AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway, Downey, CA 90242
Phone (562) 922-6128 Fax (562) 469-4399

Board Member Remote Participation:

TO LISTEN BY TELEPHONE: (669) 900-9128
Meeting ID: 822 2518 9839
Passcode: 241814

TO LISTEN TO THE AUDIO STREAM ONLINE: https://tinyurl.com/LACOEBoardMeeting
Meeting ID: 822 2518 9839
Passcode: 241814

No. 23: 2024-2025

The full Board agenda will only be accessible through the LACOE Board of Education website at the following link: https://www.lacoe.edu/Board-of-Education. Procedure for addressing the Board is posted on the LACOE Board of Education website. To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at *least* 24 hours in advance.

Board Meeting
March 18, 2025
3:00 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Dr. Johnson — A. Call to Order
Dr. Chan — B. Pledge of Allegiance
Dr. Duardo — C. Ordering of the Agenda
Dr. Johnson — D. Approval of the Minutes
1. March 4, 2025

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / HEAD START POLICY COUNCIL / PUBLIC

III. PRESENTATIONS

Mr. Valles — A. Recognition of the 2024-2025 Visual and Performing Arts Competition and Events

IV. HEARINGS

Ms. Andrade — A. Public Hearing on *Crete Academy Charter School, Grades TK-6*: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure)

V. REPORTS / STUDY TOPICS

Mr. Gonzalez — A. Update on the Business Enhancement System Transformation (BEST) Project
Ms. Andrade — B. Report on Board Policy (BP) / Administrative Regulation (AR) 3320 (Claims Against LACOE), Board Bylaw (BB) 9010 (Public Statements), and BB 9012 (Board Member Electronic Communications) (Enclosure)

VI. CONSENT CALENDAR RECOMMENDATIONS

A. Adoption of Board Resolution No. 47: Declaring April as "Sexual Assault Awareness Month" and April 30, 2025, as "Denim Day" at the Los Angeles County Office of Education
B. Adoption of Board Resolution No. 48: Recognizing Dolores Huerta Day on April 10, 2025

C. Adoption of Board Resolution No. 49: Recognizing Armenian Genocide Remembrance Day on April 24, 2025
D. Adoption of Board Resolution No. 50: Recognizing National Child Abuse Prevention Month in April 2025
E. Adoption of Board Resolution No. 51: Recognizing Earth Day as April 22, 2025
F. Adoption of Board Resolution No. 52: to Recognize April 2025, as National Arab American Heritage Month
G. Acceptance of Project Funds No. 49
H. Approval of Rescission and Reversion of Outdated Board Policies and Board Bylaws

VII. RECOMMENDATIONS

Dr. Ramirez
A. Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report (Enclosure)

Dr. Duardo
B. Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 2.0 – March 2025

VIII. INFORMATIONAL ITEMS

Dr. Duardo
A. Governmental Relations

Dr. Duardo
B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

Dr. Johnson
A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
1. Isabella E. v. Claremont USD
2. Axel A. v. Azusa USD
3. Grace T. v. Mountain View SD
4. Cadence H. v. Bonita USD

Dr. Johnson

X. ADJOURNMENT

UNAPPROVED
NO.21:2024-25

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, March 4, 2025

A meeting of the Los Angeles County Board of Education was held on Tuesday, March 4, 2025, at the Los Angeles County Office of Education Board Room.

PRESENT: Dr. Yvonne Chan, Mr. James Cross, Mrs. Andrea Foggy-Paxton, Ms. Betty Forrester, and Dr. Stanley Johnson, Jr.; Student Board Members: Ms. Jimena and Ms. Sanai.

UNCOMPENSATED: Dr. Theresa Montano.

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant.

PRELIMINARY ACTIVITIES

CALL TO ORDER
Dr. Johnson called the meeting to order at 3:10 p.m.

Dr. Johnson read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE
Mr. Cross led the Pledge of Allegiance.

ORDERING OF THE AGENDA
Dr. Duardo indicated that there were changes to the Board agenda as follows:

- Interdistrict Attendance appeal No. 3 was released by district.
- Closed Session was reordered.
- Item No. V-A 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs, please note that slides 22, 23, 26, and 35 have been revised.)

It was **MOVED** by Mr. Cross, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Board agenda with changes.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

APPROVAL OF THE MINUTES -

- February 18, 2025 - *The minutes were approved as presented.*

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve February 18, 2025 minutes as presented.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

COMMUNICATIONS: BOARD / SUPERINTENDENT

Ms. Jimena said that she attended the LACOE Women's Leadership Conference. She said it was very motivational event. She gave a shout out to her LACHSA classmates who performed and did a great job. Ms. Jimena said she attended the Superintendent's Student Advisory Council where she co-lead with Dr. Duardo and had a great time collaborating with other students.

Dr. Chan said she also attended the Women's Leadership Conference with inspirational speakers. She said it was organized well by the PAC Team and that the day brought much fun and laughter. Dr. Chan recommended a bigger venue for next year's event.

Ms. Forrester indicated that she too attended the Women's Leadership Conference and appreciated the staff who attended. She thanked staff for the work that was done. She highlighted that Dr. Chan had brought Pacomia staff with her. Ms. Forrester said that was at Garfield High School with the Young Workers Educational Project, which is out of Miguel Contreras and UCLA Labor Center. She said she had an opportunity to teach 5 senior young women through a labor conflict simulation, that included hospital management. She said that she coached the management team and by the end of the 4-hour project, the 5 students were able to negotiate a fair settlement with both sides. She said she was happy to be involved through LAUSD and hopes that perhaps in the near future, the program will expand and we can bring to LACOE schools.

Dr. Johnson indicated that he attended the ALACOSA Administrator of the Year Award celebration where Mr. Allen Ward, Dotti Ysais, Mara Shinn Smith, and Ed Resnick received the Administrator of the Year award. Dr. Johnson said that individuals were nominated by their colleagues and it is a well-deserved recognition for the work that they do throughout the year.

Dr. Debra Duardo, Superintendent, provided the following highlights to the County Board:

Peer Affinity Summit with PRISM

- This morning – I was at the LGBT Center in Los Angeles to welcome a group of students from all over the state that are joining us for two days of activities and learning.
- I brought back a small gift for each of you from our team, leading this effort.

ALACOSA Administrator of the Year

- Every year, LACOE staff has the privilege of nominating outstanding individuals who exemplify passion, dedication, and hard work in advancing our organization's mission.
- The ALACOSA Administrator of the Year Awards celebrate these exceptional leaders, and this year was no exception!

- At a special banquet on February 25, 2025, held at Education Center West, four remarkable administrators were recognized:
    - Allen Ward – Technology
    - Ed Resnick – PBIS
    - Dotti Ysais (not pictured) – CIS
    - Mara Shinn Smith – CIS/RLA

- Ed, Dotti, Mara, and Allen demonstrate outstanding leadership and a commitment to excellence, making a meaningful impact on their colleagues and the students we serve.
- Congratulations! We are incredibly grateful for their contributions—please join us in celebrating their achievements!

Legislative Visits

- On February 25, 2025, L.A. County superintendents joined me in Sacramento for direct engagement with state lawmakers. This new approach strengthened our collective voice and allowed us to proactively shape policy discussions.
- Our meetings focused on key legislative priorities and the importance of early engagement in policymaking. The collaboration and leadership of our superintendents made this effort a success.
- Thank you to all who participated—we look forward to building on this momentum.

Naloxone Distribution

- We recently launched our Naloxone Distribution effort to ensure LEAs have access to this life-saving intervention.
- This initiative, led by Business Services/Procurement and Student Support Services, provides training and access to Naloxone for opioid overdose response.
- Distribution Status:
    - 474 doses (237 boxes) scheduled for distribution
    - 963 boxes remain in stock for ongoing LEA requests

- A training video is available to help LEA designees understand how and when to administer Naloxone.
- Let us know how we can support your LEA!

LACOE Wellspaces

- We continue to invest in safe, private spaces for individual and group counseling through our partnership with Medi-Cal managed care plans and the Student Behavioral Health Incentive Program (SBHIP).
- LACOE Wellspaces have been installed, with private counseling pods now available at:
- Boys Republic, Jonas Salk, IPoly, and Mujeres (photos attached from Mujeres)
- LACHSA scheduled for completion in April 2025
- These confidential spaces provide a comfortable, private setting for school mental health providers and partners to support students, increasing access to critical mental health services.

Immigrant Students Supports Convening

- On Feb. 20, we hosted a Key Immigration Issues in Education workshop with 130+ superintendents, assistant superintendents, and leaders in attendance.
- Special thanks to Dr. Chan, Ms. Forrester, and our talented LACHSA student performers, Sophia Romo and Areli Sanchez.
- Appreciation to Dr. Vartanian, the Greater LA Foundation, and AALRR for their sponsorship and support.
- Grateful for the dedication of our task force members, Fredy Ruiz (Immigrant Relations Coordinator), and co-leads Ms. Vibiana Andrade & Dr. Maricela Ramirez.
- One standout moment came from Aditi Chawla, a student advocate from Diamond Bar High School and member of my LA Superintendent Advisory Council, who reminded us: *The messages adults voice make a difference for students and their families.*
- Our message is and will always be: ALL students belong in our schools.

Exciting New Partnership for Middle Schools Arts Education

- We're thrilled to launch a new partnership between East LA College, the Boys & Girls Club, and LACHSA to provide 6th-8th grade students with non-credit arts classes at ELAC.
- LACHSA staff is helping develop the curriculum and introducing students to the school and audition process.
- Our goal is to reach 30 students through this program.
- Saturday classes will run from April 5 – June 7 at East Los Angeles College
- Special thanks to Dr. Vartanian, Ms. Esmeralda Flores, Mr. Jose Gonzalez, and Dr. Ramirez for making this possible!

COMMUNICATIONS: PUBLIC (None)

PRESENTATIONS

RECOGNITION OF THE INTERNATIONAL POLYTECHNIC (IPOLY) HIGH SCHOOL ACADEMIC DECATHLON TEAM

Dr. Maricela Ramirez and team recognized the work and dedication of decathletes from International Polytechnic High School in the 43rd Annual Los Angeles County Academic Decathlon 2025. They honored and recognized 6 Ipoly students who competed and received medals in various events, as well as 3rd place trophy for their performance in the Super quiz. The Board also recognized Principal Ginger Paul and Mr. Joon Park, Academic Decathlon Coach and Mathematics teacher for their dedication work with students, which included: **Individual Gold Division III Awardees:** Isabella and Brandon; **Silver Division III Awardees:** Brandon, Carlos, Curtis; **Bronze Division III Awardees:** Victor, Carlos, Hualan, Brando, Curtis, and Isabella.

HEARINGS

PUBLIC HEARING: THE LOS ANGELES LEADERSHIP ACADEMY CHARTER SCHOOL, GRADES 6-12: APPEAL OF A PETITION TO RENEW A CHARTER PREVIOUSLY DENIED BY LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION (ENCLOSURE)

Education Code Section 47607 and 47605(b) provides that within 60 days after receiving a request for a charter petition, the County Board shall hold a public hearing on the provisions of the charter of Los Angeles Leadership Academy, Grades 6-12, and the Board shall consider the level of support for the material revision by teachers employed by the districts, other employees of the district, and parents.

The County Board had questions on this matter.

Ms. Arina Goldring-Ravin, Chief Executive Officer/Superintendent and Ms. Mireya Lopez, Principal, addressed the County Board in support of the Public Hearing on the charter petition renewal of Los Angeles Leadership Academy.

The County Board had questions regarding this Board item.

Mr. Christian Mendez spoke in opposition of Los Angeles Leadership Academy.

He following individuals spoke in support of Los Angeles Leadership Academy: Mireya Valdez, Denielle Lohr, Israel Garcia, Valeria Amaya, and Zoe Taquez.

CLOSED SESSION

Pursuant to Government Code Section 54956.9(d)(4), a Closed Session was held with Legal Counsel – Anticipated Litigation. No action was taken in Closed Session.

There were no Public Speakers.

4:41-5:45 p.m.

REPORTS / STUDY TOPICS

2023-24 ANNUAL REPORT OF PERFORMANCE DATA FOR LACOE-OPERATED EDUCATIONAL PROGRAMS

Dr. Maricela Ramirez provided a brief overview of the 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs and introduced Dr. Diana Velasquez who provided the report to the County Board

The County Board had questions regarding this Board item.

Ms. Forrester would like to see a study session for us to go through the Annual Report of Performance and do an analysis of what changes have been made and what challenges there might still be, which may be significant.

Dr. Chan would like to know the difference between camps and halls.

Dr. Chan had the following follow ups as it relates to the charter school section:

- Would like to better understand the Achievement, where we have minus 295, what is the deviation from and how is that being figured?
- Would like more information on the distance from standard information shared.
- Would like a study session on what the typical ranges can look like.

There were no public speakers for this Board item.

CONSENT CALENDAR RECOMMENDATIONS

ADOPTION OF BOARD RESOLUTION NO. 37: TO RECOGNIZE READ ACROSS AMERICA DAY, MARCH 2, 2025
The Superintendent recommended that the County Board approve Board Resolution No. 37.

ADOPTION OF BOARD RESOLUTION NO. 45: TO ESTABLISH THE MONTH OF APRIL 2025 AS PUBLIC SCHOOLS MONTH
The Superintendent recommended that the County Board approve Board Resolution No. 45.

ADOPTION OF BOARD RESOLUTION NO. 46 TO COMMEMORATE THE TENTH ANNIVERSARY OF QUALITY START LOS ANGELES
The Superintendent recommended that the County Board approve Board Resolution No. 46.

ACCEPTANCE OF PROJECT FUNDS NO. 48
The Superintendent recommended that the County Board approve Acceptance of Project Funds No. 48.

ACCEPTANCE OF GIFTS NO. 21
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 21.

ACCEPTANCE OF GIFTS NO. 22
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 22.

ACCEPTANCE OF GIFTS NO. 23
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 23.

ACCEPTANCE OF GIFTS NO. 24
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 24.

ACCEPTANCE OF GIFTS NO. 25
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 25.

ACCEPTANCE OF GIFTS NO. 26
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 26.

ACCEPTANCE OF GIFTS NO. 27
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 27.

ACCEPTANCE OF GIFTS NO. 28
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 28.

ACCEPTANCE OF GIFTS NO. 29
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 29

ACCEPTANCE OF GIFTS NO. 30
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 30.

ACCEPTANCE OF GIFTS NO. 31
The Superintendent recommended that the County Board approve Acceptance of Gifts No. 31.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the Consent Calendar Recommendations.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

RECOMMENDATIONS

APPROVAL OF SECOND INTERIM REPORT 2024-25 WITH ATTACHED STAFF REPORT
The Superintendent recommended that the County Board approve the Second Interim Report 2024-25.

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to approve the Second Interim Report for 2024-25.

Ms. Kimmel provided the report to the County Board.

The County Board had questions regarding this item.

Dr. Chan had the following follow-up: How are funds processed and used from the Forest Reserve Fund-16?

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

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APPROVAL OF LACOE LEGISLATIVE PROPOSAL AND POSITION RECOMMENDATION REPORT PRR 1.0 – MARCH 2025
The Superintendent recommended that the County Board approve the LACOE Legislative Proposal and Position Recommendation Report PRR 1.0 for March 2025.

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Cross, and **CARRIED** to approve the LACOE Legislative Proposal and Position Recommendation Report for March 2025.

The County Board had questions regarding this item.

Dr. Chan had the following follow-up: How are funds processed and used from the Forest Reserve Fund-16?

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS

Ms. Pam Gibbs, Director of Governmental Relations, provided a report to the County Board.

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Perez indicated that the next Board meeting would be on March 4, 2025.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS

~~**KILEY G. V. EL MONTE UNION HIGH SCHOOL DISTRICT**~~ **–** *Parent Withdrew*

~~**ISABELLA E. V. CLAREMONT UNIFIED SCHOOL DISTRICT**~~ **–** *Postponed*

~~**ELI C. V. ALHAMBRA UNIFIED SCHOOL DISTRICT**~~ **–** *district released*

ADJOURNMENT

It was **MOVED** by Mr. Cross, **SECONDED** by Ms. Forrester, and **CARRIED** to adjourn the Board meeting.

Yes vote: *Ms. Jimena, Ms. Sanai, Dr. Chan, Mr. Cross, Mrs. Foggy-Paxton, Ms. Forrester, and Dr. Johnson.*

This meeting adjourned at 7:20 p.m.

Board Meeting – March 18, 2025

Item. Presentations

A. Recognition of the 2024-2025 Visual and Performing Arts Competition and Events

The Superintendent and County Board will recognize the success of students and programs in the Visual and Performing Arts unit.

The seventeenth annual Los Angeles County Regional Poetry Out Loud, a regional recitation contest, is sponsored and presented in partnership with the National Endowment for the Arts, the California Arts Council, the LA Department of Arts and Culture, and the Los Angeles County Office of Education. High Schools throughout the county incorporate poetry recitation into the curriculum in advance of a local contest. Student poets performed on Wednesday, February 5th at the Wilshire Ebell Theatre of Los Angeles. The winner advanced to state finals being held on March 16-17, 2025.

LACOE and the Los Angeles Unified School District supported the Scholastic Art & Writing Awards as regional partners for the first time. Over 1,000 students will be recognized for their outstanding visual art and writing this May 2025 during two virtual ceremonies.

Numerous events occurred in arts education in the state that affect Los Angeles County schools and districts. Updates to Prop 28 funding have shed light on the state of arts education. We will share the latest themes and information that have arisen. Highlights from the California County Superintendent's Statewide Arts Initiative Region 11 will also be shared.

Dotti Ysais, Program Director III, Center for Distance and Online Learning (CDOL), and Jeannine Flores, Arts & STEAM Coordinator, Curriculum and Instructional Services (CIS) will be available during the presentation.

Board Meeting – March 18, 2025

Item IV. Hearings

A. Public Hearing on *Crete Academy Charter School, Grades TK-6*: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure)

Crete Academy Charter School has submitted its renewal petition to the Los Angeles County Office of Education. Education Code (EC) section 47607(b) provides that renewals and material revisions of charters shall be governed by the standards and criteria in Section 47605.

EC section 47605(b) provides that no later than 60 days after receiving a charter petition, the Los Angeles County Board of Education (County Board) shall hold a public hearing for the purpose of determining the level of support for the charter petition by teachers, employees and parents.

Within 90 days, the County Board shall review the petition and information provided at the public hearing and either grant or deny the petition unless a 30-day extension is agreed to by the petitioner and the County Board.

APPENDIX C: *Notice of Submission: Appeal of a Denied Charter Petition to Renew*

Los Angeles County Office of Education
Charter School Office
12830 Columbia Way
Downey, CA 90242
562-922-8806

Submit form with petition documents ***Please print or type***

Name of Charter School:

Contact Information:

Name of lead petitioner(s) / relationship to charter school: Brett Mitchell, M.S., J.D.
Executive Director, Chief Business Officer

Name of lead contact (if not petitioner):

Address: Street 6103 Crenshaw Blvd
City Los Angeles
State/Zip code CA 90043

Telephone number(s): Office 323-791-1600
Mobile 310-849-2119

FAX number: 877-496-2089

Email: bmitchell@creteacademy.org

School Information:

Enrollment: Current: Proposed: 355

Grade levels: Current: TK-6 Proposed: TK-6

Current school address: Street 6103 Crenshaw Blvd.

If more than one site, provide main site here; attach list of additional site addresses. City Los Angeles State/Zip code CA 90043

Will the school remain at the current site(s)? Yes/No address(es) Yes If no, attach explanation and new

Notice of Submission:

Signature of lead petitioner(s): Brett Mitchell

Date of Charter Petition Appeal Submission: February 13, 2025

Petitioner's certification provides an assurance that the petition submission is complete. Following the charter submission, LACOE staff will notify the lead petitioner in writing of charter submission receipt.

In preparation for a scheduled public hearing, the petitioner shall have no less than five (5) working days to confirm that the submitted files for Sections I through IV do not require redaction and may be published as-is. These documents are made available to the public as well as to the County Board and LACOE staff. It is the petitioner's responsibility to redact sensitive information (i.e., personal contact information, bank account numbers, etc.) 10 days prior to posting of the electronic copy for the public hearing.

LACOE reserves the right to request additional documents and information as necessary to provide the County Board with a complete understanding of the proposed charter.

LACOE may conduct a facilities inspection as part of the petition review process or if charter is authorized, prior to opening.

Required Certification

Submission of a petition and this signed document certifies that:

1. The governing board of the charter school has taken action to approve the submittal of the renewal petition, including budgets and supporting documents to the County Board.
2. The governing board members of the charter school and lead petitioner(s) have **read, understand, and intend to adhere to** the requirements outlined in this document, *District-Denied Charter School Renewals on Appeal* guide, as well as the Los Angeles County Board Policies and Administrative Regulations regarding Charter Schools*; and the *LACOE Monitoring and Oversight Memorandum of Understanding* (MOU)**.
3. The governing board members and lead petitioner(s) certify that this charter petition submission is deemed complete, true, and correct.
4. At the same time the petition is submitted to the county board of education, the petitioner will provide a copy of the petition to the denying school district.

Printed name of board signatory: Ursula Worsham

Signature of board signatory: _____ Date: 2/11/2025

Printed name of lead petitioner(s): Brett Mitchell, M.S., J.D.

Signature of lead petitioner(s): Brett Mitchell Date: 2/12/2025

*Los Angeles County Board Policies and Regulations are available at https://www.lacoe.edu/about/board/policies

**The Charter School Monitoring and Oversight MOU is available at https://www.lacoe.edu/content/dam/lacoeedu/documents/generalcounsel/charter-school-office/1%20MOU_Template_FINAL_11-2018.pdf

APPENDIX B: *Required Documents: Appeal of a Denied Charter Petition to Renew*

Submission Directions:

- Submit all documents within the submission package noted below
- Continuously paginate the entire submission and ensure the pagination is accurately reflected within the Table of Contents
- Submit via flash drive all items and sections below:
  - Items 1 - 2 may be combined as one file
  - Table of Contents and each section shall be submitted as separate files
  - Submit Section I as six (6) separate files (I.1, I.2, I.3, I.4, I.5, I.6)
  - Submit Section II as nine (9) separate files (II.1, II.2, II.3, II.4, II.5, II.6, II.7, II.8, II.9)
    - **Budgets and projections must be submitted as unlocked spreadsheets in excel format (displaying formulas)**
  - Submit Section III as two (2) separate files (III.1, III.2)
  - Submit Section IV as four (4) separate files (IV.1, IV.2, IV.3, IV.4)

Submission Package: Submit the following required documents to the LACOE Charter School Office:

Check items submitted and submit this form with petition documents.

☑ 1. Completed and signed *Notice of Submission: Appeal of a Denied Charter Petition to Renew* Form

☑ 2. Completed and signed *Required Documents: Appeal of a Denied Charter Petition to Renew* Form

☑ 3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D)

☑ 4. Table of Contents for Sections I through IV (identify page number for each required element)

Section I

☑ I.1 Evidence of the school board's action of denial (signed letter and/or stamped board minutes)

☑ I.2 School District's Governing Board's written Findings of Fact specific to the denied petition

☑ I.3 Petitioner's response to Findings of Fact (optional)

☑ I.4 A separate narrative containing a description of changes to the petition necessary to reflect the County Board as the authorizer (e.g., special education, dispute resolution, closure procedures, fiscal reporting) or minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facility arrangements, or state law. Indicate page numbers and elements of changes. Do not submit as redline or "track-change" petition.

☑ I.5 Complete copy of charter petition as denied by local school board and all supporting documents to the petition submitted to the district (verified by the district)

☑ I.6 Evidence the charter school's governing body approved submission of the appeal petition to the County Board

Section II

- [x] II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents:
    (1) Budget Narratives and Assumptions
    (2) LCFF Calculator (i.e., FCMAT LCFF calculator) for three (3) years
    (3) Three-Year Cash Flow projections
    (4) Staffing Salary Schedule with object codes, position, salary, and benefits
- [x] II.2 Organizational Chart including CMO and any related parties (if applicable)
- [x] II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)
- [x] II.4 Fiscal Policies with evidence that they were approved by the governing board
- [x] II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school
- [x] II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)
- [x] II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)
- [x] II.8 Contracts (if applicable):
    - Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
    - Signed Contracts exceeding $5,000 annually
- [ ] II.9 Public Charter Schools Grant Program (PCSGP) application and budget (if applicable)

Section III

- [x] III.1 Current board-approved and signed Bylaws of 501(c)(3)
- [x] III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)
- [x] III.3 Current list of charter school governing board members and all key individuals (petitioner(s), school leadership, etc.) with resumes with contact information for each

Section IV

- [x] IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)
- [x] IV.2 Certificate(s) of Occupancy (if applicable)
- [x] IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff
- [x] IV.4 Copy of the student application (lottery) form and enrollment form

Petitioner's *Certificate of Completeness* will provide an assurance that the petition submission is complete. Following the charter submission, LACOE staff will notify the petitioner in writing of charter submission receipt.

In preparation for a scheduled public hearing, the petitioner shall have no less than five (5) working days to confirm that the submitted files for Sections I through IV do not require redaction and may be published as-is. These documents are made available to the public as well as to the County Board and LACOE staff. It is the petitioner's responsibility to redact sensitive information (i.e., personal contact information, bank account numbers, etc.) 10 days prior to posting of the electronic copy for the public hearing.

LACOE reserves the right to request additional documents and information as necessary to provide the County Board with a complete understanding of the proposed charter.

LACOE may conduct a facilities inspection as part of the petition review process or prior to opening, if authorized.

Additional Documents: Once the petition is considered to have been received, no additional documents will be considered unless requested by LACOE to clarify and/or substantiate petition/budget content. Additional information may be requested during the review process.

Incomplete Submissions: If LACOE determines the petitioner has not submitted all required documents, the petitioner will be given the option of withdrawing and resubmitting the petition or informing LACOE that it should complete the review based on documents submitted. LACOE shall inform the petitioner of the applicable statutory and regulatory timelines and permissible, mutually agreed upon, 30-day extensions of those timelines to support the petitioner in making an informed decision. LACOE submits requests for 30-day timeline extensions to the County Board for action.

Review Process

LACOE utilizes a review protocol based on the model and standards developed by the CDE. The protocol has been modified to reflect the County Board as the potential authorizer.

In addition to determining whether the renewal petition contains a reasonably comprehensive description of the required elements and all required affirmations and assurances, LACOE will determine whether the charter school has met the performance criteria specified in *EC* 47607 or *EC* 47607.2 and that the petition reflects changes to law since the charter was first authorized or last renewed or materially revised. When reviewing a petition for renewal, the County Board will consider the past performance of the school with regard to academics, finance, and operation in evaluating the likelihood of success along with any evidence of future plans for improvement (*California Code of Regulations*, Title 5, section 11966.4).

LACOE reviews publicly available information regarding the school, the petitioners, and other schools with which the petitioners have been associated. Information reviewed includes school level data available through the CDE DataQuest website and Dashboard data, as well as other publicly available documents, and financial audits.

Capacity Interview

LACOE may interview the school's governing board and leadership team to help determine if the board has the capacity to govern the school and the leadership team has the background necessary to implement the charter. Information from the interview may be included in the staff report.

Notification

LACOE will notify the petitioner in writing when (1) the Submission Package is received; (2) the date and time of the Capacity Interview is set; (3) the dates of the Public Hearing, Report, and Board Action are established; and (4) posting of Report and Recommendation including staff findings 15 days prior to Board Action.

Please review the documents entitled *Notice of Submission*: *Appeal of a Denied Charter Petition to Renew* and *Required Documents*: *Appeal of a Denied Charter Petition to Renew* for further information on submitting a renewal petition.

Petitioners may contact the LACOE Charter School Office at 562-922-8806 for additional information.

	Measurable Pupil Outcome for Current Charter Term	Year	Performance	Outcome Met
TEACHER ASSIGNMENTS AND CREDENTIALING STATE PRIORITY #1: BASICS SERVICES	All core teachers will be appropriately assigned and credentialed in the subject areas and for the pupils they are teaching. Additionally, all teachers and certificated staff will possess valid TB clearance. (Target: Target: 100% compliance)	2024-25	TBD	TBD
		2023-24	TBD	TBD
		2022-23	76% FTE appropriately credential/assigned	No
		2021-22	54.5% FTE appropriately credential/assigned	No
		2020-21	64.7% FTE appropriately credential/assigned	No
ACCESS TO INSTRUCTIONAL MATERIALS STATE PRIORITY #1: BASIC SERVICES	All students, including all statistically significant subgroups, will have access to CCSS-aligned instructional materials for core courses and additional materials as outlined in the charter petition. (Target: Purchase Common Core-aligned texts and instructional materials (including online curriculum) for all grade levels after careful review by staff)	2024-25	100% for grades TK-6	Yes
		2023-24	100% for grades TK-6	Yes
		2022-23	100% for grades TK-6	Yes
		2021-22	100% for grades TK-5	Yes
		2020-21	100% for grades TK-4	Yes
FACILITIES MAINTENANCE STATE PRIORITY #1: BASIC SERVICES	All Crete facilities will be clean, and buildings will be maintained and in good order. (Target: Facilities will remain in good, working order according to school and district standards)	2024-25	Facilitites rated "Good" on review using the CA FIT	Yes
		2023-24	Facilitites rated "Good" on review using the CA FIT	Yes
		2022-23	Facilitites rated "Good" on review using the CA FIT	Yes
		2021-22		
		2020-21		
IMPLEMENTATION OF STATE CONTENT AND PERFORMANCE STANDARDS STATE PRIORITY #2	School will fully implement CCSS in ELA and Math for all students, including all statistically significant student subgroups. [Target: 100% math and ELA Common Core Implementation (e.g., CCSS-aligned instructional texts, pacing guides; teacher professional development)]	2024-25	100% Math and ELA CCSS implementation grades TK -6	Yes
		2023-24	100% Math and ELA CCSS implementation grades TK -6	
		2022-23	100% Math and ELA CCSS implementation grades TK -6	
		2021-22	100% Math and ELA CCSS implementation grades TK -5	
		2020-21	100% Math and ELA CCSS implementation grades TK -4	
PARENT INVOLVEMENT STATE PRIORITY #3	Parents/guardians will be actively involved in Crete Academy as integral partners via participati on in school governance and on school committee s (e.g., Site Council, ELAC), volunteering at school, attending parent meetings and teacher conferences, and through frequent home- school communications. (Target: Teachers/school leaders conduct 1-on-1 family	2024-25	TBD	
		2023-24	95% of parents report overall satisfaction with Crete (data sourc	Yes
		2022-23	75% of teachers surveyed report overall positive satisfaction witl	Yes
		2021-22	91% (Source: 2021-22 Parent Survey administered in February 2(	Yes
		2020-21	75% of parents report overall satisfaction with Crete (Source 20-	Yes
STATEWIDE ASSESSMENTS STATE PRIORITY #4: STUDENT ACHIEVEMENT	All Crete students (including statistically significant subgroups) will meet or exceed growth targets set by the state on the CAASPP (comparable assessments for students with special needs) for English Language Arts and mathematics. [Target: Schoolwide and all significant subgroups will meet or exceed targets for growth in ELA and Math (estimated 2-3%).]	2024-25	TBD	
		2023-24	ELA 1% growth - Math 0% growth (data source CAASPP)	No
		2022-23	ELA 3% growth - Math - 0% growth (data source CAASPP)	Yes ELA No Math
		2021-22	ELA 2% growth - Math met 3% growth (data source CAASPP)	Yes
		2020-21	Baseline year	
ACADEMIC PERFORMANCE INDEX (API) STATE PRIORITY #4: STUDENT ACHIEVEMENT	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education	2024-25		
		2023-24	NOTE: CA accountability system changed in 2018 to the use of	
		2022-23	the CA School Dashboard. As a result, this metric of "API" was	
		2021-22	not tracked during the school's charter term.	
		2020-21		
ENGLISH LEARNER ADEQUATE PROGRESS RATE STATE PRIORITY #4: STUDENT ACHIEVEMENT	EL students will advance at least one grade level on the CELDT/ELPAC (or other available external and internal assessments) each year.	2024-25	TBD	
		2023-24	65% English learners making progress	
		2022-23	33.3% English learners making progress	
		2021-22	57.1% English learners making progress	
		2020-21		
ENGLISHLEARNER RECLASSIFICATION RATE STATE PRIORITY #4: STUDENT ACHIEVEMENT	Crete Academy's reclassification rate will meet or exceed the district's reclassification rate.	2024-25	35.30%	
		2023-24	7.40%	
		2022-23	143%	
		2021-22	20%	

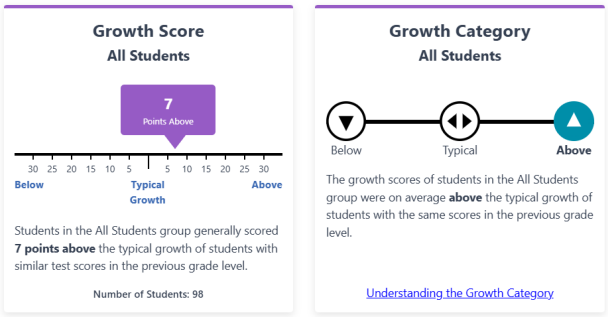
ACHIEVEMENT		2020-21	0%	
SCHOOL ATTENDANCE RATE STATE PRIORITY #5: STUDENT ENGAGEMENT	Crete Academy will maintain high attendance rates school wide and for all statistically significant subgroups.	2024-25	In Progress	
		2023-24	93.00% (source Power School)	Yes
		2022-23	93.37% (source Power School)	Yes
		2021-22	96.5% (source Power School)	Yes
		2020-21	95% (Source: 2021-22 P-2 Attendance)	Yes
CHRONIC ABSENTEEISM RATE STATE PRIORITY #5: STUDENT ENGAGEMENT	Crete will limit chronic absenteeism school wide (including all statistically significant subgroups).	2024-25	TBD	
		2023-24	23.4% "Red"	
		2022-23	4.5% "Green"	
		2021-22	6.80%	
		2020-21	N/A	
STUDENT SUSPENSION RATE STATE PRIORITY #6: SCHOOL CLIMATE	Crete will minimize the use of suspension or expulsion school wide (including all statistically significant subgroups) [Target: Suspension rates at Crete Academy will be lower than surrounding schools]	2024-25		
		2023-24	Suspensions: 1.1% All students	Yes
		2022-23	Suspensions: 0% All students	Yes
		2021-22	Suspensions: 0% All students	Yes
		2020-21		
STUDENT EXPULSION RATE STATE PRIORITY #6: SCHOOL CLIMATE	Crete will minimize the use of suspension or expulsion school wide (including all statistically significant subgroups.)	2024-25	TBD	
		2023-24	0%	
		2022-23	0%	
		2021-22	0%	
		2020-21	0%	
[OTHER LOCAL MEASURE(S) OF SCHOOL CLIMATE] STATE PRIORITY #6: SCHOOL CLIMATE	School will engage parents in decision- making and provide programs and resources that support families and enhance the school community.	2024-25	TBD	
		2023-24	Standard met (California Dashboard)	Yes
		2022-23	no data available	
		2021-22	Standard met (California Dashboard)	Yes
		2020-21	no data available	
[OTHER STUDENT OUTCOMES] STATE PRIORITY #8	All students, including students in statistically significant subgroups, will have access to free and low-cost community service resources to support their needs (physical health screening, dental exams, counseling, nutrition services, and more), through partnerships with community organizations	2024-25	TBD	
		2023-24	Standard met (evidence is based on School calendar of events)	Yes
		2022-23	Standard met (evidence is based on School calendar of events)	Yes
		2021-22	Standard met (evidence is based on School calendar of events)	Yes
		2020-21	Standard met (evidence is based on School calendar of events)	Yes
BROAD COURSE OF STUDY STATE PRIORITY #7	All students, including all subgroups, will have access to a broad course (English, Math, Social Studies, Science, Health/PE, visual/performing arts) outlined in the charter petition.	2024-25	TBD - School will report in June 2025, but is on track to "Standard Met"	Yes
		2023-24	Local indicator "Standard Met"	Yes
		2022-23	Local indicator "Standard Not Met for Two or More Years"	No
		2021-22	Local indicator "Standard Not Met"	No
		2020-21	N/A - The CDE did not require submission of Indicators for 2021	N/A

Appendix E

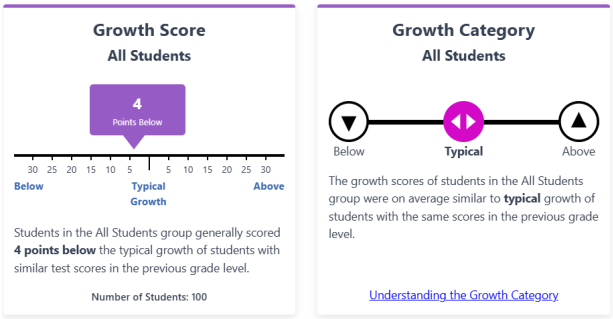
Crete has not used the sample verified data template made available by LACOE because Crete is relying on the California School Dashboard data as addressed in the Appeal Cover Letter (see pp. 3-4) and the attached data analysis (see pp. 9-13) as the basis for our renewal petition. Crete had utilized STAR Renaissance, which is recognized by the State Board of Education as a valid source of verified data, however their system does not roll over information from year-to-year, and the available data we extracted was misunderstood by LAUSD as addressed in the Appeal Cover Letter. Crete is therefore transitioning to i-Ready, but does not have i-Ready data to submit at this time for purposes of renewal.

We specifically refer LACOE to the Dashboard growth metric posted on the California School Dashboard:

Math – Dashboard Growth Metric (2024)



English Language Arts – Dashboard Growth Metric (2024)



CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

TABLE OF CONTENTS

CRETE ACADEMY
APPEAL OF CHARTER PETITION DENIAL

These binders and enclosed flash drive contain the documents required by 5 CCR section 11967 and by the Los Angeles County Office of Education for an appeal of denied charter petition for Crete Academy ("Crete") to the Los Angeles County Board of Education.

TAB	DOCUMENT	PAGE NO.
Preliminary Items		
	Cover Letter for Appeal of Charter Petition Denial	000001-000013
	Written Action Plan Addressing the Underlying Causes of Low Performance (EC Section 47607.2(a)(4)(A)	000014-000029
1	Completed and Signed *Notice of Submission: Appeal of a Denied Charter Petition*	000030-000031
2	Completed and Signed *Required Documents: Appeal of a Denied Charter Petition*	000032-000034
3	Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D) and Narrative re Appendix E	000035-000038
4	Table of Contents for Sections I through IV (identify page number for each required element)	000039-000041
Section I		
I.1	Evidence of the School Board's Action of Denial	000042-000111
I.2	Findings of the LAUSD Board Denying the Crete Charter Petition	000112-000121

TAB	DOCUMENT	PAGE NO.
I.3	Petitioner's Response to LAUSD's Findings	000122-000132
I.4	A Separate Narrative Containing a Description of Changes to the Petition Necessary to Reflect the County Board as the Authorizer	000133-000134
I.5	Complete Copy of the Crete Charter Petition, as denied by LAUSD	000135-000588
I.6	Evidence the Crete Academy ("Crete") Board of Directors Approved Submission of this Appeal to the County Board	000589-000590
Section II		
II.1	Budget Projections for the First Three years of Operation During the Next Charter Term	000591-000692
II.2	Organizational Chart	000693
II.3	Copies of the Three Most Recent Independent Financial Audits	000694-000794
II.4	Fiscal Policies and Evidence of Approval by the Crete Board of Directors	000795-000827
II.5	General Ledger for Crete	000828-000869
II.6	Debt Schedule	000870-000878
II.7	Bank Statements for Crete for the Three Months Prior to Charter Petition Submission to LAUSD	000879-000924
II.8	Contracts	000925-001032
II.9	Public Charter Schools Grant Program (PCSGP) Application and Budget (if applicable)	N/A
Section III		
III.1	Bylaws of Crete	001033-001046
III.2	Articles of Incorporation of Crete, including All Amendments	001047-001048
III.3	List of Governing Board and Key Individuals and Resumes with Contact Information	001049-001074
Section IV		
IV.1	Lease/Rental or Proposition 39 Agreement(s) or Similar Document(s)	001075-001306
IV.2	Certificate(s) of Occupancy (if applicable)	001307-001308

TAB	DOCUMENT	PAGE NO.
IV.3	Copy of the Student/Parent Handbook, School Safety Plan, Employee Handbook, and any Procedure the School will Follow to Ensure the Health and Safety of Students and Staff	001309-001541
IV.4	Copy of the Student Application (Lottery) Form and Enrollment Form	001542-001553

*Revised to update Tab 11 and 39

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING REVISED STAMPED ORDER OF BUSINESS
333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd., Pacoima, CA 91331
11:00 a.m., Tuesday, January 14, 2025
Recessed to 9:50 a.m., Wednesday, January 15, 2025

Roll Call

Pledge of Allegiance

Board President's Reports

Labor Partners
Committees
Student Board Member Report

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment
The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: https://boardmeeting.lausd.net/speakers, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by

calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (https://www.lausd.org/oig), by telephone at 213-241-7778, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online (Granicus stream or join the zoom webinar) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

New Business for Action

1. Board of Education Report No. 127-24/25 ADOPTED
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding $250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding $250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding $250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B."

2. Board of Education Report No. 100-24/25 ADOPTED
Procurement Services Division – Facilities Contracts
(Approval of Facilities Contract Actions) Recommends the ratification of the Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment "A" including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; award of architectural and engineering contracts; extra services/amendments for architectural and engineering contracts and approve the proposed contract listed in Attachment B including a Major Modernization Project contract at Fairfax High School.

3. Board of Education Report No. 073-24/25 ADOPTED BY CONSENT VOTE
Office of Environmental Health & Safety
(Certification of the Final Environmental Impact Report, Adoption of the Mitigation Monitoring and Reporting Plan, Findings of Fact and Statement of Overriding Considerations for the Irving STEAM Magnet Middle School Major Modernization Project) Recommends the review and certification of the Final Environmental Impact Report (EIR) and the adoption of the Findings of Fact, Mitigation Monitoring and Reporting Plan and Statement of Overriding Considerations for the proposed Irving STEAM Magnet Middle School Major Modernization Project prepared in compliance with the California Environmental Quality Act (CEQA) (Public Resources Code §21000 et seq.) and State CEQA Guidelines (California Code of Regulations, Title 14, Division 6, Chapter 3 §15000 et seq.).

4. Board of Education Report No. 074-24/25 ADOPTED BY CONSENT VOTE
Facilities Services Division
(Project Approval for the Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project) Recommends approval of the proposed Washington Irving Middle School Math Music Engineering Magnet Major Modernization Project.

5. Board of Education Report No. 101-24/25 ADOPTED
Facilities Services Division
(Define and Approve Seven Playground and Campus Exterior Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 7 Playground and Campus Exterior Upgrade Projects, as described in Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a total budget of $93,047,853.

6. Board of Education Report No. 149-24/25 ADOPTED BY CONSENT VOTE
Facilities Services Division
(Define and Approve Two Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 2 projects to provide critical replacements and upgrades of school building/site systems and components, as listed on Exhibit A, and the amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of $6,366,108.

7. Board of Education Report No. 150-24/25 ADOPTED
Facilities Services Division
(Authorization to Finalize Negotiations and Execute a Renewal License Agreement for Use of Radio Tower Space at Palos Verdes 1, Rancho Palos Verdes, CA) Recommends authorization of the Chief Facilities Executive and/or her designee(s), to execute a renewal license agreement and/or any other reasonable instruments, with American Tower Asset Sub, LLC, for an existing remote tower space located at 3690 East Crest Road in Rancho Palos Verdes. The Agreement provides for a five-year term with three options to renew the term for a period of five years each. The total base rent of this Agreement over the total five-year term is $1,027,743.97.

8. Board of Education Report No. 151-24/25 ADOPTED BY CONSENT VOTE
Facilities Services Division
(Define and Approve 16 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends the definition and approval of 16 Board District Priority and Region Priority projects, as listed on Exhibit A, and amendment of the Facilities Services Division Strategic Execution Plan (SEP) to incorporate therein, for a combined budget of $795,482.

9. Board of Education Report No. 168-24/25 ADOPTED BY CONSENT VOTE
Business & Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling $660,862.00.

10. Board of Education Report No. 169-24/25 ADOPTED BY CONSENT VOTE
Business & Finance Division
(Report of Cash Disbursements) Recommends ratification of cash disbursements totaling $828,465,905.79 which were made against funds of the District from November 1, 2024, through November 30, 2024.

11. Board of Education Report No. 147-24/25 ADOPTED BY CONSENT VOTE
Human Resources Division ATTACHMENT D WITHDRAWN
Personnel Commission
(Approval of Routine Personnel Actions) Recommends approval of 3,874 routine personnel actions such as elections, promotions, transfers, leaves, terminations, separations, permits and approval of senior contracts.

12. Board of Education Report No. 148-24/25 ADOPTED BY CONSENT VOTE
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 12 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

13. Board of Education Report No. 111-24/25 ADOPTED BY CONSENT VOTE
Office of Government Relations
(Request for Board Approval of Education Compact with the City of Lomita) Recommends authorization of the Education Compact with the City of Lomita.

14. Board of Education Report No. 135-24/25 ADOPTED
Office of Government Relations
(Request for Approval of 2025 Advocacy Agenda and Guiding Principles and Priorities) Recommends approval to sponsor legislation and proactively advocate for policies and funding proposals at the local, state and federal levels that are consistent with the District's 2022-26 Strategic Plan.

15. Board of Education Report No. 170-24/25 ADOPTED BY CONSENT VOTE
Office of the Chief Strategy Officer
Charter Schools Division
(Proposition 39 Charter Facilities Compliance for the 2025-2026 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move) Recommends the finding and adoption, pursuant to California Education Code section 47614 and its implementing regulations, a written statement of reasons why certain charter schools (as identified in the Attachments hereto) that submitted a Proposition 39 facilities request for the 2025-2026 school year cannot be accommodated on a single school site. Also determine if it is necessary to move part of certain charter schools' operations to an additional school site.

16. Board of Education Report No. 152-24/25 ADOPTED
Charter Schools Division PUBLIC HEARING STATEMENT READ
(Denial of the Renewal Petition for Crete Academy) Recommends adoption of the denial of the renewal petition for Crete Academy, located in Board District 1 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy. The school's renewal petition includes a reduction in enrollment capacity from 363 to 355.

17. Board of Education Report No. 153-24/25 ADOPTED
Charter Schools Division PUBLIC HEARING STATEMENT READ
(Denial of the Renewal Petition for Ivy Bound Academy of Math, Science and Technology Charter Middle) Recommends adoption of the denial of the renewal charter petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle, located in Board District 3 and Region North, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Ivy Bound Academy of Math, Science, and Technology Charter Middle. The school is requesting to decrease its current enrollment capacity from 240 to 180 students.

18. Board of Education Report No. 154-24/25 ADOPTED
Charter Schools Division PUBLIC HEARING STATEMENT READ
(Approval of the Renewal Petition for KIPP Corazón Academy) Recommends approval of the renewal petition for KIPP Corazón Academy, with benchmarks in the areas of academics, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve 1042 students in grades TK-8 in each year of the charter term.

19. Board of Education Report No. 155-24/25 — ADOPTED
Charter Schools Division — PUBLIC HEARING STATEMENT READ
(Approval of the Renewal Petition for KIPP Philosophers Academy) Recommends approval of the renewal petition for KIPP Philosophers Academy, located in Board District 7 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term.

20. Board of Education Report No. 156-24/25 — ADOPTED
Charter Schools Division — PUBLIC HEARING STATEMENT READ
(Approval of the Renewal Petition for KIPP Scholar Academy) Recommends approval of the renewal petition for KIPP Scholar Academy, with a benchmark in the area of academic, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030 to serve up to 450 students in grades 5-8 in each year of the charter term.

21. Board of Education Report No. 157-24/25 — ADOPTED
Charter Schools Division — PUBLIC HEARING STATEMENT READ
(Denial of the Renewal Petition for KIPP Sol Academy) Recommends adoption of the denial of the renewal charter petition for KIPP Sol Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for KIPP Sol Academy.

22. Board of Education Report No. 158-24/25 — ADOPTED
Charter Schools Division — PUBLIC HEARING STATEMENT READ
(Denial of the Renewal Petition for Los Angeles Leadership Academy) Recommends adoption of the denial of the renewal charter petition for Los Angeles Leadership Academy, located in Board District 2 and Region East, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Los Angeles Leadership Academy. The school is requesting to decrease its current enrollment capacity from 550 students to 490 students.

23. Board of Education Report No. 159-24/25 — ADOPTED BY CONSENT VOTE
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Judy Ivie Burton Technology Academy High) Recommends approval of the material revision of the charter for Alliance Judy Ivie Burton Technology Academy High, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed site is located at 10025 S. Broadway, Los Angeles, CA 90003 in Board District 7 and Region South.

24. Board of Education Report No. 160-24/25 — ADOPTED BY CONSENT VOTE
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance College-Ready Middle Academy 4) Recommends approval of the material revision of the charter for Alliance College-Ready Middle Academy 4, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 9701 S. Main Street, Los Angeles, CA 90003 in Board District 7 and Region South.

25. Board of Education Report No. 161-24/25 ADOPTED BY CONSENT VOTE
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Gertz-Ressler Richard Merkin 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Gertz-Ressler Richard Merkin 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2211 S. Union Street, Los Angeles, CA 90007 in Board District 5 and Region South.

26. Board of Education Report No. 162-24/25 ADOPTED BY CONSENT VOTE
Charter Schools Division
(Approval of the Proposed Material Revision for Alliance Ouichi-O'Donovan 6-12 Complex) Recommends approval of the material revision of the charter for Alliance Ouchi-O'Donovan 6-12 Complex, to add an additional site within the community, as defined in the LAUSD Policy and Procedures for Charter Schools. The proposed additional site is located at 2516 and 2560 W. 54th Street, Los Angeles, CA 90043 in Board District 1 and Region South

27. Board of Education Report No. 163-24/25 **WITHDRAWN**
Charter Schools Division
(Denial of the Proposed Material Revision for Ingenium Charter) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter, to relocate from current Proposition 39 location (Canoga Park Middle) to a new private facility outside the community. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.

28. Board of Education Report No. 164-24/25 **WITHDRAWN**
Charter Schools Division
(Denial of the Proposed Material Revision for Ingenium Charter Middle) Recommends adoption of the denial of the material revision of the charter for Ingenium Charter Middle, to relocate from the current Proposition 39 co-location at John A. Sutter Middle to a new private facility. The proposed facility is located at 6425 Kester Avenue, Van Nuys, CA 91405 in Board District 3 and Region North.

Board Member Resolutions for Action

29. Dr. Rivas, Mr. Schmerelson - Community-Centered Greening Initiatives: Strengthening Equity Through Parent Engagement and External Partnerships (2024) (Res-038-24/25) (Noticed December 10, 2024)
POSTPONED TO FEBRUARY 11, 2025

Whereas, In alignment with the Los Angeles Unified School District (District) 2022-2026 Strategic Plan, Pillar 3: Engagement and Collaboration, the District is committed to fostering strong relationships and honoring diverse perspectives by engaging students, parents, and community partners in greening initiatives that center equity and inclusion;

Whereas, Consistent with Pillar 2: Joy and Wellness, the District recognizes that creating welcoming, green learning environments promotes whole-child well-being, strengthens social-emotional skills, and enhances students' ability to thrive academically and personally;

Whereas, The District is committed to increasing green space on campuses to 30% by 2035, prioritizing low-income communities and communities of color, through converting asphalt to green space, addressing soil contamination, and ensuring ADA compliance (Res 002-22/23);

Whereas, The District recognizes that strong external partnerships are critical to mitigating the financial costs of greening initiatives while amplifying their impact;

Whereas, The District acknowledges that meaningful engagement with Black and brown communities is essential to ensuring equity in greening initiatives and recognizes the need for robust, ongoing parent and community participation;

Whereas, The emerging green economy presents significant opportunities to create pathways for Black and brown students and families into sustainable, high-wage jobs that address climate challenges;

Whereas, Strong partnerships with labor organizations are essential to ensuring these pathways are accessible, lead to high-quality careers, and support family-sustaining wages; and

Whereas, Research demonstrates that community involvement in the design and implementation of green infrastructure projects is a key factor in their long-term success and sustainability; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District (Board) expresses its sincere gratitude to all community partners, parents, and students for their dedication to fostering equitable, sustainable, and thriving learning environments, and commits to accelerating efforts to strengthen these vital relationships;

Resolved further, That the Board directs the Superintendent, in collaboration with the Office of Eco-Sustainability, to invest in and strengthen external partnerships to advance greening initiatives by mitigating costs for partners through District resources, including but not limited to eligible bond funds. This includes costs associated with ADA retrofits, District staff time, project fees, and testing requirements, thereby incentivizing collaboration and maximizing the impact of greening projects. Furthermore, the Superintendent shall ensure that staffing time dedicated to these initiatives reflects the scale and complexity of each project, with a focus on streamlining processes and promoting equitable access to greening projects in underserved and marginalized communities;

Resolved further, That the District shall strengthen community engagement in greening initiatives prioritizing the leadership of Black and brown communities, by (1) expanding the Office of Eco-Sustainability to include culturally reflective and regional support systems, and (2) creating more opportunities for parent-led collaboration in school-based greening and climate resilience efforts;

Resolved further, That the Superintendent shall conduct a Green Jobs Pathways Study centered on Black and brown communities to augment partnerships with local businesses, trade unions, and educational institutions, mapping pathways into the green economy for students and families with an emphasis on creating and incentivizing opportunities that lead to high-paying careers. The study will identify emerging green sectors, such as renewable energy and sustainable construction, among others, and align existing District programs to enhance career readiness by expanding pilot initiatives and partnerships that provide internships, apprenticeships, and certifications; and, be it finally

Resolved, That the Superintendent shall present to the Board within 90 days a comprehensive plan outlining the steps, timelines, and responsible parties for implementing the directives in this resolution, including clear, measurable benchmarks and goals to assess progress.

30. Mr. Melvoin - It Takes a Village: Expanding LA Unified's Housing Efforts (Res-040-24/25)

FOR ACTION FEBRUARY 11, 2025

Whereas, Los Angeles is experiencing a housing crisis, and skyrocketing rents and home prices are leading to higher costs of living and increasing levels of homelessness. The Affordable Housing Outcomes Report presented to the Los Angeles County Board of Supervisors in September 2023, found that the County lacks over 500,000 affordable homes to meet the current demand among renter households at or below 50 percent of the area median income;

Whereas, Los Angeles Unified School District (District) employees commute long distances to serve our students while seeking reasonably priced rentals and homes outside District boundaries;

Whereas, The District operates 1,200 schools and centers and owns 21,000 buildings—more than 78 million square feet—and 6,400 acres or 10 square miles of land;

Whereas, The District has underutilized assets including closed schools or other facilities, former agricultural land, and portions of school sites with excess storage;

Whereas, Joint occupancy and other legal vehicles allow the District to enter into public-private partnerships to leverage underutilized assets for the purpose of providing value to the District;

Whereas, Starting in 2015, the District has utilized specific District-owned properties to provide 185 units of affordable family housing—with preference given to District staff and employees—at Sage Park in Gardena, Selma Community Housing in Hollywood, and Norwood Learning Village in Los Angeles;

Whereas, Currently, over 7,000 District employees are on the waitlist for housing at the three existing projects;

Whereas, Providing employee housing will help make the District an employer of choice by helping attract and retain qualified teachers and staff, reducing commute times to and from work which has a positive impact on the environment, and alleviating the regional housing shortage;

Whereas, In September 2016, The Governing Board of the Los Angeles Unified School District unanimously passed "Exploring Options to Develop Workforce Housing in Sun Valley for Employees of the Los Angeles Unified School District" which directed the Superintendent to study the development of additional workforce housing;

Whereas, In March 2017, the Facilities and Audit Committee received a presentation entitled, "Using Underutilized Assets to Address District Goals and Priorities;"

Whereas, In November 2018, the Board passed "Increasing Opportunities and Supports for Our Homeless Students and Families" in order to support students and families experiencing homelessness;

Whereas, In June 2020, The Superintendent presented a Real Estate Evaluation detailing the 21,000 District owned buildings across 6,400 acres of land. The goal was to develop 2,000 units of housing for LA Unified employees, including teachers;

Whereas, In November 2020, the Superintendent recommended that the Board approve the issuance of Request for Proposals (RFPs) seeking proposals for the sale, lease, exchange, or other disposal of three District properties and consider proposals for employee housing at 10 vacant District properties;

Whereas, In June 2021, the District launched a new effort to provide affordable housing which would allow District teachers, staff and families to live in the communities they serve. The Board authorized $1.5 million from the General Fund to conduct due diligence activities for the purpose of identifying options to provide affordable employee housing;

Whereas, In Fall 2023, the District released a Request for Expression of Interest (REI) for the development and financing of housing for District employees and families. It garnered responses from development firms and financial institutions willing to support the District's housing initiative. The below preliminary sites identified in the REI included nine District owned sites that were vacant and/or underutilized and not part of a school:

- Paved parking lot located at 4523 Exposition Blvd. Los Angeles, CA 90016;
- Vacant parcel adjacent to Vista Hermosa Park;
- Vacant lot located at the intersection of Shoup Ave. and Collins St.;
- Multiple portable buildings and parking lot located at 1049 N. Fairfax Ave. West Hollywood, CA 90046;
- Vacant paved lot located at 2726 Francis Ave. Los Angeles, CA 90005;
- Vacant paved lot located at 644 E 56th St. Los Angeles, CA 90011;
- Vacant paved lot located at 234 E 112th St. Los Angeles, CA 90061;
- Vacant 3-story medical building, surface parking, and storage building located at 10339 Balboa Blvd. Granada Hills, CA 91344; and
- Vacant unimproved lot located at 4315 New York Ave. Los Angeles, CA 90022

Whereas, In November 2023, a Community Briefing was held to discuss the District's initiative regarding affordable housing and preview the survey to assess housing heeds;

Whereas, In May 2024, the District surveyed employees and families to gauge interest in a range of housing options. Data from the survey is meant to support the District's efforts to potentially repurpose underutilized real estate assets to provide housing that is more affordable for employees and families;

Whereas, In October 2024, the Facilities and Procurement committee heard an update on the District's Housing Initiative; and

Whereas, Despite the extensive timeline and current demand for housing, the District has not yet released RFPs for workforce housing for over a decade and can't say with certainty when they will be released; now, therefore be it

Resolved, At the Committee of the Whole meeting on January 28, 2025, the Los Angeles Unified School District shall present to the Governing Board of the Los Angeles Unified School District and the public the following:

- Data collected from the Housing Survey and appropriate analysis;
- Plan to solicit proposals by June 1, 2025, for the nine vacant and/or underutilized sites identified in the REI to create additional affordable workforce housing units;
- Timeline of key dates and activities from now through the proposed completion of the aforementioned units; and, be it finally

Resolved, That the District shall provide quarterly reports to the Board outlining progress towards the development of employee housing units until they are completed.

31. Ms. Newbill, Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Mr. Melvoin, Ms. Ortiz Franklin, Ms. Griego, Ms. Cortez Lopez - Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-041-24/25) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal;

Whereas, In May 1964, Dr. Martin Luther King, Jr. addressed nearly 15,000 Angelenos at the Los Angeles Memorial Coliseum on the issues of race relations and human dignity;

Whereas, Today's social, political and economic landscape reiterates the need for Dr. Martin Luther King, Jr.'s philosophies and message of nonviolence and is reflected in The King Center's theme for 2025, "Mission Possible: Protecting Freedom, Justice, and Democracy in the Spirit of Nonviolence365";

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, a national call to service initiative established by President Obama;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the pursuit of justice, equality, and a new sense of dignity for millions of Black people, and opens, for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems;

Whereas, On January 20, 2025, the Dr. Martin Luther King, Jr. holiday will mark the 30th anniversary as a National Day of Service; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that

increase participation in acts of community service; now, therefore, be it
Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 20, 2025, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 20, 2025.

32. Ms. Newbill, Dr. Rivas, Mr. Schmerelson, Ms. Gonez, Mr. Melvoin, Ms. Ortiz Franklin, Ms. Griego, Ms. Cortez Lopez - National Day of Racial Healing 2025 (Res-042-24/25) (Waiver of Board Rule 72)

ADOPTED BY CONSENT VOTE

Whereas, The National Day of Racial Healing is an annual observance created by W.K. Kellogg Foundation in 2017 to plan for and bring about transformational and sustainable change, and to address the historic and contemporary effects of racism;

Whereas, The National Day of Racial Healing is an opportunity for individuals, organizations, and communities to come together to recognize our shared humanity, address the wounds caused by racism, and work toward building a more equitable and inclusive society;

Whereas, The National Day of Racial Healing creates space for people to talk openly about their personal and collective experiences and build the trust needed to advance racial equity;

Whereas, The National Day of Racial Healing invites participants to engage in meaningful dialogue and reflection on the personal and collective steps needed to foster racial healing in our communities;

Whereas, The legacy of racism in the United States is multifaceted, with colonization and enslavement setting the stage for centuries to come;

Whereas, The devastating effects of racism continue today, with many communities of color cut off from access to essentials like jobs, transportation, safe housing, healthcare and good food;

Whereas, Racial healing involves building trusting relationships that help us work together to address the impact and damage caused by racism;

Whereas, Fundamental to the National Day of Racial Healing is a clear understanding that racial healing is at the core of racial equity; and

Whereas, The National Day of Racial Healing is observed every year on the Tuesday following Martin Luther King, Jr. Day; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes January 21, 2025, as National Day of Racial Healing;

Resolved further, That the Board will work toward more equitable outcomes in the areas of education programs, community engagement, workforce development, procurement policy, and human resources;
Resolved further, That the Board will increase staff awareness and education, will continue to provide region wide training to educate employees on implicit bias and racial equity since each department offers services which impact efforts to provide equitable outcomes for the community;

Resolved further, That the Board will strive to engage in open and honest dialogue with experts on the subject of racial equity and with each other during forums such as Board retreats, community forums or other appropriate LAUSD sessions;

Resolved further, That the Board will unite all of these efforts to continue to thoughtfully and effectively update, eliminate, or create internal and external policies, practices and programs that dismantle existing racial disparities with the understanding that these methods will need to be updated and improved over time; and, be it finally

Resolved, That the Board encourages all students, parents, teachers, and staff to visit https://dayofracialhealing.org/ for National Day of Racial Healing resources, information, and events;

Board Member Resolutions for Initial Announcement

33. Ms. Newbill – Celebration of Black History Month 2025 (Res-043-24/25)

FOR ACTION FEBRUARY 11, 2025

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced "Negro History Week" in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Dr. Carter G. Woodson selected February as the month to host "Negro History Week" because it encompasses the birthdays of two great Americans who played a prominent role in shaping Black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Dr. Carter G. Woodson envisioned the study and celebration of Black people as a race, and emphasized the contributions of countless Black men and women to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, The 2025 theme for Black History Month established by the ASALH is "African Americans and Labor";

Whereas, Labor of all kinds - free and unfree, skilled, and unskilled, vocational and voluntary – is central to Black history and culture;

Whereas, Black labor has been instrumental in shaping lives, cultures, and histories of Black people and the societies in which they live from the era of slavery to present day;

Whereas, During enslavement, Black labor built the foundations of this country;

Whereas, After the Civil War, ex-slaves had to adjust to freedom and a new labor system as the country transitioned from an agricultural based economy to an industrial one;

Whereas, The formation of trade unions increased during Reconstruction, but often excluded African Americans, therefore Black workers began to organize on their own;

Whereas, African Americans made significant gains in industrial employment, particularly in the steel, automobile, shipbuilding, and meatpacking industries due to the labor shortage created by Word War I;

Whereas, Progressive race leaders like Fredrick Douglass, W.E.B. Dubois, A. Philip Randolph and Rev. Dr. Martin Luther King Jr. saw unions as essential to Black workers achieving equality;

Whereas, In 1925 A. Philip Randolph began his fight to gain recognition of the Brotherhood of Sleeping Car Porters by the Pullman Car Company, the American Federation of Labor (AFL), and the U.S. government, and 2025 marks the 100-year anniversary of the creation of Brotherhood of Sleeping Car Porters and Maids;

Whereas, Dr. Martin Luther King, Jr. was speaking in support of the "I Am a Man" strike of Black Memphis sanitation workers when he was assassinated in 1968;

Whereas, There are over 21 million African Americans in the United States labor force today and account for approximately 13 percent of the US work force;

Whereas, African Americans make up especially large shares of employees in certain occupations, including postal service clerks, transit and intercity bus drivers, nursing assistants, security guards and gambling surveillance officers, and home health aides;

Whereas, Black workers generally earn less than U.S. workers overall and the unemployment rate for Black Americans is the highest of any racial or ethnic group and roughly double the rate for the U.S. overall;

Whereas, Black workers are the most likely to say they've experienced discrimination at work because of their race or ethnicity;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy, Black Leaders, Black Civic Engagement, and Black workers;

Resolved further, That the Board embeds the study of Black History and Black Labor into the core curriculum of its Ethnic Studies, African American History courses, and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and; be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans, including labor.

Public Hearings

34. Charter Petitions for Public Hearing (035-24/25)

PUBLIC HEARING STATEMENT READ

Puente Charter (Board District 2, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 360 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 501 S. Boyle Ave. Los Angeles, CA 90033.

Justice Street Academy Charter (Board District 3, Region North)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 452 students in grades TK-5 beginning its next term in the 2025-2026

school year, with a proposed location of 23350 Justice St. West Hills, CA 91304.

Community Magnet Charter Elementary (Board District 4, Region West)
Consideration of the level of support for a renewal conversion-affiliated charter petition requesting to serve up to 447 students in grades K-5 beginning its next term in the 2025-2026 school year, with a proposed location of 11301 Bellagio Rd. Los Angeles, CA 90049.

Center for Advanced Learning (Board District 5, Region East)
Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 321 students in grades TK-5 beginning its next term in the 2025-2026 school year, with a proposed location of 4016 S. Central Ave. Los Angeles, CA 90011.

Correspondence and Petitions

35. Report of Correspondence (ROC-007-24/25) ADOPTED BY CONSENT VOTE

Minutes for Board Approval (Min-003-24/25)

ADOPTED BY CONSENT VOTE

36. May 28, 2024, Special Board Meeting, 11:00 a.m.
August 6, 2024, Regular Board Meeting, Including Closed Session Items, 10:00 a.m.

Miscellaneous Business

RECEIVED

37. Receipt of the 2023-2024 Annual Audit Financial Report (036-24/25)

New Business for Action (continued)

ADOPTED BY CONSENT VOTE
PUBLIC HEARING STATEMENT READ

38. Board of Education Report No. 112-24/25
Personnel Commission
Office of Government Relations
(Request for Board Authority to Pursue a Two-Year Extension to the Waiver of a Portion of Education Code 45272(a)) Recommends authorization of the Office of Governmental Relations, in coordination with the Personnel Commission, to seek a two-year extension to the previously authorized waiver of a portion of Education Code 45272 (a), so that hiring appointments may be made by schools from other than the first three ranks of eligible applicants on the eligibility list for certain classified school-based entry level positions. The current two-year waiver will expire on June 30, 2025.

39. Board of Education Report No. 201-24/25 ADOPTED AS AMENDED (VERSION 2)
Office of the Superintendent
Amended third resolve in Attachment "A" to add "public action of". The third resolve now reads "Authorize the Superintendent and/or his designee(s) to take any and all actions necessary to give effect to Emergency Contracts to help ensure student and staff safety, and the continuation of public education, which emergency delegation will expire on June 30, 2025, unless otherwise rescinded or extended by public action of the Board of Education."
(Adoption of Authorization to Execute Certain Contracts Without Advertising or Inviting Bids to Respond Effectively to the January 2025 Severe Windstorm and Fire Conditions; Resolution Declaring Emergency Conditions Exist at Los Angeles Unified Schools and Offices)
Recommends adoption of a resolution, declaring that emergency conditions, both structural and

health related, exist throughout multiple District schools and as a result of the severe windstorm and fire conditions. Recommends authorization, by unanimous vote, under the provisions of section 20113 of the California Public Contract Code, the Superintendent and/or his designee(s) to enter into any and all contracts necessary for the procurement of materials and services necessary for the District to address the emergency conditions (health, safety, and property) caused directly or indirectly by the severe windstorm and wildfire conditions as well as property damage mitigation measures, without advertising or inviting bids, and for any dollar amount necessary to respond to the emergency conditions at District sites; and, notwithstanding section 20114, authorize the use of day labor or force account labor for the purpose. This delegation will expire on June 30, 2025, unless otherwise rescinded or extended by the Board of Education. Recommends authorization of the Superintendent and/or his designee to take any and all actions necessary to address the emergency conditions including giving effect to the Emergency Contracts to help ensure the continuation of public education, the health and safety of District students and staff, and the repair and restoration of District property in response to the severe windstorm and wildfire conditions.

Public Notice of Bargaining Union Initial Proposals

40. Associated Administrators of Los Angeles Initial Bargaining Proposal for 2025 Successor (UIP-001-24/25)

41. Associated Administrators of Los Angeles (Unit J) Initial Bargaining Proposal for 2025 Successor (UIP-002-24/25)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under theDistrict's Lobbying Disclosure Code. Please visit http://ethics.lausd.net/ to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:
https://www.lausd.org/boe#calendar73805/20250114/event/71697

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.

Board of Education Report

File #: Rep-152-24/25, **Version:** 1

Denial of the Renewal Petition for Crete Academy [PUBLIC HEARING]
January 14, 2025
Charter Schools Division

Action Proposed:
Adopt the denial of the renewal petition for Crete Academy ("Charter School"), located in Board District 1 and Region South, and adoption of the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy. The school's renewal petition includes a reduction in enrollment capacity from 363 to 355.

Background:
Crete Academy is a TK-6 school currently serving 283 students on two private facilities at 6103 Crenshaw Blvd., Los Angeles, CA 90043, and 1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062 in Board District 1 and Region South. Crete Academy was originally approved by the LAUSD Board of Education on November 15, 2016. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Crete Academy expires June 30, 2025.

On October 17, 2024, Crete Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through January 15, 2025.

An initial Public Hearing was held on December 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605 and 47607.2 and therefore recommends denial of the renewal petition.

Due Diligence:
Current Crete Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Grounds for Nonrenewal:

- Staff of the Charter Schools Division and the Office of the General Counsel reviewed the renewal charter petition application for Crete Academy and have assessed that the renewal petition application does not meet the criteria for approval. As fully discussed in the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy, based on review of the petition and supporting documentation, staff has determined, Charter School shall not renew as a Low performing charter school based on performance indicators and pursuant to the statutory renewal framework. (Ed. Code § 47607.2(a).) Additionally, Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Ed. Code § 47605(c)(2).)

Expected Outcomes:
Denial will prevent the Charter School from continuing its operations as a charter school under the authority of the Board.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of denial and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy, Charter School would not be authorized to continue operating as a charter school under the authority of the Board. Charter School's current charter expires on June 30, 2025. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the

renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. xxxx, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

"No" - If the Board does not adopt the recommendation of denial of the charter petition and the attached Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy, and instead takes specific action to approve the renewal charter petition, Charter School would be authorized to continue operating as a charter school under the terms of the approved renewal petition, consistently with the Board's action and direction, for a two (2) year period beginning July 1, 2025. Within 30 days, the Board requires that the school submit to the Charter Schools Division a revised renewal charter petition that meets all LAUSD requirements, including but not limited to a reasonably comprehensive description of all fifteen required elements and compliance with current Federal, State, District Required Language. This Board Report No. xxxx, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written factual findings for the approval of Charter School's renewal petition consistent with Education Code section 47607.2(a)(4).

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
The Local Control Funding Formula (LCFF) and various other income sources of the District are reduced when current District students enroll at a charter school, and corresponding reduction in expenditures may not occur in such cases. If the Board adopts staff recommendation of denial of the petition, the action will not have a budget impact. If the Board does not adopt the staff denial recommendation and the petition is approved, the impact on the budget will be commensurate with the terms of the specific Special Education Local Plan Area (SELPA) Memorandum of Understanding (MOU) (Option 1, 2, or 3) executed by the charter school and the District, if applicable.

Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected LAUSD Special Education Local Planning Area (SELPA) Option 1. The District shall retain all state and federal special education funding allocated to the SELPA for Charter School students.

The District shall be responsible for providing all appropriate special education and related services in accordance with applicable state and federal laws for Charter School students as set forth in the applicable MOU. The parties understand and agree that Charter School has an equitable financial contribution obligation under section 47646 of the Education Code. Charter School's fair share contribution for special education is 25% of the District's general fund contribution rate per Average Daily Attendance (ADA) for the first fiscal year of the charter petition period which is paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources. This formula will increase by 5% for each fiscal year until the applicable percentage reaches 35%. For the remainder of Charter School's petition period, the rate will remain at 35% of the District's general fund contribution rate for each fiscal year. If Charter School is renewing its charter petition and has reached the 35% fair share contribution rate for special education, Charter School shall continue to contribute at the 35% rate for the full renewal period.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in an MOU between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has not met the requirements for charter school approval, and therefore recommends denial of the renewal petition.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Crete Academy Data Set
Attachment C - Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy

Budget and Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1qNoyjCjrYTmc0TF7kgx7_1eppGjigssz?usp=drive_link>

Informatives:
Not applicable

Submitted:
12/10/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 152-24/25
January 14, 2025

School Name:	**Crete Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **January 15, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Crete Academy**		
Location Code:	**7550**		
Type of Site(s):	**(1) Private** **(2) Private**		
Site Address(es):	**(1) 6103 Crenshaw Blvd., Los Angeles, CA 90043** **(2) 1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062**		
Board District(s):	**1**	Region(s):	**South**
Grade Levels Served:	**TK-6**	Current Enrollment:	**283**
Grade Levels Authorized in Current Charter:	**TK-6**	Approved Enrollment in Current Charter:	**363 (see proposed change in "Action Proposed")**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Low Performing**		
STAFF RECOMMENDATION:	**Denial**		
PROPOSED BENCHMARKS:	**None**		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Crete Academy ("Crete" or "Charter School"), located in Board District 1 and Region South, for a term of two (2) years, beginning July 1, 2025, until June 30, 2027, to serve up to 355 students in grades TK-6 in each year of the charter term. The school's renewal petition includes a reduction in enrollment capacity from 363 to 355.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable**? For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*, these criteria have been determined to be bases for denial.**

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Crete Academy
Initial Authorization:	On November 15, 2016, Crete Academy was authorized by the LAUSD Board of Education to serve 363 students in grades TK-6.
Most Recent Renewal	Not applicable
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Crete Academy submitted its renewal petition application on October 17, 2024. The 90-day statutory timeline for Board action on the petition runs through January 15, 2025.

	Crete Academy
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Crete Academy implements the LAUSD Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Crete Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 1.

B. Charter School Operator

Crete Academy is operated by Crete Academy, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Crete Academy has been identified by the state as a Low performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. The school did not attain measurable increases in academic achievement schoolwide and for numerically significant student groups. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Crete Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very Low	Very Low	High	Not available	Medium	Not available	Very Low
2022-2023	Orange	Red	No Performance Color	Not available	Green	Not available	Blue
2023-2024	Red	Red	No Performance Color	Not available	Red	Not available	Orange

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3) and CA School Dashboard

c. English Language Arts Indicator

For the last three years in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Crete Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-106.2**	**Low**	**-12.2**	**Lower**
Black or African American	Not Met	Very Low	-108.4	Low	-57.7	Lower
Latino	Met	Very Low	-110.1	Low	-38.6	Lower
Socioeconomically Disadvantaged	Met	Very Low	-106.3	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-94.2**	**12.0**	**Orange**	**-13.6**	**Lower**
Black or African American	Met	Orange	-97.6	11.7	Orange	-59.6	Lower
Latino	Met	Orange	-88.6	21.4	Orange	-40.2	Lower
Socioeconomically Disadvantaged	Met	Orange	-95.8	10.5	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	**Red**	**-102.6**	**-8.4**	**Orange**	**-13.2**	**Lower**
Black or African American	Met	Red	-104.0	-6.4	Orange	-58.9	Lower
Latino	Met	Red	-98.3	-9.7	Orange	-39.3	Lower
Socioeconomically Disadvantaged	Met	Red	-101.3	-5.5	Orange	-40.9	Lower
Homeless	Met	No Performance Color	-101.5	23.0	Red	-70.4	Lower

Data Sources: CA School Dashboard

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for two of three numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Crete Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-101.1**	**Low**	**-51.7**	**Lower**
Black or African American	Met	Very Low	-106.3	Very Low	-106.9	Higher
Latino	Met	Very Low	-95.8	Low	-83.4	Lower
Socioeconomically Disadvantaged	Met	Very Low	-100.0	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-107.9**	**-6.8**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	Red	-113.1	-6.8	Red	-104.5	Lower
Latino	Met	Red	-96.1	-0.3	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	Red	-110.2	-10.2	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	**Red**	**-110.8**	**-2.9**	**Orange**	**--47.6**	**Lower**
Black or African American	Met	Red	-112.3	0.8	Red	-102.2	Lower
Latino	Met	Red	-106.8	-10.6	Orange	-79.2	Lower
Socioeconomically Disadvantaged	Met	Red	-109.4	0.8	Orange	-78.2	Lower
Homeless	Not Met	No Performance Color	-107.6	21.7	Red	-106.0	Lower

Data Sources: CA School Dashboard

e. <u>English Learner Progress Indicator</u>

There is no performance level on the ELPI due to the low number of English Learners.

Crete Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Level	57.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Color	33.3%	-23.8%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	No Performance Color	65.0%	31.7%	Orange	45.7%	Higher

Data Sources: CA School Dashboard

--- As of the writing of this report, the 2024 Dashboard Participation Rate has not been publicly released

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 and 2023, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for two of five numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which were all reported as "Not Met" in 2023 and "Met" in 2024.

k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Crete Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Developing*
Concerns	For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* for more details.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Unsatisfactory*
Concerns	In 2023-2024, Crete earned a rating of *Unsatisfactory* based on student academic performance on the CA School Dashboard Indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending.

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Developing*
Concerns	The rating of *Developing* in 2023-2024 was primarily due to audit findings reported in Crete Academy's 2022-2023 independent audit report. See further details in the VII Fiscal Management and Performance section below. Additionally, the CSD noted the school's consistently delayed responses and submissions of CSD requested oversight items, among other issues. Crete Academy provided its response and documentation that reported the steps they had taken and will continue to take to address the noted concerns. The CSD will continue to monitor these areas as part of its ongoing oversight in the current term.

VI. VERIFIED DATA

A charter school in the low performance category shall not be renewed. (Ed. Code, § 47607.2(a)(1).) However, a chartering authority may renew a low performing charter school only upon making written factual findings, among other findings, that there is clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(a)(4).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Crete Academy's fiscal condition is positive.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$187,163	$756,821	$1,233,717	$313,468	$331,594
Net Income/Loss	$164,717	$569,658	$476,896	$(920,249)*	$18,126
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment**	191	200	204	301	329

*Per Crete Academy leadership, the net loss reported for Fiscal Year 2022-2023 was primarily due to the increase in student enrollment of approximately 97 (or 47%), which contributed to the increase in certificated and non-certificated personnel (and the related costs) that exceeded the state revenues received) as well as additional facilities costs for leasehold improvements incurred in Fiscal Year 2022-2023.

Crete Academy reported 283 Norm Enrollment for Fiscal Year 2024-2025). Crete Academy proposes to decrease its enrollment capacity to 355 for its renewal charter term. See Section **I. ACTION PROPOSED above. Please see additional information under "Other Significant Fiscal Information."

b. 2022-2023 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes
Lack of a Going Concern: None Reported

A significant financial statements-related deficiency and a state awards-related audit finding were disclosed in Crete Academy's 2022-2023 independent audit report, as outlined below:

(1) Financial Statements - Year-End Financial Closing Process
Crete Academy's auditor disclosed this finding as a significant deficiency and that there was "a delay in the year-end financial closing process that created the need for several adjustments recorded after reporting of the unaudited actuals for the 2022-2023 fiscal year," primarily related to the implementation of the new lease standard (FASB ASC 842). According to the audit report, Crete Academy responded, "There was a mid-year change in consultants for business services as well as a direct change in general ledger accounting software that created irregularities. Implementation of the new lease standard required additional time to work with a consultant." Crete Academy's corrective action plan includes working closely with its back office services provider to ensure the lease implementation requirement is met by the required timeline, having the lease implementation included in its financial system, and continuing to rely on its internal documentation and reporting of financial transactions, so should there be a back office services provider change and/or other needs, school staff would have proper documentation to use.

(2) State Awards - Attendance Reporting

Crete Academy's auditor disclosed that "the ADA reported on the P-2 and annual attendance reports did not agree to the underlying attendance data within the student information system utilized for attendance accounting." The audit report indicated that Crete Academy's underreported P-2 attendance resulted in a net fiscal impact due to the school of $54,190. According to the audit report, Crete Academy responded, "Attendance data was updated in the student information system and was not communicated to personnel responsible for attendance reporting." Crete Academy stated that it would reconcile all quarterly ADA submission reports before finalizing and submitting to LAUSD, and that it would also work with its auditors mid-year to review prior to attendance submissions for accuracy.

The CSD will continue to monitor these issues as part of the oversight process in the current charter term, including reviewing Crete Academy's 2023-2024 independent audit report for implementation of its corrective action plans.

c. Other Significant Fiscal Information

Crete Academy's student enrollment declined from 329 in Fiscal Year 2023-2024 to 283 in Fiscal Year 2024-2025 per the Norm Enrollment data for the respective years. Crete Academy projects 355 students for Fiscal Year 2024-2025 in the budget submitted with its renewal petition. This projection is overstated by 72 students or approximately 25%, compared to 283 students reported in Charter School's 2024-2025 Norm Enrollment. The school continues to project 355 students for its renewal charter term, covering Fiscal Years 2025-2026 and 2026-2027, representing a 25% increase from Fiscal Year 2024-2025. This raises concerns about the feasibility of the enrollment projections and, as a result, the soundness of the budget for the renewal charter term.

ATTACHMENT B

Crete Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	7550	Crete Academy	All Students	106	-106.2	Very Low	-12.2	Low	Lower	146	Orange	-94.2	12	Increased	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	62	-108.4	Very Low	-57.7	Low	Lower	97	Orange	-97.6	11.7	Increased	Orange	-59.6	-2	Maintained	Lower
				English Learner	17	-124.1	No Performance Level	-61.2	Low	--	20	No Color	-95.8	28.3	Increased Significantly	Orange	-67.7	-6.5	Declined	--
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	15	-138.8	No Performance Level	-62.9	Low	--	20	No Color	-124.5	--	Increased Significantly	Orange	-67.9	-5	Declined	--
				Latino	44	-110.1	Very Low	-38.6	Low	Lower	48	Orange	-88.6	21.4	Increased Significantly	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	99	-106.3	Very Low	-41.4	Low	Lower	138	Orange	-95.8	10.5	Increased	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	*	-	No Performance Level	-97.3	Very Low	--	13	No Color	-150.5	--	No Change Level	Red	-96.3	1.8	Maintained	--
				Two or More Races	*	-	No Performance Level	25.1	High	--	0	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
				White	*	-	No Performance Level	21.9	High	--	*	No Color	--	--	No Change Level	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	96%	--	--	94%	100%	--	88%	88%	98%	--	96%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	No	Yes	--	No	No	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	--	99%	100%	--	100%	96%	100%	--	99%	100%	100%	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

000073

Crete Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	7550	Crete Academy	All Students	110	-101.1	Very Low	-51.7	Low	Lower	146	Red	-107.9	-6.8	Declined	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	64	-106.3	Very Low	-106.9	Very Low	Higher	97	Red	-113.1	-6.8	Declined	Red	-104.5	2.6	Maintained	Lower
				English Learner	17	-115.4	No Performance Level	-92.0	Low	--	20	No Color	-100.6	14.8	Increased	Orange	-93.4	-1.4	Maintained	--
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	15	-107.2	No Performance Level	-101.8	Very Low	--	20	No Color	-129.4	-15.4	Declined Significantly	Red	-101.3	0.5	Maintained	--
				Latino	45	-95.8	Very Low	-83.4	Low	Lower	48	Red	-96.1	-0.3	Maintained	Orange	-80.8	2.6	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	102	-100.0	Very Low	-84.0	Low	Lower	138	Red	-110.2	-10.2	Declined	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	*	-	No Performance Level	-130.8	Very Low	--	13	No Color	-165.5	--	No Change Level	Orange	-127.3	5.5	Increased	--
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
				White	*	-	No Performance Level	-13.4	Medium	--	*	No Color	--	--	No Change Level	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	--	--	99%	100%	--	100%	94%	100%	--	99%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	Yes	No	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	--	99%	100%	--	100%	96%	100%	--	99%	100%	100%	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

000074

Crete Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School					2023 State				
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
S	1	7550	Crete Academy	English Learner	14	57.1%	High	50.3%	Medium	--	21	No Color	33.3%	-23.8%	Declined Significantly	Yellow	48.7%	-1.6%	Maintained	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	18	17	94.4%	No
2023	31	29	93.5%	No

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	Crete Academy	
ELs Who Progressed at Least One ELPI Level	57.1%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	28.6%	31.4%
ELs Who Decreased at Least One ELPI Level	14.3%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	Crete Academy	
ELs Who Progressed at Least One ELPI Level	35.0%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	55.0%	32.7%
ELs Who Decreased at Least One ELPI Level	10.0%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

0000075

Crete Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism
S	1	7550	Crete Academy	All Students	237	6.8%	Medium	30.0%	Very High	Lower	377	Green	4.5%	-2.2%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	143	9.1%	Medium	42.9%	Very High	Lower	235	Green	6.8%	-2.3%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower
				English Learner	20	0.0%	No Performance Level	33.6%	Very High	--	28	No Color	0.0%	0.0%	Maintained	Yellow	26.3%	-7.3	Declined Significantly	--
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	11	0.0%	No Performance Level	42.1%	Very High	--	15	No Color	0.0%	0.0%	Maintained	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	28	3.6%	No Performance Level	45.1%	Very High	--	74	No Color	2.7%	-0.9%	Declined	Yellow	38.7%	-6.4	Declined Significantly	Lower
				Latino	85	3.5%	Low	35.8%	Very High	Lower	130	Blue	0.8%	-2.8%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	210	7.6%	Medium	37.4%	Very High	Lower	348	Green	4.9%	-2.7%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	12	8.3%	No Performance Level	39.6%	Very High	--	30	No Color	0.0%	-8.3%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	*	--	No Performance Level	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

000076

Crete Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Compariso n	Number of Students	School 2023 Performanc e level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performanc e level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspension s Compariso n
S	1	7550	Crete Academy	All Students	247	0.0%	Very Low	3.1%	Medium	Lower	389	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	147	0.0%	Very Low	7.9%	High	Lower	241	Blue	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower
				English Learner	20	0.0%	No Performance Level	3.2%	Medium	--	28	No Color	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	--
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	12	0.0%	No Performance Level	12.4%	Very High	--	16	No Color	0.0%	0.0%	Maintained	Red	13.6%	1.2%	Increased	--
				Homeless Youth	28	0.0%	No Performance Level	5.5%	High	--	79	No Color	0.0%	0.0%	Maintained	Orange	6.5%	1.0%	Increased	Lower
				Latino	91	0.0%	Very Low	3.3%	Medium	Lower	132	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	218	0.0%	Very Low	4.0%	Medium	Lower	360	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	12	0.0%	No Performance Level	5.4%	High	--	32	No Color	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	11	No Color	0.0%	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	*	--	No Performance Level	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

000077

Crete Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	7550	Crete Academy	342	86.8%	2.0%	0.6%	0.0%	54.4%	7.3%	0.0%	2.6%	21.1%	30.4%	0.0%	0.0%	13.7%	87.7%	8.2%	0.6%	0.3%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	7550	Crete Academy	330	92.1%	3.6%	0.0%	0.0%	63.0%	7.3%	0.0%	3.3%	15.2%	35.5%	0.0%	0.0%	0.0%	92.7%	8.5%	0.9%	0.6%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

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Crete Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	1	7550	Crete Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

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Crete Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

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					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	1	7550	Crete Academy	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	18.1%
				At-Risk 4-5 Years	7	18.9%	144,190	7.1%	5	13.9%	136,190	9.6%
				EL 0-3 Years	14	37.8%	505,487	24.8%	16	44.4%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	3	8.1%	236,323	11.6%	4	11.1%	207,773	10.4%
				EL total	24	64.9%	1,112,535	54.5%	25	69.4%	1,074,833	53.8%
				RFEP	13	35.1%	927,723	45.5%	11	30.6%	924,460	46.2%
				Total (Ever)	37	100.0%	2,040,258	100.0%	36	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Crete Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	7550	Crete Academy	342	28	8.2%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	7550	Crete Academy	330	28	8.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	7550	Crete Academy	89.7%	10.3%	3	0	0	0	0	0	0	0	7	0	7	12	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	7550	Crete Academy	92.9%	7.1%	1	0	0	1	0	0	0	0	6	0	10	10	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Crete Academy

Crete Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-102.6**	**-8.4**	**Orange**	**-13.2**	**Lower**
Black or African American	Met	Red	-104.0	-6.4	Orange	-58.9	Lower
Latino	Met	Red	-98.3	-9.7	Orange	-39.3	Lower
Homeless	Met	No Performance Color	-101.5	23.0	Red	-70.4	Lower
Socioeconomically Disadvantaged	Met	Red	-101.3	-5.5	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**--110.8**	**-10.6**	Orange	**-47.6**	**Lower**
Black or African American	Met	Red	-112.3	0.8	Red	-102.2	Lower
Latino	Met	Red	-106.8	-10.6	Orange	-79.2	Lower
Homeless	Not Met	No Performance Color	-107.6	21.7	Red	-106.0	Lower
Socioeconomically Disadvantaged	Met	Red	-109.4	0.8	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR CRETE ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
January 14, 2025

I. INTRODUCTION

On October 17, 2024, Crete Academy (also referred to herein as, "Charter School" or "Petitioners") submitted a renewal petition application to the Los Angeles Unified School District ("LAUSD" or "District") seeking to serve up to 355 students in grades TK-6 for a two-year term (July 1, 2025 to June 30, 2027). (*See* Exhibit 1, Crete Academy Renewal Petition.) Charter School currently operates on two private sites: 6103 Crenshaw Blvd., Los Angeles, CA 90043, and 1729 W. Martin Luther King Jr. Blvd, Los Angeles, CA 90062, which are served by Board District 1 and Region South.

In accordance with the Charter Schools Act (Ed. Code § 47600 *et seq*.) and the adopted *LAUSD Policy and Procedures for Charter Schools* ("LAUSD policy" or "District policy"), LAUSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days the LAUSD Board must hold a public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

Based on a comprehensive review of the renewal petition application and the record of performance of Crete Academy, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the renewal petition.

II. STANDARD OF REVIEW FOR RENEWAL PETITIONS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, and 47607.2. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The LAUSD Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition.)

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

1) Governance
2) Student Achievement and Educational Performance
3) Organizational Management, Programs and Operations
4) Fiscal Operations

As part of its analysis, the LAUSD Board of Education is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.[1]

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low" performing. The state will publish an annual list of charter schools and their performance classification.

[1] See LAUSD policy, pp. 28-29.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition must include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Low Performing Charter Schools

A charter school designated as "Low performing" shall not be renewed. (Ed. Code, § 47607.2(a)(1).) A charter school is considered "Low performing" if either of the following apply for the two consecutive years immediately preceding renewal:

(1) The charter school has received the two lowest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels; or

(2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

The LAUSD Board may renew a Low performing charter school **only upon** making **both** of the following written factual findings:

(1) The charter school is taking meaningful steps to address the underlying cause(s) of its low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school; and

(2) The Board shall consider whether there is clear and convincing data, demonstrated by verified data[2], showing either of the following:

a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or
b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers. (Ed. Code, §47607.2 (a)(4)).

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c). Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments.[3]

[2] "Verified data" means data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced. (Ed. Code, § 47607.2(c)(2).)
[3] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp

Staff's review of Charter School's submitted materials will be based on verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.[4]

A Low performing charter school may only be renewed for a period of two years. (Ed. Code, § 47607.2(a)(6).)[5]

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the high, middle, or low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

(a) Substantial fiscal factors, or
(b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)[6]

III. FINDINGS OF FACT IN SUPPORT OF DENIAL

Based on a comprehensive review of the Crete Academy renewal petition application and Charter School's record of academic performance, District staff recommends that the LAUSD Board deny

[4] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp
[5] Id., pp. 34-35.
[6] Id., pp. 37-38.

the renewal petition and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Crete Academy* based on the following ground(s):

- Charter School shall not renew as a Low performing charter school based on performance indicators and pursuant to the statutory renewal framework. (Ed. Code § 47607.2(a).) (Criterion 2)

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Ed. Code § 47605(c)(2).) (Criterion 1)

A. <u>Crete Academy shall not renew as a Low performing charter school. (Ed. Code § 47607.2(a).) (Criterion 2)</u>

Charter School has been identified by the California Department of Education (CDE) as a "Low performing" charter school.[7] As outlined in the findings of fact in this Report, and the Exhibits attached, which are hereby incorporated into this finding by this reference, for the two applicable measurements of academic performance[8] - English Language Arts (ELA) and Math, Charter School demonstrated performance levels for All Students and for all numerically significant student groups that are lower than the state average.

Further, the District has determined that Charter School has not taken meaningful steps to address the underlying causes of low performance; and, there is no clear and convincing evidence, demonstrated by verified data, that the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each school year; or, strong postsecondary outcomes equal to similar peers. (Ed. Code, §47607.2(a)(4).)

1. Academic Performance Analysis

As context, the state utilizes the colors received on all state indicators to determine the performance classification for charter schools on the state's California School Dashboard. Staff's recommendation for non-renewal has considered the schoolwide performance and performance of numerically significant student groups served by Charter School on the state and local indicators. Charter School did not attain measurable increases in academic achievement schoolwide and for the majority of the numerically significant student groups based on the California School Dashboard.

In addition to the state and local indicators, the recommendation considered whether there was clear and convincing evidence showing Charter School demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in the school, and strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers (if applicable).

[7] The list of charter schools and their respective performance categories, as determined by the criteria outlined in AB 1505, published by CDE's Charter Schools Division is available at https://www.cde.ca.gov/sp/ch/csperformcategory.asp.
[8] The English Learner Progress Indicator was not numerically significant and the College and Career Indicator is not applicable to the grade levels served by the charter school.

2. Charter School's Application Was Insufficient To Merit Additional Written Factual Findings for Renewal

Pursuant to the requirements of Education Code section 47607.2, upon determining that the charter school shall not renew based upon being identified as Low performing by the state based on Criterion 2, the District may renew the petition **only** upon making **both** of the following written factual findings:

(A) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of the Charter School; **and**

(B) There is clear and convincing evidence, demonstrated by verified data, showing either:

(i) The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school; or

(ii) Strong postsecondary outcomes equal to similar peers. *[Not applicable to Charter School]*

For reasons, including those outlined below, the District is unable to make the factual findings to meet both of the above requirements to recommend renewal of Charter School's petition.

a. Charter School's Written Plan Does Not Address Underlying Cause(s) of Low Performance

Charter School submitted an "Action Plan" to the District that was approved by the Crete Academy Governing Board at its meeting on October 10, 2024. Charter School's Action Plan ("Plan") is a table that lists various items under headings of "Action, Responsible Party, Training/Professional Development, Assessment Tool, Timeline, and Evidence," and does not include meaningful steps Charter School is taking regarding improved student performance. Nor does the Plan identify or address the underlying cause(s) of Charter School's low performance. Rather, the table lists 29 "Action" items correlated to the CSD's Annual Performance-Based Oversight report with the majority being related to compliance in Governance. The CSD's Annual Performance-Based Oversight report's purpose is satisfy the annual legal requirement to evaluate the standard operation of charter schools. The CSD's annual report structure is not designed or intended to demonstrate the "meaningful steps" a charter school is taking to "address the underlying causes of low performance." Therefore, actions in Crete Academy's plan, such as, "Academic Committee holds agendized meetings and analyzes data and instructional practices," these actions simply demonstrate typical systems and operational practices of charter schools in general. (*See* Exhibit 2, Crete Academy Action Plan.)

b. Charter School's Verified Data Does Not Provide Clear and Convincing Evidence of Measurable Increases in Academic Achievement.

In addition to considering whether Charter School is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of Charter School, the District must also consider whether Charter School has provided clear and convincing evidence, *demonstrated by verified data*, showing that Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

The verified data provided by Charter School does not provide clear and convincing evidence showing Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

The District's review of the documentation provided by Crete Academy as verified data found the following:

- All of the STAR Growth Reports were generated on the same day at around the same time, October 30, 2024, between 4:12 p.m.–5:10 p.m. According to the publisher, STAR Renaissance, assessment data does not roll-over from year to year and the publisher shared that it resets annually every year around June 30. Therefore, the 2021-2022 STAR Growth Reports should have been generated by or before June 30, 2022. The same rule would apply to the 2022-2023 and 2023-2024 STAR Growth Reports.

  By not generating the reports within the requisite timeline, Charter School's verified data only provides performance data in Reading and Math for the 283 currently enrolled students for all three years, and not the students that were actually assessed in each year. This makes Crete Academy's verified data incomplete. Additionally, data provided by Crete Academy as part of its verified data submission includes an assessment, STAR Early Literacy, that has not been adopted by the State Board of Education as verified data. Crete Academy included Fall to Spring STAR Early Literacy data for 2021-2022, 2022-2023, and 2023-2024 reports.

- The data submitted by Crete Academy as verified data did not contain the information necessary to make a determination of academic performance. The reports provided either did not meet participation rates or were unable to calculate the rates based on missing information.

Therefore, the evidence provided was not clear and convincing, nor did it show that the charter school achieved measurable increase in academic achievement. (*See* Exhibit 3, Crete Academy Verified Data.)

B. <u>Charter School is demonstrably unlikely to successfully implement the program set forth in the petition. (Ed. Code § 47605(c)(2).) (Criterion 1)</u>

The District also assessed the past performance of Charter School as indicators of likely future performance. As stated in the LAUSD policy, the LAUSD Board of Education will assess the extent to which Charter School governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so based on evidence of past performance.[9]

In addition to the findings of fact provided above regarding Charter School's academic performance, which by this reference are hereby incorporated in support of this denial finding, the following findings of fact support that the Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

1. Crete Academy has failed to effectively monitor and address academic achievement progress over the course of the charter term.

- The CDE has identified Crete Academy as a Low performing charter school under Criterion 2.
  - Status is the same, or below, the statewide average for "All Students,"
  - At least two student groups have academic performance measures, and
  - A majority of its student groups, who historically perform below the statewide average, have "Status" scores below the statewide average on the academic indicators.

- In the previous seven years, Crete Academy's Annual Performance-Based Oversight Visit reports show Charter School did not earn a rating higher than 2 *(Developing)* in Student Achievement and Educational Performance and earned a rating of 1 *(Unsatisfactory)* in 2023-2024.

School Year	Student Achievement and Educational Performance
2017-2018	No Rating (first year of operation)
2018-2019	No Rating (school failed administer CAASPP)
2019-2020	2
2020-2021	2
2021-2022	No Rating (State testing not required)
2022-2023	2
2023-2024	1

[9] See LAUSD policy, pp. 28-29.

2. **The Crete Academy Governing Board and School Leadership are demonstrably unlikely to successfully implement the program considering the consistent and ongoing areas of non-compliance that have necessitated tiered intervention over the course of the charter term.**

For additional context, pursuant to applicable legal and District policy requirements, CSD's ongoing oversight assesses a school's performance and utilizes a tiered intervention model when necessary to address and respond to concerns or challenges related to a charter school's governance, programs, operations, organization, and fiscal management. Accordingly, the District has utilized its tiered intervention model to address and respond to concerns or issues that have occurred during Crete Academy's charter term. Below are examples of the tiered intervention ("Notices") that the District has issued Crete Academy to ask the charter school to provide additional information or documents to further assess a concern(s), or request that the charter school take required corrective measures to cure specified actions by the charter school. There are concerns with the ongoing operations as noted in the following list of Notices as part of ongoing oversight. This record raises concerns.

- Communications to Charter School regarding ongoing areas of non-compliance include:
    - 3/16/2018 Notice of Concern re: Schoolwide Suspension Rate and Disproportionality of Student Group Suspensions
    - 6/5/2018 Notice of Concern re: Governance Structure and Due Process
    - 6/29/2018 Notice to Cure re: Failure to Administer CAASPP Summative Assessments Schoolwide
    - 10/12/2018 Notice to Cure re: Schoolwide Suspension Rate
    - 5/22/2019 Notice to Cure re: The Hiring of Crete Academy's Governing Board President's Spouse as the School's Director of Wellness
    - 6/12/2019 Notice to Cure re: Teacher Credentialing and Brown Act Non-Compliance
    - 3/1/2021 Notice of Concern re: Application Programming Interface (API) for MiSiS
    - 9/5/2023 Notice of Concern re: Crete Academy Offering Currently Unauthorized Grade Levels
    - 10/4/2023 Uniform Complaint (UCP) re: Inappropriate Charging of Pupil Fees
    - 10/4/2023 Notice to Cure re: Inappropriate Charging of Pupil Fees for Summer School and Late Pickups)
    - 10/6/2023 Notice of Concern re: Brown Act Compliance
    - 2/21/2024 Notice to Cure Follow Up re: Inappropriate Charging of Pupil Fees and UCP process
    - 6/27/2024 Notice of Concern re: Fiscal Operations (e.g., employee tuition and student loan reimbursements, and its consistently delayed responses and submissions of CSD requested oversight items)
    - 8/27/2024 Notice to Cure Follow Up re: Fiscal Operations with the same concerns above

In response to the Notices, as well as follow-up communications from the CSD, Charter School provided information to share their remediations, and the CSD continues to monitor the school through oversight. (*See* Exhibit 4, Crete Academy Tiered Intervention Notices.)

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the Board of Education deny the Crete Academy renewal petition. The recommendation for denial is based upon on findings that Charter School does not qualify for renewal as a Low performing charter school based on performance indicators. Further, as demonstrated by Charter School's low academic performance and findings related to other performance indicators, Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the petition.

Since Charter School has been designated as Low performing, the Board shall not renew the charter unless it makes both written factual findings identified in Education Code section 47607.2 (a)(4). Since Charter School's application was insufficient to merit additional written factual findings for renewal, the District is unable to make the factual findings needed to meet both of the requirements to recommend renewal of the Charter School's petition, it is recommended that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:
https://drive.google.com/drive/folders/1Wm5K9CHiXWPxKaaB_sEltd-jwBzta1cr?usp=sharing

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 152-24/25
January 14, 2025

School Name:	**Crete Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **January 15, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**Crete Academy**		
Location Code:	**7550**		
Type of Site(s):	**(1) Private** **(2) Private**		
Site Address(es):	**(1) 6103 Crenshaw Blvd., Los Angeles, CA 90043** **(2) 1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062**		
Board District(s):	**1**	Region(s):	**South**
Grade Levels Served:	**TK-6**	Current Enrollment:	**283**
Grade Levels Authorized in Current Charter:	**TK-6**	Approved Enrollment in Current Charter:	**363 (see proposed change in "Action Proposed")**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Low Performing**		
STAFF RECOMMENDATION:	**Denial**		
PROPOSED BENCHMARKS:	**None**		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for Crete Academy ("Crete" or "Charter School"), located in Board District 1 and Region South, for a term of two (2) years, beginning July 1, 2025, until June 30, 2027, to serve up to 355 students in grades TK-6 in each year of the charter term. The school's renewal petition includes a reduction in enrollment capacity from 363 to 355.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable**? For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*, these criteria have been determined to be bases for denial.**

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Crete Academy
Initial Authorization:	On November 15, 2016, Crete Academy was authorized by the LAUSD Board of Education to serve 363 students in grades TK-6.
Most Recent Renewal	Not applicable
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Crete Academy submitted its renewal petition application on October 17, 2024. The 90-day statutory timeline for Board action on the petition runs through January 15, 2025.

	Crete Academy
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Crete Academy implements the LAUSD Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Crete Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 1.

B. Charter School Operator

Crete Academy is operated by Crete Academy, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Crete Academy has been identified by the state as a Low performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. The school did not attain measurable increases in academic achievement schoolwide and for numerically significant student groups. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* for more details.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Crete Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very Low	Very Low	High	Not available	Medium	Not available	Very Low
2022-2023	Orange	Red	No Performance Color	Not available	Green	Not available	Blue
2023-2024	Red	Red	No Performance Color	Not available	Red	Not available	Orange

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3) and CA School Dashboard

c. English Language Arts Indicator

For the last three years in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Crete Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-106.2**	**Low**	**-12.2**	**Lower**
Black or African American	Not Met	Very Low	-108.4	Low	-57.7	Lower
Latino	Met	Very Low	-110.1	Low	-38.6	Lower
Socioeconomically Disadvantaged	Met	Very Low	-106.3	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-94.2**	**12.0**	**Orange**	**-13.6**	**Lower**
Black or African American	Met	Orange	-97.6	11.7	Orange	-59.6	Lower
Latino	Met	Orange	-88.6	21.4	Orange	-40.2	Lower
Socioeconomically Disadvantaged	Met	Orange	-95.8	10.5	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	**Red**	**-102.6**	**-8.4**	**Orange**	**-13.2**	**Lower**
Black or African American	Met	Red	-104.0	-6.4	Orange	-58.9	Lower
Latino	Met	Red	-98.3	-9.7	Orange	-39.3	Lower
Socioeconomically Disadvantaged	Met	Red	-101.3	-5.5	Orange	-40.9	Lower
Homeless	Met	No Performance Color	-101.5	23.0	Red	-70.4	Lower

Data Sources: CA School Dashboard

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for two of three numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Crete Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-101.1**	**Low**	**-51.7**	**Lower**
Black or African American	Met	Very Low	-106.3	Very Low	-106.9	Higher
Latino	Met	Very Low	-95.8	Low	-83.4	Lower
Socioeconomically Disadvantaged	Met	Very Low	-100.0	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-107.9**	**-6.8**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	Red	-113.1	-6.8	Red	-104.5	Lower
Latino	Met	Red	-96.1	-0.3	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	Red	-110.2	-10.2	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	**Red**	**-110.8**	**-2.9**	**Orange**	**--47.6**	**Lower**
Black or African American	Met	Red	-112.3	0.8	Red	-102.2	Lower
Latino	Met	Red	-106.8	-10.6	Orange	-79.2	Lower
Socioeconomically Disadvantaged	Met	Red	-109.4	0.8	Orange	-78.2	Lower
Homeless	Not Met	No Performance Color	-107.6	21.7	Red	-106.0	Lower

Data Sources: CA School Dashboard

e. <u>English Learner Progress Indicator</u>

There is no performance level on the ELPI due to the low number of English Learners.

Crete Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Level	57.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Color	33.3%	-23.8%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	No Performance Color	65.0%	31.7%	Orange	45.7%	Higher

Data Sources: CA School Dashboard

--- As of the writing of this report, the 2024 Dashboard Participation Rate has not been publicly released

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 and 2023, on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for two of five numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which were all reported as "Not Met" in 2023 and "Met" in 2024.

k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Crete Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Developing*
Concerns	For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* for more details.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Unsatisfactory*
Concerns	In 2023-2024, Crete earned a rating of *Unsatisfactory* based on student academic performance on the CA School Dashboard Indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending.

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Developing*
Concerns	The rating of *Developing* in 2023-2024 was primarily due to audit findings reported in Crete Academy's 2022-2023 independent audit report. See further details in the VII Fiscal Management and Performance section below. Additionally, the CSD noted the school's consistently delayed responses and submissions of CSD requested oversight items, among other issues. Crete Academy provided its response and documentation that reported the steps they had taken and will continue to take to address the noted concerns. The CSD will continue to monitor these areas as part of its ongoing oversight in the current term.

VI. VERIFIED DATA

A charter school in the low performance category shall not be renewed. (Ed. Code, § 47607.2(a)(1).) However, a chartering authority may renew a low performing charter school only upon making written factual findings, among other findings, that there is clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(a)(4).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy*.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Crete Academy's fiscal condition is positive.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$187,163	$756,821	$1,233,717	$313,468	$331,594
Net Income/Loss	$164,717	$569,658	$476,896	$(920,249)*	$18,126
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment**	191	200	204	301	329

*Per Crete Academy leadership, the net loss reported for Fiscal Year 2022-2023 was primarily due to the increase in student enrollment of approximately 97 (or 47%), which contributed to the increase in certificated and non-certificated personnel (and the related costs) that exceeded the state revenues received) as well as additional facilities costs for leasehold improvements incurred in Fiscal Year 2022-2023.

Crete Academy reported 283 Norm Enrollment for Fiscal Year 2024-2025). Crete Academy proposes to decrease its enrollment capacity to 355 for its renewal charter term. See Section **I. ACTION PROPOSED above. Please see additional information under "Other Significant Fiscal Information."

b. 2022-2023 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes
Lack of a Going Concern: None Reported

A significant financial statements-related deficiency and a state awards-related audit finding were disclosed in Crete Academy's 2022-2023 independent audit report, as outlined below:

(1) Financial Statements - Year-End Financial Closing Process
Crete Academy's auditor disclosed this finding as a significant deficiency and that there was "a delay in the year-end financial closing process that created the need for several adjustments recorded after reporting of the unaudited actuals for the 2022-2023 fiscal year," primarily related to the implementation of the new lease standard (FASB ASC 842). According to the audit report, Crete Academy responded, "There was a mid-year change in consultants for business services as well as a direct change in general ledger accounting software that created irregularities. Implementation of the new lease standard required additional time to work with a consultant." Crete Academy's corrective action plan includes working closely with its back office services provider to ensure the lease implementation requirement is met by the required timeline, having the lease implementation included in its financial system, and continuing to rely on its internal documentation and reporting of financial transactions, so should there be a back office services provider change and/or other needs, school staff would have proper documentation to use.

(2) State Awards - Attendance Reporting

Crete Academy's auditor disclosed that "the ADA reported on the P-2 and annual attendance reports did not agree to the underlying attendance data within the student information system utilized for attendance accounting." The audit report indicated that Crete Academy's underreported P-2 attendance resulted in a net fiscal impact due to the school of $54,190. According to the audit report, Crete Academy responded, "Attendance data was updated in the student information system and was not communicated to personnel responsible for attendance reporting." Crete Academy stated that it would reconcile all quarterly ADA submission reports before finalizing and submitting to LAUSD, and that it would also work with its auditors mid-year to review prior to attendance submissions for accuracy.

The CSD will continue to monitor these issues as part of the oversight process in the current charter term, including reviewing Crete Academy's 2023-2024 independent audit report for implementation of its corrective action plans.

c. Other Significant Fiscal Information

Crete Academy's student enrollment declined from 329 in Fiscal Year 2023-2024 to 283 in Fiscal Year 2024-2025 per the Norm Enrollment data for the respective years. Crete Academy projects 355 students for Fiscal Year 2024-2025 in the budget submitted with its renewal petition. This projection is overstated by 72 students or approximately 25%, compared to 283 students reported in Charter School's 2024-2025 Norm Enrollment. The school continues to project 355 students for its renewal charter term, covering Fiscal Years 2025-2026 and 2026-2027, representing a 25% increase from Fiscal Year 2024-2025. This raises concerns about the feasibility of the enrollment projections and, as a result, the soundness of the budget for the renewal charter term.

Crete Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	7550	Crete Academy	All Students	106	-106.2	Very Low	-12.2	Low	Lower	146	Orange	-94.2	12	Increased	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	62	-108.4	Very Low	-57.7	Low	Lower	97	Orange	-97.6	11.7	Increased	Orange	-59.6	-2	Maintained	Lower
				English Learner	17	-124.1	No Performance Level	-61.2	Low	--	20	No Color	-95.8	28.3	Increased Significantly	Orange	-67.7	-6.5	Declined	--
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	15	-138.8	No Performance Level	-62.9	Low	--	20	No Color	-124.5	--	Increased Significantly	Orange	-67.9	-5	Declined	--
				Latino	44	-110.1	Very Low	-38.6	Low	Lower	48	Orange	-88.6	21.4	Increased Significantly	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	99	-106.3	Very Low	-41.4	Low	Lower	138	Orange	-95.8	10.5	Increased	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	*	-	No Performance Level	-97.3	Very Low	--	13	No Color	-150.5	--	No Change Level	Red	-96.3	1.8	Maintained	--
				Two or More Races	*	-	No Performance Level	25.1	High	--	0	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
				White	*	-	No Performance Level	21.9	High	--	*	No Color	--	--	No Change Level	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	96%	--	--	94%	100%	--	88%	88%	98%	--	96%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	No	Yes	--	No	No	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	--	99%	100%	--	100%	96%	100%	--	99%	100%	100%	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

Crete Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	1	7550	Crete Academy	All Students	110	-101.1	Very Low	-51.7	Low	Lower	146	Red	-107.9	-6.8	Declined	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	64	-106.3	Very Low	-106.9	Very Low	Higher	97	Red	-113.1	-6.8	Declined	Red	-104.5	2.6	Maintained	Lower
				English Learner	17	-115.4	No Performance Level	-92.0	Low	--	20	No Color	-100.6	14.8	Increased	Orange	-93.4	-1.4	Maintained	--
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	15	-107.2	No Performance Level	-101.8	Very Low	--	20	No Color	-129.4	-15.4	Declined Significantly	Red	-101.3	0.5	Maintained	--
				Latino	45	-95.8	Very Low	-83.4	Low	Lower	48	Red	-96.1	-0.3	Maintained	Orange	-80.8	2.6	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	102	-100.0	Very Low	-84.0	Low	Lower	138	Red	-110.2	-10.2	Declined	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	*	-	No Performance Level	-130.8	Very Low	--	13	No Color	-165.5	--	No Change Level	Orange	-127.3	5.5	Increased	--
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
				White	*	-	No Performance Level	-13.4	Medium	--	*	No Color	--	--	No Change Level	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	--	--	99%	100%	--	100%	94%	100%	--	99%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	--	Yes	Yes	--	Yes	No	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	--	99%	100%	--	100%	96%	100%	--	99%	100%	100%	100%
Participation Rate Met 2023	Yes	--	--	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

Crete Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School					2023 State				
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
S	1	7550	Crete Academy	English Learner	14	57.1%	High	50.3%	Medium	--	21	No Color	33.3%	-23.8%	Declined Significantly	Yellow	48.7%	-1.6%	Maintained	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Particpation Rate Met
2022	18	17	94.4%	No
2023	31	29	93.5%	No

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
	Crete Academy	State
ELs Who Progressed at Least One ELPI Level	57.1%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	28.6%	31.4%
ELs Who Decreased at Least One ELPI Level	14.3%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
	Crete Academy	State
ELs Who Progressed at Least One ELPI Level	35.0%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	55.0%	32.7%
ELs Who Decreased at Least One ELPI Level	10.0%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

Crete Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism
S	1	7550	Crete Academy	All Students	237	6.8%	Medium	30.0%	Very High	Lower	377	Green	4.5%	-2.2%	Declined	Yellow	24.3%	-5.7	Declined Significantly	Lower
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	143	9.1%	Medium	42.9%	Very High	Lower	235	Green	6.8%	-2.3%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower
				English Learner	20	0.0%	No Performance Level	33.6%	Very High	--	28	No Color	0.0%	0.0%	Maintained	Yellow	26.3%	-7.3	Declined Significantly	--
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	11	0.0%	No Performance Level	42.1%	Very High	--	15	No Color	0.0%	0.0%	Maintained	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	28	3.6%	No Performance Level	45.1%	Very High	--	74	No Color	2.7%	-0.9%	Declined	Yellow	38.7%	-6.4	Declined Significantly	Lower
				Latino	85	3.5%	Low	35.8%	Very High	Lower	130	Blue	0.8%	-2.8%	Declined	Yellow	28.4%	-7.4	Declined Significantly	Lower
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	210	7.6%	Medium	37.4%	Very High	Lower	348	Green	4.9%	-2.7%	Declined	Yellow	29.9%	-7.5	Declined Significantly	Lower
				Students with Disabilities	12	8.3%	No Performance Level	39.6%	Very High	--	30	No Color	0.0%	-8.3%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	*	--	No Performance Level	21.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

Crete Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
S	1	7550	Crete Academy	All Students	247	0.0%	Very Low	3.1%	Medium	Lower	389	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	147	0.0%	Very Low	7.9%	High	Lower	241	Blue	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower
				English Learner	20	0.0%	No Performance Level	3.2%	Medium	--	28	No Color	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	--
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	12	0.0%	No Performance Level	12.4%	Very High	--	16	No Color	0.0%	0.0%	Maintained	Red	13.6%	1.2%	Increased	--
				Homeless Youth	28	0.0%	No Performance Level	5.5%	High	--	79	No Color	0.0%	0.0%	Maintained	Orange	6.5%	1.0%	Increased	Lower
				Latino	91	0.0%	Very Low	3.3%	Medium	Lower	132	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	218	0.0%	Very Low	4.0%	Medium	Lower	360	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	12	0.0%	No Performance Level	5.4%	High	--	32	No Color	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	11	No Color	0.0%	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	*	--	No Performance Level	2.6%	Medium	--	*	No Color	--	--	No Change Level	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

Crete Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	7550	Crete Academy	342	86.8%	2.0%	0.6%	0.0%	54.4%	7.3%	0.0%	2.6%	21.1%	30.4%	0.0%	0.0%	13.7%	87.7%	8.2%	0.6%	0.3%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	1	7550	Crete Academy	330	92.1%	3.6%	0.0%	0.0%	63.0%	7.3%	0.0%	3.3%	15.2%	35.5%	0.0%	0.0%	0.0%	92.7%	8.5%	0.9%	0.6%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Crete Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	1	7550	Crete Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

Crete Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	1	7550	Crete Academy	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	18.1%
				At-Risk 4-5 Years	7	18.9%	144,190	7.1%	5	13.9%	136,190	9.6%
				EL 0-3 Years	14	37.8%	505,487	24.8%	16	44.4%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	3	8.1%	236,323	11.6%	4	11.1%	207,773	10.4%
				EL total	24	64.9%	1,112,535	54.5%	25	69.4%	1,074,833	53.8%
				RFEP	13	35.1%	927,723	45.5%	11	30.6%	924,460	46.2%
				Total (Ever)	37	100.0%	2,040,258	100.0%	36	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Crete Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	7550	Crete Academy	342	28	8.2%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	1	7550	Crete Academy	330	28	8.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	7550	Crete Academy	89.7%	10.3%	3	0	0	0	0	0	0	0	7	0	7	12	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	1	7550	Crete Academy	92.9%	7.1%	1	0	0	1	0	0	0	0	6	0	10	10	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Crete Academy

Crete Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-102.6**	**-8.4**	**Orange**	**-13.2**	**Lower**
Black or African American	Met	Red	-104.0	-6.4	Orange	-58.9	Lower
Latino	Met	Red	-98.3	-9.7	Orange	-39.3	Lower
Homeless	Met	No Performance Color	-101.5	23.0	Red	-70.4	Lower
Socioeconomically Disadvantaged	Met	Red	-101.3	-5.5	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Crete Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**--110.8**	**-10.6**	Orange	**-47.6**	**Lower**
Black or African American	Met	Red	-112.3	0.8	Red	-102.2	Lower
Latino	Met	Red	-106.8	-10.6	Orange	-79.2	Lower
Homeless	Not Met	No Performance Color	-107.6	21.7	Red	-106.0	Lower
Socioeconomically Disadvantaged	Met	Red	-109.4	0.8	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR CRETE ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
January 14, 2025

I. INTRODUCTION

On October 17, 2024, Crete Academy (also referred to herein as, "Charter School" or "Petitioners") submitted a renewal petition application to the Los Angeles Unified School District ("LAUSD" or "District") seeking to serve up to 355 students in grades TK-6 for a two-year term (July 1, 2025 to June 30, 2027). (*See* Exhibit 1, Crete Academy Renewal Petition.) Charter School currently operates on two private sites: 6103 Crenshaw Blvd., Los Angeles, CA 90043, and 1729 W. Martin Luther King Jr. Blvd, Los Angeles, CA 90062, which are served by Board District 1 and Region South.

In accordance with the Charter Schools Act (Ed. Code § 47600 *et seq*.) and the adopted *LAUSD Policy and Procedures for Charter Schools* ("LAUSD policy" or "District policy"), LAUSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days the LAUSD Board must hold a public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the public hearing at which the Board will either grant or deny the charter, the petitioners have equivalent time and procedures to present evidence and testimony to respond to District staff recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

Based on a comprehensive review of the renewal petition application and the record of performance of Crete Academy, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607 and 47607.2 and therefore recommends denial of the renewal petition.

II. STANDARD OF REVIEW FOR RENEWAL PETITIONS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, and 47607.2. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The LAUSD Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition.)

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

1) Governance
2) Student Achievement and Educational Performance
3) Organizational Management, Programs and Operations
4) Fiscal Operations

As part of its analysis, the LAUSD Board of Education is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.[1]

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low" performing. The state will publish an annual list of charter schools and their performance classification.

[1] See LAUSD policy, pp. 28-29.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition must include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Low Performing Charter Schools

A charter school designated as "Low performing" shall not be renewed. (Ed. Code, § 47607.2(a)(1).) A charter school is considered "Low performing" if either of the following apply for the two consecutive years immediately preceding renewal:

(1) The charter school has received the two lowest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels; or

(2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.

The LAUSD Board may renew a Low performing charter school **only upon** making **both** of the following written factual findings:

(1) The charter school is taking meaningful steps to address the underlying cause(s) of its low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school; and

(2) The Board shall consider whether there is clear and convincing data, demonstrated by verified data[2], showing either of the following:

a. The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or
b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers. (Ed. Code, §47607.2 (a)(4)).

The LAUSD Board shall only consider verified data adopted by the State Board of Education pursuant to Education Code section 47607.2(c). Effective January 1, 2021, pursuant to Education Code section 47607.2(c)(2), the State Board of Education adopted criteria to define verified data and identified an approved list of valid and reliable assessments.[3]

[2] "Verified data" means data derived from nationally recognized, valid, peer-reviewed, and reliable sources that are externally produced. (Ed. Code, § 47607.2(c)(2).)
[3] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp

Staff's review of Charter School's submitted materials will be based on verified data sources and related information adopted by the State Board of Education (Ed. Code, § 47607.2(c)(3)). Charter schools submitting verified data for this purpose must adhere to the state-approved criteria.[4]

A Low performing charter school may only be renewed for a period of two years. (Ed. Code, § 47607.2(a)(6).)[5]

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the high, middle, or low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

(a) Substantial fiscal factors, or
(b) Substantial governance factors.

Pursuant to the District policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)[6]

III. FINDINGS OF FACT IN SUPPORT OF DENIAL

Based on a comprehensive review of the Crete Academy renewal petition application and Charter School's record of academic performance, District staff recommends that the LAUSD Board deny

[4] https://www.cde.ca.gov/sp/ch/verifdatacrit.asp
[5] Id., pp. 34-35.
[6] Id., pp. 37-38.

the renewal petition and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Crete Academy* based on the following ground(s):

- Charter School shall not renew as a Low performing charter school based on performance indicators and pursuant to the statutory renewal framework. (Ed. Code § 47607.2(a).) (Criterion 2)

- Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Ed. Code § 47605(c)(2).) (Criterion 1)

A. <u>Crete Academy shall not renew as a Low performing charter school. (Ed. Code § 47607.2(a).) (Criterion 2)</u>

Charter School has been identified by the California Department of Education (CDE) as a "Low performing" charter school.[7] As outlined in the findings of fact in this Report, and the Exhibits attached, which are hereby incorporated into this finding by this reference, for the two applicable measurements of academic performance[8] - English Language Arts (ELA) and Math, Charter School demonstrated performance levels for All Students and for all numerically significant student groups that are lower than the state average.

Further, the District has determined that Charter School has not taken meaningful steps to address the underlying causes of low performance; and, there is no clear and convincing evidence, demonstrated by verified data, that the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each school year; or, strong postsecondary outcomes equal to similar peers. (Ed. Code, §47607.2(a)(4).)

1. Academic Performance Analysis

As context, the state utilizes the colors received on all state indicators to determine the performance classification for charter schools on the state's California School Dashboard. Staff's recommendation for non-renewal has considered the schoolwide performance and performance of numerically significant student groups served by Charter School on the state and local indicators. Charter School did not attain measurable increases in academic achievement schoolwide and for the majority of the numerically significant student groups based on the California School Dashboard.

In addition to the state and local indicators, the recommendation considered whether there was clear and convincing evidence showing Charter School demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in the school, and strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers (if applicable).

[7] The list of charter schools and their respective performance categories, as determined by the criteria outlined in AB 1505, published by CDE's Charter Schools Division is available at https://www.cde.ca.gov/sp/ch/csperformcategory.asp.
[8] The English Learner Progress Indicator was not numerically significant and the College and Career Indicator is not applicable to the grade levels served by the charter school.

2. Charter School's Application Was Insufficient To Merit Additional Written Factual Findings for Renewal

Pursuant to the requirements of Education Code section 47607.2, upon determining that the charter school shall not renew based upon being identified as Low performing by the state based on Criterion 2, the District may renew the petition **only** upon making **both** of the following written factual findings:

(A) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of the Charter School; **and**

(B) There is clear and convincing evidence, demonstrated by verified data, showing either:

(i) The charter school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school; or

(ii) Strong postsecondary outcomes equal to similar peers. *[Not applicable to Charter School]*

For reasons, including those outlined below, the District is unable to make the factual findings to meet both of the above requirements to recommend renewal of Charter School's petition.

a. Charter School's Written Plan Does Not Address Underlying Cause(s) of Low Performance

Charter School submitted an "Action Plan" to the District that was approved by the Crete Academy Governing Board at its meeting on October 10, 2024. Charter School's Action Plan ("Plan") is a table that lists various items under headings of "Action, Responsible Party, Training/Professional Development, Assessment Tool, Timeline, and Evidence," and does not include meaningful steps Charter School is taking regarding improved student performance. Nor does the Plan identify or address the underlying cause(s) of Charter School's low performance. Rather, the table lists 29 "Action" items correlated to the CSD's Annual Performance-Based Oversight report with the majority being related to compliance in Governance. The CSD's Annual Performance-Based Oversight report's purpose is satisfy the annual legal requirement to evaluate the standard operation of charter schools. The CSD's annual report structure is not designed or intended to demonstrate the "meaningful steps" a charter school is taking to "address the underlying causes of low performance." Therefore, actions in Crete Academy's plan, such as, "Academic Committee holds agendized meetings and analyzes data and instructional practices," these actions simply demonstrate typical systems and operational practices of charter schools in general. (*See* Exhibit 2, Crete Academy Action Plan.)

b. Charter School's Verified Data Does Not Provide Clear and Convincing Evidence of Measurable Increases in Academic Achievement.

In addition to considering whether Charter School is taking meaningful steps to address the underlying cause(s) of low performance, which are or will be written in a plan adopted by the governing body of Charter School, the District must also consider whether Charter School has provided clear and convincing evidence, *demonstrated by verified data*, showing that Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

The verified data provided by Charter School does not provide clear and convincing evidence showing Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

The District's review of the documentation provided by Crete Academy as verified data found the following:

- All of the STAR Growth Reports were generated on the same day at around the same time, October 30, 2024, between 4:12 p.m.–5:10 p.m. According to the publisher, STAR Renaissance, assessment data does not roll-over from year to year and the publisher shared that it resets annually every year around June 30. Therefore, the 2021-2022 STAR Growth Reports should have been generated by or before June 30, 2022. The same rule would apply to the 2022-2023 and 2023-2024 STAR Growth Reports.

  By not generating the reports within the requisite timeline, Charter School's verified data only provides performance data in Reading and Math for the 283 currently enrolled students for all three years, and not the students that were actually assessed in each year. This makes Crete Academy's verified data incomplete. Additionally, data provided by Crete Academy as part of its verified data submission includes an assessment, STAR Early Literacy, that has not been adopted by the State Board of Education as verified data. Crete Academy included Fall to Spring STAR Early Literacy data for 2021-2022, 2022-2023, and 2023-2024 reports.

- The data submitted by Crete Academy as verified data did not contain the information necessary to make a determination of academic performance. The reports provided either did not meet participation rates or were unable to calculate the rates based on missing information.

Therefore, the evidence provided was not clear and convincing, nor did it show that the charter school achieved measurable increase in academic achievement. (*See* Exhibit 3, Crete Academy Verified Data.)

B. <u>Charter School is demonstrably unlikely to successfully implement the program set forth in the petition. (Ed. Code § 47605(c)(2).) (Criterion 1)</u>

The District also assessed the past performance of Charter School as indicators of likely future performance. As stated in the LAUSD policy, the LAUSD Board of Education will assess the extent to which Charter School governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so based on evidence of past performance.[9]

In addition to the findings of fact provided above regarding Charter School's academic performance, which by this reference are hereby incorporated in support of this denial finding, the following findings of fact support that the Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

1. Crete Academy has failed to effectively monitor and address academic achievement progress over the course of the charter term.

- The CDE has identified Crete Academy as a Low performing charter school under Criterion 2.
  - Status is the same, or below, the statewide average for "All Students,"
  - At least two student groups have academic performance measures, and
  - A majority of its student groups, who historically perform below the statewide average, have "Status" scores below the statewide average on the academic indicators.

- In the previous seven years, Crete Academy's Annual Performance-Based Oversight Visit reports show Charter School did not earn a rating higher than 2 *(Developing)* in Student Achievement and Educational Performance and earned a rating of 1 *(Unsatisfactory)* in 2023-2024.

School Year	Student Achievement and Educational Performance
2017-2018	No Rating (first year of operation)
2018-2019	No Rating (school failed administer CAASPP)
2019-2020	2
2020-2021	2
2021-2022	No Rating (State testing not required)
2022-2023	2
2023-2024	1

[9] See LAUSD policy, pp. 28-29.

2. **The Crete Academy Governing Board and School Leadership are demonstrably unlikely to successfully implement the program considering the consistent and ongoing areas of non-compliance that have necessitated tiered intervention over the course of the charter term.**

For additional context, pursuant to applicable legal and District policy requirements, CSD's ongoing oversight assesses a school's performance and utilizes a tiered intervention model when necessary to address and respond to concerns or challenges related to a charter school's governance, programs, operations, organization, and fiscal management. Accordingly, the District has utilized its tiered intervention model to address and respond to concerns or issues that have occurred during Crete Academy's charter term. Below are examples of the tiered intervention ("Notices") that the District has issued Crete Academy to ask the charter school to provide additional information or documents to further assess a concern(s), or request that the charter school take required corrective measures to cure specified actions by the charter school. There are concerns with the ongoing operations as noted in the following list of Notices as part of ongoing oversight. This record raises concerns.

- Communications to Charter School regarding ongoing areas of non-compliance include:
    - 3/16/2018 Notice of Concern re: Schoolwide Suspension Rate and Disproportionality of Student Group Suspensions
    - 6/5/2018 Notice of Concern re: Governance Structure and Due Process
    - 6/29/2018 Notice to Cure re: Failure to Administer CAASPP Summative Assessments Schoolwide
    - 10/12/2018 Notice to Cure re: Schoolwide Suspension Rate
    - 5/22/2019 Notice to Cure re: The Hiring of Crete Academy's Governing Board President's Spouse as the School's Director of Wellness
    - 6/12/2019 Notice to Cure re: Teacher Credentialing and Brown Act Non-Compliance
    - 3/1/2021 Notice of Concern re: Application Programming Interface (API) for MiSiS
    - 9/5/2023 Notice of Concern re: Crete Academy Offering Currently Unauthorized Grade Levels
    - 10/4/2023 Uniform Complaint (UCP) re: Inappropriate Charging of Pupil Fees
    - 10/4/2023 Notice to Cure re: Inappropriate Charging of Pupil Fees for Summer School and Late Pickups)
    - 10/6/2023 Notice of Concern re: Brown Act Compliance
    - 2/21/2024 Notice to Cure Follow Up re: Inappropriate Charging of Pupil Fees and UCP process
    - 6/27/2024 Notice of Concern re: Fiscal Operations (e.g., employee tuition and student loan reimbursements, and its consistently delayed responses and submissions of CSD requested oversight items)
    - 8/27/2024 Notice to Cure Follow Up re: Fiscal Operations with the same concerns above

In response to the Notices, as well as follow-up communications from the CSD, Charter School provided information to share their remediations, and the CSD continues to monitor the school through oversight. (*See* Exhibit 4, Crete Academy Tiered Intervention Notices.)

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the Board of Education deny the Crete Academy renewal petition. The recommendation for denial is based upon on findings that Charter School does not qualify for renewal as a Low performing charter school based on performance indicators. Further, as demonstrated by Charter School's low academic performance and findings related to other performance indicators, Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the petition.

Since Charter School has been designated as Low performing, the Board shall not renew the charter unless it makes both written factual findings identified in Education Code section 47607.2 (a)(4). Since Charter School's application was insufficient to merit additional written factual findings for renewal, the District is unable to make the factual findings needed to meet both of the requirements to recommend renewal of the Charter School's petition, it is recommended that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Crete Academy* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:
https://drive.google.com/drive/folders/1Wm5K9CHiXWPxKaaB_sEltd-jwBzta1cr?usp=sharing

Crete Academy

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Office: (323) 791-1600

Tax ID/EIN: 81-3735306

www.creteacademy.org

January 10, 2024

Via Hand delivery

Scott Schmerelson, Board President
Rocio Rivas, Board Vice President
Los Angeles Unified School District, Board of Education
333 South Beaudry Avenue
Los Angeles, CA 90017

RE: Response to Findings for Denial of Crete Academy Charter Renewal Petition

Dear Board of Education:

We write in response to Los Angeles Unified School District's ("LAUSD" or the "District") findings for denial of Crete Academy's ("Crete" or the "Charter School") charter renewal petition, contained in the District Staff Report (the "Findings"). Recognizing the myriad demands on District staff, we nevertheless believe that the published Staff Report does not present an accurate review of the Crete Academy charter renewal petition, related documents, and communications between the District and the Charter School's leaders. We urge you to carefully consider the following information in evaluating the Findings, before taking action on our charter renewal petition.

Overview of Law

At the outset, we remind the District of the provisions of the Education Code that provide specific guidance to governing boards to approve the establishment of charter schools. Education Code Section 47605(c) states:

> In reviewing petitions for the establishment of charter schools . . . the chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system **and that establishment of charter schools should be encouraged**.

(Emphasis added.)

As acknowledged in our charter petition, Crete falls into the low-performing category, as determined by law and the California Department of Education. However, this status designation does not mean that this Board must automatically deny the charter petition. Instead, the Board has a legal right to renew Crete's charter. As outlined in Education Code Section 47607.2(a)(4), the Board may renew Crete's charter upon making written factual findings, specific to the particular petition:

(A) That the charter school is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

(B) There is clear and convincing evidence, demonstrated by verified data, showing either of the following:

(i) The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

(ii) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.

While not defined in the Charter Schools Act, "clear and convincing evidence" is deemed an "intermediate standard," requiring a degree of certainty greater than preponderance of the evidence (more probable than not) but less than the certainty required for a "beyond a reasonable doubt" standard. (See *Conservatorship of O.B.* (2020) 9 Cal.5th 989, 998.) Put differently, this standard is met when the evidence presented is highly probable or so clear to leave no *substantial* doubt. Here, there are a number of reasons for the District Board to have substantial doubt in relying on the Staff Report to close down a school serving a student population that is 88% socioeconomically disadvantaged and 21% homeless. Those students need this Board to look past the conclusions in the Staff Report, and instead take action to renew Crete's charter.

The Findings outlining the reasons why the Board should not find that Crete meets the standard for renewal of a low-performing charter school are not valid. Specifically, the Findings are based on inaccurate facts, inaccurate legal interpretation, or misconceptions about Crete's renewal petition. Therefore, the Findings constitute an impermissible basis for denial of the charter petition.

In summary, given the overall strength of Crete's charter petition, the team of professionals behind the Charter School, the support of interested teachers and students, and the value of and need for the Charter School within the community, the charter petition merits approval despite its low-performing status. The Findings in the Staff Repot do not support denial in these circumstances.

Below, please find excerpts of the Findings, in the order in which they were presented (in *italicized* text), immediately followed by the Charter School's response (in plain text).

District Finding A: Charter School's Application Was Insufficient to Merit Additional Written Factual Findings for Renewal

(Education Code Section 47607.2(a).) (Criterion 2)

1. Charter School's Written Plan Does Not Address Underlying Cause(s) of Low Performance

Charter School submitted an "Action Plan" to the District that was approved by the Crete Academy Governing Board at its meeting on October 10, 2024. Charter School's Action Plan ("Plan") is a table that lists various items under headings of "Action, Responsible

Party, Training/Professional Development, Assessment Tool, Timeline, and Evidence," and does not include meaningful steps Charter School is taking regarding improved student performance. Nor does the Plan identify or address the underlying cause(s) of Charter School's low performance. Rather, the table lists 29 "Action" items correlated to the CSD's Annual Performance-Based Oversight report with the majority being related to compliance in Governance. The CSD's Annual Performance-Based Oversight report's purpose is satisfy the annual legal requirement to evaluate the standard operation of charter schools. The CSD's annual report structure is not designed or intended to demonstrate the "meaningful steps" a charter school is taking to "address the underlying causes of low performance." Therefore, actions in Crete Academy's plan, such as, "Academic Committee holds agendized meetings and analyzes data and instructional practices," these actions simply demonstrate typical systems and operational practices of charter schools in general.

Crete's Response

The District is mistaken that Crete focuses the majority of its Action Plan on improving Governance and fails to include meaningful steps the Charter School is taking to improve student performance. Indeed, among the 14-page Action Plan, the District appears to overlook the six pages dedicated to "Student Achievement and Educational Performance." In that section, Crete outlines, among other things, steps to increase student achievement in English Language Arts ("ELA") and Math; to decrease distance from standard rates for all students; to provide targeted intervention to students performing in the bottom third of ELA and Math proficiency; and to ensure 95% participation rate on CAASPP and Benchmarks. Moreover, the Action Plan also includes a section on Organizational Management, Programs, and Operations, which addresses efforts to develop a written Multi-Tiered System of Supports ("MTSS") plan for Academic Achievement in ELA and Math for Tier I, II, and III interventions based on significant subgroups.

In other words, the District's finding that this Action Plan does not include meaningful steps to address the underlying causes of low performance is simply not true. Additionally, despite finding this thorough Action Plan inadequate for addressing the underlying causes of Crete's low performance, the District fails to articulate any sense of it would deem sufficient in this area, which makes this Finding a moving target. We believe we have a robust Action Plan and have presented it in a table format to clearly show how we will address the District's recommendations for improvement. A comprehensive narrative will accompany this action plan, explaining the strategies in detail.

Regarding the underlying causes of Crete's low performance, our forced move during the middle of the school year created instability for both staff and students, contributing to turnover and declining academic performance. Despite this challenge, we did our best to stabilize the situation as quickly as possible. As a condition of operation for renewal, Crete is happy to answer any questions regarding the efforts taken to address the underlying causes of its low performance, provide any requested documentation and, if the District still finds them lacking, revising them to gain the District's confidence.

2. Charter School's Verified Data Does Not Provide Clear and Convincing Evidence of Measurable Increases in Academic Achievement

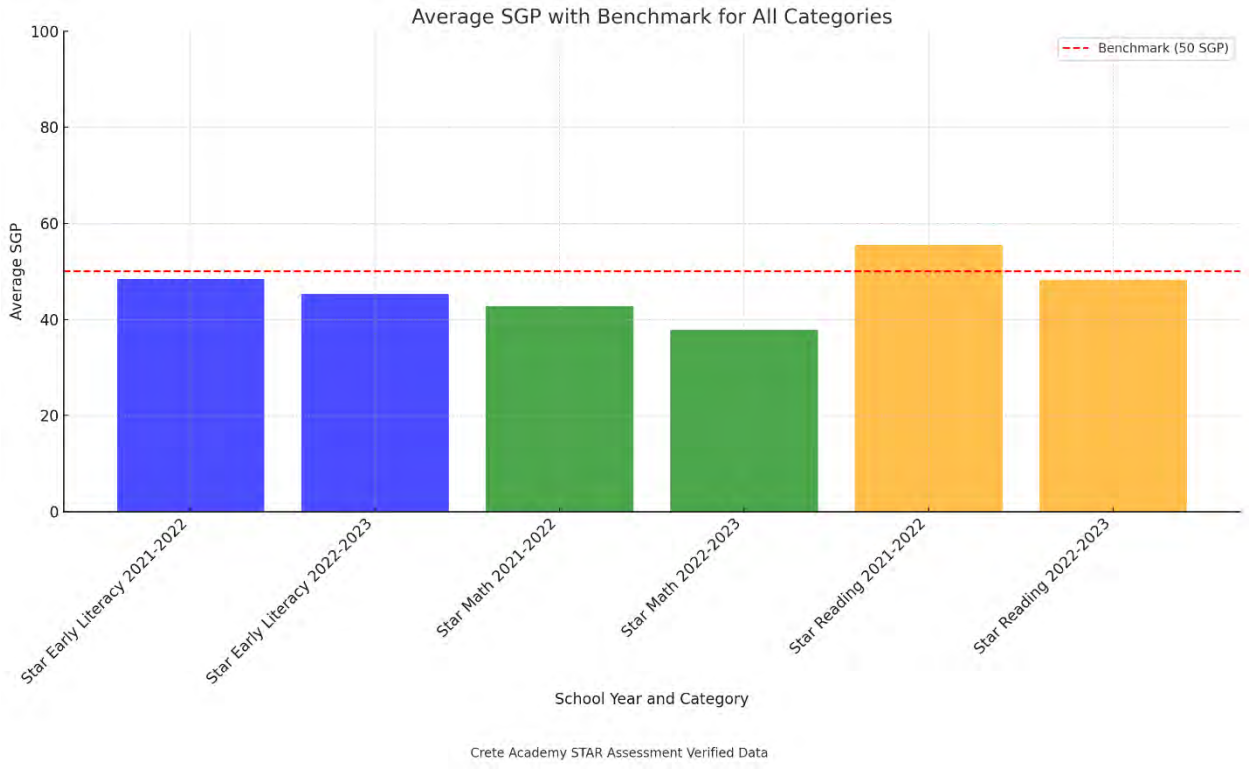
All of the STAR Growth Reports were generated on the same day at around the same time, October 30, 2024, between 4:12 p.m.–5:10 p.m. According to the publisher, STAR Renaissance, assessment data does not roll-over from year to year and the publisher shared that it resets annually every year around June 30. Therefore, the 2021-2022 STAR Growth Reports should have been generated by or before June 30, 2022. The same rule would apply to the 2022-2023 and 2023-2024 STAR Growth Reports.

By not generating the reports within the requisite timeline, Charter School's verified data only provides performance data in Reading and Math for the 283 currently enrolled students for all three years, and not the students that were actually assessed in each year. This makes Crete Academy's verified data incomplete. Additionally, data provided by Crete Academy as part of its verified data submission includes an assessment, STAR Early Literacy, that has not been adopted by the State Board of Education as verified data. Crete Academy included Fall to Spring STAR Early Literacy data for 2021-2022, 2022-2023, and 2023-2024 reports.

The data submitted by Crete Academy as verified data did not contain the information necessary to make a determination of academic performance. The reports provided either did not meet participation rates or were unable to calculate the rates based on missing information.

Crete's Response

While we believe the data submitted with the renewal charter was sufficient to document student progress, we are sharing additional data here, average student growth performance with benchmarks for all categories. The graph below visualizes Crete's verified data for SGP Star Assessments, including 2021-22 and 2022-23 STAR data. Again, we emphasize that last year 2023, in the middle of the year, we were forced out of our Proposition 39 location and had to move to a private location during the winter. This move negatively impacted both our academics and fiscal position as it was disruptive, we lost students and our entire staff was overwhelmed at a critical time, right before testing. Additionally, our student demographic is very different from the average state or LAUSD school.



We believe the Findings' criticism surrounding the STAR Early Literacy assessment is unfounded. Specifically, the SBE includes STAR Renaissance as verified data, and it does not distinguish among specific STAR assessments, as shown by the SBE's May 2023 *Adoption of the Updated List of Valid and Reliable Assessments Required by California Education Code Section 47607.2*:

Star Assessments by Renaissance	Star SGP compares a student's growth to that of their academic peers nationwide. Academic peers are students in the same grade who demonstrated a similar score history. The data used to define academic peers are drawn from historical (not real-time) Star Assessments databases, which track the performance of millions of students over time. The model helps us understand the extent to which a given student's observed score change between two periods was expected, below expectations, or above expectations, based on how students with a similar score history performed in the recent past. SGPs are reported on a scale of 1–99 and are interpreted similarly to percentile ranks, with 50 indicating typical or expected growth. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of their academic peers. Star SGPs characterize growth from six different timeframes: fall to spring, fall to winter, winter to spring, spring to fall, fall to fall, and spring to spring. It's important to note that to ensure maximum precision and fairness, the Star SGP model involves time adjustments, so that students taking tests relatively early or late in a seasonal window are not advantaged or disadvantaged. In other words, a student with 300 days of learning time between fall and spring administrations of the Star Assessments does not have an

Assessment	Publisher guidance
	advantage over a student with only 220 days of learning time between fall and spring tests, because more growth will be expected of the student with more days of instructional time. If the SBE wishes to define "a year's growth" in normative terms (comparing a student's growth to academic peers), then SGP would offer the most precise option. Many states and districts using SGP for accountability or instructional purposes create a range around SGP 50 to define typical or expected growth. The most common range is 35 to 65. Students whose fall to spring SGPs are between 35 to 65 have demonstrated a year's growth in a year's time. Although SGPs can also be reported on a spring to spring basis, fall to spring may be preferred for accountability purposes since it excludes summer when most students are not in school. Operationally, it would be straightforward to code each student as achieving a year's growth if their fall to spring SGP was between 35 and 65, failing to meet a year's growth (1–34), or exceeding a year's growth (66–99).

Source: SBE May 2023 Agenda Item #02

Accordingly, it is unclear why STAR Early Literacy should be excluded from the District's consideration. Additionally, the STAR Reports show growth, but some of that growth has been questioned due to a participation rate just below 95%. However, our testing participation rate was actually very high (close to 95%), and we have since increased participation to 98%. Because we serve a population that includes families experiencing housing instability, it can be extremely difficult to ensure that every student is present for scheduled testing windows. We have made testing a top priority and utilize every available resource to test all students.

It is important to recognize that comparing the Charter School to schools serving more stable populations is inequitable. Families in transition face significant barriers that can negatively impact testing and overall academic performance. Nonetheless, we are dedicated to meeting every student's needs, despite these challenges.

We will soon have a new set of verified data supporting our response. Although our academic gains were not significant, they showed positive upward trends in student outcomes. As previously explained, one major factor contributing to last year's low performance was our mid-year move, which disrupted students and interrupted instructional continuity and testing. This move also led to student turnover, further impacting our overall academic outcomes. Teachers had to restart classroom routines, acclimate students to the new environment, and reestablish a sense of stability, which took time and energy away from instruction.

District Finding B: Charter School Is Demonstrably Unlikely to Successfully Implement the Program Set Forth in the Petition

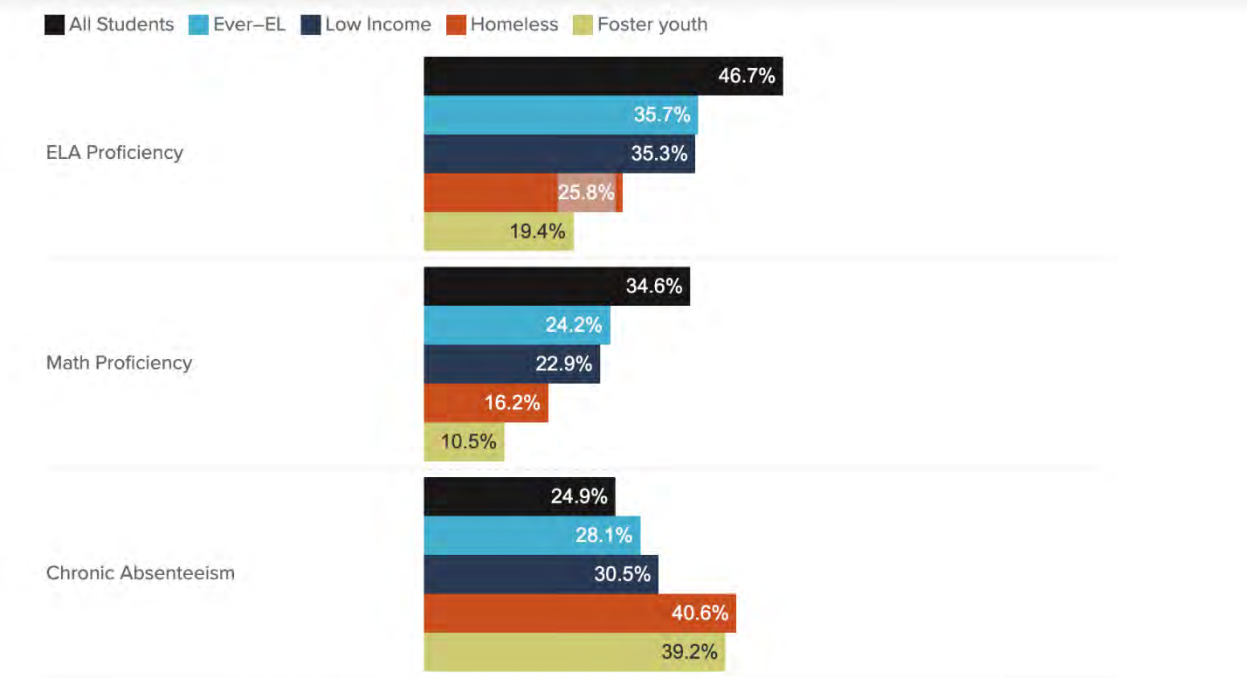
(Education Code Section 47605(c)(2).) (Criterion 1)

1. Crete Academy has failed to effectively monitor and address academic achievement progress over the course of the charter term.

Crete's Response

The District improperly relies on the fact that Crete is a low performing charter school in support of its conclusion that it failed to effectively monitor and address academic achievement progress over the course of the charter term. As previously explained, being identified as a low performing charter school does not preclude the possibility of a charter petition being renewed, including the finding that, despite its low-performing status, the Charter School is demonstrably likely to successfully implement the proposed educational program. Nevertheless, the District uses this status as evidence against making any further findings. This circular reasoning misapplies the appropriate legal standard and, instead, appears to argue the misguided notion that low-performing schools will inherently be unable to make this additional showing by virtue of their low-performing status. This is not the correct legal standard, and Crete's petition should not be denied pursuant to this flawed reasoning.

The District also relies on Crete Academy's Annual Performance-Based Oversight Visit reports for the last seven years, in which the Charter School did not earn a rating higher than 2 (Developing) in Student Achievement and Educational Performance and earned a rating of 1 (Unsatisfactory) in 2023-24. However, this analysis overlooks the context in which Crete operates. Recent data on homeless students in California—who perform worse academically than their low-income and English Learner peers—reflects a nationwide trend of lower graduation rates, higher chronic absenteeism, and higher dropout rates among homeless youth. According to 2022-23 data, math proficiency for homeless students is 16.2% and ELA proficiency is 25.8%. Moreover, while approximately 4% of California's student population is unhoused, Crete Academy currently serves a population that is 35% unhoused.



Source: [Public Policy Institute of California Blog, March 2024]

Because we actively recruit students directly from shelters and through referrals from families experiencing homelessness, many of our new students arrive with significant academic gaps due to unstable living situations. Consequently, comparing Crete Academy's academic performance to state averages—or to schools that do not specifically recruit from shelters—creates a fundamentally inequitable comparison. Despite these challenges, we do not shy away from our mission to bring all of our students up to speed.

For instance, many of our sixth graders enter Crete reading at a Transitional Kindergarten or Kindergarten level. Although they may still score below proficiency on state tests, they often make substantial academic gains under our intensive interventions, reflecting a profound improvement—even if it is not yet grade-level mastery. Moving our school's score from a "1" to a "2" on state assessments can be a big lift, which is why we work with partners to improve academic outcomes. These partnerships include School on Wheels, Brotherhood Crusade and the Children Youth Family Collaborative that

provide tutoring, mentoring and other academic resources for our unhoused students that are most in need of support.

Additionally, the mid-year relocation of our school disrupted instruction and affected academic consistency, as shown by our performance data. However, it is important to note that Crete Academy's population of unhoused students grows by about 25% each year. Through our Harmony Program, we offer case management, counseling services, and housing resources, helping families stabilize so that students can thrive academically and socially.

Finally, to evaluate Crete Academy fairly, it is crucial to compare us to schools serving a similar demographic, particularly those with a comparable percentage of unhoused and African American or Latinx students. Few schools actively recruit from homeless shelters, which places our student population and performance metrics in a unique context. Despite these inherent challenges, we remain steadfast in our commitment to providing a high-quality educational experience for all of our students, especially those who need it most.

2. ***The Crete Academy Governing Board and School Leadership are demonstrably unlikely to successfully implement the program considering the consistent and ongoing areas of non-compliance that have necessitated tiered intervention over the course of the charter term.***

Crete's Response

Crete's responses to the District's numerous notices show our willingness and intent to take meaningful steps to address any issues identified by the District. Had the District believed any of these concerns were grounds for revocation, the District could have initiated these procedures. It did not. Now, the Findings misconstrue Crete's commitment to addressing any concerns by the District as an inability to successfully implement the program. Such a leap in logic does not hold water, and any prior strife with Crete Academy should not outweigh the benefits the Charter School brings to the unique community it serves. Contrary to the narrative surrounding the concerns identified in the Notices, Crete has promptly responded to an astounding 14 oversight requests, five of which were doubled-up, over the course of Crete's latest charter term.

We would like to address these communications from the District to provide important context where necessary:

1. **March 16, 2018 – Notice of Concern: Schoolwide Suspension Rate and Disproportionality of Student Group Suspensions**

We once had a high suspension rate, but in recent years, it has been reduced to near zero. Currently, we have one of the lowest suspension rates in the state. Crete Academy has been awarded a restorative justice grant from UCLA and UC Berkeley. Our team has been invited by UCLA and LACOE Community Schools to train other schools on maintaining low suspension rates and implementing restorative discipline.

2. **October 4, 2023 – Notice to Cure: Inappropriate Charging of Pupil Fees for Summer School and Late Pickups**
    a. **February 21, 2024 – Notice to Cure Follow-Up: Inappropriate Charging of Pupil Fees and UCP Process**

We run year-round programs at a financial deficit to provide additional academic support. The fees were intended to offset staff overtime costs for late pickups, and there was only one formal parent complaint. We promptly resolved it, updated our policies, and all affected students remain enrolled at Crete.

3. **June 27, 2024 – Notice of Concern: Fiscal Operations (Employee Tuition and Student Loan Reimbursements, and Delayed Response to CSD Oversight Items)**
    a. **August 27, 2024 – Notice to Cure Follow-Up: Fiscal Operations (Same Concerns)**

Upon review, it was determined there was no wrongdoing in our fiscal practices, though we acknowledge delays in providing the requested documentation. Once the District received the information, they confirmed our checks and balances were intact, and no inappropriate reimbursements were made. In fact, the District had encouraged us to support teacher shortages by offering reimbursements internally, rather than through a third party.

To improve responsiveness, Crete Academy changed the CSD contact from Hattie Mitchell to Brett Mitchell. Since then, we have met all deadlines and communications in a timely manner. The remaining responses to the notices will be provided in an email attachment.

Despite disagreeing with CSD and CSD's approach on matters of oversight and renewal, Crete has still acted in good faith by responding to CSD's inquiries. Yet, for all of Crete's attempts at providing full transparency, implementing a slew of corrective measures, and requesting iterative feedback from the District, Crete continues to receive messages of doubt from the District that Crete finds to be an impossible hurdle to overcome–that the effort by Crete's administration is not good enough. We believe our responses have shown us to be willing and able to respond to District concerns in order to ensure the continued operation of Crete and serve our unique community. It is unfortunate that the Findings find these responses to indicate the opposite.

Conclusion

Overall, while Crete Academy acknowledges there have been challenges related to academic performance, student turnover, and operational compliance, we are continuously improving our processes. We remain committed to serving our unhoused and high-need student population. Through sustained effort and ongoing partnerships, we believe we can continue to make strides academically, socially, and operationally—fulfilling our mission to serve as a stable, nurturing environment for the students and families who need it most. Should you wish to discuss our responses to any of the above findings or require additional information, please do not hesitate to contact me at bmitchell@creteacademy.org or 310-849-2119 anytime.

Sincerely,

Brett Mitchell, M.S., J.D.
Executive Director, Chief Business Officer, and
Lead Petitioner

Brett Mitchell

Crete Academy

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Tax ID/EIN: 81-3735306

www.creteacademy.org

FEBRUARY 13, 2025

Via Email
duardo_debra@lacoe.edu

Dr. Debra Duardo, Superintendent of Schools
Los Angeles County Office of Education
9300 Imperial Hwy
Downey, CA 90242

Re: Crete Academy Renewal Petition Appeal to the Los Angeles County Board of Education

Dear Superintendent Duardo:

Crete Academy's (the "Charter School") charter renewal petition was submitted to the Los Angeles Unified School District ("LAUSD") on October 17, 2024. The LAUSD Board of Education voted to deny the petition on January 14, 2025.

The Charter School respectfully submits its charter renewal petition on appeal to the Los Angeles County Board of Education (the "County Board"). We have listed below the relevant and appropriate changes to the charter petition, which are necessary to reflect approval by the County:

1. Chartering Authority

Any text referring to the Los Angeles Unified School District, LAUSD, or the District as the chartering authority or oversight entity would be revised to read "Los Angeles County Board of Education," "Los Angeles County Office of Education," "LACBOE," "LACOE," or the "County."

2. Compliance with County Board Policy and Memorandum of Understanding

Any language inconsistent, or potentially inconsistent, with County Board Policy or the County's charter school Memorandum of Understanding will be discussed among the parties to agree to a cure.

3. LAUSD District Required Language

As is required for charter petitions submitted to LAUSD, the Charter School's charter contains all LAUSD District Required Language ("DRL"), which LAUSD also purports to call Federal, State, and District Required Language. While some portions of DRL are not objectionable to the Charter School and contribute to a reasonably comprehensive description of required charter elements, many provisions would be inapplicable, were the County Board to renew Los Angeles Leadership Academy's charter. Accordingly, the Charter School proposes to work with County staff, if the County Board approves the renewal, to agree to revisions to DRL that would make the charter reflect the County Board as the authorizer.

* * *

We will make every effort to submit any supplemental documentation that the County may request in a timely manner. We look forward to working with the County Board and the Los Angeles County Office of Education during consideration of the charter establishment petition. Please feel free to contact me at bmitchell@creteacademy.org or 310-849-2119 if you have any questions.

Sincerely,

Signed by:
Brett Mitchell
6B159575F975462...

F[illegible]., J.D.
Executive Director
Chief Business Officer, and Lead Petitioner

CERTIFICATION OF COMPLETENESS
Renewal Charter School

Charter School Name: Crete Academy

Lead Petitioner Name/s: Hattie Mitchell Submission Date: 10/17/24

I hereby certify that this submitted petition is complete pursuant to Education Code section 47605(b).

Signature of Lead Petitioner/s: Hattie Mitchell Date: 10/8/24

Print Name/s: Hattie Mitchell

Address: 6103 Crenshaw Blvd, Los Angeles, CA, 90043

Phone: 626-272-1109 Email/s: hmitchell@creteacademy.org
310-849-2119 bmitchell@creteacademy.org

CRETE ACADEMY

CHARACTER ● EQUALITY ● EXCELLENCE

RESPONSIBILITY ● TEACHABILITY

Renewal Charter Submitted on October 17, 2024
Los Angeles Unified School District
333 South Beaudry Avenue, Los Angeles, CA 90017

For Further Information, Please Contact
Brett Mitchell, M.S., J.D.
6103 Crenshaw Blvd., Los Angeles, CA 90043

Renewal Charter
For the term: July 1, 2025-June 30, 2027

Table of Contents

Assurances, Affirmations, and Declarations 7
Element 1 – The Educational Program 9
General Information 13
1. General Information Table 13
Community Need for Charter School 14
2. Crete Academy Has and Will Continue to Meet the Needs of the Community 14
Student Population to Be Served 31
3. Charter School's Target Population 31
4. Enrollment Rollout Plan 32
Goals and Philosophy 33
5. Vision and Mission 33
6. Characteristics of an "Educated Person" in the 21st Century 34
7. How Learning Best Occurs 34
8. Enable Students to Become and Remain Self-Motivated, Competent, and Lifelong Learners 41
9. Annual Goals and Actions 42
Instructional Design 60
10. Educational Program 60
11. Innovative Components of the Educational Program 61
12. Key Features of the Educational Program 62
Curriculum and Instruction 63
13. Crete Academy's Curriculum 63
14. For Span and Secondary Schools 66
15. Instructional Methods and Strategies 67
16. Instructional Methodologies 68
17. Student Development of Technology-Related Skills 70
18. Graduation Requirements 71
19. College and Career Readiness 71
20. Western Association of Schools and Colleges 71
21. Transferability of Courses 71

Transitional Kindergarten 71
22. Crete Academy's Transitional Kindergarten Program 71
Academic Calendar and Schedules 71
23. Crete Academy's Academic Calendar 71
24. Crete Academy's Daily Schedules 73
25. Instructional Days and Minutes Calculator 81
26. Early College and Middle College High Schools 81
Professional Development 81
27. Professional Development to Deliver the Educational Program 81
28. Recruit Credentialed Teachers to Deliver the Educational Program 83
Meeting the Needs of All Students 84
29. Meeting the Needs of English Learners 84
30. Meeting the Needs of GATE Students and Students achieving Above Grade Level 89
31. Meeting the Needs of Students Achieving Below Grade Level 90
32. Meeting the Needs of Socioeconomically Disadvantaged/Low Income Students 91
33. Foster Youth and Youth Experiencing Homelessness 92
For Charter Schools Identified as "High Performing" by the CDE 93
34. Promising Practices 93
"A Typical Day" 93
35. "A Typical Day" at Crete Academy 93
Element 2 – Measurable Pupil Outcomes and 95
Element 3 – Method by which Pupil Progress Toward 95
Outcomes will be Measured 95
Measurable Goals of the Educational Program 96
1. Measurable Goals and Objectives of the Educational Program 96
Measurable Pupil Outcomes: Summative Assessment Performance Targets 96
2. Specific Performance Targets for All Students and Significant Subgroups 96
3. Annual Measurable Goals for Grades That Do Not Participate in CAASPP 96
4. All Other Measurable Goals 96
Method for Measuring Pupil Progress Toward Outcomes: Formative Assessment 96
5. Monitor and Measure Student Progress toward Mastery of State Standards 96

Data Analysis and Reporting 100
6. Collecting, Analyzing, Using, and Reporting Academic Performance 100
Grading, Progress Reporting, and Promotion/Retention 102
7. Grading and Progress Reporting Systems 102
Element 4 – Governance 106
Governance Structure 109
1. Crete Academy's Governance Structure 110
Governing Board Composition and Member Selection 112
2. Crete Academy's Board Composition 112
3. Criteria and Process for Selecting Board Members 113
Governance Procedures and Operations 115
4. Board Meeting Requirements and Procedures 115
5. Board's Decision-Making Procedures 115
Stakeholder Involvement 116
6. Crete Academy's Stakeholder Involvement Plan and Process 116
Element 5 – Employee Qualifications 119
Employee Positions and Qualifications 119
1. Crete Academy Charter School Employee Positions 119
2. Job Descriptions and Desirable Qualifications 120
Element 6 – Health and Safety Procedures 137
Element 7 – Means to Achieve Racial and Ethnic, Special Education, and English Learners, including Redesignated Fluent English Proficient Pupils Balance 142
Court-Ordered Integration 142
1. Crete Academy's Plan for Achieving and Maintaining the LAUSD's Racial and Ethnic Balance Goal of a 70:30 or 60:40 Ratio 142
2. Crete Academy's Plan to Achieve a Ratio Students in Special Education, and English Learners, Including Redesignated Fluent English Proficient Students Reflective of LAUSD 144
Element 8 – Admission Policies and Procedures 146
Admission Requirements 148
1. Policies and Procedures for Admission and/or Enrollment in the Charter School 148
Student Recruitment 148

2. Recruit Students with a History of Low Academic Performance, Socioeconomically Disadvantaged Students, and Students with Disabilities 149
Lottery Preferences and Procedures 149
3. Admission Preferences 149
4. Public Random Drawing 150
Element 9 – Annual Financial Audits 152
Annual Audit Procedures 152
1. Position Responsibility 152
2. Process for Addressing and Resolving any Deficiencies 153
Element 10 – Suspension and Expulsion Procedures 154
School Climate and Student Discipline System 158
1. Crete Academy's Student Discipline Philosophy 158
In-School Suspension 162
2. Implementation of In-School Suspension 162
Grounds for Suspension and Expulsion 163
3. Scope of Disciplinary Jurisdiction 163
4. Offenses 163
5. Offenses 168
Out-of-School Suspension Procedures 173
6. Procedures for Suspension 173
7. Number of Days a Student May be Suspended 174
8. Meaningful Access to Education 174
9. Rules and Procedures for Suspension pending Expulsion 175
Expulsion Procedures 176
10. Rules and Procedures for Expulsion 176
11. Rules and Procedures for Rehabilitation 184
Element 11 – Employee Retirement Systems 186
Certificated Staff Members 186
1. Certificated Staff Members Retirement Systems 186
Classified Staff Members 187
2. Classified Staff Members Retirement Systems 187
Other Staff Members 187
3. Other Staff Members Retirement Systems 187

Element 12 – Public School Attendance Alternatives 188
1. Informing Parents/Guardians of Public School Attendance Alternatives 188
Element 13 – Rights of District Employees 189
Element 14 – Mandatory Dispute Resolution 190
Element 15 – Charter School Closure Procedures 194
1. Specific Position That Will Serve as Closure Agent 201
Additional Provisions 202

Assurances, Affirmations, and Declarations

Crete Academy (also referred to herein as "Crete" and "Charter School") shall:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. (California Education Code (hereinafter "Ed. Code") § 47605(e)(1).)

- Not charge tuition. (Ed. Code § 47605(e)(1).)

- Not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status. (Ed. Code § 47605(e)(1); Ed. Code § 220.)

- Except as provided in Education Code section 47605(e)(2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that school. (Ed. Code § 47605(e)(1).)

- Admit all pupils who wish to attend Charter School. (Ed. Code § 47605(e)(2)(A).)

- Except for existing pupils of Charter School, determine attendance by a public random drawing if the number of pupils who wish to attend Charter School exceeds Charter School's capacity. Preference shall be extended to pupils currently attending Charter School and pupils who reside in the Los Angeles Unified School District (also referred to herein as "LAUSD" and "District"). Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation, and shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. (Ed. Code § 47605(e)(2)(B).)

- Charter school shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code section 47605(e)(2)(B)(iii). (Ed. Code § 47605(e)(4).)

- If a pupil is expelled or leaves Charter School without graduating or completing the school year for any reason, Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. (Ed. Code § 47605(e)(3).)

- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code sections 60605 and 60851 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(d)(1).)

- Consult, on a regular basis, with Charter School's parents, legal guardians, and teachers regarding the school's educational programs. (Ed. Code § 47605(d)(2).)

Charter School hereby declares that Charter School, operated as or by its nonprofit public benefit corporation, is and shall be the exclusive public school employer of Charter School's employees for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code. Charter School shall comply with all provisions of the EERA and shall act independently from LAUSD for collective bargaining purposes. In accordance with the EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes.

Element 1 – The Educational Program

"The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." (Ed. Code § 47605(c)(5)(A)(i).)

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." (Ed. Code § 47605(c)(5)(A)(ii).)

"If the proposed charter school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." (Ed. Code § 47605(c)(5)(A)(iii).)

LOCAL CONTROL FUNDING FORMULA (LCFF) AND LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Charter School acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP)/annual update to the Los Angeles County Superintendent of Schools and the Charter Schools Division (CSD) on or before July 1. In accordance with Education Code sections 47604.33 and 47606.5, Charter School shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code section 47605(c)(5)(A)(ii), using the Local Control and Accountability Plan template adopted by the State Board of Education, as it may be changed from time to time. Charter School shall comply with all requirements of Education Code section 47606.5, including but not limited to the requirement that Charter School "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan." (Ed. Code § 47606.5(d).)

ACADEMIC CALENDAR AND SCHEDULES

Charter School shall offer, at a minimum, the number of minutes of instruction set forth in Education Code section 47612.5, and the number of school days required by California Code of Regulations, title 5, section 11960.

MATHEMATICS PLACEMENT

Charter School shall comply with all applicable requirements of the California Mathematics Placement Act of 2015.

TRANSITIONAL KINDERGARTEN

Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at Charter School shall be considered existing students of Charter School for purposes of Charter School's admissions, enrollment, and lottery.

WASC ACCREDITATION

If Charter School serves students in grades 9-12, before Charter School graduates its first class of students, Charter School shall obtain, and thereafter maintain, Western Association of Schools and Colleges (WASC) accreditation.

ENGLISH LEARNERS

Charter School shall identify potential English Learners in a timely manner in accordance with all applicable legal requirements. Charter School must provide all English Learners with an effective English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful.

On an annual basis, upon request, Charter School shall submit a certification to the LAUSD Charter Schools Division (CSD) that certifies that Charter School has adopted and is implementing either the LAUSD Master Plan for English Learners and Standard English Learners or Charter School's own English Learner (EL) Master Plan. If Charter School chooses to implement its own EL Master Plan, the plan shall provide a detailed description of Charter School's EL program, and shall address the following:

- How Charter School's EL Master Plan provides all of its English Learners, including but not limited to Long Term English Learners (LTELs) with an effective English language acquisition program as well as meaningful and equitable access to Charter School's core academic curriculum
- How English Learners' specific needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How Charter School will evaluate its EL program each year, and how the results of this evaluation will be used to improve the program, including the provision of EL services

Each year, Charter School shall provide to the CSD a report on its annual evaluation of the effectiveness of its EL program. Upon request, Charter School shall provide a copy of its current EL Master Plan to the CSD.

Charter School shall administer the CELDT/ELPAC annually in accordance with federal and state requirements.

Charter School shall reclassify English Learners in accordance with federal and state requirements.

Charter School shall provide parent outreach services and meaningfully inform parents with limited English proficiency of important information regarding Charter School matters to the same extent as other parents.

STUDENTS WITH DISABILITIES

FEDERAL LAW COMPLIANCE

Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.

SPECIAL EDUCATION PROGRAM

Charter School shall ensure that no student otherwise eligible to enroll in Charter School shall be denied, directly or indirectly, admission due to a disability or to Charter School's inability to provide necessary services. Charter School acknowledges that policies and procedures are in place to ensure the recruitment, enrollment, service, and retention of students with disabilities at LAUSD-authorized charter schools, including Charter School.

Prior to LAUSD Board of Education approval of an initial Charter petition, and if a renewing Charter School intends to operate as a "school of the district" for special education

services, Charter School shall execute a Memorandum of Understanding ("MOU") by and between LAUSD and Charter School regarding the provision and funding of special education services consistent with applicable state law and the LAUSD Special Education Local Plan Area ("SELPA") Local Plan for Special Education and shall be considered a "public school of the District" for purposes of Special Education pursuant to Education Code section 47641(b). However, Charter School reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a SELPA pursuant to Education Code section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium following the requirements of Education Code section 56195.3(b). In this instance, Charter School will execute a MOU with LAUSD on provisions of special education as a member of a non-LAUSD SELPA.

SELPA REORGANIZATION

The Los Angeles Unified School District is approved to operate as a single-District SELPA under the provisions of Education Code section 56195.1(a). As a single-District SELPA, the District has created two charter school sections (District-operated Programs and Charter-operated Programs) under the administration of one single Administrative Unit pursuant to a reorganization plan approved by the Board of Education on January 4, 2011 (149/10-11). Full implementation of the reorganized LAUSD SELPA commenced in the 2013-2014 school year requiring all District-authorized charter schools to elect one of the three options available under the LAUSD SELPA. Prior to an option election, all District-authorized charter schools were required to participate as a school of the District under the District-Operated Programs Unit. Prior to the beginning of the 2013-2014 school year, all District-authorized charter schools, other than those that had previously executed an Option 3 Memorandum of Understanding ("MOU"), were required to execute a new MOU setting forth the LAUSD SELPA option election for the remainder of the charter petition term. The Charter-operated Program schools do not have LEA status for the purposes of special education but will function in a similar role in that each charter school will be responsible for all special education requirements, including but not limited to services, placement, due process, related services, special education classes, and special education supports. Charter schools that have elected to participate in a District-operated programs option may apply for membership in the Charter-operated Program section of the SELPA. Charter schools accepted for participation in the Charter-operated Programs section receive support from a Special Education Director for the Charter-operated Programs.

USE OF DISTRICT'S SPECIAL EDUCATION POLICIES AND PROCEDURES AND DATA SYSTEMS

All charter schools approved by the LAUSD Board of Education are bound by and must adhere to the terms, conditions and requirements of orders imposed upon the District pertaining to special education. All charter schools are required to use the District's Special Education Policies and Procedures Manual and Welligent, the District-wide web-

based software system used for online Individualized Education Programs ("IEPs") and tracking of related services provided to students during the course of their education.

All charter schools are required to interface with My Integrated Student Information System (MiSiS) via a web based Application Programming Interface (API). MiSiS is a suite of applications which is designed to capture all student data. .

General Information

1. GENERAL INFORMATION TABLE

The name and title of the contact person for this Charter School is:	Brett Mitchell, Financial Manager
The contact address for the Charter School is:	6103 Crenshaw Blvd. Los Angeles, CA 90043
The contact phone number of the Charter School is:	323-791-1600
The contact address for Charter School is: (Please note: As charter schools' eligibility for and allocation of Proposition 39 facilities are determined on an annual basis, a charter school's current occupancy of Proposition 39 facilities is subject to change in subsequent school years.)	Crete Crenshaw (TK-2) 6103 Crenshaw Blvd. Los Angeles, CA 90043 Crete MLK (3-6) 1729 W Martin Luther King Jr Blvd, Los Angeles, CA 90062
This location is in the LAUSD Board District:	1
This location is in the LAUSD Region:	South
The grade configuration of the Charter School is:	TK-6
The number of students the first year will be:	355
The grade levels of the students in the first year will be:	TK-6
Charter School's scheduled first day of instruction in 2025-26 is:	August 11, 2025
The total enrollment capacity will be: (Enrollment capacity is defined as the total number of students who may be enrolled in Charter School regardless of student residency.)	355
The type of instructional calendar (e.g., traditional/year round, single track/multi-track, extended day/year) will be:	Traditional
The regular bell schedule (e.g., daily hours) for the Charter School will be:	TK-K - 8:15 AM - 12:15 PM (1st month), then 3:15 PM 1-6 8:15 AM - 3:15 PM
If approved, the term of this Charter for Low performing schools (ensure term consistency throughout the document e.g., rollout plan, LCFF, etc.):	July 1, 2025 to June 30, 2027

Community Need for Charter School

2. Crete Academy Has and Will Continue to Meet the Needs of the Community

Crete Academy Inc., a California nonprofit public benefit corporation with 501(c)(3) tax-exempt status, is proud to submit the Crete Academy charter petition for renewal to LAUSD. Crete Academy is committed to providing a high-quality, rigorous educational program with wrap-around services to historically disadvantaged students in grades TK-6. At Crete Academy, every student has a chance to attend a high-quality Charter School that best meets their individual and familial needs, and every student has the opportunity and support to be successful.

Crete Academy has and will continue to meet the needs of the community by fulfilling the mission and vision of the Charter School. Crete Academy was founded by a group of individuals passionate about creating opportunities for children living in poverty. The vision for the school came about from the Founder's own educational experience in rural central California, coupled with a life-changing experience on Skid Row, twenty years ago. Reflecting on the inequalities around her, the Founder concluded that homelessness is a social injustice. Moreover, to end the cycle of poverty, children need a quality education and access to services, which are critical to meet their basic needs: physical, mental and emotional. Although there are many organizations addressing the immediate issues of homelessness in and around the Los Angeles, Crete Academy is uniquely designed to meet the needs of children who are living homeless or in poverty. Crete seeks to end the cycle of poverty by giving children the resources and skills to thrive.

Definition of parent used throughout the Charter Petition
A parent is defined as any individual who has a legal or caregiving responsibility for a child, encompassing a variety of roles and relationships. This includes biological parents, legal guardians, foster parents, caregivers, and those residing in group homes. Additionally, the term extends to educational rights holders, individuals who are authorized to make decisions regarding a child's education and welfare. Each of these roles plays a crucial part in providing support, guidance, and advocacy for the child's development and well-being. The term parent will be used throughout the charter petition connoting all the definitions included herein.

Serving the Community
Crete Academy serves a community who is majority African American/Black, Latino, low-income, many who are homeless or unhoused and English Learners. Crete Academy serves a highly transient population. Due to the economy, the mobility at Crete Academy has increased.

From the outset, Crete's students' status in society and the resulting issues that they face have been central to the Charter School's educational approach. Critical issues students face include, but are not limited to:

- poverty;
- meals and food security;
- housing;
- access to health care;
- Students with Limited or Interrupted Formal Education ("SLIFE");
- feeling of disempowerment and dependency; and,
- family separation, which is particularly hard on the youth.

Crete realizes that no individual can be successful academically unless these issues are addressed. Experience teaches us that despite these circumstances, students can and do succeed in pursuit of their goals. Crete is a school community that goes beyond traditional academic instruction to provide a wide range of services and support to students and their families. Crete fulfills a vital need in the community, proudly serving diverse families who are historically underserved, with the support and collaboration of the community.

Based on the extraordinary needs of the students served, the community has shared through survey results their confidence in Crete Academy by advocating for the students and helping them to advocate for themselves. Most of the students have experienced trauma and have overcome this trauma with the support of the Harmony Center and school community. Students who have promoted from Crete Academy have gone on to be successful in secondary education. The key data used to define success in secondary education and slow and steady growth in elementary education.

Justifications to Renew for a Two Year Term

Crete is proud of its accomplishments during the current charter term. Crete remains committed to supporting historically disadvantaged students through providing interventions and opportunities to ensure every student achieves their fullest potential. Crete utilizes a personalized approach to bring every student to grade level or beyond. Crete consistently supports students, families and the community, to ensure students are ready for college and career.

During the 2017 to 2025 term, Crete achieved the following successes:

1. The Charter School has presented a **sound educational program**.
   - Average student-teacher ratio is **18:1**.
   - Charter School offers **personalized support** to ensure students make progress toward meeting Renaissance STAR growth in Reading and Math.
   - **Curriculum is aligned with California State Standards** including but not limited to, the Common Core State Standards ("CCSS"), Next Generation Science Standards ("NGSS"), History-Social Science Framework, remaining State Content

Standards, and English Language Development ("ELD") Standards (hereinafter collectively referred to as the "State Standards").

- The Charter School has demonstrated **one year's progress in one year's time** on the verified data of Renaissance STAR outcomes in Reading and Math.

LAUSD, parents, guardians, and the **community as a whole have also benefited**:

- The Charter School has a **clearly defined mission** to provide opportunity for children **living in poverty and experiencing homelessness** in their greater community.
- The Charter School improves economic opportunity for families and the community by **increasing academic achievement and English language acquisition for low-income students and students of color**.
- The Charter School has **strong parent/guardian and community investment** in the Charter School and is **supported by local partnerships**.
- Students and families also support local organizations through **community service**.

2. The Charter School has shown that it is demonstrably likely **to successfully implement the proposed educational program**.

- **Nearly 90% of students at the Charter School reported that they feel safe and connected** to the Charter School community based on the Local Climate Survey in 2024.
- **Nearly 90% of parents at the Charter School reported that their children are well-prepared for the next school year** based on the Local Climate Survey in 2024.
- **The Charter School is a diverse, 21st Century School.** Crete's enrollment includes the following numerically significant student subgroups: 92.7% were SED students; 7.3% of students were EL; 15.2% were Homeless Youth; 4.2% were Foster Youth, 63% were African American/Black, 35.5% were Latino, and 8.5% were Students with Disabilities.
- The Charter School serves a **significantly higher percentage of Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, and African American/Black students** than the District or the State.
-
- The Charter School has demonstrated **one year's progress in one year's time** on the verified data of Renaissance STAR outcomes in Reading and Math.
- **The Charter School provides a range of professional development opportunities for its teachers and staff.** Professional Development opportunities are paramount at Crete. All staff members have completed required training courses, including all mandated and legally required. Crete's teachers work collaboratively to best serve the students at Crete and also learn together in focused trainings. These trainings have included and will continue to include: suicide prevention and awareness, alternative to suspension, instructional strategies to promote academic engagement, instructional strategies to support homeless and FY, instructional strategies to support ELs, increasing academic achievement in

English, history, math, and science, classroom management, de-escalation strategies, Positive Behavior Intervention and Supports ("PBIS"), Understanding by Design ("UbD"), Positive School-wide Climate and Culture, Culturally Relevant Pedagogy, student choice and voice in the classroom, (Growth) Mindset Matters, addressing learning modalities, and the development of diversity, equity, and inclusion goals. Teachers are offered professional development opportunities for two weeks over the summer and monthly to ensure the application of new concepts and successful implementation of new skills. In addition, new teachers are given additional support. Most importantly, the Charter School examines a variety of internal and external assessments to determine progress and areas of opportunities. These assessments include Smarter Balance Assessment Consortium ("SBAC"), English Language Proficiency Assessments for California ("ELPAC"), Renaissance STAR, curriculum embedded assessments, attendance, and behavior. During these data analysis sessions, the administrators, teachers, and staff analyze their students' assessment data to identify common areas of opportunity. Finally, the teachers then revise lesson plans using UbD to focus on the areas of opportunities. Administration assesses the impact of these data analysis sessions by conducting frequent classroom walk-throughs, classroom observations, and by providing meaningful feedback to teachers and staff. Teachers are encouraged to attend workshops and seminars. For example, staff may choose to attend the California Charter School Association Annual Conference. Many staff members also participate in a variety of local and County conferences and workshops.

- **The Charter School has established an effective communication and student record system.** PowerSchool, Crete's Student Information System ("SIS") is a powerful, easy-to-use communication tool which enables students, parents/guardians, teachers, and administrators to work together to improve student achievement. With ClassDojo (Crete's general broadcast system), teachers and administrators can send student-specific and general messages home whenever necessary via telephone, text message, or via electronic mail. Messages can also be sent concerning school events and emergencies, or individual communications sent to each parent/guardian concerning their child's school experience and attendance. Crete also utilizes Google Classroom, Teacher Newsletters, and its own website.
- **The Charter School is an integral part of the local community.** Crete is focused on providing students opportunities to be academically and socially emotionally successful. Moreover, students engage and interact with the community at large through community service activities, participation in clubs, groups, activities to develop school culture, and mentorship. Crete students are an integral part of the community and recognize the challenges in the world around them.
- **The Charter School provides value to their school community**, in comparison to schools they would otherwise attend. Looking at culture data comparisons to the District and Neighboring Schools, Crete has achieved **lower suspensions and chronic absenteeism rates.**

3. The Charter School is **serving all students** who wish to attend.
   - The Charter School has a respected **history of serving historically disadvantaged students**, including "racial and ethnic pupils, special education pupils, and English Learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5 that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." The best evidence that Crete is serving all students who wish to attend is that it is serving these historically disadvantaged populations in numbers, on a percentage basis, which are higher than the territorial jurisdiction of the District with respect to Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, and African American/Black students,
   - The Charter School serves **historically marginalized populations**. In fact, Crete **enrolls a significantly higher percentage of Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, and African American/Black students compared to the District, State, and neighboring schools.**
   - The Charter School's attendance rate has remained constant over the last five years of the charter term with an **average daily attendance rate of over 91%.**

4. The Charter School's **petition is reasonably comprehensive**.
   This charter petition is reasonably comprehensive. The petition contains reasonably comprehensive descriptions for each element and fully describes the program illustrating how **Crete will continue to meet its goals and objectives** described herein. Crete will continue to benefit the District by providing parents within its jurisdiction with another great choice and expanded educational opportunities for their children.

5. The Charter School **satisfies the academic renewal criteria** for a two-year renewal.
   Pursuant to the amendments made to Education Code Section 47607, and the creation of Education Code Section 47607.2, by Assembly Bill 1505 (2019), at the time of charter renewal, a chartering authority shall consider the performance of the charter school on the state and local indicators reported on the California School Dashboard ("Dashboard"), and the performance of the Charter School on assessments deemed to be "verified data."
   - The Charter School has made progress toward meeting standards, as evidenced by its **improvement on CAASPP from 2019 to 2023 in ELA and 2019 to 2022 in Math**.
   - The Charter School has demonstrated **one year's progress in one year's time** on the verified data of Renaissance STAR outcomes in Reading and Math.

As part of continuous improvement, Crete Academy acknowledges areas of improvement and has developed a comprehensive written Action Plan to address the areas of improvement. The Crete Academy Board approved this plan and expects monthly updates from Charter School administrative staff on the growth of the Charter School. The specific

steps to be taken will demonstrate successful improvement in governance, student achievement and educational performance, organizational management, programs, and operations, and fiscal operations.

The Dashboard state indicators include the following:

- Chronic Absenteeism: kindergarten through grade eight
- Suspension Rate: kindergarten through grade twelve
- English Learner Progress: grades one through twelve
- Graduation Rate: high school only
- College/Career: high school only (Note: The College/Career Indicator was not reported on the 2022 Dashboard)
- Academic: grades three through eight and grade eleven – English language Arts ("ELA")/literacy and Mathematics ("Math")

Crete fits into the low performing category, as determined by law and the California Department of Education, and as clearly demonstrated by the evidence, meets the criterion for charter renewal for a term of two (2) years, as demonstrated below.

Dashboard Performance Renewal Criteria – Low Performing
Education Code Section 47607.2(a) states:

(1) The chartering authority shall not renew a charter if either of the following apply for two consecutive years immediately preceding the renewal decision:
  (A) The charter school has received the two lowest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.
  (B) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average.
(2) ...
(3) A charter school that meets the criteria established by this subdivision and paragraph (2) of subdivision (c) of Section 47607 shall only qualify for treatment under this subdivision.
(4) The chartering authority **shall consider the following factors**, and may renew a charter that meets the criteria in paragraph (1) or (2) only upon making both of the following written factual findings, specific to the particular petition, setting forth specific facts to support the findings:
  (A) that the charter school is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.

(B) There is clear and convincing evidence showing either of the following:
(i) The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.
(ii) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.
(C) Clauses (i) and (ii) of subparagraph (B) shall be demonstrated by verified data, as defined in subdivision (c).
(5) …
(6) For a charter renewed pursuant to this subdivision, the chartering authority may grant a renewal for a period of two years. (Emphasis added.)

"Measurements of academic performance" are defined in statute as "statewide assessments in the California Assessment of Student Performance and Progress ('CAASPP') system, or any successor system, the English Language Proficiency Assessments for California, or any successor system, and the college and career readiness indicator." (Education Code Section 47607(c)(3)).

Dashboard Performance

The 2023 California State Dashboard identifies performance levels using one of five status levels (ranging from Very Low (red), Low, Medium, High, and Very High (blue)) for state measures. Please note that the status levels associated with the Chronic Absenteeism and Suspension Rate Indicators are effectively reversed (ranging from Very High (red), High, Medium, Low, and Very Low (blue)).

Graphic 1.1: Dashboard Performance Level by Color

The following table displays the State's and Crete's performance on statewide and local indicators for the 2019, 2022, and 2023 Dashboard[1].

[1] Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 and 2021 Dashboard. Crete had no performance colors in 2018.

Table 1.1: 2019, 2022, and 2023 State and Crete Performance from CA School Dashboard

Indicator	2019 State	2019 Crete	2022 State	2022 Crete	2023 State	2023 Crete
Statewide Indicators						
CAASPP ELA						
CAASPP Math						
Suspension Rate						
EL Progress						
Chronic Absenteeism						

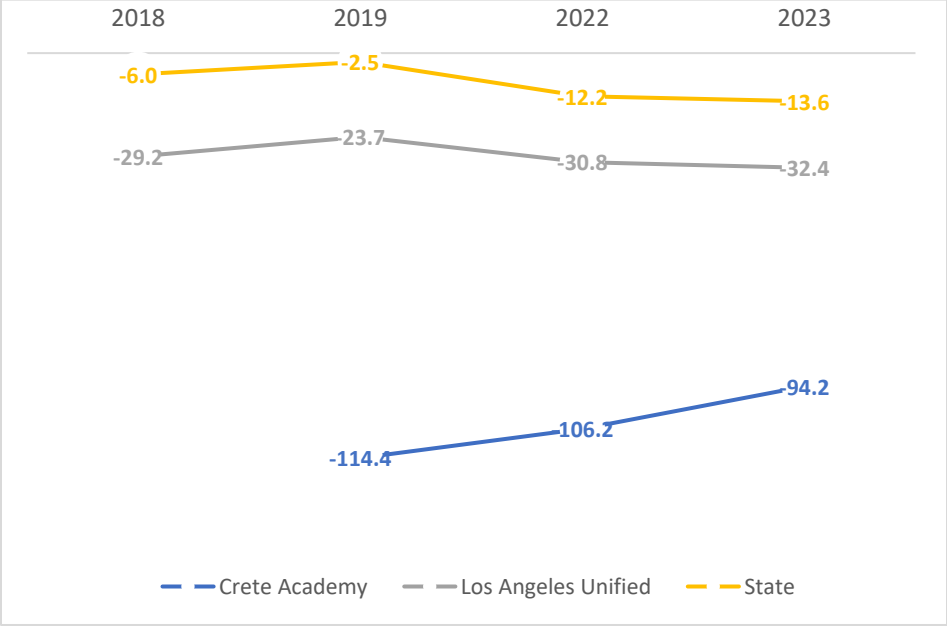
Crete experienced an overall, year over year, increase in DFS in ELA performance from 2019 to 2023. Crete also included year over year increase in DFS in Math performance from 2019-2022. The focus on ELA improved student performance in 2023, and the Charter School has added additional focus and instructional strategies to ELA and Math in 2024. The Suspension Rate and Chronic Absenteeism Rate far exceed the State for all years of the charter term.

Table 1.2: 2019, 2022, and 2023 State and Crete Performance from CA School Dashboard

Indicator	2019 State	2019 Crete	2022 State	2022 Crete	2023 State	2023 Crete
CAASPP ELA						
African American						
Socioeconomically Disadvantaged						
Latino						
CAASPP MATH						
African American						
Socioeconomically Disadvantaged						
Latino						
Suspension Rate						
African American						

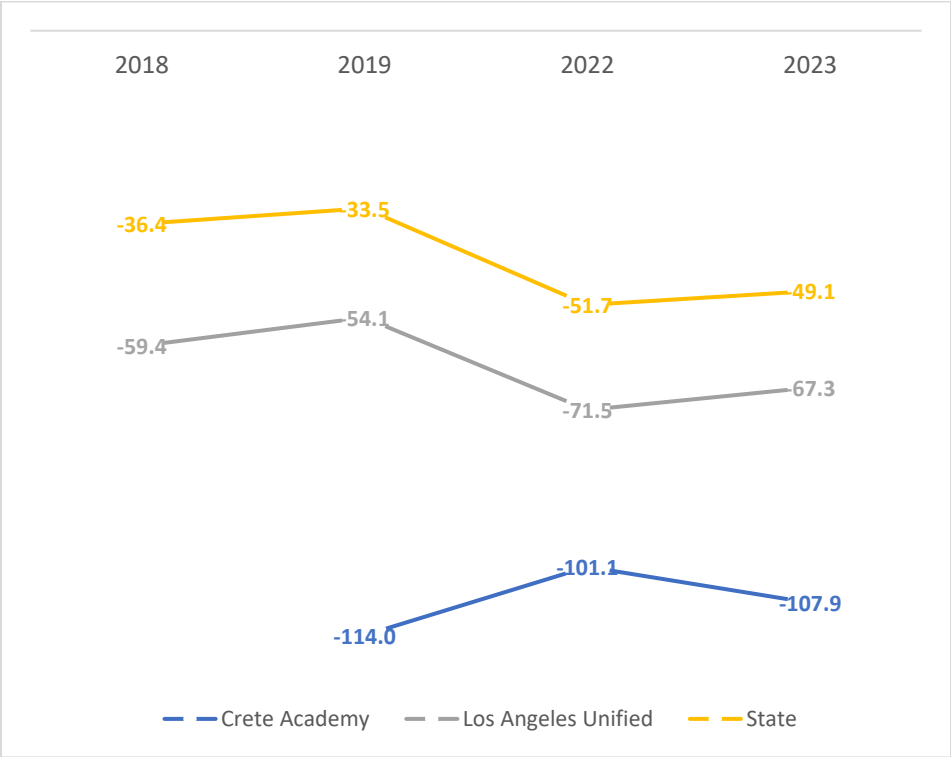
Socioeconomically Disadvantaged						
Latino						
Chronic Absenteeism Rate						
African American						
Socioeconomically Disadvantaged						
Latino						

Chart 1.1: SBAC ELA DFS Comparisons by Crete, LAUSD, and State 2018-2023 from CAASPP



Although overall Crete Academy remains below the State average in ELA, Crete has also experienced a year-over-year increase in DFS since 2019. Additionally, ELA results for English Learners, Latino, and African American/Black students have shown an upward trend since 2019, with consistent year-over-year increases. Moreover, no student groups have dipped below their pre-pandemic (2018-2019) average DFS for ELA. This has been achieved by deep focus on curriculum, academic intervention, and data driven conversations.

Chart 1.2: SBAC Math DFS Comparisons by Crete, LAUSD, and State 2018-2023 from CAASPP



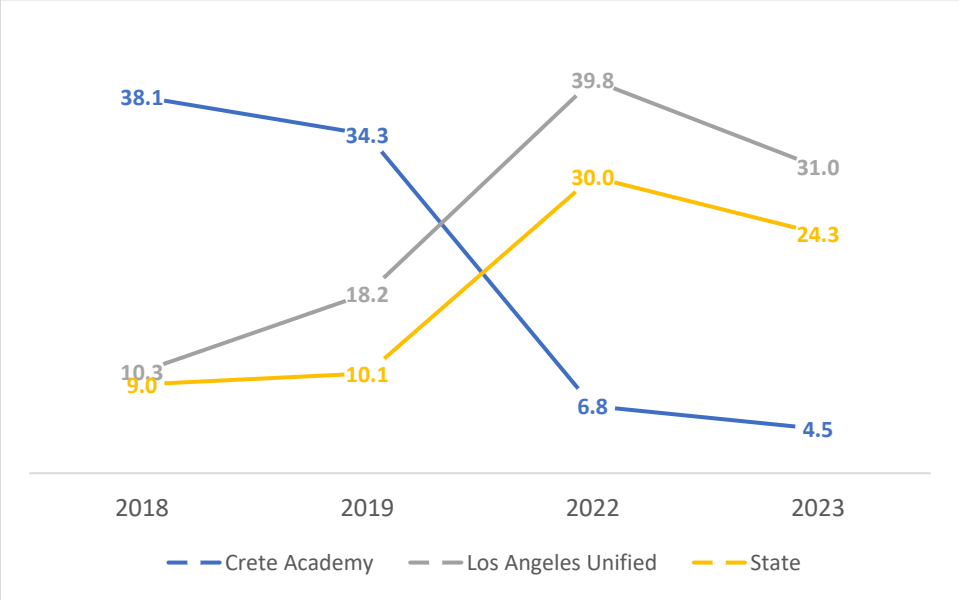
Crete has performed below the state average in Math since 2019; however, Crete's scores have not dropped below pre-pandemic performance in 2019. Crete experienced a decline in Math DFS from 2022 to 2023. The reason for this was overfocusing on ELA, and not focusing as much on the data and instructional strategies needed to improve achievement in Math. The action plan included deeper academic intervention, curriculum fidelity, and data driven conversations in both ELA and Math.

Other Dashboard Measures

Crete is proud of its performance on the Dashboard indicators for Chronic Absence Rate and Suspension Rate and is improving its performance on English Learner Performance Indicator.

Chronic Absenteeism Rate

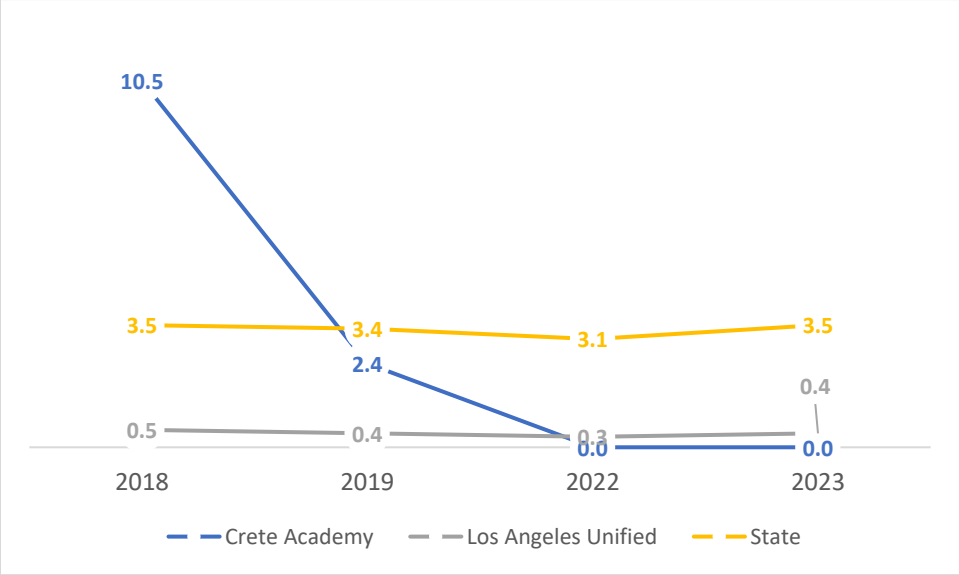
Chart 1.3: Chronic Absenteeism Rate Comparisons by Crete, LAUSD, and State 2018-2023 from CA School Dashboard



Since 2018, Crete's rates of chronic absenteeism declined significantly from 2018 to 2023. Crete's rates of chronic absenteeism are below the District and the State's average in 2022 and 2023. Additionally, in 2023, the rate of chronic absenteeism for African American/Black, Latino, and Low Income students at Crete is dramatically below the District and the State's average.

Suspension Rate

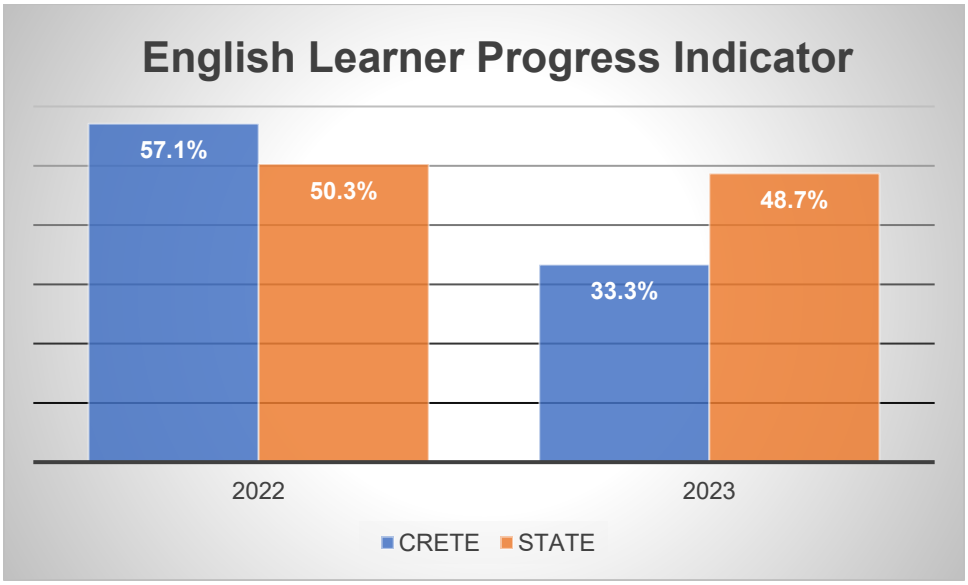
Chart 1.4: Suspension Rate Comparisons by Crete, LAUSD, and State 2018-2023 from CA School Dashboard



At Crete, no suspensions were reported in 2022 and 2023. This is a significant improvement from a 10% suspension rate in 2018. Crete's rates of suspension are below the State and District average in 2022 and 2023. Suspension rates across student groups at Crete were below the the District and the State's, average in 2022 and 2023.

English Learner Progress

Chart 1.5: English Learner Progress Indicator Comparisons by Crete and State 2022 and 2023 from CA School Dashboard



Year-over-Year Progress

Crete students met the Renaissance STAR threshold for a year's progress in Math for Fall to Spring results in the past three school years. Students met the threshold for a year's progress in Reading in the 2021-22 and 2022-23 school year. According to state guidance, students whose Fall to Spring SGPs are between 35 to 65 have demonstrated a year's growth in a year's time. This is clear and convincing evidence showing that the Charter School achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

*Table 1.3: Crete Students Median Growth Percentile in Math and Reading from Fall to Spring (2022 - 2024 School Years)**

School Year	Math	Reading
2023-24	38	30
2022-23	46	45
2021-22	36	57

*Groups of students with a median growth percentile of 35+ are considered to have made a year or more progress in that subject. "Reading" results also include 1-3rd graders' Early Literacy growth.

Crete supports students in reaching measurable increases in academic achievement in one year's time, as evidenced by verified data. Crete students met Renaissance STAR threshold for a year's progress in Math from 2021-2024. Although Crete was just below

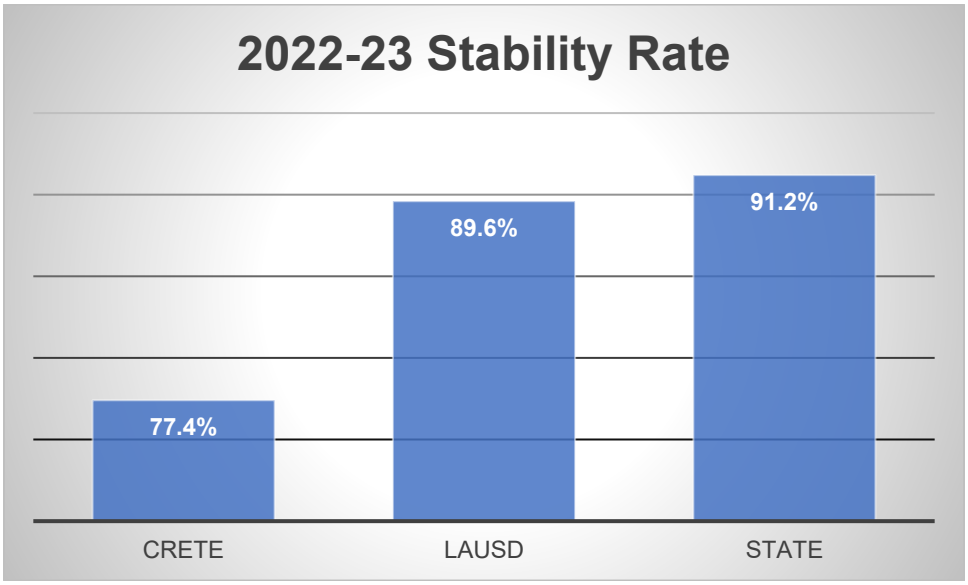
the threshold in Reading in 2023-2024, students met the threshold in Reading in the 2021-2022 and 2022-2023 school years.

Other Data Considerations

Stability Rate

It should be noted that based on the nature of the Charter School, the population has a high transiency rate and therefore, the stability rate of the students is lower than that of the District, and the State. The CDE developed a stability rate measure to identify the number and percent of students who receive a "full year" of learning in the same school. Though this is not an accountability measure, the stability rate report is intended to support educators and other educational partners to better understand the needs of students and to support academic and social emotional needs of students and families.

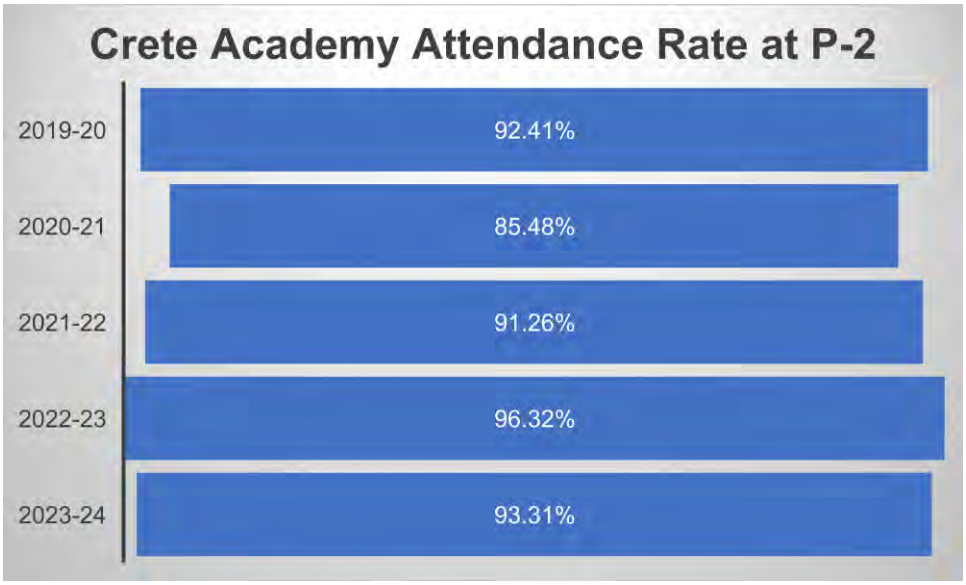
Chart 1.6: 2022-23 Stability Rate Comparison of Crete Academy, LAUSD, and State from DataQuest



Crete has a stability rate of 77.4%, while the District schools have a stability rate of 89.6%, and the State has a stability rate of 91.2%. Crete has a very low stability rate because of the population that is served which is highly transient and mobile, and particularly because of its high percentage of Homeless Youth. Crete's stability rate is 12.2% lower than the District and 13.8% lower than the State. Crete has developed procedures to best serve students and families who enter the Charter School on a rolling basis and many of whom do not experience a "full year" of instruction at the same school. The fact that Crete is able to demonstrate improvement in academic achievement with such a highly mobile student population is a testimony of their commitment to serving the community.

Attendance Rate

Chart 1.7: Crete Schoolwide Attendance Rate Based on P-2 Attendance Reports from the 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24 from CALPADS

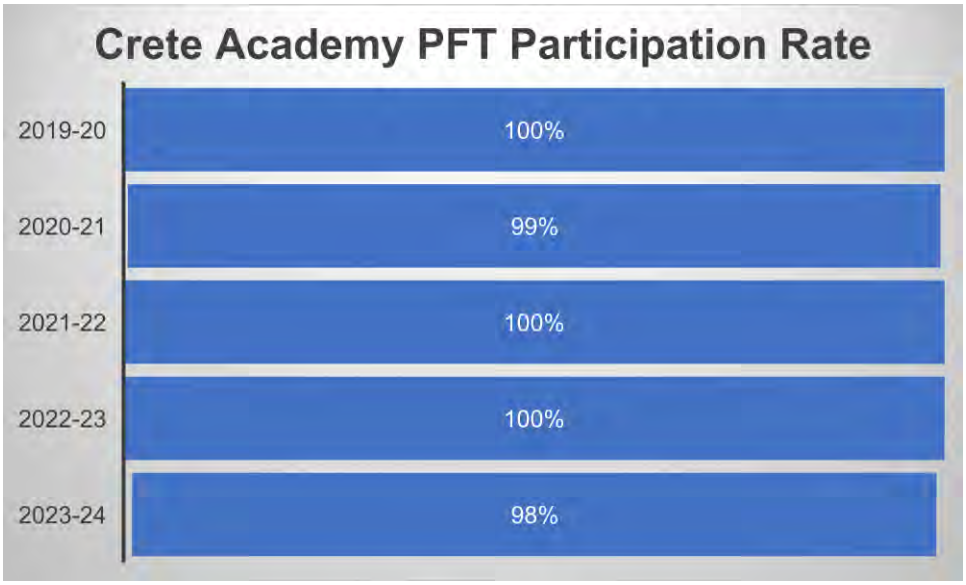


Crete is proud that the average attendance rate over the last five years averages 91.7%. This is notable because the students want to attend Crete, and the strategies used to ensure students attend school, like providing transportation, are working.

Physical Fitness Test

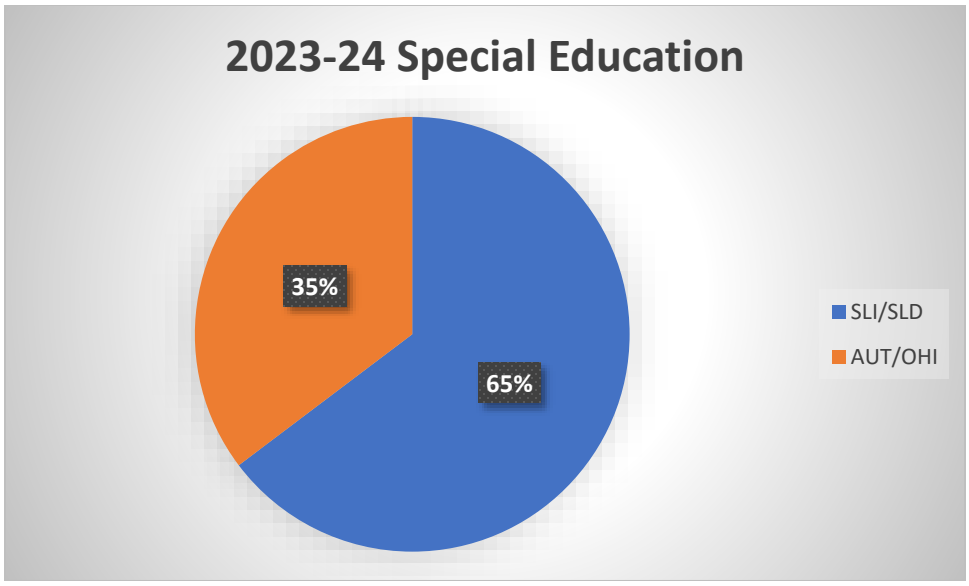
In order to fulfill the vision and mission of the Charter School, the high percentage of the participation rate is extraordinary. Crete meets the student's physical, mental and emotional needs while developing strong character.

Chart 1.8: Crete Schoolwide PFT Participation Rate from the 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24 from Internal PFT Participation Rate



Special Education
Crete Academy is an Option 1 School of LAUSD, and it serves all students regardless of their disability.

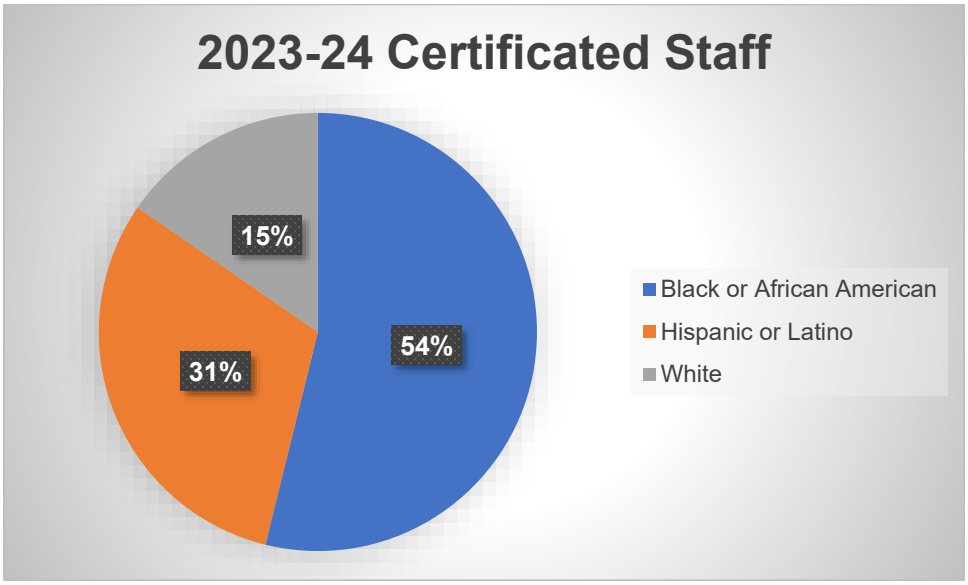
Chart 1.9: 2023-24 Students of Disabilities at Crete Academy from Welligent



A strength of Crete is that the ethnicity of the certificated staff is highly reflective of the student population. 54% of Crete's certificated staff are Black or African American and

31% are Latino, which provides the students with teachers who look like them and who have similar cultural experiences. The remaining certificated staff is 15% white, all of whom are committed to the vision and mission of the Charter School. The sense of belonging created by Crete staff for its students is pivotal to their academic and social emotional growth.

Chart 1.10: Crete's Ethnicity of Certificated Staff in 2023-24



Beyond the Dashboard and CAASPP measures, Crete is closing the achievement gap through year over year progress despite the challenges faced by the students and families. Renewal of the Crete Academy charter is in the best interest of the hundreds on students it serves each year who may not otherwise have access to a program so adept at serving the specific communities enrolled at Crete, including African American/Black, Latino, and low-income students as well as homeless/unhoused and highly mobile, English Learner, and students with disabilities. Crete Academy is fulfilling its vision and mission.

Crete Academy meets the renewal criteria under Education Code Section 47607.2(a), and should be granted a renewal for a term of two years. The Charter School is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected in a written plan adopted by the governing body of the charter school. Further, there is clear and convincing evidence showing that Crete Academy achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.

Student Population to Be Served

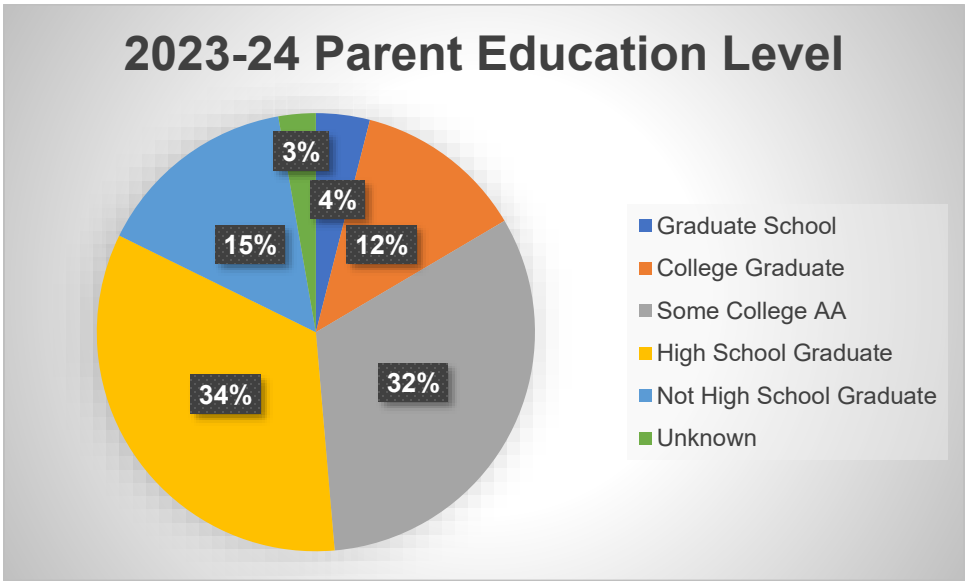
3. CHARTER SCHOOL'S TARGET POPULATION

Crete Academy will serve students in grades TK-6. The California School Dashboard ("Dashboard") in 2023 reports that in 2022-23, Crete Academy served 330 students with diverse needs and backgrounds: 92.7% socioeconomically disadvantaged ("SED") or low income ("LI") students; 7.3% of students were English Learners ("ELs"); 48% of English Learners were Redesignated Fluent English Proficient ("RFEP"); 8.5% of students with disabilities ("SWD"); 4.2% Foster Youth ("FY"); and, 15.2% Homeless Youth ("HY"). As of the 2022-23 school year, enrollment by race and ethnicity at Crete Academy was African American/Black (63%), Hispanic/Latino (35.5%), Two or More Races (0.9%), and White (0.6%). Of these subgroups, SED students, HY, African American/Black students, Latino students are significant subgroups at Crete Academy meaning there are at least 30 students in the subgroup in both the current and prior year with the exception of FY and HY which is considered a significant subgroup if there are 15 students in those student groups. Crete Academy also considers FY, ELs, and SWD to be significant subgroups based on the growing number of students at the Charter School and based on the significant needs of the students. Crete Academy is committed to providing equal access to a high-quality program for all students.

The majority of the student population comes from South Central Los Angeles with zip codes of 90002, 90003, 90007, 90011, 90037, 90044 (West Athens), 90047, and 90062 and from Hyde Park with a zip code of 90043. Students also come from Florence-Graham, View Park/Windsor Hills, Chinatown, West Adams, Central Los Angeles, Hollywood, Westchester, Ladera Heights, Watts, Compton, Gardena, Hawthorne, Inglewood, Lawndale, Santa Monica, and Lakewood. Due the nature of many of students who are homeless or who travel with their parents to Los Angeles for their parent's work.

The majority of Crete's parents in 2023-24 were high school graduates (34%), many with some college (32%), 15% of parents are not high school graduates, were as 12% are college graduate and 4% have a graduate degree. The parents know how important education is, and support Crete Academy to provide it for their children.

Chart 1.11: Crete's Parent Education Level in 2023-24 from Student Information System



As detailed above, our target community has significant needs. These specific student needs are described in the section above titled, "Community Need."

4. ENROLLMENT ROLLOUT PLAN

Crete Academy intends to maintain a similar enrollment to the current year serving grades TK-6 for the two year term.

GRADE	2024-25	2025-26	2026-27
TK	18	40	40
K	48	45	45
1	56	45	45
2	47	45	45
3	51	45	45
4	52	45	45
5	34	45	45
6	47	45	45
Total	353	355	355

Goals and Philosophy

5. VISION AND MISSION

Vision

One day, the cycle of poverty will end and children who once were homeless and living in poverty will be leaders of this world.

Mission

Crete Academy provides a rigorous, college preparatory education to historically underserved TK-6 students.

Academic Philosophy

An unwavering focus on its mission to prepare student's mind, body and soul to enter and succeed in college, serves as the single guiding principle for every aspect of Crete Academy's educational program and instructional methodology. Fundamentally, the Crete Academy community acts upon the belief that all students can learn at high levels and deserve the opportunity to receive a college preparatory public education. Crete Academy believes in establishing clear and measurable goals for academic performance for every leader, teacher and student, and believes that it is ultimately the responsibility of adults at Crete Academy to do whatever it takes to ensure students meet the high academic and social standards set for them.

Core Values

Crete Academy staff members embody and teach these values:

Character: Crete is dedicated to ensuring students have strong character, which means they are honest and trustworthy, and have integrity, and a strong sense of perseverance.

Equality: Crete students will learn to appreciate and embrace the differences of others, including, but not limited to, individuals of different ethnic backgrounds, religious faiths, sexual preferences and learning abilities. Students will learn that everyone deserves to experience life equally and should not be treated differently based on circumstances beyond their control.

Excellence: Crete students will do all things with excellence, understanding that they are not perfect, but they are always asked to do their best.

Responsibility: Crete students will be taught to take responsibility for their actions. Students will learn humility in times of celebration and acceptance in times of failure.

Teachability: Crete students will be taught the growth mindset in order to remain life-long learners. This means students will have an understanding that intelligence is not fixed.

6. CHARACTERISTICS OF AN "EDUCATED PERSON" IN THE 21ST CENTURY

An "educated person" in the 21st century embodies a set of essential characteristics and skills vital for success in college, careers, and civic life. Central to this profile is college and career readiness, which includes critical thinking and problem-solving abilities. Additionally, personal attributes such as character, responsibility, equality, teachability, and excellence play a crucial role in shaping well-rounded individuals (Wagner, 2014)[2]. These attributes empower students to navigate complex challenges, demonstrate ethical decision-making, and work effectively within diverse environments, ensuring they can adapt to rapidly changing job markets and societal demands (Zhao, 2016)[3].

Moreover, proficient use of technology is a hallmark of a 21st-century educated individual. Digital literacy has become fundamental, requiring students to be adept at utilizing technology for research, communication, collaboration, and innovation (Binkley et al., 2012)[4]. This includes the ability to evaluate information critically, engage in digital citizenship, and leverage various tools for effective problem-solving. The integration of technology in learning environments supports these competencies, providing access to resources and platforms that enhance educational experiences (Partnership for 21st Century Skills, 2015)[5].

The combination of critical thinking, effective communication, interpersonal skills, and technological proficiency, along with core personal attributes like character and responsibility, defines a 21st-century educated person. This holistic profile equips individuals to contribute meaningfully to their communities and succeed in an increasingly interconnected world.

7. HOW LEARNING BEST OCCURS

Learning best occurs when instructional strategies align with the diverse needs of students, particularly those from socioeconomically disadvantaged backgrounds, including homeless individuals, African American/Black, Latino students, English learners, and students with disabilities. Current learning theories emphasize the importance of culturally responsive pedagogy, which recognizes and utilizes students' cultural backgrounds as

[2] Wagner, T. (2014). *Creating Innovators: The Making of Young People Who Will Change the World*.
[3] Zhao, Y. (2016). *Preparing Globally Competent Citizens: The Role of Education*.
[4] Binkley, M., Erstad, O., Herman, J., & Raizen, S. (2012). *Defining 21st Century Skills*.
[5] Partnership for 21st Century Skills. (2015). *Framework for 21st Century Learning*.

assets in the learning process (Gay, 2018)[6]. This approach fosters a sense of belonging and validation, essential for engagement and motivation. Furthermore, the Universal Design for Learning (UDL) framework promotes flexible learning environments that accommodate varied learning preferences and needs, ensuring that all students, including those with disabilities, can access the curriculum (CAST, 2018)[7].

Constructivist theories also highlight the importance of experiential learning, where students actively construct knowledge through real-world experiences and collaborative interactions (Brusilovsky & Millán, 2007)[8]. For marginalized groups, this can mean integrating community resources and relevant content that resonates with their lived experiences, thus enhancing engagement and retention. Additionally, social-emotional learning ("SEL") frameworks are crucial for supporting students' emotional and psychological needs, which are often heightened in socioeconomically disadvantaged populations (Durlak et al., 2011)[9]. By fostering skills such as self-awareness, relationship-building, and resilience, SEL equips students to navigate challenges effectively. Overall, a holistic, inclusive approach that combines these theories can create an equitable and supportive learning environment for all students, particularly those facing systemic barriers.

At Crete, we believe that learning best occurs when students' basic needs are met. We also believe that learning occurs best when personalized, through the gradual release of responsibility from the teacher to the student, and when students are motivated to learn based on positive school culture and positive feelings of self-efficacy, not when they are not overloaded cognitively and when they are able to understand and reflect on their own learning. Activities and assessments at Crete are aligned to these learning theories and guide teacher instruction. The following theories are the foundation of how we believe learning best occurs:

1. **Maslow's Hierarchy of Needs:** Maslow stated that people are motivated to achieve certain needs, and that some needs take precedence over others. When one need is fulfilled a person seeks to fulfill the next one, and so on.[14][10]
2. **Personalized Learning:** student learning experiences--what they learn, and how, when, where and by whom they learn it--are tailored to their individual needs, skills, and interests, and their school enables them to take ownership of that learning.
3. **Gradual Release of Responsibility:** supporting student learning through gradual independence from the teacher

[6] Gay, G. (2018). Culturally Responsive Teaching: Theory, Research, and Practice.
[7] CAST. (2018). Universal Design for Learning Guidelines version 2.2.
[8] Brusilovsky, P., & Millán, E. (2007). User Modelling 2007: Adaptation in Educational Hypermedia.
[9] Durlak, J. A., Domitrovich, C. E., Weissberg, R. P., & Gullotta, T. P. (2011). Social-emotional learning: An integral part of education.
[10] http://www.simplypsychology.org/maslow.html

4. **Motivation:** this theory asserts that individuals learn when they are influenced by their sense of self-efficacy and other factors
5. **Cognitive Load Theory:** the belief that learning best occurs when the working memory is not overloaded
6. **Metacognition:** the development of critical thinking, higher-order thinking and problem solving skills

Maslow's Hierarchy of Needs

Meeting the diverse needs of students who are homeless or living in poverty requires a comprehensive understanding of the barriers they face. As highlighted by Eric Jensen in his book, *Teaching with Poverty in Mind*, children from low-income families often experience poorer physical health compared to their more affluent peers, facing issues such as asthma, obesity, and inadequate access to healthcare (Jensen, 2015)[11]. These health challenges are compounded by poor nutrition and unhealthy living environments, significantly impacting their ability to engage in the learning process. At Crete, we recognize that addressing these foundational health issues is essential for fostering academic success. Our approach is rooted in supporting the "whole child," aiming to mitigate the adverse effects of poverty and enhance educational achievement.

According to Maslow's Hierarchy of Needs, students' basic needs must be met before they can achieve higher levels of learning and self-actualization (Maslow, 1943; updated by others in recent discussions)[12]. Jensen emphasizes that students living in poverty often struggle with nutrition (level 1), reside in low-quality neighborhoods where safety is a constant concern (level 2), and may lack stable relationships with caregivers due to high stress levels (level 3). This results in a diminished sense of belonging and self-respect (level 4), ultimately hindering their intellectual capabilities (level 5). By addressing these layers of need, Crete seeks to create an environment conducive to learning, where students feel safe, supported, and valued.

A study published by the National Center for Chronic Disease Prevention supports the notion that a holistic approach to education can significantly impact student outcomes. The research underscores the effectiveness of the Whole School, Whole Community, Whole Child (WSCC) model, which integrates health and education to foster student well-being and academic success (CDC, 2016)[13]. Additionally, Frisvold (2014) found that the availability of school breakfast positively correlates with improved student achievement, reinforcing the importance of addressing nutritional needs[14]. By prioritizing the physical, mental, and emotional well-being of our students, Crete aims to provide the necessary support for their academic journeys.

[11] Jensen, E. (2015). *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*.
[12] Maslow, A. H. (1943). *A Theory of Human Motivation*.
[13] Centers for Disease Control and Prevention (CDC). (2016). *Whole School, Whole Community, Whole Child (WSCC) Model*.
[14] Frisvold, D. (2014). *The Effects of School Breakfast on Student Achievement*

To further assist our students and their families, Crete will offer a variety of resources aimed at meeting their needs. Access to medical, dental, and mental health services will be facilitated through partnerships with local organizations, ensuring comprehensive support. Our Food Pantry will provide essential non-perishable items and toiletries, while clothing and shoes will be collected and distributed to those in need throughout the year. Additionally, Crete will offer afterschool enrichment programs designed to engage students and promote their holistic development. By focusing on the whole child, we strive to create an educational environment where every student has the opportunity to thrive.

Personalized Learning

At Crete, personalized learning means that every student receives an educational experience tailored to their unique needs, skills, and interests. According to Childress and Benson (2019), when effectively implemented, personalized learning can engage students by meeting them where they are, motivating them based on their interests and academic levels, and ultimately preparing them to become lifelong learners[15]. Crete will present students with both academic content and extracurricular activities aligned with their developmental levels and individual interests.

Childress and Benson further emphasize that rather than adopting a one-size-fits-all instructional approach, personalized learning allows each student to follow an optimal learning path at their own pace. This may involve a variety of instructional methods, including individual and small-group instruction, collaborative projects, and the use of instructional software. Early evidence suggests that personalized learning can empower teachers to better address student needs (Hassel & Hassel, 2011)[16]. At Crete, teachers will be supported in implementing differentiated instructional strategies such as direct instruction, targeted interventions, and Response to Intervention (RTI). This support will empower teachers to select and apply strategies best suited to their students' specific learning needs.

Moreover, personalized learning fosters meaningful relationships between teachers and students, which can significantly influence student achievement. Research by John Hattie (2012) indicates that the quality of teacher-student relationships has a high impact on educational outcomes[17]. Recognizing the pivotal role that teachers play in influencing student achievement, Crete is committed to creating a positive classroom environment and employing diverse instructional strategies to meet individual needs. This approach is especially vital for students from low SES families, as personalized instruction can significantly enhance their educational experiences and outcomes.

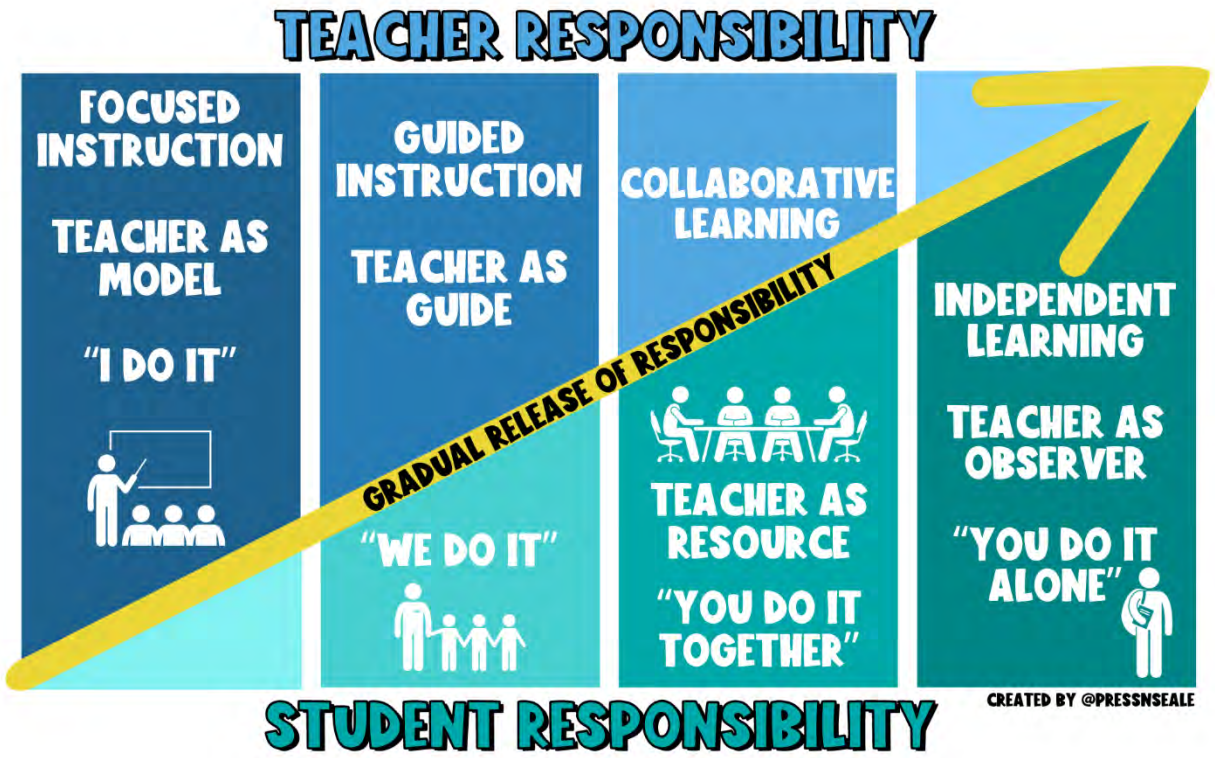
[15] Childress, S., & Benson, J. (2019). *Personalized Learning: A Guide for Engaging Students with Technology*

[16] Hassel, E. & Hassel, B. (2011). *The Future of Personalized Learning: Findings from the 2010–2011 Personalized Learning Pilot Projects*.

[17] Hattie, J. (2012). *Visible Learning for Teachers: Maximizing Impact on Learning*.

Gradual Release of Responsibility

The Gradual Release of Responsibility model, developed by Fisher and Frey, is an instructional framework that systematically shifts the responsibility of learning from the teacher to the student. This model emphasizes that by providing appropriate supports, students can develop into self-directed learners capable of engaging with tasks independently (Fisher & Frey, 2016)[18]. The process begins with teacher-led instruction, where the educator provides direct guidance and modeling. As students progress, they receive increasing levels of support until they are able to work in small groups or independently, ultimately achieving a high level of control over their learning.



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The Gradual Release model encompasses four distinct phases: focused instruction, guided instruction, collaborative learning, and independent learning. Focused instruction involves direct teaching strategies such as modeling think-alouds, which promote metacognitive practices and activate prior knowledge (Fisher & Frey, 2016)[20]. Following this, guided instruction provides students with cues and prompts to help scaffold their

[18] Fisher, D., & Frey, N. (2016). *Guiding Readers and Writers (Grades 3-6): Teaching, Comprehension, Genre, and Content Literacy*.
[19] Saele, K. (2023). *Going Beyond Digital Literacy: Fostering Readers as Learners.*
[20] Fisher, D., & Frey, N. (2016). *Homework and the Gradual Release of Responsibility: Making "Responsibility" Possible*

understanding and thinking processes. Next, students engage in collaborative learning through discussions and problem-solving activities, allowing them to learn from their peers. Finally, the independent learning phase enables students to apply the skills and knowledge they have acquired, fostering autonomy and self-efficacy.

For instance, in a mathematics lesson focused on adding fractions, a teacher may begin with a demonstration of the process, providing direct instruction. As students begin to grasp the concept, the teacher can prompt them to solve similar problems on their own whiteboards, gradually stepping back to offer guidance as needed. This approach not only utilizes the Gradual Release model but also incorporates differentiated instructional techniques to meet individual learning needs (Fisher & Frey, 2016). By employing strategies like “I do, We do, You do,” teachers can effectively guide students from dependence to independence, ultimately fostering their ability to problem-solve autonomously. This model can be adapted for various instructional settings, including whole class, small group, or one-on-one instruction, aiming to ensure that all students can achieve high levels of control in their learning processes.

Motivation and Self-Efficacy

Motivation and self-efficacy are critical elements in fostering student learning and achievement, significantly influencing how students approach their educational experiences. Self-efficacy, defined as an individual's belief in their ability to succeed in specific tasks, greatly impacts motivation (Schunk & Zimmerman, 2012)[21]. Students with high self-efficacy are more likely to set challenging goals, persist in the face of difficulties, and ultimately perform better academically (Bandura, 2018)[22]. When students believe in their capabilities, they tend to engage more deeply in their learning, take risks, and seek assistance when necessary.

Moreover, motivation can be categorized as intrinsic or extrinsic, with each type playing a distinct role in the learning process. Intrinsic motivation arises from genuine interest or enjoyment in the subject matter, while extrinsic motivation is driven by external rewards or recognition (Ryan & Deci, 2017)[23]. Research has shown that fostering intrinsic motivation is particularly effective for promoting long-term engagement and achievement, as it leads to deeper learning and a stronger connection to the material (Guiffrida, 2019)[24]. Educators can enhance motivation by creating supportive and challenging learning environments, offering choices, and connecting learning to students' interests and real-life contexts.

[21] Schunk, D. H., & Zimmerman, B. J. (2012). *Self-Regulation and Learning: An Educational Psychologist's Perspective*. In *Handbook of Self-Regulation of Learning and Performance* (pp. 3-12). Routledge.
[22] Bandura, A. (2018). *The application of social cognitive theory to self-regulation: A model of the role of self-efficacy in self-regulated learning*. In *Self-Regulated Learning and Academic Achievement* (pp. 49-65). Routledge.
[23] Ryan, R. M., & Deci, E. L. (2017). "Self-determination theory: Basic psychological needs in motivation, development, and wellness." *Guilford Press*.
[24] Guiffrida, D. A. (2019). "A Social Justice Approach to Motivation in Higher Education." *Journal of College Student Development*, 60(3), 307-313

At Crete, we recognize the importance of both motivation and self-efficacy in promoting student success. Our approach involves providing targeted feedback, encouraging a growth mindset, and cultivating a classroom culture that values effort and improvement. By focusing on building self-efficacy and motivation, we aim to equip students with the resilience and determination necessary to overcome obstacles and achieve their educational goals.

Cognitive Load Theory

Cognitive Load Theory posits that learning is optimized when the cognitive demands placed on students align with their existing knowledge and skills. For elementary school students, this theory emphasizes the importance of managing cognitive load to enhance learning outcomes (Sweller, 2016)[25]. Young learners have limited working memory capacity, so instructional designs should minimize unnecessary cognitive overload. This can be achieved by simplifying complex information and breaking down tasks into manageable steps (Mayer, 2019)[26].

In practice, teachers can implement strategies such as chunking information, using visual aids, and providing clear, concise instructions. For instance, when teaching mathematical concepts, a teacher might introduce new operations through step-by-step examples, allowing students to grasp each component before moving on to more complex problems (Sweller, van Merriënboer, & Paas, 2019)[27]. Additionally, integrating collaborative learning opportunities can help distribute cognitive load among peers, fostering a deeper understanding of the material (Kahoot & Wiggins, 2020)[28].

Ultimately, by applying Cognitive Load Theory in the classroom, educators can create a supportive learning environment that enhances comprehension and retention for elementary students. This approach not only aids in knowledge acquisition but also promotes students' confidence and motivation as they experience success in mastering new concepts.

Metacognition

At Crete, we believe that students learn most effectively when they engage in metacognitive practices that enhance their critical thinking skills and help them construct meaning from the content. Central to our approach is the Gradual Release of Responsibility model, which allows teachers to demonstrate metacognitive strategies during the “I Do” phase. For example, in a science lesson focused on distinguishing mammals from non-mammals, the teacher begins by connecting to students’ prior

[25] Sweller, J. (2016). "Cognitive Load Theory: Recent Theoretical Advances and Future Directions." *Educational Psychology Review*, 28(2), 263-276.
[26] Mayer, R. E. (2019). *Educational Psychology: A Cognitive Approach*. Pearson.
[27] Sweller, J., van Merriënboer, J. J. G., & Paas, F. (2019). "Cognitive Architecture and Instructional Design." *Educational Psychologist*, 54(1), 3-15.
[28] Kahoot, K., & Wiggins, R. (2020). "Collaborative Learning and Cognitive Load: The Role of Peer Interaction." *Educational Psychology Review*, 32(3), 569-586

knowledge through questions about animal characteristics. This not only activates prior knowledge but also allows the teacher to assess understanding (Hattie & Donoghue, 2016)[29].

In the next phase, "We Do," students collaborate in small groups to apply a checklist to determine whether an animal is a mammal. During this process, the teacher encourages one group to articulate their reasoning, thereby modeling metacognitive strategies for the entire class (Schraw, 2018)[30]. This collaborative engagement fosters a shared understanding of the metacognitive process. Moving to the "You Do, I Help" phase, students independently apply their knowledge while the teacher provides individualized support based on their learning needs. Finally, in the independent phase, students document their understanding in a journal, further reinforcing their metacognitive skills.

Teaching metacognitive strategies is essential for developing critical thinking and problem-solving abilities. These skills not only enable students to tackle complex problems but also promote self-regulation in managing their learning (Zimmerman, 2017)[31]. Research shows that self-directed learners can assess task demands, evaluate their skills, plan approaches, monitor their progress, and adjust strategies as necessary (Ambrose et al., 2010)[32]. At Crete, we emphasize these principles to help students become self-directed learners who are capable of reflecting on their knowledge and skills.

By addressing students' basic needs and providing a personalized learning environment, along with a positive school climate that motivates learning, we aim to optimize cognitive load and support the development of metacognitive strategies. This comprehensive approach ensures that our students thrive and achieve high academic standards (Mayer, 2011)[33].

8. Enable Students to Become and Remain Self-Motivated, Competent, and Lifelong Learners

Crete Academy is dedicated to fostering self-motivated, competent, and lifelong learners through a holistic educational model aligned with the CCSS and NGSS. The curriculum is designed to empower students to think critically, problem-solve, and monitor their academic progress, while also prioritizing their physical, mental, and emotional well-being.

[29] Hattie, J., & Donoghue, G. (2016). "Learning Strategies: A Syntheses and Conceptual Model." *Educational Psychologist*, 51(3), 279-293.
[30] Schraw, G. (2018). "Promoting Self-Regulation in the Classroom." *Educational Psychologist*, 53(2), 131-142
[31] Zimmerman, B. J. (2017). "Theories of Self-Regulated Learning and Academic Achievement: An Overview and Analysis." In *Handbook of Self-Regulation of Learning and Performance* (pp. 1-12). Routledge.
[32] Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M., & Norman, M. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching*. Jossey-Bass
[33] Mayer, R. E. (2011). *Applying the Science of Learning*. Pearson.

By ensuring that students' foundational needs are met, Crete creates an environment conducive to higher-level intellectual engagement.

Central to this model is the clear alignment of lesson plans with CCSS and NGSS, enabling teachers to collaborate effectively and tailor strategies to meet the diverse academic needs of their students. This collaborative approach supports all learners by recognizing individual experiences and learning styles, fostering a sense of competence and motivation among students. Furthermore, Crete emphasizes the development of metacognitive skills, teaching students to assess tasks, reflect on their learning processes, and engage in self-monitoring. As highlighted by Ambrose et al. (2010)[34], these skills are crucial for managing one's own learning, particularly in higher education settings.

Through structured activities, such as peer discussions before assignments, students learn to articulate their understanding and clarify task requirements, enhancing their critical thinking abilities. This proactive approach not only prepares students for academic challenges but also instills lifelong learning habits applicable across disciplines. Additionally, Crete Academy promotes the overall well-being of its students through a Wellness Program that provides wraparound services, including access to medical, dental, and mental healthcare resources. This comprehensive support system ensures that students are healthy and ready to engage fully in their educational journeys, thus reinforcing the school's commitment to nurturing self-motivated, competent learners prepared for college and career success.

9. ANNUAL GOALS AND ACTIONS

Crete Academy is committed to ensuring that all students achieve their maximum potential while addressing the unique needs of various student groups identified under California's Local Control Funding Formula. The school has established three key annual goals aligned with the eight state priorities outlined in Education Code Section 52060(d).

The first goal focuses on equitable access to quality education, ensuring that all students have access to qualified teachers who are appropriately assigned and fully credentialed in the subject areas and, for the students they are teaching, every student has sufficient access to well-maintained facilities, and robust, standards-aligned instruction. To achieve this, Crete Academy will maintain safe and clean school facilities, employ credentialed teachers and administrators, and provide comprehensive professional development that emphasizes instructional strategies tailored to support all students, particularly English Learners. Additionally, the school will offer enrichment programs in Visual Arts, STEM, Coding, and Performing Arts alongside core subjects, and will utilize state-verified instructional materials to enhance learning. Recruitment and retention of well-qualified

[34] Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. D., & Norman, M. K. (2010). *How Learning Works: Seven Research-Based Principles for Smart Teaching.* Jossey-Bass.

teachers will also be prioritized, supported by financial assistance for teacher induction expenses.

The second goal centers on academic growth, with a commitment to ensuring that all students demonstrate progress toward meeting or exceeding standards in English Language Arts ("ELA"), Math, and Science. Specific actions will include implementing Tier I extensions through differentiated instruction, providing targeted interventions for students who are academically behind, and offering after-school, intersession, and summer academic support. Engaging activities such as math field days and science fairs will be organized to foster enthusiasm for these subjects, along with enhanced designated English Language Development instruction to support English Learners and additional curriculum supports for newcomer students and their families.

The third goal aims to create a strong sense of parental involvement, family engagement, and community support, ensuring that all students, families, and staff feel connected and valued. To this end, Crete Academy will establish partnerships with local health and dental clinics, counseling services, and housing organizations to provide comprehensive support. Events such as Family Fair, Back to School Night, and Parent-Teacher Conferences will be organized to engage families in school life, while regular communication will be maintained in both English and Spanish to keep parents informed. Restorative Justice practices and Positive Behavioral Interventions and Supports (PBIS) will be implemented to promote a positive school climate, and the Harmony Center will offer intake and support services, including counseling and medical assistance, to address the diverse needs of families. By focusing on these comprehensive goals and specific actions, Crete Academy aims to foster an inclusive and supportive educational environment that addresses the needs of all students, particularly those from socioeconomically disadvantaged backgrounds and other identified groups.

LCFF STATE PRIORITIES	
GOAL #1	
All students will have equitable access to fully-credentialed teachers, qualified staff, well-maintained facilities, and robust, standards-aligned instruction and materials.	Related State Priorities: ☒1 ☐ 4 ☒7 ☒2 ☐ 5 ☐ 8 ☐ 3 ☐ 6
	Local Priorities: ☐: ☐:
Specific Annual Actions to Achieve Goal	

- Provide all students, staff and stakeholders with a safe, clean and operational school facilities (maintenance and custodial, updated cleaning equipment)
- Hire Credentialed Teachers and Administrators
- Provide all classrooms with Teaching Fellows and Support Staff
- Provide comprehensive grade level curriculum training and professional development, including instructional strategies for teaching state standards, helping English Learners access the standards, effective use of supplemental materials, determining academic readiness, and differentiated instruction (All instruction related PD)
- Provide all students with equitable access to the enrichments of Visual Art, Stem, Coding, and Performing Arts, in addition to their core subjects (Foreign Language and Arts Teachers, Supplies for enrichment courses)
- Provide state-verified, standards aligned instructional and assessment materials (curriculum and consumables)
- Recruit well-qualified teachers to maintain small class sizes, and support credential clearance through reimbursement of teacher induction expenses (Induction, Edjoin, Indeed and other teacher recruitment expenses)

Expected Annual Measurable Outcomes

Outcome #1: The Charter School will ensure that students are taught by credentialed teachers.
Metric/Method for Measuring: Annual review of credentials and teaching assignments, CDE DataQuest *Teaching Assignment Monitoring Outcomes by FTE*

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	76% 2022-23	100% 2025-26	100% 2026-27

Outcome #2: The Charter School will ensure that students have access to standards-aligned instructional materials.
Metric/Method for Measuring: Textbook Inventory

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	100% 2023-24	100% 2025-26	100% 2026-27

Outcome #3: The Charter School will ensure the school facilities are in "Good Repair." **Metric/Method for Measuring**: Facilities Inspection Tool (FIT)			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Good Repair 2024-25	Good Repair 2025-26	Good Repair 2026-27
Outcome #4: The Charter School will implement Instructional Materials Aligned to State Standards. **Metric/Method for Measuring**: Local Indicators – CA School Dashboard			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Instructional Materials Aligned to Standards – Local Indicators ELA 3 ELD 3 Math 3 Science 2 History 3 2023-24	Instructional Materials Aligned to Standards – Local Indicators ELA 4 ELD 4 Math 4 Science 4 History 4 2025-26	Instructional Materials Aligned to Standards– Local Indicators ELA 5 ELD 5 Math 5 Science 5 History 5 2026-27
Outcome #5: The Charter School will implement Instructional Materials Aligned to State Standards especially for English Learners who have access to CA ELD Standards aligned instruction. **Metric/Method for Measuring**: Textbook Inventory			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	100%	100%	100%

	2023-24	2025-26	2026-27
Outcome #6: The Charter School will ensure that students, including unduplicated pupils and students with disabilities, who have access to and are enrolled in a broad course of study. **Metric/Method for Measuring**: Master Schedule			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	90% 2023-24	95% 2025-26	100% 2026-27
GOAL #2			
All students will demonstrate growth toward meeting or exceeding standards in English Language Arts, Math, and Science.			Related State Priorities: ☐1 ☒ 4 ☐ 7 ☐2 ☐ 5 ☒ 8 ☐ 3 ☐ 6
			Local Priorities: ☐: ☐:
Specific Annual Actions to Achieve Goal			
• Provide Tier I extensions through differentiated instruction within the classrooms for ELA and Math (STAR, eduCLIMBER, assessment Licenses and intervention materials, i-Ready) • Provide targeted ELA and Math interventions to students who are behind Academically • Provide after-school, intersession, and summer academic intervention for students who are behind academically. • Provide Math and Science enrichment activities like math field days, science fairs and family events • Improve designated ELD instruction for all English Learners, as well as integrated ELD support within the classrooms • Provide additional curriculum supports for newcomers and translation services for their families			
Expected Annual Measurable Outcomes			
Outcome #1: The Charter School will increase the percentage of students in grades 3-6 who meet or exceed standard mastery on the SBAC ELA.			

Metric/Method for Measuring: SBAC ELA Score Reports			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Spring 2023 14.37%	Spring 2026 20%	Spring 2027 26%
English Learner Students	0%	6%	12%
Socioeconomically Disadvantaged Students	14.76%	21%	27%
Foster Youth Students	*	*	*
Homeless Students	5.26%	12%	18%
Students with Disabilities	0%	6%	12%
African American Students	16.98%	24%	30%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	10.91%	17%	23%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*
Outcome #2: The Charter School will decrease the Distance from Standard (DFS) of students in grades 3-6 on the SBAC ELA. **Metric/Method for Measuring**: SBAC ELA Score Reports			
APPLICABLE STUDENT GROUPS	Baseline	Year 1 of Term	Year 2 of Term

	(Based on most recent data available)		
All Students (Schoolwide)	Spring 2023 -94.2	Spring 2026 -87	Spring 2027 -80
English Learner Students	-95.8	-88	-81
Socioeconomically Disadvantaged Students	-95.8	-88	-81
Foster Youth Students	*	*	*
Homeless Students	-124.5	-122	-120
Students with Disabilities	-150.5	-148	-146
African American Students	-97.6	-90	-83
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	-88.6	-82	-74
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*
Outcome #3: The Charter School will increase the percentage of all students who are "At or Above" grade level in Reading. **Metric/Method for Measuring**: Winter Renaissance STAR Reading Report			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term

All Students (Schoolwide)	Winter 2023 25.8%	Winter 2025 31%	Winter 2026 38%
English Learner Students	14%	20%	26%
Socioeconomically Disadvantaged Students	N/A	31%	38%
Foster Youth Students	*	*	*
Homeless Students	20%	26%	32%
Students with Disabilities	29%	35%	41%
African American Students	27%	33%	39%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	16%	22%	28%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*
Outcome #4: The Charter School will increase the percentage of students in grades 3-6 who meet or exceed standard mastery on the SBAC Math. **Metric/Method for Measuring**: SBAC Math Score Reports			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Spring 2023 6.59%	Spring 2026 13%	Spring 2027 19%
English Learner Students	0%	6%	12%

Socioeconomically Disadvantaged Students	7.38%	14%	19%
Foster Youth Students	*	*	*
Homeless Students	5.26%	11%	17%
Students with Disabilities	0%	6%	12%
African American Students	5.66%	12%	18%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	9.09%	15%	21%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #5: The Charter School will decrease the Distance from Standard (DFS) of students in grades 3-6 on the SBAC Math.
Metric/Method for Measuring: SBAC Math Score Reports

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Spring 2023 -107.9	Spring 2026 -101	Spring 2027 -96
English Learner Students	-100.6	-94	-88
Socioeconomically Disadvantaged Students	-110.2	-104	-98
Foster Youth Students	*	*	*

Homeless Students	-129.4	-123	-117
Students with Disabilities	-165.5	-159	-153
African American Students	-113.1	-107	-101
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	-96.1	-90	-84
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #6: The Charter School will increase the percentage of all students who are "At or Above" grade level in Math.
Metric/Method for Measuring: Winter Renaissance STAR Math Report

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Winter 2023 31%	Winter 2025 37%	Winter 2026 43%
English Learner Students	0%	6%	12%
Socioeconomically Disadvantaged Students	N/A	37%	43%
Foster Youth Students	*	*	*
Homeless Students	18%	24%	30%
Students with Disabilities	33%	39%	45%

African American Students	31%	37%	43%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	31%	37%	43%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #7: The Charter School will increase the percentage of students in grade 5 who meet or exceed standards mastery in Science.
Metric/Method for Measuring: CAST Score Report

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	Spring 2023 2.63%	Spring 2026 9%	Spring 2027 15%
English Learner Students	*	*	*
Socioeconomically Disadvantaged Students	2.86%	9%	15%
Foster Youth Students	*	*	*
Homeless Students	*	*	*
Students with Disabilities	*	*	*
African American Students	4.17%	10%	16%
American Indian/Alaska Native Students	*	*	*

Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	0%	6%	12%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #8: The Charter School will increase the percentage of English Learners who make one year of progress.
Metric/Method for Measuring: English Learner Progress Indicator – CA School Dashboard

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
English Learner Students	2022-23 33.3%	2025-26 42%	2026-27 51%

Outcome #9: The Charter School will ensure the English Learner Reclassification Rate that is the same as or higher than the State.
Metric/Method for Measuring: English Learner Reclassification Rate - CALPADS

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
English Learner Students	2020-21 CDE 0% v. 6.9% State 2022-23 CALPADS 30%	2023-24 CDE 7% 2023-24 CALPADS 7%	2024-25 CDE 14% 2024-25 CALPADS 14%

GOAL #3

All students, parents/guardians, families, and staff will feel connected to the school community, engaged in their respective work, and supported to be their best.	Related State Priorities: ☐1 ☐ 4 ☐ 7 ☐2 ☒ 5 ☐ 8 ☒ 3 ☒ 6
	Local Priorities: ☐: ☐:

Specific Annual Actions to Achieve Goal

- Crete will establish partnerships with health and dental clinics, counseling services, food banks, housing organizations and more to support students and their families. LCSW will supervise MSW interns and Housing Specialist.
- Family Fair, Back to School Night, Parent-Teacher Conferences, Open House, Family Nights and Parent Education Workshops will be held to help engage families in school life and their child's learning.
- School Site Council (SSC) and English Learner Advisory Committee (ELAC), with increased facilitation being provided to support and engage families.
- Regular communication via our online platforms and email will be provided to parents of upcoming events, resources, and workshops. All communication will be present in both English and Spanish. Training will be provided to teachers, staff, and parents on the use of digital communication tools. Parent outreach and communications will stress the importance of regular attendance and arriving on time each day.
- Restorative Justice practices and whole school PBIS will be used to minimize suspensions and keep kids in school. Teachers will receive support and training in best practices regarding positive behavioral support, classroom management, and crisis intervention. Culture assemblies will be held monthly for school culture.
- Providing harmony center intake and support for students and their families with counseling, medical, dental, vision and hearing services. Providing transportation for students who identify that as a need during Harmony intake.

Expected Annual Measurable Outcomes

Outcome #1: The Charter School will increase the percentage of parents reporting that the school administrators create a school environment that helps students learn.
Metric/Method for Measuring: Local Climate Survey

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent	Year 1 of Term	Year 2 of Term

	data available)		
All Students (Schoolwide)	97% 2023-24	98% 2025-26	99% 2026-27
Outcome #2: The Charter School will increase the number of opportunities for parents to provide input on policies and programs. **Metric/Method for Measuring**: Parent Engagement Calendar, SSC Meetings, ELAC Meetings			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	27 2023-24	34 2025-26	40 2026-27
Outcome #3: The Charter School will increase the number of parents of unduplicated pupils and students with disabilities participating in advisory groups. **Metric/Method for Measuring**: Parent Engagement Calendar, SSC Meetings, ELAC Meetings			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	0 2023-24	1 2025-26	2 2026-27
Outcome #4: The Charter School will increase the percentage of students reporting that they feel safe at school (grades 4-6). **Metric/Method for Measuring**: Local Climate Survey			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2023-24 83%	2025-26 89%	2026-27 95%
English Learner Students	*	89%	95%
Socioeconomically Disadvantaged Students	*	89%	95%

Foster Youth Students	*	*	*
Homeless Students	*	89%	95%
Students with Disabilities	*	89%	95%
African American Students	*	89%	95%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	*	89%	95%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #5: The Charter School will increase the percentage of students reporting that they feel connected to the school (grades 4-6).
Metric/Method for Measuring: Local Climate Survey

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2023-24 76%	2025-26 84%	2026-27 90%
English Learner Students	*	84%	90%
Socioeconomically Disadvantaged Students	*	84%	90%
Foster Youth Students	*	*	*
Homeless Students	*	84%	90%

Students with Disabilities	*	84%	90%
African American Students	*	84%	90%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	*	84%	90%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

Outcome #6: The Charter School will maintain a 0% Suspension Rate.
Metric/Method for Measuring: Suspension Rate – CA School Dashboard

APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2022-23 0%	2025-26 0%	2026-27 0%
English Learner Students	0%	0%	0%
Socioeconomically Disadvantaged Students	0%	0%	0%
Foster Youth Students	*	*	*
Homeless Students	0%	0%	0%
Students with Disabilities	0%	0%	0%
African American Students	0%	0%	0%
American Indian/Alaska Native Students	*	*	*

Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	0%	0%	0%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*
Outcome #7: The Charter School will maintain a 0% Expulsion Rate. **Metric/Method for Measuring**: Expulsion Rate – CDE DataQuest			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2022-23 0%	2025-26 0%	2026-27 0%
English Learner Students	0%	0%	0%
Socioeconomically Disadvantaged Students	0%	0%	0%
Foster Youth Students	*	*	*
Homeless Students	0%	0%	0%
Students with Disabilities	0%	0%	0%
African American Students	0%	0%	0%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*
Filipino Students	*	*	*
Latino Students	0%	0%	0%

Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*
Outcome #8: The Charter School will increase the Attendance Rate to 96%. **Metric/Method for Measuring**: Attendance Rate - PADC			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2023-24 94%	2025-26 95%	2026-27 96%
Outcome #9: The Charter School will increase the Chronic Absenteeism Rate to 3%. **Metric/Method for Measuring**: Chronic Absenteeism Rate – CA School Dashboard			
APPLICABLE STUDENT GROUPS	Baseline (Based on most recent data available)	Year 1 of Term	Year 2 of Term
All Students (Schoolwide)	2022-23 4.5%	2025-26 3.75%	2026-27 3%
English Learner Students	0%	0%	0%
Socioeconomically Disadvantaged Students	4.9%	4%	3%
Foster Youth Students	0%	0%	0%
Homeless Students	2.7%	1%	0%
Students with Disabilities	0%	0%	0%
African American Students	6.8%	5%	3%
American Indian/Alaska Native Students	*	*	*
Asian Students	*	*	*

Filipino Students	*	*	*
Latino Students	0.8%	0%	0%
Native Hawaiian/Pacific Islander Students	*	*	*
Students of Two or More Races	*	*	*
White Students	*	*	*

* Student group not numerically significant at this time.

Instructional Design

10. EDUCATIONAL PROGRAM

The educational program at Crete Academy is designed to be comprehensive, inclusive, and adaptable to meet the diverse needs of all students. It aligns with California State Standards, emphasizing inquiry-based and project-based learning, as well as differentiated instruction. These approaches foster a personalized educational experience that caters to students' unique strengths and needs. Instruction is delivered through a blend of direct instruction, collaborative group work, and independent projects, promoting critical thinking and problem-solving skills.

Teachers are organized into collaborative teams that engage in continuous professional development and data-driven decision-making, enabling them to share best practices and tailor instruction based on student performance. The staffing model includes well- qualified educators, specialized support staff, and Teacher Fellows. Each classroom has a teacher responsible for instructional leadership, while intervention specialists provide targeted support for students who require additional assistance, including English Learners and students with disabilities. This collaborative staffing approach ensures that every student receives the necessary support to succeed.

The design of the educational program is informed by key educational theories, including constructivism, social learning theory, and culturally responsive pedagogy. Constructivism posits that learners actively construct knowledge through engagement with their environment, and research supports that inquiry-based learning leads to deeper understanding and retention (Hmelo-Silver, 2004).[35] Social learning theory emphasizes the importance of social interaction in learning, with Bandura (2006) noting that students learn through observation and collaboration, integral to our group-based instructional

[35] Hmelo-Silver, C. E. (2004). Problem-Based Learning: An Instructional Model and its Constructivist Framework. *In Theoretical Models and Processes of Literacy*, 4th ed. (pp. 215-239). Newark, DE: International Reading Association.

strategies.[36] Culturally responsive pedagogy acknowledges the diverse cultural backgrounds of students, enhancing engagement and academic success for marginalized populations (Gay, 2010).[37] These theories, combined with current research, confirm the soundness of Crete's educational program's design, fostering an inclusive, inquiry-driven, and collaborative learning environment that prepares all students for academic success and lifelong learning.

11. INNOVATIVE COMPONENTS OF THE EDUCATIONAL PROGRAM

The educational program at Crete Academy incorporates several innovative components designed to enhance the overall well-being and development of students. A key feature is the Harmony Center, a dedicated space that prioritizes mental and emotional well-being. This center offers students a tranquil environment for meditation, counseling sessions, and opportunities for play and reading, fostering a holistic approach to education that recognizes the importance of mental health in academic success (Weare & Nind, 2011).[38] Additionally, the school provides essential resources for families facing homelessness, demonstrating a commitment to supporting the broader community and ensuring that all students have access to necessary services.

Crete Academy also emphasizes the importance of partnerships by collaborating with local businesses, organizations, and educational institutions to create supportive networks for students and families. This initiative includes mentorship programs that connect students with community leaders, enhancing their personal and professional development. Furthermore, the school offers a wide range of enrichment activities, including dance, performing arts with two annual theater productions, chess, culinary arts, and various sports such as basketball and soccer. These programs not only enrich students' academic experiences but also promote teamwork, creativity, and physical well-being, contributing to a well-rounded education (Eccles & Gootman, 2002).[39] By integrating these innovative components, Crete Academy provides a nurturing environment that prepares students for both academic success and personal growth.

[36] Bandura, A. (2006). *The "Law of Effect" and the "Law of Reinforcement" in the Learning of Behavior*. In A. Bandura (Ed.), *Adventures in the Psychology of Human Behavior* (pp. 59-70). New York: Cambridge University Press.
[37] Hmelo-Silver, C. E. (2004). Problem-Based Learning: An Instructional Model and its Constructivist Framework. *In Theoretical Models and Processes of Literacy*, 4th ed. (pp. 215-239). Newark, DE: International Reading Association
[38] Weare, K., & Nind, M. (2011). Mental Health Promotion in Schools: A Theoretical Framework. *Health Promotion International*, 26(1), 17-29. doi:10.1093/heapro/eqs030.
[39] Eccles, J. S., & Gootman, J. A. (2002). *Community Programs to Promote Youth Development*. Washington, DC: National Academy Press.

12. KEY FEATURES OF THE EDUCATIONAL PROGRAM

Crete Academy's educational program is strategically designed to address the diverse needs of its student population, particularly socioeconomically disadvantaged students, African American/Black and Latino students, English Learners, and Students with Disabilities. At the core of this approach is a commitment to inclusivity and differentiated instruction, which allows educators to tailor their teaching methods to accommodate the varied learning styles and cultural backgrounds of all students (Tomlinson, 2001)[40]. This responsiveness is critical in creating an equitable learning environment where every student feels valued and capable of succeeding.

One of the primary frameworks guiding this curriculum is Understanding by Design (UbD), which emphasizes backward planning in lesson design. Teachers begin by identifying desired learning outcomes based on California State Standards, focusing on what mastery looks like in various subjects (Wiggins & McTighe, 2005)[41]. This approach not only clarifies educational goals but also encourages the integration of culturally relevant materials that reflect the students' experiences and histories. For instance, incorporating literature and resources that resonate with African American/Black and Latino students can enhance engagement and foster a sense of belonging, making learning more meaningful.

In addition to academic content, Crete Academy prioritizes SEL through character education and the promotion of core values, such as responsibility and respect. These elements are vital in building resilience and a positive school culture, especially for students facing external challenges associated with poverty or discrimination (Zins & Elias, 2006)[42]. The Harmony Center at Crete provides a dedicated space for students to focus on their mental and emotional well-being, offering resources such as counseling and mindfulness practices. This holistic support is essential in addressing the barriers that many socioeconomically disadvantaged students encounter, enabling them to thrive both academically and personally.

Moreover, the curriculum includes enrichment opportunities, such as visual and performing arts, physical education, and various extracurricular activities. These programs are designed to engage all students and provide equitable access to personal expression and physical health, which can often be limited in underfunded schools. Engaging in arts and sports fosters creativity, teamwork, and discipline—skills that are invaluable for success in the 21st century.

[40] Tomlinson, C. A. (2001). *How to Differentiate Instruction in Mixed-Ability Classrooms*. Alexandria, VA: ASCD.
[41] Wiggins, G., & McTighe, J. (2005). *Understanding by Design*. Upper Saddle River, NJ: Pearson.
[42] Zins, J. E., & Elias, M. J. (2006). Social and Emotional Learning: Overview and Assessment. *Handbook of Child Psychology*.

Assessment practices at Crete Academy also emphasize equity. By using formative assessments, teachers provide ongoing feedback that allows all students, including those with disabilities, to identify areas for improvement and adjust their learning strategies accordingly (Dweck, 2006)[43]. This focus on growth and development rather than solely on final grades encourages a growth mindset, which is particularly empowering for students who may have previously struggled with self-esteem related to their academic abilities.

Furthermore, the collaborative environment fostered among teachers and students enhances the learning experience. Regular professional development and collaborative planning sessions enable educators to share best practices and refine their instructional strategies, ensuring that all students receive high-quality, differentiated instruction tailored to their specific needs. This collaboration not only improves instructional quality but also strengthens the sense of community within the school, which is crucial for student engagement and success.

In summary, Crete Academy's educational program is designed with a comprehensive understanding of the challenges faced by its diverse student population. Through a combination of inclusive curriculum design, social-emotional support, enrichment opportunities, and ongoing formative assessments, the school aims to create an equitable learning environment where every student can flourish academically and personally. By prioritizing the unique needs of this community, Crete Academy is committed to fostering a culture of excellence, resilience, and inclusivity.

Curriculum and Instruction

13. CRETE ACADEMY'S CURRICULUM

The curriculum at Crete Academy is intentionally designed to address the diverse needs of SED students, African American/Black and Latino students, ELs, and SWD. By aligning with California State Standards, we ensure that all students receive a high-quality education that is both rigorous and accessible. Our English Language Arts and English Language Development programs provide targeted support for English Learners, incorporating scaffolded instruction and culturally relevant materials that promote language acquisition while connecting to students' backgrounds and experiences. In mathematics, differentiated instruction allows teachers to tailor lessons to meet the varying levels of understanding among students, fostering engagement and mastery. Furthermore, our history-social science curriculum emphasizes diverse perspectives and the contributions of different cultures, helping all students see themselves reflected in the content. Our science curriculum aligns with the NGSS, emphasizing hands-on, inquiry-based learning. Students engage in scientific practices and investigations to foster critical thinking and collaboration. For students with disabilities, our instructional strategies, such as small group interventions and individualized support, are designed to accommodate

[43] Dweck, C. S. (2006). *Mindset: The New Psychology of Success*. New York: Random House.

unique learning needs, ensuring that these students have equal access to the curriculum. By implementing social-emotional learning frameworks, we also address the holistic needs of students, fostering a supportive environment that promotes resilience and well-being. Crete offers short-term independent study consistent with applicable law. Overall, our curriculum not only meets academic standards but also actively works to empower all students, providing them with the skills and confidence necessary to succeed in school and beyond. The curriculum resources adopted offers distinct strengths that enhance educational outcomes.

Benchmark Advance for English Language Arts (ELA)
Benchmark Advance is a comprehensive ELA program that integrates reading, writing, speaking, and listening. Its strengths lie in its use of diverse and engaging texts that reflect students' backgrounds, promoting cultural relevance and engagement. The program employs a structured approach that includes explicit instruction in key literacy skills and the gradual release of responsibility model, which empowers students to take ownership of their learning. Differentiated resources and assessments help meet varied proficiency levels, ensuring that all students, including English Learners and students with disabilities, receive the support they need to succeed.

Benchmark ELD for English Language Development
Benchmark ELD focuses on developing language proficiency for English Learners through targeted, context-rich instruction. Its strengths include the integration of language and content learning, allowing students to acquire English while engaging with grade-level subjects. The program provides scaffolding strategies and culturally responsive materials, ensuring that students can connect new vocabulary and concepts to their prior knowledge. Additionally, the interactive components foster collaboration and communication among students, enhancing their language skills in a supportive environment.

Eureka Math for Mathematics
Eureka Math is designed to build deep conceptual understanding and procedural fluency in mathematics. Its strengths include a coherent and rigorous curriculum that emphasizes problem-solving and real-world applications. The program uses a spiral approach, revisiting concepts to reinforce learning and retention. It includes a variety of visual models and manipulatives, which are particularly beneficial for students who may struggle with abstract concepts. The emphasis on collaborative learning and discourse allows students to learn from one another, supporting diverse learning styles and abilities.

Social Studies Alive for History
Social Studies Alive! offers an engaging, hands-on approach to history and social science education. Its strengths include the use of primary sources, multimedia resources, and interactive activities that make learning relevant and enjoyable. The program encourages critical thinking and inquiry, allowing students to explore historical events and concepts in depth. By integrating diverse perspectives and promoting civic engagement, this curriculum helps students connect with their communities and understand their roles as

active citizens, which is especially important for our African American/Black and Latino students.

Mystery Science
Mystery Science provides a hands-on, inquiry-based approach to science education for younger students. Its strengths lie in its engaging video lessons and interactive activities that spark curiosity and encourage exploration. The curriculum addresses various learning styles through visual and tactile experiences, making complex scientific concepts accessible to all students, including those with disabilities. Its alignment with NGSS ensures that students develop a solid foundation in scientific practices while fostering a love for learning about the natural world.

Amplify Science
Amplify Science is an inquiry-driven science curriculum that promotes active learning through hands-on investigations and real-world problem-solving. Its strengths include the integration of technology and collaborative learning, allowing students to work together to explore scientific phenomena. The curriculum is designed to meet the needs of diverse learners by offering differentiated instruction and scaffolding to support all students, including English Learners and students with special needs. By focusing on inquiry and evidence-based reasoning, *Amplify Science* helps students develop critical thinking skills essential for success in science and beyond.

Visual and Performing Arts
The visual and performing arts curriculum promotes creativity and artistic expression through instruction in visual arts, music, dance, and theater. Students engage in various artistic mediums, exploring historical and cultural contexts.

Health and Physical Education
The health and physical education curriculum encourages physical fitness, healthy lifestyle choices, and social-emotional well-being. Instruction includes motor skill development, team activities, and health education topics like nutrition and mental health.

Enrichment
Our enrichment program includes advanced science, technology, engineering, and mathematics (“STEM”) content, fostering deeper exploration and inquiry for students interested in STEM.

Social Emotional Learning
We integrate social-emotional learning (“SEL”) into our curriculum, helping students develop self-awareness, social skills, and emotional regulation, which are essential for academic success.

Together, these curricula provide a robust educational framework that addresses the diverse needs of our student population. By emphasizing engagement, cultural relevance,

and differentiated support, they ensure that all students, regardless of their backgrounds or learning needs, are equipped with the skills and knowledge necessary for academic success and lifelong learning.

Table 1.4: Curriculum Aligned to State Standards

Core Curriculum Area	Grade, Textbook, Publisher, Year of Adoption
English Language Arts	TK, *Benchmark Ready to Advance,* Benchmark Education Company, 2021 K-6, *Benchmark Advance*, Benchmark Education Company, 2021 TK-6 Intervention: *i-Ready Reading*, Curriculum Associates
English Language Development	TK-6, *Benchmark ELD*, Benchmark Advance, Benchmark Education Company
Mathematics	TK-6, *Eureka Math*, Great Minds, 2015 TK-6 Intervention: *i-Ready Math,* Curriculum Associates
History-Social Science	K-6,*Social Studies Alive!*, Teachers' Curriculum Institute (TCI), 2017
Science	TK-2, *Mystery Science,* Discovery Education Inc., 2024 3-6, *Amplify Science*, Amplify Education, Inc., 2017
Visual and Performing Arts	CA Arts Standards for Public Schools, 2019 CA Arts Education Framework for CA Public Schools, 2020
Health/Physical Education	Health Education Content Standards for CA Public Schools, 2008 Health Framework for CA Public Schools, 2003 Physical Education Model Content Standards for CA Public Schools, 2005 Physical Education Framework for CA Public Schools, 2009
Enrichment	Science Content Standards for CA Public Schools, 1998 Science Framework for CA Public Schools, 2016
Social Emotional Learning	Approved by the Collaborative for Academic, Social, Emotional Learning ("CASEL")

14. FOR SPAN AND SECONDARY SCHOOLS

Not Applicable

15. INSTRUCTIONAL METHODS AND STRATEGIES

At Crete, we believe in providing a personalized learning experience that tailors instructional methods and strategies to meet the diverse needs of our students. To ensure mastery of the curriculum aligned with California content and performance standards, including the CCSS, NGSS, and English Language Development standards, our teachers will employ a variety of instructional strategies.

Inquiry-Based Learning

Inquiry-based learning is an educational approach[44] that emphasizes students' active involvement in the learning process through questioning, exploration, and critical thinking. Instead of passively receiving information, students engage in hands-on activities and investigations that encourage them to ask questions, formulate hypotheses, and seek answers through research and collaboration. This method fosters deeper understanding and retention of knowledge, as students connect concepts to real-world contexts. By promoting curiosity and encouraging students to take ownership of their learning, inquiry-based learning cultivates essential skills such as problem-solving, communication, and collaboration, preparing students for future academic and career challenges.

Differentiated Instruction

Teachers will implement differentiated instruction, recognizing that students learn best when content is tailored to their specific learning needs. Research indicates that differentiation enhances student motivation and engagement (Tomlinson, 2003).[45] This approach is especially beneficial for subgroup populations, including ELs, students with special needs, and gifted and talented students. By providing personalized instruction that includes appropriate scaffolding, we aim to enhance learning outcomes and foster a sense of self-efficacy among students (Mayer, 2009).[46]

Uniform Instructional System

To maximize student learning, Crete will utilize a Uniform Instructional System (UIS) aligned with the Gradual Release of Responsibility model. This three-step process begins with the teacher modeling a task (“I do”), followed by guided practice with students (“We do”), and culminating in independent practice (“You do”). This method scaffolds content effectively, helping students manage cognitive load and building their confidence as they transition from teacher-led instruction to independent work.

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[44] Briggs, D. C., & Baird, A. (2019). Inquiry-Based Learning: A Guide to the Essentials. *Education and Information Technologies*, 24(2), 891-903. doi:10.1007/s10639-018-9772-3

[45] Tomlinson, C. A. (2003). *Differentiated Instruction: Strategies and Techniques for the Classroom*. ASCD.

[46] Mayer, R. E. (2009). *Learning Science: Theory, Research, and Applications*. Cambridge University Press.

Small Group Instruction

When students struggle with specific content, Crete teachers will form small groups for targeted instruction. This strategy allows for focused teaching on particular skills, such as mathematical concepts or writing techniques. While the teacher works with a small group, other students can engage in independent or paired activities, ensuring that everyone remains productive. This approach will be enhanced by assigning an aide to each classroom, allowing for multiple small groups to learn simultaneously.

Kagan Cooperative Learning Strategies

Kagan strategies will be employed to foster cooperative learning and enhance student engagement. These strategies emphasize collaboration, communication, and active participation. For instance, during direct instruction, teachers can use Kagan structures like *RallyCoach*, where students pair up to discuss and answer questions, or *MatchMine*, which involves one student giving verbal instructions to another behind a barrier. Such activities lower anxiety for students, particularly ELs, by promoting engagement in a more intimate setting, facilitating language development and critical thinking.[47]

Targeted Re-Teaching

Targeted re-teaching will be implemented when individual students or groups struggle with particular skills or concepts. This method can take various forms, from immediate feedback and mini lessons to longer instructional sessions designed to support struggling learners. Our small classroom sizes allow for personalized attention, enabling teachers to provide one-on-one support when necessary.

By employing these instructional methods: inquiry-based learning, differentiated instruction, the Uniform Instructional System, small group instruction, Kagan strategies, and targeted re-teaching, Crete is committed to delivering a robust and personalized curriculum that supports all students in mastering the California content and performance standards. This comprehensive approach ensures that our students not only succeed academically but also develop the skills needed for future challenges.

16. INSTRUCTIONAL METHODOLOGIES

Our charter school's instructional methodologies and curriculum are designed to effectively support the implementation of and ensure student mastery of California content and performance standards, including the CCSS, the NGSS, and current ELD standards. All curricular resources will be aligned with these standards, ensuring that every aspect of

[47] Kagan, S. (2016). *Kagan Cooperative Learning*. Kagan Publishing.

our instruction is purposeful and directed towards achieving the desired educational outcomes.

Teachers will begin by working collaboratively in teams to develop lesson plans using a Backwards Design approach. This methodology starts with clearly defined learning goals based on the standards, allowing educators to structure their lessons with the end in mind. By focusing on what students need to know and be able to do, our instructional design emphasizes deep understanding and mastery of content.

To cater to diverse learning needs, teachers will employ a variety of instructional methodologies. This includes differentiated instruction, project-based learning, and inquiry-based strategies that engage students and make learning relevant. By utilizing diverse approaches, we ensure that all students have the opportunity to learn in a way that resonates with their individual strengths and preferences.

Targeted interventions are a crucial component of our instructional strategy. We will implement re-teaching sessions and small group instruction to provide additional support for students who may struggle with specific concepts. These targeted interventions will help reinforce learning and ensure that every student can achieve mastery of the content standards.

In addition to traditional instructional materials, we will incorporate updated resources post-2005, such as digital platforms and interactive tools that align with the CCSS and NGSS. These resources include online simulations, educational software, and interactive textbooks, which not only enhance engagement but also provide students with the skills necessary for success in a digital world.

To further support English Learners, our curriculum will include specific strategies and materials designed to develop language proficiency alongside academic content. This includes scaffolding techniques, visual aids, and culturally relevant resources that facilitate language acquisition and comprehension.

Regular assessment and feedback will be integrated into our instructional practices, allowing teachers to monitor student progress and adjust their teaching strategies accordingly. This ongoing evaluation will be essential for ensuring that all students remain on track to meet the standards and can demonstrate their understanding effectively.

In summary, our charter school’s instructional methodologies and curriculum are thoughtfully designed to align with California's content and performance standards, incorporating collaborative planning, diverse instructional approaches, targeted interventions, and updated resources. Through this comprehensive framework, we are committed to ensuring that every student achieves mastery and is prepared for future academic and career success.

17. Student Development of Technology-Related Skills

Our instructional program is designed to foster the development of technology-related skills and enhance technology use across all grade levels. Recognizing the vital role of technology in preparing students for college and 21st-century careers, we ensure that every student has access to laptops or tablets. This access creates a rich learning environment where technology is integrated into core subjects. Students utilize online resources to supplement their learning in mathematics and reading/language arts, deepening their understanding while familiarizing them with the digital platforms they will encounter in higher education and the workplace.

In primary grades, students focus on foundational skills, such as basic keyboarding and typing, which establish a groundwork for effective communication and research. As students progress to upper grades, they engage in more complex tasks, including conducting research, creating reports, and developing projects using software applications like Word, PowerPoint, and Excel. To prepare students for computer-based state standardized assessments, we implement regular online assessments across various content areas. This practice familiarizes students with the testing format and technology, helping to build confidence and reduce anxiety. Additionally, we provide targeted instruction in essential technology skills, ensuring students excel in assessments and are equipped for future academic and career pursuits. Continuous feedback from teachers helps identify and address any gaps in skill development, while professional development for educators ensures they are well-equipped to support students in using technology effectively.

To enhance the classroom experience and support effective teaching, our school employs a variety of devices. Each grade teacher is equipped with Epson projectors to facilitate engaging presentations, complemented by Bluetooth JBL speakers and IPEVO document cameras. Key operations members and administrative staff utilize 2020 MacBook Air M1 laptops, providing reliable tools for communication and management.

For students, we offer a range of devices tailored to different grade levels. Kindergarten classes have dedicated iPads to foster early technology skills, while first graders use Samsung Chromebooks. Device distribution varies between campuses for higher grades; at the MLK campus, students in grades 2 through 5 use CTL Chromebooks. At the Crenshaw campus, devices are specified for each grade: 2nd graders use Samsung Chromebooks, 3rd graders utilize HP and Lenovo models, 4th graders work with Toshiba Chromebooks and Dell 2-in-1 Windows PCs, 5th graders have 2017 MacBook Airs, and 6th graders use Asus Chromebooks.

In addition to classroom devices, we maintain two iPads in each main office and utilize Brother Bluetooth printers for issuing tardy passes. Our enrichment classroom is equipped with iMac computers and extra iPads to support diverse learning activities. We also have 2017 MacBook Airs available for testing and for teacher assistants. For printing and

scanning, each campus features two leased high-volume Toshiba multifunction printers. Additionally, for special events, we provide two PA systems—one Harbinger and one Electro-Voice—to ensure clear audio for presentations and gatherings. This comprehensive array of technology creates a dynamic learning environment that supports both students and staff.

18. GRADUATION REQUIREMENTS

Not Applicable

19. COLLEGE AND CAREER READINESS

Not Applicable

20. WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

Not Applicable

21. TRANSFERABILITY OF COURSES

Not Applicable

Transitional Kindergarten

22. CRETE ACADEMY'S TRANSITIONAL KINDERGARTEN PROGRAM

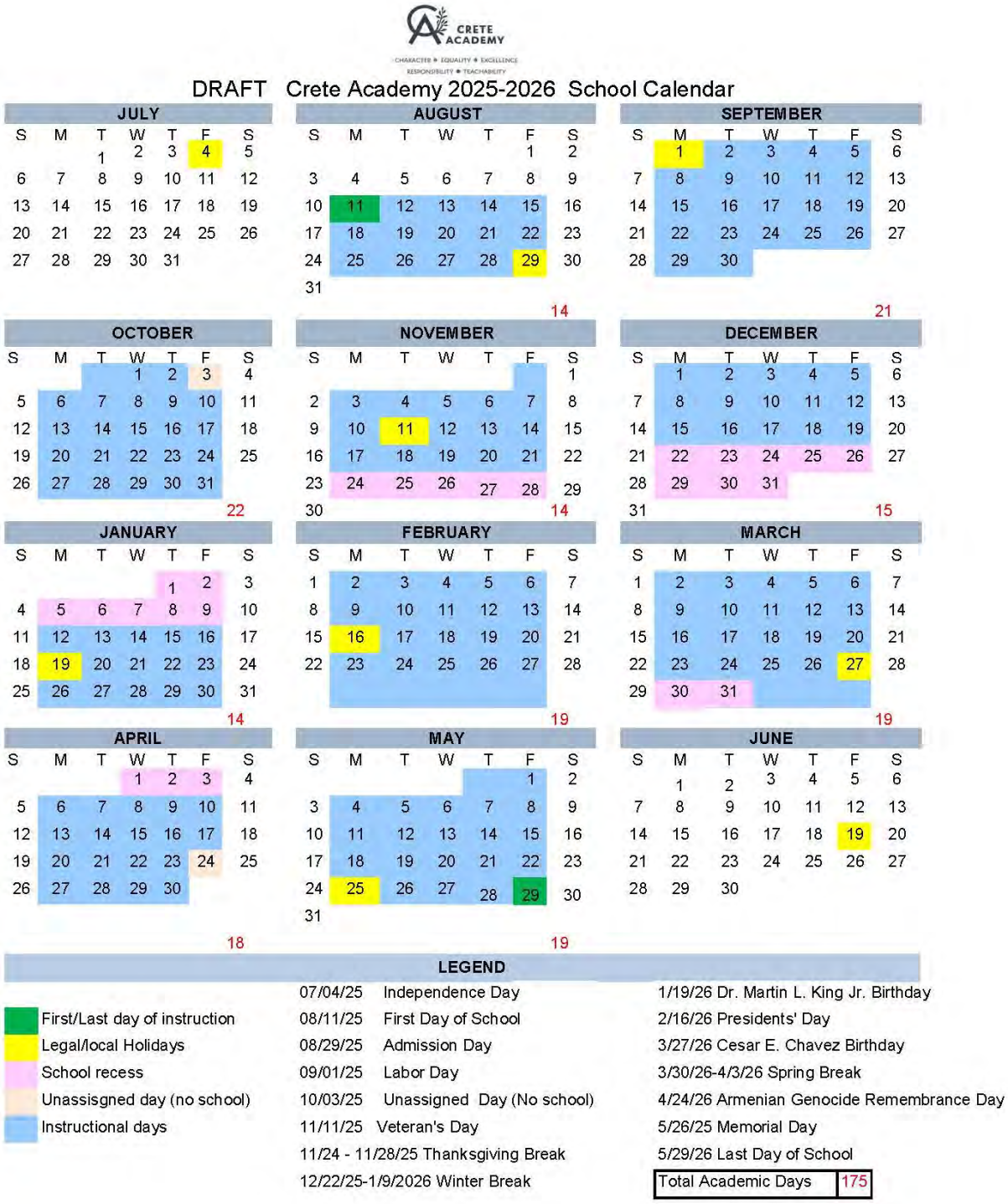
The Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to the Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at the Charter School shall be considered existing students at the Charter School for purposes of the Charter School's admission, enrollment, and lottery. TK is available to all children who will have their fourth birthday on or by September 1 of the school year. No child is required to attend TK.

Transitional Kindergarten is the first year of a two-year kindergarten program. In the second year, Transitional Kindergarten students will participate in traditional kindergarten. Transitional Kindergarten students will be in a heterogeneous class, depending on Kindergarten enrollment. Curriculum will be teacher created and focus on number and letter recognition, phonemic awareness, and number sense, as well as socialization and will be aligned to the California Preschool Learning Foundations. Transitional Kindergarten students will attend a full day of school that mirrors the other grade level and will have a one hour nap time incorporated in the regular instructional day.

Academic Calendar and Schedules

23. CRETE ACADEMY'S ACADEMIC CALENDAR

The Crete Academy Academic Calendar includes 175 instructional days from mid-August to the end of May.



24. CRETE ACADEMY'S DAILY SCHEDULES

Crete Academy is proud to exceed the minimum instructional minutes required by the State of California. There will be 156 Regular Days, 10 Early Release Days which are on the first Wednesday of each month for Professional Development, and 9 Minimum Days for Parent/Teacher Conferences (5 days in the Fall, and 4 days in the Spring.

Transitional Kindergarten Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-9:15	**PE/Integrated ELD**	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-9:15	**PE/Integrated ELD**
9:15-9:30	**Recess**	9:00-9:15	**PE/Integrated ELD**	9:15-9:30	**Recess**
9:30-9:45	**Read Aloud**	9:15-9:30	**Recess**	9:30-9:45	**Read Aloud**
9:45-11:00	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	9:30-10:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	9:45-11:00	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)
11:00-11:30	**LUNCH / RECESS**	10:30-11:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	11:00-11:30	**LUNCH / RECESS**
11:30-12:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable	11:00-11:30	**LUNCH / RECESS**	11:30-12:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable
12:00-1:00	**Science/Integrated ELD**	11:30-12:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	12:00-1:00	**Science/Integrated ELD**
1:00-2:00	**Nap**	12:00-12:15	**Tutoring / Pack up / Dismissal**	1:00-2:00	**Nap**
2:00-2:45	**History/Integrated ELD**		195		240
2:45-3:00	**Math Small Groups/Integrated ELD:** **Math Intervention**				
3:00-3:15	**Tutoring / Pack up / Dismissal**				
	315				

Kindergarten Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-9:15	**PE/Integrated ELD**	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-9:15	**PE/Integrated ELD**
9:15-9:30	**Recess**	9:00-9:15	**PE/Integrated ELD**	9:15-9:30	**Recess**
9:30-11:00	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	9:15-9:30	**Recess**	9:30-11:00	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)
11:00-11:30	**LUNCH / RECESS**	9:30-10:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	11:00-11:30	**LUNCH / RECESS**
11:30-12:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable	10:30-10:45	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	11:30-12:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable
12:00-1:00	**Science /Integrated ELD**	10:45-11:15	**LUNCH / RECESS**	12:00-1:00	**Science /Integrated ELD**
1:00-1:45	**Math Small Groups/Integrated ELD:** Math Intervention	11:15-11:45	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	1:00-1:45	**Math Small Groups/Integrated ELD:** Math Intervention
1:45-2:45	**History/Integrated ELD**	11:45-12:00	**Science/Integrated ELD**	1:45-2:00	**Tutoring / Pack up / Dismissal**
2:45-3:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	12:00-12:15	**Tutoring / Pack up / Dismissal**		300
3:00-3:15	**Tutoring / Pack up / Dismissal**		195		
	375				

First Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-9:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-9:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)
9:30-9:45	**PE/Integrated ELD**	9:00-9:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	9:30-9:45	**PE/Integrated ELD**
9:45-10:00	**Recess**	9:30-9:45	**PE/Integrated ELD**	9:45-10:00	**Recess**
10:00-11:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	9:45-10:00	**Recess**	10:00-11:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued
11:00-11:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	10:00-10:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	11:00-11:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)
11:30-12:00	**LUNCH / RECESS**	10:30-11:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	11:30-12:00	**LUNCH / RECESS**
12:00-12:15	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	11:00-11:30	**LUNCH / RECESS**	12:00-12:15	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued
12:15-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:30-12:00	**Science/Integrated ELD**	12:15-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
1:00-2:00	**Science/Integrated ELD**	12:00-12:15	**Tutoring / Pack up / Dismissal**	1:00-2:00	**Science/Integrated ELD**
2:00-3:00	**History/Integrated ELD**		195		300
3:00-3:15	**Tutoring / Pack up / Dismissal**				
	375				

Second Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-9:30	**ELA/Integrated ELD** (Phonics, **Reading,** Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-9:30	**ELA/Integrated ELD** (Phonics, **Reading,** Modeled Writing) & (Designated ELD if applicable)
9:30-9:45	**PE/Integrated ELD**	9:00-9:30	**ELA/Integrated ELD** (Phonics, Reading, Modeled Writing) & (Designated ELD if applicable)	9:30-9:45	**PE/Integrated ELD**
9:45-10:00	**Recess**	9:30-9:45	**PE/Integrated ELD**	9:45-10:00	**Recess**
10:00-10:55	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	9:45-10:00	**Recess**	10:00-10:55	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued
10:55-11:30	**ELA/Integrated ELD** (Phonics, Reading**, Modeled Writing**) & (Designated ELD if applicable)	10:00-10:30	**ELA/Integrated ELD** (Phonics, Shared Reading, Response to Reading, Modeled Writing) & (Designated ELD if applicable)	10:55-11:30	**ELA/Integrated ELD** (Phonics, Reading**, Modeled Writing**) & (Designated ELD if applicable)
11:30-12:00	**LUNCH / RECESS**	10:30-11:00	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	11:30-12:00	**LUNCH / RECESS**
12:00-12:15	**ELA/Integrated ELD** (**Phonics**, Shared Reading, Response to Reading, Modeled Writing) & (Designated ELD if applicable)	11:00-11:15	**LUNCH / RECESS**	12:00-12:15	**ELA/Integrated ELD** (**Phonics**, Shared Reading, Response to Reading, Modeled Writing) & (Designated ELD if applicable)
12:15-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:15-12:00	**Science/Integrated ELD**	12:15-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
1:00-2:00	**Science/Integrated ELD**	12:00-12:15	**Tutoring / Pack up / Dismissal**	1:00-2:00	**Science/Integrated ELD**
2:00-3:00	**History/Integrated ELD**		195		300
3:00-3:15	**Tutoring / Pack up / Dismissal**				
	375				

Third Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
10:00-10:15	**PE/Integrated ELD**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:00-10:15	**PE/Integrated ELD**
10:15-10:30	**Recess**	10:00-10:15	**PE/Integrated ELD**	10:15-10:30	**Recess**
10:30-11:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:15-10:30	**Recess**	10:30-11:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued	10:30-11:00	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable	11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued
11:45-12:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:00-11:15	**SS or Science (8/12-9/3)/Integrated ELD**	11:45-12:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
12:00-12:30	**LUNCH / RECESS**	11:15-11:30	**LUNCH / RECESS**	12:00-12:30	**LUNCH / RECESS**
12:30-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:30-12:00	**Science/Integrated ELD**	12:30-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
1:00-2:00	**Science/Integrated ELD**	12:00-12:15	**Tutoring / Pack up / Dismissal**	1:00-2:00	**Science/Integrated ELD**
2:15-3:15	**History/Integrated ELD**				
	375		195		300

Fourth Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
10:00-10:15	**PE/Integrated ELD**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:00-10:15	**PE/Integrated ELD**
10:15-10:30	**Recess**	10:00-10:15	**PE/Integrated ELD**	10:15-10:30	**Recess**
10:30-11:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:15-10:30	**Recess**	10:30-11:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued	10:30-11:00	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued	11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued
11:45-12:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:00-11:15	**SS or Science (8/12-9/3)/Integrated ELD**	11:45-12:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
12:00-12:30	**LUNCH / RECESS**	11:15-11:30	**LUNCH / RECESS**	12:00-12:30	**LUNCH / RECESS**
12:30-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	11:30-12:00	**Science/Integrated ELD**	12:30-1:00	**Math Small Groups/Integrated ELD:** **Math Intervention**
1:00-2:00	**Science/Integrated ELD**	12:00-12:15	**Tutoring / Pack up / Dismissal**	1:00-2:00	**Science/Integrated ELD**
2:00-3:15	**History/Integrated ELD**				
	375		195		300

Fifth Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-10:30	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD:** **Math Intervention**	9:00-10:30	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
10:30-10:45	**PE/Integrated ELD**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:30-10:45	**PE/Integrated ELD**
10:45-11:00	**Recess**	10:00-10:30	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	10:45-11:00	**Recess**
11:00-11:45	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued	10:30-10:45	**PE/Integrated ELD**	11:00-11:45	**ELA Small Groups/Integrated ELD:** Reading Intervention & Designated ELD if applicable, Continued
11:45-12:30	**Math Small Groups/Integrated ELD:** Math Intervention	10:45-11:00	**Recess**	11:45-12:30	**Math Small Groups/Integrated ELD:** Math Intervention
12:30-1:00	**LUNCH / RECESS**	11:00-11:30	**SS or Science (8/12-9/3)/Integrated ELD**	12:30-1:00	**LUNCH / RECESS**
1:00-2:00	**Science/Integrated ELD**	11:30-11:45	**LUNCH / RECESS**	1:00-2:00	**Science/Integrated ELD**
2:00-3:15	**History/Integrated ELD**	11:45-12:00	**Science/Integrated ELD**		
	375	12:00-12:15	**Tutoring / Pack up / Dismissal**		300
			195		

Sixth Grade Daily Schedules

Time	Regular Instructional Schedule	Time	1st Wednesday of the Month: Half-Day Instructional Schedule	Time	Conferences Instructional Schedule
7:45-8:15	**Morning Meeting** SEL with Breakfast	7:45-8:15	**Morning Meeting** in the Classroom SEL with Breakfast	7:45-8:15	**Morning Meeting** SEL with Breakfast
8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-8:45	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief	8:15-9:00	**Math/Integrated ELD** Opening Routine/Concept Development - Formative Task/Student Debrief
9:00-10:30	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	8:45-9:00	**Math Small Groups/Integrated ELD: Math Intervention**	9:00-10:30	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)
10:30-10:45	**PE/Integrated ELD**	9:00-10:00	**ELA/Integrated ELD** (Word Study, Reading, Modeled Writing) & (Designated ELD if applicable)	10:30-10:45	**PE/Integrated ELD**
10:45-11:00	**Recess**	10:00-10:30	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued	10:45-11:00	**Recess**
11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued	10:30-10:45	**PE/Integrated ELD**	11:00-11:45	**ELA Small Groups/Integrated ELD**: Reading Intervention & Designated ELD if applicable, Continued
11:45-12:30	**Math Small Groups/Integrated ELD**: Math Intervention	10:45-11:00	**Recess**	11:45-12:30	**Math Small Groups/Integrated ELD**: Math Intervention
12:30-1:00	**LUNCH / RECESS**	11:00-11:30	**SS or Science (8/12-9/3)/Integrated ELD**	12:30-1:00	**LUNCH / RECESS**
1:00-2:00	**Science/Integrated ELD**	11:30-11:45	**LUNCH / RECESS**	1:00-2:00	**Science/Integrated ELD**
2:00-3:15	**History/Integrated ELD**	11:45-12:00	**Science/Integrated ELD**		300
	375	12:00-12:15	**Tutoring / Pack up / Dismissal**		
			195		

25. INSTRUCTIONAL DAYS AND MINUTES CALCULATOR

Grades	Grades Offered	Number of Regular Days	Number of Instr. Minutes Per Regular Day	Number of Early Dismissal Days	Number of Instr. Minutes Per Early Dismissal Day	Number of Minimum Days	Number of Instr. Minutes Per Minimum Day	Number of [Other] Days	Number of Instr. Minutes Per [Other] Day	Total Number of Instr. Days	Minutes Req'd Per State Law	Total Number of Instr. Minutes	Number of Instr. Minutes Above/ Below State Req't.
TK	Yes	140	315	26	195	9	240	0	0	175	36000	51330	15330
K	Yes	140	375	26	195	9	300	0	0	175	36000	60270	24270
1	Yes	156	375	10	195	9	300	0	0	175	50400	63150	12750
2	Yes	156	375	10	195	9	300	0	0	175	50400	63150	12750
3	Yes	156	375	10	195	9	300	0	0	175	50400	63150	12750
4	Yes	156	375	10	195	9	300	0	0	175	54000	63150	9150
5	Yes	156	375	10	195	9	300	0	0	175	54000	63150	9150
6	Yes	156	375	10	195	9	300	0	0	175	54000	63150	9150
7	No									0	54000	0	-54000
8	No									0	54000	0	-54000
9	No									0	64800	0	-64800
10	No									0	64800	0	-64800
11	No									0	64800	0	-64800

26. EARLY COLLEGE AND MIDDLE COLLEGE HIGH SCHOOLS

Not Applicable

Professional Development

27. PROFESSIONAL DEVELOPMENT TO DELIVER THE EDUCATIONAL PROGRAM

Crete Academy is committed to providing ongoing professional development that equips teachers with the skills and knowledge necessary to effectively deliver our educational program. Our professional development plan is structured to ensure continuous growth and collaboration among our staff, fostering an environment where best practices can thrive.

Summer Professional Development

Prior to the start of each school year, we will conduct a comprehensive two-week professional development session for all teachers. This training will cover essential topics, including:

1. **Developing the Crete School Culture**: Fostering a mission-driven staff and cultivating a positive school environment.

2. **Understanding the Curriculum**: Familiarizing teachers with the curriculum and available resources at Crete to ensure effective implementation.
3. **Engaging All Learners**: Strategies for differentiating instruction, motivating students, engaging families as partners in education, and collaborating across various content areas.

Yearlong Professional Development

In addition to the summer training, teachers engage in monthly professional development sessions throughout the school year. These sessions occur the first Wednesday of the month from 1:00 PM to 4:00 PM, when students are dismissed early. The structure for these meetings will include:

- **Key Topic/Strategy Focus**: Teachers will concentrate on a specific learning topic or strategy to deepen their understanding.
- **Training and Practice**: The Principal or a designated consultant will provide training on the key topic and model effective implementation strategies.
- **Collaborative Planning**: Teachers will meet in grade-level groups to discuss how to integrate new strategies into their lessons.

Professional Development Topics

The professional development sessions will cover a wide range of topics, organized into several categories:

1. **Mission and Vision**
   - School Mission/Vision
   - Core Values
   - Culturally Responsive Instruction
2. **Instructional Strategies**
   - Clear Learning Objectives
   - Standards-Based Instruction
   - Data-Informed Decision Making and Data Analysis
   - Kagan Strategies
   - Curriculum and Lesson Design
   - Developmental Pacing Guides
   - College and Career Preparedness
3. **Student Support**
   - Positive Behavior Interventions and Supports
   - Engagement and Motivation
   - Multi-Tiered Systems of Support
   - Response to Intervention 2
   - Developing Community and Families as Partners
   - Classroom Management
   - School Climate and Culture
   - Social Emotional Learning and Curriculum
4. **Specialized Instruction**
   - Strategies for English Learners and GATE Students

- Special Education Instructional Strategies

5. **Diversity and Inclusion**
   - Perspectives on Diversity, Equity and Inclusion
   - LGBTQ Cultural Competency Training
6. **Data Utilization**
   - Using Data to Inform Instruction
   - Administering Assessments
   - Analyzing Student Needs
7. **Safety and Compliance**
   - Mandated Trainings (e.g., Mandated Reporter Training)
   - Comprehensive School Safety Policies
   - Teacher Evaluation
   - Student Information System
   - Special Education
   - School Operations, Policies and Protocols

Continuous Evaluation
To ensure the effectiveness of our professional development, the Principal will regularly assess the impact of training through teacher feedback, classroom observations, and student outcomes. The Academic Committee will discuss adjustments to the professional development plan based on these evaluations to address the evolving needs of the staff and students. By investing in the teachers through targeted professional development, Crete Academy aims to create a knowledgeable, responsive, and engaged teaching staff that can successfully implement our innovative educational program.

28. RECRUIT CREDENTIALED TEACHERS TO DELIVER THE EDUCATIONAL PROGRAM

Crete Academy is committed to recruiting well-qualified credentialed teachers who are adept at delivering our innovative educational program. To achieve this, we have established a multi-faceted recruitment strategy that leverages our existing networks and partnerships. We actively engage with organizations such as the USC Rossier School of Education, UCLA School of Education, Pepperdine School of Public Policy, California State University Los Angeles Charter School of Education, California Charter Schools Association, and Teach for America. Additionally, we participate in Career Days at universities and utilize educational recruitment platforms like EdJoin to attract a diverse pool of candidates. Recruitment efforts continues until all teaching positions are filled, including the identification of at least two qualified substitute teachers.

Our recruitment process emphasizes not only the required qualifications through teacher-training programs and experience but also the specific qualities that align with the Crete model. We seek educators who are committed to fostering critical thinking, reasoning skills, and mindfulness strategies, while effectively implementing an inclusive special

education instructional model. Candidates must demonstrate a willingness to embrace additional responsibilities that support both academic and socio-emotional development for all students.

To ensure the successful implementation of our educational program, we have designed a comprehensive professional development plan for new teachers. This plan includes orientation sessions that introduce them to the Crete educational model, covering key components such as differentiated instruction, collaborative learning, and culturally responsive teaching. Ongoing professional development will be provided through regular workshops, peer collaboration sessions, and mentorship opportunities with experienced educators. This structured support aims to empower our teaching staff to effectively engage students and cultivate an enriching learning environment that aligns with our mission.

Meeting the Needs of All Students

English Learners

29. MEETING THE NEEDS OF ENGLISH LEARNERS

Crete Academy is committed to effectively meeting the needs of ELs by adopting and implementing the LAUSD Master Plan for English Learners and Standard English Learners.

Identification
The process for identifying ELs begins with families completing a Home Language Survey upon enrollment. This survey helps determine whether a student speaks a language other than English in the home. Students identified as speaking languages other than English will be assessed using the English Language Proficiency Assessments for California Initial Assessment within 30 days of enrollment and annually thereafter.

English Language Proficiency Assessment
All students who are identified as ELs will be tested with the ELPAC. The ELPAC has four proficiency levels (Level 4: well-developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards.

The ELPAC consists of two separate assessments:

- Initial Assessment (“IA”)

The ELPAC IA is used to identify students as either an English Learner, or as fluent in English. The IA is administered only once during a student’s time in the California public school system based upon the results of the home language survey. The locally scored IA will be the official score. The IA is given to students in grades K–12 whose primary language is not English to determine their English proficiency status.

- Summative Assessment ("SA")

ELs will take the SA every year until they are reclassified as fluent English proficient. The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.

Both the ELPAC SA and IA are assessments administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12. For ELs within Crete's grade span, the test is administered in groups, exclusive of speaking, which is administered individually. The ELPAC IA and SA will be administered via a computer-based platform.

Testing times will vary depending upon the grade level, domain, and individual student. Both the ELPAC IA and SA are given in two separate testing windows through the school year.

The IA testing window is year-round (July 1–June 30). Any student whose primary language is other than English as determined by the home language survey and who has not previously been identified as an English Learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English language proficiency within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year.

The SA testing window is determined by the CDE. It is expected to be a four-month window after January 1 (for example, February 1–May 31). The English language proficiency of all currently enrolled ELs shall be assessed by administering the test during the annual assessment window.

The Charter School will notify all parents/guardians of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from the publisher. The ELPAC shall be used to fulfill the requirements under the ESSA for annual English proficiency testing.

Educational Program for English Learners

Crete's educational program for English language acquisition is structured to ensure that ELs make adequate progress toward mastering the ELD standards. Teachers will employ differentiated instructional strategies that focus on literacy and vocabulary development, small group instruction based on ELD levels, and metacognitive strategies to foster self-regulation and reflection. In small groups, students will engage in activities that enhance their reading, writing, speaking, and vocabulary skills, while rich-text environments will be created in classrooms to immerse students in language.

As noted in the "Instructional Design" section of this petition, Crete will use differentiated instructional strategies to support the learning of all students. Research that differentiated instruction allows English Learners to interact with and comprehend content more effectively by meeting their individual learning needs.[48] Teachers will offer several opportunities for students to reflect on their own learning and to articulate their feelings and thoughts

Specific strategies, including Kagan instructional strategies, as described in the Instructional Methods and Strategies section of this petition, will further support ELD development. Kagan strategies incorporate aspects of Direct Instruction, peer collaboration and communication, language development and social skills.

Using the Results of the ELPAC

The school will utilize ELPAC results to tailor support for students, ensuring that they progress through the identified ELD levels. Teachers will monitor each student's progress closely, with the goal of moving them up at least one ELD level per year. Support strategies, including Specially Designed Academic Instruction in English ("SDAIE") and Kagan cooperative learning techniques, will be employed to engage students at all proficiency levels, ensuring they have meaningful access to the full curriculum. Teachers will complete the Sheltered Instruction Observational Protocol ("SIOP") for each child three times per year. Research on SIOP emphasizes how differentiated instructional strategies, such as adjusting content, processes, and products based on students' needs, help English learners engage meaningfully with the curriculum.[49]

Integrated ELD

Teachers will integrate the ELD components of the core curriculum text and develop language forms and functions while developing core content knowledge. Teachers will integrate ELD in the ELA Curriculum as described in the CDE's ELA/ELD Framework. In addition, ELs will also receive designated ELD during a dedicated period daily.

Designated ELD

The designated ELD program at Crete is designed to build skills in each of the language domains. It engages students in reading, writing, listening, speaking, and language. Lessons emphasize effective, research-based strategies shown to improve overall reading abilities with scaffolds to meet the different levels of English language proficiency. Individual, small group, and whole-class instruction is personalized based on formative assessments.

[48] Gibbons, P. (2015). *Scaffolding Language, Scaffolding Learning: Teaching English Language Learners in the Mainstream Classroom*. Portsmouth, NH: Heinemann.
[49] Echevarría, J., Vogt, M., & Short, D. J. (2017). *Making Content Comprehensible for English Learners: The SIOP Model*. Boston, MA: Pearson.

Annual Evaluation of the EL Program

Crete Academy will conduct an annual evaluation of its EL program. The Principal will oversee this evaluation, which will involve reviewing instructional practices, student performance data, and reclassification rates. If progress is not satisfactory, the Principal will conduct a thorough analysis to identify necessary adjustments to the program.

The Charter School evaluates the effectiveness of its education program for ELs by:

- Adhering to Charter School-adopted academic benchmarks by language proficiency level and years in program to determine annual progress.
- Monitoring teacher qualifications.
- Monitoring the use of appropriate instructional strategies based on student achievement data.
- Monitoring student identification and placement.
- Monitoring parent/guardian program choice options.
- Monitoring availability of adequate resources.

Process and Specific Criteria for EL Reclassification

The reclassification process for ELs involves systematic monitoring of student progress throughout the year, using a portfolio of student work samples and performance assessments. Criteria for reclassification include achieving an overall performance level of Well-Developed on the ELPAC SA or Moderately Developed on the Alternate ELPAC SA and meeting specific benchmarks in listening, speaking, reading, and writing.

Table 1.5: Multilingual Multicultural Education Department Reclassification Criteria Chart from LAUSD

Criteria	Transitional Kindergarten
ELPAC	Overall Summative ELPAC Performance Level **4** or Alternate ELPAC Performance Level 3
Teacher Evaluation	**Integrating** (I) score in the third reporting grading period in Language and Literacy
Grade-Level Basic Skills Assessment	DIBELS 8 End of Year (EOY) Score of **Benchmark** or **Above Benchmark** on all Kindergarten assessed measures
Parent Consultation	Parent Opinion and Consultation

Student Support and Progress Team (SSPT)	Students meeting the reclassification criteria must be reviewed by the SSPT for reclassification readiness.	When a student has met the ELPAC Summative and grade level basic skills criteria for reclassification except for the teacher evaluation criterion, the student's English proficiency must be reviewed by the SSPT for reclassification readiness.

Criteria	Second-Year Kindergarten Through Grade 2	Grades 3-5 Elementary	Grade 6 Elementary
ELPAC	Overall Summative ELPAC Performance Level **4** or Alternate ELPAC Performance Level **3**		
Teacher Evaluation	English Language Arts composite score of **3 or 4**		Grade-level English or LTEL/ELD course grade of **C** or **better**
Grade-Level Basic Skills Assessment	DIBELS 8 scores of **Benchmark or Above Benchmark** in all DIBELS 8 grade-level assessed measures	i-Ready Reading Diagnostic **An Overall Approaching Grade Level Performance Level or Higher or ELA SBA (grade 3-6) score of Standard Met** or **Standard Exceeded**	
Parent Consultation	Parent Opinion and Consultation		
SSPT	When a student has met the ELPAC Summative and grade level basic skills criteria for reclassification except for the teacher evaluation criterion, the student's English proficiency must be reviewed by the SSPT for reclassification readiness. **Note: No SSPT is required to reclassify second-year kindergarten students.**		

Monitoring of Reclassified to Fluent English Proficient
Monitoring of Reclassified to Fluent English Proficient (RFEP) students will occur for four years post-reclassification, ensuring that they maintain English proficiency. Crete will use Proficiency Level Descriptors (PLDs) from the California ELD standards to track progress and implement support strategies as needed.

Monitoring Progress and Effectiveness of Supports for Long Term English Learners

Additionally, for Long Term English Learners (LTELs) and those at risk of becoming LTELs, Crete will evaluate individual progress annually. Staff will discuss the effectiveness of current supports and identify new interventions to address any achievement gaps. This ongoing evaluation ensures that the needs of LTELs are being met effectively, fostering their growth in both language proficiency and academic achievement.

Gifted and Talented ("GATE") Students and Students Achieving Above Grade Level

30. MEETING THE NEEDS OF GATE STUDENTS AND STUDENTS ACHIEVING ABOVE GRADE LEVEL

Crete Academy is dedicated to meeting the needs of gifted and talented students, as well as those achieving above grade level, through a comprehensive identification and support framework. To identify GATE students, the school will implement an inclusive assessment process at the beginning of the academic year. This approach, involving qualified personnel, ensures that all students are screened for special abilities, addressing the historical underrepresentation of students of color in gifted programs. By not solely relying on teacher recommendations, Crete aims to create a more equitable identification process that captures a diverse range of gifted learners.

Once students are identified as gifted or talented, families will be invited to an initial meeting to review assessment results. During this meeting, the identified student's teacher will outline specific strategies and modifications that will be made to the regular curriculum to cater to the student's advanced learning needs. Teachers will also suggest enrichment activities that families can engage in at home, fostering a collaborative approach to supporting their child's development.

In terms of instructional support, gifted students will benefit from the Stanford Education Program for Gifted Youth, an online supplemental curriculum used during Study Hour. This program provides challenging content tailored to their needs, ensuring they remain engaged and intellectually stimulated. Additionally, these students will be assigned alternate and advanced classwork that aligns with their learning levels, helping to further enhance their educational experience.

For students not formally identified as gifted but performing above grade level, teachers will modify instruction and assignments to ensure appropriate academic rigor. This may

include providing advanced worksheets, projects, and additional assignments designed to challenge these students during the regular school day. By offering differentiated learning opportunities, Crete Academy ensures that all students are appropriately challenged and engaged.

Monitoring the progress of gifted and talented students, as well as those achieving above grade level, is a continuous process. Teachers will regularly review student performance and maintain open lines of communication with families, scheduling conferences as needed to discuss progress and adjustments to learning strategies. The Academic Committee will also play a vital role in analyzing data related to these students, ensuring that interventions remain effective and responsive.

For parents seeking information regarding the GATE program, the onsite designee will be the Assistant Principal of Curriculum and Instruction. This point of contact will provide families with guidance, resources, and support related to the identification and educational needs of gifted and talented students, fostering a strong partnership between home and school. Through these comprehensive measures, Crete Academy is committed to nurturing the talents and abilities of all students, empowering them to reach their full potential.

Students Achieving Below Grade Level

31. MEETING THE NEEDS OF STUDENTS ACHIEVING BELOW GRADE LEVEL

Crete Academy is committed to meeting the needs of students achieving below grade level through a personalized learning model tailored to support their specific educational requirements. To identify these students, the school employs a multifaceted approach that includes regular assessments using tools like Renaissance STAR and i-Ready. These assessments help educators pinpoint areas where students are struggling, allowing for timely intervention.

Once students are identified as achieving below grade level, the school implements targeted instructional strategies to address their needs. Teachers engage in collaborative weekly meetings to discuss best practices and maintain curriculum cohesion, sharing insights and strategies that can benefit students requiring additional support. During these professional development sessions, the entire faculty analyzes whole school data, classroom performance, and subgroup results to identify trends and specific areas needing attention. This data-driven approach enables teachers to tailor lessons to support mastery of state content standards effectively.

The extended school day at Crete Academy provides additional instructional time, which is crucial for differentiated learning and personalized support. During this extra hour, students engage in targeted interventions that include one-on-one instruction, small group work, and guided practice. This structure allows for greater individualized attention,

ensuring that students can work at their own pace and receive the support they need to progress. Additionally, supplemental curricula such as i-Ready and other online learning platforms enhance their learning experience and develop essential technological skills.

Teachers receive extensive training in effective intervention strategies, which equips them to address the diverse learning needs of students. They regularly review student work and assessment data to identify those performing below grade level and adjust their instructional plans accordingly. The Academic Committee plays a crucial role in this process, meeting monthly to analyze data and evaluate the effectiveness of current interventions. This collaborative oversight helps ensure that instructional strategies are continuously refined based on student progress and needs.

Monitoring the progress of students achieving below grade level is an ongoing process. Teachers engage in regular data reviews to assess student growth, adjusting interventions as necessary to ensure that each child is making meaningful progress. The involvement of the Academic Committee further strengthens this effort, providing a framework for consistent evaluation and support. This comprehensive and collaborative approach allows Crete Academy to create a nurturing and effective educational environment, empowering students to reach their full potential and master the required content standards.

Socioeconomically Disadvantaged/Low Income Students

32. MEETING THE NEEDS OF SOCIOECONOMICALLY DISADVANTAGED/LOW INCOME STUDENTS

Crete Academy is dedicated to meeting the needs of socioeconomically disadvantaged and low-income students through targeted identification and tailored support strategies. To identify students in this group, the school utilizes Free and Reduced Price Meal eligibility data collected through school lunch forms during enrollment. This information allows staff to pinpoint students who qualify as socioeconomically disadvantaged, ensuring that their specific needs are recognized from the outset.

Once identified, the school implements a comprehensive approach to meet the unique needs of these students. Teachers participate in regular professional development focused on diversity and cultural sensitivity, equipping them to understand and respond to the challenges faced by low-income students. Support services include access to free meals, a food pantry, and a Harmony Center that provides essential medical, dental, mental health, and nutrition services. These resources are available both on and off campus, creating a supportive environment for students and their families.

Monitoring the progress of socioeconomically disadvantaged students involves a collaborative effort among staff. The Principal and teachers regularly review data during professional development sessions, identifying students who may need additional interventions or support. This ongoing analysis helps ensure that the strategies in place

remain effective and responsive to the students' evolving needs. The Harmony Center Director works closely with teachers to coordinate services and ensure that students are receiving the necessary resources.

In addition to personalized learning experiences, Crete Academy offers enriching activities in visual and performing arts, music, and STEM. These opportunities are designed to expose students to diverse learning experiences that enrich their education and promote holistic development. The school's focus on wellness and character development, grounded in its Core Values, supports the "whole child" approach, ensuring that socioeconomically disadvantaged students are not only supported academically but also socially and emotionally, empowering them to thrive in all aspects of their lives.

Students with Disabilities
Please refer to FSDRL.

Students in Other Student Groups

33. FOSTER YOUTH AND YOUTH EXPERIENCING HOMELESSNESS

Crete Academy is committed to meeting the unique needs of foster youth and students experiencing homelessness, recognizing the significant challenges these groups face in their educational journeys. To effectively identify students in these populations, the school implements a comprehensive outreach strategy through family intake meetings at the Harmony Center. This includes collaborating with local shelters, community organizations, and social services to ensure that families are aware of the resources available to them. Additionally, during enrollment, the Charter School utilizes a sensitive intake process that allows families to disclose their circumstances confidentially, ensuring that students who qualify for additional support are promptly identified.

Once students are identified, Crete Academy takes a holistic approach to meet their needs. The Harmony Center Director establishes partnerships with local shelters and organizations to provide immediate assistance, such as securing temporary housing and essential resources. On campus, the Charter School offers a range of supports, including access to counseling services, academic tutoring, and mentorship programs. Staff members, including social workers and designated support staff, work closely with these students to address their specific challenges, providing tailored interventions that may include academic support, social-emotional learning, and basic needs assistance.

To ensure ongoing support, Crete Academy implements a system for monitoring the progress of students in these groups. Teachers use data from assessments, attendance records, and behavioral observations to track academic and emotional progress. Regular check-ins are scheduled with students and families to discuss their needs and progress, with feedback from these meetings informing further interventions. The Academic

Committee reviews data related to these students in their monthly meetings, ensuring that strategies remain effective and responsive.

In addition to academic programming, Crete Academy offers enrichment activities and character development initiatives tailored to foster youth and homeless students. These opportunities help build resilience and leadership skills, empowering students to overcome obstacles. The Charter School also provides resources for families, including access to job training and educational attainment programs, further supporting their long-term stability and success.

Overall, Crete Academy's comprehensive approach is designed to create an inclusive environment where foster youth and students experiencing homelessness feel supported and empowered, allowing them to thrive both academically and personally.

For Charter Schools Identified as "High Performing" by the CDE

34. PROMISING PRACTICES

Not Applicable

"A Typical Day"

35. "A TYPICAL DAY" AT CRETE ACADEMY

A typical day at Crete Academy is a vibrant reflection of the school's mission to provide a rigorous, college preparatory education to historically underserved TK-6 students, with a vision that inspires hope and leadership for the future. As visitors arrive, they are welcomed by enthusiastic greetings from students and staff, creating an immediate sense of community and belonging. The hallways are adorned with student artwork and projects that highlight their learning journeys, reinforcing the school's commitment to creativity and self-expression.

The day begins with a brief morning assembly, where students gather to celebrate achievements and set collective goals. This fosters a sense of unity and motivation, reminding students that they are part of something greater. Following the assembly, classrooms come alive with the sounds of engaged learners. Visitors will notice flexible seating arrangements that promote collaboration and student choice, allowing learners to work in groups or independently as they tackle challenging tasks.

Instructional design at Crete Academy emphasizes differentiated learning. Teachers skillfully integrate direct instruction with hands-on activities, leveraging tools like Renaissance STAR and i-Ready data to tailor lessons to meet individual student needs. For instance, in a math lesson, students might be solving real-world problems, utilizing manipulatives, and collaborating to find solutions, all while receiving support tailored to their learning levels.

Throughout the day, visitors will witness a variety of innovative instructional strategies. Literacy blocks feature guided reading sessions, where students engage in rich discussions around texts that resonate with their experiences and aspirations. Project-based learning is also prevalent, with students working on interdisciplinary projects that encourage critical thinking and problem-solving, reflecting real-world issues and their potential impact.

As lunchtime approaches, the community aspect of Crete Academy shines through. Students gather to share meals and stories, fostering social skills and peer connections. After lunch, they engage in enrichment activities—ranging from art and music to physical education—allowing them to explore their interests in a supportive environment.

In the afternoon, the commitment to data-driven instruction is reinforced as teachers collaborate during planning periods. The Academic Committee meets regularly to analyze assessment data and refine instructional practices, ensuring that every child is supported in their academic journey.

As visitors leave, they will carry with them the palpable energy and determination that define Crete Academy—a place where students, once marginalized by poverty, are empowered to become the leaders of tomorrow. The sounds of laughter, inquiry, and collaboration resonate throughout the school, embodying a shared vision of hope and opportunity.

Element 2 – Measurable Pupil Outcomes and Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." (Ed. Code § 47605(c)(5)(B).)

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." (Ed. Code § 47605(c)(5)(C).)

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

Charter School shall meet all statewide content and performance standards and targets. (Ed. Code §§ 47605(d)(1), 60605.)

Charter School shall comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula) and AB 484 (2013), as they may be amended from time to time, including all requirements pertaining to pupil outcomes.

STANDARDIZED TESTING

Charter School agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Charter School shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System (CALPADS) data in accordance with the requirements of California Code of Regulations, title 5, section 861. Charter School hereby grants authority to the State of California to provide a copy of all test results directly to the District as well as Charter School. Upon request, Charter School shall submit, in the requested format (e.g., CD), a copy of the results of all state-mandated tests to the District.

Measurable Goals of the Educational Program

1. Measurable Goals and Objectives of the Educational Program

These goals and objectives are the same as those described in Element 1 in accordance with Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B). Please refer to the completed LCFF State Priorities Table provided in Element 1 of this charter renewal petition.

Measurable Pupil Outcomes: Summative Assessment Performance Targets

Performance Targets Aligned to State Priorities

2. Specific Performance Targets for All Students and Significant Subgroups

These targets are the same as those described in Element 1 in accordance with Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B). Please refer to the completed LCFF State Priorities Table provided in Element 1 of this charter renewal petition.

3. Annual Measurable Goals for Grades That Do Not Participate in CAASPP

These goals are the same as those described in Element 1 in accordance with Education Code Section 47605(c)(5)(A)(ii). Please refer to the completed LCFF State Priorities Table provided in Element 1 of this charter renewal petition.

Other Performance Targets

4. All Other Measurable Goals

These goals are the same as those described in Element 1 in accordance with Education Code Section 47605(c)(5)(A)(ii). Please refer to the completed LCFF State Priorities Table provided in Element 1 of this charter renewal petition.

Method for Measuring Pupil Progress Toward Outcomes: Formative Assessment

5. Monitor and Measure Student Progress toward Mastery of State Standards

Refer to the LCFF State Priorities table for specific benchmark goals.

The Charter School will closely monitor and measure student progress toward mastery of state standards and other identified goals by utilizing Renaissance STAR and i-Ready data, complemented by the support of the Academic Committee, which meets monthly to inform instruction. To effectively track student progress, the school will implement a range of internal assessments, including periodic assessments and screening and diagnostic tools. Renaissance STAR will serve as a benchmark assessment tool, providing insights into students' reading and math skills at multiple points throughout the year. Similarly, i-Ready will be used for both diagnostic and formative assessments, enabling educators to gauge students' understanding and mastery of specific skills aligned with state standards.

Assessments will occur at regular intervals, typically three times per year for STAR assessments, while i-Ready assessments will be administered more frequently, allowing for ongoing monitoring of student progress. Students who are in urgent intervention will take the STAR assessments monthly. These assessments will be conducted across all grade levels, from kindergarten through sixth grade, ensuring that every student is evaluated consistently as they advance through their educational journey.

Performance expectations will be clearly defined based on state standards, with specific benchmarks established for each grade level and subject area. The Academic Committee will utilize the data from these assessments to identify students who are on track for mastery, those who require additional support, and those ready for enrichment opportunities. By establishing a robust framework of internal assessments, the charter school aims to create a responsive educational environment where data-driven insights lead to targeted instruction and ultimately, student success.

Table 2/3.1: Assessment Schedule (Subject to Change)

Assessment	**Purpose**	**Grade**	**Timeline/ Frequency**	**Expectation**
ELPAC Initial Assessment	The ELPAC IA is used to identify students as either an English Learner, or as fluent in English.	TK-6 As prescribed	First 30 days of enrollment	Students are identified as either scoring Initially Fluent or English Learner.

ELPAC Summative Assessment	The ELPAC SA is to measure how well ELs are progressing with English development in each of the four domains.	TK-6 Every year until Reclassified as Fluent English Proficient	Once a year	The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.
CAASPP - SBAC	State criterion-based assessment in ELA and Math	3-6	Spring/ Once a year	The number of students scoring as having met or exceeded standard mastery increases annually as per goals listed in the current year's LCAP.
CAST	State criterion-based assessment in Science	5	Spring/ Once a year	The number of students scoring as having met or exceeded standard mastery increases annually as per goals listed in the current year's LCAP.

CAA	State alternate assessment in ELA, Math, and Science for qualified students	3-6 for qualified students	Spring/ Once a year	The number of students scoring as having met or exceeded standard mastery increases annually as per goals listed in the current year's LCAP.
Internally created test and performance tasks (presentations, papers, projects)	Measure standards mastery across all courses/subjects	TK-6	Daily/ Weekly	Students show mastery and proficiency in content knowledge.
Curriculum Based Assessments	Assess mastery of unit/lesson content	TK-6	End of unit/end of trimester/end of year	Students show mastery and proficiency in content knowledge.
Curriculum Based Benchmarks	Determine progress toward Standard Mastery in grade level core curriculum	TK-6	Benchmarks within Unit	Students demonstrate progress toward Standards Mastery
Renaissance STAR Assessments	Determine progress toward Standard Mastery grade level core curriculum	TK-6	Trimesterly	Students demonstrate progress toward Standards Mastery
PFT	State criterion-based assessment in Physical Fitness	5	Spring/ Once a year	Students demonstrate levels of health-related fitness

Smarter Balanced Practice Test	Practice the Smarter Balanced Assessment to familiarize the students with the structure of the SBAC Test	3-6	Spring/ Once a year	Students will become familiar with the test format.
Smarter Balanced Interim Comprehensive Assessments	Provide students an opportunity to show standard mastery on smaller targets for instruction	3-6	As assigned by teacher	The number of students scoring as having met or exceeded standard mastery on the SBAC will increase annually as per goals listed in the current year's LCAP
DIBELS 8	Determine progress early literacy skills	TK-2	End of Year	To determine if ELs are ready to be reclassified from EL to RFEP

Data Analysis and Reporting

6. COLLECTING, ANALYZING, USING, AND REPORTING ACADEMIC PERFORMANCE

Crete uses a Student Information System to analyze student performance. To ensure that students are meeting State Standards, the Principal will oversee the data collection and analysis of student performance data. During summer professional development and monthly professional development, the Principal will highlight student assessment scores and progress. Various educational partners, including teachers, parents and the Crete Board will participate in discussions about student performance data. The Principal will take recommendations from these discussions into consideration when setting annual goals, making personnel decisions and planning professional development and instructional design.

Teachers use data in the SIS system as they collaborate around unit and lesson design. Teachers will also use student data to drive the selection of instructional strategies and supplemental curricular resources. Teachers will also meet one-on-one to analyze classroom level data with the Principal during the monthly professional development. At

this time, they will discuss the progress of specific subgroups including Black or African American/Black students, Latino students, SED Students, SWD, and Homeless and ongoing analyses will guide future instruction and targeted student supports.

Parents will participate in data analysis at several points during the year. During Annual LCAP planning, Parent/Teacher Conferences, and SSC meetings, parents will be asked to review data and provide comments to the Executive Director. Parent input will be taken into consideration when setting annual school goals.

The Crete Board of Directors will also use student performance data to inform the annual strategic planning and goal setting process. In collaboration with the Executive Director and Principal, the Board will review data reports, analyze trends and discuss progress quarterly. The Board will also set new annual goals and benchmark goals based on the school's progress.

As stated above, student performance data will be included in teacher evaluations as one indicator of their overall effectiveness. Teachers' final evaluation scores will reflect a weight of 30% that is attributed to student achievement.

The benchmark assessments are also incorporated into the planning and design of instructional units and lessons. Teachers will use formative and curriculum based assessments to guide instruction.

Data Reporting and Analysis of Assessments includes the following steps:

1. ***Data Collection and Disaggregation:*** Administrators and teachers pull the data for review. Data is disaggregated by subgroups, individual , and students.
2. ***Review and Reflect:*** Teachers review student performance expectations, teaching priorities and areas of student strengths and weaknesses as determined by the data.
3. ***Discussion and Collaboration:*** Teachers discuss findings including data trends, common weaknesses, or learning gaps, and work together on a set of identified, grade level actions.
4. ***Individual Review and Action Steps:*** In light of the grade level action steps, teachers will conduct a review to identify areas where students need additional support.

Teacher Action steps are revisited during professional development meetings to gauge whether or not the progress students are making is adequate toward standard mastery.

Using data to drive instruction is critical to ensuring students' ability to achieve standards mastery. Teachers will use this information to guide their lesson plans and selected instructional strategies and curricular resources.

Grading, Progress Reporting, and Promotion/Retention

7. Grading and Progress Reporting Systems

Crete teachers will regularly analyze student work to measure their progress and areas of growth. Families are notified through regular communication with their teacher of their student's growth. Teachers communicate with families about their student's progress in the following ways:

1. Back to School Night
2. Progress Reports
3. Report Cards
4. Family/Teacher Conferences
5. Open House
6. School Events
7. Email/Phone Call/Texts

Additionally, families will have access to their child's teachers before and after school and by appointment.

Crete will send three progress reports and three report cards per year. Progress Reports will inform families about the student's progress toward standard mastery. Report Cards will also inform families about the student's progress toward standard mastery to include assessment data as well as information about student's social and character development will also be kept to highlight "whole child" development. Parent/Teacher Conferences are hosted twice per year in the fall and in the spring and by request. Students identified as needing additional support with any content area or skill set will participate in a conference (outside of the regularly scheduled teacher/family meeting times) with their teacher and family, to review their progress. At this time, the teacher will describe specific learning goals for the student, strategies that they will use in the classroom to support their learning, as well as activities and strategies that the families can do at home.

Teachers will also maintain student records that highlight student progress and growth towards mastery of each content area. Records of students' social and character development will also be kept to highlight "whole child" development.

The following grading policy describes the letter grade, percentage, rubric score and explanation that are used to define a student's level of mastery of the state standards.

Students are assessed using a rubric for all grades and receive a letter grade accordingly. Primary students (TK/K-3rd) grade will receive numbers that correspond with their academic progress, while students 4-6 grade will receive letter grades.

Grading Policy			
Letter Grade	Percentage	Rubric Score	Explanation
A+	98-100%	4	A student earning an A of 4 in a content area is consistently demonstrating levels of mastery with the content standards.
A	93-97%		
A-	90-92%		
B+	88-89%	3	A student earning a B or 3 in a content area is consistently demonstrating proficiency with the content standards.
B	83-87%		
B-	80-82%		
C+	78-79%	2	A student earning a C or a 2 in a content area is consistently demonstrating basic competency with the content standards.
C	73-77%		
C-	70-72%		
Not Yet (NY)	Below 70%	0 or 1	A student earning less than 70% in a course needs to demonstrate improvement and has not demonstrated a basic level of mastery with the content standards. Mastery of the standards needs to occur. If student is not meeting the standards, remediation is provided to the student to reach standard mastery.
D+	68-69%	N/A	A student earning a D in a content area is consistently demonstrating below basic competency with the content standards.
D	63-67%		
D-	60-62%		

F	0-59%	N/A	A student earning a F in a content area is consistently not demonstrating competency with the content standards.

During summer professional development, teachers will be trained on the school's policies and grading process. They will also work with the Principal to ensure that grades are appropriately assigned in a fair and consistent manner that corresponds with student mastery of standards. In addition to letter grades, teachers will provide anecdotal notes and narrative descriptions of student progress especially in areas where:

1. Students are performing above or below grade level standards – this may include examples of work to support the issued grade, written samples, projects and teacher assessments.
2. Character Development - this may include examples of the student demonstrating or failing to demonstrate Crete Core Values and other important character traits like kindness, citizenship and fairness.
3. EL, SWD, homeless and foster youth – this may include information and work samples from special education teachers, the Program Director or other staff members working with specific subgroups.

In addition to progress reports and report cards, state and national testing results are also sent to families. The Principal will host focus groups and meetings to share the school's progress with educational partners. Finally, Crete will prepare annually, the School Accountability Report Card ("SARC"), which is a public document that contains important information about the school's progress toward achieving its goals.

Retention Procedures

Prior to making any recommendations for retention, the family of a student who is not making adequate progress after the abovementioned targeted interventions and strategies have been implemented (in ELA or math, including, reading significantly below grade level, receiving 0, 1 and/or 2s on report cards), and becomes a candidate for retention. An SSPT will be held and specific goals and strategies for supporting student growth will be set. Strategies for supporting the student at school may include interventions, additional reading time, one-on-one support from teachers, and pairing with peers for support. Families will be an integral part of the support process and will be encouraged to provide recommended strategies and activities to support their student's progress. The teacher of the identified student will provide support strategies and resources that the family can use at home to further enhance the student's learning. This may include supplemental curricula, online curricula, specialized workbooks, or other materials identified by the teacher.

If a recommendation for retention is made, the family can appeal once notified. To do so, the family should submit, in writing, by the specified date, that they disagree with the decision to retain their student. The written notification shall state evidence supporting why the family believes a recommendation for retention is unwarranted.

Upon receipt of a letter appealing a retention recommendation, the Charter School shall appoint a hearing committee comprised of school staff. The Charter School shall schedule a hearing meeting within fourteen (14) days of the receipt of an appeal letter and shall notify the family of the meeting date. The family shall be notified both in writing and by phone of their rights during the hearing meeting. The school shall conduct a hearing before a committee with a presentation of facts from both parties. Upon conclusion of the presentation of facts, the committee shall make a final determination of retention within five days of the hearing.

Note: Families will be encouraged to remain an active participant throughout the evaluation process. The final decision regarding retention is made only after intensive interventions have been implemented, results documented and in collaboration between the teacher, Principal, family and other support staff, including ELD staff (when applicable), special education coordinator and others. If the abovementioned individuals find that the student may benefit from an assessment by the Special Education Coordinator, a referral will be made.

If a student is retained, the teacher will keep a folder with the retention information. If the student is retained and moves or transfers to another school, the retention folder will accompany the cumulative file. If for any reason, the retention is no longer a consideration, the retention folder will be stored at the school for one year. At the end of the year, the file is securely discarded.

Element 4 – Governance

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." (Ed. Code § 47605(c)(5)(D).)

General Provisions

As an independent charter school, Charter School, operated as or by its nonprofit public benefit corporation, is a separate legal entity and shall be solely responsible for the debts and obligations of Charter School.

Charter School shall not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Ed. Code § 47604.)

Charter School shall ensure that, at all times throughout the term of the Charter, the bylaws of its governing board and/or nonprofit corporation are and remain consistent with the provisions of this Charter. In the event that the governing board and/or nonprofit corporation operating Charter School amends the bylaws, Charter School shall provide a copy of the amended bylaws to CSD within 30 days of adoption.

Charter School shall comply with the Ralph M. Brown Act ("Brown Act"). All meetings of the Charter School's governing board shall be called, held and conducted in accordance with the terms and provisions of Education Code section 47604.1 and the Brown Act including, but not limited to, those related to meeting access and recording, notice, agenda preparation, posting and reporting.

Charter School shall send to the CSD copies of all governing board meeting agendas at the same time that they are posted in accordance with the Brown Act. Charter School shall also send to the CSD copies of all board meeting minutes within one week of governing board approval of the minutes. Timely posting of agendas and minutes on Charter School's website will satisfy this requirement.

The District reserves the right to appoint a single representative to the Charter School governing board pursuant to Education Code section 47604(c).

Legal and Policy Compliance

Charter School shall comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action.

Charter School shall comply with all applicable federal and state reporting requirements, including but not limited to the requirements of CBEDS, CALPADS, the Public Schools Accountability Act of 1999, and Education Code section 47604.33.

Charter School shall comply with the Brown Act and the California Public Records Act.

The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code section 47604.1.

Charter School shall comply with the Political Reform Act of 1974. (Gov. Code § 81000 et seq.)

Charter School and all employees and representatives of Charter School, including members of Charter School's governing board, members of Charter School or governing board committees and councils, Charter School administrators, and managers, shall comply with federal and state laws, nonprofit integrity standards, and LAUSD charter school policy, regarding ethics and conflicts of interest. Charter School shall enter into all transactions and conduct business with all persons and entities at arm's length or, in the case of otherwise permissible related party transactions, in a manner equivalent to arm's length.

Charter School shall notify parents, guardians, and teachers in writing within 72 hours of the issuance of a Notice of Violation, Notice of Intent to Revoke, Final Decision to Revoke, Notice of Non-Renewal, or equivalent notice, by the LAUSD Board of Education.

TITLE IX, SECTION 504, AND UNIFORM COMPLAINT PROCEDURES

Charter School shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 (Title IX) and section 504 of the Rehabilitation Act of 1973 ("Section 504"), including any investigation of any complaint filed with Charter School alleging its noncompliance with these laws or alleging any actions which would be prohibited by these laws. Charter School shall notify all of its students and employees of the name, office address, and telephone number of the designated employee or employees.

Charter School shall adopt and publish complaint procedures providing for prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX or Section 504.

Charter School shall adopt and implement specific and continuing procedures for notifying applicants for admission and employment, students and parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Charter School, that Charter School does not discriminate on the basis of sex or mental or physical disability in the educational

programs or activities which it operates, and that it is required by Title IX and Section 504 not to discriminate on any such basis.

Charter School shall establish and provide a uniform complaint procedure in accordance with applicable federal and state laws and regulations, including but not limited to all applicable requirements of *California Code of Regulations*, title 5, section 4600 et seq.

Charter School shall adhere to all applicable federal and state laws and regulations regarding pupil fees, including Education Code sections 49010 - 49013, and extend its uniform complaint procedure to complaints filed pursuant to Education Code section 49013.

Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the Local Control Funding Formula legislation provisions set forth in Education Code section 52075.

RESPONDING TO INQUIRIES

Charter School, including its nonprofit corporation shall promptly respond to all reasonable inquiries, including but not limited to inquiries regarding financial records from the District, and shall cooperate with the District regarding any inquiries. Charter School acknowledges that Charter School, including but not limited to its nonprofit corporation, is subject to audit by LAUSD, including, without limitation, audit by the District Office of the Inspector General. Charter School shall provide the District with current, complete, and accurate contact information for Charter School, Charter School administrators, and Board members.

If an allegation or other evidence of waste, fraud, abuse, or other material violation of law related to Charter School's operations, or breach of the Charter, is received or discovered by the District, Charter School, including but not limited to its nonprofit corporation, employees, and representatives, shall cooperate with any resulting inquiry and/or investigation undertaken by the District and/or the Office of the Inspector General Investigations Unit.

Charter School acknowledges and agrees that persons and entities that directly exercise control over the expenditure of Charter School's public funds shall be subject to all necessary and appropriate District charter school oversight.

NOTIFICATION OF THE DISTRICT

Charter School shall notify the Charter Schools Division (CSD) in writing of any citations or notices of workplace hazards, investigations by outside governmental regulatory or investigative agencies, lawsuits, changes in corporate or legal status (e.g., loss of IRS 501(c)(3) status), or other formal complaints or notices, within one week of receipt of such notices by Charter School. Unless prohibited by law, Charter School shall notify the CSD in writing of any internal investigations within one week of commencing investigation.

Charter School shall notify the CSD within 24 hours of any dire emergency or serious threat to the health and safety of students or staff.

STUDENT RECORDS

Upon receipt of a student records request from a receiving school/school district, Charter School shall transfer a copy of the student's complete cumulative record within ten (10) school days in accordance with Education Code section 49068 and all student confidentiality and privacy laws including compliance with the Family Educational Rights and Privacy Act (FERPA). Charter School shall comply with the requirements of California Code of Regulations, title 5, section 3024, regarding the transfer of student special education records. In the event Charter School closes, Charter School shall comply with the student records transfer provisions in Element 15. Charter School shall comply with the requirements of Education Code section 49060 et seq., which include provisions regarding rights to access student records and transfer of records for youth in foster care.

PARENT ENGAGEMENT

Charter School shall not require a parent or legal guardian of a prospective or enrolled student to perform volunteer service hours, or make payment of fees or other monies, goods, or services in lieu of performing volunteer service, as a condition of his/her child's admission, continued enrollment, attendance, or participation in the school's educational activities, or otherwise discriminate against a student in any manner because his/her parent cannot, has not, or will not provide volunteer service to Charter School.

The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. (Ed. Code § 47605(n).)

FEDERAL PROGRAM COMPLIANCE

As a recipient of federal funds, Charter School has agreed to meet all applicable programmatic, fiscal and other regulatory requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) and other applicable federal programs. Charter School understands that it is a local educational agency (LEA) for purposes of federal compliance and reporting purposes. Charter School agrees that it will keep and make available to the District any documentation necessary to demonstrate compliance with the requirements of ESEA and other applicable federal programs. Charter School also acknowledges that, as part of its oversight of Charter School, the District may conduct program review for federal as well as state compliance.

Governance Structure

1. CRETE ACADEMY'S GOVERNANCE STRUCTURE

Crete Academy is a directly funded independent charter school and is operated by Crete Academy, Inc. as a California nonprofit public benefit corporation, pursuant to California law. Crete will operate autonomously from the District and the LAUSD Superintendent of Schools, with the exception of the supervisory oversight as required by statute. Pursuant to Education Code Section 47604(d), the District and the LAUSD Superintendent of Schools shall not be liable for the debts and obligations of the Charter School, operated as a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by the Charter School as long as the District and LAUSD Superintendent of Schools has complied with all oversight responsibilities required by law.

The Charter School will be governed by the Crete Board of Directors ("Board" or "Board of Directors") in accordance with the Board's adopted corporate bylaws, which shall be consistent with the terms of this charter.

The Crete Board shall be responsible for all actions necessary to the operation of Crete Academy in accordance with its adopted bylaws. The school's leadership, teachers, and staff members carry out the day-to-day operations of the school. The Executive Director position is the primary leader responsible for administering the school under policies adopted by the Crete Board of Directors. The Crete Board of Directors sets policy, approves the budget, and assures that each school maintains high academic standards in accordance with its bylaws and the terms of this charter.

The Board of Directors of Crete Academy will meet regularly, at least once a quarter and in accordance with the Brown Act and Education Code Section 47604.1(c). The Board of Directors is fully responsible for the operation and fiscal affairs of the Charter School including, but not limited to, the following:

- Hire, supervise, evaluate, discipline, and dismiss the Executive Director and Director of Harmony Center of the Charter School;
- Approve all contractual agreements greater than $10,000;
- Approve and monitor the implementation of general policies of the Charter School. This includes effective human resource policies for career growth and compensation of the staff;
- Approve and monitor the Charter School's annual budget and budget revisions;
- Act as a fiscal agent. This includes but is not limited to the receipt of funds for the operation of the Charter School in accordance with applicable laws and the receipt of grants and donations consistent with the mission of the Charter School;
- Contract with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices;
- Establish operational committees (Finance Committee, Audit Committee), as needed;
- Regularly measure progress of both student and staff performance;
- Involve parents/guardians and the community in school related programs;
- Execute all applicable responsibilities provided for in the California Corporations Code;

- Engage in ongoing strategic planning;
- Approve the school calendar and schedule of Board meetings;
- Review requests for out of state or overnight field trips;
- Participate in the dispute resolution procedure and complaint procedures when necessary;
- Approve charter amendments as necessary and submit requests for material revisions as necessary to the District for consideration;
- Approve annual independent fiscal audit; and
- Appoint an administrative panel or act as a hearing body and take action on student expulsion appeals.

The Board may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal audits, and the adoption of Board policies. The Board, however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

- Be in writing;
- Specify the entity designated;
- Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and
- Require an affirmative vote of a majority of Board members.

The Board recognizes that the Executive Director and Harmony Center Director are responsible for the day-to-day management of Crete Academy and its Harmony Center.

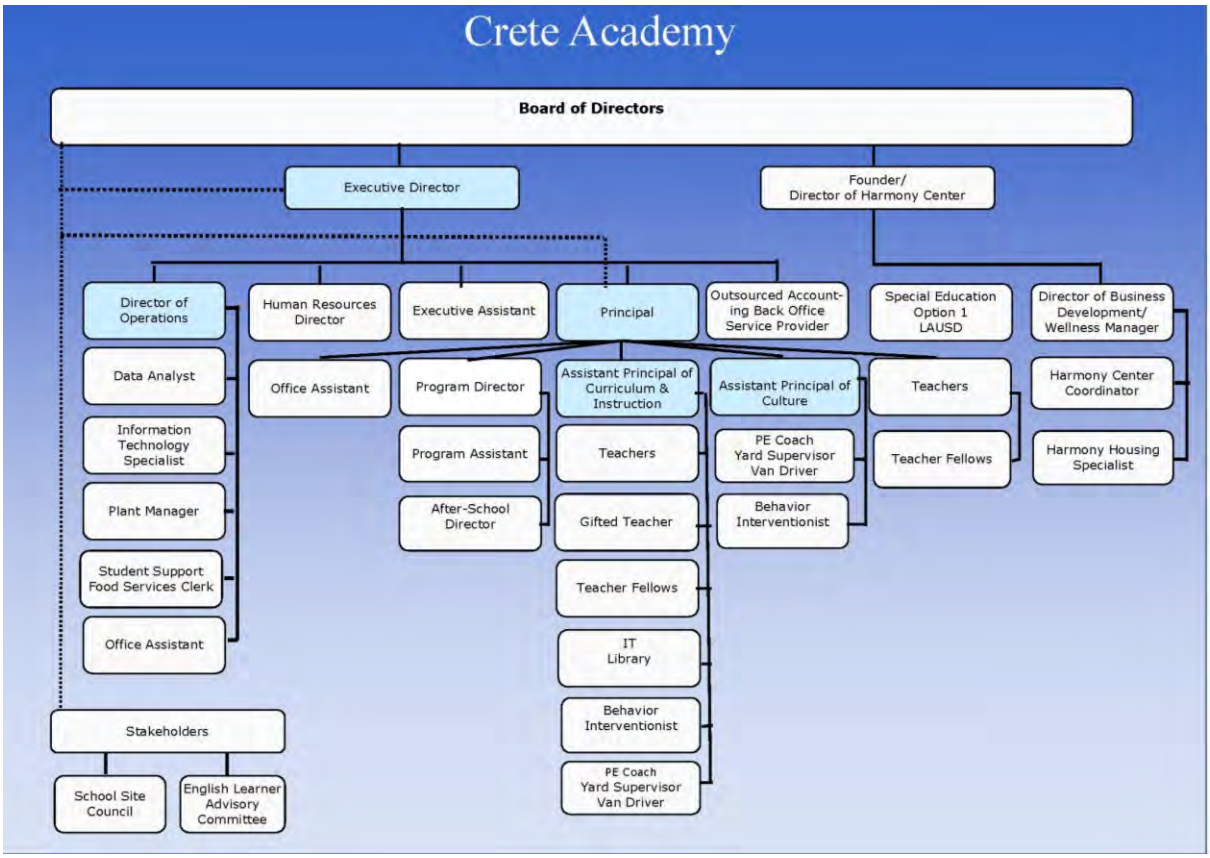
Executive Director
Key responsibilities include (additional responsibilities are addressed in Element 5):

- Financial management
- Operational management
- Oversight and monitoring of instruction
- Safety, security, and risk management
- Relationship with chartering authority
- Culture of engagement with educational partners

Harmony Center Director
Key responsibilities include (additional responsibilities are addressed in Element 5):

- Oversight and monitoring of Harmony Center
- Manage referrals and resources for families
- Collaborate with school staff on special programs
- Fundraising
- Relationships with educational partners
- External Communications

Chart 4.1: Organizational Chart



Governing Board Composition and Member Selection

2. CRETE ACADEMY'S BOARD COMPOSITION

The composition of the Board will support effective charter school governance by ensuring a diverse mix of expertise, backgrounds, and perspectives that reflect the needs of the student population and the community it serves. By including members with experience in education, finance, law, and community engagement, the Board will be equipped to make informed decisions that promote academic excellence and fiscal responsibility. Additionally, incorporating parents, educators, and community leaders will enhance transparency and accountability, fostering a collaborative environment where stakeholder voices are heard. This strategic blend of skills and experiences will enable the Board to navigate challenges effectively, set clear goals, and drive the charter school's mission forward.

The Board of Directors be no less than five (5) and no more than nine (9), unless changed by amendments to these bylaws. All directors shall have full voting rights, including any representative appointed by the charter authorizer as consistent with Education Code Section 47604(c). If the chartering authority appoints a representative to serve on the Board of Directors, the Board of Directors may appoint an additional director to ensure an

odd number of Board members. All directors, except for the representative appointed by the chartering authority, shall be designated by the existing Board of Directors.

No persons serving on the Board of Directors may be interested persons. All directors are to be designated at the corporation's annual meeting. Each director shall hold office unless otherwise removed from office in accordance with the bylaws for one (1) year and until a successor director has been designated and qualified. Board members may serve consecutive terms on mutual agreement of the director and the Board. One board seat shall remain open until filled by a parent of a Crete student.

3. CRITERIA AND PROCESS FOR SELECTING BOARD MEMBERS

Upon a determination by the Board of Directors that an additional board member is needed, the Board will set a timeline for proposing candidates, interviewing candidates and the appointment of Board member(s). Upon approval of this timeline, the Board will immediately begin to identify potential candidates. Once candidates have been identified and recommended, the Board will discuss the candidate pool and determine, which candidates they would like to interview. Once all interviews are conducted, the Board will take action to appoint the Board member(s).

The Chairman of the Board of Directors or, if none, the President will appoint a committee to designate qualified candidates for election to the Board of Directors at least thirty (30) days before the date of any election of directors. The nominating committee shall make its report at least seven (7) days before the date of such designation or at such other time as the Board of Directors may set and the Secretary shall forward to each Board member, with the notice of meeting required by these bylaws, a list of all candidates nominated by committee.

Vacancies on the Board of Directors, except for the representative appointed by the charter authorizer, may be filled by approval of the Board of Directors or, if the number of directors then in office is less than a quorum, by (a) the affirmative vote of a majority of the directors then in office at a regular or special meeting of the Board, or (b) a sole remaining director. A vacancy in the seat of the representative of the charter authorizer shall be filled by the charter authorizer.

The Board will comply with all applicable federal, state and local laws. The Board is governed in its operations and its actions by the corporate bylaws, which are consistent with the terms of this Charter, the Charter Schools Act, and all other applicable laws and delineate membership, voting rights, term, etc. of the members of the Board. The Board will comply with completing mandatory ethics training for Board every other year pursuant to AB 2158 (2022).

The Board may initiate and carry out any program or activity or may otherwise act in any manner which is not in conflict with or inconsistent with or preempted by any law and which is not in conflict with the purposes for which charter schools are established.

The Board of Directors will seek out board members with the following qualifications:

1. Demonstrated commitment to the target community.
2. Demonstrated high-level of personal integrity and responsibility.
3. Possess good moral character and in good standing professionally.
4. Excellent communication and collaboration skills.
5. Demonstrated commitment to education and educational best-practices.
6. Personal or professional experience in the target community.
7. Specific expertise and skills in education, community outreach, governance, nonprofits, management, personnel, curriculum and instruction, finance, law, teaching, school administration, research or fundraising and development.

Pursuant to Education Code Section 47605(h), the names and relevant qualifications of all persons who serve on the Board of Directors are described herein. (See Folder 8 for *Governing Board Member Questionnaires* and Resumes)

Table 4.1: Crete Academy Board of Directors (at time of submission)

	Research, Curriculum & Instruction	School Administration & Finances	Project Management & Strategic Planning	Business & Financial Management	Facilities & Real Estate	Non-Profits, Fundraising & Donor Relations	Personnel, Governance, Law & Compliance	Community Outreach & Communications
Joss Tillard-Gates, President			X		X		X	X
Ursula Worsham, Secretary			X				X	
Marina Samson, Treasurer		X		X			X	
Yusef Alexander, Member	X			X	X			X

Bryan Gonzalez, Member				X		X		X
Lataysia Starks, Member			X		X		X	X
Dr. Reginald Austin, Member			X			X	X	X

Governance Procedures and Operations

4. Board Meeting Requirements and Procedures

The Board of Directors will meet approximately ten (10) times annually. Meetings shall be held at one of the two school sites unless the Board of Directors designates another location. All meetings of the Crete Academy Board regarding the Charter School shall take place at a location within the jurisdictional boundaries of Los Angeles County as required by Education Code Section 47604.1(c). The location for posting the governing board and committee meeting agendas shall be posted on the website, on the entrance and windows of the school office and Family Resource Center of both campuses. All meetings of the Board of Directors shall be called, held and conducted in compliance with the Brown Act and Education Code Section 47604.1.

The Board has adopted a Conflict of Interest Code necessary to comply with the Political Reform Act, Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1, and Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations. As required, the Conflict of Interest Code has been submitted for approval to the County Board of Supervisors.

The Board of Directors will attend annual in-service for the purposes of individual board members understanding their responsibilities with topics to include, at minimum, conflicts of interest and the Brown Act.

5. Board's Decision-Making Procedures

A majority of the directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote of the directors in attendance, based upon the presence of a quorum. Should there be less than a majority of the directors present at the inception of any meeting, the meeting shall be adjourned. Directors may not vote

by proxy. The vote or abstention of each Board member present for each action taken shall be publicly reported.

Members of the Board of Directors may participate in standard teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

a. At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of Los Angeles County;
b. All votes taken during a teleconference meeting shall be by roll call;
c. If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
d. All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;[50]
e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and
f. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.[51]

Stakeholder Involvement

6. Crete Academy's Stakeholder Involvement Plan and Process

The Crete education model believes family involvement is critical to the success of our students. Therefore, families are encouraged to take an active role in the education of their student. Involvement may include:

- Intake/Enrollment Meeting
- Parent-Teacher Conferences
- Parent workshops
- School events
- Fieldtrips

Furthermore, students' families are engaged in the programming and services offered by Crete and invited to partake in any services or supports needed. To that end, families have a strong voice in the school's educational program and are provided regular opportunities to a voice their opinions and desires for their student. In addition to engaging with families around the Charter School's educational program, Crete also engages families in discussions regarding LCAP goals. All feedback from families is reviewed and considered in the final development of the Charter School's LCAP.

[50] This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.
[51] The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

Crete Academy utilizes its website as a vital tool for supporting and engaging educational partners in several impactful ways. The site serves as a comprehensive resource hub, offering access to educational materials, curriculum guides, and best practices that partners can leverage. An event calendar prominently displays upcoming workshops, meetings, and community events, encouraging active participation from partners. The website also features a communication portal, where newsletters, updates, and announcements keep partners informed about key developments. Additionally, Crete Academy incorporates a feedback mechanism, such as surveys and forums, enabling partners to share their insights and suggestions. By showcasing success stories, case studies, and testimonials, Crete fosters a sense of community and collaboration, ultimately strengthening its relationships with educational partners.

Crete believes serving the needs of students also means serving the needs of their family. The Crete model focuses on referral services for families and students to ensure that beyond the academic program, students have the resources and tools to succeed.

School Site Council (SSC)
The SSC meetings will be held at least four times annually. The SSC meetings shall be in accordance with the Greene Act. SSC is composed of ten (10) members representing all the educational partners which include: one (1) administrator, three (3) teachers, one (1) classified employee, and five (5) parents and/or community members, all nominated and elected by those groups they represent. The SSC at Crete will be the vehicle through which the school community comes together to chart the Charter School's plan for improvement. The goal of the SSC is to ensure that the Charter School is continually engaged in identifying and implementing curriculum and instructional practices that result in both strengthening the core academic program and guaranteeing student access to and success in that program.

The main responsibilities of the SSC are as follows:

- Conduct a Comprehensive Needs Assessment
- Review progress toward goals to increase academic achievement
- Review and revise School Safety Plans
- Review and advise on Charter School attendance
- Develop site level parent involvement policy
- Advise the Charter School on the parent involvement policy
- Review the Charter School parent compact (Title I)
- Annually develop, approve, and advise the Charter School in the development of the Local Control and Accountability Plan and proposed expenditures (including the requirements for the Single Plan for Student Achievement)

English Learner Advisory Committee (ELAC)
To the extent that Crete has more than 21 identified English Learners, the decision to have an English Learner Advisory Committee will be determined by Board of Directors. The ELAC will meet four times per year. The ELAC meetings shall be in accordance with the Greene Act. ELAC is composed of the Principal or designee and parents of ELs.

Leadership positions in ELAC will be determined by group consensus and not by election. Translation will be provided by parents and staff. The purpose of ELAC is to provide parents of ELs the opportunity to:

- Participate in the Charter School's needs assessment on any issue, not limited to those pertaining to English Learners
- Advise the team leads and Charter School staff on the Charter School's program and services for English Learners
- Review the English Learner Master Plan (LAUSD)
- Provide input on the most effective ways to ensure regular Charter School attendance
- Advise the Charter School on the annual language census
- Annually develop, approve, and advise the Charter School in the development of the Local Control and Accountability Plan and proposed expenditures (including the requirements for the Single Plan for Student Achievement).

Element 5 – Employee Qualifications

"The qualifications to be met by individuals to be employed by the charter school." (Ed. Code § 47605(c)(5)(E).)

EQUAL EMPLOYMENT OPPORTUNITY

Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA AND CREDENTIALING REQUIREMENTS

Charter School shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) that are applicable to teachers and paraprofessional employees. Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(l). Charter School shall maintain current copies of all teacher credentials and make them readily available for inspection.

Employee Positions and Qualifications

Crete is committed to attracting, training, and retaining staff who are committed to empowering the community through education. Crete maintains high expectations for all staff and expect that staff will commit to the mission and vision of the Charter School.

1. CRETE ACADEMY CHARTER SCHOOL EMPLOYEE POSITIONS

Table 5.1: Employee Titles and Classifications

Title	Classification
Executive Director	Administration
Founder/Director of Harmony Center	Administration
Human Resources Director	Administration
Program Director	Administration

Director of Operations	Administration
Principal	Administration
Assistant Principal of Culture	Administration
Assistant Principal of Curriculum and Instruction	Administration
Director of Business Development & Wellness Manager	Administration
After School Director	Administration
Teacher	Certificated
Gifted Teacher	Certificated
Teacher Fellow	Certificated
Harmony Center Coordinator	Classified
Harmony Housing Specialist	Classified
Behavior Interventionist	Classified
Information Technology Specialist	Classified
Data Analyst	Classified
Executive Assistant	Classified
Office Assistant	Classified
PE Coach	Classified
Yard Supervisor	Classified
Van Driver	Classified
Information Technology/Library	Classified
Student Support	Classified
Food Services Clerk	Classified
Plant Manager	Classified
Budget and Financed Consultant (Outsourced Contract)	Classified

2. JOB DESCRIPTIONS AND DESIRABLE QUALIFICATIONS

Job descriptions and qualifications for the following key staff are as follows:

Executive Director

Overview

The Executive Director manages and oversees the organization's ongoing operations, policies and procedures. The Executive Director is responsible for the efficiency of day-to-day and long-term functioning of the school's operations. The Executive Director reports to the Crete Board of Directors.

1. Honors all local, state, and federal laws, rules, and regulations for Charter schools. Appropriately and directly respond when infractions occur.
2. Develop and maintain a staff culture that embodies the school's core values: Character, Responsibility, Equality, Teachability and Excellence.
3. Ensure accurate financial management and oversight to guarantee that Crete Academy secures all needed revenues (including enrollment projections), stays within the board approved budget, and effectively protects assets. Ensure effectiveness of accounting and auditing consultants.
4. Implement high quality, timely, and effective communication from Crete Academy leadership to the staff, students, board members, committee members, and other internal stakeholders.
5. Oversee and manage the school leadership team to develop, maintain, and enhance all aspects of Crete Academy to ensure positive outcomes for students' academics.
6. Consistently plan for efforts to achieve the strategic outcomes of all aspects of organizational health and growth, including but not limited to academics, health and wellness, support services, organizational stability, and financial strength.
7. Ensure a safe and stimulating environment for students, staff and families.
8. Lead initiatives to support and challenge all students, regardless of where they are on the academic spectrum, through rigorous and creative differentiation strategies.
9. Initiate, oversee, evaluate, and revise policies and processes to administer the School's business affairs.
10. Oversee safety, security, and risk management policies and procedures affecting students, faculty, and staff.
11. Work to create a culture of engagement and participation among parents, students, alumni and alumni parents.
12. Reviews existing Crete Academy policies for relevance and updates as needed and identifies and develops new policies as needed.
13. Other duties related to the efficient and effective functioning of Crete Academy school operations and education programs.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Education, Business Management, or Public Administration, or a closely related field. (Preferred)
- Bachelor of Arts degree from an accredited college or university (Required)

- Minimum of ten (10) years of professional experience in organizational leadership. (Required)
- Valid California Administrative Services Credential from the Commission on Teacher Credentialing or willingness to pursue credential. (Preferred)
- Valid California Teaching Credential from the Commission on Teacher Credentialing. (Preferred)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Harmony Center Director

Overview

Develop and implement projects and policies centered on the mental health, health and fitness of Crete's staff and students. The Harmony Center Director reports to the Board of Crete Academy.

1. Develop a comprehensive strategic plan that will detail the components for successful implementation and sustainability of the Harmony Center, to include: infrastructure, administration, partner MOUs, training plan, policies and procedures, communication and public relations.
2. Develops, facilitates, and manages relationships with collaborating agencies and institutions of higher learning; identifies and fosters connections between available resources and programs to best serve student needs.
3. Establish measurable program effectiveness goals and complete ongoing measurement and documentation of program effectiveness.
4. Collaborate with and support the Harmony Manager with the evaluation of Wellness resources and outside service providers.
5. Manage reporting for the purpose of ensuring compliance with Education Code, board policy and legal mandates.
6. Support the mediation and culture of the school and staff to family, student to students and staff to students for interactions and collaboration.
7. Collaborate with school staff, parents and service providers to develop, implement and monitor SSPTs, 504 Plans, Safety Plans and IEPs.
8. Work with Community Based Organizations and local committees to maintain site-based services and referrals.
9. Facilitate ongoing and effective communication between Harmony Center and community partners.
10. Provide outreach to parents/families by communicating needs of students as well as providing resources and updates regarding health-related issues.
11. Provide leadership to program coordinators and site based clinicians; promotes the development and implementation of an early identification system to meet student needs and connect families with available school and community–based resources.
12. Seek out grants with the Business Development team that support the implementation and enhancement of the Harmony Center.

13. Meets regularly and works collaboratively with school leaders, admin team, school site personnel, and appropriate county and state educational representatives, as well as representatives from other state and local agencies.
14. Perform other duties that are assigned for the purpose of ensuring the efficient and effective functioning of the Crete Academy Harmony program.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Education, Psychology, or Social Work, or a closely related field. (Preferred)
- Bachelor of Arts degree from an accredited college or university. (Required)
- Minimum of five (5) years of professional experience in the education or human services sector. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Human Resources Director

Overview

The Human Resource Director identifies current and future needs of Crete Academy and aligns processes and procedures including recruitment, selection, on-boarding, professional and leadership development, training, evaluation, and retention strategies. The Human Resource Director reports to the Executive Director.

1. Manages all Human Resource functions including recruitment, performance management, employee relations, benefits, and compensation.
2. Post vacancies, interview staff and interns and assist with the selection of all staff and interns.
3. Oversees employee onboarding, orientation, exit processes and document completion.
4. Oversee the employment application and screening process, monitor for effectiveness, and make recommendations for changes as needed.
5. Develop and implement effective recruiting strategies. Analyze results annually and make changes as needed.
6. Identify optimum recruiting opportunities and represent the district at key recruiting fairs and events.
7. Work with principals and Admin team to identify and select personnel for all assignments.
8. Develop and maintain active relationships with college and university career teacher preparation officials and placement offices, professional associations, and other recruiting resource organizations to find and recruit interns and staff for Crete Academy.
9. Develop and update training for administrators related to pertinent Human Resources topics including appraisal and evaluation, effective hiring practices, mediation and grievance procedures, and legal updates.

10. Provides advice, guidance and administrative service to ensure the school's compliance with best practice and current legislation.
11. Develops, implements and maintains effective compliance with all Federal and State labor laws including employee training.
12. Prepares and maintains accurate job descriptions and edits job descriptions as needed.
13. Implement policies and procedures associated with complaints, appraisals, and EEOC compliant hiring practices for all employees including substitutes.
14. Participate in the development and revision of the employee handbook, policies/regulations, guidelines, and standards; interpret and ensure compliance with school's policies and procedures.
15. Compile, maintain, and file all physical and computerized reports, employee records, records, and other documents required.
16. Manage compliance for CTC credentialing and Teaching Permits and oversee CalSAAS reporting.
17. All other duties to ensure the efficient and effective functioning of Crete Academy's employment and labor compliance.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Business, Personnel Management, or Organizational Management, or a closely related field. (Preferred)
- Bachelor of Arts degree from an accredited college or university. (Required)
- Minimum of five (5) years of professional experience in the human resource or management sector. (Required)
- Commitment to Crete Academy's Vision and Mission. (Required)

Director of Operations

Overview

The Director of Operations performs administrative and supervisory work in the non-academic operations of the school. The Director of Operations reports to the Executive Director.

Management

1. Supervise, support, lead, manage, assist and train operations team
2. Support all Operations staff with working efficiently, effectively and with excellence
3. Perform other duties that are assigned for the purpose of ensuring the efficient and effective functioning of Crete Academy non-academic operations.

Facilities

1. Supervise, support and manage and the Plant Manager with the oversight of all facilities.
2. Planning and managing for efficient use and maintenance of the school's facilities.

3. Support Facilities team with any facility related initiatives as needed.
4. Oversee all janitorial staff to ensure that the facility is well maintained at campus sites and executive office.

Transportation

1. Supervise, support and manage the Transportation Manager and their work to ensure effective transportation service to all students.
2. Oversee all transportation processes. Provide updates and audits for transportation processes.
3. Schedule transportation rides with the student transportation program by making sure protocol is being kept and met.
4. Oversee transportation discipline and communication with families, students and Crete Staff.
5. Ensure all transportation expectations are communicated and followed by drivers, parents and students.

Information Technology

1. Supervise, support and manage the IT Manager to ensure proper maintenance and inventory.
2. Work with the IT staff to ensure campus technology is reliable and secure through management of enterprise backups, upgrades, maintenance, and monitoring IT inventory process.
3. Support the development, management, and maintenance of the procurement lifecycle, including but not limited to account creation, purchase order management, materials requisitioning and receiving, inventory management, and invoice reconciliation and payment.

Data and Compliance

1. Supervise, support and manage the Data Specialist.
2. Manage and successfully complete all necessary compliance reporting to the Local, State, Federal Government, CALPADS, CalSAAS and Oversight in a timely manner.
3. Ensure that all fire, life, and safety regulations and procedures are implemented ensuring the well-being of all school staff and students.
4. Ensure Crete Academy is compliant in areas of responsibility with all applicable policies, procedures, laws and regulations.

Finance

1. Provide input to the school leaders regarding the school's budget, cashflow, spending and overall revenue.
2. Oversee, manage and record all Accounts Payable, including providing appropriate coding and LCAP.
3. Ensure that receipts and proper back up are matched to the expenses.

<u>Qualifications</u>

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Accounting, Finance, Business Administration, or a closely related field. (Preferred)

- Bachelor of Arts degree from an accredited college or university. (Required)
- Minimum of five (5) years of professional experience in the business, operations, or compliance. (Required)
- Commitment to Crete Academy's Vision and Mission. (Required)

Principal

Overview

The Principal manages and oversees the educational programs at Crete Academy, including supervising administrators, teachers, and other staff. The Principal reports to the Executive Director.

1. Oversee and direct all activities related to the school's curriculum, programs, personnel, and facilities in accordance with applicable State, County and District regulations, policies, and procedures.
2. Oversee the daily management of Crete Academy schools and the main office at campus locations.
3. As a member of the executive team, support district-wide efforts to improve teaching and learning; build sound relations between Crete Academy campuses.
4. Provide leadership in curriculum, instruction guidance, and support services.
5. Set and maintain high expectations for faculty, staff and students, with a focus on continuous improvement in teaching and learning.
6. Ensures a productive learning environment through continual collaboration with teachers, students, and parents.
7. Participates in parent meetings and conferences and acts as intermediary between parents, teachers, and students to deal with a variety of needs or issues.
8. Establish a school wide culture conducive to Crete Academy's Core Values: Character, Responsibility, Equality, Teachability and Excellence.
9. Observe and evaluate curriculum development and implementation, instruction and the improvement of instruction.
10. Lead and support professional development for all staff.
11. Develop and implement a system where the educational program and activities of the school are regularly communicated to parents.
12. Responsible for development of the master schedule.
13. Participate as the lead panel member for school site employee interviews and recommendations to Human Resources.
14. Coordinate student testing programs.
15. Assists with IEPs and 504 plans.
16. Responsible for following the schools safety plan for overall school safety.
17. Interacts with various stakeholders to foster a positive relationship between the school and the community including partners, community organizations, and leaders.
18. All other duties assigned for the efficient and effective functioning of Crete Academy's educational programs.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master's degree from an accredited college or university with major course work in Education, or a closely related field. (Preferred)
- Bachelor's degree from an accredited college or university with major course work in Education, or a closely related field. (Required)
- Minimum of three (3) years of professional teaching, administrative, and/or principal experience. (Required)
- Valid California Administrative Services Credential from the Commission on Teacher Credentialing or willingness to pursue credential. (Required)
- Valid California Teaching Credential from the Commission on Teacher Credentialing or willingness to pursue credential. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Assistant Principal of Curriculum and Instruction

Overview

Assist and supervise the teachers and staff to monitor compliance with the school's curriculum standards. Provide teachers with help to develop plans and strategies for an effective learning education. The Assistant Principal of Curriculum and Instruction reports to the Principal.

1. Develop a record of accomplishment of instructional leadership and academic excellence, including English Learners and those with special needs.
2. Consistently analyze teacher practice through ongoing classroom observations, data analysis, and examination of student work.
3. Develop teachers' capacity to collect and analyze multiple sources of data to improve student learning.
4. Ensure teachers are creating pacing plans and designing effective lesson plans that are aligned to Common Core State Standards.
5. Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.
6. Support the development of high quality standards maps and benchmarks.
7. Support the cycle of continuous improvement by providing instructional support to teachers in analyzing key data indicators including benchmark data, report cards, ELD progress reports and literacy assessment data.
8. Serve as a coach to teachers by providing them with feedback on improving and enhancing individual lessons and units based on ongoing analysis.
9. Reviewing lesson plans, unit plans and assessments.
10. Observing classroom instruction and offering comprehensive analysis and feedback.
11. Providing training on instructional strategies and best practices.
12. Teach gifted students in the GATE program.
13. Supporting the development of curriculum by using the backward design model and advising on scope and sequence based on essential content knowledge on State Standards.

14. Facilitate professional learning communities among teachers in which issues related to implementing effective content instruction is considered, current research and writing on effective practices is read and discussed, engaging lessons are planned, and student work and data are reviewed to inform instruction.
15. Other duties as assigned for the efficient and effective functioning of Crete Academy Academic and Instruction.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master's degree from an accredited college or university with major course work in Education, or a closely related field. (Preferred)
- Bachelor's degree from an accredited college or university with major course work in Education, or a closely related field. (Required)
- Minimum of three (3) years of professional teaching, administrative, and/or principal experience. (Required)
- Valid California Administrative Services Credential from the Commission on Teacher Credentialing or willingness to pursue credential. (Required)
- Valid California Teaching Credential from the Commission on Teacher Credentialing. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Assistant Principal of Culture

Overview: The Assistant Principal of Culture serves as a culture leader at Crete Academy and will ensure systems are carried out with fidelity. The Assistant Principal of Culture will engage families in understanding grade level expectations, setting student goals, and providing specific support to their child/ren. The Assistant Principal of Culture reports to the Principal.

1. Create a positive school climate and culture, along with the principal and Admin team; for students, families and staff.
2. Support, communicate and implement Crete Academy's Vision, the 3 C's of Communication and
3. Crete Academy's Core Values to all staff.
4. Maintain a sense of Crete Academy's climate by developing and administering outreach programs, hosting events and assemblies and administering and reviewing climate surveys.
5. Work closely with parents and the community at large to build relationships of trust, connection and collaboration.
6. Coordinate and plan field trips and staff outings.
7. Oversee College Preparatory Program, including scheduling college tours, providing resources and information to students and families and supporting teachers with embedding college prep skills in their lessons for grades Tk-6th grade.

8. Oversee and implement all student discipline policies including discipline, attendance and health and safety and work with staff and families to improve attendance and discipline, when necessary.
9. Support teachers with behavioral management of students.
10. Be a regular presence in classrooms to observe teaching and learning and provide feedback and formation to teachers, with a specific focus on student engagement, clarity of learning targets and learning pathways, and the establishment of a classroom culture that combines high expectations with student-centered learning.
11. Manage parts of the daily school operations (e.g. arrival/dismissal, lunch, extra-curricular school activities, school events, etc.)
12. Support with supervision of students before school, during school and after school.
13. Provide ongoing professional development aligned to best practices and schoolwide needs.
14. Collaborate with the Harmony Director and school administrative team regarding wellness and program needs.
15. Perform other duties that are assigned for the purpose of ensuring the efficient and effective functioning of Crete Academy Culture and Discipline.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master's degree from an accredited college or university with major course work in Education, or a closely related field. (Preferred)
- Bachelor's degree from an accredited college or university with major course work in Education, or a closely related field. (Required)
- Minimum of three (3) years of professional teaching, administrative, and/or principal experience. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Program Director

Overview

Create and implement fun, engaging developmentally appropriate activities in the areas of enrichment and afterschool programs. Think creatively about the program offerings and programs for all stakeholders. The Program Director reports to the Principal.

1. Oversee, plan, and develop Crete Academy's TK-6th grade Enrichment and Afterschool Programs.
2. Maintain cleanliness in all program areas; including the upkeep of the equipment and facility in an acceptable manner and the set-up and breakdown during the programs.
3. Manage after-school programs outside of regular school hours and maintain the safety of all students who attend. Plan activities and create curricula while meeting the goals and mission of the after-school program.
4. Manage, train and schedule after-school staff and interns and communicate the after-school program protocols and procedures.
5. Conduct weekly meetings with after-school teachers and leaders and communicate policies, expectations, changes and current events or activities.
6. Manage and schedule enrichment teachers and interns and communicate Crete Academy policies and procedures about signing into VisitU.
7. Oversee and work closely with teachers and campus staff to ensure consistent, excellent quality and positive, strategic impact across Crete Academy Enrichment and After-School Programs.
8. Responsible for immediately reporting and documenting any and all injuries or incidents to Crete Academy Administrators.
9. Seek, apply and implement grants that support the implementation and enhancement of enrichment and after school programs.
10. Plan fun, engaging and educational field trips for students.
11. Build, develop and cultivate close relationships and partnerships with nonprofits, individuals and other community members.
12. Perform other duties that are assigned for the purpose of ensuring the efficient and effective functioning of Crete Academy Enrichment and After-School Program.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Education, Social Work, or Organizational Management, or a closely related field. (Preferred)
- Bachelor of Arts degree from an accredited college or university. (Required)
- Minimum of five (5) years of professional experience in the education or human services sector. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

After-School Director

Overview

Create and implement fun, engaging developmentally appropriate activities in the areas of gifted curriculum and the after school program. Think creatively about the program offerings and programs for all stakeholders. The After-School Director reports to the Program Director.

1. Oversee, plan, and develop Crete Academy's TK-6th grade After-School Program.
2. Maintain cleanliness in all program areas; including the upkeep of the equipment and facility in an acceptable manner and the set-up and breakdown during the programs.
3. Manage after school program outside of regular school hours and maintain the safety of all students who attend. Plan activities and create curriculum while meeting the goals and mission of the after school program.
4. Communicate with the parents through daily drop-off and pick-up.
5. Maintain a safe environment for students.
6. Maintain records of attendance and sign-in/out sheets.
7. Manage, train and schedule after school staff and interns and communicate the After School Program protocols and procedures.
8. Conduct weekly meetings with after-school teachers and leaders and communicate policies, expectations, changes and current events or activities.
9. Work closely with teachers and campus staff to ensure consistent, excellent quality and positive strategic impact in the Afterschool Program.
10. Oversee and manage a variety of instructional techniques and instructional technology consistent with best practices, specific content knowledge, and the needs and capabilities of the individuals or student groups involved.
11. Maintain accurate, complete, and correct records as required by law, Crete policy, and regulations.
12. Perform other duties that are assigned for the purpose of ensuring the efficient and effective functioning of Crete Academy's After-School Program.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master of Arts degree from an accredited college or university with major course work in Education, Social Work, or Organizational Management, or a closely related field. (Preferred)
- Bachelor's degree from an accredited college or university. (Required)
- Minimum of three (3) years of professional experience in the education or human services sector. (Required)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Teacher

Overview

Teachers are responsible for instructing students in grades TK-6th grade, create lesson plans, differentiate instruction and evaluate students assessment data regularly to assess progress. The teachers report to the Assistant Principal or Principal.

1. Create instructional resources for use in the classroom.
2. Regularly analyze student data and adjust lessons and instructional strategies to the needs of students.
3. Plan, prepare and deliver instructional activities.
4. Create a positive educational climate for students to learn in.
5. Meet course and school-wide student performance goals.
6. Conduct home visits for all students before the first day of school and maintain open communication with families throughout the year.
7. Participate in ongoing professional development in the core curricula, special education, ELD, supplemental curricula, college preparation, classroom management and discipline and diversity awareness.
8. Create lesson plans and modify them accordingly throughout the year.
9. Maintain grade books.
10. Grade papers and perform other administrative duties as needed.
11. Utilize various curricular resources.
12. Integrate competencies, goals, and objectives into lesson plans.
13. Utilize curricula that reflect the diverse educational, cultural, and linguistic background of the students served.
14. Develop incentives to engage students in the classroom.
15. Develop professional relationships with other agencies health, dental, housing and nonprofit organizations and programs.
16. Utilize public library resources.
17. Work with the Program Director, Executive Director, and Principal to ensure initiatives are being met.
18. Establish and communicate clear objectives for all learning activities.
19. Observe and evaluate student's performance.
20. Manage student behavior in the classroom by invoking approved disciplinary procedures.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master’s degree from an accredited college or university with major course work in Education, or a closely related field. (Preferred)
- Bachelor’s degree from an accredited college or university with major course work in Education, or a closely related field. (Required)
- Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold (Preliminary and Clear Multiple Subjects Teaching Credential, University Intern

Credential, Intern Credential, General Education Limited Assignment Permit, Short-Term Staff Permit, Provisional Internship Permit). (Required)
- Minimum of one (1) year of teaching students preferably in an urban environment. (Preferred)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Additional Qualifications for Transitional Kindergarten Teacher
- At least 24 units in early childhood education, or childhood development, or both.
- Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet 1 (comparability determined by the local employing agency)
- Child Development Teacher Permit issued by the Commission on Teaching Credentialing

Teacher Fellow

Overview
The Teacher Fellow serves as a co-teacher in the classroom by teaching lessons, developing curriculum plans, supporting students' academically and managing assigned classroom duties, developing and sustaining relationships with students and families. The teacher fellows report to the Assistant Principal or Principal.

1. Assist teachers with creating and preparing lesson plans.
2. Assist teachers with preparation by getting materials ready and setting up equipment.
3. Assist teachers with grading assignments and informing parents of their children's progress.
4. Revise lesson material with students individually or in small groups.
5. Oversee students during nonclassroom times including in-between classes, during lunch, recess, and on-field trips.
6. Collaborate with teachers to recognize issues students are facing and recommend solutions.
7. Teach and prepare lessons and assignments in the classrooms as needed.
8. Substitute teach when teachers are absent from the classroom.
9. Comply with state, school, and class rules and regulations.
10. Attend all training classes, parent conferences, and faculty meetings.
11. Provide small groups and whole group instruction, aligned to the Common Core State Standards.
12. Teach in the afterschool program and monitor students during the afterschool program.
13. Support students with reading and math intervention.
14. Assist with dismissal inside and outside of the classroom.
15. Assist Teachers with other classroom related duties that are assigned.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Master's degree from an accredited college or university with major course work in Education, or a closely related field. (Preferred)
- Bachelor's degree from an accredited college or university with major course work in Education, or a closely related field. (Required)
- Commission on Teacher Credentialing Emergency 30-Day Substitute Teaching Permit. (Minimum Required)
- Minimum of one (1) year of substitute teaching students preferably in an urban environment. (Preferred)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Executive Assistant

Overview

Provide support to the Admin of Crete Academy to ensure that Crete Academy's goals and objectives are accomplished. The Executive Assistant reports to the Executive Director.

1. Manage information flow to the Executive Director in a timely and accurate manner.
2. Answer, sort and distribute incoming and outgoing emails, and other correspondence.
3. Answer phone calls, take messages and return calls.
4. Take messages and direct messages to the correct departments.
5. Manage the Executive Director's calendar.
6. Schedule and prepare meetings and agendas.
7. Take notes during meetings and prepare reports
8. Create and file records, reports, and other documents.
9. Organize documents and maintain records.
10. Perform other duties that are assigned for the purpose of ensuring the support of the Executive Director of Crete Academy.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Associate's degree from an accredited college or university with major course work in Education, Business Management, Public Administration, or a closely related field. (Preferred)
- High School Diploma or equivalent. (Required)
- Minimum of three (3) years of clerical or administrative experience. (Preferred)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy's Vision and Mission. (Required)

Behavior Interventionist

Overview

The assist staff in defining and measuring behavior; understanding principles of reinforcement; teaching new behavior; implementing strategies for weakening behavior; and identifying antecedents. The Behavior Interventionist reports to the Assistant Principal of Culture.

1. Work with individual teachers, groups of teachers and/or the entire staff on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions.
2. Promote highly specialized positive behavior interventions in which “at risk” students thrive: behavior instruction that is explicit, intensive, accelerated and provides ample practice.
3. Use ongoing assessments to maintain a record of student progress.
4. Develop a repertoire of assessment strategies consistent with instructional goals, teaching methods, and individual student needs to more accurately assess student behavior skills and understandings.
5. Regard assessment as a joint venture through which both student and teacher understanding is enhanced
6. Create fair and equitable assessments to assess higher-order thinking and problem solving as well as individual skills, knowledge, and understandings.
7. Work cooperatively with the leadership and admin team to promote positive student behavior by providing professional development that targets research, strategies and modeling of instructional practices to support teachers in their implementation of positive behavior support in their classrooms.
8. Continually supervise students inside and outside the classroom to ensure a safe, non-threatening, nurturing environment where students can thrive.
9. Engage parents in the “student behavior intervention plan” process and empower parents by providing them with skills and techniques to support the positive behavior development of their child.
10. Conduct conflict resolution and peer mediation sessions.
11. Consult with school social worker and counselors.
12. Other duties for the efficient and effective functioning of Crete Academy Behavior and Discipline.

Qualifications

Any combination of experience and training that would likely provide the required knowledge, skills, and abilities is qualifying.

- Associate’s degree from an accredited college or university with major course work in Education, Business Management, Public Administration, or a closely related field. (Preferred)
- High School Diploma or equivalent. (Required)
- Minimum of three (3) years of clerical or administrative experience. (Preferred)
- Bilingual in English and Spanish. (Preferred)
- Commitment to Crete Academy’s Vision and Mission. (Required)

Classified Staff Qualifications

Classified Staff will support the Charter School and will meet all applicable legal requirements for their respective positions.

Office Staff Qualifications:

- Articulate communication skills in both oral and written language
- Possess an excellent record of dependability
- Demonstrate evidence of skills such as word processing, record keeping and other office skills as required for the specific position
- Computer skills to report data, track information and keep confidential records
- Communicating clearly and effectively with key stakeholders
- Commitment to Crete Academy's Vision and Mission

Other Classified Staff Qualifications:

- Strong communications skills
- Be trained in and willing to continue learning how to manage student behavior, food safety, cleaning or implement instructional strategies
- Communicating clearly and effectively with key stakeholders
- Commitment to Crete Academy's Vision and Mission

Element 6 – Health and Safety Procedures

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish it with a criminal record summary as described in Section 44237

(ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (J), inclusive, of paragraph (2) of subdivision (a) of Section 32282.

(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school." (Ed. Code § 47605(c)(5)(F).)

HEALTH, SAFETY AND EMERGENCY PREPAREDNESS PLAN

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

If Charter School occupies and/or operates on a District facility, Charter School shall comply with all District health, safety, and emergency procedures and requirements applicable to District facilities and related operations, and shall be subject to inspection by the District's Facilities Services Division, Office of Environmental Health and Safety, and other District offices in the same manner as other LAUSD campuses.

Charter School shall adopt, implement, and maintain at all times a current, comprehensive, and site-specific Health, Safety, and Emergency Preparedness Plan ("Plan"), which must include but is not limited to provisions for building and site emergency evacuation, the acquisition and maintenance of adequate onsite emergency supplies. The Plan must include Charter School's requirements and procedures for protecting student health and safety during off-campus school-sponsored activities, including but not limited to field trips and transportation. Charter School shall ensure that all staff members receive annual training on Charter School's health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

Charter School shall periodically review, and update and/or modify as necessary, its Health, Safety, and Emergency Preparedness Plan, and keep it readily available for on-site use. Charter School shall provide a copy of the Health, Safety, and Emergency Preparedness Plan for review upon CSD request.

COMPREHENSIVE SCHOOL SAFETY PLAN

The Charter School shall adopt a Comprehensive School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include, but not be limited to: (1) an assessment of the current status of school crime committed on Charter School facilities and at Charter School-related functions; and (2) identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the

Charter School's procedures for complying with applicable laws related to school safety, which shall include the development of all of the following pursuant to Education Code section 32282(a)(2)(A)-(J):

- Child abuse reporting procedures
- Routine and emergency disaster procedures
- Policies for students who committed an act under Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers of dangerous students pursuant to Education Code section 49079
- A discrimination and harassment policy consistent with Education Code section 200
- Provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel" if applicable
- Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- A safe and orderly environment conducive to learning at the Charter School
- The rules and procedures on Charter School discipline
- Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on Charter School campus(es) and at school-related functions.

CHILD ABUSE AND NEGLECT MANDATED REPORTER TRAINING

Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person's employment if employed after the beginning of the school year, in accordance with the requirements of Education Code section 44691.

Medication in School

The Charter School will adhere to Education Code section 49423 regarding administration of medication in school. Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

ATHLETIC PROGRAMS

Charter School shall comply with the requirements of Education Code section 49475, with respect to any athletic program (as defined in Education Code section 49475) offered by or on behalf of Charter School.

If the Charter School offers an interscholastic athletic program, it shall develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire and regularly test and maintain at least one automated external defibrillator (AED) for the Charter School, and make the AED available at on-campus athletic activities or events according to the requirements of Education Code sections 35179.4 and 35179.6.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Charter School, including its employees, officers, and representatives, shall comply with the Family Educational Rights and Privacy Act (FERPA) and Education Code section 49060 et seq. at all times.

CRIMINAL BACKGROUND CLEARANCES AND FINGERPRINTING

Charter School shall comply with all requirements of Education Code sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

Charter School shall maintain on file and available for inspection evidence that (1) Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of schoolsite services and/or any contact with students, and has requested subsequent arrest notification service; and (3) Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

All teachers in Charter School shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.

IMMUNIZATION AND HEALTH SCREENING REQUIREMENTS

Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and determined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, or otherwise meet the requirements of Education Code section 49406. Charter School shall maintain TB clearance records and certificates on file.

Charter School shall comply with all federal and state legal requirements related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis pursuant to Education Code section 49450 et seq, to the same extent as would be required if the students were attending a non-charter public school. Charter School shall maintain student immunization, health examination, and health screening records on file.

SAFE PLACE TO LEARN ACT

Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code section 234 et seq.

SUICIDE PREVENTION POLICY

If Charter School serves students in any grades Transitional Kindergarten/Kindergarten through 12, Charter School shall comply with the requirements of AB 2246 (2016) and AB 1767, codified in Education Code section 215, including but not limited to the requirement that the school's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and adopted at a regular public hearing. The Charter School shall review, at a minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Charter School shall provide the CSD with a copy of its pupil suicide prevention policy for review upon request.

HUMAN TRAFFICKING PREVENTION RESOURCES

If the Charter School serves students in any grades 6-12, it shall identify and implement the most appropriate methods of informing parents/guardians of human trafficking prevention resources as required by Education Code section 49381.

FEMININE HYGIENE PRODUCTS

If the Chater School maintains any combination of classes in grades 6-12 that meets the 40% pupil poverty threshold required to operate a schoolwide program pursuant to Section 6314(a)(1)(A) of Title 20 of the United States Code, then it shall stock at least 50% of its restrooms with feminine hygiene products at all times, and shall not charge students for these products, as required by Education Code section 35292.6.

NUTRITIONALLY ADEQUATE FREE OR REDUCED-PRICE MEAL

The Charter School shall provide each needy student, as defined in Education Code section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code section 49553(a), during each school day.

CALIFORNIA HEALTHY YOUTH ACT

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act. (Ed. Code § 51930, et seq.)

BULLYING PREVENTION

Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying, and shall annually make available the online training module developed by the California Department of Education pursuant to Education Code section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with pupils.

LGBTQ RESOURCES TRAINING

Charter School recognizes that it is encouraged to use schoolsite and community resources developed by the State Department of Education for the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) pupils to provide training at least once every 2 years to teachers and other certificated employees at each Charter School schoolsite that serves pupils in grades 7 to 12, to increase support for LGBTQ pupils and thereby improve overall school climate. (Ed. Code § 218.)

TRANSPORTATION SAFETY PLAN

The Charter School shall develop and maintain a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or childcare motor vehicle and procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, the Charter School shall ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Ed. Code § 39831.3; Veh. Code § 28160.)

Element 7 – Means to Achieve Racial and Ethnic, Special Education, and English Learners, including Redesignated Fluent English Proficient Pupils Balance

"The means by which the school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." (Ed. Code § 47605(c)(5)(G).)

COURT-ORDERED INTEGRATION

Charter School shall comply with all requirements of the *Crawford v. Board of Education, City of Los Angeles* court order and the LAUSD Integration Policy adopted and maintained pursuant to the Crawford court order by the District's Student Integration Services (collectively the "Court-ordered Integration Program"). The Court-ordered Integration Program applies to all schools within or chartered through LAUSD.

Charter School has set forth below its initial plan for achieving and maintaining the LAUSD's Racial and Ethnic Balance goal of a 70:30 or 60:40 ratio. (*Ratio represents the percentage of Predominantly Hispanic Black Asian Other (PHBAO) compared to Other White (OW)*). The written plan lists specific dates and locations of recruitment activities that Charter School will undertake in order to achieve the District's Racial and Ethnic Balance goal. Charter School shall monitor the implementation and outcomes of the initial plan, and modify it as necessary throughout the term of the Charter to achieve the District's goal. Upon request, Charter School shall provide the District with a copy of its current written plan.

The District receives neither average daily attendance allocations nor Court-ordered Integration Program cost reimbursements for charter school students. The District may receive the Targeted Instructional Improvement Block Grant (TIIBG) for its Court-ordered Integration Program. The District retains sole discretion over the allocation of TIIBG funding, where available, and cannot guarantee the availability of this funding.

Court-Ordered Integration

1. CRETE ACADEMY'S PLAN FOR ACHIEVING AND MAINTAINING THE LAUSD'S RACIAL AND ETHNIC BALANCE GOAL OF A 70:30 OR 60:40 RATIO

The Charter School is committed to designing measurable approaches to underscore the dedication in establishing a diverse student body. The Charter School will maintain an accurate accounting of the balance of racial and ethnic students, students with disabilities, ELs and RFEPs, and SED students enrolled in the Charter School and will use this information to determine where additional outreach efforts are needed. Crete is

committed to being racially, ethnically, linguistically (including ELs and RFEPs), ability, and socioeconomically diverse.

Crete employs the following recruitment and outreach strategies in support of its commitment to ensuring a diverse student population reflective of the general population residing in the District.[52] The Charter School will monitor this balance each year and will take necessary recruitment steps to achieve this goal.

Crete builds upon the successful model of community partnerships and outreach that the Charter School has developed in its initial term, when the Charter School successfully targeted and enrolled a student population that reflects the community we serve in South Central Los Angeles. By implementing this comprehensive plan, Crete Academy creates a balanced and inclusive environment that reflects the diversity of the community while ensuring equitable educational opportunities for all students. As such, the Charter School shall implement a student recruitment strategy, which shall include, but is not necessarily limited to, the following elements or strategies:

- An enrollment process that is scheduled and adopted to include a timeline that allows for a broad-based recruiting and application process.
- The development of promotional and informational material that appeals to all of the various racial and ethnic groups, students with disabilities, ELs and RFEPs, and SED students represented in the District.
- The appropriate development of promotional and informational materials in English and Spanish to appeal to limited English proficient populations. Other languages will be added as the need arises.
- The distribution of promotional and informational materials to a broad variety of community groups and agencies that serve the various racial and ethnic students, students with disabilities, ELs and RFEPs, and SED students represented in the District.
- The maintenance of a website for interested parents and community members to visit and learn more about the Charter School. The Charter School hosts a Facebook Page and Instagram to communicate about the Charter School.
- The establishment of partnerships with community organizations and businesses to support the Charter School and community.
- The Charter School will establish a presence in the community to engage the community in the success of the Charter School: local preschools, religious centers, apartment complexes, local markets/grocery stores, food banks, coffee shops, community centers, homeless centers, parks, libraries, businesses, and community organizations.
- The Charter School uses its logo to prominently displayed on all materials distributed in conjunction with the Charter School.
- The Charter School hosts numerous community events like Parent Meetings, Coffee with the Principal, Dads and Donuts, Moms and Muffins, Family Fair, Back to School Night, Latino Heritage Festival, Black History Celebration, Trunk or

[52] These strategies are subject to modification or suspension where they are infeasible or impractical due to public health restrictions, e.g., a pandemic, or disaster event.

Treat, Career Day, Adopt a Child for Christmas, Winter Wonderland, Thanksgiving Feast, End of Year Barbecue, Easter Egg Hunt, and Donors Appreciation Brunch.

- The Charter School host advisory groups like School Site Council and English Learner Advisory Committee as well as Parent Meetings.
- The Charter School implements a culturally relevant curriculum that reflects the diverse backgrounds of students, promoting inclusivity and understanding.
- The Charter School provides additional academic and social-emotional support for students from historically underrepresented groups to help them succeed in a diverse environment.
- The Charter School offers mentorship programs that connect students with role models from similar backgrounds.
- The Charter School trains teachers and staff members on cultural competency and inclusive teaching strategies to create a welcoming environment for all students.
- The Charter School fosters a school culture that values diversity and promotes respect and understanding among students.
- The Charter School will collaborate with LAUSD to align strategies and share best practices for achieving and maintaining the racial and ethnic balance goal.

2. Crete Academy's Plan to Achieve a Ratio Students in Special Education, and English Learners, Including Redesignated Fluent English Proficient Students Reflective of LAUSD

Charter School's Outreach Efforts to Recruit Students with Disabilities

Crete currently serves 8.5% of students with disabilities. Crete will make efforts in its student recruitment process to ensure that the Charter School attracts a higher level of enrollment of SWD that is reflective of the general population residing within the territorial jurisdiction of the District. Recruitment efforts toward this special population of students and their families will include:

1. Prospective Parent/Guardian events, open-house informational sessions, are held in the community will address parents/guardians of SWD and provide accommodations if needed.
2. One-on-one meetings between the Charter School and parents/guardians of SWD who express interest in learning more about how Crete can meet the particular needs of their child.
3. Parents/Guardians of SWD will be encouraged to bring IEP or 504 Plans to the school site after admission, and prior to the school year starting, so staff can be notified, have a copy of the plans, discuss needs with parents/guardians and prepare for the first day of school for the student(s).

Charter School's Outreach Efforts to Recruit English Learners and Reclassified English Learners

Crete currently serves 7.3% ELs and 30.6% RFEPs. Crete will make efforts in its student recruitment process to ensure that the Charter School attracts a comparable enrollment of ELs and RFEPs students that is reflective of the general population residing within the territorial jurisdiction of the District. Recruitment efforts toward this special population of students and their families will include:

1. Prospective Parent/Guardian events, open-house informational sessions, are held in English and Spanish in the community to address parents/guardians of EL and RFEP students. Materials are provided in English and Spanish. The website and the documents for application are bilingual.
2. The programs for ELs and RFEPs are discussed at the Prospective Parent/Guardian events in addition to the interventions provided to students who are academically low-achieving. The Charter School discusses the criteria for reclassifying students, continued supports and monitoring for RFEPs, and strategies for LTELs to assist them in reclassification.
3. Parents/Guardians of ELs and RFEPs students are supported to complete the application of interest prior to the lottery and to complete registration paperwork after admission. Support is provided by staff who are bilingual in English and Spanish.

Charter School's Outreach Efforts to Recruit Socioeconomically Disadvantaged Students

Crete currently serves 92.7% of SED students. Crete will make efforts in its student recruitment process to ensure that the Charter School attracts a comparable enrollment of SED students that is reflective of the general population residing within the territorial jurisdiction of the District. Recruitment efforts toward this special population of students and their families will include:

1. Prospective Parent/Guardian events, open-house informational sessions, are held in the community will address parents/guardians of SED students and provide translations and accommodations if needed.
2. One-on-one meetings between the Charter School and parents/guardians of SED students who express concern about how Crete can support the family's financial situation. These meetings may include conversations about transportation, housing, meals, supplies, and other items that the Charter School will provide.
3. Parents/Guardians of SED students will be supported to complete the free and reduced lunch application annually. Support will be provided by the office staff.

Research studies have demonstrated that SED students attending charter schools have been far more successful than those attending non-charter schools[53]. In all discussions and meetings held during outreach efforts, the focus will be on the Charter School's mission and vision.

[53] CREDO. (2015). *Charter School Performance in 2015: A Comprehensive Study of the Performance of Charter Schools in the United States*. Stanford University. Retrieved from CREDO Stanford

Element 8 – Admission Policies and Procedures

"Admission policies and procedures, consistent with subdivision (e)." (Ed. Code § 47605(c)(5)(H).)

DOCUMENTATION OF ADMISSIONS AND ENROLLMENT PROCESSES

Charter School shall maintain complete and accurate records of its annual admissions and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the District upon request.

HOMELESS AND FOSTER YOUTH

Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that Charter School will enroll and provide services for all students, and provides a standard District contact number for access to additional information regarding enrollment.

Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

NON-DISCRIMINATION

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner, neglected or delinquent, homeless, economically disadvantaged, or a foster youth. The Charter School shall not request or require a student's records to be submitted before enrollment. The Charter School shall post on its web site the California Department of Education notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquiries about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Ed. Code §§ 47605, 47605.6)

Charter School shall adopt policy that is consistent with the model policy developed by the California Attorney General addressing the Charter School's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code section 234.7.

PREGNANT AND PARENTING STUDENT ACCOMMODATIONS

Charter School shall provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The Charter School shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Ed. Code §§ 222, 222.5, 46015.)

SEXUAL HARASSMENT POLICY NOTICE

The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at each schoolsite and in public areas at each schoolsite.

If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level. If Charter School operates multiple school sites, this information shall be disaggregated by schoolsite. (Ed. Code § 221.9.)

Admission Requirements

1. Policies and Procedures for Admission and/or Enrollment in the Charter School

The Charter School actively recruits a diverse student population from the District and surrounding areas. Admission to the school is open to any resident of the State of California. Prospective students and their parents or guardians are briefed regarding the school's instructional and operational philosophy and are informed of the school's student-related policies. The school has established an annual recruiting and admission cycle, which includes the following: (1) outreach and marketing, (2) orientation sessions for parents/guardians and students, (3) an open enrollment (admission application) period, (4) public random drawing, if necessary, and (5) enrollment.

The Charter School shall require students who wish to attend the Charter School to complete an application form ("lottery application form"). After admission, students will be required to submit an enrollment packet, which shall include the following:

1. Student enrollment form
2. Proof of Immunization
3. Home Language Survey
4. Completion of Emergency Medical Information Form
5. Proof of minimum age requirements
6. Release of records[54]
7. Free and Reduced Price Meal Application

The Charter School and the District agree to adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(e)(2)(B)(i)-(iv).

Student Recruitment

Crete seeks to enroll students committed to the Charter School's mission and values. To create a school community that reflects the diversity of the general population residing within the territorial jurisdiction of the District, Crete will strive to recruit students from a range of racial, ethnic, linguistic, ability, and socioeconomic backgrounds. Crete's unique program will bring a sense of validation and encouragement to families from diverse and multicultural backgrounds seeking a unique educational experience. This mindset will assist in the overall recruiting efforts.

[54] In accordance with Education Code Section 47605(e)(4)(B), the Charter School shall not request a pupil's records or require a parent, guardian, or pupil to submit the pupil's records to the Charter School before enrollment.

2. Recruit Students with a History of Low Academic Performance, Socioeconomically Disadvantaged Students, and Students with Disabilities

Crete Academy has a proud history of recruiting students with a history of low academic performance, socioeconomically disadvantaged students, and students with disabilities from the District and surrounding areas who are committed to the Charter School's educational philosophy and instructional practices.

As detailed in Element 7, the outreach plan includes targeted efforts to recruit all students, including students at-risk of low academic performance, socioeconomically disadvantaged students, and students with disabilities, and ELs and RFEPs. Ongoing outreach will occur throughout the school year, as well as during the open enrollment period. Specifically, Crete visits homeless shelters in downtown Los Angeles to inquire about students of parents who are experiencing homelessness. Participation in public back to school events and community center outreach is a secondary recruitment approach.

Lottery Preferences and Procedures

3. Admission Preferences

Applications are accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Admission criteria are developed on a non-discriminatory basis. Following the open enrollment period each year, applications shall be counted to determine whether any grade level has received more applications than availability. In the event that this happens, the Charter School will hold a public random drawing ("lottery"), with the exception of existing students who are guaranteed enrollment in the following school year. Admission preferences in the case of a public random drawing shall be given to the following students in the following order:

1. Siblings of students currently enrolled at Charter School who reside in LAUSD (to keep families together).
2. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.
3. Children of Crete employees who reside in LAUSD, and not to exceed 10% of enrollment.
4. Students who are currently enrolled in or who reside in the elementary school attendance area of the local public elementary school where the Charter School is located (for purposes of the SB 740 Charter School Facility Grant Program).
5. Students who reside in LAUSD.
6. Siblings of students currently enrolled at the Charter School who do not reside in LAUSD (to keep families together).

7. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.
8. Children of Crete employees who do not reside in LAUSD boundaries, and not to exceed 10% of enrollment.
9. All other eligible students.

4. PUBLIC RANDOM DRAWING

The open enrollment timeline period commences at the beginning of the calendar year, with interested families invited to submit a Lottery Application Form. The Open Enrollment is January 15th through March 1st, annually. The public random drawing occurs approximately two weeks after the close of the open enrollment period. Lottery rules and deadlines are communicated via information distributed with the Lottery Application Form, flyers/posters, and the Charter School website. Public notice is posted at the Charter School and on the Charter School's website regarding the date and time of the lottery. The notice includes an explanation that parents/guardians do not need to be present at the lottery but may attend if they choose to do so. The lottery is held at the location of the Charter School large enough to accommodate all interested parties. The lottery is held in the evening on a Monday to ensure interested parties are able to attend. The lottery is open to the public.

At the lottery, names shall be drawn from weighted lottery differentiated by grade level. Beginning with the lowest grade, the names shall be drawn by an adult citizen of good standing, not otherwise employed by the Charter School, confirming the results of the lottery. The drawing shall continue until all names for that grade level are drawn. Those individuals whose names are drawn after all spaces have been filled will be placed on the waiting list in the order drawn, except if the preferences described above require otherwise.

An adult citizen of good standing, not otherwise employed by the Charter School, will testify in writing, under penalty of perjury, that they personally witnessed each lottery pursuant to the above, and that each was random, public, and conducted as described.

Students and families will be notified by Crete staff of their acceptance to the Charter School via US Mail within five (5) days of the lottery. Students who are offered spots will be asked to complete an Enrollment Packet within ten (10) days of receipt of notification of their spot in order to secure their space. Charter School staff will be available to assist families in completing this paperwork if needed. Upon enrolling in Crete, each family will meet with a Crete staff member to discuss the school's mission and educational model. This meeting is not a condition to enrollment. The purpose of this initial meeting is to better understand the student's and family's education and health needs.

Those who apply after the lottery deadline are added to the end of the lottery waitlist in the order they are received. Vacancies that occur during the school year will be filled according to the waitlist. When an offer occurs during the school year, families will be

contacted by Crete staff, by phone and email, in the order of the waitlist and will be given two (2) days to decide whether or not to accept a space at the Charter School; acceptance is communicated by phone or email to Crete staff. In the event that no such waitlist exists and where the space is available, the space will be made available to the next interested family at the appropriate grade level.

The waitlist for the current school year remains active until the end of the school year. No waitlist shall be carried over from one school year to the next school year. Applicants must reapply for the lottery annually if the Charter School is unable to offer them admission for the current year.

Application Forms, the manual record of all lottery participants and their assigned lottery numbers, and other lottery-related documents will be physically filed on the Charter School campus, and lottery results and waitlists will be readily available in the Charter School's office for inspection upon request. Each applicant's admission application will be kept on file for the academic year with their assigned lottery number in the school database and on their enrollment application.

Element 9 – Annual Financial Audits

"The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." (Ed. Code § 47605(c)(5)(l).)

Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(c)(l) and 41020 as they may be amended from time to time. Charter School shall ensure compliance with the requirements of section 41020(f)(2), which makes it unlawful, absent an Education Audits Appeal Panel waiver, for a public accounting firm to provide audit services to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local educational agency in each of the six previous years.

The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year:

a. Provisional Budget – Spring prior to operating fiscal year
b. Final Budget – July of the budget fiscal year
c. First Interim Projections – November of operating fiscal year
d. Second Interim Projections – February of operating fiscal year
e. Unaudited Actuals – July following the end of the fiscal year
f. Audited Actuals – December 15 following the end of the fiscal year
g. Classification Report – monthly according to Charter School's Calendar
h. Statistical Report – monthly according to Charter School's Calendar of Reports

In addition:

- P1, first week of January
- P2, first week of April

i. Instructional Calendar – annually five weeks prior to first day of instruction
j. Other reports as requested by the District

Annual Audit Procedures

1. Position Responsibility

An annual independent financial audit of the books and records of the Charter School will be conducted as required by Education Code Sections 47605(c)(5)(l) and 47605(m). The books and records of the Charter School will be kept in accordance with generally accepted accounting principles, and as required by applicable law, the audit will employ generally accepted accounting procedures. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's K-12 Audit Guide.

The Board will select an independent auditor through a request for proposal format. The auditor will have, at a minimum, a Certified Public Accountant and educational institution audit experience and will be approved by the State Controller on its published list as an educational audit provider. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars.

The annual audit will be completed and forwarded to the District, the County Superintendent of Schools, the State Controller, and to the CDE by the 15th of December of each year. The independent financial audit of the Charter School is a public record to be provided to the public upon request.

2. PROCESS FOR ADDRESSING AND RESOLVING ANY DEFICIENCIES

The Executive Director, along with the Audit Committee, if any, will review any audit exceptions or deficiencies and report to the Board with recommendations on how to resolve them. The Board will submit a report to the District describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the District along with an anticipated timeline for the same. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel ("EAAP") in accordance with applicable law.

Element 10 – Suspension and Expulsion Procedures

"The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

***(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii)."* (Ed. Code § 47605(c)(5)(J).)**

GENERAL PROVISIONS

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.

Charter School shall ensure that its staff is knowledgeable about and complies with the District's Discipline Foundation Policy and/or current equivalent policy.. Charter School

shall comply with the terms of the School Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School's student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g., truancy or excessive tardiness.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform him or her of the basis for which the pupil is being involuntarily removed and his or her right to request a hearing to challenge the involuntary removal. If a parent, guardian, or educational rights holder requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated in this section.

HOMEWORK TO SUSPENDED STUDENTS

For any student who has been suspended from school for two or more schooldays, Charter School shall provide student with the homework the student would otherwise have been assigned if requested by the student or student's parent/guardian. If a homework assignment is requested and turned in to the student's teacher either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, but it is not graded before the end of the academic term, then that assignment shall not be included in the calculation of the pupil's overall grade in the class. (Ed. Code § 48913.5)

STUDENTS WITH DISABILITIES

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and

services at an appropriate interim educational placement determined in coordination with the LAUSD Division of Special Education.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Charter School, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

A. Was the misconduct caused by, or directly and substantially related to the student's disability?
B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

NOTIFICATION OF THE DISTRICT

Upon expelling any student, Charter School shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
  A. Was the misconduct caused by, or directly and substantially related to the student's disability?
  B. Was the misconduct a direct result of Charter School's failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD,

Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

OUTCOME DATA

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals, and reinstatements, and make such outcome data readily available to the District upon request.

REHABILITATION PLANS

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as developed by Charter School's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

READMISSION

Charter School's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School's governing board shall readmit the pupil, unless Charter School's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

REINSTATEMENT

Charter School's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

GUN-FREE SCHOOLS ACT

Charter School shall comply with the federal Gun-Free Schools Act.

School Climate and Student Discipline System

1. Crete Academy's Student Discipline Philosophy

Crete Academy's student discipline philosophy is consistent with the principles of the District's *Discipline Foundation Policy,* and the *School Discipline Policy and School Climate Bill of Rights* Board of Education resolution. At Crete Academy, we believe that discipline is not about punishment, but rather about behavior adaptation, redirection and the development of personal accountability. Students experience various developmental stages during the growing years. The school community is an informed community, which promotes among its staff, an understanding of age-appropriate behaviors. With the guiding principles of the District policy as a foundation, teacher leaders and administration have crafted a formal discipline policy with an effective schoolwide positive behavior support system.

Identify

Crete Academy will create a safe, peaceful and nurturing environment where learning is paramount. Crete Academy teachers and staff members will engage in conscious classroom management strategies to ensure scholarly student behavior and on task learning each day. Professional development will be provided before school begins each summer with ongoing opportunities for teachers and staff members to learn additional techniques. It is the goal of Crete Academy to have at least 95% of all students in school, every day, because the environment is conducive to learning. We will also develop a tiered approach to ensuring that the emotional and social needs of students are met through universal, selected, and intensive strategies.

Schoolwide Positive Behavior Intervention and Support ("SWPBIS")

Crete Academy is committed to a systematic and holistic approach to teaching and managing behavior. Crete uses SWPBIS to support personal responsibility and positive social interactions. The SWPBIS is emphasized in the classroom by maintaining expectations about how the environment needs to be created called Classroom Culture including:

- Calming Corner (TK-3)
- Classroom Rules (simple, positively written, TK-6)
- Crete Core Values Poster (TK-6)
- Crete Mantra Poster (TK-6)
- Visible Discipline Protocol (Behavior Matrix, TK-6)
- Visible Teacher Name and Student Names on the Inside of the Classroom Door (TK-6)

The SWPBIS has developed a foundation of synergy where students learn to function harmoniously throughout the schoolday with their peers and teachers. This is a "student first" approach for SWPBIS. The staff is committed to serving the students with the finest

performance character education possible. The Crete staff will exhibit and teach these desired behaviors and attitudes through the Crete Core Value system:

We expect students to exhibit high Character in all that they do, take Responsibility for their actions, appreciate everyone's differences and treat them Equally, approach each day with a Teachable growth mindset, while demonstrating Excellence at all times.

Specific student behaviors are taught by the teachers and posted at the school in regard to the positive behavior to be exhibited while they are in the classroom, office, hallways, restrooms, assemblies, eating areas, and playground. To create a productive and safe learning environment for all students, Crete Academy has clear policies and consequences for behavior that is not consistent with good citizenship or interferes with the creation of a positive and safe learning environment. Students who do not adhere to the expectations and/or who violate them repeatedly may expect consequences for their behavior, including but not limited to the following:

- Warnings
- Loss of privileges such as time outs, detentions, restrictions from student activities
- Notices to parents/guardians by telephone or letter
- Request for parent conference
- Suspension
- Expulsion

Tiered Behavior Intervention

Crete Academy has developed a tiered student behavior process and progressive discipline based on guidance and support. Teachers are taught to utilize a Harmony-approach to behavior focused on de-escalating and redirecting students. Some students may require additional behavior interventions based on their needs or actions. The tiered behavior intervention process is as follows:

Classroom	Harmony Center	Behavior Interventionist	AP of Culture
▪ Non-participation in class ▪ Conflict with another student ▪ Yelling ▪ Incorrect use of classroom equipment ▪ Name-calling ▪ Throwing objects ▪ Off Task Behavior ▪ Talking during instruction	▪ Mental Health Concerns ▪ Possible Domestic Abuse ▪ Housing Concerns ▪ Sexual Harassment/ Inappropriate touching ▪ Death in the family ▪ Anger/Aggression ▪ Excessive sleeping in class ▪ Food/Nutrition Needs	▪ Threat to others ▪ Disrespecting teacher/staff ▪ Non-compliance of redirection ▪ Use of profanity toward teacher/staff ▪ Fighting ***Possible eduCLIMBER Incident Report**	▪ Repeated Offense ▪ Weapons ▪ Drug or Alcohol ▪ Fighting ▪ Vandalism ▪ Physical Aggression toward teacher/staff ▪ Inappropriate touching *** eduCLIMBER Incident Report**

***ClassDojo message to parent**	***Harmony Center Log**		

Restorative Justice Practices

Crete Academy uses restorative justice practices to foster a strong sense of community by prioritizing open dialogue, empathy, and accountability among students and staff. When conflicts arise, these practices provide a structured framework for addressing harm through facilitated conversations, where affected individuals can express their feelings and needs. This process encourages students to take responsibility for their actions while also understanding the impact on others, promoting a culture of respect and collaboration. By focusing on repairing relationships rather than punitive measures, the school community becomes more cohesive, with students learning valuable conflict resolution skills that contribute to a supportive and inclusive environment.

Alternatives to Suspension

Alternatives to suspension for addressing student misconduct can include restorative circles, behavior contracts, mentorship programs, and social-emotional learning sessions, which are tailored to be age-appropriate and constructive. To ensure consistency in implementing the charter school's discipline policy, a professional development plan for teachers and staff will focus on training in restorative practices, conflict resolution, and effective communication strategies. Workshops and ongoing coaching will provide staff with the tools to model positive behavior, engage students in meaningful discussions about their actions, and support their emotional growth. Regularly scheduled check-ins and collaborative planning sessions will reinforce these concepts, ensuring that all members of the school community are aligned in their approach to discipline and support.

Crete implements the following effective alternatives to suspension:

- **One-on-One Counseling:** LCSW or MSW Intern counsels students one-on-one to identify the root cause of their behavior and collaboratively develop strategies to address it.
- **Group Counseling:** LCSW or MSW Intern counsels a group of students in a supportive environment where students can share their experiences, learn coping skills, and build social-emotional competencies through guided discussions and activities**.**
- **Parent/Teacher Conferences:** Foster collaboration between parents and teachers, allowing them to discuss a child's behavior, identify challenges, and develop strategies to support the student's social-emotional growth and academic success.
- **Parent/Principal or Assistant Principal Conferences:** Engage parents in meaningful dialogue with school leadership about their child's behavior, ensuring a unified approach to addressing concerns and promoting a positive school experience.

- **Restorative Circles**: Facilitate group discussions where students can share their feelings and work together to resolve conflicts and repair relationships.
- **Behavior Contracts**: Develop agreements between students, teachers, and parents outlining specific behaviors to improve, with clear expectations and support.
- **Mentorship Programs**: Pair students with older peers or adults who can provide guidance, support, and positive role modeling.
- **Reflection Activities**: Encourage students to reflect on their behavior through journaling or discussions, helping them understand the impact of their actions.
- **Social-Emotional Learning Sessions**: Implement SEL programs to teach students skills like empathy, self-regulation, and conflict resolution.
- **Calm-Down Spaces**: Utilize the calm-corner or the Harmony Center where students can take a break to regain control of their emotions before returning to instruction.
- **Community Service Projects**: Engage students in activities that give back to the school or community, fostering a sense of responsibility and connection.
- **Referrals to Outside Service Providers**: Referrals aim to provide holistic support for students' overall well-being and development to address specific needs that cannot be fully met within the school setting. These may include mental health services, behavioral therapy, family counselling, nutritional counseling, and substance abuse counseling.

These approaches promote accountability, personal growth, and a positive school culture while keeping students engaged in their learning.

Using Data

Crete Academy effectively monitors student behavior data using eduCLIMBER by implementing several key strategies. First, teachers, staff members, behavior interventionists, and administrators can input behavior incidents, interventions, and outcomes into the eduCLIMBER platform, which allows for real-time tracking of student behavior trends. This data can be analyzed to identify patterns, such as frequent incidents among specific student groups or during particular times of the day.

Additionally, the school utilizes dashboards and reports generated by eduCLIMBER to visualize behavior data, helping staff make informed decisions about interventions and supports. Progress monitoring of behavior involves regularly assessing and tracking students' behavioral changes over time to evaluate the effectiveness of interventions and supports, allowing educators to make data-driven decisions to improve student outcomes. Regular meetings are held to review this data collaboratively, allowing educators to discuss strategies tailored to individual students or broader classroom management techniques. By integrating eduCLIMBER into their routine practices, the school fosters a proactive approach to behavior management, ultimately promoting a positive and supportive learning environment.

Crete Academy does not consider suspension or expulsion an effective means of improving student behavior because it does not address the root cause of poor choices.

It will be utilized as a last resort after other interventions have been exhausted or the behavior is egregious.

In-School Suspension

2. IMPLEMENTATION OF IN-SCHOOL SUSPENSION

Crete shall offer the student an in-school suspension where they work closely with the Principal and other staff on remediating their behavior in the school office. Teachers will assign work and meet with the student during the day to ensure the student is completing their assignments; teachers will follow up with parents will occur as necessary, regarding assigned schoolwork.

Crete offers in-school suspension as a means of reducing time missed from learning for behavioral issues. The same procedures for out-of-school suspension (written notice, parent conference, days of suspension, suspension appeals) and the same grounds/offenses for out-of-school suspension, which are described in this charter will apply to in-school suspension. Crete intends to address offenses precluded by the Ed. Code for in-school suspension for other public schools (stating that they will be ineligible for in-school suspension should be sufficient): 1) caused/attempt/threaten/participate in hate violence, 2) harassment/threats/intimidation against student(s)/school personnel, 3) terroristic threats against school officials and/or school property. In-school suspension may be offered for the first time a student is recommended for suspension or if the severity of the violation merits removal from the classroom but is not serious enough to require removal from the school. At Crete, in-school suspension is supervised by an aide or a credentialed teacher. This supervisor is responsible for gathering assignments from the student's teachers of record and providing a small group environment with close supervision and assistance in completing the work. To the extent that some work cannot be duplicated in the smaller environment, students are given an alternative assignment. If a student with an IEP participates in the in-school suspension program, Crete provides any required special education instruction or related services. The maximum number of days for in-school suspensions will not exceed two days per incident and five days in one academic year. The maximum number of days of in-school suspension will not exceed two (2) days per incident and five (5) days in one academic year.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action

to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below.

Grounds for Suspension and Expulsion

3. SCOPE OF DISCIPLINARY JURISDICTION

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to:

a) while on school grounds;
b) while going to or coming from school;
c) during the lunch period, whether on or off the school campus; or
d) during, going to, or coming from a school-sponsored activity.

Suspension

4. OFFENSES

Enumerated Offenses

Discretionary Suspension Offenses. Students may be when it is determined the pupil:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.

b) Willfully used force or violence upon the person of another, except self-defense.

c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of the student's own prescription products by a student.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent

that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 6, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 6, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) rights by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 6, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with

exceptional needs) or students in fear of harm to that student's or those students' person or property.

ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.

iii. Causing a reasonable student to experience substantial interference with their academic performance.

iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, video, or image.

ii. A post on a social network Internet Web site including, but not limited to:

(a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

(b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another pupil would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.

(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the pupil who created the false profile.

iii. An act of cyber sexual bullying.

(a) For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the

minor is identifiable from the photograph, visual recording, or other electronic act.

(b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivisions (a)-(b) above.

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the pupil:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq*.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

Expulsion

5. OFFENSES

Discretionary Expellable Offenses: Students may be recommended for expulsion when it is determined the pupil:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.

b) Willfully used force or violence upon the person of another, except self-defense.

c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of the student's own prescription products by a student.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in or attempted to engage in hazing. For the purposes of this policy, “hazing” means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, “hazing” does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 6, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 6, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 6, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
iii. Causing a reasonable student to experience substantial interference with their academic performance.
iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, video, or image.

ii. A post on a social network Internet Web site including, but not limited to:
(a) Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
(b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another pupil would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the pupil who created the false profile.

iii. An act of cyber sexual bullying.
(a) For purposes of this policy, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
(b) For purposes of this policy, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivisions (a)-(b) above.

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion when it is determined the pupil:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq*.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Administrative Panel and/or Board that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

- The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb, (B) grenade, (C) rocket having a propellant charge of more than four ounces, (D) missile having an explosive

or incendiary charge of more than one-quarter ounce, (E) mine, or (F) device similar to any of the devices described in the preceding clauses.

Out-of-School Suspension Procedures

6. PROCEDURES FOR SUSPENSION

In advance of a student discipline determination, including a decision to suspend a student, the Charter School administrators will conduct a fair and thorough investigation collecting evidence, including statements from possible witnesses, to ensure that all relevant information is considered before assigning interventions or consequences. Suspensions shall be initiated by the Principal or designee according to the following procedures:

Conference

Suspension shall be preceded, if possible, by a conference conducted by the Executive Director or designee with the student and the student's parent/guardian (or, if applicable, a foster child's educational rights holder, attorney, and county social worker) and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Principal or designee.

The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense, in accordance with Education Code Section 47605(c)(5)(J)(i). This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. Penalties shall not be imposed on a student for the failure of the student's parent/guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent/guardian at the conference.

Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian (or, if applicable, a foster child's educational rights holder, attorney, and county social worker) by telephone or in person. Whenever a student is suspended, the parent/guardian (or, if applicable, a foster child's educational rights holder, attorney, and county social worker) shall be notified in writing of the suspension and the date of return following suspension no less than five (5) school days before the effective

date of the suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. The parent/guardian (or, if applicable, a foster child's educational rights holder, attorney, and county social worker) may appeal the decision within five (5) days of suspension to the Executive Director by sending a letter or email. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

7. Number of Days a Student May be Suspended

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Suspensions shall not exceed twenty (20) school days in one school year, unless for purposes of adjustment, a pupil enrolls in another regular school, an opportunity school or class, or a continuation education school or class, in which case the total number of school days for which the pupil may be suspended shall not exceed thirty (30) school days in any school year. Crete will hold a manifestation determination meeting for students with an IEP or a Section 504 plan to determine whether the behavior was a result of the disability and will limit suspensions not to exceed ten (10) school days for these students. Upon a recommendation of expulsion by the Principal or designee, the student and the student's parent/guardian shall be invited to a second conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student or the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

The determination will be made by the Principal or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

8. Meaningful Access to Education

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 6, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

The student will receive meaningful access to education during suspension and will have the opportunity to complete instructional activities missed due to suspension. Suspended students will be able to communicate with designated classrooms teacher(s) or administrator(s) for any questions and for evaluation of work and be provided the opportunity to make up any missed exams. All assignments will be provided by the teacher and available for pick-up or mailed to the child's home. The method in which assignments will be delivered will be decided on a case-by-case basis and prior to the end of the first day of suspension.

9. Rules and Procedures for Suspension pending Expulsion

As required by Education Code Section 47605(c)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 6, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

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Expulsion Procedures

10. RULES AND PROCEDURES FOR EXPULSION

A student may be expelled either by a neutral and impartial Hearing Officer or Administrative Panel following a hearing before it. The Administrative Panel shall consist of at least three (3) members who are certificated and neither a teacher of the student nor a member of the Board and shall be presided over by a designated neutral hearing chairperson. The qualifications applicable to the members of the Administrative Panel also apply to the Hearing Officer. The Principal or designee may recommend expulsion of any student found to have committed an expellable offense, and the Hearing Officer or Administrative Panel shall make the final determination.

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Principal or designee determines that the student has committed an expellable offense and recommends the student for expulsion. According to the LAUSD District charter renewal guide, the process for making an expulsion recommendation involves several key steps. Crete Academy will provide written notice to the student and their guardian detailing the reasons for the disciplinary action, ensuring transparency. This notice will include information about the specific behavior that led to the recommendation. Additionally, Crete will offer a meaningful opportunity for the student and guardian to be heard, which may involve a meeting or hearing where they can present their perspective and any mitigating factors before a final decision is made on the expulsion recommendation.

The Hearing Officer or Administrative Panel will hold a hearing on the case and will make a determination whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under FERPA). The student may make a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing. The Hearing Officer or Administrative Panel should review whether the underlying expulsion may be intertwined with other students' sensitive or confidential information and/or intertwined with confidential staff/personnel matters to provide notice of what aspects may be heard and discussed in open session and what must be preserved for closed session (Education Code Section 35146). The Board will then determine if the request will be honored.

Written notice of the expulsion recommendation and hearing shall be forwarded to the student and the student's parent/guardian via regular mail and electronic mail at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;

2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;

3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;

4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;

5. The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;

6. The right to inspect and obtain copies of all documents to be used at the hearing;

7. The opportunity to confront and question all witnesses who testify at the hearing;

8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

9. A statement that the pupil's parent/guardian may request a postponement of the hearing for good cause;

10. A statement that the parent/guardian can request reasonable accommodations or language support if needed during the hearing.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Charter School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five (5) days notice of their scheduled testimony; (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/ guardian, or legal counsel; and (c) elect to have the hearing closed while testifying.

2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.

4. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

5. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.

6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.

7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising their discretion to remove a person from the hearing whom they believes is prompting, swaying, or influencing the witness.

8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.

9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have their testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may

include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. A copy of the recording is available to the pupil, parent, or guardian with five (5) business days of a written request.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A determination by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

Expulsion Decision

The decision of the Hearing Officer or Administrative Panel shall be in the form of written findings of fact. If the Hearing Officer or Administrative Panel decides not to expel, the student shall immediately be returned to their previous educational program.

The Hearing Officer or Administrative Panel may also determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and return the student to the student's previous educational program under a probationary status and rehabilitation plan. During the period of the suspension of the expulsion order, the student is deemed to be on probationary status. The Hearing Officer or Administrative Panel may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the Hearing Officer or Administrative Panel revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order. The Charter School shall apply the criteria for suspending the enforcement of the expulsion order equally to all students, including individuals with exceptional needs as defined in Education Code Section 56026. The Board of Directors shall further comply with the provisions set forth under Education Code Section 48917, except as otherwise expressly set forth herein.

Written Notice to Expel

The Principal or designee, following a decision of the Hearing Officer or Administrative Panel to expel, shall send written notice of the decision to expel, including the Hearing Officer or Administrative Panel's adopted findings of fact, to the student and student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; (b) Findings of fact from the expulsion hearing; (c) Term of the expulsion, including possible readmission date; (d) Rehabilitation plan and readmission procedures; (e) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Principal or designee shall send a copy of the written notice of the decision to expel to the chartering authority. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

Right to Appeal

Parents/Guardians may appeal the expulsion decision of the Hearing Officer or Administrative Panel by making a written request and submitting it to the impartial Board within fifteen (15) school days of the expulsion decision. The student will be considered suspended until a Board meeting is convened [within thirty (30) days] at which time the parent(s)/guardian(s) must attend to present their appeal. Hearing procedures will be substantially similar to those offered during the original hearing. Reasonable

accommodations will be made, and language support offered, for students and parents/guardians who wish to appeal. Following the appeal hearing, the Board will make a final decision based on the information presented at the appeal hearing by the parent(s)/guardian(s) and information from the original expulsion hearing. The Principal or designee will send written notice to the student or parent/guardian of the Board's decision within seven (7) calendar days of the appeal hearing. The Charter School Board's decision to uphold the Hearing Officer or Administrative Panel's decision to expel shall be final. If the Board overturns the expulsion, the pupil shall immediately be returned to their educational program.

Special Procedures for Consideration of Suspension, Expulsion, or Involuntary Removal of Students with Disabilities

1. Notification of the District
   The Charter School shall immediately notify the District and coordinate the procedures in this policy with the District of the discipline of any student with a disability or student who the Charter School or District would be deemed to have knowledge that the student had a disability.

2. Services During Suspension
   Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change in placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/Section 504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alterative educational setting.

3. Procedural Safeguards/Manifestation Determination
   Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent/guardian, and relevant members of the IEP/Section 504 Team shall review all relevant information in the student's file, including the child's IEP/Section 504 Plan, any teacher observations, and any relevant information provided by the parents/guardians to determine:

   i. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
   ii. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/Section 504 Plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/ Section 504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent/guardian, and relevant members of the IEP/ Section 504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/Section 504 Team shall:

a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/ Section 504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/Section 504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals.

The parent/guardian of a student with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education by utilizing the dispute provisions of the IEP/Section 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and the Charter School agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Principal or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting.

The student's interim alternative educational setting shall be determined by the student's IEP/Section 504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services.

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

1. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
2. The parent/guardian has requested an evaluation of the child.
3. The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents/guardians; however, the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

11. RULES AND PROCEDURES FOR REHABILITATION

Expelled Students/Alternative Education

Parents/guardians of students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested, and in the manner requested, by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion. Within five (5) school days of the expulsion, the Charter School shall have a voluntary post-expulsion meeting with parents/guardians in the manner requested to assist with locating alternative placements during expulsion, including in the County or school district of residence.

Rehabilitation Plans

Students who are expelled from the Charter School shall be given a rehabilitation plan upon expulsion as developed by the Hearing Officer or Administrative Panel at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan shall outline the

expectations for behavior, attendance, academic achievement, benchmarks for rehabilitation, and shall include a date not later than one (1) year from the date of expulsion when the student may reapply to the Charter School for readmission.

Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Charter School Board following a meeting with the Principal or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school Board following the meeting regarding the Principal's or designee's determination. The Principal or designee shall make a recommendation to the Governing Board for readmission if the pupil has met the conditions of the rehabilitation plan and does not pose a danger to Charter School safety. If the Principal determines the pupil has not met the conditions of rehabilitation plan and/or continues to pose a danger to Charter School safety, the Principal will make a recommendation against readmission. The Board will make the final determination. These procedures shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is issued. The Board shall then make a final decision regarding readmission or admission of the student during the closed session of a public meeting, reporting any action taken during closed session consistent with the requirements of the Brown Act. The student's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Element 11 – Employee Retirement Systems

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." (Ed. Code § 47605(c)(5)(K).)

Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to Internal Revenue Code section 414(d) and related regulations, governing Charter School's participation in, and/or coverage of its staff members by, the State Teachers' Retirement System (CalSTRS), the Public Employees' Retirement System (CalPERS), and/or federal social security.

If Charter School participates in, or otherwise covers its staff members by enrolling or continuing their enrollment in, a "government plan" governed by section 414(d) (e.g., CalPERS), upon dissolution or final liquidation of Charter School, and/or its nonprofit public benefit corporation, notwithstanding any provision in Element 15 to the contrary, Charter School shall distribute its net assets in accordance with section 414(d), related regulations, and the government plan's requirements.

If Charter School participates in CalSTRS and/or CalPERS, Charter School shall continue such participation for the duration of Charter School's existence under the same CDS code, if mandated by applicable legal and retirement plan requirements.

Certificated Staff Members

1. Certificated Staff Members Retirement Systems

Certificated staff members shall participate in federal social security system, and the Executive Director shall be responsible for making all employer contributions required by federal social security, and employer contributions required for Workers' Compensation Insurance, Unemployment Insurance, and other applicable payroll benefits. Full-time certificated staff members may elect to participate in a 403(b) retirement contribution plan. The Charter School will match up to 5% per certificated staff member, and all withholdings from employee will be deposited to the employee's 403(b) account fund.

The Charter School retains the option to elect the California State Teachers' Retirement System (CalSTRS) coverage at a future date. Contributions will be made at the rate established by the Teacher's Retirement Board. The Charter School will complete all required documentation (including an amendment to the charter to include the election of CalSTRS) prior to the effective date of coverage and before reporting contributions to CalSTRS.

Classified Staff Members

2. Classified Staff Members Retirement Systems

Classified staff members shall participate in federal social security system, and the Executive Director shall be responsible for making all employer contributions required by federal social security, and employer contributions required for Workers' Compensation Insurance, Unemployment Insurance, and other applicable payroll benefits. Full-time classified staff members may elect to participate in a 403(b) retirement contribution plan. The Charter School will match up to 5% per classified staff member, and all withholdings from employee will be deposited to the employee's 403(b) account fund.

The Charter School retains the option to elect the California Public Employees' Retirement System (CalPERS) coverage at a future date. Contributions will be made at the rate established by the Board of Administrator. The Charter School will complete all required documentation (including an amendment to the charter to include the election of CalPERS) prior to the effective date of coverage and before reporting contributions to CalPERS.

Other Staff Members

3. Other Staff Members Retirement Systems

Classified staff members shall participate in federal social security system, and the Executive Director shall be responsible for making all employer contributions required by federal social security, and employer contributions required for Workers' Compensation Insurance, Unemployment Insurance, and other applicable payroll benefits.

Reporting

Crete will submit CalSTRS and/or CalPERS retirement data, if the Charter School participates in these systems through LACOE and will comply with all policies and procedures for payroll reporting.

Other Benefits

The Charter School, with approval from the Crete Academy Board, has the authority to determine the salary and benefit levels, working conditions and work-year characteristics (e.g., length of year and day, vacation policies, etc.) for all employees. This approach enables Crete Academy to attract and retain high caliber employees necessary for Crete's success.

Element 12 – Public School Attendance Alternatives

"The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." (Ed. Code § 47605(c)(5)(L).)

Pupils of Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend Charter School may attend a public school within the pupil's school district of residence in accordance with applicable law and that school district's policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the school's charter. If LAUSD is the pupil's school district of residence, an eligible pupil may pursue an inter-district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

1. Informing Parents/Guardians of Public School Attendance Alternatives

Crete Academy is a school of choice. No student is required to attend the Charter School. Parents and guardians of each student enrolled in Crete Academy will be informed on the website that students have no right to admission in a particular school of a local educational agency as a consequence of enrollment in Crete Academy, except to the extent that such a right is extended by the local educational agency.

Element 13 – Rights of District Employees

"The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school." (Ed. Code § 47605(c)(5)(M).)

Employees of the District who choose to leave the employment of the District to work at Charter School shall have no automatic rights of return to the District after employment at Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings.

Element 14 – Mandatory Dispute Resolution

"The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter." (Ed. Code § 47605(c)(5)(N).)

General Provisions

Any claim, controversy or dispute between the District and Charter School arising out of, or relating to, this Charter, except for any claim, controversy or dispute related to the authorization, non-renewal, revision, and/or revocation of this Charter, ("Dispute") shall be resolved pursuant to the terms of this Element 14.

Notwithstanding any other provision of law, each party shall bear and be solely responsible for all of its own attorneys' fees, costs and expenses associated with any Dispute, including, but not limited to, any written/oral communication, meeting, Issues Conference, mediation, arbitration, administrative and/or civil action (including all levels of appeal), and no party shall be ordered to pay, or be awarded, any other party's attorneys' fees, costs or expenses in connection therewith, regardless of who may be deemed the prevailing party. Any fees, costs and expenses charged by a mediator or arbitrator (including all associated administration fees, costs and expenses) shall be shared equally by the parties regardless of the outcome or award. To that effect, any order or award of attorneys' fees, costs and/or expenses, or mediator's or arbitrator's fees, costs or expenses (including any associated administration fees, costs and expenses), issued by a mediator, arbitrator, judicial officer (including all levels of appeal) or jury in any Dispute shall be deemed invalid as a matter of law and unenforceable by one party against the other party.

Proposition 39 Disputes

Any Dispute related to or arising out of Education Code section 47614 and/or its implementing regulations set forth in California Code of Regulations, title 5, section 11969 et seq. ("Proposition 39"), shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and all supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

Unless directed otherwise, all Written Notifications to the District and Charter School shall be addressed respectively as follows:

Director
Charter Schools Division
Los Angeles Unified School District
333 South Beaudry Avenue, 20th Floor
Los Angeles, California 90017

Crete Academy
c/o Executive Director
6103 Crenshaw Blvd.
Los Angeles, CA 90043

2) A written response ("Written Response") shall be tendered to the other party within fifteen (15) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been resolved by mutual agreement from the Written Response, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, and conclude within forty (40) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, either party may then initiate a civil action. Venue for any civil action between the parties shall be the Los Angeles County Superior Court.

NON-PROPOSITION 39 DISPUTES

Any Dispute not related to or arising out of Proposition 39 shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and any supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile, upon electronic confirmation of receipt; or (c) if by mail, two (2) business days after deposit in the U.S. Mail.

   Unless directed otherwise all Written Notifications to the District and Charter School shall be addressed respectively as follows:

   Director
   Charter Schools Division
   Los Angeles Unified School District
   333 South Beaudry Avenue, 20th Floor
   Los Angeles, California 90017

   Crete Academy
   c/o Executive Director
   6103 Crenshaw Blvd.
   Los Angeles, CA 90043

2) A written response ("Written Response") shall be tendered to the other party within twenty (20) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been otherwise resolved by mutual agreement, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date from the date on which the Written Response is

received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, then the parties agree to resolve the Dispute by binding arbitration conducted by a single arbitrator. Unless the parties mutually agree otherwise, arbitration proceedings shall be administered in accordance with the commercial arbitration rules of the American Arbitration Association. The arbitrator must be an active member of the State Bar of California or a retired judge of the state or federal judiciary of California.

Element 15 – Charter School Closure Procedures

"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." (Ed. Code § 47605(c)(5)(O).)

REVOCATION OF THE CHARTER

The District may revoke the Charter pursuant to the provisions set forth in the Charter Schools Act of 1992, as they may be amended from time to time. The District may revoke the Charter of Charter School if the District finds, through a showing of substantial evidence, that Charter School did any of the following:

- Charter School committed a material violation of any of the conditions, standards, or procedures set forth in the Charter.
- Charter School failed to meet or pursue any of the pupil outcomes identified in the Charter.
- Charter School failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Charter School violated any provision of law.

Prior to revocation, and in accordance with Education Code section 47607(g) and state regulations, the LAUSD Board of Education will notify Charter School in writing of the specific violation, and give Charter School a reasonable opportunity to cure the violation, unless the LAUSD Board of Education determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils. Revocation proceedings are not subject to the dispute resolution provisions set forth in this Charter.

Pursuant to Education Code section 47607.3, a charter school identified for needing assistance and provided advice and assistance from the California Collaborative for Educational Excellence based on failure to satisfy state evaluation rubrics may be subject to revocation.

CLOSURE ACTION

The decision to close Charter School, by the governing board of Charter School must be documented in a "Closure Action". A Closure Action shall be deemed to have been automatically taken when any of the following occur: the Charter is revoked (subject to the provisions of Education Code section 47607(f)) or non-renewed by the LAUSD Board of Education and Charter School has exhausted its revocation or non-renewal administrative appeal rights pursuant to Education Code sections 47605(k) and 47607(j), or its administrative appeal rights have lapsed, or the charter school voluntarily closes at

any stage of the administrative appeal process; the governing board of Charter School votes to close Charter School; or the Charter lapses.

CLOSURE PROCEDURES

The procedures for charter school closure set forth below are guided by Education Code sections 47604.32, 47605, and 47607 as well as California Code of Regulations, title 5, sections 11962 and 11962.1, and are based on "Charter Schools Closure - Requirements and Recommendations" posted on the California Department of Education website. All references to "Charter School" apply to Charter School, including its nonprofit corporation and governing board.

DESIGNATION OF RESPONSIBLE PERSON(S) AND FUNDING OF CLOSURE

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate a person or persons responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

NOTIFICATION OF CLOSURE ACTION

Upon the taking of a Closure Action, Charter School shall send written notice of its closure to:

1. The LAUSD Charter Schools Division (CSD). Charter School shall provide the CSD with written notice of (1) the person(s) designated to be responsible for conducting and overseeing all closure activities, and (2) the source, location, and management of the funding for such activities. If the Closure Action is an act of Charter School, Charter School shall provide the CSD with a copy of the governing board resolution or minutes that documents its Closure Action.

2. Parents/guardians of all students, and all majority age and emancipated minor students, currently enrolled in Charter School within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written parent notification to the CSD.

3. Los Angeles County Office of Education (LACOE). Charter School shall send written notification of the Closure Action to LACOE by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

4. The Special Education Local Plan Area (SELPA) in which Charter School participates. Charter School shall send written notification of the Closure Action to the SELPA in which Charter School participates by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

5. The retirement systems in which Charter School's employees participate. Within fourteen (14) calendar days of the Closure Action, Charter School shall notify, as applicable, the State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), the Social Security Administration, and the Los Angeles County Office of Education of the Closure Action, and follow their respective procedures for dissolving contracts and reporting. Charter School shall provide a copy of these notifications and correspondence to the CSD.

6. The California Department of Education (CDE). Charter School shall send written notification of the Closure Action to the CDE by registered mail within 72 hours of the Closure Action. Charter School shall provide a copy of this notification to the CSD.

7. Any school district that may be responsible for providing education services to the former students of Charter School. Charter School shall send written notification of the Closure Action within 72 hours of the Closure Action. This notice must include a list of potentially returning students and their home schools based on student residence. Charter School shall provide a copy of these notifications, if any, to the CSD.

8. All Charter School employees and vendors within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written employee and vendor notification, with any attachments, to the CSD.

Notification of all the parties above, with the exception of employees and vendors, must include but is not limited to the following information:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The students' school districts of residence

4. How parents/guardians of all students, and all majority age and emancipated minor students, may obtain copies of student records and transcripts, including specific information on completed courses and credits that meet graduation requirements

In addition to the four required items above, notification of the CDE shall also include:

1. A description of the circumstances of the closure

2. The location of student and personnel records

In addition to the four required items above, notification of parents/guardians of all students, and all majority age and emancipated minor students, shall also include:

1. Information on how to enroll or transfer the student to an appropriate school

2. A certified packet of student information that includes closure notice, a copy of the student's cumulative record and other records, including but not limited to grade reports, discipline records, immunization records, completed coursework, credits that meet graduation requirements, a transcript, and state testing results

3. Information on student completion of college entrance requirements, for all high school students affected by the closure

Notification of employees and vendors shall include:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The date and manner, which shall be no later than 30 days from the effective date of the closure of Charter School, by which Charter School shall provide employees with written verification of employment

Within 30 calendar days of the effective date of closure, Charter School shall provide all employees with written verification of employment. Charter School shall send copies of all such employee verification letters to the CSD.

RECORDS RETENTION AND TRANSFER

Charter School shall comply with all applicable laws as well as District policies and procedures, as they may change from time to time, regarding the transfer and maintenance of Charter School records, including student records. These requirements include:

1. Charter School shall provide the District with all original student cumulative files and behavior records, pursuant to District policy and applicable District handbook(s) regarding cumulative records for secondary and elementary schools, for all students, both active and inactive, of Charter School. Transfer of the complete and organized original student records to the District, in accordance with District procedures applicable at the time of closure, shall occur within seven (7) calendar days of the effective date of closure.

2. Charter School's process for transferring copies of student records to receiving schools shall be in accordance with applicable law and LAUSD procedures for students moving from one school to another.

3. Charter School shall prepare and provide an electronic master list of all students to the Charter Schools Division in accordance with the District procedures applicable at the time of closure. This list shall include the student's identification

number, Statewide Student Identifier (SSID), birthdate, grade, full name, address, home school/school district, enrollment date, exit code, exit date, parent/guardian name(s), and phone number(s). If the Charter School closure occurs before the end of the school year, the list also shall indicate the name of the school to which each student is transferring, if known. This electronic master list shall be delivered to the CSD in the form of a CD or otherwise in accordance with District procedures.

4. Charter School must organize the original cumulative files for delivery to the District in two categories: active students and inactive students. Charter School will coordinate with the CSD for the delivery and/or pickup of student records.

5. Charter School must update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) prior to closing.

6. Charter School must provide to the CSD a copy of student attendance records, teacher gradebooks, and Title I records (if applicable).

7. Charter School must provide to the CSD the name, title, and contact information of the person designated to maintain all Charter School personnel records after the closure. Personnel records to be transferred to and maintained by the designee must include any and all employee records, including but not limited to, records related to performance and grievance. Charter School must provide to the CSD and the designee a list of all active and inactive employees and their periods of service. Both Charter School and the designee, individually and separately, shall inform the CSD immediately upon the transfer of Charter School's employee records to the designee.

8. Charter School shall ensure that all records are boxed and clearly labeled by classification of documents and the required duration of storage in accordance with District procedures.

9. Charter School shall provide to the responsible person(s) designated by the governing board of Charter School to conduct all closure-related activities a list of students in each grade level and, for each student, a list of classes completed and the student's district of residence.

FINANCIAL CLOSE-OUT

After receiving notification of closure, the California Department of Education (CDE) will notify Charter School and the authorizing entity of any liabilities Charter School owes the state, which may include overpayment of apportionments, unpaid revolving fund loans or grants, and/or similar liabilities. The CDE may ask the county office of education to conduct an audit of the charter school if it has reason to believe that the school received state funding for which it was not eligible.

Charter School shall ensure completion of an independent final audit within six months after the closure of Charter School that includes:

1. An accounting of all financial assets. These may include cash and accounts receivable and an inventory of property, equipment, and other items of material value.

2. An accounting of all liabilities. These may include accounts payable or reduction in apportionments due to loans, unpaid staff compensation, audit findings, or other investigations.

3. An assessment of the disposition of any restricted funds received by or due to Charter School.

This audit may serve as Charter School's annual audit if it meets all of the requirements of the annual audit.

Charter School shall pay for the financial closeout audit of Charter School. This audit will be conducted by a neutral, independent licensed CPA who will employ generally accepted accounting principles. Any liability or debt incurred by Charter School will be the responsibility of Charter School and not LAUSD. Charter School understands and acknowledges that Charter School will cover the outstanding debts or liabilities of Charter School. Any unused monies at the time of the audit will be returned to the appropriate funding source. Charter School understands and acknowledges that only unrestricted funds will be used to pay creditors. Any unused AB 602 funds will be returned to the District SELPA or the SELPA in which Charter School participates, and other categorical funds will be returned to the source of funds.

Charter School shall ensure the completion and filing of any annual reports required. These reports include but are not necessarily limited to:

1. Preliminary budgets
2. Interim financial reports
3. Second interim financial reports
4. Final unaudited reports

These reports must be submitted to the CDE and the authorizing entity in the form required. These reports should be submitted as soon as possible after the Closure Action, but no later than the required deadline for reporting for the fiscal year.

For apportionment of categorical programs, the CDE will count the prior year average daily attendance (ADA) or enrollment data of the closed Charter School with the data of the authorizing entity. This practice will occur in the first year after the closure and will continue until CDE data collection processes reflect ADA or enrollment adjustments for all affected LEAs due to the charter closure.

DISPOSITION OF LIABILITIES AND ASSETS

The closeout audit must identify the disposition of all liabilities of Charter School. Charter School closure procedures must also ensure appropriate disposal, in accordance with the District Required Language provisions in Element 11 of this Charter, Charter School's governing board bylaws, fiscal procedures, and any other applicable laws and regulations, of any net assets remaining after all liabilities of Charter School have been paid or otherwise addressed. Such disposal includes, but is not limited to:

1. Charter School, at its cost and expense, shall return to the District any and all property, furniture, equipment, supplies, and other assets provided to Charter School by or on behalf of the District. The District discloses that the California Education Code sets forth the requirements for the disposition of the District's personal property and Charter School shall bear responsibility and liability for any disposition in violation of statutory requirements.

2. The return of any donated materials and property in accordance with any terms and conditions set when the donations were accepted.

3. The return of any grant and restricted categorical funds to their sources according to the terms of the grant or state and federal law.

4. The submission of final expenditure reports for any entitlement grants and the filing of Final Expenditure Reports and Final Performance Reports, as appropriate.

If Charter School is operated as or by a nonprofit corporation, and if the corporation does not have any functions other than operation of Charter School, the corporation shall be dissolved according to its bylaws.

Charter School shall retain sufficient staff, as deemed appropriate by the Charter School governing board to complete all necessary tasks and procedures required to close the school and transfer records in accordance with these closure procedures.

Charter School's governing board shall adopt a plan for wind-up of Charter School and, if necessary, the corporation, in accordance with the requirements of the Corporations Code.

Charter School shall provide LAUSD within fourteen (14) calendar days of the Closure Action with written notice of any outstanding payments due to staff and the time frame and method by which Charter School will make the payments.

Prior to final close-out, Charter School shall complete all actions required by applicable law, including but not limited to the following:

a. File all final federal, state, and local employer payroll tax returns and issue final W-2s and Form 1099s by the statutory deadlines.

b. Make final federal tax payments (employee taxes, etc.)

c. Complete and submit all required federal and state filings and notices to the State of California, the Internal Revenue Service, and the Department of the Treasury, including but not limited to final tax returns and forms (e.g., Form 990 and related Schedules).

This Element 15 shall survive the revocation, expiration, termination, cancellation of this Charter, or any other act or event that would end Charter School's authorization to operate as a charter school or cause Charter School to cease operation. Charter School agrees that, due to the nature of the property and activities that are the subject of this Charter, the District and public shall suffer irreparable harm should Charter School breach any obligation under this Element 15. The District therefore reserves the right to seek equitable relief to enforce any right arising under this Element 15 or any provision of this Element 15 or to prevent or cure any breach of any obligation undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

1. Specific Position That Will Serve as Closure Agent

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate the Executive Director or designee to be responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

Additional Provisions

FACILITIES

Charter School shall comply with all geographic and site limitations and related requirements set forth in Education Code sections 47605.1, 47602(a), and 47605(a).

DISTRICT-OWNED FACILITIES

If Charter School is using District facilities as of the date of the submission of this charter petition or takes occupancy of District facilities prior to the approval of this charter petition, Charter School shall execute an agreement provided by the District for the use of the District facilities as a condition of the approval of the charter petition. If at any time after the approval of this charter petition Charter School will occupy and use any District facilities, Charter School shall execute an agreement provided by the District for the use of the District facilities prior to occupancy and commencing use. Charter School shall implement and otherwise comply with the terms of any and all applicable facilities use agreements between Charter School and the District.

The circumstances of Charter School's occupancy of District facilities may change over time such as, but not limited to, enrollment, programs, and the conditions of facilities, and the District has a vested interest in having an agreement that is appropriate for the situation.

For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process, the term may be co-terminous with the approved Charter, as permitted by law. Charter School and the District shall negotiate any modifications of the agreement with the goal of such amendment or new agreement being considered by the LAUSD Board of Education with the renewal of the charter petition. If Charter School and the District cannot execute an agreement in time for such to be considered by the Board of Education with the renewal of the charter petition, the approval of the renewal of the charter petition shall be conditioned upon Charter School and the District executing an amendment to the existing use agreement or a new agreement no later than May 1st or within nine (9) months of the date of the Board of Education's approval of the renewal of the charter petition. During such time period Charter School shall be permitted to remain in occupancy of the District facilities under the terms and conditions of the immediately preceding, executed use agreement; provided, that if Charter School and the District cannot agree upon and execute an amendment or new use agreement by said deadline, Charter School shall vacate the District facilities on or before June 30th of said school year.

Charter School acknowledges and agrees that occupancy and use of District facilities shall be in compliance with applicable laws and District policies for the operation and maintenance of District facilities and furnishings and equipment. Charter School shall comply with all District health, safety, and emergency procedures and requirements and

shall be subject to inspection by the District's Facilities Services Division, OEHS, and other District offices in the same manner as other LAUSD campuses. All District facilities (i.e., schools) will remain subject to those laws applicable to public schools.

In the event of an emergency, all District facilities (i.e., schools) are available for use by the American Red Cross and public agencies as emergency locations, which may disrupt or prevent Charter School from conducting its educational programs. If Charter School will share the use of District facilities with other District user groups, Charter School agrees that it will participate in and observe all District safety policies (e.g., emergency chain of information and participation in safety drills).

The use agreements provided by the District for District facilities shall contain terms and conditions addressing issues such as, but not limited to, the following:

- Use: Charter School will be restricted to using the District facilities for the operation of a public school providing educational instruction to public school students consistent with the terms of the Charter and incidental related uses. Separate and apart from its right as authorizer to observe and inspect any part of the charter school at any time pursuant to Education Code 47607(a)(1), the District shall have and reserves the right to inspect District facilities upon reasonable notice to Charter School.

- Furnishings and Equipment: The District shall retain ownership of any furnishings and equipment, including technology, ("F&E") that it provides to Charter School for use. Charter School, at its sole cost and expense, shall provide maintenance and other services for the good and safe operation of the F&E.

- Leasing; Licensing: Use of the District facilities by any person or entity other than Charter School shall be administered by the District. The parties may agree to an alternative arrangement in the use agreement.

- Programs, Services, and Activities Outside Instructional Program; Third Party Vendors:

  (i) Any program, service, or activity provided outside the instructional program shall be subject to the terms and provisions of the use agreement, and, additionally, may require a license, permit, or additional agreement issued by the District. The term "instructional program" is defined, per Education Code section 47612 and 5 CCR section 11960, as those required educational activities that generate funding based on "average daily attendance" and includes those extracurricular programs, services, and/or activities that students are required to participate in and do not require the payment of any consideration or fee.

  (ii) Any program, service, or activity requiring the payment of any consideration or fee or provided by a third party vendor (defined as any person or entity

other than Charter School), whether paid or volunteer and regardless of whether such may be within the instructional program, shall be subject to the terms and provisions of the use agreement and such third party vendor shall be required to obtain a license, permit, or additional agreement from the District.

- Minimum Payments or Charges to be Paid to District Arising from the Facilities:

  (i) Pro Rata Share: The District shall collect, and Charter School shall pay a Pro Rata Share for facilities costs as provided in the Charter Schools Act of 1992 and its regulations. The parties may agree to an alternative arrangement regarding facilities costs in the use agreement; and

  (ii) Taxes; Assessments: Generally, Charter School shall pay any assessment or fee imposed upon or levied on the LAUSD facilities that it is occupying or Charter School's legal or equitable interest created by the use agreement.

- Maintenance & Operations Services: In the event the District agrees to allow Charter School to perform any of the operation and maintenance services, the District shall have the right to inspect the District facilities, and the costs incurred in such inspection shall be paid by Charter School.

  (i) Co-Location: If Charter School is co-locating or sharing the District facilities with another user, the District shall provide the operations and maintenance services for the District facilities and Charter School shall pay the Pro Rata Share. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such in the use agreement.

  (ii) Sole Occupant: If Charter School is a sole occupant of District facilities, the District shall allow Charter School, at its sole cost and expense, to provide some operations and maintenance services for the District facilities in accordance with applicable laws and LAUSD's policies on operations and maintenance services for facilities and F&E. NOTWITHSTANDING THE FOREGOING, the District shall provide all services for regulatory inspections which as the owner of the real property it is required to submit, and deferred maintenance, and Charter School shall pay LAUSD for the cost and expense of providing those services. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such services in the use agreement.

- Real Property Insurance: Prior to occupancy, Charter School shall satisfy requirements to participate in LAUSD's property insurance or, if Charter School is the sole occupant of LAUSD facilities, obtain and maintain separate property insurance for the LAUSD facilities. Charter School shall **not** have the option of obtaining and

maintaining separate property insurance for the LAUSD facility IF Charter School is co-locating or sharing the LAUSD facility with another user.

NON-DISTRICT-OWNED FACILITIES

Occupancy and Use of the Site: Prior to occupancy or use of any school site or facility, Charter School shall provide the CSD with a current Certificate of Occupancy or equivalent document issued by the applicable permitting agency that allows Charter School to use and occupy the site as a charter school. Charter School shall not exceed the operating capacity of the site and shall operate within any limitations or requirements provided by the Certificate of Occupancy and any applicable permit. Charter School may not open or operate without providing a copy of an appropriate Certificate of Occupancy to the CSD. If Charter School intends to move or expand to another facility during the term of this Charter, Charter School shall adhere to any and all District policies and procedures regarding charter material revision and non-material amendment. Prior to occupancy or use of any such additional or changed school site, Charter School shall provide an appropriate Certificate of Occupancy to the CSD for such facility. Notwithstanding any language to the contrary in this Charter, the interpretation, application, and enforcement of this provision are not subject to the Dispute Resolution Process outlined in Element 14.

Facility Compliance: Prior to occupancy or use of any non-District-owned school site and/or facility, Charter School shall ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which Charter School is to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement shall also apply to the construction, reconstruction, alteration of or addition to the facility. Charter School shall resolve in a timely manner any and all corrective actions, orders to comply, and notices issued by any authorized building and safety agency. Charter School cannot exempt itself from applicable building and zoning codes, ordinances, and ADA/Section 504 requirements. Charter School shall maintain on file readily accessible records that document facilities compliance and shall promptly provide such documentation to the CSD upon request.

Pest Management: Charter School shall comply with the Healthy Schools Act, Education Code section 17608, which details pest management requirements for schools.

Asbestos Management: Charter School shall comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan.

INSURANCE

INSURANCE REQUIREMENTS

No coverage shall be provided to Charter School by the District under any of the District's self-insured programs or commercial insurance policies. Charter School shall secure and maintain, at a minimum, insurance as set forth below with insurance companies acceptable to the District [A.M. Best A-, VII or better] or the equivalent provided through a California Joint Powers Authority self-insurance program to protect Charter School from claims which may arise from its operations. Each Charter School location shall meet the below insurance requirements individually.

It shall be Charter School's responsibility, not the District's, to monitor its vendors, contractors, partners, and/or sponsors for compliance with the insurance requirements.

The following insurance policies are required:

1. Commercial General Liability, including Fire Legal Liability, coverage of $5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles Unified School District and its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy. Coverage shall be maintained with no Self-Insured Retention above $15,000 without the prior written approval of the Division of Risk Management and Insurance Services for the LAUSD.

2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of $1,000,000 Combined Single Limit per Occurrence if Charter School does not operate a student transportation service. If Charter School provides student transportation services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

4. Crime Insurance or Fidelity Bond coverage shall be maintained by Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment, or other assets. Minimum amount of coverage shall be $1,000,000 per occurrence/$1,000,000 aggregate, with deductible that is acceptable to the Los Angeles Unified School District.

5. Cyber Liability insurance coverage with minimum limits of $500,000 per occurrence and $500,000 general aggregate.

6. Professional Educators Errors and Omissions liability coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

7. Sexual Molestation and Abuse coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy. Whether this coverage is separately issued or included by endorsement to another policy, such coverage shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

8. Employment Practices Legal Liability coverage with limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

9. Excess/Umbrella Liability insurance with limits of not less than $10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies and alternative methods of coverage as approved by the District. Where specifically required above, and with respect to any other coverage for which such endorsements and/or provisions are available, each policy shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

EVIDENCE OF INSURANCE

Charter School shall furnish to the District's Division of Risk Management and Insurance Services located at 333 S. Beaudry Ave, 28th Floor, Los Angeles CA 90017 at the outset of the Charter agreement and within 30 calendar days of the inception or effective date of any new policies, renewals, or changes, certificatesof insurance evidencing such coverage and signed by authorized representatives of the insurance carrier. Certificates shall be endorsed as follows:

"Charter school shall be required to provide LAUSD with 30 days prior written notice by certified mail, return receipt requested, if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed."

With respect to the coverages for which additional insured status is required as set forth above, the certificate(s) of insurance shall reflect Los Angeles Unified School District's and Its Board of Education's status as named additional insureds thereunder, and shall attach a copy of the endorsement(s) extending such coverage.

Facsimile or reproduced signatures may be acceptable upon review by the Division of Risk Management and Insurance Services. However, the District reserves the right to require certified copies of any required insurance policies.

Should Charter School deem it prudent and/or desirable to have insurance coverage for damage or theft to Charter School, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the District and its purchase shall be the responsibility of Charter School.

HOLD HARMLESS/INDEMNIFICATION PROVISION

To the fullest extent permitted by law, Charter School does hereby agree, at its own expense, to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever, arising out of, or relating to, this Charter agreement. Charter School further agrees to the fullest extent permitted by law, at its own expense, to indemnify, defend, and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever for claims, damages, losses and expenses arising from or relating to acts or omission of acts committed by Charter School and/or its officers, directors, employees or volunteers. Moreover, Charter School agrees to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers, for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors.

FISCAL MATTERS

DISTRICT OVERSIGHT COSTS

The District may charge for the actual costs of oversight of Charter School not to exceed 1% of Charter School's revenue, or the District may charge for the actual costs of oversight of Charter School not to exceed 3% if Charter School is able to obtain substantially rent free facilities from the District. Notwithstanding the foregoing, the District

may charge the maximum oversight fee allowed under the law as it may change from time to time. The oversight fee provided herein is separate and distinct from the charges arising under charter school facilities use agreements.

CASH RESERVES

Charter School acknowledges that the recommended cash reserve is 5% of expenditures, as provided in section 15450, title 5 of the California Code of Regulations.

THIRD PARTY CONTRACTS

Charter School shall ensure that all third party contracts, whether oral or written, for supplies, equipment, goods and/or services, for the direct or indirect benefit of, or otherwise related to the operation of, Charter School, require compliance with and otherwise conform to all applicable local, state, and federal policies, regulations, laws, and guidelines, including but not limited to licensing and permit requirements as well as requirements related to protection of health and safety.

SPECIAL EDUCATION REVENUE ADJUSTMENT/PAYMENT FOR SERVICES

In the event that Charter School owes funds to the District for the provision of agreed upon or fee for service or special education services or as a result of the State's adjustment to allocation of special education revenues from Charter School, Charter School authorizes the District to deduct any and all of the in lieu property taxes that Charter School otherwise would be eligible to receive under section 47635 of the Education Code to cover such owed amounts. Charter School further understands and agrees that the District shall make appropriate deductions from the in lieu property tax amounts otherwise owed to Charter School. Should this revenue stream be insufficient in any fiscal year to cover any such costs, Charter School agrees that it will reimburse the District for the additional costs within forty-five (45) business days of being notified of the amounts owed.

STUDENT BODY FUNDS

Charter School shall supervise and manage any and all student body funds in a manner consistent with the provisions of Education Code sections 48930-48938. Charter School shall include and address student body funds in its financial reports, and ensure that such funds are included and addressed in Charter School's annual audit as a stand-alone item.

AUDIT AND INSPECTION OF RECORDS

Charter School agrees to observe and abide by the following terms and conditions as a requirement for receiving and maintaining its charter authorization:

- Charter School is subject to District oversight.

- The District's statutory oversight responsibility continues throughout the life of the Charter and requires that the District, among other things, monitors the fiscal condition of Charter School.

- The District is authorized to revoke this Charter for, among other reasons, the failure of Charter School to meet generally accepted accounting principles or if Charter School engages in fiscal mismanagement.

Accordingly, the District hereby reserves the right, pursuant to its oversight responsibility, to audit Charter School books, records, data, processes and procedures through the District Office of the Inspector General or other means. The audit may include, but is not limited to, the following areas:

- Compliance with terms and conditions prescribed in the Charter agreement,
- Internal controls, both financial and operational in nature,
- The accuracy, recording and/or reporting of Charter School's financial information,
- Charter School's debt structure,
- Governance policies, procedures and history,
- The recording and reporting of attendance data,
- Charter School's enrollment process,
- Compliance with safety plans and procedures, and
- Compliance with applicable grant requirements.

Charter School shall cooperate fully with such audits and shall make available any and all records necessary for the performance of the audit upon 30 days' notice to Charter School. When 30 days' notice may defeat the purpose of the audit, the District may conduct the audit upon 24-hours' notice.

FISCAL POLICIES AND PROCEDURES

Charter School shall establish, maintain, and implement sound fiscal policies and procedures, including but not limited to internal controls governing all financial and business-related activities.

APPORTIONMENT ELIGIBILITY FOR STUDENTS OVER 19 YEARS OF AGE

Charter School acknowledges that, in order for a pupil over nineteen (19) years of age to remain eligible for generating charter school apportionment, the pupil shall be continuously enrolled in public school and make satisfactory progress toward award of a high school diploma. (Ed. Code § 47612(b).)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

In accordance with California Education Code sections 47604.33 and 47606.5, Charter School shall include in its annual update a "listing and description of the expenditures for

the fiscal year implementing the specific actions included in the charter as a result of the reviews and assessment required by paragraph (1)" of section 47606.5(a). (Ed. Code § 47606.5(b).)

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Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
GOVERNANCE					
School Site Council – Hold compliant SSC meetings with members, agendas, minutes	Principal	SSC Training for Administrator, Teachers, Staff and Parents: ▪ Fiscal Responsibility ▪ Advisory Responsibility to Board	▪ Needs Assessment ▪ LCAP ▪ School Compact ▪ Parent Engagement Policy ▪ Safety Plan ▪ Attendance Plan ▪ Student Discipline Plan	October 2024-June 2027	▪ SSC Membership and Recruitment Documents ▪ SSC Agenda ▪ SSC Minutes ▪ 4 SSC meetings/year in compliance with Brown Act ▪ SSC Sign-In Sheets
English Learner Advisory Committee – Hold compliant ELAC meetings with members, agendas, minutes	Principal	ELAC Training for Administrator, Teachers, Staff and Parents: ▪ Fiscal Responsibility ▪ Advisory Responsibility to Board	▪ Language Census, ▪ Discussion of Programs for ELs (integrated ELD, designated ELD)	October 2024-June 2027	▪ ELAC Membership and Recruitment Documents ▪ ELAC Agenda ▪ ELAC Minutes ▪ 4 ELAC meetings/year in compliance with Brown Act ▪ ELAC Sign-In Sheets
Academic Committee – Hold Academic Committee meetings with agendas, minutes, and sign-in sheets	Principal	▪ Data Analysis ▪ Most Effective Instructional Practices/Strategies	▪ iReady Reading ▪ iReady Math ▪ Renaissance STAR Reading ▪ Renaissance STAR Math	October 2024 – June 2027 (monthly)	▪ Academic Committee Agenda ▪ Academic Committee Minutes ▪ Academic Committee Sign-In Sheets ▪ Communication to teachers and parents, Board o Newsletter, Class Dojo
Brown Act – Hold all Board, SSC, ELAC meetings in compliance with Brown Act	Executive Director	Brown Act Annual Training for Board and Administrators	Brown Act Training Documents	Annually (prior to December)	▪ Brown Act Training Agenda ▪ Brown Act Training Documents ▪ Board Minutes or Sign-In Sheet

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
				2024, 2025, 2026	
Due Process – Ensure all students and employees are provided with due process	Executive Director	Due Process Annual Training for all Administrators	Due Process Training Documents	Annually (prior to December) 2024, 2025, 2026	▪ Due Process Training Agenda ▪ Due Process Training Documents ▪ Sign-In Sheet
No charging of Pupil Fees – Due Process ensured, and no pupil fees will be charged	Executive Director Program Director	Complaint and UCP Annual Training for all Administrators	Complaint and UCP Annual Training Documents	Annually (prior to December) 2024, 2025, 2026	▪ Complaint and UCP Training Agenda ▪ Complaint and UCP Training Documents ▪ Sign-In Sheet After-School Program Handbook
All administrative leadership decisions will be presented to the Board and evidenced in Board agendas and minutes	Executive Director Principal	Not Applicable	Leadership Report	August 2024 – June 2027 (monthly)	▪ Board Agenda ▪ Board Minutes
Student Achievement Data (Dashboard, CAASPP, ELPAC, Renaissance STAR, iReady participation rate/growth rate, Attendance Rate, Chronic Absenteeism Rate, Suspension Rate) will be presented to the Board quarterly for discussion and analysis and evidenced in Board agendas and minutes	Principal Assistant Principal	Not Applicable	CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math	August 2024 – June 2027 (quarterly)	▪ Board Agenda ▪ Board Minutes-evidence of presentation, discussion, and analysis ▪ Student Achievement Data Presentation

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth* Attendance Rate Chronic Absenteeism Rate Suspension Rate		
Board Approved Organizational Chart in the Petition represents the organizational structure of the Charter School	Executive Director	Not Applicable	▪ Organizational Chart ▪ Charter Renewal Petition	October 2024	▪ Board Agenda ▪ Board Minutes ▪ Organizational Chart ▪ Charter Renewal Petition
Agendize progress of this Action Plan for discussion and analysis every month for the Board	Executive Director	Not Applicable	Action Plan Progress toward meeting the Action Plan	October 2024 – June 2027 (monthly)	▪ Board Agenda ▪ Board Minutes ▪ Action Plan Progress Report
Increase rating from Low-Performing to Middle Performing by demonstrating growth in ELA and Math Achievement	Executive Director Principal Assistant Principals	▪ Grade Curriculum Training ▪ Classroom Management ▪ Data Analysis ▪ Data Informed Instruction	CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually)	By June 2027	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets ▪ Teacher Observation Feedback

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
	Teachers	▪ Instructional Strategies: o State Standards o For ELs o Supplemental Materials o Academic Readiness o Differentiated Instruction	ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math ▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth*		CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math ▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth*
English Learner Reclassification – Monitor one year of growth toward English Proficiency for all ELs	Principal	▪ Reclassification Criteria ▪ LAUSD EL Master Plan ▪ Sheltered Instruction Observation Protocol (SIOP) ▪ Benchmark Advance and ELD Curriculum Training	▪ Monitoring Forms every year (1-4) of Reclassification ▪ SIOP for current ELs ▪ Professional Development Materials	August 2024 – June 2027 (quarterly)	▪ EL Student Roster ▪ ELD Schedule for Integrated, Designated, Newcomer ▪ SIOP Forms ▪ Reclassification Forms ▪ ELPAC Scores ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets
Increase rating from 2 to 3 by increasing the rating in other categories to 3	Executive Director	Identified in Action Plan	Annual Performance Oversight Report	July 2025, 2026	▪ Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
				October 2024 – June 2027 (monthly)	▪ Action Plan Progress Updates (monthly)
Student Achievement and Educational Performance					
Increase ELA Achievement and decrease DFS for all students and significant subgroups of African American, Latino, Socioeconomically Disadvantaged, and Homeless students Provide Targeted Intervention to students performing in the bottom third of ELA Proficiency Increase rating from Low-Performing to Middle Performing by demonstrating growth in ELA Achievement for all students and significant subgroups Increase rating from 1 to 3 by increasing ELA	Executive Director Principal Assistant Principals Teachers Teaching Fellows	Response to Instruction and Intervention (RTI2) Multi-Tier Systems of Supports (MTSS) Student Support and Progress Team (SSPT) Tier I Core Curriculum and Instruction Progress Monitoring Tier II Strategic/Supplemental Interventions ▪ Teaching Fellows ▪ iReady ▪ Small Group Instruction ▪ Monthly Assessment (Reds) ▪ Progress Monitoring ▪ SSPT Tier III Intensive Interventions	Core Curriculum Aligned to State Standards CAASPP Reports ▪ SBAC ELA ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events	August 2024 – June 2027 Ongoing	CAASPP Reports ▪ SBAC ELA ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events ▪ Family Literacy Night Sign-In Sheets Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings Evidence of Professional Development

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
		▪ Individual or Very Small Group Instruction ▪ Specific Skills and Standards ▪ Bi-Weekly Assessment (Red) ▪ Progress Monitoring ▪ SSPT Data Analysis – Every Student, Every Subgroup Data Informed Instruction	▪ Family Literacy Night Sign-In Sheets	July 2025, 2026	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
Increase Math Achievement and decrease DFS for all students and significant subgroups of African American, Latino, Socioeconomically Disadvantaged, and Homeless students Provide Targeted Intervention to students performing in the bottom third of Math Proficiency Increase rating from Low-Performing to Middle Performing by demonstrating	Executive Director Principal Assistant Principals Teachers Teaching Fellows	Response to Instruction and Intervention (RTI2) Multi-Tier Systems of Supports (MTSS) Student Support and Progress Team (SSPT) Tier I Core Curriculum and Instruction Progress Monitoring	Core Curriculum Aligned to State Standards CAASPP Reports ▪ SBAC Math ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Math	August 2024 – June 2027 Ongoing	CAASPP Reports ▪ SBAC Math ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Math ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
growth in Math Achievement for all students and significant subgroups Increase rating from 1 to 3 by increasing Math Achievement		Tier II Strategic/Supplemental Interventions ▪ Teaching Fellows ▪ iReady ▪ Small Group Instruction ▪ Monthly Assessment (Reds) ▪ Progress Monitoring ▪ SSPT Tier III Intensive Interventions ▪ Individual or Very Small Group Instruction ▪ Specific Skills and Standards ▪ Bi-Weekly Assessment (Red) ▪ Progress Monitoring ▪ SSPT Data Analysis – Every Student, Every Subgroup Data Informed Instruction	▪ *Star Growth Report* iReady – Math ▪ *Diagnostic Growth* Parent Engagement Events ▪ Family Math Night Sign-In Sheets Math and Science Enrichment Activities ▪ Math Field Days ▪ Science Fair	July 2025, 2026	▪ Family Math Night Sign-In Sheets Enrichment Activities ▪ Student Roster of Attendees ▪ Photographs of Events ▪ Calendar of Events Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings Evidence of Professional Development ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
In addition to Reclassification Action, increase the	Principal	Best instructional strategies for ELs: ▪ GLAD Strategies	Professional Development Materials	August 2024 – June 2027 Ongoing	▪ Professional Development Agenda

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
achievement of ELs and Standard ELs Increase rating from 1 to 3 by increasing EL Progress		▪ Scaffolding ▪ Visual Supports - Realia ▪ Total Physical Response - Gestures/Body Language ▪ Cooperative Learning ▪ Interactive Language Activities ▪ Differentiated Instruction ▪ Language Development ▪ Frequent Formative Assessments ▪ Extended Wait Time ▪ Integration of Content and Language		July 2025, 2026	▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
Maintain Chronic Absenteeism Rate lower than the State	AP of Culture Harmony Center Coordinator	Reduce Chronic Absenteeism Training for Administrators, Teachers, Staff and Parents: ▪ Attendance Works!	Chronic Absenteeism Letters Daily Call Log Harmony Center Intake and Support: ▪ Counseling (LCSW and MSW Interns)	August 2024 – June 2027 ongoing	▪ Chronic Absenteeism Letters ▪ Daily Call Log ▪ Harmony Center Intake and Support Log: ▪ Attendance Rate ▪ Chronic Absenteeism Rate

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ Medical ▪ Dental ▪ Vision ▪ Hearing ▪ Food Banks ▪ Transportation ▪ Housing Attendance Rate Chronic Absenteeism Rate		
Maintain Suspension Rate lower than the State	AP of Culture Harmony Center Coordinator	Positive Behavioral Intervention and Supports ▪ Classroom Management ▪ SEL Curriculum ▪ Crisis Intervention ▪ Trauma Informed Instruction	▪ Harmony Center Intake Log ▪ Office Referrals ▪ Suspension Rate ▪ Classroom Management Walk-Thru Forms ▪ Culture Survey Results ▪ Broad Course of Study	August 2024 – June 2027 ongoing	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets ▪ Office Referrals ▪ Harmony Center Intake Log ▪ Suspension Rate ▪ Walk-Thru Forms ▪ Culture Survey Results ▪ Master Schedule
Ensure 95% Participation Rate on CAASPP and Benchmarks	AP of C&I	Not Applicable	▪ Contact Log ▪ Make-Up Log ▪ Immediate Testing for Chronically	August 2024 – June 2027 (Annually – CAASPP; Three times	CAASPP Reports ▪ SBAC ELA and Math Participation Rate of >95% Renaissance STAR

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			Absent Students	per year – Renaissance STAR)	▪ Reading and Math Participation Rate of >95% (Fall, Winter, Spring)
Determine one year's growth each year on Renaissance STAR Reading, Math on *Star Growth Report*	AP of C&I AP of Culture	Renaissance STAR Pulling Reports: ▪ State Standards Mastery Class Report ▪ STAR Growth Report-Class ▪ STAR Parent Report ▪ Instructional Planning Report – Student	▪ Checklist of Reports by Teacher and date sent to parents	August 2024 – June 2027 (Monthly – Reds; Three times per year -Yellow, Blue, Green)	▪ Checklist of Reports by Teacher and date sent to parents Renaissance STAR – Reading and Math ▪ *Star Growth Report*
Organizational Management, Programs, and Operations					
Written MTSS plan for Academic Achievement in ELA and Math for Tier I, II, III interventions based on significant subgroups	Principal Assistant Principals Academic Committee Harmony Center Director	Data Analysis on specific student and subgroup	Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings	December 2024, 2025, 2026	Crete Academy's Multi-Tiered System of Supports to include: ▪ RTI2 ▪ MTSS ▪ Tier I ▪ Tier II ▪ Tier III ▪ Data Analysis Protocol ▪ Data Informed Instructional Strategies ▪ Expectation for Acceleration ▪ Pulling Benchmark Results ▪ SSPT ▪ Harmony Center Supports

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			Evidence of Professional Development ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets		
ESSA Grid needs to be complete: classification, credentials, authorization, and completed timely mandated trainings	Executive Director Director of Human Resources	Credentialing Training for Director of Human Resources	ESSA Grid: ▪ Classification ▪ Credentials ▪ Authorization ▪ Mandated Training Report	August 2024 – June 2027 ongoing	ESSA Grid: ▪ Classification ▪ Credentials including PIP, STP ▪ Authorization ▪ Mandated Training Report o New Employees Added
Maintain compliance with Transparency and Stakeholder Information Compliance Items	Executive Director	Not Applicable	Submission of Transparency and Stakeholder Information Compliance Items	August 2024-June 2027 Verify Requirements Monthly	▪ Required Transparency and Stakeholder Information Compliance Checklist ▪ Dropbox Time Stamp ▪ Communicate Bi-Weekly with CSD
Maintain rating of 3 by ensuring support of students, school climate and student discipline, clearances and credentialing	Executive Director	Not Applicable	▪ ESSA Grid ▪ Transparency and Stakeholder Information Compliance Items	July 2025, 2026	Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ Harmony Intake Log ▪ Suspension Rate		
Fiscal Operations					
Meet all the Required Criteria and at least five of the Supplemental Criteria to be Considered Proficient	Executive Director	CCSA Executive Director Training including Fiscal Training	Submission of Required Criteria	August 2024-June 2027 Verify Requirements Monthly	▪ Required Criteria Checklist ▪ Dropbox Time Stamp ▪ Communicate Bi-Weekly with CSD
Submit the Annual Fiscal Audit on or before December 15th per statute	Executive Director	Not Applicable	Annual Fiscal Audit	December 2024, 2025, 2026	Annual Fiscal Audit
Present, discuss, and analyze the Oversight Report to the Board as evidenced by agenda and minutes	Executive Director	Not Applicable	Annual Performance Oversight Report	July – August 2024,2025, 2026	▪ Annual Performance Oversight Report ▪ Board Agenda ▪ Board Minutes – Evidence of presentation, discussion, and analysis
Promptly Respond to all Reasonable Inquiries from the District for all items: oversight, fiscal, reimbursements, credit cards, etc.	Executive Director	Not Applicable	Annual Performance Oversight Report Annual Fiscal Audit	Within 48 hours By Due Date	▪ Email Log ▪ Dropbox Time Stamp ▪ Annual Performance Oversight Report
Increase rating from 2 to 3 by ensuring clean audits with no findings in 2023-24, 2024-25, 2025-26, especially in year-end financial closing and attendance reporting	Executive Director Director of Operations (Attendance)	Not Applicable	Annual Fiscal Audit Audited Actuals P-2 and Annual Attendance Report	December 15, 2024, 2025, 2026 July 2025, 2026	▪ Annual Fiscal Audit ▪ Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*

CRETE ACADEMY
BOARD OF DIRECTORS

RESOLUTION AUTHORIZING SUBMISSION OF CHARTER RENEWAL PETITION TO LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

WHEREAS, the Board of Directors ("Board") of Crete Academy (the "Charter School") finds it in the best interest of the Charter School to submit a charter renewal petition application ("Renewal") of the Crete Academy charter as authorized by the Los Angeles Unified School District ("LAUSD") and provided for in Education Code Sections 47605, 47607 and 47607.2.

NOW THEREFORE, BE IT RESOLVED that the Board authorizes the submission of the Crete Academy Renewal to the LAUSD Board of Education for a term of July 1, 2025 to June 30, 2027; and

BE IT FURTHER RESOLVED that the Board authorizes the following individuals to take all steps necessary pursuant to their roles to seek the approval of the Renewal:

- Hattie Mitchell will serve as "**Lead Petitioner**" and is hereby authorized to make any additional changes or revisions to the Renewal as may be necessary to comply with applicable legal requirements and/or District policies and procedures, and to take all steps necessary for approval of same;
- Crystal Tung is the **Principal;**
- Brett Mitchell, is the **Financial Manager** and Chief Business Officer, is the Financial Manager.

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 10th day of October, 2024.

AYES: 4

NOS: 0

ABSTENTIONS: 0

By:_____
Ursula Worsham, Secretary

4866-1346-6823, v. 2

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE
RESPONSIBILITY • TEACHABILITY

BOARD MEETING AGENDA
October 10, 2024, 5:30pm
Meeting ID:

https://ucihealth.zoom.us/j/94222042741?pwd=p2HD99RhaPD0LWwaEsWE9qnAndADmV.1&from=addon

4717 Crenshaw Boulevard, Los Angeles, CA
1775 Ximeno Avenue, Long Beach, CA
18111 Elaine Avenue, Artesia, CA
385 Charles E Young Dr. E, Los Angeles, CA
444 South Flower Street, 1800, Los Angeles, CA

Welcome

1. **Roll Call**
   1. Yusef Alexander present_____ absent_____
   2. Dr. Reginald Austin present_____ absent_____
   3. Joss Tillard Gates present_____ absent_____
   4. Bryan Gonzalez present_____ absent_____
   5. Marina Samson present_____ absent_____
   6. Lataysia Starks present_____absent_____
   7. Ursula Worsham present_____absent_____

2. **Public Comment** info@creteacademy.org (323-791-1600)

3. **Review and Approval of Meeting Minutes** **BOARD VOTE**
   September 12, 2024 Regular Board Meeting
   1. Yusef Alexander yay ____ nay_____
   2. Dr. Reginald Austin yay ____ nay_____
   3. Joss Tillard Gates yay ____ nay_____
   4. Bryan Gonzalez yay ____ nay_____
   5. Marina Samson yay ____ nay_____
   6. Lataysia Starks yay ____ nay_____
   7. Ursula Worsham yay ____ nay_____

4. **Charter Petition Renewal** **BOARD VOTE**

The Crete Academy Board of Directors is being asked to review and approve the Charter Petition Renewal application/package that will be submitted during the October intake appointment including the checklist

   1. Yusef Alexander yay ____ nay_____
   2. Dr. Reginald Austin yay ____ nay_____
   3. Joss Tillard Gates yay ____ nay_____
   4. Bryan Gonzalez yay ____ nay_____
   5. Marina Samson yay ____ nay_____
   6. Lataysia Starks yay ____ nay_____
   7. Ursula Worsham yay ____ nay_____

Public Comment: the meeting location is wheelchair accessible. Speakers needing any disability related or language accommodation should notify the board Secretary a minimum of 24 hours in advance of the meeting to arrange for accommodations and inform the staff upon arrival.

5. **Charter Petition Action Plan** **BOARD VOTE**

The Crete Academy Board is being asked to review the Action Plan for Improvement for Charter Petition Renewal

1. Yusef Alexander yay ____ nay_____
2. Dr. Reginald Austin yay ____ nay_____
3. Joss Tillard Gates yay ____ nay_____
4. Bryan Gonzalez yay ____ nay_____
5. Marina Samson yay ____ nay_____
6. Lataysia Starks yay ____ nay_____
7. Ursula Worsham yay ____ nay_____

6. **Charter Petition Resolution** **BOARD VOTE**

The Crete Academy Board of Directors are being asked to approve the Board Resolution authorizing the school's designated individuals listed below to submit Crete Academy Charter Renewal Petition to Los Angeles Unified School District. This item was originally approved on 6/10/2024, however the original name submitted for the Financial Manager was Behzad Sadeghi.

a. Lead Petitioner – Hattie Mitchell
b. Principal or equivalent – Crystal Tung
c. Financial Manager or equivalent – Brett Mitchell

1. Yusef Alexander yay ____ nay_____
2. Dr. Reginald Austin yay ____ nay_____
3. Joss Tillard Gates yay ____ nay_____
4. Bryan Gonzalez yay ____ nay_____
5. Marina Samson yay ____ nay_____
6. Lataysia Starks yay ____ nay_____
7. Ursula Worsham yay ____ nay_____

7. CONSENT ITEMS

a. **Board Member Term** - The Crete Academy Board of Directors is being asked to extend and approve the Board Member contract end date for the current Board member Bryan Gonzalez, the current Board Term date ends 10/31/2024.

b. **Annual Suicide Prevention Plan approval** - The Crete Academy Board of Directors is being asked to conduct the annual approval of the Suicide Prevention Plan, no changes have been made since the last approval on 4/11/2024

c. **2024-2025 Budget**

The Crete Academy Board of Directors is being asked to approve

The 2024-2205 Budget. The 2024-2025 Budget was originally presented as part of the monthly fiscal review during the 6/13/24, this item is to formally approve the 24-25 Budget.

d. **Study Abroad** - The Crete Academy Board of Directors is being asked to review and approve the proposed Study Abroad Field Trip that the Crete Academy Leadership Team is proposing.

BOARD VOTE

1. Yusef Alexander yay ____ nay_____
2. Dr. Reginald Austin yay ____ nay_____
3. Joss Tillard Gates yay ____ nay_____
4. Bryan Gonzalez yay ____ nay_____
5. Marina Samson yay ____ nay_____
6. Lataysia Starks yay ____ nay_____
7. Ursula Worsham yay ____ nay_____

8. **Fiscal Policies and Procedures Training** **BOARD REVIEW**

The Crete Academy Board of Directors will be trained on Crete Academy's Fiscal Policies and Procedures document, the Training will be conducted by Charter Impact Roger Castillo.

9. Review of Monthly Financials **BOARD REVIEW**

1. Financial Summary
   - ADA Analysis
   - Income Statement (YTD Budget vs. YTD Actuals and Budget vs. Forecast)
   - Balance Sheet
2. Cash Flow Forecast
3. Financial Narrative
4. Check Register

10. Brown Act Training **BOARD REVIEW**

The Crete Academy Board of Directors will review the Annual Brown Training, there are no new Board members since the training was conducted last year, however, the Board will review the video taped version of the training.
Please see the link below to the Google Drive for the Brown Act Training video.
https://drive.google.com/file/d/1ZA0fBl7VXbqWXMJkpBBhzCsPtqDTLb9n/view?usp=drive_link

11. Updates from Leadership **BOARD REVIEW**

- Student Assessment Cycle
- Renaissance Data
- CAASP Data
- ELA Data

12. Adjourn

ARTS-PB-501(c)(3)	**Articles of Incorporation of a Nonprofit Public Benefit Corporation**

3901767

To form a **nonprofit public benefit corporation** in California, you can fill out this form or prepare your own document, and submit for filing along with:

- A **$30** filing fee.
- A separate, non-refundable **$15** service fee also must be included, if you drop off the completed form or document.

Important! California nonprofit corporations are **not** automatically exempt from paying California franchise tax or income tax each year. **A separate application is required in order to obtain tax exempt status.** For more information, go to https://www.ftb.ca.gov/businesses/exempt_organizations or call the California Franchise Tax Board at (916) 845-4171.

Note: *Before submitting this form,* you should consult with a private attorney for advice about your specific business needs.

FILED
Secretary of State
State of California
APR 28 2016

This Space For Office Use Only

For questions about this form, go to *www.sos.ca.gov/business/be/filing-tips.htm*

Corporate Name (List the proposed corporate name. Go to www.sos.ca.gov/business/be/name-availability.htm for general corporate name requirements and restrictions.)

① The name of the corporation is Crete Academy

Corporate Purpose (Item 2a: Check one or both boxes. Item 2b: The specific purpose of the corporation must be listed if you are organizing for "public" purposes, or if you intend to apply for tax-exempt status in California.)

② a. This corporation is a nonprofit **Public Benefit Corporation** and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for: ☑ **public** purposes. ☐ **charitable** purposes.

b. The specific purpose of this corporation is to Provide an educational program to at-risk students.

Service of Process (List a California resident or an active 1505 corporation in California that agrees to be your initial agent to accept service of process in case your corporation is sued. You may list any adult who lives in California. You may **not** list your own corporation as the agent. **Do not** list an address if the agent is a 1505 corporation as the address for service of process is already on file.)

③ a. Hattie Arrington
Agent's Name

b. 3745 Corta Calle Street | Pasadena | CA | 91107
Agent's Street Address (if agent is not a corporation) - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

Corporate Addresses

④ a. 3745 Corta Calle Street | Pasadena | CA | 91107
Initial Street Address of Corporation- Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

b. _____
Initial Mailing Address of Corporation, if different from 4a | *City (no abbreviations)* | *State* | *Zip*

Additional Statements (The following statements are required to obtain tax exemption from the Internal Revenue Service or the California Franchise Tax Board under Internal Revenue Code section 501(c)(3). Note: Corporations seeking other types of tax exemptions should not use this form.)

⑤ a. This corporation is organized and operated exclusively for the purposes set forth in **Article 2a** hereof within the meaning of Internal Revenue Code section 501(c)(3).

b. No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.

c. The property of this corporation is irrevocably dedicated to the purposes in **Article 2a** hereof and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person.

d. Upon the dissolution or winding up of this corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to a nonprofit fund, foundation or corporation which is organized and operated exclusively for **charitable, educational and/or religious** purposes and which has established its tax-exempt status under Internal Revenue Code section 501(c)(3).

This form must be signed by each incorporator. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of incorporation.

▶ Hattie Arrington
Incorporator - Sign here

Hattie Arrington
Print your name here

Make check/money order payable to: **Secretary of State**
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a $5 certification fee.

By Mail
Secretary of State
Business Entities, P.O. Box 944260
Sacramento, CA 94244-2600

Drop-Off
Secretary of State
1500 11th Street, 3rd Floor
Sacramento, CA 95814

I hereby certify that the foregoing transcript of 1 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

SEP 21 2016

Date: MR

ALEX PADILLA, Secretary of State

BYLAWS
OF
CRETE ACADEMY
(A California Nonprofit Public Benefit Corporation)

ARTICLE I
NAME

Section 1. NAME. The name of this Corporation is Crete Academy.

ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of the Corporation is located in Los Angeles County, State of California.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where the Corporation is qualified to conduct its activities.

ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of the Corporation is to manage, operate, guide, direct and promote one or more California public charter schools. Also in the context of these purposes, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation.

The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE IV
CONSTRUCTION AND DEFINITIONS

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V
DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. The Corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the charter governing the charter schools operated as or by the Corporation. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the Corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed to a nonprofit fund, foundation, corporation or association which is organized and operated exclusively for educational, public or charitable purposes and which has established its tax exempt status under Section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose.

ARTICLE VI
CORPORATION WITHOUT MEMBERS

Section 1. CORPORATION WITHOUT MEMBERS. The Corporation shall have no voting members within the meaning of the Nonprofit Corporation Law. The Corporation's Board of Directors may, in its discretion, admit individuals to one or more classes of nonvoting members; the class or classes shall have such rights and obligations as the Board of Directors finds appropriate.

ARTICLE VII
BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the Corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board").

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of this article, but subject to the same limitations, the Board of Directors shall have the power to:

a. Appoint and remove, at the pleasure of the Board of Directors, all corporate officers, agents, and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; and require from them security for faithful service.

b. Change the principal office or the principal business office in California from one location to another within the boundaries of the authorizer.

c. Borrow money and incur indebtedness on the Corporation's behalf and cause to be executed and delivered for the Corporation's purposes, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and securities.

d. Adopt and use a corporate seal.

Section 3. DESIGNATED DIRECTORS AND TERMS. The number of directors shall be no less than five (5) and no more than nine (9), unless changed by amendments to these bylaws. All directors shall have full voting rights, including any representative appointed by the charter authorizer as consistent with Education Code Section 47604(b). If the charter authorizer appoints a representative to serve on the Board of Directors, the Board of Directors may appoint an additional director to ensure an odd number of Board members. All directors, except for the representative appointed by the charter authorizer, shall be designated by the existing Board of Directors.

The Board of Directors will seek out board members with the following qualifications:

1. Demonstrated commitment to the target community.
2. Demonstrated high-level of personal integrity and responsibility.
3. Possess good moral character and in good standing professionally.
4. Excellent communication and collaboration skills.
5. Demonstrated commitment to education and educational best-practices.
6. Personal or professional experience in the target community.
7. Specific expertise and skills in education, community outreach, governance, nonprofits, management, personnel, curriculum and instruction, finance, law, teaching, school administration, research or fundraising and development.

Except for the initial Board of Directors, each director shall hold office unless otherwise removed from office in accordance with these bylaws for one (1) year and until a successor director has been designated and qualified.

The initial Board of Directors shall be as follows:

NAME	EXPIRATION OF TERM
Sergio Martus	August, 2018
Ursula Worsham	August, 2018
Stuart Gothold	August, 2018
Jessica Lewis	August, 2018
Diandra Bremond	August, 2018
Patrice Payne	August, 2018

Section 4. RESTRICTION ON INTERESTED PERSONS AS DIRECTORS. No persons serving on the Board of Directors may be interested persons. An interested person is (a) any person currently being compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a director as director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest to conform to the Brown Act.

Section 5. DIRECTORS' TERMS. Each director shall hold office for one (2) year and

until a successor director has been designated and qualified.

Section 6. NOMINATION OF DIRECTORS. Upon a determination by the Board of Directors that an additional board member is needed, the Board will set a timeline for proposing candidates, interviewing candidates and the appointment of Board member(s). Upon approval of this timeline, the Board will immediately begin to identify potential candidates. Once candidates have been identified and recommended, the Board will discuss the candidate pool and determine, which candidates they would like to interview. Once all interviews are conducted, the Board will take action to appoint the Board member(s).

The Chairman of the Board of Directors or, if none, the President will appoint a committee to designate qualified candidates for election to the Board of Directors at least thirty (30) days before the date of any election of directors. The nominating committee shall make its report at least seven (7) days before the date of such designation or at such other time as the Board of Directors may set and the Secretary shall forward to each Board member, with the notice of meeting required by these bylaws, a list of all candidates nominated by committee.

Section 7. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of Directors of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; or (c) the increase of the authorized number of directors.

Section 8. RESIGNATION OF DIRECTORS. Except as provided below, any director may resign by giving written notice to the Chairman of the Board, if any, or to the President, or the Secretary, or to the Board. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective. If a director's resignation is effective at a later time, the Board of Directors may elect a successor to take office as of the date when the resignation becomes effective.

Section 9. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the Corporation would be left without a duly elected director or directors.

Section 10. REMOVAL OF DIRECTORS. Any director, except for the representative appointed by the charter authorizer, may be removed, with or without cause, by the vote of the majority of the members of the entire Board of Directors at a special meeting called for that purpose, or at a regular meeting, provided that notice of that meeting and such removal are given in compliance with the provisions of the Ralph M. Brown Act (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code) as said chapter may be modified by subsequent legislation ("Brown Act"). The representative appointed by the charter authorizer may be removed without cause by the charter authorizer or with the written consent of the charter authorizer. Any vacancy caused by the removal of a Board designated director shall be filled as provided in Section 11.

Section 11. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors, except for the representative appointed by the charter authorizer, may be filled by approval of the Board of Directors or, if the number of directors then in office is less than a quorum, by (a) the affirmative vote of a majority of the directors then in office at a regular or special meeting of the

Board, or (b) a sole remaining director. A vacancy in the seat of the representative of the charter authorizer shall be filled by the charter authorizer.

Section 12. NO VACANCY ON REDUCTION OF NUMBER OF DIRECTORS. Any reduction of the authorized number of directors shall not result in any directors being removed before his or her term of office expires.

Section 13. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held at the principal office of the Corporation unless the Board of Directors designates another location in accordance with these bylaws. All meetings of the Crete Academy Board regarding the Charter School shall take place at a location within the jurisdictional boundaries of LAUSD as required by the Brown Act. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Brown Act.

Section 14. MEETINGS; ANNUAL MEETINGS. All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Brown Act. The Board of Directors shall meet annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting. This meeting shall be held at a time, date, and place as noticed by the Board of Directors in accordance with the Brown Act.

Section 15. REGULAR MEETINGS. Regular meetings of the Board of Directors, including annual meetings, shall be held at such times and places as may from time to time be fixed by the Board of Directors. At least 72 hours before a regular meeting, the Board of Directors, or its designee shall post an agenda containing a brief general description of each item of business to be transacted or discussed at the meeting.

Section 16. SPECIAL MEETINGS. Special meetings of the Board of Directors for any purpose may be called at any time by the Chairman of the Board of Directors, if there is such an officer, or a majority of the Board of Directors. If a Chairman of the Board has not been elected then the President is authorized to call a special meeting in place of the Chairman of the Board. The party calling a special meeting shall determine the place, date, and time thereof.

Section 17. NOTICE OF SPECIAL MEETINGS. In accordance with the Brown Act, special meetings of the Board of Directors may be held only after twenty-four (24) hours notice is given to the public through the posting of an agenda. Directors shall also receive at least twenty-four (24) hours notice of the special meeting, in the following manner:

a. Any such notice shall be addressed or delivered to each director at the director's address as it is shown on the records of the Corporation, or as may have been given to the Corporation by the director for purposes of notice, or, if an address is not shown on the Corporation's records or is not readily ascertainable, at the place at which the meetings of the Board of Directors are regularly held.

b. Notice by mail shall be deemed received at the time a properly addressed written notice is deposited in the United States mail, postage prepaid. Any other written notice shall be deemed received at the time it is personally delivered to the recipient or is delivered to a common carrier for transmission, or is actually transmitted by the person giving the notice by electronic means to the recipient. Oral notice shall be deemed received

at the time it is communicated, in person or by telephone or wireless, to the recipient or to a person at the office of the recipient whom the person giving the notice has reason to believe will promptly communicate it to the receiver.

The notice of special meeting shall state the time of the meeting, and the place if the place is other than the principal office of the Corporation, and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting.

Section 18. QUORUM. A majority of the directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote of the directors in attendance, based upon the presence of a quorum. Should there be less than a majority of the directors present at the inception of any meeting, the meeting shall be adjourned. Directors may not vote by proxy. The vote or abstention of each Board member present for each action taken shall be publicly reported.

Section 19. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

a. At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the granting agency in which the Corporation operates;

b. All votes taken during a teleconference meeting shall be by roll call;

c. If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;

d. All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;[1]

e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and

f. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.[2]

Section 20. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any Board of Directors meeting to another time or place. Notice of such adjournment to another time or place shall be given, prior to the time scheduled for the continuation of the meeting, to the directors who were not present at the time of the adjournment,

[1] This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

[2] The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

and to the public in the manner prescribed by the Brown Act.

Section 21. COMPENSATION AND REIMBURSEMENT. Directors may not receive compensation for their services as directors or officers, only such reimbursement of expenses as the Board of Directors may establish by resolution to be just and reasonable as to the Corporation at the time that the resolution is adopted.

Section 22. CREATION AND POWERS OF COMMITTEES. The Board, by resolution adopted by a majority of the directors then in office, may create one or more committees of the Board, each consisting of two or more directors and no one who is not a director, to serve at the pleasure of the Board. Appointments to committees of the Board of Directors shall be by majority vote of the directors then in office. The Board of Directors may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

a. Fill vacancies on the Board of Directors or any committee of the Board;

b. Amend or repeal bylaws or adopt new bylaws;

c. Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal; or

d. Create any other committees of the Board of Directors or appoint the members of committees of the Board;

The Board may also create one or more advisory committees composed of directors and non-directors. It is the intent of the Board to encourage the participation and involvement of faculty, staff, parents, students and administrators through attending and participating in open committee meetings. The Board may establish, by resolution adopted by a majority of the directors then in office, advisory committees to serve at the pleasure of the Board.

Section 23. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, and the Brown Act, if applicable, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of Directors' resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the corporate records. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 24. NON-LIABILITY OF DIRECTORS. No director shall be personally liable for the debts, liabilities, or other obligations of the Corporation.

Section 25. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the

Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII
OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of the Corporation shall be a President, a Secretary, and a Chief Financial Officer. The Corporation, at the Board's direction, may also have a Chairman of the Board and a Vice-Chair. The officers, in addition to the corporate duties set forth in this Article VIII, shall also have administrative duties as set forth in any applicable contract for employment or job specification. Except for the Chairman of the Board and Vice-Chair, officers shall not also be directors (Board members).

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that neither the Secretary nor the Chief Financial Officer may serve concurrently as either the President or the Chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of the Corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board, subject to the rights of any officer under any employment contract.

Section 4. REMOVAL OF OFFICERS. Without prejudice to the rights of any officer under an employment contract, the Board of Directors may remove any officer with or without cause.

Section 5. RESIGNATION OF OFFICERS. Any officer may resign at any time by giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective. Any resignation shall be without prejudice to any rights of the Corporation under any contract to which the officer is a party.

Section 6. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 7. CHAIRMAN OF THE BOARD. If a Chairman of the Board of Directors is elected, he or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. If a Chairman of the Board of Directors is elected, there shall also be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 8. PRESIDENT. The President, also known as the Principal shall be the general manager of the Corporation and shall supervise, direct, and control the Corporation's activities, affairs, and officers as fully described in any applicable employment contract, agreement, or job specification. The President shall have such other powers and duties as the Board of Directors or the bylaws may require. If there is no Chairman of the Board, the President shall also preside at the Board of Directors' meetings.

Section 9. SECRETARY. The Secretary shall keep or cause to be kept, at the Corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; the names of the directors present at Board of Directors and committee meetings; and the vote or abstention of each Board member present for each action taken.

The Secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The Secretary shall give, or cause to be given, notice of all meetings of the Board and of committees of the Board of Directors that these bylaws require to be given. The Secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 10. CHIEF FINANCIAL OFFICER. The Chief Financial Officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the Corporation's properties and transactions. The Chief Financial Officer shall send or cause to be given to directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by any director at all reasonable times.

The Chief Financial Officer shall (a) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the Corporation with such depositories as the Board of Directors may designate; (b) disburse the Corporation's funds as the Board of Directors may order; (c) render to the President, Chairman of the Board, if any, and the Board, when requested, an account of all transactions as Chief Financial Officer and of the financial condition of the Corporation; and (d) have such other powers and perform such other duties as the Board, contract, job specification, or the bylaws may require.

If required by the Board, the Chief Financial Officer shall give the Corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of the office and for restoration to the Corporation of all of its books, papers, vouchers, money, and other property of every kind in the possession or under the control of the Chief Financial Officer on his or her death, resignation, retirement, or removal from office.

ARTICLE IX
CONTRACTS WITH DIRECTORS

Section 1. CONTRACTS WITH DIRECTORS. The Corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor any other corporation, firm, association, or other entity in which one or more of the Corporation's directors are directors and have a material financial interest).

ARTICLE X
CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

Section 1. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES. The Corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the Corporation's Conflict of Interest Code have been fulfilled.

ARTICLE XI
LOANS TO DIRECTORS AND OFFICERS

Section 1. LOANS TO DIRECTORS AND OFFICERS. The Corporation shall not lend any money or property to or guarantee the obligation of any director or officer without the approval of the California Attorney General; provided, however, that the Corporation may advance money to a director or officer of the Corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the Corporation.

ARTICLE XII
INDEMNIFICATION

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, the Corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the Corporation by reason of the fact that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

ARTICLE XIII
INSURANCE

Section 1. INSURANCE. The Corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its directors, officers, employees, and other agents, to cover any liability asserted against or incurred by any director, officer, employee, or agent in such capacity or arising from the director's, officer's, employee's, or agent's status as such.

ARTICLE XIV
MAINTENANCE OF CORPORATE RECORDS

Section 1. MAINTENANCE OF CORPORATE RECORDS. The Corporation shall keep:

a. Adequate and correct books and records of account;
b. Written minutes of the proceedings of the Board and committees of the Board; and

c. Such reports and records as required by law.

ARTICLE XV
INSPECTION RIGHTS

Section 1. DIRECTORS' RIGHT TO INSPECT. Every director shall have the right at any reasonable time to inspect the Corporation's books, records, documents of every kind, physical properties, and the records of each subsidiary, as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents. The inspection may be made in person or by the director's agent or attorney. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law.

Section 2. ACCOUNTING RECORDS AND MINUTES. On written demand on the Corporation, any director may inspect, copy, and make extracts of the accounting books and records and the minutes of the proceedings of the Board of Directors and committees of the Board of Directors at any reasonable time for a purpose reasonably related to the director's interest as a director. Any such inspection and copying may be made in person or by the director's agent or attorney. This right of inspection extends to the records of any subsidiary of the Corporation.

Section 3. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. The Corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date, which shall be open to inspection by the directors at all reasonable times during office hours.

ARTICLE XVI
REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The Board of Directors shall cause an annual report to be sent to itself (the members of the Board of Directors) within 120 days after the end of the Corporation's fiscal year. That report shall contain the following information, in appropriate detail:

a. The assets and liabilities, including the trust funds, or the Corporation as of the end of the fiscal year;

b. The principal changes in assets and liabilities, including trust funds;

c. The Corporation's revenue or receipts, both unrestricted and restricted to particular purposes;

d. The Corporation's expenses or disbursement for both general and restricted purposes;

e. Any information required under these bylaws; and

f. An independent accountant's report or, if none, the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the

Corporation's books and records.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND INDEMNIFICATIONS. The Corporation shall comply with California Corporations Code section 6322.

ARTICLE XVII
BYLAW AMENDMENTS

Section 1. BYLAW AMENDMENTS. The Board of Directors may adopt, amend or repeal any of these bylaws by a majority vote of the directors present at a meeting duly held at which a quorum is present, except that no amendment shall change any provisions of any charter governing any charter school operated as or by the Corporation or make any provisions of these bylaws inconsistent with the charter, the Corporation's articles of incorporation, or any laws.

ARTICLE XVIII
FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the Corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting Secretary of Crete Academy, a California nonprofit public benefit corporation; that these bylaws, consisting of 13 pages, are the bylaws of the Corporation as adopted by the Board of Directors on August 8, 2024; and that these bylaws have not been amended or modified since that date.

Executed on _____August 8, 2024_____at Los Angeles, California

_____

Ursula Worsham – Board Secretary

CRETE ACADEMY

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CONFLICT OF INTEREST CODE

Board reviewed 6/13/2024

No changes were made to the original document

Crete Academy

6103 Crenshaw Blvd, LA CA 90043
4717 Crenshaw Blvd, LA CA 90043
17291 W Marting Luther King Jr. Blvd, LA CA 90062

CONFLICT OF INTEREST CODE

The Political Reform Act, Government Code Section 81000 et seq, requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission ("FPPC") has adopted a regulation, California Code of Regulations, Title 2, division 6, Section 18730 (hereinafter "CCR 18730"), which contains the terms of a standard conflict of interest code. It can be incorporated by reference and may be amended by the FPPC after public notice and hearings to conform to amendments in the Political Reform Act. Therefore, the terms of CCR 18730 and any amendments to it duly adopted by the FPPC are hereby incorporated by reference and along with the attached Appendix in which members and employees are designated and disclosure categories are set forth constitute the conflict of interest code of Crete Academy (Crete).

Designated employees shall file statements of economic interests with the Crete. Upon receipt of the statements of the Directors, the Crete shall make and retain a copy and forward the original of these statements to the Clerk of the Board of Supervisors. The original statements for all other designated employees will be retained by the agency.

APPENDIX

CONFLICT OF INTEREST CODE

OF

CRETE ACADEMY

EXHIBIT "A"

OFFICIALS WHO MANAGE INVESTMENTS

Crete Officials who manage public investments as defined by 2 CCR 18701(b) are NOT subject to the Agencies Code but are subject to the disclosure requirements of the Political Reform Act (Government Code Section 87200 et seq). These positions are listed here for informational purposes only.

It has been determined that the positions listed below are officials who manage public investments:

Members of the Board of Directors

CEO

Financial Manager1

DESIGNATED POSITIONS

GOVERNED BY THE CONFLICT OF INTEREST CODE

DESIGNATED EMPLOYEES' TITLE OR FUNCTION	DISCLOSURE CATEGORY
Members of Board	1,2,3
Chief of Operations	1,2,3
Chairman of Board	1,2,3
Financial Manager	1,2,3
Principal	1,2,3
Program Director	1,2,3

Consultants shall be included in the list of Designated Employees and shall disclose pursuant to the broadest disclosure category in this Code subject to the following limitation:

The Founder/CEO may determine in writing that a particular consultant, although a "designated position," is hired to perform a range of duties that are limited in scope and thus is not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant's duties and, based on that description, a statement of the extent of disclosure requirements. The Founder/CEO determination is a public record and shall be retained for public inspection in the same manner and location as this Conflict of Interest Code.

Disclosure for designated employees pursuant to Schedule E, Gifts, shall be limited to gifts with a value of $50 or more received from persons doing business with Crete.

EXHIBIT "B"

DISCLOSURE CATEGORIES

Category 1

Designated positions assigned to this category must report:

1. Interests in real property which are located in whole or in part within the boundaries (and a two mile radius) of the school district in which Crete operates.
2. Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entity of the type which engages in the acquisition or disposal of real property or are engaged in building construction or design.
3. Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entity of the type which engages in, the manufacture, sale, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment to be utilized by Crete.

Category 2

Designated positions assigned to this category must report:

Investments in, income, including gifts, loans, and travel payments, from, and business positions in any business entity of the type which engages in the manufacture, sale, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment to be utilized by Crete, its parents, teachers and students for educational purposes. This includes, but is not limited to, educational supplies, textbooks and items used for extra curricular courses.

Category 3

Designated positions assigned to this category must report:

Investments in, income, including gifts, loans, and travel payments, from, sources which are engaged in the performance of work or services of the type to be utilized by Crete, its parents, teachers and students for educational purposes. This includes, but is not limited to, student services commonly provided in public schools such as speech therapists and counselors.

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Conflict of Interest Policy

Board reviewed 6/13/2024

updated address

CRETE ACADEMY

6103 Crenshaw Blvd, LA CA 90043
4717 Crenshaw Blvd, LA CA 90043
17291 W Marting Luther King Jr. Blvd, LA CA 90062

Conflict of Interest Policy

Article I Purpose

The purpose of the conflict of interest policy is to protect Crete Academy's (Crete) interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of Crete or might result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II Definitions

1. **Interested Person**
Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. **Financial Interest**
A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

a. An ownership or investment interest in any entity with which Crete has a transaction or arrangement,

b. A compensation arrangement with Crete or with any entity or individual with which Crete has a transaction or arrangement, or

c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which Crete is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

Article III Procedures

1. **Duty to Disclose**
In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.

2. **Determining Whether a Conflict of Interest Exists**
After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

3. **Procedures for Addressing the Conflict of Interest**

a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.

b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

c. After exercising due diligence, the governing board or committee shall determine whether Crete can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in Crete's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

4. **Violations of the Conflicts of Interest Policy**

a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV Records of Proceedings

The minutes of the governing board and all committees with board delegated powers shall contain:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact existed.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V Compensation

a. A voting member of the governing board who receives compensation, directly or indirectly, from Crete for services is precluded from voting on matters pertaining to that member's compensation.

b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from Crete for services is precluded from voting on matters pertaining to that member's compensation.

c. No voting member of the governing board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from Crete, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Annual Statements

Each director, principal officer and member of a committee with governing board-delegated powers shall annually sign a statement that affirms such person:

a. Has received a copy of the conflicts of interest policy,

b. Has read and understands the policy,

c. Has agreed to comply with the policy, and

d. Understands Crete is charitable and in order to maintain its federal tax exemption it must engage primarily in activities that accomplish one or more of its tax-exempt purposes.

Article VII Periodic Reviews

To ensure Crete operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

a. Whether compensation arrangements and benefits are reasonable, based on competent survey information, and the result of arm's length bargaining.

b. Whether partnerships, joint ventures, and arrangements with management organizations conform to Crete's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in an excess benefit transaction.

Article VIII
Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, Crete may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensuring periodic reviews are conducted

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BOARD MEETING AGENDA
September 12, 2024, 5:30pm
Meeting ID:
https://ucihealth.zoom.us/j/94222042741?pwd=p2HD99RhaPD0LWwaEsWE9qnAndADmV.1&from=addon
4717 Crenshaw Boulevard, Los Angeles, CA
1775 Ximeno Avenue, Long Beach, CA
18111 Elaine Avenue, Artesia, CA
385 Charles E Young Dr. E, Los Angeles, CA
444 South Flower Street, 1800, Los Angeles, CA

Welcome

1. **Roll Call**
   1. Yusef Alexander present_____ absent X____
   2. Dr. Reginald Austin present X_____ absent_____
   3. Joss Tillard Gates present X_____ absent_____
   4. Bryan Gonzalez present X_____ absent_____
   5. Marina Samson present_____ absent X____
   6. Lataysia Starks present_____absent X____
   7. Ursula Worsham present X_____absent_____

2. **Public Comment info@creteacademy.org** (323-791-1600)
   No public comment for this meeting.

3. **Review and Approval of Meeting Minutes** **BOARD VOTE**
   August 8, 2024 Regular Board Meeting
   1. Yusef Alexander yay _____ nay_____
   2. Dr. Reginald Austin yay _____ nay_____
   3. Joss Tillard Gates yay _____ nay_____
   4. Bryan Gonzalez yay _____ nay_____
   5. Marina Samson yay _____ nay_____
   6. Lataysia Starks yay _____ nay_____
   7. Ursula Worsham yay _____ nay_____

   The board meeting minutes for regular board meeting on August 8, 2024 were motioned for approval by Ursula Worsham, seconded by Bryan Gonzalez and unanimously approved by board vote.

4. **CONSENT ITEMS** **BOARD VOTE**

a. **Unaudited Actual Financial Report FY 23-24**
   The Board of Directors is being asked to review and approve the Unaudited Actual Financial Report for the 23-24 sy.
   The UAR report was reviewed in discussion with Charter Impact

representative (Roger Castillo) to include references to cash preservation, year-end financial (FY23-24), final June financials for 2024 and the documentation sent to LAUSD.

EPA Actuals

The Crete Academy Board of Directors is being asked to review and approve the EPA actuals (Education Protection Account)

b. **Fiscal Policies and Procedures**
The Crete Academy Board of Directors is being asked to review the Fiscal Policies and Procedures that have been updated to provide details related to employee tuition aid reimbursement, including approval and program requirements and documentation.

c. The Crete Academy Board of Directors is being asked to review and approve the Resolution on Sufficiency of Instructional Materials for the 24-25sy per Educational Code - Section 61109.

d. The Crete Academy Board of Directors is being asked to review and approve Curriculum for grades TK-6 for the 24-25 school year to meet the one-to-one ratio of textbook to student.

e. The Crete Academy Board of Directors is being asked to review and approve the proposed Study Abroad Field Trip that the Crete Academy Leadership Team is proposing.
This item was excluded from board vote due to current financials and the need to be conservative. The proposed trip is to South Africa- Crete Academy leadership will keep the board updated on the status for a future vote.

BOARD VOTE

1. Yusef Alexander yay _____ nay_____
2. Dr. Reginald Austin yay X___ nay_____
3. Joss Tillard Gates yay X___ nay_____
4. Bryan Gonzalez yay X ___ nay_____
5. Marina Samson yay _____ nay_____
6. Lataysia Starks yay _____ nay_____
7. Ursula Worsham yay X___ nay_____

The above referenced consent items were motioned for approval by Ursula Worsham, seconded by Reginald Austin and unanimously approved by board vote.

5. **TAMO – Teacher Assignment Monitoring Outcomes** **BOARD REVIEW**
The Crete Academy Board of Directors is being asked to review the TAMO outcomes that were recently released by the California Department of Education (CDE) for the 2022–2023sy. CDE will report 2022–23 TAMO data for each LEA on the 2024 California School Dashboard (Dashboard)

as part of the Priority 1 Local Indicator. The 2022–23 TAMO data was unavailable at the time the Crete Academy Board reviewed the Local Indicators and now must review the data.
Board review of this item included an update from Crete leadership on dashboard and pending data.

6. CALSASS –California Statewide Assignment Accountability Program **BOARD REVIEW**
The Crete Academy Board of Supervisors is being asked to review
The 3 teacher mis-assignments from the 23-24sy and review the corrective action plan to address the mis-assignments.
An update was provided by Crete leadership regarding the CALSASS mis-assignments to include the action taken to address this referenced concern.
Action included the replacement of instructional staff with a credentialed teacher, an updated credential and the clearing of a credentialed teacher.

7. Notice to Cure -previously Notice of Concern– Tuition Aid Reimbursement Policy and timely response. The Crete Academy Board is being asked to Review Crete Academy's response to the Notice to Cure. **BOARD REVIEW**
Crete leadership addressed the notice to cure as referenced and outlined action steps that were provided as well as the response to the notice to cure.

8. Updates from Leadership **BOARD REVIEW**

- Student Assessment Cycle
- Renaissance Data
- CAASP Data
- ELA Data

Crete leadership provided an update on student testing, sharing of testing data with instructional staff, and current Renaissance data performance to include reading, early learning and math.

7. Adjourn

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Assumptions						
LCFF COLA	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*	*3.00%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*
Average Daily Attendance	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Revenues						
State Aid - Revenue Limit						
8011 LCFF State Aid	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068	$ 4,507,898
8012 Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
8019 State Aid - Prior Year	-	-	-	-	-	-
8096 In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585	5,818,415
Federal Revenue						
8181 Special Education - Entitlement	-	-	-	-	-	-
8182 Special Education - Discretionary	-	-	-	-	-	-
8220 Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
8290 Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
8291 Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
8293 Title III - Limited English	-	-	-	-	-	-
8294 Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
8295 Charter Facility Incentive Grant	-	-	-	-	-	-
8296 Other Federal Revenue	-	-	-	-	-	-
8299 Prior Year Federal Revenue	-	-	-	-	-	-
	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue						
8311 State Special Education	-	-	-	-	-	-
8520 Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
8545 School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
8550 Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
8560 State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
8598 Prior Year Revenue	-	-	-	-	-	-
8599 Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue						
8634 Food Service Sales	-	-	-	-	-	-
8650 Lease and Rental Income	-	-	-	-	-	-
8660 Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
8689 Other Fees and Contracts	-	-	-	-	-	-
8698 ASB Fundraising	-	-	-	-	-	-
8699 School Fundraising	-	200,000	200,000	200,000	200,000	200,000
8980 Contributions, Unrestricted	-	-	-	-	-	-
8990 Contributions, Restricted	-	-	-	-	-	-
	-	215,000	215,000	215,000	215,000	215,000
Total Revenue	**$ 6,951,825**	**$ 6,955,183**	**$ 7,129,987**	**$ 7,310,586**	**$ 7,496,716**	**$ 7,672,906**
Expenses						
Certificated Salaries						
1100 Teachers' Salaries	1,078,917	1,100,495	1,122,505	1,144,955	1,167,854	1,191,211

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
		Budget	Forecast	Forecast	Forecast	Forecast	Forecast
1170	Teachers' Substitute Hours	-	-	-	-	-	-
1175	Teachers' Extra Duty/Stipends	4,000	4,080	4,162	4,245	4,330	4,416
1200	Pupil Support Salaries	-	-	-	-	-	-
1300	Administrators' Salaries	475,380	484,888	494,585	504,477	514,567	524,858
1900	Other Certificated Salaries	-	-	-	-	-	-
		1,558,297	1,589,463	1,621,252	1,653,677	1,686,750	1,720,485
Classified Salaries							
2100	Instructional Salaries	278,238	283,803	289,479	295,268	301,174	307,197
2200	Support Salaries	154,908	158,006	161,166	164,390	167,677	171,031
2300	Classified Administrators' Salaries	80,000	81,600	83,232	84,897	86,595	88,326
2400	Clerical and Office Staff Salaries	411,427	419,655	428,048	436,609	445,341	454,248
2900	Other Classified Salaries	276,234	281,759	287,394	293,142	299,005	304,985
		1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Benefits							
3101	STRS	-	-	-	-	-	-
3202	PERS	-	-	-	-	-	-
3301	OASDI	171,064	174,486	177,975	181,535	185,166	188,869
3311	Medicare	40,007	40,807	41,623	42,456	43,305	44,171
3401	Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
3501	State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
3601	Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
3901	Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
		554,124	564,786	575,660	586,752	598,065	609,605
Books and Supplies							
4100	Textbooks and Core Curricula	23,700	24,174	24,657	25,151	25,654	26,167
4200	Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
4302	School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
4305	Software	78,900	80,478	82,088	83,729	85,404	87,112
4310	Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
4311	Business Meals	-	-	-	-	-	-
4312	School Fundraising	-	-	-	-	-	-
4400	Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
4700	Food Services	246,660	251,594	256,626	261,758	266,993	272,333
		686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services							
5101	Nursing	11,600	11,832	12,069	12,310	12,556	12,807
5102	Special Education	-	-	-	-	-	-
5103	Substitute Teacher	3,200	3,264	3,329	3,396	3,464	3,533
5104	Transportation	65,900	67,218	68,562	69,934	71,332	72,759
5105	Security	3,800	3,876	3,954	4,033	4,113	4,196
5106	Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
		561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping							
5201	Auto and Travel	15,300	15,606	15,918	16,236	16,561	16,892
5300	Dues & Memberships	5,200	5,304	5,410	5,518	5,629	5,741
5400	Insurance	80,700	82,314	83,960	85,639	87,352	89,099
5501	Utilities	55,400	56,508	57,638	58,791	59,967	61,166
5502	Janitorial Services	259,600	264,792	270,088	275,490	280,999	286,619
5516	Miscellaneous Expense	20,100	20,502	20,912	21,330	21,757	22,192
5531	ASB Fundraising Expense	-	-	-	-	-	-

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
5900 Communications	28,700	29,274	29,859	30,457	31,066	31,687
5901 Postage and Shipping	800	816	832	849	866	883
	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases						
5601 Rent	403,800	411,876	420,114	428,516	437,086	445,828
5602 Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
5603 Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
5604 Other Leases	500	510	520	531	541	552
5605 Real/Personal Property Taxes	-	-	-	-	-	-
5610 Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services						
5801 IT	66,500	67,830	69,187	70,570	71,982	73,421
5802 Audit & Taxes	27,400	27,948	28,507	29,077	29,659	30,252
5803 Legal	19,800	20,196	20,600	21,012	21,432	21,861
5804 Professional Development	92,700	94,554	91,445	90,274	92,079	93,921
5805 General Consulting	492,800	492,656	490,509	490,319	500,126	510,128
5806 Special Activities/Field Trips	25,000	25,500	26,010	26,530	27,061	27,602
5807 Bank Charges	-	-	-	-	-	-
5808 Printing	-	-	-	-	-	-
5809 Other taxes and fees	7,200	7,344	7,491	7,641	7,794	7,949
5810 Payroll Service Fee	6,500	6,630	6,763	6,898	7,036	7,177
5811 Management Fee	129,217	131,801	134,437	137,126	139,869	142,666
5812 District Oversight Fee	49,813	51,261	52,942	54,687	56,486	58,184
5813 County Fees	800	816	832	849	866	883
5814 SPED Encroachment	-	-	-	-	-	-
5815 Public Relations/Recruitment	21,800	22,236	22,681	23,134	23,597	24,069
	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation						
6900 Depreciation Expense	13,900	14,178	14,462	14,751	15,046	15,347
	13,900	14,178	14,462	14,751	15,046	15,347
Interest						
7438 Interest Expense	-	-	-	-	-	-
	-	-	-	-	-	-
Total Expenses	**$ 6,774,878**	**$ 6,900,406**	**$ 7,021,649**	**$ 7,149,346**	**$ 7,292,617**	**$ 7,438,616**
Surplus (Deficit)	**$ 176,946**	**$ 54,776**	**$ 108,339**	**$ 161,240**	**$ 204,099**	**$ 234,289**
Fund Balance, Beginning of Year	$ 346,578	$ 523,524	$ 578,301	$ 686,639	$ 847,880	$ 1,051,979
Fund Balance, End of Year	**$ 523,524**	**$ 578,301**	**$ 686,639**	**$ 847,880**	**$ 1,051,979**	**$ 1,286,268**
	7.7%	***8.4%***	***9.8%***	***11.9%***	***14.4%***	***17.3%***
Cash Flow Adjustments						
Surplus (Deficit)	176,946	54,776	108,339	161,240	204,099	234,289
Cash Flows From Operating Activities						
Depreciation/Amortization	13,900	14,178	14,462	14,751	15,046	15,347
Public Funding Receivables	165,847	19,371	(17,363)	(17,232)	(17,749)	(16,875)
Grants and Contributions Rec.	-	-	-	-	-	-
Due To/From Related Parties	-	-	-	-	-	-

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Prepaid Expenses	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-
Accounts Payable	2,448	(245)	155	161	166	157
Accrued Expenses	-	-	-	-	-	-
Deferred Revenue	-	-	-	-	-	-
Cash Flows From Investing Activities				-	-	-
Purchases of Prop. And Equip.	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-
Total Change in Cash	359,142	88,080	105,592	158,920	201,562	232,919
Cash, Beginning of Year	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Cash, End of Year	**$ 963,522**	**$ 1,051,602**	**$ 1,157,194**	**$ 1,316,115**	**$ 1,517,676**	**$ 1,750,595**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	174,900	174,900	314,819	314,819	314,819	314,819	314,819	366,668	366,668	366,668	366,668	280,233	**3,670,801**	3,670,801	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	64,688	129,377	86,251	86,251	86,251	86,251	86,251	177,574	88,787	88,787	88,787	175,230	**1,244,487**	1,244,487	-
		-	239,588	320,784	401,070	401,070	417,578	401,070	401,070	560,750	455,455	455,455	455,455	471,970	**4,981,318**	**4,981,318**	**-**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	-	11,267	21,407	21,407	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	82,416	-	-	-	-	-	-	-	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	9,824	-	-	-	-	-	-	-	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	-	-	10,000	-	-	-	-	-	-	-	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	30,747	11,267	31,407	113,646	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	-	1,066	2,026	2,026	2,026	2,026	2,026	2,026	2,026	2,026	4,052	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	146,882	-	-	-	73,441	-	73,441	**293,765**	293,765	-
8550	Mandated Cost	-	-	-	-	-	6,101	-	-	-	-	-	-	-	**6,101**	6,101	-
8560	State Lottery	-	-	-	-	-	-	20,978	-	-	20,978	-	-	48,175	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	300,216	-	-	300,216	-	-	300,216	-	-	300,216	**1,200,863**	1,200,863	-
		-	-	-	301,282	2,026	8,127	470,102	2,026	2,026	323,220	75,467	2,026	425,884	**1,612,188**	**1,612,188**	**-**
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Revenue		**-**	**239,588**	**351,530**	**713,619**	**434,503**	**539,351**	**892,579**	**424,503**	**584,183**	**800,082**	**552,329**	**478,888**	**940,667**	**6,951,825**	**6,951,825**	**-**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	6,545	-	**1,078,917**	1,078,917	-
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	39,353	-	**475,380**	475,380	-
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	45,898	-	**1,558,297**	**1,558,297**	**-**
Classified Salaries																	
2100	Instructional Salaries	-	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	-	**278,238**	278,238	-
2200	Support Salaries	-	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	-	**154,908**	154,908	-
2300	Classified Administrators' Salaries	-	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	-	**80,000**	80,000	-
2400	Clerical and Office Staff Salaries	-	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	-	**411,427**	411,427	-
2900	Other Classified Salaries	-	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	-	**276,234**	276,234	-
		-	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	-	**1,200,807**	**1,200,807**	**-**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	9,614	-	**171,064**	171,064	-
3311	Medicare	-	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	2,248	-	**40,007**	40,007	-
3401	Health and Welfare	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	-	**245,000**	245,000	-
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,338	4,270	2,135	1,068	1,068	1,068	-	**21,350**	21,350	-
3601	Workers' Compensation	-	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	2,171	-	**38,627**	38,627	-
3901	Other Benefits	-	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	2,140	-	**38,076**	38,076	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
		21,484	48,644	48,644	48,644	48,644	48,644	52,914	51,847	49,712	48,644	48,644	37,657	-	**554,124**	**554,124**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,925	5,925	5,925	5,925	-	-	-	-	-	-	-	-	**23,700**	23,700	-
4200	Books and Reference Materials	3,180	3,180	3,180	3,180	3,180	-	-	-	-	-	-	-	-	**15,900**	15,900	-
4302	School Supplies	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	-	**98,100**	98,100	-
4305	Software	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	-	**78,900**	78,900	-
4310	Office Expense	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	-	**136,900**	136,900	-
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	17,340	17,340	17,340	17,340	17,340	-	-	-	-	-	-	-	**86,700**	86,700	-
4700	Food Services	-	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	-	**246,660**	246,660	-
		29,338	75,027	75,027	75,027	75,027	65,922	48,582	48,582	48,582	48,582	48,582	48,582	-	**686,860**	**686,860**	-
Subagreement Services																	
5101	Nursing	967	967	967	967	967	967	967	967	967	967	967	967	-	**11,600**	11,600	-
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	291	291	291	291	291	291	291	291	291	291	291	-	**3,200**	3,200	-
5104	Transportation	-	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	-	**65,900**	65,900	-
5105	Security	-	345	345	345	345	345	345	345	345	345	345	345	-	**3,800**	3,800	-
5106	Other Educational Consultants	-	-	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	-	**477,060**	477,060	-
		967	7,594	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	-	**561,560**	**561,560**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	-	**15,300**	15,300	-
5300	Dues & Memberships	433	433	433	433	433	433	433	433	433	433	433	433	-	**5,200**	5,200	-
5400	Insurance	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	-	**80,700**	80,700	-
5501	Utilities	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	-	**55,400**	55,400	-
5502	Janitorial Services	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	-	**259,600**	259,600	-
5516	Miscellaneous Expense	-	-	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	-	**20,100**	20,100	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	-	**28,700**	28,700	-
5901	Postage and Shipping	-	-	80	80	80	80	80	80	80	80	80	80	-	**800**	800	-
		35,800	37,191	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	-	**465,800**	**465,800**	-
Facilities, Repairs and Other Leases																	
5601	Rent	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	-	**403,800**	403,800	-
5602	Additional Rent	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	-	**228,400**	228,400	-
5603	Equipment Leases	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	-	**46,000**	46,000	-
5604	Other Leases	42	42	42	42	42	42	42	42	42	42	42	42	-	**500**	500	-
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	-	**115,300**	115,300	-
		66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	-	**794,000**	**794,000**	-
Professional/Consulting Services																	
5801	IT	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	-	**66,500**	66,500	-
5802	Audit & Taxes	-	-	-	9,133	9,133	9,133	-	-	-	-	-	-	-	**27,400**	27,400	-
5803	Legal	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	-	**19,800**	19,800	-
5804	Professional Development	-	-	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	-	**92,700**	92,700	-
5805	General Consulting	-	-	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	-	**492,800**	492,800	-
5806	Special Activities/Field Trips	-	-	-	-	-	8,333	8,333	8,333	-	-	-	-	-	**25,000**	25,000	-
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	720	720	720	720	720	720	720	720	720	720	-	**7,200**	7,200	-
5810	Payroll Service Fee	542	542	542	542	542	542	542	542	542	542	542	542	-	**6,500**	6,500	-
5811	Management Fee	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	-	**129,217**	129,217	-
5812	District Oversight Fee	-	2,396	3,208	4,011	4,011	4,176	4,011	4,011	5,608	4,555	4,555	4,555	4,720	**49,813**	49,813	-
5813	County Fees	-	-	-	200	-	-	200	-	-	200	-	-	200	**800**	800	-
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	-	**21,800**	21,800	-
		18,501	20,897	83,159	93,295	93,095	101,594	92,495	92,295	85,559	84,706	84,506	84,506	4,920	**939,530**	**939,530**	-
Depreciation																	
6900	Depreciation Expense	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	13,900	-
		1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	**13,900**	-
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**173,416**	**517,083**	**629,141**	**639,277**	**639,077**	**638,470**	**616,302**	**615,034**	**606,163**	**604,242**	**604,042**	**487,713**	**4,920**	**6,774,878**	**6,774,878**	-
Monthly Surplus (Deficit)		**(173,416)**	**(277,495)**	**(277,610)**	**74,343**	**(204,574)**	**(99,119)**	**276,278**	**(190,531)**	**(21,980)**	**195,840**	**(51,713)**	**(8,825)**	**935,748**	**176,946**	**176,946**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(173,416)	(277,495)	(277,610)	74,343	(204,574)	(99,119)	276,278	(190,531)	(21,980)	195,840	(51,713)	(8,825)	935,748	**176,946**		
Cash flows from operating activities																
Depreciation/Amortization	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**		
Public Funding Receivables	495,481	-	488,419	-	44,777	34,640	43,197	-	-	-	-	-	(940,667)	**165,847**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(2,471)	-	-	-	-	-	-	-	-	-	-	-	4,920	**2,448**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	320,752	(276,336)	211,967	75,501	(158,638)	(63,320)	320,633	(189,373)	(20,822)	196,998	(50,555)	(7,667)				
Cash, Beginning of Month	604,381	925,133	648,797	860,764	936,265	777,627	714,307	1,034,940	845,567	824,746	1,021,744	971,189				
Cash, End of Month	**925,133**	**648,797**	**860,764**	**936,265**	**777,627**	**714,307**	**1,034,940**	**845,567**	**824,746**	**1,021,744**	**971,189**	**963,522**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	190,781	190,781	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	**3,815,613**	3,670,801	144,812
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	265,450	340,119	459,472	442,964	442,964	459,472	442,964	517,633	447,027	430,519	430,519	447,027	**5,126,130**	**4,981,318**	**144,812**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	149,820	-	-	-	74,910	-	74,910	**299,640**	293,765	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	-	**5,815**	6,101	(286)
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	1,200,863	(362,043)
		-	-	1,066	1,066	547,366	7,948	174,485	2,133	2,133	234,371	77,043	2,133	205,990	**1,255,734**	1,612,188	(362,329)
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	-	15,000
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	-	200,000
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**-**	**215,000**
Total Revenue		**-**	**265,450**	**385,699**	**471,805**	**1,012,863**	**506,692**	**656,490**	**467,630**	**575,546**	**703,931**	**530,095**	**457,685**	**921,297**	**6,955,183**	**6,951,825**	**3,358**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	6,676	-	**1,100,495**	1,078,917	(21,578)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	40,140	-	**484,888**	475,380	(9,508)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	46,816	-	**1,589,463**	**1,558,297**	**(31,166)**
Classified Salaries																	
2100	Instructional Salaries	-	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	-	**283,803**	278,238	(5,565)
2200	Support Salaries	-	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	-	**158,006**	154,908	(3,098)
2300	Classified Administrators' Salaries	-	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	-	**81,600**	80,000	(1,600)
2400	Clerical and Office Staff Salaries	-	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	-	**419,655**	411,427	(8,229)
2900	Other Classified Salaries	-	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	-	**281,759**	276,234	(5,525)
		-	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	-	**1,224,823**	**1,200,807**	**(24,016)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	9,806	-	**174,486**	171,064	(3,421)
3311	Medicare	-	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	2,293	-	**40,807**	40,007	(800)
3401	Health and Welfare	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	-	**249,900**	245,000	(4,900)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,339	4,271	2,136	1,068	1,068	1,068	-	**21,356**	21,350	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	2,214	-	**39,400**	38,627	(773)
3901	Other Benefits	-	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	2,183	-	**38,837**	38,076	(762)
		21,893	49,596	49,596	49,596	49,596	49,596	53,867	52,799	50,664	49,596	49,596	38,389	-	**564,786**	**554,124**	**(10,661)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,044	6,044	6,044	6,044	-	-	-	-	-	-	-	-	**24,174**	23,700	(474)
4200	Books and Other Reference Materia	3,244	3,244	3,244	3,244	3,244	-	-	-	-	-	-	-	-	**16,218**	15,900	(318)
4302	School Supplies	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	-	**100,062**	98,100	(1,962)
4305	Software	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	-	**80,478**	78,900	(1,578)
4310	Office Expense	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	-	**139,638**	136,900	(2,738)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	17,687	17,687	17,687	17,687	17,687	-	-	-	-	-	-	-	**88,434**	86,700	(1,734)
4700	Food Services	-	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	-	**251,594**	246,660	(4,933)
		29,925	76,528	76,528	76,528	76,528	67,240	49,554	49,554	49,554	49,554	49,554	49,554	-	**700,598**	**686,860**	**(13,737)**
Subagreement Services																	
5101	Nursing	986	986	986	986	986	986	986	986	986	986	986	986	-	**11,832**	11,600	(232)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	297	297	297	297	297	297	297	297	297	297	297	-	**3,264**	3,200	(64)
5104	Transportation	-	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	-	**67,218**	65,900	(1,318)
5105	Security	-	352	352	352	352	352	352	352	352	352	352	352	-	**3,876**	3,800	(76)
5106	Other Educational Consultants	-	-	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	-	**486,601**	477,060	(9,541)
		986	7,746	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	-	**572,791**	**561,560**	**(11,231)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	-	**15,606**	15,300	(306)
5300	Dues & Memberships	442	442	442	442	442	442	442	442	442	442	442	442	-	**5,304**	5,200	(104)
5400	Insurance	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	-	**82,314**	80,700	(1,614)
5501	Utilities	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	-	**56,508**	55,400	(1,108)
5502	Janitorial Services	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	-	**264,792**	259,600	(5,192)
5516	Miscellaneous Expense	-	-	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	-	**20,502**	20,100	(402)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	-	**29,274**	28,700	(574)
5901	Postage and Shipping	-	-	82	82	82	82	82	82	82	82	82	82	-	**816**	800	(16)
		36,516	37,935	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	-	**475,116**	**465,800**	**(9,316)**
Facilities, Repairs and Other Leases																	
5601	Rent	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	-	**411,876**	403,800	(8,076)
5602	Additional Rent	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	-	**232,968**	228,400	(4,568)
5603	Equipment Leases	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,920**	46,000	(920)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**510**	500	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	-	**117,606**	115,300	(2,306)
		67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	-	**809,880**	**794,000**	**(15,880)**
Professional/Consulting Services																	
5801	IT	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	-	**67,830**	66,500	(1,330)
5802	Audit & Taxes	-	-	-	9,316	9,316	9,316	-	-	-	-	-	-	-	**27,948**	27,400	(548)
5803	Legal	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	-	**20,196**	19,800	(396)
5804	Professional Development	-	-	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	-	**94,554**	92,700	(1,854)
5805	General Consulting	-	-	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	-	**492,656**	492,800	144
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,500	8,500	8,500	-	-	-	**25,500**	25,000	(500)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	734	734	734	734	734	734	734	734	734	734	-	**7,344**	7,200	(144)
5810	Payroll Service Fee	553	553	553	553	553	553	553	553	553	553	553	553	-	**6,630**	6,500	(130)
5811	Management Fee	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	-	**131,801**	129,217	(2,584)
5812	District Oversight Fee	-	2,654	3,401	4,595	4,430	4,430	4,595	4,430	5,176	4,470	4,305	4,305	4,470	**51,261**	49,813	(1,448)
5813	County Fees	-	-	-	204	-	-	204	-	-	204	-	-	204	**816**	800	(16)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	-	**22,236**	21,800	(436)
		18,871	21,526	83,952	94,665	94,296	94,296	85,349	93,480	94,227	93,725	84,856	84,856	4,674	**948,773**	**939,530**	**(9,242)**
Depreciation																	
6900	Depreciation Expense	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	13,900	(278)
		1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	**13,900**	**(278)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**176,863**	**527,614**	**640,831**	**651,545**	**651,176**	**641,889**	**619,526**	**626,589**	**625,200**	**623,631**	**614,762**	**496,106**	**4,674**	**6,900,406**	**6,774,878**	**(125,528)**
Monthly Surplus (Deficit)	**(176,863)**	**(262,164)**	**(255,133)**	**(179,740)**	**361,688**	**(135,197)**	**36,964**	**(158,959)**	**(49,655)**	**80,300**	**(84,666)**	**(38,421)**	**916,623**	**54,776**	**176,946**	**(122,170)**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(176,863)	(262,164)	(255,133)	(179,740)	361,688	(135,197)	36,964	(158,959)	(49,655)	80,300	(84,666)	(38,421)	916,623	**54,776**		
Cash flows from operating activities																
Depreciation/Amortization	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**		
Public Funding Receivables	518,835	-	300,216	-	73,441	48,175	-	-	-	-	-	-	(921,297)	**19,371**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,920)	-	-	-	-	-	-	-	-	-	-	-	4,674	**(245)**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	338,234	(260,982)	46,265	(178,559)	436,310	(85,841)	38,146	(157,778)	(48,473)	81,482	(83,485)	(37,239)				
Cash, Beginning of Month	963,522	1,301,757	1,040,774	1,087,039	908,480	1,344,790	1,258,949	1,297,095	1,139,317	1,090,844	1,172,326	1,088,841				
Cash, End of Month	**1,301,757**	**1,040,774**	**1,087,039**	**908,480**	**1,344,790**	**1,258,949**	**1,297,095**	**1,139,317**	**1,090,844**	**1,172,326**	**1,088,841**	**1,051,602**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	199,184	199,184	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	**3,983,687**	3,815,613	168,073
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	273,854	348,523	474,598	458,091	458,091	474,598	458,091	532,760	462,153	445,646	445,646	462,153	**5,294,204**	**5,126,130**	**168,073**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	152,816	-	-	-	76,408	-	76,408	**305,633**	299,640	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	5,815	738
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	177,482	2,133	2,133	234,371	78,541	2,133	208,227	**1,262,466**	1,255,734	738
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**273,854**	**394,102**	**486,931**	**1,027,990**	**521,818**	**674,613**	**482,757**	**590,673**	**719,057**	**546,720**	**472,812**	**938,660**	**7,129,987**	**6,955,183**	**174,805**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	6,810	-	**1,122,505**	1,100,495	(22,010)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	40,943	-	**494,585**	484,888	(9,698)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	47,752	-	**1,621,252**	**1,589,463**	**(31,789)**
Classified Salaries																	
2100	Instructional Salaries	-	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	-	**289,479**	283,803	(5,676)
2200	Support Salaries	-	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	-	**161,166**	158,006	(3,160)
2300	Classified Administrators' Salaries	-	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	-	**83,232**	81,600	(1,632)
2400	Clerical and Office Staff Salaries	-	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	-	**428,048**	419,655	(8,393)
2900	Other Classified Salaries	-	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	-	**287,394**	281,759	(5,635)
		-	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	-	**1,249,319**	**1,224,823**	**(24,496)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	10,002	-	**177,975**	174,486	(3,490)
3311	Medicare	-	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	2,339	-	**41,623**	40,807	(816)
3401	Health and Welfare	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	-	**254,898**	249,900	(4,998)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,340	4,272	2,136	1,068	1,068	1,068	-	**21,361**	21,356	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	2,259	-	**40,188**	39,400	(788)
3901	Other Benefits	-	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	2,226	-	**39,614**	38,837	(777)
		22,310	50,567	50,567	50,567	50,567	50,567	54,839	53,771	51,635	50,567	50,567	39,136	-	**575,660**	**564,786**	**(10,874)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,164	6,164	6,164	6,164	-	-	-	-	-	-	-	-	**24,657**	24,174	(483)
4200	Books and Other Reference Materia	3,308	3,308	3,308	3,308	3,308	-	-	-	-	-	-	-	-	**16,542**	16,218	(324)
4302	School Supplies	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	-	**102,063**	100,062	(2,001)
4305	Software	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	-	**82,088**	80,478	(1,610)
4310	Office Expense	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	-	**142,431**	139,638	(2,793)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,041	18,041	18,041	18,041	18,041	-	-	-	-	-	-	-	**90,203**	88,434	(1,769)
4700	Food Services	-	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	-	**256,626**	251,594	(5,032)
		30,524	78,058	78,058	78,058	78,058	68,585	50,545	50,545	50,545	50,545	50,545	50,545	-	**714,610**	**700,598**	**(14,012)**
Subagreement Services																	
5101	Nursing	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	-	**12,069**	11,832	(237)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	303	303	303	303	303	303	303	303	303	303	303	-	**3,329**	3,264	(65)
5104	Transportation	-	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	-	**68,562**	67,218	(1,344)
5105	Security	-	359	359	359	359	359	359	359	359	359	359	359	-	**3,954**	3,876	(78)
5106	Other Educational Consultants	-	-	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	-	**496,333**	486,601	(9,732)
		1,006	7,901	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	-	**584,247**	**572,791**	**(11,456)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	-	**15,918**	15,606	(312)
5300	Dues & Memberships	451	451	451	451	451	451	451	451	451	451	451	451	-	**5,410**	5,304	(106)
5400	Insurance	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	-	**83,960**	82,314	(1,646)
5501	Utilities	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	-	**57,638**	56,508	(1,130)
5502	Janitorial Services	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	-	**270,088**	264,792	(5,296)
5516	Miscellaneous Expense	-	-	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	-	**20,912**	20,502	(410)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	-	**29,859**	29,274	(585)
5901	Postage and Shipping	-	-	83	83	83	83	83	83	83	83	83	83	-	**832**	816	(16)
		37,246	38,693	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	-	**484,618**	**475,116**	**(9,502)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	-	**420,114**	411,876	(8,238)
5602	Additional Rent	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	-	**237,627**	232,968	(4,659)
5603	Equipment Leases	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	-	**47,858**	46,920	(938)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**520**	510	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	-	**119,958**	117,606	(2,352)
		68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	-	**826,078**	**809,880**	**(16,198)**
Professional/Consulting Services																	
5801	IT	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	-	**69,187**	67,830	(1,357)
5802	Audit & Taxes	-	-	-	9,502	9,502	9,502	-	-	-	-	-	-	-	**28,507**	27,948	(559)
5803	Legal	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	-	**20,600**	20,196	(404)
5804	Professional Development	-	-	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	-	**91,445**	94,554	3,109
5805	General Consulting	-	-	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	-	**490,509**	492,656	2,147
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,670	8,670	8,670	-	-	-	**26,010**	25,500	(510)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	749	749	749	749	749	749	749	749	749	749	-	**7,491**	7,344	(147)
5810	Payroll Service Fee	564	564	564	564	564	564	564	564	564	564	564	564	-	**6,763**	6,630	(133)
5811	Management Fee	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	-	**134,437**	131,801	(2,636)
5812	District Oversight Fee	-	2,739	3,485	4,746	4,581	4,581	4,746	4,581	5,328	4,622	4,456	4,456	4,622	**52,942**	51,261	(1,681)
5813	County Fees	-	-	-	208	-	-	208	-	-	208	-	-	208	**832**	816	(16)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	-	**22,681**	22,236	(445)
		19,249	21,987	83,947	94,918	94,545	94,545	85,416	93,712	94,459	93,961	84,918	84,918	4,830	**951,404**	**948,773**	**(2,631)**
Depreciation																	
6900	Depreciation Expense	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	14,178	(284)
		1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	**14,178**	**(284)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**180,379**	**538,176**	**651,943**	**662,914**	**662,541**	**653,068**	**630,171**	**637,400**	**636,010**	**634,444**	**625,401**	**504,372**	**4,830**	**7,021,649**	**6,900,406**	**(121,242)**
Monthly Surplus (Deficit)	**(180,379)**	**(264,322)**	**(257,841)**	**(175,983)**	**365,449**	**(131,250)**	**44,443**	**(154,643)**	**(45,338)**	**84,613**	**(78,681)**	**(31,560)**	**933,830**	**108,339**	**54,776**	**53,562**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(180,379)	(264,322)	(257,841)	(175,983)	365,449	(131,250)	44,443	(154,643)	(45,338)	84,613	(78,681)	(31,560)	933,830	**108,339**		
Cash flows from operating activities																
Depreciation/Amortization	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**		
Public Funding Receivables	471,693	74,910	45,065	-	-	-	329,629	-	-	-	-	-	(938,660)	**(17,363)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,674)	-	-	-	-	-	-	-	-	-	-	-	4,830	**155**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	287,845	(188,207)	(211,570)	(174,778)	366,654	(130,045)	375,276	(153,438)	(44,132)	85,818	(77,476)	(30,355)				
Cash, Beginning of Month	1,051,602	1,339,447	1,151,239	939,669	764,891	1,131,545	1,001,501	1,376,777	1,223,339	1,179,207	1,265,025	1,187,550				
Cash, End of Month	**1,339,447**	**1,151,239**	**939,669**	**764,891**	**1,131,545**	**1,001,501**	**1,376,777**	**1,223,339**	**1,179,207**	**1,265,025**	**1,187,550**	**1,157,194**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	207,909	207,909	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	**4,158,173**	3,983,687	174,486
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	282,578	357,247	490,302	473,795	473,795	490,302	473,795	548,464	477,857	461,350	461,350	477,857	**5,468,690**	**5,294,204**	**174,486**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	155,873	-	-	-	77,936	-	77,936	**311,745**	305,633	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	180,538	2,133	2,133	234,371	80,069	2,133	209,755	**1,268,578**	1,262,466	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**282,578**	**402,827**	**502,635**	**1,043,694**	**537,522**	**693,373**	**498,461**	**606,376**	**734,761**	**563,952**	**488,516**	**955,892**	**7,310,586**	**7,129,987**	**180,599**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	6,946	-	**1,144,955**	1,122,505	(22,450)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	424	424	424	424	424	424	424	424	424	424	-	-	**4,245**	4,162	(83)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	41,761	-	**504,477**	494,585	(9,892)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	48,708	-	**1,653,677**	**1,621,252**	**(32,425)**
Classified Salaries																	
2100	Instructional Salaries	-	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	-	**295,268**	289,479	(5,790)
2200	Support Salaries	-	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	-	**164,390**	161,166	(3,223)
2300	Classified Administrators' Salaries	-	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	-	**84,897**	83,232	(1,665)
2400	Clerical and Office Staff Salaries	-	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	-	**436,609**	428,048	(8,561)
2900	Other Classified Salaries	-	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	-	**293,142**	287,394	(5,748)
		-	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	-	**1,274,306**	**1,249,319**	**(24,986)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	10,202	-	**181,535**	177,975	(3,560)
3311	Medicare	-	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	2,386	-	**42,456**	41,623	(832)
3401	Health and Welfare	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	-	**259,996**	254,898	(5,098)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,342	4,273	2,137	1,068	1,068	1,068	-	**21,367**	21,361	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	2,304	-	**40,992**	40,188	(804)
3901	Other Benefits	-	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	2,271	-	**40,406**	39,614	(792)
		22,735	51,557	51,557	51,557	51,557	51,557	55,831	54,762	52,626	51,557	51,557	39,898	-	**586,752**	**575,660**	**(11,092)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,288	6,288	6,288	6,288	-	-	-	-	-	-	-	-	**25,151**	24,657	(493)
4200	Books and Other Reference Materia	3,375	3,375	3,375	3,375	3,375	-	-	-	-	-	-	-	-	**16,873**	16,542	(331)
4302	School Supplies	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	-	**104,105**	102,063	(2,041)
4305	Software	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	-	**83,729**	82,088	(1,642)
4310	Office Expense	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	-	**145,279**	142,431	(2,849)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,401	18,401	18,401	18,401	18,401	-	-	-	-	-	-	-	**92,007**	90,203	(1,804)
4700	Food Services	-	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	-	**261,758**	256,626	(5,133)
		31,134	79,619	79,619	79,619	79,619	69,957	51,556	51,556	51,556	51,556	51,556	51,556	-	**728,902**	**714,610**	**(14,292)**
Subagreement Services																	
5101	Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,310**	12,069	(241)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	309	309	309	309	309	309	309	309	309	309	309	-	**3,396**	3,329	(67)
5104	Transportation	-	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	-	**69,934**	68,562	(1,371)
5105	Security	-	367	367	367	367	367	367	367	367	367	367	367	-	**4,033**	3,954	(79)
5106	Other Educational Consultants	-	-	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	-	**506,260**	496,333	(9,927)
		1,026	8,059	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	-	**595,932**	**584,247**	**(11,685)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	-	**16,236**	15,918	(318)
5300	Dues & Memberships	460	460	460	460	460	460	460	460	460	460	460	460	-	**5,518**	5,410	(108)
5400	Insurance	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	-	**85,639**	83,960	(1,679)
5501	Utilities	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	-	**58,791**	57,638	(1,153)
5502	Janitorial Services	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	-	**275,490**	270,088	(5,402)
5516	Miscellaneous Expense	-	-	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	-	**21,330**	20,912	(418)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	-	**30,457**	29,859	(597)
5901	Postage and Shipping	-	-	85	85	85	85	85	85	85	85	85	85	-	**849**	832	(17)
		37,991	39,467	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	-	**494,311**	**484,618**	**(9,692)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	-	**428,516**	420,114	(8,402)
5602	Additional Rent	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	-	**242,380**	237,627	(4,753)
5603	Equipment Leases	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	-	**48,816**	47,858	(957)
5604	Other Leases	44	44	44	44	44	44	44	44	44	44	44	44	-	**531**	520	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	-	**122,357**	119,958	(2,399)
		70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	-	**842,599**	**826,078**	**(16,522)**
Professional/Consulting Services																	
5801	IT	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	-	**70,570**	69,187	(1,384)
5802	Audit & Taxes	-	-	-	9,692	9,692	9,692	-	-	-	-	-	-	-	**29,077**	28,507	(570)
5803	Legal	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	-	**21,012**	20,600	(412)
5804	Professional Development	-	-	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	-	**90,274**	91,445	1,171
5805	General Consulting	-	-	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	-	**490,319**	490,509	190
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,843	8,843	8,843	-	-	-	**26,530**	26,010	(520)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	764	764	764	764	764	764	764	764	764	764	-	**7,641**	7,491	(150)
5810	Payroll Service Fee	575	575	575	575	575	575	575	575	575	575	575	575	-	**6,898**	6,763	(135)
5811	Management Fee	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	-	**137,126**	134,437	(2,689)
5812	District Oversight Fee	-	2,826	3,572	4,903	4,738	4,738	4,903	4,738	5,485	4,779	4,613	4,613	4,779	**54,687**	52,942	(1,745)
5813	County Fees	-	-	-	212	-	-	212	-	-	212	-	-	212	**849**	832	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	-	**23,134**	22,681	(454)
		19,634	22,460	84,343	95,578	95,201	95,201	85,886	94,352	95,099	94,605	85,384	85,384	4,991	**958,118**	**951,404**	**(6,714)**
Depreciation																	
6900	Depreciation Expense	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	14,462	(289)
		1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	**14,462**	**(289)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**183,966**	**548,951**	**663,678**	**674,914**	**674,536**	**664,874**	**641,431**	**648,829**	**647,439**	**645,876**	**636,656**	**513,207**	**4,991**	**7,149,346**	**7,021,649**	**(127,698)**
Monthly Surplus (Deficit)	**(183,966)**	**(266,373)**	**(260,852)**	**(172,278)**	**369,158**	**(127,352)**	**51,942**	**(150,368)**	**(41,062)**	**88,885**	**(72,704)**	**(24,691)**	**950,901**	**161,240**	**108,339**	**52,901**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(183,966)	(266,373)	(260,852)	(172,278)	369,158	(127,352)	51,942	(150,368)	(41,062)	88,885	(72,704)	(24,691)	950,901	**161,240**		
Cash flows from operating activities																
Depreciation/Amortization	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**		
Public Funding Receivables	486,819	76,408	45,065	-	-	-	330,367	-	-	-	-	-	(955,892)	**(17,232)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,830)	-	-	-	-	-	-	-	-	-	-	-	4,991	**161**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	299,254	(188,736)	(214,557)	(171,049)	370,387	(126,123)	383,539	(149,139)	(39,833)	90,114	(71,474)	(23,462)				
Cash, Beginning of Month	1,157,194	1,456,448	1,267,712	1,053,155	882,106	1,252,493	1,126,370	1,509,909	1,360,770	1,320,937	1,411,051	1,339,576				
Cash, End of Month	**1,456,448**	**1,267,712**	**1,053,155**	**882,106**	**1,252,493**	**1,126,370**	**1,509,909**	**1,360,770**	**1,320,937**	**1,411,051**	**1,339,576**	**1,316,115**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	216,903	216,903	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	**4,338,068**	4,158,173	179,895
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	291,573	366,242	506,493	489,985	489,985	506,493	489,985	564,654	494,048	477,540	477,540	494,048	**5,648,585**	**5,468,690**	**179,895**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	158,990	-	-	-	79,495	-	79,495	**317,980**	311,745	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	183,656	2,133	2,133	234,371	81,628	2,133	211,314	**1,274,813**	1,268,578	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**291,573**	**411,821**	**518,826**	**1,059,884**	**553,713**	**712,681**	**514,651**	**622,567**	**750,952**	**581,701**	**504,706**	**973,641**	**7,496,716**	**7,310,586**	**186,130**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	7,085	-	**1,167,854**	1,144,955	(22,899)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	433	433	433	433	433	433	433	433	433	433	-	-	**4,330**	4,245	(85)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	42,597	-	**514,567**	504,477	(10,090)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	49,682	-	**1,686,750**	**1,653,677**	**(33,074)**
Classified Salaries																	
2100	Instructional Salaries	-	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	-	**301,174**	295,268	(5,905)
2200	Support Salaries	-	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	-	**167,677**	164,390	(3,288)
2300	Classified Administrators' Salaries	-	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	-	**86,595**	84,897	(1,698)
2400	Clerical and Office Staff Salaries	-	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	-	**445,341**	436,609	(8,732)
2900	Other Classified Salaries	-	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	-	**299,005**	293,142	(5,863)
		-	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	-	**1,299,792**	**1,274,306**	**(25,486)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	10,406	-	**185,166**	181,535	(3,631)
3311	Medicare	-	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	2,434	-	**43,305**	42,456	(849)
3401	Health and Welfare	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	-	**265,196**	259,996	(5,200)
3501	State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,343	4,275	2,137	1,069	1,069	1,069	-	**21,373**	21,367	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	2,350	-	**41,812**	40,992	(820)
3901	Other Benefits	-	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	2,316	-	**41,214**	40,406	(808)
		23,168	52,567	52,567	52,567	52,567	52,567	56,842	55,773	53,636	52,567	52,567	40,674	-	**598,065**	**586,752**	**(11,314)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,413	6,413	6,413	6,413	-	-	-	-	-	-	-	-	**25,654**	25,151	(503)
4200	Books and Other Reference Materia	3,442	3,442	3,442	3,442	3,442	-	-	-	-	-	-	-	-	**17,211**	16,873	(337)
4302	School Supplies	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	-	**106,187**	104,105	(2,082)
4305	Software	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	-	**85,404**	83,729	(1,675)
4310	Office Expense	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	-	**148,185**	145,279	(2,906)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,769	18,769	18,769	18,769	18,769	-	-	-	-	-	-	-	**93,847**	92,007	(1,840)
4700	Food Services	-	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	-	**266,993**	261,758	(5,235)
		31,757	81,212	81,212	81,212	81,212	71,356	52,587	52,587	52,587	52,587	52,587	52,587	-	**743,480**	**728,902**	**(14,578)**
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,556**	12,310	(246)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	315	315	315	315	315	315	315	315	315	315	315	-	**3,464**	3,396	(68)
5104	Transportation	-	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	-	**71,332**	69,934	(1,399)
5105	Security	-	374	374	374	374	374	374	374	374	374	374	374	-	**4,113**	4,033	(81)
5106	Other Educational Consultants	-	-	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	-	**516,385**	506,260	(10,125)
		1,046	8,220	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	-	**607,851**	**595,932**	**(11,919)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	-	**16,561**	16,236	(325)
5300	Dues & Memberships	469	469	469	469	469	469	469	469	469	469	469	469	-	**5,629**	5,518	(110)
5400	Insurance	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	-	**87,352**	85,639	(1,713)
5501	Utilities	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	-	**59,967**	58,791	(1,176)
5502	Janitorial Services	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	-	**280,999**	275,490	(5,510)
5516	Miscellaneous Expense	-	-	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	-	**21,757**	21,330	(427)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	-	**31,066**	30,457	(609)
5901	Postage and Shipping	-	-	87	87	87	87	87	87	87	87	87	87	-	**866**	849	(17)
		38,751	40,257	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	-	**504,197**	**494,311**	**(9,886)**
Facilities, Repairs and Other Leases																	
5601	Rent	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	-	**437,086**	428,516	(8,570)
5602	Additional Rent	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	-	**247,228**	242,380	(4,848)
5603	Equipment Leases	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	-	**49,792**	48,816	(976)
5604	Other Leases	45	45	45	45	45	45	45	45	45	45	45	45	-	**541**	531	(11)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	-	**124,804**	122,357	(2,447)
		71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	-	**859,451**	**842,599**	**(16,852)**
Professional/Consulting Services																	
5801	IT	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	-	**71,982**	70,570	(1,411)
5802	Audit & Taxes	-	-	-	9,886	9,886	9,886	-	-	-	-	-	-	-	**29,659**	29,077	(582)
5803	Legal	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	-	**21,432**	21,012	(420)
5804	Professional Development	-	-	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	-	**92,079**	90,274	(1,805)
5805	General Consulting	-	-	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	-	**500,126**	490,319	(9,806)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,020	9,020	9,020	-	-	-	**27,061**	26,530	(531)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	779	779	779	779	779	779	779	779	779	779	-	**7,794**	7,641	(153)
5810	Payroll Service Fee	586	586	586	586	586	586	586	586	586	586	586	586	-	**7,036**	6,898	(138)
5811	Management Fee	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	-	**139,869**	137,126	(2,743)
5812	District Oversight Fee	-	2,916	3,662	5,065	4,900	4,900	5,065	4,900	5,647	4,940	4,775	4,775	4,940	**56,486**	54,687	(1,799)
5813	County Fees	-	-	-	216	-	-	216	-	-	216	-	-	216	**866**	849	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	-	**23,597**	23,134	(463)
		20,027	22,942	86,049	97,554	97,172	97,172	87,668	96,306	97,053	96,563	87,161	87,161	5,157	**977,985**	**958,118**	**(19,868)**
Depreciation																	
6900	Depreciation Expense	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	14,751	(295)
		1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	**14,751**	**(295)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**187,624**	**559,942**	**676,949**	**688,455**	**688,073**	**678,217**	**654,218**	**661,788**	**660,397**	**658,839**	**649,437**	**523,519**	**5,157**	**7,292,617**	**7,149,346**	**(143,271)**
Monthly Surplus (Deficit)	**(187,624)**	**(268,370)**	**(265,128)**	**(169,629)**	**371,811**	**(124,505)**	**58,463**	**(147,137)**	**(37,831)**	**92,112**	**(67,736)**	**(18,813)**	**968,484**	**204,099**	**161,240**	**42,859**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(187,624)	(268,370)	(265,128)	(169,629)	371,811	(124,505)	58,463	(147,137)	(37,831)	92,112	(67,736)	(18,813)	968,484	**204,099**		
Cash flows from operating activities																
Depreciation/Amortization	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**		
Public Funding Receivables	502,523	77,936	45,065	-	-	-	330,367	-	-	-	-	-	(973,641)	**(17,749)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,991)	-	-	-	-	-	-	-	-	-	-	-	5,157	**166**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	311,162	(189,180)	(218,809)	(168,375)	373,065	(123,251)	390,084	(145,883)	(36,577)	93,366	(66,482)	(17,559)				
Cash, Beginning of Month	1,316,115	1,627,277	1,438,097	1,219,289	1,050,914	1,423,979	1,300,728	1,690,812	1,544,929	1,508,352	1,601,718	1,535,236				
Cash, End of Month	**1,627,277**	**1,438,097**	**1,219,289**	**1,050,914**	**1,423,979**	**1,300,728**	**1,690,812**	**1,544,929**	**1,508,352**	**1,601,718**	**1,535,236**	**1,517,676**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																**ADA =**	**330.15**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	225,395	225,395	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	**4,507,898**	4,338,068	169,830
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	300,064	374,733	521,777	505,270	505,270	521,777	505,270	579,939	509,332	492,825	492,825	509,332	**5,818,415**	**5,648,585**	**169,830**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	162,170	-	-	-	81,085	-	81,085	**324,340**	317,980	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	186,835	2,133	2,133	234,371	83,218	2,133	212,904	**1,281,173**	1,274,813	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**300,064**	**420,313**	**534,110**	**1,075,169**	**568,997**	**731,146**	**529,936**	**637,852**	**766,236**	**598,576**	**519,991**	**990,516**	**7,672,906**	**7,496,716**	**176,190**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	7,227	-	**1,191,211**	1,167,854	(23,357)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	442	442	442	442	442	442	442	442	442	442	-	-	**4,416**	4,330	(87)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	43,449	-	**524,858**	514,567	(10,291)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	50,675	-	**1,720,485**	**1,686,750**	**(33,735)**
Classified Salaries																	
2100	Instructional Salaries	-	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	-	**307,197**	301,174	(6,023)
2200	Support Salaries	-	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	-	**171,031**	167,677	(3,354)
2300	Classified Administrators' Salaries	-	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	-	**88,326**	86,595	(1,732)
2400	Clerical and Office Staff Salaries	-	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	-	**454,248**	445,341	(8,907)
2900	Other Classified Salaries	-	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	-	**304,985**	299,005	(5,980)
		-	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	-	**1,325,788**	**1,299,792**	**(25,996)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	10,614	-	**188,869**	185,166	(3,703)
3311	Medicare	-	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	2,482	-	**44,171**	43,305	(866)
3401	Health and Welfare	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	-	**270,500**	265,196	(5,304)
3501	State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,345	4,276	2,138	1,069	1,069	1,069	-	**21,379**	21,373	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	2,397	-	**42,648**	41,812	(836)
3901	Other Benefits	-	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	2,363	-	**42,039**	41,214	(824)
		23,611	53,598	53,598	53,598	53,598	53,598	57,873	56,804	54,667	53,598	53,598	41,467	-	**609,605**	**598,065**	**(11,540)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,542	6,542	6,542	6,542	-	-	-	-	-	-	-	-	**26,167**	25,654	(513)
4200	Books and Other Reference Materia	3,511	3,511	3,511	3,511	3,511	-	-	-	-	-	-	-	-	**17,555**	17,211	(344)
4302	School Supplies	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	-	**108,310**	106,187	(2,124)
4305	Software	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	-	**87,112**	85,404	(1,708)
4310	Office Expense	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	-	**151,149**	148,185	(2,964)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	19,145	19,145	19,145	19,145	19,145	-	-	-	-	-	-	-	**95,724**	93,847	(1,877)
4700	Food Services	-	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	-	**272,333**	266,993	(5,340)
		32,392	82,836	82,836	82,836	82,836	72,783	53,638	53,638	53,638	53,638	53,638	53,638	-	**758,349**	**743,480**	**(14,870)**
Subagreement Services																	
5101	Nursing	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	-	**12,807**	12,556	(251)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	321	321	321	321	321	321	321	321	321	321	321	-	**3,533**	3,464	(69)
5104	Transportation	-	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	-	**72,759**	71,332	(1,427)
5105	Security	-	381	381	381	381	381	381	381	381	381	381	381	-	**4,196**	4,113	(82)
5106	Other Educational Consultants	-	-	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	-	**526,713**	516,385	(10,328)
		1,067	8,384	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	-	**620,008**	**607,851**	**(12,157)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	-	**16,892**	16,561	(331)
5300	Dues & Memberships	478	478	478	478	478	478	478	478	478	478	478	478	-	**5,741**	5,629	(113)
5400	Insurance	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	-	**89,099**	87,352	(1,747)
5501	Utilities	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	-	**61,166**	59,967	(1,199)
5502	Janitorial Services	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	-	**286,619**	280,999	(5,620)
5516	Miscellaneous Expense	-	-	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	-	**22,192**	21,757	(435)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	-	**31,687**	31,066	(621)
5901	Postage and Shipping	-	-	88	88	88	88	88	88	88	88	88	88	-	**883**	866	(17)
		39,526	41,062	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	-	**514,281**	**504,197**	**(10,084)**
Facilities, Repairs and Other Leases																	
5601	Rent	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	-	**445,828**	437,086	(8,742)
5602	Additional Rent	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	-	**252,172**	247,228	(4,945)
5603	Equipment Leases	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	-	**50,788**	49,792	(996)
5604	Other Leases	46	46	46	46	46	46	46	46	46	46	46	46	-	**552**	541	(11)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	-	**127,301**	124,804	(2,496)
		73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	-	**876,640**	**859,451**	**(17,189)**
Professional/Consulting Services																	
5801	IT	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	-	**73,421**	71,982	(1,440)
5802	Audit & Taxes	-	-	-	10,084	10,084	10,084	-	-	-	-	-	-	-	**30,252**	29,659	(593)
5803	Legal	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	-	**21,861**	21,432	(429)
5804	Professional Development	-	-	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	-	**93,921**	92,079	(1,842)
5805	General Consulting	-	-	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	-	**510,128**	500,126	(10,003)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,201	9,201	9,201	-	-	-	**27,602**	27,061	(541)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	795	795	795	795	795	795	795	795	795	795	-	**7,949**	7,794	(156)
5810	Payroll Service Fee	598	598	598	598	598	598	598	598	598	598	598	598	-	**7,177**	7,036	(141)
5811	Management Fee	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	-	**142,666**	139,869	(2,797)
5812	District Oversight Fee	-	3,001	3,747	5,218	5,053	5,053	5,218	5,053	5,799	5,093	4,928	4,928	5,093	**58,184**	56,486	(1,698)
5813	County Fees	-	-	-	221	-	-	221	-	-	221	-	-	221	**883**	866	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	-	**24,069**	23,597	(472)
		20,427	23,428	87,781	99,556	99,170	99,170	89,472	98,287	99,034	98,549	88,962	88,962	5,314	**998,113**	**977,985**	**(20,128)**
Depreciation																	
6900	Depreciation Expense	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	15,046	(301)
		1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	**15,046**	**(301)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**191,355**	**571,147**	**690,479**	**702,254**	**701,868**	**691,816**	**667,249**	**674,994**	**673,603**	**672,049**	**662,462**	**534,026**	**5,314**	**7,438,616**	**7,292,617**	**(146,000)**
Monthly Surplus (Deficit)	**(191,355)**	**(271,083)**	**(270,166)**	**(168,144)**	**373,301**	**(122,818)**	**63,897**	**(145,059)**	**(35,752)**	**94,187**	**(63,887)**	**(14,035)**	**985,202**	**234,289**	**204,099**	**30,190**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(191,355)	(271,083)	(270,166)	(168,144)	373,301	(122,818)	63,897	(145,059)	(35,752)	94,187	(63,887)	(14,035)	985,202	**234,289**		
Cash flows from operating activities																
Depreciation/Amortization	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**		
Public Funding Receivables	518,714	79,495	45,065	-	-	-	330,367	-	-	-	-	-	(990,516)	**(16,875)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(5,157)	-	-	-	-	-	-	-	-	-	-	-	5,314	**157**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	323,480	(190,309)	(223,822)	(166,865)	374,580	(121,539)	395,543	(143,780)	(34,473)	95,466	(62,608)	(12,756)				
Cash, Beginning of Month	1,517,676	1,841,157	1,650,848	1,427,026	1,260,161	1,634,741	1,513,202	1,908,745	1,764,965	1,730,493	1,825,959	1,763,351				
Cash, End of Month	**1,841,157**	**1,650,848**	**1,427,026**	**1,260,161**	**1,634,741**	**1,513,202**	**1,908,745**	**1,764,965**	**1,730,493**	**1,825,959**	**1,763,351**	**1,750,595**				

Crete - FY25 Renewal Petition Budget

Specialty Funding

Revised 7/23/24

			Other Federal:	-	-	-	-	-	-
			Other State:	1,200,863	838,820	838,820	838,820	838,820	838,820

Source	Resource	Expiration	Type	FY24-25	FY25-26	FY26-27	FY27-28	FY28-29	FY29-30
ELOP Recurring	2600	Ongoing	State	844,423	838,820	838,820	838,820	838,820	838,820
AMG - Prop 28	6770	3-years	State	105,537	-	-	-	-	-
KIT FY23 -Equipment	7032	9/30/2024	State	114,674	-	-	-	-	-
Schools Food Best Practices Funds	7033	6/30/2025	State	58,415	-	-	-	-	-
UPK	6053	6/30/2026	State	35,303	-	-	-	-	-
LREBG	7435	6/30/2028	State	42,511	-	-	-	-	-
TOTAL				**1,200,863**	**838,820**	**838,820**	**838,820**	**838,820**	**1,677,641**

Revenue Data Input

School Name: Crete - FY25 Renewal Petition Budget

General	
Attendance Rate	93%
Lunch Pick Up %	90%
School Days Per Year	175
Oversight Fee	1%
SELPA Fee (% or $)	4%

FY23-24 P2 ADA	ADA
Grade K-3	204.50
Grade 4-6	107.84
Grade 7-8	0.00
Grade 9-12	0.00
Total Returning ADA	**312.34**

New Grade/New School (PENSEC)	Enrollment	ADA
Grade K-3	0	0.00
Grade 4-6	0	0.00
Grade 7-8	0	0.00
Grade 9-12	0	0.00
Total New ADA		**0.00**

P1 ADA	Enrollment	ADA
Grade TK	40	37.20
Grade K-3	180	167.40
Grade 4-6	135	125.55
Grade 7-8	0	0.00
Grade 9-12	0	0.00
Total P1 ADA		**330.15**

P2 ADA	Enrollment	ADA
Grade TK	40	37.20
Grade K-3	180	167.40
Grade 4-6	135	125.55

Annual Apportionment Amounts	
FEDERAL REVENUE	
Federal Special Education (IDEA)	-
Title I, Part A - Basic Low Income	109,888
Title II, Part A - Teacher Quality	13,098
Title III - Limited English	-
Title IV	10,000
Charter School Facility Incentive Grant	-
Federal Child Nutrition	
Breakfast Rate	1.66
Lunch Rate	3.09
Federal Child Nutrition Per ADA	683
STATE REVENUE	
Special Ed Instructional Entitlement	-
SB740 Per Pupil Rate	1,420
SB740 Over Subscription Rate	1
School Facilities Apportionment (SB740)	293,765
Mandated Cost Reimbursement K-8	20
Mandated Cost Reimbursement 9-12	55
One-time Discretionary Funds	-
State Lottery Revenue	273
Other State Revenue (ERMHS)	-
State Child Nutrition	
Breakfast Rate	0.22
Lunch Rate	0.22
State Child Nutrition Per ADA	65
OTHER REVENUE	
Food Service Sales	-
Lease and Rental Income	-
Interest Income	-
Other Fees and Contracts	-
ASB Fundraising Revenue (per pupil)	-
School Fundraising Revenue (per pupil)	-
Contributions, Unrestricted	-
Contributions, Restricted	-

LCFF CALCULATOR

135616	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Crete Academy
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	FY25 Crete Academy Renewal Petition Budget
Charter	Projection Type	Created by:	Jason Sitomer
		Email:	jsitomer@charterimpact.com
	Projection Date	Phone:	323.570.0602

Crete Academy (135616)	PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (*2022-23 forward*)	$ -	$ 2,813	$ 3,044	$ 3,077	$ 3,167	$ 3,265	$ 3,373	$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
Local EPA Accrual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

NEW CHARTER SCHOOLS — New Charter School Name:

Year that charter starts operation (select from drop down list): 2022-23

(a) TRANSFER OF IN-LIEU PROPERTY TAX

Note: Charter schools should contact sponsoring district(s) for In-lieu estimate

		PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
I-4	F-6 / F-7 In-Lieu of Property Tax	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487

(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)

		PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
A-1.2, A-2.2, A-3.2	Enrollment (second prior year)	188	155						
A-1.1, A-2.1, A-3.1	Enrollment (first prior year)	155	212						
A-1, A-2, A-3	Enrollment	212	303	330	355	355	355	355	355
B-1.2, B-2.2, B-3.2	Unduplicated Pupil Count (second prior year)	165	140						
B-1.1, B-2.1, B-3.1	Unduplicated Pupil Count (first prior year)	140	197						
B-1, B-2, B-3	Unduplicated Pupil Count	197	282	291	328	328	328	328	328
		3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
	Single Year Unduplicated Pupil Percentage	92.92%	93.07%	88.18%	92.50%	92.39%	92.39%	92.39%	92.39%
C-1	Unduplicated Pupil Percentage (%)	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location									
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.									
D-3	**Unduplicated Pupil Percentage (%)**	**85.62%**	**85.97%**	**85.67%**	84.46%	84.46%	84.46%	84.46%	84.46%
	Unduplicated Pupil Percentage: Supplemental Grant	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
	Unduplicated Pupil Percentage: Concentration Grant	85.62%	85.97%	85.67%	84.46%	84.46%	84.46%	84.46%	84.46%
(d) AVERAGE DAILY ATTENDANCE (ADA)									
ADA used for the Transitional Kindergarten Add-on ONLY:									
G-4	**TK** (NEW beginning 2022-23)	-	**10.38**	**17.44**	37.20	37.20	37.20	37.20	37.20
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year									
B-1	**Grades TK-3**	**135.51**	**169.83**	**211.19**	204.60	204.60	204.60	204.60	204.60
B-2	**Grades 4-6**	**70.74**	**120.73**	**111.21**	125.55	125.55	125.55	125.55	125.55
B-3	**Grades 7-8**	-	-	-	-	-	-	-	-
B-4	**Grades 9-12**	-	-	-	-	-	-	-	-
	SUBTOTAL ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
	RATIO: ADA to Enrollment	0.97	0.96	0.98	0.93	0.93	0.93	0.93	0.93
(e) OTHER LCFF ADJUSTMENTS									
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. **Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.**									
H-2	Miscellaneous Adjustments	$ -	$ -	$ -					
J-5	Minimum State Aid Adjustments	$ -	$ -	$ -					

(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF									
(a) GENERAL QUESTIONS									
	Is your district required to transfer in-lieu taxes to a charter school?	**YES**							
	Does your district have a necessary small school?	**NO**							
(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION									
	Did your district meet the requirements of funding?	YES	YES	YES	YES	YES	YES	YES	YES
(c) PROPERTY TAXES									
C-1 A-6	**Estimated Property Taxes (excluding RDA)**	$ -	$ -	$ -					
B-5	**Redevelopment Agency Local Revenue**	$ -	$ -	$ -					
	Less In-Lieu Property Tax Transfer	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	Total Local Revenue	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
(d) OTHER LCFF ADJUSTMENTS									
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.									
H-2	**Miscellaneous Adjustments**	$ -	$ -	$ -					
J-5	**Minimum State Aid Adjustments**	$ -	$ -	$ -					
(e) UNDUPLICATED PUPIL PERCENTAGE									
A-1.2 / A-3.2	**District Enrollment (second prior year)**	-	-						

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
A-1.1 / A-3.1	**District Enrollment (first prior year)**	-	-						
A-1 / A-3	**District Enrollment**	-	-	-					
A-2.2 / A-4.2	**COE Enrollment (second prior year)**	-	-						
A-2.1 / A-4.1	**COE Enrollment (first prior year)**	-	-						
A-2 / A-4	**COE Enrollment**	-	-	-					
	Total Enrollment	-	-	-	-	-	-	-	-
B-1.2 / B-3.2	**District Unduplicated Pupil Count (second prior year)**	-	-						
B-1.1 / B-3.1	**District Unduplicated Pupil Count (first prior year)**	-	-						
B-1 / B-3	**District Unduplicated Pupil Count**	-	-	-					
B-2.2 / B-4.2	**COE Unduplicated Pupil Count (second prior year)**	-	-						
B-2.1 / B-4.1	**COE Unduplicated Pupil Count (first prior year)**	-	-						
B-2 / B-4	**COE Unduplicated Pupil Count**	-	-	-					
	Total Unduplicated Pupil Count	-	-	-	-	-	-	-	-
		3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(f) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on ONLY:

G-10	**TK (Commencing in 2022-23)**	-	-	-	-	-	-	-	-

ADA used for Base, Supplemental and Concentration Grant Calculations:
Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.

	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)								
B-1, D-5	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-
	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)								
D-9, E-1	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).	-	-	-					
	DISTRICT TOTAL	-	-	-	-	-	-	-	-
	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)								
E-2, E-3	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	COUNTY TOTAL	-	-	-	-	-	-	-	-
	RATIO: District ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	RATIO: County ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT

If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). NOTE: Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.

Prior year **Source:** Principal Apportionment Data Collection, P-2 Attendance School District Form

			2021-22 ADA shift reported in 2022-23 ADA report	2022-23 ADA shift reported in 2023-24 ADA report	2023-24 ADA shift reported in 2024-25 ADA report	2024-25 ADA shift reported in 2025-26 ADA report	2025-26 ADA shift reported in 2026-27 ADA report	2026-27 ADA shift reported in 2027-28 ADA report	2027-28 ADA shift reported in 2028-29 ADA report
A-19	**Grades TK-3**	Prior year **Charter School Shift Increase** of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year	-	-	-					
	Grades 4-6		-	-	-					
	Grades 7-8		-	-	-					
	Grades 9-12		-	-	-					
			-	-	-	-	-	-	-	-
A-20	**Grades TK-3**	Prior year **Charter School Shift Decrease** of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year	-	-	-					
	Grades 4-6		-	-	-					
	Grades 7-8		-	-	-					
	Grades 9-12		-	-	-					
			-	-	-	-	-	-	-	-
	Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-	-

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1	**NSS #1**									**School Code:**
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method

2	**NSS #2**									**School Code:**
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Crete Academy (135616)			2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
3	**NSS #3**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
4	**NSS #4**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
5	**NSS #5**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete <u>either</u> section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

	1. Clear the prepopulated number '1' from the box located to the right	1
	2. Local calculation of <u>total</u> in-lieu property taxes	

Crete Academy (135616)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)								
Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.								
1 **Charter Name**								
Charter ADA by grade span								
Grades K-3	-	-	-					
Grades 4-6	-	-	-					
Grades 7-8	-	-	-					
Grades 9-12	-	-	-					
Total ADA	-	-	-	-	-	-	-	-
2 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
3 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
4 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
5 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
6 **Charter Name**								
Charter ADA by grade span								
Grades K-3								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
7	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
8	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
9	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
10	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
11	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
12	**Charter Name**								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
13	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
14	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
15	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
16	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
17	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
18	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-		-
19	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
20	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
21	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
22	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
23	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
24	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
25	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
26	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
27	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
28	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
29	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
30	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
31	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
32	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
33	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
34	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
35	**Charter Name**								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
36	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
37	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
38	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
39	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
40	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
41	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-		-
42	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
43	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
44	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
45	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
46	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
47	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
48	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
49	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
50	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

LCFF Calculator Caveats

v.25.1a **5/24/2024**

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs**.

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General

The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- $1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

NEW 2022-23

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

-District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.

-Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapt

School District Calculations

NEW 2023-24

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22. PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to evaluate whether an alternative approach to developing a funding estimate is possible.

FCMAT
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LCFF Calculator Navigation

v.25.1a 5/24/2024

Structure:

1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.

2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.

3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted**.

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs**.

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations**. No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

1 **Review Caveats**: Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update**.

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LCFF Calculator Navigation

v.25.1a 5/24/2024

2 **Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.

- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools**: School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA**: Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. Prior year data must be entered for each year including historical years, even when the school is funded under LCFF.

- **NSS Supporting Calculations**: details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).

- **Section (a): To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.**
- **Section (b): To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.**
- **In-Lieu of Property Taxes Results: The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.**

3 **Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 **Supporting Calculations**: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:	www.fcmat.org/lcff
CDE PASE exhibits:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Exhibit Guide:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Funding Rates and Information:	www.cde.ca.gov/fg/aa/pa/lcffcola.asp

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2018-19 ADA	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA
Grades TK-3	Non Applicable Until 2022-23 Certification	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	Non Applicable Until 2022-23 Certification	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift		-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage	Non Applicable Until 2022-23	-	-	-	-	-	-	-
Prior year charter school shift percentage		0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	Applicable Until 202	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		-	-	-	-	-	-	-
NSS		-	-	-	-	-	-	-
Combined Subtotal		-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
Change in LCFF ADA (excludes NSS ADA)	206.25 Increase	290.56 Increase	322.40 Increase	330.15 Increase	330.15 Increase	330.15 Increase	330.15 Increase	330.15 Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	206.25 *Current Yr*	290.56 *Current Yr*	322.40 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*
Funded NSS ADA								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget								
DETAILED ADA CALCULATION	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA *(Current Year Only)*								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	**206.25**	**290.56**	**322.40**	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	10.38	17.44	37.20	37.20	37.20	37.20	37.20

Crete Academy (133436) - FY26 Crete Academy Renewal Petition Budget	v.25.1a							FY22	v.25.1a							FY23	v.25.1a							FY24	v.25.1a							FY25	v.25.1a							FY26	v.25.1a							FY27	v.25.1a							FY28	v.25.1a							FY29
LOCAL CONTROL FUNDING FORMULA								**2021-22**								**2022-23**								**2023-24**								**2024-25**								**2025-26**								**2026-27**								**2027-28**								**2028-29**
LCFF ENTITLEMENT CALCULATION		COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage						COLA & Augmentation	Base Grant Weighted Base	Unduplicated Pupil Percentage					
		5.07%		0.00%	90.45%	86.42%				13.26%		0.00%	92.38%	85.97%				8.22%		0.00%	91.12%	85.97%				1.07%		0.00%	91.25%	84.66%				2.93%		0.00%	92.09%	84.46%				3.08%		0.00%	92.49%	84.46%				3.30%		0.00%	92.99%	84.66%				3.29%		0.00%	93.19%	84.66%		
Calculation Factors		Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total			Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total	
Grades TK-3		191.51	$ 8,093	$ 842	$ 1,616	$ 1,778	$ 1,470,796			189.83	$ 9,166	$ 953	$ 1,830	$ 2,013	$ 1,662,001			213.19	$ 9,369	$ 1,032	$ 1,996	$ 2,195	$ 1,995,276			202.60	$ 10,015	$ 1,043	$ 2,009	$ 2,119	$ 1,911,928			204.60	$ 10,319	$ 1,073	$ 2,075	$ 2,190	$ 2,001,791			204.60	$ 10,937	$ 1,138	$ 2,171	$ 2,289	$ 2,106,865			204.60	$ 10,988	$ 1,143	$ 2,212	$ 2,323	$ 2,123,906			204.60	$ 11,000	$ 1,180	$ 2,315	$ 2,399	$ 2,128,298	
Grades 4-6		70.76	8,151		1,696	1,835	805,957			120.73	9,356		1,739	1,873	1,356,960			111.21	10,068		1,835	2,037	1,547,073			129.55	10,177		1,857	1,969	1,791,526			125.55	10,275		1,905	2,036	1,856,563			125.55	10,788		1,956	2,068	1,901,957			125.55	11,158		2,061	2,156	1,927,928			125.55	11,321		2,119	2,205	1,995,710	
Grades 7-8		-	8,458		1,592	1,688	-			-	9,583		1,735	1,929	-			-	10,367		1,889	2,097	-			-	10,478		1,912	2,026	-			-	10,785		1,965	2,095	-			-	11,117		2,035	2,129	-			-	11,496		2,122	2,199	-			-	11,662		2,192	2,271	-	
Grades 9-12		-	9,802	295	1,859	2,002	-			-	11,102	288	2,106	2,193	-			-	12,015	312	2,278	2,367	-			-	12,143	316	2,275	2,386	-			-	12,503	325	2,356	2,436	-			-	12,885	335	2,430	2,511	-			-	13,332	346	2,523	2,610	-			-	13,518	357	2,606	2,701	-	
Subtract Necessary Small School ADA and Funding		-	-				-			-	-				-			-	-				-			-	-				-			-	-				-			-	-				-			-	-				-	
Total Base, Supplemental, and Concentration Grant			$ 1,477,821	$ 114,100	$ 314,156	$ 356,646	$ 2,470,731				$ 2,679,916	$ 165,848	$ 521,106	$ 572,065	$ 3,958,951				$ 3,214,567	$ 217,648	$ 625,542	$ 684,288	$ 4,742,346				$ 3,529,857	$ 214,398	$ 686,726	$ 678,103	$ 4,966,854				$ 3,426,400	$ 219,506	$ 696,166	$ 708,678	$ 5,050,518				$ 3,532,019	$ 226,288	$ 696,761	$ 719,678	$ 5,172,786				$ 3,648,530	$ 233,858	$ 757,387	$ 743,439	$ 5,343,214				$ 3,760,672	$ 241,438	$ 760,986	$ 767,884	$ 5,518,980	
RSS Allowance							-								-								-								-								-								-								-								-	
TOTAL BASE		262.26	$ 2,477,821	$ 114,100	$ 314,156	$ 356,646	$ 2,470,731			309.56	$ 2,679,916	$ 165,848	$ 521,106	$ 572,065	$ 3,958,951			324.40	$ 3,214,567	$ 217,648	$ 625,542	$ 684,288	$ 4,742,346			332.15	$ 3,529,857	$ 214,398	$ 686,726	$ 678,103	$ 4,966,854			330.15	$ 3,426,400	$ 219,506	$ 696,166	$ 708,678	$ 5,050,518			330.15	$ 3,532,019	$ 226,288	$ 696,761	$ 719,678	$ 5,172,786			330.15	$ 3,648,530	$ 233,858	$ 757,387	$ 743,439	$ 5,343,214			330.15	$ 3,760,672	$ 241,438	$ 760,986	$ 767,884	$ 5,518,980	
ADD ONS:																																																																			
Home-to-School Transportation							$ -								$ -								$ -								$ -								$ -								$ -								$ -								$ -	
Home-to-School Transportation							-								-								-								-								-								-								-								-	
Small School District Bus Replacement Program							-								-								-								-								-								-								-								-	
Transitional Kindergarten		TK ADA	-	TK Add-on rate	$ -		-			TK ADA	10	TK Add-on rate	$ 2 813		29 199			TK ADA	17	TK Add-on rate	$ 3 044		53 097			TK ADA	37	TK Add-on rate	$ 3 077		114 464			TK ADA	37	TK Add-on rate	$ 3 167		117 812			TK ADA	37	TK Add-on rate	$ 3 305		121 959			TK ADA	37	TK Add-on rate	$ 3 373		125 474			TK ADA	37	TK Add-on rate	$ 3 488		129 695	
ECONOMIC RECOVERY TARGET PAYMENT																																																																			
LCFF Entitlement Before Adjustments							$ 2,470,731								$ 3,958,951								$ 4,796,450								$ 4,981,918								$ 5,126,150								$ 5,291,251								$ 5,448,598								$ 5,448,598	
Miscellaneous Adjustments							-								-								-								-								-								-								-								-	
ADJUSTED LCFF ENTITLEMENT							**$ 2,470,731**								**$ 3,958,951**								**$ 4,796,450**								**$ 4,981,918**								**$ 5,126,150**								**$ 5,291,251**								**$ 5,448,598**								**$ 5,448,598**	
Local Revenue (Cumulative RSS)							(636,080)								(1,053,867)								(1,231,270)								(1,261,687)								(1,316,695)								(1,351,687)								(1,316,695)								(1,294,087)	
Education Protection Account Entitlement							(34,596)								(58,112)								(66,180)								(66,180)								(66,180)								(66,180)								(66,180)								(66,180)	
Net State Aid							**$ 1,800,055**								**$ 2,846,972**								**$ 3,699,000**								**$ 3,654,051**								**$ 3,743,275**								**$ 3,873,384**								**$ 4,086,731**								**$ 4,088,331**	
MINIMUM STATE AID CALCULATION				12-13 Rate	2021-22 ADA	N/A						12-13 Rate	2022-23 ADA	N/A						12-13Rate	2023-24 ADA	N/A						12-13 Rate	2024-25 ADA	N/A						12-13 Rate	2025-26 ADA	N/A						12-13 Rate	2026-27 ADA	N/A						12-13 Rate	2027-28 ADA	N/A						12-13 Rate	2028-29 ADA	N/A	
2012-13 RL/Charter Gen BG adjusted for ADA				$ -	206.25	$ -						$ -	290.56	$ -						$ -	322.40	$ -						$ -	330.15	$ -						$ -	330.15	$ -						$ -	330.15	$ -						$ -	330.15	$ -						$ -	330.15	$ -	
2012-13 RSS Allowance (deflated)				$ -								$ -								$ -								$ -								$ -								$ -								$ -								$ -								$ -	
Minimum State Aid Adjustments																																																																			
Less Necessary Small School Allowance							(636,080)								(1,053,867)								(1,231,270)								(1,261,687)								(1,316,695)								(1,351,687)								(1,316,695)								(1,294,087)	
Less Education Protection Account Entitlement					(34,596)										(58,112)								(66,180)								(66,180)								(66,180)								(66,180)								(66,180)								(66,180)	
Subtotal State Aid for Historical RL/Charter General BG							**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**	
Categorical Minimum State Aid							-								-								-								-								-								-								-								-	
Charter School Categorical Block Grant adjusted for ADA				-	-	-						-	-	-						-	-	-						-	-	-						-	-	-						-	-	-						-	-	-						-	-	-	
Minimum State Aid Guarantee Before Proration Factor							**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**	
Proration Factor							-								-								0.00%								0.00%								0.00%								0.00%								0.00%								0.00%	
Minimum State Aid Guarantee							**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**	
CHARTER SCHOOL MINIMUM STATE AID OFFSET																																																																		
LCFF Entitlement							2,472,731								3,958,951								4,796,450								4,981,918								5,126,150								5,291,251								5,448,598								5,448,598	
Minimum State Aid plus Property Taxes including RDA							636,080								1,053,867								1,231,270								1,261,687								1,316,695								1,351,687								1,316,695								1,294,087	
Offset							-								-								-								-								-								-								-								-	
Minimum State Aid Prior to Offset							-								-								-								-								-								-								-								-	
Total Minimum State Aid with Offset							-								-								-								-								-								-								-								-	
State Aid Before Additional State Aid							**$ 1,795,332**								**$ 2,846,972**								**$ 3,534,679**								**$ 3,670,821**								**$ 3,809,455**								**$ 3,939,564**								**$ 4,088,331**								**$ 4,088,331**	
ADDITIONAL STATE AID							**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**								**$ -**	
LCFF State Aid Adjusted for Minimum State Aid Guarantee							**$ 1,795,332**								**$ 2,846,972**								**$ 3,534,679**								**$ 3,670,821**								**$ 3,809,455**								**$ 3,939,564**								**$ 4,088,331**								**$ 4,088,331**	
LCFF Entitlement, includes Categorical MSA and before COI transfer, Choice & Charter Supplemental							**$ 2,472,731**								**$ 3,958,951**								**$ 4,796,450**								**$ 4,981,918**								**$ 5,126,150**								**$ 5,291,251**								**$ 5,448,598**								**$ 5,448,598**	
Change Over Prior Year													60.68%	1,486,439									21.05%	837,283									3.88%	185,885									2.91%	144,812									3.28%	168,073									3.30%	174,486									3.29%	179,895									17,109	
LCFF Entitlement Per ADA (excluding Categorical MSA)					$ 11,989								13.91%	1,668									8.91%	1,217									3.40%	216									2.91%	189									3.28%	509									3.29%	528									3.29%	545									16,562	
Per-ADA Change Over Prior Year																																																																					
Basic Aid Status (school districts only)							-								-								-								-								-								-								-								-	
LCFF SOURCES INCLUDING EXCESS TAXES																																																																			
							2021-22								2022-23								2023-24								2024-25								2025-26								2026-27								2027-28								2028-29	
							Source								Source								Source								Source								Source								Source								Source								Source	
State Aid							$ 1,795,332						59.11%	1,051,279		$ 2,846,972					23.07%	655,559		$ 3,533,679					4.01%	131,122		$ 3,670,801					3.78%	138,654		$ 3,809,455					3.40%	129,999		$ 3,939,564					3.78%	148,767		$ 4,088,331					0.00%	-		$ 4,088,331	
Education Protection Account							45,258								58,112								66,180								66,180								66,180								66,180								66,180								66,180								66,180	
Property Taxes Net of In-Lieu Transfers							-						0.00%	-		-					0.00%	-		-					0.00%	-		-					0.00%	-		-					0.00%	-		-					0.00%	-		-					0.00%	-		-					0.00%	-		-	
Charter In-Lieu Taxes							636,080						63.82%	647,598		1,053,867					29.92%	543,957		1,231,270					1.68%	54,657		1,261,687					1.28%	48,008		1,294,087					0.88%	33,608		1,316,695					1.28%	34,992		1,351,687					0.00%	-		1,351,687	
Total LCFF (Includes Basic Aid Choice and Basic Aid Supplemental Funding)							**$ 2,472,731**						84.80%	1,698,877		**$ 3,958,951**					53.00%	1,198,516		**$ 4,796,450**					5.69%	185,779		**$ 4,981,918**					5.06%	186,662		**$ 5,126,150**					4.28%	163,607		**$ 5,291,251**					3.03%	157,195		**$ 5,448,598**					0.00%	-		**$ 5,448,598**	

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Bu

EDUCATION PROTECTION ACCOUNT

Certification Period:		*Annual* 2021-22	P-2 2022-23	*Annual* 2022-23	*Estimated P-2* 2023-24	*Est. Annual* 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT											
A-1	Total ADA for EPA Minimum	206.25	290.56	290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
A-2	Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	*$ 41,250*	$ 58,112	$ 58,112	$ 64,480	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA PROPORTIONATE SHARE CAP											
B3,B7	2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$-
B4, B8	Current Year Funded ADA, excluding NSS	206.25		290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
B-11	2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-	-	-	-	-
B-12	Current Year Funded ADA, including NSS	206.25		290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
	Adjusted Total Revenue Limit	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*
B-10	*Current Year Adjusted NSS Allowance*	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B-17	Local Revenue/In-Lieu of Property Taxes	$ 636,389	$ 1,019,177	$ 1,053,367	$ 1,215,274	$ 1,215,274	$ 1,244,487	$ 1,244,487	$ 1,244,487	$ 1,244,487	$ 1,244,487
B-18	EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE											
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$-	*$ -*	$-	$-	$-	$-	$-	$-	$-	$-
C-2	Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***		12.74780911%		48.75954508%		48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
C-3	EPA Proportionate Share (C-1 * C-2)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA ENTITLEMENT											
D-1	EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	*$ 41,250*	$ 58,112	$ 58,112	$ 64,480	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
D-2	Miscellaneous Adjustments**	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	$-	$-	$-	$-	$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	*41,250*	58,112	58,112	64,480	64,480	66,030	66,030	66,030	66,030	66,030
D-4	Prior Year Annual Adjustment	-	*$ 92*	*92*	*$ -*	-	-				
D-5	P2 Entitlement Net of PY Adjustment	*41,250*	*$ 58,204*	*58,204*	$ 64,480	*64,480*	66,030	66,030	66,030	66,030	66,030
C-2	Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	75.37156903%	12.84814107%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
	Adjusted EPA Allocation (used to calculate LCFF Revenue)		*$ 58,112*		*$ 64,480*		*66,030*	*66,030*	*66,030*	*66,030*	*66,030*

***A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of ito an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.*

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	*5.07%*	*13.26%*	*8.22%*	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Base Grant Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:								
Enrollment Count	*212*	*303*	*330*	*355*	*355*	*355*	*355*	*355*
Unduplicated Pupil Count (UPC)	*197*	*282*	*291*	*328*	*328*	*328*	*328*	*328*
Unduplicated Pupil Percentage (UPP)	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Current Year LCFF Average Daily Attendance (ADA)	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Funded LCFF ADA	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
LCFF ADA Funding Method	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)								
LCFF Entitlement Summary								
Base Grant	$1,677,811	$2,679,934	$3,214,567	$3,328,837	$3,426,403	$3,532,019	$3,648,530	$3,768,672
Grade Span Adjustment	114,100	161,848	217,948	213,398	219,536	226,288	233,858	241,428
Adjusted Base Grant	$1,791,911	$2,841,782	$3,432,515	$3,542,235	$3,645,939	$3,758,307	$3,882,388	$4,010,100
Supplemental Grant	324,156	525,104	625,542	646,316	664,218	694,761	717,387	740,986
Concentration Grant	356,644	572,065	684,289	678,303	698,161	719,678	743,439	767,894
Total Base, Supplemental and Concentration Grant	$2,472,711	$3,938,951	$4,742,346	$4,866,854	$5,008,318	$5,172,746	$5,343,214	$5,518,980
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	29,199	53,087	114,464	117,812	121,458	125,476	129,605
Total Allowance and Add-On Amounts	$-	$29,199	$53,087	$114,464	$117,812	$121,458	$125,476	$129,605
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$2,472,711**	**$3,968,150**	**$4,795,433**	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 11,989	$ 13,657	$ 14,874	$ 15,088	$ 15,527	$ 16,036	$ 16,564	$ 17,109
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	2,472,711	3,968,150	4,795,433	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	*$ 636,069*	*$ 1,053,367*	*$ 1,215,274*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
Net State Aid *(excludes Additional State Aid)*	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ 92	$ -	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 1,791,911	$ 2,870,981	$ 3,485,602	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant funding in the LCAP year	$ 680,800	$ 1,097,169	$ 1,309,831	$ 1,324,619	$ 1,362,379	$ 1,414,439	$ 1,460,826	$ 1,508,880
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 82,302	$ 132,015	$ 157,913	$ 156,531	$ 161,114	$ 166,079	$ 171,563	$ 177,206
Percentage to Increase or Improve Services	37.99%	38.22%	37.58%	36.22%	36.20%	36.46%	36.45%	36.45%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 12,329.67	$ 14,025.79	$ 15,129.85	$ 15,206.88	$ 15,648.85	$ 16,162.48	$ 16,695.53	$ 17,244.66
Grades 4-6	$ 11,336.12	$ [illegible]	$ 13,911.28	$ 13,982.69	$ 14,389.19	$ 14,861.83	$ 15,350.92	$ 15,856.01

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Grades 7-8	$ 11,671.45	$ 13,278.69	$ 14,323.00	$ 14,396.25	$ 14,815.03	$ 15,300.88	$ 15,805.08	$ 16,325.31
Grades 9-12	$ 13,877.96	$ 15,788.89	$ 17,030.92	$ 17,119.42	$ 17,617.32	$ 18,195.35	$ 18,794.34	$ 19,412.29
Base Grants								
Grades TK-3	$ 8,093	$ 9,166	$ 9,919	$ 10,025	$ 10,319	$ 10,637	$ 10,988	$ 11,350
Grades 4-6	$ 8,215	$ 9,304	$ 10,069	$ 10,177	$ 10,475	$ 10,798	$ 11,154	$ 11,521
Grades 7-8	$ 8,458	$ 9,580	$ 10,367	$ 10,478	$ 10,785	$ 11,117	$ 11,484	$ 11,862
Grades 9-12	$ 9,802	$ 11,102	$ 12,015	$ 12,144	$ 12,500	$ 12,885	$ 13,310	$ 13,748
Grade Span Adjustment								
Grades TK-3	$ 842	$ 953	$ 1,032	$ 1,043	$ 1,073	$ 1,106	$ 1,143	$ 1,180
Grades 9-12	$ 255	$ 289	$ 312	$ 316	$ 325	$ 335	$ 346	$ 357
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 1,787	$ 2,024	$ 2,190	$ 2,214	$ 2,278	$ 2,349	$ 2,426	$ 2,506
Grades 4-6	$ 1,643	$ 1,861	$ 2,014	$ 2,035	$ 2,095	$ 2,160	$ 2,231	$ 2,304
Grades 7-8	$ 1,692	$ 1,916	$ 2,073	$ 2,096	$ 2,157	$ 2,223	$ 2,297	$ 2,372
Grades 9-12	$ 2,011	$ 2,278	$ 2,465	$ 2,492	$ 2,565	$ 2,644	$ 2,731	$ 2,821
Actual - 1.00 ADA, Local UPP as follows:	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Grades TK-3	$ 1,616	$ 1,870	$ 1,996	$ 2,019	$ 2,075	$ 2,171	$ 2,242	$ 2,315
Grades 4-6	$ 1,486	$ 1,719	$ 1,835	$ 1,857	$ 1,908	$ 1,996	$ 2,061	$ 2,129
Grades 7-8	$ 1,530	$ 1,770	$ 1,889	$ 1,912	$ 1,965	$ 2,055	$ 2,122	$ 2,192
Grades 9-12	$ 1,819	$ 2,105	$ 2,246	$ 2,273	$ 2,336	$ 2,444	$ 2,523	$ 2,606
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 5,808	$ 6,577	$ 7,118	$ 7,194	$ 7,405	$ 7,633	$ 7,885	$ 8,145
Grades 4-6	$ 5,340	$ 6,048	$ 6,545	$ 6,615	$ 6,809	$ 7,019	$ 7,250	$ 7,489
Grades 7-8	$ 5,498	$ 6,227	$ 6,739	$ 6,811	$ 7,010	$ 7,226	$ 7,465	$ 7,710
Grades 9-12	$ 6,537	$ 7,404	$ 8,013	$ 8,099	$ 8,336	$ 8,593	$ 8,876	$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:	*30.6200%*	*30.9700%*	*30.6700%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*
Grades TK-3	$ 1,778	$ 2,037	$ 2,183	$ 2,119	$ 2,181	$ 2,249	$ 2,323	$ 2,399
Grades 4-6	$ 1,635	$ 1,873	$ 2,007	$ 1,949	$ 2,006	$ 2,068	$ 2,136	$ 2,206
Grades 7-8	$ 1,683	$ 1,929	$ 2,067	$ 2,006	$ 2,065	$ 2,129	$ 2,199	$ 2,271
Grades 9-12	$ 2,002	$ 2,293	$ 2,457	$ 2,386	$ 2,456	$ 2,531	$ 2,615	$ 2,701

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA
1. Property Taxes per ADA
2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.
1. Property taxes per ADA x District of Residence ADA
2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Funding Method:								
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Prior Year Basic Aid Status		-	-	-	-	-	-	-
1 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
3 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
5 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

RATES 2021-22			12/13 deficited rate
ADA	Level / # FTE	Allowance	
Elementary			
1 - 24	1	172,200	131,300
25 - 48	2	344,400	262,600
49 - 72	3	516,600	393,900
73 - 96	4	688,800	525,200
High School			
1 - 19	1	139,795	106,575
1 - 19	2	279,590	213,150
1 - 19	3	621,060	473,400
20 - 38	4	760,855	579,975
39 - 57	5	900,650	686,550
58 - 71	6	1,040,445	793,125
72 - 86	7	1,180,240	899,700
87 - 100	8	1,320,035	1,006,275
101 - 114	9	1,459,830	1,112,850
115 - 129	10	1,599,625	1,219,425
130 - 143	11	1,739,420	1,326,000
144 - 171	12	1,879,215	1,432,575
172 - 210	13	2,019,010	1,539,150
211 - 248	14	2,158,805	1,645,725
249 - 286	15	2,298,600	1,752,300
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Statutory COLA 2020-21	1.70%
Funded COLA 2021-22	11.37%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	8,093	842	1,616	1,778
Grades 4-6	8,215	-	1,486	1,635
Grades 7-8	8,458	-	1,530	1,683
Grades 9-12	9,802	255	1,819	2,002

ADA & NSS FTE — 2021-22

		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2018-19	Grades TK-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Third PRIOR YEAR ADA							
Third PY NUMBER OF FTE								
Second PY ADA (net of charter shift)								
2019-20	Grades TK-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Second PRIOR YEAR ADA							
Second PY NUMBER OF FTE								
PRIOR YEAR ADA (net of charter shift)								
A-1	Grades TK-3	-	-	-	-	-	-	
A-2	Grades 4-6	-	-	-	-	-	-	
A-3	Grades 7-8	-	-	-	-	-	-	
A-4, B-1	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
A-5, B-2	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-					-	
	Grades 4-6	-					-	
	Grades 7-8	-					-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

Placeholder - to be used starting in 22/23

To be used starting in 22/23 calculations

NSS FUNDING CALCULATIONS

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average					
	NSS Add-on using 3 PY average					
	Total NSS Allowance using 3 PY average					
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6					-
	Grades 7-8					-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

To be used starting in 22/23 calculations

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

2021-22 — 2021-22

Funded P2 NSS ADA and NSS Allowances		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance							
Third Prior Year	2018-19						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2019-20						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2020-21						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Current Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
NSS ADA							
Grades TK-3						-	-
Grades 4-6						-	-
Grades 7-8						-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-

To be used starting in 22/23 calculations

To be used starting in 22/23 calculations

Funding based on — *Current Yr*

TOTAL Funded ADA	0
Total NSS Allowance	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	8,093	842	-	-	-
Grades 4-6	-	8,215	-	-	-	-
Grades 7-8	-	8,458	-	-	-	-
Grades 9-12	-	9,802	255	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2022-23**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	247,965	139,913
25 - 48	2	490,709	279,827
49 - 72	3	733,666	419,740
73 - 96	4	976,409	559,653
High School			
1 - 19	1	208,964	113,566
1 - 19	2	297,931	227,133
1 - 19	3	661,802	504,455
20 - 38	4	810,767	618,021
39 - 57	5	959,733	731,588
58 - 71	6	1,108,698	845,154
72 - 86	7	1,257,664	958,720
87 - 100	8	1,406,629	1,072,287
101 - 114	9	1,555,595	1,185,853
115 - 129	10	1,704,560	1,299,419
130 - 143	11	1,853,526	1,412,986
144 - 171	12	2,002,492	1,526,552
172 - 210	13	2,397,701	1,640,118
211 - 248	14	2,830,601	1,753,685
249 - 286	15	3,263,507	1,867,251
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2021-22	6.56%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,166	953	1,870	2,037
Grades 4-6	9,304	-	1,719	1,873
Grades 7-8	9,580	-	1,770	1,929
Grades 9-12	11,102	289	2,105	2,293

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

ADA & NSS FTE		2022-23 DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2019-20	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

2022-23 2022-23

Funded P2 NSS ADA and NSS Allowances			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:			LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance								
Third Prior Year		2019-20						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Second Prior Year		2020-21						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Prior Year		2021-22						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Current Year	2022-23						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,166	953	-	-	-
Grades 4-6	-	9,304	-	-	-	-
Grades 7-8	-	9,580	-	-	-	-
Grades 9-12	-	11,102	289	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2023-24**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	**(adj. for COLA)**
Elementary			
1 - 24	1	268,348	151,414
25 - 48	2	531,045	302,829
49 - 72	3	793,973	454,243
73 - 96	4	1,056,670	605,656
High School			
1 - 19	1	226,141	122,901
1 - 19	2	322,421	245,803
1 - 19	3	716,202	545,921
20 - 38	4	877,412	668,822
39 - 57	5	1,038,623	791,725
58 - 71	6	1,199,833	914,626
72 - 86	7	1,361,044	1,037,527
87 - 100	8	1,522,254	1,160,429
101 - 114	9	1,683,465	1,283,330
115 - 129	10	1,844,675	1,406,231
130 - 143	11	2,005,886	1,529,133
144 - 171	12	2,167,097	1,652,035
172 - 210	13	2,594,792	1,774,936
211 - 248	14	3,063,276	1,897,838
249 - 286	15	3,531,767	2,020,739
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	8.22%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,919	1,032	1,996	2,183
Grades 4-6	10,069	-	1,835	2,007
Grades 7-8	10,367	-	1,889	2,067
Grades 9-12	12,015	312	2,246	2,457

ADA & NSS FTE — **2023-24**

		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

3 PY AVERAGE ADA	-	-	-	-	-	-		
3 PRIOR YEAR NUMBER OF FTE		-	-	-	-	-		
CURRENT YEAR ADA (before charter shift)								
2023-24 Grades TK-3	-	-	-	-	-	-	-	
Grades 4-6	-	-	-	-	-	-	-	
Grades 7-8	-	-	-	-	-	-	-	
Grades 9-12	-	-	-	-	-	-	-	
CURRENT YEAR ADA	-	-	-	-	-	-	-	
CURRENT YEAR NUMBER OF FTE		-	-	-	-	-		

NSS FUNDING CALCULATIONS	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS	Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year					
NSS allowance level	0	0	0	0	0
NSS Allowance using PY	-	-	-	-	-
NSS Add-on using PY	-	-	-	-	-
Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average					
NSS allowance level	-	-	-	-	-
NSS Allowance using 3 PY average	-	-	-	-	-
NSS Add-on using 3 PY average	-	-	-	-	-
Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year					
NSS allowance level	0	0	0	0	0
NSS Allowance using CY	-	-	-	-	-
NSS Add-on using CY	-	-	-	-	-
Total NSS Allowance using CY	-	-	-	-	-
NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
NSS Funding	-	-	-	-	-
NSS ADA Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total	-	-	-	-	-
NSS allowance Level	-	-	-	-	-

2023-24 2023-24

Funded P2 NSS ADA and NSS Allowances	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance						
Third Prior Year 2020-21						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2021-22						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,919	1,032	-	-	-
Grades 4-6	-	10,069	-	-	-	-
Grades 7-8	-	10,367	-	-	-	-
Grades 9-12	-	12,015	312	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Funding at 12-13 levels (deficited)					

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	2024-25		12/13 def. rate + COLA for EPA
ADA	Level / # FTE	Allowance	
Elementary			
1 - 24	1	271,219	153,034
25 - 48	2	536,727	306,069
49 - 72	3	802,469	459,103
73 - 96	4	1,067,976	612,137
High School			
1 - 19	1	228,561	124,216
1 - 19	2	325,871	248,433
1 - 19	3	723,865	551,762
20 - 38	4	886,800	675,978
39 - 57	5	1,049,736	800,196
58 - 71	6	1,212,671	924,412
72 - 86	7	1,375,607	1,048,629
87 - 100	8	1,375,607	1,172,846
101 - 114	9	1,701,478	1,297,062
115 - 129	10	1,864,413	1,421,278
130 - 143	11	2,027,349	1,545,495
144 - 171	12	2,190,285	1,669,712
172 - 210	13	2,622,556	1,793,928
211 - 248	14	3,096,053	1,918,145
249 - 286	15	3,569,557	2,042,361
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	1.07%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,025	1,043	2,019	2,119
Grades 4-6	10,177	-	1,857	1,949
Grades 7-8	10,478	-	1,912	2,006
Grades 9-12	12,144	316	2,273	2,386

ADA & NSS FTE		2024-25 DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Funding		-	-	-	-	-	
NSS ADA	Grades TK-3	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	
	Total	-	-	-	-	-	
NSS allowance Level		-	-	-	-	-	

2024-25 — 2024-25

Funded P2 NSS ADA and NSS Allowances		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		Select method	Select method	Select method	Select method	Select method	
NSS Allowance							
Third Prior Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2022-23						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2023-24						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Current Year	2024-25						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,025	1,043	-	-	-
Grades 4-6	-	10,177	-	-	-	-
Grades 7-8	-	10,478	-	-	-	-
Grades 9-12	-	12,144	316	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES 2025-26			12/13 def. rate +
ADA	Level / # FTE	Allowance	COLA for EPA
Elementary			
1 - 24	1	279,166	157,518
25 - 48	2	552,453	315,037
49 - 72	3	825,981	472,555
73 - 96	4	1,099,268	630,073
High School			
1 - 19	1	235,258	127,856
1 - 19	2	335,419	255,712
1 - 19	3	745,074	567,929
20 - 38	4	912,783	695,784
39 - 57	5	1,080,493	823,642
58 - 71	6	1,248,202	951,497
72 - 86	7	1,415,912	1,079,354
87 - 100	8	1,415,912	1,207,210
101 - 114	9	1,751,331	1,335,066
115 - 129	10	1,919,040	1,462,921
130 - 143	11	2,086,750	1,590,778
144 - 171	12	2,254,460	1,718,635

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	2.93%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,319	1,073	2,075	2,181
Grades 4-6	10,475	-	1,908	2,006
Grades 7-8	10,785	-	1,965	2,065
Grades 9-12	12,500	325	2,336	2,456

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

172 - 210	13	2,699,397	1,846,490
211 - 248	14	3,186,767	1,974,347
249 - 286	15	3,674,145	2,102,202
NSS Add-on per ADA		-	-

ADA & NSS FTE — 2025-26

		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

2025-26 — 2025-26

Funded P2 NSS ADA and NSS Allowances

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		Select method	Select method	Select method	Select method	Select method	
NSS Allowance							
Third Prior Year	2022-23						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
Second Prior Year	2023-24						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

Prior Year	2024-25								
	NSS ADA								
	Grades TK-3	-	-	-	-	-	-		
	Grades 4-6	-	-	-	-	-	-		
	Grades 7-8	-	-	-	-	-	-		
	Grades 9-12	-	-	-	-	-	-		
	P2 NSS ADA	-	-	-	-	-	-		
	NSS Allowances	-	-	-	-	-	-		
Current Year	2025-26								
	NSS ADA								
	Grades TK-3	-	-	-	-	-	-		
	Grades 4-6	-	-	-	-	-	-		
	Grades 7-8	-	-	-	-	-	-		
	Grades 9-12	-	-	-	-	-	-		
	P2 NSS ADA	-	-	-	-	-	-		
	NSS Allowances	-	-	-	-	-	-		
Funded	**NSS allowance Level**	-	-	-	-	-			
	NSS ADA								
	Grades TK-3	-	-	-	-	-	-		
	Grades 4-6	-	-	-	-	-	-		
	Grades 7-8	-	-	-	-	-	-		
	Grades 9-12	-	-	-	-	-	-		
	P2 NSS ADA	-	-	-	-	-	-		
	NSS Allowances	-	-	-	-	-	-		

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,319	1,073	-	-	-
Grades 4-6	-	10,475	-	-	-	-
Grades 7-8	-	10,785	-	-	-	-
Grades 9-12	-	12,500	325	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2026-27**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	287,764	162,370
25 - 48	2	569,469	324,740
49 - 72	3	851,421	487,110
73 - 96	4	1,133,125	649,479
High School			
1 - 19	1	242,504	131,794
1 - 19	2	345,750	263,588
1 - 19	3	768,022	585,421
20 - 38	4	940,897	717,214
39 - 57	5	1,113,772	849,010
58 - 71	6	1,286,647	980,803
72 - 86	7	1,459,522	1,112,598
87 - 100	8	1,459,522	1,244,392
101 - 114	9	1,805,272	1,376,186
115 - 129	10	1,978,146	1,507,979
130 - 143	11	2,151,022	1,639,774
144 - 171	12	2,323,897	1,771,569
172 - 210	13	2,782,538	1,903,362
211 - 248	14	3,284,919	2,035,157
249 - 286	15	3,787,309	2,166,950
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	3.08%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,637	1,106	2,171	2,249
Grades 4-6	10,798	-	1,996	2,068
Grades 7-8	11,117	-	2,055	2,129
Grades 9-12	12,885	335	2,444	2,531

ADA & NSS FTE		**2026-27** DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

825			Grades TK-3	-	-	-	-	-	-		
826			Grades 4-6	-	-	-	-	-	-		
827			Grades 7-8	-	-	-	-	-	-		
828			Grades 9-12	-	-	-	-	-	-		
829			3 PY AVERAGE ADA	-	-	-	-	-	-		
830	3 PRIOR YEAR NUMBER OF FTE				-	-	-	-	-		
831	CURRENT YEAR ADA (before charter shift)										
832	2026-27		Grades TK-3	-	-	-	-	-	-	-	
833			Grades 4-6	-	-	-	-	-	-	-	
834			Grades 7-8	-	-	-	-	-	-	-	
835			Grades 9-12	-	-	-	-	-	-	-	
836			CURRENT YEAR ADA	-	-	-	-	-	-	-	
837	CURRENT YEAR NUMBER OF FTE				-	-	-	-	-		

838	**NSS FUNDING CALCULATIONS**			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
839	Eligibility as a NSS			Eligible	Eligible	Eligible	Eligible	Eligible
840	Type of NSS school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
841	NSS Allowance if funded as NSS & on prior year							
842		NSS allowance level		-	-	-	-	-
843		NSS Allowance using PY		-	-	-	-	-
844		NSS Add-on using PY		-	-	-	-	-
845		Total NSS Allowance using PY		-	-	-	-	-
846	NSS Allowance if funded as NSS & on 3 PY average							
847		NSS allowance level		-	-	-	-	-
848		NSS Allowance using 3 PY average		-	-	-	-	-
849		NSS Add-on using 3 PY average		-	-	-	-	-
850		Total NSS Allowance using 3 PY average		-	-	-	-	-
851	NSS Allowance if funded as NSS & on current year							
852		NSS allowance level		-	-	-	-	-
853		NSS Allowance using CY		-	-	-	-	-
854		NSS Add-on using CY		-	-	-	-	-
855		Total NSS Allowance using CY		-	-	-	-	-
856		NSS allowance level >0?		NO	NO	NO	NO	NO
857	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
858		NSS Funding		-	-	-	-	-
859		NSS ADA	Grades TK-3	-	-	-	-	-
860			Grades 4-6	-	-	-	-	-
861			Grades 7-8	-	-	-	-	-
862			Grades 9-12	-	-	-	-	-
863			Total	-	-	-	-	-
864		NSS allowance Level		-	-	-	-	-
865								
866								
867								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

Charts and Graphs

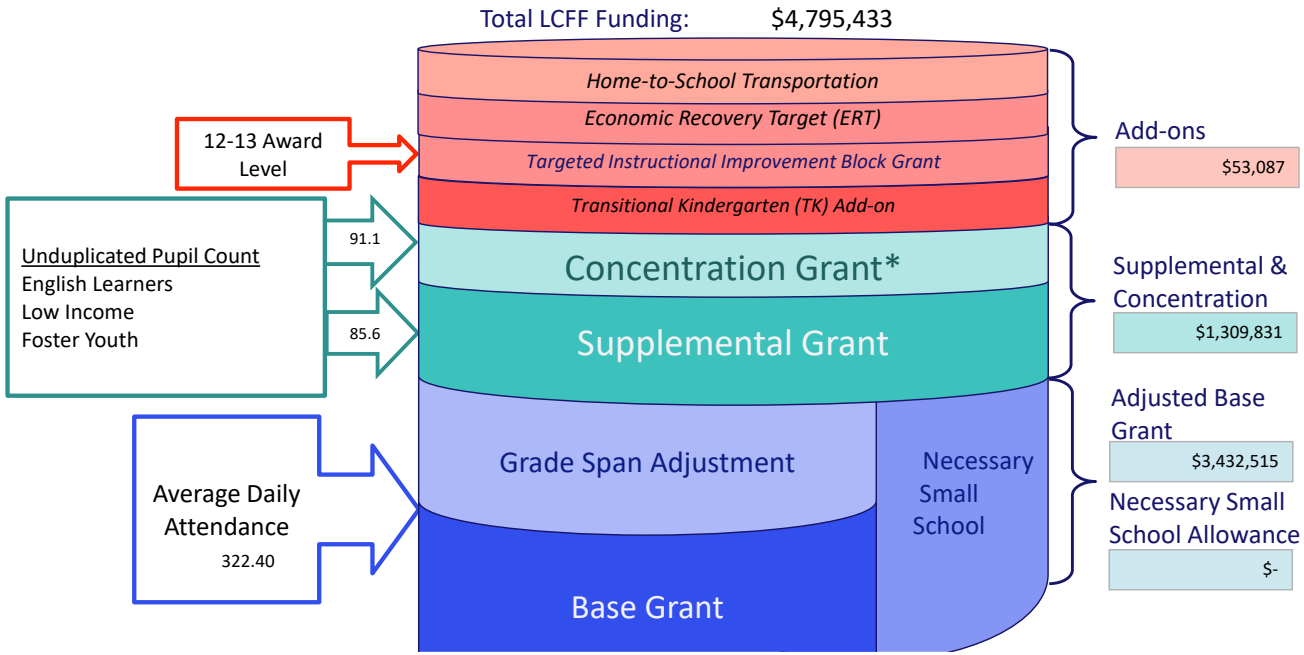
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2023-24

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

		2023-24				
Base Grant	$	3,214,567			322.40	ADA
Grade Span Adjustment	$	217,948		$	3,432,515	Adjusted Base Grant
Supplemental Grant	$	625,542	91.12%			
Concentration Grant	$	684,289	85.67%	$	1,309,831	Supplemental & Concentration
Allowance: Necessary Small School	$	-		$	-	Allowance
Add-on: Targeted Instructional Improvement Block Grant	$	-				
Add-on: Home-to-School Transportation	$	-				
Add-on: Small School District Bus Replacement Program	$	-		$	53,087	Add-ons
Add-on Economic Recovery Target	$	-				
Add-on: Transitional Kindergarten	$	53,087				
Total	$	4,795,433		$	4,795,433	

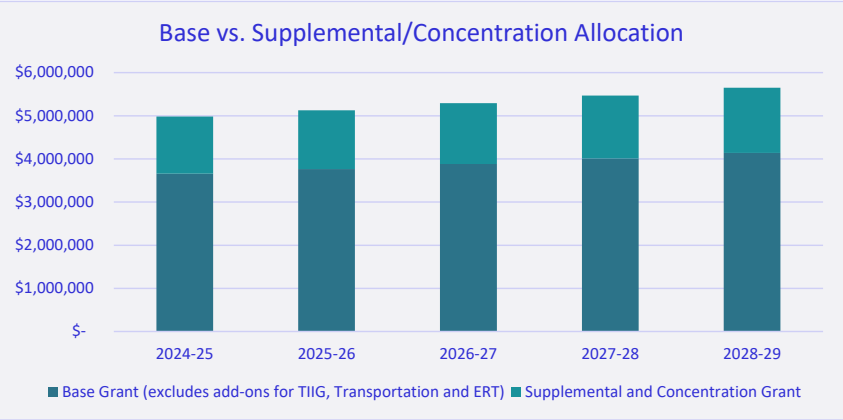


Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

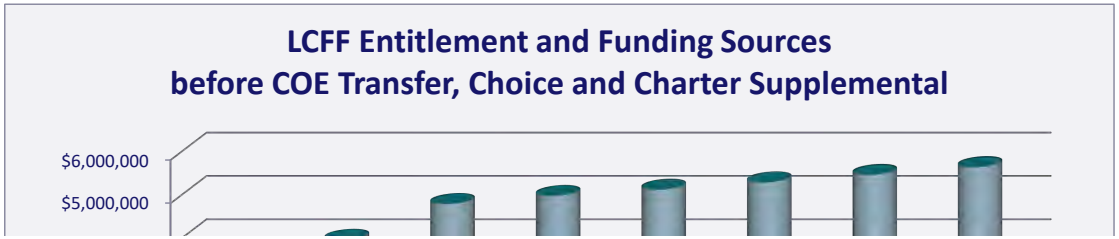
Charts and Graphs

*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Minimum Proportionality Analysis					
	2024-25	2025-26	2026-27	2027-28	2028-29
Base Grant (excludes add-ons for TIIG, Transportation and ERT)	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant	1,324,619	1,362,379	1,414,439	1,460,826	1,508,880
Total	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585

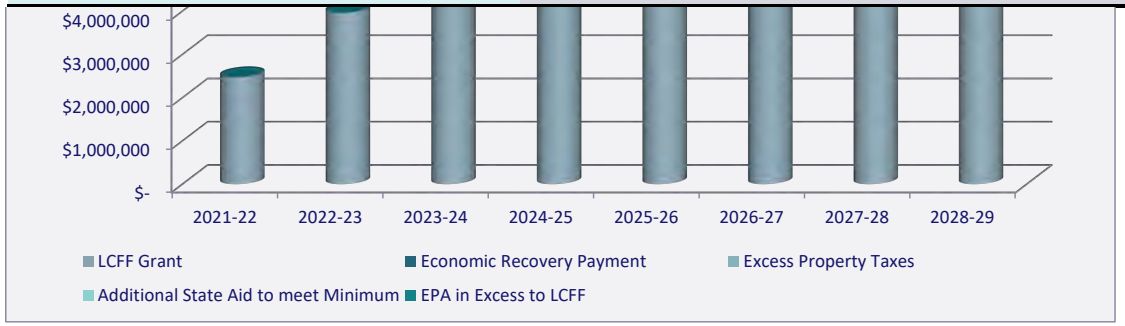


Funding Sources								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Excess Property Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional State Aid to meet Minimum	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Economic Recovery Payment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Grant	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Total General Purpose Funding	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585

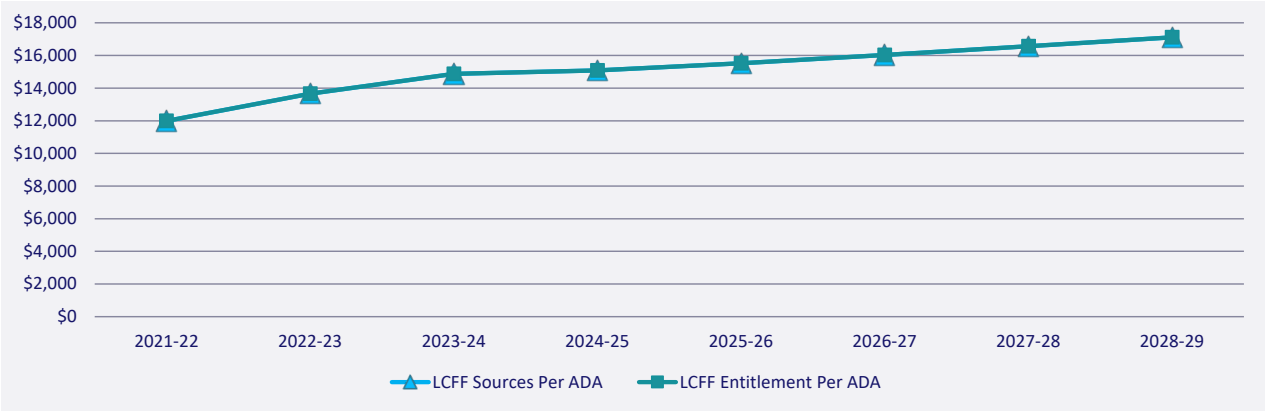


Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

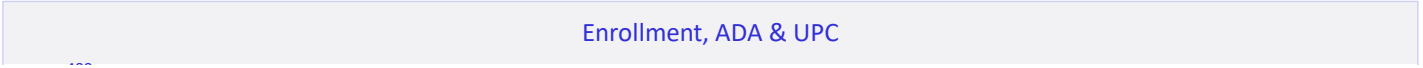
Charts and Graphs



LCFF Entitlement per ADA	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded ADA (LCFF & NSS)	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
LCFF Sources per ADA, including NSS	$ 11,988.90	$ 13,656.90	$ 14,874.17	$ 15,088.04	$ 15,526.67	$ 16,035.75	$ 16,564.26	$ 17,109.15
Net Dollar Change per ADA		$ 1,668.00	$ 1,217.27	$ 213.87	$ 438.62	$ 509.08	$ 528.51	$ 544.89
Net Percent Change		13.91%	8.91%	1.44%	2.91%	3.28%	3.30%	3.29%
Estimated LCFF Entitlement per ADA (excludes minimum state aid	$ 11,988.90	$ 13,656.90	$ 14,874.17	$ 15,088.04	$ 15,526.67	$ 16,035.75	$ 16,564.26	$ 17,109.15
Net Change per ADA		$ 1,668.00	$ 1,217.27	$ 213.87	$ 438.62	$ 509.08	$ 528.51	$ 544.89
Net Percent Change		13.91%	8.91%	1.44%	2.91%	3.28%	3.30%	3.29%

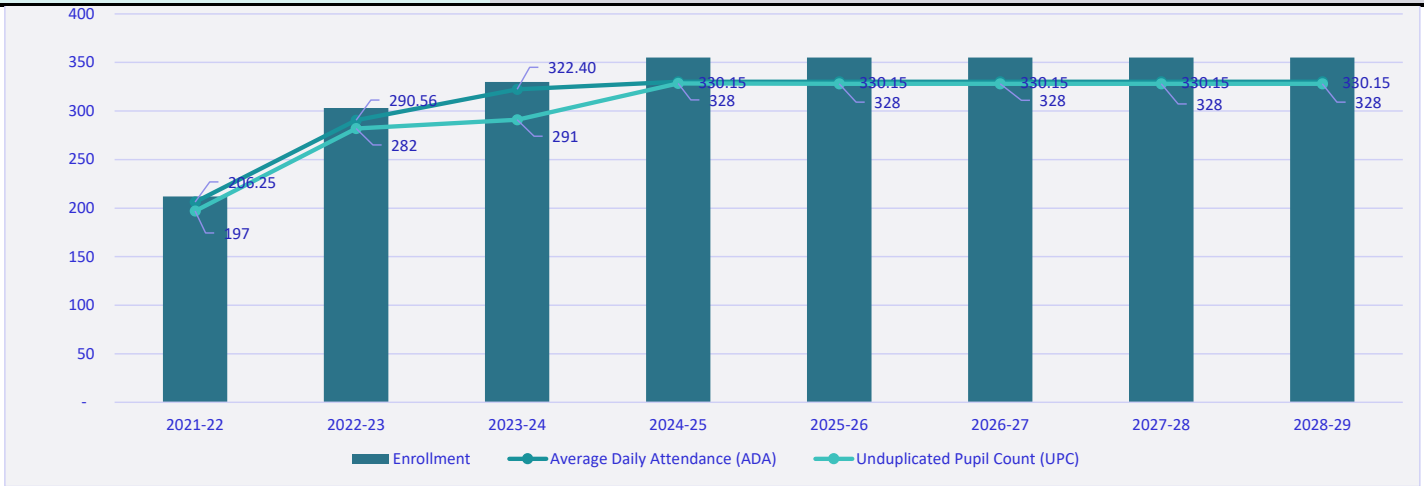


Student Summary, excluding COE	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	212	303	330	355	355	355	355	355
Unduplicated Pupil Count (UPC)	197	282	291	328	328	328	328	328
Average Daily Attendance (ADA)	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15



Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

Charts and Graphs



Crete Academy

Budget Narrative & Cash Flow Statement

Below is the financial information and narrative for the proposal of Crete Academy. The financial statements include a 6-year pro-forma annual budget and monthly cash flow statement (6 years of operations for 2024-25 through 2029-30 inclusive).

Students: Enrollment, Demographics and Average Daily Attendance

Revenues for Crete Academy will largely depend on the number of students enrolled and their attendance. Average Daily Attendance (ADA) is the aggregate attendance during a reporting period divided by the number of days the school is in session during that period. ADA is used to calculate many of the revenue sources. To allow for conservatism, this budget assumes a 93% attendance rate.

It is planned that Crete Academy will open in 2024-25 with enrollment of 355 and remain flat through 2029-30. The following table shows Crete Academy's projected enrollment and ADA.

Table A: Enrollment & ADA

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Projected Enrollment & ADA by Grade						
TK	40	40	40	40	40	40
K	45	45	45	45	45	45
1st Grade	45	45	45	45	45	45
2nd Grade	45	45	45	45	45	45
3rd Grade	45	45	45	45	45	45
4th Grade	45	45	45	45	45	45
5th Grade	45	45	45	45	45	45
6th Grade	45	45	45	45	45	45
7th Grade	-	-	-	-	-	-
Total Projected Enrollment	**355**	**355**	**355**	**355**	**355**	**355**
Average Daily Attendance (ADA)						
ADA %	93%	93%	93%	93%	93%	93%
Total	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**

Revenues

Factoring in all revenues at the school, per-pupil funding is expected to be around $21,900/ADA annually at Crete Academy. State aid revenue streams provide the largest source of funding, making up about 74% of Crete Academy's total revenues. All revenues are monitored throughout the year as various funding estimates are refined and recalculated.

Table B: Summary of Projected Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Summary of Revenue Programs						
State Aid - Revenue Limit	$4,981,318	$5,126,130	$5,294,204	$5,468,690	$5,648,585	$5,818,415
Federal Revenue	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue	-	215,000	215,000	215,000	215,000	215,000
Total Revenues	**$6,951,825**	**$6,955,183**	**$7,129,987**	**$7,310,586**	**$7,496,716**	**$7,672,906**
State Revenues as % of Total	*71.7%*	*73.7%*	*74.3%*	*74.8%*	*75.3%*	*75.8%*
Revenues per ADA	*$21,057*	*$21,067*	*$21,596*	*$22,143*	*$22,707*	*$23,241*

State Revenues

State Revenues are estimated based on specific programs as identified below, with the majority of funding dependent upon the annual State budget and the school's student population.

Principal Apportionment

The LCFF FCMAT calculator (FCMAT Version v25.1 released 5/24/24) was used to determine the LCFF projections for each year of the above revenue projections which are based on expected student ADA and the expected unduplicated count of students at Crete Academy of 92.5%.

These projections show that in year 1, a total of $66,030 or $200 per ADA, of the principal apportionment ADA funding will be disbursed via the Education Protection Account. Approximately 23% of the LCFF revenues (or $2,769 per ADA) are projected to be disbursed via In-Lieu Property Taxes.

Table C: Projected State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
State Aid - Revenue Limit						
LCFF State Aid	$3,670,801	$3,815,613	$3,983,687	$4,158,173	$4,338,068	$4,507,898
Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
State Aid - Prior Year	-	-	-	-	-	-
In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
Total State Revenue	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**	**$5,818,415**

Federal Revenues

Special Education

Crete Academy works with LAUSD SELPA (Option 1), which provides full support for the school's SPED program. No revenue (or expenses) are projected for Crete Academy as a result.

Free and Reduced-Price Meal Eligibility

The federally funded National School Lunch Program provides free and reduced-price meals for lunch and breakfast to eligible students, based on parent/guardian income levels. For this budget, we assume that the percentage of our students eligible to receive federal funding reimbursements will be about 92%. Additional receipts from paid student meals have not been included for conservatism since we do not have historical information. Food expenses for this program are shown below; serving staff expenses are included in classified salaries and benefits.

Title Programs

Based on roughly 92% of students qualifying for free and reduced prices meals, Crete Academy has also included a minimal amount of Title funds.

Table D: Projected Federal Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Federal Revenue						
Special Education - Entitlement	-	-	-	-	-	-
Special Education - Discretionary	-	-	-	-	-	-
Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
Total Federal Revenue	**$358,318**	**$358,318**	**$358,318**	**$358,318**	**$358,318**	**$358,318**

Other State Revenues

Lottery & Mandated Block Grant

Lottery funding is based upon a projection of $273 per ADA per year. Lottery funds are mainly allocated for general purpose use with nearly 25% of the funds restricted for instructional materials. Projections for the Mandate Block Grant are assumed at $19.85/ADA for grades K-8 and $55.17/ADA for grades 9-12.

Charter School Facility Grant (SB740)

Although Crete Academy is projecting to have a FRPM Eligibility of around 92%, the geographic area targeted for a third-party lease is within the boundaries of Los Angeles County, whose percentage of eligible students exceeds 55%. As a result, the budget does include the SB740 funding based on the lesser of $ $1,420 per ADA or 75% of the budgeted lease cost.

Table E: Projected Other State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Other State Revenue						
State Special Education	-	-	-	-	-	-
Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
Prior Year Revenue	-	-	-	-	-	-
Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
Total Other State Revenue	**$1,612,188**	**$1,255,734**	**$1,262,466**	**$1,268,578**	**$1,274,813**	**$1,281,173**

Other Local Revenues

Crete Academy anticipates utilizing fundraising efforts and projects securing $200,000 in privately donated funds annually starting in Year 2. This projection is conservative relative to fundraising achievements which have historically been in the $300,000 to $500,000 range.

Table F: Projected Local Revenue

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Other Local Revenue						
Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
School Fundraising	-	200,000	200,000	200,000	200,000	200,000
Total Federal Revenue	**-**	**$215,000**	**$215,000**	**$215,000**	**$215,000**	**$215,000**

Expenditures

The projected expenditures through 2029-30 are shown below and are followed by a summary of assumptions for some of the larger expenses.

Table G: Summary of Projected Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Summary of Projected Expenses						
Certificated Salaries	$1,558,297	$1,589,463	$1,621,252	$1,653,677	$1,686,750	$1,720,485
Classified Salaries	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Employee Benefits	554,124	564,786	575,660	586,752	598,065	609,605
Total Compensation	**$3,313,228**	**$3,379,071**	**$3,446,231**	**$3,514,734**	**$3,584,607**	**$3,655,878**
Books and Supplies	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation	13,900	14,178	14,462	14,751	15,046	15,347
Interest	-	-	-	-	-	-
Total Non-Comp	**$3,461,651**	**$3,521,335**	**$3,575,418**	**$3,634,612**	**$3,708,009**	**$3,782,738**
Total Expenses	**$6,774,878**	**$6,900,406**	**$7,021,649**	**$7,149,346**	**$7,292,617**	**$7,438,616**

Total Compensation - Salaries and Employee Benefits

Total compensation costs (salary and benefits) at capacity remain relatively constant near 49% of total expenditures. “Compensation” includes the salary costs of all staff, including those who work full-time and part-time, and includes all staff benefits including social security, Medicare, and workers’ compensation.

Crete Academy’s teacher staffing levels are based upon enrollment projections. Ratios of Students to Certificated Teachers to is expected to be at or below 23.0:1 over the course of the full 5 years of operations. However, that ratio is slightly below 15.4:1 when including all staff who are in Student/Program support roles.

Table H: Instructional Staff Ratio

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Instructional Staff Ratio						
School Attendance	355.0	355.0	355.0	355.0	355.0	355.0
Certificated Teacher	17.0	17.0	17.0	17.0	17.0	17.0
Certificated Pupil Support (including SPED)	-	-	-	-	-	-
Classified Instructional Aides	6.0	6.0	6.0	6.0	6.0	6.0
Total Instructional Staff	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**
Student : Instructional Staff Ratio	*15.4*	*15.4*	*15.4*	*15.4*	*15.4*	*15.4*

The staffing tables associated with our financial projections are shown below:

Table I: Staffing Summary

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Total Staffing						
Instructional Staff						
Teachers						
TK-K	4.0	4.0	4.0	4.0	4.0	4.0
1st Grade	1.0	1.0	1.0	1.0	1.0	1.0
2nd Grade	2.0	2.0	2.0	2.0	2.0	2.0
3rd Grade	2.0	2.0	2.0	2.0	2.0	2.0
4th Grade	2.0	2.0	2.0	2.0	2.0	2.0
5th Grade	2.0	2.0	2.0	2.0	2.0	2.0
6th Grade	-	-	-	-	-	-
Other	4.0	4.0	4.0	4.0	4.0	4.0
Total Teacher	**17.0**	**17.0**	**17.0**	**17.0**	**17.0**	**17.0**
Other Instructional Staff						
Certificated Pupil Support (including SPED)	-	-	-	-	-	-
Classified Instructional Aides	6.0	6.0	6.0	6.0	6.0	6.0
Total Other Instructional Staff	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**
Total Instructional Staff	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**
Administrative Staff - Certified						
Founder	1.0	1.0	1.0	1.0	1.0	1.0
Principal	1.0	1.0	1.0	1.0	1.0	1.0
Assistant Principal	1.0	1.0	1.0	1.0	1.0	1.0
PLC Lead	1.0	1.0	1.0	1.0	1.0	1.0
Total Administrative Staff - Certified	**4.0**	**4.0**	**4.0**	**4.0**	**4.0**	**4.0**
Support and Administrative Staff						
Support Staff - Classified (FTE)	3.0	3.0	3.0	3.0	3.0	3.0
Administrative - Classified (FTE)	1.0	1.0	1.0	1.0	1.0	1.0
Clerical Staff - Classified (FTE)	7.0	7.0	7.0	7.0	7.0	7.0
Other Staff - Classified (FTE)	5.0	5.0	5.0	5.0	5.0	5.0
Total Classified Staff	**16.0**	**16.0**	**16.0**	**16.0**	**16.0**	**16.0**
Total Staffing	**43.0**	**43.0**	**43.0**	**43.0**	**43.0**	**43.0**

The average salary structure for key FTE staff positions is listed in the table below. The budget assumes a 2% cost of living adjustment every year. Note that the projected total salary amounts in Table F also includes support staff costs.

Table J: Average Budgeted Salary by Position

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Average Budgeted Salary by Position						
Teacher (including SPED)	$63,466	$64,735	$66,030	$67,350	$68,697	$70,071
Administrative Staff - Certified	118,845	121,222	123,646	126,119	128,642	131,214
Classified Staff (Support and Adminsitrative	54,582	55,674	56,787	57,923	59,081	60,263

Table K: Employee Benefits

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Employee Benefits						
OASDI	171,064	174,486	177,975	181,535	185,166	188,869
Medicare	40,007	40,807	41,623	42,456	43,305	44,171
Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
Total Benefits	**$554,124**	**$564,786**	**$575,660**	**$586,752**	**$598,065**	**$609,605**

The table above lists the total projected annual employer costs for all employee benefits, on a year-by-year basis. Within employee benefits, most benefits are statutory and are determined by either state or federal mandate and are based on current rate factors. These benefits differ by type of employee (i.e. certificated or classified) and by whether they are full-time, part-time and/or hourly employees. Crete Academy's employees participate in different combinations of retirement, Social Security, Medicare, and workers' compensation depending on position.

Books and Supplies and Food Services

Many of the core programming cost projections are based upon historical per pupil spend for instructional supplies, online curricula, project materials and some assessments. Crete Academy will provide breakfast and lunch for all students and will participate in the National Free and Reduced Lunch Program.

Table L: Books, Supplies, & Food Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Books & Supplies						
Textbooks and Core Curricula	$23,700	$24,174	$24,657	$25,151	$25,654	$26,167
Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
Software	78,900	80,478	82,088	83,729	85,404	87,112
Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
Food Services	246,660	251,594	256,626	261,758	266,993	272,333
Total Books & Supplies	**$686,860**	**$700,598**	**$714,610**	**$728,902**	**$743,480**	**$758,349**

The purchase of equipment will also be a critical part of the instructional program. The budget accounts for the purchase of this equipment (furniture and technology) on a per pupil, per full time staff member and general purchases. As these items do wear out over time and need replacement, the budget accounts for the replacement of requisite devices over time in addition to the initial purchase in the first year of operation.

Table M: Equipment Purchases

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Device Counts						
Staff FTE Count for Devices	35	35	35	35	35	35
New Staff Purchases	2	-	-	-	-	-
Replacement Purchases	*9*	*9*	*9*	*9*	*9*	*9*
Enrollment	355	355	355	355	355	355
New Student Purchases	24	-	-	-	-	-
Replacement Purchases	*12*	*12*	*12*	*12*	*12*	*12*
Start-Up Element and Unit Cost						
Student Desks and Chairs - $350/Unit	$12,860	$4,287	$4,287	$4,287	$4,287	$4,287
Teacher Desks and Chairs - $1200/Unit	13,398	10,500	10,500	10,500	10,500	10,500
Student Technology - $400/Unit	14,697	4,899	4,899	4,899	4,899	4,899
Teacher Technology - $950/Unit	10,607	8,313	8,313	8,313	8,313	8,313
Other Non-Cap Equipment	35,139	60,436	62,205	64,009	65,849	67,726
Total Non-Cap Equipment in Line 4400	**$86,700**	**$88,434**	**$90,203**	**$92,007**	**$93,847**	**$95,724**

Other Expenses

Many of the operating cost projections are based upon historical averages experienced at other independent charter schools, such as communication costs, utilities, insurance, and copier lease costs.

Table N: Subagreement Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Subagreement Services						
Nursing	$11,600	$11,832	$12,069	$12,310	$12,556	$12,807
Substitutes	3,200	3,264	3,329	3,396	3,464	3,533
Transportation	65,900	67,218	68,562	69,934	71,332	72,759
Security	3,800	3,876	3,954	4,033	4,113	4,196
Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
Total Subagreement Services	**$561,560**	**$572,791**	**$584,247**	**$595,932**	**$607,851**	**$620,008**

Substitute Teacher

Substitute teacher costs are based on the number of full-time teachers, the number of expected absent days per year and the daily cost of an external staffing agency. These amounts increase after year one based on the increase in number of staff and an inflation adjustment of 2%.

Table O: Professional Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Professional Services						
IT	$66,500	$67,830	$69,187	$70,570	$71,982	$73,421
Audit & Taxes	$27,400	$27,948	$28,507	$29,077	$29,659	$30,252
Legal	$19,800	$20,196	$20,600	$21,012	$21,432	$21,861
Professional Development	$92,700	$94,554	$91,445	$90,274	$92,079	$93,921
General Consulting	$492,800	$492,656	$490,509	$490,319	$500,126	$510,128
Special Activities/Field Trips	$25,000	$25,500	$26,010	$26,530	$27,061	$27,602
Other taxes and fees	$7,200	$7,344	$7,491	$7,641	$7,794	$7,949
Payroll Service Fee	$6,500	$6,630	$6,763	$6,898	$7,036	$7,177
Management Fee	$129,217	$131,801	$134,437	$137,126	$139,869	$142,666
District Oversight Fee	$49,813	$51,261	$52,942	$54,687	$56,486	$58,184
County Fees	$800	$816	$832	$849	$866	$883
Public Relations/Recruitment	$21,800	$22,236	$22,681	$23,134	$23,597	$24,069
Total Professional Services	**$939,530**	**$948,773**	**$951,404**	**$958,118**	**$977,985**	**$998,113**

Expenses shown in the table above are primarily based on preliminary negotiations with prospective service providers or based on industry averages. We make note of items below as needed to explain our budgeting assumptions.

Management Fee

Crete Academy has contracted with Charter Impact, Inc. to provide financial management services including financial reporting, accounts payable, and general accounting. Fees for these services are budgeted at 1.75% of total revenue. Charter Impact, Inc. also provides hourly based support for attendance, CALPADS and other student data needs. These fees have also been included in the Management Fee account within the budget.

Authorizer Oversight Fee

Crete Academy has projected that it will be required to pay a fee of 1% of general-purpose revenues.

Table P: Facilities, Repairs and Other Leases Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Facilities, Repairs and Other Leases						
Rent	$403,800	$411,876	$420,114	$428,516	$437,086	$445,828
Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
Other Leases	500	510	520	531	541	552
Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
Total Facilities, Repairs and Other Leases	**$794,000**	**$809,880**	**$826,078**	**$842,599**	**$859,451**	**$876,640**

Facilities Rent

Crete Academy is planning to occupy and lease a third-party site. Based on current real estate conditions and the geographic area targeted, the budget is projecting facilities costs of around $1,225 per student during 2024-25. As noted above, the facility is expected to be eligible for

the Charter School Facility Grant (SB740) funds based on the demographics of the surrounding Los Angeles County schools.

Table Q: Operations and Housekeeping

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Operations and Housekeeping						
Auto and Travel	$15,300	$15,606	$15,918	$16,236	$16,561	$16,892
Dues & Memberships	$5,200	$5,304	$5,410	$5,518	$5,629	$5,741
Insurance	$80,700	$82,314	$83,960	$85,639	$87,352	$89,099
Utilities	$55,400	$56,508	$57,638	$58,791	$59,967	$61,166
Janitorial Services	$259,600	$264,792	$270,088	$275,490	$280,999	$286,619
Miscellaneous Expense	$20,100	$20,502	$20,912	$21,330	$21,757	$22,192
Communications	$28,700	$29,274	$29,859	$30,457	$31,066	$31,687
Postage and Shipping	$800	$816	$832	$849	$866	$883
Total Operations and Housekeeping	**$465,800**	**$475,116**	**$484,618**	**$494,311**	**$504,197**	**$514,281**

The following table shows Crete Academy's projected depreciation expenses on capitalized assets. The school is projected to be in a strong cash position with no borrowing or factoring anticipated. As result, no interest expense is budgeted.

Table R: Depreciation and Interest

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Depreciation & Interest						
Depreciation	$13,900	$14,178	$14,462	$14,751	$15,046	$15,347
Interest	-	-	-	-	-	-
Total Depreciation & Interest	**$13,900**	**$14,178**	**$14,462**	**$14,751**	**$15,046**	**$15,347**

Cash Flow

As noted above, cash is not a concern for Crete Academy through its multi-year projection.

Ending Cash Balance

The cash balance at the end of 2024-25 is projected at $963,522 and is expected to grow to $1,750,595 at the end of 2029-30, representing 23.5% of expenses.

Table S: Statement of Activities & Cash Balance

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Statement of Activities						
Revenues						
State Aid - Revenue Limit	$4,981,318	$5,126,130	$5,294,204	$5,468,690	$5,648,585	$5,818,415
Federal Revenue	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue	-	215,000	215,000	215,000	215,000	215,000
Total Revenues	**$6,951,825**	**$6,955,183**	**$7,129,987**	**$7,310,586**	**$7,496,716**	**$7,672,906**
Expenses						
Certificated Salaries	$1,558,297	$1,589,463	$1,621,252	$1,653,677	$1,686,750	$1,720,485
Classified Salaries	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Employee Benefits	554,124	564,786	575,660	586,752	598,065	609,605
Books & Supplies	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases	794,000	809,880	826,078	842,599	859,451	876,640
Professional Services	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation and Interest	13,900	14,178	14,462	14,751	15,046	15,347
Total Expenses	**$6,774,878**	**$6,900,406**	**$7,021,649**	**$7,149,346**	**$7,292,617**	**$7,438,616**
Increase/(Decrease) of Net Assets	**$176,946**	**$54,776**	**$108,339**	**$161,240**	**$204,099**	**$234,289**
	2.6%	0.8%	1.5%	2.3%	2.8%	3.1%
Beginning Cash Balance	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Ending Cash Balance	**$963,522**	**$1,051,602**	**$1,157,194**	**$1,316,115**	**$1,517,676**	**$1,750,595**
Cash Balance (% of Expenditures)	**14.2%**	**15.2%**	**16.5%**	**18.4%**	**20.8%**	**23.5%**

Revenues

Since revenues fluctuate and are received from multiple sources, accurate cash projections are vital to the maintenance of a healthy financial position. The greatest cash flow challenge is correctly predicting the flow of federal and state revenue sources. California law specifies the payment schedule for State Aid funds. Although this schedule is subject to legislative and regulatory change, the California Department of Education (CDE) has committed to a 5-5-9 payment schedule. To be conservative, we have assumed that all funds will be received in the month following their scheduled payment. We assumed no deferrals in these projections.

State Aid – Revenue Limit

The State Aid – Revenue Limit funds come from a combination of three sources: In Lieu of Property Taxes, State Aid, and Education Protection Account. The district where the school is located pays the Charter School an In-Lieu of Property Tax amount per ADA near the end of each month. State Aid is due from the state on or before the end of the month and is paid monthly from July to June on a 5-5-9 schedule. Based on the typical timing of funds coming through County Treasurer to a school bank account, we have assumed a one-month delay in the payments. The Economic Protection Account flows quarterly in September, December, March and June. Again, for conservatism, we have assumed that all receipts will be delayed to the month following their scheduled payment.

California Lottery

State Lottery Revenues are paid according to the prior year's ADA and are paid quarterly except in year 1 of operations.

Expenditures

The most significant part of Crete Academy's cost structure is staff compensation which is generally paid evenly throughout the year except in July when most staff are not working prior to the start of the school year. The majority of the curriculum costs are front-loaded to the beginning of the school year.

Fund Balance

The fund balance is expected to above the CDE-recommended levels in each year of operations and grow to over 14% by the end of year 5.

Table T: Statement of Fund Balance

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Fund Balance						
Beginning Fund Balance	$346,578	$523,524	$578,301	$686,639	$847,880	$1,051,979
Increase/(Decrease) in Net Assets	176,946	54,776	108,339	161,240	204,099	234,289
Ending Fund Balance	**$523,524**	**$578,301**	**$686,639**	**$847,880**	**$1,051,979**	**$1,286,268**
Fund Balance (% of Expenditures)	**7.7%**	**8.4%**	**9.8%**	**11.9%**	**14.4%**	**17.3%**

LCFF CALCULATOR

135616	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Crete Academy
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	FY25 Crete Academy Renewal Petition Budget
Charter	Projection Type	Created by:	Jason Sitomer
		Email:	jsitomer@charterimpact.com
	Projection Date	Phone:	323.570.0602

Crete Academy (135616)	PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (*2022-23 forward*)	$ -	$ 2,813	$ 3,044	$ 3,077	$ 3,167	$ 3,265	$ 3,373	$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
Local EPA Accrual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Crete Academy (135616)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF								
NEW CHARTER SCHOOLS — New Charter School Name:								
Year that charter starts operation (select from drop down list):				2022-23				
(a) TRANSFER OF IN-LIEU PROPERTY TAX — Note: Charter schools should contact sponsoring district(s) for In-lieu estimate								
I-4 F-6 / F-7 **In-Lieu of Property Tax**	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)								
A-1.2, A-2.2, A-3.2 **Enrollment (second prior year)**	188	155						
A-1.1, A-2.1, A-3.1 **Enrollment (first prior year)**	155	212						
A-1, A-2, A-3 **Enrollment**	212	303	330	355	355	355	355	355
B-1.2, B-2.2, B-3.2 **Unduplicated Pupil Count (second prior year)**	165	140						
B-1.1, B-2.1, B-3.1 **Unduplicated Pupil Count (first prior year)**	140	197						
B-1, B-2, B-3 **Unduplicated Pupil Count**	197	282	291	328	328	328	328	328
	3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
Single Year Unduplicated Pupil Percentage	92.92%	93.07%	88.18%	92.50%	92.39%	92.39%	92.39%	92.39%
C-1 Unduplicated Pupil Percentage (%)	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location								
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.								
D-3 **Unduplicated Pupil Percentage (%)**	85.62%	85.97%	85.67%	84.46%	84.46%	84.46%	84.46%	84.46%
Unduplicated Pupil Percentage: Supplemental Grant	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
Unduplicated Pupil Percentage: Concentration Grant	85.62%	85.97%	85.67%	84.46%	84.46%	84.46%	84.46%	84.46%
(d) AVERAGE DAILY ATTENDANCE (ADA)								
ADA used for the Transitional Kindergarten Add-on ONLY:								
G-4 **TK** (NEW beginning 2022-23)	-	10.38	17.44	37.20	37.20	37.20	37.20	37.20
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year								
B-1 **Grades TK-3**	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
B-2 **Grades 4-6**	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
B-3 **Grades 7-8**	-	-	-	-	-	-	-	-
B-4 **Grades 9-12**	-	-	-	-	-	-	-	-
SUBTOTAL ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
RATIO: ADA to Enrollment	0.97	0.96	0.98	0.93	0.93	0.93	0.93	0.93

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a						PY1	v.25.1a						CY
LOCAL CONTROL FUNDING FORMULA							**2023-24**							**2024-25**
LCFF ENTITLEMENT CALCULATION														
		COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		8.22%		0.00%	91.12%	85.67%			1.07%		0.00%	91.23%	84.46%	
	Current Yr ADA	Base		Grade Span	Supplemental	Concentration	Total	Current Yr ADA	Base		Grade Span	Supplemental	Concentration	Total
Grades TK-3	211.19	$ 9,919	$	1,032	$ 1,996	$ 2,183	$ 3,195,273	204.60	$ 10,025	$	1,043	$ 2,019	$ 2,119	$ 3,111,328
Grades 4-6	111.21	10,069			1,835	2,007	1,547,073	125.55	10,177			1,857	1,949	1,755,526
Grades 7-8	-	10,367			1,889	2,067	-	-	10,478			1,912	2,006	-
Grades 9-12	-	12,015		312	2,246	2,457	-	-	12,144		316	2,273	2,386	-
Subtract Necessary Small School ADA and Funding	-	-		-	-		-	-	-		-	-		-
Total Base, Supplemental, and Concentration Grant		$ 3,214,567	$	217,948	$ 625,542	$ 684,289	$ 4,742,346		$ 3,328,837	$	213,398	$ 646,316	$ 678,303	$ 4,866,854
NSS Allowance		-					-		-					-
TOTAL BASE	322.40	$ 3,214,567	$	217,948	$ 625,542	$ 684,289	$ 4,742,346	330.15	$ 3,328,837	$	213,398	$ 646,316	$ 678,303	$ 4,866,854
ADD ONS:														
Targeted Instructional Improvement Block Grant							$ -							$ -
Home-to-School Transportation (COLA added commencing 2023-24)							-							-
Small School District Bus Replacement Program (COLA added commencing 2023-24)							-							-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	17.44	TK Add-on rate		$ 3,044.00		53,087	TK ADA	37.20	TK Add-on rate		$ 3,077.00		114,464
ECONOMIC RECOVERY TARGET PAYMENT							-							-
LCFF Entitlement Before Adjustments							$ 4,795,433							$ 4,981,318
Miscellaneous Adjustments							-							-
ADJUSTED LCFF ENTITLEMENT							**$ 4,795,433**							**$ 4,981,318**
Local Revenue (including RDA)							(1,215,274)							(1,244,487)
Gross State Aid							**$ 3,580,159**							**$ 3,736,831**
Education Protection Account Entitlement							(64,480)							(66,030)
Net State Aid							**$ 3,515,679**							**$ 3,670,801**
MINIMUM STATE AID CALCULATION														
			12-13 Rate		2023-24 ADA		N/A			12-13 Rate		2024-25 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -		322.40		$ -			$ -		330.15		$ -
2012-13 NSS Allowance (deficited)			$ -				-			$ -				-
Minimum State Aid Adjustments							-							-
Less Current Year Property Taxes/In-Lieu							(1,215,274)							(1,244,487)
Less Education Protection Account Entitlement							(64,480)							(66,030)
Subtotal State Aid for Historical RL/Charter General BG							**$ -**							**$ -**
Categorical Minimum State Aid							-							-
Charter School Categorical Block Grant adjusted for ADA			-		-		-			-		-		-
Minimum State Aid Guarantee Before Proration Factor							**$ -**							**$ -**
Proration Factor							0.00%							0.00%
Minimum State Aid Guarantee							**$ -**							**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement							4,742,346							4,866,854
Minimum State Aid plus Property Taxes including RDA							1,215,274							1,244,487
Offset							-							-
Minimum State Aid Prior to Offset							-							-
Total Minimum State Aid with Offset							-							-
State Aid Before Additional State Aid							**$ 3,515,679**							**$ 3,670,801**
ADDITIONAL STATE AID							**$ -**							**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee							**$ 3,515,679**							**$ 3,670,801**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple							**$ 4,795,433**							**$ 4,981,318**
Change Over Prior Year				20.85%	827,283						3.88%	185,885		
LCFF Entitlement Per ADA (excluding Categorical MSA)							14,874							15,088
Per-ADA Change Over Prior Year				8.91%	1,217						1.44%	214		
Basic Aid Status (school districts only)							-							-
LCFF SOURCES INCLUDING EXCESS TAXES														
					Increase		2023-24					Increase		2024-25
State Aid				23.07%	659,008		$ 3,515,679				4.41%	155,122		$ 3,670,801
Education Protection Account							64,480							66,030
Property Taxes Net of In-Lieu Transfers				0.00%	-		-				0.00%	-		-
Charter In-Lieu Taxes				15.37%	161,907		1,215,274				2.40%	29,213		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				20.69%	820,915		**$ 4,795,433**				3.84%	184,335		**$ 4,981,318**

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a					CY1	v.25.1a					CY2
LOCAL CONTROL FUNDING FORMULA						**2025-26**						**2026-27**
LCFF ENTITLEMENT CALCULATION												
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		2.93%	0.00%	91.09%	84.46%			3.08%	0.00%	92.43%	84.46%	
	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	204.60	$ 10,319	$ 1,073	$ 2,075	$ 2,181	$ 3,201,755	204.60	$ 10,637	$ 1,106	$ 2,171	$ 2,249	$ 3,306,843
Grades 4-6	125.55	10,475		1,908	2,006	1,806,563	125.55	10,798		1,996	2,068	1,865,903
Grades 7-8	-	10,785		1,965	2,065	-	-	11,117		2,055	2,129	-
Grades 9-12	-	12,500	325	2,336	2,456	-	-	12,885	335	2,444	2,531	-
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,426,403	$ 219,536	$ 664,218	$ 698,161	$ 5,008,318		$ 3,532,019	$ 226,288	$ 694,761	$ 719,678	$ 5,172,746
NSS Allowance		-				-		-				-
TOTAL BASE	330.15	$ 3,426,403	$ 219,536	$ 664,218	$ 698,161	$ 5,008,318	330.15	$ 3,532,019	$ 226,288	$ 694,761	$ 719,678	$ 5,172,746
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	37.20	TK Add-on rate	$ 3,167.00		117,812	TK ADA	37.20	TK Add-on rate	$ 3,265.00		121,458
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF Entitlement Before Adjustments						$ 5,126,130						$ 5,294,204
Miscellaneous Adjustments						-						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,126,130**						**$ 5,294,204**
Local Revenue (including RDA)						(1,244,487)						(1,244,487)
Gross State Aid						**$ 3,881,643**						**$ 4,049,717**
Education Protection Account Entitlement						(66,030)						(66,030)
Net State Aid						**$ 3,815,613**						**$ 3,983,687**
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2025-26 ADA		N/A			12-13 Rate	2026-27 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	330.15		$ -			$ -	330.15		$ -
2012-13 NSS Allowance (deficited)			$ -			-			$ -			-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(1,244,487)						(1,244,487)
Less Education Protection Account Entitlement						(66,030)						(66,030)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**
Categorical Minimum State Aid						-						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						5,008,318						5,172,746
Minimum State Aid plus Property Taxes including RDA						1,244,487						1,244,487
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
State Aid Before Additional State Aid						**$ 3,815,613**						**$ 3,983,687**
ADDITIONAL STATE AID						**$ -**						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,815,613**						**$ 3,983,687**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 5,126,130**						**$ 5,294,204**
Change Over Prior Year			2.91%	144,812					3.28%	168,074		
LCFF Entitlement Per ADA (excluding Categorical MSA)						15,527						16,036
Per-ADA Change Over Prior Year			2.91%	439					3.28%	509		
Basic Aid Status (school districts only)						-						-
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase		2025-26				Increase		2026-27
State Aid			3.94%	144,812		$ 3,815,613			4.40%	168,074		$ 3,983,687
Education Protection Account						66,030						66,030
Property Taxes Net of In-Lieu Transfers			0.00%	-		-			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		1,244,487			0.00%	-		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			2.91%	144,812		**$ 5,126,130**			3.28%	168,074		**$ 5,294,204**

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a					CY3	v.25.1a					CY4
LOCAL CONTROL FUNDING FORMULA						**2027-28**						**2028-29**
LCFF ENTITLEMENT CALCULATION												
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.30%	0.00%	92.39%	84.46%			3.29%	0.00%	92.39%	84.46%	
	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	204.60	$ 10,988	$ 1,143	$ 2,242	$ 2,323	$ 3,415,906	204.60	$ 11,350	$ 1,180	$ 2,315	$ 2,399	$ 3,528,258
Grades 4-6	125.55	11,154		2,061	2,136	1,927,308	125.55	11,521		2,129	2,206	1,990,722
Grades 7-8	-	11,484		2,122	2,199	-	-	11,862		2,192	2,271	-
Grades 9-12	-	13,310	346	2,523	2,615	-	-	13,748	357	2,606	2,701	-
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,648,530	$ 233,858	$ 717,387	$ 743,439	$ 5,343,214		$ 3,768,672	$ 241,428	$ 740,986	$ 767,894	$ 5,518,980
NSS Allowance		-				-		-				-
TOTAL BASE	330.15	$ 3,648,530	$ 233,858	$ 717,387	$ 743,439	$ 5,343,214	330.15	$ 3,768,672	$ 241,428	$ 740,986	$ 767,894	$ 5,518,980
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	37.20	TK Add-on rate	$ 3,373.00		125,476	TK ADA	37.20	TK Add-on rate	$ 3,484.00		129,605
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF Entitlement Before Adjustments						$ 5,468,690						$ 5,648,585
Miscellaneous Adjustments						-						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,468,690**						**$ 5,648,585**
Local Revenue (including RDA)						(1,244,487)						(1,244,487)
Gross State Aid						**$ 4,224,203**						**$ 4,404,098**
Education Protection Account Entitlement						(66,030)						(66,030)
Net State Aid						**$ 4,158,173**						**$ 4,338,068**
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2027-28 ADA		N/A			12-13 Rate	2028-29 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	330.15		$ -			$ -	330.15		$ -
2012-13 NSS Allowance (deficited)			$ -			-			$ -			-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(1,244,487)						(1,244,487)
Less Education Protection Account Entitlement						(66,030)						(66,030)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**
Categorical Minimum State Aid						-						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						5,343,214						5,518,980
Minimum State Aid plus Property Taxes including RDA						1,244,487						1,244,487
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
State Aid Before Additional State Aid						**$ 4,158,173**						**$ 4,338,068**
ADDITIONAL STATE AID						**$ -**						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 4,158,173**						**$ 4,338,068**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 5,468,690**						**$ 5,648,585**
Change Over Prior Year			3.30%	174,486					3.29%	179,895		
LCFF Entitlement Per ADA (excluding Categorical MSA)						16,564						17,109
Per-ADA Change Over Prior Year			3.29%	528					3.29%	545		
Basic Aid Status (school districts only)						-						-
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase		2027-28				Increase		2028-29
State Aid			4.38%	174,486		$ 4,158,173			4.33%	179,895		$ 4,338,068
Education Protection Account						66,030						66,030
Property Taxes Net of In-Lieu Transfers			0.00%	-		-			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		1,244,487			0.00%	-		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.30%	174,486		**$ 5,468,690**			3.51%	179,895		**$ 5,648,585**

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	*5.07%*	*13.26%*	*8.22%*	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Base Grant Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:								
Enrollment Count	*212*	*303*	*330*	*355*	*355*	*355*	*355*	*355*
Unduplicated Pupil Count (UPC)	*197*	*282*	*291*	*328*	*328*	*328*	*328*	*328*
Unduplicated Pupil Percentage (UPP)	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Current Year LCFF Average Daily Attendance (ADA)	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Funded LCFF ADA	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
LCFF ADA Funding Method	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)								
LCFF Entitlement Summary								
Base Grant	$1,677,811	$2,679,934	$3,214,567	$3,328,837	$3,426,403	$3,532,019	$3,648,530	$3,768,672
Grade Span Adjustment	114,100	161,848	217,948	213,398	219,536	226,288	233,858	241,428
Adjusted Base Grant	$1,791,911	$2,841,782	$3,432,515	$3,542,235	$3,645,939	$3,758,307	$3,882,388	$4,010,100
Supplemental Grant	324,156	525,104	625,542	646,316	664,218	694,761	717,387	740,986
Concentration Grant	356,644	572,065	684,289	678,303	698,161	719,678	743,439	767,894
Total Base, Supplemental and Concentration Grant	$2,472,711	$3,938,951	$4,742,346	$4,866,854	$5,008,318	$5,172,746	$5,343,214	$5,518,980
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	29,199	53,087	114,464	117,812	121,458	125,476	129,605
Total Allowance and Add-On Amounts	$-	$29,199	$53,087	$114,464	$117,812	$121,458	$125,476	$129,605
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$2,472,711**	**$3,968,150**	**$4,795,433**	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 11,989	$ 13,657	$ 14,874	$ 15,088	$ 15,527	$ 16,036	$ 16,564	$ 17,109
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	2,472,711	3,968,150	4,795,433	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	$ *636,069*	$ *1,053,367*	$ *1,215,274*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
Net State Aid *(excludes Additional State Aid)*	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ 92	$ -	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 1,791,911	$ 2,870,981	$ 3,485,602	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant funding in the LCAP year	$ 680,800	$ 1,097,169	$ 1,309,831	$ 1,324,619	$ 1,362,379	$ 1,414,439	$ 1,460,826	$ 1,508,880
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 82,302	$ 132,015	$ 157,913	$ 156,531	$ 161,114	$ 166,079	$ 171,563	$ 177,206
Percentage to Increase or Improve Services	37.99%	38.22%	37.58%	36.22%	36.20%	36.46%	36.45%	36.45%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 12,329.67	$ 14,025.79	$ 15,129.85	$ 15,206.88	$ 15,648.85	$ 16,162.48	$ 16,695.53	$ 17,244.66
Grades 4-6	$ 11,336.12	$ 12,896.13	$ 13,911.28	$ 13,982.69	$ 14,389.19	$ 14,861.83	$ 15,350.92	$ 15,856.01
Grades 7-8	$ 11,671.45	$ 13,278.69	$ 14,323.00	$ 14,396.25	$ 14,815.03	$ 15,300.88	$ 15,805.08	$ 16,325.31
Grades 9-12	$ 13,877.96	$ 15,788.89	$ 17,030.92	$ 17,119.42	$ 17,617.32	$ 18,195.35	$ 18,794.34	$ 19,412.29
Base Grants								
Grades TK-3	$ 8,093	$ 9,166	$ 9,919	$ 10,025	$ 10,319	$ 10,637	$ 10,988	$ 11,350
Grades 4-6	$ 8,215	$ 9,304	$ 10,069	$ 10,177	$ 10,475	$ 10,798	$ 11,154	$ 11,521
Grades 7-8	$ 8,458	$ 9,580	$ 10,367	$ 10,478	$ 10,785	$ 11,117	$ 11,484	$ 11,862
Grades 9-12	$ 9,802	$ 11,102	$ 12,015	$ 12,144	$ 12,500	$ 12,885	$ 13,310	$ 13,748
Grade Span Adjustment								
Grades TK-3	$ 842	$ 953	$ 1,032	$ 1,043	$ 1,073	$ 1,106	$ 1,143	$ 1,180
Grades 9-12	$ 255	$ 289	$ 312	$ 316	$ 325	$ 335	$ 346	$ 357
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 1,787	$ 2,024	$ 2,190	$ 2,214	$ 2,278	$ 2,349	$ 2,426	$ 2,506
Grades 4-6	$ 1,643	$ 1,861	$ 2,014	$ 2,035	$ 2,095	$ 2,160	$ 2,231	$ 2,304
Grades 7-8	$ 1,692	$ 1,916	$ 2,073	$ 2,096	$ 2,157	$ 2,223	$ 2,297	$ 2,372
Grades 9-12	$ 2,011	$ 2,278	$ 2,465	$ 2,492	$ 2,565	$ 2,644	$ 2,731	$ 2,821
Actual - 1.00 ADA, Local UPP as follows:	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Grades TK-3	$ 1,616	$ 1,870	$ 1,996	$ 2,019	$ 2,075	$ 2,171	$ 2,242	$ 2,315
Grades 4-6	$ 1,486	$ 1,719	$ 1,835	$ 1,857	$ 1,908	$ 1,996	$ 2,061	$ 2,129
Grades 7-8	$ 1,530	$ 1,770	$ 1,889	$ 1,912	$ 1,965	$ 2,055	$ 2,122	$ 2,192
Grades 9-12	$ 1,819	$ 2,105	$ 2,246	$ 2,273	$ 2,336	$ 2,444	$ 2,523	$ 2,606
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 5,808	$ 6,577	$ 7,118	$ 7,194	$ 7,405	$ 7,633	$ 7,885	$ 8,145
Grades 4-6	$ 5,340	$ 6,048	$ 6,545	$ 6,615	$ 6,809	$ 7,019	$ 7,250	$ 7,489
Grades 7-8	$ 5,498	$ 6,227	$ 6,739	$ 6,811	$ 7,010	$ 7,226	$ 7,465	$ 7,710
Grades 9-12	$ 6,537	$ 7,404	$ 8,013	$ 8,099	$ 8,336	$ 8,593	$ 8,876	$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:	*30.6200%*	*30.9700%*	*30.6700%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*
Grades TK-3	$ 1,778	$ 2,037	$ 2,183	$ 2,119	$ 2,181	$ 2,249	$ 2,323	$ 2,399
Grades 4-6	$ 1,635	$ 1,873	$ 2,007	$ 1,949	$ 2,006	$ 2,068	$ 2,136	$ 2,206
Grades 7-8	$ 1,683	$ 1,929	$ 2,067	$ 2,006	$ 2,065	$ 2,129	$ 2,199	$ 2,271
Grades 9-12	$ 2,002	$ 2,293	$ 2,457	$ 2,386	$ 2,456	$ 2,531	$ 2,615	$ 2,701

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Assumptions						
LCFF COLA	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*	*3.00%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*
Average Daily Attendance	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Revenues						
State Aid - Revenue Limit						
8011 LCFF State Aid	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068	$ 4,507,898
8012 Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
8096 In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585	5,818,415
Federal Revenue						
8220 Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
8290 Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
8291 Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
8294 Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
8296 Other Federal Revenue	-	-	-	-	-	-
	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue						
8520 Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
8545 School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
8550 Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
8560 State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
8598 Prior Year Revenue	-	-	-	-	-	-
8599 Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue						
8660 Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
8699 School Fundraising	-	200,000	200,000	200,000	200,000	200,000
	-	215,000	215,000	215,000	215,000	215,000
Total Revenue	**$ 6,951,825**	**$ 6,955,183**	**$ 7,129,987**	**$ 7,310,586**	**$ 7,496,716**	**$ 7,672,906**
Expenses						
Certificated Salaries						
1100 Teachers' Salaries	1,078,917	1,100,495	1,122,505	1,144,955	1,167,854	1,191,211
1175 Teachers' Extra Duty/Stipends	4,000	4,080	4,162	4,245	4,330	4,416
1200 Pupil Support Salaries	-	-	-	-	-	-
1300 Administrators' Salaries	475,380	484,888	494,585	504,477	514,567	524,858
	1,558,297	1,589,463	1,621,252	1,653,677	1,686,750	1,720,485
Classified Salaries						
2100 Instructional Salaries	278,238	283,803	289,479	295,268	301,174	307,197
2200 Support Salaries	154,908	158,006	161,166	164,390	167,677	171,031
2300 Classified Administrators' Salaries	80,000	81,600	83,232	84,897	86,595	88,326
2400 Clerical and Office Staff Salaries	411,427	419,655	428,048	436,609	445,341	454,248
2900 Other Classified Salaries	276,234	281,759	287,394	293,142	299,005	304,985
	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Benefits						
3301 OASDI	171,064	174,486	177,975	181,535	185,166	188,869
3311 Medicare	40,007	40,807	41,623	42,456	43,305	44,171
3401 Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
3501 State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
3601 Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
3901 Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
	554,124	564,786	575,660	586,752	598,065	609,605

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Budget	**Forecast**	**Forecast**	**Forecast**	**Forecast**	**Forecast**
Books and Supplies						
4100 Textbooks and Core Curricula	23,700	24,174	24,657	25,151	25,654	26,167
4200 Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
4302 School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
4305 Software	78,900	80,478	82,088	83,729	85,404	87,112
4310 Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
4400 Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
4700 Food Services	246,660	251,594	256,626	261,758	266,993	272,333
	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services						
5101 Nursing	11,600	11,832	12,069	12,310	12,556	12,807
5103 Substitute Teacher	3,200	3,264	3,329	3,396	3,464	3,533
5104 Transportation	65,900	67,218	68,562	69,934	71,332	72,759
5105 Security	3,800	3,876	3,954	4,033	4,113	4,196
5106 Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping						
5201 Auto and Travel	15,300	15,606	15,918	16,236	16,561	16,892
5300 Dues & Memberships	5,200	5,304	5,410	5,518	5,629	5,741
5400 Insurance	80,700	82,314	83,960	85,639	87,352	89,099
5501 Utilities	55,400	56,508	57,638	58,791	59,967	61,166
5502 Janitorial Services	259,600	264,792	270,088	275,490	280,999	286,619
5516 Miscellaneous Expense	20,100	20,502	20,912	21,330	21,757	22,192
5900 Communications	28,700	29,274	29,859	30,457	31,066	31,687
5901 Postage and Shipping	800	816	832	849	866	883
	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases						
5601 Rent	403,800	411,876	420,114	428,516	437,086	445,828
5602 Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
5603 Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
5604 Other Leases	500	510	520	531	541	552
5610 Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services						
5801 IT	66,500	67,830	69,187	70,570	71,982	73,421
5802 Audit & Taxes	27,400	27,948	28,507	29,077	29,659	30,252
5803 Legal	19,800	20,196	20,600	21,012	21,432	21,861
5804 Professional Development	92,700	94,554	91,445	90,274	92,079	93,921
5805 General Consulting	492,800	492,656	490,509	490,319	500,126	510,128
5806 Special Activities/Field Trips	25,000	25,500	26,010	26,530	27,061	27,602
5809 Other taxes and fees	7,200	7,344	7,491	7,641	7,794	7,949
5810 Payroll Service Fee	6,500	6,630	6,763	6,898	7,036	7,177
5811 Management Fee	129,217	131,801	134,437	137,126	139,869	142,666
5812 District Oversight Fee	49,813	51,261	52,942	54,687	56,486	58,184
5813 County Fees	800	816	832	849	866	883
5814 SPED Encroachment	-	-	-	-	-	-
5815 Public Relations/Recruitment	21,800	22,236	22,681	23,134	23,597	24,069
	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation						
6900 Depreciation Expense	13,900	14,178	14,462	14,751	15,046	15,347
	13,900	14,178	14,462	14,751	15,046	15,347
Interest						
	-	-	-	-	-	-
Total Expenses	**$ 6,774,878**	**$ 6,900,406**	**$ 7,021,649**	**$ 7,149,346**	**$ 7,292,617**	**$ 7,438,616**
Surplus (Deficit)	**$ 176,946**	**$ 54,776**	**$ 108,339**	**$ 161,240**	**$ 204,099**	**$ 234,289**
Fund Balance, Beginning of Year	$ 346,578	$ 523,524	$ 578,301	$ 686,639	$ 847,880	$ 1,051,979
Fund Balance, End of Year	**$ 523,524**	**$ 578,301**	**$ 686,639**	**$ 847,880**	**$ 1,051,979**	**$ 1,286,268**
	7.7%	***8.4%***	***9.8%***	***11.9%***	***14.4%***	***17.3%***

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Cash Flow Adjustments						
Surplus (Deficit)	176,946	54,776	108,339	161,240	204,099	234,289
Cash Flows From Operating Activities						
Depreciation/Amortization	13,900	14,178	14,462	14,751	15,046	15,347
Public Funding Receivables	165,847	19,371	(17,363)	(17,232)	(17,749)	(16,875)
Grants and Contributions Rec.	-	-	-	-	-	-
Due To/From Related Parties	-	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-
Accounts Payable	2,448	(245)	155	161	166	157
Accrued Expenses	-	-	-	-	-	-
Deferred Revenue	-	-	-	-	-	-
Cash Flows From Investing Activities				-	-	-
Purchases of Prop. And Equip.	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-
Total Change in Cash	359,142	88,080	105,592	158,920	201,562	232,919
Cash, Beginning of Year	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Cash, End of Year	**$ 963,522**	**$ 1,051,602**	**$ 1,157,194**	**$ 1,316,115**	**$ 1,517,676**	**$ 1,750,595**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	174,900	174,900	314,819	314,819	314,819	314,819	314,819	366,668	366,668	366,668	366,668	280,233	**3,670,801**	3,670,801	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8096	In Lieu of Property Taxes	-	64,688	129,377	86,251	86,251	86,251	86,251	86,251	177,574	88,787	88,787	88,787	175,230	**1,244,487**	1,244,487	-
		-	239,588	320,784	401,070	401,070	417,578	401,070	401,070	560,750	455,455	455,455	455,455	471,970	**4,981,318**	**4,981,318**	-
Federal Revenue																	
8220	Federal Child Nutrition	-	-	-	11,267	21,407	21,407	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	82,416	-	-	-	-	-	-	-	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	9,824	-	-	-	-	-	-	-	**13,098**	13,098	-
8294	Title V, Part B - PCSG	-	-	-	-	10,000	-	-	-	-	-	-	-	-	**10,000**	10,000	-
		-	-	30,747	11,267	31,407	113,646	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**358,318**	**358,318**	-
Other State Revenue																	
8520	Child Nutrition	-	-	-	1,066	2,026	2,026	2,026	2,026	2,026	2,026	2,026	2,026	4,052	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	146,882	-	-	-	73,441	-	73,441	**293,765**	293,765	-
8550	Mandated Cost	-	-	-	-	-	6,101	-	-	-	-	-	-	-	**6,101**	6,101	-
8560	State Lottery	-	-	-	-	-	-	20,978	-	-	20,978	-	-	48,175	**90,131**	90,131	-
8599	Other State Revenue	-	-	-	300,216	-	-	300,216	-	-	300,216	-	-	300,216	**1,200,863**	1,200,863	-
		-	-	-	301,282	2,026	8,127	470,102	2,026	2,026	323,220	75,467	2,026	425,884	**1,612,188**	**1,612,188**	-
Other Local Revenue																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue		**-**	**239,588**	**351,530**	**713,619**	**434,503**	**539,351**	**892,579**	**424,503**	**584,183**	**800,082**	**552,329**	**478,888**	**940,667**	**6,951,825**	**6,951,825**	**-**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	6,545	-	**1,078,917**	1,078,917	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1300	Administrators' Salaries	-	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	39,353	-	**475,380**	475,380	-
		-	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	45,898	-	**1,558,297**	**1,558,297**	-
Classified Salaries																	
2100	Instructional Salaries	-	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	-	**278,238**	278,238	-
2200	Support Salaries	-	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	-	**154,908**	154,908	-
2300	Classified Administrators' Salaries	-	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	-	**80,000**	80,000	-
2400	Clerical and Office Staff Salaries	-	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	-	**411,427**	411,427	-
2900	Other Classified Salaries	-	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	-	**276,234**	276,234	-
		-	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	-	**1,200,807**	**1,200,807**	-
Benefits																	
3301	OASDI	-	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	9,614	-	**171,064**	171,064	-
3311	Medicare	-	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	2,248	-	**40,007**	40,007	-
3401	Health and Welfare	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	-	**245,000**	245,000	-
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,338	4,270	2,135	1,068	1,068	1,068	-	**21,350**	21,350	-
3601	Workers' Compensation	-	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	2,171	-	**38,627**	38,627	-
3901	Other Benefits	-	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	2,140	-	**38,076**	38,076	-
		21,484	48,644	48,644	48,644	48,644	48,644	52,914	51,847	49,712	48,644	48,644	37,657	-	**554,124**	**554,124**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,925	5,925	5,925	5,925	-	-	-	-	-	-	-	-	**23,700**	23,700	-
4200	Books and Reference Materials	3,180	3,180	3,180	3,180	3,180	-	-	-	-	-	-	-	-	**15,900**	15,900	-
4302	School Supplies	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	-	**98,100**	98,100	-
4305	Software	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	-	**78,900**	78,900	-
4310	Office Expense	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	-	**136,900**	136,900	-
4400	Noncapitalized Equipment	-	17,340	17,340	17,340	17,340	17,340	-	-	-	-	-	-	-	**86,700**	86,700	-
4700	Food Services	-	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	-	**246,660**	246,660	-
		29,338	75,027	75,027	75,027	75,027	65,922	48,582	48,582	48,582	48,582	48,582	48,582	-	**686,860**	**686,860**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	967	967	967	967	967	967	967	967	967	967	967	967	-	**11,600**	11,600	-
5103	Substitute Teacher	-	291	291	291	291	291	291	291	291	291	291	291	-	**3,200**	3,200	-
5104	Transportation	-	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	-	**65,900**	65,900	-
5105	Security	-	345	345	345	345	345	345	345	345	345	345	345	-	**3,800**	3,800	-
5106	Other Educational Consultants	-	-	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	-	**477,060**	477,060	-
		967	7,594	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	-	**561,560**	**561,560**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	-	**15,300**	15,300	-
5300	Dues & Memberships	433	433	433	433	433	433	433	433	433	433	433	433	-	**5,200**	5,200	-
5400	Insurance	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	-	**80,700**	80,700	-
5501	Utilities	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	-	**55,400**	55,400	-
5502	Janitorial Services	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	-	**259,600**	259,600	-
5516	Miscellaneous Expense	-	-	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	-	**20,100**	20,100	-
5900	Communications	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	-	**28,700**	28,700	-
5901	Postage and Shipping	-	-	80	80	80	80	80	80	80	80	80	80	-	**800**	800	-
		35,800	37,191	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	-	**465,800**	**465,800**	-
Facilities, Repairs and Other Leases																	
5601	Rent	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	-	**403,800**	403,800	-
5602	Additional Rent	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	-	**228,400**	228,400	-
5603	Equipment Leases	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	-	**46,000**	46,000	-
5604	Other Leases	42	42	42	42	42	42	42	42	42	42	42	42	-	**500**	500	-
5610	Repairs and Maintenance	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	-	**115,300**	115,300	-
		66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	-	**794,000**	**794,000**	-
Professional/Consulting Services																	
5801	IT	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	-	**66,500**	66,500	-
5802	Audit & Taxes	-	-	-	9,133	9,133	9,133	-	-	-	-	-	-	-	**27,400**	27,400	-
5803	Legal	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	-	**19,800**	19,800	-
5804	Professional Development	-	-	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	-	**92,700**	92,700	-
5805	General Consulting	-	-	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	-	**492,800**	492,800	-
5806	Special Activities/Field Trips	-	-	-	-	-	8,333	8,333	8,333	-	-	-	-	-	**25,000**	25,000	-
5809	Other taxes and fees	-	-	720	720	720	720	720	720	720	720	720	720	-	**7,200**	7,200	-
5810	Payroll Service Fee	542	542	542	542	542	542	542	542	542	542	542	542	-	**6,500**	6,500	-
5811	Management Fee	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	-	**129,217**	129,217	-
5812	District Oversight Fee	-	2,396	3,208	4,011	4,011	4,176	4,011	4,011	5,608	4,555	4,555	4,555	4,720	**49,813**	49,813	-
5813	County Fees	-	-	-	200	-	-	200	-	-	200	-	-	200	**800**	800	-
5815	Public Relations/Recruitment	-	-	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	-	**21,800**	21,800	-
		18,501	20,897	83,159	93,295	93,095	101,594	92,495	92,295	85,559	84,706	84,506	84,506	4,920	**939,530**	**939,530**	-
Depreciation																	
6900	Depreciation Expense	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	13,900	-
		1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	**13,900**	-
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	-
Total Expenses		**173,416**	**517,083**	**629,141**	**639,277**	**639,077**	**638,470**	**616,302**	**615,034**	**606,163**	**604,242**	**604,042**	**487,713**	**4,920**	**6,774,878**	**6,774,878**	-
Monthly Surplus (Deficit)		**(173,416)**	**(277,495)**	**(277,610)**	**74,343**	**(204,574)**	**(99,119)**	**276,278**	**(190,531)**	**(21,980)**	**195,840**	**(51,713)**	**(8,825)**	**935,748**	**176,946**	**176,946**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(173,416)	(277,495)	(277,610)	74,343	(204,574)	(99,119)	276,278	(190,531)	(21,980)	195,840	(51,713)	(8,825)	935,748	**176,946**		
Cash flows from operating activities																
Depreciation/Amortization	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**		
Public Funding Receivables	495,481	-	488,419	-	44,777	34,640	43,197	-	-	-	-	-	(940,667)	**165,847**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(2,471)	-	-	-	-	-	-	-	-	-	-	-	4,920	**2,448**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	320,752	(276,336)	211,967	75,501	(158,638)	(63,320)	320,633	(189,373)	(20,822)	196,998	(50,555)	(7,667)				
Cash, Beginning of Month	604,381	925,133	648,797	860,764	936,265	777,627	714,307	1,034,940	845,567	824,746	1,021,744	971,189				
Cash, End of Month	**925,133**	**648,797**	**860,764**	**936,265**	**777,627**	**714,307**	**1,034,940**	**845,567**	**824,746**	**1,021,744**	**971,189**	**963,522**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	190,781	190,781	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	**3,815,613**	3,670,801	144,812
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	265,450	340,119	459,472	442,964	442,964	459,472	442,964	517,633	447,027	430,519	430,519	447,027	**5,126,130**	**4,981,318**	**144,812**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	149,820	-	-	-	74,910	-	74,910	**299,640**	293,765	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	-	**5,815**	6,101	(286)
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	1,200,863	(362,043)
	-	-	1,066	1,066	547,366	7,948	174,485	2,133	2,133	234,371	77,043	2,133	205,990	**1,255,734**	1,612,188	(362,329)
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	-	15,000
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	-	200,000
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**-**	**215,000**
Total Revenue	**-**	**265,450**	**385,699**	**471,805**	**1,012,863**	**506,692**	**656,490**	**467,630**	**575,546**	**703,931**	**530,095**	**457,685**	**921,297**	**6,955,183**	**6,951,825**	**3,358**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	6,676	-	**1,100,495**	1,078,917	(21,578)
1175 Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1300 Administrators' Salaries	-	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	40,140	-	**484,888**	475,380	(9,508)
	-	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	46,816	-	**1,589,463**	**1,558,297**	**(31,166)**
Classified Salaries																
2100 Instructional Salaries	-	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	-	**283,803**	278,238	(5,565)
2200 Support Salaries	-	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	-	**158,006**	154,908	(3,098)
2300 Classified Administrators' Salaries	-	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	-	**81,600**	80,000	(1,600)
2400 Clerical and Office Staff Salaries	-	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	-	**419,655**	411,427	(8,229)
2900 Other Classified Salaries	-	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	-	**281,759**	276,234	(5,525)
	-	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	-	**1,224,823**	**1,200,807**	**(24,016)**
Benefits																
3301 OASDI	-	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	9,806	-	**174,486**	171,064	(3,421)
3311 Medicare	-	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	2,293	-	**40,807**	40,007	(800)
3401 Health and Welfare	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	-	**249,900**	245,000	(4,900)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,339	4,271	2,136	1,068	1,068	1,068	-	**21,356**	21,350	(6)
3601 Workers' Compensation	-	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	2,214	-	**39,400**	38,627	(773)
3901 Other Benefits	-	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	2,183	-	**38,837**	38,076	(762)
	21,893	49,596	49,596	49,596	49,596	49,596	53,867	52,799	50,664	49,596	49,596	38,389	-	**564,786**	**554,124**	**(10,661)**
Books and Supplies																
4100 Textbooks and Core Curricula Mat	-	6,044	6,044	6,044	6,044	-	-	-	-	-	-	-	-	**24,174**	23,700	(474)
4200 Books and Other Reference Materi	3,244	3,244	3,244	3,244	3,244	-	-	-	-	-	-	-	-	**16,218**	15,900	(318)
4302 School Supplies	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	-	**100,062**	98,100	(1,962)
4305 Software	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	-	**80,478**	78,900	(1,578)
4310 Office Expense	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	-	**139,638**	136,900	(2,738)
4400 Noncapitalized Equipment	-	17,687	17,687	17,687	17,687	17,687	-	-	-	-	-	-	-	**88,434**	86,700	(1,734)
4700 Food Services	-	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	-	**251,594**	246,660	(4,933)
	29,925	76,528	76,528	76,528	76,528	67,240	49,554	49,554	49,554	49,554	49,554	49,554	-	**700,598**	**686,860**	**(13,737)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	986	986	986	986	986	986	986	986	986	986	986	986	-	**11,832**	11,600	(232)
5103	Substitute Teacher	-	297	297	297	297	297	297	297	297	297	297	297	-	**3,264**	3,200	(64)
5104	Transportation	-	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	-	**67,218**	65,900	(1,318)
5105	Security	-	352	352	352	352	352	352	352	352	352	352	352	-	**3,876**	3,800	(76)
5106	Other Educational Consultants	-	-	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	-	**486,601**	477,060	(9,541)
		986	7,746	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	-	**572,791**	**561,560**	**(11,231)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	-	**15,606**	15,300	(306)
5300	Dues & Memberships	442	442	442	442	442	442	442	442	442	442	442	442	-	**5,304**	5,200	(104)
5400	Insurance	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	-	**82,314**	80,700	(1,614)
5501	Utilities	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	-	**56,508**	55,400	(1,108)
5502	Janitorial Services	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	-	**264,792**	259,600	(5,192)
5516	Miscellaneous Expense	-	-	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	-	**20,502**	20,100	(402)
5900	Communications	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	-	**29,274**	28,700	(574)
5901	Postage and Shipping	-	-	82	82	82	82	82	82	82	82	82	82	-	**816**	800	(16)
		36,516	37,935	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	-	**475,116**	**465,800**	**(9,316)**
Facilities, Repairs and Other Leases																	
5601	Rent	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	-	**411,876**	403,800	(8,076)
5602	Additional Rent	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	-	**232,968**	228,400	(4,568)
5603	Equipment Leases	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,920**	46,000	(920)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**510**	500	(10)
5610	Repairs and Maintenance	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	-	**117,606**	115,300	(2,306)
		67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	-	**809,880**	**794,000**	**(15,880)**
Professional/Consulting Services																	
5801	IT	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	-	**67,830**	66,500	(1,330)
5802	Audit & Taxes	-	-	-	9,316	9,316	9,316	-	-	-	-	-	-	-	**27,948**	27,400	(548)
5803	Legal	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	-	**20,196**	19,800	(396)
5804	Professional Development	-	-	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	-	**94,554**	92,700	(1,854)
5805	General Consulting	-	-	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	-	**492,656**	492,800	144
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,500	8,500	8,500	-	-	-	**25,500**	25,000	(500)
5809	Other taxes and fees	-	-	734	734	734	734	734	734	734	734	734	734	-	**7,344**	7,200	(144)
5810	Payroll Service Fee	553	553	553	553	553	553	553	553	553	553	553	553	-	**6,630**	6,500	(130)
5811	Management Fee	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	-	**131,801**	129,217	(2,584)
5812	District Oversight Fee	-	2,654	3,401	4,595	4,430	4,430	4,595	4,430	5,176	4,470	4,305	4,305	4,470	**51,261**	49,813	(1,448)
5813	County Fees	-	-	-	204	-	-	204	-	-	204	-	-	204	**816**	800	(16)
5815	Public Relations/Recruitment	-	-	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	-	**22,236**	21,800	(436)
		18,871	21,526	83,952	94,665	94,296	94,296	85,349	93,480	94,227	93,725	84,856	84,856	4,674	**948,773**	**939,530**	**(9,242)**
Depreciation																	
6900	Depreciation Expense	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	13,900	(278)
		1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	**13,900**	**(278)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**176,863**	**527,614**	**640,831**	**651,545**	**651,176**	**641,889**	**619,526**	**626,589**	**625,200**	**623,631**	**614,762**	**496,106**	**4,674**	**6,900,406**	**6,774,878**	**(125,528)**
Monthly Surplus (Deficit)		**(176,863)**	**(262,164)**	**(255,133)**	**(179,740)**	**361,688**	**(135,197)**	**36,964**	**(158,959)**	**(49,655)**	**80,300**	**(84,666)**	**(38,421)**	**916,623**	**54,776**	**176,946**	**(122,170)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(176,863)	(262,164)	(255,133)	(179,740)	361,688	(135,197)	36,964	(158,959)	(49,655)	80,300	(84,666)	(38,421)	916,623	**54,776**		
Cash flows from operating activities																
Depreciation/Amortization	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**		
Public Funding Receivables	518,835	-	300,216	-	73,441	48,175	-	-	-	-	-	-	(921,297)	**19,371**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,920)	-	-	-	-	-	-	-	-	-	-	-	4,674	**(245)**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	338,234	(260,982)	46,265	(178,559)	436,310	(85,841)	38,146	(157,778)	(48,473)	81,482	(83,485)	(37,239)				
Cash, Beginning of Month	963,522	1,301,757	1,040,774	1,087,039	908,480	1,344,790	1,258,949	1,297,095	1,139,317	1,090,844	1,172,326	1,088,841				
Cash, End of Month	**1,301,757**	**1,040,774**	**1,087,039**	**908,480**	**1,344,790**	**1,258,949**	**1,297,095**	**1,139,317**	**1,090,844**	**1,172,326**	**1,088,841**	**1,051,602**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	199,184	199,184	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	**3,983,687**	3,815,613	168,073
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	273,854	348,523	474,598	458,091	458,091	474,598	458,091	532,760	462,153	445,646	445,646	462,153	**5,294,204**	**5,126,130**	**168,073**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	152,816	-	-	-	76,408	-	76,408	**305,633**	299,640	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	5,815	738
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	177,482	2,133	2,133	234,371	78,541	2,133	208,227	**1,262,466**	1,255,734	738
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**273,854**	**394,102**	**486,931**	**1,027,990**	**521,818**	**674,613**	**482,757**	**590,673**	**719,057**	**546,720**	**472,812**	**938,660**	**7,129,987**	**6,955,183**	**174,805**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	6,810	-	**1,122,505**	1,100,495	(22,010)
1175 Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1300 Administrators' Salaries	-	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	40,943	-	**494,585**	484,888	(9,698)
	-	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	47,752	-	**1,621,252**	**1,589,463**	**(31,789)**
Classified Salaries																
2100 Instructional Salaries	-	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	-	**289,479**	283,803	(5,676)
2200 Support Salaries	-	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	-	**161,166**	158,006	(3,160)
2300 Classified Administrators' Salaries	-	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	-	**83,232**	81,600	(1,632)
2400 Clerical and Office Staff Salaries	-	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	-	**428,048**	419,655	(8,393)
2900 Other Classified Salaries	-	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	-	**287,394**	281,759	(5,635)
	-	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	-	**1,249,319**	**1,224,823**	**(24,496)**
Benefits																
3301 OASDI	-	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	10,002	-	**177,975**	174,486	(3,490)
3311 Medicare	-	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	2,339	-	**41,623**	40,807	(816)
3401 Health and Welfare	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	-	**254,898**	249,900	(4,998)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,340	4,272	2,136	1,068	1,068	1,068	-	**21,361**	21,356	(6)
3601 Workers' Compensation	-	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	2,259	-	**40,188**	39,400	(788)
3901 Other Benefits	-	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	2,226	-	**39,614**	38,837	(777)
	22,310	50,567	50,567	50,567	50,567	50,567	54,839	53,771	51,635	50,567	50,567	39,136	-	**575,660**	**564,786**	**(10,874)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,164	6,164	6,164	6,164	-	-	-	-	-	-	-	-	**24,657**	24,174	(483)
4200 Books and Other Reference Materi	3,308	3,308	3,308	3,308	3,308	-	-	-	-	-	-	-	-	**16,542**	16,218	(324)
4302 School Supplies	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	-	**102,063**	100,062	(2,001)
4305 Software	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	-	**82,088**	80,478	(1,610)
4310 Office Expense	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	-	**142,431**	139,638	(2,793)
4400 Noncapitalized Equipment	-	18,041	18,041	18,041	18,041	18,041	-	-	-	-	-	-	-	**90,203**	88,434	(1,769)
4700 Food Services	-	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	-	**256,626**	251,594	(5,032)
	30,524	78,058	78,058	78,058	78,058	68,585	50,545	50,545	50,545	50,545	50,545	50,545	-	**714,610**	**700,598**	**(14,012)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	-	**12,069**	11,832	(237)
5103 Substitute Teacher	-	303	303	303	303	303	303	303	303	303	303	303	-	**3,329**	3,264	(65)
5104 Transportation	-	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	-	**68,562**	67,218	(1,344)
5105 Security	-	359	359	359	359	359	359	359	359	359	359	359	-	**3,954**	3,876	(78)
5106 Other Educational Consultants	-	-	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	-	**496,333**	486,601	(9,732)
	1,006	7,901	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	-	**584,247**	**572,791**	**(11,456)**
Operations and Housekeeping																
5201 Auto and Travel	-	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	-	**15,918**	15,606	(312)
5300 Dues & Memberships	451	451	451	451	451	451	451	451	451	451	451	451	-	**5,410**	5,304	(106)
5400 Insurance	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	-	**83,960**	82,314	(1,646)
5501 Utilities	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	-	**57,638**	56,508	(1,130)
5502 Janitorial Services	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	-	**270,088**	264,792	(5,296)
5516 Miscellaneous Expense	-	-	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	-	**20,912**	20,502	(410)
5900 Communications	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	-	**29,859**	29,274	(585)
5901 Postage and Shipping	-	-	83	83	83	83	83	83	83	83	83	83	-	**832**	816	(16)
	37,246	38,693	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	-	**484,618**	**475,116**	**(9,502)**
Facilities, Repairs and Other Leases																
5601 Rent	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	-	**420,114**	411,876	(8,238)
5602 Additional Rent	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	-	**237,627**	232,968	(4,659)
5603 Equipment Leases	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	-	**47,858**	46,920	(938)
5604 Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**520**	510	(10)
5610 Repairs and Maintenance	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	-	**119,958**	117,606	(2,352)
	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	-	**826,078**	**809,880**	**(16,198)**
Professional/Consulting Services																
5801 IT	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	-	**69,187**	67,830	(1,357)
5802 Audit & Taxes	-	-	-	9,502	9,502	9,502	-	-	-	-	-	-	-	**28,507**	27,948	(559)
5803 Legal	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	-	**20,600**	20,196	(404)
5804 Professional Development	-	-	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	-	**91,445**	94,554	3,109
5805 General Consulting	-	-	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	-	**490,509**	492,656	2,147
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	8,670	8,670	8,670	-	-	-	**26,010**	25,500	(510)
5809 Other taxes and fees	-	-	749	749	749	749	749	749	749	749	749	749	-	**7,491**	7,344	(147)
5810 Payroll Service Fee	564	564	564	564	564	564	564	564	564	564	564	564	-	**6,763**	6,630	(133)
5811 Management Fee	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	-	**134,437**	131,801	(2,636)
5812 District Oversight Fee	-	2,739	3,485	4,746	4,581	4,581	4,746	4,581	5,328	4,622	4,456	4,456	4,622	**52,942**	51,261	(1,681)
5813 County Fees	-	-	-	208	-	-	208	-	-	208	-	-	208	**832**	816	(16)
5815 Public Relations/Recruitment	-	-	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	-	**22,681**	22,236	(445)
	19,249	21,987	83,947	94,918	94,545	94,545	85,416	93,712	94,459	93,961	84,918	84,918	4,830	**951,404**	**948,773**	**(2,631)**
Depreciation																
6900 Depreciation Expense	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	14,178	(284)
	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	**14,178**	**(284)**
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	**180,379**	**538,176**	**651,943**	**662,914**	**662,541**	**653,068**	**630,171**	**637,400**	**636,010**	**634,444**	**625,401**	**504,372**	**4,830**	**7,021,649**	**6,900,406**	**(121,242)**
Monthly Surplus (Deficit)	**(180,379)**	**(264,322)**	**(257,841)**	**(175,983)**	**365,449**	**(131,250)**	**44,443**	**(154,643)**	**(45,338)**	**84,613**	**(78,681)**	**(31,560)**	**933,830**	**108,339**	**54,776**	**53,562**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(180,379)	(264,322)	(257,841)	(175,983)	365,449	(131,250)	44,443	(154,643)	(45,338)	84,613	(78,681)	(31,560)	933,830	**108,339**		
Cash flows from operating activities																
Depreciation/Amortization	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**		
Public Funding Receivables	471,693	74,910	45,065	-	-	-	329,629	-	-	-	-	-	(938,660)	**(17,363)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(4,674)	-	-	-	-	-	-	-	-	-	-	-	4,830	**155**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	287,845	(188,207)	(211,570)	(174,778)	366,654	(130,045)	375,276	(153,438)	(44,132)	85,818	(77,476)	(30,355)				
Cash, Beginning of Month	1,051,602	1,339,447	1,151,239	939,669	764,891	1,131,545	1,001,501	1,376,777	1,223,339	1,179,207	1,265,025	1,187,550				
Cash, End of Month	**1,339,447**	**1,151,239**	**939,669**	**764,891**	**1,131,545**	**1,001,501**	**1,376,777**	**1,223,339**	**1,179,207**	**1,265,025**	**1,187,550**	**1,157,194**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	207,909	207,909	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	**4,158,173**	3,983,687	174,486
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	282,578	357,247	490,302	473,795	473,795	490,302	473,795	548,464	477,857	461,350	461,350	477,857	**5,468,690**	**5,294,204**	**174,486**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	155,873	-	-	-	77,936	-	77,936	**311,745**	305,633	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	180,538	2,133	2,133	234,371	80,069	2,133	209,755	**1,268,578**	1,262,466	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**282,578**	**402,827**	**502,635**	**1,043,694**	**537,522**	**693,373**	**498,461**	**606,376**	**734,761**	**563,952**	**488,516**	**955,892**	**7,310,586**	**7,129,987**	**180,599**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	6,946	-	**1,144,955**	1,122,505	(22,450)
1175 Teachers' Extra Duty/Stipends	-	424	424	424	424	424	424	424	424	424	424	-	-	**4,245**	4,162	(83)
1300 Administrators' Salaries	-	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	41,761	-	**504,477**	494,585	(9,892)
	-	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	48,708	-	**1,653,677**	**1,621,252**	**(32,425)**
Classified Salaries																
2100 Instructional Salaries	-	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	-	**295,268**	289,479	(5,790)
2200 Support Salaries	-	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	-	**164,390**	161,166	(3,223)
2300 Classified Administrators' Salaries	-	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	-	**84,897**	83,232	(1,665)
2400 Clerical and Office Staff Salaries	-	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	-	**436,609**	428,048	(8,561)
2900 Other Classified Salaries	-	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	-	**293,142**	287,394	(5,748)
	-	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	-	**1,274,306**	**1,249,319**	**(24,986)**
Benefits																
3301 OASDI	-	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	10,202	-	**181,535**	177,975	(3,560)
3311 Medicare	-	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	2,386	-	**42,456**	41,623	(832)
3401 Health and Welfare	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	-	**259,996**	254,898	(5,098)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,342	4,273	2,137	1,068	1,068	1,068	-	**21,367**	21,361	(6)
3601 Workers' Compensation	-	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	2,304	-	**40,992**	40,188	(804)
3901 Other Benefits	-	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	2,271	-	**40,406**	39,614	(792)
	22,735	51,557	51,557	51,557	51,557	51,557	55,831	54,762	52,626	51,557	51,557	39,898	-	**586,752**	**575,660**	**(11,092)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,288	6,288	6,288	6,288	-	-	-	-	-	-	-	-	**25,151**	24,657	(493)
4200 Books and Other Reference Materi	3,375	3,375	3,375	3,375	3,375	-	-	-	-	-	-	-	-	**16,873**	16,542	(331)
4302 School Supplies	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	-	**104,105**	102,063	(2,041)
4305 Software	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	-	**83,729**	82,088	(1,642)
4310 Office Expense	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	-	**145,279**	142,431	(2,849)
4400 Noncapitalized Equipment	-	18,401	18,401	18,401	18,401	18,401	-	-	-	-	-	-	-	**92,007**	90,203	(1,804)
4700 Food Services	-	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	-	**261,758**	256,626	(5,133)
	31,134	79,619	79,619	79,619	79,619	69,957	51,556	51,556	51,556	51,556	51,556	51,556	-	**728,902**	**714,610**	**(14,292)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,310**	12,069	(241)
5103	Substitute Teacher	-	309	309	309	309	309	309	309	309	309	309	309	-	**3,396**	3,329	(67)
5104	Transportation	-	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	-	**69,934**	68,562	(1,371)
5105	Security	-	367	367	367	367	367	367	367	367	367	367	367	-	**4,033**	3,954	(79)
5106	Other Educational Consultants	-	-	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	-	**506,260**	496,333	(9,927)
		1,026	8,059	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	-	**595,932**	**584,247**	**(11,685)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	-	**16,236**	15,918	(318)
5300	Dues & Memberships	460	460	460	460	460	460	460	460	460	460	460	460	-	**5,518**	5,410	(108)
5400	Insurance	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	-	**85,639**	83,960	(1,679)
5501	Utilities	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	-	**58,791**	57,638	(1,153)
5502	Janitorial Services	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	-	**275,490**	270,088	(5,402)
5516	Miscellaneous Expense	-	-	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	-	**21,330**	20,912	(418)
5900	Communications	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	-	**30,457**	29,859	(597)
5901	Postage and Shipping	-	-	85	85	85	85	85	85	85	85	85	85	-	**849**	832	(17)
		37,991	39,467	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	-	**494,311**	**484,618**	**(9,692)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	-	**428,516**	420,114	(8,402)
5602	Additional Rent	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	-	**242,380**	237,627	(4,753)
5603	Equipment Leases	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	-	**48,816**	47,858	(957)
5604	Other Leases	44	44	44	44	44	44	44	44	44	44	44	44	-	**531**	520	(10)
5610	Repairs and Maintenance	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	-	**122,357**	119,958	(2,399)
		70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	-	**842,599**	**826,078**	**(16,522)**
Professional/Consulting Services																	
5801	IT	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	-	**70,570**	69,187	(1,384)
5802	Audit & Taxes	-	-	-	9,692	9,692	9,692	-	-	-	-	-	-	-	**29,077**	28,507	(570)
5803	Legal	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	-	**21,012**	20,600	(412)
5804	Professional Development	-	-	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	-	**90,274**	91,445	1,171
5805	General Consulting	-	-	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	-	**490,319**	490,509	190
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,843	8,843	8,843	-	-	-	**26,530**	26,010	(520)
5809	Other taxes and fees	-	-	764	764	764	764	764	764	764	764	764	764	-	**7,641**	7,491	(150)
5810	Payroll Service Fee	575	575	575	575	575	575	575	575	575	575	575	575	-	**6,898**	6,763	(135)
5811	Management Fee	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	-	**137,126**	134,437	(2,689)
5812	District Oversight Fee	-	2,826	3,572	4,903	4,738	4,738	4,903	4,738	5,485	4,779	4,613	4,613	4,779	**54,687**	52,942	(1,745)
5813	County Fees	-	-	-	212	-	-	212	-	-	212	-	-	212	**849**	832	(17)
5815	Public Relations/Recruitment	-	-	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	-	**23,134**	22,681	(454)
		19,634	22,460	84,343	95,578	95,201	95,201	85,886	94,352	95,099	94,605	85,384	85,384	4,991	**958,118**	**951,404**	**(6,714)**
Depreciation																	
6900	Depreciation Expense	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	14,462	(289)
		1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	**14,462**	**(289)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**183,966**	**548,951**	**663,678**	**674,914**	**674,536**	**664,874**	**641,431**	**648,829**	**647,439**	**645,876**	**636,656**	**513,207**	**4,991**	**7,149,346**	**7,021,649**	**(127,698)**
Monthly Surplus (Deficit)		**(183,966)**	**(266,373)**	**(260,852)**	**(172,278)**	**369,158**	**(127,352)**	**51,942**	**(150,368)**	**(41,062)**	**88,885**	**(72,704)**	**(24,691)**	**950,901**	**161,240**	**108,339**	**52,901**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(183,966)	(266,373)	(260,852)	(172,278)	369,158	(127,352)	51,942	(150,368)	(41,062)	88,885	(72,704)	(24,691)	950,901	**161,240**		
Cash flows from operating activities																
Depreciation/Amortization	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**		
Public Funding Receivables	486,819	76,408	45,065	-	-	-	330,367	-	-	-	-	-	(955,892)	**(17,232)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,830)	-	-	-	-	-	-	-	-	-	-	-	4,991	**161**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	299,254	(188,736)	(214,557)	(171,049)	370,387	(126,123)	383,539	(149,139)	(39,833)	90,114	(71,474)	(23,462)				
Cash, Beginning of Month	1,157,194	1,456,448	1,267,712	1,053,155	882,106	1,252,493	1,126,370	1,509,909	1,360,770	1,320,937	1,411,051	1,339,576				
Cash, End of Month	**1,456,448**	**1,267,712**	**1,053,155**	**882,106**	**1,252,493**	**1,126,370**	**1,509,909**	**1,360,770**	**1,320,937**	**1,411,051**	**1,339,576**	**1,316,115**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	216,903	216,903	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	**4,338,068**	4,158,173	179,895
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	291,573	366,242	506,493	489,985	489,985	506,493	489,985	564,654	494,048	477,540	477,540	494,048	**5,648,585**	**5,468,690**	**179,895**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	158,990	-	-	-	79,495	-	79,495	**317,980**	311,745	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	183,656	2,133	2,133	234,371	81,628	2,133	211,314	**1,274,813**	1,268,578	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**291,573**	**411,821**	**518,826**	**1,059,884**	**553,713**	**712,681**	**514,651**	**622,567**	**750,952**	**581,701**	**504,706**	**973,641**	**7,496,716**	**7,310,586**	**186,130**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	7,085	-	**1,167,854**	1,144,955	(22,899)
1175 Teachers' Extra Duty/Stipends	-	433	433	433	433	433	433	433	433	433	433	-	-	**4,330**	4,245	(85)
1300 Administrators' Salaries	-	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	42,597	-	**514,567**	504,477	(10,090)
	-	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	49,682	-	**1,686,750**	**1,653,677**	**(33,074)**
Classified Salaries																
2100 Instructional Salaries	-	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	-	**301,174**	295,268	(5,905)
2200 Support Salaries	-	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	-	**167,677**	164,390	(3,288)
2300 Classified Administrators' Salaries	-	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	-	**86,595**	84,897	(1,698)
2400 Clerical and Office Staff Salaries	-	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	-	**445,341**	436,609	(8,732)
2900 Other Classified Salaries	-	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	-	**299,005**	293,142	(5,863)
	-	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	-	**1,299,792**	**1,274,306**	**(25,486)**
Benefits																
3301 OASDI	-	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	10,406	-	**185,166**	181,535	(3,631)
3311 Medicare	-	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	2,434	-	**43,305**	42,456	(849)
3401 Health and Welfare	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	-	**265,196**	259,996	(5,200)
3501 State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,343	4,275	2,137	1,069	1,069	1,069	-	**21,373**	21,367	(6)
3601 Workers' Compensation	-	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	2,350	-	**41,812**	40,992	(820)
3901 Other Benefits	-	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	2,316	-	**41,214**	40,406	(808)
	23,168	52,567	52,567	52,567	52,567	52,567	56,842	55,773	53,636	52,567	52,567	40,674	-	**598,065**	**586,752**	**(11,314)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,413	6,413	6,413	6,413	-	-	-	-	-	-	-	-	**25,654**	25,151	(503)
4200 Books and Other Reference Materi	3,442	3,442	3,442	3,442	3,442	-	-	-	-	-	-	-	-	**17,211**	16,873	(337)
4302 School Supplies	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	-	**106,187**	104,105	(2,082)
4305 Software	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	-	**85,404**	83,729	(1,675)
4310 Office Expense	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	-	**148,185**	145,279	(2,906)
4400 Noncapitalized Equipment	-	18,769	18,769	18,769	18,769	18,769	-	-	-	-	-	-	-	**93,847**	92,007	(1,840)
4700 Food Services	-	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	-	**266,993**	261,758	(5,235)
	31,757	81,212	81,212	81,212	81,212	71,356	52,587	52,587	52,587	52,587	52,587	52,587	-	**743,480**	**728,902**	**(14,578)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,556**	12,310	(246)
5103	Substitute Teacher	-	315	315	315	315	315	315	315	315	315	315	315	-	**3,464**	3,396	(68)
5104	Transportation	-	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	-	**71,332**	69,934	(1,399)
5105	Security	-	374	374	374	374	374	374	374	374	374	374	374	-	**4,113**	4,033	(81)
5106	Other Educational Consultants	-	-	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	-	**516,385**	506,260	(10,125)
		1,046	8,220	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	-	**607,851**	**595,932**	**(11,919)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	-	**16,561**	16,236	(325)
5300	Dues & Memberships	469	469	469	469	469	469	469	469	469	469	469	469	-	**5,629**	5,518	(110)
5400	Insurance	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	-	**87,352**	85,639	(1,713)
5501	Utilities	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	-	**59,967**	58,791	(1,176)
5502	Janitorial Services	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	-	**280,999**	275,490	(5,510)
5516	Miscellaneous Expense	-	-	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	-	**21,757**	21,330	(427)
5900	Communications	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	-	**31,066**	30,457	(609)
5901	Postage and Shipping	-	-	87	87	87	87	87	87	87	87	87	87	-	**866**	849	(17)
		38,751	40,257	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	-	**504,197**	**494,311**	**(9,886)**
Facilities, Repairs and Other Leases																	
5601	Rent	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	-	**437,086**	428,516	(8,570)
5602	Additional Rent	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	-	**247,228**	242,380	(4,848)
5603	Equipment Leases	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	-	**49,792**	48,816	(976)
5604	Other Leases	45	45	45	45	45	45	45	45	45	45	45	45	-	**541**	531	(11)
5610	Repairs and Maintenance	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	-	**124,804**	122,357	(2,447)
		71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	-	**859,451**	**842,599**	**(16,852)**
Professional/Consulting Services																	
5801	IT	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	-	**71,982**	70,570	(1,411)
5802	Audit & Taxes	-	-	-	9,886	9,886	9,886	-	-	-	-	-	-	-	**29,659**	29,077	(582)
5803	Legal	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	-	**21,432**	21,012	(420)
5804	Professional Development	-	-	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	-	**92,079**	90,274	(1,805)
5805	General Consulting	-	-	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	-	**500,126**	490,319	(9,806)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,020	9,020	9,020	-	-	-	**27,061**	26,530	(531)
5809	Other taxes and fees	-	-	779	779	779	779	779	779	779	779	779	779	-	**7,794**	7,641	(153)
5810	Payroll Service Fee	586	586	586	586	586	586	586	586	586	586	586	586	-	**7,036**	6,898	(138)
5811	Management Fee	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	-	**139,869**	137,126	(2,743)
5812	District Oversight Fee	-	2,916	3,662	5,065	4,900	4,900	5,065	4,900	5,647	4,940	4,775	4,775	4,940	**56,486**	54,687	(1,799)
5813	County Fees	-	-	-	216	-	-	216	-	-	216	-	-	216	**866**	849	(17)
5815	Public Relations/Recruitment	-	-	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	-	**23,597**	23,134	(463)
		20,027	22,942	86,049	97,554	97,172	97,172	87,668	96,306	97,053	96,563	87,161	87,161	5,157	**977,985**	**958,118**	**(19,868)**
Depreciation																	
6900	Depreciation Expense	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	14,751	(295)
		1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	**14,751**	**(295)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**187,624**	**559,942**	**676,949**	**688,455**	**688,073**	**678,217**	**654,218**	**661,788**	**660,397**	**658,839**	**649,437**	**523,519**	**5,157**	**7,292,617**	**7,149,346**	**(143,271)**
Monthly Surplus (Deficit)		**(187,624)**	**(268,370)**	**(265,128)**	**(169,629)**	**371,811**	**(124,505)**	**58,463**	**(147,137)**	**(37,831)**	**92,112**	**(67,736)**	**(18,813)**	**968,484**	**204,099**	**161,240**	**42,859**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(187,624)	(268,370)	(265,128)	(169,629)	371,811	(124,505)	58,463	(147,137)	(37,831)	92,112	(67,736)	(18,813)	968,484	**204,099**		
Cash flows from operating activities																
Depreciation/Amortization	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**		
Public Funding Receivables	502,523	77,936	45,065	-	-	-	330,367	-	-	-	-	-	(973,641)	**(17,749)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(4,991)	-	-	-	-	-	-	-	-	-	-	-	5,157	**166**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	311,162	(189,180)	(218,809)	(168,375)	373,065	(123,251)	390,084	(145,883)	(36,577)	93,366	(66,482)	(17,559)				
Cash, Beginning of Month	1,316,115	1,627,277	1,438,097	1,219,289	1,050,914	1,423,979	1,300,728	1,690,812	1,544,929	1,508,352	1,601,718	1,535,236				
Cash, End of Month	**1,627,277**	**1,438,097**	**1,219,289**	**1,050,914**	**1,423,979**	**1,300,728**	**1,690,812**	**1,544,929**	**1,508,352**	**1,601,718**	**1,535,236**	**1,517,676**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	225,395	225,395	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	**4,507,898**	4,338,068	169,830
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	300,064	374,733	521,777	505,270	505,270	521,777	505,270	579,939	509,332	492,825	492,825	509,332	**5,818,415**	**5,648,585**	**169,830**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	162,170	-	-	-	81,085	-	81,085	**324,340**	317,980	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	186,835	2,133	2,133	234,371	83,218	2,133	212,904	**1,281,173**	1,274,813	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**300,064**	**420,313**	**534,110**	**1,075,169**	**568,997**	**731,146**	**529,936**	**637,852**	**766,236**	**598,576**	**519,991**	**990,516**	**7,672,906**	**7,496,716**	**176,190**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	7,227	-	**1,191,211**	1,167,854	(23,357)
1175 Teachers' Extra Duty/Stipends	-	442	442	442	442	442	442	442	442	442	442	-	-	**4,416**	4,330	(87)
1300 Administrators' Salaries	-	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	43,449	-	**524,858**	514,567	(10,291)
	-	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	50,675	-	**1,720,485**	**1,686,750**	**(33,735)**
Classified Salaries																
2100 Instructional Salaries	-	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	-	**307,197**	301,174	(6,023)
2200 Support Salaries	-	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	-	**171,031**	167,677	(3,354)
2300 Classified Administrators' Salaries	-	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	-	**88,326**	86,595	(1,732)
2400 Clerical and Office Staff Salaries	-	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	-	**454,248**	445,341	(8,907)
2900 Other Classified Salaries	-	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	-	**304,985**	299,005	(5,980)
	-	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	-	**1,325,788**	**1,299,792**	**(25,996)**
Benefits																
3301 OASDI	-	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	10,614	-	**188,869**	185,166	(3,703)
3311 Medicare	-	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	2,482	-	**44,171**	43,305	(866)
3401 Health and Welfare	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	-	**270,500**	265,196	(5,304)
3501 State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,345	4,276	2,138	1,069	1,069	1,069	-	**21,379**	21,373	(6)
3601 Workers' Compensation	-	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	2,397	-	**42,648**	41,812	(836)
3901 Other Benefits	-	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	2,363	-	**42,039**	41,214	(824)
	23,611	53,598	53,598	53,598	53,598	53,598	57,873	56,804	54,667	53,598	53,598	41,467	-	**609,605**	**598,065**	**(11,540)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,542	6,542	6,542	6,542	-	-	-	-	-	-	-	-	**26,167**	25,654	(513)
4200 Books and Other Reference Materi	3,511	3,511	3,511	3,511	3,511	-	-	-	-	-	-	-	-	**17,555**	17,211	(344)
4302 School Supplies	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	-	**108,310**	106,187	(2,124)
4305 Software	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	-	**87,112**	85,404	(1,708)
4310 Office Expense	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	-	**151,149**	148,185	(2,964)
4400 Noncapitalized Equipment	-	19,145	19,145	19,145	19,145	19,145	-	-	-	-	-	-	-	**95,724**	93,847	(1,877)
4700 Food Services	-	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	-	**272,333**	266,993	(5,340)
	32,392	82,836	82,836	82,836	82,836	72,783	53,638	53,638	53,638	53,638	53,638	53,638	-	**758,349**	**743,480**	**(14,870)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	-	**12,807**	12,556	(251)
5103	Substitute Teacher	-	321	321	321	321	321	321	321	321	321	321	321	-	**3,533**	3,464	(69)
5104	Transportation	-	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	-	**72,759**	71,332	(1,427)
5105	Security	-	381	381	381	381	381	381	381	381	381	381	381	-	**4,196**	4,113	(82)
5106	Other Educational Consultants	-	-	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	-	**526,713**	516,385	(10,328)
		1,067	8,384	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	-	**620,008**	**607,851**	**(12,157)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	-	**16,892**	16,561	(331)
5300	Dues & Memberships	478	478	478	478	478	478	478	478	478	478	478	478	-	**5,741**	5,629	(113)
5400	Insurance	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	-	**89,099**	87,352	(1,747)
5501	Utilities	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	-	**61,166**	59,967	(1,199)
5502	Janitorial Services	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	-	**286,619**	280,999	(5,620)
5516	Miscellaneous Expense	-	-	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	-	**22,192**	21,757	(435)
5900	Communications	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	-	**31,687**	31,066	(621)
5901	Postage and Shipping	-	-	88	88	88	88	88	88	88	88	88	88	-	**883**	866	(17)
		39,526	41,062	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	-	**514,281**	**504,197**	**(10,084)**
Facilities, Repairs and Other Leases																	
5601	Rent	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	-	**445,828**	437,086	(8,742)
5602	Additional Rent	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	-	**252,172**	247,228	(4,945)
5603	Equipment Leases	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	-	**50,788**	49,792	(996)
5604	Other Leases	46	46	46	46	46	46	46	46	46	46	46	46	-	**552**	541	(11)
5610	Repairs and Maintenance	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	-	**127,301**	124,804	(2,496)
		73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	-	**876,640**	**859,451**	**(17,189)**
Professional/Consulting Services																	
5801	IT	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	-	**73,421**	71,982	(1,440)
5802	Audit & Taxes	-	-	-	10,084	10,084	10,084	-	-	-	-	-	-	-	**30,252**	29,659	(593)
5803	Legal	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	-	**21,861**	21,432	(429)
5804	Professional Development	-	-	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	-	**93,921**	92,079	(1,842)
5805	General Consulting	-	-	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	-	**510,128**	500,126	(10,003)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,201	9,201	9,201	-	-	-	**27,602**	27,061	(541)
5809	Other taxes and fees	-	-	795	795	795	795	795	795	795	795	795	795	-	**7,949**	7,794	(156)
5810	Payroll Service Fee	598	598	598	598	598	598	598	598	598	598	598	598	-	**7,177**	7,036	(141)
5811	Management Fee	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	-	**142,666**	139,869	(2,797)
5812	District Oversight Fee	-	3,001	3,747	5,218	5,053	5,053	5,218	5,053	5,799	5,093	4,928	4,928	5,093	**58,184**	56,486	(1,698)
5813	County Fees	-	-	-	221	-	-	221	-	-	221	-	-	221	**883**	866	(17)
5815	Public Relations/Recruitment	-	-	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	-	**24,069**	23,597	(472)
		20,427	23,428	87,781	99,556	99,170	99,170	89,472	98,287	99,034	98,549	88,962	88,962	5,314	**998,113**	**977,985**	**(20,128)**
Depreciation																	
6900	Depreciation Expense	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	15,046	(301)
		1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	**15,046**	**(301)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**191,355**	**571,147**	**690,479**	**702,254**	**701,868**	**691,816**	**667,249**	**674,994**	**673,603**	**672,049**	**662,462**	**534,026**	**5,314**	**7,438,616**	**7,292,617**	**(146,000)**
Monthly Surplus (Deficit)		**(191,355)**	**(271,083)**	**(270,166)**	**(168,144)**	**373,301**	**(122,818)**	**63,897**	**(145,059)**	**(35,752)**	**94,187**	**(63,887)**	**(14,035)**	**985,202**	**234,289**	**204,099**	**30,190**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(191,355)	(271,083)	(270,166)	(168,144)	373,301	(122,818)	63,897	(145,059)	(35,752)	94,187	(63,887)	(14,035)	985,202	**234,289**		
Cash flows from operating activities																
Depreciation/Amortization	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**		
Public Funding Receivables	518,714	79,495	45,065	-	-	-	330,367	-	-	-	-	-	(990,516)	**(16,875)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(5,157)	-	-	-	-	-	-	-	-	-	-	-	5,314	**157**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	323,480	(190,309)	(223,822)	(166,865)	374,580	(121,539)	395,543	(143,780)	(34,473)	95,466	(62,608)	(12,756)				
Cash, Beginning of Month	1,517,676	1,841,157	1,650,848	1,427,026	1,260,161	1,634,741	1,513,202	1,908,745	1,764,965	1,730,493	1,825,959	1,763,351				
Cash, End of Month	**1,841,157**	**1,650,848**	**1,427,026**	**1,260,161**	**1,634,741**	**1,513,202**	**1,908,745**	**1,764,965**	**1,730,493**	**1,825,959**	**1,763,351**	**1,750,595**				

[redacted]

Enrollment is done online through School Mint, this is a completed application with student information redacted.

Crete Academy - [redacted] | Enrollment Year: [redacted]

Reg# [redacted] | Student #: [redacted] | Grade Applying: [redacted] | Submitted Date: [redacted]

1. Student Information

First Name	[redacted]
Last Name	[redacted]
Gender	[redacted]
Birthdate	[redacted]
Were you born in the United States?	[redacted]
Birth City	[redacted]
Birth State	[redacted]
Birth Country	[redacted]
Entering Grade	[redacted]
Address	[redacted]
Address 2	
Address City	[redacted]
Address State	[redacted]
Address Zip Code	[redacted]
Phone	[redacted]
Is your student a Foster-Child?	[redacted]
Is your student Hispanic or Latino?	[redacted]
Check all that apply	[redacted]
Previous School Name	[redacted]
Previous School Street Address	[redacted]
Previous School Entry Date	[redacted]
Previous School Exit Date	[redacted]
Last Grade Attended	[redacted]
Previous School District	[redacted]
Did this student have a Section 504 Plan at his or her previous school?	[redacted]
Did the student have an IEP at the last school attended?	[redacted]
Does the student have an active IEP?	[redacted]

2. Guardian & Entry Data Information

Where is your child/family currently living? If other, please indicate below.	[redacted]
Guardian Information (check all that applies)	[redacted]

Guardian #1

Mothers Information	[redacted]
First Name	[redacted]
Last Name	[redacted]
Cell Phone	[redacted]
Employer	[redacted]
Occupation	[redacted]
Work Phone	[redacted]
Email	[redacted]

Check the response that describes the education level of the most educated legal guardian	[redacted]
Guardian #2	
First Name	[redacted]
Last Name	[redacted]
Cell Phone	[redacted]
Occupation	[redacted]
Employer	[redacted]
Work Phone	[redacted]
Email	[redacted]
Guardian information	
Check the response that describes the education level of the most educated legal guardian	[redacted]

3. Siblings

Sibling 1	
First Name:	[redacted]
Last Name:	[redacted]
Birth Date:	[redacted]
Grade:	[redacted]
School:	[redacted]
Sibling 2	
First Name:	[redacted]
Last Name:	[redacted]
Birth Date:	[redacted]
Grade:	[redacted]
School:	[redacted]

4. Home Language Survey

Local Educational Agencies (LEAS) are required to identify possible English Learners (ELs) during enrollment. This Home Language Survey (HLS) is used as a tool to determine if your child is eligible for language support services. If a language other than English is used by you or your child and your child meets the English Learner (EL) definition, the school may give your child an English Language Proficiency assessment. The school will share the results of the assessment with you.

What language did your student learn when he or she first began to speak?	[redacted]
What language does your child most frequently use at home?	[redacted]
What language do you use most frequently to speak to your child?	[redacted]
Name the language most often spoken by the adults at home.	[redacted]
Is your child fluent in the English language (speaking, reading, writing)?	[redacted]
Has your child been enrolled in a Bilingual program?	[redacted]

[redacted]

Signature of Parent or Guardian

Date & Time Signed: 2024-05-01 13:19:47

5. Wellness Center Program Participation

As part of our holistic approach to addressing the needs of our students, Crete offers several programs and services throughout the year, through our Wellness Center. To allow your child to participate in such services, which include medical, dental, and mental health resources, please complete the form below.

The student has my permission to participate in Wellness programs, as needed.

If you or your child have specific needs, please indicate those below. (check all that apply).	[redacted]

Parent or Guardian Signature

Date & Time Signed:

6. Vitamin Consent Participation

Vitamin participation program	[redacted]

Parent consent

Date & Time Signed:

7. Alternative Income Form

Please download and fill out the alternative income form Alternative Income Form OR you can fill the form out online by selecting one of the options below

Alternative Income Form online ENGLISH

Alternative Income Form online SPANISH

Signed completed form must be uploaded in order to secure student's spot for the 2024-2025 school year.

Completed signed Alternative Income Form	[redacted]

8. Emergency Card

Medical Information and Authorization for Student Pick-Up

Does the student have allergies?	[redacted]
Does the student have a medical condition?	[redacted]
Does the student have EpiPen or Asthma Pump?	[redacted]
Doctor's Name	[redacted]
Doctor's Number	[redacted]
Type of Insurance	[redacted]

By signing below, you are granting permission for the school to release your child to that emergency contact.

Emergency Contact 1	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]
Emergency Contact 2	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]
Emergency Contact 3	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]

Parent/Guardian Signature

Date & Time Signed:

9. Videotape

CRETE ACADEMY
Parent/Guardian Authorization for Videotape Recording and Still Photos

I, the parent/legal guardian of the student, hereby consent to:

1. To use the name, photograph, picture, portrait, voice, appearance, likeness, performance (hereinafter collectively known as "image") of the above minor in connection with its educational, promotional, fundraising activities, or for any other legitimate purpose;
2. The right to use, reproduce, publish, exhibit, distribute, and transmit the image of my minor individually or in conjunction with other images or printed matter in the production of brochures, slides, motion pictures, broadcasts (radio and television), audio or video tape, recordings, still photography, CD-ROM, and any other manner of media now known or later developed;
3. The right to use, reproduce, publish, exhibit, distribute, and transmit the image of my minor individually or in conjunction with other images or printed matter on the school's Internet's web site: No personal information such as home address or phone numbers will be published;
4. The right to record, reproduce, amplify, edit, and simulate my minor's image and all sound effects produced; and
5. The right to copyright, in its own name, works that contain the image of minor; and
6. The right to assign the above-mentioned rights to third parties.

I understand that,the videotape; still photos, or other media incorporating the image of minor will become the property of the school. I hereby waive the right to inspector approve my minor's image or any finished materials that incorporate said image.

I understand and agree that no compensation will be provided, now or in the future, in connection with the use of minor's image, and nothing herein will create any obligation on the part of school to make use of the rights or materials set forth herein.

I hereby release and forever discharge Crete Academy, their agents, employees and assigns from any and all claims demand, rights, and causes of action of whatever kind that may arise from the use of minor's image including all claims for libel and invasion of privacy.

I hereby certify that I am the parent/legal guardian of the above-referenced minor, and I give my consent, without reservation, to the above agreement on behalf of said minor.

By signing below, you are acknowledging that:

- You have read, understand, and agree to abide by the provisions of Crete Academy's Acceptable Use Policy outlined on the previous page.
- You are the parent/legal guardian o f the below-referenced minor, and give consent, without reservation, to the videotape recording and still-photos agreement outlined on the previous page on behalf of said minor.

Signature [redacted]

Date & Time Signed: 2024-05-01 13:24:03

10. Acceptable Use Policy for Crete Academy Computer Systems

Acceptable Use Policy for Crete Academy Computer Systems

Authorized by the Los Angeles Unified School District

Information for Students and Families

The Crete Academy Acceptable Use Policy ("ADP") is to prevent unauthorized access and otherun lawfulactivities by users online, prevent unauthorized disclosure of or access to sensitive information, and to comply with the Children's Internet Protection Act ("CIPA"). As used in this policy, "user" includes anyone using the computers, Internet, email, chat rooms ,and other forms of regardless of the physical location of the user. The AUP applies even when Crete Academy provided equipment (laptops used off of Crete Academy property.)

Crete Academy will use technology protection measures to block or filter, to the extent practicable, access to visual depictions that are obscene, pornographic, and harmful to minors over the network, Crete Academy reserves the right to monitor user's online activities and to access, review, copy, and store or delete any electronic communication or files and disclose them to others as it deems necessary. Users should have no expectation of privacy regarding their use of Crete Academy property, network, and/or Internet access or files, including email.

Crete Academy will take all necessary measures to fortify the network against potential cyber security threats. This may include blocking access to Crete Academy applications —including but not limited to email, data management and reporting tools, and other web applications- outside the United States and Canada.

Acceptable Uses of the Crete Academy Computer Network on the Internet

Schools must verify each year students using the computer network and Internet access for that school year have a signed page acknowledging this policy. Students who are under 18 must have their parents or guardians sign this page and schools must keep it on file. Once signed that permission/acknowledgement page remains in effect until revoked by the parent, or the student loses the privilege of using the Crete Academy's network due to violation of this policy or is no longer and Crete Academy student.

Employees and other users are required, to follow this policy. Even without signature, all users must follow this policy and report any misuse of the network or Internet to a teacher, supervisor, or other appropriate Crete Academy personnel. Access is provided primarily for education and Crete Academy business. Staff may use the Internet, for incidental personal use during duty-free time. By using the network, users have agreed to this policy. If a user is uncertain about whethera particular use is acceptable or appropriate, he or she should consult a teacher, supervisor, or other appropriate Crete Academy personnel.

These are examples of inappropriate activity on the Crete Academy website, but the Crete Academy reserves the right to take immediate action regarding activities that create security and/or safety issues for Crete Academy students, employees, schools, network, or computer resources, or (2) that expend Crete Academy resources on content Crete Academy in its sole discretion determines lacks legitimate educational content/purpose, or (3) other activities as determined by Crete Academy as inappropriate.

- Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting
- Pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information, or copyrighted materials;
- Criminal activities that can be punished under law;
- Selling or purchasing illegal items or substances;
- The unauthorized collection of email addresses of email addresses from the Global Address List and other Crete Academy directories;
- Obtaining and/or using anonymous email sites; spamming; spreading viruses;
- Causing harm to others or damage to their property, such as:
    - Using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
    - Deleting, copying, modifying, or forging other users' names, emails, files, or data; disguising one's identity, impersonating other users, or sending anonymous email;
    - Damaging computer equipment, files, data, or the network in any way, including intentionally accessing, transmitting, or downloading computer viruses or other hannful files or programs, or disrupting any computer systems performance;
    - Using any Crete Academy computer to pursue "hacking" internal or external to the Crete Acadeniy, or attempting to access information protected by privacy laws; or
    - Accessing, transmitting, or downloading large files, including "chain letters" or any type of "pyramid schemes."
- Engaging in uses that jeopardize access or lead to unauthorized access into others' accounts or other computer networks, such as:
    - Using another's account password(s) or identifier(s);
    - Interfering with other users' ability to access their account(s); or
    - Disclosing your own or anyone's password to others or allowing them to use your or another's account(s).
- Using the network or Internet for Commercial purposes:
    - Using the internet for personal financial gain;
    - Using the internet for personal advertising, promotion, or financial gain; or
    - Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes.
- Students under the age of eighteen should only access creteacademy.org accounts outside of school if a parent or legal guardian is responsible for monitoring the minor's use;
- Students shall not reveal on the Internet personal information about themselves or other persons. For example, students should not reveal themselves or other person's. For example, students should not reveal their name, home address, telephone number, or display photographs of themselves or others;

- Students shall not meet in person anyone they have met only on the Internet; and
- Students must abide by all laws, this Acceptable Use Policy, and all Crete Academy. security policies

Penalties for Improper Use

The use of a Crete Academy account is a privilege, not a right, and misuse will result in the restriction or cancellation of the account. Misuse may also lead to disciplinary and/or legal action for both students and employees, including suspension, expulsion, dismissal from Crete Academy employment, or criminal prosecution by government authorities. Crete Academy will attempt to tailor any disciplinary action to the specific issues related to each violation.

Disclaimer

Crete Academy makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from use of the network for accounts. Any a dditional charges a user accrues due to the use of the Crete Academy's network are to be borne by the user. Crete Academy also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the Crete Academy, its affiliates, or employees.

To authorize consent please see page title "Crete Academy's Acceptable Use Policy and Videotape Recording and Still Photos Authorization Page."

[redacted]

Signature

Date & Time Signed: 2024-05-01 13:24:10

11. Master Agreement for Independent Study

Master Agreement for Independent Study

This only applies to those students who are requesting to be on Independent Study

- The manner, time, frequency, and place for submitting a pupil's assignments, for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress:

    a. **Manner of Reporting:** One-on-one virtual, small group virtual or e-mail.
    b. **Time:** [2 :3 Opm-3 :30pm]
    c. **Frequency:** [once a week]
    d. **Place:** [Virtual]

2. **Objectives:** The pupil shall engage in content provided by the Charter School which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.
3. **Method of Study:** Specific methods of study will be designated on the Independent Study Cover Sheet or incorporated herein. Examples of methods of study for the student will include but are not limited to: Independent Reading, Textbook Activities, Problem Solving, Study Projects, Drill & Practice, Experiential Learning, Computerized Curriculum, Web/Internet Research.
4. **Method of Evaluation:** Specific methods of evaluation will be designated on the Independent Study Cover Sheet incorporated herein. Examples of acceptable methods of evaluation include but are not limited to: Teacher-made Tests, Progress/Report Cards, Chapter/Unit Tests, Work Samples, Portfolios, State Standards Testing, Presentations, Quizzes. Other: Reading Logs.
5. **Resources:** The Charter School will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. The school will confirm or provide access to all pupils to the connectivity and devices adequate to participate in the educational program and complete assigned work.
6. **Board Policies Pursuant to Education Code Section 51747(a) and (b):**
    a. For pupils in all grade levels and programs offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be [14] school days.
    b. The Executive Director or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
        i. When any pupil fails to complete [3] assignments during any period of [5] school days.
        ii. In the event Student's educational progress falls below satisfactory levels as determined by the Charter School's academic standards which considers ALL of the following indicators:
            1. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
            2. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
            3. Learning required concepts, as determined by the supervising teacher.
            4. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.
7. **Statement of the Course Credits or Other Measures of Academic Achieveme IA to be Earned by the Pupil Upon Completion.**
8. **Statement of Academic and Other Supports for Special Populations:** The Charter School shall utilize its STAR reading Lexile and STAR Math results to address the needs of pupils not performing at grade level, or who need support in other areas, such as English Learners, pupils in foster care or pupils who are experiencing homelessness, and/or pupils requiring mental health support. The Charter School complies with the Individuals with Disabilities Education Act ("IDEA") and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the pupil's individualized education program ("IEP"). Policies, procedures, and guidelines are in place to ensure that pupils are identified, assessed, and provided a free appropriate public education in the least restrictive environment. The school complies with Section 504 of the federal Rehabilitation act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.
9. **Voluntary Statement:** It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.
   9) **Signatures and Dates:**

I have read and I understand the terms of this agreement, and agree to all provisions.

Grade Level	4
Student Signature	[redacted] *Date & Time Signed: 2024-05-01 13:32:45*
Parent/Guardian Signature	*Date & Time Signed:*

12. Family Handbook

Please review the Family Handbook download and save a copy for your files. Please sign acknowledging you have reviewed and received a copy of the Handbook.

Signature [redacted]

Date & Time Signed: 2024-05-01 13:24:34

13. Upload required documents

Birth Certificate	[redacted]
Immunization Record	[redacted]
Parent Identification	[redacted]
Proof of Residence	[redacted]

14. Final acknowledgement

Enrollment Acknowledgement	[redacted]

Signature

Date & Time Signed:

CRETE ACADEMY

A Nonprofit Charter School

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

Lottery Form for School Year 2025/26

Lottery Process. Thank you for your interest in Crete Academy. In accordance with Crete Academy's lottery policies, if the number of children interested in a specific grade exceeds the number of seats available for that grade, names will be drawn through a random automated lottery process. Furthermore, if the number of lottery forms for a specific grade is fewer than the seats we have available, all children with completed forms are automatically admitted.

Priority Preference. Priority preference is determined in the following order:

1. Siblings of students currently enrolled at Charter School who reside in LAUSD (to keep families together).

2. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.

3. Children of Crete employees who reside in LAUSD, and not to exceed 10% of enrollment.

4. Students who are currently enrolled in or who reside in the elementary school attendance area of the local public elementary school where the Charter School is located (for purposes of the SB 740 Charter School Facility Grant Program).

5. Students who reside in LAUSD.

6. Siblings of students currently enrolled at the Charter School who do not reside in LAUSD (to keep families together).

7. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.

8. Children of Crete employees who do not reside in LAUSD boundaries, and not to exceed 10% of enrollment.

9. All other eligible students.

Please specify if the child fits into one or more of these categories. Falsification of this information will result in your child losing priority in the lottery.

If your child's name is drawn, we may request additional information. If you have any questions, please contact us at (323) 791-1600.

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

CRETE ACADEMY

A Nonprofit Charter School

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE
RESPONSIBILITY • TEACHABILITY

Lottery Form for School Year 2025/26

Student 1 First Name, Middle Name, Last Name

_____

Date of Birth (Day/Month/Year)_____

Grade to Enter in 2025-26 _____

Parent/Guardian 1 Last Name, First Name_____

Phone_____ Email_____

Address (Street, City, State, Zip Code)_____

_____

Parent/Guardian 2 Last Name, First Name_____

_____

Phone_____ Email_____

Address (Street, City, State, Zip Code)_____

_____

CRETE ACADEMY

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CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

Lottery Form for School Year 2025/26

1. Is the child a sibling of a student currently enrolled at Crete Academy?

Yes No

If yes, please enter the sibling's name_____

2. Is the student the child of a current teacher, staff or board member of Crete?

Yes No

If yes, please enter the teacher/staff/board member's name_____

3. Are you applying as multiple birth siblings?

Yes No

If yes, please enter the sibling's name_____

BRETT E. MITCHELL JR.

[redacted] • bmitchell@creteacademy.org

EDUCATION

UNIVERSITY OF CALIFORNIA LOS ANGELES SCHOOL OF LAW Los Angeles, CA
MASTER OF LAW, JUNE 2023
Honors: Critical Race Theory Specialization

WHITTIER LAW SCHOOL Costa Mesa, CA
Juris Doctor, December 2013
Class Rank: *Magna Cum Laude*, Top 15%
Honors: Dean's Scholar, Fall 2012, Spring 2013, Summer 2013, Fall 2013
Activities: *Whittier Law Review*, Candidate
Sports & Entertainment Law Society, Member
Research and Teaching Assistant for Professor Julie Manasfi, Federal Income Tax & Corporate Tax
Black Law Students Association, Member

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Bachelor of Arts, Sociology, May 2006
Honors: Dean's List, Spring 2005, Summer 2005, Fall 2005, Spring 2006
Activities: Football Bowl Subdivision ("FBS")/Division 1 Bruins Football Team—Member, Pre-Law Society—Member

PROFESSIONAL EXPERIENCE

CRETE ACADEMY Los Angeles, CA
Co-Founder/Interim Executive Director August 2024-Present

Manage and oversee all functions related to school in areas of instruction, coaching, enrollment, attendance, operations, community/stakeholder relations, staff recruitment, and school culture. As Co-Founder, I provided support for all programs, strategic business and legal planning, developed and maintained partnerships, and secured our school building lease.

CRETE ACADEMY Los Angeles, CA
Co-Founder/Chief Business Officer August 2015-July 2024

Manage and oversee all functions related to school in areas of budget, legal and finance, fundraising, facilities and maintenance, and day-to-day school operations. Provides support to special programs, strategic legal planning, and professional/student conflict resolution. Serve as community liaison between the school and external stakeholders. Conduct outreach to local businesses, organizations, foundations, politicians and individuals to establish partnerships and secure donations.

HUNT ORTMANN Pasadena, CA
Law Clerk February 2014-May 2017

Conducted legal research relating to contract and construction law. Conducted e-discovery with Relativity discovery software. Drafted memoranda used in over 22 lawsuits. Drafted motions and memoranda of law regarding California property and custody statutes. Actively participated in trial preparation by developing trial strategy, motions filing drafting and conducting legal research.

BRETT E. MITCHELL JR.

[redacted] • bmitchell@creteacademy.org

THE HONORABLE WILLIAM CONNELLY
UNITED STATES DISTRICT COURT FOR THE DISTRICT OF MARYLAND Greenbelt, MD
Judicial Intern June 2011- July 2011

Observed and aided in over 25 criminal and civil trials, hearings, mediations and settlement conferences. Assisted with drafting of legal memoranda for various legal issues in pending criminal and civil cases. Assisted during the course of a mediation between parties regarding an Intellectual Property matter. Researched, analyzed, and drafted extensive bench memoranda on the merits of an appeal regarding a denied Title II and Title XVI application for disability insurance benefits and supplemental security income.

SAINT FRANCIS COLLEGE PREPARATORY La Canada, CA
Mathematics Instructor August 2007- June 2009

Designed and implemented rigorous algebra, geometry and trigonometry curriculum. Advised and provided guidance to students regarding academic and social issues. Participated in professional development seminars geared towards curriculum development and management of students.

Login | Search

TUNG, CRYSTAL | Document:

New Search **Note:** If you have any questions, please view the CTC Online – Written Instructions for Application and Payment page.

Last Name: TUNG
First Name: CRYSTAL
Middle Name:

Last Known County of Employment:
Adverse and Commission Actions Indicator:
Deceased Flag:

Note: Please verify County of Employment is current
Note: Information on Adverse and Commission Actions is available for this educator if a flag is displayed.
If the Deceased flag is displayed, the licensee is deceased.

Current Document | All Documents | Adverse and Commission Actions

1 - 1 of 1

Document Number	Document Title	Term	Status	Issue Date	Expiration Date	Original Issue Date	Grade	Special Grade	Deceased Flag
230044121	Multiple Subject Teaching Credential	Preliminary	Valid	12/23/2021	1/1/2027	12/23/2021			N

Authorization/Subjects

1 - 1 of 1

Authorization Code	Authorization Description	Subject Code	Subject Description	Major/ Minor	Added Authorization Date
R2M	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.	GS	General Subjects	MAJ	

Renewal Requirements

1 - 1 of 1

Please disregard any # signs you may see below and refer to the "Additional Description" column to the right for specific renewal requirements.

Renewal Code	Renewal Description	Additional Description
REL	The holder must earn a California English learner authorization.	

CRYSTAL TUNG

[redacted]

EDUCATION AND CERTIFICATION

Johns Hopkins University Graduate School of Education 2015
Master of Science in Educational Studies
University of California, Berkeley 2013
Bachelor of Arts in Economics, Bachelor of Arts in Social Welfare, and Minor in Public Policy

ADMINISTRATIVE AND PROFESSIONAL EXPERIENCE

Crete Academy 2024 - Present
Principal

- Oversees two K-6 Elementary School Campuses that serves over 300 students and 16 Teachers
- Spearhead school improvement initiatives as it relates to Academic Achievement
- Increased STAR Reading Participation rates by 28% leading to 98% school-wide participation rate
- Increased STAR Math Participation rates by 23% leading to a 97% school-wide participation rate
- Lead and implement school-wide restorative justice, and social-emotional learning practices and to promote positive student behavior.
- Coordinates and oversees two Morning Care Programs that supports working families
- Coordinated successful transition plans for new teachers and staff, ensuring smooth integration into the school community.

Principal in Residence 2023-2024

- Oversaw two K-6 Elementary School Campuses that serve over 300 students and 16 Teachers.
- In January, took on managing one campus, completing the formal evaluations for 8 Teachers

Equitas Academy Charter Network (LAUSD), Equitas Academy Flagship 2022 - 2023
Assistant School Director

- Co-managed a Title I, Pre-K through 4th grade elementary-public charter school
- Created a coaching cycle to increase student achievement data; 19% growth in Reading and 26% growth in Math on District Benchmarks
- Created a Student Support Services Team which targets students achieving below grade-level; 17 out of 17 students made increase from below grade-level to at and above grade-level proficiency by end of year
- Systemized the process for mid and end of year performance evaluations
- Lead an Instructional Leadership Team to train teachers on coaching, data analysis, and providing instructional feedback
- Provided instructional feedback to all staff, coached 15 teachers; retained 14 out of 15 coachees
- Developed all data-related, instructional Professional Developments for Teachers and Staff
- Created the onboarding process for new and substitute teachers

School District of Philadelphia, William McKinley School 2019 - 2022
Assistant Principal

- Co-managed a Comprehensive Support and Improvement (CSI: PA school that scores in the bottom 5% of the state), Title I, Pre-K through 8th grade elementary-middle public school
    - Took the school out of CSI based on consistent academic achievement and growth
- Provided instructional feedback to 31 teachers while conducting weekly observations and walk-throughs

- Implemented Eureka Math Curriculum while creating Common Core State Standards (CCSS) aligned benchmarks and data trackers for grades K-8; school averaged a 6.8% increase on the District Math Benchmark
- Created a school-wide attendance initiative that helped to meet our State and District attendance goal
    - Was invited to be a panelist for the PA Department of Education on behalf of the school's attendance plan
- Instituted quarterly peer observations to improve school culture and achievement data, while also building teacher capacity by recruiting 8 teacher leaders
- Coached 4 new teachers and retained 3 of the 4 teachers for the past three school years
- Developed Professional Developments for all staff related to Instruction and School Culture

School District of Philadelphia, Cayuga Elementary School 2018 - 2019
Principal Fellow

- Co-managed a Turnaround (low-performing school), Title I, K-5 public school while directly coaching 7 teachers
- Increased the overall PSSA (PA State Test) Math Proficiency percentage by 3.2%
- Secured $5,000 through a community church partnership to help fund for the school playground

Pathway to Leadership in Urban Schools (PhillyPLUS), Philadelphia PA 2018 - 2020
Principal Resident

- Part of a selective residency for promising future school leaders. Residency focused on instructional leadership and management, culture of learning, data driven leadership, and leadership in equity and diversity

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TEACHING EXPERIENCE

Baltimore City Public Schools, George Washington Elementary School #22 2016 - 2018
3rd Grade Math and Science Teacher

- Led 40% of third grade students to achieve 80% mastery on district benchmarks
- 2017-2018 Annual Evaluation – Highly Effective (Professional Expectations 91.28; Observation average 3.5/4.0)

2nd Grade All Subjects Teacher

- Led 72% of second graders to achieve 1.5 years of reading growth on district assessment; 56% of students achieved 80% mastery on district benchmarks
- 2016-2017 Annual Evaluation – Highly Effective (Professional Expectations 100; Observation average 3.7/4.0)

Baltimore City Public Schools, Dr. Bernard Harris Senior Elementary #250 2013 - 2016
2nd Grade Math and Science Teacher

- 100% increase in student mastery from the District Interim 1 Assessment to the Interim 3 Assessment
- 2014-2015 Annual Evaluation – Highly Effective (Professional Expectations 95.31; Observation average 3.8/4.0)

3rd Grade All Subjects Teacher

- 48% of students moved 1.6 years of reading growth on district assessment; 64% of students achieved 80% mastery on the end of the year district assessment
- Nominated New Teacher of the Year

Teach For America Summer Institute Philadelphia, PA Summer 2013
Teacher

- Developed and implemented five-week summer school curriculum at Harrity Elementary, Mastery Charter School

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AWARDS, HONORS, AND AFFILIATIONS

Pennsylvania Department of Education Panelist, Philadelphia, PA 2021
PhillyPLUS Resident, Philadelphia, PA 2018 - 2020
Baltimore Rising School Leaders Summer Externship Acceptance, Baltimore, MD 2018
Corps Member of Color Summit AAPI Baltimore Delegate, Oakland, CA 2014
New Teacher of the Year, Baltimore, MD 2013
Teach For America Corps Member, Baltimore, MD 2013 - 2015
Leadership Award Finalist, Berkeley, CA 2012

CERTIFICATIONS

California Department of Education, CA Multiple Subject Teaching Credential 2021 - 2027
Pennsylvania Department of Education, Administrative, Principal K-12 Certificate 2019 - 2024

HATTIE P. MITCHELL

DETAILS

ADDRESS
Los Angeles
United States

PHONE
[redacted]

EMAIL
[redacted]

LINKS

LinkedIn

Crete Academy

SKILLS

Decision Making

Leadership

Adaptability

Ability to Work Under Pressure

Ability to Work in a Team

Customer Service

Communication Skills

PROFILE

Entrepreneur and educator with over 17 years of professional experience. Committed to creating opportunities for others through meaningful work in the education, policy and business fields.

EMPLOYMENT HISTORY

Founder, Crete Academy

Los Angeles, CA

Jul 2017 — Present

Designed and launched a non-profit charter school in South Central Los Angeles, serving elementary students who are experiencing homelessness and extreme poverty. Developed a wellness model that serves the basic needs of children and families living in poverty. Grew school to 340 students over five years, 45+ staff and a 5.7M dollar budget. Annually raised $500K to $1M.

Senior Lead, Network, Camelback Ventures

New Orleans, LA

Jul 2022 — Present

Developed, implemented and managed virtual programming for 150+ Camelback alumni. Established the Million Dollar Club, a cohort of 20 entrepreneurs working together to each raise their first $1 million dollars in revenue. Established Regional Leads across the country to serve as liaisons between the organization and alumni.

Visiting Professor of Education and Policy, Pepperdine University School of Public Policy

Malibu, CA

Aug 2019 — Present

Designed Entrepreneurial Leadership in Education Policy course, officially adopted into the University Course Catalog. Awarded Pepperdine School of Public Policy Distinguished Alumni Award 2022. Served on School of Public Policy Diversity Council to create a culture of inclusion through specialized programming and meaningful engagement opportunities for students.

Director of Charter Development, Pathways Management Group

Pasadena, CA

Nov 2014 — Jan 2016

Secured $4M dollar grant from the Albertson's Foundation. Responsible for out-of-state charter school development and establishment. Created pathway for new schools to be launched through political engagement, building local community support and fundraising. Obtained charters in Arizona and Las Vegas.

Chief of Staff, Student Programs, Louisana Department of Education

Baton Rouge, LA

Jan 2013 — Nov 2015

Responsible for overseeing and managing team of 80+ and over 2 billion dollars in federal funding. Implemented Louisiana's Race to the Top Program. Served as chief advisor to the Assistant Superintendent; implemented NCLB and IDEA policy for the state, managed key education policy initiatives; coordinated annual

conferences/events, developed policy presentations, external correspondence, guidance and media announcements, developed and implemented statewide education policies shifting educational culture in Louisiana.

Dean of Students, New Heights Charter School Los Angeles, CA

Aug 2012 — Jan 2013

Oversaw all school programs, policies and operations and made recommendations to the Executive Director/Board of Directors; compiled student data used to inform decisions; created a high school transition program for eighth grade students, managed school testing and benchmark assessments; coordinated community outreach efforts and school/family events; created a healthy school climate by modeling classroom management strategies and behavior plan development for teachers.

Graduate Intern, White House Domestic Policy Council Washington, D.C.

Jan 2011 — May 2011

Developed and edited the education portion of President Obama's 2011 SOTU address, directly supported the Special Assistant to the President for Education Policy and wrote keynote speeches for the Community College Summit at USC and the University of Michigan; analyzed legislative proposals, provided policy recommendations, developed briefing memos and 'talking points;' served as committee member on the President's Commencement Challenge 2011, recommending Booker T. Washington, the President's final choice; led a team of ten interns in executing the first White House Conference on Bullying Prevention; supported ESEA advancement before Congress, partnering with Congressional staff and the U.S. Dept. of Ed.

Second Grade Teacher , Pasadena Rosebud Academy Pasadena, CA

Sep 2008 — Jul 2010

Designed California standards-based writing program for students grades K-3; collaborated with colleagues on lesson-plan design in all subjects; brought ten kids below reading grade level to at or above grade level; brought student with Down's Syndrome up a grade level in mathematics while providing instruction in the general classroom

EDUCATION

Ed.D, University of Southern California Los Angeles

Sep 2014 — May 2017

Concentration: K-12 Leadership

GPA: 3.9 cumulative

Awards: Dr. Verna B. Dauterive and Mr. Peter W. Dauterive Endowed Scholarship

MPP, Pepperdine University School of Public Policy Malibu

Sep 2010 — Apr 2012

Concentration: American Politics and State and Local Policy

Awards: Maurice Stans Endowed Scholarship,

Activities: Pepperdine Magazine 2011
http://magazine.pepperdine.edu/index.php/2011/07/a-great-education/

Supported fund development and advancement efforts by speaking at school events

B.A. and Teaching Credential, California State University Los Angeles East Los Angeles

Sep 2004 — Sep 2008

Concentration: Urban Learning and Multiple Subjects Teaching Credential

GPA: 3.8 in major courses

Awards: Golden Apple Award for Outstanding Student Teacher, Golden Key International Honour Society, Phi Delta Kappa International Honor Society, Friends of the Charter College of Education Scholarship, Dean's List 2007 and 2008, President's Scholar 2008

REFERENCES

Stephen OsbornfromLouisiana Department of Education

sjosborn@gmail.com | (914) 469-8642

Sergio MartusfromCrete Academy Board President

smartus@creteacademy.org | (909) 636-9508

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EDUCATION

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Mathematics Instructor August 2007- June 2009

Designed and implemented rigorous algebra, geometry and trigonometry curriculum. Advised and provided guidance to students regarding academic and social issues. Participated in professional development seminars geared towards curriculum development and management of students.

Name of Board Member:
Bryan Gonzalez
Name of Charter School:
Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

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*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

B.G.

Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.
   Planning, board sets strategic direction for academics & operations. Financial Oversight-Board reviews financials and ensuring fiscal responsibilities, approving budgets Evaluation of leadership-The Board appoints the school's leadership and conducts regular performance evaluations. Ensuring Academic Accountability-Board reviews academic performance data and ensures the school is meeting state standards and charter goals.
   Compliance and legal oversight – The Board ensures the school is in line with federal, state, and local regulations.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific. Community and family partnership – building strong partnerships with families and local organizations, through communication, family workshops, and community based projects

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.
   I bring a wealth of expertise in financial management, My experience in evaluating and supporting business operations provides me with the skills to ensure fiscal responsibilities.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.
   A Board member owns a food service company and during a board meeting the school is considering new vendors -the board members' company is one of the bidders – The Board member should disclose their connection and recuse themselves from eh decision – this ensures transparency and is ethical.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?
   Student Achievement, financial responsibility, sustainability, compliance and law regulations, mission alignment, and community impact.

6. Describe your experience and/or connection with the community that your school proposes to serve.
   Supporting minorities in underserved communities is my connection to Crete and my profession – My personal commitment, along with my professional expertise, gives me a unique understanding of the challenges and aspirations of the community.

7. Describe a difficult professional or financial decision that you have had to make. What

BL
Board Member Initials

factors did you consider and how did you implement the decision?
Recently I had to make a financial decision for my family we are welcoming a new child and I recently paid of my car it Is a small car and can't fit the additional car seat – had to trade in my vehicle and get a larger vehicle to fit the needs of my family.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

Professional expertise, commitment to the schools mission, Leadership and decision making skills, community engagement, and integrity and accountability

9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ Non-immediate family (Specify:_____)
- ☐ Professional/business Friend (Specify:_____)
- ☐ Casual/social (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ Non

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ Non-immediate family (Specify:_____)
- ☐ Professional/business Friend (Specify:_____)
- ☐ Casual/social (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ None

c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ Non-immediate family (Specify:_____)
- ☐ Professional/business Friend (Specify:_____)
- ☐ Casual/social (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ Non-immediate family (Specify:_____)
- ☐ Professional/business Friend (Specify:_____)
- ☐ Casual/social (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ None

B.A.
Board Member Initials

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ One or more is non-immediate family (Specify:_____)
- ☐ I have a professional/business relationship with one or more (Specify:_____)
- ☐ One or more is a friend (Specify:_____)
- ☐ One or more is a casual/social acquaintance (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
- ☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
- ☐ One or more is non-immediate family (Specify:_____)
- ☐ I have a professional/business relationship with one or more (Specify:_____)
- ☐ One or more is a friend (Specify:_____)
- ☐ One or more is a casual/social acquaintance (Specify:_____)
- ☐ Other (Specify:_____)
- ☑ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
- ☑ None
- ☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
- ☑ None
- ☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them. – NO

Bryan Gonzalez
Printed Name of Board Member

10/15/24
Date

Signature of Board Member

BG
Board Member Initials

Bryan Gonzalez

[redacted]

EXPERIENCE

City National Bank, RBC Company **May 2020 - August 2023**
Relationship Manager, AVP **Los Angeles, CA**

- Identify, develop, and build profitable relationships with prospects and customers consistent with the objective of the bank.
- Call existing or prospective clients to discuss and promote all Bank products and services in order to establish a total client banking relationship.
- Discuss financial opportunities and general business conditions with clients; examples include assisting clients with forecasting clients' credit needs and develop solutions to serve their financial needs.
- Work with cross-functional teams and product specialist to help problem solve or structure transactions.
- Loan capacity - $2.5M business and personal

Union Bank, MUFG Corporation **August 2016 – May 2020**
Senior Relationship Banker **Los Angeles, CA**

- **Lead Generation:** Grew new business by researching and analyzing community markets. Performed analysis and prioritized clients to target, planned and executed business development strategies. Called on existing and potential clients personally or calling on the telephone.

- **Account Management:** reviewed loan applicants to elicit information, assessed appropriate loans, cross-sell opportunities, or communicate decisions or recommendations obtain and/or send proper documentation to resolve any related customer issues. Assist customers during loan and account application process. Closed consumer, real estate and mortgage loans in accordance with internal and federal policies and procedures. Responsible for managing, retaining and growing the portfolio.

- **Finance and Banking:** Actively assessed clients' financial information by completing a "Needs Assessment" to assess total current and future financial needs. Summarized and discussed the opportunities uncovered recommend, present and sell appropriate bank products. Prepared credit and financial information to streamline loans processing for mortgage, installment and discount loan transactions; prepared loan worksheets for submission to loan processing for closing documents

- **Fraud Prevention and Risk Management** Responsible for following and adhering to all bank operational and security policies and procedures, including compliance and privacy policies and procedures to maintain customer confidentiality. Ensure customer information meets all bank and regulatory documentation.

- **Relationship Building:** Greeted and interfaced with customers to facilitate daily banking transactions; provided exceptional customer service by providing exceptional banking services, addressing account and service concerns. Assist customers during loan and account application process, closed consumer and real estate and mortgage loans in accordance with internal and federal policies and procedures. Educate clients on changes in financial industry trends that would affect them and the products/services they currently use. Deepen relationships for customer satisfaction and retention.

- **Training and Mentoring** performed other duties as assigned, including providing work mentorship to lower level sales staff.

Citibank, NA **March 2006-August 2016**
Relationship Banker **Sunland, CA**

- **Personal Banking:** Provided personal financial counseling, assisted with lending services, and build relationships with existing customers to sustain high satisfaction ratings and retention.
- **Customer Service:** Reviewed and approved overdrafts and checks for cashing, answered questions on accounts, loans, and statements.
- **Mortgage Lending:** Prepared credit and financial information to streamline loans processing for mortgage, installment, and discount loan transactions; prepared loan worksheets for submission to loan processing for closing documents.
- **Relationship Building:** Assisted customers during loan and account application process, close consumer, real estate and mortgage loans in accordance with internal and federal policies and procedures.
- **Mentorship:** Coached team members to develop sales opportunities, referred customers to designated business partners to meet branch and individual customer service and sales goals

AWARDS & RECOGNITION

2013 CITI STARS AWARD
2018 REGIONAL PRESIDENTS AWARD
2018 MILLION DOLLAR MERCHANT SERVICES CLUB
2018/2019 MERCHANT SERVICES TOP PRODUCER CLUB
2019 Q1 - MERCHANT DIRECT SALES RECORD
2019 MERCHANT SERVICE RECORD BREAK UNITS
2019 UNION BANK TOP REGIONAL BANKER
2019 SILVER SIGNATURE MOMENT AWARD
2023 PHILANTHROPY CO-CHAIR, LATINO COMMUNITY NETWORK (LCN)
2023 LEADERSHIP COUNCIL MEMBER
2023 BOARD MEMBER, CRETE ACADEMY

*NOTABLE RECOGNITION CREATED BANK POLICY 2023 EIDL SUBORDINATION PUBLISHED BANK WIDE

HATTIE P. MITCHELL

DETAILS

ADDRESS
Los Angeles
United States

PHONE
[redacted]

EMAIL
[redacted]

LINKS

LinkedIn

Crete Academy

SKILLS

Decision Making

Leadership

Adaptability

Ability to Work Under Pressure

Ability to Work in a Team

Customer Service

Communication Skills

PROFILE

Entrepreneur and educator with over 17 years of professional experience. Committed to creating opportunities for others through meaningful work in the education, policy and business fields.

EMPLOYMENT HISTORY

Founder, Crete Academy — Los Angeles, CA
Jul 2017 — Present

Designed and launched a non-profit charter school in South Central Los Angeles, serving elementary students who are experiencing homelessness and extreme poverty. Developed a wellness model that serves the basic needs of children and families living in poverty. Grew school to 340 students over five years, 45+ staff and a 5.7M dollar budget. Annually raised $500K to $1M.

Senior Lead, Network, Camelback Ventures — New Orleans, LA
Jul 2022 — Present

Developed, implemented and managed virtual programming for 150+ Camelback alumni. Established the Million Dollar Club, a cohort of 20 entrepreneurs working together to each raise their first $1 million dollars in revenue. Established Regional Leads across the country to serve as liaisons between the organization and alumni.

Visiting Professor of Education and Policy, Pepperdine University School of Public Policy — Malibu, CA
Aug 2019 — Present

Designed Entrepreneurial Leadership in Education Policy course, officially adopted into the University Course Catalog. Awarded Pepperdine School of Public Policy Distinguished Alumni Award 2022. Served on School of Public Policy Diversity Council to create a culture of inclusion through specialized programming and meaningful engagement opportunities for students.

Director of Charter Development, Pathways Management Group — Pasadena, CA
Nov 2014 — Jan 2016

Secured $4M dollar grant from the Albertson's Foundation. Responsible for out-of-state charter school development and establishment. Created pathway for new schools to be launched through political engagement, building local community support and fundraising. Obtained charters in Arizona and Las Vegas.

Chief of Staff, Student Programs, Louisana Department of Education — Baton Rouge, LA
Jan 2013 — Nov 2015

Responsible for overseeing and managing team of 80+ and over 2 billion dollars in federal funding. Implemented Louisiana's Race to the Top Program. Served as chief advisor to the Assistant Superintendent; implemented NCLB and IDEA policy for the state, managed key education policy initiatives; coordinated annual

conferences/events, developed policy presentations, external correspondence, guidance and media announcements, developed and implemented statewide education policies shifting educational culture in Louisiana.

Dean of Students, New Heights Charter School Los Angeles, CA

Aug 2012 — Jan 2013

Oversaw all school programs, policies and operations and made recommendations to the Executive Director/Board of Directors; compiled student data used to inform decisions; created a high school transition program for eighth grade students, managed school testing and benchmark assessments; coordinated community outreach efforts and school/family events; created a healthy school climate by modeling classroom management strategies and behavior plan development for teachers.

Graduate Intern, White House Domestic Policy Council Washington, D.C.

Jan 2011 — May 2011

Developed and edited the education portion of President Obama's 2011 SOTU address, directly supported the Special Assistant to the President for Education Policy and wrote keynote speeches for the Community College Summit at USC and the University of Michigan; analyzed legislative proposals, provided policy recommendations, developed briefing memos and 'talking points;' served as committee member on the President's Commencement Challenge 2011, recommending Booker T. Washington, the President's final choice; led a team of ten interns in executing the first White House Conference on Bullying Prevention; supported ESEA advancement before Congress, partnering with Congressional staff and the U.S. Dept. of Ed.

Second Grade Teacher , Pasadena Rosebud Academy Pasadena, CA

Sep 2008 — Jul 2010

Designed California standards-based writing program for students grades K-3; collaborated with colleagues on lesson-plan design in all subjects; brought ten kids below reading grade level to at or above grade level; brought student with Down's Syndrome up a grade level in mathematics while providing instruction in the general classroom

EDUCATION

Ed.D, University of Southern California Los Angeles

Sep 2014 — May 2017

Concentration: K-12 Leadership

GPA: 3.9 cumulative

Awards: Dr. Verna B. Dauterive and Mr. Peter W. Dauterive Endowed Scholarship

MPP, Pepperdine University School of Public Policy Malibu

Sep 2010 — Apr 2012

Concentration: American Politics and State and Local Policy

Awards: Maurice Stans Endowed Scholarship,

Activities: Pepperdine Magazine 2011
http://magazine.pepperdine.edu/index.php/2011/07/a-great-education/

Supported fund development and advancement efforts by speaking at school events

B.A. and Teaching Credential, California State University Los Angeles East Los Angeles

Sep 2004 — Sep 2008

Concentration: Urban Learning and Multiple Subjects Teaching Credential

GPA: 3.8 in major courses

Awards: Golden Apple Award for Outstanding Student Teacher, Golden Key International Honour Society, Phi Delta Kappa International Honor Society, Friends of the Charter College of Education Scholarship, Dean's List 2007 and 2008, President's Scholar 2008

REFERENCES

Stephen OsbornfromLouisiana Department of Education

sjosborn@gmail.com | (914) 469-8642

Sergio MartusfromCrete Academy Board President

smartus@creteacademy.org | (909) 636-9508

Name of Board Member:
Joss Tillard-Gates
Name of Charter School:
Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

    1. Compliance
        a. The board ensures that the school complies with all applicable laws, regulations, and charter agreements. This includes meeting state and federal educational standards, maintaining proper accreditation, and adhering to the requirements set by the charter authorizer. The board is responsible for ensuring that the school meets its academic performance goals and fulfills its obligations to students, parents, and the community.
    2. Hiring and Evaluating Leadership
        a. Hiring, supporting, and evaluating the performance of leadership (Hattie Mitchell, Brett Mitchell, etc.). The board sets and communicates performance expectations and approves salaries for leadership and all other employees. Ensuring strong leadership and compensation commensurate with job functions, experience, and market factors is critical to ensuring our charter.
    3. Financial Oversight
        a. Financial oversight involves approving the budget, monitoring financial performance, ensuring proper financial controls are in place, and making decisions about resource allocation. It's critical that the financial health of the school is sustainable for the long term.
    4. Strategic Planning
        a. The governing board advises school leadership in setting the strategic direction of the school, including developing a clear mission and vision, setting long-term goals, and creating a strategic plan that outlines how the school will achieve these objectives.
    5. Advocacy
        a. The board advocates for the school in both private and public forums to help increase visibility of the school in a positive light, which in turn aids the school's ability to fundraise additional resources that help it deliver on its strategic vision.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

confidence by ensuring tailored teaching strategies that accommodate diverse learning needs.

Crete Academy's Charter school petition presents a visionary approach designed to significantly enhance student outcomes for children in the Crenshaw district, with a special focus on those experiencing homelessness. The school's commitment to innovative teaching methods is at the heart of this plan. By shifting away from traditional rote learning, Crete Academy embraces progressive educational practices such as project-based learning,

Board Member Initials

technology integration, and differentiated instruction. These methods are crafted to engage students deeply, making education more relevant and interesting. They also help solidify theoretical knowledge through practical, hands-on experiences, and build students' confidence by ensuring tailored teaching strategies that accommodate diverse learning needs.

Moreover, Crete Academy understands the profound impact of exposing students to the world beyond their immediate surroundings. Field trips and study abroad programs are integral to the curriculum, offering students invaluable real-world experiences. For children experiencing homelessness, these opportunities can be particularly impactful. They broaden horizons, showing students possibilities beyond their current circumstances, and reinforce classroom lessons in a way that is both impactful and memorable. These experiences also help develop crucial social skills as students interact with diverse groups in varied settings.

The petition emphasizes the importance of addressing the overall well-being of students through comprehensive wrap-around services. Recognizing that stable housing is fundamental, Crete Academy assists families in finding consistent and safe places to live. This stability is crucial in reducing absenteeism and improving students' ability to focus on their studies, free from the constant worry of uncertain living conditions. In addition, the school ensures students have access to medical treatment, including dental and vision care. Regular check-ups and treatments not only prevent health issues from escalating but also enhance learning by ensuring students can see clearly and maintain overall well-being.

Technology plays a crucial role in modern education, and Crete Academy addresses this by providing students with WiFi access and the necessary hardware to complete their coursework through some of their community partnerships. This also supports remote learning, which has become increasingly important.

Alongside these services, Crete Academy offers comprehensive mental health support. Counseling and mental health programs provide the emotional support that students need to cope with the stresses of homelessness and other challenges, ultimately leading to better concentration, higher grades, and improved academic outcomes.

In summary, Crete Academy's Charter school petition outlines a holistic approach to education tailored to the unique needs of students in the Crenshaw district, particularly those experiencing homelessness. By fostering innovative teaching methods, providing enriching field trips and study abroad opportunities, and offering extensive wrap-around services, the school aims to create a supportive and dynamic learning environment. This approach not only addresses the academic needs of students but also their physical, emotional, and social well-being, paving the way for improved student outcomes and brighter futures.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will

contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

My specific board experience includes the following roles:

- Los Angeles Business Council Institute, Vice Chair
- Los Angeles Economic Development Council, Board of Governors
- AGC Construction Education Foundation, Boarding Member
- Urban Alchemy, Board Member
- Championship Labs at University of Connecticut, Board Member
- Southern California Association of Nonprofit Housing, Vice Chair

These experiences, past and present, have shaped the way I view the function of Board Members as well as given me best practices for efficient and effective board participation. Professionally, I have been and continue to be in roles that include compliance, contracts review, advocacy, community engagement and people leadership. These experiences will help shape the board's processes and will ensure that we are discerning with the decisions we make.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

Example: A charter school board member, John D., owns a company that supplies educational materials and technology to schools. John's company has submitted a proposal to supply new laptops and software to the school. The proposal appears to offer competitive pricing and quality products, and the school needs upgrading its technology.

Steps to address the conflict:

- Disclosure: John must immediately disclose his interest in the company that is bidding for the contract to the rest of the board.
- Recusal: John should recuse himself from all discussions, deliberations, and voting related to the contract with his company.
- Independent Review: The board should form a committee or hire an independent consultant to review the proposals from various vendors objectively.
- Decision: The remaining board members, informed by the independent review, should discuss, and decide on the best vendor for the school without John's involvement.
- Transparency: The board should communicate the decision to the school community, explaining the process and how the conflict of interest was managed.
- Board Policy Update: The board should review and, if necessary, update its conflict-of-interest policy to address any gaps or weaknesses revealed by this incident.

Board Member Initials

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

The most important factors begin with student outcomes. After those outcomes are sustained in a way that exemplifies achievement, it is critical to maintain the financial health, consistent leadership transparent processes.

6. Describe your experience and/or connection with the community that your school proposes to serve.

The school proposes to serve South Los Angeles, with a specific focus on students and families that are housing insecure. I have spent my career representing the legislative priorities of both elected representatives that serve the area, as well as LA County as a whole. I also have direct experience in homelessness and housing policy and have led pilot programs to improve outcomes throughout the City of Los Angeles. This is a community that I have a vested interest in serving via the channels that are available to me.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

A difficult professional decision I can recall is deciding to intern at the California State Board of Equalization during the summer after my 1L year of law school rather than interning at an investment bank in London. Both were competitive opportunities, and both were sure to provide great professional experience, but I decided on the role in California because I didn't have any long-term plans to live in London. A summer in London was hard to turn down, but the long-term benefits of working in Los Angeles and building my network is still proving useful today. The factors I considered were whether the role was paid, the duration, an opportunity to return the following summer if I wanted to, long term career prospects and a few others. Most everything being equal, it was the long term career prospects that kept me in California.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

All candidates that are proposed or recommended as board members should provide a specific value add to the current Board, that will allow them to compliment the current Board. They should also exhibit the ability to actively participate in Board meetings, propose opportunities and resources to the school and community, and have a passion for Crete's mission.

9. Please identify your relationship, if any, with each of the following:

a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
[X]Professional/business Friend (Specify:_I view the lead petitioner as a professional and business friend given my involvement with the school. We did not have an association or relationship prior to my involvement in a formal way.)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☐ Non

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
[X] Other (Specify: I am the current Board President)
☐ None

c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
[X] None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
[X] None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
[X] None

Board Member Initials

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
[X] None

10. List other charter schools for which you serve as a board member or of which you are an employee.
[X] None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
[X] None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.

I have not accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application.

Joss Tillard-Gates
Printed Name of Board Member

10/14/2024
Date

Signature of Board Member

Board Member Initials

Joss Tillard-Gates

Director of Community Affairs

[redacted]

SKILLS

Small Business

State and Local Policy

Government Relations

External Communications

Tax and Regulatory Policy

Lobbying

Legislative Affairs

Project Management

Coalition Building

HIGHLIGHTS

Advocated for the passage and signature of **AB 816** during 2021-22 legislative session.

Led the development of **Los Angeles City's Re-housing Pilot** for Women Experiencing Homelessness on Skid Row.

EDUCATION

Juris Doctor

Western State College of Law, Fullerton, CA

Bachelor, Political Science

University of Connecticut,

Storrs, CT

Construction Management Certificate

University of California Los Angeles Extension, Los Angeles, CA

Proven ability to form fruitful relationships and partnerships which aid in achieving goals related to small and diverse business participation for Clark Construction in Southern California.

Track record of advancing legislation through the California State Legislature as Legislative Director for Chair of the Board of Equalization, a registered lobbyist representing the County of Los Angeles, and Enterprise Community Partners.

PROFESSIONAL EXPERIENCE

Director of Community Affairs

Clark Construction, Southern California
Los Angeles, CA -- April 2022 – Present

Responsible for ensuring small business participation and other workforce programs for Clark Construction projects throughout Southern California. Additionally, responsible for aiding in the development of community affairs and external engagement strategies.

Senior Program Director, Policy

Enterprise Community Partners, Southern California
Los Angeles, CA -- January 2019 – April 2022

Responsible for developing and implementing the public and legislative policy platform for Enterprise Southern California.

California Deputy Director, Policy

Mike Bloomberg 2020
Los Angeles, CA -- January 2020 – March 2020

As a Deputy Director for Policy, I was responsible for shaping the federal policy platform for effective communication with California voters.

Senior Analyst, C.E.O.

Office of C.E.O., Los Angeles County
Los Angeles, CA -- April 2018 – January 2019

Senior policy analyst, and registered lobbyist advocating on behalf of Los Angeles County.

Legislative Director

Office of Jerome E. Horton, Board of Equalization, Board Member, 3rd District, El Segundo, CA -- June 2013 – 2018

Responsible for Member Horton's legislative agenda in Sacramento, advising and briefing the Member on tax appeals, and representing the Member at public events.

Name of Board Member:
Lataysia Starks
Name of Charter School:
Crete Academy Charter School

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

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*Should be current, within the last 12 months.

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[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

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Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

   1. Governing in a dignified and professional manner, acting with trust and honesty, and respect for each other.
   2. Communicating a common vision to the public, students, parents, school administrators, and board members, involving all of the individuals in the process to create a unified vision that is best for everyone, especially the students.
   3. Ensuring that we remain focused on learning and achievement while being responsive to the needs of students so that all students receive the care needed for them to thrive at the school.
   4. Providing direction to the administration according to the school's established policies. This ensures that administrators are staying aligned with the vision and following all Crete's guidelines, as well as local, federal, and state laws.
   5. Hiring and supporting the principal so that the vision, goals, and policies of the school can be effectively and consistently implemented from year to year.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

   Crete Academy is focused on providing the best curriculum and learning experience to all of its students. Previous test scores and parent feedback proved that there is growth across all grades and that the new core curriculum is effective. There is now an increased effort to improve reading scores, in addition to the already achieved high math scores. Supplemental curricula such as Educlimber, iReady, and Lexia have also been purchased to aid in these efforts. Thus far, staff surveys and star testing have revealed that Lexia has tremendously improved reading scores. Crete will continue to explore the best applications and methods needed to improve the learning experience for each student. Likewise, Crete has continued to hire new teachers and administrators to accelerate the school's academic goals. All teachers receive weekly instructional coaching with specific feedback designed to improve instruction styles, their professional acumen, and the overall student learning experience.

   New and previously hired teachers alike are also required to attend training courses on how to deal with academic issues, as well as psychological, health or wellness, or emotional needs. Crete has even created anti-bullying assemblies and plans to hold them every semester. Students' wellness needs are also supported through innovative partnerships with the UCLA mobile clinic, the USC mobile dentistry, and Vision for Learn. Parent and staff surveys have confirmed that these community partnerships are highly effective and Crete will continue to nurture these relationships while searching for others that can meet the unique needs of our students. Overall, Crete has shown that it has and will continue to put the needs of the students and community it serves first.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will

LS

Board Member Initials

contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

I have worked with and volunteered with children of all different backgrounds in many capacities. I have a financial services and technology background as well as an MBA that helps me to assist the board with adhering to a fiscally responsible budget. I also have a JD and am currently an attorney. While I do not represent the school or the board in a legal capacity, my legal expertise assists in my decision-making process as I am aware of the regulations and laws the school needs to abide by. Furthermore, I have many friends in the community who are capable of contributing to event planning and fundraising efforts that will ultimately benefit Crete's students.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

A new assistant principal is needed. Applications are extensively reviewed and the best candidate appears to be the nephew of someone who serves on the board. The board member who has a conflict of interest should be prohibited from voting for/against, selecting, awarding, or administering an employment contract with their nephew. The board member should also not be receiving any type of financial or other compensation if his nephew is hired.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider to ensure sound decisions?

All decisions made should be thoroughly considered and explained to each board member ensuring that each board member has a complete understanding of the idea being presented. Likewise, any new initiative, budget raise, or similar item that is approved should help the charter school to meet its student achievement targets and not interfere with Crete's fiscal stability and comply with state and federal laws.

6. Describe your experience and/or connection with the community that your school proposes to serve.

I currently reside in Los Angeles, about ten minutes from Crete's main campus. I attended UCLA for law school and currently work at a law firm in the area. I have spoken with and invited several of my law school classmates, friends, and coworkers to support Crete's events and fundraising efforts. Furthermore, I have a personal connection to the school's purpose based on my past experiences.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

As a team lead in a previous role, a client needed one team member to be the lead on a new initiative. The client requested that I suggest one person for the role. I evaluated each current team member for not only their ability to do the task at hand but also for their ability

to communicate effectively with the client and the client's customers. I also evaluated each employee for whether they were timely in their responses, adaptable, and a generally good fit for the culture of the client. At the end of my evaluation, I realized that while one employee stood out for completing tasks quickly with little to no extra direction needed, he was also often unable to understand the bigger picture of his tasks. Furthermore, his communication skills were not the best. On the other hand, there was an employee, who was fully capable of doing the job required, she was just not as quick as the other candidate. However, she was a great communicator and knew how to adapt to any room she was in. She was also capable of understanding the big picture of what the client needed and ensuring that the client stayed on task and within the parameters of their budget and timeline. I recommended the latter candidate to the client because I believed she was the most capable of accomplishing the client's vision.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

I would expect the candidate to have prior leadership experience that required them to make sound and responsible decisions for a large number of people, ideally those from diverse backgrounds. I would also expect them to be dedicated to helping youth and ensuring that the charter school meets the needs of all of its students. Lastly, I would expect them to operate with integrity and show that they are an upstanding member of the community through references provided and their interview.

9. Please identify your relationship, if any, with each of the following:
   a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - ☒ None

   b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☒ Casual/social (Specify: He is a friend of my partner.)
      - ☐ Other (Specify:_____)
      - ☐ None

   c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)

☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
☒ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☒ I have a professional/business relationship with one or more (Specify: Former law student at UCLA during my tenure there.)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
☐ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
☒ None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
☒ None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter.

Board Member Initials

petition application. If so, please identify them. No, I have not.

Lataysia Starks
Printed Name of Board Member

10/15/2024
Date

Signature of Board Member

Board Member
Initials

LATAYSIA STARKS

EDUCATION

UCLA School of Law, Los Angeles, CA
Juris Doctor, Media, Entertainment, Technology and Sports Law — May 2023
Journals: *UCLA Law Review*, Sponsorship Coordinator | *National Black Law Journal*, Co-Editor-in-Chief
Leadership: Entertainment Law Association, Co-President | Sports Law Association, Event Coordinator | Black Law Students Association, Recruitment and Social Media Chair | Womxn of Color Collective, Social Chair

University of Alabama in Huntsville, Huntsville, AL
Master of Business Administration, Management — May 2015
Bachelor of Science in Business Administration, Marketing (Acquisition Management Concentration) — May 2014

PROFESSIONAL EXPERIENCE

Sheppard, Mullin, Richter, and Hampton LLP, Century City, CA
Corporate & Securities Associate — October 2023-Present
Entertainment, Technology, and Advertising Intern – Amazon Studios — September 2022-December 2022
Corporate & Securities Summer Associate — May 2022-July 2022
- Revise and draft purchase, merger, licensing, operating, and ancillary agreements related to corporate transactions
- Conduct diligence and amend contracts for matters within the media, television, film, technology, and sports industries
- Drafted service and influencer agreements to assist pro bono client in securing vendors and promoting new product
- Analyzed chain of title, copyright, publishing, reversion, and prior claim issues for complex music catalog acquisition

Ziffren Brittenham LLP, Century City, CA
Entertainment Law Clerk — January 2023-October 2023
- Drafted contracts and deal terms for various writer, director, producer, actor, influencer, and musician agreements
- Prepared presentations and precedent charts summarizing endorsement, licensing, streaming, and animation deals

Talent & Brand Partnerships / Name, Image, and Likeness Clinic, Los Angeles, CA
Advanced Clinician — January 2022-May 2023
- Reviewed contracts and addressed branding and endorsement inquiries for student-athletes entering into NIL deals
- Studied NIL industry changes and presented presentations to student-athletes on new rules and best agreement terms

Cxmmunity Media, Atlanta, GA (Remote)
Talent Coordinator — August 2021-April 2023
- Researched and provided insight on celebrities, gamers, and influencers to plan several music and esports events
- Evaluated the applicability of data included in proposals and presentations submitted to potential activation partners

Apple, Cupertino, CA (Remote)
Summer Legal Intern — May 2021-August 2021
- Assessed and redrafted over 100 international reseller, distribution, and wholesale agreements to standardize terms
- Collaborated with marketing, sales, and IP teams to reach proactive solutions for potential product release issues

Mosley & Associates, Los Angeles, CA
Entertainment Legal Intern — May 2021-August 2021
- Drafted and redlined location, side artist, sound exchange, and producer work-for-hire agreements for music clients
- Reviewed and finalized talent release, location, and actor service agreements for television and film industry clients

International Business Machines (IBM), Raleigh, NC; Atlanta, GA
Senior Procurement Consultant — August 2016-August 2020
- Supervised international team responsible for negotiating various procurement agreements to increase client savings
- Drafted and finalized licensing, purchasing, privacy, leasing, and professional services agreements for IT purchases
- Collaborated with client team to draft a comprehensive global procurement policy for the largest sports apparel brand

United Way Nonprofit, Los Angeles, CA
volunteer — March 2014-July 2016

COMMUNITY INVOLVEMENT

Crete Academy Charter School, Los Angeles, CA
Board Member August 2022-Present

- Collectively mitigate potential legal, community, and financial risks by overseeing financial and academic planning

Name of Board Member:
Marina Samson
Name of Charter School:
Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

M. S.
Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

   - President, Vice-President, Secretary, Treasurer, Advocacy Director.
   - Boards fulfill this role by performing five major responsibilities. These are setting direction; establishing an effective and efficient structure; providing support; ensuring accountability; and providing community leadership as advocates for children, the school district and public schools. Boards oversee the following: management, finances, and quality; set strategic direction; build community relationships; establish ethical standards, values, and compliance; and select a CEO and monitor his or her progress.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.
   - Academically oriented plans that would serve the students quality of education and the Academy's Multi-Tiered System of Support will better the students' lives and the community. Data analysis to conduct thorough analysis of student performance. Community engagement to involve parents and community members in decision making process to build trust and support.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

   - I am a practicing attorney representing public entities and corporation, so I understand and address unique issues that organizations have to deal with on daily basis ranging from compliance, finances to Human Resources. I have Executive Masters in Business and Corporate Governance. I have experience with handling budgets. I have served and continue to do so on numerous professional association boards (Italian American lawyers of Los Angeles, Board and Vice President, Armenian Bar Association, Presidential Advisory Committee to Los Angeles County Bar Association, Secretary).

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

   - Any monetary benefit the Board member receives from the school.
   - Everyone completes Form 700 to disclose any conflicts and if it's identified it will be addressed by the Board, which will take measures according to the specific situation. Furthermore, the Board members review the budget and financial statements and are able to identify any monetary transactions that might be connected to the Board member of his//her family.

5. As a decision-making body, what are the most important factors that the charter school's

M.S.
Board Member Initials

governing board will consider in order to ensure sound decisions?

- The most important factors are the service that the school provides to the specific community, how it contributes to the achievement for the children and how the public funds are handled by the school in order to provide inclusive academic environment. Are we serving the needs of the community and being inclusive and address the unique changes of the students we serve.

6. Describe your experience and/or connection with the community that your school proposes to serve.

- I represent public entities including law enforcement that serves the community where the charter school is located. I also have my business location in the district the charter school is related. I have a very unique and intimate knowledge of the challenges of the underserved community where the charter school is located.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

- When making decisions I outline all possible consequences of the decisions and how it would affect other people. Furthermore, I consider the long term goals and just outcome of the decisions. I apply the principles of equity and justice when making decisions.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?
   - The potential board members shall be team players working together as a governance team with the school's leadership to make decisions that will best serve all the students in the community. She or he must possess a great sense of accountability, responsibility, and commitment to serving the students' best interest and community.

9. Please identify your relationship, if any, with each of the following:

   a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
   ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
   ☐ Non-immediate family (Specify:_____)
   ☐ Professional/business Friend (Specify:_____)
   X Casual/social (Specify: Interact with them as part of my duties as a Board Member and Treasurer.)
   ☐ Other (Specify:_____)
   ☐ None

   b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
   ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
   ☐ Non-immediate family (Specify:_____)

M. S.
Board Member Initials

☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☒ Other (Specify: Interact with them as part of my duties as a Board Member and Treasurer)
☐ None

c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☒ Other (Specify: Interact with them as part of my duties as a Board Member and Treasurer.)
☐ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☒ Other (Specify: Interact with them as part of my duties as a Board Member and Treasurer)
☐ None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☒ Other (Specify: Interact with them as part of my duties as a Board Member and Treasurer_____)
☐ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☒ Other (Specify: Interact with them as part of my duties as a Board Member and Treasurer)

M. S.
Board Member Initials

☐ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
☒ None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
☒ None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
None.

Marina Samson
Printed Name of Board Member

10/11/2024
Date

Signature of Board Member

MARINA SAMSON

[redacted]

BAR ADMISSION

State Bar of California, admitted June 2017, Bar No. 315024
United States District Courts, admitted Northern, Southern, Eastern, and Central Districts of California,
United States Court of Appeals for the Ninth Circuit

EDUCATION

Loyola Marymount University, College of Business, Los Angeles, California
Executive MBA, May 2022

Southwestern Law School, Los Angeles, California
Juris Doctor, December 2016; Class Rank: Top 20 percent
Honors: Dean's Merit Scholarship, 2014-2016; Russell and Dorothy Balisok Elder Advocacy Scholarship, 2016; Paul and Phyllis Treusch Scholarship, 2015-2016
CALI and Witkin Awards for the highest grade in Constitutional Law 2015; Public Service Distinction for Pro Bono work

Loyola Marymount University, College of Liberal Arts, Los Angeles, California
Bachelor of Arts, Sociology; *Minor*, Political Science, May 2013
Honors: Dean's List: 2011, 2012 & 2013; Alpha Kappa Delta Honor by International Honor Society of Sociologists, 2012

EXPERIENCE

Ivie McNeill Wyatt Purcell & Diggs, Los Angeles, California
Attorney, August 2020-present
Represent clients in corporate, health care, and labor and employment litigations in federal and state courts and arbitration forum; defend businesses and professionals in federal investigations and prosecutions; draft pleadings, motions, and mediation briefs; conduct depositions and interviews; conduct workplace investigations and present analysis and solutions; negotiate labor and employment agreements and pre-litigation resolutions; provide general legal and strategic advice to various businesses on health care, environmental, and employment regulations and litigation prevention.

Lewis Brisbois Bisgaard & Smith, Los Angeles, California
Attorney, January 2020-July 2020
Represented clients in corporate, general, and labor and employment litigations in federal and state courts and arbitration forum; defend health care businesses and professionals in federal investigations and prosecutions; conducted depositions and interviews; conducted workplace investigations and presented sustainability analysis and solutions; negotiated labor and employment pre-litigation resolutions; researched and provided legal and strategic advice to various businesses on health care; proposed solutions; negotiated commercial, entertainment, and employment agreements.

Clark Hill (LeClairRyan), Los Angeles, California
Attorney, August 2019-December 2020
Defended clients in various legal actions including but not limited to business and commercial litigation, labor and employment, and medical professional liability matters in state and federal courts and in arbitration forum; advised health care businesses on compliance and litigation prevention and employment, environmental compliance with state and federal regulations; argued motions and obtained sanctions and orders to compel shareholders access to corporate and financial records.

Ivie, McNeill & Wyatt, Los Angeles, California
Attorney, December 2017-July 2019
Represented clients in business, white-collar, employment, and general litigation; individuals in shareholders disputes and civil rights violations; handled wrongful death, ERISA, FEHA, Title IX and Title VII labor and employment disputes in state and federal courts on

Acted as an ambassador between community and police; prepared legal briefs for detectives; assisted with discovery and case preparation; responded to community calls, complaints and follow-ups for Financial Crime Unit; conducted preliminary investigations on Elder Financial and Physical abuse reports; reviewed financial accounts and statements and reported financial fraud cases to further investigation to the FBI; translated interviews; conducted legal research, engaged in community events educating on financial crimes

Southwestern Law School, Los Angeles, California
Admissions Assistant, Office of the Dean of Admissions, January 2015-May 2015

Loyola Marymount University, Los Angeles California
Dean's Assistant, College of Business Administration, March 2011-May 2013
Teaching Assistant, Dr. M. Nourayi, College of Business Administration, Fall 2011-Spring 2013

Glendale Community College, Glendale California
Student Worker Administrative Office Assistant, Dept. of Physical Education, October 2008-May 2011

SKILLS & PROFESSIONAL AFFILIATIONS

- Native fluency in Russian and Armenian
- Skills: litigation; investigation, contract negotiation, strategic analysis; Word, Excel, and PowerPoint; able to work in a fast-paced environment, multi-task, prioritize and manage projects; analytical and self-starter with cultural agility and experience in working with diverse groups
- Memberships: Armenian Bar Association, LACBA, WLALA, and Federal Bar Association
- Alumna and Co-Chair, *Judicial Intern Opportunity Diversity Initiative Program (JIOP), ABA Section of Litigation*, 2015-present
- Board of Directors, *Italian American Lawyers Association*, 2014-Present
- Member of *LACBA's President's Advisory Committee on Women in Legal Profession*, 2018-Present

Name of Board Member:
Reginald L. Austin
Name of Charter School:
Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

a. Governance and Policy Setting This is the most fundamental responsibility of a charter school board. Board members establish and uphold the school's policies, ensure compliance with state and federal regulations, and maintain the school's charter. This role is critical as it sets the overall direction and framework within which the school operates.
b. Financial Oversight Financial health is paramount for any educational institution. Board members must oversee budgeting, financial planning, and audits to safeguard the school's fiscal integrity. This responsibility is crucial because it ensures the school's sustainability and ability to provide quality education.
c. Hiring and Evaluating the School Leader One of the board's most critical tasks is hiring and evaluating the performance of the school leader (e.g., principal or executive director) who manages day-to-day operations. This role is vital because effective leadership directly impacts the school's overall performance and success.
d. Ensuring Academic Success Board members must monitor and evaluate the school's academic performance to ensure it meets or exceeds state and federal standards. This responsibility is essential as it directly relates to the school's primary mission of providing quality education to students.
e. Strategic Planning Board members must participate in long-term strategic planning to guide the school's growth and ensure it meets its educational goals and mission. This role is important because it helps the school adapt to changing circumstances, seize opportunities, and address challenges proactively.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

Personalized Learning Pathways
One innovative feature could be the implementation of personalized learning pathways for each student:

- Adaptive learning technology to tailor instruction to individual student needs and pace
- Regular assessments to identify strengths and areas for improvement
- Customized learning plans developed collaboratively by teachers, students, and parents

This approach can lead to improved outcomes by ensuring each student receives targeted support and challenges appropriate to their level.

Community Integration
Integrating the school deeply with the local community can enhance student outcomes:

- Partnerships with local businesses and organizations for internships and mentorship programs
- Service-learning projects addressing community needs
- Regular community input sessions to align curriculum with local priorities and opportunities

This integration can improve outcomes by providing real-world context for learning and building strong support networks for students.

Board Member Initials

Bilingual/Multilingual Program
Depending on the community's demographics, a bilingual or multilingual program could be highly beneficial:

- Instruction in two or more languages throughout the curriculum
- Cultural competency training for staff and students
- Celebration of linguistic diversity in school events and activities

This feature can lead to improved outcomes by enhancing cognitive skills, cultural understanding, and future career opportunities for students.

Technology-Enhanced Project-Based Learning
Incorporating cutting-edge technology into project-based learning can prepare students for future careers:

- 1:1 device program with laptops or tablets for each student
- Maker spaces equipped with 3D printers, robotics kits, and other advanced tools
- Curriculum centered around long-term, interdisciplinary projects using technology

This approach can improve outcomes by developing critical thinking, problem-solving, and technical skills crucial for success in the modern workforce.

Extended Learning Time and Support
Innovative scheduling and support structures can provide more time and resources for learning:

- Longer school days and/or year to increase instructional time
- After-school and weekend programs for additional academic support and enrichment
- Summer bridge programs to prevent learning loss and prepare for transitions

These features can lead to improved outcomes by providing more opportunities for learning and support, especially for students who may face challenges outside of school.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

Educational Leadership

- 28 years of experience in K-12 education and university lecturer, including roles as a teacher, curriculum specialist, and assistant principal
- Specialized knowledge in data-driven instruction, personalized learning, and STEM education

Financial Management

- Non-profit budget management
- 3 years of experience in budget oversight and financial planning

Community Engagement

- 3 years of experience in developing and maintaining community partnerships
- Proven track record in organizing successful events

Board Service Experience
Current Board Member, Crete Academy (2022-present)

Board Member Initials

Personal Attributes

Analytical Thinker

- Skilled in data analysis and interpretation to inform decision-making
- Ability to identify trends and patterns in complex information

Collaborative Leader

- Strong interpersonal skills with a focus on building consensus
- Experience in facilitating productive discussions among diverse stakeholders

Innovative Problem-Solver

- Track record of developing creative solutions to educational challenges
- Passionate about leveraging technology to enhance learning outcomes

Contributions to Board Oversight

Academic Policy and Practice

My background in educational leadership will enable me to:

- Evaluate curriculum effectiveness and alignment with state standards
- Analyze student performance data to identify areas for improvement
- Develop strategies to support teacher professional development and retention

Operational Oversight

My experience in non-profit administration and community engagement will support:

- Ensuring compliance with legal and regulatory requirements
- Evaluating and improving organizational structures and processes

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

The CEO of an education consulting company sits on our board. Crete Academy is considering purchasing a large quantity of education consulting services, and the CEO's company is one of the potential vendors being evaluated.

This situation presents a clear conflict of interest because the CEO has a financial stake in both organizations. Their position on the board of the education consulting company could influence their decision-making process when it comes to selecting a supplier for Crete's education consulting services demand.

Steps for the Governing Board to Address the Conflict

To address such a conflict of interest, I would expect the governing board to take the following steps:

A. Disclosure

The board member with the conflict (in this case, the CEO) should immediately disclose the potential conflict to the rest of the board. This disclosure should be made in writing and recorded in the board's minutes.

B. Discussion

The board should openly discuss the nature of the conflict and its potential impact on the decision-making process. This discussion should take place without the presence of the conflicted member.

C. Recusal
The board should require the conflicted member to recuse themselves from any discussions, debates, or votes related to the matter in question. In this scenario, the CEO should not participate in any deliberations about the medical device purchase.

D. Independent Evaluation
The board should ensure that an independent evaluation of the potential suppliers is conducted without any influence from the conflicted member. This might involve creating a special committee or hiring an external consultant to oversee the selection process.

E. Documentation
All steps taken to address the conflict should be thoroughly documented, including the initial disclosure, board discussions, recusal of the conflicted member, and the decision-making process.

F. Policy Review
The board should review its conflict-of-interest policies to ensure they are comprehensive and up-to-date. If necessary, they should strengthen these policies to prevent similar situations in the future.

G. Transparency
Depending on the nature of the organization and the significance of the decision, the board may choose to disclose the conflict and the steps taken to address it to relevant stakeholders or the public.

H. Monitoring
The board should continue to monitor the situation to ensure that the conflict does not influence the organization's operations or decision-making in any way.

By following these steps, the governing board can maintain integrity, ensure fair decision-making, and protect the organization's reputation while addressing the conflict of interest effectively.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

Alignment with Mission and Vision
The board must consistently evaluate decisions against the school's established mission and vision. Every major decision should support and advance the core purpose of the charter school.

Data-Driven Approach
Sound decisions are rooted in reliable data and evidence. The board should:

- Regularly monitor relevant academic performance data
- Review operational and financial metrics

Board Member Initials

- Utilize both internal and external assessments to inform their choices

Stakeholder Input
Effective boards actively seek input from various stakeholders, including:
- School leadership and staff
- Parents and students
- Community members

This collaborative approach strengthens trust and fosters a sense of ownership in the school's success.

Legal and Regulatory Compliance
The board must ensure all decisions comply with:
- Charter school laws and regulations
- Open meeting laws
- Ethical standards and conflict of interest policies

Financial Stewardship
Responsible financial management is crucial. The board should:
- Carefully review budgets and financial reports
- Ensure long-term financial sustainability
- Make decisions that align with the school's financial capabilities

Strategic Planning
Decisions should be made within the context of a broader strategic plan. The board should:
- Develop and regularly update a strategic plan
- Align decisions with long-term goals and objectives
- Consider both short-term and long-term implications of their choices

Board Expertise and Diversity
A well-composed board with diverse skills and perspectives leads to more comprehensive decision-making. The board should:
- Recruit members with varied expertise (e.g., education, finance, legal, community relations)
- Ensure diverse representation that reflects the school community
- Regularly assess board composition and address any skill gaps

Accountability and Oversight
The board must maintain a focus on accountability by:
- Setting clear performance goals for the school and leadership
- Regularly evaluating progress toward these goals
- Taking appropriate action when targets are not met

Continuous Learning and Improvement
Effective boards commit to ongoing education and improvement. This includes:
- Regular board training and professional development
- Staying informed about best practices in charter school governance
- Conducting periodic self-evaluations of board performance

By prioritizing these factors, a charter school's governing board can establish a framework for sound, effective decision-making that supports the school's mission and promotes student success.

Board Member Initials

6. Describe your experience and/or connection with the community that your school proposes to serve.

I have developed roots in this community over the past 3 years. This connection has given me valuable insights into the unique challenges and opportunities our area faces, particularly in terms of education.

Community Outreach
My professional background in STEM and international professional appointments has allowed me to engage with diverse segments of our community:

- Collaborated with Crete to present a motivational program

Understanding Community Needs
I have gained a comprehensive understanding of our community's educational needs:

- Identified a significant gap in individual-student-focused education
- Recognized the need for more personalized learning approaches to address diverse student needs
- Observed the positive impact of community involvement in schools

Vision for the Proposed School
My experiences and connections have shaped my vision for our proposed charter school:

- A curriculum that reflects and responds to the unique needs of our community
- Strong partnerships with local businesses and organizations to provide real-world learning opportunities
- A school culture that celebrates diversity and promotes inclusivity

By leveraging these experiences and connections, I believe we can foster a charter school that truly serves and empowers our community, addressing its specific needs and aspirations.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

A particularly challenging professional decision I faced was whether to pursue an opportunity to continue with an employer or begin a consultancy performing the same work that would allow more financial growth and professional autonomy.

Factors Considered

Career Advancement
The new role offered substantial career growth, increased responsibilities, and the chance to lead a larger team. It aligned well with my long-term professional goals.

Financial Impact
The consultancy came with a considerable salary increase and more professional freedom. However, it also meant higher financial risk.

Professional Network
Starting the new consultancy would mean leaving behind an established professional network and starting anew in an unfamiliar business environment.

Decision-Making Process
To make this decision, I employed a systematic approach:

- Gathered Information: I researched the demands of running a start-up, financial risk and operational plan.
- Consulted Stakeholders: I had in-depth discussions with my family about their thoughts and concerns.
- Conducted a Cost-Benefit Analysis: I created a detailed spreadsheet comparing financial implications, career prospects, and quality of life factors.
- Sought Advice: I consulted mentors and colleagues for their perspectives on the opportunity.
- Reflection: I took time to introspect and align the decision with my core values and long-term goals.

Implementation
After careful consideration, I decided to start the new consultancy. To implement this decision:

- Negotiation: I negotiated with a commercial realtor for office space and a flexible move-in date.
- Transition Plan: I developed a comprehensive plan for handing over my current responsibilities and onboarding to the new hire.
- Network Building: I began connecting with professionals within my field.
- Personal Development: I identified skills needed for the new role as managing partner of my new firm and started relevant training to prepare myself.

This decision-making process and implementation plan allowed me to navigate this challenging professional decision while considering its broader impact on my career and family life.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

When considering candidates to replace or add to the governing board, several key qualifications and factors should be taken into account. These criteria help ensure that new board members will contribute effectively to the organization's governance and success.

Essential Qualifications

- **Relevant Expertise**: Candidates should possess knowledge and experience in areas crucial to the organization's mission, such as finance, law, education, or industry-specific expertise.
- **Leadership Experience**: Prior experience in leadership roles, particularly in nonprofit or corporate boards, is highly valuable.
- **Strategic Thinking**: The ability to think strategically and contribute to long-term planning is essential for effective board governance.
- **Financial Literacy**: A solid understanding of financial statements and budgeting processes is crucial for responsible oversight.

Important Factors to Consider

- **Diversity and Inclusion**: Seek candidates who bring diverse perspectives, backgrounds, and experiences to enhance decision-making and representation.
- **Commitment and Availability**: Ensure candidates have the time and willingness to fully engage in board responsibilities and attend meetings regularly.
- **Networking Capabilities**: Strong professional networks can benefit the organization

through expanded opportunities and resources.

- **Fundraising Potential**: Experience in or willingness to participate in fundraising activities is often crucial for nonprofit boards.
- **Alignment with Organizational Values**: Candidates should demonstrate a genuine commitment to the organization's mission and core values.

Additional Considerations

- **Complementary Skills**: Look for candidates whose skills and experiences complement those of existing board members, filling any identified gaps.
- **Collaborative Nature**: The ability to work well in a team and contribute to constructive discussions is essential for board dynamics.
- **Ethical Standards**: Candidates should have a track record of integrity and ethical behavior in their professional and personal lives.
- **Local Knowledge**: For community-based organizations, familiarity with local issues and stakeholders can be particularly valuable.
- **Innovation and Adaptability**: In today's rapidly changing environment, candidates who bring fresh ideas and adaptability are highly desirable.

By carefully evaluating candidates based on these qualifications and factors, the governing board can make informed decisions to strengthen its composition and enhance its ability to guide the organization effectively.

9. Please identify your relationship, if any, with each of the following:
   a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - ☒ None

   b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - ☒ None

   c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☒ Professional/business Friend (Specify:Known through connection to the school)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)

Board Member Initials

☐ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☒ Other (Specify:Known only through on-line Board meetings)
☐ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
☒ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
☒ None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
☒ None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
None

Reginald L. Austin
Printed Name of Board Member

10/02/2024
Date

Signature of Board Member

Form – REV 2/16/24

Board Member
Initials

Reginald L. Austin

[redacted]

Professional Summary

Dedicated medical, research, teaching and business professional with over 15 collective years of teaching grades 7-12, undergraduate and graduate school students. Extensive background in management, business strategy, marketing and finance.

Teaching Experience

Research Group Leader and Lecturer — Oct. 2020 - Oct. 2023
Gulu University — Gulu, Uganda

Co-founder and Facilitator (MEP Journal Club) — Sep. 2021 - Present
Gulu University — Gulu, Uganda

Co-Supervisor of Masters Student (J. Mpanga) — Jun. 2021 - Present
Gulu University — Gulu, Uganda

Lecturer — Jul. 2020 - Jul. 2023
Muhimbili University of Health and Allied Sciences — Dar es Salaam, Tanzania

Consulting Teacher (Mathematics and Science) — Jun. 2016 - Dec. 2020
International English School — Uppsala, Sweden

Lecturer (Chemistry and Statistics) — Mar. 2010 - Mar. 2017
Scandinavian Chiropractic College — Stockholm, Sweden

Medical Laboratory Instructor — Mar. 2010 - Dec. 2010
Karolinska Institute (School of Dentistry) — Stockholm, Sweden

Math Teacher (Community Expert) — Oct. 1999 - Jun. 2000
Minneapolis Public School District — Minneapolis, MN
License Number: 103200

Academic Experience

Postdoctoral Fellow May 2009 - Jan. 2010
Karolinska Hospital (Center for Molecular Medicine) Stockholm, Sweden

Guest Researcher (V.C. Cordes) Aug. 2004 - Dec. 2004
University of Heidelberg Heidelberg, Germany

Guest Researcher (V.C. Cordes) Feb. 2003 - Aug. 2004
Karolinska Institute (Dept. of Cell and Molec. Biology) Stockholm, Sweden

Research Assistant (Prof. P.T. Magee Lab) Jun. 2002 - Feb. 2003
Univ. of Minnesota (Dept. of Molec., Cell, Dev. Bio. and Gen.) Minneapolis, MN

Research Assistant (Prof. P. Hackett Lab) Oct. 2001 - Jun. 2002
Univ. of Minnesota (Dept. of Molec., Cell, Dev. Bio. and Gen.) Minneapolis, MN

Business Experience

Diversity, Equity and Inclusion Coordinator Sept. 2021 - Present
Northeast Valley Health Corporation San Fernando, CA

Justice, Equity, Diversity and Inclusion Committee Chair Mar. 2022 - Present
Northeast Valley Health Corporation San Fernando, CA

Founding Partner and Managing Director Jun. 2019 - Dec. 2021
Ramstedt Ström Stockholm, Sweden

Founding Partner and COO Jun. 2019 - Jan.. 2022
SPYNE HB Stockholm, Sweden

Partner and Managing Director Sep. 2014 - Sep.. 2016
Libella Artists/CR Artists Stockholm, Sweden

Managing Director Aug. 2012 - Sep.. 2014
Enperia Group Stockholm, Sweden

Management Consultant (Early Stage Development) Jun. 2011 - Sep.. 2012

Sentido Lima, Peru

Education

Medicine Doctor (PhD) Apr. 2005 - Apr. 2009
Karolinska Institute (Dept. of Molec. Med. and Surgery) Stockholm, Sweden

Bachelor's Degree (Biological Sciences) May 1995
Illinois State University Normal, IL

Professional Memberships

Member (Member #125,494) May 1995
Swedish Medical Association Stockholm, Sweden

Publications

Boubacar Benziane, Marie Björnholm, Sergej Pirkmajer, **Reginald L Austin**, Olga Kotova, Benoit Viollet, Juleen R Zierath, Alexander V Chibalin. Activation of AMP-activated protein kinase stimulates Na+,K+-ATPase activity in skeletal muscle cells. *J Biol Chem*. 2012 Jul 6;287(28):23451-63

Mashili FL, **Austin RL**, Deshmukh AS, Fritz T, Caidahl K, Bergdahl K, Zierath JR, Chibalin AV, Moller DE, Kharitonenkov A, Krook A.Direct effects of FGF21 on glucose uptake in human skeletal muscle: implications for type 2 diabetes and obesity. *Diabetes Metab Res Rev.* 2011 Mar;27(3):286-97.

Austin RL, Rune A, Bouzakri K, Zierath JR, Krook A. siRNA-mediated reduction of inhibitor of nuclear factor-kappaB kinase prevents tumor necrosis factor-alpha-induced insulin resistance in human skeletal muscle. *Diabetes*. 2008 Aug;57(8):2066-73.

Bouzakri K, **Austin R,** Rune A, Lassman ME, Garcia-Roves PM, Berger JP, Krook A, Chibalin AV, Zhang BB, Zierath JR. Diabetes. 2008 Jun;57(6):1508-16.

Name of Board Member:
Dr. Ursula Worsham
Name of Charter School:
Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

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Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.
First and foremost, a key responsibility of a governing board is to ensure the appropriate and aligned educational opportunities and programming are made available to all students by the entrusted leadership of the charter school. Secondly, the oversight and compliance of public monies use and overall fiscal responsibility. Thirdly, ensuring all board members are adhering to best practices and policies per charter Bylaws and public charter school governing entities. The governing board is also responsible for upholding the aforementioned practices in an ethical and equitable manner. And finally, a school governing board is responsible for engaging in all efforts with a spirit of collaboration and practice of integrity among a diverse board with both personal and professional skills that can be utilized to amplify the charter school mission and vision.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.
Crete Academy delivers an intentional educational program to students, in particular those experiencing homelessness and living in poverty, designed to meet their physical, mental and emotional needs. Crete's innovation revolves around a research-based program that ensures all students receive the proper nutrition, physical, mental and emotional care they need to succeed in addition to their academic curriculum. Crete fosters an environment that builds Character, Responsibility, Excellence, Teach ability, and Equality through instruction, mentoring, community engagement and talented instructors. Coupled with technology and personalized learning approaches, these consideration will undoubtedly enhance student outcomes and impact the community that Crete serves at large.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.
I am a culturally responsive leader with a passion for serving diverse learners in their pursuit of academic, professional, and personal goals. With over twenty-five years of experience in educational administration, outreach and admissions, and navigating teams through strategic planning and student success initiatives in public and private educational settings, I bring a strong ability to communicate and collaborate effectively with diverse constituencies and key stakeholders to champion practices that further inclusive excellence and innovative change in education. This experience strengthens my ability to engage in decision making that is data-driven, reflects diversity, openness, flexibility, and integrity pertaining to the school's academic, operational, and fiscal policies and practices.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.
A scenario conflict of interest within the board would occur if a board member did not disclose financial interests that could influence and or impact their decision making as a member of the school board. It is the annual responsibility of each board member to complete their (Form

U.W
Board Member Initials

700) to not only disclose their financial interests to the public, but also as a reminder to themselves of any potential conflict. If the board was to become aware of an undisclosed conflict, the board would engage in a board discussion, engage in next steps including a potential vote for removal from the board of directors as appropriate.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?
It's critical for the governing board to maintain integrity and accountability and act on behalf of Crete, its students' and its interests, putting aside personal concerns and or affiliations to engage in dialogue and sound decision making that complies with Bylaws and all applicable federal, state, and local laws.

6. Describe your experience and/or connection with the community that your school proposes to serve.
As a first-generation college graduate, I am committed to creating pathways of opportunity to students historically underrepresented in higher education. This pathway is bridged by the K-12 experience and critically aligned with the community Crete serves. To the board, I bring a longstanding history in educational leadership, college and graduate level admissions, outreach and recruitment, standardized testing, career services and diversity, equity, and inclusion strategic planning.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?
One of the most challenging professional decisions I had to make was choosing between staying at a secure, well-paying job that I was comfortable with versus pursuing a new opportunity that offered more potential for growth and innovation, but with higher risk and uncertainty.
Ultimately, after careful consideration of my long-term career goals, personal values, and the potential growth opportunities, I decided to take the leap and join the new organization. It wasn't an easy choice, however, it turned out to be a rewarding decision professionally and personally, as it pushed me to grow in ways I hadn't imagined and allowed me to make a significant impact within the organization. This experience taught me the importance of assessing risks and opportunities thoughtfully, listening to my instincts, and being willing to step outside my comfort zone to pursue growth and fulfillment in my career.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?
Candidates considered for a governing board member position should first and foremost support the overall mission and vision of Crete Academy and be willing to serve as an active member of the board and ambassador for the school. Board members with a diverse set of skills and demonstrated experience in their field of expertise will be strongly considered.

9. Please identify your relationship, if any, with each of the following:
   a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.

U.W
Board Member Initials

☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☑ Professional/business Friend (Specify: colleagues, we attended graduate school together)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☐ None

b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
☒ None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
☒ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.

☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
☒ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
☒ None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
☒ None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
X No, I have not accepted, solicited, or directed contributions in any amount.

Dr. Ursula Worsham
Printed Name of Board Member

09/26/2024
Date

Signature of Board Member

UW
Board Member Initials

Ursula Worsham, EdD
[redacted]

EDUCATION

University of Southern California, Los Angeles, CA
Doctorate of Education (EdD) Educational Leadership and Administration
December 2017
Concentration: Higher Education Leadership

California State University, Long Beach, Long Beach, CA
Master of Science (MS) Counseling
June 2007
Concentration: Student Development in Higher Education

California State University, Long Beach, Long Beach, CA
Bachelor of Science (BS) Health Science
August 1998
Concentration: Community Health Education

ADDITIONAL EDUCATION/PROFESSIONAL DEVELOPMENT

UC Women's Initiative for Professional Development
2023-2024 (South Cohort 3)

ACADEMIC APPOINTMENTS AND PROFESSIONAL EXPERIENCE

Assistant Adjunct Professor — 2022-Present
University of California, Irvine, Department of Family Medicine

Assistant Dean and Diversity Officer, Office of Belonging, Equity, and Empowerment — 2022-Present
UCI School of Medicine

Interim Diversity Officer, Office of Belonging, Equity, and Empowerment — 2021-2022
UCI School of Medicine

Executive Director, Student Support Services — 2019-2021
UCI School of Medicine

Director, Admissions and Outreach — 2016-2019
UCI School of Medicine

Senior Associate Director, Admissions and Scholarships Rossier School of Education, University of Southern California	2012-2016
Director of Admissions and Health Programs Kaplan Test Prep and Admissions	1996-2012
Intern, Career Counselor Orange County One-Stop Center, Coastline Community College District	2006-2007
Career Technician Career Center, California State University, Long Beach	1994-1998
Guest Lecturer, Graduate School Preparation Seminar Educational Opportunity Program (EOP), California State University, Long Beach	1998-2000
Instructor, EOP 100 Orientation Course for First-Time Freshmen Educational Opportunity Program (EOP), California State University, Long Beach	1998-1999

TEACHING ACTIVITY

National Presentations

McCarron, R., Vega, C., and **Worsham, U.** The Mission-Based Program Model: A Programmatic Framework for Addressing Health Equity and Diversity in Medical Education. AAMC Western Group Collaborative Spring Conference, Honolulu, Hawaii, April 15, 2023.

Regional and Extramural Presentations

Worsham, U. DEI and Health Equity. UCI Health Administrative Internship Program, Orange, CA, June 9, 2023.
Worsham, U. Cultural Competency. Scan Health Plan, Long Beach, CA, June 9, 2023.
Schneider, P., and **Worsham, U.** Proposition 209 and the Anticipated SCOTUS Ruling on Affirmative Action. GME Leadership Accreditation Conference, Orange, CA, May 18, 2023.
Worsham, U. Unconscious to Conscious: An Exploration of Strategies to Mitigate Implicit Bias. HERALDs of Health Equity Program, Irvine, CA, May 12, 2023.
Worsham, U. Promote Thriving in UCI Health. Confronting Extremism Talks-Office of Inclusive Excellence. Irvine, CA, May 9, 2023.
Worsham, U. What Matters to Me and Why: UCI Health. Orange, CA, May 2, 2023.
Worsham, U. Diversity, Equity, and Inclusion. World of Medicine 2023, Irvine, CA, April 22, 2023 (100 attendees).
Worsham, U. DEI: Clinical Considerations. UCI Department of Neurosurgery Faculty Retreat, Irvine, CA, March 10, 2023.
Worsham, U. Admit Day DEI @UCI. UCI School of Medicine, Irvine, CA, March 6, 2023.
Worsham, U. Promote Thriving in UCI Health- Management of Patient Discriminatory Behavior and Reassignment Requests Policy Training. Irvine, CA, February, 16, 2023.
Hernandez, X., and **Worsham, U.** Promoting Diversity, Equity, and Inclusion in Consideration of Proposition 209. GME Leadership Forum, Orange, CA, January 19, 2023.
Shin, D., **Worsham, U.**, McCartney, K., Chu, R. Getting the Most Out of Your Virtual Interview Process: An Institutional Approach. AAMC and the Organization of Program Director Associations, October 11, 2022.
Worsham, U. Real Conversations and Real Ways to Promote Diversity and Equity. 6th

Annual Program Leadership Accreditation Conference, Orange, CA, May 19, 2022.
Worsham, U. The Road to Medical School Admissions. UCI Biological Sciences Student Council, Irvine, CA, May 12, 2022.
Worsham, U. Preparing for Medical School as a Community College Student. Irvine Valley College Health Professions Conference, Irvine, CA, April 29, 2022.
Worsham, U. Utilizing Holistic Review, Language, and Selection Practices to Advance Diversity, Equity, and Inclusion. UCI School of Medicine Department of Neurology Grand Rounds, Irvine, CA, April 22, 2022.
Worsham, U. Medical School Admissions. 19th Annual UCI School of Medicine LMSA/SNMA Pre-Health Conference, Irvine, CA, April 2, 2022 (200 attendees).
Worsham, U. Ways to Trigger Necessary Change in Medicine: Implicit Bias, Microaggressions and Health Equity. UCI School of Medicine Department of Medicine Grand Rounds, Irvine, CA, March 22, 2022.
Worsham, U. Diversity at UCI: UCI/CHOC Pediatric Residency (Program for Inclusion Diversity and Equity) PrIDE Session, January 12, 2022.
Worsham, U. Unconscious to Conscious- An Exploration of Strategies to Mitigate Implicit Bias. UCI SOM, Department of Dermatology Grand Rounds, Irvine, CA, August 25, 2021.
Worsham, U. Recruitment Tools and Standardization of Processes to Promote Equity and Diversity. UCI School of Medicine GME Workshop, Orange, CA, August 19, 2021.
Worsham, U. Preparing and Interviewing for Medical School. Irvine Valley College 1st Annual Health Professions Virtual Conference, Irvine, CA, April 30, 2021.
Worsham, U. 16th Annual LMSA National and 37th Annual LMSA West Regional (Virtual) Conference & Gala, March 12-14, 2021.

PROFESSIONAL MEMBERSHIPS

UCI Center for Environmental Health Disparities Research	2021- Present
American Association of Medical Colleges (AAMC)	2012 – Present
National Association of Student Personnel Administrators (NASPA)	2007 – Present

PUBLICATIONS/ABSTRACTS

Major C, Taylor Lucas C, Enendu K, Youm J, **Worsham U**, Le-Bucklin KV. Leadership Education to Advance Diversity-African, Black and Caribbean (LEAD-ABC): A Mission-Based Model Approach to Addressing Racial Diversity and Inclusive Excellence in Medicine. Acad Med. 2021 Nov 1;96(11S):S199-S200. doi: 10.1097/ACM.0000000000004300. PMID: 34705700.

Boysen-Osborn M, Guirguis N, Stokes L, Sakaria S, Meza C, **Worsham U**, Gonzalez A, Le-Bucklin KV. Improving diversity in medical student applicant pool through revised screening processes. AAMC Group on Students Affairs, Careers in Medicine, and Organization of Student Representatives National Meeting, Denver, CO, April 2022.

GRANTS

Cummings, B. Principal Investigator; Worsham, U., Adams, T., Hernandez, X., Huie, K., UCI COMPASS Leadership Team. 2023
CIRM- COMPASS Scholars Program-Research Mentorship Program in Regenerative

Medicine Careers for a Diverse Undergraduate Student Body. $2,729,900.

Billimek, J. Principal Investigator; Campos, B., Co-Investigator; Vega, C., Co-Investigator; Taylor Lucas, C., Co-Investigator; Worsham, U., Co-Investigator. UC PRIME Pre-Health Pathways Program Grant $3.6M. 2023

Haq, C. Principal Investigator; Baraghoush, A., Bowen, D., Craddock, J., Daniels, T., Hernandez, X., Quint, M., McMullin, J., Worsham, U., Sasson, B. UCI Health- Team. Confronting Extremism; Promoting Thriving: Management of Patient's Discriminatory Behavior and Reassignment Requests $24,500. 2022

COMMITTEES & OTHER SERVICE

National

Physicians for a Healthy California-WPOC Advisory Council	2022- Present
ACGME DEI Officers Forum	2021- Present
American Medical Association (AMA) ACE Thematic DEI Collaborative	2019- 2020

University

UC Irvine Police Accountability Board, 3-Year Term	2023- 2026
UC PRIME Pre-Health Pathways Program (UCPPP) Search Committee	2023- Present
UCI STEMM Equity Achievement (SEA) Change Implementation Advisory Group	2022- Present
UC-Wide Health Sciences DEI Leadership Collaborative	2021- Present
UCI Black Thriving (BTI) Advisory Committee	2021- Present

School

Sustainable Advancement Initiatives for Leadership (SAIL)	2023- Present
FHLRE Cluster Hire DEI Subcommittee	2023
UCI Chair of Medicine Search Committee	2023- Present
Department of Neurology IDEAS Committee	2023- Present
UCI Health Diversity, Equity and Inclusion Council	2022- Present
CIRM- COMPASS Scholars Program, Chair – Advisory Committee	2023- Present
Dept. of Family Medicine Interview Process Revision Committee	2022- Present
Dept. of Family Medicine IDEAS Committee	2022- Present
UCI Chao Family Comprehensive Cancer Center DEI Steering Committee	2022- Present
HS Clinical Faculty Mentoring Committee	2022- Present
UCI Health Wellness Council	2022- Present
Society of Teachers of Family Medicine: Antiracism Learning Collaborative	2022- Present
Clinical Faculty Equity and Diversity Advisory Committee (EDAC)	2021- Present
UCI School of Medicine BTI Cluster Hire Search Committee	2021- 2022
Be SEEN Initiative Workgroup (EDAC)	2021- Present
School of Medicine Inclusive Excellence in Medicine Task Force Co-Chair	2020- 2021
UCI School of Medicine PRIME-LEAD ABC Faculty Advisor	2018- Present
UCI School of Medicine Strategic Planning Committee	2017- Present
UCI School of Medicine Admissions Committee	2016- Present
UCI School of Medicine Postbaccalaureate Program Admissions Committee	2016- Present
UCI School of Medicine Scholarships Committee	2016- Present
UCI School of Medicine Diversity Council	2016- Present

Black Faculty and Staff Association (BFSA) University of California, Irvine 2016 – Present

Community

Founding Executive Board Member and Board Secretary, Crete Academy 2017 – Present
Western Regional Careers in Student Affairs Day, Planning Committee 2014 – 2015

HONORS AND AWARDS

Student National Medical Association and Latino Medical Student Association 2023
UCI Pre-Health Conference, Award of Excellence

Office of Medical Education, MVP Outstanding Staff Service Award 2019
UCI School of Medicine, University of California, Irvine

ARIISE Finalist 2018
University of California, Irvine

Name of Board Member: Yusef Alexander

Name of Charter School: Crete Academy

INDEPENDENT CHARTER SCHOOL
GOVERNING BOARD MEMBER QUESTIONNAIRE*

Dear Board Member:

As you know, serving as a member of the governing board of an independent charter school is a position of great trust and responsibility. Members of the governing board of an independent charter school act as fiduciaries.[1] For instance, each member owes a duty of care to its nonprofit corporation and is required to perform with the level of care that an ordinary prudence person in a like position would use similar circumstances. This includes making reasonable inquiries as needed.[2] As part of its fiduciary duties, the governing board of a charter school not only is responsible for ensuring that the charter organization provides high quality educational opportunity and programming for all charter school students, but also must ensure that all public monies it receives are spent responsibly in accordance with all applicable legal, LAUSD and charter requirements.

In order to make its recommendation to the LAUSD Board of Education whether the charter school petition is likely or unlikely to be successfully implemented,[3] the Charter Schools Division (CSD) seeks complete and detailed responses to the questions below, as such responses will provide the CSD with critical information necessary to ascertain whether the proposed/renewing charter school will be run in a financially, operationally, and educationally sound manner.

Please answer all questions, initial each page, including any supplemental pages, and sign at the end of the document. Responses of "Not Applicable" are not acceptable. If your initial response to any question is "yes" or "no", please provide a detailed explanation of the basis for the response.

*Should be current, within the last 12 months.

[1] A member of a governing board of a charter school owes what is known as a fiduciary duty to the nonprofit corporation and charter school. A fiduciary duty imposes on a member of a governing board of a charter school a duty to act with the utmost good faith in the best interests of their nonprofit corporation and charter school. (*See Wolf v. Superior Court* (2003) 107 Cal. App. 4th 25, 29.)

[2] (See Corp. Code, § 5231, subd. (a).)

[3] (See Ed. Code, § 47605, subd. (c).)

Board Member Initials

1. Describe at least five of the key roles, functions, and/or responsibilities of a public charter school governing board. Based on your experience and understanding, prioritize them and briefly explain their importance.

The key roles and responsibilities of a public charter school governing board can be prioritized as follows:

1. **Accountability**: One of the most critical responsibilities is ensuring accountability between the school staff and the state's educational requirements. This includes monitoring academic performance, ensuring compliance with state regulations, and holding the school's leadership team accountable for meeting key performance indicators. A strong accountability framework ensures that the school operates with transparency and remains aligned with state and federal standards.
2. **Strategic Planning**: A governing board must focus on long-term strategic planning to guide the school's growth and development. This includes planning for expansion, resource allocation, and improving the overall functionality of the school. Effective strategic planning ensures the school can adapt to changing conditions while maintaining its core values and increasing its impact on students.
3. **Mission Alignment**: The board is responsible for ensuring that the school's operations and decisions remain aligned with its mission. This involves regularly reviewing policies, programs, and initiatives to confirm they are contributing to the school's overarching goals. Staying mission-driven ensures the school continues to serve its community and students in accordance with its foundational purpose.
4. **Collaboration**: Building and maintaining a healthy, collaborative environment among staff, parents, students, and administration is essential. The board fosters open communication and mutual respect among all stakeholders to create a positive and inclusive atmosphere. This collaboration is key to driving student success and ensuring that the community remains engaged with the school's goals and values.
5. **Collective Professional Input**: A governing board brings together the wisdom and expertise of its members to make informed decisions that add value to the school. This collective input helps provide diverse perspectives on complex issues, enabling the board to make well-rounded decisions that benefit the entire school community.

Each of these roles plays a vital part in supporting the school's mission, ensuring operational excellence, and fostering an environment where students can thrive academically and personally.

2. Describe the innovative features of your petition and how they will lead to improved student outcomes for the community you are planning to serve. Please be specific.

Our petition emphasizes a hands-on, holistic approach to education designed to improve student outcomes by addressing both academic and non-academic needs. Here are the innovative features and how they will benefit the community we plan to serve:

Board Member Initials

1. **Strong Parent and Family Outreach**: We will establish a robust parent engagement program to build meaningful connections with at-risk families. By fostering active parent involvement, we aim to create a supportive home environment that enhances students' learning experiences. This outreach will also include workshops and resources to help parents develop skills in technology, health, and financial literacy, empowering families to better support their children's academic success.
2. **Comprehensive Support for At-Risk Students**: Our approach is centered on being proactive and flexible in addressing the unique challenges faced by at-risk students. By working closely with families, we will identify and address barriers to learning early, such as social, emotional, or economic issues. This targeted support will help prevent declines in student performance, ensuring they stay on track academically and thrive in the classroom.
3. **Community-Based Resource Connections**: We will actively connect families and students to local health, technology, and economic resources, recognizing that student success is often impacted by factors outside the classroom. By creating partnerships with community organizations, we will provide access to essential services that can improve overall family well-being, which in turn leads to better academic outcomes for students.
4. **Open-Minded, Flexible Approach**: Our school will remain adaptable and open to evolving community needs, ensuring that we stay responsive to the challenges faced by our students. We will continuously seek out innovative ways to support at-risk students, with the goal of preventing academic decline and promoting long-term success.

By addressing the whole student and their environment, our holistic approach will not only enhance academic achievement but also support the overall well-being of the students and their families, leading to lasting positive outcomes for the community.

3. Please describe the specific expertise and experience, as well as personal attributes, that you bring to the board, including service on any other governing boards, and how they will contribute to the board's ability to monitor the school's academic, operational, and fiscal policies and practices.

As the CEO of a commercial real estate firm, I bring a unique blend of expertise and experience that can greatly contribute to the board's ability to monitor academic, operational, and fiscal policies and practices.

Specific Expertise and Experience:

1. **Financial Acumen:** My experience in leading a commercial real estate firm involves managing large budgets, complex financial transactions, and long-term investments. I have a deep understanding of fiscal responsibility, financial forecasting, and ensuring sustainable growth—all of which are vital to overseeing the school's fiscal policies.
2. **Operational Oversight:** In my role, I oversee diverse operational aspects of the business, from property management to strategic planning. This experience equips me to help the board in monitoring and improving the school's operational efficiency, ensuring that resources are optimally allocated and utilized.
3. **Risk Management and Compliance:** Real estate is a highly regulated industry, and my role demands strict adherence to legal and regulatory requirements. My experience with compliance,

risk assessment, and mitigation strategies will be invaluable in ensuring the school's policies align with all relevant legal and operational standards.

4. **Strategic Vision and Planning:** As a CEO, I am deeply involved in setting long-term strategic goals, making critical decisions on growth and direction, and ensuring the organization adapts to changing market conditions. This experience will contribute to the board's strategic discussions, helping to shape the school's future direction, sustainability, and success.
5. **Community and Stakeholder Engagement:** Real estate development requires engagement with diverse stakeholders, including government entities, investors, tenants, and community members. This has honed my ability to collaborate effectively, build consensus, and foster partnerships—skills that will enhance the board's ability to engage with the school's community and stakeholders.

Personal Attributes:

1. **Leadership and Decision-Making:** I am accustomed to leading teams, navigating complex challenges, and making tough decisions in high-stakes environments. My ability to remain calm under pressure and think strategically will help the board navigate difficult choices and balance competing priorities.
2. **Commitment to Education and Lifelong Learning:** While my background is in business, I have a strong personal commitment to education. I understand the profound impact that a quality education can have on individuals and communities, and I am passionate about supporting initiatives that drive academic excellence.
3. **Collaborative and Open-Minded:** I believe in the power of teamwork and the importance of listening to diverse perspectives. I am a strong advocate for collaboration, and I am committed to working with fellow board members to foster a constructive, solutions-oriented environment.

Board Experience: I currently serve on the board of [mention any relevant boards], where I contribute to governance, financial oversight, and strategic planning. My board experience has further refined my understanding of nonprofit governance, policy setting, and the fiduciary responsibilities of overseeing an organization's mission.

In summary, my financial, operational, and strategic expertise, combined with a strong commitment to education and collaborative leadership, will enable me to contribute meaningfully to the board's mission of ensuring the school's academic and operational success.

4. Describe a scenario that represents a conflict of interest. Outline the steps, if any, you would expect your governing board to take to address such a conflict.

Scenario: A parent, who also owns a local tutoring company, approaches the school's principal to offer tutoring services exclusively to students struggling academically. The parent suggests that the school promote their services to parents and offer it as a recommended resource. However, it comes to light that the parent is also closely involved with the school's Parent-Teacher Association (PTA) and has developed strong personal relationships with several teachers. One of these teachers begins referring students in their class directly to the parent's tutoring company, without providing information about alternative resources, creating a potential conflict of interest.

Board Member Initials

Steps the Governing Board Should Take:

1. **Assess the Conflict of Interest**: The governing board should first review the situation to determine if a conflict of interest exists. In this case, the dual role of the parent as both a service provider and a member of the school community (through the PTA and personal connections with teachers) presents a conflict, as the parent stands to gain financially from their relationship with the school.
2. **Investigate the Extent of the Conflict**: The board should investigate whether any formal agreements were made between the school and the tutoring company, and whether any school staff, including teachers, have acted inappropriately by promoting the parent's business over other available options.
3. **Clarify Policies and Expectations**: The board should revisit and reinforce the school's conflict of interest policy, ensuring that all school staff and affiliated parties, including the PTA, are aware of the need for transparency and fairness when recommending services to families. The policy should clearly prohibit staff from promoting specific businesses without proper vetting and equal consideration of all available options.
4. **Hold a Board Meeting**: The governing board should convene a meeting to discuss the conflict, allowing both the parent and any involved staff members to share their perspectives. The board must maintain impartiality during this discussion and ensure that it is handled professionally and transparently.
5. **Take Corrective Action**: If the investigation confirms a conflict of interest, the board should take appropriate action. This could include requiring the parent's tutoring company to be removed from any school recommendations, issuing a formal notice to staff about conflict of interest guidelines, and ensuring that teachers provide families with a list of all available tutoring options. The board may also consider disciplinary actions if staff members were found to have violated ethical guidelines.
6. **Monitor for Future Compliance**: The board should establish ongoing oversight to ensure compliance with conflict of interest policies, such as requiring transparency in any recommendations made to students and families and regularly reviewing partnerships with external vendors.

By addressing the conflict in a fair, transparent, and structured manner, the governing board can ensure that the school operates in the best interest of its students and maintains trust within the community.

5. As a decision-making body, what are the most important factors that the charter school's governing board will consider in order to ensure sound decisions?

As a decision-making body, the charter school's governing board will need to consider several critical factors to ensure that sound, well-informed decisions are made. The most important of these factors include:

1. **Mission Alignment**: Every decision should be evaluated based on its alignment with the school's mission and core values. The board must ensure that any policies, programs, or changes support the school's foundational goals of academic excellence, student development, and

community engagement. Mission alignment is key to maintaining focus and driving long-term success.

2. **Student Outcomes**: The board's top priority is student achievement. Decisions should be made with the goal of improving student learning and growth. This includes considering how decisions will impact academic performance, social-emotional well-being, and the overall student experience. Ensuring that every action promotes positive outcomes for students is essential for a high-performing school.
3. **Data-Driven Decision-Making**: The board should rely on data and evidence to inform its decisions. This includes reviewing academic performance data, financial reports, staff evaluations, and community feedback. Making decisions based on clear, measurable data helps minimize risk and ensures that choices are grounded in facts rather than assumptions.
4. **Fiscal Responsibility**: Financial health is critical to the school's sustainability. The board must carefully consider the financial implications of all decisions, ensuring that resources are used efficiently and in a way that maximizes student benefit. This includes managing budgets responsibly, ensuring transparency in financial transactions, and planning for long-term financial stability.
5. **Compliance with Legal and Regulatory Standards**: The board must ensure that all decisions are in full compliance with state and federal laws, as well as the school's charter agreement. Staying compliant with educational regulations, labor laws, and safety requirements protects the school from legal risks and ensures that it continues to operate within established frameworks.
6. **Community Engagement**: Sound decision-making involves listening to and considering the perspectives of key administrators, including parents, teachers, students, and the broader community. The board should engage with these groups to gather input, address concerns, and build support for major initiatives. Engaging with the key stakeholders ensures that decisions reflect the needs and values of the community the school serves.
7. **Long-Term Impact and Sustainability**: The board should always consider the long-term effects of its decisions, looking beyond short-term gains to focus on sustainability. This includes thinking about the future growth of the school, potential risks, and the ability to adapt to changing conditions over time. By planning for the long term, the board ensures the school's continued success.

By carefully weighing these factors, the governing board can ensure that its decisions are not only well-informed but also support the school's mission, promote student success, and secure a sustainable future.

6. Describe your experience and/or connection with the community that your school proposes to serve.

I am a lifelong Angeleno with deep roots in the community that Crete Academy serves. I attended a nearby middle school, continued my education at a high school in West LA, and later graduated from UCLA. For over 20 years, I have been a business owner, starting with local residential development projects, which allowed me to work closely with families and neighborhoods in the area. My long-standing connection to this community, both personally and professionally, has given me a strong understanding of its unique needs and challenges, as well as a

Board Member Initials

deep commitment to its growth and success.

7. Describe a difficult professional or financial decision that you have had to make. What factors did you consider and how did you implement the decision?

One of the most difficult professional decisions I faced was ending a working relationship with a regional manager who was responsible for managing thousands of units. This individual's poor performance and lack of responsibility put a large group of assets at financial risk, leaving the stability of the portfolio exposed.

Factors I Considered:

1. **Impact on Financial Stability**: The regional manager's performance directly threatened the financial health of the assets under their supervision, and immediate action was necessary to prevent further losses.
2. **Operational Continuity**: Terminating the manager without a replacement in place could cause operational disruptions, which meant I had to ensure a smooth transition to avoid impacting day-to-day management.
3. **Timing and Leadership**: With such a critical role vacant, I needed to consider how to stabilize the situation in the short term while ensuring a long-term solution through a new hire.

Implementation of the Decision: After considering these factors, I made the decision to personally step in and temporarily take over the responsibilities of the regional manager. I quickly learned the intricacies of the position, worked closely with staff to stabilize operations, and ensured that financial and operational standards were met. During this time, I also initiated the process to find a qualified replacement.

By stepping in directly, I was able to safeguard the assets and maintain stability until a suitable new manager was hired. The decision required quick adaptation and leadership, but it ultimately protected the financial health of the portfolio and ensured a smooth transition in management.

8. In the event that the governing board finds it necessary to replace or add a board member, what qualifications and other factors will you expect and/or consider in evaluating candidates?

When the governing board finds it necessary to replace or add a board member, several key qualifications and factors will be considered to ensure that the new member can contribute effectively to the board's mission and responsibilities:

1. **Alignment with School's Mission and Values**: The candidate must demonstrate a strong commitment to the school's mission, vision, and core values. This ensures that the board remains focused on promoting academic excellence, supporting student growth, and fostering a positive school culture.
2. **Relevant Expertise and Experience**: We will prioritize candidates with expertise in areas that complement the board's needs, such as education, finance, law, fundraising, nonprofit

Board Member Initials

management, or community engagement. Diverse professional backgrounds will strengthen the board's ability to make informed decisions across multiple areas of governance.

3. **Commitment to Education and Community**: Candidates should have a proven dedication to education and a clear understanding of the unique challenges facing the community the school serves. Experience in working with at-risk or underserved populations will be highly valued, as it aligns with the school's goal of equity and inclusion.
4. **Board Governance Knowledge**: Previous experience serving on boards, particularly in the nonprofit or education sectors, will be an asset. A solid understanding of governance best practices, fiduciary responsibilities, and strategic planning will enable the candidate to contribute effectively to decision-making and oversight.
5. **Collaboration and Communication Skills**: The ability to work collaboratively and communicate effectively with fellow board members, school leadership, and the broader school community is critical. Candidates should demonstrate strong interpersonal skills, a commitment to teamwork, and the ability to listen to and respect diverse viewpoints.
6. **Diversity of Perspectives**: We will strive to maintain a board that reflects the diversity of the school community. Bringing in members with varied backgrounds and perspectives will enrich discussions and decision-making, helping the board address the needs of the entire student body.

9. Please identify your relationship, if any, with each of the following:
   a. Lead petitioner: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify: UCLA ALUMNI)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - X☐ None

   b. Board chair or president: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - X☐ None

   c. Proposed executive director/chief executive officer: SELECT ALL DESCRIPTORS THAT APPLY.
      - ☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
      - ☐ Non-immediate family (Specify:_____)
      - ☐ Professional/business Friend (Specify:_____)
      - ☐ Casual/social (Specify:_____)
      - ☐ Other (Specify:_____)
      - X☐ None

d. Proposed director/principal: SELECT ALL DESCRIPTORS THAT APPLY.
☐ Immediate Family (spouse, domestic partner, child, parent) (Specify:_____)
☐ Non-immediate family (Specify:_____)
☐ Professional/business Friend (Specify:_____)
☐ Casual/social (Specify:_____)
☐ Other (Specify:_____)
X☐ None

e. Other members of the governing board: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
X☐ None

f. Any prospective employees or vendors, including the on-site financial manager: SELECT ALL DESCRIPTORS THAT APPLY.
☐ One or more is immediate family (spouse, domestic partner, child, parent) (Specify:_____)
☐ One or more is non-immediate family (Specify:_____)
☐ I have a professional/business relationship with one or more (Specify:_____)
☐ One or more is a friend (Specify:_____)
☐ One or more is a casual/social acquaintance (Specify:_____)
☐ Other (Specify:_____)
X☐ None

10. List other charter schools for which you serve as a board member or of which you are an employee.
X☐ None
☐ Specify: _____

11. Do you have a child or any relative who attends the charter school?
X☐ None
☐ Yes, specify relationship and grade level _____

12. Please confirm whether you have accepted, solicited, or directed contributions exceeding $250 from any party to or participant in the pending proceeding involving this charter petition application. If so, please identify them.
I have not receive any contributions

Yusef Alexander
Printed Name of Board Member

Board Member Initials

10/01/24
Date

Signature of Board Member

Board Member Initials

Yusef Alexander

EDUCATION

UCLA Economics, Los Angeles, CA
Bachelor Completed in 1995

PROFESSIONAL EXPERIENCE

MESSIS CAPITAL, Century City, CA
Chief Business Development Officer 2018-Present

Lead all aspects of the business from end to end, including strategic planning, investment strategy, development operations, capital formation, and asset and property management-level operations. I have direct admin reports in these areas. I have experience in both investments and operations and will be an entrepreneurial leader with a strong orientation to the preservation of workforce housing. Additionally, I continue to monitor relevant changes in the marketplace to continuously position the Company to capitalize on acquisition opportunities, and develop long-range tactical plans for the Company's investment strategy based on market research and competitive data. I have deep experience in leading a workforce housing developer-owner operator and have both proven leadership experience in setting a strategic vision and managing a diverse, multi-faceted talent base to execute on that vision, and proven management experience in charting a financially sustainable business model.

Real Estate Asset Partners, LLC, Atlanta, GA (Remote)
President of Acquisitions 2016-Present

Spearhead the evaluation of emerging markets and sub- markets identifying core and tertiary assets within each. I closely collaborate with information aggregation and analysts throughout the acquisitions process. Additionally, the role entails active engagement with brokers vendors and market specialists to formulate effective capital deployment strategies. Leveraging exceptional intrapersonal skills and a proven track record. I have a high intrapersonal asset search skillset that allows me to proactively source opportunistic projects aligned with the corporate mission statement.

MANANGMENT, Los Angeles, CA 2010-2016
Vice President of Operations

Responsible for overseeing the multi-family asset portfolio operational platform including revenue management, annual budgeting and forecasting, capital improvement projects, new construction development, and profit/loss expense management. I lead a team that includes a director of operations, both property managers, and many field members. I offer support, guidance, problem- solving, and training to all departments. This position is a "hands-on, roll up your sleeves and get involved in the day-to-day activities of the company.

AH CAPITAL (IBM), Los Angeles, CA
Project Executive 2008-2016

Responsible for overseeing all items related to day-to-day construction operations including staffing vendor assignments, project plan development, cost and roll-out schedule strategy, and owner and subcontractor communications and interface. I'm involved with all phases related to pre-construction, construction, and project close-out. I am responsible for regular communications for project planning, site logistics and coordination with careful attention to security and minimizing disruption to facility operations. This management position also coordinates with construction lenders to provide leadership and oversight for the day-to-day operations and project administration activities for all assigned construction projects. I also assist in the development and implementation of corporate policies and procedures to achieve established corporate goals and support the vision of the asset and

COMMUNITY INVOLVEMENT

Crete Academy Charter School, Los Angeles, CA
Board Member August 2022-Present

- Collectively mitigate potential legal, community, and financial risks by overseeing financial and academic planning

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE
RESPONSIBILITY • TEACHABILITY

Special BOARD MEETING AGENDA
January 28, 2025 – 5:30pm
Meeting ID:

https://ucihealth.zoom.us/j/94222042741?pwd=p2HD99RhaPD0LWwaEsWE9qnAndADmV.1&from=addon

4717 Crenshaw Boulevard, Los Angeles, CA
1775 Ximeno Avenue, Long Beach, CA
18111 Elaine Avenue, Artesia, CA
385 Charles E Young Dr. E, Los Angeles, CA
444 South Flower Street, 1800, Los Angeles, CA

Welcome

1. **Roll Call**
   1. Yusef Alexander present X_____ absent_____
   2. Dr. Reginald Austin present_____ absent X____
   3. Joss Tillard Gates present X_____ absent_____
   4. Bryan Gonzalez present X_____ absent_____
   5. Marina Samson present_____ absent X____
   6. Lataysia Starks present X_____absent_____
   7. Ursula Worsham present X_____absent_____

   The board meeting was called to order at 5:35 pm with a welcome and invitation for public comment. Noting board member Joss Tillard Gates joined the meeting after board vote occurred and did not participate in board voting for items 3-5.

2. **Public Comment** info@creteacademy.org (323-791-1600)
   No public comment.

3. **Review and Approval of Meeting Minutes** **BOARD VOTE**
   December 12, 2024 Regular Board Meeting
   January 10, 2025 Special Board Meeting
   January 18, 2025 Regular Board Meeting
   1. Yusef Alexander yay X___ nay_____
   2. Dr. Reginald Austin yay _____ nay_____
   3. Joss Tillard Gates yay _____ nay_____
   4. Bryan Gonzalez yay X___ nay_____
   5. Marina Samson yay _____ nay_____
   6. Lataysia Starks yay X___ nay_____
   7. Ursula Worsham yay X___ nay_____

   The board meeting minutes were motioned for approval by Yusef Alexander and seconded by Bryan Gonzalez. Per board vote, the meeting minutes for the above referenced dates were unanimously approved.

4. The Crete Academy Board of Directors is being asked to vote and approve appealing LAUSD's decision for denial of Crete Academy Charter Petition Renewal. The appeal will be an automatic reconsideration to LAUSD and then an appeal will be submitted to LACOE (Los Angeles County Office of Education) **BOARD VOTE**

   The submission of an appeal for Crete Academy Charter Petition Renewal was motioned for approval by Bryan Gonzalez and seconded by Yusef Alexander. Per board vote, the motion to submit an appeal for Crete Academy Charter Petition Renewal was unanimously approved.

5. The Crete Academy Board of Directions is being asked to approve a Field Trip for fourth through six grade students to visit a HBCU.

   The HBCU Field Trip for 4-6th grade students was motioned for approval by Bryan Gonzalez and seconded by Ursula Worsham. Per board vote, the HBCU Field Trip was unanimously approved.

   1. Yusef Alexander yay X____ nay_____
   2. Dr. Reginald Austin yay _____ nay_____
   3. Joss Tillard Gates yay _____ nay_____
   4. Bryan Gonzalez yay X ____ nay_____
   5. Marina Samson yay _____ nay_____
   6. Lataysia Starks yay X____ nay_____
   7. Ursula Worsham yay X ____ nay_____

7. Adjourn

   The meeting adjourned at 6:00 p.m.

Crete Academy

6103 Crenshaw Blvd Los Angeles, CA 90043

Office: (323) 791-1600

Tax ID/EIN: 81-3735306

www.creteacademy.org

February 13, 2025

Via: Hand Delivery

Debra Duardo, Superintendent
Los Angeles County Office of Education
9300 Imperial Highway
Downey, CA 90242

RE: Charter Renewal Petition Appeal to the Los Angeles County Board of Crete Academy

Dear Dr. Duardo:

With this letter and the enclosed materials, Crete Academy ("Crete" or the "Charter School"), appeals the denial of its charter renewal petition ("Petition") by the Los Angeles Unified School District ("LAUSD" or the "District") to the Los Angeles County Board of Education ("LACBOE"), as provided for in as provided for in Education Code[1] Section 47605(k)(1)(A)(i) and Title 5, California Code of Regulations ("5 CCR") Section 11966.5.

Narrative in Support of Appeal

We are a small public charter school located in South Central, Los Angeles, serving fewer than 350 students. We have been designated as a "low performing" charter school by the California Department of Education, but we are not a "low quality" charter school – and far from it. We are so much more than our numbers, but we also are our numbers. **As of this submission, one out of every three of our students is unhoused – 35%;** 88% of our students are living in poverty and nearly every other is on the brink; 99.6% of our students are students of color – almost entirely Black and Latino.

35%
88%
99.6%

At a time when Los Angeles County continues to face an unprecedented crisis of homelessness, and billions of dollars of taxpayer money has failed to meaningfully move the needle, Crete Academy is a bright spot and a beacon of hope for children in crisis in Los

[1] All statutory citations herein are to the Education Code, unless otherwise specified.

Angeles. Crete is a public school, but it is much more than a public school. We are a safe haven for students and families who are by and large unhoused, have been unhoused, or face housing instability; we are a refuge that provides and connects students with each and every support and service that they and their families need to rise above the challenges of their circumstances. Nearly all of our students suffer from adverse childhood experiences – and an inordinate number are Students with Limited or Interrupted Formal Education ("SLIFE"). At Crete Academy, we are addressing and reversing the cycle of poverty, one child at a time. Based on our population, Crete should be a Dashboard Alternative Status School, and we are working towards that designation this year.

In the course of our intake meetings with LACOE, the public hearing, and the decision meeting, we look forward to educating LACOE on who we are, introducing our students and their stories, and addressing what makes Crete so vital to unhoused students in Los Angeles. Among the facts that LACOE should know:

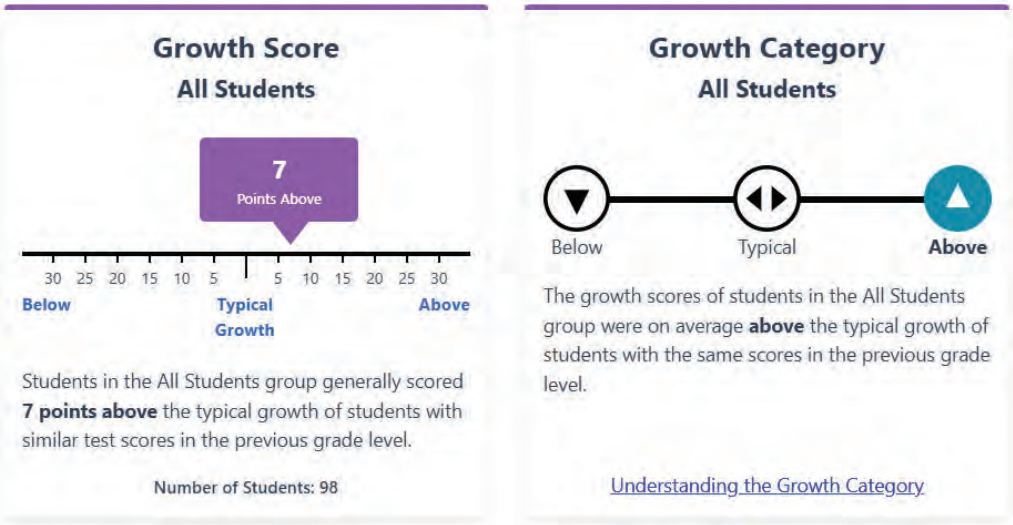
- Crete Academy has a clearly defined mission to provide opportunity for children living in poverty and experiencing homelessness in their greater community.
- Crete serves homeless youth and foster youth at a rate that is inordinately above the rate in which those populations are reflected in LAUSD and the State at large
- Crete Academy's programs and supports address all of the critical issues that students face, including poverty, meal and food security, housing, access to health care, family separation, and issues related to disempowerment and dependency.
- Crete Academy's population has a high transiency rate, reflected in its stability rate of 77.4% compared to 91.2% statewide.
- Crete Academy maintains a low 18:1 student to teacher ratio, which facilitates personalized support for students and strong relationships
- The majority of students are making academic progress in ELA and math as measured by the 2024 Dashboard Growth Metric and third-party verified data
- Nearly 90% of students at Crete Academy reported that they feel safe and connected to the school community based on the Local Climate Survey in 2024.

We own the reality that, as compared against student performance throughout the State, by and large that our students are labeled as performing below standard. We know our students are capable of high achievement, but their life situation does not look like the lives of the average student reflected in Statewide data. They shoulder burdens that no child should face, and we are also doing everything we can to first address our students' primary needs according to Maslow's Hierarchy of Needs before students can meaningfully achieve academic growth. While this work to support students' basic needs are ongoing, our year-to-year CAASPP performance has and will expectedly fluctuate and vary as we continuously welcome new students throughout each school

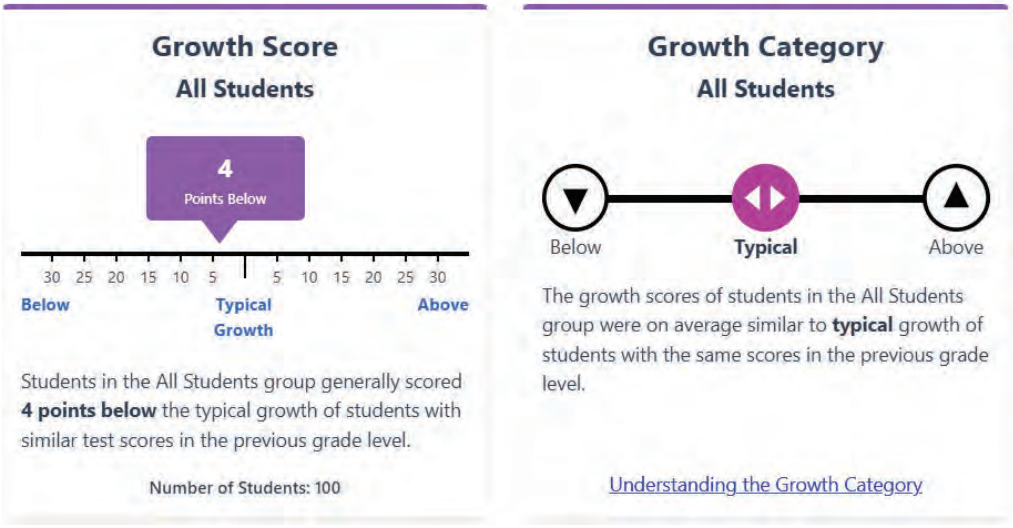
year with unaddressed trauma, and support our current students who face new incidences of trauma. That single data point from standardized testing, capturing our students at a snapshot in time, does not tell our story and our value to the community. On any given day, our students are struggling to meet their most basic needs, physiological and safety, but at Crete, we actively work to ensure that all of our students' needs are met.

The growth metrics on the California School Dashboard confirms what we know, that, academically, our students are achieving growth that is largely on par with what is statistically expected of them:

Math – Dashboard Growth Metric (2024)



English Language Arts – Dashboard Growth Metric (2024)



Crete's performance is especially remarkable in the wake of National Assessment of Educational Progress data, which found that "student achievement has not returned to pre-pandemic performance," and "Where there are signs of recovery, they are mostly in math and largely

driven by higher-performing students. Lower-performing students are struggling, especially in reading." Notably, "[i]n fourth-grade mathematics, the gap also grew as the scores of the lowest performing students did not change significantly from 2022, while the highest performing students' scores increased." (https://www.nationsreportcard.gov/.) Yet, Crete has overcome these odds, as indicated above.

In denying Crete Academy's renewal petition, LAUSD and its Board of Education did not take any of this into account, and failed to do what was right for Crete's students and what is in the best interests of Los Angeles families and students. Yes, AB 1505 sets charter schools designated as "low performing" on a path to presumptive closure, but the Legislature also believed that "low performing" charter schools should have a chance at renewal where the circumstances require it. Specifically, Education Code Section 47607.2 requires that "[t]he chartering authority shall consider the following factors, and may renew a charter … only upon making both of the following written findings… [1] The charter school is taking meaningful steps to address the underlying cause or causes of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school;… [and] [2] There is clear and convincing evidence showing … [t]he school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school."

The record is clear that LAUSD ignored Crete's fourteen-page written action plan. The Staff Report addressed it in a short paragraph that was cursory and conclusory. LAUSD did not take into consideration the unique population Crete serves, the overall circumstances of Crete's students, and the underlying program as detailed in Crete's charter renewal petition. The District did not address why the actions, training/professional development, assessment tools, and timelines were not "meaningful steps" to raise achievement for Crete's students.

The record is also clear that LAUSD ignored the data evidencing Crete's growth. This is underscored by the objective Dashboard growth analysis that identified student growth in ELA as "typical" and in math as "above" typical growth. These outcomes are not the indicia of a charter school that should be subject to closure – particularly given the students Crete serves. Crete's growth is also demonstrated in its verified data it submitted from Renaissance STAR:

School Year	Math	Reading
2023-24	38	30
2022-23	46	45
2021-22	36	57

*Groups of students with a median growth percentile of 35+ are considered to have made a year or more progress in that subject. "Reading" results also include 1-3rd graders' Early Literacy growth.

LAUSD's reasoning for not considering this verified data is incomprehensible, and the non-renewal penalty draconian. Even as LAUSD acknowledges, the data shows "performance data in Reading and Math for the 283 currently enrolled students for all three years." These are the same students discussed above who are chronically unhoused, living in poverty, and students of color struggling to have their basic needs met. It is inexcusable that LAUSD would disregard the

growth of 283 students as "insufficient" in this context. The statute simply says that the chartering authority "shall consider" the verified data presented by the Charter School, and by reference to the State Board of Education's approval of Renaissance STAR, the school may show this as specified: "Student Growth Percentile (SCP) value can be averaged across groups or a school." (https://www.cde.ca.gov/be/ag/ag/yr20/documents/nov20item14.docx.)

Before submitting its charter renewal petition, Crete downloaded the score report that Renaissance STAR made available on its school portal. Per the CDE, "California Education Code Section 47607.2 does not stipulate a minimum percentage of students that must make one year's progress. The California Department of Education recommends that the charter school and authorizer discuss the percentage of students that must meet the criteria." (https://www.cde.ca.gov/sp/ch/verifdatafaqs.asp#verifieddata.) LAUSD was unwilling to discuss its methodology with Crete. There is no reason here why the data of 283 students should be disregarded for such a significant decision as whether a charter school should be renewed or be closed.

Crete asks that LACOE recommend renewal of Crete's charter for a two-year term, during which time Crete expects to be approved as a Dashboard Alternative Status School. During that time, Crete expects its growth to be evidenced through the Dashboard growth metric (as it has shown promise on the Dashboard 2024), particularly as the actions described in Crete's written improvement plan are given time to be implemented and realized. We refer LACOE to the appendix behind this cover letter, which provides a detailed analysis of Crete's data and basis for renewal.

The undeniable reality is that if Crete were to close, our students will suffer extreme hardship. They cannot simply enroll in their neighborhood schools and experience a one-for-one replacement of the supports and resources that Crete provides, particularly for unhoused students. Closure of Crete will directly harm students and families. Crete's students choose to enroll at Crete, and they wish to continue with us for good reason. In the absence of any indication that Crete's students would attend public schools that will serve them as well (and there is no such evidence), Crete believes that it is not asking much to allow Crete two more years of operations to transition into the Dashboard Alternative Status framework, and which would allow Crete to work with LACOE to set "alternative metrics" within the meaning of Section 47607(c)(7) – metrics that will best capture the circumstances of Crete's students and institute high-standards for accountability that are appropriate for a school like Crete.

Overview of the District Petition Timeline

- On October 17, 2024, Crete submitted a charter renewal petition to the LAUSD Charter Schools Division as a low-performing charter school, seeking a two-year charter term from July 1, 2025 to June 30, 2027.

- On December 10, 2024, the LAUSD Board of Education conducted a public hearing for Crete's charter renewal petition.

- On January 14, 2025, the LAUSD Board of Education denied the charter renewal petition for Crete Academy and adopted the District's Findings of Fact in Support of Denial.

As this submission is made within 30 calendar days of the date LAUSD denied Crete Academy's charter renewal petition on January 14, 2025, this appeal to the County Board of Education is timely.

Contents of Appeal Submission

The Los Angeles County Office of Education's "District-Denied Charter School Renewals on Appeal" manual and 5 CCR 11966.5 requires that a charter school whose petition has been denied and that wishes to appeal its petition to the County Board of Education must send the following information within 30 calendar days after the denial action:

Submission Package:

1. Completed and signed Notice of Submission: Appeal of a Denied Charter Petition to Renew Form
2. Completed and signed Required Documents: Appeal of a Denied Charter Petition to Renew Form
3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix D)
4. Table of Contents for Sections I through IV

Section I:

I.1 Evidence of the school board's action of denial (signed letter and/or stamped board minutes)
I.2 School District's Governing Board's written Findings of Fact specific to the denied petition
I.3 Petitioner's response to Findings of Fact
I.4 A separate narrative containing a description of changes to the petition necessary to reflect the County Board as the authorizer (e.g., special education, dispute resolution, closure procedures, fiscal reporting) or minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facility arrangements, or state law.
I.5 Complete copy of charter petition as denied by local school board and all supporting documents to the petition submitted to the district
I.6 Evidence the Charter School's governing body approved submission of the appeal petition to the County Board

Section II:

II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents: (1) Budget Narratives and Assumptions (2) LCFF Calculator (i.e., FCMAT LCFF calculator) for

three (3) years (3) Three-Year Cash Flow projections (4) Staffing Salary Schedule with object codes, position, salary, and benefits

II.2 Organizational Chart including CMO and any related parties (if applicable)

II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)

II.4 Fiscal Policies with evidence that they were approved by the governing board

II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school

II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)

II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)

II.8 Contracts (if applicable):

- Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
- Signed Contracts exceeding $5,000 annually

II.9 Public Charter Schools Grant Program (PCSGP) application and budget (not applicable)

Section III:

III.1 Current board-approved and signed Bylaws of 501(c)(3)

III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)

III.3 Current list of charter school governing board members and all key individuals (petitioner(s), school leadership, etc.) with resumes with contact information for each

Section IV:

IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)

IV.2 Certificate(s) of Occupancy (if applicable)

IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff

IV.4 Copy of the student application (lottery) form and enrollment form

Conclusion

Crete Academy understands that presentation of a charter renewal petition for a charter school designated as "low performing" triggers adverse presumptions and considerations, but asks that LACOE thoroughly and thoughtfully consider that the law explicitly recognizes that such charter renewal petitions can be approved where warranted. Crete Academy's renewal petition presents those exact circumstances where renewal is warranted, in particular, because of the students who we serve, and the particular need in Los Angeles County to protect and support programs like Crete that are making a difference four our unhoused students, a program for which there is no replacement available for students in the 2025-26 school year if Crete Academy is closed.

We look forward to working with the LACOE and the County Board during consideration of the charter renewal petition appeal. Please feel free to contact me at bmitchell@creteacademy.org or 310-849-2119 if you have any questions.

Sincerely,

Signed by:
Brett Mitchell
6B159575F975462...

Br J.D.
Executive Director
Chief Business Officer, and Lead Petitioner

Renewal Analysis

Description of renewal eligibility based on one of the three performance levels specified in EC 47607 and 47607.2, including but not limited to, past performance of academics, finances, and operations in evaluating the school's likelihood of success, along with future plans for improvement, as applicable.

Low performing EC 47607.2(a)
Renewal for a two-year term may occur only if the following written factual findings are both made:
(1) The charter school is taking meaningful steps to address the underlying causes of low performance, and those steps are/will be reflected in a written plan adopted by the school's governing body AND

(2) There is a clear and convincing evidence, demonstrated by verified data showing either:
(a) The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school

(1) Meaningful Steps being Taken to Address Underlying Causes of Low Performance
Crete Academy was classified as "low performing" renewal track in March 2024 based on the 2023 California Dashboard. This designation was based on the single year performance of students in grades 3 through 6 who were assessed in the 2022-23 academic year.

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Enrollment	**124**	**169**	**200**	**155**	**219**	**330**	**342**
African American	71.8%	66.3%	61.5%	58.7%	61.2%	63%	54.5%
American Indian	1.6%	0%	1%	1.3%	0.5%	0%	0.6%
Asian	0.8%	0%	0%	0%	0%	0%	0%
Filipino	0.8%	0%	0%	0%	0%	0%	0%
Hispanic	21.8%	28.4%	34%	36.1%	37.4%	35.5%	30.4%
Pacific Islander	0%	0%	0%	0%	0%	0%	0%
White	0%	0.6%	1.5%	1.9%	0%	0.6%	0.3%
Two +	2.4%	3.6%	1.5%	1.9%	0.9%	0.9%	0.6%
English Learner	7.3%	4.7%	9%	10.3%	7.3%	7.3%	7.3%
Foster	1.6%	3.6%	0%	0%	3.2%	4.2%	2.6%
Homeless	15.3%	8.9%	18.5%	21.9%	8.7%	15.2%	21.1%
SWD	9.7%	7.1%	5.5%	6.5%	5.5%	8.5%	8.2%
SED	90.3%	88.2%	87%	89.7%	89%	92.7%	87.7%

(Source: California Department of Education, DataQuest "Enrollment Data" reports. Retrieved January 31, 2025)

Crete has always occupied a space where few public schools tread. The school was intentionally designed to serve and more importantly SUPPORT vulnerable students and families along the Crenshaw corridor who face daily issues of survival such as food insecurity, homelessness, domestic violence, as well as other destabilizing situations. In fact, based on an extensive data search conducted by PARSEC Education to compare Crete performance to that of similar schools in California with similar demographics serving foster and homeless youth. The search yielded only one school – a K-6 charter school authorized by San Bernardino City Unified School District. Aside from this one public charter school, Crete is dedicated to serving these students and their families. For Crete to cease to exist poses a threat to equity for students in the Crenshaw area who greatly benefit from the integrated academic and social services it offers.

Based on the demographic profile of Crete Academy, we strongly believe in accountability for student outcomes. We only recently learned that becoming a Dashboard Alternative Status School (DASS) would allow for the leadership to collaboratively develop appropriate metrics with the charter authorizing authority for measuring our academic impact. While the window of opportunity for DASS 2024 has passed, we will submit an application in Spring 2025 which will be applicable to the CA School Dashboard to be released in October 2025.

Our performance data on state-mandated assessments is not where we would like it be, but cannot be considered in isolation from the wide-ranging work we do. To improve our academic outcomes, Crete's executive leadership engaged with the Board of Directors in the Fall of 2024 to develop an action plan to directly address the need for improved academic performance as measured by state tests. The leadership has revisited the action plan based on a more in-depth analysis of our internal procedures and academic program. Our top priority is using local assessments to inform decision-making. Due to publisher data retention policies, the assessment platform we have used only retains a single year of data which created a problem for proper consideration of our impact on student growth in the renewal process.

Crete has recently contracted with iReady for diagnostic assessments to be administered in Spring 2025. The iReady assessment system and curriculum are widely used throughout California and retains school data for three years. This new partnership will include professional development for administration and teachers on the use of assessment data to design tailored interventions for students in need of additional support/remediation.

Additionally, Crete is partnering with PARSEC Education for the next two years to allow for data mining using local assessment data and student-level state assessment data.

As we currently are working our way through the appeal process with LACOE, the leadership team will undertake a complete revision of the action plan to address the following areas:

- Academic Performance (Focus on special populations such as English Learners and Homeless)
- CALPADS reporting
- Chronic Absenteeism
- Compliance (State/Federal Programs and Uniform Complaints)
- Fiscal Reporting (ADA reporting and enrollment)

- Governance (Brown Act and Conflicts of Interest)

The charter school is focused on taking meaningful steps to address the underlying causes of low performance and will regularly report to the local governing board on our implementation of the revised action plan to maintain accountability for all in our daily work.

(2) Clear and Convincing Evidence, Demonstrated by Verified Data

In its rationalization for denying the charter renewal, LAUSD's Charter Schools Division cited Crete's participation rate on local state-verified data platform, STAR Renaissance, was below 95%. When working with the population to whom Crete is dedicated, regular school attendance can be challenging. While local assessments are important, we have ensured our participation rates in state assessments since 2018 have met/exceeded the 95% threshold. As such, we have not had the assignment of LOSS at the "all student" level.

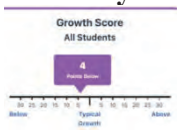
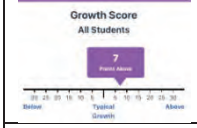
On Friday, January 31, 2025, the CDE published Growth Model data for informational purposes to all public schools using the 2024 state assessment data. This Growth Model measures aggregate "typical growth" of student groups over a three-year period. The table below is a comparison of Crete and LAUSD growth modeling.

2024 Growth Model Comparison	Crete	LAUSD
2024 ELA Growth Score	-4 Typical	0 Typical
English Learner	-15 Below	-5 Below
Homeless	-20 Below	-10 Below
African American	-4 Typical	-5 Below
Hispanic	-4 Typical	-1 Below
Socioeconomically Disadvantaged	-6 Typical	-1 Below
2024 Math Growth Score	+7 Above	+1 Above
English Learner	+7 Above	+1 Above
Homeless	+9 Above	-3 Below
Hispanic	+3 Above	-1 Below
African American	+6 Above	-6 Below
Socioeconomically Disadvantaged	+6 Above	-1 Below

(NOTE: The Growth Model is based on historical scores of students from grade 4 through 8.)

In ELA, Crete was 4 points below but still within the range of "typical" for the all students. More interesting to note is that the African American, Hispanic and Socioeconomically Disadvantaged student groups for Crete were within the range for "typical growth" while LAUSD was "below". In the area of mathematics, we can see that Crete is making a difference. While both Crete and LAUSD were in the "typical" range, Crete for all of its student groups was "above" typical growth while the District was below.

2024 Growth Model Comparison: Crete			

Academy & Los Angeles Unified				
English Language Arts	**Crete Academy** 	EL (-15 points) Homeless (-20 points)	All Students (-4 points) African American (-4 points) Hispanic (-4 points) SED (-6 points)	
	Los Angeles Unified	SED (-1 point) Hispanic (-1 point) African American (-5 points) EL (-5 points) LTEL (-9 points) Homeless (-10 points) SWD (-12 points)	All Students (0 points) American Indian (0 points) Foster Youth (-2 points) Pacific Islander (3-points)	Two+ Races (+6 points) White (+7 points) Asian (+11 points) Filipino (+14 points)
Mathematics	**Crete Academy** 		Hispanic (+3 points) EL (+7 points) Homeless (+9 points)	African American (+6 points) SED (+6 points)
	Los Angeles Unified	SED (-1 point) Hispanic (-1 point) Homeless (-3 points) Foster Youth (-4 points) LTEL (-4 points) SWD (-4 points)	All Students (+1 point) American Indian (0 points) EL (+1 point)	Two + Races (+5 points) White (+9 points) Filipino (+12 points) Asian (+20 points)

(Source: The California Department of Education, 2024 School Dashboard "Informational Purposes" Crete Academy and Los Angeles Unified School District. Retrieved Friday, January 31, 2025)

As stated in the LAUSD 15-day posting of the renewal recommendation, the closure of Crete would result in students returning to their neighborhood District school or, if available, local charter schools. In examining the growth model for the five student groups attending Crete, LAUSD's data again raises the issue of equity. The EL and homeless student group performance for LAUSD is slightly better in ELA, but the student groups of African American, Hispanic, and Socioeconomically Disadvantaged are also "below typical" growth. Put another way, if all of our students returned to LAUSD, ALL five of our significant student groups would be considered in "below typical growth". Similarly for mathematics, four of five student groups would be "below typical" growth. While the numbers challenge us to be better and do better, Crete IS capable of growing student achievement while changing lives.

We present this data to LACOE in consideration of Crete's appeal as we believe it to be clear and convincing evidence of academic growth to support approval of the charter petition for a two-year term as permitted in the Ed Code. This newly released CDE data modeling demonstrates that Crete has achieved measurable increases in academic achievement when examining the three years of aggregate data that underlie the Growth Model. We also believe it will be the beginning of a new relationship with the Los Angeles County Office of Education which has experience with serving the needs of families like those at Crete.

Crete Academy's "Improved" Plans of Action

1. Systematic Phonics Program/Science of Reading or Budget for Benchmark PD

- By the 2025/2026 school year, adopt and implement a systematic phonics program aligned with the Science of Reading framework or allocate a budget for monthly professional development sessions focused on our current Benchmark curriculum to enhance reading instruction.

2. Full-Time Reading Specialist

- By the 2025/2026 school year, hire a full-time reading specialist to provide targeted reading interventions and support teachers with literacy best practices, ensuring student reading growth aligns with charter renewal goals.

3. In-House RSP Teachers

- By the 2025/2026 school year, hire one in-house Resource Specialist Program (RSP) teacher to meet the needs of students with Individualized Education Programs (IEPs) and reduce reliance on external service providers, ensuring timely and consistent support.

4. Classroom Fellows and Specialized SPED Fellows

- By the 2025/2026 school year, recruit classroom fellows/teachers aid, and/or specialized Special Education (SPED) fellows, providing additional support in high-need classrooms.

5. Full-Time EL Coordinator

- By the 2025/2026 school year, hire a full-time English Learner (EL) Coordinator to oversee English Language Development (ELD) instruction, compliance, and progress monitoring, ensuring all EL students receive appropriate language acquisition support.

6. Budget for Professional ELD PD

- By the 2025/2026 school year, allocate funds to provide quarterly professional development sessions for teachers focused on ELD strategies, improving EL student outcomes in alignment with charter renewal goals.

7. 1:1 Technology Ratio

- By the 2025/2026 school year, achieve a 1:1 student-to-device ratio, ensuring all students have daily access to technology for personalized learning, research, and digital literacy development.

8. Coding Program/Tech Literacy Enrichment for Students

- By the 2025/2026 school year, implement a coding and tech literacy enrichment program for students in grades 3-6 to develop problem-solving, collaboration, standardized test familiarity, and digital fluency skills, preparing them for future academic and career opportunities.

9. i-Ready as Verified Data Platform & PD for Data Analysis

- By the 2025/2026 school year, officially adopt i-Ready as Crete's only verified data platform for assessing student progress.
    - Secure and implement three professional development sessions after each Benchmark (BOY, MOY, EOY) assessment to train teachers in data analysis and using insights to drive instruction.

10. Partnership with Parsec Data Management

- By February 2025, partner with Parsec Data Management for a minimum of two years to gain a deeper understanding of school achievement data.
    - Obtain insights into overall student performance and specific subgroups, such as homeless students and English Learners, to inform targeted interventions and resource allocation.

11. Partnership with a Large Charter Management Organization (CMO)

- By the 2025/2026 school year, identify and secure a partnership with a large CMO to enhance the school's charter infrastructure.
    - Provide high-quality operational and instructional support.
    - Offer continuous professional learning opportunities for teachers.

12. Expand Board Membership with Charter School Expertise

- By the 2025/2026 school year, recruit and appoint at least two new board members with substantial charter school knowledge to enhance governance and strategic oversight.

13. Address Chronic Absenteeism

- By the 2025/2026 school year, reduce chronic absenteeism by 15% through the implementation of:
    - Positive Behavioral Interventions and Supports (PBIS).
    - Regular wellness checks.
    - Enhanced transportation services.
    - A structured communication policy for engaging with families of absent students.

14. Targeted Learning Interventions

- By the 2025/2026 school year, establish comprehensive support systems to provide targeted learning opportunities for students identified as needing urgent intervention, including homeless and EL learners, through:
    - Saturday school sessions.
    - Partnerships with tutoring organizations such as School on Wheels and CYMC.
    - Integration of AI-driven tutoring initiatives.

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
GOVERNANCE					
School Site Council – Hold compliant SSC meetings with members, agendas, minutes	Principal	SSC Training for Administrator, Teachers, Staff and Parents: ▪ Fiscal Responsibility ▪ Advisory Responsibility to Board	▪ Needs Assessment ▪ LCAP ▪ School Compact ▪ Parent Engagement Policy ▪ Safety Plan ▪ Attendance Plan ▪ Student Discipline Plan	October 2024-June 2027	▪ SSC Membership and Recruitment Documents ▪ SSC Agenda ▪ SSC Minutes ▪ 4 SSC meetings/year in compliance with Brown Act ▪ SSC Sign-In Sheets
English Learner Advisory Committee – Hold compliant ELAC meetings with members, agendas, minutes	Principal	ELAC Training for Administrator, Teachers, Staff and Parents: ▪ Fiscal Responsibility ▪ Advisory Responsibility to Board	▪ Language Census, ▪ Discussion of Programs for ELs (integrated ELD, designated ELD)	October 2024-June 2027	▪ ELAC Membership and Recruitment Documents ▪ ELAC Agenda ▪ ELAC Minutes ▪ 4 ELAC meetings/year in compliance with Brown Act ▪ ELAC Sign-In Sheets
Academic Committee – Hold Academic Committee meetings with agendas, minutes, and sign-in sheets	Principal	▪ Data Analysis ▪ Most Effective Instructional Practices/Strategies	▪ iReady Reading ▪ iReady Math ▪ Renaissance STAR Reading ▪ Renaissance STAR Math	October 2024 – June 2027 (monthly)	▪ Academic Committee Agenda ▪ Academic Committee Minutes ▪ Academic Committee Sign-In Sheets ▪ Communication to teachers and parents, Board o Newsletter, Class Dojo
Brown Act – Hold all Board, SSC, ELAC meetings in compliance with Brown Act	Executive Director	Brown Act Annual Training for Board and Administrators	Brown Act Training Documents	Annually (prior to December)	▪ Brown Act Training Agenda ▪ Brown Act Training Documents ▪ Board Minutes or Sign-In Sheet

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
				2024, 2025, 2026	
Due Process – Ensure all students and employees are provided with due process	Executive Director	Due Process Annual Training for all Administrators	Due Process Training Documents	Annually (prior to December) 2024, 2025, 2026	▪ Due Process Training Agenda ▪ Due Process Training Documents ▪ Sign-In Sheet
No charging of Pupil Fees – Due Process ensured, and no pupil fees will be charged	Executive Director Program Director	Complaint and UCP Annual Training for all Administrators	Complaint and UCP Annual Training Documents	Annually (prior to December) 2024, 2025, 2026	▪ Complaint and UCP Training Agenda ▪ Complaint and UCP Training Documents ▪ Sign-In Sheet After-School Program Handbook
All administrative leadership decisions will be presented to the Board and evidenced in Board agendas and minutes	Executive Director Principal	Not Applicable	Leadership Report	August 2024 – June 2027 (monthly)	▪ Board Agenda ▪ Board Minutes
Student Achievement Data (Dashboard, CAASPP, ELPAC, Renaissance STAR, iReady participation rate/growth rate, Attendance Rate, Chronic Absenteeism Rate, Suspension Rate) will be presented to the Board quarterly for discussion and analysis and evidenced in Board agendas and minutes	Principal Assistant Principal	Not Applicable	CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math	August 2024 – June 2027 (quarterly)	▪ Board Agenda ▪ Board Minutes-evidence of presentation, discussion, and analysis ▪ Student Achievement Data Presentation

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth* Attendance Rate Chronic Absenteeism Rate Suspension Rate		
Board Approved Organizational Chart in the Petition represents the organizational structure of the Charter School	Executive Director	Not Applicable	▪ Organizational Chart ▪ Charter Renewal Petition	October 2024	▪ Board Agenda ▪ Board Minutes ▪ Organizational Chart ▪ Charter Renewal Petition
Agendize progress of this Action Plan for discussion and analysis every month for the Board	Executive Director	Not Applicable	Action Plan Progress toward meeting the Action Plan	October 2024 – June 2027 (monthly)	▪ Board Agenda ▪ Board Minutes ▪ Action Plan Progress Report
Increase rating from Low-Performing to Middle Performing by demonstrating growth in ELA and Math Achievement	Executive Director Principal Assistant Principals	▪ Grade Curriculum Training ▪ Classroom Management ▪ Data Analysis ▪ Data Informed Instruction	CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually)	By June 2027	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets ▪ Teacher Observation Feedback

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
	Teachers	▪ Instructional Strategies: o State Standards o For ELs o Supplemental Materials o Academic Readiness o Differentiated Instruction	ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math ▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth*		CAASPP Reports ▪ SBAC ELA ▪ SBAC Math ▪ CAST ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading and Math ▪ *Star Growth Report* iReady – Reading and Math ▪ *Diagnostic Growth*
English Learner Reclassification – Monitor one year of growth toward English Proficiency for all ELs	Principal	▪ Reclassification Criteria ▪ LAUSD EL Master Plan ▪ Sheltered Instruction Observation Protocol (SIOP) ▪ Benchmark Advance and ELD Curriculum Training	▪ Monitoring Forms every year (1-4) of Reclassification ▪ SIOP for current ELs ▪ Professional Development Materials	August 2024 – June 2027 (quarterly)	▪ EL Student Roster ▪ ELD Schedule for Integrated, Designated, Newcomer ▪ SIOP Forms ▪ Reclassification Forms ▪ ELPAC Scores ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets
Increase rating from 2 to 3 by increasing the rating in other categories to 3	Executive Director	Identified in Action Plan	Annual Performance Oversight Report	July 2025, 2026	▪ Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
				October 2024 – June 2027 (monthly)	▪ Action Plan Progress Updates (monthly)
Student Achievement and Educational Performance					
Increase ELA Achievement and decrease DFS for all students and significant subgroups of African American, Latino, Socioeconomically Disadvantaged, and Homeless students Provide Targeted Intervention to students performing in the bottom third of ELA Proficiency Increase rating from Low-Performing to Middle Performing by demonstrating growth in ELA Achievement for all students and significant subgroups Increase rating from 1 to 3 by increasing ELA	Executive Director Principal Assistant Principals Teachers Teaching Fellows	Response to Instruction and Intervention (RTI2) Multi-Tier Systems of Supports (MTSS) Student Support and Progress Team (SSPT) Tier I Core Curriculum and Instruction Progress Monitoring Tier II Strategic/Supplemental Interventions ▪ Teaching Fellows ▪ iReady ▪ Small Group Instruction ▪ Monthly Assessment (Reds) ▪ Progress Monitoring ▪ SSPT Tier III Intensive Interventions	Core Curriculum Aligned to State Standards CAASPP Reports ▪ SBAC ELA ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events	August 2024 – June 2027 Ongoing	CAASPP Reports ▪ SBAC ELA ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Reading ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events ▪ Family Literacy Night Sign-In Sheets Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings Evidence of Professional Development

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
		▪ Individual or Very Small Group Instruction ▪ Specific Skills and Standards ▪ Bi-Weekly Assessment (Red) ▪ Progress Monitoring ▪ SSPT Data Analysis – Every Student, Every Subgroup Data Informed Instruction	▪ Family Literacy Night Sign-In Sheets	July 2025, 2026	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
Increase Math Achievement and decrease DFS for all students and significant subgroups of African American, Latino, Socioeconomically Disadvantaged, and Homeless students Provide Targeted Intervention to students performing in the bottom third of Math Proficiency Increase rating from Low-Performing to Middle Performing by demonstrating	Executive Director Principal Assistant Principals Teachers Teaching Fellows	Response to Instruction and Intervention (RTI2) Multi-Tier Systems of Supports (MTSS) Student Support and Progress Team (SSPT) Tier I Core Curriculum and Instruction Progress Monitoring	Core Curriculum Aligned to State Standards CAASPP Reports ▪ SBAC Math ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Math	August 2024 – June 2027 Ongoing	CAASPP Reports ▪ SBAC Math ▪ CA Dashboard (Annually) ELPAC Reports ▪ Initial ▪ Summative Renaissance STAR – Math ▪ *Star Growth Report* iReady – Reading ▪ *Diagnostic Growth* Parent Engagement Events

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
growth in Math Achievement for all students and significant subgroups Increase rating from 1 to 3 by increasing Math Achievement		Tier II Strategic/Supplemental Interventions ▪ Teaching Fellows ▪ iReady ▪ Small Group Instruction ▪ Monthly Assessment (Reds) ▪ Progress Monitoring ▪ SSPT Tier III Intensive Interventions ▪ Individual or Very Small Group Instruction ▪ Specific Skills and Standards ▪ Bi-Weekly Assessment (Red) ▪ Progress Monitoring ▪ SSPT Data Analysis – Every Student, Every Subgroup Data Informed Instruction	▪ *Star Growth Report* iReady – Math ▪ *Diagnostic Growth* Parent Engagement Events ▪ Family Math Night Sign-In Sheets Math and Science Enrichment Activities ▪ Math Field Days ▪ Science Fair	July 2025, 2026	▪ Family Math Night Sign-In Sheets Enrichment Activities ▪ Student Roster of Attendees ▪ Photographs of Events ▪ Calendar of Events Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings Evidence of Professional Development ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
In addition to Reclassification Action, increase the	Principal	Best instructional strategies for ELs: ▪ GLAD Strategies	Professional Development Materials	August 2024 – June 2027 Ongoing	▪ Professional Development Agenda

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
achievement of ELs and Standard ELs Increase rating from 1 to 3 by increasing EL Progress		▪ Scaffolding ▪ Visual Supports - Realia ▪ Total Physical Response - Gestures/Body Language ▪ Cooperative Learning ▪ Interactive Language Activities ▪ Differentiated Instruction ▪ Language Development ▪ Frequent Formative Assessments ▪ Extended Wait Time ▪ Integration of Content and Language		July 2025, 2026	▪ Professional Development Materials ▪ Professional Development Sign-In Sheets Annual Performance Oversight Report
Maintain Chronic Absenteeism Rate lower than the State	AP of Culture Harmony Center Coordinator	Reduce Chronic Absenteeism Training for Administrators, Teachers, Staff and Parents: ▪ Attendance Works!	Chronic Absenteeism Letters Daily Call Log Harmony Center Intake and Support: ▪ Counseling (LCSW and MSW Interns)	August 2024 – June 2027 ongoing	▪ Chronic Absenteeism Letters ▪ Daily Call Log ▪ Harmony Center Intake and Support Log: ▪ Attendance Rate ▪ Chronic Absenteeism Rate

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ Medical ▪ Dental ▪ Vision ▪ Hearing ▪ Food Banks ▪ Transportation ▪ Housing Attendance Rate Chronic Absenteeism Rate		
Maintain Suspension Rate lower than the State	AP of Culture Harmony Center Coordinator	Positive Behavioral Intervention and Supports ▪ Classroom Management ▪ SEL Curriculum ▪ Crisis Intervention ▪ Trauma Informed Instruction	▪ Harmony Center Intake Log ▪ Office Referrals ▪ Suspension Rate ▪ Classroom Management Walk-Thru Forms ▪ Culture Survey Results ▪ Broad Course of Study	August 2024 – June 2027 ongoing	▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets ▪ Office Referrals ▪ Harmony Center Intake Log ▪ Suspension Rate ▪ Walk-Thru Forms ▪ Culture Survey Results ▪ Master Schedule
Ensure 95% Participation Rate on CAASPP and Benchmarks	AP of C&I	Not Applicable	▪ Contact Log ▪ Make-Up Log ▪ Immediate Testing for Chronically	August 2024 – June 2027 (Annually – CAASPP; Three times	CAASPP Reports ▪ SBAC ELA and Math Participation Rate of >95% Renaissance STAR

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			Absent Students	per year – Renaissance STAR)	▪ Reading and Math Participation Rate of >95% (Fall, Winter, Spring)
Determine one year's growth each year on Renaissance STAR Reading, Math on *Star Growth Report*	AP of C&I AP of Culture	Renaissance STAR Pulling Reports: ▪ State Standards Mastery Class Report ▪ STAR Growth Report-Class ▪ STAR Parent Report ▪ Instructional Planning Report – Student	▪ Checklist of Reports by Teacher and date sent to parents	August 2024 – June 2027 (Monthly – Reds; Three times per year -Yellow, Blue, Green)	▪ Checklist of Reports by Teacher and date sent to parents Renaissance STAR – Reading and Math ▪ *Star Growth Report*
Organizational Management, Programs, and Operations					
Written MTSS plan for Academic Achievement in ELA and Math for Tier I, II, III interventions based on significant subgroups	Principal Assistant Principals Academic Committee Harmony Center Director	Data Analysis on specific student and subgroup	Evidence of Tiered Instruction and Intervention ▪ Student Intervention Log ▪ Assessment Results by Student and Subgroup ▪ Progress Monitoring Log ▪ SSPT Forms/Meetings	December 2024, 2025, 2026	Crete Academy's Multi-Tiered System of Supports to include: ▪ RTI2 ▪ MTSS ▪ Tier I ▪ Tier II ▪ Tier III ▪ Data Analysis Protocol ▪ Data Informed Instructional Strategies ▪ Expectation for Acceleration ▪ Pulling Benchmark Results ▪ SSPT ▪ Harmony Center Supports

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			Evidence of Professional Development ▪ Professional Development Agenda ▪ Professional Development Materials ▪ Professional Development Sign-In Sheets		
ESSA Grid needs to be complete: classification, credentials, authorization, and completed timely mandated trainings	Executive Director Director of Human Resources	Credentialing Training for Director of Human Resources	ESSA Grid: ▪ Classification ▪ Credentials ▪ Authorization ▪ Mandated Training Report	August 2024 – June 2027 ongoing	ESSA Grid: ▪ Classification ▪ Credentials including PIP, STP ▪ Authorization ▪ Mandated Training Report o New Employees Added
Maintain compliance with Transparency and Stakeholder Information Compliance Items	Executive Director	Not Applicable	Submission of Transparency and Stakeholder Information Compliance Items	August 2024-June 2027 Verify Requirements Monthly	▪ Required Transparency and Stakeholder Information Compliance Checklist ▪ Dropbox Time Stamp ▪ Communicate Bi-Weekly with CSD
Maintain rating of 3 by ensuring support of students, school climate and student discipline, clearances and credentialing	Executive Director	Not Applicable	▪ ESSA Grid ▪ Transparency and Stakeholder Information Compliance Items	July 2025, 2026	Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*
			▪ Harmony Intake Log ▪ Suspension Rate		
Fiscal Operations					
Meet all the Required Criteria and at least five of the Supplemental Criteria to be Considered Proficient	Executive Director	CCSA Executive Director Training including Fiscal Training	Submission of Required Criteria	August 2024-June 2027 Verify Requirements Monthly	▪ Required Criteria Checklist ▪ Dropbox Time Stamp ▪ Communicate Bi-Weekly with CSD
Submit the Annual Fiscal Audit on or before December 15th per statute	Executive Director	Not Applicable	Annual Fiscal Audit	December 2024, 2025, 2026	Annual Fiscal Audit
Present, discuss, and analyze the Oversight Report to the Board as evidenced by agenda and minutes	Executive Director	Not Applicable	Annual Performance Oversight Report	July – August 2024,2025, 2026	▪ Annual Performance Oversight Report ▪ Board Agenda ▪ Board Minutes – Evidence of presentation, discussion, and analysis
Promptly Respond to all Reasonable Inquiries from the District for all items: oversight, fiscal, reimbursements, credit cards, etc.	Executive Director	Not Applicable	Annual Performance Oversight Report Annual Fiscal Audit	Within 48 hours By Due Date	▪ Email Log ▪ Dropbox Time Stamp ▪ Annual Performance Oversight Report
Increase rating from 2 to 3 by ensuring clean audits with no findings in 2023-24, 2024-25, 2025-26, especially in year-end financial closing and attendance reporting	Executive Director Director of Operations (Attendance)	Not Applicable	Annual Fiscal Audit Audited Actuals P-2 and Annual Attendance Report	December 15, 2024, 2025, 2026 July 2025, 2026	▪ Annual Fiscal Audit ▪ Annual Performance Oversight Report

Action Plan for Improvement for Charter Petition Renewal
Approved by Crete Academy Board on October 10, 2024

Action	*Responsible Party*	*Training/Professional Development*	*Assessment Tool*	*Timeline*	*Evidence*

Crete Academy

Budget Narrative & Cash Flow Statement

Below is the financial information and narrative for the proposal of Crete Academy. The financial statements include a 6-year pro-forma annual budget and monthly cash flow statement (6 years of operations for 2024-25 through 2029-30 inclusive).

Students: Enrollment, Demographics and Average Daily Attendance

Revenues for Crete Academy will largely depend on the number of students enrolled and their attendance. Average Daily Attendance (ADA) is the aggregate attendance during a reporting period divided by the number of days the school is in session during that period. ADA is used to calculate many of the revenue sources. To allow for conservatism, this budget assumes a 93% attendance rate.

It is planned that Crete Academy will open in 2024-25 with enrollment of 355 and remain flat through 2029-30. The following table shows Crete Academy's projected enrollment and ADA.

Table A: Enrollment & ADA

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Projected Enrollment & ADA by Grade						
TK	40	40	40	40	40	40
K	45	45	45	45	45	45
1st Grade	45	45	45	45	45	45
2nd Grade	45	45	45	45	45	45
3rd Grade	45	45	45	45	45	45
4th Grade	45	45	45	45	45	45
5th Grade	45	45	45	45	45	45
6th Grade	45	45	45	45	45	45
7th Grade	-	-	-	-	-	-
Total Projected Enrollment	**355**	**355**	**355**	**355**	**355**	**355**
Average Daily Attendance (ADA)						
ADA %	93%	93%	93%	93%	93%	93%
Total	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**

Revenues

Factoring in all revenues at the school, per-pupil funding is expected to be around $21,900/ADA annually at Crete Academy. State aid revenue streams provide the largest source of funding, making up about 74% of Crete Academy's total revenues. All revenues are monitored throughout the year as various funding estimates are refined and recalculated.

Table B: Summary of Projected Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Summary of Revenue Programs						
State Aid - Revenue Limit	$4,981,318	$5,126,130	$5,294,204	$5,468,690	$5,648,585	$5,818,415
Federal Revenue	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue	-	215,000	215,000	215,000	215,000	215,000
Total Revenues	**$6,951,825**	**$6,955,183**	**$7,129,987**	**$7,310,586**	**$7,496,716**	**$7,672,906**
State Revenues as % of Total	*71.7%*	*73.7%*	*74.3%*	*74.8%*	*75.3%*	*75.8%*
Revenues per ADA	*$21,057*	*$21,067*	*$21,596*	*$22,143*	*$22,707*	*$23,241*

State Revenues

State Revenues are estimated based on specific programs as identified below, with the majority of funding dependent upon the annual State budget and the school's student population.

Principal Apportionment

The LCFF FCMAT calculator (FCMAT Version v25.1 released 5/24/24) was used to determine the LCFF projections for each year of the above revenue projections which are based on expected student ADA and the expected unduplicated count of students at Crete Academy of 92.5%.

These projections show that in year 1, a total of $66,030 or $200 per ADA, of the principal apportionment ADA funding will be disbursed via the Education Protection Account. Approximately 23% of the LCFF revenues (or $2,769 per ADA) are projected to be disbursed via In-Lieu Property Taxes.

Table C: Projected State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
State Aid - Revenue Limit						
LCFF State Aid	$3,670,801	$3,815,613	$3,983,687	$4,158,173	$4,338,068	$4,507,898
Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
State Aid - Prior Year	-	-	-	-	-	-
In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
Total State Revenue	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**	**$5,818,415**

Federal Revenues

Special Education

Crete Academy works with LAUSD SELPA (Option 1), which provides full support for the school's SPED program. No revenue (or expenses) are projected for Crete Academy as a result.

Free and Reduced-Price Meal Eligibility

The federally funded National School Lunch Program provides free and reduced-price meals for lunch and breakfast to eligible students, based on parent/guardian income levels. For this budget, we assume that the percentage of our students eligible to receive federal funding reimbursements will be about 92%. Additional receipts from paid student meals have not been included for conservatism since we do not have historical information. Food expenses for this program are shown below; serving staff expenses are included in classified salaries and benefits.

Title Programs

Based on roughly 92% of students qualifying for free and reduced prices meals, Crete Academy has also included a minimal amount of Title funds.

Table D: Projected Federal Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Federal Revenue						
Special Education - Entitlement	-	-	-	-	-	-
Special Education - Discretionary	-	-	-	-	-	-
Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
Total Federal Revenue	**$358,318**	**$358,318**	**$358,318**	**$358,318**	**$358,318**	**$358,318**

Other State Revenues

Lottery & Mandated Block Grant

Lottery funding is based upon a projection of $273 per ADA per year. Lottery funds are mainly allocated for general purpose use with nearly 25% of the funds restricted for instructional materials. Projections for the Mandate Block Grant are assumed at $19.85/ADA for grades K-8 and $55.17/ADA for grades 9-12.

Charter School Facility Grant (SB740)

Although Crete Academy is projecting to have a FRPM Eligibility of around 92%, the geographic area targeted for a third-party lease is within the boundaries of Los Angeles County, whose percentage of eligible students exceeds 55%. As a result, the budget does include the SB740 funding based on the lesser of $ $1,420 per ADA or 75% of the budgeted lease cost.

Table E: Projected Other State Revenues

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Other State Revenue						
State Special Education	-	-	-	-	-	-
Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
Prior Year Revenue	-	-	-	-	-	-
Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
Total Other State Revenue	**$1,612,188**	**$1,255,734**	**$1,262,466**	**$1,268,578**	**$1,274,813**	**$1,281,173**

Other Local Revenues

Crete Academy anticipates utilizing fundraising efforts and projects securing $200,000 in privately donated funds annually starting in Year 2. This projection is conservative relative to fundraising achievements which have historically been in the $300,000 to $500,000 range.

Table F: Projected Local Revenue

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Other Local Revenue						
Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
School Fundraising	-	200,000	200,000	200,000	200,000	200,000
Total Federal Revenue	**-**	**$215,000**	**$215,000**	**$215,000**	**$215,000**	**$215,000**

Expenditures

The projected expenditures through 2029-30 are shown below and are followed by a summary of assumptions for some of the larger expenses.

Table G: Summary of Projected Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Summary of Projected Expenses						
Certificated Salaries	$1,558,297	$1,589,463	$1,621,252	$1,653,677	$1,686,750	$1,720,485
Classified Salaries	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Employee Benefits	554,124	564,786	575,660	586,752	598,065	609,605
Total Compensation	**$3,313,228**	**$3,379,071**	**$3,446,231**	**$3,514,734**	**$3,584,607**	**$3,655,878**
Books and Supplies	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation	13,900	14,178	14,462	14,751	15,046	15,347
Interest	-	-	-	-	-	-
Total Non-Comp	**$3,461,651**	**$3,521,335**	**$3,575,418**	**$3,634,612**	**$3,708,009**	**$3,782,738**
Total Expenses	**$6,774,878**	**$6,900,406**	**$7,021,649**	**$7,149,346**	**$7,292,617**	**$7,438,616**

Total Compensation - Salaries and Employee Benefits

Total compensation costs (salary and benefits) at capacity remain relatively constant near 49% of total expenditures. “Compensation” includes the salary costs of all staff, including those who work full-time and part-time, and includes all staff benefits including social security, Medicare, and workers’ compensation.

Crete Academy’s teacher staffing levels are based upon enrollment projections. Ratios of Students to Certificated Teachers to is expected to be at or below 23.0:1 over the course of the full 5 years of operations. However, that ratio is slightly below 15.4:1 when including all staff who are in Student/Program support roles.

Table H: Instructional Staff Ratio

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Instructional Staff Ratio						
School Attendance	355.0	355.0	355.0	355.0	355.0	355.0
Certificated Teacher	17.0	17.0	17.0	17.0	17.0	17.0
Certificated Pupil Support (including SPED)	-	-	-	-	-	-
Classified Instructional Aides	6.0	6.0	6.0	6.0	6.0	6.0
Total Instructional Staff	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**
Student : Instructional Staff Ratio	*15.4*	*15.4*	*15.4*	*15.4*	*15.4*	*15.4*

The staffing tables associated with our financial projections are shown below:

Table I: Staffing Summary

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Total Staffing						
Instructional Staff						
Teachers						
TK-K	4.0	4.0	4.0	4.0	4.0	4.0
1st Grade	1.0	1.0	1.0	1.0	1.0	1.0
2nd Grade	2.0	2.0	2.0	2.0	2.0	2.0
3rd Grade	2.0	2.0	2.0	2.0	2.0	2.0
4th Grade	2.0	2.0	2.0	2.0	2.0	2.0
5th Grade	2.0	2.0	2.0	2.0	2.0	2.0
6th Grade	-	-	-	-	-	-
Other	4.0	4.0	4.0	4.0	4.0	4.0
Total Teacher	**17.0**	**17.0**	**17.0**	**17.0**	**17.0**	**17.0**
Other Instructional Staff						
Certificated Pupil Support (including SPED)	-	-	-	-	-	-
Classified Instructional Aides	6.0	6.0	6.0	6.0	6.0	6.0
Total Other Instructional Staff	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**	**6.0**
Total Instructional Staff	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**	**23.0**
Administrative Staff - Certified						
Founder	1.0	1.0	1.0	1.0	1.0	1.0
Principal	1.0	1.0	1.0	1.0	1.0	1.0
Assistant Principal	1.0	1.0	1.0	1.0	1.0	1.0
PLC Lead	1.0	1.0	1.0	1.0	1.0	1.0
Total Administrative Staff - Certified	**4.0**	**4.0**	**4.0**	**4.0**	**4.0**	**4.0**
Support and Administrative Staff						
Support Staff - Classified (FTE)	3.0	3.0	3.0	3.0	3.0	3.0
Administrative - Classified (FTE)	1.0	1.0	1.0	1.0	1.0	1.0
Clerical Staff - Classified (FTE)	7.0	7.0	7.0	7.0	7.0	7.0
Other Staff - Classified (FTE)	5.0	5.0	5.0	5.0	5.0	5.0
Total Classified Staff	**16.0**	**16.0**	**16.0**	**16.0**	**16.0**	**16.0**
Total Staffing	**43.0**	**43.0**	**43.0**	**43.0**	**43.0**	**43.0**

The average salary structure for key FTE staff positions is listed in the table below. The budget assumes a 2% cost of living adjustment every year. Note that the projected total salary amounts in Table F also includes support staff costs.

Table J: Average Budgeted Salary by Position

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Average Budgeted Salary by Position						
Teacher (including SPED)	$63,466	$64,735	$66,030	$67,350	$68,697	$70,071
Administrative Staff - Certified	118,845	121,222	123,646	126,119	128,642	131,214
Classified Staff (Support and Adminsitrative	54,582	55,674	56,787	57,923	59,081	60,263

Table K: Employee Benefits

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Employee Benefits						
OASDI	171,064	174,486	177,975	181,535	185,166	188,869
Medicare	40,007	40,807	41,623	42,456	43,305	44,171
Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
Total Benefits	**$554,124**	**$564,786**	**$575,660**	**$586,752**	**$598,065**	**$609,605**

The table above lists the total projected annual employer costs for all employee benefits, on a year-by-year basis. Within employee benefits, most benefits are statutory and are determined by either state or federal mandate and are based on current rate factors. These benefits differ by type of employee (i.e. certificated or classified) and by whether they are full-time, part-time and/or hourly employees. Crete Academy's employees participate in different combinations of retirement, Social Security, Medicare, and workers' compensation depending on position.

Books and Supplies and Food Services

Many of the core programming cost projections are based upon historical per pupil spend for instructional supplies, online curricula, project materials and some assessments. Crete Academy will provide breakfast and lunch for all students and will participate in the National Free and Reduced Lunch Program.

Table L: Books, Supplies, & Food Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Books & Supplies						
Textbooks and Core Curricula	$23,700	$24,174	$24,657	$25,151	$25,654	$26,167
Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
Software	78,900	80,478	82,088	83,729	85,404	87,112
Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
Food Services	246,660	251,594	256,626	261,758	266,993	272,333
Total Books & Supplies	**$686,860**	**$700,598**	**$714,610**	**$728,902**	**$743,480**	**$758,349**

The purchase of equipment will also be a critical part of the instructional program. The budget accounts for the purchase of this equipment (furniture and technology) on a per pupil, per full time staff member and general purchases. As these items do wear out over time and need replacement, the budget accounts for the replacement of requisite devices over time in addition to the initial purchase in the first year of operation.

Table M: Equipment Purchases

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Device Counts						
Staff FTE Count for Devices	35	35	35	35	35	35
New Staff Purchases	2	-	-	-	-	-
Replacement Purchases	*9*	*9*	*9*	*9*	*9*	*9*
Enrollment	355	355	355	355	355	355
New Student Purchases	24	-	-	-	-	-
Replacement Purchases	*12*	*12*	*12*	*12*	*12*	*12*
Start-Up Element and Unit Cost						
Student Desks and Chairs - $350/Unit	$12,860	$4,287	$4,287	$4,287	$4,287	$4,287
Teacher Desks and Chairs - $1200/Unit	13,398	10,500	10,500	10,500	10,500	10,500
Student Technology - $400/Unit	14,697	4,899	4,899	4,899	4,899	4,899
Teacher Technology - $950/Unit	10,607	8,313	8,313	8,313	8,313	8,313
Other Non-Cap Equipment	35,139	60,436	62,205	64,009	65,849	67,726
Total Non-Cap Equipment in Line 4400	**$86,700**	**$88,434**	**$90,203**	**$92,007**	**$93,847**	**$95,724**

Other Expenses

Many of the operating cost projections are based upon historical averages experienced at other independent charter schools, such as communication costs, utilities, insurance, and copier lease costs.

Table N: Subagreement Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Subagreement Services						
Nursing	$11,600	$11,832	$12,069	$12,310	$12,556	$12,807
Substitutes	3,200	3,264	3,329	3,396	3,464	3,533
Transportation	65,900	67,218	68,562	69,934	71,332	72,759
Security	3,800	3,876	3,954	4,033	4,113	4,196
Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
Total Subagreement Services	**$561,560**	**$572,791**	**$584,247**	**$595,932**	**$607,851**	**$620,008**

Substitute Teacher

Substitute teacher costs are based on the number of full-time teachers, the number of expected absent days per year and the daily cost of an external staffing agency. These amounts increase after year one based on the increase in number of staff and an inflation adjustment of 2%.

Table O: Professional Services

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Professional Services						
IT	$66,500	$67,830	$69,187	$70,570	$71,982	$73,421
Audit & Taxes	$27,400	$27,948	$28,507	$29,077	$29,659	$30,252
Legal	$19,800	$20,196	$20,600	$21,012	$21,432	$21,861
Professional Development	$92,700	$94,554	$91,445	$90,274	$92,079	$93,921
General Consulting	$492,800	$492,656	$490,509	$490,319	$500,126	$510,128
Special Activities/Field Trips	$25,000	$25,500	$26,010	$26,530	$27,061	$27,602
Other taxes and fees	$7,200	$7,344	$7,491	$7,641	$7,794	$7,949
Payroll Service Fee	$6,500	$6,630	$6,763	$6,898	$7,036	$7,177
Management Fee	$129,217	$131,801	$134,437	$137,126	$139,869	$142,666
District Oversight Fee	$49,813	$51,261	$52,942	$54,687	$56,486	$58,184
County Fees	$800	$816	$832	$849	$866	$883
Public Relations/Recruitment	$21,800	$22,236	$22,681	$23,134	$23,597	$24,069
Total Professional Services	**$939,530**	**$948,773**	**$951,404**	**$958,118**	**$977,985**	**$998,113**

Expenses shown in the table above are primarily based on preliminary negotiations with prospective service providers or based on industry averages. We make note of items below as needed to explain our budgeting assumptions.

Management Fee

Crete Academy has contracted with Charter Impact, Inc. to provide financial management services including financial reporting, accounts payable, and general accounting. Fees for these services are budgeted at 1.75% of total revenue. Charter Impact, Inc. also provides hourly based support for attendance, CALPADS and other student data needs. These fees have also been included in the Management Fee account within the budget.

Authorizer Oversight Fee

Crete Academy has projected that it will be required to pay a fee of 1% of general-purpose revenues.

Table P: Facilities, Repairs and Other Leases Expenses

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Facilities, Repairs and Other Leases						
Rent	$403,800	$411,876	$420,114	$428,516	$437,086	$445,828
Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
Other Leases	500	510	520	531	541	552
Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
Total Facilities, Repairs and Other Leases	**$794,000**	**$809,880**	**$826,078**	**$842,599**	**$859,451**	**$876,640**

Facilities Rent

Crete Academy is planning to occupy and lease a third-party site. Based on current real estate conditions and the geographic area targeted, the budget is projecting facilities costs of around $1,225 per student during 2024-25. As noted above, the facility is expected to be eligible for

the Charter School Facility Grant (SB740) funds based on the demographics of the surrounding Los Angeles County schools.

Table Q: Operations and Housekeeping

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Operations and Housekeeping						
Auto and Travel	$15,300	$15,606	$15,918	$16,236	$16,561	$16,892
Dues & Memberships	$5,200	$5,304	$5,410	$5,518	$5,629	$5,741
Insurance	$80,700	$82,314	$83,960	$85,639	$87,352	$89,099
Utilities	$55,400	$56,508	$57,638	$58,791	$59,967	$61,166
Janitorial Services	$259,600	$264,792	$270,088	$275,490	$280,999	$286,619
Miscellaneous Expense	$20,100	$20,502	$20,912	$21,330	$21,757	$22,192
Communications	$28,700	$29,274	$29,859	$30,457	$31,066	$31,687
Postage and Shipping	$800	$816	$832	$849	$866	$883
Total Operations and Housekeeping	**$465,800**	**$475,116**	**$484,618**	**$494,311**	**$504,197**	**$514,281**

The following table shows Crete Academy's projected depreciation expenses on capitalized assets. The school is projected to be in a strong cash position with no borrowing or factoring anticipated. As result, no interest expense is budgeted.

Table R: Depreciation and Interest

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Depreciation & Interest						
Depreciation	$13,900	$14,178	$14,462	$14,751	$15,046	$15,347
Interest	-	-	-	-	-	-
Total Depreciation & Interest	**$13,900**	**$14,178**	**$14,462**	**$14,751**	**$15,046**	**$15,347**

Cash Flow

As noted above, cash is not a concern for Crete Academy through its multi-year projection.

Ending Cash Balance

The cash balance at the end of 2024-25 is projected at $963,522 and is expected to grow to $1,750,595 at the end of 2029-30, representing 23.5% of expenses.

Table S: Statement of Activities & Cash Balance

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Statement of Activities						
Revenues						
State Aid - Revenue Limit	$4,981,318	$5,126,130	$5,294,204	$5,468,690	$5,648,585	$5,818,415
Federal Revenue	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue	-	215,000	215,000	215,000	215,000	215,000
Total Revenues	**$6,951,825**	**$6,955,183**	**$7,129,987**	**$7,310,586**	**$7,496,716**	**$7,672,906**
Expenses						
Certificated Salaries	$1,558,297	$1,589,463	$1,621,252	$1,653,677	$1,686,750	$1,720,485
Classified Salaries	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Employee Benefits	554,124	564,786	575,660	586,752	598,065	609,605
Books & Supplies	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases	794,000	809,880	826,078	842,599	859,451	876,640
Professional Services	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation and Interest	13,900	14,178	14,462	14,751	15,046	15,347
Total Expenses	**$6,774,878**	**$6,900,406**	**$7,021,649**	**$7,149,346**	**$7,292,617**	**$7,438,616**
Increase/(Decrease) of Net Assets	**$176,946**	**$54,776**	**$108,339**	**$161,240**	**$204,099**	**$234,289**
	2.6%	0.8%	1.5%	2.3%	2.8%	3.1%
Beginning Cash Balance	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Ending Cash Balance	**$963,522**	**$1,051,602**	**$1,157,194**	**$1,316,115**	**$1,517,676**	**$1,750,595**
Cash Balance (% of Expenditures)	**14.2%**	**15.2%**	**16.5%**	**18.4%**	**20.8%**	**23.5%**

Revenues

Since revenues fluctuate and are received from multiple sources, accurate cash projections are vital to the maintenance of a healthy financial position. The greatest cash flow challenge is correctly predicting the flow of federal and state revenue sources. California law specifies the payment schedule for State Aid funds. Although this schedule is subject to legislative and regulatory change, the California Department of Education (CDE) has committed to a 5-5-9 payment schedule. To be conservative, we have assumed that all funds will be received in the month following their scheduled payment. We assumed no deferrals in these projections.

State Aid – Revenue Limit

The State Aid – Revenue Limit funds come from a combination of three sources: In Lieu of Property Taxes, State Aid, and Education Protection Account. The district where the school is located pays the Charter School an In-Lieu of Property Tax amount per ADA near the end of each month. State Aid is due from the state on or before the end of the month and is paid monthly from July to June on a 5-5-9 schedule. Based on the typical timing of funds coming through County Treasurer to a school bank account, we have assumed a one-month delay in the payments. The Economic Protection Account flows quarterly in September, December, March and June. Again, for conservatism, we have assumed that all receipts will be delayed to the month following their scheduled payment.

California Lottery

State Lottery Revenues are paid according to the prior year's ADA and are paid quarterly except in year 1 of operations.

Expenditures

The most significant part of Crete Academy's cost structure is staff compensation which is generally paid evenly throughout the year except in July when most staff are not working prior to the start of the school year. The majority of the curriculum costs are front-loaded to the beginning of the school year.

Fund Balance

The fund balance is expected to above the CDE-recommended levels in each year of operations and grow to over 14% by the end of year 5.

Table T: Statement of Fund Balance

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Year 1	*Year 2*	*Year 3*	*Year 4*	*Year 5*	*Year 6*
Fund Balance						
Beginning Fund Balance	$346,578	$523,524	$578,301	$686,639	$847,880	$1,051,979
Increase/(Decrease) in Net Assets	176,946	54,776	108,339	161,240	204,099	234,289
Ending Fund Balance	**$523,524**	**$578,301**	**$686,639**	**$847,880**	**$1,051,979**	**$1,286,268**
Fund Balance (% of Expenditures)	**7.7%**	**8.4%**	**9.8%**	**11.9%**	**14.4%**	**17.3%**

LCFF CALCULATOR

135616	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Crete Academy
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	FY25 Crete Academy Renewal Petition Budget
Charter	Projection Type	Created by:	Jason Sitomer
		Email:	jsitomer@charterimpact.com
	Projection Date	Phone:	323.570.0602

Crete Academy (135616)	PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (*2022-23 forward*)	$ -	$ 2,813	$ 3,044	$ 3,077	$ 3,167	$ 3,265	$ 3,373	$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
Local EPA Accrual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Crete Academy (135616)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF								
NEW CHARTER SCHOOLS — New Charter School Name:								
Year that charter starts operation (select from drop down list):				2022-23				
(a) TRANSFER OF IN-LIEU PROPERTY TAX — Note: Charter schools should contact sponsoring district(s) for In-lieu estimate								
I-4 F-6 / F-7 **In-Lieu of Property Tax**	**636,069**	**1,053,367**	**1,215,274**	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)								
A-1.2, A-2.2, A-3.2 **Enrollment (second prior year)**	**188**	**155**						
A-1.1, A-2.1, A-3.1 **Enrollment (first prior year)**	**155**	**212**						
A-1, A-2, A-3 **Enrollment**	**212**	**303**	**330**	355	**355**	**355**	**355**	**355**
B-1.2, B-2.2, B-3.2 **Unduplicated Pupil Count (second prior year)**	**165**	**140**						
B-1.1, B-2.1, B-3.1 **Unduplicated Pupil Count (first prior year)**	**140**	**197**						
B-1, B-2, B-3 **Unduplicated Pupil Count**	**197**	**282**	**291**	328	**328**	**328**	**328**	**328**
	3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
Single Year Unduplicated Pupil Percentage	92.92%	93.07%	88.18%	92.50%	92.39%	92.39%	92.39%	92.39%
C-1 Unduplicated Pupil Percentage (%)	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location								
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.								
D-3 **Unduplicated Pupil Percentage (%)**	**85.62%**	**85.97%**	**85.67%**	84.46%	84.46%	84.46%	84.46%	84.46%
Unduplicated Pupil Percentage: Supplemental Grant	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
Unduplicated Pupil Percentage: Concentration Grant	85.62%	85.97%	85.67%	84.46%	84.46%	84.46%	84.46%	84.46%
(d) AVERAGE DAILY ATTENDANCE (ADA)								
ADA used for the Transitional Kindergarten Add-on ONLY:								
G-4 **TK** (NEW beginning 2022-23)	-	**10.38**	**17.44**	37.20	37.20	37.20	37.20	37.20
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year								
B-1 **Grades TK-3**	**135.51**	**169.83**	**211.19**	204.60	204.60	204.60	204.60	204.60
B-2 **Grades 4-6**	**70.74**	**120.73**	**111.21**	125.55	125.55	125.55	125.55	125.55
B-3 **Grades 7-8**	-	-	-	-	-	-	-	-
B-4 **Grades 9-12**	-	-	-	-	-	-	-	-
SUBTOTAL ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
RATIO: ADA to Enrollment	0.97	0.96	0.98	0.93	0.93	0.93	0.93	0.93

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a						PY1	v.25.1a						CY
LOCAL CONTROL FUNDING FORMULA							**2023-24**							**2024-25**
LCFF ENTITLEMENT CALCULATION														
			COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage					COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors			8.22%	0.00%	91.12%	85.67%				1.07%	0.00%	91.23%	84.46%	
	Current Yr ADA		Base	Grade Span	Supplemental	Concentration	Total	Current Yr ADA		Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	211.19	$	9,919	$ 1,032	$ 1,996	$ 2,183	$ 3,195,273	204.60	$	10,025	$ 1,043	$ 2,019	$ 2,119	$ 3,111,328
Grades 4-6	111.21		10,069		1,835	2,007	1,547,073	125.55		10,177		1,857	1,949	1,755,526
Grades 7-8	-		10,367		1,889	2,067	-	-		10,478		1,912	2,006	-
Grades 9-12	-		12,015	312	2,246	2,457	-	-		12,144	316	2,273	2,386	-
Subtract Necessary Small School ADA and Funding	-		-	-			-	-		-	-			-
Total Base, Supplemental, and Concentration Grant		$	3,214,567	$ 217,948	$ 625,542	$ 684,289	$ 4,742,346		$	3,328,837	$ 213,398	$ 646,316	$ 678,303	$ 4,866,854
NSS Allowance			-				-			-				-
TOTAL BASE	322.40	$	3,214,567	$ 217,948	$ 625,542	$ 684,289	$ 4,742,346	330.15	$	3,328,837	$ 213,398	$ 646,316	$ 678,303	$ 4,866,854
ADD ONS:														
Targeted Instructional Improvement Block Grant							$ -							$ -
Home-to-School Transportation (COLA added commencing 2023-24)							-							-
Small School District Bus Replacement Program (COLA added commencing 2023-24)							-							-
Transitional Kindergarten (Commencing 2022-23)	TK ADA		17.44	TK Add-on rate	$ 3,044.00		53,087	TK ADA		37.20	TK Add-on rate	$ 3,077.00		114,464
ECONOMIC RECOVERY TARGET PAYMENT							-							-
LCFF Entitlement Before Adjustments							$ 4,795,433							$ 4,981,318
Miscellaneous Adjustments							-							-
ADJUSTED LCFF ENTITLEMENT							**$ 4,795,433**							**$ 4,981,318**
Local Revenue (including RDA)							(1,215,274)							(1,244,487)
Gross State Aid							**$ 3,580,159**							**$ 3,736,831**
Education Protection Account Entitlement							(64,480)							(66,030)
Net State Aid							**$ 3,515,679**							**$ 3,670,801**
MINIMUM STATE AID CALCULATION														
				12-13 Rate	2023-24 ADA		N/A				12-13 Rate	2024-25 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA				$ -	322.40		$ -				$ -	330.15		$ -
2012-13 NSS Allowance (deficited)				$ -			-				$ -			-
Minimum State Aid Adjustments							-							-
Less Current Year Property Taxes/In-Lieu							(1,215,274)							(1,244,487)
Less Education Protection Account Entitlement							(64,480)							(66,030)
Subtotal State Aid for Historical RL/Charter General BG							**$ -**							**$ -**
Categorical Minimum State Aid							-							-
Charter School Categorical Block Grant adjusted for ADA				-	-		-				-	-		-
Minimum State Aid Guarantee Before Proration Factor							**$ -**							**$ -**
Proration Factor							0.00%							0.00%
Minimum State Aid Guarantee							**$ -**							**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement							4,742,346							4,866,854
Minimum State Aid plus Property Taxes including RDA							1,215,274							1,244,487
Offset							-							-
Minimum State Aid Prior to Offset							-							-
Total Minimum State Aid with Offset							-							-
State Aid Before Additional State Aid							**$ 3,515,679**							**$ 3,670,801**
ADDITIONAL STATE AID							**$ -**							**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee							**$ 3,515,679**							**$ 3,670,801**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple							**$ 4,795,433**							**$ 4,981,318**
Change Over Prior Year				20.85%	827,283						3.88%	185,885		
LCFF Entitlement Per ADA (excluding Categorical MSA)							14,874							15,088
Per-ADA Change Over Prior Year				8.91%	1,217						1.44%	214		
Basic Aid Status (school districts only)							-							-
LCFF SOURCES INCLUDING EXCESS TAXES														
					Increase		2023-24					Increase		2024-25
State Aid				23.07%	659,008		$ 3,515,679				4.41%	155,122		$ 3,670,801
Education Protection Account							64,480							66,030
Property Taxes Net of In-Lieu Transfers				0.00%	-		-				0.00%	-		-
Charter In-Lieu Taxes				15.37%	161,907		1,215,274				2.40%	29,213		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				20.69%	820,915		**$ 4,795,433**				3.84%	184,335		**$ 4,981,318**

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a					CY1	v.25.1a					CY2
LOCAL CONTROL FUNDING FORMULA						**2025-26**						**2026-27**
LCFF ENTITLEMENT CALCULATION												
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		2.93%	0.00%	91.09%	84.46%			3.08%	0.00%	92.43%	84.46%	
	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	204.60	$ 10,319	$ 1,073	$ 2,075	$ 2,181	$ 3,201,755	204.60	$ 10,637	$ 1,106	$ 2,171	$ 2,249	$ 3,306,843
Grades 4-6	125.55	10,475		1,908	2,006	1,806,563	125.55	10,798		1,996	2,068	1,865,903
Grades 7-8	-	10,785		1,965	2,065	-	-	11,117		2,055	2,129	-
Grades 9-12	-	12,500	325	2,336	2,456	-	-	12,885	335	2,444	2,531	-
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,426,403	$ 219,536	$ 664,218	$ 698,161	$ 5,008,318		$ 3,532,019	$ 226,288	$ 694,761	$ 719,678	$ 5,172,746
NSS Allowance		-				-		-				-
TOTAL BASE	330.15	$ 3,426,403	$ 219,536	$ 664,218	$ 698,161	$ 5,008,318	330.15	$ 3,532,019	$ 226,288	$ 694,761	$ 719,678	$ 5,172,746
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	37.20	TK Add-on rate	$ 3,167.00		117,812	TK ADA	37.20	TK Add-on rate	$ 3,265.00		121,458
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF Entitlement Before Adjustments						$ 5,126,130						$ 5,294,204
Miscellaneous Adjustments						-						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,126,130**						**$ 5,294,204**
Local Revenue (including RDA)						(1,244,487)						(1,244,487)
Gross State Aid						**$ 3,881,643**						**$ 4,049,717**
Education Protection Account Entitlement						(66,030)						(66,030)
Net State Aid						**$ 3,815,613**						**$ 3,983,687**
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2025-26 ADA		N/A			12-13 Rate	2026-27 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	330.15		$ -			$ -	330.15		$ -
2012-13 NSS Allowance (deficited)			$ -			-			$ -			-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(1,244,487)						(1,244,487)
Less Education Protection Account Entitlement						(66,030)						(66,030)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**
Categorical Minimum State Aid						-						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						5,008,318						5,172,746
Minimum State Aid plus Property Taxes including RDA						1,244,487						1,244,487
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
State Aid Before Additional State Aid						**$ 3,815,613**						**$ 3,983,687**
ADDITIONAL STATE AID						**$ -**						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 3,815,613**						**$ 3,983,687**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 5,126,130**						**$ 5,294,204**
Change Over Prior Year			2.91%	144,812					3.28%	168,074		
LCFF Entitlement Per ADA (excluding Categorical MSA)						15,527						16,036
Per-ADA Change Over Prior Year			2.91%	439					3.28%	509		
Basic Aid Status (school districts only)						-						-
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase		2025-26				Increase		2026-27
State Aid			3.94%	144,812		$ 3,815,613			4.40%	168,074		$ 3,983,687
Education Protection Account						66,030						66,030
Property Taxes Net of In-Lieu Transfers			0.00%	-		-			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		1,244,487			0.00%	-		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			2.91%	144,812		**$ 5,126,130**			3.28%	168,074		**$ 5,294,204**

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	v.25.1a					CY3	v.25.1a					CY4
LOCAL CONTROL FUNDING FORMULA						**2027-28**						**2028-29**
LCFF ENTITLEMENT CALCULATION												
		COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage		
Calculation Factors		3.30%	0.00%	92.39%	84.46%			3.29%	0.00%	92.39%	84.46%	
	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total	Current Yr ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	204.60	$ 10,988	$ 1,143	$ 2,242	$ 2,323	$ 3,415,906	204.60	$ 11,350	$ 1,180	$ 2,315	$ 2,399	$ 3,528,258
Grades 4-6	125.55	11,154		2,061	2,136	1,927,308	125.55	11,521		2,129	2,206	1,990,722
Grades 7-8	-	11,484		2,122	2,199	-	-	11,862		2,192	2,271	-
Grades 9-12	-	13,310	346	2,523	2,615	-	-	13,748	357	2,606	2,701	-
Subtract Necessary Small School ADA and Funding	-	-	-			-	-	-	-			-
Total Base, Supplemental, and Concentration Grant		$ 3,648,530	$ 233,858	$ 717,387	$ 743,439	$ 5,343,214		$ 3,768,672	$ 241,428	$ 740,986	$ 767,894	$ 5,518,980
NSS Allowance		-				-		-				-
TOTAL BASE	330.15	$ 3,648,530	$ 233,858	$ 717,387	$ 743,439	$ 5,343,214	330.15	$ 3,768,672	$ 241,428	$ 740,986	$ 767,894	$ 5,518,980
ADD ONS:												
Targeted Instructional Improvement Block Grant						$ -						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						-						-
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	37.20	TK Add-on rate	$ 3,373.00		125,476	TK ADA	37.20	TK Add-on rate	$ 3,484.00		129,605
ECONOMIC RECOVERY TARGET PAYMENT						-						-
LCFF Entitlement Before Adjustments						$ 5,468,690						$ 5,648,585
Miscellaneous Adjustments						-						-
ADJUSTED LCFF ENTITLEMENT						**$ 5,468,690**						**$ 5,648,585**
Local Revenue (including RDA)						(1,244,487)						(1,244,487)
Gross State Aid						**$ 4,224,203**						**$ 4,404,098**
Education Protection Account Entitlement						(66,030)						(66,030)
Net State Aid						**$ 4,158,173**						**$ 4,338,068**
MINIMUM STATE AID CALCULATION												
			12-13 Rate	2027-28 ADA		N/A			12-13 Rate	2028-29 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			$ -	330.15		$ -			$ -	330.15		$ -
2012-13 NSS Allowance (deficited)			$ -			-			$ -			-
Minimum State Aid Adjustments						-						-
Less Current Year Property Taxes/In-Lieu						(1,244,487)						(1,244,487)
Less Education Protection Account Entitlement						(66,030)						(66,030)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**
Categorical Minimum State Aid						-						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-			-	-		-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**
Proration Factor						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET												
LCFF Entitlement						5,343,214						5,518,980
Minimum State Aid plus Property Taxes including RDA						1,244,487						1,244,487
Offset						-						-
Minimum State Aid Prior to Offset						-						-
Total Minimum State Aid with Offset						-						-
State Aid Before Additional State Aid						**$ 4,158,173**						**$ 4,338,068**
ADDITIONAL STATE AID						**$ -**						**$ -**
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 4,158,173**						**$ 4,338,068**
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supple						**$ 5,468,690**						**$ 5,648,585**
Change Over Prior Year			3.30%	174,486					3.29%	179,895		
LCFF Entitlement Per ADA (excluding Categorical MSA)						16,564						17,109
Per-ADA Change Over Prior Year			3.29%	528					3.29%	545		
Basic Aid Status (school districts only)						-						-
LCFF SOURCES INCLUDING EXCESS TAXES												
				Increase		2027-28				Increase		2028-29
State Aid			4.38%	174,486		$ 4,158,173			4.33%	179,895		$ 4,338,068
Education Protection Account						66,030						66,030
Property Taxes Net of In-Lieu Transfers			0.00%	-		-			0.00%	-		-
Charter In-Lieu Taxes			0.00%	-		1,244,487			0.00%	-		1,244,487
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)			3.30%	174,486		**$ 5,468,690**			3.51%	179,895		**$ 5,648,585**

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	*5.07%*	*13.26%*	*8.22%*	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Base Grant Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:								
Enrollment Count	*212*	*303*	*330*	*355*	*355*	*355*	*355*	*355*
Unduplicated Pupil Count (UPC)	*197*	*282*	*291*	*328*	*328*	*328*	*328*	*328*
Unduplicated Pupil Percentage (UPP)	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Current Year LCFF Average Daily Attendance (ADA)	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Funded LCFF ADA	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
LCFF ADA Funding Method	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)								
LCFF Entitlement Summary								
Base Grant	$1,677,811	$2,679,934	$3,214,567	$3,328,837	$3,426,403	$3,532,019	$3,648,530	$3,768,672
Grade Span Adjustment	114,100	161,848	217,948	213,398	219,536	226,288	233,858	241,428
Adjusted Base Grant	$1,791,911	$2,841,782	$3,432,515	$3,542,235	$3,645,939	$3,758,307	$3,882,388	$4,010,100
Supplemental Grant	324,156	525,104	625,542	646,316	664,218	694,761	717,387	740,986
Concentration Grant	356,644	572,065	684,289	678,303	698,161	719,678	743,439	767,894
Total Base, Supplemental and Concentration Grant	$2,472,711	$3,938,951	$4,742,346	$4,866,854	$5,008,318	$5,172,746	$5,343,214	$5,518,980
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	29,199	53,087	114,464	117,812	121,458	125,476	129,605
Total Allowance and Add-On Amounts	$-	$29,199	$53,087	$114,464	$117,812	$121,458	$125,476	$129,605
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$2,472,711**	**$3,968,150**	**$4,795,433**	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 11,989	$ 13,657	$ 14,874	$ 15,088	$ 15,527	$ 16,036	$ 16,564	$ 17,109
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	2,472,711	3,968,150	4,795,433	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	$ *636,069*	$ *1,053,367*	$ *1,215,274*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*	$ *1,244,487*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
Net State Aid *(excludes Additional State Aid)*	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ 92	$ -	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 1,791,911	$ 2,870,981	$ 3,485,602	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant funding in the LCAP year	$ 680,800	$ 1,097,169	$ 1,309,831	$ 1,324,619	$ 1,362,379	$ 1,414,439	$ 1,460,826	$ 1,508,880
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 82,302	$ 132,015	$ 157,913	$ 156,531	$ 161,114	$ 166,079	$ 171,563	$ 177,206
Percentage to Increase or Improve Services	37.99%	38.22%	37.58%	36.22%	36.20%	36.46%	36.45%	36.45%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 12,329.67	$ 14,025.79	$ 15,129.85	$ 15,206.88	$ 15,648.85	$ 16,162.48	$ 16,695.53	$ 17,244.66
Grades 4-6	$ 11,336.12	$ 12,896.13	$ 13,911.28	$ 13,982.69	$ 14,389.19	$ 14,861.83	$ 15,350.92	$ 15,856.01
Grades 7-8	$ 11,671.45	$ 13,278.69	$ 14,323.00	$ 14,396.25	$ 14,815.03	$ 15,300.88	$ 15,805.08	$ 16,325.31
Grades 9-12	$ 13,877.96	$ 15,788.89	$ 17,030.92	$ 17,119.42	$ 17,617.32	$ 18,195.35	$ 18,794.34	$ 19,412.29
Base Grants								
Grades TK-3	$ 8,093	$ 9,166	$ 9,919	$ 10,025	$ 10,319	$ 10,637	$ 10,988	$ 11,350
Grades 4-6	$ 8,215	$ 9,304	$ 10,069	$ 10,177	$ 10,475	$ 10,798	$ 11,154	$ 11,521
Grades 7-8	$ 8,458	$ 9,580	$ 10,367	$ 10,478	$ 10,785	$ 11,117	$ 11,484	$ 11,862
Grades 9-12	$ 9,802	$ 11,102	$ 12,015	$ 12,144	$ 12,500	$ 12,885	$ 13,310	$ 13,748
Grade Span Adjustment								
Grades TK-3	$ 842	$ 953	$ 1,032	$ 1,043	$ 1,073	$ 1,106	$ 1,143	$ 1,180
Grades 9-12	$ 255	$ 289	$ 312	$ 316	$ 325	$ 335	$ 346	$ 357
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 1,787	$ 2,024	$ 2,190	$ 2,214	$ 2,278	$ 2,349	$ 2,426	$ 2,506
Grades 4-6	$ 1,643	$ 1,861	$ 2,014	$ 2,035	$ 2,095	$ 2,160	$ 2,231	$ 2,304
Grades 7-8	$ 1,692	$ 1,916	$ 2,073	$ 2,096	$ 2,157	$ 2,223	$ 2,297	$ 2,372
Grades 9-12	$ 2,011	$ 2,278	$ 2,465	$ 2,492	$ 2,565	$ 2,644	$ 2,731	$ 2,821
Actual - 1.00 ADA, Local UPP as follows:	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Grades TK-3	$ 1,616	$ 1,870	$ 1,996	$ 2,019	$ 2,075	$ 2,171	$ 2,242	$ 2,315
Grades 4-6	$ 1,486	$ 1,719	$ 1,835	$ 1,857	$ 1,908	$ 1,996	$ 2,061	$ 2,129
Grades 7-8	$ 1,530	$ 1,770	$ 1,889	$ 1,912	$ 1,965	$ 2,055	$ 2,122	$ 2,192
Grades 9-12	$ 1,819	$ 2,105	$ 2,246	$ 2,273	$ 2,336	$ 2,444	$ 2,523	$ 2,606
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 5,808	$ 6,577	$ 7,118	$ 7,194	$ 7,405	$ 7,633	$ 7,885	$ 8,145
Grades 4-6	$ 5,340	$ 6,048	$ 6,545	$ 6,615	$ 6,809	$ 7,019	$ 7,250	$ 7,489
Grades 7-8	$ 5,498	$ 6,227	$ 6,739	$ 6,811	$ 7,010	$ 7,226	$ 7,465	$ 7,710
Grades 9-12	$ 6,537	$ 7,404	$ 8,013	$ 8,099	$ 8,336	$ 8,593	$ 8,876	$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:	*30.6200%*	*30.9700%*	*30.6700%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*
Grades TK-3	$ 1,778	$ 2,037	$ 2,183	$ 2,119	$ 2,181	$ 2,249	$ 2,323	$ 2,399
Grades 4-6	$ 1,635	$ 1,873	$ 2,007	$ 1,949	$ 2,006	$ 2,068	$ 2,136	$ 2,206
Grades 7-8	$ 1,683	$ 1,929	$ 2,067	$ 2,006	$ 2,065	$ 2,129	$ 2,199	$ 2,271
Grades 9-12	$ 2,002	$ 2,293	$ 2,457	$ 2,386	$ 2,456	$ 2,531	$ 2,615	$ 2,701

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Assumptions						
LCFF COLA	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*	*3.00%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*
Average Daily Attendance	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Revenues						
State Aid - Revenue Limit						
8011 LCFF State Aid	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068	$ 4,507,898
8012 Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
8096 In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585	5,818,415
Federal Revenue						
8220 Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
8290 Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
8291 Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
8294 Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
8296 Other Federal Revenue	-	-	-	-	-	-
	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue						
8520 Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
8545 School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
8550 Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
8560 State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
8598 Prior Year Revenue	-	-	-	-	-	-
8599 Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue						
8660 Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
8699 School Fundraising	-	200,000	200,000	200,000	200,000	200,000
	-	215,000	215,000	215,000	215,000	215,000
Total Revenue	**$ 6,951,825**	**$ 6,955,183**	**$ 7,129,987**	**$ 7,310,586**	**$ 7,496,716**	**$ 7,672,906**
Expenses						
Certificated Salaries						
1100 Teachers' Salaries	1,078,917	1,100,495	1,122,505	1,144,955	1,167,854	1,191,211
1175 Teachers' Extra Duty/Stipends	4,000	4,080	4,162	4,245	4,330	4,416
1200 Pupil Support Salaries	-	-	-	-	-	-
1300 Administrators' Salaries	475,380	484,888	494,585	504,477	514,567	524,858
	1,558,297	1,589,463	1,621,252	1,653,677	1,686,750	1,720,485
Classified Salaries						
2100 Instructional Salaries	278,238	283,803	289,479	295,268	301,174	307,197
2200 Support Salaries	154,908	158,006	161,166	164,390	167,677	171,031
2300 Classified Administrators' Salaries	80,000	81,600	83,232	84,897	86,595	88,326
2400 Clerical and Office Staff Salaries	411,427	419,655	428,048	436,609	445,341	454,248
2900 Other Classified Salaries	276,234	281,759	287,394	293,142	299,005	304,985
	1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Benefits						
3301 OASDI	171,064	174,486	177,975	181,535	185,166	188,869
3311 Medicare	40,007	40,807	41,623	42,456	43,305	44,171
3401 Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
3501 State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
3601 Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
3901 Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
	554,124	564,786	575,660	586,752	598,065	609,605

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
	Budget	**Forecast**	**Forecast**	**Forecast**	**Forecast**	**Forecast**
Books and Supplies						
4100 Textbooks and Core Curricula	23,700	24,174	24,657	25,151	25,654	26,167
4200 Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
4302 School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
4305 Software	78,900	80,478	82,088	83,729	85,404	87,112
4310 Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
4400 Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
4700 Food Services	246,660	251,594	256,626	261,758	266,993	272,333
	686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services						
5101 Nursing	11,600	11,832	12,069	12,310	12,556	12,807
5103 Substitute Teacher	3,200	3,264	3,329	3,396	3,464	3,533
5104 Transportation	65,900	67,218	68,562	69,934	71,332	72,759
5105 Security	3,800	3,876	3,954	4,033	4,113	4,196
5106 Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
	561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping						
5201 Auto and Travel	15,300	15,606	15,918	16,236	16,561	16,892
5300 Dues & Memberships	5,200	5,304	5,410	5,518	5,629	5,741
5400 Insurance	80,700	82,314	83,960	85,639	87,352	89,099
5501 Utilities	55,400	56,508	57,638	58,791	59,967	61,166
5502 Janitorial Services	259,600	264,792	270,088	275,490	280,999	286,619
5516 Miscellaneous Expense	20,100	20,502	20,912	21,330	21,757	22,192
5900 Communications	28,700	29,274	29,859	30,457	31,066	31,687
5901 Postage and Shipping	800	816	832	849	866	883
	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases						
5601 Rent	403,800	411,876	420,114	428,516	437,086	445,828
5602 Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
5603 Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
5604 Other Leases	500	510	520	531	541	552
5610 Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services						
5801 IT	66,500	67,830	69,187	70,570	71,982	73,421
5802 Audit & Taxes	27,400	27,948	28,507	29,077	29,659	30,252
5803 Legal	19,800	20,196	20,600	21,012	21,432	21,861
5804 Professional Development	92,700	94,554	91,445	90,274	92,079	93,921
5805 General Consulting	492,800	492,656	490,509	490,319	500,126	510,128
5806 Special Activities/Field Trips	25,000	25,500	26,010	26,530	27,061	27,602
5809 Other taxes and fees	7,200	7,344	7,491	7,641	7,794	7,949
5810 Payroll Service Fee	6,500	6,630	6,763	6,898	7,036	7,177
5811 Management Fee	129,217	131,801	134,437	137,126	139,869	142,666
5812 District Oversight Fee	49,813	51,261	52,942	54,687	56,486	58,184
5813 County Fees	800	816	832	849	866	883
5814 SPED Encroachment	-	-	-	-	-	-
5815 Public Relations/Recruitment	21,800	22,236	22,681	23,134	23,597	24,069
	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation						
6900 Depreciation Expense	13,900	14,178	14,462	14,751	15,046	15,347
	13,900	14,178	14,462	14,751	15,046	15,347
Interest						
	-	-	-	-	-	-
Total Expenses	**$ 6,774,878**	**$ 6,900,406**	**$ 7,021,649**	**$ 7,149,346**	**$ 7,292,617**	**$ 7,438,616**
Surplus (Deficit)	**$ 176,946**	**$ 54,776**	**$ 108,339**	**$ 161,240**	**$ 204,099**	**$ 234,289**
Fund Balance, Beginning of Year	$ 346,578	$ 523,524	$ 578,301	$ 686,639	$ 847,880	$ 1,051,979
Fund Balance, End of Year	**$ 523,524**	**$ 578,301**	**$ 686,639**	**$ 847,880**	**$ 1,051,979**	**$ 1,286,268**
	7.7%	***8.4%***	***9.8%***	***11.9%***	***14.4%***	***17.3%***

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Cash Flow Adjustments						
Surplus (Deficit)	176,946	54,776	108,339	161,240	204,099	234,289
Cash Flows From Operating Activities						
Depreciation/Amortization	13,900	14,178	14,462	14,751	15,046	15,347
Public Funding Receivables	165,847	19,371	(17,363)	(17,232)	(17,749)	(16,875)
Grants and Contributions Rec.	-	-	-	-	-	-
Due To/From Related Parties	-	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-
Accounts Payable	2,448	(245)	155	161	166	157
Accrued Expenses	-	-	-	-	-	-
Deferred Revenue	-	-	-	-	-	-
Cash Flows From Investing Activities				-	-	-
Purchases of Prop. And Equip.	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-
Total Change in Cash	359,142	88,080	105,592	158,920	201,562	232,919
Cash, Beginning of Year	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Cash, End of Year	**$ 963,522**	**$ 1,051,602**	**$ 1,157,194**	**$ 1,316,115**	**$ 1,517,676**	**$ 1,750,595**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	174,900	174,900	314,819	314,819	314,819	314,819	314,819	366,668	366,668	366,668	366,668	280,233	**3,670,801**	3,670,801	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8096	In Lieu of Property Taxes	-	64,688	129,377	86,251	86,251	86,251	86,251	86,251	177,574	88,787	88,787	88,787	175,230	**1,244,487**	1,244,487	-
		-	239,588	320,784	401,070	401,070	417,578	401,070	401,070	560,750	455,455	455,455	455,455	471,970	**4,981,318**	**4,981,318**	-
Federal Revenue																	
8220	Federal Child Nutrition	-	-	-	11,267	21,407	21,407	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	82,416	-	-	-	-	-	-	-	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	9,824	-	-	-	-	-	-	-	**13,098**	13,098	-
8294	Title V, Part B - PCSG	-	-	-	-	10,000	-	-	-	-	-	-	-	-	**10,000**	10,000	-
		-	-	30,747	11,267	31,407	113,646	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**358,318**	**358,318**	-
Other State Revenue																	
8520	Child Nutrition	-	-	-	1,066	2,026	2,026	2,026	2,026	2,026	2,026	2,026	2,026	4,052	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	146,882	-	-	-	73,441	-	73,441	**293,765**	293,765	-
8550	Mandated Cost	-	-	-	-	-	6,101	-	-	-	-	-	-	-	**6,101**	6,101	-
8560	State Lottery	-	-	-	-	-	-	20,978	-	-	20,978	-	-	48,175	**90,131**	90,131	-
8599	Other State Revenue	-	-	-	300,216	-	-	300,216	-	-	300,216	-	-	300,216	**1,200,863**	1,200,863	-
		-	-	-	301,282	2,026	8,127	470,102	2,026	2,026	323,220	75,467	2,026	425,884	**1,612,188**	**1,612,188**	-
Other Local Revenue																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue		**-**	**239,588**	**351,530**	**713,619**	**434,503**	**539,351**	**892,579**	**424,503**	**584,183**	**800,082**	**552,329**	**478,888**	**940,667**	**6,951,825**	**6,951,825**	**-**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	6,545	-	**1,078,917**	1,078,917	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1300	Administrators' Salaries	-	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	39,353	-	**475,380**	475,380	-
		-	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	45,898	-	**1,558,297**	**1,558,297**	-
Classified Salaries																	
2100	Instructional Salaries	-	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	-	**278,238**	278,238	-
2200	Support Salaries	-	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	-	**154,908**	154,908	-
2300	Classified Administrators' Salaries	-	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	-	**80,000**	80,000	-
2400	Clerical and Office Staff Salaries	-	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	-	**411,427**	411,427	-
2900	Other Classified Salaries	-	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	-	**276,234**	276,234	-
		-	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	-	**1,200,807**	**1,200,807**	-
Benefits																	
3301	OASDI	-	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	9,614	-	**171,064**	171,064	-
3311	Medicare	-	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	2,248	-	**40,007**	40,007	-
3401	Health and Welfare	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	-	**245,000**	245,000	-
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,338	4,270	2,135	1,068	1,068	1,068	-	**21,350**	21,350	-
3601	Workers' Compensation	-	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	2,171	-	**38,627**	38,627	-
3901	Other Benefits	-	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	2,140	-	**38,076**	38,076	-
		21,484	48,644	48,644	48,644	48,644	48,644	52,914	51,847	49,712	48,644	48,644	37,657	-	**554,124**	**554,124**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,925	5,925	5,925	5,925	-	-	-	-	-	-	-	-	**23,700**	23,700	-
4200	Books and Reference Materials	3,180	3,180	3,180	3,180	3,180	-	-	-	-	-	-	-	-	**15,900**	15,900	-
4302	School Supplies	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	-	**98,100**	98,100	-
4305	Software	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	-	**78,900**	78,900	-
4310	Office Expense	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	-	**136,900**	136,900	-
4400	Noncapitalized Equipment	-	17,340	17,340	17,340	17,340	17,340	-	-	-	-	-	-	-	**86,700**	86,700	-
4700	Food Services	-	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	-	**246,660**	246,660	-
		29,338	75,027	75,027	75,027	75,027	65,922	48,582	48,582	48,582	48,582	48,582	48,582	-	**686,860**	**686,860**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	967	967	967	967	967	967	967	967	967	967	967	967	-	**11,600**	11,600	-
5103	Substitute Teacher	-	291	291	291	291	291	291	291	291	291	291	291	-	**3,200**	3,200	-
5104	Transportation	-	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	-	**65,900**	65,900	-
5105	Security	-	345	345	345	345	345	345	345	345	345	345	345	-	**3,800**	3,800	-
5106	Other Educational Consultants	-	-	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	-	**477,060**	477,060	-
		967	7,594	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	-	**561,560**	**561,560**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	-	**15,300**	15,300	-
5300	Dues & Memberships	433	433	433	433	433	433	433	433	433	433	433	433	-	**5,200**	5,200	-
5400	Insurance	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	-	**80,700**	80,700	-
5501	Utilities	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	-	**55,400**	55,400	-
5502	Janitorial Services	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	-	**259,600**	259,600	-
5516	Miscellaneous Expense	-	-	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	-	**20,100**	20,100	-
5900	Communications	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	-	**28,700**	28,700	-
5901	Postage and Shipping	-	-	80	80	80	80	80	80	80	80	80	80	-	**800**	800	-
		35,800	37,191	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	-	**465,800**	**465,800**	-
Facilities, Repairs and Other Leases																	
5601	Rent	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	-	**403,800**	403,800	-
5602	Additional Rent	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	-	**228,400**	228,400	-
5603	Equipment Leases	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	-	**46,000**	46,000	-
5604	Other Leases	42	42	42	42	42	42	42	42	42	42	42	42	-	**500**	500	-
5610	Repairs and Maintenance	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	-	**115,300**	115,300	-
		66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	-	**794,000**	**794,000**	-
Professional/Consulting Services																	
5801	IT	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	-	**66,500**	66,500	-
5802	Audit & Taxes	-	-	-	9,133	9,133	9,133	-	-	-	-	-	-	-	**27,400**	27,400	-
5803	Legal	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	-	**19,800**	19,800	-
5804	Professional Development	-	-	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	-	**92,700**	92,700	-
5805	General Consulting	-	-	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	-	**492,800**	492,800	-
5806	Special Activities/Field Trips	-	-	-	-	-	8,333	8,333	8,333	-	-	-	-	-	**25,000**	25,000	-
5809	Other taxes and fees	-	-	720	720	720	720	720	720	720	720	720	720	-	**7,200**	7,200	-
5810	Payroll Service Fee	542	542	542	542	542	542	542	542	542	542	542	542	-	**6,500**	6,500	-
5811	Management Fee	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	-	**129,217**	129,217	-
5812	District Oversight Fee	-	2,396	3,208	4,011	4,011	4,176	4,011	4,011	5,608	4,555	4,555	4,555	4,720	**49,813**	49,813	-
5813	County Fees	-	-	-	200	-	-	200	-	-	200	-	-	200	**800**	800	-
5815	Public Relations/Recruitment	-	-	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	-	**21,800**	21,800	-
		18,501	20,897	83,159	93,295	93,095	101,594	92,495	92,295	85,559	84,706	84,506	84,506	4,920	**939,530**	**939,530**	-
Depreciation																	
6900	Depreciation Expense	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	13,900	-
		1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	**13,900**	-
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	-
Total Expenses		**173,416**	**517,083**	**629,141**	**639,277**	**639,077**	**638,470**	**616,302**	**615,034**	**606,163**	**604,242**	**604,042**	**487,713**	**4,920**	**6,774,878**	**6,774,878**	-
Monthly Surplus (Deficit)		**(173,416)**	**(277,495)**	**(277,610)**	**74,343**	**(204,574)**	**(99,119)**	**276,278**	**(190,531)**	**(21,980)**	**195,840**	**(51,713)**	**(8,825)**	**935,748**	**176,946**	**176,946**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(173,416)	(277,495)	(277,610)	74,343	(204,574)	(99,119)	276,278	(190,531)	(21,980)	195,840	(51,713)	(8,825)	935,748	**176,946**		
Cash flows from operating activities																
Depreciation/Amortization	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**		
Public Funding Receivables	495,481	-	488,419	-	44,777	34,640	43,197	-	-	-	-	-	(940,667)	**165,847**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(2,471)	-	-	-	-	-	-	-	-	-	-	-	4,920	**2,448**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	320,752	(276,336)	211,967	75,501	(158,638)	(63,320)	320,633	(189,373)	(20,822)	196,998	(50,555)	(7,667)				
Cash, Beginning of Month	604,381	925,133	648,797	860,764	936,265	777,627	714,307	1,034,940	845,567	824,746	1,021,744	971,189				
Cash, End of Month	**925,133**	**648,797**	**860,764**	**936,265**	**777,627**	**714,307**	**1,034,940**	**845,567**	**824,746**	**1,021,744**	**971,189**	**963,522**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	190,781	190,781	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	**3,815,613**	3,670,801	144,812
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	265,450	340,119	459,472	442,964	442,964	459,472	442,964	517,633	447,027	430,519	430,519	447,027	**5,126,130**	**4,981,318**	**144,812**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	149,820	-	-	-	74,910	-	74,910	**299,640**	293,765	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	-	**5,815**	6,101	(286)
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	1,200,863	(362,043)
	-	-	1,066	1,066	547,366	7,948	174,485	2,133	2,133	234,371	77,043	2,133	205,990	**1,255,734**	1,612,188	(362,329)
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	-	15,000
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	-	200,000
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**-**	**215,000**
Total Revenue	**-**	**265,450**	**385,699**	**471,805**	**1,012,863**	**506,692**	**656,490**	**467,630**	**575,546**	**703,931**	**530,095**	**457,685**	**921,297**	**6,955,183**	**6,951,825**	**3,358**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	6,676	-	**1,100,495**	1,078,917	(21,578)
1175 Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1300 Administrators' Salaries	-	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	40,140	-	**484,888**	475,380	(9,508)
	-	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	46,816	-	**1,589,463**	**1,558,297**	**(31,166)**
Classified Salaries																
2100 Instructional Salaries	-	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	-	**283,803**	278,238	(5,565)
2200 Support Salaries	-	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	-	**158,006**	154,908	(3,098)
2300 Classified Administrators' Salaries	-	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	-	**81,600**	80,000	(1,600)
2400 Clerical and Office Staff Salaries	-	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	-	**419,655**	411,427	(8,229)
2900 Other Classified Salaries	-	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	-	**281,759**	276,234	(5,525)
	-	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	-	**1,224,823**	**1,200,807**	**(24,016)**
Benefits																
3301 OASDI	-	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	9,806	-	**174,486**	171,064	(3,421)
3311 Medicare	-	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	2,293	-	**40,807**	40,007	(800)
3401 Health and Welfare	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	-	**249,900**	245,000	(4,900)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,339	4,271	2,136	1,068	1,068	1,068	-	**21,356**	21,350	(6)
3601 Workers' Compensation	-	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	2,214	-	**39,400**	38,627	(773)
3901 Other Benefits	-	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	2,183	-	**38,837**	38,076	(762)
	21,893	49,596	49,596	49,596	49,596	49,596	53,867	52,799	50,664	49,596	49,596	38,389	-	**564,786**	**554,124**	**(10,661)**
Books and Supplies																
4100 Textbooks and Core Curricula Mat	-	6,044	6,044	6,044	6,044	-	-	-	-	-	-	-	-	**24,174**	23,700	(474)
4200 Books and Other Reference Materi	3,244	3,244	3,244	3,244	3,244	-	-	-	-	-	-	-	-	**16,218**	15,900	(318)
4302 School Supplies	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	-	**100,062**	98,100	(1,962)
4305 Software	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	-	**80,478**	78,900	(1,578)
4310 Office Expense	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	-	**139,638**	136,900	(2,738)
4400 Noncapitalized Equipment	-	17,687	17,687	17,687	17,687	17,687	-	-	-	-	-	-	-	**88,434**	86,700	(1,734)
4700 Food Services	-	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	-	**251,594**	246,660	(4,933)
	29,925	76,528	76,528	76,528	76,528	67,240	49,554	49,554	49,554	49,554	49,554	49,554	-	**700,598**	**686,860**	**(13,737)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	986	986	986	986	986	986	986	986	986	986	986	986	-	**11,832**	11,600	(232)
5103 Substitute Teacher	-	297	297	297	297	297	297	297	297	297	297	297	-	**3,264**	3,200	(64)
5104 Transportation	-	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	-	**67,218**	65,900	(1,318)
5105 Security	-	352	352	352	352	352	352	352	352	352	352	352	-	**3,876**	3,800	(76)
5106 Other Educational Consultants	-	-	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	-	**486,601**	477,060	(9,541)
	986	7,746	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	-	**572,791**	**561,560**	**(11,231)**
Operations and Housekeeping																
5201 Auto and Travel	-	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	-	**15,606**	15,300	(306)
5300 Dues & Memberships	442	442	442	442	442	442	442	442	442	442	442	442	-	**5,304**	5,200	(104)
5400 Insurance	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	-	**82,314**	80,700	(1,614)
5501 Utilities	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	-	**56,508**	55,400	(1,108)
5502 Janitorial Services	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	-	**264,792**	259,600	(5,192)
5516 Miscellaneous Expense	-	-	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	-	**20,502**	20,100	(402)
5900 Communications	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	-	**29,274**	28,700	(574)
5901 Postage and Shipping	-	-	82	82	82	82	82	82	82	82	82	82	-	**816**	800	(16)
	36,516	37,935	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	-	**475,116**	**465,800**	**(9,316)**
Facilities, Repairs and Other Leases																
5601 Rent	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	-	**411,876**	403,800	(8,076)
5602 Additional Rent	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	-	**232,968**	228,400	(4,568)
5603 Equipment Leases	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,920**	46,000	(920)
5604 Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**510**	500	(10)
5610 Repairs and Maintenance	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	-	**117,606**	115,300	(2,306)
	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	-	**809,880**	**794,000**	**(15,880)**
Professional/Consulting Services																
5801 IT	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	-	**67,830**	66,500	(1,330)
5802 Audit & Taxes	-	-	-	9,316	9,316	9,316	-	-	-	-	-	-	-	**27,948**	27,400	(548)
5803 Legal	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	-	**20,196**	19,800	(396)
5804 Professional Development	-	-	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	-	**94,554**	92,700	(1,854)
5805 General Consulting	-	-	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	-	**492,656**	492,800	144
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	8,500	8,500	8,500	-	-	-	**25,500**	25,000	(500)
5809 Other taxes and fees	-	-	734	734	734	734	734	734	734	734	734	734	-	**7,344**	7,200	(144)
5810 Payroll Service Fee	553	553	553	553	553	553	553	553	553	553	553	553	-	**6,630**	6,500	(130)
5811 Management Fee	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	-	**131,801**	129,217	(2,584)
5812 District Oversight Fee	-	2,654	3,401	4,595	4,430	4,430	4,595	4,430	5,176	4,470	4,305	4,305	4,470	**51,261**	49,813	(1,448)
5813 County Fees	-	-	-	204	-	-	204	-	-	204	-	-	204	**816**	800	(16)
5815 Public Relations/Recruitment	-	-	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	-	**22,236**	21,800	(436)
	18,871	21,526	83,952	94,665	94,296	94,296	85,349	93,480	94,227	93,725	84,856	84,856	4,674	**948,773**	**939,530**	**(9,242)**
Depreciation																
6900 Depreciation Expense	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	13,900	(278)
	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	**13,900**	**(278)**
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	**176,863**	**527,614**	**640,831**	**651,545**	**651,176**	**641,889**	**619,526**	**626,589**	**625,200**	**623,631**	**614,762**	**496,106**	**4,674**	**6,900,406**	**6,774,878**	**(125,528)**
Monthly Surplus (Deficit)	**(176,863)**	**(262,164)**	**(255,133)**	**(179,740)**	**361,688**	**(135,197)**	**36,964**	**(158,959)**	**(49,655)**	**80,300**	**(84,666)**	**(38,421)**	**916,623**	**54,776**	**176,946**	**(122,170)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(176,863)	(262,164)	(255,133)	(179,740)	361,688	(135,197)	36,964	(158,959)	(49,655)	80,300	(84,666)	(38,421)	916,623	**54,776**		
Cash flows from operating activities																
Depreciation/Amortization	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**		
Public Funding Receivables	518,835	-	300,216	-	73,441	48,175	-	-	-	-	-	-	(921,297)	**19,371**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,920)	-	-	-	-	-	-	-	-	-	-	-	4,674	**(245)**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	338,234	(260,982)	46,265	(178,559)	436,310	(85,841)	38,146	(157,778)	(48,473)	81,482	(83,485)	(37,239)				
Cash, Beginning of Month	963,522	1,301,757	1,040,774	1,087,039	908,480	1,344,790	1,258,949	1,297,095	1,139,317	1,090,844	1,172,326	1,088,841				
Cash, End of Month	**1,301,757**	**1,040,774**	**1,087,039**	**908,480**	**1,344,790**	**1,258,949**	**1,297,095**	**1,139,317**	**1,090,844**	**1,172,326**	**1,088,841**	**1,051,602**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	199,184	199,184	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	**3,983,687**	3,815,613	168,073
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	273,854	348,523	474,598	458,091	458,091	474,598	458,091	532,760	462,153	445,646	445,646	462,153	**5,294,204**	**5,126,130**	**168,073**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	152,816	-	-	-	76,408	-	76,408	**305,633**	299,640	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	5,815	738
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	177,482	2,133	2,133	234,371	78,541	2,133	208,227	**1,262,466**	1,255,734	738
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**273,854**	**394,102**	**486,931**	**1,027,990**	**521,818**	**674,613**	**482,757**	**590,673**	**719,057**	**546,720**	**472,812**	**938,660**	**7,129,987**	**6,955,183**	**174,805**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	6,810	-	**1,122,505**	1,100,495	(22,010)
1175 Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1300 Administrators' Salaries	-	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	40,943	-	**494,585**	484,888	(9,698)
	-	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	47,752	-	**1,621,252**	**1,589,463**	**(31,789)**
Classified Salaries																
2100 Instructional Salaries	-	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	-	**289,479**	283,803	(5,676)
2200 Support Salaries	-	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	-	**161,166**	158,006	(3,160)
2300 Classified Administrators' Salaries	-	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	-	**83,232**	81,600	(1,632)
2400 Clerical and Office Staff Salaries	-	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	-	**428,048**	419,655	(8,393)
2900 Other Classified Salaries	-	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	-	**287,394**	281,759	(5,635)
	-	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	-	**1,249,319**	**1,224,823**	**(24,496)**
Benefits																
3301 OASDI	-	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	10,002	-	**177,975**	174,486	(3,490)
3311 Medicare	-	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	2,339	-	**41,623**	40,807	(816)
3401 Health and Welfare	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	-	**254,898**	249,900	(4,998)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,340	4,272	2,136	1,068	1,068	1,068	-	**21,361**	21,356	(6)
3601 Workers' Compensation	-	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	2,259	-	**40,188**	39,400	(788)
3901 Other Benefits	-	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	2,226	-	**39,614**	38,837	(777)
	22,310	50,567	50,567	50,567	50,567	50,567	54,839	53,771	51,635	50,567	50,567	39,136	-	**575,660**	**564,786**	**(10,874)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,164	6,164	6,164	6,164	-	-	-	-	-	-	-	-	**24,657**	24,174	(483)
4200 Books and Other Reference Materi	3,308	3,308	3,308	3,308	3,308	-	-	-	-	-	-	-	-	**16,542**	16,218	(324)
4302 School Supplies	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	-	**102,063**	100,062	(2,001)
4305 Software	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	-	**82,088**	80,478	(1,610)
4310 Office Expense	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	-	**142,431**	139,638	(2,793)
4400 Noncapitalized Equipment	-	18,041	18,041	18,041	18,041	18,041	-	-	-	-	-	-	-	**90,203**	88,434	(1,769)
4700 Food Services	-	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	-	**256,626**	251,594	(5,032)
	30,524	78,058	78,058	78,058	78,058	68,585	50,545	50,545	50,545	50,545	50,545	50,545	-	**714,610**	**700,598**	**(14,012)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	-	**12,069**	11,832	(237)
5103	Substitute Teacher	-	303	303	303	303	303	303	303	303	303	303	303	-	**3,329**	3,264	(65)
5104	Transportation	-	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	-	**68,562**	67,218	(1,344)
5105	Security	-	359	359	359	359	359	359	359	359	359	359	359	-	**3,954**	3,876	(78)
5106	Other Educational Consultants	-	-	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	-	**496,333**	486,601	(9,732)
		1,006	7,901	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	-	**584,247**	**572,791**	**(11,456)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	-	**15,918**	15,606	(312)
5300	Dues & Memberships	451	451	451	451	451	451	451	451	451	451	451	451	-	**5,410**	5,304	(106)
5400	Insurance	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	-	**83,960**	82,314	(1,646)
5501	Utilities	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	-	**57,638**	56,508	(1,130)
5502	Janitorial Services	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	-	**270,088**	264,792	(5,296)
5516	Miscellaneous Expense	-	-	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	-	**20,912**	20,502	(410)
5900	Communications	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	-	**29,859**	29,274	(585)
5901	Postage and Shipping	-	-	83	83	83	83	83	83	83	83	83	83	-	**832**	816	(16)
		37,246	38,693	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	-	**484,618**	**475,116**	**(9,502)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	-	**420,114**	411,876	(8,238)
5602	Additional Rent	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	-	**237,627**	232,968	(4,659)
5603	Equipment Leases	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	-	**47,858**	46,920	(938)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**520**	510	(10)
5610	Repairs and Maintenance	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	-	**119,958**	117,606	(2,352)
		68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	-	**826,078**	**809,880**	**(16,198)**
Professional/Consulting Services																	
5801	IT	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	-	**69,187**	67,830	(1,357)
5802	Audit & Taxes	-	-	-	9,502	9,502	9,502	-	-	-	-	-	-	-	**28,507**	27,948	(559)
5803	Legal	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	-	**20,600**	20,196	(404)
5804	Professional Development	-	-	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	-	**91,445**	94,554	3,109
5805	General Consulting	-	-	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	-	**490,509**	492,656	2,147
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,670	8,670	8,670	-	-	-	**26,010**	25,500	(510)
5809	Other taxes and fees	-	-	749	749	749	749	749	749	749	749	749	749	-	**7,491**	7,344	(147)
5810	Payroll Service Fee	564	564	564	564	564	564	564	564	564	564	564	564	-	**6,763**	6,630	(133)
5811	Management Fee	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	-	**134,437**	131,801	(2,636)
5812	District Oversight Fee	-	2,739	3,485	4,746	4,581	4,581	4,746	4,581	5,328	4,622	4,456	4,456	4,622	**52,942**	51,261	(1,681)
5813	County Fees	-	-	-	208	-	-	208	-	-	208	-	-	208	**832**	816	(16)
5815	Public Relations/Recruitment	-	-	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	-	**22,681**	22,236	(445)
		19,249	21,987	83,947	94,918	94,545	94,545	85,416	93,712	94,459	93,961	84,918	84,918	4,830	**951,404**	**948,773**	**(2,631)**
Depreciation																	
6900	Depreciation Expense	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	14,178	(284)
		1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	**14,178**	**(284)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses		**180,379**	**538,176**	**651,943**	**662,914**	**662,541**	**653,068**	**630,171**	**637,400**	**636,010**	**634,444**	**625,401**	**504,372**	**4,830**	**7,021,649**	**6,900,406**	**(121,242)**
Monthly Surplus (Deficit)		**(180,379)**	**(264,322)**	**(257,841)**	**(175,983)**	**365,449**	**(131,250)**	**44,443**	**(154,643)**	**(45,338)**	**84,613**	**(78,681)**	**(31,560)**	**933,830**	**108,339**	**54,776**	**53,562**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(180,379)	(264,322)	(257,841)	(175,983)	365,449	(131,250)	44,443	(154,643)	(45,338)	84,613	(78,681)	(31,560)	933,830	**108,339**		
Cash flows from operating activities																
Depreciation/Amortization	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**		
Public Funding Receivables	471,693	74,910	45,065	-	-	-	329,629	-	-	-	-	-	(938,660)	**(17,363)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(4,674)	-	-	-	-	-	-	-	-	-	-	-	4,830	**155**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Change in Cash	287,845	(188,207)	(211,570)	(174,778)	366,654	(130,045)	375,276	(153,438)	(44,132)	85,818	(77,476)	(30,355)				
Cash, Beginning of Month	1,051,602	1,339,447	1,151,239	939,669	764,891	1,131,545	1,001,501	1,376,777	1,223,339	1,179,207	1,265,025	1,187,550				
Cash, End of Month	**1,339,447**	**1,151,239**	**939,669**	**764,891**	**1,131,545**	**1,001,501**	**1,376,777**	**1,223,339**	**1,179,207**	**1,265,025**	**1,187,550**	**1,157,194**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	207,909	207,909	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	**4,158,173**	3,983,687	174,486
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	282,578	357,247	490,302	473,795	473,795	490,302	473,795	548,464	477,857	461,350	461,350	477,857	**5,468,690**	**5,294,204**	**174,486**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	155,873	-	-	-	77,936	-	77,936	**311,745**	305,633	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	180,538	2,133	2,133	234,371	80,069	2,133	209,755	**1,268,578**	1,262,466	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**282,578**	**402,827**	**502,635**	**1,043,694**	**537,522**	**693,373**	**498,461**	**606,376**	**734,761**	**563,952**	**488,516**	**955,892**	**7,310,586**	**7,129,987**	**180,599**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	6,946	-	**1,144,955**	1,122,505	(22,450)
1175 Teachers' Extra Duty/Stipends	-	424	424	424	424	424	424	424	424	424	424	-	-	**4,245**	4,162	(83)
1300 Administrators' Salaries	-	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	41,761	-	**504,477**	494,585	(9,892)
	-	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	48,708	-	**1,653,677**	**1,621,252**	**(32,425)**
Classified Salaries																
2100 Instructional Salaries	-	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	-	**295,268**	289,479	(5,790)
2200 Support Salaries	-	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	-	**164,390**	161,166	(3,223)
2300 Classified Administrators' Salaries	-	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	-	**84,897**	83,232	(1,665)
2400 Clerical and Office Staff Salaries	-	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	-	**436,609**	428,048	(8,561)
2900 Other Classified Salaries	-	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	-	**293,142**	287,394	(5,748)
	-	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	-	**1,274,306**	**1,249,319**	**(24,986)**
Benefits																
3301 OASDI	-	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	10,202	-	**181,535**	177,975	(3,560)
3311 Medicare	-	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	2,386	-	**42,456**	41,623	(832)
3401 Health and Welfare	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	-	**259,996**	254,898	(5,098)
3501 State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,342	4,273	2,137	1,068	1,068	1,068	-	**21,367**	21,361	(6)
3601 Workers' Compensation	-	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	2,304	-	**40,992**	40,188	(804)
3901 Other Benefits	-	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	2,271	-	**40,406**	39,614	(792)
	22,735	51,557	51,557	51,557	51,557	51,557	55,831	54,762	52,626	51,557	51,557	39,898	-	**586,752**	**575,660**	**(11,092)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,288	6,288	6,288	6,288	-	-	-	-	-	-	-	-	**25,151**	24,657	(493)
4200 Books and Other Reference Materi	3,375	3,375	3,375	3,375	3,375	-	-	-	-	-	-	-	-	**16,873**	16,542	(331)
4302 School Supplies	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	-	**104,105**	102,063	(2,041)
4305 Software	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	-	**83,729**	82,088	(1,642)
4310 Office Expense	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	-	**145,279**	142,431	(2,849)
4400 Noncapitalized Equipment	-	18,401	18,401	18,401	18,401	18,401	-	-	-	-	-	-	-	**92,007**	90,203	(1,804)
4700 Food Services	-	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	-	**261,758**	256,626	(5,133)
	31,134	79,619	79,619	79,619	79,619	69,957	51,556	51,556	51,556	51,556	51,556	51,556	-	**728,902**	**714,610**	**(14,292)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,310**	12,069	(241)
5103	Substitute Teacher	-	309	309	309	309	309	309	309	309	309	309	309	-	**3,396**	3,329	(67)
5104	Transportation	-	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	-	**69,934**	68,562	(1,371)
5105	Security	-	367	367	367	367	367	367	367	367	367	367	367	-	**4,033**	3,954	(79)
5106	Other Educational Consultants	-	-	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	-	**506,260**	496,333	(9,927)
		1,026	8,059	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	-	**595,932**	**584,247**	**(11,685)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	-	**16,236**	15,918	(318)
5300	Dues & Memberships	460	460	460	460	460	460	460	460	460	460	460	460	-	**5,518**	5,410	(108)
5400	Insurance	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	-	**85,639**	83,960	(1,679)
5501	Utilities	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	-	**58,791**	57,638	(1,153)
5502	Janitorial Services	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	-	**275,490**	270,088	(5,402)
5516	Miscellaneous Expense	-	-	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	-	**21,330**	20,912	(418)
5900	Communications	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	-	**30,457**	29,859	(597)
5901	Postage and Shipping	-	-	85	85	85	85	85	85	85	85	85	85	-	**849**	832	(17)
		37,991	39,467	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	-	**494,311**	**484,618**	**(9,692)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	-	**428,516**	420,114	(8,402)
5602	Additional Rent	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	-	**242,380**	237,627	(4,753)
5603	Equipment Leases	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	-	**48,816**	47,858	(957)
5604	Other Leases	44	44	44	44	44	44	44	44	44	44	44	44	-	**531**	520	(10)
5610	Repairs and Maintenance	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	-	**122,357**	119,958	(2,399)
		70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	-	**842,599**	**826,078**	**(16,522)**
Professional/Consulting Services																	
5801	IT	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	-	**70,570**	69,187	(1,384)
5802	Audit & Taxes	-	-	-	9,692	9,692	9,692	-	-	-	-	-	-	-	**29,077**	28,507	(570)
5803	Legal	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	-	**21,012**	20,600	(412)
5804	Professional Development	-	-	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	-	**90,274**	91,445	1,171
5805	General Consulting	-	-	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	-	**490,319**	490,509	190
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,843	8,843	8,843	-	-	-	**26,530**	26,010	(520)
5809	Other taxes and fees	-	-	764	764	764	764	764	764	764	764	764	764	-	**7,641**	7,491	(150)
5810	Payroll Service Fee	575	575	575	575	575	575	575	575	575	575	575	575	-	**6,898**	6,763	(135)
5811	Management Fee	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	-	**137,126**	134,437	(2,689)
5812	District Oversight Fee	-	2,826	3,572	4,903	4,738	4,738	4,903	4,738	5,485	4,779	4,613	4,613	4,779	**54,687**	52,942	(1,745)
5813	County Fees	-	-	-	212	-	-	212	-	-	212	-	-	212	**849**	832	(17)
5815	Public Relations/Recruitment	-	-	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	-	**23,134**	22,681	(454)
		19,634	22,460	84,343	95,578	95,201	95,201	85,886	94,352	95,099	94,605	85,384	85,384	4,991	**958,118**	**951,404**	**(6,714)**
Depreciation																	
6900	Depreciation Expense	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	14,462	(289)
		1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	**14,462**	**(289)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**183,966**	**548,951**	**663,678**	**674,914**	**674,536**	**664,874**	**641,431**	**648,829**	**647,439**	**645,876**	**636,656**	**513,207**	**4,991**	**7,149,346**	**7,021,649**	**(127,698)**
Monthly Surplus (Deficit)		**(183,966)**	**(266,373)**	**(260,852)**	**(172,278)**	**369,158**	**(127,352)**	**51,942**	**(150,368)**	**(41,062)**	**88,885**	**(72,704)**	**(24,691)**	**950,901**	**161,240**	**108,339**	**52,901**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(183,966)	(266,373)	(260,852)	(172,278)	369,158	(127,352)	51,942	(150,368)	(41,062)	88,885	(72,704)	(24,691)	950,901	**161,240**		
Cash flows from operating activities																
Depreciation/Amortization	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**		
Public Funding Receivables	486,819	76,408	45,065	-	-	-	330,367	-	-	-	-	-	(955,892)	**(17,232)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,830)	-	-	-	-	-	-	-	-	-	-	-	4,991	**161**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	299,254	(188,736)	(214,557)	(171,049)	370,387	(126,123)	383,539	(149,139)	(39,833)	90,114	(71,474)	(23,462)				
Cash, Beginning of Month	1,157,194	1,456,448	1,267,712	1,053,155	882,106	1,252,493	1,126,370	1,509,909	1,360,770	1,320,937	1,411,051	1,339,576				
Cash, End of Month	**1,456,448**	**1,267,712**	**1,053,155**	**882,106**	**1,252,493**	**1,126,370**	**1,509,909**	**1,360,770**	**1,320,937**	**1,411,051**	**1,339,576**	**1,316,115**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	216,903	216,903	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	**4,338,068**	4,158,173	179,895
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	291,573	366,242	506,493	489,985	489,985	506,493	489,985	564,654	494,048	477,540	477,540	494,048	**5,648,585**	**5,468,690**	**179,895**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	158,990	-	-	-	79,495	-	79,495	**317,980**	311,745	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	183,656	2,133	2,133	234,371	81,628	2,133	211,314	**1,274,813**	1,268,578	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**291,573**	**411,821**	**518,826**	**1,059,884**	**553,713**	**712,681**	**514,651**	**622,567**	**750,952**	**581,701**	**504,706**	**973,641**	**7,496,716**	**7,310,586**	**186,130**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	7,085	-	**1,167,854**	1,144,955	(22,899)
1175 Teachers' Extra Duty/Stipends	-	433	433	433	433	433	433	433	433	433	433	-	-	**4,330**	4,245	(85)
1300 Administrators' Salaries	-	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	42,597	-	**514,567**	504,477	(10,090)
	-	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	49,682	-	**1,686,750**	**1,653,677**	**(33,074)**
Classified Salaries																
2100 Instructional Salaries	-	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	-	**301,174**	295,268	(5,905)
2200 Support Salaries	-	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	-	**167,677**	164,390	(3,288)
2300 Classified Administrators' Salaries	-	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	-	**86,595**	84,897	(1,698)
2400 Clerical and Office Staff Salaries	-	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	-	**445,341**	436,609	(8,732)
2900 Other Classified Salaries	-	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	-	**299,005**	293,142	(5,863)
	-	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	-	**1,299,792**	**1,274,306**	**(25,486)**
Benefits																
3301 OASDI	-	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	10,406	-	**185,166**	181,535	(3,631)
3311 Medicare	-	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	2,434	-	**43,305**	42,456	(849)
3401 Health and Welfare	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	-	**265,196**	259,996	(5,200)
3501 State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,343	4,275	2,137	1,069	1,069	1,069	-	**21,373**	21,367	(6)
3601 Workers' Compensation	-	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	2,350	-	**41,812**	40,992	(820)
3901 Other Benefits	-	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	2,316	-	**41,214**	40,406	(808)
	23,168	52,567	52,567	52,567	52,567	52,567	56,842	55,773	53,636	52,567	52,567	40,674	-	**598,065**	**586,752**	**(11,314)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,413	6,413	6,413	6,413	-	-	-	-	-	-	-	-	**25,654**	25,151	(503)
4200 Books and Other Reference Materi	3,442	3,442	3,442	3,442	3,442	-	-	-	-	-	-	-	-	**17,211**	16,873	(337)
4302 School Supplies	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	-	**106,187**	104,105	(2,082)
4305 Software	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	-	**85,404**	83,729	(1,675)
4310 Office Expense	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	-	**148,185**	145,279	(2,906)
4400 Noncapitalized Equipment	-	18,769	18,769	18,769	18,769	18,769	-	-	-	-	-	-	-	**93,847**	92,007	(1,840)
4700 Food Services	-	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	-	**266,993**	261,758	(5,235)
	31,757	81,212	81,212	81,212	81,212	71,356	52,587	52,587	52,587	52,587	52,587	52,587	-	**743,480**	**728,902**	**(14,578)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,556**	12,310	(246)
5103	Substitute Teacher	-	315	315	315	315	315	315	315	315	315	315	315	-	**3,464**	3,396	(68)
5104	Transportation	-	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	-	**71,332**	69,934	(1,399)
5105	Security	-	374	374	374	374	374	374	374	374	374	374	374	-	**4,113**	4,033	(81)
5106	Other Educational Consultants	-	-	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	-	**516,385**	506,260	(10,125)
		1,046	8,220	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	-	**607,851**	**595,932**	**(11,919)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	-	**16,561**	16,236	(325)
5300	Dues & Memberships	469	469	469	469	469	469	469	469	469	469	469	469	-	**5,629**	5,518	(110)
5400	Insurance	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	-	**87,352**	85,639	(1,713)
5501	Utilities	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	-	**59,967**	58,791	(1,176)
5502	Janitorial Services	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	-	**280,999**	275,490	(5,510)
5516	Miscellaneous Expense	-	-	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	-	**21,757**	21,330	(427)
5900	Communications	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	-	**31,066**	30,457	(609)
5901	Postage and Shipping	-	-	87	87	87	87	87	87	87	87	87	87	-	**866**	849	(17)
		38,751	40,257	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	-	**504,197**	**494,311**	**(9,886)**
Facilities, Repairs and Other Leases																	
5601	Rent	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	-	**437,086**	428,516	(8,570)
5602	Additional Rent	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	-	**247,228**	242,380	(4,848)
5603	Equipment Leases	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	-	**49,792**	48,816	(976)
5604	Other Leases	45	45	45	45	45	45	45	45	45	45	45	45	-	**541**	531	(11)
5610	Repairs and Maintenance	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	-	**124,804**	122,357	(2,447)
		71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	-	**859,451**	**842,599**	**(16,852)**
Professional/Consulting Services																	
5801	IT	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	-	**71,982**	70,570	(1,411)
5802	Audit & Taxes	-	-	-	9,886	9,886	9,886	-	-	-	-	-	-	-	**29,659**	29,077	(582)
5803	Legal	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	-	**21,432**	21,012	(420)
5804	Professional Development	-	-	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	-	**92,079**	90,274	(1,805)
5805	General Consulting	-	-	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	-	**500,126**	490,319	(9,806)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,020	9,020	9,020	-	-	-	**27,061**	26,530	(531)
5809	Other taxes and fees	-	-	779	779	779	779	779	779	779	779	779	779	-	**7,794**	7,641	(153)
5810	Payroll Service Fee	586	586	586	586	586	586	586	586	586	586	586	586	-	**7,036**	6,898	(138)
5811	Management Fee	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	-	**139,869**	137,126	(2,743)
5812	District Oversight Fee	-	2,916	3,662	5,065	4,900	4,900	5,065	4,900	5,647	4,940	4,775	4,775	4,940	**56,486**	54,687	(1,799)
5813	County Fees	-	-	-	216	-	-	216	-	-	216	-	-	216	**866**	849	(17)
5815	Public Relations/Recruitment	-	-	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	-	**23,597**	23,134	(463)
		20,027	22,942	86,049	97,554	97,172	97,172	87,668	96,306	97,053	96,563	87,161	87,161	5,157	**977,985**	**958,118**	**(19,868)**
Depreciation																	
6900	Depreciation Expense	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	14,751	(295)
		1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	**14,751**	**(295)**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**187,624**	**559,942**	**676,949**	**688,455**	**688,073**	**678,217**	**654,218**	**661,788**	**660,397**	**658,839**	**649,437**	**523,519**	**5,157**	**7,292,617**	**7,149,346**	**(143,271)**
Monthly Surplus (Deficit)		**(187,624)**	**(268,370)**	**(265,128)**	**(169,629)**	**371,811**	**(124,505)**	**58,463**	**(147,137)**	**(37,831)**	**92,112**	**(67,736)**	**(18,813)**	**968,484**	**204,099**	**161,240**	**42,859**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(187,624)	(268,370)	(265,128)	(169,629)	371,811	(124,505)	58,463	(147,137)	(37,831)	92,112	(67,736)	(18,813)	968,484	**204,099**		
Cash flows from operating activities																
Depreciation/Amortization	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**		
Public Funding Receivables	502,523	77,936	45,065	-	-	-	330,367	-	-	-	-	-	(973,641)	**(17,749)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,991)	-	-	-	-	-	-	-	-	-	-	-	5,157	**166**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	311,162	(189,180)	(218,809)	(168,375)	373,065	(123,251)	390,084	(145,883)	(36,577)	93,366	(66,482)	(17,559)				
Cash, Beginning of Month	1,316,115	1,627,277	1,438,097	1,219,289	1,050,914	1,423,979	1,300,728	1,690,812	1,544,929	1,508,352	1,601,718	1,535,236				
Cash, End of Month	**1,627,277**	**1,438,097**	**1,219,289**	**1,050,914**	**1,423,979**	**1,300,728**	**1,690,812**	**1,544,929**	**1,508,352**	**1,601,718**	**1,535,236**	**1,517,676**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 330.15	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	225,395	225,395	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	**4,507,898**	4,338,068	169,830
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8096 In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
	-	300,064	374,733	521,777	505,270	505,270	521,777	505,270	579,939	509,332	492,825	492,825	509,332	**5,818,415**	**5,648,585**	**169,830**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290 Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291 Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8294 Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
	-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545 School Facilities (SB740)	-	-	-	-	-	-	162,170	-	-	-	81,085	-	81,085	**324,340**	317,980	
8550 Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560 State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8599 Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
	-	-	1,066	1,066	547,366	7,948	186,835	2,133	2,133	234,371	83,218	2,133	212,904	**1,281,173**	1,274,813	-
Other Local Revenue																
8660 Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8699 School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
	-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue	**-**	**300,064**	**420,313**	**534,110**	**1,075,169**	**568,997**	**731,146**	**529,936**	**637,852**	**766,236**	**598,576**	**519,991**	**990,516**	**7,672,906**	**7,496,716**	**176,190**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	7,227	-	**1,191,211**	1,167,854	(23,357)
1175 Teachers' Extra Duty/Stipends	-	442	442	442	442	442	442	442	442	442	442	-	-	**4,416**	4,330	(87)
1300 Administrators' Salaries	-	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	43,449	-	**524,858**	514,567	(10,291)
	-	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	50,675	-	**1,720,485**	**1,686,750**	**(33,735)**
Classified Salaries																
2100 Instructional Salaries	-	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	-	**307,197**	301,174	(6,023)
2200 Support Salaries	-	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	-	**171,031**	167,677	(3,354)
2300 Classified Administrators' Salaries	-	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	-	**88,326**	86,595	(1,732)
2400 Clerical and Office Staff Salaries	-	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	-	**454,248**	445,341	(8,907)
2900 Other Classified Salaries	-	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	-	**304,985**	299,005	(5,980)
	-	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	-	**1,325,788**	**1,299,792**	**(25,996)**
Benefits																
3301 OASDI	-	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	10,614	-	**188,869**	185,166	(3,703)
3311 Medicare	-	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	2,482	-	**44,171**	43,305	(866)
3401 Health and Welfare	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	-	**270,500**	265,196	(5,304)
3501 State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,345	4,276	2,138	1,069	1,069	1,069	-	**21,379**	21,373	(6)
3601 Workers' Compensation	-	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	2,397	-	**42,648**	41,812	(836)
3901 Other Benefits	-	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	2,363	-	**42,039**	41,214	(824)
	23,611	53,598	53,598	53,598	53,598	53,598	57,873	56,804	54,667	53,598	53,598	41,467	-	**609,605**	**598,065**	**(11,540)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,542	6,542	6,542	6,542	-	-	-	-	-	-	-	-	**26,167**	25,654	(513)
4200 Books and Other Reference Materi	3,511	3,511	3,511	3,511	3,511	-	-	-	-	-	-	-	-	**17,555**	17,211	(344)
4302 School Supplies	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	-	**108,310**	106,187	(2,124)
4305 Software	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	-	**87,112**	85,404	(1,708)
4310 Office Expense	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	-	**151,149**	148,185	(2,964)
4400 Noncapitalized Equipment	-	19,145	19,145	19,145	19,145	19,145	-	-	-	-	-	-	-	**95,724**	93,847	(1,877)
4700 Food Services	-	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	-	**272,333**	266,993	(5,340)
	32,392	82,836	82,836	82,836	82,836	72,783	53,638	53,638	53,638	53,638	53,638	53,638	-	**758,349**	**743,480**	**(14,870)**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	-	**12,807**	12,556	(251)
5103 Substitute Teacher	-	321	321	321	321	321	321	321	321	321	321	321	-	**3,533**	3,464	(69)
5104 Transportation	-	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	-	**72,759**	71,332	(1,427)
5105 Security	-	381	381	381	381	381	381	381	381	381	381	381	-	**4,196**	4,113	(82)
5106 Other Educational Consultants	-	-	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	-	**526,713**	516,385	(10,328)
	1,067	8,384	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	-	**620,008**	**607,851**	**(12,157)**
Operations and Housekeeping																
5201 Auto and Travel	-	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	-	**16,892**	16,561	(331)
5300 Dues & Memberships	478	478	478	478	478	478	478	478	478	478	478	478	-	**5,741**	5,629	(113)
5400 Insurance	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	-	**89,099**	87,352	(1,747)
5501 Utilities	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	-	**61,166**	59,967	(1,199)
5502 Janitorial Services	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	-	**286,619**	280,999	(5,620)
5516 Miscellaneous Expense	-	-	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	-	**22,192**	21,757	(435)
5900 Communications	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	-	**31,687**	31,066	(621)
5901 Postage and Shipping	-	-	88	88	88	88	88	88	88	88	88	88	-	**883**	866	(17)
	39,526	41,062	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	-	**514,281**	**504,197**	**(10,084)**
Facilities, Repairs and Other Leases																
5601 Rent	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	-	**445,828**	437,086	(8,742)
5602 Additional Rent	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	-	**252,172**	247,228	(4,945)
5603 Equipment Leases	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	-	**50,788**	49,792	(996)
5604 Other Leases	46	46	46	46	46	46	46	46	46	46	46	46	-	**552**	541	(11)
5610 Repairs and Maintenance	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	-	**127,301**	124,804	(2,496)
	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	-	**876,640**	**859,451**	**(17,189)**
Professional/Consulting Services																
5801 IT	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	-	**73,421**	71,982	(1,440)
5802 Audit & Taxes	-	-	-	10,084	10,084	10,084	-	-	-	-	-	-	-	**30,252**	29,659	(593)
5803 Legal	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	-	**21,861**	21,432	(429)
5804 Professional Development	-	-	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	-	**93,921**	92,079	(1,842)
5805 General Consulting	-	-	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	-	**510,128**	500,126	(10,003)
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	9,201	9,201	9,201	-	-	-	**27,602**	27,061	(541)
5809 Other taxes and fees	-	-	795	795	795	795	795	795	795	795	795	795	-	**7,949**	7,794	(156)
5810 Payroll Service Fee	598	598	598	598	598	598	598	598	598	598	598	598	-	**7,177**	7,036	(141)
5811 Management Fee	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	-	**142,666**	139,869	(2,797)
5812 District Oversight Fee	-	3,001	3,747	5,218	5,053	5,053	5,218	5,053	5,799	5,093	4,928	4,928	5,093	**58,184**	56,486	(1,698)
5813 County Fees	-	-	-	221	-	-	221	-	-	221	-	-	221	**883**	866	(17)
5815 Public Relations/Recruitment	-	-	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	-	**24,069**	23,597	(472)
	20,427	23,428	87,781	99,556	99,170	99,170	89,472	98,287	99,034	98,549	88,962	88,962	5,314	**998,113**	**977,985**	**(20,128)**
Depreciation																
6900 Depreciation Expense	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	15,046	(301)
	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	**15,046**	**(301)**
Interest																
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses	**191,355**	**571,147**	**690,479**	**702,254**	**701,868**	**691,816**	**667,249**	**674,994**	**673,603**	**672,049**	**662,462**	**534,026**	**5,314**	**7,438,616**	**7,292,617**	**(146,000)**
Monthly Surplus (Deficit)	**(191,355)**	**(271,083)**	**(270,166)**	**(168,144)**	**373,301**	**(122,818)**	**63,897**	**(145,059)**	**(35,752)**	**94,187**	**(63,887)**	**(14,035)**	**985,202**	**234,289**	**204,099**	**30,190**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(191,355)	(271,083)	(270,166)	(168,144)	373,301	(122,818)	63,897	(145,059)	(35,752)	94,187	(63,887)	(14,035)	985,202	**234,289**		
Cash flows from operating activities																
Depreciation/Amortization	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**		
Public Funding Receivables	518,714	79,495	45,065	-	-	-	330,367	-	-	-	-	-	(990,516)	**(16,875)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(5,157)	-	-	-	-	-	-	-	-	-	-	-	5,314	**157**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	323,480	(190,309)	(223,822)	(166,865)	374,580	(121,539)	395,543	(143,780)	(34,473)	95,466	(62,608)	(12,756)				
Cash, Beginning of Month	1,517,676	1,841,157	1,650,848	1,427,026	1,260,161	1,634,741	1,513,202	1,908,745	1,764,965	1,730,493	1,825,959	1,763,351				
Cash, End of Month	**1,841,157**	**1,650,848**	**1,427,026**	**1,260,161**	**1,634,741**	**1,513,202**	**1,908,745**	**1,764,965**	**1,730,493**	**1,825,959**	**1,763,351**	**1,750,595**				

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Assumptions						
LCFF COLA	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*	*3.00%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*	*355.00*
Average Daily Attendance	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Revenues						
State Aid - Revenue Limit						
8011 LCFF State Aid	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068	$ 4,507,898
8012 Education Protection Account	66,030	66,030	66,030	66,030	66,030	66,030
8019 State Aid - Prior Year	-	-	-	-	-	-
8096 In Lieu of Property Taxes	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585	5,818,415
Federal Revenue						
8181 Special Education - Entitlement	-	-	-	-	-	-
8182 Special Education - Discretionary	-	-	-	-	-	-
8220 Federal Child Nutrition	225,332	225,332	225,332	225,332	225,332	225,332
8290 Title I, Part A - Basic Low Income	109,888	109,888	109,888	109,888	109,888	109,888
8291 Title II, Part A - Teacher Quality	13,098	13,098	13,098	13,098	13,098	13,098
8293 Title III - Limited English	-	-	-	-	-	-
8294 Title V, Part B - PCSG	10,000	10,000	10,000	10,000	10,000	10,000
8295 Charter Facility Incentive Grant	-	-	-	-	-	-
8296 Other Federal Revenue	-	-	-	-	-	-
8299 Prior Year Federal Revenue	-	-	-	-	-	-
	358,318	358,318	358,318	358,318	358,318	358,318
Other State Revenue						
8311 State Special Education	-	-	-	-	-	-
8520 Child Nutrition	21,328	21,328	21,328	21,328	21,328	21,328
8545 School Facilities (SB740)	293,765	299,640	305,633	311,745	317,980	324,340
8550 Mandated Cost	6,101	5,815	6,553	6,553	6,553	6,553
8560 State Lottery	90,131	90,131	90,131	90,131	90,131	90,131
8598 Prior Year Revenue	-	-	-	-	-	-
8599 Other State Revenue	1,200,863	838,820	838,820	838,820	838,820	838,820
	1,612,188	1,255,734	1,262,466	1,268,578	1,274,813	1,281,173
Other Local Revenue						
8634 Food Service Sales	-	-	-	-	-	-
8650 Lease and Rental Income	-	-	-	-	-	-
8660 Interest Revenue	-	15,000	15,000	15,000	15,000	15,000
8689 Other Fees and Contracts	-	-	-	-	-	-
8698 ASB Fundraising	-	-	-	-	-	-
8699 School Fundraising	-	200,000	200,000	200,000	200,000	200,000
8980 Contributions, Unrestricted	-	-	-	-	-	-
8990 Contributions, Restricted	-	-	-	-	-	-
	-	215,000	215,000	215,000	215,000	215,000
Total Revenue	**$ 6,951,825**	**$ 6,955,183**	**$ 7,129,987**	**$ 7,310,586**	**$ 7,496,716**	**$ 7,672,906**
Expenses						
Certificated Salaries						
1100 Teachers' Salaries	1,078,917	1,100,495	1,122,505	1,144,955	1,167,854	1,191,211

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
		Budget	Forecast	Forecast	Forecast	Forecast	Forecast
1170	Teachers' Substitute Hours	-	-	-	-	-	-
1175	Teachers' Extra Duty/Stipends	4,000	4,080	4,162	4,245	4,330	4,416
1200	Pupil Support Salaries	-	-	-	-	-	-
1300	Administrators' Salaries	475,380	484,888	494,585	504,477	514,567	524,858
1900	Other Certificated Salaries	-	-	-	-	-	-
		1,558,297	1,589,463	1,621,252	1,653,677	1,686,750	1,720,485
Classified Salaries							
2100	Instructional Salaries	278,238	283,803	289,479	295,268	301,174	307,197
2200	Support Salaries	154,908	158,006	161,166	164,390	167,677	171,031
2300	Classified Administrators' Salaries	80,000	81,600	83,232	84,897	86,595	88,326
2400	Clerical and Office Staff Salaries	411,427	419,655	428,048	436,609	445,341	454,248
2900	Other Classified Salaries	276,234	281,759	287,394	293,142	299,005	304,985
		1,200,807	1,224,823	1,249,319	1,274,306	1,299,792	1,325,788
Benefits							
3101	STRS	-	-	-	-	-	-
3202	PERS	-	-	-	-	-	-
3301	OASDI	171,064	174,486	177,975	181,535	185,166	188,869
3311	Medicare	40,007	40,807	41,623	42,456	43,305	44,171
3401	Health and Welfare	245,000	249,900	254,898	259,996	265,196	270,500
3501	State Unemployment	21,350	21,356	21,361	21,367	21,373	21,379
3601	Workers' Compensation	38,627	39,400	40,188	40,992	41,812	42,648
3901	Other Benefits	38,076	38,837	39,614	40,406	41,214	42,039
		554,124	564,786	575,660	586,752	598,065	609,605
Books and Supplies							
4100	Textbooks and Core Curricula	23,700	24,174	24,657	25,151	25,654	26,167
4200	Books and Other Materials	15,900	16,218	16,542	16,873	17,211	17,555
4302	School Supplies	98,100	100,062	102,063	104,105	106,187	108,310
4305	Software	78,900	80,478	82,088	83,729	85,404	87,112
4310	Office Expense	136,900	139,638	142,431	145,279	148,185	151,149
4311	Business Meals	-	-	-	-	-	-
4312	School Fundraising	-	-	-	-	-	-
4400	Noncapitalized Equipment	86,700	88,434	90,203	92,007	93,847	95,724
4700	Food Services	246,660	251,594	256,626	261,758	266,993	272,333
		686,860	700,598	714,610	728,902	743,480	758,349
Subagreement Services							
5101	Nursing	11,600	11,832	12,069	12,310	12,556	12,807
5102	Special Education	-	-	-	-	-	-
5103	Substitute Teacher	3,200	3,264	3,329	3,396	3,464	3,533
5104	Transportation	65,900	67,218	68,562	69,934	71,332	72,759
5105	Security	3,800	3,876	3,954	4,033	4,113	4,196
5106	Other Educational Consultants	477,060	486,601	496,333	506,260	516,385	526,713
		561,560	572,791	584,247	595,932	607,851	620,008
Operations and Housekeeping							
5201	Auto and Travel	15,300	15,606	15,918	16,236	16,561	16,892
5300	Dues & Memberships	5,200	5,304	5,410	5,518	5,629	5,741
5400	Insurance	80,700	82,314	83,960	85,639	87,352	89,099
5501	Utilities	55,400	56,508	57,638	58,791	59,967	61,166
5502	Janitorial Services	259,600	264,792	270,088	275,490	280,999	286,619
5516	Miscellaneous Expense	20,100	20,502	20,912	21,330	21,757	22,192
5531	ASB Fundraising Expense	-	-	-	-	-	-

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
5900 Communications	28,700	29,274	29,859	30,457	31,066	31,687
5901 Postage and Shipping	800	816	832	849	866	883
	465,800	475,116	484,618	494,311	504,197	514,281
Facilities, Repairs and Other Leases						
5601 Rent	403,800	411,876	420,114	428,516	437,086	445,828
5602 Additional Rent	228,400	232,968	237,627	242,380	247,228	252,172
5603 Equipment Leases	46,000	46,920	47,858	48,816	49,792	50,788
5604 Other Leases	500	510	520	531	541	552
5605 Real/Personal Property Taxes	-	-	-	-	-	-
5610 Repairs and Maintenance	115,300	117,606	119,958	122,357	124,804	127,301
	794,000	809,880	826,078	842,599	859,451	876,640
Professional/Consulting Services						
5801 IT	66,500	67,830	69,187	70,570	71,982	73,421
5802 Audit & Taxes	27,400	27,948	28,507	29,077	29,659	30,252
5803 Legal	19,800	20,196	20,600	21,012	21,432	21,861
5804 Professional Development	92,700	94,554	91,445	90,274	92,079	93,921
5805 General Consulting	492,800	492,656	490,509	490,319	500,126	510,128
5806 Special Activities/Field Trips	25,000	25,500	26,010	26,530	27,061	27,602
5807 Bank Charges	-	-	-	-	-	-
5808 Printing	-	-	-	-	-	-
5809 Other taxes and fees	7,200	7,344	7,491	7,641	7,794	7,949
5810 Payroll Service Fee	6,500	6,630	6,763	6,898	7,036	7,177
5811 Management Fee	129,217	131,801	134,437	137,126	139,869	142,666
5812 District Oversight Fee	49,813	51,261	52,942	54,687	56,486	58,184
5813 County Fees	800	816	832	849	866	883
5814 SPED Encroachment	-	-	-	-	-	-
5815 Public Relations/Recruitment	21,800	22,236	22,681	23,134	23,597	24,069
	939,530	948,773	951,404	958,118	977,985	998,113
Depreciation						
6900 Depreciation Expense	13,900	14,178	14,462	14,751	15,046	15,347
	13,900	14,178	14,462	14,751	15,046	15,347
Interest						
7438 Interest Expense	-	-	-	-	-	-
	-	-	-	-	-	-
Total Expenses	**$ 6,774,878**	**$ 6,900,406**	**$ 7,021,649**	**$ 7,149,346**	**$ 7,292,617**	**$ 7,438,616**
Surplus (Deficit)	**$ 176,946**	**$ 54,776**	**$ 108,339**	**$ 161,240**	**$ 204,099**	**$ 234,289**
Fund Balance, Beginning of Year	$ 346,578	$ 523,524	$ 578,301	$ 686,639	$ 847,880	$ 1,051,979
Fund Balance, End of Year	**$ 523,524**	**$ 578,301**	**$ 686,639**	**$ 847,880**	**$ 1,051,979**	**$ 1,286,268**
	7.7%	***8.4%***	***9.8%***	***11.9%***	***14.4%***	***17.3%***
Cash Flow Adjustments						
Surplus (Deficit)	176,946	54,776	108,339	161,240	204,099	234,289
Cash Flows From Operating Activities						
Depreciation/Amortization	13,900	14,178	14,462	14,751	15,046	15,347
Public Funding Receivables	165,847	19,371	(17,363)	(17,232)	(17,749)	(16,875)
Grants and Contributions Rec.	-	-	-	-	-	-
Due To/From Related Parties	-	-	-	-	-	-

Crete - FY25 Renewal Petition Budget

Multi-Year Forecast

Revised 7/23/24

	2024-25 Budget	2025-26 Forecast	2026-27 Forecast	2027-28 Forecast	2028-29 Forecast	2029-30 Forecast
Prepaid Expenses	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-
Accounts Payable	2,448	(245)	155	161	166	157
Accrued Expenses	-	-	-	-	-	-
Deferred Revenue	-	-	-	-	-	-
Cash Flows From Investing Activities				-	-	-
Purchases of Prop. And Equip.	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-
Total Change in Cash	359,142	88,080	105,592	158,920	201,562	232,919
Cash, Beginning of Year	604,381	963,522	1,051,602	1,157,194	1,316,115	1,517,676
Cash, End of Year	**$ 963,522**	**$ 1,051,602**	**$ 1,157,194**	**$ 1,316,115**	**$ 1,517,676**	**$ 1,750,595**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	174,900	174,900	314,819	314,819	314,819	314,819	314,819	366,668	366,668	366,668	366,668	280,233	**3,670,801**	3,670,801	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	64,688	129,377	86,251	86,251	86,251	86,251	86,251	177,574	88,787	88,787	88,787	175,230	**1,244,487**	1,244,487	-
		-	239,588	320,784	401,070	401,070	417,578	401,070	401,070	560,750	455,455	455,455	455,455	471,970	**4,981,318**	**4,981,318**	**-**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	-	11,267	21,407	21,407	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	82,416	-	-	-	-	-	-	-	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	9,824	-	-	-	-	-	-	-	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	-	-	10,000	-	-	-	-	-	-	-	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	30,747	11,267	31,407	113,646	21,407	21,407	21,407	21,407	21,407	21,407	42,813	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	-	1,066	2,026	2,026	2,026	2,026	2,026	2,026	2,026	2,026	4,052	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	146,882	-	-	-	73,441	-	73,441	**293,765**	293,765	-
8550	Mandated Cost	-	-	-	-	-	6,101	-	-	-	-	-	-	-	**6,101**	6,101	-
8560	State Lottery	-	-	-	-	-	-	20,978	-	-	20,978	-	-	48,175	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	300,216	-	-	300,216	-	-	300,216	-	-	300,216	**1,200,863**	1,200,863	-
		-	-	-	301,282	2,026	8,127	470,102	2,026	2,026	323,220	75,467	2,026	425,884	**1,612,188**	**1,612,188**	**-**
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Revenue		**-**	**239,588**	**351,530**	**713,619**	**434,503**	**539,351**	**892,579**	**424,503**	**584,183**	**800,082**	**552,329**	**478,888**	**940,667**	**6,951,825**	**6,951,825**	**-**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	107,237	6,545	-	**1,078,917**	1,078,917	-
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	43,603	39,353	-	**475,380**	475,380	-
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	151,240	45,898	-	**1,558,297**	**1,558,297**	**-**
Classified Salaries																	
2100	Instructional Salaries	-	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	25,294	-	**278,238**	278,238	-
2200	Support Salaries	-	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	14,083	-	**154,908**	154,908	-
2300	Classified Administrators' Salaries	-	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	7,273	-	**80,000**	80,000	-
2400	Clerical and Office Staff Salaries	-	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	37,402	-	**411,427**	411,427	-
2900	Other Classified Salaries	-	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	25,112	-	**276,234**	276,234	-
		-	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	109,164	-	**1,200,807**	**1,200,807**	**-**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	16,145	9,614	-	**171,064**	171,064	-
3311	Medicare	-	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	3,776	2,248	-	**40,007**	40,007	-
3401	Health and Welfare	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	20,417	-	**245,000**	245,000	-
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,338	4,270	2,135	1,068	1,068	1,068	-	**21,350**	21,350	-
3601	Workers' Compensation	-	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	3,646	2,171	-	**38,627**	38,627	-
3901	Other Benefits	-	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	3,594	2,140	-	**38,076**	38,076	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
		21,484	48,644	48,644	48,644	48,644	48,644	52,914	51,847	49,712	48,644	48,644	37,657	-	**554,124**	**554,124**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,925	5,925	5,925	5,925	-	-	-	-	-	-	-	-	**23,700**	23,700	-
4200	Books and Reference Materials	3,180	3,180	3,180	3,180	3,180	-	-	-	-	-	-	-	-	**15,900**	15,900	-
4302	School Supplies	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	8,175	-	**98,100**	98,100	-
4305	Software	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	6,575	-	**78,900**	78,900	-
4310	Office Expense	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	11,408	-	**136,900**	136,900	-
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	17,340	17,340	17,340	17,340	17,340	-	-	-	-	-	-	-	**86,700**	86,700	-
4700	Food Services	-	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	22,424	-	**246,660**	246,660	-
		29,338	75,027	75,027	75,027	75,027	65,922	48,582	48,582	48,582	48,582	48,582	48,582	-	**686,860**	**686,860**	-
Subagreement Services																	
5101	Nursing	967	967	967	967	967	967	967	967	967	967	967	967	-	**11,600**	11,600	-
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	291	291	291	291	291	291	291	291	291	291	291	-	**3,200**	3,200	-
5104	Transportation	-	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	5,991	-	**65,900**	65,900	-
5105	Security	-	345	345	345	345	345	345	345	345	345	345	345	-	**3,800**	3,800	-
5106	Other Educational Consultants	-	-	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	47,706	-	**477,060**	477,060	-
		967	7,594	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	55,300	-	**561,560**	**561,560**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	1,391	-	**15,300**	15,300	-
5300	Dues & Memberships	433	433	433	433	433	433	433	433	433	433	433	433	-	**5,200**	5,200	-
5400	Insurance	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	6,725	-	**80,700**	80,700	-
5501	Utilities	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	4,617	-	**55,400**	55,400	-
5502	Janitorial Services	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	21,633	-	**259,600**	259,600	-
5516	Miscellaneous Expense	-	-	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	2,010	-	**20,100**	20,100	-
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	2,392	-	**28,700**	28,700	-
5901	Postage and Shipping	-	-	80	80	80	80	80	80	80	80	80	80	-	**800**	800	-
		35,800	37,191	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	39,281	-	**465,800**	**465,800**	-
Facilities, Repairs and Other Leases																	
5601	Rent	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	33,650	-	**403,800**	403,800	-
5602	Additional Rent	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	19,033	-	**228,400**	228,400	-
5603	Equipment Leases	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	3,833	-	**46,000**	46,000	-
5604	Other Leases	42	42	42	42	42	42	42	42	42	42	42	42	-	**500**	500	-
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	9,608	-	**115,300**	115,300	-
		66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	66,167	-	**794,000**	**794,000**	-
Professional/Consulting Services																	
5801	IT	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	5,542	-	**66,500**	66,500	-
5802	Audit & Taxes	-	-	-	9,133	9,133	9,133	-	-	-	-	-	-	-	**27,400**	27,400	-
5803	Legal	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	1,650	-	**19,800**	19,800	-
5804	Professional Development	-	-	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	9,270	-	**92,700**	92,700	-
5805	General Consulting	-	-	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	49,280	-	**492,800**	492,800	-
5806	Special Activities/Field Trips	-	-	-	-	-	8,333	8,333	8,333	-	-	-	-	-	**25,000**	25,000	-
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	720	720	720	720	720	720	720	720	720	720	-	**7,200**	7,200	-
5810	Payroll Service Fee	542	542	542	542	542	542	542	542	542	542	542	542	-	**6,500**	6,500	-
5811	Management Fee	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	10,768	-	**129,217**	129,217	-
5812	District Oversight Fee	-	2,396	3,208	4,011	4,011	4,176	4,011	4,011	5,608	4,555	4,555	4,555	4,720	**49,813**	49,813	-
5813	County Fees	-	-	-	200	-	-	200	-	-	200	-	-	200	**800**	800	-
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	2,180	-	**21,800**	21,800	-
		18,501	20,897	83,159	93,295	93,095	101,594	92,495	92,295	85,559	84,706	84,506	84,506	4,920	**939,530**	**939,530**	-
Depreciation																	
6900	Depreciation Expense	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	13,900	-
		1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**	**13,900**	-
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Expenses		**173,416**	**517,083**	**629,141**	**639,277**	**639,077**	**638,470**	**616,302**	**615,034**	**606,163**	**604,242**	**604,042**	**487,713**	**4,920**	**6,774,878**	**6,774,878**	-
Monthly Surplus (Deficit)		**(173,416)**	**(277,495)**	**(277,610)**	**74,343**	**(204,574)**	**(99,119)**	**276,278**	**(190,531)**	**(21,980)**	**195,840**	**(51,713)**	**(8,825)**	**935,748**	**176,946**	**176,946**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY24-25

Revised 7/23/24

Actuals Through:

ADA = 330.15

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(173,416)	(277,495)	(277,610)	74,343	(204,574)	(99,119)	276,278	(190,531)	(21,980)	195,840	(51,713)	(8,825)	935,748	**176,946**		
Cash flows from operating activities																
Depreciation/Amortization	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	1,158	-	**13,900**		
Public Funding Receivables	495,481	-	488,419	-	44,777	34,640	43,197	-	-	-	-	-	(940,667)	**165,847**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(2,471)	-	-	-	-	-	-	-	-	-	-	-	4,920	**2,448**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	320,752	(276,336)	211,967	75,501	(158,638)	(63,320)	320,633	(189,373)	(20,822)	196,998	(50,555)	(7,667)				
Cash, Beginning of Month	604,381	925,133	648,797	860,764	936,265	777,627	714,307	1,034,940	845,567	824,746	1,021,744	971,189				
Cash, End of Month	**925,133**	**648,797**	**860,764**	**936,265**	**777,627**	**714,307**	**1,034,940**	**845,567**	**824,746**	**1,021,744**	**971,189**	**963,522**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																**ADA =**	**330.15**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	190,781	190,781	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	343,405	**3,815,613**	3,670,801	144,812
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	265,450	340,119	459,472	442,964	442,964	459,472	442,964	517,633	447,027	430,519	430,519	447,027	**5,126,130**	**4,981,318**	**144,812**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	149,820	-	-	-	74,910	-	74,910	**299,640**	293,765	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	-	**5,815**	6,101	(286)
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	1,200,863	(362,043)
		-	-	1,066	1,066	547,366	7,948	174,485	2,133	2,133	234,371	77,043	2,133	205,990	**1,255,734**	1,612,188	(362,329)
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	-	15,000
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	-	200,000
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**-**	**215,000**
Total Revenue		**-**	**265,450**	**385,699**	**471,805**	**1,012,863**	**506,692**	**656,490**	**467,630**	**575,546**	**703,931**	**530,095**	**457,685**	**921,297**	**6,955,183**	**6,951,825**	**3,358**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	109,382	6,676	-	**1,100,495**	1,078,917	(21,578)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	44,475	40,140	-	**484,888**	475,380	(9,508)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	154,265	46,816	-	**1,589,463**	**1,558,297**	**(31,166)**
Classified Salaries																	
2100	Instructional Salaries	-	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	25,800	-	**283,803**	278,238	(5,565)
2200	Support Salaries	-	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	14,364	-	**158,006**	154,908	(3,098)
2300	Classified Administrators' Salaries	-	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	7,418	-	**81,600**	80,000	(1,600)
2400	Clerical and Office Staff Salaries	-	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	38,150	-	**419,655**	411,427	(8,229)
2900	Other Classified Salaries	-	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	25,614	-	**281,759**	276,234	(5,525)
		-	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	111,348	-	**1,224,823**	**1,200,807**	**(24,016)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	16,468	9,806	-	**174,486**	171,064	(3,421)
3311	Medicare	-	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	3,851	2,293	-	**40,807**	40,007	(800)
3401	Health and Welfare	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	20,825	-	**249,900**	245,000	(4,900)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,339	4,271	2,136	1,068	1,068	1,068	-	**21,356**	21,350	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	3,719	2,214	-	**39,400**	38,627	(773)
3901	Other Benefits	-	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	3,665	2,183	-	**38,837**	38,076	(762)
		21,893	49,596	49,596	49,596	49,596	49,596	53,867	52,799	50,664	49,596	49,596	38,389	-	**564,786**	**554,124**	**(10,661)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,044	6,044	6,044	6,044	-	-	-	-	-	-	-	-	**24,174**	23,700	(474)
4200	Books and Other Reference Materia	3,244	3,244	3,244	3,244	3,244	-	-	-	-	-	-	-	-	**16,218**	15,900	(318)
4302	School Supplies	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	8,339	-	**100,062**	98,100	(1,962)
4305	Software	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	6,707	-	**80,478**	78,900	(1,578)
4310	Office Expense	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	11,637	-	**139,638**	136,900	(2,738)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	17,687	17,687	17,687	17,687	17,687	-	-	-	-	-	-	-	**88,434**	86,700	(1,734)
4700	Food Services	-	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	22,872	-	**251,594**	246,660	(4,933)
		29,925	76,528	76,528	76,528	76,528	67,240	49,554	49,554	49,554	49,554	49,554	49,554	-	**700,598**	**686,860**	**(13,737)**
Subagreement Services																	
5101	Nursing	986	986	986	986	986	986	986	986	986	986	986	986	-	**11,832**	11,600	(232)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	297	297	297	297	297	297	297	297	297	297	297	-	**3,264**	3,200	(64)
5104	Transportation	-	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	6,111	-	**67,218**	65,900	(1,318)
5105	Security	-	352	352	352	352	352	352	352	352	352	352	352	-	**3,876**	3,800	(76)
5106	Other Educational Consultants	-	-	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	48,660	-	**486,601**	477,060	(9,541)
		986	7,746	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	56,406	-	**572,791**	**561,560**	**(11,231)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	1,419	-	**15,606**	15,300	(306)
5300	Dues & Memberships	442	442	442	442	442	442	442	442	442	442	442	442	-	**5,304**	5,200	(104)
5400	Insurance	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	6,860	-	**82,314**	80,700	(1,614)
5501	Utilities	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	4,709	-	**56,508**	55,400	(1,108)
5502	Janitorial Services	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	22,066	-	**264,792**	259,600	(5,192)
5516	Miscellaneous Expense	-	-	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	-	**20,502**	20,100	(402)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	-	**29,274**	28,700	(574)
5901	Postage and Shipping	-	-	82	82	82	82	82	82	82	82	82	82	-	**816**	800	(16)
		36,516	37,935	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	40,067	-	**475,116**	**465,800**	**(9,316)**
Facilities, Repairs and Other Leases																	
5601	Rent	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	34,323	-	**411,876**	403,800	(8,076)
5602	Additional Rent	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	19,414	-	**232,968**	228,400	(4,568)
5603	Equipment Leases	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	3,910	-	**46,920**	46,000	(920)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**510**	500	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	9,801	-	**117,606**	115,300	(2,306)
		67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	67,490	-	**809,880**	**794,000**	**(15,880)**
Professional/Consulting Services																	
5801	IT	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	5,653	-	**67,830**	66,500	(1,330)
5802	Audit & Taxes	-	-	-	9,316	9,316	9,316	-	-	-	-	-	-	-	**27,948**	27,400	(548)
5803	Legal	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	1,683	-	**20,196**	19,800	(396)
5804	Professional Development	-	-	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	9,455	-	**94,554**	92,700	(1,854)
5805	General Consulting	-	-	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	49,266	-	**492,656**	492,800	144
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,500	8,500	8,500	-	-	-	**25,500**	25,000	(500)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	734	734	734	734	734	734	734	734	734	734	-	**7,344**	7,200	(144)
5810	Payroll Service Fee	553	553	553	553	553	553	553	553	553	553	553	553	-	**6,630**	6,500	(130)
5811	Management Fee	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	10,983	-	**131,801**	129,217	(2,584)
5812	District Oversight Fee	-	2,654	3,401	4,595	4,430	4,430	4,595	4,430	5,176	4,470	4,305	4,305	4,470	**51,261**	49,813	(1,448)
5813	County Fees	-	-	-	204	-	-	204	-	-	204	-	-	204	**816**	800	(16)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	2,224	-	**22,236**	21,800	(436)
		18,871	21,526	83,952	94,665	94,296	94,296	85,349	93,480	94,227	93,725	84,856	84,856	4,674	**948,773**	**939,530**	**(9,242)**
Depreciation																	
6900	Depreciation Expense	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	13,900	(278)
		1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**	**13,900**	**(278)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	-

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY25-26

Revised 7/23/24

ADA = 330.15

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**176,863**	**527,614**	**640,831**	**651,545**	**651,176**	**641,889**	**619,526**	**626,589**	**625,200**	**623,631**	**614,762**	**496,106**	**4,674**	**6,900,406**	**6,774,878**	**(125,528)**
Monthly Surplus (Deficit)	**(176,863)**	**(262,164)**	**(255,133)**	**(179,740)**	**361,688**	**(135,197)**	**36,964**	**(158,959)**	**(49,655)**	**80,300**	**(84,666)**	**(38,421)**	**916,623**	**54,776**	**176,946**	**(122,170)**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(176,863)	(262,164)	(255,133)	(179,740)	361,688	(135,197)	36,964	(158,959)	(49,655)	80,300	(84,666)	(38,421)	916,623	**54,776**		
Cash flows from operating activities																
Depreciation/Amortization	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	1,182	-	**14,178**		
Public Funding Receivables	518,835	-	300,216	-	73,441	48,175	-	-	-	-	-	-	(921,297)	**19,371**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,920)	-	-	-	-	-	-	-	-	-	-	-	4,674	**(245)**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	338,234	(260,982)	46,265	(178,559)	436,310	(85,841)	38,146	(157,778)	(48,473)	81,482	(83,485)	(37,239)				
Cash, Beginning of Month	963,522	1,301,757	1,040,774	1,087,039	908,480	1,344,790	1,258,949	1,297,095	1,139,317	1,090,844	1,172,326	1,088,841				
Cash, End of Month	**1,301,757**	**1,040,774**	**1,087,039**	**908,480**	**1,344,790**	**1,258,949**	**1,297,095**	**1,139,317**	**1,090,844**	**1,172,326**	**1,088,841**	**1,051,602**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	199,184	199,184	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	358,532	**3,983,687**	3,815,613	168,073
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	273,854	348,523	474,598	458,091	458,091	474,598	458,091	532,760	462,153	445,646	445,646	462,153	**5,294,204**	**5,126,130**	**168,073**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	152,816	-	-	-	76,408	-	76,408	**305,633**	299,640	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	5,815	738
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	177,482	2,133	2,133	234,371	78,541	2,133	208,227	**1,262,466**	1,255,734	738
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**273,854**	**394,102**	**486,931**	**1,027,990**	**521,818**	**674,613**	**482,757**	**590,673**	**719,057**	**546,720**	**472,812**	**938,660**	**7,129,987**	**6,955,183**	**174,805**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	111,570	6,810	-	**1,122,505**	1,100,495	(22,010)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	45,364	40,943	-	**494,585**	484,888	(9,698)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	157,350	47,752	-	**1,621,252**	**1,589,463**	**(31,789)**
Classified Salaries																	
2100	Instructional Salaries	-	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	26,316	-	**289,479**	283,803	(5,676)
2200	Support Salaries	-	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	14,651	-	**161,166**	158,006	(3,160)
2300	Classified Administrators' Salaries	-	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	7,567	-	**83,232**	81,600	(1,632)
2400	Clerical and Office Staff Salaries	-	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	38,913	-	**428,048**	419,655	(8,393)
2900	Other Classified Salaries	-	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	26,127	-	**287,394**	281,759	(5,635)
		-	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	113,574	-	**1,249,319**	**1,224,823**	**(24,496)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	16,797	10,002	-	**177,975**	174,486	(3,490)
3311	Medicare	-	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	3,928	2,339	-	**41,623**	40,807	(816)
3401	Health and Welfare	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	21,242	-	**254,898**	249,900	(4,998)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,340	4,272	2,136	1,068	1,068	1,068	-	**21,361**	21,356	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	3,793	2,259	-	**40,188**	39,400	(788)
3901	Other Benefits	-	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	3,739	2,226	-	**39,614**	38,837	(777)
		22,310	50,567	50,567	50,567	50,567	50,567	54,839	53,771	51,635	50,567	50,567	39,136	-	**575,660**	**564,786**	**(10,874)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,164	6,164	6,164	6,164	-	-	-	-	-	-	-	-	**24,657**	24,174	(483)
4200	Books and Other Reference Materia	3,308	3,308	3,308	3,308	3,308	-	-	-	-	-	-	-	-	**16,542**	16,218	(324)
4302	School Supplies	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	8,505	-	**102,063**	100,062	(2,001)
4305	Software	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	6,841	-	**82,088**	80,478	(1,610)
4310	Office Expense	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	11,869	-	**142,431**	139,638	(2,793)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,041	18,041	18,041	18,041	18,041	-	-	-	-	-	-	-	**90,203**	88,434	(1,769)
4700	Food Services	-	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	23,330	-	**256,626**	251,594	(5,032)
		30,524	78,058	78,058	78,058	78,058	68,585	50,545	50,545	50,545	50,545	50,545	50,545	-	**714,610**	**700,598**	**(14,012)**
Subagreement Services																	
5101	Nursing	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	1,006	-	**12,069**	11,832	(237)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	303	303	303	303	303	303	303	303	303	303	303	-	**3,329**	3,264	(65)
5104	Transportation	-	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	6,233	-	**68,562**	67,218	(1,344)
5105	Security	-	359	359	359	359	359	359	359	359	359	359	359	-	**3,954**	3,876	(78)
5106	Other Educational Consultants	-	-	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	49,633	-	**496,333**	486,601	(9,732)
		1,006	7,901	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	57,534	-	**584,247**	**572,791**	**(11,456)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	1,447	-	**15,918**	15,606	(312)
5300	Dues & Memberships	451	451	451	451	451	451	451	451	451	451	451	451	-	**5,410**	5,304	(106)
5400	Insurance	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	6,997	-	**83,960**	82,314	(1,646)
5501	Utilities	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	4,803	-	**57,638**	56,508	(1,130)
5502	Janitorial Services	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	22,507	-	**270,088**	264,792	(5,296)
5516	Miscellaneous Expense	-	-	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	2,091	-	**20,912**	20,502	(410)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	2,488	-	**29,859**	29,274	(585)
5901	Postage and Shipping	-	-	83	83	83	83	83	83	83	83	83	83	-	**832**	816	(16)
		37,246	38,693	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	40,868	-	**484,618**	**475,116**	**(9,502)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	35,009	-	**420,114**	411,876	(8,238)
5602	Additional Rent	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	19,802	-	**237,627**	232,968	(4,659)
5603	Equipment Leases	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	3,988	-	**47,858**	46,920	(938)
5604	Other Leases	43	43	43	43	43	43	43	43	43	43	43	43	-	**520**	510	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	9,997	-	**119,958**	117,606	(2,352)
		68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	68,840	-	**826,078**	**809,880**	**(16,198)**
Professional/Consulting Services																	
5801	IT	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	5,766	-	**69,187**	67,830	(1,357)
5802	Audit & Taxes	-	-	-	9,502	9,502	9,502	-	-	-	-	-	-	-	**28,507**	27,948	(559)
5803	Legal	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	1,717	-	**20,600**	20,196	(404)
5804	Professional Development	-	-	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	9,145	-	**91,445**	94,554	3,109
5805	General Consulting	-	-	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	49,051	-	**490,509**	492,656	2,147
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,670	8,670	8,670	-	-	-	**26,010**	25,500	(510)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	749	749	749	749	749	749	749	749	749	749	-	**7,491**	7,344	(147)
5810	Payroll Service Fee	564	564	564	564	564	564	564	564	564	564	564	564	-	**6,763**	6,630	(133)
5811	Management Fee	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	11,203	-	**134,437**	131,801	(2,636)
5812	District Oversight Fee	-	2,739	3,485	4,746	4,581	4,581	4,746	4,581	5,328	4,622	4,456	4,456	4,622	**52,942**	51,261	(1,681)
5813	County Fees	-	-	-	208	-	-	208	-	-	208	-	-	208	**832**	816	(16)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	2,268	-	**22,681**	22,236	(445)
		19,249	21,987	83,947	94,918	94,545	94,545	85,416	93,712	94,459	93,961	84,918	84,918	4,830	**951,404**	**948,773**	**(2,631)**
Depreciation																	
6900	Depreciation Expense	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	14,178	(284)
		1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**	**14,178**	**(284)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY26-27

Revised 7/23/24

ADA = 330.15

	Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**180,379**	**538,176**	**651,943**	**662,914**	**662,541**	**653,068**	**630,171**	**637,400**	**636,010**	**634,444**	**625,401**	**504,372**	**4,830**	**7,021,649**	**6,900,406**	**(121,242)**
Monthly Surplus (Deficit)	**(180,379)**	**(264,322)**	**(257,841)**	**(175,983)**	**365,449**	**(131,250)**	**44,443**	**(154,643)**	**(45,338)**	**84,613**	**(78,681)**	**(31,560)**	**933,830**	**108,339**	**54,776**	**53,562**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(180,379)	(264,322)	(257,841)	(175,983)	365,449	(131,250)	44,443	(154,643)	(45,338)	84,613	(78,681)	(31,560)	933,830	**108,339**		
Cash flows from operating activities																
Depreciation/Amortization	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	1,205	-	**14,462**		
Public Funding Receivables	471,693	74,910	45,065	-	-	-	329,629	-	-	-	-	-	(938,660)	**(17,363)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,674)	-	-	-	-	-	-	-	-	-	-	-	4,830	**155**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	287,845	(188,207)	(211,570)	(174,778)	366,654	(130,045)	375,276	(153,438)	(44,132)	85,818	(77,476)	(30,355)				
Cash, Beginning of Month	1,051,602	1,339,447	1,151,239	939,669	764,891	1,131,545	1,001,501	1,376,777	1,223,339	1,179,207	1,265,025	1,187,550				
Cash, End of Month	**1,339,447**	**1,151,239**	**939,669**	**764,891**	**1,131,545**	**1,001,501**	**1,376,777**	**1,223,339**	**1,179,207**	**1,265,025**	**1,187,550**	**1,157,194**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	207,909	207,909	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	374,236	**4,158,173**	3,983,687	174,486
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	282,578	357,247	490,302	473,795	473,795	490,302	473,795	548,464	477,857	461,350	461,350	477,857	**5,468,690**	**5,294,204**	**174,486**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	155,873	-	-	-	77,936	-	77,936	**311,745**	305,633	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	180,538	2,133	2,133	234,371	80,069	2,133	209,755	**1,268,578**	1,262,466	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**282,578**	**402,827**	**502,635**	**1,043,694**	**537,522**	**693,373**	**498,461**	**606,376**	**734,761**	**563,952**	**488,516**	**955,892**	**7,310,586**	**7,129,987**	**180,599**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	113,801	6,946	-	**1,144,955**	1,122,505	(22,450)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	424	424	424	424	424	424	424	424	424	424	-	-	**4,245**	4,162	(83)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	46,272	41,761	-	**504,477**	494,585	(9,892)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	160,497	48,708	-	**1,653,677**	**1,621,252**	**(32,425)**
Classified Salaries																	
2100	Instructional Salaries	-	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	26,843	-	**295,268**	289,479	(5,790)
2200	Support Salaries	-	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	14,945	-	**164,390**	161,166	(3,223)
2300	Classified Administrators' Salaries	-	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	7,718	-	**84,897**	83,232	(1,665)
2400	Clerical and Office Staff Salaries	-	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	39,692	-	**436,609**	428,048	(8,561)
2900	Other Classified Salaries	-	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	26,649	-	**293,142**	287,394	(5,748)
		-	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	115,846	-	**1,274,306**	**1,249,319**	**(24,986)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	17,133	10,202	-	**181,535**	177,975	(3,560)
3311	Medicare	-	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	4,007	2,386	-	**42,456**	41,623	(832)
3401	Health and Welfare	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	21,666	-	**259,996**	254,898	(5,098)
3501	State Unemployment	1,068	1,068	1,068	1,068	1,068	1,068	5,342	4,273	2,137	1,068	1,068	1,068	-	**21,367**	21,361	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

		Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	3,869	2,304	-	**40,992**	40,188	(804)
3901	Other Benefits	-	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	3,814	2,271	-	**40,406**	39,614	(792)
		22,735	51,557	51,557	51,557	51,557	51,557	55,831	54,762	52,626	51,557	51,557	39,898	-	**586,752**	**575,660**	**(11,092)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,288	6,288	6,288	6,288	-	-	-	-	-	-	-	-	**25,151**	24,657	(493)
4200	Books and Other Reference Materia	3,375	3,375	3,375	3,375	3,375	-	-	-	-	-	-	-	-	**16,873**	16,542	(331)
4302	School Supplies	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	8,675	-	**104,105**	102,063	(2,041)
4305	Software	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	6,977	-	**83,729**	82,088	(1,642)
4310	Office Expense	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	12,107	-	**145,279**	142,431	(2,849)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,401	18,401	18,401	18,401	18,401	-	-	-	-	-	-	-	**92,007**	90,203	(1,804)
4700	Food Services	-	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	23,796	-	**261,758**	256,626	(5,133)
		31,134	79,619	79,619	79,619	79,619	69,957	51,556	51,556	51,556	51,556	51,556	51,556	-	**728,902**	**714,610**	**(14,292)**
Subagreement Services																	
5101	Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,310**	12,069	(241)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	309	309	309	309	309	309	309	309	309	309	309	-	**3,396**	3,329	(67)
5104	Transportation	-	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	6,358	-	**69,934**	68,562	(1,371)
5105	Security	-	367	367	367	367	367	367	367	367	367	367	367	-	**4,033**	3,954	(79)
5106	Other Educational Consultants	-	-	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	50,626	-	**506,260**	496,333	(9,927)
		1,026	8,059	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	58,685	-	**595,932**	**584,247**	**(11,685)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	1,476	-	**16,236**	15,918	(318)
5300	Dues & Memberships	460	460	460	460	460	460	460	460	460	460	460	460	-	**5,518**	5,410	(108)
5400	Insurance	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	7,137	-	**85,639**	83,960	(1,679)
5501	Utilities	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	4,899	-	**58,791**	57,638	(1,153)
5502	Janitorial Services	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	22,957	-	**275,490**	270,088	(5,402)
5516	Miscellaneous Expense	-	-	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	-	**21,330**	20,912	(418)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	2,538	-	**30,457**	29,859	(597)
5901	Postage and Shipping	-	-	85	85	85	85	85	85	85	85	85	85	-	**849**	832	(17)
		37,991	39,467	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	41,685	-	**494,311**	**484,618**	**(9,692)**
Facilities, Repairs and Other Leases																	
5601	Rent	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	35,710	-	**428,516**	420,114	(8,402)
5602	Additional Rent	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	20,198	-	**242,380**	237,627	(4,753)
5603	Equipment Leases	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	4,068	-	**48,816**	47,858	(957)
5604	Other Leases	44	44	44	44	44	44	44	44	44	44	44	44	-	**531**	520	(10)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	10,196	-	**122,357**	119,958	(2,399)
		70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	70,217	-	**842,599**	**826,078**	**(16,522)**
Professional/Consulting Services																	
5801	IT	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	5,881	-	**70,570**	69,187	(1,384)
5802	Audit & Taxes	-	-	-	9,692	9,692	9,692	-	-	-	-	-	-	-	**29,077**	28,507	(570)
5803	Legal	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	1,751	-	**21,012**	20,600	(412)
5804	Professional Development	-	-	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	9,027	-	**90,274**	91,445	1,171
5805	General Consulting	-	-	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	49,032	-	**490,319**	490,509	190
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	8,843	8,843	8,843	-	-	-	**26,530**	26,010	(520)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	764	764	764	764	764	764	764	764	764	764	-	**7,641**	7,491	(150)
5810	Payroll Service Fee	575	575	575	575	575	575	575	575	575	575	575	575	-	**6,898**	6,763	(135)
5811	Management Fee	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	11,427	-	**137,126**	134,437	(2,689)
5812	District Oversight Fee	-	2,826	3,572	4,903	4,738	4,738	4,903	4,738	5,485	4,779	4,613	4,613	4,779	**54,687**	52,942	(1,745)
5813	County Fees	-	-	-	212	-	-	212	-	-	212	-	-	212	**849**	832	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	2,313	-	**23,134**	22,681	(454)
		19,634	22,460	84,343	95,578	95,201	95,201	85,886	94,352	95,099	94,605	85,384	85,384	4,991	**958,118**	**951,404**	**(6,714)**
Depreciation																	
6900	Depreciation Expense	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	14,462	(289)
		1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**	**14,462**	**(289)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY27-28

Actuals Through:

ADA = 330.15

	Jul-27	Aug-27	Sep-27	Oct-27	Nov-27	Dec-27	Jan-28	Feb-28	Mar-28	Apr-28	May-28	Jun-28	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**183,966**	**548,951**	**663,678**	**674,914**	**674,536**	**664,874**	**641,431**	**648,829**	**647,439**	**645,876**	**636,656**	**513,207**	**4,991**	**7,149,346**	**7,021,649**	**(127,698)**
Monthly Surplus (Deficit)	**(183,966)**	**(266,373)**	**(260,852)**	**(172,278)**	**369,158**	**(127,352)**	**51,942**	**(150,368)**	**(41,062)**	**88,885**	**(72,704)**	**(24,691)**	**950,901**	**161,240**	**108,339**	**52,901**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(183,966)	(266,373)	(260,852)	(172,278)	369,158	(127,352)	51,942	(150,368)	(41,062)	88,885	(72,704)	(24,691)	950,901	**161,240**		
Cash flows from operating activities																
Depreciation/Amortization	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	1,229	-	**14,751**		
Public Funding Receivables	486,819	76,408	45,065	-	-	-	330,367	-	-	-	-	-	(955,892)	**(17,232)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,830)	-	-	-	-	-	-	-	-	-	-	-	4,991	**161**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	299,254	(188,736)	(214,557)	(171,049)	370,387	(126,123)	383,539	(149,139)	(39,833)	90,114	(71,474)	(23,462)				
Cash, Beginning of Month	1,157,194	1,456,448	1,267,712	1,053,155	882,106	1,252,493	1,126,370	1,509,909	1,360,770	1,320,937	1,411,051	1,339,576				
Cash, End of Month	**1,456,448**	**1,267,712**	**1,053,155**	**882,106**	**1,252,493**	**1,126,370**	**1,509,909**	**1,360,770**	**1,320,937**	**1,411,051**	**1,339,576**	**1,316,115**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																**ADA =**	**330.15**
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	216,903	216,903	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	390,426	**4,338,068**	4,158,173	179,895
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	291,573	366,242	506,493	489,985	489,985	506,493	489,985	564,654	494,048	477,540	477,540	494,048	**5,648,585**	**5,468,690**	**179,895**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	158,990	-	-	-	79,495	-	79,495	**317,980**	311,745	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	183,656	2,133	2,133	234,371	81,628	2,133	211,314	**1,274,813**	1,268,578	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**291,573**	**411,821**	**518,826**	**1,059,884**	**553,713**	**712,681**	**514,651**	**622,567**	**750,952**	**581,701**	**504,706**	**973,641**	**7,496,716**	**7,310,586**	**186,130**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	116,077	7,085	-	**1,167,854**	1,144,955	(22,899)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	433	433	433	433	433	433	433	433	433	433	-	-	**4,330**	4,245	(85)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	47,197	42,597	-	**514,567**	504,477	(10,090)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	163,707	49,682	-	**1,686,750**	**1,653,677**	**(33,074)**
Classified Salaries																	
2100	Instructional Salaries	-	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	27,379	-	**301,174**	295,268	(5,905)
2200	Support Salaries	-	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	15,243	-	**167,677**	164,390	(3,288)
2300	Classified Administrators' Salaries	-	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	7,872	-	**86,595**	84,897	(1,698)
2400	Clerical and Office Staff Salaries	-	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	40,486	-	**445,341**	436,609	(8,732)
2900	Other Classified Salaries	-	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	27,182	-	**299,005**	293,142	(5,863)
		-	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	118,163	-	**1,299,792**	**1,274,306**	**(25,486)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	17,476	10,406	-	**185,166**	181,535	(3,631)
3311	Medicare	-	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	4,087	2,434	-	**43,305**	42,456	(849)
3401	Health and Welfare	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	22,100	-	**265,196**	259,996	(5,200)
3501	State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,343	4,275	2,137	1,069	1,069	1,069	-	**21,373**	21,367	(6)

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	3,946	2,350	-	**41,812**	40,992	(820)
3901	Other Benefits	-	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	3,890	2,316	-	**41,214**	40,406	(808)
		23,168	52,567	52,567	52,567	52,567	52,567	56,842	55,773	53,636	52,567	52,567	40,674	-	**598,065**	**586,752**	**(11,314)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,413	6,413	6,413	6,413	-	-	-	-	-	-	-	-	**25,654**	25,151	(503)
4200	Books and Other Reference Materia	3,442	3,442	3,442	3,442	3,442	-	-	-	-	-	-	-	-	**17,211**	16,873	(337)
4302	School Supplies	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	8,849	-	**106,187**	104,105	(2,082)
4305	Software	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	7,117	-	**85,404**	83,729	(1,675)
4310	Office Expense	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	12,349	-	**148,185**	145,279	(2,906)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	18,769	18,769	18,769	18,769	18,769	-	-	-	-	-	-	-	**93,847**	92,007	(1,840)
4700	Food Services	-	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	24,272	-	**266,993**	261,758	(5,235)
		31,757	81,212	81,212	81,212	81,212	71,356	52,587	52,587	52,587	52,587	52,587	52,587	-	**743,480**	**728,902**	**(14,578)**
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,556**	12,310	(246)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	315	315	315	315	315	315	315	315	315	315	315	-	**3,464**	3,396	(68)
5104	Transportation	-	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	6,485	-	**71,332**	69,934	(1,399)
5105	Security	-	374	374	374	374	374	374	374	374	374	374	374	-	**4,113**	4,033	(81)
5106	Other Educational Consultants	-	-	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	51,639	-	**516,385**	506,260	(10,125)
		1,046	8,220	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	59,858	-	**607,851**	**595,932**	**(11,919)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	1,506	-	**16,561**	16,236	(325)
5300	Dues & Memberships	469	469	469	469	469	469	469	469	469	469	469	469	-	**5,629**	5,518	(110)
5400	Insurance	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	7,279	-	**87,352**	85,639	(1,713)
5501	Utilities	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	4,997	-	**59,967**	58,791	(1,176)
5502	Janitorial Services	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	23,417	-	**280,999**	275,490	(5,510)
5516	Miscellaneous Expense	-	-	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	2,176	-	**21,757**	21,330	(427)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	2,589	-	**31,066**	30,457	(609)
5901	Postage and Shipping	-	-	87	87	87	87	87	87	87	87	87	87	-	**866**	849	(17)
		38,751	40,257	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	42,519	-	**504,197**	**494,311**	**(9,886)**
Facilities, Repairs and Other Leases																	
5601	Rent	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	36,424	-	**437,086**	428,516	(8,570)
5602	Additional Rent	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	20,602	-	**247,228**	242,380	(4,848)
5603	Equipment Leases	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	4,149	-	**49,792**	48,816	(976)
5604	Other Leases	45	45	45	45	45	45	45	45	45	45	45	45	-	**541**	531	(11)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	10,400	-	**124,804**	122,357	(2,447)
		71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	71,621	-	**859,451**	**842,599**	**(16,852)**
Professional/Consulting Services																	
5801	IT	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	5,998	-	**71,982**	70,570	(1,411)
5802	Audit & Taxes	-	-	-	9,886	9,886	9,886	-	-	-	-	-	-	-	**29,659**	29,077	(582)
5803	Legal	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	1,786	-	**21,432**	21,012	(420)
5804	Professional Development	-	-	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	9,208	-	**92,079**	90,274	(1,805)
5805	General Consulting	-	-	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	50,013	-	**500,126**	490,319	(9,806)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,020	9,020	9,020	-	-	-	**27,061**	26,530	(531)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	779	779	779	779	779	779	779	779	779	779	-	**7,794**	7,641	(153)
5810	Payroll Service Fee	586	586	586	586	586	586	586	586	586	586	586	586	-	**7,036**	6,898	(138)
5811	Management Fee	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	11,656	-	**139,869**	137,126	(2,743)
5812	District Oversight Fee	-	2,916	3,662	5,065	4,900	4,900	5,065	4,900	5,647	4,940	4,775	4,775	4,940	**56,486**	54,687	(1,799)
5813	County Fees	-	-	-	216	-	-	216	-	-	216	-	-	216	**866**	849	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	2,360	-	**23,597**	23,134	(463)
		20,027	22,942	86,049	97,554	97,172	97,172	87,668	96,306	97,053	96,563	87,161	87,161	5,157	**977,985**	**958,118**	**(19,868)**
Depreciation																	
6900	Depreciation Expense	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	14,751	(295)
		1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**	**14,751**	**(295)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY28-29

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**187,624**	**559,942**	**676,949**	**688,455**	**688,073**	**678,217**	**654,218**	**661,788**	**660,397**	**658,839**	**649,437**	**523,519**	**5,157**	**7,292,617**	**7,149,346**	**(143,271)**
Monthly Surplus (Deficit)	**(187,624)**	**(268,370)**	**(265,128)**	**(169,629)**	**371,811**	**(124,505)**	**58,463**	**(147,137)**	**(37,831)**	**92,112**	**(67,736)**	**(18,813)**	**968,484**	**204,099**	**161,240**	**42,859**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(187,624)	(268,370)	(265,128)	(169,629)	371,811	(124,505)	58,463	(147,137)	(37,831)	92,112	(67,736)	(18,813)	968,484	**204,099**		
Cash flows from operating activities																
Depreciation/Amortization	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	1,254	-	**15,046**		
Public Funding Receivables	502,523	77,936	45,065	-	-	-	330,367	-	-	-	-	-	(973,641)	**(17,749)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,991)	-	-	-	-	-	-	-	-	-	-	-	5,157	**166**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	311,162	(189,180)	(218,809)	(168,375)	373,065	(123,251)	390,084	(145,883)	(36,577)	93,366	(66,482)	(17,559)				
Cash, Beginning of Month	1,316,115	1,627,277	1,438,097	1,219,289	1,050,914	1,423,979	1,300,728	1,690,812	1,544,929	1,508,352	1,601,718	1,535,236				
Cash, End of Month	**1,627,277**	**1,438,097**	**1,219,289**	**1,050,914**	**1,423,979**	**1,300,728**	**1,690,812**	**1,544,929**	**1,508,352**	**1,601,718**	**1,535,236**	**1,517,676**				

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues																ADA =	330.15
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	225,395	225,395	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	405,711	**4,507,898**	4,338,068	169,830
8012	Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	16,508	-	-	16,508	**66,030**	66,030	-
8019	State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8096	In Lieu of Property Taxes	-	74,669	149,338	99,559	99,559	99,559	99,559	99,559	174,228	87,114	87,114	87,114	87,114	**1,244,487**	1,244,487	-
		-	300,064	374,733	521,777	505,270	505,270	521,777	505,270	579,939	509,332	492,825	492,825	509,332	**5,818,415**	**5,648,585**	**169,830**
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8182	Special Education - Discretionary	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8220	Federal Child Nutrition	-	-	11,267	11,267	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	22,533	**225,332**	225,332	-
8290	Title I, Part A - Basic Low Income	-	-	27,472	-	-	27,472	-	-	27,472	-	-	-	27,472	**109,888**	109,888	-
8291	Title II, Part A - Teacher Quality	-	-	3,275	-	-	3,275	-	-	3,275	-	-	-	3,275	**13,098**	13,098	-
8293	Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8294	Title V, Part B - PCSG	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500	-	**10,000**	10,000	-
8295	Charter Facility Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8299	Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	44,513	11,267	22,533	55,780	22,533	22,533	55,780	22,533	22,533	25,033	53,280	**358,318**	**358,318**	**-**
Other State Revenue																	
8311	State Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8520	Child Nutrition	-	-	1,066	1,066	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	2,133	**21,328**	21,328	-
8545	School Facilities (SB740)	-	-	-	-	-	-	162,170	-	-	-	81,085	-	81,085	**324,340**	317,980	
8550	Mandated Cost	-	-	-	-	-	5,815	-	-	-	-	-	-	738	**6,553**	6,553	-
8560	State Lottery	-	-	-	-	-	-	22,533	-	-	22,533	-	-	45,065	**90,131**	90,131	-
8598	Prior Year Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8599	Other State Revenue	-	-	-	-	545,233	-	-	-	-	209,705	-	-	83,882	**838,820**	838,820	-
		-	-	1,066	1,066	547,366	7,948	186,835	2,133	2,133	234,371	83,218	2,133	212,904	**1,281,173**	1,274,813	-
Other Local Revenue																	
8634	Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8650	Lease and Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8660	Interest Revenue	-	-	-	-	-	-	-	-	-	-	-	-	15,000	**15,000**	15,000	-
8689	Other Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8698	ASB Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8699	School Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	200,000	**200,000**	200,000	-
8980	Contributions, Unrestricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
8990	Contributions, Restricted	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	215,000	**215,000**	**215,000**	**-**
Total Revenue		**-**	**300,064**	**420,313**	**534,110**	**1,075,169**	**568,997**	**731,146**	**529,936**	**637,852**	**766,236**	**598,576**	**519,991**	**990,516**	**7,672,906**	**7,496,716**	**176,190**
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	118,398	7,227	-	**1,191,211**	1,167,854	(23,357)
1170	Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1175	Teachers' Extra Duty/Stipends	-	442	442	442	442	442	442	442	442	442	442	-	-	**4,416**	4,330	(87)
1200	Pupil Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
1300	Administrators' Salaries	-	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	48,141	43,449	-	**524,858**	514,567	(10,291)
1900	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	166,981	50,675	-	**1,720,485**	**1,686,750**	**(33,735)**
Classified Salaries																	
2100	Instructional Salaries	-	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	27,927	-	**307,197**	301,174	(6,023)
2200	Support Salaries	-	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	15,548	-	**171,031**	167,677	(3,354)
2300	Classified Administrators' Salaries	-	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	8,030	-	**88,326**	86,595	(1,732)
2400	Clerical and Office Staff Salaries	-	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	41,295	-	**454,248**	445,341	(8,907)
2900	Other Classified Salaries	-	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	27,726	-	**304,985**	299,005	(5,980)
		-	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	120,526	-	**1,325,788**	**1,299,792**	**(25,996)**
Benefits																	
3101	STRS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3202	PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
3301	OASDI	-	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	17,825	10,614	-	**188,869**	185,166	(3,703)
3311	Medicare	-	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	4,169	2,482	-	**44,171**	43,305	(866)
3401	Health and Welfare	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	22,542	-	**270,500**	265,196	(5,304)
3501	State Unemployment	1,069	1,069	1,069	1,069	1,069	1,069	5,345	4,276	2,138	1,069	1,069	1,069	-	**21,379**	21,373	(6)

Crete - FY25 Renewal Petition Budget

CHARTER IMPACT

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

		Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
3601	Workers' Compensation	-	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	4,025	2,397	-	**42,648**	41,812	(836)
3901	Other Benefits	-	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	3,968	2,363	-	**42,039**	41,214	(824)
		23,611	53,598	53,598	53,598	53,598	53,598	57,873	56,804	54,667	53,598	53,598	41,467	-	**609,605**	**598,065**	**(11,540)**
Books and Supplies																	
4100	Textbooks and Core Curricula Mate	-	6,542	6,542	6,542	6,542	-	-	-	-	-	-	-	-	**26,167**	25,654	(513)
4200	Books and Other Reference Materia	3,511	3,511	3,511	3,511	3,511	-	-	-	-	-	-	-	-	**17,555**	17,211	(344)
4302	School Supplies	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	9,026	-	**108,310**	106,187	(2,124)
4305	Software	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	7,259	-	**87,112**	85,404	(1,708)
4310	Office Expense	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	12,596	-	**151,149**	148,185	(2,964)
4311	Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4312	School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
4400	Noncapitalized Equipment	-	19,145	19,145	19,145	19,145	19,145	-	-	-	-	-	-	-	**95,724**	93,847	(1,877)
4700	Food Services	-	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	24,758	-	**272,333**	266,993	(5,340)
		32,392	82,836	82,836	82,836	82,836	72,783	53,638	53,638	53,638	53,638	53,638	53,638	-	**758,349**	**743,480**	**(14,870)**
Subagreement Services																	
5101	Nursing	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	-	**12,807**	12,556	(251)
5102	Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5103	Substitute Teacher	-	321	321	321	321	321	321	321	321	321	321	321	-	**3,533**	3,464	(69)
5104	Transportation	-	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	6,614	-	**72,759**	71,332	(1,427)
5105	Security	-	381	381	381	381	381	381	381	381	381	381	381	-	**4,196**	4,113	(82)
5106	Other Educational Consultants	-	-	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	52,671	-	**526,713**	516,385	(10,328)
		1,067	8,384	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	61,056	-	**620,008**	**607,851**	**(12,157)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	1,536	-	**16,892**	16,561	(331)
5300	Dues & Memberships	478	478	478	478	478	478	478	478	478	478	478	478	-	**5,741**	5,629	(113)
5400	Insurance	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	7,425	-	**89,099**	87,352	(1,747)
5501	Utilities	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	5,097	-	**61,166**	59,967	(1,199)
5502	Janitorial Services	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	23,885	-	**286,619**	280,999	(5,620)
5516	Miscellaneous Expense	-	-	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	2,219	-	**22,192**	21,757	(435)
5531	ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5900	Communications	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	2,641	-	**31,687**	31,066	(621)
5901	Postage and Shipping	-	-	88	88	88	88	88	88	88	88	88	88	-	**883**	866	(17)
		39,526	41,062	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	43,369	-	**514,281**	**504,197**	**(10,084)**
Facilities, Repairs and Other Leases																	
5601	Rent	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	37,152	-	**445,828**	437,086	(8,742)
5602	Additional Rent	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	21,014	-	**252,172**	247,228	(4,945)
5603	Equipment Leases	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	4,232	-	**50,788**	49,792	(996)
5604	Other Leases	46	46	46	46	46	46	46	46	46	46	46	46	-	**552**	541	(11)
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5610	Repairs and Maintenance	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	10,608	-	**127,301**	124,804	(2,496)
		73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	73,053	-	**876,640**	**859,451**	**(17,189)**
Professional/Consulting Services																	
5801	IT	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	6,118	-	**73,421**	71,982	(1,440)
5802	Audit & Taxes	-	-	-	10,084	10,084	10,084	-	-	-	-	-	-	-	**30,252**	29,659	(593)
5803	Legal	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	1,822	-	**21,861**	21,432	(429)
5804	Professional Development	-	-	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	9,392	-	**93,921**	92,079	(1,842)
5805	General Consulting	-	-	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	51,013	-	**510,128**	500,126	(10,003)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	9,201	9,201	9,201	-	-	-	**27,602**	27,061	(541)
5807	Bank Charges	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5809	Other taxes and fees	-	-	795	795	795	795	795	795	795	795	795	795	-	**7,949**	7,794	(156)
5810	Payroll Service Fee	598	598	598	598	598	598	598	598	598	598	598	598	-	**7,177**	7,036	(141)
5811	Management Fee	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	11,889	-	**142,666**	139,869	(2,797)
5812	District Oversight Fee	-	3,001	3,747	5,218	5,053	5,053	5,218	5,053	5,799	5,093	4,928	4,928	5,093	**58,184**	56,486	(1,698)
5813	County Fees	-	-	-	221	-	-	221	-	-	221	-	-	221	**883**	866	(17)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
5815	Public Relations/Recruitment	-	-	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	2,407	-	**24,069**	23,597	(472)
		20,427	23,428	87,781	99,556	99,170	99,170	89,472	98,287	99,034	98,549	88,962	88,962	5,314	**998,113**	**977,985**	**(20,128)**
Depreciation																	
6900	Depreciation Expense	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	15,046	(301)
		1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**	**15,046**	**(301)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**

Crete - FY25 Renewal Petition Budget

Monthly Cash Flow/Forecast FY29-30

Actuals Through:

ADA = 330.15

	Jul-28	Aug-28	Sep-28	Oct-28	Nov-28	Dec-28	Jan-29	Feb-29	Mar-29	Apr-29	May-29	Jun-29	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Total Expenses	**191,355**	**571,147**	**690,479**	**702,254**	**701,868**	**691,816**	**667,249**	**674,994**	**673,603**	**672,049**	**662,462**	**534,026**	**5,314**	**7,438,616**	**7,292,617**	**(146,000)**
Monthly Surplus (Deficit)	**(191,355)**	**(271,083)**	**(270,166)**	**(168,144)**	**373,301**	**(122,818)**	**63,897**	**(145,059)**	**(35,752)**	**94,187**	**(63,887)**	**(14,035)**	**985,202**	**234,289**	**204,099**	**30,190**
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(191,355)	(271,083)	(270,166)	(168,144)	373,301	(122,818)	63,897	(145,059)	(35,752)	94,187	(63,887)	(14,035)	985,202	**234,289**		
Cash flows from operating activities																
Depreciation/Amortization	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	1,279	-	**15,347**		
Public Funding Receivables	518,714	79,495	45,065	-	-	-	330,367	-	-	-	-	-	(990,516)	**(16,875)**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(5,157)	-	-	-	-	-	-	-	-	-	-	-	5,314	**157**		
Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	323,480	(190,309)	(223,822)	(166,865)	374,580	(121,539)	395,543	(143,780)	(34,473)	95,466	(62,608)	(12,756)				
Cash, Beginning of Month	1,517,676	1,841,157	1,650,848	1,427,026	1,260,161	1,634,741	1,513,202	1,908,745	1,764,965	1,730,493	1,825,959	1,763,351				
Cash, End of Month	**1,841,157**	**1,650,848**	**1,427,026**	**1,260,161**	**1,634,741**	**1,513,202**	**1,908,745**	**1,764,965**	**1,730,493**	**1,825,959**	**1,763,351**	**1,750,595**				

Crete - FY25 Renewal Petition Budget

Specialty Funding

Revised 7/23/24

			Other Federal:	-	-	-	-	-	-
			Other State:	1,200,863	838,820	838,820	838,820	838,820	838,820

Source	Resource	Expiration	Type	FY24-25	FY25-26	FY26-27	FY27-28	FY28-29	FY29-30
ELOP Recurring	2600	Ongoing	State	844,423	838,820	838,820	838,820	838,820	838,820
AMG - Prop 28	6770	3-years	State	105,537	-	-	-	-	-
KIT FY23 -Equipment	7032	9/30/2024	State	114,674	-	-	-	-	-
Schools Food Best Practices Funds	7033	6/30/2025	State	58,415	-	-	-	-	-
UPK	6053	6/30/2026	State	35,303	-	-	-	-	-
LREBG	7435	6/30/2028	State	42,511	-	-	-	-	-
TOTAL				**1,200,863**	**838,820**	**838,820**	**838,820**	**838,820**	**1,677,641**

Revenue Data Input

School Name: Crete - FY25 Renewal Petition Budget

General	
Attendance Rate	93%
Lunch Pick Up %	90%
School Days Per Year	175
Oversight Fee	1%
SELPA Fee (% or $)	4%

FY23-24 P2 ADA	ADA
Grade K-3	204.50
Grade 4-6	107.84
Grade 7-8	0.00
Grade 9-12	0.00
Total Returning ADA	**312.34**

New Grade/New School (PENSEC)	Enrollment	ADA
Grade K-3	0	0.00
Grade 4-6	0	0.00
Grade 7-8	0	0.00
Grade 9-12	0	0.00
Total New ADA		**0.00**

P1 ADA	Enrollment	ADA
Grade TK	40	37.20
Grade K-3	180	167.40
Grade 4-6	135	125.55
Grade 7-8	0	0.00
Grade 9-12	0	0.00
Total P1 ADA		**330.15**

P2 ADA	Enrollment	ADA
Grade TK	40	37.20
Grade K-3	180	167.40
Grade 4-6	135	125.55

Annual Apportionment Amounts	
FEDERAL REVENUE	
Federal Special Education (IDEA)	-
Title I, Part A - Basic Low Income	109,888
Title II, Part A - Teacher Quality	13,098
Title III - Limited English	-
Title IV	10,000
Charter School Facility Incentive Grant	-
Federal Child Nutrition	
Breakfast Rate	1.66
Lunch Rate	3.09
Federal Child Nutrition Per ADA	683
STATE REVENUE	
Special Ed Instructional Entitlement	-
SB740 Per Pupil Rate	1,420
SB740 Over Subscription Rate	1
School Facilities Apportionment (SB740)	293,765
Mandated Cost Reimbursement K-8	20
Mandated Cost Reimbursement 9-12	55
One-time Discretionary Funds	-
State Lottery Revenue	273
Other State Revenue (ERMHS)	-
State Child Nutrition	
Breakfast Rate	0.22
Lunch Rate	0.22
State Child Nutrition Per ADA	65
OTHER REVENUE	
Food Service Sales	-
Lease and Rental Income	-
Interest Income	-
Other Fees and Contracts	-
ASB Fundraising Revenue (per pupil)	-
School Fundraising Revenue (per pupil)	-
Contributions, Unrestricted	-
Contributions, Restricted	-

LCFF CALCULATOR

135616	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Crete Academy
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	FY25 Crete Academy Renewal Petition Budget
Charter	Projection Type	Created by:	Jason Sitomer
		Email:	jsitomer@charterimpact.com
	Projection Date	Phone:	323.570.0602

Crete Academy (135616)	PY3 2021-22	PY2 2022-23	PY1 2023-24	CY 2024-25	CY1 2025-26	CY2 2026-27	CY3 2027-28	CY4 2028-29
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Statutory COLA	1.70%	6.56%	8.22%	1.07%	2.93%	3.08%	3.30%	3.29%
Augmentation/(COLA Suspension)	3.37%	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (*2022-23 forward*)	$ -	$ 2,813	$ 3,044	$ 3,077	$ 3,167	$ 3,265	$ 3,373	$ 3,484
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	73.31789035%	12.74780911%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	75.37156903%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
Local EPA Accrual	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF

NEW CHARTER SCHOOLS — New Charter School Name:

Year that charter starts operation (select from drop down list): 2022-23

(a) TRANSFER OF IN-LIEU PROPERTY TAX		Note: Charter schools should contact sponsoring district(s) for In-lieu estimate							
I-4	F-6 / F-7	In-Lieu of Property Tax	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)										
A-1.2, A-2.2, A-3.2		Enrollment (second prior year)	188	155						
A-1.1, A-2.1, A-3.1		Enrollment (first prior year)	155	212						
A-1, A-2, A-3		Enrollment	212	303	330	355	355	355	355	355
B-1.2, B-2.2, B-3.2		Unduplicated Pupil Count (second prior year)	165	140						
B-1.1, B-2.1, B-3.1		Unduplicated Pupil Count (first prior year)	140	197						
B-1, B-2, B-3		Unduplicated Pupil Count	197	282	291	328	328	328	328	328
			3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
		Single Year Unduplicated Pupil Percentage	92.92%	93.07%	88.18%	92.50%	92.39%	92.39%	92.39%	92.39%
C-1		Unduplicated Pupil Percentage (%)	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location									
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.									
D-3	**Unduplicated Pupil Percentage (%)**	**85.62%**	**85.97%**	**85.67%**	84.46%	84.46%	84.46%	84.46%	84.46%
	Unduplicated Pupil Percentage: Supplemental Grant	90.45%	92.39%	91.12%	91.23%	91.09%	92.43%	92.39%	92.39%
	Unduplicated Pupil Percentage: Concentration Grant	85.62%	85.97%	85.67%	84.46%	84.46%	84.46%	84.46%	84.46%
(d) AVERAGE DAILY ATTENDANCE (ADA)									
ADA used for the Transitional Kindergarten Add-on ONLY:									
G-4	**TK** (NEW beginning 2022-23)	-	**10.38**	**17.44**	37.20	37.20	37.20	37.20	37.20
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year									
B-1	**Grades TK-3**	**135.51**	**169.83**	**211.19**	204.60	204.60	204.60	204.60	204.60
B-2	**Grades 4-6**	**70.74**	**120.73**	**111.21**	125.55	125.55	125.55	125.55	125.55
B-3	**Grades 7-8**	-	-	-	-	-	-	-	-
B-4	**Grades 9-12**	-	-	-	-	-	-	-	-
	SUBTOTAL ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
	RATIO: ADA to Enrollment	0.97	0.96	0.98	0.93	0.93	0.93	0.93	0.93
(e) OTHER LCFF ADJUSTMENTS									
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. **Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.**									
H-2	Miscellaneous Adjustments	$ -	$ -	$ -					
J-5	Minimum State Aid Adjustments	$ -	$ -	$ -					

(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF									
(a) GENERAL QUESTIONS									
	Is your district required to transfer in-lieu taxes to a charter school?	**YES**							
	Does your district have a necessary small school?	**NO**							
(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION									
	Did your district meet the requirements of funding?	YES	YES	YES	YES	YES	YES	YES	YES
(c) PROPERTY TAXES									
C-1 A-6	**Estimated Property Taxes (excluding RDA)**	$ -	$ -	$ -					
B-5	**Redevelopment Agency Local Revenue**	$ -	$ -	$ -					
	Less In-Lieu Property Tax Transfer	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	Total Local Revenue	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
(d) OTHER LCFF ADJUSTMENTS									
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.									
H-2	**Miscellaneous Adjustments**	$ -	$ -	$ -					
J-5	**Minimum State Aid Adjustments**	$ -	$ -	$ -					
(e) UNDUPLICATED PUPIL PERCENTAGE									
A-1.2 / A-3.2	**District Enrollment (second prior year)**	-	-						

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
A-1.1 / A-3.1	**District Enrollment (first prior year)**	-	-						
A-1 / A-3	**District Enrollment**	-	-	-					
A-2.2 / A-4.2	**COE Enrollment (second prior year)**	-	-						
A-2.1 / A-4.1	**COE Enrollment (first prior year)**	-	-						
A-2 / A-4	**COE Enrollment**	-	-	-					
	Total Enrollment	-	-	-	-	-	-	-	-
B-1.2 / B-3.2	**District Unduplicated Pupil Count (second prior year)**	-	-						
B-1.1 / B-3.1	**District Unduplicated Pupil Count (first prior year)**	-	-						
B-1 / B-3	**District Unduplicated Pupil Count**	-	-	-					
B-2.2 / B-4.2	**COE Unduplicated Pupil Count (second prior year)**	-	-						
B-2.1 / B-4.1	**COE Unduplicated Pupil Count (first prior year)**	-	-						
B-2 / B-4	**COE Unduplicated Pupil Count**	-	-	-					
	Total Unduplicated Pupil Count	-	-	-	-	-	-	-	-
		3-yr rolling percentage	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*	*3-yr rolling percentage*
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(f) AVERAGE DAILY ATTENDANCE (ADA)

ADA used for the Transitional Kindergarten Add-on ONLY:

G-10	**TK (Commencing in 2022-23)**	-	-	-	-	-	-	-	-

ADA used for Base, Supplemental and Concentration Grant Calculations:
Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.

	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)								
B-1, D-5	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-
	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)								
D-9, E-1	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).	-	-	-					
	DISTRICT TOTAL	-	-	-	-	-	-	-	-
	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)								
E-2, E-3	**Grades TK-3**	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	COUNTY TOTAL	-	-	-	-	-	-	-	-
	RATIO: District ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	RATIO: County ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT

If applicable, enter prior year ADA for students transferring into or out of district schools and district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s). NOTE: Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.

	Prior year — Source: Principal Apportionment Data Collection, P-2 Attendance School District Form		2021-22 ADA shift reported in 2022-23 ADA report	2022-23 ADA shift reported in 2023-24 ADA report	2023-24 ADA shift reported in 2024-25 ADA report	2024-25 ADA shift reported in 2025-26 ADA report	2025-26 ADA shift reported in 2026-27 ADA report	2026-27 ADA shift reported in 2027-28 ADA report	2027-28 ADA shift reported in 2028-29 ADA report
A-19	**Grades TK-3**	Prior year **Charter School Shift Increase** of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year	-	-	-					
	Grades 4-6		-	-	-					
	Grades 7-8		-	-	-					
	Grades 9-12		-	-	-					
			-	-	-	-	-	-	-	-
A-20	**Grades TK-3**	Prior year **Charter School Shift Decrease** of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year	-	-	-					
	Grades 4-6		-	-	-					
	Grades 7-8		-	-	-					
	Grades 9-12		-	-	-					
			-	-	-	-	-	-	-	-
	Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-	-

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1	**NSS #1**									**School Code:**
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method

2	**NSS #2**									**School Code:**
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

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Crete Academy (135616)			2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
3	**NSS #3**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
4	**NSS #4**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method
5	**NSS #5**								**School Code:**	
A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-					
A-13		**Grades 4-6**	-	-	-					
A-14		**Grades 7-8**	-	-	-					
B-6		**Grades 9-12**	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-11, B-5	**Number of FTE** (round up to the full FTE)		-	-	-					
	Is this school eligible for NSS funding?		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		**LCFF**	**LCFF**	**LCFF**	Select method	Select method	Select method	Select method	Select method

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete <u>either</u> section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

	1. Clear the prepopulated number '1' from the box located to the right		1							
	2. Local calculation of <u>total</u> in-lieu property taxes									

Crete Academy (135616)	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)								
Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.								
1 **Charter Name**								
Charter ADA by grade span								
Grades K-3	-	-	-					
Grades 4-6	-	-	-					
Grades 7-8	-	-	-					
Grades 9-12	-	-	-					
Total ADA	-	-	-	-	-	-	-	-
2 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
3 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
4 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
5 **Charter Name**								
Charter ADA by grade span								
Grades K-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Total ADA	-	-	-	-	-	-	-	-
6 **Charter Name**								
Charter ADA by grade span								
Grades K-3								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
7	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
8	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
9	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
10	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
11	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
12	**Charter Name**								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
13	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
14	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
15	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
16	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
17	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
18	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-		-
19	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
20	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
21	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
22	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
23	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
24	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
25	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
26	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
27	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
28	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
29	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
30	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
31	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
32	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
33	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
34	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
35	**Charter Name**								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
36	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
37	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
38	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
39	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
40	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
41	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-		-
42	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
43	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
44	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
45	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
46	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								

Crete Academy (135616)		2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
47	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
48	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
49	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
50	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-

LCFF Calculator Caveats

v.25.1a **5/24/2024**

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs**.

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General

The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- $1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

NEW 2022-23

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

-District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.

-Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapt

School District Calculations

NEW 2023-24

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22. PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to evaluate whether an alternative approach to developing a funding estimate is possible.

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

LCFF Calculator Navigation

v.25.1a 5/24/2024

Structure:

1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.

2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.

3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted**.

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs**.

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations**. No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

1 **Review Caveats**: Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update**.

LCFF Calculator Navigation

v.25.1a 5/24/2024

2 **Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.
- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.
- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools**: School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA**: Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. Prior year data must be entered for each year including historical years, even when the school is funded under LCFF.
- **NSS Supporting Calculations**: details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).
- **Section (a): To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.**
- **Section (b): To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.**
- **In-Lieu of Property Taxes Results: The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.**

3 **Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 **Supporting Calculations**: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:	www.fcmat.org/lcff
CDE PASE exhibits:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Exhibit Guide:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Funding Rates and Information:	www.cde.ca.gov/fg/aa/pa/lcffcola.asp

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

DETAILED ADA CALCULATION	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2018-19 ADA	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA
Grades TK-3	Non Applicable Until 2022-23 Certification	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	Non Applicable Until 2022-23 Certification	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift		-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage	Non Applicable Until 2022-23	-	-	-	-	-	-	-
Prior year charter school shift percentage		0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	Applicable Until 202	-	-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		-	-	-	-	-	-	-
NSS		-	-	-	-	-	-	-
Combined Subtotal		-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
Change in LCFF ADA (excludes NSS ADA)	206.25 Increase	290.56 Increase	322.40 Increase	330.15 Increase	330.15 Increase	330.15 Increase	330.15 Increase	330.15 Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	206.25 *Current Yr*	290.56 *Current Yr*	322.40 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*	330.15 *Current Yr*
Funded NSS ADA								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget								
DETAILED ADA CALCULATION	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA *(Current Year Only)*								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	135.51	169.83	211.19	204.60	204.60	204.60	204.60	204.60
Grades 4-6	70.74	120.73	111.21	125.55	125.55	125.55	125.55	125.55
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	**206.25**	**290.56**	**322.40**	**330.15**	**330.15**	**330.15**	**330.15**	**330.15**
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	10.38	17.44	37.20	37.20	37.20	37.20	37.20

Cicero Academy (133636) - FY26 Cicero Academy Renewal Petition Budget	v.25.1a							FY25	v.25.1a							FY26	v.25.1a							FY27	v.25.1a							FY28	v.25.1a							FY29
LOCAL CONTROL FUNDING FORMULA								**2021-22**								**2022-23**								**2023-24**								**2024-25**								**2025-26**								**2026-27**								**2027-28**								**2028-29**
LOFF ENTITLEMENT CALCULATION		COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage				COLA & Augmentation		Base Grant Weighted Base		Unduplicated Pupil Percentage			
		5.07%		0.00%		92.45%	86.42%				13.26%		0.00%		92.38%	85.97%				8.22%		0.00%		91.12%	85.97%				2.97%		0.00%		92.09%	86.48%				2.97%		0.00%		92.45%	86.42%				3.08%		0.00%		92.89%	86.66%				3.28%		0.00%		92.89%	86.66%			
Calculation Factors	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total	Current FY ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	193.51	$ 8,099	$ 842	$ 1,616	$ 1,778	$ 1,470,796	189.89	$ 9,166	$ 953	$ 1,830	$ 2,013	$ 2,062,001	213.19	$ 9,369	$ 1,032	$ 1,996	$ 2,195	$ 2,539,275	202.60	$ 10,015	$ 1,043	$ 2,019	$ 2,119	$ 2,511,928	202.60	$ 10,637	$ 1,106	$ 2,171	$ 2,279	$ 2,701,751	202.60	$ 10,988	$ 1,143	$ 2,262	$ 2,323	$ 2,753,906	202.60	$ 11,350	$ 1,180	$ 2,315	$ 2,389	$ 2,832,238	202.60	$ 11,730	$ 1,220	$ 2,370	$ 2,457	$ 2,912,570
Grades 4-6	70.76	8,151	-	1,626	1,435	803,917	110.73	9,056	-	1,739	1,673	1,356,950	111.21	10,064	-	1,935	2,037	1,547,073	129.55	10,177	-	1,957	1,909	1,791,526	129.55	10,778	-	1,956	2,068	1,905,903	129.55	11,158	-	2,061	2,156	1,917,928	129.55	11,521	-	2,129	2,205	1,980,710	129.55	11,902	-	2,199	2,277	2,045,492
Grades 7-8	-	8,458	-	1,530	1,488	-	-	9,560	-	1,735	1,929	-	-	12,055	312	2,266	2,267	-	-	10,478	-	1,912	2,006	-	-	10,785	-	1,965	2,166	-	-	11,498	-	2,122	2,199	-	-	11,862	-	2,192	2,271	-	-	12,238	-	2,260	2,342	-
Grades 9-12	-	9,802	295	1,819	2,002	-	-	11,192	289	1,326	2,243	-	-	12,055	312	2,266	2,267	-	-	12,543	336	2,273	2,386	-	-	12,920	325	2,336	2,436	-	-	13,195	335	2,436	2,521	-	-	13,708	357	2,606	2,701	-	-	14,134	366	2,683	2,782	-
Subtract Necessary Small School ADA and Funding	-	-				-	-	-				-	-	-				-	-	-				-	-	-				-	-	-				-	-	-				-	-	-				-	-	-				-
Total Base, Supplemental, and Concentration Grant		$ 1,477,821	$ 114,100	$ 314,156	$ 356,646	$ 2,470,731		$ 2,679,916	$ 165,368	$ 521,105	$ 572,065	$ 3,938,951		$ 3,214,567	$ 217,848	$ 675,542	$ 684,288	$ 4,792,346		$ 3,529,857	$ 213,398	$ 678,103	$ 696,916	$ 4,966,854		$ 3,426,400	$ 219,506	$ 696,561	$ 704,258	$ 5,006,518		$ 3,532,019	$ 226,093	$ 696,761	$ 719,678	$ 5,172,799		$ 3,638,530	$ 232,858	$ 717,387	$ 741,439	$ 5,343,214		$ 3,748,072	$ 241,438	$ 741,986	$ 767,884	$ 5,518,980
95% Allowance						-						-						-						-						-						-						-						-						-
TOTAL BASE	264.26	$ 2,477,821	$ 114,395	$ 314,156	$ 359,646	$ 2,470,731	300.62	$ 2,679,916	$ 165,658	$ 521,105	$ 574,065	$ 3,938,951	324.40	$ 3,214,567	$ 217,848	$ 675,542	$ 686,288	$ 4,792,346	332.15	$ 3,529,857	$ 213,398	$ 678,103	$ 698,916	$ 4,966,854	332.15	$ 3,426,400	$ 219,506	$ 696,561	$ 706,258	$ 5,006,518	332.15	$ 3,532,019	$ 226,093	$ 696,761	$ 721,678	$ 5,172,799	332.15	$ 3,638,530	$ 232,858	$ 717,387	$ 743,439	$ 5,343,214	332.15	$ 3,748,072	$ 241,438	$ 741,986	$ 769,884	$ 5,518,980
ADD ONS:																																																					
Home-to-School Transportation						-						-						-						-						-						-						-						-						-
Home-to-School Transportation FY25 is added commencing 2025-26						-						-						-						-						-						-						-						-						-
Small School District Bus Replacement Program FY25 is added commencing 2025-26						-						-						-						-						-						-						-						-						-
Transitional Kindergarten Commencing 2022-23	TK ADA	-	TK Add-on rate	$ -		-	TK ADA	10 38	TK Add-on rate	$ 2 813 00		29 199	TK ADA	17 63	TK Add-on rate	$ 3 046 00		53 697	TK ADA	37 20	TK Add-on rate	$ 3 077 00		114 464	TK ADA	37 20	TK Add-on rate	$ 3 167 00		117 812	TK ADA	37 20	TK Add-on rate	$ 3 265 00		121 459	TK ADA	37 20	TK Add-on rate	$ 3 373 00		125 476	TK ADA	37 20	TK Add-on rate	$ 3 488 00		129 695
ECONOMIC RECOVERY TARGET PAYMENT																																																				
LOFF Entitlement Before Adjustments						$ 2,470,731						$ 3,968,951						$ 4,796,400						$ 4,981,918						$ 5,126,150						$ 5,291,251						$ 5,468,690						$ 5,648,585
Miscellaneous Adjustments						-						-						-						-						-						-						-						-						-
ADJUSTED LOFF ENTITLEMENT						**$ 2,470,731**						**$ 3,968,951**						**$ 4,796,400**						**$ 4,981,918**						**$ 5,126,150**						**$ 5,291,251**						**$ 5,468,690**						**$ 5,648,585**
Local Revenue Cumulative RSU						(938,088)						(1,059,987)						(1,231,270)						(1,291,687)						(1,356,697)						(1,424,532)						(1,495,759)						(1,570,547)
Gross State Aid						**$ 1,532,643**						**$ 2,908,964**						**$ 3,565,130**						**$ 3,690,231**						**$ 3,769,453**						**$ 3,866,719**						**$ 3,972,931**						**$ 4,078,038**
Education Protection Account Entitlement						(38,268)						(98,924)						(119,410)						(124,548)						(128,154)						(132,281)						(136,719)						(141,464)						(146,339)
Net State Aid						**$ 1,494,375**						**$ 2,810,040**						**$ 3,445,720**						**$ 3,565,683**						**$ 3,641,299**						**$ 3,734,438**						**$ 3,836,212**						**$ 3,936,574**
MINIMUM STATE AID CALCULATION			12-13 Rate	2021-22 ADA	N/A				12-13 Rate	2022-23 ADA	N/A				12-13Rate	2023-24 ADA	N/A				12-13 Rate	2024-25 ADA	N/A				12-13 Rate	2025-26 ADA	N/A				12-13 Rate	2026-27 ADA	N/A				12-13 Rate	2027-28 ADA	N/A				12-13 Rate	2028-29 ADA	N/A			
2012-13 RL/Charter Gen BG adjusted for ADA		$ -		206.25	$ -			$ -		290.56	$ -			$ -		422.40	$ -			$ -		330.15	$ -			$ -		330.15	$ -			$ -		330.15	$ -			$ -		330.15	$ -			$ -		330.15	$ -			$ -		330.15	$ -	
2012-13 95% Allowance (deflated)		$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -				
Minimum State Aid Adjustments																																																					
Minimum State Aid Guarantee Before In-Lieu						(938,088)						(1,059,987)						(1,231,270)						(1,291,687)						(1,356,697)						(1,424,532)						(1,495,759)						(1,570,547)
Less Education Protection Account Entitlement						(38,268)						(98,924)						(119,410)						(124,548)						(128,154)						(132,281)						(136,719)						(141,464)						(146,339)
Subtotal State Aid for Historical RL/Charter General BG						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**
Categorical Minimum State Aid						-						-						-						-						-						-						-						-						-
Charter School Categorical Block Grant adjusted for ADA		-	-			-		-	-			-		-	-			-		-	-			-		-	-			-		-	-			-		-	-			-		-	-			-		-	-			-
Minimum State Aid Guarantee Before Proration Factor						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**
Proration Factor						0.00%						0.00%						0.00%						0.00%						0.00%						0.00%						0.00%						0.00%						0.00%
Minimum State Aid Guarantee						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**						**$ -**
CHARTER SCHOOL MINIMUM STATE AID OFFSET																																																				
LOFF Entitlement						2,472,731						3,968,951						4,796,400						4,866,854						5,008,918						5,172,769						5,343,214						5,518,980
Minimum State Aid plus Property Taxes including RDA						938,088						1,059,987						1,231,270						1,291,687						1,356,697						1,424,532						1,495,759						1,570,547						1,649,087
Offset						-						-						-						-						-						-						-						-						-
Minimum State Aid Prior to Offset						-						-						-						-						-						-						-						-						-
Total Minimum State Aid with Offset						-						-						-						-						-						-						-						-						-
State Aid Before Additional State Aid						**$ 1,795,332**						**$ 2,810,071**						**$ 3,514,679**						**$ 3,575,021**						**$ 3,652,013**						**$ 3,747,837**						**$ 3,847,455**						**$ 4,068,186**						**$ 4,168,586**
ADDITIONAL STATE AID						$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -						$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee						**$ 1,795,332**						**$ 2,810,071**						**$ 3,514,679**						**$ 3,575,021**						**$ 3,652,013**						**$ 3,747,837**						**$ 3,847,455**						**$ 4,068,186**						**$ 4,168,586**
LCFF Entitlement, includes Categorical MSA and before COI transfer, Choice & Charter Supplemental						**$ 2,472,731**						**$ 3,968,951**						**$ 4,796,400**						**$ 4,981,918**						**$ 5,126,150**						**$ 5,291,251**						**$ 5,468,690**						**$ 5,648,585**						**$ 5,828,033**
Change Over Prior Year										60.68%	1,496,439					20.85%	827,283					3.80%	185,885					2.91%	144,812					3.28%	168,073					3.30%	174,486					3.29%	179,895					3.29%	179,448
LCFF Entitlement Per ADA (excluding Categorical MSA)		$ 11,989								13.91%	1,668					8.91%	1,217					1.40%	214					2.91%	699					3.28%	909					3.29%	928					3.29%	965					3.29%	965
Per ADA Change Over Prior Year																																																				
Basic Aid Status (school districts only)						-						-						-						-						-						-						-						-						-
LCFF SOURCES INCLUDING EXCESS TAXES																																																			
						2021-22						2022-23						2023-24						2024-25						2025-26						2026-27						2027-28						2028-29						
State Aid						$ 1,795,332				59.11%	1,061,279					23.07%	695,608					4.41%	155,122					2.91%	144,812					3.28%	168,073					3.30%	174,486					3.29%	179,895					3.29%	179,448
Education Protection Account						45,268						98,924						119,410						124,548						128,154						132,281						136,719						141,464						146,339
Property Taxes Net of In-Lieu Transfers										0.00%	-					0.00%	-					0.00%	-					0.00%	-					0.00%	-					0.00%	-					0.00%	-					0.00%	-
Charter In-Lieu Taxes						638,088				65.65%	647,398					34.92%	343,987					2.48%	24,432					0.00%	-					0.00%	-					0.00%	-					0.00%	-					0.00%	-
Total LCFF (Includes Basic Aid Choice and Basic Aid Supplemental Funding)						**$ 2,478,731**				59.80%	1,806,599					20.84%	1,039,595					3.84%	191,554					2.91%	144,812					3.28%	168,073					3.30%	174,486					3.29%	179,895					3.29%	179,448

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Bu

EDUCATION PROTECTION ACCOUNT

Certification Period:		*Annual* 2021-22	P-2 2022-23	*Annual* 2022-23	*Estimated P-2* 2023-24	*Est. Annual* 2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT											
A-1	Total ADA for EPA Minimum	206.25	290.56	290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
A-2	Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	*$ 41,250*	$ 58,112	$ 58,112	$ 64,480	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA PROPORTIONATE SHARE CAP											
B3,B7	2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$-
B4, B8	Current Year Funded ADA, excluding NSS	206.25		290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
B-11	2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-	-	-	-	-
B-12	Current Year Funded ADA, including NSS	206.25		290.56	322.40	322.40	330.15	330.15	330.15	330.15	330.15
	Adjusted Total Revenue Limit	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*
B-10	*Current Year Adjusted NSS Allowance*	*$ -*		*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B-17	Local Revenue/In-Lieu of Property Taxes	$ 636,389	$ 1,019,177	$ 1,053,367	$ 1,215,274	$ 1,215,274	$ 1,244,487	$ 1,244,487	$ 1,244,487	$ 1,244,487	$ 1,244,487
B-18	EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE											
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$-	*$ -*	$-	$-	$-	$-	$-	$-	$-	$-
C-2	Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***		12.74780911%		48.75954508%		48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
C-3	EPA Proportionate Share (C-1 * C-2)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA ENTITLEMENT											
D-1	EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	*$ 41,250*	$ 58,112	$ 58,112	$ 64,480	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
D-2	Miscellaneous Adjustments**	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	$-	$-	$-	$-	$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	*41,250*	58,112	58,112	64,480	64,480	66,030	66,030	66,030	66,030	66,030
D-4	Prior Year Annual Adjustment	-	*$ 92*	*92*	*$ -*	-	-				
D-5	P2 Entitlement Net of PY Adjustment	*41,250*	*$ 58,204*	*58,204*	$ 64,480	*64,480*	66,030	66,030	66,030	66,030	66,030
C-2	Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	75.37156903%	12.84814107%	12.84814107%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%	48.75954508%
	Adjusted EPA Allocation (used to calculate LCFF Revenue)		*$ 58,112*		*$ 64,480*		*66,030*	*66,030*	*66,030*	*66,030*	*66,030*

***A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of ito an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.*

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FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
General Assumptions								
COLA & Augmentation	*5.07%*	*13.26%*	*8.22%*	*1.07%*	*2.93%*	*3.08%*	*3.30%*	*3.29%*
Base Grant Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	-	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Student Assumptions:								
Enrollment Count	*212*	*303*	*330*	*355*	*355*	*355*	*355*	*355*
Unduplicated Pupil Count (UPC)	*197*	*282*	*291*	*328*	*328*	*328*	*328*	*328*
Unduplicated Pupil Percentage (UPP)	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Current Year LCFF Average Daily Attendance (ADA)	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
Funded LCFF ADA	*206.25*	*290.56*	*322.40*	*330.15*	*330.15*	*330.15*	*330.15*	*330.15*
LCFF ADA Funding Method	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
NSS ADA Funding Method(s)								
LCFF Entitlement Summary								
Base Grant	$1,677,811	$2,679,934	$3,214,567	$3,328,837	$3,426,403	$3,532,019	$3,648,530	$3,768,672
Grade Span Adjustment	114,100	161,848	217,948	213,398	219,536	226,288	233,858	241,428
Adjusted Base Grant	$1,791,911	$2,841,782	$3,432,515	$3,542,235	$3,645,939	$3,758,307	$3,882,388	$4,010,100
Supplemental Grant	324,156	525,104	625,542	646,316	664,218	694,761	717,387	740,986
Concentration Grant	356,644	572,065	684,289	678,303	698,161	719,678	743,439	767,894
Total Base, Supplemental and Concentration Grant	$2,472,711	$3,938,951	$4,742,346	$4,866,854	$5,008,318	$5,172,746	$5,343,214	$5,518,980
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	29,199	53,087	114,464	117,812	121,458	125,476	129,605
Total Allowance and Add-On Amounts	$-	$29,199	$53,087	$114,464	$117,812	$121,458	$125,476	$129,605
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$2,472,711**	**$3,968,150**	**$4,795,433**	**$4,981,318**	**$5,126,130**	**$5,294,204**	**$5,468,690**	**$5,648,585**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 11,989	$ 13,657	$ 14,874	$ 15,088	$ 15,527	$ 16,036	$ 16,564	$ 17,109
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	2,472,711	3,968,150	4,795,433	4,981,318	5,126,130	5,294,204	5,468,690	5,648,585
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	*$ 636,069*	*$ 1,053,367*	*$ 1,215,274*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*	*$ 1,244,487*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
Net State Aid *(excludes Additional State Aid)*	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 2,472,711**	**$ 3,968,150**	**$ 4,795,433**	**$ 4,981,318**	**$ 5,126,130**	**$ 5,294,204**	**$ 5,468,690**	**$ 5,648,585**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 1,795,392	$ 2,856,671	$ 3,515,679	$ 3,670,801	$ 3,815,613	$ 3,983,687	$ 4,158,173	$ 4,338,068
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 41,250	$ 58,112	$ 64,480	$ 66,030	$ 66,030	$ 66,030	$ 66,030	$ 66,030
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ 92	$ -	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
In-Lieu of Property Taxes (Object Code 8096)	636,069	1,053,367	1,215,274	1,244,487	1,244,487	1,244,487	1,244,487	1,244,487
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 1,791,911	$ 2,870,981	$ 3,485,602	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant funding in the LCAP year	$ 680,800	$ 1,097,169	$ 1,309,831	$ 1,324,619	$ 1,362,379	$ 1,414,439	$ 1,460,826	$ 1,508,880
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 82,302	$ 132,015	$ 157,913	$ 156,531	$ 161,114	$ 166,079	$ 171,563	$ 177,206
Percentage to Increase or Improve Services	37.99%	38.22%	37.58%	36.22%	36.20%	36.46%	36.45%	36.45%
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 12,329.67	$ 14,025.79	$ 15,129.85	$ 15,206.88	$ 15,648.85	$ 16,162.48	$ 16,695.53	$ 17,244.66
Grades 4-6	$ 11,336.12	$ 13,[illegible]	$ 13,911.28	$ 13,982.69	$ 14,389.19	$ 14,861.83	$ 15,350.92	$ 15,856.01

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Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Grades 7-8	$ 11,671.45	$ 13,278.69	$ 14,323.00	$ 14,396.25	$ 14,815.03	$ 15,300.88	$ 15,805.08	$ 16,325.31
Grades 9-12	$ 13,877.96	$ 15,788.89	$ 17,030.92	$ 17,119.42	$ 17,617.32	$ 18,195.35	$ 18,794.34	$ 19,412.29
Base Grants								
Grades TK-3	$ 8,093	$ 9,166	$ 9,919	$ 10,025	$ 10,319	$ 10,637	$ 10,988	$ 11,350
Grades 4-6	$ 8,215	$ 9,304	$ 10,069	$ 10,177	$ 10,475	$ 10,798	$ 11,154	$ 11,521
Grades 7-8	$ 8,458	$ 9,580	$ 10,367	$ 10,478	$ 10,785	$ 11,117	$ 11,484	$ 11,862
Grades 9-12	$ 9,802	$ 11,102	$ 12,015	$ 12,144	$ 12,500	$ 12,885	$ 13,310	$ 13,748
Grade Span Adjustment								
Grades TK-3	$ 842	$ 953	$ 1,032	$ 1,043	$ 1,073	$ 1,106	$ 1,143	$ 1,180
Grades 9-12	$ 255	$ 289	$ 312	$ 316	$ 325	$ 335	$ 346	$ 357
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 1,787	$ 2,024	$ 2,190	$ 2,214	$ 2,278	$ 2,349	$ 2,426	$ 2,506
Grades 4-6	$ 1,643	$ 1,861	$ 2,014	$ 2,035	$ 2,095	$ 2,160	$ 2,231	$ 2,304
Grades 7-8	$ 1,692	$ 1,916	$ 2,073	$ 2,096	$ 2,157	$ 2,223	$ 2,297	$ 2,372
Grades 9-12	$ 2,011	$ 2,278	$ 2,465	$ 2,492	$ 2,565	$ 2,644	$ 2,731	$ 2,821
Actual - 1.00 ADA, Local UPP as follows:	*90.45%*	*92.39%*	*91.12%*	*91.23%*	*91.09%*	*92.43%*	*92.39%*	*92.39%*
Grades TK-3	$ 1,616	$ 1,870	$ 1,996	$ 2,019	$ 2,075	$ 2,171	$ 2,242	$ 2,315
Grades 4-6	$ 1,486	$ 1,719	$ 1,835	$ 1,857	$ 1,908	$ 1,996	$ 2,061	$ 2,129
Grades 7-8	$ 1,530	$ 1,770	$ 1,889	$ 1,912	$ 1,965	$ 2,055	$ 2,122	$ 2,192
Grades 9-12	$ 1,819	$ 2,105	$ 2,246	$ 2,273	$ 2,336	$ 2,444	$ 2,523	$ 2,606
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 5,808	$ 6,577	$ 7,118	$ 7,194	$ 7,405	$ 7,633	$ 7,885	$ 8,145
Grades 4-6	$ 5,340	$ 6,048	$ 6,545	$ 6,615	$ 6,809	$ 7,019	$ 7,250	$ 7,489
Grades 7-8	$ 5,498	$ 6,227	$ 6,739	$ 6,811	$ 7,010	$ 7,226	$ 7,465	$ 7,710
Grades 9-12	$ 6,537	$ 7,404	$ 8,013	$ 8,099	$ 8,336	$ 8,593	$ 8,876	$ 9,168
Actual - 1.00 ADA, Local UPP >55% as follows:	*30.6200%*	*30.9700%*	*30.6700%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*	*29.4600%*
Grades TK-3	$ 1,778	$ 2,037	$ 2,183	$ 2,119	$ 2,181	$ 2,249	$ 2,323	$ 2,399
Grades 4-6	$ 1,635	$ 1,873	$ 2,007	$ 1,949	$ 2,006	$ 2,068	$ 2,136	$ 2,206
Grades 7-8	$ 1,683	$ 1,929	$ 2,067	$ 2,006	$ 2,065	$ 2,129	$ 2,199	$ 2,271
Grades 9-12	$ 2,002	$ 2,293	$ 2,457	$ 2,386	$ 2,456	$ 2,531	$ 2,615	$ 2,701

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA
1. Property Taxes per ADA
2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.
1. Property taxes per ADA x District of Residence ADA
2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Local Property Taxes (w/out RDA)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Funding Method:								
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Prior Year Basic Aid Status		-	-	-	-	-	-	-
1 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
3 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
5 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

RATES 2021-22			12/13 deficited rate
ADA	Level / # FTE	Allowance	
Elementary			
1 - 24	1	172,200	131,300
25 - 48	2	344,400	262,600
49 - 72	3	516,600	393,900
73 - 96	4	688,800	525,200
High School			
1 - 19	1	139,795	106,575
1 - 19	2	279,590	213,150
1 - 19	3	621,060	473,400
20 - 38	4	760,855	579,975
39 - 57	5	900,650	686,550
58 - 71	6	1,040,445	793,125
72 - 86	7	1,180,240	899,700
87 - 100	8	1,320,035	1,006,275
101 - 114	9	1,459,830	1,112,850
115 - 129	10	1,599,625	1,219,425
130 - 143	11	1,739,420	1,326,000
144 - 171	12	1,879,215	1,432,575
172 - 210	13	2,019,010	1,539,150
211 - 248	14	2,158,805	1,645,725
249 - 286	15	2,298,600	1,752,300
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Statutory COLA 2020-21	1.70%
Funded COLA 2021-22	11.37%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	8,093	842	1,616	1,778
Grades 4-6	8,215	-	1,486	1,635
Grades 7-8	8,458	-	1,530	1,683
Grades 9-12	9,802	255	1,819	2,002

ADA & NSS FTE 2021-22		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2018-19	Grades TK-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Third PRIOR YEAR ADA							
Third PY NUMBER OF FTE								
Second PY ADA (net of charter shift)								
2019-20	Grades TK-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Second PRIOR YEAR ADA							
Second PY NUMBER OF FTE								
PRIOR YEAR ADA (net of charter shift)								
A-1	Grades TK-3	-	-	-	-	-	-	
A-2	Grades 4-6	-	-	-	-	-	-	
A-3	Grades 7-8	-	-	-	-	-	-	
A-4, B-1	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
A-5, B-2	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-					-	
	Grades 4-6	-					-	
	Grades 7-8	-					-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

Placeholder - to be used starting in 22/23

To be used starting in 22/23 calculations

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average					
	NSS Add-on using 3 PY average					
	Total NSS Allowance using 3 PY average					
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6					-
	Grades 7-8					-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

To be used starting in 22/23 calculations

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

2021-22 — 2021-22

Funded P2 NSS ADA and NSS Allowances		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance							
Third Prior Year	2018-19						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2019-20						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2020-21						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Current Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
NSS ADA							
Grades TK-3						-	-
Grades 4-6						-	-
Grades 7-8						-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-

To be used starting in 22/23 calculations

To be used starting in 22/23 calculations

Funding based on — *Current Yr*

TOTAL Funded ADA	0
Total NSS Allowance	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	8,093	842	-	-	-
Grades 4-6	-	8,215	-	-	-	-
Grades 7-8	-	8,458	-	-	-	-
Grades 9-12	-	9,802	255	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2022-23**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	247,965	139,913
25 - 48	2	490,709	279,827
49 - 72	3	733,666	419,740
73 - 96	4	976,409	559,653
High School			
1 - 19	1	208,964	113,566
1 - 19	2	297,931	227,133
1 - 19	3	661,802	504,455
20 - 38	4	810,767	618,021
39 - 57	5	959,733	731,588
58 - 71	6	1,108,698	845,154
72 - 86	7	1,257,664	958,720
87 - 100	8	1,406,629	1,072,287
101 - 114	9	1,555,595	1,185,853
115 - 129	10	1,704,560	1,299,419
130 - 143	11	1,853,526	1,412,986
144 - 171	12	2,002,492	1,526,552
172 - 210	13	2,397,701	1,640,118
211 - 248	14	2,830,601	1,753,685
249 - 286	15	3,263,507	1,867,251
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2021-22	6.56%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,166	953	1,870	2,037
Grades 4-6	9,304	-	1,719	1,873
Grades 7-8	9,580	-	1,770	1,929
Grades 9-12	11,102	289	2,105	2,293

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

ADA & NSS FTE		2022-23 DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2019-20	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

NSS FUNDING CALCULATIONS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS			Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year							
	NSS allowance level		-	-	-	-	-
	NSS Allowance using PY		-	-	-	-	-
	NSS Add-on using PY		-	-	-	-	-
	Total NSS Allowance using PY		-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average							
	NSS allowance level		-	-	-	-	-
	NSS Allowance using 3 PY average		-	-	-	-	-
	NSS Add-on using 3 PY average		-	-	-	-	-
	Total NSS Allowance using 3 PY average		-	-	-	-	-
NSS Allowance if funded as NSS & on current year							
	NSS allowance level		-	-	-	-	-
	NSS Allowance using CY		-	-	-	-	-
	NSS Add-on using CY		-	-	-	-	-
	Total NSS Allowance using CY		-	-	-	-	-
	NSS allowance level >0?		NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding		-	-	-	-	-
	NSS ADA	Grades TK-3	-	-	-	-	-
		Grades 4-6	-	-	-	-	-
		Grades 7-8	-	-	-	-	-
		Grades 9-12	-	-	-	-	-
		Total	-	-	-	-	-
	NSS allowance Level		-	-	-	-	-

2022-23 Funded P2 NSS ADA and NSS Allowances			2022-23 NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:			LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance								
Third Prior Year		2019-20						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Second Prior Year		2020-21						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Prior Year		2021-22						
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Current Year	2022-23						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,166	953	-	-	-
Grades 4-6	-	9,304	-	-	-	-
Grades 7-8	-	9,580	-	-	-	-
Grades 9-12	-	11,102	289	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2023-24**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	**(adj. for COLA)**
Elementary			
1 - 24	1	268,348	151,414
25 - 48	2	531,045	302,829
49 - 72	3	793,973	454,243
73 - 96	4	1,056,670	605,656
High School			
1 - 19	1	226,141	122,901
1 - 19	2	322,421	245,803
1 - 19	3	716,202	545,921
20 - 38	4	877,412	668,822
39 - 57	5	1,038,623	791,725
58 - 71	6	1,199,833	914,626
72 - 86	7	1,361,044	1,037,527
87 - 100	8	1,522,254	1,160,429
101 - 114	9	1,683,465	1,283,330
115 - 129	10	1,844,675	1,406,231
130 - 143	11	2,005,886	1,529,133
144 - 171	12	2,167,097	1,652,035
172 - 210	13	2,594,792	1,774,936
211 - 248	14	3,063,276	1,897,838
249 - 286	15	3,531,767	2,020,739
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	8.22%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,919	1,032	1,996	2,183
Grades 4-6	10,069	-	1,835	2,007
Grades 7-8	10,367	-	1,889	2,067
Grades 9-12	12,015	312	2,246	2,457

ADA & NSS FTE — **2023-24**

		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

3 PY AVERAGE ADA	-	-	-	-	-	-		
3 PRIOR YEAR NUMBER OF FTE		-	-	-	-	-		
CURRENT YEAR ADA (before charter shift)								
2023-24 Grades TK-3	-	-	-	-	-	-	-	
Grades 4-6	-	-	-	-	-	-	-	
Grades 7-8	-	-	-	-	-	-	-	
Grades 9-12	-	-	-	-	-	-	-	
CURRENT YEAR ADA	-	-	-	-	-	-	-	
CURRENT YEAR NUMBER OF FTE		-	-	-	-	-		

NSS FUNDING CALCULATIONS	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS	Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year					
NSS allowance level	0	0	0	0	0
NSS Allowance using PY	-	-	-	-	-
NSS Add-on using PY	-	-	-	-	-
Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average					
NSS allowance level	-	-	-	-	-
NSS Allowance using 3 PY average	-	-	-	-	-
NSS Add-on using 3 PY average	-	-	-	-	-
Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year					
NSS allowance level	0	0	0	0	0
NSS Allowance using CY	-	-	-	-	-
NSS Add-on using CY	-	-	-	-	-
Total NSS Allowance using CY	-	-	-	-	-
NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
NSS Funding	-	-	-	-	-
NSS ADA Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total	-	-	-	-	-
NSS allowance Level	-	-	-	-	-

2023-24 — 2023-24

Funded P2 NSS ADA and NSS Allowances	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance						
Third Prior Year 2020-21						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2021-22						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,919	1,032	-	-	-
Grades 4-6	-	10,069	-	-	-	-
Grades 7-8	-	10,367	-	-	-	-
Grades 9-12	-	12,015	312	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Funding at 12-13 levels (deficited)					

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	2024-25		12/13 def. rate + COLA for EPA
ADA	Level / # FTE	Allowance	
Elementary			
1 - 24	1	271,219	153,034
25 - 48	2	536,727	306,069
49 - 72	3	802,469	459,103
73 - 96	4	1,067,976	612,137
High School			
1 - 19	1	228,561	124,216
1 - 19	2	325,871	248,433
1 - 19	3	723,865	551,762
20 - 38	4	886,800	675,978
39 - 57	5	1,049,736	800,196
58 - 71	6	1,212,671	924,412
72 - 86	7	1,375,607	1,048,629
87 - 100	8	1,375,607	1,172,846
101 - 114	9	1,701,478	1,297,062
115 - 129	10	1,864,413	1,421,278
130 - 143	11	2,027,349	1,545,495
144 - 171	12	2,190,285	1,669,712
172 - 210	13	2,622,556	1,793,928
211 - 248	14	3,096,053	1,918,145
249 - 286	15	3,569,557	2,042,361
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	1.07%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,025	1,043	2,019	2,119
Grades 4-6	10,177	-	1,857	1,949
Grades 7-8	10,478	-	1,912	2,006
Grades 9-12	12,144	316	2,273	2,386

ADA & NSS FTE		2024-25 DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Funding		-	-	-	-	-	
NSS ADA	Grades TK-3	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	
	Total	-	-	-	-	-	
NSS allowance Level		-	-	-	-	-	

2024-25 — 2024-25

Funded P2 NSS ADA and NSS Allowances		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		Select method	Select method	Select method	Select method	Select method	
NSS Allowance							
Third Prior Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2022-23						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2023-24						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Current Year	2024-25						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-
Funded **NSS allowance Level**		-	-	-	-	-	
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
NSS Allowances		-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,025	1,043	-	-	-
Grades 4-6	-	10,177	-	-	-	-
Grades 7-8	-	10,478	-	-	-	-
Grades 9-12	-	12,144	316	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2025-26**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	279,166	157,518
25 - 48	2	552,453	315,037
49 - 72	3	825,981	472,555
73 - 96	4	1,099,268	630,073
High School			
1 - 19	1	235,258	127,856
1 - 19	2	335,419	255,712
1 - 19	3	745,074	567,929
20 - 38	4	912,783	695,784
39 - 57	5	1,080,493	823,642
58 - 71	6	1,248,202	951,497
72 - 86	7	1,415,912	1,079,354
87 - 100	8	1,415,912	1,207,210
101 - 114	9	1,751,331	1,335,066
115 - 129	10	1,919,040	1,462,921
130 - 143	11	2,086,750	1,590,778
144 - 171	12	2,254,460	1,718,635

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	2.93%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,319	1,073	2,075	2,181
Grades 4-6	10,475	-	1,908	2,006
Grades 7-8	10,785	-	1,965	2,065
Grades 9-12	12,500	325	2,336	2,456

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

172 - 210	13	2,699,397	1,846,490
211 - 248	14	3,186,767	1,974,347
249 - 286	15	3,674,145	2,102,202
NSS Add-on per ADA		-	-

ADA & NSS FTE — 2025-26

		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

2025-26 — 2025-26

Funded P2 NSS ADA and NSS Allowances

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		Select method	Select method	Select method	Select method	Select method	
NSS Allowance							
Third Prior Year	2022-23						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
Second Prior Year	2023-24						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

Prior Year	2024-25							
	NSS ADA							
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	P2 NSS ADA	-	-	-	-	-	-	
	NSS Allowances	-	-	-	-	-	-	
Current Year	2025-26							
	NSS ADA							
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	P2 NSS ADA	-	-	-	-	-	-	
	NSS Allowances	-	-	-	-	-	-	
Funded	**NSS allowance Level**	-	-	-	-	-		
	NSS ADA							
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	P2 NSS ADA	-	-	-	-	-	-	
	NSS Allowances	-	-	-	-	-	-	

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,319	1,073	-	-	-
Grades 4-6	-	10,475	-	-	-	-
Grades 7-8	-	10,785	-	-	-	-
Grades 9-12	-	12,500	325	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2026-27**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	287,764	162,370
25 - 48	2	569,469	324,740
49 - 72	3	851,421	487,110
73 - 96	4	1,133,125	649,479
High School			
1 - 19	1	242,504	131,794
1 - 19	2	345,750	263,588
1 - 19	3	768,022	585,421
20 - 38	4	940,897	717,214
39 - 57	5	1,113,772	849,010
58 - 71	6	1,286,647	980,803
72 - 86	7	1,459,522	1,112,598
87 - 100	8	1,459,522	1,244,392
101 - 114	9	1,805,272	1,376,186
115 - 129	10	1,978,146	1,507,979
130 - 143	11	2,151,022	1,639,774
144 - 171	12	2,323,897	1,771,569
172 - 210	13	2,782,538	1,903,362
211 - 248	14	3,284,919	2,035,157
249 - 286	15	3,787,309	2,166,950
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

COLA	3.08%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,637	1,106	2,171	2,249
Grades 4-6	10,798	-	1,996	2,068
Grades 7-8	11,117	-	2,055	2,129
Grades 9-12	12,885	335	2,444	2,531

ADA & NSS FTE		**2026-27** DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

825			Grades TK-3	-	-	-	-	-	-		
826			Grades 4-6	-	-	-	-	-	-		
827			Grades 7-8	-	-	-	-	-	-		
828			Grades 9-12	-	-	-	-	-	-		
829			3 PY AVERAGE ADA	-	-	-	-	-	-		
830	3 PRIOR YEAR NUMBER OF FTE				-	-	-	-	-		
831	CURRENT YEAR ADA (before charter shift)										
832	2026-27		Grades TK-3	-	-	-	-	-	-	-	
833			Grades 4-6	-	-	-	-	-	-	-	
834			Grades 7-8	-	-	-	-	-	-	-	
835			Grades 9-12	-	-	-	-	-	-	-	
836			CURRENT YEAR ADA	-	-	-	-	-	-	-	
837	CURRENT YEAR NUMBER OF FTE				-	-	-	-	-		

838	**NSS FUNDING CALCULATIONS**			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
839	Eligibility as a NSS			Eligible	Eligible	Eligible	Eligible	Eligible
840	Type of NSS school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
841	NSS Allowance if funded as NSS & on prior year							
842		NSS allowance level		-	-	-	-	-
843		NSS Allowance using PY		-	-	-	-	-
844		NSS Add-on using PY		-	-	-	-	-
845		Total NSS Allowance using PY		-	-	-	-	-
846	NSS Allowance if funded as NSS & on 3 PY average							
847		NSS allowance level		-	-	-	-	-
848		NSS Allowance using 3 PY average		-	-	-	-	-
849		NSS Add-on using 3 PY average		-	-	-	-	-
850		Total NSS Allowance using 3 PY average		-	-	-	-	-
851	NSS Allowance if funded as NSS & on current year							
852		NSS allowance level		-	-	-	-	-
853		NSS Allowance using CY		-	-	-	-	-
854		NSS Add-on using CY		-	-	-	-	-
855		Total NSS Allowance using CY		-	-	-	-	-
856		NSS allowance level >0?		NO	NO	NO	NO	NO
857	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
858		NSS Funding		-	-	-	-	-
859		NSS ADA	Grades TK-3	-	-	-	-	-
860			Grades 4-6	-	-	-	-	-
861			Grades 7-8	-	-	-	-	-
862			Grades 9-12	-	-	-	-	-
863			Total	-	-	-	-	-
864		NSS allowance Level		-	-	-	-	-
865								
866								
867								

Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

Charts and Graphs

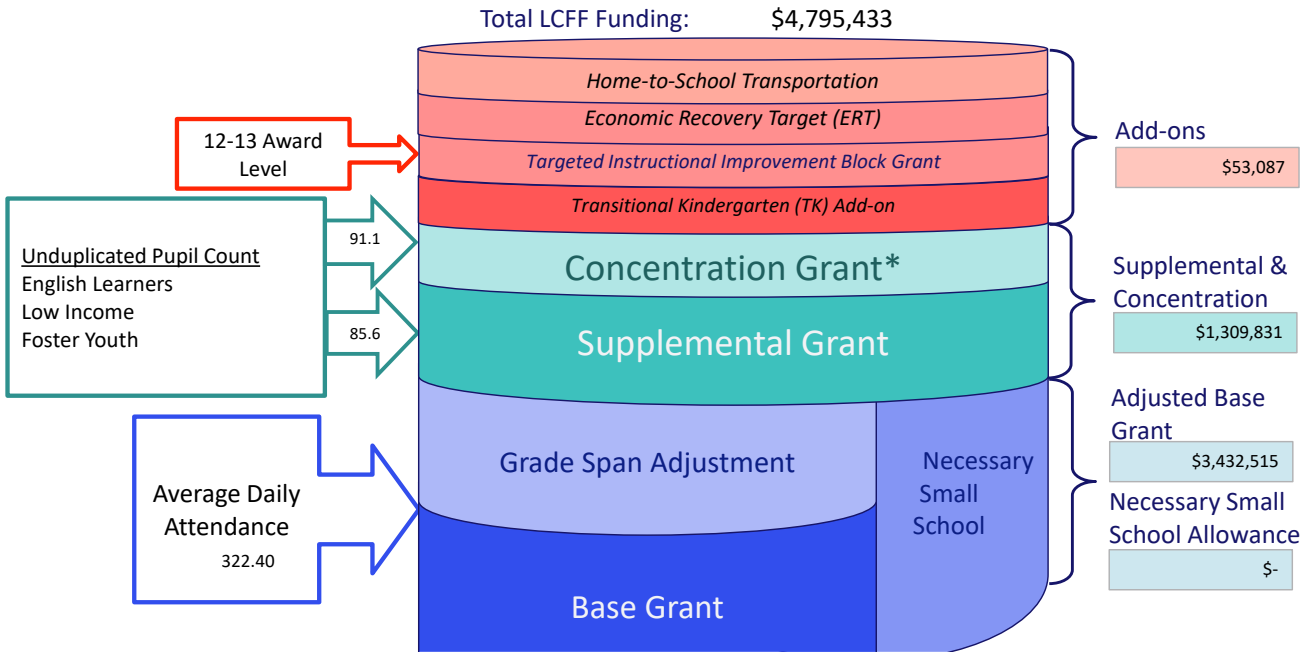
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2023-24

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

		2023-24				
Base Grant	$	3,214,567			322.40	ADA
Grade Span Adjustment	$	217,948		$	3,432,515	Adjusted Base Grant
Supplemental Grant	$	625,542	91.12%			
Concentration Grant	$	684,289	85.67%	$	1,309,831	Supplemental & Concentration
Allowance: Necessary Small School	$	-		$	-	Allowance
Add-on: Targeted Instructional Improvement Block Grant	$	-				
Add-on: Home-to-School Transportation	$	-				
Add-on: Small School District Bus Replacement Program	$	-		$	53,087	Add-ons
Add-on Economic Recovery Target	$	-				
Add-on: Transitional Kindergarten	$	53,087				
Total	$	4,795,433		$	4,795,433	

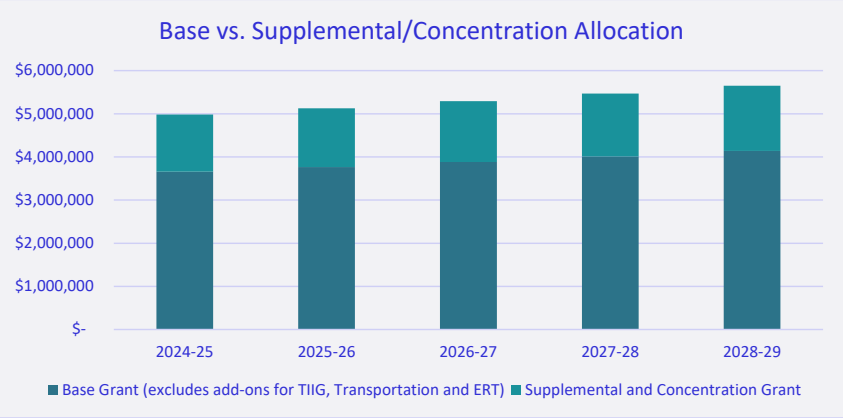


Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

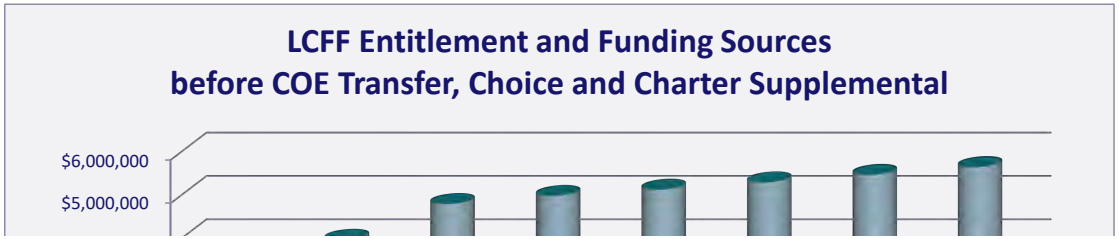
Charts and Graphs

*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Minimum Proportionality Analysis					
	2024-25	2025-26	2026-27	2027-28	2028-29
Base Grant (excludes add-ons for TIIG, Transportation and ERT)	$ 3,656,699	$ 3,763,751	$ 3,879,765	$ 4,007,864	$ 4,139,705
Supplemental and Concentration Grant	1,324,619	1,362,379	1,414,439	1,460,826	1,508,880
Total	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585

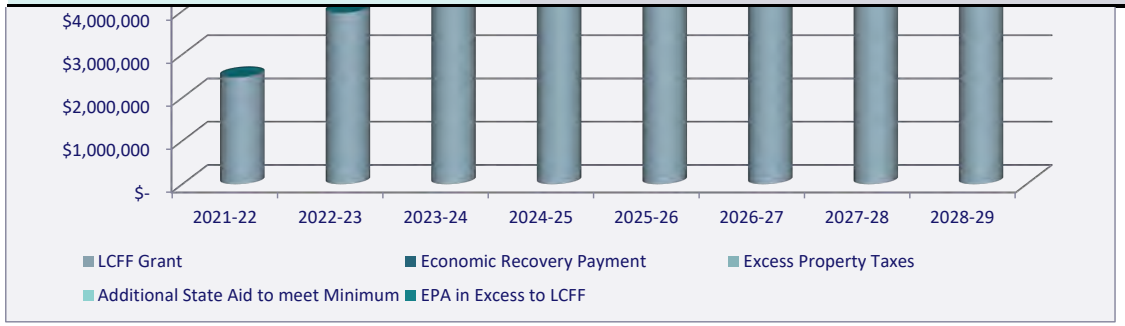


Funding Sources								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Excess Property Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional State Aid to meet Minimum	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Economic Recovery Payment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Grant	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585
Total General Purpose Funding	$ 2,472,711	$ 3,968,150	$ 4,795,433	$ 4,981,318	$ 5,126,130	$ 5,294,204	$ 5,468,690	$ 5,648,585

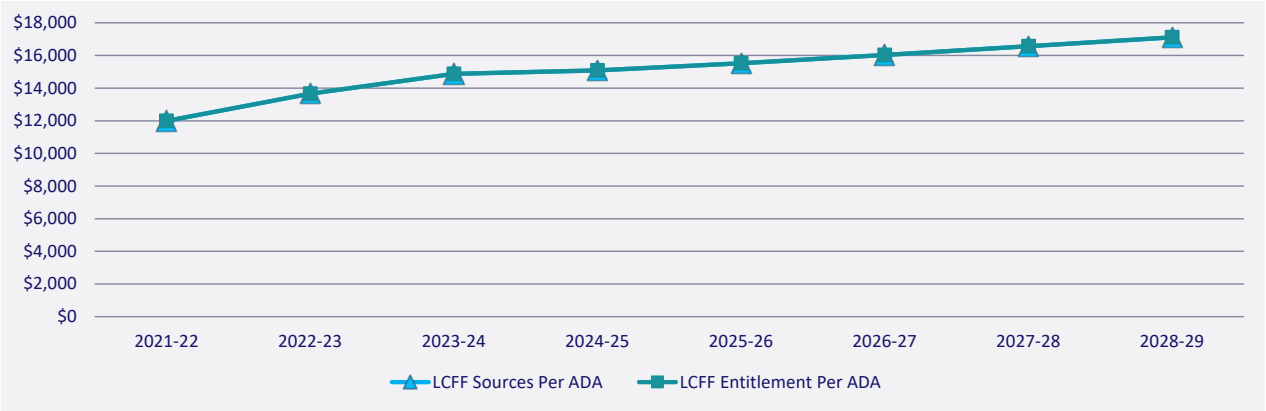


Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

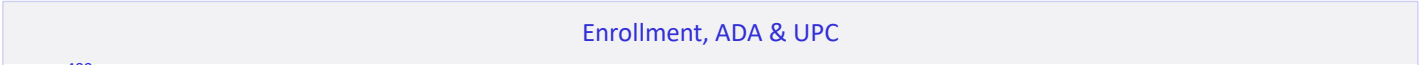
Charts and Graphs



LCFF Entitlement per ADA	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Funded ADA (LCFF & NSS)	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15
LCFF Sources per ADA, including NSS	$ 11,988.90	$ 13,656.90	$ 14,874.17	$ 15,088.04	$ 15,526.67	$ 16,035.75	$ 16,564.26	$ 17,109.15
Net Dollar Change per ADA		$ 1,668.00	$ 1,217.27	$ 213.87	$ 438.62	$ 509.08	$ 528.51	$ 544.89
Net Percent Change		13.91%	8.91%	1.44%	2.91%	3.28%	3.30%	3.29%
Estimated LCFF Entitlement per ADA (excludes minimum state aid	$ 11,988.90	$ 13,656.90	$ 14,874.17	$ 15,088.04	$ 15,526.67	$ 16,035.75	$ 16,564.26	$ 17,109.15
Net Change per ADA		$ 1,668.00	$ 1,217.27	$ 213.87	$ 438.62	$ 509.08	$ 528.51	$ 544.89
Net Percent Change		13.91%	8.91%	1.44%	2.91%	3.28%	3.30%	3.29%

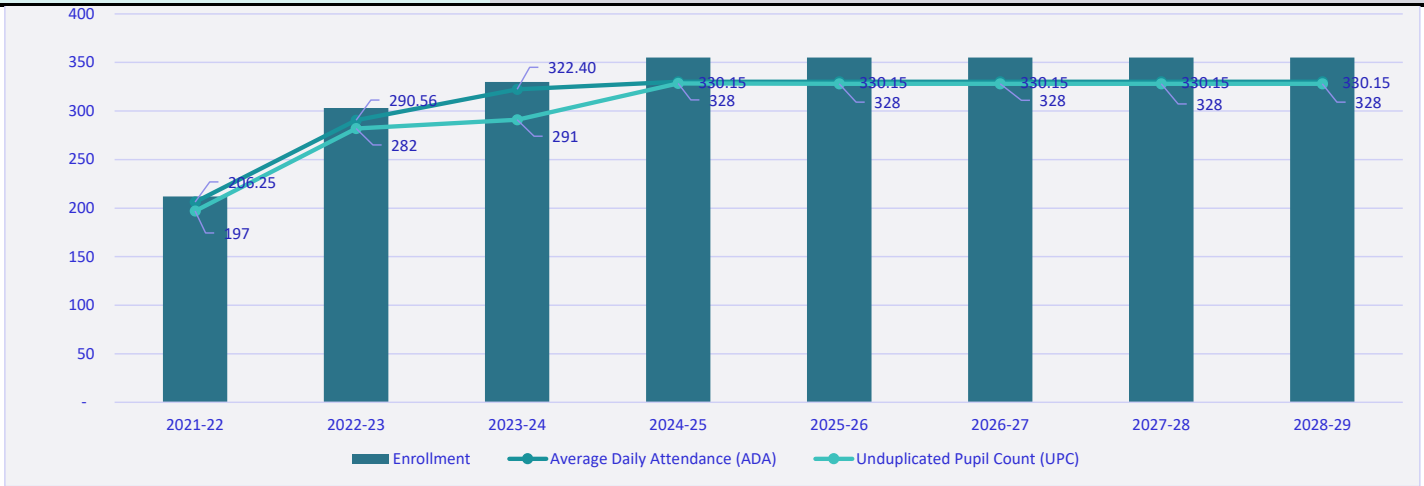


Student Summary, excluding COE	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	212	303	330	355	355	355	355	355
Unduplicated Pupil Count (UPC)	197	282	291	328	328	328	328	328
Average Daily Attendance (ADA)	206.25	290.56	322.40	330.15	330.15	330.15	330.15	330.15



Crete Academy (135616) - FY25 Crete Academy Renewal Petition Budget

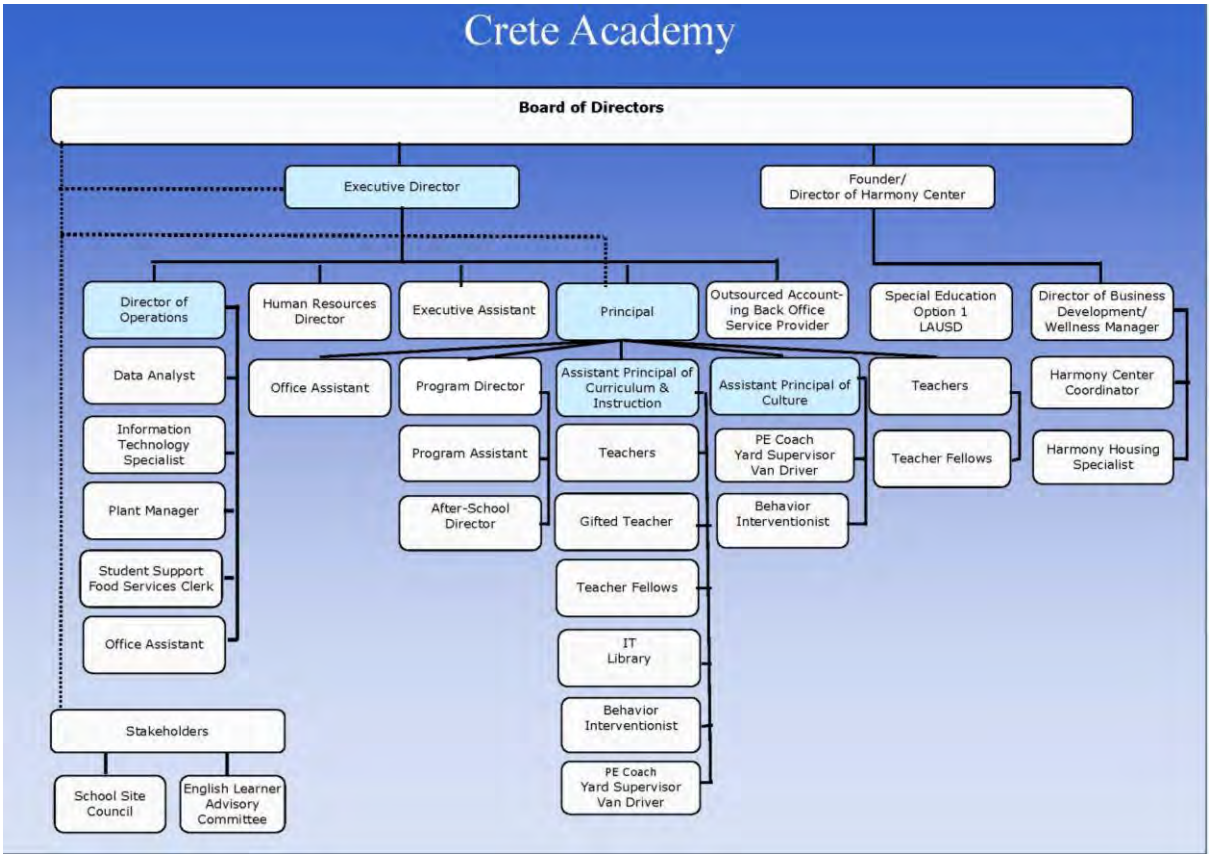
Charts and Graphs



Section II

II.1 Crete Charter Petition Budget

II.1 FCMAT-CRETE 24-07-22


Crete Academy
Board of Directors
Executive Director
Founder/
Director of Harmony Center
Director of Operations
Human Resources Director
Executive Assistant
Principal
Outsourced Accounting Back Office Service Provider
Special Education Option 1 LAUSD
Director of Business Development/ Wellness Manager
Data Analyst
Information Technology Specialist
Plant Manager
Student Support Food Services Clerk
Office Assistant
Office Assistant
Program Director
Program Assistant
After-School Director
Assistant Principal of Curriculum & Instruction
Teachers
Gifted Teacher
Teacher Fellows
IT Library
Behavior Interventionist
PE Coach Yard Supervisor Van Driver
Assistant Principal of Culture
PE Coach Yard Supervisor Van Driver
Behavior Interventionist
Teachers
Teacher Fellows
Harmony Center Coordinator
Harmony Housing Specialist
Stakeholders
School Site Council
English Learner Advisory Committee

CRETE ACADEMY

AUDIT REPORT

FOR THE YEAR ENDED JUNE 30, 2021

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL

Crete Academy (Charter No. 1854)

CRETE ACADEMY
TABLE OF CONTENTS
JUNE 30, 2021

FINANCIAL SECTION

Independent Auditors' Report 1
Financial Statements
- Statement of Financial Position 3
- Statement of Activities 4
- Statement of Functional Expenses 5
- Statement of Cash Flows 6

Notes to Financial Statements 7

SUPPLEMENTARY INFORMATION

LEA Organization Structure 15
Schedule of Instructional Time 16
Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements 17
Notes to Supplementary Information 18

OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 19
Report on State Compliance 21

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results 23
Financial Statement Findings 24
State Award Findings and Questioned Costs 25
Schedule of Prior Audit Findings 26

FINANCIAL SECTION

CHRISTY WHITE
Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on the Financial Statements

We have audited the accompanying financial statements of Crete Academy (the "Charter") which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Crete Academy as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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San Diego, CA
92103

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F: 619-260-9085
christywhite.com

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2021, on our consideration of the Charter's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 15, 2021

CRETE ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2021

ASSETS		
Current assets		
Cash and cash equivalents	$	302,408
Accounts receivable		654,855
Prepaid expenses		21,860
Total current assets		979,123
Capital assets		
Property and equipment		172,029
Less accumulated depreciation		(120,228)
Capital assets, net		51,801
Total Assets	$	1,030,924
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable	$	116,444
Deferred revenue		61,436
Loans payable		96,223
Total liabilities		274,103
Net assets		
Without donor restrictions		756,821
Total net assets		756,821
Total Liabilities and Net Assets	$	1,030,924

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
SUPPORT AND REVENUES			
Federal and state support and revenues			
Local control funding formula, state aid	$ 1,397,855	$ -	$ 1,397,855
Federal revenues	417,092	-	417,092
Other state revenues	241,966	-	241,966
Total federal and state support and revenues	2,056,913	-	2,056,913
Local support and revenues			
Payments in lieu of property taxes	481,431	-	481,431
Grants and donations	128,500	-	128,500
Other local revenues	19,254	-	19,254
Total local support and revenues	629,185	-	629,185
Donor restrictions satisfied	35,975	(35,975)	-
Total Support and Revenues	2,722,073	(35,975)	2,686,098
EXPENSES			
Program services	1,923,209	-	1,923,209
Supporting services			
Management and general	193,109	-	193,109
Fundraising	122	-	122
Total Expenses	2,116,440	-	2,116,440
CHANGE IN NET ASSETS	605,633	(35,975)	569,658
Net Assets - Beginning	151,188	35,975	187,163
Net Assets - Ending	$ 756,821	$ -	$ 756,821

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021

	Program Services	Supporting Services: Management and General	Supporting Services: Fundraising	Total
EXPENSES				
Personnel expenses				
Certificated salaries	$ 711,735	$ 28,171	$ -	$ 739,906
Non-certificated salaries	235,025	47,373	-	282,398
Payroll taxes	84,844	5,174	-	90,018
Other employee benefits	111,762	7,640	-	119,402
Total personnel expenses	1,143,366	88,358	-	1,231,724
Non-personnel expenses				
Books and supplies	158,945	6,638	-	165,583
Insurance	22,129	1,766	-	23,895
Facilities	204,634	5,969	-	210,603
Professional services	221,566	53,023	122	274,711
Interest expense	-	5,384	-	5,384
Depreciation	-	29,479	-	29,479
Fees to authorizing agency	121,832	1,163	-	122,995
Other operating expenses	50,737	1,329	-	52,066
Total non-personnel expenses	779,843	104,751	122	884,716
Total Expenses	$ 1,923,209	$ 193,109	$ 122	$ 2,116,440

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2021

CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$	569,658
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities		
Depreciation		29,479
(Increase) decrease in operating assets		
Accounts receivable		(446,993)
Prepaid expenses		(13,297)
Increase (decrease) in operating liabilities		
Accounts payable		7,656
Deferred revenue		61,436
Net cash provided by (used in) operating activities		207,939
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of capital assets		(3,864)
Net cash provided by (used in) investing activities		(3,864)
CASH FLOWS FROM FINANCING ACTIVITIES		
Draws or proceeds from loans payable		9,935
Principal payments on loans payable		(81,977)
Net cash provided by (used in) financing activities		(72,042)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		132,033
Cash and cash equivalents - Beginning		170,375
Cash and cash equivalents - Ending	$	302,408
SUPPLEMENTAL DISCLOSURE		
Cash paid for interest	$	5,384

The notes to the financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Crete Academy (the "Charter") was formed as a nonprofit public benefit corporation on April 28, 2016 for the purpose of operating as a California public school located in Los Angeles, California. The Charter was numbered by the State Board of Education in March 2017 as California Charter No. 1854. Crete Academy's mission is to deliver an educational program to students who are homeless, living in poverty, that will meet their physical, mental and emotional needs, while developing strong character and critical thinking skills so that each child is prepared for college and beyond. Classes began in August 2017 for students in grades transitional kindergarten through sixth.

Crete Academy is authorized to operate as a charter school through the Los Angeles Unified School District (the "authorizing agency" or "LAUSD"). On November 15, 2016, the Board of Directors of LAUSD approved a charter petition for the Charter for a five-year term beginning July 1, 2017 and expiring on June 30, 2022. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) "Audit and Accounting Guide for Not-for-Profit Organizations" (the "Guide"). ASC 958-205 was effective July 1, 2018. Under the Guide, Crete Academy is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, the Charter also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter's financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

F. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

G. In Lieu of Property Taxes Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes payments to Crete Academy. Revenues are recognized by the Charter when earned.

H. Cash and Cash Equivalents

Crete Academy considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

I. Investments

The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2021, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible

K. Capital Assets

Crete Academy has adopted a policy to capitalize asset purchases over $2,500. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

L. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

M. Income Taxes

Crete Academy is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

N. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

O. New Accounting Pronouncement

Leases
In February 2016, FASB issued ASU 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The Charter will determine the impact on the financial statements once required to implement in the 2022-23 fiscal year.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2021, consists of $302,408 held in non-interest bearing bank accounts.

Custodial Credit Risk
Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Crete Academy does not have a policy for custodial credit risk for deposits. The FDIC insures up to $250,000 per depositor per insured bank. As of June 30, 2021, $52,408 of Crete Academy's bank balance was exposed to custodial credit risk as there were deposits over $250,000 in accounts at one or more banks.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2021, consists of the following:

Local control funding sources, state aid	$	472,344
Federal sources		70,871
Other state sources		92,954
In lieu property tax payments		14,998
Other local sources		3,688
Total Accounts Receivable	$	654,855

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2021 consists of the following:

	Balance July 1, 2020	Additions	Disposals	Balance June 30, 2021
Property and equipment				
Leasehold improvements	$ 39,991	$ -	$ -	$ 39,991
Furniture and fixtures	28,556	3,864	-	32,420
Computer equipment	15,370	-	-	15,370
Transportation equipment	84,248	-	-	84,248
Total property and equipment	168,165	3,864	-	172,029
Less accumulated depreciation	(90,749)	(29,479)	-	(120,228)
Capital Assets, net	$ 77,416	$ (25,615)	$ -	$ 51,801

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2021, consists of the following:

Salaries and benefits	$	37,822
Deferred summer compensation		23,242
Due to authorizing agency		500
Credit card liability		31,739
Vendor payables		23,141
Total Accounts Payable	$	116,444

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2021, consists of $61,436 from state funding sources.

NOTE 7 – LOANS PAYABLE

A summary of activity related to loans payable during the year ended June 30, 2021 consists of the following:

	Balance July 1, 2020	Draws	Payments	Balance June 30, 2021
Charter revolving loan	$ 100,006	$ -	$ 49,998	$ 50,008
Line of credit	20,753	9,935	16,287	14,401
Shuttle loan #1	24,102	-	7,837	16,265
Shuttle loan #2	23,404	-	7,855	15,549
Total Loans Payable	$ 168,265	$ 9,935	$ 81,977	$ 96,223

Charter Revolving Loan
On June 16, 2017, the Charter was approved to borrow $250,000 through the Charter Revolving Loan Fund Program administered by the California School Finance Authority (CSFA). The loan is to be repaid over a five-year period ending March 2022. The revolving note bears an annualized interest rate equal to the "prime rate" of 0.98%. During the fiscal year ended June 30, 2021, the Charter made payments of $51,308, which included $49,998 of principal and $1,310 of interest expense. As of June 30, 2021, the outstanding balance on the loan was $50,008. Repayment obligations on the charter revolving loan includes total payments of $50,346 for the fiscal year ending June 30, 2022, which includes $50,008 in principal and $338 in interest.

Line of Credit
In June 2019, the Charter was approved for a line of credit of $75,000 with Wells Fargo financial institution. During the fiscal year ended June 30, 2021, the Charter had $9,935 in draws and made payments of $16,287. As of June 30, 2021, the liability associated with the line of credit was $14,401.

Shuttle Loans #1 and #2
In September 2017, the Charter entered into two separate loan agreements for the purchase of two (2) shuttle vans. The shuttle vans are utilized for student transportation. The corresponding assets are recorded within capital assets as transportation equipment. Shuttle #1 was purchased for $42,746 and the cost of shuttle #2 was $41,505. Loans for shuttle #1 and shuttle #2 include an annual interest rate of 4.86% for six-year terms with minimum monthly payments of $685.60 and $665.74, respectively.

NOTE 7 – LOANS PAYABLE (continued)

Shuttle Loans #1 and #2 (continued)
Future repayment obligations on the shuttle loans are as follows:

Fiscal Year Ending June 30,	Shuttle #1	Shuttle #2	Total
2022	$ 8,227	$ 7,989	$ 16,216
2023	8,227	7,989	16,216
2024	1,371	1,331	2,702
Total minimum lease payments	17,825	17,309	35,134
Less: Interest	(1,560)	(1,760)	(3,320)
Total	$ 16,265	$ 15,549	$ 31,814

NOTE 8 – NET ASSETS

As of June 30, 2021, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2021, the Charter's net assets without donor restrictions consist of the following:

Net investment in capital assets	$ 19,987
Required cash reserve (LAUSD 5% of expenses)	105,822
Undesignated	631,012
Total Net Assets without Donor Restrictions	$ 756,821

In accordance with Crete Academy's charter petition with the Los Angeles Unified School District, the Charter is required to maintain cash reserves equal to five percent of total expenditures.

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2021, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others, or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action. Crete Academy maintains a line of credit (as mentioned in Note 7) which has been drawn upon to ensure financial assets are available as general expenditures and other obligations become due.

Financial Assets	
Cash and cash equivalents	$ 302,408
Accounts receivable, current portion	654,855
Prepaid expenses	21,860
Total Financial Assets, excluding noncurrent	$ 979,123
Contractual or donor-imposed restrictions	
Required cash reserve	(105,822)
Financial Assets available to meet cash needs for expenditures within one year	$ 873,301

NOTE 10 – EMPLOYEE RETIREMENT PLANS

In accordance with *California Education Code* 47605, charter schools have the option of participating in certain multiple-employer defined benefit pension plans maintained by agencies of the State of California if an election to participate is specified within the charter petition. Within the current charter petition, the Charter has not made the election and therefore, does not participate in the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) pension programs. The Charter retains the option to elect to participate in CalSTRS at a future date.

As established by federal law, all public-sector employees must be covered by social security or an alternative plan if an existing employer retirement plan such as CalSTRS and CalPERS is not available. The Charter offers both social security and a 403(b) employee funded plan. All employees are covered by Medicare and social security and all full-time employees are eligible to participate in the 403(b) plan. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan. During the fiscal year ended June 30, 2021, the Charter made payments totaling $76,438 for Medicare and social security and paid $14,972 toward other employee benefits.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Crete Academy is approved to operate as a public charter school through authorization by the Los Angeles Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

Governmental Funds

Crete Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Joint Powers Agency (JPA)

During the year ended June 30, 2021, Crete Academy participated in a joint venture with CharterSafe. CharterSafe arranges for insurance coverage related to property, general liability, automobile, worker's compensation, and other miscellaneous liability coverage specific to the operation of a charter school. The relationship between the Charter and the JPA is such that the JPA is not financially inter-related to the Charter for financial reporting purposes. Premiums totaled $36,932 for the year ended June 30, 2021.

Operating Lease

On July 12, 2018 Crete Academy entered into a lease agreement to occupy space located at 6103 Crenshaw Boulevard in Los Angeles, California. The facility is utilized by the Charter for instructional services in order to meet the educational goals established by the Charter. The two-year term covered by the lease agreement commenced on August 1, 2018 and will end July 31, 2020. The agreement calls for base rent of $13,000 per month. In May 2020, the Charter entered into a lease amendment to extend the term for two years commencing August 1, 2020 and ending July 31, 2022 with base rent of $13,250 per month for Year 1 and $13,500 per month for Year 2. During the fiscal year ended June 30, 2021, rent payments attributed to this facility lease agreement amounted to $158,750. Future minimum lease payments are as follows:

Fiscal Year Ending June 30,	Payments
2022	$ 161,750
2023	13,500
Total	$ 175,250

NOTE 12 – RELATED PARTY TRANSACTIONS

Authorizing Agency

The Charter makes payments to the authorizing agency, LAUSD, to provide required services for special education and other purchased services in addition to fees for oversight. Total fees for oversight amounted to $15,735 and total payments for special education and other services amounted to $107,260 for the fiscal year ending June 30, 2021.

Interested Parties

The Executive Director and Founder, Hattie Arrington Mitchell, is married to the Principal and Co-Founder, Brett Mitchell.

NOTE 13 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Crete Academy in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles.

NOTE 14 – SUBSEQUENT EVENTS

Crete Academy has evaluated subsequent events for the period from June 30, 2021 through December 15, 2021, the date the financial statements were available to be issued.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the new term expiration date to the charter petition mentioned in Note 1A is June 30, 2024.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

CRETE ACADEMY
LEA ORGANIZATION STRUCTURE
JUNE 30, 2021

Crete Academy, located in Los Angeles, California, was formed as a nonprofit public benefit corporation on April 28, 2016 and numbered by the State Board of Education in March 2017 as Charter No. 1854. The Charter is authorized by the Los Angeles Unified School District. Classes began in August 2017 for grades TK through 6. During 2020-21, the Charter served approximately 155 students in grades TK to 6.

BOARD OF DIRECTORS

Name	Office	Term Expiration
Sergio G. Martus, MPP, MBA and JD	President	April 2021
Ursula Worsham, M.S and Ed.D	Secretary	November 2020
Lynnzi Brianza	Member	March 2021
Carson Bruno	Member	September 2020
Dennis Johnson, Ed.D	Member	August 2020
Archana Patel	Member	September 2020

ADMINISTRATION

Hattie Mitchell
Executive Director

Brett Mitchell
Principal

See accompanying notes to supplementary information.

CRETE ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2021

Grade Span	2020-21 Number of Days	Status
Kindergarten*	178	Complied
Grades 1 through 3	178	Complied
Grades 4 through 6	178	Complied

*Includes Transitional Kindergarten (TK)

See accompanying notes to supplementary information.

CRETE ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2021

There were no adjustments to reconcile net position reported in the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets per the audited financial statements for the year end ended June 30, 2021.

See accompanying notes to supplementary information.

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Instructional Time

This schedule presents information on the number of instructional days offered by the Crete Academy and whether the Charter complied with the provisions of *Education Code Section* 47612.

C. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position for the Charter Schools Enterprise Fund reported on the Annual and Financial Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Crete Academy (the "Charter") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 15, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis of designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 15, 2021

REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on State Compliance

We have audited Crete Academy's compliance with the types of compliance requirements described in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of Crete Academy's state programs for the fiscal year ended June 30, 2021, as identified below.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Crete Academy's state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on the state programs noted below. An audit includes examining, on a test basis, evidence about Crete Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with the requirements referred to above. However, our audit does not provide a legal determination of Crete Academy's compliance with those requirements.

Opinion on State Compliance

In our opinion, Crete Academy complied, in all material respects, with the types of compliance requirements referred to above that are applicable to the state programs noted in the following table below for the year ended June 30, 2021.

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Procedures Performed

In connection with the audit referred to above, we selected and tested transactions and records to determine Crete Academy's compliance with the state laws and regulations applicable to the following:

Description	Procedures Performed
Local Education Agencies	
Attendance and Distance Learning	Yes
Teacher Certification and Misassignments	Not applicable
Kindergarten Continuance	Not applicable
Instructional Time	Yes
Instructional Materials	Not applicable
Ratio of Administrative Employees to Teachers	Not applicable
Classroom Teacher Salaries	Not applicable
Early Retirement Incentive	Not applicable
GANN Limit Calculation	Not applicable
School Accountability Report Card	Not applicable
K-3 Grade Span Adjustment	Not applicable
Apprenticeship: Related and Supplemental Instruction	Not applicable
Comprehensive School Safety Plan	Not applicable
District of Choice	Not applicable
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Not applicable*
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Charter Schools	
Independent Study – Course Based	Not applicable
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Charter School Facility Grant Program	Yes

*Crete Academy began classes in August 2017; therefore, the Charter was not eligible to receive California Clean Energy Jobs Act funding.

Christy White, Inc.

San Diego, California
December 15, 2021

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

CRETE ACADEMY
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2021

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	None

Federal Awards

The Charter did not expend more than $750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.

State Awards	
Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Type of auditors' report issued on compliance for state programs:	Unmodified

CRETE ACADEMY
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2021

FIVE DIGIT CODE	AB 3627 FINDING TYPE
20000	Inventory of Equipment
30000	Internal Control

There were no audit findings related to the financial statements during 2020-21.

CRETE ACADEMY
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2021

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related Supplemental Instruction
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

There were no audit findings and questioned costs related to state awards during 2020-21.

CRETE ACADEMY
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2021

There were no audit findings reported in the 2019-20 fiscal year.

000725

CRETE ACADEMY

AUDIT REPORT

FOR THE YEAR ENDED JUNE 30, 2022

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL

Crete Academy (Charter No. 1854)

CRETE ACADEMY
TABLE OF CONTENTS
JUNE 30, 2022

FINANCIAL SECTION

Independent Auditors' Report 1
Financial Statements
- Statement of Financial Position 3
- Statement of Activities 4
- Statement of Functional Expenses 5
- Statement of Cash Flows 6

Notes to Financial Statements 7

SUPPLEMENTARY INFORMATION

LEA Organization Structure 16
Schedule of Average Daily Attendance 17
Schedule of Instructional Time 18
Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements 19
Note to Supplementary Information 20

OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Governmental Auditing Standards* 21
Report on State Compliance 23

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results 26
Financial Statement Findings 27
State Award Findings and Questioned Costs 28
Schedule of Prior Audit Findings 29

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Crete Academy (the "Charter") which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Crete Academy as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Crete Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Crete Academy's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Crete Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Crete Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2022, on our consideration of Crete Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Crete Academy's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
December 13, 2022

CRETE ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022

ASSETS		
Current assets		
Cash and cash equivalents	$	895,126
Accounts receivable		691,432
Prepaid expenses		32,345
Deposits		2,000
Total current assets		1,620,903
Noncurrent assets		
Property and equipment		172,029
Less accumulated depreciation		(149,707)
Capital assets, net		22,322
Total Assets	$	1,643,225
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable	$	96,311
Deferred revenue		292,057
Loans payable		21,140
Total liabilities		409,508
Net assets		
Without donor restrictions		1,233,717
Total net assets		1,233,717
Total Liabilities and Net Assets	$	1,643,225

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

	Without Donor Restrictions
SUPPORT AND REVENUES	
Federal and state support and revenues	
Local control funding formula, state aid	$ 1,803,528
Federal revenues	921,375
Other state revenues	329,686
Total federal and state support and revenues	3,054,589
Local support and revenues	
Payments in lieu of property taxes	663,522
Grants and donations	199,697
Other local revenues	26,302
Total local support and revenues	889,521
Total Support and Revenues	3,944,110
EXPENSES	
Program services	3,253,818
Management and general	213,396
Total Expenses	3,467,214
CHANGE IN NET ASSETS	476,896
Net Assets - Beginning	756,821
Net Assets - Ending	$ 1,233,717

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	$ 1,067,699	$ 40,218	$ 1,107,917
Non-certificated salaries	400,719	48,387	449,106
Payroll taxes	233,623	7,880	241,503
Other employee benefits	39,205	1,483	40,688
Total personnel expenses	1,741,246	97,968	1,839,214
Non-personnel expenses			
Books and supplies	448,737	5,193	453,930
Insurance	23,474	1,416	24,890
Facilities	311,326	9,283	320,609
Professional services	473,513	61,844	535,357
Interest expense	1,933	3,937	5,870
Depreciation	-	29,479	29,479
Fees to authorizing agency	163,505	1,404	164,909
Other operating expenses	90,084	2,872	92,956
Total non-personnel expenses	1,512,572	115,428	1,628,000
Total Expenses	$ 3,253,818	$ 213,396	$ 3,467,214

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2022

CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$	476,896
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities		
Depreciation		29,479
(Increase) decrease in operating assets		
Accounts receivable		(36,577)
Prepaid expenses		(10,485)
Deposits		(2,000)
Increase (decrease) in operating liabilities		
Accounts payable		(20,133)
Deferred revenue		230,621
Net cash provided by (used in) operating activities		667,801
CASH FLOWS FROM FINANCING ACTIVITIES		
Draws or proceeds from loans payable		6,739
Principal payments on loans payable		(81,822)
Net cash provided by (used in) financing activities		(75,083)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		592,718
Cash and cash equivalents - Beginning		302,408
Cash and cash equivalents - Ending	$	895,126
SUPPLEMENTAL DISCLOSURE		
Cash paid for interest	$	3,937

The notes to the financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Crete Academy (the "Charter") was formed as a nonprofit public benefit corporation on April 28, 2016 for the purpose of operating as a California public school located in Los Angeles, California. The Charter was numbered by the State Board of Education in March 2017 as California Charter No. 1854. Crete Academy's mission is to deliver an educational program to students who are homeless, living in poverty, that will meet their physical, mental and emotional needs, while developing strong character and critical thinking skills so that each child is prepared for college and beyond. Classes began in August 2017 for students in grades transitional kindergarten through sixth.

Crete Academy is authorized to operate as a charter school through the Los Angeles Unified School District (the "authorizing agency" or "LAUSD"). On November 15, 2016, the Board of Directors of LAUSD approved a charter petition for the Charter for a five-year term beginning July 1, 2017 and expiring on June 30, 2022. Due to AB 130, the current charter petition end date is extended to June 30, 2024. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) "Audit and Accounting Guide for Not-for-Profit Organizations" (the "Guide"). ASC 958-205 was effective July 1, 2018. Under the Guide, Crete Academy is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, the Charter also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter's financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

F. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

G. In Lieu of Property Taxes Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes payments to Crete Academy. Revenues are recognized by the Charter when earned.

H. Cash and Cash Equivalents

Crete Academy considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents.

I. Investments

The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2022, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

K. Capital Assets

Crete Academy has adopted a policy to capitalize asset purchases over $2,500. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

L. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

M. Income Taxes

Crete Academy is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

N. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

O. Change in Accounting Pronouncement

Leases
In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021. The Charter will determine the impact on the financial statements once required to implement in the 2022-23 fiscal year.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2022, consists of the following:

Cash in banks, non-interest bearing	$	610,435
Cash in banks, interest bearing		284,691
Total Cash and Cash Equivalents	$	895,126

Custodial Credit Risk
Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Crete Academy does not have a policy for custodial credit risk for deposits. The FDIC insures up to $250,000 per depositor per insured bank. As of June 30, 2022, $791,528 of Crete Academy's bank balance was exposed to custodial credit risk as there were deposits over $250,000 in accounts at one or more banks.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2022, consists of the following:

Local control funding sources, state aid	$	257,807
Federal sources		272,123
Other state sources		67,077
In lieu property tax payments		88,413
Other local sources		6,012
Total Accounts Receivable	$	691,432

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2022 consists of the following:

	Balance July 1, 2021	Additions	Disposals	Balance June 30, 2022
Property and equipment				
Leasehold improvements	$ 39,991	$ -	$ -	$ 39,991
Furniture and fixtures	32,420	-	-	32,420
Computer equipment	15,370	-	-	15,370
Transportation equipment	84,248	-	-	84,248
Total property and equipment	172,029	-	-	172,029
Less accumulated depreciation	(120,228)	(29,479)	-	(149,707)
Capital Assets, net	$ 51,801	$ (29,479)	$ -	$ 22,322

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2022, consists of the following:

Due to grantor government	$ 49,940
Salaries and benefits	16,037
Vendor payables	16,430
Credit card liability	13,904
Total Accounts Payable	$ 96,311

NOTE 6 – DEFERRED REVENUE

Deferred revenue as of June 30, 2022, consists of the following:

State sources	$ 217,057
Local sources	75,000
Total Deferred Revenue	$ 292,057

NOTE 7 – LOANS PAYABLE

A summary of activity related to loans payable during the year ended June 30, 2022 consists of the following:

	Balance July 1, 2021	Draws	Payments	Balance June 30, 2022
Charter revolving loan	$ 50,008	$ -	$ 50,008	$ -
Shuttle loan #1	16,265	-	16,265	-
Shuttle loan #1	15,549	-	15,549	-
Line of credit	14,401	6,739	-	21,140
Total Loans Payable	$ 96,223	$ 6,739	$ 81,822	$ 21,140

NOTE 7 – LOANS PAYABLE (continued)

Charter Revolving Loan
On June 16, 2017, the Charter was approved to borrow $250,000 through the Charter Revolving Loan Fund Program administered by the California School Finance Authority (CSFA). The loan is to be repaid over a five-year period ending March 2022. The revolving note bears an annualized interest rate equal to the "prime rate" of 0.98%. During the fiscal year ended June 30, 2022, the Charter made payments of $50,0008. As of June 30, 2022, no outstanding balance on the loan.

Line of Credit
In June 2019, the Charter was approved for a line of credit of $75,000 with Wells Fargo financial institution. During the fiscal year ended June 30, 2022, the Charter had $6,739 in draws. As of June 30, 2022, the liability associated with the line of credit was $21,140.

Shuttle Loans #1 and #2
In September 2017, the Charter entered into two separate loan agreements for the purchase of two (2) shuttle vans. The shuttle vans are utilized for student transportation. The corresponding assets are recorded within capital assets as transportation equipment. Shuttle #1 was purchased for $42,746 and the cost of shuttle #2 was $41,505. Loans for shuttle #1 and shuttle #2 include an annual interest rate of 4.86% for six-year terms with minimum monthly payments of $685.60 and $665.74, respectively. As of June 30, 2022, there was no outstanding balance on the loans.

NOTE 8 – NET ASSETS

As of June 30, 2022, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2022, the Charter's net assets without donor restrictions consist of the following:

Net investment in capital assets	$	22,322
Board designations		
Reserve for economic uncertainty		567,615
Special education reserve		189,205
Total board designations		756,820
Undesignated		454,576
Total Net Assets without Donor Restrictions	$	1,233,718

In accordance with Crete Academy's charter petition with the Los Angeles Unified School District, the Charter is required to maintain cash reserves equal to five percent of total expenditures.

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2022, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others, or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action. Crete Academy maintains a line of credit (as mentioned in Note 7) which has been drawn upon to ensure financial assets are available as general expenditures and other obligations become due.

Financial Assets		
Cash and cash equivalents	$	895,126
Accounts receivable		691,432
Prepaid expenses		32,345
Total Financial Assets, excluding noncurrent	$	1,620,903
Board designations		
Reserve for economic uncertainty		(567,615)
Special education reserve		(189,205)
Financial Assets available to meet cash needs for expenditures within one year	$	864,083

NOTE 10 – EMPLOYEE RETIREMENT PLANS

In accordance with *California Education Code* 47605, charter schools have the option of participating in certain multiple-employer defined benefit pension plans maintained by agencies of the State of California if an election to participate is specified within the charter petition. Within the current charter petition, the Charter has not made the election and therefore, does not participate in the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) pension programs. The Charter retains the option to elect to participate in CalSTRS at a future date.

As established by federal law, all public-sector employees must be covered by social security or an alternative plan if an existing employer retirement plan such as CalSTRS and CalPERS is not available. The Charter offers both social security and a 403(b) employee funded plan. All employees are covered by Medicare and social security and all full-time employees are eligible to participate in the 403(b) plan. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan. During the fiscal year ended June 30, 2022, the Charter made payments totaling $116,908 for Medicare and social security and paid $29,874 toward other employee benefits.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Crete Academy is approved to operate as a public charter school through authorization by the Los Angeles Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date is extended to June 30, 2024.

NOTE 11 – COMMITMENTS AND CONTINGENCIES (continued)

Governmental Funds

Crete Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Joint Powers Agency (JPA)

During the year ended June 30, 2022, Crete Academy participated in a joint venture with CharterSafe. CharterSafe arranges for insurance coverage related to property, general liability, automobile, worker's compensation, and other miscellaneous liability coverage specific to the operation of a charter school. The relationship between the Charter and the JPA is such that the JPA is not financially inter-related to the Charter for financial reporting purposes. Premiums totaled $24,890 for the year ended June 30, 2022.

Pending or Threatened Litigation

The Charter is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2022.

Operating Lease

On July 12, 2018 Crete Academy entered into a lease agreement to occupy space located at 6103 Crenshaw Boulevard in Los Angeles, California. The facility is utilized by the Charter for instructional services in order to meet the educational goals established by the Charter. The two-year term covered by the lease agreement commenced on August 1, 2018 and will end July 31, 2020. The agreement calls for base rent of $13,000 per month. In May 2020, the Charter entered into a lease amendment to extend the term for one year commencing August 1, 2022 and ending July 31, 2023 with base rent of $15,000 per month for Year 1 . During the fiscal year ended June 30, 2022, rent payments attributed to this facility lease agreement amounted to $101,871. Future minimum lease payments are $15,000 due the fiscal year ending June 30, 2023.

NOTE 12 – RELATED PARTY TRANSACTIONS

Authorizing Agency

The Charter makes payments to the authorizing agency, LAUSD, to provide required services for special education and other purchased services in addition to fees for oversight. Total fees for oversight amounted to $24,671 and total payments for special education and other services amounted to $140,238 for the fiscal year ending June 30, 2022.

Interested Parties

The Executive Director and Founder, Hattie Arrington Mitchell, is married to the Principal and Co-Founder, Brett Mitchell.

NOTE 13 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Crete Academy in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the fiscal year ended June 30, 2022.

NOTE 14 – SUBSEQUENT EVENTS

Crete Academy has evaluated subsequent events for the period from June 30, 2022 through December 13, 2022 the date the financial statements were available to be issued. Management did not identify any transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

CRETE ACADEMY
LEA ORGANIZATION STRUCTURE
JUNE 30, 2022

Crete Academy, located in Los Angeles, California, was formed as a nonprofit public benefit corporation on April 28, 2016 and numbered by the State Board of Education in March 2017 as Charter No. 1854. The Charter is authorized by the Los Angeles Unified School District. Classes began in August 2017 for grades TK through 6. During 2021-22, the Charter served approximately 219 students in grades TK to 6.

BOARD OF DIRECTORS

Name	Office	Term Expiration
Sergio G Martus, MPP, MBA and JD	President	September 2022
Ursula Worsham, M.S and Ed.D	Secretary	November 2022
Marina Samson	Treasurer	February 2023
Joss Tillard Gates	Member	February 2023
Yusef Alexander	Member	February 2023

ADMINISTRATION

Hattie Mitchell
Executive Director

Brett Mitchell
Principal

See accompanying note to supplementary information.

CRETE ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2022

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Kindergarten* through third	130.45	131.83
Fourth through sixth	69.79	70.31
Total Average Daily Attendance - Classroom-Based	200.24	202.14
	Nonclassroom-Based	
Grade Span		
Kindergarten* through third	5.06	5.63
Fourth through sixth	0.95	1.13
Total Average Daily Attendance - Nonclassroom-Based	6.01	6.76

*Includes Transitional Kindergarten (TK)

See accompanying note to supplementary information.

CRETE ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2022

Grade Span	Minutes Requirement	2021-22 Instructional Minutes	2021-22 Number of Days	Status
Kindergarten*	36,000	48,600	178	Complied
Grades 1 through 3	50,400	55,800	178	Complied
Grades 4 through 6	54,000	55,800	178	Complied

*Includes Transitional Kindergarten (TK)

See accompanying note to supplementary information.

CRETE ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2022

There were no adjustments to reconcile net position reported in the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) to net assets per the audited financial statements for the year end ended June 30, 2022.

See accompanying note to supplementary information.

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

C. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the Crete Academy and whether the Charter complied with the provisions of *Education Code Section* 47612.5.

D. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position for the Charter Schools Enterprise Fund reported on the Annual and Financial Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Crete Academy (the "Charter") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated December 13, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on State Compliance

Opinion on State Compliance

We have audited Crete Academy's compliance with the types of compliance requirements described in the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of Crete Academy's state programs for the fiscal year ended June 30, 2022, as identified below.

In our opinion, Crete Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the applicable state programs for the year ended June 30, 2022.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2021-22 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Crete Academy and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Crete Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Crete Academy's state programs.

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Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Crete Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Crete Academy's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Crete Academy's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Crete Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Crete Academy's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Crete Academy's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Not applicable
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
In Person Instruction Grant	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	No*
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

*We did not perform testing of Nonclassroom-Based Instruction/Independent Study because ADA was not material. "Not applicable" is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
December 13, 2022

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

CRETE ACADEMY
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2022

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	None
Federal Awards	
The Charter did not expend more than $750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.	
State Awards	
Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2021-22 Guide for Annual Audits of California K-12 Local Education Agencies* ?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

CRETE ACADEMY
FINANCIAL STATEMENT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022

There were no audit findings related to the financial statements during the year ended June 30, 2022.

CRETE ACADEMY
STATE AWARD FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022

There were no audit findings and questioned costs related to state awards during the year ended June 30, 2022.

CRETE ACADEMY
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2021.

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CRETE ACADEMY

AUDIT REPORT

FOR THE YEAR ENDED
JUNE 30, 2023

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOL

Crete Academy (Charter No. 1854)

CRETE ACADEMY
TABLE OF CONTENTS
JUNE 30, 2023

FINANCIAL SECTION

Independent Auditors' Report 1
Financial Statements
- Statement of Financial Position 3
- Statement of Activities 4
- Statement of Functional Expenses 5
- Statement of Cash Flows 6

Notes to Financial Statements 7

SUPPLEMENTARY INFORMATION

LEA Organization Structure 15
Schedule of Average Daily Attendance 16
Schedule of Instructional Time 17
Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements 18
Note to Supplementary Information 19

OTHER INDEPENDENT AUDITORS' REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 20
Report on State Compliance and on Internal Control over Compliance for State Programs 22

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Summary of Auditors' Results 25
Financial Statement Findings 26
State Award Findings and Questioned Costs 27
Schedule of Prior Audit Findings 28

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Crete Academy which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Crete Academy as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Crete Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note 1N to the financial statements, in 2022-23 Crete Academy adopted new accounting guidance, ASU No. 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Crete Academy's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Crete Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Crete Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 15, 2024, on our consideration of Crete Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Crete Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Crete Academy's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
February 15, 2024

CRETE ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023

ASSETS		
Current assets		
Cash and cash equivalents	$	955,542
Accounts receivable		631,228
Prepaid expenses		50,257
Total current assets		1,637,027
Noncurrent assets		
Right-of-use asset		610,268
Capital assets, net		45,203
Total noncurrent assets		655,471
Total Assets	$	2,292,498
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable	$	482,635
Operating lease liability		604,623
Deferred revenue		860,552
Loans payable		31,220
Total liabilities		1,979,030
Net assets		
Without donor restrictions		313,468
Total net assets		313,468
Total Liabilities and Net Assets	$	2,292,498

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023

	Without Donor Restrictions
SUPPORT AND REVENUES	
Federal and state support and revenues	
Local control funding formula, state aid	$ 2,954,634
Federal revenues	422,877
Other state revenues	747,029
Total federal and state support and revenues	4,124,540
Local support and revenues	
Payments in lieu of property taxes	1,019,177
Grants and donations	180,500
Investment income, net	2,339
Other local revenues	54,630
Total local support and revenues	1,256,646
Total Support and Revenues	5,381,186
EXPENSES	
Program services	5,704,296
Management and general	597,139
Total Expenses	6,301,435
CHANGE IN NET ASSETS	(920,249)
Net Assets - Beginning	1,233,717
Net Assets - Ending	$ 313,468

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	$ 1,692,130	$ 168,376	$ 1,860,506
Non-certificated salaries	732,611	110,003	842,614
Payroll taxes	194,696	22,352	217,048
Other employee benefits	208,645	21,315	229,960
Total personnel expenses	2,828,082	322,046	3,150,128
Non-personnel expenses			
Books and supplies	678,456	19,476	697,932
Insurance	41,386	4,751	46,137
Facilities	626,539	71,030	697,569
Professional services	1,289,439	130,414	1,419,853
Depreciation	-	10,655	10,655
Fees to authorizing agency	229,683	4,087	233,770
Other operating expenses	10,711	34,680	45,391
Total non-personnel expenses	2,876,214	275,093	3,151,307
Total Expenses	$ 5,704,296	$ 597,139	$ 6,301,435

The notes to the financial statements are an integral part of this statement.

CRETE ACADEMY
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023

CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$	(920,249)
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities		
Depreciation		10,655
Lease expense - amortization of right-of-use asset		(5,645)
(Increase) decrease in operating assets		
Accounts receivable		60,204
Prepaid expenses		(17,912)
Security deposits		2,000
Increase (decrease) in operating liabilities		
Accounts payable		386,324
Deferred revenue		568,495
Net cash provided by (used in) operating activities		83,872
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of capital assets		(33,536)
Net cash provided by (used in) investing activities		(33,536)
CASH FLOWS FROM FINANCING ACTIVITIES		
Net activity on line of credit		10,080
Net cash provided by (used in) financing activities		10,080
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		60,416
Cash and cash equivalents - Beginning		895,126
Cash and cash equivalents - Ending	$	955,542
SUPPLEMENTAL DISCLOSURE		
Cash paid for interest	$	-

The notes to the financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Crete Academy (the "Charter") was formed as a nonprofit public benefit corporation on April 28, 2016 for the purpose of operating as a California public school located in Los Angeles, California. The Charter was numbered by the State Board of Education in March 2017 as California Charter No. 1854. Crete Academy's mission is to deliver an educational program to students who are homeless, living in poverty, that will meet their physical, mental and emotional needs, while developing strong character and critical thinking skills so that each child is prepared for college and beyond. Classes began in August 2017 for students in grades transitional kindergarten through sixth.

Crete Academy is authorized to operate as a charter school through the Los Angeles Unified School District (the "authorizing agency" or "LAUSD"). On November 15, 2016, the Board of Directors of LAUSD approved a charter petition for the Charter for a five-year term beginning July 1, 2017 and expiring on June 30, 2022. Due to AB 130 and SB 114, the current charter petition end date is extended to June 30, 2025. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Charter's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 dated August 2016, and the provisions of the American Institute of Certified Public Accountants (AICPA) "Audit and Accounting Guide for Not-for-Profit Organizations" (the "Guide"). ASC 958-205 was effective July 1, 2018. Under the Guide, Crete Academy is required to report information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

As a public charter school, Crete Academy also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is not used in the Charter's financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

F. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

G. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the authorizing agency. In lieu of distributing funds out of property tax proceeds, the authorizing agency makes payments to Crete Academy. Revenues are recognized by the Charter when earned.

H. Cash and Investments

Crete Academy considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Charter's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Charter establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

J. Capital Assets

Crete Academy has adopted a policy to capitalize asset purchases over $2,500. Lesser amounts are expensed. Donations of capital assets are recorded as contributions at their estimated fair value. Such donations are reported as net assets without donor restrictions. Capital assets are depreciated using the straight-line method over the estimated useful lives of the property and equipment or the related lease terms.

K. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

L. Income Taxes

Crete Academy is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Charter is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Charter is not required to register with the California Attorney General as a charity.

The Charter's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Charter's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

M. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

N. Change in Accounting Principle

ASC 842 *Leases*
In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

N. Change in Accounting Principle (continued)

ASC 842 *Leases (continued)*
Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

The Charter has determined the impact and has reflected the significant change from this accounting principle within its financial statements for the 2022-23 fiscal year. Refer to Note 6 for additional information regarding the operating leases and the related right-of-use asset and operating lease liability held by the Charter.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents as of June 30, 2023, consists of the following:

Cash in banks, interest bearing	$	553,453
Cash in banks, non-interest bearing		402,089
Total Cash and Cash Equivalents	$	955,542

Cash in Banks

Custodial Credit Risk
Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. Crete Academy does not have a policy for custodial credit risk for deposits. The FDIC insures up to $250,000 per depositor per insured bank. As of June 30, 2023, $923,041 of Crete Academy's bank balance was exposed to custodial credit risk as there were deposits over $250,000 in accounts at City National Bank.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

Local control funding sources, state aid	$	358,732
Federal sources		53,418
Other state sources		151,811
In lieu property tax payments		64,145
Other local sources		3,122
Total Accounts Receivable	$	631,228

NOTE 4 – CAPITAL ASSETS

A summary of activity related to capital assets during the year ended June 30, 2023 consists of the following:

	July 1, 2022	Additions	Disposals	June 30, 2023
Property and equipment				
Leasehold improvements	$ 39,991	$ 15,487	$ -	$ 55,478
Furniture and fixtures	32,420	13,414	-	45,834
Computer equipment	15,370	4,635	-	20,005
Transportation equipment	84,248	-	-	84,248
Total property and equipment	172,029	33,536	-	205,565
Less accumulated depreciation	(149,707)	(10,655)	-	(160,362)
Capital Assets, net	$ 22,322	$ 22,881	$ -	$ 45,203

NOTE 5 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

Salaries and benefits	$ 281,230
Vendor payables	137,564
Due to grantor government	63,841
Total Accounts Payable	$ 482,635

NOTE 6 – OPERATING LEASES

On July 12, 2018, Crete Academy entered into a lease agreement to occupy space located at 6103 Crenshaw Boulevard in Los Angeles, California. The facility is utilized by the Charter for instructional services in order to meet the educational goals established by the Charter. The Charter has entered into lease amendments to extend the term of the lease. The lease is currently expected to end on July 31, 2026. The Charter also holds lease agreements for use of equipment with terms ending in July and August 2027. At June 30, 2023, the right-of-use asset was $610,268 and the operating lease liability was $604,623. The associated asset and liability are amortized over the straight-line basis over the term of the lease as follows:

Fiscal Year Ending June 30,	Operating Lease Liability	Right-of-Use Asset
2024	$ 186,215	$ 192,571
2025	194,466	192,571
2026	203,879	192,571
2027	22,754	21,746
2028	767	767
Prepaid rent	-	13,500
Subtotal	608,081	613,726
NPV adjustment	(3,458)	(3,458)
Total	$ 604,623	$ 610,268

NOTE 7 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of conditional contributions from the following:

Federal sources	$	1,408
State sources		784,144
Local sources		75,000
Total Deferred Revenue	$	860,552

NOTE 8 – LOANS PAYABLE

Line of Credit

In June 2019, the Charter was approved for a line of credit of $75,000 with Wells Fargo financial institution. During the fiscal year ended June 30, 2023, the Charter had a net increase in the balance of $10,080. As of June 30, 2023, the liability associated with the line of credit was $31,220.

NOTE 9 – NET ASSETS

As of June 30, 2023, the Charter did not hold any net assets with donor restrictions. Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2023, the Charter's net assets without donor restrictions consist of the following:

Net investment in capital assets	$	45,203
Undesignated		268,265
Total Net Assets without Donor Restrictions	$	313,468

In accordance with Crete Academy's charter petition with the Los Angeles Unified School District, the Charter is required to maintain cash reserves equal to five percent of total expenditures.

NOTE 10 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The following table reflects the Charter's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others, or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action. Crete Academy maintains a line of credit (as mentioned in Note 8) which has been drawn upon to ensure financial assets are available as general expenditures and other obligations become due.

Financial Assets		
Cash and cash equivalents	$	955,542
Accounts receivable		631,228
Prepaid expenses		50,257
Contractual or donor-imposed restrictions		
Cash held for conditional contributions		(860,552)
Financial Assets available to meet cash needs for expenditures within one year	$	776,475

NOTE 11 – EMPLOYEE RETIREMENT PLANS

In accordance with *California Education Code* 47605, charter schools have the option of participating in certain multiple-employer defined benefit pension plans maintained by agencies of the State of California if an election to participate is specified within the charter petition. Within the current charter petition, the Charter has not made the election and therefore, does not participate in the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) pension programs. The Charter retains the option to elect to participate in CalSTRS at a future date.

As established by federal law, all public-sector employees must be covered by social security or an alternative plan if an existing employer retirement plan such as CalSTRS and CalPERS is not available. The Charter offers both social security and a 403(b) employee funded plan. All employees are covered by Medicare and social security and all full-time employees are eligible to participate in the 403(b) plan. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan.

NOTE 12 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Crete Academy is approved to operate as a public charter school through authorization by the Los Angeles Unified School District. As such, the Charter is subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end date was extended to June 30, 2024. Refer to Note 15 regarding an additional one-year extension.

The Charter makes payments to the authorizing agency, LAUSD, to provide required services for special education and other purchased services in addition to fees for oversight. Total fees for oversight amounted to $39,682 and total payments for special education and other services amounted to $194,088 for the fiscal year ending June 30, 2023.

Governmental Funds

Crete Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Pending or Threatened Litigation

The Charter could become involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Charter as of June 30, 2023.

NOTE 13 – INTERESTED PARTIES

The Executive Director and Founder, Hattie Arrington Mitchell, is married to the Chief Business Officer and Co-Founder, Brett Mitchell.

The Charter banks with City National Bank and board member, Bryan Gonzalez, was the AVP Relations Manager for City National Bank until October 2023.

NOTE 14 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Crete Academy in an effort to advance the Charter's programs and objectives. These services have not been recorded in the Charter's financial statements because they do not meet the criteria required by generally accepted accounting principles. The Charter did not receive any donated items during the fiscal year ended June 30, 2023.

NOTE 15 – SUBSEQUENT EVENTS

Crete Academy has evaluated subsequent events for the period from June 30, 2023 through February 15, 2024 the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2025.

Management did not identify any transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

CRETE ACADEMY
LEA ORGANIZATION STRUCTURE
JUNE 30, 2023

Crete Academy, located in Los Angeles, California, was formed as a nonprofit public benefit corporation on April 28, 2016 and numbered by the State Board of Education in March 2017 as Charter No. 1854. The Charter is authorized by the Los Angeles Unified School District. Classes began in August 2017 for grades TK through 6. During 2022-23, the Charter served approximately 330 students in grades TK to 6.

BOARD OF DIRECTORS

Name	Office	Term Expiration
Joss Tillard Gates	Interim Board President	February 2024
Ursula Worsham, Ed.D.	Secretary	January 2024
Lataysia Starks	Member	August 2023
Dr. Reginald Austin	Member	August 2023
Bryan Gonzalez	Member	August 2023
Marina Samson, JD	Member	February 2024
Yusef Alexander	Member	February 2024

ADMINISTRATION

Hattie Mitchell
Executive Director

Brett Mitchell
Chief Business Officer

See accompanying note to supplementary information.

CRETE ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2023

	Second Period Report		Annual Report	
	Second Period Report	After Audit Finding Adjustments**	Annual Report	After Audit Finding Adjustments**
	Classroom-Based			
Grade Span				
Regular				
Kindergarten* through third	160.41	176.36	174.81	179.27
Fourth through sixth	117.15	117.83	119.87	119.07
Total Average Daily Attendance - Classroom-Based	277.56	294.19	294.68	298.34
	Nonclassroom-Based			
Grade Span				
Regular				
Kindergarten* through third	9.42	-	-	-
Fourth through sixth	3.58	-	-	-
Total Average Daily Attendance - Nonclassroom-Based	13.00	-	-	-
Total Average Daily Attendance	290.56	294.19	294.68	298.34

*Includes Transitional Kindergarten (TK)
**Refer to Finding 2023-002 regarding attendance reporting.

See accompanying note to supplementary information.

CRETE ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2023

Grade Level	Minutes Requirement	2022-23 Instructional Minutes	2022-23 Number of Days	Status
Kindergarten*	36,000	47,250	175	Complied
Grade 1	50,400	57,750	175	Complied
Grade 2	50,400	57,750	175	Complied
Grade 3	50,400	57,750	175	Complied
Grade 4	54,000	63,000	175	Complied
Grade 5	54,000	63,000	175	Complied
Grade 6	54,000	63,000	175	Complied

*Includes Transitional Kindergarten (TK)

See accompanying note to supplementary information.

CRETE ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2023

June 30, 2023, net position in the Charter Schools Enterprise Fund per Annual Financial and Budget Report (Unaudited Actuals)	$	758,154
Adjustments:		
Increase (decrease) in total net assets:		
Client closing adjustments after UA reporting		(343,801)
Reduction of state revenues and related receivables		(32,676)
Reduction of federal revenue and related receivable		(37,365)
Record current period expenses and reduce prepaid expenses		(22,989)
Record lease expense for implementation of FASB ASC 842		(7,855)
Net adjustments		(444,686)
June 30, 2023, net assets per audited financial statements	$	313,468

See accompanying note to supplementary information.

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

C. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the Crete Academy and whether the Charter complied with the provisions of *Education Code Section* 47612.5.

D. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position for the Charter Schools Enterprise Fund reported on the Annual and Financial Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Crete Academy (the "Charter") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Charter's basic financial statements and have issued our report thereon dated February 15, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as Finding 2023-001 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Crete Academy's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on Crete Academy's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs as the corrective action plan. The Charter's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
February 15, 2024

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of
Crete Academy
Los Angeles, California

Report on State Compliance

Opinion on State Compliance

We have audited Crete Academy's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Crete Academy's state program requirements for the fiscal year ended June 30, 2023.

In our opinion, Crete Academy complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023. as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Crete Academy and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Crete Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Crete Academy's state programs.

Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Crete Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

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Auditor's Responsibilities for the Audit for State Compliance (continued)

Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Crete Academy's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Crete Academy's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Crete Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Crete Academy's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Crete Academy's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Not applicable
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Transitional Kindergarten	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

"Not applicable" is used in the table above to indicate that the Charter either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the K-12 Audit Guide and which are described in the accompanying schedule of findings and questioned costs as Finding 2023-002. Our opinion on state compliance is not modified with respect to these matters.

Other Matters (continued)

Government Auditing Standards requires the auditor to perform limited procedures on Crete Academy's response to the noncompliance finding identified in our audit described in the accompanying schedule of findings and questioned costs as the corrective action plan. Crete Academy's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
February 15, 2024

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

CRETE ACADEMY
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2023

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	Yes
Noncompliance material to financial statements noted?	No
Federal Awards	
The Charter did not expend more than $750,000 in federal awards; therefore, a Federal Single Audit under OMB Uniform Grant Guidance is not applicable.	
State Awards	
Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2022-23 Guide for Annual Audits of California K-12 Local Education Agencies* ?	Yes
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

FINDING 2023-001: YEAR-END FINANCIAL CLOSING PROCESS (30000)

Criteria: The year-end financial closing process should include timely review of financial information and supporting schedules to properly record all transactions in accordance with GAAP.

Condition: There was a delay in the year-end financial closing process that created the need for several adjustments recorded after reporting of the unaudited actuals for the 2022-23 fiscal year. The Charter worked with a consultant to evaluate and provide entries for proper implementation of the new lease standard (FASB ASC 842); however, no adjustments were made to the financial statements provided for audit. Other audit adjustments were needed to correct accounts for revenues, expenses, receivables, deferred revenues, and prepaid expenses.

Cause: There was a mid-year change in consultants for business services as well as a direct change in general ledger accounting software that created irregularities. Implementation of the new lease standard required additional time to work with a consultant.

Effect: Material misstatements in the financial statements could exist.

Repeat Finding: This is not a repeat finding.

Recommendation: We recommend ensuring a timely financial closing process that allows for adequate review of transactions to prevent any financial reporting misstatements.

Corrective Action Plan: With regards to the lease implementation, Crete Academy will work closely with the back office to ensure the lease implementation requirement is met at least 72 hours prior to the due date. Furthermore, upon receiving the monthly financial package from the back office and upon completion of the Lease Implementation, Crete Academy staff will communicate with the back office provider, the expectation to have the Lease Implementation included in the financial system and therefore, associated financial documents. Crete Academy staff will then verify that the back office has uploaded the Lease information to their financial system and that the auditors have this information to conduct their financial review.

Crete Academy will continue to rely on its internal documentation and reporting of financial transactions, so that in the event of a change in back office providers and/or should the need to rely on the school level documentation should arise, the staff have the proper documentation to use. The system used in electronic and the staff at Crete on how to submit their evidence properly for documentation.

FINDING 2023-002: ATTENDANCE REPORTING (10000)

Criteria: In accordance with Title 5, *California Code of Regulations*, Section 11960, regular average daily attendance (ADA) shall be computed by dividing a charter school's total number of pupil-days of attendance by the number of calendar days on which school was actually taught in the charter school. The second period (P-2) and annual period attendance reports submitted to the California Department of Education (CDE) should reconcile to the supporting documents that support the charter school's ADA in accordance with California Education Code Section 46000 et seq.

Condition: Based on procedures performed over attendance reporting, we noted that the ADA reported on the P-2 and Annual attendance reports did not agree to the underlying attendance data within the student information system utilized for attendance accounting. Per inquiry, no long-term independent study was offered yet nonclassoom-based instruction was reported on only the P-2 attendance report, which was done in error.

Effect: The Charter is not in compliance with reporting of accurate attendance data. ADA was inaccurately reported.

ADA Impact: The impact on ADA is noted below by reporting period:

	P-2 ADA			Annual ADA		
Grade Span	Original	Adjusted	Difference	Original	Adjusted	Difference
TK/K - 3	169.83	176.36	6.53	174.81	179.27	4.46
4 - 6	120.73	117.83	(2.90)	119.87	119.07	(0.80)
Total	**290.56**	**294.19**	**3.63**	**294.68**	**298.34**	**3.66**

Cause: Attendance data was updated in the student information system and was not communicated to personnel responsible for attendance reporting.

Questioned Cost: The fiscal impact is $54,190 due to the Charter, as calculated based on P-2 ADA in the table below:

Grade Span	TK/K - 3	4 - 6
Difference in P-2 ADA	6.53	(2.90)
Derived value of ADA by grade span	$ 14,025.79	$ 12,896.13
LCFF penalty for ADA reduction	$ 91,588	$ (37,399)
Total fiscal impact		$ 54,190

There is no questioned cost related to the reporting discrepancies noted for the Annual attendance report since the Charter is not funded on Annual ADA. The Charter's P-2 and Annual attendance reports have not yet been revised to reflect the adjusted P-2 and adjusted Annual ADA listed on the Schedule of Average Daily Attendance.

Repeat Finding: This is not a repeat finding.

Recommendation: We recommend that procedures be established to communicate any attendance changes to personnel responsible for attendance reporting to ensure that accurate data is reported to the CDE on the P-2 and Annual attendance reports or to determine if any corrected attendance reports are necessary based on the revised data.

Corrective Action Plan: Crete Academy will reconcile all quarterly ADA submission reports, before finalizing the Annual report for submission to the authorizer. Additionally, as a way to identify any discrepancies before the annual attendance reporting is due, Crete Academy will work with the auditors on the mid-year review, to specifically review prior attendance submissions for accuracy. Any discrepancies will be noted, reviewed, discussed and addressed to avoid incongruencies between the quarterly attendance submissions and our annual submission.

CRETE ACADEMY
SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2023

This schedule presents the status of actions taken by the Charter on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.

CRETE ACADEMY

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RESPONSIBILITY • TEACHABILITY

BOARD MEETING MINUTES
September 12, 2024, 5:30pm
Meeting ID:
https://ucihealth.zoom.us/j/94222042741?pwd=p2HD99RhaPD0LWwaEsWE9qnAndADmV.1&from=addon
4717 Crenshaw Boulevard, Los Angeles, CA
1775 Ximeno Avenue, Long Beach, CA
18111 Elaine Avenue, Artesia, CA
385 Charles E Young Dr. E, Los Angeles, CA
444 South Flower Street, 1800, Los Angeles, CA

Welcome

1. **Roll Call**
   1. Yusef Alexander present_____ absent X____
   2. Dr. Reginald Austin present X_____ absent_____
   3. Joss Tillard Gates present X_____ absent_____
   4. Bryan Gonzalez present X_____ absent_____
   5. Marina Samson present_____ absent X____
   6. Lataysia Starks present_____absent X____
   7. Ursula Worsham present X_____absent_____

2. **Public Comment info@creteacademy.org** (323-791-1600)
   No public comment for this meeting.

3. **Review and Approval of Meeting Minutes** **BOARD VOTE**
   August 8, 2024 Regular Board Meeting
   1. Yusef Alexander yay _____ nay_____
   2. Dr. Reginald Austin yay _____ nay_____
   3. Joss Tillard Gates yay _____ nay_____
   4. Bryan Gonzalez yay _____ nay_____
   5. Marina Samson yay _____ nay_____
   6. Lataysia Starks yay _____ nay_____
   7. Ursula Worsham yay _____ nay_____

   The board meeting minutes for regular board meeting on August 8, 2024 were motioned for approval by Ursula Worsham, seconded by Bryan Gonzalez and unanimously approved by board vote.

4. **CONSENT ITEMS** **BOARD VOTE**

a. **Unaudited Actual Financial Report FY 23-24**
   The Board of Directors is being asked to review and approve the Unaudited Actual Financial Report for the 23-24 sy.
   The UAR report was reviewed in discussion with Charter Impact

representative (Roger Castillo) to include references to cash preservation, year-end financial (FY23-24), final June financials for 2024 and the documentation sent to LAUSD.

EPA Actuals

The Crete Academy Board of Directors is being asked to review and approve the EPA actuals (Education Protection Account)

b. **Fiscal Policies and Procedures**
The Crete Academy Board of Directors is being asked to review the Fiscal Policies and Procedures that have been updated to provide details related to employee tuition aid reimbursement, including approval and program requirements and documentation.

c. The Crete Academy Board of Directors is being asked to review and approve the Resolution on Sufficiency of Instructional Materials for the 24-25sy per Educational Code - Section 61109.

d. The Crete Academy Board of Directors is being asked to review and approve Curriculum for grades TK-6 for the 24-25 school year to meet the one-to-one ratio of textbook to student.

e. The Crete Academy Board of Directors is being asked to review and approve the proposed Study Abroad Field Trip that the Crete Academy Leadership Team is proposing.
This item was excluded from board vote due to current financials and the need to be conservative. The proposed trip is to South Africa- Crete Academy leadership will keep the board updated on the status for a future vote.

BOARD VOTE

1. Yusef Alexander yay _____ nay_____
2. Dr. Reginald Austin yay X___ nay_____
3. Joss Tillard Gates yay X___ nay_____
4. Bryan Gonzalez yay X ___ nay_____
5. Marina Samson yay _____ nay_____
6. Lataysia Starks yay _____ nay_____
7. Ursula Worsham yay X___ nay_____

The above referenced consent items were motioned for approval by Ursula Worsham, seconded by Reginald Austin and unanimously approved by board vote.

5. **TAMO – Teacher Assignment Monitoring Outcomes** **BOARD REVIEW**
The Crete Academy Board of Directors is being asked to review the TAMO outcomes that were recently released by the California Department of Education (CDE) for the 2022–2023sy. CDE will report 2022–23 TAMO data for each LEA on the 2024 California School Dashboard (Dashboard)

as part of the Priority 1 Local Indicator. The 2022–23 TAMO data was unavailable at the time the Crete Academy Board reviewed the Local Indicators and now must review the data.
Board review of this item included an update from Crete leadership on dashboard and pending data.

6. CALSASS –California Statewide Assignment Accountability Program **BOARD REVIEW**
The Crete Academy Board of Supervisors is being asked to review
The 3 teacher mis-assignments from the 23-24sy and review the corrective action plan to address the mis-assignments.
An update was provided by Crete leadership regarding the CALSASS mis-assignments to include the action taken to address this referenced concern.
Action included the replacement of instructional staff with a credentialed teacher, an updated credential and the clearing of a credentialed teacher.

7. Notice to Cure -previously Notice of Concern– Tuition Aid Reimbursement Policy and timely response. The Crete Academy Board is being asked to Review Crete Academy's response to the Notice to Cure. **BOARD REVIEW**
Crete leadership addressed the notice to cure as referenced and outlined action steps that were provided as well as the response to the notice to cure.

8. Updates from Leadership **BOARD REVIEW**

- Student Assessment Cycle
- Renaissance Data
- CAASP Data
- ELA Data

Crete leadership provided an update on student testing, sharing of testing data with instructional staff, and current Renaissance data performance to include reading, early learning and math.

7. Adjourn

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

FISCAL POLICIES & PROCEDURES

2024-2025

Board Approved 9/12/2024

100 INTERNAL CONTROL POLICIES 4
101 INTRODUCTION 4
102 COMPLIANCE WITH LAWS
200 ORGANIZATIONAL CONFLICT OF INTEREST OR SELF-DEALING (RELATED PARTIES) 5
201 ORGANIZATIONAL CONFLICT OF INTEREST OR SELF-DEALING (RELATED PARTIES) - CONTINUED 6
202 BOARD OF TRUSTEES AUTHORITIES 6
203 SIGNATURE AUTHORITIES 6
204 GOVERNMENT ACCESS TO RECORDS 6
205 SECURITY OF FINANCIAL DATA 7
206 SECURITY OF SCHOOL DOCUMENTS 7
207 USE OF SCHOOL ASSETS 7
208 USE OF SCHOOL CREDIT CARDS 7
300 FINANCIAL MANAGEMENT POLICIES 8
301 BASIS OF ACCOUNTING 8
302 ACCOUNTING POLICIES 8
303 BASIS OF PRESENTATION 8
304 REVENUES 8
305 EXPENDITURES 8
306 INCURRED COSTS 9
307 CASH MANAGEMENT 9
308 GRANT/CONTRACT INVOICING 9
309 BUDGETS 9
310 INSURANCE AND BONDING 10
311 RECORD RETENTION AND DISPOSAL 10
312 RECORD RETENTION AND DISPOSAL – CONTINUED 10
313 FINANCIAL REPORTING 10
314 AUDIT 11
315 AUDIT/FINANCE COMMITTEE 11
400 POLICIES RELATED TO ASSETS, LIABILITIES AND FUND EQUITY 11
401 ASSETS 11
402 BANK ACCOUNTS 11
403 PETTY CASH PAYMENTS 11
404 LIABILITIES AND FUND EQUITY 12
405 ACCOUNTS PAYABLE 12
406 ACCOUNTS PAYABLE PAYMENT POLICY 12
407 ACCRUED LIABILITIES 12
408 LIABILITY FOR COMPENSATED ABSENCES 12
409 DEBT 12
500 REVENUE 13
501 REVENUE RECOGNITION 13
600 FACILITIES 13
601 DISPOSAL OF PROPERTY AND EQUIPMENT 13

700 PROCUREMENT POLICIES 13
800 TRAVEL POLICIES 14
801 EMPLOYEE MILEAGE REIMBURSEMENT 14
900 CONSULTANTSAND CONTRACTORS 14
901 CONSULTANT UTILIZATION 14
902 INDEPENDENT CONTRACTORS 14
PART II 15
1000 - GENERAL ACCOUNTING PROCEDURES 15
GENERAL LEDGER ACTIVITY 15
GENERAL LEDGER CLOSE-OUT 17
1100 - CASH MANAGEMENT PROCEDURES 17
CASH RECEIPTS 17
CASH DISBURSEMENTS 19
PETTY CASH FUNDS 20
1200 – PAYROLL PROCEDURES 20
PERSONNEL REQUIREMENTS 20
PERSONNEL DATA 21
TIMEKEEPING 21
PREPARATION OF PAYROLL 22
PAYROLL PAYMENT 23
PAYROLL WITHHOLDINGS 23
1300 DEPRECIATION 24
1400 EXPENSE REIMBURSEMENT - Tuition Aid Reimbursement 24
ANNUAL BUDGET 26
FINANCIAL REPORTING 27
PAYROLL TAX COMPLIANCE 28
28

100 INTERNAL CONTROLPOLICIES

101 *Introduction*

Internal control policies provide Crete Academy (the Charter School) with the foundation to properly safeguard its assets, implement management's internal policies, provide compliance with state and federal laws and regulations, and produce timely and accurate financial information. Additionally, as a publicly supported entity, the Charter School has additional responsibilities to ensure the public's confidence and the integrity of the School's activities.

102 COMPLIANCE WITH LAWS

The Charter School will follow all the relevant laws and regulations that govern the Charter School. Additionally, any Federal Government laws and regulations that relate to grant funding will be adopted as the grant funding is received. The following are specific policies of the Charter School:

A. Political Contributions

No funds or assets of the Charter School may be contributed to any political party or organization or to any individual who either holds public office or is a candidate for public office. The direct or indirect use of any funds or other assets of the Charter School for political contributions in any form, whether in cash or other property, services, or the use of facilities, is strictly prohibited. The Charter School also cannot be involved with any committee or other organization that raises funds for political purposes.

Following are examples of prohibited activities:

1. Contributions by an employee that are reimbursed through expense accounts or in other ways.
2. Purchase by the organization of tickets for political fundraising events.
3. Contributions in kind, such as lending employees to political parties or using the School assets in political campaigns.

B. Record Keeping

To provide an accurate and auditable record of all financial transactions, the School's books, records, and accounts are maintained in conformity with generally accepted accounting principles applicable to Charter Schools.

Further, the School specifically requires that:

1. No funds or accounts may be established or maintained for purposes that are not fully and accurately described within the books and records of the Charter School.
2. Receipts and disbursements must be fully and accurately described in the books and records.
3. No false entries may be made on the books or records, nor any false or misleading reports issued.
4. Payments may be made only to the contracting party and only for the actual services rendered or products delivered. No false or fictitious invoices may be paid.

200 Organizational Conflict of Interest or Self-Dealing (Related Parties)

The School will not be operated for the benefit of an affiliated or unaffiliated organization or an individual in his or her own private capacity or individuals related to the Charter School or members of its management, unless the private benefit is considered merely incidental. This private benefit preclusion will extend to:

A. Sale or exchange, or leasing, of property between the agency and an affiliated or unaffiliated organization or a private or related individual.

B. Lending of money or other extension of credit between an agency and an affiliated or unaffiliated organization or a private or related individual.

C. Furnishing of goods, services, or facilities between the agency and an affiliated or unaffiliated organization or a private or related individual.

D. Payment of compensation, unless authorized by the Board of Trustees or its governing body, by the School to an affiliated or unaffiliated organization or a private or related individual.

E. Transfer to use by, or for the benefit of a private or related individual of the income or assets of the School.

201 *Organizational Conflict Of Interest Or Self-Dealing (Related Parties) - continued*

Thus, the Charter School will be guided by the principle of arms-length standards with all affiliated or unaffiliated organizations or with a private or related individual(s).

Related party transactions shall include transactions between a school and members of the board, management, contracted management organization, employees, related individuals, and affiliated companies. Related individuals within the scope of this definition include spouses, parents, children, spouses of children, grandchildren, siblings, father-in-law, mother-in-law, sister-in-law and brother-in-law of a board member or school employee.

202 *Board Of Trustees Authorities*

The Board of Trustees shall have the sole authority to approve and will incorporate into its own minutes such matters as (i) change of the School's name, with LAUSD pre-approval (ii) adoption of the annual operating and capital budgets, (iii) selection or termination of key employees (iv) key employee's salary and salary changes, (v) incurrence of debt, mortgages or other encumbrances and their covenants and restrictions, within the terms of the charter
(vi) investment policies, (vii) depository and investment banks, (viii) purchase or sale of property (ix) opening up or closing checking or savings accounts, and (x) selection of the Charter School's certified public accountants and (xi) other activities associated with the operations of the Charter School.

The Board of Trustees will meet at minimum quarterly to ensure that its fiduciary duty is maintained. The Board will review the following: prior meeting minutes, business items, educational items, and subcommittee reports as applicable.

203 *Signature Authorities*

To properly segregate duties within the Charter School, the Executive Director (ED), the Board President, and the Board Treasurer are the only individuals with signatory authority and are responsible for authorizing all cash transactions. Individual checks for non-recurring expenses greater than $25,000 are pre-approved by the Board Treasurer and the ED.

204 *Government Access to Records*

The ED or contracted business back-office services provider will provide access to the organization's records to the LAUSD or ED or his/her designee and provide supporting records, as requested, in a timely manner.

205 *Security of Financial Data*

A. The system's accounting data must be backed up daily by the business back-office services provider to ensure the recoverability of financial information in case of hardware failure. The back up will be stored in a fire safe area and properly secured.

C. All other financial data, petty cash box, unused checks and unclaimed checks will be secured by the ED from unauthorized access.

206 *Security of School Documents*

Originals of the following corporate documents are maintained, and their presence is verified on a periodic basis:

A. Charter and all related amendments
B. Minutes of the Board of Trustees and subcommittees
C. Banking agreements
D. Leases
E. Insurance policies
F. Vendor invoices
G. Grant and contract agreements
H. Fixed asset inventory list

207 *Use of School Assets*

A. No employee may use any of the School property, equipment, material or supplies for personal use.

208 *Use Of School Credit Cards*

A. The ED has the discretion to add or remove authorized users to Crete credit cards, for the purpose of supporting their work within the organizations. Only purchases that are work-related are approved. All charges must be supported by invoices or travel reports to be eligible for payment by the Charter School.
B. Credit card statements are reconciled to invoices and travel reports and are approved by the Executive Director unless not deemed independent then the approval would be by the Board of Trustees. Statements are downloaded, reconciled, and submitted to the back office for payment.
C. Automated payments are established where applicable to avoid late fees.

209 *Use Of School Debit Card*

A. In extraordinary circumstances, whereby the Charter School has no other way to make purchases, debit card use is allowable. If a debit card must be issued, it must be approved by the ED and must be issued to certain Charter School employees and should be used only for school-related expenditures. All charges must be supported by invoices, receipts, and/or travel reports and must be reviewed and approved by the ED.

300. FINANCIAL MANAGEMENT POLICIES

301. *Basis Of Accounting*

The Charter School will maintain their accounting records and related financial reports on the accrual basis of accounting.

302 Accounting Policies

The accounting policies and financial reporting adopted are consistent with the not-for-profit requirements of the Financial Accounting Standards Board (FASB). FASB is the recognized standard setting body for establishing not-for-profit accounting and financial reporting principles.

303 Basis of Presentation

The accounts of the Charter School are organized on a basis of the School Account Code Structure or SACS. The operations of the fund are accounted for by providing a separate set of self-balancing accounts, which comprise its assets, liabilities, net assets, revenues, and expenditures. The Charter School uses the following fund:

Main Fund - This fund of the Charter School is used to account for all financial resources associated with the operation of the school. In addition, all activities relating to Student Activities should be separately identified and recorded within this fund.

304. Revenues

Under the accrual basis of accounting, revenues are recognized when earned.

305. Expenditures

Under the accrual basis of accounting, expenses are recognized when services are incurred, or goods are received.

306 Incurred Costs

For the purposes of invoicing funding sources for allowable costs under cost reimbursement contracts, the term "costs incurred" is defined as follows:

A. Costs related to items or services incurred directly for the contract and received at the time of the request for reimbursement and is not specifically disallowed by the funding source.

307 Cash Management

A. The School maintains cash accounts at the following banks:

1. City National Bank

308 Grant/Contract Invoicing

A. If applicable, invoices are submitted to the funding sources by dates specified in the grant or contract agreement.

B. If applicable, the invoicing format is specified by the funding source.

309 Budgets

A. The Charter School prepares an annual operating budget of revenues and expenses, a cash flow projection, and a capital budget. These budgets and projections are reviewed and approved by the Board of Trustees, prior to June 30th each year and modified, as necessary.

B. Financial statements displaying budget vs. actual results are prepared by the back-office services provider and reviewed by the ED and presented to the Board of Trustees at each monthly board meeting.

311. Insurance and Bonding

A. The School maintains minimum levels of coverage, as deemed appropriate by the Board of Trustees, for the following policies:

1. General liability
2. Business & personal property (including auto/bus)
3. Computer equipment
4. Workers' compensation
5. Personal injury liability

B. The School requires proof of adequate insurance coverage from all prospective contractors, as deemed applicable by the Board of Trustees.

312 Record Retention and Disposal

A. Records are maintained for the following indicated minimum periods:

1. Books, records, documents, and other supporting evidence including paid, cancelled, or voided checks, accounts payable records, vendors' invoices, payroll sheets and registers of salaries and wages, tax withholding statements, employees' timesheets and other public documents are retained for seven years after the original entry date.

B. All records not supporting government grants or otherwise covered by the rules of the Internal Revenue Service are retained for three years from the end of the fiscal year in which the records were originally prepared.

312 Record Retention and Disposal - continued

C. All financial records are maintained in chronological order, organized by fiscal year.

D. In connections with the disposal of any records, a memorandum of record disposal is prepared by the ED listing the record or the class of records disposed of. The Board of Trustees certifies this memorandum of records disposal.

313. Financial Reporting

The back-office services provider maintains supporting records in sufficient detail to prepare the School's financial reports, including:

A. Annually:

1. Financial statements for audit
2. Annual budget

B. Monthly:

1. Trial balance
2. Internally generated budget vs. actual financial statements
3. Updating the cash flow projection

C. Periodically:

1. IRS Forms 941 and payroll tax returns and comparable state taxing authority returns.
2. Other reports upon request

314 Audit

The Board of Trustees arranges annually for a qualified certified public accounting firm to conduct an audit of the Charter School's financial statements in accordance with *Generally Accepted Accounting Principles* and the *Financial Accounting Standards Board.*

The audit reports will be submitted to the granting agency, (starting 2002) California Department of Education, (starting 2003) County Superintendent of Schools, and State Controller's Office by December 15 of each year. (Education Code 47605(m))

315 Audit/Finance Committee

The full Board of Trustees acts as the audit/finance committee. This committee will nominate an independent auditor and review the scope and results of the audit. The audit/ finance committee also receives notice of any consequential irregularities and management letter comments that the auditor noted during the engagement. Additionally, the committee will develop a corrective action plan to address all relevant weaknesses noted by the auditor. The audit/finance committee will also review all financial information of the Charter School and provide recommendations to the Board of Trustees.

400 POLICIES RELATED TO ASSETS, LIABILITIES AND FUND EQUITY

401 *ASSETS*

402 *Bank Accounts*

A. Bank accounts for the indicated purpose and limitation(s) have been authorized by the Board of Trustees of the School at the indicated Federal Deposit Insurance Corporation (FDIC)-insured banks :

City National Bank Purpose/Limitation of Account -All Transactions

403 *Petty Cash Payments*

A. Charter School does not have a petty cash account.

404 *LIABILITIES AND FUND EQUITY*

405 *Accounts Payable*

Only valid accounts payable transactions based on documented vendor invoices, receiving report or other approved documentation are recorded as accounts payable.

406 *Accounts Payable Payment Policy*

Vendors and suppliers are paid as their payment terms require, taking advantage of any discounts offered. If cash flow problems exist, payments are made on a greatest dependency/greatest need basis.

The Executive Director tracks all recurring and one-time invoices, including credit cards, to ensure timely payment of all invoice and avoidance of any additional late fees.

407 *Accrued Liabilities*

Salaries, wages earned, and payroll taxes, together with professional fees, rent, and insurance costs incurred, but unpaid, are reflected as a liability when entitlement to payment occurs.

408 *Liability For Compensated Absences*

A. Compensated absences arise from employees' absences from employment due to vacation leave. If compensated absences, such as vacation leave, is offered, the Charter School will expect to pay an employee for such compensated absences. A liability for the estimated probable future payments is accrued if all the following conditions are met:

   1. The employee's right to receive compensation for future absences is attributable to services already performed by the employee.

   2. The employee's right to receive compensation for future absences is vested or accumulates.

   3. It is probable that compensation will be paid.

   4. The amount of compensation is estimable.

B. Compensated absences not required to be paid upon employee termination is only recorded when paid.

409 *Debt*

A. When applicable, short-term debt consists of financing expected to be paid within one year of the date of the annual audited financial statements. Long-term debt consists of financing that is not expected to be repaid within one year and is recorded in the general ledger.

B. Loan agreements approved by the Board of Trustees should be in writing and should specify all applicable terms, including the purpose of the loan, the interest rate, and the repayment schedule.

500. REVENUE

501. Revenue Recognition

The School records revenue on the accrual basis of accounting, consistent with accepted accounting principles applicable to not-for-profit units.

600 FACILITIES

601 Disposal of Property and Equipment

A. No item of property or equipment shall be removed from the premises without prior approval from the ED.

B. The School has adopted standard disposition procedures for Charter School staff to follow, which include an *Asset Disposal Form*, which identifies the asset, the reason for disposition, and signature of the requester. The form also allows for an identification of the asset's book value, condition of the asset, and supervisory approval or denial.

C. When property is retired, the appropriate asset in the fixed asset schedule will be adjusted and properly reflected in the general ledger.

700 PROCUREMENT POLICIES

701 The School adheres to the following objectives:

1. Procurements will be completely impartial based strictly on the merits of supplier and contractor proposals and applicable related considerations such as delivery, quantity, etc.
2. Make all purchases in the best interests of the School and its funding sources.
3. Obtain quality supplies/services needed for delivery at the time and place required.
4. Buy from responsible sources of supply.
5. Obtain maximum value for all expenditures.
6. Deal fairly and impartially with all vendors.
7. Maintain dependable sources of supply.
8. Be above suspicion of unethical behavior at all times; avoid any conflict of interest, related parties or even the appearance of a conflict of interest in the Charter School supplier relationships.
9. Engage in competitive bidding for purchases exceeding $25,000 to compare services/products cost by different vendors. For services exceeding $25,000, the school will engage in competitive bidding by presenting at least 2 bids to the board of directors for the requested services. The board of directors will work with the school leader to select the most comprehensive vendor.

10. Charter school will ensure that the process for acquiring all goods is segregated to avoid and mitigate fraud and abuse. Charter school will also ensure contracts and bidding records are filed in the school's online file system.

A. The Charter School will execute a pre-approval for all purchases, and it shall be approved by the ED for purchases of $25,000 or less and by the Board Treasurer if greater than $25,000.

B. The Charter School will execute a pre-approval for all contracts, and it shall be approved by the ED for contracts of $10,000 or less and by the Board Treasurer if greater than $10,000.

C. All lease agreements will be evidenced by a lease or sublease agreement approved by the Board of Trustees and signed by the ED. The agreement will identify all the terms and conditions of the lease.

800 TRAVEL POLICIES

801 Employee Mileage Reimbursement

A. All employees are reimbursed at the standard mileage rate per mile as determined by the Internal Revenue Service for use of their own vehicle for business-related travel. In addition, parking fees and tolls paid are reimbursable if supported by invoices and receipts.

B. All employees requesting such mileage reimbursement are required to furnish a reimbursement request form containing the destination of each trip, its purpose and the miles driven, parking fees and tolls, within one month after the travel date, supported by invoices, if applicable.

900 CONSULTANTS AND CONTRACTORS

901 Consultant Utilization

The utilization of all consultants and contract personnel are sufficiently evidenced by:

A. Details of all agreements (e.g., work requirements, rate of compensation, and nature and amount of other expenses, if any) with the individuals or organizations providing the services and details of actual services performed.

B. As deemed appropriate by the Board of Trustees, invoices or billings submitted by consultants include sufficient detail as to the time expended and nature of the actual services performed.

C. The use of a management contract for educational and administrative services will clearly identify the contractor's performance requirements, including students' academic achievement, contractor's compensation and the Charter School's rights to educational curricula and intellectual property developed.

902 Independent Contractors

The use of consultants is closely monitored so as not to vary from the rules of the Internal Revenue Code. In particular, consultants will:

A. Not be controlled as to what services will be performed and how these services will be performed. Consultants will not have set hours of work.
B. Adhere to a precise contract scope of services, recomputed or at least adjusted annually. This consultant agreement will specify the obligation of the consultant to pay his or her own self-employment taxes, if applicable.
C. Not receive any fringe benefits as such, although their fee may include provision for fringe benefits.
D. Not be assigned a permanent workstation.
E. Make their services available or work for a number of firms or persons at the same time.
F. Will use his or her own stationery or time sheet in billing for services.

PART II

1000 - GENERAL ACCOUNTING PROCEDURES

In this section, procedures are described for the overall accounting system design, General Ledger activity and General Ledger closeout for the Charter School.

GENERAL LEDGER ACTIVITY

Control Objective

To ensure that all General Ledger entries are current, accurate and complete.

Major Controls

A. Timeliness of Entries

All entries are made soon after the underlying accounting event to ensure the financial records and reporting is current.

B. Support Documentation

All entries are supported by adequate documentation that clearly shows the justification and authorization for the transaction.

C. Audit Trail

A complete audit trail is maintained by use of reference codes from source documentation through the books of original entry and General Ledger, to periodic reporting statements.

Procedures

1. Financial data on source documentation is verified against original documents (e.g., invoice, purchase order, etc.) by the back-office services provider before entering into

the accounting system.

2. Each entry in the accounting system is reviewed and approved by the back-office services provider.
3. Provision is made for using recurring General Journal entries for certain transactions, such as recording the monthly portion of prepaid insurance.
4. Non-recurring entries, such as for correcting entries, recording accruals, and recording non-cash transactions, are prepared as circumstances warrant and on a monthly basis.
5. All entries in the books of original entry (e.g., cash receipts journal and checkbook) are made soon after the accounting event from authorized forms, and are prepared and reviewed by qualified accounting personnel.
6. The ED has oversight ability and responsibility for all general journal entries.

GENERAL LEDGER CLOSE-OUT

Control Objective

To ensure the accuracy of financial records and reports.

Major Controls

A. Trial Balance

Monthly, a trial balance is prepared to ensure the accuracy of the General Ledger account balances.

B. Reconciliation of General Ledger Control Accounts with Subsidiary Ledgers

Reconciliations are prepared on a monthly basis.

Procedures

1. At the end of each month, a trial balance of all General Ledger accounts is prepared by the back-office services provider for the ED.
1. Reconciliation between the General Ledger control accounts and the subsidiary ledgers are completed by the back-office services provider.
2. At fiscal year end and after the annual audit, all income and expense accounts are closed out, and the general ledger balances are agreed to the audited financial statements.

1100 - CASH MANAGEMENT PROCEDURES

In this section, procedures are described for cash receipts, cash disbursements, petty cash funds and prepaid items.

CASH RECEIPTS

Control Objective

To record cash receipts completely and accurately and to prevent the diversion of cash assets.

Major Controls

A. Cash Flow Projection

The Charter School annually prepares and updates monthly a cash flow projection for operations and capital cash needs to monitor and ensure adequate cash flow.

B. Cash Receipts Policies

The School has internal control systems in place to monitor cash receipts and ensure that deposits are made in a timely manner. The School also uses electronic fund transfers to accelerate deposits. An officer from the school will issue receipts when cash is received,

and review the total with another officer (dual counting) before signing off with confirmation on cash logs.

C. Internal Accounting Controls

(i) Opening of mail assigned to an employee with responsibilities independent of access to files or documents pertaining to accounts receivable or cash accounts.

(ii) Listed receipts and credits compared to accounts receivable and bank deposits.

(iii) General Ledger control accounts reconciled with Accounts Receivable Subsidiary Ledger.

Procedures

A. General

1. Mail is opened by the Office Assistant or Director of Operations who sorts the checks and forwards them to the ED or appropriate recipient.
2. School will make sure that all mail is delivered to 6103 Crenshaw Blvd. Los Angeles CA, 90043.
3. All checks are restrictively endorsed immediately by the ED.
4. The back-office services provider prepares journal entries.
5. A copy of each check to be deposited is made and attached to a copy of the deposit slip and filed to provide support for all deposits.
6. The back-office services provider reviews and signs off on journal entries.
7. The back-office services provider inputs journal entries.
8. The ED makes deposits no later than on a weekly basis. If deposits are made other than daily, the deposit should be maintained in a secure area with limited access.
9. Reconciliation of cash receipts to deposit slips and bank statements are performed by the Data Specialist and or Director of Operations and the back-office services provider on a monthly basis.

CASH DISBURSEMENTS

Control Objective

To disburse cash for authorized purposes and record cash disbursements completely and accurately.

Major Controls

A. Cash Disbursement Policies

Check preparation and signatures are delayed until the due date, consistent with available discounts if available.

B. Internal Accounting Controls

(i) Pre-numbered checks and special check protective paper.

(ii) Match disbursement records against accounts payable/open invoice files.

(iii) Bank statements reconciled to cash accounts and any outstanding checks verified by the back-office services provider, if applicable.

(iv) Supporting documentation canceled to prevent resubmission for payment.

(v) Detailed comparison of actual vs. budget disbursements on a periodic basis.

(vi) Separation of duties to the extent possible for an organization the size of the School.

(vii) The back-office services provider accounting system does not allow duplicate invoices to be input and each invoice must have an invoice number on it.

(viii) Back office notifies school of stale checks of 30 days. School contacts vendor to inquire about the stale check. School requests cancellation of old check or ensures timely deposit of current check from vendor. School communicates with Back office to determine next steps.

Procedures

1. When the transaction is complete and payment is due, a pre-numbered check is prepared by the back-office services provider who attaches all supporting documentation: (e.g., vendor invoice, purchase order, purchase requisition, etc.) and submits the package to the ED for approval.
2. All invoices submitted for payment will include approvals for payment, check stub with check number and date of payment visible.
3. The ED approves checks, after examining the supporting documentation. All checks over $25,000 must bear two approvals either manually or electronically, from the ED and a member of the Board (except recurring payments that are detailed in the approved budget). Recurring payments established outside of the approved budget for $15,000 or more requires board approval.
4. After having been approved and/or signed, the checks are mailed directly to the payee by back-office services provider.
5. All supporting documents are filed by back-office business services provider.
6. On a periodic basis, cash disbursement records are matched against accounts payable/open invoice files for any discrepancies.

7. Bank statements are reconciled soon after receipt by either the back-office services provider or are available for review by the ED.

PETTY CASH FUNDS

Control Objective

To control the use of petty cash funds for valid transactions.

Major Controls

A. Internal Accounting Controls

(i) The Charter School does not use Petty Cash Funds.

1200 - PAYROLL PROCEDURES

Payroll procedures are organized under six categories: personnel requirements, personnel data, timekeeping, preparation of payroll, payroll payment, and payroll withholdings.

PERSONNEL REQUIREMENTS

Control Objective

To ensure that the School hires only those employees, full or part-time, it absolutely needs and exerts tight control over hiring new employees.

Major Controls

Payroll Policies

Procedures

New Employees

1. Requests for new employees are initiated by the ED and compared with the approved annual personnel budget.
2. New employees complete an *Application for Employment* via the onboarding system.
3. New employees complete all necessary paperwork for payroll.
4. Employee is fingerprinted and tested for tuberculosis (TB). Fingerprint and TB clearance must be received by the school before any employee may start work.

Vacation and Sick Pay

1. If applicable, employees accrue vacation time based on the personnel policy of the Charter School.
2. If applicable, employee is required to provide at least two weeks' advanced notice to supervisors for a vacation request.

3. If applicable, regular part-time employees will earn vacation time on a pro-rated basis based on the personnel policy of the Charter School.

4. If applicable, employees' earned vacation balances are adjusted monthly to reflect vacation time earned and taken and reviewed by the ED.

5. Sick leave taken is monitored against each employee's available sick time on an electronic spreadsheet and reviewed by the ED. If planned in advance, sick leave is requested via a Sick Leave Request form, otherwise sick leave is requested via e-mail and approved by the ED.

6. If applicable, before vacation time is paid, a *Vacation Authorization Request* is to be prepared by the employee, which is reviewed and approved by the ED.

7. The ED and back-office provider monitor vacation and sick time by maintaining a log for each individual. This log can be accessed via the payroll application. Time-off records are processed as received and can be entered into the system at any time. The HR Manager and ED maintain the approved time-off record sheets via the online onboarding and personnel system.

8. If applicable, a General Journal entry is prepared at year-end to record the accrued vacation liability.

9. If applicable, unused vacation time is based on the personnel policy of the Charter School.

PERSONNEL DATA

TIMEKEEPING

Control Objective

To ensure that payment for salaries and wages is made in accordance with documented time records.

Major Controls

A. Timekeeping Policies

Employees are instructed on the proper charging of time to assure the accuracy of recorded time to cost objectives.

B. Time Sheet

Labor hours are accurately recorded and any corrections to timekeeping records, including the appropriate authorizations and approvals, are documented.

C. Internal Accounting Controls

(i) Reconciliation of hours charged on digital time sheets to attendance records.

Procedures

Time Sheet Preparation

1. Hourly employees prepare digital time sheets on a semi-monthly basis via the payroll

software app.

2. In preparing digital time sheets, employees:
   (i) Use a digital punch card via the payroll software to record timekeeping.
   (ii) Make all corrections by submitting a request to their manager.

Approval and Collection of Time Sheets

1. Each employee's digital time sheet is verified for accuracy by their manager via the payroll software application. The ED reviews and approves the submissions for payroll purposes.

Reconciliation of Payroll to Time Sheets

1. Hours shown on the digital time sheets are reconciled to the hours recorded on the Payroll Register by the ED or their designee for each time sheet period.

PREPARATION OF PAYROLL

Control Objective

To ensure that payment of salaries and wages is accurately calculated.

Major Controls

A. Internal Accounting Controls

(i) Time records are periodically reconciled with payroll records.

Procedures

1. Time and attendance are recorded within a 3rd party accounting software.
2. The total time recorded within the payroll digital punch system and the total number of employees accounted for payroll purposes are calculated by the software.
3. The back-office business provider verifies gross pay and payroll deductions.
4. The total hours and number of employees are compared with the totals in the Payroll Register by the back-office services provider.
5. The Payroll Register is reviewed and approved by the ED.

PAYROLL PAYMENT

Control Objective

To ensure payment for salaries and wages by check, direct deposit, cash, or other means is made only to employees entitled to receive payment.

SEVERANCE PAYMENTS

Control Objective

To ensure severance payments by check or direct deposit, will only be made to terminated employees deemed appropriate for severance.

PAYROLL WITHHOLDINGS

Control Objective

To ensure that payment withholdings are correctly reflected and paid to the appropriate third parties.

Major Controls

A. Reconciliation of Payment and Payroll Withholdings

Payroll withholdings are recorded in the appropriate General Ledger control accounts and reconciled with payments made to third parties.

B. Internal Accounting Controls

The ED determines payroll withholdings, and the back-office services provider verifies.

Procedures

1. The ED determines payroll withholdings, and the back-office services provider verifies payroll withholdings for each employee. These are summarized by pay period and recorded in the General Ledger.
2. Payments for payroll withholdings are reconciled with the amounts recorded in the General Ledger control accounts by the back-office services provider.
3. The back-office services provider reviews the accuracy and timeliness of payments made to third parties for payroll withholdings.
4. Original withholding and benefit election forms, maintained in the employee file, are prepared by employee, and reviewed and approved on a periodic basis by the back-office services provider.

1300 DEPRECIATION

Procedures

1. The School capitalizes all fixed assets when acquired and records the historical cost of these items in the general ledger. In accordance with generally accepted accounting principles and under FASB guidelines, depreciation expense must be recorded in the statement of revenue, expenditures, and changes in net assets. The Charter School will use the straight-line method of depreciation over the assets useful life as determined as follow:

Computers	3 years
Office Equipment	5 years
Vehicles	5 years

Office Furniture	7 years
Leasehold Improvements	Life of lease or 5 years whichever is greater
Building Improvements	20 years.
Building	30 years

1400 EXPENSE REIMBURSEMENT

Control Objective

To ensure the School pays for only authorized business expenses.

A. Travel Policies

Travel expenses must be pre-approved by either the ED.

B. Employee Expense Reimbursement Documentation

Employees are required to obtain and furnish documentation for individual expenses and company credit card purchases.

- Reimbursements shall be made only for actual and necessary business and school-related expenses.
- Reimbursements shall not be used as an alternative to the purchase requisition system.
- Reimbursement requests shall contain a receipt, invoice and/or record of sale, and other relevant documentation, such as prior approval and/or a purchase order.
- Purchases of the following items are not eligible for reimbursement by the Charter School. Any purchases of such items, if appropriate, shall be made through the schools' purchase requisition system (email approval).

  -Deposits or advances for services that have not been rendered;

  -Donations or sponsorships;

  -Personal cell phone purchases or monthly plans (these are handled by purchase orders, with minor accessory items allowed);

  -Alcoholic beverages

  -Individual items costing more than $500, excluding travel

- Non-school-related purchases are prohibited. The use of the Charter Schools funds for personal use is prohibited, including the submission of any non-school-related purchases for reimbursement. Individuals who use or attempt to use the Charter Schools funds or seek reimbursement for non-school related purposes shall be subject to disciplinary action. Any individual who the ED or his/her

designee determines has sought reimbursement for irregular or unauthorized transactions, whether personal or unauthorized business transactions, will be subject to disciplinary action.

C. Internal Accounting Controls

(i) Justification for travel approved by ED

(ii) Documentation for incurred employee expenses

(iii) Documentation for company credit card purchase.

Expense Advance or Reimbursement

Expense Reimbursement:

1. Soon after traveling, but not exceeding 30 days, an employee who seeks reimbursement for authorized expenses completes a reimbursement request form detailing the expenses incurred, including detail of mileage driven, and attaching originals of supporting documentation.

2. All credit card purchases are supported by invoices in order to be reimbursed. Receipts must be original receipts, clearly legible and only contain items for which the employee is being reimbursed. Personal items should be purchased separately.

3. The employee's reimbursement request form and credit card purchase invoices are reviewed and approved by the ED.

Tuition Aid Reimbursement Policy

Tuition Aid is a benefit we offer our full-time employees after they reach one month of employment with Crete Academy. All eligible staff can apply for Tuition Reimbursement and Student Loan Reimbursement. All eligible staff get an email from HR to apply by filling out the Tuition Aid application. The Tuition Aid application is sent to HR and then to the Executive Director for pre-approval.

Crete Academy offers Tuition Aid reimbursement of up to $5,000 each school year to eligible staff members that takes a class or course at an accredited university or college that is job related and or tied to education. We encourage our full-time staff to continue learning by getting an additional or new degree, credential, induction, certificate etc. The reimbursement will happen once the eligible staff member has completed and passed the course or class and provides the official transcript to HR along with the original receipts and a copy of the pre-approval document.

We offer student loan reimbursement of up to $3,000 each school year to eligible staff members that have student loans from continuing education, getting a degree, certificate, etc. The reimbursement will happen once the eligible staff has uploaded proof of student loan and proof of student loan payments to HR.

Furthermore, Crete Academy will process all tuition and student loan reimbursements internally and not via a third-party provider.

In this section, procedures are covered for supporting the annual budget, financial reporting, and tax compliance.

ANNUAL BUDGET

Control Objective

To effectively support the preparation of the annual budget and its periodic review.

Major Controls

A. Budget Process

The ED works with the back-office services provider and prepares the annual operating and capital budgets and cash flow projection, with input from the school's community.
The budgets and projection are submitted to the Board of Trustees for approval.

B. Internal Accounting Controls

Accuracy and completeness of the budget and projections

Procedures

1. In preparation of the annual operating and capital budget and cash flow projection, the back-office services provider prepares a preliminary budget and projection for review by the ED in consultation with stakeholders as appropriate.
2. To support budgets and projection estimates, the back-office services provider prepares current year-to-date financial data with projections of year-end totals.
3. The back-office services provider and the ED review the budgets and projection submitted for completeness and reasonableness.
4. The Board of Trustees approves and adopts the final budgets and projection.
5. The adopted budget totals are entered in the General Ledger by the back-office services provider for the new fiscal year, in order to prepare budget to actual reports.

FINANCIAL REPORTING

Control Objective

To ensure the accuracy, completeness, and timeliness of financial reporting to support decision- making.

Major Controls

A. Schedule

Monthly managerial reports are prepared based on a schedule.

B. Review and Approval

Financial reports are reviewed for accuracy and completeness.

C. Audit

The annual financial statements of the School are audited by a certified public accounting firm.

Procedures

1. The back-office services provider prepares monthly budget vs. actual financial reports and cash flow projection for the Board of Trustees meetings.
2. The Charter School submits to an audit of its financial statements by a qualified certified public accounting firm.
3. The School shall automatically submit all financial reports required under Education Code Section 47604.33 and 47605(m).

PAYROLL TAX COMPLIANCE

Control Objective

To accurately prepare and file required tax documents on a timely basis.

Procedures

1. The School maintains a schedule of required filing due dates for:
   (i) *IRS Form W-2* - Wage and Tax Statement.
   (ii) *IRS Form W-3* - Transmittal of Income and Tax Statements.
   (iv) *IRS Form 941* - Employer's Quarterly Federal Tax Return for Federal Income Tax Withheld from Wages and FICA Taxes.
   (v) *IRS Form 1099 MISC* (also *1099-DIV, 1099-INT, 1099-OID*) - U.S. Annual Information Return for Recipients of Miscellaneous Income.
   (i) Quarterly and annual state(s) unemployment tax return(s).

2. Before submission, all payroll tax documents, and the supporting schedules are reviewed and approved by the back-office services provider for accuracy and completeness.

Company nam Crete Academy
Report name: General Ledger report
Start Date: 7/1/2024
End Date: 1/31/2025

Posted dt.	Doc dt.	Doc	Memo / Description	Funct	Function name	Location nan	Locat	Resource name	Resou	Customer name	Vendor name	Goal	LCAP na	L	Txn	.	Debit	Credit	Balance
1100 - Certificated Teachers' Salaries (Balance forward As of 07/01/2024)																			0.00
7/22/2024	7/22/2024	PPE072224	Domia Edwards ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			56	I	1,245.05		1,245.05
7/22/2024	7/22/2024	PPE072224	Pricila Rodarte - Cardenas ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			84	I	2,177.85		3,422.90
7/22/2024	7/22/2024	PPE072224-01	Robert A Marquez ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			57	I	5,272.28		8,695.18
7/25/2024	7/25/2024	PPE072524	Barrington Moore ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			65	I	3,250.00		11,945.18
7/25/2024	7/25/2024	PPE072524	Crystal Tung ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			65	I	5,333.33		17,278.51
7/25/2024	7/25/2024	PPE072524	Iliana Alejandrina Enriquez Linares ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			65	I	123.74		17,402.25
7/25/2024	7/25/2024	PPE072524	Noemi Ake ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			65	I	369.92		17,772.17
7/29/2024	7/29/2024	PPE072924	Vanessa Klein ;Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			58	I	2,553.66		20,325.83
7/31/2024	7/31/2024	PPE073124	Barrington Moore ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			59	I	4,593.33		24,919.16
7/31/2024	7/31/2024	PPE073124	Gloria Davalos Rodriguez ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			67	I	1,346.35		26,265.51
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			68	I	124.58		26,390.09
7/31/2024	7/31/2024	PPE080924	Alicia Jones ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,318.19		29,708.28
7/31/2024	7/31/2024	PPE080924	Alysa McDaniel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	2,794.34		32,502.62
7/31/2024	7/31/2024	PPE080924	Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	432.77		32,935.39
7/31/2024	7/31/2024	PPE080924	Barrington Moore ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,833.33		36,768.72
7/31/2024	7/31/2024	PPE080924	Crystal Tung ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	5,333.33		42,102.05
7/31/2024	7/31/2024	PPE080924	Elizabeth Sarai Gomez ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,409.09		45,511.14
7/31/2024	7/31/2024	PPE080924	Gabriel Godines ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	965.91		46,477.05
7/31/2024	7/31/2024	PPE080924	Glenda Sue Winn ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	491.40		46,968.45
7/31/2024	7/31/2024	PPE080924	Haylee Nicole Kimiko Holmes ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,025.45		49,993.90
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,025.45		53,019.35
7/31/2024	7/31/2024	PPE080924	Jade McSwain ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	714.34		53,733.69
7/31/2024	7/31/2024	PPE080924	Karen Edith Lemus ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,125.00		56,858.69
7/31/2024	7/31/2024	PPE080924	Leena Seamans ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,025.45		59,884.14
7/31/2024	7/31/2024	PPE080924	Noemi Ake ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,090.91		62,975.05
7/31/2024	7/31/2024	PPE080924	Stephanie Florent ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			70	I	3,025.45		66,000.50
8/23/2024	8/23/2024	PPE082324	Alicia Jones ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,318.19		69,318.69
8/23/2024	8/23/2024	PPE082324	Alysa McDaniel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		72,344.14
8/23/2024	8/23/2024	PPE082324	Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	1,803.57		74,147.71
8/23/2024	8/23/2024	PPE082324	Barrington Moore ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,833.33		77,981.04
8/23/2024	8/23/2024	PPE082324	Crystal Tung ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	5,333.33		83,314.37
8/23/2024	8/23/2024	PPE082324	Elizabeth Sarai Gomez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,409.09		86,723.46
8/23/2024	8/23/2024	PPE082324	Gabriel Godines ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,090.91		89,814.37
8/23/2024	8/23/2024	PPE082324	Glenda Sue Winn ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	1,955.85		91,770.22
8/23/2024	8/23/2024	PPE082324	Haylee Nicole Kimiko Holmes ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		94,795.67
8/23/2024	8/23/2024	PPE082324	Iliana Alejandrina Enriquez Linares ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		97,821.12
8/23/2024	8/23/2024	PPE082324	Isabella Mosqueda ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	2,750.00		100,571.12
8/23/2024	8/23/2024	PPE082324	Jade McSwain ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		103,596.57
8/23/2024	8/23/2024	PPE082324	Karen Edith Lemus ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,125.00		106,721.57
8/23/2024	8/23/2024	PPE082324	Leena Seamans ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		109,747.02
8/23/2024	8/23/2024	PPE082324	Madelyn Childs ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	1,685.97		111,432.99
8/23/2024	8/23/2024	PPE082324	Noemi Ake ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,090.91		114,523.90
8/23/2024	8/23/2024	PPE082324	Stephanie Florent ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			77	I	3,025.45		117,549.35
8/27/2024	8/27/2024	PPE082724	Jade McSwain ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			78	I	209.47		117,758.82
8/30/2024	8/30/2024	PPE090924	Gabriel Godines ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			82	I	4,274.25		122,033.07
8/30/2024	8/30/2024	PPE091024	Alicia Jones ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,318.19		125,351.26
8/30/2024	8/30/2024	PPE091024	Alysa McDaniel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		128,376.71
8/30/2024	8/30/2024	PPE091024	Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	1,907.10		130,283.81
8/30/2024	8/30/2024	PPE091024	Barrington Moore ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,833.33		134,117.14
8/30/2024	8/30/2024	PPE091024	Crystal Tung ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	5,333.33		139,450.47
8/30/2024	8/30/2024	PPE091024	Elizabeth Sarai Gomez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,409.09		142,859.56
8/30/2024	8/30/2024	PPE091024	Glenda Sue Winn ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	1,714.87		144,574.43
8/30/2024	8/30/2024	PPE091024	Haylee Nicole Kimiko Holmes ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		147,599.88
8/30/2024	8/30/2024	PPE091024	Iliana Alejandrina Enriquez Linares ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		150,625.33
8/30/2024	8/30/2024	PPE091024	Isabella Mosqueda ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		153,650.78
8/30/2024	8/30/2024	PPE091024	Jade McSwain ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		156,676.23
8/30/2024	8/30/2024	PPE091024	Jesus Emmanuel Ceja Pulido ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	2,750.00		159,426.23
8/30/2024	8/30/2024	PPE091024	Karen Edith Lemus ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,125.00		162,551.23
8/30/2024	8/30/2024	PPE091024	Leena Seamans ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		165,576.68
8/30/2024	8/30/2024	PPE091024	Madelyn Childs ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,093.30		168,669.98
8/30/2024	8/30/2024	PPE091024	Noemi Ake ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,090.91		171,760.89
8/30/2024	8/30/2024	PPE091024	Stephanie Florent ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			83	I	3,025.45		174,786.34
9/20/2024	9/20/2024	PPE092024	Final paycheck for Stephanie Florent ;Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			86	I	4,392.62		179,178.96
9/25/2024	9/25/2024	PPE092524	Alicia Jones ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,318.19		182,497.15
9/25/2024	9/25/2024	PPE092524	Alysa McDaniel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		185,522.60
9/25/2024	9/25/2024	PPE092524	Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	1,713.18		187,235.78
9/25/2024	9/25/2024	PPE092524	Barrington Moore ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,833.33		191,069.11
9/25/2024	9/25/2024	PPE092524	Courtney Wadden ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	1,395.83		192,464.94
9/25/2024	9/25/2024	PPE092524	Crystal Tung ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	5,333.33		197,798.27
9/25/2024	9/25/2024	PPE092524	Elizabeth Sarai Gomez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,409.09		201,207.36
9/25/2024	9/25/2024	PPE092524	Glenda Sue Winn ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	1,721.03		202,928.39
9/25/2024	9/25/2024	PPE092524	Haylee Nicole Kimiko Holmes ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		205,953.84
9/25/2024	9/25/2024	PPE092524	Iliana Alejandrina Enriquez Linares ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		208,979.29
9/25/2024	9/25/2024	PPE092524	Isabella Mosqueda ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		212,004.74
9/25/2024	9/25/2024	PPE092524	Jade McSwain ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		215,030.19
9/25/2024	9/25/2024	PPE092524	Jesus Emmanuel Ceja Pulido ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		218,055.64
9/25/2024	9/25/2024	PPE092524	Karen Edith Lemus ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,125.00		221,180.64
9/25/2024	9/25/2024	PPE092524	Leena Seamans ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,025.45		224,206.09
9/25/2024	9/25/2024	PPE092524	Madelyn Childs ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,841.30		228,047.39
9/25/2024	9/25/2024	PPE092524	Meah Watson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	342.50		228,389.89
9/25/2024	9/25/2024	PPE092524	Noemi Ake ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			88	I	3,090.91		231,480.80
9/30/2024	9/30/2024	PPE101024	Alicia Jones ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,318.19		234,798.99
9/30/2024	9/30/2024	PPE101024	Alysa McDaniel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		237,824.44
9/30/2024	9/30/2024	PPE101024	Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	2,092.39		239,916.83
9/30/2024	9/30/2024	PPE101024	Barrington Moore ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,833.33		243,750.16
9/30/2024	9/30/2024	PPE101024	Courtney Wadden ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,045.45		246,795.61
9/30/2024	9/30/2024	PPE101024	Crystal Tung ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	5,333.33		252,128.94
9/30/2024	9/30/2024	PPE101024	Elizabeth Sarai Gomez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,409.09		255,538.03
9/30/2024	9/30/2024	PPE101024	Glenda Sue Winn ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	1,965.76		257,503.79
9/30/2024	9/30/2024	PPE101024	Haylee Nicole Kimiko Holmes ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		260,529.24
9/30/2024	9/30/2024	PPE101024	Iliana Alejandrina Enriquez Linares ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		263,554.69
9/30/2024	9/30/2024	PPE101024	Isabella Mosqueda ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		266,580.14
9/30/2024	9/30/2024	PPE101024	Jade McSwain ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		269,605.59
9/30/2024	9/30/2024	PPE101024	Jesus Emmanuel Ceja Pulido ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		272,631.04
9/30/2024	9/30/2024	PPE101024	Karen Edith Lemus ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	2,840.91		275,471.95
9/30/2024	9/30/2024	PPE101024	Leena Seamans ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,025.45		278,497.40
9/30/2024	9/30/2024	PPE101024	Madelyn Childs ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	3,090.91		281,588.31
9/30/2024	9/30/2024	PPE101024	Meah Watson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			91	I	682.29		282,270.60
10/25/2024	10/25/2024		Alicia Jones ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,318.19		285,588.79
10/25/2024	10/25/2024		Alysa McDaniel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		288,614.24
10/25/2024	10/25/2024		Asia Unique Quick ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	1,936.01		290,550.25
10/25/2024	10/25/2024		Barrington Moore ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,833.33		294,383.58
10/25/2024	10/25/2024		Courtney Wadden ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,045.45		297,429.03
10/25/2024	10/25/2024		Crystal Tung ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	5,333.33		302,762.36
10/25/2024	10/25/2024		Elizabeth Sarai Gomez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,409.09		306,171.45
10/25/2024	10/25/2024		Glenda Sue Winn ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	1,827.22		307,998.67
10/25/2024	10/25/2024		Haylee Nicole Kimiko Holmes ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		311,024.12
10/25/2024	10/25/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		314,049.57
10/25/2024	10/25/2024		Isabella Mosqueda ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		317,075.02
10/25/2024	10/25/2024		Jade McSwain ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		320,100.47
10/25/2024	10/25/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		323,125.92
10/25/2024	10/25/2024		Karen Edith Lemus ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	2,840.91		325,966.83
10/25/2024	10/25/2024		Leena Seamans ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,025.45		328,992.28
10/25/2024	10/25/2024		Madelyn Childs ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,090.91		332,083.19
10/25/2024	10/25/2024		Meah Watson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	419.52		332,502.71
10/25/2024	10/25/2024		Noemi Ake ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	3,090.91		335,593.62
10/25/2024	10/25/2024		Terice Robinson Robinson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	245.05		335,838.67
10/25/2024	10/25/2024		William Alexander Stewart ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			100	I	177.67		336,016.34
10/28/2024	10/28/2024		Asia Quick ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			102	I	1,614.18		337,630.52
10/30/2024	10/30/2024		Alicia Jones ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,318.19		340,948.71
10/30/2024	10/30/2024		Alysa McDaniel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		343,974.16
10/30/2024	10/30/2024		Barrington Moore ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,833.33		347,807.49
10/30/2024	10/30/2024		Courtney Wadden ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,045.45		350,852.94
10/30/2024	10/30/2024		Crystal Tung ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	5,333.33		356,186.27
10/30/2024	10/30/2024		Elizabeth Sarai Gomez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,409.09		359,595.36
10/30/2024	10/30/2024		Glenda Sue Winn ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	2,166.61		361,761.97
10/30/2024	10/30/2024		Haylee Nicole Kimiko Holmes ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		364,787.42
10/30/2024	10/30/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	2,794.34		367,581.76
10/30/2024	10/30/2024		Isabella Mosqueda ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		370,607.21
10/30/2024	10/30/2024		Jade McSwain ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		373,632.66
10/30/2024	10/30/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		376,658.11
10/30/2024	10/30/2024		Karen Edith Lemus ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,125.00		379,783.11
10/30/2024	10/30/2024		Leena Seamans ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,025.45		382,808.56
10/30/2024	10/30/2024		Madelyn Childs ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,090.91		385,899.47
10/30/2024	10/30/2024		Meah Watson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	791.78		386,691.25
10/30/2024	10/30/2024		Monica Itzel Borrayo ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	553.04		387,244.29
10/30/2024	10/30/2024		Noemi Ake ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	3,090.91		390,335.20
10/30/2024	10/30/2024		Terice Robinson Robinson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	1,338.51		391,673.71
10/30/2024	10/30/2024		William Alexander Stewart ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			104	I	1,436.89		393,110.60
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			160	GJ		432.77	392,677.83
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12			160	(	432.77		393,110.60
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			160	GJ		1,803.57	391,307.03
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12			160	(	1,803.57		393,110.60
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			160	GJ		1,907.10	391,203.50
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12			160	(	1,907.10		393,110.60
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			160	GJ		1,713.18	391,397.42
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12			160	(	1,713.18		393,110.60
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			160	GJ		2,092.39	391,018.21
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12			160	(	2,092.39		393,110.60
11/15/2024	11/15/2024		Haylee Nicole Kimiko Holmes ;Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			108	I	1,683.29		394,793.89
11/15/2024	11/15/2024		Monica Itzel Borrayo ;Paydate: 11/15/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			109	I	553.04		395,346.93
11/22/2024	11/22/2024		Alicia Jones ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,318.19		398,665.12
11/22/2024	11/22/2024		Alysa McDaniel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,025.45		401,690.57
11/22/2024	11/22/2024		Arcella Gant ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	169.12		401,859.69
11/22/2024	11/22/2024		Barrington Moore ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,833.33		405,693.02
11/22/2024	11/22/2024		Courtney Wadden ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,045.45		408,738.47
11/22/2024	11/22/2024		Crystal Tung ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	5,333.33		414,071.80
11/22/2024	11/22/2024		Elizabeth Sarai Gomez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,409.09		417,480.89
11/22/2024	11/22/2024		Glenda Sue Winn ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	1,885.02		419,365.91
11/22/2024	11/22/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	3,025.45		422,391.36
11/22/2024	11/22/2024		Isabella Mosqueda ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12			112	I	2,773.33		425,164.69

11/22/2024	11/22/2024		Jade McSwain ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,025.45		428,190.14
11/22/2024	11/22/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,025.45		431,215.59
11/22/2024	11/22/2024		Karen Edith Lemus ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,125.00		434,340.59
11/22/2024	11/22/2024		Karen Lisa Jackson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	900.12		435,240.71
11/22/2024	11/22/2024		Leena Seamans ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,025.45		438,266.16
11/22/2024	11/22/2024		Madelyn Childs ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,090.91		441,357.07
11/22/2024	11/22/2024		Meah Watson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	521.97		441,879.04
11/22/2024	11/22/2024		Monica Itzel Borrayo ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,318.19		445,197.23
11/22/2024	11/22/2024		Natalia Gonzalez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,120.17		446,317.40
11/22/2024	11/22/2024		Noemi Ake ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,090.91		449,408.31
11/22/2024	11/22/2024		Terice Robinson Robinson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,060.17		450,468.48
11/22/2024	11/22/2024		William Alexander Stewart ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,900.64		452,369.12
11/30/2024	11/30/2024		Alicia Jones ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,318.19		455,687.31
11/30/2024	11/30/2024		Alysa McDaniel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		458,712.76
11/30/2024	11/30/2024		Barrington Moore ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,833.33		462,546.09
11/30/2024	11/30/2024		Courtney Wadden ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,045.45		465,591.54
11/30/2024	11/30/2024		Crystal Tung ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	5,333.33		470,924.87
11/30/2024	11/30/2024		Daniela Barraza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,001.19		471,926.06
11/30/2024	11/30/2024		Elizabeth Sarai Gomez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,409.09		475,335.15
11/30/2024	11/30/2024		Glenda Sue Winn ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	943.67		476,278.82
11/30/2024	11/30/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		479,304.27
11/30/2024	11/30/2024		Isabella Mosqueda ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		482,329.72
11/30/2024	11/30/2024		Jade McSwain ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		485,355.17
11/30/2024	11/30/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		488,380.62
11/30/2024	11/30/2024		Karen Dayana Rivera ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	970.28		489,350.90
11/30/2024	11/30/2024		Karen Edith Lemus ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,125.00		492,475.90
11/30/2024	11/30/2024		Karen Lisa Jackson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	413.18		492,889.08
11/30/2024	11/30/2024		Leena Seamans ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		495,914.53
11/30/2024	11/30/2024		Madelyn Childs ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,090.91		499,005.44
11/30/2024	11/30/2024		Meah Watson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	271.14		499,276.58
11/30/2024	11/30/2024		Monica Itzel Borrayo ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,318.19		502,594.77
11/30/2024	11/30/2024		Noemi Ake ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,090.91		505,685.68
12/11/2024	12/11/2024		Natalia Gonzalez ;Paydate: 12/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	118	I	969.58		506,655.26
12/19/2024	12/19/2024		Alicia Jones ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,518.19		510,173.45
12/19/2024	12/19/2024		Alysa McDaniel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		513,398.90
12/19/2024	12/19/2024		Arcella Gant ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,340.10		514,739.00
12/19/2024	12/19/2024		Barrington Moore ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	4,033.33		518,772.33
12/19/2024	12/19/2024		Courtney Wadden ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,245.45		522,017.78
12/19/2024	12/19/2024		Crystal Tung ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	5,533.33		527,551.11
12/19/2024	12/19/2024		Elizabeth Sarai Gomez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	6,109.09		533,660.20
12/19/2024	12/19/2024		Glenda Sue Winn ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,089.84		535,750.04
12/19/2024	12/19/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		538,975.49
12/19/2024	12/19/2024		Isabella Mosqueda ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,973.33		541,948.82
12/19/2024	12/19/2024		Jade McSwain ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		545,174.27
12/19/2024	12/19/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		548,399.72
12/19/2024	12/19/2024		Karen Edith Lemus ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,325.00		551,724.72
12/19/2024	12/19/2024		Karen Lisa Jackson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,164.80		552,889.52
12/19/2024	12/19/2024		Leena Seamans ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		556,114.97
12/19/2024	12/19/2024		Madelyn Childs ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,290.91		559,405.88
12/19/2024	12/19/2024		Meah Watson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	742.75		560,148.63
12/19/2024	12/19/2024		Monica Itzel Borrayo ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,442.15		563,590.78
12/19/2024	12/19/2024		Natalia Gonzalez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,086.63		564,677.41
12/19/2024	12/19/2024		Noemi Ake ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,290.91		567,968.32
12/19/2024	12/19/2024		Terice Robinson Robinson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,243.59		569,211.91
12/19/2024	12/19/2024		William Alexander Stewart ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,257.92		571,469.83
12/31/2024	12/31/2024		Alicia Jones ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,318.19		574,788.02
12/31/2024	12/31/2024		Alysa McDaniel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		577,813.47
12/31/2024	12/31/2024		Arcella Gant ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	276.43		578,089.90
12/31/2024	12/31/2024		Barrington Moore ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,833.33		581,923.23
12/31/2024	12/31/2024		Courtney Wadden ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,045.45		584,968.68
12/31/2024	12/31/2024		Crystal Tung ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	5,333.33		590,302.01
12/31/2024	12/31/2024		Elizabeth Sarai Gomez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,409.09		593,711.10
12/31/2024	12/31/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		596,736.55
12/31/2024	12/31/2024		Isabella Mosqueda ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		599,762.00
12/31/2024	12/31/2024		Jade McSwain ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		602,787.45
12/31/2024	12/31/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		605,812.90
12/31/2024	12/31/2024		Karen Edith Lemus ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,125.00		608,937.90
12/31/2024	12/31/2024		Leena Seamans ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		611,963.35
12/31/2024	12/31/2024		Madelyn Childs ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,090.91		615,054.26
12/31/2024	12/31/2024		Monica Itzel Borrayo ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,318.19		618,372.45
12/31/2024	12/31/2024		Natalia Gonzalez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	574.72		618,947.17
12/31/2024	12/31/2024		Noemi Ake ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,090.91		622,038.08
12/31/2024	12/31/2024		William Alexander Stewart ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	378.43		622,416.51
1/13/2025	1/13/2025		Alicia Jones ;Paydate: 01/13/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	131	I	2,769.44		625,185.95
1/13/2025	1/13/2025		Monica Itzel Borrayo ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	132	I	2,661.00		627,846.95
1/23/2025	1/23/2025		Alysa McDaniel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		630,872.40
1/23/2025	1/23/2025		Barrington Moore ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,833.33		634,705.73
1/23/2025	1/23/2025		Courtney Wadden ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,045.45		637,751.18
1/23/2025	1/23/2025		Crystal Tung ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	5,333.33		643,084.51
1/23/2025	1/23/2025		Elizabeth Sarai Gomez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,409.09		646,493.60
1/23/2025	1/23/2025		Glenda Sue Winn ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,085.98		647,579.58
1/23/2025	1/23/2025		Iliana Alejandrina Enriquez Linares ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		650,605.03
1/23/2025	1/23/2025		Isabella Mosqueda ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		653,630.48
1/23/2025	1/23/2025		Jade McSwain ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		656,655.93
1/23/2025	1/23/2025		Jesus Emmanuel Ceja Pulido ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		659,681.38
1/23/2025	1/23/2025		Karen Edith Lemus ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,125.00		662,806.38
1/23/2025	1/23/2025		Karen Lisa Jackson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	628.17		663,434.55
1/23/2025	1/23/2025		Leena Seamans ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		666,460.00
1/23/2025	1/23/2025		Madelyn Childs ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,090.91		669,550.91
1/23/2025	1/23/2025		Meah Watson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	475.18		670,026.09
1/23/2025	1/23/2025		Noemi Ake ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,090.91		673,117.00
1/27/2025	1/27/2025		Glenda Sue Winn ;Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	141	I	405.00		673,522.00
1/28/2025	1/28/2025		Shantel Viramontes ;Paydate: 01/29/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	142	I	151.20		673,673.20
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	50,946.68		724,619.88
Totals for 1100 - Certificated Teachers' Salaries													**732,568.89**	**7,949.01**	**###########**

1170 - Certificated Teachers' Substitute Hours (Balance forward As of 07/01/2024)

															0.00
11/30/2024	11/30/2024		Daniela Barraza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	19.50		19.50
Totals for 1170 - Certificated Teachers' Substitute Hours													**19.50**	**0.00**	**19.50**

1300 - Certificated Supervisors' and Administrators' Salaries (Balance forward As of 07/01/2024)

															0.00
7/25/2024	7/25/2024	PPE072524	Behzad Sadeghi ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	3,750.00		3,750.00
7/25/2024	7/25/2024	PPE072524	Brett Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	8,328.33		12,078.33
7/25/2024	7/25/2024	PPE072524	Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	10,833.33		22,911.66
7/31/2024	7/31/2024	PPE080624	Behzad Sadeghi ;Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	69	I	175.38		23,087.04
7/31/2024	7/31/2024	PPE080924	Behzad Sadeghi ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,750.00		26,837.04
7/31/2024	7/31/2024	PPE080924	Brett Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	8,328.33		35,165.37
7/31/2024	7/31/2024	PPE080924	Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	10,833.33		45,998.70
8/23/2024	8/23/2024	PPE082324	Behzad Sadeghi ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,750.00		49,748.70
8/23/2024	8/23/2024	PPE082324	Brett Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	8,328.33		58,077.03
8/23/2024	8/23/2024	PPE082324	Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	10,833.33		68,910.36
8/30/2024	8/30/2024	PPE091024	Behzad Sadeghi ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,750.00		72,660.36
8/30/2024	8/30/2024	PPE091024	Brett Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	8,328.33		80,988.69
8/30/2024	8/30/2024	PPE091024	Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	10,833.33		91,822.02
9/25/2024	9/25/2024	PPE092524	Behzad Sadeghi ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,750.00		95,572.02
9/25/2024	9/25/2024	PPE092524	Brett Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	8,328.33		103,900.35
9/25/2024	9/25/2024	PPE092524	Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	10,833.33		114,733.68
9/30/2024	9/30/2024	PPE101024	Behzad Sadeghi ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,750.00		118,483.68
9/30/2024	9/30/2024	PPE101024	Brett Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	8,328.33		126,812.01
9/30/2024	9/30/2024	PPE101024	Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	10,833.33		137,645.34
10/10/2024	10/10/2024		Behzad Sadeghi Expenses Reimbursement	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	93	I	70.74		137,716.08
10/25/2024	10/25/2024		Behzad Sadeghi ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,750.00		141,466.08
10/25/2024	10/25/2024		Brett Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	8,328.33		149,794.41
10/25/2024	10/25/2024		Hattie Pearl Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	10,833.33		160,627.74
10/30/2024	10/30/2024		Behzad Sadeghi ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,750.00		164,377.74
10/30/2024	10/30/2024		Brett Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	8,328.33		172,706.07
10/30/2024	10/30/2024		Hattie Pearl Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	10,833.33		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5,416.67	178,122.73
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	(	5,416.67		183,539.40
11/22/2024	11/22/2024		Behzad Sadeghi ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,750.00		187,289.40
11/22/2024	11/22/2024		Brett Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	8,328.33		195,617.73
11/22/2024	11/22/2024		Hattie Pearl Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	10,833.33		206,451.06
11/30/2024	11/30/2024		Behzad Sadeghi ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,750.00		210,201.06
11/30/2024	11/30/2024		Brett Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	8,328.33		218,529.39
11/30/2024	11/30/2024		Hattie Pearl Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	10,833.33		229,362.72
12/19/2024	12/19/2024		Behzad Sadeghi ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,950.00		233,312.72
12/19/2024	12/19/2024		Brett Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	8,528.33		241,841.05
12/19/2024	12/19/2024		Hattie Pearl Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	11,033.33		252,874.38
12/31/2024	12/31/2024		Behzad Sadeghi ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,750.00		256,624.38
12/31/2024	12/31/2024		Brett Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	8,328.33		264,952.71
12/31/2024	12/31/2024		Hattie Pearl Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	10,833.33		275,786.04
1/23/2025	1/23/2025		Behzad Sadeghi ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,750.00		279,536.04
1/23/2025	1/23/2025		Brett Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	8,328.33		287,864.37
1/23/2025	1/23/2025		Hattie Pearl Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	10,833.33		298,697.70
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	22,911.66		321,609.36
Totals for 1300 - Certificated Supervisors' and Administrators' Salaries													**354,109.38**	**32,500.02**	**###########**

2100 - Classified Instructional Salaries (Balance forward As of 07/01/2024)

															0.00
7/23/2024	7/23/2024	PPE072324	Yewande Odunlami ;Paydate: 07/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	60	I	318.15		318.15
7/25/2024	7/25/2024	PPE072524	Peter J Digrazia ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1,530.00		1,848.15
7/31/2024	7/31/2024	PPE080924	Bobbie Hudgins ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	289.92		2,138.07
7/31/2024	7/31/2024	PPE080924	Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	497.58		2,635.65
7/31/2024	7/31/2024	PPE080924	Paola Pesina ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,025.45		5,661.10

7/31/2024	7/31/2024	PPE080924	Peter J Digrazia ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	2,472.48		8,133.58
8/23/2024	8/23/2024	PPE082324	Bobbie Hudgins ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,339.79		9,473.37
8/23/2024	8/23/2024	PPE082324	Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,260.07		10,733.44
8/23/2024	8/23/2024	PPE082324	Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,851.83		12,585.27
8/23/2024	8/23/2024	PPE082324	Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	395.95		12,981.22
8/23/2024	8/23/2024	PPE082324	Paola Pesina ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,025.45		16,006.67
8/23/2024	8/23/2024	PPE082324	Peter J Digrazia ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,591.23		18,597.90
8/23/2024	8/23/2024	PPE082324	Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,087.69		19,685.59
8/30/2024	8/30/2024	PPE091024	Bobbie Hudgins ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,070.13		20,755.72
8/30/2024	8/30/2024	PPE091024	Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,040.65		22,796.37
8/30/2024	8/30/2024	PPE091024	Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,907.11		24,703.48
8/30/2024	8/30/2024	PPE091024	Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,512.61		26,216.09
8/30/2024	8/30/2024	PPE091024	Paola Pesina ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,025.45		29,241.54
8/30/2024	8/30/2024	PPE091024	Peter J Digrazia ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,417.27		31,658.81
8/30/2024	8/30/2024	PPE091024	Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,969.85		33,628.66
9/25/2024	9/25/2024	PPE092524	Bobbie Hudgins ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,058.59		34,687.25
9/25/2024	9/25/2024	PPE092524	Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	854.44		35,541.69
9/25/2024	9/25/2024	PPE092524	Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,787.58		37,329.27
9/25/2024	9/25/2024	PPE092524	Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,747.56		39,076.83
9/25/2024	9/25/2024	PPE092524	Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,508.39		40,585.22
9/25/2024	9/25/2024	PPE092524	Paola Pesina ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,025.45		43,610.67
9/25/2024	9/25/2024	PPE092524	Peter J Digrazia ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,566.62		45,177.29
9/25/2024	9/25/2024	PPE092524	Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,800.16		46,977.45
9/30/2024	9/30/2024	PPE101024	Bobbie Hudgins ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,079.61		48,057.06
9/30/2024	9/30/2024	PPE101024	Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,798.11		49,855.17
9/30/2024	9/30/2024	PPE101024	Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,202.52		52,057.69
9/30/2024	9/30/2024	PPE101024	Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,138.59		54,196.28
9/30/2024	9/30/2024	PPE101024	Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,862.03		56,058.31
9/30/2024	9/30/2024	PPE101024	Paola Pesina ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,025.45		59,083.76
9/30/2024	9/30/2024	PPE101024	Peter J Digrazia ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,897.95		60,981.71
9/30/2024	9/30/2024	PPE101024	Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,208.86		63,190.57
10/25/2024	10/25/2024		Carlos Miguel Flores ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,818.94		65,009.51
10/25/2024	10/25/2024		Daniela Barraza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,006.40		67,015.91
10/25/2024	10/25/2024		Megan Sandvig ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,913.39		68,929.30
10/25/2024	10/25/2024		Natalie Ann Lopez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,739.45		70,668.75
10/25/2024	10/25/2024		Paola Pesina ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,025.45		73,694.20
10/25/2024	10/25/2024		Peter J Digrazia ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,064.14		75,758.34
10/25/2024	10/25/2024		Willow Spring Clay ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,008.40		77,766.74
10/30/2024	10/30/2024		Carlos Miguel Flores ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,112.00		79,878.74
10/30/2024	10/30/2024		Daniela Barraza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,337.88		82,216.62
10/30/2024	10/30/2024		Megan Sandvig ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,343.78		84,560.40
10/30/2024	10/30/2024		Natalia Gonzalez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	873.33		85,433.73
10/30/2024	10/30/2024		Natalie Ann Lopez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,079.66		87,513.39
10/30/2024	10/30/2024		Paola Pesina ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,025.45		90,538.84
10/30/2024	10/30/2024		Peter J Digrazia ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,443.83		92,982.67
10/30/2024	10/30/2024		Willow Spring Clay ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,202.14		95,184.81
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		854.44	94,330.37
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	854.44		95,184.81
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,798.11	93,386.70
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,798.11		95,184.81
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,260.07	93,924.74
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,260.07		95,184.81
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,040.65	93,144.16
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,040.65		95,184.81
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,787.58	93,397.23
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,787.58		95,184.81
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,202.52	92,982.29
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,202.52		95,184.81
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		497.58	94,687.23
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	497.58		95,184.81
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,851.83	93,332.98
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,851.83		95,184.81
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,907.11	93,277.70
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,907.11		95,184.81
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,747.56	93,437.25
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,747.56		95,184.81
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,138.59	93,046.22
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,138.59		95,184.81
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		197.98	94,986.83
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	197.98		95,184.81
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		756.31	94,428.50
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	756.31		95,184.81
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		754.20	94,430.61
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	754.20		95,184.81
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		931.02	94,253.79
10/31/2024	10/31/2024		RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	931.02		95,184.81
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,087.69	94,097.12
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,087.69		95,184.81
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,969.85	93,214.96
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,969.85		95,184.81
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,800.16	93,384.65
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,800.16		95,184.81
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,208.86	92,975.95
10/31/2024	10/31/2024		RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,208.86		95,184.81
11/22/2024	11/22/2024		Bobbie Hudgins ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	867.39		96,052.20
11/22/2024	11/22/2024		Carlos Miguel Flores ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,930.92		97,983.12
11/22/2024	11/22/2024		Daniela Barraza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,019.99		100,003.11
11/22/2024	11/22/2024		Megan Sandvig ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,804.94		101,808.05
11/22/2024	11/22/2024		Natalie Ann Lopez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,672.59		103,480.64
11/22/2024	11/22/2024		Paola Pesina ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,025.45		106,506.09
11/22/2024	11/22/2024		Peter J Digrazia ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,649.78		108,155.87
11/22/2024	11/22/2024		Willow Spring Clay ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,976.98		110,132.85
11/30/2024	11/30/2024		Bobbie Hudgins ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	531.57		110,664.42
11/30/2024	11/30/2024		Carlos Miguel Flores ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,053.43		111,717.85
11/30/2024	11/30/2024		Megan Sandvig ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	939.04		112,656.89
11/30/2024	11/30/2024		Natalie Ann Lopez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,233.44		113,890.33
11/30/2024	11/30/2024		Paola Pesina ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,025.45		116,915.78
11/30/2024	11/30/2024		Peter J Digrazia ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	916.73		117,832.51
11/30/2024	11/30/2024		Willow Spring Clay ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,000.18		118,832.69
12/19/2024	12/19/2024		Bobbie Hudgins ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,140.92		119,973.61
12/19/2024	12/19/2024		Carlos Miguel Flores ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,223.47		122,197.08
12/19/2024	12/19/2024		Daniela Barraza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,246.62		124,443.70
12/19/2024	12/19/2024		Megan Sandvig ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,112.15		126,555.85
12/19/2024	12/19/2024		Natalie Ann Lopez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,753.48		128,309.33
12/19/2024	12/19/2024		Paola Pesina ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,225.45		131,534.78
12/19/2024	12/19/2024		Peter J Digrazia ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,145.69		133,680.47
12/19/2024	12/19/2024		Willow Spring Clay ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,182.91		135,863.38
12/24/2024	12/24/2024		Megan Sandvig ;Paydate: 12/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	124	I	173.42		136,036.80
12/31/2024	12/31/2024		Paola Pesina ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,025.45		139,062.25
12/31/2024	12/31/2024		Willow Spring Clay ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	1.00		139,063.25
1/10/2025	1/10/2025		Carlos Miguel Flores ;Paydate: 01/09/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	130	I	133.25		139,196.50
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	135	I	552.33		139,748.83
1/23/2025	1/23/2025		Antonio Mora ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	2,016.97		141,765.80
1/23/2025	1/23/2025		Bobbie Hudgins ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	856.84		142,622.64
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	825.12		143,447.76
1/23/2025	1/23/2025		Natalie Ann Lopez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,242.02		144,689.78
1/23/2025	1/23/2025		Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,989.00		146,678.78
1/23/2025	1/23/2025		Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,025.45		149,704.23
1/23/2025	1/23/2025		Peter J Digrazia ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,684.07		151,388.30
1/23/2025	1/23/2025		Willow Spring Clay ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,532.93		152,921.23
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	3,026.45		155,947.68
Totals for 2100 - Classified Instructional Salaries													**183,739.79**	**27,792.11**	**###########**
2200 - Classified Support Salaries (Balance forward As of 07/01/2024)															0.00
7/25/2024	7/25/2024	PPE072524	Mattie Wren ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	2,916.67		2,916.67
7/31/2024	7/31/2024	PPE080924	Darius S Henderson ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	317.28		3,233.95
7/31/2024	7/31/2024	PPE080924	Mattie Wren ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	2,916.67		6,150.62
8/23/2024	8/23/2024	PPE082324	Breanna Adams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	580.81		6,731.43
8/23/2024	8/23/2024	PPE082324	Darius S Henderson ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,782.30		8,513.73
8/23/2024	8/23/2024	PPE082324	Mattie Wren ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,916.67		11,430.40
8/23/2024	8/23/2024	PPE082324	Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,730.56		13,160.96
8/30/2024	8/30/2024	PPE091024	Breanna Adams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	913.22		14,074.18
8/30/2024	8/30/2024	PPE091024	Darius S Henderson ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,596.25		15,670.43
8/30/2024	8/30/2024	PPE091024	Mattie Wren ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,916.67		18,587.10
8/30/2024	8/30/2024	PPE091024	Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,739.33		20,326.43
9/25/2024	9/25/2024	PPE092524	Breanna Adams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,053.07		21,379.50
9/25/2024	9/25/2024	PPE092524	Darius S Henderson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,424.61		22,804.11
9/25/2024	9/25/2024	PPE092524	Mattie Wren ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	2,916.67		25,720.78
9/25/2024	9/25/2024	PPE092524	Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,453.36		27,174.14
9/30/2024	9/30/2024	PPE100324	Final paycheck for Breanna Adams; Breanna Adams ;Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		90	I	1,429.14		28,603.28
9/30/2024	9/30/2024	PPE101024	Darius S Henderson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,736.60		30,339.88
9/30/2024	9/30/2024	PPE101024	Mattie Wren ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,916.67		33,256.55
9/30/2024	9/30/2024	PPE101024	Noemi Ake ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,090.91		36,347.46
9/30/2024	9/30/2024	PPE101024	Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,815.72		38,163.18
10/25/2024	10/25/2024		Darius S Henderson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,534.83		39,698.01
10/25/2024	10/25/2024		Mattie Wren ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,916.67		42,614.68
10/25/2024	10/25/2024		Tammy Connors ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,620.38		44,235.06
10/30/2024	10/30/2024		Darius S Henderson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	1,726.66		45,961.72
10/30/2024	10/30/2024		Mattie Wren ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,916.67		48,878.39
10/30/2024	10/30/2024		Tammy Connors ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	1,891.13		50,769.52
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		865.28	49,904.24
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	865.28		50,769.52
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		869.67	49,899.85
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	869.67		50,769.52
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		726.68	50,042.84
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	726.68		50,769.52
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		907.86	49,861.66
10/31/2024	10/31/2024		RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	907.86		50,769.52
11/22/2024	11/22/2024		Darius S Henderson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,576.89		52,346.41
11/22/2024	11/22/2024		Mattie Wren ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,916.67		55,263.08
11/22/2024	11/22/2024		Tammy Connors ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,570.21		56,833.29

11/30/2024	11/30/2024		Darius S Henderson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	782.81		57,616.10
11/30/2024	11/30/2024		Mattie Wren ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	2,916.67		60,532.77
11/30/2024	11/30/2024		Tammy Connors ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	782.12		61,314.89
12/19/2024	12/19/2024		Darius S Henderson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,844.62		63,159.51
12/19/2024	12/19/2024		Mattie Wren ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,116.67		66,276.18
12/19/2024	12/19/2024		Tammy Connors ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,793.23		68,069.41
12/31/2024	12/31/2024		Mattie Wren ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	2,916.67		70,986.08
1/23/2025	1/23/2025		Darius S Henderson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,241.51		72,227.59
1/23/2025	1/23/2025		Mattie Wren ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	2,916.67		75,144.26
1/23/2025	1/23/2025		Tammy Connors ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,270.91		76,415.17
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	2,916.67		79,331.84
Totals for 2200 - Classified Support Salaries													**82,701.33**	**3,369.49**	**79,331.84**
2300 - Classified Supervisors' and Administrators' Salaries (Balance forward As of 07/01/2024)															0.00
7/25/2024	7/25/2024	PPE072524	Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	3,333.33		3,333.33
7/25/2024	7/25/2024	PPE072524	Krystal McGee ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	3,125.00		6,458.33
7/31/2024	7/31/2024	PPE080924	Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,333.33		9,791.66
7/31/2024	7/31/2024	PPE080924	Krystal McGee ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,125.00		12,916.66
8/23/2024	8/23/2024	PPE082324	Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,333.33		16,249.99
8/23/2024	8/23/2024	PPE082324	Krystal McGee ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,125.00		19,374.99
8/27/2024	8/27/2024	PPE082724	Joseph Nathaniel Williams ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	74	I	4,389.42		23,764.41
8/30/2024	8/30/2024	PPE091024	Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,333.33		27,097.74
8/30/2024	8/30/2024	PPE091024	Krystal McGee ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,125.00		30,222.74
9/25/2024	9/25/2024	PPE092524	Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,333.33		33,556.07
9/25/2024	9/25/2024	PPE092524	Krystal McGee ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,125.00		36,681.07
9/30/2024	9/30/2024	PPE101024	Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,333.33		40,014.40
9/30/2024	9/30/2024	PPE101024	Krystal McGee ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,125.00		43,139.40
10/25/2024	10/25/2024		Joseph Nathaniel Williams ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,333.33		46,472.73
10/25/2024	10/25/2024		Krystal McGee ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,125.00		49,597.73
10/30/2024	10/30/2024		Joseph Nathaniel Williams ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,333.33		52,931.06
10/30/2024	10/30/2024		Krystal McGee ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,125.00		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,194.71	53,861.35
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,194.71		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,666.67	54,389.39
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,666.67		56,056.06
11/22/2024	11/22/2024		Joseph Nathaniel Williams ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,333.33		59,389.39
11/22/2024	11/22/2024		Krystal McGee ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,125.00		62,514.39
11/30/2024	11/30/2024		Arcella Gant ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	588.15		63,102.54
11/30/2024	11/30/2024		Joseph Nathaniel Williams ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,333.33		66,435.87
11/30/2024	11/30/2024		Krystal McGee ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,125.00		69,560.87
12/19/2024	12/19/2024		Joseph Nathaniel Williams ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,533.33		73,094.20
12/19/2024	12/19/2024		Krystal McGee ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,325.00		76,419.20
12/31/2024	12/31/2024		Joseph Nathaniel Williams ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,333.33		79,752.53
12/31/2024	12/31/2024		Krystal McGee ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,125.00		82,877.53
1/23/2025	1/23/2025		Joseph Nathaniel Williams ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,333.33		86,210.86
1/23/2025	1/23/2025		Krystal McGee ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,125.00		89,335.86
1/24/2025	1/24/2025		Arcella Gant ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	139	I	1,161.93		90,497.79
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	6,458.33		96,956.12
Totals for 2300 - Classified Supervisors' and Administrators' Salaries													**109,150.85**	**12,194.73**	**96,956.12**
2400 - Clerical Technical and Office Staff Salaries (Balance forward As of 07/01/2024)															0.00
7/25/2024	7/25/2024	PPE072524	Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	3,750.00		3,750.00
7/25/2024	7/25/2024	PPE072524	Alberto Rivera-Espinoza ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1,553.62		5,303.62
7/25/2024	7/25/2024	PPE072524	India Alicia Welch ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	568.50		5,872.12
7/25/2024	7/25/2024	PPE072524	Karen Dayana Rivera ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1,316.43		7,188.55
7/25/2024	7/25/2024	PPE072524	Priscila Figueroa ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1,778.30		8,966.85
7/31/2024	7/31/2024	PPE080624	Alberto Rivera-Espinoza ;Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	69	I	162.44		9,129.29
7/31/2024	7/31/2024	PPE080624	India Alicia Welch ;Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	69	I	165.06		9,294.35
7/31/2024	7/31/2024	PPE080924	Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,750.00		13,044.35
7/31/2024	7/31/2024	PPE080924	Alberto Rivera-Espinoza ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	2,218.10		15,262.45
7/31/2024	7/31/2024	PPE080924	India Alicia Welch ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	1,756.10		17,018.55
7/31/2024	7/31/2024	PPE080924	Karen Dayana Rivera ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	1,739.34		18,757.89
7/31/2024	7/31/2024	PPE080924	Priscila Figueroa ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	2,817.99		21,575.88
8/19/2024	8/19/2024	PPE081924	Karen Dayana Rivera ;Paydate: 08/19/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	73	I	170.86		21,746.74
8/23/2024	8/23/2024	PPE082324	Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,750.00		25,496.74
8/23/2024	8/23/2024	PPE082324	Alberto Rivera-Espinoza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,325.03		27,821.77
8/23/2024	8/23/2024	PPE082324	Andres Han ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,224.30		29,046.07
8/23/2024	8/23/2024	PPE082324	India Alicia Welch ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,928.55		30,974.62
8/23/2024	8/23/2024	PPE082324	Karen Dayana Rivera ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,013.26		32,987.88
8/23/2024	8/23/2024	PPE082324	Priscila Figueroa ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,626.91		35,614.79
8/30/2024	8/30/2024	PPE083024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	80	I	99.66		35,714.45
8/30/2024	8/30/2024	PPE091024	Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,750.00		39,464.45
8/30/2024	8/30/2024	PPE091024	Alberto Rivera-Espinoza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,224.67		41,689.12
8/30/2024	8/30/2024	PPE091024	Andres Han ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,388.79		43,077.91
8/30/2024	8/30/2024	PPE091024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,963.11		45,041.02
8/30/2024	8/30/2024	PPE091024	Karen Dayana Rivera ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,889.72		46,930.74
8/30/2024	8/30/2024	PPE091024	Priscila Figueroa ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,384.73		49,315.47
9/25/2024	9/25/2024	PPE092524	Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,750.00		53,065.47
9/25/2024	9/25/2024	PPE092524	Alberto Rivera-Espinoza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	2,009.14		55,074.61
9/25/2024	9/25/2024	PPE092524	Andres Han ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,163.15		56,237.76
9/25/2024	9/25/2024	PPE092524	India Alicia Welch ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,884.60		58,122.36
9/25/2024	9/25/2024	PPE092524	Karen Dayana Rivera ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,709.17		59,831.53
9/25/2024	9/25/2024	PPE092524	Priscila Figueroa ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,925.04		61,756.57
9/30/2024	9/30/2024	PPE101024	Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,750.00		65,506.57
9/30/2024	9/30/2024	PPE101024	Alberto Rivera-Espinoza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,412.37		67,918.94
9/30/2024	9/30/2024	PPE101024	Andres Han ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,295.33		69,214.27
9/30/2024	9/30/2024	PPE101024	India Alicia Welch ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,098.50		71,312.77
9/30/2024	9/30/2024	PPE101024	Karen Dayana Rivera ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,066.00		73,378.77
9/30/2024	9/30/2024	PPE101024	Priscila Figueroa ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,640.98		76,019.75
10/10/2024	10/10/2024		Alberto Rivera-Espinoza Expenses Reimbursement	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	93	I	73.00		76,092.75
10/25/2024	10/25/2024		Aaron Emanuel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,750.00		79,842.75
10/25/2024	10/25/2024		Alberto Rivera-Espinoza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,213.02		82,055.77
10/25/2024	10/25/2024		Andres Han ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,339.10		83,394.87
10/25/2024	10/25/2024		India Alicia Welch ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,919.39		85,314.26
10/25/2024	10/25/2024		Karen Dayana Rivera ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,786.97		87,101.23
10/25/2024	10/25/2024		Priscila Figueroa ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,395.88		89,497.11
10/28/2024	10/28/2024		Andres Han ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	101	I	1,134.09		90,631.20
10/30/2024	10/30/2024		Aaron Emanuel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,750.00		94,381.20
10/30/2024	10/30/2024		Alberto Rivera-Espinoza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,390.57		96,771.77
10/30/2024	10/30/2024		India Alicia Welch ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,302.67		99,074.44
10/30/2024	10/30/2024		Karen Dayana Rivera ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	1,899.16		100,973.60
10/30/2024	10/30/2024		Priscila Figueroa ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,866.45		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,875.00	101,965.05
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,875.00		103,840.05
11/22/2024	11/22/2024		Aaron Emanuel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,750.00		107,590.05
11/22/2024	11/22/2024		Alberto Rivera-Espinoza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,243.18		109,833.23
11/22/2024	11/22/2024		India Alicia Welch ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,979.09		111,812.32
11/22/2024	11/22/2024		Karen Dayana Rivera ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,825.18		113,637.50
11/22/2024	11/22/2024		Priscila Figueroa ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,389.55		116,027.05
11/30/2024	11/30/2024		Aaron Emanuel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,750.00		119,777.05
11/30/2024	11/30/2024		Alberto Rivera-Espinoza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	886.31		120,663.36
11/30/2024	11/30/2024		India Alicia Welch ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	999.83		121,663.19
11/30/2024	11/30/2024		Priscila Figueroa ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,194.54		122,857.73
12/19/2024	12/19/2024		Aaron Emanuel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,950.00		126,807.73
12/19/2024	12/19/2024		Alberto Rivera-Espinoza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,745.33		128,553.06
12/19/2024	12/19/2024		India Alicia Welch ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,203.98		130,757.04
12/19/2024	12/19/2024		Karen Dayana Rivera ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,981.06		132,738.10
12/19/2024	12/19/2024		Priscila Figueroa ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	2,573.20		135,311.30
12/31/2024	12/31/2024		Aaron Emanuel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,750.00		139,061.30
12/31/2024	12/31/2024		India Alicia Welch ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	800.53		139,861.83
12/31/2024	12/31/2024		Karen Dayana Rivera ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	211.09		140,072.92
1/23/2025	1/23/2025		Aaron Emanuel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	3,750.00		143,822.92
1/23/2025	1/23/2025		Alberto Rivera-Espinoza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,723.77		145,546.69
1/23/2025	1/23/2025		India Alicia Welch ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	312.04		145,858.73
1/23/2025	1/23/2025		India Alicia Welch ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,496.76		147,355.49
1/23/2025	1/23/2025		Karen Dayana Rivera ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,295.29		148,650.78
1/23/2025	1/23/2025		Priscila Figueroa ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,870.47		150,521.25
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	4,761.62		155,282.87
Totals for 2400 - Clerical Technical and Office Staff Salaries													**166,532.87**	**11,250.00**	**###########**
2900 - Other Classified Salaries (Balance forward As of 07/01/2024)															0.00
7/25/2024	7/25/2024	PPE072524	Raul Armando Mayen ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1,211.95		1,211.95
7/25/2024	7/25/2024	PPE072524	Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	987.14		2,199.09
7/31/2024	7/31/2024	PPE080924	Aliyah Reynolds ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	3,272.73		5,471.82
7/31/2024	7/31/2024	PPE080924	Charmaine Smith ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	435.00		5,906.82
7/31/2024	7/31/2024	PPE080924	Raul Armando Mayen ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	2,875.00		8,781.82
7/31/2024	7/31/2024	PPE080924	Renee CURRY ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	1,223.06		10,004.88
7/31/2024	7/31/2024	PPE080924	Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	1,695.02		11,699.90
8/23/2024	8/23/2024	PPE082324	Aliyah Reynolds ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	3,272.73		14,972.63
8/23/2024	8/23/2024	PPE082324	Charmaine Smith ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,945.88		16,918.51

8/23/2024	8/23/2024	PPE082324	Raul Armando Mayen ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	2,875.00		19,793.51
8/23/2024	8/23/2024	PPE082324	Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	1,712.59		21,506.10
8/30/2024	8/30/2024	PPE091024	Aliyah Reynolds ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	3,272.73		24,778.83
8/30/2024	8/30/2024	PPE091024	Charmaine Smith ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,018.26		26,797.09
8/30/2024	8/30/2024	PPE091024	Raul Armando Mayen ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,875.00		29,672.09
8/30/2024	8/30/2024	PPE091024	Renee CURRY ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	2,456.03		32,128.12
8/30/2024	8/30/2024	PPE091024	Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	1,741.52		33,869.64
9/25/2024	9/25/2024	PPE092524	Aliyah Reynolds ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	3,272.73		37,142.37
9/25/2024	9/25/2024	PPE092524	Charmaine Smith ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,786.80		38,929.17
9/25/2024	9/25/2024	PPE092524	Raul Armando Mayen ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	2,875.00		41,804.17
9/25/2024	9/25/2024	PPE092524	Renee CURRY ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,715.08		43,519.25
9/25/2024	9/25/2024	PPE092524	Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	1,585.97		45,105.22
9/30/2024	9/30/2024	PPE101024	Aliyah Reynolds ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	3,272.73		48,377.95
9/30/2024	9/30/2024	PPE101024	Charmaine Smith ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,191.28		50,569.23
9/30/2024	9/30/2024	PPE101024	Raul Armando Mayen ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	2,875.00		53,444.23
9/30/2024	9/30/2024	PPE101024	Renee CURRY ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	645.88		54,090.11
9/30/2024	9/30/2024	PPE101024	Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	1,926.96		56,017.07
10/24/2024	10/24/2024		Renee CURRY ; Extra hours: Jul 1st - Jul 15th	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	97	I	222.75		56,239.82
10/25/2024	10/25/2024		Renee CURRY ; Extra hours:Aug 1st - Aug 15th	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	98	I	1,089.00		57,328.82
10/25/2024	10/25/2024		Renee CURRY ; Extra hours: Sep 16th - Sep 30th	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	99	I	1,485.00		58,813.82
10/25/2024	10/25/2024		Aliyah Reynolds ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3,272.73		62,086.55
10/25/2024	10/25/2024		Charmaine Smith ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,896.38		63,982.93
10/25/2024	10/25/2024		Raul Armando Mayen ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2,875.00		66,857.93
10/25/2024	10/25/2024		Renee CURRY ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,693.50		68,551.43
10/25/2024	10/25/2024		Ross Stribling ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	1,787.38		70,338.81
10/30/2024	10/30/2024		Aliyah Reynolds ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,272.73		73,611.54
10/30/2024	10/30/2024		Charmaine Smith ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,169.42		75,780.96
10/30/2024	10/30/2024		Raul Armando Mayen ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,875.00		78,655.96
10/30/2024	10/30/2024		Renee CURRY ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	3,410.82		82,066.78
10/30/2024	10/30/2024		Ross Stribling ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	2,095.25		84,162.03
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,223.06	82,938.97
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,223.06		84,162.03
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2,456.03	81,706.00
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2,456.03		84,162.03
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,715.08	82,446.95
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,715.08		84,162.03
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		645.88	83,516.15
10/31/2024	10/31/2024		RCLS - Renee CURRY ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	645.88		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		987.14	83,174.89
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	987.14		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,695.02	82,467.01
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,695.02		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,712.59	82,449.44
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,712.59		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,741.52	82,420.51
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,741.52		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,585.97	82,576.06
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,585.97		84,162.03
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		1,926.96	82,235.07
10/31/2024	10/31/2024		RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	1,926.96		84,162.03
11/22/2024	11/22/2024		Renee CURRY ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	111	I	1,153.99		85,316.02
11/22/2024	11/22/2024		Aliyah Reynolds ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	3,272.73		88,588.75
11/22/2024	11/22/2024		Charmaine Smith ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,967.30		90,556.05
11/22/2024	11/22/2024		Raul Armando Mayen ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,875.00		93,431.05
11/22/2024	11/22/2024		Renee CURRY ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2,019.23		95,450.28
11/22/2024	11/22/2024		Ross Stribling ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	1,811.43		97,261.71
11/30/2024	11/30/2024		Aliyah Reynolds ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3,272.73		100,534.44
11/30/2024	11/30/2024		Charmaine Anthony ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	930.00		101,464.44
11/30/2024	11/30/2024		Natalia Gonzalez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	209.81		101,674.25
11/30/2024	11/30/2024		Raul Armando Mayen ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	2,875.00		104,549.25
11/30/2024	11/30/2024		Ross Stribling ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	1,341.83		105,891.08
11/30/2024	11/30/2024		Terice Robinson Robinson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	639.38		106,530.46
11/30/2024	11/30/2024		William Alexander Stewart ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	954.96		107,485.42
12/17/2024	12/17/2024		Renee CURRY ;Paydate: 12/18/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	120	I	1,769.67		109,255.09
12/19/2024	12/19/2024		Aliyah Reynolds ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,472.73		112,727.82
12/19/2024	12/19/2024		Charmaine Anthony ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,871.19		114,599.01
12/19/2024	12/19/2024		Raul Armando Mayen ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	3,075.00		117,674.01
12/19/2024	12/19/2024		Renee CURRY ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,591.61		119,265.62
12/19/2024	12/19/2024		Ross Stribling ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	1,985.48		121,251.10
12/31/2024	12/31/2024		Aliyah Reynolds ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	3,272.73		124,523.83
12/31/2024	12/31/2024		Raul Armando Mayen ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	2,875.00		127,398.83
12/31/2024	12/31/2024		Ross Stribling ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	1,294.73		128,693.56
1/23/2025	1/23/2025		Aliyah Reynolds ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	4,272.73		132,966.29
1/23/2025	1/23/2025		Charmaine Anthony ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,588.84		134,555.13
1/23/2025	1/23/2025		Natalia Gonzalez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,147.49		135,702.62
1/23/2025	1/23/2025		Raul Armando Mayen ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	2,875.00		138,577.62
1/23/2025	1/23/2025		Renee CURRY ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,827.42		140,405.04
1/23/2025	1/23/2025		Ross Stribling ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,650.81		142,055.85
1/23/2025	1/23/2025		Terice Robinson Robinson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	848.43		142,904.28
1/23/2025	1/23/2025		William Alexander Stewart ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	1,657.70		144,561.98
1/24/2025	1/24/2025		Terice Robinson Robinson ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	139	I	69.00		144,630.98
1/27/2025	1/27/2025		Charmaine Anthony ;Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	140	I	98.35		144,729.33
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	7,442.46		152,171.79
Totals for 2900 - Other Classified Salaries													**167,861.04**	**15,689.25**	**###########**
3301 - OASDI / Medicare / Alternative certificated positions (Balance forward As of 07/01/2024)															0.00
7/12/2024	7/12/2024	PPE071224	Alexis Marie Ryan ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	291.61		291.61
7/12/2024	7/12/2024	PPE071224	Aliyah Reynolds ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	290.74		582.35
7/12/2024	7/12/2024	PPE071224	Barrington Moore ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	313.44		895.79
7/12/2024	7/12/2024	PPE071224	Diana Avila Barojas ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	200.88		1,096.67
7/12/2024	7/12/2024	PPE071224	Elizabeth Sarai Gomez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	325.76		1,422.43
7/12/2024	7/12/2024	PPE071224	Gloria Davalos Rodriguez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	456.54		1,878.97
7/12/2024	7/12/2024	PPE071224	Iliana Alejandrina Enriquez Linares ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	127.56		2,006.53
7/12/2024	7/12/2024	PPE071224	Karen Edith Lemus ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	467.36		2,473.89
7/12/2024	7/12/2024	PPE071224	Noemi Ake ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	279.85		2,753.74
7/12/2024	7/12/2024	PPE071224	Paola Pesina ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	291.16		3,044.90
7/12/2024	7/12/2024	PPE071224	Quianna Delicia Jackson ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	159.45		3,204.35
7/12/2024	7/12/2024	PPE071224	Regan Renata Wolfley ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	288.09		3,492.44
7/12/2024	7/12/2024	PPE071224	Vanessa Klein ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	308.62		3,801.06
7/22/2024	7/22/2024	PPE072224	Domia Edwards ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	56	I	77.19		3,878.25
7/22/2024	7/22/2024	PPE072224	Pricila Rodarte - Cardenas ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	84	I	132.29		4,010.54
7/22/2024	7/22/2024	PPE072224-01	Robert A Marquez ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	57	I	326.88		4,337.42
7/23/2024	7/23/2024	PPE072324	Yewande Odunlami ;Paydate: 07/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	60	I	19.73		4,357.15
7/25/2024	7/25/2024	PPE072524	Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	232.50		4,589.65
7/25/2024	7/25/2024	PPE072524	Alberto Rivera-Espinoza ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	96.32		4,685.97
7/25/2024	7/25/2024	PPE072524	Barrington Moore ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	185.38		4,871.35
7/25/2024	7/25/2024	PPE072524	Behzad Sadeghi ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	227.94		5,099.29
7/25/2024	7/25/2024	PPE072524	Brett Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	513.88		5,613.17
7/25/2024	7/25/2024	PPE072524	Crystal Tung ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	330.67		5,943.84
7/25/2024	7/25/2024	PPE072524	Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	670.67		6,614.51
7/25/2024	7/25/2024	PPE072524	Iliana Alejandrina Enriquez Linares ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	7.46		6,621.97
7/25/2024	7/25/2024	PPE072524	India Alicia Welch ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	35.25		6,657.22
7/25/2024	7/25/2024	PPE072524	Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	204.14		6,861.36
7/25/2024	7/25/2024	PPE072524	Karen Dayana Rivera ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	81.62		6,942.98
7/25/2024	7/25/2024	PPE072524	Krystal McGee ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	192.96		7,135.94
7/25/2024	7/25/2024	PPE072524	Mattie Wren ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	176.36		7,312.30
7/25/2024	7/25/2024	PPE072524	Noemi Ake ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	22.94		7,335.24
7/25/2024	7/25/2024	PPE072524	Peter J Digrazia ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	92.65		7,427.89
7/25/2024	7/25/2024	PPE072524	Priscila Figueroa ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	109.89		7,537.78
7/25/2024	7/25/2024	PPE072524	Raul Armando Mayen ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	72.89		7,610.67
7/25/2024	7/25/2024	PPE072524	Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	61.20		7,671.87
7/29/2024	7/29/2024	PPE072924	Vanessa Klein ;Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	58	I	154.98		7,826.85
7/31/2024	7/31/2024	PPE073124	Barrington Moore ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	59	I	284.79		8,111.64
7/31/2024	7/31/2024	PPE073124	Gloria Davalos Rodriguez ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	67	I	56.86		8,168.50
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	68	I	7.51		8,176.01
7/31/2024	7/31/2024	PPE080924	Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	232.50		8,408.51
7/31/2024	7/31/2024	PPE080924	Alberto Rivera-Espinoza ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	137.52		8,546.03
7/31/2024	7/31/2024	PPE080924	Alicia Jones ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	205.73		8,751.76
7/31/2024	7/31/2024	PPE080924	Aliyah Reynolds ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	188.03		8,939.79
7/31/2024	7/31/2024	PPE080924	Alysa McDaniel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	173.25		9,113.04
7/31/2024	7/31/2024	PPE080924	Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	24.19		9,137.23
7/31/2024	7/31/2024	PPE080924	Barrington Moore ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	237.67		9,374.90
7/31/2024	7/31/2024	PPE080924	Behzad Sadeghi ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	227.94		9,602.84
7/31/2024	7/31/2024	PPE080924	Bobbie Hudgins ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	17.98		9,620.82
7/31/2024	7/31/2024	PPE080924	Brett Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	513.88		10,134.70
7/31/2024	7/31/2024	PPE080924	Charmaine Smith ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	26.97		10,161.67
7/31/2024	7/31/2024	PPE080924	Crystal Tung ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	330.67		10,492.34
7/31/2024	7/31/2024	PPE080924	Darius S Henderson ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	19.67		10,512.01
7/31/2024	7/31/2024	PPE080924	Elizabeth Sarai Gomez ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	195.29		10,707.30
7/31/2024	7/31/2024	PPE080924	Gabriel Godines ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	59.89		10,767.19
7/31/2024	7/31/2024	PPE080924	Glenda Sue Winn ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	30.47		10,797.66
7/31/2024	7/31/2024	PPE080924	Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	670.67		11,468.33
7/31/2024	7/31/2024	PPE080924	Haylee Nicole Kimiko Holmes ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	187.58		11,655.91
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	187.37		11,843.28
7/31/2024	7/31/2024	PPE080924	India Alicia Welch ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	108.88		11,952.16
7/31/2024	7/31/2024	PPE080924	Jade McSwain ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	44.29		11,996.45
7/31/2024	7/31/2024	PPE080924	Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	204.14		12,200.59
7/31/2024	7/31/2024	PPE080924	Karen Dayana Rivera ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	107.84		12,308.43
7/31/2024	7/31/2024	PPE080924	Karen Edith Lemus ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	193.75		12,502.18
7/31/2024	7/31/2024	PPE080924	Krystal McGee ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	192.96		12,695.14
7/31/2024	7/31/2024	PPE080924	Leena Seamans ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	187.58		12,882.72
7/31/2024	7/31/2024	PPE080924	Mattie Wren ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	176.36		13,059.08
7/31/2024	7/31/2024	PPE080924	Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	30.85		13,089.93
7/31/2024	7/31/2024	PPE080924	Noemi Ake ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	177.58		13,267.51
7/31/2024	7/31/2024	PPE080924	Paola Pesina ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	171.61		13,439.12
7/31/2024	7/31/2024	PPE080924	Peter J Digrazia ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	151.08		13,590.20
7/31/2024	7/31/2024	PPE080924	Priscila Figueroa ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	174.35		13,764.55
7/31/2024	7/31/2024	PPE080924	Raul Armando Mayen ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	176.00		13,940.55
7/31/2024	7/31/2024	PPE080924	Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	105.09		14,045.64
7/31/2024	7/31/2024	PPE080924	Stephanie Florent ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	173.82		14,219.46
8/23/2024	8/23/2024	PPE082324	Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	232.50		14,451.96
8/23/2024	8/23/2024	PPE082324	Alberto Rivera-Espinoza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	144.15		14,596.11
8/23/2024	8/23/2024	PPE082324	Alicia Jones ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	205.73		14,801.84

8/23/2024	8/23/2024	PPE082324	Aliyah Reynolds ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	188.03	14,989.87
8/23/2024	8/23/2024	PPE082324	Alysa McDaniel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	187.58	15,177.45
8/23/2024	8/23/2024	PPE082324	Andres Han ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	75.91	15,253.36
8/23/2024	8/23/2024	PPE082324	Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	109.18	15,362.54
8/23/2024	8/23/2024	PPE082324	Barrington Moore ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	237.67	15,600.21
8/23/2024	8/23/2024	PPE082324	Behzad Sadeghi ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	227.94	15,828.15
8/23/2024	8/23/2024	PPE082324	Bobbie Hudgins ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	83.07	15,911.22
8/23/2024	8/23/2024	PPE082324	Breanna Adams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	36.01	15,947.23
8/23/2024	8/23/2024	PPE082324	Brett Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	513.88	16,461.11
8/23/2024	8/23/2024	PPE082324	Charmaine Smith ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	120.64	16,581.75
8/23/2024	8/23/2024	PPE082324	Crystal Tung ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	330.67	16,912.42
8/23/2024	8/23/2024	PPE082324	Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	78.12	16,990.54
8/23/2024	8/23/2024	PPE082324	Darius S Henderson ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	110.50	17,101.04
8/23/2024	8/23/2024	PPE082324	Elizabeth Sarai Gomez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	195.29	17,296.33
8/23/2024	8/23/2024	PPE082324	Gabriel Godines ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	191.64	17,487.97
8/23/2024	8/23/2024	PPE082324	Glenda Sue Winn ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	121.26	17,609.23
8/23/2024	8/23/2024	PPE082324	Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	670.67	18,279.90
8/23/2024	8/23/2024	PPE082324	Haylee Nicole Kimiko Holmes ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	187.58	18,467.48
8/23/2024	8/23/2024	PPE082324	Iliana Alejandrina Enriquez Linares ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	187.37	18,654.85
8/23/2024	8/23/2024	PPE082324	India Alicia Welch ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	119.57	18,774.42
8/23/2024	8/23/2024	PPE082324	Isabella Mosqueda ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	170.50	18,944.92
8/23/2024	8/23/2024	PPE082324	Jade McSwain ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	187.58	19,132.50
8/23/2024	8/23/2024	PPE082324	Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	204.14	19,336.64
8/23/2024	8/23/2024	PPE082324	Karen Dayana Rivera ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	124.82	19,461.46
8/23/2024	8/23/2024	PPE082324	Karen Edith Lemus ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	193.75	19,655.21
8/23/2024	8/23/2024	PPE082324	Krystal McGee ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	192.96	19,848.17
8/23/2024	8/23/2024	PPE082324	Leena Seamans ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	187.58	20,035.75
8/23/2024	8/23/2024	PPE082324	Madelyn Childs ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	104.53	20,140.28
8/23/2024	8/23/2024	PPE082324	Mattie Wren ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	176.36	20,316.64
8/23/2024	8/23/2024	PPE082324	Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	114.81	20,431.45
8/23/2024	8/23/2024	PPE082324	Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	24.55	20,456.00
8/23/2024	8/23/2024	PPE082324	Noemi Ake ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	177.58	20,633.58
8/23/2024	8/23/2024	PPE082324	Paola Pesina ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	171.61	20,805.19
8/23/2024	8/23/2024	PPE082324	Peter J Digrazia ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	158.44	20,963.63
8/23/2024	8/23/2024	PPE082324	Priscila Figueroa ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	162.50	21,126.13
8/23/2024	8/23/2024	PPE082324	Raul Armando Mayen ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	176.00	21,302.13
8/23/2024	8/23/2024	PPE082324	Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	106.18	21,408.31
8/23/2024	8/23/2024	PPE082324	Stephanie Florent ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	173.82	21,582.13
8/23/2024	8/23/2024	PPE082324	Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	107.29	21,689.42
8/23/2024	8/23/2024	PPE082324	Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	67.44	21,756.86
8/30/2024	8/30/2024	PPE083024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	80	I	6.18	21,763.04
8/30/2024	8/30/2024	PPE090924	Gabriel Godines ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	82	I	265.00	22,028.04
8/30/2024	8/30/2024	PPE091024	Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	232.50	22,260.54
8/30/2024	8/30/2024	PPE091024	Alberto Rivera-Espinoza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	137.93	22,398.47
8/30/2024	8/30/2024	PPE091024	Alicia Jones ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	205.73	22,604.20
8/30/2024	8/30/2024	PPE091024	Aliyah Reynolds ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	188.03	22,792.23
8/30/2024	8/30/2024	PPE091024	Alysa McDaniel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	187.58	22,979.81
8/30/2024	8/30/2024	PPE091024	Andres Han ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	86.10	23,065.91
8/30/2024	8/30/2024	PPE091024	Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	115.60	23,181.51
8/30/2024	8/30/2024	PPE091024	Barrington Moore ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	237.67	23,419.18
8/30/2024	8/30/2024	PPE091024	Behzad Sadeghi ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	227.94	23,647.12
8/30/2024	8/30/2024	PPE091024	Bobbie Hudgins ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	66.35	23,713.47
8/30/2024	8/30/2024	PPE091024	Breanna Adams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	56.62	23,770.09
8/30/2024	8/30/2024	PPE091024	Brett Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	513.88	24,283.97
8/30/2024	8/30/2024	PPE091024	Charmaine Smith ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	125.13	24,409.10
8/30/2024	8/30/2024	PPE091024	Crystal Tung ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	330.67	24,739.77
8/30/2024	8/30/2024	PPE091024	Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	126.52	24,866.29
8/30/2024	8/30/2024	PPE091024	Darius S Henderson ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	98.97	24,965.26
8/30/2024	8/30/2024	PPE091024	Elizabeth Sarai Gomez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	195.29	25,160.55
8/30/2024	8/30/2024	PPE091024	Glenda Sue Winn ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	106.32	25,266.87
8/30/2024	8/30/2024	PPE091024	Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	670.67	25,937.54
8/30/2024	8/30/2024	PPE091024	Haylee Nicole Kimiko Holmes ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	187.58	26,125.12
8/30/2024	8/30/2024	PPE091024	Iliana Alejandrina Enriquez Linares ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	187.37	26,312.49
8/30/2024	8/30/2024	PPE091024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	121.71	26,434.20
8/30/2024	8/30/2024	PPE091024	Isabella Mosqueda ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	177.26	26,611.46
8/30/2024	8/30/2024	PPE091024	Jade McSwain ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	187.58	26,799.04
8/30/2024	8/30/2024	PPE091024	Jesus Emmanuel Ceja Pulido ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	170.50	26,969.54
8/30/2024	8/30/2024	PPE091024	Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	204.14	27,173.68
8/30/2024	8/30/2024	PPE091024	Karen Dayana Rivera ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	117.16	27,290.84
8/30/2024	8/30/2024	PPE091024	Karen Edith Lemus ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	193.75	27,484.59
8/30/2024	8/30/2024	PPE091024	Krystal McGee ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	192.96	27,677.55
8/30/2024	8/30/2024	PPE091024	Leena Seamans ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	187.58	27,865.13
8/30/2024	8/30/2024	PPE091024	Madelyn Childs ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	191.78	28,056.91
8/30/2024	8/30/2024	PPE091024	Mattie Wren ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	176.36	28,233.27
8/30/2024	8/30/2024	PPE091024	Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	118.24	28,351.51
8/30/2024	8/30/2024	PPE091024	Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	93.78	28,445.29
8/30/2024	8/30/2024	PPE091024	Noemi Ake ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	177.58	28,622.87
8/30/2024	8/30/2024	PPE091024	Paola Pesina ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	171.61	28,794.48
8/30/2024	8/30/2024	PPE091024	Peter J Digrazia ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	147.66	28,942.14
8/30/2024	8/30/2024	PPE091024	Priscila Figueroa ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	147.49	29,089.63
8/30/2024	8/30/2024	PPE091024	Raul Armando Mayen ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	176.00	29,265.63
8/30/2024	8/30/2024	PPE091024	Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	107.97	29,373.60
8/30/2024	8/30/2024	PPE091024	Stephanie Florent ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	173.82	29,547.42
8/30/2024	8/30/2024	PPE091024	Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	107.84	29,655.26
8/30/2024	8/30/2024	PPE091024	Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	122.13	29,777.39
9/20/2024	9/20/2024	PPE092024	Stephanie Florent ;Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	86	I	248.09	30,025.48
9/24/2024	9/24/2024	PPE092424	Stephanie Florent ;Paydate: 09/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	87	I	61.28	30,086.76
9/25/2024	9/25/2024	PPE092524	Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	232.50	30,319.26
9/25/2024	9/25/2024	PPE092524	Alberto Rivera-Espinoza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	121.47	30,440.73
9/25/2024	9/25/2024	PPE092524	Alicia Jones ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	205.73	30,646.46
9/25/2024	9/25/2024	PPE092524	Aliyah Reynolds ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	188.03	30,834.49
9/25/2024	9/25/2024	PPE092524	Alysa McDaniel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	187.58	31,022.07
9/25/2024	9/25/2024	PPE092524	Andres Han ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	72.12	31,094.19
9/25/2024	9/25/2024	PPE092524	Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	104.05	31,198.24
9/25/2024	9/25/2024	PPE092524	Barrington Moore ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	237.67	31,435.91
9/25/2024	9/25/2024	PPE092524	Behzad Sadeghi ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	228.36	31,664.27
9/25/2024	9/25/2024	PPE092524	Bobbie Hudgins ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	65.63	31,729.90
9/25/2024	9/25/2024	PPE092524	Breanna Adams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	65.29	31,795.19
9/25/2024	9/25/2024	PPE092524	Brett Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	513.88	32,309.07
9/25/2024	9/25/2024	PPE092524	Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	52.98	32,362.05
9/25/2024	9/25/2024	PPE092524	Charmaine Smith ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	110.78	32,472.83
9/25/2024	9/25/2024	PPE092524	Courtney Wadden ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	86.54	32,559.37
9/25/2024	9/25/2024	PPE092524	Crystal Tung ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	329.87	32,889.24
9/25/2024	9/25/2024	PPE092524	Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	109.05	32,998.29
9/25/2024	9/25/2024	PPE092524	Darius S Henderson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	88.33	33,086.62
9/25/2024	9/25/2024	PPE092524	Elizabeth Sarai Gomez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	195.29	33,281.91
9/25/2024	9/25/2024	PPE092524	Glenda Sue Winn ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	106.70	33,388.61
9/25/2024	9/25/2024	PPE092524	Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	602.90	33,991.51
9/25/2024	9/25/2024	PPE092524	Haylee Nicole Kimiko Holmes ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	173.03	34,164.54
9/25/2024	9/25/2024	PPE092524	Iliana Alejandrina Enriquez Linares ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	185.47	34,350.01
9/25/2024	9/25/2024	PPE092524	India Alicia Welch ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	116.85	34,466.86
9/25/2024	9/25/2024	PPE092524	Isabella Mosqueda ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	176.47	34,643.33
9/25/2024	9/25/2024	PPE092524	Jade McSwain ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	185.49	34,828.82
9/25/2024	9/25/2024	PPE092524	Jesus Emmanuel Ceja Pulido ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	187.58	35,016.40
9/25/2024	9/25/2024	PPE092524	Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	204.26	35,220.66
9/25/2024	9/25/2024	PPE092524	Karen Dayana Rivera ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	105.97	35,326.63
9/25/2024	9/25/2024	PPE092524	Karen Edith Lemus ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	193.52	35,520.15
9/25/2024	9/25/2024	PPE092524	Krystal McGee ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	192.96	35,713.11
9/25/2024	9/25/2024	PPE092524	Leena Seamans ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	186.97	35,900.08
9/25/2024	9/25/2024	PPE092524	Madelyn Childs ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	236.40	36,136.48
9/25/2024	9/25/2024	PPE092524	Mattie Wren ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	176.62	36,313.10
9/25/2024	9/25/2024	PPE092524	Meah Watson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	21.24	36,334.34
9/25/2024	9/25/2024	PPE092524	Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	106.15	36,440.49
9/25/2024	9/25/2024	PPE092524	Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	93.52	36,534.01
9/25/2024	9/25/2024	PPE092524	Noemi Ake ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	177.58	36,711.59
9/25/2024	9/25/2024	PPE092524	Paola Pesina ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	171.70	36,883.29
9/25/2024	9/25/2024	PPE092524	Peter J Digrazia ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	95.01	36,978.30
9/25/2024	9/25/2024	PPE092524	Priscila Figueroa ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	119.35	37,097.65
9/25/2024	9/25/2024	PPE092524	Raul Armando Mayen ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	176.00	37,273.65
9/25/2024	9/25/2024	PPE092524	Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	98.33	37,371.98
9/25/2024	9/25/2024	PPE092524	Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	90.11	37,462.09
9/25/2024	9/25/2024	PPE092524	Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	110.45	37,572.54
9/30/2024	9/30/2024	PPE100324	Breanna Adams ;Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		90	I	88.61	37,661.15
9/30/2024	9/30/2024	PPE101024	Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	232.50	37,893.65
9/30/2024	9/30/2024	PPE101024	Alberto Rivera-Espinoza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	146.47	38,040.12
9/30/2024	9/30/2024	PPE101024	Alicia Jones ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	205.73	38,245.85
9/30/2024	9/30/2024	PPE101024	Aliyah Reynolds ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	188.03	38,433.88
9/30/2024	9/30/2024	PPE101024	Alysa McDaniel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	187.58	38,621.46
9/30/2024	9/30/2024	PPE101024	Andres Han ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	80.31	38,701.77
9/30/2024	9/30/2024	PPE101024	Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	127.56	38,829.33
9/30/2024	9/30/2024	PPE101024	Barrington Moore ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	237.67	39,067.00
9/30/2024	9/30/2024	PPE101024	Behzad Sadeghi ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	228.36	39,295.36
9/30/2024	9/30/2024	PPE101024	Bobbie Hudgins ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	66.94	39,362.30
9/30/2024	9/30/2024	PPE101024	Brett Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	513.88	39,876.18
9/30/2024	9/30/2024	PPE101024	Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	111.48	39,987.66
9/30/2024	9/30/2024	PPE101024	Charmaine Smith ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	135.86	40,123.52
9/30/2024	9/30/2024	PPE101024	Courtney Wadden ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	188.82	40,312.34
9/30/2024	9/30/2024	PPE101024	Crystal Tung ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	329.87	40,642.21
9/30/2024	9/30/2024	PPE101024	Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	134.77	40,776.98
9/30/2024	9/30/2024	PPE101024	Darius S Henderson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	107.67	40,884.65
9/30/2024	9/30/2024	PPE101024	Elizabeth Sarai Gomez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	195.29	41,079.94
9/30/2024	9/30/2024	PPE101024	Glenda Sue Winn ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	121.88	41,201.82
9/30/2024	9/30/2024	PPE101024	Haylee Nicole Kimiko Holmes ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	173.03	41,374.85
9/30/2024	9/30/2024	PPE101024	Iliana Alejandrina Enriquez Linares ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	185.47	41,560.32
9/30/2024	9/30/2024	PPE101024	India Alicia Welch ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	130.11	41,690.43
9/30/2024	9/30/2024	PPE101024	Isabella Mosqueda ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	176.47	41,866.90
9/30/2024	9/30/2024	PPE101024	Jade McSwain ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	185.49	42,052.39
9/30/2024	9/30/2024	PPE101024	Jesus Emmanuel Ceja Pulido ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	187.58	42,239.97
9/30/2024	9/30/2024	PPE101024	Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	204.26	42,444.23
9/30/2024	9/30/2024	PPE101024	Karen Dayana Rivera ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	128.09	42,572.32
9/30/2024	9/30/2024	PPE101024	Karen Edith Lemus ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	175.91	42,748.23
9/30/2024	9/30/2024	PPE101024	Krystal McGee ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	192.96	42,941.19
9/30/2024	9/30/2024	PPE101024	Leena Seamans ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	186.97	43,128.16
9/30/2024	9/30/2024	PPE101024	Madelyn Childs ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	189.87	43,318.03
9/30/2024	9/30/2024	PPE101024	Mattie Wren ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	176.62	43,494.65
9/30/2024	9/30/2024	PPE101024	Meah Watson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	42.30	43,536.95
9/30/2024	9/30/2024	PPE101024	Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	130.39	43,667.34
9/30/2024	9/30/2024	PPE101024	Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	115.45	43,782.79
9/30/2024	9/30/2024	PPE101024	Noemi Ake ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	177.58	43,960.37
9/30/2024	9/30/2024	PPE101024	Paola Pesina ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	171.70	44,132.07
9/30/2024	9/30/2024	PPE101024	Peter J Digrazia ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	115.55	44,247.62
9/30/2024	9/30/2024	PPE101024	Priscila Figueroa ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	163.74	44,411.36

9/30/2024	9/30/2024	PPE101024	Raul Armando Mayen ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	176.00		44,587.36
9/30/2024	9/30/2024	PPE101024	Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	119.47		44,706.83
9/30/2024	9/30/2024	PPE101024	Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	112.57		44,819.40
9/30/2024	9/30/2024	PPE101024	Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	135.79		44,955.19
10/25/2024	10/25/2024		Aaron Emanuel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	232.50		45,187.69
10/25/2024	10/25/2024		Alberto Rivera-Espinoza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	134.11		45,321.80
10/25/2024	10/25/2024		Alicia Jones ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	205.73		45,527.53
10/25/2024	10/25/2024		Aliyah Reynolds ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	188.03		45,715.56
10/25/2024	10/25/2024		Alysa McDaniel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	187.58		45,903.14
10/25/2024	10/25/2024		Andres Han ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	83.02		45,986.16
10/25/2024	10/25/2024		Asia Unique Quick ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	117.86		46,104.02
10/25/2024	10/25/2024		Barrington Moore ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	237.67		46,341.69
10/25/2024	10/25/2024		Behzad Sadeghi ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	228.36		46,570.05
10/25/2024	10/25/2024		Brett Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	513.88		47,083.93
10/25/2024	10/25/2024		Carlos Miguel Flores ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	112.77		47,196.70
10/25/2024	10/25/2024		Charmaine Smith ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	117.58		47,314.28
10/25/2024	10/25/2024		Courtney Wadden ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	188.82		47,503.10
10/25/2024	10/25/2024		Crystal Tung ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	329.87		47,832.97
10/25/2024	10/25/2024		Daniela Barraza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	122.61		47,955.58
10/25/2024	10/25/2024		Darius S Henderson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	95.16		48,050.74
10/25/2024	10/25/2024		Elizabeth Sarai Gomez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	195.29		48,246.03
10/25/2024	10/25/2024		Glenda Sue Winn ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	113.29		48,359.32
10/25/2024	10/25/2024		Haylee Nicole Kimiko Holmes ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	173.03		48,532.35
10/25/2024	10/25/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	185.47		48,717.82
10/25/2024	10/25/2024		India Alicia Welch ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	119.00		48,836.82
10/25/2024	10/25/2024		Isabella Mosqueda ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	176.47		49,013.29
10/25/2024	10/25/2024		Jade McSwain ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	185.49		49,198.78
10/25/2024	10/25/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	187.58		49,386.36
10/25/2024	10/25/2024		Joseph Nathaniel Williams ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	204.26		49,590.62
10/25/2024	10/25/2024		Karen Dayana Rivera ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	110.79		49,701.41
10/25/2024	10/25/2024		Karen Edith Lemus ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	175.91		49,877.32
10/25/2024	10/25/2024		Krystal McGee ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	192.96		50,070.28
10/25/2024	10/25/2024		Leena Seamans ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	186.97		50,257.25
10/25/2024	10/25/2024		Madelyn Childs ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	189.87		50,447.12
10/25/2024	10/25/2024		Mattie Wren ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	176.62		50,623.74
10/25/2024	10/25/2024		Meah Watson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	26.01		50,649.75
10/25/2024	10/25/2024		Megan Sandvig ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	116.43		50,766.18
10/25/2024	10/25/2024		Natalie Ann Lopez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	107.85		50,874.03
10/25/2024	10/25/2024		Noemi Ake ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	177.58		51,051.61
10/25/2024	10/25/2024		Paola Pesina ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	171.70		51,223.31
10/25/2024	10/25/2024		Peter J Digrazia ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	125.85		51,349.16
10/25/2024	10/25/2024		Priscila Figueroa ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	148.54		51,497.70
10/25/2024	10/25/2024		Raul Armando Mayen ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	176.00		51,673.70
10/25/2024	10/25/2024		Ross Stribling ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	110.82		51,784.52
10/25/2024	10/25/2024		Tammy Connors ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	100.46		51,884.98
10/25/2024	10/25/2024		Terice Robinson Robinson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	15.19		51,900.17
10/25/2024	10/25/2024		William Alexander Stewart ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	11.02		51,911.19
10/25/2024	10/25/2024		Willow Spring Clay ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	123.36		52,034.55
10/28/2024	10/28/2024		Andres Han ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	101	I	70.31		52,104.86
10/28/2024	10/28/2024		Asia Quick ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	102	I	100.08		52,204.94
10/30/2024	10/30/2024		Aaron Emanuel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	232.50		52,437.44
10/30/2024	10/30/2024		Alberto Rivera-Espinoza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	145.11		52,582.55
10/30/2024	10/30/2024		Alicia Jones ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	205.73		52,788.28
10/30/2024	10/30/2024		Aliyah Reynolds ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	188.03		52,976.31
10/30/2024	10/30/2024		Alysa McDaniel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	187.58		53,163.89
10/30/2024	10/30/2024		Barrington Moore ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	237.67		53,401.56
10/30/2024	10/30/2024		Behzad Sadeghi ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	228.36		53,629.92
10/30/2024	10/30/2024		Brett Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	113.31		53,743.23
10/30/2024	10/30/2024		Carlos Miguel Flores ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	130.94		53,874.17
10/30/2024	10/30/2024		Charmaine Smith ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	134.50		54,008.67
10/30/2024	10/30/2024		Courtney Wadden ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	188.82		54,197.49
10/30/2024	10/30/2024		Crystal Tung ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	329.87		54,527.36
10/30/2024	10/30/2024		Daniela Barraza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	143.17		54,670.53
10/30/2024	10/30/2024		Darius S Henderson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	107.05		54,777.58
10/30/2024	10/30/2024		Elizabeth Sarai Gomez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	195.29		54,972.87
10/30/2024	10/30/2024		Glenda Sue Winn ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	134.33		55,107.20
10/30/2024	10/30/2024		Haylee Nicole Kimiko Holmes ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	173.03		55,280.23
10/30/2024	10/30/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	171.14		55,451.37
10/30/2024	10/30/2024		India Alicia Welch ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	142.77		55,594.14
10/30/2024	10/30/2024		Isabella Mosqueda ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	176.47		55,770.61
10/30/2024	10/30/2024		Jade McSwain ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	185.49		55,956.10
10/30/2024	10/30/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	187.58		56,143.68
10/30/2024	10/30/2024		Joseph Nathaniel Williams ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	204.26		56,347.94
10/30/2024	10/30/2024		Karen Dayana Rivera ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	117.75		56,465.69
10/30/2024	10/30/2024		Karen Edith Lemus ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	193.52		56,659.21
10/30/2024	10/30/2024		Krystal McGee ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	192.96		56,852.17
10/30/2024	10/30/2024		Leena Seamans ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	186.97		57,039.14
10/30/2024	10/30/2024		Madelyn Childs ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	189.87		57,229.01
10/30/2024	10/30/2024		Mattie Wren ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	176.62		57,405.63
10/30/2024	10/30/2024		Meah Watson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	49.09		57,454.72
10/30/2024	10/30/2024		Megan Sandvig ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	143.11		57,597.83
10/30/2024	10/30/2024		Monica Itzel Borrayo ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	34.29		57,632.12
10/30/2024	10/30/2024		Natalia Gonzalez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	54.15		57,686.27
10/30/2024	10/30/2024		Natalie Ann Lopez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	128.94		57,815.21
10/30/2024	10/30/2024		Noemi Ake ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	177.58		57,992.79
10/30/2024	10/30/2024		Paola Pesina ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	171.70		58,164.49
10/30/2024	10/30/2024		Peter J Digrazia ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	149.39		58,313.88
10/30/2024	10/30/2024		Priscila Figueroa ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	177.72		58,491.60
10/30/2024	10/30/2024		Raul Armando Mayen ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	176.00		58,667.60
10/30/2024	10/30/2024		Ross Stribling ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	129.91		58,797.51
10/30/2024	10/30/2024		Tammy Connors ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	117.25		58,914.76
10/30/2024	10/30/2024		Terice Robinson Robinson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	82.99		58,997.75
10/30/2024	10/30/2024		William Alexander Stewart ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	89.09		59,086.84
10/30/2024	10/30/2024		Willow Spring Clay ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	135.38		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		116.25	59,105.97
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	116.25		59,222.22
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		24.19	59,198.03
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	24.19		59,222.22
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		109.18	59,113.04
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	109.18		59,222.22
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		115.60	59,106.62
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	115.60		59,222.22
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		104.05	59,118.17
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	104.05		59,222.22
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		127.56	59,094.66
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	127.56		59,222.22
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		52.98	59,169.24
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	52.98		59,222.22
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		111.48	59,110.74
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	111.48		59,222.22
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.12	59,144.10
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.12		59,222.22
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		126.52	59,095.70
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	126.52		59,222.22
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		109.05	59,113.17
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	109.05		59,222.22
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		134.77	59,087.45
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	134.77		59,222.22
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		335.34	58,886.88
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	335.34		59,222.22
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		335.34	58,886.88
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	335.34		59,222.22
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		335.34	58,886.88
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	335.34		59,222.22
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		335.34	58,886.88
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	335.34		59,222.22
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		301.45	58,920.77
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	301.45		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.07	59,120.15
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.07		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.07	59,120.15
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.07		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.07	59,120.15
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.07		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.07	59,120.15
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.07		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.13	59,120.09
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.13		59,222.22
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		102.13	59,120.09
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	102.13		59,222.22
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		30.85	59,191.37
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	30.85		59,222.22
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		114.81	59,107.41
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	114.81		59,222.22
10/31/2024	10/31/2024		RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		118.24	59,103.98

10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	118.24		59,222.22
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		106.15	59,116.07
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	106.15		59,222.22
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		130.39	59,091.83
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	130.39		59,222.22
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		12.28	59,209.94
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	12.28		59,222.22
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		46.89	59,175.33
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	46.89		59,222.22
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		46.76	59,175.46
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	46.76		59,222.22
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		57.73	59,164.49
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	57.73		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		61.20	59,161.02
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	61.20		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		105.09	59,117.13
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	105.09		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		106.18	59,116.04
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	106.18		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		107.97	59,114.25
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	107.97		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		98.33	59,123.89
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	98.33		59,222.22
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		119.47	59,102.75
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	119.47		59,222.22
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		53.65	59,168.57
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	53.65		59,222.22
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		53.92	59,168.30
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	53.92		59,222.22
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		45.06	59,177.16
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	45.06		59,222.22
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		56.29	59,165.93
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	56.29		59,222.22
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		67.44	59,154.78
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	67.44		59,222.22
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		122.13	59,100.09
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	122.13		59,222.22
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		110.45	59,111.77
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	110.45		59,222.22
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		135.79	59,086.43
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	135.79		59,222.22
11/15/2024	11/15/2024	Haylee Nicole Kimiko Holmes ;Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	108	I	89.82		59,312.04
11/15/2024	11/15/2024	Monica Itzel Borrayo ;Paydate: 11/15/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	109	I	34.29		59,346.33
11/22/2024	11/22/2024	Aaron Emanuel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	232.50		59,578.83
11/22/2024	11/22/2024	Alberto Rivera-Espinoza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	135.98		59,714.81
11/22/2024	11/22/2024	Alicia Jones ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	205.73		59,920.54
11/22/2024	11/22/2024	Aliyah Reynolds ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	188.03		60,108.57
11/22/2024	11/22/2024	Alysa McDaniel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	187.58		60,296.15
11/22/2024	11/22/2024	Arcella Gant ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	10.49		60,306.64
11/22/2024	11/22/2024	Barrington Moore ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	237.67		60,544.31
11/22/2024	11/22/2024	Behzad Sadeghi ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	228.36		60,772.67
11/22/2024	11/22/2024	Bobbie Hudgins ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	53.78		60,826.45
11/22/2024	11/22/2024	Carlos Miguel Flores ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	119.72		60,946.17
11/22/2024	11/22/2024	Charmaine Smith ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	121.97		61,068.14
11/22/2024	11/22/2024	Courtney Wadden ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	188.82		61,256.96
11/22/2024	11/22/2024	Crystal Tung ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	329.87		61,586.83
11/22/2024	11/22/2024	Daniela Barraza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	123.46		61,710.29
11/22/2024	11/22/2024	Darius S Henderson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	97.77		61,808.06
11/22/2024	11/22/2024	Elizabeth Sarai Gomez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	195.29		62,003.35
11/22/2024	11/22/2024	Glenda Sue Winn ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	116.87		62,120.22
11/22/2024	11/22/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	185.47		62,305.69
11/22/2024	11/22/2024	India Alicia Welch ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	122.70		62,428.39
11/22/2024	11/22/2024	Isabella Mosqueda ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	161.78		62,590.17
11/22/2024	11/22/2024	Jade McSwain ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	185.49		62,775.66
11/22/2024	11/22/2024	Jesus Emmanuel Ceja Pulido ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	187.58		62,963.24
11/22/2024	11/22/2024	Joseph Nathaniel Williams ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	204.26		63,167.50
11/22/2024	11/22/2024	Karen Dayana Rivera ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	113.16		63,280.66
11/22/2024	11/22/2024	Karen Edith Lemus ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	193.52		63,474.18
11/22/2024	11/22/2024	Karen Lisa Jackson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	55.81		63,529.99
11/22/2024	11/22/2024	Krystal McGee ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	192.96		63,722.95
11/22/2024	11/22/2024	Leena Seamans ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	186.97		63,909.92
11/22/2024	11/22/2024	Madelyn Childs ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	189.87		64,099.79
11/22/2024	11/22/2024	Mattie Wren ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	176.62		64,276.41
11/22/2024	11/22/2024	Meah Watson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	32.36		64,308.77
11/22/2024	11/22/2024	Megan Sandvig ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	109.70		64,418.47
11/22/2024	11/22/2024	Monica Itzel Borrayo ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	205.73		64,624.20
11/22/2024	11/22/2024	Natalia Gonzalez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	69.45		64,693.65
11/22/2024	11/22/2024	Natalie Ann Lopez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	103.70		64,797.35
11/22/2024	11/22/2024	Noemi Ake ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	177.58		64,974.93
11/22/2024	11/22/2024	Paola Pesina ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	171.70		65,146.63
11/22/2024	11/22/2024	Peter J Digrazia ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	100.16		65,246.79
11/22/2024	11/22/2024	Priscila Figueroa ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	148.15		65,394.94
11/22/2024	11/22/2024	Raul Armando Mayen ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	176.00		65,570.94
11/22/2024	11/22/2024	Ross Stribling ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	112.31		65,683.25
11/22/2024	11/22/2024	Tammy Connors ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	97.35		65,780.60
11/22/2024	11/22/2024	Terice Robinson Robinson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	65.73		65,846.33
11/22/2024	11/22/2024	William Alexander Stewart ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	117.84		65,964.17
11/22/2024	11/22/2024	Willow Spring Clay ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	121.42		66,085.59
11/30/2024	11/30/2024	Aaron Emanuel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	232.50		66,318.09
11/30/2024	11/30/2024	Alberto Rivera-Espinoza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	51.85		66,369.94
11/30/2024	11/30/2024	Alicia Jones ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	205.73		66,575.67
11/30/2024	11/30/2024	Aliyah Reynolds ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	188.03		66,763.70
11/30/2024	11/30/2024	Alysa McDaniel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	187.58		66,951.28
11/30/2024	11/30/2024	Arcella Gant ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	36.47		66,987.75
11/30/2024	11/30/2024	Barrington Moore ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	237.67		67,225.42
11/30/2024	11/30/2024	Behzad Sadeghi ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	228.36		67,453.78
11/30/2024	11/30/2024	Bobbie Hudgins ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	32.96		67,486.74
11/30/2024	11/30/2024	Carlos Miguel Flores ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	65.31		67,552.05
11/30/2024	11/30/2024	Charmaine Anthony ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	57.66		67,609.71
11/30/2024	11/30/2024	Courtney Wadden ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	188.82		67,798.53
11/30/2024	11/30/2024	Crystal Tung ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	329.87		68,128.40
11/30/2024	11/30/2024	Daniela Barraza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	60.29		68,188.69
11/30/2024	11/30/2024	Darius S Henderson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	48.53		68,237.22
11/30/2024	11/30/2024	Elizabeth Sarai Gomez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	195.29		68,432.51
11/30/2024	11/30/2024	Glenda Sue Winn ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	58.51		68,491.02
11/30/2024	11/30/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	185.47		68,676.49
11/30/2024	11/30/2024	India Alicia Welch ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	61.99		68,738.48
11/30/2024	11/30/2024	Isabella Mosqueda ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	176.47		68,914.95
11/30/2024	11/30/2024	Jade McSwain ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	185.49		69,100.44
11/30/2024	11/30/2024	Jesus Emmanuel Ceja Pulido ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	187.58		69,288.02
11/30/2024	11/30/2024	Joseph Nathaniel Williams ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	204.26		69,492.28
11/30/2024	11/30/2024	Karen Dayana Rivera ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	60.16		69,552.44
11/30/2024	11/30/2024	Karen Edith Lemus ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	193.52		69,745.96
11/30/2024	11/30/2024	Karen Lisa Jackson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	25.62		69,771.58
11/30/2024	11/30/2024	Krystal McGee ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	192.96		69,964.54
11/30/2024	11/30/2024	Leena Seamans ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	186.97		70,151.51
11/30/2024	11/30/2024	Madelyn Childs ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	189.87		70,341.38
11/30/2024	11/30/2024	Mattie Wren ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	176.62		70,518.00
11/30/2024	11/30/2024	Meah Watson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	16.81		70,534.81
11/30/2024	11/30/2024	Megan Sandvig ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	56.02		70,590.83
11/30/2024	11/30/2024	Monica Itzel Borrayo ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	205.52		70,796.35
11/30/2024	11/30/2024	Natalia Gonzalez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	13.01		70,809.36
11/30/2024	11/30/2024	Natalie Ann Lopez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	76.47		70,885.83
11/30/2024	11/30/2024	Noemi Ake ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	177.58		71,063.41
11/30/2024	11/30/2024	Paola Pesina ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	171.70		71,235.11
11/30/2024	11/30/2024	Peter J Digrazia ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	54.71		71,289.82
11/30/2024	11/30/2024	Priscila Figueroa ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	72.87		71,362.69
11/30/2024	11/30/2024	Raul Armando Mayen ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	176.00		71,538.69
11/30/2024	11/30/2024	Ross Stribling ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	83.19		71,621.88
11/30/2024	11/30/2024	Tammy Connors ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	48.49		71,670.37
11/30/2024	11/30/2024	Terice Robinson Robinson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	39.64		71,710.01
11/30/2024	11/30/2024	William Alexander Stewart ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	59.21		71,769.22
11/30/2024	11/30/2024	Willow Spring Clay ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	60.85		71,830.07
12/11/2024	12/11/2024	Natalia Gonzalez ;Paydate: 12/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	118	I	60.11		71,890.18
12/19/2024	12/19/2024	Aaron Emanuel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	244.90		72,135.08
12/19/2024	12/19/2024	Alberto Rivera-Espinoza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	105.11		72,240.19
12/19/2024	12/19/2024	Alicia Jones ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	218.13		72,458.32
12/19/2024	12/19/2024	Aliyah Reynolds ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	200.43		72,658.75
12/19/2024	12/19/2024	Alysa McDaniel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	199.98		72,858.73
12/19/2024	12/19/2024	Arcella Gant ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	83.09		72,941.82
12/19/2024	12/19/2024	Barrington Moore ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	250.07		73,191.89
12/19/2024	12/19/2024	Behzad Sadeghi ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	240.76		73,432.65
12/19/2024	12/19/2024	Bobbie Hudgins ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	70.74		73,503.39
12/19/2024	12/19/2024	Carlos Miguel Flores ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	137.86		73,641.25
12/19/2024	12/19/2024	Charmaine Anthony ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	116.01		73,757.26
12/19/2024	12/19/2024	Courtney Wadden ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	201.22		73,958.48
12/19/2024	12/19/2024	Crystal Tung ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	342.27		74,300.75
12/19/2024	12/19/2024	Daniela Barraza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	137.51		74,438.26
12/19/2024	12/19/2024	Darius S Henderson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	114.37		74,552.63
12/19/2024	12/19/2024	Elizabeth Sarai Gomez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	362.69		74,915.32
12/19/2024	12/19/2024	Glenda Sue Winn ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	129.57		75,044.89
12/19/2024	12/19/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	197.87		75,242.76
12/19/2024	12/19/2024	India Alicia Welch ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	136.65		75,379.41
12/19/2024	12/19/2024	Isabella Mosqueda ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	173.24		75,552.65
12/19/2024	12/19/2024	Jade McSwain ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	197.89		75,750.54
12/19/2024	12/19/2024	Jesus Emmanuel Ceja Pulido ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	199.98		75,950.52
12/19/2024	12/19/2024	Joseph Nathaniel Williams ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	216.66		76,167.18
12/19/2024	12/19/2024	Karen Dayana Rivera ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	122.83		76,290.01

12/19/2024	12/19/2024		Karen Edith Lemus ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	205.92		76,495.93
12/19/2024	12/19/2024		Karen Lisa Jackson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	72.22		76,568.15
12/19/2024	12/19/2024		Krystal McGee ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	205.36		76,773.51
12/19/2024	12/19/2024		Leena Seamans ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	199.37		76,972.88
12/19/2024	12/19/2024		Madelyn Childs ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	202.27		77,175.15
12/19/2024	12/19/2024		Mattie Wren ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	189.02		77,364.17
12/19/2024	12/19/2024		Meah Watson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	46.05		77,410.22
12/19/2024	12/19/2024		Megan Sandvig ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	128.75		77,538.97
12/19/2024	12/19/2024		Monica Itzel Borrayo ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	213.20		77,752.17
12/19/2024	12/19/2024		Natalia Gonzalez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	67.37		77,819.54
12/19/2024	12/19/2024		Natalie Ann Lopez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	108.72		77,928.26
12/19/2024	12/19/2024		Noemi Ake ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	189.98		78,118.24
12/19/2024	12/19/2024		Paola Pesina ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	184.10		78,302.34
12/19/2024	12/19/2024		Peter J Digrazia ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	130.91		78,433.25
12/19/2024	12/19/2024		Priscila Figueroa ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	158.35		78,591.60
12/19/2024	12/19/2024		Raul Armando Mayen ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	188.40		78,780.00
12/19/2024	12/19/2024		Ross Stribling ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	123.10		78,903.10
12/19/2024	12/19/2024		Tammy Connors ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	111.18		79,014.28
12/19/2024	12/19/2024		Terice Robinson Robinson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	77.10		79,091.38
12/19/2024	12/19/2024		William Alexander Stewart ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	139.99		79,231.37
12/19/2024	12/19/2024		Willow Spring Clay ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	I	134.18		79,365.55
12/24/2024	12/24/2024		Megan Sandvig ;Paydate: 12/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	124	I	10.75		79,376.30
12/31/2024	12/31/2024		Aaron Emanuel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	232.50		79,608.80
12/31/2024	12/31/2024		Alicia Jones ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	205.73		79,814.53
12/31/2024	12/31/2024		Aliyah Reynolds ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	188.03		80,002.56
12/31/2024	12/31/2024		Alysa McDaniel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	187.58		80,190.14
12/31/2024	12/31/2024		Arcella Gant ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	17.14		80,207.28
12/31/2024	12/31/2024		Barrington Moore ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	237.67		80,444.95
12/31/2024	12/31/2024		Behzad Sadeghi ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	228.36		80,673.31
12/31/2024	12/31/2024		Brett Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	513.88		81,187.19
12/31/2024	12/31/2024		Courtney Wadden ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	188.82		81,376.01
12/31/2024	12/31/2024		Crystal Tung ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	329.87		81,705.88
12/31/2024	12/31/2024		Elizabeth Sarai Gomez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	195.29		81,901.17
12/31/2024	12/31/2024		Hattie Pearl Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	670.67		82,571.84
12/31/2024	12/31/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	185.47		82,757.31
12/31/2024	12/31/2024		India Alicia Welch ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	49.63		82,806.94
12/31/2024	12/31/2024		Isabella Mosqueda ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	176.47		82,983.41
12/31/2024	12/31/2024		Jade McSwain ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	185.49		83,168.90
12/31/2024	12/31/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	187.58		83,356.48
12/31/2024	12/31/2024		Joseph Nathaniel Williams ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	204.26		83,560.74
12/31/2024	12/31/2024		Karen Dayana Rivera ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	13.09		83,573.83
12/31/2024	12/31/2024		Karen Edith Lemus ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	193.52		83,767.35
12/31/2024	12/31/2024		Krystal McGee ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	192.96		83,960.31
12/31/2024	12/31/2024		Leena Seamans ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	186.97		84,147.28
12/31/2024	12/31/2024		Madelyn Childs ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	189.87		84,337.15
12/31/2024	12/31/2024		Mattie Wren ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	176.62		84,513.77
12/31/2024	12/31/2024		Monica Itzel Borrayo ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	205.52		84,719.29
12/31/2024	12/31/2024		Natalia Gonzalez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	35.63		84,754.92
12/31/2024	12/31/2024		Noemi Ake ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	177.58		84,932.50
12/31/2024	12/31/2024		Paola Pesina ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	171.70		85,104.20
12/31/2024	12/31/2024		Raul Armando Mayen ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	176.00		85,280.20
12/31/2024	12/31/2024		Ross Stribling ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	80.27		85,360.47
12/31/2024	12/31/2024		William Alexander Stewart ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	I	23.46		85,383.93
1/10/2025	1/10/2025		Carlos Miguel Flores ;Paydate: 01/09/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	130	I	8.26		85,392.19
1/13/2025	1/13/2025		Alicia Jones ;Paydate: 01/13/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	131	I	171.71		85,563.90
1/13/2025	1/13/2025		Monica Itzel Borrayo ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	132	I	164.98		85,728.88
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	135	I	30.68		85,759.56
1/23/2025	1/23/2025		Aaron Emanuel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	232.50		85,992.06
1/23/2025	1/23/2025		Alberto Rivera-Espinoza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	100.67		86,092.73
1/23/2025	1/23/2025		Aliyah Reynolds ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	250.03		86,342.76
1/23/2025	1/23/2025		Alysa McDaniel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	187.58		86,530.34
1/23/2025	1/23/2025		Antonio Mora ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	125.05		86,655.39
1/23/2025	1/23/2025		Barrington Moore ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	237.67		86,893.06
1/23/2025	1/23/2025		Behzad Sadeghi ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	228.36		87,121.42
1/23/2025	1/23/2025		Bobbie Hudgins ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	53.12		87,174.54
1/23/2025	1/23/2025		Brett Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	513.88		87,688.42
1/23/2025	1/23/2025		Charmaine Anthony ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	98.51		87,786.93
1/23/2025	1/23/2025		Courtney Wadden ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	188.82		87,975.75
1/23/2025	1/23/2025		Crystal Tung ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	329.87		88,305.62
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	47.59		88,353.21
1/23/2025	1/23/2025		Darius S Henderson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	76.97		88,430.18
1/23/2025	1/23/2025		Elizabeth Sarai Gomez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	195.29		88,625.47
1/23/2025	1/23/2025		Glenda Sue Winn ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	67.33		88,692.80
1/23/2025	1/23/2025		Hattie Pearl Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	670.67		89,363.47
1/23/2025	1/23/2025		Iliana Alejandrina Enriquez Linares ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	185.47		89,548.94
1/23/2025	1/23/2025		India Alicia Welch ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	92.80		89,641.74
1/23/2025	1/23/2025		Isabella Mosqueda ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	176.47		89,818.21
1/23/2025	1/23/2025		Jade McSwain ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	185.49		90,003.70
1/23/2025	1/23/2025		Jesus Emmanuel Ceja Pulido ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	187.58		90,191.28
1/23/2025	1/23/2025		Joseph Nathaniel Williams ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	204.26		90,395.54
1/23/2025	1/23/2025		Karen Dayana Rivera ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	80.31		90,475.85
1/23/2025	1/23/2025		Karen Edith Lemus ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	193.52		90,669.37
1/23/2025	1/23/2025		Karen Lisa Jackson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	38.95		90,708.32
1/23/2025	1/23/2025		Krystal McGee ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	192.96		90,901.28
1/23/2025	1/23/2025		Leena Seamans ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	186.97		91,088.25
1/23/2025	1/23/2025		Madelyn Childs ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	189.87		91,278.12
1/23/2025	1/23/2025		Mattie Wren ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	176.62		91,454.74
1/23/2025	1/23/2025		Meah Watson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	29.46		91,484.20
1/23/2025	1/23/2025		Natalia Gonzalez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	71.14		91,555.34
1/23/2025	1/23/2025		Natalie Ann Lopez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	77.01		91,632.35
1/23/2025	1/23/2025		Noemi Ake ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	177.58		91,809.93
1/23/2025	1/23/2025		Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	171.70		91,981.63
1/23/2025	1/23/2025		Peter J Digrazia ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	100.16		92,081.79
1/23/2025	1/23/2025		Priscila Figueroa ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	113.59		92,195.38
1/23/2025	1/23/2025		Raul Armando Mayen ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	176.00		92,371.38
1/23/2025	1/23/2025		Ross Stribling ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	102.35		92,473.73
1/23/2025	1/23/2025		Tammy Connors ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	78.80		92,552.53
1/23/2025	1/23/2025		Terice Robinson Robinson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	52.60		92,605.13
1/23/2025	1/23/2025		William Alexander Stewart ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	102.78		92,707.91
1/23/2025	1/23/2025		Willow Spring Clay ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	I	92.73		92,800.64
1/24/2025	1/24/2025		Arcella Gant ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	139	I	72.04		92,872.68
1/24/2025	1/24/2025		Terice Robinson Robinson ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	139	I	4.28		92,876.96
1/27/2025	1/27/2025		Glenda Sue Winn ;Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	141	I	25.11		92,902.07
1/28/2025	1/28/2025		Shantel Viramontes ;Paydate: 01/29/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	142	I	9.37		92,911.44
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	I	6,007.63		98,919.07
Totals for 3301 - OASDI/Medicare/Alternative certificated positions													**104,872.49**	**5,953.42**	**98,919.07**

3311 - Medicare certificated positions (Balance forward As of 07/01/2024)															0.00
7/12/2024	7/12/2024	PPE071224	Alexis Marie Ryan ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	68.20		68.20
7/12/2024	7/12/2024	PPE071224	Aliyah Reynolds ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	68.00		136.20
7/12/2024	7/12/2024	PPE071224	Barrington Moore ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	73.30		209.50
7/12/2024	7/12/2024	PPE071224	Diana Avila Barojas ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	46.98		256.48
7/12/2024	7/12/2024	PPE071224	Elizabeth Sarai Gomez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	76.19		332.67
7/12/2024	7/12/2024	PPE071224	Gloria Davalos Rodriguez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	106.77		439.44
7/12/2024	7/12/2024	PPE071224	Iliana Alejandrina Enriquez Linares ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	29.83		469.27
7/12/2024	7/12/2024	PPE071224	Karen Edith Lemus ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	109.30		578.57
7/12/2024	7/12/2024	PPE071224	Noemi Ake ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	65.45		644.02
7/12/2024	7/12/2024	PPE071224	Paola Pesina ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	68.09		712.11
7/12/2024	7/12/2024	PPE071224	Quianna Delicia Jackson ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	37.29		749.40
7/12/2024	7/12/2024	PPE071224	Regan Renata Wolfley ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	67.38		816.78
7/12/2024	7/12/2024	PPE071224	Vanessa Klein ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	54	I	72.18		888.96
7/22/2024	7/22/2024	PPE072224	Domia Edwards ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	56	I	18.05		907.01
7/22/2024	7/22/2024	PPE072224	Pricila Rodarte - Cardenas ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	84	I	30.94		937.95
7/22/2024	7/22/2024	PPE072224-01	Robert A Marquez ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	57	I	76.45		1,014.40
7/23/2024	7/23/2024	PPE072324	Yewande Odunlami ;Paydate: 07/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	60	I	4.61		1,019.01
7/25/2024	7/25/2024	PPE072524	Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	54.38		1,073.39
7/25/2024	7/25/2024	PPE072524	Alberto Rivera-Espinoza ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	22.53		1,095.92
7/25/2024	7/25/2024	PPE072524	Barrington Moore ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	43.36		1,139.28
7/25/2024	7/25/2024	PPE072524	Behzad Sadeghi ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	53.31		1,192.59
7/25/2024	7/25/2024	PPE072524	Brett Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	120.18		1,312.77
7/25/2024	7/25/2024	PPE072524	Crystal Tung ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	77.33		1,390.10
7/25/2024	7/25/2024	PPE072524	Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	156.85		1,546.95
7/25/2024	7/25/2024	PPE072524	Iliana Alejandrina Enriquez Linares ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	1.75		1,548.70
7/25/2024	7/25/2024	PPE072524	India Alicia Welch ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	8.24		1,556.94
7/25/2024	7/25/2024	PPE072524	Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	47.74		1,604.68
7/25/2024	7/25/2024	PPE072524	Karen Dayana Rivera ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	19.09		1,623.77
7/25/2024	7/25/2024	PPE072524	Krystal McGee ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	45.13		1,668.90
7/25/2024	7/25/2024	PPE072524	Mattie Wren ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	41.25		1,710.15
7/25/2024	7/25/2024	PPE072524	Noemi Ake ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	5.36		1,715.51
7/25/2024	7/25/2024	PPE072524	Peter J Digrazia ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	21.67		1,737.18
7/25/2024	7/25/2024	PPE072524	Priscila Figueroa ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	25.70		1,762.88
7/25/2024	7/25/2024	PPE072524	Raul Armando Mayen ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	17.05		1,779.93
7/25/2024	7/25/2024	PPE072524	Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	65	I	14.31		1,794.24
7/29/2024	7/29/2024	PPE072924	Vanessa Klein ;Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	58	I	36.25		1,830.49
7/31/2024	7/31/2024	PPE073124	Barrington Moore ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	59	I	66.60		1,897.09
7/31/2024	7/31/2024	PPE073124	Gloria Davalos Rodriguez ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	67	I	13.30		1,910.39
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	68	I	1.76		1,912.15
7/31/2024	7/31/2024	PPE080924	Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	54.38		1,966.53
7/31/2024	7/31/2024	PPE080924	Alberto Rivera-Espinoza ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	32.16		1,998.69
7/31/2024	7/31/2024	PPE080924	Alicia Jones ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	48.11		2,046.80
7/31/2024	7/31/2024	PPE080924	Aliyah Reynolds ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	43.97		2,090.77
7/31/2024	7/31/2024	PPE080924	Alysa McDaniel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	40.52		2,131.29
7/31/2024	7/31/2024	PPE080924	Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	5.66		2,136.95
7/31/2024	7/31/2024	PPE080924	Barrington Moore ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	55.58		2,192.53
7/31/2024	7/31/2024	PPE080924	Behzad Sadeghi ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	53.31		2,245.84
7/31/2024	7/31/2024	PPE080924	Bobbie Hudgins ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	4.20		2,250.04
7/31/2024	7/31/2024	PPE080924	Brett Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	120.18		2,370.22
7/31/2024	7/31/2024	PPE080924	Charmaine Smith ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	6.31		2,376.53
7/31/2024	7/31/2024	PPE080924	Crystal Tung ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	77.33		2,453.86
7/31/2024	7/31/2024	PPE080924	Darius S Henderson ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	4.60		2,458.46
7/31/2024	7/31/2024	PPE080924	Elizabeth Sarai Gomez ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	45.67		2,504.13
7/31/2024	7/31/2024	PPE080924	Gabriel Godines ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	14.01		2,518.14
7/31/2024	7/31/2024	PPE080924	Glenda Sue Winn ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	7.13		2,525.27
7/31/2024	7/31/2024	PPE080924	Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	156.85		2,682.12
7/31/2024	7/31/2024	PPE080924	Haylee Nicole Kimiko Holmes ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	43.87		2,725.99
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	43.82		2,769.81
7/31/2024	7/31/2024	PPE080924	India Alicia Welch ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	25.46		2,795.27

7/31/2024	7/31/2024	PPE080924	Jade McSwain ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	10.36	2,805.63
7/31/2024	7/31/2024	PPE080924	Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	47.74	2,853.37
7/31/2024	7/31/2024	PPE080924	Karen Dayana Rivera ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	25.22	2,878.59
7/31/2024	7/31/2024	PPE080924	Karen Edith Lemus ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	45.31	2,923.90
7/31/2024	7/31/2024	PPE080924	Krystal McGee ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	45.13	2,969.03
7/31/2024	7/31/2024	PPE080924	Leena Seamans ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	43.87	3,012.90
7/31/2024	7/31/2024	PPE080924	Mattie Wren ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	41.25	3,054.15
7/31/2024	7/31/2024	PPE080924	Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	7.21	3,061.36
7/31/2024	7/31/2024	PPE080924	Noemi Ake ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	41.53	3,102.89
7/31/2024	7/31/2024	PPE080924	Paola Pesina ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	40.13	3,143.02
7/31/2024	7/31/2024	PPE080924	Peter J Digrazia ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	35.33	3,178.35
7/31/2024	7/31/2024	PPE080924	Priscila Figueroa ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	40.78	3,219.13
7/31/2024	7/31/2024	PPE080924	Raul Armando Mayen ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	41.16	3,260.29
7/31/2024	7/31/2024	PPE080924	Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	24.58	3,284.87
7/31/2024	7/31/2024	PPE080924	Stephanie Florent ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	70	I	40.65	3,325.52
8/23/2024	8/23/2024	PPE082324	Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	54.38	3,379.90
8/23/2024	8/23/2024	PPE082324	Alberto Rivera-Espinoza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	33.71	3,413.61
8/23/2024	8/23/2024	PPE082324	Alicia Jones ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	48.11	3,461.72
8/23/2024	8/23/2024	PPE082324	Aliyah Reynolds ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.97	3,505.69
8/23/2024	8/23/2024	PPE082324	Alysa McDaniel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.87	3,549.56
8/23/2024	8/23/2024	PPE082324	Andres Han ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	17.75	3,567.31
8/23/2024	8/23/2024	PPE082324	Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	25.53	3,592.84
8/23/2024	8/23/2024	PPE082324	Barrington Moore ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	55.58	3,648.42
8/23/2024	8/23/2024	PPE082324	Behzad Sadeghi ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	53.31	3,701.73
8/23/2024	8/23/2024	PPE082324	Bobbie Hudgins ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	19.43	3,721.16
8/23/2024	8/23/2024	PPE082324	Breanna Adams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	8.42	3,729.58
8/23/2024	8/23/2024	PPE082324	Brett Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	120.18	3,849.76
8/23/2024	8/23/2024	PPE082324	Charmaine Smith ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	28.22	3,877.98
8/23/2024	8/23/2024	PPE082324	Crystal Tung ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	77.33	3,955.31
8/23/2024	8/23/2024	PPE082324	Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	18.27	3,973.58
8/23/2024	8/23/2024	PPE082324	Darius S Henderson ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	25.84	3,999.42
8/23/2024	8/23/2024	PPE082324	Elizabeth Sarai Gomez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	45.67	4,045.09
8/23/2024	8/23/2024	PPE082324	Gabriel Godines ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	44.82	4,089.91
8/23/2024	8/23/2024	PPE082324	Glenda Sue Winn ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	28.36	4,118.27
8/23/2024	8/23/2024	PPE082324	Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	156.85	4,275.12
8/23/2024	8/23/2024	PPE082324	Haylee Nicole Kimiko Holmes ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.87	4,318.99
8/23/2024	8/23/2024	PPE082324	Iliana Alejandrina Enriquez Linares ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.82	4,362.81
8/23/2024	8/23/2024	PPE082324	India Alicia Welch ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	27.96	4,390.77
8/23/2024	8/23/2024	PPE082324	Isabella Mosqueda ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	39.88	4,430.65
8/23/2024	8/23/2024	PPE082324	Jade McSwain ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.87	4,474.52
8/23/2024	8/23/2024	PPE082324	Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	47.74	4,522.26
8/23/2024	8/23/2024	PPE082324	Karen Dayana Rivera ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	29.19	4,551.45
8/23/2024	8/23/2024	PPE082324	Karen Edith Lemus ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	45.31	4,596.76
8/23/2024	8/23/2024	PPE082324	Krystal McGee ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	45.13	4,641.89
8/23/2024	8/23/2024	PPE082324	Leena Seamans ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	43.87	4,685.76
8/23/2024	8/23/2024	PPE082324	Madelyn Childs ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	24.45	4,710.21
8/23/2024	8/23/2024	PPE082324	Mattie Wren ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	41.25	4,751.46
8/23/2024	8/23/2024	PPE082324	Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	26.85	4,778.31
8/23/2024	8/23/2024	PPE082324	Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	5.74	4,784.05
8/23/2024	8/23/2024	PPE082324	Noemi Ake ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	41.53	4,825.58
8/23/2024	8/23/2024	PPE082324	Paola Pesina ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	40.13	4,865.71
8/23/2024	8/23/2024	PPE082324	Peter J Digrazia ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	37.05	4,902.76
8/23/2024	8/23/2024	PPE082324	Priscila Figueroa ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	38.00	4,940.76
8/23/2024	8/23/2024	PPE082324	Raul Armando Mayen ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	41.16	4,981.92
8/23/2024	8/23/2024	PPE082324	Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	24.83	5,006.75
8/23/2024	8/23/2024	PPE082324	Stephanie Florent ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	40.65	5,047.40
8/23/2024	8/23/2024	PPE082324	Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	25.09	5,072.49
8/23/2024	8/23/2024	PPE082324	Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	77	I	15.77	5,088.26
8/30/2024	8/30/2024	PPE083024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	80	I	1.45	5,089.71
8/30/2024	8/30/2024	PPE090924	Gabriel Godines ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	82	I	61.98	5,151.69
8/30/2024	8/30/2024	PPE091024	Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	54.38	5,206.07
8/30/2024	8/30/2024	PPE091024	Alberto Rivera-Espinoza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	32.26	5,238.33
8/30/2024	8/30/2024	PPE091024	Alicia Jones ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	48.11	5,286.44
8/30/2024	8/30/2024	PPE091024	Aliyah Reynolds ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.97	5,330.41
8/30/2024	8/30/2024	PPE091024	Alysa McDaniel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.87	5,374.28
8/30/2024	8/30/2024	PPE091024	Andres Han ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	20.14	5,394.42
8/30/2024	8/30/2024	PPE091024	Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	27.03	5,421.45
8/30/2024	8/30/2024	PPE091024	Barrington Moore ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	55.58	5,477.03
8/30/2024	8/30/2024	PPE091024	Behzad Sadeghi ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	53.31	5,530.34
8/30/2024	8/30/2024	PPE091024	Bobbie Hudgins ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	15.52	5,545.86
8/30/2024	8/30/2024	PPE091024	Breanna Adams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	13.24	5,559.10
8/30/2024	8/30/2024	PPE091024	Brett Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	120.18	5,679.28
8/30/2024	8/30/2024	PPE091024	Charmaine Smith ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	29.26	5,708.54
8/30/2024	8/30/2024	PPE091024	Crystal Tung ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	77.33	5,785.87
8/30/2024	8/30/2024	PPE091024	Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	29.59	5,815.46
8/30/2024	8/30/2024	PPE091024	Darius S Henderson ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	23.15	5,838.61
8/30/2024	8/30/2024	PPE091024	Elizabeth Sarai Gomez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	45.67	5,884.28
8/30/2024	8/30/2024	PPE091024	Glenda Sue Winn ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	24.87	5,909.15
8/30/2024	8/30/2024	PPE091024	Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	156.85	6,066.00
8/30/2024	8/30/2024	PPE091024	Haylee Nicole Kimiko Holmes ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.87	6,109.87
8/30/2024	8/30/2024	PPE091024	Iliana Alejandrina Enriquez Linares ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.82	6,153.69
8/30/2024	8/30/2024	PPE091024	India Alicia Welch ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	28.47	6,182.16
8/30/2024	8/30/2024	PPE091024	Isabella Mosqueda ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	41.46	6,223.62
8/30/2024	8/30/2024	PPE091024	Jade McSwain ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.87	6,267.49
8/30/2024	8/30/2024	PPE091024	Jesus Emmanuel Ceja Pulido ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	39.88	6,307.37
8/30/2024	8/30/2024	PPE091024	Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	47.74	6,355.11
8/30/2024	8/30/2024	PPE091024	Karen Dayana Rivera ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	27.40	6,382.51
8/30/2024	8/30/2024	PPE091024	Karen Edith Lemus ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	45.31	6,427.82
8/30/2024	8/30/2024	PPE091024	Krystal McGee ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	45.13	6,472.95
8/30/2024	8/30/2024	PPE091024	Leena Seamans ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	43.87	6,516.82
8/30/2024	8/30/2024	PPE091024	Madelyn Childs ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	44.85	6,561.67
8/30/2024	8/30/2024	PPE091024	Mattie Wren ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	41.25	6,602.92
8/30/2024	8/30/2024	PPE091024	Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	27.65	6,630.57
8/30/2024	8/30/2024	PPE091024	Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	21.93	6,652.50
8/30/2024	8/30/2024	PPE091024	Noemi Ake ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	41.53	6,694.03
8/30/2024	8/30/2024	PPE091024	Paola Pesina ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	40.13	6,734.16
8/30/2024	8/30/2024	PPE091024	Peter J Digrazia ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	34.53	6,768.69
8/30/2024	8/30/2024	PPE091024	Priscila Figueroa ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	34.49	6,803.18
8/30/2024	8/30/2024	PPE091024	Raul Armando Mayen ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	41.16	6,844.34
8/30/2024	8/30/2024	PPE091024	Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	25.25	6,869.59
8/30/2024	8/30/2024	PPE091024	Stephanie Florent ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	40.65	6,910.24
8/30/2024	8/30/2024	PPE091024	Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	25.22	6,935.46
8/30/2024	8/30/2024	PPE091024	Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	83	I	28.56	6,964.02
9/20/2024	9/20/2024	PPE092024	Stephanie Florent ;Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	86	I	58.02	7,022.04
9/24/2024	9/24/2024	PPE092424	Stephanie Florent ;Paydate: 09/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	87	I	14.33	7,036.37
9/25/2024	9/25/2024	PPE092524	Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	54.38	7,090.75
9/25/2024	9/25/2024	PPE092524	Alberto Rivera-Espinoza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	28.41	7,119.16
9/25/2024	9/25/2024	PPE092524	Alicia Jones ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	48.11	7,167.27
9/25/2024	9/25/2024	PPE092524	Aliyah Reynolds ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	43.97	7,211.24
9/25/2024	9/25/2024	PPE092524	Alysa McDaniel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	43.87	7,255.11
9/25/2024	9/25/2024	PPE092524	Andres Han ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	16.87	7,271.98
9/25/2024	9/25/2024	PPE092524	Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	24.33	7,296.31
9/25/2024	9/25/2024	PPE092524	Barrington Moore ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	55.58	7,351.89
9/25/2024	9/25/2024	PPE092524	Behzad Sadeghi ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	53.41	7,405.30
9/25/2024	9/25/2024	PPE092524	Bobbie Hudgins ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	15.35	7,420.65
9/25/2024	9/25/2024	PPE092524	Breanna Adams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	15.27	7,435.92
9/25/2024	9/25/2024	PPE092524	Brett Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	120.18	7,556.10
9/25/2024	9/25/2024	PPE092524	Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	12.39	7,568.49
9/25/2024	9/25/2024	PPE092524	Charmaine Smith ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	25.91	7,594.40
9/25/2024	9/25/2024	PPE092524	Courtney Wadden ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	20.24	7,614.64
9/25/2024	9/25/2024	PPE092524	Crystal Tung ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	77.15	7,691.79
9/25/2024	9/25/2024	PPE092524	Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	25.50	7,717.29
9/25/2024	9/25/2024	PPE092524	Darius S Henderson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	20.66	7,737.95
9/25/2024	9/25/2024	PPE092524	Elizabeth Sarai Gomez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	45.67	7,783.62
9/25/2024	9/25/2024	PPE092524	Glenda Sue Winn ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	24.95	7,808.57
9/25/2024	9/25/2024	PPE092524	Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	156.85	7,965.42
9/25/2024	9/25/2024	PPE092524	Haylee Nicole Kimiko Holmes ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	40.47	8,005.89
9/25/2024	9/25/2024	PPE092524	Iliana Alejandrina Enriquez Linares ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	43.38	8,049.27
9/25/2024	9/25/2024	PPE092524	India Alicia Welch ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	27.33	8,076.60
9/25/2024	9/25/2024	PPE092524	Isabella Mosqueda ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	41.27	8,117.87
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9/25/2024	9/25/2024	PPE092524	Jesus Emmanuel Ceja Pulido ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	43.87	8,205.12
9/25/2024	9/25/2024	PPE092524	Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	47.77	8,252.89
9/25/2024	9/25/2024	PPE092524	Karen Dayana Rivera ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	24.78	8,277.67
9/25/2024	9/25/2024	PPE092524	Karen Edith Lemus ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	45.26	8,322.93
9/25/2024	9/25/2024	PPE092524	Krystal McGee ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	45.13	8,368.06
9/25/2024	9/25/2024	PPE092524	Leena Seamans ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	43.73	8,411.79
9/25/2024	9/25/2024	PPE092524	Madelyn Childs ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	55.29	8,467.08
9/25/2024	9/25/2024	PPE092524	Mattie Wren ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	41.31	8,508.39
9/25/2024	9/25/2024	PPE092524	Meah Watson ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	4.97	8,513.36
9/25/2024	9/25/2024	PPE092524	Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	24.82	8,538.18
9/25/2024	9/25/2024	PPE092524	Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	21.87	8,560.05
9/25/2024	9/25/2024	PPE092524	Noemi Ake ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	41.53	8,601.58
9/25/2024	9/25/2024	PPE092524	Paola Pesina ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	40.16	8,641.74
9/25/2024	9/25/2024	PPE092524	Peter J Digrazia ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	22.22	8,663.96
9/25/2024	9/25/2024	PPE092524	Priscila Figueroa ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	27.91	8,691.87
9/25/2024	9/25/2024	PPE092524	Raul Armando Mayen ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	41.16	8,733.03
9/25/2024	9/25/2024	PPE092524	Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	23.00	8,756.03
9/25/2024	9/25/2024	PPE092524	Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	21.07	8,777.10
9/25/2024	9/25/2024	PPE092524	Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	88	I	25.83	8,802.93
9/30/2024	9/30/2024	PPE100324	Breanna Adams ;Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		90	I	20.72	8,823.65
9/30/2024	9/30/2024	PPE101024	Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	54.38	8,878.03
9/30/2024	9/30/2024	PPE101024	Alberto Rivera-Espinoza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	34.25	8,912.28
9/30/2024	9/30/2024	PPE101024	Alicia Jones ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	48.11	8,960.39
9/30/2024	9/30/2024	PPE101024	Aliyah Reynolds ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.97	9,004.36
9/30/2024	9/30/2024	PPE101024	Alysa McDaniel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.87	9,048.23
9/30/2024	9/30/2024	PPE101024	Andres Han ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	18.78	9,067.01
9/30/2024	9/30/2024	PPE101024	Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	29.83	9,096.84
9/30/2024	9/30/2024	PPE101024	Barrington Moore ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	55.58	9,152.42
9/30/2024	9/30/2024	PPE101024	Behzad Sadeghi ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	53.41	9,205.83
9/30/2024	9/30/2024	PPE101024	Bobbie Hudgins ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	15.65	9,221.48
9/30/2024	9/30/2024	PPE101024	Brett Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	120.18	9,341.66
9/30/2024	9/30/2024	PPE101024	Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	26.07	9,367.73
9/30/2024	9/30/2024	PPE101024	Charmaine Smith ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	31.77	9,399.50
9/30/2024	9/30/2024	PPE101024	Courtney Wadden ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	44.16	9,443.66
9/30/2024	9/30/2024	PPE101024	Crystal Tung ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	77.15	9,520.81
9/30/2024	9/30/2024	PPE101024	Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	31.52	9,552.33
9/30/2024	9/30/2024	PPE101024	Darius S Henderson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	25.18	9,577.51
9/30/2024	9/30/2024	PPE101024	Elizabeth Sarai Gomez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	45.67	9,623.18
9/30/2024	9/30/2024	PPE101024	Glenda Sue Winn ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	28.50	9,651.68
9/30/2024	9/30/2024	PPE101024	Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	156.85	9,808.53
9/30/2024	9/30/2024	PPE101024	Haylee Nicole Kimiko Holmes ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	40.47	9,849.00

9/30/2024	9/30/2024	PPE101024	Iliana Alejandrina Enriquez Linares ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.38		9,892.38
9/30/2024	9/30/2024	PPE101024	India Alicia Welch ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	30.43		9,922.81
9/30/2024	9/30/2024	PPE101024	Isabella Mosqueda ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	41.27		9,964.08
9/30/2024	9/30/2024	PPE101024	Jade McSwain ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.38		10,007.46
9/30/2024	9/30/2024	PPE101024	Jesus Emmanuel Ceja Pulido ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.87		10,051.33
9/30/2024	9/30/2024	PPE101024	Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	47.77		10,099.10
9/30/2024	9/30/2024	PPE101024	Karen Dayana Rivera ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	29.96		10,129.06
9/30/2024	9/30/2024	PPE101024	Karen Edith Lemus ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	41.14		10,170.20
9/30/2024	9/30/2024	PPE101024	Krystal McGee ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	45.13		10,215.33
9/30/2024	9/30/2024	PPE101024	Leena Seamans ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	43.73		10,259.06
9/30/2024	9/30/2024	PPE101024	Madelyn Childs ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	44.41		10,303.47
9/30/2024	9/30/2024	PPE101024	Mattie Wren ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	41.31		10,344.78
9/30/2024	9/30/2024	PPE101024	Meah Watson ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	9.89		10,354.67
9/30/2024	9/30/2024	PPE101024	Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	30.49		10,385.16
9/30/2024	9/30/2024	PPE101024	Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	27.00		10,412.16
9/30/2024	9/30/2024	PPE101024	Noemi Ake ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	41.53		10,453.69
9/30/2024	9/30/2024	PPE101024	Paola Pesina ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	40.16		10,493.85
9/30/2024	9/30/2024	PPE101024	Peter J Digrazia ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	27.02		10,520.87
9/30/2024	9/30/2024	PPE101024	Priscila Figueroa ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	38.29		10,559.16
9/30/2024	9/30/2024	PPE101024	Raul Armando Mayen ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	41.16		10,600.32
9/30/2024	9/30/2024	PPE101024	Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	27.94		10,628.26
9/30/2024	9/30/2024	PPE101024	Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	26.33		10,654.59
9/30/2024	9/30/2024	PPE101024	Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	91	I	31.76		10,686.35
10/25/2024	10/25/2024		Aaron Emanuel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	54.38		10,740.73
10/25/2024	10/25/2024		Alberto Rivera-Espinoza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	31.36		10,772.09
10/25/2024	10/25/2024		Alicia Jones ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	48.11		10,820.20
10/25/2024	10/25/2024		Aliyah Reynolds ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.97		10,864.17
10/25/2024	10/25/2024		Alysa McDaniel ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.87		10,908.04
10/25/2024	10/25/2024		Andres Han ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	19.42		10,927.46
10/25/2024	10/25/2024		Asia Unique Quick ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	27.56		10,955.02
10/25/2024	10/25/2024		Barrington Moore ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	55.58		11,010.60
10/25/2024	10/25/2024		Behzad Sadeghi ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	53.41		11,064.01
10/25/2024	10/25/2024		Brett Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	120.18		11,184.19
10/25/2024	10/25/2024		Carlos Miguel Flores ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	26.37		11,210.56
10/25/2024	10/25/2024		Charmaine Smith ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	27.50		11,238.06
10/25/2024	10/25/2024		Courtney Wadden ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	44.16		11,282.22
10/25/2024	10/25/2024		Crystal Tung ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	77.15		11,359.37
10/25/2024	10/25/2024		Daniela Barraza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	28.68		11,388.05
10/25/2024	10/25/2024		Darius S Henderson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	22.26		11,410.31
10/25/2024	10/25/2024		Elizabeth Sarai Gomez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	45.67		11,455.98
10/25/2024	10/25/2024		Glenda Sue Winn ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	26.49		11,482.47
10/25/2024	10/25/2024		Hattie Pearl Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	156.85		11,639.32
10/25/2024	10/25/2024		Haylee Nicole Kimiko Holmes ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	40.47		11,679.79
10/25/2024	10/25/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.38		11,723.17
10/25/2024	10/25/2024		India Alicia Welch ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	27.83		11,751.00
10/25/2024	10/25/2024		Isabella Mosqueda ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	41.27		11,792.27
10/25/2024	10/25/2024		Jade McSwain ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.38		11,835.65
10/25/2024	10/25/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.87		11,879.52
10/25/2024	10/25/2024		Joseph Nathaniel Williams ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	47.77		11,927.29
10/25/2024	10/25/2024		Karen Dayana Rivera ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	25.91		11,953.20
10/25/2024	10/25/2024		Karen Edith Lemus ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	41.14		11,994.34
10/25/2024	10/25/2024		Krystal McGee ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	45.13		12,039.47
10/25/2024	10/25/2024		Leena Seamans ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	43.73		12,083.20
10/25/2024	10/25/2024		Madelyn Childs ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	44.41		12,127.61
10/25/2024	10/25/2024		Mattie Wren ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	41.31		12,168.92
10/25/2024	10/25/2024		Meah Watson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	6.08		12,175.00
10/25/2024	10/25/2024		Megan Sandvig ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	27.23		12,202.23
10/25/2024	10/25/2024		Natalie Ann Lopez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	25.22		12,227.45
10/25/2024	10/25/2024		Noemi Ake ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	41.53		12,268.98
10/25/2024	10/25/2024		Paola Pesina ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	40.16		12,309.14
10/25/2024	10/25/2024		Peter J Digrazia ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	29.43		12,338.57
10/25/2024	10/25/2024		Priscila Figueroa ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	34.74		12,373.31
10/25/2024	10/25/2024		Raul Armando Mayen ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	41.16		12,414.47
10/25/2024	10/25/2024		Ross Stribling ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	25.92		12,440.39
10/25/2024	10/25/2024		Tammy Connors ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	23.50		12,463.89
10/25/2024	10/25/2024		Terice Robinson Robinson ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	3.55		12,467.44
10/25/2024	10/25/2024		William Alexander Stewart ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	2.58		12,470.02
10/25/2024	10/25/2024		Willow Spring Clay ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	100	I	28.85		12,498.87
10/28/2024	10/28/2024		Andres Han ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	101	I	16.44		12,515.31
10/28/2024	10/28/2024		Asia Quick ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	102	I	23.41		12,538.72
10/30/2024	10/30/2024		Aaron Emanuel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	54.38		12,593.10
10/30/2024	10/30/2024		Alberto Rivera-Espinoza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	33.94		12,627.04
10/30/2024	10/30/2024		Alicia Jones ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	48.11		12,675.15
10/30/2024	10/30/2024		Aliyah Reynolds ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	43.97		12,719.12
10/30/2024	10/30/2024		Alysa McDaniel ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	43.87		12,762.99
10/30/2024	10/30/2024		Barrington Moore ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	55.58		12,818.57
10/30/2024	10/30/2024		Behzad Sadeghi ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	53.41		12,871.98
10/30/2024	10/30/2024		Brett Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	120.18		12,992.16
10/30/2024	10/30/2024		Carlos Miguel Flores ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	30.62		13,022.78
10/30/2024	10/30/2024		Charmaine Smith ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	31.46		13,054.24
10/30/2024	10/30/2024		Courtney Wadden ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	44.16		13,098.40
10/30/2024	10/30/2024		Crystal Tung ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	77.15		13,175.55
10/30/2024	10/30/2024		Daniela Barraza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	33.48		13,209.03
10/30/2024	10/30/2024		Darius S Henderson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	25.04		13,234.07
10/30/2024	10/30/2024		Elizabeth Sarai Gomez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	45.67		13,279.74
10/30/2024	10/30/2024		Glenda Sue Winn ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	31.42		13,311.16
10/30/2024	10/30/2024		Hattie Pearl Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	156.85		13,468.01
10/30/2024	10/30/2024		Haylee Nicole Kimiko Holmes ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	40.47		13,508.48
10/30/2024	10/30/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	40.02		13,548.50
10/30/2024	10/30/2024		India Alicia Welch ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	33.39		13,581.89
10/30/2024	10/30/2024		Isabella Mosqueda ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	41.27		13,623.16
10/30/2024	10/30/2024		Jade McSwain ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	43.38		13,666.54
10/30/2024	10/30/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	43.87		13,710.41
10/30/2024	10/30/2024		Joseph Nathaniel Williams ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	47.77		13,758.18
10/30/2024	10/30/2024		Karen Dayana Rivera ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	27.54		13,785.72
10/30/2024	10/30/2024		Karen Edith Lemus ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	45.26		13,830.98
10/30/2024	10/30/2024		Krystal McGee ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	45.13		13,876.11
10/30/2024	10/30/2024		Leena Seamans ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	43.73		13,919.84
10/30/2024	10/30/2024		Madelyn Childs ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	44.41		13,964.25
10/30/2024	10/30/2024		Mattie Wren ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	41.31		14,005.56
10/30/2024	10/30/2024		Meah Watson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	11.48		14,017.04
10/30/2024	10/30/2024		Megan Sandvig ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	33.47		14,050.51
10/30/2024	10/30/2024		Monica Itzel Borrayo ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	8.02		14,058.53
10/30/2024	10/30/2024		Natalia Gonzalez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	12.66		14,071.19
10/30/2024	10/30/2024		Natalie Ann Lopez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	30.16		14,101.35
10/30/2024	10/30/2024		Noemi Ake ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	41.53		14,142.88
10/30/2024	10/30/2024		Paola Pesina ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	40.16		14,183.04
10/30/2024	10/30/2024		Peter J Digrazia ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	34.94		14,217.98
10/30/2024	10/30/2024		Priscila Figueroa ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	41.56		14,259.54
10/30/2024	10/30/2024		Raul Armando Mayen ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	41.16		14,300.70
10/30/2024	10/30/2024		Ross Stribling ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	30.38		14,331.08
10/30/2024	10/30/2024		Tammy Connors ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	27.42		14,358.50
10/30/2024	10/30/2024		Terice Robinson Robinson ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	19.41		14,377.91
10/30/2024	10/30/2024		William Alexander Stewart ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	20.83		14,398.74
10/30/2024	10/30/2024		Willow Spring Clay ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	104	I	31.66		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.19	14,403.21
10/31/2024	10/31/2024		RCLS - Aaron Emanuel ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.19		14,430.40
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		5.66	14,424.74
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	5.66		14,430.40
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		25.53	14,404.87
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	25.53		14,430.40
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.03	14,403.37
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.03		14,430.40
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		24.33	14,406.07
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	24.33		14,430.40
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		29.83	14,400.57
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	29.83		14,430.40
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		12.39	14,418.01
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	12.39		14,430.40
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		26.07	14,404.33
10/31/2024	10/31/2024		RCLS - Carlos Miguel Flores ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	26.07		14,430.40
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		18.27	14,412.13
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	18.27		14,430.40
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		29.59	14,400.81
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	29.59		14,430.40
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		25.50	14,404.90
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	25.50		14,430.40
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		31.52	14,398.88
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	31.52		14,430.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40

10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		78.43	14,351.97
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	78.43		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.87	14,406.53
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.87		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.87	14,406.53
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.87		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.87	14,406.53
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.87		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.87	14,406.53
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.87		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.89	14,406.51
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.89		14,430.40
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.89	14,406.51
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.89		14,430.40
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		7.21	14,423.19
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	7.21		14,430.40
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		26.85	14,403.55
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	26.85		14,430.40
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.65	14,402.75
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.65		14,430.40
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		24.82	14,405.58
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	24.82		14,430.40
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		30.49	14,399.91
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	30.49		14,430.40
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		2.87	14,427.53
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	2.87		14,430.40
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		10.97	14,419.43
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	10.97		14,430.40
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		10.94	14,419.46
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	10.94		14,430.40
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		13.50	14,416.90
10/31/2024	10/31/2024	RCLS - Natalie Ann Lopez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	13.50		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		14.31	14,416.09
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	14.31		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		24.58	14,405.82
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	24.58		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		24.83	14,405.57
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	24.83		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		25.25	14,405.15
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	25.25		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		23.00	14,407.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	23.00		14,430.40
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		27.94	14,402.46
10/31/2024	10/31/2024	RCLS - Ross Stribling ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	27.94		14,430.40
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		12.55	14,417.85
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	12.55		14,430.40
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		12.61	14,417.79
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	12.61		14,430.40
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		10.54	14,419.86
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	10.54		14,430.40
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		13.17	14,417.23
10/31/2024	10/31/2024	RCLS - Tammy Connors ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	13.17		14,430.40
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		15.77	14,414.63
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	15.77		14,430.40
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		28.56	14,401.84
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	28.56		14,430.40
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		25.83	14,404.57
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	25.83		14,430.40
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	GJ		31.76	14,398.64
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	I	31.76		14,430.40
11/15/2024	11/15/2024	Haylee Nicole Kimiko Holmes ;Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	108	I	21.01		14,451.41
11/15/2024	11/15/2024	Monica Itzel Borrayo ;Paydate: 11/15/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	109	I	8.02		14,459.43
11/22/2024	11/22/2024	Aaron Emanuel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	54.38		14,513.81
11/22/2024	11/22/2024	Alberto Rivera-Espinoza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	31.80		14,545.61
11/22/2024	11/22/2024	Alicia Jones ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	48.11		14,593.72
11/22/2024	11/22/2024	Aliyah Reynolds ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.97		14,637.69
11/22/2024	11/22/2024	Alysa McDaniel ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.87		14,681.56
11/22/2024	11/22/2024	Arcella Gant ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	2.45		14,684.01
11/22/2024	11/22/2024	Barrington Moore ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	55.58		14,739.59
11/22/2024	11/22/2024	Behzad Sadeghi ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	53.41		14,793.00
11/22/2024	11/22/2024	Bobbie Hudgins ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	12.58		14,805.58
11/22/2024	11/22/2024	Brett Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	120.18		14,925.76
11/22/2024	11/22/2024	Carlos Miguel Flores ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	28.00		14,953.76
11/22/2024	11/22/2024	Charmaine Smith ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	28.53		14,982.29
11/22/2024	11/22/2024	Courtney Wadden ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	44.16		15,026.45
11/22/2024	11/22/2024	Crystal Tung ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	77.15		15,103.60
11/22/2024	11/22/2024	Daniela Barraza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	28.87		15,132.47
11/22/2024	11/22/2024	Darius S Henderson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	22.86		15,155.33
11/22/2024	11/22/2024	Elizabeth Sarai Gomez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	45.67		15,201.00
11/22/2024	11/22/2024	Glenda Sue Winn ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	27.33		15,228.33
11/22/2024	11/22/2024	Hattie Pearl Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	156.85		15,385.18
11/22/2024	11/22/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.38		15,428.56
11/22/2024	11/22/2024	India Alicia Welch ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	28.70		15,457.26
11/22/2024	11/22/2024	Isabella Mosqueda ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	37.83		15,495.09
11/22/2024	11/22/2024	Jade McSwain ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.38		15,538.47
11/22/2024	11/22/2024	Jesus Emmanuel Ceja Pulido ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.87		15,582.34
11/22/2024	11/22/2024	Joseph Nathaniel Williams ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	47.77		15,630.11
11/22/2024	11/22/2024	Karen Dayana Rivera ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	26.47		15,656.58
11/22/2024	11/22/2024	Karen Edith Lemus ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	45.26		15,701.84
11/22/2024	11/22/2024	Karen Lisa Jackson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	13.05		15,714.89
11/22/2024	11/22/2024	Krystal McGee ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	45.13		15,760.02
11/22/2024	11/22/2024	Leena Seamans ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	43.73		15,803.75
11/22/2024	11/22/2024	Madelyn Childs ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	44.41		15,848.16
11/22/2024	11/22/2024	Mattie Wren ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	41.31		15,889.47
11/22/2024	11/22/2024	Meah Watson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	7.57		15,897.04
11/22/2024	11/22/2024	Megan Sandvig ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	25.66		15,922.70
11/22/2024	11/22/2024	Monica Itzel Borrayo ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	48.11		15,970.81
11/22/2024	11/22/2024	Natalia Gonzalez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	16.24		15,987.05
11/22/2024	11/22/2024	Natalie Ann Lopez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	24.25		16,011.30
11/22/2024	11/22/2024	Noemi Ake ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	41.53		16,052.83
11/22/2024	11/22/2024	Paola Pesina ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	40.16		16,092.99
11/22/2024	11/22/2024	Peter J Digrazia ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	23.43		16,116.42
11/22/2024	11/22/2024	Priscila Figueroa ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	34.65		16,151.07
11/22/2024	11/22/2024	Raul Armando Mayen ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	41.16		16,192.23
11/22/2024	11/22/2024	Ross Stribling ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	26.27		16,218.50
11/22/2024	11/22/2024	Tammy Connors ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	22.77		16,241.27
11/22/2024	11/22/2024	Terice Robinson Robinson ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	15.37		16,256.64
11/22/2024	11/22/2024	William Alexander Stewart ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	27.56		16,284.20
11/22/2024	11/22/2024	Willow Spring Clay ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	I	28.40		16,312.60
11/30/2024	11/30/2024	Aaron Emanuel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	54.38		16,366.98
11/30/2024	11/30/2024	Alberto Rivera-Espinoza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	12.13		16,379.11
11/30/2024	11/30/2024	Alicia Jones ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	48.11		16,427.22
11/30/2024	11/30/2024	Aliyah Reynolds ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.97		16,471.19
11/30/2024	11/30/2024	Alysa McDaniel ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.87		16,515.06
11/30/2024	11/30/2024	Arcella Gant ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	8.53		16,523.59
11/30/2024	11/30/2024	Barrington Moore ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	55.58		16,579.17
11/30/2024	11/30/2024	Behzad Sadeghi ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	53.41		16,632.58
11/30/2024	11/30/2024	Bobbie Hudgins ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	7.71		16,640.29
11/30/2024	11/30/2024	Brett Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	120.18		16,760.47
11/30/2024	11/30/2024	Carlos Miguel Flores ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	15.27		16,775.74
11/30/2024	11/30/2024	Charmaine Anthony ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	13.49		16,789.23
11/30/2024	11/30/2024	Courtney Wadden ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	44.16		16,833.39
11/30/2024	11/30/2024	Crystal Tung ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	77.15		16,910.54
11/30/2024	11/30/2024	Daniela Barraza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	14.10		16,924.64
11/30/2024	11/30/2024	Darius S Henderson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	11.35		16,935.99
11/30/2024	11/30/2024	Elizabeth Sarai Gomez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	45.67		16,981.66
11/30/2024	11/30/2024	Glenda Sue Winn ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	13.68		16,995.34
11/30/2024	11/30/2024	Hattie Pearl Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	156.85		17,152.19
11/30/2024	11/30/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.38		17,195.57
11/30/2024	11/30/2024	India Alicia Welch ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	14.50		17,210.07
11/30/2024	11/30/2024	Isabella Mosqueda ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	41.27		17,251.34
11/30/2024	11/30/2024	Jade McSwain ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.38		17,294.72
11/30/2024	11/30/2024	Jesus Emmanuel Ceja Pulido ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.87		17,338.59
11/30/2024	11/30/2024	Joseph Nathaniel Williams ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	47.77		17,386.36
11/30/2024	11/30/2024	Karen Dayana Rivera ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	14.07		17,400.43
11/30/2024	11/30/2024	Karen Edith Lemus ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	45.26		17,445.69
11/30/2024	11/30/2024	Karen Lisa Jackson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	5.99		17,451.68
11/30/2024	11/30/2024	Krystal McGee ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	45.13		17,496.81
11/30/2024	11/30/2024	Leena Seamans ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	43.73		17,540.54
11/30/2024	11/30/2024	Madelyn Childs ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	44.41		17,584.95
11/30/2024	11/30/2024	Mattie Wren ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	41.31		17,626.26
11/30/2024	11/30/2024	Meah Watson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3.93		17,630.19
11/30/2024	11/30/2024	Megan Sandvig ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	13.10		17,643.29
11/30/2024	11/30/2024	Monica Itzel Borrayo ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	48.06		17,691.35
11/30/2024	11/30/2024	Natalia Gonzalez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	3.04		17,694.39
11/30/2024	11/30/2024	Natalie Ann Lopez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	17.88		17,712.27
11/30/2024	11/30/2024	Noemi Ake ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	41.53		17,753.80
11/30/2024	11/30/2024	Paola Pesina ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	40.16		17,793.96
11/30/2024	11/30/2024	Peter J Digrazia ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	12.80		17,806.76
11/30/2024	11/30/2024	Priscila Figueroa ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	17.04		17,823.80
11/30/2024	11/30/2024	Raul Armando Mayen ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	41.16		17,864.96
11/30/2024	11/30/2024	Ross Stribling ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	19.46		17,884.42
11/30/2024	11/30/2024	Tammy Connors ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	11.34		17,895.76
11/30/2024	11/30/2024	Terice Robinson Robinson ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	I	9.27		17,905.03

11/30/2024	11/30/2024		William Alexander Stewart ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	114	I	13.85		17,918.88
11/30/2024	11/30/2024		Willow Spring Clay ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	114	I	14.23		17,933.11
12/11/2024	12/11/2024		Natalia Gonzalez ;Paydate: 12/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	I	14.06		17,947.17
12/19/2024	12/19/2024		Aaron Emanuel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	57.28		18,004.45
12/19/2024	12/19/2024		Alberto Rivera-Espinoza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	24.58		18,029.03
12/19/2024	12/19/2024		Alicia Jones ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	51.01		18,080.04
12/19/2024	12/19/2024		Aliyah Reynolds ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.87		18,126.91
12/19/2024	12/19/2024		Alysa McDaniel ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.77		18,173.68
12/19/2024	12/19/2024		Arcella Gant ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	19.43		18,193.11
12/19/2024	12/19/2024		Barrington Moore ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	58.48		18,251.59
12/19/2024	12/19/2024		Behzad Sadeghi ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	56.31		18,307.90
12/19/2024	12/19/2024		Bobbie Hudgins ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	16.54		18,324.44
12/19/2024	12/19/2024		Brett Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	123.08		18,447.52
12/19/2024	12/19/2024		Carlos Miguel Flores ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	32.24		18,479.76
12/19/2024	12/19/2024		Charmaine Anthony ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	27.13		18,506.89
12/19/2024	12/19/2024		Courtney Wadden ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	47.06		18,553.95
12/19/2024	12/19/2024		Crystal Tung ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	80.05		18,634.00
12/19/2024	12/19/2024		Daniela Barraza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	32.16		18,666.16
12/19/2024	12/19/2024		Darius S Henderson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	26.75		18,692.91
12/19/2024	12/19/2024		Elizabeth Sarai Gomez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	84.82		18,777.73
12/19/2024	12/19/2024		Glenda Sue Winn ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	30.30		18,808.03
12/19/2024	12/19/2024		Hattie Pearl Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	159.75		18,967.78
12/19/2024	12/19/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.28		19,014.06
12/19/2024	12/19/2024		India Alicia Welch ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	31.96		19,046.02
12/19/2024	12/19/2024		Isabella Mosqueda ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	40.52		19,086.54
12/19/2024	12/19/2024		Jade McSwain ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.28		19,132.82
12/19/2024	12/19/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.77		19,179.59
12/19/2024	12/19/2024		Joseph Nathaniel Williams ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	50.67		19,230.26
12/19/2024	12/19/2024		Karen Dayana Rivera ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	28.73		19,258.99
12/19/2024	12/19/2024		Karen Edith Lemus ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	48.16		19,307.15
12/19/2024	12/19/2024		Karen Lisa Jackson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	16.89		19,324.04
12/19/2024	12/19/2024		Krystal McGee ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	48.03		19,372.07
12/19/2024	12/19/2024		Leena Seamans ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	46.63		19,418.70
12/19/2024	12/19/2024		Madelyn Childs ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	47.31		19,466.01
12/19/2024	12/19/2024		Mattie Wren ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	44.21		19,510.22
12/19/2024	12/19/2024		Meah Watson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	10.77		19,520.99
12/19/2024	12/19/2024		Megan Sandvig ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	30.11		19,551.10
12/19/2024	12/19/2024		Monica Itzel Borrayo ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	49.86		19,600.96
12/19/2024	12/19/2024		Natalia Gonzalez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	15.76		19,616.72
12/19/2024	12/19/2024		Natalie Ann Lopez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	25.43		19,642.15
12/19/2024	12/19/2024		Noemi Ake ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	44.43		19,686.58
12/19/2024	12/19/2024		Paola Pesina ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	43.06		19,729.64
12/19/2024	12/19/2024		Peter J Digrazia ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	30.62		19,760.26
12/19/2024	12/19/2024		Priscila Figueroa ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	37.03		19,797.29
12/19/2024	12/19/2024		Raul Armando Mayen ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	44.06		19,841.35
12/19/2024	12/19/2024		Ross Stribling ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	28.79		19,870.14
12/19/2024	12/19/2024		Tammy Connors ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	26.00		19,896.14
12/19/2024	12/19/2024		Terice Robinson Robinson ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	18.03		19,914.17
12/19/2024	12/19/2024		William Alexander Stewart ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	32.74		19,946.91
12/19/2024	12/19/2024		Willow Spring Clay ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	I	31.38		19,978.29
12/24/2024	12/24/2024		Megan Sandvig ;Paydate: 12/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	I	2.51		19,980.80
12/31/2024	12/31/2024		Aaron Emanuel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	54.38		20,035.18
12/31/2024	12/31/2024		Alicia Jones ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	48.11		20,083.29
12/31/2024	12/31/2024		Aliyah Reynolds ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.97		20,127.26
12/31/2024	12/31/2024		Alysa McDaniel ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.87		20,171.13
12/31/2024	12/31/2024		Arcella Gant ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	4.01		20,175.14
12/31/2024	12/31/2024		Barrington Moore ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	55.58		20,230.72
12/31/2024	12/31/2024		Behzad Sadeghi ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	53.41		20,284.13
12/31/2024	12/31/2024		Brett Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	120.18		20,404.31
12/31/2024	12/31/2024		Courtney Wadden ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	44.16		20,448.47
12/31/2024	12/31/2024		Crystal Tung ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	77.15		20,525.62
12/31/2024	12/31/2024		Elizabeth Sarai Gomez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	45.67		20,571.29
12/31/2024	12/31/2024		Hattie Pearl Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	156.85		20,728.14
12/31/2024	12/31/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.38		20,771.52
12/31/2024	12/31/2024		India Alicia Welch ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	11.61		20,783.13
12/31/2024	12/31/2024		Isabella Mosqueda ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	41.27		20,824.40
12/31/2024	12/31/2024		Jade McSwain ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.38		20,867.78
12/31/2024	12/31/2024		Jesus Emmanuel Ceja Pulido ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.87		20,911.65
12/31/2024	12/31/2024		Joseph Nathaniel Williams ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	47.77		20,959.42
12/31/2024	12/31/2024		Karen Dayana Rivera ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	3.06		20,962.48
12/31/2024	12/31/2024		Karen Edith Lemus ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	45.26		21,007.74
12/31/2024	12/31/2024		Krystal McGee ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	45.13		21,052.87
12/31/2024	12/31/2024		Leena Seamans ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	43.73		21,096.60
12/31/2024	12/31/2024		Madelyn Childs ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	44.41		21,141.01
12/31/2024	12/31/2024		Mattie Wren ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	41.31		21,182.32
12/31/2024	12/31/2024		Monica Itzel Borrayo ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	48.06		21,230.38
12/31/2024	12/31/2024		Natalia Gonzalez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	8.33		21,238.71
12/31/2024	12/31/2024		Noemi Ake ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	41.53		21,280.24
12/31/2024	12/31/2024		Paola Pesina ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	40.16		21,320.40
12/31/2024	12/31/2024		Raul Armando Mayen ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	41.16		21,361.56
12/31/2024	12/31/2024		Ross Stribling ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	18.77		21,380.33
12/31/2024	12/31/2024		William Alexander Stewart ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	I	5.49		21,385.82
1/10/2025	1/10/2025		Carlos Miguel Flores ;Paydate: 01/09/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	130	I	1.93		21,387.75
1/13/2025	1/13/2025		Alicia Jones ;Paydate: 01/13/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	I	40.16		21,427.91
1/13/2025	1/13/2025		Monica Itzel Borrayo ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	132	I	38.58		21,466.49
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	135	I	7.18		21,473.67
1/23/2025	1/23/2025		Aaron Emanuel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	54.38		21,528.05
1/23/2025	1/23/2025		Alberto Rivera-Espinoza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	23.54		21,551.59
1/23/2025	1/23/2025		Aliyah Reynolds ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	58.47		21,610.06
1/23/2025	1/23/2025		Alysa McDaniel ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	43.87		21,653.93
1/23/2025	1/23/2025		Antonio Mora ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	29.25		21,683.18
1/23/2025	1/23/2025		Barrington Moore ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	55.58		21,738.76
1/23/2025	1/23/2025		Behzad Sadeghi ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	53.41		21,792.17
1/23/2025	1/23/2025		Bobbie Hudgins ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	12.42		21,804.59
1/23/2025	1/23/2025		Brett Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	120.18		21,924.77
1/23/2025	1/23/2025		Charmaine Anthony ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	23.04		21,947.81
1/23/2025	1/23/2025		Courtney Wadden ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	44.16		21,991.97
1/23/2025	1/23/2025		Crystal Tung ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	77.15		22,069.12
1/23/2025	1/23/2025		Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	11.13		22,080.25
1/23/2025	1/23/2025		Darius S Henderson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	18.00		22,098.25
1/23/2025	1/23/2025		Elizabeth Sarai Gomez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	45.67		22,143.92
1/23/2025	1/23/2025		Glenda Sue Winn ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	15.75		22,159.67
1/23/2025	1/23/2025		Hattie Pearl Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	156.85		22,316.52
1/23/2025	1/23/2025		Iliana Alejandrina Enriquez Linares ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	43.38		22,359.90
1/23/2025	1/23/2025		India Alicia Welch ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	21.70		22,381.60
1/23/2025	1/23/2025		Isabella Mosqueda ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	41.27		22,422.87
1/23/2025	1/23/2025		Jade McSwain ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	43.38		22,466.25
1/23/2025	1/23/2025		Jesus Emmanuel Ceja Pulido ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	43.87		22,510.12
1/23/2025	1/23/2025		Joseph Nathaniel Williams ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	47.77		22,557.89
1/23/2025	1/23/2025		Karen Dayana Rivera ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	18.78		22,576.67
1/23/2025	1/23/2025		Karen Edith Lemus ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	45.26		22,621.93
1/23/2025	1/23/2025		Karen Lisa Jackson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	9.11		22,631.04
1/23/2025	1/23/2025		Krystal McGee ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	45.13		22,676.17
1/23/2025	1/23/2025		Leena Seamans ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	43.73		22,719.90
1/23/2025	1/23/2025		Madelyn Childs ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	44.41		22,764.31
1/23/2025	1/23/2025		Mattie Wren ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	41.31		22,805.62
1/23/2025	1/23/2025		Meah Watson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	6.89		22,812.51
1/23/2025	1/23/2025		Natalia Gonzalez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	16.64		22,829.15
1/23/2025	1/23/2025		Natalie Ann Lopez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	18.01		22,847.16
1/23/2025	1/23/2025		Noemi Ake ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	41.53		22,888.69
1/23/2025	1/23/2025		Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	40.16		22,928.85
1/23/2025	1/23/2025		Peter J Digrazia ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	23.43		22,952.28
1/23/2025	1/23/2025		Priscila Figueroa ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	26.57		22,978.85
1/23/2025	1/23/2025		Raul Armando Mayen ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	41.16		23,020.01
1/23/2025	1/23/2025		Ross Stribling ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	23.94		23,043.95
1/23/2025	1/23/2025		Tammy Connors ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	18.43		23,062.38
1/23/2025	1/23/2025		Terice Robinson Robinson ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	12.30		23,074.68
1/23/2025	1/23/2025		William Alexander Stewart ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	24.04		23,098.72
1/23/2025	1/23/2025		Willow Spring Clay ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	I	21.69		23,120.41
1/24/2025	1/24/2025		Arcella Gant ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	I	16.85		23,137.26
1/24/2025	1/24/2025		Terice Robinson Robinson ;Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	I	1.00		23,138.26
1/27/2025	1/27/2025		Glenda Sue Winn ;Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	141	I	5.87		23,144.13
1/28/2025	1/28/2025		Shantel Viramontes ;Paydate: 01/29/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	142	I	2.19		23,146.32
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	144	I	1,405.02		24,551.34
Totals for 3311 - Medicare certificated positions														**26,030.04**	**1,478.70**	**24,551.34**

3401 - Health and Welfare Benefits certificated positions (Balance forward As of 07/01/2024)

																0.00
7/22/2024	7/22/2024	PPE072224	Pricila Rodarte - Cardenas ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	84	PYRJ		44.10	-44.10
7/25/2024	7/25/2024	PPE072524	Behzad Sadeghi ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		73.47	-117.57
7/25/2024	7/25/2024	PPE072524	Brett Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		39.92	-157.49
7/25/2024	7/25/2024	PPE072524	Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		16.15	-173.64
7/25/2024	7/25/2024	PPE072524	Iliana Alejandrina Enriquez Linares ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		3.39	-177.03
7/25/2024	7/25/2024	PPE072524	Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		40.75	-217.78
7/25/2024	7/25/2024	PPE072524	Krystal McGee ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		12.77	-230.55
7/25/2024	7/25/2024	PPE072524	Mattie Wren ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		216.85	-447.40
7/25/2024	7/25/2024	PPE072524	Peter J Digrazia ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		35.72	-483.12
7/25/2024	7/25/2024	PPE072524	Priscila Figueroa ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		73.08	-556.20
7/25/2024	7/25/2024	PPE072524	Raul Armando Mayen ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		36.24	-592.44
7/26/2024	7/26/2024	E072624-01	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	316	I	50.00		-542.44
7/29/2024	7/29/2024	PPE072924	Vanessa Klein ;Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	58	PYRJ		53.97	-596.41
7/31/2024	7/31/2024		Kaiser Foundation Health Plan Inc - Health Ins - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	120	I	15,680.10		15,083.69
7/31/2024	7/31/2024		Regional Employee Benefits Council - Dental Ins 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	120	I	7,162.46		22,246.15
7/31/2024	7/31/2024	PPE073124	Gloria Davalos Rodriguez ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	67	PYRJ		429.18	21,816.97
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	68	PYRJ		3.39	21,813.58
7/31/2024	7/31/2024	PPE080924	Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		42.62	21,770.96
7/31/2024	7/31/2024	PPE080924	Behzad Sadeghi ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		73.47	21,697.49
7/31/2024	7/31/2024	PPE080924	Brett Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		39.92	21,657.57
7/31/2024	7/31/2024	PPE080924	Charmaine Smith ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		115.85	21,541.72
7/31/2024	7/31/2024	PPE080924	Elizabeth Sarai Gomez ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		9.25	21,532.47
7/31/2024	7/31/2024	PPE080924	Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		16.15	21,516.32
7/31/2024	7/31/2024	PPE080924	Iliana Alejandrina Enriquez Linares ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		3.39	21,512.93
7/31/2024	7/31/2024	PPE080924	Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		40.75	21,472.18
7/31/2024	7/31/2024	PPE080924	Krystal McGee ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		12.77	21,459.41
7/31/2024	7/31/2024	PPE080924	Mattie Wren ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		216.85	21,242.56
7/31/2024	7/31/2024	PPE080924	Paola Pesina ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		35.72	21,206.84

7/31/2024	7/31/2024	PPE080924	Peter J Digrazia ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		35.72	21,171.12
7/31/2024	7/31/2024	PPE080924	Priscila Figueroa ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		73.08	21,098.04
7/31/2024	7/31/2024	PPE080924	Raul Armando Mayen ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		36.24	21,061.80
8/1/2024	8/1/2024	E080124-02	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	328	(	5,000.00		26,061.80
8/23/2024	8/23/2024	PPE082324	Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		42.62	26,019.18
8/23/2024	8/23/2024	PPE082324	Behzad Sadeghi ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		73.47	25,945.71
8/23/2024	8/23/2024	PPE082324	Brett Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		39.92	25,905.79
8/23/2024	8/23/2024	PPE082324	Charmaine Smith ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		115.85	25,789.94
8/23/2024	8/23/2024	PPE082324	Elizabeth Sarai Gomez ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		9.25	25,780.69
8/23/2024	8/23/2024	PPE082324	Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		16.15	25,764.54
8/23/2024	8/23/2024	PPE082324	Iliana Alejandrina Enriquez Linares ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		3.39	25,761.15
8/23/2024	8/23/2024	PPE082324	Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		40.75	25,720.40
8/23/2024	8/23/2024	PPE082324	Krystal McGee ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		12.77	25,707.63
8/23/2024	8/23/2024	PPE082324	Mattie Wren ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		216.85	25,490.78
8/23/2024	8/23/2024	PPE082324	Paola Pesina ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		35.72	25,455.06
8/23/2024	8/23/2024	PPE082324	Peter J Digrazia ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		35.72	25,419.34
8/23/2024	8/23/2024	PPE082324	Priscila Figueroa ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		73.08	25,346.26
8/23/2024	8/23/2024	PPE082324	Raul Armando Mayen ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		36.24	25,310.02
8/30/2024	8/30/2024	PPE091024	Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		42.62	25,267.40
8/30/2024	8/30/2024	PPE091024	Behzad Sadeghi ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		73.47	25,193.93
8/30/2024	8/30/2024	PPE091024	Brett Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		39.92	25,154.01
8/30/2024	8/30/2024	PPE091024	Charmaine Smith ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		115.85	25,038.16
8/30/2024	8/30/2024	PPE091024	Elizabeth Sarai Gomez ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		9.25	25,028.91
8/30/2024	8/30/2024	PPE091024	Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		16.15	25,012.76
8/30/2024	8/30/2024	PPE091024	Iliana Alejandrina Enriquez Linares ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		3.39	25,009.37
8/30/2024	8/30/2024	PPE091024	Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		40.75	24,968.62
8/30/2024	8/30/2024	PPE091024	Krystal McGee ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		12.77	24,955.85
8/30/2024	8/30/2024	PPE091024	Mattie Wren ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		216.85	24,739.00
8/30/2024	8/30/2024	PPE091024	Paola Pesina ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		35.72	24,703.28
8/30/2024	8/30/2024	PPE091024	Peter J Digrazia ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		35.72	24,667.56
8/30/2024	8/30/2024	PPE091024	Priscila Figueroa ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		73.08	24,594.48
8/30/2024	8/30/2024	PPE091024	Raul Armando Mayen ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		36.24	24,558.24
8/31/2024	8/31/2024		Kaiser Foundation Health Plan Inc - Health Ins - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	(	17,604.94		42,163.18
8/31/2024	8/31/2024		Regional Employee Benefits Council - Dental Ins - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	(	1,688.86		43,852.04
8/31/2024	8/31/2024		Regional Employee Benefits Council - Retroactive adjust	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	GJ		512.69	43,339.35
8/31/2024	8/31/2024		Vision Service Plan - Vision Ins - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	(	226.16		43,565.51
8/31/2024	8/31/2024		Vision Service Plan - Vision Ins - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	124	(	284.60		43,850.11
9/20/2024	9/20/2024	PPE092024	Stephanie Florent ;Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	86	PYRJ		68.50	43,781.61
9/25/2024	9/25/2024	PPE092524	Alberto Rivera-Espinoza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		50.02	43,731.59
9/25/2024	9/25/2024	PPE092524	Aliyah Reynolds ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		2.20	43,729.39
9/25/2024	9/25/2024	PPE092524	Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		35.02	43,694.37
9/25/2024	9/25/2024	PPE092524	Behzad Sadeghi ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		66.72	43,627.65
9/25/2024	9/25/2024	PPE092524	Brett Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		39.92	43,587.73
9/25/2024	9/25/2024	PPE092524	Charmaine Smith ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		49.18	43,538.55
9/25/2024	9/25/2024	PPE092524	Crystal Tung ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		12.77	43,525.78
9/25/2024	9/25/2024	PPE092524	Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		76.64	43,449.14
9/25/2024	9/25/2024	PPE092524	Elizabeth Sarai Gomez ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		9.25	43,439.89
9/25/2024	9/25/2024	PPE092524	Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		16.15	43,423.74
9/25/2024	9/25/2024	PPE092524	Haylee Nicole Kimiko Holmes ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		254.12	43,169.62
9/25/2024	9/25/2024	PPE092524	Iliana Alejandrina Enriquez Linares ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		38.89	43,130.73
9/25/2024	9/25/2024	PPE092524	Isabella Mosqueda ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		12.77	43,117.96
9/25/2024	9/25/2024	PPE092524	Jade McSwain ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		40.76	43,077.20
9/25/2024	9/25/2024	PPE092524	Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		38.83	43,038.37
9/25/2024	9/25/2024	PPE092524	Karen Edith Lemus ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		3.68	43,034.69
9/25/2024	9/25/2024	PPE092524	Krystal McGee ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		12.77	43,021.92
9/25/2024	9/25/2024	PPE092524	Leena Seamans ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		18.71	43,003.21
9/25/2024	9/25/2024	PPE092524	Madelyn Childs ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		28.45	42,974.76
9/25/2024	9/25/2024	PPE092524	Mattie Wren ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		116.36	42,858.40
9/25/2024	9/25/2024	PPE092524	Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		35.54	42,822.86
9/25/2024	9/25/2024	PPE092524	Paola Pesina ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		34.26	42,788.60
9/25/2024	9/25/2024	PPE092524	Peter J Digrazia ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		34.26	42,754.34
9/25/2024	9/25/2024	PPE092524	Priscila Figueroa ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		33.60	42,720.74
9/25/2024	9/25/2024	PPE092524	Raul Armando Mayen ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		36.24	42,684.50
9/25/2024	9/25/2024	PPE092524	Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		18.65	42,665.85
9/30/2024	9/30/2024		Kaiser Foundation Health Plan Inc - Health Ins - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	148	(	10,649.62		53,315.47
9/30/2024	9/30/2024		Regional Employee Benefits Council - Dental Ins - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	148	(	1,295.32		54,610.79
9/30/2024	9/30/2024	PPE101024	Alberto Rivera-Espinoza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		50.02	54,560.77
9/30/2024	9/30/2024	PPE101024	Aliyah Reynolds ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		2.20	54,558.57
9/30/2024	9/30/2024	PPE101024	Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		35.02	54,523.55
9/30/2024	9/30/2024	PPE101024	Behzad Sadeghi ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		66.72	54,456.83
9/30/2024	9/30/2024	PPE101024	Brett Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		39.92	54,416.91
9/30/2024	9/30/2024	PPE101024	Charmaine Smith ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		49.18	54,367.73
9/30/2024	9/30/2024	PPE101024	Crystal Tung ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		12.77	54,354.96
9/30/2024	9/30/2024	PPE101024	Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		76.64	54,278.32
9/30/2024	9/30/2024	PPE101024	Elizabeth Sarai Gomez ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		9.25	54,269.07
9/30/2024	9/30/2024	PPE101024	Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		16.15	54,252.92
9/30/2024	9/30/2024	PPE101024	Haylee Nicole Kimiko Holmes ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		254.12	53,998.80
9/30/2024	9/30/2024	PPE101024	Iliana Alejandrina Enriquez Linares ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		38.89	53,959.91
9/30/2024	9/30/2024	PPE101024	Isabella Mosqueda ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		12.77	53,947.14
9/30/2024	9/30/2024	PPE101024	Jade McSwain ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		40.76	53,906.38
9/30/2024	9/30/2024	PPE101024	Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		38.83	53,867.55
9/30/2024	9/30/2024	PPE101024	Karen Edith Lemus ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		3.68	53,863.87
9/30/2024	9/30/2024	PPE101024	Krystal McGee ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		12.77	53,851.10
9/30/2024	9/30/2024	PPE101024	Leena Seamans ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		18.71	53,832.39
9/30/2024	9/30/2024	PPE101024	Madelyn Childs ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		28.45	53,803.94
9/30/2024	9/30/2024	PPE101024	Mattie Wren ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		116.36	53,687.58
9/30/2024	9/30/2024	PPE101024	Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		35.54	53,652.04
9/30/2024	9/30/2024	PPE101024	Paola Pesina ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		34.26	53,617.78
9/30/2024	9/30/2024	PPE101024	Peter J Digrazia ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		34.26	53,583.52
9/30/2024	9/30/2024	PPE101024	Priscila Figueroa ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		33.60	53,549.92
9/30/2024	9/30/2024	PPE101024	Raul Armando Mayen ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		36.24	53,513.68
9/30/2024	9/30/2024	PPE101024	Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		18.65	53,495.03
10/22/2024	8/8/2024	IN3184819	Bill - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	515	(	135.00		53,630.03
10/25/2024	10/25/2024		Alberto Rivera-Espinoza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		50.02	53,580.01
10/25/2024	10/25/2024		Aliyah Reynolds ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		2.20	53,577.81
10/25/2024	10/25/2024		Asia Unique Quick ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		35.02	53,542.79
10/25/2024	10/25/2024		Behzad Sadeghi ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		66.72	53,476.07
10/25/2024	10/25/2024		Brett Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		39.92	53,436.15
10/25/2024	10/25/2024		Charmaine Smith ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		49.18	53,386.97
10/25/2024	10/25/2024		Crystal Tung ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		12.77	53,374.20
10/25/2024	10/25/2024		Daniela Barraza ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		76.64	53,297.56
10/25/2024	10/25/2024		Elizabeth Sarai Gomez ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		9.25	53,288.31
10/25/2024	10/25/2024		Hattie Pearl Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		16.15	53,272.16
10/25/2024	10/25/2024		Haylee Nicole Kimiko Holmes ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		254.12	53,018.04
10/25/2024	10/25/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		38.89	52,979.15
10/25/2024	10/25/2024		Isabella Mosqueda ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		12.77	52,966.38
10/25/2024	10/25/2024		Jade McSwain ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		40.76	52,925.62
10/25/2024	10/25/2024		Joseph Nathaniel Williams ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		38.83	52,886.79
10/25/2024	10/25/2024		Karen Edith Lemus ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		3.68	52,883.11
10/25/2024	10/25/2024		Krystal McGee ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		12.77	52,870.34
10/25/2024	10/25/2024		Leena Seamans ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		18.71	52,851.63
10/25/2024	10/25/2024		Madelyn Childs ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		28.45	52,823.18
10/25/2024	10/25/2024		Mattie Wren ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		116.36	52,706.82
10/25/2024	10/25/2024		Megan Sandvig ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		35.54	52,671.28
10/25/2024	10/25/2024		Paola Pesina ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		34.26	52,637.02
10/25/2024	10/25/2024		Peter J Digrazia ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		34.26	52,602.76
10/25/2024	10/25/2024		Priscila Figueroa ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		33.60	52,569.16
10/25/2024	10/25/2024		Raul Armando Mayen ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		36.24	52,532.92
10/25/2024	10/25/2024		Willow Spring Clay ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		18.65	52,514.27
10/30/2024	10/30/2024		Alberto Rivera-Espinoza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		50.02	52,464.25
10/30/2024	10/30/2024		Aliyah Reynolds ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		2.20	52,462.05
10/30/2024	10/30/2024		Behzad Sadeghi ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		66.72	52,395.33
10/30/2024	10/30/2024		Brett Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		39.92	52,355.41
10/30/2024	10/30/2024		Charmaine Smith ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		49.18	52,306.23
10/30/2024	10/30/2024		Crystal Tung ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		12.77	52,293.46
10/30/2024	10/30/2024		Daniela Barraza ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		76.64	52,216.82
10/30/2024	10/30/2024		Elizabeth Sarai Gomez ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		9.25	52,207.57
10/30/2024	10/30/2024		Hattie Pearl Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		16.15	52,191.42
10/30/2024	10/30/2024		Haylee Nicole Kimiko Holmes ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		254.12	51,937.30
10/30/2024	10/30/2024		Iliana Alejandrina Enriquez Linares ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		38.89	51,898.41
10/30/2024	10/30/2024		Isabella Mosqueda ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		12.77	51,885.64
10/30/2024	10/30/2024		Jade McSwain ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		40.76	51,844.88
10/30/2024	10/30/2024		Joseph Nathaniel Williams ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		38.83	51,806.05
10/30/2024	10/30/2024		Karen Edith Lemus ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		3.68	51,802.37
10/30/2024	10/30/2024		Krystal McGee ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		12.77	51,789.60
10/30/2024	10/30/2024		Leena Seamans ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		18.71	51,770.89
10/30/2024	10/30/2024		Madelyn Childs ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		28.45	51,742.44
10/30/2024	10/30/2024		Mattie Wren ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		116.36	51,626.08
10/30/2024	10/30/2024		Megan Sandvig ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		35.54	51,590.54
10/30/2024	10/30/2024		Paola Pesina ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		34.26	51,556.28
10/30/2024	10/30/2024		Peter J Digrazia ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		34.26	51,522.02
10/30/2024	10/30/2024		Priscila Figueroa ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		33.60	51,488.42
10/30/2024	10/30/2024		Raul Armando Mayen ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		36.24	51,452.18
10/30/2024	10/30/2024		Willow Spring Clay ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		18.65	51,433.53
10/31/2024	10/31/2024		Kaiser Foundation Health Plan Inc - Health Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	159	(	6,335.00		57,768.53
10/31/2024	10/31/2024		Regional Employee Benefits Council - Dental Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	159	(	1,969.60		59,738.13
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		42.62	59,695.51
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	42.62		59,738.13
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		42.62	59,695.51
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	42.62		59,738.13
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		42.62	59,695.51
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	42.62		59,738.13
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		35.02	59,703.11
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	35.02		59,738.13
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		35.02	59,703.11
10/31/2024	10/31/2024		RCLS - Asia Unique Quick ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	35.02		59,738.13
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		76.64	59,661.49
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	76.64		59,738.13
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		76.64	59,661.49
10/31/2024	10/31/2024		RCLS - Daniela Barraza ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	76.64		59,738.13
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010		1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	160	(	8.08		59,738.13

10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	8.08		59,738.13
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	8.08		59,738.13
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	8.08		59,738.13
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	8.08		59,738.13
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		8.08	59,730.05
10/31/2024	10/31/2024	RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	8.08		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		20.38	59,717.75
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	20.38		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		20.38	59,717.75
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	20.38		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		20.38	59,717.75
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	20.38		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		20.38	59,717.75
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	20.38		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		19.42	59,718.71
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	19.42		59,738.13
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		19.42	59,718.71
10/31/2024	10/31/2024	RCLS - Joseph Nathaniel Williams ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	19.42		59,738.13
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		35.54	59,702.59
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	35.54		59,738.13
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		35.54	59,702.59
10/31/2024	10/31/2024	RCLS - Megan Sandvig ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	35.54		59,738.13
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		18.65	59,719.48
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	18.65		59,738.13
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010	1110-Regular Education K-12	160	GJ		18.65	59,719.48
10/31/2024	10/31/2024	RCLS - Willow Spring Clay ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	160	(	18.65		59,738.13
11/15/2024	11/15/2024	Haylee Nicole Kimiko Holmes ;Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	108	PYRJ		254.09	59,484.04
11/22/2024	11/22/2024	Alberto Rivera-Espinoza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		50.02	59,434.02
11/22/2024	11/22/2024	Aliyah Reynolds ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		2.20	59,431.82
11/22/2024	11/22/2024	Behzad Sadeghi ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		66.72	59,365.10
11/22/2024	11/22/2024	Brett Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		39.92	59,325.18
11/22/2024	11/22/2024	Charmaine Smith ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		49.18	59,276.00
11/22/2024	11/22/2024	Crystal Tung ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		12.77	59,263.23
11/22/2024	11/22/2024	Daniela Barraza ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		76.64	59,186.59
11/22/2024	11/22/2024	Elizabeth Sarai Gomez ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		9.25	59,177.34
11/22/2024	11/22/2024	Hattie Pearl Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		16.15	59,161.19
11/22/2024	11/22/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		38.89	59,122.30
11/22/2024	11/22/2024	Isabella Mosqueda ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		12.77	59,109.53
11/22/2024	11/22/2024	Jade McSwain ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		40.76	59,068.77
11/22/2024	11/22/2024	Joseph Nathaniel Williams ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		38.83	59,029.94
11/22/2024	11/22/2024	Karen Edith Lemus ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		3.68	59,026.26
11/22/2024	11/22/2024	Krystal McGee ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		12.77	59,013.49
11/22/2024	11/22/2024	Leena Seamans ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		18.71	58,994.78
11/22/2024	11/22/2024	Madelyn Childs ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		28.45	58,966.33
11/22/2024	11/22/2024	Mattie Wren ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		116.36	58,849.97
11/22/2024	11/22/2024	Megan Sandvig ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		35.54	58,814.43
11/22/2024	11/22/2024	Paola Pesina ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		34.26	58,780.17
11/22/2024	11/22/2024	Peter J Digrazia ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		34.26	58,745.91
11/22/2024	11/22/2024	Priscila Figueroa ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		33.60	58,712.31
11/22/2024	11/22/2024	Raul Armando Mayen ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		36.24	58,676.07
11/22/2024	11/22/2024	Willow Spring Clay ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	112	PYRJ		18.65	58,657.42
11/30/2024	11/30/2024	Alberto Rivera-Espinoza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		50.02	58,607.40
11/30/2024	11/30/2024	Aliyah Reynolds ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		2.20	58,605.20
11/30/2024	11/30/2024	Behzad Sadeghi ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		66.72	58,538.48
11/30/2024	11/30/2024	Brett Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		39.92	58,498.56
11/30/2024	11/30/2024	Charmaine Anthony ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		49.18	58,449.38
11/30/2024	11/30/2024	Crystal Tung ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		12.77	58,436.61
11/30/2024	11/30/2024	Daniela Barraza ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		76.64	58,359.97
11/30/2024	11/30/2024	Elizabeth Sarai Gomez ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		9.25	58,350.72
11/30/2024	11/30/2024	Hattie Pearl Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		16.15	58,334.57
11/30/2024	11/30/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		38.89	58,295.68
11/30/2024	11/30/2024	Isabella Mosqueda ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		12.77	58,282.91
11/30/2024	11/30/2024	Jade McSwain ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		40.76	58,242.15
11/30/2024	11/30/2024	Joseph Nathaniel Williams ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		38.83	58,203.32
11/30/2024	11/30/2024	Karen Edith Lemus ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		3.68	58,199.64
11/30/2024	11/30/2024	Krystal McGee ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		12.77	58,186.87
11/30/2024	11/30/2024	Leena Seamans ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		18.71	58,168.16
11/30/2024	11/30/2024	Madelyn Childs ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		28.45	58,139.71
11/30/2024	11/30/2024	Mattie Wren ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		116.36	58,023.35
11/30/2024	11/30/2024	Megan Sandvig ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		35.54	57,987.81
11/30/2024	11/30/2024	Monica Itzel Borrayo ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		3.38	57,984.43
11/30/2024	11/30/2024	Paola Pesina ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		34.26	57,950.17
11/30/2024	11/30/2024	Peter J Digrazia ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		34.26	57,915.91
11/30/2024	11/30/2024	Priscila Figueroa ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		52.80	57,863.11
11/30/2024	11/30/2024	Raul Armando Mayen ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		36.24	57,826.87
11/30/2024	11/30/2024	Willow Spring Clay ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	114	PYRJ		18.65	57,808.22
11/30/2024	11/30/2024	Kaiser Foundation Health Plan Inc - Health Ins - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	169	(	29,338.94		87,147.16
11/30/2024	11/30/2024	RCLS -Bill - Progressive: Insurance - 08/19/24 - 02/19/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	172	(	1,662.25		88,809.41
11/30/2024	11/30/2024	RCLS -Bill - Regional Employee Benefits Council: Dental Ins - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	172	(	1,942.44		90,751.85
11/30/2024	11/30/2024	RCLS -Bill - Vision Service Plan: Vision Insurance - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	172	(	252.12		91,003.97
12/19/2024	12/19/2024	Alberto Rivera-Espinoza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		50.02	90,953.95
12/19/2024	12/19/2024	Aliyah Reynolds ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		2.20	90,951.75
12/19/2024	12/19/2024	Behzad Sadeghi ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		66.72	90,885.03
12/19/2024	12/19/2024	Brett Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		39.92	90,845.11
12/19/2024	12/19/2024	Charmaine Anthony ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		49.18	90,795.93
12/19/2024	12/19/2024	Crystal Tung ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		12.77	90,783.16
12/19/2024	12/19/2024	Daniela Barraza ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		76.64	90,706.52
12/19/2024	12/19/2024	Elizabeth Sarai Gomez ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		9.25	90,697.27
12/19/2024	12/19/2024	Hattie Pearl Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		16.15	90,681.12
12/19/2024	12/19/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		38.89	90,642.23
12/19/2024	12/19/2024	Isabella Mosqueda ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		12.77	90,629.46
12/19/2024	12/19/2024	Jade McSwain ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		40.76	90,588.70
12/19/2024	12/19/2024	Joseph Nathaniel Williams ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		38.83	90,549.87
12/19/2024	12/19/2024	Karen Edith Lemus ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		3.68	90,546.19
12/19/2024	12/19/2024	Krystal McGee ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		12.77	90,533.42
12/19/2024	12/19/2024	Leena Seamans ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		18.71	90,514.71
12/19/2024	12/19/2024	Madelyn Childs ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		28.45	90,486.26
12/19/2024	12/19/2024	Mattie Wren ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		116.36	90,369.90
12/19/2024	12/19/2024	Megan Sandvig ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		35.54	90,334.36
12/19/2024	12/19/2024	Monica Itzel Borrayo ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		3.38	90,330.98
12/19/2024	12/19/2024	Paola Pesina ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		34.26	90,296.72
12/19/2024	12/19/2024	Peter J Digrazia ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		34.26	90,262.46
12/19/2024	12/19/2024	Priscila Figueroa ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		52.80	90,209.66
12/19/2024	12/19/2024	Raul Armando Mayen ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		36.24	90,173.42
12/19/2024	12/19/2024	Willow Spring Clay ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	122	PYRJ		18.65	90,154.77
12/31/2024	12/31/2024	Aliyah Reynolds ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		2.20	90,152.57
12/31/2024	12/31/2024	Behzad Sadeghi ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		66.72	90,085.85
12/31/2024	12/31/2024	Brett Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		39.92	90,045.93
12/31/2024	12/31/2024	Crystal Tung ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		12.77	90,033.16
12/31/2024	12/31/2024	Elizabeth Sarai Gomez ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		9.25	90,023.91
12/31/2024	12/31/2024	Hattie Pearl Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		16.15	90,007.76
12/31/2024	12/31/2024	Iliana Alejandrina Enriquez Linares ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		38.89	89,968.87
12/31/2024	12/31/2024	Isabella Mosqueda ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		12.77	89,956.10
12/31/2024	12/31/2024	Jade McSwain ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		40.76	89,915.34
12/31/2024	12/31/2024	Joseph Nathaniel Williams ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		38.83	89,876.51
12/31/2024	12/31/2024	Karen Edith Lemus ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		3.68	89,872.83
12/31/2024	12/31/2024	Krystal McGee ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		12.77	89,860.06
12/31/2024	12/31/2024	Leena Seamans ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		18.71	89,841.35
12/31/2024	12/31/2024	Madelyn Childs ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		28.45	89,812.90
12/31/2024	12/31/2024	Mattie Wren ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		116.36	89,696.54
12/31/2024	12/31/2024	Monica Itzel Borrayo ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		3.38	89,693.16
12/31/2024	12/31/2024	Paola Pesina ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		34.26	89,658.90
12/31/2024	12/31/2024	Raul Armando Mayen ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	126	PYRJ		36.24	89,622.66
12/31/2024	12/31/2024	Record health insurance amounts attributed to FY22-23 record Corr…	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	179	GJ		22,989.00	66,633.66
12/31/2024	12/31/2024	Kaiser Foundation Health Plan Inc - Health Ins - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	180	(	17,468.95		84,102.61
12/31/2024	12/31/2024	Kaiser Foundation Health Plan Inc - Health Insurance - Retro Activity - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	180	GJ		107.46	83,995.15
1/23/2025	1/23/2025	Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	135	PYRJ		153.28	83,841.87
1/23/2025	1/23/2025	Alberto Rivera-Espinoza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		100.04	83,741.83
1/23/2025	1/23/2025	Aliyah Reynolds ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		2.20	83,739.63
1/23/2025	1/23/2025	Behzad Sadeghi ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		66.72	83,672.91
1/23/2025	1/23/2025	Brett Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		39.92	83,632.99
1/23/2025	1/23/2025	Charmaine Anthony ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		49.18	83,583.81
1/23/2025	1/23/2025	Crystal Tung ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		12.77	83,571.04
1/23/2025	1/23/2025	Daniela Barraza ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		153.28	83,417.76
1/23/2025	1/23/2025	Elizabeth Sarai Gomez ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		9.25	83,408.51
1/23/2025	1/23/2025	Hattie Pearl Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		16.15	83,392.36
1/23/2025	1/23/2025	Iliana Alejandrina Enriquez Linares ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		38.89	83,353.47
1/23/2025	1/23/2025	Isabella Mosqueda ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		12.77	83,340.70
1/23/2025	1/23/2025	Jade McSwain ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		40.76	83,299.94
1/23/2025	1/23/2025	Joseph Nathaniel Williams ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		38.83	83,261.11
1/23/2025	1/23/2025	Karen Edith Lemus ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		3.68	83,257.43
1/23/2025	1/23/2025	Krystal McGee ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		12.77	83,244.66
1/23/2025	1/23/2025	Leena Seamans ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		18.71	83,225.95
1/23/2025	1/23/2025	Madelyn Childs ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		28.45	83,197.50
1/23/2025	1/23/2025	Mattie Wren ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		116.36	83,081.14
1/23/2025	1/23/2025	Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		34.26	83,046.88
1/23/2025	1/23/2025	Peter J Digrazia ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		68.52	82,978.36
1/23/2025	1/23/2025	Priscila Figueroa ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		105.60	82,872.76
1/23/2025	1/23/2025	Raul Armando Mayen ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		36.24	82,836.52
1/23/2025	1/23/2025	Willow Spring Clay ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	138	PYRJ		37.30	82,799.22
1/31/2025	1/31/2025	Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	144	PYRJ		532.11	82,267.11
1/31/2025	1/31/2025	Kaiser Foundation Health Plan Inc - Health Insurance - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	184	(	16,945.61		99,212.72
1/31/2025	1/31/2025	Kaiser Foundation Health Plan Inc - Health Insurance - Retroactive Adj.	1000	Instruction	Crete Academ	101	Unrestricted	0000	1110-Regular Education K-12	184	GJ		1,056.68	98,156.04

1/31/2025	1/31/2025		Vision Service Plan - Insurance - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	184		251.57		98,407.61
1/31/2025	1/31/2025		Vision Service Plan - Insurance Credit - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	184	GJ		35.58	98,372.03
1/31/2025	1/31/2025		Vision Service Plan: Vision Insurance - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	185		246.01		98,618.04
Totals for 3401 - Health and Welfare Benefits certificated positions															**136,817.95**	**38,199.91**	**98,618.04**

3501 - State Unemployment Insurance certificated positions (Balance forward As of 07/01/2024)

																	0.00
7/29/2024	7/29/2024	E072924-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	398		8,008.97		8,008.97
7/30/2024	7/30/2024	E073024-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	399		364.04		8,373.01
8/13/2024	8/13/2024	E081824-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	401		1,889.70		10,262.71
10/25/2024	10/25/2024		Mattie Wren ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100		58.33		10,321.04
11/22/2024	11/22/2024		Mattie Wren ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112		58.33		10,379.37
11/30/2024	11/30/2024	67-940389	RCLS - Other Receipt: FY24 EDD Tax Overpayment Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	GJ		1,892.02	8,487.35
12/19/2024	12/19/2024		Mattie Wren ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		62.33		8,549.68
1/23/2025	1/23/2025		Mattie Wren ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138		58.33		8,608.01
Totals for 3501 - State Unemployment Insurance certificated positions															**10,500.03**	**1,892.02**	**8,608.01**

3601 - Workers' Compensation Insurance certificated positions (Balance forward As of 07/01/2024)

																	0.00
7/10/2024	7/8/2024	45794	Bill - CharterSafe: Package Premium & Workers Comp - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		CharterSafe		319		2,045.00		2,045.00
8/26/2024	7/1/2024	45723	Bill - CharterSafe: Package Premium and Worker's Comp Ins - 2024/2025			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	388		6,136.00		8,181.00
9/3/2024	9/1/2024	46672	Bill - CharterSafe: Workers Comp - 08/24			Crete Academ	101	Unrestricted	0000		CharterSafe		400		2,045.00		10,226.00
9/17/2024	9/16/2024	46942	Bill - CharterSafe: Worker's Comp Ins - 10/24			Crete Academ	101	Unrestricted	0000		CharterSafe		451		2,045.00		12,271.00
9/30/2024	9/30/2024		RCLS -Bill - CharterSafe: Worker's Comp Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	GJ		2,045.00	10,226.00
10/1/2024	10/1/2024	47390	Bill - CharterSafe: Package Premium & Workers Comp (11/24)			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	475		2,045.00		12,271.00
10/31/2024	10/31/2024		CharterSafe - Worker's Comp Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	159		2,045.00		14,316.00
10/31/2024	10/31/2024		RCLS -Bill - CharterSafe: Worker's Comp Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	163	GJ		2,045.00	12,271.00
11/30/2024	11/30/2024		RCLS -Bill - CharterSafe: Worker's Comp Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	172		2,045.00		14,316.00
1/21/2025	1/1/2025	47990	Bill - CharterSafe: Workers Comp - 01/25			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	593		2,046.00		16,362.00
1/28/2025	12/1/2025	47724	Bill - CharterSafe: Workers Comp - 12/24			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	603		2,045.00		18,407.00
Totals for 3601 - Workers' Compensation Insurance certificated positions															**22,497.00**	**4,090.00**	**18,407.00**

3901 - Other Benefits certificated positions (Balance forward As of 07/01/2024)

																	0.00
7/25/2024	7/25/2024	PPE072524	Brett Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65		166.57		166.57
7/25/2024	7/25/2024	PPE072524	Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65		541.67		708.24
7/25/2024	7/25/2024	PPE072524	Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65		166.67		874.91
7/25/2024	7/25/2024	PPE072524	Mattie Wren ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65		58.33		933.24
7/31/2024	7/31/2024	PPE080924	Brett Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70		166.57		1,099.81
7/31/2024	7/31/2024	PPE080924	Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70		541.67		1,641.48
7/31/2024	7/31/2024	PPE080924	Mattie Wren ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70		58.33		1,699.81
7/31/2024	7/31/2024	PPE080924	Paola Pesina ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70		91.81		1,791.62
7/31/2024	7/31/2024	PPE080924	Raul Armando Mayen ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70		52.71		1,844.33
8/23/2024	8/23/2024	PPE082324	Brett Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77		166.57		2,010.90
8/23/2024	8/23/2024	PPE082324	Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77		541.67		2,552.57
8/23/2024	8/23/2024	PPE082324	Mattie Wren ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77		58.33		2,610.90
8/23/2024	8/23/2024	PPE082324	Paola Pesina ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77		91.81		2,702.71
8/23/2024	8/23/2024	PPE082324	Raul Armando Mayen ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77		52.71		2,755.42
8/30/2024	8/30/2024	PPE091024	Brett Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83		166.57		2,921.99
8/30/2024	8/30/2024	PPE091024	Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83		541.67		3,463.66
8/30/2024	8/30/2024	PPE091024	Mattie Wren ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83		58.33		3,521.99
8/30/2024	8/30/2024	PPE091024	Paola Pesina ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83		91.81		3,613.80
8/30/2024	8/30/2024	PPE091024	Raul Armando Mayen ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83		52.71		3,666.51
9/25/2024	9/25/2024	PPE092524	Brett Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88		166.57		3,833.08
9/25/2024	9/25/2024	PPE092524	Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88		541.67		4,374.75
9/25/2024	9/25/2024	PPE092524	Mattie Wren ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88		58.33		4,433.08
9/25/2024	9/25/2024	PPE092524	Paola Pesina ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88		91.81		4,524.89
9/25/2024	9/25/2024	PPE092524	Raul Armando Mayen ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88		52.71		4,577.60
9/30/2024	9/30/2024	PPE101024	Brett Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91		166.57		4,744.17
9/30/2024	9/30/2024	PPE101024	Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91		541.67		5,285.84
9/30/2024	9/30/2024	PPE101024	Mattie Wren ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91		58.33		5,344.17
9/30/2024	9/30/2024	PPE101024	Paola Pesina ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91		91.81		5,435.98
9/30/2024	9/30/2024	PPE101024	Raul Armando Mayen ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91		52.71		5,488.69
10/25/2024	10/25/2024		Brett Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100		166.57		5,655.26
10/25/2024	10/25/2024		Hattie Pearl Mitchell ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100		541.67		6,196.93
10/25/2024	10/25/2024		Paola Pesina ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100		91.81		6,288.74
10/25/2024	10/25/2024		Raul Armando Mayen ;Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100		52.71		6,341.45
10/30/2024	10/30/2024		Brett Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104		166.57		6,508.02
10/30/2024	10/30/2024		Hattie Pearl Mitchell ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104		541.67		7,049.69
10/30/2024	10/30/2024		Mattie Wren ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104		58.33		7,108.02
10/30/2024	10/30/2024		Paola Pesina ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104		91.81		7,199.83
10/30/2024	10/30/2024		Raul Armando Mayen ;Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104		52.71		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		270.84	6,981.70
10/31/2024	10/31/2024		RCLS - Hattie Pearl Mitchell ;Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		270.84		7,252.54
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	160	GJ		83.34	7,169.20
10/31/2024	10/31/2024		RCLS - Joseph Nathaniel Williams ;Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	160		83.34		7,252.54
11/22/2024	11/22/2024		Brett Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112		166.57		7,419.11
11/22/2024	11/22/2024		Hattie Pearl Mitchell ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112		541.67		7,960.78
11/22/2024	11/22/2024		Paola Pesina ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112		91.81		8,052.59
11/22/2024	11/22/2024		Raul Armando Mayen ;Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112		52.71		8,105.30
11/30/2024	11/30/2024		Brett Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114		166.57		8,271.87
11/30/2024	11/30/2024		Hattie Pearl Mitchell ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114		541.67		8,813.54
11/30/2024	11/30/2024		Mattie Wren ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114		58.33		8,871.87
11/30/2024	11/30/2024		Paola Pesina ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114		91.81		8,963.68
11/30/2024	11/30/2024		Raul Armando Mayen ;Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114		52.71		9,016.39
12/19/2024	12/19/2024		Brett Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		170.57		9,186.96
12/19/2024	12/19/2024		Hattie Pearl Mitchell ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		551.67		9,738.63
12/19/2024	12/19/2024		Paola Pesina ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		98.43		9,837.06
12/19/2024	12/19/2024		Raul Armando Mayen ;Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		56.37		9,893.43
12/31/2024	12/31/2024		Brett Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126		166.57		10,060.00
12/31/2024	12/31/2024		Hattie Pearl Mitchell ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126		541.67		10,601.67
12/31/2024	12/31/2024		Mattie Wren ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126		58.33		10,660.00
12/31/2024	12/31/2024		Paola Pesina ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126		91.81		10,751.81
12/31/2024	12/31/2024		Raul Armando Mayen ;Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126		52.71		10,804.52
1/23/2025	1/23/2025		Brett Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138		166.57		10,971.09
1/23/2025	1/23/2025		Hattie Pearl Mitchell ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138		541.67		11,512.76
1/23/2025	1/23/2025		Paola Pesina ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138		91.81		11,604.57
1/23/2025	1/23/2025		Raul Armando Mayen ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138		52.71		11,657.28
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	144		911.09		12,568.37
Totals for 3901 - Other Benefits certificated positions															**14,276.75**	**1,708.38**	**12,568.37**

4100 - Textbooks and Core Curricula Materials (Balance forward As of 07/01/2024)

																	0.00
8/26/2024	8/8/2024	538339	Bill - Benchmark Education Company LLC: Textbooks			Crete Academ	101	Unrestricted	0000		Benchmark Education Company LLC	1110-Regular Education K-12	396		81,102.27		81,102.27
1/21/2025	11/20/2024	554287	Bill - Benchmark Education Company LLC: Textbooks			Crete Academ	101	Unrestricted	0000		Benchmark Education Company LLC	1110-Regular Education K-12	591		5,584.50		86,686.77
Totals for 4100 - Textbooks and Core Curricula Materials															**86,686.77**	**0.00**	**86,686.77**

4200 - Books and Other Reference Materials (Balance forward As of 07/01/2024)

																	0.00
7/24/2024	7/9/2024	INV122649	Bill - TCI: Textbooks			Crete Academ	101	Unrestricted	0000		TCI	1110-Regular Education K-12	340		8,910.56		8,910.56
Totals for 4200 - Books and Other Reference Materials															**8,910.56**	**0.00**	**8,910.56**

4302 - School Supplies (Balance forward As of 07/01/2024)

																	0.00
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		43.00		43.00
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		6.56		49.56
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		83.40		132.96
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		95.92		228.88
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		110.64		339.52
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		208.31		547.83
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		235.04		782.87
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		235.62		1,018.49
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		393.93		1,412.42
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		490.45		1,902.87
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	71 Lakeshore Learning	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		495.68		2,398.55
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Community Playthings	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		297.84		2,696.39
9/3/2024	8/25/2024	240825B	Bill - Cambridge Uniforms: Uniforms			Crete Academ	101	Unrestricted	0000		Cambridge Uniforms	1110-Regular Education K-12	399		699.64		3,396.03
9/16/2024	8/8/2024	240808A	Bill - Cambridge Uniforms: Crete Polos			Crete Academ	101	Unrestricted	0000		Cambridge Uniforms	1110-Regular Education K-12	445		6,058.55		9,454.58
10/15/2024	8/2/2024	SP-20745	Bill - Mystery Science: School Supplies			Crete Academ	101	Unrestricted	0000		Mystery Science	1110-Regular Education K-12	508		1,554.90		11,009.48
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		10.82		11,020.30
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		15.76		11,036.06
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		25.27		11,061.33
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		45.91		11,107.24
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		71.70		11,178.94
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		77.52		11,256.46
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		130.76		11,387.22
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		195.30		11,582.52
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		299.28		11,881.80
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		16.12		11,897.92
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		23.81		11,921.73
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		24.08		11,945.81
Totals for 4302 - School Supplies															**11,945.81**	**0.00**	**11,945.81**

4305 - Software (Balance forward As of 07/01/2024)

																	0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		29.99		29.99
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		404.70		434.69
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Audible	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		14.95		449.64
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Auxilia Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		150.00		599.64
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DropBox	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		11.99		611.63
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Johns Incredible Carson	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		327.68		939.31
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Microsoft	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		146.25		1,085.56
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	SupportPDFfiller.com	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		192.60		1,278.16
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		29.00		1,307.16
7/3/2024	6/1/2024	NATI060124-0634	Bill - National Domains, LLC: Domain Svcs - 07/25			Crete Academ	101	Unrestricted	0000		National Domains, LLC		297		224.00		1,531.16
7/9/2024	7/2/2024	INV-13522	Bill - SchoolMint, Inc: License - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000		SchoolMint, Inc	1110-Regular Education K-12	317		3,386.05		4,917.21

7/9/2024	7/1/2024	INV-21290	Bill - PikMyKid: Subscription - 08/01/24 - 07/31/25			Crete Academ	101	Unrestricted	0000	PikMyKid		312		8,000.00		12,917.21
7/9/2024	7/1/2024	INVIE0103021	Bill - Renaissance: Software License			Crete Academ	101	Unrestricted	0000	Renaissance		313		9,765.00		22,682.21
7/9/2024	7/1/2024	INVIE102991	Bill - Illuminate Education, Inc: Software			Crete Academ	101	Unrestricted	0000	Illuminate Education, Inc		321		495.00		23,177.21
7/24/2024	7/9/2024	INV122649	Bill - TCI: Software			Crete Academ	101	Unrestricted	0000	TCI	1110-Regular Education K-12	340		8,778.00		31,955.21
8/14/2024	8/2/2024	INV189612	Bill - Great Minds: Digital Math License - 1 year	1000	Instruction	Crete Academ	101	Unrestricted	0000	Great Minds		368		3,192.00		35,147.21
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		29.99		35,177.20
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Audible	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		14.95		35,192.15
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Auxilia	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		150.00		35,342.15
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Dropbox	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		11.99		35,354.14
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Microsoft	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		146.25		35,500.39
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		29.00		35,529.39
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		29.99		35,559.38
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		3.99		35,563.37
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		9.81		35,573.18
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		404.70		35,977.88
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Auxilia Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		150.00		36,127.88
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Dropbox	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		11.99		36,139.87
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Lucidhart.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		95.40		36,235.27
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Microsoft	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		146.25		36,381.52
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Soundtrap US Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		349.00		36,730.52
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		29.00		36,759.52
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		29.99		36,789.51
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		9.99		36,799.50
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		12.99		36,812.49
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Dropbox	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		11.99		36,824.48
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Glass Mirror	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		872.00		37,696.48
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Kahoot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		108.00		37,804.48
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Microsoft	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		146.25		37,950.73
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		39.00		37,989.73
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Sortly	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		468.00		38,457.73
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Vimeo.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		144.00		38,601.73
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		29.00		38,630.73
10/7/2024	9/27/2024	3434	Bill - Christopher Akins: Social Media Mgmt - 09/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	490		2,500.00		41,130.73
10/31/2024	10/31/2024		RCLS - Bill - Illuminate Education, Inc: Software	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	161	GJ		235.00	40,895.73
10/31/2024	10/31/2024		RCLS - Bill - Illuminate Education, Inc: Software	1000	Instruction	Crete Academ	101	Title IV	4127		1110-Regular Education K-12	161		235.00		41,130.73
10/31/2024	10/31/2024		RCLS - Bill - Renaissance: Software License	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	161	GJ		9,765.00	31,365.73
10/31/2024	10/31/2024		RCLS - Bill - Renaissance: Software License	1000	Instruction	Crete Academ	101	Title IV	4127		1110-Regular Education K-12	161		9,765.00		41,130.73
10/31/2024	10/31/2024		RCLS - Bill - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		6,416.66		47,547.39
11/5/2024	10/31/2024	5432	Bill - Christopher Akins: Social Media Mgmt - 10/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	551		2,500.00		50,047.39
12/1/2024	12/1/2024		Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		29.99		50,077.38
12/1/2024	12/1/2024		Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		404.70		50,482.08
12/1/2024	12/1/2024		Auxilia Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		150.00		50,632.08
12/1/2024	12/1/2024		Dropbox	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		11.99		50,644.07
12/1/2024	12/1/2024		Instacart Subcription	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		9.99		50,654.06
12/1/2024	12/1/2024		Microsoft Subcription	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		146.25		50,800.31
12/1/2024	12/1/2024		Slack	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		26.07		50,826.38
12/1/2024	12/1/2024		Slack	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		528.99		51,355.37
12/1/2024	12/1/2024		Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		29.00		51,384.37
12/1/2024	12/1/2024		Adobe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		29.99		51,414.36
12/1/2024	12/1/2024		Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		9.99		51,424.35
12/1/2024	12/1/2024		Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		12.99		51,437.34
12/1/2024	12/1/2024		Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		15.99		51,453.33
12/1/2024	12/1/2024		Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		404.70		51,858.03
12/1/2024	12/1/2024		Canva Subscription	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		149.90		52,007.93
12/1/2024	12/1/2024		Dropbox	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		11.99		52,019.92
12/1/2024	12/1/2024		Instacart Subscription	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		9.99		52,029.91
12/1/2024	12/1/2024		Microsoft	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		139.85		52,169.76
12/1/2024	12/1/2024		Slack	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		25.63		52,195.39
12/1/2024	12/1/2024		Vivint Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		56.47		52,251.86
12/1/2024	12/1/2024		Wix	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		29.00		52,280.86
12/1/2024	12/1/2024		Wix	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		150.00		52,430.86
12/1/2024	12/1/2024		Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		23.88		52,454.74
1/3/2025	12/11/2024	3584	Bill - Christopher Akins: Social Media Mgmt - 12/24			Crete Academ	101	Unrestricted	0000	Christopher Akins		587		2,500.00		54,954.74
1/31/2025	1/31/2025		Monthly Subscription - 01/05/25 - 02/04/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	183		143.00		55,097.74
1/31/2025	1/31/2025		Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	183		17.43		55,115.17
Totals for 4305 - Software														**65,115.17**	**10,000.00**	**55,115.17**
4310 - Office Expense (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		6.55		6.55
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		12.31		18.86
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		14.21		33.07
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		18.59		51.66
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		23.62		75.28
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		28.43		103.71
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		29.48		133.19
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		29.82		163.01
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		31.73		194.74
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		41.69		236.43
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		45.92		282.35
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		53.54		335.89
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		82.11		418.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		104.01		522.01
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		106.76		628.77
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		119.34		748.11
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		218.98		967.09
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		492.08		1,459.17
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		627.90		2,087.07
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Barnes & Noble	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		94.44		2,181.51
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Chick-Fil-A	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		368.23		2,549.74
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Chick-Fil-A	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		620.97		3,170.71
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Chipotle	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		810.60		3,981.31
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Costco by Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		171.57		4,152.88
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		21.11		4,173.99
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		106.65		4,280.64
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		147.81		4,428.45
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		169.27		4,597.72
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		289.36		4,887.08
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		348.66		5,235.74
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		425.64		5,661.38
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		528.03		6,189.41
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		72.12		6,261.53
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		75.64		6,337.17
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		92.52		6,429.69
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Popeyes	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		37.09		6,466.78
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		26.97		6,493.75
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		71.10		6,564.85
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		71.51		6,636.36
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		93.57		6,729.93
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Randy's Donuts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		111.40		6,841.33
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		39.00		6,880.33
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		62.45		6,942.78
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		331.52		7,274.30
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		392.99		7,667.29
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		1,520.06		9,187.35
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Stacks Café	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		379.05		9,566.40
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Starbucks	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		38.30		9,604.70
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	TJ MAXX	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		78.24		9,682.94
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		409.05		10,091.99
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		508.98		10,600.97
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	GJ		37.97	10,563.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		106.38		10,669.38
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		141.22		10,810.60
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Vivint	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		56.47		10,867.07
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Mike's Deli - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315		287.00		11,154.07
7/30/2024	7/19/2024	1987623	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	346		132.17		11,286.24
7/30/2024	7/23/2024	1987723	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		345		439.76		11,726.00
7/30/2024	7/18/2024	4199257732	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		342		1,725.68		13,451.68
8/6/2024	7/26/2024	4200149657	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		359		594.53		14,046.21
8/8/2024	8/8/2024	E080824-03	American Deli - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		823.40		14,869.61
8/8/2024	8/8/2024	E080824-03	Bowlero - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		8.75		14,878.36
8/8/2024	8/8/2024	E080824-03	Bowlero - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		376.61		15,254.97
8/8/2024	8/8/2024	E080824-03	Bowlero - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		390.90		15,645.87
8/8/2024	8/8/2024	E080824-03	Chick-fil-A - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		724.87		16,370.74
8/8/2024	8/8/2024	E080824-03	Corner Bakery - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		456.50		16,827.24
8/8/2024	8/8/2024	E080824-03	Costco - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		36.86		16,864.10
8/8/2024	8/8/2024	E080824-03	Costco - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		78.97		16,943.07
8/8/2024	8/8/2024	E080824-03	Costco - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		83.62		17,026.69
8/8/2024	8/8/2024	E080824-03	Costco - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		85.56		17,112.25
8/8/2024	8/8/2024	E080824-03	Costco - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		134.95		17,247.20
8/8/2024	8/8/2024	E080824-03	Jersey Mike's Subs - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		322.38		17,569.58
8/8/2024	8/8/2024	E080824-03	Lakeshore Learning - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		131.46		17,701.04
8/8/2024	8/8/2024	E080824-03	Mike's Deli - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129	GJ		287.00	17,414.04
8/8/2024	8/8/2024	E080824-03	ONO Inglewood - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		489.48		17,903.52
8/8/2024	8/8/2024	E080824-03	Olive Garden - 07/24/2024 -	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		742.40		18,645.92
8/8/2024	8/8/2024	E080824-03	Panda Express - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		145.96		18,791.88
8/8/2024	8/8/2024	E080824-03	Panda Express - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		201.48		18,993.36
8/8/2024	8/8/2024	E080824-03	Tender Greens - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		674.18		19,667.54
8/8/2024	8/8/2024	E080824-03	Tokyo Central - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129		11.98		19,679.52
8/13/2024	8/13/2024		American Deli - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		823.40		20,502.92
8/13/2024	8/13/2024		Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		8.75		20,511.67
8/13/2024	8/13/2024		Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		376.61		20,888.28
8/13/2024	8/13/2024		Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		390.90		21,279.18
8/13/2024	8/13/2024		Chick-fil-A - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		724.87		22,004.05
8/13/2024	8/13/2024		Corner Bakery - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		456.50		22,460.55
8/13/2024	8/13/2024		Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		36.86		22,497.41
8/13/2024	8/13/2024		Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		78.97		22,576.38
8/13/2024	8/13/2024		Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		83.62		22,660.00
8/13/2024	8/13/2024		Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		85.56		22,745.56
8/13/2024	8/13/2024		Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		134.95		22,880.51
8/13/2024	8/13/2024		Jersey Mike's Subs - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		322.38		23,202.89
8/13/2024	8/13/2024		LakeShore Learning - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		131.46		23,334.35
8/13/2024	8/13/2024		Mike's Deli - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	GJ		287.00	23,047.35
8/13/2024	8/13/2024		Olive Garden - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		742.40		23,789.75
8/13/2024	8/13/2024		Ono Inglewood - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		489.48		24,279.23
8/13/2024	8/13/2024		Ono Inglewood - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	GJ		5,633.31	18,645.92
8/13/2024	8/13/2024		Panda Express - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		145.96		18,791.88
8/13/2024	8/13/2024		Panda Express - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		201.48		18,993.36
8/13/2024	8/13/2024		Tender Greens - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		674.18		19,667.54
8/13/2024	8/13/2024		Tokyo.Central - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		11.98		19,679.52
8/14/2024	8/14/2024		Reversed -- American Deli - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		823.40	18,856.12
8/14/2024	8/14/2024		Reversed -- Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		8.75	18,847.37
8/14/2024	8/14/2024		Reversed -- Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		376.61	18,470.76
8/14/2024	8/14/2024		Reversed -- Bowlero - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		390.90	18,079.86
8/14/2024	8/14/2024		Reversed -- Chick-fil-A - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		724.87	17,354.99
8/14/2024	8/14/2024		Reversed -- Corner Bakery - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		456.50	16,898.49
8/14/2024	8/14/2024		Reversed -- Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		36.86	16,861.63
8/14/2024	8/14/2024		Reversed -- Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		78.97	16,782.66

8/14/2024	8/14/2024		Reversed -- Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		83.62	16,699.04
8/14/2024	8/14/2024		Reversed -- Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		85.56	16,613.48
8/14/2024	8/14/2024		Reversed -- Costco - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		134.95	16,478.53
8/14/2024	8/14/2024		Reversed -- Jersey Mike's Subs - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		322.38	16,156.15
8/14/2024	8/14/2024		Reversed -- LakeShore Learning - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		131.46	16,024.69
8/14/2024	8/14/2024		Reversed -- Mike's Deli - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	(	287.00		16,311.69
8/14/2024	8/14/2024		Reversed -- Olive Garden - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		742.40	15,569.29
8/14/2024	8/14/2024		Reversed -- Ono Inglewood - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		489.48	15,079.81
8/14/2024	8/14/2024		Reversed -- Ono Inglewood - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	(	5,633.31		20,713.12
8/14/2024	8/14/2024		Reversed -- Panda Express - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		145.96	20,567.16
8/14/2024	8/14/2024		Reversed -- Panda Express - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		201.48	20,365.68
8/14/2024	8/14/2024		Reversed -- Tender Greens - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		674.18	19,691.50
8/14/2024	8/14/2024		Reversed -- Tokyo.Central - 07/24/24 - 08/06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	131	GJ		11.98	19,679.52
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Chipotle Mexican Grill - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	611.58		20,291.10
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	359.90		20,651.00
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Pollo Campero - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	602.60		21,253.60
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: The Home Depot - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	87.85		21,341.45
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: BJ's Restaurants - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	572.22		21,913.67
8/26/2024	8/15/2024	4202099386	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		389	/	1,725.68		23,639.35
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	50.22		23,689.57
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	60.90		23,750.47
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	82.11		23,832.58
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	86.71		23,919.29
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	94.42		24,013.71
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	138.75		24,152.46
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	154.74		24,307.20
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	160.08		24,467.28
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	173.44		24,640.72
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	180.66		24,821.38
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	253.27		25,074.65
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	345.12		25,419.77
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	364.41		25,784.18
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	461.89		26,246.07
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	404.70		26,650.77
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Barnes & Noble	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	21.68		26,672.45
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Chick-Fil-A	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	67.00		26,739.45
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	DoorDash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	119.93		26,859.38
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	9.99		26,869.37
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Jon & Vinnys	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	205.72		27,075.09
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Pizza Hut	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	85.29		27,160.38
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	26.97		27,187.35
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	26.97		27,214.32
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	37.05		27,251.37
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	37.05		27,288.42
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	71.10		27,359.52
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	39.00		27,398.52
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	129.00		27,527.52
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	310.01		27,837.53
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	543.03		28,380.56
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	VIP Bargain	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	8.75		28,389.31
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	VIP Bargain	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	131.37		28,520.68
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Vivint	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	56.47		28,577.15
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	6.56		28,583.71
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	7.27		28,590.98
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	7.63		28,598.61
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	10.94		28,609.55
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	10.94		28,620.49
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	13.14		28,633.63
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	13.79		28,647.42
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	14.85		28,662.27
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	GJ		15.98	28,646.29
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	17.05		28,663.34
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	18.59		28,681.93
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	18.91		28,700.84
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	19.70		28,720.54
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	GJ		20.37	28,700.17
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	20.48		28,720.65
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	21.87		28,742.52
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	21.88		28,764.40
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	23.32		28,787.72
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	23.32		28,811.04
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	24.55		28,835.59
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	29.43		28,865.02
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	31.28		28,896.30
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	34.80		28,931.10
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	34.91		28,966.01
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	37.22		29,003.23
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	37.22		29,040.45
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	41.45		29,081.90
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	42.46		29,124.36
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	42.66		29,167.02
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	67.19		29,234.21
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	78.01		29,312.22
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	86.71		29,398.93
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	90.22		29,489.15
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	95.25		29,584.40
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	100.99		29,685.39
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	106.53		29,791.92
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	107.12		29,899.04
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	109.49		30,008.53
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	113.68		30,122.21
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	131.59		30,253.80
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	135.33		30,389.13
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	137.94		30,527.07
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	142.34		30,669.41
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	144.90		30,814.31
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	151.55		30,965.86
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	151.83		31,117.69
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	164.24		31,281.93
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	165.60		31,447.53
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	182.57		31,630.10
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	187.88		31,817.98
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	188.16		32,006.14
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	190.05		32,196.19
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	228.03		32,424.22
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	229.09		32,653.31
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	245.11		32,898.42
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	247.39		33,145.81
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	256.27		33,402.08
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	314.21		33,716.29
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	323.47		34,039.76
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	334.50		34,374.26
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	337.05		34,711.31
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	397.76		35,109.07
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	403.70		35,512.77
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	427.13		35,939.90
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	454.00		36,393.90
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	461.28		36,855.18
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	498.09		37,353.27
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	733.40		38,086.67
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	1,147.36		39,234.03
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Costco by Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	155.12		39,389.15
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Costco by Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	297.34		39,686.49
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	7.14		39,693.63
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	24.07		39,717.70
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	46.26		39,763.96
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	46.67		39,810.63
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	77.59		39,888.22
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	111.55		39,999.77
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	112.62		40,112.39
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	59.97		40,172.36
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	140.51		40,312.87
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	600.44		40,913.31
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Goody's Café	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	36.67		40,949.98
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	IN Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	243.64		41,193.62
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	IN Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	243.64		41,437.26
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Instacart	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	9.99		41,447.25
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Jack's Family Café	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	114.72		41,561.97
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Michaels	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	152.13		41,714.10
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Normas Italian Kitchen	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	134.26		41,848.36
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Pizza Hut	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	50.85		41,899.21
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	21.09		41,920.30
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	26.97		41,947.27
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	28.97		41,976.24
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	37.05		42,013.29
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	63.23		42,076.52
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	74.65		42,151.17
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	39.00		42,190.17
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	1,306.70		43,496.87
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Staples	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	11.69		43,508.56
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Staples	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	18.37		43,526.93
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Staples	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	20.33		43,547.26
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Staples	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	37.65		43,584.91
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	23.68		43,608.59
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	104.14		43,712.73
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	145.18		43,857.91
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	158.40		44,016.31
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	24.18		44,040.49
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	38.02		44,078.51
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	65.04		44,143.55
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	328.43		44,471.98
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Vivint	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	56.47		44,528.45
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Wilma &Friedas Café	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	65.65		44,594.10
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Wilma &Friedas Café	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	116.23		44,710.33
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Yard House	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	515.73		45,226.06
9/3/2024	8/28/2024	1989461	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		406	/	581.16		45,807.22
9/3/2024	8/28/2024	1989462	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		405	/	345.08		46,152.30
9/3/2024	8/23/2024	4202969404	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		401	/	594.53		46,746.83
9/5/2024	9/5/2024	E090524-01	Amazon - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	(	9.99		46,756.82
9/5/2024	9/5/2024	E090524-01	My Hair Helpers - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	(	567.00		47,323.82
9/5/2024	9/5/2024	E090524-01	Papa John's Pizza - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	(	47.90		47,371.72
9/5/2024	9/5/2024	E090524-01	Papa John's Pizza - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	(	64.09		47,435.81
9/5/2024	9/5/2024	E090524-01	Papa John's Pizza - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	(	71.16		47,506.97
9/10/2024	8/29/2024	1989509	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		420	/	60.18		47,567.15
9/10/2024	8/29/2024	1989540	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		419	/	439.76		48,006.91
9/10/2024	8/29/2024	1989541	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		418	/	263.85		48,270.76
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	5.25		48,276.01
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	5.46		48,281.47
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	5.46		48,286.93
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	6.33		48,293.26
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	6.53		48,299.79
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	7.67		48,307.46

9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		10.44		48,317.90
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		12.02		48,329.92
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		17.50		48,347.42
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		19.70		48,367.12
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		22.02		48,389.14
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		24.06		48,413.20
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		28.45		48,441.65
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		29.55		48,471.20
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		30.65		48,501.85
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		35.00		48,536.85
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		35.34		48,572.19
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		37.20		48,609.39
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		37.98		48,647.37
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		48.95		48,696.32
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		50.94		48,747.26
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		58.39		48,805.65
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		60.43		48,866.08
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		61.07		48,927.15
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		61.69		48,988.84
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		61.93		49,050.77
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		73.53		49,124.30
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		84.20		49,208.50
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		85.17		49,293.67
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		104.01		49,397.68
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		125.56		49,523.24
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		133.74		49,656.98
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		140.38		49,797.36
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		192.22		49,989.58
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		199.63		50,189.21
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		239.35		50,428.56
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		239.35		50,667.91
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		299.90		50,967.81
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		413.84		51,381.65
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Asana.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		404.70		51,786.35
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Auxilia Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		150.00		51,936.35
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Barnes and Noble	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		161.55		52,097.90
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		9.99		52,107.89
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		41.00		52,148.89
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		74.49		52,223.38
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Doordash - Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		22.83		52,246.21
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	My Hair Helpers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		344.00		52,590.21
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		70.62		52,660.83
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		70.63		52,731.46
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		21.09		52,752.55
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		27.78		52,780.33
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		29.97		52,810.30
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		37.05		52,847.35
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		41.15		52,888.50
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		81.77		52,970.27
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Primo Water	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		97.12		53,067.39
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		13.04		53,080.43
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		21.11		53,101.54
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		34.78		53,136.32
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		71.88		53,208.20
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		48.73		53,256.93
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	The Office Connection	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		48.73		53,305.66
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Vivint	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		56.47		53,362.13
9/19/2024	9/19/2024	E091924-01	Amazon - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134	GJ		9.99	53,352.14
9/19/2024	9/19/2024	E091924-01	Costco - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134		354.10		53,706.24
9/19/2024	9/19/2024	E091924-01	My Hair Helpers - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134		280.00		53,986.24
9/19/2024	9/19/2024	E091924-01	Panda Express - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134		370.11		54,356.35
9/19/2024	9/19/2024	E091924-01	Papa John's Pizza - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134		94.74		54,451.09
9/25/2024	9/18/2024	1990421	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	460		235.37		54,686.46
9/25/2024	9/12/2024	4204989292	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	462		1,725.68		56,412.14
9/30/2024	9/20/2024	4205895989	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	465		594.53		57,006.67
9/30/2024	9/30/2024		RCLS -Bill - Swag Promo: Tshirts (30)	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	155		550.24		57,556.91
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Costco - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		231.00		57,787.91
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: El Cholo - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		98.59		57,886.50
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: HHER Vision - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		21.44		57,907.94
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Smart and Final - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		465.15		58,373.09
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Target - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		77.06		58,450.15
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Uncle Bees - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		20.00		58,470.15
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465		12.95		58,483.10
10/8/2024	10/8/2024	E100824-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 10/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	466		88.40		58,571.50
10/8/2024	10/8/2024	E100824-02	AP pymt - Rippling Payments Inc: Albertsons - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	467		91.62		58,663.12
10/11/2024	10/11/2024	E101124-01	AP pymt - Rippling Payments Inc: Wingstop - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	471		71.65		58,734.77
10/15/2024	10/5/2024	1991345	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	503		235.37		58,970.14
10/15/2024	10/5/2024	1991346	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	502		235.37		59,205.51
10/15/2024	10/10/2024	4207873870	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	500		2,086.27		61,291.78
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: TJX - 10/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472		49.24		61,341.02
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: DoorDash - Chick-Fil-A - 10/010/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472		107.11		61,448.13
10/17/2024	10/17/2024	E101724-01	AP pymt - Rippling Payments Inc: Papa John's - 10/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	474		126.50		61,574.63
10/21/2024	10/12/2024	1991630	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	514		499.72		62,074.35
10/22/2024	10/22/2024	E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	477		17.60		62,091.95
10/22/2024	10/22/2024	E102224-02	AP pymt - Rippling Payments Inc: American Deli - 10/19/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	478		116.24		62,208.19
10/22/2024	10/22/2024	E102224-03	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	495		17.65		62,225.84
10/22/2024	10/22/2024	Voided - E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	494	CDJ		17.60	62,208.24
10/23/2024	10/23/2024	E102324-01	AP pymt - Rippling Payments Inc: Costco - Candy - 10/21/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	479		119.94		62,328.18
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Target - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481		32.83		62,361.01
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Costco - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481		159.92		62,520.93
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: DD - Chick-Fil-A - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483		92.56		62,613.49
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: Amazon - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483		113.87		62,727.36
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Costco - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484		239.88		62,967.24
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Amazon - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484		30.86		62,998.10
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: FTD - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518		92.80		63,090.90
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: My Hair Helpers - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518		199.00		63,289.90
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Party City - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518		77.18		63,367.08
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Quality Bargain - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518		8.53		63,375.61
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Amazon - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518		8.80		63,384.41
11/5/2024	11/5/2024	E110524-01	AP pymt - Rippling Payments Inc: Simply Salad - 11/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	519		125.78		63,510.19
11/5/2024	11/5/2024	E110524-02	AP pymt - Rippling Payments Inc: Randys Donuts - 11/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	520		57.19		63,567.38
11/5/2024	11/5/2024	E110524-03	AP pymt - Rippling Payments Inc: Dollar Tree - 11/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	521		30.21		63,597.59
11/13/2024	11/13/2024	E111324-01	AP pymt - Rippling Payments Inc: ChildCare Careers - 11/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	522		229.71		63,827.30
11/22/2024	11/22/2024	E112224-01	AP pymt - Rippling Payments Inc: DD Store Chick-Fil-A - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	525		324.51		64,151.81
11/25/2024	9/18/2024	1990422	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	570		235.37		64,387.18
11/25/2024	10/23/2024	1992055	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	569		235.37		64,622.55
11/25/2024	10/23/2024	1992056	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	568		235.37		64,857.92
11/25/2024	11/20/2024	76022	Bill - DataMatrix: Office Supplies			Crete Academ	101	Unrestricted	0000	DataMatrix	1110-Regular Education K-12	564		252.37		65,110.29
11/25/2024	11/25/2024	E112524-01	AP pymt - Rippling Payments Inc: SAN JOAQUIN CO EDJOIN - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	527		1,200.00		66,310.29
11/26/2024	9/5/2024	1989827	Bill - Garza Industries, Inc: Office Supplies			Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	577		77.66		66,387.95
11/26/2024	11/26/2024	E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	526		69.89		66,457.84
11/26/2024	11/26/2024	E112624-02	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	568		69.89		66,527.73
11/26/2024	11/26/2024	Voided - E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	566	CDJ		69.89	66,457.84
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		4.53		66,462.37
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		8.65		66,471.02
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		14.22		66,485.24
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	GJ		15.28	66,469.96
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		21.88		66,491.84
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		23.32		66,515.16
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		24.06		66,539.22
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		26.82		66,566.04
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		30.11		66,596.15
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		37.22		66,633.37
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		84.54		66,717.91
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		91.10		66,809.01
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		125.02		66,934.03
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		129.33		67,063.36
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		138.29		67,201.65
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		154.08		67,355.73
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		158.75		67,514.48
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		159.05		67,673.53
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		197.09		67,870.62
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		686.64		68,557.26
12/1/2024	12/1/2024		Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		9.99		68,567.25
12/1/2024	12/1/2024		Apple.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		12.99		68,580.24
12/1/2024	12/1/2024		Continental Bakery	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		386.00		68,966.24
12/1/2024	12/1/2024		Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		81.80		69,048.04
12/1/2024	12/1/2024		Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		104.34		69,152.38
12/1/2024	12/1/2024		Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		120.31		69,272.69
12/1/2024	12/1/2024		Doordash - Albertson	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		44.95		69,317.64
12/1/2024	12/1/2024		Doordash - Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	GJ		104.34	69,213.30
12/1/2024	12/1/2024		Doordash - Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	GJ		120.31	69,092.99
12/1/2024	12/1/2024		Ebay - 50 - Charger Cables	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		324.51		69,417.50
12/1/2024	12/1/2024		Etsy.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		129.89		69,547.39
12/1/2024	12/1/2024		Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		92.05		69,639.44
12/1/2024	12/1/2024		Instacart - Costco	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		141.78		69,781.22
12/1/2024	12/1/2024		Lowes	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		98.54		69,879.76
12/1/2024	12/1/2024		Lowes	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		607.66		70,487.42
12/1/2024	12/1/2024		Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		39.00		70,526.42
12/1/2024	12/1/2024		Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		205.27		70,731.69
12/1/2024	12/1/2024		Sparklett	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		21.09		70,752.78
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		29.97		70,782.75
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		37.05		70,819.80
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		41.15		70,860.95
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		116.85		70,977.80
12/1/2024	12/1/2024		Staples Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		39.43		71,017.23
12/1/2024	12/1/2024		Tacos El Gordo	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		30.91		71,048.14
12/1/2024	12/1/2024		Target	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		278.88		71,327.02
12/1/2024	12/1/2024		The Home Depot	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		82.56		71,409.58
12/1/2024	12/1/2024		WAH GWAAN Jamaican Kit	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		108.15		71,517.73
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		12.71		71,530.44
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		15.32		71,545.76
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		21.06		71,566.82
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		21.75		71,588.57
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		26.88		71,615.45
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		35.45		71,650.90
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		42.00		71,692.90
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		48.04		71,740.94
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		52.34		71,793.28
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		62.58		71,855.86
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		70.58		71,926.44
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		74.35		72,000.79
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		74.89		72,075.68
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		77.05		72,152.73

12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		82.79		72,235.52
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		90.86		72,326.38
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		116.58		72,442.96
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		126.92		72,569.88
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		185.09		72,754.97
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		210.49		72,965.46
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		219.25		73,184.71
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		726.30		73,911.01
12/1/2024	12/1/2024		Doordash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		53.52		73,964.53
12/1/2024	12/1/2024		Food4Less	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		1,597.57		75,562.10
12/1/2024	12/1/2024		Jacks Family Cafe	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		55.01		75,617.11
12/1/2024	12/1/2024		My Hair Helpers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		489.60		76,106.71
12/1/2024	12/1/2024		Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		29.38		76,136.09
12/1/2024	12/1/2024		Shopify	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		39.00		76,175.09
12/1/2024	12/1/2024		Smart and Final	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		869.40		77,044.49
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		21.09		77,065.58
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		21.09		77,086.67
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		29.97		77,116.64
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		47.83		77,164.47
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		71.51		77,235.98
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		74.65		77,310.63
12/1/2024	12/1/2024		Sparkletts	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		140.53		77,451.16
12/1/2024	12/1/2024		Staples Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		153.08		77,604.24
12/17/2024	12/17/2024	E121724-01	AP pymt - Rippling Payments Inc: Ralph's - 12/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	575		41.35		77,645.59
1/28/2025	12/6/2024	1994091	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	609		970.89		78,616.48
1/28/2025	10/18/2024	4208802948	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	608		594.53		79,211.01
1/28/2025	11/15/2024	4211708151	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	607		594.53		79,805.54
1/28/2025	12/13/2024	4214630222	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	606		594.53		80,400.07
1/28/2025	1/2/2025	4216518404	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	605		2,086.27		82,486.34
1/28/2025	1/10/2025	4217526044	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	604		594.53		83,080.87
Totals for 4310 - Office Expense														**95,620.22**	**12,539.35**	**83,080.87**
4311 - Business Meals (Balance forward As of 07/01/2024)																0.00
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Everytable - Meal for Family sponsored by donor - 11/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573		212.94		212.94
12/10/2024	12/10/2024	E121024-01	AP pymt - Rippling Payments Inc: Randy's Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	574		55.19		268.13
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Randys Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641		72.00		340.13
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641		351.55		691.68
Totals for 4311 - Business Meals														**691.68**	**0.00**	**691.68**
4400 - Noncapitalized Equipment (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Apple	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		430.44		430.44
Totals for 4400 - Noncapitalized Equipment														**430.44**	**0.00**	**430.44**
4700 - Food Services (Balance forward As of 07/01/2024)																0.00
7/17/2024	7/17/2024	Reversed - 1225	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 05/31/24			Crete Academ	101	Unrestricted	0000	Freshlunches, Inc dba Unity Meals		328	APJ		38,290.29	-38,290.29
8/26/2024	3/1/2024	CI_38839	Bill - The Fruitguys LLC: Food Svcs - 02/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	395		2,064.00		-36,226.29
8/26/2024	5/1/2024	CI_40155	Bill - The Fruitguys LLC: Food Svcs - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Fruitguys LLC	1110-Regular Education K-12	394		1,813.00		-34,413.29
9/10/2024	8/30/2024	CI_42244	Bill - The Fruitguys LLC: Food Svcs - 08/26/24 - 08/29/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC		429		542.00		-33,871.29
9/16/2024	8/31/2024	CA24-08	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 08/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	446		29,895.86		-3,975.43
10/7/2024	9/30/2024	16512	Bill - Charter Impact, LLC: Rush Processing - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	474		75.00		-3,900.43
10/7/2024	10/1/2024	CI_42931	Bill - The Fruitguys LLC: Food Svcs - 09/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	488		1,652.00		-2,248.43
10/15/2024	10/1/2024	15	Bill - Fermin Jaime Iglesias: Taco Catering			Crete Academ	101	Unrestricted	0000	Fermin Jaime Iglesias	1110-Regular Education K-12	512		2,100.00		-148.43
10/15/2024	9/30/2024	CA24-09	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 09/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	501		41,144.97		40,996.54
12/31/2024	12/31/2024	CI_44927	Bill - The Fruitguys LLC: Food Svcs - 12/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	630		1,692.00		42,688.54
1/22/2025	10/31/2024	CA24-10	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 10/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	599		42,947.79		85,636.33
1/22/2025	11/30/2024	CA24-11	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 11/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	598		28,097.29		113,733.62
1/29/2025	11/27/2024	CI_44301	Bill - The Fruitguys LLC: Food Svcs - 11/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	631		595.00		114,328.62
Totals for 4700 - Food Services														**152,618.91**	**38,290.29**	**###########**
5101 - Nursing (Balance forward As of 07/01/2024)																0.00
8/15/2024	10/31/2023	DE95445A	Bill - Cross Country Education: School RN - 10/06/23 - 10/09/23			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	370		1,483.20		1,483.20
8/21/2024	3/28/2024	240533M	Bill - PRN Nursing Consultants LLC: Nursing Training Svcs - 03/20/24			Crete Academ	101	Unrestricted	0000	PRN Nursing Consultants LLC	1110-Regular Education K-12	383		425.00		1,908.20
10/29/2024	10/19/2024	DE105349	Bill - Cross Country Education: School RN - 10/18/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	532		1,699.50		3,607.70
10/29/2024	10/19/2024	DE105350	Bill - Cross Country Education: School RN - 10/15/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	531		1,143.30		4,751.00
Totals for 5101 - Nursing														**4,751.00**	**0.00**	**4,751.00**
5103 - Substitute Teacher (Balance forward As of 07/01/2024)																0.00
8/14/2024	8/8/2024	84268	Bill - Scoot Education Inc: Substitute Svcs - 07/29/24 - 08/02/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		369		2,373.00		2,373.00
8/31/2024	8/31/2024		RCLS -Bill - Scoot Education Inc: Substitute Svcs - 08/05/24 - 08/09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	132		1,562.36		3,935.36
9/10/2024	8/28/2024	85994	Bill - Scoot Education Inc: Substitute Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		426		206.36		4,141.72
9/16/2024	9/11/2024	87721	Bill - Scoot Education Inc: Substitute Svcs - 09/03/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	449		308.00		4,449.72
9/25/2024	9/18/2024	88787	Bill - Scoot Education Inc: Substitute Svcs - 09/10/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	458		308.00		4,757.72
9/25/2024	9/18/2024	88788	Bill - Scoot Education Inc: Substitute Svcs - 09/12/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	459		647.00		5,404.72
10/1/2024	9/25/2024	89806	Bill - Scoot Education Inc: Substitute Svcs - 09/19/24 - 09/20/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	470		1,695.00		7,099.72
10/7/2024	10/2/2024	90840	Bill - Scoot Education Inc: Substitute Svcs - 09/27/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	485		308.00		7,407.72
10/29/2024	10/23/2024	93827	Bill - Scoot Education Inc: Substitute Svcs - 10/17/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	536		308.00		7,715.72
1/28/2025	8/21/2024	84845	Bill - Scoot Education Inc: Substitute Svcs - 08/12/24 - 08/16/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	628		1,695.00		9,410.72
1/28/2025	11/6/2024	95793	Bill - Scoot Education Inc: Substitute Svcs - 10/28/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	627		308.00		9,718.72
1/28/2025	1/15/2025	103378	Bill - Scoot Education Inc: Substitute Svcs - 01/06/25 - 01/08/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	626		924.00		10,642.72
1/28/2025	1/15/2025	103478	Bill - Scoot Education Inc: Substitute Svcs - 01/07/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	625		308.00		10,950.72
1/28/2025	1/22/2025	104365	Bill - Scoot Education Inc: Substitute Svcs - 01/13/25 - 01/17/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	613		1,695.00		12,645.72
1/28/2025	1/22/2025	104373	Bill - Scoot Education Inc: Substitute Svcs - 01/13/25 - 01/17/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	624		1,540.00		14,185.72
Totals for 5103 - Substitute Teacher														**14,185.72**	**0.00**	**14,185.72**
5104 - Transportation (Balance forward As of 07/01/2024)																0.00
10/15/2024	4/30/2024	20999	Bill - HopSkipDrive, Inc: Transportation Svcs - 04/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	505		7,171.99		7,171.99
10/15/2024	5/31/2024	21713	Bill - HopSkipDrive, Inc: Transportation Svcs - 05/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	504		10,060.98		17,232.97
Totals for 5104 - Transportation														**17,232.97**	**0.00**	**17,232.97**
5105 - Security (Balance forward As of 07/01/2024)																0.00
12/1/2024	12/1/2024		Vivint Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		56.47		56.47
Totals for 5105 - Security														**56.47**	**0.00**	**56.47**
5106 - Other Educational Consultants (Balance forward As of 07/01/2024)																0.00
8/21/2024	8/14/2024	0001	Bill - Westside Ministries: Camp Counselor and Cleaning Fee			Crete Academ	101	Unrestricted	0000	Westside Ministries	1110-Regular Education K-12	387		3,100.00		3,100.00
9/3/2024	8/26/2024	1006	Bill - Moe Pour: Repairs and Maintenance - Fixing bathrooms doors, stalls and hings			Crete Academ	101	Unrestricted	0000	Moe Pour		408		1,110.00		4,210.00
9/10/2024	9/5/2024	242502	Bill - Skyline Studios Penthouse LLC: Enrichment Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC		427		375.00		4,585.00
9/11/2024	8/28/2024	INV0014625	Bill - Playworks Education Energized: Enrichment Svcs - 08/06/24			Crete Academ	101	Unrestricted	0000	Playworks Education Energized		431		6,000.00		10,585.00
9/17/2024	9/6/2024	240802	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 06/24 - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	450		4,800.00		15,385.00
9/24/2024	9/24/2024	1/2 (2024-2025)	Bill - Caline Khavarani Smith: Enrichment Svcs - 1 of 2 Installments			Crete Academ	101	Unrestricted	0000	Caline Khavarani Smith	1110-Regular Education K-12	456		29,687.50		45,072.50
10/7/2024	10/3/2024	240903	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	484	APJ		2,400.00	42,672.50
10/7/2024	10/3/2024	240903	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	484		7,200.00		49,872.50
10/15/2024	10/10/2024	1	Bill - Camp Bob Waldorf: Camper Fees			Crete Academ	101	Unrestricted	0000	Camp Bob Waldorf	1110-Regular Education K-12	511		250.00		50,122.50
10/29/2024	1/4/2024	8396	Bill - Young, Minney & Corr LLP: Legal Svcs - 12/23			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	549		413.44		50,535.94
10/29/2024	2/2/2024	8531	Bill - Young, Minney & Corr LLP: Legal Svcs - 01/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	548		778.86		51,314.80
10/29/2024	3/4/2024	9087	Bill - Young, Minney & Corr LLP: Legal Svcs - 02/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	547		3,440.94		54,755.74
10/29/2024	4/3/2024	9742	Bill - Young, Minney & Corr LLP: Legal Svcs - 03/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	546		1,624.25		56,379.99
10/29/2024	5/5/2024	10176	Bill - Young, Minney & Corr LLP: Legal Svcs - 04/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	545		1,623.14		58,003.13
10/29/2024	6/4/2024	10529	Bill - Young, Minney & Corr LLP: Legal Svcs - 05/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	544		361.71		58,364.84
10/29/2024	7/2/2024	11021	Bill - Young, Minney & Corr LLP: Legal Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	543		3,047.01		61,411.85
10/29/2024	8/2/2024	11684	Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	542		5,686.15		67,098.00
10/29/2024	9/6/2024	11973	Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	541		212.38		67,310.38
10/29/2024	10/3/2024	12468	Bill - Young, Minney & Corr LLP: Legal Svcs - 09/23			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	540		975.70		68,286.08
10/31/2024	10/31/2024		RCLS - Bill - Caline Khavarani Smith: Enrichment Svcs - 1 of 2 Installments	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	161	GJ		12,411.00	55,875.08
10/31/2024	10/31/2024		RCLS - Bill - Caline Khavarani Smith: Enrichment Svcs - 1 of 2 Installments	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035		1110-Regular Education K-12	161		12,411.00		68,286.08
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		778.86	67,507.22
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		3,440.94	64,066.28
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		1,624.25	62,442.03
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		1,623.14	60,818.89
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		361.71	60,457.18
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		3,047.01	57,410.17
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		212.38	57,197.79
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		5,686.15	51,511.64
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 09/23	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		975.70	50,535.94
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 12/23	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		413.44	50,122.50
11/6/2024	10/23/2024	20246	Bill - Teach For America Inc: Corp Members FY 2024 - 2025 (2)			Crete Academ	101	Unrestricted	0000	Teach For America Inc	1110-Regular Education K-12	559		10,000.00		60,122.50
11/26/2024	11/4/2024	241002	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	574		750.00		60,872.50
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		133.20		61,005.70
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		1,627.96		62,633.66
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		1,992.63		64,626.29
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		2,838.70		67,464.99
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		3,285.66		70,750.65
12/1/2024	12/1/2024		Childcare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		3,412.33		74,162.98
12/1/2024	12/1/2024		ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		2,713.68		76,876.66
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		988.76		77,865.42
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		1,255.74		79,121.16
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		1,677.46		80,798.62
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		1,709.46		82,508.08
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		2,297.72		84,805.80
12/1/2024	12/1/2024		Childcare Career	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		3,368.88		88,174.68
12/5/2024	12/5/2024	237	AP pymt - Train of Thought: Chess Enrichment - 1834 - 10/24 - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Train of Thought	1110-Regular Education K-12	619		12,100.00		100,274.68
1/29/2025	12/11/2024	241204	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 11/20/24 - 12/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	634		1,140.00		101,414.68
Totals for 5106 - Other Educational Consultants														**134,389.26**	**32,974.58**	**###########**
5201 - Auto and Travel Expense (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Chevron	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		89.66		89.66
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Chevron	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		100.00		189.66
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Parking Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		70.00		259.66
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Empire Carwash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		41.20		300.86
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Empire Carwash	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		41.20		342.06
7/8/2024	7/8/2024	E070824-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	317		741.71		1,083.77
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Uber - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315		7.65		1,091.42

8/6/2024	8/6/2024	E080624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	327		323.76		1,415.18
8/28/2024	8/14/2024	352	Bill - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Metro Capital Group LLC		398		1,113.00		2,528.18
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Culver City Chevrolet	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		707.02		3,235.20
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	ARCO	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		78.07		3,313.27
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Culver City Chevrolet	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		2,289.16		5,602.43
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Empire Carwash	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		56.65		5,659.08
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Tommy Bahama Rest	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		296.45		5,955.53
9/3/2024	8/14/2024	0000353	Bill - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Metro Capital Group LLC		407		954.00		6,909.53
9/5/2024	9/5/2024	E090524-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	447		152.50		7,062.03
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ARCO	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		69.21		7,131.24
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ARCO	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		90.10		7,221.34
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Alaska	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		394.10		7,615.44
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Charterup	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		167.16		7,782.60
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Charterup	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		1,345.56		9,128.16
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Charterup	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		1,504.41		10,632.57
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Culver City Chevrolet	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		4,713.19		15,345.76
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Delta	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		394.48		15,740.24
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Empire Carwash	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		56.65		15,796.89
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Access Parking - 09/18/24 - 10/01/2408/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	465		5.50		15,802.39
10/16/2024	10/16/2024	E101624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	468		651.59		16,453.98
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Science Center - Parking Field Trip- 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	481		20.00		16,473.98
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: UCLA - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	524		32.00		16,505.98
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: Park View Motel - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	524		180.00		16,685.98
11/20/2024	11/20/2024	E112024-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	561		596.24		17,282.22
12/1/2024	12/1/2024		Charter Up	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		777.23		18,059.45
12/1/2024	12/1/2024		Charter Up	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		6,995.10		25,054.55
12/1/2024	12/1/2024		U-Haul	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177		116.33		25,170.88
12/1/2024	12/1/2024		Charter Up	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		657.54		25,828.42
12/1/2024	12/1/2024		Empire Carwash	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		412.00		26,240.42
12/1/2024	12/1/2024		Fairway Charter Service LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		1,900.00		28,140.42
12/1/2024	12/1/2024		LA Live parking	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178		40.00		28,180.42
1/7/2025	1/7/2025	E010725-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	637		976.22		29,156.64
Totals for 5201 - Auto and Travel Expense															**29,156.64**	**0.00**	**29,156.64**
5300 - Dues & Memberships (Balance forward As of 07/01/2024)																	0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	NAESP-PEAP	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		523.84		523.84
7/15/2024	7/9/2024	266196	Bill - Mystery Science: Membership - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000		Mystery Science	1110-Regular Education K-12	322		1,795.00		2,318.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		3,018.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		3,718.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		4,418.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		5,118.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		5,818.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		6,518.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		7,218.84
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	UCLA Online	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		700.00		7,918.84
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Instacart Subscription	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		9.99		7,928.83
9/16/2024	9/4/2024	4097	Bill - CalWest Educators Placement: Association Membership Fee - 24 - 25	1000	Instruction	Crete Academ	101	Unrestricted	0000		CalWest Educators Placement	1110-Regular Education K-12	444		1,500.00		9,428.83
Totals for 5300 - Dues & Memberships															**9,428.83**	**0.00**	**9,428.83**
5400 - Insurance (Balance forward As of 07/01/2024)																	0.00
7/10/2024	7/8/2024	45794	Bill - CharterSafe: Package Premium & Workers Comp - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		CharterSafe		319		5,579.00		5,579.00
8/26/2024	7/1/2024	45723	Bill - CharterSafe: Package Premium and Worker's Comp Ins - 2024/2025			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	388		16,736.00		22,315.00
8/31/2024	8/31/2024		Progressive - Insurance - 08/19/24 - 02/19/25	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124		930.00		23,245.00
9/3/2024	9/1/2024	46672	Bill - CharterSafe: Package Premium - 09/24			Crete Academ	101	Unrestricted	0000		CharterSafe		400		5,579.00		28,824.00
10/31/2024	10/31/2024		CharterSafe - Package Premium Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	159		5,579.00		34,403.00
11/30/2024	11/30/2024		RCLS -Bill - CharterSafe: November Premium 2024-2025 - Package Premium, November Premium 2024-2025 - Workers' Compensation	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	172		5,579.00		39,982.00
12/13/2024	12/13/2024	1795214	Other Receipt: 06/28/22 Employment Practices CM- Return: Claim # 0209866 - Policy # EKS3386565	1000	Instruction	Crete Academ	101	Unrestricted	0000	Nationwide Insurance		1110-Regular Education K-12	180	CRJ		11,166.40	28,815.60
1/21/2025	1/1/2025	47990	Bill - CharterSafe: Package Premium - 01/25			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	593		5,579.00		34,394.60
1/28/2025	12/1/2025	47724	Bill - CharterSafe: Package Premium - 12/24			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	603		5,579.00		39,973.60
Totals for 5400 - Insurance															**51,140.00**	**11,166.40**	**39,973.60**
5501 - Utilities (Balance forward As of 07/01/2024)																	0.00
7/19/2024	7/19/2024	E071924-01	AP pymt - LADWP: 1652763223	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	325		139.32		139.32
7/24/2024	7/3/2024	LADW070324-3223	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000		LADWP		339		176.54		315.86
7/24/2024	7/3/2024	LADW070324-3223	Bill - LADWP: Utility Svcs Credit			Crete Academ	101	Unrestricted	0000		LADWP		339	APJ		37.22	278.64
7/26/2024	7/26/2024	LADW072624-4221	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	364		941.03		1,219.67
8/1/2024	8/1/2024	Reversed - LADW070324-322	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000		LADWP		357	APJ		176.54	1,043.13
8/1/2024	8/1/2024	Reversed - LADW070324-322	Bill - LADWP: Utility Svcs Credit			Crete Academ	101	Unrestricted	0000		LADWP		357		37.22		1,080.35
8/6/2024	7/26/2024	LADW072624-5389	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	362		352.09		1,432.44
8/14/2024	5/28/2024	LADW082824-4221	Bill - LADWP: Utility Svcs - 04/26/24 - 05/24/24			Crete Academ	101	Unrestricted	0000		LADWP		367		1,014.16		2,446.60
8/20/2024	8/20/2024	E082024-01	AP pymt - LADWP: Water & Sewer Charges 07/03/24 - 08/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	402		230.09		2,676.69
8/21/2024	5/28/2024	LADWP052824-4221	Bill - LADWP: Utility Svcs - 04/26/24 - 05/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	381		1,014.16		3,690.85
8/21/2024	7/26/2024	LADWP072624-4221	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	380		941.03		4,631.88
8/21/2024	7/26/2024	LADWP072624-7229	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000		LADWP		379		14.65		4,646.53
8/21/2024	8/5/2024	LADWP080524-3223	Bill - LADWP: Utility Svcs - 07/03/24 - 08/05/24			Crete Academ	101	Unrestricted	0000		LADWP		378		230.09		4,876.62
8/26/2024	8/16/2024	SOCA081624-4093	Bill - SoCalGas: Utility Svcs - 07/15/24 - 08/14/24			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	393		108.57		4,985.19
9/10/2024	7/26/2024	LADWP072624-5389	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	425		547.62		5,532.81
9/10/2024	8/26/2024	LADWP082624-4221	Bill - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000		LADWP		424		1,552.30		7,085.11
9/10/2024	8/26/2024	LADWP082624-4221	Bill - LADWP: Utility Svcs - Credit - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000		LADWP		424	APJ		940.05	6,145.06
9/10/2024	8/26/2024	LADWP082624-5389	Bill - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000		LADWP		422		261.08		6,406.14
9/10/2024	8/26/2024	LADWP082624-7229	Bill - LADWP: Utility Svcs - 07/25/24 - 08/24/24			Crete Academ	101	Unrestricted	0000		LADWP		423		133.34		6,539.48
9/16/2024	9/3/2024	LADW090324-3223	Bill - LADWP: Utility Svcs - 08/05/24 - 08/30/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	447		334.68		6,874.16
9/18/2024	9/18/2024	E091824-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	449		334.68		7,208.84
10/1/2024	9/18/2024	SOCA091824-4093	Bill - SoCalGas: Utility Svcs - 08/14/24 - 09/16/24			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	471		101.34		7,310.18
10/7/2024	9/25/2024	LADW092524-5389	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	478		178.24		7,488.42
10/7/2024	9/25/2024	LADW092524-7229	Bill - LADWP: Utility Svcs - 08/24/24 - 09/24/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	479		211.36		7,699.78
10/7/2024	9/25/2024	LADW101524-4221	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	477	APJ		1,573.04	6,126.74
10/7/2024	9/25/2024	LADW101524-4221	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	477		1,659.36		7,786.10
10/15/2024	10/2/2024	LADW100224-3223	Bill - LADWP: Utility Svcs - 08/30/24 - 10/02/24			Crete Academ	101	Unrestricted	0000		LADWP		506		466.90		8,253.00
10/15/2024	9/17/2024	STJO091724	Bill - St. John the Evangelist Catholic Church: Utility Svcs - 05/24 - 08/24			Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	509		7,770.03		16,023.03
10/18/2024	10/18/2024	E101824-01	AP pymt - LADWP: Utility Svcs - 08/30/24 - 10/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	469		466.90		16,489.93
10/29/2024	10/18/2024	SOCA101824-4093	Bill - SoCalGas: Utility Svcs - 09/16/24 - 10/16/24			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	539		89.69		16,579.62
11/5/2024	10/25/2024	LADW102524-4221	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	554		1,435.76		18,015.38
11/5/2024	10/25/2024	LADW102524-4221	Bill - LADWP: Utility Svcs - Credit			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	554	APJ		612.25	17,403.13
11/5/2024	10/25/2024	LADW102524-7229	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	553		290.26		17,693.39
11/19/2024	11/19/2024	E111924-02	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	560		78.15		17,771.54
11/25/2024	11/25/2024	1004	AP pymt - St. John the Evangelist Catholic Church: Utilities	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	565		3,475.00		21,246.54
11/25/2024	11/1/2024	LADW110124	Bill - LADWP: Utility Svcs - 10/02/24 - 11/01/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	571		412.83		21,659.37
11/25/2024	11/1/2024	LADW110124	Bill - LADWP: Utility Svcs - Credit - 10/02/24 - 11/01/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	571	APJ		334.68	21,324.69
12/4/2024	10/25/2024	LADW102524	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	580		192.11		21,516.80
12/20/2024	12/20/2024	E122024-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	613		343.98		21,860.78
1/23/2025	1/23/2025	E012325-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	640		227.98		22,088.76
1/28/2025	1/7/2025	LADWP010725-3223	Bill - LADWP: Utility Svcs - 12/04/24 - 01/07/25			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	614		227.98		22,316.74
1/28/2025	12/30/2024	LADWP123024-7229	Bill - LADWP: Utility Svcs - 11/26/24 - 12/28/24			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	615		111.86		22,428.60
Totals for 5501 - Utilities															**26,102.38**	**3,673.78**	**22,428.60**
5502 - Janitorial/Trash Removal (Balance forward As of 07/01/2024)																	0.00
7/9/2024	7/2/2024	7007	Bill - George H Maintenance: Janitorial Svcs - 07/24			Crete Academ	101	Unrestricted	0000		George H Maintenance		303		2,737.00		2,737.00
7/9/2024	6/23/2024	0902-012594010	Bill - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000		Republic Services #902		314		597.82		3,334.82
7/9/2024	6/23/2024	0902-012611554	Bill - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	315		1,065.85		4,400.67
8/21/2024	7/23/2024	0902-012676171	Bill - Republic Services #902: Trash Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000		Republic Services #902		384		587.40		4,988.07
9/11/2024	8/23/2024	0902-012738722	Bill - Republic Services #902: Trash Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000		Republic Services #902		443		587.40		5,575.47
9/11/2024	8/23/2024	0902-012755410	Bill - Republic Services #902: Trash Svcs - 09/01/24 - 09/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	442		1,101.67		6,677.14
10/7/2024	9/23/2024	0902-012800359	Bill - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	483		587.40		7,264.54
10/7/2024	9/23/2024	0902-012819248	Bill - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	482		1,081.84		8,346.38
11/5/2024	10/23/2024	0902-012875193	Bill - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	555		587.40		8,933.78
11/26/2024	10/23/2024	0902-012897311	Bill - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	573		1,081.84		10,015.62
1/28/2025	12/28/2024	0902-013024815	Bill - Republic Services #902: Trash Svcs - 01/01/25 - 01/31/25			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	622		616.78		10,632.40
Totals for 5502 - Janitorial/Trash Removal															**10,632.40**	**0.00**	**10,632.40**
5601 - Rent (Balance forward As of 07/01/2024)																	0.00
7/31/2024	7/31/2024		4717 Crenshaw Blvd LLC - Rent - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120		2,915.00		2,915.00
7/31/2024	7/31/2024		Madison Estate Investments Inc - Rent - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120		16,000.00		18,915.00
7/31/2024	7/31/2024		New Bethel Apotolic Church of God in Christ - Rent - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120		1,300.00		20,215.00
7/31/2024	7/31/2024		St. John the Evangelist Catholic Church - Rent - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120		15,000.00		35,215.00
8/31/2024	8/31/2024		4717 Crenshaw Blvd LLC - Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124		2,915.00		38,130.00
8/31/2024	8/31/2024		Madison Estate Investments Inc - Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124		16,000.00		54,130.00
8/31/2024	8/31/2024		New Bethel Apotolic Church of God in Christ - Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124		1,300.00		55,430.00
8/31/2024	8/31/2024		St. John the Evangelist Catholic Church - Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124		15,000.00		70,430.00
9/30/2024	9/30/2024		4717 Crenshaw Blvd LLC - Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	148		2,915.00		73,345.00
9/30/2024	9/30/2024		Madison Estate Investments Inc - Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	148		16,000.00		89,345.00
9/30/2024	9/30/2024		New Bethel Apotolic Church of God in Christ - Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	148		1,300.00		90,645.00
9/30/2024	9/30/2024		St. John the Evangelist Catholic Church - Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	148		15,000.00		105,645.00
10/2/2024	10/2/2024		Madison Estate Investments ; Rent October 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	92		16,000.00		121,645.00
10/29/2024	10/25/2024	ARCH102524	Bill - Archdiocese of Los Angeles: Rent Increase Difference 07/24 - 10/24			Crete Academ	101	Unrestricted	0000		Archdiocese of Los Angeles	1110-Regular Education K-12	528		2,250.00		123,895.00
10/31/2024	10/31/2024		4717 Crenshaw Blvd LLC - Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	159		2,915.00		126,810.00
10/31/2024	10/31/2024		New Bethel Apotolic Church of God in Christ - Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	159		1,300.00		128,110.00
10/31/2024	10/31/2024		St. John the Evangelist Catholic Church - Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	159		15,000.00		143,110.00
11/1/2024	11/1/2024		Madison Estate Investments ; Rent November 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	105		16,000.00		159,110.00
11/25/2024	11/25/2024	1005	AP pymt - St. John the Evangelist Catholic Church: Rent Difference for August - November	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	567		3,000.00		162,110.00
11/30/2024	11/30/2024		RCLS -Bill - 4717 Crenshaw Blvd LLC: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	172		2,915.00		165,025.00
11/30/2024	11/30/2024		RCLS -Bill - New Bethel Apotolic Church of God in Christ: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	172		1,300.00		166,325.00
11/30/2024	11/30/2024		RCLS -Bill - St. John the Evangelist Catholic Church: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	172		15,000.00		181,325.00
12/31/2024	12/31/2024		Archdiocese of Los Angeles - Rent - 07/23 Corr	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	179	GJ		13,500.00	167,825.00
12/31/2024	12/31/2024		4717 Crenshaw Blvd LLC - Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	180		2,915.00		170,740.00
12/31/2024	12/31/2024		New Bethel Apotolic Church of God in Christ - Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	180		1,300.00		172,040.00
12/31/2024	12/31/2024		St. John the Evangelist Catholic Church - Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	180		15,750.00		187,790.00
1/13/2025	1/13/2025		Madison Estate Investments ; Rent December 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	134		16,000.00		203,790.00

1/13/2025	1/13/2025		Madison Estate Investments ; Rent November 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	134		16,000.00		219,790.00
1/22/2025	1/22/2025	238	St. John the Evangelist Catholic Church - Rent -01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	187		15,750.00		235,540.00
1/31/2025	1/31/2025		4717 Crenshaw Blvd LLC - Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	184		2,915.00		238,455.00
1/31/2025	1/31/2025		New Bethel Apotolic Church of God in Christ - Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	184		1,300.00		239,755.00
Totals for 5601 - Rent														**253,255.00**	**13,500.00**	**###########**
5603 - Equipment Leases (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	E070124-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	380		158.56		158.56
7/24/2024	7/15/2024	21339427	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation		335		143.46		302.02
7/30/2024	7/24/2024	45248289	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		344		10.49		312.51
7/31/2024	7/31/2024		Quadient, Inc. - Equipment Rental - 07/21/24 - 10/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	120		75.39		387.90
8/1/2024	8/1/2024	E080124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	326		158.56		546.46
8/21/2024	8/14/2024	21388873	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	382		117.21		663.67
8/31/2024	8/31/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	132		3,080.79		3,744.46
9/3/2024	8/24/2024	45445609	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		403		10.49		3,754.95
9/3/2024	8/17/2024	5031017818	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 08/13/24 - 09/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC		410		108.95		3,863.90
9/3/2024	8/17/2024	5031017818	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - Credit - 08/13/24 - 09/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC		410	APJ		35.00	3,828.90
9/3/2024	9/3/2024	E090324-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	451		158.56		3,987.46
9/11/2024	2/22/2024	60786928	Bill - Quadient Finance USA, Inc.: EQUIPMENT RENTAL - Credit			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	439	APJ		131.00	3,856.46
9/11/2024	2/22/2024	60786928	Bill - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	439		64.88		3,921.34
9/11/2024	3/31/2024	60923287	Bill - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	437		84.39		4,005.73
9/11/2024	8/25/2024	61236704	Bill - Quadient Finance USA, Inc.: Equipment Rental - 07/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.		430		64.88		4,070.61
9/11/2024	8/25/2024	61236704	Bill - Quadient Finance USA, Inc.: Equipment Rental - Credit			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.		430	APJ		1.24	4,069.37
9/11/2024	12/31/2023	QUAD123123-7928	Bill - Quadient Finance USA, Inc.: Postage & Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	441		84.39		4,153.76
9/25/2024	9/13/2024	21436651	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	461		131.33		4,285.09
9/30/2024	9/23/2024	45638554	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	466		10.49		4,295.58
9/30/2024	9/30/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	155		3,080.79		7,376.37
9/30/2024	9/30/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	155		3,080.79		10,457.16
10/1/2024	9/17/2024	5031401105	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 09/13/24 - 10/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	472		136.80		10,593.96
10/1/2024	10/1/2024	E100124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	463		158.56		10,752.52
10/7/2024	9/21/2024	61376726	Bill - Quadient, Inc: Equipment Rental - 10/21/24 - 01/20/25			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	489		84.39		10,836.91
10/22/2024	10/14/2024	21482517	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	517		103.09		10,940.00
10/29/2024	10/24/2024	45831164	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	533		10.49		10,950.49
11/1/2024	11/1/2024	E110124-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	557		158.56		11,109.05
11/5/2024	10/19/2024	5031809163	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 10/13/24 - 11/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	556		108.95		11,218.00
12/2/2024	12/2/2024	E120224-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	608		158.56		11,376.56
1/2/2025	1/2/2025	E010225-01	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	634		158.56		11,535.12
1/28/2025	1/14/2025	21612467	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	616		281.03		11,816.15
1/31/2025	1/31/2025		Teqlease, Inc: Security Equipment - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	185		158.56		11,974.71
Totals for 5603 - Equipment Leases														**12,141.95**	**167.24**	**11,974.71**
5610 - Repairs and Maintenance (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		150.00		150.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		171.99		321.99
7/3/2024	6/21/2024	61147679	Bill - Quadient, Inc: Online Maintenance			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	293		9.00		330.99
7/24/2024	7/10/2024	937974	Bill - David's Lock & Key: Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key		334		165.75		496.74
7/30/2024	7/17/2024	1003	Bill - Moe Pour: Repairs and Maintenance - Small Projects - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	353		1,385.00		1,881.74
7/30/2024	7/17/2024	1004	Bill - Moe Pour: Repairs and Maintenance - Walls and Windows - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	355		1,826.00		3,707.74
8/6/2024	2/29/2024	14623	Bill - Fragoso Plumbing Inc: Repairs			Crete Academ	101	Unrestricted	0000	Fragoso Plumbing Inc	1110-Regular Education K-12	363		350.00		4,057.74
8/6/2024	7/26/2024	INV-1	Bill - David's Lock & Key: Glass Door Repair			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	360		190.00		4,247.74
8/21/2024	7/30/2024	7016	Bill - George H Maintenance: Maintenance Svcs - 07/30/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		375		8,000.00		12,247.74
8/21/2024	7/30/2024	7017	Bill - George H Maintenance: Maintenance Svcs - 07/30/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		376		1,564.00		13,811.74
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		150.00		13,961.74
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		150.00		14,111.74
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118		171.99		14,283.73
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		150.00		14,433.73
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122		171.99		14,605.72
9/3/2024	8/26/2024	1005	Bill - Moe Pour: Repairs and Maintenance - Fixing bathrooms doors, stalls and hings			Crete Academ	101	Unrestricted	0000	Moe Pour		409		465.00		15,070.72
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		150.00		15,220.72
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139		171.99		15,392.71
9/25/2024	9/8/2024	1	Bill - Arts Collab LA: Backboard Replacement/Installation - (2)			Crete Academ	101	Unrestricted	0000	Arts Collab LA	1110-Regular Education K-12	464		300.00		15,692.71
9/25/2024	9/8/2024	1	Bill - Arts Collab LA: Backboard Replacement/Installation - Credit			Crete Academ	101	Unrestricted	0000	Arts Collab LA	1110-Regular Education K-12	464	APJ		150.00	15,542.71
10/7/2024	10/2/2024	1007	Bill - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	481		1,007.00		16,549.71
10/9/2024	10/9/2024	PPE100924	George h maintenance ;Paydate: 10/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	89		9,805.82		26,355.53
10/10/2024	10/10/2024		George h maintenance 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93		601.00		26,956.53
10/23/2024	10/23/2024		George h maintenance - Carpet Cleaning Creative Events by Rhonda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	96		850.00		27,806.53
10/29/2024	10/14/2024	1008	Bill - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	535		390.00		28,196.53
10/29/2024	10/18/2024	508163	Bill - LRS Plumbing: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	LRS Plumbing	1110-Regular Education K-12	534		344.00		28,540.53
11/6/2024	11/6/2024		George Maintenance 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	106		13,299.05		41,839.58
11/22/2024	11/22/2024	1003	AP pymt - David's Lock & Key: Locksmith 3 Invoices	1000	Instruction	Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	569		1,257.50		43,097.08
11/25/2024	9/28/2024	INV-15	Bill - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	566		917.50		44,014.58
11/25/2024	8/1/2024	INV-2	Bill - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	567		150.00		44,164.58
12/1/2024	12/1/2024		AAA Glass and Mirror	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		915.57		45,080.15
12/1/2024	12/1/2024		Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		150.00		45,230.15
12/1/2024	12/1/2024		Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		171.99		45,402.14
12/1/2024	12/1/2024		Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		150.00		45,552.14
12/1/2024	12/1/2024		Orkin LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178		171.99		45,724.13
12/6/2024	12/6/2024		George Maintenance 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		13,724.04		59,448.17
12/12/2024	12/12/2024	Reversed - INV-15	Bill - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	584	APJ		917.50	58,530.67
12/12/2024	12/12/2024	Reversed - INV-2	Bill - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	583	APJ		150.00	58,380.67
1/7/2025	1/7/2025		George Maintenance 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	128		10,962.45		69,343.12
1/13/2025	1/13/2025		George h maintenance ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133		960.00		70,303.12
1/15/2025	1/15/2025	240	Salvador Marquina: Repairs and Maintenance	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	188		900.00		71,203.12
1/21/2025	12/2/2024	INV-30	Bill - David's Lock & Key: Maintenance Svcs Re-install Ring Box			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	596		80.00		71,283.12
1/22/2025	11/23/2024	INV-28	Bill - David's Lock & Key: Glass Door Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	600		150.00		71,433.12
1/24/2025	1/24/2025	241	Benjamin Montano: Maintenance and Repairs	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	186		775.00		72,208.12
1/28/2025	12/17/2024	SALV121724	Bill - Salvador Jesus Duran Marquina: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Salvador Jesus Duran Marquina	1110-Regular Education K-12	623		900.00		73,108.12
1/30/2025	1/30/2025	Reversed - SALV121724	Bill - Salvador Jesus Duran Marquina: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Salvador Jesus Duran Marquina	1110-Regular Education K-12	638	APJ		900.00	72,208.12
Totals for 5610 - Repairs and Maintenance														**74,325.62**	**2,117.50**	**72,208.12**
5801 - IT (Balance forward As of 07/01/2024)																0.00
7/9/2024	7/1/2024	6107	Bill - Methodology IT: IT Svcs - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	307		3,725.00		3,725.00
8/26/2024	8/15/2024	6247	Bill - Methodology IT: IT Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	391		3,725.00		7,450.00
10/15/2024	10/1/2024	6391	Bill - Methodology IT: IT Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	507		3,905.00		11,355.00
11/5/2024	9/1/2024	6301	Bill - Methodology IT: IT Svcs - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	557		3,905.00		15,260.00
12/1/2024	12/1/2024		Amazon	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177		200.23		15,460.23
1/28/2025	10/31/2024	6480	Bill - Methodology IT: IT Svcs - 10/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	619		3,905.00		19,365.23
1/28/2025	12/5/2024	6558	Bill - Methodology IT: IT Svcs - 12/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	618		3,905.00		23,270.23
1/28/2025	1/1/2025	6612	Bill - Methodology IT: IT Svcs - 01/01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	617		7,855.00		31,125.23
1/28/2025	1/1/2025	6612	Bill - Methodology IT: IT Svcs - 01/01/25 - Credit			Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	617	APJ		3,950.00	27,175.23
Totals for 5801 - IT														**31,125.23**	**3,950.00**	**27,175.23**
5802 - Audit and Tax (Balance forward As of 07/01/2024)																0.00
7/9/2024	7/8/2024	49107291	Bill - Los Angeles County Tax Collector: Property Taxes - 2024			Crete Academ	101	Unrestricted	0000	Los Angeles County Tax Collector		306		185.21		185.21
7/30/2024	7/19/2024	21555	Bill - Christy White, Inc: Audit Svcs - 23 - 24			Crete Academ	101	Unrestricted	0000	Christy White, Inc	1110-Regular Education K-12	341		4,380.75		4,565.96
11/30/2024	11/30/2024	47526	RCLS - Bill - CharterSafe: Workers Comp Audit - 2023 / 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	176		9,788.72		14,354.68
Totals for 5802 - Audit and Tax														**14,354.68**	**0.00**	**14,354.68**
5803 - Legal (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Law Offices of Jan	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		20.60		20.60
7/17/2024	6/30/2024	1	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	329		1,210.00		1,230.60
8/26/2024	8/15/2024	8579521	Bill - Jackson Lewis P.C.: Legal Svcs - 07/28/24			Crete Academ	101	Unrestricted	0000	Jackson Lewis P.C.		390		96.00		1,326.60
9/5/2024	9/5/2024	Reversed - 8579521	Bill - Jackson Lewis P.C.: Legal Svcs - 07/28/24			Crete Academ	101	Unrestricted	0000	Jackson Lewis P.C.		416	APJ		96.00	1,230.60
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		778.86		2,009.46
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		3,440.94		5,450.40
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		1,624.25		7,074.65
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		1,623.14		8,697.79
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		361.71		9,059.50
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		3,047.01		12,106.51
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		212.38		12,318.89
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		5,686.15		18,005.04
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 09/23	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		975.70		18,980.74
10/31/2024	10/31/2024		RCLS - Bill - Young, Minney & Corr LLP: Legal Svcs - 12/23	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164		413.44		19,394.18
Totals for 5803 - Legal														**19,490.18**	**96.00**	**19,394.18**
5804 - Professional Development (Balance forward As of 07/01/2024)																0.00
7/24/2024	7/18/2024	COMM071824	Bill - Commission on Teacher Credentialing: Teachers Credentials for Iliana Enriquez			Crete Academ	101	Unrestricted	0000	Commission on Teacher Credentialing		333		100.00		100.00
Totals for 5804 - Professional Development														**100.00**	**0.00**	**100.00**
5805 - General Consulting (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Vision98 Studios GOSQ.com	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116		500.00		500.00
7/16/2024	7/16/2024	PPE071624	Operation Support 4 Charter schools ;Paydate: 07/16/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	55		13,000.00		13,500.00
7/22/2024	7/22/2024	PPE072224	Joshua Arrington ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	66		1,000.00		14,500.00
7/22/2024	7/22/2024	PPE072224	Major Media Co. & Nubi Tech LLC ;Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	66		3,208.33		17,708.33
7/30/2024	7/31/2024	1813	Bill - David Tokofsky Consulting: Consulting Svcs - 07/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	343		1,300.00		19,008.33
7/30/2024	7/30/2024	PPE073024	Global Education Solutions, INC ;Paydate: 07/30/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	61		3,000.00		22,008.33
7/30/2024	7/30/2024	PPE073024	Tristan Harvin ;Paydate: 07/30/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	61		2,250.00		24,258.33
7/31/2024	7/31/2024	PPE073124-01	South Central Baseball Inc ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	62		4,500.00		28,758.33
7/31/2024	7/31/2024	PPE073124-02	South Central Baseball Inc ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	63		4,500.00		33,258.33
7/31/2024	7/31/2024	PPE073124-03	South Central Baseball Inc ;Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	64		4,500.00		37,758.33
7/31/2024	7/31/2024	PPE080624	Larry Fernandez ;Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	69		2,668.00		40,426.33
7/31/2024	7/31/2024	PPE080624	South Central Baseball Inc ;Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	69		9,000.00		49,426.33
8/12/2024	8/12/2024	PPE081224	Diandra Bremond ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71		2,000.00		51,426.33
8/12/2024	8/12/2024	PPE081224	Global Education Solutions, INC ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71		3,000.00		54,426.33

8/12/2024	8/12/2024	PPE081224	Linda S Harris ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71	I	5,000.00		59,426.33
8/12/2024	8/12/2024	PPE081224	Operation Support 4 Charter schools ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71	I	9,000.00		68,426.33
8/12/2024	8/12/2024	PPE081224	Plantitas Verdes LLC ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71	I	400.00		68,826.33
8/12/2024	8/12/2024	PPE081224	Tristan Harvin ;Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	71	I	2,250.00		71,076.33
8/14/2024	8/14/2024	PPE081424	Jaime Garcia ;Paydate: 08/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	72	I	1,600.00		72,676.33
8/16/2024	8/16/2024	PPE081624	Melaine Rachelle Hart ;Paydate: 08/16/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	76	I	250.00		72,926.33
8/19/2024	8/19/2024	PPE081924	Larry Fernandez ;Paydate: 08/19/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	73	I	1,334.00		74,260.33
8/27/2024	8/27/2024	PPE082724	Karen Civil ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	78	I	2,000.00		76,260.33
8/27/2024	8/27/2024	PPE082724	Tristan Harvin ;Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	78	I	2,250.00		78,510.33
8/30/2024	8/30/2024	PPE090924	Diandra Bremond ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	2,000.00		80,510.33
8/30/2024	8/30/2024	PPE090924	Global Education Solutions, INC ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	3,000.00		83,510.33
8/30/2024	8/30/2024	PPE090924	Karen Civil ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	1,000.00		84,510.33
8/30/2024	8/30/2024	PPE090924	Linda S Harris ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	5,000.00		89,510.33
8/30/2024	8/30/2024	PPE090924	Pa'Cjon Smith ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	1,000.00		90,510.33
8/30/2024	8/30/2024	PPE090924	Shawn Brown ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	2,000.00		92,510.33
8/30/2024	8/30/2024	PPE090924	Tristan Harvin ;Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	81	I	2,250.00		94,760.33
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Childcare Careers LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	1,151.83		95,912.16
9/3/2024	8/31/2024	1823	Bill - David Tokofsky Consulting: Consulting Svcs - 08/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	402	/	1,300.00		97,212.16
9/12/2024	9/12/2024	PPE091224	Pa'Cjon Smith-$1000 remaining balance - Paydate: 09/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	85	I	1,000.00		98,212.16
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	1,744.10		99,956.26
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	1,803.00		101,759.26
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	2,148.71		103,907.97
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	2,412.12		106,320.09
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	ChildCare Careers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	3,362.99		109,683.08
10/10/2024	10/10/2024		Diandra Bremond 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	2,250.00		111,933.08
10/10/2024	10/10/2024		Global Education Solutions, INC 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	3,000.00		114,933.08
10/10/2024	10/10/2024		Kerry Prezeau Expenses Reimbursement	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	126.00		115,059.08
10/10/2024	10/10/2024		Larry Fernandez 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	1,334.00		116,393.08
10/10/2024	10/10/2024		Operation Support 4 Charter schools 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	18,000.00		134,393.08
10/10/2024	10/10/2024		Plantitas Verdes LLC 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	675.00		135,068.08
10/10/2024	10/10/2024		Shawn Brown 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	1,000.00		136,068.08
10/10/2024	10/10/2024		Yogitherapi 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	93	I	1,178.00		137,246.08
10/16/2024	10/16/2024		Creative Events by Rhonda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	95	I	976.00		138,222.08
10/17/2024	10/17/2024		Karen Civil 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	94	I	1,000.00		139,222.08
10/31/2024	10/31/2024		Yogitherapi 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	103	I	930.00		140,152.08
11/15/2024	11/15/2024		Harris, Linda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	110	I	5,000.00		145,152.08
11/29/2024	11/29/2024		Creative Events by Rhonda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	113	I	2,539.25		147,691.33
12/5/2024	12/5/2024		Karen Civil 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	115	I	1,000.00		148,691.33
12/5/2024	12/5/2024		Shawn Brown 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	115	I	2,000.00		150,691.33
12/6/2024	12/6/2024		Yogitherapi 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	I	3,534.00		154,225.33
12/9/2024	12/9/2024		Diandra Bremond 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	117	I	2,000.00		156,225.33
12/12/2024	12/12/2024		Creative Events by Rhonda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	119	I	1,957.50		158,182.83
12/12/2024	12/12/2024		Global Education Solutions, INC 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	119	I	3,000.00		161,182.83
12/17/2024	12/17/2024		Diandra Bremond 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	I	2,000.00		163,182.83
12/17/2024	12/17/2024		Operation Support 4 Charter schools 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	I	6,000.00		169,182.83
12/17/2024	12/17/2024		Skyline Studios Penthouse LLC 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	I	9,000.00		178,182.83
12/23/2024	12/23/2024		Creative Events by Rhonda 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	I	893.00		179,075.83
12/23/2024	12/23/2024		Linda S Harris ;Paydate 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	I	10,000.00		189,075.83
12/31/2024	12/31/2024		Caline Khavarani Smith 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	125	I	7,421.88		196,497.71
12/31/2024	12/31/2024		Diandra Bremond 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	125	I	2,000.00		198,497.71
12/31/2024	12/31/2024		Global Education Solutions, INC 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	125	I	3,000.00		201,497.71
12/31/2024	12/31/2024		Linda S Harris ;Paydate 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	125	I	5,000.00		206,497.71
1/7/2025	1/7/2025		Damen Fletcher 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	127	I	11,100.00		217,597.71
1/7/2025	1/7/2025		Larry Fernandez 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	127	I	1,334.00		218,931.71
1/7/2025	1/7/2025		Pa'Cjon Smith 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	127	I	4,000.00		222,931.71
1/8/2025	1/8/2025		Larry Fernandez 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	129	I	2,668.00		225,599.71
1/13/2025	1/13/2025		Christopher Akins ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	5,000.00		230,599.71
1/13/2025	1/13/2025		Global Education Solutions, INC ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	3,000.00		233,599.71
1/13/2025	1/13/2025		Karen Civil ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	1,000.00		234,599.71
1/13/2025	1/13/2025		Linda S Harris ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	5,000.00		239,599.71
1/13/2025	1/13/2025		Plantitas Verdes LLC ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	600.00		240,199.71
1/13/2025	1/13/2025		Robert Vidal Munoz ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	233.79		240,433.50
1/13/2025	1/13/2025		Shawn Brown ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	1,000.00		241,433.50
1/13/2025	1/13/2025		Skyline Studios Penthouse LLC ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	2,400.00		243,833.50
1/13/2025	1/13/2025		Yogitherapi ;Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	133	I	1,054.00		244,887.50
1/21/2025	12/8/2024	1784	Bill - David Tokofsky Consulting: Consulting Svcs - 11/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	595	/	1,300.00		246,187.50
1/21/2025	12/31/2024	1786	Bill - David Tokofsky Consulting: Consulting Svcs - 12/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	594	/	1,300.00		247,487.50
1/23/2025	1/23/2025		Larry Fernandez 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	136	I	1,334.00		248,821.50
1/23/2025	1/23/2025		Renee CURRY ;Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	137	I	734.71		249,556.21
1/28/2025	10/1/2024	4-6	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	610	/	3,630.00		253,186.21
1/30/2025	1/30/2025		Caline Khavarani Smith 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	143	I	7,421.88		260,608.09
1/30/2025	1/30/2025		Diandra Bremond 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	143	I	2,000.00		262,608.09
1/30/2025	1/30/2025		Karen Civil 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	143	I	1,000.00		263,608.09
1/30/2025	1/30/2025		Larry Fernandez 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	143	I	2,001.00		265,609.09
1/30/2025	1/30/2025		Yogitherapi 1099 Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	143	I	1,426.00		267,035.09
Totals for 5805 - General Consulting														**267,035.09**	**0.00**	**###########**

5806 - Special Activities (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Alien Pizza Plaza Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	83.40		83.40
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Alien Pizza Plaza Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	161.51		244.91
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Alien Pizza Plaza Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	322.80		567.71
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Emporium Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	457.04		1,024.75
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Galactic Grill Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	126.18		1,150.93
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Galactic Grill Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	216.94		1,367.87
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Galactic Grill Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	316.76		1,684.63
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Mint Julep Bar Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	39.26		1,723.89
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Stroller Shop Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	36.00		1,759.89
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR The Star Trader Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	64.63		1,824.52
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	DLR Tiana's Palace Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	23.68		1,848.20
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Disneyland Tickets Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	300.00		2,148.20
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Disneyland Tickets Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	2,230.00		4,378.20
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Disneyland Tickets Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	2,246.00		6,624.20
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Disneyland Tickets Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	2,254.00		8,878.20
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Disneyland Tickets Anaheim	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	2,270.00		11,148.20
8/14/2024	8/6/2024	3028CA	Bill - Creative Events by Rhonda: Rental Svcs - Family & Friend Day 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Creative Events by Rhonda		366	/	880.00		12,028.20
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Smart and Final - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	240.31		12,268.51
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	85.97		12,354.48
8/28/2024	8/26/2024	#102	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 06/10/24 - 06/14/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	397	/	375.00		12,729.48
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Cinemark	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	GJ		33.75	12,695.73
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Cinemark	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	90.76		12,786.49
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Cinemark	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	172.80		12,959.29
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Cinemark	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	GJ		198.00	12,761.29
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Cinemark	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	235.80		12,997.09
9/16/2024	7/29/2024	SWAG072924	Bill - Swag Promo: Tshirts (30)			Crete Academ	101	Unrestricted	0000	Swag Promo	1110-Regular Education K-12	448	/	550.24		13,547.33
9/30/2024	9/30/2024		RCLS -Bill - Swag Promo: Tshirts (30)	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	155	GJ		550.24	12,997.09
10/1/2024	9/30/2024	242503	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/02/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	469	/	1,500.00		14,497.09
10/1/2024	9/30/2024	242504	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/02/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	468	/	1,500.00		15,997.09
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: PayPal - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	1,000.00		16,997.09
10/7/2024	10/7/2024	242505	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/16/24 - 09/27/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	486	/	1,440.00		18,437.09
10/7/2024	10/7/2024	242506	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/16/24 - 09/27/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	487	/	1,800.00		20,237.09
10/11/2024	8/23/2024	MAJO100724R	Bill - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	493	/	6,416.66		26,653.75
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: SSA Los Angeles Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	(	538.32		27,192.07
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: LA Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	(	446.00		27,638.07
10/18/2024	10/18/2024	E101824-02	AP pymt - Rippling Payments Inc: Sofi - Field Trip - 10/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	475	(	280.00		27,918.07
10/21/2024	10/21/2024	E102124-01	AP pymt - Rippling Payments Inc: Randy's Donuts - 5th Grade Celabration - 10/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	476	(	47.60		27,965.67
10/22/2024	9/1/2024	2	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	516	/	1,210.00		29,175.67
10/25/2024	10/25/2024	E102524-01	AP pymt - Rippling Payments Inc: Science Center - Field Trip- 10/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	480	(	25.00		29,200.67
10/29/2024	10/28/2024	242507	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	538	/	1,920.00		31,120.67
10/29/2024	10/28/2024	242508	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	537	/	2,400.00		33,520.67
10/29/2024	10/29/2024	E102924-01	AP pymt - Rippling Payments Inc: Chick-Fil A - Field Trip Lunch - 10/25/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	482	(	59.15		33,579.82
10/31/2024	10/31/2024		RCLS - Bill - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	164	GJ		6,416.66	27,163.16
11/5/2024	10/1/2024	3	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	552	/	1,210.00		28,373.16
11/18/2024	11/18/2024	E111824-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 11/14/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	523	(	54.60		28,427.76
12/1/2024	12/1/2024		Monarch School Project	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	(	450.00		28,877.76
12/1/2024	12/1/2024		My Hair Helpers	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	(	199.00		29,076.76
12/1/2024	12/1/2024		Crypto Arena Concessions	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178	(	31.11		29,107.87
12/1/2024	12/1/2024		Crypto Arena Merchandise	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178	(	261.64		29,369.51
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Sofi - Student council field trip - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573	(	280.00		29,649.51
1/28/2025	12/9/2024	SWAG120924	Bill - Swag Promo: Tshirts (80) & Hooded Sweatshirts (20)			Crete Academ	101	Unrestricted	0000	Swag Promo	1110-Regular Education K-12	629	/	1,220.93		30,870.44
1/30/2025	1/17/2025	16490	Bill - The Trackless Train: Trackless Train - 12/14/24			Crete Academ	101	Unrestricted	0000	The Trackless Train	1110-Regular Education K-12	635	/	1,790.00		32,660.44
1/31/2025	1/31/2025		CPGEVENTRENTALS - CCx0304 06/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	183	(	1,234.08		33,894.52
Totals for 5806 - Special Activities														**41,093.17**	**7,198.65**	**33,894.52**

5807 - Bank Charges (Balance forward As of 07/01/2024)																0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	116	(	488.80		488.80
7/16/2024	7/16/2024	E071624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online		384	(	5.00		493.80
7/25/2024	7/25/2024	E072524-02	AP pymt - City National Online: Bank Overdraft Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	378	(	25.00		518.80
8/5/2024	8/5/2024	E080524-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	400	(	5.00		523.80
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	118	(	152.11		675.91
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	(	303.16		979.07
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	139	(	453.01		1,432.08
9/17/2024	9/17/2024	E091724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	460	(	5.00		1,437.08
10/16/2024	10/16/2024	E101624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	493	(	5.00		1,442.08
11/18/2024	11/18/2024	E111824-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	570	(	5.00		1,447.08
12/1/2024	12/1/2024		Wells Fargo - 10.18.24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	177	(	785.24		2,232.32
12/1/2024	12/1/2024		Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	178	(	716.37		2,948.69
12/6/2024	12/6/2024	E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	610	(	40.00		2,988.69
12/6/2024	12/6/2024	E120624-02	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	632	(	40.00		3,028.69
12/6/2024	12/6/2024	Voided - E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	631	CDJ		40.00	2,988.69
12/13/2024	12/13/2024	E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	611	(	12.00		3,000.69
12/13/2024	12/13/2024	E121324-03	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	630	(	12.00		3,012.69
12/13/2024	12/13/2024	Voided - E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	629	CDJ		12.00	3,000.69
12/17/2024	12/17/2024	E121724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	604	(	10.00		3,010.69
12/20/2024	12/20/2024	E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	612	(	20.00		3,030.69
12/20/2024	12/20/2024	E123124-02	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	628	(	20.00		3,050.69
12/31/2024	12/31/2024	Voided - E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	627	CDJ		20.00	3,030.69
1/16/2025	1/16/2025	E11625-01	AP pymt - City National Online: Analysis Fees	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	659	(	10.00		3,040.69
Totals for 5807 - Bank Charges														**3,112.69**	**72.00**	**3,040.69**

5808 - Printing (Balance forward As of 07/01/2024)	0.00

9/3/2024	8/27/2024	A18212	Bill - Southland Mailing LLC: Printing Svcs - 08/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Southland Mailing LLC		411		3,373.46		3,373.46
9/10/2024	8/29/2024	A18234	Bill - Southland Mailing LLC: Printing Svcs - 08/29/24			Crete Academ	101	Unrestricted	0000		Southland Mailing LLC		428		1,258.46		4,631.92
Totals for 5808 - Printing															**4,631.92**	**0.00**	**4,631.92**

5809 - Other Taxes and Fees (Balance forward As of 07/01/2024)

																	0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Sierra Station #31	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		17.78		17.78
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Sierra Station #31	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		116.20		133.98
8/6/2024	7/16/2024	45196892	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO		361		3,080.79		3,214.77
8/7/2024	7/26/2024	2400	Bill - Christopher Akins: Social Media Management · social media management for Crete Academy - June, Social Media Management · social media management for Crete Academy - July	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	365		5,000.00		8,214.77
8/21/2024	8/14/2024	84418	Bill - Scoot Education Inc: Substitute Svcs - 08/05/24 - 08/09/24			Crete Academ	101	Unrestricted	0000		Scoot Education Inc		385		1,562.36		9,777.13
8/21/2024	8/21/2024	DMVR082124	Bill - DMV Renewal: Registration Renewal Fee			Crete Academ	101	Unrestricted	0000		DMV Renewal		374		485.00		10,262.13
8/31/2024	8/31/2024		RCLS -Bill - Christopher Akins: Social Media Management Â· social media management for Crete Academy - June, Social Media Management	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132	GJ		5,000.00	5,262.13
8/31/2024	8/31/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132	GJ		3,080.79	2,181.34
8/31/2024	8/31/2024		RCLS -Bill - Scoot Education Inc: Substitute Svcs - 08/05/24 - 08/09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132	GJ		1,562.36	618.98
9/3/2024	8/16/2024	45397591	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO		404		3,080.79		3,699.77
9/11/2024	1/31/2024	QUAD013124-7928	Bill - Quadient Finance USA, Inc.: LATE FEE			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	440		49.00		3,748.77
9/11/2024	2/29/2024	QUAD022924-7928	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	438		49.00		3,797.77
9/11/2024	4/30/2024	QUAD043024-7928	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	435		325.91		4,123.68
9/30/2024	9/15/2024	45585974	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO	1110-Regular Education K-12	467		3,080.79		7,204.47
9/30/2024	9/30/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	GJ		3,080.79	4,123.68
9/30/2024	9/30/2024		RCLS -Bill - First-Citizens Bank & Trust CO: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	GJ		3,080.79	1,042.89
10/7/2024	9/27/2024	3434	Bill - Christopher Akins: FedEx Priority Overnight Shipping			Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	490	APJ		75.00	967.89
10/11/2024	8/23/2024	MAJO100724R	Bill - Major Media Co. & Nubi Tech LLC: FedEx Shipping			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	493	APJ		75.00	892.89
10/22/2024	10/14/2024	21482517	Bill - Marlin Leasing Corporation: Copier Lease - Late Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation	1110-Regular Education K-12	517		28.24		921.13
10/22/2024	8/8/2024	IN3184820	Bill - TASC: Termination Fee - 11/1/24 - 03/31/25			Crete Academ	101	Unrestricted	0000		TASC	1110-Regular Education K-12	520		225.00		1,146.13
10/29/2024	10/29/2024	CITY102924	Bill - City of Los Angeles: Fire Permit Renewal - 2025			Crete Academ	101	Unrestricted	0000		City of Los Angeles	1110-Regular Education K-12	529		1,444.00		2,590.13
10/29/2024	10/28/2024	CITY102824	Bill - City of Los Angeles: 2025 Police Alarm Permit Renewal			Crete Academ	101	Unrestricted	0000		City of Los Angeles	1110-Regular Education K-12	530		26.00		2,616.13
11/5/2024	10/31/2024	5432	Bill - Christopher Akins: FedEx Priority Overnight Shipping			Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	551	APJ		75.00	2,541.13
11/6/2024	10/30/2024	47526	Bill - CharterSafe: Workers Comp Audit - 2023 / 2024			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	558		9,788.72		12,329.85
11/26/2024	10/24/2024	QUAD102424	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	578		39.00		12,368.85
11/30/2024	11/30/2024	5432	RCLS - Bill - Christopher Akins: FedEx Priority Overnight Shipping	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	176		75.00		12,443.85
11/30/2024	11/30/2024	47526	RCLS - Bill - CharterSafe: Workers Comp Audit - 2023 / 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	176	GJ		9,788.72	2,655.13
1/22/2025	12/23/2024	L0763902672	Bill - Employment Development Dept: Liability - 07/24 - 09/24			Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	597		2,500.06		5,155.19
1/28/2025	1/14/2025	21612467	Bill - Marlin Leasing Corporation: Copier Lease - Late Fee			Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation	1110-Regular Education K-12	616		38.49		5,193.68
1/31/2025	1/31/2025		Quadient Finance USA, Inc.: Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	185		105.21		5,298.89
Totals for 5809 - Other Taxes and Fees															**31,117.34**	**25,818.45**	**5,298.89**

5810 - Payroll Service Fee (Balance forward As of 07/01/2024)

																	0.00
7/1/2024	7/1/2024	16107	Bill - Charter Impact, LLC: Payroll - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	288		500.00		500.00
9/4/2024	8/1/2024	16235	Bill - Charter Impact, LLC: Payroll Svcs - 08/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		414		500.00		1,000.00
9/4/2024	9/1/2024	16358	Bill - Charter Impact, LLC: Payroll Svcs - 09/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		413		500.00		1,500.00
10/2/2024	10/2/2024	E100224-02	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	464		556.12		2,056.12
10/15/2024	10/1/2024	16471	Bill - Charter Impact, LLC: Payroll - 10/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	494		500.00		2,556.12
11/4/2024	11/4/2024	E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	559		216.00		2,772.12
11/4/2024	11/4/2024	E110424-04	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	572		216.26		2,988.38
11/4/2024	11/4/2024	Voided - E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	571	CDJ		216.00	2,772.38
11/12/2024	10/31/2024	16645	Bill - Charter Impact, LLC: Payroll Quarterly Tax Submissions Q3			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	560		375.00		3,147.38
11/12/2024	10/31/2024	16645	Bill - Charter Impact, LLC: Payroll Quarterly Tax Submissions Q2			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	560		225.00		3,372.38
12/2/2024	12/1/2024	16700	Bill - Charter Impact, LLC: Payroll Svcs - 12/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	579		500.00		3,872.38
12/13/2024	11/1/2024	16586	Bill - Charter Impact, LLC: Payroll Svcs			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	585		500.00		4,372.38
1/2/2025	1/2/2025	CR010225-01	Other Receipt: Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000	People Center		1110-Regular Education K-12	186	CRJ		356.84	4,015.54
1/27/2025	1/1/2025	16787	Bill - Charter Impact, LLC: Payroll Svcs - 01/25			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	601		500.00		4,515.54
1/31/2025	1/31/2025		Reclass Rippling Payment - People Center	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183		389.28		4,904.82
1/31/2025	1/31/2025		Rippling Payment - People Center	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183		42,675.15		47,579.97
Totals for 5810 - Payroll Service Fee															**48,152.81**	**572.84**	**47,579.97**

5811 - Management Fee (Balance forward As of 07/01/2024)

																	0.00
7/1/2024	7/1/2024	16107	Bill - Charter Impact, LLC: Business Mgmt 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	288		10,089.00		10,089.00
9/4/2024	8/1/2024	16235	Bill - Charter Impact, LLC: Business Mgmt Svcs- 08/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		414		10,089.00		20,178.00
9/4/2024	9/1/2024	16358	Bill - Charter Impact, LLC: Business Mgmt Svcs - 09/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		413		10,089.00		30,267.00
9/10/2024	8/31/2024	16390	Bill - Charter Impact, LLC: Check Rush Fees (1)			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		417		75.00		30,342.00
10/15/2024	7/31/2024	16306	Bill - Charter Impact, LLC: Student Data Svcs - 07/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	496		487.50		30,829.50
10/15/2024	8/31/2024	16416	Bill - Charter Impact, LLC: Student Data Svcs - 08/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	495		715.00		31,544.50
10/15/2024	10/1/2024	16471	Bill - Charter Impact, LLC: Business Mgmt 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	494		10,089.00		41,633.50
10/24/2024	10/24/2024	16534	Bill - Charter Impact, LLC: Student Data Svcs - 09/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	521		1,495.00		43,128.50
11/12/2024	10/31/2024	16624	Bill - Charter Impact, LLC: Rush Processing Fees - 10/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	561		167.89		43,296.39
12/2/2024	12/1/2024	16700	Bill - Charter Impact, LLC: Business Mgmt Svcs - 12/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	579		10,089.00		53,385.39
12/13/2024	11/1/2024	16586	Bill - Charter Impact, LLC: Business Mgmt Svcs 23-24 BMS Fee True-Up			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	585		3,890.00		57,275.39
12/13/2024	11/1/2024	16586	Bill - Charter Impact, LLC: Business Mgmt Svcs			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	585		10,089.00		67,364.39
1/7/2025	11/30/2024	16756	Bill - Charter Impact, LLC: Student data Svcs - 11/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	588		1,235.00		68,599.39
1/7/2025	11/30/2024	16756	Bill - Charter Impact, LLC: Student data Svcs - 10/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	588		1,007.50		69,606.89
1/21/2025	12/31/2024	16866	Bill - Charter Impact, LLC: Student Data Svcs - 12/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	592		390.00		69,996.89
1/27/2025	1/1/2025	16787	Bill - Charter Impact, LLC: Business Mgmt 01/25			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	601		7,958.00		77,954.89
1/31/2025	1/31/2025		RCL: Charter Impact, LLC: Business Mgmt Svcs 23-24 BMS Fee True-Up	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183	GJ		3,890.00	74,064.89
Totals for 5811 - Management Fee															**77,954.89**	**3,890.00**	**74,064.89**

5812 - District Oversight Fee (Balance forward As of 07/01/2024)

																	0.00
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 Oversight Fee 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	69		2,791.00		2,791.00
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 Oversight Fee 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	82		5,582.00		8,373.00
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 Oversight Fee 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	119		3,722.00		12,095.00
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 Oversight Fee 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	130		3,722.00		15,817.00
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 Oversight Fee 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	147		3,722.00		19,539.00
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 Oversight Fee 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	166		3,722.00		23,261.00
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 Oversight Fee 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	191		3,722.00		26,983.00
Totals for 5812 - District Oversight Fee															**26,983.00**	**0.00**	**26,983.00**

5813 - LACOE Fees (Balance forward As of 07/01/2024)

																	0.00
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 Q4 SFS	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	92		750.00		750.00
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 SFS Charter School Expense Reimbursement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	134		750.00		1,500.00
Totals for 5813 - LACOE Fees															**1,500.00**	**0.00**	**1,500.00**

5814 - SELPA Fees (Balance forward As of 07/01/2024)

																	0.00
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 Option 1 & 2 Fair Share Contribution 07/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	69		14,064.00		14,064.00
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 08/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	82		28,129.00		42,193.00
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 09/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	119		18,753.00		60,946.00
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 10/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	130		18,753.00		79,699.00
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 11/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	147		18,753.00		98,452.00
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 12/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	166		18,753.00		117,205.00
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 Option 1 & 2 Fair Share Contribution 01/25	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	191		18,753.00		135,958.00
Totals for 5814 - SELPA Fees															**135,958.00**	**0.00**	**###########**

5815 - Public Relations (Balance forward As of 07/01/2024)

																	0.00
8/31/2024	8/31/2024		RCLS -Bill - Christopher Akins: Social Media Management Â· social media management for Crete Academy - June, Social Media Management	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132		5,000.00		5,000.00
9/3/2024	8/23/2024	MAJO082324	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign	1000	Instruction	Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC		412		3,208.33		8,208.33
9/30/2024	9/30/2024		RCLS -Bill - Christopher Akins: Social Media Mgmt - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155		2,500.00		10,708.33
10/7/2024	8/23/2024	MAJO100724	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	480		6,416.66		17,124.99
10/11/2024	10/11/2024	Reversed - MAJO100724	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	492	APJ		6,416.66	10,708.33
1/28/2025	1/28/2025	Reversed - MAJO082324	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign	1000	Instruction	Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC		602	APJ		3,208.33	7,500.00
Totals for 5815 - Public Relations															**17,124.99**	**9,624.99**	**7,500.00**

5820 - Scholarship Expense (Balance forward As of 07/01/2024)

																	0.00
12/5/2024	12/5/2024	1002	AP pymt - St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000		St Pius X St Matthias Academy	1110-Regular Education K-12	606		1,000.00		1,000.00
1/23/2025	1/23/2025	1006	St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	189		2,000.00		3,000.00
Totals for 5820 - Scholarship Expense															**3,000.00**	**0.00**	**3,000.00**

5900 - Communications (Balance forward As of 07/01/2024)

																	0.00
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	CALL-EM-ALL	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		188.30		188.30
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		119.98		308.28
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	Zoom	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116		17.43		325.71
7/24/2024	7/1/2024	223049501070124	Bill - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	331		1,411.14		1,736.85
8/21/2024	7/27/2024	1444532072724	Bill - Charter Communications: Internet Svcs - 07/27/24 - 08/26/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	372		151.23		1,888.08
8/21/2024	8/1/2024	125969101080124	Bill - Charter Communications: Internet Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	373		699.00		2,587.08
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Call-Em-All	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		129.90		2,716.98
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		72.02		2,789.00
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		129.98		2,918.98
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		2,208.60		5,127.58
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	Zoom	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118		17.43		5,145.01
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	CALL-EM-ALL	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		142.40		5,287.41
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		131.23		5,418.64
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	Zoom	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122		17.43		5,436.07
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Call-Em-All	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		145.35		5,581.42
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		131.23		5,712.65
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		311.41		6,024.06
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	Zoom	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139		17.43		6,041.49
10/15/2024	10/1/2024	125969101100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	499		709.64		6,751.13
10/15/2024	9/1/2024	223049501090124	Bill - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	497		1,399.00		8,150.13
10/15/2024	10/1/2024	223049501100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	498		1,399.00		9,549.13
10/25/2024	10/1/2024	12596910100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	522		709.64		10,258.77

10/25/2024	7/1/2024	125969101070124	Bill - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	523	/	709.49		10,968.26
10/25/2024	6/1/2024	125969101060124	Bill - Charter Communications: Communication Svcs - 06/01/24 - 06/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	524	/	699.00		11,667.26
10/25/2024	10/25/2024	Reversed - 12596910106012	Bill - Charter Communications: Communication Svcs - 06/01/24 - 06/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	525	APJ		699.00	10,968.26
10/25/2024	9/1/2024	125969101090124	Bill - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	526	/	709.49		11,677.75
10/25/2024	10/25/2024	Reversed - 12596910100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	527	APJ		709.64	10,968.11
11/25/2024	11/1/2024	125969101110124	Bill - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	563	/	720.00		11,688.11
11/25/2024	11/1/2024	223049501110124	Bill - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	565	/	1,419.99		13,108.10
12/1/2024	12/1/2024		Call-Em-All	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	(	208.40		13,316.50
12/1/2024	12/1/2024		Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	(	131.23		13,447.73
12/1/2024	12/1/2024		Zoom.us	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	(	17.43		13,465.16
12/1/2024	12/1/2024		CALL-EM-ALL	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178	(	175.40		13,640.56
12/1/2024	12/1/2024		Spectrum	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178	(	131.23		13,771.79
12/1/2024	12/1/2024		Wix	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178	(	17.43		13,789.22
1/31/2025	1/31/2025		RCL: Wix.com	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183	GJ		17.43	13,771.79
Totals for 5900 - Communications															**15,197.86**	**1,426.07**	**13,771.79**
5901 - Postage and Shipping (Balance forward As of 07/01/2024)																	0.00
9/11/2024	5/24/2024	61012774	Bill - Quadient Finance USA, Inc.: Postage - 04/24			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	434	APJ		66.12	-66.12
9/11/2024	5/24/2024	61012774	Bill - Quadient Finance USA, Inc.: Postage - 04/24			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	434	/	64.88		-1.24
9/11/2024	4/23/2024	QUAD042324-5495	Bill - Quadient Finance USA, Inc.: Postage			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	436	APJ		66.12	-67.36
9/11/2024	5/31/2024	QUAD053124-7928	Bill - Quadient Finance USA, Inc.: Postage - 05/24			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	433	/	325.91		258.55
9/11/2024	6/30/2024	QUAD063024-7928	Bill - Quadient Finance USA, Inc.: Postage - 06/24			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	432	/	325.91		584.46
9/11/2024	12/31/2023	QUAD123123-7928	Bill - Quadient Finance USA, Inc.: Postage & Equipment Rental			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	441	/	100.00		684.46
9/11/2024	12/31/2023	QUAD123123-7928	Bill - Quadient Finance USA, Inc.: Postage & Equipment Rental - Credit			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	441	APJ		138.87	545.59
9/30/2024	9/30/2024		RCLS Bill - Christopher Akins: FedEx Credit	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	GJ		75.00	470.59
11/30/2024	11/30/2024	5432	RCLS - Bill - Christopher Akins: FedEx Priority Overnight Shipping	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	176	GJ		75.00	395.59
12/1/2024	12/1/2024		USPS	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	(	73.00		468.59
12/1/2024	12/1/2024		USPS	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178	(	146.00		614.59
12/9/2024	11/30/2024	16731	Bill - Charter Impact, LLC: Rush FedEx Svcs - 11/24			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	581	/	62.45		677.04
1/3/2025	12/11/2024	3584	Bill - Christopher Akins: FedEx Priority Overnight Shipping			Crete Academ	101	Unrestricted	0000		Christopher Akins		587	APJ		75.00	602.04
Totals for 5901 - Postage and Shipping															**1,098.15**	**496.11**	**602.04**
6900 - Depreciation Expense (Balance forward As of 07/01/2024)																	0.00
7/31/2024	7/31/2024		Depreciation 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	121	(	1,404.58		1,404.58
8/31/2024	8/31/2024		Depreciation 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	123	(	1,404.58		2,809.16
9/30/2024	9/30/2024		Depreciation 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	149	(	1,404.58		4,213.74
10/31/2024	10/31/2024		Depreciation 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	158	(	1,404.58		5,618.32
11/30/2024	11/30/2024		Depreciation 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	170	(	1,404.58		7,022.90
12/31/2024	12/31/2024		Depreciation 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	181	(	1,404.58		8,427.48
1/31/2025	1/31/2025		Depreciation 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	190	(	1,404.58		9,832.06
Totals for 6900 - Depreciation Expense															**9,832.06**	**0.00**	**9,832.06**
8011 - LCFF Revenue (Balance forward As of 07/01/2024)																	0.00
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 LCFF 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	73	CRJ		172,261.00	############
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 LCFF 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	86	CRJ		172,261.00	############
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	120	CRJ		310,070.00	############
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	134	CRJ		310,070.00	############
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 LCFF 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	165	CRJ		310,070.00	############
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	167	CRJ		310,070.00	############
Totals for 8011 - LCFF Revenue															**0.00**	**###########**	**###########**
8012 - Economic Protection Account Funding (Balance forward As of 07/01/2024)																	0.00
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425Q1 EPA	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education		1110-Regular Education K-12	120	CRJ		15,617.00	-15,617.00
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 Q2 EPA	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education		1110-Regular Education K-12	167	CRJ		15,617.00	-31,234.00
Totals for 8012 - Economic Protection Account Funding															**0.00**	**31,234.00**	**-31,234.00**
8019 - State Aid - Prior Year (Balance forward As of 07/01/2024)																	0.00
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 LCFF 06/24 Adjustments & PY Recomputations FY2223	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	92	CRJ		32,375.00	-32,375.00
Totals for 8019 - State Aid - Prior Year															**0.00**	**32,375.00**	**-32,375.00**
8096 - In Lieu of Property Taxes (Balance forward As of 07/01/2024)																	0.00
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 In-Lieu 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	69	CRJ		71,640.00	-71,640.00
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 In-Lieu 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	82	CRJ		143,280.00	############
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 In-Lieu 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	119	CRJ		95,520.00	############
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 In-Lieu 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	130	CRJ		95,519.00	############
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 In-Lieu 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	147	CRJ		95,520.00	############
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 In-Lieu 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	166	CRJ		95,520.00	############
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 In-Lieu 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	191	CRJ		95,520.00	############
Totals for 8096 - In Lieu of Property Taxes															**0.00**	**692,519.00**	**###########**
8220 - Federal Child Nutrition (Balance forward As of 07/01/2024)																	0.00
8/28/2024	8/28/2024	67-718748	Other Receipt: Fresh Fruit and Vegetable CNIPS 03/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California		1110-Regular Education K-12	81	CRJ		2,253.64	-2,253.64
10/31/2024	10/31/2024		RCLS-Other Receipt: Fresh Fruit and Vegetable CNIPS 03/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370			1110-Regular Education K-12	164	(	2,253.64		0.00
11/14/2024	11/14/2024	68-500598	Other Receipt: FY25 Federal CNIPS 09/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	CRJ		40,867.87	-40,867.87
11/14/2024	11/14/2024	68-500598	Other Receipt: FY25 Federal CNIPS 08/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	CRJ		28,653.12	-69,520.99
12/1/2024	12/1/2024	ARINV-00011	Invoice - State of California: Accrual Placeholder	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	30	ARJ		0.01	-69,521.00
12/20/2024	12/20/2024	68-788052	Other Receipt: FY25 Federal CNIPS 10/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	160	CRJ		42,694.99	############
Totals for 8220 - Federal Child Nutrition															**2,253.64**	**114,469.63**	**###########**
8290 - Title I Part A - Basic Low Income (Balance forward As of 07/01/2024)																	0.00
8/28/2024	8/28/2024	0000000031	Other Receipt: FY2425 Title I Part A 4th Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	81	CRJ		29,069.00	-29,069.00
10/31/2024	10/31/2024		RCLS-Other Receipt: FY2425 Title I Part A 4th Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010			1110-Regular Education K-12	164	(	29,069.00		0.00
11/14/2024	11/14/2024	CR111424-03	Other Receipt: FY2425 Title I Part A 1st Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	137	CRJ		27,263.00	-27,263.00
1/29/2025	1/29/2025	CR012925-01	Other Receipt: FY2425 Title I Part A 2nd Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	192	CRJ		85,059.00	############
Totals for 8290 - Title I Part A - Basic Low Income															**29,069.00**	**141,391.00**	**###########**
8291 - Title II Part A - Teacher Quality (Balance forward As of 07/01/2024)																	0.00
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 Title II Part A 1st Apport	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles County Office of Education		1110-Regular Education K-12	134	CRJ		3,103.00	-3,103.00
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title II, Part A 2nd App	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles Unified School District		1110-Regular Education K-12	179	CRJ		9,557.00	-12,660.00
Totals for 8291 - Title II Part A - Teacher Quality															**0.00**	**12,660.00**	**-12,660.00**
8296 - Other Federal Revenue (Balance forward As of 07/01/2024)																	0.00
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 Title IV Part A 1st Apport	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles County Office of Education		1110-Regular Education K-12	134	CRJ		2,500.00	-2,500.00
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title IV Part A 2nd App	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles Unified School District		1110-Regular Education K-12	179	CRJ		7,500.00	-10,000.00
Totals for 8296 - Other Federal Revenue															**0.00**	**10,000.00**	**-10,000.00**
8520 - State - Child Nutrition (Balance forward As of 07/01/2024)																	0.00
11/14/2024	11/14/2024	68-505335	Other Receipt: FY25 State CNIPS 09/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	CRJ		10,762.05	-10,762.05
11/14/2024	11/14/2024	68-505335	Other Receipt: FY25 State CNIPS 08/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	CRJ		7,596.26	-18,358.31
12/20/2024	12/20/2024	68-761262	Other Receipt: FY25 State CNIPS 10/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	160	CRJ		11,288.75	-29,647.06
Totals for 8520 - State - Child Nutrition															**0.00**	**29,647.06**	**-29,647.06**
8545 - State - School Facilities Apportionment (Balance forward As of 07/01/2024)																	0.00
12/13/2024	12/13/2024	68-750617	Other Receipt: FY2425 SB740			Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		1110-Regular Education K-12	180	CRJ		152,805.16	############
Totals for 8545 - State - School Facilities Apportionment															**0.00**	**152,805.16**	**###########**
8550 - State - Mandated Cost Reimbursement (Balance forward As of 07/01/2024)																	0.00
12/11/2024	12/11/2024	CR121124-01	Other Receipt: FY25 Mandate Block Grant 1st App	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	155	CRJ		6,266.00	-6,266.00
Totals for 8550 - State - Mandated Cost Reimbursement															**0.00**	**6,266.00**	**-6,266.00**
8560 - State - State Lottery (Balance forward As of 07/01/2024)																	0.00
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Lottery Q1 Non Prop 20	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles Unified School District		1110-Regular Education K-12	179	CRJ		19,223.88	-19,223.88
Totals for 8560 - State - State Lottery															**0.00**	**19,223.88**	**-19,223.88**
8598 - Prior Year Revenues (Balance forward As of 07/01/2024)																	0.00
9/30/2024	9/30/2024	ARINV-0001	AR adjust - State of California: FY24 SB740 YE Accrual ADJ			Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California			28	/	57,974.85		57,974.85
11/30/2024	11/30/2024	05-377884	RCLS - Other Receipt: FY2122 SB740	1000	Instruction	Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		1110-Regular Education K-12	173	GJ		27,130.72	30,844.13
11/30/2024	11/30/2024	68-253662	RCLS - Other Receipt: 68-253662 - FY24 FFV 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	GJ		5,002.04	25,842.09
11/30/2024	11/30/2024	68-253662	RCLS - Other Receipt: 68-253662 - FY24 FFV 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	GJ		5,242.75	20,599.34
12/19/2024	12/19/2024	CR121924-01	Other Receipt: FY2223 Assessment Reimbursements - STAR, CELDT and CAHSEE 3rd App	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	164	CRJ		209.50	20,389.84
12/19/2024	12/19/2024	CR121924-01	Other Receipt: FY2223 Assessment Reimbursements - STAR, CELDT and CAHSEE 2nd	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	164	CRJ		744.00	19,645.84
1/31/2025	1/31/2025		FY24 Lottery NonProp Q4 Accrual - Write off	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education		1110-Regular Education K-12	191	(	19,622.20		39,268.04
1/31/2025	1/31/2025		FY24 Lottery Prop20 Q4 Accrual - Write off	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education		1110-Regular Education K-12	191	(	8,250.58		47,518.62
Totals for 8598 - Prior Year Revenues															**85,847.63**	**38,329.01**	**47,518.62**
8599 - State - Other State Revenue (Balance forward As of 07/01/2024)																	0.00
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 SPED MH 07/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	73	CRJ		1,297.00	-1,297.00
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 SPED MH 08/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	86	CRJ		1,297.00	-2,594.00
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 SPED MH 09/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	120	CRJ		2,335.00	-4,929.00
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 SPED MH 10/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	134	CRJ		2,335.00	-7,264.00
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 SPED MH 11/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	165	CRJ		2,335.00	-9,599.00
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 SPED MH 12/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	167	CRJ		2,335.00	-11,934.00
Totals for 8599 - State - Other State Revenue															**0.00**	**11,934.00**	**-11,934.00**
8660 - Interest Revenue (Balance forward As of 07/01/2024)																	0.00
7/31/2024	7/31/2024	CR073124-01	Other Receipt: Interest 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	72	CRJ		133.00	-133.00
8/30/2024	8/30/2024	CR083024-01	Other Receipt: Interest 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	83	CRJ		79.09	-212.09
9/30/2024	9/30/2024	CR093024-01	Other Receipt: Interest 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	117	CRJ		12.82	-224.91
10/31/2024	10/31/2024	CR103124-01	Other Receipt: Interest 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	130	CRJ		16.17	-241.08
11/29/2024	11/29/2024	CR112924-01	Other Receipt: Interest 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	146	CRJ		61.40	-302.48
12/31/2024	12/31/2024	CR123124-01	Other Receipt: Interest 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	163	CRJ		191.89	-494.37
1/31/2025	1/31/2025	CR013125-01	Other Receipt: Interest 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	187	CRJ		261.42	-755.79
Totals for 8660 - Interest Revenue															**0.00**	**755.79**	**-755.79**
8689 - Other Fees and Contracts (Balance forward As of 07/01/2024)																	0.00
9/4/2024	8/14/2024	2434	Bill - Christopher Akins: FedEx Credit			Crete Academ	101	Unrestricted	0000		Christopher Akins		415	APJ		75.00	-75.00
9/4/2024	8/14/2024	2434	Bill - Christopher Akins: Social Media Mgmt - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins		415	/	2,500.00		2,425.00
9/30/2024	9/30/2024		RCLS -Bill - Christopher Akins: Social Media Mgmt - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	GJ		2,500.00	-75.00
9/30/2024	9/30/2024		RCLS Bill - Christopher Akins: FedEx Credit	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155	(	75.00		0.00

10/2/2024	10/2/2024	CR100224-02	Other Receipt: Sch1 Other Charges and Fees 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	119		500.00		500.00
10/7/2024	9/23/2024	QUAD092324	Bill - Quadient Finance USA, Inc.: LATE FEE			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	491		39.00		539.00
Totals for 8689 - Other Fees and Contracts															**3,114.00**	**2,575.00**	**539.00**
8690 - Other Local Revenue (Balance forward As of 07/01/2024)																	0.00
12/31/2024	12/31/2024	CR123124-01	Other Receipt: General Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Dr. Ruth Millman and Dr. Frederick Schiff Foundation		1110-Regular Education K-12	181	CRJ		50,000.00	-50,000.00
Totals for 8690 - Other Local Revenue															**0.00**	**50,000.00**	**-50,000.00**
8699 - School Fundraising (Balance forward As of 07/01/2024)																	0.00
7/1/2024	7/1/2024	CR070124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	63	CRJ		40.00	-40.00
7/1/2024	7/1/2024	E070124-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	379		186.25		146.25
7/2/2024	7/2/2024	CR070224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	64	CRJ		20.00	126.25
7/3/2024	7/3/2024	CR07034-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	104	CRJ		20.00	106.25
7/11/2024	7/11/2024	CR071124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	66	CRJ		25.00	81.25
7/18/2024	7/18/2024	000019232	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Dick's Sporting Goods Foundation		1110-Regular Education K-12	71	CRJ		25,000.00	-24,918.75
7/18/2024	7/18/2024	CR071824-02	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	71	CRJ		20.00	-24,938.75
7/23/2024	7/23/2024	CR072324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	67	CRJ		40.00	-24,978.75
7/24/2024	7/24/2024	CR072424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	68	CRJ		150.00	-25,128.75
7/29/2024	7/29/2024	103	Other Receipt: Japan Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Gerber A Garcia & Julia j Estrada De Garcia		1110-Regular Education K-12	70	CRJ		250.00	-25,378.75
7/29/2024	7/29/2024	145	Other Receipt: Japan Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Gerber A Garcia & Julia j Estrada De Garcia		1110-Regular Education K-12	70	CRJ		250.00	-25,628.75
7/29/2024	7/29/2024	566944	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	American Endowment Foundation		1110-Regular Education K-12	70	CRJ		25,000.00	-50,628.75
7/29/2024	7/29/2024	0002091370	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charities Aid Foundation America		1110-Regular Education K-12	70	CRJ		1,000.00	-51,628.75
7/29/2024	7/29/2024	CR072924-01	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	70	CRJ		250.00	-51,878.75
8/1/2024	8/1/2024	E080124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	382		166.31		-51,712.44
8/19/2024	8/19/2024	CR081924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	74	CRJ		20.00	-51,732.44
8/20/2024	8/20/2024	CR082024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	75	CRJ		150.00	-51,882.44
8/20/2024	8/20/2024	CR082024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	75	CRJ		19.50	-51,901.94
8/21/2024	8/21/2024	CR082124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	76	CRJ		430.00	-52,331.94
8/22/2024	8/22/2024	CR082224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	77	CRJ		905.00	-53,236.94
8/23/2024	8/23/2024	CR082324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	78	CRJ		475.00	-53,711.94
8/26/2024	8/26/2024	CR082624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	79	CRJ		60.00	-53,771.94
8/26/2024	8/26/2024	CR082624-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	79	CRJ		722.50	-54,494.44
8/27/2024	8/27/2024	CR082724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	80	CRJ		835.00	-55,329.44
8/28/2024	8/28/2024	125	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Hattie P Arrington		1110-Regular Education K-12	81	CRJ		500.00	-55,829.44
8/28/2024	8/28/2024	313098	Other Receipt: Donation - Foundation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Jewish Community Foundation		1110-Regular Education K-12	81	CRJ		1,000.00	-56,829.44
8/28/2024	8/28/2024	14692659	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Fidelity Charitable		1110-Regular Education K-12	81	CRJ		1,000.00	-57,829.44
8/28/2024	8/28/2024	CR082824-01	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Ramon Williams		1110-Regular Education K-12	81	CRJ		250.00	-58,079.44
8/28/2024	8/28/2024	CR082824-01	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Toya Williams		1110-Regular Education K-12	81	CRJ		250.00	-58,329.44
8/28/2024	8/28/2024	CR082824-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	81	CRJ		50.00	-58,379.44
8/29/2024	8/29/2024	CR082924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	82	CRJ		110.00	-58,489.44
8/30/2024	8/30/2024	CR082124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	83	CRJ		25.00	-58,514.44
9/3/2024	9/3/2024	E090324-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	450		202.69		-58,311.75
9/4/2024	9/4/2024	CR090424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	87	CRJ		355.00	-58,666.75
9/9/2024	9/9/2024	CR090924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	93	CRJ		50.00	-58,716.75
9/9/2024	9/9/2024	CR090924-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	93	CRJ		60.00	-58,776.75
9/12/2024	9/12/2024	CR091224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	105	CRJ		90.00	-58,866.75
9/16/2024	9/16/2024	CR091624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	106	CRJ		25.00	-58,891.75
9/17/2024	9/17/2024	CR091724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	107	CRJ		25.00	-58,916.75
9/18/2024	9/18/2024	CR091824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	108	CRJ		110.00	-59,026.75
9/18/2024	9/18/2024	CR091824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	108	CRJ		19.75	-59,046.50
9/19/2024	9/19/2024	CR091924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	109	CRJ		175.00	-59,221.50
9/20/2024	9/20/2024	141	Other Receipt: August Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	110	CRJ		250.00	-59,471.50
9/20/2024	9/20/2024	009117	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Whole Foods Market Foundation - WKF		1110-Regular Education K-12	110	CRJ		3,000.00	-62,471.50
9/20/2024	9/20/2024	CR092024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	110	CRJ		270.00	-62,741.50
9/23/2024	9/23/2024	CR092324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	112	CRJ		35.00	-62,776.50
9/23/2024	9/23/2024	CR092324-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	112	CRJ		375.00	-63,151.50
9/24/2024	9/24/2024	CR092424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	113	CRJ		430.00	-63,581.50
9/25/2024	9/25/2024	CR092524-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	114	CRJ		85.00	-63,666.50
9/26/2024	9/26/2024	CR092624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	115	CRJ		50.00	-63,716.50
9/27/2024	9/27/2024	CR092724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	116	CRJ		60.00	-63,776.50
9/30/2024	9/30/2024	CR093024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	117	CRJ		35.00	-63,811.50
10/1/2024	10/1/2024	CR100124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	118	CRJ		75.00	-63,886.50
10/1/2024	10/1/2024	E100124-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	470		197.57		-63,688.93
10/2/2024	10/2/2024	CR100224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	119	CRJ		72.50	-63,761.43
10/10/2024	10/10/2024	CR101024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	121	CRJ		25.00	-63,786.43
10/16/2024	10/16/2024	CR101624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	122	CRJ		150.00	-63,936.43
10/17/2024	10/17/2024	CR101724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	123	CRJ		50.00	-63,986.43
10/18/2024	10/18/2024	CR101824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	124	CRJ		210.00	-64,196.43
10/18/2024	10/18/2024	CR101824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	124	CRJ		19.75	-64,216.18
10/21/2024	10/21/2024	CR102124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	125	CRJ		25.00	-64,241.18
10/22/2024	10/22/2024	104	Other Receipt: September Japan Trip Loan Payment			Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	126	CRJ		250.00	-64,491.18
10/22/2024	10/22/2024	2383	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Heal The Bay		1110-Regular Education K-12	126	CRJ		600.00	-65,091.18
10/22/2024	10/22/2024	10036	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Lewis A. Kingsley		1110-Regular Education K-12	126	CRJ		10,000.00	-75,091.18
10/22/2024	10/22/2024	0000077885	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	126	CRJ		1,671.57	-76,762.75
10/22/2024	10/22/2024	0100716809	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Brown-Forman Corporation		1110-Regular Education K-12	126	CRJ		8,000.00	-84,762.75
10/22/2024	10/22/2024	22-066758849	Other Receipt: Money Order - Western Union financial Services Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	CRJ		250.00	-85,012.75
10/22/2024	10/22/2024	CR102224-01	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Don Banks		1110-Regular Education K-12	126	CRJ		200.00	-85,212.75
10/22/2024	10/22/2024	CR102224-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	CRJ		85.00	-85,297.75
10/22/2024	10/22/2024	CR102224-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	CRJ		235.00	-85,532.75
10/22/2024	10/22/2024	CR102224-04	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	CRJ		292.50	-85,825.25
10/23/2024	10/23/2024	CR102324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	127	CRJ		145.00	-85,970.25
10/29/2024	10/29/2024	CR102924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	128	CRJ		85.00	-86,055.25
10/29/2024	10/29/2024	CR102924-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	128	CRJ		98.70	-86,153.95
10/30/2024	10/30/2024	CR103024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	129	CRJ		35.00	-86,188.95
10/31/2024	10/31/2024	CR103124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	130	CRJ		85.00	-86,273.95
11/1/2024	11/1/2024	E110124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	558		189.32		-86,084.63
11/6/2024	11/6/2024	CR110624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	134	CRJ		25.00	-86,109.63
11/7/2024	11/7/2024	CR110724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	135	CRJ		35.00	-86,144.63
11/14/2024	11/14/2024	CR111424-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	137	CRJ		75.00	-86,219.63
11/15/2024	11/15/2024	CR111524-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	138	CRJ		195.00	-86,414.63
11/15/2024	11/15/2024	CR111524-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	139	CRJ		986.87	-87,401.50
11/18/2024	11/18/2024	CR111824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	CRJ		50.00	-87,451.50
11/18/2024	11/18/2024	CR111824-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	CRJ		175.00	-87,626.50
11/18/2024	11/18/2024	CR111824-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	CRJ		185.00	-87,811.50
11/19/2024	11/19/2024	CR111924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	142	CRJ		125.00	-87,936.50
11/20/2024	11/20/2024	CR112024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	143	CRJ		310.00	-88,246.50
11/20/2024	11/20/2024	CR112024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	144	CRJ		20.00	-88,266.50
11/21/2024	11/21/2024	1658131	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Vanguard Charitable		1110-Regular Education K-12	140	CRJ		100,000.00	############
11/21/2024	11/21/2024	CR112124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	140	CRJ		145.00	############
11/27/2024	11/27/2024	CR112724-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	145	CRJ		1,225.65	############
12/2/2024	12/2/2024	E120224-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	609		183.58		############
12/3/2024	12/3/2024	CR120324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	147	CRJ		85.00	############
12/4/2024	12/4/2024	CR120424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	148	CRJ		50.00	############
12/5/2024	12/5/2024	CR120524-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	149	CRJ		100.00	############
12/6/2024	12/6/2024	105	Other Receipt: Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	151	CRJ		250.00	############
12/6/2024	12/6/2024	106	Other Receipt: November Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	151	CRJ		250.00	############
12/6/2024	12/6/2024	0000078068	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	151	CRJ		1,900.00	############
12/6/2024	12/6/2024	1000042985	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	151	CRJ		1,500.00	############
12/6/2024	12/6/2024	CR120624-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	150	CRJ		2,466.71	############
12/9/2024	12/9/2024	CR120924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	152	CRJ		50.00	############
12/10/2024	12/10/2024	CR121024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	153	CRJ		50.00	############
12/12/2024	12/12/2024	313725	Other Receipt: Donation - Foundation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Jewish Community Foundation		1110-Regular Education K-12	156	CRJ		1,000.00	############
12/12/2024	12/12/2024	CR121224-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	154	CRJ		100.00	############
12/16/2024	12/16/2024	CR121624-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	157	CRJ		200.00	############
12/17/2024	12/17/2024	CR121724-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	158	CRJ		98.95	############
12/18/2024	12/18/2024	CR121824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	159	CRJ		2,520.00	############
12/20/2024	12/20/2024	105	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Antonino Hinojosa Romero & Luz A. Hinojosa		1110-Regular Education K-12	160	CRJ		200.00	############
12/20/2024	12/20/2024	849	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Elbaz Family Foundation		1110-Regular Education K-12	160	CRJ		75,000.00	############
12/23/2024	12/23/2024	CR122324-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	161	CRJ		350.00	############
12/30/2024	12/30/2024	CR123024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	162	CRJ		600.00	############
12/31/2024	12/31/2024		Foundation Jewish C on L: Deposit Return	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	182		1,000.00		############
12/31/2024	12/31/2024	CR123124-02	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	163	CRJ		1,000.00	############
1/2/2025	1/2/2025	CR010225-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	171	CRJ		250.00	############
1/2/2025	1/2/2025	E010225-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	635		168.79		############
1/3/2025	1/3/2025	CR010325-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	172	CRJ		476.81	############
1/6/2025	1/6/2025	CR010625-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	173	CRJ		100.00	############
1/7/2025	1/7/2025	CR010725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	168	CRJ		300.00	############
1/7/2025	1/7/2025	CR010725-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	174	CRJ		5.00	############
1/8/2025	1/8/2025	CR010825-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	167	CRJ		325.00	############
1/9/2025	1/9/2025	CR010925-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	169	CRJ		100.00	############
1/9/2025	1/9/2025	CR010925-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	175	CRJ		5.00	############
1/10/2025	1/10/2025	CR011025-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	170	CRJ		100.00	############
1/13/2025	1/13/2025	CR011325-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	176	CRJ		100.00	############
1/16/2025	1/16/2025	CR011625-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	177	CRJ		200.00	############
1/17/2025	1/17/2025	CR011725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	178	CRJ		190.00	############
1/21/2025	1/21/2025	CR012125-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	CRJ		25.00	############
1/21/2025	1/21/2025	CR012125-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	185	CRJ		120.00	############
1/21/2025	1/21/2025	CR012125-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	CRJ		50.00	############
1/21/2025	1/21/2025	CR012125-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	CRJ		160.00	############
1/23/2025	1/23/2025	CR012325-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	183	CRJ		320.00	############
1/24/2025	1/24/2025	CR012425-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	184	CRJ		225.00	############
1/27/2025	1/27/2025	CR012725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	188	CRJ		75.00	############
1/28/2025	1/28/2025	CR012825-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	189	CRJ		25.00	############
1/30/2025	1/30/2025	CR013025-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	190	CRJ		125.00	############
1/31/2025	1/31/2025	CR013125-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	191	CRJ		255.00	############
Totals for 8699 - School Fundraising															**2,294.51**	**281,881.76**	**###########**
9001 - Cash-Operating-CNB x7984 (Balance forward As of 07/01/2024)																	34,370.29
7/1/2024	7/1/2024	CR070124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	63		40.00		34,410.29
7/1/2024	7/1/2024	E070124-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	379	CDJ		186.25	34,224.04
7/1/2024	7/1/2024	E070124-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	380	CDJ		158.56	34,065.48
7/2/2024	7/2/2024	CR070224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	64		20.00		34,085.48
7/3/2024	7/3/2024	CR07034-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	104		20.00		34,105.48
7/3/2024	7/3/2024	E070524-01	AP pymt - Rippling Payments Inc: Paydate: 07/05/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	390	CDJ		30.18	34,075.30
7/3/2024	7/3/2024	PPE070524	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/05/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	388	CDJ		167.86	33,907.44
7/5/2024	7/5/2024	10596	AP pymt - David's Lock & Key			Crete Academ	101	Unrestricted	0000		David's Lock & Key	1110-Regular Education K-12	248	CDJ		175.00	33,732.44
7/5/2024	7/5/2024	10597	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO	1110-Regular Education K-12	249	CDJ		3,101.77	30,630.67
7/5/2024	7/5/2024	10598	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour		250	CDJ		1,850.00	28,780.67
7/5/2024	7/5/2024	10599	AP pymt - Progressive: Policy Number:04459253-2			Crete Academ	101	Unrestricted	0000		Progressive	1110-Regular Education K-12	251	CDJ		930.00	27,850.67
7/5/2024	7/5/2024	10600	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		252	CDJ		8,086.10	19,764.57
7/5/2024	7/5/2024	10601	AP pymt - Wells Fargo Vendor Financial Services, LLC			Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	253	CDJ		431.85	19,332.72
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 AMS, ELOP, PY ADj LCFF, Q4SES 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	92	CRJ		750.00	18,582.72
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 AMS, ELOP, PY ADj LCFF, Q4SES 06/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	92		12,063.00		30,645.72
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 AMS, ELOP, PY ADj LCFF, Q4SES 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	92		32,375.00		63,020.72
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 AMS, ELOP, PY ADj LCFF, Q4SES 06/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	92		63,468.00		126,488.72
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery NonProp Q3 Accrual	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education		1110-Regular Education K-12	100		12,453.72		138,942.44
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery Prop20 Q3 Accrual	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education		1110-Regular Education K-12	101		12,837.50		151,779.94
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 LCFF YE Accrual	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	102		229,027.00		380,806.94
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 SPED MH YE Accrual	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	103		1,875.00		382,681.94
7/8/2024	7/8/2024	E070824-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	317	CDJ		741.71	381,940.23
7/9/2024	7/9/2024	E070824-02	AP pymt - Rippling Payments Inc: Paydate: 07/08/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	391	CDJ		330.63	381,609.60
7/9/2024	7/9/2024	E071024-01	AP pymt - Rippling Payments Inc: Paydate: 07/10/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	393	CDJ		23,973.77	357,635.83
7/9/2024	7/9/2024	PPE070824	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	387	CDJ		1,381.29	356,254.54
7/9/2024	7/9/2024	PPE071024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	385	CDJ		61,104.27	295,150.27
7/11/2024	7/11/2024	10602	AP pymt - CalWest Educators Placement	1000	Instruction	Crete Academ	101	Unrestricted	0000		CalWest Educators Placement	1110-Regular Education K-12	258	CDJ		1,300.00	293,850.27
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	259	CDJ		500.00	293,350.27
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	259	CDJ		12,815.00	280,535.27

7/11/2024	7/11/2024	10604	AP pymt - Freshlunches, Inc dba Unity Meals			Crete Academ	101	Unrestricted	0000		Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	260	CDJ		37,678.15	242,857.12
7/11/2024	7/11/2024	10605	AP pymt - George H Maintenance			Crete Academ	101	Unrestricted	0000		George H Maintenance		261	CDJ		2,737.00	240,120.12
7/11/2024	7/11/2024	10606	AP pymt - Illuminate Education, Inc			Crete Academ	101	Unrestricted	0000		Illuminate Education, Inc		262	CDJ		495.00	239,625.12
7/11/2024	7/11/2024	10607	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	263	CDJ		17,604.94	222,020.18
7/11/2024	7/11/2024	10608	AP pymt - Kuoching Ngu	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kuoching Ngu		264	CDJ		1,500.00	220,520.18
7/11/2024	7/11/2024	10609	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	265	CDJ		1,410.14	219,110.04
7/11/2024	7/11/2024	10610	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	266	CDJ		3.41	219,106.63
7/11/2024	7/11/2024	10611	AP pymt - Los Angeles County Tax Collector			Crete Academ	101	Unrestricted	0000		Los Angeles County Tax Collector		267	CDJ		185.21	218,921.42
7/11/2024	7/11/2024	10612	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour		268	CDJ		380.50	218,540.92
7/11/2024	7/11/2024	10613	AP pymt - Quadient, Inc: 60983833-4190522			Crete Academ	101	Unrestricted	0000		Quadient, Inc	1110-Regular Education K-12	269	CDJ		84.39	218,456.53
7/11/2024	7/11/2024	10614	AP pymt - Republic Services #902: 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902		270	CDJ		1,292.68	217,163.85
7/11/2024	7/11/2024	10615	AP pymt - Republic Services #902: 3-0902-2254906	1000	Instruction	Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	271	CDJ		1,065.85	216,098.00
7/11/2024	7/11/2024	10616	AP pymt - SchoolMint, Inc			Crete Academ	101	Unrestricted	0000		SchoolMint, Inc	1110-Regular Education K-12	272	CDJ		3,386.05	212,711.95
7/11/2024	7/11/2024	CR071124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	66	(	25.00		212,736.95
7/11/2024	7/11/2024	E071124	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	394	CDJ		17,599.34	195,137.61
7/11/2024	7/11/2024	E071124-01	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	392	CDJ		493.58	194,644.03
7/11/2024	7/11/2024	E071124-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	395	CDJ		2,746.52	191,897.51
7/11/2024	7/11/2024	E071124-03	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	397	CDJ		7,573.40	184,324.11
7/11/2024	7/11/2024	E071224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	396	CDJ		6,001.39	178,322.72
7/12/2024	7/12/2024	E071224-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	318	CDJ		1,064.94	177,257.78
7/12/2024	7/12/2024	E071224-02	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		366	CDJ		2,361.16	174,896.62
7/12/2024	7/12/2024	E071224-03	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		367	CDJ		2,408.33	172,488.29
7/12/2024	7/12/2024	E071224-04	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		368	CDJ		2,336.55	170,151.74
7/12/2024	7/12/2024	E071224-05	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		369	CDJ		2,325.33	167,826.41
7/12/2024	7/12/2024	E071224-06	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		370	CDJ		2,321.69	165,504.72
7/12/2024	7/12/2024	E071224-07	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		371	CDJ		2,252.34	163,252.38
7/12/2024	7/12/2024	E071224-08	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		372	CDJ		2,250.46	161,001.92
7/12/2024	7/12/2024	E071224-09	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		373	CDJ		2,223.55	158,778.37
7/12/2024	7/12/2024	E071224-10	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		374	CDJ		2,203.75	156,574.62
7/12/2024	7/12/2024	E071224-11	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		375	CDJ		2,203.58	154,371.04
7/12/2024	7/12/2024	E071224-12	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		376	CDJ		2,194.11	152,176.93
7/12/2024	7/12/2024	E071224-13	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000		Invesco Investment		377	CDJ		2,194.11	149,982.82
7/12/2024	7/12/2024	PPE071224	Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	PYRJ		43,333.09	106,649.73
7/12/2024	7/12/2024	PPE071224	Taxes Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	PYRJ		22,664.26	83,985.47
7/15/2024	7/15/2024	E071524-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	381	CDJ		2,450.15	81,535.32
7/16/2024	7/16/2024	PPE071624	Operation Support 4 Charter schools :Paydate: 07/16/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	55	PYRJ		13,000.00	68,535.32
7/19/2024	7/19/2024	10617	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp	1110-Regular Education K-12	273	CDJ		2,297.88	66,237.44
7/19/2024	7/19/2024	10618	AP pymt - David Tokofsky Consulting			Crete Academ	101	Unrestricted	0000		David Tokofsky Consulting	1110-Regular Education K-12	274	CDJ		1,300.00	64,937.44
7/19/2024	7/19/2024	10619	AP pymt - Freshlunches, Inc dba Unity Meals			Crete Academ	101	Unrestricted	0000		Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	275	CDJ		2,386.80	62,550.64
7/19/2024	7/19/2024	10620	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	276	CDJ		474.10	62,076.54
7/19/2024	7/19/2024	10621	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	277	CDJ		196.22	61,880.32
7/19/2024	7/19/2024	10621	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP		277	CDJ		1,046.07	60,834.25
7/19/2024	7/19/2024	10622	AP pymt - Mystery Science			Crete Academ	101	Unrestricted	0000		Mystery Science	1110-Regular Education K-12	278	CDJ		1,795.00	59,039.25
7/19/2024	7/19/2024	10623	AP pymt - Renaissance			Crete Academ	101	Unrestricted	0000		Renaissance		279	CDJ		9,765.00	49,274.25
7/19/2024	7/19/2024	10624	AP pymt - Terremoto Landscape			Crete Academ	101	Unrestricted	0000		Terremoto Landscape		280	CDJ		12,500.00	36,774.25
7/19/2024	7/19/2024	E071924-01	AP pymt - LADWP: 1652763223	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	325	CDJ		139.32	36,634.93
7/19/2024	7/19/2024	E072224-01	AP pymt - Rippling Payments Inc: Paydate: 07/22/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	389	CDJ		935.40	35,699.53
7/19/2024	7/19/2024	PPE072224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	386	CDJ		5,204.53	30,495.00
7/22/2024	7/22/2024	PPE072224	Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	56	PYRJ		1,110.58	29,384.42
7/22/2024	7/22/2024	PPE072224	Taxes Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	56	PYRJ		229.71	29,154.71
7/22/2024	7/22/2024	PPE072224	Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	66	PYRJ		4,208.33	24,946.38
7/22/2024	7/22/2024	PPE072224	Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	84	PYRJ		1,883.26	23,063.12
7/22/2024	7/22/2024	PPE072224	Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	84	PYRJ		413.72	22,649.40
7/22/2024	7/22/2024	PPE072224-01	Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	57	PYRJ		4,246.52	18,402.88
7/22/2024	7/22/2024	PPE072224-01	Taxes Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	57	PYRJ		1,429.09	16,973.79
7/23/2024	7/23/2024	CR072324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	67	(	40.00		17,013.79
7/23/2024	7/23/2024	PPE072324	Direct Deposits Paydate: 07/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	60	PYRJ		286.48	16,727.31
7/23/2024	7/23/2024	PPE072324	Taxes Paydate: 07/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	60	PYRJ		56.01	16,671.30
7/24/2024	7/24/2024	CR072424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	68	(	150.00		16,821.30
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Rippling - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	315	CDJ		294.65	16,526.65
7/25/2024	7/25/2024	E072524-02	AP pymt - City National Online: Bank Overdraft Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	378	CDJ		25.00	16,501.65
7/25/2024	7/25/2024	PPE072524	Direct Deposits Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65	PYRJ		38,144.31	-21,642.66
7/25/2024	7/25/2024	PPE072524	Taxes Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65	PYRJ		18,163.65	-39,806.31
7/26/2024	7/26/2024	E072624-01	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000		TASC	1110-Regular Education K-12	316	CDJ		50.00	-39,856.31
7/29/2024	7/29/2024	103	Other Receipt: Japan Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Gerber A Garcia & Julia j Estrada De Garcia		1110-Regular Education K-12	70	(	250.00		-39,606.31
7/29/2024	7/29/2024	145	Other Receipt: Japan Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Gerber A Garcia & Julia j Estrada De Garcia		1110-Regular Education K-12	70	(	250.00		-39,356.31
7/29/2024	7/29/2024	67-634999	AR pymt - State of California: FY24 State CNIPS 05/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	90	(	10,177.28		-29,179.03
7/29/2024	7/29/2024	67-645766	AR pymt - State of California: FY24 Federal CNIPS 05/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	91	(	37,632.18		8,453.15
7/29/2024	7/29/2024	CR072924-01	Other Receipt: Toya Williams - Money Order	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	70	(	250.00		8,703.15
7/29/2024	7/29/2024	E072924-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	398	CDJ		8,008.97	694.18
7/29/2024	7/29/2024	PPE072924	Direct Deposits Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	58	PYRJ		2,209.21	-1,515.03
7/29/2024	7/29/2024	PPE072924	Taxes Paydate: 07/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	58	PYRJ		481.71	-1,996.74
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 In-Lieu 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	69	CRJ		2,791.00	-4,787.74
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 In-Lieu 07/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	69	CRJ		14,064.00	-18,851.74
7/30/2024	7/30/2024	CR073024-01	Other Receipt: FY24 In-Lieu 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	69	(	71,640.00		52,788.26
7/30/2024	7/30/2024	E073024-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	399	CDJ		364.04	52,424.22
7/30/2024	7/30/2024	PPE073024	Direct Deposits Paydate: 07/30/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	61	PYRJ		21,250.00	31,174.22
7/31/2024	7/31/2024		FY25 Transfer 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112	(	60,000.00		91,174.22
7/31/2024	7/31/2024	CR073124-01	AR pymt - Los Angeles County Office of Education: FY24 EPA YE	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education		1110-Regular Education K-12	89	(	14,116.00		105,290.22
7/31/2024	7/31/2024	PPE073124	Direct Deposits Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	59	PYRJ		3,233.81	102,056.41
7/31/2024	7/31/2024	PPE073124	Taxes Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	59	PYRJ		1,710.91	100,345.50
7/31/2024	7/31/2024	PPE073124-01	Direct Deposits Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	62	PYRJ		4,500.00	95,845.50
7/31/2024	7/31/2024	PPE073124-02	Direct Deposits Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	63	PYRJ		4,500.00	91,345.50
7/31/2024	7/31/2024	PPE073124-03	Direct Deposits Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	64	PYRJ		4,500.00	86,845.50
8/1/2024	8/1/2024	10625	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		293	CDJ		2,915.00	83,930.50
8/1/2024	8/1/2024	10626	AP pymt - Charter Communications: 223049501			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	294	CDJ		1,411.14	82,519.36
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	295	CDJ		500.00	82,019.36
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	295	CDJ		9,320.00	72,699.36
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		295	CDJ		9,820.00	62,879.36
8/1/2024	8/1/2024	10628	AP pymt - Commission on Teacher Credentialing			Crete Academ	101	Unrestricted	0000		Commission on Teacher Credentialing		296	CDJ		100.00	62,779.36
8/1/2024	8/1/2024	10629	AP pymt - David's Lock & Key			Crete Academ	101	Unrestricted	0000		David's Lock & Key		297	CDJ		165.75	62,613.61
8/1/2024	8/1/2024	10630	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO		298	CDJ		10.49	62,603.12
8/1/2024	8/1/2024	10631	AP pymt - Joan Sullivan Anane Consulting			Crete Academ	101	Unrestricted	0000		Joan Sullivan Anane Consulting	1110-Regular Education K-12	299	CDJ		1,210.00	61,393.12
8/1/2024	8/1/2024	10632	AP pymt - Marlin Leasing Corporation: 1707079	1000	Instruction	Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation		300	CDJ		143.46	61,249.66
8/1/2024	8/1/2024	10633	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour	1110-Regular Education K-12	301	CDJ		3,211.00	58,038.66
8/1/2024	8/1/2024	10634	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		302	CDJ		1,300.00	56,738.66
8/1/2024	8/1/2024	10635	AP pymt - Regional Employee Benefits Council			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		303	CDJ		1,176.17	55,562.49
8/1/2024	8/1/2024	10636	AP pymt - SoCalGas: 3830424093			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	304	CDJ		113.29	55,449.20
8/1/2024	8/1/2024	10637	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		305	CDJ		15,000.00	40,449.20
8/1/2024	8/1/2024	10638	AP pymt - Vision Service Plan: 30085175			Crete Academ	101	Unrestricted	0000		Vision Service Plan		306	CDJ		284.60	40,164.60
8/1/2024	8/1/2024	E080124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	326	CDJ		158.56	40,006.04
8/1/2024	8/1/2024	E080124-02	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000		TASC	1110-Regular Education K-12	328	CDJ		5,000.00	35,006.04
8/1/2024	8/1/2024	E080124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	382	CDJ		166.31	34,839.73
8/1/2024	8/1/2024	E080124-05	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	404	CDJ		681.46	34,158.27
8/1/2024	8/1/2024	E080124-06	AP pymt - Rippling Payments Inc: Taxes Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	407	CDJ		305.87	33,852.40
8/5/2024	8/5/2024	E080524-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/06/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	405	CDJ		12,170.88	21,681.52
8/6/2024	8/6/2024	E080624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	327	CDJ		323.76	21,357.76
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 07/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	73	(	1,297.00		22,654.76
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 07/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	73	(	2,927.00		25,581.76
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 07/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	73	(	39,146.00		64,727.76
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	73	(	172,261.00		236,988.76
8/8/2024	8/8/2024	E080824-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	403	CDJ		73,325.79	163,662.97
8/8/2024	8/8/2024	E080824-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	406	CDJ		110.59	163,552.38
8/8/2024	8/8/2024	E080824-03	Rippling Spend - 07/24/2024 - 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	129	GJ		5,633.31	157,919.07
8/8/2024	8/8/2024	E080824-07	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	408	CDJ		19.87	157,899.20
8/8/2024	8/8/2024	E080824-08	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	409	CDJ		31,589.87	126,309.33
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	308	CDJ		500.00	125,809.33
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	308	CDJ		26,320.00	99,489.33
8/9/2024	8/9/2024	10640	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp		309	CDJ		1,725.68	97,763.65
8/9/2024	8/9/2024	10641	AP pymt - David's Lock & Key			Crete Academ	101	Unrestricted	0000		David's Lock & Key	1110-Regular Education K-12	310	CDJ		190.00	97,573.65
8/9/2024	8/9/2024	10642	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO		311	CDJ		3,080.79	94,492.86
8/9/2024	8/9/2024	10643	AP pymt - Fragoso Plumbing Inc			Crete Academ	101	Unrestricted	0000		Fragoso Plumbing Inc	1110-Regular Education K-12	312	CDJ		350.00	94,142.86
8/9/2024	8/9/2024	10644	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	313	CDJ		1,293.12	92,849.74
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program	1000	Instruction	Crete Academ	101	Unrestricted	0000		Learning Enrichment Afterschool Program		314	CDJ		3,749.06	89,100.68
8/12/2024	8/12/2024	PPE081224	Direct Deposits Paydate: 08/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	71	PYRJ		21,650.00	67,450.68
8/13/2024	8/13/2024	E081324-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	383	CDJ		15,351.39	52,099.29
8/13/2024	8/13/2024	E081824-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	401	CDJ		1,889.70	50,209.59
8/14/2024	8/14/2024	PPE081424	Direct Deposits Paydate: 08/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	72	PYRJ		1,600.00	48,609.59
8/16/2024	8/16/2024	10646	AP pymt - Christopher Akins	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	319	CDJ		2,500.00	46,109.59
8/16/2024	8/16/2024	10647	AP pymt - Creative Events by Rhonda	1000	Instruction	Crete Academ	101	Unrestricted	0000		Creative Events by Rhonda		320	CDJ		880.00	45,229.59
8/16/2024	8/16/2024	10648	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP		321	CDJ		1,014.16	44,215.43
8/16/2024	8/16/2024	10649	AP pymt - Methodology IT	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	322	CDJ		3,725.00	40,490.43
8/16/2024	8/16/2024	10650	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc		323	CDJ		2,373.00	38,117.43
8/16/2024	8/16/2024	10651	AP pymt - Cross Country Education			Crete Academ	101	Unrestricted	0000		Cross Country Education	1110-Regular Education K-12	324	CDJ		1,483.20	36,634.23
8/16/2024	8/16/2024	PPE081624	Direct Deposits Paydate: 08/16/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	76	PYRJ		250.00	36,384.23
8/19/2024	8/19/2024	CR081924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	74	(	20.00		36,404.23
8/19/2024	8/19/2024	PPE081924	Direct Deposits Paydate: 08/19/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	73	PYRJ		1,504.86	34,899.37
8/20/2024	8/20/2024	CR082024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	75	(	150.00		35,049.37
8/20/2024	8/20/2024	E082024-01	AP pymt - LADWP: Water & Sewer Charges 07/03/24 - 08/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	402	CDJ		230.09	34,819.28
8/21/2024	8/21/2024	CR082124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	76	(	430.00		35,249.28
8/22/2024	8/22/2024	CR082224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	77	(	905.00		36,154.28
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Rippling - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		2,560.43	33,593.85
8/23/2024	8/23/2024	10652	AP pymt - DMV Renewal: 29370D2			Crete Academ	101	Unrestricted	0000		DMV Renewal		329	CDJ		485.00	33,108.85
8/23/2024	8/23/2024	10653	AP pymt - George H Maintenance			Crete Academ	101	Unrestricted	0000		George H Maintenance		330	CDJ		9,564.00	23,544.85
8/23/2024	8/23/2024	10654	AP pymt - PRN Nursing Consultants LLC			Crete Academ	101	Unrestricted	0000		PRN Nursing Consultants LLC	1110-Regular Education K-12	331	CDJ		425.00	23,119.85
8/23/2024	8/23/2024	10655	AP pymt - Westside Ministries			Crete Academ	101	Unrestricted	0000		Westside Ministries	1110-Regular Education K-12	332	CDJ		3,100.00	20,019.85
8/23/2024	8/23/2024	CR082324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	78	(	475.00		20,494.85
8/23/2024	8/23/2024	PPE082324	Direct Deposits Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77	PYRJ		91,363.48	-70,868.63
8/23/2024	8/23/2024	PPE082324	Taxes Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77	PYRJ		38,268.82	############
8/26/2024	8/26/2024	CR082624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	79	(	60.00		############
8/26/2024	8/26/2024	CR082624-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	79	(	722.50		############
8/27/2024	8/27/2024	CR082724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	80	(	835.00		############
8/27/2024	8/27/2024	PPE082724	Direct Deposits Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	74	PYRJ		4,389.42	############
8/27/2024	8/27/2024	PPE082724	Direct Deposits Paydate: 08/27/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	78	PYRJ		4,459.47	############
8/28/2024	8/28/2024	0000000031	Other Receipt: FY2425 Title I Part A 4th Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	81	(	29,069.00		-87,299.84
8/28/2024	8/28/2024	125	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Hattie P Arrington		1110-Regular Education K-12	81	(	500.00		-86,799.84
8/28/2024	8/28/2024	313098	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Jewish Community Foundation		1110-Regular Education K-12	81	(	1,000.00		-85,799.84
8/28/2024	8/28/2024	14692659	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Fidelity Charitable		1110-Regular Education K-12	81	(	1,000.00		-84,799.84
8/28/2024	8/28/2024	67-718748	Other Receipt: Fresh Fruit and Vegetable CNIPS 03/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California		1110-Regular Education K-12	81	(	2,253.64		-82,546.20
8/28/2024	8/28/2024	CR082824-01	Other Receipt: Ramon Williams - Money Order	1000	Instruction	Crete Academ	101	Unrestricted	0000	Ramon Williams		1110-Regular Education K-12	81	(	250.00		-82,296.20
8/28/2024	8/28/2024	CR082824-01	Other Receipt: Toya Williams - Money Order	1000	Instruction	Crete Academ	101	Unrestricted	0000	Toya Williams		1110-Regular Education K-12	81	(	250.00		-82,046.20
8/28/2024	8/28/2024	CR082824-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	81	(	50.00		-81,996.20

8/29/2024	8/29/2024	CR082924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	82	(	110.00		-81,886.20
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 In-Lieu 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	82	CRJ		5,582.00	-87,468.20
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 In-Lieu 08/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	82	CRJ		28,129.00	############
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 In-Lieu 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	82	(	143,490.00		27,892.80
8/30/2024	8/30/2024	10656	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		334	CDJ		2,915.00	24,977.80
8/30/2024	8/30/2024	10657	AP pymt - Metro Capital Group LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Metro Capital Group LLC		335	CDJ		1,113.00	23,864.80
8/30/2024	8/30/2024	10658	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		336	CDJ		1,300.00	22,564.80
8/30/2024	8/30/2024	10659	AP pymt - Skyline Studios Penthouse LLC			Crete Academ	101	Unrestricted	0000		Skyline Studios Penthouse LLC	1110-Regular Education K-12	337	CDJ		375.00	22,189.80
8/30/2024	8/30/2024	10660	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		338	CDJ		15,000.00	7,189.80
8/30/2024	8/30/2024	CR082124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	83	(	25.00		7,214.80
8/30/2024	8/30/2024	PPE083024	Madison Estate Investments ; Rent September 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	75	PYRJ		16,000.00	-8,785.20
8/31/2024	8/31/2024		FY25 Transfer 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	113	(	130,000.00		121,214.80
9/3/2024	9/3/2024	E090324-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	450	CDJ		202.69	121,012.11
9/3/2024	9/3/2024	E090324-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	451	CDJ		158.56	120,853.55
9/3/2024	9/3/2024	Voided - 10483	AP pymt - Benjamin Montano			Crete Academ	101	Unrestricted	0000		Benjamin Montano		339	(	350.00		121,203.55
9/4/2024	9/4/2024	CR090424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	87	(	355.00		121,558.55
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 08/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	86	(	1,297.00		122,855.55
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 08/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	86	(	2,927.00		125,782.55
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 08/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	86	(	39,146.00		164,928.55
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 LCFF, ELOP, SPED MH, AMS 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	86	(	172,261.00		337,189.55
9/5/2024	9/5/2024	10661	AP pymt - Benjamin Montano			Crete Academ	101	Unrestricted	0000		Benjamin Montano		340	CDJ		350.00	336,839.55
9/5/2024	9/5/2024	10662	AP pymt - Cambridge Uniforms			Crete Academ	101	Unrestricted	0000		Cambridge Uniforms	1110-Regular Education K-12	341	CDJ		699.64	336,139.91
9/5/2024	9/5/2024	10663	AP pymt - Charter Communications: 125969101			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	342	CDJ		699.00	335,440.91
9/5/2024	9/5/2024	10664	AP pymt - Charter Communications: Account: 8448300731444532			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	343	CDJ		151.23	335,289.68
9/5/2024	9/5/2024	10665	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	344	CDJ		22,872.00	312,417.68
9/5/2024	9/5/2024	10666	AP pymt - Christopher Akins	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	345	CDJ		2,500.00	309,917.68
9/5/2024	9/5/2024	10667	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp		346	CDJ		594.53	309,323.15
9/5/2024	9/5/2024	10668	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO		347	CDJ		3,091.28	306,231.87
9/5/2024	9/5/2024	10669	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc	1110-Regular Education K-12	348	CDJ		132.17	306,099.70
9/5/2024	9/5/2024	10669	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc		348	CDJ		439.76	305,659.94
9/5/2024	9/5/2024	10670	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc		349	CDJ		10,649.62	295,010.32
9/5/2024	9/5/2024	10671	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	350	CDJ		1,955.19	293,055.13
9/5/2024	9/5/2024	10672	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP		351	CDJ		14.65	293,040.48
9/5/2024	9/5/2024	10673	AP pymt - LADWP: 1652763223			Crete Academ	101	Unrestricted	0000		LADWP		352	CDJ		230.09	292,810.39
9/5/2024	9/5/2024	10674	AP pymt - Major Media Co. & Nubi Tech LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC		353	CDJ		3,208.33	289,602.06
9/5/2024	9/5/2024	10675	AP pymt - Marlin Leasing Corporation: 1707079	1000	Instruction	Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation	1110-Regular Education K-12	354	CDJ		117.21	289,484.85
9/5/2024	9/5/2024	10676	AP pymt - Metro Capital Group LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Metro Capital Group LLC		355	CDJ		954.00	288,530.85
9/5/2024	9/5/2024	10677	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour		356	CDJ		1,110.00	287,420.85
9/5/2024	9/5/2024	10678	AP pymt - Regional Employee Benefits Council			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		357	CDJ		1,295.32	286,125.53
9/5/2024	9/5/2024	10679	AP pymt - Republic Services #902: 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902		358	CDJ		587.40	285,538.13
9/5/2024	9/5/2024	10680	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc		359	CDJ		1,562.36	283,975.77
9/5/2024	9/5/2024	10681	AP pymt - SoCalGas: 3830424093			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	360	CDJ		108.57	283,867.20
9/5/2024	9/5/2024	10682	AP pymt - Southland Mailing LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Southland Mailing LLC		361	CDJ		3,373.46	280,493.74
9/5/2024	9/5/2024	10683	AP pymt - The Fruitguys LLC	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC	1110-Regular Education K-12	362	CDJ		2,064.00	278,429.74
9/5/2024	9/5/2024	10684	AP pymt - Vision Service Plan: 30085175			Crete Academ	101	Unrestricted	0000		Vision Service Plan		363	CDJ		226.16	278,203.58
9/5/2024	9/5/2024	10685	AP pymt - Wells Fargo Vendor Financial Services, LLC			Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC		364	CDJ		73.95	278,129.63
9/5/2024	9/5/2024	CR090524-01	Other Receipt: Credit - Rippling Payment Refund			Crete Academ	101	Unrestricted	0000	Rippling		1110-Regular Education K-12	86	(	349.73		278,479.36
9/5/2024	9/5/2024	E090524-01	Rippling Pmt - 08/21/24 - 09/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000				133	GJ		760.14	277,719.22
9/5/2024	9/5/2024	E090524-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	447	CDJ		152.50	277,566.72
9/6/2024	9/6/2024	P090924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	455	CDJ		16,250.00	261,316.72
9/9/2024	9/9/2024	CR090924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	93	(	50.00		261,366.72
9/9/2024	9/9/2024	CR090924-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	93	(	60.00		261,426.72
9/9/2024	9/9/2024	P091024-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	456	CDJ		90.93	261,335.79
9/9/2024	9/9/2024	P091024-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	457	CDJ		96,323.43	165,012.36
9/9/2024	9/9/2024	PPE0909241	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	452	CDJ		16.36	164,996.00
9/9/2024	9/9/2024	PPE091024	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	454	CDJ		39,444.93	125,551.07
9/10/2024	9/10/2024	10686	AP pymt - Christopher Akins	1000	Instruction	Crete Academ	101	Unrestricted	0000		Christopher Akins		365	CDJ		2,425.00	123,126.07
9/10/2024	9/10/2024	P091024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	458	CDJ		3,487.99	119,638.08
9/10/2024	9/10/2024	PPE090924	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	453	CDJ		1,113.24	118,524.84
9/12/2024	9/12/2024	CR091224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	105	(	90.00		118,614.84
9/12/2024	9/12/2024	PPE091224	Pa'Cjon Smith-$1000 remaining balance - Paydate: 09/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	85	PYRJ		1,000.00	117,614.84
9/13/2024	9/13/2024	E091324	AP pymt - Wells Fargo: AP pymt - Wells Fargo: Wells Fargo Payment 09/24			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	459	CDJ		25,320.80	92,294.04
9/16/2024	9/16/2024	CR091624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	106	(	25.00		92,319.04
9/16/2024	9/16/2024	E091624-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	448	CDJ		75.07	92,243.97
9/17/2024	9/17/2024	CR091724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	107	(	25.00		92,268.97
9/18/2024	9/18/2024	CR091824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	108	(	110.00		92,378.97
9/18/2024	9/18/2024	E091824-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	449	CDJ		334.68	92,044.29
9/19/2024	9/19/2024	CR091924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	109	(	175.00		92,219.29
9/19/2024	9/19/2024	E091924-01	Rippling Pmt - 09/04/24 - 09/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	134	GJ		1,088.96	91,130.33
9/20/2024	9/20/2024	CR092024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	110	(	270.00		91,400.33
9/20/2024	9/20/2024	CR092024-01	Other Receipt: WF Cash Advance 10/24			Crete Academ	101	Unrestricted	0000	Wels Fargo			110	(	30,000.00		121,400.33
9/20/2024	9/20/2024	PPE092024	Direct Deposits Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	86	PYRJ		3,218.34	118,181.99
9/20/2024	9/20/2024	PPE092024	Taxes Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	86	PYRJ		1,089.17	117,092.82
9/23/2024	9/23/2024	CR092324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	112	(	35.00		117,127.82
9/23/2024	9/23/2024	CR092324-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	112	(	375.00		117,502.82
9/24/2024	9/24/2024	CR092424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	113	(	430.00		117,932.82
9/24/2024	9/24/2024	PPE092424	Direct Deposits Paydate: 09/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	87	PYRJ		851.80	117,081.02
9/24/2024	9/24/2024	PPE092424	Taxes Paydate: 09/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	87	PYRJ		212.14	116,868.88
9/25/2024	9/25/2024	CR092524-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	114	(	85.00		116,953.88
9/25/2024	9/25/2024	PPE092524	Direct Deposits Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88	PYRJ		93,602.17	23,351.71
9/25/2024	9/25/2024	PPE092524	Taxes Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88	PYRJ		38,134.58	-14,782.87
9/26/2024	9/26/2024	CR092624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	115	(	50.00		-14,732.87
9/27/2024	9/27/2024	CR092724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	116	(	60.00		-14,672.87
9/30/2024	9/30/2024		FY25 Transfer 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	147	(	30,000.00		15,327.13
9/30/2024	9/30/2024	CR093024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	117	(	35.00		15,362.13
10/1/2024	10/1/2024	CR100124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	118	(	75.00		15,437.13
10/1/2024	10/1/2024	E100124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	463	CDJ		158.56	15,278.57
10/1/2024	10/1/2024	E100124-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	470	CDJ		197.57	15,081.00
10/2/2024	10/2/2024		Madison Estate Investments ; Rent October 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	92	PYRJ		16,000.00	-919.00
10/2/2024	10/2/2024	CR100224-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	119	(	72.50		-846.50
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 In-Lieu 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	119	CRJ		4,222.00	-5,068.50
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 In-Lieu 09/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	119	CRJ		18,753.00	-23,821.50
10/2/2024	10/2/2024	CR100224-02	Other Receipt: FY2425 In-Lieu 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	119	(	95,520.00		71,698.50
10/2/2024	10/2/2024	E100224-02	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	464	CDJ		556.12	71,142.38
10/3/2024	10/3/2024	10687	AP pymt - 4717 Crenshaw Blvd LLC			Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC	1110-Regular Education K-12	410	CDJ		2,915.00	68,227.38
10/3/2024	10/3/2024	10688	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		411	CDJ		1,300.00	66,927.38
10/3/2024	10/3/2024	10689	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		412	CDJ		15,000.00	51,927.38
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Rippling Spend - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		1,931.69	49,995.69
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 09/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	120	(	2,335.00		52,330.69
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 09/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	120	(	5,269.00		57,599.69
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 09/24	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education		1110-Regular Education K-12	120	(	15,617.00		73,216.69
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 09/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	120	(	70,463.00		143,679.69
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	120	(	310,070.00		453,749.69
10/4/2024	10/4/2024	CR100424-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery NonProp Q4 & Prop20 Q4	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education		1110-Regular Education K-12	133	(	10,440.65		464,190.34
10/4/2024	10/4/2024	CR100424-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery NonProp Q4 & Prop20 Q4	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education		1110-Regular Education K-12	133	(	11,004.17		475,194.51
10/4/2024	10/4/2024	E100424	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	487	CDJ		12,000.00	463,194.51
10/4/2024	10/4/2024	E100424-01	AP pymt - Rippling Payments Inc: Final paycheck Paydate: 10/03/2024 - Breanna Adams	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	490	CDJ		1,272.26	461,922.25
10/4/2024	10/4/2024	PPE100424	AP pymt - Rippling Payments Inc: Final paycheck for Breanna Adams; Taxes Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	489	CDJ		266.21	461,656.04
10/7/2024	10/7/2024	Voided - 10624	AP pymt - Terremoto Landscape			Crete Academ	101	Unrestricted	0000		Terremoto Landscape		413	(	12,500.00		474,156.04
10/8/2024	10/8/2024	E100824-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	466	CDJ		88.40	474,067.64
10/8/2024	10/8/2024	E100824-02	AP pymt - Rippling Payments Inc: Rippling Spend - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	467	CDJ		91.62	473,976.02
10/9/2024	10/9/2024	PPE100924	George h maintenance ;Paydate: 10/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	89	PYRJ		9,805.82	464,170.20
10/9/2024	10/9/2024	PPE101024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	492	CDJ		98,011.77	366,158.43
10/9/2024	10/9/2024	PPE101024T	AP pymt - Rippling Payments Inc: Taxes Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	491	CDJ		39,121.02	327,037.41
10/10/2024	10/10/2024		AP Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	93	PYRJ		28,307.74	298,729.67
10/10/2024	10/10/2024	CR101024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	121	(	25.00		298,754.67
10/11/2024	10/11/2024	10690	AP pymt - Arts Collab LA			Crete Academ	101	Unrestricted	0000		Arts Collab LA	1110-Regular Education K-12	414	CDJ		150.00	298,604.67
10/11/2024	10/11/2024	10691	AP pymt - CalWest Educators Placement	1000	Instruction	Crete Academ	101	Unrestricted	0000		CalWest Educators Placement	1110-Regular Education K-12	415	CDJ		1,500.00	297,104.67
10/11/2024	10/11/2024	10692	AP pymt - Cambridge Uniforms			Crete Academ	101	Unrestricted	0000		Cambridge Uniforms	1110-Regular Education K-12	416	CDJ		6,058.55	291,046.12
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	417	CDJ		75.00	290,971.12
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	417	CDJ		10,589.00	280,382.12
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC		417	CDJ		21,253.00	259,129.12
10/11/2024	10/11/2024	10694	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe		418	CDJ		7,624.00	251,505.12
10/11/2024	10/11/2024	10695	AP pymt - Christopher Akins			Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	419	CDJ		2,425.00	249,080.12
10/11/2024	10/11/2024	10696	AP pymt - Christy White, Inc			Crete Academ	101	Unrestricted	0000		Christy White, Inc	1110-Regular Education K-12	420	CDJ		4,380.75	244,699.37
10/11/2024	10/11/2024	10697	AP pymt - David Tokofsky Consulting			Crete Academ	101	Unrestricted	0000		David Tokofsky Consulting	1110-Regular Education K-12	421	CDJ		2,600.00	242,099.37
10/11/2024	10/11/2024	10698	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO	1110-Regular Education K-12	422	CDJ		3,091.28	239,008.09
10/11/2024	10/11/2024	10699	AP pymt - Freshlunches, Inc dba Unity Meals	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310		Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	423	CDJ		29,895.86	209,112.23
10/11/2024	10/11/2024	10700	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc		424	CDJ		6,335.00	202,777.23
10/11/2024	10/11/2024	10700	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	424	CDJ		29,338.94	173,438.29
10/11/2024	10/11/2024	10701	AP pymt - LADWP: Account: 8787495389			Crete Academ	101	Unrestricted	0000		LADWP		425	CDJ		261.08	173,177.21
10/11/2024	10/11/2024	10701	AP pymt - LADWP: Account: 8787495389			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	425	CDJ		725.86	172,451.35
10/11/2024	10/11/2024	10702	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	426	CDJ		86.32	172,365.03
10/11/2024	10/11/2024	10702	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP		426	CDJ		612.25	171,752.78
10/11/2024	10/11/2024	10703	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP		427	CDJ		133.34	171,619.44
10/11/2024	10/11/2024	10703	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	427	CDJ		211.36	171,408.08
10/11/2024	10/11/2024	10704	AP pymt - LADWP: 1652763223			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	428	CDJ		334.68	171,073.40
10/11/2024	10/11/2024	10705	AP pymt - Major Media Co. & Nubi Tech LLC			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	429	CDJ		6,416.66	164,656.74
10/11/2024	10/11/2024	10706	AP pymt - Marlin Leasing Corporation: 1707079	1000	Instruction	Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation	1110-Regular Education K-12	430	CDJ		131.33	164,525.41
10/11/2024	10/11/2024	10707	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour		431	CDJ		465.00	164,060.41
10/11/2024	10/11/2024	10707	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour	1110-Regular Education K-12	431	CDJ		1,007.00	163,053.41
10/11/2024	10/11/2024	10708	AP pymt - Regional Employee Benefits Council			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		432	CDJ		1,969.60	161,083.81
10/11/2024	10/11/2024	10709	AP pymt - Republic Services #902: ACCOUNT# 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902		433	CDJ		587.40	160,496.41
10/11/2024	10/11/2024	10709	AP pymt - Republic Services #902: ACCOUNT# 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	433	CDJ		587.40	159,909.01
10/11/2024	10/11/2024	10710	AP pymt - Republic Services #902: ACCOUNT# 3-0902-2254906			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	434	CDJ		1,081.84	158,827.17
10/11/2024	10/11/2024	10710	AP pymt - Republic Services #902: ACCOUNT# 3-0902-2254906	1000	Instruction	Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	434	CDJ		1,101.67	157,725.50
10/11/2024	10/11/2024	10711	AP pymt - Saphira Education Assoc. LLC			Crete Academ	101	Unrestricted	0000		Saphira Education Assoc. LLC	1110-Regular Education K-12	435	CDJ		4,800.00	152,925.50
10/11/2024	10/11/2024	10712	AP pymt - Skyline Studios Penthouse LLC			Crete Academ	101	Unrestricted	0000		Skyline Studios Penthouse LLC		436	CDJ		375.00	152,550.50
10/11/2024	10/11/2024	10712	AP pymt - Skyline Studios Penthouse LLC			Crete Academ	101	Unrestricted	0000		Skyline Studios Penthouse LLC	1110-Regular Education K-12	436	CDJ		6,240.00	146,310.50
10/11/2024	10/11/2024	10713	AP pymt - SoCalGas: 3830424093			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	437	CDJ		101.34	146,209.16
10/11/2024	10/11/2024	10714	AP pymt - Southland Mailing LLC			Crete Academ	101	Unrestricted	0000		Southland Mailing LLC		438	CDJ		1,258.46	144,950.70
10/11/2024	10/11/2024	10715	AP pymt - Swag Promo			Crete Academ	101	Unrestricted	0000		Swag Promo	1110-Regular Education K-12	439	CDJ		550.24	144,400.46
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC		440	CDJ		542.00	143,858.46
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC	1110-Regular Education K-12	440	CDJ		1,652.00	142,206.46
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		The Fruitguys LLC	1110-Regular Education K-12	440	CDJ		1,813.00	140,393.46
10/11/2024	10/11/2024	10717	AP pymt - Wells Fargo Vendor Financial Services, LLC			Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	441	CDJ		136.80	140,256.66
10/11/2024	10/11/2024	10718	AP pymt - Major Media Co. & Nubi Tech LLC			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	443	CDJ		6,341.66	133,915.00
10/11/2024	10/11/2024	E101124-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	471	CDJ		71.65	133,843.35
10/11/2024	10/11/2024	Voided - 10705	AP pymt - Major Media Co. & Nubi Tech LLC			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	442	(	6,416.66		140,260.01
10/15/2024	10/15/2024	E101524	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	488	CDJ		16,318.84	123,941.17

10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	472	CDJ		156.35	123,784.82
10/16/2024	10/16/2024		AP Paydate: 10/17/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	95	PYRJ		976.00	122,808.82
10/16/2024	10/16/2024	CR101624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	122	(	150.00		122,958.82
10/16/2024	10/16/2024	E101624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	468	CDJ		651.59	122,307.23
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: Rippling Spend - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	473	CDJ		984.32	121,322.91
10/17/2024	10/17/2024		AP Paydate: 10/17/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	94	PYRJ		1,000.00	120,322.91
10/17/2024	10/17/2024	CR101724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	123	(	50.00		120,372.91
10/17/2024	10/17/2024	E101724-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	474	CDJ		126.50	120,246.41
10/17/2024	10/17/2024	E101724-02	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	485	CDJ		359.87	119,886.54
10/17/2024	10/17/2024	E101724-03	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	486	CDJ		7,917.11	111,969.43
10/18/2024	10/18/2024	10719	AP pymt - Major Media Co. & Nubi Tech LLC			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	446	CDJ		6,341.66	105,627.77
10/18/2024	10/18/2024	CR101824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	124	(	210.00		105,837.77
10/18/2024	10/18/2024	E101824-01	AP pymt - LADWP: Utility Svcs - 08/30/24 - 10/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	469	CDJ		466.90	105,370.87
10/18/2024	10/18/2024	E101824-02	AP pymt - Rippling Payments Inc: Rippling Spend - 10/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	475	CDJ		280.00	105,090.87
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program	1000	Instruction	Crete Academ	101	Unrestricted	0000		Learning Enrichment Afterschool Program		444	(	3,749.06		108,839.93
10/18/2024	10/18/2024	Voided - 10718	AP pymt - Major Media Co. & Nubi Tech LLC			Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	445	(	6,341.66		115,181.59
10/21/2024	10/21/2024	CR102124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	125	(	25.00		115,206.59
10/21/2024	10/21/2024	E102124-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	476	CDJ		47.60	115,158.99
10/22/2024	10/22/2024	104	Other Receipt: September Japan Trip Loan Payment			Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	126	(	250.00		115,408.99
10/22/2024	10/22/2024	2383	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Heal The Bay		1110-Regular Education K-12	126	(	600.00		116,008.99
10/22/2024	10/22/2024	10036	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Lewis A. Kingsley		1110-Regular Education K-12	126	(	10,000.00		126,008.99
10/22/2024	10/22/2024	0000077885	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	126	(	1,671.57		127,680.56
10/22/2024	10/22/2024	0100716809	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Brown-Forman Corporation		1110-Regular Education K-12	126	(	8,000.00		135,680.56
10/22/2024	10/22/2024	22-066758849	Other Receipt: Money Order - Western Union financial Services Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	(	250.00		135,930.56
10/22/2024	10/22/2024	68-253662	Other Receipt: DEPOSIT	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	136	(	10,244.79		146,175.35
10/22/2024	10/22/2024	CR102224-01	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Don Banks		1110-Regular Education K-12	126	(	200.00		146,375.35
10/22/2024	10/22/2024	CR102224-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	(	85.00		146,460.35
10/22/2024	10/22/2024	CR102224-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	(	235.00		146,695.35
10/22/2024	10/22/2024	CR102224-04	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	126	(	292.50		146,987.85
10/22/2024	10/22/2024	E102224-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	477	CDJ		17.60	146,970.25
10/22/2024	10/22/2024	E102224-02	AP pymt - Rippling Payments Inc: Rippling Spend - 10/19/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	478	CDJ		116.24	146,854.01
10/22/2024	10/22/2024	E102224-03	AP pymt - Rippling Payments Inc: Rippling Spend - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	495	CDJ		17.65	146,836.36
10/22/2024	10/22/2024	Voided - E102224-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	494	(	17.60		146,853.96
10/23/2024	10/23/2024		AP Paydate: 10/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	96	PYRJ		850.00	146,003.96
10/23/2024	10/23/2024	CR102324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	127	(	145.00		146,148.96
10/23/2024	10/23/2024	CR102324-02	AR pymt - Los Angeles County Office of Education: Title II Accrual	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles County Office of Education		1110-Regular Education K-12	131	(	2,802.00		148,950.96
10/23/2024	10/23/2024	E102324-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/21/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	479	CDJ		119.94	148,831.02
10/24/2024	10/24/2024	10721	AP pymt - Fermin Jaime Iglesias			Crete Academ	101	Unrestricted	0000		Fermin Jaime Iglesias	1110-Regular Education K-12	461	CDJ		2,100.00	146,731.02
10/24/2024	10/24/2024		Renee CURRY ; Extra hours: Jul 1st - Jul 15th Paydate: 10/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	97	PYRJ		222.75	146,508.27
10/25/2024	10/25/2024	10723	AP pymt - Charter Communications: 125969101			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	462	CDJ		2,128.62	144,379.65
10/25/2024	10/25/2024		Renee CURRY ; Extra hours: Aug 1st - Aug 15th Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	98	PYRJ		1,089.00	143,290.65
10/25/2024	10/25/2024		Renee CURRY ; Extra hours: Sep 16th - Sep 30th Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	99	PYRJ		1,485.00	141,805.65
10/25/2024	10/25/2024		Direct Deposits Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100	PYRJ		96,355.80	45,449.85
10/25/2024	10/25/2024		Taxes Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100	PYRJ		38,097.42	7,352.43
10/25/2024	10/25/2024	E102524-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	480	CDJ		25.00	7,327.43
10/28/2024	10/28/2024		Andres Han Final Check ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	101	PYRJ		959.43	6,368.00
10/28/2024	10/28/2024		Andres Han Final Check Taxes Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	101	PYRJ		261.41	6,106.59
10/28/2024	10/28/2024		Asia Quick Final Check ;Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	102	PYRJ		1,316.28	4,790.31
10/28/2024	10/28/2024		Asia Quick Final Check Taxes Paydate: 10/28/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	102	PYRJ		421.39	4,368.92
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	481	CDJ		212.75	4,156.17
10/29/2024	10/29/2024	CR102924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	128	(	85.00		4,241.17
10/29/2024	10/29/2024	E102924-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/25/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	482	CDJ		59.15	4,182.02
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: Rippling Spend - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	483	CDJ		206.43	3,975.59
10/30/2024	10/30/2024	CR103024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	129	(	35.00		4,010.59
10/30/2024	10/30/2024	CR103024-02	AR pymt - Los Angeles County Office of Education: FY24 Title IV YE Accrual	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles County Office of Education		1110-Regular Education K-12	132	(	2,500.00		6,510.59
10/31/2024	10/31/2024		AP Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	103	PYRJ		930.00	5,580.59
10/31/2024	10/31/2024	CR103124-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	130	(	85.00		5,665.59
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 In-Lieu 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	130	CRJ		3,722.00	1,943.59
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 In-Lieu 10/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	130	CRJ		18,753.00	-16,809.41
10/31/2024	10/31/2024	CR103124-02	Other Receipt: FY2425 In-Lieu 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	130	(	95,519.00		78,709.59
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	484	CDJ		270.74	78,438.85
11/1/2024	11/1/2024		Madison Estate Investments ; Rent November 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	105	PYRJ		16,000.00	62,438.85
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Rippling Spend - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		386.31	62,052.54
11/1/2024	11/1/2024	E110124-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	557	CDJ		158.56	61,893.98
11/1/2024	11/1/2024	E110124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	558	CDJ		189.32	61,704.66
11/4/2024	11/4/2024	E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	551	CDJ		5,000.00	56,704.66
11/4/2024	11/4/2024	E110424-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	553	CDJ		5,000.00	51,704.66
11/4/2024	11/4/2024	E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	559	CDJ		216.00	51,488.66
11/4/2024	11/4/2024	E110424-04	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	572	CDJ		216.26	51,272.40
11/4/2024	11/4/2024	Voided - E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	552	(	5,000.00		56,272.40
11/4/2024	11/4/2024	Voided - E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	571	(	216.00		56,488.40
11/5/2024	11/5/2024	E110524-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	519	CDJ		125.78	56,362.62
11/5/2024	11/5/2024	E110524-02	AP pymt - Rippling Payments Inc: Rippling Spend - 11/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	520	CDJ		57.19	56,305.43
11/5/2024	11/5/2024	E110524-03	AP pymt - Rippling Payments Inc: Rippling Spend - 11/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	521	CDJ		30.21	56,275.22
11/5/2024	11/5/2024	E110524-04	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	554	CDJ		5,000.00	51,275.22
11/6/2024	11/6/2024		AP Paydate: 11/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	106	PYRJ		13,299.05	37,976.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	134	(	25.00		38,001.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	134	CRJ		750.00	37,251.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	2,335.00		39,586.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	2,500.00		42,086.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	3,103.00		45,189.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	5,269.00		50,458.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	70,463.00		120,921.17
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	134	(	310,070.00		430,991.17
11/7/2024	11/7/2024	CR110724-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	135	(	35.00		431,026.17
11/8/2024	11/8/2024		Direct Deposits Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	107	PYRJ		102,737.64	328,288.53
11/8/2024	11/8/2024		Taxes Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	107	PYRJ		38,909.22	289,379.31
11/13/2024	11/13/2024		PREAUTHORIZED DEBIT RIPPLING PAYMENT PAYROLL	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	175	GJ		181.50	289,197.81
11/13/2024	11/13/2024		PREAUTHORIZED DEBIT RIPPLING PAYMENT TAXWITHDRA	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	175	GJ		33.80	289,164.01
11/13/2024	11/13/2024	E111324-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	522	CDJ		229.71	288,934.30
11/13/2024	11/13/2024	E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	555	CDJ		52,046.80	236,887.50
11/13/2024	11/13/2024	E111324-03	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	563	CDJ		52,046.82	184,840.68
11/13/2024	11/13/2024	Voided - E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	562	(	52,046.80		236,887.48
11/14/2024	11/14/2024	1655791	Other Receipt: FY24 Van Nuys Charity	1000	Instruction	Crete Academ	101	Van Nuys Charities Grant	9011	Vanguard Charitable		1110-Regular Education K-12	137	(	25,000.00		261,887.48
11/14/2024	11/14/2024		FY25 Transfer 11/24 - Check 1407	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	174	GJ		150,000.00	111,887.48
11/14/2024	11/14/2024	68-500598	Other Receipt: FY25 Federal CNIPS 08/24 & 09/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	(	69,520.99		181,408.47
11/14/2024	11/14/2024	68-505335	Other Receipt: FY25 State CNIPS 08/24 & 09/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	137	(	18,358.31		199,766.78
11/14/2024	11/14/2024	68-527017	Other Receipt: FY24 SB740	1000	Instruction	Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		1110-Regular Education K-12	137	(	173,924.55		373,691.33
11/14/2024	11/14/2024	CR111424-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	137	(	75.00		373,766.33
11/14/2024	11/14/2024	CR111424-03	Other Receipt: FY2425 Title I Part A 1st Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	137	(	27,263.00		401,029.33
11/15/2024	11/15/2024		Direct Deposits Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	108	PYRJ		1,166.86	399,862.47
11/15/2024	11/15/2024		Taxes Paydate: 11/14/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	108	PYRJ		373.17	399,489.30
11/15/2024	11/15/2024		Direct Deposits Paydate: 11/15/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	109	PYRJ		504.65	398,984.65
11/15/2024	11/15/2024		Taxes Paydate: 11/15/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	109	PYRJ		90.70	398,893.95
11/15/2024	11/15/2024		AP Paydate: 11/18/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	110	PYRJ		5,000.00	393,893.95
11/15/2024	11/15/2024	CR111524-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	138	(	195.00		394,088.95
11/18/2024	11/18/2024	10724	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		496	CDJ		2,915.00	391,173.95
11/18/2024	11/18/2024	10725	AP pymt - Archdiocese of Los Angeles			Crete Academ	101	Unrestricted	0000		Archdiocese of Los Angeles	1110-Regular Education K-12	497	CDJ		2,250.00	388,923.95
11/18/2024	11/18/2024	10726	AP pymt - Caline Khavarani Smith			Crete Academ	101	Unrestricted	0000		Caline Khavarani Smith	1110-Regular Education K-12	498	CDJ		29,687.50	359,236.45
11/18/2024	11/18/2024	10727	AP pymt - Camp Bob Waldorf			Crete Academ	101	Unrestricted	0000		Camp Bob Waldorf	1110-Regular Education K-12	499	CDJ		250.00	358,986.45
11/18/2024	11/18/2024	10728	AP pymt - Charter Communications: 223049501			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	500	CDJ		2,798.00	356,188.45
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	501	CDJ		3,965.39	352,223.06
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	501	CDJ		10,089.00	342,134.06
11/18/2024	11/18/2024	10730	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe		502	CDJ		7,624.00	334,510.06
11/18/2024	11/18/2024	10730	AP pymt - CharterSafe	1000	Instruction	Crete Academ	101	Unrestricted	0000		CharterSafe		502	CDJ		7,624.00	326,886.06
11/18/2024	11/18/2024	10731	AP pymt - Christopher Akins			Crete Academ	101	Unrestricted	0000		Christopher Akins	1110-Regular Education K-12	503	CDJ		2,425.00	324,461.06
11/18/2024	11/18/2024	10732	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp		504	CDJ		1,725.68	322,735.38
11/18/2024	11/18/2024	10732	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp	1110-Regular Education K-12	504	CDJ		1,725.68	321,009.70
11/18/2024	11/18/2024	10733	AP pymt - Cross Country Education			Crete Academ	101	Unrestricted	0000		Cross Country Education	1110-Regular Education K-12	505	CDJ		1,699.50	319,310.20
11/18/2024	11/18/2024	10734	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc		506	CDJ		1,690.03	317,620.17
11/18/2024	11/18/2024	10735	AP pymt - Joan Sullivan Anane Consulting			Crete Academ	101	Unrestricted	0000		Joan Sullivan Anane Consulting	1110-Regular Education K-12	507	CDJ		1,210.00	316,410.17
11/18/2024	11/18/2024	10736	AP pymt - LRS Plumbing			Crete Academ	101	Unrestricted	0000		LRS Plumbing	1110-Regular Education K-12	508	CDJ		344.00	316,066.17
11/18/2024	11/18/2024	10737	AP pymt - Marlin Leasing Corporation: 1707079	1000	Instruction	Crete Academ	101	Unrestricted	0000		Marlin Leasing Corporation	1110-Regular Education K-12	509	CDJ		131.33	315,934.84
11/18/2024	11/18/2024	10738	AP pymt - Methodology IT	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	510	CDJ		3,725.00	312,209.84
11/18/2024	11/18/2024	10739	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		511	CDJ		1,300.00	310,909.84
11/18/2024	11/18/2024	10740	AP pymt - Republic Services #902: ACCOUNT# 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	512	CDJ		587.40	310,322.44
11/18/2024	11/18/2024	10741	AP pymt - Saphira Education Assoc. LLC			Crete Academ	101	Unrestricted	0000		Saphira Education Assoc. LLC	1110-Regular Education K-12	513	CDJ		4,800.00	305,522.44
11/18/2024	11/18/2024	10742	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc		514	CDJ		206.36	305,316.08
11/18/2024	11/18/2024	10742	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	514	CDJ		955.00	304,361.08
11/18/2024	11/18/2024	10743	AP pymt - Skyline Studios Penthouse LLC			Crete Academ	101	Unrestricted	0000		Skyline Studios Penthouse LLC	1110-Regular Education K-12	515	CDJ		1,920.00	302,441.08
11/18/2024	11/18/2024	10744	AP pymt - St. John the Evangelist Catholic Church			Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	516	CDJ		7,770.03	294,671.05
11/18/2024	11/18/2024	10744	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		516	CDJ		15,000.00	279,671.05
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program	1000	Instruction	Crete Academ	101	Unrestricted	0000		Learning Enrichment Afterschool Program		517	CDJ		3,749.06	275,921.99
11/18/2024	11/18/2024	CR111824-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	(	50.00		275,971.99
11/18/2024	11/18/2024	CR111824-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	(	175.00		276,146.99
11/18/2024	11/18/2024	CR111824-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	141	(	185.00		276,331.99
11/18/2024	11/18/2024	E111824-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/14/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	523	CDJ		54.60	276,277.39
11/18/2024	11/18/2024	E111824-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	556	CDJ		2,500.00	273,777.39
11/19/2024	11/19/2024	CR111924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	142	(	125.00		273,902.39
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	524	CDJ		212.00	273,690.39
11/19/2024	11/19/2024	E111924-02	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	560	CDJ		78.15	273,612.24
11/20/2024	11/20/2024	CR112024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	143	(	310.00		273,922.24
11/20/2024	11/20/2024	E112024-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	561	CDJ		596.24	273,326.00
11/21/2024	11/21/2024	1658131	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Vanguard Charitable		1110-Regular Education K-12	140	(	100,000.00		373,326.00
11/21/2024	11/21/2024	CR112124-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	140	(	145.00		373,471.00
11/22/2024	11/22/2024		Direct Deposits Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	111	PYRJ		1,153.99	372,317.01
11/22/2024	11/22/2024		Direct Deposits Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112	PYRJ		99,554.26	272,762.75
11/22/2024	11/22/2024		Taxes Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112	PYRJ		37,747.33	235,015.42
11/22/2024	11/22/2024		FY25 Transfer 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	171	GJ		5,000.00	230,015.42
11/22/2024	11/22/2024		FY25 Transfer 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	171	GJ		10,000.00	220,015.42
11/22/2024	11/22/2024	E112224-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	525	CDJ		324.51	219,690.91
11/25/2024	11/25/2024	E112524-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	527	CDJ		1,200.00	218,490.91
11/26/2024	11/26/2024	E112624-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	526	CDJ		69.89	218,421.02
11/26/2024	11/26/2024	E112624-02	AP pymt - Rippling Payments Inc: Rippling Spend - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	568	CDJ		69.89	218,351.13
11/26/2024	11/26/2024	Voided - E112624-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	566	(	69.89		218,421.02
11/29/2024	11/29/2024		AP Paydate: 11/29/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	113	PYRJ		2,539.25	215,881.77
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Rippling Spend - 11/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	573	CDJ		492.94	215,388.83
12/2/2024	12/2/2024	E120224-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	608	CDJ		158.56	215,230.27

12/2/2024	12/2/2024	E120224-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	609	CDJ		183.58	215,046.69
12/3/2024	12/3/2024	CR120324-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	147	(	85.00		215,131.69
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 In-Lieu 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	147	CRJ		3,722.00	211,409.69
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 In-Lieu 11/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	147	CRJ		18,753.00	192,656.69
12/3/2024	12/3/2024	CR120324-02	Other Receipt: FY2425 In-Lieu 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	147	(	95,520.00		288,176.69
12/3/2024	12/3/2024	E120324-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	618	CDJ		42,675.15	245,501.54
12/4/2024	12/4/2024	CR120424-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	148	(	50.00		245,551.54
12/5/2024	12/5/2024	237	AP pymt - Train of Thought: Chess Enrichment - 1834 - 10/24 - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Train of Thought	1110-Regular Education K-12	619	CDJ		12,100.00	233,451.54
12/5/2024	12/5/2024	10747	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		528	CDJ		2,915.00	230,536.54
12/5/2024	12/5/2024	10748	AP pymt - Charter Communications: 125969101			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	529	CDJ		720.00	229,816.54
12/5/2024	12/5/2024	10749	AP pymt - Charter Communications: 223049501			Crete Academ	101	Unrestricted	0000		Charter Communications	1110-Regular Education K-12	530	CDJ		1,419.99	228,396.55
12/5/2024	12/5/2024	10750	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp		531	CDJ		594.53	227,802.02
12/5/2024	12/5/2024	10750	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp	1110-Regular Education K-12	531	CDJ		594.53	227,207.49
12/5/2024	12/5/2024	10751	AP pymt - Garza Industries, Inc			Crete Academ	101	Unrestricted	0000		Garza Industries, Inc	1110-Regular Education K-12	532	CDJ		77.66	227,129.83
12/5/2024	12/5/2024	10751	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc	1110-Regular Education K-12	532	CDJ		706.11	226,423.72
12/5/2024	12/5/2024	10752	AP pymt - Joan Sullivan Anane Consulting			Crete Academ	101	Unrestricted	0000		Joan Sullivan Anane Consulting	1110-Regular Education K-12	533	CDJ		1,210.00	225,213.72
12/5/2024	12/5/2024	10753	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	534	CDJ		17,361.49	207,852.23
12/5/2024	12/5/2024	10754	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	535	CDJ		290.26	207,561.97
12/5/2024	12/5/2024	10755	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		536	CDJ		1,300.00	206,261.97
12/5/2024	12/5/2024	10756	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	537	CDJ		2,003.00	204,258.97
12/5/2024	12/5/2024	10757	AP pymt - Skyline Studios Penthouse LLC			Crete Academ	101	Unrestricted	0000		Skyline Studios Penthouse LLC	1110-Regular Education K-12	538	CDJ		2,400.00	201,858.97
12/5/2024	12/5/2024	10758	AP pymt - St. John the Evangelist Catholic Church	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		539	CDJ		15,750.00	186,108.97
12/5/2024	12/5/2024		AP Paydate: 12/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	115	PYRJ		3,000.00	183,108.97
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	165	(	2,335.00		185,443.97
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	165	(	5,269.00		190,712.97
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	165	(	70,463.00		261,175.97
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	165	(	310,070.00		571,245.97
12/6/2024	12/6/2024	105	Other Receipt: Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	151	(	250.00		571,495.97
12/6/2024	12/6/2024	106	Other Receipt: November Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	151	(	250.00		571,745.97
12/6/2024	12/6/2024	0000078068	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	151	(	1,900.00		573,645.97
12/6/2024	12/6/2024	1000042985	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Los Angeles Lakers Inc		1110-Regular Education K-12	151	(	1,500.00		575,145.97
12/6/2024	12/6/2024		AP Paydate: 12/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116	PYRJ		17,258.04	557,887.93
12/6/2024	12/6/2024	E120624-01	AP pymt - Los Angeles Truck Center LLC: Los Angeles Truck Center			Crete Academ	101	Unrestricted	0000		Los Angeles Truck Center LLC	1110-Regular Education K-12	617	CDJ		38,461.65	519,426.28
12/6/2024	12/6/2024	E120624-02	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	632	CDJ		40.00	519,386.28
12/9/2024	12/9/2024		AP Paydate: 12/06/2024: Diandra Bremond	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	117	PYRJ		2,000.00	517,386.28
12/9/2024	12/9/2024	CR120924-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	152	(	50.00		517,436.28
12/9/2024	12/9/2024	E120924	AP pymt - Rippling Payments Inc: Taxes Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	607	CDJ		33,089.17	484,347.11
12/9/2024	12/9/2024	E120924-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	614	CDJ		15,000.00	469,347.11
12/9/2024	12/9/2024	PPE120924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	605	CDJ		84,940.62	384,406.49
12/10/2024	12/10/2024	CR121024-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	153	(	50.00		384,456.49
12/10/2024	12/10/2024	E121024-01	AP pymt - Rippling Payments Inc: Rippling Spend - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	574	CDJ		55.19	384,401.30
12/11/2024	12/11/2024		Direct Deposits Paydate: 12/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118	PYRJ		836.98	383,564.32
12/11/2024	12/11/2024		Taxes Paydate: 12/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118	PYRJ		206.77	383,357.55
12/11/2024	12/11/2024	CR121124-01	Other Receipt: FY25 Mandate Block Grant 1st App	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	155	(	6,266.00		389,623.55
12/12/2024	12/12/2024	313725	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Jewish Community Foundation		1110-Regular Education K-12	156	(	1,000.00		390,623.55
12/12/2024	12/12/2024		AP Paydate: 12/13/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	119	PYRJ		4,957.50	385,666.05
12/13/2024	12/13/2024	10759	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	540	CDJ		7,624.00	378,042.05
12/13/2024	12/13/2024	10760	AP pymt - City of Los Angeles			Crete Academ	101	Unrestricted	0000		City of Los Angeles	1110-Regular Education K-12	541	CDJ		1,470.00	376,572.05
12/13/2024	12/13/2024	10761	AP pymt - Cross Country Education			Crete Academ	101	Unrestricted	0000		Cross Country Education	1110-Regular Education K-12	542	CDJ		1,143.30	375,428.75
12/13/2024	12/13/2024	10762	AP pymt - Freshlunches, Inc dba Unity Meals			Crete Academ	101	Child Nutrition Program	5310		Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	543	CDJ		41,144.97	334,283.78
12/13/2024	12/13/2024	10763	AP pymt - HopSkipDrive, Inc			Crete Academ	101	Unrestricted	0000		HopSkipDrive, Inc	1110-Regular Education K-12	544	CDJ		17,232.97	317,050.81
12/13/2024	12/13/2024	10764	AP pymt - Moe Pour			Crete Academ	101	Unrestricted	0000		Moe Pour	1110-Regular Education K-12	545	CDJ		390.00	316,660.81
12/13/2024	12/13/2024	10765	AP pymt - PikMyKid			Crete Academ	101	Unrestricted	0000		PikMyKid		546	CDJ		8,000.00	308,660.81
12/13/2024	12/13/2024	10766	AP pymt - Republic Services #902: ACCOUNT# 3-0902-2254906			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	547	CDJ		1,081.84	307,578.97
12/13/2024	12/13/2024	10767	AP pymt - Saphira Education Assoc. LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Saphira Education Assoc. LLC	1110-Regular Education K-12	548	CDJ		750.00	306,828.97
12/13/2024	12/13/2024	10768	AP pymt - TCI			Crete Academ	101	Unrestricted	0000		TCI	1110-Regular Education K-12	549	CDJ		17,688.56	289,140.41
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP			Crete Academ	101	Unrestricted	0000		Young, Minney & Corr LLP	1110-Regular Education K-12	550	CDJ		8,242.34	280,898.07
12/13/2024	12/13/2024	E121324-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	615	CDJ		7,327.95	273,570.12
12/13/2024	12/13/2024	E121324-02	AP pymt - Foundation Jewish C on L: Deposit Return			Crete Academ	101	Unrestricted	0000		Foundation Jewish C on L	1110-Regular Education K-12	616	CDJ		1,000.00	272,570.12
12/13/2024	12/13/2024	E121324-03	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	630	CDJ		12.00	272,558.12
12/17/2024	12/17/2024		Direct Deposits Paydate: 12/18/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120	PYRJ		1,769.67	270,788.45
12/17/2024	12/17/2024		AP Paydate: 12/18/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	121	PYRJ		17,000.00	253,788.45
12/17/2024	12/17/2024	E121724-01	AP pymt - Rippling Payments Inc: Rippling Spend - 12/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	575	CDJ		41.35	253,747.10
12/19/2024	12/19/2024		Direct Deposits Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122	PYRJ		107,302.38	146,444.72
12/19/2024	12/19/2024		Taxes Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122	PYRJ		42,729.95	103,714.77
12/19/2024	12/19/2024	CR121924-01	Other Receipt: FY2223 Assessment Reimbursements - STAR, CELDT and CAHSEE 2nd & 3rd App	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	164	(	953.50		104,668.27
12/20/2024	12/20/2024	E122024-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	613	CDJ		343.98	104,324.29
12/20/2024	12/20/2024	E123124-02	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	628	CDJ		20.00	104,304.29
12/23/2024	12/23/2024		AP Paydate: 12/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	123	PYRJ		10,893.00	93,411.29
12/24/2024	12/24/2024		Direct Deposits Paydate: 12/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124	PYRJ		108.65	93,302.64
12/24/2024	12/24/2024		Taxes Paydate: 12/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124	PYRJ		78.03	93,224.61
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 In-Lieu 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	166	CRJ		3,722.00	89,502.61
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 In-Lieu 12/24	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	166	CRJ		18,753.00	70,749.61
12/24/2024	12/24/2024	CR122424-01	Other Receipt: FY2425 In-Lieu 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	166	(	95,520.00		166,269.61
12/31/2024	12/31/2024		AP Paydate: 12/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	125	PYRJ		17,421.88	148,847.73
12/31/2024	12/31/2024	CR123124-01	Other Receipt: General Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Dr. Ruth Millman and Dr. Frederick Schiff Foundation		1110-Regular Education K-12	181	(	50,000.00		198,847.73
1/2/2025	1/2/2025	CR010225-01	Other Receipt: Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000	People Center		1110-Regular Education K-12	186	(	356.84		199,204.57
1/2/2025	1/2/2025	E010225-01	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	634	CDJ		158.56	199,046.01
1/2/2025	1/2/2025	E010225-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000		Merch	1110-Regular Education K-12	635	CDJ		168.79	198,877.22
1/3/2025	1/3/2025	10770	AP pymt - Christopher Akins			Crete Academ	101	Unrestricted	0000		Christopher Akins		564	CDJ		2,425.00	196,452.22
1/3/2025	1/3/2025	E010325-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	636	CDJ		389.28	196,062.94
1/7/2025	1/7/2025		AP Paydate: 01/07/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	127	PYRJ		16,434.00	179,628.94
1/7/2025	1/7/2025		AP Paydate: 01/07/2025: George Maintenance	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	128	PYRJ		10,962.45	168,666.49
1/7/2025	1/7/2025	CR010725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	168	(	300.00		168,966.49
1/7/2025	1/7/2025	E010725-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000		Fleetcor Funding	1110-Regular Education K-12	637	CDJ		976.22	167,990.27
1/8/2025	1/8/2025		AP Paydate: 01/08/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	129	PYRJ		2,668.00	165,322.27
1/8/2025	1/8/2025	CR010825-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	167	(	325.00		165,647.27
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education		1110-Regular Education K-12	167	(	2,335.00		167,982.27
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education		1110-Regular Education K-12	167	(	5,269.00		173,251.27
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education		1110-Regular Education K-12	167	(	15,617.00		188,868.27
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education		1110-Regular Education K-12	167	(	70,463.00		259,331.27
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education		1110-Regular Education K-12	167	(	310,070.00		569,401.27
1/9/2025	1/9/2025	CR010925-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	169	(	100.00		569,501.27
1/9/2025	1/9/2025	PE010925	AP pymt - Rippling Payments Inc: Taxes Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	661	CDJ		31,962.03	537,539.24
1/9/2025	1/9/2025	PPE010925	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	660	CDJ		71,366.35	466,172.89
1/10/2025	1/10/2025		Direct Deposits Paydate: 01/09/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	130	PYRJ		83.35	466,089.54
1/10/2025	1/10/2025		Taxes Paydate: 01/09/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	130	PYRJ		60.09	466,029.45
1/10/2025	1/10/2025	CR011025-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	170	(	100.00		466,129.45
1/13/2025	1/13/2025		Direct Deposits Paydate: 01/13/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	131	PYRJ		2,053.34	464,076.11
1/13/2025	1/13/2025		Taxes Paydate: 01/13/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	131	PYRJ		927.97	463,148.14
1/13/2025	1/13/2025		Direct Deposits Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132	PYRJ		2,105.72	461,042.42
1/13/2025	1/13/2025		Taxes Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	132	PYRJ		758.84	460,283.58
1/13/2025	1/13/2025		AP Paydate: 01/14/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	133	PYRJ		20,247.79	440,035.79
1/13/2025	1/13/2025		Madison Estate Investments ; Rent November & December 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	134	PYRJ		32,000.00	408,035.79
1/13/2025	1/13/2025	CR011325-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	176	(	100.00		408,135.79
1/13/2025	1/13/2025	E011325-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	638	CDJ		420.29	407,715.50
1/13/2025	1/13/2025	E011325-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	639	CDJ		32,311.68	375,403.82
1/15/2025	1/15/2025	240	Salvador Marquina: Repairs and Maintenance	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	188	GJ		900.00	374,503.82
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title II, Title IV, Lottery Q1 Prop & Non Prop	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles Unified School District		1110-Regular Education K-12	179	(	778.30		375,282.12
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title II, Title IV, Lottery Q1 Prop & Non Prop	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles Unified School District		1110-Regular Education K-12	179	(	7,500.00		382,782.12
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title II, Title IV, Lottery Q1 Prop & Non Prop	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles Unified School District		1110-Regular Education K-12	179	(	9,557.00		392,339.12
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY25 Title II, Title IV, Lottery Q1 Prop & Non Prop	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles Unified School District		1110-Regular Education K-12	179	(	20,665.69		413,004.81
1/16/2025	1/16/2025	CR011625-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	177	(	200.00		413,204.81
1/17/2025	1/17/2025	10772	AP pymt - Benchmark Education Company LLC			Crete Academ	101	Unrestricted	0000		Benchmark Education Company LLC	1110-Regular Education K-12	576	CDJ		27,000.00	386,204.81
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	577	CDJ		27,372.95	358,831.86
1/17/2025	1/17/2025	10774	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	578	CDJ		9,788.72	349,043.14
1/17/2025	1/17/2025	10775	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp	1110-Regular Education K-12	579	CDJ		2,086.27	346,956.87
1/17/2025	1/17/2025	10776	AP pymt - DataMatrix: CA03			Crete Academ	101	Unrestricted	0000		DataMatrix	1110-Regular Education K-12	580	CDJ		252.37	346,704.50
1/17/2025	1/17/2025	10777	AP pymt - First-Citizens Bank & Trust CO			Crete Academ	101	Unrestricted	0000		First-Citizens Bank & Trust CO	1110-Regular Education K-12	581	CDJ		10.49	346,694.01
1/17/2025	1/17/2025	10778	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc	1110-Regular Education K-12	582	CDJ		1,205.83	345,488.18
1/17/2025	1/17/2025	10779	AP pymt - Great Minds	1000	Instruction	Crete Academ	101	Unrestricted	0000		Great Minds		583	CDJ		3,192.00	342,296.18
1/17/2025	1/17/2025	10780	AP pymt - LADWP: 1652763223			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	584	CDJ		78.15	342,218.03
1/17/2025	1/17/2025	10780	AP pymt - LADWP: 1652763223			Crete Academ	101	Unrestricted	0000		LADWP		584	CDJ		466.90	341,751.13
1/17/2025	1/17/2025	10781	AP pymt - LADWP: 0619464221			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	585	CDJ		823.51	340,927.62
1/17/2025	1/17/2025	10782	AP pymt - LADWP: Account: 8787495389			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	586	CDJ		192.11	340,735.51
1/17/2025	1/17/2025	10783	AP pymt - Methodology IT	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	587	CDJ		3,905.00	336,830.51
1/17/2025	1/17/2025	10784	AP pymt - Mystery Science			Crete Academ	101	Unrestricted	0000		Mystery Science	1110-Regular Education K-12	588	CDJ		1,554.90	335,275.61
1/17/2025	1/17/2025	10785	AP pymt - National Domains, LLC			Crete Academ	101	Unrestricted	0000		National Domains, LLC		589	CDJ		224.00	335,051.61
1/17/2025	1/17/2025	10787	AP pymt - Playworks Education Energized			Crete Academ	101	Unrestricted	0000		Playworks Education Energized		590	CDJ		6,000.00	329,051.61
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: ACCOUNT#7900 0440 8084 7928			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	591	CDJ		1,205.64	327,845.97
1/17/2025	1/17/2025	10789	AP pymt - Quadient Finance USA, Inc.: ACCOUNT#7900 0440 8107 5495			Crete Academ	101	Unrestricted	0000		Quadient Finance USA, Inc.	1110-Regular Education K-12	592	CDJ		113.37	327,732.60
1/17/2025	1/17/2025	10790	AP pymt - Quadient, Inc: 60983833-4190522			Crete Academ	101	Unrestricted	0000		Quadient, Inc	1110-Regular Education K-12	593	CDJ		84.39	327,648.21
1/17/2025	1/17/2025	10791	AP pymt - Regional Employee Benefits Council			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council	1110-Regular Education K-12	594	CDJ		1,942.44	325,705.77
1/17/2025	1/17/2025	10792	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	595	CDJ		616.00	325,089.77
1/17/2025	1/17/2025	10793	AP pymt - SoCalGas: 3830424093			Crete Academ	101	Unrestricted	0000		SoCalGas	1110-Regular Education K-12	596	CDJ		89.69	325,000.08
1/17/2025	1/17/2025	10795	AP pymt - TASC			Crete Academ	101	Unrestricted	0000		TASC	1110-Regular Education K-12	597	CDJ		360.00	324,640.08
1/17/2025	1/17/2025	10796	AP pymt - Teqlease, Inc			Crete Academ	101	Unrestricted	0000		Teqlease, Inc	1110-Regular Education K-12	598	CDJ		158.56	324,481.52
1/17/2025	1/17/2025	10797	AP pymt - Vision Service Plan: 30085175			Crete Academ	101	Unrestricted	0000		Vision Service Plan	1110-Regular Education K-12	599	CDJ		498.13	323,983.39
1/17/2025	1/17/2025	10798	AP pymt - Wells Fargo Vendor Financial Services, LLC			Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	600	CDJ		108.95	323,874.44
1/17/2025	1/17/2025	10799	AP pymt - Young, Minney & Corr LLP			Crete Academ	101	Unrestricted	0000		Young, Minney & Corr LLP	1110-Regular Education K-12	601	CDJ		9,921.24	313,953.20
1/17/2025	1/17/2025	10800	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		602	CDJ		2,915.00	311,038.20
1/17/2025	1/17/2025	10801	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		603	CDJ		1,300.00	309,738.20
1/17/2025	1/17/2025	CR011725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	178	(	190.00		309,928.20
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Rippling Spend - 01/15/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	641	CDJ		423.55	309,504.65
1/21/2025	1/21/2025	CR012125-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	(	25.00		309,529.65
1/21/2025	1/21/2025	CR012125-02	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	(	50.00		309,579.65
1/21/2025	1/21/2025	CR012125-03	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	182	(	160.00		309,739.65
1/22/2025	1/22/2025	238	St. John the Evangelist Catholic Church - Rent -01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	187	GJ		15,750.00	293,989.65
1/23/2025	1/23/2025		Direct Deposits Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	135	PYRJ		355.25	293,634.40
1/23/2025	1/23/2025		Taxes Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	135	PYRJ		81.66	293,552.74
1/23/2025	1/23/2025		AP Paydate: 01/24/2025: Larry Fernandez	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	136	PYRJ		1,334.00	292,218.74
1/23/2025	1/23/2025		Direct Deposits Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	137	PYRJ		734.71	291,484.03
1/23/2025	1/23/2025		Direct Deposits Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138	PYRJ		89,750.43	201,733.60
1/23/2025	1/23/2025		Taxes Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138	PYRJ		35,436.99	166,296.61
1/23/2025	1/23/2025	CR012325-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	183	(	320.00		166,616.61
1/23/2025	1/23/2025	E012325-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	640	CDJ		227.98	166,388.63
1/24/2025	1/24/2025	241	Benjamin Montano: Maintenance and Repairs	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	186	GJ		775.00	165,613.63
1/24/2025	1/24/2025	10802	AP pymt - 4717 Crenshaw Blvd LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		620	CDJ		2,915.00	162,698.63
1/24/2025	1/24/2025	10803	AP pymt - Charter Impact, LLC			Crete Academ	101	Unrestricted	0000		Charter Impact, LLC	1110-Regular Education K-12	621	CDJ		390.00	162,308.63
1/24/2025	1/24/2025	10804	AP pymt - CharterSafe			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	622	CDJ		7,625.00	154,683.63
1/24/2025	1/24/2025	10805	AP pymt - David Tokofsky Consulting			Crete Academ	101	Unrestricted	0000		David Tokofsky Consulting	1110-Regular Education K-12	623	CDJ		1,300.00	153,383.63
1/24/2025	1/24/2025	10806	AP pymt - David's Lock & Key			Crete Academ	101	Unrestricted	0000		David's Lock & Key	1110-Regular Education K-12	624	CDJ		150.00	153,233.63
1/24/2025	1/24/2025	10807	AP pymt - New Bethel Apotolic Church of God in Christ	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		625	CDJ		1,300.00	151,933.63
1/24/2025	1/24/2025	10808	AP pymt - Teach For America Inc			Crete Academ	101	Unrestricted	0000		Teach For America Inc	1110-Regular Education K-12	626	CDJ		10,000.00	141,933.63
1/24/2025	1/24/2025		Direct Deposits Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139	PYRJ		1,051.94	140,881.69
1/24/2025	1/24/2025		Taxes Paydate: 01/27/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139	PYRJ		273.16	140,608.53

1/24/2025	1/24/2025	CR012425-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	184		225.00		140,833.53
1/27/2025	1/27/2025		Direct Deposits Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	140	PYRJ		98.35	140,735.18
1/27/2025	1/27/2025		Direct Deposits Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	141	PYRJ		369.16	140,366.02
1/27/2025	1/27/2025		Taxes Paydate: 01/28/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	141	PYRJ		66.82	140,299.20
1/27/2025	1/27/2025	CR012725-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	188		75.00		140,374.20
1/28/2025	1/28/2025		Direct Deposits Paydate: 01/29/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	142	PYRJ		137.83	140,236.37
1/28/2025	1/28/2025		Taxes Paydate: 01/29/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	142	PYRJ		24.93	140,211.44
1/28/2025	1/28/2025	CR012825-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	189		25.00		140,236.44
1/28/2025	1/28/2025	Voided - 10674	AP pymt - Major Media Co. & Nubi Tech LLC: Client has been paid via rippling	1000	Instruction	Crete Academ	101	Unrestricted	0000		Major Media Co. & Nubi Tech LLC		633		3,208.33		143,444.77
1/29/2025	1/29/2025	CR012925-01	Other Receipt: FY2425 Title I Part A 2nd Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education		1110-Regular Education K-12	192		85,059.00		228,503.77
1/30/2025	1/30/2025		AP Paydate: 01/31/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	143	PYRJ		13,848.88	214,654.89
1/30/2025	1/30/2025	CR013025-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	190		125.00		214,779.89
1/31/2025	1/31/2025	10809	AP pymt - Cintas Corp	1000	Instruction	Crete Academ	101	Unrestricted	0000		Cintas Corp	1110-Regular Education K-12	642	CDJ		4,464.39	210,315.50
1/31/2025	1/31/2025	10810	AP pymt - Employment Development Dept: 942-0180-3			Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	643	CDJ		2,500.06	207,815.44
1/31/2025	1/31/2025	10811	AP pymt - Freshlunches, Inc dba Unity Meals			Crete Academ	101	Child Nutrition Program	5310		Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	644	CDJ		71,045.08	136,770.36
1/31/2025	1/31/2025	10812	AP pymt - Garza Industries, Inc	1000	Instruction	Crete Academ	101	Unrestricted	0000		Garza Industries, Inc	1110-Regular Education K-12	645	CDJ		970.89	135,799.47
1/31/2025	1/31/2025	10813	AP pymt - Joan Sullivan Anane Consulting			Crete Academ	101	Unrestricted	0000		Joan Sullivan Anane Consulting	1110-Regular Education K-12	646	CDJ		3,630.00	132,169.47
1/31/2025	1/31/2025	10814	AP pymt - Kaiser Foundation Health Plan Inc: 6363229275	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	647	CDJ		15,888.93	116,280.54
1/31/2025	1/31/2025	10815	AP pymt - LADWP: 9743147229			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	648	CDJ		111.86	116,168.68
1/31/2025	1/31/2025	10816	AP pymt - LADWP: 1652763223			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	649	CDJ		227.98	115,940.70
1/31/2025	1/31/2025	10817	AP pymt - Methodology IT	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	650	CDJ		7,810.00	108,130.70
1/31/2025	1/31/2025	10818	AP pymt - Microsoft Corporation	1000	Instruction	Crete Academ	101	Unrestricted	0000		Microsoft Corporation	1110-Regular Education K-12	651	CDJ		143.00	107,987.70
1/31/2025	1/31/2025	10819	AP pymt - Regional Employee Benefits Council			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council	1110-Regular Education K-12	652	CDJ		1,612.50	106,375.20
1/31/2025	1/31/2025	10820	AP pymt - Republic Services #902: ACCOUNT# 3-0902-0208167			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	653	CDJ		616.78	105,758.42
1/31/2025	1/31/2025	10821	AP pymt - Saphira Education Assoc. LLC	1000	Instruction	Crete Academ	101	Unrestricted	0000		Saphira Education Assoc. LLC	1110-Regular Education K-12	654	CDJ		1,140.00	104,618.42
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	CDJ		6,470.00	98,148.42
1/31/2025	1/31/2025	10823	AP pymt - The Fruitguys LLC	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC	1110-Regular Education K-12	656	CDJ		2,287.00	95,861.42
1/31/2025	1/31/2025	10824	AP pymt - The Trackless Train			Crete Academ	101	Unrestricted	0000		The Trackless Train	1110-Regular Education K-12	657	CDJ		1,790.00	94,071.42
1/31/2025	1/31/2025	10825	AP pymt - Vision Service Plan: 30085175			Crete Academ	101	Unrestricted	0000		Vision Service Plan	1110-Regular Education K-12	658	CDJ		215.99	93,855.43
1/31/2025	1/31/2025	CR013125-01	Other Receipt: Donation - Merch Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cash		1110-Regular Education K-12	191		255.00		94,110.43
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 In-Lieu 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	191	CRJ		3,722.00	90,388.43
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 In-Lieu 01/25	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles Unified School District		1110-Regular Education K-12	191	CRJ		18,753.00	71,635.43
1/31/2025	1/31/2025	CR013125-02	Other Receipt: FY2425 In-Lieu 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District		1110-Regular Education K-12	191		95,520.00		167,155.43
Totals for 9001 - Cash-Operating-CNB x7984															###########	###########	###########
9002 - Cash-Savings-CNB x7992 (Balance forward As of 07/01/2024)																	148,397.07
7/18/2024	7/18/2024	000019232	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Dick's Sporting Goods Foundation		1110-Regular Education K-12	71		25,000.00		173,397.07
7/18/2024	7/18/2024	CR071824-02	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	71		20.00		173,417.07
7/29/2024	7/29/2024	566944	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	American Endowment Foundation		1110-Regular Education K-12	70		25,000.00		198,417.07
7/29/2024	7/29/2024	0002091370	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charities Aid Foundation America		1110-Regular Education K-12	70		1,000.00		199,417.07
7/31/2024	7/31/2024		FY25 Transfer 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112	GJ		60,000.00	139,417.07
7/31/2024	7/31/2024	CR073124-01	Other Receipt: Interest 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	72		133.00		139,550.07
8/20/2024	8/20/2024	CR082024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	75		19.50		139,569.57
8/30/2024	8/30/2024	CR083024-01	Other Receipt: Interest 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	83		79.09		139,648.66
8/31/2024	8/31/2024		FY25 Transfer 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	113	GJ		130,000.00	9,648.66
9/18/2024	9/18/2024	CR091824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	108		19.75		9,668.41
9/20/2024	9/20/2024	141	Other Receipt: August Japan Trip Loan Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Douglas A Garcia		1110-Regular Education K-12	110		250.00		9,918.41
9/20/2024	9/20/2024	009117	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Whole Foods Market Foundation - WKF		1110-Regular Education K-12	110		3,000.00		12,918.41
9/20/2024	9/20/2024	05-377884	Other Receipt: Federal CNIPS			Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	110		27,130.72		40,049.13
9/20/2024	9/20/2024	67-940389	Other Receipt: Fresh Fruit and Vegetable CNIPS			Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California		1110-Regular Education K-12	110		1,892.02		41,941.15
9/20/2024	9/20/2024	67-990531	Other Receipt: State CNIPS			Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	110		7,543.27		49,484.42
9/30/2024	9/30/2024		FY25 Transfer 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	147	GJ		30,000.00	19,484.42
9/30/2024	9/30/2024	CR093024-01	Other Receipt: Interest 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	117		12.82		19,497.24
10/18/2024	10/18/2024	CR101824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	124		19.75		19,516.99
10/29/2024	10/29/2024	CR102924-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	128		98.70		19,615.69
10/31/2024	10/31/2024	CR103124-01	Other Receipt: Interest 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	130		16.17		19,631.86
11/14/2024	11/14/2024		FY25 Transfer 11/24 - Check 1407	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	174		150,000.00		169,631.86
11/15/2024	11/15/2024	CR111524-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	139		986.87		170,618.73
11/20/2024	11/20/2024	CR112024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	144		20.00		170,638.73
11/27/2024	11/27/2024	CR112724-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	145		1,225.65		171,864.38
11/29/2024	11/29/2024	CR112924-01	Other Receipt: Interest 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	146		61.40		171,925.78
12/5/2024	12/5/2024	CR120524-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	149		100.00		172,025.78
12/6/2024	12/6/2024	CR120624-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	150		2,466.71		174,492.49
12/12/2024	12/12/2024	CR121224-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	154		100.00		174,592.49
12/13/2024	12/13/2024	1795214	Other Receipt: 06/28/22 Employment Practices CM- Return: Claim # 0209866 - Policy # EKS3386565	1000	Instruction	Crete Academ	101	Unrestricted	0000	Nationwide Insurance		1110-Regular Education K-12	180		11,166.40		185,758.89
12/13/2024	12/13/2024	68-750617	Other Receipt: FY2425 SB740			Crete Academ	101	Charter School Facility Grant Program (SB7	6030	State of California		1110-Regular Education K-12	180		152,805.16		338,564.05
12/16/2024	12/16/2024	CR121624-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	157		200.00		338,764.05
12/17/2024	12/17/2024	CR121724-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	158		98.95		338,863.00
12/18/2024	12/18/2024	CR121824-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	159		2,520.00		341,383.00
12/20/2024	12/20/2024	105	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Antonino Hinojosa Romero & Luz A. Hinojosa		1110-Regular Education K-12	160		200.00		341,583.00
12/20/2024	12/20/2024	849	Other Receipt: Donation	1000	Instruction	Crete Academ	101	Unrestricted	0000	Elbaz Family Foundation		1110-Regular Education K-12	160		75,000.00		416,583.00
12/20/2024	12/20/2024	68-761262	Other Receipt: FY25 State CNIPS 10/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	160		11,288.75		427,871.75
12/20/2024	12/20/2024	68-788052	Other Receipt: FY25 Federal CNIPS 10/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	160		42,694.99		470,566.74
12/23/2024	12/23/2024	CR122324-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	161		350.00		470,916.74
12/30/2024	12/30/2024	CR123024-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	162		600.00		471,516.74
12/31/2024	12/31/2024	CR123124-01	Other Receipt: Interest 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	163		191.89		471,708.63
12/31/2024	12/31/2024	CR123124-02	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	163		1,000.00		472,708.63
1/2/2025	1/2/2025	CR010225-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	171		250.00		472,958.63
1/3/2025	1/3/2025	CR010325-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	172		476.81		473,435.44
1/6/2025	1/6/2025	CR010625-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	173		100.00		473,535.44
1/7/2025	1/7/2025	CR010725-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	174		5.00		473,540.44
1/9/2025	1/9/2025	CR010925-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	175		5.00		473,545.44
1/21/2025	1/21/2025	CR012125-01	Other Receipt: Stripe	1000	Instruction	Crete Academ	101	Unrestricted	0000	Stripe		1110-Regular Education K-12	185		120.00		473,665.44
1/31/2025	1/31/2025	CR013125-01	Other Receipt: Interest 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Bank		1110-Regular Education K-12	187		261.42		473,926.86
Totals for 9002 - Cash-Savings-CNB x7992															545,529.79	220,000.00	###########
9003 - Cash-Food svc-CNB x8050 (Balance forward As of 07/01/2024)																	-8,888.97
Totals for 9003 - Cash-Food svc-CNB x8050															0.00	0.00	-8,888.97
9004 - Cash-Checking-CNB x8365 (Balance forward As of 07/01/2024)																	566.20
7/16/2024	7/16/2024	E071624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online		384	CDJ		5.00	561.20
8/5/2024	8/5/2024	E080524-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	400	CDJ		5.00	556.20
9/17/2024	9/17/2024	E091724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	460	CDJ		5.00	551.20
10/16/2024	10/16/2024	E101624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	493	CDJ		5.00	546.20
11/18/2024	11/18/2024	E111824-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	570	CDJ		5.00	541.20
11/22/2024	11/22/2024	1003	AP pymt - David's Lock & Key: Locksmith 3 Invoices	1000	Instruction	Crete Academ	101	Unrestricted	0000		David's Lock & Key	1110-Regular Education K-12	569	CDJ		1,257.50	-716.30
11/22/2024	11/22/2024		FY25 Transfer 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	171		5,000.00		4,283.70
11/22/2024	11/22/2024		FY25 Transfer 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	171		10,000.00		14,283.70
11/25/2024	11/25/2024	1004	AP pymt - St. John the Evangelist Catholic Church: Utilities	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	565	CDJ		3,475.00	10,808.70
11/25/2024	11/25/2024	1005	AP pymt - St. John the Evangelist Catholic Church: Rent Difference for August - November	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church	1110-Regular Education K-12	567	CDJ		3,000.00	7,808.70
12/5/2024	12/5/2024	1002	AP pymt - St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000		St Pius X St Matthias Academy	1110-Regular Education K-12	606	CDJ		1,000.00	6,808.70
12/6/2024	12/6/2024	E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	610	CDJ		40.00	6,768.70
12/6/2024	12/6/2024	Voided - E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	631		40.00		6,808.70
12/13/2024	12/13/2024	E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	611	CDJ		12.00	6,796.70
12/13/2024	12/13/2024	Voided - E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	629		12.00		6,808.70
12/17/2024	12/17/2024	E121724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	604	CDJ		10.00	6,798.70
12/20/2024	12/20/2024	E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	612	CDJ		20.00	6,778.70
12/31/2024	12/31/2024	Voided - E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	627		20.00		6,798.70
1/16/2025	1/16/2025	E11625-01	AP pymt - City National Online: Analysis Fees	1000	Instruction	Crete Academ	101	Unrestricted	0000		City National Online	1110-Regular Education K-12	659	CDJ		10.00	6,788.70
1/23/2025	1/23/2025	1006	St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	189	GJ		2,000.00	4,788.70
Totals for 9004 - Cash-Checking-CNB x8365															15,072.00	10,849.50	4,788.70
9120 - Accounts Receivable (Balance forward As of 07/01/2024)																	18,671.05
10/23/2024	10/23/2024	CR102324-02	AR pymt - Los Angeles County Office of Education: FY2324 Title II Accrual	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles County Office of Education		1110-Regular Education K-12	131	CRJ		2,802.00	15,869.05
10/31/2024	10/31/2024		RCLS -AR pymt - Los Angeles County Office of Education: FY2324 Title II Accrual	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035			1110-Regular Education K-12	162		2,802.00		18,671.05
Totals for 9120 - Accounts Receivable															2,802.00	2,802.00	18,671.05
9150 - Prepaid Expenses (Balance forward As of 07/01/2024)																	21,568.56
7/3/2024	6/21/2024	61147679	Bill - Quadient, Inc: Equipment Rental - 07/21/24 - 10/20/24			Crete Academ	101	Unrestricted	0000		Quadient, Inc	1110-Regular Education K-12	293		75.39		21,643.95
7/3/2024	6/14/2024	PROG061424-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000		Progressive	1110-Regular Education K-12	292		930.00		22,573.95
7/9/2024	6/25/2024	636322977309	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	304		17,604.94		40,178.89
7/20/2024	7/20/2024	BETH072024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		330		1,300.00		41,478.89
7/20/2024	7/20/2024	CREN072024	Bill - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		330		2,915.00		44,393.89
7/20/2024	7/20/2024	INV-0009	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		330		16,000.00		60,393.89
7/20/2024	7/20/2024	STJO072024	Bill - St. John the Evangelist Catholic Church: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		330		15,000.00		75,393.89
7/24/2024	7/3/2024	820840868	Bill - Vision Service Plan: Member Only, Member + One, Member + Family			Crete Academ	101	Unrestricted	0000		Vision Service Plan		337		284.60		75,678.49
7/24/2024	7/5/2024	180-082024D	Bill - Regional Employee Benefits Council: Dental Ins - 08/24			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		336		1,688.86		77,367.35
7/24/2024	7/5/2024	180-082024D	Bill - Regional Employee Benefits Council: Retroactive adjustment			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		336	APJ		512.69	76,854.66
7/30/2024	7/30/2024	PPE073024	Madison Estate Investments ; Rent August 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	61		16,000.00		92,854.66
7/31/2024	7/31/2024		Prepaids 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	120	GJ		58,132.95	34,721.71
8/1/2024	8/1/2024	Reversed - INV-0009	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		358	APJ		16,000.00	18,721.71
8/20/2024	8/20/2024	BETH082024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		371		1,300.00		20,021.71
8/20/2024	8/20/2024	CREN082024	Bill - 4717 Crenshaw Blvd LLC: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		371		2,915.00		22,936.71
8/20/2024	8/20/2024	INV-0013	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		371		16,000.00		38,936.71
8/20/2024	8/20/2024	STJO082024	Bill - St. John the Evangelist Catholic Church: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		371		15,000.00		53,936.71
8/21/2024	8/3/2024	821021367	Bill - Vision Service Plan: Vision Insurance - 06/24			Crete Academ	101	Unrestricted	0000		Vision Service Plan		386		226.16		54,162.87
8/21/2024	8/20/2024	636322988389	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc		377		10,649.62		64,812.49
8/26/2024	8/5/2024	180-092024D	Bill - Regional Employee Benefits Council: Dental Ins - 09/24			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		392	APJ		203.72	64,608.77
8/26/2024	8/5/2024	180-092024D	Bill - Regional Employee Benefits Council: Dental Ins - 09/24			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		392		1,499.04		66,107.81
8/30/2024	8/30/2024	PPE083024	Madison Estate Investments ; Rent September 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	75		16,000.00		82,107.81
8/31/2024	8/31/2024		Prepaids 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	124	GJ		55,436.87	26,670.94
9/10/2024	9/10/2024	636322932777	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc		421		6,335.00		33,005.94
9/17/2024	9/16/2024	46942	Bill - CharterSafe: Package Premium Ins - 10/24			Crete Academ	101	Unrestricted	0000		CharterSafe		451		5,579.00		38,584.94
9/20/2024	9/20/2024	BETH092024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		New Bethel Apotolic Church of God in Christ		452		1,300.00		39,884.94
9/20/2024	9/20/2024	INV-0017	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		452		16,000.00		55,884.94
9/20/2024	9/20/2024	INV-0020A	Bill - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		452		2,915.00		58,799.94
9/20/2024	9/20/2024	Reversed - INV-0013	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		455	APJ		16,000.00	42,799.94
9/20/2024	9/20/2024	Reversed - INV-0017	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		Madison Estate Investments Inc		454	APJ		16,000.00	26,799.94
9/20/2024	9/20/2024	Reversed - INV-0020	Bill - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC		453	APJ		2,915.00	23,884.94
9/20/2024	9/20/2024	STJO092024	Bill - St. John the Evangelist Catholic Church: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		St. John the Evangelist Catholic Church		452		15,000.00		38,884.94
9/25/2024	9/5/2024	180-102024D	Bill - Regional Employee Benefits Council: Dental Ins - 10/24			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council		463		1,969.60		40,854.54
9/25/2024	9/20/2024	CREN092024	Bill - 4717 Crenshaw Blvd LLC: Rent - 10/24			Crete Academ	101	Unrestricted	0000		4717 Crenshaw Blvd LLC	1110-Regular Education K-12	457		2,915.00		43,769.54
9/30/2024	9/30/2024		Prepaids 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	148	GJ		47,159.94	-3,390.40
9/30/2024	9/30/2024		RCLS -Bill - CharterSafe: Worker's Comp Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	155		2,045.00		-1,345.40
10/1/2024	10/1/2024	47390	Bill - CharterSafe: November Premium 2024-2025 - Package Premium, November Premium 2024-2025 - Workers' Compensation			Crete Academ	101	Unrestricted	0000		CharterSafe	1110-Regular Education K-12	475		5,579.00		4,233.60
10/7/2024	9/25/2024	636322959809	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	476		29,338.94		33,572.54
10/15/2024	10/3/2024	821418948	Bill - Vision Service Plan: Vision Insurance - 10/24			Crete Academ	101	Unrestricted	0000		Vision Service Plan	1110-Regular Education K-12	510		252.12		33,824.66

10/20/2024	10/20/2024	BETH102024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		513		1,300.00		35,124.66
10/20/2024	10/20/2024	CREN102024	Bill - 4717 Crenshaw Blvd LLC: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		513		2,915.00		38,039.66
10/20/2024	10/20/2024	STJO102024	Bill - St. John the Evangelist Catholic Church: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		513		15,000.00		53,039.66
10/22/2024	10/5/2024	180-112024D	Bill - Regional Employee Benefits Council: Dental Ins - 11/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	519		1,942.44		54,982.10
10/22/2024	10/3/2024	PROG100324-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	518		1,662.25		56,644.35
10/31/2024	10/31/2024		Prepaids 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	159	GJ		35,143.60	21,500.75
10/31/2024	10/31/2024		RCLS -Bill - 4717 Crenshaw Blvd LLC: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		2,915.00	18,585.75
10/31/2024	10/31/2024		RCLS -Bill - CharterSafe: November Premium 2024-2025 - Package Premium, November Premium 2024-2025 - Workers' Compensation	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		5,579.00	13,006.75
10/31/2024	10/31/2024		RCLS -Bill - New Bethel Apotolic Church of God in Christ: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		1,300.00	11,706.75
10/31/2024	10/31/2024		RCLS -Bill - Progressive: Insurance - 08/19/24 - 02/19/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		1,662.25	10,044.50
10/31/2024	10/31/2024		RCLS -Bill - Regional Employee Benefits Council: Dental Ins - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		1,942.44	8,102.06
10/31/2024	10/31/2024		RCLS -Bill - St. John the Evangelist Catholic Church: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		15,000.00	-6,897.94
10/31/2024	10/31/2024		RCLS -Bill - Vision Service Plan: Vision Insurance - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	163	GJ		252.12	-7,150.06
11/20/2024	11/20/2024	BETH112024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		562		1,300.00		-5,850.06
11/20/2024	11/20/2024	CREN112024	Bill - 4717 Crenshaw Blvd LLC: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		562		2,915.00		-2,935.06
11/20/2024	11/20/2024	STJO112024	Bill - St. John the Evangelist Catholic Church: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		562		15,750.00		12,814.94
11/26/2024	11/19/2024	42512	Bill - Teqlease, Inc: Security Equipment - 01/25			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	575		158.56		12,973.50
11/26/2024	11/3/2024	821606928	Bill - Vision Service Plan: Vision Insurance - 11/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	576		246.01		13,219.51
11/26/2024	10/25/2024	636322914189	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - Retro Activity - 12/24	1110	Special Education: Separate Classes	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	572	APJ		107.46	13,112.05
11/26/2024	10/25/2024	636322914189	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	572		17,468.95		30,581.00
11/26/2024	10/24/2024	QUAD102424	Bill - Quadient Finance USA, Inc.: Finance Charge			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	578		105.21		30,686.21
11/30/2024	11/30/2024	42512	RCLS -Bill - Teqlease, Inc: Security Equipment - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	172	GJ		158.56	30,527.65
11/30/2024	11/30/2024	821606928	RCLS -Bill - Vision Service Plan: Vision Insurance - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	172	GJ		246.01	30,281.64
11/30/2024	11/30/2024		Prepaids 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	169	GJ		29,338.94	942.70
11/30/2024	11/30/2024	QUAD102424	RCLS -Bill - Quadient Finance USA, Inc.: Finance Charge	1000	Instruction	Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	172	GJ		105.21	837.49
12/12/2024	12/12/2024	Reversed - PROG100324-925	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	582	APJ		1,662.25	-824.76
12/16/2024	12/16/2024	BETH121624	Bill - New Bethel Apotolic Church of God in Christ: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		586		1,300.00		475.24
12/16/2024	12/16/2024	CREN121624	Bill - 4717 Crenshaw Blvd LLC: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		586		2,915.00		3,390.24
12/16/2024	12/16/2024	STJO121624	Bill - St. John the Evangelist Catholic Church: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		586		15,750.00		19,140.24
12/31/2024	12/31/2024		Reclass prepaid rent to include in ROU Asset rather than pre	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	179		13,500.00		32,640.24
12/31/2024	12/31/2024		Record health insurance amounts attributed to FY22-23 record	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	179		22,989.00		55,629.24
12/31/2024	12/31/2024		Prepaids 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	180	GJ		37,326.49	18,302.75
1/15/2025	1/15/2025	Reversed - STJO121624	Bill - St. John the Evangelist Catholic Church: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		589	APJ		15,750.00	2,552.75
1/16/2025	1/16/2025	BETH011625	Bill - New Bethel Apotolic Church of God in Christ: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		590		1,300.00		3,852.75
1/16/2025	1/16/2025	CREN011625	Bill - 4717 Crenshaw Blvd LLC: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		590		2,915.00		6,767.75
1/16/2025	1/16/2025	STJO011625	Bill - St. John the Evangelist Catholic Church: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		590		15,750.00		22,517.75
1/28/2025	11/25/2024	636322925224	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - Retro Activity - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	612	APJ		1,056.68	21,461.07
1/28/2025	11/25/2024	636322925224	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	612		16,945.61		38,406.68
1/28/2025	1/5/2025	180-022025D	Bill - Regional Employee Benefits Council: Dental Ins - 02/25			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	621		1,664.21		40,070.89
1/28/2025	1/5/2025	180-022025D	Bill - Regional Employee Benefits Council: Dental Ins - 02/25 - Retroactive Adjustments			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	621	APJ		51.71	40,019.18
1/28/2025	1/6/2025	PROG010625-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	620		98.25		40,117.43
1/29/2025	12/3/2024	821818975	Bill - Vision Service Plan: Insurance - 12/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	633		251.57		40,369.00
1/29/2025	12/3/2024	2024123215025	Bill - Vision Service Plan: Insurance Credit - 12/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	632	APJ		35.58	40,333.42
1/30/2025	1/30/2025	Reversed - STJO011625	Bill - St. John the Evangelist Catholic Church: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		637	APJ		15,750.00	24,583.42
1/31/2025	1/31/2025		Prepaids 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	184	GJ		20,319.92	4,263.50
Totals for 9150 - Prepaid Expenses														**380,759.33**	**398,064.39**	**4,263.50**
9200 - Deposits (Balance forward As of 07/01/2024)																33,806.46
Totals for 9200 - Deposits														**0.00**	**0.00**	**33,806.46**
9290 - Due from Grantor Government (Balance forward As of 07/01/2024)																669,122.70
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery NonProp Q3 Accrual	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education	1110-Regular Education K-12	100	CRJ		12,453.72	656,668.98
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery Prop20 Q3 Accrual	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education	1110-Regular Education K-12	101	CRJ		12,837.50	643,831.48
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 LCFF YE Accrual	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education	1110-Regular Education K-12	102	CRJ		229,027.00	414,804.48
7/8/2024	7/8/2024	CR070824-01	AR pymt - Los Angeles County Office of Education: FY24 SPED MH YE Accrual	1000	Instruction	Crete Academ	101	Mental Health Related Services	6546	Los Angeles County Office of Education	1110-Regular Education K-12	103	CRJ		1,875.00	412,929.48
7/29/2024	7/29/2024	67-634999	AR pymt - State of California: FY24 State CNIPS 05/24 Accrual	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California	1110-Regular Education K-12	90	CRJ		10,177.28	402,752.20
7/29/2024	7/29/2024	67-645766	AR pymt - State of California: FY24 Federal CNIPS 05/24 Accrual	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California	1110-Regular Education K-12	91	CRJ		37,632.18	365,120.02
7/31/2024	7/31/2024	CR073124-01	AR pymt - Los Angeles County Office of Education: FY24 EPA YE Accrual	1000	Instruction	Crete Academ	101	Economic Protection Account	1400	Los Angeles County Office of Education	1110-Regular Education K-12	89	CRJ		14,116.00	351,004.02
9/30/2024	9/30/2024	ARINV-0001	AR adjust - State of California: FY24 SB740 YE Accrual ADJ			Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		28	ARJ		57,974.85	293,029.17
10/4/2024	10/4/2024	CR100424-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery NonProp Q4 Accrual	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education	1110-Regular Education K-12	133	CRJ		10,440.65	282,588.52
10/4/2024	10/4/2024	CR100424-01	AR pymt - Los Angeles County Office of Education: FY24 Lottery Prop20 Q4 Accrual	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education	1110-Regular Education K-12	133	CRJ		11,004.17	271,584.35
10/30/2024	10/30/2024	CR103024-02	AR pymt - Los Angeles County Office of Education: FY24 Title IV YE Accrual	1000	Instruction	Crete Academ	101	Title IV	4127	Los Angeles County Office of Education	1110-Regular Education K-12	132	CRJ		2,500.00	269,084.35
10/31/2024	10/31/2024		RCLS -AR pymt - Los Angeles County Office of Education: FY2324 Title II Accrual	1000	Instruction	Crete Academ	101	NCLB Title II Teacher Quality	4035	Los Angeles County Office of Education	1110-Regular Education K-12	162	GJ		2,802.00	266,282.35
10/31/2024	10/31/2024		RCLS - 67-990531 - Other Receipt: State CNIPS	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California	1110-Regular Education K-12	164	GJ		7,543.27	258,739.08
10/31/2024	10/31/2024		RCLS-Other Receipt: FY2324 Title I Part A 4th Apportionment	1000	Instruction	Crete Academ	101	NCLB Title I	3010	Los Angeles County Office of Education	1110-Regular Education K-12	164	GJ		29,069.00	229,670.08
10/31/2024	10/31/2024		RCLS-Other Receipt: Fresh Fruit and Vegetable CNIPS 03/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California	1110-Regular Education K-12	164	GJ		2,253.64	227,416.44
10/31/2024	10/31/2024		RCLS -FY24 Oversight Fees YE Accrual	1000	Instruction	Crete Academ	101	Special Education (AB 602)	6500	Los Angeles County Office of Education	1110-Regular Education K-12	165	GJ		7,550.00	219,866.44
10/31/2024	10/31/2024		RCLS -FY24 Oversight Fees YE Accrual	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education	1110-Regular Education K-12	165		7,550.00		227,416.44
10/31/2024	10/31/2024		RCLS -Other Receipt: FY2425 Accrual Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education	1110-Regular Education K-12	165	GJ		210.00	227,206.44
11/14/2024	11/14/2024	1655791	Other Receipt: FY24 Van Nuys Charity	1000	Instruction	Crete Academ	101	Van Nuys Charities Grant	9011	Vanguard Charitable	1110-Regular Education K-12	137	CRJ		25,000.00	202,206.44
11/14/2024	11/14/2024	68-527017	Other Receipt: FY24 SB740	1000	Instruction	Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California	1110-Regular Education K-12	137	CRJ		173,924.55	28,281.89
12/1/2024	12/1/2024	ARINV-00011	Invoice - State of California: Accrual Placeholder	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California	1110-Regular Education K-12	30		0.01		28,281.90
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY24 Lottery Q4 Prop 20	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles Unified School District	1110-Regular Education K-12	179	CRJ		778.30	27,503.60
1/15/2025	1/15/2025	CR011525-01	Other Receipt: FY24 Lottery Q4 Non Prop 20	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles Unified School District	1110-Regular Education K-12	179	CRJ		1,441.81	26,061.79
1/31/2025	1/31/2025		FY24 Lottery NonProp Q4 Accrual - Write off	1000	Instruction	Crete Academ	101	State Lottery Unrestricted Non - Prop 20	1100	Los Angeles County Office of Education	1110-Regular Education K-12	191	GJ		19,622.20	6,439.59
1/31/2025	1/31/2025		FY24 Lottery Prop20 Q4 Accrual - Write off	1000	Instruction	Crete Academ	101	State Lottery Prop 20	6300	Los Angeles County Office of Education	1110-Regular Education K-12	191	GJ		8,250.58	-1,810.99
Totals for 9290 - Due from Grantor Government														**7,550.01**	**678,483.70**	**-1,810.99**
9305 - Construction in Progress (Balance forward As of 07/01/2024)																43,107.40
7/9/2024	2/13/2024	CRETE_01	Bill - Terremoto Landscape: Shade Structure			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		318		12,500.00		55,607.40
10/7/2024	10/7/2024	Reversed - CRETE_01	Bill - Terremoto Landscape: Shade Structure			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		473	APJ		12,500.00	43,107.40
Totals for 9305 - Construction in Progress														**12,500.00**	**12,500.00**	**43,107.40**
9310 - Building (Balance forward As of 07/01/2024)																39,990.62
Totals for 9310 - Building														**0.00**	**0.00**	**39,990.62**
9320 - Leasehold Improvements (Balance forward As of 07/01/2024)																74,360.14
Totals for 9320 - Leasehold Improvements														**0.00**	**0.00**	**74,360.14**
9325 - Furniture Fixtures & Equipment (Balance forward As of 07/01/2024)																121,535.21
Totals for 9325 - Furniture Fixtures & Equipment														**0.00**	**0.00**	**###########**
9330 - Computer Equipment (Balance forward As of 07/01/2024)																104,253.17
Totals for 9330 - Computer Equipment														**0.00**	**0.00**	**###########**
9390 - Right of Use Asset - Operating (Balance forward As of 07/01/2024)																############
Totals for 9390 - Right of Use Asset - Operating														**0.00**	**0.00**	**###########**
9410 - Accumulated Depreciation - Building (Balance forward As of 07/01/2024)																-34,607.23
7/31/2024	7/31/2024		Depreciation 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	GJ		192.26	-34,799.49
8/31/2024	8/31/2024		Depreciation 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	GJ		192.26	-34,991.75
9/30/2024	9/30/2024		Depreciation 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	149	GJ		192.26	-35,184.01
10/31/2024	10/31/2024		Depreciation 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	158	GJ		192.26	-35,376.27
11/30/2024	11/30/2024		Depreciation 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	170	GJ		192.26	-35,568.53
12/31/2024	12/31/2024		Depreciation 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	181	GJ		192.26	-35,760.79
1/31/2025	1/31/2025		Depreciation 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	190	GJ		192.26	-35,953.05
Totals for 9410 - Accumulated Depreciation - Building														**0.00**	**1,345.82**	**-35,953.05**
9420 - Accumulated Depreciation - Leasehold Improvements (Balance forward As of 07/01/2024)																-3,058.37
7/31/2024	7/31/2024		Depreciation 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	GJ		288.33	-3,346.70
8/31/2024	8/31/2024		Depreciation 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	GJ		288.33	-3,635.03
9/30/2024	9/30/2024		Depreciation 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	149	GJ		288.33	-3,923.36
10/31/2024	10/31/2024		Depreciation 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	158	GJ		288.33	-4,211.69
11/30/2024	11/30/2024		Depreciation 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	170	GJ		288.33	-4,500.02
12/31/2024	12/31/2024		Depreciation 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	181	GJ		288.33	-4,788.35
1/31/2025	1/31/2025		Depreciation 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	190	GJ		288.33	-5,076.68
Totals for 9420 - Accumulated Depreciation - Leasehold Improvements														**0.00**	**2,018.31**	**-5,076.68**
9425 - Accumulated Depreciation - Furniture & Fixtures (Balance forward As of 07/01/2024)																-35,706.03
7/31/2024	7/31/2024		Depreciation 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	GJ		846.73	-36,552.76
8/31/2024	8/31/2024		Depreciation 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	GJ		846.73	-37,399.49
9/30/2024	9/30/2024		Depreciation 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	149	GJ		846.73	-38,246.22
10/31/2024	10/31/2024		Depreciation 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	158	GJ		846.73	-39,092.95
11/30/2024	11/30/2024		Depreciation 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	170	GJ		846.73	-39,939.68
12/31/2024	12/31/2024		Depreciation 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	181	GJ		846.73	-40,786.41
1/31/2025	1/31/2025		Depreciation 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	190	GJ		846.73	-41,633.14
Totals for 9425 - Accumulated Depreciation - Furniture & Fixtures														**0.00**	**5,927.11**	**-41,633.14**
9430 - Accumulated Depreciation - Computer Equipment (Balance forward As of 07/01/2024)																############
7/31/2024	7/31/2024		Depreciation 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	121	GJ		77.26	############
8/31/2024	8/31/2024		Depreciation 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	123	GJ		77.26	############
9/30/2024	9/30/2024		Depreciation 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	149	GJ		77.26	############
10/31/2024	10/31/2024		Depreciation 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	158	GJ		77.26	############
11/30/2024	11/30/2024		Depreciation 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	170	GJ		77.26	############
12/31/2024	12/31/2024		Depreciation 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	181	GJ		77.26	############
1/31/2025	1/31/2025		Depreciation 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	190	GJ		77.26	############
Totals for 9430 - Accumulated Depreciation - Computer Equipment														**0.00**	**540.82**	**###########**
9490 - Accumulated Right of Use Asset - Operating (Balance forward As of 07/01/2024)																############
Totals for 9490 - Accumulated Right of Use Asset - Operating														**0.00**	**0.00**	**###########**
9500 - Accounts Payable (Balance forward As of 07/01/2024)																############
7/1/2024	7/1/2024	16107	Bill - Charter Impact, LLC: Business Mgmt & Payroll - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	288	APJ		10,589.00	############
7/1/2024	7/1/2024	E070124-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	379	CDJ		186.25	############
7/1/2024	7/1/2024	E070124-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	379		186.25		############
7/1/2024	7/1/2024	E070124-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	380	CDJ		158.56	############

7/1/2024	7/1/2024	E070124-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	380	(	158.56		############
7/3/2024	6/21/2024	61147679	Bill - Quadient, Inc: Online Maintenance & Equipment Rental - 07/21/24 - 10/20/24			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	293	APJ		84.39	############
7/3/2024	7/3/2024	E070524-01	AP pymt - Rippling Payments Inc: Paydate: 07/05/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	390	CDJ		30.18	############
7/3/2024	7/3/2024	E070524-01	AP pymt - Rippling Payments Inc: Paydate: 07/05/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	390	(	30.18		############
7/3/2024	6/1/2024	NATI060124-0634	Bill - National Domains, LLC: Domain Svcs - 07/25			Crete Academ	101	Unrestricted	0000	National Domains, LLC		297	APJ		224.00	############
7/3/2024	7/3/2024	PPE070524	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/05/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	388	CDJ		167.86	############
7/3/2024	7/3/2024	PPE070524	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/05/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	388	(	167.86		############
7/3/2024	6/14/2024	PROG061424-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	292	APJ		930.00	############
7/5/2024	7/5/2024	10596	AP pymt - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	248	(	175.00		############
7/5/2024	7/5/2024	10597	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	249	(	3,101.77		############
7/5/2024	7/5/2024	10598	AP pymt - Moe Pour: Windows & Doors - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour		250	(	1,850.00		############
7/5/2024	7/5/2024	10599	AP pymt - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	251	(	930.00		############
7/5/2024	7/5/2024	10600	AP pymt - St. John the Evangelist Catholic Church: Utility Svcs - 12/23 - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		252	(	8,086.10		############
7/5/2024	7/5/2024	10601	AP pymt - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 06/13/24 - 07/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	253	(	431.85		############
7/8/2024	7/8/2024	E070824-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	317	CDJ		741.71	############
7/8/2024	7/8/2024	E070824-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	317	(	741.71		############
7/9/2024	7/1/2024	6107	Bill - Methodology IT: IT Svcs - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	307	APJ		3,725.00	############
7/9/2024	7/2/2024	7007	Bill - George H Maintenance: Janitorial Svcs - 07/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		303	APJ		2,737.00	############
7/9/2024	7/8/2024	49107291	Bill - Los Angeles County Tax Collector: Property Taxes - 2024			Crete Academ	101	Unrestricted	0000	Los Angeles County Tax Collector		306	APJ		185.21	############
7/9/2024	6/25/2024	636322977309	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	304	APJ		17,604.94	############
7/9/2024	6/23/2024	0902-012594010	Bill - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		314	APJ		597.82	############
7/9/2024	6/23/2024	0902-012611554	Bill - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	315	APJ		1,065.85	############
7/9/2024	2/13/2024	CRETE_01	Bill - Terremoto Landscape: Shade Structure			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		318	APJ		12,500.00	############
7/9/2024	7/9/2024	E070824-02	AP pymt - Rippling Payments Inc: Paydate: 07/08/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	391	CDJ		330.63	############
7/9/2024	7/9/2024	E070824-02	AP pymt - Rippling Payments Inc: Paydate: 07/08/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	391	(	330.63		############
7/9/2024	7/9/2024	E071024-01	AP pymt - Rippling Payments Inc: Paydate: 07/10/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	393	CDJ		23,973.77	############
7/9/2024	7/9/2024	E071024-01	AP pymt - Rippling Payments Inc: Paydate: 07/10/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	393	(	23,973.77		############
7/9/2024	7/2/2024	INV-13522	Bill - SchoolMint, Inc: License - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000	SchoolMint, Inc	1110-Regular Education K-12	317	APJ		3,386.05	############
7/9/2024	7/1/2024	INV-21290	Bill - PikMyKid: Subscription - 08/01/24 - 07/31/25			Crete Academ	101	Unrestricted	0000	PikMyKid		312	APJ		8,000.00	############
7/9/2024	7/1/2024	INVIE0103021	Bill - Renaissance: Software License			Crete Academ	101	Unrestricted	0000	Renaissance		313	APJ		9,765.00	############
7/9/2024	7/1/2024	INVIE102991	Bill - Illuminate Education, Inc: Software			Crete Academ	101	Unrestricted	0000	Illuminate Education, Inc		321	APJ		495.00	############
7/9/2024	7/9/2024	PPE070824	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	387	CDJ		1,381.29	############
7/9/2024	7/9/2024	PPE070824	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	387	(	1,381.29		############
7/9/2024	7/9/2024	PPE071024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	385	CDJ		61,104.27	############
7/9/2024	7/9/2024	PPE071024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	385	(	61,104.27		############
7/10/2024	7/8/2024	45794	Bill - CharterSafe: Package Premium & Workers Comp - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	CharterSafe		319	APJ		7,624.00	############
7/11/2024	7/11/2024	10602	AP pymt - CalWest Educators Placement: Membership fee - 23-24	1000	Instruction	Crete Academ	101	Unrestricted	0000	CalWest Educators Placement	1110-Regular Education K-12	258	(	1,300.00		############
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC: Monthly Student Data Svcs - 12/23	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	259	(	2,145.00		############
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC: Payroll Svcs - 12/23	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	259	(	1,350.00		############
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC: Business Mgmt - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	259	(	9,320.00		############
7/11/2024	7/11/2024	10603	AP pymt - Charter Impact, LLC: Payroll Svcs - 01/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	259	(	500.00		############
7/11/2024	7/11/2024	10604	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs			Crete Academ	101	Unrestricted	0000	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	260	(	37,678.15		############
7/11/2024	7/11/2024	10605	AP pymt - George H Maintenance: Janitorial Svcs - 07/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		261	(	2,737.00		############
7/11/2024	7/11/2024	10606	AP pymt - Illuminate Education, Inc			Crete Academ	101	Unrestricted	0000	Illuminate Education, Inc		262	(	495.00		############
7/11/2024	7/11/2024	10607	AP pymt - Kaiser Foundation Health Plan Inc: Health Ins - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	263	(	17,604.94		############
7/11/2024	7/11/2024	10608	AP pymt - Kuoching Ngu: Consulting Svcs 04/24 - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kuoching Ngu		264	(	1,500.00		############
7/11/2024	7/11/2024	10609	AP pymt - LADWP: Utility Svcs - 04/26/24 - 06/26/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	265	(	1,410.14		############
7/11/2024	7/11/2024	10610	AP pymt - LADWP: Utility Svcs - 05/28/24 - 06/26/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	266	(	3.41		############
7/11/2024	7/11/2024	10611	AP pymt - Los Angeles County Tax Collector: Property Taxes - 2024			Crete Academ	101	Unrestricted	0000	Los Angeles County Tax Collector		267	(	185.21		############
7/11/2024	7/11/2024	10612	AP pymt - Moe Pour: Repairs			Crete Academ	101	Unrestricted	0000	Moe Pour		268	(	380.50		############
7/11/2024	7/11/2024	10613	AP pymt - Quadient, Inc: Online Maintenance			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	269	(	9.00		############
7/11/2024	7/11/2024	10613	AP pymt - Quadient, Inc: Equipment Rental - 07/21/24 - 10/20/24			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	269	(	75.39		############
7/11/2024	7/11/2024	10614	AP pymt - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		270	(	597.82		############
7/11/2024	7/11/2024	10614	AP pymt - Republic Services #902: 3-0902-0208167			Crete Academ	101	Unrestricted	0000	Republic Services #902		270	(	694.86		############
7/11/2024	7/11/2024	10615	AP pymt - Republic Services #902: Trash Svcs - 07/01/24 - 07/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	271	(	1,065.85		############
7/11/2024	7/11/2024	10616	AP pymt - SchoolMint, Inc: License - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000	SchoolMint, Inc	1110-Regular Education K-12	272	(	3,386.05		############
7/11/2024	7/11/2024	E071124	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	394	CDJ		17,599.34	############
7/11/2024	7/11/2024	E071124	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	394	(	17,599.34		############
7/11/2024	7/11/2024	E071124-01	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	392	CDJ		493.58	############
7/11/2024	7/11/2024	E071124-01	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	392	(	493.58		############
7/11/2024	7/11/2024	E071124-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	395	CDJ		2,746.52	############
7/11/2024	7/11/2024	E071124-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	395	(	2,746.52		############
7/11/2024	7/11/2024	E071124-03	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	397	CDJ		7,573.40	############
7/11/2024	7/11/2024	E071124-03	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	397	(	7,573.40		############
7/11/2024	7/11/2024	E071224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	396	CDJ		6,001.39	############
7/11/2024	7/11/2024	E071224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	396	(	6,001.39		############
7/12/2024	7/12/2024	E071224-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	318	CDJ		1,064.94	############
7/12/2024	7/12/2024	E071224-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	318	(	1,064.94		############
7/12/2024	7/12/2024	E071224-02	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		366	CDJ		2,361.16	############
7/12/2024	7/12/2024	E071224-02	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		366	(	2,361.16		############
7/12/2024	7/12/2024	E071224-03	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		367	CDJ		2,408.33	############
7/12/2024	7/12/2024	E071224-03	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		367	(	2,408.33		############
7/12/2024	7/12/2024	E071224-04	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		368	CDJ		2,336.55	############
7/12/2024	7/12/2024	E071224-04	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		368	(	2,336.55		############
7/12/2024	7/12/2024	E071224-05	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		369	CDJ		2,325.33	############
7/12/2024	7/12/2024	E071224-05	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		369	(	2,325.33		############
7/12/2024	7/12/2024	E071224-06	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		370	CDJ		2,321.69	############
7/12/2024	7/12/2024	E071224-06	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		370	(	2,321.69		############
7/12/2024	7/12/2024	E071224-07	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		371	CDJ		2,252.34	############
7/12/2024	7/12/2024	E071224-07	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		371	(	2,252.34		############
7/12/2024	7/12/2024	E071224-08	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		372	CDJ		2,250.46	############
7/12/2024	7/12/2024	E071224-08	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		372	(	2,250.46		############
7/12/2024	7/12/2024	E071224-09	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		373	CDJ		2,223.55	############
7/12/2024	7/12/2024	E071224-09	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		373	(	2,223.55		############
7/12/2024	7/12/2024	E071224-10	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		374	CDJ		2,203.75	############
7/12/2024	7/12/2024	E071224-10	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		374	(	2,203.75		############
7/12/2024	7/12/2024	E071224-11	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		375	CDJ		2,203.58	############
7/12/2024	7/12/2024	E071224-11	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		375	(	2,203.58		############
7/12/2024	7/12/2024	E071224-12	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		376	CDJ		2,194.11	############
7/12/2024	7/12/2024	E071224-12	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		376	(	2,194.11		############
7/12/2024	7/12/2024	E071224-13	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		377	CDJ		2,194.11	############
7/12/2024	7/12/2024	E071224-13	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		377	(	2,194.11		############
7/15/2024	7/9/2024	266196	Bill - Mystery Science: Membership - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000	Mystery Science	1110-Regular Education K-12	322	APJ		1,795.00	############
7/15/2024	7/15/2024	E071524-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	381	CDJ		2,450.15	############
7/15/2024	7/15/2024	E071524-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	381	(	2,450.15		############
7/16/2024	7/16/2024	E071624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online		384	CDJ		5.00	############
7/16/2024	7/16/2024	E071624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online		384	(	5.00		############
7/17/2024	6/30/2024	1	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	329	APJ		1,210.00	############
7/17/2024	7/17/2024	Reversed - 1225	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 05/31/24			Crete Academ	101	Unrestricted	0000	Freshlunches, Inc dba Unity Meals		328	/	38,290.29		############
7/19/2024	7/19/2024	10617	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	273	(	2,297.88		############
7/19/2024	7/19/2024	10618	AP pymt - David Tokofsky Consulting			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	274	(	1,300.00		############
7/19/2024	7/19/2024	10619	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	275	(	2,386.80		############
7/19/2024	7/19/2024	10620	AP pymt - LADWP: Utility Svcs - 04/26/24 - 05/28/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	276	(	162.55		############
7/19/2024	7/19/2024	10620	AP pymt - LADWP: Utility Svcs - 03/27/24 - 04/26/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	276	(	311.55		############
7/19/2024	7/19/2024	10621	AP pymt - LADWP: Utility Svcs - 03/27/24 - 04/26/24			Crete Academ	101	Unrestricted	0000	LADWP		277	(	1,046.07		############
7/19/2024	7/19/2024	10621	AP pymt - LADWP: Utility Svcs - 04/26/24 - 05/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	277	(	196.22		############
7/19/2024	7/19/2024	10622	AP pymt - Mystery Science: Membership - 07/01/24 - 06/30/25			Crete Academ	101	Unrestricted	0000	Mystery Science	1110-Regular Education K-12	278	(	1,795.00		############
7/19/2024	7/19/2024	10623	AP pymt - Renaissance			Crete Academ	101	Unrestricted	0000	Renaissance		279	(	9,765.00		-94,194.35
7/19/2024	7/19/2024	10624	AP pymt - Terremoto Landscape: Shade Structure			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		280	(	12,500.00		-81,694.35
7/19/2024	7/19/2024	E071924-01	AP pymt - LADWP: 1652763223	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	325	CDJ		139.32	-81,833.67
7/19/2024	7/19/2024	E071924-01	AP pymt - LADWP: 1652763223	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	325	(	139.32		-81,694.35
7/19/2024	7/19/2024	E072224-01	AP pymt - Rippling Payments Inc: Paydate: 07/22/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	389	CDJ		935.40	-82,629.75
7/19/2024	7/19/2024	E072224-01	AP pymt - Rippling Payments Inc: Paydate: 07/22/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	389	(	935.40		-81,694.35
7/19/2024	7/19/2024	PPE072224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	386	CDJ		5,204.53	-86,898.88
7/19/2024	7/19/2024	PPE072224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	386	(	5,204.53		-81,694.35
7/20/2024	7/20/2024	BETH072024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		330	APJ		1,300.00	-82,994.35
7/20/2024	7/20/2024	CREN072024	Bill - 4717 Crenshaw Blvd LLC: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		330	APJ		2,915.00	-85,909.35
7/20/2024	7/20/2024	INV-0009	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		330	APJ		16,000.00	############
7/20/2024	7/20/2024	STJO072024	Bill - St. John the Evangelist Catholic Church: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		330	APJ		15,000.00	############
7/24/2024	7/10/2024	937974	Bill - David's Lock & Key: Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key		334	APJ		165.75	############
7/24/2024	7/15/2024	21339427	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation		335	APJ		143.46	############
7/24/2024	7/3/2024	820840868	Bill - Vision Service Plan: Vision Ins - 07/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan		337	APJ		284.60	############
7/24/2024	7/1/2024	223049501070124	Bill - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	331	APJ		1,411.14	############
7/24/2024	7/5/2024	180-082024D	Bill - Regional Employee Benefits Council: Dental Ins - 08/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		336	APJ		1,688.86	############
7/24/2024	7/5/2024	180-082024D	Bill - Regional Employee Benefits Council: Dental Ins - 08/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		336	/	512.69		############
7/24/2024	7/18/2024	COMM071824	Bill - Commission on Teacher Credentialing: Teachers Credentials			Crete Academ	101	Unrestricted	0000	Commission on Teacher Credentialing		333	APJ		100.00	############
7/24/2024	7/9/2024	INV122649	Bill - TCI: Software & Textbooks			Crete Academ	101	Unrestricted	0000	TCI	1110-Regular Education K-12	340	APJ		17,688.56	############
7/24/2024	7/3/2024	LADW070324-3223	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000	LADWP		339	APJ		176.54	############
7/24/2024	7/3/2024	LADW070324-3223	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000	LADWP		339	/	37.22		############
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Uber - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315	CDJ		7.65	############
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Uber - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315	(	7.65		############
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Mike's Deli - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315	CDJ		287.00	############
7/25/2024	7/25/2024	E072524-01	AP pymt - Rippling Payments Inc: Mike's Deli - 07/10/24 - 07/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	315	(	287.00		############
7/25/2024	7/25/2024	E072524-02	AP pymt - City National Online: Bank Overdraft Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	378	CDJ		25.00	############
7/25/2024	7/25/2024	E072524-02	AP pymt - City National Online: Bank Overdraft Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	378	(	25.00		############
7/26/2024	7/26/2024	E072624-01	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	316	CDJ		50.00	############
7/26/2024	7/26/2024	E072624-01	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	316	(	50.00		############
7/26/2024	7/26/2024	LADW072624-4221	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	364	APJ		941.03	############

7/29/2024	7/29/2024	E072924-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	398	CDJ		8,008.97	############
7/29/2024	7/29/2024	E072924-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	398	(	8,008.97		############
7/30/2024	7/17/2024	1003	Bill - Moe Pour: Repairs and Maintenance - Small Projects - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	353	APJ		1,385.00	############
7/30/2024	7/17/2024	1004	Bill - Moe Pour: Repairs and Maintenance - Walls and Windows - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	355	APJ		1,826.00	############
7/30/2024	7/31/2024	1813	Bill - David Tokofsky Consulting: Consulting Svcs - 07/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	343	APJ		1,300.00	############
7/30/2024	7/19/2024	21555	Bill - Christy White, Inc: Audit Svcs - 23 - 24			Crete Academ	101	Unrestricted	0000	Christy White, Inc	1110-Regular Education K-12	341	APJ		4,380.75	############
7/30/2024	7/19/2024	1987623	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	346	APJ		132.17	############
7/30/2024	7/23/2024	1987723	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		345	APJ		439.76	############
7/30/2024	7/24/2024	45248289	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		344	APJ		10.49	############
7/30/2024	7/18/2024	4199257732	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		342	APJ		1,725.68	############
7/30/2024	7/30/2024	E073024-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	399	CDJ		364.04	############
7/30/2024	7/30/2024	E073024-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	399	(	364.04		############
8/1/2024	8/1/2024	10625	AP pymt - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		293	(	2,915.00		############
8/1/2024	8/1/2024	10626	AP pymt - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	294	(	1,411.14		############
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC: Payroll - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		295	(	500.00		############
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC: Business Mgmt - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		295	(	9,320.00		############
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC: Business Mgmt - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	295	(	9,320.00		############
8/1/2024	8/1/2024	10627	AP pymt - Charter Impact, LLC: Payroll Svcs - 03/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	295	(	500.00		############
8/1/2024	8/1/2024	10628	AP pymt - Commission on Teacher Credentialing: Teachers Credentials for Iliana Enriquez			Crete Academ	101	Unrestricted	0000	Commission on Teacher Credentialing		296	(	100.00		############
8/1/2024	8/1/2024	10629	AP pymt - David's Lock & Key: Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key		297	(	165.75		############
8/1/2024	8/1/2024	10630	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		298	(	10.49		############
8/1/2024	8/1/2024	10631	AP pymt - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	299	(	1,210.00		############
8/1/2024	8/1/2024	10632	AP pymt - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation		300	(	143.46		############
8/1/2024	8/1/2024	10633	AP pymt - Moe Pour: Repairs and Maintenance - Walls and Windows - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	301	(	1,826.00		############
8/1/2024	8/1/2024	10633	AP pymt - Moe Pour: Repairs and Maintenance - Small Projects - MLK Location			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	301	(	1,385.00		############
8/1/2024	8/1/2024	10634	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		302	(	1,300.00		############
8/1/2024	8/1/2024	10635	AP pymt - Regional Employee Benefits Council: Dental Ins - 08/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		303	(	1,176.17		############
8/1/2024	8/1/2024	10636	AP pymt - SoCalGas: Utility Svcs - 06/13/24 - 07/15/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	304	(	113.29		############
8/1/2024	8/1/2024	10637	AP pymt - St. John the Evangelist Catholic Church: Rent - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		305	(	15,000.00		############
8/1/2024	8/1/2024	10638	AP pymt - Vision Service Plan: Member Only, Member + One, Member + Family			Crete Academ	101	Unrestricted	0000	Vision Service Plan		306	(	284.60		############
8/1/2024	8/1/2024	E080124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	326	CDJ		158.56	############
8/1/2024	8/1/2024	E080124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	326	(	158.56		############
8/1/2024	8/1/2024	E080124-02	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	328	CDJ		5,000.00	############
8/1/2024	8/1/2024	E080124-02	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	328	(	5,000.00		############
8/1/2024	8/1/2024	E080124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	382	CDJ		166.31	############
8/1/2024	8/1/2024	E080124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	382	(	166.31		############
8/1/2024	8/1/2024	E080124-05	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	404	CDJ		681.46	############
8/1/2024	8/1/2024	E080124-05	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	404	(	681.46		############
8/1/2024	8/1/2024	E080124-06	AP pymt - Rippling Payments Inc: Taxes Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	407	CDJ		305.87	############
8/1/2024	8/1/2024	E080124-06	AP pymt - Rippling Payments Inc: Taxes Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	407	(	305.87		############
8/1/2024	8/1/2024	Reversed - INV-0009	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		358	,	16,000.00		-87,478.33
8/1/2024	8/1/2024	Reversed - LADW070324-322	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000	LADWP		357	APJ		37.22	-87,515.55
8/1/2024	8/1/2024	Reversed - LADW070324-322	Bill - LADWP: Utility Svcs - 06/03/24 - 07/03/24			Crete Academ	101	Unrestricted	0000	LADWP		357	,	176.54		-87,339.01
8/5/2024	8/5/2024	E080524-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	400	CDJ		5.00	-87,344.01
8/5/2024	8/5/2024	E080524-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	400	(	5.00		-87,339.01
8/5/2024	8/5/2024	E080524-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/06/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	405	CDJ		12,170.88	-99,509.89
8/5/2024	8/5/2024	E080524-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/06/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	405	(	12,170.88		-87,339.01
8/6/2024	2/29/2024	14623	Bill - Fragoso Plumbing Inc: Repairs			Crete Academ	101	Unrestricted	0000	Fragoso Plumbing Inc	1110-Regular Education K-12	363	APJ		350.00	-87,689.01
8/6/2024	7/16/2024	45196892	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		361	APJ		3,080.79	-90,769.80
8/6/2024	7/26/2024	4200149657	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		359	APJ		594.53	-91,364.33
8/6/2024	8/6/2024	E080624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	327	CDJ		323.76	-91,688.09
8/6/2024	8/6/2024	E080624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	327	(	323.76		-91,364.33
8/6/2024	7/26/2024	INV-1	Bill - David's Lock & Key: Glass Door Repair			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	360	APJ		190.00	-91,554.33
8/6/2024	7/26/2024	LADW072624-5389	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	362	APJ		352.09	-91,906.42
8/7/2024	7/26/2024	2400	Bill - Christopher Akins: Social Media Mgmt	1000	Instruction	Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	365	APJ		5,000.00	-96,906.42
8/8/2024	8/8/2024	E080824-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	403	CDJ		73,325.79	############
8/8/2024	8/8/2024	E080824-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	403	(	73,325.79		-96,906.42
8/8/2024	8/8/2024	E080824-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	406	CDJ		110.59	-97,017.01
8/8/2024	8/8/2024	E080824-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	406	(	110.59		-96,906.42
8/8/2024	8/8/2024	E080824-07	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	408	CDJ		19.87	-96,926.29
8/8/2024	8/8/2024	E080824-07	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	408	(	19.87		-96,906.42
8/8/2024	8/8/2024	E080824-08	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	409	CDJ		31,589.87	############
8/8/2024	8/8/2024	E080824-08	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	409	(	31,589.87		-96,906.42
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC: Business Mgmt - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	308	(	12,910.00		-83,996.42
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC: Payroll - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	308	(	500.00		-83,496.42
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC: Business Mgmt - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	308	(	12,910.00		-70,586.42
8/9/2024	8/9/2024	10639	AP pymt - Charter Impact, LLC: Payroll Svcs - 04/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	308	(	500.00		-70,086.42
8/9/2024	8/9/2024	10640	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		309	(	1,725.68		-68,360.74
8/9/2024	8/9/2024	10641	AP pymt - David's Lock & Key: Glass Door Repair			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	310	(	190.00		-68,170.74
8/9/2024	8/9/2024	10642	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		311	(	3,080.79		-65,089.95
8/9/2024	8/9/2024	10643	AP pymt - Fragoso Plumbing Inc: Repairs			Crete Academ	101	Unrestricted	0000	Fragoso Plumbing Inc	1110-Regular Education K-12	312	(	350.00		-64,739.95
8/9/2024	8/9/2024	10644	AP pymt - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	313	(	1,293.12		-63,446.83
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		314	(	254.52		-63,192.31
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		314	(	140.90		-63,051.41
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		314	(	949.91		-62,101.50
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		314	(	426.65		-61,674.85
8/9/2024	8/9/2024	10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		314	(	1,977.08		-59,697.77
8/13/2024	8/13/2024	E081324-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	383	CDJ		15,351.39	-75,049.16
8/13/2024	8/13/2024	E081324-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	383	(	15,351.39		-59,697.77
8/13/2024	8/13/2024	E081824-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	401	CDJ		1,889.70	-61,587.47
8/13/2024	8/13/2024	E081824-01	AP pymt - Employment Development Dept: AP pymt - Employment Development Department: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	401	(	1,889.70		-59,697.77
8/14/2024	8/8/2024	84268	Bill - Scoot Education Inc: Substitute Svcs - 07/29/24 - 08/02/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		369	APJ		2,373.00	-62,070.77
8/14/2024	8/6/2024	3028CA	Bill - Creative Events by Rhonda: Rental Svcs - Family & Friend Day 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Creative Events by Rhonda		366	APJ		880.00	-62,950.77
8/14/2024	8/2/2024	INV189612	Bill - Great Minds: Digital Math License - 1 year	1000	Instruction	Crete Academ	101	Unrestricted	0000	Great Minds		368	APJ		3,192.00	-66,142.77
8/14/2024	5/28/2024	LADW082824-4221	Bill - LADWP: Utility Svcs - 04/26/24 - 05/24/24			Crete Academ	101	Unrestricted	0000	LADWP		367	APJ		1,014.16	-67,156.93
8/15/2024	10/31/2023	DE95445A	Bill - Cross Country Education: School RN - 10/06/23 - 10/09/23			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	370	APJ		1,483.20	-68,640.13
8/16/2024	8/16/2024	10646	AP pymt - Christopher Akins: Social Media Management · social media management for Crete Academy - June, Social Media Management · social media management for Crete Academy - July	1000	Instruction	Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	319	(	2,500.00		-66,140.13
8/16/2024	8/16/2024	10647	AP pymt - Creative Events by Rhonda: Rental Svcs - Family & Friend Day 2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Creative Events by Rhonda		320	(	880.00		-65,260.13
8/16/2024	8/16/2024	10648	AP pymt - LADWP: Utility Svcs - 04/26/24 - 05/24/24			Crete Academ	101	Unrestricted	0000	LADWP		321	(	1,014.16		-64,245.97
8/16/2024	8/16/2024	10649	AP pymt - Methodology IT: IT Svcs - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	322	(	3,725.00		-60,520.97
8/16/2024	8/16/2024	10650	AP pymt - Scoot Education Inc: Substitute Svcs - 07/29/24 - 08/02/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		323	(	2,373.00		-58,147.97
8/16/2024	8/16/2024	10651	AP pymt - Cross Country Education: School RN - 10/06/23 - 10/09/23			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	324	(	1,483.20		-56,664.77
8/20/2024	8/20/2024	BETH082024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		371	APJ		1,300.00	-57,964.77
8/20/2024	8/20/2024	CREN082024	Bill - 4717 Crenshaw Blvd LLC: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		371	APJ		2,915.00	-60,879.77
8/20/2024	8/20/2024	E082024-01	AP pymt - LADWP: Water & Sewer Charges 07/03/24 - 08/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	402	CDJ		230.09	-61,109.86
8/20/2024	8/20/2024	E082024-01	AP pymt - LADWP: Water & Sewer Charges 07/03/24 - 08/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	402	(	230.09		-60,879.77
8/20/2024	8/20/2024	INV-0013	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		371	APJ		16,000.00	-76,879.77
8/20/2024	8/20/2024	STJO082024	Bill - St. John the Evangelist Catholic Church: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		371	APJ		15,000.00	-91,879.77
8/21/2024	8/14/2024	0001	Bill - Westside Ministries: Camp Counselor and Cleaning Fee			Crete Academ	101	Unrestricted	0000	Westside Ministries	1110-Regular Education K-12	387	APJ		3,100.00	-94,979.77
8/21/2024	7/30/2024	7016	Bill - George H Maintenance: Maintenance Svcs - 07/30/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		375	APJ		8,000.00	############
8/21/2024	7/30/2024	7017	Bill - George H Maintenance: Maintenance Svcs - 07/30/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		376	APJ		1,564.00	############
8/21/2024	8/14/2024	84418	Bill - Scoot Education Inc: Substitute Svcs - 08/05/24 - 08/09/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		385	APJ		1,562.36	############
8/21/2024	8/14/2024	21388873	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	382	APJ		117.21	############
8/21/2024	8/3/2024	821021367	Bill - Vision Service Plan: Vision Insurance - 08/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan		386	APJ		226.16	############
8/21/2024	8/20/2024	636322988389	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc		377	APJ		10,649.62	############
8/21/2024	7/27/2024	1444532072724	Bill - Charter Communications: Internet Svcs - 07/27/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	372	APJ		151.23	############
8/21/2024	8/1/2024	125969101080124	Bill - Charter Communications: Internet Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	373	APJ		699.00	############
8/21/2024	7/23/2024	0902-012676171	Bill - Republic Services #902: Trash Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		384	APJ		587.40	############
8/21/2024	3/28/2024	240533M	Bill - PRN Nursing Consultants LLC: Nursing Training Svcs - 03/20/24			Crete Academ	101	Unrestricted	0000	PRN Nursing Consultants LLC	1110-Regular Education K-12	383	APJ		425.00	############
8/21/2024	8/21/2024	DMVR082124	Bill - DMV Renewal: Registration Renewal Fee			Crete Academ	101	Unrestricted	0000	DMV Renewal		374	APJ		485.00	############
8/21/2024	5/28/2024	LADWP052824-4221	Bill - LADWP: Utility Svcs - 04/26/24 - 05/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	381	APJ		1,014.16	############
8/21/2024	7/26/2024	LADWP072624-4221	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	380	APJ		941.03	############
8/21/2024	7/26/2024	LADWP072624-7229	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP		379	APJ		14.65	############
8/21/2024	8/5/2024	LADWP080524-3223	Bill - LADWP: Utility Svcs - 07/03/24 - 08/05/24			Crete Academ	101	Unrestricted	0000	LADWP		378	APJ		230.09	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Chipotle Mexican Grill - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		611.58	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Chipotle Mexican Grill - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	611.58		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		359.90	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	359.90		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		85.97	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	85.97		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Pollo Campero - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		602.60	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Pollo Campero - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	602.60		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Smart and Final - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		240.31	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: Smart and Final - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	240.31		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: The Home Depot - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		87.85	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: The Home Depot - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	87.85		############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: BJ's Restaurants - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	CDJ		572.22	############
8/22/2024	8/22/2024	E082224-01	AP pymt - Rippling Payments Inc: BJ's Restaurants - 08/07/24 - 08/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	333	(	572.22		############

8/23/2024	8/23/2024	10652	AP pymt - DMV Renewal: Registration Renewal Fee			Crete Academ	101	Unrestricted	0000	DMV Renewal		329	(	485.00		############
8/23/2024	8/23/2024	10653	AP pymt - George H Maintenance: Maintenance Svcs - 07/30/24			Crete Academ	101	Unrestricted	0000	George H Maintenance		330	(	9,564.00		############
8/23/2024	8/23/2024	10654	AP pymt - PRN Nursing Consultants LLC: Nursing Training Svcs - 03/20/24			Crete Academ	101	Unrestricted	0000	PRN Nursing Consultants LLC	1110-Regular Education K-12	331	(	425.00		############
8/23/2024	8/23/2024	10655	AP pymt - Westside Ministries: Camp Counselor and Cleaning Fee			Crete Academ	101	Unrestricted	0000	Westside Ministries	1110-Regular Education K-12	332	(	3,100.00		############
8/26/2024	8/15/2024	6247	Bill - Methodology IT: IT Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	391	APJ		3,725.00	############
8/26/2024	7/1/2024	45723	Bill - CharterSafe: Package Premium and Worker's Comp Ins - 2024/2025			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	388	APJ		22,872.00	############
8/26/2024	8/8/2024	538339	Bill - Benchmark Education Company LLC: Textbooks			Crete Academ	101	Unrestricted	0000	Benchmark Education Company LLC	1110-Regular Education K-12	396	APJ		81,102.27	############
8/26/2024	8/15/2024	8579521	Bill - Jackson Lewis P.C.: Legal Svcs - 07/28/24			Crete Academ	101	Unrestricted	0000	Jackson Lewis P.C.		390	APJ		96.00	############
8/26/2024	8/15/2024	4202099386	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		389	APJ		1,725.68	############
8/26/2024	8/5/2024	180-092024D	Bill - Regional Employee Benefits Council: Dental Ins - 09/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		392	APJ		1,499.04	############
8/26/2024	8/5/2024	180-092024D	Bill - Regional Employee Benefits Council: Dental Ins - 09/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		392	/	203.72		############
8/26/2024	3/1/2024	CI_38839	Bill - The Fruitguys LLC: Food Svcs - 02/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	395	APJ		2,064.00	############
8/26/2024	5/1/2024	CI_40155	Bill - The Fruitguys LLC: Food Svcs - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Fruitguys LLC	1110-Regular Education K-12	394	APJ		1,813.00	############
8/26/2024	8/16/2024	SOCA081624-4093	Bill - SoCalGas: Utility Svcs - 07/15/24 - 08/14/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	393	APJ		108.57	############
8/28/2024	8/14/2024	352	Bill - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Metro Capital Group LLC		398	APJ		1,113.00	############
8/28/2024	8/26/2024	#102	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 06/10/24 - 06/14/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	397	APJ		375.00	############
8/30/2024	8/30/2024	10656	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		334	(	2,915.00		############
8/30/2024	8/30/2024	10657	AP pymt - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Metro Capital Group LLC		335	(	1,113.00		############
8/30/2024	8/30/2024	10658	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		336	(	1,300.00		############
8/30/2024	8/30/2024	10659	AP pymt - Skyline Studios Penthouse LLC: Basketball Svcs - 06/10/24 - 06/14/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	337	(	375.00		############
8/30/2024	8/30/2024	10660	AP pymt - St. John the Evangelist Catholic Church: Rent - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		338	(	15,000.00		############
9/3/2024	8/14/2024	0000353	Bill - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Metro Capital Group LLC		407	APJ		954.00	############
9/3/2024	8/26/2024	1005	Bill - Moe Pour: Repairs and Maintenance			Crete Academ	101	Unrestricted	0000	Moe Pour		409	APJ		465.00	############
9/3/2024	8/26/2024	1006	Bill - Moe Pour: Repairs and Maintenance - Fixing bathrooms doors, stalls and hings			Crete Academ	101	Unrestricted	0000	Moe Pour		408	APJ		1,110.00	############
9/3/2024	8/31/2024	1823	Bill - David Tokofsky Consulting: Consulting Svcs - 08/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	402	APJ		1,300.00	############
9/3/2024	9/1/2024	46672	Bill - CharterSafe: Package Premium & Workers Comp - 09/24			Crete Academ	101	Unrestricted	0000	CharterSafe		400	APJ		7,624.00	############
9/3/2024	8/28/2024	1989461	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		406	APJ		581.16	############
9/3/2024	8/28/2024	1989462	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		405	APJ		345.08	############
9/3/2024	8/16/2024	45397591	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		404	APJ		3,080.79	############
9/3/2024	8/24/2024	45445609	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		403	APJ		10.49	############
9/3/2024	8/23/2024	4202969404	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		401	APJ		594.53	############
9/3/2024	8/17/2024	5031017818	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 08/13/24 - 09/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC		410	APJ		108.95	############
9/3/2024	8/17/2024	5031017818	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 08/13/24 - 09/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC		410	/	35.00		############
9/3/2024	8/25/2024	240825B	Bill - Cambridge Uniforms: Uniforms			Crete Academ	101	Unrestricted	0000	Cambridge Uniforms	1110-Regular Education K-12	399	APJ		699.64	############
9/3/2024	8/27/2024	A18212	Bill - Southland Mailing LLC: Printing Svcs - 08/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Southland Mailing LLC		411	APJ		3,373.46	############
9/3/2024	9/3/2024	E090324-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	450	CDJ		202.69	############
9/3/2024	9/3/2024	E090324-01	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	450	(	202.69		############
9/3/2024	9/3/2024	E090324-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	451	CDJ		158.56	############
9/3/2024	9/3/2024	E090324-02	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	451	(	158.56		############
9/3/2024	8/23/2024	MAJO082324	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign	1000	Instruction	Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC		412	APJ		3,208.33	############
9/3/2024	9/3/2024	Voided - 10483	AP pymt - Benjamin Montano: Door Plate/Maintenance/Install			Crete Academ	101	Unrestricted	0000	Benjamin Montano		339	CDJ		350.00	############
9/4/2024	8/14/2024	2434	Bill - Christopher Akins: Social Media Mgmt - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Christopher Akins		415	APJ		2,500.00	############
9/4/2024	8/14/2024	2434	Bill - Christopher Akins: Social Media Mgmt - 08/24			Crete Academ	101	Unrestricted	0000	Christopher Akins		415	/	75.00		############
9/4/2024	8/1/2024	16235	Bill - Charter Impact, LLC: Business Mgmt & Payroll Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		414	APJ		10,589.00	############
9/4/2024	9/1/2024	16358	Bill - Charter Impact, LLC: Business Mgmt & Payroll Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		413	APJ		10,589.00	############
9/5/2024	9/5/2024	10661	AP pymt - Benjamin Montano: Door Plate/Maintenance/Install			Crete Academ	101	Unrestricted	0000	Benjamin Montano		340	(	350.00		############
9/5/2024	9/5/2024	10662	AP pymt - Cambridge Uniforms: Uniforms			Crete Academ	101	Unrestricted	0000	Cambridge Uniforms	1110-Regular Education K-12	341	(	699.64		############
9/5/2024	9/5/2024	10663	AP pymt - Charter Communications: Internet Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	342	(	699.00		############
9/5/2024	9/5/2024	10664	AP pymt - Charter Communications: Internet Svcs - 07/27/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	343	(	151.23		############
9/5/2024	9/5/2024	10665	AP pymt - CharterSafe: Package Premium and Worker's Comp Ins - 2024/2025			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	344	(	22,872.00		############
9/5/2024	9/5/2024	10666	AP pymt - Christopher Akins: Social Media Management · social media management for Crete Academy - June, Social Media Management · social media management for Crete Academy - July	1000	Instruction	Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	345	(	2,500.00		############
9/5/2024	9/5/2024	10667	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		346	(	594.53		############
9/5/2024	9/5/2024	10668	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO		347	(	3,091.28		############
9/5/2024	9/5/2024	10669	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	348	(	132.17		############
9/5/2024	9/5/2024	10669	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		348	(	439.76		############
9/5/2024	9/5/2024	10670	AP pymt - Kaiser Foundation Health Plan Inc: Health Ins - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc		349	(	10,649.62		############
9/5/2024	9/5/2024	10671	AP pymt - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	350	(	941.03		############
9/5/2024	9/5/2024	10671	AP pymt - LADWP: Utility Svcs - 04/26/24 - 05/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	350	(	1,014.16		############
9/5/2024	9/5/2024	10672	AP pymt - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP		351	(	14.65		############
9/5/2024	9/5/2024	10673	AP pymt - LADWP: Utility Svcs - 07/03/24 - 08/05/24			Crete Academ	101	Unrestricted	0000	LADWP		352	(	230.09		############
9/5/2024	9/5/2024	10674	AP pymt - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign	1000	Instruction	Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC		353	(	3,208.33		############
9/5/2024	9/5/2024	10675	AP pymt - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	354	(	117.21		############
9/5/2024	9/5/2024	10676	AP pymt - Metro Capital Group LLC: Rental Airbnb - 07/25/24 - 07/28/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Metro Capital Group LLC		355	(	954.00		############
9/5/2024	9/5/2024	10677	AP pymt - Moe Pour: Repairs and Maintenance - Fixing bathrooms doors, stalls and hings			Crete Academ	101	Unrestricted	0000	Moe Pour		356	(	1,110.00		############
9/5/2024	9/5/2024	10678	AP pymt - Regional Employee Benefits Council: Dental Ins - 09/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		357	(	1,295.32		############
9/5/2024	9/5/2024	10679	AP pymt - Republic Services #902: Trash Svcs - 08/01/24 - 08/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		358	(	587.40		############
9/5/2024	9/5/2024	10680	AP pymt - Scoot Education Inc: Substitute Svcs - 08/05/24 - 08/09/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		359	(	1,562.36		############
9/5/2024	9/5/2024	10681	AP pymt - SoCalGas: Utility Svcs - 07/15/24 - 08/14/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	360	(	108.57		############
9/5/2024	9/5/2024	10682	AP pymt - Southland Mailing LLC: Printing Svcs - 08/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Southland Mailing LLC		361	(	3,373.46		############
9/5/2024	9/5/2024	10683	AP pymt - The Fruitguys LLC: Food Svcs - 02/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	362	(	2,064.00		############
9/5/2024	9/5/2024	10684	AP pymt - Vision Service Plan: Vision Insurance - 06/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan		363	(	226.16		############
9/5/2024	9/5/2024	10685	AP pymt - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 08/13/24 - 09/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC		364	(	73.95		############
9/5/2024	9/5/2024	E090524-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	447	CDJ		152.50	############
9/5/2024	9/5/2024	E090524-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	447	(	152.50		############
9/5/2024	9/5/2024	Reversed - 8579521	Bill - Jackson Lewis P.C.: Legal Svcs - 07/28/24			Crete Academ	101	Unrestricted	0000	Jackson Lewis P.C.		416	/	96.00		############
9/6/2024	9/6/2024	P090924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	455	CDJ		16,250.00	############
9/6/2024	9/6/2024	P090924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	455	(	16,250.00		############
9/9/2024	9/9/2024	P091024-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	456	CDJ		90.93	############
9/9/2024	9/9/2024	P091024-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	456	(	90.93		############
9/9/2024	9/9/2024	P091024-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	457	CDJ		96,323.43	############
9/9/2024	9/9/2024	P091024-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	457	(	96,323.43		############
9/9/2024	9/9/2024	PPE0909241	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	452	CDJ		16.36	############
9/9/2024	9/9/2024	PPE0909241	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	452	(	16.36		############
9/9/2024	9/9/2024	PPE091024	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	454	CDJ		39,444.93	############
9/9/2024	9/9/2024	PPE091024	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	454	(	39,444.93		############
9/10/2024	9/10/2024	10686	AP pymt - Christopher Akins: Social Media Mgmt - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Christopher Akins		365	(	2,425.00		############
9/10/2024	8/31/2024	16390	Bill - Charter Impact, LLC: Check Rush Fees (1)			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	APJ		75.00	############
9/10/2024	8/28/2024	85994	Bill - Scoot Education Inc: Substitute Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		426	APJ		206.36	############
9/10/2024	9/5/2024	242502	Bill - Skyline Studios Penthouse LLC: Enrichment Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC		427	APJ		375.00	############
9/10/2024	8/29/2024	1989509	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		420	APJ		60.18	############
9/10/2024	8/29/2024	1989540	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		419	APJ		439.76	############
9/10/2024	8/29/2024	1989541	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		418	APJ		263.85	############
9/10/2024	9/10/2024	636322932777	Bill - Kaiser Foundation Health Plan Inc: Health Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc		421	APJ		6,335.00	############
9/10/2024	8/29/2024	A18234	Bill - Southland Mailing LLC: Printing Svcs - 08/29/24			Crete Academ	101	Unrestricted	0000	Southland Mailing LLC		428	APJ		1,258.46	############
9/10/2024	8/30/2024	CI_42244	Bill - The Fruitguys LLC: Food Svcs - 08/26/24 - 08/29/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC		429	APJ		542.00	############
9/10/2024	7/26/2024	LADWP072624-5389	Bill - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	425	APJ		547.62	############
9/10/2024	8/26/2024	LADWP082624-4221	Bill - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	LADWP		424	APJ		1,552.30	############
9/10/2024	8/26/2024	LADWP082624-4221	Bill - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	LADWP		424	/	940.05		############
9/10/2024	8/26/2024	LADWP082624-5389	Bill - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	LADWP		422	APJ		261.08	############
9/10/2024	8/26/2024	LADWP082624-7229	Bill - LADWP: Utility Svcs - 07/25/24 - 08/24/24			Crete Academ	101	Unrestricted	0000	LADWP		423	APJ		133.34	############
9/10/2024	9/10/2024	P091024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	458	CDJ		3,487.99	############
9/10/2024	9/10/2024	P091024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	458	(	3,487.99		############
9/10/2024	9/10/2024	PPE090924	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	453	CDJ		1,113.24	############
9/10/2024	9/10/2024	PPE090924	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	453	(	1,113.24		############
9/11/2024	2/22/2024	60786928	Bill - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	439	APJ		64.88	############
9/11/2024	2/22/2024	60786928	Bill - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	439	/	131.00		############
9/11/2024	3/31/2024	60923287	Bill - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	437	APJ		84.39	############
9/11/2024	5/24/2024	61012774	Bill - Quadient Finance USA, Inc.: Postage - 04/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	434	APJ		64.88	############
9/11/2024	5/24/2024	61012774	Bill - Quadient Finance USA, Inc.: Postage - 04/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	434	/	66.12		############
9/11/2024	8/25/2024	61236704	Bill - Quadient Finance USA, Inc.: Equipment Rental - 07/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.		430	APJ		64.88	############
9/11/2024	8/25/2024	61236704	Bill - Quadient Finance USA, Inc.: Equipment Rental - 07/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.		430	/	1.24		############
9/11/2024	8/23/2024	0902-012738722	Bill - Republic Services #902: Trash Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		443	APJ		587.40	############
9/11/2024	8/23/2024	0902-012755410	Bill - Republic Services #902: Trash Svcs - 09/01/24 - 09/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	442	APJ		1,101.67	############
9/11/2024	8/28/2024	INV0014625	Bill - Playworks Education Energized: Enrichment Svcs - 08/06/24			Crete Academ	101	Unrestricted	0000	Playworks Education Energized		431	APJ		6,000.00	############
9/11/2024	1/31/2024	QUAD013124-7928	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	440	APJ		49.00	############
9/11/2024	2/29/2024	QUAD022924-7928	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	438	APJ		49.00	############
9/11/2024	4/23/2024	QUAD042324-5495	Bill - Quadient Finance USA, Inc.: Postage			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	436	/	66.12		############
9/11/2024	4/30/2024	QUAD043024-7928	Bill - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	435	APJ		325.91	############
9/11/2024	5/31/2024	QUAD053124-7928	Bill - Quadient Finance USA, Inc.: Postage - 05/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	433	APJ		325.91	############
9/11/2024	6/30/2024	QUAD063024-7928	Bill - Quadient Finance USA, Inc.: Postage - 06/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	432	APJ		325.91	############
9/11/2024	12/31/2023	QUAD123123-7928	Bill - Quadient Finance USA, Inc.: Postage & Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	441	APJ		184.39	############
9/11/2024	12/31/2023	QUAD123123-7928	Bill - Quadient Finance USA, Inc.: Postage & Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	441	/	138.87		############
9/13/2024	9/13/2024	E091324	AP pymt - Wells Fargo: AP pymt - Wells Fargo: Wells Fargo Payment 09/24			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	459	CDJ		25,320.80	############
9/13/2024	9/13/2024	E091324	AP pymt - Wells Fargo: AP pymt - Wells Fargo: Wells Fargo Payment 09/24			Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	459	(	25,320.80		############
9/16/2024	9/4/2024	4097	Bill - CalWest Educators Placement: Association Membership Fee - 24 - 25	1000	Instruction	Crete Academ	101	Unrestricted	0000	CalWest Educators Placement	1110-Regular Education K-12	444	APJ		1,500.00	############
9/16/2024	9/11/2024	87721	Bill - Scoot Education Inc: Substitute Svcs - 09/03/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	449	APJ		308.00	############
9/16/2024	8/8/2024	240808A	Bill - Cambridge Uniforms: Crete Polos			Crete Academ	101	Unrestricted	0000	Cambridge Uniforms	1110-Regular Education K-12	445	APJ		6,058.55	############
9/16/2024	8/31/2024	CA24-08	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 08/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	446	APJ		29,895.86	############
9/16/2024	9/16/2024	E091624-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	448	CDJ		75.07	############
9/16/2024	9/16/2024	E091624-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	448	(	75.07		############
9/16/2024	9/3/2024	LADW090324-3223	Bill - LADWP: Utility Svcs - 08/05/24 - 08/30/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	447	APJ		334.68	############
9/16/2024	7/29/2024	SWAG072924	Bill - Swag Promo: Tshirts (30)			Crete Academ	101	Unrestricted	0000	Swag Promo	1110-Regular Education K-12	448	APJ		550.24	############
9/17/2024	9/16/2024	46942	Bill - CharterSafe: Package Premium and Worker's Comp Ins - 10/24			Crete Academ	101	Unrestricted	0000	CharterSafe		451	APJ		7,624.00	############
9/17/2024	9/6/2024	240802	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 06/24 - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	450	APJ		4,800.00	############
9/17/2024	9/17/2024	E091724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	460	CDJ		5.00	############

9/17/2024	9/17/2024	E091724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	460	(	5.00		############
9/18/2024	9/18/2024	E091824-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	449	CDJ		334.68	############
9/18/2024	9/18/2024	E091824-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	449	(	334.68		############
9/20/2024	9/20/2024	BETH092024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		452	APJ		1,300.00	############
9/20/2024	9/20/2024	INV-0017	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		452	APJ		16,000.00	############
9/20/2024	9/20/2024	INV-0020A	Bill - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		452	APJ		2,915.00	############
9/20/2024	9/20/2024	Reversed - INV-0013	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		455	/	16,000.00		############
9/20/2024	9/20/2024	Reversed - INV-0017	Bill - Madison Estate Investments Inc: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	Madison Estate Investments Inc		454	/	16,000.00		############
9/20/2024	9/20/2024	Reversed - INV-0020	Bill - 4717 Crenshaw Blvd LLC: Rent -	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		453	/	2,915.00		############
9/20/2024	9/20/2024	STJO092024	Bill - St. John the Evangelist Catholic Church: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		452	APJ		15,000.00	############
9/24/2024	9/24/2024	1/2 (2024-2025)	Bill - Caline Khavarani Smith: Enrichment Svcs - 1 of 2 Installments			Crete Academ	101	Unrestricted	0000	Caline Khavarani Smith	1110-Regular Education K-12	456	APJ		29,687.50	############
9/25/2024	9/8/2024	1	Bill - Arts Collab LA: Backboard Replacement/Installation - (2)			Crete Academ	101	Unrestricted	0000	Arts Collab LA	1110-Regular Education K-12	464	APJ		300.00	############
9/25/2024	9/8/2024	1	Bill - Arts Collab LA: Backboard Replacement/Installation - (2)			Crete Academ	101	Unrestricted	0000	Arts Collab LA	1110-Regular Education K-12	464	/	150.00		############
9/25/2024	9/18/2024	88787	Bill - Scoot Education Inc: Substitute Svcs - 09/10/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	458	APJ		308.00	############
9/25/2024	9/18/2024	88788	Bill - Scoot Education Inc: Substitute Svcs - 09/12/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	459	APJ		647.00	############
9/25/2024	9/18/2024	1990421	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	460	APJ		235.37	############
9/25/2024	9/13/2024	21436651	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	461	APJ		131.33	############
9/25/2024	9/12/2024	4204989292	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	462	APJ		1,725.68	############
9/25/2024	9/5/2024	180-102024D	Bill - Regional Employee Benefits Council: Dental Ins - 10/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		463	APJ		1,969.60	############
9/25/2024	9/20/2024	CREN092024	Bill - 4717 Crenshaw Blvd LLC: Rent - 10/24			Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC	1110-Regular Education K-12	457	APJ		2,915.00	############
9/30/2024	9/15/2024	45585974	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	467	APJ		3,080.79	############
9/30/2024	9/23/2024	45638554	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	466	APJ		10.49	############
9/30/2024	9/20/2024	4205895989	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	465	APJ		594.53	############
10/1/2024	10/1/2024	47390	Bill - CharterSafe: Package Premium & Workers Comp (11/24)			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	475	APJ		7,624.00	############
10/1/2024	9/25/2024	89806	Bill - Scoot Education Inc: Substitute Svcs - 09/19/24 - 09/20/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	470	APJ		1,695.00	############
10/1/2024	9/30/2024	242503	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/02/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	469	APJ		1,500.00	############
10/1/2024	9/30/2024	242504	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/02/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	468	APJ		1,500.00	############
10/1/2024	9/17/2024	5031401105	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 09/13/24 - 10/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	472	APJ		136.80	############
10/1/2024	10/1/2024	E100124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	463	CDJ		158.56	############
10/1/2024	10/1/2024	E100124-01	AP pymt - Teqlease, Inc: Security Equipment			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	463	(	158.56		############
10/1/2024	10/1/2024	E100124-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	470	CDJ		197.57	############
10/1/2024	10/1/2024	E100124-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	470	(	197.57		############
10/1/2024	9/18/2024	SOCA091824-4093	Bill - SoCalGas: Utility Svcs - 08/14/24 - 09/16/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	471	APJ		101.34	############
10/2/2024	10/2/2024	E100224-02	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	464	CDJ		556.12	############
10/2/2024	10/2/2024	E100224-02	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	464	(	556.12		############
10/3/2024	10/3/2024	10687	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 10/24			Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC	1110-Regular Education K-12	410	(	2,915.00		############
10/3/2024	10/3/2024	10688	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		411	(	1,300.00		############
10/3/2024	10/3/2024	10689	AP pymt - St. John the Evangelist Catholic Church: Rent - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		412	(	15,000.00		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		12.95	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	12.95		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Costco - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		231.00	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Costco - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	231.00		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: El Cholo - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		98.59	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: El Cholo - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	98.59		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: HHER Vision - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		21.44	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: HHER Vision - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	21.44		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: PayPal - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		1,000.00	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: PayPal - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	1,000.00		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Smart and Final - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		465.15	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Smart and Final - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	465.15		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Target - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		77.06	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Target - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	77.06		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Uncle Bees - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		20.00	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Uncle Bees - 09/18/24 - 10/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	20.00		############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Access Parking - 09/18/24 - 10/01/2408/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	CDJ		5.50	############
10/3/2024	10/3/2024	E100324-01	AP pymt - Rippling Payments Inc: Access Parking - 09/18/24 - 10/01/2408/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	465	(	5.50		############
10/4/2024	10/4/2024	E100424	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	487	CDJ		12,000.00	############
10/4/2024	10/4/2024	E100424	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	487	(	12,000.00		############
10/4/2024	10/4/2024	E100424-01	AP pymt - Rippling Payments Inc: Final paycheck Paydate: 10/03/2024 - Breanna Adams	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	490	CDJ		1,272.26	############
10/4/2024	10/4/2024	E100424-01	AP pymt - Rippling Payments Inc: Final paycheck Paydate: 10/03/2024 - Breanna Adams	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	490	(	1,272.26		############
10/4/2024	10/4/2024	PPE100424	AP pymt - Rippling Payments Inc: Final paycheck for Breanna Adams; Taxes Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	489	CDJ		266.21	############
10/4/2024	10/4/2024	PPE100424	AP pymt - Rippling Payments Inc: Final paycheck for Breanna Adams; Taxes Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	489	(	266.21		############
10/7/2024	10/2/2024	1007	Bill - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	481	APJ		1,007.00	############
10/7/2024	9/27/2024	3434	Bill - Christopher Akins: Social Media Mgmt - 09/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	490	APJ		2,500.00	############
10/7/2024	9/27/2024	3434	Bill - Christopher Akins: Social Media Mgmt - 09/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	490	/	75.00		############
10/7/2024	9/30/2024	16512	Bill - Charter Impact, LLC: Rush Processing - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	474	APJ		75.00	############
10/7/2024	10/2/2024	90840	Bill - Scoot Education Inc: Substitute Svcs - 09/27/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	485	APJ		308.00	############
10/7/2024	10/3/2024	240903	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	484	APJ		7,200.00	############
10/7/2024	10/3/2024	240903	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	484	/	2,400.00		############
10/7/2024	10/7/2024	242505	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/16/24 - 09/27/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	486	APJ		1,440.00	############
10/7/2024	10/7/2024	242506	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/16/24 - 09/27/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	487	APJ		1,800.00	############
10/7/2024	9/21/2024	61376726	Bill - Quadient, Inc: Equipment Rental - 10/21/24 - 01/20/25			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	489	APJ		84.39	############
10/7/2024	9/25/2024	636322959809	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	476	APJ		29,338.94	############
10/7/2024	9/23/2024	0902-012800359	Bill - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	483	APJ		587.40	############
10/7/2024	9/23/2024	0902-012819248	Bill - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	482	APJ		1,081.84	############
10/7/2024	10/1/2024	CI_42931	Bill - The Fruitguys LLC: Food Svcs - 09/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	488	APJ		1,652.00	############
10/7/2024	9/25/2024	LADW092524-5389	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	478	APJ		178.24	############
10/7/2024	9/25/2024	LADW092524-7229	Bill - LADWP: Utility Svcs - 08/24/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	479	APJ		211.36	############
10/7/2024	9/25/2024	LADW101524-4221	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	477	APJ		1,659.36	############
10/7/2024	9/25/2024	LADW101524-4221	Bill - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	477	/	1,573.04		############
10/7/2024	8/23/2024	MAJO100724	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	480	APJ		6,416.66	############
10/7/2024	9/23/2024	QUAD092324	Bill - Quadient Finance USA, Inc.: Late fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	491	APJ		39.00	############
10/7/2024	10/7/2024	Reversed - CRETE_01	Bill - Terremoto Landscape			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		473	/	12,500.00		############
10/7/2024	10/7/2024	Voided - 10624	AP pymt - Terremoto Landscape: Shade Structure			Crete Academ	101	Unrestricted	0000	Terremoto Landscape		413	CDJ		12,500.00	############
10/8/2024	10/8/2024	E100824-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 10/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	466	CDJ		88.40	############
10/8/2024	10/8/2024	E100824-01	AP pymt - Rippling Payments Inc: Chick-Fil A - 10/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	466	(	88.40		############
10/8/2024	10/8/2024	E100824-02	AP pymt - Rippling Payments Inc: Albertsons - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	467	CDJ		91.62	############
10/8/2024	10/8/2024	E100824-02	AP pymt - Rippling Payments Inc: Albertsons - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	467	(	91.62		############
10/9/2024	10/9/2024	PPE101024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	492	CDJ		98,011.77	############
10/9/2024	10/9/2024	PPE101024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	492	(	98,011.77		############
10/9/2024	10/9/2024	PPE101024T	AP pymt - Rippling Payments Inc: Taxes Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	491	CDJ		39,121.02	############
10/9/2024	10/9/2024	PPE101024T	AP pymt - Rippling Payments Inc: Taxes Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	491	(	39,121.02		############
10/11/2024	10/11/2024	10690	AP pymt - Arts Collab LA: Backboard Replacement/Installation - (2)			Crete Academ	101	Unrestricted	0000	Arts Collab LA	1110-Regular Education K-12	414	(	150.00		############
10/11/2024	10/11/2024	10691	AP pymt - CalWest Educators Placement: Association Membership Fee - 24 - 25	1000	Instruction	Crete Academ	101	Unrestricted	0000	CalWest Educators Placement	1110-Regular Education K-12	415	(	1,500.00		############
10/11/2024	10/11/2024	10692	AP pymt - Cambridge Uniforms: Crete Polos			Crete Academ	101	Unrestricted	0000	Cambridge Uniforms	1110-Regular Education K-12	416	(	6,058.55		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Business Mgmt Svcs- 08/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	(	10,089.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Check Rush Fees (1)			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	(	75.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Payroll - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	417	(	500.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Payroll Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	(	500.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Payroll Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	(	500.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Business Mgmt - 07/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	417	(	10,089.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Business Mgmt Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC		417	(	10,089.00		############
10/11/2024	10/11/2024	10693	AP pymt - Charter Impact, LLC: Rush Processing - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	417	(	75.00		############
10/11/2024	10/11/2024	10694	AP pymt - CharterSafe: Worker's Comp Ins - 10/24			Crete Academ	101	Unrestricted	0000	CharterSafe		418	(	2,045.00		############
10/11/2024	10/11/2024	10694	AP pymt - CharterSafe: Package Premium Ins - 10/24			Crete Academ	101	Unrestricted	0000	CharterSafe		418	(	5,579.00		############
10/11/2024	10/11/2024	10695	AP pymt - Christopher Akins: Social Media Mgmt - 09/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	419	(	2,425.00		############
10/11/2024	10/11/2024	10696	AP pymt - Christy White, Inc: Audit Svcs - 23 - 24			Crete Academ	101	Unrestricted	0000	Christy White, Inc	1110-Regular Education K-12	420	(	4,380.75		############
10/11/2024	10/11/2024	10697	AP pymt - David Tokofsky Consulting: Consulting Svcs - 08/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	421	(	1,300.00		############
10/11/2024	10/11/2024	10697	AP pymt - David Tokofsky Consulting: Consulting Svcs - 07/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	421	(	1,300.00		############
10/11/2024	10/11/2024	10698	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	422	(	3,091.28		############
10/11/2024	10/11/2024	10699	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs - 08/24	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	423	(	29,895.86		############
10/11/2024	10/11/2024	10700	AP pymt - Kaiser Foundation Health Plan Inc: Health Ins - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc		424	(	6,335.00		############
10/11/2024	10/11/2024	10700	AP pymt - Kaiser Foundation Health Plan Inc: Health Insurance - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	424	(	29,338.94		############
10/11/2024	10/11/2024	10701	AP pymt - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	425	(	178.24		############
10/11/2024	10/11/2024	10701	AP pymt - LADWP: Utility Svcs - 06/26/24 - 07/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	425	(	547.62		############
10/11/2024	10/11/2024	10701	AP pymt - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	LADWP		425	(	261.08		############
10/11/2024	10/11/2024	10702	AP pymt - LADWP: Utility Svcs - 07/25/24 - 08/26/24			Crete Academ	101	Unrestricted	0000	LADWP		426	(	612.25		############
10/11/2024	10/11/2024	10702	AP pymt - LADWP: Utility Svcs - 08/26/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	426	(	86.32		############
10/11/2024	10/11/2024	10703	AP pymt - LADWP: Utility Svcs - 07/25/24 - 08/24/24			Crete Academ	101	Unrestricted	0000	LADWP		427	(	133.34		############
10/11/2024	10/11/2024	10703	AP pymt - LADWP: Utility Svcs - 08/24/24 - 09/24/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	427	(	211.36		############
10/11/2024	10/11/2024	10704	AP pymt - LADWP: Utility Svcs - 08/05/24 - 08/30/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	428	(	334.68		############
10/11/2024	10/11/2024	10705	AP pymt - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	429	(	6,416.66		############
10/11/2024	10/11/2024	10706	AP pymt - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	430	(	131.33		############
10/11/2024	10/11/2024	10707	AP pymt - Moe Pour: Repairs and Maintenance - Fixing bathrooms doors, stalls and hings			Crete Academ	101	Unrestricted	0000	Moe Pour		431	(	465.00		############
10/11/2024	10/11/2024	10707	AP pymt - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	431	(	1,007.00		############
10/11/2024	10/11/2024	10708	AP pymt - Regional Employee Benefits Council: Dental Ins - 10/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council		432	(	1,969.60		############
10/11/2024	10/11/2024	10709	AP pymt - Republic Services #902: Trash Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902		433	(	587.40		############
10/11/2024	10/11/2024	10709	AP pymt - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	433	(	587.40		############
10/11/2024	10/11/2024	10710	AP pymt - Republic Services #902: Trash Svcs - 09/01/24 - 09/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	434	(	1,101.67		############
10/11/2024	10/11/2024	10710	AP pymt - Republic Services #902: Trash Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	434	(	1,081.84		############
10/11/2024	10/11/2024	10711	AP pymt - Saphira Education Assoc. LLC: Consultation Svcs - 06/24 - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	435	(	4,800.00		############
10/11/2024	10/11/2024	10712	AP pymt - Skyline Studios Penthouse LLC: Basketball Svcs - 09/16/24 - 09/27/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	436	(	3,240.00		############
10/11/2024	10/11/2024	10712	AP pymt - Skyline Studios Penthouse LLC: Basketball Svcs - 09/02/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	436	(	3,000.00		############
10/11/2024	10/11/2024	10712	AP pymt - Skyline Studios Penthouse LLC: Enrichment Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC		436	(	375.00		############

10/11/2024	10/11/2024	10713	AP pymt - SoCalGas: Utility Svcs - 08/14/24 - 09/16/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	437	(	101.34		############
10/11/2024	10/11/2024	10714	AP pymt - Southland Mailing LLC: Printing Svcs - 08/29/24			Crete Academ	101	Unrestricted	0000	Southland Mailing LLC		438	(	1,258.46		############
10/11/2024	10/11/2024	10715	AP pymt - Swag Promo: Tshirts (30)			Crete Academ	101	Unrestricted	0000	Swag Promo	1110-Regular Education K-12	439	(	550.24		############
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC: Food Svcs - 04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	The Fruitguys LLC	1110-Regular Education K-12	440	(	1,813.00		############
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC: Food Svcs - 08/26/24 - 08/29/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC		440	(	542.00		############
10/11/2024	10/11/2024	10716	AP pymt - The Fruitguys LLC: Food Svcs - 09/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	440	(	1,652.00		############
10/11/2024	10/11/2024	10717	AP pymt - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 09/13/24 - 10/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	441	(	136.80		############
10/11/2024	10/11/2024	10718	AP pymt - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	443	(	6,341.66		############
10/11/2024	10/11/2024	E101124-01	AP pymt - Rippling Payments Inc: Wingston - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	471	CDJ		71.65	############
10/11/2024	10/11/2024	E101124-01	AP pymt - Rippling Payments Inc: Wingston - 10/04/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	471	(	71.65		############
10/11/2024	8/23/2024	MAJO100724R	Bill - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	493	APJ		6,416.66	############
10/11/2024	8/23/2024	MAJO100724R	Bill - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	493	,	75.00		############
10/11/2024	10/11/2024	Reversed - MAJO100724	Bill - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	492	,	6,416.66		############
10/11/2024	10/11/2024	Voided - 10705	AP pymt - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign Phase 1 & 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	442	CDJ		6,416.66	############
10/15/2024	10/10/2024	1	Bill - Camp Bob Waldorf: Camper Fees			Crete Academ	101	Unrestricted	0000	Camp Bob Waldorf	1110-Regular Education K-12	511	APJ		250.00	############
10/15/2024	10/1/2024	15	Bill - Fermin Jaime Iglesias: Taco Catering			Crete Academ	101	Unrestricted	0000	Fermin Jaime Iglesias	1110-Regular Education K-12	512	APJ		2,100.00	############
10/15/2024	10/1/2024	6391	Bill - Methodology IT: IT Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	507	APJ		3,905.00	############
10/15/2024	7/31/2024	16306	Bill - Charter Impact, LLC: Student Data Svcs - 07/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	496	APJ		487.50	############
10/15/2024	8/31/2024	16416	Bill - Charter Impact, LLC: Student Data Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	495	APJ		715.00	############
10/15/2024	10/1/2024	16471	Bill - Charter Impact, LLC: Business Mgmt & Payroll - 10/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	494	APJ		500.00	############
10/15/2024	10/1/2024	16471	Bill - Charter Impact, LLC: Business Mgmt & Payroll - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	494	APJ		10,089.00	############
10/15/2024	4/30/2024	20999	Bill - HopSkipDrive, Inc: Transportation Svcs - 04/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	505	APJ		7,171.99	############
10/15/2024	5/31/2024	21713	Bill - HopSkipDrive, Inc: Transportation Svcs - 05/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	504	APJ		10,060.98	############
10/15/2024	10/5/2024	1991345	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	503	APJ		235.37	############
10/15/2024	10/5/2024	1991346	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	502	APJ		235.37	############
10/15/2024	10/1/2024	125969101100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	499	APJ		709.64	############
10/15/2024	9/1/2024	223049501090124	Bill - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	497	APJ		1,399.00	############
10/15/2024	10/3/2024	821418948	Bill - Vision Service Plan: Vision Insurance - 10/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	510	APJ		252.12	############
10/15/2024	10/10/2024	4207873870	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	500	APJ		2,086.27	############
10/15/2024	10/1/2024	223049501100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	498	APJ		1,399.00	############
10/15/2024	9/30/2024	CA24-09	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 09/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	501	APJ		41,144.97	############
10/15/2024	10/15/2024	E101524	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	488	CDJ		16,318.84	############
10/15/2024	10/15/2024	E101524	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	488	(	16,318.84		############
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: TJX - 10/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472	CDJ		49.24	############
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: TJX - 10/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472	(	49.24		############
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: DoorDash - Chick-Fil-A - 10/010/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472	CDJ		107.11	############
10/15/2024	10/15/2024	E101524-01	AP pymt - Rippling Payments Inc: DoorDash - Chick-Fil-A - 10/010/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	472	(	107.11		############
10/15/2024	10/2/2024	LADW100224-3223	Bill - LADWP: Utility Svcs - 08/30/24 - 10/02/24			Crete Academ	101	Unrestricted	0000	LADWP		506	APJ		466.90	############
10/15/2024	8/2/2024	SP-20745	Bill - Mystery Science: School Supplies			Crete Academ	101	Unrestricted	0000	Mystery Science	1110-Regular Education K-12	508	APJ		1,554.90	############
10/15/2024	9/17/2024	STJO091724	Bill - St. John the Evangelist Catholic Church: Utility Svcs - 05/24 - 08/24			Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	509	APJ		7,770.03	############
10/16/2024	10/16/2024	E101624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	468	CDJ		651.59	############
10/16/2024	10/16/2024	E101624-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	468	(	651.59		############
10/16/2024	10/16/2024	E101624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	493	CDJ		5.00	############
10/16/2024	10/16/2024	E101624-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	493	(	5.00		############
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: SSA Los Angeles Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	CDJ		538.32	############
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: SSA Los Angeles Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	(	538.32		############
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: LA Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	CDJ		446.00	############
10/16/2024	10/16/2024	E101624-02	AP pymt - Rippling Payments Inc: LA Zoo - 10/11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	473	(	446.00		############
10/17/2024	10/17/2024	E101724-01	AP pymt - Rippling Payments Inc: Papa John's - 10/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	474	CDJ		126.50	############
10/17/2024	10/17/2024	E101724-01	AP pymt - Rippling Payments Inc: Papa John's - 10/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	474	(	126.50		############
10/17/2024	10/17/2024	E101724-02	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	485	CDJ		359.87	############
10/17/2024	10/17/2024	E101724-02	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	485	(	359.87		############
10/17/2024	10/17/2024	E101724-03	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	486	CDJ		7,917.11	############
10/17/2024	10/17/2024	E101724-03	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	486	(	7,917.11		############
10/18/2024	10/18/2024	10719	AP pymt - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	446	(	6,341.66		############
10/18/2024	10/18/2024	E101824-01	AP pymt - LADWP: Utility Svcs - 08/30/24 - 10/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	469	CDJ		466.90	############
10/18/2024	10/18/2024	E101824-01	AP pymt - LADWP: Utility Svcs - 08/30/24 - 10/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	469	(	466.90		############
10/18/2024	10/18/2024	E101824-02	AP pymt - Rippling Payments Inc: Sofi - Field Trip - 10/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	475	CDJ		280.00	############
10/18/2024	10/18/2024	E101824-02	AP pymt - Rippling Payments Inc: Sofi - Field Trip - 10/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	475	(	280.00		############
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		444	CDJ		254.52	############
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		444	CDJ		140.90	############
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		444	CDJ		949.91	############
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		444	CDJ		426.65	############
10/18/2024	10/18/2024	Voided - 10645	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		444	CDJ		1,977.08	############
10/18/2024	10/18/2024	Voided - 10718	AP pymt - Major Media Co. & Nubi Tech LLC: Website Redesign Project - Phase 1 and 3			Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC	1110-Regular Education K-12	445	CDJ		6,341.66	############
10/20/2024	10/20/2024	BETH102024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		513	APJ		1,300.00	############
10/20/2024	10/20/2024	CREN102024	Bill - 4717 Crenshaw Blvd LLC: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		513	APJ		2,915.00	############
10/20/2024	10/20/2024	STJO102024	Bill - St. John the Evangelist Catholic Church: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		513	APJ		15,000.00	############
10/21/2024	10/12/2024	1991630	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	514	APJ		499.72	############
10/21/2024	10/21/2024	E102124-01	AP pymt - Rippling Payments Inc: Randy's Donuts - 5th Grade Celabration - 10/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	476	CDJ		47.60	############
10/21/2024	10/21/2024	E102124-01	AP pymt - Rippling Payments Inc: Randy's Donuts - 5th Grade Celabration - 10/17/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	476	(	47.60		############
10/22/2024	9/1/2024	2	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	516	APJ		1,210.00	############
10/22/2024	10/14/2024	21482517	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	517	APJ		131.33	############
10/22/2024	10/5/2024	180-112024D	Bill - Regional Employee Benefits Council: Dental Ins - 11/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	519	APJ		1,942.44	############
10/22/2024	10/22/2024	E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	477	CDJ		17.60	############
10/22/2024	10/22/2024	E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	477	(	17.60		############
10/22/2024	10/22/2024	E102224-02	AP pymt - Rippling Payments Inc: American Deli - 10/19/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	478	CDJ		116.24	############
10/22/2024	10/22/2024	E102224-02	AP pymt - Rippling Payments Inc: American Deli - 10/19/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	478	(	116.24		############
10/22/2024	10/22/2024	E102224-03	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	495	CDJ		17.65	############
10/22/2024	10/22/2024	E102224-03	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	495	(	17.65		############
10/22/2024	8/8/2024	IN3184819	Bill - TASC: Health and Dependent Care - 08/24 - 10/24			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	515	APJ		135.00	############
10/22/2024	8/8/2024	IN3184820	Bill - TASC: Termination Fee - 11/1/24 - 03/31/25			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	520	APJ		225.00	############
10/22/2024	10/3/2024	PROG100324-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	518	APJ		1,662.25	############
10/22/2024	10/22/2024	Voided - E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	494	CDJ		17.60	############
10/22/2024	10/22/2024	Voided - E102224-01	AP pymt - Rippling Payments Inc: South LA Cafe - 10/18/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	494	(	17.60		############
10/23/2024	10/23/2024	E102324-01	AP pymt - Rippling Payments Inc: Costco - Candy - 10/21/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	479	CDJ		119.94	############
10/23/2024	10/23/2024	E102324-01	AP pymt - Rippling Payments Inc: Costco - Candy - 10/21/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	479	(	119.94		############
10/24/2024	10/24/2024	10721	AP pymt - Fermin Jaime Iglesias: Taco Catering			Crete Academ	101	Unrestricted	0000	Fermin Jaime Iglesias	1110-Regular Education K-12	461	(	2,100.00		############
10/24/2024	10/24/2024	16534	Bill - Charter Impact, LLC: Student Data Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	521	APJ		1,495.00	############
10/25/2024	10/25/2024	10723	AP pymt - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	462	(	709.49		############
10/25/2024	10/25/2024	10723	AP pymt - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	462	(	709.64		############
10/25/2024	10/25/2024	10723	AP pymt - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	462	(	709.49		############
10/25/2024	10/1/2024	12596910100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	522	APJ		709.64	############
10/25/2024	7/1/2024	125969101070124	Bill - Charter Communications: Communication Svcs - 07/01/24 - 07/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	523	APJ		709.49	############
10/25/2024	6/1/2024	125969101060124	Bill - Charter Communications: Communication Svcs - 06/01/24 - 06/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	524	APJ		699.00	############
10/25/2024	10/25/2024	Reversed - 12596910106012	Bill - Charter Communications: Communication Svcs - 06/01/24 - 06/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	525	,	699.00		############
10/25/2024	9/1/2024	125969101090124	Bill - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	526	APJ		709.49	############
10/25/2024	10/25/2024	Reversed - 12596910100124	Bill - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	527	,	709.64		############
10/25/2024	10/25/2024	E102524-01	AP pymt - Rippling Payments Inc: Science Center - Field Trip- 10/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	480	CDJ		25.00	############
10/25/2024	10/25/2024	E102524-01	AP pymt - Rippling Payments Inc: Science Center - Field Trip- 10/23/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	480	(	25.00		############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Science Center - Parking Field Trip- 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	CDJ		20.00	############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Science Center - Parking Field Trip- 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	(	20.00		############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Target - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	CDJ		32.83	############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Target - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	(	32.83		############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Costco - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	CDJ		159.92	############
10/28/2024	10/28/2024	E102824-01	AP pymt - Rippling Payments Inc: Costco - 10/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	481	(	159.92		############
10/29/2024	10/14/2024	1008	Bill - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	535	APJ		390.00	############
10/29/2024	1/4/2024	8396	Bill - Young, Minney & Corr LLP: Legal Svcs - 12/23			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	549	APJ		413.44	############
10/29/2024	2/2/2024	8531	Bill - Young, Minney & Corr LLP: Legal Svcs - 01/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	548	APJ		778.86	############
10/29/2024	3/4/2024	9087	Bill - Young, Minney & Corr LLP: Legal Svcs - 02/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	547	APJ		3,440.94	############
10/29/2024	4/3/2024	9742	Bill - Young, Minney & Corr LLP: Legal Svcs - 03/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	546	APJ		1,624.25	############
10/29/2024	5/5/2024	10176	Bill - Young, Minney & Corr LLP: Legal Svcs - 04/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	545	APJ		1,623.14	############
10/29/2024	6/4/2024	10529	Bill - Young, Minney & Corr LLP: Legal Svcs - 05/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	544	APJ		361.71	############
10/29/2024	7/2/2024	11021	Bill - Young, Minney & Corr LLP: Legal Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	543	APJ		3,047.01	############
10/29/2024	8/2/2024	11684	Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	542	APJ		5,686.15	############
10/29/2024	9/6/2024	11973	Bill - Young, Minney & Corr LLP: Legal Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	541	APJ		212.38	############
10/29/2024	10/3/2024	12468	Bill - Young, Minney & Corr LLP: Legal Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	540	APJ		975.70	############
10/29/2024	10/23/2024	93827	Bill - Scoot Education Inc: Substitute Svcs - 10/17/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	536	APJ		308.00	############
10/29/2024	10/28/2024	242507	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	538	APJ		1,920.00	############
10/29/2024	10/28/2024	242508	Bill - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	537	APJ		2,400.00	############
10/29/2024	10/18/2024	508163	Bill - LRS Plumbing: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	LRS Plumbing	1110-Regular Education K-12	534	APJ		344.00	############
10/29/2024	10/24/2024	45831164	Bill - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	533	APJ		10.49	############
10/29/2024	10/29/2024	CITY102924	Bill - City of Los Angeles: Fire Permit Renewal - 2025			Crete Academ	101	Unrestricted	0000	City of Los Angeles	1110-Regular Education K-12	529	APJ		1,444.00	############
10/29/2024	10/28/2024	CITY102824	Bill - City of Los Angeles: 2025 Police Alarm Permit Renewal			Crete Academ	101	Unrestricted	0000	City of Los Angeles	1110-Regular Education K-12	530	APJ		26.00	############

10/29/2024	10/25/2024	ARCH102524	Bill - Archdiocese of Los Angeles: Rent Increase Difference 07/24 - 10/24			Crete Academ	101	Unrestricted	0000	Archdiocese of Los Angeles	1110-Regular Education K-12	528	APJ		2,250.00	############
10/29/2024	10/19/2024	DE105349	Bill - Cross Country Education: School RN - 10/18/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	532	APJ		1,699.50	############
10/29/2024	10/19/2024	DE105350	Bill - Cross Country Education: School RN - 10/15/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	531	APJ		1,143.30	############
10/29/2024	10/29/2024	E102924-01	AP pymt - Rippling Payments Inc: Chick-Fil A - Field Trip Lunch - 10/25/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	482	CDJ		59.15	############
10/29/2024	10/29/2024	E102924-01	AP pymt - Rippling Payments Inc: Chick-Fil A - Field Trip Lunch - 10/25/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	482	(	59.15		############
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: DD - Chick-Fil-A - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483	CDJ		92.56	############
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: DD - Chick-Fil-A - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483	(	92.56		############
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: Amazon - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483	CDJ		113.87	############
10/29/2024	10/29/2024	E102924-02	AP pymt - Rippling Payments Inc: Amazon - 10/26/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	483	(	113.87		############
10/29/2024	10/18/2024	SOCA101824-4093	Bill - SoCalGas: Utility Svcs - 09/16/24 - 10/16/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	539	APJ		89.69	############
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Costco - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484	CDJ		239.88	############
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Costco - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484	(	239.88		############
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Amazon - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484	CDJ		30.86	############
10/31/2024	10/31/2024	E103124-01	AP pymt - Rippling Payments Inc: Amazon - 10/29/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	484	(	30.86		############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: FTD - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		92.80	############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: FTD - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	(	92.80		############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: My Hair Helpers - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		199.00	############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: My Hair Helpers - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	(	199.00		############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Party City - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		77.18	############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Party City - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	(	77.18		############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Quality Bargain - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		8.53	############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Quality Bargain - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	(	8.53		############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Amazon - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	CDJ		8.80	############
11/1/2024	11/1/2024	E110124-01	AP pymt - Rippling Payments Inc: Amazon - 10/30/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	518	(	8.80		############
11/1/2024	11/1/2024	E110124-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	557	CDJ		158.56	############
11/1/2024	11/1/2024	E110124-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	557	(	158.56		############
11/1/2024	11/1/2024	E110124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	558	CDJ		189.32	############
11/1/2024	11/1/2024	E110124-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	558	(	189.32		############
11/4/2024	11/4/2024	E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	551	CDJ		5,000.00	############
11/4/2024	11/4/2024	E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	551	(	5,000.00		############
11/4/2024	11/4/2024	E110424-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	553	CDJ		5,000.00	############
11/4/2024	11/4/2024	E110424-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	553	(	5,000.00		############
11/4/2024	11/4/2024	E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	559	CDJ		216.00	############
11/4/2024	11/4/2024	E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	559	(	216.00		############
11/4/2024	11/4/2024	E110424-04	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	572	CDJ		216.26	############
11/4/2024	11/4/2024	E110424-04	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	572	(	216.26		############
11/4/2024	11/4/2024	Voided - E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	552	CDJ		5,000.00	############
11/4/2024	11/4/2024	Voided - E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	552	(	5,000.00		############
11/4/2024	11/4/2024	Voided - E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	571	CDJ		216.00	############
11/4/2024	11/4/2024	Voided - E110424-03	AP pymt - Rippling Payments Inc: Payroll Services			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	571	(	216.00		############
11/5/2024	10/1/2024	3	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	552	APJ		1,210.00	############
11/5/2024	10/31/2024	5432	Bill - Christopher Akins: Social Media Mgmt - 10/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	551	APJ		2,500.00	############
11/5/2024	10/31/2024	5432	Bill - Christopher Akins: Social Media Mgmt - 10/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	551	/	75.00		############
11/5/2024	9/1/2024	6301	Bill - Methodology IT: IT Svcs - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	557	APJ		3,905.00	############
11/5/2024	10/25/2024	LADW102524-4221	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	554	APJ		1,435.76	############
11/5/2024	10/25/2024	LADW102524-4221	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	554	/	612.25		############
11/5/2024	10/19/2024	5031809163	Bill - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 10/13/24 - 11/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	556	APJ		108.95	############
11/5/2024	10/25/2024	LADW102524-7229	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	553	APJ		290.26	############
11/5/2024	10/23/2024	0902-012875193	Bill - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	555	APJ		587.40	############
11/5/2024	11/5/2024	E110524-01	AP pymt - Rippling Payments Inc: Simply Salad - 11/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	519	CDJ		125.78	############
11/5/2024	11/5/2024	E110524-01	AP pymt - Rippling Payments Inc: Simply Salad - 11/02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	519	(	125.78		############
11/5/2024	11/5/2024	E110524-02	AP pymt - Rippling Payments Inc: Randys Donuts - 11/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	520	CDJ		57.19	############
11/5/2024	11/5/2024	E110524-02	AP pymt - Rippling Payments Inc: Randys Donuts - 11/03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	520	(	57.19		############
11/5/2024	11/5/2024	E110524-03	AP pymt - Rippling Payments Inc: Dollar Tree - 11/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	521	CDJ		30.21	############
11/5/2024	11/5/2024	E110524-03	AP pymt - Rippling Payments Inc: Dollar Tree - 11/01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	521	(	30.21		############
11/5/2024	11/5/2024	E110524-04	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	554	CDJ		5,000.00	############
11/5/2024	11/5/2024	E110524-04	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	554	(	5,000.00		############
11/6/2024	10/23/2024	20246	Bill - Teach For America Inc: Corp Members FY 2024 - 2025 (2)			Crete Academ	101	Unrestricted	0000	Teach For America Inc	1110-Regular Education K-12	559	APJ		10,000.00	############
11/6/2024	10/30/2024	47526	Bill - CharterSafe: Workers Comp Audit - 2023 / 2024			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	558	APJ		9,788.72	############
11/12/2024	10/31/2024	16624	Bill - Charter Impact, LLC: Rush Processing Fees - 10/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	561	APJ		167.89	############
11/12/2024	10/31/2024	16645	Bill - Charter Impact, LLC: Payroll Quarterly Tax Submissions Q2 & Q3			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	560	APJ		600.00	############
11/13/2024	11/13/2024	E111324-01	AP pymt - Rippling Payments Inc: ChildCare Careers - 11/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	522	CDJ		229.71	############
11/13/2024	11/13/2024	E111324-01	AP pymt - Rippling Payments Inc: ChildCare Careers - 11/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	522	(	229.71		############
11/13/2024	11/13/2024	E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	555	CDJ		52,046.80	############
11/13/2024	11/13/2024	E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	555	(	52,046.80		############
11/13/2024	11/13/2024	E111324-03	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	563	CDJ		52,046.82	############
11/13/2024	11/13/2024	E111324-03	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	563	(	52,046.82		############
11/13/2024	11/13/2024	Voided - E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	562	CDJ		52,046.80	############
11/13/2024	11/13/2024	Voided - E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	562	(	52,046.80		############
11/18/2024	11/18/2024	10724	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		496	(	2,915.00		############
11/18/2024	11/18/2024	10725	AP pymt - Archdiocese of Los Angeles: Rent Increase Difference 07/24 - 10/24			Crete Academ	101	Unrestricted	0000	Archdiocese of Los Angeles	1110-Regular Education K-12	497	(	2,250.00		############
11/18/2024	11/18/2024	10726	AP pymt - Caline Khavarani Smith: Enrichment Svcs - 1 of 2 Installments			Crete Academ	101	Unrestricted	0000	Caline Khavarani Smith	1110-Regular Education K-12	498	(	29,687.50		############
11/18/2024	11/18/2024	10727	AP pymt - Camp Bob Waldorf: Camper Fees			Crete Academ	101	Unrestricted	0000	Camp Bob Waldorf	1110-Regular Education K-12	499	(	250.00		############
11/18/2024	11/18/2024	10728	AP pymt - Charter Communications: Communication Svcs - 10/01/24 - 10/31/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	500	(	1,399.00		############
11/18/2024	11/18/2024	10728	AP pymt - Charter Communications: Communication Svcs - 09/01/24 - 09/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	500	(	1,399.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Payroll Quarterly Tax Submissions Q2			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	225.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Payroll Quarterly Tax Submissions Q3			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	375.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Rush Processing Fees - 10/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	167.89		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Student Data Svcs - 07/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	487.50		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Student Data Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	715.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Student Data Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	1,495.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Business Mgmt - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	10,089.00		############
11/18/2024	11/18/2024	10729	AP pymt - Charter Impact, LLC: Payroll - 10/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	501	(	500.00		############
11/18/2024	11/18/2024	10730	AP pymt - CharterSafe: Workers Comp - 08/24			Crete Academ	101	Unrestricted	0000	CharterSafe		502	(	2,045.00		############
11/18/2024	11/18/2024	10730	AP pymt - CharterSafe: Package Premium & Workers Comp - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	CharterSafe		502	(	7,624.00		############
11/18/2024	11/18/2024	10730	AP pymt - CharterSafe: Package Premium - 09/24			Crete Academ	101	Unrestricted	0000	CharterSafe		502	(	5,579.00		############
11/18/2024	11/18/2024	10731	AP pymt - Christopher Akins: Social Media Mgmt - 10/24			Crete Academ	101	Unrestricted	0000	Christopher Akins	1110-Regular Education K-12	503	(	2,425.00		############
11/18/2024	11/18/2024	10732	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		504	(	1,725.68		############
11/18/2024	11/18/2024	10732	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	504	(	1,725.68		############
11/18/2024	11/18/2024	10733	AP pymt - Cross Country Education: School RN - 10/18/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	505	(	1,699.50		############
11/18/2024	11/18/2024	10734	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc		506	(	1,690.03		############
11/18/2024	11/18/2024	10735	AP pymt - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	507	(	1,210.00		############
11/18/2024	11/18/2024	10736	AP pymt - LRS Plumbing: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	LRS Plumbing	1110-Regular Education K-12	508	(	344.00		############
11/18/2024	11/18/2024	10737	AP pymt - Marlin Leasing Corporation: Copier Lease - Late Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	509	(	28.24		############
11/18/2024	11/18/2024	10737	AP pymt - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	509	(	103.09		############
11/18/2024	11/18/2024	10738	AP pymt - Methodology IT: IT Svcs - 08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	510	(	3,725.00		############
11/18/2024	11/18/2024	10739	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		511	(	1,300.00		############
11/18/2024	11/18/2024	10740	AP pymt - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	512	(	587.40		############
11/18/2024	11/18/2024	10741	AP pymt - Saphira Education Assoc. LLC: Consultation Svcs - 09/24			Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	513	(	4,800.00		############
11/18/2024	11/18/2024	10742	AP pymt - Scoot Education Inc: Substitute Svcs - 09/12/24 - 09/13/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	514	(	647.00		############
11/18/2024	11/18/2024	10742	AP pymt - Scoot Education Inc: Substitute Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc		514	(	206.36		############
11/18/2024	11/18/2024	10742	AP pymt - Scoot Education Inc: Substitute Svcs - 09/10/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	514	(	308.00		############
11/18/2024	11/18/2024	10743	AP pymt - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	515	(	1,920.00		############
11/18/2024	11/18/2024	10744	AP pymt - St. John the Evangelist Catholic Church: Rent - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		516	(	15,000.00		############
11/18/2024	11/18/2024	10744	AP pymt - St. John the Evangelist Catholic Church: Utility Svcs - 05/24 - 08/24			Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	516	(	7,770.03		############
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 02/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		517	(	254.52		############
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 03/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		517	(	140.90		############
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		517	(	949.91		############
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		517	(	426.65		############
11/18/2024	11/18/2024	10746	AP pymt - Learning Enrichment Afterschool Program: Supper Reimbursement - 01/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Learning Enrichment Afterschool Program		517	(	1,977.08		############
11/18/2024	11/18/2024	E111824-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 11/14/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	523	CDJ		54.60	############
11/18/2024	11/18/2024	E111824-01	AP pymt - Rippling Payments Inc: Papa John's Pizza - 11/14/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	523	(	54.60		############
11/18/2024	11/18/2024	E111824-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	570	CDJ		5.00	############
11/18/2024	11/18/2024	E111824-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	570	(	5.00		############
11/18/2024	11/18/2024	E111824-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	556	CDJ		2,500.00	############
11/18/2024	11/18/2024	E111824-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	556	(	2,500.00		############
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: UCLA - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	524	CDJ		32.00	############
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: UCLA - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	524	(	32.00		############
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: Park View Motel - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	524	CDJ		180.00	############
11/19/2024	11/19/2024	E111924-01	AP pymt - Rippling Payments Inc: Park View Motel - 11/16/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	524	(	180.00		############
11/19/2024	11/19/2024	E111924-02	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	560	CDJ		78.15	############
11/19/2024	11/19/2024	E111924-02	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	560	(	78.15		############
11/20/2024	11/20/2024	BETH112024	Bill - New Bethel Apotolic Church of God in Christ: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		562	APJ		1,300.00	############
11/20/2024	11/20/2024	CREN112024	Bill - 4717 Crenshaw Blvd LLC: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		562	APJ		2,915.00	############
11/20/2024	11/20/2024	E112024-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	561	CDJ		596.24	############
11/20/2024	11/20/2024	E112024-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	561	(	596.24		############
11/20/2024	11/20/2024	STJO112024	Bill - St. John the Evangelist Catholic Church: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		562	APJ		15,750.00	############
11/22/2024	11/22/2024	1003	AP pymt - David's Lock & Key: Locksmith 3 Invoices	1000	Instruction	Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	569	CDJ		1,257.50	############
11/22/2024	11/22/2024	1003	AP pymt - David's Lock & Key: Locksmith 3 Invoices	1000	Instruction	Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	569	(	1,257.50		############
11/22/2024	11/22/2024	E112224-01	AP pymt - Rippling Payments Inc: DD Store Chick-Fil-A - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	525	CDJ		324.51	############
11/22/2024	11/22/2024	E112224-01	AP pymt - Rippling Payments Inc: DD Store Chick-Fil-A - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	525	(	324.51		############
11/25/2024	11/25/2024	1004	AP pymt - St. John the Evangelist Catholic Church: Utilities	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	565	CDJ		3,475.00	############

11/25/2024	11/25/2024	1004	AP pymt - St. John the Evangelist Catholic Church: Utilities	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	565	(	3,475.00		############
11/25/2024	11/25/2024	1005	AP pymt - St. John the Evangelist Catholic Church: Rent Difference for August - November	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	567	CDJ		3,000.00	############
11/25/2024	11/25/2024	1005	AP pymt - St. John the Evangelist Catholic Church: Rent Difference for August - November	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church	1110-Regular Education K-12	567	(	3,000.00		############
11/25/2024	9/18/2024	1990422	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	570	APJ		235.37	############
11/25/2024	10/23/2024	1992055	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	569	APJ		235.37	############
11/25/2024	10/23/2024	1992056	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	568	APJ		235.37	############
11/25/2024	11/1/2024	125969101110124	Bill - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	563	APJ		720.00	############
11/25/2024	11/1/2024	223049501110124	Bill - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	565	APJ		1,419.99	############
11/25/2024	11/20/2024	76022	Bill - DataMatrix: Office Supplies			Crete Academ	101	Unrestricted	0000	DataMatrix	1110-Regular Education K-12	564	APJ		252.37	############
11/25/2024	11/25/2024	E112524-01	AP pymt - Rippling Payments Inc: SAN JOAQUIN CO EDJOIN - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	527	CDJ		1,200.00	############
11/25/2024	11/25/2024	E112524-01	AP pymt - Rippling Payments Inc: SAN JOAQUIN CO EDJOIN - 11/20/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	527	(	1,200.00		############
11/25/2024	9/28/2024	INV-15	Bill - David's Lock & Key: Maintenance and Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	566	APJ		917.50	############
11/25/2024	8/1/2024	INV-2	Bill - David's Lock & Key: Maintenance & Repairs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	567	APJ		150.00	############
11/25/2024	11/1/2024	LADW110124	Bill - LADWP: Utility Svcs - 10/02/24 - 11/01/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	571	APJ		412.83	############
11/25/2024	11/1/2024	LADW110124	Bill - LADWP: Utility Svcs - 10/02/24 - 11/01/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	571	/	334.68		############
11/26/2024	11/19/2024	42512	Bill - Teqlease, Inc: Security Equipment - 01/25			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	575	APJ		158.56	############
11/26/2024	11/4/2024	241002	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	574	APJ		750.00	############
11/26/2024	9/5/2024	1989827	Bill - Garza Industries, Inc: Office Supplies			Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	577	APJ		77.66	############
11/26/2024	11/3/2024	821606928	Bill - Vision Service Plan: Vision Insurance - 11/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	576	APJ		246.01	############
11/26/2024	10/25/2024	636322914189	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	572	APJ		17,468.95	############
11/26/2024	10/25/2024	636322914189	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 12/24	1110	Special Education: Separate Classes	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	572	/	107.46		############
11/26/2024	10/23/2024	0902-012897311	Bill - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	573	APJ		1,081.84	############
11/26/2024	11/26/2024	E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	526	CDJ		69.89	############
11/26/2024	11/26/2024	E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	526	(	69.89		############
11/26/2024	11/26/2024	E112624-02	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	568	CDJ		69.89	############
11/26/2024	11/26/2024	E112624-02	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	568	(	69.89		############
11/26/2024	10/24/2024	QUAD102424	Bill - Quadient Finance USA, Inc.: Finance Charge & Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	578	APJ		144.21	############
11/26/2024	11/26/2024	Voided - E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	566	CDJ		69.89	############
11/26/2024	11/26/2024	Voided - E112624-01	AP pymt - Rippling Payments Inc: Moby's Coffee Shop - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	566	(	69.89		############
12/2/2024	12/1/2024	16700	Bill - Charter Impact, LLC: Business Mgmt Svcs & Payroll Svcs - 12/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	579	APJ		10,589.00	############
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Sofi - Student council field trip - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573	CDJ		280.00	############
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Sofi - Student council field trip - 11/24/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573	(	280.00		############
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Everytable - Meal for Family sponsored by donor - 11/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573	CDJ		212.94	############
12/2/2024	12/2/2024	E120224-01	AP pymt - Rippling Payments Inc: Everytable - Meal for Family sponsored by donor - 11/27/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	573	(	212.94		############
12/2/2024	12/2/2024	E120224-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	608	CDJ		158.56	############
12/2/2024	12/2/2024	E120224-02	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	608	(	158.56		############
12/2/2024	12/2/2024	E120224-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	609	CDJ		183.58	############
12/2/2024	12/2/2024	E120224-03	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	609	(	183.58		############
12/3/2024	12/3/2024	E120324-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	618	CDJ		42,675.15	############
12/3/2024	12/3/2024	E120324-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	618	(	42,675.15		############
12/4/2024	10/25/2024	LADW102524	Bill - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	580	APJ		192.11	############
12/5/2024	12/5/2024	237	AP pymt - Train of Thought: Chess Enrichment - 1834 - 10/24 - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Train of Thought	1110-Regular Education K-12	619	CDJ		12,100.00	############
12/5/2024	12/5/2024	237	AP pymt - Train of Thought: Chess Enrichment - 1834 - 10/24 - 11/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Train of Thought	1110-Regular Education K-12	619	(	12,100.00		############
12/5/2024	12/5/2024	1002	AP pymt - St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000	St Pius X St Matthias Academy	1110-Regular Education K-12	606	CDJ		1,000.00	############
12/5/2024	12/5/2024	1002	AP pymt - St Pius X St Matthias Academy: Tuition/Scholarship	1000	Instruction	Crete Academ	101	Unrestricted	0000	St Pius X St Matthias Academy	1110-Regular Education K-12	606	(	1,000.00		############
12/5/2024	12/5/2024	10747	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		528	(	2,915.00		############
12/5/2024	12/5/2024	10748	AP pymt - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	529	(	720.00		############
12/5/2024	12/5/2024	10749	AP pymt - Charter Communications: Communication Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Charter Communications	1110-Regular Education K-12	530	(	1,419.99		############
12/5/2024	12/5/2024	10750	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp		531	(	594.53		############
12/5/2024	12/5/2024	10750	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	531	(	594.53		############
12/5/2024	12/5/2024	10751	AP pymt - Garza Industries, Inc: Office Supplies			Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	532	(	77.66		############
12/5/2024	12/5/2024	10751	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	532	(	706.11		############
12/5/2024	12/5/2024	10752	AP pymt - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	533	(	1,210.00		############
12/5/2024	12/5/2024	10753	AP pymt - Kaiser Foundation Health Plan Inc: Health Insurance - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	534	(	17,361.49		############
12/5/2024	12/5/2024	10754	AP pymt - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	535	(	290.26		############
12/5/2024	12/5/2024	10755	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		536	(	1,300.00		############
12/5/2024	12/5/2024	10756	AP pymt - Scoot Education Inc: Substitute Svcs - 09/19/24 - 09/20/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	537	(	1,695.00		############
12/5/2024	12/5/2024	10756	AP pymt - Scoot Education Inc: Substitute Svcs - 09/03/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	537	(	308.00		############
12/5/2024	12/5/2024	10757	AP pymt - Skyline Studios Penthouse LLC: Basketball Svcs - 09/30/24 - 10/21/24			Crete Academ	101	Unrestricted	0000	Skyline Studios Penthouse LLC	1110-Regular Education K-12	538	(	2,400.00		############
12/5/2024	12/5/2024	10758	AP pymt - St. John the Evangelist Catholic Church: Rent - 12/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		539	(	15,750.00		############
12/6/2024	12/6/2024	E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	610	CDJ		40.00	############
12/6/2024	12/6/2024	E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	610	(	40.00		############
12/6/2024	12/6/2024	E120624-01	AP pymt - Los Angeles Truck Center LLC: Los Angeles Truck Center			Crete Academ	101	Unrestricted	0000	Los Angeles Truck Center LLC	1110-Regular Education K-12	617	CDJ		38,461.65	############
12/6/2024	12/6/2024	E120624-01	AP pymt - Los Angeles Truck Center LLC: Los Angeles Truck Center			Crete Academ	101	Unrestricted	0000	Los Angeles Truck Center LLC	1110-Regular Education K-12	617	(	38,461.65		############
12/6/2024	12/6/2024	E120624-02	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	632	CDJ		40.00	############
12/6/2024	12/6/2024	E120624-02	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	632	(	40.00		############
12/6/2024	12/6/2024	Voided - E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	631	CDJ		40.00	############
12/6/2024	12/6/2024	Voided - E120624-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	631	(	40.00		############
12/9/2024	11/30/2024	16731	Bill - Charter Impact, LLC: Rush FedEx Svcs - 11/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	581	APJ		62.45	############
12/9/2024	12/9/2024	E120924	AP pymt - Rippling Payments Inc: Taxes Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	607	CDJ		33,089.17	############
12/9/2024	12/9/2024	E120924	AP pymt - Rippling Payments Inc: Taxes Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	607	(	33,089.17		############
12/9/2024	12/9/2024	E120924-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	614	CDJ		15,000.00	############
12/9/2024	12/9/2024	E120924-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	614	(	15,000.00		############
12/9/2024	12/9/2024	PPE120924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	605	CDJ		84,940.62	############
12/9/2024	12/9/2024	PPE120924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	605	(	84,940.62		############
12/10/2024	12/10/2024	E121024-01	AP pymt - Rippling Payments Inc: Randy's Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	574	CDJ		55.19	############
12/10/2024	12/10/2024	E121024-01	AP pymt - Rippling Payments Inc: Randy's Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	574	(	55.19		############
12/12/2024	12/12/2024	Reversed - INV-15	Bill - David's Lock & Key: Per Brett paid on their end			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	584	/	917.50		############
12/12/2024	12/12/2024	Reversed - INV-2	Bill - David's Lock & Key: Per Brett paid on their end			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	583	/	150.00		############
12/12/2024	12/12/2024	Reversed - PROG100324-925	Bill - Progressive: Per Brett paid via CC			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	582	/	1,662.25		############
12/13/2024	12/13/2024	10759	AP pymt - CharterSafe: Package Premium & Workers Comp (11/24)			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	540	(	2,045.00		############
12/13/2024	12/13/2024	10759	AP pymt - CharterSafe: November Premium 2024-2025 - Package Premium, November Premium 2024-2025 - Workers' Compensation			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	540	(	5,579.00		############
12/13/2024	12/13/2024	10760	AP pymt - City of Los Angeles: Fire Permit Renewal - 2025			Crete Academ	101	Unrestricted	0000	City of Los Angeles	1110-Regular Education K-12	541	(	1,444.00		############
12/13/2024	12/13/2024	10760	AP pymt - City of Los Angeles: 2025 Police Alarm Permit Renewal			Crete Academ	101	Unrestricted	0000	City of Los Angeles	1110-Regular Education K-12	541	(	26.00		############
12/13/2024	12/13/2024	10761	AP pymt - Cross Country Education: School RN - 10/15/24			Crete Academ	101	Unrestricted	0000	Cross Country Education	1110-Regular Education K-12	542	(	1,143.30		############
12/13/2024	12/13/2024	10762	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs - 09/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	543	(	41,144.97		############
12/13/2024	12/13/2024	10763	AP pymt - HopSkipDrive, Inc: Transportation Svcs - 05/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	544	(	10,060.98		############
12/13/2024	12/13/2024	10763	AP pymt - HopSkipDrive, Inc: Transportation Svcs - 04/24			Crete Academ	101	Unrestricted	0000	HopSkipDrive, Inc	1110-Regular Education K-12	544	(	7,171.99		############
12/13/2024	12/13/2024	10764	AP pymt - Moe Pour: Repairs and Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Moe Pour	1110-Regular Education K-12	545	(	390.00		############
12/13/2024	12/13/2024	10765	AP pymt - PikMyKid: Subscription - 08/01/24 - 07/31/25			Crete Academ	101	Unrestricted	0000	PikMyKid		546	(	8,000.00		############
12/13/2024	12/13/2024	10766	AP pymt - Republic Services #902: Trash Svcs - 11/01/24 - 11/30/24			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	547	(	1,081.84		############
12/13/2024	12/13/2024	10767	AP pymt - Saphira Education Assoc. LLC: Consultation Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	548	(	750.00		############
12/13/2024	12/13/2024	10768	AP pymt - TCI: Textbooks			Crete Academ	101	Unrestricted	0000	TCI	1110-Regular Education K-12	549	(	8,910.56		############
12/13/2024	12/13/2024	10768	AP pymt - TCI: Software			Crete Academ	101	Unrestricted	0000	TCI	1110-Regular Education K-12	549	(	8,778.00		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 02/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	3,440.94		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 03/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	1,624.25		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 04/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	1,623.14		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 05/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	361.71		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 12/23			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	413.44		############
12/13/2024	12/13/2024	10769	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 01/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	550	(	778.86		############
12/13/2024	11/1/2024	16586	Bill - Charter Impact, LLC: Business Mgmt Svcs & Payroll Svcs			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	585	APJ		14,479.00	############
12/13/2024	12/13/2024	E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	611	CDJ		12.00	############
12/13/2024	12/13/2024	E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	611	(	12.00		############
12/13/2024	12/13/2024	E121324-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	615	CDJ		7,327.95	############
12/13/2024	12/13/2024	E121324-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	615	(	7,327.95		############
12/13/2024	12/13/2024	E121324-02	AP pymt - Foundation Jewish C on L: Deposit Return			Crete Academ	101	Unrestricted	0000	Foundation Jewish C on L	1110-Regular Education K-12	616	CDJ		1,000.00	############
12/13/2024	12/13/2024	E121324-02	AP pymt - Foundation Jewish C on L: Deposit Return			Crete Academ	101	Unrestricted	0000	Foundation Jewish C on L	1110-Regular Education K-12	616	(	1,000.00		############
12/13/2024	12/13/2024	E121324-03	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	630	CDJ		12.00	############
12/13/2024	12/13/2024	E121324-03	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	630	(	12.00		############
12/13/2024	12/13/2024	Voided - E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	629	CDJ		12.00	############
12/13/2024	12/13/2024	Voided - E121324-01	AP pymt - City National Online: Service Charge Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	629	(	12.00		############
12/16/2024	12/16/2024	BETH121624	Bill - New Bethel Apotolic Church of God in Christ: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		586	APJ		1,300.00	############
12/16/2024	12/16/2024	CREN121624	Bill - 4717 Crenshaw Blvd LLC: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		586	APJ		2,915.00	############
12/16/2024	12/16/2024	STJO121624	Bill - St. John the Evangelist Catholic Church: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		586	APJ		15,750.00	############
12/17/2024	12/17/2024	E121724-01	AP pymt - Rippling Payments Inc: Ralph's - 12/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	575	CDJ		41.35	############
12/17/2024	12/17/2024	E121724-01	AP pymt - Rippling Payments Inc: Ralph's - 12/15/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	575	(	41.35		############
12/17/2024	12/17/2024	E121724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	604	CDJ		10.00	############
12/17/2024	12/17/2024	E121724-01	AP pymt - City National Online: Bank Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	604	(	10.00		############
12/20/2024	12/20/2024	E122024-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	613	CDJ		343.98	############
12/20/2024	12/20/2024	E122024-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	613	(	343.98		############
12/20/2024	12/20/2024	E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	612	CDJ		20.00	############
12/20/2024	12/20/2024	E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	612	(	20.00		############
12/20/2024	12/20/2024	E123124-02	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	628	CDJ		20.00	############
12/20/2024	12/20/2024	E123124-02	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	628	(	20.00		############
12/31/2024	12/31/2024	CI_44927	Bill - The Fruitguys LLC: Food Svcs - 12/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	630	APJ		1,692.00	############
12/31/2024	12/31/2024	Voided - E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	627	CDJ		20.00	############
12/31/2024	12/31/2024	Voided - E123124-01	AP pymt - City National Online: Stop Pay Annual Fee	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	627	(	20.00		############
1/2/2025	1/2/2025	E010225-01	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	634	CDJ		158.56	############
1/2/2025	1/2/2025	E010225-01	AP pymt - Teqlease, Inc: Security Equipment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	634	(	158.56		############
1/2/2025	1/2/2025	E010225-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	635	CDJ		168.79	############
1/2/2025	1/2/2025	E010225-02	AP pymt - Merch: Merch Fee			Crete Academ	101	Unrestricted	0000	Merch	1110-Regular Education K-12	635	(	168.79		############
1/3/2025	12/11/2024	3584	Bill - Christopher Akins: Social Media Mgmt - 12/24			Crete Academ	101	Unrestricted	0000	Christopher Akins		587	APJ		2,500.00	############
1/3/2025	12/11/2024	3584	Bill - Christopher Akins: Social Media Mgmt - 12/24			Crete Academ	101	Unrestricted	0000	Christopher Akins		587	/	75.00		############
1/3/2025	1/3/2025	10770	AP pymt - Christopher Akins: Social Media Mgmt - 12/24			Crete Academ	101	Unrestricted	0000	Christopher Akins		564	(	2,425.00		############
1/3/2025	1/3/2025	E010325-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	636	CDJ		389.28	############

1/3/2025	1/3/2025	E010325-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	636		389.28		############
1/7/2025	11/30/2024	16756	Bill - Charter Impact, LLC: Student data Svcs - 10/24 & 11/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	588	APJ		2,242.50	############
1/7/2025	1/7/2025	E010725-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	637	CDJ		976.22	############
1/7/2025	1/7/2025	E010725-01	AP pymt - Fleetcor Funding: Fuel for Fleet			Crete Academ	101	Unrestricted	0000	Fleetcor Funding	1110-Regular Education K-12	637		976.22		############
1/9/2025	1/9/2025	PE010925	AP pymt - Rippling Payments Inc: Taxes Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	661	CDJ		31,962.03	############
1/9/2025	1/9/2025	PE010925	AP pymt - Rippling Payments Inc: Taxes Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	661		31,962.03		############
1/9/2025	1/9/2025	PPE010925	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	660	CDJ		71,366.35	############
1/9/2025	1/9/2025	PPE010925	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	660		71,366.35		############
1/13/2025	1/13/2025	E011325-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	638	CDJ		420.29	############
1/13/2025	1/13/2025	E011325-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000	Home Depot Commercial Revolve Card	1110-Regular Education K-12	638		420.29		############
1/13/2025	1/13/2025	E011325-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	639	CDJ		32,311.68	############
1/13/2025	1/13/2025	E011325-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000	Wells Fargo	1110-Regular Education K-12	639		32,311.68		############
1/15/2025	1/15/2025	Reversed - STJO121624	Bill - St. John the Evangelist Catholic Church: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		589		15,750.00		############
1/16/2025	1/16/2025	BETH011625	Bill - New Bethel Apotolic Church of God in Christ: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		590	APJ		1,300.00	############
1/16/2025	1/16/2025	CREN011625	Bill - 4717 Crenshaw Blvd LLC: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		590	APJ		2,915.00	############
1/16/2025	1/16/2025	E11625-01	AP pymt - City National Online: Analysis Fees	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	659	CDJ		10.00	############
1/16/2025	1/16/2025	E11625-01	AP pymt - City National Online: Analysis Fees	1000	Instruction	Crete Academ	101	Unrestricted	0000	City National Online	1110-Regular Education K-12	659		10.00		############
1/16/2025	1/16/2025	STJO011625	Bill - St. John the Evangelist Catholic Church: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		590	APJ		15,750.00	############
1/17/2025	1/17/2025	10772	AP pymt - Benchmark Education Company LLC: Textbooks			Crete Academ	101	Unrestricted	0000	Benchmark Education Company LLC	1110-Regular Education K-12	576		27,000.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Business Mgmt Svcs - 12/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		10,089.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Business Mgmt Svcs 23-24 BMS Fee True-Up			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		3,890.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Payroll Svcs			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		500.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Payroll Svcs - 12/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		500.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Rush FedEx Svcs - 11/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		62.45		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Student data Svcs - 10/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		1,007.50		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Student data Svcs - 11/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		1,235.00		############
1/17/2025	1/17/2025	10773	AP pymt - Charter Impact, LLC: Business Mgmt Svcs			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	577		10,089.00		############
1/17/2025	1/17/2025	10774	AP pymt - CharterSafe: Workers Comp Audit - 2023 / 2024			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	578		9,788.72		############
1/17/2025	1/17/2025	10775	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	579		2,086.27		############
1/17/2025	1/17/2025	10776	AP pymt - DataMatrix: Office Supplies			Crete Academ	101	Unrestricted	0000	DataMatrix	1110-Regular Education K-12	580		252.37		############
1/17/2025	1/17/2025	10777	AP pymt - First-Citizens Bank & Trust CO: Copier Lease			Crete Academ	101	Unrestricted	0000	First-Citizens Bank & Trust CO	1110-Regular Education K-12	581		10.49		############
1/17/2025	1/17/2025	10778	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	582		1,205.83		############
1/17/2025	1/17/2025	10779	AP pymt - Great Minds: Digital Math License - 1 year	1000	Instruction	Crete Academ	101	Unrestricted	0000	Great Minds		583		3,192.00		############
1/17/2025	1/17/2025	10780	AP pymt - LADWP: Utility Svcs - 08/30/24 - 10/02/24			Crete Academ	101	Unrestricted	0000	LADWP		584		466.90		############
1/17/2025	1/17/2025	10780	AP pymt - LADWP: Utility Svcs - 10/02/24 - 11/01/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	584		78.15		############
1/17/2025	1/17/2025	10781	AP pymt - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	585		823.51		############
1/17/2025	1/17/2025	10782	AP pymt - LADWP: Utility Svcs - 09/24/24 - 10/25/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	586		192.11		############
1/17/2025	1/17/2025	10783	AP pymt - Methodology IT: IT Svcs - 09/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	587		3,905.00		############
1/17/2025	1/17/2025	10784	AP pymt - Mystery Science: School Supplies			Crete Academ	101	Unrestricted	0000	Mystery Science	1110-Regular Education K-12	588		1,554.90		############
1/17/2025	1/17/2025	10785	AP pymt - National Domains, LLC: Domain Svcs - 07/25			Crete Academ	101	Unrestricted	0000	National Domains, LLC		589		224.00		############
1/17/2025	1/17/2025	10787	AP pymt - Playworks Education Energized: Enrichment Svcs - 08/06/24			Crete Academ	101	Unrestricted	0000	Playworks Education Energized		590		6,000.00		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: LATE FEE			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		49.00		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		374.91		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: Postage & Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		45.52		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: Postage - 05/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		325.91		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: Postage - 06/24			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		325.91		############
1/17/2025	1/17/2025	10788	AP pymt - Quadient Finance USA, Inc.: Equipment Rental			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	591		84.39		############
1/17/2025	1/17/2025	10789	AP pymt - Quadient Finance USA, Inc.: Late Fee			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	592		39.00		############
1/17/2025	1/17/2025	10789	AP pymt - Quadient Finance USA, Inc.: Finance Charge			Crete Academ	101	Unrestricted	0000	Quadient Finance USA, Inc.	1110-Regular Education K-12	592		74.37		############
1/17/2025	1/17/2025	10790	AP pymt - Quadient, Inc: Equipment Rental - 10/21/24 - 01/20/25			Crete Academ	101	Unrestricted	0000	Quadient, Inc	1110-Regular Education K-12	593		84.39		############
1/17/2025	1/17/2025	10791	AP pymt - Regional Employee Benefits Council: Dental Ins - 11/24			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	594		1,942.44		############
1/17/2025	1/17/2025	10792	AP pymt - Scoot Education Inc: Substitute Svcs - 10/17/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	595		308.00		############
1/17/2025	1/17/2025	10792	AP pymt - Scoot Education Inc: Substitute Svcs - 09/27/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	595		308.00		############
1/17/2025	1/17/2025	10793	AP pymt - SoCalGas: Utility Svcs - 09/16/24 - 10/16/24			Crete Academ	101	Unrestricted	0000	SoCalGas	1110-Regular Education K-12	596		89.69		############
1/17/2025	1/17/2025	10795	AP pymt - TASC: Termination Fee - 11/1/24 - 03/31/25			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	597		225.00		############
1/17/2025	1/17/2025	10795	AP pymt - TASC: Health and Dependent Care			Crete Academ	101	Unrestricted	0000	TASC	1110-Regular Education K-12	597		135.00		############
1/17/2025	1/17/2025	10796	AP pymt - Teqlease, Inc: Security Equipment - 01/25			Crete Academ	101	Unrestricted	0000	Teqlease, Inc	1110-Regular Education K-12	598		158.56		############
1/17/2025	1/17/2025	10797	AP pymt - Vision Service Plan: Vision Insurance - 11/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	599		246.01		############
1/17/2025	1/17/2025	10797	AP pymt - Vision Service Plan: Vision Insurance - 10/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	599		252.12		############
1/17/2025	1/17/2025	10798	AP pymt - Wells Fargo Vendor Financial Services, LLC: Copier Lease - 10/13/24 - 11/12/24			Crete Academ	101	Unrestricted	0000	Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	600		108.95		############
1/17/2025	1/17/2025	10799	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 08/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	601		5,898.53		-97,901.98
1/17/2025	1/17/2025	10799	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 09/23			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	601		975.70		-96,926.28
1/17/2025	1/17/2025	10799	AP pymt - Young, Minney & Corr LLP: Legal Svcs - 06/24			Crete Academ	101	Unrestricted	0000	Young, Minney & Corr LLP	1110-Regular Education K-12	601		3,047.01		-93,879.27
1/17/2025	1/17/2025	10800	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		602		2,915.00		-90,964.27
1/17/2025	1/17/2025	10801	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		603		1,300.00		-89,664.27
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Randys Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641	CDJ		72.00	-89,736.27
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Randys Donut - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641		72.00		-89,664.27
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641	CDJ		351.55	-90,015.82
1/17/2025	1/17/2025	E011725-01	AP pymt - Rippling Payments Inc: Jersey Mike's Subs - 12/08/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	641		351.55		-89,664.27
1/21/2025	12/8/2024	1784	Bill - David Tokofsky Consulting: Consulting Svcs - 11/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	595	APJ		1,300.00	-90,964.27
1/21/2025	12/31/2024	1786	Bill - David Tokofsky Consulting: Consulting Svcs - 12/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	594	APJ		1,300.00	-92,264.27
1/21/2025	12/31/2024	16866	Bill - Charter Impact, LLC: Student Data Svcs - 12/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	592	APJ		390.00	-92,654.27
1/21/2025	1/1/2025	47990	Bill - CharterSafe: Package Premium & Workers Comp - 01/25			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	593	APJ		7,625.00	############
1/21/2025	11/20/2024	554287	Bill - Benchmark Education Company LLC: Textbooks			Crete Academ	101	Unrestricted	0000	Benchmark Education Company LLC	1110-Regular Education K-12	591	APJ		5,584.50	############
1/21/2025	12/2/2024	INV-30	Bill - David's Lock & Key: Maintenance Svcs Re-install Ring Box			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	596	APJ		80.00	############
1/22/2025	10/31/2024	CA24-10	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 10/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	599	APJ		42,947.79	############
1/22/2025	11/30/2024	CA24-11	Bill - Freshlunches, Inc dba Unity Meals: Food Svcs - 11/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	598	APJ		28,097.29	############
1/22/2025	11/23/2024	INV-28	Bill - David's Lock & Key: Glass Door Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	600	APJ		150.00	############
1/22/2025	12/23/2024	L0763902672	Bill - Employment Development Dept: Liability - 07/24 - 09/24			Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	597	APJ		2,500.06	############
1/23/2025	1/23/2025	E012325-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	640	CDJ		227.98	############
1/23/2025	1/23/2025	E012325-01	AP pymt - LADWP: Utility Svcs	1000	Instruction	Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	640		227.98		############
1/24/2025	1/24/2025	10802	AP pymt - 4717 Crenshaw Blvd LLC: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	4717 Crenshaw Blvd LLC		620		2,915.00		############
1/24/2025	1/24/2025	10803	AP pymt - Charter Impact, LLC: Student Data Svcs - 12/24			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	621		390.00		############
1/24/2025	1/24/2025	10804	AP pymt - CharterSafe: Workers Comp - 01/25			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	622		2,046.00		############
1/24/2025	1/24/2025	10804	AP pymt - CharterSafe: Package Premium - 01/25			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	622		5,579.00		############
1/24/2025	1/24/2025	10805	AP pymt - David Tokofsky Consulting: Consulting Svcs - 11/24			Crete Academ	101	Unrestricted	0000	David Tokofsky Consulting	1110-Regular Education K-12	623		1,300.00		############
1/24/2025	1/24/2025	10806	AP pymt - David's Lock & Key: Glass Door Repair Svcs			Crete Academ	101	Unrestricted	0000	David's Lock & Key	1110-Regular Education K-12	624		150.00		############
1/24/2025	1/24/2025	10807	AP pymt - New Bethel Apotolic Church of God in Christ: Rent - 02/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	New Bethel Apotolic Church of God in Christ		625		1,300.00		############
1/24/2025	1/24/2025	10808	AP pymt - Teach For America Inc: Corp Members FY 2024 - 2025 (2)			Crete Academ	101	Unrestricted	0000	Teach For America Inc	1110-Regular Education K-12	626		10,000.00		############
1/27/2025	1/1/2025	16787	Bill - Charter Impact, LLC: Business Mgmt & Payroll Svcs - 01/25			Crete Academ	101	Unrestricted	0000	Charter Impact, LLC	1110-Regular Education K-12	601	APJ		8,458.00	############
1/28/2025	10/31/2024	6480	Bill - Methodology IT: IT Svcs - 12/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	619	APJ		3,905.00	############
1/28/2025	12/5/2024	6558	Bill - Methodology IT: IT Svcs - 12/05/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	618	APJ		3,905.00	############
1/28/2025	1/1/2025	6612	Bill - Methodology IT: IT Svcs - 01/01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	617	APJ		7,855.00	############
1/28/2025	1/1/2025	6612	Bill - Methodology IT: IT Svcs - 01/01/25			Crete Academ	101	Unrestricted	0000	Methodology IT	1110-Regular Education K-12	617		3,950.00		############
1/28/2025	12/9/2024	SWAG120924	Bill - Swag Promo: Tshirts (80) & Hooded Sweatshirts (20)			Crete Academ	101	Unrestricted	0000	Swag Promo	1110-Regular Education K-12	629	APJ		1,220.93	############
1/28/2025	12/1/2025	47724	Bill - CharterSafe: Package Premium & Workers Comp - 12/24			Crete Academ	101	Unrestricted	0000	CharterSafe	1110-Regular Education K-12	603	APJ		7,624.00	############
1/28/2025	8/21/2024	84845	Bill - Scoot Education Inc: Substitute Svcs - 08/12/24 - 08/16/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	628	APJ		1,695.00	############
1/28/2025	11/6/2024	95793	Bill - Scoot Education Inc: Substitute Svcs - 10/28/24			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	627	APJ		308.00	############
1/28/2025	1/15/2025	103378	Bill - Scoot Education Inc: Substitute Svcs - 01/06/25 - 01/08/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	626	APJ		924.00	############
1/28/2025	1/15/2025	103478	Bill - Scoot Education Inc: Substitute Svcs - 01/07/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	625	APJ		308.00	############
1/28/2025	1/22/2025	104365	Bill - Scoot Education Inc: Substitute Svcs - 01/13/25 - 01/17/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	613	APJ		1,695.00	############
1/28/2025	1/22/2025	104373	Bill - Scoot Education Inc: Substitute Svcs - 01/13/25 - 01/17/25			Crete Academ	101	Unrestricted	0000	Scoot Education Inc	1110-Regular Education K-12	624	APJ		1,540.00	############
1/28/2025	1/14/2025	21612467	Bill - Marlin Leasing Corporation: Copier Lease			Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	616	APJ		38.49	############
1/28/2025	1/14/2025	21612467	Bill - Marlin Leasing Corporation: Copier Lease	1000	Instruction	Crete Academ	101	Unrestricted	0000	Marlin Leasing Corporation	1110-Regular Education K-12	616	APJ		281.03	############
1/28/2025	12/6/2024	1994091	Bill - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	609	APJ		970.89	############
1/28/2025	1/7/2025	LADWP010725-3223	Bill - LADWP: Utility Svcs - 12/04/24 - 01/07/25			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	614	APJ		227.98	############
1/28/2025	10/18/2024	4208802948	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	608	APJ		594.53	############
1/28/2025	11/15/2024	4211708151	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	607	APJ		594.53	############
1/28/2025	12/13/2024	4214630222	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	606	APJ		594.53	############
1/28/2025	1/2/2025	4216518404	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	605	APJ		2,086.27	############
1/28/2025	1/10/2025	4217526044	Bill - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	604	APJ		594.53	############
1/28/2025	12/30/2024	LADWP123024-7229	Bill - LADWP: Utility Svcs - 11/26/24 - 12/28/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	615	APJ		111.86	############
1/28/2025	11/25/2024	636322925224	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	612	APJ		16,945.61	############
1/28/2025	11/25/2024	636322925224	Bill - Kaiser Foundation Health Plan Inc: Health Insurance - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	612		1,056.68		############
1/28/2025	12/28/2024	0902-013024815	Bill - Republic Services #902: Trash Svcs - 01/01/25 - 01/31/25			Crete Academ	101	Unrestricted	0000	Republic Services #902	1110-Regular Education K-12	622	APJ		616.78	############
1/28/2025	1/5/2025	180-022025D	Bill - Regional Employee Benefits Council: Dental Ins - 02/25			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	621	APJ		1,664.21	############
1/28/2025	1/5/2025	180-022025D	Bill - Regional Employee Benefits Council: Dental Ins - 02/25			Crete Academ	101	Unrestricted	0000	Regional Employee Benefits Council	1110-Regular Education K-12	621		51.71		############
1/28/2025	10/1/2024	4-6	Bill - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	610	APJ		3,630.00	############
1/28/2025	1/6/2025	PROG010625-9253	Bill - Progressive: Insurance - 08/19/24 - 02/19/25			Crete Academ	101	Unrestricted	0000	Progressive	1110-Regular Education K-12	620	APJ		98.25	############
1/28/2025	1/28/2025	Reversed - MAJO082324	Bill - Major Media Co. & Nubi Tech LLC: Client has been paid via rippling	1000	Instruction	Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC		602		3,208.33		############
1/28/2025	12/17/2024	SALV121724	Bill - Salvador Jesus Duran Marquina: Maintenance Svcs			Crete Academ	101	Unrestricted	0000	Salvador Jesus Duran Marquina	1110-Regular Education K-12	623	APJ		900.00	############
1/28/2025	1/28/2025	Voided - 10674	AP pymt - Major Media Co. & Nubi Tech LLC: Media Svcs - Website Redesign	1000	Instruction	Crete Academ	101	Unrestricted	0000	Major Media Co. & Nubi Tech LLC		633	CDJ		3,208.33	############
1/29/2025	12/11/2024	241204	Bill - Saphira Education Assoc. LLC: Consultation Svcs - 11/20/24 - 12/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000	Saphira Education Assoc. LLC	1110-Regular Education K-12	634	APJ		1,140.00	############
1/29/2025	12/3/2024	821818975	Bill - Vision Service Plan: Insurance - 12/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	633	APJ		251.57	############
1/29/2025	12/3/2024	2024123215025	Bill - Vision Service Plan: Insurance Credit - 12/24			Crete Academ	101	Unrestricted	0000	Vision Service Plan	1110-Regular Education K-12	632		35.58		############
1/29/2025	11/27/2024	CI_44301	Bill - The Fruitguys LLC: Food Svcs - 11/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	The Fruitguys LLC	1110-Regular Education K-12	631	APJ		595.00	############
1/30/2025	1/17/2025	16490	Bill - The Trackless Train: Trackless Train - 12/14/24			Crete Academ	101	Unrestricted	0000	The Trackless Train	1110-Regular Education K-12	635	APJ		1,790.00	############
1/30/2025	1/20/2025	E0100V2K9C	Bill - Microsoft Corporation: Monthly Subscription - 01/05/25 - 02/04/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Microsoft Corporation	1110-Regular Education K-12	636	APJ		143.00	############
1/30/2025	1/30/2025	Reversed - SALV121724	Bill - Salvador Jesus Duran Marquina: Maintenance Svcs (per Crete manual check has been given for the invoice)			Crete Academ	101	Unrestricted	0000	Salvador Jesus Duran Marquina	1110-Regular Education K-12	638		900.00		############
1/30/2025	1/30/2025	Reversed - STJO011625	Bill - St. John the Evangelist Catholic Church: Rent - 02/25 (per Brett this was paid with a physical check on their end)	1000	Instruction	Crete Academ	101	Unrestricted	0000	St. John the Evangelist Catholic Church		637		15,750.00		############
1/31/2025	1/31/2025	10809	AP pymt - Cintas Corp: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Cintas Corp	1110-Regular Education K-12	642		4,464.39		############
1/31/2025	1/31/2025	10810	AP pymt - Employment Development Dept: Liability - 07/24 - 09/24			Crete Academ	101	Unrestricted	0000	Employment Development Dept	1110-Regular Education K-12	643		2,500.06		############
1/31/2025	1/31/2025	10811	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs - 11/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	644		28,097.29		############
1/31/2025	1/31/2025	10811	AP pymt - Freshlunches, Inc dba Unity Meals: Food Svcs - 10/24			Crete Academ	101	Child Nutrition Program	5310	Freshlunches, Inc dba Unity Meals	1110-Regular Education K-12	644		42,947.79		############
1/31/2025	1/31/2025	10812	AP pymt - Garza Industries, Inc: Office Supplies	1000	Instruction	Crete Academ	101	Unrestricted	0000	Garza Industries, Inc	1110-Regular Education K-12	645		970.89		############
1/31/2025	1/31/2025	10813	AP pymt - Joan Sullivan Anane Consulting: Consultation Svcs			Crete Academ	101	Unrestricted	0000	Joan Sullivan Anane Consulting	1110-Regular Education K-12	646		3,630.00		############
1/31/2025	1/31/2025	10814	AP pymt - Kaiser Foundation Health Plan Inc: Health Insurance - 01/25	1000	Instruction	Crete Academ	101	Unrestricted	0000	Kaiser Foundation Health Plan Inc	1110-Regular Education K-12	647		15,888.93		############
1/31/2025	1/31/2025	10815	AP pymt - LADWP: Utility Svcs - 11/26/24 - 12/28/24			Crete Academ	101	Unrestricted	0000	LADWP	1110-Regular Education K-12	648		111.86		############

1/31/2025	1/31/2025	10816	AP pymt - LADWP: Utility Svcs - 12/04/24 - 01/07/25			Crete Academ	101	Unrestricted	0000		LADWP	1110-Regular Education K-12	649	(	227.98		###########
1/31/2025	1/31/2025	10817	AP pymt - Methodology IT: IT Svcs - 10/31/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	650	(	3,905.00		###########
1/31/2025	1/31/2025	10817	AP pymt - Methodology IT: IT Svcs - 10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Methodology IT	1110-Regular Education K-12	650	(	3,905.00		###########
1/31/2025	1/31/2025	10818	AP pymt - Microsoft Corporation: Monthly Subscription - 01/05/25 - 02/04/25	1000	Instruction	Crete Academ	101	Unrestricted	0000		Microsoft Corporation	1110-Regular Education K-12	651	(	143.00		###########
1/31/2025	1/31/2025	10819	AP pymt - Regional Employee Benefits Council: Dental Ins - 02/25			Crete Academ	101	Unrestricted	0000		Regional Employee Benefits Council	1110-Regular Education K-12	652	(	1,612.50		-99,117.24
1/31/2025	1/31/2025	10820	AP pymt - Republic Services #902: Trash Svcs - 01/01/25 - 01/31/25			Crete Academ	101	Unrestricted	0000		Republic Services #902	1110-Regular Education K-12	653	(	616.78		-98,500.46
1/31/2025	1/31/2025	10821	AP pymt - Saphira Education Assoc. LLC: Consultation Svcs - 11/20/24 - 12/10/24	1000	Instruction	Crete Academ	101	Unrestricted	0000		Saphira Education Assoc. LLC	1110-Regular Education K-12	654	(	1,140.00		-97,360.46
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc: Substitute Svcs - 01/07/25			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	(	308.00		-97,052.46
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc: Substitute Svcs - 01/13/25 - 01/17/25			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	(	3,235.00		-93,817.46
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc: Substitute Svcs - 08/12/24 - 08/16/24			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	(	1,695.00		-92,122.46
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc: Substitute Svcs - 10/28/24			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	(	308.00		-91,814.46
1/31/2025	1/31/2025	10822	AP pymt - Scoot Education Inc: Substitute Svcs - 01/06/25 - 01/08/25			Crete Academ	101	Unrestricted	0000		Scoot Education Inc	1110-Regular Education K-12	655	(	924.00		-90,890.46
1/31/2025	1/31/2025	10823	AP pymt - The Fruitguys LLC: Food Svcs - 12/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC	1110-Regular Education K-12	656	(	1,692.00		-89,198.46
1/31/2025	1/31/2025	10823	AP pymt - The Fruitguys LLC: Food Svcs - 11/24	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370		The Fruitguys LLC	1110-Regular Education K-12	656	(	595.00		-88,603.46
1/31/2025	1/31/2025	10824	AP pymt - The Trackless Train: Trackless Train - 12/14/24			Crete Academ	101	Unrestricted	0000		The Trackless Train	1110-Regular Education K-12	657	(	1,790.00		-86,813.46
1/31/2025	1/31/2025	10825	AP pymt - Vision Service Plan: Insurance - 12/24			Crete Academ	101	Unrestricted	0000		Vision Service Plan	1110-Regular Education K-12	658	(	215.99		-86,597.47
Totals for 9500 - Accounts Payable															**###########**	**###########**	**-86,597.47**
9502 - Suspense Clearing (Balance forward As of 07/01/2024)																	0.00
9/5/2024	9/5/2024	CR090524-01	Other Receipt: Credit - Rippling Payment Refund			Crete Academ	101	Unrestricted	0000	Rippling		1110-Regular Education K-12	86	CRJ		349.73	-349.73
9/20/2024	9/20/2024	05-377884	Other Receipt: Federal CNIPS			Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	110	CRJ		27,130.72	-27,480.45
9/20/2024	9/20/2024	67-940389	Other Receipt: Fresh Fruit and Vegetable CNIPS			Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California		1110-Regular Education K-12	110	CRJ		1,892.02	-29,372.47
9/20/2024	9/20/2024	67-990531	Other Receipt: State CNIPS			Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	110	CRJ		7,543.27	-36,915.74
10/17/2024	10/17/2024	E101724-02	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	485	(	359.87		-36,555.87
10/17/2024	10/17/2024	E101724-03	AP pymt - Employment Development Dept: EDD	1000	Instruction	Crete Academ	101	Unrestricted	0000		Employment Development Dept	1110-Regular Education K-12	486	(	7,917.11		-28,638.76
10/22/2024	10/22/2024	68-253662	Other Receipt: 68-253662 - Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	136	CRJ		10,244.79	-38,883.55
10/31/2024	10/31/2024		RCLS -Other Receipt: Credit - Rippling Payment Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	162	(	349.73		-38,533.82
10/31/2024	10/31/2024		RCLS - 67-990531 - Other Receipt: State CNIPS	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310			1110-Regular Education K-12	164	(	7,543.27		-30,990.55
11/13/2024	11/13/2024		PREAUTHORIZED DEBIT RIPPLING PAYMENT PAYROLL	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	175	(	181.50		-30,809.05
11/13/2024	11/13/2024		PREAUTHORIZED DEBIT RIPPLING PAYMENT TAXWITHDRA	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	175	(	33.80		-30,775.25
11/30/2024	11/30/2024	05-377884	RCLS - Other Receipt: FY2122 SB740	1000	Instruction	Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		1110-Regular Education K-12	173	GJ		27,130.72	-57,905.97
11/30/2024	11/30/2024	05-377884	RCLS - Other Receipt: FY2122 SB740	1000	Instruction	Crete Academ	101	Charter School Facility Grant Program (SB	6030	State of California		1110-Regular Education K-12	173	(	27,130.72		-30,775.25
11/30/2024	11/30/2024	05-377884	RCLS - Other Receipt: Federal CNIPS	1000	Instruction	Crete Academ	101	Child Nutrition Program	5310	State of California		1110-Regular Education K-12	173	(	27,130.72		-3,644.53
11/30/2024	11/30/2024	67-940389	RCLS - Other Receipt: FY24 EDD Tax Overpayment Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	GJ		1,892.02	-5,536.55
11/30/2024	11/30/2024	67-940389	RCLS - Other Receipt: FY24 EDD Tax Overpayment Refund	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	(	1,892.02		-3,644.53
11/30/2024	11/30/2024	67-940389	RCLS - Other Receipt: Fresh Fruit and Vegetable CNIPS	1000	Instruction	Crete Academ	101	Child Nutrition: Fresh Fruit and Vegetable P	5370	State of California		1110-Regular Education K-12	173	(	1,892.02		-1,752.51
11/30/2024	11/30/2024	68-253662	RCLS - Other Receipt: 68-253662 - Deposit	1000	Instruction	Crete Academ	101	Unrestricted	0000	State of California		1110-Regular Education K-12	173	(	10,244.79		8,492.28
12/3/2024	12/3/2024	E120324-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	618	(	42,675.15		51,167.43
12/6/2024	12/6/2024	E120624-01	AP pymt - Los Angeles Truck Center LLC: Los Angeles Truck Center			Crete Academ	101	Unrestricted	0000		Los Angeles Truck Center LLC	1110-Regular Education K-12	617	(	38,461.65		89,629.08
12/13/2024	12/13/2024	E121324-02	AP pymt - Foundation Jewish C on L: Deposit Return			Crete Academ	101	Unrestricted	0000		Foundation Jewish C on L	1110-Regular Education K-12	616	(	1,000.00		90,629.08
12/31/2024	12/31/2024		RCL: Foundation Jewish C on L: Deposit Return	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	182	GJ		1,000.00	89,629.08
1/3/2025	1/3/2025	E010325-01	AP pymt - Rippling Payments Inc: People Center Bill	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	636	(	389.28		90,018.36
1/31/2025	1/31/2025		RCL:Reclass Rippling Payment - People Center	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183	GJ		389.28	89,629.08
1/31/2025	1/31/2025		Reclass Rippling Payment - People Center	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183	GJ		42,675.15	46,953.93
Totals for 9502 - Suspense Clearing															**167,201.63**	**120,247.70**	**46,953.93**
9503 - Credit Card Payable (Balance forward As of 07/01/2024)																	24,962.03
7/1/2024	7/1/2024	CC x0340 06/24 Transactions	CC x0340 06/24	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	116	GJ		27,643.93	-2,681.90
7/12/2024	7/12/2024	E071224-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	318	(	1,064.94		-1,616.96
7/15/2024	7/15/2024	E071524-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	381	(	2,450.15		833.19
8/13/2024	8/13/2024	E081324-01	AP pymt - Wells Fargo: Wells Fargo Payment			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	383	(	15,351.39		16,184.58
9/1/2024	9/1/2024	CC x0340 07/24 Transactions	CC x0340 07/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	118	GJ		15,119.64	1,064.94
9/1/2024	9/1/2024	CC x0340 08/24 Transactions	CC x0340 08/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122	GJ		25,320.80	-24,255.86
9/13/2024	9/13/2024	CC x0340 09/24 Transactions	CC x0340 09/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	139	GJ		28,558.77	-52,814.63
9/13/2024	9/13/2024	E091324	AP pymt - Wells Fargo: AP pymt - Wells Fargo: Wells Fargo Payment 09/24			Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	459	(	25,320.80		-27,493.83
9/16/2024	9/16/2024	E091624-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	448	(	75.07		-27,418.76
9/20/2024	9/20/2024	CR092024-01	Other Receipt: WF Cash Advance 10/24			Crete Academ	101	Unrestricted	0000	Wels Fargo			110	CRJ		30,000.00	-57,418.76
10/4/2024	10/4/2024	E100424	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	487	(	12,000.00		-45,418.76
10/15/2024	10/15/2024	E101524	AP pymt - Wells Fargo: Wells Fargo CC Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	488	(	16,318.84		-29,099.92
11/4/2024	11/4/2024	E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	551	(	5,000.00		-24,099.92
11/4/2024	11/4/2024	E110424-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	553	(	5,000.00		-19,099.92
11/4/2024	11/4/2024	Voided - E110424-01	AP pymt - Wells Fargo Vendor Financial Services, LLC: Well Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo Vendor Financial Services, LLC	1110-Regular Education K-12	552	CDJ		5,000.00	-24,099.92
11/5/2024	11/5/2024	E110524-04	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	554	(	5,000.00		-19,099.92
11/13/2024	11/13/2024	E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	555	(	52,046.80		32,946.88
11/13/2024	11/13/2024	E111324-03	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	563	(	52,046.82		84,993.70
11/13/2024	11/13/2024	Voided - E111324-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	562	CDJ		52,046.80	32,946.90
11/18/2024	11/18/2024	E111824-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	556	(	2,500.00		35,446.90
12/1/2024	12/1/2024		CC x0340 10/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	GJ		61,806.89	-26,359.99
12/1/2024	12/1/2024		Cash advance	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	177	(	30,000.00		3,640.01
12/1/2024	12/1/2024		CC x0340 11/24 Transactions	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	178	GJ		26,043.30	-22,403.29
12/9/2024	12/9/2024	E120924-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	614	(	15,000.00		-7,403.29
12/13/2024	12/13/2024	E121324-01	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	615	(	7,327.95		-75.34
1/13/2025	1/13/2025	E011325-01	AP pymt - Home Depot Commercial Revolve Card: Home Depot CC			Crete Academ	101	Unrestricted	0000		Home Depot Commercial Revolve Card	1110-Regular Education K-12	638	(	420.29		344.95
1/13/2025	1/13/2025	E011325-02	AP pymt - Wells Fargo: Wells Fargo Payment CC Statement	1000	Instruction	Crete Academ	101	Unrestricted	0000		Wells Fargo	1110-Regular Education K-12	639	(	32,311.68		32,656.63
Totals for 9503 - Credit Card Payable															**279,234.73**	**271,540.13**	**32,656.63**
9505 - Accrued Liabilities (Balance forward As of 07/01/2024)																	-3,890.00
1/31/2025	1/31/2025		Charter Impact, LLC: Business Mgmt Svcs 23-24 BMS Fee True-Up	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	183	(	3,890.00		0.00
Totals for 9505 - Accrued Liabilities															**3,890.00**	**0.00**	**0.00**
9510 - Accrued Payroll (Balance forward As of 07/01/2024)																	###########
7/3/2024	7/3/2024	PPE070524	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/05/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	388	(	167.86		###########
7/9/2024	7/9/2024	PPE070824	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	387	(	1,381.29		###########
7/9/2024	7/9/2024	PPE071024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	385	(	61,104.27		-68,809.54
7/11/2024	7/11/2024	E071124	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	394	(	17,599.34		-51,210.20
7/11/2024	7/11/2024	E071124-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	395	(	2,746.52		-48,463.68
7/11/2024	7/11/2024	E071224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/12/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	396	(	6,001.39		-42,462.29
7/12/2024	7/12/2024	PPE071224	Alexis Marie Ryan ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,703.41		-37,758.88
7/12/2024	7/12/2024	PPE071224	Aliyah Reynolds ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,689.39		-33,069.49
7/12/2024	7/12/2024	PPE071224	Barrington Moore ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	5,055.51		-28,013.98
7/12/2024	7/12/2024	PPE071224	Diana Avila Barojas ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	3,240.00		-24,773.98
7/12/2024	7/12/2024	PPE071224	Elizabeth Sarai Gomez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	5,254.16		-19,519.82
7/12/2024	7/12/2024	PPE071224	Gloria Davalos Rodriguez ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	7,363.62		-12,156.20
7/12/2024	7/12/2024	PPE071224	Iliana Alejandrina Enriquez Linares :Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	2,057.35		-10,098.85
7/12/2024	7/12/2024	PPE071224	Karen Edith Lemus ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	7,538.10		-2,560.75
7/12/2024	7/12/2024	PPE071224	Noemi Ake ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,513.70		1,952.95
7/12/2024	7/12/2024	PPE071224	Paola Pesina ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,696.07		6,649.02
7/12/2024	7/12/2024	PPE071224	Quianna Delicia Jackson ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	2,571.76		9,220.78
7/12/2024	7/12/2024	PPE071224	Regan Renata Wolfley ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,646.59		13,867.37
7/12/2024	7/12/2024	PPE071224	Vanessa Klein ;Paydate: 07/12/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	54	I	4,977.67		18,845.04
7/19/2024	7/19/2024	PPE072224	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/22/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	386	(	5,204.53		24,049.57
7/25/2024	7/25/2024	PPE072524	Summer Holdback Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	65	PYRJ		260.00	23,789.57
7/31/2024	7/31/2024	PPE073124	Direct Deposits Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	67	PYRJ		681.46	23,108.11
7/31/2024	7/31/2024	PPE080624	Direct Deposits Paydate: 08/06/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	69	PYRJ		12,170.88	10,937.23
7/31/2024	7/31/2024	PPE080924	Direct Deposits Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	68	PYRJ		110.59	10,826.64
7/31/2024	7/31/2024	PPE080924	Direct Deposits Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70	PYRJ		73,325.79	-62,499.15
7/31/2024	7/31/2024	PPE080924	Summer Holdback Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	70	PYRJ		1,160.41	-63,659.56
8/1/2024	8/1/2024	E080124-05	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	404	(	681.46		-62,978.10
8/5/2024	8/5/2024	E080524-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/06/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	405	(	12,170.88		-50,807.22
8/8/2024	8/8/2024	E080824-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	403	(	73,325.79		22,518.57
8/8/2024	8/8/2024	E080824-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	406	(	110.59		22,629.16
8/23/2024	8/23/2024	PPE082324	Summer Holdback Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	77	PYRJ		1,160.41	21,468.75
8/30/2024	8/30/2024	PPE083024	Direct Deposits Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	80	PYRJ		90.93	21,377.82
8/30/2024	8/30/2024	PPE090924	Direct Deposits Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	81	PYRJ		16,250.00	5,127.82
8/30/2024	8/30/2024	PPE090924	Direct Deposits Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	82	PYRJ		3,487.99	1,639.83
8/30/2024	8/30/2024	PPE091024	Direct Deposits Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83	PYRJ		96,323.43	-94,683.60
8/30/2024	8/30/2024	PPE091024	Summer Holdback Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	83	PYRJ		1,326.81	-96,010.41
9/1/2024	9/1/2024		FY24 Prior Year Payroll Variance Write Off	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	136	(	1.00		-96,009.41
9/6/2024	9/6/2024	P090924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	455	(	16,250.00		-79,759.41
9/9/2024	9/9/2024	P091024-01	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	456	(	90.93		-79,668.48
9/9/2024	9/9/2024	P091024-02	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	457	(	96,323.43		16,654.95
9/10/2024	9/10/2024	P091024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	458	(	3,487.99		20,142.94
9/20/2024	9/20/2024	PPE092024	Stephanie Florent - Summer Holdback Paydate: 09/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	86	PYRJ		322.72	19,820.22
9/24/2024	9/24/2024	PPE092424	Stephanie Florent; Summer Holdback Payrout - (resignation) ;Paydate: 09/24/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	87	I	988.33		20,808.55
9/25/2024	9/25/2024	PPE092524	Behzad Sadeghi Reimbursement ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88	I	33.90		20,842.45
9/25/2024	9/25/2024	PPE092524	Iliana Alejandrina Enriquez Linares Reimbursement ;Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88	I	37.29		20,879.74
9/25/2024	9/25/2024	PPE092524	Summer Holdback Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	88	PYRJ		1,104.94	19,774.80
9/30/2024	9/30/2024	PPE100324	Final paycheck for Breanna Adams; Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	90	PYRJ		1,272.26	18,502.54
9/30/2024	9/30/2024	PPE101024	Direct Deposits Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91	PYRJ		98,011.77	-79,509.23
9/30/2024	9/30/2024	PPE101024	Summer Holdback Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	91	PYRJ		1,104.94	-80,614.17
10/4/2024	10/4/2024	E100424-01	AP pymt - Rippling Payments Inc: Final paycheck Paydate: 10/03/2024 - Breanna Adams	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	490	(	1,272.26		-79,341.91
10/9/2024	10/9/2024	PPE101024	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	492	(	98,011.77		18,669.86
10/25/2024	10/25/2024		Summer Holdback Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	100	PYRJ		1,104.94	17,564.92
10/30/2024	10/30/2024		Direct Deposits Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104	PYRJ		102,737.64	-85,172.72
10/30/2024	10/30/2024		Summer Holdback Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	104	PYRJ		1,104.94	-86,277.66
11/8/2024	11/8/2024		Direct Deposits Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	107	I	102,737.64		16,459.98
11/22/2024	11/22/2024		Summer Holdback Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	112	PYRJ		1,089.81	15,370.17
11/30/2024	11/30/2024		Direct Deposits Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114	PYRJ		84,940.62	-69,570.45
11/30/2024	11/30/2024		Summer Holdback Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	114	PYRJ		1,104.94	-70,675.39
12/9/2024	12/9/2024	PPE120924	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	605	(	84,940.62		14,265.23
12/19/2024	12/19/2024		Summer Holdback Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	122	PYRJ		1,104.94	13,160.29
12/31/2024	12/31/2024		Direct Deposits Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126	PYRJ		71,366.35	-58,206.06
12/31/2024	12/31/2024		Summer Holdback Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	126	PYRJ		1,104.94	-59,311.00
1/9/2025	1/9/2025	PPE010925	AP pymt - Rippling Payments Inc: Direct Deposits Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		Rippling Payments Inc	1110-Regular Education K-12	660	(	71,366.35		12,055.35
1/23/2025	1/23/2025		Summer Holdback Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	138	PYRJ		1,104.94	10,950.41
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000			1110-Regular Education K-12	144	PYRJ		72,471.29	-61,520.88
Totals for 9510 - Accrued Payroll															**717,342.76**	**647,400.68**	**-61,520.88**

9512 - Accrued Payroll Tax (Balance forward As of 07/01/2024)																-33,345.02
7/3/2024	7/3/2024	E070524-01	AP pymt - Rippling Payments Inc: Paydate: 07/05/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	390	(	30.18		-33,314.84
7/9/2024	7/9/2024	E070824-02	AP pymt - Rippling Payments Inc: Paydate: 07/08/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	391	(	330.63		-32,984.21
7/9/2024	7/9/2024	E071024-01	AP pymt - Rippling Payments Inc: Paydate: 07/10/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	393	(	23,973.77		-9,010.44
7/11/2024	7/11/2024	E071124-01	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	392	(	493.58		-8,516.86
7/11/2024	7/11/2024	E071124-03	AP pymt - Rippling Payments Inc: Paydate: 07/12/2024- Taxes			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	397	(	7,573.40		-943.46
7/19/2024	7/19/2024	E072224-01	AP pymt - Rippling Payments Inc: Paydate: 07/22/2024- Taxes	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	389	(	935.40		-8.06
7/31/2024	7/31/2024	PPE073124	Taxes Paydate: 07/31/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	67	PYRJ		305.87	-313.93
7/31/2024	7/31/2024	PPE080924	Taxes Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	68	PYRJ		19.87	-333.80
7/31/2024	7/31/2024	PPE080924	Taxes Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		31,589.87	-31,923.67
8/1/2024	8/1/2024	E080124-06	AP pymt - Rippling Payments Inc: Taxes Paydate: 07/31/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	407	(	305.87		-31,617.80
8/8/2024	8/8/2024	E080824-07	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	408	(	19.87		-31,597.93
8/8/2024	8/8/2024	E080824-08	AP pymt - Rippling Payments Inc: Taxes Paydate: 08/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	409	(	31,589.87		-8.06
8/30/2024	8/30/2024	PPE083024	Taxes Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	80	PYRJ		16.36	-24.42
8/30/2024	8/30/2024	PPE090924	Taxes Paydate: 09/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	82	PYRJ		1,113.24	-1,137.66
8/30/2024	8/30/2024	PPE091024	Taxes Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		39,444.93	-40,582.59
9/9/2024	9/9/2024	PPE0909241	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	452	(	16.36		-40,566.23
9/9/2024	9/9/2024	PPE091024	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/10/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	454	(	39,444.93		-1,121.30
9/10/2024	9/10/2024	PPE090924	AP pymt - Rippling Payments Inc: Taxes Paydate: 09/09/2024			Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	453	(	1,113.24		-8.06
9/30/2024	9/30/2024	PPE100324	Final paycheck for Breanna Adams; TaxesPaydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	90	PYRJ		266.21	-274.27
9/30/2024	9/30/2024	PPE101024	Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		39,121.02	-39,395.29
10/4/2024	10/4/2024	PPE100424	AP pymt - Rippling Payments Inc: Final paycheck for Breanna Adams; Taxes Paydate: 10/03/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	489	(	266.21		-39,129.08
10/9/2024	10/9/2024	PPE101024T	AP pymt - Rippling Payments Inc: Taxes Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	491	(	39,121.02		-8.06
10/30/2024	10/30/2024		Taxes Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		38,909.22	-38,917.28
10/31/2024	10/31/2024		RCLS -Other Receipt: Credit - Rippling Payment Refund - FY24 Q4 Tax Credits	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	162	GJ		349.73	-39,267.01
11/8/2024	11/8/2024		Taxes Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	107	I	38,909.22		-357.79
11/30/2024	11/30/2024		Taxes Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	114	PYRJ		33,089.17	-33,446.96
12/9/2024	12/9/2024	E120924	AP pymt - Rippling Payments Inc: Taxes Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	607	(	33,089.17		-357.79
12/31/2024	12/31/2024		Taxes Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	PYRJ		31,962.03	-32,319.82
1/9/2025	1/9/2025	PE010925	AP pymt - Rippling Payments Inc: Taxes Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000	Rippling Payments Inc	1110-Regular Education K-12	661	(	31,962.03		-357.79
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	144	PYRJ		31,962.03	-32,319.82
Totals for 9512 - Accrued Payroll Tax														**249,174.75**	**248,149.55**	**-32,319.82**
9515 - Retirement Plan Payable (Balance forward As of 07/01/2024)																-24,406.53
7/12/2024	7/12/2024	E071224-02	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		366	(	2,361.16		-22,045.37
7/12/2024	7/12/2024	E071224-03	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		367	(	2,408.33		-19,637.04
7/12/2024	7/12/2024	E071224-04	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		368	(	2,336.55		-17,300.49
7/12/2024	7/12/2024	E071224-05	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		369	(	2,325.33		-14,975.16
7/12/2024	7/12/2024	E071224-06	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		370	(	2,321.69		-12,653.47
7/12/2024	7/12/2024	E071224-07	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		371	(	2,252.34		-10,401.13
7/12/2024	7/12/2024	E071224-08	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		372	(	2,250.46		-8,150.67
7/12/2024	7/12/2024	E071224-09	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		373	(	2,223.55		-5,927.12
7/12/2024	7/12/2024	E071224-10	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		374	(	2,203.75		-3,723.37
7/12/2024	7/12/2024	E071224-11	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		375	(	2,203.58		-1,519.79
7/12/2024	7/12/2024	E071224-12	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		376	(	2,194.11		674.32
7/12/2024	7/12/2024	E071224-13	AP pymt - Invesco Investment: Invesco Investment - 403B	1000	Instruction	Crete Academ	101	Unrestricted	0000	Invesco Investment		377	(	2,194.11		2,868.43
7/25/2024	7/25/2024	PPE072524	403B Paydate: 07/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	65	PYRJ		1,966.48	901.95
7/31/2024	7/31/2024	PPE080924	403B Paydate: 08/09/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	70	PYRJ		1,822.18	-920.23
8/23/2024	8/23/2024	PPE082324	403B Paydate: 08/23/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	77	PYRJ		1,822.18	-2,742.41
8/30/2024	8/30/2024	PPE091024	403B Paydate: 09/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	83	PYRJ		1,822.18	-4,564.59
9/1/2024	9/1/2024		FY24 Prior Year Payroll Variance Write Off	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	136	GJ		1.00	-4,565.59
9/25/2024	9/25/2024	PPE092524	Paydate: 09/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	88	PYRJ		1,822.18	-6,387.77
9/30/2024	9/30/2024	PPE101024	Paydate: 10/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	91	PYRJ		1,822.18	-8,209.95
10/25/2024	10/25/2024		403B Paydate: 10/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	100	PYRJ		1,822.18	-10,032.13
10/30/2024	10/30/2024		403B Paydate: 11/08/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	104	PYRJ		1,822.18	-11,854.31
11/22/2024	11/22/2024		403B Paydate: 11/25/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	112	PYRJ		1,822.18	-13,676.49
11/30/2024	11/30/2024		403B Paydate: 12/10/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	114	PYRJ		1,822.18	-15,498.67
12/19/2024	12/19/2024		403B Paydate: 12/20/2024	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	122	PYRJ		1,878.74	-17,377.41
12/31/2024	12/31/2024		403B Paydate: 01/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	126	PYRJ		1,822.18	-19,199.59
1/23/2025	1/23/2025		403B Paydate: 01/24/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	138	PYRJ		1,822.18	-21,021.77
1/31/2025	1/31/2025		Payroll Accrual 02/10/2025	1000	Instruction	Crete Academ	101	Unrestricted	0000		1110-Regular Education K-12	144	PYRJ		1,822.18	-22,843.95
Totals for 9515 - Retirement Plan Payable														**27,274.96**	**25,712.38**	**-22,843.95**
9535 - Line of Credit (Balance forward As of 07/01/2024)																-10,230.23
Totals for 9535 - Line of Credit														**0.00**	**0.00**	**-10,230.23**
9540 - Deferred Revenue (Balance forward As of 07/01/2024)																############
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 Arts & Music in schools 06/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	92	CRJ		12,063.00	############
7/8/2024	7/8/2024	CR070824-01	Other Receipt: FY2324 ELOP 06/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	92	CRJ		63,468.00	############
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 Arts & Music in schools 07/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	73	CRJ		2,927.00	############
8/7/2024	8/7/2024	0000000031	Other Receipt: FY2425 ELOP 07/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	73	CRJ		39,146.00	############
8/29/2024	8/29/2024	CR082924-02	Other Receipt: FY2425 Accrual Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles Unified School District	1110-Regular Education K-12	82	CRJ		210.00	############
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 Arts & Music in schools 08/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	86	CRJ		2,927.00	############
9/5/2024	9/5/2024	0000000031	Other Receipt: FY2425 ELOP 08/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	86	CRJ		39,146.00	############
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2324 Arts & Music in schools 09/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	120	CRJ		5,269.00	############
10/4/2024	10/4/2024	CR100424-01	Other Receipt: FY2425 ELOP 09/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	120	CRJ		70,463.00	############
10/31/2024	10/31/2024		RCLS -Other Receipt: FY2425 Accrual Payment	1000	Instruction	Crete Academ	101	Unrestricted	0000	Los Angeles County Office of Education	1110-Regular Education K-12	165	(	210.00		############
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2324 Arts & Music in schools 10/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	134	CRJ		5,269.00	############
11/6/2024	11/6/2024	CR110624-01	Other Receipt: FY2425 ELOP 10/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	134	CRJ		70,463.00	############
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2324 Arts & Music in schools 11/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	165	CRJ		5,269.00	############
12/5/2024	12/5/2024	CR120524-01	Other Receipt: FY2425 ELOP 11/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	165	CRJ		70,463.00	############
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 Arts & Music in schools 12/24	1000	Instruction	Crete Academ	101	Arts and Music in Schools (AMS)-Funding G	6770	Los Angeles County Office of Education	1110-Regular Education K-12	167	CRJ		5,269.00	############
1/8/2025	1/8/2025	CR010825-02	Other Receipt: FY25 ELOP 12/24	1000	Instruction	Crete Academ	101	Expanded Learning Opportunities Program	2600	Los Angeles County Office of Education	1110-Regular Education K-12	167	CRJ		70,463.00	############
Totals for 9540 - Deferred Revenue														**210.00**	**462,815.00**	**###########**
9590 - Current Lease Liability - Operating (Balance forward As of 07/01/2024)																############
Totals for 9590 - Current Lease Liability - Operating														**0.00**	**0.00**	**###########**
9690 - Long Term Lease Liability - Operating (Balance forward As of 07/01/2024)																############
Totals for 9690 - Long Term Lease Liability - Operating														**0.00**	**0.00**	**###########**
9700 - Fund Balance Unrestricted (Balance forward As of 07/01/2024)																############
Totals for 9700 - Fund Balance Unrestricted														**0.00**	**0.00**	**###########**
Grand total														**###########**	**###########**	**0.00**

Prepared For	CRETE ACADEMY HATTIE ARRINGTON
Account Number	[redacted]
Statement Closing Date	06/17/24
Days in Billing Cycle	31
Next Statement Date	07/18/24

Credit Line	$75,000
Available Credit	$70,218

For Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 51174
Los Angeles, CA 90051-5474

Payment Information

New Balance	$2,681.90
Current Payment Due (Minimum Payment)	**$516.00**
Current Payment Due Date	**07/12/24**

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		$23,982.37
Credits	-	$37.97
Payments	-	$48,944.40
Purchases & Other Charges	+	$27,193.10
Cash Advances	+	$0.00
Finance Charges	+	$488.80
New Balance	=	$2,681.90

Business Line Rewards

Rewards ID:		**07358163**
Previous Balance		1,075,162
Points Earned this Month		27,155
Bonus Points Earned		1,000
Adjustments		0
Points Expired	-	4,024
Redeemed	-	0
Total Available	=	1,099,293

Rewards Notice

Check your point balance and redeem your points at wellsfargo.com/businessrewards. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-888-277-1816.

Congratulations! You've earned 1,000 bonus points because your total company spend was at least $1,000 in this billing period.

See reverse side for important information.

5596 YTG 1 7 11 240617 0 PAGE 1 of 4 1 0 1821 9380 BLNF O1DQ5596

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	[redacted]
New Balance	$2,681.90
Total Amount Due (Minimum Payment)	**$516.00**
Current Payment Due Date	**07/12/24**

[redacted]

Amount Enclosed: $ . .

PAYMENT REMITTANCE CENTER
PO BOX 51174
LOS ANGELES CA 90051-5474

YTG
9

CRETE ACADEMY
HATTIE ARRINGTON
6103 CRENSHAW BLVD
LOS ANGELES CA 90043-3946

If your card is ever lost or stolen

Please notify us immediately by calling: **1-800-225-5935**.

Questions about your statement

If you have a question about your statement, please write to us within 30 days after the statement was mailed to you. Please use a separate letter and include your account number and the date of the statement in question. Please refer to the front of the statement for our Inquiry mailing address.

For all your personal or business financial service needs, visit us at wellsfargo.com

Important payment information

Payments made at a Wells Fargo branch
You may use cash or checks when making payments at a Wells Fargo branch.

Payments by mail
Mail your check and the payment coupon to the Payment Remittance Center address printed on this statement. For fastest delivery, please use the enclosed window envelope. If using a single check to pay multiple accounts, we must receive a completed payment coupon for each account being paid or a list showing the full account number and amount to be credited to each account. If you are paying multiple accounts with a single check, the total of the check must equal the sum of the payments to be applied to each individual account, with at least the total minimum payment due for all accounts.

Payments by phone
If you are authorized to transact on the account, you may be able to initiate a payment by calling the Customer Service number listed on the front of this statement.

Payments made using Wells Fargo Online Banking or Wells Fargo Mobile
If you have access to the account via Wells Fargo Online Banking or Mobile you may be able to make a payment depending on your level of access.

Automatic Payments
You can establish automatic payments to this credit account from a Wells Fargo deposit account or any other financial institution. For enrollment information, please contact our Customer Service number listed on the front of this statement.

Timing of payment by mail or payments made at a Wells Fargo branch
Payments that are received at the designated payment processing address (printed on each statement) by 5:00 p.m. on any business day will be credited as of the day of receipt. Payments received after 5:00 p.m. or on non-business days may be credited as of the next business day.

When a payment is considered late
If your payment is received or initiated any time after the Due Date, it is considered late and your account will be subject to a late fee.

Promotional rates

All promotional rates are subject to early termination if there are late payments or other defaults. Please see sections “Default” and “Remedies” in your Cardholder Agreement.

Managing your account

To manage your account, including card payments, alerts and change of address, visit **wellsfargo.com** or call the customer service number which appears on your account statement.

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Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	15.250%	.04178%	$37,737.22	$488.76	$0.00	$488.76
CASH ADVANCES	15.250%	.04178%	$2.95	$0.04	$0.00	$0.04
TOTAL				$488.80	$0.00	$488.80

Important Information

$0 - $2,681.90 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 07/12/24. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

Transaction Details

Trans	*Post*	*Reference Number*	*Description*	*Credits*	*Charges*
05/17	05/18	0514048GVLM8JD80F	CHICK-FIL-A #04123 LOS ANGELES CA		368.23
05/19	05/19	5270487GWLQHZ3B7A	ADOBE 4085366000 CA		29.99
05/20	05/20	5270487GYS0PG8PH5	DISNEYLAND TICKETS ANAHEIM CA		2,270.00
05/20	05/20	5270487GYS0PG8PH5	DISNEYLAND TICKETS ANAHEIM CA		2,254.00
05/21	05/21	5543286GZ5YD5SD1H	JOHNS INCREDIBLE CARSON CA		327.68
05/21	05/21	0525958GYEHTWP407	ORKIN LLC 002 ATLANTA GA		171.99
05/21	05/21	1527021GY008Y8GRJ	MSFT * E0100S7B7J MSBILL.INFO WA		146.25
05/22	05/22	5543286GZ5YBRF9J5	AMZN MKTP US*SR8024Y53 AMZN.COM/BILL WA		18.59
05/22	05/22	5543286GZ5YDS8Z54	AMZN MKTP US*O82K18E13 AMZN.COM/BILL WA		53.54
05/22	05/22	5543286GZ5YGNDBBJ	AMZN MKTP US*MS1Q85KE3 AMZN.COM/BILL WA		14.21
05/22	05/22	5543286GZ5YHZL4HE	AMZN MKTP US*1M1LH70W3 AMZN.COM/BILL WA		29.82
05/22	05/22	5543687GZ8FDASJQ0	PRIMO WATER FL TAMPA FL		71.10
05/22	05/22	5543687GZ8FDAZ48Z	PRIMO WATER FL TAMPA FL		26.97
05/22	05/22	5543687GZ8FDB93P2	PRIMO WATER TAMPA FL		71.51
05/22	05/22	0525958GZEHS5RRSW	ORKIN LLC 002 ATLANTA GA		150.00
05/22	05/22	5270487H0S0PJ5RM1	DISNEYLAND TICKETS ANAHEIM CA		2,230.00
05/22	05/22	5270487H0S0PJ5RM1	DISNEYLAND TICKETS ANAHEIM CA		2,246.00
05/23	05/23	5543286H05YNN4MAW	AMZN MKTP US*L742R5YL3 AMZN.COM/BILL WA		492.08
05/23	05/23	5543286H05YRXF1VY	AMZN MKTP US*CL9RB5A43 AMZN.COM/BILL WA		31.73
05/23	05/23	5543286H05YR2WM81	AMZN MKTP US*FW54B7CE3 AMZN.COM/BILL WA		23.62
05/23	05/23	5270487H1S0PK3XD1	DLR GALACTIC GRILL ANAHEIM CA		316.76
05/23	05/23	5270487H1S0PK3XD1	DLR GALACTIC GRILL ANAHEIM CA		216.94
05/23	05/23	5270487H1S0PK3XD1	DLR GALACTIC GRILL ANAHEIM CA		126.18
05/23	05/23	5270487H1S0PK3XN8	DLR EMPORIUM ANAHEIM CA		457.04
05/23	05/23	5270487H1S0PK3XS5	DLR TIANA'S PALACE ANAHEIM CA		23.68
05/23	05/23	5270487H1S0PK3X85	DLR MINT JULEP BAR ANAHEIM CA		39.26
05/23	05/23	5270487H1S0PK3YJM	DLR PARKING ANAHEIM CA		70.00
05/23	05/23	5270487H1S0PK3YNR	DLR ALIEN PIZZA PLA ANAHEIM CA		322.80
05/23	05/23	5270487H1S0PK3YNR	DLR ALIEN PIZZA PLA ANAHEIM CA		161.51
05/23	05/23	5270487H1S0PK3YNR	DLR ALIEN PIZZA PLA ANAHEIM CA		83.40
05/23	05/23	5270487H1S0PK3Z03	DLR THE STAR TRADER ANAHEIM CA		64.63
05/23	05/23	5270487H1S0PK429G	DLR STROLLER SHOP ANAHEIM CA		36.00
05/23	05/23	5270487H1S0PK4979	DISNEYLAND TICKETS ANAHEIM CA		300.00
05/24	05/24	1527021H10116R9ML	DROPBOX SSB7Q66G71F9 SAN FRANCISCO CA		11.99
05/24	05/24	5270763H2BLGXXQ6K	POPEYES 2549 CERRITOS CA		37.09
05/25	05/25	5543286H25ZBSAJ1A	AUDIBLE*7K6RG3IJ3 AMZN.COM/BILL NJ		14.95
05/25	05/25	5543286H25ZDMG06P	AMZN MKTP US*AJ14D7OB3 AMZN.COM/BILL WA		41.69
05/25	05/25	5543286H25ZF23TSR	AMZN MKTP US*XT3NH98J3 AMZN.COM/BILL WA		6.55
05/27	05/27	5542950H4LW4WSKZL	SUPPORTPDFFILLER.COM 8557501663 MA		192.60
05/27	05/27	5543286H45ZXD90RQ	AMZN MKTP US*X67AI5UQ3 AMZN.COM/BILL WA		106.76
05/28	05/28	0543684H68PKXRV8G	FOOD4LESS #0777 LOS ANGELES CA		528.03
05/28	05/28	5526352H6RBGHD0QJ	SMART AND FINAL 457 INGLEWOOD CA		1,520.06
05/28	05/28	5513158H6W0HT21XN	VIVINT INC/US PROVO UT		56.47
05/28	05/28	0514048H6LM8DZ0DD	CHICK-FIL-A #04123 LOS ANGELES CA		620.97
05/29	05/29	5542950H6LSHJS9S3	DD DOORDASH CHICK-FIL 8559731040 CA		21.11
05/29	05/29	5543286H660H5BD1X	AMZN MKTP US*1B7EI2N63 AMZN.COM/BILL WA		28.43
05/30	05/30	5542950H7LYGG3ZHB	IC* COSTCO BY IN CAR 8882467822 CA		171.57
05/30	05/30	0543684H78PKZFQZ3	FOOD4LESS #0364 INGLEWOOD CA		425.64
05/30	05/30	5526352H8RBGHEREW	SMART AND FINAL 366 INGLEWOOD CA		392.99
05/30	05/30	5544641H761JZ7QRW	NAESP-PEAP ALEXANDRIA VA		523.84
05/30	05/30	5531020H8BM1Y94ZA	CHIPOTLE ONLINE CHIPOTLE.COM CA		810.60
05/30	05/30	8230509H80003RVMS	IC* INSTACART*1102 SAN FRANCISCO CA		75.64
05/31	05/31	5542950H8LXLK1GJV	DD DOORDASH PANDAEXPR 8559731040 CA		289.36
05/31	05/31	5542950H8LXLK5VZ0	DD DOORDASH PANDAEXPR 8559731040 CA		348.66
05/31	05/31	5542950H8LXLNE51N	DD DOORDASH PAPAJOHNS 8559731040 CA		147.81
05/31	05/31	5542950H8MKZYL9XS	DD DOORDASH SIMPLYSAL 8559731040 CA		106.65

Transaction Details

Trans	*Post*	*Reference Number*	*Description*	*Credits*	*Charges*
05/31	05/31	5542950H8MLW0DQES	IC* INSTACART 8882467822 CA		92.52
05/31	05/31	5526352H9RBGHFB7V	SMART AND FINAL 457 INGLEWOOD CA		331.52
05/31	05/31	5526352H9RBGHFB8W	SMART AND FINAL 457 INGLEWOOD CA		62.45
05/31	05/31	5543687H98FG8PPFY	RANDYS DONUTS INGLEWOOD CA		111.40
06/01	06/01	8230509HA0001AJB2	WIX.COM 1119159295 SAN FRANCISCO CA		29.00
06/02	06/02	0541019HA2LR7LZ55	TARGET 00022806 HAWTHORNE CA		508.98
06/03	06/03	0541019HB2LR7D5EG	TARGET 00025247 BAKERSFIELD CA		409.05
06/03	06/03	5543286HB61X8TGSV	AMAZON.COM*R37S86ER3 AMZN.COM/BILL WA		12.31
06/03	06/03	5543286HD62ERB7TK	SIERRA STATION #31 SONORA CA		17.78
06/03	06/03	5543286HD62ERB7TV	SIERRA STATION #31 SONORA CA		116.20
06/03	06/03	5543286HQ62AQE5MW	STARBUCKS STORE 11601 SONORA CA		38.30
06/03	06/03	7536943HBMDLFHDGB	STACKS CAFE BAKERSFIELD CA		379.05
06/03	06/03	0230537HQ2X7A1T1R	BARNES & NOBLE #2851 BAKERSFIELD CA		94.44
06/03	06/03	5270715HQ09FVDZ6P	THE HOME DEPOT #1039 LOS ANGELES CA		141.22
06/04	06/04	5543286HQ62BNGX1X	AMAZON.COM*Z84KJ9543 AMZN.COM/BILL WA		45.92
06/04	06/04	8518738HQS66FJKVQ	AUXILIA, INC. 303-8821601 CO		150.00
06/04	06/04	1230202HQ00EZNBYL	ZOOM.US 888-799-9666 SAN JOSE CA		17.43
06/04	06/04	1230202HQ00XBB0P9	AFP*LAW OFFICES OF JAN LOS ANGELES CA		20.60
06/04	06/04	8271116HD0001AN3M	CPGEVENTRENTALS EL MONTE CA		1,234.08
06/05	06/05	5543687HD8FHMXQDZ	PRIMO WATER FL TAMPA FL		93.57
06/05	06/05	1230202HD01KVV1N2	IC* INSTACART SAN FRANCISCO CA		72.12
06/05	06/05	0230537HE00L4GFK4	TJ MAXX #1094 SONORA CA		78.24
06/06	06/06	5543286HE62WR7THV	SPECTRUM 855-707-7328 MO		119.98
06/06	06/06	5543286HE62Y4KWY7	AMZN MKTP US*MW1TL99P3 AMZN.COM/BILL WA		218.98
06/06	06/06	5543286HE62ZLQSK2	SQ *VISION98 STUDIOS GOSQ.COM CA		500.00
06/07	06/07	5541734HG3SJ2B5F9	APPLE ANNIES TULARE IN TULARE CA		430.44
06/07	06/07	5543286HF63AQADD9	CHEVRON 0380946 TULARE CA		89.66
06/07	06/07	5543286HF63A1DTQT	AMZN MKTP US*JT5Z24IW3 AMZN.COM/BILL WA		29.48
06/07	06/07	5543286HF637LYZY8	AMZN MKTP US*3Z5RJ5313 AMZN.COM/BILL WA		82.11
06/07	06/07	5543286HF63911RJ1	CHEVRON 0380946 TULARE CA		100.00
06/07	06/07	5270715HG09FSDD64	THE HOME DEPOT #1039 LOS ANGELES CA	37.97	
06/08	06/08	5543286HG5S9FY433	AMZN MKTP US*T29388LX3 AMZN.COM/BILL WA		104.01
06/08	06/08	8230509HG000AE8GP	SHOPIFY* 240125428 ELK GROVE VIL IL		39.00
06/08	06/08	8230509HG000748XE	DD *DOORDASH PAPAJOHNS SAN FRANCISCO CA		169.27
06/09	06/09	5543286HH5SDJEV6G	AMZN MKTP US*JK2UY9PX3 AMZN.COM/BILL WA		627.90
06/10	06/10	5543286HJ5SMGTAED	AMZN MKTP US*ON7NS1BE3 AMZN.COM/BILL WA		119.34
06/11	06/11	5269215HL02QZQ8FL	EMPIRE CARWASH SLAUSON LOS ANGELES CA		41.20
06/11	06/11	5269215HL02QZQ8GY	EMPIRE CARWASH SLAUSON LOS ANGELES CA		41.20
06/12	06/12	5270715HM09FSGBBW	THE HOME DEPOT #1039 LOS ANGELES CA		106.38
06/12	06/12	F182100HL00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	23,944.40	
06/13	06/13	8230509HM000RE3YP	ASANA.COM SAN FRANCISCO CA		404.70
06/15	06/15	5543286HP5W7810KS	CALL-EM-ALL 972-668-1920 TX		188.30
06/17	06/17	8528231HT0XSLR40K	ONLINE ACH PAYMENT THANK YOU	25,000.00	
	PERIODIC	*FINANCE CHARGE*	PURCHASES $488.76 CASH ADVANCE $0.04		488.80

Wells Fargo News

Transfer Money and Make Payments: Transfer funds from your BusinessLine® account to your checking account or pay bills online from your BusinessLine account.
Mobile Banking: Enjoy mobile access to check account balances, view account history, and make payments.
Messages and alerts: Stay informed about your account with updates sent to your email or mobile phone.

Crete Academy
Reconciliation of 9535 *Line of Credit*
As of *1/31/2025*
()= Debit

Statement of purpose for the account:

To account for draws made against a line of credit.

Description of debit/credit activity that normally processes through the account:

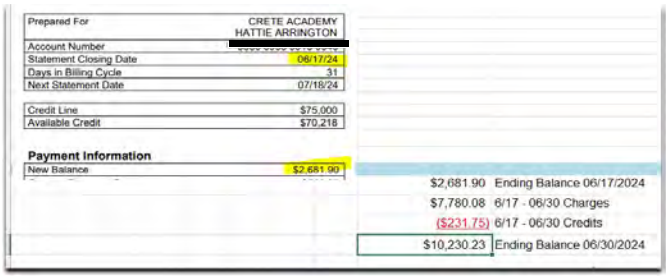
Amount includes a draw from a line of credit in which payments will reduce the draw and reconcile with month end statement.

4/16/2024
Team - Please update the LOC account

Transaction Date	Description	Session ID	Amount	Notes/Comments
4/30/2023	TB Import - 04/30/23	JV-23-0001	$ 21,139.56	
6/30/2023	Adjust negative AR amount related to CC balance to LOC	JV-23-0047	10,080.18	
6/30/2024	FY24 LOC Activity	GJ-156	(20,989.51)	
			$ 10,230.23	

The imported balance on the LOC with wells Fargo has a $75K limit and matches the FY21-22 ending audited balance of $21,140 as seen below captured from the FY21-22 Christy White Audit report.

Line of Credit
In June 2019, the Charter was approved for a line of credit of $75,000 with Wells Fargo financial institution. During the fiscal year ended June 30, 2022, the Charter had $6,739 in draws. As of June 30, 2022, the liability associated with the line of credit was $21,140.



Prepared For	CRETE ACADEMY HATTIE ARRINGTON
Account Number	[redacted]
Statement Closing Date	07/18/24
Days in Billing Cycle	31
Next Statement Date	08/18/24

Credit Line	$75,000
Available Credit	$58,101

For Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 51174
Los Angeles, CA 90051-5474

Payment Information

New Balance	$15,351.39
Current Payment Due (Minimum Payment)	**$306.00**
Current Payment Due Date	**08/12/24**

Thank you for using our Automatic Payment service. See the **Important Information** section below for your next scheduled payment.

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		$2,681.90
Credits	-	$231.75
Payments	-	$2,450.15
Purchases & Other Charges	+	$15,199.28
Cash Advances	+	$0.00
Finance Charges	+	$152.11
New Balance	=	$15,351.39

Business Line Rewards

Rewards ID:		**07358163**
Previous Balance		1,099,293
Points Earned this Month		14,968
Bonus Points Earned		1,000
Adjustments		0
Redeemed	-	0
Total Available	=	1,115,261

Rewards Notice

Check your point balance and redeem your points at wellsfargo.com/businessrewards. You can also call our Rewards Service Center from 8 a.m. to midnight (ET) at 1-888-277-1816.

Congratulations! You've earned 1,000 bonus points because your total company spend was at least $1,000 in this billing period.

See reverse side for important information.

5596 YTG 1 7 11 240718 0 PAGE 1 of 4 1 0 1821 9380 BLNF O1DQ5596

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.

Make checks payable to: Wells Fargo

Account Number	[redacted]
New Balance	$15,351.39
Total Amount Due (Minimum Payment)	**$306.00**
Current Payment Due Date	**08/12/24**

[redacted]

Amount Enclosed: $ . .

PAYMENT REMITTANCE CENTER
PO BOX 51174
LOS ANGELES CA 90051-5474

YTG
9

CRETE ACADEMY
HATTIE ARRINGTON
6103 CRENSHAW BLVD
LOS ANGELES CA 90043-3946

If your card is ever lost or stolen

Please notify us immediately by calling: **1-800-225-5935**.

Questions about your statement

If you have a question about your statement, please write to us within 30 days after the statement was mailed to you. Please use a separate letter and include your account number and the date of the statement in question. Please refer to the front of the statement for our Inquiry mailing address.

For all your personal or business financial service needs, visit us at wellsfargo.com

Important payment information

Payments made at a Wells Fargo branch
You may use cash or checks when making payments at a Wells Fargo branch.

Payments by mail
Mail your check and the payment coupon to the Payment Remittance Center address printed on this statement. For fastest delivery, please use the enclosed window envelope. If using a single check to pay multiple accounts, we must receive a completed payment coupon for each account being paid or a list showing the full account number and amount to be credited to each account. If you are paying multiple accounts with a single check, the total of the check must equal the sum of the payments to be applied to each individual account, with at least the total minimum payment due for all accounts. We cannot accommodate a check with a future date on it (postdated check). If you mail a postdated check, it will be processed on the date we receive it (regardless of the date on the check). To schedule a future-dated payment, sign on to the Wells Fargo Mobile App or wellsfargo.com or call us.

Payments by phone
If you are authorized to transact on the account, you may be able to initiate a payment by calling the Customer Service number listed on the front of this statement.

Payments made using Wells Fargo Online Banking or Wells Fargo Mobile
If you have access to the account via Wells Fargo Online Banking or Mobile you may be able to make a payment depending on your level of access.

Automatic Payments
You can establish automatic payments to this credit account from a Wells Fargo deposit account or any other financial institution. For enrollment information, please contact our Customer Service number listed on the front of this statement.

Timing of payment by mail or payments made at a Wells Fargo branch
Payments that are received at the designated payment processing address (printed on each statement) by 5:00 p.m. on any business day will be credited as of the day of receipt. Payments received after 5:00 p.m. or on non-business days may be credited as of the next business day.

When a payment is considered late
If your payment is received or initiated any time after the Due Date, it is considered late and your account will be subject to a late fee.

Promotional rates

All promotional rates are subject to early termination if there are late payments or other defaults. Please see sections “Default” and “Remedies” in your Cardholder Agreement.

Managing your account

To manage your account, including card payments, alerts and change of address, visit wellsfargo.com or call the customer service number which appears on your account statement.

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Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	15.250%	.04178%	$11,744.77	$152.11	$0.00	$152.11
CASH ADVANCES	15.250%	.04178%	$0.03	$0.00	$0.00	$0.00
TOTAL				$152.11	$0.00	$152.11

Important Information

$0 - $15,351.39 WILL BE DEDUCTED FROM YOUR ACCOUNT AND CREDITED AS YOUR AUTOMATIC PAYMENT ON 08/12/24. THE AUTOMATIC PAYMENT AMOUNT WILL BE REDUCED BY ALL PAYMENTS POSTED ON OR BEFORE THIS DATE.

Transaction Details

Trans	*Post*	*Reference Number*	*Description*	*Credits*	*Charges*
06/17	06/18	5517842HS012305DF	UCLA ONLINE LOS ANGELES CA		700.00
06/17	06/18	5517842HS012305DP	UCLA ONLINE LOS ANGELES CA		700.00
06/17	06/18	5517842HS012305QE	UCLA ONLINE LOS ANGELES CA		700.00
06/17	06/18	8230509HS0004RFNQ	IC* INSTACART*SUBSCRIP SAN FRANCISCO CA		9.99
06/18	06/18	5517842HS015AYKNJ	UCLA ONLINE LOS ANGELES CA		700.00
06/19	06/19	5542950HVLXT643T7	DD DOORDASH SIMPLYSAL 8559731040 CA		119.93
06/19	06/19	5543687HV8FMMRJV5	PRIMO WATER FL TAMPA FL		71.10
06/19	06/19	5543687HV8FMMY3GG	PRIMO WATER FL TAMPA FL		26.97
06/19	06/19	5543687HV8FMN835Z	PRIMO WATER TAMPA FL		37.05
06/19	06/19	5270487HVLQLQL3TK	ADOBE 4085366000 CA		29.99
06/20	06/20	5543286HX5Y1BH3F1	THE HOME DEPOT 1039 LOS ANGELES CA		543.03
06/20	06/20	5517842HX01GDP38Q	UCLA ONLINE LOS ANGELES CA		700.00
06/20	06/20	5517842HX01GDP38W	UCLA ONLINE LOS ANGELES CA		700.00
06/21	06/21	5517842HY01N9K3K4	UCLA ONLINE LOS ANGELES CA		700.00
06/21	06/21	1527021HX013RGJB4	MSFT * E0100SKV44 MSBILL.INFO WA		146.25
06/21	06/21	5270487HY053PZ60S	PIZZA HUT 026157 INGLEWOOD CA		85.29
06/22	06/22	0525958HYEHW271WS	ORKIN LLC 002 ATLANTA GA		150.00
06/24	06/24	1527021J001QRFR3Y	DROPBOX PYWN3Q3GB2Z5 SAN FRANCISCO CA		11.99
06/25	06/25	5543286J15Z6SL5PA	AUDIBLE*RC3UR4GF0 AMZN.COM/BILL NJ		14.95
06/25	06/25	5513158J20A9JS17M	VIVINT INC/US PROVO UT		56.47
06/26	06/26	0525958J2EHSJTN9T	ORKIN LLC 002 ATLANTA GA		171.99
06/26	06/26	5517842J203D59XAZ	UCLA ONLINE LOS ANGELES CA		700.00
06/27	06/27	1230202J301DE80QA	CINEMARK 1016 ONLINE CARSON CA	198.00	
06/27	06/27	1230202J301DKMF5B	CINEMARK 1084 ONLINE LOS ANGELES CA		172.80
06/27	06/27	1230202J301DLV944	CINEMARK 1084 ONLINE LOS ANGELES CA		90.76
06/27	06/27	1230202J301D7EEF4	CINEMARK 1016 ONLINE CARSON CA		235.80
06/28	06/28	5543286J560QPYQB6	TST* JON & VINNYS - SL LOS ANGELES CA		205.72
06/28	06/28	1230202J401J6PNRT	CINEMARK 1084 ONLINE LOS ANGELES CA	33.75	
07/01	07/01	5543286J760W590LN	AMAZON MKTPL*RC94922A1 AMZN.COM/BILL WA		253.27
07/01	07/01	5543286J760W8N3AS	AMAZON MKTPL*RC9SF22J1 AMZN.COM/BILL WA		154.74
07/01	07/01	8230509J80001Y4Q6	WIX.COM 1124108445 SAN FRANCISCO CA		29.00
07/02	07/02	5543286J861F2LNKF	AMZN MKTP US*R70YK44Y2 AMZN.COM/BILL WA		180.66
07/02	07/02	5543286J861G1FZGY	AMZN MKTP US*R76816472 AMZN.COM/BILL WA		94.42
07/03	07/03	5543286J961J5LSAH	AMZN MKTP US*R79JR5M70 AMZN.COM/BILL WA		82.11
07/03	07/03	5543286J961K24T6T	AMAZON MKTPL*R73JO0ZS2 AMZN.COM/BILL WA		345.12
07/03	07/03	5543286J961K5QZF2	AMZN MKTP US*R73BL25T0 AMZN.COM/BILL WA		86.71
07/03	07/03	5543286J961LGYP60	AMAZON MKTPL*R72O52N32 AMZN.COM/BILL WA		461.89
07/03	07/03	5543286J961MPW5A4	AMZN MKTP US*R72C07N01 AMZN.COM/BILL WA		173.44
07/04	07/04	8518738JAS66J83R6	AUXILIA, INC. 303-8821601 CO		150.00
07/04	07/04	1230202JA010VXQ3G	ZOOM.US 888-799-9666 SAN JOSE CA		17.43
07/05	07/05	5543286JB62ALL84L	SPECTRUM 855-707-7328 MO		2,208.60
07/06	07/06	5543286JQ62JV68KE	SPECTRUM 855-707-7328 MO		129.98
07/07	07/07	5543286JD62RHJYT7	AMAZON MKTPL*R74YA0D02 AMZN.COM/BILL WA		160.08
07/07	07/07	5543286JD62W3K4FJ	AMAZON MKTPL*R78KX7S02 AMZN.COM/BILL WA		60.90
07/07	07/07	5543286JD62X17ZGN	AMAZON MKTPL*RY5Z25FA0 AMZN.COM/BILL WA		138.75
07/08	07/08	5543286JE636N0WW9	SPECTRUM 855-707-7328 MO		72.02
07/08	07/08	8230509JE000AD95B	SHOPIFY* 249866253 ELK GROVE VIL IL		39.00
07/11	07/11	5270715JJ09FTFVJB	THE HOME DEPOT #1061 LOS ANGELES CA		129.00
07/12	07/12	F182100JJ00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	2,450.15	
07/13	07/13	8230509JK000V0K75	ASANA.COM SAN FRANCISCO CA		404.70
07/15	07/15	5543286JM5VTJLVNA	CALL-EM-ALL 972-668-1920 TX		129.90
07/15	07/15	0514048JNLM8F5P3M	CHICK-FIL-A #04279 TORRANCE CA		67.00
07/15	07/15	1527021JM00YZVB80	WIX.COM, INC. 11258767 NEW YORK NY		43.00
07/15	07/15	8230509JN0001HYKX	AMAZON MARKETP* 071524 SEATTLE WA		364.41
07/16	07/16	5543286JP5WH5KQ9L	THE HOME DEPOT 1039 LOS ANGELES CA		310.01
07/16	07/16	0543684JP5SA84Y9L	CULVER CITY CHEVROLET CULVER CITY CA		707.02

Transaction Details

Trans	*Post*	*Reference Number*	*Description*	*Credits*	*Charges*
07/16	07/16	5543687JN7X9R3HPA	VIP BARGAIN CENTER LOS ANGELES CA		131.37
07/16	07/16	5543687JN7X9R3HPV	VIP BARGAIN CENTER LOS ANGELES CA		8.75
07/16	07/16	0525958JNEHSBMQQY	ORKIN LLC 002 ATLANTA GA		150.00
07/16	07/16	0230537JP2X72NKND	BARNES & NOBLE #2986 MANHATTAN BEA CA		21.68
07/17	07/17	5543687JP8FY1NLZJ	PRIMO WATER FL TAMPA FL		26.97
07/17	07/17	5543687JP8FY20F3E	PRIMO WATER TAMPA FL		37.05
07/17	07/17	8230509JP000TRS6B	AMAZON RETAIL* 071524 SEATTLE WA		50.22
	PERIODIC	*FINANCE CHARGE*	PURCHASES $152.11 CASH ADVANCE $0.00		152.11

Wells Fargo News

Transfer Money and Make Payments: Transfer funds from your BusinessLine® account to your checking account or pay bills online from your BusinessLine account.
Mobile Banking: Enjoy mobile access to check account balances, view account history, and make payments.
Messages and alerts: Stay informed about your account with updates sent to your email or mobile phone.

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: November 29, 2024
Last statement: October 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830L
CRETE ACADEMY INC
(PAYROLL)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary

Account number	[redacted]
Minimum balance	$54,483.55
Average balance	$280,503.56
Avg. collected balance	$267,165.00

Account Activity

Beginning balance (10/31/2024)			$83,775.80
Credits	Deposits (2)	+ 386,803.85	
	Electronic cr (12)	+ 421,573.00	
	Other credits (0)	+ 0.00	
	Total credits		+ $808,376.85
Debits	Checks paid (19)	- 258,549.22	
	Electronic db (34)	- 387,766.97	
	Other debits (2)	- 15,000.00	
	Total debits		- $661,316.19
Ending balance (11/29/2024)			$230,836.46

DEPOSITS

Date	Description	Reference	Credits
11-14	Deposit		286,803.85
11-21	Deposit		100,000.00

ELECTRONIC CREDITS

Date	Description	Credits
11-6	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	25.00
11-6	Preauthorized Credit PASS THROUGH BUS PAYMENTS 202411040368934 CRETE ACADEMY CCD	392,990.00
11-7	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	35.00
11-14	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	75.00
11-14	Preauthorized Credit PASS THROUGH BUS PAYMENTS 202411120372435 CRETE ACADEMY CCD	27,263.00
11-15	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	195.00
11-18	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	50.00
11-18	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	175.00
11-18	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	185.00
11-19	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	125.00
11-20	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	310.00
11-21	Preauthorized Credit MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	145.00

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
1407	11-14	150,000.00	10726 *	11-25	29,687.50	10728	11-29	2,798.00	10730	11-26	15,248.00
10723 *	11-4	2,128.62	10727	11-26	250.00	10729	11-20	14,054.39	10731	11-21	2,425.00

CHECKS PAID (Continued)

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
10733 *	11-22	1,699.50	10737	11-29	131.33	10740	11-25	587.40	10744 *	11-25	22,770.03
10734	11-21	1,690.03	10738	11-26	3,725.00	10741	11-25	4,800.00	10746 *	11-25	3,749.06
10736 *	11-25	344.00	10739	11-22	1,300.00	10742	11-22	1,161.36	* Skip in check sequence		

ELECTRONIC DEBITS

Date	Description	Debits
11-1	Preauthorized Debit TEQLEASE INC 1124 RENT 410829 CRETE ACADEMY CCD	158.56
11-1	Preauthorized Debit MERCHANT SERVICE MERCH FEE 8039838654 CRETE ACADEMY CCD	189.32
11-1	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO KONQ4K4WDX5XYP2 CRETE ACADEMY CCD	386.31
11-1	Preauthorized Debit RIPPLING PAYMENT PAYROLL O66ZWWBKPG4YGRO CRETE ACADEMY CCD	16,000.00
11-4	Preauthorized Debit PEOPLE CENTER BILL ZDZBLGBPNZ9EVW6 CRETE ACADEMY CCD	216.26
11-4	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 306CP0237	5,000.00
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO N4LBYY39W611X9N CRETE ACADEMY CCD	30.21
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO Y1K68OXKRED4ZNL CRETE ACADEMY CCD	57.19
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO 0AYRWPBEMODMVD0 CRETE ACADEMY CCD	125.78
11-5	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 309CP0689	5,000.00
11-6	Preauthorized Debit RIPPLING PAYMENT PAYROLL OVWLNPD9P1NQLK8 CRETE ACADEMY CCD	13,299.05
11-7	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA YLA9BQA2OKOLYJB CRETE ACADEMY CCD	38,909.22
11-7	Preauthorized Debit RIPPLING PAYMENT PAYROLL R2LKGWGLPGD6P17 CRETE ACADEMY CCD	102,737.64
11-13	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA GYKDMWRBPKOJW38 CRETE ACADEMY CCD	33.80
11-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL QJM2GGQZZZLQAXB CRETE ACADEMY CCD	181.50
11-13	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO LVE6P3MAENDMKWG CRETE ACADEMY CCD	229.71
11-13	Preauthorized Debit WF BUS CREDIT AUTO PAY PPD ARRINGTON,HATT	52,046.82
11-14	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA V94LJ8O9YOOYOR6 CRETE ACADEMY CCD	90.70
11-14	Preauthorized Debit RIPPLING PAYMENT PAYROLL 2J4QJY8JOBVX356 CRETE ACADEMY CCD	504.65
11-15	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA 3PQRXVJQJKE16NZ CRETE ACADEMY CCD	373.17
11-15	Preauthorized Debit RIPPLING PAYMENT PAYROLL 9JLGEAWZVLZDQV0 CRETE ACADEMY CCD	1,166.86
11-15	Preauthorized Debit RIPPLING PAYMENT PAYROLL 8DXEJOR09WNK618 CRETE ACADEMY CCD	5,000.00
11-18	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO ZVEWGQBX8W8MG5Q CRETE ACADEMY CCD	54.60
11-18	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 320CP2839	2,500.00
11-19	Preauthorized Debit LADWP WEB PAY 1652763223 CRETE ACADEMY CCD	78.15
11-19	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO XYZNZDMBDEGVV84 CRETE ACADEMY CCD	212.00
11-20	Preauthorized Debit FLEETCOR FUNDING BT1119 000000299328832 2660327_21090_1 CCD	596.24

ELECTRONIC DEBITS (Continued)

Date	Description	Debits
11-22	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO 89BJ3KJLVJ5GJZD CRETE ACADEMY CCD	324.51
11-22	Preauthorized Debit RIPPLING PAYMENT PAYROLL J2O1GDDY4VEWXOZ CRETE ACADEMY CCD	1,153.99
11-22	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA JYM6DVJYGMDGQAJ CRETE ACADEMY CCD	37,747.33
11-22	Preauthorized Debit RIPPLING PAYMENT PAYROLL NAGVWJ7ZLWW9VZX CRETE ACADEMY CCD	99,554.26
11-25	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO ZM5DLMNQ5NJ5XBZ CRETE ACADEMY CCD	1,200.00
11-26	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO MABKG16JMDQDR47 CRETE ACADEMY CCD	69.89
11-27	Preauthorized Debit RIPPLING PAYMENT PAYROLL RXEM7X19DDMBGV5 CRETE ACADEMY CCD	2,539.25

OTHER DEBITS

Date	Description	Reference	Debits
11-22	Transfer Debit TRANSFER TO DEPOSIT ACCOUNT [redacted]		5,000.00
11-22	Transfer Debit TRANSFER TO DEPOSIT ACCOUNT [redacted]		10,000.00

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
10-31	83,775.80	11-7	292,587.64	11-19	394,987.53	11-26	236,305.04
11-1	67,041.61	11-13	240,095.81	11-20	380,646.90	11-27	233,765.79
11-4	59,696.73	11-14	403,642.31	11-21	476,676.87	11-29	230,836.46
11-5	54,483.55	11-15	397,297.28	11-22	318,735.92		
11-6	434,199.50	11-18	395,152.68	11-25	255,597.93		

CITY NATIONAL BANK
AN RBC COMPANY

PLEASE EXAMINE THIS STATEMENT AND ENCLOSED ITEMS AT ONCE. IF NO ERROR IS REPORTED WITHIN 30 DAYS, THIS STATEMENT WILL BE CONSIDERED CORRECT. ALL ITEMS CREDITED SUBJECT TO FINAL PAYMENT.

IN CASE OF ERRORS OR QUESTIONS REGARDING ELECTRONIC TRANSFERS ON CHECKING OR SAVING ACCOUNTS

Contact us at the telephone number or address shown on the front of this statement as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared. 1. Tell us your name and account number. 2. The dollar amount of the suspected error. 3. Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

If you have arranged to have direct deposits (e.g. Social Security) made to your consumer account at least once every sixty days from the same person or company, you can call us (the phone number is on the front of this statement) to find out whether the deposit has been made.

We suggest you retain this statement for your record.

Member FDIC

EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: November 29, 2024
Last statement: October 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830L
CRETE ACADEMY INC
(PAYROLL)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary

Account number	[redacted]
Minimum balance	$54,483.55
Average balance	$280,503.56
Avg. collected balance	$267,165.00

Account Activity

Beginning balance (10/31/2024)				$83,775.80
Credits	Deposits	(2)	+ 386,803.85	
	Electronic cr	(12)	+ 421,573.00	
	Other credits	(0)	+ 0.00	
	Total credits			+$808,376.85
Debits	Checks paid	(19)	- 258,549.22	
	Electronic db	(34)	- 387,766.97	
	Other debits	(2)	- 15,000.00	
	Total debits			- $661,316.19
Ending balance (11/29/2024)				$230,836.46

DEPOSITS

Date	Description	Reference	Credits
11-14	Deposit		286,803.85
11-21	Deposit		100,000.00

ELECTRONIC CREDITS

Date	Description		Credits
11-6	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	25.00
11-6	Preauthorized Credit	PASS THROUGH BUS PAYMENTS 202411040368934 CRETE ACADEMY CCD	392,990.00
11-7	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	35.00
11-14	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	75.00
11-14	Preauthorized Credit	PASS THROUGH BUS PAYMENTS 202411120372435 CRETE ACADEMY CCD	27,263.00
11-15	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	195.00
11-18	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	50.00
11-18	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	175.00
11-18	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	185.00
11-19	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	125.00
11-20	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	310.00
11-21	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	145.00

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
1407	11-14	150,000.00	10726 *	11-25	29,687.50	10728	11-29	2,798.00	10730	11-26	15,248.00
10723 *	11-4	2,128.62	10727	11-26	250.00	10729	11-20	14,054.39	10731	11-21	2,425.00

CHECKS PAID (Continued)

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
10733 *	11-22	1,699.50	10737	11-29	131.33	10740	11-25	587.40	10744 *	11-25	22,770.03
10734	11-21	1,690.03	10738	11-26	3,725.00	10741	11-25	4,800.00	10746 *	11-25	3,749.06
10736 *	11-25	344.00	10739	11-22	1,300.00	10742	11-22	1,161.36	* Skip in check sequence		

ELECTRONIC DEBITS

Date	Description	Debits
11-1	Preauthorized Debit TEQLEASE INC 1124 RENT 410829 CRETE ACADEMY CCD	158.56
11-1	Preauthorized Debit MERCHANT SERVICE MERCH FEE 8039838654 CRETE ACADEMY CCD	189.32
11-1	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO KONQ4K4WDX5XYP2 CRETE ACADEMY CCD	386.31
11-1	Preauthorized Debit RIPPLING PAYMENT PAYROLL O66ZWWBKPG4YGRO CRETE ACADEMY CCD	16,000.00
11-4	Preauthorized Debit PEOPLE CENTER BILL ZDZBLGBPNZ9EVW6 CRETE ACADEMY CCD	216.26
11-4	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 306CP0237	5,000.00
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO N4LBYY39W611X9N CRETE ACADEMY CCD	30.21
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO Y1K68OXKRED4ZNL CRETE ACADEMY CCD	57.19
11-5	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO 0AYRWPBEMODMVD0 CRETE ACADEMY CCD	125.78
11-5	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 309CP0689	5,000.00
11-6	Preauthorized Debit RIPPLING PAYMENT PAYROLL OVWLNPD9P1NQLK8 CRETE ACADEMY CCD	13,299.05
11-7	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA YLA9BQA2OKOLYJB CRETE ACADEMY CCD	38,909.22
11-7	Preauthorized Debit RIPPLING PAYMENT PAYROLL R2LKGWGLPGD6P17 CRETE ACADEMY CCD	102,737.64
11-13	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA GYKDMWRBPKOJW38 CRETE ACADEMY CCD	33.80
11-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL QJM2GGQZZZLQAXB CRETE ACADEMY CCD	181.50
11-13	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO LVE6P3MAENDMKWG CRETE ACADEMY CCD	229.71
11-13	Preauthorized Debit WF BUS CREDIT AUTO PAY PPD ARRINGTON,HATT	52,046.82
11-14	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA V94LJ8O9YOOYOR6 CRETE ACADEMY CCD	90.70
11-14	Preauthorized Debit RIPPLING PAYMENT PAYROLL 2J4QJY8JOBVX356 CRETE ACADEMY CCD	504.65
11-15	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA 3PQRXVJQJKE16NZ CRETE ACADEMY CCD	373.17
11-15	Preauthorized Debit RIPPLING PAYMENT PAYROLL 9JLGEAWZVLZDQV0 CRETE ACADEMY CCD	1,166.86
11-15	Preauthorized Debit RIPPLING PAYMENT PAYROLL 8DXEJOR09WNK618 CRETE ACADEMY CCD	5,000.00
11-18	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO ZVEWGQBX8W8MG5Q CRETE ACADEMY CCD	54.60
11-18	Preauthorized Debit WELLS FARGO CARD RESERVE TEL 90473890130340 320CP2839	2,500.00
11-19	Preauthorized Debit LADWP WEB PAY 1652763223 CRETE ACADEMY CCD	78.15
11-19	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO XYZNZDMBDEGVV84 CRETE ACADEMY CCD	212.00
11-20	Preauthorized Debit FLEETCOR FUNDING BT1119 000000299328832 2660327_21090_1 CCD	596.24

ELECTRONIC DEBITS (Continued)

Date	Description	Debits
11-22	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO 89BJ3KJLVJ5GJZD CRETE ACADEMY CCD	324.51
11-22	Preauthorized Debit RIPPLING PAYMENT PAYROLL J2O1GDDY4VEWXOZ CRETE ACADEMY CCD	1,153.99
11-22	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA JYM6DVJYGMDGQAJ CRETE ACADEMY CCD	37,747.33
11-22	Preauthorized Debit RIPPLING PAYMENT PAYROLL NAGVWJ7ZLWW9VZX CRETE ACADEMY CCD	99,554.26
11-25	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO ZM5DLMNQ5NJ5XBZ CRETE ACADEMY CCD	1,200.00
11-26	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO MABKG16JMDQDR47 CRETE ACADEMY CCD	69.89
11-27	Preauthorized Debit RIPPLING PAYMENT PAYROLL RXEM7X19DDMBGV5 CRETE ACADEMY CCD	2,539.25

OTHER DEBITS

Date	Description	Reference	Debits
11-22	Transfer Debit TRANSFER TO DEPOSIT ACCOUNT 00[redacted]		5,000.00
11-22	Transfer Debit TRANSFER TO DEPOSIT ACCOUNT 00[redacted]		10,000.00

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
10-31	83,775.80	11-7	292,587.64	11-19	394,987.53	11-26	236,305.04
11-1	67,041.61	11-13	240,095.81	11-20	380,646.90	11-27	233,765.79
11-4	59,696.73	11-14	403,642.31	11-21	476,676.87	11-29	230,836.46
11-5	54,483.55	11-15	397,297.28	11-22	318,735.92		
11-6	434,199.50	11-18	395,152.68	11-25	255,597.93		

CITY NATIONAL BANK
AN RBC COMPANY

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Member FDIC

EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: January 31, 2025
Last statement: December 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830L
CRETE ACADEMY INC
(PAYROLL)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary

Account number	[redacted]
Minimum balance	$160,158.33
Average balance	$319,908.97
Avg. collected balance	$319,908.00

Account Activity

Beginning balance (12/31/2024)				$217,368.40
Credits	Deposits	(0)	+ 0.00	
	Electronic cr	(21)	+ 603,290.83	
	Other credits	(0)	+ 0.00	
	Total credits			+$603,290.83
Debits	Checks paid	(36)	- 145,595.39	
	Electronic db	(35)	- 370,270.39	
	Other debits	(0)	- 0.00	
	Total debits			- $515,865.78
Ending balance (1/31/2025)				$304,793.45

ELECTRONIC CREDITS

Date	Description		Credits
1-2	Preauthorized Credit	PEOPLE CENTER REFUND VOGMJO8OG9B9JBV CRETE ACADEMY CCD	356.84
1-7	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	300.00
1-8	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	325.00
1-8	Preauthorized Credit	PASS THROUGH BUS PAYMENTS 202501060390717 CRETE ACADEMY CCD	403,754.00
1-9	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	100.00
1-10	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	100.00
1-13	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	100.00
1-15	Preauthorized Credit	PASS THROUGH BUS PAYMENTS 202501130393511 CRETE ACADEMY CCD	38,500.99
1-16	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	200.00
1-17	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	190.00
1-21	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	25.00
1-21	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	50.00
1-21	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	160.00
1-23	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	320.00
1-24	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	225.00
1-27	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	75.00
1-28	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	25.00
1-29	Preauthorized Credit	PASS THROUGH BUS PAYMENTS 202501270398866 CRETE ACADEMY CCD	85,059.00
1-30	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	125.00
1-31	Preauthorized Credit	MERCHANT SERVICE MERCH DEP 8039838654 CRETE ACADEMY CCD	255.00
1-31	Preauthorized Credit	LAUSD PAYMENTS 202501290400502 CRETE ACADEMY CCD	73,045.00

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
238	1-22	15,750.00	10775	1-22	2,086.27	10785	1-22	224.00	10799	1-24	9,921.24
240 *	1-15	900.00	10776	1-23	252.37	10788 *	1-27	1,205.64	10800	1-28	2,915.00
241	1-24	775.00	10777	1-21	10.49	10789	1-24	113.37	10804 *	1-28	7,625.00
10735 *	1-2	1,210.00	10778	1-21	1,205.83	10790	1-27	84.39	10805	1-27	1,300.00
10752 *	1-2	1,210.00	10779	1-27	3,192.00	10791	1-24	1,942.44	10806	1-28	150.00
10769 *	1-3	8,242.34	10780	1-21	545.05	10792	1-22	616.00	10808 *	1-28	10,000.00
10770	1-7	2,425.00	10781	1-21	823.51	10793	1-24	89.69			
10772 *	1-23	27,000.00	10782	1-21	192.11	10795 *	1-24	360.00			
10773	1-22	27,372.95	10783	1-27	3,905.00	10797 *	1-22	498.13			
10774	1-22	9,788.72	10784	1-24	1,554.90	10798	1-21	108.95			

*** Skip in check sequence**

ELECTRONIC DEBITS

Date	Description	Debits
1-2	Preauthorized Debit TEQLEASE INC 0125 RENT 410829 CRETE ACADEMY CCD	158.56
1-2	Preauthorized Debit MERCHANT SERVICE MERCH FEE 8039838654 CRETE ACADEMY CCD	168.79
1-3	Preauthorized Debit PEOPLE CENTER BILL GRONBEB5NENV887 CRETE ACADEMY CCD	389.28
1-7	Preauthorized Debit FLEETCOR FUNDING BT0106 000000305809843 2660327_21090_1 CCD	976.22
1-7	Preauthorized Debit RIPPLING PAYMENT PAYROLL ZJGY4GG71BLPMYK CRETE ACADEMY CCD	10,962.45
1-7	Preauthorized Debit RIPPLING PAYMENT PAYROLL YBOOK0OONN9LGYR CRETE ACADEMY CCD	16,434.00
1-8	Preauthorized Debit RIPPLING PAYMENT PAYROLL WBEYD0OGEAQ606N CRETE ACADEMY CCD	2,668.00
1-9	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA 8AZPXDWQGGN415B CRETE ACADEMY CCD	31,962.03
1-9	Preauthorized Debit RIPPLING PAYMENT PAYROLL LPABN0RYJ5E0Q4M CRETE ACADEMY CCD	71,366.35
1-10	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA MNZR016A6ZWRJNM CRETE ACADEMY CCD	60.09
1-10	Preauthorized Debit RIPPLING PAYMENT PAYROLL N8Z4ER0LD9VR8ZG CRETE ACADEMY CCD	83.35
1-13	Preauthorized Debit HOME DEPOT ONLINE PMT WEB CRETE ACADEMY	420.29
1-13	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA 4E9JMYNBO6E2X94 CRETE ACADEMY CCD	758.84
1-13	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA EOMM3MP7VN7RRJL CRETE ACADEMY CCD	927.97
1-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL 50MML4MW1WZO0OO CRETE ACADEMY CCD	2,053.34
1-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL YRBNRPL50GXN9DY CRETE ACADEMY CCD	2,105.72
1-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL 6YL5DE3YY9VDWYJ CRETE ACADEMY CCD	20,247.79
1-13	Preauthorized Debit RIPPLING PAYMENT PAYROLL BEJMMPWB2BYMJK3 CRETE ACADEMY CCD	32,000.00
1-13	Preauthorized Debit WF BUS CREDIT AUTO PAY PPD ARRINGTON,HATT	32,311.68
1-17	Preauthorized Debit RIPPLING PAYMENT SPEND_INVO WQ4A66B72PB4RJZ CRETE ACADEMY CCD	423.55
1-23	Preauthorized Debit LADWP WEB PAY 1652763223 CRETE ACADEMY CCD	227.98
1-23	Preauthorized Debit RIPPLING PAYMENT PAYROLL GB14BKXM4DVN73L CRETE ACADEMY CCD	355.25

ELECTRONIC DEBITS (Continued)

Date	Description	Debits
1-23	Preauthorized Debit RIPPLING PAYMENT PAYROLL 4LVWBL6DBDEG2WR CRETE ACADEMY CCD	734.71
1-23	Preauthorized Debit RIPPLING PAYMENT PAYROLL JDJQ7ZXE7BMADQL CRETE ACADEMY CCD	1,334.00
1-23	Preauthorized Debit RIPPLING PAYMENT PAYROLL XGOYJ0RWOPQQLLX CRETE ACADEMY CCD	89,750.43
1-24	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA YBPY17PLYLZ2RYG CRETE ACADEMY CCD	81.66
1-24	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA 9WV8P1BX45MNN4R CRETE ACADEMY CCD	273.16
1-24	Preauthorized Debit RIPPLING PAYMENT PAYROLL XOYQKJPPJZAM8ZR CRETE ACADEMY CCD	1,051.94
1-24	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA R7O81ELKJOPMGXR CRETE ACADEMY CCD	35,436.99
1-27	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA Q8N4ZDGWNWNOED2 CRETE ACADEMY CCD	66.82
1-27	Preauthorized Debit RIPPLING PAYMENT PAYROLL 4BRQ7GA7VPBPEX4 CRETE ACADEMY CCD	98.35
1-27	Preauthorized Debit RIPPLING PAYMENT PAYROLL BKQR8XM6EEXGXZW CRETE ACADEMY CCD	369.16
1-28	Preauthorized Debit RIPPLING PAYMENT TAXWITHDRA BXWGDOPMYDVXMJL CRETE ACADEMY CCD	24.93
1-28	Preauthorized Debit RIPPLING PAYMENT PAYROLL YVMBKEMZEPBVBY1 CRETE ACADEMY CCD	137.83
1-30	Preauthorized Debit RIPPLING PAYMENT PAYROLL ZNYD6JZ7RXLQLNV CRETE ACADEMY CCD	13,848.88

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
12-31	217,368.40	1-9	474,031.22	1-17	420,829.59	1-27	180,986.09
1-2	214,977.89	1-10	473,987.78	1-21	418,178.65	1-28	160,158.33
1-3	206,346.27	1-13	383,262.15	1-22	361,842.58	1-29	245,217.33
1-7	175,848.60	1-15	420,863.14	1-23	242,507.84	1-30	231,493.45
1-8	577,259.60	1-16	421,063.14	1-24	191,132.45	1-31	304,793.45

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AN RBC COMPANY

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Member FDIC

EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: November 29, 2024
Last statement: October 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Money Market Account

Account number	[redacted]	Beginning balance	$19,631.86
Minimum balance	$19,631.86	Total credits	152,293.92
Average balance	$103,034.62	Total debits	.00
Avg. collected balance	$103,034.00	Ending balance	$171,925.78
		Interest paid YTD	$ 1,470.93

INTEREST RATES

Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates
10-31-24	0.750%						

CREDITS

Date	Description	Reference	Credits
11-14	Deposit		150,000.00
11-15	Preauthorized Credit STRIPE TRANSFER ST-Y8B5T6J5Q2Z6 CRETE ACADEMY CCD		986.87
11-20	Preauthorized Credit STRIPE TRANSFER ST-H3T8M1R9S0O6 CRETE ACADEMY CCD		20.00
11-27	Preauthorized Credit STRIPE TRANSFER ST-K4W1V1L4S5S0 CRETE ACADEMY CCD		1,225.65
11-29	Interest Credit		61.40

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount
10-31	19,631.86	11-15	170,618.73	11-27	171,864.38
11-14	169,631.86	11-20	170,638.73	11-29	171,925.78

Thank you for banking with Crenshaw District Branch

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Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Money Market Account

Account number	[redacted]	Beginning balance	$19,631.86
Minimum balance	$19,631.86	Total credits	152,293.92
Average balance	$103,034.62	Total debits	.00
Avg. collected balance	$103,034.00	Ending balance	$171,925.78
		Interest paid YTD	$ 1,470.93

INTEREST RATES

Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates
10-31-24	0.750%						

CREDITS

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11-27	Preauthorized Credit STRIPE TRANSFER ST-K4W1V1L4S5S0 CRETE ACADEMY CCD		1,225.65
11-29	Interest Credit		61.40

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount
10-31	19,631.86	11-15	170,618.73	11-27	171,864.38
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EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: January 31, 2025
Last statement: December 31, 2024

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3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Money Market Account

Account number	[redacted]	Beginning balance	$472,708.63
Minimum balance	$472,958.63	Total credits	1,218.23
Average balance	$473,530.81	Total debits	.00
Avg. collected balance	$473,530.00	Ending balance	$473,926.86
		Interest paid YTD	$ 261.42

INTEREST RATES

Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates	Effective dates	Interest Rates
12-31-24	0.650%						

CREDITS

Date	Description	Reference	Credits
01-02	Preauthorized Credit STRIPE TRANSFER ST-W1J4T3F1B5K9 CRETE ACADEMY CCD		250.00
01-03	Preauthorized Credit STRIPE TRANSFER ST-A7L8A2K4M4Y5 CRETE ACADEMY CCD		476.81
01-06	Preauthorized Credit STRIPE TRANSFER ST-V6V6S7N5S0C2 CRETE ACADEMY CCD		100.00
01-07	Preauthorized Credit STRIPE TRANSFER ST-W1F4N5Q9F4E4 CRETE ACADEMY CCD		5.00
01-09	Preauthorized Credit STRIPE TRANSFER ST-D3U1U1B5X7Y9 CRETE ACADEMY CCD		5.00
01-21	Preauthorized Credit STRIPE TRANSFER ST-A6N4G6B8H4F9 CRETE ACADEMY CCD		120.00
01-31	Interest Credit		261.42

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount
12-31	472,708.63	01-06	473,535.44	01-21	473,665.44
01-02	472,958.63	01-07	473,540.44	01-31	473,926.86
01-03	473,435.44	01-09	473,545.44		

Thank you for banking with Crenshaw District Branch

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EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: November 29, 2024
Last statement: October 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
(FOOD SERVICE ACCOUNT)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary	
Account number	[redacted]
Minimum balance	$0.00
Average balance	$0.00
Avg. collected balance	$0.00

Account Activity		
Beginning balance (10/31/2024)		$0.00
Credits	+ $0.00	
Debits	- $0.00	
Ending balance (11/29/2024)		$0.00

**** No activity this statement period ****

Thank you for banking with Crenshaw District Branch

CITY NATIONAL BANK
AN RBC COMPANY

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IN CASE OF ERRORS OR QUESTIONS REGARDING ELECTRONIC TRANSFERS ON CHECKING OR SAVING ACCOUNTS

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We suggest you retain this statement for your record.

Member FDIC

EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: November 29, 2024
Last statement: October 31, 2024

Contact us:
800-773-7100

Crenshaw District Branch
3739 S. Crenshaw Blvd Suite D
Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
(FOOD SERVICE ACCOUNT)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary	
Account number	[redacted]
Minimum balance	$0.00
Average balance	$0.00
Avg. collected balance	$0.00

Account Activity		
Beginning balance (10/31/2024)		$0.00
Credits	+ $0.00	
Debits	- $0.00	
Ending balance (11/29/2024)		$0.00

**** No activity this statement period ****

Thank you for banking with Crenshaw District Branch

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EQUAL HOUSING LENDER

CITY NATIONAL BANK
AN RBC COMPANY

Account #: [redacted]

This statement: January 31, 2025
Last statement: December 31, 2024

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800-773-7100

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Los Angeles, CA 90016

cnb.com

732 0830N
CRETE ACADEMY INC
(FOOD SERVICE ACCOUNT)
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Non-Profit Checking Account

Account Summary	
Account number	[redacted]
Minimum balance	$0.00
Average balance	$0.00
Avg. collected balance	$0.00

Account Activity		
Beginning balance (12/31/2024)		$0.00
Credits	+ $0.00	
Debits	- $0.00	
Ending balance (1/31/2025)		$0.00

**** No activity this statement period ****

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cnb.com

732 0830L
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Business Elite Checking

Account Summary

Account number	[redacted]
Minimum balance	$541.20
Average balance	$3,218.79
Avg. collected balance	$3,218.00

Account Activity

Beginning balance (10/31/2024)				$546.20
Credits	Deposits	(0)	+ 0.00	
	Electronic cr	(0)	+ 0.00	
	Other credits	(2)	+ 15,000.00	
	Total credits			+$15,000.00
Debits	Checks paid	(3)	- 7,732.50	
	Electronic db	(0)	- 0.00	
	Other debits	(1)	- 5.00	
	Total debits			- $7,737.50
Ending balance (11/29/2024)				$7,808.70

OTHER CREDITS

Date	Description	Reference	Credits
11-22	Transfer Credit TRANSFER FROM DEPOSIT ACCOUNT [redacted]		5,000.00
11-22	Transfer Credit TRANSFER FROM DEPOSIT [redacted]		10,000.00

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
1003	11-22	1,257.50	1004	11-25	3,475.00	1005	11-25	3,000.00			

OTHER DEBITS

Date	Description	Reference	Debits
11-18	Service Charge BUS ESSENTIALS-BB ELITE ADD'L USER FOR 10/24		5.00

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
10-31	546.20	11-18	541.20	11-22	14,283.70	11-25	7,808.70

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732 0830L
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Business Elite Checking

Account Summary

Account number	[redacted]
Minimum balance	$541.20
Average balance	$3,218.79
Avg. collected balance	$3,218.00

Account Activity

Beginning balance (10/31/2024)				$546.20
Credits	Deposits	(0)	+ 0.00	
	Electronic cr	(0)	+ 0.00	
	Other credits	(2)	+ 15,000.00	
	Total credits			+$15,000.00
Debits	Checks paid	(3)	- 7,732.50	
	Electronic db	(0)	- 0.00	
	Other debits	(1)	- 5.00	
	Total debits			- $7,737.50
Ending balance (11/29/2024)				$7,808.70

OTHER CREDITS

Date	Description	Reference	Credits
11-22	Transfer Credit TRANSFER FROM DEPOSIT ACCOUNT 0[redacted]		5,000.00
11-22	Transfer Credit TRANSFER FROM DEPOSIT ACCOUNT 0[redacted]		10,000.00

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
1003	11-22	1,257.50	1004	11-25	3,475.00	1005	11-25	3,000.00			

OTHER DEBITS

Date	Description	Reference	Debits
11-18	Service Charge BUS ESSENTIALS-BB ELITE ADD'L USER FOR 10/24		5.00

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
10-31	546.20	11-18	541.20	11-22	14,283.70	11-25	7,808.70

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cnb.com

732 0830L
CRETE ACADEMY INC
6103 CRENSHAW BLVD
LOS ANGELES CA 90043

Business Elite Checking

Account Summary	
Account number	[redacted]
Minimum balance	$4,788.70
Average balance	$6,212.89
Avg. collected balance	$6,212.00

Account Activity			
Beginning balance (12/31/2024)			$6,798.70
Credits		+ $0.00	
Debits	Checks paid (1)	- 2,000.00	
	Electronic db (0)	- 0.00	
	Other debits (1)	- 10.00	
	Total debits		- $2,010.00
Ending balance (1/31/2025)			$4,788.70

CHECKS PAID

Number	Date	Amount	Number	Date	Amount	Number	Date	Amount	Number	Date	Amount
1006	1-23	2,000.00									

OTHER DEBITS

Date	Description	Reference	Debits
1-16	Service Charge BUS ESSENTIALS-BB ELITE ADD'L USER FOR 12/24		10.00

DAILY BALANCES

Date	Amount	Date	Amount	Date	Amount	Date	Amount
12-31	6,798.70	1-16	6,788.70	1-23	4,788.70		

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EQUAL HOUSING LENDER

Crete Academy
Reconciliation report
As of 01/31/2025
Account: Cash-Checking-CNB x8365

Statement ending balance	**4,788.70**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**4,788.70**
Book balance	**4,788.70**
Adjustments*	**0.00**
Adjusted book balance	**4,788.70**

Total Checks and charges Cleared **2,010.00** **Total Deposits Cleared** **0.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits				**0.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
City National Online	Analysis Fees	01/16/2025	E11625-01	10.00	
General Ledger entry	Check 1006	01/23/2025	1006	2,000.00	
Total Checks and charges				**2,010.00**	**0.00**

Crete Academy
Reconciliation report
As of 01/31/2025
Account: Cash-Operating-CNB x7984

Statement ending balance	**304,793.45**
Deposits in transit	**0.00**
Outstanding checks and charges	**-137,638.02**
Adjusted bank balance	**167,155.43**
Book balance	**167,155.43**
Adjustments*	**0.00**
Adjusted book balance	**167,155.43**

Total Checks and charges Cleared **515,865.78** **Total Deposits Cleared** **603,290.83**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
People Center	Refund	01/02/2025	CR010225-01	356.84	
Cash	Donation - Merch Deposit	01/07/2025	CR010725-01	300.00	
Cash	Donation - Merch Deposit	01/08/2025	CR010825-01	325.00	
Los Angeles County Office of Education	FY25 LCFF, ELOP, SPED MH, EPA & AMS 12/24	01/08/2025	CR010825-02	403,754.00	
Cash	Donation - Merch Deposit	01/09/2025	CR010925-01	100.00	
Cash	Donation - Merch Deposit	01/10/2025	CR011025-01	100.00	
Cash	Donation - Merch Deposit	01/13/2025	CR011325-01	100.00	
Los Angeles Unified School District	FY25 Title II, Title IV, Lottery Q1 Prop & Non Prop	01/15/2025	CR011525-01	38,500.99	
Cash	Donation - Merch Deposit	01/16/2025	CR011625-01	200.00	
Cash	Donation - Merch Deposit	01/17/2025	CR011725-01	190.00	
Cash	Donation - Merch Deposit	01/21/2025	CR012125-01	25.00	
Cash	Donation - Merch Deposit	01/21/2025	CR012125-02	50.00	
Cash	Donation - Merch Deposit	01/21/2025	CR012125-03	160.00	
Cash	Donation - Merch Deposit	01/23/2025	CR012325-01	320.00	
Cash	Donation - Merch Deposit	01/24/2025	CR012425-01	225.00	
Cash	Donation - Merch Deposit	01/27/2025	CR012725-01	75.00	
Cash	Donation - Merch Deposit	01/28/2025	CR012825-01	25.00	
Los Angeles County Office of Education	FY2425 Title I Part A 2nd Apportionment	01/29/2025	CR012925-01	85,059.00	
Cash	Donation - Merch Deposit	01/30/2025	CR013025-01	125.00	
Cash	Donation - Merch Deposit	01/31/2025	CR013125-01	255.00	
Los Angeles Unified School District	FY2425 In-Lieu 01/25	01/31/2025	CR013125-02	73,045.00	
Total Deposits				**603,290.83**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Major Media Co. & Nubi Tech LLC		09/05/2024	10674	3,208.33	
Archdiocese of Los Angeles		11/18/2024	10725		2,250.00
Joan Sullivan Anane Consulting		11/18/2024	10735	1,210.00	
Joan Sullivan Anane Consulting		12/05/2024	10752	1,210.00	
Skyline Studios Penthouse LLC		12/05/2024	10757		2,400.00
Young, Minney & Corr LLP		12/13/2024	10769	8,242.34	
Teqlease, Inc	Security Equipment	01/02/2025	E010225-01	158.56	
Merch	Merch Fee	01/02/2025	E010225-02	168.79	
Christopher Akins		01/03/2025	10770	2,425.00	
Rippling Payments Inc	People Center Bill	01/03/2025	E010325-01	389.28	
Fleetcor Funding	Fuel for Fleet	01/07/2025	E010725-01	976.22	
General Ledger entry	AP Paydate: 01/07/2025	01/07/2025		16,434.00	
General Ledger entry	AP Paydate: 01/07/2025: George Maintenance	01/07/2025		10,962.45	
General Ledger entry	AP Paydate: 01/08/2025	01/08/2025		2,668.00	
Rippling Payments Inc	Taxes Paydate: 01/10/2025	01/09/2025	PE010925	31,962.03	
Rippling Payments Inc	Direct Deposits Paydate: 01/10/2025	01/09/2025	PPE010925	71,366.35	
General Ledger entry	Taxes Paydate: 01/09/2025	01/10/2025		60.09	
General Ledger entry	Direct Deposits Paydate: 01/09/2025	01/10/2025		83.35	
Home Depot Commercial Revolve Card	Home Depot CC	01/13/2025	E011325-01	420.29	
Wells Fargo	Wells Fargo Payment CC Statement	01/13/2025	E011325-02	32,311.68	
General Ledger entry	Taxes Paydate: 01/14/2025	01/13/2025		758.84	
General Ledger entry	AP Paydate: 01/14/2025	01/13/2025		20,247.79	

General Ledger entry	Direct Deposits Paydate: 01/14/2025	01/13/2025		2,105.72	
General Ledger entry	Madison Estate Investments ; Rent November & I	01/13/2025		32,000.00	
General Ledger entry	Direct Deposits Paydate: 01/13/2025	01/13/2025		2,053.34	
General Ledger entry	Taxes Paydate: 01/13/2025	01/13/2025		927.97	
General Ledger entry	Salvador Marquina: Repairs and Maintenance	01/15/2025	240	900.00	
Benchmark Education Company LLC		01/17/2025	10772	27,000.00	
Charter Impact, LLC		01/17/2025	10773	27,372.95	
CharterSafe		01/17/2025	10774	9,788.72	
Cintas Corp		01/17/2025	10775	2,086.27	
DataMatrix	CA03	01/17/2025	10776	252.37	
First-Citizens Bank & Trust CO		01/17/2025	10777	10.49	
Garza Industries, Inc		01/17/2025	10778	1,205.83	
Great Minds		01/17/2025	10779	3,192.00	
LADWP	1652763223	01/17/2025	10780	545.05	
LADWP	619464221	01/17/2025	10781	823.51	
LADWP	Account: 8787495389	01/17/2025	10782	192.11	
Methodology IT		01/17/2025	10783	3,905.00	
Mystery Science		01/17/2025	10784	1,554.90	
National Domains, LLC		01/17/2025	10785	224.00	
Playworks Education Energized		01/17/2025	10787		6,000.00
Quadient Finance USA, Inc.	ACCOUNT#7900 0440 8084 7928	01/17/2025	10788	1,205.64	
Quadient Finance USA, Inc.	ACCOUNT#7900 0440 8107 5495	01/17/2025	10789	113.37	
Quadient, Inc	60983833-4190522	01/17/2025	10790	84.39	
Regional Employee Benefits Council		01/17/2025	10791	1,942.44	
Scoot Education Inc		01/17/2025	10792	616.00	
SoCalGas	3830424093	01/17/2025	10793	89.69	
TASC		01/17/2025	10795	360.00	
Teqlease, Inc		01/17/2025	10796		158.56
Vision Service Plan	30085175	01/17/2025	10797	498.13	
Wells Fargo Vendor Financial Services, LLC		01/17/2025	10798	108.95	
Young, Minney & Corr LLP		01/17/2025	10799	9,921.24	
4717 Crenshaw Blvd LLC		01/17/2025	10800	2,915.00	
New Bethel Apotolic Church of God in Christ		01/17/2025	10801		1,300.00
Rippling Payments Inc	Rippling Spend - 01/15/25	01/17/2025	E011725-01	423.55	
General Ledger entry	St. John the Evangelist Catholic Church - Rent -0	01/22/2025	238	15,750.00	
LADWP	Utility Svcs	01/23/2025	E012325-01	227.98	
General Ledger entry	AP Paydate: 01/24/2025: Larry Fernandez	01/23/2025		1,334.00	
General Ledger entry	Direct Deposits Paydate: 01/24/2025	01/23/2025		734.71	
General Ledger entry	Direct Deposits Paydate: 01/24/2025	01/23/2025		89,750.43	
General Ledger entry	Taxes Paydate: 01/24/2025	01/23/2025		35,436.99	
General Ledger entry	Direct Deposits Paydate: 01/24/2025	01/23/2025		355.25	
General Ledger entry	Taxes Paydate: 01/24/2025	01/23/2025		81.66	
General Ledger entry	Benjamin Montano: Maintenance and Repairs	01/24/2025	241	775.00	
4717 Crenshaw Blvd LLC		01/24/2025	10802		2,915.00
Charter Impact, LLC		01/24/2025	10803		390.00
CharterSafe		01/24/2025	10804	7,625.00	
David Tokofsky Consulting		01/24/2025	10805	1,300.00	
David's Lock & Key		01/24/2025	10806	150.00	
New Bethel Apotolic Church of God in Christ		01/24/2025	10807		1,300.00
Teach For America Inc		01/24/2025	10808	10,000.00	
General Ledger entry	Direct Deposits Paydate: 01/27/2025	01/24/2025		1,051.94	
General Ledger entry	Taxes Paydate: 01/27/2025	01/24/2025		273.16	
General Ledger entry	Direct Deposits Paydate: 01/28/2025	01/27/2025		369.16	
General Ledger entry	Taxes Paydate: 01/28/2025	01/27/2025		66.82	
General Ledger entry	Direct Deposits Paydate: 01/28/2025	01/27/2025		98.35	
Major Media Co. & Nubi Tech LLC	Client has been paid via rippling	01/28/2025	Voided - 10674	-3,208.33	
General Ledger entry	Taxes Paydate: 01/29/2025	01/28/2025		24.93	
General Ledger entry	Direct Deposits Paydate: 01/29/2025	01/28/2025		137.83	
General Ledger entry	AP Paydate: 01/31/2025	01/30/2025		13,848.88	
Cintas Corp		01/31/2025	10809		4,464.39
Employment Development Dept	942-0180-3	01/31/2025	10810		2,500.06
Freshlunches, Inc dba Unity Meals		01/31/2025	10811		71,045.08
Garza Industries, Inc		01/31/2025	10812		970.89
Joan Sullivan Anane Consulting		01/31/2025	10813		3,630.00
Kaiser Foundation Health Plan Inc	6363229275	01/31/2025	10814		15,888.93
LADWP	9743147229	01/31/2025	10815		111.86
LADWP	1652763223	01/31/2025	10816		227.98
Methodology IT		01/31/2025	10817		7,810.00
Microsoft Corporation		01/31/2025	10818		143.00

Regional Employee Benefits Council		01/31/2025	10819		1,612.50
Republic Services #902	ACCOUNT# 3-0902-0208167	01/31/2025	10820		616.78
Saphira Education Assoc. LLC		01/31/2025	10821		1,140.00
Scoot Education Inc		01/31/2025	10822		6,470.00
The Fruitguys LLC		01/31/2025	10823		2,287.00
The Trackless Train		01/31/2025	10824		1,790.00
Vision Service Plan	30085175	01/31/2025	10825		215.99
Total Checks and charges				**515,865.78**	**137,638.02**

Crete Academy
Reconciliation report
As of 01/31/2025
Account: Cash-Savings-CNB x7992

Statement ending balance	**473,926.86**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**473,926.86**
Book balance	**473,926.86**
Adjustments*	**0.00**
Adjusted book balance	**473,926.86**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**1,218.23**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Stripe	Stripe	01/02/2025	CR010225-01	250.00	
Stripe	Stripe	01/03/2025	CR010325-01	476.81	
Stripe	Stripe	01/06/2025	CR010625-01	100.00	
Stripe	Stripe	01/07/2025	CR010725-01	5.00	
Stripe	Stripe	01/09/2025	CR010925-01	5.00	
Stripe	Stripe	01/21/2025	CR012125-01	120.00	
City National Bank	Interest 01/25	01/31/2025	CR013125-01	261.42	
Total Deposits				**1,218.23**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				**0.00**	**0.00**

Crete Academy
Reconciliation report
As of 01/31/2025
Account: Cash-Food svc-CNB x8050

Statement ending balance	**0.00**
Deposits in transit	**0.00**
Outstanding checks and charges	**-8,888.97**
Adjusted bank balance	**-8,888.97**
Book balance	**-8,888.97**
Adjustments*	**0.00**
Adjusted book balance	**-8,888.97**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**0.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits				**0.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Opening balance	Balance forward as of beginning balance cut-off d	03/01/2024	AUTO ENTRY		8,888.97
Total Checks and charges				**0.00**	**8,888.97**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Savings-CNB x7992

Statement ending balance	**171,925.78**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**171,925.78**
Book balance	**171,925.78**
Adjustments*	**0.00**
Adjusted book balance	**171,925.78**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**152,293.92**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	FY25 Transfer 11/24 - Check 1407	11/14/2024		150,000.00	
Stripe	Stripe	11/15/2024	CR111524-01	986.87	
Stripe	Stripe	11/20/2024	CR112024-01	20.00	
Stripe	Stripe	11/27/2024	CR112724-01	1,225.65	
City National Bank	Interest 11/24	11/29/2024	CR112924-01	61.40	
Total Deposits				**152,293.92**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				**0.00**	**0.00**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Operating-CNB x7984

Statement ending balance	**230,836.46**
Deposits in transit	**0.00**
Outstanding checks and charges	**-14,954.69**
Adjusted bank balance	**215,881.77**
Book balance	**215,881.77**
Adjustments*	**0.00**
Adjusted book balance	**215,881.77**

Total Checks and charges Cleared	**661,316.19**	**Total Deposits Cleared**	**808,376.85**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Los Angeles County Office of Education	FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	11/06/2024	CR110624-01	392,990.00	
Cash	Donation - Merch Deposit	11/06/2024	CR110624-01	25.00	
Cash	Donation - Merch Deposit	11/07/2024	CR110724-01	35.00	
Vanguard Charitable	FY24 Van Nuys Charity	11/14/2024	1655791	25,000.00	
State of California	FY25 Federal CNIPS 08/24 & 09/24	11/14/2024	68-500598	69,520.99	
State of California	FY25 State CNIPS 08/24 & 09/24	11/14/2024	68-505335	18,358.31	
State of California	FY24 SB740	11/14/2024	68-527017	173,924.55	
Cash	Donation - Merch Deposit	11/14/2024	CR111424-02	75.00	
Los Angeles County Office of Education	FY2425 Title I Part A 1st Apportionment	11/14/2024	CR111424-03	27,263.00	
Cash	Donation - Merch Deposit	11/15/2024	CR111524-01	195.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-01	50.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-02	175.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-03	185.00	
Cash	Donation - Merch Deposit	11/19/2024	CR111924-01	125.00	
Cash	Donation - Merch Deposit	11/20/2024	CR112024-01	310.00	
Vanguard Charitable	Donation	11/21/2024	1658131	100,000.00	
Cash	Donation - Merch Deposit	11/21/2024	CR112124-02	145.00	
Total Deposits				**808,376.85**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Major Media Co. & Nubi Tech LLC		09/05/2024	10674		3,208.33
Charter Communications	125969101	10/25/2024	10723	2,128.62	
Rippling Payments Inc	Rippling Spend - 10/30/24	11/01/2024	E110124-01	386.31	
Teqlease, Inc	Security Equipment	11/01/2024	E110124-02	158.56	
Merch	Merch Fee	11/01/2024	E110124-03	189.32	
General Ledger entry	Madison Estate Investments ; Rent November 20	11/01/2024		16,000.00	
Wells Fargo Vendor Financial Services, LLC	Well Fargo Payment CC Statement	11/04/2024	E110424-01	5,000.00	
Wells Fargo	Wells Fargo Payment CC Statement	11/04/2024	E110424-02	5,000.00	
Rippling Payments Inc	Payroll Services	11/04/2024	E110424-03	216.00	
Rippling Payments Inc	Payroll Services	11/04/2024	E110424-04	216.26	
Wells Fargo Vendor Financial Services, LLC	Well Fargo Payment CC Statement	11/04/2024	Voided - E110424-01	-5,000.00	
Rippling Payments Inc	Payroll Services	11/04/2024	Voided - E110424-03	-216.00	
Rippling Payments Inc	Rippling Spend - 11/02/24	11/05/2024	E110524-01	125.78	
Rippling Payments Inc	Rippling Spend - 11/03/24	11/05/2024	E110524-02	57.19	
Rippling Payments Inc	Rippling Spend - 11/01/24	11/05/2024	E110524-03	30.21	
Wells Fargo	Wells Fargo Payment CC Statement	11/05/2024	E110524-04	5,000.00	
General Ledger entry	AP Paydate: 11/06/2024	11/06/2024		13,299.05	
General Ledger entry	Direct Deposits Paydate: 11/08/2024	11/08/2024		102,737.64	
General Ledger entry	Taxes Paydate: 11/08/2024	11/08/2024		38,909.22	
Rippling Payments Inc	Rippling Spend - 11/08/24	11/13/2024	E111324-01	229.71	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	E111324-02	52,046.80	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	E111324-03	52,046.82	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	Voided - E111324-02	-52,046.80	
General Ledger entry	PREAUTHORIZED DEBIT RIPPLING PAYMENT PAYI	11/13/2024		181.50	
General Ledger entry	PREAUTHORIZED DEBIT RIPPLING PAYMENT TAX	11/13/2024		33.80	
General Ledger entry	FY25 Transfer 11/24 - Check 1407	11/14/2024		150,000.00	
General Ledger entry	Direct Deposits Paydate: 11/15/2024	11/15/2024		504.65	
General Ledger entry	Taxes Paydate: 11/15/2024	11/15/2024		90.70	
General Ledger entry	Direct Deposits Paydate: 11/14/2024	11/15/2024		1,166.86	

General Ledger entry	Taxes Paydate: 11/14/2024	11/15/2024		373.17	
General Ledger entry	AP Paydate: 11/18/2024	11/15/2024		5,000.00	
4717 Crenshaw Blvd LLC		11/18/2024	10724		2,915.00
Archdiocese of Los Angeles		11/18/2024	10725		2,250.00
Caline Khavarani Smith		11/18/2024	10726	29,687.50	
Camp Bob Waldorf		11/18/2024	10727	250.00	
Charter Communications	223049501	11/18/2024	10728	2,798.00	
Charter Impact, LLC		11/18/2024	10729	14,054.39	
CharterSafe		11/18/2024	10730	15,248.00	
Christopher Akins		11/18/2024	10731	2,425.00	
Cintas Corp		11/18/2024	10732		3,451.36
Cross Country Education		11/18/2024	10733	1,699.50	
Garza Industries, Inc		11/18/2024	10734	1,690.03	
Joan Sullivan Anane Consulting		11/18/2024	10735		1,210.00
LRS Plumbing		11/18/2024	10736	344.00	
Marlin Leasing Corporation	1707079	11/18/2024	10737	131.33	
Methodology IT		11/18/2024	10738	3,725.00	
New Bethel Apotolic Church of God in Christ		11/18/2024	10739	1,300.00	
Republic Services #902	ACCOUNT# 3-0902-0208167	11/18/2024	10740	587.40	
Saphira Education Assoc. LLC		11/18/2024	10741	4,800.00	
Scoot Education Inc		11/18/2024	10742	1,161.36	
Skyline Studios Penthouse LLC		11/18/2024	10743		1,920.00
St. John the Evangelist Catholic Church		11/18/2024	10744	22,770.03	
Learning Enrichment Afterschool Program		11/18/2024	10746	3,749.06	
Rippling Payments Inc	Rippling Spend - 11/14/24	11/18/2024	E111824-01	54.60	
Wells Fargo	Wells Fargo Payment CC Statement	11/18/2024	E111824-02	2,500.00	
Learning Enrichment Afterschool Program		03/07/2024	Voided - 10720	0.00	
Learning Enrichment Afterschool Program		03/07/2024	Voided - 10745	0.00	
Rippling Payments Inc	Rippling Spend - 11/16/24	11/19/2024	E111924-01	212.00	
LADWP	Utility Svcs	11/19/2024	E111924-02	78.15	
Fleetcor Funding	Fuel for Fleet	11/20/2024	E112024-01	596.24	
Rippling Payments Inc	Rippling Spend - 11/20/24	11/22/2024	E112224-01	324.51	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		10,000.00	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		5,000.00	
General Ledger entry	Taxes Paydate: 11/25/2024	11/22/2024		37,747.33	
General Ledger entry	Direct Deposits Paydate: 11/25/2024	11/22/2024		99,554.26	
General Ledger entry	Direct Deposits Paydate: 11/25/2024	11/22/2024		1,153.99	
Rippling Payments Inc	Rippling Spend - 11/20/24	11/25/2024	E112524-01	1,200.00	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	E112624-01	69.89	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	E112624-02	69.89	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	Voided - E112624-01	-69.89	
General Ledger entry	AP Paydate: 11/29/2024	11/29/2024		2,539.25	
Total Checks and charges				**661,316.19**	**14,954.69**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Food svc-CNB x8050

Statement ending balance	**0.00**
Deposits in transit	**0.00**
Outstanding checks and charges	**-8,888.97**
Adjusted bank balance	**-8,888.97**
Book balance	**-8,888.97**
Adjustments*	**0.00**
Adjusted book balance	**-8,888.97**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**0.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits				**0.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Opening balance	Balance forward as of beginning balance cut-off c	03/01/2024	AUTO ENTRY		8,888.97
Total Checks and charges				**0.00**	**8,888.97**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Checking-CNB x8365

Statement ending balance	**7,808.70**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**7,808.70**
Book balance	**7,808.70**
Adjustments*	**0.00**
Adjusted book balance	**7,808.70**

Total Checks and charges Cleared	**7,737.50**	**Total Deposits Cleared**	**15,000.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	FY25 Transfer 11/24	11/22/2024		5,000.00	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		10,000.00	
Total Deposits				**15,000.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
City National Online	Bank Fee	11/18/2024	E111824-01	5.00	
David's Lock & Key	Locksmith 3 Invoices	11/22/2024	1003	1,257.50	
St. John the Evangelist Catholic Church	Utilities	11/25/2024	1004	3,475.00	
St. John the Evangelist Catholic Church	Rent Difference for August - November	11/25/2024	1005	3,000.00	
Total Checks and charges				**7,737.50**	**0.00**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Savings-CNB x7992

Statement ending balance	**171,925.78**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**171,925.78**
Book balance	**171,925.78**
Adjustments*	**0.00**
Adjusted book balance	**171,925.78**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**152,293.92**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	FY25 Transfer 11/24 - Check 1407	11/14/2024		150,000.00	
Stripe	Stripe	11/15/2024	CR111524-01	986.87	
Stripe	Stripe	11/20/2024	CR112024-01	20.00	
Stripe	Stripe	11/27/2024	CR112724-01	1,225.65	
City National Bank	Interest 11/24	11/29/2024	CR112924-01	61.40	
Total Deposits				**152,293.92**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				**0.00**	**0.00**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Operating-CNB x7984

Statement ending balance	**230,836.46**
Deposits in transit	**0.00**
Outstanding checks and charges	**-14,954.69**
Adjusted bank balance	**215,881.77**
Book balance	**215,881.77**
Adjustments*	**0.00**
Adjusted book balance	**215,881.77**

Total Checks and charges Cleared	**661,316.19**	**Total Deposits Cleared**	**808,376.85**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Los Angeles County Office of Education	FY2425 LCFF, ELOP, SPED MH, EPA & AMS 11/24	11/06/2024	CR110624-01	392,990.00	
Cash	Donation - Merch Deposit	11/06/2024	CR110624-01	25.00	
Cash	Donation - Merch Deposit	11/07/2024	CR110724-01	35.00	
Vanguard Charitable	FY24 Van Nuys Charity	11/14/2024	1655791	25,000.00	
State of California	FY25 Federal CNIPS 08/24 & 09/24	11/14/2024	68-500598	69,520.99	
State of California	FY25 State CNIPS 08/24 & 09/24	11/14/2024	68-505335	18,358.31	
State of California	FY24 SB740	11/14/2024	68-527017	173,924.55	
Cash	Donation - Merch Deposit	11/14/2024	CR111424-02	75.00	
Los Angeles County Office of Education	FY2425 Title I Part A 1st Apportionment	11/14/2024	CR111424-03	27,263.00	
Cash	Donation - Merch Deposit	11/15/2024	CR111524-01	195.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-01	50.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-02	175.00	
Cash	Donation - Merch Deposit	11/18/2024	CR111824-03	185.00	
Cash	Donation - Merch Deposit	11/19/2024	CR111924-01	125.00	
Cash	Donation - Merch Deposit	11/20/2024	CR112024-01	310.00	
Vanguard Charitable	Donation	11/21/2024	1658131	100,000.00	
Cash	Donation - Merch Deposit	11/21/2024	CR112124-02	145.00	
Total Deposits				**808,376.85**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Major Media Co. & Nubi Tech LLC		09/05/2024	10674		3,208.33
Charter Communications	125969101	10/25/2024	10723	2,128.62	
Rippling Payments Inc	Rippling Spend - 10/30/24	11/01/2024	E110124-01	386.31	
Teqlease, Inc	Security Equipment	11/01/2024	E110124-02	158.56	
Merch	Merch Fee	11/01/2024	E110124-03	189.32	
General Ledger entry	Madison Estate Investments ; Rent November 20	11/01/2024		16,000.00	
Wells Fargo Vendor Financial Services, LLC	Well Fargo Payment CC Statement	11/04/2024	E110424-01	5,000.00	
Wells Fargo	Wells Fargo Payment CC Statement	11/04/2024	E110424-02	5,000.00	
Rippling Payments Inc	Payroll Services	11/04/2024	E110424-03	216.00	
Rippling Payments Inc	Payroll Services	11/04/2024	E110424-04	216.26	
Wells Fargo Vendor Financial Services, LLC	Well Fargo Payment CC Statement	11/04/2024	Voided - E110424-01	-5,000.00	
Rippling Payments Inc	Payroll Services	11/04/2024	Voided - E110424-03	-216.00	
Rippling Payments Inc	Rippling Spend - 11/02/24	11/05/2024	E110524-01	125.78	
Rippling Payments Inc	Rippling Spend - 11/03/24	11/05/2024	E110524-02	57.19	
Rippling Payments Inc	Rippling Spend - 11/01/24	11/05/2024	E110524-03	30.21	
Wells Fargo	Wells Fargo Payment CC Statement	11/05/2024	E110524-04	5,000.00	
General Ledger entry	AP Paydate: 11/06/2024	11/06/2024		13,299.05	
General Ledger entry	Direct Deposits Paydate: 11/08/2024	11/08/2024		102,737.64	
General Ledger entry	Taxes Paydate: 11/08/2024	11/08/2024		38,909.22	
Rippling Payments Inc	Rippling Spend - 11/08/24	11/13/2024	E111324-01	229.71	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	E111324-02	52,046.80	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	E111324-03	52,046.82	
Wells Fargo	Wells Fargo Payment CC Statement	11/13/2024	Voided - E111324-02	-52,046.80	
General Ledger entry	PREAUTHORIZED DEBIT RIPPLING PAYMENT PAYI	11/13/2024		181.50	
General Ledger entry	PREAUTHORIZED DEBIT RIPPLING PAYMENT TAX	11/13/2024		33.80	
General Ledger entry	FY25 Transfer 11/24 - Check 1407	11/14/2024		150,000.00	
General Ledger entry	Direct Deposits Paydate: 11/15/2024	11/15/2024		504.65	
General Ledger entry	Taxes Paydate: 11/15/2024	11/15/2024		90.70	
General Ledger entry	Direct Deposits Paydate: 11/14/2024	11/15/2024		1,166.86	

General Ledger entry	Taxes Paydate: 11/14/2024	11/15/2024		373.17	
General Ledger entry	AP Paydate: 11/18/2024	11/15/2024		5,000.00	
4717 Crenshaw Blvd LLC		11/18/2024	10724		2,915.00
Archdiocese of Los Angeles		11/18/2024	10725		2,250.00
Caline Khavarani Smith		11/18/2024	10726	29,687.50	
Camp Bob Waldorf		11/18/2024	10727	250.00	
Charter Communications	223049501	11/18/2024	10728	2,798.00	
Charter Impact, LLC		11/18/2024	10729	14,054.39	
CharterSafe		11/18/2024	10730	15,248.00	
Christopher Akins		11/18/2024	10731	2,425.00	
Cintas Corp		11/18/2024	10732		3,451.36
Cross Country Education		11/18/2024	10733	1,699.50	
Garza Industries, Inc		11/18/2024	10734	1,690.03	
Joan Sullivan Anane Consulting		11/18/2024	10735		1,210.00
LRS Plumbing		11/18/2024	10736	344.00	
Marlin Leasing Corporation	1707079	11/18/2024	10737	131.33	
Methodology IT		11/18/2024	10738	3,725.00	
New Bethel Apotolic Church of God in Christ		11/18/2024	10739	1,300.00	
Republic Services #902	ACCOUNT# 3-0902-0208167	11/18/2024	10740	587.40	
Saphira Education Assoc. LLC		11/18/2024	10741	4,800.00	
Scoot Education Inc		11/18/2024	10742	1,161.36	
Skyline Studios Penthouse LLC		11/18/2024	10743		1,920.00
St. John the Evangelist Catholic Church		11/18/2024	10744	22,770.03	
Learning Enrichment Afterschool Program		11/18/2024	10746	3,749.06	
Rippling Payments Inc	Rippling Spend - 11/14/24	11/18/2024	E111824-01	54.60	
Wells Fargo	Wells Fargo Payment CC Statement	11/18/2024	E111824-02	2,500.00	
Learning Enrichment Afterschool Program		03/07/2024	Voided - 10720	0.00	
Learning Enrichment Afterschool Program		03/07/2024	Voided - 10745	0.00	
Rippling Payments Inc	Rippling Spend - 11/16/24	11/19/2024	E111924-01	212.00	
LADWP	Utility Svcs	11/19/2024	E111924-02	78.15	
Fleetcor Funding	Fuel for Fleet	11/20/2024	E112024-01	596.24	
Rippling Payments Inc	Rippling Spend - 11/20/24	11/22/2024	E112224-01	324.51	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		10,000.00	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		5,000.00	
General Ledger entry	Taxes Paydate: 11/25/2024	11/22/2024		37,747.33	
General Ledger entry	Direct Deposits Paydate: 11/25/2024	11/22/2024		99,554.26	
General Ledger entry	Direct Deposits Paydate: 11/25/2024	11/22/2024		1,153.99	
Rippling Payments Inc	Rippling Spend - 11/20/24	11/25/2024	E112524-01	1,200.00	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	E112624-01	69.89	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	E112624-02	69.89	
Rippling Payments Inc	Rippling Spend - 11/24/24	11/26/2024	Voided - E112624-01	-69.89	
General Ledger entry	AP Paydate: 11/29/2024	11/29/2024		2,539.25	
Total Checks and charges				**661,316.19**	**14,954.69**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Food svc-CNB x8050

Statement ending balance	**0.00**
Deposits in transit	**0.00**
Outstanding checks and charges	**-8,888.97**
Adjusted bank balance	**-8,888.97**
Book balance	**-8,888.97**
Adjustments*	**0.00**
Adjusted book balance	**-8,888.97**

Total Checks and charges Cleared	**0.00**	**Total Deposits Cleared**	**0.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits				**0.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Opening balance	Balance forward as of beginning balance cut-off c	03/01/2024	AUTO ENTRY		8,888.97
Total Checks and charges				**0.00**	**8,888.97**

Crete Academy
Reconciliation report
As of 11/30/2024
Account: Cash-Checking-CNB x8365

Statement ending balance	**7,808.70**
Deposits in transit	**0.00**
Outstanding checks and charges	**0.00**
Adjusted bank balance	**7,808.70**
Book balance	**7,808.70**
Adjustments*	**0.00**
Adjusted book balance	**7,808.70**

Total Checks and charges Cleared	**7,737.50**	**Total Deposits Cleared**	**15,000.00**

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	FY25 Transfer 11/24	11/22/2024		5,000.00	
General Ledger entry	FY25 Transfer 11/24	11/22/2024		10,000.00	
Total Deposits				**15,000.00**	**0.00**

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
City National Online	Bank Fee	11/18/2024	E111824-01	5.00	
David's Lock & Key	Locksmith 3 Invoices	11/22/2024	1003	1,257.50	
St. John the Evangelist Catholic Church	Utilities	11/25/2024	1004	3,475.00	
St. John the Evangelist Catholic Church	Rent Difference for August - November	11/25/2024	1005	3,000.00	
Total Checks and charges				**7,737.50**	**0.00**

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

CONSULTING AGREEMENT

Effective June 3, 2024, Christopher Akins ("Consultant") and Crete Academy ("Company") agree as follows:

1. Services; Payment; No Violation of Rights or Obligations. Consultant agrees to undertake and complete the Services (as defined in Exhibit A) in accordance with and on the schedule specified in Exhibit A. As the only consideration due Consultant regarding the subject matter of this Agreement, Company will pay Consultant in accordance with Exhibit A. Unless otherwise specifically agreed upon by Company in writing (and notwithstanding any other provision of this Agreement), all activity relating to Services will be performed by and only by Consultant or by employees of Consultant and only those such employees who have been approved in writing in advance by Company. Consultant agrees that it will not (and will not permit others to) violate any agreement with or rights of any third party or, except as expressly authorized by Company in writing hereafter, use or disclose at any time Consultant's own or any third party's confidential information or intellectual property in connection with the Services or otherwise for or on behalf of Company.

2. Ownership Rights; Proprietary Information; Publicity.

    a. Company shall own all right, title and interest (including all intellectual property rights of any sort throughout the world) relating to any and all inventions, works of authorship, designs, know-how, ideas and information made or conceived or reduced to practice, in whole or in part, by or for or on behalf of Consultant during the term of this Agreement that relate to the subject matter of or arise out of or in connection with the Services or any Proprietary Information (as defined below) (collectively, "Inventions") and Consultant will promptly disclose and provide all Inventions to Company. Consultant hereby makes all assignments necessary to accomplish the foregoing ownership. Consultant shall assist Company, at Company's expense, to further evidence, record and perfect such assignments, and to perfect, obtain, maintain, enforce and defend any rights assigned. Consultant hereby irrevocably designates and appoints Company as its agents and attorneys-in-fact, coupled with an interest, to act for and on Consultant's behalf to execute and file any document and to do all other lawfully permitted acts to further the foregoing with the same legal force and effect as if executed by Consultant and all other creators or owners of the applicable Invention.

    b. Consultant agrees that all Inventions and all other business, technical and financial information (including, without limitation, the identity of and information relating to customers or employees) developed, learned or obtained by or on behalf of Consultant during the period that Consultant is to be providing the Services that

relate to Company or the business or demonstrably anticipated business of Company or in connection with the Services or that are received by or for Company in confidence, constitute "Proprietary Information." Consultant shall hold in confidence and not disclose or, except in performing the Services, use any Proprietary Information. However, Consultant shall not be obligated under this paragraph with respect to information Consultant can document is or becomes readily publicly available without restriction through no fault of Consultant. Upon termination or as otherwise requested by Company, Consultant will promptly provide to Company all items and copies containing or embodying Proprietary Information, except that Consultant may keep its personal copies of its compensation records and this Agreement. Consultant also recognizes and agrees that Consultant has no expectation of privacy with respect to Company's telecommunications, networking or information processing systems (including, without limitation, stored computer files, email messages and voice messages) and that Consultant's activity, and any files or messages, on or using any of those systems may be monitored at any time without notice.

c. As additional protection for Proprietary Information, Consultant agrees that during the period over which it is to be providing the Services (i) and for one (1) year thereafter, Consultant will not directly or indirectly encourage or solicit any employee or consultant of Company to leave Company for any reason and (ii) Consultant will not engage in any activity that is in any way competitive with the business or demonstrably anticipated business of Company, and Consultant will not assist any other person or organization in competing or in preparing to compete with any business or demonstrably anticipated business of Company. Without limiting the foregoing, Consultant may perform services for other persons, provided that such services do not represent a conflict of interest or a breach of Consultant's obligation under this Agreement or otherwise.

d. To the extent allowed by law, Section 2(a) and any license granted Company hereunder includes all rights of paternity, integrity, disclosure and withdrawal and any other rights that may be known as or referred to as "moral rights," "artist's rights," "droit moral," or the like (collectively "Moral Rights"). Furthermore, Consultant agrees that notwithstanding any rights of publicity, privacy or otherwise (whether or not statutory) anywhere in the world, and without any further compensation, Company may and is hereby authorized to (and to allow others to) use Consultant's name in connection with promotion of its business, products or services. To the extent any of the foregoing is ineffective under applicable law, Consultant hereby provides any and all ratifications and consents necessary to accomplish the purposes of the foregoing to the extent possible and agrees not to assert any Moral Rights with respect thereto. Consultant will confirm any such ratifications and consents from time to time as requested by Company. If any other person is in any way involved in any Services, Consultant will obtain the foregoing ratifications, consents and authorizations from such person for Company's exclusive benefit.

e. If any part of the Services or Inventions or information provided hereunder is based on, incorporates, or is an improvement or derivative of, or cannot be reasonably and fully made, used, reproduced, distributed and otherwise exploited without using or violating technology or intellectual property rights owned by or licensed to Consultant (or any person involved in the Services) and not assigned hereunder, Consultant hereby grants Company and its successors a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exploit and exercise all such technology and intellectual property rights in support of Company's exercise or exploitation of the Services, Inventions, other work or information performed or provided hereunder, or any assigned rights (including any modifications, improvements and derivatives of any of them).

3. Warranties and Other Obligations. Consultant represents, warrants and covenants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services nor any part of this Agreement is or will be inconsistent with any obligation Consultant may have to others; (ii) all work under this Agreement shall be Consultant's original work and none of the Services or Inventions nor any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Consultant); (iii) Consultant has the full right to allow it to provide Company with the assignments and rights provided for herein (and has written enforceable agreements with all persons necessary to give it the rights to do the foregoing and otherwise fully perform this Agreement); (iv) Consultant shall comply with all applicable laws and Company safety rules in the course of performing the Services; and (v) if Consultant's work requires a license, Consultant has obtained that license and the license is in full force and effect.

4. Termination. If either party breaches a material provision of this Agreement, the other party may terminate this Agreement upon ten (10) days' notice, unless the breach is cured within the notice period. Company also may

terminate this Agreement at any time, with or without cause, upon thirty (30) days' notice, but, if (and only if) such termination is without cause, Company shall upon such termination pay Consultant all unpaid, undisputed amounts due for the Services completed prior to notice of such termination. Sections 2 (subject to the limitations set forth in Section 2(c)) through 9 of this Agreement and any remedies for breach of this Agreement shall survive any termination or expiration. Company may communicate the obligations contained in this Agreement to any other (or potential) client or employer of Consultant.

5. Relationship of the Parties; Independent Contractor; No Employee Benefits . Notwithstanding any provision hereof, Consultant is an independent contractor and is not an employee, agent, partner or joint venturer of Company and shall not bind nor attempt to bind Company to any contract. Consultant shall accept any directions issued by Company pertaining to the goals to be attained and the results to be achieved by Consultant, but Consultant shall be solely responsible for the manner and hours in which the Services are performed under this Agreement. Consultant shall not be eligible to participate in any of Company's employee benefit plans, fringe benefit programs, group insurance arrangements or similar programs. Company shall not provide workers' compensation, disability insurance, Social Security or unemployment compensation coverage or any other statutory benefit to Consultant. Consultant shall comply at Consultant's expense with all applicable provisions of workers' compensation laws, unemployment compensation laws, federal Social Security law, the Fair Labor Standards Act, federal, state and local income tax laws, and all other applicable federal, state and local laws, regulations and codes relating to terms and conditions of employment required to be fulfilled by employers or independent contractors. Consultant will ensure that its employees, contractors and others involved in the Services, if any, are bound in writing to the foregoing, and to all of Consultant's obligations under any provision of this Agreement, for Company's benefit and Consultant will be responsible for any noncompliance by them. Consultant agrees to indemnify Company from any and all claims, damages, liability, settlement, attorneys' fees and expenses, as incurred, on account of the foregoing or any breach of this Agreement or any other action or inaction by or for or on behalf of Consultant.

6. Assignment. This Agreement and the services contemplated hereunder are personal to Consultant and Consultant shall not have the right or ability to assign, transfer or subcontract any rights or obligations under this Agreement without the written consent of Company. Any attempt to do so shall be void. Company may fully assign and transfer this Agreement in whole or part.

7. Notice. All notices under this Agreement shall be in writing and shall be deemed given when personally delivered, or three days after being sent by prepaid certified or registered U.S. mail to the address of the party to be noticed as set forth herein or to such other address as such party last provided to the other by written notice.

8. Miscellaneous. Any breach of Section 2 or 3 will cause irreparable harm to Company for which damages would not be an adequate remedy, and therefore, Company will be entitled to injunctive relief with respect thereto in addition to any other remedies. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights. No changes or modifications or waivers to this Agreement will be effective unless in writing and signed by both parties. In the event that any provision of this Agreement shall be determined to be illegal or unenforceable, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement shall otherwise remain in full force and effect and enforceable. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws provisions thereof. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Headings herein are for convenience of reference only and shall in no way affect interpretation of the Agreement.

9. Defend Trade Secrets Act of 2016 . Consultant acknowledges receipt of the following notice under 18 U.S.C § 1833(b)(1), and will provide such notice to its employees, contractors and others involved in the Services, if any: "An individual shall not be held criminally or civilly liable under any Federal or State trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a Federal, State, or local government official, either directly or indirectly, or to an attorney; and (ii) solely for the purpose of reporting or investigating a suspected violation of law; or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal."

Accepted and Agreed to : Crete Academy

By : Hattie Mitchell

Name : Hattie Pearl Mitchell

Title : Founder & Harmony Center Director

Christopher Akins

By :

Name :

Title :

EXHIBIT A

$2500 per month to be billed monthly via invoice emailed to: billing@creteacademy.org

Crete Academy Marketing, Digital Marketing, and Social Media Management to increase enrollment, donations, and partnerships.

CRETE ACADEMY

CRETE ACADEMY INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT made **as of the _1__ day of February,** Between Crete Academy, a corporation incorporated under the laws of the State of California, and having its principle place of business at 6103 Crenshaw Blvd and 5940 S. Budlong Ave, Los Angeles, CA. This contract shall begin on the **_1st day of February** and re- main in effect on a month-to-month basis. It shall be at the sole discretion of Crete Academy to revisit, renew or initiate a new contract. This contract is not initiated until all supplemental forms required for hiring, are received. At this time, the supplemental form(s) includes a Non-disclosure Form, Vendor Form, W9 form, negative TB test and Livescan clearance. Notwithstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by Crete Academy. No forms of payment for any service shall be rendered until the complete initiation of this contract.

WHEREAS Crete Academy desires to obtain the benefit of the services of **Diandra Bremond** and the Contracted Employee desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other valuable consideration the parties agree as follows:

1. **Independent Contractor Agreement**

Diandra Bremond agrees that he/she will at all times faithfully and to the best of his/her skill, ability, and experience perform all the duties required of this position (Business Development Consultant) while complying with all of Crete's policies, procedures, and regulations, both written and oral, as are communicated by Crete to **Diandra Bremond** on the date of Crete's hiring. It is also understood and agreed by **Diandra Bremond** that this assignment, duties and responsibilities may be changed by Crete in its sole discretion without causing termination to this agreement.

2. **Contracted $2,000 per month**

As the Contracted **Diandra Bremond**, is required to perform the following duties and undertake the following responsibilities in a professional manner:

a. Provide 2-3 connections within consultant's network of professionals, friends, acquaintances, family, to introduce to the Crete Academy team.
b. Connections provided by consultant shall be in the form of a Zoom, in-person, or warm email, depending on the nature of the introduction.
c. Meet once-per-month with the Business Development team to determine outreach strategy, requested connections and strategic partnership building.

The contracted employee is required to participate in monthly Check-In meetings with Crete Academy's Business Development team and scheduled weekly meetings when

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3. **Compensation**

The Contracted vendor **Diandra Bremond** shall receive **$2,000** per month with 3% of any grant received within 18 months following the introduction by the consultant to Crete Academy. The contracted vendor shall submit an invoice each month to billing@creteacademy.org. The monthly invoice must contain the dates, time and location where the meetings, introductions or other activities related to this contract were held.

Because this is a contracted position, the contracted employee is required to arrange any payments required by the Internal Revenue Service.

4. **Probation Period**

Because this is a contracted position, there is no probation period for the employee.

5. **Performance Reviews**

An Annual Performance review will not be provided for this position. However, there will be regular discussions between the contractor and any and all Crete Employees who oversee, manage or project manage the work. In which case, the Crete employees will provide specific feedback on the overall performance of the contracted employee and any areas where excellence is demonstrated will be highlighted as well as areas needing improvement.

6. **Termination**

(a) The contractor may at any time terminate this agreement by giving not less than two weeks written notice to Crete.
(b) Crete may terminate this Agreement with **Diandra Bremond** at any time, without notice or payment in lieu of notice, for sufficient cause.
(c) The contractor agrees not to discuss with any outside party special policies, procedures or programs specific to the organization

7. **Non-Competition**

It is further acknowledged and agreed that following termination of the contracted employee's employment with Crete for any reason **Diandra Bremond** shall not hire or attempt to hire any current employees of Crete. It is further acknowledged and agreed that following the termination of this contract with Crete for any reason the employee shall not solicit business from current clients or clients who have retained Crete in the 6 month period immediately preceding the employee's termination.

8. **Laws**

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9. Independent Legal Advice

The contractor acknowledges that Crete has provided them with a reasonable opportunity to obtain independent legal advice with respect to this agreement, and that either:

(a) Contractor has had such independent legal advice prior to executing this agreement or;
(b) Contractor has willingly chosen not to obtain such advice and to execute this agreement without having obtained such advice.

10. Entire Agreement

This agreement contains the entire agreement between the parties, superseding in all respects any and all prior oral and written agreements or understandings pertaining to the employment of the Employee by the Employer and shall by amended or modified only by written instrument signed by both of the parties hereto.

11. Severability

The parties hereto agree that in the event any article or part thereof of this agreement is held to be unenforceable or invalid then said article or part shall be struck and all remaining provisions shall remain in full force and effect **IN WITNESS WHEREOF** the Employer has caused this agreement to be executed by its duly authorized officers and the Employee has set his hand as of the date first above written.

SIGNED and **RECOGNIZED** in the presence of:

2-4-24

Contractor Signature — Date

Contract approved by – Mrs. Mitchell — Date

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CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE
RESPONSIBILITY • TEAMWORK

CRETE ACADEMY INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT made **as of the** 12 **day of** July, Between Crete Academy, a corporation incorporated under the laws of the State of California, and having its principle place of business at 4717 Crenshaw Blvd, Los Angeles, CA, 6103 Crenshaw Blvd and 1729 W Martin Luther King Jr. Blvd Los Angeles, CA. This contract shall begin on the 12 **day of** July and re- main in effect on a month-to-month basis. It shall be at the sole discretion of Crete Academy to revisit, renew or initiate a new contract. This contract is not initiated until all supplemental forms required for hiring, are received. At this time, the supplemental form(s) includes a Non-disclosure Form, Vendor Form, W9 form, negative TB test and Livescan clearance. Notwithstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by Crete Academy. No forms of payment for any service shall be rendered until the complete initiation of this contract.

WHEREAS Crete Academy desires to obtain the benefit of the services of **Shawn Brown**, and the Contracted Employee desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other valuable consideration the parties agree as follows:

1. Independent Contractor Agreement

Shawn Brown agrees that he/she will at all times faithfully and to the best of his/her skill, ability, and experience perform all the duties required of this position (Education Consultant) while complying with all of Crete's policies, procedures, and regulations, both written and oral, as are communicated by Crete to **Shawn Brown** on the date of Crete's hiring. It is also understood and agreed by **Shawn Brown** that this assignment, duties and responsibilities may be changed by Crete in its sole discretion without causing termination to this agreement.

2. Contracted _____

As the Contracted **Education Consultant Shawn Brown**, is required to perform the following duties and undertake the following responsibilities in a professional manner:

a) 10 hours per month at $1,000 a month, for consulting, leadership training, administrative and executive coaching and curriculum and instruction advisement, planning, training and evaluation.

The contracted employee is required to participate in weekly Check-In meetings with Crete Academy Executive Director.

3. Compensation

The Contracted vendor **Shawn Brown** shall receive **$1,000 per month** with no additional benefits. The contracted vendor shall submit an invoice each month to billing@creteacademy.org. The monthly invoice must contain the dates, time and location

where the services took place. There is no annual cap to this contract.

Because this is a contracted position, the contracted employee is required to arrange any payments required by the Internal Revenue Service.

4. Probation Period

Because this is a contracted position, there is no probation period for the employee.

5. Performance Reviews

An Annual Performance review will not be provided for this position. However, there will be regular discussions between the contracted employee and the Executive Director.

6. Termination

(a) The contracted employee may at any time terminate this agreement by giving not less than two weeks written notice to Crete.
(b) Crete may terminate this Agreement and **Shawn Brown** employment at any time, without notice or payment in lieu of notice, for sufficient cause.
(c) The contracted employee agrees to return any of Crete's property at the time of termination.
(d) The employee agrees not to discuss with any outside party special policies, procedures or programs specific to the organization

7. Non-Competition

It is further acknowledged and agreed that following termination of the contracted employee's employment with Crete for any reason **Shawn Brown** shall not hire or attempt to hire any current employees of Crete. It is further acknowledged and agreed that following the termination of the employee's employment with Crete for any reason the employee shall not solicit business from current clients or clients who have retained Crete in the 6 month period immediately preceding the employee's termination.

8. Laws

The laws of the State of California shall govern this agreement.

9. Independent Legal Advice

The contracted employee acknowledges that Crete has provided the employee with a reasonable opportunity to obtain independent legal advice with respect to this agreement, and that either:

(a) Employee has had such independent legal advice prior to executing this agreement or;
(b) Employee has willingly chosen not to obtain such advice and to execute this agreement without having obtained such advice.

10. Entire Agreement

This agreement contains the entire agreement between the parties, superseding in all respects any and all prior oral and written agreements or understandings pertaining to the employment of the Employee by the Employer and shall by amended or modified only by written instrument signed by both of the parties hereto.

11. Severability

The parties hereto agree that in the event any article or part thereof of this agreement is held to be unenforceable or invalid then said article or part shall be struck and all remaining provisions shall remain in full force and effect **IN WITNESS WHEREOF** the Employer has caused this agreement to be executed by its duly authorized officers and the Employee has set his hand as of the date first above written.

SIGNED and **RECOGNIZED** in the presence of:

7/12/2024

(Shawn Brown) Date

Crete Academy Executive Director Date

Hattie Mitchell 7/12/2024

Contract approved by – Mrs. Mitchell Date

CHARTER IMPACT, LLC.

BOOKKEEPING AND ACCOUNTING SERVICES AGREEMENT

This agreement (the "Agreement") is entered into as of May 12, 2023 (the "Effective Date") by and between Charter Impact, LLC. ("CI"), and Crete Academy ("Client").

ARTICLE 1. DUTIES AND RESPONSIBILITIES

Section 1.01. CI, a provider of business management and accounting services, will provide accounting, budgeting, compliance, strategic planning, documentation, deliverables, and other related services necessary to fulfill Client's business management and accounting requirements, as more particularly described in Exhibit A, B, C and D attached hereto and incorporated herein by this reference (the "Services").

Section 1.02. Client will provide CI with the compensation and business expense reimbursement specified in Article 3 of this Agreement.

ARTICLE 2. TERM OF AGREEMENT

Section 2.01. Client will retain CI to work as a consultant for Client in the field of business management, accounting and consulting, beginning on the Effective Date and ending June 30, 2025. CI accepts this engagement. CI will use CI's best efforts to accomplish the technical and commercial goals identified by Client during the term of this Agreement. Client acknowledges that CI may have other confidentiality commitments. Client will not require CI to perform tasks which might reasonably result in CI's breach of any confidentiality commitment.

Section 2.02. This Agreement will be renewed automatically for succeeding terms of one year each, unless either party gives notice to the other at least 90 days before the expiration of any term of his or her or its intention not to renew.

ARTICLE 3. COMPENSATION AND EXPENSES

Section 3.01. Fees.

Business Management Services: For services in Exhibit A, the Client will pay CI a fee equal to 1.75% of revenue as calculated based on each reporting unit (i.e. charter school, department, location, central office and any other additional reporting units which may be added at the discretion of the Client). Fees for services in Exhibit A are subject to a minimum of $52,000 per year.

Retirement Services: For services in Exhibit B, the Client will pay CI a fee of $500 per month.

Student Data Services: For student data services in Exhibit C, Client will pay CI an hourly fee of $130 per hour, not to exceed $10,000 annually.

Closeout Support: For closeout and audit services of 2022-23 fiscal year in Exhibit D, Client will pay CI a fixed fee of $25,000.

Rush Check Processing (optional): Upon special request of Client, emergency checks can be processed on a same-day basis in addition to the regular weekly cycle described in Exhibit A, Section 2C. For these rare occasions, an expedited processing fee of $75 per check will be charged in addition to the reimbursement for shipping charges noted in Section 3.02 below.

Other Services: For other services requested by Client outside of the items included in Exhibit A, B, C or D, the Client will pay CI a fee based on CI's standard hourly rates as listed in Exhibit E.

One-Time Implementation Fee: A one-time implementation fee of $5,000 is due upon execution of this Agreement.

Section 3.02. Expenses. In addition to the compensation specified in Section 3.01, CI will be paid for actual reasonable out-of-pocket expenses incurred in providing the Services, including mileage reimbursement for Client-requested meeting attendance. Reimbursement of aggregate monthly expenses will not exceed $500, without written approved by Client before being incurred, unless Client elects to reimburse CI after the fact.

Section 3.03. Invoicing. One-time implementation and closeout fees for the 2022-2023 fiscal year are due upon signing of this Agreement. CI will invoice Client on a monthly basis for Business Management and Retirement Services, starting July 1st, 2023 and CI will automatically update the amount based on $1/12^{th}$ of the Client's projected annual revenue pursuant to the percentage based fee in Section 3.01. Other Services and expenses pursuant to sections 3.01 and 3.02 above will be billed monthly based on the actual time and expenses incurred during the preceding month. CI will automatically

prepare a check from Client on the invoice date for payment from Client. Payment for all services and expenses is due upon presentation of invoices.

Section 3.04. Right to Suspend Performance. In the event of default or delay in payment greater than 30 days from the date of the invoice, CI reserves the right to suspend part or all of its performance of duties under this contract until all amounts for Services and Expenses are paid in full. In the event Client disputes all or any portion of an invoice, Client shall notify CI within 15 days of receipt of the invoice; and initiate the dispute resolution process under Section 15 hereof, but shall pay the invoice in full, pending the outcome of such process.

Section 3.05. Late Payments. Payments made after the payment terms are subject to a late payment penalty equal to an annual rate of twelve percent (12%).

Section 3.06. Price Changes. The prices and related charges for the Services are subject to increase upon renewal of this Agreement. CI reserves the right to immediately pass through increases in costs incurred from third parties, e.g., vendors, subcontractors and licensors, to the extent such services and supplies are identified in Exhibit A, B and C. In addition, CI will give Client not less than 30 days prior written notice of any price increases for Services.

Section 3.07. Document Subpoenas and Testimony. CI fees for this engagement do not cover our charges for any subpoena or other discovery request we receive for documents, information or testimony (in court, before an arbitrator or arbitration panel, or in deposition) related to the Services, in proceedings to which we are not a party. CI will invoice Client separately for our time and expenses incurred in connection with responding to any such requests and testifying in any such proceedings, including reasonable attorney's fees we may incur, and including, without limitation, any negotiations, "meet and confer" process or motion practice concerning the nature and scope of any such subpoena, or as to other procedural and/or substantive issues concerning such document requests or testimony. Should Client or Client counsel in such proceedings have any objection to the nature or scope of any such subpoena for our workpapers and records, Client agrees that it shall be Client or Client’s counsel's responsibility in the first instance to present such objections and/or to file an appropriate motion to contest or to seek to limit the scope of such subpoena. CI will cooperate with any such efforts consistent with the legal requirements imposed upon CI by the subpoena including, without limitation, making such workpapers and records available to Client and/or Client counsel for inspection prior to their production. However, because the workpapers for Services are the property of CI, absent a specific Court order concerning any objection or motion to limit the scope of production or a written agreement between Client and the party issuing the subpoena to which CI have agreed, CI reserves the right to make the final decision as to which documents from CI workpapers and records shall be produced in response to such a subpoena.

ARTICLE 4. REPRESENTATIONS AND WARRANTIES

Section 4.01. Organization of Client. Client is a non-profit public benefit corporation, duly organized, validly existing, and in good standing under the laws of the State of California and has all requisite power and authority to own, lease and operate its properties and to carry on its educational operations as it is now being conducted.

Section 4.02. No Breach. Each party hereto warrants and represents that neither the execution and delivery of this Agreement, nor the consummation of the transactions contemplated hereby, will (i) violate any, statute, regulation, rule, injunction, judgment, order, decree, ruling, charge, or other restriction of any government, governmental agency, or court to which it is subject, or any provision of its Articles of Incorporation, Bylaws or Charter, nor (ii) conflict with, result in a breach of, constitute a default under, result in the acceleration of, create in any party the right to accelerate, terminate, modify, or cancel, or require any notice under any agreement, contract, lease, license, instrument or other arrangement to which it is a party or by which it is bound or to which any of its assets is subject.

Section 4.03. CI represents and warrants that it has the requisite personnel, equipment, expertise, experience and skill to perform its obligations hereunder and provide the Services to Client in a timely and professional manner.

ARTICLE 5. DISCLAIMER OF WARRANTIES

Section 5.01. THERE ARE NO WARRANTIES THAT EXTEND BEYOND THOSE THAT ARE EXPRESSLY CONTAINED HEREIN. CI DISCLAIMS ALL OTHER REPRESENTATIONS AND WARRANTIES, EXPRESS OR IMPLIED, REGARDING THE SERVICES, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY; FITNESS FOR A PARTICULAR PURPOSE; THIRD PARTY SOFTWARE OR HARDWARE; OR, RESPONSIBILITY FOR CLIENT DATA.

Section 5.02. Limited Remedy. Client's exclusive remedy for defective Services is re-performance of the Services by CI at CI's expense, subject to CI's confirmation of the existence of such defect after receiving notice of a claimed defect from Client.

ARTICLE 6. LIMITATION OF LIABILITY

Section 6.01. EVEN IF CI CANNOT OR DOES NOT RE-PERFORM ANY DEFECTIVE SERVICES, AND CLIENT'EXCLUSIVE REMEDY FAILS OF ITS ESSENTIAL PURPOSE, CI'S ENTIRE LIABILITY SHALL IN NO EVENT EXCEED $50,000. CI HAS NO LIABILITY FOR GENERAL, CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES ARISING FROM A DEFECT IN ANY SERVICES.

Section 6.02. EXCEPT FOR DAMAGES FLOWING FROM GROSS NEGLIGENCE OR INTENTIONALLY TORTIOUS CONDUCT, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY LOSS OR INJURIES TO

EARNINGS, PROFITS OR GOODWILL, OR FOR ANY INCIDENTAL, SPECIAL, PUNITIVE OR CONSEQUENTIAL DAMAGES OF ANY PERSON OR ENTITY WHETHER ARISING IN CONTRACT, TORT OR OTHERWISE, EVEN IF EITHER PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THE LIMITATIONS SET FORTH IN THIS SECTION SHALL APPLY EVEN IF ANY REMEDIES FAIL IN THEIR ESSENTIAL PURPOSE. Client acknowledges that the pricing of the Services and the other terms of this Agreement have been set based on the foregoing sections of this Agreement providing for an agreed allocation of the risk for any defective Services between the parties. Client further acknowledges that the pricing and terms would have been different if there had been a different allocation of the risk.

ARTICLE 7. CONFIDENTIAL BUSINESS INFORMATION

Section 7.01. CI agrees that all of the business information related specifically to Client developed by or communicated by or to CI in the performance of the services described in this Agreement is of a highly confidential nature, and that, unless the CI has the prior written approval of Client, no use or oral or written disclosure of that information by CI will be made either during or after the term of this Agreement, except that CI may disclose that information to persons or companies who may be designated by Client to work with the CI in connection with CI's performance of the Services. Nothing herein shall be construed as restricting CI in performing the Services, which require routine disclosure of such information to auditors, regulatory agencies, insurance carriers, and providers, and the Client as its agent. With the Client's consent, CI will provide financial references upon request by certification organizations, financial institutions, and potential grantors.

Section 7.02. For purposes of this Agreement, "Confidential Information" means any and all technical and non-technical information including copyright, trade secret, and proprietary information, inventions, know-how, processes and algorithms, software programs, software source documents. Confidential Information includes, without limitation, financial information, procurement requirements, purchasing information, and plans and personnel information of the parties and students as protected under FERPA, HIPPA, and other privacy protection laws. The restriction of Section 7.01 does not apply to information which CI can demonstrate was at the time of the execution of this Agreement:

(a) In the public domain or is otherwise considered public information; or

(b) Part of CI's prior knowledge; or

(c) Learned from a third party without the breach of a confidential relationship with Client.

ARTICLE 8. OBLIGATIONS OF CLIENT

Section 8.01. Authorized Personnel. The Client must identify to CI, in writing, the authorized staff member(s) to work with CI with respect to: general information about the Client, accounts payable, personnel and payroll, attendance records as well as funding compliance and reporting.

Section 8.02. Principal Contact. The Client must also identify, in writing to CI, its key or principal contact who is authorized to receive and disclose Confidential Information, receive payroll checks and discuss personnel issues.

Section 8.03. Financial Records and Audit.

(i) The Client will maintain customary and reasonably correct, complete and accurate books and records of account as required by the United States government, the State of California (and any other funding authority). The Client will deliver all supporting documentation in accordance with the monthly close timeline developed by CI. Unless otherwise stated, this deadline will be 5 calendar days following the end of the month.

(ii) The Client will obtain a timely annual audit of its books and records from an independent certified public accounting firm (reasonably acceptable to CI) and immediately provide CI with a copy of any annual audit and related reports, notes or statements. Client authorizes and instructs its independent accountants to speak and work directly with CI on any matter or issue pertinent to the Services.

(iii) Client covenants that it will respond promptly and professionally to any and all questions or investigations from any investigating or funding authority or Client's accountants, including exceptions noted in any independent accountant's report.

Section 8.04. Coordination and Cooperation. Client, its authorized staff members and principal contact will work closely and cooperatively with CI to facilitate the effective performance and delivery of the Services. Client will comply with and respond promptly to all reasonable requests of CI for information or documents from the Client. Client covenants to assist CI in reconciling outstanding invoices, and to provide CI with copies or originals of vendor invoices and correspondence, as well as other statements and receipts in accordance with the monthly close deadline established by CI. In the case where CI is required to incur additional time researching, obtaining or documenting transactions, re-processing payments or re-classifying expenses outside of the standard processes and procedures and established by CI, CI may charge additional fees based on the standard hourly rates for actual time spent as noted in Section 3.01 above.

Section 8.05. Payroll. Client will provide all necessary and proper data to CI for payroll processing.

(i) All original documents as it relates to personnel files or payroll logs will be maintained at the Client site.

(ii) Client will use, and purchase if necessary to use, commercially reasonable time clocks for hourly personnel if CI systems are not used.

Section 8.06. Attendance Records and Reports. Client must take all necessary and proper steps to provide regular, accurate and timely responses to daily attendance tracking reports.

(i) Client is responsible for taking daily attendance records compliant with the California Education Code Statutes. Client must maintain phone logs, tardy logs and other pertinent information related to appropriate attendance tracking.

(ii) If applicable, Client is responsible for summarizing daily attendance into 20 day attendance reports to be submitted to CI within 2 business days of the last day in the 20 day period.

Section 8.07. Grant and Funding Requirements. Client covenants to use its best efforts to comply with all grant and funding requirements, including record keeping, reporting, management and financial controls and policies and procedures. Client also recognizes that it is Client's sole responsibility to know and be aware of all restrictions and requirements of its grants and funding sources including both governmental and non-governmental sources.

Section 8.08. Client Policies and Procedures. Client covenants to develop, apply and follow not less than customary and reasonable policies and procedures applicable to: Human Resources, Payroll Administration, Internal Financial Controls, Accounts Payable and other disbursements and competitive bid procedures for vendors.

Section 8.09. Notice and Information. Client covenants that it will provide CI with prompt, complete and accurate notice of and information concerning any material errors in Client data and Client' books and records, as well as with respect to investigations or inquiries into the Client, its activities, operations and reports by any governmental authority. Client will provide CI promptly with copies of every report, including any schedules or exhibits, provided to any governmental agency.

Section 8.10. Client acknowledges that CI's employees, consultants and any other personnel have been thoroughly trained and employed at great expense, are of great value and provide CI with a substantial competitive advantage in its business. Client agrees not induce or attempt to induce any employees, consultants or other personnel of CI to breach their agreements with CI. Should Client hire or employ any current employee, consultant

or any other personnel of CI within one year of their termination from CI, Client agrees to pay CI a fee equal to 100% of the annual starting salary, payment of which is due upon the offer of employment.

Section 8.11. Chartering Agency Requirements. Client covenants to use its best efforts to comply with all material requirements, including policies and procedures, of the Chartering Agency. Client also recognizes that it is Client's sole responsibility to know and be aware of all restrictions and requirements of its Chartering Agency.

ARTICLE 9. AGENCY

Section 9.01. It is understood and agreed that the CI is an independent contractor in respect to CI's relationship to Client, and that CI is not and should not be considered an agent or employee of the Client for any purpose. CI agrees not to represent itself as an agent or employee of the Client at any time.

Section 9.02. Nothing in this Agreement will be construed or implied to create a relationship of partners, agency, joint venture partners, or of employer and employee between CI and Client.

ARTICLE 10. INDEPENDENT CONTRACTOR STATUS

Section 10.01. CI and Client are independent contractors. No representations or assertions shall be made nor actions taken by either party that would create any agency, joint venture, partnership, employment or trust relationship between the parties with respect to the subject matter of this Agreement. Neither party shall have any right to bind the other party, to make any representations or warranties, or to perform any act or thing on behalf of the other party, except as expressly authorized under this Agreement or in writing by the other party in its sole discretion. CI will have full control and discretion as to the ways and means of performing any and all services to be provided under this Agreement. It is understood that in the performance of this Agreement CI is not in any way acting as an employee of Client, and CI will be responsible for all taxes, social security payments, and other similar payments or contributions due as a result of any payments made to CI pursuant to the terms of this Agreement.

Section 10.02. As an independent contractor, CI agrees that Client has no obligation to CI under the state or federal laws regarding employee liability, and that Client's total commitment and liability under this arrangement is the performance of its obligations and the payment of CI's compensation and expenses as described herein. Each party will exercise day-to-day control over and supervision of their respective employees, and all instruction and direction of Client employees shall be the exclusive province of the Client. Each party is responsible for obtaining and maintaining worker's compensation coverage and unemployment insurance on its employees. Except as expressly stated in this Agreement, CI and Client are responsible for any and all taxes on their respective net incomes, and for payment and withholding of all applicable taxes on the income of their respective employees.

Section 10.03. CI reserves the right to subcontract with other individuals and businesses for the Services. CI will be responsible for all payments to, as well as the direction and control of the work to be performed by, its subcontractors, if any.

ARTICLE 11. INDEMNIFICATION

Section 11.01. Indemnification. Client and CI warrant to indemnify each other and hold each other, and each other's officers, directors, employees, agents harmless, from and against any and all direct claims, costs, losses, liabilities and expenses for personal injury and property damage, including reasonable attorneys' fees, attributable to their actions and omissions under this Agreement, but excluding claims that would not be made but for the gross negligence or willful misconduct of the party seeking indemnification.

ARTICLE 12. INSURANCE

Section 12.01. CI carries customary and reasonable comprehensive insurance coverage for errors and omissions.

Section 12.02. Client will obtain and maintain customary and reasonable insurance for its facilities and operations, naming CI as additional insured under all policies.

ARTICLE 13. ETHICAL CONDUCT; RECORDKEEPING

Article 13.01. Client's policy requires ethical conduct in all business activities and practices, including proper recording and reporting of all transactions and compliance with applicable laws. The adequacy and accuracy of CI's billings, supporting documentation, and other information rendered to Client become the basis for Client's further recording and reporting, both internally and externally. CI is not expected or authorized to take any action on Client's behalf that would result in inadequate or inaccurate recording or reporting of assets, liabilities, or any other transaction or that would violate any applicable laws, rules, or regulations.

Section 13.02. Integrity and Financial Responsibility. Client will act with integrity and alert the management of CI to any fraudulent or unethical activity related to Client operations as soon as the Client becomes aware, to the extent permitted by law. Client acknowledges that CI's ability to provide Services is premised upon the Client acting in a financially prudent manner, including but not limited to timely approval of balanced budgets, maintaining a positive variance to budget throughout the year to the extent feasible and proper submission of supporting documentation for incoming and outgoing payments of any kind. Notwithstanding Section 14 hereof, CI may immediately terminate this contract in the event it determines, in its sole discretion, that Client personnel are or have acted in a fraudulent or unethical manner or in the case that CI cannot provide the Services in a professional manner consistent with laws and regulations governing the Client, Client approved policies and procedures or business management best practices, based upon the actions or inaction of the Client.

ARTICLE 14. TERMINATION

Section 14.01. If either party defaults in the performance of this Agreement or materially breaches any of its provisions, the non-breaching party may terminate this Agreement by giving written notification to the breaching party. Termination will take effect if either Party breaches any of its material obligations under this Agreement in any respect, which breach is not remedied within ninety (90) days following written notice to such breaching Party. For the purposes of this paragraph, material breach of this Agreement includes, but is not limited to, the following:

(a) Client's failure to pay CI any undisputed compensation due within 30 days after written demand for payment or invoicing.

(b) CI's failure to complete the services specified in Article 1.

(c) Client's material breach of any representation or agreement contained in this Agreement.

Section 14.02. In the event that Client is unable to pay its debts when they become due, declares bankruptcy or insolvency, or makes an assignment for the benefit of its creditors, CI may terminate this Agreement upon written notice to Client.

Section 14.03. Effect of Termination; Survival. Expiration or termination of this Agreement will not relieve either party from its obligations arising hereunder prior to such expiration or termination. Rights and obligations which by their nature continue or should survive will remain in effect after termination or expiration of this Agreement.

Section 14.04. All Services, including preparation of financial statements and compliance reporting related to a period within the term, will cease upon termination or expiration of this Agreement. If Client has compliance needs that stretch beyond the term of this Agreement into the next fiscal year, it is common for a closing agreement to be created upon termination or expiration to clearly define a term and scope of services falling outside this Agreement. The fee for such services is determined at that time based upon the scope of work to be completed past the Agreement term.

Section 14.05. In the event of early termination, the Business Management fee deemed to be earned by and due to CI will be equal to the fee in Section 3.01 and the forecasted revenue from the most recently prepared financial report, prorated from the commencement date of this agreement to the termination date, regardless of fee actually invoiced as of the termination date.

ARTICLE 15. DISPUTE RESOLUTION

Section 15.01. Any controversy or claim, whether based on contract, tort, strict liability, fraud, misrepresentation, or any other legal theory, arising out of either party's

performance of this Agreement ("Dispute") shall be resolved solely in accordance with the terms of this Section.

a. Resolution Sequence. If the Dispute cannot be settled by good faith negotiation between the Chief Executive Officers of the parties – which must take place within thirty days of receipt by one party of a claim of a Dispute – CI and Client will submit the Dispute to non-binding mediation in Los Angeles County. If complete agreement cannot be reached within thirty days of submission to mediation, any remaining issues will be resolved by binding arbitration in accordance with Sections (c) and (d) below. Arbitration will comply with and be governed by the provisions of the California Arbitration Act

b. Arbitrator. A single Arbitrator who is a retired judge and knowledgeable in commercial matters will conduct the arbitration. The Arbitrator's decision and award will be final, must be made in writing with findings of fact and conclusions of law, will be binding and may be entered in any court with jurisdiction. The Arbitrator will not have authority to make errors of law or legal reasoning, nor to modify or expand any of the provisions of this Agreement. The Arbitrator will not have the authority to award damages not permitted by this Agreement.

c. Rules and Expenses. Any mediation or arbitration commenced pursuant to this Agreement will be conducted under the then current rules of the alternate dispute resolution ("ADR") firm in the site selected by the parties. If the parties are unable to agree on an ADR firm, the parties will conduct the mediation and, if necessary, the arbitration, under the then current rules and supervision of the American Arbitration Association. CI and Client will each bear its own attorneys' fees associated with the mediation and, if necessary, the arbitration. CI and Client will pay all other costs and expenses of the mediation/arbitration as the rules of the selected ADR firm provide.

d. Limitation on Actions. Any dispute Client may have against CI with respect to this Agreement must be brought within two years after the cause of action arises.

ARTICLE 16. GENERAL PROVISIONS

Section 16.01. Any notices to be given under the Agreement by either party to the other will be in writing and may be transmitted by personal delivery or by e-mail, mail, registered or certified, postage prepaid with return receipt requested. Mailed notices will be addressed to the parties at their known place of business, but each party may change that address by written notice in accordance with this section. Notices delivered personally will be deemed communicated as of the date of actual receipt; mailed notices will be deemed communicated as of two days after the date of mailing.

Section 16.02. This instrument contains the entire Agreement of the parties with respect to the subject matter hereof and there are no other promised representations or warranties affecting it. This Agreement supersedes any and all other agreements, either oral or in writing, between CI and Client with respect to the engagement of CI by Client and contains all of the covenants and agreements between the parties with respect to that engagement in any manner whatsoever. Each party to this Agreement acknowledges that no representation, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party that are not embodied in the Agreement, and that no other agreement, statement, or promise not contained in this Agreement will be valid or binding on either party.

Section 16.03. Any modification of this Agreement will be effective only if it is in writing and signed by the party to be charged.

Section 16.04. The failure of either party to insist on strict compliance with any of the terms, covenants, or conditions of this Agreement by the other party will not be deemed a waiver of that term, covenant, or condition, nor will any waiver or relinquishment of any right or power at any one time or times be deemed a waiver or relinquishment of that right or power for all or any other times.

Section 16.05. If any provision in this Agreement is held by a court or arbitrator of competent jurisdiction to be unreasonable, invalid, void, or unenforceable, then this Agreement will be deemed amended to provide for the modification of the unreasonable, invalid, void, or unenforceable provision to the extent that the court or arbitrator finds reasonable, and the remaining provisions of this Agreement will continue in full force without being impaired or invalidated in any way.

Section 16.06. Governing Law. This Agreement will be governed by and construed in accordance with the laws of the State of California, without giving effect to its conflict of law provisions or to constructive presumptions favoring either party.

Section 16.07. Force Majeure. Neither Party shall be in breach of this Agreement to the extent that any delay or default in performance is due to causes beyond the reasonable control of the delayed or defaulting Party; provided, that the delayed or defaulting Party shall immediately notify the other Party of the event, an estimate of the duration of the event, and the delaying or defaulting Party's plan to mitigate the effects of the delay or default.

Section 16.08. Successors and Assigns. Neither this Agreement nor any of its rights or privileges shall be sold, assigned, transferred, shared, or encumbered, by operation of law or otherwise, without the prior written consent of the affected (non-assigning) party. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

Section 16.09. Publicity. Client agrees to act as a reference for CI with respect to the Services upon CI's reasonable request. CI may issue press releases or identify Client in marketing materials, including the start and termination of the Agreement, provided that all references to Client are fair, accurate and not misleading.

Section 16.10. Corporate Power and Authorization. The parties hereto have full corporate power and authority to execute and deliver this Agreement and to perform their obligations hereunder. The execution, delivery and performance of this Agreement by each party has been duly authorized by all necessary corporate action. This Agreement has been duly executed and delivered by each party and constitutes the valid and legally binding obligation of Client and CI enforceable in accordance with its terms and conditions.

[signature page to follow]

Accepted and Agreed, as of the Effective Date first written above:

CRETE ACADEMY

Signed: Hattie Mitchell

Name: Hattie Mitchell

Title: CEO

CHARTER IMPACT, LLC

By AK
Adam Kaeli (May 15, 2023 12:39 MDT)
Adam Kaeli, Co-CEO

CHARTER IMPACT

EXHIBIT A
SCOPE OF WORK: BUSINESS MANAGEMENT SERVICES

1. **IMPLEMENTATION AND TRAINING**
    a. Create a customized accounting database based specifically on the school's reporting needs (both internal and external)
    b. Import historical data to the extent possible (typically monthly balances as far back as data is available) to allow for maximum comparability of financial information
    c. Review existing contracts for terms, requirements and school responsibilities
    d. Create, refine or replace existing processes and procedures to increase efficiency and improve the strength of internal controls
    e. Provide training in specific processes and procedures including to school site staff including: accounts payable, accounts receivable/deposits, petty cash accounts, student stores, payroll, etc.

2. **ACCOUNTS PAYABLE PROCESSING**
    a. Review all invoices sent to Charter Impact for proper approval and coding
        i. Any discrepancies will be reported to the Client within three business days of CI becoming aware of the discrepancy. CI is not responsible for communicating any information to Client vendors. The fees described in Section 3.01 are based upon Client cooperation and compliance with CI processes and procedures. Time incurred to process payments outside of the pre-established timeline is subject to additional fees as described in Section 8.04 above.
    b. Enter invoices for each reporting entity, process check payments, and send checks directly to vendors to reduce turn-around time
    c. Provide weekly check registers, accounts payable aging reports, vendor payment history or other ad hoc reports on a recurring or as needed basis
    d. On an emergency basis, same day payments can be processed in addition to the weekly cycle (*additional processing fees apply).
    e. Complete 1099s for all independent contractors.
        i. It is the Client's sole responsibility to obtain and submit to CI the IRS Form W-9 for all vendors. Client acknowledges that CI is not responsible for processing of Form 1099 for any vendor for which CI has not received a Form W-9 or for any vendor that has not been paid through CI's vendor payment process.

3. **ACCOUNTS RECEIVABLE PROCESSING**
    a. Monitor the receipt of State approved ADA funding amounts and verify balances paid are correct
    b. Work directly with governmental agencies to resolve any issues or discrepancies identified
    c. Review all donor letters and grant agreements for proper coding and revenue recognition in accordance with GAAP

d. Maintain independent records, as necessary, for both public and private sources to ensure accurate reporting and compliance

4. **BANK RECONCILIATION AND GENERAL LEDGER MAINTENANCE**
   a. Reconcile all bank accounts on a weekly basis for a heightened level of security and monitoring
   b. Maintain general ledger in accordance with GAAP on an ongoing basis, ensuring all revenues and expenses are recorded and reported accurately
   c. Maintain an inventory of fixed assets over the school-designated capitalization threshold and calculate depreciation on a monthly basis

5. **CASH MANAGEMENT**
   a. On a weekly basis, use reconciled bank balance to project daily cash balances for 30 days (for analysis of cash for any period of time over 30 days, the monthly forecast will be utilized)
   b. On a weekly basis, provide schools with amount of cash available for accounts payable or other discretionary spending while ensuring sufficient funds for regularly recurring transactions such as payroll, taxes, rent, insurance, etc.
   c. Plan and manage payment of outstanding debt as needed
   d. Prepare all financial reporting necessary for renewal of loans or lines of credit
   e. Monitor compliance with all debt covenants as a part of the ongoing budgeting and forecasting process
   f. Analyze future cash flow and determine whether schools need to make adjustments to spending or seek other funding options.

6. **MONTHLY FINANCIAL REPORTING**
   a. Provide a monthly reporting package by the 20th day of the following month, assuming all necessary data is received from the school site on a timely basis, to ensure management has the necessary information to make sound business decisions
   b. Create financial reporting package based on customized business segments. This includes budgets and forecasts as well.
   c. Offer a menu of report options for the monthly financial reports including, but not limited to:
      i. Monthly summary by financial section with bulleted highlights for presentation purposes
      ii. Monthly Cash Flow Forecast and comparison to approved budget
      iii. Budget vs. Actual Report (both current month and year-to-date)
      iv. Schedule of Revenue and Expenses by Period
      v. Comparative Statement of Financial Position
      vi. Combining/Consolidating Statements of Activities and Financial Position
      vii. Statement of Cash Flows (both current month and year-to-date)
      viii. Accounts Payable/Receivable Aging
      ix. Check Register(s)
      x. General Ledger Detail

xi. Other customized reports as requested by the school, executive team or board

d. On a monthly basis, review and present the financial package with the school staff to assess the current fiscal condition of the school
e. Provide access to the accounting database via a VPN connection allowing school staff to run reports and see real-time data as it exists in the system

7. **COMPLIANCE AND GRANT REPORTING**
   a. Support school with LCAP development, including preparation of the budget, ensuring adherence to Supplemental and Concentration funding requirements and integrating the LCAP budget into the overall school operating budget
   b. Assist the school with grant applications including the development of grant-specific budgets as well as school long-term projections
   c. In the event that new funding programs become available, funding program elements and pricing will be revised if the Client wishes CI to pursue such funding. These applications will be subject to the timelines and conditions of the funding programs and will be the primary responsibility of the Client.
   d. Track all restricted revenues (both public and private) to ensure compliance with governmental and donor-required restrictions
   e. Provide financial information and reporting to governmental entities, donors, and other supporting organizations for grant compliance

8. **CHARTER AUTHORIZER SUPPORT**
   a. Support the school with all financial and business communications with the charter authorizer. This includes, but is not limited to: Prepare regular financial reporting (budget and interims)
   b. Provide ad hoc financial documents and reports as requested
   c. Partner with school leaders to meet with authorizer staff to discuss fiscal health and outlook of the school
   d. Assist in the renewal process by preparing and/or reviewing fiscal narratives, preparing the required forecasts and cash flow projections, and calculating the LCFF with assumptions.

9. **ANNUAL BUDGET CREATION AND REVISIONS**
   a. Work with school staff on an annual basis to create a 5-year budget and cash flow projection on an annual basis to ensure proper future planning
   b. Provide a monthly budget and cash flow report to monitor the cash balance and protect against the gap caused by revenue and expenditure seasonality
   c. Revise the annual forecasts on an as-needed basis (but at least monthly) to provide school staff and board members with accurate year-end projections and the information necessary in a constantly changing environment

10. **AUDIT PREPARATION AND OVERSIGHT WITH AUTHORIZERS**
    a. Maintain electronic records of all transaction support
    b. Work directly with the independent auditors to provide information, thereby reducing client time commitment and audit fees

c. Participate in, and support all oversight reviews from charter authorizers and governmental agencies to improve outcomes

11. **TAX PREPARATION AND SUPPORT**
   a. Prepare and electronically submit Form 1096 (summary of all 1099 forms) to the IRS for all required vendors and service providers
   b. Prepare and report sales and use tax returns
   c. Provide any and all information necessary for the preparation and submission of Form 990. *Payroll tax reporting is included in the payroll processing Exhibit B below.*

12. **STRATEGIC PLANNING**
   a. Work with school management to develop long-term strategies to ensure the school's prosperity
   b. Provide second opinions and act as sounding board for school management on business and financial matters

EXHIBIT B
SCOPE OF WORK: RETIREMENT SERVICES

1. **RETIREMENT REPORTING**
    a. Process and submit monthly STRS and PERS reports to the 3rd party administrator (i.e. Hess and Assoc.) or County office
    b. Submit payment via ACH or cashier's check within the requisite timeframe for the pension contributions
    c. Process 403(b) retirement plan deductions, if applicable, and in compliance with State and Federal laws submit payments to the third-party administrator
    d. Create reports and submit to the County by the due date assigned
        i. Work directly with the County and CalSTRS / CalPERS about questions and required supplemental reporting such as:
        ii. F496 files to SEW (if applicable)
        iii. CalPERS contributions directly in the CalPERS website
        iv. Newly elected or mandatory qualified members into the CalSTRS website
        v. New appointments for CalPERS members (newly elected or modifications)
        vi. Entries and corrections from payroll through CalPERS (Public Employees' Retirement System) and CalSTRS (State Teacher's Retirement System)
    e. Enable all STRS and PERS payments to be made before the due date via ACH, EFT, or Check.
    f. Provide ongoing updates to Client staff regarding:
        i. Processes and procedures related to pension programs
        ii. Changes to eligibility and classification
        iii. Compensation Limits
        iv. Rate changes
    g. Monitor and manage CalSTRS, CalPERS and CROWE audits
    h. Manage internal audits, corrections, and reconciliations of pension plan input
    i. Process 403(b) retirement plan deductions, if applicable, submit payments to the third-party administrator in compliance with State and Federal laws

2. **GENERAL SUPPORT**
    a. Provide support and assistance with creation of internal processes and procedures, forms and tracking systems

EXHIBIT C
SCOPE OF WORK: STUDENT DATA SERVICES

1. **CALPADS REPORTING**
    a. Reconcile all attendance data on a monthly basis
    b. CALPADS Fall 1 Data submission, including SSID Enrollment, Student Information Record, English Learner Program Record and Student Program Records
    c. CALPADS Fall 2 Data submission, including Staff Assignment, Staff Demographics, Course Section and Student Course Section
    d. CALPADS EOY 1-3 submission, including Student Discipline, Student Waiver, Student CTE and Student Absence
    e. Maintain monthly enrollment synchronization with CALPADS and SIS retrieval
    f. Report CALPADS anomalies to school management
    g. Report development, including transcripts, report cards and custom reports

2. **ATTENDANCE TRACKING AND REPORTING**
    a. Monthly attendance reconciliation
    b. Independent Studies setup
    c. Revised monthly submission
    d. Attendance audit report tracking
    e. Monthly ADA calculation
    f. Prepare Monthly, P-1, P-2 and Annual attendance reports from school-provided records, and submit to the chartering agency
    g. Attendance alerts
    h. Report all requisite attendance data to the charter authorizer and State agencies

3. **STUDENT INFORMATION SYSTEM (SIS) SUPPORT**
    a. Conduct multiple trainings for various school staff as needed:
        i. Initial product training, including but not limited to system navigation, student and staff account management, student scheduling task management, and import and export of data and reports
        ii. Client Counselor and Registrar/Office Manager trainings on system components, including but not limited to entering and managing historical grades, graduation progress tracking, student demographic data entry (including state required fields), parent/emergency contact data entry, and data quality checks to run student data audits/exception reports to identify missing data.
        iii. SIS trainings as needed for school staff on entering attendance, attendance changes, and running attendance reports, working with attendance data grid, truancy reports/letters, and attendance audits.
        iv. PowerLunch, Admin and PowerTeacherPro trainings
    b. System Setup Assist with Beginning of Year and End of Year tasks such as:
        i. importing student records, create years/terms, final grade setup, create sections, etc.

ii. Configure bell schedules and calendars that mirror regular, minimum and assembly day bell schedules
iii. Configure adequate attendance, incident, entry and exit codes that capture data at a desired level of granularity
iv. Track student activities such as: Independent Studies, Basketball team, academic decathlon, etc.
v. Setup teacher grading environment via grade scales, assignment categories, standards, teacher comments, etc.
vi. Perform System Administrative tasks such as integration with 3rd party software providers, maintain security groups and new school setup.

4. **DATA AND ANALYSIS**
   a. Generate standard reports based on available data in support of multiyear and subgroup analysis of CAASPP, English Learner, graduation rates, suspension rates, college/career readiness and chronic absenteeism data
   b. Perform ongoing data validation to find and flag missing or incorrect data for correction purposes
   c. Correlation analysis to validate or invalidate assumptions or expected academic achievement impact
   d. Generate grade distribution report by section, teacher and/or course names
   e. Produce English Learner reclassification candidate list based on available data and school criteria
   f. Benchmark data analysis in support of identifying reteaching opportunities
   g. Create perfect attendance, at-risk of chronic absenteeism, attendance rates by subgroups reports

EXHIBIT D
CLOSE OUT SUPPORT - SCOPE OF WORK

1.) Close the 2022-23 fiscal year in the accounting system, including the following:
   a. Tie out State and Federal revenues to appropriate sources
   b. Accrue all accounts receivable
   c. Accrue all liabilities as provided by Client
   d. Record outstanding transactions with missing backup through 6/30/23
   e. Reconcile expenses by resource code and reclassify if necessary

2.) Prepare year-end balance sheet reconciliations for each balance sheet account containing a balance as of 6/30/23

3.) Prepare the UAR forms and submit to the authorizer

4.) Prepare the following compliance reports as of 6/30/23 (if applicable):

   a. CMDC Cash Reporting
   b. Special Education Expenditure
   c. COVID Relief Expenditure

5.) Coordinate the year-end audit with the auditor through completion

CHARTER IMPACT

EXHIBIT E
HOURLY RATES

Level	Rate
Clerk	$100.00
Staff	$150.00
Senior	$175.00
Director	$200.00
Executive	$250.00

CI Contract FY23-24 - Crete - BMS and FY23 Closeout Support - 5.12.23

Final Audit Report 2023-05-15

Created:	2023-05-12
By:	Sam Berman (sberman@charterimpact.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA9UuYccHR8eSB9T5GKpDyD0vkFmRFM58M

"CI Contract FY23-24 - Crete - BMS and FY23 Closeout Support - 5.12.23" History

Document created by Sam Berman (sberman@charterimpact.com)
2023-05-12 - 11:25:03 PM GMT- IP address: 45.49.129.221

Document emailed to smartus@creteacademy.org for signature
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Email viewed by smartus@creteacademy.org
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Signer smartus@creteacademy.org entered name at signing as Hattie Mitchell
2023-05-15 - 6:30:28 PM GMT- IP address: 108.184.4.176

Document e-signed by Hattie Mitchell (smartus@creteacademy.org)
Signature Date: 2023-05-15 - 6:30:30 PM GMT - Time Source: server- IP address: 108.184.4.176

Document emailed to akaeli@charterimpact.com for signature
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Signer akaeli@charterimpact.com entered name at signing as Adam Kaeli
2023-05-15 - 6:39:29 PM GMT- IP address: 174.16.107.116

Document e-signed by Adam Kaeli (akaeli@charterimpact.com)
Signature Date: 2023-05-15 - 6:39:31 PM GMT - Time Source: server- IP address: 174.16.107.116

Agreement completed.
2023-05-15 - 6:39:31 PM GMT

Adobe Acrobat Sign

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RESPONSIBILITY • TEACHABILITY

CONSULTING AGREEMENT

Effective February 20, 2024, Karen Civil ("Consultant") and Crete Academy ("Company") agree as follows:

1. Services; Payment; No Violation of Rights or Obligations. Consultant agrees to undertake and complete the Services (as defined in Exhibit A) in accordance with and on the schedule specified in Exhibit A. As the only consideration due Consultant regarding the subject matter of this Agreement, Company will pay Consultant in accordance with Exhibit A. Unless otherwise specifically agreed upon by Company in writing (and notwithstanding any other provision of this Agreement), all activity relating to Services will be performed by and only by Consultant or by employees of Consultant and only those such employees who have been approved in writing in advance by Company. Consultant agrees that it will not (and will not permit others to) violate any agreement with or rights of any third party or, except as expressly authorized by Company in writing hereafter, use or disclose at any time Consultant's own or any third party's confidential information or intellectual property in connection with the Services or otherwise for or on behalf of Company.

2. Ownership Rights; Proprietary Information; Publicity.

    a. Company shall own all right, title and interest (including all intellectual property rights of any sort throughout the world) relating to any and all inventions, works of authorship, designs, know-how, ideas and information made or conceived or reduced to practice, in whole or in part, by or for or on behalf of Consultant during the term of this Agreement that relate to the subject matter of or arise out of or in connection with the Services or any Proprietary Information (as defined below) (collectively, "Inventions") and Consultant will promptly disclose and provide all Inventions to Company. Consultant hereby makes all assignments necessary to accomplish the foregoing ownership. Consultant shall assist Company, at Company's expense, to further evidence, record and perfect such assignments, and to perfect, obtain, maintain, enforce and defend any rights assigned. Consultant hereby irrevocably designates and appoints Company as its agents and attorneys-in-fact, coupled with an interest, to act for and on Consultant's behalf to execute and file any document and to do all other lawfully permitted acts to further the foregoing with the same legal force and effect as if executed by Consultant and all other creators or owners of the applicable Invention.

    b. Consultant agrees that all Inventions and all other business, technical and financial information (including, without limitation, the identity of and information relating to customers or employees) developed, learned or obtained by or on behalf of Consultant during the period that Consultant is to be providing the Services that

relate to Company or the business or demonstrably anticipated business of Company or in connection with the Services or that are received by or for Company in confidence, constitute "Proprietary Information." Consultant shall hold in confidence and not disclose or, except in performing the Services, use any Proprietary Information. However, Consultant shall not be obligated under this paragraph with respect to information Consultant can document is or becomes readily publicly available without restriction through no fault of Consultant. Upon termination or as otherwise requested by Company, Consultant will promptly provide to Company all items and copies containing or embodying Proprietary Information, except that Consultant may keep its personal copies of its compensation records and this Agreement. Consultant also recognizes and agrees that Consultant has no expectation of privacy with respect to Company's telecommunications, networking or information processing systems (including, without limitation, stored computer files, email messages and voice messages) and that Consultant's activity, and any files or messages, on or using any of those systems may be monitored at any time without notice.

c. As additional protection for Proprietary Information, Consultant agrees that during the period over which it is to be providing the Services (i) and for one (1) year thereafter, Consultant will not directly or indirectly encourage or solicit any employee or consultant of Company to leave Company for any reason and (ii) Consultant will not engage in any activity that is in any way competitive with the business or demonstrably anticipated business of Company, and Consultant will not assist any other person or organization in competing or in preparing to compete with any business or demonstrably anticipated business of Company. Without limiting the foregoing, Consultant may perform services for other persons, provided that such services do not represent a conflict of interest or a breach of Consultant's obligation under this Agreement or otherwise.

d. To the extent allowed by law, Section 2(a) and any license granted Company hereunder includes all rights of paternity, integrity, disclosure and withdrawal and any other rights that may be known as or referred to as "moral rights," "artist's rights," "droit moral," or the like (collectively "Moral Rights"). Furthermore, Consultant agrees that notwithstanding any rights of publicity, privacy or otherwise (whether or not statutory) anywhere in the world, and without any further compensation, Company may and is hereby authorized to (and to allow others to) use Consultant's name in connection with promotion of its business, products or services. To the extent any of the foregoing is ineffective under applicable law, Consultant hereby provides any and all ratifications and consents necessary to accomplish the purposes of the foregoing to the extent possible and agrees not to assert any Moral Rights with respect thereto. Consultant will confirm any such ratifications and consents from time to time as requested by Company. If any other person is in any way involved in any Services, Consultant will obtain the foregoing ratifications, consents and authorizations from such person for Company's exclusive benefit.

e. If any part of the Services or Inventions or information provided hereunder is based on, incorporates, or is an improvement or derivative of, or cannot be reasonably and fully made, used, reproduced, distributed and otherwise exploited without using or violating technology or intellectual property rights owned by or licensed to Consultant (or any person involved in the Services) and not assigned hereunder, Consultant hereby grants Company and its successors a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exploit and exercise all such technology and intellectual property rights in support of Company's exercise or exploitation of the Services, Inventions, other work or information performed or provided hereunder, or any assigned rights (including any modifications, improvements and derivatives of any of them).

3. Warranties and Other Obligations. Consultant represents, warrants and covenants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services nor any part of this Agreement is or will be inconsistent with any obligation Consultant may have to others; (ii) all work under this Agreement shall be Consultant's original work and none of the Services or Inventions nor any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Consultant); (iii) Consultant has the full right to allow it to provide Company with the assignments and rights provided for herein (and has written enforceable agreements with all persons necessary to give it the rights to do the foregoing and otherwise fully perform this Agreement); (iv) Consultant shall comply with all applicable laws and Company safety rules in the course of performing the Services; and (v) if Consultant's work requires a license, Consultant has obtained that license and the license is in full force and effect.

4. Termination. If either party breaches a material provision of this Agreement, the other party may terminate this Agreement upon ten (10) days' notice, unless the breach is cured within the notice period. Company also may

terminate this Agreement at any time, with or without cause, upon thirty (30) days' notice, but, if (and only if) such termination is without cause, Company shall upon such termination pay Consultant all unpaid, undisputed amounts due for the Services completed prior to notice of such termination. Sections 2 (subject to the limitations set forth in Section 2(c)) through 9 of this Agreement and any remedies for breach of this Agreement shall survive any termination or expiration. Company may communicate the obligations contained in this Agreement to any other (or potential) client or employer of Consultant.

5. Relationship of the Parties; Independent Contractor; No Employee Benefits . Notwithstanding any provision hereof, Consultant is an independent contractor and is not an employee, agent, partner or joint venturer of Company and shall not bind nor attempt to bind Company to any contract. Consultant shall accept any directions issued by Company pertaining to the goals to be attained and the results to be achieved by Consultant, but Consultant shall be solely responsible for the manner and hours in which the Services are performed under this Agreement. Consultant shall not be eligible to participate in any of Company's employee benefit plans, fringe benefit programs, group insurance arrangements or similar programs. Company shall not provide workers' compensation, disability insurance, Social Security or unemployment compensation coverage or any other statutory benefit to Consultant. Consultant shall comply at Consultant's expense with all applicable provisions of workers' compensation laws, unemployment compensation laws, federal Social Security law, the Fair Labor Standards Act, federal, state and local income tax laws, and all other applicable federal, state and local laws, regulations and codes relating to terms and conditions of employment required to be fulfilled by employers or independent contractors. Consultant will ensure that its employees, contractors and others involved in the Services, if any, are bound in writing to the foregoing, and to all of Consultant's obligations under any provision of this Agreement, for Company's benefit and Consultant will be responsible for any noncompliance by them. Consultant agrees to indemnify Company from any and all claims, damages, liability, settlement, attorneys' fees and expenses, as incurred, on account of the foregoing or any breach of this Agreement or any other action or inaction by or for or on behalf of Consultant.

6. Assignment. This Agreement and the services contemplated hereunder are personal to Consultant and Consultant shall not have the right or ability to assign, transfer or subcontract any rights or obligations under this Agreement without the written consent of Company. Any attempt to do so shall be void. Company may fully assign and transfer this Agreement in whole or part.

7. Notice. All notices under this Agreement shall be in writing and shall be deemed given when personally delivered, or three days after being sent by prepaid certified or registered U.S. mail to the address of the party to be noticed as set forth herein or to such other address as such party last provided to the other by written notice.

8. Miscellaneous. Any breach of Section 2 or 3 will cause irreparable harm to Company for which damages would not be an adequate remedy, and therefore, Company will be entitled to injunctive relief with respect thereto in addition to any other remedies. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights. No changes or modifications or waivers to this Agreement will be effective unless in writing and signed by both parties. In the event that any provision of this Agreement shall be determined to be illegal or unenforceable, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement shall otherwise remain in full force and effect and enforceable. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws provisions thereof. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Headings herein are for convenience of reference only and shall in no way affect interpretation of the Agreement.

9. Defend Trade Secrets Act of 2016 . Consultant acknowledges receipt of the following notice under 18 U.S.C § 1833(b)(1), and will provide such notice to its employees, contractors and others involved in the Services, if any: "An individual shall not be held criminally or civilly liable under any Federal or State trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a Federal, State, or local government official, either directly or indirectly, or to an attorney; and (ii) solely for the purpose of reporting or investigating a suspected violation of law; or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal."

Accepted and Agreed to : Crete Academy

By : Hattie Mitchell

Name : Hattie Pearl Mitchell

Title : Founder

April 19, 2024

Karen Civil

By : Karen civil

Name :

Title :

April 19, 2024

EXHIBIT A

The contractor will provide marketing services to Crete Academy each month. The contractor will submit an invoice to Crete Academy each month that contains the following information: contractor name, address, date of services, description of services, and total amount billed. The invoice is to be submitted to billing@creteacademy.org and payment will be made via direct deposit.

$1,000 per month for marketing services.

JSA Consulting

Crete Academy and JSA: Consulting Agreement
June 2024

This Contract is made between **Crete Academy ("Client")** and **JSA Consulting ("Contractor"),** who hereby enter into this Consulting Agreement under the following terms and conditions. Such services and the relationship between Client and the Contractor shall be governed according to the following terms and conditions:

A. CONTACT INFORMATION

1. Contractor Contact Information.

- **Name and Title:** Joan Sullivan Anane, President
- **Address:** 612 Coleman Avenue, LA, CA 90042
- **Email:** jchsullivan@gmail.com
- **Phone:** (646) 752-0281

2. Client Contact Information.

- **Name and Title:** Brett Mitchell, Cofounder
- **Address:** 6103 Crenshaw Blvd Los Angeles CA 90043
- **Email:** bmitchell@creteacademy.org
- **Phone:** (323) 791-1600

B: STATEMENT OF WORK

1. **Contact Period: June 2024 to January 2025 (pausing in July)**

2. **Contracted Services:** Contractor agrees to perform the services detailed in Appendix A. Upon request, the Contractor agrees to submit to Client documentation that services or deliverables detailed in Appendix A were performed or completed.

3. **Additional Services:** Contractor may also agree to provide additional services. To the extent such services require additional expenditure by Client, such services must be described by written addendum to this Contract to be separately signed and executed by Client and Contractor. Any such addendum to this Contract will be governed by all terms and provisions of this Contract, unless explicitly stated and agreed upon between Client and Contractor in such an addendum.

C: FEES & EXPENSES

1. **Fees:** In consideration of Contractor's providing the services described in Appendix A, Client agrees to compensate Contractor at a rate of **$1210 per month** with a total value of **$7260** for the duration of the six-month contract.

2. **Expenses:** Client will reimburse the Contractor for any pre-approved trips (coach airfare, ground transportation, lodging and meals).

3. **Payment Terms:** Contractor will invoice Client monthly, including receipts for all travel expenses. Client agrees that full payment for all invoiced fees and expenses shall be made within thirty (30) days from Client receipt of the invoice. Invoices from Contractor should be sent to: **Crete Academy, 6103 Crenshaw Blvd Los Angeles CA 90043, billing@creteacademy.org**

D. STANDARD TERMS AND CONDITIONS

1. **Modification and Amendment**. This Contract may be modified only by a written amendment signed by all parties hereto and approved by the appropriate officials of both parties.

2. **Termination.** Either party may elect to terminate this Agreement at any time and for any reason by giving written notice to the other party no later than thirty (30) days prior to the effective date of termination. If this Agreement is terminated while Contractor is actually performing services hereunder, Contractor will be entitled to compensation according to the terms of this Agreement for services performed in compliance with this Agreement through the effective date of termination. In addition, this Contract terminates automatically on the occurrence of any of the following events: (a) the bankruptcy or insolvency of either party; (b) sale of business of either party; (c) the death or permanent disability of the Contractor, and if applicable (d) material breach of any term or condition of this Agreement.

3. **No Employment Relationship; No Liability for Taxes, Insurance**. Contractor acknowledges and agrees that they are not an employee of Client. Thus, Contractor will not be entitled to any benefits of an employee of Client including without limitation the right to participate in any insurance, retirement or other benefit plans. Contractor will be solely responsible for determining the means and methods for performing the Services under this Agreement. Independent Contractor will select and will have full and complete control of and responsibility and liability for all agents, employees, and subcontractors, if any, employed or used by Independent Contractor in the conduct of their independent business generally and the performance of the Services hereunder. Client will have no duty, liability, or responsibility of any kind to or for the acts or omissions of such agents, employees, or subcontractors. Contractor agrees they are fully and exclusively responsible for the payment of all state and federal taxes, contributions and similar payments attributable to their engagement hereunder, including without limitation all employment, payroll and federal and state income taxes (including declarations and payments of estimated taxes), and all contributions for unemployment insurance, old-age pensions, annuities or Social Security payments that are measured by the wages, salaries, or other remuneration paid to Contractor's agents, employees or subcontractors, if any. Contractor further agrees to comply with all legal and administrative regulations related to such taxes and contributions.

4. **Confidential Material**. In the performance of services, Contractor may have access to, receive and be entrusted with confidential information. All such Confidential Material is considered secret and will be available to Contractor in strict confidence.

5. **Dispute Resolution**. If Contractor and Client cannot resolve any dispute, controversy or claim arising out of or relating to this Agreement or the transactions contemplated by this Agreement, or any amendment of this Agreement, Contractor and Client each agree to submit the matter to final and

binding arbitration conducted in accordance with the then-current Commercial Arbitration Rules of the American Arbitration Association before a single Arbitrator.

6. **Controlling Law**. This Agreement will be construed, enforced and governed in all respects by the internal laws of the State of California, without regard to choice of law principles.

7. **Force Majeure**. The obligations of the parties to this Agreement are subject to prevention by causes beyond the parties' control that could not be avoided by the exercise of due care, including, but not limited to, natural disasters, riots, wars, epidemics, or any other similar cause.

8. **Enforceability**. If any provision of this Agreement is found to be void or unenforceable by either of the parties, such finding will not render any other provision of this Agreement void or unenforceable.

9. **Entire Agreement**. This document contains the entire Agreement of the parties and supersedes all prior negotiations or agreements, whether oral or written, regarding the matters set forth herein. It may not be changed orally but only by an agreement in writing signed by both parties.

READ AND APPROVED:

Crete Academy

Name: Brett Mitchell Title: Cofounder, Chief Business Officer

Signature: Brett Mitchell Date: 6/1/2024

JSA Consulting

Name: Joan Anane EIN: 99-2876057

Signature: Date: 5/30/24

APPENDIX A: STATEMENT OF WORK

Option A:
JSA will provide a mixture of coaching and strategic advising to key leaders. At the outset, we will establish clear goals and objectives, while accommodating evolving priorities. We might, for example, spend time determining how to improve fundraising systems (e.g. around donor stewardship and prospecting), refining and customizing the case for investment, identifying new donor prospects, and discussing how to better leverage the governing board.

Description of services
25 hours of strategic advising over 6 months, with the cadence of conversations determined collaboratively. Most cor client and consultant would meet for 60 to 90 minutes at predetermined intervals.
Outside of scheduled meetings, the consultant would be available to resource in three additional ways: 1) shorter unscheduled calls as time-sensitive needs arise; 2) review select materials from client to gain additional insight, enrich the dialogue, or provide feedback; and 3) share sample documents, e.g. reserves policy or donor tracking system.

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CONSULTING AGREEMENT

Effective March 22, 2023, Renee CURRY ("Consultant") and Crete Academy ("Company") agree as follows:

1. Services; Payment; No Violation of Rights or Obligations. Consultant agrees to undertake and complete the Services (as defined in Exhibit A) in accordance with and on the schedule specified in Exhibit A. As the only consideration due Consultant regarding the subject matter of this Agreement, Company will pay Consultant in accordance with Exhibit A. Unless otherwise specifically agreed upon by Company in writing (and notwithstanding any other provision of this Agreement), all activity relating to Services will be performed by and only by Consultant or by employees of Consultant and only those such employees who have been approved in writing in advance by Company. Consultant agrees that it will not (and will not permit others to) violate any agreement with or rights of any third party or, except as expressly authorized by Company in writing hereafter, use or disclose at any time Consultant's own or any third party's confidential information or intellectual property in connection with the Services or otherwise for or on behalf of Company. Contractor agrees to track all hours in Rippling via the time and attendance app. Hours are to be tracked from the 1st-15th and the 16th - 30/31st. Payment will be generated via Rippling and will be direct deposit.

2. Ownership Rights; Proprietary Information; Publicity.

    a. Company shall own all right, title and interest (including all intellectual property rights of any sort throughout the world) relating to any and all inventions, works of authorship, designs, know-how, ideas and information made or conceived or reduced to practice, in whole or in part, by or for or on behalf of Consultant during the term of this Agreement that relate to the subject matter of or arise out of or in connection with the Services or any Proprietary Information (as defined below) (collectively, "Inventions") and Consultant will promptly disclose and provide all Inventions to Company. Consultant hereby makes all assignments necessary to accomplish the foregoing ownership. Consultant shall assist Company, at Company's expense, to further evidence, record and perfect such assignments, and to perfect, obtain, maintain, enforce and defend any rights assigned. Consultant hereby irrevocably designates and appoints Company as its agents and attorneys-in-fact, coupled with an interest, to act for and on Consultant's behalf to execute and file any document and to do all other lawfully permitted acts to further the foregoing with the same legal force and effect as if executed by Consultant and all other creators or owners of the applicable Invention.

    b. Consultant agrees that all Inventions and all other business, technical and financial information (including,

without limitation, the identity of and information relating to customers or employees) developed, learned or obtained by or on behalf of Consultant during the period that Consultant is to be providing the Services that relate to Company or the business or demonstrably anticipated business of Company or in connection with the Services or that are received by or for Company in confidence, constitute "Proprietary Information." Consultant shall hold in confidence and not disclose or, except in performing the Services, use any Proprietary Information. However, Consultant shall not be obligated under this paragraph with respect to information Consultant can document is or becomes readily publicly available without restriction through no fault of Consultant. Upon termination or as otherwise requested by Company, Consultant will promptly provide to Company all items and copies containing or embodying Proprietary Information, except that Consultant may keep its personal copies of its compensation records and this Agreement. Consultant also recognizes and agrees that Consultant has no expectation of privacy with respect to Company's telecommunications, networking or information processing systems (including, without limitation, stored computer files, email messages and voice messages) and that Consultant's activity, and any files or messages, on or using any of those systems may be monitored at any time without notice.

c. As additional protection for Proprietary Information, Consultant agrees that during the period over which it is to be providing the Services (i) and for one (1) year thereafter, Consultant will not directly or indirectly encourage or solicit any employee or consultant of Company to leave Company for any reason and (ii) Consultant will not engage in any activity that is in any way competitive with the business or demonstrably anticipated business of Company, and Consultant will not assist any other person or organization in competing or in preparing to compete with any business or demonstrably anticipated business of Company. Without limiting the foregoing, Consultant may perform services for other persons, provided that such services do not represent a conflict of interest or a breach of Consultant's obligation under this Agreement or otherwise.

d. To the extent allowed by law, Section 2(a) and any license granted Company hereunder includes all rights of paternity, integrity, disclosure and withdrawal and any other rights that may be known as or referred to as "moral rights," "artist's rights," "droit moral," or the like (collectively "Moral Rights"). Furthermore, Consultant agrees that notwithstanding any rights of publicity, privacy or otherwise (whether or not statutory) anywhere in the world, and without any further compensation, Company may and is hereby authorized to (and to allow others to) use Consultant's name in connection with promotion of its business, products or services. To the extent any of the foregoing is ineffective under applicable law, Consultant hereby provides any and all ratifications and consents necessary to accomplish the purposes of the foregoing to the extent possible and agrees not to assert any Moral Rights with respect thereto. Consultant will confirm any such ratifications and consents from time to time as requested by Company. If any other person is in any way involved in any Services, Consultant will obtain the foregoing ratifications, consents and authorizations from such person for Company's exclusive benefit.

e. If any part of the Services or Inventions or information provided hereunder is based on, incorporates, or is an improvement or derivative of, or cannot be reasonably and fully made, used, reproduced, distributed and otherwise exploited without using or violating technology or intellectual property rights owned by or licensed to Consultant (or any person involved in the Services) and not assigned hereunder, Consultant hereby grants Company and its successors a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exploit and exercise all such technology and intellectual property rights in support of Company's exercise or exploitation of the Services, Inventions, other work or information performed or provided hereunder, or any assigned rights (including any modifications, improvements and derivatives of any of them).

3. Warranties and Other Obligations. Consultant represents, warrants and covenants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services nor any part of this Agreement is or will be inconsistent with any obligation Consultant may have to others; (ii) all work under this Agreement shall be Consultant's original work and none of the Services or Inventions nor any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Consultant); (iii) Consultant has the full right to allow it to provide Company with the assignments and rights provided for herein (and has written enforceable agreements with all persons necessary to give it the rights to do the foregoing and otherwise fully perform this Agreement); (iv) Consultant shall comply with all applicable laws and Company safety rules in the course of performing the Services; and (v) if Consultant's work requires a license, Consultant has obtained that license and the license is in full force and effect.

4. Termination. If either party breaches a material provision of this Agreement, the other party may terminate this Agreement upon ten (10) days' notice, unless the breach is cured within the notice period. Company also may terminate this Agreement at any time, with or without cause, upon thirty (30) days' notice, but, if (and only if) such termination is without cause, Company shall upon such termination pay Consultant all unpaid, undisputed amounts due for the Services completed prior to notice of such termination. Sections 2 (subject to the limitations set forth in Section 2(c)) through 9 of this Agreement and any remedies for breach of this Agreement shall survive any termination or expiration. Company may communicate the obligations contained in this Agreement to any other (or potential) client or employer of Consultant.

5. Relationship of the Parties; Independent Contractor; No Employee Benefits . Notwithstanding any provision hereof, Consultant is an independent contractor and is not an employee, agent, partner or joint venturer of Company and shall not bind nor attempt to bind Company to any contract. Consultant shall accept any directions issued by Company pertaining to the goals to be attained and the results to be achieved by Consultant, but Consultant shall be solely responsible for the manner and hours in which the Services are performed under this Agreement. Consultant shall not be eligible to participate in any of Company's employee benefit plans, fringe benefit programs, group insurance arrangements or similar programs. Company shall not provide workers' compensation, disability insurance, Social Security or unemployment compensation coverage or any other statutory benefit to Consultant. Consultant shall comply at Consultant's expense with all applicable provisions of workers' compensation laws, unemployment compensation laws, federal Social Security law, the Fair Labor Standards Act, federal, state and local income tax laws, and all other applicable federal, state and local laws, regulations and codes relating to terms and conditions of employment required to be fulfilled by employers or independent contractors. Consultant will ensure that its employees, contractors and others involved in the Services, if any, are bound in writing to the foregoing, and to all of Consultant's obligations under any provision of this Agreement, for Company's benefit and Consultant will be responsible for any noncompliance by them. Consultant agrees to indemnify Company from any and all claims, damages, liability, settlement, attorneys' fees and expenses, as incurred, on account of the foregoing or any breach of this Agreement or any other action or inaction by or for or on behalf of Consultant.

6. Assignment. This Agreement and the services contemplated hereunder are personal to Consultant and Consultant shall not have the right or ability to assign, transfer or subcontract any rights or obligations under this Agreement without the written consent of Company. Any attempt to do so shall be void. Company may fully assign and transfer this Agreement in whole or part.

7. Notice. All notices under this Agreement shall be in writing and shall be deemed given when personally delivered, or three days after being sent by prepaid certified or registered U.S. mail to the address of the party to be noticed as set forth herein or to such other address as such party last provided to the other by written notice.

8. Miscellaneous. Any breach of Section 2 or 3 will cause irreparable harm to Company for which damages would not be an adequate remedy, and therefore, Company will be entitled to injunctive relief with respect thereto in addition to any other remedies. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights. No changes or modifications or waivers to this Agreement will be effective unless in writing and signed by both parties. In the event that any provision of this Agreement shall be determined to be illegal or unenforceable, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement shall otherwise remain in full force and effect and enforceable. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws provisions thereof. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Headings herein are for convenience of reference only and shall in no way affect interpretation of the Agreement.

9. Defend Trade Secrets Act of 2016 . Consultant acknowledges receipt of the following notice under 18 U.S.C § 1833(b)(1), and will provide such notice to its employees, contractors and others involved in the Services, if any: "An individual shall not be held criminally or civilly liable under any Federal or State trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a Federal, State, or local government official, either directly or indirectly, or to an attorney; and (ii) solely for the purpose of reporting or investigating a suspected violation of law; or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal."

Accepted and Agreed to : Crete Academy

By : Hattie Mitchell

Name : Hattie Pearl Mitchell

Date : March 20, 2023

By : Renee Curry, LMFT

Name : Renee CURRY

Date : March 21, 2023

EXHIBIT A

Providing thearpy services to students and families.

$165.00 per hour

CRETE ACADEMY

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RESPONSIBILITY • TEACHABILITY

CRETE ACADEMY INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT made **as of the November 1, 2023** between **Crete Academy**, a corporation incorporated under the laws of the State of California, and having its principle place of business at Los Angeles, California and **Larry Fernandez** This contract shall begin on the December 1, 2023 and remain in effect on a month-to-month basis until the May 31, 2024. It shall be at the sole discretion of Crete Academy to revisit it, renew, keep as it is or initiate a new contract after **10 days**. This contract is not initiated until all supplemental forms required for hiring, are received. At this time, the supplemental form(s) includes a Non-disclosure Form, vendor form, W9 form and in some cases livescan and negative TB test. Notwithstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by **Crete Academy**. No forms of payment for any service shall be rendered until the complete initiation of this contract.

WHEREAS Crete Academy desires to obtain the benefit of the services of Larry Fernandez and the Contracted Employee desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other valuable consideration the parties agree as follows:

1. **Independent Contractor Agreement**

Larry Fernandez agrees that she will at all times faithfully and to the best of her skills, ability, and experience perform all the duties required of this position while complying with all of Crete's policies, procedures, and regulations, both written and oral, as are communicated by **Crete** to **Larry Fernandez** the date of Crete's hiring. It is also understood and agreed by Larry Fernandez that this assignment, duties and responsibilities may be changed by Crete in its sole discretion without causing termination to this agreement.

The following are the duties that Larry Fernandez will undertake and conduct in a professional manner.

1. Supervise the MSW that are working with the students at Crete Academy 6103 Crenshaw Blvd, Los Angeles, and 5940 S Budlong Ave, Los Angeles
2. PROVIDE guidance to CRETE Academy regarding the wellness program
3. Provide two family workshops to Crete families

In addition, because of the nature of this position, the contracted employee is required to submit regular progress reports to their immediate supervisor when requested, support the LCSWs by completing required MSW documentation for the LCSWs program, and participate in scheduled check-in meetings when requested

Compensation

A stipend of $2000 per intern will be rendered to the Consultant for providing supervision and for all services

provided. The stipend amount of **$2,000 per assigned MSW Intern** can be divided over-time during the MSWs internship or rendered at the end of the internship. If there are pre-approved expenses incurred during the time of supervision, the consultant will be reimbursed.

Because this is a contracted position, the contracted employee is required to arrange any payments required by the Internal Revenue Service.

Probation Period

Because Larry Fernandez is a contractor, there is no probation period for the employee.

Performance Reviews

An Annual Performance review will not be provided for this position. However, there will be regular discussions between the contracted employee and any and all **Crete Employees** who oversee, manage or project manage the work.
In which case, the Crete employees will provide specific feedback on the overall performance of the contracted employee and any areas where excellence is demonstrated will be highlighted as well as areas needing improvement.

Termination

1. The employee may at any time terminate this agreement by giving not less than two weeks written notice to Crete. Crete may terminate this Agreement and **Larry Fernandez** employment at any time, without notice or payment in lieu of notice, for sufficient cause. The employee agrees to return any of Crete's property at the time of termination. The employee agrees not to discuss with any outside party special policies, procedures or programs specific to the organization

It is further acknowledged and agreed that following termination of the employee's employment with Crete for any reason **Larry Fernandez** shall not hire or attempt to hire any current employees of Crete. It is further acknowledged and agreed that following the termination of the employee's employment with Crete for any reason the employee shall not solicit business from current clients or clients who have retained Crete in the 6-month period immediately preceding the employee's termination.

Law

The laws of the State of California shall govern this agreement.

Independent Legal Advice

The employee acknowledges that Crete has provided the employee with a reasonable opportunity to obtain independent legal advice with respect to this agreement, and that either:

Consultant has had such independent legal advice prior to executing this agreement or; Consultant has willingly chosen not to obtain such advice and to execute this agreement without having obtained such advice.

Entire Agreement

This agreement contains the entire agreement between the parties, superseding in all respects any and all prior oral and written agreements or understandings pertaining to the employment of the Consultant by the Employer and shall by amended or modified only by written instrument signed by both of the parties hereto.

Severability

IN WITNESS WHEREOF the Employer has caused this agreement to be executed by its duly authorized officers and the Employee has set his hand as of the date first above written.

SIGNED and **RECOGNIZED** in the presence of:

November 1, 2023

Founder

November 7, 2023

GEORGE H. MAINTENANCE
3887 S. VAN NESS AVE
LOS ANGELES CA. 90062

George H. Maintenance has been in business for over 25 years. We specialize in all cleaning services including, schools, commercial businesses, houses, etc. This document will include all services described in the written specifications attached.

PROPOSAL

May 2024

Crete Academy

Term

The term of this agreement shall be for the rest of 2023-2024 & 2024-2025 school year.

Cancellation

This agreement may be terminated or canceled at any time with a minimum of thirty (30) days written notice from either party.

Monthly Charge:

Service charge for monthly services will be $8,000.00 for both campuses. Price is guaranteed until June 30th 2025.
The monthly service charge of $8,000 is based on the Crete Academy Academic Calendar, which breaks down to daily rate of $363 per day.

Day Port hourly rate $23 an hour. The hourly rate for custodians at each Crete Academy campus is $23 per hour, with a daily maximum of $138 (based on 6 hours of work). Work hours cannot exceed 6 hours per day.

Agreement

This agreement is made and entered into as of 05/08/2024 by Crete Academy and George H Maintenance .

Crete Academy

By: Hatti Mitchell

Name: Hatti Mitchell

Date: 05/10/2024

Title: CEO and Founder

George H Maintenance

By: Jorge H Carpio

Name: Jorge H Carpio

Date: 05/10/2024

Title: OWNER

- Clean restroom stall
- Clean toilet & urinal

Parking Lot:

- Take out trash bins
- Clean all trash

Common Area Organization and Maintenance:

- Library
- Harmony Center
- Office
- Art Room

Special Services:

George H Maintenance provides other detailed services that will be conducted once a year during summer break.

- Carpet washing
- Stripper & Wax
- Covid disinfecting

JHC.

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CONSULTING AGREEMENT

Effective August 12 , 2024, Linda S Harris ("Consultant") and Crete Academy ("Company") agree as follows:

1. Services; Payment; No Violation of Rights or Obligations . Consultant agrees to undertake and complete the Services (as defined in Exhibit A) in accordance with and on the schedule specified in Exhibit A. As the only consideration due Consultant regarding the subject matter of this Agreement, Company will pay Consultant in accordance with Exhibit A. Unless otherwise specifically agreed upon by Company in writing (and notwithstanding any other provision of this Agreement), all activity relating to Services will be performed by and only by Consultant or by employees of Consultant and only those such employees who have been approved in writing in advance by Company. Consultant agrees that it will not (and will not permit others to) violate any agreement with or rights of any third party or, except as expressly authorized by Company in writing hereafter, use or disclose at any time Consultant's own or any third party's confidential information or intellectual property in connection with the Services or otherwise for or on behalf of Company.

2. Ownership Rights; Proprietary Information; Publicity .

    a. Company shall own all right, title and interest (including all intellectual property rights of any sort throughout the world) relating to any and all inventions, works of authorship, designs, know-how, ideas and information made or conceived or reduced to practice, in whole or in part, by or for or on behalf of Consultant during the term of this Agreement that relate to the subject matter of or arise out of or in connection with the Services or any Proprietary Information (as defined below) (collectively, "Inventions") and Consultant will promptly disclose and provide all Inventions to Company. Consultant hereby makes all assignments necessary to accomplish the foregoing

ownership. Consultant shall assist Company, at Company's expense, to further evidence, record and perfect such assignments, and to perfect, obtain, maintain, enforce and defend any rights assigned. Consultant hereby irrevocably designates and appoints Company as its agents and attorneys-in-fact, coupled with an interest, to act for and on Consultant's behalf to execute and file any document and to do all other lawfully permitted acts to further the foregoing with the same legal force and effect as if executed by Consultant and all other creators or owners of the applicable Invention.

b. Consultant agrees that all Inventions and all other business, technical and financial information (including, without limitation, the identity of and information relating to customers or employees) developed, learned or obtained by or on behalf of Consultant during the period that Consultant is to be providing the Services that relate to Company or the business or demonstrably anticipated business of Company or in connection with the Services or that are received by or for Company in confidence, constitute "Proprietary Information." Consultant shall hold in confidence and not disclose or, except in performing the Services, use any Proprietary Information. However, Consultant shall not be obligated under this paragraph with respect to information Consultant can document is or becomes readily publicly available without restriction through no fault of Consultant. Upon termination or as otherwise requested by Company, Consultant will promptly provide to Company all items and copies containing or embodying Proprietary Information, except that Consultant may keep its personal copies of its compensation records and this Agreement. Consultant also recognizes and agrees that Consultant has no expectation of privacy with respect to Company's telecommunications, networking or information processing systems (including, without limitation, stored computer files, email messages and voice messages) and that Consultant's activity, and any files or messages, on or using any of those systems may be monitored at any time without notice.

c. As additional protection for Proprietary Information, Consultant agrees that during the period over which it is to be providing the Services (i) and for one (1) year thereafter, Consultant will not directly or indirectly encourage or solicit any employee or consultant of Company to leave Company for any reason and (ii) Consultant will not engage in any activity that is in any way competitive with the business or demonstrably anticipated business of Company, and Consultant will not assist any other person or organization in competing or in preparing to compete with any business or demonstrably anticipated business of Company. Without limiting the foregoing, Consultant may perform services for other persons, provided that such services do not represent a conflict of interest or a breach of Consultant's obligation under this Agreement or otherwise.

d. To the extent allowed by law, Section 2(a) and any license granted Company hereunder includes all rights of paternity, integrity, disclosure and withdrawal and any other rights that may be known as or referred to as "moral rights," "artist's rights," "droit moral," or the like (collectively "Moral Rights"). Furthermore, Consultant agrees that notwithstanding any rights of publicity, privacy or otherwise (whether or not statutory) anywhere in the world, and without any further compensation, Company may and is hereby authorized to (and to allow others to) use Consultant's name in connection with promotion of its business, products or services. To the extent any of the foregoing is ineffective under applicable law, Consultant hereby provides any and all ratifications and consents necessary to accomplish the purposes of the foregoing to the extent possible and agrees not to assert any Moral Rights with respect thereto. Consultant will confirm any such ratifications and consents from time to time as requested by Company. If any other person is in any way involved in any Services, Consultant will obtain the foregoing ratifications, consents and authorizations from such person for Company's exclusive benefit.

e. If any part of the Services or Inventions or information provided hereunder is based on,

incorporates, or is an improvement or derivative of, or cannot be reasonably and fully made, used, reproduced, distributed and otherwise exploited without using or violating technology or intellectual property rights owned by or licensed to Consultant (or any person involved in the Services) and not assigned hereunder, Consultant hereby grants Company and its successors a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exploit and exercise all such technology and intellectual property rights in support of Company's exercise or exploitation of the Services, Inventions, other work or information performed or provided hereunder, or any assigned rights (including any modifications, improvements and derivatives of any of them).

3. Warranties and Other Obligations. Consultant represents, warrants and covenants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services nor any part of this Agreement is or will be inconsistent with any obligation Consultant may have to others; (ii) all work under this Agreement shall be Consultant's original work and none of the Services or Inventions nor any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Consultant); (iii) Consultant has the full right to allow it to provide Company with the assignments and rights provided for herein (and has written enforceable agreements with all persons necessary to give it the rights to do the foregoing and otherwise fully perform this Agreement); (iv) Consultant shall comply with all applicable laws and Company safety rules in the course of performing the Services; and (v) if Consultant's work requires a license, Consultant has obtained that license and the license is in full force and effect.

4. Termination. If either party breaches a material provision of this Agreement, the other party may terminate this Agreement upon ten (10) days' notice, unless the breach is cured within the notice period. Company also may terminate this Agreement at any time, with or without cause, upon thirty (30) days' notice, but, if (and only if) such termination is without cause, Company shall upon such termination pay Consultant all unpaid, undisputed amounts due for the Services completed prior to notice of such termination. Sections 2 (subject to the limitations set forth in Section 2(c)) through 9 of this Agreement and any remedies for breach of this Agreement shall survive any termination or expiration. Company may communicate the obligations contained in this Agreement to any other (or potential) client or employer of Consultant.

5. Relationship of the Parties; Independent Contractor; No Employee Benefits. Notwithstanding any provision hereof, Consultant is an independent contractor and is not an employee, agent, partner or joint venturer of Company and shall not bind nor attempt to bind Company to any contract. Consultant shall accept any directions issued by Company pertaining to the goals to be attained and the results to be achieved by Consultant, but Consultant shall be solely responsible for the manner and hours in which the Services are performed under this Agreement. Consultant shall not be eligible to participate in any of Company's employee benefit plans, fringe benefit programs, group insurance arrangements or similar programs. Company shall not provide workers' compensation, disability insurance, Social Security or unemployment compensation coverage or any other statutory benefit to Consultant. Consultant shall comply at Consultant's expense with all applicable provisions of workers' compensation laws, unemployment compensation laws, federal Social Security law, the Fair Labor Standards Act, federal, state and local income tax laws, and all other applicable federal, state and local laws, regulations and codes relating to terms and conditions of employment required to be fulfilled by employers or independent contractors. Consultant will ensure that its employees, contractors and others involved in the Services, if any, are bound in writing to the foregoing, and to all of Consultant's obligations under any provision of this Agreement, for Company's benefit and Consultant will be responsible for any noncompliance by them. Consultant agrees to indemnify Company from any and all claims, damages, liability, settlement, attorneys' fees and expenses, as incurred, on account of the foregoing or any breach of this Agreement or any other action or inaction by or for or on behalf of Consultant.

6. Assignment. This Agreement and the services contemplated hereunder are personal to Consultant and Consultant shall not have the right or ability to assign, transfer or subcontract any rights or obligations under this Agreement without the written consent of Company. Any attempt to do so shall be void. Company may fully assign and transfer this Agreement in whole or part.

7. Notice. All notices under this Agreement shall be in writing and shall be deemed given when personally delivered, or three days after being sent by prepaid certified or registered U.S. mail to the address of the party to be noticed as set forth herein or to such other address as such party last provided to the other by written notice.

8. Miscellaneous. Any breach of Section 2 or 3 will cause irreparable harm to Company for which damages would not be an adequate remedy, and therefore, Company will be entitled to injunctive relief with respect thereto in addition to any other remedies. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights. No changes or modifications or waivers to this Agreement will be effective unless in writing and signed by both parties. In the event that any provision of this Agreement shall be determined to be illegal or unenforceable, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement shall otherwise remain in full force and effect and enforceable. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws provisions thereof. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Headings herein are for convenience of reference only and shall in no way affect interpretation of the Agreement.

9. Defend Trade Secrets Act of 2016. Consultant acknowledges receipt of the following notice under 18 U.S.C § 1833(b)(1), and will provide such notice to its employees, contractors and others involved in the Services, if any: "An individual shall not be held criminally or civilly liable under any Federal or State trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a Federal, State, or local government official, either directly or indirectly, or to an attorney; and (ii) solely for the purpose of reporting or investigating a suspected violation of law; or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal."

Accepted and Agreed to : Crete Academy

By : Hattie Mitchell

Name : Hattie Mitchell

Title : Founder 8/1/2025

Linda S Harris

By : Linda Harris

Name : Linda Harris 8/1/2025

Title : Compliance Manager

EXHIBIT A

Compliance Manager & HR
• Compliance
o LAUSD Annual Oversight
👇 Quarterly Items
👇 Annual Items
👇 School documents for current 2024-2025 sy
o Williams Audit (2024-202)
o Annual Interim Audit (Christy White audit)
o CBEDS Data Input (California Basic Educational Data System)
o Monthly Board Agenda & meeting minutes posting
o Vendor Forms and W9 compliance-HR
o Food Services CNIPs

👇 CNIPS monthly data input and administrative review
👇 Grants for Food Services
👇 RFPs or contract extensions

• Administrative
o Project manage process documentation
o 10x2 assignments
o Monthly School Calendar – (to be transitioned to Office assistant)
o Scheduling Fall, Spring, Promotion Pictures – (to be transitioned to Office Manager)
o Graduation tri-fold program - BD
o Scheduling and supporting Librarian with Book Fair (2x's a year, Fall & Spring) Academics
o Scheduling and supporting Librarian with Spelling Bell – including obtaining volunteer judges for Spelling Bee
o Supporting Librarian with Mandarin inventory system
• HR including
o Rippling onboarding
o Vector Training
o Rippling annual coverages (Suicide Policy, Employee Handbook, Safety Plan)
• Yearbook (to be transitioned to Business Development)
o Working with student council once a month beginning October 2022 thru May 2023
o Presale of yearbook including ads, dedication pages
o Create teacher folders for individual class uploading
• Coordinating volunteer activity (volunteers that contact us through the website will transition to Business Development)

5,000 per month to be invoiced monthly

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CONSULTING AGREEMENT

Effective 2024-2025 School Year, Yogitherapi ("Consultant") and Crete Academy ("Company") agree as follows:

1. Services; Payment; No Violation of Rights or Obligations . Consultant agrees to undertake and complete the Services (as defined in Exhibit A) in accordance with and on the schedule specified in Exhibit A. As the only consideration due Consultant regarding the subject matter of this Agreement, Company will pay Consultant in accordance with Exhibit A. Unless otherwise specifically agreed upon by Company in writing (and notwithstanding any other provision of this Agreement), all activity relating to Services will be performed by and only by Consultant or by employees of Consultant and only those such employees who have been approved in writing in advance by Company. Consultant agrees that it will not (and will not permit others to) violate any agreement with or rights of any third party or, except as expressly authorized by Company in writing hereafter, use or disclose at any time Consultant's own or any third party's confidential information or intellectual property in connection with the Services or otherwise for or on behalf of Company.

2. Ownership Rights; Proprietary Information; Publicity .

    a. Company shall own all right, title and interest (including all intellectual property rights of any sort throughout the world) relating to any and all inventions, works of authorship, designs, know-how, ideas and information made or conceived or reduced to practice, in whole or in part, by or for or on behalf of Consultant during the term of this Agreement that relate to the subject matter of or arise out of or in connection with the Services or any Proprietary Information (as defined below) (collectively, "Inventions") and Consultant will promptly disclose and provide all Inventions to Company. Consultant hereby makes all assignments necessary to accomplish the foregoing ownership. Consultant shall assist Company, at Company's expense, to further evidence, record and perfect such assignments, and to perfect, obtain, maintain, enforce and defend any rights assigned. Consultant hereby irrevocably designates and appoints Company as its agents and attorneys-in-fact, coupled with an interest, to act for and on Consultant's behalf to execute and file any document and to do all other lawfully permitted acts to further the foregoing with the same legal force and effect as if executed by Consultant and all other creators or owners of the applicable Invention.

    b. Consultant agrees that all Inventions and all other business, technical and financial information (including, without limitation, the identity of and information relating to customers or employees) developed, learned or obtained by or on behalf of Consultant during the period that Consultant is to be providing the Services that

relate to Company or the business or demonstrably anticipated business of Company or in connection with the Services or that are received by or for Company in confidence, constitute "Proprietary Information." Consultant shall hold in confidence and not disclose or, except in performing the Services, use any Proprietary Information. However, Consultant shall not be obligated under this paragraph with respect to information Consultant can document is or becomes readily publicly available without restriction through no fault of Consultant. Upon termination or as otherwise requested by Company, Consultant will promptly provide to Company all items and copies containing or embodying Proprietary Information, except that Consultant may keep its personal copies of its compensation records and this Agreement. Consultant also recognizes and agrees that Consultant has no expectation of privacy with respect to Company's telecommunications, networking or information processing systems (including, without limitation, stored computer files, email messages and voice messages) and that Consultant's activity, and any files or messages, on or using any of those systems may be monitored at any time without notice.

c. As additional protection for Proprietary Information, Consultant agrees that during the period over which it is to be providing the Services (i) and for one (1) year thereafter, Consultant will not directly or indirectly encourage or solicit any employee or consultant of Company to leave Company for any reason and (ii) Consultant will not engage in any activity that is in any way competitive with the business or demonstrably anticipated business of Company, and Consultant will not assist any other person or organization in competing or in preparing to compete with any business or demonstrably anticipated business of Company. Without limiting the foregoing, Consultant may perform services for other persons, provided that such services do not represent a conflict of interest or a breach of Consultant's obligation under this Agreement or otherwise.

d. To the extent allowed by law, Section 2(a) and any license granted Company hereunder includes all rights of paternity, integrity, disclosure and withdrawal and any other rights that may be known as or referred to as "moral rights," "artist's rights," "droit moral," or the like (collectively "Moral Rights"). Furthermore, Consultant agrees that notwithstanding any rights of publicity, privacy or otherwise (whether or not statutory) anywhere in the world, and without any further compensation, Company may and is hereby authorized to (and to allow others to) use Consultant's name in connection with promotion of its business, products or services. To the extent any of the foregoing is ineffective under applicable law, Consultant hereby provides any and all ratifications and consents necessary to accomplish the purposes of the foregoing to the extent possible and agrees not to assert any Moral Rights with respect thereto. Consultant will confirm any such ratifications and consents from time to time as requested by Company. If any other person is in any way involved in any Services, Consultant will obtain the foregoing ratifications, consents and authorizations from such person for Company's exclusive benefit.

e. If any part of the Services or Inventions or information provided hereunder is based on, incorporates, or is an improvement or derivative of, or cannot be reasonably and fully made, used, reproduced, distributed and otherwise exploited without using or violating technology or intellectual property rights owned by or licensed to Consultant (or any person involved in the Services) and not assigned hereunder, Consultant hereby grants Company and its successors a perpetual, irrevocable, worldwide royalty-free, non-exclusive, sublicensable right and license to exploit and exercise all such technology and intellectual property rights in support of Company's exercise or exploitation of the Services, Inventions, other work or information performed or provided hereunder, or any assigned rights (including any modifications, improvements and derivatives of any of them).

3. Warranties and Other Obligations. Consultant represents, warrants and covenants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services nor any part of this Agreement is or will be inconsistent with any obligation Consultant may have to others; (ii) all work under this Agreement shall be Consultant's original work and none of the Services or Inventions nor any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Consultant); (iii) Consultant has the full right to allow it to provide Company with the assignments and rights provided for herein (and has written enforceable agreements with all persons necessary to give it the rights to do the foregoing and otherwise fully perform this Agreement); (iv) Consultant shall comply with all applicable laws and Company safety rules in the course of performing the Services; and (v) if Consultant's work requires a license, Consultant has obtained that license and the license is in full force and effect.

4. Termination. If either party breaches a material provision of this Agreement, the other party may terminate this Agreement upon ten (10) days' notice, unless the breach is cured within the notice period. Company also may

terminate this Agreement at any time, with or without cause, upon thirty (30) days' notice, but, if (and only if) such termination is without cause, Company shall upon such termination pay Consultant all unpaid, undisputed amounts due for the Services completed prior to notice of such termination. Sections 2 (subject to the limitations set forth in Section 2(c)) through 9 of this Agreement and any remedies for breach of this Agreement shall survive any termination or expiration. Company may communicate the obligations contained in this Agreement to any other (or potential) client or employer of Consultant.

5. Relationship of the Parties; Independent Contractor; No Employee Benefits . Notwithstanding any provision hereof, Consultant is an independent contractor and is not an employee, agent, partner or joint venturer of Company and shall not bind nor attempt to bind Company to any contract. Consultant shall accept any directions issued by Company pertaining to the goals to be attained and the results to be achieved by Consultant, but Consultant shall be solely responsible for the manner and hours in which the Services are performed under this Agreement. Consultant shall not be eligible to participate in any of Company's employee benefit plans, fringe benefit programs, group insurance arrangements or similar programs. Company shall not provide workers' compensation, disability insurance, Social Security or unemployment compensation coverage or any other statutory benefit to Consultant. Consultant shall comply at Consultant's expense with all applicable provisions of workers' compensation laws, unemployment compensation laws, federal Social Security law, the Fair Labor Standards Act, federal, state and local income tax laws, and all other applicable federal, state and local laws, regulations and codes relating to terms and conditions of employment required to be fulfilled by employers or independent contractors. Consultant will ensure that its employees, contractors and others involved in the Services, if any, are bound in writing to the foregoing, and to all of Consultant's obligations under any provision of this Agreement, for Company's benefit and Consultant will be responsible for any noncompliance by them. Consultant agrees to indemnify Company from any and all claims, damages, liability, settlement, attorneys' fees and expenses, as incurred, on account of the foregoing or any breach of this Agreement or any other action or inaction by or for or on behalf of Consultant.

6. Assignment. This Agreement and the services contemplated hereunder are personal to Consultant and Consultant shall not have the right or ability to assign, transfer or subcontract any rights or obligations under this Agreement without the written consent of Company. Any attempt to do so shall be void. Company may fully assign and transfer this Agreement in whole or part.

7. Notice. All notices under this Agreement shall be in writing and shall be deemed given when personally delivered, or three days after being sent by prepaid certified or registered U.S. mail to the address of the party to be noticed as set forth herein or to such other address as such party last provided to the other by written notice.

8. Miscellaneous. Any breach of Section 2 or 3 will cause irreparable harm to Company for which damages would not be an adequate remedy, and therefore, Company will be entitled to injunctive relief with respect thereto in addition to any other remedies. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights. No changes or modifications or waivers to this Agreement will be effective unless in writing and signed by both parties. In the event that any provision of this Agreement shall be determined to be illegal or unenforceable, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement shall otherwise remain in full force and effect and enforceable. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws provisions thereof. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and attorneys' fees. Headings herein are for convenience of reference only and shall in no way affect interpretation of the Agreement.

9. Defend Trade Secrets Act of 2016 . Consultant acknowledges receipt of the following notice under 18 U.S.C § 1833(b)(1), and will provide such notice to its employees, contractors and others involved in the Services, if any: "An individual shall not be held criminally or civilly liable under any Federal or State trade secret law for the disclosure of a trade secret that (A) is made (i) in confidence to a Federal, State, or local government official, either directly or indirectly, or to an attorney; and (ii) solely for the purpose of reporting or investigating a suspected violation of law; or (B) is made in a complaint or other document filed in a lawsuit or other proceeding, if such filing is made under seal."

Accepted and Agreed to : Crete Academy

By : Hattie Mitchell

Name : Hattie Pearl Mitchell

Title : Founder & Harmony Center Director

August 28, 2024

Yogitherapi

By : Brianna Holmes

Name :

Title :

September 23, 2024

EXHIBIT A

Enrichment teacher, yoga to be held as follows: Monday, Thursday, Friday as follows: Monday 1:00-2:00pm (first session) 2:15-3:15pm (second session) Thursday 1:00-2:00pm (first session) 2:15-3:15pm (second session) Friday 1:00-2:00pm (first session) 2:15-3:15pm (second session) This schedule is subject to change based on Enrichment needs of Crete Academy.

$62.00 per hour/session
2 hours per day
3 days per week
Campuses: MLK and Crenshaw

methodology IT

we make IT work

Managed Services Agreement For Crete Academy

Prepared by

Keith Parker

310-642-9494

keith@methodologyit.tech

Dear Sergio,

Thank you for the opportunity to submit our proposal for IT Services to help you take the hassle out of managing your IT.

Based on our recent conversation, we understand that you are looking for the following:

- A local partner to manage your company's IT
- Fast and dependable service (no answering machines)
- Someone that understands your business

Our goal is to do everything we can to make sure we give you reliable, cost effective, fast and most of all WORRY FREE IT Support, so that you can focus on what you do best. We cover the following:

- Helpdesk - A friendly IT Helpdesk at your service
- Monitoring - 24/7/365 Monitoring of your IT and Cloud Infrastructure
- IT Planning - Regular IT Catch-up on budgets/planning
- Vendor Management - we deal with your other IT vendors on your behalf
- Fixed Costs – all for the one fixed monthly price

You get the following:

- Faster IT systems allowing for better productivity
- Fixed monthly costs, allowing for easy budgeting
- Regular reporting so you know what's happening
- Reduced downtime with proactive monitoring and maintenance
- PEACE OF MIND

We'd love the opportunity to become your IT partner of choice and as such are happy to offer you a 30 day guarantee – if you are not happy with our service after the first month, just let us know and we'll refund your money!

Regards,

Keith Parker
Founder / CEO

methodology IT
we make IT work

Quote

Methodology IT
8939 S. Sepulveda Blvd Suite 230
Los Angeles, CA 90045
United States

T: 310-642-9494

Quote #	**20200206**
Date	**July 27, 2023**
Expires	**August 26, 2023**
Contact	**Keith Parker**

Prepared for
Crete Academy
Sergio Martus
CA
United States
E: smartus@creteacademy.org

ACCEPT QUOTE

Methodology IT Managed Services

Monthly Fees

Category	Item	Qty	Price	Total
Managed Services / Managed IT Services	**Managed Workstation - Active Protection** Active Security Protection Seat - 24x7x365 Preventative Monitoring & Automated Reporting - Unlimited Phone & Remote Support - Online Ticket and Asset Management System - Advanced DNS Filtering - NextGen AV with 24x7 managed security operations center monitoring and support (SOC) - Office 365 Mailbox Backup and Archive Protection - Email Threat Protection - User Phishing Training - User Security Training - Penetration Testing - Dark Web Monitoring - Application Whitelist - Ring Fencing	30	$200.00	**$6,000.00**†
Managed Services / Managed IT Services	**Managed Network - 24x7** -24x7x365 Monitoring & Automated Reporting -24x7 Remote Emergency Support -Firewall VPN Monitoring and Management	3	$500.00	**$1,500.00**†
Recurring / VoIP	**Managed VoIP Seat** VoIP Conference Line	15	$45.00	**$675.00**†
Discount	Courtesy Discount	1	($4,450.00)	**($4,450.00)**

† *Non-taxable item*

Please contact us if you have any questions.

Monthly Subtotal	$8,175.00
Discount	($4,450.00)
Total Monthly	**$3,725.00 USD**

ACCEPT QUOTE

Cost Breakdown

Category	Monthly Fees
Managed Services / Managed IT Services	$7,500.00
Recurring / VoIP	$675.00
Discount	($4,450.00)
Total	**$3,725.00 USD**

Schedule A - Agreement Info

Agreement Start Date: August 1, 2023

Covered Service Locations:
Crete Academy Admin Office
4717 Crenshaw Blvd, Los Angeles CA 90043

Crete Academy Crenshaw Campus
6103 Crenshaw Blvd, Los Angeles CA 90043

Crete Academy Budlong Campus
5940 S Budlong Ave, Los Angeles CA 90044

Description of Services

Unlimited Remote Support
Methodology IT herein referred to as MSP will provide maintenance and support for existing hardware and software including installed 3rd party software and a line of business applications. MSP will provide support and troubleshooting for remote access solutions including VPN access, remote desktop and webmail including remote access setup of off-site computers. MSP will make a best effort to resolve as many issues as possible remotely and will come onsite in the event remote resolution is not possible. Remote support of other staff home computers is included for VPN access to the network provided home computers have current Windows or Apple operating systems and antivirus and are updated regularly. Projects outside the scope of the above to maintain the existing network are billed separately including but not limited to setting up 2nd or additional offices or system changes expanding beyond what is currently in use in the network are beyond the scope of this Agreement. Charges will be billed separately at MSP's then hourly rate for service, currently $150.

Unlimited Automated Support
Through the use of MSP's Remote, Monitoring and Management (RMM) software, unlimited support by these systems will be provided. This includes the installation of critical updates for Windows Operating Systems, Apple Operating Systems, Microsoft Office. Automated support includes remediation for installed malware, failed services, drive clean-up (temp and unnecessary files), drive optimization, virus, malware and spyware scans, defrags as well as hardware and software auditing. MSP's remote monitoring and management software will monitor all PC's that are powered on 24/7 for critical errors. Critical errors will automatically create a Service Ticket in MSP's ticket management system to be addressed by a technician or MSP's automation Server which provides automatic response to resolve critical issues. Errors that occur during the maintenance window such as viruses found or machines that are unavailable will trigger a Service Ticket to be automatically created in MSP's ticket management system.

All time billed by MSP's Automated Support software will be covered under the terms of this agreement.

Office 365
Microsoft Office 365 licenses may be provided at an additional charge if listed in this agreement. MSP will transfer the Microsoft Cloud Solution Provider (CSP) licensing from the current provider and bill for it separately. The total number of licenses will be reviewed and discussed during the onboarding and the approximate amount will be shared then. Client agrees to make MSP the partner of record and CSP for all Microsoft online accounts.

Cloud File Sync & Share
File server replacement / enablement software and service provided to augment or replace existing methods of file sharing for both on-site and when remote as an alternative to VPN.

Endpoint Protection / Antivirus
All antivirus licensing is included for Servers, MAC's and PC's. MSP monitors the antivirus software 24/7 and in the event of a virus/worm/ad-ware/spyware being detected a ticket will automatically be created in MSP's ticket management system. MSP will address viruses as requiring an emergency response by a technician to confirm virus removal.

Security Threat Detection and Remediation
MSP provides managed threat detection and remediation services to uncover and address malicious network penetration attempts. MSP will provide standard security best practices but does not guarantee one hundred percent protection from Ransomware or other malware attacks.

Security Awareness Training
MSP includes and requires all computer users at client to participate in regular security awareness training as provided. Training may include simulated phishing attacks, instruction in company IT policies and best practices, compliance training and testing.

Cloud Backup
Automatically backs up all current files, email and databases stored on the Servers to a secure online location (Maximum 2 TB). Additional storage space may be purchased and will be added to the monthly billing. Backups will be performed each night after 7 pm. This includes AES-256 bit DOD Level Encryption of all data. Clients must have a 100 megabyte or higher Internet connection (both upload and download).

Backup Disaster Recovery Appliance
Included in the service is a Backup Disaster Recovery (BDR) Appliance provided by MSP to be placed in client's server room that captures snapshots of client servers on a regular interval including its data, operating system application and configuration and replicates those images to a secure cloud location. In the event of a failed server or data loss MSP will use BDR appliance to restore data on-site or at the cloud location.

Monthly Reporting
MSP will provide clients with monthly reporting detailing resolved tickets, patching, antivirus performance, service availability and network reliability.

Virtual CIO
MSP provides quarterly meetings with clients to review ongoing issues, go over upcoming project work, discuss changes in vendors, advise on best practices, create budgets and plan the technology roadmap for the next period.

Managed Services Response Times

Trouble	Priority	Response Time 8am-5pm Weekdays
Service not available (all users and functions unavailable. Ex: Server down).	**1**	Within 1 hour
Significant degradation of service (large number of users or business critical functions affected).	**2**	Within 2 hours
Limited degradation of service (limited number of users or functions affected, business process can continue).	**3**	Within 8 hours
Small service degradation (business process can continue, one user affected).	**4**	Within 24 hours

- **For same day services on priority 3 and 4 tickets must be entered before 4pm.**
- **Weekend support requiring on-site will incur an additional charge at the rate of $225 per hour.**
- **Client agrees that weather, traffic conditions or Force Majeure outside the control of MSP may extend or prevent remote or onsite response.**

Managed Services Requirements

1. PC's, Servers and network equipment including routers, switches, backup devices and media must be less than 5 years old or turning 5 years old in the first 11 months of the agreement. Servers must be replaced by clients upon reaching the age of 5 years. Replacement installation costs are billed outside the monthly service amount at MSP's then hourly rate. Servers must be covered by an active hardware warranty. MSP will coordinate warranty diagnostics, repairs and return to service.

2. PC's (laptops/desktops/Macs) in excess of 5 years in age that fail will need to be replaced by the client with a new machine or one that is less than 5 years in age. Work to restore or replace equipment older than 5 years will be billed as an additional charge.

3. All Servers, Desktop PC's and Notebooks/Laptops with Microsoft Windows or Apple operating systems must be running an operating system supported by Microsoft or Apple with support expected to continue 12 months or more with the latest service packs and critical updates installed. As Microsoft or Apple stops supporting an operating system Client must update their operating system or remove it from any access to the network.

4. Clients will maintain service/support contracts for hardware such as routers, firewalls and switches and specialty software applications.

5. If a client has software particular to its business which is installed on its network, the client is responsible to obtain installation, training and continuing technical support from the software provider. MSP technicians are able to assist with network support but they are not experts in all software applications and rely on the software manufacturer to provide software support at Client's expense.

6. This Agreement covers users and their associated computers and other devices as detailed in the appendix. Clients shall provide a desktop and laptop which are less than 5 years old in good functioning condition to serve as a hot spare. A hot spare will not be counted as an operating computer for purposes of this Agreement.

7. For each new user added during the term of this agreement beyond computer/users the monthly Managed Service fee will increase by $200 per month.

8. For each new computer added an onboarding fee of $350 will be charged for the work necessary to setup the new computer.

9. All server and desktop software must be genuine, licensed and vendor-supported.

10. The network must have a currently licensed, vendor-supported server-based backup solution that can be monitored and send notifications on job failures and successes.

11. The network must have a currently licensed, vendor-supported hardware firewall between the internal network and the Internet.

12. All wireless data traffic in the environment must be securely encrypted.

13. There must be an outside static IP address assigned to a network device, allowing VPN access.

At the time of initiating service for Client, MSP will evaluate Client's network and determine whether all Managed Services Requirements are in place and if not in place will install the required services. Charges for bringing the network into compliance with the requirements will be billed as incurred as additional services.

Agreement

Clients and MSP agree to the following:

- MSP will provide the Managed Services listed on the Managed Services Offerings. The term of this Agreement is 12 months beginning on the above listed agreement start date. This Agreement will automatically renew for successive 12-month terms unless at least 30 days prior to the expiration of each such term, either party notifies the other party in writing of non-renewal. MSP or Client may terminate this contract at any time, after an initial 12-month period with at least 30 days prior written notice. Service to be provided to Client is for the network located at the address set forth in the attached Description of Network Equipment Supported for the equipment described therein.
- Client agrees to all requirements in the preceding pages of this document.
- Client will pay MSP monthly on or before the 1st day of each month the amount of $3,725.00 USD . Parking expenses will be billed for on-site visits. Clients will execute MSP's ACH form and authorize the monthly drafting of their account for the monthly managed service. If the client is in a jurisdiction which charges sales tax on services the stated price does not include tax.
- MSP’s current hourly rate for additional services is $150 weekdays 9am - 5pm PST. Time outside of normal business hours is billed at the hourly rate of $225.
- This Agreement covers only the client’s locations as referenced in the Schedule A and its IT assets, services, service hours, and covered days defined within this Agreement.
- The addition of locations, IT assets, services, service hours, and covered days not set out in this Agreement will require billing as additional services or a project or result in an adjustment to the Client’s monthly charges. For example, clients moving to a new location or adding additional users requiring additional routers and networks are Projects. All services requested by clients which are not included in the coverages set out in this Agreement are billed as “Additional Services” or a “Project” and will be quoted and billed as Separate Charges at MSP’s then hourly rate plus expenses. Expenses may include but are not limited to travel, parking, and tolls.
- The cost of any equipment necessary to perform the additional services or project will be paid by the Client before installation. The estimated charges for projects and additional services will be paid in full prior to the commencement of the Project. Client agrees to make payment in full within 30 days of billing for additional services not anticipated in the initial estimated charges plus expenses.
- MSP will begin and maintain network documentation: on-going documentation of hardware, software, network settings, IP addresses, firewall settings and related network information.
- MSP will make available to Client discounted pricing on servers, laptops, desktops and network equipment.
- Clients will comply with the Policies and Responsibilities and also the Managed Services Requirements.

This Agreement includes the Managed Services Offerings, Managed Services Requirements and also the Terms and Conditions; these documents are incorporated herein by reference.

Terms and Conditions

1. Confidentiality during the term of this Agreement, and thereafter in perpetuity, neither party shall without the prior written consent of the other, disclose to anyone any Confidential Information of the other. “Confidential Information” for the purposes of this Agreement shall include each party’s proprietary and confidential information such as, but not limited to, customer lists, business plans, marketing plans, financial information, designs, drawing, specifications, models, software, source codes, and object codes. Confidential Information shall not include any information that client makes publicly available or information which becomes publicly available through no act of MSP or Client or is rightfully received by either party from a third party.

2. Client and MSP both agree that they will not solicit for hire and it will not hire or otherwise engage any of each other’s employees or contractors, either directly or indirectly during any period services are provided under this agreement or in the 24-month period immediately following termination of this agreement.

3. Force Majeure: Neither party shall be liable for any failure of or delay in performance of its obligations under this Agreement to the extent such failure or delay is due to circumstances beyond its reasonable control, including, without limitation, acts of God, acts of a public enemy, pandemics, fires, floods, wars, civil disturbances, sabotage, accidents, insurrections, terrorism, blockades, embargoes, storms, explosions, labor disputes (whether or not the employees' demands are reasonable and within the party's power to satisfy), acts of any governmental body, failure or delay of third parties or governmental bodies from whom approvals, authorizations, licenses, franchises or permits must be obtained, or inability to obtain labor, materials, equipment, or transportation or illness of MSP’s technical staff (collectively referred to herein as "Force Majeure"). Each party shall use reasonable efforts to minimize the duration and consequences of any failure of or delay in performance resulting from a Force Majeure event.

4. If the Client work is substantially changed due to a Force Majeure, MSP will evaluate the need for change to IT services to Client and related change of managed service fees. Recognizing there are ongoing expenses to MSP of maintaining backups, remote monitoring, other vendor support software/licensing and availability of technicians to service on going needs, MSP will review with Client the need for change of fees if any. Late fees will not be charged under an agreed scenario below:

    1. Change in number of users at the current per user fee. If reduction is on a per user, as staff returns to work the per user fee will be added back to the monthly fee and prorated as of the date of return if mid-month.
    2. A flat fee charge per month. If the change is a flat fee per month then billing will resume upon Client’s resumption of services as mutually agreed between MSP and Client. This may be an evaluation between the parties of a gradual resumption of workers and network activity or an immediate resumption of workers and network activity.

5. MSP shall not be liable to Client or any of its affiliates for any damages, whether incidental, direct, indirect, special, consequential or punitive damages arising out of service or equipment provided hereunder, including but not limited to loss of profits or revenue, loss of use of equipment, lost data, or loss to person or property, costs of substitute equipment or other costs even if MSP has been advised of the possibility of such damages. Regardless of the form of action, MSP’s cumulative liability shall be only for loss or damage directly attributable to negligence of a MSP employee or contractor, for the cost of restoring the network to its condition prior to the negligence, but not to exceed thirty thousand Dollars. If a collection action is initiated by either party or if MSP has to defend any action by Client, MSP is entitled to its reasonable attorney fees and expenses to be paid by Client.

6. Implied Warranties are expressly disclaimed by MSP. An MSP contractor is a technician or contractor who operates on behalf of MSP, is paid by MSP and has access to MSP’s service ticket management system for making time entries and charges for their work. MSP is not responsible for the acts of other technicians, contractors or consultants providing service to Client not under its control and direction. If Client purchases equipment from MSP it understands and agrees that it will look to the manufacturer for all remedies and warranties and agrees that MSP is not responsible for functioning of the equipment and has not made any express or implied warranties. MSP shall not be liable for any claim or demand against the Client by any third party on account of errors or omissions performed hereunder.

7. Remote access to personal computers and/or networks. If or when Client transitions to home or alternative networks, MSP will make best effort to make connections and serviceability. However, home or alternative networks may not have adequate internet connectivity and equipment to effectively work. MSP is not responsible for inadequacies in those home or alternative networks or to secure those connections. Home equipment will not be as secure and may not have MSP’s software and security features. MSP is not responsible for the security of the home or alternative networks. Work on a home or alternative network unless otherwise included is outside the scope of this Agreement and MSP may charge it’s then hourly rate for work on home or alternative networks. MSP will charge for additional software installed at home or alternative networks as needed.

8. In the event of a Force Majeure MSP is not required to have technicians work during periods or at places where their safety or health could be in jeopardy and in any event will not require technicians to go on site.

9. Client agrees to carry liability insurance and property insurance covering any damage to its network as well as to any clients of the Client adversely affected by Client's network functioning or transmissions from its network.

10. MSP may apply changes or additional terms, conditions and provisions to this Agreement upon 30 days advance written notice to client containing the proposed addition or change. If the additions or changes are not objected to then they shall take effect at the end of the 30 days. Within the 30 days Client may submit changes or objections to the proposed changes or additional terms. If the parties do not agree on the change or addition then it shall not become part of the Agreement. All the terms, conditions and provisions of this Agreement will continue to apply during any renewal term. Both parties agree to negotiate in good faith rates to be mutually agreed under any renewed contractual service term to be effective at the end of the initial term.

11. Failure to pay: If payment is not received by the first of the month for that month of service MSP reserves the right to put a hold on rendering on-site and remote services until monthly fee has been paid, provided MSP gives a five (5) business day notice of late payment.

12. It is understood that any Federal, State or Local Taxes applicable shall be added to each invoice for services or materials provided by MSP. Client shall pay any such taxes unless a valid exemption certificate is furnished to MSP for the jurisdiction of use, except in cases when MSP procures or sources the incorrect equipment and / or software and / or support services any incorrect items or software shall be returned to MSP.

13. If Client fails to make payment for any services or items purchased, and such failure continues for fifteen days, interest shall accrue on any amount due at the rate of 12% per annum until paid. In the event collection processes are instituted to collect any amounts due from Client, Client shall pay the costs of collection plus reasonable attorney fees.

14. This Agreement is fully assignable by MSP. Immediately upon assignment the assignee's name, address and contact information shall be provided to the other party. This Agreement shall be fully binding and enforceable as against all permitted assignees and successors in interest.

15. Termination:
    Termination by Client:
    Client may terminate this Agreement with or without cause after the first 12 months of the Agreement have passed payment of a Termination Fee equal to the amount of the monthly Managed Services fee agreed to in this Agreement and ii.) payment of all past and currently due amounts together with late fees and costs unless client has valid reason to withhold payment on incomplete tasks, work orders or faulty equipment and provided MSP was notified in a service ticket within 10 days of the original occurrence of any incomplete tasks, work orders and/or faulty equipment which it itemized with sufficient detail to identify the problem. That amount may be withheld until the incomplete tasks, work orders or equipment issues are resolved. MSP shall be given a reasonable opportunity to correct any problems. Any such election shall be made in writing by Notice of Termination and is to be accompanied by the Termination Fee and all other amounts due.

    Termination by MSP:

    1. Upon giving notice to Client of default and the default is not cured within ten (10) business days of receipt of written notice from MSP or for failure of Client to pay for service or products at the time of ordering or within 30 days of billing. Failure of MSP to require payment at the time provided shall not be construed as a waiver of the right to do so.

    2. Any of the following which remains un-dismissed for a period of sixty (60) days: If Client files protection under the federal bankruptcy laws, or any bankruptcy petition or petition for receiver is commenced by a third party against Client.

    3. Failure of Client to comply with its obligations in this Agreement after written notice by MSP of the non-compliance and failure to correct the problem or acknowledge the problem and commitment to take corrective action in the future.

    4. Backups in the event of default or early termination or in the event the parties do not renew at the end of the term of this Agreement: Client shall be responsible for transferring backups to a system administered by Client or others on its behalf and for paying any costs of transferring and/or setting up backups off of the system maintained by MSP. If Client does not provide for any transfer of backups, they shall be terminated within 30 days of the Notice of Termination or Notice of Default. Client assumes all responsibility for its backups and MSP has no responsibility to retain backups. In the event prior to the end of the 30 days, client places its own backups on site or obtains its own cloud backups then it shall notify MSP so it's backups can be terminated.

5. In the event of default or termination under any circumstances Client agrees it will provide access to MSP technicians to remove antivirus licenses and monitoring tools. The consequence of and failure to provide this access shall be that Client shall continue to be responsible for 50% of the amount of the monthly Managed Services payment until access is allowed and the licenses and tools removed. Spam filtering will be terminated upon default or termination. Client understands that it is entirely responsible to redirect all of Client's MX records away from the spam filter system and redirect email to its server or it must provide MSP access to its network information and equipment to take those steps. Upon termination of spam filtering services email will bounce if Client has not taken these steps or requested and allowed MSP to take those measures. Client understands the above and accepts this responsibility and the consequences if it fails to cooperate or act; Client acknowledges that upon termination of the spam filtering if these steps are not allowed or taken email will not be available and there is no recourse whatsoever to MSP.

6. In the event of termination by either party, Client is responsible for the full amount of all payments for services provided and products ordered.

7. If either party terminates the relationship of managed service provider and client or if Client defaults then the parties agree to work cooperatively to transfer the client's data and network information as directed by the client to another service provider or to the client. The client will pay the cost of transfer which will include hourly charges of technicians to accomplish the transfer and any services maintained by MSP containing Client data. Client must designate a vendor to handle its email, backups and any other services provided by MSP. Client must establish an account for transfer of the backups and any other services within 30 days of notice of termination or default, or within 30 days of termination of this SLA. MSP has no responsibility for backups, email or other services beyond 30 days following termination or default under this Agreement.

8. In the event of termination of services for any reason by either party, upon written request by Client, MSP will provide up to 90 days support to allow Client to make a transition provided Client pays all amounts then due and pays the fee for the additional time in advance.

16. Dispute Resolution: All claims and disputes arising under or relating to this Agreement are to be settled by binding arbitration unless they are of an amount which can be handled within the small claims court of the jurisdiction of the MSP. The parties agree they waive the right to bring a lawsuit based on such claims or disputes other than in small claims court. Before commencing any arbitration proceedings the aggrieved party must first present the claim or dispute in writing to the other party. The parties shall have 30 days to resolve the claim or dispute. If not resolved then the aggrieved party may commence arbitration proceedings. The arbitration shall be conducted by Arbitration Resolution Services, Inc. (ARS) or other mutually agreed upon dispute resolution service and the parties shall be bound by any and all rules of the American Arbitration Associations United States Commercial Resolution Dispute Resolution Procedures for Consumer–Related Disputes. Any decision or award as a result of any such arbitration proceeding shall be in writing and shall provide an explanation for all decisions. Arbitration shall be conducted by an arbitrator experienced in Information Technology services and experience required for arbitrator and shall include a written record of the arbitration hearing. An award of arbitration may be converted to judgment in a Court of competent jurisdiction. The location of arbitration shall be in the home city, county of MSP. The fees and expenses of the arbitrator and proceedings shall be paid by the losing party.

17. This Agreement and any amendments and its validity, construction and performance shall be governed by the laws of the state of California. Exclusive jurisdiction and venue for all matters relating to this Agreement shall be in the county and state of the MSP, and the parties agree and consent to such jurisdiction and venue.

18. This Agreement does not create any rights in any third parties.

19. Client shall not modify, create any derivative work of, or incorporate any other software into the computer software programs or any portion thereof with the exception of allowing automatic updates to commence or confirming the installation of an automatically scheduled update or fully supported software for which client has purchased technical support and has scheduled such installation with MSP. Programs must be installed by an MSP technician or software technical support with an MSP technician assisting. MSP shall not be responsible for maintenance of or for repair of errors or malfunctions occasioned by any installation, modification or enhancement to the Programs made by Client or by anyone other than MSP unless MSP has agreed. Corrections of unauthorized modifications shall be at the rate of $150 per hour and may be grounds for immediate termination by MSP of this Managed Services Agreement. Client agrees to prohibit others, including its principals, officers and employees from installing hardware, working on the technical aspects of the operating systems on the Servers and PC's or to give anyone Domain Administrator access. Only MSP will make administrative or technical changes to the servers.

Service contract

Crete Academy - Website Redesign

This contract (the “Agreement”) is entered into by and between the below named parties (the “Parties”). This offer will expire at the close of business on 10/09/2024 if not accepted in writing by counter-signing this Agreement by the aforementioned date.

Client (the "Client")
Crete Academy
Aaron Emanuel
aemanuel@creteacademy.org
6103 Crenshaw Blvd
Los Angeles, CaA, 90043, US

Contractor (the "Contractor")
Major Media Co. & Nubi Tech LLC
Major Oni
management@majormediaco.com
727 West 7th PH1.13
Los Angeles, CA, 90017, US

Services

Contractor agrees to perform services as described in Attachment A (the “Services”) and Client agrees to pay Contractor as described in Attachment A.

Signatures

In witness whereof, the Parties, have executed this Agreement, inclusive of Attachment A and Attachment B, as of the later of the two dates below (the “Effective Date”).

Client (Aaron Emanuel)

Aaron Emanuel	07/15/2024
Signature	Date

Contractor (Major Oni)

Major K. Oni	07/12/2024
Signature	Date

Attachment A: Services

Term

Starts: 07/12/2024

Ends: 07/15/2024

Duration: 4 day/s

Services summary

UX Wireframe - Phase 1

$3,208.33 · Flat fee

Estimated Duration: *Included in UI/UX*
[07/15/2024] - [07/23/2024]

In this phase, we will translate the user flow into detailed wireframes. These wireframes will serve as a blueprint for the visual design and layout of the website.
The wireframes will capture the key screens, user interface elements, and interactions/CTAs, ensuring a clear representation of the website's functionality.

UI/UX Design + Web Design - Phase 2

$3,208.33 · Flat fee

Estimated Duration: 25 -30 hours
[07/24/2024] - [08/05/2024]

During this phase, I will focus on creating an aesthetically appealing and user-friendly design for the website. This will involve the design of the website's visual elements, typography, color scheme, and imagery. Additionally, I will ensure that the UI/UX design is responsive and compatible across various devices. The deliverables will include high-fidelity Figma file(s) and design assets.

Web Development - Phase 3

$3,208.34 · Flat fee

Estimated Duration: 25-30 hours
[08/06/2024] - [08/21/2024]

Once the wire-framing and design phases are completed and approved, we will move forward to the web development phase of the project. We will bring your brand to life by building a dynamic and user-friendly website using the Wix platform as requested. We will ensure that your website meets the highest standards of functionality, performance, and security.

Billing schedule

Contractor bills Client on milestones, plus deposit.

Deposit — $3,208.33

Payment requested on approval.

Deposit will be subtracted from subsequent invoices.

1st Milestone — $3,208.33

UX Wireframe - Phase 1

2nd Milestone — $3,208.33

UI/UX Design + Web Design - Phase 2

Due: 08/09/2024

3rd Milestone — $3,208.34

Web Development - Phase 3

Due: 08/23/2024

Project total: $9,625.00

Attachment B: Terms and Conditions

The best work comes out of great relationships. Honesty, respect and gratitude are the keys to a great relationship and therefore we have an interest in treating each other with these values at all times. As much as legal documents are important, what truly binds us is our drive to do great work with great people and to develop a relationship of mutual respect and trust.

Acceptances

The undersigned representative of Client has the authority to enter into this Agreement on behalf of Client. Client agrees to cooperate and to provide Contractor with everything needed to complete the Services as, when and in the format requested by Contractor.
Contractor has the experience and ability to do everything Contractor agreed to for Client and will do it all in a professional and timely manner. Contractor will endeavor to meet every deadline that's set and to meet the expectation for Services to the best of its abilities.

Warranty

Contractor warrants that: (i) the Services will be performed in a professional and workmanlike manner and that none of such Services or any part of this Agreement is or will be inconsistent with any obligation Contractor may have to others; (ii) none of the Services or Inventions or any development, use, production, distribution or exploitation thereof will infringe, misappropriate or violate any intellectual property or other right of any person or entity (including, without limitation, Contractor); (iii) Contractor has the full right to provide Client with the assignments and rights provided for herein; (iv) Contractor shall comply with all applicable laws in the course of performing the Services and (v) if Contractor's work requires a license, Contractor has obtained that license and the license is in full force and effect.
EXCEPT AS SET FORTH IN THIS ATTACHMENT B, CONTRACTOR DISCLAIMS ANY AND ALL WARRANTIES, WHETHER EXPRESSED OR IMPLIED, INCLUDING BUT NOT LIMITED TO THE WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, SUITABILITY, COMPLETENESS OR RESULTS TO BE DERIVED FROM THE WORK.
EXCEPT AS SET FORTH HEREIN, ALL DELIVERABLES ARE DELIVERED ON AN "AS-IS" BASIS.

Confidentiality & Non-Disclosure

Each party shall maintain, in the strictest confidence, all Confidential Information (as defined in the next sentence) of the other party. "Confidential Information" means all (i) nonpublic information (at the time of disclosure) disclosed by one party to the other party under this Agreement, provided such information is marked or indicated by the disclosing party to be confidential; (ii) and any information which ought reasonably be considered confidential with regard to the circumstances surrounding disclosure, whether or not such information is marked "Confidential".
In the event a party is required to disclose Confidential Information pursuant to a judicial or other governmental order, such party shall, to the maximum extent permitted by law or opinion of counsel, provide the other party with prompt notice prior to any disclosure so that the party or its client may seek other legal remedies to maintain the confidentiality of such Confidential Information.
Each party receiving Confidential Information shall be responsible for any breach of this provision that is caused by any of its employees, affiliates, representatives or agents and such party agrees to indemnify and hold harmless the other party from and against any liabilities, claims, damages, losses, costs and expenses resulting, directly or indirectly, from any breach by a party, or any of its employees or independent contractors, of any provision of this Agreement. The obligations of this Section shall survive termination of this Agreement for a period of 3 years.

Ownership and Licenses

Contractor agrees that the deliverables and materials developed pursuant to this Agreement (including, without limitation, all presentations, writings, ideas, concepts, designs, text, plans, and other materials that Contractor conceives and develops pursuant to this Agreement, including all materials incorporated therein whether such materials were conceived or created by Contractor individually or jointly, on or off the premises of Client, or during or after working time) shall be treated as if the development of such deliverable constitutes a “work for hire” and shall be owned by Client upon payment of all fees due to Contractor pursuant to this Agreement.
In the event that any such material is considered not to be a “work made for hire,” Contractor hereby assigns all ownership (whether represented or not by a registered patent, copyright, trade secret) and other proprietary or rights, title and interest in such deliverables and materials to Client, and agrees to execute such documents as Client may reasonably request, in order to assist Client in obtaining and protecting such rights.
Contractor agrees that Contractor has no interest in any materials that Contractor submits to Client, including, without limitation, any security interest therein, and hereby releases to Client any interest therein (if any) which may be created by operation of law. Except as otherwise agreed to in writing and as necessary in the performance of this Agreement, Contractor shall have no rights to license, sell or use the deliverables or materials developed under this Agreement, or any portion thereof.

Non-Solicit

Contractor agrees that during the period in which it is providing Services and for one year thereafter, Contractor will not encourage or solicit any employee, vendor, client or contractor of Client to leave Client for any reason.

Relationship of Parties

Nothing contained in this Agreement shall be construed to create a partnership, joint or co-venture, agency, or employment relationship between Contractor and Client. Both Parties agree that Contractor is, and at all times during this Agreement shall remain, an independent contractor.

Term & Termination

Either Party may terminate this Agreement at any time, with or without cause, upon 7 days written notice.

Either Party also may at any time terminate the Agreement immediately if: (i) the other party commits a breach of this Agreement and such party does not cure a breach within 5 days of written notice from the non-breaching party of such breach.

If this Agreement is terminated earlier by Client without cause, Client agrees to pay Contractor any and all sums which are due and payable for: (i) services provided as of the date of termination; and (ii) expenses already incurred, including those from documented non-cancelable commitments. Contractor agrees to use the best efforts to minimize such costs and expenses.

Termination for any reason shall not affect the rights granted to Client by Contractor hereunder. Upon termination, Client shall pay to Contractor all undisputed amounts due and payable. If upon termination Client has not paid undisputed fees owed for the material, deliverables or Services provided by Contractor as of the date of termination, Client agrees not to use any such material or the product of such Service, until Client has paid Contractor in full. Any provisions or clause in this Contract that, by its language or context, implies its survival shall survive any termination or expiration of this Agreement. Notwithstanding anything to the contrary in this Agreement, Contractor shall retain a perfected security interest in the deliverable or material until Client has made payment in full for all undisputed amounts as of the termination date. Contractor hereby agrees to release and waive its security interest in the deliverable and material upon receipt of full payment for all undisputed amounts.

Payment Terms

Client understands the importance of paying independent contractors in a timely manner and wants to maintain a positive working relationship with Contractor to keep the project moving forward.
Payments for each invoice delivered by Contractor to Client are due within 15 days of receipt. In case of overdue payments, Contractor reserves the right to stop work until payment is received.

Late Payment

In the event an invoice is not paid on time, to the maximum extent allowable by law, Contractor will charge a late payment fee of 1.50% per month on any overdue and unpaid balance not in dispute.
Contractor's acceptance of such service charges does not waive its rights to any remedies for Client's breach of this Agreement. All payment obligations are non-cancelable and fees paid are non-refundable.

Deposit

A deposit of $3,208.33 is due upon the acceptance of this Agreement before work will begin.

Expense Reimbursement

Client shall reimburse all expenses that are reasonable and that have been authorized in writing by Client in advance; payable within 15 days of itemized invoice.

Changes

Any material changes to the Services, including work to be performed and related fees must be approved by the prior written consent of both parties.

Indemnification and Limitation of Liability

Contractor agrees to indemnify, defend and hold harmless Client from any and all claims, actions, damages, and liabilities (excluding, without limitation, attorneys' fees, costs and expenses) arising (i) through Contractor's gross negligence ; (ii) out of any claim that the materials or deliverables, or any portion thereof, in fact infringes upon or violate any proprietary rights of any third party, including but not limited to patent, copyright and trade secret rights; or (iii) from a breach or alleged breach of any of Contractor's representations, warranties or agreements herein.

Client agrees to indemnify, defend and hold harmless Contractor from any and all claims, actions, damages, liabilities, costs and expenses (including, without limitation, reasonable attorneys' fees) arising in any manner caused by Client's (i) gross negligence; (ii) out of any claim that Client provided content, or any portion thereof in fact infringes upon or violate any proprietary rights of any third party, including but not limited to patent, copyright and trade secret rights; or (iii) from a breach or alleged breach of any of Client's representations, warranties or agreements herein.

TO THE MAXIMUM EXTENT ALLOWABLE BY LAW, CONTRACTOR SHALL NOT BE LIABLE TO THE CLIENT FOR ANY INCIDENTAL, CONSEQUENTIAL, INDIRECT, SPECIAL, PUNITIVE OR EXEMPLARY DAMAGES (INCLUDING DAMAGES FOR LOST PROFIT, LOSS OF BUSINESS OR THE LIKE) ARISING OUT OF OR RELATING TO THIS ATTACHMENT B OR THIS AGREEMENT, CONTRACTOR'S PERFORMANCE HEREUNDER OR DISRUPTION OF ANY OF THE FOREGOING, EVEN IF CLIENT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND REGARDLESS OF THE CAUSE OF ACTION, WHETHER SOUNDING IN CONTRACT, TORT, BREACH OF WARRANTY OR OTHERWISE. TO THE MAXIMUM EXTENT ALLOWABLE BY LAW, CONTRACTOR'S AGGREGATE LIABILITY UNDER THIS ATTACHMENT B AND THIS AGREEMENT SHALL IN NO EVENT EXCEED THE AGGREGATE COMPENSATION PAID BY CLIENT TO THE CONTRACTOR UNDER THIS AGREEMENT.

Right to Authorship Credit

Both Parties agree that when asked, Client must properly identify Contractor as the creator of the deliverables. Client does not have a proactive duty to display Contractor's name together with the deliverables, but Client may not seek to mislead others that the deliverables were created by anyone other than Contractor.
Client hereby agrees Contractor may use the work product as part of Contractor's portfolio and websites, galleries and other media solely for the purpose of showcasing Contractor's work but not for any other purpose. Contractor will not publish any confidential or non-public work without Client's prior written consent.

Governing Law and Dispute Resolution

This Agreement and any dispute arising hereunder shall be governed by the laws of the jurisdiction of Contractor's primary business location (the "Contractor's Jurisdiction"), without regard to the conflicts of law provisions thereof. For all purposes of this Agreement, the Parties consent to exclusive jurisdiction and venue in the courts located in the Contractor's jurisdiction. The failure of either party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights.

Force Majeure

No failure or omission by a party in the performance of any obligation under this Agreement shall be deemed a breach of this Agreement or create any liability if such failure or omission shall arise from any cause or causes beyond the reasonable control of such party which cannot be overcome through that party's reasonable diligence, e.g., strikes, riots, war, acts of terrorism, acts of God, severe illness, invasion, fire, explosion, floods and acts of government or governmental agencies or instrumentalities.

Notices

Any notices to either Party made pursuant to this Agreement shall be made and sent (i) via US mail or a nationally recognized carrier to the other Party's address on file; (ii) or via e-mail to the other Party's designated representative. Each Party shall have an independent obligation to provide and update, as necessary, the mail and e-mail address on file for such notices. Notices sent by e-mail shall be deemed effective once sent if no error or "bounce back" has been received within twenty-four (24) hours of submission.

Appropriate Conduct

Client and Contractor will seek to maintain a professional relationship that is free from harassment of any kind and from any other offensive or disrespectful conduct. If at any time during the term of this Agreement Contractor believes that he/she has been subjected to harassing behavior on the part of Client or Client's staff, Contractor will notify Client immediately and demand that appropriate actions will be taken to correct the matter. In the event that the reported behavior continues following Contractor's second notice, such behavior will constitute a breach of this Agreement and entitle Contractor to terminate this Agreement in accordance with the Agreement's Term and Termination Clause, and be paid in full for the ordered project or for the planned monthly service hours, as applicable, without limiting any other right or remedy available to Contractor by law.

Miscellaneous

The section and subsection headings used in this Agreement are for convenience only and will not be used in interpreting this Agreement. Both parties have had the opportunity to review this Agreement and neither party will be deemed the drafter of this Agreement for the purposes of interpreting any ambiguity in this Agreement. The parties agree that this Agreement may be signed by manual or facsimile signatures and in counterparts, each of which will be deemed an original and all of which together will constitute one and the same instrument. In the event that any provision of this Agreement will be determined to be illegal or unenforceable, that provision will be first revised to give the maximum permissible effect to its original intent or, if such revision is not permitted, that specific provision will be eliminated so that this Agreement will otherwise remain in full force and effect and enforceable.

Entire Contract

This Agreement, along with this Attachment B, and any exhibits, schedules or attachments, between the Parties supersedes any previous arrangements, oral or written, and may not be modified in any respect except by a future written agreement signed by both Parties.

Skyline Sports Contract

Crete Academy

(Crenshaw Campus)

THIS AGREEMENT made as of the 1st day of September 2024, between Crete Academy, a corporation incorporated under the laws of the State of California, and having its principle place of business at Los Angeles, California and Skyline Sports. This contract shall begin on the 5th day of September 2024 and remain in effect until the end of Crete 23-24 School year. It shall be at the sole discretion of Crete Academy to revisit, renew or initiate a new contract after the Crete 23-24 School year. This contract is not initiated until all supplemental forms required are received. At this time, the supplemental form(s) includes a Non-disclosure Form. Not- withstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by Crete Academy. No forms of payment for any service shall be rendered until the complete initiation of this contract.

WHEREAS Crete Academy desires to obtain the benefit of the services of Skyline Sports, and the Contractor desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other valuable consideration the parties agree as follows:

1. Independent Contractor Agreement

Skyline Sports agrees that it will at all times faithfully and to the best of their skill, ability, and experience perform all the duties required of this contract while complying with all of Crete's policies, procedures, and regulations, both written and

oral, as are communicated by Crete to Skyline Sports from the date of the execution of the contract.

2. Contracted Enrichment Provider

As the Contracted Enrichment Provider, Skyline Sports, is required to perform the following duties and undertake the following responsibilities in a professional manner:

- a) Provide supervised basketball clinics that supports 1-2 Classes of Students during the six week session

- b) Submit a detailed enrichment schedule and program to Crete staff prior to the start of the program

- c) Report to Crete Academy Mondays and Thursdays, Fridays from 1:30p-2:30p except for known holidays and unless otherwise communicated by Crete staff.

- d) Ensure the safety of all students while under their supervision

3. Compensation

Skyline Sports shall receive $60 per class that attends the 1hr basketball session per campus.

This is a fixed price for each school Crete and Budlong Campus.

Because this is a contracted position, the contracted employee is required to arrange any payments required by the Internal Revenue Service and also complete a 1099 Form, prior to the start of the contract.

4. Termination

- (a) Skyline Sports may at any time terminate this agreement by giving not less than two weeks written notice to Crete.

- (b) Crete may terminate this Agreement with Skyline Sports at any time, without notice or payment in lieu of notice, for sufficient cause.

- (c) The employee agrees to return any of Crete's property at the time of termination.

(d) Following termination, Skyline Sports agrees not to discuss with any outside party special policies, procedures or programs specific to the organization

7. Non-Competition

It is further acknowledged and agreed that following termination of this contract with Crete, for any reason, Skyline Sports shall not hire or attempt to hire any current employees of Crete. It is further acknowledged and agreed, that following the termination of this contract with Crete, for any reason, Skyline Sports shall not solicit business from current clients or clients who have retained Crete in the 6 month period immediately preceding Skyline Sports's termination.

8. Laws

The laws of the State of California shall govern this agreement.

9. Independent Legal Advice

Skyline Sports acknowledges that Crete has provided a reasonable opportunity to obtain independent legal advice with respect to this agreement, and that either:

(a) Skyline Sports has had such independent legal advice prior to executing this agreement or;

(b) Skyline Sports has willingly chosen not to obtain such advice and to execute this agreement without having obtained such advice.

10. Entire Agreement

This agreement contains the entire agreement between the parties, superseding in all respects any and all prior oral and written agreements or understandings pertaining to the agreement of Skyline Sports by Crete, and shall be amended or modified only by written instrument signed by both of the parties hereto.

11. Severability

The parties hereto agree that in the event any article or part thereof of this agreement is held to be unenforceable or invalid then said article or part shall be struck and all remaining provisions shall remain in full force and effect.

IN WITNESS WHEREOF Skyline Sports has caused this agreement to be executed by its duly authorized officers and has set his hand as of the date first above written.

SIGNED and RECOGNIZED in the presence of:

Skyline Sports: **X**_____ Mitsuko Ewing

Crete Academy: **X**_____ Brett Mitchell

Skyline Sports Contract

Crete Academy

(MLK Campus)

THIS AGREEMENT made as of the 1st day of September 2024, between Crete Academy, a corporation incorporated under the laws of the State of California, and having its principle place of business at Los Angeles, California and Skyline Sports. This contract shall begin on the 5th day of September 2024 and remain in effect until the end of Crete 23-24 School year. It shall be at the sole discretion of Crete Academy to revisit, renew or initiate a new contract after the Crete 23-24 School year. This contract is not initiated until all supplemental forms required are received. At this time, the supplemental form(s) includes a Non-disclosure Form. Not- withstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by Crete Academy. No forms of payment for any service shall be rendered until the complete initiation of this contract.

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SIGNED and RECOGNIZED in the presence of:

Skyline Sports: X Mitsuko Ewing

Crete Academy: X Brett Mitchell

Proposal: A Year-Long Plan for Crete Academy (2024-2025)

Caline Khavarani Smith
Math Education Consultant

Last year, I supported Crete's math program by leading professional development sessions, math field days, a parent workshop, and in-school coaching and learning labs with all TK through sixth grade teachers.

Teacher feedback was positive, with comments like, "I believe Caline is an asset to coaching teachers and facilitating new ways of making math interesting to students" and "I appreciate your work so much. Your PD was great Caline!"

STAR test scores also improved from fall 2023 to spring 2024:

- At/Above (grade level) improved 10%, up from 20% to 30%
- Urgent Intervention (far below grade level) improved 7%, down from 40% to 33%

Yet, we have more work to do. With two years of Eureka under everyone's belt, the teachers are in a good position to work with the curriculum more flexibly to ensure that more students are learning and understanding the content. And, with the vision of starting test prep earlier in the year, I'm confident we can also improve CAASPP math scores.

Recommendations

- **Lesson planning**
  - Lesson planning workshop during the summer kickoff to help shift math instruction toward student-centered
  - Follow ups to encourage teachers to lesson plan consistently and to support them when they encounter math they do not deeply understand

- **More rigorous and engaging math content for students**
  - Pacing planning in the summer kickoff to put solid plans in place for teachers to deliver rigorous math content
  - Follow ups to make sure teachers are on track, and support to help them stay on track
  - PD workshops where teachers participate as learners in engaging and mathematically rigorous activities to build their content knowledge and also give them lesson ideas they can adapt for use in their classrooms

- **Bell-to-bell instruction**
    - Every minute counts. And math must be taught every day. Thus, we must put supports in place, such as set schedules with check ins, to make sure each minute is used wisely.
    - Analysis of how time is used, and how it could be used more effectively

- **CAASPP test prep**
    - Ensuring that lesson and unit planning is aligned to exam content
    - Creating and adhering to a robust plan ensuring that teachers and students access test questions and practice materials consistently throughout the year, with data analysis to inform instruction
    - Designating a time for all teachers to take a CAASPP Practice Exam

- **Teacher collaboration**
    - Scope and sequence and lesson planning in grade-level pairs
    - Peer observations
    - Learning labs

- **Aligned standards**
    - Ensuring that all standards are aligned (i.e. report cards, vertical math plans, and teacher evaluation rubrics) will help to streamline math instruction and ensure that teachers are always doing what is best for students

- **Community involvement**
    - Math Field Days (one per campus)
    - Parent Workshops
    - Family Math Events are also possible

Budget Proposal

Twenty-five days of support (approximately five hours per day) at a rate of $475 per hour, for a total of $59,375, includes the extensive planning and design, as well as the delivery of professional development. Sessions can be flexibly delivered in person or online, as needed.

C A L I N E K H A V A R A N I S M I T H
101 North Vista Street ♦ Los Angeles, CA 90036 ♦ 310.422.0680 ♦ calineksmith@gmail.com

EDUCATION

University of California, Los Angeles, CA

Master of Arts, Education (June 2005)

4.0 grade point average

University of California, Los Angeles, CA

Bachelor of Science, Mathematics with a Specialization in Computing (June 2004)

Bachelor of Science, French (June 2004) (Including one semester at the Sorbonne University in Paris, Fall 2001)

Summa Cum Laude with a 3.9 grade point average

Honors: Phi Beta Kappa, UCLA College, UCLA Math Department, and recipient of the Sherwood Prize

Harvard-Westlake High School, Los Angeles, CA

Cum Laude with a 4.7 grade point average (June 1999)

WORK HISTORY

Independent Consultant

Supporting teachers and administrators with math instruction and curriculum at:

Da Vinci Communications High School, El Segundo, CA (2023-Present)

Crete Academy Elementary School, Los Angeles, CA (2022-Present)

Learning Works, Pasadena, CA (2016-Present)

UCLA Graduate School of Education and Information Studies, Los Angeles, CA

Leading a team ("Cadre") of grade 3-6 teachers in professional development through Learning Labs (2022-Present)

STEM Coach at LAUNCH Summer Academy for 5-8th graders in South Los Angeles (Summer 2022)

Teaching in-person and online workshops to teachers on various math subjects and levels (2019-2022)

Supporting math teachers from various schools within the Partner Schools Network: Emerson Community Charter School, Mark Twain Middle School, and University High School Charter (2019)

Observing and providing feedback for student teachers in the Teacher Education Program (2019)

Embedded at Watts Learning Center Charter Middle School to improve student performance in math (2017-2018)

Public Works, Pasadena, CA

Observing classrooms and writing reports for Public Works, selected by LAUSD as the evaluation contractor to assist in examining whether single gender education is beneficial to students (in response to AB 23) (2019-2020)

Callahan Consulting, Los Angeles, CA

Professional development and in-class coaching for math teachers (2019-2021)

UCLA Mathematics Department, Los Angeles, CA

Professional development trainer of math teachers for the Curtis Center (2013-2020)

Lead Editor of the Middle School Performance Task Writing Team for the Smarter Balanced Exam (2015-2016)

Director of Professional Development for the Curtis Center (2015-2016)

Da Vinci Science High School, Hawthorne, CA

Mathematics teacher: Algebra I and Geometry (2012-2015)

Struggling student supporter for the ninth-grade team (2013-2015)

El Paso Community College, El Paso, TX

Adjunct Instructor: College Prep Math (Spring 2012)

Juvenile Detention Center (Delta Academy), El Paso, TX

Mathematics and GED tutor (2011-2012)

Ithaca High School, Ithaca, NY

Mathematics teacher: Algebra I and Math Support Lab (2009-2011)
AVID teacher: AVID I and AVID II (2009-2011)
Leader of the professional learning community for the Math Support Labs (2010-2011)

Hawthorne High School, Hawthorne, CA

Mathematics teacher: Pre-Algebra, Algebra I, Algebra II, Geometry, Precalculus, and ESL Algebra (2004-2009)
AVID teacher: AVID I through AVID IV (2005-2009)
Mathematics department chairperson (2008-2009)

SPEAKING ENGAGEMENTS AND WORKSHOPS

California Mathematics Council-South Annual Conference

Partnering with Parents to Strengthen Math Education (November 2023)
Let's Do Math Together! Teaching Strategies that Spark Joy (November 2022)
Engaging All Students so They Have Fun While Learning Math (November 2021)
Engaging Struggling Students: Make Class Fun and Effective (November 2020)
Testing: Using Assessments to Help Students Who Struggle (November 2019)
No More Badminton in Watts (November 2018)

UCLA Math Project

Building Fluency through Playful Collaboration (June 2022)
Connecting Geometry Through the Grades: Concepts from Elementary to Secondary (August 2021, July 2019)

Orange County Math Council Symposium

Engaging All Students so They Have Fun While Learning Math (March 2022)

UCLA Writing Project and Center X

Engaging Struggling Students in the Mathematics Classroom: Make Class Fun and Effective (November 2020)
Maximizing the Benefits of Collaborative Learning in the Mathematics Classroom (November 2019)

Da Vinci Innovation Academy Parent Educator Conference

Ensuring Strong Foundations in Math (February 2020, February 2017)

UCLA Curtis Center Math and Teaching Conference

Maximizing the Benefits of Collaborative Learning for Struggling Students (March 2019)
Making Math Accessible to Struggling Students (March 2017)
Panel on Access, Equity, and the Standards for Mathematical Practice (March 2015)
Mathematical Modeling in Geometry (March 2015, March 2013) and *Modeling in Algebra* (March 2014)
Classroom Management Tips for Teachers (February 2009, March 2008)

Math Education and Social Justice Conference

Panel on Creating Balance in an Unjust World (January 2014)

Cornell University

Social Justice in Mathematics (November 2010)

Ithaca City School District

Social Justice in Mathematics (March 2010)

CREDENTIALS

California Clear Single Subject Teaching Credential, Mathematics & Mathematics for English Language Learners
Prerequisites satisfied for California Preliminary Administrative Services Credential

SKILLS

Fluent in English and Farsi; conversational in Spanish and French; can read and write Hebrew

INTERESTS

Reading books with my 10- and 8-year-old boys, yoga, dance, travel, cello, and good food

References Available Upon Request

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

CRETE ACADEMY INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT made **as of the February 23, 2023** between **Crete Academy**, a corporation incorporated under the laws of the State of California, and having its principle place of business at Los Angeles, California and **Pa'Cjon Smith** This contract shall begin on the February 23, 2023 and remain in effect on a month-to-month basis until the **_31st___ day of __May 2023.** It shall be at the sole discretion of Crete Academy to revisit it, renew or initiate a new contract after the **10th day of _November 2022_____**. This contract is not initiated until all supplemental forms required for hiring, are received. At this time, the supplemental form(s) includes a Non-disclosure Form, vendor form, W9 form and in some cases livescan and negative TB test. Notwithstanding any previous communication, discussions or commitments either written or oral, this contract is void until signed and receipt confirmed by **Crete Academy**. No forms of payment for any service shall be rendered until the complete initiation of this contract.

WHEREAS Crete Academy desires to obtain the benefit of the services of Pa'Cjon Smith and the Contracted Employee desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other valuable consideration the parties agree as follows:

1. **Independent Contractor Agreement**

Pa'Cjon Smith agrees that she will at all times faithfully and to the best of her skills, ability, and experience perform all the duties required of this position while complying with all of Crete's policies, procedures, and regulations, both written and oral, as are communicated by **Crete** to **Pa'Cjon Smith** the date of Crete's hiring. It is also understood and agreed by Pa'Cjon Smith that this assignment, duties and responsibilities may be changed by Crete in its sole discretion without causing termination to this agreement.

The following are the duties that Pa'Cjon Smith will undertake and conduct in a professional manner.

1. Supervise the MSW that are working with the students at Crete Academy 6103 Crenshaw Blvd, Los Angeles, and 5940 S Budlong Ave, Los Angeles
2. PROVIDE guidance to CRETE Academy regarding the wellness program
3. Provide two family workshops to Crete families

In addition, because of the nature of this position, the contracted employee is required to submit regular weekly progress reports to their immediate supervisor as well as participate in scheduled Check-In meetings unless prior written approval for non-participation has been received. The contracted employee is also required to obtain information from their immediate supervisor regarding changes, updates and new information about the Crete Team, including Weekly Staff meeting updates.

Compensation

A stipend of $2000 per intern will be rendered to the Consultant at the end of the supervision term for all the services provided and performed as well as for all the pre-approved expenses incurred the previous month.

Because this is a contracted position, the contracted employee is required to arrange any payments required by the Internal Revenue Service.

Probation Period

Because Pa'Cjon Smith is a contractor, there is no probation period for the employee.

Performance Reviews

An Annual Performance review will not be provided for this position. However, there will be regular discussions between the contracted employee and any and all **Crete Employees** who oversee, manage or project manage the work.
In which case, the Crete employees will provide specific feedback on the overall performance of the contracted employee and any areas where excellence is demonstrated will be highlighted as well as areas needing improvement.

Termination

1. The employee may at any time terminate this agreement by giving not less than two weeks written notice to Crete. Crete may terminate this Agreement and **Pa'Cjon Smith** employment at any time, without notice or payment in lieu of notice, for sufficient cause. The employee agrees to return any of Crete's property at the time of termination. The employee agrees not to discuss with any outside party special policies, procedures or programs specific to the organization

It is further acknowledged and agreed that following termination of the employee's employment with Crete for any reason **Pa'Cjon Smith** shall not hire or attempt to hire any current employees of Crete. It is further acknowledged and agreed that following the termination of the employee's employment with Crete for any reason the employee shall not solicit business from current clients or clients who have retained Crete in the 6-month period immediately preceding the employee's termination.

Law

The laws of the State of California shall govern this agreement.

Independent Legal Advice

The employee acknowledges that Crete has provided the employee with a reasonable opportunity to obtain independent legal advice with respect to this agreement, and that either:

Consultant has had such independent legal advice prior to executing this agreement or; Consultant has willingly chosen not to obtain such advice and to execute this agreement without having obtained such advice.

Entire Agreement

This agreement contains the entire agreement between the parties, superseding in all respects any and all prior oral and written agreements or understandings pertaining to the employment of the Consultant by the Employer and shall by amended or modified only by written instrument signed by both of the parties hereto.

Severability

IN WITNESS WHEREOF the Employer has caused this agreement to be executed by its duly authorized officers and the Employee has set his hand as of the date first above written.

SIGNED and **RECOGNIZED** in the presence of:

Hattie Mitchell February 23, 2023

Founder

Pa'Gon Smith, LCSW February 23, 2023

P.O. Box 561082 Los Angeles, CA 90056 | contact@chesstrain.org | (323) 533-6891

Memorandum of Understanding

This Memorandum (the "Agreement") is made on the date of full execution of this Agreement for the 2024-2025 academic year by and between Train of Thought (the "Consultant") and Crete Academy Charter School (the "Client") for the purpose of achieving the various aims and objectives relating to the Train of Thought program (the "Project"). The Client hereby agrees to pay Consultant $92,800 for the following products and services:

- *Consultant will facilitate Chess Enrichment for TK-6th grade at Crete Crenshaw & Crete MLK campuses on Mondays, Thursdays, and Fridays between 12:00pm-3:00pm from November 7, 2024 - June 10, 2025 for a total of $92,800 ($48,400 for the Crenshaw campus and $44,400 for the MLK campus).*
- *Consultant will also provide chess workbooks, chesskid gold memberships, and chess sets for each participant to take home.*
- *Client agrees to the selected payment schedule:*

OPTION A:

Crenshaw Payment Schedule
Invoice 1 of 4 for $12,100 due 12/1/24
Invoice 2 of 4 for $12,100 due 2/1/25
Invoice 3 of 4 for $12,100 due 4/1/25
Invoice 4 of 4 for $12,100 due 6/1/25

MLK Payment Schedule
Invoice 1 of 4 for $11,100 due 1/1/25
Invoice 2 of 4 for $11,100 due 3/1/25
Invoice 3 of 4 for $11,100 due 5/1/25
Invoice 4 of 4 for $11,100 due 7/1/25

Consultant shall develop play and activities in a timely and professional manner, as well as other program support deemed necessary by client. Consultant shall supply written progress of such material to its clientele at the earliest practicable date upon request.

Client shall have the right to terminate this Agreement "for cause" upon two (2) weeks written notice, unless providing such notice would be impossible, impracticable or cause irreparable harm to either party. As used herein, the term "for cause" shall mean in the event that the Client deems Consultants work product under this Agreement of poor quality. In the event of termination, the Client agrees to pay Consultant the specified and any additional compensation earned by Consultant prior to the termination of Consultant's agreement.

Nothing herein shall be construed to create an employer-employee relationship between the Client and the Consultant. Consultant is an independent contractor and not an employee of the Client or any of its subsidiaries or affiliates. It is understood that the Client will not withhold any amounts for payment of taxes from the compensation of Consultant hereunder. Consultant will not represent himself/herself to be an employee of the Client.

Consultant warrants and represents the capability to perform the duties for which he/she has been hired.

Signature:

Name & Title: Damen Fletcher, Founder/CEO
Consultant: Train of Thought
Date: 10/31/24

Signature: _____

Name & Title:
Client:
Date:

Quality Reliability Service

unity meals

Renewal Packet for:

Crete Academy

April 10, 2024

Linda Harris
Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043

Dear Mrs. Harris,

On behalf of Unity Meals, I want to express our sincere gratitude for your partnership in our collective mission to provide nutritious meals to the students of Crete Academy. Your commitment to the well-being of these students is truly commendable.

Enclosed with this message, you will find the Unity Meals renewal contract for the upcoming 2024-25 school year. As we navigate the challenges presented by the current circumstances, your partnership has been instrumental in ensuring that students receive the nourishment they need during these unprecedented times.

We are aware of the difficulties we all face, including the rising costs of food, labor, and fuel, which are unfortunately beyond our control. Our industry partners continue to adapt to higher costs for reformulations and raw materials. Despite these challenges, our dedication to delivering excellent service, quality, and delicious meals to students remains unphased.

The annual increase in the National School Lunch Program USDA reimbursement is determined by the "Food Away from Home" CPI index published by the U.S. Department of Labor, Bureau of Labor Statistics. Currently, the Los Angeles Region Food Away from Home index stands at 5.5%. This figure encompasses the elevated costs of food, labor, and fuel mentioned earlier, forming the basis of our proposed increase. Attached to this message is a copy of our renewal contract, which outlines the proposed increase as per our existing contract. We kindly request you to review the terms, and upon approval, please sign and return the contract at your earliest convenience.

Once again, we extend our heartfelt thanks for the privilege of serving Crete Academy. We look forward to continuing our partnership and contributing to the well-being of your community in the upcoming school year.

Should you have any questions or require further clarification, please feel free to reach out. We value our partnership and look forward to another successful year together.

Sincerely,

Jennifer Reno-Magallanes

Jennifer Reno-Magallanes
Client Partnership Director

AGREEMENT TO PROVIDE MEALS
Third Annual Renewal

Between Unity Meals and Crete Academy

Meal Vendor: FreshLunches DBA Unity Meals 4767 E. 49th St., Vernon, CA 90058
Receiving Sponsor: Crete Academy 6103 Crenshaw Blvd, Los Angeles, CA 90043
Meal Vendor: FreshLunches DBA Unity Meals 4767 E. 49th St., Vernon, CA 90058
Agreement Number: Crete Academy

This Renewal Agreement effective July 1, 2024 by and between Freshlunches, Inc., dba Unity Meals 4767 E. 49th St., Vernon, CA 90058 ("Unity Meals") and Crete Academy 6103 Crenshaw Blvd, Los Angeles, CA 90043.

WHEREAS, the parties entered into an Agreement dated August 1, 2024 (the "Agreement") whereby Unity Meals would provide and Crete Academy would pay for a food service program at the sites listed below in number 4; and

WHEREAS, the current term of the Agreement expires on July 31, 2024; and

WHEREAS, the parties wish to renew the Agreement for one (1) year. NOW

THEREFORE, the parties agree as follows:

1. The parties acknowledge that this is the first annual renewal of this Agreement and is permitted under the rules and regulations of the USDA.

2. The Agreement is hereby renewed for the period commencing August 1, 2024 and ending July 31, 2025.

3. The purchase price for the meals for this renewal period shall be as follows:

   Unity Meals will charge Crete Academy the following:

Meal Type	Price Per Meal
Crete Breakfast	$2.68
Crete Breakfast Therapeutic	$2.68
Crete Lunch	$4.73
Crete Lunch Therapeutic	$4.91

4. Unity Meals will provide food service to the following Crete Academy locations:

School Name	Address
Crete Academy - Crenshaw	6103 Crenshaw Blvd., Los Angeles, CA 90043
Crete Academy - Budlong	1729 W. Martin Luther King Jr. Blvd., Los Angeles, CA 90062

This Agreement may be renewed for additional periods of one (1) year or for such number of years as permitted by the USDA. Such renewal shall be upon the written mutual consent of both parties and the prices per contract renewal will be negotiated at each annual renewal period.

All other terms and conditions of the Agreement remain in full force and effect.

Crete Academy	Freshlunches, Inc., dba Unity Meals
By: Hattie Mitchell	By: Jennifer Reno-Magallanes
Hattie Mitchell CEO & Founder	Jennifer Reno-Magallanes / Client Partnership Director
Print Name Title	Print Name Title
7/2/2024	7/8/2024
Date	Date

CHRISTY WHITE

Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

March 1, 2022

Management and the
Board of Directors of
Crete Academy
Los Angeles, California

RE: Renewal for Audit Services

We show that we do not have a current contract on file for the 2021-22 fiscal year. Christy White, Inc. (CW) truly appreciates Crete Academy's business and we look forward to working with you on this year's audit. We are attaching our proposed renewal fees for audit and tax preparation services for your review.

A Note About Our Professional Fees: Increasingly, new laws and compliance requirements impact charter schools' operations and the State's fiscal oversight. In response, the State requires additional audit compliance procedures, on top of various Financial Accounting Standards Board (FASB) financial accounting and reporting requirements. And with more federal funds available, your charter could be required to have a Federal Single Audit, i.e., when your organization spends $750,000 or more in federal dollars in a single fiscal year. As a firm, we are conscientious of the impact of rising audit fees on your budget, but, at the same time, we must comply with the expanding audit scope the State dictates. As such, we will be increasing our professional fees for all of our charter school audit clients.

Thank you for considering the above. We value our relationship with Crete Academy and look forward to the opportunity to continue working with you. Please do not hesitate to contact us with any questions or to arrange a meeting.

Sincerely,

Christy White Brook

Christy White Brook, CPA, CFE
President

Enclosure: Proposed Fee Schedule

348 Olive Street
San Diego, CA
92103

O: 619-270-8222
F: 619-260-9085
christywhite.com

PROPOSED FEE SCHEDULE

FEE STRUCTURE FOR CRETE ACADEMY

The proposed fees are all-inclusive and will not change unless there are significant changes in the scope of the audit or tax services proposed, as imposed by state or federal agencies or directly requested by the Organization. Audit fees increase per year at a rate of four percent for Cost of Living Adjustment (COLA). We do not bill for advisory services related to the audit or an application of accounting standards. We encourage our clients to contact us at any time year-round for free advice on general finance and accounting issues.

We propose to conduct the audit engagement and submit the audit reports in compliance with the instructions provided by the State Controller's Office. The fee schedule below includes a list of personnel by classification assigned to the audits, indicating the estimated number of hours and rate per hour for the audits.

Classification	Billing Rates	Estimated Hours	2021-22	2022-23	2023-24
Partner	$ 210	4	$ 840	$ 874	$ 909
Director/Supervisor	170	10	1,700	1,768	1,839
Senior/Staff	145	20	2,900	3,016	3,137
Staff	110	30	3,300	3,432	3,569
Clerical Assistant	65	4	260	270	281
		68			
Total Audit Fees*			**$ 9,000**	**$ 9,360**	**$ 9,735**
Tax Preparation Fees**			1,500	1,500	1,500
Total Professional Fees			**$ 10,500**	**$ 10,860**	**$ 11,235**

**If a Federal Single Audit under OMB Uniform Guidance (UG) becomes applicable during any given year, an additional $4,500 will be added to the annual audit fee. A Federal Single Audit under OMB UG is applicable in any given year that the Organization expends more than $750,000 in Federal funds.*

***Fees noted for preparation of tax returns include Federal IRS Form 990 and related schedules, California Form 199. If these are not the appropriate forms or if any additional Federal or State forms are necessary, this fee may be modified based on the client tax compliance needs (i.e. Form 990-T for reporting of taxable income).*

We will enter into an agreement with Crete Academy in the form of an engagement letter upon acceptance of these proposed fees. Thank you!

Name of Accounting Firm: Christy White Inc.

Authorized By: Christy White Brook

Name: Christy White Brook, CPA, CFE

Title: President

Date: March 1, 2022

BYLAWS
OF
CRETE ACADEMY
(A California Nonprofit Public Benefit Corporation)

ARTICLE I
NAME

Section 1. NAME. The name of this Corporation is Crete Academy.

ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of the Corporation is located in Los Angeles County, State of California.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where the Corporation is qualified to conduct its activities.

ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of the Corporation is to manage, operate, guide, direct and promote one or more California public charter schools. Also in the context of these purposes, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation.

The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE IV
CONSTRUCTION AND DEFINITIONS

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V
DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. The Corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the charter governing the charter schools operated as or by the Corporation. No part of the net earnings, properties, or assets of the Corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the Corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the Corporation shall be distributed to a nonprofit fund, foundation, corporation or association which is organized and operated exclusively for educational, public or charitable purposes and which has established its tax exempt status under Section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose.

ARTICLE VI
CORPORATION WITHOUT MEMBERS

Section 1. CORPORATION WITHOUT MEMBERS. The Corporation shall have no voting members within the meaning of the Nonprofit Corporation Law. The Corporation's Board of Directors may, in its discretion, admit individuals to one or more classes of nonvoting members; the class or classes shall have such rights and obligations as the Board of Directors finds appropriate.

ARTICLE VII
BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the Corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board").

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of this article, but subject to the same limitations, the Board of Directors shall have the power to:

a. Appoint and remove, at the pleasure of the Board of Directors, all corporate officers, agents, and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; and require from them security for faithful service.

b. Change the principal office or the principal business office in California from one location to another within the boundaries of the authorizer.

c. Borrow money and incur indebtedness on the Corporation's behalf and cause to be executed and delivered for the Corporation's purposes, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and securities.

d. Adopt and use a corporate seal.

Section 3. DESIGNATED DIRECTORS AND TERMS. The number of directors shall be no less than five (5) and no more than nine (9), unless changed by amendments to these bylaws. All directors shall have full voting rights, including any representative appointed by the charter authorizer as consistent with Education Code Section 47604(b). If the charter authorizer appoints a representative to serve on the Board of Directors, the Board of Directors may appoint an additional director to ensure an odd number of Board members. All directors, except for the representative appointed by the charter authorizer, shall be designated by the existing Board of Directors.

The Board of Directors will seek out board members with the following qualifications:

1. Demonstrated commitment to the target community.
2. Demonstrated high-level of personal integrity and responsibility.
3. Possess good moral character and in good standing professionally.
4. Excellent communication and collaboration skills.
5. Demonstrated commitment to education and educational best-practices.
6. Personal or professional experience in the target community.
7. Specific expertise and skills in education, community outreach, governance, nonprofits, management, personnel, curriculum and instruction, finance, law, teaching, school administration, research or fundraising and development.

Except for the initial Board of Directors, each director shall hold office unless otherwise removed from office in accordance with these bylaws for one (1) year and until a successor director has been designated and qualified.

The initial Board of Directors shall be as follows:

NAME	EXPIRATION OF TERM
Sergio Martus	August, 2018
Ursula Worsham	August, 2018
Stuart Gothold	August, 2018
Jessica Lewis	August, 2018
Diandra Bremond	August, 2018
Patrice Payne	August, 2018

Section 4. RESTRICTION ON INTERESTED PERSONS AS DIRECTORS. No persons serving on the Board of Directors may be interested persons. An interested person is (a) any person currently being compensated by the Corporation for services rendered to it within the previous 12 months, whether as a full-time or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a director as director; and (b) any brother, sister, ancestor, descendant, spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of such person. The Board may adopt other policies circumscribing potential conflicts of interest to conform to the Brown Act.

Section 5. DIRECTORS' TERMS. Each director shall hold office for one (2) year and

until a successor director has been designated and qualified.

Section 6. NOMINATION OF DIRECTORS. Upon a determination by the Board of Directors that an additional board member is needed, the Board will set a timeline for proposing candidates, interviewing candidates and the appointment of Board member(s). Upon approval of this timeline, the Board will immediately begin to identify potential candidates. Once candidates have been identified and recommended, the Board will discuss the candidate pool and determine, which candidates they would like to interview. Once all interviews are conducted, the Board will take action to appoint the Board member(s).

The Chairman of the Board of Directors or, if none, the President will appoint a committee to designate qualified candidates for election to the Board of Directors at least thirty (30) days before the date of any election of directors. The nominating committee shall make its report at least seven (7) days before the date of such designation or at such other time as the Board of Directors may set and the Secretary shall forward to each Board member, with the notice of meeting required by these bylaws, a list of all candidates nominated by committee.

Section 7. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of Directors of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; or (c) the increase of the authorized number of directors.

Section 8. RESIGNATION OF DIRECTORS. Except as provided below, any director may resign by giving written notice to the Chairman of the Board, if any, or to the President, or the Secretary, or to the Board. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective. If a director's resignation is effective at a later time, the Board of Directors may elect a successor to take office as of the date when the resignation becomes effective.

Section 9. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the Corporation would be left without a duly elected director or directors.

Section 10. REMOVAL OF DIRECTORS. Any director, except for the representative appointed by the charter authorizer, may be removed, with or without cause, by the vote of the majority of the members of the entire Board of Directors at a special meeting called for that purpose, or at a regular meeting, provided that notice of that meeting and such removal are given in compliance with the provisions of the Ralph M. Brown Act (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code) as said chapter may be modified by subsequent legislation ("Brown Act"). The representative appointed by the charter authorizer may be removed without cause by the charter authorizer or with the written consent of the charter authorizer. Any vacancy caused by the removal of a Board designated director shall be filled as provided in Section 11.

Section 11. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors, except for the representative appointed by the charter authorizer, may be filled by approval of the Board of Directors or, if the number of directors then in office is less than a quorum, by (a) the affirmative vote of a majority of the directors then in office at a regular or special meeting of the

Board, or (b) a sole remaining director. A vacancy in the seat of the representative of the charter authorizer shall be filled by the charter authorizer.

Section 12. NO VACANCY ON REDUCTION OF NUMBER OF DIRECTORS. Any reduction of the authorized number of directors shall not result in any directors being removed before his or her term of office expires.

Section 13. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held at the principal office of the Corporation unless the Board of Directors designates another location in accordance with these bylaws. All meetings of the Crete Academy Board regarding the Charter School shall take place at a location within the jurisdictional boundaries of LAUSD as required by the Brown Act. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Brown Act.

Section 14. MEETINGS; ANNUAL MEETINGS. All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Brown Act. The Board of Directors shall meet annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting. This meeting shall be held at a time, date, and place as noticed by the Board of Directors in accordance with the Brown Act.

Section 15. REGULAR MEETINGS. Regular meetings of the Board of Directors, including annual meetings, shall be held at such times and places as may from time to time be fixed by the Board of Directors. At least 72 hours before a regular meeting, the Board of Directors, or its designee shall post an agenda containing a brief general description of each item of business to be transacted or discussed at the meeting.

Section 16. SPECIAL MEETINGS. Special meetings of the Board of Directors for any purpose may be called at any time by the Chairman of the Board of Directors, if there is such an officer, or a majority of the Board of Directors. If a Chairman of the Board has not been elected then the President is authorized to call a special meeting in place of the Chairman of the Board. The party calling a special meeting shall determine the place, date, and time thereof.

Section 17. NOTICE OF SPECIAL MEETINGS. In accordance with the Brown Act, special meetings of the Board of Directors may be held only after twenty-four (24) hours notice is given to the public through the posting of an agenda. Directors shall also receive at least twenty-four (24) hours notice of the special meeting, in the following manner:

a. Any such notice shall be addressed or delivered to each director at the director's address as it is shown on the records of the Corporation, or as may have been given to the Corporation by the director for purposes of notice, or, if an address is not shown on the Corporation's records or is not readily ascertainable, at the place at which the meetings of the Board of Directors are regularly held.

b. Notice by mail shall be deemed received at the time a properly addressed written notice is deposited in the United States mail, postage prepaid. Any other written notice shall be deemed received at the time it is personally delivered to the recipient or is delivered to a common carrier for transmission, or is actually transmitted by the person giving the notice by electronic means to the recipient. Oral notice shall be deemed received

at the time it is communicated, in person or by telephone or wireless, to the recipient or to a person at the office of the recipient whom the person giving the notice has reason to believe will promptly communicate it to the receiver.

The notice of special meeting shall state the time of the meeting, and the place if the place is other than the principal office of the Corporation, and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting.

Section 18. QUORUM. A majority of the directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote of the directors in attendance, based upon the presence of a quorum. Should there be less than a majority of the directors present at the inception of any meeting, the meeting shall be adjourned. Directors may not vote by proxy. The vote or abstention of each Board member present for each action taken shall be publicly reported.

Section 19. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

a. At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the granting agency in which the Corporation operates;

b. All votes taken during a teleconference meeting shall be by roll call;

c. If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;

d. All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;[1]

e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and

f. Members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.[2]

Section 20. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any Board of Directors meeting to another time or place. Notice of such adjournment to another time or place shall be given, prior to the time scheduled for the continuation of the meeting, to the directors who were not present at the time of the adjournment,

[1] This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

[2] The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

and to the public in the manner prescribed by the Brown Act.

Section 21. COMPENSATION AND REIMBURSEMENT. Directors may not receive compensation for their services as directors or officers, only such reimbursement of expenses as the Board of Directors may establish by resolution to be just and reasonable as to the Corporation at the time that the resolution is adopted.

Section 22. CREATION AND POWERS OF COMMITTEES. The Board, by resolution adopted by a majority of the directors then in office, may create one or more committees of the Board, each consisting of two or more directors and no one who is not a director, to serve at the pleasure of the Board. Appointments to committees of the Board of Directors shall be by majority vote of the directors then in office. The Board of Directors may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

a. Fill vacancies on the Board of Directors or any committee of the Board;

b. Amend or repeal bylaws or adopt new bylaws;

c. Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal; or

d. Create any other committees of the Board of Directors or appoint the members of committees of the Board;

The Board may also create one or more advisory committees composed of directors and non-directors. It is the intent of the Board to encourage the participation and involvement of faculty, staff, parents, students and administrators through attending and participating in open committee meetings. The Board may establish, by resolution adopted by a majority of the directors then in office, advisory committees to serve at the pleasure of the Board.

Section 23. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, and the Brown Act, if applicable, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of Directors' resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the corporate records. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 24. NON-LIABILITY OF DIRECTORS. No director shall be personally liable for the debts, liabilities, or other obligations of the Corporation.

Section 25. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the

Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII
OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of the Corporation shall be a President, a Secretary, and a Chief Financial Officer. The Corporation, at the Board's direction, may also have a Chairman of the Board and a Vice-Chair. The officers, in addition to the corporate duties set forth in this Article VIII, shall also have administrative duties as set forth in any applicable contract for employment or job specification. Except for the Chairman of the Board and Vice-Chair, officers shall not also be directors (Board members).

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that neither the Secretary nor the Chief Financial Officer may serve concurrently as either the President or the Chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of the Corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board, subject to the rights of any officer under any employment contract.

Section 4. REMOVAL OF OFFICERS. Without prejudice to the rights of any officer under an employment contract, the Board of Directors may remove any officer with or without cause.

Section 5. RESIGNATION OF OFFICERS. Any officer may resign at any time by giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective. Any resignation shall be without prejudice to any rights of the Corporation under any contract to which the officer is a party.

Section 6. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 7. CHAIRMAN OF THE BOARD. If a Chairman of the Board of Directors is elected, he or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. If a Chairman of the Board of Directors is elected, there shall also be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 8. PRESIDENT. The President, also known as the Principal shall be the general manager of the Corporation and shall supervise, direct, and control the Corporation's activities, affairs, and officers as fully described in any applicable employment contract, agreement, or job specification. The President shall have such other powers and duties as the Board of Directors or the bylaws may require. If there is no Chairman of the Board, the President shall also preside at the Board of Directors' meetings.

Section 9. SECRETARY. The Secretary shall keep or cause to be kept, at the Corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; the names of the directors present at Board of Directors and committee meetings; and the vote or abstention of each Board member present for each action taken.

The Secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The Secretary shall give, or cause to be given, notice of all meetings of the Board and of committees of the Board of Directors that these bylaws require to be given. The Secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 10. CHIEF FINANCIAL OFFICER. The Chief Financial Officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the Corporation's properties and transactions. The Chief Financial Officer shall send or cause to be given to directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by any director at all reasonable times.

The Chief Financial Officer shall (a) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the Corporation with such depositories as the Board of Directors may designate; (b) disburse the Corporation's funds as the Board of Directors may order; (c) render to the President, Chairman of the Board, if any, and the Board, when requested, an account of all transactions as Chief Financial Officer and of the financial condition of the Corporation; and (d) have such other powers and perform such other duties as the Board, contract, job specification, or the bylaws may require.

If required by the Board, the Chief Financial Officer shall give the Corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of the office and for restoration to the Corporation of all of its books, papers, vouchers, money, and other property of every kind in the possession or under the control of the Chief Financial Officer on his or her death, resignation, retirement, or removal from office.

ARTICLE IX
CONTRACTS WITH DIRECTORS

Section 1. CONTRACTS WITH DIRECTORS. The Corporation shall not enter into a contract or transaction in which a director directly or indirectly has a material financial interest (nor any other corporation, firm, association, or other entity in which one or more of the Corporation's directors are directors and have a material financial interest).

ARTICLE X
CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

Section 1. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES. The Corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the Corporation's Conflict of Interest Code have been fulfilled.

ARTICLE XI
LOANS TO DIRECTORS AND OFFICERS

Section 1. LOANS TO DIRECTORS AND OFFICERS. The Corporation shall not lend any money or property to or guarantee the obligation of any director or officer without the approval of the California Attorney General; provided, however, that the Corporation may advance money to a director or officer of the Corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the Corporation.

ARTICLE XII
INDEMNIFICATION

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, the Corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the Corporation by reason of the fact that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

ARTICLE XIII
INSURANCE

Section 1. INSURANCE. The Corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its directors, officers, employees, and other agents, to cover any liability asserted against or incurred by any director, officer, employee, or agent in such capacity or arising from the director's, officer's, employee's, or agent's status as such.

ARTICLE XIV
MAINTENANCE OF CORPORATE RECORDS

Section 1. MAINTENANCE OF CORPORATE RECORDS. The Corporation shall keep:

a. Adequate and correct books and records of account;
b. Written minutes of the proceedings of the Board and committees of the Board; and

c. Such reports and records as required by law.

ARTICLE XV
INSPECTION RIGHTS

Section 1. DIRECTORS' RIGHT TO INSPECT. Every director shall have the right at any reasonable time to inspect the Corporation's books, records, documents of every kind, physical properties, and the records of each subsidiary, as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents. The inspection may be made in person or by the director's agent or attorney. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law.

Section 2. ACCOUNTING RECORDS AND MINUTES. On written demand on the Corporation, any director may inspect, copy, and make extracts of the accounting books and records and the minutes of the proceedings of the Board of Directors and committees of the Board of Directors at any reasonable time for a purpose reasonably related to the director's interest as a director. Any such inspection and copying may be made in person or by the director's agent or attorney. This right of inspection extends to the records of any subsidiary of the Corporation.

Section 3. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. The Corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date, which shall be open to inspection by the directors at all reasonable times during office hours.

ARTICLE XVI
REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The Board of Directors shall cause an annual report to be sent to itself (the members of the Board of Directors) within 120 days after the end of the Corporation's fiscal year. That report shall contain the following information, in appropriate detail:

a. The assets and liabilities, including the trust funds, or the Corporation as of the end of the fiscal year;

b. The principal changes in assets and liabilities, including trust funds;

c. The Corporation's revenue or receipts, both unrestricted and restricted to particular purposes;

d. The Corporation's expenses or disbursement for both general and restricted purposes;

e. Any information required under these bylaws; and

f. An independent accountant's report or, if none, the certificate of an authorized officer of the Corporation that such statements were prepared without audit from the

Corporation's books and records.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND INDEMNIFICATIONS. The Corporation shall comply with California Corporations Code section 6322.

ARTICLE XVII
BYLAW AMENDMENTS

Section 1. BYLAW AMENDMENTS. The Board of Directors may adopt, amend or repeal any of these bylaws by a majority vote of the directors present at a meeting duly held at which a quorum is present, except that no amendment shall change any provisions of any charter governing any charter school operated as or by the Corporation or make any provisions of these bylaws inconsistent with the charter, the Corporation's articles of incorporation, or any laws.

ARTICLE XVIII
FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the Corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting Secretary of Crete Academy, a California nonprofit public benefit corporation; that these bylaws, consisting of 13 pages, are the bylaws of the Corporation as adopted by the Board of Directors on August 8, 2024; and that these bylaws have not been amended or modified since that date.

Executed on _____at Los Angeles, California

_____

Ursula Worsham – Board Secretary

ARTS-PB-501(c)(3)	**Articles of Incorporation of a Nonprofit Public Benefit Corporation**

3901767

To form a **nonprofit public benefit corporation** in California, you can fill out this form or prepare your own document, and submit for filing along with:

- A **$30** filing fee.
- A separate, non-refundable **$15** service fee also must be included, if you drop off the completed form or document.

Important! California nonprofit corporations are **not** automatically exempt from paying California franchise tax or income tax each year. **A separate application is required in order to obtain tax exempt status.** For more information, go to https://www.ftb.ca.gov/businesses/exempt_organizations or call the California Franchise Tax Board at (916) 845-4171.

Note: *Before submitting this form,* you should consult with a private attorney for advice about your specific business needs.

FILED
Secretary of State
State of California
APR 28 2016

This Space For Office Use Only

For questions about this form, go to *www.sos.ca.gov/business/be/filing-tips.htm*

Corporate Name (List the proposed corporate name. Go to www.sos.ca.gov/business/be/name-availability.htm for general corporate name requirements and restrictions.)

① The name of the corporation is Crete Academy

Corporate Purpose (Item 2a: Check one or both boxes. Item 2b: The specific purpose of the corporation must be listed if you are organizing for "public" purposes, or if you intend to apply for tax-exempt status in California.)

② a. This corporation is a nonprofit **Public Benefit Corporation** and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for: ☑ **public** purposes. ☐ **charitable** purposes.

b. The specific purpose of this corporation is to Provide an educational program to at-risk students.

Service of Process (List a California resident or an active 1505 corporation in California that agrees to be your initial agent to accept service of process in case your corporation is sued. You may list any adult who lives in California. You may **not** list your own corporation as the agent. **Do not** list an address if the agent is a 1505 corporation as the address for service of process is already on file.)

③ a. Hattie Arrington
Agent's Name

b. 3745 Corta Calle Street | Pasadena | CA | 91107
Agent's Street Address (if agent is not a corporation) - Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

Corporate Addresses

④ a. 3745 Corta Calle Street | Pasadena | CA | 91107
Initial Street Address of Corporation- Do not list a P.O. Box | *City (no abbreviations)* | *State* | *Zip*

b. _____ | _____ | _____ | _____
Initial Mailing Address of Corporation, if different from 4a | *City (no abbreviations)* | *State* | *Zip*

Additional Statements (The following statements are required to obtain tax exemption from the Internal Revenue Service or the California Franchise Tax Board under Internal Revenue Code section 501(c)(3). Note: Corporations seeking other types of tax exemptions should not use this form.)

⑤ a. This corporation is organized and operated exclusively for the purposes set forth in **Article 2a** hereof within the meaning of Internal Revenue Code section 501(c)(3).

b. No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of any candidate for public office.

c. The property of this corporation is irrevocably dedicated to the purposes in **Article 2a** hereof and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person.

d. Upon the dissolution or winding up of this corporation, its assets remaining after payment, or provision for payment, of all debts and liabilities of this corporation shall be distributed to a nonprofit fund, foundation or corporation which is organized and operated exclusively for **charitable, educational and/or religious** purposes and which has established its tax-exempt status under Internal Revenue Code section 501(c)(3).

This form must be signed by each incorporator. If you need more space, attach extra pages that are 1-sided and on standard letter-sized paper (8 1/2" x 11"). All attachments are made part of these articles of incorporation.

▶ Hattie Arrington
Incorporator - Sign here

Hattie Arrington
Print your name here

Make check/money order payable to: **Secretary of State**
Upon filing, we will return one (1) uncertified copy of your filed document for free, and will certify the copy upon request and payment of a $5 certification fee.

By Mail
Secretary of State
Business Entities, P.O. Box 944260
Sacramento, CA 94244-2600

Drop-Off
Secretary of State
1500 11th Street, 3rd Floor
Sacramento, CA 95814

I hereby certify that the foregoing transcript of 1 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

SEP 21 2016

Date: MR

ALEX PADILLA, Secretary of State

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE
RESPONSIBILITY • TEACHABILITY

Board of Directors 2024-2025

Name	Title	Crete Academy Board Position	Email	Phone
Yusef Alexander	VP & Chief Business Development Officer	Board Member	yusef@reap.capital	[redacted]
Dr. Reginald Austin	Muhimbili University of Health and Allied Sciences	Board Member	reginald.austin@gmail.com	[redacted]
Joss Tillard Gates	Senior Program Director, Policy	Acting Board President	jtillard37@gmail.com	[redacted]
Bryan Gonzalez	AVP, RELATIONSHIP MANAGER	Board Member	bg99100@yahoo.com	[redacted]
Marina Samson	Attorney - IVIE McNEILL WYATT PURCELL & DIGGS	Treasurer	marina.samson02@gmail.com	[redacted]
Lataysia Starks	UCLASchool of Law - J.D. candidate2023	Board Member	starks2023@lawnet.ucla.edu	[redacted]
Ursula Worsham	Admissions Director at the University of Irvine's Medical School	Board Secretary	uworsham@uci.edu	[redacted]

School Leadership 2024-2025

Name	Title	Email	Phone
Brett Mitchell	Executive Director and Co-Founder	bmitchell@creteacademy.org	[redacted]
Hattie Mitchell	Founder and Director of Harmony Center	hmitchell@creteacademy.org	[redacted]
Chrstal Tung	Principal	ctung@creteacademy.org	[redacted]

BRETT E. MITCHELL JR.

[redacted] • bmitchell@creteacademy.org

EDUCATION

UNIVERSITY OF CALIFORNIA LOS ANGELES SCHOOL OF LAW Los Angeles, CA
MASTER OF LAW, JUNE 2023
Honors: Critical Race Theory Specialization

WHITTIER LAW SCHOOL Costa Mesa, CA
Juris Doctor, December 2013
Class Rank: *Magna Cum Laude*, Top 15%
Honors: Dean's Scholar, Fall 2012, Spring 2013, Summer 2013, Fall 2013
Activities: *Whittier Law Review*, Candidate
Sports & Entertainment Law Society, Member
Research and Teaching Assistant for Professor Julie Manasfi, Federal Income Tax & Corporate Tax
Black Law Students Association, Member

HOWARD UNIVERSITY SCHOOL OF LAW Washington, DC
Juris Doctor Candidate, August 2010-December 2011
Awards: Merit-Based Academic Scholarship
Honors: Charles H. Houston National Moot Court Team Intramural Competition Best Advocate Finalist

UNIVERSITY OF CALIFORNIA LOS ANGELES Los Angeles, CA
Bachelor of Arts, Sociology, May 2006
Honors: Dean's List, Spring 2005, Summer 2005, Fall 2005, Spring 2006
Activities: Football Bowl Subdivision ("FBS")/Division 1 Bruins Football Team—Member, Pre-Law Society—Member

PROFESSIONAL EXPERIENCE

CRETE ACADEMY Los Angeles, CA
Co-Founder/Interim Executive Director August 2024-Present

Manage and oversee all functions related to school in areas of instruction, coaching, enrollment, attendance, operations, community/stakeholder relations, staff recruitment, and school culture. As Co-Founder, I provided support for all programs, strategic business and legal planning, developed and maintained partnerships, and secured our school building lease.

CRETE ACADEMY Los Angeles, CA
Co-Founder/Chief Business Officer August 2015-July 2024

Manage and oversee all functions related to school in areas of budget, legal and finance, fundraising, facilities and maintenance, and day-to-day school operations. Provides support to special programs, strategic legal planning, and professional/student conflict resolution. Serve as community liaison between the school and external stakeholders. Conduct outreach to local businesses, organizations, foundations, politicians and individuals to establish partnerships and secure donations.

HUNT ORTMANN Pasadena, CA
Law Clerk February 2014-May 2017

Conducted legal research relating to contract and construction law. Conducted e-discovery with Relativity discovery software. Drafted memoranda used in over 22 lawsuits. Drafted motions and memoranda of law regarding California property and custody statutes. Actively participated in trial preparation by developing trial strategy, motions filing drafting and conducting legal research.

BRETT E. MITCHELL JR.

[redacted] • bmitchell@creteacademy.org

THE HONORABLE WILLIAM CONNELLY
UNITED STATES DISTRICT COURT FOR THE DISTRICT OF MARYLAND Greenbelt, MD
Judicial Intern June 2011- July 2011

Observed and aided in over 25 criminal and civil trials, hearings, mediations and settlement conferences. Assisted with drafting of legal memoranda for various legal issues in pending criminal and civil cases. Assisted during the course of a mediation between parties regarding an Intellectual Property matter. Researched, analyzed, and drafted extensive bench memoranda on the merits of an appeal regarding a denied Title II and Title XVI application for disability insurance benefits and supplemental security income.

SAINT FRANCIS COLLEGE PREPARATORY La Canada, CA
Mathematics Instructor August 2007- June 2009

Designed and implemented rigorous algebra, geometry and trigonometry curriculum. Advised and provided guidance to students regarding academic and social issues. Participated in professional development seminars geared towards curriculum development and management of students.

HATTIE P. MITCHELL

DETAILS

ADDRESS
Los Angeles
United States

PHONE
[redacted]

EMAIL
[redacted]

LINKS

LinkedIn

Crete Academy

SKILLS

Decision Making

Leadership

Adaptability

Ability to Work Under Pressure

Ability to Work in a Team

Customer Service

Communication Skills

PROFILE

Entrepreneur and educator with over 17 years of professional experience. Committed to creating opportunities for others through meaningful work in the education, policy and business fields.

EMPLOYMENT HISTORY

Founder, Crete Academy
Los Angeles, CA

Jul 2017 — Present

Designed and launched a non-profit charter school in South Central Los Angeles, serving elementary students who are experiencing homelessness and extreme poverty. Developed a wellness model that serves the basic needs of children and families living in poverty. Grew school to 340 students over five years, 45+ staff and a 5.7M dollar budget. Annually raised $500K to $1M.

Senior Lead, Network, Camelback Ventures
New Orleans, LA

Jul 2022 — Present

Developed, implemented and managed virtual programming for 150+ Camelback alumni. Established the Million Dollar Club, a cohort of 20 entrepreneurs working together to each raise their first $1 million dollars in revenue. Established Regional Leads across the country to serve as liaisons between the organization and alumni.

Visiting Professor of Education and Policy, Pepperdine University School of Public Policy
Malibu, CA

Aug 2019 — Present

Designed Entrepreneurial Leadership in Education Policy course, officially adopted into the University Course Catalog. Awarded Pepperdine School of Public Policy Distinguished Alumni Award 2022. Served on School of Public Policy Diversity Council to create a culture of inclusion through specialized programming and meaningful engagement opportunities for students.

Director of Charter Development, Pathways Management Group
Pasadena, CA

Nov 2014 — Jan 2016

Secured $4M dollar grant from the Albertson's Foundation. Responsible for out-of-state charter school development and establishment. Created pathway for new schools to be launched through political engagement, building local community support and fundraising. Obtained charters in Arizona and Las Vegas.

Chief of Staff, Student Programs, Louisana Department of Education
Baton Rouge, LA

Jan 2013 — Nov 2015

Responsible for overseeing and managing team of 80+ and over 2 billion dollars in federal funding. Implemented Louisiana's Race to the Top Program. Served as chief advisor to the Assistant Superintendent; implemented NCLB and IDEA policy for the state, managed key education policy initiatives; coordinated annual

conferences/events, developed policy presentations, external correspondence, guidance and media announcements, developed and implemented statewide education policies shifting educational culture in Louisiana.

Dean of Students, New Heights Charter School Los Angeles, CA

Aug 2012 — Jan 2013

Oversaw all school programs, policies and operations and made recommendations to the Executive Director/Board of Directors; compiled student data used to inform decisions; created a high school transition program for eighth grade students, managed school testing and benchmark assessments; coordinated community outreach efforts and school/family events; created a healthy school climate by modeling classroom management strategies and behavior plan development for teachers.

Graduate Intern, White House Domestic Policy Council Washington, D.C.

Jan 2011 — May 2011

Developed and edited the education portion of President Obama's 2011 SOTU address, directly supported the Special Assistant to the President for Education Policy and wrote keynote speeches for the Community College Summit at USC and the University of Michigan; analyzed legislative proposals, provided policy recommendations, developed briefing memos and 'talking points;' served as committee member on the President's Commencement Challenge 2011, recommending Booker T. Washington, the President's final choice; led a team of ten interns in executing the first White House Conference on Bullying Prevention; supported ESEA advancement before Congress, partnering with Congressional staff and the U.S. Dept. of Ed.

Second Grade Teacher , Pasadena Rosebud Academy Pasadena, CA

Sep 2008 — Jul 2010

Designed California standards-based writing program for students grades K-3; collaborated with colleagues on lesson-plan design in all subjects; brought ten kids below reading grade level to at or above grade level; brought student with Down's Syndrome up a grade level in mathematics while providing instruction in the general classroom

EDUCATION

Ed.D, University of Southern California Los Angeles

Sep 2014 — May 2017

Concentration: K-12 Leadership

GPA: 3.9 cumulative

Awards: Dr. Verna B. Dauterive and Mr. Peter W. Dauterive Endowed Scholarship

MPP, Pepperdine University School of Public Policy Malibu

Sep 2010 — Apr 2012

Concentration: American Politics and State and Local Policy

Awards: Maurice Stans Endowed Scholarship,

Activities: Pepperdine Magazine 2011
http://magazine.pepperdine.edu/index.php/2011/07/a-great-education/

Supported fund development and advancement efforts by speaking at school events

B.A. and Teaching Credential, California State University Los Angeles East Los Angeles

Sep 2004 — Sep 2008

Concentration: Urban Learning and Multiple Subjects Teaching Credential

GPA: 3.8 in major courses

Awards: Golden Apple Award for Outstanding Student Teacher, Golden Key International Honour Society, Phi Delta Kappa International Honor Society, Friends of the Charter College of Education Scholarship, Dean's List 2007 and 2008, President's Scholar 2008

REFERENCES

Stephen OsbornfromLouisiana Department of Education

sjosborn@gmail.com | (914) 469-8642

Sergio MartusfromCrete Academy Board President

smartus@creteacademy.org | (909) 636-9508

CRYSTAL TUNG

[redacted]

EDUCATION AND CERTIFICATION

Johns Hopkins University Graduate School of Education 2015
Master of Science in Educational Studies
University of California, Berkeley 2013
Bachelor of Arts in Economics, Bachelor of Arts in Social Welfare, and Minor in Public Policy

ADMINISTRATIVE AND PROFESSIONAL EXPERIENCE

Crete Academy 2024 - Present
Principal

- Oversees two K-6 Elementary School Campuses that serves over 300 students and 16 Teachers
- Spearhead school improvement initiatives as it relates to Academic Achievement
- Increased STAR Reading Participation rates by 28% leading to 98% school-wide participation rate
- Increased STAR Math Participation rates by 23% leading to a 97% school-wide participation rate
- Lead and implement school-wide restorative justice, and social-emotional learning practices and to promote positive student behavior.
- Coordinates and oversees two Morning Care Programs that supports working families
- Coordinated successful transition plans for new teachers and staff, ensuring smooth integration into the school community.

Principal in Residence 2023-2024

- Oversaw two K-6 Elementary School Campuses that serve over 300 students and 16 Teachers.
- In January, took on managing one campus, completing the formal evaluations for 8 Teachers

Equitas Academy Charter Network (LAUSD), Equitas Academy Flagship 2022 - 2023
Assistant School Director

- Co-managed a Title I, Pre-K through 4th grade elementary-public charter school
- Created a coaching cycle to increase student achievement data; 19% growth in Reading and 26% growth in Math on District Benchmarks
- Created a Student Support Services Team which targets students achieving below grade-level; 17 out of 17 students made increase from below grade-level to at and above grade-level proficiency by end of year
- Systemized the process for mid and end of year performance evaluations
- Lead an Instructional Leadership Team to train teachers on coaching, data analysis, and providing instructional feedback
- Provided instructional feedback to all staff, coached 15 teachers; retained 14 out of 15 coachees
- Developed all data-related, instructional Professional Developments for Teachers and Staff
- Created the onboarding process for new and substitute teachers

School District of Philadelphia, William McKinley School 2019 - 2022
Assistant Principal

- Co-managed a Comprehensive Support and Improvement (CSI: PA school that scores in the bottom 5% of the state), Title I, Pre-K through 8th grade elementary-middle public school
    - Took the school out of CSI based on consistent academic achievement and growth
- Provided instructional feedback to 31 teachers while conducting weekly observations and walk-throughs

- Implemented Eureka Math Curriculum while creating Common Core State Standards (CCSS) aligned benchmarks and data trackers for grades K-8; school averaged a 6.8% increase on the District Math Benchmark
- Created a school-wide attendance initiative that helped to meet our State and District attendance goal
    - Was invited to be a panelist for the PA Department of Education on behalf of the school's attendance plan
- Instituted quarterly peer observations to improve school culture and achievement data, while also building teacher capacity by recruiting 8 teacher leaders
- Coached 4 new teachers and retained 3 of the 4 teachers for the past three school years
- Developed Professional Developments for all staff related to Instruction and School Culture

School District of Philadelphia, Cayuga Elementary School 2018 - 2019
Principal Fellow

- Co-managed a Turnaround (low-performing school), Title I, K-5 public school while directly coaching 7 teachers
- Increased the overall PSSA (PA State Test) Math Proficiency percentage by 3.2%
- Secured $5,000 through a community church partnership to help fund for the school playground

Pathway to Leadership in Urban Schools (PhillyPLUS), Philadelphia PA 2018 - 2020
Principal Resident

- Part of a selective residency for promising future school leaders. Residency focused on instructional leadership and management, culture of learning, data driven leadership, and leadership in equity and diversity

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TEACHING EXPERIENCE

Baltimore City Public Schools, George Washington Elementary School #22 2016 - 2018
3rd Grade Math and Science Teacher

- Led 40% of third grade students to achieve 80% mastery on district benchmarks
- 2017-2018 Annual Evaluation – Highly Effective (Professional Expectations 91.28; Observation average 3.5/4.0)

2nd Grade All Subjects Teacher

- Led 72% of second graders to achieve 1.5 years of reading growth on district assessment; 56% of students achieved 80% mastery on district benchmarks
- 2016-2017 Annual Evaluation – Highly Effective (Professional Expectations 100; Observation average 3.7/4.0)

Baltimore City Public Schools, Dr. Bernard Harris Senior Elementary #250 2013 - 2016
2nd Grade Math and Science Teacher

- 100% increase in student mastery from the District Interim 1 Assessment to the Interim 3 Assessment
- 2014-2015 Annual Evaluation – Highly Effective (Professional Expectations 95.31; Observation average 3.8/4.0)

3rd Grade All Subjects Teacher

- 48% of students moved 1.6 years of reading growth on district assessment; 64% of students achieved 80% mastery on the end of the year district assessment
- Nominated New Teacher of the Year

Teach For America Summer Institute Philadelphia, PA Summer 2013
Teacher

- Developed and implemented five-week summer school curriculum at Harrity Elementary, Mastery Charter School

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AWARDS, HONORS, AND AFFILIATIONS

Pennsylvania Department of Education Panelist, Philadelphia, PA 2021
PhillyPLUS Resident, Philadelphia, PA 2018 - 2020
Baltimore Rising School Leaders Summer Externship Acceptance, Baltimore, MD 2018
Corps Member of Color Summit AAPI Baltimore Delegate, Oakland, CA 2014
New Teacher of the Year, Baltimore, MD 2013
Teach For America Corps Member, Baltimore, MD 2013 - 2015
Leadership Award Finalist, Berkeley, CA 2012

CERTIFICATIONS

California Department of Education, CA Multiple Subject Teaching Credential 2021 - 2027
Pennsylvania Department of Education, Administrative, Principal K-12 Certificate 2019 - 2024

Bryan Gonzalez

[redacted]

EXPERIENCE

City National Bank, RBC Company **May 2020 - August 2023**
Relationship Manager, AVP **Los Angeles, CA**

- Identify, develop, and build profitable relationships with prospects and customers consistent with the objective of the bank.
- Call existing or prospective clients to discuss and promote all Bank products and services in order to establish a total client banking relationship.
- Discuss financial opportunities and general business conditions with clients; examples include assisting clients with forecasting clients' credit needs and develop solutions to serve their financial needs.
- Work with cross-functional teams and product specialist to help problem solve or structure transactions.
- Loan capacity - $2.5M business and personal

Union Bank, MUFG Corporation **August 2016 – May 2020**
Senior Relationship Banker **Los Angeles, CA**

- **Lead Generation:** Grew new business by researching and analyzing community markets. Performed analysis and prioritized clients to target, planned and executed business development strategies. Called on existing and potential clients personally or calling on the telephone.

- **Account Management:** reviewed loan applicants to elicit information, assessed appropriate loans, cross-sell opportunities, or communicate decisions or recommendations obtain and/or send proper documentation to resolve any related customer issues. Assist customers during loan and account application process. Closed consumer, real estate and mortgage loans in accordance with internal and federal policies and procedures. Responsible for managing, retaining and growing the portfolio.

- **Finance and Banking:** Actively assessed clients' financial information by completing a "Needs Assessment" to assess total current and future financial needs. Summarized and discussed the opportunities uncovered recommend, present and sell appropriate bank products. Prepared credit and financial information to streamline loans processing for mortgage, installment and discount loan transactions; prepared loan worksheets for submission to loan processing for closing documents

- **Fraud Prevention and Risk Management** Responsible for following and adhering to all bank operational and security policies and procedures, including compliance and privacy policies and procedures to maintain customer confidentiality. Ensure customer information meets all bank and regulatory documentation.

- **Relationship Building:** Greeted and interfaced with customers to facilitate daily banking transactions; provided exceptional customer service by providing exceptional banking services, addressing account and service concerns. Assist customers during loan and account application process, closed consumer and real estate and mortgage loans in accordance with internal and federal policies and procedures. Educate clients on changes in financial industry trends that would affect them and the products/services they currently use. Deepen relationships for customer satisfaction and retention.

- **Training and Mentoring** performed other duties as assigned, including providing work mentorship to lower level sales staff.

Citibank, NA **March 2006-August 2016**
Relationship Banker **Sunland, CA**

- **Personal Banking:** Provided personal financial counseling, assisted with lending services, and build relationships with existing customers to sustain high satisfaction ratings and retention.
- **Customer Service:** Reviewed and approved overdrafts and checks for cashing, answered questions on accounts, loans, and statements.
- **Mortgage Lending:** Prepared credit and financial information to streamline loans processing for mortgage, installment, and discount loan transactions; prepared loan worksheets for submission to loan processing for closing documents.
- **Relationship Building:** Assisted customers during loan and account application process, close consumer, real estate and mortgage loans in accordance with internal and federal policies and procedures.
- **Mentorship:** Coached team members to develop sales opportunities, referred customers to designated business partners to meet branch and individual customer service and sales goals

AWARDS & RECOGNITION

2013 CITI STARS AWARD
2018 REGIONAL PRESIDENTS AWARD
2018 MILLION DOLLAR MERCHANT SERVICES CLUB
2018/2019 MERCHANT SERVICES TOP PRODUCER CLUB
2019 Q1 - MERCHANT DIRECT SALES RECORD
2019 MERCHANT SERVICE RECORD BREAK UNITS
2019 UNION BANK TOP REGIONAL BANKER
2019 SILVER SIGNATURE MOMENT AWARD
2023 PHILANTHROPY CO-CHAIR, LATINO COMMUNITY NETWORK (LCN)
2023 LEADERSHIP COUNCIL MEMBER
2023 BOARD MEMBER, CRETE ACADEMY

*NOTABLE RECOGNITION CREATED BANK POLICY 2023 EIDL SUBORDINATION PUBLISHED BANK WIDE

Joss Tillard-Gates

Director of Community Affairs

[redacted]

SKILLS

Small Business

State and Local Policy

Government Relations

External Communications

Tax and Regulatory Policy

Lobbying

Legislative Affairs

Project Management

Coalition Building

HIGHLIGHTS

Advocated for the passage and signature of **AB 816** during 2021-22 legislative session.

Led the development of **Los Angeles City's Re-housing Pilot** for Women Experiencing Homelessness on Skid Row.

EDUCATION

Juris Doctor

Western State College of Law, Fullerton, CA

Bachelor, Political Science

University of Connecticut,

Storrs, CT

Construction Management Certificate

University of California Los Angeles Extension, Los Angeles, CA

Proven ability to form fruitful relationships and partnerships which aid in achieving goals related to small and diverse business participation for Clark Construction in Southern California.

Track record of advancing legislation through the California State Legislature as Legislative Director for Chair of the Board of Equalization, a registered lobbyist representing the County of Los Angeles, and Enterprise Community Partners.

PROFESSIONAL EXPERIENCE

Director of Community Affairs

Clark Construction, Southern California
Los Angeles, CA -- April 2022 – Present

Responsible for ensuring small business participation and other workforce programs for Clark Construction projects throughout Southern California. Additionally, responsible for aiding in the development of community affairs and external engagement strategies.

Senior Program Director, Policy

Enterprise Community Partners, Southern California
Los Angeles, CA -- January 2019 – April 2022

Responsible for developing and implementing the public and legislative policy platform for Enterprise Southern California.

California Deputy Director, Policy

Mike Bloomberg 2020
Los Angeles, CA -- January 2020 – March 2020

As a Deputy Director for Policy, I was responsible for shaping the federal policy platform for effective communication with California voters.

Senior Analyst, C.E.O.

Office of C.E.O., Los Angeles County
Los Angeles, CA -- April 2018 – January 2019

Senior policy analyst, and registered lobbyist advocating on behalf of Los Angeles County.

Legislative Director

Office of Jerome E. Horton, Board of Equalization, Board Member, 3rd District, El Segundo, CA -- June 2013 – 2018

Responsible for Member Horton's legislative agenda in Sacramento, advising and briefing the Member on tax appeals, and representing the Member at public events.

LATAYSIA STARKS

EDUCATION

UCLA School of Law, Los Angeles, CA
Juris Doctor, Media, Entertainment, Technology and Sports Law — May 2023
Journals: *UCLA Law Review*, Sponsorship Coordinator | *National Black Law Journal*, Co-Editor-in-Chief
Leadership: Entertainment Law Association, Co-President | Sports Law Association, Event Coordinator | Black Law Students Association, Recruitment and Social Media Chair | Womxn of Color Collective, Social Chair

University of Alabama in Huntsville, Huntsville, AL
Master of Business Administration, Management — May 2015
Bachelor of Science in Business Administration, Marketing (Acquisition Management Concentration) — May 2014

PROFESSIONAL EXPERIENCE

Sheppard, Mullin, Richter, and Hampton LLP, Century City, CA
Corporate & Securities Associate — October 2023-Present
Entertainment, Technology, and Advertising Intern – Amazon Studios — September 2022-December 2022
Corporate & Securities Summer Associate — May 2022-July 2022
- Revise and draft purchase, merger, licensing, operating, and ancillary agreements related to corporate transactions
- Conduct diligence and amend contracts for matters within the media, television, film, technology, and sports industries
- Drafted service and influencer agreements to assist pro bono client in securing vendors and promoting new product
- Analyzed chain of title, copyright, publishing, reversion, and prior claim issues for complex music catalog acquisition

Ziffren Brittenham LLP, Century City, CA
Entertainment Law Clerk — January 2023-October 2023
- Drafted contracts and deal terms for various writer, director, producer, actor, influencer, and musician agreements
- Prepared presentations and precedent charts summarizing endorsement, licensing, streaming, and animation deals

Talent & Brand Partnerships / Name, Image, and Likeness Clinic, Los Angeles, CA
Advanced Clinician — January 2022-May 2023
- Reviewed contracts and addressed branding and endorsement inquiries for student-athletes entering into NIL deals
- Studied NIL industry changes and presented presentations to student-athletes on new rules and best agreement terms

Cxmmunity Media, Atlanta, GA (Remote)
Talent Coordinator — August 2021-April 2023
- Researched and provided insight on celebrities, gamers, and influencers to plan several music and esports events
- Evaluated the applicability of data included in proposals and presentations submitted to potential activation partners

Apple, Cupertino, CA (Remote)
Summer Legal Intern — May 2021-August 2021
- Assessed and redrafted over 100 international reseller, distribution, and wholesale agreements to standardize terms
- Collaborated with marketing, sales, and IP teams to reach proactive solutions for potential product release issues

Mosley & Associates, Los Angeles, CA
Entertainment Legal Intern — May 2021-August 2021
- Drafted and redlined location, side artist, sound exchange, and producer work-for-hire agreements for music clients
- Reviewed and finalized talent release, location, and actor service agreements for television and film industry clients

International Business Machines (IBM), Raleigh, NC; Atlanta, GA
Senior Procurement Consultant — August 2016-August 2020
- Supervised international team responsible for negotiating various procurement agreements to increase client savings
- Drafted and finalized licensing, purchasing, privacy, leasing, and professional services agreements for IT purchases
- Collaborated with client team to draft a comprehensive global procurement policy for the largest sports apparel brand

United Way Nonprofit, Los Angeles, CA
volunteer — March 2014-July 2016

COMMUNITY INVOLVEMENT

Crete Academy Charter School, Los Angeles, CA
Board Member August 2022-Present

- Collectively mitigate potential legal, community, and financial risks by overseeing financial and academic planning

MARINA SAMSON

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BAR ADMISSION

State Bar of California, admitted June 2017, Bar No. 315024
United States District Courts, admitted Northern, Southern, Eastern, and Central Districts of California,
United States Court of Appeals for the Ninth Circuit

EDUCATION

Loyola Marymount University, College of Business, Los Angeles, California
Executive MBA, May 2022

Southwestern Law School, Los Angeles, California
Juris Doctor, December 2016; Class Rank: Top 20 percent
Honors: Dean's Merit Scholarship, 2014-2016; Russell and Dorothy Balisok Elder Advocacy Scholarship, 2016; Paul and Phyllis Treusch Scholarship, 2015-2016
CALI and Witkin Awards for the highest grade in Constitutional Law 2015; Public Service Distinction for Pro Bono work

Loyola Marymount University, College of Liberal Arts, Los Angeles, California
Bachelor of Arts, Sociology; *Minor*, Political Science, May 2013
Honors: Dean's List: 2011, 2012 & 2013; Alpha Kappa Delta Honor by International Honor Society of Sociologists, 2012

EXPERIENCE

Ivie McNeill Wyatt Purcell & Diggs, Los Angeles, California
Attorney, August 2020-present
Represent clients in corporate, health care, and labor and employment litigations in federal and state courts and arbitration forum; defend businesses and professionals in federal investigations and prosecutions; draft pleadings, motions, and mediation briefs; conduct depositions and interviews; conduct workplace investigations and present analysis and solutions; negotiate labor and employment agreements and pre-litigation resolutions; provide general legal and strategic advice to various businesses on health care, environmental, and employment regulations and litigation prevention.

Lewis Brisbois Bisgaard & Smith, Los Angeles, California
Attorney, January 2020-July 2020
Represented clients in corporate, general, and labor and employment litigations in federal and state courts and arbitration forum; defend health care businesses and professionals in federal investigations and prosecutions; conducted depositions and interviews; conducted workplace investigations and presented sustainability analysis and solutions; negotiated labor and employment pre-litigation resolutions; researched and provided legal and strategic advice to various businesses on health care; proposed solutions; negotiated commercial, entertainment, and employment agreements.

Clark Hill (LeClairRyan), Los Angeles, California
Attorney, August 2019-December 2020
Defended clients in various legal actions including but not limited to business and commercial litigation, labor and employment, and medical professional liability matters in state and federal courts and in arbitration forum; advised health care businesses on compliance and litigation prevention and employment, environmental compliance with state and federal regulations; argued motions and obtained sanctions and orders to compel shareholders access to corporate and financial records.

Ivie, McNeill & Wyatt, Los Angeles, California
Attorney, December 2017-July 2019
Represented clients in business, white-collar, employment, and general litigation; individuals in shareholders disputes and civil rights violations; handled wrongful death, ERISA, FEHA, Title IX and Title VII labor and employment disputes in state and federal courts on

Acted as an ambassador between community and police; prepared legal briefs for detectives; assisted with discovery and case preparation; responded to community calls, complaints and follow-ups for Financial Crime Unit; conducted preliminary investigations on Elder Financial and Physical abuse reports; reviewed financial accounts and statements and reported financial fraud cases to further investigation to the FBI; translated interviews; conducted legal research, engaged in community events educating on financial crimes

Southwestern Law School, Los Angeles, California
Admissions Assistant, Office of the Dean of Admissions, January 2015-May 2015

Loyola Marymount University, Los Angeles California
Dean's Assistant, College of Business Administration, March 2011-May 2013
Teaching Assistant, Dr. M. Nourayi, College of Business Administration, Fall 2011-Spring 2013

Glendale Community College, Glendale California
Student Worker Administrative Office Assistant, Dept. of Physical Education, October 2008-May 2011

SKILLS & PROFESSIONAL AFFILIATIONS

- Native fluency in Russian and Armenian
- Skills: litigation; investigation, contract negotiation, strategic analysis; Word, Excel, and PowerPoint; able to work in a fast-paced environment, multi-task, prioritize and manage projects; analytical and self-starter with cultural agility and experience in working with diverse groups
- Memberships: Armenian Bar Association, LACBA, WLALA, and Federal Bar Association
- Alumna and Co-Chair, *Judicial Intern Opportunity Diversity Initiative Program (JIOP), ABA Section of Litigation*, 2015-present
- Board of Directors, *Italian American Lawyers Association*, 2014-Present
- Member of *LACBA's President's Advisory Committee on Women in Legal Profession*, 2018-Present

Reginald L. Austin

[redacted]

Professional Summary

Dedicated medical, research, teaching and business professional with over 15 collective years of teaching grades 7-12, undergraduate and graduate school students. Extensive background in management, business strategy, marketing and finance.

Teaching Experience

Research Group Leader and Lecturer — Oct. 2020 - Oct. 2023
Gulu University — Gulu, Uganda

Co-founder and Facilitator (MEP Journal Club) — Sep. 2021 - Present
Gulu University — Gulu, Uganda

Co-Supervisor of Masters Student (J. Mpanga) — Jun. 2021 - Present
Gulu University — Gulu, Uganda

Lecturer — Jul. 2020 - Jul. 2023
Muhimbili University of Health and Allied Sciences — Dar es Salaam, Tanzania

Consulting Teacher (Mathematics and Science) — Jun. 2016 - Dec. 2020
International English School — Uppsala, Sweden

Lecturer (Chemistry and Statistics) — Mar. 2010 - Mar. 2017
Scandinavian Chiropractic College — Stockholm, Sweden

Medical Laboratory Instructor — Mar. 2010 - Dec. 2010
Karolinska Institute (School of Dentistry) — Stockholm, Sweden

Math Teacher (Community Expert) — Oct. 1999 - Jun. 2000
Minneapolis Public School District — Minneapolis, MN
License Number: 103200

Academic Experience

Postdoctoral Fellow May 2009 - Jan. 2010
Karolinska Hospital (Center for Molecular Medicine) Stockholm, Sweden

Guest Researcher (V.C. Cordes) Aug. 2004 - Dec. 2004
University of Heidelberg Heidelberg, Germany

Guest Researcher (V.C. Cordes) Feb. 2003 - Aug. 2004
Karolinska Institute (Dept. of Cell and Molec. Biology) Stockholm, Sweden

Research Assistant (Prof. P.T. Magee Lab) Jun. 2002 - Feb. 2003
Univ. of Minnesota (Dept. of Molec., Cell, Dev. Bio. and Gen.) Minneapolis, MN

Research Assistant (Prof. P. Hackett Lab) Oct. 2001 - Jun. 2002
Univ. of Minnesota (Dept. of Molec., Cell, Dev. Bio. and Gen.) Minneapolis, MN

Business Experience

Diversity, Equity and Inclusion Coordinator Sept. 2021 - Present
Northeast Valley Health Corporation San Fernando, CA

Justice, Equity, Diversity and Inclusion Committee Chair Mar. 2022 - Present
Northeast Valley Health Corporation San Fernando, CA

Founding Partner and Managing Director Jun. 2019 - Dec. 2021
Ramstedt Ström Stockholm, Sweden

Founding Partner and COO Jun. 2019 - Jan.. 2022
SPYNE HB Stockholm, Sweden

Partner and Managing Director Sep. 2014 - Sep.. 2016
Libella Artists/CR Artists Stockholm, Sweden

Managing Director Aug. 2012 - Sep.. 2014
Enperia Group Stockholm, Sweden

Management Consultant (Early Stage Development) Jun. 2011 - Sep.. 2012

Sentido Lima, Peru

Education

Medicine Doctor (PhD) Apr. 2005 - Apr. 2009
Karolinska Institute (Dept. of Molec. Med. and Surgery) Stockholm, Sweden

Bachelor's Degree (Biological Sciences) May 1995
Illinois State University Normal, IL

Professional Memberships

Member (Member #125,494) May 1995
Swedish Medical Association Stockholm, Sweden

Publications

Boubacar Benziane, Marie Björnholm, Sergej Pirkmajer, **Reginald L Austin**, Olga Kotova, Benoit Viollet, Juleen R Zierath, Alexander V Chibalin. Activation of AMP-activated protein kinase stimulates Na+,K+-ATPase activity in skeletal muscle cells. *J Biol Chem*. 2012 Jul 6;287(28):23451-63

Mashili FL, **Austin RL**, Deshmukh AS, Fritz T, Caidahl K, Bergdahl K, Zierath JR, Chibalin AV, Moller DE, Kharitonenkov A, Krook A.Direct effects of FGF21 on glucose uptake in human skeletal muscle: implications for type 2 diabetes and obesity. *Diabetes Metab Res Rev.* 2011 Mar;27(3):286-97.

Austin RL, Rune A, Bouzakri K, Zierath JR, Krook A. siRNA-mediated reduction of inhibitor of nuclear factor-kappaB kinase prevents tumor necrosis factor-alpha-induced insulin resistance in human skeletal muscle. *Diabetes*. 2008 Aug;57(8):2066-73.

Bouzakri K, **Austin R,** Rune A, Lassman ME, Garcia-Roves PM, Berger JP, Krook A, Chibalin AV, Zhang BB, Zierath JR. Diabetes. 2008 Jun;57(6):1508-16.

Ursula Worsham, EdD
[redacted]

EDUCATION

University of Southern California, Los Angeles, CA
Doctorate of Education (EdD) Educational Leadership and Administration
December 2017
Concentration: Higher Education Leadership

California State University, Long Beach, Long Beach, CA
Master of Science (MS) Counseling
June 2007
Concentration: Student Development in Higher Education

California State University, Long Beach, Long Beach, CA
Bachelor of Science (BS) Health Science
August 1998
Concentration: Community Health Education

ADDITIONAL EDUCATION/PROFESSIONAL DEVELOPMENT

UC Women's Initiative for Professional Development
2023-2024 (South Cohort 3)

ACADEMIC APPOINTMENTS AND PROFESSIONAL EXPERIENCE

Assistant Adjunct Professor 2022-Present
University of California, Irvine, Department of Family Medicine

Assistant Dean and Diversity Officer, Office of Belonging, Equity, and Empowerment 2022-Present
UCI School of Medicine

Interim Diversity Officer, Office of Belonging, Equity, and Empowerment 2021-2022
UCI School of Medicine

Executive Director, Student Support Services 2019-2021
UCI School of Medicine

Director, Admissions and Outreach 2016-2019
UCI School of Medicine

Senior Associate Director, Admissions and Scholarships Rossier School of Education, University of Southern California	2012-2016
Director of Admissions and Health Programs Kaplan Test Prep and Admissions	1996-2012
Intern, Career Counselor Orange County One-Stop Center, Coastline Community College District	2006-2007
Career Technician Career Center, California State University, Long Beach	1994-1998
Guest Lecturer, Graduate School Preparation Seminar Educational Opportunity Program (EOP), California State University, Long Beach	1998-2000
Instructor, EOP 100 Orientation Course for First-Time Freshmen Educational Opportunity Program (EOP), California State University, Long Beach	1998-1999

TEACHING ACTIVITY

National Presentations

McCarron, R., Vega, C., and **Worsham, U.** The Mission-Based Program Model: A Programmatic Framework for Addressing Health Equity and Diversity in Medical Education. AAMC Western Group Collaborative Spring Conference, Honolulu, Hawaii, April 15, 2023.

Regional and Extramural Presentations

Worsham, U. DEI and Health Equity. UCI Health Administrative Internship Program, Orange, CA, June 9, 2023.
Worsham, U. Cultural Competency. Scan Health Plan, Long Beach, CA, June 9, 2023.
Schneider, P., and **Worsham, U.** Proposition 209 and the Anticipated SCOTUS Ruling on Affirmative Action. GME Leadership Accreditation Conference, Orange, CA, May 18, 2023.
Worsham, U. Unconscious to Conscious: An Exploration of Strategies to Mitigate Implicit Bias. HERALDs of Health Equity Program, Irvine, CA, May 12, 2023.
Worsham, U. Promote Thriving in UCI Health. Confronting Extremism Talks-Office of Inclusive Excellence. Irvine, CA, May 9, 2023.
Worsham, U. What Matters to Me and Why: UCI Health. Orange, CA, May 2, 2023.
Worsham, U. Diversity, Equity, and Inclusion. World of Medicine 2023, Irvine, CA, April 22, 2023 (100 attendees).
Worsham, U. DEI: Clinical Considerations. UCI Department of Neurosurgery Faculty Retreat, Irvine, CA, March 10, 2023.
Worsham, U. Admit Day DEI @UCI. UCI School of Medicine, Irvine, CA, March 6, 2023.
Worsham, U. Promote Thriving in UCI Health- Management of Patient Discriminatory Behavior and Reassignment Requests Policy Training. Irvine, CA, February, 16, 2023.
Hernandez, X., and **Worsham, U.** Promoting Diversity, Equity, and Inclusion in Consideration of Proposition 209. GME Leadership Forum, Orange, CA, January 19, 2023.
Shin, D., **Worsham, U.**, McCartney, K., Chu, R. Getting the Most Out of Your Virtual Interview Process: An Institutional Approach. AAMC and the Organization of Program Director Associations, October 11, 2022.
Worsham, U. Real Conversations and Real Ways to Promote Diversity and Equity. 6th

Annual Program Leadership Accreditation Conference, Orange, CA, May 19, 2022.
Worsham, U. The Road to Medical School Admissions. UCI Biological Sciences Student Council, Irvine, CA, May 12, 2022.
Worsham, U. Preparing for Medical School as a Community College Student. Irvine Valley College Health Professions Conference, Irvine, CA, April 29, 2022.
Worsham, U. Utilizing Holistic Review, Language, and Selection Practices to Advance Diversity, Equity, and Inclusion. UCI School of Medicine Department of Neurology Grand Rounds, Irvine, CA, April 22, 2022.
Worsham, U. Medical School Admissions. 19th Annual UCI School of Medicine LMSA/SNMA Pre-Health Conference, Irvine, CA, April 2, 2022 (200 attendees).
Worsham, U. Ways to Trigger Necessary Change in Medicine: Implicit Bias, Microaggressions and Health Equity. UCI School of Medicine Department of Medicine Grand Rounds, Irvine, CA, March 22, 2022.
Worsham, U. Diversity at UCI: UCI/CHOC Pediatric Residency (Program for Inclusion Diversity and Equity) PrIDE Session, January 12, 2022.
Worsham, U. Unconscious to Conscious- An Exploration of Strategies to Mitigate Implicit Bias. UCI SOM, Department of Dermatology Grand Rounds, Irvine, CA, August 25, 2021.
Worsham, U. Recruitment Tools and Standardization of Processes to Promote Equity and Diversity. UCI School of Medicine GME Workshop, Orange, CA, August 19, 2021.
Worsham, U. Preparing and Interviewing for Medical School. Irvine Valley College 1st Annual Health Professions Virtual Conference, Irvine, CA, April 30, 2021.
Worsham, U. 16th Annual LMSA National and 37th Annual LMSA West Regional (Virtual) Conference & Gala, March 12-14, 2021.

PROFESSIONAL MEMBERSHIPS

UCI Center for Environmental Health Disparities Research	2021- Present
American Association of Medical Colleges (AAMC)	2012 – Present
National Association of Student Personnel Administrators (NASPA)	2007 – Present

PUBLICATIONS/ABSTRACTS

Major C, Taylor Lucas C, Enendu K, Youm J, **Worsham U**, Le-Bucklin KV. Leadership Education to Advance Diversity-African, Black and Caribbean (LEAD-ABC): A Mission-Based Model Approach to Addressing Racial Diversity and Inclusive Excellence in Medicine. Acad Med. 2021 Nov 1;96(11S):S199-S200. doi: 10.1097/ACM.0000000000004300. PMID: 34705700.

Boysen-Osborn M, Guirguis N, Stokes L, Sakaria S, Meza C, **Worsham U**, Gonzalez A, Le-Bucklin KV. Improving diversity in medical student applicant pool through revised screening processes. AAMC Group on Students Affairs, Careers in Medicine, and Organization of Student Representatives National Meeting, Denver, CO, April 2022.

GRANTS

Cummings, B. Principal Investigator; Worsham, U., Adams, T., Hernandez, X., Huie, K., UCI COMPASS Leadership Team. 2023
CIRM- COMPASS Scholars Program-Research Mentorship Program in Regenerative

Medicine Careers for a Diverse Undergraduate Student Body. $2,729,900.

Billimek, J. Principal Investigator; Campos, B., Co-Investigator; Vega, C., Co-Investigator; Taylor Lucas, C., Co-Investigator; Worsham, U., Co-Investigator. UC PRIME Pre-Health Pathways Program Grant $3.6M. 2023

Haq, C. Principal Investigator; Baraghoush, A., Bowen, D., Craddock, J., Daniels, T., Hernandez, X., Quint, M., McMullin, J., Worsham, U., Sasson, B. UCI Health- Team. Confronting Extremism; Promoting Thriving: Management of Patient's Discriminatory Behavior and Reassignment Requests $24,500. 2022

COMMITTEES & OTHER SERVICE

National

Physicians for a Healthy California-WPOC Advisory Council	2022- Present
ACGME DEI Officers Forum	2021- Present
American Medical Association (AMA) ACE Thematic DEI Collaborative	2019- 2020

University

UC Irvine Police Accountability Board, 3-Year Term	2023- 2026
UC PRIME Pre-Health Pathways Program (UCPPP) Search Committee	2023- Present
UCI STEMM Equity Achievement (SEA) Change Implementation Advisory Group	2022- Present
UC-Wide Health Sciences DEI Leadership Collaborative	2021- Present
UCI Black Thriving (BTI) Advisory Committee	2021- Present

School

Sustainable Advancement Initiatives for Leadership (SAIL)	2023- Present
FHLRE Cluster Hire DEI Subcommittee	2023
UCI Chair of Medicine Search Committee	2023- Present
Department of Neurology IDEAS Committee	2023- Present
UCI Health Diversity, Equity and Inclusion Council	2022- Present
CIRM- COMPASS Scholars Program, Chair – Advisory Committee	2023- Present
Dept. of Family Medicine Interview Process Revision Committee	2022- Present
Dept. of Family Medicine IDEAS Committee	2022- Present
UCI Chao Family Comprehensive Cancer Center DEI Steering Committee	2022- Present
HS Clinical Faculty Mentoring Committee	2022- Present
UCI Health Wellness Council	2022- Present
Society of Teachers of Family Medicine: Antiracism Learning Collaborative	2022- Present
Clinical Faculty Equity and Diversity Advisory Committee (EDAC)	2021- Present
UCI School of Medicine BTI Cluster Hire Search Committee	2021- 2022
Be SEEN Initiative Workgroup (EDAC)	2021- Present
School of Medicine Inclusive Excellence in Medicine Task Force Co-Chair	2020- 2021
UCI School of Medicine PRIME-LEAD ABC Faculty Advisor	2018- Present
UCI School of Medicine Strategic Planning Committee	2017- Present
UCI School of Medicine Admissions Committee	2016- Present
UCI School of Medicine Postbaccalaureate Program Admissions Committee	2016- Present
UCI School of Medicine Scholarships Committee	2016- Present
UCI School of Medicine Diversity Council	2016- Present

Black Faculty and Staff Association (BFSA) University of California, Irvine 2016 – Present

Community

Founding Executive Board Member and Board Secretary, Crete Academy 2017 – Present
Western Regional Careers in Student Affairs Day, Planning Committee 2014 – 2015

HONORS AND AWARDS

Student National Medical Association and Latino Medical Student Association 2023
UCI Pre-Health Conference, Award of Excellence

Office of Medical Education, MVP Outstanding Staff Service Award 2019
UCI School of Medicine, University of California, Irvine

ARIISE Finalist 2018
University of California, Irvine

Yusef Alexander

EDUCATION

UCLA Economics, Los Angeles, CA
Bachelor Completed in 1995

PROFESSIONAL EXPERIENCE

MESSIS CAPITAL, Century City, CA
Chief Business Development Officer 2018-Present

Lead all aspects of the business from end to end, including strategic planning, investment strategy, development operations, capital formation, and asset and property management-level operations. I have direct admin reports in these areas. I have experience in both investments and operations and will be an entrepreneurial leader with a strong orientation to the preservation of workforce housing. Additionally, I continue to monitor relevant changes in the marketplace to continuously position the Company to capitalize on acquisition opportunities, and develop long-range tactical plans for the Company's investment strategy based on market research and competitive data. I have deep experience in leading a workforce housing developer-owner operator and have both proven leadership experience in setting a strategic vision and managing a diverse, multi-faceted talent base to execute on that vision, and proven management experience in charting a financially sustainable business model.

Real Estate Asset Partners, LLC, Atlanta, GA (Remote)
President of Acquisitions 2016-Present

Spearhead the evaluation of emerging markets and sub- markets identifying core and tertiary assets within each. I closely collaborate with information aggregation and analysts throughout the acquisitions process. Additionally, the role entails active engagement with brokers vendors and market specialists to formulate effective capital deployment strategies. Leveraging exceptional intrapersonal skills and a proven track record. I have a high intrapersonal asset search skillset that allows me to proactively source opportunistic projects aligned with the corporate mission statement.

MANANGMENT, Los Angeles, CA 2010-2016
Vice President of Operations

Responsible for overseeing the multi-family asset portfolio operational platform including revenue management, annual budgeting and forecasting, capital improvement projects, new construction development, and profit/loss expense management. I lead a team that includes a director of operations, both property managers, and many field members. I offer support, guidance, problem- solving, and training to all departments. This position is a "hands-on, roll up your sleeves and get involved in the day-to-day activities of the company.

AH CAPITAL (IBM), Los Angeles, CA
Project Executive 2008-2016

Responsible for overseeing all items related to day-to-day construction operations including staffing vendor assignments, project plan development, cost and roll-out schedule strategy, and owner and subcontractor communications and interface. I'm involved with all phases related to pre-construction, construction, and project close-out. I am responsible for regular communications for project planning, site logistics and coordination with careful attention to security and minimizing disruption to facility operations. This management position also coordinates with construction lenders to provide leadership and oversight for the day-to-day operations and project administration activities for all assigned construction projects. I also assist in the development and implementation of corporate policies and procedures to achieve established corporate goals and support the vision of the asset and

COMMUNITY INVOLVEMENT

Crete Academy Charter School, Los Angeles, CA
Board Member August 2022-Present

- Collectively mitigate potential legal, community, and financial risks by overseeing financial and academic planning

LEASE

THIS LEASE ("Lease") is made as of the 12 day of July, 2018 at Los Angeles, California, by and between the **Archdiocese of Los Angeles Education & Welfare Corporation** on behalf of and for the benefit of **St. John the Evangelist Church, LA** ("Lessor"), and Crete Academy, Inc ("Lessee")(hereinafter individually, each a "Party," and collectively the "Parties").

1. **Premises.** Lessor hereby leases to Lessee and Lessee hereby leases from Lessor that portion of certain improved real property, located at 6103 Crenshaw Blvd., Los Angeles, CA 90043 consisting of The entire school house building including 10 Classrooms, office, library, faculty lounge, meeting room, yard space, and one (1) office space exclusively to secure confidential student files as required by Education Code ("Premises").

2. **Term.** The term of this Lease shall be for Two (2) Years commencing August 1, 2018 and ending July 31, 2020

3. **Rent.** Lessee agrees to pay Lessor $13,000 per month. Such rent shall be due in advance monthly on or before the 1st day of each month commencing August 1, 2018 through July 31, 2020. Rent shall be paid to **Archdiocese of Los Angeles** ,3424 Wilshire Blvd., Los Angeles, CA 90010 Attn. Real Estate Dept, or to such other payee or address as Lessor may from time to time specify in writing by notice to Lessee. Fr. Al agreed to pf deposit By

4. **Security Deposit. Security Deposit:** N/A Lessee shall deposit with Lessor within 31 days of the date of this Lease the sum of Thirteen Thousand Dollars ($13,000) as a security deposit for the Lessees faithful performance of the provisions, covenants and conditions of this Lease. **Security Deposit payable to St. John the Evangelist Church, Attn: Pastor, 6028 S. Victoria Ave. Los Angeles, CA 90043.** If Lessee fails to pay rent or other charges due hereunder, or otherwise defaults with respect to any provision of this Lease, Lessor may use the security deposit, or any portion of it, to cure the default or compensate Lessor for all damages sustained by Lessor resulting from Lessee's default. Lessee shall immediately on demand pay to Lessor the sum equal to that portion of the security deposit expended or applied by Lessor, which was provided for in this paragraph so as to maintain the security deposit in the sum initially deposited with Lessor. Lessor shall not be required to keep the security deposit separate from its general account nor shall Lessor be required to pay Lessee any interest on the security deposit. If Lessee performs all of Lessee's obligations under this Lease, the security deposit or that portion thereof which has not previously been applied by the Lessor, shall be returned to Lessee within ten (10) days after the expiration of the term of this Lease, or after Lessee has vacated the premises, whichever is later.

By South Central Community, including homeless

By TK-6th grades

4. **Use.** Lessee shall use the Premises for operating a Charter School ~~for high risk youth in~~ the 9th and 12th grades Education and for uses related thereto, and for no other purpose without obtaining the prior written consent of Lessor. Lessor makes no representation that the Premises are suitable for the purposes which Lessee intends. Lessee shall us the Premises Monday through Friday, from 7 am – to 5:30 pm only. Parish shall use the Premises on Saturdays and Sundays, Lessee shall work cooperatively with Parish to determine a schedule for all such off-hour events so as to minimize interference with St. John the Evangelist Church related activities or significant

6:30pm-5:30pm

holidays. During off hour events, Lessee shall stay no later than 9:15 pm. All Parish groups from within or without the parish will vacant the premises by 9:30 pm.

5.1 **Joint Use of Space.** Lessor herby reserves from the Premises for its own use and without the need to compensate Lessee, the use of classrooms located downstairs in the evening after 5 pm and all day on weekends during the entire term of this Lease. Lessor shall be responsible for leaving the Premises after each of its uses in the same or beter condition as existed at the beginning of each such use. Lessor shall exclusive use of classrooms located upstairs only.

6. **As Is Condition.** Lessee has examined the Premises, has investigated the condition thereof and is taking the Premises in its present "as is" condition, with all faults. Lessee shall be solely responsible for determining whether the Premises are suitable for the purposes authorized by this Lease and for complying at its sole cost and expense with all conditions, permits, licensing and requirements of any governmental authority having jurisdiction over such use.

7. **Improvements, Alterations and Maintenance.**

a) Except as provided herein, Lessor shall not at any time be required to make any improvements, alterations, additions, repairs or replacements to the Premises of any kind. Lessee shall be responsible for the installation and cost of all tenant improvements needed by Lessee for its use and occupancy of the Premises.

b) Prior to commencement of any tenant improvements, Lessee shall submit to Lessor detailed plans, drawings and scheduling of the work to be done for Lessor's written approval. Lessor shall, within ten (10) days of Lessee's request, respond with Lessor's approval or reasonable grounds for disapproval in writing. If disapproved, Lessee and Lessor shall thereafter work diligently and in good faith with one another to resolve the reasons for disapproval to achieve a workable solution or compromise.

c) Upon Lessor's approval, Lessee shall, at Lessee's sole cost, obtain all needed permits and diligently pursue the installation and completion of all tenant improvements in a good and workmanlike manner, keeping the Premises free from all mechanic's and supplier's liens. Lessee shall defend and indemnify Lessor against any claims arising out of mechanic's and supplier's liens. All additions, alterations and improvements made by Lessee in or about the Premises shall comply in all respects with all applicable governmental regulations, ordinances and other applicable laws.

d) If, during the term of this Lease, the Lessor and/or the Lessee decide that they need to make additional improvements, they shall meet and agree to such improvements as well as the most convenient time to have them done, so that their normal activities are not interrupted or negatively affected in any way.

e) Lessee shall at all times maintain the entirety of the Premises in a safe condition, in good repair and working order, neat and clean in appearance and free from litter, debris and graffiti. Any non-structural additions, alterations and improvements made by Lessee in or about the Premises shall be owned by Lessee and may be removed by Lessee upon the expiration or earlier termination of this Lease.

8. **Relationship of the Parties.** Nothing in this Lease shall be construed as creating a partnership, joint venture, principal-agent or employer-employee relationship between Lessor and Lessee. Lessee acknowledges and agrees that Lessor shall have no responsibility for the conduct of Lessee's employees, agents, representatives, officers, invitees, directors or other persons acting on behalf of or at the direction of Lessee and that, as between Lessor and Lessee, Lessee shall be solely responsible therefore.

9. **Signs.** Lessee may, at its expense, install and maintain such identification signs on the Premises as Lessee requires, provided that each such sign shall conform to all applicable laws and shall have first been approved in writing by the Lessor.

10. **Utilities.** Lessee shall at its sole expense provide and pay for all utilities exclusively servicing the Premises, including without limitation electricity, water, gas, sewer, storm drain, trash service and telephone and cable charge and other services or operating expenses needed, incurred or used in the operation of the Premises. If not separately metered, Lessor and Lessee shall use good faith efforts to work with one another in equitably determining each party's pro rata share for such expenses, taking into account any other factors which a reasonable person would include in making a fair determination of pro rata utility costs. Baseline of utilities will be set, basing the cost of the usage . The increase in rates Lessee uses will appear in future billing and will be then bifurcate that moving forward. Lessee shall obtain and be responsible for one separate trash bin. Lessee and Parish will mutually agree the location of the separate trash bin.

11. **Covenants of Lease.**

a) Lessee shall provide supervision of the use of the facility by a Crete Academy Administrator, which may be delegated to the individual instructor

b) Classrooms will be unlocked and locked by Crete Academy Staff.

c) Students and Staff are not allowed on any portion other than the Premises as described in paragraph one of this Lease. Lessee is responsible to ensure that no students or staff enter Lessor's property without the express written permission of Lessor.

d) Upon notification from the Parish Office at least 48 hours prior to the event, the parking lot will not be available to the Lessee in cases of funerals, religious observances or other weekday celebrations . Furthermore, notwithstanding any such Parish event, Lessee personnel will always be permitted to park on the Premises during work hours. Lessee shall use parking lot adjacent to Lessee's school. Lessee shall use the gates on 60th Avenue and Crenshaw Blvd. to enter and exit Premises. Lessee shall be responsible for the opening and closing of the use of gates as needed per their schedule. The motor gate located on Victoria Blvd. shall be used by Lessee.

12. **Janitorial and Security.**

a) Lessee shall be responsible for its own janitorial services.

b) Lessor provides no security personnel. Lessee is solely responsible for security during Lessee's use of the Premises.

13. **Prohibited Activities**. Lessee shall at its sole expense comply with all rules, laws, regulations or ordinances applicable to the Premises or to Lessee's use thereof. Lessee shall not commit nor suffer to be committed, nor permit any of the following:

a) Any waste on the Premises;

b) Any nuisance thereon;

c) Any structural alteration of the Premises without the prior written consent of Lessor;

d) Any mechanic's, materialman's, supplier's or other lien to be filed against the Premises by reason of any work, labor, service or material supplied to or claimed to have been supplied to Lessee or anyone holding the Premises or any part thereof through or under Lessee; Lessee agrees to defend and indemnify Lessor against any such claims; and

e) Anything, which will in any way conflict with any law statute, ordinance or governmental rule or regulation, now in force or which may hereafter be enacted or promulgated. Lessee shall at Lessee's sole cost, promptly comply with the requirements of any board of fire insurance underwriters relating to the condition, use or occupancy of the Premises.

f) Anything in direct conflict with the teachings of the Catholic Church on faith and morals.

14. **Compliance with Laws.** Lessee shall have sole responsibility for ensuring its compliance with all laws, regulations, judicial or administrative orders and ordinances governing its conduct and the conduct of its agents, employees, volunteers and representatives, including but not limited to laws governing Lessee with respect to background checks and fingerprinting of all adults who will have contact with minors. Lessee shall specifically abide by all Archdiocesan Safe Environment policies and procedures, which can be accessed at http://handbook.la-archdiocese.org/chapter-9. Lessee shall confirm to lessor that no employee is subject to any restriction of access to youth or listed on Megan's Law.

Lessee shall conduct background checks of each person employed or volunteering at the Premises, which check shall include fingerprinting, prior criminal history and any investigation required by law. Lessee will obtain a copy of each employee's driver's license, car registration, and proof of auto liability insurance. Lessee agrees to comply with all applicable federal, state, and local hiring and employment laws and laws governing the licensing and permitting Lessee's activities on the Premises.

Lessee shall indemnify and hold Lessor, its agents, employees and affiliates harmless against any claim, loss, cost, expense (including attorney's fees and expense), damages or actions arising from any failure of Lessee to comply with the requirements of this section.

15. **Taxes.**

a) Property Taxes. Lessee shall pay to Lessor ten (10) days before delinquency all real and personal property taxes and assessments as shall be levied or assessed against the Premises arising out of Lessee's use thereof, including all general or special assessments made against the Premises. Subject to receipt of funds from Lessee, Lessor shall make all payments due to the Tax Collector on a timely basis. Lessor shall deliver property tax bills to Lessee within ten (10) days after receipt thereof from the taxing authority.

b) Personal Property Taxes. Lessee shall be liable for all taxes levied against the Inventory and any other personal property and trade fixtures owned by Lessee on or about the Premises.

16. **Termination.** This Lease may be terminated without further liability by either party, upon ninety (90) days written notice to the other party.

17. **Assignment and Subletting**. Lessee shall not assign this Lease, nor any interest therein, nor shall Lessee sublet the Premises or any part thereof, without first obtaining the written approval of Lessor. Lessor in its sole discretion reserves the right of rejecting a proposed assignee or sublessee, or, alternatively, of renegotiating the rent for the Premises based on the rent to be paid by a proposed assignee or sublessee. Unless expressly stated in writing, no such approval by Lessor shall relieve Lessee of Lessee's primary liability for the timely performance of all of Lessee's obligations hereunder.

18. **Reservations by Lessor**. Lessor reserves exclusively to itself the following rights in the Premises:

a) All subsurface oil, gas and mineral rights, including the right of exploration therefor;

b) All billboard or other advertising rights;

c) All cellular telephone, PCS facilities and other antenna and/or transmission rights; and

d) All film and photography rights. The consent of both Lessor and Lessee, however, shall be required prior to the granting of any permission to any third party to use the Premises or any part thereof, for any filming or photography purposes. If such mutual consent is given, all proceeds received from such photography or filming shall be shared equally between Lessor and Lessee. Notwithstanding the foregoing, Lessor's permission shall not be required for private, non-commercial photography (e.g., teachers or parents taking pictures of students, or pictures for school newsletters, brochures, press kits or website).

19. **Indemnity.** To the fullest extent permitted by law, Lessee shall indemnify, defend and hold harmless Lessor, its agents and employees, from and against all claims, damages, losses and expenses, including but not limited to attorney's fees and expert costs and fees, and all other costs and expenses incurred as an incident thereto, arising out of, based on or relating to Lessee's use or

occupancy of the Premises or the performance by Lessee of this Agreement or the breach of any term, warranty or representation expressed herein, including any such claims, damages, loss or expense attributable to bodily injury, sickness, disease or death, or to injury to or destruction of real or personal property, including loss of use resulting therefrom, to the extent caused in whole or in part by any acts or omissions of Lessee, it's agents, employees, vendors, subcontractors, guests or invitees, and anyone for whose acts Lessee may be liable, whether or not such claims are based upon the active or passive negligence of Lessor, except that Lessee shall not be required to indemnify Lessor against a claim or loss arising from the sole negligence or willful misconduct of Lessor. In case any action or proceeding is brought against Lessor because of any such claim, Lessee shall defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor. Lessee hereby assumes all risk of damage to property and injury to persons in, on or about the Premises and Lessee hereby waives all claims in respect thereof against Lessor, except for claims arising out of the sole negligence or willful misconduct of Lessor.

20. **Insurance.** During the entire term of this Agreement, Lessee, at its sole cost and expense, shall obtain and keep in force policies of general liability and property damage insurance with a carrier admitted in the State of California, insuring Lessee against any liability arising out of any act, omission, or alleged act or omission of Lessee and any of its officers, directors, vendors, licensees, employees, agents, independent contractors, guests, volunteers and invitees, including but not limited to property damage, including loss of use, personal or bodily injury, defamation and slander, and automobile liability. The amount of such insurance shall be not less than Two Million Dollars ($2,000,000.00) per occurrence. Lessee shall also obtain and keep in force during the term of this Agreement a policy of workers' compensation insurance and such other policies of insurance as may be appropriate to cover all usual insurable risks and liabilities as required by the Labor Code of the State of California.

Lessor shall be named additional insured under the general liability policy described above and, to the extent possible, under all other such policies, which said policies shall be so specifically endorsed. All insurance required to be obtained by Lessee pursuant to this Agreement shall be primary to any other insurance available to Lessor and any insurance available to Lessor, shall be excess and noncontributing with respect to insurance required to be obtained by Lessee. Certificates of Insurance and Additional Insured Endorsements are to be filed with the Lessor prior to commencement of any work pursuant to this Agreement and prior to Lessee's occupation of the Premises. All insurance obtained by Lessee pursuant to this section shall not be cancelled or modified without providing Lessor with thirty (30) days written notice.

21. **Hazardous Material**. Lessee shall not, nor permit others to bring onto, store or create on the Premises any hazardous material of any kind. If any such material is brought onto the Premises either during the term of this Lease or found subsequently as having originated during the term of this Lease, Lessee shall be responsible, at Lessee's sole cost, for the prompt removal of same in compliance with all applicable governmental rules, regulations and ordinances and Lessee shall indemnify, protect, defend (with counsel reasonably satisfactory to Lessor) and hold harmless Lessor, it officers, agents, directors, employees and representatives from all claims and liabilities which may arise therefrom.

22. **Bankruptcy.** This Lease shall automatically terminate if a petition in bankruptcy is filed by or against Lessee and such petition is not revoked or withdrawn within sixty (60) days of said filing.

23. **Condemnation.** If any portion of the Premises is taken in any condemnation proceeding, or sold after any threatened condemnation to any entity having the power of eminent domain, this Lease shall cease and terminate as to the part so taken or sold on the day that possession is taken by the condemnor or such purchaser. Lessee shall not be entitled to any award or any sharing therein based on the value of the Premises or on any improvement or alteration made thereto by Lessee, not based on the existence or the value of the leasehold estate created by this Lease. Nothing herein shall be construed as denying an award to Lessee for any taking of Lessee's personal property located on the Premises, or for the disruption of Lessee's business or for relocation expenses.

24. **Surrender.** Upon the termination of this Lease for any reason, Lessee agrees to quit the Premises and surrender the same in good and safe order, neat and clean and in as good condition as existed at the commencement of this Lease, subject to reasonable use and wear. Within thirty (30) days following written notice from Lessor, (which notice is to be given within thirty (30) days of the termination date of this Lease) Lessee shall remove any improvements, fixtures or alterations to the Premises made by Lessee as shall be specified in Lessor's notice, and Lessee shall repair any damage to the Premises caused by such removal and shall restore the Premises to the condition existing prior to the installation of such removed improvement, fixture or alteration. If Lessor in its notice does not specify Lessee-installed improvements, fixtures or alterations to be removed, Lessee shall be obliged to surrender the Premises complete with such improvements, fixtures or alterations in place and in good condition, reasonable use and wear excepted. Lessee shall remove its equipment, furniture and personal property that is not affixed to the Premises.

25. **Default.** If any rent or other charges shall be due from Lessee hereunder and shall remain unpaid ten (10) days after written notice of delinquency, or if Lessee shall breach any other covenant or provision of this Lease and not cure such breach within thirty (30) days following written notice thereof, Lessor may re-enter the Premises and remove any property and any and all persons therefrom in the manner allowed by law. Lessor may, at its option either maintain this Lease in full force and effect and recover the rent and other charges as they become due or, in the alternative, terminate this Lease. In addition, Lessor may recover all rent and any unpaid charges or other damages due from Lessee and may pursue any and all other rights and remedies which Lessor may have against Lessee by reason of such default as provided by law, specifically including the right of bringing an action to recover from Lessee the worth at the time of the award of:

a) The unpaid rent which would have been earned at the time of the termination of the Lease; plus

b) The amount by which the unpaid rent which would have been earned after termination of this Lease until the time of the award exceeds the amount of rent loss that Lessee proves could have been reasonably avoided; plus

c) The amount by which the unpaid rent for the balance of the term, or any exercised extension thereof, after the time of the award exceeds the amount of rent loss that Lessee proves could have been reasonably avoided; plus

d) Any amount necessary to compensate Lessor for all detriment substantially caused by Lessee's failure to perform its obligation under this Lease.

26. **Remedies.** Lessor, at its discretion, subject to the provisions of paragraph 23 entitled "Default", shall have the right to cancel and terminate this Lease immediately and without notice upon violation of any term, covenant, condition or provision of this Lease on the part of Lessee. In addition, Lessor shall have all the remedies which may be then provided to it by law.

27. **Notices.** All notices to be given under this Lease shall be in writing and shall be served whether in person or by recognized overnight courier or by deposit in the United States mail, registered or certified, with postage prepaid and addressed as follows:

If to Lessee: Crete Academy
5125 Crenshaw Blvd.
Los Angeles, CA 90043
Attn: Co-Founder/ COO

If to Lessor: Archdiocese of Los Angeles
3424 Wilshire Boulevard
Los Angeles, CA 90010-2241
Attn: Real Estate Dept.

With a copy to: St. John the Evangelist Church
6028 S. Victoria Ave.
Los Angeles, C 90043
Attn: Pastor

Either party may change its address for notice by giving written notice as provided herein to the other party. If notice is given by mail, notice shall be deemed effective five days after mailing.

28. **Binding Arbitration**. In the event of a dispute between the parties under this Lease, Lessor shall have the right, but not the obligation, by giving written notice to Lessee, of requiring the disputed matter to be resolved by binding arbitration before a mutually agreed upon arbitrator. The arbitrator shall be selected by mutual agreement within 15 days of demand for arbitration by Lessor. Within thirty (30) days thereafter or as soon as the arbitrator is available, the parties shall present the disputed matter to the arbitrator. All proceedings shall be in compliance with the applicable rules of arbitration, except that reasonable discovery shall be allowed. The parties agree that a written decision about the disputed matter shall be binding, and each party hereby agrees promptly and fully to comply with such decision. Each party shall pay half (½) the fees and expenses of arbitration but each party shall pay its own attorney's fees and costs, if any, subject to paragraph 15 and any other section of this Agreement specifically authorizing the recovery of attorney's and expert's fees and costs.

29. **Attorney's Fees.** If this Lease or any provision hereof or any dispute hereunder is litigated, each party hereto shall be responsible for paying its own attorneys' fees and expenses, including court costs, if any, except where specifically authorized elsewhere in this Agreement.

30. **Miscellaneous**.

a) Time is of the essence of this Lease.

b) This Lease contains all of the agreements between the Parties on the subject matter of this Lease, and supersedes all prior understandings, correspondence or agreements of the Parties with respect thereto. This Lease may be amended in writing and only if signed by both parties.

c) This Lease inures to the benefit of and burdens the Parties hereto and their respective heirs, representatives, successors and assigns.

d) This Lease and its interpretation shall be governed by the laws of the State of California. Venue will be proper in the location of the Premises.

e) Each Party hereto represents to the other that it has the proper authority to enter into this Lease and that, once executed and delivered this Lease is a binding and enforceable agreement against the signing party in accordance with its terms.

IN WITNESS WHEREOF, Lessor and Lessee have caused this Lease to be executed and delivered by their proper officer(s) respectively thereunto duly authorized as of the day and year first above written.

LESSOR: **Archdiocese of Los Angeles Education & Welfare on behalf of and for the benefit of St. John the Evangelist Church**

By Sr Mary Elizabeth Galt, BVM Date: 8-28-18
Sr. Mary Elizabeth Galt, B.V.M
Second Vice President

Approved By: Lester Alan Jenkins Date: 07/13/18
Pastor

LESSEE: **Crete Academy, Inc**

By _____ Date: 7.12.18
Name: Brett Mitchell
Title: Co-Founder/COO

FOURTH AMENDMENT TO LEASE AGREEMENT

This Fourth Amendment to Lease Agreement is entered as of this 11th day of May 2023 by and between the **Archdiocese of Los Angeles Education & Welfare Corporation** on behalf of and for the benefit of **St. John the Evangelist Church** in Los Angeles ("Lessor") and **Crete Academy, Inc** ("Lessee").

The parties hereto are the parties to that specific Lease Agreement dated July 12, 2018, and Two Amendments dated May 29, 2020, June 18, 2021, and May 6, 2022 ("Lease"), covering the premises located at 6103 Crenshaw Blvd, Los Angeles, CA 90043 ("Premises"). Accordingly, the parties hereto desire to amend the Lease.

NOW, THEREFORE, the parties hereto now agree as follows:

1. Term. The term of this Lease shall be extended for three years commencing August 1, 2023 and ending July 31, 2026.

2. Rent. Rent shall be increased annually by 5%. Rent shall be the following per year:

a. August 1, 2023 – July 31, 2024: $15,000 / month
b. August 1, 2024 – July 31, 2025: $15,750 / month
c. August 1, 2025 – July 31, 2026: $16,537.50 / month

3. Calendar. Lessor and Lessee will submit a calendar of events at the beginning of the year to inform each party their planned events to avoid conflict. The parties may negotiate areas of concern; however, Lessor's events have priority. Consideration and priority will be negotiated if the event requested is to maintain the Lessee's State Charter or fulfill State Curriculum.

a. Lessee must submit a **Premises Use Request Form** 30-days before the date of an event. Last-minute requests are discouraged.

4. Use of Kitchen. Lessee must follow guidelines and regulations concerning COVID-19 and all directives and procedures as outlined by the Department of Public Health or other government agencies who may have jurisdiction while sharing the use of the bungalow kitchen. In addition, Lessee must follow the procedures listed below regarding clean-up and return of the kitchen to the usual standard.

a. Collect all garbage into bags and bring it out to the dumpster located by the school building.

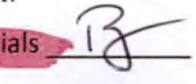
b. Wash and dry all dishes used and return them to the correct cupboard. Take all extra food and beverage out or refrigerate in the designated refrigerator.

c. Sweep and mop the floors.

d. Report any damage to equipment or property promptly to the Rectory.

e. Remove any items put up on the walls or set out in connection with your foodservice.

f. Check that all doors are locked, windows are closed, and lights are off.

Lessee Initials 

g. Broom, dustpan, etc., must be placed in the designated area of the kitchen after usage.

h. Clear kitchen of all used towels and washcloths.

5. Use of Parking Area. Lessee may not use any part of the parish parking area nor schedule any outdoor events on the dates listed in Exhibit A (see attached). Lessee must complete and submit for approval a **Premises Use Request Form** 30 days in advance to Lessor to avoid conflict with parish activities. Lessee cannot place any obstructions, e.g., barriers, ropes, tape, cones, or close-off parking lot areas before Monday, 6:30 AM, or after 5:30 PM Friday. All obstacles, e.g., barriers, rope, tape, cones, or closed-off areas placed Monday-Friday 6:30 AM to 5:30 PM, must be removed daily. All aisles in the parking lot must be clear and free of obstructions, e.g., barriers, rope, tape, toys, cones, or closed-off areas, at all times. Further, Lessee is not permitted to make additions to the parking lot area, such as playground equipment, apparatus, or structures, such as basketball hoops.

a. Lessee is not permitted to park any vehicles in the parking lot after 5:30pm. Additionally, no overnight parking is permitted at any time, except for the two white vans used to transport students.

b. Use of the parking lot is limited to school staff only. Staff parking is limited to the Crenshaw Blvd fence and the area along the school building. No parking is permitted for media crews or other companies at any time.

6. Entrance Gate. Lessee is **not** permitted to give the access code to the electric gate on 60th St. to any service providers such as delivery or contracted workers. Lessee can use the school's remote control to allow access to all service providers. Parents and visitors are not permitted to use the access code. For school activities during the designated school hours, parents and visitors should be admitted only with a staff monitor at the gate before and during the activity. Permission to use the access code is given for Lessee's paid staff only, and such consent is limited to specified school hours M-F 6:30 AM to 5:30 PM. Lessee must submit a request to the pastor 30 days prior to the requested date to use the access code outside school hours. Lessee must provide copies of all keys to school building, classrooms, and gates on the school premises to the pastor.

a. Lessee must provide the School Alarm Code to the pastor.

7. Request for Usage. All requests for usage of premises outside of the Lease Agreement must be submitted to Lessor on a **Premises Use Request Form** 30 days before the event. Note: No exceptions to the 30 days prior notice.

8. Subletting. Lessee may **not rent or sublease any** spaces in the building or parking lot to any programs, community services, or businesses of any type.

a. Lessee cannot offer use of spaces to any programs or community services or businesses of any type in the building or parking lot for free.

9. Events. Lessee cannot schedule events not directly related to the curriculum, student activities, or State-mandated activities.

Lessee Initials _____

10. Electric Bill. The electric bill for Lessee is calculated at the beginning of each month. Each billing period is determined by the following formula: reading of the sub-meter is subtracted from the readings of the beginning of the next month's sub-meter readings; This determines the school's usage Kwh (service charges) for the month which is then multiplied by the total amount charged for the month, this is divided by the total usage of Kwh for the month, according to the monthly electric bill received from the LADWP. This, then is the school's monthly electric bill. Lessee is required to pay the bill in full and on time each month to the Lessor two (2) weeks from the date received.

11. Removal of Alterations. Within thirty (30) days of executing this Amendment, Lessee must remove the mural of Nipsey Hussle painted on the basketball court. Lessee must remove the name Crete on the basketball backboards, and the name Crete Academy on the outside wall of the school building upon the termination of the Lease Agreement. All removal must be completed professionally by a licensed paint contractor. All alterations to the inside of the school building must be removed and restored to its original condition. An initial walk-through of the premises will establish the condition of said premises at the time of the signing of the Lease Agreement.

12. Termination. Violation of this Third Amendment to Lease in any part will result in termination of the Lease Agreement, as per Article 16 Termination Clause of the Lease Contract. Upon termination, Lessee will have 90 days to vacate and restore premises as per item 11 of this Amendment.

13. Student Enrollment. Enrollment for Crete Academy shall not exceed 250 students.

13. Except to the extent modified hereby, the Lease Agreement and all of the terms and provision thereof are and shall remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have executed and delivered this Fourth Amendment to Lease Agreement to be executed and delivered as of the date first written above.

LESSOR: **ARCHDIOCESE OF LOS ANGELES EDUCATION & WELFARE CORPORATION** on behalf of and for the benefit of St. John the Evangelist Church, Los Angeles

Date: 7/12/2023

Michael T. Davitt
Director of Real Estate

LESSEE: **CRETE ACADEMY, INC**

Date: 7/12/23

Brett Mitchell
CEO/Founder

Lessee Initials

ACKNOWLEDGED BY: **ST. JOHN THE EVANGELIST CHURCH**

Rev. Paul Sochulak Date: 06/28/23

Fr. Pavol Sochulak SVD
Pastor

Lessee Initials BJ

EXHIBIT A

Use Restrictions on Parking Lot by Tenant.
Parish will have full use of the parish and school parking areas on the following dates, and Tenant is not allowed to schedule any events and or use the parking lots on the following dates:

1. Wednesday, November 1, 2023, All Saints Day Masses
2. Wednesday, November 22, 2023. Thanksgiving Eve celebration
3. Thursday, November 23, 2023, Thanksgiving Day celebration
4. Friday, November 24, 2023, Thanksgiving Day observance
5. Friday, December 8, 2023, Immaculate Conception
6. Tuesday, December 12, 2023, Virgin de Guadalupe celebrations.
7. Sunday, December 24, 2023, Christmas Eve Masses
8. Monday, December 25, 2023, Christmas day Masses
9. Sunday, December 31, 2023, New year´s Eve Masses
10. Monday, January 1, 2024, New year´s Day Masses
11. Wednesday, February 14, 2024, Ash Wednesday Masses
12. Sunday, March 24, 2024, Palm Sunday Masses
13. Thursday, March 28, 2024, Holy Thursday 2024 Mass
14. Friday, March 29, 2024, Good Friday 2024 Masses
15. Saturday, March 30, 2024, Holy Saturday 2024 Masses
16. Sunday, March 31, 2024, Easter Sunday Masses
17. Weddings, Baptisms, XV Mass at any given Saturday
18. Funerals *(when scheduled):* anytime Monday to Saturday
19. Saturdays and Sundays all-day

Lessee Initials _____

Journal Entries

EZLease Lease Accounting v9.1.2 *Database:* C047033

Finance and operating leases *Date run:* 11/30/2023 ASC 842 Standard

1 period: 07/01/2022 *to* 06/30/2023

Lease Number	*Period Start*	*Period End*	*DR Title*	*CR Title*	*DR*	*CR*	*Transaction*	*Description*	*Lessor Name*	*Asset Class*	*Financial Group*	*User-defined 1*	*User-defined 2*	*User-defined 3*	*User-defined 4*	*User-defined 5*	*User-defined 6*	*User-defined 7*	*User-defined 8*	*User-defined 9*	*User-defined 10*	*User-defined date 1*	*User-defined date 2*
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023	Oper right-of-use asset		757,532.50		Setup of operating lease																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023		Oper current liability		177,043.09	Setup of operating lease																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023		Oper long term liability		580,489.41	Setup of operating lease																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023	Oper current liability		177,043.09		Operating expense accrual and payment																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023	Operating lease cost		186,355.10		Operating expense accrual and payment																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023		Oper accumulated amortization		184,898.19	Operating expense accrual and payment																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023		Cash rent payment (Operating)		178,500.00	Operating expense accrual and payment																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023	Oper long term liability		178,936.28		Reclassification of operating liability from long term to c																
003-6103 Crenshaw Blvd	07/01/2022	06/30/2023		Oper current liability		178,936.28	Reclassification of operating liability from long term to c																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023	Oper right-of-use asset		15,130.56		Setup of operating lease																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023		Oper current liability		2,867.48	Setup of operating lease																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023		Oper long term liability		12,263.08	Setup of operating lease																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023	Oper current liability		2,625.60		Operating expense accrual and payment																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023	Operating lease cost		2,959.00		Operating expense accrual and payment																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023		Oper accumulated amortization		2,625.60	Operating expense accrual and payment																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023		Cash rent payment (Operating)		2,959.00	Operating expense accrual and payment																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023	Oper long term liability		2,696.29		Reclassification of operating liability from long term to c																
008-Toshiba 5506 and 3005	07/01/2022	06/30/2023		Oper current liability		2,696.29	Reclassification of operating liability from long term to c																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023	Oper right-of-use asset		13,763.43		Setup of operating lease																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023		Oper current liability		2,569.54	Setup of operating lease																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023		Oper long term liability		11,193.89	Setup of operating lease																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023	Oper current liability		2,135.22		Operating expense accrual and payment																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023	Operating lease cost		2,490.00		Operating expense accrual and payment																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023		Oper accumulated amortization		2,135.22	Operating expense accrual and payment																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023		Cash rent payment (Operating)		2,490.00	Operating expense accrual and payment																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023	Oper long term liability		2,208.74		Reclassification of operating liability from long term to c																
009-Toshiba 4505 and 3505	07/01/2022	06/30/2023		Oper current liability		2,208.74	Reclassification of operating liability from long term to c																

Parameters

Below is a comprehensive list of available settings chosen for this report

Basic report options

Report title	
Report type	Journal Entries
Lease types included	Finance and operating leases
Selection	All leases
Display	Leases: Detail AROs: Detail By ARO
Date run	11/30/2023
Database	C047033
Report duration	1 period: 07/01/2022 to 06/30/2023
Report periods	Fixed by year
EZLease version	EZLease Lease Accounting v9.1.2
Accounting method	ASC 842 Standard
Lease type	Lessee
DR/CR columns	2

Special report options

Case sensitive matches	Yes
Select lease numbers starting with	
Select leases with asset classes	
Select leases with financial groups	
Select leases in account number groups	
Select leases with Lessor names	
Exclude month-to-month leases	No
Treat AROs as expiring on scheduled end date	No
Display ARO detail by layer	No
UDF 1 matches	
UDF 2 matches	
UDF 3 matches	
UDF 4 matches	
UDF 5 matches	
UDF 6 matches	
UDF 7 matches	
UDF 8 matches	
UDF 9 matches	
UDF 10 matches	
User-defined date #1 matches	
User-defined date #2 matches	
Operating lease classification	Normal
Use revisions	All

Operating lease selection

Include regular operating	Yes
Include short term	Yes
Leveled/non-leveled	Both

System Options

Selections tab

Accounting methodology	USGAAP
Years in future rent report	5
Default amortization method	Straight Line
Accrual calculation period	Month
Rent commitments by	Fiscal Year
360 day year	No
Exec costs separately in future rent	No
Lease incentives separate	No
Include future leases	Yes
Smooth rent leveling	Yes
Separate level rent from operating	No
XML spreadsheet output	No
Report depreciation after expiration	Yes
Descending balances in amortization schedule	Yes
Descriptive fields in spreadsheets	Yes
Fiscal Dates tab	
Fiscal periods	Calendar
Last day of fiscal year	June 30
Preferred report dates	Fiscal
New Standard tab	
ASC 842 implementation date	7/1/2022
ASC 842 application date	7/1/2022
Default standard	ASC 842
Default contingent rent: building	100
Default contingent rent: land	0
Display executory costs	Yes
Display nonlease components	Yes
Prompt to confirm classification	No
Enable low value	No
Low value threshold	0
Text tab	
Maximum interest rate	20
UDF 1 title	
UDF 2 title	
UDF 3 title	
UDF 4 title	
UDF 5 title	
UDF 6 title	
UDF 7 title	
UDF 8 title	
UDF 9 title	
UDF 10 title	
UDF date #1 title	
UDF date #2 title	
Number of executory costs	1
Executory cost 1 title	
Number of nonlease components	1
Component 1 title	
Variable payments #1 title	

Variable payments #2 title	
Displayed company name	Crete Academy
UDF Choices tab	
Selection list for asset class	No
Selection list for financial group	No
Selection list for UDF #1	No
Selection list for UDF #2	No
Selection list for UDF #3	No
Selection list for UDF #4	No
Selection list for UDF #5	No
Selection list for UDF #6	No
Selection list for UDF #7	No
Selection list for UDF #8	No
Selection list for UDF #9	No
Selection list for UDF #10	No
Notice Dates tab	
Check for notice dates	No
Notify of rent changes	No
Rent changes days before	30
Rent changes days after	0
Notify of expirations	No
Expirations days before	30
Expirations days after	0
Notify of ARO ends	No
ARO ends days before	30
ARO ends days after	0
ARO tab	
ARO accretion compounding	Monthly
ARO rates shown	Post-compounding
Start calculating ARO expense	Day of ARO setup
Economic penalty test	No
Cover percent of useful life	0
Cover months	0
Skip test if less than	0
Accrete after end date using Inflation	No
IFRS rate change recalculation	No
Group-specific rates	No
Group-specific rates using	UDF #1

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the Chief Strategy Officer

333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Office: (213) 241-4299

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

August 21, 2023

Hattie Mitchell
Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043

VIA E-MAIL
hmitchell@creteacademy.org

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

Dear Charter School Operator,

The Los Angeles Unified School District ("District") has agreed to enter into this alternative agreement, pursuant to California Code of Regulations, title 5, section 11969.1, subdivision (b), with Crete Academy, Inc. ("Crete"), operating that charter school known as Crete Academy ("Charter School"), in connection with Charter School's November 1, 2022 Proposition 39 facilities request for the 2023-24 school year.

1. Allocation of Space

Charter School represents that it intends to move to a newly leased private site (located at 1729 Martin Luther King, Jr. Blvd., Los Angeles, CA 90062 ("MLK")) by the start of the second semester of the 2023-24 school year. Due to this unique and unanticipated circumstance, Charter School has requested and the District has agreed to a one-time allocation of Proposition 39 space at the Budlong Elementary School campus ("Budlong") for a portion of the 2023-24 school year only to accommodate the portion of Charter School's program that previously occupied facilities at Budlong in the 2022-23 school year.

Based on the foregoing, Crete (on behalf of Charter School) has agreed to accept the District's offer of the following space at Budlong for a portion of the 2023-24 school year:

- Charter School's exclusive use of:
  - Ten (10) teaching stations (rooms 12, 13, 14, 15, 28, 58, 60, 61, 62, and 63),
  - One (1) special education space (room 59), and
  - One (1) administrative office (room L); and

- Charter School will have access to the shared use of other non-teaching station spaces, pursuant to the terms and requirements outlined in the District's standard Single-Year Co-Location Charter School Facilities Use Agreement ("Use Agreement") for the 2023-24 school year that the District will provide to Charter School shortly. The terms of this alternative agreement fully set forth all of Charter School's exclusive use and shared use spaces at Budlong in the 2023-24 school year, and Charter School will not occupy any other spaces at Budlong.

No additional facilities modifications (e.g., intrusion alarm, data/internet connectivity, PA/bells, etc.) will be made to any of Crete's exclusive or shared use spaces at Budlong, and they will be furnished and equipped as they were in the 2022-23 school year. Crete (on behalf of Charter School) will execute and return the Use Agreement within seven (7) days of receiving it from the District and will comply with all of its terms, including, but not limited to, the terms regarding payment of the Pro Rata Share Charge.

Charter School shall, with at least thirty (30) days' written notice to the District ("Notification"), terminate Charter School's right to occupy the space allocated in this alternative agreement by no later than January 3, 2024 ("Effective Date"). Under no circumstances shall the Effective Date be after January 3, 2024. If no Notification is provided by December 4, 2023, the Notification will be deemed provided on that date with January 3, 2024 as the Effective Date. Thereafter, (a) Charter School will waive its rights to occupy, and will actually vacate, all District facilities in the 2023-24 school year as of the Effective Date; (b) the District will agree to release Crete (on behalf of Charter School) from its obligation to continue paying the Pro Rata Share Charge set forth in the Use Agreement for the time between the Effective Date (or date Charter School actually fully vacates all District facilities, whichever is later) through June 30, 2024; and (c) for purposes of potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8 only (see Paragraphs 5 and 6 herein), the period for the second principal apportionment (under Education Code section 41601) shall be between July 1, 2023 and April 15, 2024 or the date Charter School actually fully vacates all District facilities (whichever is sooner), inclusive. Crete (on behalf of Charter School) agrees to pay the District a fee (in addition to any other costs, including, but not limited to, the Pro Rata Share Charge) of $1,000.00 for each day after the Effective Date it continues to occupy any of the spaces allocated herein. Payment of the fee shall be made to the District no later than thirty (30) days after the date Charter School fully vacates all of the spaces allocated herein. (For example, if the Notification provides that the Effective Date of Charter School's termination of occupancy is December 18, 2023, but Charter School fully vacates Budlong on January 17, 2024, Crete shall pay a fee of $30,000.00 (30 days x $1,000.00) to the District by no later than February 16, 2024.) If full payment is not timely made, Crete (on behalf of Charter School) authorizes and the District shall have the right, but not the obligation, to deduct any outstanding amounts from Charter School's revenue account.

Crete (on behalf of Charter School): (a) acknowledges that the District is not legally obligated to allocate any facilities to Crete in the 2023-24 school year; (b) waives all rights to any District facilities pursuant to Proposition 39 for the 2024-25, 2025-26, and 2026-27 school years; and (c) acknowledges that in the event Charter School does submit a Proposition 39 facilities request for any such school years for which Crete's rights have been waived (on behalf of Charter School) pursuant to (b) in this paragraph, the District shall not be obligated to offer or provide Charter School with use of any facilities in connection therewith.

2. Preparing Space for Occupancy

Although the District will proceed in good faith to complete all associated work (e.g., separation of the intrusion alarm/PA system for exclusive use spaces, re-keying, etc.), if any, at Budlong as soon as reasonably possible, Crete (on behalf of Charter School) agrees to waive all legal claims against the

District based on any potential failure to timely complete the work at least ten (10) working days before Charter School's first day of instruction. The District will make every reasonable attempt to work with Charter School so as not to interrupt Charter School's operations. Crete (on behalf Charter School) acknowledges, however, that executing all work necessary for Charter School may cause some disruptions and will work with the District to minimize such impacts.

3. Payment Obligations

This alternative agreement does not release, waive, or otherwise impact in any manner Crete's existing obligations (if any) (on behalf of Charter School) to pay the District any and all outstanding amounts due and owing or will become due and owing, for past, present, or future school years, for (a) the Pro Rata Share Charge, (b) Charter School's "after hours" use of District facilities, (c) Charter School's summer occupancy at District facilities (if any), (d) reimbursement obligations for over-allocated space (if any), and/or (e) any other payment obligations Charter School may incur (or have already incurred).

4. Collaboration with the District

As a material term of this alternative agreement, Charter School agrees to collaborate in good faith with the District, including, but not limited to, Charter Schools Division, Community Relations, Region South, Board offices, and District administrators, regarding community engagement/ outreach (such as attending and participating in community meetings) to address questions, concerns, and other issues related to the co-location throughout the term of Charter School's occupancy of the facilities at Budlong. In addition, Charter School's principal and/or designated representative agrees to meet with Budlong's principal and/or designated representative at least once per quarter, as facilitated by Region South, to mutually address issues related to the ongoing co-location and shared use of the Budlong facilities.

5. Reporting ADA

As an additional material term of this alternative agreement, Charter School agrees to comply with all applicable laws and regulations relating to Charter School's reporting of ADA data to the District for the 2023-24 school year. Charter School agrees to record and track student attendance, including Charter School's in-district and total ADA and in-district and total classroom ADA by school site (i.e., at Budlong, and any other location(s) at which Charter School will operate), and to maintain records documenting such data. Charter School agrees that, upon the District's request, it will report such data and provide supporting records to the District.

6. Reimbursement Obligations for Over-Allocated Space

Charter School remains subject to potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8. For purposes of determining whether space is considered to be over-allocated in accordance with California Code of Regulations, title 5, section 11969.8, and for purposes of determining whether fees may be assessed for facilities-related services due to resulting increased impacts and costs as stated in section 9 of

Exhibit C to the applicable Use Agreement, Charter School's projected in- district classroom ADA on which the facility allocation is based for the 2023-24 school year is as follows: 171.0. (Note: No in-district classroom ADA from any location(s) operated by Charter School other than Budlong shall be included when determining potential reimbursement obligations for over-allocated space.)

7. Dismissal, Waivers, and Releases

Within five (5) days of full execution of (a) this alternative agreement, and (b) an administrative amendment to the operative charter for Charter School as described in Section 10 hereinbelow, Crete (on behalf of Charter School), through its counsel, shall dismiss with prejudice the entirety of the pending action entitled, *Crete Academy v. Los Angeles Unified School District, et al.*, commenced by the filing a Verified Petition for Writ of Mandate and Complaint for Injunctive Relief on or about June 22, 2023, in Los Angeles County Superior Court (Case No. 23STCP02190) (the "Action"). Further, Crete (on behalf of Charter School) agrees to perform any and all other acts required by law to have its claims that are the subject of the Action dismissed with prejudice. Each party shall be solely responsible for its own attorneys' fees, costs and expenses incurred in any way related to the Action.

As a result of this alternative agreement, Crete (on behalf of Charter School) does not challenge the District's compliance with Proposition 39 for the 2023-24 school year. Crete (on behalf of Charter School) fully, finally, and without limitation, releases, waives, covenants not to sue, and forever discharges the District from any and all past, present, and future rights, claims, obligations, cross-claims, counter-claims, demands, liabilities, actions, causes of action whether in law or in equity, suits, rights of indemnity (legal and equitable), defenses, damages, losses, attorneys' fees, costs, expenses, consultant and expert fees, interest, penalties, and compensation, of whatever nature, known or unknown, fixed or contingent, suspected or unsuspected, that Crete and/or Charter School now have, or may ever have, against the District that arise out of, or are in any way related to, the District's Proposition 39 compliance for the 2023-24 school year or any previous school years, and the Action. Crete (on behalf of Charter School) acknowledges that it is aware of, and familiar with, section 1542 of the California Civil Code, which states: "A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release and that, if known by him or her, would have materially affected his or her settlement with the debtor or released party." With full awareness and understanding of this provision, Crete (on behalf of Charter School) waives and relinquishes any and all rights and benefits it may have under section 1542 of the California Civil Code, or common law principles to the same or similar effect. In connection with such waiver and relinquishment, Crete (on behalf of Charter School) hereby acknowledges that it may hereinafter discover claims or facts in addition to or different from those which it now knows and/or believes to exist with respect to the foregoing, but that it hereto intends to and hereby does fully, finally, and forever waive and release all of the disputes and differences against the District, whether known or unknown, suspected or unsuspected, fixed or contingent which concern, arise out of, or are in any way connected with the foregoing.

8. "One-Year Only" Arrangement

Crete (on behalf of Charter School) hereby acknowledges that Charter School's occupancy of the District's facilities identified herein for a portion of the 2023-24 school year does not create any obligation for the District to offer or allocate, or any expectation by Charter School to receive, any of

these same spaces for Charter School's use in subsequent school years. In other words, this is a "one-year only" arrangement for a portion of the 2023-24 school year.

9. Alternative Agreement Supersedes

This alternative agreement supersedes: (a) the District's March 31, 2023 Final Notification of Space Offered to Charter School pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h); and (b) Charter School's written notification to the District whether or not it intends to occupy the offered space pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i) (if any), both of which are hereby null and void.

10. Administrative Amendment to Charter Petition

As a mandatory condition precedent to the effectiveness of this alternative agreement, Crete (on behalf of Charter School) and the District agree to fully execute, simultaneously with execution of this alternative agreement, an agreement to amend Charter School's operative charter to authorize Charter School to operate at MLK.

11. Expiration

PLEASE NOTE: This alternative agreement must be signed by an authorized representative of Crete on behalf of Charter School and ~~returned via email (prop39@lausd.net) to the District within three (3) days of this communication~~. Failure to do so will automatically result in the District's withdrawal of its willingness to enter into this alternative agreement. Electronic signatures and/or signature pages transmitted by facsimile and/or electronic mail shall be treated as originals. HM 8/29/23 8/29/2023

Please confirm Crete's acknowledgement, on behalf of Charter School, of the terms of this alternative agreement by signing in the space below and returning this document.

Sincerely,

Veronica R. Arreguin
Chief Strategy Officer

c: Alberto M. Carvalho
José Cole-Gutiérrez
Daniel Hwang
Jeanette Borden
Lori Pawinski

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

By signing below, I represent that I have the authority to enter into this Proposition 39 request for facilities alternative agreement, and confirm Crete's acceptance on behalf of Charter School.

Hattie Mitchell	Founder / Principal
Name	Title
Hattie Mitchell	8/28/2023
Signature	Date

COMMERCIAL LEASE AGREEMENT

Gross — Single Tenant

Prepared by: Agent _____ Phone _____
Broker _____ Email _____

NOTE: This form is used by a leasing agent or landlord when the entire space in a commercial property is leased by one tenant for a fixed-term, to grant the tenancy and set the terms for rent, impose payment of utilities and janitorial expenses on the tenant with the landlord responsible for maintenance and carrying costs of the property.

DATE: January 1st, 2023, at 4717 Crenshaw Blvd. Los Angeles, CA 90043, California.
Items left blank or unchecked are not applicable.

1. FACTS:

1.1 4717 Crenshaw Blvd, LLC, as the Landlord, leases to Crete Academy, as the Tenant, the Premises referred to as 4717 Crenshaw Blvd. Suite B. Los Angeles, Ca 90043, which is part of the Project known as _____.

1.2 Landlord acknowledges receipt of $ 2.650.00 to be applied as follows:
Security deposit . . . . . $ _____
✓ First month's rent . . . . . $ 2.650.00
_____ $ _____

1.3 The following checked addenda are part of this lease agreement:

~~Addendum — Lease/Rental [See RPI Form 550-1]~~	~~Option to Renew/Extend Lease~~ [See RPI Form 565]
~~Broker Fee Addendum [See RPI Form 273]~~	
Condition of Premises Addendum [See RPI Form 560]	~~Option to Purchase [See RPI Form 161 & 161-1]~~
~~Tenant's Property Expense Profile [See RPI Form 562]~~	~~Option to lease additional space~~
~~Property description~~	~~Building rules~~
~~Plat map of leased space~~	_____

2. TERM OF LEASE:

2.1 The lease granted commences January 1st, 2023, and expires December 31st, 2023.
a. The month of commencement is the anniversary month.

2.2 The lease terminates on the last day of the term without further notice.

2.3 If Tenant holds over, the monthly rent will be increased to 120% of the monthly rent applicable immediately preceding the termination of this lease agreement, prorated at 1/30th of the monthly rent for each day until the Premises is delivered to Landlord.

2.4 Tenant may surrender this lease only by a written surrender agreement with Landlord. [See RPI Form 587]

2.5 ~~This lease agreement is a sublease of the Premises which is limited in its terms by the terms and conditions of the attached master lease agreement.~~

3. POSSESSION:

3.1 Possession to be delivered to Tenant and Tenant to take possession on commencement of the lease, or ✓ on September 20, 2021.

3.2 If Landlord is unable to recover and deliver possession of the Premises from the previous tenant, rent will not accrue and Tenant will not be liable for rent until possession is delivered.

3.3 Tenant may terminate the lease if Landlord does not deliver possession within 10 days after commencement of the lease.

3.4 If Landlord is unable to deliver possession of the Premises, Landlord will not be liable for any damages.

4. RENT:

4.1 Tenant to pay rent monthly, in advance, on the first day of each month, including rent for any partial month pro rated at 1/30th of the monthly rent per day.
a. Tenant to pay additional rent due as called for in this lease agreement

4.2 Rent to begin accruing on commencement of the lease, or on _____, 20_____.

4.3 **FIXED RENT:** ✓ Monthly rent for the entire term is fixed at $ 31,800.00.

4.4 **GRADUATED RENT:** Monthly rent, from year to year, is graduated on anniversary months as follows:
Initial year's monthly rent to be $_____, and continues until:
a. _____% increase in monthly rent over prior year's monthly rent for years _____ to _____,
_____% increase in monthly rent over prior year's monthly rent for years _____ to _____,
_____% increase in monthly rent over prior year's monthly rent for years _____ to _____,
b. Monthly rent commencing on the _____ anniversary to be . . . . . $_____,
Monthly rent commencing on the _____ anniversary to be . . . . . $_____,
Monthly rent commencing on the _____ anniversary to be . . . . . $_____,

4.5 **CPI ADJUSTED RENT:** Monthly base rent for the initial 12 months of the term is the amount of $_____, adjusted annually on the first day of each anniversary month by increasing the initial monthly base rent by the percentage increase between the applicable Consumer Price Index for All Urban Consumers (CPI-U) figures published for the third month preceding the month of commencement and the third month preceding the anniversary month.

a. The applicable CPI-U (1982-1984 = 100) is:
Los Angeles-Riverside-Orange County, San Francisco-Oakland-San Jose
San Diego, National, _____.

b. Annual rent increases under CPI-U adjustments are limited to an increase of _____%.

c. On any anniversary adjustment, if the CPI-U has decreased below the CPI-U for the prior 12-month period, the monthly rent for the ensuing 12 months will remain the same as the rent during the prior 12 months.

d. If the CPI-U is changed or replaced by the United States Government, the conversion factor published by the Government on the new Index will be used to compute annual adjustments.

e. Following each _____-year period after commencement, including any extensions and renewals, the monthly rent is to be adjusted upward to current market rental rates for comparable premises.

Computation of any future annual CPI-U adjustments in monthly rent on each anniversary month after adjustment to current market rental rates will treat the monthly rent for the initial 12 months of each market rent adjustment as the initial monthly base rent, and treat the first month of each market rent adjustment as the month of commencement for selecting the Index figures. Landlord to reasonably determine and advise Tenant of the adjusted rental rates no less than 3 months prior to the effective date of the adjustment.

4.6 Rent to be paid by:

a. ✓ check, ✓ cash, or ✓ cashier's check, made payable to Landlord or Julio Cesar Gamboa.
Personal delivery of rent to be during the hours of 8:30am to 5:00pm at Payee's address 4717 Crenshaw Blvd. Los Angeles, CA 90043
on the following days Monday thru Friday.

b. credit card #_____ / _____ / _____ / _____; expiration date _____, 20_____;
security code_____ which Landlord is authorized to charge each month for rent due.

c. deposit into account number _____
routing number _____
at _____ (Financial Institution)
_____ (Address)

d. _____.

4.7 Tenant to pay a charge of $_____, or 5 % of the delinquent rent payment, as an additional amount of rent, due on demand, in the event rent is not received within 5 days, or _____ days, after the due date.

4.8 If any rent or other amount due Landlord is not received within the grace period provided in Section 4.7, interest will accrue from the due date on the amount at 18% per annum until paid. On receipt of the payment of any delinquent rent, Landlord to promptly make a written demand for payment of the accrued interest which will be payable within 30 days of the demand.

4.9 Tenant to pay a charge of $_____ as an additional amount of rent, due on demand, for each rent check returned for insufficient funds or stop payment, in which event Tenant to pay rent when due for each of the 3 following months by cash or cashier's check.

5. OPERATING EXPENSES:

5.1 Tenant is responsible for payment of utility and service charges as follows: N/A
_____.

5.2 Landlord is responsible for payment of utility and service charges as follows: Electric, Gas and Water Service.
_____.

5.3 Tenant will, on request of Landlord, authorize their utility companies to release energy consumption data directly to Landlord for Landlord's Data Verification Checklist used for energy benchmarking purposes and, upon further request, provide energy consumption data on the Premises. [See RPI Form 552-9]

5.4 Tenant to pay all taxes levied on trade fixtures or other improvements Tenant installs on the Premises.

5.5 If Landlord pays any charge owed by Tenant, Tenant will pay, within 30 days of written demand, the charge as additional rent.

5.6 Landlord to pay all real property taxes and assessments levied by governments, for whatever cause, against the land, trees, tenant improvements and buildings within the Project containing the Premises, excluding those to be paid by Tenant under Section 5.4.

6. REPAIR AND MAINTENANCE:

6.1 The Premises are in good condition, ~~except as noted in an addendum.~~ [See RPI Form 550-1]

6.2 Tenant will keep the Premises and its improvements in good order, condition and repair, including all fixtures related to plumbing, HVAC components, electrical, lighting, and _____

_____

a. See attached maintenance modification addendum. [See RPI Form 552-6]

6.3 Except as stated in Section 6.2, Landlord will maintain in good order, condition and repair the structures and common area components and equipment within the Premises which exist on the commencement of this lease agreement, including but not limited to existing HVAC, plumbing and sewers, electrical systems, structural foundations, exterior walls, store front, plate glass in exterior walls, roof, government-mandated retrofitting, parking areas, lawns and shrubbery, sidewalks, driveways/right of ways, and _____

_____

7. USE OF THE PREMISES:

7.1 The Tenant's use of the Premises will be Office work related

7.2 No other use of the Premises is permitted,

a. Tenant may not conduct any activity which increases Landlord's insurance premiums.

7.3 Tenant will not use the Premises for any unlawful purpose, violate any government ordinance or building and tenant association rules, or create any nuisance.

7.4 Tenant will not destroy, damage, or remove any part of the Premises or equipment, or commit waste, or permit any person to do so.

7.5 Tenant will deliver the Premises, including tenant improvements as noted in Section 11.3 and all keys to the Premises, on expiration of the lease in as good a condition as when Tenant took possession, except for reasonable wear and tear.

7.6 Landlord warrants that the Premises comply with building codes, regulations and zoning that were in effect at the time each improvement, or portion thereof, was constructed. Said warranty does not apply to Tenant's intended use of the Premises, modifications which may be required by the Americans with Disabilities Act (ADA) or any similar laws as a result of Tenant's use.

7.7 Tenant is responsible for determining whether the building codes, zoning and regulations are appropriate for Tenant's intended use.

7.8 If the Premises do not comply with these warranties, Tenant is to give Landlord written notice specifying the nature and extent of such non-compliance, and Landlord is to promptly correct the non-compliance at Landlord's expense. If Tenant does not give Landlord written notice of the non-compliance with this warranty within 6 months following the commencement date, Tenant, at Tenant's expense, will correct the non-compliance

7.9 The Premises has, ✓ has not, been inspected by a Certified Access Specialist (CASp).

a. If inspected, the Premises has, has not, been determined to meet all applicable standards under Calif. Civil Code §1938 and §55.53.

8. APPURTENANCES:

8.1 Tenant has the right to use Landlord's access of ingress and egress.

8.2 Tenant has the use of the entire Premises within the property's legal description.

9. ASSIGNMENT, SUBLETTING AND ENCUMBRANCE: [Check only one]

9.1 ✓ Tenant may not assign this lease or sublet any part of the Premises, or further encumber the leasehold.

9.2 ✓ Tenant may not transfer any interest in the Premises without the prior consent of Landlord.

a. Consent may not be unreasonably withheld.

b. Consent is subject to the attached alienation provisions. [See RPI Form 552-7]

10. SIGNS AND ADVERTISING:

10.1 Tenant will not construct any sign or other advertising on the Premises without the prior consent of Landlord.

10.2 Landlord will maintain a directory in the lobby of the Premises displaying the name and suite number of Tenant. Landlord has the right to determine the size, shape, color, style and lettering of the directory.

10.3 Landlord will provide a sign to be placed on the primary door to Tenant's suite. The fees for the cost and installation will be paid by Tenant.

11. TENANT IMPROVEMENTS/ALTERATIONS:

11.1 Tenant may not alter or improve the Premises without Landlord's prior consent to include tenant improvements necessary for Tenant to occupy.

a. Tenant will keep the Premises free of all claims for any improvements and will timely notify Landlord to permit posting of Notices of Nonresponsibility. [See RPI Form 597]

11.2 Any increases in Landlord's property taxes caused by improvements made by Tenant will become additional rent due on demand.

11.3 On expiration of this lease, tenant improvements as authorized by Landlord are to
- a. ✓ become fixtures and part of the Premises not to be removed by Tenant.
- b. be removed by Tenant in their entirety.
- c. be partially removed by Tenant as follows. _____

_____

12. RIGHT TO ENTER:

12.1 Tenant agrees to make the Premises available on 24 hours' notice for entry by Landlord for necessary repairs, alterations, or inspections of the Premises.

13. LIABILITY INSURANCE:

13.1 Tenant will obtain and maintain commercial general liability and plate glass insurance coverage insuring Tenant and Landlord against all claims for bodily injury, personal injury and property damage arising out of Tenant's use of the Premises.

13.2 Tenant to obtain insurance for this purpose in the minimum amount of $ 500,000.00

13.3 Tenant to provide Landlord with a Certificate of Insurance naming Landlord as an additional insured. The Certificate is to provide for written notice to Landlord if a change or cancellation of the policy occurs.

13.4 Each party waives all insurance subrogation rights they may have.

14. FIRE INSURANCE:

14.1 Tenant will obtain and maintain a standard fire insurance policy with extended coverage for theft and vandalism for 100% of the replacement value of all Tenant's personal property and the restoration of tenant improvements.

15. HOLD HARMLESS:

15.1 Tenant will hold Landlord harmless for all claims, damages or liability arising out of the Premises caused by Tenant or its employees or patrons.

16. DESTRUCTION:

16.1 In the event the Premises are totally or partially destroyed, Tenant agrees to repair the Premises if the destruction is caused by Tenant or covered by Tenant's insurance.

16.2 Landlord will repair the Premises if the cause is not covered by Tenant's insurance policy and is covered by Landlord's insurance policy.

16.3 This lease agreement may not be terminated due to any destruction of the Premises, unless:
- a. the repairs cannot be completed within 30 days;
- b. the cost of restoration exceeds 70% of the replacement value of the premises;
- c. the insurance proceeds are insufficient to cover the actual cost of the repairs; or
- d. the Premises may not be occupied by law.

17. SUBORDINATION:

17.1 Tenant agrees to subordinate the leasehold estate to any new financing secured by the Premises which does not exceed 80% loan-to-value ratio, and interest of 2% over market, and not less than a 15-year monthly amortization and 5-year due date.

18. TENANT ESTOPPEL CERTIFICATES:

18.1 Within 10 days after notice, Tenant will execute a Tenant Estoppel Certificate verifying the existing terms of the lease agreement to be provided to prospective buyers or lenders. [See **RPI** Form 598]

18.2 Failure by Tenant to deliver the Certificate to Landlord will be conclusive evidence the information contained in the Certificate is correct.

19. EMINENT DOMAIN:

19.1 In the event a portion or all of the Premises is condemned for public use, Landlord may terminate the lease and Tenant's possession. If the lease is not terminated, Tenant will receive a rent abatement for the actual reduction (if any) in the value of the leasehold interest held by Tenant.

19.2 Tenant waives the right to any compensation awarded from the condemning authority for the whole or partial taking of the Premises.

19.3 Tenant to be compensated by the condemning authority only for the tenant improvements paid for by Tenant.

20. WAIVER:

20.1 Waiver of a breach of any provision in this lease agreement does not constitute a waiver of any subsequent breach.

20.2 Landlord's receipt of rent with knowledge of Tenant's breach does not waive Landlord's right to enforce the breach.

21. DEFAULT REMEDIES:

21.1 If Tenant breaches any provision of this lease agreement, Landlord may exercise its rights, including the right to collect future rental losses after forfeiture of possession.

22. BROKERAGE FEES:

22.1 Landlord and Tenant to pay Broker fees per the attached Schedule of Leasing Agent's Fee. [See RPI Form 113]

23. MISCELLANEOUS:

23.1 See attached addendum for additional terms. [See RPI Form 550-1]

23.2 In any action to enforce this lease agreement, the prevailing party is entitled to receive attorney fees.

23.3 This lease agreement is binding on all heirs, assigns and successors except as provided in Section 9.

23.4 This lease agreement is to be enforced under California law.

23.5 This lease agreement reflects the entire agreement between the parties.

23.6 This lease agreement is secured by a trust deed. [See RPI Form 451]

23.7 The performance of this lease agreement is assured by a Guarantee Agreement. [See RPI Form 553-1]

23.8 If lease exceeds one year, Tenant and Landlord acknowledge receipt of the Agency Law Disclosure. [See RPI Form 550-2]

23.9 Notice: Landlord has actual knowledge the property is located in a special flood hazard area or an area of potential flooding. Tenant may obtain information about flood and other hazards at *http://myhazards.caloes.ca.gov/*. Landlord's insurance does not cover Tenant's possessions. Tenant may purchase renter's insurance and flood insurance to insure their possessions from loss. Landlord is not required to provide additional information about flood hazards beyond this notice.

24. Item 8 - 8:1 & 8:2 No Parking available for Suite B
Tenant has the right to access of ingress and egress of Suite B

I agree to let on the terms stated above.

Date: January 1st, 2023
Landlord: Julio Cesar Gamboa
Signature:
Landord's Broker:
Broker's DRE #:
is the broker for: Landord
both Tenant and Landlord (dual agent)

Landord's Agent:
Agent's DRE #:
is Landord's agent (salesperson or broker-associate)
both Tenant's and Landlord's agent (dual agent)

Signature:
Address: 4717 Crenshaw Blvd
Los Angeles, Ca 90043
Phone: 310-910-0425 Cell: 310-420-3517
Email: cesar@jcdrywall.com

I agree to occupy on the terms stated above.

Date: January 1st, 2023
Tenant: Hattie Mitchell, Crete Academy
Signature:
Tenant:
Signature:
Tenant's Broker:
Broker's DRE #:
is the broker for: Tenant
both Tenant and Landlord (dual agent)

Tenant's Agent:
Agent's DRE #:
is Tenant's agent (salesperson or broker-associate)
both Tenant's and Landlord's agent (dual agent)

Signature:
Address:
Phone: Cell:
Email:

60-DAY NOTICE TO CHANGE THE TERMS OF YOUR RENTAL AGREEMENT

TO Crete Academy, Resident(s) and all others in possession of Apt. No. Unit B, located at (Street Address) 4717 Crenshaw Blvd. in the city of Los Angeles, CALIFORNIA

PLEASE TAKE NOTICE that in accordance with the governing State and local laws and ordinances, that sixty (60) days after service upon you of this notice or beginning January 1st, 20 24, whichever is later, the terms of your rental agreement for the above described property are hereby changed as follows:

☑ **YOUR MONTHLY RENT** shall be increased from $ 2,650.00 per month to $ 2,915.00 per month, an increase of $ 265.00 per month.

☐ **YOUR SECURITY DEPOSIT** shall be increased from $_____ to $_____, a one-time increase of $_____.

☑ **TOTAL AMOUNT DUE** and payable by the above stated time period:

New Monthly Rent:	$ 2915.00
Security Deposit Increase:	$ 0
Other:	$ 0
Total Due:	$ 2915.00

☐ **OTHER CHANGES:**

Except for the above changes, all other terms of your Rental Agreement shall remain in full force and effect.

Dated:

(Month Day) November 1st, 20 23

Julio Cesar Gamboa, OWNER(S)

Hattie Mitchell, TENANT

ADA FORM NO. 106 - COPYRIGHT 2021 - APARTMENT OWNERS ASSOCIATION OF SOUTHERN CALIFORNIA

AMENDMENT TO CHARTER OF CRETE ACADEMY

This amendment to the Charter of Crete Academy ("Amendment") is made between the Los Angeles Unified School District ("LAUSD" or "District"), a California public school district, and Crete Academy ("Crete"), a California non-profit public benefit corporation, operating a California public charter school known as Crete Academy ("Charter School"). District and Crete are also referred to individually as "Party," and collectively as "Parties."

This Amendment is to be read in conjunction with and shall expressly amend the charter of Charter School which was originally authorized by the LAUSD Board of Education ("Board of Education") on **November 15, 2016,** for a five-year term, from 2017 to 2022 ("Charter") and was set to expire on June 30, 2022. However, Education Code section 47607.4 extended the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years, and all charter schools whose terms expires on or before January 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Charter School expires on **June 30, 2025.**

The effective date of this Amendment is the date of full execution by the Parties and shall be implemented by the start of the second semester of the 2023-24 school year. This Amendment is based upon the following factual recitals:

RECITALS

A. **WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, Education Code sections 47600 et seq;

B. **WHEREAS**, as set forth in Education Code section 47607, material revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed;

C. **WHEREAS**, if a charter school intends to move outside of the community, the charter school shall request, and must have received, approval of a material revision to its charter before occupying the facility;

D. **WHEREAS**, some proposed changes to a charter may be deemed non-material;

E. **WHEREAS**, regardless of whether a change in the charter is deemed to be "material" or "non-material," the District's Charter Schools Division ("CSD") must review the request using the standards and criteria for consideration of a material revision;

F. **WHEREAS**, if the CSD determines the proposed change(s) do not constitute a material revision of the charter, the requested change(s) may be considered for approval as a non-material amendment to the charter, and therefore, can be handled administratively pursuant to *LAUSD Policy and Procedures for Charter Schools* ("LAUSD Policy");

G. **WHEREAS**, charter schools occupying non-LAUSD facilities must, prior to use, provide the CSD with a current COO or equivalent document issued by the applicable

permitting agency allowing the charter school to use and occupy the site as a charter school for its intended purpose (i.e., applicable grade levels). Charter schools are responsible for ensuring compliance with all applicable building codes, standards, and regulations adopted by the city and/or county agencies with jurisdiction to enforce building and safety standards for the school site, as well as federal and state accessibility requirements, and all other applicable fire, health, and structural safety and access requirements;

H. **WHEREAS**, the Charter School is authorized to serve 363 students in grades TK to 6, in the target community of "90044 zip code, which is the neighborhood of Athens" as memorialized on page 10 of the Charter. For the 2022-23 school year, Charter School operated on two sites: a private facility (non-District property) located at 6103 Crenshaw Blvd., Los Angeles, CA 90043; and another at Budlong Elementary School, where the Charter School was co-located on District property at 5940 S. Budlong Ave, Los Angeles, CA 90044 ("Budlong site") pursuant to Education Code section 47614 ("Proposition 39") and its implementing regulations.

I. **WHEREAS**, the Charter School's governing board convened a meeting on August 8, 2023, and adopted Board Resolution 17 ("Resolution") setting forth that "[Crete] and the District have negotiated the terms of an Alternative Agreement that allows the Charter School to remain at the Budlong [site] for the first semester of 2023-24 and waives the Charter School's Proposition 39 rights for 2023-24 and the subsequent three fiscal years;" The Resolution is attached herewith as **Attachment A** and part of this Amendment;

J. **WHEREAS**, the Charter School's governing board proposes to change the Charter School's location from the Budlong site to a newly leased private site located at "1729 Martin Luther King Jr. Blvd, Los Angeles, CA 90062" ("MLK Facility");

K. **WHEREAS**, Crete has entered into a Lease Agreement with Madison Estate Investment, from January 1, 2024, to June 30, 2025 ("Lease Agreement"), for the MLK Facility. The Lease Agreement, which was executed on August 5, 2023, is attached herewith as **Attachment B** and part of this Amendment;

L. **WHEREAS**, the District deems a change in location by a charter school within the community, as defined by LAUSD Policy[1], to be non-material;

M. **WHEREAS**, the proposed move from the Budlong site to the MLK Facility is considered a move within the "community" approved in the Charter and as defined in LAUSD Policy;

N. **WHEREAS**, the Parties agree to amend the Charter to reflect the changes above, LAUSD Policy and applicable state and federal laws.

[1] A "community" includes families and individuals who reside, work, and/or are served in the identified geographical area, and all public schools (District and charter), serving similar grade levels as the charter school (inclusive of the proposed additional grade levels being requested, if applicable). The identified geographical area will be based on LAUSD Community of Schools and neighborhoods within a three-mile radius from the location identified by the charter school's material revision application.

NOW, THEREFORE, in consideration of the following terms and conditions, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

AMENDMENT

1. The Parties incorporate the above Recitals as if fully restated in this Amendment.

2. **Charter School location:** The Charter shall be revised to reflect that the location(s) for the Charter School are as follows:

> 5940 S. Budlong Ave., (***current through no later than January 3, 2024***) Los Angeles, CA 90044
>
> 1729 Martin Luther King, Jr. Blvd., (***effective January 2024***)
> Los Angeles, CA 90062
>
> 6103 Crenshaw Blvd.,
> Los Angeles, CA 90043

Notwithstanding this non-material Amendment to the Charter, the Charter School warrants that it will continue to serve all students including those in the target community of 90044, as approved in the Charter.

3. The Parties agree that the approval of this Amendment shall be contingent upon Crete and/or Charter School meeting all requirements set forth in this Amendment and the "Proposition 39 Request for Facilities Alternative Agreement" for the 2023-24 school year ("Alternative Agreement") under the terms stated therein, prior to the implementation of this Amendment. The Alternative Agreement incorporated and attached herewith as **Attachment C** and incorporated by reference and part of this Amendment.

4. **Budget**: All prior budgets and cash flow projections submitted for the Charter School shall be replaced by the Charter School's revised budget(s), financial and cash flow projections incorporated and attached herewith as **Attachment D** and incorporated by reference and part of this Amendment.

5. **Updated District Required Language**: The Charter shall be amended to update and incorporate the Board of Education approved "Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions updated August 11, 2020", attached herewith as **Attachment E** and incorporated by reference as part of this Amendment.

6. The Charter School warrants that it is operated by a non-profit corporation in good standing in the State of California.

7. All other provisions set forth in the Charter shall remain in effect and enforceable.

8. The Parties agree that should any of the provisions of this Amendment be judicially determined to be invalid or unenforceable, the remaining provisions shall continue in full force and effect.

9. The individuals signing this Amendment warrant that they are authorized to do so, and further, that they are authorized to make the promises in this Amendment on behalf of the respective Parties.

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment to be duly executed and delivered in their respective names by their authorized representatives as of the date set forth below.

DATED: August_____, 2023 CRETE ACADEMY

By: _____

Title: _____

Authorized Representative of Crete Academy

DATED: August_____, 2023 LOS ANGELES UNIFIED SCHOOL DISTRICT

By: _____

Title: _____

Authorized Representative of Los Angeles Unified School District

Attachments:

- **A.** Crete Academy's Board Resolution
- **B.** Crete Lease Agreement with Madison Estate Investment
- **C.** Proposition 39 Request for Facilities Alternative Agreement (for 2023-24 SY)
- **D.** Crete Academy's updated Budget, Financial, and Cash Flow Projections.
- **E.** Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions updated August 11, 2020.

Attachment A

RESOLUTION OF THE BOARD OF DIRECTORS
CRETE ACADEMY
A California Public Benefit Corporation
Board Resolution 17

RESOLUTION APPROVING CHARTER MATERIAL REVISION

WHEREAS, the Board of Directors ("Board") of Crete Academy (the "Charter School") finds it in the best interest of Crete Academy and in furtherance of its educational and public purposes to submit a material revision of the Crete Academy charter as authorized by the Los Angeles Unified School District (the "District") and provided for in Education Code Section 47607; and

WHEREAS, the Board and the District have negotiated the terms of an Alternative Agreement that allows the Charter School to remain at the Budlong address for the first semester of 2023-24 and waives the Charter School's Proposition 39 rights for 2023-24 and the subsequent three fiscal years; and

WHEREAS, the Board approves the terms of the Alternative Agreement and authorizes its Founder, Hattie Mitchell, to execute the Alternative Agreement.

NOW THEREFORE, BE IT RESOLVED, that the Charter School shall prepare a material revision of the Crete Academy charter for submission to the District; and

BE IT RESOLVED FURTHER, that Crete Academy authorizes its Founder to sign the request for a material revision, execute the amendment document, and otherwise act on behalf of Crete Academy with respect to the material revision application process; and

BE IT RESOLVED FURTHER, that Crete Academy directs the Founder to work with the District on the details of the material revision submission, and authorizes the Founder to amend the material revision application based on the best interests of Crete Academy; and

BE IT RESOLVED FURTHER, that the nature and scope of the major changes associated with the material revision of the Crete Academy charter are:

1. To update the Crete Academy charter, including but not limited to, relocating to 1729 Martin Luther King Jr. Blvd, Los Angeles, CA 90062;
2. To update the Crete Academy budget and financial projections to reflect the above;
3. To update the Crete Academy charter to include the current District Required Language; and
4. To update the Crete Academy charter for any new laws enacted since the Crete Academy charter was last approved, pursuant to Education Code Section 47607(b).

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 8th day of August, 2023.

AYES: 4

NOS:0

ABSTENTIONS:0

By: _____
Ursula Worsham, Secretary

Attachment B

DocuSign Envelope ID: 395757FE-8FFD-43C6-AFE6-B73FEBB0F2A1

STANDARD INDUSTRIAL/COMMERCIAL SINGLE-TENANT LEASE - NET
(DO NOT USE THIS FORM FOR MULTI-TENANT BUILDINGS)

1. Basic Provisions ("Basic Provisions").

1.1 **Parties.** This Lease ("**Lease**"), dated for reference purposes only August 4, 2023, is made by and between Madison Estate Investment Incorporated ("**Lessor**") and Crete Academy a Non Profit Public Benefit Corporation ("**Lessee**"), (collectively the "**Parties**," or individually a "**Party**").

1.2 **Premises:** That certain real property, including all improvements therein or to be provided by Lessor under the terms of this Lease, commonly known as (street address, city, state, zip): 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062 ("**Premises**"). The Premises are located in the County of Los Angeles, and are generally described as (describe briefly the nature of the property and, if applicable, the "**Project**," if the property is located within a Project): an approximate 11,660 square foot building situated on approximately 15,246 of C2 zoned land. (See also Paragraph 2)

1.3 **Term:** 1 years and 6 months ("**Original Term**") commencing January 1, 2024 ("**Commencement Date**") and ending June 30, 2025 ("**Expiration Date**"). (See also Paragraph 3)

1.4 **Early Possession:** If the Premises are available Lessee may have non-exclusive possession of the Premises commencing December 15, 2023 ("**Early Possession Date**"). (See also Paragraphs 3.2 and 3.3)

1.5 **Base Rent:** $16,000 per month ("**Base Rent**"), payable on the First day of each month commencing January 1, 2024. (See also Paragraph 4)

☑ If this box is checked, there are provisions in this Lease for the Base Rent to be adjusted. See Paragraph 51.

1.6 **Base Rent and Other Monies Paid Upon Execution:**

(a) **Base Rent:** $16,000 for the period January 1, 2024 - January 30, 2024.

(b) **Security Deposit:** $33,948 ("**Security Deposit**"). (See also Paragraph 5)

(c) **Association Fees:** $0 for the period _____.

(d) **Other:** _____ for _____.

(e) **Total Due Upon Execution of this Lease:** $49,948.

1.7 **Agreed Use:** Grades TK-12 education uses and all associated administrative office uses. (See also Paragraph 6)

1.8 **Insuring Party.** Lessor is the "**Insuring Party**" unless otherwise stated herein. (See also Paragraph 8)

1.9 **Real Estate Brokers.** (See also Paragraph 15 and 25)

(a) **Representation:** Each Party acknowledges receiving a Disclosure Regarding Real Estate Agency Relationship, confirms and consents to the following agency relationships in this Lease with the following real estate brokers ("**Broker(s)**") and/or their agents ("Agent(s)"):

Lessor's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessor; or ☐ both the Lessee and Lessor (dual agent).

Lessor's Agent _____ License No. _____ is (check one): ☐ the Lessor's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

Lessee's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessee; or ☐ both the Lessee and Lessor (dual agent).

Lessee's Agent _____ License No. _____ is (check one): ☐ the Lessee's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

(b) **Payment to Brokers.** Upon execution and delivery of this Lease by both Parties, Lessor shall pay to the Brokers the brokerage fee agreed to in a separate written agreement (or if there is no such agreement, the sum of _____ or _____ % of the total Base Rent) for the brokerage services rendered by the Brokers.

1.10 **Guarantor.** The obligations of the Lessee under this Lease are to be guaranteed by _____ ("**Guarantor**"). (See also Paragraph 37)

1.11 **Attachments.** Attached hereto are the following, all of which constitute a part of this Lease:

☑ an Addendum consisting of Paragraphs 51 through 52;

☐ a plot plan depicting the Premises;

☐ a current set of the Rules and Regulations;

☐ a Work Letter;

☐ other (specify): _____.

2. Premises.

2.1 **Letting.** Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises, for the term, at the rental, and upon all of the terms, covenants and conditions set forth in this Lease. While the approximate square footage of the Premises may have been used in the marketing of the Premises for purposes of comparison, the Base Rent stated herein is NOT tied to square footage and is not subject to adjustment should the actual size be determined to be different. **NOTE: Lessee is advised to verify the actual size prior to executing this Lease.**

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2.2 **Condition**. Lessor shall deliver the Premises to Lessee broom clean and free of debris on the Commencement Date or the Early Possession Date, whichever first occurs ("**Start Date**"), and, so long as the required service contracts described in Paragraph 7.1(b) below are obtained by Lessee and in effect within thirty days following the Start Date, warrants that the existing electrical, plumbing, fire sprinkler, lighting, heating, ventilating and air conditioning systems ("**HVAC**"), loading doors, sump pumps, if any, and all other such elements in the Premises, other than those constructed by Lessee, shall be in good operating condition on said date, that the structural elements of the roof, bearing walls and foundation of any buildings on the Premises (the "**Building**") shall be free of material defects, and that the Premises do not contain hazardous levels of any mold or fungi defined as toxic under applicable state or federal law. If a non-compliance with said warranty exists as of the Start Date, or if one of such systems or elements should malfunction or fail within the appropriate warranty period, Lessor shall, as Lessor's sole obligation with respect to such matter, except as otherwise provided in this Lease, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, malfunction or failure, rectify same at Lessor's expense. The warranty periods shall be as follows: (i) 6 months as to the HVAC systems, and (ii) 30 days as to the remaining systems and other elements of the Building. If Lessee does not give Lessor the required notice within the appropriate warranty period, correction of any such non-compliance, malfunction or failure shall be the obligation of Lessee at Lessee's sole cost and expense. Lessor also warrants, that unless otherwise specified in writing, Lessor is unaware of (i) any recorded Notices of Default affecting the Premise; (ii) any delinquent amounts due under any loan secured by the Premises; and (iii) any bankruptcy proceeding affecting the Premises.

2.3 **Compliance**. Lessor warrants that to the best of its knowledge the improvements on the Premises comply with the building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") that were in effect at the time that each improvement, or portion thereof, was constructed. Said warranty does not apply to the use to which Lessee will put the Premises, modifications which may be required by the Americans with Disabilities Act or any similar laws as a result of Lessee's use (see Paragraph 50), or to any Alterations or Utility Installations (as defined in Paragraph 7.3(a)) made or to be made by Lessee. **NOTE: Lessee is responsible for determining whether or not the Applicable Requirements, and especially the zoning, are appropriate for Lessee's intended use, and acknowledges that past uses of the Premises may no longer be allowed.** If the Premises do not comply with said warranty, Lessor shall, except as otherwise provided, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, rectify the same at Lessor's expense. If Lessee does not give Lessor written notice of a non-compliance with this warranty within 6 months following the Start Date, correction of that non-compliance shall be the obligation of Lessee at Lessee's sole cost and expense. If the Applicable Requirements are hereafter changed so as to require during the term of this Lease the construction of an addition to or an alteration of the Premises and/or Building, the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Unit, Premises and/or Building ("**Capital Expenditure**"), Lessor and Lessee shall allocate the cost of such work as follows:

(a) Subject to Paragraph 2.3(c) below, if such Capital Expenditures are required as a result of the specific and unique use of the Premises by Lessee as compared with uses by tenants in general, Lessee shall be fully responsible for the cost thereof, provided, however, that if such Capital Expenditure is required during the last 2 years of this Lease and the cost thereof exceeds 6 months' Base Rent, Lessee may instead terminate this Lease unless Lessor notifies Lessee, in writing, within 10 days after receipt of Lessee's termination notice that Lessor has elected to pay the difference between the actual cost thereof and an amount equal to 6 months' Base Rent. If Lessee elects termination, Lessee shall immediately cease the use of the Premises which requires such Capital Expenditure and deliver to Lessor written notice specifying a termination date at least 90 days thereafter. Such termination date shall, however, in no event be earlier than the last day that Lessee could legally utilize the Premises without commencing such Capital Expenditure.

(b) If such Capital Expenditure is not the result of the specific and unique use of the Premises by Lessee (such as, governmentally mandated seismic modifications), then Lessor shall pay for such Capital Expenditure and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date that on which the Base Rent is due, an amount equal to 1/144th of the portion of such costs reasonably attributable to the Premises. Lessee shall pay Interest on the balance but may prepay its obligation at any time. If, however, such Capital Expenditure is required during the last 2 years of this Lease or if Lessor reasonably determines that it is not economically feasible to pay its share thereof, Lessor shall have the option to terminate this Lease upon 90 days prior written notice to Lessee unless Lessee notifies Lessor, in writing, within 10 days after receipt of Lessor's termination notice that Lessee will pay for such Capital Expenditure. If Lessor does not elect to terminate, and fails to tender its share of any such Capital Expenditure, Lessee may advance such funds and deduct same, with Interest, from Rent until Lessor's share of such costs have been fully paid. If Lessee is unable to finance Lessor's share, or if the balance of the Rent due and payable for the remainder of this Lease is not sufficient to fully reimburse Lessee on an offset basis, Lessee shall have the right to terminate this Lease upon 30 days written notice to Lessor.

(c) Notwithstanding the above, the provisions concerning Capital Expenditures are intended to apply only to non-voluntary, unexpected, and new Applicable Requirements. If the Capital Expenditures are instead triggered by Lessee as a result of an actual or proposed change in use, change in intensity of use, or modification to the Premises then, and in that event, Lessee shall either: (i) immediately cease such changed use or intensity of use and/or take such other steps as may be necessary to eliminate the requirement for such Capital Expenditure, or (ii) complete such Capital Expenditure at its own expense. Lessee shall not, however, have any right to terminate this Lease.

2.4 **Acknowledgements**. Lessee acknowledges that: (a) it has been given an opportunity to inspect and measure the Premises, (b) it has been advised by Lessor and/or Brokers to satisfy itself with respect to the size and condition of the Premises (including but not limited to the electrical, HVAC and fire sprinkler systems, security, environmental aspects, and compliance with Applicable Requirements and the Americans with Disabilities Act), and their suitability for Lessee's intended use, (c) Lessee has made such investigation as it deems necessary with reference to such matters and assumes all responsibility therefor as the same relate to its occupancy of the Premises, (d) it is not relying on any representation as to the size of the Premises made by Brokers or Lessor, (e) the square footage of the Premises was not material to Lessee's decision to lease the Premises and pay the Rent stated herein, and (f) neither Lessor, Lessor's agents, nor Brokers have made any oral or written representations or warranties with respect to said matters other than as set forth in this Lease. In addition, Lessor acknowledges that: (i) Brokers have made no representations, promises or warranties concerning Lessee's ability to honor the Lease or suitability to occupy the Premises, and (ii) it is Lessor's sole responsibility to investigate the financial capability and/or suitability of all proposed tenants.

2.5 **Lessee as Prior Owner/Occupant**. The warranties made by Lessor in Paragraph 2 shall be of no force or effect if immediately prior to the Start Date Lessee was the owner or occupant of the Premises. In such event, Lessee shall be responsible for any necessary corrective work.

3. Term.

3.1 **Term**. The Commencement Date, Expiration Date and Original Term of this Lease are as specified in Paragraph 1.3.

3.2 **Early Possession**. Any provision herein granting Lessee Early Possession of the Premises is subject to and conditioned upon the Premises being available for such possession prior to the Commencement Date. Any grant of Early Possession only conveys a non-exclusive right to occupy the Premises. If Lessee totally or partially occupies the Premises prior to the Commencement Date, the obligation to pay Base Rent shall be abated for the period of such Early Possession. All other terms of this Lease (including but not limited to the obligations to pay Real Property Taxes and insurance premiums and to maintain the Premises) shall be in effect during such period. Any such Early Possession shall not affect the Expiration Date.

3.3 **Delay In Possession**. Lessor agrees to use commercially reasonable efforts to deliver exclusive possession of the Premises to Lessee by the Commencement Date. If, despite said efforts, Lessor is unable to deliver possession by such date, Lessor shall not be subject to any liability therefor, nor shall such

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failure affect the validity of this Lease or change the Expiration Date. Lessee shall not, however, be obligated to pay Rent or perform its other obligations until Lessor delivers possession of the Premises and any period of rent abatement that Lessee would otherwise have enjoyed shall run from the date of delivery of possession and continue for a period equal to what Lessee would otherwise have enjoyed under the terms hereof, but minus any days of delay caused by the acts or omissions of Lessee. If possession is not delivered within 60 days after the Commencement Date, as the same may be extended under the terms of any Work Letter executed by Parties, Lessee may, at its option, by notice in writing within 10 days after the end of such 60 day period, cancel this Lease, in which event the Parties shall be discharged from all obligations hereunder. If such written notice is not received by Lessor within said 10 day period, Lessee's right to cancel shall terminate. If possession of the Premises is not delivered within 120 days after the Commencement Date, this Lease shall terminate unless other agreements are reached between Lessor and Lessee, in writing.

3.4 **Lessee Compliance**. Lessor shall not be required to tender possession of the Premises to Lessee until Lessee complies with its obligation to provide evidence of insurance (Paragraph 8.5). Pending delivery of such evidence, Lessee shall be required to perform all of its obligations under this Lease from and after the Start Date, including the payment of Rent, notwithstanding Lessor's election to withhold possession pending receipt of such evidence of insurance. Further, if Lessee is required to perform any other conditions prior to or concurrent with the Start Date, the Start Date shall occur but Lessor may elect to withhold possession until such conditions are satisfied.

4. Rent.

4.1 **Rent Defined**. All monetary obligations of Lessee to Lessor under the terms of this Lease (except for the Security Deposit) are deemed to be rent ("**Rent**").

4.2 **Payment**. Lessee shall cause payment of Rent to be received by Lessor in lawful money of the United States, without offset or deduction (except as specifically permitted in this Lease), on or before the day on which it is due. All monetary amounts shall be rounded to the nearest whole dollar. In the event that any invoice prepared by Lessor is inaccurate such inaccuracy shall not constitute a waiver and Lessee shall be obligated to pay the amount set forth in this Lease. Rent for any period during the term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing. Acceptance of a payment which is less than the amount then due shall not be a waiver of Lessor's rights to the balance of such Rent, regardless of Lessor's endorsement of any check so stating. In the event that any check, draft, or other instrument of payment given by Lessee to Lessor is dishonored for any reason, Lessee agrees to pay to Lessor the sum of $25 in addition to any Late Charge and Lessor, at its option, may require all future Rent be paid by cashier's check. Payments will be applied first to accrued late charges and attorney's fees, second to accrued interest, then to Base Rent, Insurance and Real Property Taxes, and any remaining amount to any other outstanding charges or costs.

4.3 **Association Fees**. In addition to the Base Rent, Lessee shall pay to Lessor each month an amount equal to any owner's association or condominium fees levied or assessed against the Premises. Said monies shall be paid at the same time and in the same manner as the Base Rent.

5. Security Deposit. Lessee shall deposit with Lessor upon execution hereof the Security Deposit as security for Lessee's faithful performance of its obligations under this Lease. If Lessee fails to pay Rent, or otherwise Defaults under this Lease, Lessor may use, apply or retain all or any portion of said Security Deposit for the payment of any amount already due Lessor, for Rents which will be due in the future, and/ or to reimburse or compensate Lessor for any liability, expense, loss or damage which Lessor may suffer or incur by reason thereof. If Lessor uses or applies all or any portion of the Security Deposit, Lessee shall within 10 days after written request therefor deposit monies with Lessor sufficient to restore said Security Deposit to the full amount required by this Lease. If the Base Rent increases during the term of this Lease, Lessee shall, upon written request from Lessor, deposit additional monies with Lessor so that the total amount of the Security Deposit shall at all times bear the same proportion to the increased Base Rent as the initial Security Deposit bore to the initial Base Rent. Should the Agreed Use be amended to accommodate a material change in the business of Lessee or to accommodate a sublessee or assignee, Lessor shall have the right to increase the Security Deposit to the extent necessary, in Lessor's reasonable judgment, to account for any increased wear and tear that the Premises may suffer as a result thereof. If a change in control of Lessee occurs during this Lease and following such change the financial condition of Lessee is, in Lessor's reasonable judgment, significantly reduced, Lessee shall deposit such additional monies with Lessor as shall be sufficient to cause the Security Deposit to be at a commercially reasonable level based on such change in financial condition. Lessor shall not be required to keep the Security Deposit separate from its general accounts. Within 90 days after the expiration or termination of this Lease, Lessor shall return that portion of the Security Deposit not used or applied by Lessor. Lessor shall upon written request provide Lessee with an accounting showing how that portion of the Security Deposit that was not returned was applied. No part of the Security Deposit shall be considered to be held in trust, to bear interest or to be prepayment for any monies to be paid by Lessee under this Lease. THE SECURITY DEPOSIT SHALL NOT BE USED BY LESSEE IN LIEU OF PAYMENT OF THE LAST MONTH'S RENT.

6. Use.

6.1 **Use**. Lessee shall use and occupy the Premises only for the Agreed Use, or any other legal use which is reasonably comparable thereto, and for no other purpose. Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or that disturbs occupants of or causes damage to neighboring premises or properties. Other than guide, signal and seeing eye dogs, Lessee shall not keep or allow in the Premises any pets, animals, birds, fish, or reptiles. Lessor shall not unreasonably withhold or delay its consent to any written request for a modification of the Agreed Use, so long as the same will not impair the structural integrity of the improvements on the Premises or the mechanical or electrical systems therein, and/or is not significantly more burdensome to the Premises. If Lessor elects to withhold consent, Lessor shall within 7 days after such request give written notification of same, which notice shall include an explanation of Lessor's objections to the change in the Agreed Use.

6.2 **Hazardous Substances**.

(a) **Reportable Uses Require Consent**. The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, byproducts or fractions thereof. Lessee shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements. "**Reportable Use**" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Lessor to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public,

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the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) **Duty to Inform Lessor**. If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Lessee Remediation**. Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Lessee's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Lessee, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Lessee, or any third party.

(d) **Lessee Indemnification**. Lessee shall indemnify, defend and hold Lessor, its agents, employees, lenders and ground lessor, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Lessee, or any third party (provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Lessee). Lessee's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Lessee, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. **No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at the time of such agreement.**

(e) **Lessor Indemnification**. Except as otherwise provided in paragraph 8.7, Lessor and its successors and assigns shall indemnify, defend, reimburse and hold Lessee, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which result from Hazardous Substances which existed on the Premises prior to Lessee's occupancy or which are caused by the gross negligence or willful misconduct of Lessor, its agents or employees. Lessor's obligations, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) **Investigations and Remediations**. Lessor shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to Lessee's occupancy, unless such remediation measure is required as a result of Lessee's use (including "Alterations", as defined in paragraph 7.3(a) below) of the Premises, in which event Lessee shall be responsible for such payment. Lessee shall cooperate fully in any such activities at the request of Lessor, including allowing Lessor and Lessor's agents to have reasonable access to the Premises at reasonable times in order to carry out Lessor's investigative and remedial responsibilities.

(g) **Lessor Termination Option**. If a Hazardous Substance Condition (see Paragraph 9.1(e)) occurs during the term of this Lease, unless Lessee is legally responsible therefor (in which case Lessee shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect, but subject to Lessor's rights under Paragraph 6.2(d) and Paragraph 13), Lessor may, at Lessor's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds 12 times the then monthly Base Rent or $100,000, whichever is greater, give written notice to Lessee, within 30 days after receipt by Lessor of knowledge of the occurrence of such Hazardous Substance Condition, of Lessor's desire to terminate this Lease as of the date 60 days following the date of such notice. In the event Lessor elects to give a termination notice, Lessee may, within 10 days thereafter, give written notice to Lessor of Lessee's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to 12 times the then monthly Base Rent or $100,000, whichever is greater. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days following such commitment. In such event, this Lease shall continue in full force and effect, and Lessor shall proceed to make such remediation as soon as reasonably possible after the required funds are available. If Lessee does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Lessor's notice of termination.

6.3 **Lessee's Compliance with Applicable Requirements**. Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to the Premises, without regard to whether said Applicable Requirements are now in effect or become effective after the Start Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to comply with any Applicable Requirements. Likewise, Lessee shall immediately give written notice to Lessor of: (i) any water damage to the Premises and any suspected seepage, pooling, dampness or other condition conducive to the production of mold; or (ii) any mustiness or other odors that might indicate the presence of mold in the Premises. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. In addition, Lessee shall provide Lessor with copies of its business license, certificate of occupancy and/or any similar document within 10 days of the receipt of a written request therefor.

6.4 **Inspection; Compliance**. Lessor and Lessor's "**Lender**" (as defined in Paragraph 30) and consultants authorized by Lessor shall have the right to enter into Premises at any time in the case of an emergency, and otherwise at reasonable times after reasonable notice, for the purpose of inspecting and/or testing the condition of the Premises and/or for verifying compliance by Lessee with this Lease. The cost of any such inspections shall be paid by Lessor, unless a violation of Applicable Requirements, or a Hazardous Substance Condition (see paragraph 9.1(e)) is found to exist or be imminent, or the inspection is requested or ordered by a governmental authority. In such case, Lessee shall upon request reimburse Lessor for the cost of such inspection, so long as such inspection is reasonably related to the violation or contamination. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. Lessee acknowledges that any failure on its part to allow such inspections or testing will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to allow such inspections and/or testing in a timely fashion the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for the remainder to the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to allow such inspection and/or testing. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to such failure nor prevent the exercise of any of the other rights and remedies granted hereunder.

7. Maintenance; Repairs; Utility Installations; Trade Fixtures and Alterations.

7.1 **Lessee's Obligations**.

(a) **In General**. Subject to the provisions of Paragraph 2.2 (Condition), 2.3 (Compliance), 6.3 (Lessee's Compliance with Applicable Requirements), 7.2

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(Lessor's Obligations), 9 (Damage or Destruction), and 14 (Condemnation), Lessee shall, at Lessee's sole expense, keep the Premises, Utility Installations (intended for Lessee's exclusive use, no matter where located), and Alterations in good order, condition and repair (whether or not the portion of the Premises requiring repairs, or the means of repairing the same, are reasonably or readily accessible to Lessee, and whether or not the need for such repairs occurs as a result of Lessee's use, any prior use, the elements or the age of such portion of the Premises), including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), foundations, ceilings, roofs, roof drainage systems, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Lessee, in keeping the Premises in good order, condition and repair, shall exercise and perform good maintenance practices, specifically including the procurement and maintenance of the service contracts required by Paragraph 7.1(b) below. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Lessee shall, during the term of this Lease, keep the exterior appearance of the Building in a first-class condition (including, e.g. graffiti removal) consistent with the exterior appearance of other similar facilities of comparable age and size in the vicinity, including, when necessary, the exterior repainting of the Building.

(b) **Service Contracts**. Lessee shall, at Lessee's sole expense, procure and maintain contracts, with copies to Lessor, in customary form and substance for, and with contractors specializing and experienced in the maintenance of the following equipment and improvements, if any, if and when installed on the Premises: (i) HVAC equipment, (ii) boiler, and pressure vessels, (iii) fire extinguishing systems, including fire alarm and/or smoke detection, (iv) landscaping and irrigation systems, (v) roof covering and drains, and (vi) clarifiers. However, Lessor reserves the right, upon notice to Lessee, to procure and maintain any or all of such service contracts, and Lessee shall reimburse Lessor, upon demand, for the cost thereof.

(c) **Failure to Perform**. If Lessee fails to perform Lessee's obligations under this Paragraph 7.1, Lessor may enter upon the Premises after 10 days' prior written notice to Lessee (except in the case of an emergency, in which case no notice shall be required), perform such obligations on Lessee's behalf, and put the Premises in good order, condition and repair, and Lessee shall promptly pay to Lessor a sum equal to 115% of the cost thereof.

(d) **Replacement**. Subject to Lessee's indemnification of Lessor as set forth in Paragraph 8.7 below, and without relieving Lessee of liability resulting from Lessee's failure to exercise and perform good maintenance practices, if an item described in Paragraph 7.1(b) cannot be repaired other than at a cost which is in excess of 50% of the cost of replacing such item, then such item shall be replaced by Lessor, and the cost thereof shall be prorated between the Parties and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date on which Base Rent is due, an amount equal to the product of multiplying the cost of such replacement by a fraction, the numerator of which is one, and the denominator of which is 144 (i.e. 1/144th of the cost per month). Lessee shall pay Interest on the unamortized balance but may prepay its obligation at any time.

7.2 **Lessor's Obligations**. Subject to the provisions of Paragraphs 2.2 (Condition), 2.3 (Compliance), 9 (Damage or Destruction) and 14 (Condemnation), it is intended by the Parties hereto that Lessor have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Lessee. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises.

7.3 **Utility Installations; Trade Fixtures; Alterations**.

(a) **Definitions**. The term "**Utility Installations**" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "**Trade Fixtures**" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "**Lessee Owned Alterations and/or Utility Installations**" are defined as Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Paragraph 7.4(a).

(b) **Consent**. Lessee shall not make any Alterations or Utility Installations to the Premises without Lessor's prior written consent. Lessee may, however, make non-structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Lessor, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, will not affect the electrical, plumbing, HVAC, and/or life safety systems, do not trigger the requirement for additional modifications and/or improvements to the Premises resulting from Applicable Requirements, such as compliance with Title 24, and the cumulative cost thereof during this Lease as extended does not exceed a sum equal to 3 month's Base Rent in the aggregate or a sum equal to one month's Base Rent in any one year. Notwithstanding the foregoing, Lessee shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Lessor. Lessor may, as a precondition to granting such approval, require Lessee to utilize a contractor chosen and/or approved by Lessor. Any Alterations or Utility Installations that Lessee shall desire to make and which require the consent of the Lessor shall be presented to Lessor in written form with detailed plans. Consent shall be deemed conditioned upon Lessee's: (i) acquiring all applicable governmental permits, (ii) furnishing Lessor with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Lessee shall promptly upon completion furnish Lessor with as-built plans and specifications. For work which costs an amount in excess of one month's Base Rent, Lessor may condition its consent upon Lessee providing a lien and completion bond in an amount equal to 150% of the estimated cost of such Alteration or Utility Installation and/or upon Lessee's posting an additional Security Deposit with Lessor.

(c) **Liens; Bonds**. Lessee shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Lessee at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Lessee shall give Lessor not less than 10 days notice prior to the commencement of any work in, on or about the Premises, and Lessor shall have the right to post notices of non-responsibility. If Lessee shall contest the validity of any such lien, claim or demand, then Lessee shall, at its sole expense defend and protect itself, Lessor and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof. If Lessor shall require, Lessee shall furnish a surety bond in an amount equal to 150% of the amount of such contested lien, claim or demand, indemnifying Lessor against liability for the same. If Lessor elects to participate in any such action, Lessee shall pay Lessor's attorneys' fees and costs.

7.4 **Ownership; Removal; Surrender; and Restoration**.

(a) **Ownership**. Subject to Lessor's right to require removal or elect ownership as hereinafter provided, all Alterations and Utility Installations made by Lessee shall be the property of Lessee, but considered a part of the Premises. Lessor may, at any time, elect in writing to be the owner of all or any specified part of the Lessee Owned Alterations and Utility Installations. Unless otherwise instructed per paragraph 7.4(b) hereof, all Lessee Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, become the property of Lessor and be surrendered by Lessee with the Premises.

(b) **Removal**. By delivery to Lessee of written notice from Lessor not earlier than 90 and not later than 30 days prior to the end of the term of this Lease, Lessor may require that any or all Lessee Owned Alterations or Utility Installations be removed by the expiration or termination of this Lease. Lessor may require the removal at any time of all or any part of any Lessee Owned Alterations or Utility Installations made without the required consent.

(c) **Surrender; Restoration**. Lessee shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Notwithstanding the foregoing and the

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provisions of Paragraph 7.1(a), if the Lessee occupies the Premises for 12 months or less, then Lessee shall surrender the Premises in the same condition as delivered to Lessee on the Start Date with NO allowance for ordinary wear and tear. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, Lessee owned Alterations and/or Utility Installations, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall also completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee, or any third party (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises) to the level specified in Applicable Requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this Paragraph 7.4(c) without the express written consent of Lessor shall constitute a holdover under the provisions of Paragraph 26 below.

8. Insurance; Indemnity.

8.1 **Payment For Insurance**. Lessee shall pay for all insurance required under Paragraph 8 except to the extent of the cost attributable to liability insurance carried by Lessor under Paragraph 8.2(b) in excess of $2,000,000 per occurrence. Premiums for policy periods commencing prior to or extending beyond the Lease term shall be prorated to correspond to the Lease term. Payment shall be made by Lessee to Lessor within 10 days following receipt of an invoice.

8.2 **Liability Insurance**.

(a) **Carried by Lessee**. Lessee shall obtain and keep in force a Commercial General Liability policy of insurance protecting Lessee and Lessor as an additional insured against claims for bodily injury, personal injury and property damage based upon or arising out of the ownership, use, occupancy or maintenance of the Premises and all areas appurtenant thereto. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than $1,000,000 per occurrence with an annual aggregate of not less than $2,000,000. Lessee shall add Lessor as an additional insured by means of an endorsement at least as broad as the Insurance Service Organization's "Additional Insured-Managers or Lessors of Premises" Endorsement. The policy shall not contain any intra-insured exclusions as between insured persons or organizations, but shall include coverage for liability assumed under this Lease as an "**insured contract**" for the performance of Lessee's indemnity obligations under this Lease. The limits of said insurance shall not, however, limit the liability of Lessee nor relieve Lessee of any obligation hereunder. Lessee shall provide an endorsement on its liability policy(ies) which provides that its insurance shall be primary to and not contributory with any similar insurance carried by Lessor, whose insurance shall be considered excess insurance only.

(b) **Carried by Lessor**. Lessor shall maintain liability insurance as described in Paragraph 8.2(a), in addition to, and not in lieu of, the insurance required to be maintained by Lessee. Lessee shall not be named as an additional insured therein.

8.3 **Property Insurance - Building, Improvements and Rental Value**.

(a) **Building and Improvements**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor, with loss payable to Lessor, any ground-lessor, and to any Lender insuring loss or damage to the Premises. The amount of such insurance shall be equal to the full insurable replacement cost of the Premises, as the same shall exist from time to time, or the amount required by any Lender, but in no event more than the commercially reasonable and available insurable value thereof. Lessee Owned Alterations and Utility Installations, Trade Fixtures, and Lessee's personal property shall be insured by Lessee not by Lessor. If the coverage is available and commercially appropriate, such policy or policies shall insure against all risks of direct physical loss or damage (except the perils of flood and/or earthquake unless required by a Lender), including coverage for debris removal and the enforcement of any Applicable Requirements requiring the upgrading, demolition, reconstruction or replacement of any portion of the Premises as the result of a covered loss. Said policy or policies shall also contain an agreed valuation provision in lieu of any coinsurance clause, waiver of subrogation, and inflation guard protection causing an increase in the annual property insurance coverage amount by a factor of not less than the adjusted U.S. Department of Labor Consumer Price Index for All Urban Consumers for the city nearest to where the Premises are located. If such insurance coverage has a deductible clause, the deductible amount shall not exceed $5,000 per occurrence, and Lessee shall be liable for such deductible amount in the event of an Insured Loss.

(b) **Rental Value**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor with loss payable to Lessor and any Lender, insuring the loss of the full Rent for one year with an extended period of indemnity for an additional 180 days ("Rental Value insurance"). Said insurance shall contain an agreed valuation provision in lieu of any coinsurance clause, and the amount of coverage shall be adjusted annually to reflect the projected Rent otherwise payable by Lessee, for the next 12 month period. Lessee shall be liable for any deductible amount in the event of such loss.

(c) **Adjacent Premises**. If the Premises are part of a larger building, or of a group of buildings owned by Lessor which are adjacent to the Premises, the Lessee shall pay for any increase in the premiums for the property insurance of such building or buildings if said increase is caused by Lessee's acts, omissions, use or occupancy of the Premises.

8.4 **Lessee's Property; Business Interruption Insurance; Worker's Compensation Insurance**.

(a) **Property Damage**. Lessee shall obtain and maintain insurance coverage on all of Lessee's personal property, Trade Fixtures, and Lessee Owned Alterations and Utility Installations. Such insurance shall be full replacement cost coverage with a deductible of not to exceed $1,000 per occurrence. The proceeds from any such insurance shall be used by Lessee for the replacement of personal property, Trade Fixtures and Lessee Owned Alterations and Utility Installations.

(b) **Business Interruption**. Lessee shall obtain and maintain loss of income and extra expense insurance in amounts as will reimburse Lessee for direct or indirect loss of earnings attributable to all perils commonly insured against by prudent lessees in the business of Lessee or attributable to prevention of access to the Premises as a result of such perils.

(c) **Worker's Compensation Insurance**. Lessee shall obtain and maintain Worker's Compensation Insurance in such amount as may be required by Applicable Requirements. Such policy shall include a 'Waiver of Subrogation' endorsement. Lessee shall provide Lessor with a copy of such endorsement along with the certificate of insurance or copy of the policy required by paragraph 8.5.

(d) **No Representation of Adequate Coverage**. Lessor makes no representation that the limits or forms of coverage of insurance specified herein are adequate to cover Lessee's property, business operations or obligations under this Lease.

8.5 **Insurance Policies**. Insurance required herein shall be by companies maintaining during the policy term a "General Policyholders Rating" of at least A-, VII, as set forth in the most current issue of "Best's Insurance Guide", or such other rating as may be required by a Lender. Lessee shall not do or permit to be done anything which invalidates the required insurance policies. Lessee shall, prior to the Start Date, deliver to Lessor certified copies of policies of such insurance or certificates with copies of the required endorsements evidencing the existence and amounts of the required insurance. No such policy shall be cancelable or subject to modification except after 30 days prior written notice to Lessor. Lessee shall, at least 10 days prior to the expiration of such policies, furnish Lessor with evidence of renewals or "insurance binders" evidencing renewal thereof, or Lessor may increase his liability insurance coverage and charge the cost thereof to Lessee, which amount shall be payable by Lessee to Lessor upon demand. Such policies shall be for a term of at least one year, or the length of the remaining term of this Lease, whichever is less. If either Party shall fail to procure and maintain the insurance required to be carried by it, the other Party may, but shall not be required to, procure and maintain the same.

8.6 **Waiver of Subrogation**. Without affecting any other rights or remedies, Lessee and Lessor each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The

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effect of such releases and waivers is not limited by the amount of insurance carried or required, or by any deductibles applicable hereto. The Parties agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Lessor or Lessee, as the case may be, so long as the insurance is not invalidated thereby.

8.7 **Indemnity**. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, Lessor's master or ground lessor, partners and Lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, a Breach of the Lease by Lessee and/or the use and/or occupancy of the Premises and/or Project by Lessee and/or by Lessee's employees, contractors or invitees. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified.

8.8 **Exemption of Lessor and its Agents from Liability**. Notwithstanding the negligence or breach of this Lease by Lessor or its agents, neither Lessor nor its agents shall be liable under any circumstances for: (i) injury or damage to the person or goods, wares, merchandise or other property of Lessee, Lessee's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, indoor air quality, the presence of mold or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or upon other portions of the building of which the Premises are a part, or from other sources or places, (ii) any damages arising from any act or neglect of any other tenant of Lessor or from the failure of Lessor or its agents to enforce the provisions of any other lease in the Project, or (iii) injury to Lessee's business or for any loss of income or profit therefrom. Instead, it is intended that Lessee's sole recourse in the event of such damages or injury be to file a claim on the insurance policy(ies) that Lessee is required to maintain pursuant to the provisions of paragraph 8.

8.9 **Failure to Provide Insurance**. Lessee acknowledges that any failure on its part to obtain or maintain the insurance required herein will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, for any month or portion thereof that Lessee does not maintain the required insurance and/or does not provide Lessor with the required binders or certificates evidencing the existence of the required insurance, the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater. The parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to maintain the required insurance. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to maintain such insurance, prevent the exercise of any of the other rights and remedies granted hereunder, nor relieve Lessee of its obligation to maintain the insurance specified in this Lease.

9. Damage or Destruction.

9.1 **Definitions**.

(a) "**Premises Partial Damage**" shall mean damage or destruction to the improvements on the Premises, other than Lessee Owned Alterations and Utility Installations, which can reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(b) "**Premises Total Destruction**" shall mean damage or destruction to the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which cannot reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(c) "**Insured Loss**" shall mean damage or destruction to improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which was caused by an event required to be covered by the insurance described in Paragraph 8.3(a), irrespective of any deductible amounts or coverage limits involved.

(d) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Lessor at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

(e) "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance, in, on, or under the Premises which requires restoration.

9.2 **Partial Damage - Insured Loss**. If a Premises Partial Damage that is an Insured Loss occurs, then Lessor shall, at Lessor's expense, repair such damage (but not Lessee's Trade Fixtures or Lessee Owned Alterations and Utility Installations) as soon as reasonably possible and this Lease shall continue in full force and effect; provided, however, that Lessee shall, at Lessor's election, make the repair of any damage or destruction the total cost to repair of which is $10,000 or less, and, in such event, Lessor shall make any applicable insurance proceeds available to Lessee on a reasonable basis for that purpose. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to effect such repair, the Insuring Party shall promptly contribute the shortage in proceeds (except as to the deductible which is Lessee's responsibility) as and when required to complete said repairs. In the event, however, such shortage was due to the fact that, by reason of the unique nature of the improvements, full replacement cost insurance coverage was not commercially reasonable and available, Lessor shall have no obligation to pay for the shortage in insurance proceeds or to fully restore the unique aspects of the Premises unless Lessee provides Lessor with the funds to cover same, or adequate assurance thereof, within 10 days following receipt of written notice of such shortage and request therefor. If Lessor receives said funds or adequate assurance thereof within said 10 day period, the party responsible for making the repairs shall complete them as soon as reasonably possible and this Lease shall remain in full force and effect. If such funds or assurance are not received, Lessor may nevertheless elect by written notice to Lessee within 10 days thereafter to: (i) make such restoration and repair as is commercially reasonable with Lessor paying any shortage in proceeds, in which case this Lease shall remain in full force and effect, or (ii) have this Lease terminate 30 days thereafter. Lessee shall not be entitled to reimbursement of any funds contributed by Lessee to repair any such damage or destruction. Premises Partial Damage due to flood or earthquake shall be subject to Paragraph 9.3, notwithstanding that there may be some insurance coverage, but the net proceeds of any such insurance shall be made available for the repairs if made by either Party.

9.3 **Partial Damage - Uninsured Loss**. If a Premises Partial Damage that is not an Insured Loss occurs, unless caused by a negligent or willful act of Lessee (in which event Lessee shall make the repairs at Lessee's expense), Lessor may either: (i) repair such damage as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) terminate this Lease by giving written notice to Lessee within 30 days after receipt by Lessor of knowledge of the occurrence of such damage. Such termination shall be effective 60 days following the date of such notice. In the event Lessor elects to terminate this Lease, Lessee shall have the right within 10 days after receipt of the termination notice to give written notice to Lessor of Lessee's commitment to pay for the repair of such damage without reimbursement from Lessor. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days after making such commitment. In such event this Lease shall continue in full force and effect, and Lessor shall proceed to make such repairs as soon as reasonably possible after the required funds are available. If Lessee does not make the required commitment, this Lease shall terminate as of the date specified in the termination notice.

9.4 **Total Destruction**. Notwithstanding any other provision hereof, if a Premises Total Destruction occurs, this Lease shall terminate 60 days following such Destruction. If the damage or destruction was caused by the gross negligence or willful misconduct of Lessee, Lessor shall have the right to recover Lessor's damages

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from Lessee, except as provided in Paragraph 8.6.

9.5 **Damage Near End of Term**. If at any time during the last 6 months of this Lease there is damage for which the cost to repair exceeds one month's Base Rent, whether or not an Insured Loss, Lessor may terminate this Lease effective 60 days following the date of occurrence of such damage by giving a written termination notice to Lessee within 30 days after the date of occurrence of such damage. Notwithstanding the foregoing, if Lessee at that time has an exercisable option to extend this Lease or to purchase the Premises, then Lessee may preserve this Lease by, (a) exercising such option and (b) providing Lessor with any shortage in insurance proceeds (or adequate assurance thereof) needed to make the repairs on or before the earlier of (i) the date which is 10 days after Lessee's receipt of Lessor's written notice purporting to terminate this Lease, or (ii) the day prior to the date upon which such option expires. If Lessee duly exercises such option during such period and provides Lessor with funds (or adequate assurance thereof) to cover any shortage in insurance proceeds, Lessor shall, at Lessor's commercially reasonable expense, repair such damage as soon as reasonably possible and this Lease shall continue in full force and effect. If Lessee fails to exercise such option and provide such funds or assurance during such period, then this Lease shall terminate on the date specified in the termination notice and Lessee's option shall be extinguished.

9.6 **Abatement of Rent; Lessee's Remedies**.

(a) **Abatement**. In the event of Premises Partial Damage or Premises Total Destruction or a Hazardous Substance Condition for which Lessee is not responsible under this Lease, the Rent payable by Lessee for the period required for the repair, remediation or restoration of such damage shall be abated in proportion to the degree to which Lessee's use of the Premises is impaired, but not to exceed the proceeds received from the Rental Value insurance. All other obligations of Lessee hereunder shall be performed by Lessee, and Lessor shall have no liability for any such damage, destruction, remediation, repair or restoration except as provided herein.

(b) **Remedies**. If Lessor is obligated to repair or restore the Premises and does not commence, in a substantial and meaningful way, such repair or restoration within 90 days after such obligation shall accrue, Lessee may, at any time prior to the commencement of such repair or restoration, give written notice to Lessor and to any Lenders of which Lessee has actual notice, of Lessee's election to terminate this Lease on a date not less than 60 days following the giving of such notice. If Lessee gives such notice and such repair or restoration is not commenced within 30 days thereafter, this Lease shall terminate as of the date specified in said notice. If the repair or restoration is commenced within such 30 days, this Lease shall continue in full force and effect. "Commence" shall mean either the unconditional authorization of the preparation of the required plans, or the beginning of the actual work on the Premises, whichever first occurs.

9.7 **Termination; Advance Payments**. Upon termination of this Lease pursuant to Paragraph 6.2(g) or Paragraph 9, an equitable adjustment shall be made concerning advance Base Rent and any other advance payments made by Lessee to Lessor. Lessor shall, in addition, return to Lessee so much of Lessee's Security Deposit as has not been, or is not then required to be, used by Lessor.

10. Real Property Taxes.

10.1 **Definition**. As used herein, the term "**Real Property Taxes**" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Premises or the Project, Lessor's right to other income therefrom, and/or Lessor's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the Building address. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Lessor to Lessee pursuant to this Lease.

10.2 **Payment of Taxes**. In addition to Base Rent, Lessee shall pay to Lessor an amount equal to the Real Property Tax installment due at least 20 days prior to the applicable delinquency date. If any such installment shall cover any period of time prior to or after the expiration or termination of this Lease, Lessee's share of such installment shall be prorated. In the event Lessee incurs a late charge on any Rent payment, Lessor may estimate the current Real Property Taxes, and require that such taxes be paid in advance to Lessor by Lessee monthly in advance with the payment of the Base Rent. Such monthly payments shall be an amount equal to the amount of the estimated installment of taxes divided by the number of months remaining before the month in which said installment becomes delinquent. When the actual amount of the applicable tax bill is known, the amount of such equal monthly advance payments shall be adjusted as required to provide the funds needed to pay the applicable taxes. If the amount collected by Lessor is insufficient to pay such Real Property Taxes when due, Lessee shall pay Lessor, upon demand, such additional sum as is necessary. Advance payments may be intermingled with other moneys of Lessor and shall not bear interest. In the event of a Breach by Lessee in the performance of its obligations under this Lease, then any such advance payments may be treated by Lessor as an additional Security Deposit.

10.3 **Joint Assessment**. If the Premises are not separately assessed, Lessee's liability shall be an equitable proportion of the Real Property Taxes for all of the land and improvements included within the tax parcel assessed, such proportion to be conclusively determined by Lessor from the respective valuations assigned in the assessor's work sheets or such other information as may be reasonably available.

10.4 **Personal Property Taxes**. Lessee shall pay, prior to delinquency, all taxes assessed against and levied upon Lessee Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee. When possible, Lessee shall cause its Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all other personal property to be assessed and billed separately from the real property of Lessor. If any of Lessee's said property shall be assessed with Lessor's real property, Lessee shall pay Lessor the taxes attributable to Lessee's property within 10 days after receipt of a written statement setting forth the taxes applicable to Lessee's property.

11. Utilities and Services.

11.1 Lessee shall pay for all water, gas, heat, light, power, telephone, trash disposal and other utilities and services supplied to the Premises, together with any taxes thereon. If any such services are not separately metered or billed to Lessee, Lessee shall pay a reasonable proportion, to be determined by Lessor, of all charges jointly metered or billed. There shall be no abatement of rent and Lessor shall not be liable in any respect whatsoever for the inadequacy, stoppage, interruption or discontinuance of any utility or service due to riot, strike, labor dispute, breakdown, accident, repair or other cause beyond Lessor's reasonable control or in cooperation with governmental request or directions.

11.2 Within fifteen days of Lessor's written request, Lessee agrees to deliver to Lessor such information, documents and/or authorization as Lessor needs in order for Lessor to comply with new or existing Applicable Requirements relating to commercial building energy usage, ratings, and/or the reporting thereof.

12. Assignment and Subletting.

12.1 **Lessor's Consent Required**.

(a) Lessee shall not voluntarily or by operation of law assign, transfer, mortgage or encumber (collectively, "**assign or assignment**") or sublet all or any part of Lessee's interest in this Lease or in the Premises without Lessor's prior written consent.

(b) Unless Lessee is a corporation and its stock is publicly traded on a national stock exchange, a change in the control of Lessee shall constitute an assignment requiring consent. The transfer, on a cumulative basis, of 25% or more of the voting control of Lessee shall constitute a change in control for this purpose.

(c) The involvement of Lessee or its assets in any transaction, or series of transactions (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Lease or Lessee's assets occurs, which results or will result in a reduction of the

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Net Worth of Lessee by an amount greater than 25% of such Net Worth as it was represented at the time of the execution of this Lease or at the time of the most recent assignment to which Lessor has consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, whichever was or is greater, shall be considered an assignment of this Lease to which Lessor may withhold its consent. "**Net Worth of Lessee**" shall mean the net worth of Lessee (excluding any guarantors) established under generally accepted accounting principles.

(d) An assignment or subletting without consent shall, at Lessor's option, be a Default curable after notice per Paragraph 13.1(d), or a non-curable Breach without the necessity of any notice and grace period. If Lessor elects to treat such unapproved assignment or subletting as a non-curable Breach, Lessor may either: (i) terminate this Lease, or (ii) upon 30 days written notice, increase the monthly Base Rent to 110% of the Base Rent then in effect. Further, in the event of such Breach and rental adjustment, (i) the purchase price of any option to purchase the Premises held by Lessee shall be subject to similar adjustment to 110% of the price previously in effect, and (ii) all fixed and non-fixed rental adjustments scheduled during the remainder of the Lease term shall be increased to 110% of the scheduled adjusted rent.

(e) Lessee's remedy for any breach of Paragraph 12.1 by Lessor shall be limited to compensatory damages and/or injunctive relief.

(f) Lessor may reasonably withhold consent to a proposed assignment or subletting if Lessee is in Default at the time consent is requested.

(g) Notwithstanding the foregoing, allowing a de minimis portion of the Premises, i.e. 20 square feet or less, to be used by a third party vendor in connection with the installation of a vending machine or payphone shall not constitute a subletting.

12.2 **Terms and Conditions Applicable to Assignment and Subletting**.

(a) Regardless of Lessor's consent, no assignment or subletting shall : (i) be effective without the express written assumption by such assignee or sublessee of the obligations of Lessee under this Lease, (ii) release Lessee of any obligations hereunder, or (iii) alter the primary liability of Lessee for the payment of Rent or for the performance of any other obligations to be performed by Lessee.

(b) Lessor may accept Rent or performance of Lessee's obligations from any person other than Lessee pending approval or disapproval of an assignment. Neither a delay in the approval or disapproval of such assignment nor the acceptance of Rent or performance shall constitute a waiver or estoppel of Lessor's right to exercise its remedies for Lessee's Default or Breach.

(c) Lessor's consent to any assignment or subletting shall not constitute a consent to any subsequent assignment or subletting.

(d) In the event of any Default or Breach by Lessee, Lessor may proceed directly against Lessee, any Guarantors or anyone else responsible for the performance of Lessee's obligations under this Lease, including any assignee or sublessee, without first exhausting Lessor's remedies against any other person or entity responsible therefor to Lessor, or any security held by Lessor.

(e) Each request for consent to an assignment or subletting shall be in writing, accompanied by information relevant to Lessor's determination as to the financial and operational responsibility and appropriateness of the proposed assignee or sublessee, including but not limited to the intended use and/or required modification of the Premises, if any, together with a fee of $500 as consideration for Lessor's considering and processing said request. Lessee agrees to provide Lessor with such other or additional information and/or documentation as may be reasonably requested. (See also Paragraph 36)

(f) Any assignee of, or sublessee under, this Lease shall, by reason of accepting such assignment, entering into such sublease, or entering into possession of the Premises or any portion thereof, be deemed to have assumed and agreed to conform and comply with each and every term, covenant, condition and obligation herein to be observed or performed by Lessee during the term of said assignment or sublease, other than such obligations as are contrary to or inconsistent with provisions of an assignment or sublease to which Lessor has specifically consented to in writing.

(g) Lessor's consent to any assignment or subletting shall not transfer to the assignee or sublessee any Option granted to the original Lessee by this Lease unless such transfer is specifically consented to by Lessor in writing. (See Paragraph 39.2)

12.3 **Additional Terms and Conditions Applicable to Subletting**. The following terms and conditions shall apply to any subletting by Lessee of all or any part of the Premises and shall be deemed included in all subleases under this Lease whether or not expressly incorporated therein:

(a) Lessee hereby assigns and transfers to Lessor all of Lessee's interest in all Rent payable on any sublease, and Lessor may collect such Rent and apply same toward Lessee's obligations under this Lease; provided, however, that until a Breach shall occur in the performance of Lessee's obligations, Lessee may collect said Rent. In the event that the amount collected by Lessor exceeds Lessee's then outstanding obligations any such excess shall be refunded to Lessee. Lessor shall not, by reason of the foregoing or any assignment of such sublease, nor by reason of the collection of Rent, be deemed liable to the sublessee for any failure of Lessee to perform and comply with any of Lessee's obligations to such sublessee. Lessee hereby irrevocably authorizes and directs any such sublessee, upon receipt of a written notice from Lessor stating that a Breach exists in the performance of Lessee's obligations under this Lease, to pay to Lessor all Rent due and to become due under the sublease. Sublessee shall rely upon any such notice from Lessor and shall pay all Rents to Lessor without any obligation or right to inquire as to whether such Breach exists, notwithstanding any claim from Lessee to the contrary.

(b) In the event of a Breach by Lessee, Lessor may, at its option, require sublessee to attorn to Lessor, in which event Lessor shall undertake the obligations of the sublessor under such sublease from the time of the exercise of said option to the expiration of such sublease; provided, however, Lessor shall not be liable for any prepaid rents or security deposit paid by such sublessee to such sublessor or for any prior Defaults or Breaches of such sublessor.

(c) Any matter requiring the consent of the sublessor under a sublease shall also require the consent of Lessor.

(d) No sublessee shall further assign or sublet all or any part of the Premises without Lessor's prior written consent.

(e) Lessor shall deliver a copy of any notice of Default or Breach by Lessee to the sublessee, who shall have the right to cure the Default of Lessee within the grace period, if any, specified in such notice. The sublessee shall have a right of reimbursement and offset from and against Lessee for any such Defaults cured by the sublessee.

13. Default; Breach; Remedies.

13.1 **Default; Breach**. A "**Default**" is defined as a failure by the Lessee to comply with or perform any of the terms, covenants, conditions or Rules and Regulations under this Lease. A "**Breach**" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) The abandonment of the Premises; the vacating of the Premises prior to the expiration or termination of this Lease without providing a commercially reasonable level of security, or where the coverage of the property insurance described in Paragraph 8.3 is jeopardized as a result thereof, or without providing reasonable assurances to minimize potential vandalism; or failure to deliver to Lessor exclusive possession of the entire Premises in accordance herewith prior to the expiration or termination of this Lease.

(b) The failure of Lessee to make any payment of Rent or any Security Deposit required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of 3 business days following written notice to Lessee. THE ACCEPTANCE BY LESSOR OF A PARTIAL PAYMENT OF RENT OR SECURITY DEPOSIT SHALL NOT CONSTITUTE A WAIVER OF ANY OF LESSOR'S RIGHTS, INCLUDING LESSOR'S RIGHT TO RECOVER POSSESSION OF THE PREMISES.

(c) The failure of Lessee to allow Lessor and/or its agents access to the Premises or the commission of waste, act or acts constituting public or private

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nuisance, and/or an illegal activity on the Premises by Lessee, where such actions continue for a period of 3 business days following written notice to Lessee. In the event that Lessee commits waste, a nuisance or an illegal activity a second time then, the Lessor may elect to treat such conduct as a non-curable Breach rather than a Default.

(d) The failure by Lessee to provide (i) reasonable written evidence of compliance with Applicable Requirements, (ii) the service contracts, (iii) the rescission of an unauthorized assignment or subletting, (iv) an Estoppel Certificate or financial statements, (v) a requested subordination, (vi) evidence concerning any guaranty and/or Guarantor, (vii) any document requested under Paragraph 42, (viii) material safety data sheets (MSDS), or (ix) any other documentation or information which Lessor may reasonably require of Lessee under the terms of this Lease, where any such failure continues for a period of 10 days following written notice to Lessee.

(e) A Default by Lessee as to the terms, covenants, conditions or provisions of this Lease, or of the rules adopted under Paragraph 40 hereof, other than those described in subparagraphs 13.1(a), (b), (c) or (d), above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of Lessee's Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30 day period and thereafter diligently prosecutes such cure to completion.

(f) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "**debtor**" as defined in 11 U.S.C. § 101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 60 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 30 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 30 days; provided, however, in the event that any provision of this subparagraph is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(g) The discovery that any financial statement of Lessee or of any Guarantor given to Lessor was materially false.

(h) If the performance of Lessee's obligations under this Lease is guaranteed: (i) the death of a Guarantor, (ii) the termination of a Guarantor's liability with respect to this Lease other than in accordance with the terms of such guaranty, (iii) a Guarantor's becoming insolvent or the subject of a bankruptcy filing, (iv) a Guarantor's refusal to honor the guaranty, or (v) a Guarantor's breach of its guaranty obligation on an anticipatory basis, and Lessee's failure, within 60 days following written notice of any such event, to provide written alternative assurance or security, which, when coupled with the then existing resources of Lessee, equals or exceeds the combined financial resources of Lessee and the Guarantors that existed at the time of execution of this Lease.

13.2 **Remedies**. If Lessee fails to perform any of its affirmative duties or obligations, within 10 days after written notice (or in case of an emergency, without notice), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor an amount equal to 115% of the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover any damages to which Lessor is otherwise entitled. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Lessor shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Lessor may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Paragraph 13.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Lessee under the unlawful detainer statute shall also constitute the notice required by Paragraph 13.1. In such case, the applicable grace period required by Paragraph 13.1 and the unlawful detainer statute shall run concurrently, and the failure of Lessee to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Lessor to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due, in which event Lessee may sublet or assign, subject only to reasonable limitations. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the state wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Lessee's right to possession shall not relieve Lessee from liability under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Lessee's occupancy of the Premises.

13.3 **Inducement Recapture.** Any agreement for free or abated rent or other charges, the cost of tenant improvements for Lessee paid for or performed by Lessor, or for the giving or paying by Lessor to or for Lessee of any cash or other bonus, inducement or consideration for Lessee's entering into this Lease, all of which concessions are hereinafter referred to as "**Inducement Provisions**," shall be deemed conditioned upon Lessee's full and faithful performance of all of the terms, covenants and conditions of this Lease. Upon Breach of this Lease by Lessee, any such Inducement Provision shall automatically be deemed deleted from this Lease and of no further force or effect, and any rent, other charge, bonus, inducement or consideration theretofore abated, given or paid by Lessor under such an Inducement Provision shall be immediately due and payable by Lessee to Lessor, notwithstanding any subsequent cure of said Breach by Lessee. The acceptance by Lessor of rent or the cure of the Breach which initiated the operation of this paragraph shall not be deemed a waiver by Lessor of the provisions of this paragraph unless specifically so stated in writing by Lessor at the time of such acceptance.

13.4 **Late Charges**. Lessee hereby acknowledges that late payment by Lessee of Rent will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed upon Lessor by any Lender. Accordingly, if any Rent shall not be received by Lessor within 5 days after such amount shall be due, then, without any requirement for notice to Lessee, Lessee shall immediately pay to Lessor a one-time late charge equal to 10% of each such overdue amount or $100, whichever is greater. The Parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of such late payment. Acceptance of such late charge by Lessor shall in no event constitute a waiver of Lessee's Default or Breach with respect to such overdue amount, nor prevent the exercise of any of the other rights and remedies granted hereunder. In the event that a late charge is payable hereunder, whether or not collected, for 3 consecutive

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installments of Base Rent, then notwithstanding any provision of this Lease to the contrary, Base Rent shall, at Lessor's option, become due and payable quarterly in advance.

13.5 **Interest**. Any monetary payment due Lessor hereunder, other than late charges, not received by Lessor, when due shall bear interest from the 31st day after it was due. The interest ("**Interest**") charged shall be computed at the rate of 10% per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to the potential late charge provided for in Paragraph 13.4.

13.6 **Breach by Lessor**.

(a) **Notice of Breach**. Lessor shall not be deemed in breach of this Lease unless Lessor fails within a reasonable time to perform an obligation required to be performed by Lessor. For purposes of this Paragraph, a reasonable time shall in no event be less than 30 days after receipt by Lessor, and any Lender whose name and address shall have been furnished to Lessee in writing for such purpose, of written notice specifying wherein such obligation of Lessor has not been performed; provided, however, that if the nature of Lessor's obligation is such that more than 30 days are reasonably required for its performance, then Lessor shall not be in breach if performance is commenced within such 30 day period and thereafter diligently pursued to completion.

(b) **Performance by Lessee on Behalf of Lessor**. In the event that neither Lessor nor Lender cures said breach within 30 days after receipt of said notice, or if having commenced said cure they do not diligently pursue it to completion, then Lessee may elect to cure said breach at Lessee's expense and offset from Rent the actual and reasonable cost to perform such cure, provided however, that such offset shall not exceed an amount equal to the greater of one month's Base Rent or the Security Deposit, reserving Lessee's right to seek reimbursement from Lessor for any such expense in excess of such offset. Lessee shall document the cost of said cure and supply said documentation to Lessor.

14. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. If more than 10% of the Building, or more than 25% of that portion of the Premises not occupied by any building, is taken by Condemnation, Lessee may, at Lessee's option, to be exercised in writing within 10 days after Lessor shall have given Lessee written notice of such taking (or in the absence of such notice, within 10 days after the condemning authority shall have taken possession) terminate this Lease as of the date the condemning authority takes such possession. If Lessee does not terminate this Lease in accordance with the foregoing, this Lease shall remain in full force and effect as to the portion of the Premises remaining, except that the Base Rent shall be reduced in proportion to the reduction in utility of the Premises caused by such Condemnation. Condemnation awards and/or payments shall be the property of Lessor, whether such award shall be made as compensation for diminution in value of the leasehold, the value of the part taken, or for severance damages; provided, however, that Lessee shall be entitled to any compensation paid by the condemnor for Lessee's relocation expenses, loss of business goodwill and/or Trade Fixtures, without regard to whether or not this Lease is terminated pursuant to the provisions of this Paragraph. All Alterations and Utility Installations made to the Premises by Lessee, for purposes of Condemnation only, shall be considered the property of the Lessee and Lessee shall be entitled to any and all compensation which is payable therefor. In the event that this Lease is not terminated by reason of the Condemnation, Lessor shall repair any damage to the Premises caused by such Condemnation.

15. Brokerage Fees.

15.1 **Additional Commission**. In addition to the payments owed pursuant to Paragraph 1.9 above, Lessor agrees that: (a) if Lessee exercises any Option, (b) if Lessee or anyone affiliated with Lessee acquires any rights to the Premises or other premises owned by Lessor and located within the same Project, if any, within which the Premises is located, (c) if Lessee remains in possession of the Premises, with the consent of Lessor, after the expiration of this Lease, or (d) if Base Rent is increased, whether by agreement or operation of an escalation clause herein, then, Lessor shall pay Brokers a fee in accordance with the fee schedule of the Brokers in effect at the time the Lease was executed. The provisions of this paragraph are intended to supersede the provisions of any earlier agreement to the contrary.

15.2 **Assumption of Obligations**. Any buyer or transferee of Lessor's interest in this Lease shall be deemed to have assumed Lessor's obligation hereunder. Brokers shall be third party beneficiaries of the provisions of Paragraphs 1.9, 15, 22 and 31. If Lessor fails to pay to Brokers any amounts due as and for brokerage fees pertaining to this Lease when due, then such amounts shall accrue Interest. In addition, if Lessor fails to pay any amounts to Lessee's Broker when due, Lessee's Broker may send written notice to Lessor and Lessee of such failure and if Lessor fails to pay such amounts within 10 days after said notice, Lessee shall pay said monies to its Broker and offset such amounts against Rent. In addition, Lessee's Broker shall be deemed to be a third party beneficiary of any commission agreement entered into by and/or between Lessor and Lessor's Broker for the limited purpose of collecting any brokerage fee owed.

15.3 **Representations and Indemnities of Broker Relationships**. Lessee and Lessor each represent and warrant to the other that it has had no dealings with any person, firm, broker, agent or finder (other than the Brokers and Agents, if any) in connection with this Lease, and that no one other than said named Brokers and Agents is entitled to any commission or finder's fee in connection herewith. Lessee and Lessor do each hereby agree to indemnify, protect, defend and hold the other harmless from and against liability for compensation or charges which may be claimed by any such unnamed broker, finder or other similar party by reason of any dealings or actions of the indemnifying Party, including any costs, expenses, attorneys' fees reasonably incurred with respect thereto.

16. Estoppel Certificates.

(a) Each Party (as "**Responding Party**") shall within 10 days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by AIR CRE, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

(b) If the Responding Party shall fail to execute or deliver the Estoppel Certificate within such 10 day period, the Requesting Party may execute an Estoppel Certificate stating that: (i) the Lease is in full force and effect without modification except as may be represented by the Requesting Party, (ii) there are no uncured defaults in the Requesting Party's performance, and (iii) if Lessor is the Requesting Party, not more than one month's rent has been paid in advance. Prospective purchasers and encumbrancers may rely upon the Requesting Party's Estoppel Certificate, and the Responding Party shall be estopped from denying the truth of the facts contained in said Certificate. In addition, Lessee acknowledges that any failure on its part to provide such an Estoppel Certificate will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to execute and/or deliver a requested Estoppel Certificate in a timely fashion the monthly Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for remainder of the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to provide the Estoppel Certificate. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to provide the Estoppel Certificate nor prevent the exercise of any of the other rights and remedies granted hereunder.

(c) If Lessor desires to finance, refinance, or sell the Premises, or any part thereof, Lessee and all Guarantors shall within 10 days after written notice from Lessor deliver to any potential lender or purchaser designated by Lessor such financial statements as may be reasonably required by such lender or purchaser, including but not limited to Lessee's financial statements for the past 3 years. All such financial statements shall be received by Lessor and such lender or purchaser in confidence and shall be used only for the purposes herein set forth.

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17. Definition of Lessor. The term "**Lessor**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises, or, if this is a sublease, of the Lessee's interest in the prior lease. In the event of a transfer of Lessor's title or interest in the Premises or this Lease, Lessor shall deliver to the transferee or assignee (in cash or by credit) any unused Security Deposit held by Lessor. Upon such transfer or assignment and delivery of the Security Deposit, as aforesaid, the prior Lessor shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Lessor. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Lessor shall be binding only upon the Lessor as hereinabove defined.

18. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

19. Days. Unless otherwise specifically indicated to the contrary, the word "**days**" as used in this Lease shall mean and refer to calendar days.

20. Limitation on Liability. The obligations of Lessor under this Lease shall not constitute personal obligations of Lessor, or its partners, members, directors, officers or shareholders, and Lessee shall look to the Premises, and to no other assets of Lessor, for the satisfaction of any liability of Lessor with respect to this Lease, and shall not seek recourse against Lessor's partners, members, directors, officers or shareholders, or any of their personal assets for such satisfaction.

21. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

22. No Prior or Other Agreements; Broker Disclaimer. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Lessor and Lessee each represents and warrants to the Brokers that it has made, and is relying solely upon, its own investigation as to the nature, quality, character and financial responsibility of the other Party to this Lease and as to the use, nature, quality and character of the Premises. Brokers have no responsibility with respect thereto or with respect to any default or breach hereof by either Party.

23. Notices.

23.1 **Notice Requirements**. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by email, and shall be deemed sufficiently given if served in a manner specified in this Paragraph 23. The addresses noted adjacent to a Party's signature on this Lease shall be that Party's address for delivery or mailing of notices. Either Party may by written notice to the other specify a different address for notice, except that upon Lessee's taking possession of the Premises, the Premises shall constitute Lessee's address for notice. A copy of all notices to Lessor shall be concurrently transmitted to such party or parties at such addresses as Lessor may from time to time hereafter designate in writing.

23.2 **Date of Notice**. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 72 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantees next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices delivered by hand, or transmitted by facsimile transmission or by email shall be deemed delivered upon actual receipt. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

23.3 **Options.** Notwithstanding the foregoing, in order to exercise any Options (see paragraph 39), the Notice must be sent by Certified Mail (return receipt requested), Express Mail (signature required), courier (signature required) or some other methodology that provides a receipt establishing the date the notice was received by the Lessor.

24. Waivers.

(a) No waiver by Lessor of the Default or Breach of any term, covenant or condition hereof by Lessee, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof. Lessor's consent to, or approval of, any act shall not be deemed to render unnecessary the obtaining of Lessor's consent to, or approval of, any subsequent or similar act by Lessee, or be construed as the basis of an estoppel to enforce the provision or provisions of this Lease requiring such consent.

(b) The acceptance of Rent by Lessor shall not be a waiver of any Default or Breach by Lessee. Any payment by Lessee may be accepted by Lessor on account of monies or damages due Lessor, notwithstanding any qualifying statements or conditions made by Lessee in connection therewith, which such statements and/or conditions shall be of no force or effect whatsoever unless specifically agreed to in writing by Lessor at or before the time of deposit of such payment.

(c) THE PARTIES AGREE THAT THE TERMS OF THIS LEASE SHALL GOVERN WITH REGARD TO ALL MATTERS RELATED THERETO AND HEREBY WAIVE THE PROVISIONS OF ANY PRESENT OR FUTURE STATUTE TO THE EXTENT THAT SUCH STATUTE IS INCONSISTENT WITH THIS LEASE.

25. Disclosures Regarding The Nature of a Real Estate Agency Relationship.

(a) When entering into a discussion with a real estate agent regarding a real estate transaction, a Lessor or Lessee should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Lessor and Lessee acknowledge being advised by the Brokers in this transaction, as follows:

(i) *Lessor's Agent*. A Lessor's agent under a listing agreement with the Lessor acts as the agent for the Lessor only. A Lessor's agent or subagent has the following affirmative obligations: *To the Lessor*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessor. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(ii) *Lessee's Agent*. An agent can agree to act as agent for the Lessee only. In these situations, the agent is not the Lessor's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Lessor. An agent acting only for a Lessee has the following affirmative obligations. *To the Lessee*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessee. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(iii) *Agent Representing Both Lessor and Lessee*. A real estate agent, either acting directly or through one or more associate licensees, can legally be the agent of both the Lessor and the Lessee in a transaction, but only with the knowledge and consent of both the Lessor and the Lessee. In a dual agency situation, the agent has the following affirmative obligations to both the Lessor and the Lessee: (a) A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Lessor or the Lessee. (b) Other duties to the Lessor and the Lessee as stated above in subparagraphs (i) or (ii). In representing both Lessor and Lessee, the

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agent may not, without the express permission of the respective Party, disclose to the other Party confidential information, including, but not limited to, facts relating to either Lessee's or Lessor's financial position, motivations, bargaining position, or other personal information that may impact rent, including Lessor's willingness to accept a rent less than the listing rent or Lessee's willingness to pay rent greater than the rent offered. The above duties of the agent in a real estate transaction do not relieve a Lessor or Lessee from the responsibility to protect their own interests. Lessor and Lessee should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional. Both Lessor and Lessee should strongly consider obtaining tax advice from a competent professional because the federal and state tax consequences of a transaction can be complex and subject to change.

(b) Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this Lease may be brought against Broker more than one year after the Start Date and that the liability (including court costs and attorneys' fees), of any Broker with respect to any such lawsuit and/or legal proceeding shall not exceed the fee received by such Broker pursuant to this Lease; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.

(c) Lessor and Lessee agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.

26. No Right To Holdover. Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. At or prior to the expiration or termination of this Lease Lessee shall deliver exclusive possession of the Premises to Lessor. For purposes of this provision and Paragraph 13.1(a), exclusive possession shall mean that Lessee shall have vacated the Premises, removed all of its personal property therefrom and that the Premises have been returned in the condition specified in this Lease. In the event that Lessee does not deliver exclusive possession to Lessor as specified above, then Lessor's damages during any holdover period shall be computed at the amount of the Rent (as defined in Paragraph 4.1) due during the last full month before the expiration or termination of this Lease (disregarding any temporary abatement of Rent that may have been in effect), but with Base Rent being 150% of the Base Rent payable during such last full month. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

27. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

28. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

29. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State in which the Premises are located. Any litigation between the Parties hereto concerning this Lease shall be initiated in the county in which the Premises are located. Signatures to this Lease accomplished by means of electronic signature or similar technology shall be legal and binding.

30. Subordination; Attornment; Non-Disturbance.

30.1 **Subordination**. This Lease and any Option granted hereby shall be subject and subordinate to any ground lease, mortgage, deed of trust, or other hypothecation or security device (collectively, "**Security Device**"), now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. Lessee agrees that the holders of any such Security Devices (in this Lease together referred to as "**Lender**") shall have no liability or obligation to perform any of the obligations of Lessor under this Lease. Any Lender may elect to have this Lease and/or any Option granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease and such Options shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

30.2 **Attornment**. In the event that Lessor transfers title to the Premises, or the Premises are acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Lessee shall, subject to the non-disturbance provisions of Paragraph 30.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of the new owner, this Lease will automatically become a new lease between Lessee and such new owner, and (ii) Lessor shall thereafter be relieved of any further obligations hereunder and such new owner shall assume all of Lessor's obligations, except that such new owner shall not: (a) be liable for any act or omission of any prior lessor or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Lessee might have against any prior lessor, (c) be bound by prepayment of more than one month's rent, or (d) be liable for the return of any security deposit paid to any prior lessor which was not paid or credited to such new owner.

30.3 **Non-Disturbance**. With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to receiving a commercially reasonable non-disturbance agreement (a "**Non-Disturbance Agreement**") from the Lender which Non-Disturbance Agreement provides that Lessee's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed so long as Lessee is not in Breach hereof and attorns to the record owner of the Premises. Further, within 60 days after the execution of this Lease, Lessor shall, if requested by Lessee, use its commercially reasonable efforts to obtain a Non-Disturbance Agreement from the holder of any pre-existing Security Device which is secured by the Premises. In the event that Lessor is unable to provide the Non-Disturbance Agreement within said 60 days, then Lessee may, at Lessee's option, directly contact Lender and attempt to negotiate for the execution and delivery of a Non-Disturbance Agreement.

30.4 **Self-Executing**. The agreements contained in this Paragraph 30 shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a Lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and/or Non-Disturbance Agreement provided for herein.

31. Attorneys' Fees. If any Party or Broker brings an action or proceeding involving the Premises whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term, "**Prevailing Party**" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred. In addition, Lessor shall be entitled to attorneys' fees, costs and expenses incurred in the preparation and service of notices of Default and consultations in connection therewith, whether or not a legal action is subsequently commenced in connection with such Default or resulting Breach ($200 is a reasonable minimum per occurrence for such services and consultation).

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32. Lessor's Access; Showing Premises; Repairs. Lessor and Lessor's agents shall have the right to enter the Premises at any time, in the case of an emergency, and otherwise at reasonable times after reasonable prior notice for the purpose of showing the same to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Lessor may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises and/or other premises as long as there is no material adverse effect on Lessee's use of the Premises. All such activities shall be without abatement of rent or liability to Lessee.

33. Auctions. Lessee shall not conduct, nor permit to be conducted, any auction upon the Premises without Lessor's prior written consent. Lessor shall not be obligated to exercise any standard of reasonableness in determining whether to permit an auction.

34. Signs. Lessor may place on the Premises ordinary "For Sale" signs at any time and ordinary "For Lease" signs during the last 6 months of the term hereof. Except for ordinary "for sublease" signs, Lessee shall not place any sign upon the Premises without Lessor's prior written consent. All signs must comply with all Applicable Requirements.

35. Termination; Merger. Unless specifically stated otherwise in writing by Lessor, the voluntary or other surrender of this Lease by Lessee, the mutual termination or cancellation hereof, or a termination hereof by Lessor for Breach by Lessee, shall automatically terminate any sublease or lesser estate in the Premises; provided, however, that Lessor may elect to continue any one or all existing subtenancies. Lessor's failure within 10 days following any such event to elect to the contrary by written notice to the holder of any such lesser interest, shall constitute Lessor's election to have such event constitute the termination of such interest.

36. Consents. All requests for consent shall be in writing. Except as otherwise provided herein, wherever in this Lease the consent of a Party is required to an act by or for the other Party, such consent shall not be unreasonably withheld or delayed. Lessor's actual reasonable costs and expenses (including but not limited to architects', attorneys', engineers' and other consultants' fees) incurred in the consideration of, or response to, a request by Lessee for any Lessor consent, including but not limited to consents to an assignment, a subletting or the presence or use of a Hazardous Substance, shall be paid by Lessee upon receipt of an invoice and supporting documentation therefor. Lessor's consent to any act, assignment or subletting shall not constitute an acknowledgment that no Default or Breach by Lessee of this Lease exists, nor shall such consent be deemed a waiver of any then existing Default or Breach, except as may be otherwise specifically stated in writing by Lessor at the time of such consent. The failure to specify herein any particular condition to Lessor's consent shall not preclude the imposition by Lessor at the time of consent of such further or other conditions as are then reasonable with reference to the particular matter for which consent is being given. In the event that either Party disagrees with any determination made by the other hereunder and reasonably requests the reasons for such determination, the determining party shall furnish its reasons in writing and in reasonable detail within 10 business days following such request.

37. Guarantor.

37.1 **Execution**. The Guarantors, if any, shall each execute a guaranty in the form most recently published by AIR CRE, and each such Guarantor shall have the same obligations as Lessee under this Lease.

37.2 **Default**. It shall constitute a Default of the Lessee if any Guarantor fails or refuses, upon request to provide: (a) evidence of the execution of the guaranty, including the authority of the party signing on Guarantor's behalf to obligate Guarantor, and in the case of a corporate Guarantor, a certified copy of a resolution of its board of directors authorizing the making of such guaranty, (b) current financial statements, (c) an Estoppel Certificate, or (d) written confirmation that the guaranty is still in effect.

38. Quiet Possession. Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the term hereof.

39. Options. If Lessee is granted any Option, as defined below, then the following provisions shall apply.

39.1 **Definition**. "**Option**" shall mean: (a) the right to extend or reduce the term of or renew this Lease or to extend or reduce the term of or renew any lease that Lessee has on other property of Lessor; (b) the right of first refusal or first offer to lease either the Premises or other property of Lessor; (c) the right to purchase, the right of first offer to purchase or the right of first refusal to purchase the Premises or other property of Lessor.

39.2 **Options Personal To Original Lessee**. Any Option granted to Lessee in this Lease is personal to the original Lessee, and cannot be assigned or exercised by anyone other than said original Lessee and only while the original Lessee is in full possession of the Premises and, if requested by Lessor, with Lessee certifying that Lessee has no intention of thereafter assigning or subletting.

39.3 **Multiple Options**. In the event that Lessee has any multiple Options to extend or renew this Lease, a later Option cannot be exercised unless the prior Options have been validly exercised.

39.4 **Effect of Default on Options**.

(a) Lessee shall have no right to exercise an Option: (i) during the period commencing with the giving of any notice of Default and continuing until said Default is cured, (ii) during the period of time any Rent is unpaid (without regard to whether notice thereof is given Lessee), (iii) during the time Lessee is in Breach of this Lease, or (iv) in the event that Lessee has been given 3 or more notices of separate Default, whether or not the Defaults are cured, during the 12 month period immediately preceding the exercise of the Option.

(b) The period of time within which an Option may be exercised shall not be extended or enlarged by reason of Lessee's inability to exercise an Option because of the provisions of Paragraph 39.4(a).

(c) An Option shall terminate and be of no further force or effect, notwithstanding Lessee's due and timely exercise of the Option, if, after such exercise and prior to the commencement of the extended term or completion of the purchase, (i) Lessee fails to pay Rent for a period of 30 days after such Rent becomes due (without any necessity of Lessor to give notice thereof), or (ii) if Lessee commits a Breach of this Lease.

40. Multiple Buildings. If the Premises are a part of a group of buildings controlled by Lessor, Lessee agrees that it will abide by and conform to all reasonable rules and regulations which Lessor may make from time to time for the management, safety, and care of said properties, including the care and cleanliness of the grounds and including the parking, loading and unloading of vehicles, and to cause its employees, suppliers, shippers, customers, contractors and invitees to so abide and conform. Lessee also agrees to pay its fair share of common expenses incurred in connection with such rules and regulations.

41. Security Measures. Lessee hereby acknowledges that the Rent payable to Lessor hereunder does not include the cost of guard service or other security measures, and that Lessor shall have no obligation whatsoever to provide same. Lessee assumes all responsibility for the protection of the Premises, Lessee, its agents and invitees and their property from the acts of third parties.

42. Reservations. Lessor reserves to itself the right, from time to time, to grant, without the consent or joinder of Lessee, such easements, rights and dedications that Lessor deems necessary, and to cause the recordation of parcel maps and restrictions, so long as such easements, rights, dedications, maps and restrictions do

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not unreasonably interfere with the use of the Premises by Lessee. Lessee agrees to sign any documents reasonably requested by Lessor to effectuate any such easement rights, dedication, map or restrictions.

43. Performance Under Protest. If at any time a dispute shall arise as to any amount or sum of money to be paid by one Party to the other under the provisions hereof, the Party against whom the obligation to pay the money is asserted shall have the right to make payment "under protest" and such payment shall not be regarded as a voluntary payment and there shall survive the right on the part of said Party to institute suit for recovery of such sum. If it shall be adjudged that there was no legal obligation on the part of said Party to pay such sum or any part thereof, said Party shall be entitled to recover such sum or so much thereof as it was not legally required to pay. A Party who does not initiate suit for the recovery of sums paid "under protest" within 6 months shall be deemed to have waived its right to protest such payment.

44. Authority; Multiple Parties; Execution.

(a) If either Party hereto is a corporation, trust, limited liability company, partnership, or similar entity, each individual executing this Lease on behalf of such entity represents and warrants that he or she is duly authorized to execute and deliver this Lease on its behalf. Each Party shall, within 30 days after request, deliver to the other Party satisfactory evidence of such authority.

(b) If this Lease is executed by more than one person or entity as "Lessee", each such person or entity shall be jointly and severally liable hereunder. It is agreed that any one of the named Lessees shall be empowered to execute any amendment to this Lease, or other document ancillary thereto and bind all of the named Lessees, and Lessor may rely on the same as if all of the named Lessees had executed such document.

(c) This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

45. Conflict. Any conflict between the printed provisions of this Lease and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions.

46. Offer. Preparation of this Lease by either Party or their agent and submission of same to the other Party shall not be deemed an offer to lease to the other Party. This Lease is not intended to be binding until executed and delivered by all Parties hereto.

47. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Lessee's obligations hereunder, Lessee agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a Lender in connection with the obtaining of normal financing or refinancing of the Premises.

48. Waiver of Jury Trial. THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS LEASE.

49. Arbitration of Disputes. An Addendum requiring the Arbitration of all disputes between the Parties and/or Brokers arising out of this Lease ☐ is ☑ is not attached to this Lease.

50. Accessibility; Americans with Disabilities Act.

(a) The Premises:

☐ have not undergone an inspection by a Certified Access Specialist (CASp). Note: A Certified Access Specialist (CASp) can inspect the subject premises and determine whether the subject premises comply with all of the applicable construction-related accessibility standards under state law. Although state law does not require a CASp inspection of the subject premises, the commercial property owner or lessor may not prohibit the lessee or tenant from obtaining a CASp inspection of the subject premises for the occupancy or potential occupancy of the lessee or tenant, if requested by the lessee or tenant. The parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the premises.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises met all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential except as necessary to complete repairs and corrections of violations of construction related accessibility standards.

In the event that the Premises have been issued an inspection report by a CASp the Lessor shall provide a copy of the disability access inspection certificate to Lessee within 7 days of the execution of this Lease.

(b) Since compliance with the Americans with Disabilities Act (ADA) and other state and local accessibility statutes are dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modifications or additions to the Premises in order to be in compliance with ADA or other accessibility statutes, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

LESSOR AND LESSEE HAVE CAREFULLY READ AND REVIEWED THIS LEASE AND EACH TERM AND PROVISION CONTAINED HEREIN, AND BY THE EXECUTION OF THIS LEASE SHOW THEIR INFORMED AND VOLUNTARY CONSENT THERETO. THE PARTIES HEREBY AGREE THAT, AT THE TIME THIS LEASE IS EXECUTED, THE TERMS OF THIS LEASE ARE COMMERCIALLY REASONABLE AND EFFECTUATE THE INTENT AND PURPOSE OF LESSOR AND LESSEE WITH RESPECT TO THE PREMISES.

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY AIR CRE OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS LEASE OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

1. SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS LEASE.

2. RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PREMISES. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING OF THE PREMISES, THE STRUCTURAL INTEGRITY, THE CONDITION OF THE ROOF AND OPERATING SYSTEMS, AND THE SUITABILITY OF THE PREMISES FOR LESSEE'S INTENDED USE.

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WARNING: IF THE PREMISES ARE LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THE LEASE MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PREMISES ARE LOCATED.

The parties hereto have executed this Lease at the place and on the dates specified above their respective signatures.

Executed at: _____
On: 8/14/2023

By LESSOR:
Madison Estate Investment Incorporated

By: DocuSigned by: Natasha L. Madison
Name Printed: Natasha L. Madison
Title: _____
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

Executed at: _____
On: 8/14/2023

By LESSEE:
Crete Academy a Non Profit Public Benefit Corporation

By: DocuSigned by: Brett Mitchell
Name Printed: Brett Mitchell
Title: Chief Business Officer
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

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OPTION(S) TO EXTEND TERM
STANDARD LEASE ADDENDUM

Dated: August 4, 2023
By and Between
Lessor: Madison Estate Investment Incorporated
Lessee: Crete Academy a Non Profit Public Benefit Corporation
Property Address: 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062
(street address, city, state, zip)

Paragraph: 51 **OPTION(S) TO EXTEND TERM.** Subject to the terms, conditions and provisions of Paragraph 39, Lessor grants Lessee two (2) option(s) to extend the term of the Lease ("**Extension Option(s)**"), with each Extension Option being for a term of twelve (12) months, commencing when the prior term expires ("**Option Term(s)**"). In order to exercise an Extension Option, Lessee must give written notice of such election to Lessor and Lessor must receive such notice at least 6 but not more than 12 months prior to the date that the applicable Option Term would commence, time being of the essence. If timely and proper notification of the exercise of an Extension Option is not given by Lessee and/or received by Lessor, such Extension Option shall automatically expire. Except as specifically modified, the terms, conditions and provisions of the Lease shall apply during Option Terms but the amount of Rent during Option Terms shall be established by using the method(s) selected below *(check method(s) to be used and fill in appropriately)*:

☐ **I. Consumer Price Index.**

(a) During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term CPI Increase Date(s)**") commensurate with the increase in the Option Term CPI (as herein defined) determined as follows: the monthly Base Rent scheduled for the month immediately preceding the first occurring Option Term CPI Increase Date shall be multiplied by a fraction the denominator of which is the Option Term Base CPI (as herein defined), and the numerator of which is the Option Term Comparison CPI (as herein defined). The amount so calculated shall constitute the new Base Rent until the next Option Term CPI Increase Date during the applicable Option Term, but in no event shall any such new Base Rent be less than the Base Rent for the month immediately preceding the applicable Option Term CPI Increase Date.

(b) The term "**Option Term CPI**" shall mean the Consumer Price Index of the Bureau of Labor Statistics of the U.S. Department of Labor for *(select one)*: ☐ CPI W (Urban Wage Earners and Clerical Workers) or ☐ CPI U (All Urban Consumers), for (*fill in Urban Area*): _____ or ☐ the area in which the Premises is located, All Items (1982-1984 = 100). The term "**Option Term Comparison CPI**" shall mean the CPI of the calendar month which is 2 full months prior to the applicable Option Term CPI Increase Date. The term "**Option Term Base CPI**" shall mean the CPI of the calendar month which is 2 full months prior to (*select one*): ☐ Commencement Date of the Original Term, ☐ start of the applicable Option Term, or ☐ (*fill in month*) _____.

(c) If compilation and/or publication of the CPI is transferred to another governmental department, bureau or agency or is discontinued, then instead the index most nearly the same as the CPI shall be used to calculate the Base Rent increases hereunder. If the Parties cannot agree on such alternative index, then the matter shall be submitted for decision to the American Arbitration Association in accordance with the then rules of said association and the decision of the arbitrators shall be binding upon the parties, with the cost of such arbitration being paid equally by the Parties.

☐ **II. Fixed Percentage.** During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term Percentage Increase Date(s)**") by _____ percent (_____ %) of the monthly Base Rent scheduled to be paid for the month immediately preceding the applicable Option Term Percentage Increase Date.

☐ **III. Fair Market Value.**

(a) During the Option Term(s) which start(s) on _____, the amount of Rent shall be the amount forecasted to be the fair market rental value of the Premises during such Option Term established pursuant to the procedures, terms, assumptions and conditions set forth herein ("**Fair Market Value**"); provided, however, regardless of such Fair Market Value, Base Rent during an Option Term shall not be less than the Base Rent scheduled as of when the prior term expires. Starting as of Lessee's exercise of the applicable Extension Option (but not earlier than six (6) months before start of the applicable Option Term), the Parties shall for thirty (30) days ("**Negotiation Period**") attempt to agree upon the Fair Market Value. If during the Negotiation Period the Parties do not agree on the Fair Market Value, then the Fair Market Value shall be established pursuant to the procedures set forth herein, which shall be binding.

(b) Each Party shall, within fifteen (15) days after the end of the Negotiation Period, in writing submit to the other Party such Party's determination of the Fair Market Value ("**Submitted Value(s)**"). If a Party fails to timely provide a Submitted Value, then the other Party's Submitted Value shall be the Fair Market Value. If both Parties timely provide Submitted Values, then each Party shall, within fifteen (15) days after both Parties have exchanged Submitted Values, in writing notify the other Party of such Party's selected valuator who shall meet the qualifications set forth herein ("**Advocate Valuator(s)**"). Lessor and Lessee may select an Advocate Valuator who is favorable to such Party's position and may, prior to or after appointment of an Advocate Valuator, consult with such Party's Advocate Valuator. If a Party fails to timely and properly provide notice of such Party's chosen Advocate Valuator, then the other Party's Submitted Value shall be the Fair Market Value.

(c) If both Parties timely and properly designate Advocate Valuators, then such Advocate Valuators shall, within fifteen (15) days after their selection, choose a third (3rd) neutral valuator who shall meet the qualifications set forth herein ("**Neutral Valuator**"). The Neutral Valuator shall be engaged jointly by Lessor and Lessee. If Advocate Valuators fail to agree upon and timely appoint a Neutral Valuator, then the President of AIR CRE shall appoint such Neutral Valuator within fifteen (15) days after request by either Party. If the President of AIR CRE does not timely appoint the Neutral Valuator, then either Party may file an appropriate legal action for a

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judge with competent jurisdiction over the Parties to appoint the Neutral Valuator.

(d) The Advocate Valuators and the Neutral Valuator ("**Valuator(s)**") shall be duly licensed real estate brokers or salespersons in good standing in the state in which the Premises is located, shall have been active over the five (5) year period before their appointment in the leasing of properties similar to the Premises within the general real estate market of the Premises. The Neutral Valuator shall additionally not be related to or affiliated with either Party or Advocate Valuator, and shall not have previously represented in a real estate transaction a Party or anyone related to or affiliated with a Party. All matters to be determined by the Valuators shall be decided by a majority vote of the Valuators, with each Valuator having one (1) vote. The Valuators may, as the Valuators determine, hold hearings and require briefs, including market data and additional information.

(e) Within thirty (30) days after selection of the Neutral Valuator, the Valuators shall first determine the Fair Market Value established by taking into account the terms, assumptions and conditions set forth herein ("**Valuators' Market Value**"), then decide which Party's Submitted Value is closer in monetary amount to the Valuators' Market Value ("**Selected Market Value**"), then provide the Parties a copy of the Valuators' Market Value and finally notify the Parties of the Selected Market Value. The Selected Market Value shall be the Fair Market Value. The Valuators shall have no right to decide a Selected Market Value which is a compromise to (or modification of) the Submitted Values. The decision of the Valuators shall be binding upon the Parties. The Party whose Submitted Value is not the Selected Market Value shall, within ten (10) days after the Valuators decide the Selected Market Value, pay the fees and costs of all three (3) Valuators.

(f) If the Fair Market Value has not been established before the start of the applicable Option Term, then Lessee shall continue to pay to Lessor rent in the amount payable for the month immediately preceding the start of such Option Term and Lessor's acceptance of such rent shall not waive, adversely affect or prejudice the Parties' right to complete establishment of the Fair Market Value or Lessor's right to collect the full amount of the Fair Market Value once the Fair Market Value is established. Lessee shall, within ten (10) days after establishment of the Fair Market Value, pay to Lessor any deficiency in rent then due for the Option Term. Following establishment of Fair Market Value, the Parties shall, within ten (10) days after request by either Party, sign an amendment to this Lease to confirm the Fair Market Value and the expiration date of this Lease, but the Parties' failure to request or to sign such an amendment shall not affect establishment of the Fair Market Value or extension of the Lease term.

(g) The Valuators, in deciding the Valuators' Market Value, shall take into account rent rates, rent abatements, periodic rent increases, real property taxes, insurance premiums and other operating expenses, tenant improvement and other applicable allowances, building services, length of lease term and other factors professional real estate brokers and/or appraisers customarily consider in determining fair market rent of property in an arm's length transaction by ready, willing and able parties for space of comparable location, size, age, condition, quality, parking, visibility, view, signage and accessibility if the Premises were marketed in a normal and customary manner for a reasonable length of time on the open market to be leased to a tenant with financial strength and credit worthiness comparable to Lessee and guarantors (if any) of this Lease (as of Lessee's exercise of the Extension Option) for a term comparable to the length of the applicable Option Term and used for the Agreed Use (or other reasonably comparable uses). The Valuators, in deciding the Valuators' Market Value, shall not consider as a comparable transaction any of the following: a sublease, lease assignment, lease renewal or extension; lease with a tenant that has equity, is related to or affiliated with the landlord; or a lease of space that was subject to a right of first refusal, right of first offer, expansion option or other encumbrances. The Valuators, in deciding the Valuators' Market Value, shall reduce the Fair Market Value on account of Alterations and improvements made by Lessee to the extent the cost thereof was paid solely by Lessee (in excess of any applicable improvement allowance, abated rent in lieu of improvement allowance or other consideration provided by Lessor for Lessee's improvement of the Premises), shall not reduce the Fair Market Value on account of any real estate brokerage commission savings by Lessor, and shall not reduce the Fair Market Value on account of deferred maintenance or repair of the Premises for which Lessee was responsible under the Lease but did not perform.

☑ **IV. Fixed Rental Adjustment(s) ("FRA").**

The monthly Base Rent shall be increased to the following amounts on the dates set forth below:

On (fill in FRA Adjustment Date(s)):	The new Base Rent shall be:
July 1, 2025	$16,480.00
July 1, 2026	$16,974.40

☐ **V. Continuation of Original Term Adjustments.**

The monthly Base Rent during the Option Term(s) which start(s) on _____ shall be increased in accordance with the same formula provided in the Lease to be used to calculate increases in the Base Rent during the Original Term of the Lease.

BROKER'S FEE: For each adjustment in Base Rent specified above, the Brokers shall be paid a Brokerage Fee in accordance with paragraph 15 of the Lease or if applicable, paragraph 9 of the Sublease.

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Attachment C

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the Chief Strategy Officer

333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Office: (213) 241-4299

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

August 21, 2023

Hattie Mitchell
Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043

VIA E-MAIL
hmitchell@creteacademy.org

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

Dear Charter School Operator,

The Los Angeles Unified School District ("District") has agreed to enter into this alternative agreement, pursuant to California Code of Regulations, title 5, section 11969.1, subdivision (b), with Crete Academy, Inc. ("Crete"), operating that charter school known as Crete Academy ("Charter School"), in connection with Charter School's November 1, 2022 Proposition 39 facilities request for the 2023-24 school year.

1. Allocation of Space

Charter School represents that it intends to move to a newly leased private site (located at 1729 Martin Luther King, Jr. Blvd., Los Angeles, CA 90062 ("MLK")) by the start of the second semester of the 2023-24 school year. Due to this unique and unanticipated circumstance, Charter School has requested and the District has agreed to a one-time allocation of Proposition 39 space at the Budlong Elementary School campus ("Budlong") for a portion of the 2023-24 school year only to accommodate the portion of Charter School's program that previously occupied facilities at Budlong in the 2022-23 school year.

Based on the foregoing, Crete (on behalf of Charter School) has agreed to accept the District's offer of the following space at Budlong for a portion of the 2023-24 school year:

- Charter School's exclusive use of:
  - Ten (10) teaching stations (rooms 12, 13, 14, 15, 28, 58, 60, 61, 62, and 63),
  - One (1) special education space (room 59), and
  - One (1) administrative office (room L); and

- Charter School will have access to the shared use of other non-teaching station spaces, pursuant to the terms and requirements outlined in the District's standard Single-Year Co-Location Charter School Facilities Use Agreement ("Use Agreement") for the 2023-24 school year that the District will provide to Charter School shortly. The terms of this alternative agreement fully set forth all of Charter School's exclusive use and shared use spaces at Budlong in the 2023-24 school year, and Charter School will not occupy any other spaces at Budlong.

No additional facilities modifications (e.g., intrusion alarm, data/internet connectivity, PA/bells, etc.) will be made to any of Crete's exclusive or shared use spaces at Budlong, and they will be furnished and equipped as they were in the 2022-23 school year. Crete (on behalf of Charter School) will execute and return the Use Agreement within seven (7) days of receiving it from the District and will comply with all of its terms, including, but not limited to, the terms regarding payment of the Pro Rata Share Charge.

Charter School shall, with at least thirty (30) days' written notice to the District ("Notification"), terminate Charter School's right to occupy the space allocated in this alternative agreement by no later than January 3, 2024 ("Effective Date"). Under no circumstances shall the Effective Date be after January 3, 2024. If no Notification is provided by December 4, 2023, the Notification will be deemed provided on that date with January 3, 2024 as the Effective Date. Thereafter, (a) Charter School will waive its rights to occupy, and will actually vacate, all District facilities in the 2023-24 school year as of the Effective Date; (b) the District will agree to release Crete (on behalf of Charter School) from its obligation to continue paying the Pro Rata Share Charge set forth in the Use Agreement for the time between the Effective Date (or date Charter School actually fully vacates all District facilities, whichever is later) through June 30, 2024; and (c) for purposes of potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8 only (see Paragraphs 5 and 6 herein), the period for the second principal apportionment (under Education Code section 41601) shall be between July 1, 2023 and April 15, 2024 or the date Charter School actually fully vacates all District facilities (whichever is sooner), inclusive. Crete (on behalf of Charter School) agrees to pay the District a fee (in addition to any other costs, including, but not limited to, the Pro Rata Share Charge) of $1,000.00 for each day after the Effective Date it continues to occupy any of the spaces allocated herein. Payment of the fee shall be made to the District no later than thirty (30) days after the date Charter School fully vacates all of the spaces allocated herein. (For example, if the Notification provides that the Effective Date of Charter School's termination of occupancy is December 18, 2023, but Charter School fully vacates Budlong on January 17, 2024, Crete shall pay a fee of $30,000.00 (30 days x $1,000.00) to the District by no later than February 16, 2024.) If full payment is not timely made, Crete (on behalf of Charter School) authorizes and the District shall have the right, but not the obligation, to deduct any outstanding amounts from Charter School's revenue account.

Crete (on behalf of Charter School): (a) acknowledges that the District is not legally obligated to allocate any facilities to Crete in the 2023-24 school year; (b) waives all rights to any District facilities pursuant to Proposition 39 for the 2024-25, 2025-26, and 2026-27 school years; and (c) acknowledges that in the event Charter School does submit a Proposition 39 facilities request for any such school years for which Crete's rights have been waived (on behalf of Charter School) pursuant to (b) in this paragraph, the District shall not be obligated to offer or provide Charter School with use of any facilities in connection therewith.

2. Preparing Space for Occupancy

Although the District will proceed in good faith to complete all associated work (e.g., separation of the intrusion alarm/PA system for exclusive use spaces, re-keying, etc.), if any, at Budlong as soon as reasonably possible, Crete (on behalf of Charter School) agrees to waive all legal claims against the

District based on any potential failure to timely complete the work at least ten (10) working days before Charter School's first day of instruction. The District will make every reasonable attempt to work with Charter School so as not to interrupt Charter School's operations. Crete (on behalf Charter School) acknowledges, however, that executing all work necessary for Charter School may cause some disruptions and will work with the District to minimize such impacts.

3. Payment Obligations

This alternative agreement does not release, waive, or otherwise impact in any manner Crete's existing obligations (if any) (on behalf of Charter School) to pay the District any and all outstanding amounts due and owing or will become due and owing, for past, present, or future school years, for (a) the Pro Rata Share Charge, (b) Charter School's "after hours" use of District facilities, (c) Charter School's summer occupancy at District facilities (if any), (d) reimbursement obligations for over-allocated space (if any), and/or (e) any other payment obligations Charter School may incur (or have already incurred).

4. Collaboration with the District

As a material term of this alternative agreement, Charter School agrees to collaborate in good faith with the District, including, but not limited to, Charter Schools Division, Community Relations, Region South, Board offices, and District administrators, regarding community engagement/ outreach (such as attending and participating in community meetings) to address questions, concerns, and other issues related to the co-location throughout the term of Charter School's occupancy of the facilities at Budlong. In addition, Charter School's principal and/or designated representative agrees to meet with Budlong's principal and/or designated representative at least once per quarter, as facilitated by Region South, to mutually address issues related to the ongoing co-location and shared use of the Budlong facilities.

5. Reporting ADA

As an additional material term of this alternative agreement, Charter School agrees to comply with all applicable laws and regulations relating to Charter School's reporting of ADA data to the District for the 2023-24 school year. Charter School agrees to record and track student attendance, including Charter School's in-district and total ADA and in-district and total classroom ADA by school site (i.e., at Budlong, and any other location(s) at which Charter School will operate), and to maintain records documenting such data. Charter School agrees that, upon the District's request, it will report such data and provide supporting records to the District.

6. Reimbursement Obligations for Over-Allocated Space

Charter School remains subject to potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8. For purposes of determining whether space is considered to be over-allocated in accordance with California Code of Regulations, title 5, section 11969.8, and for purposes of determining whether fees may be assessed for facilities-related services due to resulting increased impacts and costs as stated in section 9 of

Exhibit C to the applicable Use Agreement, Charter School's projected in- district classroom ADA on which the facility allocation is based for the 2023-24 school year is as follows: 171.0. (Note: No in-district classroom ADA from any location(s) operated by Charter School other than Budlong shall be included when determining potential reimbursement obligations for over-allocated space.)

7. Dismissal, Waivers, and Releases

Within five (5) days of full execution of (a) this alternative agreement, and (b) an administrative amendment to the operative charter for Charter School as described in Section 10 hereinbelow, Crete (on behalf of Charter School), through its counsel, shall dismiss with prejudice the entirety of the pending action entitled, *Crete Academy v. Los Angeles Unified School District, et al.*, commenced by the filing a Verified Petition for Writ of Mandate and Complaint for Injunctive Relief on or about June 22, 2023, in Los Angeles County Superior Court (Case No. 23STCP02190) (the "Action"). Further, Crete (on behalf of Charter School) agrees to perform any and all other acts required by law to have its claims that are the subject of the Action dismissed with prejudice. Each party shall be solely responsible for its own attorneys' fees, costs and expenses incurred in any way related to the Action.

As a result of this alternative agreement, Crete (on behalf of Charter School) does not challenge the District's compliance with Proposition 39 for the 2023-24 school year. Crete (on behalf of Charter School) fully, finally, and without limitation, releases, waives, covenants not to sue, and forever discharges the District from any and all past, present, and future rights, claims, obligations, cross-claims, counter-claims, demands, liabilities, actions, causes of action whether in law or in equity, suits, rights of indemnity (legal and equitable), defenses, damages, losses, attorneys' fees, costs, expenses, consultant and expert fees, interest, penalties, and compensation, of whatever nature, known or unknown, fixed or contingent, suspected or unsuspected, that Crete and/or Charter School now have, or may ever have, against the District that arise out of, or are in any way related to, the District's Proposition 39 compliance for the 2023-24 school year or any previous school years, and the Action. Crete (on behalf of Charter School) acknowledges that it is aware of, and familiar with, section 1542 of the California Civil Code, which states: "A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release and that, if known by him or her, would have materially affected his or her settlement with the debtor or released party." With full awareness and understanding of this provision, Crete (on behalf of Charter School) waives and relinquishes any and all rights and benefits it may have under section 1542 of the California Civil Code, or common law principles to the same or similar effect. In connection with such waiver and relinquishment, Crete (on behalf of Charter School) hereby acknowledges that it may hereinafter discover claims or facts in addition to or different from those which it now knows and/or believes to exist with respect to the foregoing, but that it hereto intends to and hereby does fully, finally, and forever waive and release all of the disputes and differences against the District, whether known or unknown, suspected or unsuspected, fixed or contingent which concern, arise out of, or are in any way connected with the foregoing.

8. "One-Year Only" Arrangement

Crete (on behalf of Charter School) hereby acknowledges that Charter School's occupancy of the District's facilities identified herein for a portion of the 2023-24 school year does not create any obligation for the District to offer or allocate, or any expectation by Charter School to receive, any of

these same spaces for Charter School's use in subsequent school years. In other words, this is a "one-year only" arrangement for a portion of the 2023-24 school year.

9. Alternative Agreement Supersedes

This alternative agreement supersedes: (a) the District's March 31, 2023 Final Notification of Space Offered to Charter School pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h); and (b) Charter School's written notification to the District whether or not it intends to occupy the offered space pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i) (if any), both of which are hereby null and void.

10. Administrative Amendment to Charter Petition

As a mandatory condition precedent to the effectiveness of this alternative agreement, Crete (on behalf of Charter School) and the District agree to fully execute, simultaneously with execution of this alternative agreement, an agreement to amend Charter School's operative charter to authorize Charter School to operate at MLK.

11. Expiration

PLEASE NOTE: This alternative agreement must be signed by an authorized representative of Crete on behalf of Charter School and **returned via email (prop39@lausd.net) to the District within three (3) days of this communication**. Failure to do so will automatically result in the District's withdrawal of its willingness to enter into this alternative agreement. Electronic signatures and/or signature pages transmitted by facsimile and/or electronic mail shall be treated as originals.

Please confirm Crete's acknowledgement, on behalf of Charter School, of the terms of this alternative agreement by signing in the space below and returning this document.

Sincerely,

Veronica R. Arreguin
Chief Strategy Officer

c: Alberto M. Carvalho
José Cole-Gutiérrez
Daniel Hwang
Jeanette Borden
Lori Pawinski

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

By signing below, I represent that I have the authority to enter into this Proposition 39 request for facilities alternative agreement, and confirm Crete's acceptance on behalf of Charter School.

Name	Title
Signature	Date

Attachment D

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

	2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Assumptions			
LCFF COLA	*8.22%*	*3.94%*	*3.29%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*363.00*	*363.00*
Average Daily Attendance	*330.15*	*337.59*	*337.59*
Revenues			
State Aid - Revenue Limit			
8011 LCFF State Aid	$ 3,849,168	$ 4,130,514	$ 4,303,986
8012 Education Protection Account	66,030	67,518	67,518
8096 In Lieu of Property Taxes	1,056,808	1,080,623	1,080,623
	4,972,006	5,278,655	5,452,128
Federal Revenue			
8220 Federal Child Nutrition	228,173	233,314	233,314
8290 Title I, Part A - Basic Low Income	122,401	125,159	125,159
8291 Title II, Part A - Teacher Quality	9,402	9,614	9,614
8296 Other Federal Revenue	9,187	9,187	9,187
8299 Prior Year Federal Revenue	-	-	-
	369,163	377,275	377,275
Other State Revenue			
8311 State Special Education	-	-	-
8520 Child Nutrition	21,597	22,084	22,084
8545 School Facilities (SB740)	131,315	136,959	139,698
8550 Mandated Cost	5,631	5,677	6,542
8560 State Lottery	78,246	80,009	80,009
8599 Other State Revenue	805,559	496,754	496,754
	1,042,347	741,483	745,088
Other Local Revenue			
	-	-	-
Total Revenue	**$ 6,383,516**	**$ 6,397,413**	**$ 6,574,490**
Expenses			
Certificated Salaries			
1100 Teachers' Salaries	1,237,656	1,262,409	1,287,657
1175 Teachers' Extra Duty/Stipends	4,000	4,080	4,162
1200 Pupil Support Salaries	7,500	7,650	7,803
1300 Administrators' Salaries	622,999	635,459	648,168
	1,872,155	1,909,598	1,947,790

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

		2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Classified Salaries				
2100	Instructional Salaries	256,241	261,366	266,593
2200	Support Salaries	157,629	160,782	163,997
2300	Classified Administrators' Salaries	128,960	131,539	134,170
2400	Clerical and Office Staff Salaries	235,310	240,016	244,816
2900	Other Classified Salaries	200,170	204,173	208,257
		978,310	997,876	1,017,834
Benefits				
3301	OASDI	176,729	180,263	183,869
3311	Medicare	41,332	42,158	43,002
3401	Health and Welfare	91,000	92,820	94,676
3501	State Unemployment	7,566	7,568	7,570
3601	Workers' Compensation	39,907	40,705	41,519
3901	Other Benefits	39,239	40,024	40,824
		395,772	403,538	411,460
Books and Supplies				
4100	Textbooks and Core Curricula	22,700	23,676	24,149
4200	Books and Other Materials	17,000	17,731	18,085
4302	School Supplies	96,300	100,440	102,448
4310	Office Expense	151,500	158,012	161,173
4400	Noncapitalized Equipment	90,900	94,807	96,704
4700	Food Services	249,770	260,506	265,716
		628,170	655,172	668,276
Subagreement Services				
5101	Nursing	11,800	12,307	12,553
5106	Other Educational Consultants	248,500	253,470	258,539
		260,300	265,777	271,093

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

		2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Operations and Housekeeping				
5201	Auto and Travel	15,200	15,853	16,170
5300	Dues & Memberships	6,600	6,884	7,021
5400	Insurance	65,000	67,794	69,150
5501	Utilities	55,500	57,886	59,043
5502	Janitorial Services	157,300	164,062	167,343
5516	Miscellaneous Expense	19,600	19,992	20,392
5900	Communications	29,500	30,768	31,383
5901	Postage and Shipping	1,000	1,043	1,064
		349,700	364,282	371,567
Facilities, Repairs and Other Leases				
5601	Rent	180,000	187,737	191,492
5602	Additional Rent	239,376	249,665	254,659
5603	Equipment Leases	46,200	48,186	49,150
5610	Repairs and Maintenance	118,000	123,072	125,534
		583,576	608,661	620,834
Professional/Consulting Services				
5801	IT	58,800	61,328	62,554
5802	Audit & Taxes	15,800	16,116	16,438
5803	Legal	7,100	7,242	7,387
5804	Professional Development	105,900	110,452	112,661
5805	General Consulting	533,000	505,911	516,030
5806	Special Activities/Field Trips	249,700	260,434	265,642
5810	Payroll Service Fee	6,000	6,258	6,383
5811	Management Fee	111,712	116,514	118,844
5812	District Oversight Fee	49,720	52,787	54,521
5815	Public Relations/Recruitment	30,100	30,702	31,316
		1,167,832	1,167,743	1,191,777
Depreciation				
6900	Depreciation Expense	14,500	14,790	15,086
		14,500	14,790	15,086
Interest				
7438	Interest Expense	-	-	-
		-	-	-
Total Expenses		**$ 6,250,314**	**$ 6,387,438**	**$ 6,515,716**
Surplus (Deficit)		**$ 133,202**	**$ 9,976**	**$ 58,774**
	Fund Balance, Beginning of Year	$ 1,399,081	$ 1,532,283	$ 1,542,259
	Fund Balance, End of Year	**$ 1,532,283**	**$ 1,542,259**	**$ 1,601,032**
		24.5%	***24.1%***	***24.6%***

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

	2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Cash Flow Adjustments			
Surplus (Deficit)	133,202	9,976	58,774
Cash Flows From Operating Activities			
Depreciation/Amortization	14,500	14,790	15,086
Public Funding Receivables	(181,270)	167,986	(7,149)
Prepaid Expenses	(49,948)	-	-
Accounts Payable	4,999	(256)	56
Cash Flows From Investing Activities			
Purchases of Prop. And Equip.	-	-	-
Notes Receivable	-	-	-
Cash Flows From Financing Activities			
Proceeds from Factoring	-	-	-
Payments on Factoring	-	-	-
Proceeds(Payments) on Debt	-	-	-
Total Change in Cash	(78,517)	192,495	66,766
Cash, Beginning of Year	765,472	686,955	879,450
Cash, End of Year	**$ 686,955**	**$ 879,450**	**$ 946,217**

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

		Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	169,380	169,380	304,884	304,884	304,884	304,884	304,884	397,198	397,198	397,198	397,198	397,198	**3,849,168**	3,849,168	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8096	In Lieu of Property Taxes	-	55,805	111,610	74,406	74,406	74,406	74,406	74,406	172,454	86,227	86,227	86,227	86,227	**1,056,808**	1,056,808	-
		-	225,185	297,497	379,290	379,290	395,797	379,290	379,290	586,160	483,425	483,425	483,425	499,933	**4,972,006**	**4,972,006**	-
Federal Revenue																	
8220	Federal Child Nutrition	-	-	-	11,409	21,676	21,676	21,676	21,676	21,676	21,676	21,676	21,676	43,353	**228,173**	228,173	-
8290	Title I, Part A - Basic Low Income	-	-	30,600	-	-	91,801	-	-	-	-	-	-	-	**122,401**	122,401	-
8291	Title II, Part A - Teacher Quality	-	-	2,351	-	-	7,052	-	-	-	-	-	-	-	**9,402**	9,402	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
		-	-	32,951	11,409	21,676	120,529	21,676	21,676	21,676	21,676	21,676	21,676	52,540	**369,163**	**369,163**	-
Other State Revenue																	
8520	Child Nutrition	-	-	-	1,080	2,052	2,052	2,052	2,052	2,052	2,052	2,052	2,052	4,103	**21,597**	21,597	-
8545	School Facilities (SB740)	-	-	-	-	-	-	65,657	-	-	-	32,829	-	32,829	**131,315**	131,315	-
8550	Mandated Cost	-	-	-	-	-	5,631	-	-	-	-	-	-	-	**5,631**	5,631	-
8560	State Lottery	-	-	-	-	-	-	17,216	-	-	17,216	-	-	43,814	**78,246**	78,246	-
8599	Other State Revenue	-	-	-	201,390	-	-	201,390	-	-	201,390	-	-	201,390	**805,559**	805,559	-
		-	-	-	202,470	2,052	7,683	286,314	2,052	2,052	220,657	34,880	2,052	282,136	**1,042,347**	**1,042,347**	-
Other Local Revenue																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Revenue		**-**	**225,185**	**330,448**	**593,168**	**403,018**	**524,009**	**687,281**	**403,018**	**609,888**	**725,759**	**539,982**	**507,153**	**834,608**	**6,383,516**	**6,383,516**	-
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	-	-	**1,237,656**	1,237,656	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1200	Pupil Support Salaries	625	625	625	625	625	625	625	625	625	625	625	625	-	**7,500**	7,500	-
1300	Administrators' Salaries	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	-	-	**622,999**	622,999	-
		57,261	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	625	-	**1,872,155**	**1,872,155**	-
Classified Salaries																	
2100	Instructional Salaries	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	-	-	**256,241**	256,241	-
2200	Support Salaries	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	-	-	**157,629**	157,629	-
2300	Classified Administrators' Salaries	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	-	-	**128,960**	128,960	-
2400	Clerical and Office Staff Salaries	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	-	-	**235,310**	235,310	-
2900	Other Classified Salaries	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	-	-	**200,170**	200,170	-
		88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	-	-	**978,310**	**978,310**	-
Benefits																	
3301	OASDI	9,064	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	39	-	**176,729**	176,729	-
3311	Medicare	2,120	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	9	-	**41,332**	41,332	-
3401	Health and Welfare	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	-	**91,000**	91,000	-
3501	State Unemployment	378	378	378	378	378	378	1,892	1,513	757	378	378	378	-	**7,566**	7,566	-
3601	Workers' Compensation	2,047	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	9	-	**39,907**	39,907	-
3901	Other Benefits	2,013	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	9	-	**39,239**	39,239	-
		23,205	36,151	36,151	36,151	36,151	36,151	37,665	37,286	36,530	36,151	36,151	8,027	-	**395,772**	**395,772**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,675	5,675	5,675	5,675	-	-	-	-	-	-	-	-	**22,700**	22,700	-
4200	Books and Reference Materials	3,400	3,400	3,400	3,400	3,400	-	-	-	-	-	-	-	-	**17,000**	17,000	-
4302	School Supplies	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	-	**96,300**	96,300	-
4310	Office Expense	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	-	**151,500**	151,500	-
4400	Noncapitalized Equipment	-	18,180	18,180	18,180	18,180	18,180	-	-	-	-	-	-	-	**90,900**	90,900	-
4700	Food Services	-	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	-	**249,770**	249,770	-
		24,050	70,611	70,611	70,611	70,611	61,536	43,356	43,356	43,356	43,356	43,356	43,356	-	**628,170**	**628,170**	-

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

		Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	983	983	983	983	983	983	983	983	983	983	983	983	-	**11,800**	11,800	-
5106	Other Educational Consultants	-	-	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	-	**248,500**	248,500	-
		983	983	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	-	**260,300**	**260,300**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	-	**15,200**	15,200	-
5300	Dues & Memberships	550	550	550	550	550	550	550	550	550	550	550	550	-	**6,600**	6,600	-
5400	Insurance	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	-	**65,000**	65,000	-
5501	Utilities	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	-	**55,500**	55,500	-
5502	Janitorial Services	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	-	**157,300**	157,300	-
5516	Miscellaneous Expense	-	-	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	-	**19,600**	19,600	-
5900	Communications	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	-	**29,500**	29,500	-
5901	Postage and Shipping	-	-	100	100	100	100	100	100	100	100	100	100	-	**1,000**	1,000	-
		26,158	27,540	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	-	**349,700**	**349,700**	-
Facilities, Repairs and Other Leases																	
5601	Rent	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	-	**180,000**	180,000	-
5602	Additional Rent	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	-	**239,376**	239,376	-
5603	Equipment Leases	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	-	**46,200**	46,200	-
5610	Repairs and Maintenance	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	-	**118,000**	118,000	-
		48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	-	**583,576**	**583,576**	-
Professional/Consulting Services																	
5801	IT	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	-	**58,800**	58,800	-
5802	Audit & Taxes	-	-	-	5,267	5,267	5,267	-	-	-	-	-	-	-	**15,800**	15,800	-
5803	Legal	592	592	592	592	592	592	592	592	592	592	592	592	-	**7,100**	7,100	-
5804	Professional Development	-	-	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	-	**105,900**	105,900	-
5805	General Consulting	-	-	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	-	**533,000**	533,000	-
5806	Special Activities/Field Trips	-	-	-	-	-	83,233	83,233	83,233	-	-	-	-	-	**249,700**	249,700	-
5810	Payroll Service Fee	500	500	500	500	500	500	500	500	500	500	500	500	-	**6,000**	6,000	-
5811	Management Fee	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	-	**111,712**	111,712	-
5812	District Oversight Fee	-	2,252	2,975	3,793	3,793	3,958	3,793	3,793	5,862	4,834	4,834	4,834	4,999	**49,720**	49,720	-
5815	Public Relations/Recruitment	-	-	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	-	**30,100**	30,100	-
		15,301	17,553	85,176	91,261	91,261	174,659	169,227	169,227	88,063	87,035	87,035	87,035	4,999	**1,167,832**	**1,167,832**	-
Depreciation																	
6900	Depreciation Expense	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**	14,500	-
		1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**	**14,500**	-
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**285,736**	**473,043**	**567,576**	**573,661**	**573,661**	**647,984**	**625,885**	**625,507**	**543,586**	**542,180**	**542,180**	**244,316**	**4,999**	**6,250,314**	**6,250,314**	-
Monthly Surplus (Deficit)		**(285,736)**	**(247,858)**	**(237,128)**	**19,508**	**(170,642)**	**(123,975)**	**61,395**	**(222,489)**	**66,302**	**183,578**	**(2,198)**	**262,837**	**829,609**	**133,202**	**133,202**	-

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(285,736)	(247,858)	(237,128)	19,508	(170,642)	(123,975)	61,395	(222,489)	66,302	183,578	(2,198)	262,837	829,609	**133,202**		
Cash flows from operating activities																
Depreciation/Amortization	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**		
Public Funding Receivables	367,281	-	237,997	-	48,060	-	-	-	-	-	-	-	(834,608)	**(181,270)**		
Prepaid Expenses	-	**(49,948)**	-	-	-	-	-	-	-	-	-	-	-	**(49,948)**		
Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	4,999	**4,999**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	82,753	(296,598)	2,077	20,716	(121,374)	(122,767)	62,604	(221,281)	67,510	184,787	(990)	264,045				
Cash, Beginning of Month	765,472	848,226	551,628	553,705	574,421	453,047	330,280	392,884	171,603	239,113	423,900	422,910				
Cash, End of Month	**848,226**	**551,628**	**553,705**	**574,421**	**453,047**	**330,280**	**392,884**	**171,603**	**239,113**	**423,900**	**422,910**	**686,955**				

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	201,974	201,974	363,553	363,553	363,553	363,553	363,553	381,760	381,760	381,760	381,760	381,760	**4,130,514**	3,849,168	281,346
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	17,624	-	-	16,880	**67,518**	66,030	1,488
8096 In Lieu of Property Taxes	-	64,837	129,675	86,450	86,450	86,450	86,450	86,450	151,287	75,644	75,644	75,644	75,644	**1,080,623**	1,056,808	23,815
	-	266,812	331,649	466,511	450,003	450,003	466,511	450,003	533,047	475,027	457,403	457,403	474,283	**5,278,655**	**4,972,006**	**306,649**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,666	11,666	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	**233,314**	228,173	5,142
8290 Title I, Part A - Basic Low Income	-	-	31,290	-	-	31,290	-	-	31,290	-	-	-	31,290	**125,159**	122,401	2,758
8291 Title II, Part A - Teacher Quality	-	-	2,403	-	-	2,403	-	-	2,403	-	-	-	2,403	**9,614**	9,402	212
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
	-	-	45,359	11,666	23,331	57,025	23,331	23,331	57,025	23,331	23,331	23,331	66,212	**377,275**	**369,163**	**8,112**
Other State Revenue																
8520 Child Nutrition	-	-	1,104	1,104	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	**22,084**	21,597	487
8545 School Facilities (SB740)	-	-	-	-	-	-	68,480	-	-	-	34,240	-	34,240	**136,959**	131,315	
8550 Mandated Cost	-	-	-	-	-	5,677	-	-	-	-	-	-	-	**5,677**	5,631	46
8560 State Lottery	-	-	-	-	-	-	20,002	-	-	20,002	-	-	40,004	**80,009**	78,246	1,763
8599 Other State Revenue	-	-	-	-	322,890	-	-	-	-	124,189	-	-	49,675	**496,754**	805,559	(308,805)
	-	-	1,104	1,104	325,098	7,886	90,690	2,208	2,208	146,399	36,448	2,208	126,128	**741,483**	1,042,347	(306,509)
Other Local Revenue																
	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Revenue	**-**	**266,812**	**378,112**	**479,281**	**798,433**	**514,914**	**580,533**	**475,543**	**592,280**	**644,757**	**517,183**	**482,943**	**666,623**	**6,397,413**	**6,383,516**	**13,897**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	-	-	**1,262,409**	1,237,656	(24,753)
1175 Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1200 Pupil Support Salaries	638	638	638	638	638	638	638	638	638	638	638	638	-	**7,650**	7,500	(150)
1300 Administrators' Salaries	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	-	-	**635,459**	622,999	(12,460)
	58,406	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	638	-	**1,909,598**	**1,872,155**	**(37,443)**
Classified Salaries																
2100 Instructional Salaries	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	-	-	**261,366**	256,241	(5,125)
2200 Support Salaries	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	-	-	**160,782**	157,629	(3,153)
2300 Classified Administrators' Salaries	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	-	-	**131,539**	128,960	(2,579)
2400 Clerical and Office Staff Salaries	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	-	-	**240,016**	235,310	(4,706)
2900 Other Classified Salaries	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	-	-	**204,173**	200,170	(4,003)
	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	-	-	**997,876**	**978,310**	**(19,566)**
Benefits																
3301 OASDI	9,246	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	40	-	**180,263**	176,729	(3,535)
3311 Medicare	2,162	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	9	-	**42,158**	41,332	(827)
3401 Health and Welfare	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	-	**92,820**	91,000	(1,820)
3501 State Unemployment	378	378	378	378	378	378	1,892	1,514	757	378	378	378	-	**7,568**	7,566	(2)
3601 Workers' Compensation	2,088	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	9	-	**40,705**	39,907	(798)
3901 Other Benefits	2,053	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	9	-	**40,024**	39,239	(785)
	23,662	36,867	36,867	36,867	36,867	36,867	38,381	38,002	37,245	36,867	36,867	8,180	-	**403,538**	**395,772**	**(7,766)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	5,919	5,919	5,919	5,919	-	-	-	-	-	-	-	-	**23,676**	22,700	(976)
4200 Books and Other Reference Materi	3,546	3,546	3,546	3,546	3,546	-	-	-	-	-	-	-	-	**17,731**	17,000	(731)
4302 School Supplies	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	-	**100,440**	96,300	(4,140)
4310 Office Expense	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	-	**158,012**	151,500	(6,512)
4400 Noncapitalized Equipment	-	18,961	18,961	18,961	18,961	18,961	-	-	-	-	-	-	-	**94,807**	90,900	(3,907)
4700 Food Services	-	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	-	**260,506**	249,770	(10,737)
	25,084	73,647	73,647	73,647	73,647	64,182	45,220	45,220	45,220	45,220	45,220	45,220	-	**655,172**	**628,170**	**(27,002)**

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,307**	11,800	(507)
5106 Other Educational Consultants	-	-	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	-	**253,470**	248,500	(4,970)
	1,026	1,026	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	-	**265,777**	**260,300**	**(5,477)**
Operations and Housekeeping																
5201 Auto and Travel	-	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	-	**15,853**	15,200	(653)
5300 Dues & Memberships	574	574	574	574	574	574	574	574	574	574	574	574	-	**6,884**	6,600	(284)
5400 Insurance	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	-	**67,794**	65,000	(2,794)
5501 Utilities	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	-	**57,886**	55,500	(2,386)
5502 Janitorial Services	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	-	**164,062**	157,300	(6,762)
5516 Miscellaneous Expense	-	-	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	-	**19,992**	19,600	(392)
5900 Communications	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	-	**30,768**	29,500	(1,268)
5901 Postage and Shipping	-	-	104	104	104	104	104	104	104	104	104	104	-	**1,043**	1,000	(43)
	27,283	28,724	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	-	**364,282**	**349,700**	**(14,582)**
Facilities, Repairs and Other Leases																
5601 Rent	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	-	**187,737**	180,000	(7,737)
5602 Additional Rent	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	-	**249,665**	239,376	(10,290)
5603 Equipment Leases	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	-	**48,186**	46,200	(1,986)
5610 Repairs and Maintenance	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	-	**123,072**	118,000	(5,072)
	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	-	**608,661**	**583,576**	**(25,086)**
Professional/Consulting Services																
5801 IT	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	-	**61,328**	58,800	(2,528)
5802 Audit & Taxes	-	-	-	5,372	5,372	5,372	-	-	-	-	-	-	-	**16,116**	15,800	(316)
5803 Legal	604	604	604	604	604	604	604	604	604	604	604	604	-	**7,242**	7,100	(142)
5804 Professional Development	-	-	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	-	**110,452**	105,900	(4,552)
5805 General Consulting	-	-	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	-	**505,911**	533,000	27,089
5806 Special Activities/Field Trips	-	-	-	-	-	-	-	86,811	86,811	86,811	-	-	-	**260,434**	249,700	(10,734)
5810 Payroll Service Fee	521	521	521	521	521	521	521	521	521	521	521	521	-	**6,258**	6,000	(258)
5811 Management Fee	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	-	**116,514**	111,712	(4,802)
5812 District Oversight Fee	-	2,668	3,316	4,665	4,500	4,500	4,665	4,500	5,330	4,750	4,574	4,574	4,743	**52,787**	49,720	(3,066)
5815 Public Relations/Recruitment	-	-	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	-	**30,702**	30,100	(602)
	15,945	18,613	83,968	90,689	90,524	90,524	85,317	171,963	172,793	172,213	85,226	85,226	4,743	**1,167,743**	**1,167,832**	**89**
Depreciation																
6900 Depreciation Expense	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**	14,500	(290)
	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**	**14,500**	**(290)**
Interest																
7438 Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Expenses	**294,076**	**486,602**	**579,408**	**586,128**	**585,963**	**576,498**	**553,843**	**640,111**	**640,185**	**639,226**	**552,238**	**248,417**	**4,743**	**6,387,438**	**6,250,314**	**(137,124)**
Monthly Surplus (Deficit)	**(294,076)**	**(219,790)**	**(201,295)**	**(106,847)**	**212,470**	**(61,584)**	**26,689**	**(164,568)**	**(47,904)**	**5,531**	**(35,056)**	**234,526**	**661,880**	**9,976**	**133,202**	**(123,227)**

001147

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(294,076)	(219,790)	(201,295)	(106,847)	212,470	(61,584)	26,689	(164,568)	(47,904)	5,531	(35,056)	234,526	661,880	**9,976**		
Cash flows from operating activities																
Depreciation/Amortization	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**		
Public Funding Receivables	547,389	-	201,390	-	32,829	43,814	9,187	-	-	-	-	-	(666,623)	**167,986**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,999)	-	-	-	-	-	-	-	-	-	-	-	4,743	**(256)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	249,546	(218,558)	1,327	(105,615)	246,531	(16,537)	37,109	(163,335)	(46,672)	6,764	(33,823)	235,758				
Cash, Beginning of Month	686,955	936,502	717,944	719,271	613,656	860,187	843,650	880,759	717,423	670,751	677,515	643,692				
Cash, End of Month	**936,502**	**717,944**	**719,271**	**613,656**	**860,187**	**843,650**	**880,759**	**717,423**	**670,751**	**677,515**	**643,692**	**879,450**				

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**337.59**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	215,199	215,199	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	**4,303,986**	4,130,514	173,472
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	17,624	-	-	16,880	**67,518**	67,518	-
8096 In Lieu of Property Taxes	-	64,837	129,675	86,450	86,450	86,450	86,450	86,450	151,287	75,644	75,644	75,644	75,644	**1,080,623**	1,080,623	-
	-	280,037	344,874	490,316	473,809	473,809	490,316	473,809	538,646	480,626	463,002	463,002	479,882	**5,452,128**	**5,278,655**	**173,472**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,666	11,666	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	**233,314**	233,314	-
8290 Title I, Part A - Basic Low Income	-	-	31,290	-	-	31,290	-	-	31,290	-	-	-	31,290	**125,159**	125,159	-
8291 Title II, Part A - Teacher Quality	-	-	2,403	-	-	2,403	-	-	2,403	-	-	-	2,403	**9,614**	9,614	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
	-	-	45,359	11,666	23,331	57,025	23,331	23,331	57,025	23,331	23,331	23,331	66,212	**377,275**	**377,275**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,104	1,104	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	**22,084**	22,084	-
8545 School Facilities (SB740)	-	-	-	-	-	-	69,849	-	-	-	34,925	-	34,925	**139,698**	136,959	
8550 Mandated Cost	-	-	-	-	-	5,677	-	-	-	-	-	-	865	**6,542**	5,677	865
8560 State Lottery	-	-	-	-	-	-	20,002	-	-	20,002	-	-	40,004	**80,009**	80,009	-
8599 Other State Revenue	-	-	-	-	322,890	-	-	-	-	124,189	-	-	49,675	**496,754**	496,754	-
	-	-	1,104	1,104	325,098	7,886	92,060	2,208	2,208	146,399	37,133	2,208	127,678	**745,088**	741,483	865
Other Local Revenue																
	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Revenue	**-**	**280,037**	**391,337**	**503,086**	**822,239**	**538,719**	**605,707**	**499,348**	**597,879**	**650,356**	**523,467**	**488,542**	**673,772**	**6,574,490**	**6,397,413**	**177,077**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	-	-	**1,287,657**	1,262,409	(25,248)
1175 Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1200 Pupil Support Salaries	650	650	650	650	650	650	650	650	650	650	650	650	-	**7,803**	7,650	(153)
1300 Administrators' Salaries	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	-	-	**648,168**	635,459	(12,709)
	59,575	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	650	-	**1,947,790**	**1,909,598**	**(38,192)**
Classified Salaries																
2100 Instructional Salaries	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	-	-	**266,593**	261,366	(5,227)
2200 Support Salaries	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	-	-	**163,997**	160,782	(3,216)
2300 Classified Administrators' Salaries	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	-	-	**134,170**	131,539	(2,631)
2400 Clerical and Office Staff Salaries	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	-	-	**244,816**	240,016	(4,800)
2900 Other Classified Salaries	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	-	-	**208,257**	204,173	(4,083)
	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	-	-	**1,017,834**	**997,876**	**(19,958)**
Benefits																
3301 OASDI	9,431	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	40	-	**183,869**	180,263	(3,605)
3311 Medicare	2,206	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	9	-	**43,002**	42,158	(843)
3401 Health and Welfare	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	-	**94,676**	92,820	(1,856)
3501 State Unemployment	379	379	379	379	379	379	1,893	1,514	757	379	379	379	-	**7,570**	7,568	(2)
3601 Workers' Compensation	2,129	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	9	-	**41,519**	40,705	(814)
3901 Other Benefits	2,094	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	9	-	**40,824**	40,024	(800)
	24,128	37,597	37,597	37,597	37,597	37,597	39,111	38,732	37,975	37,597	37,597	8,336	-	**411,460**	**403,538**	**(7,922)**
Books and Supplies																
4100 Textbooks and Core Curricula Mate	-	6,037	6,037	6,037	6,037	-	-	-	-	-	-	-	-	**24,149**	23,676	(474)
4200 Books and Other Reference Materi	3,617	3,617	3,617	3,617	3,617	-	-	-	-	-	-	-	-	**18,085**	17,731	(355)
4302 School Supplies	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	-	**102,448**	100,440	(2,009)
4310 Office Expense	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	-	**161,173**	158,012	(3,160)
4400 Noncapitalized Equipment	-	19,341	19,341	19,341	19,341	19,341	-	-	-	-	-	-	-	**96,704**	94,807	(1,896)
4700 Food Services	-	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	-	**265,716**	260,506	(5,210)
	25,585	75,120	75,120	75,120	75,120	65,465	46,124	46,124	46,124	46,124	46,124	46,124	-	**668,276**	**655,172**	**(13,103)**

001149

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,553**	12,307	(246)
5106	Other Educational Consultants	-	-	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	-	**258,539**	253,470	(5,069)
		1,046	1,046	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	-	**271,093**	**265,777**	**(5,316)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	-	**16,170**	15,853	(317)
5300	Dues & Memberships	585	585	585	585	585	585	585	585	585	585	585	585	-	**7,021**	6,884	(138)
5400	Insurance	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	-	**69,150**	67,794	(1,356)
5501	Utilities	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	-	**59,043**	57,886	(1,158)
5502	Janitorial Services	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	-	**167,343**	164,062	(3,281)
5516	Miscellaneous Expense	-	-	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	-	**20,392**	19,992	(400)
5900	Communications	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	-	**31,383**	30,768	(615)
5901	Postage and Shipping	-	-	106	106	106	106	106	106	106	106	106	106	-	**1,064**	1,043	(21)
		27,828	29,298	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	-	**371,567**	**364,282**	**(7,286)**
Facilities, Repairs and Other Leases																	
5601	Rent	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	-	**191,492**	187,737	(3,755)
5602	Additional Rent	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	-	**254,659**	249,665	(4,993)
5603	Equipment Leases	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	-	**49,150**	48,186	(964)
5610	Repairs and Maintenance	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	-	**125,534**	123,072	(2,461)
		51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	-	**620,834**	**608,661**	**(12,173)**
Professional/Consulting Services																	
5801	IT	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	-	**62,554**	61,328	(1,227)
5802	Audit & Taxes	-	-	-	5,479	5,479	5,479	-	-	-	-	-	-	-	**16,438**	16,116	(322)
5803	Legal	616	616	616	616	616	616	616	616	616	616	616	616	-	**7,387**	7,242	(145)
5804	Professional Development	-	-	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	-	**112,661**	110,452	(2,209)
5805	General Consulting	-	-	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	-	**516,030**	505,911	(10,118)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	88,547	88,547	88,547	-	-	-	**265,642**	260,434	(5,209)
5810	Payroll Service Fee	532	532	532	532	532	532	532	532	532	532	532	532	-	**6,383**	6,258	(125)
5811	Management Fee	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	-	**118,844**	116,514	(2,330)
5812	District Oversight Fee	-	2,800	3,449	4,903	4,738	4,738	4,903	4,738	5,386	4,806	4,630	4,630	4,799	**54,521**	52,787	(1,735)
5815	Public Relations/Recruitment	-	-	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	-	**31,316**	30,702	(614)
		16,264	19,064	85,713	92,647	92,482	92,482	87,168	175,550	176,199	175,618	86,895	86,895	4,799	**1,191,777**	**1,167,743**	**(24,034)**
Depreciation																	
6900	Depreciation Expense	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**	14,790	(296)
		1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**	**14,790**	**(296)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**299,950**	**496,406**	**591,054**	**597,988**	**597,823**	**588,168**	**565,027**	**653,031**	**652,923**	**651,964**	**563,240**	**253,343**	**4,799**	**6,515,716**	**6,387,438**	**(128,279)**
Monthly Surplus (Deficit)		**(299,950)**	**(216,369)**	**(199,717)**	**(94,902)**	**224,416**	**(49,449)**	**40,680**	**(153,683)**	**(55,043)**	**(1,607)**	**(39,773)**	**235,199**	**668,973**	**58,774**	**9,976**	**48,798**

001150

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(299,950)	(216,369)	(199,717)	(94,902)	224,416	(49,449)	40,680	(153,683)	(55,043)	(1,607)	(39,773)	235,199	668,973	**58,774**		
Cash flows from operating activities																
Depreciation/Amortization	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**		
Public Funding Receivables	499,823	34,240	40,004	-	-	-	92,556	-	-	-	-	-	(673,772)	**(7,149)**		
Accounts Payable	(4,743)	-	-	-	-	-	-	-	-	-	-	-	4,799	**56**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	196,387	(180,872)	(158,455)	(93,645)	225,673	(48,192)	134,493	(152,426)	(53,786)	(350)	(38,516)	236,457				
Cash, Beginning of Month	879,450	1,075,837	894,966	736,510	642,866	868,538	820,346	954,839	802,413	748,627	748,277	709,760				
Cash, End of Month	**1,075,837**	**894,966**	**736,510**	**642,866**	**868,538**	**820,346**	**954,839**	**802,413**	**748,627**	**748,277**	**709,760**	**946,217**				

Attachment E

Los Angeles Unified School District

Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Updated August 11, 2020

LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division
333 South Beaudry Avenue, 20th Floor
Los Angeles, CA 90017
213-241-0399

TABLE OF CONTENTS

Assurances, Affirmations, and Declarations 4
Element 1 – The Educational Program 5
Element 2 – Measurable Pupil Outcomes and
Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured 9
Element 4 – Governance 9
Element 5 – Employee Qualifications 13
Element 6 – Health and Safety Procedures 14
Element 7 – Means to Achieve Racial and Ethnic Balance 18
Element 8 – Admission Requirements 19
Element 9 – Annual Financial Audits 20
Element 10 – Suspension and Expulsion Procedures 21
Element 11 – Employee Retirement Systems 25
Element 12 – Public School Attendance Alternatives 25
Element 13 – Rights of District Employees 26
Element 14 – Mandatory Dispute Resolution 26
Element 15 – Charter School Closure Procedures 29
Additional Provisions 36

Federal, State and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Dear Applicants:

On the following pages, you will find the "Federal, State, and District Required Language" ("FSDRL") that must be included in a comprehensive independent charter school petition.*****

Please follow the instructions below:

- ❒ Check the Charter Schools Division website (http://charterschools.lausd.net) to ensure that this document is the current version of the FSDRL, as it may be changed from time to time.

- ❒ Provide the "Assurances, Affirmations, and Declarations" page (the first two pages of the FSDRL) at the beginning of the petition, immediately after the table of contents.

- ❒ Place the FSDRL for each Element at the beginning of the Element under the Element heading. Use the Element headings provided in the FSDRL, including the statutory language for each Element.

- ❒ Highlight all FSDRL in gray, as shown here, to facilitate easy identification of the FSDRL within the petition. Do not highlight any other text in gray.

- ❒ On the "Assurances, Affirmations, and Declarations" page, replace "[Charter School]" with the name of the proposed charter school and replace "[short form of school name]" with an appropriate identifier.

- ❒ **Do not add, delete, or change any provision of the FSDRL other than the instruction above.**

- ❒ **Ensure that all other provisions in the charter petition do not duplicate and are otherwise consistent with the provisions of the FSDRL.**

***NOTE: Public School Choice (PSC) charter schools seeking renewal must include in their renewal petitions the PSC-specific version of the FSDRL. Other charter schools, such as conversion independent and non-classroom based charter schools, may be required to include context-specific FSDRL as well.**

Assurances, Affirmations, and Declarations

[Charter School] (also referred to herein as "[short form of school name]" and "Charter School") shall:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. (California Education Code (hereinafter "Ed. Code") § 47605(e)(1).)

- Not charge tuition. (Ed. Code § 47605(e)(1).)

- Not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status. (Ed. Code § 47605(e)(1); Ed. Code § 220.)

- Except as provided in Education Code section 47605(e)(2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that school. (Ed. Code § 47605(e)(1).)

- Admit all pupils who wish to attend Charter School. (Ed. Code § 47605(e)(2)(A).)

- Except for existing pupils of Charter School, determine attendance by a public random drawing if the number of pupils who wish to attend Charter School exceeds Charter School's capacity. Preference shall be extended to pupils currently attending Charter School and pupils who reside in the Los Angeles Unified School District (also referred to herein as "LAUSD" and "District"). Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation, and shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. (Ed. Code § 47605(e)(2)(B).)

- Charter school shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code section 47605(e)(2)(B)(iii). (Ed. Code § 47605(e)(4).)

- If a pupil is expelled or leaves Charter School without graduating or completing the school year for any reason, Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. (Ed. Code § 47605(e)(3).)

- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code sections 60605 and 60851 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(d)(1).)

- Consult, on a regular basis, with Charter School's parents, legal guardians, and teachers regarding the school's educational programs. (Ed. Code § 47605(d)(2).)

Charter School hereby declares that Charter School, operated as or by its nonprofit public benefit corporation, is and shall be the exclusive public school employer of Charter School's employees for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code. Charter School shall comply with all provisions of the EERA and shall act independently from LAUSD for collective bargaining purposes. In accordance with the EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes.

NOTE: This Charter contains specific "Federal, State and District Required Language" (FSDRL), including the *Assurances, Affirmations, and Declarations* section above. The FSDRL should be highlighted in gray within each Charter element or section. The final section of the Charter provides a consolidated addendum of the FSDRL. This intentional redundancy facilitates efficient charter petition review while ensuring ready access to the FSDRL for any given section of the Charter. To the extent that any inconsistency may exist between any provision contained within the body of the Charter and the FSDRL contained in the addendum, the provisions of the FSDRL addendum shall control.

Element 1 – The Educational Program

"The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." **(Ed. Code § 47605(c)(5)(A)(i).)**

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." **(Ed. Code § 47605(c)(5)(A)(ii).)**

"If the proposed charter school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." **(Ed. Code § 47605(c)(5)(A)(iii).)**

LOCAL CONTROL FUNDING FORMULA (LCFF) AND LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Charter School acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP)/annual update to the Los Angeles County Superintendent of Schools and the Charter Schools Division (CSD) on or before July 1. In accordance with Education Code sections 47604.33 and 47606.5, Charter School shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code section 47605(c)(5)(A)(ii), using the Local Control and Accountability Plan template adopted by the State Board of Education, as it may be changed from time to time. Charter School shall comply with all requirements of Education Code section 47606.5, including but not limited to the requirement that Charter School "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan." (Ed. Code § 47606.5(d).)

ACADEMIC CALENDAR AND SCHEDULES

Charter School shall offer, at a minimum, the number of minutes of instruction set forth in Education Code section 47612.5, and the number of school days required by California Code of Regulations, title 5, section 11960.

MATHEMATICS PLACEMENT

Charter School shall comply with all applicable requirements of the California Mathematics Placement Act of 2015.

TRANSITIONAL KINDERGARTEN

Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at Charter School shall be considered existing students of Charter School for purposes of Charter School's admissions, enrollment, and lottery.

WASC ACCREDITATION

If Charter School serves students in grades 9-12, before Charter School graduates its first class of students, Charter School shall obtain, and thereafter maintain, Western Association of Schools and Colleges (WASC) accreditation.

ENGLISH LEARNERS

Charter School shall identify potential English Learners in a timely manner in accordance with all applicable legal requirements. Charter School must provide all English Learners with an effective English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on

sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful.

On an annual basis, upon request, Charter School shall submit a certification to the LAUSD Charter Schools Division (CSD) that certifies that Charter School has adopted and is implementing either the LAUSD Master Plan for English Learners and Standard Engish Learners *or* Charter School's own English Learner (EL) Master Plan. If Charter School chooses to implement its own EL Master Plan, the plan shall provide a detailed description of Charter School's EL program, and shall address the following:

- How Charter School's EL Master Plan provides all of its English Learners, including but not limited to Long Term English Learners (LTELs) with an effective English language acquisition program as well as meaningful and equitable access to Charter School's core academic curriculum
- How English Learners' specific needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How Charter School will evaluate its EL program each year, and how the results of this evaluation will be used to improve the program, including the provision of EL services

Each year, Charter School shall provide to the CSD a report on its annual evaluation of the effectiveness of its EL program. Upon request, Charter School shall provide a copy of its current EL Master Plan to the CSD.

Charter School shall administer the CELDT/ELPAC annually in accordance with federal and state requirements.

Charter School shall reclassify English Learners in accordance with federal and state requirements.

Charter School shall provide parent outreach services and meaningfully inform parents with limited English proficiency of important information regarding Charter School matters to the same extent as other parents.

STUDENTS WITH DISABILITIES

Federal Law Compliance

Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.

Special Education Program

Charter School shall ensure that no student otherwise eligible to enroll in Charter School shall be denied, directly or indirectly, admission due to a disability or to Charter School's inability to provide necessary services. Charter School acknowledges that policies and procedures are in place

to ensure the recruitment, enrollment, service, and retention of students with disabilities at LAUSD-authorized charter schools, including Charter School.

Prior to LAUSD Board of Education approval of an initial Charter petition, and if a renewing Charter School intends to operate as a "school of the district" for special education services, Charter School shall execute a Memorandum of Understanding ("MOU") by and between LAUSD and Charter School regarding the provision and funding of special education services consistent with applicable state law and the LAUSD Special Education Local Plan Area ("SELPA") Local Plan for Special Education and shall be considered a "public school of the District" for purposes of Special Education pursuant to Education Code section 47641(b). However, Charter School reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a SELPA pursuant to Education Code section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium following the requirements of Education Code section 56195.3(b). In this instance, Charter School will execute a MOU with LAUSD on provisions of special education as a member of a non-LAUSD SELPA.

SELPA Reorganization

The Los Angeles Unified School District is approved to operate as a single-District SELPA under the provisions of Education Code section 56195.1(a). As a single-District SELPA, the District has created two charter school sections (District-operated Programs and Charter-operated Programs) under the administration of one single Administrative Unit pursuant to a reorganization plan approved by the Board of Education on January 4, 2011 (149/10-11). Full implementation of the reorganized LAUSD SELPA commenced in the 2013-2014 school year requiring all District-authorized charter schools to elect one of the three options available under the LAUSD SELPA. Prior to an option election, all District-authorized charter schools were required to participate as a school of the District under the District-Operated Programs Unit. Prior to the beginning of the 2013-2014 school year, all District-authorized charter schools, other than those that had previously executed an Option 3 Memorandum of Understanding ("MOU"), were required to execute a new MOU setting forth the LAUSD SELPA option election for the remainder of the charter petition term. The Charter-operated Program schools do not have LEA status for the purposes of special education but will function in a similar role in that each charter school will be responsible for all special education requirements, including but not limited to services, placement, due process, related services, special education classes, and special education supports. Charter schools that have elected to participate in a District-operated programs option may apply for membership in the Charter-operated Program section of the SELPA. Charter schools accepted for participation in the Charter-operated Programs section receive support from a Special Education Director for the Charter-operated Programs.

Use of District's Special EducationPolicies and Procedures and Data Systems

All charter schools approved by the LAUSD Board of Education are bound by and must adhere to the terms, conditions and requirements of orders imposed upon the District pertaining to special education. All charter schools are required to use the District's Special Education Policies and Procedures Manual and Welligent, the District-wide web-based software system used for online Individualized Education Programs ("IEPs") and tracking of related services provided to students during the course of their education.

All charter schools are required to interface with My Integrated Student Information System (MiSiS) via a web based Application Programming Interface (API). MiSiS is a suite of applications which is designed to capture all student data. .

Element 2 – Measurable Pupil Outcomes and Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." **(Ed. Code § 47605(c)(5)(B).)**

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." **(Ed. Code § 47605(c)(5)(C).)**

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

Charter School shall meet all statewide content and performance standards and targets. (Ed. Code §§ 47605(d)(1), 60605.)

Charter School shall comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula) and AB 484 (2013), as they may be amended from time to time, including all requirements pertaining to pupil outcomes.

STANDARDIZED TESTING

Charter School agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Charter School shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System (CALPADS) data in accordance with the requirements of California Code of Regulations, title 5, section 861. Charter School hereby grants authority to the State of California to provide a copy of all test results directly to the District as well as Charter School. Upon request, Charter School shall submit, in the requested format (e.g., CD), a copy of the results of all state-mandated tests to the District.

Element 4 – Governance

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." **(Ed. Code § 47605(c)(5)(D).)**

GENERAL PROVISIONS

As an independent charter school, Charter School, operated as or by its nonprofit public benefit corporation, is a separate legal entity and shall be solely responsible for the debts and obligations of Charter School.

Charter School shall not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Ed. Code § 47604.)

Charter School shall ensure that, at all times throughout the term of the Charter, the bylaws of its governing board and/or nonprofit corporation are and remain consistent with the provisions of this Charter. In the event that the governing board and/or nonprofit corporation operating Charter School amends the bylaws, Charter School shall provide a copy of the amended bylaws to CSD within 30 days of adoption.

Charter School shall comply with the Ralph M. Brown Act ("Brown Act"). All meetings of the Charter School's governing board shall be called, held and conducted in accordance with the terms and provisions of Education Code section 47604.1 and the Brown Act including, but not limited to, those related to meeting access and recording, notice, agenda preparation, posting and reporting.

Charter School shall send to the CSD copies of all governing board meeting agendas at the same time that they are posted in accordance with the Brown Act. Charter School shall also send to the CSD copies of all board meeting minutes within one week of governing board approval of the minutes. Timely posting of agendas and minutes on Charter School's website will satisfy this requirement.

The District reserves the right to appoint a single representative to the Charter School governing board pursuant to Education Code section 47604(c).

LEGAL AND POLICY COMPLIANCE

Charter School shall comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action.

Charter School shall comply with all applicable federal and state reporting requirements, including but not limited to the requirements of CBEDS, CALPADS, the Public Schools Accountability Act of 1999, and Education Code section 47604.33.

Charter School shall comply with the Brown Act and the California Public Records Act.

The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code section 47604.1.

Charter School shall comply with the Political Reform Act of 1974. (Gov. Code § 81000 et seq.)

Charter School and all employees and representatives of Charter School, including members of Charter School's governing board, members of Charter School or governing board committees and councils, Charter School administrators, and managers, shall comply with federal and state laws, nonprofit integrity standards, and LAUSD charter school policy, regarding ethics and conflicts of interest. Charter School shall enter into all transactions and conduct business with all persons and entities at arm's length or, in the case of otherwise permissible related party transactions, in a manner equivalent to arm's length.

Charter School shall notify parents, guardians, and teachers in writing within 72 hours of the issuance of a Notice of Violation, Notice of Intent to Revoke, Final Decision to Revoke, Notice of Non-Renewal, or equivalent notice, by the LAUSD Board of Education.

TITLE IX, SECTION 504, AND UNIFORM COMPLAINT PROCEDURES

Charter School shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 (Title IX) and section 504 of the Rehabilitation Act of 1973 ("Section 504"), including any investigation of any complaint filed with Charter School alleging its noncompliance with these laws or alleging any actions which would be prohibited by these laws. Charter School shall notify all of its students and employees of the name, office address, and telephone number of the designated employee or employees.

Charter School shall adopt and publish complaint procedures providing for prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX or Section 504.

Charter School shall adopt and implement specific and continuing procedures for notifying applicants for admission and employment, students and parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Charter School, that Charter School does not discriminate on the basis of sex or mental or physical disability in the educational programs or activities which it operates, and that it is required by Title IX and Section 504 not to discriminate on any such basis.

Charter School shall establish and provide a uniform complaint procedure in accordance with applicable federal and state laws and regulations, including but not limited to all applicable requirements of California Code of Regulations, title 5, section 4600 et seq.

Charter School shall adhere to all applicable federal and state laws and regulations regarding pupil fees, including Education Code sections 49010 - 49013, and extend its uniform complaint procedure to complaints filed pursuant to Education Code section 49013.

Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the Local Control Funding Formula legislation provisions set forth in Education Code section 52075.

RESPONDING TO INQUIRIES

Charter School, including its nonprofit corporation shall promptly respond to all reasonable inquiries, including but not limited to inquiries regarding financial records from the District, and shall cooperate with the District regarding any inquiries. Charter School acknowledges that Charter School, including but not limited to its nonprofit corporation, is subject to audit by LAUSD, including, without limitation, audit by the District Office of the Inspector General. Charter School shall provide the District with current, complete, and accurate contact information for Charter School, Charter School administrators, and Board members.

If an allegation or other evidence of waste, fraud, abuse, or other material violation of law related to Charter School's operations, or breach of the Charter, is received or discovered by the District, Charter School, including but not limited to its nonprofit corporation, employees, and representatives, shall cooperate with any resulting inquiry and/or investigation undertaken by the District and/or the Office of the Inspector General Investigations Unit.

Charter School acknowledges and agrees that persons and entities that directly exercise control over the expenditure of Charter School's public funds shall be subject to all necessary and appropriate District charter school oversight.

NOTIFICATION OF THE DISTRICT

Charter School shall notify the Charter Schools Division (CSD) in writing of any citations or notices of workplace hazards, investigations by outside governmental regulatory or investigative agencies, lawsuits, changes in corporate or legal status (e.g., loss of IRS 501(c)(3) status), or other formal complaints or notices, within one week of receipt of such notices by Charter School. Unless prohibited by law, Charter School shall notify the CSD in writing of any internal investigations within one week of commencing investigation. Charter School shall notify the CSD within 24 hours of any dire emergency or serious threat to the health and safety of students or staff.

STUDENT RECORDS

Upon receipt of a student records request from a receiving school/school district, Charter School shall transfer a copy of the student's complete cumulative record within ten (10) school days in accordance with Education Code section 49068 and all student confidentiality and privacy laws including compliance with the Family Educational Rights and Privacy Act (FERPA). Charter School shall comply with the requirements of California Code of Regulations, title 5, section 3024, regarding the transfer of student special education records. In the event Charter School closes, Charter School shall comply with the student records transfer provisions in Element 15. Charter School shall comply with the requirements of Education Code section 49060 et seq., which include provisions regarding rights to access student records and transfer of records for youth in foster care.

PARENT ENGAGEMENT

Charter School shall not require a parent or legal guardian of a prospective or enrolled student to perform volunteer service hours, or make payment of fees or other monies, goods, or services in lieu of performing volunteer service, as a condition of his/her child's admission, continued

enrollment, attendance, or participation in the school's educational activities, or otherwise discriminate against a student in any manner because his/her parent cannot, has not, or will not provide volunteer service to Charter School.

The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. (Ed. Code § 47605(n).)

FEDERAL PROGRAM COMPLIANCE

As a recipient of federal funds, Charter School has agreed to meet all applicable programmatic, fiscal and other regulatory requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) and other applicable federal programs. Charter School understands that it is a local educational agency (LEA) for purposes of federal compliance and reporting purposes. Charter School agrees that it will keep and make available to the District any documentation necessary to demonstrate compliance with the requirements of ESEA and other applicable federal programs. Charter School also acknowledges that, as part of its oversight of Charter School, the District may conduct program review for federal as well as state compliance.

Element 5 – Employee Qualifications

"The qualifications to be met by individuals to be employed by the charter school." **(Ed. Code § 47605(c)(5)(E).)**

EQUAL EMPLOYMENT OPPORTUNITY

Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA AND CREDENTIALING REQUIREMENTS

Charter School shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) that are applicable to teachers and paraprofessional employees. Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(l). Charter School shall maintain current copies of all teacher credentials and make them readily available for inspection.

Element 6 – Health and Safety Procedures

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall rquire all of the following:
(i) That each employee of the charter school furnish it with a criminal record summary as described in Section 44237
(ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (J), inclusive, of paragraph (2) of subdivision (a) of Section 32282.
(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school." **(Ed. Code § 47605(c)(5)(F).)**

HEALTH, SAFETY AND EMERGENCY PREPAREDNESS PLAN

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

If Charter School occupies and/or operates on a District facility, Charter School shall comply with all District health, safety, and emergency procedures and requirements applicable to District facilities and related operations, and shall be subject to inspection by the District's Facilities Services Division, Office of Environmental Health and Safety, and other District offices in the same manner as other LAUSD campuses.

Charter School shall adopt, implement, and maintain at all times a current, comprehensive, and site-specific Health, Safety, and Emergency Preparedness Plan ("Plan"), which must include but is not limited to provisions for building and site emergency evacuation, the acquisition and maintenance of adequate onsite emergency supplies. The Plan must include Charter School's requirements and procedures for protecting student health and safety during off-campus school-sponsored activities, including but not limited to field trips and transportation. Charter School shall ensure that all staff members receive annual training on Charter School's health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

Charter School shall periodically review, and update and/or modify as necessary, its Health, Safety, and Emergency Preparedness Plan, and keep it readily available for on-site use. Charter School shall provide a copy of the Health, Safety, and Emergency Preparedness Plan for review upon CSD request.

Comprehensive School Safety Plan

The Charter School shall adopt a Comprehensive School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include, but not be limited to: (1) an assessment of the current status of school crime committed on Charter School facilities and at Charter School-related functions; and (2) identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for complying with applicable laws related to school safety, which shall include the development of all of the following pursuant to Education Code section 32282(a)(2)(A)-(J):

- Child abuse reporting procedures
- Routine and emergency disaster procedures
- Policies for students who committed an act under Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers of dangerous students pursuant to Education Code section 49079
- A discrimination and harassment policy consistent with Education Code section 200
- Provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel" if applicable
- Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- A safe and orderly environment conducive to learning at the Charter School
- The rules and procedures on Charter School discipline
- Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on Charter School campus(es) and at school-related functions.

CHILD ABUSE AND NEGLECT MANDATED REPORTER TRAINING

Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person's employment if employed after the beginning of the school year, in accordance with the requirements of Education Code section 44691.

Medication in School

The Charter School will adhere to Education Code section 49423 regarding administration of medication in school. Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

ATHLETIC PROGRAMS

Charter School shall comply with the requirements of Education Code section 49475, with respect to any athletic program (as defined in Education Code section 49475) offered by or on behalf of Charter School.

If the Charter School offers an interscholastic athletic program, it shall develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire and regularly test and maintain at least one automated external defibrillator (AED) for the Charter School, and make the AED available at on-campus athletic activities or events according to the requirements of Education Code sections 35179.4 and 35179.6.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Charter School, including its employees, officers, and representatives, shall comply with the Family Educational Rights and Privacy Act (FERPA) and Education Code section 49060 et seq. at all times.

CRIMINAL BACKGROUND CLEARANCES AND FINGERPRINTING

Charter School shall comply with all requirements of Education Code sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

Charter School shall maintain on file and available for inspection evidence that (1) Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of schoolsite services and/or any contact with students, and has requested subsequent arrest notification service; and (3) Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

All teachers in Charter School shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.

IMMUNIZATION AND HEALTH SCREENING REQUIREMENTS

Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and dettraermined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, or otherwise meet the requirements of Education Code section 49406. Charter School shall maintain TB clearance records and certificates on file.

Charter School shall comply with all federal and state legal requirements related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis pursuant to Education Code section 49450 et seq, to the same extent as would be required if the students were attending a non-charter public school. Charter School shall maintain student immunization, health examination, and health screening records on file.

SAFE PLACE TO LEARN ACT

Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code section 234 et seq.

SUICIDE PREVENTION POLICY

If Charter School serves students in any grades Transitional Kindergarten/Kindergarten through 12, Charter School shall comply with the requirements of AB 2246 (2016) and AB 1767, codified in Education Code section 215, including but not limited to the requirement that the school's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and adopted at a regular public hearing. The Charter School shall review, at a minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Charter School shall provide the CSD with a copy of its pupil suicide prevention policy for review upon request.

HUMAN TRAFFICKING PREVENTION RESOURCES

If the Charter School serves students in any grades 6-12, it shall identify and implement the most appropriate methods of informing parents/guardians of human trafficking prevention resources as required by Education Code section 49381.

FEMININE HYGIENE PRODUCTS

If the Chater School maintains any combination of classes in grades 6-12 that meets the 40% pupil poverty threshold required to operate a schoolwide program pursuant to Section 6314(a)(1)(A) of Title 20 of the United States Code, then it shall stock at least 50% of its restrooms with feminine hygiene products at all times, and shall not charge students for these products, as required by Education Code section 35292.6.

NUTRITIONALLY ADEQUATE FREE OR REDUCED-PRICE MEAL

The Charter School shall provide each needy student, as defined in Education Code section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code section 49553(a), during each school day.

CALIFORNIA HEALTHY YOUTH ACT

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act. (Ed. Code § 51930, et seq.)

BULLYING PREVENTION

Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying, and shall annually make available the online training module developed by the California Department of Education pursuant to Education Code section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with pupils.

LGBTQ RESOURCES TRAINING

Charter School recognizes that it is encouraged to use schoolsite and community resources developed by the State Department of Education for the support of lesbian, gay, bisexual,

transgender, queer, and questioning (LGBTQ) pupils to provide training at least once every 2 years to teachers and other certificated employees at each Charter School schoolsite that serves pupils in grades 7 to 12, to increase support for LGBTQ pupils and thereby improve overall school climate. (Ed. Code § 218.)

TRANSPORTATION SAFETY PLAN

The Charter School shall develop and maintain a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child care motor vehicle and procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, the Charter School shall ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Ed. Code § 39831.3; Veh. Code § 28160.)

Element 7 – Means to Achieve Racial and Ethnic Balance

"The means by which the school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." (Ed. Code § 47605(c)(5)(G).)

COURT-ORDERED INTEGRATION

Charter School shall comply with all requirements of the *Crawford v. Board of Education, City of Los Angeles* court order and the LAUSD Integration Policy adopted and maintained pursuant to the Crawford court order by the District's Student Integration Services (collectively the "Court-ordered Integration Program"). The Court-ordered Integration Program applies to all schools within or chartered through LAUSD.

Charter School has set forth below its initial plan for achieving and maintaining the LAUSD's Racial and Ethnic Balance goal of a 70:30 or 60:40 ratio. (*Ratio represents the percentage of Predominantly Hispanic Black Asian Other (PHBAO) compared to Other White (OW*)). The written plan lists specific dates and locations of recruitment activities that Charter School will undertake in order to achieve the District's Racial and Ethnic Balance goal. Charter School shall monitor the implementation and outcomes of the initial plan, and modify it as necessary throughout the term of the Charter to achieve the District's goal. Upon request, Charter School shall provide the District with a copy of its current written plan.

The District receives neither average daily attendance allocations nor Court-ordered Integration Program cost reimbursements for charter school students. The District may receive the Targeted Instructional Improvement Block Grant (TIIBG) for its Court-ordered Integration Program. The District retains sole discretion over the allocation of TIIBG funding, where available, and cannot guarantee the availability of this funding.

Element 8 – Admission Policies and Procedures

"Admission policies and procedures, consistent with subdivision (e)." (Ed. Code § 47605(c)(5)(H).)

DOCUMENTATION OF ADMISSIONS AND ENROLLMENT PROCESSES

Charter School shall maintain complete and accurate records of its annual admissions and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the District upon request.

HOMELESS AND FOSTER YOUTH

Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that Charter School will enroll and provide services for all students, and provides a standard District contact number for access to additional information regarding enrollment.

Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

NON-DISCRIMINATION

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner,

neglected or delinquent, homeless, economically disadvantaged, or a foster youth. The Charter School shall not request or require a student's records to be submitted before enrollment. The Charter School shall post on its web site the California Department of Education notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquiries about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Ed. Code §§ 47605, 47605.6)

Charter School shall adopt policy that is consistent with the model policy developed by the California Attorney General addressing the Charter School's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code section 234.7.

PREGNANT AND PARENTING STUDENT ACCOMMODATIONS

Charter School shall provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The Charter School shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Ed. Code §§ 222, 222.5, 46015.)

SEXUAL HARASSMENT POLICY NOTICE

The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at each schoolsite and in public areas at each schoosite.

If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level. If Charter School operates multiple school sites, this information shall be disaggregated by school site. (Ed. Code § 221.9.)

Element 9 – Annual Financial Audits

***"The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority."* (Ed. Code § 47605(c)(5)(I).)**

Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(c)(I) and 41020 as they may be amended from time to time. Charter School shall ensure compliance with the requirements of section 41020(f)(2), which makes it unlawful, absent an Education Audits Appeal Panel waiver, for a public accounting firm to provide audit services

to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local educational agency in each of the six previous years.

The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year:

a. Provisional Budget – Spring prior to operating fiscal year
b. Final Budget – July of the budget fiscal year
c. First Interim Projections – November of operating fiscal year
d. Second Interim Projections – February of operating fiscal year
e. Unaudited Actuals – July following the end of the fiscal year
f. Audited Actuals – December 15 following the end of the fiscal year
g. Classification Report – monthly according to Charter School's Calendar
h. Statistical Report – monthly according to Charter School's Calendar of Reports
   In addition:
   - P1, first week of January
   - P2, first week of April
i. Instructional Calendar – annually five weeks prior to first day of instruction
j. Other reports as requested by the District

Element 10 – Suspension and Expulsion Procedures

"The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:
(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily

***removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii)."* (Ed. Code § 47605(c)(5)(J).)**

GENERAL PROVISIONS

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.

Charter School shall ensure that its staff is knowledgeable about and complies with the District's Discipline Foundation Policy and/or current equivalent policy.. Charter School shall comply with the terms of the School Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School's student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform him or her of the basis for which the pupil is being involuntarily removed and his or her right to request a hearing to challenge the involuntary removal. If a parent, guardian, or educational rights holder requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated in this section.

HOMEWORK TO SUSPENDED STUDENTS

For any student who has been suspended from school for two or more schooldays, Charter School shall provide student with the homework the student would otherwise have been assigned if requested by the student or student's parent/guardian. If a homework assignment is requested and turned in to the student's teacher either upon the student's return to school from suspension or

within the timeframe originally prescribed by the teacher, whichever is later, but it is not graded before the end of the academic term, then that assignment shall not be included in the calculation of the pupil's overall grade in the class. (Ed. Code § 48913.5)

STUDENTS WITH DISABILITIES

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and services at an appropriate interim educational placement determined in coordination with the LAUSD Division of Special Education.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Charter School, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

A. Was the misconduct caused by, or directly and substantially related to the student's disability?
B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

NOTIFICATION OF THE DISTRICT

Upon expelling any student, Charter School shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
  A. Was the misconduct caused by, or directly and substantially related to the student's disability?

B. Was the misconduct a direct result of Charter School's failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

OUTCOME DATA

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals, and reinstatements, and make such outcome data readily available to the District upon request.

REHABILITATION PLANS

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as developed by Charter School's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

READMISSION

Charter School's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School's governing board shall readmit the pupil, unless Charter School's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

REINSTATEMENT

Charter School's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

GUN-FREE SCHOOLS ACT

Charter School shall comply with the federal Gun-Free Schools Act.

Element 11 – Employee Retirement Systems

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." (Ed. Code § 47605(c)(5)(K).)

Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to Internal Revenue Code section 414(d) and related regulations, governing Charter School's participation in, and/or coverage of its staff members by, the State Teachers' Retirement System (CalSTRS), the Public Employees' Retirement System (CalPERS), and/or federal social security.

If Charter School participates in, or otherwise covers its staff members by enrolling or continuing their enrollment in, a "government plan" governed by section 414(d) (e.g., CalPERS), upon dissolution or final liquidation of Charter School, and/or its nonprofit public benefit corporation, notwithstanding any provision in Element 15 to the contrary, Charter School shall distribute its net assets in accordance with section 414(d), related regulations, and the government plan's requirements.

If Charter School participates in CalSTRS and/or CalPERS, Charter School shall continue such participation for the duration of Charter School's existence under the same CDS code, if mandated by applicable legal and retirement plan requirements.

Element 12 – Public School Attendance Alternatives

"The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." (Ed. Code § 47605(c)(5)(L).)

Pupils of Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend Charter School may attend a public school within the pupil's school district of residence in accordance with applicable law and that school district's policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the school's charter. If LAUSD is the pupil's school district of residence, an eligible pupil may pursue an inter-district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

Element 13 – Rights of District Employees

"The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school." (Ed. Code § 47605(c)(5)(M).)

Employees of the District who choose to leave the employment of the District to work at Charter School shall have no automatic rights of return to the District after employment at Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings.

Element 14 – Mandatory Dispute Resolution

"The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter." (Ed. Code § 47605(c)(5)(N).)

GENERAL PROVISIONS

Any claim, controversy or dispute between the District and Charter School arising out of, or relating to, this Charter, except for any claim, controversy or dispute related to the authorization, non-renewal, revision, and/or revocation of this Charter, ("Dispute") shall be resolved pursuant to the terms of this Element 14.

Notwithstanding any other provision of law, each party shall bear and be solely responsible for all of its own attorneys' fees, costs and expenses associated with any Dispute, including, but not limited to, any written/oral communication, meeting, Issues Conference, mediation, arbitration, administrative and/or civil action (including all levels of appeal), and no party shall be ordered to pay, or be awarded, any other party's attorneys' fees, costs or expenses in connection therewith, regardless of who may be deemed the prevailing party. Any fees, costs and expenses charged by a mediator or arbitrator (including all associated administration fees, costs and expenses) shall be shared equally by the parties regardless of the outcome or award. To that effect, any order or award of attorneys' fees, costs and/or expenses, or mediator's or arbitrator's fees, costs or expenses (including any associated administration fees, costs and expenses), issued by a mediator, arbitrator, judicial officer (including all levels of appeal) or jury in any Dispute shall be deemed invalid as a matter of law and unenforceable by one party against the other party.

PROPOSITION 39 DISPUTES

Any Dispute related to or arising out of Education Code section 47614 and/or its implementing regulations set forth in California Code of Regulations, title 5, section 11969 et seq. ("Proposition 39"), shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and all supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile or e-mail,

or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

Unless directed otherwise, all Written Notifications to the District and Charter School shall be addressed respectively as follows:

Director
Charter Schools Division
Los Angeles Unified School District
333 South Beaudry Avenue, 20th Floor
Los Angeles, California 90017

Director/Principal
[Charter School Name]
[Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within fifteen (15) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been resolved by mutual agreement from the Written Response, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, and conclude within forty (40) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, either party may then initiate a civil action. Venue for any civil action between the parties shall be the Los Angeles County Superior Court.

NON-PROPOSITION 39 DISPUTES

Any Dispute not related to or arising out of Proposition 39 shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and any supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile, upon electronic confirmation of receipt; or (c) if by mail, two (2) business days after deposit in the U.S. Mail.

   Unless directed otherwise all Written Notifications to the District and Charter School shall be addressed respectively as follows:

   Director
   Charter Schools Division
   Los Angeles Unified School District
   333 South Beaudry Avenue, 20th Floor
   Los Angeles, California 90017

   Director/Principal
   [Charter School]
   [Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within twenty (20) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been otherwise resolved by mutual agreement, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15)

business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, then the parties agree to resolve the Dispute by binding arbitration conducted by a single arbitrator. Unless the parties mutually agree otherwise, arbitration proceedings shall be administered in accordance with the commercial arbitration rules of the American Arbitration Association. The arbitrator must be an active member of the State Bar of California or a retired judge of the state or federal judiciary of California.

Element 15 – Charter School Closure Procedures

"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." (Ed. Code § 47605(c)(5)(O).)

REVOCATION OF THE CHARTER

The District may revoke the Charter pursuant to the provisions set forth in the Charter Schools Act of 1992, as they may be amended from time to time. The District may revoke the Charter of Charter School if the District finds, through a showing of substantial evidence, that Charter School did any of the following:

- Charter School committed a material violation of any of the conditions, standards, or procedures set forth in the Charter.
- Charter School failed to meet or pursue any of the pupil outcomes identified in the Charter.
- Charter School failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Charter School violated any provision of law.

Prior to revocation, and in accordance with Education Code section 47607(g) and state regulations, the LAUSD Board of Education will notify Charter School in writing of the specific violation, and give Charter School a reasonable opportunity to cure the violation, unless the LAUSD Board of Education determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils. Revocation proceedings are not subject to the dispute resolution provisions set forth in this Charter.

Pursuant to Education Code section 47607.3, a charter school identified for needing assistance and provided advice and assistance from the California Collaborative for Educational Excellence based on failure to satisfy state evaluation rubrics may be subject to revocation.

CLOSURE ACTION

The decision to close Charter School, by the governing board of Charter School must be documented in a "Closure Action". A Closure Action shall be deemed to have been automatically taken when any of the following occur: the Charter is revoked (subject to the provisions of Education Code section 47607(f)) or non-renewed by the LAUSD Board of Education and Charter School has exhausted its revocation or non-renewal administrative appeal rights pursuant to Education Code sections 47605(k) and 47607(j), or its administrative appeal rights have lapsed, or the charter school voluntarily closes at any stage of the administrative appeal process; the governing board of Charter School votes to close Charter School; or the Charter lapses.

CLOSURE PROCEDURES

The procedures for charter school closure set forth below are guided by Education Code sections 47604.32, 47605, and 47607 as well as California Code of Regulations, title 5, sections 11962 and 11962.1, and are based on "Charter Schools Closure - Requirements and Recommendations" posted on the California Department of Education website. All references to "Charter School" apply to Charter School, including its nonprofit corporation and governing board.

Designation of Responsible Person(s) and Funding of Closure

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate a person or persons responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

Notification of Closure Action

Upon the taking of a Closure Action, Charter School shall send written notice of its closure to:

1. The LAUSD Charter Schools Division (CSD). Charter School shall provide the CSD with written notice of (1) the person(s) designated to be responsible for conducting and overseeing all closure activities, and (2) the source, location, and management of the funding for such activities. If the Closure Action is an act of Charter School, Charter School shall provide the CSD with a copy of the governing board resolution or minutes that documents its Closure Action.

2. Parents/guardians of all students, and all majority age and emancipated minor students, currently enrolled in Charter School within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written parent notification to the CSD.

3. Los Angeles County Office of Education (LACOE). Charter School shall send written notification of the Closure Action to LACOE by registered mail within 72 hours of the

Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

4. The Special Education Local Plan Area (SELPA) in which Charter School participates. Charter School shall send written notification of the Closure Action to the SELPA in which Charter School participates by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

5. The retirement systems in which Charter School's employees participate. Within fourteen (14) calendar days of the Closure Action, Charter School shall notify, as applicable, the State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), the Social Security Administration, and the Los Angeles County Office of Education of the Closure Action, and follow their respective procedures for dissolving contracts and reporting. Charter School shall provide a copy of these notifications and correspondence to the CSD.

6. The California Department of Education (CDE). Charter School shall send written notification of the Closure Action to the CDE by registered mail within 72 hours of the Closure Action. Charter School shall provide a copy of this notification to the CSD.

7. Any school district that may be responsible for providing education services to the former students of Charter School. Charter School shall send written notification of the Closure Action within 72 hours of the Closure Action. This notice must include a list of potentially returning students and their home schools based on student residence. Charter School shall provide a copy of these notifications, if any, to the CSD.

8. All Charter School employees and vendors within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written employee and vendor notification, with any attachments, to the CSD.

Notification of all the parties above, with the exception of employees and vendors, must include but is not limited to the following information:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The students' school districts of residence

4. How parents/guardians of all students, and all majority age and emancipated minor students, may obtain copies of student records and transcripts, including specific information on completed courses and credits that meet graduation requirements

In addition to the four required items above, notification of the CDE shall also include:

1. A description of the circumstances of the closure

2. The location of student and personnel records

In addition to the four required items above, notification of parents/guardians of all students, and all majority age and emancipated minor students, shall also include:

1. Information on how to enroll or transfer the student to an appropriate school

2. A certified packet of student information that includes closure notice, a copy of the student's cumulative record and other records, including but not limited to grade reports, discipline records, immunization records, completed coursework, credits that meet graduation requirements, a transcript, and state testing results

3. Information on student completion of college entrance requirements, for all high school students affected by the closure

Notification of employees and vendors shall include:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The date and manner, which shall be no later than 30 days from the effective date of the closure of Charter School, by which Charter School shall provide employees with written verification of employment

Within 30 calendar days of the effective date of closure, Charter School shall provide all employees with written verification of employment. Charter School shall send copies of all such employee verification letters to the CSD.

Records Retention and Transfer

Charter School shall comply with all applicable laws as well as District policies and procedures, as they may change from time to time, regarding the transfer and maintenance of Charter School records, including student records. These requirements include:

1. Charter School shall provide the District with all original student cumulative files and behavior records, pursuant to District policy and applicable District handbook(s) regarding cumulative records for secondary and elementary schools, for all students, both active and inactive, of Charter School. Transfer of the complete and organized original student records to the District, in accordance with District procedures applicable at the time of closure, shall occur within seven (7) calendar days of the effective date of closure.

2. Charter School's process for transferring copies of student records to receiving schools shall be in accordance with applicable law and LAUSD procedures for students moving from one school to another.

3. Charter School shall prepare and provide an electronic master list of all students to the Charter Schools Division in accordance with the District procedures applicable at the time of closure. This list shall include the student's identification number, Statewide Student Identifier (SSID), birthdate, grade, full name, address, home school/school district,

enrollment date, exit code, exit date, parent/guardian name(s), and phone number(s). If the Charter School closure occurs before the end of the school year, the list also shall indicate the name of the school to which each student is transferring, if known. This electronic master list shall be delivered to the CSD in the form of a CD or otherwise in accordance with District procedures.

4. Charter School must organize the original cumulative files for delivery to the District in two categories: active students and inactive students. Charter School will coordinate with the CSD for the delivery and/or pickup of student records.

5. Charter School must update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) prior to closing.

6. Charter School must provide to the CSD a copy of student attendance records, teacher gradebooks, and Title I records (if applicable).

7. Charter School must provide to the CSD the name, title, and contact information of the person designated to maintain all Charter School personnel records after the closure. Personnel records to be transferred to and maintained by the designee must include any and all employee records, including but not limited to, records related to performance and grievance. Charter School must provide to the CSD and the designee a list of all active and inactive employees and their periods of service. Both Charter School and the designee, individually and separately, shall inform the CSD immediately upon the transfer of Charter School's employee records to the designee.

8. Charter School shall ensure that all records are boxed and clearly labeled by classification of documents and the required duration of storage in accordance with District procedures.

9. Charter School shall provide to the responsible person(s) designated by the governing board of Charter School to conduct all closure-related activities a list of students in each grade level and, for each student, a list of classes completed and the student's district of residence.

Financial Close-Out

After receiving notification of closure, the California Department of Education (CDE) will notify Charter School and the authorizing entity of any liabilities Charter School owes the state, which may include overpayment of apportionments, unpaid revolving fund loans or grants, and/or similar liabilities. The CDE may ask the county office of education to conduct an audit of the charter school if it has reason to believe that the school received state funding for which it was not eligible.

Charter School shall ensure completion of an independent final audit within six months after the closure of Charter School that includes:

1. An accounting of all financial assets. These may include cash and accounts receivable and an inventory of property, equipment, and other items of material value.

2. An accounting of all liabilities. These may include accounts payable or reduction in apportionments due to loans, unpaid staff compensation, audit findings, or other investigations.

3. An assessment of the disposition of any restricted funds received by or due to Charter School.

This audit may serve as Charter School's annual audit if it meets all of the requirements of the annual audit.

Charter School shall pay for the financial closeout audit of Charter School. This audit will be conducted by a neutral, independent licensed CPA who will employ generally accepted accounting principles. Any liability or debt incurred by Charter School will be the responsibility of Charter School and not LAUSD. Charter School understands and acknowledges that Charter School will cover the outstanding debts or liabilities of Charter School. Any unused monies at the time of the audit will be returned to the appropriate funding source. Charter School understands and acknowledges that only unrestricted funds will be used to pay creditors. Any unused AB 602 funds will be returned to the District SELPA or the SELPA in which Charter School participates, and other categorical funds will be returned to the source of funds.

Charter School shall ensure the completion and filing of any annual reports required. These reports include but are not necessarily limited to:

1. Preliminary budgets
2. Interim financial reports
3. Second interim financial reports
4. Final unaudited reports

These reports must be submitted to the CDE and the authorizing entity in the form required. These reports should be submitted as soon as possible after the Closure Action, but no later than the required deadline for reporting for the fiscal year.

For apportionment of categorical programs, the CDE will count the prior year average daily attendance (ADA) or enrollment data of the closed Charter School with the data of the authorizing entity. This practice will occur in the first year after the closure and will continue until CDE data collection processes reflect ADA or enrollment adjustments for all affected LEAs due to the charter closure.

Disposition of Liabilities and Assets

The closeout audit must identify the disposition of all liabilities of Charter School. Charter School closure procedures must also ensure appropriate disposal, in accordance with the District Required Language provisions in Element 11 of this Charter, Charter School's governing board bylaws, fiscal procedures, and any other applicable laws and regulations, of any net assets remaining after all liabilities of Charter School have been paid or otherwise addressed. Such disposal includes, but is not limited to:

1. Charter School, at its cost and expense, shall return to the District any and all property, furniture, equipment, supplies, and other assets provided to Charter School by or on behalf of the District. The District discloses that the California Education Code sets forth the requirements for the disposition of the District's personal property and Charter School shall bear responsibility and liability for any disposition in violation of statutory requirements.

2. The return of any donated materials and property in accordance with any terms and conditions set when the donations were accepted.

3. The return of any grant and restricted categorical funds to their sources according to the terms of the grant or state and federal law.

4. The submission of final expenditure reports for any entitlement grants and the filing of Final Expenditure Reports and Final Performance Reports, as appropriate.

If Charter School is operated as or by a nonprofit corporation, and if the corporation does not have any functions other than operation of Charter School, the corporation shall be dissolved according to its bylaws.

Charter School shall retain sufficient staff, as deemed appropriate by the Charter School governing board to complete all necessary tasks and procedures required to close the school and transfer records in accordance with these closure procedures.

Charter School's governing board shall adopt a plan for wind-up of Charter School and, if necessary, the corporation, in accordance with the requirements of the Corporations Code.

Charter School shall provide LAUSD within fourteen (14) calendar days of the Closure Action with written notice of any outstanding payments due to staff and the time frame and method by which Charter School will make the payments.

Prior to final close-out, Charter School shall complete all actions required by applicable law, including but not limited to the following:

a. File all final federal, state, and local employer payroll tax returns and issue final W-2s and Form 1099s by the statutory deadlines.

b. Make final federal tax payments (employee taxes, etc.)

c. Complete and submit all required federal and state filings and notices to the State of California, the Internal Revenue Service, and the Department of the Treasury, including but not limited to final tax returns and forms (e.g., Form 990 and related Schedules).

This Element 15 shall survive the revocation, expiration, termination, cancellation of this Charter, or any other act or event that would end Charter School's authorization to operate as a charter school or cause Charter School to cease operation. Charter School agrees that, due to the nature of the property and activities that are the subject of this Charter, the District and public shall suffer irreparable harm should Charter School breach any obligation under this Element 15. The District therefore reserves the right to seek equitable relief to enforce any right arising under this Element 15 or any provision of this Element 15 or to prevent or cure any breach of any obligation

undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

Additional Provisions

FACILITIES

Charter School shall comply with all geographic and site limitations and related requirements set forth in Education Code sections 47605.1, 47602(a), and 47605(a).

District-Owned Facilities

If Charter School is using District facilities as of the date of the submission of this charter petition or takes occupancy of District facilities prior to the approval of this charter petition, Charter School shall execute an agreement provided by the District for the use of the District facilities as a condition of the approval of the charter petition. If at any time after the approval of this charter petition Charter School will occupy and use any District facilities, Charter School shall execute an agreement provided by the District for the use of the District facilities prior to occupancy and commencing use. Charter School shall implement and otherwise comply with the terms of any and all applicable facilities use agreements between Charter School and the District.

The circumstances of Charter School's occupancy of District facilities may change over time such as, but not limited to, enrollment, programs, and the conditions of facilities, and the District has a vested interest in having an agreement that is appropriate for the situation.

For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process, the term may be co-terminous with the approved Charter, as permitted by law. Charter School and the District shall negotiate any modifications of the agreement with the goal of such amendment or new agreement being considered by the LAUSD Board of Education with the renewal of the charter petition. If Charter School and the District cannot execute an agreement in time for such to be considered by the Board of Education with the renewal of the charter petition, the approval of the renewal of the charter petition shall be conditioned upon Charter School and the District executing an amendment to the existing use agreement or a new agreement no later than May 1st or within nine (9) months of the date of the Board of Education's approval of the renewal of the charter petition. During such time period Charter School shall be permitted to remain in occupancy of the District facilities under the terms and conditions of the immediately preceding, executed use agreement; provided, that if Charter School and the District cannot agree upon and execute an amendment or new use agreement by said deadline, Charter School shall vacate the District facilities on or before June 30th of said school year.

Charter School acknowledges and agrees that occupancy and use of District facilities shall be in compliance with applicable laws and District policies for the operation and maintenance of District facilities and furnishings and equipment. Charter School shall comply with all District health, safety, and emergency procedures and requirements and shall be subject to inspection by the District's Facilities Services Division, OEHS, and other District offices in the same manner as

other LAUSD campuses. All District facilities (i.e., schools) will remain subject to those laws applicable to public schools.

In the event of an emergency, all District facilities (i.e., schools) are available for use by the American Red Cross and public agencies as emergency locations, which may disrupt or prevent Charter School from conducting its educational programs. If Charter School will share the use of District facilities with other District user groups, Charter School agrees that it will participate in and observe all District safety policies (e.g., emergency chain of information and participation in safety drills).

The use agreements provided by the District for District facilities shall contain terms and conditions addressing issues such as, but not limited to, the following:

- Use: Charter School will be restricted to using the District facilities for the operation of a public school providing educational instruction to public school students consistent with the terms of the Charter and incidental related uses. Separate and apart from its right as authorizer to observe and inspect any part of the charter school at any time pursuant to Education Code 47607(a)(1), the District shall have and reserves the right to inspect District facilities upon reasonable notice to Charter School.

- Furnishings and Equipment: The District shall retain ownership of any furnishings and equipment, including technology, ("F&E") that it provides to Charter School for use. Charter School, at its sole cost and expense, shall provide maintenance and other services for the good and safe operation of the F&E.

- Leasing; Licensing: Use of the District facilities by any person or entity other than Charter School shall be administered by the District. The parties may agree to an alternative arrangement in the use agreement.

- Programs, Services, and Activities Outside Instructional Program; Third Party Vendors:

    (i) Any program, service, or activity provided outside the instructional program shall be subject to the terms and provisions of the use agreement, and, additionally, may require a license, permit, or additional agreement issued by the District. The term "instructional program" is defined, per Education Code section 47612 and 5 CCR section 11960, as those required educational activities that generate funding based on "average daily attendance" and includes those extracurricular programs, services, and/or activities that students are required to participate in and do not require the payment of any consideration or fee.

    (ii) Any program, service, or activity requiring the payment of any consideration or fee or provided by a third party vendor (defined as any person or entity other than Charter School), whether paid or volunteer and regardless of whether such may be within the instructional program, shall be subject to the terms and provisions of the use agreement and such third party vendor shall be required to obtain a license, permit, or additional agreement from the District.

- Minimum Payments or Charges to be Paid to District Arising from the Facilities:

    (i) Pro Rata Share: The District shall collect, and Charter School shall pay a Pro Rata Share for facilities costs as provided in the Charter Schools Act of 1992 and its regulations. The parties may agree to an alternative arrangement regarding facilities costs in the use agreement; and

    (ii) Taxes; Assessments: Generally, Charter School shall pay any assessment or fee imposed upon or levied on the LAUSD facilities that it is occupying or Charter School's legal or equitable interest created by the use agreement.

- Maintenance & Operations Services: In the event the District agrees to allow Charter School to perform any of the operation and maintenance services, the District shall have the right to inspect the District facilities, and the costs incurred in such inspection shall be paid by Charter School.

    (i) Co-Location: If Charter School is co-locating or sharing the District facilities with another user, the District shall provide the operations and maintenance services for the District facilities and Charter School shall pay the Pro Rata Share. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such in the use agreement.

    (ii) Sole Occupant: If Charter School is a sole occupant of District facilities, the District shall allow Charter School, at its sole cost and expense, to provide some operations and maintenance services for the District facilities in accordance with applicable laws and LAUSD's policies on operations and maintenance services for facilities and F&E. NOTWITHSTANDING THE FOREGOING, the District shall provide all services for regulatory inspections which as the owner of the real property it is required to submit, and deferred maintenance, and Charter School shall pay LAUSD for the cost and expense of providing those services. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such services in the use agreement.

- Real Property Insurance: Prior to occupancy, Charter School shall satisfy requirements to participate in LAUSD's property insurance or, if Charter School is the sole occupant of LAUSD facilities, obtain and maintain separate property insurance for the LAUSD facilities. Charter School shall **not** have the option of obtaining and maintaining separate property insurance for the LAUSD facility IF Charter School is co-locating or sharing the LAUSD facility with another user.

Non-District-Owned Facilities

Occupancy and Use of the Site: Prior to occupancy or use of any school site or facility, Charter School shall provide the CSD with a current Certificate of Occupancy or equivalent document issued by the applicable permitting agency that allows Charter School to use and occupy the site as a charter school. Charter School shall not exceed the operating capacity of the site and shall operate within any limitations or requirements provided by the Certificate of Occupancy and any applicable permit. Charter School may not open or operate without providing a copy of an

appropriate Certificate of Occupancy to the CSD. If Charter School intends to move or expand to another facility during the term of this Charter, Charter School shall adhere to any and all District policies and procedures regarding charter material revision and non-material amendment. Prior to occupancy or use of any such additional or changed school site, Charter School shall provide an appropriate Certificate of Occupancy to the CSD for such facility. Notwithstanding any language to the contrary in this Charter, the interpretation, application, and enforcement of this provision are not subject to the Dispute Resolution Process outlined in Element 14.

Facility Compliance: Prior to occupancy or use of any non-District-owned school site and/or facility, Charter School shall ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which Charter School is to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement shall also apply to the construction, reconstruction, alteration of or addition to the facility. Charter School shall resolve in a timely manner any and all corrective actions, orders to comply, and notices issued by any authorized building and safety agency. Charter School cannot exempt itself from applicable building and zoning codes, ordinances, and ADA/Section 504 requirements. Charter School shall maintain on file readily accessible records that document facilities compliance and shall promptly provide such documentation to the CSD upon request.

Pest Management: Charter School shall comply with the Healthy Schools Act, Education Code section 17608, which details pest management requirements for schools.

Asbestos Management: Charter School shall comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan.

INSURANCE

Insurance Requirements

No coverage shall be provided to Charter School by the District under any of the District's self-insured programs or commercial insurance policies. Charter School shall secure and maintain, at a minimum, insurance as set forth below with insurance companies acceptable to the District [A.M. Best A-, VII or better] or the equivalent provided through a California Joint Powers Authority self-insurance program to protect Charter School from claims which may arise from its operations. Each Charter School location shall meet the below insurance requirements individually.

It shall be Charter School's responsibility, not the District's, to monitor its vendors, contractors, partners, and/or sponsors for compliance with the insurance requirements.

The following insurance policies are required:

1. Commercial General Liability, including Fire Legal Liability, coverage of $5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles

Unified School District and its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy. Coverage shall be maintained with no Self-Insured Retention above $15,000 without the prior written approval of the Division of Risk Management and Insurance Services for the LAUSD.

2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of $1,000,000 Combined Single Limit per Occurrence if Charter School does not operate a student transportation service. If Charter School provides student transportation services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

4. Crime Insurance or Fidelity Bond coverage shall be maintained by Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment, or other assets. Minimum amount of coverage shall be $1,000,000 per occurrence/$1,000,000 aggregate, with deductible that is acceptable to the Los Angeles Unified School District.

5. Cyber Liability insurance coverage with minimum limits of $500,000 per occurrence and $500,000 general aggregate.

6. Professional Educators Errors and Omissions liability coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

7. Sexual Molestation and Abuse coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy. Whether this coverage is separately issued or included by endorsement to another policy, such coverage shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

8. Employment Practices Legal Liability coverage with limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

9. Excess/Umbrella Liability insurance with limits of not less than $10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies and alternative methods of coverage as approved by the District. Where specifically required above, and with respect to any other coverage for which such endorsements and/or provisions are available, each policy shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

Evidence of Insurance

Charter School shall furnish to the District's Division of Risk Management and Insurance Services located at 333 S. Beaudry Ave, 28th Floor, Los Angeles CA 90017 at the outset of the Charter agreement and within 30 calendar days of the inception or effective date of any new policies, renewals, or changes, certificatesof insurance evidencing such coverage and signed by authorized representatives of the insurance carrier. Certificates shall be endorsed as follows:

> "Charter school shall be required to provide LAUSD with 30 days prior written notice by certified mail, return receipt requested, if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed."

With respect to the coverages for which additional insured status is required as set forth above, the certificate(s) of insurance shall reflect Los Angeles Unified School District's and Its Board of Education's status as named additional insureds thereunder, and shall attach a copy of the endorsement(s) extending such coverage.

Facsimile or reproduced signatures may be acceptable upon review by the Division of Risk Management and Insurance Services. However, the District reserves the right to require certified copies of any required insurance policies.

Should Charter School deem it prudent and/or desirable to have insurance coverage for damage or theft to Charter School, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the District and its purchase shall be the responsibility of Charter School.

Hold Harmless/Indemnification Provision

To the fullest extent permitted by law, Charter School does hereby agree, at its own expense, to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever, arising out of, or relating to, this Charter agreement. Charter School further agrees to the fullest extent permitted by law, at its own expense, to indemnify, defend, and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever for claims, damages, losses and expenses arising from or relating to acts or omission

of acts committed by Charter School and/or its officers, directors, employees or volunteers. Moreover, Charter School agrees to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers, for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors.

FISCAL MATTERS

District Oversight Costs

The District may charge for the actual costs of oversight of Charter School not to exceed 1% of Charter School's revenue, or the District may charge for the actual costs of oversight of Charter School not to exceed 3% if Charter School is able to obtain substantially rent free facilities from the District. Notwithstanding the foregoing, the District may charge the maximum oversight fee allowed under the law as it may change from time to time. The oversight fee provided herein is separate and distinct from the charges arising under charter school facilities use agreements.

Cash Reserves

Charter School acknowledges that the recommended cash reserve is 5% of expenditures, as provided in section 15450, title 5 of the California Code of Regulations.

Third Party Contracts

Charter School shall ensure that all third party contracts, whether oral or written, for supplies, equipment, goods and/or services, for the direct or indirect benefit of, or otherwise related to the operation of, Charter School, require compliance with and otherwise conform to all applicable local, state, and federal policies, regulations, laws, and guidelines, including but not limited to licensing and permit requirements as well as requirements related to protection of health and safety.

Special Education Revenue Adjustment/Payment for Services

In the event that Charter School owes funds to the District for the provision of agreed upon or fee for service or special education services or as a result of the State's adjustment to allocation of special education revenues from Charter School, Charter School authorizes the District to deduct any and all of the in lieu property taxes that Charter School otherwise would be eligible to receive under section 47635 of the Education Code to cover such owed amounts. Charter School further understands and agrees that the District shall make appropriate deductions from the in lieu property tax amounts otherwise owed to Charter School. Should this revenue stream be insufficient in any fiscal year to cover any such costs, Charter School agrees that it will reimburse the District for the additional costs within forty-five (45) business days of being notified of the amounts owed.

Student Body Funds

Charter School shall supervise and manage any and all student body funds in a manner consistent with the provisions of Education Code sections 48930-48938. Charter School shall include and address student body funds in its financial reports, and ensure that such funds are included and addressed in Charter School's annual audit as a stand-alone item.

Audit and Inspection of Records

Charter School agrees to observe and abide by the following terms and conditions as a requirement for receiving and maintaining its charter authorization:

- Charter School is subject to District oversight.

- The District's statutory oversight responsibility continues throughout the life of the Charter and requires that the District, among other things, monitors the fiscal condition of Charter School.

- The District is authorized to revoke this Charter for, among other reasons, the failure of Charter School to meet generally accepted accounting principles or if Charter School engages in fiscal mismanagement.

Accordingly, the District hereby reserves the right, pursuant to its oversight responsibility, to audit Charter School books, records, data, processes and procedures through the District Office of the Inspector General or other means. The audit may include, but is not limited to, the following areas:

- Compliance with terms and conditions prescribed in the Charter agreement,
- Internal controls, both financial and operational in nature,
- The accuracy, recording and/or reporting of Charter School's financial information,
- Charter School's debt structure,
- Governance policies, procedures and history,
- The recording and reporting of attendance data,
- Charter School's enrollment process,
- Compliance with safety plans and procedures, and
- Compliance with applicable grant requirements.

Charter School shall cooperate fully with such audits and shall make available any and all records necessary for the performance of the audit upon 30 days' notice to Charter School. When 30 days' notice may defeat the purpose of the audit, the District may conduct the audit upon 24-hours' notice.

Fiscal Policies and Procedures

Charter School shall establish, maintain, and implement sound fiscal policies and procedures, including but not limited to internal controls governing all financial and business-related activities.

Apportionment Eligibility for Students Over 19 Years of Age

Charter School acknowledges that, in order for a pupil over nineteen (19) years of age to remain eligible for generating charter school apportionment, the pupil shall be continuously enrolled in public school and make satisfactory progress toward award of a high school diploma. (Ed. Code § 47612(b).)

Local Control and Accountability Plan

In accordance with California Education Code sections 47604.33 and 47606.5, Charter School shall include in its annual update a "listing and description of the expenditures for the fiscal year implementing the specific actions included in the charter as a result of the reviews and assessment required by paragraph (1)" of section 47606.5(a). (Ed. Code § 47606.5(b).)

ADMINISTRATIVELY APPROVED AMENDMENT
Effective: 08/30/2023
TERM: 2023-2025

AMENDMENT TO CHARTER OF CRETE ACADEMY

This amendment to the Charter of Crete Academy ("Amendment") is made between the Los Angeles Unified School District ("LAUSD" or "District"), a California public school district, and Crete Academy ("Crete"), a California non-profit public benefit corporation, operating a California public charter school known as Crete Academy ("Charter School"). District and Crete are also referred to individually as "Party," and collectively as "Parties."

This Amendment is to be read in conjunction with and shall expressly amend the charter of Charter School which was originally authorized by the LAUSD Board of Education ("Board of Education") on **November 15, 2016,** for a five-year term, from 2017 to 2022 ("Charter") and was set to expire on June 30, 2022. However, Education Code section 47607.4 extended the terms of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years, and all charter schools whose terms expires on or before January 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Charter School expires on **June 30, 2025.**

The effective date of this Amendment is the date of full execution by the Parties and shall be implemented by the start of the second semester of the 2023-24 school year. This Amendment is based upon the following factual recitals:

RECITALS

A. **WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, Education Code sections 47600 et seq;

B. **WHEREAS**, as set forth in Education Code section 47607, material revisions of charters are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed;

C. **WHEREAS**, if a charter school intends to move outside of the community, the charter school shall request, and must have received, approval of a material revision to its charter before occupying the facility;

D. **WHEREAS**, some proposed changes to a charter may be deemed non-material;

E. **WHEREAS**, regardless of whether a change in the charter is deemed to be "material" or "non-material," the District's Charter Schools Division ("CSD") must review the request using the standards and criteria for consideration of a material revision;

F. **WHEREAS**, if the CSD determines the proposed change(s) do not constitute a material revision of the charter, the requested change(s) may be considered for approval as a non-material amendment to the charter, and therefore, can be handled administratively pursuant to *LAUSD Policy and Procedures for Charter Schools* ("LAUSD Policy");

G. **WHEREAS**, charter schools occupying non-LAUSD facilities must, prior to use, provide the CSD with a current COO or equivalent document issued by the applicable

permitting agency allowing the charter school to use and occupy the site as a charter school for its intended purpose (i.e., applicable grade levels). Charter schools are responsible for ensuring compliance with all applicable building codes, standards, and regulations adopted by the city and/or county agencies with jurisdiction to enforce building and safety standards for the school site, as well as federal and state accessibility requirements, and all other applicable fire, health, and structural safety and access requirements;

H. **WHEREAS**, the Charter School is authorized to serve 363 students in grades TK to 6, in the target community of "90044 zip code, which is the neighborhood of Athens" as memorialized on page 10 of the Charter. For the 2022-23 school year, Charter School operated on two sites: a private facility (non-District property) located at 6103 Crenshaw Blvd., Los Angeles, CA 90043; and another at Budlong Elementary School, where the Charter School was co-located on District property at 5940 S. Budlong Ave, Los Angeles, CA 90044 ("Budlong site") pursuant to Education Code section 47614 ("Proposition 39") and its implementing regulations.

I. **WHEREAS**, the Charter School's governing board convened a meeting on August 8, 2023, and adopted Board Resolution 17 ("Resolution") setting forth that "[Crete] and the District have negotiated the terms of an Alternative Agreement that allows the Charter School to remain at the Budlong [site] for the first semester of 2023-24 and waives the Charter School's Proposition 39 rights for 2023-24 and the subsequent three fiscal years;" The Resolution is attached herewith as **Attachment A** and part of this Amendment;

J. **WHEREAS**, the Charter School's governing board proposes to change the Charter School's location from the Budlong site to a newly leased private site located at "1729 Martin Luther King Jr. Blvd, Los Angeles, CA 90062" ("MLK Facility");

K. **WHEREAS**, Crete has entered into a Lease Agreement with Madison Estate Investment, from January 1, 2024, to June 30, 2025 ("Lease Agreement"), for the MLK Facility. The Lease Agreement, which was executed on August 5, 2023, is attached herewith as **Attachment B** and part of this Amendment;

L. **WHEREAS**, the District deems a change in location by a charter school within the community, as defined by LAUSD Policy[1], to be non-material;

M. **WHEREAS**, the proposed move from the Budlong site to the MLK Facility is considered a move within the "community" approved in the Charter and as defined in LAUSD Policy;

N. **WHEREAS**, the Parties agree to amend the Charter to reflect the changes above, LAUSD Policy and applicable state and federal laws.

[1] A "community" includes families and individuals who reside, work, and/or are served in the identified geographical area, and all public schools (District and charter), serving similar grade levels as the charter school (inclusive of the proposed additional grade levels being requested, if applicable). The identified geographical area will be based on LAUSD Community of Schools and neighborhoods within a three-mile radius from the location identified by the charter school's material revision application.

NOW, THEREFORE, in consideration of the following terms and conditions, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

AMENDMENT

1. The Parties incorporate the above Recitals as if fully restated in this Amendment.

2. **Charter School location:** The Charter shall be revised to reflect that the location(s) for the Charter School are as follows:

> 5940 S. Budlong Ave., (***current through no later than January 3, 2024***) Los Angeles, CA 90044
>
> 1729 Martin Luther King, Jr. Blvd., (***effective January 2024***)
> Los Angeles, CA 90062
>
> 6103 Crenshaw Blvd.,
> Los Angeles, CA 90043

Notwithstanding this non-material Amendment to the Charter, the Charter School warrants that it will continue to serve all students including those in the target community of 90044, as approved in the Charter.

3. The Parties agree that the approval of this Amendment shall be contingent upon Crete and/or Charter School meeting all requirements set forth in this Amendment and the "Proposition 39 Request for Facilities Alternative Agreement" for the 2023-24 school year ("Alternative Agreement") under the terms stated therein, prior to the implementation of this Amendment. The Alternative Agreement incorporated and attached herewith as **Attachment C** and incorporated by reference and part of this Amendment.

4. **Budget**: All prior budgets and cash flow projections submitted for the Charter School shall be replaced by the Charter School's revised budget(s), financial and cash flow projections incorporated and attached herewith as **Attachment D** and incorporated by reference and part of this Amendment.

5. **Updated District Required Language**: The Charter shall be amended to update and incorporate the Board of Education approved "Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions updated August 11, 2020", attached herewith as **Attachment E** and incorporated by reference as part of this Amendment.

6. The Charter School warrants that it is operated by a non-profit corporation in good standing in the State of California.

7. All other provisions set forth in the Charter shall remain in effect and enforceable.

8. The Parties agree that should any of the provisions of this Amendment be judicially determined to be invalid or unenforceable, the remaining provisions shall continue in full force and effect.

9. The individuals signing this Amendment warrant that they are authorized to do so, and further, that they are authorized to make the promises in this Amendment on behalf of the respective Parties.

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment to be duly executed and delivered in their respective names by their authorized representatives as of the date set forth below.

DATED: August 28, 2023 CRETE ACADEMY

By: Hattie Mitchell

Title: Founder / Principal

Authorized Representative of Crete Academy

DATED: August 30, 2023 LOS ANGELES UNIFIED SCHOOL DISTRICT

By: José Cole-Gutiérrez

Title: Charter Schools Divsion Director

Authorized Representative of Los Angeles Unified School District

Attachments:

- **A.** Crete Academy's Board Resolution
- **B.** Crete Lease Agreement with Madison Estate Investment
- **C.** Proposition 39 Request for Facilities Alternative Agreement (for 2023-24 SY)
- **D.** Crete Academy's updated Budget, Financial, and Cash Flow Projections.
- **E.** Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions updated August 11, 2020.

Attachment A

RESOLUTION OF THE BOARD OF DIRECTORS
CRETE ACADEMY
A California Public Benefit Corporation
Board Resolution 17

RESOLUTION APPROVING CHARTER MATERIAL REVISION

WHEREAS, the Board of Directors ("Board") of Crete Academy (the "Charter School") finds it in the best interest of Crete Academy and in furtherance of its educational and public purposes to submit a material revision of the Crete Academy charter as authorized by the Los Angeles Unified School District (the "District") and provided for in Education Code Section 47607; and

WHEREAS, the Board and the District have negotiated the terms of an Alternative Agreement that allows the Charter School to remain at the Budlong address for the first semester of 2023-24 and waives the Charter School's Proposition 39 rights for 2023-24 and the subsequent three fiscal years; and

WHEREAS, the Board approves the terms of the Alternative Agreement and authorizes its Founder, Hattie Mitchell, to execute the Alternative Agreement.

NOW THEREFORE, BE IT RESOLVED, that the Charter School shall prepare a material revision of the Crete Academy charter for submission to the District; and

BE IT RESOLVED FURTHER, that Crete Academy authorizes its Founder to sign the request for a material revision, execute the amendment document, and otherwise act on behalf of Crete Academy with respect to the material revision application process; and

BE IT RESOLVED FURTHER, that Crete Academy directs the Founder to work with the District on the details of the material revision submission, and authorizes the Founder to amend the material revision application based on the best interests of Crete Academy; and

BE IT RESOLVED FURTHER, that the nature and scope of the major changes associated with the material revision of the Crete Academy charter are:

1. To update the Crete Academy charter, including but not limited to, relocating to 1729 Martin Luther King Jr. Blvd, Los Angeles, CA 90062;
2. To update the Crete Academy budget and financial projections to reflect the above;
3. To update the Crete Academy charter to include the current District Required Language; and
4. To update the Crete Academy charter for any new laws enacted since the Crete Academy charter was last approved, pursuant to Education Code Section 47607(b).

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting this 8th day of August, 2023.

AYES: 4

NOS:0

ABSTENTIONS:0

By: _____
Ursula Worsham, Secretary

Attachment B

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STANDARD INDUSTRIAL/COMMERCIAL SINGLE-TENANT LEASE - NET
(DO NOT USE THIS FORM FOR MULTI-TENANT BUILDINGS)

1. Basic Provisions ("Basic Provisions").

1.1 **Parties.** This Lease ("**Lease**"), dated for reference purposes only August 4, 2023, is made by and between Madison Estate Investment Incorporated ("**Lessor**") and Crete Academy a Non Profit Public Benefit Corporation ("**Lessee**"), (collectively the "**Parties**," or individually a "**Party**").

1.2 **Premises:** That certain real property, including all improvements therein or to be provided by Lessor under the terms of this Lease, commonly known as (street address, city, state, zip): 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062 ("**Premises**"). The Premises are located in the County of Los Angeles, and are generally described as (describe briefly the nature of the property and , if applicable, the "**Project**," if the property is located within a Project): an approximate 11,660 square foot building situated on approximately 15,246 of C2 zoned land. (See also Paragraph 2)

1.3 **Term:** 1 years and 6 months ("**Original Term**") commencing January 1, 2024 ("**Commencement Date**") and ending June 30, 2025 ("**Expiration Date**"). (See also Paragraph 3)

1.4 **Early Possession:** If the Premises are available Lessee may have non-exclusive possession of the Premises commencing December 15, 2023 ("**Early Possession Date**"). (See also Paragraphs 3.2 and 3.3)

1.5 **Base Rent:** $16,000 per month ("**Base Rent**"), payable on the First day of each month commencing January 1, 2024. (See also Paragraph 4)

☑ If this box is checked, there are provisions in this Lease for the Base Rent to be adjusted. See Paragraph 51.

1.6 **Base Rent and Other Monies Paid Upon Execution:**

(a) **Base Rent:** $16,000 for the period January 1, 2024 - January 30, 2024.

(b) **Security Deposit:** $33,948 ("**Security Deposit**"). (See also Paragraph 5)

(c) **Association Fees:** $0 for the period _____.

(d) **Other:** _____ for _____.

(e) **Total Due Upon Execution of this Lease:** $49,948.

1.7 **Agreed Use:** Grades TK-12 education uses and all associated administrative office uses. (See also Paragraph 6)

1.8 **Insuring Party.** Lessor is the "**Insuring Party**" unless otherwise stated herein. (See also Paragraph 8)

1.9 **Real Estate Brokers.** (See also Paragraph 15 and 25)

(a) **Representation:** Each Party acknowledges receiving a Disclosure Regarding Real Estate Agency Relationship, confirms and consents to the following agency relationships in this Lease with the following real estate brokers ("**Broker(s)**") and/or their agents ("Agent(s)"):

Lessor's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessor; or ☐ both the Lessee and Lessor (dual agent).

Lessor's Agent _____ License No. _____ is (check one): ☐ the Lessor's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

Lessee's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessee; or ☐ both the Lessee and Lessor (dual agent).

Lessee's Agent _____ License No. _____ is (check one): ☐ the Lessee's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

(b) **Payment to Brokers.** Upon execution and delivery of this Lease by both Parties, Lessor shall pay to the Brokers the brokerage fee agreed to in a separate written agreement (or if there is no such agreement, the sum of _____ or _____ % of the total Base Rent) for the brokerage services rendered by the Brokers.

1.10 **Guarantor.** The obligations of the Lessee under this Lease are to be guaranteed by _____ ("**Guarantor**"). (See also Paragraph 37)

1.11 **Attachments.** Attached hereto are the following, all of which constitute a part of this Lease:

☑ an Addendum consisting of Paragraphs 51 through 52;

☐ a plot plan depicting the Premises;

☐ a current set of the Rules and Regulations;

☐ a Work Letter;

☐ other (specify): _____.

2. Premises.

2.1 **Letting.** Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises, for the term, at the rental, and upon all of the terms, covenants and conditions set forth in this Lease. While the approximate square footage of the Premises may have been used in the marketing of the Premises for purposes of comparison, the Base Rent stated herein is NOT tied to square footage and is not subject to adjustment should the actual size be determined to be different. **NOTE: Lessee is advised to verify the actual size prior to executing this Lease.**

MM / BM

INITIALS INITIALS

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2.2 **Condition**. Lessor shall deliver the Premises to Lessee broom clean and free of debris on the Commencement Date or the Early Possession Date, whichever first occurs ("**Start Date**"), and, so long as the required service contracts described in Paragraph 7.1(b) below are obtained by Lessee and in effect within thirty days following the Start Date, warrants that the existing electrical, plumbing, fire sprinkler, lighting, heating, ventilating and air conditioning systems ("**HVAC**"), loading doors, sump pumps, if any, and all other such elements in the Premises, other than those constructed by Lessee, shall be in good operating condition on said date, that the structural elements of the roof, bearing walls and foundation of any buildings on the Premises (the "**Building**") shall be free of material defects, and that the Premises do not contain hazardous levels of any mold or fungi defined as toxic under applicable state or federal law. If a non-compliance with said warranty exists as of the Start Date, or if one of such systems or elements should malfunction or fail within the appropriate warranty period, Lessor shall, as Lessor's sole obligation with respect to such matter, except as otherwise provided in this Lease, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, malfunction or failure, rectify same at Lessor's expense. The warranty periods shall be as follows: (i) 6 months as to the HVAC systems, and (ii) 30 days as to the remaining systems and other elements of the Building. If Lessee does not give Lessor the required notice within the appropriate warranty period, correction of any such non-compliance, malfunction or failure shall be the obligation of Lessee at Lessee's sole cost and expense. Lessor also warrants, that unless otherwise specified in writing, Lessor is unaware of (i) any recorded Notices of Default affecting the Premise; (ii) any delinquent amounts due under any loan secured by the Premises; and (iii) any bankruptcy proceeding affecting the Premises.

2.3 **Compliance**. Lessor warrants that to the best of its knowledge the improvements on the Premises comply with the building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") that were in effect at the time that each improvement, or portion thereof, was constructed. Said warranty does not apply to the use to which Lessee will put the Premises, modifications which may be required by the Americans with Disabilities Act or any similar laws as a result of Lessee's use (see Paragraph 50), or to any Alterations or Utility Installations (as defined in Paragraph 7.3(a)) made or to be made by Lessee. **NOTE: Lessee is responsible for determining whether or not the Applicable Requirements, and especially the zoning, are appropriate for Lessee's intended use, and acknowledges that past uses of the Premises may no longer be allowed.** If the Premises do not comply with said warranty, Lessor shall, except as otherwise provided, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, rectify the same at Lessor's expense. If Lessee does not give Lessor written notice of a non-compliance with this warranty within 6 months following the Start Date, correction of that non-compliance shall be the obligation of Lessee at Lessee's sole cost and expense. If the Applicable Requirements are hereafter changed so as to require during the term of this Lease the construction of an addition to or an alteration of the Premises and/or Building, the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Unit, Premises and/or Building ("**Capital Expenditure**"), Lessor and Lessee shall allocate the cost of such work as follows:

(a) Subject to Paragraph 2.3(c) below, if such Capital Expenditures are required as a result of the specific and unique use of the Premises by Lessee as compared with uses by tenants in general, Lessee shall be fully responsible for the cost thereof, provided, however, that if such Capital Expenditure is required during the last 2 years of this Lease and the cost thereof exceeds 6 months' Base Rent, Lessee may instead terminate this Lease unless Lessor notifies Lessee, in writing, within 10 days after receipt of Lessee's termination notice that Lessor has elected to pay the difference between the actual cost thereof and an amount equal to 6 months' Base Rent. If Lessee elects termination, Lessee shall immediately cease the use of the Premises which requires such Capital Expenditure and deliver to Lessor written notice specifying a termination date at least 90 days thereafter. Such termination date shall, however, in no event be earlier than the last day that Lessee could legally utilize the Premises without commencing such Capital Expenditure.

(b) If such Capital Expenditure is not the result of the specific and unique use of the Premises by Lessee (such as, governmentally mandated seismic modifications), then Lessor shall pay for such Capital Expenditure and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date that on which the Base Rent is due, an amount equal to 1/144th of the portion of such costs reasonably attributable to the Premises. Lessee shall pay Interest on the balance but may prepay its obligation at any time. If, however, such Capital Expenditure is required during the last 2 years of this Lease or if Lessor reasonably determines that it is not economically feasible to pay its share thereof, Lessor shall have the option to terminate this Lease upon 90 days prior written notice to Lessee unless Lessee notifies Lessor, in writing, within 10 days after receipt of Lessor's termination notice that Lessee will pay for such Capital Expenditure. If Lessor does not elect to terminate, and fails to tender its share of any such Capital Expenditure, Lessee may advance such funds and deduct same, with Interest, from Rent until Lessor's share of such costs have been fully paid. If Lessee is unable to finance Lessor's share, or if the balance of the Rent due and payable for the remainder of this Lease is not sufficient to fully reimburse Lessee on an offset basis, Lessee shall have the right to terminate this Lease upon 30 days written notice to Lessor.

(c) Notwithstanding the above, the provisions concerning Capital Expenditures are intended to apply only to non-voluntary, unexpected, and new Applicable Requirements. If the Capital Expenditures are instead triggered by Lessee as a result of an actual or proposed change in use, change in intensity of use, or modification to the Premises then, and in that event, Lessee shall either: (i) immediately cease such changed use or intensity of use and/or take such other steps as may be necessary to eliminate the requirement for such Capital Expenditure, or (ii) complete such Capital Expenditure at its own expense. Lessee shall not, however, have any right to terminate this Lease.

2.4 **Acknowledgements**. Lessee acknowledges that: (a) it has been given an opportunity to inspect and measure the Premises, (b) it has been advised by Lessor and/or Brokers to satisfy itself with respect to the size and condition of the Premises (including but not limited to the electrical, HVAC and fire sprinkler systems, security, environmental aspects, and compliance with Applicable Requirements and the Americans with Disabilities Act), and their suitability for Lessee's intended use, (c) Lessee has made such investigation as it deems necessary with reference to such matters and assumes all responsibility therefor as the same relate to its occupancy of the Premises, (d) it is not relying on any representation as to the size of the Premises made by Brokers or Lessor, (e) the square footage of the Premises was not material to Lessee's decision to lease the Premises and pay the Rent stated herein, and (f) neither Lessor, Lessor's agents, nor Brokers have made any oral or written representations or warranties with respect to said matters other than as set forth in this Lease. In addition, Lessor acknowledges that: (i) Brokers have made no representations, promises or warranties concerning Lessee's ability to honor the Lease or suitability to occupy the Premises, and (ii) it is Lessor's sole responsibility to investigate the financial capability and/or suitability of all proposed tenants.

2.5 **Lessee as Prior Owner/Occupant**. The warranties made by Lessor in Paragraph 2 shall be of no force or effect if immediately prior to the Start Date Lessee was the owner or occupant of the Premises. In such event, Lessee shall be responsible for any necessary corrective work.

3. Term.

3.1 **Term**. The Commencement Date, Expiration Date and Original Term of this Lease are as specified in Paragraph 1.3.

3.2 **Early Possession**. Any provision herein granting Lessee Early Possession of the Premises is subject to and conditioned upon the Premises being available for such possession prior to the Commencement Date. Any grant of Early Possession only conveys a non-exclusive right to occupy the Premises. If Lessee totally or partially occupies the Premises prior to the Commencement Date, the obligation to pay Base Rent shall be abated for the period of such Early Possession. All other terms of this Lease (including but not limited to the obligations to pay Real Property Taxes and insurance premiums and to maintain the Premises) shall be in effect during such period. Any such Early Possession shall not affect the Expiration Date.

3.3 **Delay In Possession**. Lessor agrees to use commercially reasonable efforts to deliver exclusive possession of the Premises to Lessee by the Commencement Date. If, despite said efforts, Lessor is unable to deliver possession by such date, Lessor shall not be subject to any liability therefor, nor shall such

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failure affect the validity of this Lease or change the Expiration Date. Lessee shall not, however, be obligated to pay Rent or perform its other obligations until Lessor delivers possession of the Premises and any period of rent abatement that Lessee would otherwise have enjoyed shall run from the date of delivery of possession and continue for a period equal to what Lessee would otherwise have enjoyed under the terms hereof, but minus any days of delay caused by the acts or omissions of Lessee. If possession is not delivered within 60 days after the Commencement Date, as the same may be extended under the terms of any Work Letter executed by Parties, Lessee may, at its option, by notice in writing within 10 days after the end of such 60 day period, cancel this Lease, in which event the Parties shall be discharged from all obligations hereunder. If such written notice is not received by Lessor within said 10 day period, Lessee's right to cancel shall terminate. If possession of the Premises is not delivered within 120 days after the Commencement Date, this Lease shall terminate unless other agreements are reached between Lessor and Lessee, in writing.

3.4 **Lessee Compliance**. Lessor shall not be required to tender possession of the Premises to Lessee until Lessee complies with its obligation to provide evidence of insurance (Paragraph 8.5). Pending delivery of such evidence, Lessee shall be required to perform all of its obligations under this Lease from and after the Start Date, including the payment of Rent, notwithstanding Lessor's election to withhold possession pending receipt of such evidence of insurance. Further, if Lessee is required to perform any other conditions prior to or concurrent with the Start Date, the Start Date shall occur but Lessor may elect to withhold possession until such conditions are satisfied.

4. Rent.

4.1 **Rent Defined**. All monetary obligations of Lessee to Lessor under the terms of this Lease (except for the Security Deposit) are deemed to be rent ("**Rent**").

4.2 **Payment**. Lessee shall cause payment of Rent to be received by Lessor in lawful money of the United States, without offset or deduction (except as specifically permitted in this Lease), on or before the day on which it is due. All monetary amounts shall be rounded to the nearest whole dollar. In the event that any invoice prepared by Lessor is inaccurate such inaccuracy shall not constitute a waiver and Lessee shall be obligated to pay the amount set forth in this Lease. Rent for any period during the term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing. Acceptance of a payment which is less than the amount then due shall not be a waiver of Lessor's rights to the balance of such Rent, regardless of Lessor's endorsement of any check so stating. In the event that any check, draft, or other instrument of payment given by Lessee to Lessor is dishonored for any reason, Lessee agrees to pay to Lessor the sum of $25 in addition to any Late Charge and Lessor, at its option, may require all future Rent be paid by cashier's check. Payments will be applied first to accrued late charges and attorney's fees, second to accrued interest, then to Base Rent, Insurance and Real Property Taxes, and any remaining amount to any other outstanding charges or costs.

4.3 **Association Fees**. In addition to the Base Rent, Lessee shall pay to Lessor each month an amount equal to any owner's association or condominium fees levied or assessed against the Premises. Said monies shall be paid at the same time and in the same manner as the Base Rent.

5. Security Deposit. Lessee shall deposit with Lessor upon execution hereof the Security Deposit as security for Lessee's faithful performance of its obligations under this Lease. If Lessee fails to pay Rent, or otherwise Defaults under this Lease, Lessor may use, apply or retain all or any portion of said Security Deposit for the payment of any amount already due Lessor, for Rents which will be due in the future, and/ or to reimburse or compensate Lessor for any liability, expense, loss or damage which Lessor may suffer or incur by reason thereof. If Lessor uses or applies all or any portion of the Security Deposit, Lessee shall within 10 days after written request therefor deposit monies with Lessor sufficient to restore said Security Deposit to the full amount required by this Lease. If the Base Rent increases during the term of this Lease, Lessee shall, upon written request from Lessor, deposit additional monies with Lessor so that the total amount of the Security Deposit shall at all times bear the same proportion to the increased Base Rent as the initial Security Deposit bore to the initial Base Rent. Should the Agreed Use be amended to accommodate a material change in the business of Lessee or to accommodate a sublessee or assignee, Lessor shall have the right to increase the Security Deposit to the extent necessary, in Lessor's reasonable judgment, to account for any increased wear and tear that the Premises may suffer as a result thereof. If a change in control of Lessee occurs during this Lease and following such change the financial condition of Lessee is, in Lessor's reasonable judgment, significantly reduced, Lessee shall deposit such additional monies with Lessor as shall be sufficient to cause the Security Deposit to be at a commercially reasonable level based on such change in financial condition. Lessor shall not be required to keep the Security Deposit separate from its general accounts. Within 90 days after the expiration or termination of this Lease, Lessor shall return that portion of the Security Deposit not used or applied by Lessor. Lessor shall upon written request provide Lessee with an accounting showing how that portion of the Security Deposit that was not returned was applied. No part of the Security Deposit shall be considered to be held in trust, to bear interest or to be prepayment for any monies to be paid by Lessee under this Lease. THE SECURITY DEPOSIT SHALL NOT BE USED BY LESSEE IN LIEU OF PAYMENT OF THE LAST MONTH'S RENT.

6. Use.

6.1 **Use**. Lessee shall use and occupy the Premises only for the Agreed Use, or any other legal use which is reasonably comparable thereto, and for no other purpose. Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or that disturbs occupants of or causes damage to neighboring premises or properties. Other than guide, signal and seeing eye dogs, Lessee shall not keep or allow in the Premises any pets, animals, birds, fish, or reptiles. Lessor shall not unreasonably withhold or delay its consent to any written request for a modification of the Agreed Use, so long as the same will not impair the structural integrity of the improvements on the Premises or the mechanical or electrical systems therein, and/or is not significantly more burdensome to the Premises. If Lessor elects to withhold consent, Lessor shall within 7 days after such request give written notification of same, which notice shall include an explanation of Lessor's objections to the change in the Agreed Use.

6.2 **Hazardous Substances**.

(a) **Reportable Uses Require Consent**. The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, byproducts or fractions thereof. Lessee shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements. "**Reportable Use**" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Lessor to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public,

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the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) **Duty to Inform Lessor**. If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Lessee Remediation**. Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Lessee's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Lessee, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Lessee, or any third party.

(d) **Lessee Indemnification**. Lessee shall indemnify, defend and hold Lessor, its agents, employees, lenders and ground lessor, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Lessee, or any third party (provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Lessee). Lessee's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Lessee, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. **No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at the time of such agreement.**

(e) **Lessor Indemnification**. Except as otherwise provided in paragraph 8.7, Lessor and its successors and assigns shall indemnify, defend, reimburse and hold Lessee, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which result from Hazardous Substances which existed on the Premises prior to Lessee's occupancy or which are caused by the gross negligence or willful misconduct of Lessor, its agents or employees. Lessor's obligations, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) **Investigations and Remediations**. Lessor shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to Lessee's occupancy, unless such remediation measure is required as a result of Lessee's use (including "Alterations", as defined in paragraph 7.3(a) below) of the Premises, in which event Lessee shall be responsible for such payment. Lessee shall cooperate fully in any such activities at the request of Lessor, including allowing Lessor and Lessor's agents to have reasonable access to the Premises at reasonable times in order to carry out Lessor's investigative and remedial responsibilities.

(g) **Lessor Termination Option**. If a Hazardous Substance Condition (see Paragraph 9.1(e)) occurs during the term of this Lease, unless Lessee is legally responsible therefor (in which case Lessee shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect, but subject to Lessor's rights under Paragraph 6.2(d) and Paragraph 13), Lessor may, at Lessor's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds 12 times the then monthly Base Rent or $100,000, whichever is greater, give written notice to Lessee, within 30 days after receipt by Lessor of knowledge of the occurrence of such Hazardous Substance Condition, of Lessor's desire to terminate this Lease as of the date 60 days following the date of such notice. In the event Lessor elects to give a termination notice, Lessee may, within 10 days thereafter, give written notice to Lessor of Lessee's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to 12 times the then monthly Base Rent or $100,000, whichever is greater. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days following such commitment. In such event, this Lease shall continue in full force and effect, and Lessor shall proceed to make such remediation as soon as reasonably possible after the required funds are available. If Lessee does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Lessor's notice of termination.

6.3 **Lessee's Compliance with Applicable Requirements**. Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to the Premises, without regard to whether said Applicable Requirements are now in effect or become effective after the Start Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to comply with any Applicable Requirements. Likewise, Lessee shall immediately give written notice to Lessor of: (i) any water damage to the Premises and any suspected seepage, pooling, dampness or other condition conducive to the production of mold; or (ii) any mustiness or other odors that might indicate the presence of mold in the Premises. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. In addition, Lessee shall provide Lessor with copies of its business license, certificate of occupancy and/or any similar document within 10 days of the receipt of a written request therefor.

6.4 **Inspection; Compliance**. Lessor and Lessor's "**Lender**" (as defined in Paragraph 30) and consultants authorized by Lessor shall have the right to enter into Premises at any time in the case of an emergency, and otherwise at reasonable times after reasonable notice, for the purpose of inspecting and/or testing the condition of the Premises and/or for verifying compliance by Lessee with this Lease. The cost of any such inspections shall be paid by Lessor, unless a violation of Applicable Requirements, or a Hazardous Substance Condition (see paragraph 9.1(e)) is found to exist or be imminent, or the inspection is requested or ordered by a governmental authority. In such case, Lessee shall upon request reimburse Lessor for the cost of such inspection, so long as such inspection is reasonably related to the violation or contamination. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. Lessee acknowledges that any failure on its part to allow such inspections or testing will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to allow such inspections and/or testing in a timely fashion the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for the remainder to the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to allow such inspection and/or testing. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to such failure nor prevent the exercise of any of the other rights and remedies granted hereunder.

7. Maintenance; Repairs; Utility Installations; Trade Fixtures and Alterations.

7.1 **Lessee's Obligations**.

(a) **In General**. Subject to the provisions of Paragraph 2.2 (Condition), 2.3 (Compliance), 6.3 (Lessee's Compliance with Applicable Requirements), 7.2

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(Lessor's Obligations), 9 (Damage or Destruction), and 14 (Condemnation), Lessee shall, at Lessee's sole expense, keep the Premises, Utility Installations (intended for Lessee's exclusive use, no matter where located), and Alterations in good order, condition and repair (whether or not the portion of the Premises requiring repairs, or the means of repairing the same, are reasonably or readily accessible to Lessee, and whether or not the need for such repairs occurs as a result of Lessee's use, any prior use, the elements or the age of such portion of the Premises), including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), foundations, ceilings, roofs, roof drainage systems, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Lessee, in keeping the Premises in good order, condition and repair, shall exercise and perform good maintenance practices, specifically including the procurement and maintenance of the service contracts required by Paragraph 7.1(b) below. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Lessee shall, during the term of this Lease, keep the exterior appearance of the Building in a first-class condition (including, e.g. graffiti removal) consistent with the exterior appearance of other similar facilities of comparable age and size in the vicinity, including, when necessary, the exterior repainting of the Building.

(b) **Service Contracts**. Lessee shall, at Lessee's sole expense, procure and maintain contracts, with copies to Lessor, in customary form and substance for, and with contractors specializing and experienced in the maintenance of the following equipment and improvements, if any, if and when installed on the Premises: (i) HVAC equipment, (ii) boiler, and pressure vessels, (iii) fire extinguishing systems, including fire alarm and/or smoke detection, (iv) landscaping and irrigation systems, (v) roof covering and drains, and (vi) clarifiers. However, Lessor reserves the right, upon notice to Lessee, to procure and maintain any or all of such service contracts, and Lessee shall reimburse Lessor, upon demand, for the cost thereof.

(c) **Failure to Perform**. If Lessee fails to perform Lessee's obligations under this Paragraph 7.1, Lessor may enter upon the Premises after 10 days' prior written notice to Lessee (except in the case of an emergency, in which case no notice shall be required), perform such obligations on Lessee's behalf, and put the Premises in good order, condition and repair, and Lessee shall promptly pay to Lessor a sum equal to 115% of the cost thereof.

(d) **Replacement**. Subject to Lessee's indemnification of Lessor as set forth in Paragraph 8.7 below, and without relieving Lessee of liability resulting from Lessee's failure to exercise and perform good maintenance practices, if an item described in Paragraph 7.1(b) cannot be repaired other than at a cost which is in excess of 50% of the cost of replacing such item, then such item shall be replaced by Lessor, and the cost thereof shall be prorated between the Parties and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date on which Base Rent is due, an amount equal to the product of multiplying the cost of such replacement by a fraction, the numerator of which is one, and the denominator of which is 144 (i.e. 1/144th of the cost per month). Lessee shall pay Interest on the unamortized balance but may prepay its obligation at any time.

7.2 **Lessor's Obligations**. Subject to the provisions of Paragraphs 2.2 (Condition), 2.3 (Compliance), 9 (Damage or Destruction) and 14 (Condemnation), it is intended by the Parties hereto that Lessor have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Lessee. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises.

7.3 **Utility Installations; Trade Fixtures; Alterations**.

(a) **Definitions**. The term "**Utility Installations**" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "**Trade Fixtures**" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "**Lessee Owned Alterations and/or Utility Installations**" are defined as Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Paragraph 7.4(a).

(b) **Consent**. Lessee shall not make any Alterations or Utility Installations to the Premises without Lessor's prior written consent. Lessee may, however, make non-structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Lessor, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, will not affect the electrical, plumbing, HVAC, and/or life safety systems, do not trigger the requirement for additional modifications and/or improvements to the Premises resulting from Applicable Requirements, such as compliance with Title 24, and the cumulative cost thereof during this Lease as extended does not exceed a sum equal to 3 month's Base Rent in the aggregate or a sum equal to one month's Base Rent in any one year. Notwithstanding the foregoing, Lessee shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Lessor. Lessor may, as a precondition to granting such approval, require Lessee to utilize a contractor chosen and/or approved by Lessor. Any Alterations or Utility Installations that Lessee shall desire to make and which require the consent of the Lessor shall be presented to Lessor in written form with detailed plans. Consent shall be deemed conditioned upon Lessee's: (i) acquiring all applicable governmental permits, (ii) furnishing Lessor with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Lessee shall promptly upon completion furnish Lessor with as-built plans and specifications. For work which costs an amount in excess of one month's Base Rent, Lessor may condition its consent upon Lessee providing a lien and completion bond in an amount equal to 150% of the estimated cost of such Alteration or Utility Installation and/or upon Lessee's posting an additional Security Deposit with Lessor.

(c) **Liens; Bonds**. Lessee shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Lessee at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Lessee shall give Lessor not less than 10 days notice prior to the commencement of any work in, on or about the Premises, and Lessor shall have the right to post notices of non-responsibility. If Lessee shall contest the validity of any such lien, claim or demand, then Lessee shall, at its sole expense defend and protect itself, Lessor and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof. If Lessor shall require, Lessee shall furnish a surety bond in an amount equal to 150% of the amount of such contested lien, claim or demand, indemnifying Lessor against liability for the same. If Lessor elects to participate in any such action, Lessee shall pay Lessor's attorneys' fees and costs.

7.4 **Ownership; Removal; Surrender; and Restoration**.

(a) **Ownership**. Subject to Lessor's right to require removal or elect ownership as hereinafter provided, all Alterations and Utility Installations made by Lessee shall be the property of Lessee, but considered a part of the Premises. Lessor may, at any time, elect in writing to be the owner of all or any specified part of the Lessee Owned Alterations and Utility Installations. Unless otherwise instructed per paragraph 7.4(b) hereof, all Lessee Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, become the property of Lessor and be surrendered by Lessee with the Premises.

(b) **Removal**. By delivery to Lessee of written notice from Lessor not earlier than 90 and not later than 30 days prior to the end of the term of this Lease, Lessor may require that any or all Lessee Owned Alterations or Utility Installations be removed by the expiration or termination of this Lease. Lessor may require the removal at any time of all or any part of any Lessee Owned Alterations or Utility Installations made without the required consent.

(c) **Surrender; Restoration**. Lessee shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Notwithstanding the foregoing and the

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provisions of Paragraph 7.1(a), if the Lessee occupies the Premises for 12 months or less, then Lessee shall surrender the Premises in the same condition as delivered to Lessee on the Start Date with NO allowance for ordinary wear and tear. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, Lessee owned Alterations and/or Utility Installations, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall also completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee, or any third party (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises) to the level specified in Applicable Requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this Paragraph 7.4(c) without the express written consent of Lessor shall constitute a holdover under the provisions of Paragraph 26 below.

8. Insurance; Indemnity.

8.1 **Payment For Insurance**. Lessee shall pay for all insurance required under Paragraph 8 except to the extent of the cost attributable to liability insurance carried by Lessor under Paragraph 8.2(b) in excess of $2,000,000 per occurrence. Premiums for policy periods commencing prior to or extending beyond the Lease term shall be prorated to correspond to the Lease term. Payment shall be made by Lessee to Lessor within 10 days following receipt of an invoice.

8.2 **Liability Insurance**.

(a) **Carried by Lessee**. Lessee shall obtain and keep in force a Commercial General Liability policy of insurance protecting Lessee and Lessor as an additional insured against claims for bodily injury, personal injury and property damage based upon or arising out of the ownership, use, occupancy or maintenance of the Premises and all areas appurtenant thereto. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than $1,000,000 per occurrence with an annual aggregate of not less than $2,000,000. Lessee shall add Lessor as an additional insured by means of an endorsement at least as broad as the Insurance Service Organization's "Additional Insured-Managers or Lessors of Premises" Endorsement. The policy shall not contain any intra-insured exclusions as between insured persons or organizations, but shall include coverage for liability assumed under this Lease as an "**insured contract**" for the performance of Lessee's indemnity obligations under this Lease. The limits of said insurance shall not, however, limit the liability of Lessee nor relieve Lessee of any obligation hereunder. Lessee shall provide an endorsement on its liability policy(ies) which provides that its insurance shall be primary to and not contributory with any similar insurance carried by Lessor, whose insurance shall be considered excess insurance only.

(b) **Carried by Lessor**. Lessor shall maintain liability insurance as described in Paragraph 8.2(a), in addition to, and not in lieu of, the insurance required to be maintained by Lessee. Lessee shall not be named as an additional insured therein.

8.3 **Property Insurance - Building, Improvements and Rental Value**.

(a) **Building and Improvements**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor, with loss payable to Lessor, any ground-lessor, and to any Lender insuring loss or damage to the Premises. The amount of such insurance shall be equal to the full insurable replacement cost of the Premises, as the same shall exist from time to time, or the amount required by any Lender, but in no event more than the commercially reasonable and available insurable value thereof. Lessee Owned Alterations and Utility Installations, Trade Fixtures, and Lessee's personal property shall be insured by Lessee not by Lessor. If the coverage is available and commercially appropriate, such policy or policies shall insure against all risks of direct physical loss or damage (except the perils of flood and/or earthquake unless required by a Lender), including coverage for debris removal and the enforcement of any Applicable Requirements requiring the upgrading, demolition, reconstruction or replacement of any portion of the Premises as the result of a covered loss. Said policy or policies shall also contain an agreed valuation provision in lieu of any coinsurance clause, waiver of subrogation, and inflation guard protection causing an increase in the annual property insurance coverage amount by a factor of not less than the adjusted U.S. Department of Labor Consumer Price Index for All Urban Consumers for the city nearest to where the Premises are located. If such insurance coverage has a deductible clause, the deductible amount shall not exceed $5,000 per occurrence, and Lessee shall be liable for such deductible amount in the event of an Insured Loss.

(b) **Rental Value**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor with loss payable to Lessor and any Lender, insuring the loss of the full Rent for one year with an extended period of indemnity for an additional 180 days ("Rental Value insurance"). Said insurance shall contain an agreed valuation provision in lieu of any coinsurance clause, and the amount of coverage shall be adjusted annually to reflect the projected Rent otherwise payable by Lessee, for the next 12 month period. Lessee shall be liable for any deductible amount in the event of such loss.

(c) **Adjacent Premises**. If the Premises are part of a larger building, or of a group of buildings owned by Lessor which are adjacent to the Premises, the Lessee shall pay for any increase in the premiums for the property insurance of such building or buildings if said increase is caused by Lessee's acts, omissions, use or occupancy of the Premises.

8.4 **Lessee's Property; Business Interruption Insurance; Worker's Compensation Insurance**.

(a) **Property Damage**. Lessee shall obtain and maintain insurance coverage on all of Lessee's personal property, Trade Fixtures, and Lessee Owned Alterations and Utility Installations. Such insurance shall be full replacement cost coverage with a deductible of not to exceed $1,000 per occurrence. The proceeds from any such insurance shall be used by Lessee for the replacement of personal property, Trade Fixtures and Lessee Owned Alterations and Utility Installations.

(b) **Business Interruption**. Lessee shall obtain and maintain loss of income and extra expense insurance in amounts as will reimburse Lessee for direct or indirect loss of earnings attributable to all perils commonly insured against by prudent lessees in the business of Lessee or attributable to prevention of access to the Premises as a result of such perils.

(c) **Worker's Compensation Insurance**. Lessee shall obtain and maintain Worker's Compensation Insurance in such amount as may be required by Applicable Requirements. Such policy shall include a 'Waiver of Subrogation' endorsement. Lessee shall provide Lessor with a copy of such endorsement along with the certificate of insurance or copy of the policy required by paragraph 8.5.

(d) **No Representation of Adequate Coverage**. Lessor makes no representation that the limits or forms of coverage of insurance specified herein are adequate to cover Lessee's property, business operations or obligations under this Lease.

8.5 **Insurance Policies**. Insurance required herein shall be by companies maintaining during the policy term a "General Policyholders Rating" of at least A-, VII, as set forth in the most current issue of "Best's Insurance Guide", or such other rating as may be required by a Lender. Lessee shall not do or permit to be done anything which invalidates the required insurance policies. Lessee shall, prior to the Start Date, deliver to Lessor certified copies of policies of such insurance or certificates with copies of the required endorsements evidencing the existence and amounts of the required insurance. No such policy shall be cancelable or subject to modification except after 30 days prior written notice to Lessor. Lessee shall, at least 10 days prior to the expiration of such policies, furnish Lessor with evidence of renewals or "insurance binders" evidencing renewal thereof, or Lessor may increase his liability insurance coverage and charge the cost thereof to Lessee, which amount shall be payable by Lessee to Lessor upon demand. Such policies shall be for a term of at least one year, or the length of the remaining term of this Lease, whichever is less. If either Party shall fail to procure and maintain the insurance required to be carried by it, the other Party may, but shall not be required to, procure and maintain the same.

8.6 **Waiver of Subrogation**. Without affecting any other rights or remedies, Lessee and Lessor each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The

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effect of such releases and waivers is not limited by the amount of insurance carried or required, or by any deductibles applicable hereto. The Parties agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Lessor or Lessee, as the case may be, so long as the insurance is not invalidated thereby.

8.7 **Indemnity**. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, Lessor's master or ground lessor, partners and Lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, a Breach of the Lease by Lessee and/or the use and/or occupancy of the Premises and/or Project by Lessee and/or by Lessee's employees, contractors or invitees. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified.

8.8 **Exemption of Lessor and its Agents from Liability**. Notwithstanding the negligence or breach of this Lease by Lessor or its agents, neither Lessor nor its agents shall be liable under any circumstances for: (i) injury or damage to the person or goods, wares, merchandise or other property of Lessee, Lessee's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, indoor air quality, the presence of mold or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or upon other portions of the building of which the Premises are a part, or from other sources or places, (ii) any damages arising from any act or neglect of any other tenant of Lessor or from the failure of Lessor or its agents to enforce the provisions of any other lease in the Project, or (iii) injury to Lessee's business or for any loss of income or profit therefrom. Instead, it is intended that Lessee's sole recourse in the event of such damages or injury be to file a claim on the insurance policy(ies) that Lessee is required to maintain pursuant to the provisions of paragraph 8.

8.9 **Failure to Provide Insurance**. Lessee acknowledges that any failure on its part to obtain or maintain the insurance required herein will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, for any month or portion thereof that Lessee does not maintain the required insurance and/or does not provide Lessor with the required binders or certificates evidencing the existence of the required insurance, the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater. The parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to maintain the required insurance. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to maintain such insurance, prevent the exercise of any of the other rights and remedies granted hereunder, nor relieve Lessee of its obligation to maintain the insurance specified in this Lease.

9. Damage or Destruction.

9.1 **Definitions**.

(a) "**Premises Partial Damage**" shall mean damage or destruction to the improvements on the Premises, other than Lessee Owned Alterations and Utility Installations, which can reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(b) "**Premises Total Destruction**" shall mean damage or destruction to the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which cannot reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(c) "**Insured Loss**" shall mean damage or destruction to improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which was caused by an event required to be covered by the insurance described in Paragraph 8.3(a), irrespective of any deductible amounts or coverage limits involved.

(d) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Lessor at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

(e) "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance, in, on, or under the Premises which requires restoration.

9.2 **Partial Damage - Insured Loss**. If a Premises Partial Damage that is an Insured Loss occurs, then Lessor shall, at Lessor's expense, repair such damage (but not Lessee's Trade Fixtures or Lessee Owned Alterations and Utility Installations) as soon as reasonably possible and this Lease shall continue in full force and effect; provided, however, that Lessee shall, at Lessor's election, make the repair of any damage or destruction the total cost to repair of which is $10,000 or less, and, in such event, Lessor shall make any applicable insurance proceeds available to Lessee on a reasonable basis for that purpose. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to effect such repair, the Insuring Party shall promptly contribute the shortage in proceeds (except as to the deductible which is Lessee's responsibility) as and when required to complete said repairs. In the event, however, such shortage was due to the fact that, by reason of the unique nature of the improvements, full replacement cost insurance coverage was not commercially reasonable and available, Lessor shall have no obligation to pay for the shortage in insurance proceeds or to fully restore the unique aspects of the Premises unless Lessee provides Lessor with the funds to cover same, or adequate assurance thereof, within 10 days following receipt of written notice of such shortage and request therefor. If Lessor receives said funds or adequate assurance thereof within said 10 day period, the party responsible for making the repairs shall complete them as soon as reasonably possible and this Lease shall remain in full force and effect. If such funds or assurance are not received, Lessor may nevertheless elect by written notice to Lessee within 10 days thereafter to: (i) make such restoration and repair as is commercially reasonable with Lessor paying any shortage in proceeds, in which case this Lease shall remain in full force and effect, or (ii) have this Lease terminate 30 days thereafter. Lessee shall not be entitled to reimbursement of any funds contributed by Lessee to repair any such damage or destruction. Premises Partial Damage due to flood or earthquake shall be subject to Paragraph 9.3, notwithstanding that there may be some insurance coverage, but the net proceeds of any such insurance shall be made available for the repairs if made by either Party.

9.3 **Partial Damage - Uninsured Loss**. If a Premises Partial Damage that is not an Insured Loss occurs, unless caused by a negligent or willful act of Lessee (in which event Lessee shall make the repairs at Lessee's expense), Lessor may either: (i) repair such damage as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) terminate this Lease by giving written notice to Lessee within 30 days after receipt by Lessor of knowledge of the occurrence of such damage. Such termination shall be effective 60 days following the date of such notice. In the event Lessor elects to terminate this Lease, Lessee shall have the right within 10 days after receipt of the termination notice to give written notice to Lessor of Lessee's commitment to pay for the repair of such damage without reimbursement from Lessor. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days after making such commitment. In such event this Lease shall continue in full force and effect, and Lessor shall proceed to make such repairs as soon as reasonably possible after the required funds are available. If Lessee does not make the required commitment, this Lease shall terminate as of the date specified in the termination notice.

9.4 **Total Destruction**. Notwithstanding any other provision hereof, if a Premises Total Destruction occurs, this Lease shall terminate 60 days following such Destruction. If the damage or destruction was caused by the gross negligence or willful misconduct of Lessee, Lessor shall have the right to recover Lessor's damages

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from Lessee, except as provided in Paragraph 8.6.

9.5 **Damage Near End of Term**. If at any time during the last 6 months of this Lease there is damage for which the cost to repair exceeds one month's Base Rent, whether or not an Insured Loss, Lessor may terminate this Lease effective 60 days following the date of occurrence of such damage by giving a written termination notice to Lessee within 30 days after the date of occurrence of such damage. Notwithstanding the foregoing, if Lessee at that time has an exercisable option to extend this Lease or to purchase the Premises, then Lessee may preserve this Lease by, (a) exercising such option and (b) providing Lessor with any shortage in insurance proceeds (or adequate assurance thereof) needed to make the repairs on or before the earlier of (i) the date which is 10 days after Lessee's receipt of Lessor's written notice purporting to terminate this Lease, or (ii) the day prior to the date upon which such option expires. If Lessee duly exercises such option during such period and provides Lessor with funds (or adequate assurance thereof) to cover any shortage in insurance proceeds, Lessor shall, at Lessor's commercially reasonable expense, repair such damage as soon as reasonably possible and this Lease shall continue in full force and effect. If Lessee fails to exercise such option and provide such funds or assurance during such period, then this Lease shall terminate on the date specified in the termination notice and Lessee's option shall be extinguished.

9.6 **Abatement of Rent; Lessee's Remedies**.

(a) **Abatement**. In the event of Premises Partial Damage or Premises Total Destruction or a Hazardous Substance Condition for which Lessee is not responsible under this Lease, the Rent payable by Lessee for the period required for the repair, remediation or restoration of such damage shall be abated in proportion to the degree to which Lessee's use of the Premises is impaired, but not to exceed the proceeds received from the Rental Value insurance. All other obligations of Lessee hereunder shall be performed by Lessee, and Lessor shall have no liability for any such damage, destruction, remediation, repair or restoration except as provided herein.

(b) **Remedies**. If Lessor is obligated to repair or restore the Premises and does not commence, in a substantial and meaningful way, such repair or restoration within 90 days after such obligation shall accrue, Lessee may, at any time prior to the commencement of such repair or restoration, give written notice to Lessor and to any Lenders of which Lessee has actual notice, of Lessee's election to terminate this Lease on a date not less than 60 days following the giving of such notice. If Lessee gives such notice and such repair or restoration is not commenced within 30 days thereafter, this Lease shall terminate as of the date specified in said notice. If the repair or restoration is commenced within such 30 days, this Lease shall continue in full force and effect. "Commence" shall mean either the unconditional authorization of the preparation of the required plans, or the beginning of the actual work on the Premises, whichever first occurs.

9.7 **Termination; Advance Payments**. Upon termination of this Lease pursuant to Paragraph 6.2(g) or Paragraph 9, an equitable adjustment shall be made concerning advance Base Rent and any other advance payments made by Lessee to Lessor. Lessor shall, in addition, return to Lessee so much of Lessee's Security Deposit as has not been, or is not then required to be, used by Lessor.

10. Real Property Taxes.

10.1 **Definition**. As used herein, the term "**Real Property Taxes**" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Premises or the Project, Lessor's right to other income therefrom, and/or Lessor's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the Building address. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Lessor to Lessee pursuant to this Lease.

10.2 **Payment of Taxes**. In addition to Base Rent, Lessee shall pay to Lessor an amount equal to the Real Property Tax installment due at least 20 days prior to the applicable delinquency date. If any such installment shall cover any period of time prior to or after the expiration or termination of this Lease, Lessee's share of such installment shall be prorated. In the event Lessee incurs a late charge on any Rent payment, Lessor may estimate the current Real Property Taxes, and require that such taxes be paid in advance to Lessor by Lessee monthly in advance with the payment of the Base Rent. Such monthly payments shall be an amount equal to the amount of the estimated installment of taxes divided by the number of months remaining before the month in which said installment becomes delinquent. When the actual amount of the applicable tax bill is known, the amount of such equal monthly advance payments shall be adjusted as required to provide the funds needed to pay the applicable taxes. If the amount collected by Lessor is insufficient to pay such Real Property Taxes when due, Lessee shall pay Lessor, upon demand, such additional sum as is necessary. Advance payments may be intermingled with other moneys of Lessor and shall not bear interest. In the event of a Breach by Lessee in the performance of its obligations under this Lease, then any such advance payments may be treated by Lessor as an additional Security Deposit.

10.3 **Joint Assessment**. If the Premises are not separately assessed, Lessee's liability shall be an equitable proportion of the Real Property Taxes for all of the land and improvements included within the tax parcel assessed, such proportion to be conclusively determined by Lessor from the respective valuations assigned in the assessor's work sheets or such other information as may be reasonably available.

10.4 **Personal Property Taxes**. Lessee shall pay, prior to delinquency, all taxes assessed against and levied upon Lessee Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee. When possible, Lessee shall cause its Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all other personal property to be assessed and billed separately from the real property of Lessor. If any of Lessee's said property shall be assessed with Lessor's real property, Lessee shall pay Lessor the taxes attributable to Lessee's property within 10 days after receipt of a written statement setting forth the taxes applicable to Lessee's property.

11. Utilities and Services.

11.1 Lessee shall pay for all water, gas, heat, light, power, telephone, trash disposal and other utilities and services supplied to the Premises, together with any taxes thereon. If any such services are not separately metered or billed to Lessee, Lessee shall pay a reasonable proportion, to be determined by Lessor, of all charges jointly metered or billed. There shall be no abatement of rent and Lessor shall not be liable in any respect whatsoever for the inadequacy, stoppage, interruption or discontinuance of any utility or service due to riot, strike, labor dispute, breakdown, accident, repair or other cause beyond Lessor's reasonable control or in cooperation with governmental request or directions.

11.2 Within fifteen days of Lessor's written request, Lessee agrees to deliver to Lessor such information, documents and/or authorization as Lessor needs in order for Lessor to comply with new or existing Applicable Requirements relating to commercial building energy usage, ratings, and/or the reporting thereof.

12. Assignment and Subletting.

12.1 **Lessor's Consent Required**.

(a) Lessee shall not voluntarily or by operation of law assign, transfer, mortgage or encumber (collectively, "**assign or assignment**") or sublet all or any part of Lessee's interest in this Lease or in the Premises without Lessor's prior written consent.

(b) Unless Lessee is a corporation and its stock is publicly traded on a national stock exchange, a change in the control of Lessee shall constitute an assignment requiring consent. The transfer, on a cumulative basis, of 25% or more of the voting control of Lessee shall constitute a change in control for this purpose.

(c) The involvement of Lessee or its assets in any transaction, or series of transactions (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Lease or Lessee's assets occurs, which results or will result in a reduction of the

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Net Worth of Lessee by an amount greater than 25% of such Net Worth as it was represented at the time of the execution of this Lease or at the time of the most recent assignment to which Lessor has consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, whichever was or is greater, shall be considered an assignment of this Lease to which Lessor may withhold its consent. "**Net Worth of Lessee**" shall mean the net worth of Lessee (excluding any guarantors) established under generally accepted accounting principles.

(d) An assignment or subletting without consent shall, at Lessor's option, be a Default curable after notice per Paragraph 13.1(d), or a non-curable Breach without the necessity of any notice and grace period. If Lessor elects to treat such unapproved assignment or subletting as a non-curable Breach, Lessor may either: (i) terminate this Lease, or (ii) upon 30 days written notice, increase the monthly Base Rent to 110% of the Base Rent then in effect. Further, in the event of such Breach and rental adjustment, (i) the purchase price of any option to purchase the Premises held by Lessee shall be subject to similar adjustment to 110% of the price previously in effect, and (ii) all fixed and non-fixed rental adjustments scheduled during the remainder of the Lease term shall be increased to 110% of the scheduled adjusted rent.

(e) Lessee's remedy for any breach of Paragraph 12.1 by Lessor shall be limited to compensatory damages and/or injunctive relief.

(f) Lessor may reasonably withhold consent to a proposed assignment or subletting if Lessee is in Default at the time consent is requested.

(g) Notwithstanding the foregoing, allowing a de minimis portion of the Premises, i.e. 20 square feet or less, to be used by a third party vendor in connection with the installation of a vending machine or payphone shall not constitute a subletting.

12.2 **Terms and Conditions Applicable to Assignment and Subletting.**

(a) Regardless of Lessor's consent, no assignment or subletting shall : (i) be effective without the express written assumption by such assignee or sublessee of the obligations of Lessee under this Lease, (ii) release Lessee of any obligations hereunder, or (iii) alter the primary liability of Lessee for the payment of Rent or for the performance of any other obligations to be performed by Lessee.

(b) Lessor may accept Rent or performance of Lessee's obligations from any person other than Lessee pending approval or disapproval of an assignment. Neither a delay in the approval or disapproval of such assignment nor the acceptance of Rent or performance shall constitute a waiver or estoppel of Lessor's right to exercise its remedies for Lessee's Default or Breach.

(c) Lessor's consent to any assignment or subletting shall not constitute a consent to any subsequent assignment or subletting.

(d) In the event of any Default or Breach by Lessee, Lessor may proceed directly against Lessee, any Guarantors or anyone else responsible for the performance of Lessee's obligations under this Lease, including any assignee or sublessee, without first exhausting Lessor's remedies against any other person or entity responsible therefor to Lessor, or any security held by Lessor.

(e) Each request for consent to an assignment or subletting shall be in writing, accompanied by information relevant to Lessor's determination as to the financial and operational responsibility and appropriateness of the proposed assignee or sublessee, including but not limited to the intended use and/or required modification of the Premises, if any, together with a fee of $500 as consideration for Lessor's considering and processing said request. Lessee agrees to provide Lessor with such other or additional information and/or documentation as may be reasonably requested. (See also Paragraph 36)

(f) Any assignee of, or sublessee under, this Lease shall, by reason of accepting such assignment, entering into such sublease, or entering into possession of the Premises or any portion thereof, be deemed to have assumed and agreed to conform and comply with each and every term, covenant, condition and obligation herein to be observed or performed by Lessee during the term of said assignment or sublease, other than such obligations as are contrary to or inconsistent with provisions of an assignment or sublease to which Lessor has specifically consented to in writing.

(g) Lessor's consent to any assignment or subletting shall not transfer to the assignee or sublessee any Option granted to the original Lessee by this Lease unless such transfer is specifically consented to by Lessor in writing. (See Paragraph 39.2)

12.3 **Additional Terms and Conditions Applicable to Subletting.** The following terms and conditions shall apply to any subletting by Lessee of all or any part of the Premises and shall be deemed included in all subleases under this Lease whether or not expressly incorporated therein:

(a) Lessee hereby assigns and transfers to Lessor all of Lessee's interest in all Rent payable on any sublease, and Lessor may collect such Rent and apply same toward Lessee's obligations under this Lease; provided, however, that until a Breach shall occur in the performance of Lessee's obligations, Lessee may collect said Rent. In the event that the amount collected by Lessor exceeds Lessee's then outstanding obligations any such excess shall be refunded to Lessee. Lessor shall not, by reason of the foregoing or any assignment of such sublease, nor by reason of the collection of Rent, be deemed liable to the sublessee for any failure of Lessee to perform and comply with any of Lessee's obligations to such sublessee. Lessee hereby irrevocably authorizes and directs any such sublessee, upon receipt of a written notice from Lessor stating that a Breach exists in the performance of Lessee's obligations under this Lease, to pay to Lessor all Rent due and to become due under the sublease. Sublessee shall rely upon any such notice from Lessor and shall pay all Rents to Lessor without any obligation or right to inquire as to whether such Breach exists, notwithstanding any claim from Lessee to the contrary.

(b) In the event of a Breach by Lessee, Lessor may, at its option, require sublessee to attorn to Lessor, in which event Lessor shall undertake the obligations of the sublessor under such sublease from the time of the exercise of said option to the expiration of such sublease; provided, however, Lessor shall not be liable for any prepaid rents or security deposit paid by such sublessee to such sublessor or for any prior Defaults or Breaches of such sublessor.

(c) Any matter requiring the consent of the sublessor under a sublease shall also require the consent of Lessor.

(d) No sublessee shall further assign or sublet all or any part of the Premises without Lessor's prior written consent.

(e) Lessor shall deliver a copy of any notice of Default or Breach by Lessee to the sublessee, who shall have the right to cure the Default of Lessee within the grace period, if any, specified in such notice. The sublessee shall have a right of reimbursement and offset from and against Lessee for any such Defaults cured by the sublessee.

13. Default; Breach; Remedies.

13.1 **Default; Breach.** A "**Default**" is defined as a failure by the Lessee to comply with or perform any of the terms, covenants, conditions or Rules and Regulations under this Lease. A "**Breach**" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) The abandonment of the Premises; the vacating of the Premises prior to the expiration or termination of this Lease without providing a commercially reasonable level of security, or where the coverage of the property insurance described in Paragraph 8.3 is jeopardized as a result thereof, or without providing reasonable assurances to minimize potential vandalism; or failure to deliver to Lessor exclusive possession of the entire Premises in accordance herewith prior to the expiration or termination of this Lease.

(b) The failure of Lessee to make any payment of Rent or any Security Deposit required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of 3 business days following written notice to Lessee. THE ACCEPTANCE BY LESSOR OF A PARTIAL PAYMENT OF RENT OR SECURITY DEPOSIT SHALL NOT CONSTITUTE A WAIVER OF ANY OF LESSOR'S RIGHTS, INCLUDING LESSOR'S RIGHT TO RECOVER POSSESSION OF THE PREMISES.

(c) The failure of Lessee to allow Lessor and/or its agents access to the Premises or the commission of waste, act or acts constituting public or private

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nuisance, and/or an illegal activity on the Premises by Lessee, where such actions continue for a period of 3 business days following written notice to Lessee. In the event that Lessee commits waste, a nuisance or an illegal activity a second time then, the Lessor may elect to treat such conduct as a non-curable Breach rather than a Default.

(d) The failure by Lessee to provide (i) reasonable written evidence of compliance with Applicable Requirements, (ii) the service contracts, (iii) the rescission of an unauthorized assignment or subletting, (iv) an Estoppel Certificate or financial statements, (v) a requested subordination, (vi) evidence concerning any guaranty and/or Guarantor, (vii) any document requested under Paragraph 42, (viii) material safety data sheets (MSDS), or (ix) any other documentation or information which Lessor may reasonably require of Lessee under the terms of this Lease, where any such failure continues for a period of 10 days following written notice to Lessee.

(e) A Default by Lessee as to the terms, covenants, conditions or provisions of this Lease, or of the rules adopted under Paragraph 40 hereof, other than those described in subparagraphs 13.1(a), (b), (c) or (d), above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of Lessee's Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30 day period and thereafter diligently prosecutes such cure to completion.

(f) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "**debtor**" as defined in 11 U.S.C. § 101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 60 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 30 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 30 days; provided, however, in the event that any provision of this subparagraph is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(g) The discovery that any financial statement of Lessee or of any Guarantor given to Lessor was materially false.

(h) If the performance of Lessee's obligations under this Lease is guaranteed: (i) the death of a Guarantor, (ii) the termination of a Guarantor's liability with respect to this Lease other than in accordance with the terms of such guaranty, (iii) a Guarantor's becoming insolvent or the subject of a bankruptcy filing, (iv) a Guarantor's refusal to honor the guaranty, or (v) a Guarantor's breach of its guaranty obligation on an anticipatory basis, and Lessee's failure, within 60 days following written notice of any such event, to provide written alternative assurance or security, which, when coupled with the then existing resources of Lessee, equals or exceeds the combined financial resources of Lessee and the Guarantors that existed at the time of execution of this Lease.

13.2 **Remedies**. If Lessee fails to perform any of its affirmative duties or obligations, within 10 days after written notice (or in case of an emergency, without notice), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor an amount equal to 115% of the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover any damages to which Lessor is otherwise entitled. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Lessor shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Lessor may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Paragraph 13.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Lessee under the unlawful detainer statute shall also constitute the notice required by Paragraph 13.1. In such case, the applicable grace period required by Paragraph 13.1 and the unlawful detainer statute shall run concurrently, and the failure of Lessee to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Lessor to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due, in which event Lessee may sublet or assign, subject only to reasonable limitations. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the state wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Lessee's right to possession shall not relieve Lessee from liability under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Lessee's occupancy of the Premises.

13.3 **Inducement Recapture.** Any agreement for free or abated rent or other charges, the cost of tenant improvements for Lessee paid for or performed by Lessor, or for the giving or paying by Lessor to or for Lessee of any cash or other bonus, inducement or consideration for Lessee's entering into this Lease, all of which concessions are hereinafter referred to as "**Inducement Provisions**," shall be deemed conditioned upon Lessee's full and faithful performance of all of the terms, covenants and conditions of this Lease. Upon Breach of this Lease by Lessee, any such Inducement Provision shall automatically be deemed deleted from this Lease and of no further force or effect, and any rent, other charge, bonus, inducement or consideration theretofore abated, given or paid by Lessor under such an Inducement Provision shall be immediately due and payable by Lessee to Lessor, notwithstanding any subsequent cure of said Breach by Lessee. The acceptance by Lessor of rent or the cure of the Breach which initiated the operation of this paragraph shall not be deemed a waiver by Lessor of the provisions of this paragraph unless specifically so stated in writing by Lessor at the time of such acceptance.

13.4 **Late Charges**. Lessee hereby acknowledges that late payment by Lessee of Rent will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed upon Lessor by any Lender. Accordingly, if any Rent shall not be received by Lessor within 5 days after such amount shall be due, then, without any requirement for notice to Lessee, Lessee shall immediately pay to Lessor a one-time late charge equal to 10% of each such overdue amount or $100, whichever is greater. The Parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of such late payment. Acceptance of such late charge by Lessor shall in no event constitute a waiver of Lessee's Default or Breach with respect to such overdue amount, nor prevent the exercise of any of the other rights and remedies granted hereunder. In the event that a late charge is payable hereunder, whether or not collected, for 3 consecutive

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installments of Base Rent, then notwithstanding any provision of this Lease to the contrary, Base Rent shall, at Lessor's option, become due and payable quarterly in advance.

13.5 **Interest**. Any monetary payment due Lessor hereunder, other than late charges, not received by Lessor, when due shall bear interest from the 31st day after it was due. The interest ("**Interest**") charged shall be computed at the rate of 10% per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to the potential late charge provided for in Paragraph 13.4.

13.6 **Breach by Lessor**.

(a) **Notice of Breach**. Lessor shall not be deemed in breach of this Lease unless Lessor fails within a reasonable time to perform an obligation required to be performed by Lessor. For purposes of this Paragraph, a reasonable time shall in no event be less than 30 days after receipt by Lessor, and any Lender whose name and address shall have been furnished to Lessee in writing for such purpose, of written notice specifying wherein such obligation of Lessor has not been performed; provided, however, that if the nature of Lessor's obligation is such that more than 30 days are reasonably required for its performance, then Lessor shall not be in breach if performance is commenced within such 30 day period and thereafter diligently pursued to completion.

(b) **Performance by Lessee on Behalf of Lessor**. In the event that neither Lessor nor Lender cures said breach within 30 days after receipt of said notice, or if having commenced said cure they do not diligently pursue it to completion, then Lessee may elect to cure said breach at Lessee's expense and offset from Rent the actual and reasonable cost to perform such cure, provided however, that such offset shall not exceed an amount equal to the greater of one month's Base Rent or the Security Deposit, reserving Lessee's right to seek reimbursement from Lessor for any such expense in excess of such offset. Lessee shall document the cost of said cure and supply said documentation to Lessor.

14. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. If more than 10% of the Building, or more than 25% of that portion of the Premises not occupied by any building, is taken by Condemnation, Lessee may, at Lessee's option, to be exercised in writing within 10 days after Lessor shall have given Lessee written notice of such taking (or in the absence of such notice, within 10 days after the condemning authority shall have taken possession) terminate this Lease as of the date the condemning authority takes such possession. If Lessee does not terminate this Lease in accordance with the foregoing, this Lease shall remain in full force and effect as to the portion of the Premises remaining, except that the Base Rent shall be reduced in proportion to the reduction in utility of the Premises caused by such Condemnation. Condemnation awards and/or payments shall be the property of Lessor, whether such award shall be made as compensation for diminution in value of the leasehold, the value of the part taken, or for severance damages; provided, however, that Lessee shall be entitled to any compensation paid by the condemnor for Lessee's relocation expenses, loss of business goodwill and/or Trade Fixtures, without regard to whether or not this Lease is terminated pursuant to the provisions of this Paragraph. All Alterations and Utility Installations made to the Premises by Lessee, for purposes of Condemnation only, shall be considered the property of the Lessee and Lessee shall be entitled to any and all compensation which is payable therefor. In the event that this Lease is not terminated by reason of the Condemnation, Lessor shall repair any damage to the Premises caused by such Condemnation.

15. Brokerage Fees.

15.1 **Additional Commission**. In addition to the payments owed pursuant to Paragraph 1.9 above, Lessor agrees that: (a) if Lessee exercises any Option, (b) if Lessee or anyone affiliated with Lessee acquires any rights to the Premises or other premises owned by Lessor and located within the same Project, if any, within which the Premises is located, (c) if Lessee remains in possession of the Premises, with the consent of Lessor, after the expiration of this Lease, or (d) if Base Rent is increased, whether by agreement or operation of an escalation clause herein, then, Lessor shall pay Brokers a fee in accordance with the fee schedule of the Brokers in effect at the time the Lease was executed. The provisions of this paragraph are intended to supersede the provisions of any earlier agreement to the contrary.

15.2 **Assumption of Obligations**. Any buyer or transferee of Lessor's interest in this Lease shall be deemed to have assumed Lessor's obligation hereunder. Brokers shall be third party beneficiaries of the provisions of Paragraphs 1.9, 15, 22 and 31. If Lessor fails to pay to Brokers any amounts due as and for brokerage fees pertaining to this Lease when due, then such amounts shall accrue Interest. In addition, if Lessor fails to pay any amounts to Lessee's Broker when due, Lessee's Broker may send written notice to Lessor and Lessee of such failure and if Lessor fails to pay such amounts within 10 days after said notice, Lessee shall pay said monies to its Broker and offset such amounts against Rent. In addition, Lessee's Broker shall be deemed to be a third party beneficiary of any commission agreement entered into by and/or between Lessor and Lessor's Broker for the limited purpose of collecting any brokerage fee owed.

15.3 **Representations and Indemnities of Broker Relationships**. Lessee and Lessor each represent and warrant to the other that it has had no dealings with any person, firm, broker, agent or finder (other than the Brokers and Agents, if any) in connection with this Lease, and that no one other than said named Brokers and Agents is entitled to any commission or finder's fee in connection herewith. Lessee and Lessor do each hereby agree to indemnify, protect, defend and hold the other harmless from and against liability for compensation or charges which may be claimed by any such unnamed broker, finder or other similar party by reason of any dealings or actions of the indemnifying Party, including any costs, expenses, attorneys' fees reasonably incurred with respect thereto.

16. Estoppel Certificates.

(a) Each Party (as "**Responding Party**") shall within 10 days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by AIR CRE, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

(b) If the Responding Party shall fail to execute or deliver the Estoppel Certificate within such 10 day period, the Requesting Party may execute an Estoppel Certificate stating that: (i) the Lease is in full force and effect without modification except as may be represented by the Requesting Party, (ii) there are no uncured defaults in the Requesting Party's performance, and (iii) if Lessor is the Requesting Party, not more than one month's rent has been paid in advance. Prospective purchasers and encumbrancers may rely upon the Requesting Party's Estoppel Certificate, and the Responding Party shall be estopped from denying the truth of the facts contained in said Certificate. In addition, Lessee acknowledges that any failure on its part to provide such an Estoppel Certificate will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to execute and/or deliver a requested Estoppel Certificate in a timely fashion the monthly Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for remainder of the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to provide the Estoppel Certificate. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to provide the Estoppel Certificate nor prevent the exercise of any of the other rights and remedies granted hereunder.

(c) If Lessor desires to finance, refinance, or sell the Premises, or any part thereof, Lessee and all Guarantors shall within 10 days after written notice from Lessor deliver to any potential lender or purchaser designated by Lessor such financial statements as may be reasonably required by such lender or purchaser, including but not limited to Lessee's financial statements for the past 3 years. All such financial statements shall be received by Lessor and such lender or purchaser in confidence and shall be used only for the purposes herein set forth.

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17. Definition of Lessor. The term "**Lessor**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises, or, if this is a sublease, of the Lessee's interest in the prior lease. In the event of a transfer of Lessor's title or interest in the Premises or this Lease, Lessor shall deliver to the transferee or assignee (in cash or by credit) any unused Security Deposit held by Lessor. Upon such transfer or assignment and delivery of the Security Deposit, as aforesaid, the prior Lessor shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Lessor. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Lessor shall be binding only upon the Lessor as hereinabove defined.

18. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

19. Days. Unless otherwise specifically indicated to the contrary, the word "**days**" as used in this Lease shall mean and refer to calendar days.

20. Limitation on Liability. The obligations of Lessor under this Lease shall not constitute personal obligations of Lessor, or its partners, members, directors, officers or shareholders, and Lessee shall look to the Premises, and to no other assets of Lessor, for the satisfaction of any liability of Lessor with respect to this Lease, and shall not seek recourse against Lessor's partners, members, directors, officers or shareholders, or any of their personal assets for such satisfaction.

21. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

22. No Prior or Other Agreements; Broker Disclaimer. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Lessor and Lessee each represents and warrants to the Brokers that it has made, and is relying solely upon, its own investigation as to the nature, quality, character and financial responsibility of the other Party to this Lease and as to the use, nature, quality and character of the Premises. Brokers have no responsibility with respect thereto or with respect to any default or breach hereof by either Party.

23. Notices.

23.1 **Notice Requirements**. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by email, and shall be deemed sufficiently given if served in a manner specified in this Paragraph 23. The addresses noted adjacent to a Party's signature on this Lease shall be that Party's address for delivery or mailing of notices. Either Party may by written notice to the other specify a different address for notice, except that upon Lessee's taking possession of the Premises, the Premises shall constitute Lessee's address for notice. A copy of all notices to Lessor shall be concurrently transmitted to such party or parties at such addresses as Lessor may from time to time hereafter designate in writing.

23.2 **Date of Notice**. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 72 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantees next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices delivered by hand, or transmitted by facsimile transmission or by email shall be deemed delivered upon actual receipt. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

23.3 **Options.** Notwithstanding the foregoing, in order to exercise any Options (see paragraph 39), the Notice must be sent by Certified Mail (return receipt requested), Express Mail (signature required), courier (signature required) or some other methodology that provides a receipt establishing the date the notice was received by the Lessor.

24. Waivers.

(a) No waiver by Lessor of the Default or Breach of any term, covenant or condition hereof by Lessee, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof. Lessor's consent to, or approval of, any act shall not be deemed to render unnecessary the obtaining of Lessor's consent to, or approval of, any subsequent or similar act by Lessee, or be construed as the basis of an estoppel to enforce the provision or provisions of this Lease requiring such consent.

(b) The acceptance of Rent by Lessor shall not be a waiver of any Default or Breach by Lessee. Any payment by Lessee may be accepted by Lessor on account of monies or damages due Lessor, notwithstanding any qualifying statements or conditions made by Lessee in connection therewith, which such statements and/or conditions shall be of no force or effect whatsoever unless specifically agreed to in writing by Lessor at or before the time of deposit of such payment.

(c) THE PARTIES AGREE THAT THE TERMS OF THIS LEASE SHALL GOVERN WITH REGARD TO ALL MATTERS RELATED THERETO AND HEREBY WAIVE THE PROVISIONS OF ANY PRESENT OR FUTURE STATUTE TO THE EXTENT THAT SUCH STATUTE IS INCONSISTENT WITH THIS LEASE.

25. Disclosures Regarding The Nature of a Real Estate Agency Relationship.

(a) When entering into a discussion with a real estate agent regarding a real estate transaction, a Lessor or Lessee should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Lessor and Lessee acknowledge being advised by the Brokers in this transaction, as follows:

(i) *Lessor's Agent*. A Lessor's agent under a listing agreement with the Lessor acts as the agent for the Lessor only. A Lessor's agent or subagent has the following affirmative obligations: *To the Lessor*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessor. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(ii) *Lessee's Agent*. An agent can agree to act as agent for the Lessee only. In these situations, the agent is not the Lessor's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Lessor. An agent acting only for a Lessee has the following affirmative obligations. *To the Lessee*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessee. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(iii) *Agent Representing Both Lessor and Lessee*. A real estate agent, either acting directly or through one or more associate licensees, can legally be the agent of both the Lessor and the Lessee in a transaction, but only with the knowledge and consent of both the Lessor and the Lessee. In a dual agency situation, the agent has the following affirmative obligations to both the Lessor and the Lessee: (a) A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Lessor or the Lessee. (b) Other duties to the Lessor and the Lessee as stated above in subparagraphs (i) or (ii). In representing both Lessor and Lessee, the

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agent may not, without the express permission of the respective Party, disclose to the other Party confidential information, including, but not limited to, facts relating to either Lessee's or Lessor's financial position, motivations, bargaining position, or other personal information that may impact rent, including Lessor's willingness to accept a rent less than the listing rent or Lessee's willingness to pay rent greater than the rent offered. The above duties of the agent in a real estate transaction do not relieve a Lessor or Lessee from the responsibility to protect their own interests. Lessor and Lessee should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional. Both Lessor and Lessee should strongly consider obtaining tax advice from a competent professional because the federal and state tax consequences of a transaction can be complex and subject to change.

(b) Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this Lease may be brought against Broker more than one year after the Start Date and that the liability (including court costs and attorneys' fees), of any Broker with respect to any such lawsuit and/or legal proceeding shall not exceed the fee received by such Broker pursuant to this Lease; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.

(c) Lessor and Lessee agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.

26. No Right To Holdover. Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. At or prior to the expiration or termination of this Lease Lessee shall deliver exclusive possession of the Premises to Lessor. For purposes of this provision and Paragraph 13.1(a), exclusive possession shall mean that Lessee shall have vacated the Premises, removed all of its personal property therefrom and that the Premises have been returned in the condition specified in this Lease. In the event that Lessee does not deliver exclusive possession to Lessor as specified above, then Lessor's damages during any holdover period shall be computed at the amount of the Rent (as defined in Paragraph 4.1) due during the last full month before the expiration or termination of this Lease (disregarding any temporary abatement of Rent that may have been in effect), but with Base Rent being 150% of the Base Rent payable during such last full month. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

27. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

28. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

29. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State in which the Premises are located. Any litigation between the Parties hereto concerning this Lease shall be initiated in the county in which the Premises are located. Signatures to this Lease accomplished by means of electronic signature or similar technology shall be legal and binding.

30. Subordination; Attornment; Non-Disturbance.

30.1 **Subordination**. This Lease and any Option granted hereby shall be subject and subordinate to any ground lease, mortgage, deed of trust, or other hypothecation or security device (collectively, "**Security Device**"), now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. Lessee agrees that the holders of any such Security Devices (in this Lease together referred to as "**Lender**") shall have no liability or obligation to perform any of the obligations of Lessor under this Lease. Any Lender may elect to have this Lease and/or any Option granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease and such Options shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

30.2 **Attornment**. In the event that Lessor transfers title to the Premises, or the Premises are acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Lessee shall, subject to the non-disturbance provisions of Paragraph 30.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of the new owner, this Lease will automatically become a new lease between Lessee and such new owner, and (ii) Lessor shall thereafter be relieved of any further obligations hereunder and such new owner shall assume all of Lessor's obligations, except that such new owner shall not: (a) be liable for any act or omission of any prior lessor or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Lessee might have against any prior lessor, (c) be bound by prepayment of more than one month's rent, or (d) be liable for the return of any security deposit paid to any prior lessor which was not paid or credited to such new owner.

30.3 **Non-Disturbance**. With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to receiving a commercially reasonable non-disturbance agreement (a "**Non-Disturbance Agreement**") from the Lender which Non-Disturbance Agreement provides that Lessee's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed so long as Lessee is not in Breach hereof and attorns to the record owner of the Premises. Further, within 60 days after the execution of this Lease, Lessor shall, if requested by Lessee, use its commercially reasonable efforts to obtain a Non-Disturbance Agreement from the holder of any pre-existing Security Device which is secured by the Premises. In the event that Lessor is unable to provide the Non-Disturbance Agreement within said 60 days, then Lessee may, at Lessee's option, directly contact Lender and attempt to negotiate for the execution and delivery of a Non-Disturbance Agreement.

30.4 **Self-Executing**. The agreements contained in this Paragraph 30 shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a Lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and/or Non-Disturbance Agreement provided for herein.

31. Attorneys' Fees. If any Party or Broker brings an action or proceeding involving the Premises whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term, "**Prevailing Party**" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred. In addition, Lessor shall be entitled to attorneys' fees, costs and expenses incurred in the preparation and service of notices of Default and consultations in connection therewith, whether or not a legal action is subsequently commenced in connection with such Default or resulting Breach ($200 is a reasonable minimum per occurrence for such services and consultation).

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32. Lessor's Access; Showing Premises; Repairs. Lessor and Lessor's agents shall have the right to enter the Premises at any time, in the case of an emergency, and otherwise at reasonable times after reasonable prior notice for the purpose of showing the same to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Lessor may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises and/or other premises as long as there is no material adverse effect on Lessee's use of the Premises. All such activities shall be without abatement of rent or liability to Lessee.

33. Auctions. Lessee shall not conduct, nor permit to be conducted, any auction upon the Premises without Lessor's prior written consent. Lessor shall not be obligated to exercise any standard of reasonableness in determining whether to permit an auction.

34. Signs. Lessor may place on the Premises ordinary "For Sale" signs at any time and ordinary "For Lease" signs during the last 6 months of the term hereof. Except for ordinary "for sublease" signs, Lessee shall not place any sign upon the Premises without Lessor's prior written consent. All signs must comply with all Applicable Requirements.

35. Termination; Merger. Unless specifically stated otherwise in writing by Lessor, the voluntary or other surrender of this Lease by Lessee, the mutual termination or cancellation hereof, or a termination hereof by Lessor for Breach by Lessee, shall automatically terminate any sublease or lesser estate in the Premises; provided, however, that Lessor may elect to continue any one or all existing subtenancies. Lessor's failure within 10 days following any such event to elect to the contrary by written notice to the holder of any such lesser interest, shall constitute Lessor's election to have such event constitute the termination of such interest.

36. Consents. All requests for consent shall be in writing. Except as otherwise provided herein, wherever in this Lease the consent of a Party is required to an act by or for the other Party, such consent shall not be unreasonably withheld or delayed. Lessor's actual reasonable costs and expenses (including but not limited to architects', attorneys', engineers' and other consultants' fees) incurred in the consideration of, or response to, a request by Lessee for any Lessor consent, including but not limited to consents to an assignment, a subletting or the presence or use of a Hazardous Substance, shall be paid by Lessee upon receipt of an invoice and supporting documentation therefor. Lessor's consent to any act, assignment or subletting shall not constitute an acknowledgment that no Default or Breach by Lessee of this Lease exists, nor shall such consent be deemed a waiver of any then existing Default or Breach, except as may be otherwise specifically stated in writing by Lessor at the time of such consent. The failure to specify herein any particular condition to Lessor's consent shall not preclude the imposition by Lessor at the time of consent of such further or other conditions as are then reasonable with reference to the particular matter for which consent is being given. In the event that either Party disagrees with any determination made by the other hereunder and reasonably requests the reasons for such determination, the determining party shall furnish its reasons in writing and in reasonable detail within 10 business days following such request.

37. Guarantor.

37.1 **Execution**. The Guarantors, if any, shall each execute a guaranty in the form most recently published by AIR CRE, and each such Guarantor shall have the same obligations as Lessee under this Lease.

37.2 **Default**. It shall constitute a Default of the Lessee if any Guarantor fails or refuses, upon request to provide: (a) evidence of the execution of the guaranty, including the authority of the party signing on Guarantor's behalf to obligate Guarantor, and in the case of a corporate Guarantor, a certified copy of a resolution of its board of directors authorizing the making of such guaranty, (b) current financial statements, (c) an Estoppel Certificate, or (d) written confirmation that the guaranty is still in effect.

38. Quiet Possession. Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the term hereof.

39. Options. If Lessee is granted any Option, as defined below, then the following provisions shall apply.

39.1 **Definition**. "**Option**" shall mean: (a) the right to extend or reduce the term of or renew this Lease or to extend or reduce the term of or renew any lease that Lessee has on other property of Lessor; (b) the right of first refusal or first offer to lease either the Premises or other property of Lessor; (c) the right to purchase, the right of first offer to purchase or the right of first refusal to purchase the Premises or other property of Lessor.

39.2 **Options Personal To Original Lessee**. Any Option granted to Lessee in this Lease is personal to the original Lessee, and cannot be assigned or exercised by anyone other than said original Lessee and only while the original Lessee is in full possession of the Premises and, if requested by Lessor, with Lessee certifying that Lessee has no intention of thereafter assigning or subletting.

39.3 **Multiple Options**. In the event that Lessee has any multiple Options to extend or renew this Lease, a later Option cannot be exercised unless the prior Options have been validly exercised.

39.4 **Effect of Default on Options**.

(a) Lessee shall have no right to exercise an Option: (i) during the period commencing with the giving of any notice of Default and continuing until said Default is cured, (ii) during the period of time any Rent is unpaid (without regard to whether notice thereof is given Lessee), (iii) during the time Lessee is in Breach of this Lease, or (iv) in the event that Lessee has been given 3 or more notices of separate Default, whether or not the Defaults are cured, during the 12 month period immediately preceding the exercise of the Option.

(b) The period of time within which an Option may be exercised shall not be extended or enlarged by reason of Lessee's inability to exercise an Option because of the provisions of Paragraph 39.4(a).

(c) An Option shall terminate and be of no further force or effect, notwithstanding Lessee's due and timely exercise of the Option, if, after such exercise and prior to the commencement of the extended term or completion of the purchase, (i) Lessee fails to pay Rent for a period of 30 days after such Rent becomes due (without any necessity of Lessor to give notice thereof), or (ii) if Lessee commits a Breach of this Lease.

40. Multiple Buildings. If the Premises are a part of a group of buildings controlled by Lessor, Lessee agrees that it will abide by and conform to all reasonable rules and regulations which Lessor may make from time to time for the management, safety, and care of said properties, including the care and cleanliness of the grounds and including the parking, loading and unloading of vehicles, and to cause its employees, suppliers, shippers, customers, contractors and invitees to so abide and conform. Lessee also agrees to pay its fair share of common expenses incurred in connection with such rules and regulations.

41. Security Measures. Lessee hereby acknowledges that the Rent payable to Lessor hereunder does not include the cost of guard service or other security measures, and that Lessor shall have no obligation whatsoever to provide same. Lessee assumes all responsibility for the protection of the Premises, Lessee, its agents and invitees and their property from the acts of third parties.

42. Reservations. Lessor reserves to itself the right, from time to time, to grant, without the consent or joinder of Lessee, such easements, rights and dedications that Lessor deems necessary, and to cause the recordation of parcel maps and restrictions, so long as such easements, rights, dedications, maps and restrictions do

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not unreasonably interfere with the use of the Premises by Lessee. Lessee agrees to sign any documents reasonably requested by Lessor to effectuate any such easement rights, dedication, map or restrictions.

43. Performance Under Protest. If at any time a dispute shall arise as to any amount or sum of money to be paid by one Party to the other under the provisions hereof, the Party against whom the obligation to pay the money is asserted shall have the right to make payment "under protest" and such payment shall not be regarded as a voluntary payment and there shall survive the right on the part of said Party to institute suit for recovery of such sum. If it shall be adjudged that there was no legal obligation on the part of said Party to pay such sum or any part thereof, said Party shall be entitled to recover such sum or so much thereof as it was not legally required to pay. A Party who does not initiate suit for the recovery of sums paid "under protest" within 6 months shall be deemed to have waived its right to protest such payment.

44. Authority; Multiple Parties; Execution.

(a) If either Party hereto is a corporation, trust, limited liability company, partnership, or similar entity, each individual executing this Lease on behalf of such entity represents and warrants that he or she is duly authorized to execute and deliver this Lease on its behalf. Each Party shall, within 30 days after request, deliver to the other Party satisfactory evidence of such authority.

(b) If this Lease is executed by more than one person or entity as "Lessee", each such person or entity shall be jointly and severally liable hereunder. It is agreed that any one of the named Lessees shall be empowered to execute any amendment to this Lease, or other document ancillary thereto and bind all of the named Lessees, and Lessor may rely on the same as if all of the named Lessees had executed such document.

(c) This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

45. Conflict. Any conflict between the printed provisions of this Lease and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions.

46. Offer. Preparation of this Lease by either Party or their agent and submission of same to the other Party shall not be deemed an offer to lease to the other Party. This Lease is not intended to be binding until executed and delivered by all Parties hereto.

47. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Lessee's obligations hereunder, Lessee agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a Lender in connection with the obtaining of normal financing or refinancing of the Premises.

48. Waiver of Jury Trial. THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS LEASE.

49. Arbitration of Disputes. An Addendum requiring the Arbitration of all disputes between the Parties and/or Brokers arising out of this Lease ☐ is ☑ is not attached to this Lease.

50. Accessibility; Americans with Disabilities Act.

(a) The Premises:

☐ have not undergone an inspection by a Certified Access Specialist (CASp). Note: A Certified Access Specialist (CASp) can inspect the subject premises and determine whether the subject premises comply with all of the applicable construction-related accessibility standards under state law. Although state law does not require a CASp inspection of the subject premises, the commercial property owner or lessor may not prohibit the lessee or tenant from obtaining a CASp inspection of the subject premises for the occupancy or potential occupancy of the lessee or tenant, if requested by the lessee or tenant. The parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the premises.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises met all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential except as necessary to complete repairs and corrections of violations of construction related accessibility standards.

In the event that the Premises have been issued an inspection report by a CASp the Lessor shall provide a copy of the disability access inspection certificate to Lessee within 7 days of the execution of this Lease.

(b) Since compliance with the Americans with Disabilities Act (ADA) and other state and local accessibility statutes are dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modifications or additions to the Premises in order to be in compliance with ADA or other accessibility statutes, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

LESSOR AND LESSEE HAVE CAREFULLY READ AND REVIEWED THIS LEASE AND EACH TERM AND PROVISION CONTAINED HEREIN, AND BY THE EXECUTION OF THIS LEASE SHOW THEIR INFORMED AND VOLUNTARY CONSENT THERETO. THE PARTIES HEREBY AGREE THAT, AT THE TIME THIS LEASE IS EXECUTED, THE TERMS OF THIS LEASE ARE COMMERCIALLY REASONABLE AND EFFECTUATE THE INTENT AND PURPOSE OF LESSOR AND LESSEE WITH RESPECT TO THE PREMISES.

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY AIR CRE OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS LEASE OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

1. SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS LEASE.

2. RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PREMISES. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING OF THE PREMISES, THE STRUCTURAL INTEGRITY, THE CONDITION OF THE ROOF AND OPERATING SYSTEMS, AND THE SUITABILITY OF THE PREMISES FOR LESSEE'S INTENDED USE.

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WARNING: IF THE PREMISES ARE LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THE LEASE MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PREMISES ARE LOCATED.

The parties hereto have executed this Lease at the place and on the dates specified above their respective signatures.

Executed at: _____
On: 8/14/2023

By LESSOR:
Madison Estate Investment Incorporated

By: DocuSigned by: Natasha L. Madison
Name Printed: Natasha L. Madison
Title: _____
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

Executed at: _____
On: 8/14/2023

By LESSEE:
Crete Academy a Non Profit Public Benefit Corporation

By: DocuSigned by: Brett Mitchell
Name Printed: Brett Mitchell
Title: Chief Business Officer
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

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OPTION(S) TO EXTEND TERM
STANDARD LEASE ADDENDUM

Dated: August 4, 2023
By and Between
Lessor: Madison Estate Investment Incorporated
Lessee: Crete Academy a Non Profit Public Benefit Corporation
Property Address: 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062
(street address, city, state, zip)

Paragraph: 51 **OPTION(S) TO EXTEND TERM.** Subject to the terms, conditions and provisions of Paragraph 39, Lessor grants Lessee two (2) option(s) to extend the term of the Lease ("**Extension Option(s)**"), with each Extension Option being for a term of twelve (12) months, commencing when the prior term expires ("**Option Term(s)**"). In order to exercise an Extension Option, Lessee must give written notice of such election to Lessor and Lessor must receive such notice at least 6 but not more than 12 months prior to the date that the applicable Option Term would commence, time being of the essence. If timely and proper notification of the exercise of an Extension Option is not given by Lessee and/or received by Lessor, such Extension Option shall automatically expire. Except as specifically modified, the terms, conditions and provisions of the Lease shall apply during Option Terms but the amount of Rent during Option Terms shall be established by using the method(s) selected below *(check method(s) to be used and fill in appropriately)*:

☐ **I. Consumer Price Index.**

(a) During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term CPI Increase Date(s)**") commensurate with the increase in the Option Term CPI (as herein defined) determined as follows: the monthly Base Rent scheduled for the month immediately preceding the first occurring Option Term CPI Increase Date shall be multiplied by a fraction the denominator of which is the Option Term Base CPI (as herein defined), and the numerator of which is the Option Term Comparison CPI (as herein defined). The amount so calculated shall constitute the new Base Rent until the next Option Term CPI Increase Date during the applicable Option Term, but in no event shall any such new Base Rent be less than the Base Rent for the month immediately preceding the applicable Option Term CPI Increase Date.

(b) The term "**Option Term CPI**" shall mean the Consumer Price Index of the Bureau of Labor Statistics of the U.S. Department of Labor for *(select one)*: ☐ CPI W (Urban Wage Earners and Clerical Workers) or ☐ CPI U (All Urban Consumers), for (*fill in Urban Area*): _____ or ☐ the area in which the Premises is located, All Items (1982-1984 = 100). The term "**Option Term Comparison CPI**" shall mean the CPI of the calendar month which is 2 full months prior to the applicable Option Term CPI Increase Date. The term "**Option Term Base CPI**" shall mean the CPI of the calendar month which is 2 full months prior to (*select one*): ☐ Commencement Date of the Original Term, ☐ start of the applicable Option Term, or ☐ (*fill in month*) _____.

(c) If compilation and/or publication of the CPI is transferred to another governmental department, bureau or agency or is discontinued, then instead the index most nearly the same as the CPI shall be used to calculate the Base Rent increases hereunder. If the Parties cannot agree on such alternative index, then the matter shall be submitted for decision to the American Arbitration Association in accordance with the then rules of said association and the decision of the arbitrators shall be binding upon the parties, with the cost of such arbitration being paid equally by the Parties.

☐ **II. Fixed Percentage.** During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term Percentage Increase Date(s)**") by _____ percent (_____ %) of the monthly Base Rent scheduled to be paid for the month immediately preceding the applicable Option Term Percentage Increase Date.

☐ **III. Fair Market Value.**

(a) During the Option Term(s) which start(s) on _____, the amount of Rent shall be the amount forecasted to be the fair market rental value of the Premises during such Option Term established pursuant to the procedures, terms, assumptions and conditions set forth herein ("**Fair Market Value**"); provided, however, regardless of such Fair Market Value, Base Rent during an Option Term shall not be less than the Base Rent scheduled as of when the prior term expires. Starting as of Lessee's exercise of the applicable Extension Option (but not earlier than six (6) months before start of the applicable Option Term), the Parties shall for thirty (30) days ("**Negotiation Period**") attempt to agree upon the Fair Market Value. If during the Negotiation Period the Parties do not agree on the Fair Market Value, then the Fair Market Value shall be established pursuant to the procedures set forth herein, which shall be binding.

(b) Each Party shall, within fifteen (15) days after the end of the Negotiation Period, in writing submit to the other Party such Party's determination of the Fair Market Value ("**Submitted Value(s)**"). If a Party fails to timely provide a Submitted Value, then the other Party's Submitted Value shall be the Fair Market Value. If both Parties timely provide Submitted Values, then each Party shall, within fifteen (15) days after both Parties have exchanged Submitted Values, in writing notify the other Party of such Party's selected valuator who shall meet the qualifications set forth herein ("**Advocate Valuator(s)**"). Lessor and Lessee may select an Advocate Valuator who is favorable to such Party's position and may, prior to or after appointment of an Advocate Valuator, consult with such Party's Advocate Valuator. If a Party fails to timely and properly provide notice of such Party's chosen Advocate Valuator, then the other Party's Submitted Value shall be the Fair Market Value.

(c) If both Parties timely and properly designate Advocate Valuators, then such Advocate Valuators shall, within fifteen (15) days after their selection, choose a third (3rd) neutral valuator who shall meet the qualifications set forth herein ("**Neutral Valuator**"). The Neutral Valuator shall be engaged jointly by Lessor and Lessee. If Advocate Valuators fail to agree upon and timely appoint a Neutral Valuator, then the President of AIR CRE shall appoint such Neutral Valuator within fifteen (15) days after request by either Party. If the President of AIR CRE does not timely appoint the Neutral Valuator, then either Party may file an appropriate legal action for a

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judge with competent jurisdiction over the Parties to appoint the Neutral Valuator.

(d) The Advocate Valuators and the Neutral Valuator ("**Valuator(s)**") shall be duly licensed real estate brokers or salespersons in good standing in the state in which the Premises is located, shall have been active over the five (5) year period before their appointment in the leasing of properties similar to the Premises within the general real estate market of the Premises. The Neutral Valuator shall additionally not be related to or affiliated with either Party or Advocate Valuator, and shall not have previously represented in a real estate transaction a Party or anyone related to or affiliated with a Party. All matters to be determined by the Valuators shall be decided by a majority vote of the Valuators, with each Valuator having one (1) vote. The Valuators may, as the Valuators determine, hold hearings and require briefs, including market data and additional information.

(e) Within thirty (30) days after selection of the Neutral Valuator, the Valuators shall first determine the Fair Market Value established by taking into account the terms, assumptions and conditions set forth herein ("**Valuators' Market Value**"), then decide which Party's Submitted Value is closer in monetary amount to the Valuators' Market Value ("**Selected Market Value**"), then provide the Parties a copy of the Valuators' Market Value and finally notify the Parties of the Selected Market Value. The Selected Market Value shall be the Fair Market Value. The Valuators shall have no right to decide a Selected Market Value which is a compromise to (or modification of) the Submitted Values. The decision of the Valuators shall be binding upon the Parties. The Party whose Submitted Value is not the Selected Market Value shall, within ten (10) days after the Valuators decide the Selected Market Value, pay the fees and costs of all three (3) Valuators.

(f) If the Fair Market Value has not been established before the start of the applicable Option Term, then Lessee shall continue to pay to Lessor rent in the amount payable for the month immediately preceding the start of such Option Term and Lessor's acceptance of such rent shall not waive, adversely affect or prejudice the Parties' right to complete establishment of the Fair Market Value or Lessor's right to collect the full amount of the Fair Market Value once the Fair Market Value is established. Lessee shall, within ten (10) days after establishment of the Fair Market Value, pay to Lessor any deficiency in rent then due for the Option Term. Following establishment of Fair Market Value, the Parties shall, within ten (10) days after request by either Party, sign an amendment to this Lease to confirm the Fair Market Value and the expiration date of this Lease, but the Parties' failure to request or to sign such an amendment shall not affect establishment of the Fair Market Value or extension of the Lease term.

(g) The Valuators, in deciding the Valuators' Market Value, shall take into account rent rates, rent abatements, periodic rent increases, real property taxes, insurance premiums and other operating expenses, tenant improvement and other applicable allowances, building services, length of lease term and other factors professional real estate brokers and/or appraisers customarily consider in determining fair market rent of property in an arm's length transaction by ready, willing and able parties for space of comparable location, size, age, condition, quality, parking, visibility, view, signage and accessibility if the Premises were marketed in a normal and customary manner for a reasonable length of time on the open market to be leased to a tenant with financial strength and credit worthiness comparable to Lessee and guarantors (if any) of this Lease (as of Lessee's exercise of the Extension Option) for a term comparable to the length of the applicable Option Term and used for the Agreed Use (or other reasonably comparable uses). The Valuators, in deciding the Valuators' Market Value, shall not consider as a comparable transaction any of the following: a sublease, lease assignment, lease renewal or extension; lease with a tenant that has equity, is related to or affiliated with the landlord; or a lease of space that was subject to a right of first refusal, right of first offer, expansion option or other encumbrances. The Valuators, in deciding the Valuators' Market Value, shall reduce the Fair Market Value on account of Alterations and improvements made by Lessee to the extent the cost thereof was paid solely by Lessee (in excess of any applicable improvement allowance, abated rent in lieu of improvement allowance or other consideration provided by Lessor for Lessee's improvement of the Premises), shall not reduce the Fair Market Value on account of any real estate brokerage commission savings by Lessor, and shall not reduce the Fair Market Value on account of deferred maintenance or repair of the Premises for which Lessee was responsible under the Lease but did not perform.

☑ **IV. Fixed Rental Adjustment(s) ("FRA").**

The monthly Base Rent shall be increased to the following amounts on the dates set forth below:

On (fill in FRA Adjustment Date(s)):	The new Base Rent shall be:
July 1, 2025	$16,480.00
July 1, 2026	$16,974.40

☐ **V. Continuation of Original Term Adjustments.**

The monthly Base Rent during the Option Term(s) which start(s) on _____ shall be increased in accordance with the same formula provided in the Lease to be used to calculate increases in the Base Rent during the Original Term of the Lease.

BROKER'S FEE: For each adjustment in Base Rent specified above, the Brokers shall be paid a Brokerage Fee in accordance with paragraph 15 of the Lease or if applicable, paragraph 9 of the Sublease.

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Attachment C

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of the Chief Strategy Officer

333 S. Beaudry Ave., 24th Floor
Los Angeles, CA 90017

Office: (213) 241-4299

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer

August 21, 2023

Hattie Mitchell
Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043

VIA E-MAIL
hmitchell@creteacademy.org

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

Dear Charter School Operator,

The Los Angeles Unified School District ("District") has agreed to enter into this alternative agreement, pursuant to California Code of Regulations, title 5, section 11969.1, subdivision (b), with Crete Academy, Inc. ("Crete"), operating that charter school known as Crete Academy ("Charter School"), in connection with Charter School's November 1, 2022 Proposition 39 facilities request for the 2023-24 school year.

1. Allocation of Space

Charter School represents that it intends to move to a newly leased private site (located at 1729 Martin Luther King, Jr. Blvd., Los Angeles, CA 90062 ("MLK")) by the start of the second semester of the 2023-24 school year. Due to this unique and unanticipated circumstance, Charter School has requested and the District has agreed to a one-time allocation of Proposition 39 space at the Budlong Elementary School campus ("Budlong") for a portion of the 2023-24 school year only to accommodate the portion of Charter School's program that previously occupied facilities at Budlong in the 2022-23 school year.

Based on the foregoing, Crete (on behalf of Charter School) has agreed to accept the District's offer of the following space at Budlong for a portion of the 2023-24 school year:

- Charter School's exclusive use of:
  - Ten (10) teaching stations (rooms 12, 13, 14, 15, 28, 58, 60, 61, 62, and 63),
  - One (1) special education space (room 59), and
  - One (1) administrative office (room L); and

- Charter School will have access to the shared use of other non-teaching station spaces, pursuant to the terms and requirements outlined in the District's standard Single-Year Co-Location Charter School Facilities Use Agreement ("Use Agreement") for the 2023-24 school year that the District will provide to Charter School shortly. The terms of this alternative agreement fully set forth all of Charter School's exclusive use and shared use spaces at Budlong in the 2023-24 school year, and Charter School will not occupy any other spaces at Budlong.

No additional facilities modifications (e.g., intrusion alarm, data/internet connectivity, PA/bells, etc.) will be made to any of Crete's exclusive or shared use spaces at Budlong, and they will be furnished and equipped as they were in the 2022-23 school year. Crete (on behalf of Charter School) will execute and return the Use Agreement within seven (7) days of receiving it from the District and will comply with all of its terms, including, but not limited to, the terms regarding payment of the Pro Rata Share Charge.

Charter School shall, with at least thirty (30) days' written notice to the District ("Notification"), terminate Charter School's right to occupy the space allocated in this alternative agreement by no later than January 3, 2024 ("Effective Date"). Under no circumstances shall the Effective Date be after January 3, 2024. If no Notification is provided by December 4, 2023, the Notification will be deemed provided on that date with January 3, 2024 as the Effective Date. Thereafter, (a) Charter School will waive its rights to occupy, and will actually vacate, all District facilities in the 2023-24 school year as of the Effective Date; (b) the District will agree to release Crete (on behalf of Charter School) from its obligation to continue paying the Pro Rata Share Charge set forth in the Use Agreement for the time between the Effective Date (or date Charter School actually fully vacates all District facilities, whichever is later) through June 30, 2024; and (c) for purposes of potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8 only (see Paragraphs 5 and 6 herein), the period for the second principal apportionment (under Education Code section 41601) shall be between July 1, 2023 and April 15, 2024 or the date Charter School actually fully vacates all District facilities (whichever is sooner), inclusive. Crete (on behalf of Charter School) agrees to pay the District a fee (in addition to any other costs, including, but not limited to, the Pro Rata Share Charge) of $1,000.00 for each day after the Effective Date it continues to occupy any of the spaces allocated herein. Payment of the fee shall be made to the District no later than thirty (30) days after the date Charter School fully vacates all of the spaces allocated herein. (For example, if the Notification provides that the Effective Date of Charter School's termination of occupancy is December 18, 2023, but Charter School fully vacates Budlong on January 17, 2024, Crete shall pay a fee of $30,000.00 (30 days x $1,000.00) to the District by no later than February 16, 2024.) If full payment is not timely made, Crete (on behalf of Charter School) authorizes and the District shall have the right, but not the obligation, to deduct any outstanding amounts from Charter School's revenue account.

Crete (on behalf of Charter School): (a) acknowledges that the District is not legally obligated to allocate any facilities to Crete in the 2023-24 school year; (b) waives all rights to any District facilities pursuant to Proposition 39 for the 2024-25, 2025-26, and 2026-27 school years; and (c) acknowledges that in the event Charter School does submit a Proposition 39 facilities request for any such school years for which Crete's rights have been waived (on behalf of Charter School) pursuant to (b) in this paragraph, the District shall not be obligated to offer or provide Charter School with use of any facilities in connection therewith.

2. Preparing Space for Occupancy

Although the District will proceed in good faith to complete all associated work (e.g., separation of the intrusion alarm/PA system for exclusive use spaces, re-keying, etc.), if any, at Budlong as soon as reasonably possible, Crete (on behalf of Charter School) agrees to waive all legal claims against the

District based on any potential failure to timely complete the work at least ten (10) working days before Charter School's first day of instruction. The District will make every reasonable attempt to work with Charter School so as not to interrupt Charter School's operations. Crete (on behalf Charter School) acknowledges, however, that executing all work necessary for Charter School may cause some disruptions and will work with the District to minimize such impacts.

3. Payment Obligations

This alternative agreement does not release, waive, or otherwise impact in any manner Crete's existing obligations (if any) (on behalf of Charter School) to pay the District any and all outstanding amounts due and owing or will become due and owing, for past, present, or future school years, for (a) the Pro Rata Share Charge, (b) Charter School's "after hours" use of District facilities, (c) Charter School's summer occupancy at District facilities (if any), (d) reimbursement obligations for over-allocated space (if any), and/or (e) any other payment obligations Charter School may incur (or have already incurred).

4. Collaboration with the District

As a material term of this alternative agreement, Charter School agrees to collaborate in good faith with the District, including, but not limited to, Charter Schools Division, Community Relations, Region South, Board offices, and District administrators, regarding community engagement/ outreach (such as attending and participating in community meetings) to address questions, concerns, and other issues related to the co-location throughout the term of Charter School's occupancy of the facilities at Budlong. In addition, Charter School's principal and/or designated representative agrees to meet with Budlong's principal and/or designated representative at least once per quarter, as facilitated by Region South, to mutually address issues related to the ongoing co-location and shared use of the Budlong facilities.

5. Reporting ADA

As an additional material term of this alternative agreement, Charter School agrees to comply with all applicable laws and regulations relating to Charter School's reporting of ADA data to the District for the 2023-24 school year. Charter School agrees to record and track student attendance, including Charter School's in-district and total ADA and in-district and total classroom ADA by school site (i.e., at Budlong, and any other location(s) at which Charter School will operate), and to maintain records documenting such data. Charter School agrees that, upon the District's request, it will report such data and provide supporting records to the District.

6. Reimbursement Obligations for Over-Allocated Space

Charter School remains subject to potential reimbursement obligations for over-allocated space in the 2023-24 school year pursuant to California Code of Regulations, title 5, section 11969.8. For purposes of determining whether space is considered to be over-allocated in accordance with California Code of Regulations, title 5, section 11969.8, and for purposes of determining whether fees may be assessed for facilities-related services due to resulting increased impacts and costs as stated in section 9 of

Exhibit C to the applicable Use Agreement, Charter School's projected in- district classroom ADA on which the facility allocation is based for the 2023-24 school year is as follows: 171.0. (Note: No in-district classroom ADA from any location(s) operated by Charter School other than Budlong shall be included when determining potential reimbursement obligations for over-allocated space.)

7. Dismissal, Waivers, and Releases

Within five (5) days of full execution of (a) this alternative agreement, and (b) an administrative amendment to the operative charter for Charter School as described in Section 10 hereinbelow, Crete (on behalf of Charter School), through its counsel, shall dismiss with prejudice the entirety of the pending action entitled, *Crete Academy v. Los Angeles Unified School District, et al.*, commenced by the filing a Verified Petition for Writ of Mandate and Complaint for Injunctive Relief on or about June 22, 2023, in Los Angeles County Superior Court (Case No. 23STCP02190) (the "Action"). Further, Crete (on behalf of Charter School) agrees to perform any and all other acts required by law to have its claims that are the subject of the Action dismissed with prejudice. Each party shall be solely responsible for its own attorneys' fees, costs and expenses incurred in any way related to the Action.

As a result of this alternative agreement, Crete (on behalf of Charter School) does not challenge the District's compliance with Proposition 39 for the 2023-24 school year. Crete (on behalf of Charter School) fully, finally, and without limitation, releases, waives, covenants not to sue, and forever discharges the District from any and all past, present, and future rights, claims, obligations, cross-claims, counter-claims, demands, liabilities, actions, causes of action whether in law or in equity, suits, rights of indemnity (legal and equitable), defenses, damages, losses, attorneys' fees, costs, expenses, consultant and expert fees, interest, penalties, and compensation, of whatever nature, known or unknown, fixed or contingent, suspected or unsuspected, that Crete and/or Charter School now have, or may ever have, against the District that arise out of, or are in any way related to, the District's Proposition 39 compliance for the 2023-24 school year or any previous school years, and the Action. Crete (on behalf of Charter School) acknowledges that it is aware of, and familiar with, section 1542 of the California Civil Code, which states: "A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release and that, if known by him or her, would have materially affected his or her settlement with the debtor or released party." With full awareness and understanding of this provision, Crete (on behalf of Charter School) waives and relinquishes any and all rights and benefits it may have under section 1542 of the California Civil Code, or common law principles to the same or similar effect. In connection with such waiver and relinquishment, Crete (on behalf of Charter School) hereby acknowledges that it may hereinafter discover claims or facts in addition to or different from those which it now knows and/or believes to exist with respect to the foregoing, but that it hereto intends to and hereby does fully, finally, and forever waive and release all of the disputes and differences against the District, whether known or unknown, suspected or unsuspected, fixed or contingent which concern, arise out of, or are in any way connected with the foregoing.

8. "One-Year Only" Arrangement

Crete (on behalf of Charter School) hereby acknowledges that Charter School's occupancy of the District's facilities identified herein for a portion of the 2023-24 school year does not create any obligation for the District to offer or allocate, or any expectation by Charter School to receive, any of

these same spaces for Charter School's use in subsequent school years. In other words, this is a "one-year only" arrangement for a portion of the 2023-24 school year.

9. Alternative Agreement Supersedes

This alternative agreement supersedes: (a) the District's March 31, 2023 Final Notification of Space Offered to Charter School pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (h); and (b) Charter School's written notification to the District whether or not it intends to occupy the offered space pursuant to California Code of Regulations, title 5, section 11969.9, subdivision (i) (if any), both of which are hereby null and void.

10. Administrative Amendment to Charter Petition

As a mandatory condition precedent to the effectiveness of this alternative agreement, Crete (on behalf of Charter School) and the District agree to fully execute, simultaneously with execution of this alternative agreement, an agreement to amend Charter School's operative charter to authorize Charter School to operate at MLK.

11. Expiration

PLEASE NOTE: This alternative agreement must be signed by an authorized representative of Crete on behalf of Charter School and ~~returned via email (prop39@lausd.net) to the District within three (3) days of this communication~~. Failure to do so will automatically result in the District's withdrawal of its willingness to enter into this alternative agreement. Electronic signatures and/or signature pages transmitted by facsimile and/or electronic mail shall be treated as originals. HM/8/29/23 8/29/2023

Please confirm Crete's acknowledgement, on behalf of Charter School, of the terms of this alternative agreement by signing in the space below and returning this document.

Sincerely,

Veronica R. Arreguin
Chief Strategy Officer

c: Alberto M. Carvalho
José Cole-Gutiérrez
Daniel Hwang
Jeanette Borden
Lori Pawinski

RE: PROPOSITION 39 REQUEST FOR FACILITIES ALTERNATIVE AGREEMENT

By signing below, I represent that I have the authority to enter into this Proposition 39 request for facilities alternative agreement, and confirm Crete's acceptance on behalf of Charter School.

Hattie Mitchell	Founder / Principal
Name	Title
Hattie Mitchell	8/28/2023
Signature	Date

Attachment D

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

	2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Assumptions			
LCFF COLA	*8.22%*	*3.94%*	*3.29%*
Non-LCFF Revenue COLA	*n/a*	*0.00%*	*0.00%*
Expense COLA	*2.00%*	*2.00%*	*2.00%*
Enrollment	*355.00*	*363.00*	*363.00*
Average Daily Attendance	*330.15*	*337.59*	*337.59*
Revenues			
State Aid - Revenue Limit			
8011 LCFF State Aid	$ 3,849,168	$ 4,130,514	$ 4,303,986
8012 Education Protection Account	66,030	67,518	67,518
8096 In Lieu of Property Taxes	1,056,808	1,080,623	1,080,623
	4,972,006	5,278,655	5,452,128
Federal Revenue			
8220 Federal Child Nutrition	228,173	233,314	233,314
8290 Title I, Part A - Basic Low Income	122,401	125,159	125,159
8291 Title II, Part A - Teacher Quality	9,402	9,614	9,614
8296 Other Federal Revenue	9,187	9,187	9,187
8299 Prior Year Federal Revenue	-	-	-
	369,163	377,275	377,275
Other State Revenue			
8311 State Special Education	-	-	-
8520 Child Nutrition	21,597	22,084	22,084
8545 School Facilities (SB740)	131,315	136,959	139,698
8550 Mandated Cost	5,631	5,677	6,542
8560 State Lottery	78,246	80,009	80,009
8599 Other State Revenue	805,559	496,754	496,754
	1,042,347	741,483	745,088
Other Local Revenue			
	-	-	-
Total Revenue	**$ 6,383,516**	**$ 6,397,413**	**$ 6,574,490**
Expenses			
Certificated Salaries			
1100 Teachers' Salaries	1,237,656	1,262,409	1,287,657
1175 Teachers' Extra Duty/Stipends	4,000	4,080	4,162
1200 Pupil Support Salaries	7,500	7,650	7,803
1300 Administrators' Salaries	622,999	635,459	648,168
	1,872,155	1,909,598	1,947,790

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

		2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Classified Salaries				
2100	Instructional Salaries	256,241	261,366	266,593
2200	Support Salaries	157,629	160,782	163,997
2300	Classified Administrators' Salaries	128,960	131,539	134,170
2400	Clerical and Office Staff Salaries	235,310	240,016	244,816
2900	Other Classified Salaries	200,170	204,173	208,257
		978,310	997,876	1,017,834
Benefits				
3301	OASDI	176,729	180,263	183,869
3311	Medicare	41,332	42,158	43,002
3401	Health and Welfare	91,000	92,820	94,676
3501	State Unemployment	7,566	7,568	7,570
3601	Workers' Compensation	39,907	40,705	41,519
3901	Other Benefits	39,239	40,024	40,824
		395,772	403,538	411,460
Books and Supplies				
4100	Textbooks and Core Curricula	22,700	23,676	24,149
4200	Books and Other Materials	17,000	17,731	18,085
4302	School Supplies	96,300	100,440	102,448
4310	Office Expense	151,500	158,012	161,173
4400	Noncapitalized Equipment	90,900	94,807	96,704
4700	Food Services	249,770	260,506	265,716
		628,170	655,172	668,276
Subagreement Services				
5101	Nursing	11,800	12,307	12,553
5106	Other Educational Consultants	248,500	253,470	258,539
		260,300	265,777	271,093

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

		2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Operations and Housekeeping				
5201	Auto and Travel	15,200	15,853	16,170
5300	Dues & Memberships	6,600	6,884	7,021
5400	Insurance	65,000	67,794	69,150
5501	Utilities	55,500	57,886	59,043
5502	Janitorial Services	157,300	164,062	167,343
5516	Miscellaneous Expense	19,600	19,992	20,392
5900	Communications	29,500	30,768	31,383
5901	Postage and Shipping	1,000	1,043	1,064
		349,700	364,282	371,567
Facilities, Repairs and Other Leases				
5601	Rent	180,000	187,737	191,492
5602	Additional Rent	239,376	249,665	254,659
5603	Equipment Leases	46,200	48,186	49,150
5610	Repairs and Maintenance	118,000	123,072	125,534
		583,576	608,661	620,834
Professional/Consulting Services				
5801	IT	58,800	61,328	62,554
5802	Audit & Taxes	15,800	16,116	16,438
5803	Legal	7,100	7,242	7,387
5804	Professional Development	105,900	110,452	112,661
5805	General Consulting	533,000	505,911	516,030
5806	Special Activities/Field Trips	249,700	260,434	265,642
5810	Payroll Service Fee	6,000	6,258	6,383
5811	Management Fee	111,712	116,514	118,844
5812	District Oversight Fee	49,720	52,787	54,521
5815	Public Relations/Recruitment	30,100	30,702	31,316
		1,167,832	1,167,743	1,191,777
Depreciation				
6900	Depreciation Expense	14,500	14,790	15,086
		14,500	14,790	15,086
Interest				
7438	Interest Expense	-	-	-
		-	-	-
Total Expenses		**$ 6,250,314**	**$ 6,387,438**	**$ 6,515,716**
Surplus (Deficit)		**$ 133,202**	**$ 9,976**	**$ 58,774**
	Fund Balance, Beginning of Year	$ 1,399,081	$ 1,532,283	$ 1,542,259
	Fund Balance, End of Year	**$ 1,532,283**	**$ 1,542,259**	**$ 1,601,032**
		24.5%	***24.1%***	***24.6%***

Crete FY23-24 Budget

Multi-Year Forecast

Revised 8/15/23

	2023-24 Budget	2024-25 Forecast	2025-26 Forecast
Cash Flow Adjustments			
Surplus (Deficit)	133,202	9,976	58,774
Cash Flows From Operating Activities			
Depreciation/Amortization	14,500	14,790	15,086
Public Funding Receivables	(181,270)	167,986	(7,149)
Prepaid Expenses	(49,948)	-	-
Accounts Payable	4,999	(256)	56
Cash Flows From Investing Activities			
Purchases of Prop. And Equip.	-	-	-
Notes Receivable	-	-	-
Cash Flows From Financing Activities			
Proceeds from Factoring	-	-	-
Payments on Factoring	-	-	-
Proceeds(Payments) on Debt	-	-	-
Total Change in Cash	(78,517)	192,495	66,766
Cash, Beginning of Year	765,472	686,955	879,450
Cash, End of Year	**$ 686,955**	**$ 879,450**	**$ 946,217**

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

		Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 330.15	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	169,380	169,380	304,884	304,884	304,884	304,884	304,884	397,198	397,198	397,198	397,198	397,198	**3,849,168**	3,849,168	-
8012	Education Protection Account	-	-	16,508	-	-	16,508	-	-	16,508	-	-	-	16,508	**66,030**	66,030	-
8096	In Lieu of Property Taxes	-	55,805	111,610	74,406	74,406	74,406	74,406	74,406	172,454	86,227	86,227	86,227	86,227	**1,056,808**	1,056,808	-
		-	225,185	297,497	379,290	379,290	395,797	379,290	379,290	586,160	483,425	483,425	483,425	499,933	**4,972,006**	**4,972,006**	-
Federal Revenue																	
8220	Federal Child Nutrition	-	-	-	11,409	21,676	21,676	21,676	21,676	21,676	21,676	21,676	21,676	43,353	**228,173**	228,173	-
8290	Title I, Part A - Basic Low Income	-	-	30,600	-	-	91,801	-	-	-	-	-	-	-	**122,401**	122,401	-
8291	Title II, Part A - Teacher Quality	-	-	2,351	-	-	7,052	-	-	-	-	-	-	-	**9,402**	9,402	-
8296	Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
		-	-	32,951	11,409	21,676	120,529	21,676	21,676	21,676	21,676	21,676	21,676	52,540	**369,163**	**369,163**	-
Other State Revenue																	
8520	Child Nutrition	-	-	-	1,080	2,052	2,052	2,052	2,052	2,052	2,052	2,052	2,052	4,103	**21,597**	21,597	-
8545	School Facilities (SB740)	-	-	-	-	-	-	65,657	-	-	-	32,829	-	32,829	**131,315**	131,315	-
8550	Mandated Cost	-	-	-	-	-	5,631	-	-	-	-	-	-	-	**5,631**	5,631	-
8560	State Lottery	-	-	-	-	-	-	17,216	-	-	17,216	-	-	43,814	**78,246**	78,246	-
8599	Other State Revenue	-	-	-	201,390	-	-	201,390	-	-	201,390	-	-	201,390	**805,559**	805,559	-
		-	-	-	202,470	2,052	7,683	286,314	2,052	2,052	220,657	34,880	2,052	282,136	**1,042,347**	**1,042,347**	-
Other Local Revenue																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue		**-**	**225,185**	**330,448**	**593,168**	**403,018**	**524,009**	**687,281**	**403,018**	**609,888**	**725,759**	**539,982**	**507,153**	**834,608**	**6,383,516**	**6,383,516**	-
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	-	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	123,766	-	-	**1,237,656**	1,237,656	-
1175	Teachers' Extra Duty/Stipends	-	400	400	400	400	400	400	400	400	400	400	-	-	**4,000**	4,000	-
1200	Pupil Support Salaries	625	625	625	625	625	625	625	625	625	625	625	625	-	**7,500**	7,500	-
1300	Administrators' Salaries	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	56,636	-	-	**622,999**	622,999	-
		57,261	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	181,427	625	-	**1,872,155**	**1,872,155**	-
Classified Salaries																	
2100	Instructional Salaries	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	23,295	-	-	**256,241**	256,241	-
2200	Support Salaries	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	14,330	-	-	**157,629**	157,629	-
2300	Classified Administrators' Salaries	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	11,724	-	-	**128,960**	128,960	-
2400	Clerical and Office Staff Salaries	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	21,392	-	-	**235,310**	235,310	-
2900	Other Classified Salaries	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	18,197	-	-	**200,170**	200,170	-
		88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	88,937	-	-	**978,310**	**978,310**	-
Benefits																	
3301	OASDI	9,064	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	16,763	39	-	**176,729**	176,729	-
3311	Medicare	2,120	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	3,920	9	-	**41,332**	41,332	-
3401	Health and Welfare	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	7,583	-	**91,000**	91,000	-
3501	State Unemployment	378	378	378	378	378	378	1,892	1,513	757	378	378	378	-	**7,566**	7,566	-
3601	Workers' Compensation	2,047	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	3,785	9	-	**39,907**	39,907	-
3901	Other Benefits	2,013	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	3,722	9	-	**39,239**	39,239	-
		23,205	36,151	36,151	36,151	36,151	36,151	37,665	37,286	36,530	36,151	36,151	8,027	-	**395,772**	**395,772**	-
Books and Supplies																	
4100	Textbooks and Core Materials	-	5,675	5,675	5,675	5,675	-	-	-	-	-	-	-	-	**22,700**	22,700	-
4200	Books and Reference Materials	3,400	3,400	3,400	3,400	3,400	-	-	-	-	-	-	-	-	**17,000**	17,000	-
4302	School Supplies	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	8,025	-	**96,300**	96,300	-
4310	Office Expense	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	12,625	-	**151,500**	151,500	-
4400	Noncapitalized Equipment	-	18,180	18,180	18,180	18,180	18,180	-	-	-	-	-	-	-	**90,900**	90,900	-
4700	Food Services	-	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	22,706	-	**249,770**	249,770	-
		24,050	70,611	70,611	70,611	70,611	61,536	43,356	43,356	43,356	43,356	43,356	43,356	-	**628,170**	**628,170**	-

001235

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

		Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	983	983	983	983	983	983	983	983	983	983	983	983	-	**11,800**	11,800	-
5106	Other Educational Consultants	-	-	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	24,850	-	**248,500**	248,500	-
		983	983	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	25,833	-	**260,300**	**260,300**	-
Operations and Housekeeping																	
5201	Auto and Travel	-	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	1,382	-	**15,200**	15,200	-
5300	Dues & Memberships	550	550	550	550	550	550	550	550	550	550	550	550	-	**6,600**	6,600	-
5400	Insurance	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	5,417	-	**65,000**	65,000	-
5501	Utilities	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	4,625	-	**55,500**	55,500	-
5502	Janitorial Services	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	13,108	-	**157,300**	157,300	-
5516	Miscellaneous Expense	-	-	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	1,960	-	**19,600**	19,600	-
5900	Communications	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	2,458	-	**29,500**	29,500	-
5901	Postage and Shipping	-	-	100	100	100	100	100	100	100	100	100	100	-	**1,000**	1,000	-
		26,158	27,540	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	29,600	-	**349,700**	**349,700**	-
Facilities, Repairs and Other Leases																	
5601	Rent	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	-	**180,000**	180,000	-
5602	Additional Rent	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	19,948	-	**239,376**	239,376	-
5603	Equipment Leases	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	3,850	-	**46,200**	46,200	-
5610	Repairs and Maintenance	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	9,833	-	**118,000**	118,000	-
		48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	48,631	-	**583,576**	**583,576**	-
Professional/Consulting Services																	
5801	IT	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	4,900	-	**58,800**	58,800	-
5802	Audit & Taxes	-	-	-	5,267	5,267	5,267	-	-	-	-	-	-	-	**15,800**	15,800	-
5803	Legal	592	592	592	592	592	592	592	592	592	592	592	592	-	**7,100**	7,100	-
5804	Professional Development	-	-	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	10,590	-	**105,900**	105,900	-
5805	General Consulting	-	-	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	53,300	-	**533,000**	533,000	-
5806	Special Activities/Field Trips	-	-	-	-	-	83,233	83,233	83,233	-	-	-	-	-	**249,700**	249,700	-
5810	Payroll Service Fee	500	500	500	500	500	500	500	500	500	500	500	500	-	**6,000**	6,000	-
5811	Management Fee	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	9,309	-	**111,712**	111,712	-
5812	District Oversight Fee	-	2,252	2,975	3,793	3,793	3,958	3,793	3,793	5,862	4,834	4,834	4,834	4,999	**49,720**	49,720	-
5815	Public Relations/Recruitment	-	-	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	3,010	-	**30,100**	30,100	-
		15,301	17,553	85,176	91,261	91,261	174,659	169,227	169,227	88,063	87,035	87,035	87,035	4,999	**1,167,832**	**1,167,832**	-
Depreciation																	
6900	Depreciation Expense	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**	14,500	-
		1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**	**14,500**	-
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**285,736**	**473,043**	**567,576**	**573,661**	**573,661**	**647,984**	**625,885**	**625,507**	**543,586**	**542,180**	**542,180**	**244,316**	**4,999**	**6,250,314**	**6,250,314**	-
Monthly Surplus (Deficit)		**(285,736)**	**(247,858)**	**(237,128)**	**19,508**	**(170,642)**	**(123,975)**	**61,395**	**(222,489)**	**66,302**	**183,578**	**(2,198)**	**262,837**	**829,609**	**133,202**	**133,202**	-

Crete FY23-24 Budget

Monthly Cash Flow/Budget FY23-24

Revised 8/15/23

Actuals Through:

ADA = 330.15

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(285,736)	(247,858)	(237,128)	19,508	(170,642)	(123,975)	61,395	(222,489)	66,302	183,578	(2,198)	262,837	829,609	**133,202**		
Cash flows from operating activities																
Depreciation/Amortization	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	1,208	-	**14,500**		
Public Funding Receivables	367,281	-	237,997	-	48,060	-	-	-	-	-	-	-	(834,608)	**(181,270)**		
Prepaid Expenses	-	**(49,948)**	-	-	-	-	-	-	-	-	-	-	-	**(49,948)**		
Accounts Payable	-	-	-	-	-	-	-	-	-	-	-	-	4,999	**4,999**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	82,753	(296,598)	2,077	20,716	(121,374)	(122,767)	62,604	(221,281)	67,510	184,787	(990)	264,045				
Cash, Beginning of Month	765,472	848,226	551,628	553,705	574,421	453,047	330,280	392,884	171,603	239,113	423,900	422,910				
Cash, End of Month	**848,226**	**551,628**	**553,705**	**574,421**	**453,047**	**330,280**	**392,884**	**171,603**	**239,113**	**423,900**	**422,910**	**686,955**				

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															**ADA =**	**330.15**
State Aid - Revenue Limit																
8011 LCFF State Aid	-	201,974	201,974	363,553	363,553	363,553	363,553	363,553	381,760	381,760	381,760	381,760	381,760	**4,130,514**	3,849,168	281,346
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	17,624	-	-	16,880	**67,518**	66,030	1,488
8096 In Lieu of Property Taxes	-	64,837	129,675	86,450	86,450	86,450	86,450	86,450	151,287	75,644	75,644	75,644	75,644	**1,080,623**	1,056,808	23,815
	-	266,812	331,649	466,511	450,003	450,003	466,511	450,003	533,047	475,027	457,403	457,403	474,283	**5,278,655**	**4,972,006**	**306,649**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,666	11,666	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	**233,314**	228,173	5,142
8290 Title I, Part A - Basic Low Income	-	-	31,290	-	-	31,290	-	-	31,290	-	-	-	31,290	**125,159**	122,401	2,758
8291 Title II, Part A - Teacher Quality	-	-	2,403	-	-	2,403	-	-	2,403	-	-	-	2,403	**9,614**	9,402	212
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
	-	-	45,359	11,666	23,331	57,025	23,331	23,331	57,025	23,331	23,331	23,331	66,212	**377,275**	**369,163**	**8,112**
Other State Revenue																
8520 Child Nutrition	-	-	1,104	1,104	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	**22,084**	21,597	487
8545 School Facilities (SB740)	-	-	-	-	-	-	68,480	-	-	-	34,240	-	34,240	**136,959**	131,315	
8550 Mandated Cost	-	-	-	-	-	5,677	-	-	-	-	-	-	-	**5,677**	5,631	46
8560 State Lottery	-	-	-	-	-	-	20,002	-	-	20,002	-	-	40,004	**80,009**	78,246	1,763
8599 Other State Revenue	-	-	-	-	322,890	-	-	-	-	124,189	-	-	49,675	**496,754**	805,559	(308,805)
	-	-	1,104	1,104	325,098	7,886	90,690	2,208	2,208	146,399	36,448	2,208	126,128	**741,483**	1,042,347	(306,509)
Other Local Revenue																
	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Revenue	**-**	**266,812**	**378,112**	**479,281**	**798,433**	**514,914**	**580,533**	**475,543**	**592,280**	**644,757**	**517,183**	**482,943**	**666,623**	**6,397,413**	**6,383,516**	**13,897**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	126,241	-	-	**1,262,409**	1,237,656	(24,753)
1175 Teachers' Extra Duty/Stipends	-	408	408	408	408	408	408	408	408	408	408	-	-	**4,080**	4,000	(80)
1200 Pupil Support Salaries	638	638	638	638	638	638	638	638	638	638	638	638	-	**7,650**	7,500	(150)
1300 Administrators' Salaries	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	57,769	-	-	**635,459**	622,999	(12,460)
	58,406	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	185,055	638	-	**1,909,598**	**1,872,155**	**(37,443)**
Classified Salaries																
2100 Instructional Salaries	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	23,761	-	-	**261,366**	256,241	(5,125)
2200 Support Salaries	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	14,617	-	-	**160,782**	157,629	(3,153)
2300 Classified Administrators' Salaries	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	11,958	-	-	**131,539**	128,960	(2,579)
2400 Clerical and Office Staff Salaries	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	21,820	-	-	**240,016**	235,310	(4,706)
2900 Other Classified Salaries	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	18,561	-	-	**204,173**	200,170	(4,003)
	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	90,716	-	-	**997,876**	**978,310**	**(19,566)**
Benefits																
3301 OASDI	9,246	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	17,098	40	-	**180,263**	176,729	(3,535)
3311 Medicare	2,162	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	3,999	9	-	**42,158**	41,332	(827)
3401 Health and Welfare	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	7,735	-	**92,820**	91,000	(1,820)
3501 State Unemployment	378	378	378	378	378	378	1,892	1,514	757	378	378	378	-	**7,568**	7,566	(2)
3601 Workers' Compensation	2,088	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	3,861	9	-	**40,705**	39,907	(798)
3901 Other Benefits	2,053	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	3,796	9	-	**40,024**	39,239	(785)
	23,662	36,867	36,867	36,867	36,867	36,867	38,381	38,002	37,245	36,867	36,867	8,180	-	**403,538**	**395,772**	**(7,766)**
Books and Supplies																
4100 Textbooks and Core Curricula Mat	-	5,919	5,919	5,919	5,919	-	-	-	-	-	-	-	-	**23,676**	22,700	(976)
4200 Books and Other Reference Materi	3,546	3,546	3,546	3,546	3,546	-	-	-	-	-	-	-	-	**17,731**	17,000	(731)
4302 School Supplies	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	8,370	-	**100,440**	96,300	(4,140)
4310 Office Expense	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	13,168	-	**158,012**	151,500	(6,512)
4400 Noncapitalized Equipment	-	18,961	18,961	18,961	18,961	18,961	-	-	-	-	-	-	-	**94,807**	90,900	(3,907)
4700 Food Services	-	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	23,682	-	**260,506**	249,770	(10,737)
	25,084	73,647	73,647	73,647	73,647	64,182	45,220	45,220	45,220	45,220	45,220	45,220	-	**655,172**	**628,170**	**(27,002)**

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	1,026	-	**12,307**	11,800	(507)
5106	Other Educational Consultants	-	-	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	25,347	-	**253,470**	248,500	(4,970)
		1,026	1,026	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	26,373	-	**265,777**	**260,300**	**(5,477)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	1,441	-	**15,853**	15,200	(653)
5300	Dues & Memberships	574	574	574	574	574	574	574	574	574	574	574	574	-	**6,884**	6,600	(284)
5400	Insurance	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	5,650	-	**67,794**	65,000	(2,794)
5501	Utilities	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	4,824	-	**57,886**	55,500	(2,386)
5502	Janitorial Services	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	13,672	-	**164,062**	157,300	(6,762)
5516	Miscellaneous Expense	-	-	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	1,999	-	**19,992**	19,600	(392)
5900	Communications	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	2,564	-	**30,768**	29,500	(1,268)
5901	Postage and Shipping	-	-	104	104	104	104	104	104	104	104	104	104	-	**1,043**	1,000	(43)
		27,283	28,724	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	30,827	-	**364,282**	**349,700**	**(14,582)**
Facilities, Repairs and Other Leases																	
5601	Rent	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	15,645	-	**187,737**	180,000	(7,737)
5602	Additional Rent	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	20,805	-	**249,665**	239,376	(10,290)
5603	Equipment Leases	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	4,015	-	**48,186**	46,200	(1,986)
5610	Repairs and Maintenance	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	10,256	-	**123,072**	118,000	(5,072)
		50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	-	**608,661**	**583,576**	**(25,086)**
Professional/Consulting Services																	
5801	IT	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	5,111	-	**61,328**	58,800	(2,528)
5802	Audit & Taxes	-	-	-	5,372	5,372	5,372	-	-	-	-	-	-	-	**16,116**	15,800	(316)
5803	Legal	604	604	604	604	604	604	604	604	604	604	604	604	-	**7,242**	7,100	(142)
5804	Professional Development	-	-	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	11,045	-	**110,452**	105,900	(4,552)
5805	General Consulting	-	-	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	50,591	-	**505,911**	533,000	27,089
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	86,811	86,811	86,811	-	-	-	**260,434**	249,700	(10,734)
5810	Payroll Service Fee	521	521	521	521	521	521	521	521	521	521	521	521	-	**6,258**	6,000	(258)
5811	Management Fee	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	9,709	-	**116,514**	111,712	(4,802)
5812	District Oversight Fee	-	2,668	3,316	4,665	4,500	4,500	4,665	4,500	5,330	4,750	4,574	4,574	4,743	**52,787**	49,720	(3,066)
5815	Public Relations/Recruitment	-	-	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	3,070	-	**30,702**	30,100	(602)
		15,945	18,613	83,968	90,689	90,524	90,524	85,317	171,963	172,793	172,213	85,226	85,226	4,743	**1,167,743**	**1,167,832**	**89**
Depreciation																	
6900	Depreciation Expense	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**	14,500	(290)
		1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**	**14,500**	**(290)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**294,076**	**486,602**	**579,408**	**586,128**	**585,963**	**576,498**	**553,843**	**640,111**	**640,185**	**639,226**	**552,238**	**248,417**	**4,743**	**6,387,438**	**6,250,314**	**(137,124)**
Monthly Surplus (Deficit)		**(294,076)**	**(219,790)**	**(201,295)**	**(106,847)**	**212,470**	**(61,584)**	**26,689**	**(164,568)**	**(47,904)**	**5,531**	**(35,056)**	**234,526**	**661,880**	**9,976**	**133,202**	**(123,227)**

001239

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY24-25

Revised 8/15/23

ADA = 337.59

	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(294,076)	(219,790)	(201,295)	(106,847)	212,470	(61,584)	26,689	(164,568)	(47,904)	5,531	(35,056)	234,526	661,880	**9,976**		
Cash flows from operating activities																
Depreciation/Amortization	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	1,233	-	**14,790**		
Public Funding Receivables	547,389	-	201,390	-	32,829	43,814	9,187	-	-	-	-	-	(666,623)	**167,986**		
Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Accounts Payable	(4,999)	-	-	-	-	-	-	-	-	-	-	-	4,743	**(256)**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	249,546	(218,558)	1,327	(105,615)	246,531	(16,537)	37,109	(163,335)	(46,672)	6,764	(33,823)	235,758				
Cash, Beginning of Month	686,955	936,502	717,944	719,271	613,656	860,187	843,650	880,759	717,423	670,751	677,515	643,692				
Cash, End of Month	**936,502**	**717,944**	**719,271**	**613,656**	**860,187**	**843,650**	**880,759**	**717,423**	**670,751**	**677,515**	**643,692**	**879,450**				

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Revenues															ADA = 337.59	
State Aid - Revenue Limit																
8011 LCFF State Aid	-	215,199	215,199	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	387,359	**4,303,986**	4,130,514	173,472
8012 Education Protection Account	-	-	-	16,508	-	-	16,508	-	-	17,624	-	-	16,880	**67,518**	67,518	-
8096 In Lieu of Property Taxes	-	64,837	129,675	86,450	86,450	86,450	86,450	86,450	151,287	75,644	75,644	75,644	75,644	**1,080,623**	1,080,623	-
	-	280,037	344,874	490,316	473,809	473,809	490,316	473,809	538,646	480,626	463,002	463,002	479,882	**5,452,128**	**5,278,655**	**173,472**
Federal Revenue																
8220 Federal Child Nutrition	-	-	11,666	11,666	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	23,331	**233,314**	233,314	-
8290 Title I, Part A - Basic Low Income	-	-	31,290	-	-	31,290	-	-	31,290	-	-	-	31,290	**125,159**	125,159	-
8291 Title II, Part A - Teacher Quality	-	-	2,403	-	-	2,403	-	-	2,403	-	-	-	2,403	**9,614**	9,614	-
8296 Other Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	9,187	**9,187**	9,187	-
	-	-	45,359	11,666	23,331	57,025	23,331	23,331	57,025	23,331	23,331	23,331	66,212	**377,275**	**377,275**	**-**
Other State Revenue																
8520 Child Nutrition	-	-	1,104	1,104	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	2,208	**22,084**	22,084	-
8545 School Facilities (SB740)	-	-	-	-	-	-	69,849	-	-	-	34,925	-	34,925	**139,698**	136,959	
8550 Mandated Cost	-	-	-	-	-	5,677	-	-	-	-	-	-	865	**6,542**	5,677	865
8560 State Lottery	-	-	-	-	-	-	20,002	-	-	20,002	-	-	40,004	**80,009**	80,009	-
8599 Other State Revenue	-	-	-	-	322,890	-	-	-	-	124,189	-	-	49,675	**496,754**	496,754	-
	-	-	1,104	1,104	325,098	7,886	92,060	2,208	2,208	146,399	37,133	2,208	127,678	**745,088**	741,483	865
Other Local Revenue																
	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	-	-
Total Revenue	**-**	**280,037**	**391,337**	**503,086**	**822,239**	**538,719**	**605,707**	**499,348**	**597,879**	**650,356**	**523,467**	**488,542**	**673,772**	**6,574,490**	**6,397,413**	**177,077**
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	-	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	128,766	-	-	**1,287,657**	1,262,409	(25,248)
1175 Teachers' Extra Duty/Stipends	-	416	416	416	416	416	416	416	416	416	416	-	-	**4,162**	4,080	(82)
1200 Pupil Support Salaries	650	650	650	650	650	650	650	650	650	650	650	650	-	**7,803**	7,650	(153)
1300 Administrators' Salaries	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	58,924	-	-	**648,168**	635,459	(12,709)
	59,575	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	188,757	650	-	**1,947,790**	**1,909,598**	**(38,192)**
Classified Salaries																
2100 Instructional Salaries	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	24,236	-	-	**266,593**	261,366	(5,227)
2200 Support Salaries	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	14,909	-	-	**163,997**	160,782	(3,216)
2300 Classified Administrators' Salaries	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	12,197	-	-	**134,170**	131,539	(2,631)
2400 Clerical and Office Staff Salaries	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	22,256	-	-	**244,816**	240,016	(4,800)
2900 Other Classified Salaries	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	18,932	-	-	**208,257**	204,173	(4,083)
	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	92,530	-	-	**1,017,834**	**997,876**	**(19,958)**
Benefits																
3301 OASDI	9,431	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	17,440	40	-	**183,869**	180,263	(3,605)
3311 Medicare	2,206	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	4,079	9	-	**43,002**	42,158	(843)
3401 Health and Welfare	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	7,890	-	**94,676**	92,820	(1,856)
3501 State Unemployment	379	379	379	379	379	379	1,893	1,514	757	379	379	379	-	**7,570**	7,568	(2)
3601 Workers' Compensation	2,129	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	3,938	9	-	**41,519**	40,705	(814)
3901 Other Benefits	2,094	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	3,872	9	-	**40,824**	40,024	(800)
	24,128	37,597	37,597	37,597	37,597	37,597	39,111	38,732	37,975	37,597	37,597	8,336	-	**411,460**	**403,538**	**(7,922)**
Books and Supplies																
4100 Textbooks and Core Curricula Mat	-	6,037	6,037	6,037	6,037	-	-	-	-	-	-	-	-	**24,149**	23,676	(474)
4200 Books and Other Reference Materi	3,617	3,617	3,617	3,617	3,617	-	-	-	-	-	-	-	-	**18,085**	17,731	(355)
4302 School Supplies	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	8,537	-	**102,448**	100,440	(2,009)
4310 Office Expense	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	13,431	-	**161,173**	158,012	(3,160)
4400 Noncapitalized Equipment	-	19,341	19,341	19,341	19,341	19,341	-	-	-	-	-	-	-	**96,704**	94,807	(1,896)
4700 Food Services	-	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	24,156	-	**265,716**	260,506	(5,210)
	25,585	75,120	75,120	75,120	75,120	65,465	46,124	46,124	46,124	46,124	46,124	46,124	-	**668,276**	**655,172**	**(13,103)**

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Subagreement Services																	
5101	Nursing	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	1,046	-	**12,553**	12,307	(246)
5106	Other Educational Consultants	-	-	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	25,854	-	**258,539**	253,470	(5,069)
		1,046	1,046	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	26,900	-	**271,093**	**265,777**	**(5,316)**
Operations and Housekeeping																	
5201	Auto and Travel	-	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	1,470	-	**16,170**	15,853	(317)
5300	Dues & Memberships	585	585	585	585	585	585	585	585	585	585	585	585	-	**7,021**	6,884	(138)
5400	Insurance	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	5,762	-	**69,150**	67,794	(1,356)
5501	Utilities	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	4,920	-	**59,043**	57,886	(1,158)
5502	Janitorial Services	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	13,945	-	**167,343**	164,062	(3,281)
5516	Miscellaneous Expense	-	-	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	2,039	-	**20,392**	19,992	(400)
5900	Communications	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	2,615	-	**31,383**	30,768	(615)
5901	Postage and Shipping	-	-	106	106	106	106	106	106	106	106	106	106	-	**1,064**	1,043	(21)
		27,828	29,298	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	31,444	-	**371,567**	**364,282**	**(7,286)**
Facilities, Repairs and Other Leases																	
5601	Rent	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	15,958	-	**191,492**	187,737	(3,755)
5602	Additional Rent	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	21,222	-	**254,659**	249,665	(4,993)
5603	Equipment Leases	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	4,096	-	**49,150**	48,186	(964)
5610	Repairs and Maintenance	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	10,461	-	**125,534**	123,072	(2,461)
		51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	51,736	-	**620,834**	**608,661**	**(12,173)**
Professional/Consulting Services																	
5801	IT	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	5,213	-	**62,554**	61,328	(1,227)
5802	Audit & Taxes	-	-	-	5,479	5,479	5,479	-	-	-	-	-	-	-	**16,438**	16,116	(322)
5803	Legal	616	616	616	616	616	616	616	616	616	616	616	616	-	**7,387**	7,242	(145)
5804	Professional Development	-	-	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	11,266	-	**112,661**	110,452	(2,209)
5805	General Consulting	-	-	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	51,603	-	**516,030**	505,911	(10,118)
5806	Special Activities/Field Trips	-	-	-	-	-	-	-	88,547	88,547	88,547	-	-	-	**265,642**	260,434	(5,209)
5810	Payroll Service Fee	532	532	532	532	532	532	532	532	532	532	532	532	-	**6,383**	6,258	(125)
5811	Management Fee	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	9,904	-	**118,844**	116,514	(2,330)
5812	District Oversight Fee	-	2,800	3,449	4,903	4,738	4,738	4,903	4,738	5,386	4,806	4,630	4,630	4,799	**54,521**	52,787	(1,735)
5815	Public Relations/Recruitment	-	-	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	3,132	-	**31,316**	30,702	(614)
		16,264	19,064	85,713	92,647	92,482	92,482	87,168	175,550	176,199	175,618	86,895	86,895	4,799	**1,191,777**	**1,167,743**	**(24,034)**
Depreciation																	
6900	Depreciation Expense	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**	14,790	(296)
		1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**	**14,790**	**(296)**
Interest																	
7438	Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		**299,950**	**496,406**	**591,054**	**597,988**	**597,823**	**588,168**	**565,027**	**653,031**	**652,923**	**651,964**	**563,240**	**253,343**	**4,799**	**6,515,716**	**6,387,438**	**(128,279)**
Monthly Surplus (Deficit)		**(299,950)**	**(216,369)**	**(199,717)**	**(94,902)**	**224,416**	**(49,449)**	**40,680**	**(153,683)**	**(55,043)**	**(1,607)**	**(39,773)**	**235,199**	**668,973**	**58,774**	**9,976**	**48,798**

001242

Crete FY23-24 Budget

Monthly Cash Flow/Forecast FY25-26

Revised 8/15/23

ADA = 337.59

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	Annual Forecast	Prior Year Forecast	Favorable / (Unfav.)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(299,950)	(216,369)	(199,717)	(94,902)	224,416	(49,449)	40,680	(153,683)	(55,043)	(1,607)	(39,773)	235,199	668,973	**58,774**		
Cash flows from operating activities																
Depreciation/Amortization	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	1,257	-	**15,086**		
Public Funding Receivables	499,823	34,240	40,004	-	-	-	92,556	-	-	-	-	-	(673,772)	**(7,149)**		
Accounts Payable	(4,743)	-	-	-	-	-	-	-	-	-	-	-	4,799	**56**		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
Total Change in Cash	196,387	(180,872)	(158,455)	(93,645)	225,673	(48,192)	134,493	(152,426)	(53,786)	(350)	(38,516)	236,457				
Cash, Beginning of Month	879,450	1,075,837	894,966	736,510	642,866	868,538	820,346	954,839	802,413	748,627	748,277	709,760				
Cash, End of Month	**1,075,837**	**894,966**	**736,510**	**642,866**	**868,538**	**820,346**	**954,839**	**802,413**	**748,627**	**748,277**	**709,760**	**946,217**				

Attachment E

Los Angeles Unified School District

Federal, State, and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Updated August 11, 2020

LOS ANGELES UNIFIED SCHOOL DISTRICT
Charter Schools Division
333 South Beaudry Avenue, 20th Floor
Los Angeles, CA 90017
213-241-0399

TABLE OF CONTENTS

Assurances, Affirmations, and Declarations 4
Element 1 – The Educational Program 5
Element 2 – Measurable Pupil Outcomes and
Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured 9
Element 4 – Governance 9
Element 5 – Employee Qualifications 13
Element 6 – Health and Safety Procedures 14
Element 7 – Means to Achieve Racial and Ethnic Balance 18
Element 8 – Admission Requirements 19
Element 9 – Annual Financial Audits 20
Element 10 – Suspension and Expulsion Procedures 21
Element 11 – Employee Retirement Systems 25
Element 12 – Public School Attendance Alternatives 25
Element 13 – Rights of District Employees 26
Element 14 – Mandatory Dispute Resolution 26
Element 15 – Charter School Closure Procedures 29
Additional Provisions 36

Federal, State and District Required Language for Independent Charter School Petitions (New and Renewal) and Material Revisions

Dear Applicants:

On the following pages, you will find the "Federal, State, and District Required Language" ("FSDRL") that must be included in a comprehensive independent charter school petition.*****

Please follow the instructions below:

- ❒ Check the Charter Schools Division website (http://charterschools.lausd.net) to ensure that this document is the current version of the FSDRL, as it may be changed from time to time.

- ❒ Provide the "Assurances, Affirmations, and Declarations" page (the first two pages of the FSDRL) at the beginning of the petition, immediately after the table of contents.

- ❒ Place the FSDRL for each Element at the beginning of the Element under the Element heading. Use the Element headings provided in the FSDRL, including the statutory language for each Element.

- ❒ Highlight all FSDRL in gray, as shown here, to facilitate easy identification of the FSDRL within the petition. Do not highlight any other text in gray.

- ❒ On the "Assurances, Affirmations, and Declarations" page, replace "[Charter School]" with the name of the proposed charter school and replace "[short form of school name]" with an appropriate identifier.

- ❒ **Do not add, delete, or change any provision of the FSDRL other than the instruction above.**

- ❒ **Ensure that all other provisions in the charter petition do not duplicate and are otherwise consistent with the provisions of the FSDRL.**

***NOTE: Public School Choice (PSC) charter schools seeking renewal must include in their renewal petitions the PSC-specific version of the FSDRL. Other charter schools, such as conversion independent and non-classroom based charter schools, may be required to include context-specific FSDRL as well.**

Assurances, Affirmations, and Declarations

[Charter School] (also referred to herein as "[short form of school name]" and "Charter School") shall:

- Be nonsectarian in its programs, admission policies, employment practices, and all other operations. (California Education Code (hereinafter "Ed. Code") § 47605(e)(1).)

- Not charge tuition. (Ed. Code § 47605(e)(1).)

- Not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status. (Ed. Code § 47605(e)(1); Ed. Code § 220.)

- Except as provided in Education Code section 47605(e)(2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that school. (Ed. Code § 47605(e)(1).)

- Admit all pupils who wish to attend Charter School. (Ed. Code § 47605(e)(2)(A).)

- Except for existing pupils of Charter School, determine attendance by a public random drawing if the number of pupils who wish to attend Charter School exceeds Charter School's capacity. Preference shall be extended to pupils currently attending Charter School and pupils who reside in the Los Angeles Unified School District (also referred to herein as "LAUSD" and "District"). Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation, and shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. (Ed. Code § 47605(e)(2)(B).)

- Charter school shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code section 47605(e)(2)(B)(iii). (Ed. Code § 47605(e)(4).)

- If a pupil is expelled or leaves Charter School without graduating or completing the school year for any reason, Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card, and health information. (Ed. Code § 47605(e)(3).)

- Meet all statewide standards and conduct the pupil assessments required pursuant to Education Code sections 60605 and 60851 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(d)(1).)

- Consult, on a regular basis, with Charter School's parents, legal guardians, and teachers regarding the school's educational programs. (Ed. Code § 47605(d)(2).)

Charter School hereby declares that Charter School, operated as or by its nonprofit public benefit corporation, is and shall be the exclusive public school employer of Charter School's employees for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title I of the Government Code. Charter School shall comply with all provisions of the EERA and shall act independently from LAUSD for collective bargaining purposes. In accordance with the EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes.

NOTE: This Charter contains specific "Federal, State and District Required Language" (FSDRL), including the *Assurances, Affirmations, and Declarations* section above. The FSDRL should be highlighted in gray within each Charter element or section. The final section of the Charter provides a consolidated addendum of the FSDRL. This intentional redundancy facilitates efficient charter petition review while ensuring ready access to the FSDRL for any given section of the Charter. To the extent that any inconsistency may exist between any provision contained within the body of the Charter and the FSDRL contained in the addendum, the provisions of the FSDRL addendum shall control.

Element 1 – The Educational Program

"The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." **(Ed. Code § 47605(c)(5)(A)(i).)**

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals." **(Ed. Code § 47605(c)(5)(A)(ii).)**

"If the proposed charter school will serve high school pupils, a description of the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." **(Ed. Code § 47605(c)(5)(A)(iii).)**

LOCAL CONTROL FUNDING FORMULA (LCFF) AND LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Charter School acknowledges and agrees that it must comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP)/annual update to the Los Angeles County Superintendent of Schools and the Charter Schools Division (CSD) on or before July 1. In accordance with Education Code sections 47604.33 and 47606.5, Charter School shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Education Code section 47605(c)(5)(A)(ii), using the Local Control and Accountability Plan template adopted by the State Board of Education, as it may be changed from time to time. Charter School shall comply with all requirements of Education Code section 47606.5, including but not limited to the requirement that Charter School "shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan." (Ed. Code § 47606.5(d).)

ACADEMIC CALENDAR AND SCHEDULES

Charter School shall offer, at a minimum, the number of minutes of instruction set forth in Education Code section 47612.5, and the number of school days required by California Code of Regulations, title 5, section 11960.

MATHEMATICS PLACEMENT

Charter School shall comply with all applicable requirements of the California Mathematics Placement Act of 2015.

TRANSITIONAL KINDERGARTEN

Charter School shall comply with all applicable requirements regarding transitional kindergarten. For purposes of admission to Charter School, transitional kindergarten shall be considered a part of kindergarten, and therefore students enrolled in transitional kindergarten at Charter School shall be considered existing students of Charter School for purposes of Charter School's admissions, enrollment, and lottery.

WASC ACCREDITATION

If Charter School serves students in grades 9-12, before Charter School graduates its first class of students, Charter School shall obtain, and thereafter maintain, Western Association of Schools and Colleges (WASC) accreditation.

ENGLISH LEARNERS

Charter School shall identify potential English Learners in a timely manner in accordance with all applicable legal requirements. Charter School must provide all English Learners with an effective English language acquisition program that also affords meaningful and equitable access to Charter School's core academic curriculum. Instructional plans for English Learners must be (1) based on

sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful.

On an annual basis, upon request, Charter School shall submit a certification to the LAUSD Charter Schools Division (CSD) that certifies that Charter School has adopted and is implementing either the LAUSD Master Plan for English Learners and Standard Engish Learners *or* Charter School's own English Learner (EL) Master Plan. If Charter School chooses to implement its own EL Master Plan, the plan shall provide a detailed description of Charter School's EL program, and shall address the following:

- How Charter School's EL Master Plan provides all of its English Learners, including but not limited to Long Term English Learners (LTELs) with an effective English language acquisition program as well as meaningful and equitable access to Charter School's core academic curriculum
- How English Learners' specific needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How Charter School will evaluate its EL program each year, and how the results of this evaluation will be used to improve the program, including the provision of EL services

Each year, Charter School shall provide to the CSD a report on its annual evaluation of the effectiveness of its EL program. Upon request, Charter School shall provide a copy of its current EL Master Plan to the CSD.

Charter School shall administer the CELDT/ELPAC annually in accordance with federal and state requirements.

Charter School shall reclassify English Learners in accordance with federal and state requirements.

Charter School shall provide parent outreach services and meaningfully inform parents with limited English proficiency of important information regarding Charter School matters to the same extent as other parents.

STUDENTS WITH DISABILITIES

Federal Law Compliance

Charter School shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act of 2004.

Special Education Program

Charter School shall ensure that no student otherwise eligible to enroll in Charter School shall be denied, directly or indirectly, admission due to a disability or to Charter School's inability to provide necessary services. Charter School acknowledges that policies and procedures are in place

to ensure the recruitment, enrollment, service, and retention of students with disabilities at LAUSD-authorized charter schools, including Charter School.

Prior to LAUSD Board of Education approval of an initial Charter petition, and if a renewing Charter School intends to operate as a "school of the district" for special education services, Charter School shall execute a Memorandum of Understanding ("MOU") by and between LAUSD and Charter School regarding the provision and funding of special education services consistent with applicable state law and the LAUSD Special Education Local Plan Area ("SELPA") Local Plan for Special Education and shall be considered a "public school of the District" for purposes of Special Education pursuant to Education Code section 47641(b). However, Charter School reserves the right to make written verifiable assurances that it may become an independent local educational agency (LEA) and join a SELPA pursuant to Education Code section 47641(a) either on its own or with a grouping of charter school LEAs as a consortium following the requirements of Education Code section 56195.3(b). In this instance, Charter School will execute a MOU with LAUSD on provisions of special education as a member of a non-LAUSD SELPA.

SELPA Reorganization

The Los Angeles Unified School District is approved to operate as a single-District SELPA under the provisions of Education Code section 56195.1(a). As a single-District SELPA, the District has created two charter school sections (District-operated Programs and Charter-operated Programs) under the administration of one single Administrative Unit pursuant to a reorganization plan approved by the Board of Education on January 4, 2011 (149/10-11). Full implementation of the reorganized LAUSD SELPA commenced in the 2013-2014 school year requiring all District-authorized charter schools to elect one of the three options available under the LAUSD SELPA. Prior to an option election, all District-authorized charter schools were required to participate as a school of the District under the District-Operated Programs Unit. Prior to the beginning of the 2013-2014 school year, all District-authorized charter schools, other than those that had previously executed an Option 3 Memorandum of Understanding ("MOU"), were required to execute a new MOU setting forth the LAUSD SELPA option election for the remainder of the charter petition term. The Charter-operated Program schools do not have LEA status for the purposes of special education but will function in a similar role in that each charter school will be responsible for all special education requirements, including but not limited to services, placement, due process, related services, special education classes, and special education supports. Charter schools that have elected to participate in a District-operated programs option may apply for membership in the Charter-operated Program section of the SELPA. Charter schools accepted for participation in the Charter-operated Programs section receive support from a Special Education Director for the Charter-operated Programs.

Use of District's Special EducationPolicies and Procedures and Data Systems

All charter schools approved by the LAUSD Board of Education are bound by and must adhere to the terms, conditions and requirements of orders imposed upon the District pertaining to special education. All charter schools are required to use the District's Special Education Policies and Procedures Manual and Welligent, the District-wide web-based software system used for online Individualized Education Programs ("IEPs") and tracking of related services provided to students during the course of their education.

All charter schools are required to interface with My Integrated Student Information System (MiSiS) via a web based Application Programming Interface (API). MiSiS is a suite of applications which is designed to capture all student data. .

Element 2 – Measurable Pupil Outcomes and Element 3 – Method by which Pupil Progress Toward Outcomes will be Measured

"The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." **(Ed. Code § 47605(c)(5)(B).)**

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." **(Ed. Code § 47605(c)(5)(C).)**

MEASURABLE GOALS OF THE EDUCATIONAL PROGRAM

Charter School shall meet all statewide content and performance standards and targets. (Ed. Code §§ 47605(d)(1), 60605.)

Charter School shall comply with all applicable laws and regulations related to AB 97 (2013) (Local Control Funding Formula) and AB 484 (2013), as they may be amended from time to time, including all requirements pertaining to pupil outcomes.

STANDARDIZED TESTING

Charter School agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Charter School shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System (CALPADS) data in accordance with the requirements of California Code of Regulations, title 5, section 861. Charter School hereby grants authority to the State of California to provide a copy of all test results directly to the District as well as Charter School. Upon request, Charter School shall submit, in the requested format (e.g., CD), a copy of the results of all state-mandated tests to the District.

Element 4 – Governance

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." **(Ed. Code § 47605(c)(5)(D).)**

GENERAL PROVISIONS

As an independent charter school, Charter School, operated as or by its nonprofit public benefit corporation, is a separate legal entity and shall be solely responsible for the debts and obligations of Charter School.

Charter School shall not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Ed. Code § 47604.)

Charter School shall ensure that, at all times throughout the term of the Charter, the bylaws of its governing board and/or nonprofit corporation are and remain consistent with the provisions of this Charter. In the event that the governing board and/or nonprofit corporation operating Charter School amends the bylaws, Charter School shall provide a copy of the amended bylaws to CSD within 30 days of adoption.

Charter School shall comply with the Ralph M. Brown Act ("Brown Act"). All meetings of the Charter School's governing board shall be called, held and conducted in accordance with the terms and provisions of Education Code section 47604.1 and the Brown Act including, but not limited to, those related to meeting access and recording, notice, agenda preparation, posting and reporting.

Charter School shall send to the CSD copies of all governing board meeting agendas at the same time that they are posted in accordance with the Brown Act. Charter School shall also send to the CSD copies of all board meeting minutes within one week of governing board approval of the minutes. Timely posting of agendas and minutes on Charter School's website will satisfy this requirement.

The District reserves the right to appoint a single representative to the Charter School governing board pursuant to Education Code section 47604(c).

LEGAL AND POLICY COMPLIANCE

Charter School shall comply with all applicable federal, state, and local laws and regulations, and District policies as it relates to charter schools adopted through Board action.

Charter School shall comply with all applicable federal and state reporting requirements, including but not limited to the requirements of CBEDS, CALPADS, the Public Schools Accountability Act of 1999, and Education Code section 47604.33.

Charter School shall comply with the Brown Act and the California Public Records Act.

The Charter School shall comply with Government Code Section 1090, et seq., as set forth in Education Code section 47604.1.

Charter School shall comply with the Political Reform Act of 1974. (Gov. Code § 81000 et seq.)

Charter School and all employees and representatives of Charter School, including members of Charter School's governing board, members of Charter School or governing board committees and councils, Charter School administrators, and managers, shall comply with federal and state laws, nonprofit integrity standards, and LAUSD charter school policy, regarding ethics and conflicts of interest. Charter School shall enter into all transactions and conduct business with all persons and entities at arm's length or, in the case of otherwise permissible related party transactions, in a manner equivalent to arm's length.

Charter School shall notify parents, guardians, and teachers in writing within 72 hours of the issuance of a Notice of Violation, Notice of Intent to Revoke, Final Decision to Revoke, Notice of Non-Renewal, or equivalent notice, by the LAUSD Board of Education.

TITLE IX, SECTION 504, AND UNIFORM COMPLAINT PROCEDURES

Charter School shall designate at least one employee to coordinate its efforts to comply with and carry out its responsibilities under Title IX of the Education Amendments of 1972 (Title IX) and section 504 of the Rehabilitation Act of 1973 ("Section 504"), including any investigation of any complaint filed with Charter School alleging its noncompliance with these laws or alleging any actions which would be prohibited by these laws. Charter School shall notify all of its students and employees of the name, office address, and telephone number of the designated employee or employees.

Charter School shall adopt and publish complaint procedures providing for prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited by Title IX or Section 504.

Charter School shall adopt and implement specific and continuing procedures for notifying applicants for admission and employment, students and parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Charter School, that Charter School does not discriminate on the basis of sex or mental or physical disability in the educational programs or activities which it operates, and that it is required by Title IX and Section 504 not to discriminate on any such basis.

Charter School shall establish and provide a uniform complaint procedure in accordance with applicable federal and state laws and regulations, including but not limited to all applicable requirements of California Code of Regulations, title 5, section 4600 et seq.

Charter School shall adhere to all applicable federal and state laws and regulations regarding pupil fees, including Education Code sections 49010 - 49013, and extend its uniform complaint procedure to complaints filed pursuant to Education Code section 49013.

Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the Local Control Funding Formula legislation provisions set forth in Education Code section 52075.

RESPONDING TO INQUIRIES

Charter School, including its nonprofit corporation shall promptly respond to all reasonable inquiries, including but not limited to inquiries regarding financial records from the District, and shall cooperate with the District regarding any inquiries. Charter School acknowledges that Charter School, including but not limited to its nonprofit corporation, is subject to audit by LAUSD, including, without limitation, audit by the District Office of the Inspector General. Charter School shall provide the District with current, complete, and accurate contact information for Charter School, Charter School administrators, and Board members.

If an allegation or other evidence of waste, fraud, abuse, or other material violation of law related to Charter School's operations, or breach of the Charter, is received or discovered by the District, Charter School, including but not limited to its nonprofit corporation, employees, and representatives, shall cooperate with any resulting inquiry and/or investigation undertaken by the District and/or the Office of the Inspector General Investigations Unit.

Charter School acknowledges and agrees that persons and entities that directly exercise control over the expenditure of Charter School's public funds shall be subject to all necessary and appropriate District charter school oversight.

NOTIFICATION OF THE DISTRICT

Charter School shall notify the Charter Schools Division (CSD) in writing of any citations or notices of workplace hazards, investigations by outside governmental regulatory or investigative agencies, lawsuits, changes in corporate or legal status (e.g., loss of IRS 501(c)(3) status), or other formal complaints or notices, within one week of receipt of such notices by Charter School. Unless prohibited by law, Charter School shall notify the CSD in writing of any internal investigations within one week of commencing investigation. Charter School shall notify the CSD within 24 hours of any dire emergency or serious threat to the health and safety of students or staff.

STUDENT RECORDS

Upon receipt of a student records request from a receiving school/school district, Charter School shall transfer a copy of the student's complete cumulative record within ten (10) school days in accordance with Education Code section 49068 and all student confidentiality and privacy laws including compliance with the Family Educational Rights and Privacy Act (FERPA). Charter School shall comply with the requirements of California Code of Regulations, title 5, section 3024, regarding the transfer of student special education records. In the event Charter School closes, Charter School shall comply with the student records transfer provisions in Element 15. Charter School shall comply with the requirements of Education Code section 49060 et seq., which include provisions regarding rights to access student records and transfer of records for youth in foster care.

PARENT ENGAGEMENT

Charter School shall not require a parent or legal guardian of a prospective or enrolled student to perform volunteer service hours, or make payment of fees or other monies, goods, or services in lieu of performing volunteer service, as a condition of his/her child's admission, continued

enrollment, attendance, or participation in the school's educational activities, or otherwise discriminate against a student in any manner because his/her parent cannot, has not, or will not provide volunteer service to Charter School.

The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. (Ed. Code § 47605(n).)

FEDERAL PROGRAM COMPLIANCE

As a recipient of federal funds, Charter School has agreed to meet all applicable programmatic, fiscal and other regulatory requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) and other applicable federal programs. Charter School understands that it is a local educational agency (LEA) for purposes of federal compliance and reporting purposes. Charter School agrees that it will keep and make available to the District any documentation necessary to demonstrate compliance with the requirements of ESEA and other applicable federal programs. Charter School also acknowledges that, as part of its oversight of Charter School, the District may conduct program review for federal as well as state compliance.

Element 5 – Employee Qualifications

"The qualifications to be met by individuals to be employed by the charter school." **(Ed. Code § 47605(c)(5)(E).)**

EQUAL EMPLOYMENT OPPORTUNITY

Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA AND CREDENTIALING REQUIREMENTS

Charter School shall adhere to all requirements of the Elementary and Secondary Education Act (ESEA, also known as Every Student Succeeds Act (ESSA)) that are applicable to teachers and paraprofessional employees. Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(l). Charter School shall maintain current copies of all teacher credentials and make them readily available for inspection.

Element 6 – Health and Safety Procedures

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall rquire all of the following:
(i) That each employee of the charter school furnish it with a criminal record summary as described in Section 44237
(ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (J), inclusive, of paragraph (2) of subdivision (a) of Section 32282.
(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school." **(Ed. Code § 47605(c)(5)(F).)**

HEALTH, SAFETY AND EMERGENCY PREPAREDNESS PLAN

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

If Charter School occupies and/or operates on a District facility, Charter School shall comply with all District health, safety, and emergency procedures and requirements applicable to District facilities and related operations, and shall be subject to inspection by the District's Facilities Services Division, Office of Environmental Health and Safety, and other District offices in the same manner as other LAUSD campuses.

Charter School shall adopt, implement, and maintain at all times a current, comprehensive, and site-specific Health, Safety, and Emergency Preparedness Plan ("Plan"), which must include but is not limited to provisions for building and site emergency evacuation, the acquisition and maintenance of adequate onsite emergency supplies. The Plan must include Charter School's requirements and procedures for protecting student health and safety during off-campus school-sponsored activities, including but not limited to field trips and transportation. Charter School shall ensure that all staff members receive annual training on Charter School's health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

Charter School shall periodically review, and update and/or modify as necessary, its Health, Safety, and Emergency Preparedness Plan, and keep it readily available for on-site use. Charter School shall provide a copy of the Health, Safety, and Emergency Preparedness Plan for review upon CSD request.

Comprehensive School Safety Plan

The Charter School shall adopt a Comprehensive School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include, but not be limited to: (1) an assessment of the current status of school crime committed on Charter School facilities and at Charter School-related functions; and (2) identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for complying with applicable laws related to school safety, which shall include the development of all of the following pursuant to Education Code section 32282(a)(2)(A)-(J):

- Child abuse reporting procedures
- Routine and emergency disaster procedures
- Policies for students who committed an act under Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers of dangerous students pursuant to Education Code section 49079
- A discrimination and harassment policy consistent with Education Code section 200
- Provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel" if applicable
- Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
- A safe and orderly environment conducive to learning at the Charter School
- The rules and procedures on Charter School discipline
- Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on Charter School campus(es) and at school-related functions.

CHILD ABUSE AND NEGLECT MANDATED REPORTER TRAINING

Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person's employment if employed after the beginning of the school year, in accordance with the requirements of Education Code section 44691.

Medication in School

The Charter School will adhere to Education Code section 49423 regarding administration of medication in school. Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

ATHLETIC PROGRAMS

Charter School shall comply with the requirements of Education Code section 49475, with respect to any athletic program (as defined in Education Code section 49475) offered by or on behalf of Charter School.

If the Charter School offers an interscholastic athletic program, it shall develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire and regularly test and maintain at least one automated external defibrillator (AED) for the Charter School, and make the AED available at on-campus athletic activities or events according to the requirements of Education Code sections 35179.4 and 35179.6.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Charter School, including its employees, officers, and representatives, shall comply with the Family Educational Rights and Privacy Act (FERPA) and Education Code section 49060 et seq. at all times.

CRIMINAL BACKGROUND CLEARANCES AND FINGERPRINTING

Charter School shall comply with all requirements of Education Code sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

Charter School shall maintain on file and available for inspection evidence that (1) Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of schoolsite services and/or any contact with students, and has requested subsequent arrest notification service; and (3) Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

All teachers in Charter School shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.

IMMUNIZATION AND HEALTH SCREENING REQUIREMENTS

Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and dettraermined to be free of active tuberculosis (TB) within the period of 60 days prior to employment/service, or otherwise meet the requirements of Education Code section 49406. Charter School shall maintain TB clearance records and certificates on file.

Charter School shall comply with all federal and state legal requirements related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis pursuant to Education Code section 49450 et seq, to the same extent as would be required if the students were attending a non-charter public school. Charter School shall maintain student immunization, health examination, and health screening records on file.

SAFE PLACE TO LEARN ACT

Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code section 234 et seq.

SUICIDE PREVENTION POLICY

If Charter School serves students in any grades Transitional Kindergarten/Kindergarten through 12, Charter School shall comply with the requirements of AB 2246 (2016) and AB 1767, codified in Education Code section 215, including but not limited to the requirement that the school's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and adopted at a regular public hearing. The Charter School shall review, at a minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Charter School shall provide the CSD with a copy of its pupil suicide prevention policy for review upon request.

HUMAN TRAFFICKING PREVENTION RESOURCES

If the Charter School serves students in any grades 6-12, it shall identify and implement the most appropriate methods of informing parents/guardians of human trafficking prevention resources as required by Education Code section 49381.

FEMININE HYGIENE PRODUCTS

If the Chater School maintains any combination of classes in grades 6-12 that meets the 40% pupil poverty threshold required to operate a schoolwide program pursuant to Section 6314(a)(1)(A) of Title 20 of the United States Code, then it shall stock at least 50% of its restrooms with feminine hygiene products at all times, and shall not charge students for these products, as required by Education Code section 35292.6.

NUTRITIONALLY ADEQUATE FREE OR REDUCED-PRICE MEAL

The Charter School shall provide each needy student, as defined in Education Code section 49552, with one nutritionally adequate free or reduced-price meal, as defined in Education Code section 49553(a), during each school day.

CALIFORNIA HEALTHY YOUTH ACT

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act. (Ed. Code § 51930, et seq.)

BULLYING PREVENTION

Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying, and shall annually make available the online training module developed by the California Department of Education pursuant to Education Code section 32283.5(a) to certificated schoolsite employees and all other schoolsite employees who have regular interaction with pupils.

LGBTQ RESOURCES TRAINING

Charter School recognizes that it is encouraged to use schoolsite and community resources developed by the State Department of Education for the support of lesbian, gay, bisexual,

transgender, queer, and questioning (LGBTQ) pupils to provide training at least once every 2 years to teachers and other certificated employees at each Charter School schoolsite that serves pupils in grades 7 to 12, to increase support for LGBTQ pupils and thereby improve overall school climate. (Ed. Code § 218.)

TRANSPORTATION SAFETY PLAN

The Charter School shall develop and maintain a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child care motor vehicle and procedures and standards for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, the Charter School shall ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Ed. Code § 39831.3; Veh. Code § 28160.)

Element 7 – Means to Achieve Racial and Ethnic Balance

"The means by which the school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." (Ed. Code § 47605(c)(5)(G).)

COURT-ORDERED INTEGRATION

Charter School shall comply with all requirements of the *Crawford v. Board of Education, City of Los Angeles* court order and the LAUSD Integration Policy adopted and maintained pursuant to the Crawford court order by the District's Student Integration Services (collectively the "Court-ordered Integration Program"). The Court-ordered Integration Program applies to all schools within or chartered through LAUSD.

Charter School has set forth below its initial plan for achieving and maintaining the LAUSD's Racial and Ethnic Balance goal of a 70:30 or 60:40 ratio. (*Ratio represents the percentage of Predominantly Hispanic Black Asian Other (PHBAO) compared to Other White (OW*)). The written plan lists specific dates and locations of recruitment activities that Charter School will undertake in order to achieve the District's Racial and Ethnic Balance goal. Charter School shall monitor the implementation and outcomes of the initial plan, and modify it as necessary throughout the term of the Charter to achieve the District's goal. Upon request, Charter School shall provide the District with a copy of its current written plan.

The District receives neither average daily attendance allocations nor Court-ordered Integration Program cost reimbursements for charter school students. The District may receive the Targeted Instructional Improvement Block Grant (TIIBG) for its Court-ordered Integration Program. The District retains sole discretion over the allocation of TIIBG funding, where available, and cannot guarantee the availability of this funding.

Element 8 – Admission Policies and Procedures

"Admission policies and procedures, consistent with subdivision (e)." (Ed. Code § 47605(c)(5)(H).)

DOCUMENTATION OF ADMISSIONS AND ENROLLMENT PROCESSES

Charter School shall maintain complete and accurate records of its annual admissions and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the District upon request.

HOMELESS AND FOSTER YOUTH

Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that Charter School will enroll and provide services for all students, and provides a standard District contact number for access to additional information regarding enrollment.

Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

NON-DISCRIMINATION

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner,

neglected or delinquent, homeless, economically disadvantaged, or a foster youth. The Charter School shall not request or require a student's records to be submitted before enrollment. The Charter School shall post on its web site the California Department of Education notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquiries about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Ed. Code §§ 47605, 47605.6)

Charter School shall adopt policy that is consistent with the model policy developed by the California Attorney General addressing the Charter School's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code section 234.7.

PREGNANT AND PARENTING STUDENT ACCOMMODATIONS

Charter School shall provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The Charter School shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Ed. Code §§ 222, 222.5, 46015.)

SEXUAL HARASSMENT POLICY NOTICE

The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at each schoolsite and in public areas at each schoosite.

If the charter school offers competitive athletics, annually post on the school's web site or on the web site of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level. If Charter School operates multiple school sites, this information shall be disaggregated by school site. (Ed. Code § 221.9.)

Element 9 – Annual Financial Audits

"The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." **(Ed. Code § 47605(c)(5)(I).)**

Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code sections 47605(b)(c)(I) and 41020 as they may be amended from time to time. Charter School shall ensure compliance with the requirements of section 41020(f)(2), which makes it unlawful, absent an Education Audits Appeal Panel waiver, for a public accounting firm to provide audit services

to a local educational agency if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services for that local educational agency in each of the six previous years.

The following reports will be submitted to LAUSD, in the required format and within timelines to be specified by LAUSD, each year:

a. Provisional Budget – Spring prior to operating fiscal year
b. Final Budget – July of the budget fiscal year
c. First Interim Projections – November of operating fiscal year
d. Second Interim Projections – February of operating fiscal year
e. Unaudited Actuals – July following the end of the fiscal year
f. Audited Actuals – December 15 following the end of the fiscal year
g. Classification Report – monthly according to Charter School's Calendar
h. Statistical Report – monthly according to Charter School's Calendar of Reports
   In addition:
   - P1, first week of January
   - P2, first week of April
i. Instructional Calendar – annually five weeks prior to first day of instruction
j. Other reports as requested by the District

Element 10 – Suspension and Expulsion Procedures

"The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:
(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily

removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii)." **(Ed. Code § 47605(c)(5)(J).)**

GENERAL PROVISIONS

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.

Charter School shall ensure that its staff is knowledgeable about and complies with the District's Discipline Foundation Policy and/or current equivalent policy.. Charter School shall comply with the terms of the School Discipline Policy and School Climate Bill of Rights resolution adopted by the LAUSD Board of Education on May 6, 2013.

Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School's student expulsion process and shall facilitate the post-expulsion placement of expelled students.

Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform him or her of the basis for which the pupil is being involuntarily removed and his or her right to request a hearing to challenge the involuntary removal. If a parent, guardian, or educational rights holder requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated in this section.

HOMEWORK TO SUSPENDED STUDENTS

For any student who has been suspended from school for two or more schooldays, Charter School shall provide student with the homework the student would otherwise have been assigned if requested by the student or student's parent/guardian. If a homework assignment is requested and turned in to the student's teacher either upon the student's return to school from suspension or

within the timeframe originally prescribed by the teacher, whichever is later, but it is not graded before the end of the academic term, then that assignment shall not be included in the calculation of the pupil's overall grade in the class. (Ed. Code § 48913.5)

STUDENTS WITH DISABILITIES

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and services at an appropriate interim educational placement determined in coordination with the LAUSD Division of Special Education.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Charter School, an IEP team will meet to conduct a manifestation determination and to discuss alternative placement utilizing the District's Special Education Policies and Procedures Manual. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

A. Was the misconduct caused by, or directly and substantially related to the student's disability?
B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

NOTIFICATION OF THE DISTRICT

Upon expelling any student, Charter School shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
  A. Was the misconduct caused by, or directly and substantially related to the student's disability?

B. Was the misconduct a direct result of Charter School's failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

OUTCOME DATA

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals, and reinstatements, and make such outcome data readily available to the District upon request.

REHABILITATION PLANS

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as developed by Charter School's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

READMISSION

Charter School's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School's governing board shall readmit the pupil, unless Charter School's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

REINSTATEMENT

Charter School's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

GUN-FREE SCHOOLS ACT

Charter School shall comply with the federal Gun-Free Schools Act.

Element 11 – Employee Retirement Systems

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." (Ed. Code § 47605(c)(5)(K).)

Charter School shall comply in a timely manner with all applicable federal and state laws and regulations, as they may change from time to time, including but not limited to Internal Revenue Code section 414(d) and related regulations, governing Charter School's participation in, and/or coverage of its staff members by, the State Teachers' Retirement System (CalSTRS), the Public Employees' Retirement System (CalPERS), and/or federal social security.

If Charter School participates in, or otherwise covers its staff members by enrolling or continuing their enrollment in, a "government plan" governed by section 414(d) (e.g., CalPERS), upon dissolution or final liquidation of Charter School, and/or its nonprofit public benefit corporation, notwithstanding any provision in Element 15 to the contrary, Charter School shall distribute its net assets in accordance with section 414(d), related regulations, and the government plan's requirements.

If Charter School participates in CalSTRS and/or CalPERS, Charter School shall continue such participation for the duration of Charter School's existence under the same CDS code, if mandated by applicable legal and retirement plan requirements.

Element 12 – Public School Attendance Alternatives

"The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." (Ed. Code § 47605(c)(5)(L).)

Pupils of Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend Charter School may attend a public school within the pupil's school district of residence in accordance with applicable law and that school district's policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the school's charter. If LAUSD is the pupil's school district of residence, an eligible pupil may pursue an inter-district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

Element 13 – Rights of District Employees

"The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school." (Ed. Code § 47605(c)(5)(M).)

Employees of the District who choose to leave the employment of the District to work at Charter School shall have no automatic rights of return to the District after employment at Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings.

Element 14 – Mandatory Dispute Resolution

"The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter." (Ed. Code § 47605(c)(5)(N).)

GENERAL PROVISIONS

Any claim, controversy or dispute between the District and Charter School arising out of, or relating to, this Charter, except for any claim, controversy or dispute related to the authorization, non-renewal, revision, and/or revocation of this Charter, ("Dispute") shall be resolved pursuant to the terms of this Element 14.

Notwithstanding any other provision of law, each party shall bear and be solely responsible for all of its own attorneys' fees, costs and expenses associated with any Dispute, including, but not limited to, any written/oral communication, meeting, Issues Conference, mediation, arbitration, administrative and/or civil action (including all levels of appeal), and no party shall be ordered to pay, or be awarded, any other party's attorneys' fees, costs or expenses in connection therewith, regardless of who may be deemed the prevailing party. Any fees, costs and expenses charged by a mediator or arbitrator (including all associated administration fees, costs and expenses) shall be shared equally by the parties regardless of the outcome or award. To that effect, any order or award of attorneys' fees, costs and/or expenses, or mediator's or arbitrator's fees, costs or expenses (including any associated administration fees, costs and expenses), issued by a mediator, arbitrator, judicial officer (including all levels of appeal) or jury in any Dispute shall be deemed invalid as a matter of law and unenforceable by one party against the other party.

PROPOSITION 39 DISPUTES

Any Dispute related to or arising out of Education Code section 47614 and/or its implementing regulations set forth in California Code of Regulations, title 5, section 11969 et seq. ("Proposition 39"), shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and all supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile or e-mail,

or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

Unless directed otherwise, all Written Notifications to the District and Charter School shall be addressed respectively as follows:

Director
Charter Schools Division
Los Angeles Unified School District
333 South Beaudry Avenue, 20th Floor
Los Angeles, California 90017

Director/Principal
[Charter School Name]
[Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within fifteen (15) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been resolved by mutual agreement from the Written Response, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, and conclude within forty (40) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, either party may then initiate a civil action. Venue for any civil action between the parties shall be the Los Angeles County Superior Court.

NON-PROPOSITION 39 DISPUTES

Any Dispute not related to or arising out of Proposition 39 shall be resolved in accordance with the procedures set forth below:

1) Any Dispute shall be communicated in writing ("Written Notification"). The Written Notification must identify the nature of the Dispute and any supporting facts. The Written Notification shall be tendered to the other party by personal delivery, by facsimile, or by certified mail. The Written Notification shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such notice if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile, upon electronic confirmation of receipt; or (c) if by mail, two (2) business days after deposit in the U.S. Mail.

   Unless directed otherwise all Written Notifications to the District and Charter School shall be addressed respectively as follows:

   Director
   Charter Schools Division
   Los Angeles Unified School District
   333 South Beaudry Avenue, 20th Floor
   Los Angeles, California 90017

   Director/Principal
   [Charter School]
   [Charter School Address]

2) A written response ("Written Response") shall be tendered to the other party within twenty (20) business days from the date of receipt of the Written Notification or other date as determined by mutual agreement of the parties. The Written Response shall be tendered to the other party by personal delivery, by facsimile or e-mail, or by certified mail. The Written Response shall be deemed received (a) if personally delivered, upon date of delivery to the address of the person to receive such communication if delivered by 5:00 p.m., or otherwise on the business day following personal delivery; (b) if by facsimile or e-mail, upon electronic confirmation of receipt; or (c) if by certified mail, two (2) business days after deposit in the U.S. Mail.

3) If the Dispute has not been otherwise resolved by mutual agreement, the parties agree to schedule a conference to discuss the Dispute identified in the Written Notice ("Issue Conference"). The Issue Conference shall take place within fifteen (15) business days from the date from the date on which the Written Response is received by the other party or other date as determined by mutual agreement of the parties.

4) If the Dispute has not been resolved by mutual agreement at the Issue Conference, either party may then request that the Dispute be resolved by mediation. Within fifteen (15)

business days of the date of the request for mediation or other date as determined by mutual agreement of the parties, the parties shall mutually agree upon the selection of a mediator. If the parties are unable to mutually agree upon the selection of a mediator, the mediator shall be selected from a list of mediators prepared and provided by the American Arbitration Association. Mediation proceedings shall commence within thirty (30) business days of the date of the request for mediation or other date as determined by mutual agreement of the parties. Unless the parties mutually agree otherwise, mediation proceedings shall be administered in accordance with the commercial mediation procedures of the American Arbitration Association.

5) If the mediation is not successful, then the parties agree to resolve the Dispute by binding arbitration conducted by a single arbitrator. Unless the parties mutually agree otherwise, arbitration proceedings shall be administered in accordance with the commercial arbitration rules of the American Arbitration Association. The arbitrator must be an active member of the State Bar of California or a retired judge of the state or federal judiciary of California.

Element 15 – Charter School Closure Procedures

"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." (Ed. Code § 47605(c)(5)(O).)

REVOCATION OF THE CHARTER

The District may revoke the Charter pursuant to the provisions set forth in the Charter Schools Act of 1992, as they may be amended from time to time. The District may revoke the Charter of Charter School if the District finds, through a showing of substantial evidence, that Charter School did any of the following:

- Charter School committed a material violation of any of the conditions, standards, or procedures set forth in the Charter.
- Charter School failed to meet or pursue any of the pupil outcomes identified in the Charter.
- Charter School failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- Charter School violated any provision of law.

Prior to revocation, and in accordance with Education Code section 47607(g) and state regulations, the LAUSD Board of Education will notify Charter School in writing of the specific violation, and give Charter School a reasonable opportunity to cure the violation, unless the LAUSD Board of Education determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils. Revocation proceedings are not subject to the dispute resolution provisions set forth in this Charter.

Pursuant to Education Code section 47607.3, a charter school identified for needing assistance and provided advice and assistance from the California Collaborative for Educational Excellence based on failure to satisfy state evaluation rubrics may be subject to revocation.

CLOSURE ACTION

The decision to close Charter School, by the governing board of Charter School must be documented in a "Closure Action". A Closure Action shall be deemed to have been automatically taken when any of the following occur: the Charter is revoked (subject to the provisions of Education Code section 47607(f)) or non-renewed by the LAUSD Board of Education and Charter School has exhausted its revocation or non-renewal administrative appeal rights pursuant to Education Code sections 47605(k) and 47607(j), or its administrative appeal rights have lapsed, or the charter school voluntarily closes at any stage of the administrative appeal process; the governing board of Charter School votes to close Charter School; or the Charter lapses.

CLOSURE PROCEDURES

The procedures for charter school closure set forth below are guided by Education Code sections 47604.32, 47605, and 47607 as well as California Code of Regulations, title 5, sections 11962 and 11962.1, and are based on "Charter Schools Closure - Requirements and Recommendations" posted on the California Department of Education website. All references to "Charter School" apply to Charter School, including its nonprofit corporation and governing board.

Designation of Responsible Person(s) and Funding of Closure

Prior to or at the time of the taking of a Closure Action by either the governing board of Charter School or the LAUSD Board of Education, the governing board of Charter School shall designate a person or persons responsible for conducting and overseeing all closure-related procedures and activities, and allocate sufficient funding for, or otherwise determine how Charter School will fund, these activities.

Notification of Closure Action

Upon the taking of a Closure Action, Charter School shall send written notice of its closure to:

1. The LAUSD Charter Schools Division (CSD). Charter School shall provide the CSD with written notice of (1) the person(s) designated to be responsible for conducting and overseeing all closure activities, and (2) the source, location, and management of the funding for such activities. If the Closure Action is an act of Charter School, Charter School shall provide the CSD with a copy of the governing board resolution or minutes that documents its Closure Action.

2. Parents/guardians of all students, and all majority age and emancipated minor students, currently enrolled in Charter School within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written parent notification to the CSD.

3. Los Angeles County Office of Education (LACOE). Charter School shall send written notification of the Closure Action to LACOE by registered mail within 72 hours of the

Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

4. The Special Education Local Plan Area (SELPA) in which Charter School participates. Charter School shall send written notification of the Closure Action to the SELPA in which Charter School participates by registered mail within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of this notification to the CSD.

5. The retirement systems in which Charter School's employees participate. Within fourteen (14) calendar days of the Closure Action, Charter School shall notify, as applicable, the State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), the Social Security Administration, and the Los Angeles County Office of Education of the Closure Action, and follow their respective procedures for dissolving contracts and reporting. Charter School shall provide a copy of these notifications and correspondence to the CSD.

6. The California Department of Education (CDE). Charter School shall send written notification of the Closure Action to the CDE by registered mail within 72 hours of the Closure Action. Charter School shall provide a copy of this notification to the CSD.

7. Any school district that may be responsible for providing education services to the former students of Charter School. Charter School shall send written notification of the Closure Action within 72 hours of the Closure Action. This notice must include a list of potentially returning students and their home schools based on student residence. Charter School shall provide a copy of these notifications, if any, to the CSD.

8. All Charter School employees and vendors within 72 hours of the Closure Action. Charter School shall simultaneously provide a copy of the written employee and vendor notification, with any attachments, to the CSD.

Notification of all the parties above, with the exception of employees and vendors, must include but is not limited to the following information:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The students' school districts of residence

4. How parents/guardians of all students, and all majority age and emancipated minor students, may obtain copies of student records and transcripts, including specific information on completed courses and credits that meet graduation requirements

In addition to the four required items above, notification of the CDE shall also include:

1. A description of the circumstances of the closure

2. The location of student and personnel records

In addition to the four required items above, notification of parents/guardians of all students, and all majority age and emancipated minor students, shall also include:

1. Information on how to enroll or transfer the student to an appropriate school

2. A certified packet of student information that includes closure notice, a copy of the student's cumulative record and other records, including but not limited to grade reports, discipline records, immunization records, completed coursework, credits that meet graduation requirements, a transcript, and state testing results

3. Information on student completion of college entrance requirements, for all high school students affected by the closure

Notification of employees and vendors shall include:

1. The effective date of the closure of Charter School

2. The name(s) and contact information for the person(s) handling inquiries regarding the closure

3. The date and manner, which shall be no later than 30 days from the effective date of the closure of Charter School, by which Charter School shall provide employees with written verification of employment

Within 30 calendar days of the effective date of closure, Charter School shall provide all employees with written verification of employment. Charter School shall send copies of all such employee verification letters to the CSD.

Records Retention and Transfer

Charter School shall comply with all applicable laws as well as District policies and procedures, as they may change from time to time, regarding the transfer and maintenance of Charter School records, including student records. These requirements include:

1. Charter School shall provide the District with all original student cumulative files and behavior records, pursuant to District policy and applicable District handbook(s) regarding cumulative records for secondary and elementary schools, for all students, both active and inactive, of Charter School. Transfer of the complete and organized original student records to the District, in accordance with District procedures applicable at the time of closure, shall occur within seven (7) calendar days of the effective date of closure.

2. Charter School's process for transferring copies of student records to receiving schools shall be in accordance with applicable law and LAUSD procedures for students moving from one school to another.

3. Charter School shall prepare and provide an electronic master list of all students to the Charter Schools Division in accordance with the District procedures applicable at the time of closure. This list shall include the student's identification number, Statewide Student Identifier (SSID), birthdate, grade, full name, address, home school/school district,

enrollment date, exit code, exit date, parent/guardian name(s), and phone number(s). If the Charter School closure occurs before the end of the school year, the list also shall indicate the name of the school to which each student is transferring, if known. This electronic master list shall be delivered to the CSD in the form of a CD or otherwise in accordance with District procedures.

4. Charter School must organize the original cumulative files for delivery to the District in two categories: active students and inactive students. Charter School will coordinate with the CSD for the delivery and/or pickup of student records.

5. Charter School must update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) prior to closing.

6. Charter School must provide to the CSD a copy of student attendance records, teacher gradebooks, and Title I records (if applicable).

7. Charter School must provide to the CSD the name, title, and contact information of the person designated to maintain all Charter School personnel records after the closure. Personnel records to be transferred to and maintained by the designee must include any and all employee records, including but not limited to, records related to performance and grievance. Charter School must provide to the CSD and the designee a list of all active and inactive employees and their periods of service. Both Charter School and the designee, individually and separately, shall inform the CSD immediately upon the transfer of Charter School's employee records to the designee.

8. Charter School shall ensure that all records are boxed and clearly labeled by classification of documents and the required duration of storage in accordance with District procedures.

9. Charter School shall provide to the responsible person(s) designated by the governing board of Charter School to conduct all closure-related activities a list of students in each grade level and, for each student, a list of classes completed and the student's district of residence.

Financial Close-Out

After receiving notification of closure, the California Department of Education (CDE) will notify Charter School and the authorizing entity of any liabilities Charter School owes the state, which may include overpayment of apportionments, unpaid revolving fund loans or grants, and/or similar liabilities. The CDE may ask the county office of education to conduct an audit of the charter school if it has reason to believe that the school received state funding for which it was not eligible.

Charter School shall ensure completion of an independent final audit within six months after the closure of Charter School that includes:

1. An accounting of all financial assets. These may include cash and accounts receivable and an inventory of property, equipment, and other items of material value.

2. An accounting of all liabilities. These may include accounts payable or reduction in apportionments due to loans, unpaid staff compensation, audit findings, or other investigations.

3. An assessment of the disposition of any restricted funds received by or due to Charter School.

This audit may serve as Charter School's annual audit if it meets all of the requirements of the annual audit.

Charter School shall pay for the financial closeout audit of Charter School. This audit will be conducted by a neutral, independent licensed CPA who will employ generally accepted accounting principles. Any liability or debt incurred by Charter School will be the responsibility of Charter School and not LAUSD. Charter School understands and acknowledges that Charter School will cover the outstanding debts or liabilities of Charter School. Any unused monies at the time of the audit will be returned to the appropriate funding source. Charter School understands and acknowledges that only unrestricted funds will be used to pay creditors. Any unused AB 602 funds will be returned to the District SELPA or the SELPA in which Charter School participates, and other categorical funds will be returned to the source of funds.

Charter School shall ensure the completion and filing of any annual reports required. These reports include but are not necessarily limited to:

1. Preliminary budgets
2. Interim financial reports
3. Second interim financial reports
4. Final unaudited reports

These reports must be submitted to the CDE and the authorizing entity in the form required. These reports should be submitted as soon as possible after the Closure Action, but no later than the required deadline for reporting for the fiscal year.

For apportionment of categorical programs, the CDE will count the prior year average daily attendance (ADA) or enrollment data of the closed Charter School with the data of the authorizing entity. This practice will occur in the first year after the closure and will continue until CDE data collection processes reflect ADA or enrollment adjustments for all affected LEAs due to the charter closure.

Disposition of Liabilities and Assets

The closeout audit must identify the disposition of all liabilities of Charter School. Charter School closure procedures must also ensure appropriate disposal, in accordance with the District Required Language provisions in Element 11 of this Charter, Charter School's governing board bylaws, fiscal procedures, and any other applicable laws and regulations, of any net assets remaining after all liabilities of Charter School have been paid or otherwise addressed. Such disposal includes, but is not limited to:

1. Charter School, at its cost and expense, shall return to the District any and all property, furniture, equipment, supplies, and other assets provided to Charter School by or on behalf of the District. The District discloses that the California Education Code sets forth the requirements for the disposition of the District's personal property and Charter School shall bear responsibility and liability for any disposition in violation of statutory requirements.

2. The return of any donated materials and property in accordance with any terms and conditions set when the donations were accepted.

3. The return of any grant and restricted categorical funds to their sources according to the terms of the grant or state and federal law.

4. The submission of final expenditure reports for any entitlement grants and the filing of Final Expenditure Reports and Final Performance Reports, as appropriate.

If Charter School is operated as or by a nonprofit corporation, and if the corporation does not have any functions other than operation of Charter School, the corporation shall be dissolved according to its bylaws.

Charter School shall retain sufficient staff, as deemed appropriate by the Charter School governing board to complete all necessary tasks and procedures required to close the school and transfer records in accordance with these closure procedures.

Charter School's governing board shall adopt a plan for wind-up of Charter School and, if necessary, the corporation, in accordance with the requirements of the Corporations Code.

Charter School shall provide LAUSD within fourteen (14) calendar days of the Closure Action with written notice of any outstanding payments due to staff and the time frame and method by which Charter School will make the payments.

Prior to final close-out, Charter School shall complete all actions required by applicable law, including but not limited to the following:

a. File all final federal, state, and local employer payroll tax returns and issue final W-2s and Form 1099s by the statutory deadlines.

b. Make final federal tax payments (employee taxes, etc.)

c. Complete and submit all required federal and state filings and notices to the State of California, the Internal Revenue Service, and the Department of the Treasury, including but not limited to final tax returns and forms (e.g., Form 990 and related Schedules).

This Element 15 shall survive the revocation, expiration, termination, cancellation of this Charter, or any other act or event that would end Charter School's authorization to operate as a charter school or cause Charter School to cease operation. Charter School agrees that, due to the nature of the property and activities that are the subject of this Charter, the District and public shall suffer irreparable harm should Charter School breach any obligation under this Element 15. The District therefore reserves the right to seek equitable relief to enforce any right arising under this Element 15 or any provision of this Element 15 or to prevent or cure any breach of any obligation

undertaken, without in any way prejudicing any other legal remedy available to the District. Such legal relief shall include, without limitation, the seeking of a temporary or permanent injunction, restraining order, or order for specific performance, and may be sought in any appropriate court.

Additional Provisions

FACILITIES

Charter School shall comply with all geographic and site limitations and related requirements set forth in Education Code sections 47605.1, 47602(a), and 47605(a).

District-Owned Facilities

If Charter School is using District facilities as of the date of the submission of this charter petition or takes occupancy of District facilities prior to the approval of this charter petition, Charter School shall execute an agreement provided by the District for the use of the District facilities as a condition of the approval of the charter petition. If at any time after the approval of this charter petition Charter School will occupy and use any District facilities, Charter School shall execute an agreement provided by the District for the use of the District facilities prior to occupancy and commencing use. Charter School shall implement and otherwise comply with the terms of any and all applicable facilities use agreements between Charter School and the District.

The circumstances of Charter School's occupancy of District facilities may change over time such as, but not limited to, enrollment, programs, and the conditions of facilities, and the District has a vested interest in having an agreement that is appropriate for the situation.

For a Sole Occupant Agreement or any other use agreement that is not a Proposition 39 Single Year Co-location Use Agreement or a lease issued through the Notice of Intent and bid process, the term may be co-terminous with the approved Charter, as permitted by law. Charter School and the District shall negotiate any modifications of the agreement with the goal of such amendment or new agreement being considered by the LAUSD Board of Education with the renewal of the charter petition. If Charter School and the District cannot execute an agreement in time for such to be considered by the Board of Education with the renewal of the charter petition, the approval of the renewal of the charter petition shall be conditioned upon Charter School and the District executing an amendment to the existing use agreement or a new agreement no later than May 1st or within nine (9) months of the date of the Board of Education's approval of the renewal of the charter petition. During such time period Charter School shall be permitted to remain in occupancy of the District facilities under the terms and conditions of the immediately preceding, executed use agreement; provided, that if Charter School and the District cannot agree upon and execute an amendment or new use agreement by said deadline, Charter School shall vacate the District facilities on or before June 30th of said school year.

Charter School acknowledges and agrees that occupancy and use of District facilities shall be in compliance with applicable laws and District policies for the operation and maintenance of District facilities and furnishings and equipment. Charter School shall comply with all District health, safety, and emergency procedures and requirements and shall be subject to inspection by the District's Facilities Services Division, OEHS, and other District offices in the same manner as

other LAUSD campuses. All District facilities (i.e., schools) will remain subject to those laws applicable to public schools.

In the event of an emergency, all District facilities (i.e., schools) are available for use by the American Red Cross and public agencies as emergency locations, which may disrupt or prevent Charter School from conducting its educational programs. If Charter School will share the use of District facilities with other District user groups, Charter School agrees that it will participate in and observe all District safety policies (e.g., emergency chain of information and participation in safety drills).

The use agreements provided by the District for District facilities shall contain terms and conditions addressing issues such as, but not limited to, the following:

- Use: Charter School will be restricted to using the District facilities for the operation of a public school providing educational instruction to public school students consistent with the terms of the Charter and incidental related uses. Separate and apart from its right as authorizer to observe and inspect any part of the charter school at any time pursuant to Education Code 47607(a)(1), the District shall have and reserves the right to inspect District facilities upon reasonable notice to Charter School.

- Furnishings and Equipment: The District shall retain ownership of any furnishings and equipment, including technology, ("F&E") that it provides to Charter School for use. Charter School, at its sole cost and expense, shall provide maintenance and other services for the good and safe operation of the F&E.

- Leasing; Licensing: Use of the District facilities by any person or entity other than Charter School shall be administered by the District. The parties may agree to an alternative arrangement in the use agreement.

- Programs, Services, and Activities Outside Instructional Program; Third Party Vendors:

    (i) Any program, service, or activity provided outside the instructional program shall be subject to the terms and provisions of the use agreement, and, additionally, may require a license, permit, or additional agreement issued by the District. The term "instructional program" is defined, per Education Code section 47612 and 5 CCR section 11960, as those required educational activities that generate funding based on "average daily attendance" and includes those extracurricular programs, services, and/or activities that students are required to participate in and do not require the payment of any consideration or fee.

    (ii) Any program, service, or activity requiring the payment of any consideration or fee or provided by a third party vendor (defined as any person or entity other than Charter School), whether paid or volunteer and regardless of whether such may be within the instructional program, shall be subject to the terms and provisions of the use agreement and such third party vendor shall be required to obtain a license, permit, or additional agreement from the District.

- Minimum Payments or Charges to be Paid to District Arising from the Facilities:

    (i) Pro Rata Share: The District shall collect, and Charter School shall pay a Pro Rata Share for facilities costs as provided in the Charter Schools Act of 1992 and its regulations. The parties may agree to an alternative arrangement regarding facilities costs in the use agreement; and

    (ii) Taxes; Assessments: Generally, Charter School shall pay any assessment or fee imposed upon or levied on the LAUSD facilities that it is occupying or Charter School's legal or equitable interest created by the use agreement.

- Maintenance & Operations Services: In the event the District agrees to allow Charter School to perform any of the operation and maintenance services, the District shall have the right to inspect the District facilities, and the costs incurred in such inspection shall be paid by Charter School.

    (i) Co-Location: If Charter School is co-locating or sharing the District facilities with another user, the District shall provide the operations and maintenance services for the District facilities and Charter School shall pay the Pro Rata Share. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such in the use agreement.

    (ii) Sole Occupant: If Charter School is a sole occupant of District facilities, the District shall allow Charter School, at its sole cost and expense, to provide some operations and maintenance services for the District facilities in accordance with applicable laws and LAUSD's policies on operations and maintenance services for facilities and F&E. NOTWITHSTANDING THE FOREGOING, the District shall provide all services for regulatory inspections which as the owner of the real property it is required to submit, and deferred maintenance, and Charter School shall pay LAUSD for the cost and expense of providing those services. The parties may agree to an alternative arrangement regarding performance of the operations and maintenance services and payment for such services in the use agreement.

- Real Property Insurance: Prior to occupancy, Charter School shall satisfy requirements to participate in LAUSD's property insurance or, if Charter School is the sole occupant of LAUSD facilities, obtain and maintain separate property insurance for the LAUSD facilities. Charter School shall **not** have the option of obtaining and maintaining separate property insurance for the LAUSD facility IF Charter School is co-locating or sharing the LAUSD facility with another user.

Non-District-Owned Facilities

Occupancy and Use of the Site: Prior to occupancy or use of any school site or facility, Charter School shall provide the CSD with a current Certificate of Occupancy or equivalent document issued by the applicable permitting agency that allows Charter School to use and occupy the site as a charter school. Charter School shall not exceed the operating capacity of the site and shall operate within any limitations or requirements provided by the Certificate of Occupancy and any applicable permit. Charter School may not open or operate without providing a copy of an

appropriate Certificate of Occupancy to the CSD. If Charter School intends to move or expand to another facility during the term of this Charter, Charter School shall adhere to any and all District policies and procedures regarding charter material revision and non-material amendment. Prior to occupancy or use of any such additional or changed school site, Charter School shall provide an appropriate Certificate of Occupancy to the CSD for such facility. Notwithstanding any language to the contrary in this Charter, the interpretation, application, and enforcement of this provision are not subject to the Dispute Resolution Process outlined in Element 14.

Facility Compliance: Prior to occupancy or use of any non-District-owned school site and/or facility, Charter School shall ensure that the site and/or facility complies with all applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards for the city in which Charter School is to be located, federal and state accessibility requirements (including the Americans with Disabilities Act (ADA) and Section 504), and all other applicable fire, health, and structural safety and access requirements. This requirement shall also apply to the construction, reconstruction, alteration of or addition to the facility. Charter School shall resolve in a timely manner any and all corrective actions, orders to comply, and notices issued by any authorized building and safety agency. Charter School cannot exempt itself from applicable building and zoning codes, ordinances, and ADA/Section 504 requirements. Charter School shall maintain on file readily accessible records that document facilities compliance and shall promptly provide such documentation to the CSD upon request.

Pest Management: Charter School shall comply with the Healthy Schools Act, Education Code section 17608, which details pest management requirements for schools.

Asbestos Management: Charter School shall comply with the asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 C.F.R. part 763. AHERA requires that any building leased or acquired that is to be used as a school or administrative building shall maintain an asbestos management plan.

INSURANCE

Insurance Requirements

No coverage shall be provided to Charter School by the District under any of the District's self-insured programs or commercial insurance policies. Charter School shall secure and maintain, at a minimum, insurance as set forth below with insurance companies acceptable to the District [A.M. Best A-, VII or better] or the equivalent provided through a California Joint Powers Authority self-insurance program to protect Charter School from claims which may arise from its operations. Each Charter School location shall meet the below insurance requirements individually.

It shall be Charter School's responsibility, not the District's, to monitor its vendors, contractors, partners, and/or sponsors for compliance with the insurance requirements.

The following insurance policies are required:

1. Commercial General Liability, including Fire Legal Liability, coverage of $5,000,000 per Occurrence and in the Aggregate. The policy shall be endorsed to name the Los Angeles

Unified School District and its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy. Coverage shall be maintained with no Self-Insured Retention above $15,000 without the prior written approval of the Division of Risk Management and Insurance Services for the LAUSD.

2. Workers' Compensation Insurance in accordance with provisions of the California Labor Code adequate to protect Charter School from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of $1,000,000/$1,000,000/$1,000,000.

3. Commercial Auto Liability, including Owned, Leased, Hired, and Non-owned, coverage with limits of $1,000,000 Combined Single Limit per Occurrence if Charter School does not operate a student transportation service. If Charter School provides student transportation services, the required coverage limit is $5,000,000 Combined Single Limit per Occurrence.

4. Crime Insurance or Fidelity Bond coverage shall be maintained by Charter School to cover all Charter School employees who handle, process or otherwise have responsibility for Charter School funds, supplies, equipment, or other assets. Minimum amount of coverage shall be $1,000,000 per occurrence/$1,000,000 aggregate, with deductible that is acceptable to the Los Angeles Unified School District.

5. Cyber Liability insurance coverage with minimum limits of $500,000 per occurrence and $500,000 general aggregate.

6. Professional Educators Errors and Omissions liability coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

7. Sexual Molestation and Abuse coverage with minimum limits of $5,000,000 per occurrence and $5,000,000 general aggregate. Coverage may be held as a separate policy or included by endorsement in the Commercial General Liability or the Errors and Omissions Policy. Whether this coverage is separately issued or included by endorsement to another policy, such coverage shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

8. Employment Practices Legal Liability coverage with limits of $5,000,000 per occurrence and $5,000,000 general aggregate.

9. Excess/Umbrella Liability insurance with limits of not less than $10,000,000 is required of all high schools and any other school that participates in competitive interscholastic or intramural sports programs.

Coverages and limits of insurance may be accomplished through individual primary policies or through a combination of primary and excess policies and alternative methods of coverage as approved by the District. Where specifically required above, and with respect to any other coverage for which such endorsements and/or provisions are available, each policy shall be endorsed to name the Los Angeles Unified School District and Its Board of Education as named additional insureds and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and Charter School's insurance shall be primary despite any conflicting provisions in Charter School's policy.

Evidence of Insurance

Charter School shall furnish to the District's Division of Risk Management and Insurance Services located at 333 S. Beaudry Ave, 28th Floor, Los Angeles CA 90017 at the outset of the Charter agreement and within 30 calendar days of the inception or effective date of any new policies, renewals, or changes, certificatesof insurance evidencing such coverage and signed by authorized representatives of the insurance carrier. Certificates shall be endorsed as follows:

> "Charter school shall be required to provide LAUSD with 30 days prior written notice by certified mail, return receipt requested, if the insurance afforded by this policy shall be suspended, cancelled, reduced in coverage limits or non-renewed."

With respect to the coverages for which additional insured status is required as set forth above, the certificate(s) of insurance shall reflect Los Angeles Unified School District's and Its Board of Education's status as named additional insureds thereunder, and shall attach a copy of the endorsement(s) extending such coverage.

Facsimile or reproduced signatures may be acceptable upon review by the Division of Risk Management and Insurance Services. However, the District reserves the right to require certified copies of any required insurance policies.

Should Charter School deem it prudent and/or desirable to have insurance coverage for damage or theft to Charter School, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the District and its purchase shall be the responsibility of Charter School.

Hold Harmless/Indemnification Provision

To the fullest extent permitted by law, Charter School does hereby agree, at its own expense, to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever, arising out of, or relating to, this Charter agreement. Charter School further agrees to the fullest extent permitted by law, at its own expense, to indemnify, defend, and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers from and against any and all claims, damages, losses and expenses including but not limited to attorneys' fees, brought by any person or entity whatsoever for claims, damages, losses and expenses arising from or relating to acts or omission

of acts committed by Charter School and/or its officers, directors, employees or volunteers. Moreover, Charter School agrees to indemnify, defend and hold harmless the LAUSD and the Board of Education and their members, officers, directors, agents, representatives, employees and volunteers, for any contractual liability resulting from third party contracts with Charter School's vendors, contractors, partners or sponsors.

FISCAL MATTERS

District Oversight Costs

The District may charge for the actual costs of oversight of Charter School not to exceed 1% of Charter School's revenue, or the District may charge for the actual costs of oversight of Charter School not to exceed 3% if Charter School is able to obtain substantially rent free facilities from the District. Notwithstanding the foregoing, the District may charge the maximum oversight fee allowed under the law as it may change from time to time. The oversight fee provided herein is separate and distinct from the charges arising under charter school facilities use agreements.

Cash Reserves

Charter School acknowledges that the recommended cash reserve is 5% of expenditures, as provided in section 15450, title 5 of the California Code of Regulations.

Third Party Contracts

Charter School shall ensure that all third party contracts, whether oral or written, for supplies, equipment, goods and/or services, for the direct or indirect benefit of, or otherwise related to the operation of, Charter School, require compliance with and otherwise conform to all applicable local, state, and federal policies, regulations, laws, and guidelines, including but not limited to licensing and permit requirements as well as requirements related to protection of health and safety.

Special Education Revenue Adjustment/Payment for Services

In the event that Charter School owes funds to the District for the provision of agreed upon or fee for service or special education services or as a result of the State's adjustment to allocation of special education revenues from Charter School, Charter School authorizes the District to deduct any and all of the in lieu property taxes that Charter School otherwise would be eligible to receive under section 47635 of the Education Code to cover such owed amounts. Charter School further understands and agrees that the District shall make appropriate deductions from the in lieu property tax amounts otherwise owed to Charter School. Should this revenue stream be insufficient in any fiscal year to cover any such costs, Charter School agrees that it will reimburse the District for the additional costs within forty-five (45) business days of being notified of the amounts owed.

Student Body Funds

Charter School shall supervise and manage any and all student body funds in a manner consistent with the provisions of Education Code sections 48930-48938. Charter School shall include and address student body funds in its financial reports, and ensure that such funds are included and addressed in Charter School's annual audit as a stand-alone item.

Audit and Inspection of Records

Charter School agrees to observe and abide by the following terms and conditions as a requirement for receiving and maintaining its charter authorization:

- Charter School is subject to District oversight.

- The District's statutory oversight responsibility continues throughout the life of the Charter and requires that the District, among other things, monitors the fiscal condition of Charter School.

- The District is authorized to revoke this Charter for, among other reasons, the failure of Charter School to meet generally accepted accounting principles or if Charter School engages in fiscal mismanagement.

Accordingly, the District hereby reserves the right, pursuant to its oversight responsibility, to audit Charter School books, records, data, processes and procedures through the District Office of the Inspector General or other means. The audit may include, but is not limited to, the following areas:

- Compliance with terms and conditions prescribed in the Charter agreement,
- Internal controls, both financial and operational in nature,
- The accuracy, recording and/or reporting of Charter School's financial information,
- Charter School's debt structure,
- Governance policies, procedures and history,
- The recording and reporting of attendance data,
- Charter School's enrollment process,
- Compliance with safety plans and procedures, and
- Compliance with applicable grant requirements.

Charter School shall cooperate fully with such audits and shall make available any and all records necessary for the performance of the audit upon 30 days' notice to Charter School. When 30 days' notice may defeat the purpose of the audit, the District may conduct the audit upon 24-hours' notice.

Fiscal Policies and Procedures

Charter School shall establish, maintain, and implement sound fiscal policies and procedures, including but not limited to internal controls governing all financial and business-related activities.

Apportionment Eligibility for Students Over 19 Years of Age

Charter School acknowledges that, in order for a pupil over nineteen (19) years of age to remain eligible for generating charter school apportionment, the pupil shall be continuously enrolled in public school and make satisfactory progress toward award of a high school diploma. (Ed. Code § 47612(b).)

Local Control and Accountability Plan

In accordance with California Education Code sections 47604.33 and 47606.5, Charter School shall include in its annual update a "listing and description of the expenditures for the fiscal year implementing the specific actions included in the charter as a result of the reviews and assessment required by paragraph (1)" of section 47606.5(a). (Ed. Code § 47606.5(b).)

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STANDARD INDUSTRIAL/COMMERCIAL SINGLE-TENANT LEASE - NET
(DO NOT USE THIS FORM FOR MULTI-TENANT BUILDINGS)

1. Basic Provisions ("Basic Provisions").

1.1 **Parties.** This Lease ("**Lease**"), dated for reference purposes only August 4, 2023, is made by and between Madison Estate Investment Incorporated ("**Lessor**") and Crete Academy a Non Profit Public Benefit Corporation ("**Lessee**"), (collectively the "**Parties**," or individually a "**Party**").

1.2 **Premises:** That certain real property, including all improvements therein or to be provided by Lessor under the terms of this Lease, commonly known as (street address, city, state, zip): 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062 ("**Premises**"). The Premises are located in the County of Los Angeles, and are generally described as (describe briefly the nature of the property and, if applicable, the "**Project**," if the property is located within a Project): an approximate 11,660 square foot building situated on approximately 15,246 of C2 zoned land. (See also Paragraph 2)

1.3 **Term:** 1 years and 6 months ("**Original Term**") commencing January 1, 2024 ("**Commencement Date**") and ending June 30, 2027 ("**Expiration Date**"). (See also Paragraph 3)

1.4 **Early Possession:** If the Premises are available Lessee may have non-exclusive possession of the Premises commencing December 15, 2023 ("**Early Possession Date**"). (See also Paragraphs 3.2 and 3.3)

1.5 **Base Rent:** $16,000 per month ("**Base Rent**"), payable on the First day of each month commencing January 1, 2024. (See also Paragraph 4)

☑ If this box is checked, there are provisions in this Lease for the Base Rent to be adjusted. See Paragraph 51.

1.6 **Base Rent and Other Monies Paid Upon Execution:**

(a) **Base Rent:** $16,000 for the period January 1, 2024 - January 30, 2024.

(b) **Security Deposit:** $33,948 ("**Security Deposit**"). (See also Paragraph 5)

(c) **Association Fees:** $0 for the period _____.

(d) **Other:** _____ for _____.

(e) **Total Due Upon Execution of this Lease:** $49,948.

1.7 **Agreed Use:** Grades TK-12 education uses and all associated administrative office uses. (See also Paragraph 6)

1.8 **Insuring Party.** Lessor is the "**Insuring Party**" unless otherwise stated herein. (See also Paragraph 8)

1.9 **Real Estate Brokers.** (See also Paragraph 15 and 25)

(a) **Representation:** Each Party acknowledges receiving a Disclosure Regarding Real Estate Agency Relationship, confirms and consents to the following agency relationships in this Lease with the following real estate brokers ("**Broker(s)**") and/or their agents ("Agent(s)"):

Lessor's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessor; or ☐ both the Lessee and Lessor (dual agent).

Lessor's Agent _____ License No. _____ is (check one): ☐ the Lessor's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

Lessee's Brokerage Firm _____ License No. _____ Is the broker of (check one): ☐ the Lessee; or ☐ both the Lessee and Lessor (dual agent).

Lessee's Agent _____ License No. _____ is (check one): ☐ the Lessee's Agent (salesperson or broker associate); or ☐ both the Lessee's Agent and the Lessor's Agent (dual agent).

(b) **Payment to Brokers.** Upon execution and delivery of this Lease by both Parties, Lessor shall pay to the Brokers the brokerage fee agreed to in a separate written agreement (or if there is no such agreement, the sum of _____ or _____ % of the total Base Rent) for the brokerage services rendered by the Brokers.

1.10 **Guarantor.** The obligations of the Lessee under this Lease are to be guaranteed by _____ ("**Guarantor**"). (See also Paragraph 37)

1.11 **Attachments.** Attached hereto are the following, all of which constitute a part of this Lease:

☑ an Addendum consisting of Paragraphs 51 through 52;

☐ a plot plan depicting the Premises;

☐ a current set of the Rules and Regulations;

☐ a Work Letter;

☐ other (specify): _____.

2. Premises.

2.1 **Letting.** Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises, for the term, at the rental, and upon all of the terms, covenants and conditions set forth in this Lease. While the approximate square footage of the Premises may have been used in the marketing of the Premises for purposes of comparison, the Base Rent stated herein is NOT tied to square footage and is not subject to adjustment should the actual size be determined to be different. **NOTE: Lessee is advised to verify the actual size prior to executing this Lease.**

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2.2 **Condition**. Lessor shall deliver the Premises to Lessee broom clean and free of debris on the Commencement Date or the Early Possession Date, whichever first occurs ("**Start Date**"), and, so long as the required service contracts described in Paragraph 7.1(b) below are obtained by Lessee and in effect within thirty days following the Start Date, warrants that the existing electrical, plumbing, fire sprinkler, lighting, heating, ventilating and air conditioning systems ("**HVAC**"), loading doors, sump pumps, if any, and all other such elements in the Premises, other than those constructed by Lessee, shall be in good operating condition on said date, that the structural elements of the roof, bearing walls and foundation of any buildings on the Premises (the "**Building**") shall be free of material defects, and that the Premises do not contain hazardous levels of any mold or fungi defined as toxic under applicable state or federal law. If a non-compliance with said warranty exists as of the Start Date, or if one of such systems or elements should malfunction or fail within the appropriate warranty period, Lessor shall, as Lessor's sole obligation with respect to such matter, except as otherwise provided in this Lease, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, malfunction or failure, rectify same at Lessor's expense. The warranty periods shall be as follows: (i) 6 months as to the HVAC systems, and (ii) 30 days as to the remaining systems and other elements of the Building. If Lessee does not give Lessor the required notice within the appropriate warranty period, correction of any such non-compliance, malfunction or failure shall be the obligation of Lessee at Lessee's sole cost and expense. Lessor also warrants, that unless otherwise specified in writing, Lessor is unaware of (i) any recorded Notices of Default affecting the Premise; (ii) any delinquent amounts due under any loan secured by the Premises; and (iii) any bankruptcy proceeding affecting the Premises.

2.3 **Compliance**. Lessor warrants that to the best of its knowledge the improvements on the Premises comply with the building codes, applicable laws, covenants or restrictions of record, regulations, and ordinances ("**Applicable Requirements**") that were in effect at the time that each improvement, or portion thereof, was constructed. Said warranty does not apply to the use to which Lessee will put the Premises, modifications which may be required by the Americans with Disabilities Act or any similar laws as a result of Lessee's use (see Paragraph 50), or to any Alterations or Utility Installations (as defined in Paragraph 7.3(a)) made or to be made by Lessee. **NOTE: Lessee is responsible for determining whether or not the Applicable Requirements, and especially the zoning, are appropriate for Lessee's intended use, and acknowledges that past uses of the Premises may no longer be allowed.** If the Premises do not comply with said warranty, Lessor shall, except as otherwise provided, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, rectify the same at Lessor's expense. If Lessee does not give Lessor written notice of a non-compliance with this warranty within 6 months following the Start Date, correction of that non-compliance shall be the obligation of Lessee at Lessee's sole cost and expense. If the Applicable Requirements are hereafter changed so as to require during the term of this Lease the construction of an addition to or an alteration of the Premises and/or Building, the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Unit, Premises and/or Building ("**Capital Expenditure**"), Lessor and Lessee shall allocate the cost of such work as follows:

(a) Subject to Paragraph 2.3(c) below, if such Capital Expenditures are required as a result of the specific and unique use of the Premises by Lessee as compared with uses by tenants in general, Lessee shall be fully responsible for the cost thereof, provided, however, that if such Capital Expenditure is required during the last 2 years of this Lease and the cost thereof exceeds 6 months' Base Rent, Lessee may instead terminate this Lease unless Lessor notifies Lessee, in writing, within 10 days after receipt of Lessee's termination notice that Lessor has elected to pay the difference between the actual cost thereof and an amount equal to 6 months' Base Rent. If Lessee elects termination, Lessee shall immediately cease the use of the Premises which requires such Capital Expenditure and deliver to Lessor written notice specifying a termination date at least 90 days thereafter. Such termination date shall, however, in no event be earlier than the last day that Lessee could legally utilize the Premises without commencing such Capital Expenditure.

(b) If such Capital Expenditure is not the result of the specific and unique use of the Premises by Lessee (such as, governmentally mandated seismic modifications), then Lessor shall pay for such Capital Expenditure and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date that on which the Base Rent is due, an amount equal to 1/144th of the portion of such costs reasonably attributable to the Premises. Lessee shall pay Interest on the balance but may prepay its obligation at any time. If, however, such Capital Expenditure is required during the last 2 years of this Lease or if Lessor reasonably determines that it is not economically feasible to pay its share thereof, Lessor shall have the option to terminate this Lease upon 90 days prior written notice to Lessee unless Lessee notifies Lessor, in writing, within 10 days after receipt of Lessor's termination notice that Lessee will pay for such Capital Expenditure. If Lessor does not elect to terminate, and fails to tender its share of any such Capital Expenditure, Lessee may advance such funds and deduct same, with Interest, from Rent until Lessor's share of such costs have been fully paid. If Lessee is unable to finance Lessor's share, or if the balance of the Rent due and payable for the remainder of this Lease is not sufficient to fully reimburse Lessee on an offset basis, Lessee shall have the right to terminate this Lease upon 30 days written notice to Lessor.

(c) Notwithstanding the above, the provisions concerning Capital Expenditures are intended to apply only to non-voluntary, unexpected, and new Applicable Requirements. If the Capital Expenditures are instead triggered by Lessee as a result of an actual or proposed change in use, change in intensity of use, or modification to the Premises then, and in that event, Lessee shall either: (i) immediately cease such changed use or intensity of use and/or take such other steps as may be necessary to eliminate the requirement for such Capital Expenditure, or (ii) complete such Capital Expenditure at its own expense. Lessee shall not, however, have any right to terminate this Lease.

2.4 **Acknowledgements**. Lessee acknowledges that: (a) it has been given an opportunity to inspect and measure the Premises, (b) it has been advised by Lessor and/or Brokers to satisfy itself with respect to the size and condition of the Premises (including but not limited to the electrical, HVAC and fire sprinkler systems, security, environmental aspects, and compliance with Applicable Requirements and the Americans with Disabilities Act), and their suitability for Lessee's intended use, (c) Lessee has made such investigation as it deems necessary with reference to such matters and assumes all responsibility therefor as the same relate to its occupancy of the Premises, (d) it is not relying on any representation as to the size of the Premises made by Brokers or Lessor, (e) the square footage of the Premises was not material to Lessee's decision to lease the Premises and pay the Rent stated herein, and (f) neither Lessor, Lessor's agents, nor Brokers have made any oral or written representations or warranties with respect to said matters other than as set forth in this Lease. In addition, Lessor acknowledges that: (i) Brokers have made no representations, promises or warranties concerning Lessee's ability to honor the Lease or suitability to occupy the Premises, and (ii) it is Lessor's sole responsibility to investigate the financial capability and/or suitability of all proposed tenants.

2.5 **Lessee as Prior Owner/Occupant**. The warranties made by Lessor in Paragraph 2 shall be of no force or effect if immediately prior to the Start Date Lessee was the owner or occupant of the Premises. In such event, Lessee shall be responsible for any necessary corrective work.

3. Term.

3.1 **Term**. The Commencement Date, Expiration Date and Original Term of this Lease are as specified in Paragraph 1.3.

3.2 **Early Possession**. Any provision herein granting Lessee Early Possession of the Premises is subject to and conditioned upon the Premises being available for such possession prior to the Commencement Date. Any grant of Early Possession only conveys a non-exclusive right to occupy the Premises. If Lessee totally or partially occupies the Premises prior to the Commencement Date, the obligation to pay Base Rent shall be abated for the period of such Early Possession. All other terms of this Lease (including but not limited to the obligations to pay Real Property Taxes and insurance premiums and to maintain the Premises) shall be in effect during such period. Any such Early Possession shall not affect the Expiration Date.

3.3 **Delay In Possession**. Lessor agrees to use commercially reasonable efforts to deliver exclusive possession of the Premises to Lessee by the Commencement Date. If, despite said efforts, Lessor is unable to deliver possession by such date, Lessor shall not be subject to any liability therefor, nor shall such

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failure affect the validity of this Lease or change the Expiration Date. Lessee shall not, however, be obligated to pay Rent or perform its other obligations until Lessor delivers possession of the Premises and any period of rent abatement that Lessee would otherwise have enjoyed shall run from the date of delivery of possession and continue for a period equal to what Lessee would otherwise have enjoyed under the terms hereof, but minus any days of delay caused by the acts or omissions of Lessee. If possession is not delivered within 60 days after the Commencement Date, as the same may be extended under the terms of any Work Letter executed by Parties, Lessee may, at its option, by notice in writing within 10 days after the end of such 60 day period, cancel this Lease, in which event the Parties shall be discharged from all obligations hereunder. If such written notice is not received by Lessor within said 10 day period, Lessee's right to cancel shall terminate. If possession of the Premises is not delivered within 120 days after the Commencement Date, this Lease shall terminate unless other agreements are reached between Lessor and Lessee, in writing.

3.4 **Lessee Compliance**. Lessor shall not be required to tender possession of the Premises to Lessee until Lessee complies with its obligation to provide evidence of insurance (Paragraph 8.5). Pending delivery of such evidence, Lessee shall be required to perform all of its obligations under this Lease from and after the Start Date, including the payment of Rent, notwithstanding Lessor's election to withhold possession pending receipt of such evidence of insurance. Further, if Lessee is required to perform any other conditions prior to or concurrent with the Start Date, the Start Date shall occur but Lessor may elect to withhold possession until such conditions are satisfied.

4. Rent.

4.1 **Rent Defined**. All monetary obligations of Lessee to Lessor under the terms of this Lease (except for the Security Deposit) are deemed to be rent ("**Rent**").

4.2 **Payment**. Lessee shall cause payment of Rent to be received by Lessor in lawful money of the United States, without offset or deduction (except as specifically permitted in this Lease), on or before the day on which it is due. All monetary amounts shall be rounded to the nearest whole dollar. In the event that any invoice prepared by Lessor is inaccurate such inaccuracy shall not constitute a waiver and Lessee shall be obligated to pay the amount set forth in this Lease. Rent for any period during the term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing. Acceptance of a payment which is less than the amount then due shall not be a waiver of Lessor's rights to the balance of such Rent, regardless of Lessor's endorsement of any check so stating. In the event that any check, draft, or other instrument of payment given by Lessee to Lessor is dishonored for any reason, Lessee agrees to pay to Lessor the sum of $25 in addition to any Late Charge and Lessor, at its option, may require all future Rent be paid by cashier's check. Payments will be applied first to accrued late charges and attorney's fees, second to accrued interest, then to Base Rent, Insurance and Real Property Taxes, and any remaining amount to any other outstanding charges or costs.

4.3 **Association Fees**. In addition to the Base Rent, Lessee shall pay to Lessor each month an amount equal to any owner's association or condominium fees levied or assessed against the Premises. Said monies shall be paid at the same time and in the same manner as the Base Rent.

5. Security Deposit. Lessee shall deposit with Lessor upon execution hereof the Security Deposit as security for Lessee's faithful performance of its obligations under this Lease. If Lessee fails to pay Rent, or otherwise Defaults under this Lease, Lessor may use, apply or retain all or any portion of said Security Deposit for the payment of any amount already due Lessor, for Rents which will be due in the future, and/ or to reimburse or compensate Lessor for any liability, expense, loss or damage which Lessor may suffer or incur by reason thereof. If Lessor uses or applies all or any portion of the Security Deposit, Lessee shall within 10 days after written request therefor deposit monies with Lessor sufficient to restore said Security Deposit to the full amount required by this Lease. If the Base Rent increases during the term of this Lease, Lessee shall, upon written request from Lessor, deposit additional monies with Lessor so that the total amount of the Security Deposit shall at all times bear the same proportion to the increased Base Rent as the initial Security Deposit bore to the initial Base Rent. Should the Agreed Use be amended to accommodate a material change in the business of Lessee or to accommodate a sublessee or assignee, Lessor shall have the right to increase the Security Deposit to the extent necessary, in Lessor's reasonable judgment, to account for any increased wear and tear that the Premises may suffer as a result thereof. If a change in control of Lessee occurs during this Lease and following such change the financial condition of Lessee is, in Lessor's reasonable judgment, significantly reduced, Lessee shall deposit such additional monies with Lessor as shall be sufficient to cause the Security Deposit to be at a commercially reasonable level based on such change in financial condition. Lessor shall not be required to keep the Security Deposit separate from its general accounts. Within 90 days after the expiration or termination of this Lease, Lessor shall return that portion of the Security Deposit not used or applied by Lessor. Lessor shall upon written request provide Lessee with an accounting showing how that portion of the Security Deposit that was not returned was applied. No part of the Security Deposit shall be considered to be held in trust, to bear interest or to be prepayment for any monies to be paid by Lessee under this Lease. THE SECURITY DEPOSIT SHALL NOT BE USED BY LESSEE IN LIEU OF PAYMENT OF THE LAST MONTH'S RENT.

6. Use.

6.1 **Use**. Lessee shall use and occupy the Premises only for the Agreed Use, or any other legal use which is reasonably comparable thereto, and for no other purpose. Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or that disturbs occupants of or causes damage to neighboring premises or properties. Other than guide, signal and seeing eye dogs, Lessee shall not keep or allow in the Premises any pets, animals, birds, fish, or reptiles. Lessor shall not unreasonably withhold or delay its consent to any written request for a modification of the Agreed Use, so long as the same will not impair the structural integrity of the improvements on the Premises or the mechanical or electrical systems therein, and/or is not significantly more burdensome to the Premises. If Lessor elects to withhold consent, Lessor shall within 7 days after such request give written notification of same, which notice shall include an explanation of Lessor's objections to the change in the Agreed Use.

6.2 **Hazardous Substances**.

(a) **Reportable Uses Require Consent**. The term "**Hazardous Substance**" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, byproducts or fractions thereof. Lessee shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements. "**Reportable Use**" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Lessor to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public,

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the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) **Duty to Inform Lessor**. If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Lessee Remediation**. Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Lessee's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Lessee, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Lessee, or any third party.

(d) **Lessee Indemnification**. Lessee shall indemnify, defend and hold Lessor, its agents, employees, lenders and ground lessor, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Lessee, or any third party (provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties not caused or contributed to by Lessee). Lessee's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Lessee, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. **No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at the time of such agreement.**

(e) **Lessor Indemnification**. Except as otherwise provided in paragraph 8.7, Lessor and its successors and assigns shall indemnify, defend, reimburse and hold Lessee, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which result from Hazardous Substances which existed on the Premises prior to Lessee's occupancy or which are caused by the gross negligence or willful misconduct of Lessor, its agents or employees. Lessor's obligations, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) **Investigations and Remediations**. Lessor shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to Lessee's occupancy, unless such remediation measure is required as a result of Lessee's use (including "Alterations", as defined in paragraph 7.3(a) below) of the Premises, in which event Lessee shall be responsible for such payment. Lessee shall cooperate fully in any such activities at the request of Lessor, including allowing Lessor and Lessor's agents to have reasonable access to the Premises at reasonable times in order to carry out Lessor's investigative and remedial responsibilities.

(g) **Lessor Termination Option**. If a Hazardous Substance Condition (see Paragraph 9.1(e)) occurs during the term of this Lease, unless Lessee is legally responsible therefor (in which case Lessee shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect, but subject to Lessor's rights under Paragraph 6.2(d) and Paragraph 13), Lessor may, at Lessor's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds 12 times the then monthly Base Rent or $100,000, whichever is greater, give written notice to Lessee, within 30 days after receipt by Lessor of knowledge of the occurrence of such Hazardous Substance Condition, of Lessor's desire to terminate this Lease as of the date 60 days following the date of such notice. In the event Lessor elects to give a termination notice, Lessee may, within 10 days thereafter, give written notice to Lessor of Lessee's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to 12 times the then monthly Base Rent or $100,000, whichever is greater. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days following such commitment. In such event, this Lease shall continue in full force and effect, and Lessor shall proceed to make such remediation as soon as reasonably possible after the required funds are available. If Lessee does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Lessor's notice of termination.

6.3 **Lessee's Compliance with Applicable Requirements**. Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to the Premises, without regard to whether said Applicable Requirements are now in effect or become effective after the Start Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to comply with any Applicable Requirements. Likewise, Lessee shall immediately give written notice to Lessor of: (i) any water damage to the Premises and any suspected seepage, pooling, dampness or other condition conducive to the production of mold; or (ii) any mustiness or other odors that might indicate the presence of mold in the Premises. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. In addition, Lessee shall provide Lessor with copies of its business license, certificate of occupancy and/or any similar document within 10 days of the receipt of a written request therefor.

6.4 **Inspection; Compliance**. Lessor and Lessor's "**Lender**" (as defined in Paragraph 30) and consultants authorized by Lessor shall have the right to enter into Premises at any time in the case of an emergency, and otherwise at reasonable times after reasonable notice, for the purpose of inspecting and/or testing the condition of the Premises and/or for verifying compliance by Lessee with this Lease. The cost of any such inspections shall be paid by Lessor, unless a violation of Applicable Requirements, or a Hazardous Substance Condition (see paragraph 9.1(e)) is found to exist or be imminent, or the inspection is requested or ordered by a governmental authority. In such case, Lessee shall upon request reimburse Lessor for the cost of such inspection, so long as such inspection is reasonably related to the violation or contamination. In addition, Lessee shall provide copies of all relevant material safety data sheets (**MSDS**) to Lessor within 10 days of the receipt of a written request therefor. Lessee acknowledges that any failure on its part to allow such inspections or testing will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to allow such inspections and/or testing in a timely fashion the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for the remainder to the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to allow such inspection and/or testing. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to such failure nor prevent the exercise of any of the other rights and remedies granted hereunder.

7. Maintenance; Repairs; Utility Installations; Trade Fixtures and Alterations.

7.1 **Lessee's Obligations**.

(a) **In General**. Subject to the provisions of Paragraph 2.2 (Condition), 2.3 (Compliance), 6.3 (Lessee's Compliance with Applicable Requirements), 7.2

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(Lessor's Obligations), 9 (Damage or Destruction), and 14 (Condemnation), Lessee shall, at Lessee's sole expense, keep the Premises, Utility Installations (intended for Lessee's exclusive use, no matter where located), and Alterations in good order, condition and repair (whether or not the portion of the Premises requiring repairs, or the means of repairing the same, are reasonably or readily accessible to Lessee, and whether or not the need for such repairs occurs as a result of Lessee's use, any prior use, the elements or the age of such portion of the Premises), including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), foundations, ceilings, roofs, roof drainage systems, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks and parkways located in, on, or adjacent to the Premises. Lessee, in keeping the Premises in good order, condition and repair, shall exercise and perform good maintenance practices, specifically including the procurement and maintenance of the service contracts required by Paragraph 7.1(b) below. Lessee's obligations shall include restorations, replacements or renewals when necessary to keep the Premises and all improvements thereon or a part thereof in good order, condition and state of repair. Lessee shall, during the term of this Lease, keep the exterior appearance of the Building in a first-class condition (including, e.g. graffiti removal) consistent with the exterior appearance of other similar facilities of comparable age and size in the vicinity, including, when necessary, the exterior repainting of the Building.

(b) **Service Contracts**. Lessee shall, at Lessee's sole expense, procure and maintain contracts, with copies to Lessor, in customary form and substance for, and with contractors specializing and experienced in the maintenance of the following equipment and improvements, if any, if and when installed on the Premises: (i) HVAC equipment, (ii) boiler, and pressure vessels, (iii) fire extinguishing systems, including fire alarm and/or smoke detection, (iv) landscaping and irrigation systems, (v) roof covering and drains, and (vi) clarifiers. However, Lessor reserves the right, upon notice to Lessee, to procure and maintain any or all of such service contracts, and Lessee shall reimburse Lessor, upon demand, for the cost thereof.

(c) **Failure to Perform**. If Lessee fails to perform Lessee's obligations under this Paragraph 7.1, Lessor may enter upon the Premises after 10 days' prior written notice to Lessee (except in the case of an emergency, in which case no notice shall be required), perform such obligations on Lessee's behalf, and put the Premises in good order, condition and repair, and Lessee shall promptly pay to Lessor a sum equal to 115% of the cost thereof.

(d) **Replacement**. Subject to Lessee's indemnification of Lessor as set forth in Paragraph 8.7 below, and without relieving Lessee of liability resulting from Lessee's failure to exercise and perform good maintenance practices, if an item described in Paragraph 7.1(b) cannot be repaired other than at a cost which is in excess of 50% of the cost of replacing such item, then such item shall be replaced by Lessor, and the cost thereof shall be prorated between the Parties and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date on which Base Rent is due, an amount equal to the product of multiplying the cost of such replacement by a fraction, the numerator of which is one, and the denominator of which is 144 (i.e. 1/144th of the cost per month). Lessee shall pay Interest on the unamortized balance but may prepay its obligation at any time.

7.2 **Lessor's Obligations**. Subject to the provisions of Paragraphs 2.2 (Condition), 2.3 (Compliance), 9 (Damage or Destruction) and 14 (Condemnation), it is intended by the Parties hereto that Lessor have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Lessee. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises.

7.3 **Utility Installations; Trade Fixtures; Alterations**.

(a) **Definitions**. The term "**Utility Installations**" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "**Trade Fixtures**" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "**Lessee Owned Alterations and/or Utility Installations**" are defined as Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Paragraph 7.4(a).

(b) **Consent**. Lessee shall not make any Alterations or Utility Installations to the Premises without Lessor's prior written consent. Lessee may, however, make non-structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Lessor, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof or any existing walls, will not affect the electrical, plumbing, HVAC, and/or life safety systems, do not trigger the requirement for additional modifications and/or improvements to the Premises resulting from Applicable Requirements, such as compliance with Title 24, and the cumulative cost thereof during this Lease as extended does not exceed a sum equal to 3 month's Base Rent in the aggregate or a sum equal to one month's Base Rent in any one year. Notwithstanding the foregoing, Lessee shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Lessor. Lessor may, as a precondition to granting such approval, require Lessee to utilize a contractor chosen and/or approved by Lessor. Any Alterations or Utility Installations that Lessee shall desire to make and which require the consent of the Lessor shall be presented to Lessor in written form with detailed plans. Consent shall be deemed conditioned upon Lessee's: (i) acquiring all applicable governmental permits, (ii) furnishing Lessor with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Lessee shall promptly upon completion furnish Lessor with as-built plans and specifications. For work which costs an amount in excess of one month's Base Rent, Lessor may condition its consent upon Lessee providing a lien and completion bond in an amount equal to 150% of the estimated cost of such Alteration or Utility Installation and/or upon Lessee's posting an additional Security Deposit with Lessor.

(c) **Liens; Bonds**. Lessee shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Lessee at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Lessee shall give Lessor not less than 10 days notice prior to the commencement of any work in, on or about the Premises, and Lessor shall have the right to post notices of non-responsibility. If Lessee shall contest the validity of any such lien, claim or demand, then Lessee shall, at its sole expense defend and protect itself, Lessor and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof. If Lessor shall require, Lessee shall furnish a surety bond in an amount equal to 150% of the amount of such contested lien, claim or demand, indemnifying Lessor against liability for the same. If Lessor elects to participate in any such action, Lessee shall pay Lessor's attorneys' fees and costs.

7.4 **Ownership; Removal; Surrender; and Restoration**.

(a) **Ownership**. Subject to Lessor's right to require removal or elect ownership as hereinafter provided, all Alterations and Utility Installations made by Lessee shall be the property of Lessee, but considered a part of the Premises. Lessor may, at any time, elect in writing to be the owner of all or any specified part of the Lessee Owned Alterations and Utility Installations. Unless otherwise instructed per paragraph 7.4(b) hereof, all Lessee Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, become the property of Lessor and be surrendered by Lessee with the Premises.

(b) **Removal**. By delivery to Lessee of written notice from Lessor not earlier than 90 and not later than 30 days prior to the end of the term of this Lease, Lessor may require that any or all Lessee Owned Alterations or Utility Installations be removed by the expiration or termination of this Lease. Lessor may require the removal at any time of all or any part of any Lessee Owned Alterations or Utility Installations made without the required consent.

(c) **Surrender; Restoration**. Lessee shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Notwithstanding the foregoing and the

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provisions of Paragraph 7.1(a), if the Lessee occupies the Premises for 12 months or less, then Lessee shall surrender the Premises in the same condition as delivered to Lessee on the Start Date with NO allowance for ordinary wear and tear. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, Lessee owned Alterations and/or Utility Installations, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall also completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee, or any third party (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises) to the level specified in Applicable Requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this Paragraph 7.4(c) without the express written consent of Lessor shall constitute a holdover under the provisions of Paragraph 26 below.

8. Insurance; Indemnity.

8.1 **Payment For Insurance**. Lessee shall pay for all insurance required under Paragraph 8 except to the extent of the cost attributable to liability insurance carried by Lessor under Paragraph 8.2(b) in excess of $2,000,000 per occurrence. Premiums for policy periods commencing prior to or extending beyond the Lease term shall be prorated to correspond to the Lease term. Payment shall be made by Lessee to Lessor within 10 days following receipt of an invoice.

8.2 **Liability Insurance**.

(a) **Carried by Lessee**. Lessee shall obtain and keep in force a Commercial General Liability policy of insurance protecting Lessee and Lessor as an additional insured against claims for bodily injury, personal injury and property damage based upon or arising out of the ownership, use, occupancy or maintenance of the Premises and all areas appurtenant thereto. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than $1,000,000 per occurrence with an annual aggregate of not less than $2,000,000. Lessee shall add Lessor as an additional insured by means of an endorsement at least as broad as the Insurance Service Organization's "Additional Insured-Managers or Lessors of Premises" Endorsement. The policy shall not contain any intra-insured exclusions as between insured persons or organizations, but shall include coverage for liability assumed under this Lease as an "**insured contract**" for the performance of Lessee's indemnity obligations under this Lease. The limits of said insurance shall not, however, limit the liability of Lessee nor relieve Lessee of any obligation hereunder. Lessee shall provide an endorsement on its liability policy(ies) which provides that its insurance shall be primary to and not contributory with any similar insurance carried by Lessor, whose insurance shall be considered excess insurance only.

(b) **Carried by Lessor**. Lessor shall maintain liability insurance as described in Paragraph 8.2(a), in addition to, and not in lieu of, the insurance required to be maintained by Lessee. Lessee shall not be named as an additional insured therein.

8.3 **Property Insurance - Building, Improvements and Rental Value**.

(a) **Building and Improvements**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor, with loss payable to Lessor, any ground-lessor, and to any Lender insuring loss or damage to the Premises. The amount of such insurance shall be equal to the full insurable replacement cost of the Premises, as the same shall exist from time to time, or the amount required by any Lender, but in no event more than the commercially reasonable and available insurable value thereof. Lessee Owned Alterations and Utility Installations, Trade Fixtures, and Lessee's personal property shall be insured by Lessee not by Lessor. If the coverage is available and commercially appropriate, such policy or policies shall insure against all risks of direct physical loss or damage (except the perils of flood and/or earthquake unless required by a Lender), including coverage for debris removal and the enforcement of any Applicable Requirements requiring the upgrading, demolition, reconstruction or replacement of any portion of the Premises as the result of a covered loss. Said policy or policies shall also contain an agreed valuation provision in lieu of any coinsurance clause, waiver of subrogation, and inflation guard protection causing an increase in the annual property insurance coverage amount by a factor of not less than the adjusted U.S. Department of Labor Consumer Price Index for All Urban Consumers for the city nearest to where the Premises are located. If such insurance coverage has a deductible clause, the deductible amount shall not exceed $5,000 per occurrence, and Lessee shall be liable for such deductible amount in the event of an Insured Loss.

(b) **Rental Value**. The Insuring Party shall obtain and keep in force a policy or policies in the name of Lessor with loss payable to Lessor and any Lender, insuring the loss of the full Rent for one year with an extended period of indemnity for an additional 180 days ("Rental Value insurance"). Said insurance shall contain an agreed valuation provision in lieu of any coinsurance clause, and the amount of coverage shall be adjusted annually to reflect the projected Rent otherwise payable by Lessee, for the next 12 month period. Lessee shall be liable for any deductible amount in the event of such loss.

(c) **Adjacent Premises**. If the Premises are part of a larger building, or of a group of buildings owned by Lessor which are adjacent to the Premises, the Lessee shall pay for any increase in the premiums for the property insurance of such building or buildings if said increase is caused by Lessee's acts, omissions, use or occupancy of the Premises.

8.4 **Lessee's Property; Business Interruption Insurance; Worker's Compensation Insurance**.

(a) **Property Damage**. Lessee shall obtain and maintain insurance coverage on all of Lessee's personal property, Trade Fixtures, and Lessee Owned Alterations and Utility Installations. Such insurance shall be full replacement cost coverage with a deductible of not to exceed $1,000 per occurrence. The proceeds from any such insurance shall be used by Lessee for the replacement of personal property, Trade Fixtures and Lessee Owned Alterations and Utility Installations.

(b) **Business Interruption**. Lessee shall obtain and maintain loss of income and extra expense insurance in amounts as will reimburse Lessee for direct or indirect loss of earnings attributable to all perils commonly insured against by prudent lessees in the business of Lessee or attributable to prevention of access to the Premises as a result of such perils.

(c) **Worker's Compensation Insurance**. Lessee shall obtain and maintain Worker's Compensation Insurance in such amount as may be required by Applicable Requirements. Such policy shall include a 'Waiver of Subrogation' endorsement. Lessee shall provide Lessor with a copy of such endorsement along with the certificate of insurance or copy of the policy required by paragraph 8.5.

(d) **No Representation of Adequate Coverage**. Lessor makes no representation that the limits or forms of coverage of insurance specified herein are adequate to cover Lessee's property, business operations or obligations under this Lease.

8.5 **Insurance Policies**. Insurance required herein shall be by companies maintaining during the policy term a "General Policyholders Rating" of at least A-, VII, as set forth in the most current issue of "Best's Insurance Guide", or such other rating as may be required by a Lender. Lessee shall not do or permit to be done anything which invalidates the required insurance policies. Lessee shall, prior to the Start Date, deliver to Lessor certified copies of policies of such insurance or certificates with copies of the required endorsements evidencing the existence and amounts of the required insurance. No such policy shall be cancelable or subject to modification except after 30 days prior written notice to Lessor. Lessee shall, at least 10 days prior to the expiration of such policies, furnish Lessor with evidence of renewals or "insurance binders" evidencing renewal thereof, or Lessor may increase his liability insurance coverage and charge the cost thereof to Lessee, which amount shall be payable by Lessee to Lessor upon demand. Such policies shall be for a term of at least one year, or the length of the remaining term of this Lease, whichever is less. If either Party shall fail to procure and maintain the insurance required to be carried by it, the other Party may, but shall not be required to, procure and maintain the same.

8.6 **Waiver of Subrogation**. Without affecting any other rights or remedies, Lessee and Lessor each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The

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effect of such releases and waivers is not limited by the amount of insurance carried or required, or by any deductibles applicable hereto. The Parties agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Lessor or Lessee, as the case may be, so long as the insurance is not invalidated thereby.

8.7 **Indemnity**. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, Lessor's master or ground lessor, partners and Lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, a Breach of the Lease by Lessee and/or the use and/or occupancy of the Premises and/or Project by Lessee and/or by Lessee's employees, contractors or invitees. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified.

8.8 **Exemption of Lessor and its Agents from Liability**. Notwithstanding the negligence or breach of this Lease by Lessor or its agents, neither Lessor nor its agents shall be liable under any circumstances for: (i) injury or damage to the person or goods, wares, merchandise or other property of Lessee, Lessee's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, indoor air quality, the presence of mold or from the breakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or upon other portions of the building of which the Premises are a part, or from other sources or places, (ii) any damages arising from any act or neglect of any other tenant of Lessor or from the failure of Lessor or its agents to enforce the provisions of any other lease in the Project, or (iii) injury to Lessee's business or for any loss of income or profit therefrom. Instead, it is intended that Lessee's sole recourse in the event of such damages or injury be to file a claim on the insurance policy(ies) that Lessee is required to maintain pursuant to the provisions of paragraph 8.

8.9 **Failure to Provide Insurance**. Lessee acknowledges that any failure on its part to obtain or maintain the insurance required herein will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, for any month or portion thereof that Lessee does not maintain the required insurance and/or does not provide Lessor with the required binders or certificates evidencing the existence of the required insurance, the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater. The parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to maintain the required insurance. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to maintain such insurance, prevent the exercise of any of the other rights and remedies granted hereunder, nor relieve Lessee of its obligation to maintain the insurance specified in this Lease.

9. Damage or Destruction.

9.1 **Definitions**.

(a) "**Premises Partial Damage**" shall mean damage or destruction to the improvements on the Premises, other than Lessee Owned Alterations and Utility Installations, which can reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(b) "**Premises Total Destruction**" shall mean damage or destruction to the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which cannot reasonably be repaired in 6 months or less from the date of the damage or destruction. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(c) "**Insured Loss**" shall mean damage or destruction to improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which was caused by an event required to be covered by the insurance described in Paragraph 8.3(a), irrespective of any deductible amounts or coverage limits involved.

(d) "**Replacement Cost**" shall mean the cost to repair or rebuild the improvements owned by Lessor at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and without deduction for depreciation.

(e) "**Hazardous Substance Condition**" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance, in, on, or under the Premises which requires restoration.

9.2 **Partial Damage - Insured Loss**. If a Premises Partial Damage that is an Insured Loss occurs, then Lessor shall, at Lessor's expense, repair such damage (but not Lessee's Trade Fixtures or Lessee Owned Alterations and Utility Installations) as soon as reasonably possible and this Lease shall continue in full force and effect; provided, however, that Lessee shall, at Lessor's election, make the repair of any damage or destruction the total cost to repair of which is $10,000 or less, and, in such event, Lessor shall make any applicable insurance proceeds available to Lessee on a reasonable basis for that purpose. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to effect such repair, the Insuring Party shall promptly contribute the shortage in proceeds (except as to the deductible which is Lessee's responsibility) as and when required to complete said repairs. In the event, however, such shortage was due to the fact that, by reason of the unique nature of the improvements, full replacement cost insurance coverage was not commercially reasonable and available, Lessor shall have no obligation to pay for the shortage in insurance proceeds or to fully restore the unique aspects of the Premises unless Lessee provides Lessor with the funds to cover same, or adequate assurance thereof, within 10 days following receipt of written notice of such shortage and request therefor. If Lessor receives said funds or adequate assurance thereof within said 10 day period, the party responsible for making the repairs shall complete them as soon as reasonably possible and this Lease shall remain in full force and effect. If such funds or assurance are not received, Lessor may nevertheless elect by written notice to Lessee within 10 days thereafter to: (i) make such restoration and repair as is commercially reasonable with Lessor paying any shortage in proceeds, in which case this Lease shall remain in full force and effect, or (ii) have this Lease terminate 30 days thereafter. Lessee shall not be entitled to reimbursement of any funds contributed by Lessee to repair any such damage or destruction. Premises Partial Damage due to flood or earthquake shall be subject to Paragraph 9.3, notwithstanding that there may be some insurance coverage, but the net proceeds of any such insurance shall be made available for the repairs if made by either Party.

9.3 **Partial Damage - Uninsured Loss**. If a Premises Partial Damage that is not an Insured Loss occurs, unless caused by a negligent or willful act of Lessee (in which event Lessee shall make the repairs at Lessee's expense), Lessor may either: (i) repair such damage as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) terminate this Lease by giving written notice to Lessee within 30 days after receipt by Lessor of knowledge of the occurrence of such damage. Such termination shall be effective 60 days following the date of such notice. In the event Lessor elects to terminate this Lease, Lessee shall have the right within 10 days after receipt of the termination notice to give written notice to Lessor of Lessee's commitment to pay for the repair of such damage without reimbursement from Lessor. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days after making such commitment. In such event this Lease shall continue in full force and effect, and Lessor shall proceed to make such repairs as soon as reasonably possible after the required funds are available. If Lessee does not make the required commitment, this Lease shall terminate as of the date specified in the termination notice.

9.4 **Total Destruction**. Notwithstanding any other provision hereof, if a Premises Total Destruction occurs, this Lease shall terminate 60 days following such Destruction. If the damage or destruction was caused by the gross negligence or willful misconduct of Lessee, Lessor shall have the right to recover Lessor's damages

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from Lessee, except as provided in Paragraph 8.6.

9.5 **Damage Near End of Term**. If at any time during the last 6 months of this Lease there is damage for which the cost to repair exceeds one month's Base Rent, whether or not an Insured Loss, Lessor may terminate this Lease effective 60 days following the date of occurrence of such damage by giving a written termination notice to Lessee within 30 days after the date of occurrence of such damage. Notwithstanding the foregoing, if Lessee at that time has an exercisable option to extend this Lease or to purchase the Premises, then Lessee may preserve this Lease by, (a) exercising such option and (b) providing Lessor with any shortage in insurance proceeds (or adequate assurance thereof) needed to make the repairs on or before the earlier of (i) the date which is 10 days after Lessee's receipt of Lessor's written notice purporting to terminate this Lease, or (ii) the day prior to the date upon which such option expires. If Lessee duly exercises such option during such period and provides Lessor with funds (or adequate assurance thereof) to cover any shortage in insurance proceeds, Lessor shall, at Lessor's commercially reasonable expense, repair such damage as soon as reasonably possible and this Lease shall continue in full force and effect. If Lessee fails to exercise such option and provide such funds or assurance during such period, then this Lease shall terminate on the date specified in the termination notice and Lessee's option shall be extinguished.

9.6 **Abatement of Rent; Lessee's Remedies**.

(a) **Abatement**. In the event of Premises Partial Damage or Premises Total Destruction or a Hazardous Substance Condition for which Lessee is not responsible under this Lease, the Rent payable by Lessee for the period required for the repair, remediation or restoration of such damage shall be abated in proportion to the degree to which Lessee's use of the Premises is impaired, but not to exceed the proceeds received from the Rental Value insurance. All other obligations of Lessee hereunder shall be performed by Lessee, and Lessor shall have no liability for any such damage, destruction, remediation, repair or restoration except as provided herein.

(b) **Remedies**. If Lessor is obligated to repair or restore the Premises and does not commence, in a substantial and meaningful way, such repair or restoration within 90 days after such obligation shall accrue, Lessee may, at any time prior to the commencement of such repair or restoration, give written notice to Lessor and to any Lenders of which Lessee has actual notice, of Lessee's election to terminate this Lease on a date not less than 60 days following the giving of such notice. If Lessee gives such notice and such repair or restoration is not commenced within 30 days thereafter, this Lease shall terminate as of the date specified in said notice. If the repair or restoration is commenced within such 30 days, this Lease shall continue in full force and effect. "Commence" shall mean either the unconditional authorization of the preparation of the required plans, or the beginning of the actual work on the Premises, whichever first occurs.

9.7 **Termination; Advance Payments**. Upon termination of this Lease pursuant to Paragraph 6.2(g) or Paragraph 9, an equitable adjustment shall be made concerning advance Base Rent and any other advance payments made by Lessee to Lessor. Lessor shall, in addition, return to Lessee so much of Lessee's Security Deposit as has not been, or is not then required to be, used by Lessor.

10. Real Property Taxes.

10.1 **Definition**. As used herein, the term "**Real Property Taxes**" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Premises or the Project, Lessor's right to other income therefrom, and/or Lessor's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the Building address. Real Property Taxes shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the term of this Lease, including but not limited to, a change in the ownership of the Premises, and (ii) levied or assessed on machinery or equipment provided by Lessor to Lessee pursuant to this Lease.

10.2 **Payment of Taxes**. In addition to Base Rent, Lessee shall pay to Lessor an amount equal to the Real Property Tax installment due at least 20 days prior to the applicable delinquency date. If any such installment shall cover any period of time prior to or after the expiration or termination of this Lease, Lessee's share of such installment shall be prorated. In the event Lessee incurs a late charge on any Rent payment, Lessor may estimate the current Real Property Taxes, and require that such taxes be paid in advance to Lessor by Lessee monthly in advance with the payment of the Base Rent. Such monthly payments shall be an amount equal to the amount of the estimated installment of taxes divided by the number of months remaining before the month in which said installment becomes delinquent. When the actual amount of the applicable tax bill is known, the amount of such equal monthly advance payments shall be adjusted as required to provide the funds needed to pay the applicable taxes. If the amount collected by Lessor is insufficient to pay such Real Property Taxes when due, Lessee shall pay Lessor, upon demand, such additional sum as is necessary. Advance payments may be intermingled with other moneys of Lessor and shall not bear interest. In the event of a Breach by Lessee in the performance of its obligations under this Lease, then any such advance payments may be treated by Lessor as an additional Security Deposit.

10.3 **Joint Assessment**. If the Premises are not separately assessed, Lessee's liability shall be an equitable proportion of the Real Property Taxes for all of the land and improvements included within the tax parcel assessed, such proportion to be conclusively determined by Lessor from the respective valuations assigned in the assessor's work sheets or such other information as may be reasonably available.

10.4 **Personal Property Taxes**. Lessee shall pay, prior to delinquency, all taxes assessed against and levied upon Lessee Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee. When possible, Lessee shall cause its Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all other personal property to be assessed and billed separately from the real property of Lessor. If any of Lessee's said property shall be assessed with Lessor's real property, Lessee shall pay Lessor the taxes attributable to Lessee's property within 10 days after receipt of a written statement setting forth the taxes applicable to Lessee's property.

11. Utilities and Services.

11.1 Lessee shall pay for all water, gas, heat, light, power, telephone, trash disposal and other utilities and services supplied to the Premises, together with any taxes thereon. If any such services are not separately metered or billed to Lessee, Lessee shall pay a reasonable proportion, to be determined by Lessor, of all charges jointly metered or billed. There shall be no abatement of rent and Lessor shall not be liable in any respect whatsoever for the inadequacy, stoppage, interruption or discontinuance of any utility or service due to riot, strike, labor dispute, breakdown, accident, repair or other cause beyond Lessor's reasonable control or in cooperation with governmental request or directions.

11.2 Within fifteen days of Lessor's written request, Lessee agrees to deliver to Lessor such information, documents and/or authorization as Lessor needs in order for Lessor to comply with new or existing Applicable Requirements relating to commercial building energy usage, ratings, and/or the reporting thereof.

12. Assignment and Subletting.

12.1 **Lessor's Consent Required**.

(a) Lessee shall not voluntarily or by operation of law assign, transfer, mortgage or encumber (collectively, "**assign or assignment**") or sublet all or any part of Lessee's interest in this Lease or in the Premises without Lessor's prior written consent.

(b) Unless Lessee is a corporation and its stock is publicly traded on a national stock exchange, a change in the control of Lessee shall constitute an assignment requiring consent. The transfer, on a cumulative basis, of 25% or more of the voting control of Lessee shall constitute a change in control for this purpose.

(c) The involvement of Lessee or its assets in any transaction, or series of transactions (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Lease or Lessee's assets occurs, which results or will result in a reduction of the

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Net Worth of Lessee by an amount greater than 25% of such Net Worth as it was represented at the time of the execution of this Lease or at the time of the most recent assignment to which Lessor has consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, whichever was or is greater, shall be considered an assignment of this Lease to which Lessor may withhold its consent. "**Net Worth of Lessee**" shall mean the net worth of Lessee (excluding any guarantors) established under generally accepted accounting principles.

(d) An assignment or subletting without consent shall, at Lessor's option, be a Default curable after notice per Paragraph 13.1(d), or a non-curable Breach without the necessity of any notice and grace period. If Lessor elects to treat such unapproved assignment or subletting as a non-curable Breach, Lessor may either: (i) terminate this Lease, or (ii) upon 30 days written notice, increase the monthly Base Rent to 110% of the Base Rent then in effect. Further, in the event of such Breach and rental adjustment, (i) the purchase price of any option to purchase the Premises held by Lessee shall be subject to similar adjustment to 110% of the price previously in effect, and (ii) all fixed and non-fixed rental adjustments scheduled during the remainder of the Lease term shall be increased to 110% of the scheduled adjusted rent.

(e) Lessee's remedy for any breach of Paragraph 12.1 by Lessor shall be limited to compensatory damages and/or injunctive relief.

(f) Lessor may reasonably withhold consent to a proposed assignment or subletting if Lessee is in Default at the time consent is requested.

(g) Notwithstanding the foregoing, allowing a de minimis portion of the Premises, i.e. 20 square feet or less, to be used by a third party vendor in connection with the installation of a vending machine or payphone shall not constitute a subletting.

12.2 **Terms and Conditions Applicable to Assignment and Subletting**.

(a) Regardless of Lessor's consent, no assignment or subletting shall : (i) be effective without the express written assumption by such assignee or sublessee of the obligations of Lessee under this Lease, (ii) release Lessee of any obligations hereunder, or (iii) alter the primary liability of Lessee for the payment of Rent or for the performance of any other obligations to be performed by Lessee.

(b) Lessor may accept Rent or performance of Lessee's obligations from any person other than Lessee pending approval or disapproval of an assignment. Neither a delay in the approval or disapproval of such assignment nor the acceptance of Rent or performance shall constitute a waiver or estoppel of Lessor's right to exercise its remedies for Lessee's Default or Breach.

(c) Lessor's consent to any assignment or subletting shall not constitute a consent to any subsequent assignment or subletting.

(d) In the event of any Default or Breach by Lessee, Lessor may proceed directly against Lessee, any Guarantors or anyone else responsible for the performance of Lessee's obligations under this Lease, including any assignee or sublessee, without first exhausting Lessor's remedies against any other person or entity responsible therefor to Lessor, or any security held by Lessor.

(e) Each request for consent to an assignment or subletting shall be in writing, accompanied by information relevant to Lessor's determination as to the financial and operational responsibility and appropriateness of the proposed assignee or sublessee, including but not limited to the intended use and/or required modification of the Premises, if any, together with a fee of $500 as consideration for Lessor's considering and processing said request. Lessee agrees to provide Lessor with such other or additional information and/or documentation as may be reasonably requested. (See also Paragraph 36)

(f) Any assignee of, or sublessee under, this Lease shall, by reason of accepting such assignment, entering into such sublease, or entering into possession of the Premises or any portion thereof, be deemed to have assumed and agreed to conform and comply with each and every term, covenant, condition and obligation herein to be observed or performed by Lessee during the term of said assignment or sublease, other than such obligations as are contrary to or inconsistent with provisions of an assignment or sublease to which Lessor has specifically consented to in writing.

(g) Lessor's consent to any assignment or subletting shall not transfer to the assignee or sublessee any Option granted to the original Lessee by this Lease unless such transfer is specifically consented to by Lessor in writing. (See Paragraph 39.2)

12.3 **Additional Terms and Conditions Applicable to Subletting**. The following terms and conditions shall apply to any subletting by Lessee of all or any part of the Premises and shall be deemed included in all subleases under this Lease whether or not expressly incorporated therein:

(a) Lessee hereby assigns and transfers to Lessor all of Lessee's interest in all Rent payable on any sublease, and Lessor may collect such Rent and apply same toward Lessee's obligations under this Lease; provided, however, that until a Breach shall occur in the performance of Lessee's obligations, Lessee may collect said Rent. In the event that the amount collected by Lessor exceeds Lessee's then outstanding obligations any such excess shall be refunded to Lessee. Lessor shall not, by reason of the foregoing or any assignment of such sublease, nor by reason of the collection of Rent, be deemed liable to the sublessee for any failure of Lessee to perform and comply with any of Lessee's obligations to such sublessee. Lessee hereby irrevocably authorizes and directs any such sublessee, upon receipt of a written notice from Lessor stating that a Breach exists in the performance of Lessee's obligations under this Lease, to pay to Lessor all Rent due and to become due under the sublease. Sublessee shall rely upon any such notice from Lessor and shall pay all Rents to Lessor without any obligation or right to inquire as to whether such Breach exists, notwithstanding any claim from Lessee to the contrary.

(b) In the event of a Breach by Lessee, Lessor may, at its option, require sublessee to attorn to Lessor, in which event Lessor shall undertake the obligations of the sublessor under such sublease from the time of the exercise of said option to the expiration of such sublease; provided, however, Lessor shall not be liable for any prepaid rents or security deposit paid by such sublessee to such sublessor or for any prior Defaults or Breaches of such sublessor.

(c) Any matter requiring the consent of the sublessor under a sublease shall also require the consent of Lessor.

(d) No sublessee shall further assign or sublet all or any part of the Premises without Lessor's prior written consent.

(e) Lessor shall deliver a copy of any notice of Default or Breach by Lessee to the sublessee, who shall have the right to cure the Default of Lessee within the grace period, if any, specified in such notice. The sublessee shall have a right of reimbursement and offset from and against Lessee for any such Defaults cured by the sublessee.

13. Default; Breach; Remedies.

13.1 **Default; Breach**. A "**Default**" is defined as a failure by the Lessee to comply with or perform any of the terms, covenants, conditions or Rules and Regulations under this Lease. A "**Breach**" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) The abandonment of the Premises; the vacating of the Premises prior to the expiration or termination of this Lease without providing a commercially reasonable level of security, or where the coverage of the property insurance described in Paragraph 8.3 is jeopardized as a result thereof, or without providing reasonable assurances to minimize potential vandalism; or failure to deliver to Lessor exclusive possession of the entire Premises in accordance herewith prior to the expiration or termination of this Lease.

(b) The failure of Lessee to make any payment of Rent or any Security Deposit required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of 3 business days following written notice to Lessee. THE ACCEPTANCE BY LESSOR OF A PARTIAL PAYMENT OF RENT OR SECURITY DEPOSIT SHALL NOT CONSTITUTE A WAIVER OF ANY OF LESSOR'S RIGHTS, INCLUDING LESSOR'S RIGHT TO RECOVER POSSESSION OF THE PREMISES.

(c) The failure of Lessee to allow Lessor and/or its agents access to the Premises or the commission of waste, act or acts constituting public or private

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nuisance, and/or an illegal activity on the Premises by Lessee, where such actions continue for a period of 3 business days following written notice to Lessee. In the event that Lessee commits waste, a nuisance or an illegal activity a second time then, the Lessor may elect to treat such conduct as a non-curable Breach rather than a Default.

(d) The failure by Lessee to provide (i) reasonable written evidence of compliance with Applicable Requirements, (ii) the service contracts, (iii) the rescission of an unauthorized assignment or subletting, (iv) an Estoppel Certificate or financial statements, (v) a requested subordination, (vi) evidence concerning any guaranty and/or Guarantor, (vii) any document requested under Paragraph 42, (viii) material safety data sheets (MSDS), or (ix) any other documentation or information which Lessor may reasonably require of Lessee under the terms of this Lease, where any such failure continues for a period of 10 days following written notice to Lessee.

(e) A Default by Lessee as to the terms, covenants, conditions or provisions of this Lease, or of the rules adopted under Paragraph 40 hereof, other than those described in subparagraphs 13.1(a), (b), (c) or (d), above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of Lessee's Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30 day period and thereafter diligently prosecutes such cure to completion.

(f) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "**debtor**" as defined in 11 U.S.C. § 101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 60 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 30 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 30 days; provided, however, in the event that any provision of this subparagraph is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(g) The discovery that any financial statement of Lessee or of any Guarantor given to Lessor was materially false.

(h) If the performance of Lessee's obligations under this Lease is guaranteed: (i) the death of a Guarantor, (ii) the termination of a Guarantor's liability with respect to this Lease other than in accordance with the terms of such guaranty, (iii) a Guarantor's becoming insolvent or the subject of a bankruptcy filing, (iv) a Guarantor's refusal to honor the guaranty, or (v) a Guarantor's breach of its guaranty obligation on an anticipatory basis, and Lessee's failure, within 60 days following written notice of any such event, to provide written alternative assurance or security, which, when coupled with the then existing resources of Lessee, equals or exceeds the combined financial resources of Lessee and the Guarantors that existed at the time of execution of this Lease.

13.2 **Remedies**. If Lessee fails to perform any of its affirmative duties or obligations, within 10 days after written notice (or in case of an emergency, without notice), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor an amount equal to 115% of the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover any damages to which Lessor is otherwise entitled. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Lessor shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Lessor may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Paragraph 13.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Lessee under the unlawful detainer statute shall also constitute the notice required by Paragraph 13.1. In such case, the applicable grace period required by Paragraph 13.1 and the unlawful detainer statute shall run concurrently, and the failure of Lessee to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Lessor to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due, in which event Lessee may sublet or assign, subject only to reasonable limitations. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the state wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Lessee's right to possession shall not relieve Lessee from liability under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Lessee's occupancy of the Premises.

13.3 **Inducement Recapture.** Any agreement for free or abated rent or other charges, the cost of tenant improvements for Lessee paid for or performed by Lessor, or for the giving or paying by Lessor to or for Lessee of any cash or other bonus, inducement or consideration for Lessee's entering into this Lease, all of which concessions are hereinafter referred to as "**Inducement Provisions**," shall be deemed conditioned upon Lessee's full and faithful performance of all of the terms, covenants and conditions of this Lease. Upon Breach of this Lease by Lessee, any such Inducement Provision shall automatically be deemed deleted from this Lease and of no further force or effect, and any rent, other charge, bonus, inducement or consideration theretofore abated, given or paid by Lessor under such an Inducement Provision shall be immediately due and payable by Lessee to Lessor, notwithstanding any subsequent cure of said Breach by Lessee. The acceptance by Lessor of rent or the cure of the Breach which initiated the operation of this paragraph shall not be deemed a waiver by Lessor of the provisions of this paragraph unless specifically so stated in writing by Lessor at the time of such acceptance.

13.4 **Late Charges**. Lessee hereby acknowledges that late payment by Lessee of Rent will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed upon Lessor by any Lender. Accordingly, if any Rent shall not be received by Lessor within 5 days after such amount shall be due, then, without any requirement for notice to Lessee, Lessee shall immediately pay to Lessor a one-time late charge equal to 10% of each such overdue amount or $100, whichever is greater. The Parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of such late payment. Acceptance of such late charge by Lessor shall in no event constitute a waiver of Lessee's Default or Breach with respect to such overdue amount, nor prevent the exercise of any of the other rights and remedies granted hereunder. In the event that a late charge is payable hereunder, whether or not collected, for 3 consecutive

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installments of Base Rent, then notwithstanding any provision of this Lease to the contrary, Base Rent shall, at Lessor's option, become due and payable quarterly in advance.

13.5 **Interest**. Any monetary payment due Lessor hereunder, other than late charges, not received by Lessor, when due shall bear interest from the 31st day after it was due. The interest ("**Interest**") charged shall be computed at the rate of 10% per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to the potential late charge provided for in Paragraph 13.4.

13.6 **Breach by Lessor**.

(a) **Notice of Breach**. Lessor shall not be deemed in breach of this Lease unless Lessor fails within a reasonable time to perform an obligation required to be performed by Lessor. For purposes of this Paragraph, a reasonable time shall in no event be less than 30 days after receipt by Lessor, and any Lender whose name and address shall have been furnished to Lessee in writing for such purpose, of written notice specifying wherein such obligation of Lessor has not been performed; provided, however, that if the nature of Lessor's obligation is such that more than 30 days are reasonably required for its performance, then Lessor shall not be in breach if performance is commenced within such 30 day period and thereafter diligently pursued to completion.

(b) **Performance by Lessee on Behalf of Lessor**. In the event that neither Lessor nor Lender cures said breach within 30 days after receipt of said notice, or if having commenced said cure they do not diligently pursue it to completion, then Lessee may elect to cure said breach at Lessee's expense and offset from Rent the actual and reasonable cost to perform such cure, provided however, that such offset shall not exceed an amount equal to the greater of one month's Base Rent or the Security Deposit, reserving Lessee's right to seek reimbursement from Lessor for any such expense in excess of such offset. Lessee shall document the cost of said cure and supply said documentation to Lessor.

14. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "**Condemnation**"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. If more than 10% of the Building, or more than 25% of that portion of the Premises not occupied by any building, is taken by Condemnation, Lessee may, at Lessee's option, to be exercised in writing within 10 days after Lessor shall have given Lessee written notice of such taking (or in the absence of such notice, within 10 days after the condemning authority shall have taken possession) terminate this Lease as of the date the condemning authority takes such possession. If Lessee does not terminate this Lease in accordance with the foregoing, this Lease shall remain in full force and effect as to the portion of the Premises remaining, except that the Base Rent shall be reduced in proportion to the reduction in utility of the Premises caused by such Condemnation. Condemnation awards and/or payments shall be the property of Lessor, whether such award shall be made as compensation for diminution in value of the leasehold, the value of the part taken, or for severance damages; provided, however, that Lessee shall be entitled to any compensation paid by the condemnor for Lessee's relocation expenses, loss of business goodwill and/or Trade Fixtures, without regard to whether or not this Lease is terminated pursuant to the provisions of this Paragraph. All Alterations and Utility Installations made to the Premises by Lessee, for purposes of Condemnation only, shall be considered the property of the Lessee and Lessee shall be entitled to any and all compensation which is payable therefor. In the event that this Lease is not terminated by reason of the Condemnation, Lessor shall repair any damage to the Premises caused by such Condemnation.

15. Brokerage Fees.

15.1 **Additional Commission**. In addition to the payments owed pursuant to Paragraph 1.9 above, Lessor agrees that: (a) if Lessee exercises any Option, (b) if Lessee or anyone affiliated with Lessee acquires any rights to the Premises or other premises owned by Lessor and located within the same Project, if any, within which the Premises is located, (c) if Lessee remains in possession of the Premises, with the consent of Lessor, after the expiration of this Lease, or (d) if Base Rent is increased, whether by agreement or operation of an escalation clause herein, then, Lessor shall pay Brokers a fee in accordance with the fee schedule of the Brokers in effect at the time the Lease was executed. The provisions of this paragraph are intended to supersede the provisions of any earlier agreement to the contrary.

15.2 **Assumption of Obligations**. Any buyer or transferee of Lessor's interest in this Lease shall be deemed to have assumed Lessor's obligation hereunder. Brokers shall be third party beneficiaries of the provisions of Paragraphs 1.9, 15, 22 and 31. If Lessor fails to pay to Brokers any amounts due as and for brokerage fees pertaining to this Lease when due, then such amounts shall accrue Interest. In addition, if Lessor fails to pay any amounts to Lessee's Broker when due, Lessee's Broker may send written notice to Lessor and Lessee of such failure and if Lessor fails to pay such amounts within 10 days after said notice, Lessee shall pay said monies to its Broker and offset such amounts against Rent. In addition, Lessee's Broker shall be deemed to be a third party beneficiary of any commission agreement entered into by and/or between Lessor and Lessor's Broker for the limited purpose of collecting any brokerage fee owed.

15.3 **Representations and Indemnities of Broker Relationships**. Lessee and Lessor each represent and warrant to the other that it has had no dealings with any person, firm, broker, agent or finder (other than the Brokers and Agents, if any) in connection with this Lease, and that no one other than said named Brokers and Agents is entitled to any commission or finder's fee in connection herewith. Lessee and Lessor do each hereby agree to indemnify, protect, defend and hold the other harmless from and against liability for compensation or charges which may be claimed by any such unnamed broker, finder or other similar party by reason of any dealings or actions of the indemnifying Party, including any costs, expenses, attorneys' fees reasonably incurred with respect thereto.

16. Estoppel Certificates.

(a) Each Party (as "**Responding Party**") shall within 10 days after written notice from the other Party (the "**Requesting Party**") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "**Estoppel Certificate**" form published by AIR CRE, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

(b) If the Responding Party shall fail to execute or deliver the Estoppel Certificate within such 10 day period, the Requesting Party may execute an Estoppel Certificate stating that: (i) the Lease is in full force and effect without modification except as may be represented by the Requesting Party, (ii) there are no uncured defaults in the Requesting Party's performance, and (iii) if Lessor is the Requesting Party, not more than one month's rent has been paid in advance. Prospective purchasers and encumbrancers may rely upon the Requesting Party's Estoppel Certificate, and the Responding Party shall be estopped from denying the truth of the facts contained in said Certificate. In addition, Lessee acknowledges that any failure on its part to provide such an Estoppel Certificate will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to execute and/or deliver a requested Estoppel Certificate in a timely fashion the monthly Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or $100, whichever is greater for remainder of the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to provide the Estoppel Certificate. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to provide the Estoppel Certificate nor prevent the exercise of any of the other rights and remedies granted hereunder.

(c) If Lessor desires to finance, refinance, or sell the Premises, or any part thereof, Lessee and all Guarantors shall within 10 days after written notice from Lessor deliver to any potential lender or purchaser designated by Lessor such financial statements as may be reasonably required by such lender or purchaser, including but not limited to Lessee's financial statements for the past 3 years. All such financial statements shall be received by Lessor and such lender or purchaser in confidence and shall be used only for the purposes herein set forth.

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17. Definition of Lessor. The term "**Lessor**" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises, or, if this is a sublease, of the Lessee's interest in the prior lease. In the event of a transfer of Lessor's title or interest in the Premises or this Lease, Lessor shall deliver to the transferee or assignee (in cash or by credit) any unused Security Deposit held by Lessor. Upon such transfer or assignment and delivery of the Security Deposit, as aforesaid, the prior Lessor shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Lessor. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Lessor shall be binding only upon the Lessor as hereinabove defined.

18. Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

19. Days. Unless otherwise specifically indicated to the contrary, the word "**days**" as used in this Lease shall mean and refer to calendar days.

20. Limitation on Liability. The obligations of Lessor under this Lease shall not constitute personal obligations of Lessor, or its partners, members, directors, officers or shareholders, and Lessee shall look to the Premises, and to no other assets of Lessor, for the satisfaction of any liability of Lessor with respect to this Lease, and shall not seek recourse against Lessor's partners, members, directors, officers or shareholders, or any of their personal assets for such satisfaction.

21. Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

22. No Prior or Other Agreements; Broker Disclaimer. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Lessor and Lessee each represents and warrants to the Brokers that it has made, and is relying solely upon, its own investigation as to the nature, quality, character and financial responsibility of the other Party to this Lease and as to the use, nature, quality and character of the Premises. Brokers have no responsibility with respect thereto or with respect to any default or breach hereof by either Party.

23. Notices.

23.1 **Notice Requirements**. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by email, and shall be deemed sufficiently given if served in a manner specified in this Paragraph 23. The addresses noted adjacent to a Party's signature on this Lease shall be that Party's address for delivery or mailing of notices. Either Party may by written notice to the other specify a different address for notice, except that upon Lessee's taking possession of the Premises, the Premises shall constitute Lessee's address for notice. A copy of all notices to Lessor shall be concurrently transmitted to such party or parties at such addresses as Lessor may from time to time hereafter designate in writing.

23.2 **Date of Notice**. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 72 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantees next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices delivered by hand, or transmitted by facsimile transmission or by email shall be deemed delivered upon actual receipt. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

23.3 **Options.** Notwithstanding the foregoing, in order to exercise any Options (see paragraph 39), the Notice must be sent by Certified Mail (return receipt requested), Express Mail (signature required), courier (signature required) or some other methodology that provides a receipt establishing the date the notice was received by the Lessor.

24. Waivers.

(a) No waiver by Lessor of the Default or Breach of any term, covenant or condition hereof by Lessee, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof. Lessor's consent to, or approval of, any act shall not be deemed to render unnecessary the obtaining of Lessor's consent to, or approval of, any subsequent or similar act by Lessee, or be construed as the basis of an estoppel to enforce the provision or provisions of this Lease requiring such consent.

(b) The acceptance of Rent by Lessor shall not be a waiver of any Default or Breach by Lessee. Any payment by Lessee may be accepted by Lessor on account of monies or damages due Lessor, notwithstanding any qualifying statements or conditions made by Lessee in connection therewith, which such statements and/or conditions shall be of no force or effect whatsoever unless specifically agreed to in writing by Lessor at or before the time of deposit of such payment.

(c) THE PARTIES AGREE THAT THE TERMS OF THIS LEASE SHALL GOVERN WITH REGARD TO ALL MATTERS RELATED THERETO AND HEREBY WAIVE THE PROVISIONS OF ANY PRESENT OR FUTURE STATUTE TO THE EXTENT THAT SUCH STATUTE IS INCONSISTENT WITH THIS LEASE.

25. Disclosures Regarding The Nature of a Real Estate Agency Relationship.

(a) When entering into a discussion with a real estate agent regarding a real estate transaction, a Lessor or Lessee should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Lessor and Lessee acknowledge being advised by the Brokers in this transaction, as follows:

(i) *Lessor's Agent*. A Lessor's agent under a listing agreement with the Lessor acts as the agent for the Lessor only. A Lessor's agent or subagent has the following affirmative obligations: *To the Lessor*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessor. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(ii) *Lessee's Agent*. An agent can agree to act as agent for the Lessee only. In these situations, the agent is not the Lessor's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Lessor. An agent acting only for a Lessee has the following affirmative obligations. *To the Lessee*: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessee. *To the Lessee and the Lessor*: (a) Diligent exercise of reasonable skills and care in performance of the agent's duties. (b) A duty of honest and fair dealing and good faith. (c) A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(iii) *Agent Representing Both Lessor and Lessee*. A real estate agent, either acting directly or through one or more associate licensees, can legally be the agent of both the Lessor and the Lessee in a transaction, but only with the knowledge and consent of both the Lessor and the Lessee. In a dual agency situation, the agent has the following affirmative obligations to both the Lessor and the Lessee: (a) A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Lessor or the Lessee. (b) Other duties to the Lessor and the Lessee as stated above in subparagraphs (i) or (ii). In representing both Lessor and Lessee, the

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agent may not, without the express permission of the respective Party, disclose to the other Party confidential information, including, but not limited to, facts relating to either Lessee's or Lessor's financial position, motivations, bargaining position, or other personal information that may impact rent, including Lessor's willingness to accept a rent less than the listing rent or Lessee's willingness to pay rent greater than the rent offered. The above duties of the agent in a real estate transaction do not relieve a Lessor or Lessee from the responsibility to protect their own interests. Lessor and Lessee should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional. Both Lessor and Lessee should strongly consider obtaining tax advice from a competent professional because the federal and state tax consequences of a transaction can be complex and subject to change.

(b) Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this Lease may be brought against Broker more than one year after the Start Date and that the liability (including court costs and attorneys' fees), of any Broker with respect to any such lawsuit and/or legal proceeding shall not exceed the fee received by such Broker pursuant to this Lease; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.

(c) Lessor and Lessee agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.

26. No Right To Holdover. Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. At or prior to the expiration or termination of this Lease Lessee shall deliver exclusive possession of the Premises to Lessor. For purposes of this provision and Paragraph 13.1(a), exclusive possession shall mean that Lessee shall have vacated the Premises, removed all of its personal property therefrom and that the Premises have been returned in the condition specified in this Lease. In the event that Lessee does not deliver exclusive possession to Lessor as specified above, then Lessor's damages during any holdover period shall be computed at the amount of the Rent (as defined in Paragraph 4.1) due during the last full month before the expiration or termination of this Lease (disregarding any temporary abatement of Rent that may have been in effect), but with Base Rent being 150% of the Base Rent payable during such last full month. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

27. Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

28. Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

29. Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State in which the Premises are located. Any litigation between the Parties hereto concerning this Lease shall be initiated in the county in which the Premises are located. Signatures to this Lease accomplished by means of electronic signature or similar technology shall be legal and binding.

30. Subordination; Attornment; Non-Disturbance.

30.1 **Subordination**. This Lease and any Option granted hereby shall be subject and subordinate to any ground lease, mortgage, deed of trust, or other hypothecation or security device (collectively, "**Security Device**"), now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. Lessee agrees that the holders of any such Security Devices (in this Lease together referred to as "**Lender**") shall have no liability or obligation to perform any of the obligations of Lessor under this Lease. Any Lender may elect to have this Lease and/or any Option granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease and such Options shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

30.2 **Attornment**. In the event that Lessor transfers title to the Premises, or the Premises are acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Lessee shall, subject to the non-disturbance provisions of Paragraph 30.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of the new owner, this Lease will automatically become a new lease between Lessee and such new owner, and (ii) Lessor shall thereafter be relieved of any further obligations hereunder and such new owner shall assume all of Lessor's obligations, except that such new owner shall not: (a) be liable for any act or omission of any prior lessor or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Lessee might have against any prior lessor, (c) be bound by prepayment of more than one month's rent, or (d) be liable for the return of any security deposit paid to any prior lessor which was not paid or credited to such new owner.

30.3 **Non-Disturbance**. With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to receiving a commercially reasonable non-disturbance agreement (a "**Non-Disturbance Agreement**") from the Lender which Non-Disturbance Agreement provides that Lessee's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed so long as Lessee is not in Breach hereof and attorns to the record owner of the Premises. Further, within 60 days after the execution of this Lease, Lessor shall, if requested by Lessee, use its commercially reasonable efforts to obtain a Non-Disturbance Agreement from the holder of any pre-existing Security Device which is secured by the Premises. In the event that Lessor is unable to provide the Non-Disturbance Agreement within said 60 days, then Lessee may, at Lessee's option, directly contact Lender and attempt to negotiate for the execution and delivery of a Non-Disturbance Agreement.

30.4 **Self-Executing**. The agreements contained in this Paragraph 30 shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a Lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and/or Non-Disturbance Agreement provided for herein.

31. Attorneys' Fees. If any Party or Broker brings an action or proceeding involving the Premises whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term, "**Prevailing Party**" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred. In addition, Lessor shall be entitled to attorneys' fees, costs and expenses incurred in the preparation and service of notices of Default and consultations in connection therewith, whether or not a legal action is subsequently commenced in connection with such Default or resulting Breach ($200 is a reasonable minimum per occurrence for such services and consultation).

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32. Lessor's Access; Showing Premises; Repairs. Lessor and Lessor's agents shall have the right to enter the Premises at any time, in the case of an emergency, and otherwise at reasonable times after reasonable prior notice for the purpose of showing the same to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Lessor may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises and/or other premises as long as there is no material adverse effect on Lessee's use of the Premises. All such activities shall be without abatement of rent or liability to Lessee.

33. Auctions. Lessee shall not conduct, nor permit to be conducted, any auction upon the Premises without Lessor's prior written consent. Lessor shall not be obligated to exercise any standard of reasonableness in determining whether to permit an auction.

34. Signs. Lessor may place on the Premises ordinary "For Sale" signs at any time and ordinary "For Lease" signs during the last 6 months of the term hereof. Except for ordinary "for sublease" signs, Lessee shall not place any sign upon the Premises without Lessor's prior written consent. All signs must comply with all Applicable Requirements.

35. Termination; Merger. Unless specifically stated otherwise in writing by Lessor, the voluntary or other surrender of this Lease by Lessee, the mutual termination or cancellation hereof, or a termination hereof by Lessor for Breach by Lessee, shall automatically terminate any sublease or lesser estate in the Premises; provided, however, that Lessor may elect to continue any one or all existing subtenancies. Lessor's failure within 10 days following any such event to elect to the contrary by written notice to the holder of any such lesser interest, shall constitute Lessor's election to have such event constitute the termination of such interest.

36. Consents. All requests for consent shall be in writing. Except as otherwise provided herein, wherever in this Lease the consent of a Party is required to an act by or for the other Party, such consent shall not be unreasonably withheld or delayed. Lessor's actual reasonable costs and expenses (including but not limited to architects', attorneys', engineers' and other consultants' fees) incurred in the consideration of, or response to, a request by Lessee for any Lessor consent, including but not limited to consents to an assignment, a subletting or the presence or use of a Hazardous Substance, shall be paid by Lessee upon receipt of an invoice and supporting documentation therefor. Lessor's consent to any act, assignment or subletting shall not constitute an acknowledgment that no Default or Breach by Lessee of this Lease exists, nor shall such consent be deemed a waiver of any then existing Default or Breach, except as may be otherwise specifically stated in writing by Lessor at the time of such consent. The failure to specify herein any particular condition to Lessor's consent shall not preclude the imposition by Lessor at the time of consent of such further or other conditions as are then reasonable with reference to the particular matter for which consent is being given. In the event that either Party disagrees with any determination made by the other hereunder and reasonably requests the reasons for such determination, the determining party shall furnish its reasons in writing and in reasonable detail within 10 business days following such request.

37. Guarantor.

37.1 **Execution**. The Guarantors, if any, shall each execute a guaranty in the form most recently published by AIR CRE, and each such Guarantor shall have the same obligations as Lessee under this Lease.

37.2 **Default**. It shall constitute a Default of the Lessee if any Guarantor fails or refuses, upon request to provide: (a) evidence of the execution of the guaranty, including the authority of the party signing on Guarantor's behalf to obligate Guarantor, and in the case of a corporate Guarantor, a certified copy of a resolution of its board of directors authorizing the making of such guaranty, (b) current financial statements, (c) an Estoppel Certificate, or (d) written confirmation that the guaranty is still in effect.

38. Quiet Possession. Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the term hereof.

39. Options. If Lessee is granted any Option, as defined below, then the following provisions shall apply.

39.1 **Definition**. "**Option**" shall mean: (a) the right to extend or reduce the term of or renew this Lease or to extend or reduce the term of or renew any lease that Lessee has on other property of Lessor; (b) the right of first refusal or first offer to lease either the Premises or other property of Lessor; (c) the right to purchase, the right of first offer to purchase or the right of first refusal to purchase the Premises or other property of Lessor.

39.2 **Options Personal To Original Lessee**. Any Option granted to Lessee in this Lease is personal to the original Lessee, and cannot be assigned or exercised by anyone other than said original Lessee and only while the original Lessee is in full possession of the Premises and, if requested by Lessor, with Lessee certifying that Lessee has no intention of thereafter assigning or subletting.

39.3 **Multiple Options**. In the event that Lessee has any multiple Options to extend or renew this Lease, a later Option cannot be exercised unless the prior Options have been validly exercised.

39.4 **Effect of Default on Options**.

(a) Lessee shall have no right to exercise an Option: (i) during the period commencing with the giving of any notice of Default and continuing until said Default is cured, (ii) during the period of time any Rent is unpaid (without regard to whether notice thereof is given Lessee), (iii) during the time Lessee is in Breach of this Lease, or (iv) in the event that Lessee has been given 3 or more notices of separate Default, whether or not the Defaults are cured, during the 12 month period immediately preceding the exercise of the Option.

(b) The period of time within which an Option may be exercised shall not be extended or enlarged by reason of Lessee's inability to exercise an Option because of the provisions of Paragraph 39.4(a).

(c) An Option shall terminate and be of no further force or effect, notwithstanding Lessee's due and timely exercise of the Option, if, after such exercise and prior to the commencement of the extended term or completion of the purchase, (i) Lessee fails to pay Rent for a period of 30 days after such Rent becomes due (without any necessity of Lessor to give notice thereof), or (ii) if Lessee commits a Breach of this Lease.

40. Multiple Buildings. If the Premises are a part of a group of buildings controlled by Lessor, Lessee agrees that it will abide by and conform to all reasonable rules and regulations which Lessor may make from time to time for the management, safety, and care of said properties, including the care and cleanliness of the grounds and including the parking, loading and unloading of vehicles, and to cause its employees, suppliers, shippers, customers, contractors and invitees to so abide and conform. Lessee also agrees to pay its fair share of common expenses incurred in connection with such rules and regulations.

41. Security Measures. Lessee hereby acknowledges that the Rent payable to Lessor hereunder does not include the cost of guard service or other security measures, and that Lessor shall have no obligation whatsoever to provide same. Lessee assumes all responsibility for the protection of the Premises, Lessee, its agents and invitees and their property from the acts of third parties.

42. Reservations. Lessor reserves to itself the right, from time to time, to grant, without the consent or joinder of Lessee, such easements, rights and dedications that Lessor deems necessary, and to cause the recordation of parcel maps and restrictions, so long as such easements, rights, dedications, maps and restrictions do

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not unreasonably interfere with the use of the Premises by Lessee. Lessee agrees to sign any documents reasonably requested by Lessor to effectuate any such easement rights, dedication, map or restrictions.

43. Performance Under Protest. If at any time a dispute shall arise as to any amount or sum of money to be paid by one Party to the other under the provisions hereof, the Party against whom the obligation to pay the money is asserted shall have the right to make payment "under protest" and such payment shall not be regarded as a voluntary payment and there shall survive the right on the part of said Party to institute suit for recovery of such sum. If it shall be adjudged that there was no legal obligation on the part of said Party to pay such sum or any part thereof, said Party shall be entitled to recover such sum or so much thereof as it was not legally required to pay. A Party who does not initiate suit for the recovery of sums paid "under protest" within 6 months shall be deemed to have waived its right to protest such payment.

44. Authority; Multiple Parties; Execution.

(a) If either Party hereto is a corporation, trust, limited liability company, partnership, or similar entity, each individual executing this Lease on behalf of such entity represents and warrants that he or she is duly authorized to execute and deliver this Lease on its behalf. Each Party shall, within 30 days after request, deliver to the other Party satisfactory evidence of such authority.

(b) If this Lease is executed by more than one person or entity as "Lessee", each such person or entity shall be jointly and severally liable hereunder. It is agreed that any one of the named Lessees shall be empowered to execute any amendment to this Lease, or other document ancillary thereto and bind all of the named Lessees, and Lessor may rely on the same as if all of the named Lessees had executed such document.

(c) This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

45. Conflict. Any conflict between the printed provisions of this Lease and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions.

46. Offer. Preparation of this Lease by either Party or their agent and submission of same to the other Party shall not be deemed an offer to lease to the other Party. This Lease is not intended to be binding until executed and delivered by all Parties hereto.

47. Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Lessee's obligations hereunder, Lessee agrees to make such reasonable non-monetary modifications to this Lease as may be reasonably required by a Lender in connection with the obtaining of normal financing or refinancing of the Premises.

48. Waiver of Jury Trial. THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS LEASE.

49. Arbitration of Disputes. An Addendum requiring the Arbitration of all disputes between the Parties and/or Brokers arising out of this Lease ☐ is ☑ is not attached to this Lease.

50. Accessibility; Americans with Disabilities Act.

(a) The Premises:

☐ have not undergone an inspection by a Certified Access Specialist (CASp). Note: A Certified Access Specialist (CASp) can inspect the subject premises and determine whether the subject premises comply with all of the applicable construction-related accessibility standards under state law. Although state law does not require a CASp inspection of the subject premises, the commercial property owner or lessor may not prohibit the lessee or tenant from obtaining a CASp inspection of the subject premises for the occupancy or potential occupancy of the lessee or tenant, if requested by the lessee or tenant. The parties shall mutually agree on the arrangements for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the premises.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises met all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential.

☐ have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. Lessee acknowledges that it received a copy of the inspection report at least 48 hours prior to executing this Lease and agrees to keep such report confidential except as necessary to complete repairs and corrections of violations of construction related accessibility standards.

In the event that the Premises have been issued an inspection report by a CASp the Lessor shall provide a copy of the disability access inspection certificate to Lessee within 7 days of the execution of this Lease.

(b) Since compliance with the Americans with Disabilities Act (ADA) and other state and local accessibility statutes are dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modifications or additions to the Premises in order to be in compliance with ADA or other accessibility statutes, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

LESSOR AND LESSEE HAVE CAREFULLY READ AND REVIEWED THIS LEASE AND EACH TERM AND PROVISION CONTAINED HEREIN, AND BY THE EXECUTION OF THIS LEASE SHOW THEIR INFORMED AND VOLUNTARY CONSENT THERETO. THE PARTIES HEREBY AGREE THAT, AT THE TIME THIS LEASE IS EXECUTED, THE TERMS OF THIS LEASE ARE COMMERCIALLY REASONABLE AND EFFECTUATE THE INTENT AND PURPOSE OF LESSOR AND LESSEE WITH RESPECT TO THE PREMISES.

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY AIR CRE OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS LEASE OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

1. SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS LEASE.

2. RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PREMISES. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING OF THE PREMISES, THE STRUCTURAL INTEGRITY, THE CONDITION OF THE ROOF AND OPERATING SYSTEMS, AND THE SUITABILITY OF THE PREMISES FOR LESSEE'S INTENDED USE.

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WARNING: IF THE PREMISES ARE LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THE LEASE MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PREMISES ARE LOCATED.

The parties hereto have executed this Lease at the place and on the dates specified above their respective signatures.

Executed at: _____
On: 8/5/2023

By LESSOR:
Madison Estate Investment Incorporated

By: DocuSigned by: Natasha L. Madison 665D0C5F70CF4BF...
Name Printed: Natasha L. Madison
Title: _____
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

Executed at: _____
On: 8/5/2023

By LESSEE:
Crete Academy a Non Profit Public Benefit Corporation

By: DocuSigned by: Brett Mitchell 1A24E6A408304E7...
Name Printed: Brett Mitchell
Title: Chief Business Officer
Phone: _____
Fax: _____
Email: _____

By: _____
Name Printed: _____
Title: _____
Phone: _____
Fax: _____
Email: _____

Address: _____
Federal ID No.: _____

BROKER

_____

Attn: _____
Title: _____

Address: _____
Phone: _____
Fax: _____
Email: _____
Federal ID No.: _____
Broker DRE License #: _____
Agent DRE License #: _____

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OPTION(S) TO EXTEND TERM
STANDARD LEASE ADDENDUM

Dated: August 4, 2023
By and Between
Lessor: Madison Estate Investment Incorporated
Lessee: Crete Academy a Non Profit Public Benefit Corporation
Property Address: 1729 Martin Luther King Jr. Boulevard, Los Angeles, CA 90062
(street address, city, state, zip)

Paragraph: 51 **OPTION(S) TO EXTEND TERM.** Subject to the terms, conditions and provisions of Paragraph 39, Lessor grants Lessee two (2) option(s) to extend the term of the Lease ("**Extension Option(s)**"), with each Extension Option being for a term of twelve (12) months, commencing when the prior term expires ("**Option Term(s)**"). In order to exercise an Extension Option, Lessee must give written notice of such election to Lessor and Lessor must receive such notice at least 6 but not more than 12 months prior to the date that the applicable Option Term would commence, time being of the essence. If timely and proper notification of the exercise of an Extension Option is not given by Lessee and/or received by Lessor, such Extension Option shall automatically expire. Except as specifically modified, the terms, conditions and provisions of the Lease shall apply during Option Terms but the amount of Rent during Option Terms shall be established by using the method(s) selected below *(check method(s) to be used and fill in appropriately)*:

☐ **I. Consumer Price Index.**

(a) During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term CPI Increase Date(s)**") commensurate with the increase in the Option Term CPI (as herein defined) determined as follows: the monthly Base Rent scheduled for the month immediately preceding the first occurring Option Term CPI Increase Date shall be multiplied by a fraction the denominator of which is the Option Term Base CPI (as herein defined), and the numerator of which is the Option Term Comparison CPI (as herein defined). The amount so calculated shall constitute the new Base Rent until the next Option Term CPI Increase Date during the applicable Option Term, but in no event shall any such new Base Rent be less than the Base Rent for the month immediately preceding the applicable Option Term CPI Increase Date.

(b) The term "**Option Term CPI**" shall mean the Consumer Price Index of the Bureau of Labor Statistics of the U.S. Department of Labor for *(select one)*: ☐ CPI W (Urban Wage Earners and Clerical Workers) or ☐ CPI U (All Urban Consumers), for (*fill in Urban Area*): _____ or ☐ the area in which the Premises is located, All Items (1982-1984 = 100). The term "**Option Term Comparison CPI**" shall mean the CPI of the calendar month which is 2 full months prior to the applicable Option Term CPI Increase Date. The term "**Option Term Base CPI**" shall mean the CPI of the calendar month which is 2 full months prior to (*select one*): ☐ Commencement Date of the Original Term, ☐ start of the applicable Option Term, or ☐ (*fill in month*) _____.

(c) If compilation and/or publication of the CPI is transferred to another governmental department, bureau or agency or is discontinued, then instead the index most nearly the same as the CPI shall be used to calculate the Base Rent increases hereunder. If the Parties cannot agree on such alternative index, then the matter shall be submitted for decision to the American Arbitration Association in accordance with the then rules of said association and the decision of the arbitrators shall be binding upon the parties, with the cost of such arbitration being paid equally by the Parties.

☐ **II. Fixed Percentage.** During the Option Term(s) which start(s) on _____, the monthly Base Rent shall be increased on _____ and every _____ months thereafter during such Option Term(s) ("**Option Term Percentage Increase Date(s)**") by _____ percent (_____ %) of the monthly Base Rent scheduled to be paid for the month immediately preceding the applicable Option Term Percentage Increase Date.

☐ **III. Fair Market Value.**

(a) During the Option Term(s) which start(s) on _____, the amount of Rent shall be the amount forecasted to be the fair market rental value of the Premises during such Option Term established pursuant to the procedures, terms, assumptions and conditions set forth herein ("**Fair Market Value**"); provided, however, regardless of such Fair Market Value, Base Rent during an Option Term shall not be less than the Base Rent scheduled as of when the prior term expires. Starting as of Lessee's exercise of the applicable Extension Option (but not earlier than six (6) months before start of the applicable Option Term), the Parties shall for thirty (30) days ("**Negotiation Period**") attempt to agree upon the Fair Market Value. If during the Negotiation Period the Parties do not agree on the Fair Market Value, then the Fair Market Value shall be established pursuant to the procedures set forth herein, which shall be binding.

(b) Each Party shall, within fifteen (15) days after the end of the Negotiation Period, in writing submit to the other Party such Party's determination of the Fair Market Value ("**Submitted Value(s)**"). If a Party fails to timely provide a Submitted Value, then the other Party's Submitted Value shall be the Fair Market Value. If both Parties timely provide Submitted Values, then each Party shall, within fifteen (15) days after both Parties have exchanged Submitted Values, in writing notify the other Party of such Party's selected valuator who shall meet the qualifications set forth herein ("**Advocate Valuator(s)**"). Lessor and Lessee may select an Advocate Valuator who is favorable to such Party's position and may, prior to or after appointment of an Advocate Valuator, consult with such Party's Advocate Valuator. If a Party fails to timely and properly provide notice of such Party's chosen Advocate Valuator, then the other Party's Submitted Value shall be the Fair Market Value.

(c) If both Parties timely and properly designate Advocate Valuators, then such Advocate Valuators shall, within fifteen (15) days after their selection, choose a third (3rd) neutral valuator who shall meet the qualifications set forth herein ("**Neutral Valuator**"). The Neutral Valuator shall be engaged jointly by Lessor and Lessee. If Advocate Valuators fail to agree upon and timely appoint a Neutral Valuator, then the President of AIR CRE shall appoint such Neutral Valuator within fifteen (15) days after request by either Party. If the President of AIR CRE does not timely appoint the Neutral Valuator, then either Party may file an appropriate legal action for a

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judge with competent jurisdiction over the Parties to appoint the Neutral Valuator.

(d) The Advocate Valuators and the Neutral Valuator ("**Valuator(s)**") shall be duly licensed real estate brokers or salespersons in good standing in the state in which the Premises is located, shall have been active over the five (5) year period before their appointment in the leasing of properties similar to the Premises within the general real estate market of the Premises. The Neutral Valuator shall additionally not be related to or affiliated with either Party or Advocate Valuator, and shall not have previously represented in a real estate transaction a Party or anyone related to or affiliated with a Party. All matters to be determined by the Valuators shall be decided by a majority vote of the Valuators, with each Valuator having one (1) vote. The Valuators may, as the Valuators determine, hold hearings and require briefs, including market data and additional information.

(e) Within thirty (30) days after selection of the Neutral Valuator, the Valuators shall first determine the Fair Market Value established by taking into account the terms, assumptions and conditions set forth herein ("**Valuators' Market Value**"), then decide which Party's Submitted Value is closer in monetary amount to the Valuators' Market Value ("**Selected Market Value**"), then provide the Parties a copy of the Valuators' Market Value and finally notify the Parties of the Selected Market Value. The Selected Market Value shall be the Fair Market Value. The Valuators shall have no right to decide a Selected Market Value which is a compromise to (or modification of) the Submitted Values. The decision of the Valuators shall be binding upon the Parties. The Party whose Submitted Value is not the Selected Market Value shall, within ten (10) days after the Valuators decide the Selected Market Value, pay the fees and costs of all three (3) Valuators.

(f) If the Fair Market Value has not been established before the start of the applicable Option Term, then Lessee shall continue to pay to Lessor rent in the amount payable for the month immediately preceding the start of such Option Term and Lessor's acceptance of such rent shall not waive, adversely affect or prejudice the Parties' right to complete establishment of the Fair Market Value or Lessor's right to collect the full amount of the Fair Market Value once the Fair Market Value is established. Lessee shall, within ten (10) days after establishment of the Fair Market Value, pay to Lessor any deficiency in rent then due for the Option Term. Following establishment of Fair Market Value, the Parties shall, within ten (10) days after request by either Party, sign an amendment to this Lease to confirm the Fair Market Value and the expiration date of this Lease, but the Parties' failure to request or to sign such an amendment shall not affect establishment of the Fair Market Value or extension of the Lease term.

(g) The Valuators, in deciding the Valuators' Market Value, shall take into account rent rates, rent abatements, periodic rent increases, real property taxes, insurance premiums and other operating expenses, tenant improvement and other applicable allowances, building services, length of lease term and other factors professional real estate brokers and/or appraisers customarily consider in determining fair market rent of property in an arm's length transaction by ready, willing and able parties for space of comparable location, size, age, condition, quality, parking, visibility, view, signage and accessibility if the Premises were marketed in a normal and customary manner for a reasonable length of time on the open market to be leased to a tenant with financial strength and credit worthiness comparable to Lessee and guarantors (if any) of this Lease (as of Lessee's exercise of the Extension Option) for a term comparable to the length of the applicable Option Term and used for the Agreed Use (or other reasonably comparable uses). The Valuators, in deciding the Valuators' Market Value, shall not consider as a comparable transaction any of the following: a sublease, lease assignment, lease renewal or extension; lease with a tenant that has equity, is related to or affiliated with the landlord; or a lease of space that was subject to a right of first refusal, right of first offer, expansion option or other encumbrances. The Valuators, in deciding the Valuators' Market Value, shall reduce the Fair Market Value on account of Alterations and improvements made by Lessee to the extent the cost thereof was paid solely by Lessee (in excess of any applicable improvement allowance, abated rent in lieu of improvement allowance or other consideration provided by Lessor for Lessee's improvement of the Premises), shall not reduce the Fair Market Value on account of any real estate brokerage commission savings by Lessor, and shall not reduce the Fair Market Value on account of deferred maintenance or repair of the Premises for which Lessee was responsible under the Lease but did not perform.

☑ **IV. Fixed Rental Adjustment(s) ("FRA").**

The monthly Base Rent shall be increased to the following amounts on the dates set forth below:

On (fill in FRA Adjustment Date(s)):	The new Base Rent shall be:
August 1, 2025	$16,480.00
August 1, 2026	$16,974.40

☐ **V. Continuation of Original Term Adjustments.**

The monthly Base Rent during the Option Term(s) which start(s) on _____ shall be increased in accordance with the same formula provided in the Lease to be used to calculate increases in the Base Rent during the Original Term of the Lease.

BROKER'S FEE: For each adjustment in Base Rent specified above, the Brokers shall be paid a Brokerage Fee in accordance with paragraph 15 of the Lease or if applicable, paragraph 9 of the Sublease.

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Page 1 of 1)

CITY OF LOS ANGELES
CALIFORNIA

RICHARD J. RIORDAN
MAYOR

CERTIFICATE OF OCCUPANCY

ADDRESS OF BUILDING: 1729 MARTIN LUTHER KING JR. BLVD. W

NOTE: **Any change of use of occupancy must be approved by the Department of Building and Safety.**

[X] This certifies that, so far as ascertained or made known to the undersigned, the vacant land, building or portion of building described below and located at the address complies with the applicable construction requirements (Chapter 9) and/or the applicable zoning requirements (Chapter 1) of the Los Angeles Municipal Code for the use, or occupancy group in which it is classified.* (Non-Residential Uses)

[] This certifies that, so far as ascertained by or make known to the undersigned, the building or portion of building described below and located at the above address complies with the applicable requirements of the Municipal Code, as follows: Ch. 1, as to permitted uses, Ch. 9, Arts. 1,3,4, and 5; and with applicable requirements of State Housing Law-for following occupancies:* (Residential uses)

1 1 3 9 0 5 0 0 2 1 2

Permit No. and Year: 95VN93834

CHANGE OF USE OF AN EXISTING 2 STORY, TYPE III-N, 53.2' X 110' BANK/OFFICE BUILDING TO ELEMENTARY (PRIVATE) SCHOOL. CHANGE OF OCCUPANCY FROM B-2 TO E-1.

200 MAXIMUM OCCUPANTS (PUPILS) IN E-1 OCCUPANCY.

*ZI #1231, #1585; AFF 14399.

Total Parking Required: 9
Total Parking Provided: 9 = Standard: 8 + Compact: 1

* ALSO SUBJECT TO ANY AFFIDAVITS OR BUILDING AND ZONING CODE MODIFICATIONS WHETHER LISTED ABOVE OR NOT.

Issued By/Office:	Bureau:	Division:
(LA)-VN-WLA-SP-C.D. #:	(BLDG)-BCS:	(GI)-MS-MSS-EQ-BMI-COMM:

OWNER: MR. & MRS. MADISON
OWNER'S ADDRESS: 1729 MARTIN LUTHER KING JR. BLVD. W
LOS ANGELES, CA 90062

Issued: 09/10/99

FOR BY: T. BURGIN/J.H./D.T.

AN EQUAL EMPLOYMENT OPPORTUNITY – AFFIRMATIVE ACTION EMPLOYER

08-B-25C (R.05/99) Recyclable and made from recycled waste

Address of Building: 6103 South Crenshaw Blvd.

CITY OF LOS ANGELES

Certificate of Occupancy

NOTE: Any change of use or occupancy must be approved by the Department of Building and Safety.

This certifies that, so far as ascertained by or made known to the undersigned, the building at the above address complies with the applicable requirements of the Municipal Code, as follows: Ch. 1, as to permitted uses; Ch. 9, Arts. 1, 3, 4, and 5; and with applicable requirements of State Housing Act—for following occupancies:

Issued 12-1-64 Permit No. and Year LA - 53924 - 63

1 story, type V, 50' x 31'6" classroom and storage addition to existing 148' x 31'6" elementary school. 54 additional occupants. B/L deviations. S-1 occupancy.

Owner: Roman Catholic Archbishop

Owner's Address: 1531 West 9th Street, Los Angeles, California

By K. W. Hull pk

Form B-995b—2M Sht. Sets—3-64 (C-10)

Comprehensive School Safety Plan

2024-2025

Board Approved 6/11/2024

School:	**Crete Academy**
CDS Code:	**19 64733 0135616**
Contact Information:	**Behzad Sadeghi** **Director of Operations** **bsadeghi@creteacademy.org**

Contents

Comprehensive School Safety Plan 4
2024-2025 School Safety Plan Goals and Actions 4
Child Abuse Reporting procedures 5
Routine and Emergency Disaster procedures 10
Emergency Supplies 14
Earthquake Drill and Procedure 15
Earthquake drill: 16
Earthquake Procedure 17
Lockdown 20
Flooding 22
Fire Drills 27
Bomb Threat 28
Airborne Contaminants 31
Shelter-in-place 33
Power Outage 34
Suspension and Explosion 35
Crete Academy - School Wide Discipline Plan 35
Procedures to Notify Teachers of Dangerous Pupils 44
Student Incident 45
Discrimination and Harassment 46
Dress Code 52
Procedures for Safe Ingress and Egress 54
Visitor to school campuses policy 55

Safe Learning Environment 60
Health and Safety 65
Mental Health 66
Wellness Program 66
Health Screening 68
EpiPen 70
Procedures for Conducting Tactile Responses to Criminal Incidents 73
Active shooter/Lockdown Drills 76
Hostage Situation 78
Appendices 79

Comprehensive School Safety Plan

At Crete Academy, we prioritize the safety and well-being of our students and staff. We believe that a comprehensive safety plan is essential for creating a secure learning environment. To achieve this, we encourage a collaborative approach, engaging parents, students, teachers, administrators, counselors, support staff, and community partners in the development of our safety plan. This plan will undergo annual reviews and updates, with proposed changes subject to approval by the Board. In compliance with California Education Code section 47605(c)(5)(F)(ii), our safety plan will address the required topics outlined in section 32282(a), including strategies and programs that ensure a safe school environment and adherence to existing laws related to school safety.

1. **Child Abuse Reporting Procedures**
2. **Routine and Emergency Disaster Procedures**
3. **Suspension and Explosion**
4. **Discrimination and Harassment**
5. **Dress Code**
6. **Safe Learning Environment**
7. **Health and Safety**
8. **Procedures for Conducting Tactile Responses to Criminal Incidents**

2024-2025 School Safety Plan Goals and Actions

Safe School Plan Summary

At Crete Academy, fostering a safe and supportive learning environment is a shared priority among staff, parents, students, and the broader school community. Our program's primary objective is to establish a sense of belonging among all students, promoting a culture of safety, well-being, and positive learning experiences. Our dedicated staff are committed to creating a secure and nurturing environment, free from violence, intimidation, fear, and drug use. Through our efforts, we aim to empower students to become self-disciplined and responsible individuals, equipped to thrive in a diverse and ever-changing world. By doing so, we strive to build a harmonious and inclusive community that values social and economic diversity.

24-25 school year, we are focused on achieving the following Safe School Plan goals:

- Crete Academy prioritizes mental health and social-emotional well-being, fostering and supportive environment through evidence-based practices and a commitment to positive school.
- Design and implement positive learning spaces that promote student connection, self-discipline, and personal responsibility for academic and social growth
- To ensure students remain engaged and connected to their school community, consistent attendance support is necessary to sustain the progress made in providing positive learning environments with the goal of decreasing the number of students with chronic absences. Strategies will include weekly check in with parents of chronic students, letters sent home, and parent conferences as needed.

Each year, the administration, teaching staff, and classified personnel work together to develop, assess, and enhance the school's safety protocols.

Crete Academy
2024 – 2025 Safety Plan

The undersigned members of the Crete Academy Safety Planning Committee hereby certify that all necessary safety protocols have been implemented, fulfilling the requirements for a comprehensive Safety Plan.

Name	Role	Date	Signature
Crystal Tung	Principal or Designee	06/11/2024	
Crystal Tung	School Site Council	06/11/2024	
Behzad Sadeghi	Director of Operations	06/11/2024	
	Parent Representative		
	Law Enforcement Representative		
	Teacher		

Child Abuse Reporting procedures

California Penal Code (Section 11164 and subsequent sections) mandates reporting procedures for child abuse. Specifically, Section 11166 applies to:

- Certificated employees
- Child care center employees
- Paraprofessionals
- Classified employees

These individuals are designated as mandated reporters. If any employee has knowledge or reasonable suspicion of a child abuse incident, they must:

- Report the incident to the appropriate authorities

Report the incident to a child protective agency or send a written report of the incident to the same agency within 36 hours."

"Allegations of child abuse against a school employee or individual at a school site shall be investigated by the local law enforcement agency, upon receipt of a complaint filed by a parent or guardian."

A. Definition of Child Abuse

Child abuse means a physical injury that is inflicted by other than accidental on a child by another person. Child Abuse also means the sexual abuse of a child or any act or omission pertaining to child abuse reporting laws (willful cruelty, unjustifiable punishment of a child, unlawful corporal punishment or injury). Child abuse also means the physical or emotional neglect of a child or abuse in out-of-home care.

- **Child Abuse**
  a. Injury inflicted by another person
  b. Sexual abuse including both sexual assault and sexual exploitation
  c. Neglect of child's physical, health, and emotional needs
  d. Unusual and willful cruelty; unjustifiable punishment
  e. Unlawful corporal punishment.

- **Not Considered Child Abuse**
  a. Mutual affray between minors
  b. Injury caused by reasonable and necessary force used by a peace officer:
     - To quell a disturbance threatening physical injury to a person or damage property
     - To prevent physical injury to another person or damage to property
     - For the purposes of self-defense
     - To obtain possession of weapons or other dangerous objects within the control of a child
     - To apprehend an escapee

B. Mandated Child Abuse Reporting

a. Mandated child abuse reporting is governed by the Child Abuse and Neglect Reporting Act, P.C11164.
b. Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency by telephone and written report:

The telephone call must be made immediately or as soon as practicably possible by telephone. AND a written report must be sent within 36 hours of the telephone call to the child protective agency.

a. Any child care custodian, health practitioner, or employee of a child protective agency who has knowledge of or who reasonably suspects mental suffering has been inflicted on a child or his or her emotional well-being is endangered in any other way, may report such known or suspected instance of child abuse to a child protective agency.
b. When two or more persons who are required to report are present and jointly knowledge of a known or suspected instance of child abuse, and when there is agreement among them, the telephone report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to make the report failed to do so, shall thereafter make such a report.
c. The intent and purpose of the law is to protect children from abuse.

The definition of a child is any person under 18 years of age.

(This entire section on Child Abuse was been taken from California Laws Relating to Minors manual)

C. Sexual Activity

Child abuse laws change from time to time. Should you suspect that a student is engaged in unlawful sexual activity, please consult with the school social worker and campus officer to determine if particular provisions under this section are current and in effect.

a. Involuntary sexual activity is always reportable.
b. Incest, even if voluntary is always reportable. Incest is a marriage or act of intercourse between parents and children; ancestors and descendants of every

degree; brothers and sisters of half and whole blood and uncles and nieces or aunts and nephews. (Family Code § 2200).

c. Voluntary Sexual Activity may or may not be reportable. Even if the behavior is voluntary, there are circumstances where the behavior is abusive, either by Penal Code definition or because of an exploitative relationship, then this behavior must be reported. If there is reasonable suspicion of sexual abuse prior to the consensual activity, the abuse must be reported.

Reportable Sexual Activity if a Child is 14 Years of Age and:

a. Partner is younger than 14 years old, but there is a disparity in chronological or maturational age or indications of intimidation, coercion or bribery or other indications of an exploitative relationship.
b. Partner is 14 years or older lewd & lascivious acts committed by a partner of any age partner are an alleged spouse and over 14 years of age.

Reportable Sexual Activity if the Child is 14 or 15 years and:

a. There is unlawful sexual intercourse with a partner older than 14 but less than 21 years of age and there is no indication of abuse or evidence of an exploitative relationship there is unlawful sexual intercourse with a partner older than 21 years.
b. There is lewd and lascivious acts committed by a partner more than 10 years older than the child.
c. The partner is the alleged spouse and over 21 years of age.

Reportable Sexual Activity if the Child is 16 or 17 years and:

a. The partner is less than 14 years of age.
b. There is unlawful sexual intercourse with a partner older than 14 and there is evidence of an exploitative relationship.
c. The partner is the alleged spouse and there is evidence of an exploitative relationship.

Reportable Sexual Activity if the Child is under 18 years:

a. Sodomy, oral copulation, penetration of a genital or anal opening by a foreign object, even if consensual, with a partner of any age.

Not Reportable Sexual Activity:

a. Child is 14 years or younger and the partner is younger than 14 years and of similar age or maturational age. Sexual behavior is voluntary and consensual.

There are no indications of intimidation, coercion, bribery, or other indications of an exploitative relationship.

b. Unlawful sexual intercourse of a child 14 to 15-years old with a partner older than 14 and less than 21 years of age and there is no indication of abuse or evidence of an exploitative relationship.
c. Unlawful sexual intercourse with a child 16 or 17 years with a partner older than 14 and there is no indication of an exploitative relationship.

Mandated reports of sexual activity must be reported to either the Department of Family & Children's Services (DFCS) or to the appropriate police jurisdiction. This information will then be cross-reported to the other legal agency.

D. Failure to Report Known or Suspected Child Abuse

Failure to report known or reasonable suspicion of child abuse, including sexual abuse, is a misdemeanor. Mandated reporters are provided with immunity from civil or criminal liability as a result of making a mandated report of child abuse.

Child Abuse Report Numbers in Los Angeles

1. Department of Children and Family Services (800)-540-4000
2. Los Angeles Child Abuse Councils (855) 427-2736
3. Prevent Child Abuse California (213) 613-9818

E. Staff Training

All Crete Academy Staff is trained on child abuse reporting at the beginning of each year, and as hired. Verification, agendas, and other documents are available by request to authorized individuals in the Human Resources Office.

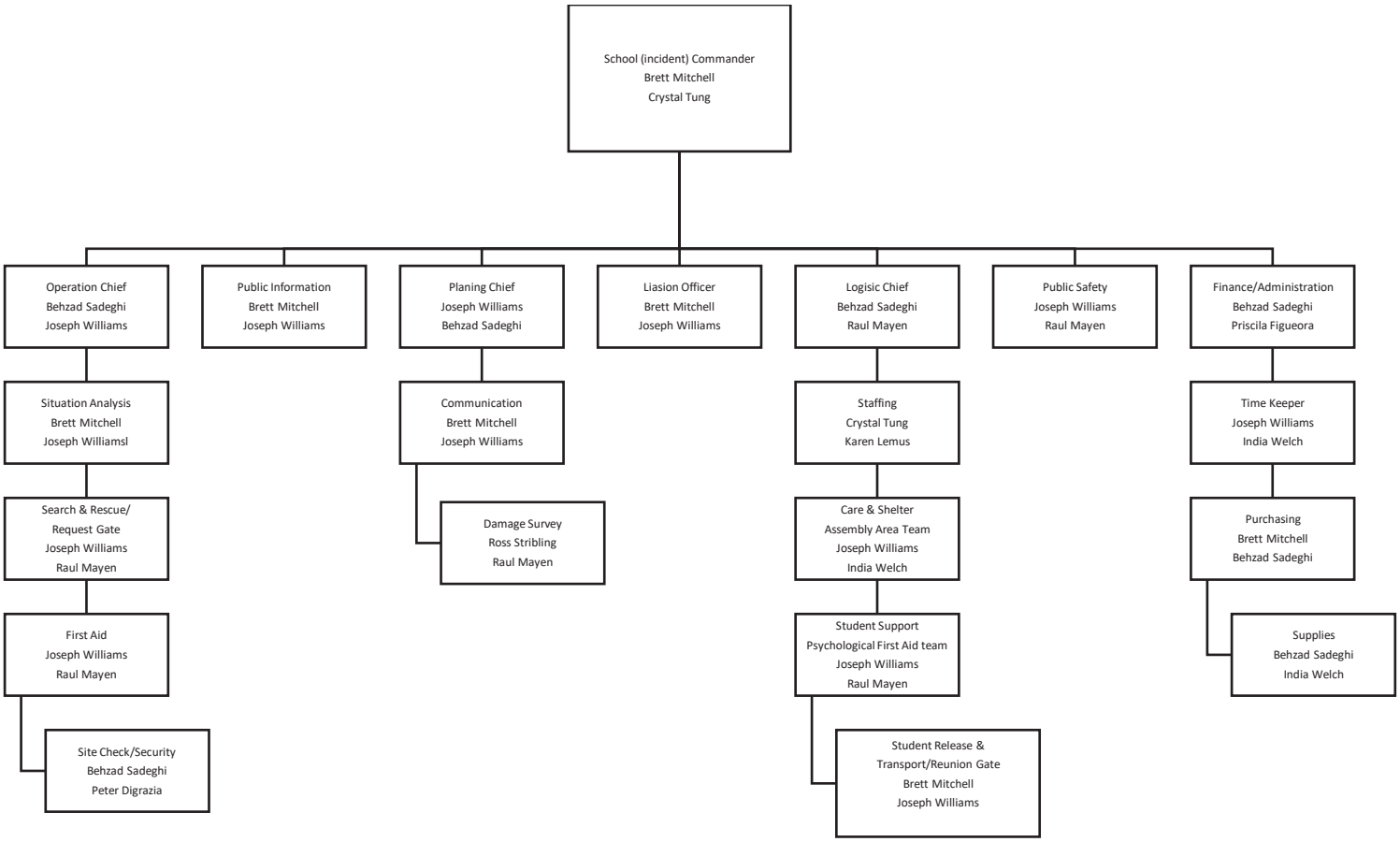
F. Suspected Child Abuse Report can be found under Appendices

(Pursuant to Penal Code section 11166)

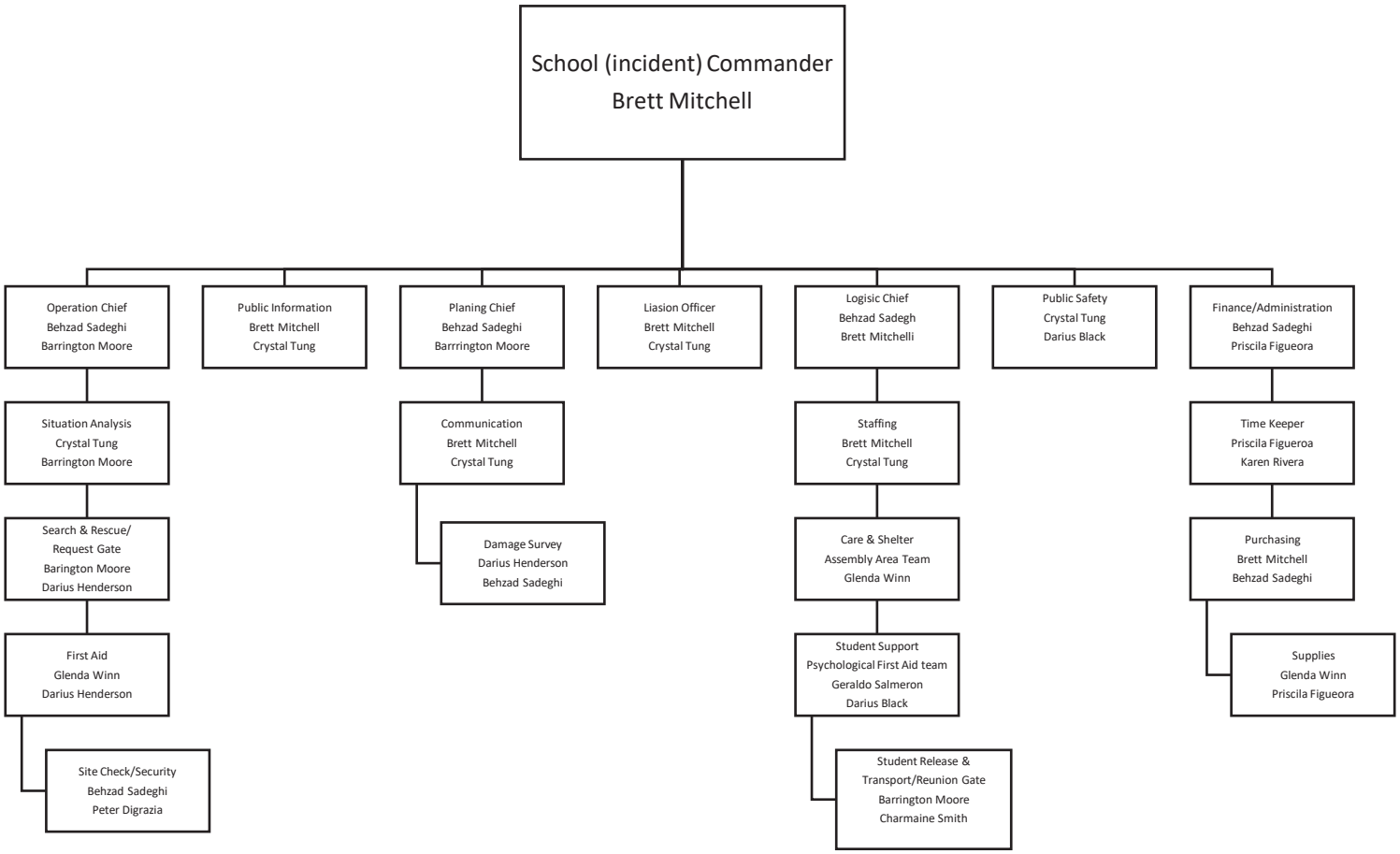
DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code section 11169 to submit to DOJ a Child Abuse or Severe Neglect Indexing Form BCIA 8583 if (1) an active investigation was conducted and (2) the incident was determined to be substantiated.

Routine and Emergency Disaster procedures

Crete Academy Crenshaw Campus Safety Team Chart



Crete Academy Martin Luther King Safety Team Chart



CRENSHAW CAMPUS
EMERGENCY EVACUATION PLAN

Basketball Court

Exit to Basketball Court

First Floor

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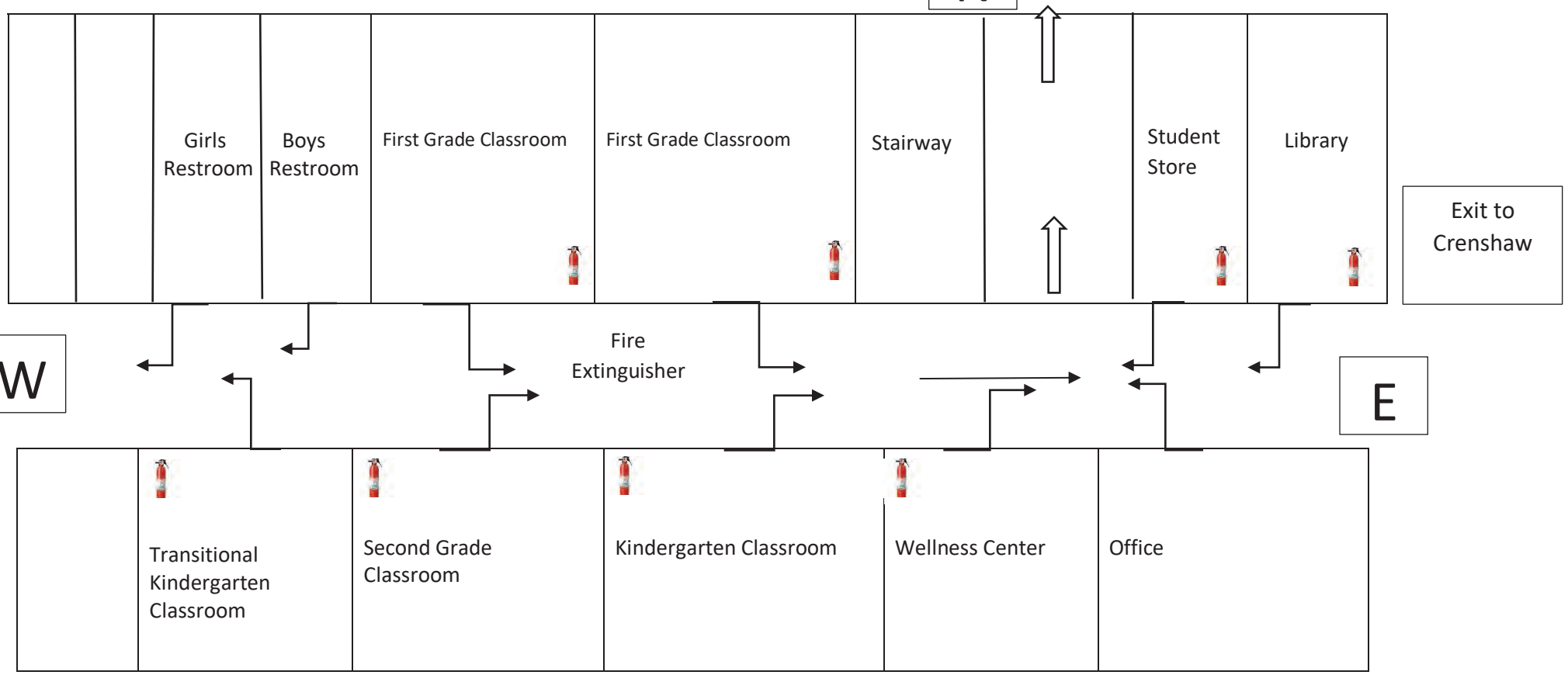

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You Are Here

Evacuation Route

EVACUATION ROUTE:
STUDENTS AND STAFF ARE TO EXIT THE BUILDING ACCORDING TO THE DIRECTIONAL ARROWS AND MEET AT THE BASKETBALL COURT AREA

1. IN CASE OF FIRE EVACUATE ACCORDING TO EVACUATION ROUTE

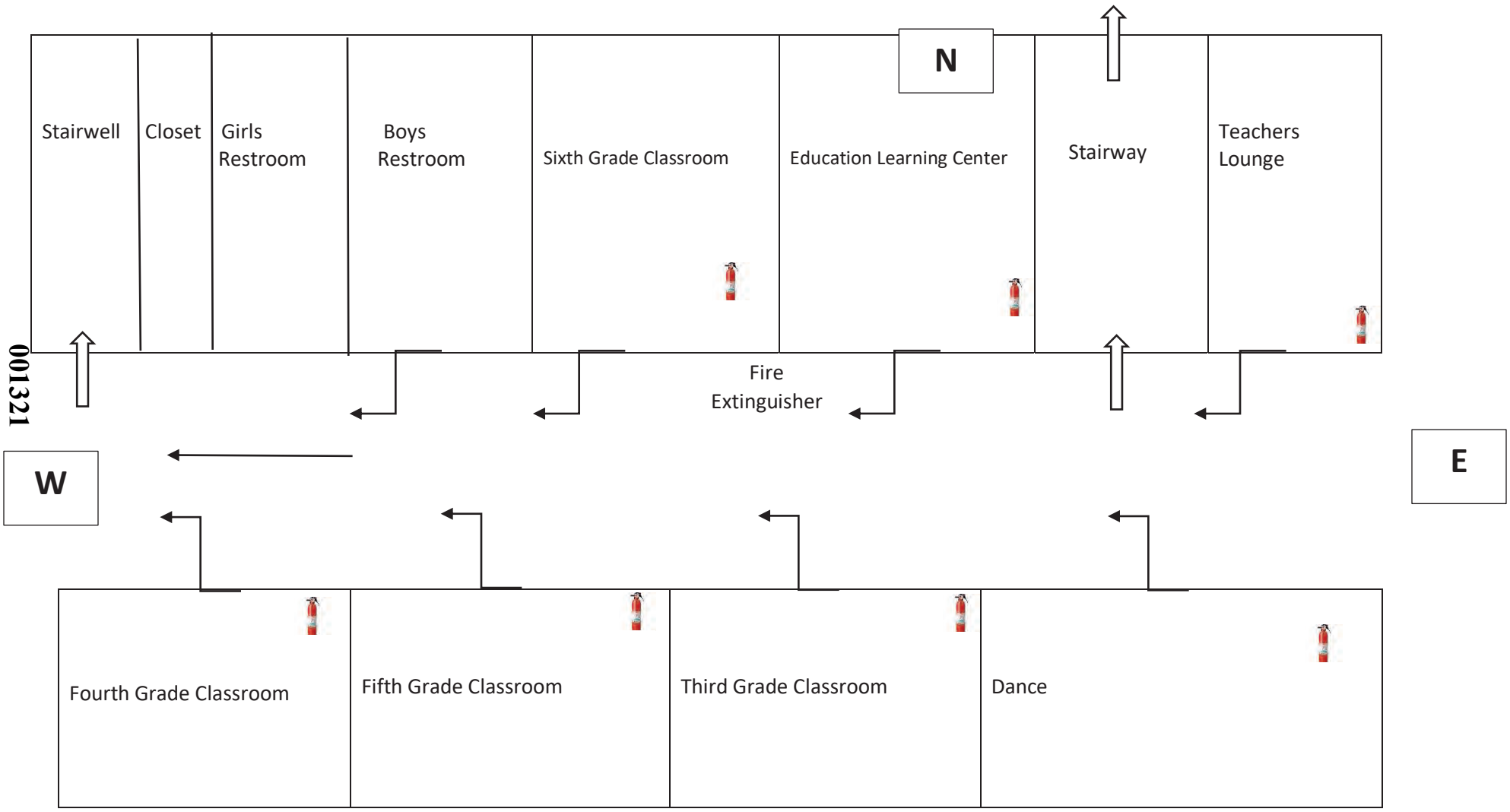
2. IN CASE OF EARTHQUAKE STUDENTS ARE TO DUCK AND TAKE COVER UNDER THE DESKS. WHEN IT IS SAFE, EVACUATE ACCORDING TO THE EVACUATION ROUTE

CRENSHAW CAMPUS
EMERGENCY EVACUATION PLAN

Basketball Court

Exit to Basketball Court

Second Floor



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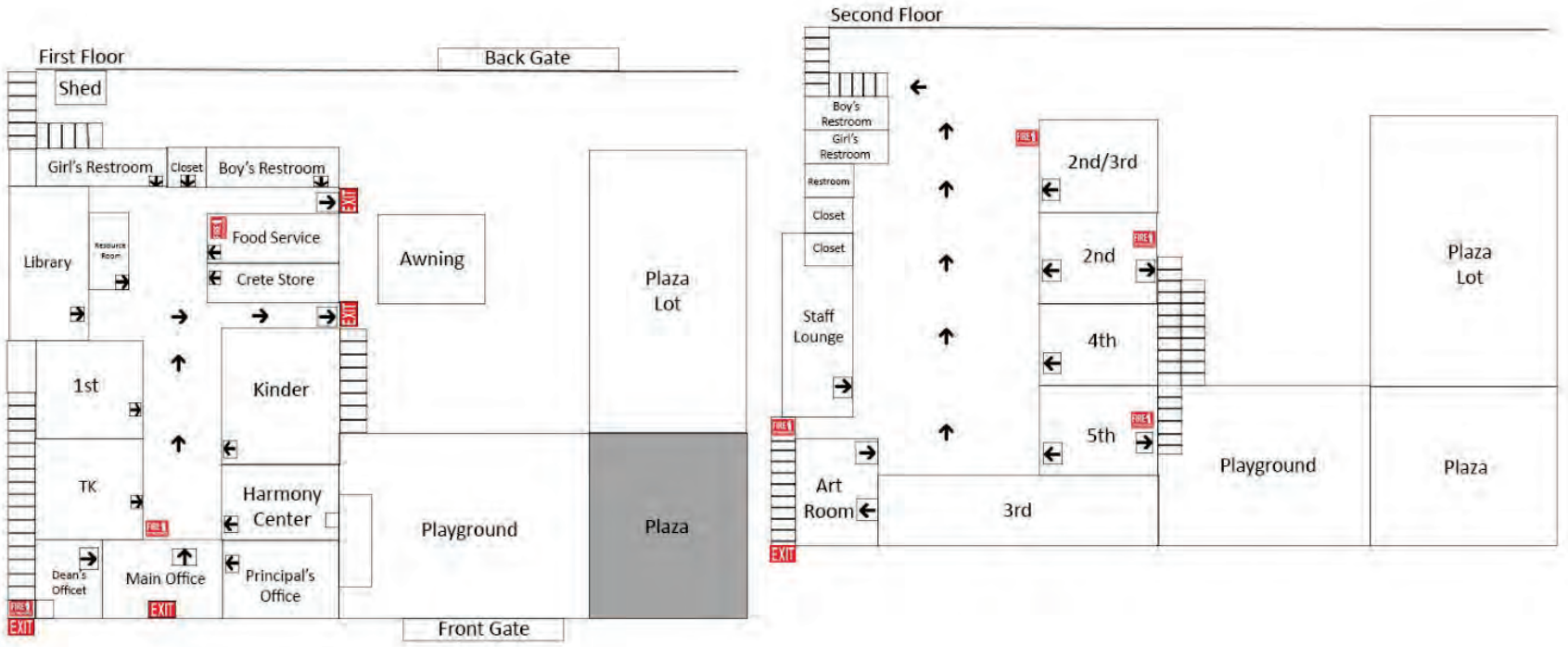
Evacuation Route

EVACUATION ROUTE:
STUDENTS AND STAFF ARE TO EXIT THE BUILDING ACCORDING TO THE DIRECTIONAL ARROWS AND MEET AT THE BASKETBALL COURT AREA

1. IN CASE OF FIRE EVACUATE ACCORDING TO EVACUATION ROUTE

2. IN CASE OF EARTHQUAKE STUDENTS ARE TO DUCK AND TAKE COVER UNDER THE DESKS. WHEN IT IS SAFE, EVACUATE ACCORDING TO THE EVACUATION ROUTE

MLK CAMPUS EVACUATION MAP



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Threat Assessment Protocol

Lock down Policy- Our lockdown policy will be used when there is any real or perceived threat to the safety of our school. Please read completely and carefully so that you are informed of the proper protocol during an actual lockdown.

Codes – Lockdown color meanings
Code Red: Move away from door, lock doors, under tables, no talking, stay until move to other code
Code Yellow: Perceived threat (lock doors but continue to teach)
Code Blue: Injury, fainting, Medical concern
Code Green: All good
Color Orange: Covid

Contact for teachers and staff

Staff will be using walkie talkie and will contact parents through all call.
Administration including Principal, and Assistant Principal will contact law enforcement to determine current situation and events taking place; communication to teachers and staff will take place as we move from code to code.

Roles and Responsibilities

All staff can report (call in) lockdowns
Principal, and Assistant Principal to carry walkie talkie at all times Teachers- take roll and communicate to staff if a child is not in the classroom Admin/Office Manager- to monitor down stairs, classrooms, and the bathroom Operations Manager- to monitor upstairs and staircase

Frequency of Drills

- Fire Drill – once a month
- Earthquake (Drop/Cover/Hold on) – once a month
- Take Cover or "Drop" – once per semester
- Lockdown/Shelter-in-Place – once per semester

Emergency Supplies

Each classroom is equipped with a "Lockdown" and "Emergency" Kit" labeled as such and are located in the first cabinet closest to the door.

- **Food and Water**
  - 5 Food Bar 2400 Calorie
  - 30 Water Pouch 4.2 oz.
- Emergency Supplies
  - 1 Thermal Blanket

    - 1 LED Pump Flashlight
    - 1 Help/ok Placard
    - 1 Safety Whistle
- Sanitation and Hygiene
    - 6 Biohazard Bag
    - 1 Toilet Deodorant
    - 1 Toilet Paper Roll
    - 30 Moist Towelette
    - 2 Pair of Vinyl Gloves
    - 1 Tarp 5 x7
    - Duct Tape 10yd
    - Toilet Seat
    - 1 5-gallon pail & Lid

Earthquake Drill and Procedure

Earthquake Overview

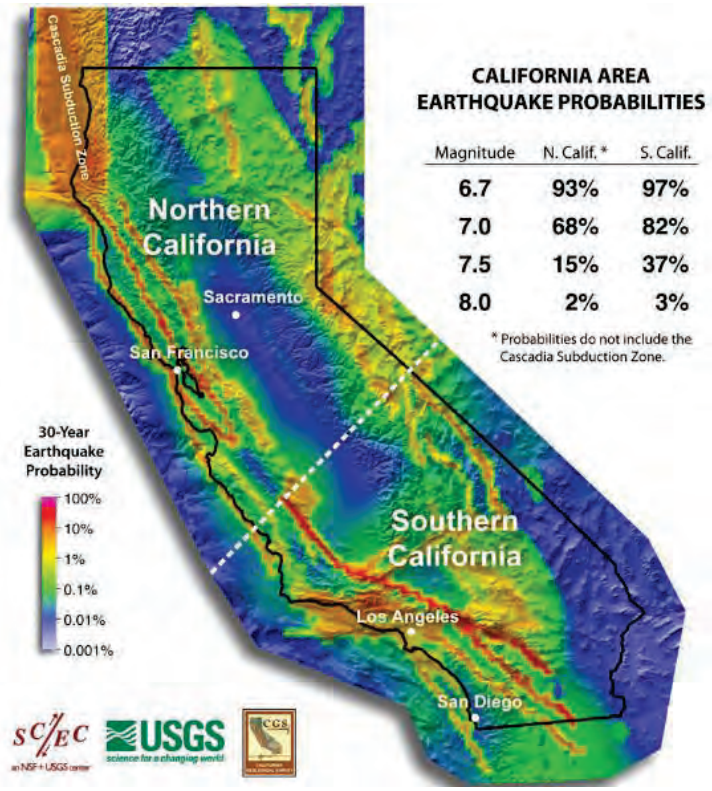
Earthquakes are sudden releases of strain energy stored in the earth's bedrock.
The great majority of earthquakes are not dangerous to life or property either because they occur in sparsely populated areas or because they are small earthquakes that release relatively small amounts of energy. However, where urban areas are located in regions of high seismicity, damaging earthquakes are expectable, if not predictable, events. Every occupant and developer in Los Angeles County assumes seismic risk because the County is within an area of high seismicity. More than ten severe earthquakes have impacted the Los Angeles Region during historic times.

The major effects of earthquakes are ground shaking and ground failure. Severe earthquakes are characteristically accompanied by surface faulting. Flooding may be triggered by dam or levee failure resulting from an earthquake, or by seismically induced settlement or subsidence. All of these geologic effects are capable of causing property damage and, more importantly, risks to life and safety of persons.
A fault is a fracture in the earth's crust along which rocks on opposite sides have moved relative to each other. Active faults have a high probability of future movement. Fault displacement involves forces so great that the only means of limiting damage to man-made structures is to avoid the traces of active faults.
Any movement beneath a structure, even on the order of an inch or two, could have catastrophic effects on the structure and its service lines.

The overall energy release of an earthquake is its most important characteristic.
Other important attributes include an earthquake's duration, its related number of significant stress cycles, and its accelerations.

Earthquake Size:

Earthquake Size Descriptions		
Descriptive Title	**Richter Magnitude**	**Intensity Effects**
Minor Earthquake	1 to 3.9	Only observed instrumentally or felt only near the epicenter.
Small Earthquake	4 to 5.9	Surface fault movement is small or does not occur. Felt at distances of up to 20 or 30 miles from the epicenter. May cause damage.
Moderate Earthquake	6 to 6.9	Moderate to severe earthquake range; fault rupture probable.
Major Earthquake	7 to 7.9	Landslides, liquefaction and ground failure triggered by shock waves.
Great Earthquake	8 to 8+	Damage extends over a broad area, depending on magnitude and other factors.



Earthquake drill:

Standards for a Successful Earthquake Drill:
The Earthquake Alarm can be heard by all staff and students.
Immediately after the earthquake alarm sounds, all students, teachers and other employees shall:

- DUCK, or DROP down on the floor.

- Take COVER under a sturdy desk, table or other furniture with backs to the windows.
- Protect head and neck with arms.
- HOLD onto the furniture and be prepared to move with it.

Evacuations shall occur when directed over the loudspeaker by the Principal/designee. When evacuations are included as part of the drill, appropriate nonhazardous alternate routes, avoiding building overhangs, electrical wires, large trees, covered walkways, etc., shall be utilized by staff and students in order to reach the designated evacuation areas.
Teachers have taken roll once in the evacuation area. Any missing students are immediately reported to the Principal/designee.
Upon sounding of the all clear students and staff return to their appropriate classroom and the teacher takes roll once more. Missing students are reported to the attendance office.

Earthquake Procedure

In a major quake, you may experience gentle shaking at first and then more violent shaking within a few seconds. You may find it difficult to maintain your balance or it may even knock you off your feet. Or, you may be shaken by a sudden and violent jolt. It may be difficult or impossible to move from one room to the next. Within seconds, you'll feel the shaking stop.

Don't Panic:

- Remain calm and reassure students or staff.
- Act decisively; your action will set the tone for others around you.

If you are indoors when shaking starts:

- “DROP, COVER AND HOLD ON.” If you are not near a strong table or desk, drop to the floor against an interior wall and cover your head and neck with your arms or stand in a doorway and direct students to do the same.
- Stay away from windows, bookcases, cabinets, outside walls and other heavy objects until the shaking stops.
- Do not try to run out of the structure during strong shaking.
- Stay away from buildings. Glass from tall buildings does not always fall straight down; it can catch a wind current and travel great distances.
- Do not use elevators.
- If you use a wheelchair, lock the wheels and cover your head.
- Protect your head and eyes from falling debris.
- Stay in the building.
- Don't be surprised if the electricity goes out or the fire alarms sound.

If you are outdoors when shaking starts:

- Move to a clear area if you can safely walk. Avoid power lines, buildings and trees.

The Shaking Has Stopped. Now What?

Immediately after the quake, the greatest danger is from falling objects, followed by fire.

- Make sure you are safe and not injured.
- Remain calm.
- Check those around you, looking for those trapped or injured; administer first aid. Do not move seriously injured persons unless they are in immediate danger.
- Check around you for dangerous conditions, such as fires or possible fire hazards, downed power lines and structure damage.
- If you suspect danger, evacuate.
- Don't use the elevator, use the stairs.

If at a testing site, calmly walk students to the evacuation meeting site, bringing a student list.

- Take attendance to verify ALL students who were with you are accounted for in the line.
- Wait for instructions.
- Turn on battery powered radios or a car radio.
- Check the building for damage.
- Assemble emergency supplies, water, food, and first aid supplies.
- Telephone for emergencies only.
- Be prepared for aftershocks; they are usually not as strong as the initial earthquakes.
- Cooperate with public safety officials.
- If faculty and students are released back to the building, return and verify attendance once more (if students are present).

If you are trapped in debris:

- Move as little as possible so that you don’t kick up dust. Cover your nose and mouth with a handkerchief or clothing.
- Tap on a pipe or wall so that rescuers can hear where you are. Use a whistle if one is available. Shout only as a last resort.

Prepare Now Before the Shaking Starts

- Please discuss all our emergency procedures with students as soon as possible.
- Participate in practice drills and maintain knowledge of emergency procedures.
- Become familiar with evacuation routes.

- Maintain evacuation backpack, bucket and clipboard in a visible & easily accessible location adjacent to the evacuation exit.
- Discuss plans and know what to do.
- Check areas for earthquake hazards and recommend measures to correct them.
- Brace or anchor high shelves, cabinets, or other things that could fall, do not store unsecured heavy items above 72 inches.
- Ensure tall furnishings are secured to the walls to prevent them from falling on individuals and potentially obstructing exits or walk paths.
- Be trained in CPR and first aid.
- Plan alternate routes of evacuation.
- Plan for disabled employees and/or students.
- You may not be able to leave the premises for 72 hours, so keep a battery-powered radio, extra batteries, flashlights, and first aid supplies on hand

Specific Earthquake Preparedness, Checklist, ShakeOut Drill Manual and American Red Cross Recommended Earthquake Emergency Supplies for schools can be found under Appendices.

Earthquake Resources

California Office of Emergency Services (Cal OES) - Earthquake Preparedness
Information on earthquake programs and preparedness for California residents.

Center for Disease Control (CDC) - Before, During, and After an Earthquake
Information on earthquake preparedness.

Earthquake Country Alliance - Seven Steps to Earthquake Safety
Guide to stay safe before, during, and after an earthquake.

Federal Emergency Management Agency (FEMA) - Earthquake Information Sheet (PDF)
General information on earthquakes.

FEMA - Training for California Earthquakes
Online course developed from FEMA P-593 to promote seismic rehabilitation of one to two-family dwellings, identifying common seismic vulnerabilities, and identifying rehabilitation approaches and available guidelines.

Ready.gov - Earthquakes
General information on earthquake and preparedness.

Ready.gov Kids - Earthquakes
Information for kids on how to stay safe during an earthquake

Lockdown

Lockdown/Reverse Evacuation Procedures:

Some emergencies may prevent safe evacuation and require steps to isolate staff from danger by instituting a lockdown. Other emergencies may occur prior to the workday, during break or lunch periods, or after the workday. When staff may be outside the school building or work site, a reverse evacuation should be initiated.
All employees and must be familiar with the specific actions they must take during a lockdown or reverse evacuation. Discussions, training, and practice drills are essential to make these procedures workable.
In the event of a lockdown or reverse evacuation, work area supervisors must utilize the following procedures:

- If outside, move to the nearest building or room providing it is a safe route and that you are not moving in the direction of danger.
- If inside, stay inside.
- Lock door(s) to buildings and or work areas.
- If possible, quickly close all windows and then move away from the windows.
- Use caution when allowing late reporting staff to enter a classroom.
- Have staff hide, if appropriate.
- Await further instructions from the Incident Commander via public address system, phone or an e-mail notification to all staff.
- DO NOT use the telephone to call out as all lines must be keep open, unless there is a dire emergency in your work area.
- Remain in the room/office until a member of the Emergency Management Team or a law enforcement officer arrives with directions.

Procedures for Conducting a "Size-Up"

A "SIZE-UP" is a nine-step continual data gathering process that determines if it is safe to perform a certain emergency task, whether fire suppression, search and rescue, facilities assessment, etc. A size-up enables first responders to make decisions and respond appropriately in the areas of greatest need. The nine steps in a "size-up" are:

1. **Gather Facts:**
    - What has happened?
    - How many people are involved?
    - What is the current situation?
    - Does the time of day or week affect this situation?
    - Do weather conditions affect the situation (e.g., forecast, temperature, wind, rain)?

- What type(s) of structures are involved?
- Are buildings occupied? If yes, how many?
- Are there special considerations involved (e.g., children, elderly, disabled)?
- Are hazardous materials involved at or near the situation?
- Are other types of hazards likely to be involved?

2. **Assess and Communicate the Damage:**
   - Take a lap around each building and try to determine what has happened, what is happening now, and what may happen next.
   - Are normal communications channels functioning (e.g., ICS, radios, e-mail, phones).

3. **Consider Probabilities:**
   - What is likely to happen?
   - What is the worst-case scenario?

4. **Assess Your Own Situation:**
   - Are you in immediate danger?
   - Have you been trained to handle this situation?
   - What resources are available which can assist with your current situation?

5. **Establish Priorities:**
   - Are lives at risk? Remember, life safety is the first priority!
   - Can you and available resources handle this situation SAFELY without putting others at risk?
   - Are there more pressing needs at the moment? If yes, what are they?

6. **Make Decisions:**
   - Base decisions on the answers to Steps 1 through 3 and the priorities that your team has established.
   - Where will deployment of resources do the best while maintaining an adequate margin of safety?

7. **Develop an Incident Action Plan:**
   - Develop a plan that will help you accomplish your priorities.
   - Simple plans may be verbal, but more complex plans should always be written.

- Determine how personnel and other resources should be deployed.

8. **Take Action:**
    - Execute your plan, documenting deviations and status changes so that you can accurately report the situation to first responders, the Incident Command Post, the EOC, or other agencies that respond to the scene (e.g., fire, law enforcement, medical, media, coroner, parents).

9. **Evaluate Progress:**
    - At reasonable intervals, evaluate progress in accomplishing the objectives in the plan of action.
    - (Incident Action Plan) to determine what is working and what changes you may have to make to stabilize the situation.

Flooding

According to the Federal Emergency Management Agency, flooding is the most common natural disaster in the United States. Floods can develop gradually due to prolonged rain or thawing snow, while flash floods can occur suddenly without warning. Catastrophic floods can result from dam or levee failures, hurricanes, storm surges, tsunamis, and earthquakes. It's essential for schools to be prepared for flooding, especially if located in low-lying or coastal areas, near water sources, or downstream from dams, as these areas are more prone to flooding.

What flooding can do:

Flooding can cause site erosion, structural and nonstructural building damage, the destruction or impairment of utilities and mechanical equipment, damage to or loss of contents, health threats from contaminated floodwater, and temporary or permanent closure.

Site damage: School grounds may be subject to erosion and scour, with the possible loss of soil and damage to paved areas, including access roads. Large amounts of debris and sediment can accumulate on the site, especially against fences.

Structural damage: Foundations can be eroded, destabilizing or collapsing walls and heaving floors.

Saturation damage: Saturated walls and floors can lead to plaster, drywall, insulation, and tile damage, mold and moisture problems, wood decay, and metal corrosion.

Utility system damage: Electrical wiring and equipment can be shorted and their metal components corrode. Ductwork can be fouled and expensive heating and cooling equipment ruined. Oil storage tanks can be displaced and leak, polluting the areas around them.
Sewers can back up and contaminate the water supply and building components.

Contents damage: School furniture, computers, files, books, lab materials and equipment, and kitchen goods and equipment can be damaged or contaminated.

Health threats: Mold growth and contaminants in flooded schools can pose significant health threats to students and staff.

School closure: Flooded schools must be closed during cleanup and repair. The length of closure and the ability of the school district to return to teaching depends on the severity of the damage and lingering health hazards. It may also depend on whether the school is fully insured or how quickly disaster assistance is made available for cleaning and repair. If the school is located in a flood plain, it may be permanently closed.

Preventing or Mitigating Flood Damage

Reducing or eliminating damage is difficult in schools not built to withstand flooding, but a number of practical measures may be undertaken:

- Improve site drainage by re-grading, adding or enlarging storm drains or culverts, and, where the site permits, adding a storm water retention area.
- Provide fail-safe backup power for sump pumps to keep them functioning during electrical outages.
- Add, clean, or repair check valves in sewer lines to prevent sewage from backing up into the school.
- Provide off-site computer backup storage for electronic school records.
- When replacing mechanical and electrical equipment, devise ways of elevating or otherwise flood-proofing it.
- If the school is multistory, consider relocating the library/media center to a higher floor.

Preparing for and Responding to Flood Emergencies

Plan what to do before, during, and after a flood. Think about which staff, materials, procedures, and equipment are absolutely necessary to protect your school and keep it operating.

Include flood preparedness in your school's crisis plan. See Practical Information on Crisis Planning by the U.S. Department of Education's Office of Safe and Drug-Free Schools, and Mitigating Hazards in School Facilities by the National Clearing house for Educational Facilities. Refer to Severe Weather Planning for Schools for detailed information about preparing for and responding to floods and other weather emergencies. For anticipating and recovering from

hurricane-related flooding, see the Council of Educational Facility Planners' Disaster Planning, Management, and Recovery Guide.
Continually monitor Weather Radio All-Hazards on your school's public alert radio for information about potential floods and other hazards.

Familiarize school staff with these terms:

- **Flood watch and flash flood watch**: Flooding or flash flooding is possible in your area.
- **Flood warning:** Flooding is imminent or occurring now; if advised to evacuate, do so immediately.
- **Flash flood warning**: A flash flood is imminent or occurring now; seek higher ground on foot immediately.

Recovering from a Flood

Do not enter the school if:

floodwater remains in or around the building. It may be electrically charged from underground or downed power lines, or it may be contaminated by oil, gasoline, or raw sewage;

- the building appears to be damaged.
- you smell gas or hear a hissing or blowing sound.
- there are downed electrical wires in the vicinity.

There may be unseen damage, particularly soil erosion and scour that undermines foundations, sidewalks, and roads.

Natural gas: If possible, turn off the main gas valve from outside. Do not smoke or use oil, gas lanterns, candles, or torches for lighting inside a flooded or damaged school until you are sure there is no leaking gas or other flammable material present. When in doubt, call the gas company.

Electrical system: If there is standing water in the building or any sign of electrical damage, call the power company. Do not enter the building until it has been declared safe.

Structural damage: If there are signs of masonry cracking, wall or roof sagging, or other structural distress, have a building professional assess the situation.

Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate school grounds or buildings. Flooding may occur if a water pipe breaks or prolonged rainfall causes urban streams to rise. Flooding may also occur as a result of

damage to water distribution systems such as failure of a dam or levee. If weather-related, an alert message will be broadcast over the weather radio station. In the event of a flood, the following guidelines should be followed as much as possible:

Staff Responsibilities

Emergency Response Team (Incident Commander)

- Determine if evacuation is required.
- Notify Crete academy of intent to evacuate, the location of the safe evacuation site and the route to be taken to that site.
- Instruct on the means of which students will be evacuated to a safer location. Other guidelines should be kept in mind if students are going to be transported by buses or cars.
- Notify Crete Academy of school status and action taken.
- Post a notice on the office door stating where the school has relocated and inform the Crete Academy.
- Monitor local radio and television stations for flood information.
- Delegate a search team if students or staff have been determined to be missing.
- If water has entered the premises, do not walk through it – it may contain hazardous materials.
- Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.

General Staff:

- If warranted, evacuate students using evacuation plan.
- Stay calm and remain SILENT. If teachers and students are talking, directions and other information cannot be heard.
- Teachers will supervise egress from the classrooms into the designated Evacuation Area according to the established Emergency Evacuation maps posted in every classroom and office.
- Teachers will take their student list to the evacuation site, and complete an attendance report.
- Teachers will submit report and identify any missing student(s), staff buddies, or other staff to the principal.
- If students or staff have been determined to be missing, a search & rescue team will conduct their duties.
- Follow the Student Request and Release Procedures if school dismissal is warranted by the Crete Academy.

Students and staff will be notified if and when it is safe to return to the school site and/or building under the direction of emergency responders and in consultation with the CEO, Managing Director

of Operation or designee. Do not return to school building until it has been inspected and determined safe by property authorities.

Most areas of Los Angeles are susceptible to some form of flooding. Whether it is from a storm, river overflowing, or from a wildfire changing the landscape, it is important to stay informed. To check for flood hazards in your area, you can visit the Federal Emergency Management Agency (FEMA) Flood Map Service Center. As a safety measure, federal and state agencies have information on what to do before, during, and after a flood.

Los Angeles Flood Map

Resources

American Red Cross: Flood Safety

American Red Cross Flood Preparedness Checklist can be found under Appendices

What to do before, during and after a flood.

California Department of Water Resources: Flood Preparedness

Maps, videos and resources to help prepare for a flood.

Centers for Disease Control (CDC): Floods
Information on preparing for flood, floodwater safety, and health concerns returning home after a flood.

Emergency Services Team Educational Resource List(PDF)
Resources to support the needs of our local educational agencies (LEAs) before, during, and after flood disasters in California.

Preparing for Floods at K-12 Schools and School Districts Fact Sheet (PDF)
The Readiness and Emergency Management for Schools' best practice guide on school preparedness including incorporating flooding in Emergency Operations Plans.

Ready.gov - Floods
Information of floods.

Ready.gov Kids - Floods
Information on helping kids prepare for floods.

REMS TA Center - K-12 Resources (PDF)
Preparing for Floods at K-12 Schools and School Districts

REMS TA Center - Additional Information (PDF)
Resources on Preparing for Floods at Education Agencies.

U.S. Environmental Protection Agency (PDF)
Mold Remediation in Schools and Commercial Buildings Web Page

Fire Drills

California Code of Regulations. Tit. 5, § 550

A fire drill shall be conducted in each elementary, secondary and high schools not less than twice every school year. The fire drill shall be conducted in accordance with either (a) or (b).

a) Crete Academy may arrange for a fire department to conduct fire drills for the school.
b) The principal of each school shall conduct the fire drills. In this case, all pupils, teachers, and other employees shall be required to leave the building.

- Whenever the fire alarm is given, all students, teachers and other employees shall quickly leave the building in an orderly manner. Teachers shall ascertain that no student remains in the building.
- Order a verbal evacuation if the fire alarm does not sound.
- **Call 911** to report all known information about the incident.

- Designated evacuation routes shall be posted in each room. Teachers shall be prepared to select alternate exits and direct their classes to these exits in the event the designated evacuation route is blocked.
- Evacuation areas will be established away from fire lanes.
- Students are to remain with their teacher in the evacuation area. Teachers shall take their roll books, take roll once in the evacuation area and be prepared to identify missing students to administrators and/or fire marshals/designees.
- The principal or designee shall keep a copy of each drill conducted on the Emergency Drill Report form and file a copy with the Superintendent/designee.

Standards for a Successful Fire Drill:

- The Fire Alarm can be heard by all staff and students.
- Orderly evacuation begins immediately and is completed within 5 minutes of the initial alarm, with minimal congestion at exit gates.
- Teachers and students are staged in an orderly fashion away from fire lanes.
- Teachers have taken roll once in the evacuation area. Any missing students are immediately reported to the Principal/designee
- Upon sounding of the all clear students and staff return to their appropriate classroom and the teacher takes roll once more. Missing students are reported to the attendance office.

Bomb Threat

Most likely, threats of a bomb or other explosion device will be received by telephone.

The person receiving the bomb threat will:

- Attempt to gain as much information as possible when the threat is received.

Do not hang up on the caller.

- Use the **"bomb threat checklist"** form below as a guide to collect the information needed. Don't be bashful about asking direct, specific questions about the threat. Keep the caller on the phone as long as possible. If the threat is received by phone, attempt to gain more information.

The most important information is:

- When will the bomb explode and where is the bomb located?
- Immediately after receiving the bomb threat, the person receiving the call will verbally notify the Principal of the threat received. Principal warns students and staff, do not mention “Bomb Threat”. Use standard fire drill procedures Complete the "bomb threat checklist" form below.

- Students and staff must be evacuated to a safe distance outside of school building(s). After consulting with Principal.
- Teachers take roll after being evacuated.
- Direct students to take their belongings.
- No one may reenter building(s) until entire building(s) is declared safe by fire or police personnel.
- Turn off cellular phones and/or radios (transmits radio waves--could trigger a bomb).
- Principal notifies students and staff of termination of emergency. Resume normal operations.

BUILDING ADMINISTRATOR WILL (IF NECESSARY):

- Call 9-1-1. Give the following information:
    - Your name.
    - Your call-back phone number
    - Exact street location with the nearest cross street.
    - Nature of incident.
    - Number and location of people involved and/or injured.
    - Notify the Superintendent's Office.
    - Evacuate involved buildings using fire drill procedures.
    - Principal's permission to evacuate the entire site.
    - Implement a systematic inspection of the facilities to determine if everyone is out.
    - Fire Department or Police Officers shall organize a search team to check for suspicious objects; a bomb can be disguised to look like any common object.
    - Site employees should be ready to assist as needed.
    - Maintain an open telephone line for communications.
    - Secure all exits to prevent re-entry to buildings during the search period.
    - Be certain people stay clear of all buildings; a bomb(s) may be planted against an outside wall. The blast will be directed in large part away from the building.
    - Re-occupy buildings only when proper authorities give clearance

Bomb Threat Procedures and Checklist:

BOMB THREAT CALL PROCEDURES

Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse of this card.

If a bomb threat is received by phone:

1. Remain calm. Keep the caller on the line for as long as possible. DO NOT HANG UP, even if the caller does.
2. Listen carefully. Be polite and show interest.
3. Try to keep the caller talking to learn more information.
4. If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
5. If your phone has a display, copy the number and/or letters on the window display.
6. Complete the Bomb Threat Checklist (reverse side) immediately. Write down as much detail as you can remember. Try to get exact words.
7. Immediately upon termination of the call, do not hang up, but from a different phone, contact FPS immediately with information and await instructions.

If a bomb threat is received by handwritten note:

- Call _____
- Handle note as minimally as possible.

If a bomb threat is received by email:

- Call _____
- Do not delete the message.

Signs of a suspicious package:

- No return address
- Excessive postage
- Stains
- Strange odor
- Strange sounds
- Unexpected delivery
- Poorly handwritten
- Misspelled words
- Incorrect titles
- Foreign postage
- Restrictive notes

DO NOT:

- Use two-way radios or cellular phone; radio signals have the potential to detonate a bomb.
- Evacuate the building until police arrive and evaluate the threat.
- Activate the fire alarm.
- Touch or move a suspicious package.

WHO TO CONTACT (select one)

- Follow your local guidelines
- Federal Protective Service (FPS) Police 1-877-4-FPS-411 (1-877-437-7411)
- 911

BOMB THREAT CHECKLIST

Date: _____ **Time:** _____

Time Caller Hung Up: _____ **Phone Number Where Call Received:** _____

Ask Caller:

- Where is the bomb located? (Building, Floor, Room, etc.)
- When will it go off?
- What does it look like?
- What kind of bomb is it?
- What will make it explode?
- Did you place the bomb? Yes No
- Why?
- What is your name?

Exact Words of Threat:

Information About Caller:

- Where is the caller located? (Background and level of noise)
- Estimated age:
- Is voice familiar? If so, who does it sound like?
- Other points:

Caller's Voice

- ❑ Accent
- ❑ Angry
- ❑ Calm
- ❑ Clearing throat
- ❑ Coughing
- ❑ Cracking voice
- ❑ Crying
- ❑ Deep
- ❑ Deep breathing
- ❑ Disguised
- ❑ Distinct
- ❑ Excited
- ❑ **Female**
- ❑ Laughter
- ❑ Lisp
- ❑ Loud
- ❑ **Male**
- ❑ Nasal
- ❑ Normal
- ❑ Ragged
- ❑ Rapid
- ❑ Raspy
- ❑ Slow
- ❑ Slurred
- ❑ Soft
- ❑ Stutter

Background Sounds:

- ❑ Animal Noises
- ❑ House Noises
- ❑ Kitchen Noises
- ❑ Street Noises
- ❑ Booth
- ❑ PA system
- ❑ Conversation
- ❑ Music
- ❑ Motor
- ❑ Clear
- ❑ Static
- ❑ Office machinery
- ❑ Factory machinery
- ❑ Local
- ❑ Long distance

Other Information:

Threat Language:

- ❑ Incoherent
- ❑ Message read
- ❑ Taped
- ❑ Irrational
- ❑ Profane
- ❑ Well-spoken

Homeland Security

Airborne Contaminants

Background

A comprehensive study conducted by the US EPA's National Homeland Security Research Center (NHSRC) has validated the effectiveness of the US Department of Homeland Security's guidelines for creating safe havens to protect against hazardous airborne releases during emergencies.

These guidelines include:

- Securing doors and windows
- Closing air vents
- Turning off HVAC systems
- Seeking shelter in an interior room with minimal windows
- Sealing windows, doors, and vents with plastic sheeting and duct tape

By following these guidelines, sheltering in place can be up to 500 times safer than remaining outside under certain conditions.

For safe sheltering in place, it's recommended to allocate at least 10 square feet of floor space per person in the sealed room. Occupants should minimize physical activity to keep breathing rates low. If the room is properly sealed following DHS guidelines, it's safe to stay inside for approximately three hours. However, individuals with pre-existing respiratory issues may need to exit sooner. Keep in mind that weather conditions and geography can impact the movement of airborne contaminants, affecting decisions on:

- Whether to shelter in place or evacuate
- When to enter the shelter
- When to exit the shelter

General Procedures

a. Notify Crete Academy Administration
b. Turn off all fans, close the windows and doors, shut down the building's air handling system.

Emergency Response Team Responsibilities (Incident Command)

- Immediately direct staff to remove students to shelter in place. Utilize classrooms, offices, and other rooms within the school with the fewest number of windows (if possible).
- Instruct staff to lock all doors, close windows and air vents.
- Direct School Emergency Response Team members (search & rescue, police/fire/medical coordinator) to turn off fans, air conditioning and forced heating systems.

- Take emergency supplies kits unless you have reason to believe it has been contaminated.
- Instruct all staff members to seal all windows, doors and air vents with plastic sheeting and duct tape. Consider measuring and cutting the sheeting in advance to save time.
- Be prepared to improvise and use what you have on hand to seal gaps so that you create a barrier between yourself and any contamination.
- Local authorities may not immediately be able to provide information on what is happening and what you should do. However, you should watch TV, listen to the radio or check the Internet often for official news and instructions as they become available
- Call 911
- Contact Crete Academy Administration.

Wildfires in California

California, home to six national forests and vast desert areas, is prone to widespread wildfires. The state's national forests include:

- Apache-Sit greaves (East-Central CA): 2 million acres, 450 miles of rivers and streams (managed as one forest)
- Coconino (North-Central CA): 1.8 million acres, elevations up to 12,643 feet (highest peak in CA), featuring Oak Creek Canyon in Sedona
- Coronado (Southern CA): 1.7 million acres, elevations from 3,000 to 10,000 feet, with 8 wilderness areas
- Kaibab (North-Western CA): 1.6 million acres, elevations from 5,500 to 10,418 feet, with 4 wilderness areas
- Prescott (Central CA): 1.25 million acres, with 8 wilderness areas
- Tonto (Central CA): 3 million acres, elevations from 1,300 to 8,000 feet, with 8 wilderness areas, ranking among the top 10 most visited forests in the nations.

While wildfires are unlikely to directly affect major cities like Phoenix and Tucson, they can still have indirect consequences on these metropolitan areas.

Air quality

Wildfire smoke can pose a significant health risk to many individuals, particularly those with respiratory issues. During wildfire season, smoke can travel vast distances, so it's crucial to stay informed about fires burning in California if you have health concerns. Authorities will typically issue advisories when air quality is hazardous. Additionally, wildfires have far-reaching economic impacts, including the costs of firefighting, increased insurance rates, and a decline in summer tourism in California. Furthermore, forest fires also have devastating environmental consequences, resulting in loss of habitat and ecosystem disruption

Smoke can be hazardous to many people, and it can drift very far during wildfire season, if you have respiratory problems, make sure you keep current on any wildfires burning in California. Authorities will generally let you know when there are advisories for smoky air.

For updates on the wildfires, click on this link and then select the California Fire Management Daily Activity Report for the latest information.

www.azsf.az.gov/fire management (current fire information/wildfire situation reports as soon as possible.

Shelter-in-place

Shelter in Place may be directed should there be a danger in the community that could present a danger to the school community or a situation at the school that could harm students or staff if they are outdoors. Incidents could include airborne contaminants, wild fire, gas leaks, chemical spills.

When instructed or when an alerting system triggers a Shelter in Place:

- SHELTER, go inside the nearest building or classroom and remain there. Lock the door. You are looking for enclosed protection from the outside. Teachers should quickly check halls and get students into classrooms. Teachers will keep all students in the classroom until the emergency is resolved or directed to evacuate by the Principal and/or Public Safety Responders.
- SHUT, Close all doors and windows. The tighter and more complete the seal the better. Close as many windows and doors between the outside and your shelter-in-place room as possible.
- LISTEN, remain quiet to hear critical instructions from school officials.
    - If there is no direction, continue instructional/work activities until the situation resolves or you are directed to do otherwise

Additional Steps for Teachers and Staff if Appropriate:

- Advise students to cover their mouth and nose with a damp cloth or handkerchief to protect from any airborne hazards.
- A school official (or student if no official present) should close all vents and turn off ventilation systems. The goal is to keep inside air in and outside air out. Air conditioners and heating systems bring outside air in.
- Turn off all motors and fans. Still, non-moving air is best. Turn off anything that creates wind, generates extra heat, or could generate sparks.
- Advise students to remain sheltered until the “all-clear” signal is given by a school or local official

Power Outage

Emergency Action Plan (Unplanned Power Outage)

The classification of unplanned power outages depends on several factors (expected duration of outage, time of day, time of year, etc…). In general, unplanned power outages can be broken down in terms of severity and probable emergency actions, as follows:

- **Level 1 Outage**—those that involve minor impacts to individual rooms or small building, for periods usually not exceeding 1 day. Emergency actions typically include the temporary relocation of directly affected personnel (as necessary) until repairs can be made by Physical Plant.
- **Level 2 Outage**—those that involve impacts to a small number of buildings for periods exceeding 1 day, or where the outage impairs life safety or heating system needs. Assuming the needs of displaced or impacted personnel can be met on campus, emergency actions typically include the temporary relocation of students in affected buildings to other on-campus facilities, and employees being given alternative work assignments or sent home until repairs can be made by Physical Plant.
- **Level 3 Outage**—those that involve multi-day or multi-building impacts, where the outage impairs life safety or heating system needs. Assuming the needs of displaced or impacted personnel cannot be met on campus, emergency actions typically include the temporary relocation of students in affected buildings to other off-campus facilities, and employees being given alternative work assignments or sent home until repairs can be made by Physical Plant or the utility supply vendor.

During any given year, schools may experience a power failure at various locations ranging from a few minutes to several days. Typically, we do not close school unless there are compelling reasons to do so.

Classrooms are equipped with emergency supplies, flashlights, and walkie-talkies. In most short-term power outage situations, there is adequate light from windows and emergency lighting, as well as warm enough conditions for instruction to continue. Teachers are prepared to cope with a short-term power failure and will continue their regular curriculum and/or appropriate substitute assignments.

PREPARING FOR AN OUTAGE

- Find out that when power is lost, do emergency lights go on and do the "Exit" signs remain lit?
- Determine availability of portable lighting at site, i.e. flashlights & batteries.
- Clear away materials and boxes from hallways and pathways.
- Conduct a survey of your site for the classrooms and offices with no windows and prepare relocation plans.

- Plan alternative communication methods that suit your site, such as runners, cell phones, or radios.
- Have flashlights & replacement batteries available for the restrooms and other locations with no windows.
- Use surge protectors for all computer equipment, major appliances and electronic devices.
- If you have electric smoke detectors, use a battery-powered smoke detector as a back-up.

DURING AN OUTAGE

- CONTACT MAINTENANCE & OPERATIONS IMMEDIATELY IF YOUR SITE IS EXPERIENCING A BLACKOUT.
- If an outage lasts more than 30 minutes, have pre-designated people walk through the campus and check on the status of individuals in each building.
- DO NOT USE candles or gas lanterns.
- Turn off PCs, monitors, printers, copiers, major appliances and lights when not in use or not needed.
- Shut off lights in unoccupied rooms.

The rolling outages should not last more than two hours and, with some preparation, business can be conducted as close to normal as possible.

If a power outage is prolonged, the principal should contact Crete Academy Administration for directions (release students/staff, evacuation to another site, etc.).

Suspension and Explosion

California Education Code 48900 EC grants public schools the authority to suspend or recommend expulsion for students who engage in violent crimes, drug or weapon possession, theft, bullying, hazing, obscene behavior, threats of physical harm, or property damage.

Crete Academy - School Wide Discipline Plan

At Crete Academy, we believe that discipline is not about punishment, but rather about behavior adaptation, redirection and the development of personal accountability. Students experience various developmental stages during the growing years. The school community is an informed community, which promotes among its staff, an understanding of age- appropriate behaviors. In order to support personal responsibility and positive social interactions school-wide, Crete Academy has developed a school wide plan for positive behavior intervention and support. Together, students, staff, and families will build a foundation that students will need in order to function harmoniously throughout the school day with their peers and teachers. The effectiveness of the school-wide plan requires the participation and support of all staff members and families. In order to be truly effective, there must be continuity in the home environment.

Components of CRETE ACADEMY's DISCIPLINE Plan

Crete Academy Discipline Plan

School Wide Expectations:

Crete Academy is instituting a school wide behavior expectation plan that focuses on a student first approach. Our staff is committed to serving our students with the finest performance character education possible. The Crete staff will exhibit and teach these desired behaviors and attitudes through the Crete Core Value System.

We expect students to exhibit high Character in all that they do, take Responsibility for their actions, appreciate everyone's differences and treat them Equally, approach each day with a Teachable growth mindset, while demonstrating Excellence at all times.

The enclosed chart provides the specific behaviors that students must exhibit while they are in the office, hallways, and bathrooms, assemblies, eating areas and on the playground. To create a productive and safe learning environment for all learners, it is also important to have clear policies and consequences for behavior that is not consistent with good citizenship or interferes with the creation of a positive and safe learning environment. Students who do not adhere to the expectations and/or who violate them repeatedly may expect consequences for their behavior, including but not limited to the following:

- Warnings
- Loss of privileges such as time outs, detentions, restrictions from field trips and student activities
- Notices to parents/guardians by telephone or letter Request for parent conference
- Suspension
- Expulsion

Discipline Policy

Crete Academy will create a safe, peaceful and nurturing environment where learning is paramount. To achieve this, we have adapted the LAUSD Discipline Foundation Policy adopted by the district in February 2007. With the guiding principles of the policy as a foundation, teacher leaders and administration have crafted a formal discipline policy with an effective school-wide positive behavior support system.

Crete Academy teachers and staff members will engage in conscious classroom management strategies to ensure scholarly student behavior and on task learning each day. Professional development will be provided before school begins each summer with ongoing opportunities for additional techniques. It is the goal of Crete Academy to have at least 95% of all students in school, every day, because the environment is conducive to learning. We will also develop a tiered approach to ensuring that the emotional and social needs of students are met through universal, selected and intensive strategies.

At Crete Academy, we will make every effort to avoid suspensions and expulsions, but in the event a suspension or expulsion is necessitated, all state and federal laws pertaining to suspensions and expulsions will be upheld. Students who present an immediate threat to the health and safety of others will be suspended or expelled. A written remediation plan will clearly describe progressive discipline measures, grounds for suspension and expulsion, minimum/maximum number of consecutive days of suspension, notification process to parents of suspension, reasons for suspension, appeal process, and provision for student's education while suspended.

Grounds for Suspension & Expulsion

A student shall not be suspended from school or recommended for expulsion unless the Chief Executive/Academic Officer or Dean of Students of Crete Academy determines that the student has:

While on school grounds;

- While going to or coming from school.
- During lunch period, whether on or off the school campus; or
- During, or while going to or coming from, a school-sponsored activity,
- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Willfully used force or violence upon the person of another, except in self- defense.
- Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in writing by the Chief Executive/Academic Officer or designee.
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, or an intoxicant of any kind and either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property (includes, but is not limited to, electronic files and databases).
- Stole or attempted to steal school property or private property (includes, but is not limited to, electronic files and databases).
- Possessed or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel (exception may be made for use or possession by a pupil of his or her own prescription products).
- Committed an obscene act or engaged in habitual profanity or vulgarity.

- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 1104.5 of the Health and Safety Code
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties. (SB419 exempts students in grades 4-6 from being suspended for this violation).
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm.
- Committed or attempted to commit a sexual assault or committed a sexual battery.
- Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in, or attempted to engage in, hazing.
- Engaged in an act of bullying, including, but not limited to, bullying, committed by means of an electronic act, directed specifically toward a pupil, group of pupils or school personnel that has or can be reasonably predicted to have the effect of one of more of the following:
- Placing a reasonable pupil, group of pupils, or school personnel in fear of harm to that pupil or those pupil's person or property.
- Causing reasonable pupil or school personnel to experience a substantially detrimental effect on his or her mental health.
- Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the school.
- Aided or abetted the infliction or attempted infliction of physical injury to another person, (suspension only),
- Committed sexual harassment, grades (only students in grades 4-6).
- Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, (only students in grades 4-6).
- Intentionally engaged in harassment, threats or intimidation directed against school personnel or pupils (only students in grades 4-6).

Students will immediately be suspended and recommended for expulsion, without discretion, for any of the following that occur at the school or at a school activity off campus:

- Possessing, selling, or otherwise furnishing a firearm if an employee of the charter school verifies the possession.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance (commencing with Section 11053) of Division 10 of the Health and Safety Code.
- Committing or attempting to commit a sexual assault or committing a sexual battery.
- Possession of an explosive.

Process for Suspension and/or Expulsion

Notice to Parents

Parents and students will have due process rights with regards to suspensions and expulsions. At the time of a student's suspension, the Dean of Students ("DS") shall make a reasonable effort to contact the parents by telephone or in person. Initial contact will be followed by written notice. This notice will state the specific offense committed by the student. In addition, the notice will also state the date and time the student may return to school.

Informal Conference

An informal conference conducted by the Chief Executive/Academic Officer ("CEO") and/or DS will be held, with the student and the student's parent to discuss the circumstances relevant to the suspension. This conference may be omitted if the CEO and/or DS determine that an emergency exists. An emergency involves a clear and present danger to the lives, safety or health of students or school personnel. If the student is suspended without a conference, the parents will be notified of the suspension and a conference will be conducted when the parent comes to pick up the student from school. If the school is unable to reach a parent or guardian after all avenues are exhausted, a notice may inform the parents that they are required to respond without delay.

Determination of Length of Suspension

The CEO will determine the length of the suspension and/or DS based on the severity of the offense(s), as evidenced by witness statements, physical evidence, and other relevant factors. The length of suspension for students may not exceed a period of 5 consecutive school days unless the suspension is extended pending an expulsion hearing. A student may be suspended from school for not more than 20 school days in any school year; this restriction on the number of days of suspension does not apply, however, when the suspension is extended pending an expulsion.

Arrangements shall be made to provide the student with classroom material and current assignments to be completed at home during the length of the suspension or pending an expulsion hearing. These materials will include in-class written assignments and homework; however, any written assessments missed by the student must be made up within a reasonable amount of time, determined by the teacher, if and when the student returns to his/her classroom.

Recommendations for Expulsion

If the CEO and/or DS recommends expulsion, the student and the student's parents will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing conducted by an Administrative Panel. The CEO and/or DS will make this determination upon either of the following findings:

- The student's presence will likely be disruptive to the educational process.

- The student poses a threat or danger to others.

Upon this determination, the student's suspension will be extended pending the results of an expulsion hearing.

Expulsion Hearing

Students recommended for expulsion will be entitled to a hearing before an Administrative Panel to determine whether or not the student should be expelled. Unless postponed for good cause, the hearing will be held within 30 days after the CEO and/or DS determines that the student has committed an expellable offense. A student may be expelled following a hearing before an Administrative Panel to be assigned by the Board. The Administrative Panel will consist of 3-5 certificated administrators from other charter schools or teachers from the school site who are not teachers of the pupil or teachers involved in the incident, and 1-2 Board members of the Charter School Board of Directors. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the Pupil makes a written request for a public hearing three (3) days prior to the hearing. Written notice of the hearing will be forwarded by the CEO/DS to the student and the student's parents, by email and certified mail, at least 10 calendar days before the date of the hearing. This notice will include:

- The date and place of the hearing.
- A statement of the specific facts, charges and offense upon which the proposed expulsion is based.
- A copy of the disciplinary rules that relate to the alleged violation.
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment.
- Notice of the opportunity for the student and/or the student's parents to appear in person at the hearing.
- Notice of the opportunity for the student to be represented by legal counsel or a non- attorney advisor.
- Notice of the right to examine and acquire copies of all documents to be used at the hearing.
- Notice of the opportunity to confront and question all witnesses that testify at the hearing; and
- Notice of the opportunity to question all evidence presented and to present oral and documentary evidence and witnesses on behalf of the student.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

Crete Academy may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the CEO and Administrative Panel.

Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

- The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to receive a five-day notice of his/her scheduled testimony,
- have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and elect to have the hearing closed while testifying.
- Crete Academy must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- At the discretion of the person or panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
- The person or panel conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- The person or panel conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
- Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person or panel presiding over the hearing from removing a support person whom the presiding entity finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
- If one or both of the support persons is also a witness, Crete Academy must present.
- Evidence that the witness 'presence is both desired by the witness and will be helpful to Crete Academy. The person or panel presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
- The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
- Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
- Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person or

panel conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board, Panel or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. If the Board of Directors decides not to expel, the pupil shall immediately be returned to his/her educational program.

Written Notice to Expel

The CEO or administrative designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Director's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

- Notice of the specific offense committed by the student;
- Notice of appeal rights/procedures
- Notice of the student's or parent/guardian 's obligation to inform any new district in which the student seeks to enroll of the student 's status with the Charter School; Notice of any appeal options; information about alternative placement options; the reinstatement eligibility review date and a copy of the Rehabilitation Plan.

Upon expelling any student, Crete shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Crete's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA and the MCD, including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:

    - Was the misconduct caused by, or directly and substantially related to the student's disability?
    - Was the misconduct a direct result of Charter School's failure to implement 504 Plan?

Notwithstanding the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

Appeals Process

Parents/Guardians may appeal the expulsion decision of the Administrative Panel by making a written request and submitting it to the Board within fifteen (15) school days of the expulsion decision. The student will be considered suspended until a Board meeting is convened [within thirty (30) days] at which time the parent(s)/guardian(s) (or student aged 18 or over) must attend to present their appeal. Hearing procedures will be substantially similar to those offered during the original hearing. Reasonable accommodations will be made, and language support offered, for students and parents/guardians who wish to appeal. Following the appeal hearing, the Board will make a final decision based on the information presented at the appeal hearing by the parent(s)/guardian(s) (or student aged 18 or over) and information from the original expulsion hearing. The Principal or designee will send written notice to the student or parent/guardian of the Board's decision within seven (7) calendar days of the appeal hearing. The Charter School Board's decision to uphold the administrative panel's decision to expel shall be final. If the Board overturns the expulsion, the pupil shall immediately be returned to his/her educational program.

Procedures to Notify Teachers of Dangerous Pupils

(EC49079)

a. A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h), of Section 48900 or in Section 48900.2, 48900.3, 48900.4, or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. The district shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section.
b. A school district, or school district officer or employee, is not civilly or criminally liable for providing information under this section unless it is proven that the information was false and that the district or district officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.
c. An officer or employee of a school district who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars ($1,000), or both (CA Edu. Code Section 49079)
d. Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher

NOTIFICATION TO TEACHER OF STUDENT CONDUCT 2023-2024 SCHOOL YEAR

Student	DOB	Sex	Grade	Date of Incident
SSID Number				

To Student's Teacher(s): The above-named student has engaged in, or is reasonably suspected to have engaged in, one or more of the acts indicated below. You are being provided with notification of the student's conduct pursuant to the requirements of Education Code Section 49079. You may review the student's records if you need more specific information. Any information provided pursuant to this notice shall be received in confidence for the limited purpose for which it was provided. Further dissemination is prohibited

Student Incident

(E.C. 48900)

- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance an alcoholic beverage, or an intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property.
- Stole or attempted to steal school property or private property.
- Possessed or used tobacco, or any products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff and chew packets.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- Disrupted school activities or otherwise willfully defied the valid authority of

supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties.

- Knowingly received stolen school property or private property.
- Possession of an imitation firearm.
- Committed or attempted to commit a sexual assault or committed a sexual battery.
- Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in, or attempted to engage in hazing.
- Engaged in an act of bullying.
- Committed unwelcome sexual advance, request for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, as defined in Education Code Section 212.5. This section only applies to grades 4-12. (E.C. 48900.2)
- Caused, threatened to cause, or participated in an act of hate violence. This section only applies to grades 4-12. (E.C. 48900.3).
- Harassment, threats, or intimidation that is so severe that it actually causes, or can reasonably be expected to cause, material disruption of classwork, substantial disorder, and the invasion of the rights of student(s) by creating intimidating or hostile education environment. This section only applies to grades 4-12 (E.C. 48900.4).
- Has made terroristic threats against school officials or school property, or both. (E.C. 48900.7).

Teacher	Signature	Date

Discrimination and Harassment

Unlawful Harassment Policy

It is the policy of Crete Academy to ensure equal employment opportunity without discrimination or harassment on the basis of race, color, religion, sex, sexual orientation, age, disability, marital status, citizenship or any other characteristic protected by law. Crete Academy prohibits any such discrimination or harassment. It is Crete Academy's mission to provide a professional work and learning environment free of harassment, that maintains equality, dignity, and respect for all. It is a violation of this policy for any student, teacher, administrator or other employee of Crete Academy to harass a student, teacher, administrator, or other employee through conduct or communication. This policy applies to all applicants and employees, whether related to conduct engaged in by fellow employees or someone not directly connected to Crete Academy (e.g., an

outside vendor, consultant or customer). Conduct prohibited by these policies is unacceptable in the workplace and in any work-related setting outside the workplace, such as during business trips, business meetings and business-related social events.

What is Harassment?

Harassment can take many forms. As used in the CSSP, the term “harassment” includes:

a. Offensive remarks, comments, jokes, or slurs pertaining to an individual’s race, religion, sex, age, national origin or ancestry, disability, citizenship, veteran status, or any other protected status defined by law.
b. Offensive sexual remarks, sexual advances, flirtations, or requests for sexual favors, regardless of the gender of the individuals involved.
c. Offensive physical conduct, including touching, regardless of the gender of the individuals involved, including threats of harm, violence or assault.
d. Offensive pictures, drawings, photographs, or other communications, including email.
e. Threatening reprisals of an employee’s refusal to respond to requests for sexual favors or for reporting a violation of this policy.
f. Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature, regardless of gender, when:
    - Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment.
    - Submission to, or rejection of, such conduct by an individual is used as a basis of employment decisions affecting such individuals.
    - Such conduct has the purpose or effect of substantially interfering with the individual’s work performance or creating an intimidating, hostile or offensive working environment.

Responsibility

All Crete Academy students, staff, and administrators have a responsibility for keeping their work and educational environment free of harassment.

Reporting

Crete Academy encourages reporting of all actual or perceived incidents of discrimination, harassment or retaliation, regardless of the offender's identity or position. However, Crete Academy cannot resolve a harassment claim that has not been reported. Employees are responsible for reporting claims to the school, and the school in turn will take any and all necessary steps to address the employee’s concerns. Individuals who believe that they have been the victim of such conduct should discuss their concerns with their immediate supervisor, and/or the school administration. In addition, Crete Academy encourages individuals who believe they are being subjected to such conduct promptly to advise the offender that their behavior is unwelcome and request that it be discontinued. Often this action alone will resolve the problem. Crete Academy recognizes, however, that an individual may prefer to pursue the matter through informal or formal complaint procedures. Every effort will be made to keep such reports as

confidential as possible, although it is understood that an investigation will normally require the involvement of third parties.

Investigation/Complaint Procedure

All complaints of harassment will be promptly investigated. If the investigation substantiates the accusations, the appropriate corrective action will be taken. This may include, but is not limited to, reprimand, suspension, or dismissal, depending on the nature and severity of the offense. Additionally, appropriate action will also be taken in the event the accusations are intentionally false or malicious in intent.

Informal Procedure

If for any reason an individual does not wish to address their offender directly, or if such action does not successfully end the offensive conduct, the individual should notify their immediate supervisor and/or the Office Manager who may, if the individual so requests, talk to the alleged offender on the individual's behalf. In addition, there may be instances in which an individual seeks only to discuss matters with one of the school's designated representatives, and such discussion is encouraged. An individual reporting harassment, discrimination or retaliation should be aware; however, that Crete Academy may decide it is necessary to take action to address such conduct beyond an informal discussion. This decision will be discussed with the individual. The best course of action in any case will depend on many factors and, therefore, the informal procedure will remain flexible. Moreover, the informal procedure is not a required first step for the reporting individual.

Formal Procedure

As noted above, individuals who believe they have been the victims of conduct prohibited by this policy statement, or believe they have witnessed such conduct, should discuss their concerns with their supervisor, school administrator or the Director of Human Resources. Crete Academy encourages the prompt reporting of complaints or concerns so that rapid and constructive action can be taken before relationships become irreparably strained. Therefore, while no fixed reporting period has been established, early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment. Any reported allegations of harassment, discrimination or retaliation will be investigated promptly. The investigation may include individual interviews with the parties involved and, where necessary, with individuals who may have observed the alleged conduct or may have other relevant knowledge. Confidentiality and discretion will be maintained throughout the investigation process to the extent consistent with adequate investigation and appropriate corrective action. Misconduct constituting harassment, discrimination or retaliation will be dealt with appropriately. Responsive action may include, training, referral to counseling and/or disciplinary action such as warning, reprimand, withholding of a promotion or pay increase, reassignment, temporary suspension without pay, or termination as Crete Academy believes appropriate under the circumstances. If a party to a complaint does not agree with the school's resolution, that party may appeal to the Crete Academy Managing Director of Operation or Director of Human Resources. False and malicious complaints of harassment, discrimination or retaliation as opposed to complaints which, even if erroneous are made in good faith, may be the subject of appropriate disciplinary action.

Retaliation

Retaliation against an individual for reporting harassment or discrimination or for participating in the investigation into a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will be subject to disciplinary action. Acts of retaliation should be reported immediately and will be promptly investigated and addressed.

Conclusion

This policy was developed to ensure that all employees can work in an environment free from harassment, discrimination and retaliation. Crete Academy will make every reasonable effort to ensure that all concerned are familiar with these policies and aware that any complaint in violation of such policies will be investigated and resolved appropriately. Any employee who has any questions or concerns about these policies may speak with their supervisor or the Director of Human Resources. Finally, these policies should not, and may not, be used as a basis for excluding or separating individuals of a particular gender, or any other protected characteristic, from participating in business or work-related social activities or discussions. In other words, no one should make the mistake of engaging in discrimination or exclusion in order to avoid allegations of harassment. The law and the policies of Crete Academy prohibit disparate treatment on the basis of sex or any other protected characteristic, with regard to terms, conditions, privileges, and prerequisites of employment. The prohibitions against harassment, discrimination, and retaliation are intended to complement and further those policies, not to form the basis of an exception to them.

Cyberbullying

Crete Academy expects its students to use all electronic communication methods in a responsible, ethical, and legal manner in order to ensure that offensive, harassing, or other communication jeopardizing the integrity of Crete Academy has not been made available to other students. By accepting the invitation to Instant Message with others, students are agreeing that they will use Instant Message properly for school-related purposes only, will communicate with faculty and students appropriately, and will not take part in cyberbullying or any other forms of harassment. While communicating via email or in Live Sessions, students are agreeing that they will use the email or chatting properly for school, will communicate with faculty and students appropriately, and will not take part in cyberbullying or any other form of harassment. Harassment and cyberbullying of or by students or teachers will not be tolerated in any environment. Harassment is defined as unwanted conduct based on protected class (e.g., race, color, national origin, religion, gender, age, disability, or sexual orientation). Cyberbullying, otherwise known as electronic bullying, is defined as the use of electronic communications to bully others (via email, chat rooms, instant messaging, cell phones, threaded discussions, websites, or through other forms of electronic communication). “Unwanted conduct” includes but is not limited to: threats, insults, verbal abuse, racial slurs, or any other hostile communications designed to cause harm to others. “Offensive content” includes, but is not limited to: sexual comments or images, racial slurs, gender-specific comments, or any comments that would offend someone on the basis of age, race, sex, color, religion, national origin, handicap, disability, or veteran status. Harassment

and cyberbullying are actions that interfere with school success and/or create a hostile environment and will not be permitted. The use of offensive content motivated by unwanted conduct will hereafter be referred to as “abusive communication.”

Steps for Students to Follow

Students who believe that they are victims of cyberbullying or harassment should follow the steps below:

- Do not respond to the person engaging in the alleged harassment or cyberbullying.
- Document specific instances of alleged cyberbullying or harassment (i.e., keep a record of abusive correspondences and save the documents or communications).
- If the abusive communication is from another student and occurs as part of coursework (i.e., as part of any class activity such as a threaded discussion, live session, or group assignment), report the situation to the teacher and send the teacher the documentation.
- If the abusive communication is from another student and occurs in any other school setting (i.e., not as part of a specific class), report the situation to the Guidance Counselor and send the Guidance Counselor the documentation.
- If the abusive communication is from a staff member, report the situation to the School Principal.
- If the abusive communication is from a school administrator, report the situation to the Managing Director of Operation who will report it to the Chief Executive Officer

Administrative Action Plan

When a student reports an incident of cyberbullying or harassment to a teacher:

- The teacher will collect and review documentation if the abusive communication occurs as part of coursework.
- The teacher will discuss the incident with the accused student and decide if the incident warrants a loss of points in the course and/or referral to a school administrator. This will depend on the severity of the incident and if this is a first time or repeat offense. Records of the actions taken will be appended to the student’s electronic file.
- The teacher will warn the student about possible expulsion for repeated offenses.
- The teacher will arrange a parent conference to discuss the matter.
- If the student is referred to a school administrator, the student may be a candidate for expulsion.

When a student reports an incident of cyberbullying or harassment to a Guidance Counselor:

- The Guidance Counselor will collect and receive documentation if the abusive communication occurs in any other school setting (i.e., not as part of a specific class).
- The Guidance Counselor will discuss the incident with the accused student and decide if the incident warrants referral to the School Principal. This will depend on the severity of the incident and if this is a first time or repeat offense. Records of the actions taken will be

appended to the student's electronic file. When a student reports an incident of cyberbullying or harassment by a staff member to the School Principal or Chief Executive Officer that person will discuss the incident with the accused and will take necessary actions to address the complaint.

Disciplinary Action

Students engaging in harassment or cyberbullying:

- may lose points for coursework.
- will have a parent conference scheduled to discuss the matter.
- will receive a warning about possible expulsion for a repeated offense.
- will be candidates for expulsion dependent on the severity or frequency of the offense.

Staff Member Responsibilities Regarding Harassment or cyberbullying:

Teachers and/or Guidance Counselors collect and review documentation and discuss the incident(s) with the student.

- Teachers and/or Guidance Counselors record the documentation in the student's electronic file
- Teachers and/or Guidance Counselors arrange a parent conference to discuss the matter.
- Teachers and/or Guidance Counselors warn the student about possible expulsion. School Principal initiates administrative expulsions as described above.

Hate Crime Reporting Procedures

Hate crimes occur when a perpetrator targets a victim because of their membership in a certain social group, usually defined by racial group, religion, sexual orientation, disability, ethnicity, nationality, age, gender, gender identity, or political affiliation. Hate crimes can take many forms. Incidents may involve physical assault, damage to property, bullying, harassment, verbal abuse or insults, or offensive graffiti or letters.

Reporting procedures:

- Any student who believes that they are a victim of hate-motivated behavior shall immediately contact the School Principal or designee. If the student believes that the situation has not been remedied by the School Principal or designee, they may file a complaint in accordance with the school's complaint procedures.
- Staff who are informed of hate-motivated behavior or personally observe such behavior shall notify the School Principal or designee. The School Principal or designee shall notify law enforcement if it is determined that a hate-motivated crime occurred.
- The School Principal or designee shall ensure that staff receive appropriate training to recognize hate-motivated behavior and methods of handling such behavior in appropriate ways.

Dress Code

DRESS CODE POLICY

The Crete community, including parents and staff, have come to a consensus that implementing uniforms would have a positive impact on students, families, and the community as a whole. Uniforms foster a sense of unity and teamwork, emphasizing the importance of character and achievement over material possessions. Research has shown that well-implemented uniform policies promote discipline, pride, and a sense of belonging, while reducing peer pressure and jealousy. Although state law prohibits us from mandating uniforms with the Crete logo due to funding constraints, we strongly encourage students to showcase their school spirit by wearing attire featuring the logo.

• White or Grey polo • Navy blue cotton twill pants * Navy blue shorts or skirts. • Navy blue plaid pleated skirt with shorts underneath (heather plaid) • Dark (Black, brown, blue) Shoes with flat, rubber soles – NO OPEN TOED SHOES • No sweats or jeans (Jeans acceptable on College Day w/College shirt/sweater • No layered shirts over shirt – all shirts worn under the required white or grey. Undershirts MUST be white, or a complimentary color Prefer navy blue, or white jackets, sweaters or sweatshirts.	

In addition to the above, please note that the following expectations are part of our dress code policy:

- All pants, shorts, skirts, and skorts will be worn at the waistline and secured to prevent any sagging. Shirts must be tucked in at the waistline.
- All shorts, skirts and skorts will be worn at the appropriate length, no more than 2” above the knee.
- Students should refrain from wearing any hats, bandanas, scarves, caps, gloves or string belts. Headgear or accessories worn as part of a religious practice are permitted. * All earrings must be small posts (hanging earrings, large zirconia or diamonds are not acceptable).
- Haircuts and hairstyles must not be distracting to the learning environment, as determined by the school administration.

DRESS CODE VIOLATIONS

When a child is not dressed according to code, he or she will be required to change and/or make adjustments before entering the classroom. Parents will receive a “Dress Code Violation” notice each time the child is not adhering to the dress code. The notice should be returned to the school with the parent’s signature. If this becomes a habitual problem, the Crete Staff will hold a meeting with the child and his/her parent to determine a resolution that remains beneficial to the entire Crete family.

General Prohibited Apparel

No student may wear articles of clothing, jewelry, paraphernalia, hair styles, nails or accessories which pose a threat to the physical and/or emotional well-being and safety of the student or others on campus or at school activities. All students shall wear shoes at all times.

Crete Academy in collaboration with the Parent Leadership Advisory Council has established a mandatory uniform policy. **The Uniform Compliance Policy will be strictly enforced**. There will be uniform sales at the beginning of the year and several times during the year. If there are special circumstances regarding the uniform enforcement, please speak to an administrator.

School-Wide Dress Code Relating to Gang-Related Apparel (EC 35183)

No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing, hair styles or attire may be worn or carried on campus or at school activities.
At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 35294.1)
Items identified as gang-related clothing, apparel, attire, jewelry, insignias, paraphernalia, and materials may vary from school to school, may change from year to year and may be different from grade level to grade level.

Staff Training

All Crete Academy Staff is trained on discipline procedures at the beginning of each year, and as hired. verification, agendas, and other documents are available by request to authorized individuals in the Human Resources Office.

Implementation

Dress code violations will be handled with the utmost consideration for the student’s privacy and emotional wellbeing.

Staff will not address a student’s dress code violation in front of other students.

- The staff member(s) who notice the violation shall bring it to the attention of the school leader or designee, who will determine if action is required to ensure a safe, hazard –free educational environment.
- If it is determined that the student's dress code violation poses a threat to the safety and wellbeing of the student population or the student themselves, the student shall be quietly asked to step outside the learning environment, wherein they will be informed of the dress code violation.
- Staff will assess if the student was in violation of the dress code due to misjudgment, willful intent, financial distress, etc.
- Staff will record the incident and send a copy to the student's parents or guardian.
- If the student's clothing is determined to pose a threat to the student body's safety and wellbeing, they will be asked to change into clothing provided by the school and permitted to return to class.
- Counselors and staff members are strongly encouraged to follow up with dress code violations and determine if further assistance to students/families is appropriate.

Recourse:

https://www.cde.ca.gov/re/cp/uc/

Procedures for Safe Ingress and Egress

According to the Education Code (EC § 32282):
Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:

Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.

Crete Academy shall maintain safe and secure methods of ingress and egress for pupils, parents, and staff to and from the school property which are Americans with Disabilities Act (ADA) compliant. Facilities shall be inspected regularly by school staff and any necessary modifications shall be made in a timely fashion. For temporary facilities such as testing sites, ingress and egress information will be provided as necessary. Drivers are expected to follow all motor vehicle laws and speed limits and be cautious when children are present. In the event of an injury, Crete Academy staff should be notified as well as appropriate medical personnel as necessary.

Schools must include plans for:
- Identifying the population of people with disabilities
- Determining proper signage and equipment
- Training staff to assist individuals with disabilities
- Coordinating with emergency response personnel

Planning:
It is recommended that schools identify the location of potential evacuation sites based on the potential circumstances that may cause movement/relocation of the school population in the event of an emergency.

- At elementary schools, encourage parents to walk their children to school
- Inform students, staff and parents of designated student drop-off and pick-up points, and safety procedures to be observed whenever there are moving vehicles in or around the school. This information should be distributed to students and parents at the start of the school year. This information should be distributed to students and parents at the start of the school year

On-Campus Evacuation/Assembly Location
Review your school site layout and determine where the safest outdoor location is on campus to assemble your students and staff.

Off-Campus Evacuation/Assembly Locations

Determine if there is a facility close to your school that can potentially house your staff and student body. Primary Off-Site Evacuation/Assembly Location and Secondary Off-Site Evacuation/Assembly Location in the event of an airborne chemical or biological release, it is safest for students and staff to remain indoors at the school site. Follow the “Shelter-in-Place” procedures.

Staff Training
Crete Academy Staff are trained on Emergency Evacuation at the beginning of each year, and as hired. Verification, agendas, and other documents are available by request to authorized in the Human Resources Office.

Visitor to school campuses policy

Policy Statement

Crete Academy is committed to providing a safe and secure learning environment for all of its students and staff. The following guidelines are intended to ensure the safety of our school community, monitor movement within our school campuses, and minimize disruption to the educational and learning processes.

Visitor Check-in Procedures

- Upon entering campus, all visitors must check-in at the school's main office where they must present a valid identification card.

- All visitors will be given a Visitor's Pass, which they must wear during the entire duration of the visit. Individuals on campus who are not wearing a Visitor's Pass will be immediately escorted out.
- All visitors must return to the main office and check-out when leaving the school. Visits to school premises may be prohibited at certain times (i.e. during standardized testing), as deemed necessary by the School Principal. In such instances, school administrators will provide prior parent notification, indicating dates, times, and any reason(s) why school visitors will not be allowed.

Background Check

At Crete Academy, we prioritize the safety and well-being of our students. Therefore, all employees, vendors, counselors, social workers, and anyone who interacts with our children are required to undergo a thorough registration process. This includes providing proof of a negative TB test result and undergoing a background check through the Department of Justice (DOJ). This ensures that our students are surrounded by trusted and cleared individuals who can provide a safe and supportive learning environment.

Visitor's Conduct

All visitors must follow school rules and model appropriate behavior. All visitors must be respectful to school staff, students, other parents/guardians and volunteers during all visits, meetings, and events. In keeping with our student dress code, visitors should present themselves in a mature and sensible manner during any school visits, meetings, and events. Correspondingly, school personnel will ensure that all visitors are courteously received and that sincere efforts are made to provide visitors with assistance.

Parents/guardians are welcomed to express any questions and concerns, provided that it is done in a calm, logical, and respectful manner. Rude, lewd, or hostile behavior (such as yelling, name calling, or threats, etc.) is counterproductive in resolving issues and will not be tolerated from visitors. Visitors who willfully violate the code of conduct, school rules and policies, interfere with the discipline, order or activity with the intent to disrupt, obstruct, or inflict damage to property or cause bodily injury upon anyone, may be asked to leave and will be restricted from entering school premises in the future.

Prohibited Behavior by School Visitors on Crete Academy Campuses

- Use of profanity and being disrespectful to any school staff, student, or parent/guardian.
- Being hostile or intimidating to any teacher, staff, student, or parent/guardian.
- Assault and/or battery of school staff, student or parents/guardian.
- Fighting on or near school campus.
- Unlawful possession and/or being under the influence of any illicit drug(s) or alcohol while on school campus
- Unlawful possession of any weapons on school campus

- Any acts of vandalism
- Inciting an unlawful riot or public disturbance.

Adults and minors over 16 years of age who enter a school campus and fail to adhere to the aforementioned guidelines may be reported to the appropriate police agency and may be subject to criminal charges.

Emergency Lock-Down

Visitors will not be allowed to enter the school during an Emergency Lock Down situation. During such an event, visitors inside of the school must remain inside of the classroom or take shelter in the nearest classroom. Visitors must follow instructions provided by school personnel.

Parent/Guardian Classroom Observations

Parent/guardian involvement is highly encouraged at all Crete Academy campuses. One way for parents/guardians to become involved in their child's school is by conducting a classroom observation. A classroom observation is a planned or unplanned classroom visitation of no more than 20 minutes that allows parents/guardians to observe their child in their learning environment. If a parent/guardian would like to observe for longer periods of the school day, they must first make an appointment with the office manager and obtain approval from the School Principal. Unless proof of a court order that restricts contact with the student has been provided to the school's office, both custodial and non-custodial parents have rights to visit their child's school.

It is very important that parents/guardians adhere to the following regulations when conducting a classroom observation:

- Parents/guardians must first report to the school's main office before proceeding to the student's classroom.
- Other family members/visitors will not be allowed to accompany parents/guardians in the classroom observations. Please make childcare arrangements ahead of time, as small children are not allowed in the classroom observation.
- Parents/guardians must ensure cell phones and electronics are turned off or put in silent mode before entering any classroom.
- Parents/guardians must enter and leave the classroom quietly.
- Parents/guardians cannot speak with the teacher or students during class time.
- Parents/guardians cannot stay longer than the allotted 20 minutes without the School Principal’s permission.

References:
California Penal Code Section 626.7, 626.8, the City of Los Angeles Municipal Code Section 63.94 and/or the Education Code§ 44810 (a), § 44811 (a).

Procedures for Safe Ingress and Egress

Charter School Safety Procedures:
(Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from School Site [EC 47605(6)(F)(ii); EC 32282. (2)(G)])

According to the Education Code (EC § 32282):
Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:

Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.

Each campus is required to develop a school safety plan that includes procedures, and policies to ensure student and staff safety at a school site. The components of the plan range from procedures for safe ingress and egress of pupils.

Crete Academy shall maintain safe and secure methods of ingress and egress for pupils, parents, and staff to and from the school property which are Americans with Disabilities Act (ADA) compliant. Facilities shall be inspected regularly by school staff and any necessary modifications shall be made in a timely fashion. For temporary facilities such as testing sites, ingress and egress information will be provided as necessary. Drivers are expected to follow all motor vehicle laws and speed limits and be cautious when children are present. In the event of an injury, Crete Academy staff should be notified as well as appropriate medical personnel as necessary.

Schools must include plans for:

- Identifying the population of people with disabilities.
- Determining proper signage and equipment.
- Training staff to assist individuals with disabilities.
- Coordinating with emergency response personnel.

Planning:

It is recommended that schools identify the location of potential evacuation sites based on the potential circumstances that may cause movement/relocation of the school population in the event of an emergency.

- At elementary schools, encourage parents to walk their children to school
- Inform students, staff and parents of designated student drop-off and pick-up points, and safety procedures to be observed whenever there are moving vehicles in or around the school. This information should be distributed to students and parents at the start of the

school year. This information should be distributed to students and parents at the start of the school year

On-Campus Evacuation/Assembly Location

Review your school site layout and determine where the safest outdoor location is on campus to assemble your students and staff.

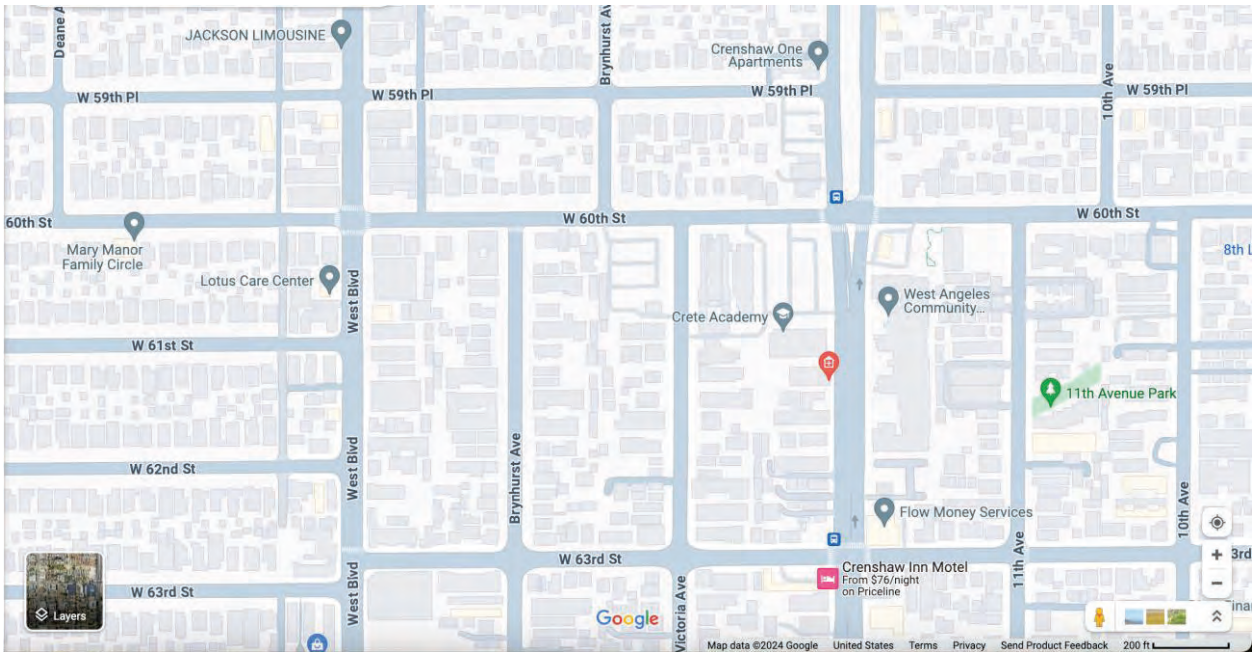
Off-Campus Evacuation/Assembly Locations

Determine if there is a facility close to your school that can potentially house your staff and student body. Primary Off-Site Evacuation/Assembly Location and Secondary Off-Site Evacuation/Assembly Location in the event of an airborne chemical or biological release, it is safest for students and staff to remain indoors at the school site. Follow the “Shelter-in-Place” procedures.

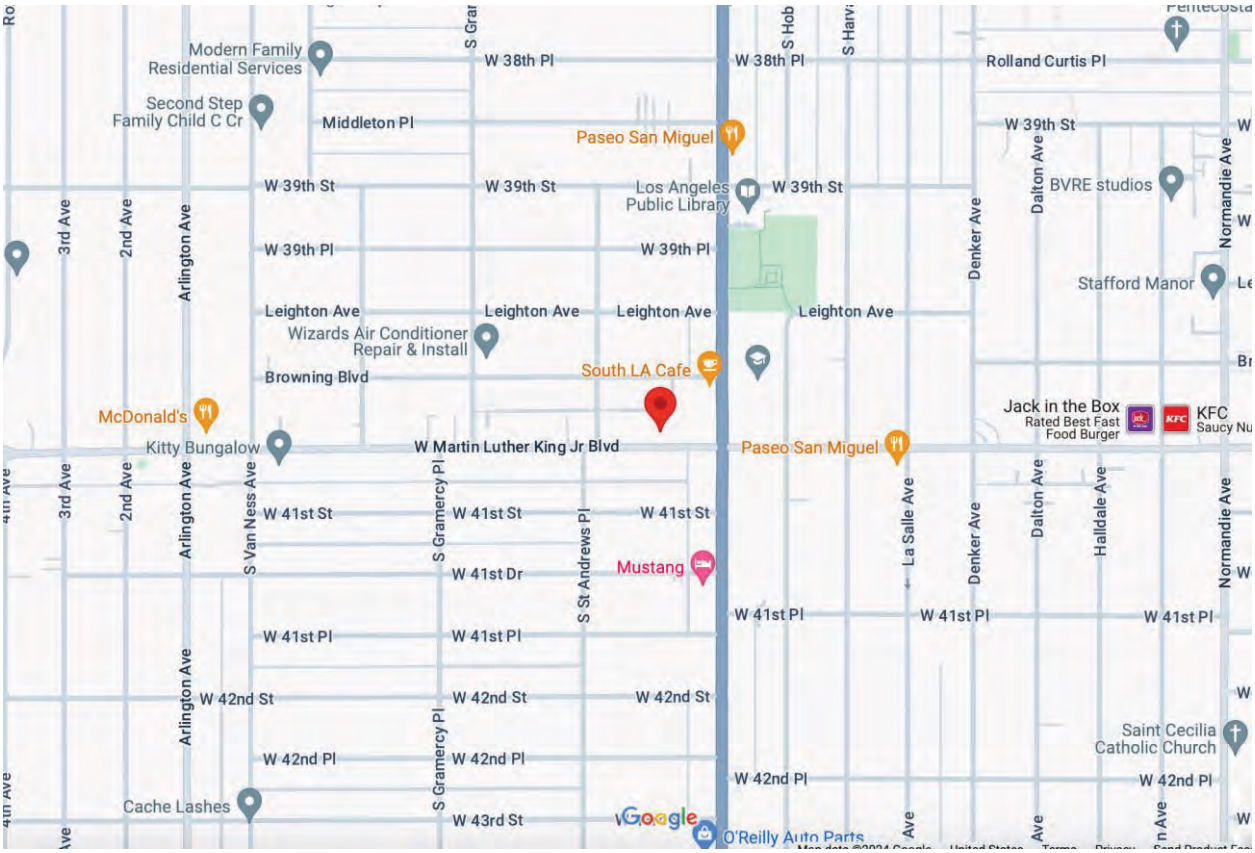
Staff Training

Crete Academy Staff are trained on Emergency Evacuation at the beginning of each year, and as hired. Verification, agendas, and other documents are available by request to authorized in the Human Resources Office.

Crete Academy Crenshaw Location Map:



Crete Academy MLK Location Map:



Safe Learning Environment

Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

Crete Academy must be safe places to learn. The U.S. Department of Education administers multiple federal programs designed to improve school safety, address critical areas of need for improving the conditions for learning and school climate, and to improve access to systems of support for schools, such as mental health services, trauma, violence prevention, social emotional and behavioral learning, school climate, and school emergency management planning.

Component: School Discipline; Crete Academy has created a school-wide discipline plan in order to communicate high standards and expectations.

Opportunity for Improvement: Maintaining a consistent discipline program throughout the school that holds students accountable for their behavior.

Objectives	Action Steps	Lead Person	Evaluation
Creating a consistent discipline program that promotes positive behavior school wide.	Implemented PBIS (Positive Behavioral Interventions and Supports) program school wide.	Principal, Assistant Principal, school Psychologist, school counselor, teacher members of PBIS team.	Self-evaluation of discipline data.
Expectations of behavior are taught, posted, and expected throughout all school sections (cafeteria, library, hallways, computer lab, classroom).	Posters are located in each classroom and other school location. Explicitly teach the expectations.	Principal, Assistant Principal, school Psychologist, school counselor, teacher PBIS team members.	Discipline data
Educate the students and parents about what bullying is.	School assemblies and presentations in the classroom.	Principal, Assistant Principal, School Counselor and teachers	Data on number of reports of bullying.
Investigate any accusation of bullying immediately. Follow-up throughout the year to ensure that the bullying stops	Utilize the District Bullying Policy	Principal, Assistant Principal, school Psychologist, and School Counselor	Data on number of reports of bullying.
Provide interventions for students accused of bullying others to help them change their behavior.	Set up social skills groups meetings for at-risk students.	School Psychologist, School Counselor, Principal, Assistant Principal, Classroom Teacher	Data on individual students who attend social skills group meetings.
Back to School Night / Open House	Materials for each site to indicate parking, classrooms, staff identification badges.	All staff working at participating sites	Informally ask parents and staff how the event went and what, if anything, was learned.

- Safe Physical Environment: The staff at Crete Academy Schools assures that each student has a safe physical environment.
- Opportunity for Improvement: Ensure that students are physically safe from the time they arrive at school until they leave the campus at the end of the day.

Objectives	Action Steps	Lead Person	Evaluation
Staff members will provide safe arrival to and from school each day by serving as crossing guards at the main entries onto the campus.	Maintain a crossing guard schedule	Principal, Assistant Principal	Data on accidents to and from school
Staff members will actively supervise students in the cafeteria and on the yard during school breaks (before school breaks, recess, lunch and after school).	Maintain a duty schedule.	Principal, Assistant Principal	Data on accidents or incidents during school breaks
The staff members will ensure that any physical safety concerns are repaired immediately. (e.g., hole in the grass, broken playground equipment, etc.)	Schedule monthly safety walks of the school with the custodial team, instruct staff members to write a work order for any safety issue.	Principal, Assistant Principal, site lead custodian	Data from monthly safety walkthroughs

Tips on How to Implement a Safe Learning Environment in Your Classroom.

1. **Hold a Regular Morning Meeting.**
   The morning meeting model is a classroom practice where teachers begin each day with a class-wide gathering designed to address the emotional needs of learners. Adding a morning meeting to your class schedule helps set the tone for yourself and your students, creates feelings of trust, helps students feel important, inspires empathy and collaboration between students, and supports emotional and academic learning.

2. **Provide a Safe Space for Students.**
   The classroom should be a 100% safe space for all students. Some of your students might come from tumultuous home environments and school is one of their few escapes, which is why it's important that you make it the haven those students need. One way to do this is by diligently monitoring for bullying and extinguishing every instance. That way, all students can feel comfortable and empowered to learn and express themselves.

3. **Adapt to Each Class: One Size Doesn't Fit All**

It's no secret that the school system favors some learning styles over others. In a world of vast learning experiences, you have the responsibility and privilege to meet your students' needs. An effective way to approach this is simply by asking your students how they would prefer to learn. Offering a choice rather than providing a one-size-fits-all method is important to catering to different learning styles.

4. **Develop a Culture of Representation**
   Students come in all colors, shapes, and sizes—and they all deserve to feel a sense of belonging in the classroom. Historically, marginalized groups of students have been underrepresented and underserved in academic spaces, which has resulted in lower graduation rates. If you create a culture of diversity, inclusion, and belonging in your classroom, you can set each and every one of your students up for success.

5. **Celebrate Achievements and Work on an Asset Model**
   The asset model values students for what they bring to the classroom rather than characterizing them based on what they're missing or need to work on. Implementing this approach in your classroom means celebrating your students' big and small wins alike. Positive reinforcement is also a big component of this classroom approach. By praising your students' strengths, you help build their confidence over time.

6. **Build Trusting Relationships**
   It's very important to create trusting relationships with your students. A study by the American Psychological Association found that teachers who forge positive relationships with their students create a classroom atmosphere that encourages learning and better meets students' developmental, emotional, and academic needs. Providing positive reinforcement and celebrating your students' unique qualities through the asset model helps build these trusting relationships.

7. **Read and Write with Your Students**
   The more you read and write with your students, the more vocabulary they'll learn and the better they'll be at communicating. Studies show that students with advanced reading and writing skills are better at critical thinking and have access to more opportunities. Prioritizing these things in your curriculum will give your students the ability to solve interpersonal problems and express themselves for a lifetime.

8. **Create a Judgment-Free Zone**
   It's important to shape your classroom into a judgment-free zone so that students can focus on learning instead of worrying about being accepted by their classmates. You should carve out time every week for ice breakers and open discussions for students to get to know each other.

9. **Incorporate Music**

The benefits of incorporating music in your lesson plan are numerous. When used in the classroom, it's been shown to reduce anxiety and stress, help students regulate their emotions, improve focus, and help children process language.

10. **Smile Often**

As the teacher, you'll have students look to you for reassurance and guidance. When you make a point to smile, it can give students a sense of ease and make them feel safe. Smiling also makes you more likable, which can assist in building trusting, positive relationships with your students.

11. **Create Supportive Classroom Environments**

Creating supportive educational environments provides the foundation for emotional, physical, and academic wellness. You should collaborate with students to brainstorm parameters for creating a supportive, active learning environment. When students can rely on you to uphold this kind of environment, they can focus on learning and freely expressing themselves.

12. **Stay Calm**

There are many instances where the classroom environment can get hectic or stressful. One common example is when two students get into a heated argument. It's important that you help resolve the conflict between students calmly so that the two students can de-escalate and other students don't get upset by the situation. As with all other moments in the classroom, your demeanor will set the tone.

13. **Respect Differences**

You can respect the differences of your students by treating each of them fairly and acknowledging their unique needs. If you must reprimand a student, do it in private so as not to embarrass or humiliate the student in front of their classmates. Also be aware of the spectrum of cultures represented in your classroom, so you can respect your students accordingly. As the leader of the classroom, you can provide cues to your students by modeling respectful language when speaking to and of students.

14. **Respect Their Space**

Everyone has a different personal bubble. To err on the side of caution, be sure to keep a safe physical distance from each of your students and allow them to define their personal space. You should also practice respecting their privacy. Some students will feel more comfortable sharing their personal details than others.

15. **Make Mistakes a Learning Opportunity**

As the teacher you have the power to frame your students' mistakes as learning opportunities. By painting mistakes in a positive light, you remove the shame from making errors, which empowers your students to learn. When a student makes a mistake, you

should go over what went wrong and provide the student with resources, knowledge, and tools to improve.

By creating a positive and trusting classroom environment, teachers can provide their students the safety and support they need for academic, personal, and professional development.

Health and Safety

Public Health Emergency

A public health emergency involves a large-scale emergency need for medical health care services, often for an influenza outbreak or other infectious disease that affects a school community. During a suspected public health emergency, the principal or designee will consult with the Crete Academy Home office.

During public health emergencies, schools will be faced with parents, teachers, and staff who are concerned about the health and safety of students. Experience has shown that public health emergencies can create a great deal of anxiety and misinformation. Healthy Habits to Reduce Public Health Emergency Impact Schools can reduce the impact and spread of a public health emergency by reinforcing basic healthy habits. These habits include:

- Wash hands often. Require that students wash their hands with soap and water after visiting the restroom and before and after eating. If soap and water are not available, schools can purchase non-alcohol waterless hand cleaner. Schools may not use alcohol-based hand cleaner. Schools must stock adequate hand washing supplies for all restrooms
- Cover nose and mouth when coughing or sneezing. Germs are spread when people cough and sneeze. Require that students cough or sneeze into a tissue or, lacking that, into a sleeve or elbow. Classrooms should be stocked with tissue to facilitate this activity. When possible, schools can practice social distancing to reduce the spread of airborne germs. Keeping students at least three feet apart greatly reduces the spread of germs from an uncovered cough or sneeze
- Exclude students and staff that are symptomatic. In the event of any public health outbreak, limit contact with people who are symptomatic. This means that students and staff who come to school with obvious symptoms such as an elevated temperature, cough, runny nose, or other symptoms, should be separated from the general population and sent home until they recover. Students who develop these symptoms at school should be isolated to contain germs, and then sent home with a parent or guardian
- Activate the School's Business Continuity Plan in the event of a wide-scale or pandemic illness, critical school employees could be absent for days, weeks, or months. Such a reduction in available staff will challenge the continuity of school operations and services because there will not be enough substitutes for absent employees. Site administrators must consider how to carry on school operations without, for example, their SOM,

Operations Coordinator, CRC, or School Leader. Every school should have a plan to make sure that important tasks normally performed by critical employees can still be done when those employees are absent. School sites are asked to cross-train on basic operations to fill in for missing co-workers

Develop Alternate Lessons. During major health emergencies, students may be absent for weeks. Schools should have multiple means of communicating lesson content to students and parents.

Mental Health

Wellness Program

Crete Academy Wellness Program Overview

The Crete Educational Model focuses on the immediate, basic needs of students and their long-term educational needs. Our goal is to provide resources and support services to every student, so that they are successful. Maslow's Hierarchy of Needs is central to Crete's education model. Crete aims to develop students who are healthy, happy, thoughtful, compassionate and full of gratitude.
Crete students learn to love themselves, the concept of learning and their community. We prepare all students for the real world and ensure they are prepared to lead healthy, productive lifestyles with bright, successful futures.

Self- Actualization:
- Higher education experiences: field trips to colleges, Washington D.C. Leadership Trip
- Summer Abroad Trips: World strides Tours for students that are nominated by their teachers and staff.
- Summer Programs: Summer Institute for Gifted, Harvard Westlake
- Convergence: Entrepreneurship training

Esteem:
- Core Values Teaching: Each month a theme is the central focus and shared with students, staff and parents.
- Counseling and Mentoring Programs: Partnerships with local universities to provide 1:1 counseling, group counseling and family counseling
- Enrichment classes

Love and Belonging:
- Parent Engagement: Cafecito with Founders
- Monthly Parent Workshops: During Mandatory Parent Meetings: Community partners and experts are invited to provide information and resources to support parents
- School and Community Events

Safety Needs:
- Hygiene Supplies: Happy Period
- Medical Clinics: Coach for Kids and UCLA Mobile Clinic
- Employment and Professional Development: workshops and job resources

- Tutoring: School on Wheels and Tapestry Local Missions
- Dentist partnership

Physiological Needs:

- Uniform: uniforms are provided to all students at the beginning of the year.
- Food Pantry: Food Pantry is restocked weekly by the wellness staff and through our Partnership with Tapestry Church LA.
- Housing support: Partnerships with local shelters, HOPICS and Care Portal provide emergency shelter, long-term housing and a pathway to public housing.
- Care Portal: A system designed to address one off issues i.e. car breaks down, one-time bill pay
- Emergency Services: cash aid, grocery gift cards, clothes

Crete's Wellness Home Visit Checklist:

Things to look for during visit:

- Check for Unsafe or Unhealthy Conditions Pest infestation, rodent infestation, cockroach infestation, bed bugs, fleas and lice.
- Look for Physical Hazards. Look for trip hazards, fall hazards, sharp edges on furniture and any other items that could cause injury to children. Make sure there is nothing in the home that poses an electrical hazard. Check for cords that are frayed or near something that could cause them to be pulled over (such as a table leg or child's toy).
- Ask about non-Family Members in the home. Ask family members about their living situation.
- Check for working utilities (lights, heat, etc.)

Things to know before visit:

- Know the neighborhood you are visiting.
- Visit high risk areas early in the day.
- Make sure supervisor/team know your location.
- If possible if the resident has a dog
- Best practice, go with another staff member

Arrival:

- Drive around the block to check out the neighborhood.
- Park vehicle in an open area and open exit
- Personal items in a secure location (not visible)

Inside the home:

- Show ID and explain reason for visit.
- Upon entering the home inquire as to who is currently in the home
- Beware of surroundings
- Keep personal items (Identification, wallet, purse, phone, etc.) close.
- Ask for permission to be seated.

Health Screening

Evidence of provision and documentation of health screenings of its students, including but not limited to screening for vision, hearing and scoliosis.

Mandated Vision and Hearing Screenings:

Implement screening protocols in a staggered approach, dividing students into small cohorts (3-5) from the same classroom, and relocating them to a designated area or room that facilitates physical distancing. Ensure floor markings indicate 6-foot intervals for students to stand or sit. Alternatively, conduct screenings within individual classrooms if space permits. Please note that this process may require additional time, emphasizing the importance of clear communication. Adhere to strict hygiene practices, disinfecting equipment between uses and requiring students to sanitize their hands before handling screening materials. Utilize disposable supplies, such as individual eye coverings, to prevent cross-contamination. The level of community transmission will dictate the necessary level of personal protective equipment (PPE). School nurses may employ tools that maintain physical distancing during screenings. In cases of low transmission, physical distancing measures may be sufficient. However, with moderate to high transmission rates, school nurses may opt for gloves and masks. If outsourcing screenings to a contractor, ensure students are screened in a designated area, such as a mobile health van, maintaining 6-foot distancing and disinfecting between groups. Consider postponing screenings to a later date if community transmission rates are high to minimize transmission risk.

Additional Suggestions:

- Assign school staff to facilitate traffic control and student transportation to and from classrooms.
- Allocate additional time for thorough cleaning and disinfection between students, or reduce the number of classes screened per day, or add extra days for mandated screenings, or allow for extended time at the end of screenings for breakdown and cleaning.
- Require school nurses to wear gloves and masks during screenings.
- Mandate masks for students and school staff during screenings; refusal to wear a mask will result in an automatic referral to the student's private medical provider for assessment.
- Ensure school nurses have access to a restroom and handwashing facilities.
- Secure a well-ventilated space (with windows) that accommodates a quiet testing area for hearing assessments.
- Designate a space that allows for 2 nurses and 2 students at a time, maintaining a minimum of 6-foot social distance and 10 feet for the distant vision chart.
- Preferably use a separate room for screenings, rather than a classroom, to minimize disruptions and ensure a quiet environment for hearing assessments; if a classroom is used, limit it to 2 students at a time.

- Ensure students wear their glasses during screenings; if they don't, refer them for further evaluation and do not allow them to return for a "rescreen".
- Implement these measures to minimize exposure and optimize the efficiency of screenings.
- Refuse screening for any student appearing ill and redirect them to the school office to be sent home."

Parent and/or Guardian,

During the 2024-2025 academic year, Crete Academy will conduct mandatory vision, hearing, for all students, as required by Education Code 49451. We are pleased to offer these essential health services at no cost to all our students. Qualified medical professionals will perform the screenings, and the results will be included in each student's cumulative file. If potential health issues are detected, parents will be notified accordingly. Parents may opt their child out of these screenings by submitting a written request. No response is required from parents who grant consent for their child to participate in the aforementioned health screenings.

If a student misses their testing date, parents should contact the school to determine alternative testing dates and locations

Mandate Health Screening	Grade Level
Vision	
Hearing	

Should you have any inquiries or concerns, please reach out to your child's school or the Crete Academy Executive Office. If you wish to opt your child out of the mandatory health screenings, please sign and return the below form to the School Operations Manager:

Opt-Out Form:

I hereby request that my child, [child's name], be excluded from the mandated health screenings.

Name of Student	Date of Birth	Grade:	School	Parent / Guardian signature

Heat Procedures

When the Heat Index exceeds 95°, exercise intensity must be reduced or activities must be adapted to ensure safety. For guidance on heat safety and heat index calculation, utilize the OSHA Heat Safety Tool App. Additionally, all Air Quality Advisories issued by the South Coast Air Quality Management District (SCAQMD) must be strictly followed.

Adjusting Sports Practices for Extreme Heat

During periods of extreme heat, the following precautions are essential for outdoor physical activity, including recess, physical education, recreation, and competitive sports:

- Ensure access to sufficient water. If water is scarce, modify physical activity accordingly.
- Encourage water breaks every 15-30 minutes during activity.
- Staff and personnel supervising physical activities must closely monitor students and adapt activities as needed.
- Pay special attention to students with known health issues, modifying or restricting their activity to ensure their safety.

Heat Stress Prevention Techniques for Schools

To minimize heat-related risks:

- Schedule events indoors whenever possible.
- Utilize current medical history and physical examinations to identify students vulnerable to heat-related injuries, including those with:
    - Previous heat illness
    - Current illnesses or health-sensitive medical conditions
    - Recent injuries

Students deemed high-risk should be excluded from participation at a lower Heat Index to ensure their safety."

EpiPen

California Education Code (EC) Section 49414, as amended by Senate Bill 1266 (effective January 1, 2017), mandates that school districts provide emergency epinephrine auto-injectors to school nurses or trained volunteers. This legislation authorizes school nurses and trained personnel to administer epinephrine auto-injectors to individuals experiencing or suspected to be experiencing anaphylactic reactions.

Anaphylaxis is a severe, potentially life-threatening allergic reaction that can occur within minutes of exposure to an allergen, such as insect stings, food, medications, or exercise.

To ensure preparedness, all schools must stock at least one epinephrine auto-injector pen and one junior epinephrine auto-injector pen on campus. A qualified health supervisor must obtain a prescription from a physician for each school, which includes:

- For elementary schools: one regular and one junior epinephrine auto-injector
- For junior high, middle, and high schools: at least one regular epinephrine auto-injector (and a junior epinephrine auto-injector if necessary)

Prescriptions:

A designated health supervisor at a school district, county office of education, or charter school is responsible for ensuring the epinephrine auto-injector is stocked and replenished as needed. Orders for free stock can be placed on the EpiPen Website. Regularly review expiration dates and submit any requests for replacement.

Forms:

- Epinephrine Standing Order Protocol
- Standing Order Certification Form
- Replenishment Offer

Storage and Disposal:

Used Epinephrine Auto-Injectors Disposal: Empty Epinephrine Auto-Injectors that have been dispensed in the care of a patient may be disposed of as regular medical waste, that is, placed in a Sharps container or a medical red bag.

Unused EpiPen Disposal: Unused Epinephrine Auto-Injectors that contain only epinephrine salt as the active ingredient may also be disposed of as medical waste.

Annual Notice:

A school district, county office of education, or charter school shall distribute a notice at least once per school year to all staff that contains; a description of the volunteer request stating that the request is for volunteers to be trained to administer an epinephrine auto-injector to a person if the person is suffering, or reasonably believed to be suffering, from anaphylaxis, as specified, and a description of the training that the volunteer will receive pursuant to California Education Code (EC) Section 49414.

The National Association of School Nurses (NASN) has compiled the checklists, trainings and other resources.

Training:

A school district, county office of education, or charter school shall conduct initial training and annual refresher training, pursuant to California Education Code (EC) Section 49414, for all identified volunteers. A free EpiPen training video from Mylan Pharmaceuticals is available on YouTube.

The National Association of School Nurses (NASN) has prepared guidance and template documents including training packets.

Documentation that school maintains an epinephrine

Auto injector (epi-pens) onsite and has provided training to volunteer staff in the storage and use of the epi-pen.

The following staff members have completed CPR and Epi-Pen Trainings:

1. Office Assistance
2. Plant Manager
3. Yard staff
4. Student support

Procedures for Conducting Tactile Responses to Criminal Incidents

Preventing Targeted School Violence

Crete Academy schools prioritize safety through a multifaceted approach, encompassing physical security, emergency management, and violence prevention strategies. A crucial aspect of this approach is the threat assessment process, which begins with the development of a comprehensive targeted violence prevention plan. This plan comprises:

- Establishing a multidisciplinary threat assessment team.
- Creating centralized reporting mechanisms.
- Identifying concerning behaviors.
- Defining the threshold for law enforcement involvement.
- Developing risk management strategies.
- Fostering a safe school climate.
- Providing training for stakeholders

Threat Assessment Team

Name	Role
Brett Mitchell	Executive Director
Behzad Sadeghi	Director of Operations
Crystal Tung	Principal

1. **Establish a multidisciplinary threat assessment team**
   The first step in developing a comprehensive targeted violence prevention plan is to establish a multidisciplinary threat assessment team (hereafter referred to as the “Team”) of individuals who will direct, manage, and document the threat assessment process. The Team will receive reports about concerning students and situations, gather additional information, assess the risk posed to the school community, and develop intervention and management strategies to mitigate any risk of harm.

2. **Define prohibited and concerning behaviors**
   Schools need to establish policies defining prohibited behaviors that are unacceptable and therefore warrant immediate intervention. These include threatening or engaging in

violence, bringing a weapon to school, bullying or harassing others, and other concerning or criminal behaviors. Keep in mind that concerning behaviors occur along a continuum. School policies should also identify behaviors that may not necessarily be indicative of violence, but also warrant some type of intervention. These include a marked decline in performance; increased absenteeism; withdrawal or isolation; sudden or dramatic changes in behavior or appearance; drug or alcohol use; and erratic, depressive, and other emotional or mental health symptoms.

If these behaviors are observed or reported to the Team, schools can offer resources and supports in the form of mentoring and counseling, mental health care, tutoring, or social and family services.

3. **Create a central reporting mechanism**

   Students may elicit concern from those around them in a variety of ways. They may make threatening or concerning statements in person, online, or in text messages; they may engage in observable risky behavior; or they may turn in assignments with statements or content that is unusual or bizarre. When this occurs, those around the student need a method of reporting their concerns to the Team.

4. **Determine the threshold for law enforcement intervention**

   The vast majority of incidents or concerns that are likely to be reported can be handled by school personnel using school or community resources. For example, the most common types of reports submitted were related to suicide, bullying, drugs, cutting (self-harm), and depression. Some of these common reports may not require the involvement of law enforcement. Report those that do warrant law enforcement intervention include threats of violence and planned school attacks.

   Reports regarding student behaviors **involving weapons,** • If a school resource officer is not available to serve on **threats of violence, physical violence, or concerns** the Team, schools should set a clear threshold for times **about an individual's safety** should immediately be and situations when **law enforcement will be asked to** reported to local law enforcement.

5. **Establish assessment procedures**

   Teams need to establish clearly defined processes and procedures to guide their assessments. Note that any safety concerns should be immediately addressed before the procedures described below take place. When followed, the procedures should allow the Team to form an accurate picture of the student's thinking, behavior, and circumstances to inform the Team's assessment and identify appropriate interventions.

   - Maintain documentation
   - Examine online social media pages, conduct interviews, review class assignments, and consider searching the student's locker or desk.
   - Use a community systems approach.
   - Evaluate the student's concerning behaviors and communications in the context of his/her age and social and emotional development such as inappropriate interest, weapons access, stressors, Emotional and developmental issues, desperation or despair, violence as option, etc.

6. **Develop risk management options**

   Once the Team has completed a thorough assessment of the student, it can evaluate whether the student is at risk for self-harm or harming someone else at school. Concern may be heightened if the student is struggling emotionally, having trouble overcoming setbacks or losses, feeling hopeless, preoccupied with others who engaged in violence to solve problems, or has access to weapons. Remember, the Team is not attempting to predict with certainty if violence will happen. Instead, evaluate the presence of factors that indicate violence might be a possibility. Teams can then develop risk management strategies that reduce the student's risk for engaging in violence and make positive outcomes for the student more likely.

   - Notify law enforcement immediately if a student is thinking about or planning to engage in violence
   - Make efforts to address the safety of any potential targets
   - Create a situation that is less prone to violence
   - Remove or redirect the student's motive
   - Reduce the effect of stressors

7. **Create and promote safe school climates**

   Schools can also support positive school climates by implementing school-wide Positive Behavioral Interventions and Supports (PBIS) programs. These programs actively teach students what appropriate behavior looks like in a variety of settings, including in the classroom, with their friends, or among adults. Teachers frequently praise prosocial behavior they observe and encourage students' good behavior. PBIS can improve academic outcomes for schools and has been shown to reduce the rates of school bullying.

   While teachers and staff can foster relationships and connectedness among the student body, students themselves have a role to play in sustaining safe school climates. They should be actively engaged in their schools, encouraged to reach out to classmates who might be lonely or isolated, and empowered to intervene safely when they witness gossiping, teasing, and bullying.

8. **Conduct training for all stakeholders**

   School safety is everyone's responsibility. Despite having a comprehensive targeted violence prevention plan in place, and despite a school and Team's best efforts at prevention, incidents of targeted school violence may still occur. It is critical to develop and implement emergency response plans and procedures and provide training on them to all stakeholders.

Additional Resources:

THE NATIONAL THREAT ASSESSMENT CENTER (NTAC). Provides links to best-practices in threat assessment and the prevention of targeted violence, including resources on conducting

threat assessments in K-12 schools, building positive school climates, and requesting training from NTAC personnel.
https://www.secretservice.gov/protection/ntac/

THE NATIONAL BEHAVIORAL INTERVENTION TEAM ASSOCIATION (NABITA). Provides education, resources, and supports to campus behavioral intervention team personnel and those who work to provide caring interventions of at-risk individuals.
https://nabita.org/

GUIDE FOR PREVENTING AND RESPONDING TO SCHOOL VIOLENCE. Provides strategies to consider when creating safe learning environments and considers the full range of possible violence that can occur in schools.
http://www.theiacp.org/portals/0/pdfs/schoolviolence2.pdf

RESOURCE GUIDE FOR IMPROVING SCHOOL CLIMATE AND DISCIPLINE. Resource guide developed by the U.S. Department of Education for schools to create nurturing, positive, and safe environments to help boost student achievement and success.
https://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS). Clearinghouse and technical assistance center that supports schools, school districts, and state agencies to create and implement a multi-tiered approach to social, emotional, and behavioral support. Provides links to resources, information, and training on PBIS tools and strategies.
https://www.pbis.org/

Active shooter/Lockdown Drills

Elementary schools should conduct safety drills every month. These drills should be coordinated with School Resource or Liaison Officers. To ensure a successful drill, the following steps are recommended, as outlined in the Active Shooter Training:

a. Conduct a staff meeting. Plan on a 20-minute time frame to review expectations and standards in terms of:
    - Locking doors
    - Covering windows
    - Turning off lights
    - Building barricades
    - Reviewing classroom and all clear procedures
    - Reviewing off site evacuation locations.
b. Send a follow-up reminder memo to your staff.
c. Organize your assessment team. This also provides an excellent opportunity for your Critical Response Team to work together with police participants in the drill.
d. Conduct the assessment.
e. Complete follow-up tasks.

Remember, you are setting the tone for the importance of safety for students and staff on your campus.

Resources:

Resources for Educator Self-Care

- **Educator Self-Care Checklist**
  National Child Traumatic Stress Network

  https://www.nctsn.org/resources/pfa-s-provider-self-care

- **Self-Care for Educators**
  National Child Traumatic Stress Network

  https://www.nctsn.org/resources/self-care-educators

- **Understanding Educator Resilience & Developing a Self-Care Plan**
  Readiness and Emergency Management for Schools

  https://rems.ed.gov/TrainingPackage.aspx

  Self-paced training package with handouts.

Resources for Parents and Educators

- **Tips for Relaxation handout**
  https://www.nctsn.org/resources/pfa-s-tips-relaxation
- **When Terrible Thing Happen: For Students handout**
  https://www.nctsn.org/resources/pfa-s-when-terrible-things-happen-students
- **When Terrible Things Happen: For Adults handout**
  https://www.nctsn.org/resources/pfa-s-when-terrible-things-happen-adults
- **Safe and Sound Schools (**Resources on school safety, prevention, and recovery)
  https://www.safeandsoundschools.org/

Active shooter Drill Assessment Sheet

Team Member _____ **Building** _____

Room	Door Barricade	Windows Covered	Lights	Interior Barricade	Teacher/Students behind Barricade	PE at Gates	All Clear Code	Evacuation Yes / No

Hostage Situation

In the event of an armed intruder, staff and students should remain calm and silent if the situation unfolds in their presence. Staff members should set a calm example and take all possible actions to ensure the survival of themselves and their students. If gunfire erupts, staff and students should immediately seek cover or initiate rapid evacuation procedures to ensure their safety.

- **Do not engage in a conversation or try to persuade the intruder to leave your classroom or school.** Remember, you are in an illogical situation so any logical argument may go unheard. The intruder is probably aware of the potential danger that he/she would be facing if he/she left the classroom. The intruder may perceive himself/ herself as being sane.
- If the intruder speaks to you or to your students, then answer him or her**. Do not provoke him or her.** Don't try to take matters into your own hands. Students should be told not to whisper to one-another, laugh, or to make fun of the intruder. Remember, the intruder is disturbed and probably mentally ill, and more than likely paranoid. Any whispering or laughter may be perceived by the intruder as directed at him or her.
- Students should be taught to respond on their own when threatened. Incidents can occur which leave no time for signals. If students are outside unable to find access

a room, they should, depending on the situation, initiate an Action "**TAKE COVER**" position or run in a zig-zag fashion to the staging areas and **STAY CALM**.

- If and when possible, call Administration and/or 9-1-1.

Appendices

1. Suspected Child abuse Report
2. Emergency Response Team Chart (Incident Commander)
3. Earthquake Checklist
4. Shakeout Drill Manual
5. American Red Cross Emergency Supplies
6. American Red Cross Flood Preparedness Check List
7. Bomb Threat Procedures and Checklist
8. Fire Drill Evacuation Checklist (sample)
9. District Programs Emergency Quick Guide
10. Emergency Contacts
11. Crete Academy Annual Drills Report

CRETE ACADEMY

CHARACTER • EQUALITY • EXCELLENCE

RESPONSIBILITY • TEACHABILITY

CRETE ACADEMY

2024-2025

Family Handbook

Board Approved

07/11/2024

Website: http://www.creteacademy.org

*All references to parents in this handbook also include legal guardians, as we want whoever cares for the student to consider him/herself the parent in the context of the school.

Table of Contents

Overview of Crete Academy……3

Mission/Vision 3
Educational Beliefs and Values 3

School Information and Procedures……5

Office Hours……5
Visitors 5
Phone Numbers 5
Student Pickup during instructional hour……5
Daily Schedule (Arrivals/Dismissals)…….... 6
Volunteers……7

Daily Schedules……...8

School Policies, Procedures and Expectations……...23

Dress Code 23
Lost and Found 24
Snack 24
Attendance 24
Homework 29
Textbooks and School Materials 29
Electronic Devices and Non-Related School Property 29
Birthday Celebrations 30
School Related Injuries 30
Report Cards 30
Crete Academy's School-Wide Positive Behavior Support Plan 31
Discipline 32
Suspensions/Expulsions 32
Homeless Students 40
Sexual Harassment 42
Anti-Bullying – Student Conflict Resolution Policy 46
Special Education 49
Gifted…. 53
Retention 53
Pets 53
Fundraising 53
Family School Community Agreement 54
Important Medical Information 63

WELCOME TO CRETE ACADEMY

This handbook was developed to provide you with information about our school, including the school structure, program, and policies. Please read this handbook carefully and review it with your child, family, and friends. We hope that this handbook empowers you to be an informed and proactive parent* and partner with us in your child's educational journey. Thank you for choosing to be a part of the Crete family.

CRETE ACADEMY MISSION AND VISION:

Our Mission

Crete Academy provides a rigorous, college preparatory education to historically underserved TK-6 students.

Academic Philosophy

An unwavering focus on its mission to prepare student's mind, body and soul to enter and succeed in college, serves as the single guiding principle for every aspect of Crete Academy's educational program and instructional methodology. Fundamentally, the Crete Academy community acts upon the belief that all students can learn at high levels and deserve the opportunity to receive a college preparatory public education. Crete Academy believes in establishing clear and measurable goals for academic performance for every leader, teacher and student, and believes that it is ultimately the responsibility of adults at Crete Academy Schools to do whatever it takes to ensure students meet the high academic and social standards set for them.

Foundational Beliefs

Crete Academy staff members embody and teach these values:

- Character: Crete is dedicated to ensuring students have strong character, which means they are honest and trustworthy, and have integrity, and a strong sense of perseverance.
- Responsibility: Crete students will be taught to take responsibility for their actions. Students will learn humility in times of celebration and acceptance in times of failure.
- Excellence: Crete students will do all things with excellence, understanding that they are not perfect, but they are always asked to do their best.
- Teachability: Crete students will be taught the growth mindset in order to remain life-long learners. This means students will have an understanding that intelligence is not fixed.
- Equality: Crete students will learn to appreciate and embrace the differences of others, including, but not limited to, individuals of different ethnic backgrounds, religious faiths, sexual preferences and learning abilities. Students will learn that everyone deserves to experience life equally and should not be treated differently based on circumstances beyond their control.

Nondiscrimination Statement

Crete Academy does not discriminate against any student or employee on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, religious affiliation, sexual orientation, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

Crete Academy adheres to all provisions of federal law related to students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 ("ADA"), and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEIA").

Crete Academy is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex); Titles IV,VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin); The Age Discrimination in Employment Act of 1967; The Age Discrimination Act of 1975; the IDEA; and Section 504 and Title II of the ADA (mental or physical disability). Crete Academy also prohibits sex based harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, sex characteristics, sex stereotypes or any other basis protected by federal, state, local law, ordinance or regulation or any unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the education program or activity (i.e., creates a hostile environment). Crete Academy does not condone or tolerate harassment of any type, including discrimination, intimidation, or bullying, including cyber sexual bullying, by any employee, independent contractor or other person with which Crete Academy does business, or any other individual, student, or volunteer. This applies to all employees, students, or volunteers and relationships, regardless of position or gender. Crete Academy prohibits students from being treated differently based on pregnancy and parental status. Crete Academy will take actions ensuring equal access for pregnant and parenting students, such as class breaks, lactation space, intermittent absences to attend medical appointments, and other support based on individualized needs. Crete Academy will promptly and effectively investigate any complaint, written or verbal, of harassment and take appropriate corrective action, if warranted. Crete Academy will also offer a grievance procedures to address all complaints of discrimination on the basis of sex, including, but not limited to, complaints about "sex-based harassment," failure to provide equal athletic opportunity, sex discrimination in a school's courses and programs, and discrimination based on pregnancy. Inquiries, complaints, or grievances regarding harassment as described in this section, above, should be directed to the Crete Academy Uniform Complaint Procedures ("UCP") Compliance Officer: Hattie Mitchell, Founder, 323-791-1600.

SCHOOL INFORMATION AND PROCEDURES

SCHOOL OFFICE

Hours

Each school office is open from 7:30 a.m. - 4:30 p.m. during the school year. Please respect the office hours, as parents/visitors will not be able to access the office staff after the office closes.

Visitors

Parents' visits to the classroom are welcomed members of the Crete family.
Please read below and familiarize yourself with the policy.

1. Visiting hours are from 7:30 am until 8:15 am daily
2. Check in with the front office
3. Sign In
4. Obtain a Visitor's badge
5. Sign out upon leaving
6. Return Visitor's badge to office

All visitors will enter the school through the main entrance at 6103 Crenshaw Blvd. for the Crenshaw Campus and 1729 W. Martin Luther King Jr. Blvd. Please ring the doorbell ONCE or call the office phone – a staff member will open the door for you as quickly as possible - your patience is appreciated. There will be no entrance from the playground side of the building by visitors.

Our administrators have an "Open Door" policy; however, if you need dedicated time for a discussion or concern, you will want to schedule an appointment in advance.

Telephone

Crete Academy – 323-791-1600
Please note: For Students, the office phone is for emergency use only. Forgetting homework or lunch does not constitute an emergency. However, if there is a special need or problem, an administrator may allow phone use. Students will not be called out of class to receive telephone calls. Emergency phone messages will be delivered to a student's class.

Messages

Parents and visitors will not be able to call classrooms/teachers directly during school hours, but may leave a message with an office staff member or on the school's voicemail. Messages will be delivered to staff as soon as possible. All calls and messages will be returned within 24 hours.

Picking Up Students During School Hours

Parents must come to the office to sign a student out when official circumstances require the child to miss any portion of the school day (e.g., doctor/dentist appointments). We respectfully request that children are not picked up in the last 30 minutes before school dismissal, as it disrupts the end of the day procedures and practices for the teacher (including discussion of homework assignments).

SCHOOL DAY SCHEDULE

8:00 AM - Morning supervision begins (please follow this timeline, as there is No Supervision before this time).
8:15AM Instructional day begins
1:30 PM Enrichment
3:15 PM Dismissal

ARRIVAL/DISMISSAL PROCEDURES

Entrances and Gates

Please adhere to the procedures set forth for everyone's safety. In order to keep traffic running smoothly, parking is not allowed in the staff parking lots or in the driveway to the parking lot. Please adhere to the school area speed limit. After morning entry, the main gates will be closed and locked.

Drop-Off and Dismissal Times
Students may arrive at 8:00am. Please be advised that dropping your child before 8:00am creates a safety hazard for your child(ren), as the school is not yet open for students. For dismissal at the end of the day, students not participating in the After-School Program MUST be picked up from the pick-up area in the front of the school in the drive-thru lane, marked by cones. All pickups must be announced via the Pikmykid app. Please do not exit your car once you have entered the drive-thru lane or enter the gate if you are walking. Whether you are picking your child up from the gate or in the drive-thru lane, announce your arrival via the Pikmykid app, if you are not registered in Pikmykid app a staff member will ask for your child(ren)'s name, enter their name in our system, and your child will come out the gate to meet you. Appropriate measures, including placement into the After- School Program, or notification to the police department, will be taken to ensure a child's safety, in the event he or she remains on the school grounds 30 minutes or more beyond dismissal without participation in our After-School Program or notification of an emergency.

Crenshaw Campus Drop-off Street: Crenshaw Blvd.
1729 W. Martin Luther King Jr. Blvd, Los Angeles

Crete Academy Volunteers

Crete Academy embraces its parents as partners in the academic, emotional and social growth of their children. With their contributions at school and in the home, students will have a powerful educational experience that demonstrates how people work together for important efforts. We encourage our parents to be Crete Volunteers in classrooms, on the playground and even from home. For our parents who can be on site, we will train several to provide tutoring in reading and mathematics.
Others who prefer to help on site, but not in the classroom, will be trained to monitor the playground, act as crossing guards and safety monitors and lead after-school program activities contributing their expertise in a relevant area of knowledge and skills (e.g., Ballet, yoga, soccer, knitting, drawing/painting, cooking, singing, etc.).

Volunteers are valued and welcomed members of the Crete family. Please read below and familiarize yourself with the policy.

The following volunteer clearance must be provided prior volunteering at Crete Academy:

· Completed Volunteer Application
· Clearance for tuberculosis (TB)
· DOJ and FBI Clearance
· Megan's Law/Sex Offender Clearance

An Administrator will notify you when you have been approved to participate as a volunteer.
Volunteer times must be approved by the teacher and the front office must be notified 24 hours in advance.

SCHOOL PROGRAMS

After School Programs

Crete Academy will continue to explore the option for additional programs that can provide enrichment opportunities to our students. These opportunities will be posted on our Parent Information Boards in the school office and on our website.

Daily classroom and minimum day schedules

REGULAR DAILY SCHEDULE
Transitional Kindergarten – Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-9:00(45 minutes)	Soft Start, Breakfast, Check-In Time			
9:00-9:30(30 minutes)	Snack/PE/Recess			
9:30-10:00 (30 minutes)	Workstations, ELA, Tara West Literacy Curriculum, Letter Play, Small Groups, 1-1 Pull-Outs			
10:00-11:00 (60 minutes)	Art Pullout			
11:00-11:30 (30 minutes)	Lunch			
11:30-12:00(30 minutes)	Read Aloud, Bathroom / Water Break			
12:00-1:30(90 minutes)	Quiet Choice Time			
1:30-2:30(60 minutes)	Workstations (MATH) Number Play, Small Groups, 1-1 Pull-Outs			
2:30-3:00(30 minutes)	Snack time, Outdoor Recess			
3:00-3:15(15 minutes)	Afternoon Gathering, Clean-Up			
3:15-3:30(15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Transitional Kindergarten – MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-9:00(45 minutes)	Soft Start, Breakfast, Check-In Time			
9:00-9:30(30 minutes)	Snack/PE/Recess			
9:30-10:30(60 minutes)	Workstations ELA Letter Play, Small Groups, 1-1 Pull-Outs			
10:30-11:00(30 minutes)	Interactive Read Aloud, Song Time			
11:00-11:30 (30 minutes)	Lunch			
11:30-12:00(30 minutes)	Read Aloud, Bathroom / Water Break			
12:00-1:30(90 minutes)	Quiet Choice Time			
1:30-2:30(60 minutes)	Enrichment (Science, Theme Time, Social Studies, Art)			
2:30-3:00(30 minutes)	Workstations (MATH) Number Play, Small Groups, 1-1 Pull-Outs			
3:00-3:15(15 minutes)	Afternoon Gathering, Clean-Up			
3:15-3:30(15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Kindergarten – Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:45 (30 minutes)	Morning Meeting/Crete Core Values/Calendar/Days in School			
8:45-9:00 (15 minutes)	Math			
9:00-9:30 (20 minutes)	Snack/PE/Recess			
9:30-10:00 (30 minutes)	Math			
10:00-10:20 (20 minutes)	Grammar			
10:20-10:40 (20 minutes)	Vocabulary			
10:40-11:00 (20 minutes)	Phonics			
11:00-11:30 (30 minutes)	Lunch			
11:30-11:45 (15 minutes)	Mindfulness/Read Aloud			
11:45-12:30 (45 minutes)	Literacy/English Language Arts (ELA)			
12:30-1:10 (40 minutes)	Small Groups			
1:10-1:30 (20 minutes)	Writers Workshop			
1:30-2:30 (60 minutes)	Enrichment			
2:30-2:40 (10 minutes)	Mindfulness/Snack			
2:40-3:05 (15 minutes)	Science/Social Studies/Art			
3:05-3:15 (10 minutes)	Wrap Up/Closing Circle/Pack Up			
3:15 – 3:30	Dismissal			

REGULAR DAILY SCHEDULE
Kindergarten – MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-8:45 (30 minutes)	Morning Routine/Crete Core Values/Calendar/Days in School			
8:45-9:00 (15 minutes)	Math			
9:00-9:30 (20 minutes)	Snack/PE/Recess			
9:30-10:00 (30 minutes)	Math			
10:00-10:30 (30 minutes)	Grammar			
10:30-11:00 (30 minutes)	Phonics			
11:00-11:30 (30 minutes)	Lunch			
11:30-11:45 (15 minutes)	Mindfulness/Read Aloud			
11:45-12:30 (45 minutes)	Literacy/ English Language Arts (ELA)			
12:30-1:10 (40 minutes)	Small Groups			
1:10-1:30 (20 minutes)	Writers Workshop			
1:30-2:30 (60 minutes)	Enrichment			
2:30-2:40 (10 minutes)	Mindfulness			
2:40-3:05 (15 minutes)	Science/Art			
3:05-3:15 (10 minutes)	Pack up			
3:15-3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
1st Grade Room- Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30(15 minutes)	Morning Routine/Crete Core Values			
8:30-9:35 (65 minutes)	Math			
9:35-10:05 (30 minutes)	Snack/PE/Recess			
10:05-11:30 (85 minutes)	ELA (phonics, grammar & wit and wisdom)			
11:30 –12:00 (30 minutes)	Lunch			
12:00- 1:30 (90 minutes)	Small Groups			
1:30-2:30 (30 minutes)	Enrichment			
2:30-3:15(45 minutes)	Math			
3:15-3:30 (15 minutes)	Wrap-Up/Clean-Up Dismissal			

REGULAR DAILY SCHEDULE

1st Grade Room- MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30(15 minutes)	Morning Routine/Crete Core Values			
8:30-9:35 (65 minutes)	Math			
9:35-10:05 (30 minutes)	Snack/PE/Recess			
10:05-11:30 (85 minutes)	ELA (phonics, grammar & wit and wisdom)			
11:30 –12:00 (30 minutes)	Lunch			
12:00- 1:30 (90 minutes)	Small Groups			
1:30-2:30 (30 minutes)	Enrichment			
2:30-3:15(45 minutes)	Math			
3:15 – 3:30 (15 minutes)	Wrap-Up/Clean-Up Dismissal			

REGULAR DAILY SCHEDULE
Second Grade – Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30(15 minutes)	Morning Routine/Crete Core Values			
8:35-9:35(60 minutes)	ELA Wit & Wisdom			
9:35-10:05 (30 minutes)	Snack/PE/Recess			
10:05-10:25 (20 minutes)	Phonics/Grammar			
10:30-11:30 (60 minutes)	MATH			
11:30-12:00(30 minutes)	Lunch			
12:00-12:15 (15 min)	Mindfulness			
12:15-1:30 (75 minutes)	Small Group Rounds ("The Daily 5")			
1:30-2:30 (60 minutes)	Enrichment Programs (Rotation between Music, Foreign Language, Performing Arts, and Visual Arts)			
2:30-3:00 (30 minutes)	Science/			
3:00-3:15 (15 minutes)	Clean Up / Pack Up			
3:15 – 3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Second/Third Grade Combo – MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-8:45 (30 min)	Morning Meeting			
8:45-9:00 (15 min)	Grammar/Phonics			
9:00-10:00 (60 min)	Small Groups			
10:10-10:35 (25 min)	Snack/PE/Recess			
10:40-10:55 (15 min)	Read Aloud			
11:00-12:00 (60 min)	Math			
12:00-12:30 (30 min)	Lunch			
12:30-1:30 (60 min)	ELA			
1:30-2:30 (60 min)	Enrichment			
2:30-3:15 (45 min)	Independent Reading/Science/Social Studies			
3:15-3:30 (15 min)	Clean-up/Dismissal			

REGULAR DAILY SCHEDULE
Third Grade – Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30 (15 mins)	Breakfast			
8:30-8:55 (25 minutes)	Morning Meeting			
9:00-10:00 (60 minutes)	ELA (Wit and Wisdom)			
10:10-10:35 (25 minutes)	Snack/PE/Recess			
10:40-11:40 (60 minutes)	Math			
11:40-12:00 (20 minutes)	Read Aloud			
12:00-12:30 (30 minutes)	Lunch			
12:40-1:25 (60 minutes)	Small Groups			
1:30-2:30 (60 minutes)	Enrichment			
2:30-3:00 (30 minutes)	Writer's Workshop/Social Studies			
3:00-3:30 (30 minutes)	Clean up/Dismissal			

REGULAR DAILY SCHEDULE
Third Grade – MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30 (15 minutes)	Morning Meeting/Breakfast/Book			
8:30-10:00 (90 minutes)	Math			
10:10-10:35 (25 minutes)	Snack/PE/Recess			
10:40-11:40 (60 minutes)	ELA			
11:40-12:00 (20 minutes)	Read Aloud			
12:00-12:30 (30 minutes)	Lunch			
12:30-1:30 (60 minutes)	Science/Tech/Small Groups			
1:30-2:30 (60 minutes)	Enrichment			
2:30-3:00 (30 minutes)	Writer's Workshop/Social Studies			
1:30-2:30 (60 minutes)	Clean up/Dismissal			
2:30-3:00 (30 minutes)	Small Groups			
3:00-3:15 (15 minutes)	Pack up			
3:15-3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE

4th Grade – Crenshaw

Time	*Monday*	*Tuesday*	*Thursday*	*Friday*
8:15-8:25(10 minutes)	Morning Routine/Crete Core Values			
8:25-9:35 (60 minutes)	Math			
9:35-10:10 (1hr 5 minutes)	English Language Arts Reading Groups			
10:15-10:35 (20 minutes)	Snack/PE/Recess			
10:35-12:00 (1 hr 25 minutes)	ELA continues-(small groups) &-Writing			
12:00-12:30 (30 minutes)	Lunch			
12:30-1:30 (30 min)	Science/S.S			
1:30-2:30 (60 minutes)	Enrichment Programs (Rotation between Music, Foreign Language, Performing Arts, and Visual Arts)			
2:30-3:10 40 minutes)	Science/S.S (continues)			
3:10-3:15	Dismissal: Prepare to go home			
3:15-3:30	Dismissal			

REGULAR DAILY SCHEDULE
4th Grade – MLK

Time	*Monday*	*Tuesday*	*Thursday*	*Friday*
8:15-8:50 (55 minutes)	Morning Routine/Crete Core Values			
8:50-9:50 (60 minutes)	English Language Arts			
9:50-10:15 (25 minutes)	Reading Groups			
10:15-10:35 (20 minutes)	Snack/PE/Recess			
10:35-12:00 (45 minutes)	Math			
12:00-12:30 (30 minutes)	Lunch			
12:30-1:15 (45 min)	Writers Workshop			
1:15-1:30 (15 minutes)	Dismissal			
1:30-2:30 (60 minutes)	Enrichment Programs (Rotation between Music, Foreign Language, Performing Arts, and Visual Arts)			
2:30-3:15 (45 minutes)	Small Groups/Pack up			
3:15 – 3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Fifth Grade – Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30 (15 minutes)	Morning Routine			
8:30-8:50 (20 minutes)	Crete Core Values			
8:50-9:50 (60 minutes)	Math			
9:50-10:40 (50 minutes)	English Language Arts			
10:40-11:00 (20 minutes)	Snack/PE/Recess			
11:00-12:05 (65 minutes)	Science/ Social Studies			
12:05-12:30 (25 minutes)	Writing Workshop			
12:30-1:00 (30 minutes)	Lunch			
1:00-1:30 (30 minutes)	Reading Centers			
1:30-2:30 (60 minutes)	Enrichment			
2:30-3:15 (45 minutes)	SG/Pack up			
3:15 – 3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Fifth Grade – MLK

Time	Monday	Tuesday	Thursday	Friday
8:15-8:30 (15 minutes)	Morning Routine			
8:30-8:50 (20 minutes)	Crete Core Values			
8:50-9:50 (60 minutes)	Math			
9:50-10:40 (50 minutes)	English Language Arts			
10:40-11:00 (20 minutes)	Snack/PE/Recess			
11:00-12:05 (65 minutes)	Science/ Social Studies			
12:05-12:30 (25 minutes)	Writing Workshop			
12:30-1:00 (30 minutes)	Lunch			
1:00-1:30 (30minutes)	Reading Centers			
1:30-2:30 (60 minutes)	Enrichment			
2:30-3:15 (45 minutes)	SG/Pack up			
3:15-3:30 (15 minutes)	Dismissal			

REGULAR DAILY SCHEDULE
Sixth Grade - Crenshaw

Time	Monday	Tuesday	Thursday	Friday
8:15-8:50 (35 minutes)	Morning Routine/Crete Core Values/Brain Busters			
8:50-10:00 (70 minutes)	Math			
10:00-10:40 (40 minutes)	Vocabulary/Spelling/Word Work			
10:40-11:00 (20 minutes)	Snack/PE/Recess			
11:00-12:05 (65 minutes)	English Language Arts			
12:05-12:30 (25 minutes)	Writing Workshop			
12:30-1:00 (30 minutes)	Lunch			
1:00-1:30 (15 minutes)	Science/Social Studies			
1:30-2:30 (60 minutes)	Enrichment			
2:30-3:15 (45 minutes)	Science/Social Studies			
3:15 – 3:30	Pack up/Dismissal			

CRETE ACADEMY POLICIES, PROCEDURES AND EXPECTATIONS

DRESS CODE POLICY

Parents and staff have agreed that uniforms would benefit the students, families and the Crete community. Uniforms promote a team spirit and the idea that the mind and body are more important than clothes. Evidence suggests that uniform policies, if applied fairly, instill a sense of unity, pride, and discipline while reducing jealousy and peer pressure. State law prohibits Crete from requiring uniforms with the Crete logo, as we cannot provide each student with them; however, we strongly encourage our children to share their school pride through wearing attire with the logo.

* White or Grey polo * Navy blue cotton twill pants * Navy blue shorts or skirts. * Navy blue plaid pleated skirt with shorts underneath (heather plaid) * Dark (Black, brown, blue) Shoes with flat, rubber soles – NO OPEN TOED SHOES *No sweats or jeans (Jeans acceptable on College Day w/College shirt/sweater * No layered shirts over shirt – all shirts worn under the required white or grey. Undershirts MUST be white or a complimentary color Prefer navy blue, or white jackets, sweaters or sweatshirts.	

In addition to the above, please note that the following expectations are part of our dress code policy:

* All pants, shorts, skirts, and skorts will be worn at the waistline and secured to prevent any sagging. Shirts must be tucked in at the waistline.
* All shorts, skirts and skorts will be worn at the appropriate length, no more than 2" above the knee.
* Students should refrain from wearing any hats, bandanas, scarves, caps, gloves or string belts. Headgear or accessories worn as part of a religious practice are permitted.
* All earrings must be small posts (hanging earrings, large zirconia or diamonds are not acceptable).
* Haircuts and hairstyles must not be distracting to the learning environment, as determined by the school administration.

DRESS CODE VIOLATIONS

When a child is not dressed according to code, he or she will be required to change and/or make adjustments before entering the classroom. Parents will receive a "Dress Code Violation" notice each time the child is not adhering to the dress code. The notice should be returned to the school with the parent's signature. If this becomes a habitual problem, the Crete Staff will hold a meeting with the child and his/her parent to determine a resolution that remains beneficial to the entire Crete family.

LOST AND FOUND

ANY ITEMS FOUND ON CAMPUS SHOULD BE TAKEN TO THE LOST AND FOUND IN THE MAIN OFFICE. The item(s) found on campus may belong to someone else. It does not automatically belong to the person who found it. The lost and found will be cleaned out every 2 weeks. Items not claimed will be donated or discarded. All items brought to school should be clearly labeled with the child's name. The school is not responsible for replacing any lost or damaged student belongings.

SNACK POLICY

Crete Academy respectfully requests that children not bring snacks to school since we do provide a healthy breakfast AND lunch, which everyone is welcome to eat. We do not feel that snacks from home are necessary. However, if a child has become accustomed to eating a snack at home between breakfast and lunch, parents may provide only the healthy snacks from this list:

Fruits (fresh, dried or in cups), vegetables, granola, cereal bars, muffins, crackers, yogurt, cheese, or baked chips/pretzels. Please do not send your child to school with pre-packaged chips that contain flavors that are considered detrimental to their health (e.g., "flaming' hot").

Please contact your child's teacher or an administrator, if you have any questions or want to check the nutritional appropriateness of a snack not listed. Finally, please tell your child that he/she should NOT share his/her snack with another child.

Crete Academy may make individual exceptions to this policy based on a child's dietary needs.

ATTENDANCE POLICY

No Show Students at the Beginning of the School Year

When students are not in attendance on the first five (5) days of school, the Crete Academy will attempt to reach the parent/guardian on a daily basis for each of the first five days to determine whether the student has an excused absence, consistent with the process outlined in the Attendance Policy. If the student has a basis for an excused absence, parents must notify the school of the absence and provide documentation consistent with this policy. However, consistent with process below, students who are not in attendance due to an unexcused absence by the fifth day of school could be disenrolled from the school roster, as it will be assumed that the student has chosen another

school option.

1. Students who are not in attendance on the first day of school will be contacted by phone to ensure their intent to enroll.
2. Students who have indicated their intent to enroll, but have not attended by the third day will receive a letter indicating the student will be disenrolled after the fifth day of school if the student has not attended school without valid excuse.
3. Students who have indicated their intent to enroll, but have not attended by the fifth day will receive a phone call reiterating the content of the letter.
4. Students who have not attended by the sixth day, and do not have an excused absence as defined above for not being in attendance will be disenrolled from the roster.
5. The School will use the contact information provided by the parent/guardian in the registration packet.
6.

The District of Residence will be notified of the student's failure to attend Crete Academy and the disenrollment.

Absence Notification

School administration must be contacted for students with extenuating circumstances and cases will be reviewed on an individual basis. As parents, you are a vital part of your child's success and future achievement. We encourage all parents to support their children in attending school daily and on time. Students who are absent from school miss important instruction and assignments. Students who develop patterns of good attendance are much more likely to be successful both academically and socially, as well as later in life in the workforce. Please call the appropriate school office, no later than 9:00 AM to report an absence, when you know your child will be absent.

Excused Absences for Classroom Based Attendance

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law or Board policy.
A student's absence shall be excused for the following reasons:

1. Personal illness;

2. Quarantine under the direction of a county or city health officer;

3. Medical, dental, eye or chiropractic appointments;

4. Attendance at funeral services for a member of the immediate family:
   a. Excused absence in this instance shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state.
   b. "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/ daughter-in-law, brother, sister, step-brother, stepsister or any relative living in the student's immediate household.

5. Jury duty in the manner provided by law;

6. Spending time with a member of the pupil's immediate family, who is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position.
7.Attending the pupil's naturalization ceremony to become a Unite States citizen.
8. Justifiable personal reasons, with advance written request by the parent/guardian and approval of the Principal or designee including, but not limited to:

a. Appearance in court;
b. Attendance at a funeral;
c. Observation of a holiday or ceremony of his/her religion;
d. Attendance at religious retreats (not to exceed four hours per semester)

Method of Verification

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence. The following methods may be used to verify student absences:

1. Written note from parent/guardian;

2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian. The employee shall subsequently record the following:
a. Name of student;
b. Name of parent/guardian;
c. Name of verifying employee;
d. Date or dates of absence; and
e. Reason for absence.

3. Visit to the student's home by the verifying employee, or any other reasonable method, which establishes the fact that the student was absent for the reasons stated. A written recording shall be made, including information outlined above.

4. Physician's verification
a. When excusing students for confidential medical services or verifying such appointments, School staff shall not ask the purpose of such appointments but may contact a medical office to confirm the time of the appointment.
b. When a student has had 11 absences in the school year for illness verified by methods listed in #1-#3 above, any further absences for illness must be verified by a physician.

Insofar as class participation is an integral part of students' learning experiences, parents/guardians and students shall be encouraged to schedule medical appointments during non-school hours.

Attendance Tips for Parents/Guardians

- Plan vacations for non-school days only.
- Schedule all appointments for your child after school, on weekend days or during your child's vacation.
- Make sure your child's school has your accurate daytime contact information, including cell phone number and/or email address.
- Communicate with your child's school often and monitor your child's attendance and school progress online Illuminate.
- Make the school aware of any problems that may be causing your child to miss school.

Punctuality

Students should arrive at least 15 minutes before the start of each school day. Tardiness is disruptive to the class and places a burden on the teacher as well as the student who is entering class after morning activities have begun. Anytime a student arrives late to class, valuable instructional time is lost. School campus supervision begins at 7:30 a.m. and students should not arrive before that time.

Unexcused Absences/Truancy for Classroom Based Attendance

The Dean of Culture, or designee, shall implement positive steps to reduce truancy. Students who are habitual truants may be referred to the appropriate law enforcement agency. When the student's attendance problems cannot be resolved or the student and parent/guardian have failed to respond to directives to correct the problem, a student who has been classified as truant may be referred to the district attorney or probation officer for truancy mediation. Further, the school attendance review board or probation officer may request a juvenile court petition on behalf of the student. A student's grades may be affected by excessive unexcused absences in accordance with Board policy.
A student shall be classified as a habitual truant if he or she is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Such students shall be reported to the Principal or designee.

The parent/guardian of a student classified as a truant shall be notified of the following:

a. The student is truant;
b. The parent/guardian is obligated to compel the student to attend school;
c. The parent/guardian who fails to meet this obligation may be guilty of an infraction of the law and subject to prosecution;
d. The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy;
e. It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.

A habitual truant may be referred to a school attendance review board or to the probation department. When a student is referred to a school attendance review board or to the probation department, the Dean of Culture or designee shall provide the student

and parent/guardian, in writing, the name and address of the school attendance review board or probation department and the reason for the referral. This notice shall indicate that the student and parent/guardian will be required, along with a school staff member, to meet with the school attendance review board or probation officer to consider a proper disposition of the referral. If the school attendance review board or probation officer determines that available community services can resolve the problem of the truant or insubordinate students, then the school attendance review board or probation officer shall direct the student and/or the student's parents/guardians to make use of these resources. If the school attendance review board or probation officer determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or student's parents/guardians have failed to respond to the directives of the school attendance review board or probation officer or to services provided, the school attendance review board and/or probation officer may notify the county district attorney.

Tardy Policy

School begins at 8:15 a.m., students who arrive after 8:15am will sign in via our visitu system and are considered tardy. Tardies are marked as excused, unexcused or truant. Parents/guardians shall write a note of explanation when they have knowledge of their child's tardiness. Any unexcused tardy in excess of 30 minutes will be counted toward truancy. Five unexcused tardies equals one absence and disqualifies the student for perfect attendance awards.

Attendance Intervention

The assistant principal of culture may recommend students with chronic absences not participate in school field trips and focus on academic studies. Education is a partnership between parents, students and the school. The attendance policy is not intended to be punitive for the parent or student. The school will work with you to address issues or concerns, which may be preventing your child from attending school regularly. The school will perform due diligence in addressing students with attendance problems and will work collaboratively with students, parent/guardian(s) and school officials in order to decrease barriers to regular school attendance. Attendance interventions that may be used by the school in order to reduce barriers to regular school attendance may include:

a. Phones calls
b. Letters home
c. Parent Conferences
d. Home visits
e. Parent Attendance Assemblies
f. Case management services
g. Referral to school and community resources

Attendance Incentives

Crete Academy acknowledges students with good attendance. Perfect Attendance Certificates, participation in special activities, attendance assemblies and other rewards and special recognitions are used to motivate all students and reward those with good

attendance. At the end of the school year Crete Academy will identify and announce the special Perfect Attendance reward for the school year.

Students Leaving Early from School

When picking up a student early, the parent or authorized adult must sign the student out in the main office. Parents may not enter the classroom without approval from the office. In the event that a parent would like to take a student home early from a field trip, the parent must sign the student out of school and into parental care prior to leaving for the trip.

Homework Policy

Crete Academy believes homework is an integral part of our instructional program. It is a valuable extension of our classroom teaching and should reinforce, extend, or enrich the concepts that our students have been taught in class.
Homework is assigned in all grades and should be returned per the instructions from your child's teacher. Students will be expected to turn in all homework assignments in a neat and legible manner. You can help your son/daughter by being aware of what their homework consists of and looking over the assignments when completed. Students should attempt to complete their homework independently, but may need assistance. If your child needs assistance, PLEASE DO NOT COMPLETE THE HOMEWORK FOR HIM/HER. As a parent, please guide your child(ren), allowing them every opportunity to do their own work. We encourage you to speak with the teacher, if your child is experiencing consistent and continuous difficulty.

Textbooks and School Materials Policy

Students will receive books and materials required for instruction. These textbooks and materials become the responsibility of the student and will be returned at the end of the school year. Parents will be charged for a lost, damaged, or stolen book limited to the value of the book at the time of its loss or damage or the cost to repair the book, whichever is less.

Loss or Damaged School Property Policy

Parent(s)/Guardian(s) will be charged for any items lost or damaged by their child/children limited to the value of the property at the time of its loss or damage or the cost to repair the book, whichever is less. This applies to property on the campus that may need to be replaced or repaired due to damage incurred through the irresponsible and/or destructive behavior of a child.

Electronic Devices and Non-School Related Property

Personal property not related to the school's programs is not to be brought to school and may be confiscated by staff. Personal property not related to the school's programs may include, but are not limited to, Fidget Spinners, cell phones, IPods, CD's, cameras, pagers, card collections, marbles, toys, hand-held video game systems, video games, laser pointers, permanent markers. If you are not sure about any other items, please ask. Devices, including those from the list above that are related to accommodations, modifications, or services provided by student's Individualized Education Program or Section 504 Plan are permitted

to the extent they are used in accordance with that accommodation, modification, or service. Crete Academy is not responsible for any personal property items brought on campus. The loss of items or stolen property will not necessarily be investigated. This is at the discretion of administration. Confiscated personal properties will require a parent to come in for conference and retrieval. Teachers, yard supervisors, administrators and other adult staff will confiscate electronic devices being used or played with on campus. As stated above, a device that is confiscated, will not be returned until a parent conference has been scheduled. If the behavior continues, a behavior contract will be instituted to address the problem. If a student refuses to comply with the staff member's request to physically hand over the electronic device, this will be considered an act of defiance and an appropriate consequence will follow.

Birthday Celebrations Policy

Crete Academy respects the importance of celebrating our student's birthdays; however, protecting instructional time is our top priority. We do allow a parent to celebrate their child's birthday by visiting during the final fifteen minutes of class, in agreement with the classroom teacher, engaging in an appropriate celebration of his/her choosing. Due to student allergy and health concerns, if a parent is interested in bringing food or treats for the celebration, the parent must first get approval of the treat from the Principal.

Treatment and School Related Injuries Procedures

It is the policy of the school to treat minor injuries/administer first aid (scrapes, paper cuts, bumps) with ice packs, compresses, or band aids as needed. The school staff will contact the parent or guardian when more serious injuries occur. If a student needs further treatment, the parent, or ambulance will transport the student to the doctor or hospital. In the event that a parent/guardian cannot be reached, the school will contact the physician listed on the emergency card to make whatever arrangements necessary to provide health service to the student. It is very important that parents/guardians fill out the emergency card. A new card is sent home at the beginning of each school year. Any change during the year should be forwarded to the school's office. The emergency numbers (someone who can be responsible for a student in the absence of the parent/guardian) should be local numbers.

In the event of an emergency, as deemed by the Principal or his or her designee, Crete Academy will contact emergency services for treatment. If you do not wish for your child to receive medical treatment other than first aid, you must submit a written objection to medical services to the Principal.

Report Cards & Progress Reports

Students will receive report cards two (2) times per year with progress reports after each benchmark period (4 times per year). Parents are encouraged to review these reports with the child; then sign and return one copy within the noted time frame. To ensure parents are aware of their child's progress, parents will be contacted should the student not return the report card.

California Assessment of Student Performance and Progress ("CAASPP")

The School shall annually administer required state testing to the applicable grades (e.g., the California Assessment of Student Performance and Progress.) Notwithstanding any other provision of law, a parent's or guardian's written request to School officials to excuse his or her child from any or all parts of the state assessments shall be granted.

Meeting with Teachers

Parents/guardians are encouraged to meet with their children's teachers. Meetings can be scheduled through the Main Office, emailing your child's teacher or by speaking with your child's teacher during non-instructional hours. Please let the Main Office know if translation is needed.

Teacher Qualification Information
All parents may request information regarding the professional qualifications of classroom teachers and/or paraprofessionals.

Crete Academy - School Wide Discipline Plan

At Crete Academy, we believe that discipline is not about punishment, but rather about behavior adaptation, redirection and the development of personal accountability. Students experience various developmental stages during the growing years. The school community is an informed community, which promotes among its staff, an understanding of age-appropriate behaviors. In order to support personal responsibility and positive social interactions school-wide, Crete Academy has developed a school wide plan for positive behavior intervention and support. Together, students, staff, and families will build a foundation that students will need in order to function harmoniously throughout the school day with their peers and teachers. The effectiveness of the school-wide plan requires the participation and support of all staff members and families. In order to be truly effective, there must be continuity in the home environment.

Components of CRETE ACADEMY's DISCIPLINE Plan

Crete Academy Discipline Plan

School Wide Expectations
Crete Academy is instituting a school wide behavior expectation plan that focuses on a student first approach. Our staff is committed to serving our students with the finest performance character education possible. The Crete staff will exhibit and teach these desired behaviors and attitudes through the Crete Core Value System.

We expect students to exhibit high Character in all that they do, take Responsibility for their actions, appreciate everyone's differences and treat them Equally, approach each day with a Teachable growth mindset, while demonstrating Excellence at all times.

The enclosed chart provides the specific behaviors that students must exhibit while they are in the office, hallways, and bathrooms, assemblies, eating areas and on the playground. To

create a productive and safe learning environment for all learners, it is also important to have clear policies and consequences for behavior that is not consistent with good citizenship or interferes with the creation of a positive and safe learning environment. Students who do not adhere to the expectations and/or who violate them repeatedly may expect consequences for their behavior, including but not limited to the following:

- Warnings
- Loss of privileges such as time outs, detentions, restrictions from field trips and student activities
- Notices to parents/guardians by telephone or letter Request for parent conference
- Suspension
- Expulsion

Discipline Policy

Crete Academy will create a safe, peaceful and nurturing environment where learning is paramount. To achieve this, we have adapted the LAUSD Discipline Foundation Policy adopted by the district in February 2007. With the guiding principles of the policy as a foundation, teacher leaders and administration have crafted a formal discipline policy with an effective school-wide positive behavior support system.

Crete Academy teachers and staff members will engage in conscious classroom management strategies to ensure scholarly student behavior and on task learning each day. Professional development will be provided before school begins each summer with ongoing opportunities for additional techniques. It is the goal of Crete Academy to have at least 95% of all students in school, every day, because the environment is conducive to learning. We will also develop a tiered approach to ensuring that the emotional and social needs of students are met through universal, selected and intensive strategies.

At Crete Academy, we will make every effort to avoid suspensions and expulsions, but in the event a suspension or expulsion is necessitated, all state and federal laws pertaining to suspensions and expulsions will be upheld. Students who present an immediate threat to the health and safety of others will be suspended or expelled. A written remediation plan will clearly describe progressive discipline measures, grounds for suspension and expulsion, minimum/maximum number of consecutive days of suspension, notification process to parents of suspension, reasons for suspension, appeal process, and provision for student's education while suspended.

Grounds for Suspension & Expulsion

A student shall not be suspended from school or recommended for expulsion unless the Chief Executive/Academic Officer or Dean of Students of Crete Academy determines that the student has:

- While on school grounds;
- While going to or coming from school;
- During lunch period, whether on or off the school campus; or
- During, or while going to or coming from, a school-sponsored activity,

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force or violence upon the person of another, except in self-defense.
3. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in writing by the Chief Executive/Academic Officer or designee
4. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
5. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, or an intoxicant of any kind and either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
6. Committed or attempted to commit robbery or extortion.
7. Caused or attempted to cause damage to school property or private property (includes, but is not limited to, electronic files and databases).
8. Stole or attempted to steal school property or private property (includes, but is not limited to, electronic files and databases).
9. Possessed or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel (exception may be made for use or possession by a pupil of his or her own prescription products).
10. Committed an obscene act or engaged in habitual profanity or vulgarity.
11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 1104.5 of the Health and Safety Code
12. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials or other school personnel engaged in the performance of their duties. (SB419 exempts students in grades 4-6 from being suspended for this violation).
13. Knowingly received stolen school property or private property.
14. Possessed an imitation firearm.
15. Committed or attempted to commit a sexual assault or committed a sexual battery.
16. Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

18. Engaged in, or attempted to engage in, hazing.
19. Engaged in an act of bullying, including, but not limited to, bullying, committed by means of an electronic act, directed specifically toward a pupil, group of pupils or school personnel that has or can be reasonably predicted to have the effect of one of more of the following:
20. Placing a reasonable pupil, group of pupils, or school personnel in fear of harm to that pupil or those pupil's person or property;
21. Causing reasonable pupil or school personnel to experience a substantially detrimental effect on his or her mental health;
22. Causing a reasonable pupil to experience substantial interference with his or her academic performance;
23. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the school.
24. Aided or abetted the infliction or attempted infliction of physical injury to another person, (suspension only),
25. Committed sex based harassment, grades (only students in grades 4-6).
26. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, (only students in grades 4-6)
27. Intentionally engaged in harassment, threats or intimidation directed against school personnel or pupils (only students in grades 4-6).

Students will immediately be suspended and recommended for expulsion, without discretion, for any of the following that occur at the school or at a school activity off campus:

1. Possessing, selling, or otherwise furnishing a firearm if an employee of the charter school verifies the possession.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault or committing a sexual battery
5. Possession of an explosive.

Process for Suspension and/or Expulsion

Notice to Parents

Parents and students will have due process rights with regards to suspensions and expulsions. At the time of a student's suspension, the Dean of Students ("DS") shall make a reasonable effort to contact the parents by telephone or in person. Initial contact will be followed by written notice. This notice will state the specific offense committed by the student. In addition, the notice will also state the date and time the student may return to school.

Informal Conference

An informal conference conducted by the Chief Executive/Academic Officer ("CEO") and/or DS will be held, with the student and the student's parent to discuss the circumstances relevant to the suspension. This conference may be omitted if the CEO and/or DS determine that an emergency situation exists. An emergency situation involves a clear and present danger to the lives, safety or health of students or school personnel. If the student is suspended without a conference, the parents will be notified of the suspension and a conference will be conducted when the parent comes to pick up the student from school. If the school is unable to reach a parent or guardian after all avenues are exhausted, a notice may inform the parents that they are required to respond without delay.

Determination of Length of Suspension

The CEO will determine the length of the suspension and/or DS based on the severity of the offense(s), as evidenced by witness statements, physical evidence, and other relevant factors. The length of suspension for students may not exceed a period of 5 consecutive school days unless the suspension is extended pending an expulsion hearing. A student may be suspended from school for not more than 20 school days in any school year; this restriction on the number of days of suspension does not apply, however, when the suspension is extended pending an expulsion.
Arrangements shall be made to provide the student with classroom material and current assignments to be completed at home during the length of the suspension or pending an expulsion hearing. These materials will include in-class written assignments and homework; however, any written assessments missed by the student must be made up within a reasonable amount of time, determined by the teacher, if and when the student returns to his/her classroom.

Recommendations for Expulsion

If the CEO and/or DS recommends expulsion, the student and the student's parents will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing conducted by an Administrative Panel. The CEO and/or DS will make this determination upon either of the following findings:

- The student's presence will likely be disruptive to the educational process
- The student poses a threat or danger to others

Upon this determination, the student's suspension will be extended pending the results of an expulsion hearing.

Expulsion Hearing

Students recommended for expulsion will be entitled to a hearing before an Administrative Panel to determine whether or not the student should be expelled. Unless postponed for good cause, the hearing will be held within 30 days after the CEO and/or DS determines that the student has committed an expellable offense. A student may be expelled following a hearing before an Administrative Panel to be assigned by the Board. The Administrative

Panel will consist of 3-5 certificated administrators from other charter schools or teachers from the school site who are not teachers of the pupil or teachers involved in the incident, and 1-2 Board members of the Charter School Board of Directors. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the Pupil makes a written request for a public hearing three (3) days prior to the hearing. Written notice of the hearing will be forwarded by the CEO/DS to the student and the student's parents, by email and certified mail, at least 10 calendar days before the date of the hearing. This notice will include:

- The date and place of the hearing;
- A statement of the specific facts, charges and offense upon which the proposed expulsion is based;
- A copy of the disciplinary rules that relate to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
- Notice of the opportunity for the student and/or the student's parents to appear
- in person at the hearing;
- Notice of the opportunity for the student to be represented by legal counsel or a non-attorney advisor;
- Notice of the right to examine and acquire copies of all documents to be used at the hearing;
- Notice of the opportunity to confront and question all witnesses that testify at the hearing; and
- Notice of the opportunity to question all evidence presented and to present oral and documentary evidence and witnesses on behalf of the student.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

Crete Academy may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the CEO and Administrative Panel.
Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to receive a five-day notice of his/her scheduled testimony,
2. have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and elect to have the hearing closed while testifying.
3. Crete Academy must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

4. At the discretion of the person or panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
5. The person or panel conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
6. The person or panel conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
7. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person or panel presiding over the hearing from removing a support person whom the presiding entity finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
8. If one or both of the support persons is also a witness, Crete Academy must present
9. Evidence that the witness 'presence is both desired by the witness and will be helpful to Crete Academy. The person or panel presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
10. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
11. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in the public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
12. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person or panel conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board, Panel or designee determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. If the Board of Directors decides not to expel, the pupil shall immediately be returned to his/her educational program.

Written Notice to Expel

The CEO or administrative designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Director's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

a. Notice of the specific offense committed by the student;
b. Notice of appeal rights/procedures
c. Notice of the student's or parent/guardian 's obligation to inform any new district in which the student seeks to enroll of the student 's status with the Charter School; Notice of any appeal options; information about alternative placement options; the reinstatement eligibility review date and a copy of the Rehabilitation Plan.

Upon expelling any student, Crete shall notify the Charter Schools Division by submitting an expulsion packet to the CSD immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion" [form available from the CSD website or office], including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Crete's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, options for enrollment

- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA and the MCD, including the Expulsion Analysis page of the pre-expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:

  A. Was the misconduct caused by, or directly and substantially related to the student's disability?

  B. Was the misconduct a direct result of Charter School's failure to implement 504 Plan?

Notwithstanding the documentation sent to the Charter Schools Division as indicated above, if the student is a resident of a school district other than LAUSD, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

Appeals Process

Parents/Guardians may appeal the expulsion decision of the Administrative Panel by making a written request and submitting it to the Board within fifteen (15) school days of the expulsion decision. The student will be considered suspended until a Board meeting is convened [within thirty (30) days] at which time the parent(s)/guardian(s) (or student aged 18 or over) must attend to present their appeal. Hearing procedures will be substantially similar to those offered during the original hearing. Reasonable accommodations will be made, and language support offered, for students and parents/guardians who wish to appeal. Following the appeal hearing, the Board will make a final decision based on the information presented at the appeal hearing by the parent(s)/guardian(s) (or student aged 18 or over) and information from the original expulsion hearing. The Principal or designee will send written notice to the student or parent/guardian of the Board's decision within seven (7) calendar days of the appeal hearing. The Charter School Board's decision to uphold the administrative panel's decision to expel shall be final. If the Board overturns the expulsion, the pupil shall immediately be returned to his/her educational program.

Special Education Students

Crete shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, Crete shall identify and provide special education programs and services at an appropriate interim educational placement, pending the completion of the expulsion process, to be coordinated with the LAUSD Special Education Service Center.

In the case of a student who has an IEP, or a student who has a 504 Plan, Crete Academy will ensure that it follows the correct disciplinary procedures to comply with the mandates of state and federal laws, including the IDEA and Section 504 of the Rehabilitation Plan of 1973. As set forth in the MOU regarding special education between the District and Crete Academy, an IEP team, including a district representative, will meet to conduct a manifestation determination and to discuss alternative placement utilizing the Crete's Policies and Procedures. Prior to recommending expulsion for a student with an IEP or 504 Plan, Crete Academy administrator will convene a Manifestation Determination Meeting to ask the determine:

A) Was the misconduct caused by, or directly and substantially related to the student's disability?
B) Was the misconduct a direct result of Crete Academy failure to implement the 504 Plan?

Homeless Students

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate nighttime residence due to economic hardship. It includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition of "homeless."

Homeless status is determined in cooperation with the parent or guardian. In the case of unaccompanied youth, the School Liaison determines status.

School Liaison: The CEO or designee designates the following staff person as the School Liaison for homeless students:

Hattie Mitchell
Director of Wellness
Crete Academy
6103 Crenshaw Blvd. Los
Angeles, CA 90043
Telephone: (323) 791-1600

The School Liaison shall ensure that:

1. Homeless students are identified by school personnel and through coordination activities with other entities and agencies.

2. Homeless students enroll in, and have a full and equal opportunity to succeed at Crete Academy.

3. Homeless students and families receive educational services for which they are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under part C of the Individuals with Disabilities Education Act, any other preschool programs administered by Crete Academy, if any, and referrals to health care services, dental services, mental health services and substance abuse services, housing services, and other appropriate services.

4. Parents/guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

5. Public notice of the educational rights of homeless children is disseminated at places frequented by parents or guardians of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.

6. Enrollment/admissions disputes are mediated in accordance with law, Crete Academy charter, and Board policy.

7. Parents/guardians and any unaccompanied youth are fully informed of all transportation services, as applicable.

8. School personnel providing services receive professional development and other support.

9. The School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.

10. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth; and are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid described in section 483 of the Act.

For any homeless student who enrolls at the School, a copy of the School's complete policy shall be provided at the time of enrollment and at least twice annually.

SEX BASED HARASSMENT POLICY

Crete Academy desires to maintain an academic and work environment in which all employees, students, and volunteers are treated with respect and dignity. A vital element of this atmosphere is the School's commitment to equal opportunities and the prohibition of discriminatory practices. The School's prohibition against discriminatory practices includes prohibitions against sexual harassment, or any other form of harassment based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, religious affiliation, pregnancy, sexual orientation, sexual stereotypes or any other characteristic that is contained in the definition of hate crimes in the California Penal Code. The School forbids sex based harassment, or any other form of illegal harassment, of any employee, student, volunteer or visitor. The School will not tolerate sex based harassment, or any other form of illegal harassment by any of its employees, students, volunteers or agents.

Educational Environment

Within the educational environment, sexual harassment is prohibited between students, and between employees or agents/non-employees (such as contract employees, service providers, or volunteers) and students.

Work Environment

Within the work environment, sexual harassment is prohibited between supervisors and employees, between employees, and between agents/non-employees (such as contract employees, service providers, or volunteers) and employees.

DEFINITION OF SEX BASED HARASSMENT

Sex based harassment occurs when unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature are:

1. made either explicitly or implicitly a term or condition of an individual's educational status or employment;
2. used as a basis for educational or employment decisions affecting such individual; or
3. has the purpose or effect of unreasonably interfering with an individual's educational or work performance or creating an intimidating, hostile or offensive educational or working environment.
4. unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the education program or activity (i.e., creates a hostile environment).

The following acts are considered sex based harassment, may be unlawful and will not be tolerated at Crete Academy:

1. Making unsolicited written, verbal, physical and/or visual contact with sexual overtones.

- Written examples include but are not limited to: suggestive or obscene letters, notes, and invitations.
- Verbal examples include, but are not limited to: derogatory comments, innuendos, slurs, jokes, and epithets. Physical examples include, but are not limited to: assault, touching, impeding, or blocking movement.
- Visual examples include, but are not limited to: leering, gestures, display of sexually suggestive objects or pictures, cartoons, or posters.

2. Continuing to express sexual interest after being informed that the interest is unwelcome.

- Reciprocal attraction between appropriate parties is not considered sexual harassment

3. Making reprisals, threats of reprisal, or implied threats of reprisal following a negative response.

- For example, within the work environment, either implying or actually withholding support for an appointment, promotion, or change of assignment; suggesting a poor performance report will be prepared, or suggesting probation will be failed.
- For example, within the educational environment either implying or actually, withholding grades earned or deserved; suggesting a "bad" report card; or suggesting a call will be made or letter sent home to the parent alleging "bad" behavior

4. Within the work environment, engaging in implicit or explicit coercive sexual behavior, which is used to control, influence, or affect the career, salary, and/or work environment of another employee.

5. Within the educational environment, engaging in implicit or explicit coercive sexual behavior that is used to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.

- Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassification, etc. in exchange for sexual favors.
- Any expression of sexual interest between adults and students, regardless of reciprocity is considered inappropriate and shall be subject to discipline under applicable state law.

COMPLAINT AND REPORTING PROCEDURE

Process

Any student, employee, or agent who believes he or she has been sex based harassment by an employee, agent, or student of the School, should promptly report the facts of the incident(s) and the name of the individual involved to an adult staff member with whom they feel comfortable, and that person shall report the incident to the Principal ("COO"). If the alleged harasser is the Principal, the person can report the incident to the Director of

HR. A written report of the alleged incident will be developed by the Principal or by the Chief Executive Officer. A copy of the report, along with a copy of this policy, shall be mailed to the parent of the student who initiated the complaint. All staff upon personal knowledge of an incident of sexual harassment, are obligated to promptly and effectively report it to the Principal, or if the harasser is the Principal, the report shall be made to the Chief Executive Officer. Failure to do so is a violation of this policy. Failure of staff to report student allegations of sex based harassment within three (3) school days is a violation of this policy.

Students who feel aggrieved because of unwelcome conduct that may constitute sex based harassment are not required to inform the person engaging in such conduct that the conduct is unwanted, offensive and must stop, but are encouraged to do so. Students are not required to complain to his or her teacher if that teacher is the individual who is harassing the student. Any individuals making a report may bring an advocate to assist them.

Filing Complaints with State and Federal Agencies

Aggrieved parties may wish to file complaints with other appropriate state and federal agencies, including:

U.S. Office for Civil Rights
50 United Nations Plaza, Room 239, San Francisco, CA 94102 (415) 556-7000

The State Fair Employment and Housing Commission
30 Van Ness Avenue, San Francisco, CA 94102, (415) 557-2005.

Confidentiality

An allegation of sex based harassment and the results of the investigation shall be kept confidential to the extent reasonably possible under the investigative process. Witnesses and those interviewed shall be informed of the confidential nature of the issues and the investigation, and shall be informed that it will be a violation of this policy to disclose the allegation or the nature of the investigation to others and shall be subject to disciplinary action as defined in this policy.

Retaliation is Prohibited

The initiation of an allegation of sex based harassment, will not cause any reflection on the individual reporting the incident or witnesses nor will it affect such persons' future business dealings with the School, his or her employment, compensation or work assignments, or, in the case of students, grades, class section or other matters pertaining to his or her status as a student of any School programs. It shall be a violation of this policy to engage in such retaliation. An allegation of retaliation shall be considered as a separate incident, shall be investigated, and shall be subject to disciplinary action.

Time Limits

The complainant shall report allegations of sex based harassment as soon as reasonably

possible after the conduct in question has taken place. Students, employees, or agents of the school wishing to report allegations to additional agencies, such as the U.S. Office for Civil Rights, should know that this agency follows a 180-day time limit for reporting alleged incidents of sexual harassment.

Disciplinary Action

When an allegation of sex based harassment is supported by the investigation and disciplinary action is necessary, the Chief Executive Officer will determine what course of action is appropriate, depending upon whether the harasser is a student, staff member, or agent of the School. Employees who violate this policy may be subject to discipline up to and including dismissal. Such disciplinary action shall be in accordance with applicable policies, laws, state or federal. Students who violate this policy may be subject to discipline up to and including expulsion. Such disciplinary action shall be in accordance with board policy and state law.
Agents of the School who violate this policy may be subject to penalties and sanctions as may be available to the School, including termination of business relationships and contracts or the privilege of volunteering on campus.

Appeal Procedures

Either the complaining party or the accused may appeal the findings of an investigation to the Governing Board of the School. Appeals shall be made in writing within ten (10) business days from the date of a finding.

Training

To implement this policy, Crete will provide appropriate training programs for staff. Teachers will be instructed to discuss the topic in a pedagogically and age-appropriate way with their students.

Notification

There will be adequate notification of the policy to include permanent posters in public areas, offices, and hallways. The policy will be published in the Employee Handbook and described in the Family Handbook. Copies will also be available upon request in the School office.

Administrative Regulation

School administration shall adopt, and from time to time may revise, further procedures as may be necessary to implement this policy and provide for a means of enforcing this policy. Such further procedures may include the following: posting and other means of distributing the policy; a process under which complaints will be handled, formally or informally, an explanation of possible civil proceedings and potential legal consequences of sexual harassment. The school administration will initiate training and education programs to enable all persons, and in particular, supervisors, to better understand the problem of sexual harassment.

Special Assistance

It is expected that questions may arise concerning the interpretation of the prohibition against sexual harassment, the methods and procedures to be following in the investigation of complaints, and the appropriateness of specific solutions in disposition of complaints. For assistance in these matters, individuals may contact the Chief Executive Officer.

CRETE ACADEMY MODEL ANTI-BULLYING POLICY

Crete Academy believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance. Crete Academy Board of Directors' recognizes that a school that is physically and emotionally safe and secure for all students promotes good citizenship, increases student attendance and engagement, and supports academic achievement. To protect the rights of all students and groups for a safe and secure learning environment, the Board of Directors prohibits acts of bullying, harassment, and other forms of aggression and violence. Bullying or harassment, like other forms of aggressive and violent behaviors, interferes with both a school's ability to educate its students and a student's ability to learn. All administrators, faculty, staff, parents, volunteers, and students are expected to refuse to tolerate bullying and harassment and to demonstrate behavior that is respectful and civil. "Bullying" or "harassment" is any gesture or written, verbal, graphic, or physical act (Including electronically transmitted acts – i.e., cyber bullying, through the use of internet, cell phone, personal digital assistant (pda), computer, or wireless handheld device, currently in use or later developed and used by students) that:

- is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, threatening, or otherwise likely to evoke fear of physical harm or emotional distress; n is directed at one or more pupils;
- is conveyed through physical, verbal, technological or emotional means;
- Substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's or public school's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

Crete Academy will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Any electronic forms of the above behavior through means of phone, computer or social media is considered cyber-bullying and will be treated the same as in-person bullying.

Crete Academy expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses, Crete Academy will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

Crete Academy has a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal or the Office of Student Services. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

Consequences for a student who commits an act of bullying and harassment shall vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance, and must be consistent with the Governing Board's approved discipline policy. Remedial measures shall be designed to: correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act. Effective discipline should employ a school-wide approach to adopt a rubric of bullying offenses and the associated consequences.

The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences

- Participation in a guided reflection process designed to teach alternative behavior
- Temporary removal from the classroom
- Loss of privileges
- Classroom or administrative detention
- In-school suspension during the school week
- Out-of-school suspension
- Legal action
- Expulsion

The Crete Academy Board of Directors prohibits any person from falsely accusing another as a means of bullying or harassment. The consequences and appropriate remedial action for a person found to have falsely accused another as a means of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion.

Student Conflict Resolution Policy

Crete Academy believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, Crete Academy will incorporate conflict resolution education and problem-solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment

Crete Academy will provide training to develop the knowledge, attitudes, and skills students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

The Student Code of Conduct includes, but is not limited to, the following:

- Students are to resolve their disputes without resorting to violence.
- Students, especially those trained in conflict resolution and peer mediation, are encouraged to help fellow students resolve problems peaceably.
- Students can rely on staff trained in conflict resolution and peer mediation strategies to intervene in any dispute likely to result in violence.
- Students needing help in resolving a disagreement, or students observing conflict may contact an adult or peer mediators (*classroom, wellness center, support staff, main office).*
- Students involved in a dispute will be referred to a conflict resolution or peer mediation session with trained adult or peer mediators. Staff and mediators will keep the discussions confidential.
- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

Section 504

The School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise subjected to discrimination under any program of the School. Any student who has an objectively identified disability which substantially limits a major life activity, including, but not limited to learning, is eligible for accommodations by the School. The parent of any student suspected of needing or qualifying for accommodations under Section 504 may make a referral for an evaluation to Chief Operating Officer. A copy of the School's Section 504 policies and procedures is available upon request.

SPECIAL EDUCATION POLICIES & PROCEDURES

We are dedicated to the belief that all students can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. The School provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act ("IDEA"), Education Code requirements, and applicable policies and procedures of the Los Angeles Unified School District These services are available for special educations students enrolled at the School. We offer high quality educational programs and services for all our students in accordance with the assessed needs of each student. The School collaborates with parents, the student, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each student.

The special education process determines whether or not your child is eligible for special education and related services and, if so, what special education services are most appropriate for your child.

There are four (4) basic steps in the special education process:
1. Referral for Assessment
2. Assessment
3. Development and Implementation of an INDIVIDUALIZED EDUCATION PROGRAM ("IEP")
4. IEP Review

Step 1: Referral for Assessment

In many cases, parents or guardians refer their child for assessment for special education services. Teachers, other school personnel, and community members may also refer a child for assessment. Within fifteen (15) days, not counting school vacations greater than five (5) days, of the receipt of a referral for assessment, you will receive a written response from the school. If the school determines that an assessment of your child is not appropriate, you will receive a written notice of this decision. If the school determines that an assessment is appropriate, you will receive an Assessment Plan. An Assessment Plan describes the types and purposes of the assessments that may be used to determine your child's eligibility for special education and related services. Before your child can be assessed, you must consent to the assessment by signing the Assessment Plan. You have at least fifteen (15) days from

the receipt of the Assessment Plan to consent to and sign it. The school has sixty (60) days, not counting school vacations greater than five (5) days, from the receipt of your signed Assessment Plan to complete the assessment and hold an Individualized Education Program ("IEP") team meeting.

Step 2: Assessment

An assessment involves gathering information about your child to determine whether your child has a qualifying disability and, if he or she is eligible, the nature and extent of special education services that your child may need. Assessments may include individual testing, observation of the child at school, interviews with the child and school personnel who work with the child, and review of school records, reports and work samples.

Guidelines for Assessment

When your child is assessed, the following guidelines will be followed:

- Your child will be assessed only after you consent to the Assessment Plan. n Your child will be assessed in all areas related to his/her suspected disability.
- The Assessment will be administered in your child's primary language or a qualified interpreter will be provided.
- The assessment will include a variety of appropriate tests to measure your child's strengths and needs. The persons administering these tests will be qualified to do so.
- The assessment will be adapted for students with impaired sensory, physical or speaking skills.
- A multidisciplinary team, including at least one teacher or other specialist with knowledge in the area of your child's suspected disability, will assess your child.
- Testing and assessment materials and procedures must not be racially, culturally or sexually discriminatory.

Step 3: Development and Implementation of an IEP

After your child has been assessed, an IEP meeting will be held. The IEP meeting must be held at a time and place convenient for both you and the school's representatives. At this meeting, the IEP team will discuss the assessment results and determine whether your child is eligible for special education and related services. If your child is eligible, the IEP will be identified during the meeting. The following people are members of the IEP team:

- you, as the child's parent or guardian, and/or your representative; nan interpreter, if requested and your native language is not English; n a school administrator or qualified representative from Crete who is knowledgeable about the program options appropriate for your child;
- no less than one regular education teacher. This will usually be your child's present teacher. If your student does not presently have a teacher, a teacher with the most recent and complete knowledge of the student and who has observed the student's educational performance will participate as an IEP team member;
- an individual who can interpret the instructional implications of evaluation

results; n at the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate.

What is an IEP?

The IEP is the written plan that describes a child's abilities and needs, and the placement and services designed to meet the child's unique needs. Your child must have an IEP before he or she receives special education services. Your child's IEP must be implemented as soon as possible after the IEP meeting. In addition, your child's IEP must be reviewed and, if necessary, revised once a year or more often upon request. If your child is found to be eligible for special education services, the IEP will contain:

- your child's "present levels of performance" in the specific areas affected by his or her disability;
- appropriately ambitious annual goals and short-term objectives in specific areas affected by your child's disability;
- the services, accommodations and modifications designed to assist your child in meeting those objectives;
- when services will begin, how often they will be provided, and for how long;
- the instructional setting in which these services will be delivered;
- the amount of time your child will spend in general education;
- how the school will measure your child's progress; and
- notes from the IEP meeting.

You will receive a copy of the IEP at the IEP meeting. If you do not attend the IEP meeting, a copy will be mailed to you. You have the right to agree or disagree with any part of the IEP. The school is required to get your consent to the IEP before your child receives special education services. Upon your request, you will be given a copy of the IEP in your primary language.

Will I Receive Notice of the IEP Meeting?

The school must provide you with notice of the IEP meeting within a reasonable time prior to the meeting. This notice will include: the date, time, and place of the meeting; the reason for the meeting; who will be at the meeting; and a statement of the right of participants to electronically record the meeting. If you are unable to attend the meeting, you may call the school to reschedule.

When Must an IEP Meeting be Held?

An IEP meeting must be held:

- once a year to review your child's progress and placement and to make any needed changes to the IEP;
- every three years to review the results of a mandatory comprehensive reevaluation of your child's progress;
- after your child has received a formal assessment or reassessment;

- if you or a teacher feels that your child demonstrates significant educational growth or a lack of anticipated progress;
- when you or a teacher requests a meeting to develop, review, or revise the IEP; to develop a transition plan, beginning at age sixteen (16) or younger, if appropriate; and/or
- to determine whether a student's misconduct was a manifestation of his or her disability before expelling or suspending the student from school for more than ten (10) school days.

If your child is already enrolled in a special education program and you request an IEP meeting, you must do so in writing. If you request the meeting orally, Crete will remind you that the request must be done in writing. Once your request is received, the meeting must be held within thirty (30) days, not counting school vacations greater than five (5) days.

What are Transition Services?

Transition services are a set of coordinated activities to assist a student's movement from school to post-school activities. These services are designed to help your child adjust to life after he or she is no longer eligible for school related services. The law requires that transition services be provided to all students with disabilities, beginning at sixteen (16) years of age or younger, if appropriate. When appropriate, the IEP team will plan and oversee the implementation of these transition services. The law also requires that coordinated activities for transition include instruction, community experiences, and the development of employment and other post-school living skills. If your child does not need services in any of the previously listed areas, your child's IEP must state so and why. The coordinated activities for transition must be based on your child's individual needs and take into account his or her preferences and interests. If appropriate, the coordinated activities may also include the acquisition of daily living skills and/or functional vocational evaluation.

Step 4: IEP Review

If your child is receiving special education and related services, his or her IEP will be reviewed in an IEP meeting at least once a year to determine how well it is meeting his or her needs. In addition, every three years, your child will be reassessed and his or her IEP reviewed as part of an overall comprehensive reevaluation of your child's progress.

If there are concerns that your child's educational needs are not being met, either you or school personnel may request a reassessment or an IEP meeting to review the IEP at any time during the year. You may request an IEP meeting to review the IEP at any time during the year. You may request an IEP meeting by sending a written request to the school. Once your request is received, the meeting must be held within thirty (30) days, not counting school vacations greater than five (5). You may request a reassessment by sending a written request to the school or completing a Request for Special Education Assessment that can be obtained at the Crete Academy main office. The school must get your permission before it reassesses your child.

Assessing & Identifying Students for Gifted Programs

Students may be referred for assessment by a parent, teacher, friend, or by self-referral. However, the referral will be screened and the recommendation must be made by school-certificated personnel and supported by school records. No single test, score or measure may be the determining factor. Students referred for identification will be provided with a multi-dimensional assessment that reflects a broad range of abilities and also the significance of cultural, linguistic, and socioeconomic background. Evidence may include, but is not limited to, test results (such as standardized, norm-referenced and criterion-referenced), subjective indicators (such as teacher checklist, parent inventories, and anecdotal records), and professional judgment by an expert in the given field (such as talent assessment, product review, and evaluation of student experience).

Retention Policy

It is our belief at Crete Academy that students must demonstrate mastery of skills before being promoted to the next grade level. Crete Academy also believes in early identification; therefore, parents will be notified each quarter, if their child is struggling in any academic area. Any child identified in the first semester, as a possible retention candidate, will be brought to the attention of the Crete Academy administration. This administration will notify the child's teachers, parents, and the specific administrator involved. The discussion will include a detailed analysis of the teaching and learning process to date, the intervention utilized and the effects, as well as the various solutions for assisting the child. If retention is decided upon as one of the solutions, the cohort will meet again in March and in June of that year.

Retention for any student at Crete Academy will be based on a summary of the following:

- Consistent achievement marks of "1 or 2" in the areas of math OR language arts;
- Pre- and post-assessments, benchmark scores and formative assessments as documented by his/her teacher;
- Teacher and principal recommendations within an SST;
- Psychological and physical considerations;
- Sibling pathway (is a sibling directly under the student placing both in the same grade); and
- Informed decision of the parent(s)

If you must miss a meeting, we encourage you to contact the school as soon as possible to reschedule the meeting with the Crete Administration. These meetings are critical to your student's academic success.

Pet Policy

Pets, other than service animals, are not allowed on the Crete Academy campus.

Fundraising Policy

1. All fundraising activities are subject to the laws of the Internal Revenue Service, the State

of California, the City of Los Angeles and the policies of Crete Academy.
2. All fundraising for Crete Academy must be approved by the Board before any action is taken.
3. No fundraising for personal gain is permitted.

Family Community – School Partnerships

Crete Academy is committed to developing relationships with all stakeholders in the school. It is crucial that our parents know that the school is a safe, nurturing place for their family and their input and engagement is valued. Sociologist Joyce Epstein states that when "Educators view students as children, they are likely to see both the family and the community as partners with the school in children's education and development. Partners recognize their shared interests in and responsibilities for children, and they work together to create better programs and opportunities for students."

School Community Agreement

At Crete Academy, all members of the school community (faculty, students, and families) are committed to fostering a safe learning environment. Signing the Parent-Student Handbook Agreement Form located at the back of the book signifies that the parent(s)/guardian(s) and student(s) who sign will agree to respect differences among individuals; furthermore, your signature indicates that you will accept responsibility for your words and actions without excuse.
These differences may be physical, mental, social, emotional and/or spiritual. We will use school appropriate language and we will not tolerate any abuse or harassment. Choosing words and actions that help, not hurt others, and will work to keep our school free of verbal and nonverbal put-downs regarding the following:

- Academic progress
- Age
- Gender
- Appearance/body image/mannerisms
- Athletic ability
- Belief systems
- Cultural, ethnic, and/or racial background
- Family background and family composition
- Friendships
- Languages
- Learning styles
- Physical challenges
- Sexual harassment of any type including gender stereotypes and homophobic taunts

Public Conduct on School Property

Schools are a place of work and learning. Certain limits must be set for parents and other community members who visit our schools and classrooms. All persons on school property or attending a school

function shall conduct themselves in a respectful and orderly manner. The Principal or designee is responsible for all persons in the building and on the grounds

The following rules apply to visitors to the schools

- Anyone who is not a regular staff member or student of the school will be considered a visitor
- All visitors to the school must report to the main office upon arrival at the school. They will be required to sign the visitor's register and will be issued a visitor's badge which must be worn at all times while in the school or on school grounds.
- The visitor must return the badge to the main office and sign out before leaving the building.
- Visitors attending school functions that are open to the public, such as parent teacher organization meetings or public gatherings, are not required to register
- Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits with the classroom teacher(s), so that class disruption is kept to a minimum.
- Teachers are expected not to take class time to discuss individual matters with visitors
- Any unauthorized person on school property will be reported to the Principal or his/her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants
- All visitors are expected to model the behaviors that we expect of our students.

<u>Conduct Prohibited on School Property</u>

No visitor may:

- Intentionally injure any other person or threaten to do so
- Intentionally damage or destroy school property or the property of a teacher, administrator, other district employee or any other person lawfully on school property, including graffiti or arson
- Disrupt the orderly conduct of classes, school programs or other school activities.
- Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, obstruct the rights of others, or are otherwise disruptive to the school program
- Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation, disability, or any other class protected by Crete's nondiscrimination policy;
- Enter any portion of the school premises without authorization or remain in any building or facility after it is closed
- Violate the traffic laws, parking regulations or other restrictions of vehicles.
- Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function
- Possess or use weapons in or on school property or at school function, except in the case of law enforcement
- Loiter on or about school functions

- Refuse to comply with any reasonable order of identifiable school district officials while performing their duties
- Willfully incite others to commit any of the acts prohibited by this code.
- Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

Persons who engage in prohibited conduct will be subject to appropriate actions, including, but not limited to, the authorization of a visitor, to remain on school grounds or at any school function be withdrawn, and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to being escorted off by law enforcement as well as receive a temporary ban from returning to campus.

Home/School Communication

Crete Academy Website

Please feel free to visit our website at www.creteacademy.org for information, news, announcements, updates, or calendar events.

Notices

Each teacher will make you aware of his/her process of communicating classroom news. Please look for notices/information from the office on orange paper.

Effective Communication with Teachers

- Call the school and leave a message in the main office
- E-mail the teacher(firstinitial/lastname@Cretecharters.org)
- Send a note with your child
- Make an appointment

Observations

Please contact the teacher directly if you would like to conduct an observation in the classroom. Parents are welcome to request an observation period at any time. However, our teachers have the right to refuse unscheduled observation requests. The best way to plan an observation is to follow these procedures:

- Request the observation at least 24 hours in advance
- Schedule a date and time with the teacher by emailing or leaving a note for teacher in the main office
- Explain the purpose for the observation.

Note: Observation times are limited to 20 minutes. During observations, teachers and support staff are not available for any one-on-one discussions or conferences. These meetings may be scheduled for a later time. In addition, it is important for parents to focus their attention on his/her own child and not the other children in the class, as well as refrain from engaging with other students or interfering with the teacher's instruction or management of the classroom.

Expressing Concerns

General Complaints

At Crete Academy, direct and appropriate feedback is valued. If you have a general concern, please share your concern with your child's teacher directly. For serious or recurring concerns regarding the performance of an employee, please speak with or write to the employee's supervisor.

PLEASE DO NOT HAND OUT ANY DOCUMENTATION TO STAFF OR CHILDREN WITHOUT FIRST CHECKING WITH THE SCHOOL ADMINISTRATION.

If a situation is not addressed by the Principal or designee, in a manner that satisfies you, please direct the concern in writing to the Chief Executive Officer. Should you still need additional assistance, you will be advised to prepare a written statement addressed to the Board of Directors of Crete Academy. They will address your concern in a timely manner.

Uniform Complaint Procedure

Crete Academy has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, and complaints alleging violation of state or federal laws governing educational programs and the charging of unlawful pupil fees.

Crete Academy shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedure ("UCP") adopted by our Governing Board. Unlawful discrimination, harassment, intimidation, or bullying complaints may be based on actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, genetic information, physical disability, mental disability, medical condition, marital status, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any Crete Academy program or activity that receives or benefits from state financial assistance.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After School Education and Safety Programs
- Agricultural Vocational Education Programs
- American Indian Education Centers and Early Child Education Program Assessments
- Foster and Homeless Youth Services
- Consolidated Categorical Aid Programs
- Migrant Education

- Career Technical and Technical Education and Training Programs
- Child Care and Developmental Programs
- Child Nutrition Programs
- Regional Occupational Centers and Special Education Programs
- Every Student Succeeds Act / No Child Left Behind Act (2001) Programs (Titles I VII)
- State Preschool
- Bilingual Education
- Economic Impact Aid
- Tobacco-Use Prevention Education

A complaint of noncompliance with laws relating to pupil fees may be filed pursuant to the local UCP. A pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

- A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
- A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
- A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.
- A pupil fee complaint shall not be filed later than one (1) year from the date the alleged violation occurred.

Complaints of noncompliance with laws relating to pupil fees are filed with the Principal. A complaint regarding pupil fees may be filed anonymously if the complaint provides evidence or information to support an allegation of noncompliance with laws relating to pupil fees. Complaints other than complaints relating to pupil fees must be filed in writing with the following compliance officer:

Hattie Mitchell
Fonder
Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043
Telephone: (323) 791-1600

Complaints alleging discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying, unless the time for filing is extended by the COO or his or her designee in writing.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The compliance officer responsible for investigating the complaint shall conduct and complete the investigation in accordance with California regulations and in accordance with Crete Academy's procedures.

The complainant has a right to appeal COO Decision to the California Department of Education ("CDE") by filing a written appeal within fifteen (15) days of receiving the Decision. The appeal must include a copy of the complaint filed with the School and a copy of Crete Academy's Decision.

Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of Crete Academy's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

A copy of the UCP policy and complaint procedures shall be available free of charge in the Main Office. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the COO.

Pupil Records, including Challenges and Directory Information

The Family Educational Rights and Privacy Act ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 5 business days after the day the School receives a request for access. Parents or eligible students should submit to the School principal or designee a written request that identifies the records they wish to inspect.

   The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   Parents or eligible students who wish to ask the School to amend a record should write the School principal or designee, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the School discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to School officials with legitimate educational interests. A School official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the School board. A School official also may include a volunteer or contractor outside of the School who performs an institutional service of function for which the School would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another School official in performing his or her tasks. A School official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW Washington, DC 20202

FERPA permits the disclosure of PII from student's education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to School officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the School to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A School may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student —

1. To other School officials, including teachers, within the educational agency or institution whom the School has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1)).

2. To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2)).

3. To authorize representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35).

4. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4)).

5. To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7)).

6. To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8)).

7. To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9)).

8. To appropriate officials in connection with a health or safety emergency, subject to §99.36.
(§99.31(a)(10).

9. Information the School has designated as "directory information" under §99.37. (§99.31(a)(11)).

"Directory Information" is information that is generally not considered harmful or an invasion of privacy if released. Directory information can be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks and education or charter school advocacy groups. The School has designated the following information as directory information:

1. Student's name
2. Student's address

3. Parent's/guardian's address
4. Telephone listing
5. Student's electronic mail address
6. Parent's/guardian's electronic mail address
7. Photograph
8. Date and place of birth
9. Dates of attendance
10. Grade level
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended
14. Student ID number, user ID, or other unique personal identified used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's social security number, in whole or in part, cannot be used for this purpose.)

If you do not want the School to disclose directory information from your child's education records without your prior written consent, you must notify the School in writing at the time of enrollment or re-enrollment. Please notify:

Crete Academy
6103 Crenshaw Blvd.
Los Angeles, CA 90043
Telephone: (323) 791-1600

Community Partnerships

The goal of community partnerships at Crete Academy will be two-fold. The first objective will be to develop our students in a holistic manner, which means using community resources to address the needs that are beyond pure academia.

We will work with community organizations to bring services to the school and develop a process to help parents bring their children to them. The second objective will be to bring community resources to the school that will enhance the academic potential of each student. In particular, we want community resources that make their learning relevant.

Important Medical Information

Immunizations

All students will need to present a written immunization record provided by a physician or the health department prior to the first day of school. Immunizations must be up to date. The immunization status of all students will be reviewed periodically. Those students who do not meet the State guidelines must be excluded from school until the requirements are met.

Students who have been exposed to a communicable disease for which they have not been immunized may be excluded from school at the discretion of the school. Please check with a doctor to make sure that your child(ren) has been vaccinated and are up to date with all of them.

Tuberculosis Clearance

All kindergarten students, all new first grade students who have never attended kindergarten, must present a written report provided by a health care provider or health department giving the results of a Mantoux test within one year prior to school entry. If the Mantoux test is positive, a diagnostic Chest X-ray will be required.

All new students entering grades 1-5 who have never attended any school in California must present documentation of the results of the Mantoux test done at some previous time. Students entering any grade from any other California school, public, private or parochial are exempt from the requirement.

Physical Examinations

A comprehensive physical examination and health assessment consistent with Child Health and Disability Prevention ("CHDP") guidelines are required for all first-grade students within 18 months prior to entry or up to three months after admission to the first grade. A private physician, or health department clinic may do a CHDP or equivalent examination.

In-School Physical Examinations

Crete Academy complies with all federal and state legal requirements related to student immunization, health examination, and health screening, including but not limited to screening for vision, hearing, and scoliosis, to the same extent as would be required if the

students were attending a non-charter public school. Crete Academy shall maintain student immunization, health examination, and health screening records on file.
If you do not consent to a physical examination of your child, please submit a statement in writing to that effect to the COO. This denial of consent must happen annually.

Oral Health Assessment

Your child must have an oral health assessment by May 31 in kindergarten or first grade, whichever is his or her first year of public school. A licensed dentist must perform the assessment or other licensed or registered dental health professional. Oral health assessments that have happened within the 12 months before your child enters school also meet this requirement. The assessment/waiver forms are available in the main office or health office.

Health and Medical Conditions

The school office must be notified if a student with a medical or health condition requires accommodations in order to participate in the educational program. An administrator will arrange to meet with the parent/guardian to develop an accommodation plan for the student's medical condition. Students with diabetes, severe asthma, or severe allergies should have an accommodation plan at the school.

CEP & Free and Reduced-Price Meals
The School participates in the National School Lunch Program and CEP – Community Eligibility Provision. All students will receive breakfast and **lunch** at no charge to all students so that they can be fueled and ready to learn. Information for CEP is included in the first day packets to all families and can also be obtained on the School website and in the main office. All families are encouraged to participate in the CEP program.

Administration of Medication

Students may not carry or self-administer medication in school under any circumstances. A student who needs to take medication during school hours must have a statement to this effect on file at the school, signed by the prescribing physician and the parent/guardian. The required forms are available from the school office. School personnel do not prescribe or give advice regarding any kind of medication.

- At NO time, may students carry prescribed medications (e.g., inhaler) or over-the- counter medications (e.g., Motrin, Tylenol, or cough drops or medicine) to and from school, and/or self- administer them.
- No medications are accepted without the Request for Medication To Be Taken During School Hours form
- It shall be the parent's responsibility to keep the school informed regarding a change in medication and dosage. A new form must be completed for each change of medication and at the beginning of each school year.
- Medication must be dropped off by the parent/guardian.
- All medications must be kept in a locked cabinet in the office.

- Medications that need to be administered at school must be given to the office staff ONLY. This policy is for safe practice and must be followed without exception. n Medication must be brought in a pharmaceutical container clearly marked with the child's name, name of medication, dosage, and pertinent instructions. Non- prescription medication must come in its original box or container, complete with name and dosage of the medicine. No medication will be given if sent in an envelope or bag.
- Medications that are kept in the office may not be transported to and from school on a daily basis.
- Usually, medications may be divided by pharmacists at no additional charge into two separate bottles, one for school administration and one for home administration.
- If your child needs to take medication during a field trip, please plan several days in advance with the office staff and your child's teacher. Medications may not be dropped off at the last minute.

RETURNING MEDICATIONS TO PARENTS/GUARDIANS AT THE END OF THE YEAR

- Each parent/guardian will receive a reminder notice regarding the medications that are remaining in the school's office that will need to be picked up by a parent.
- There is a deadline for picking up medication; and after the deadline, all unclaimed medications are disposed of properly.

Other Medical Conditions

A student returning to school with sutures, casts, crutches, brace(s), or a wheelchair must have a physician's written permission to attend school and must comply with any safety procedures required by the school administration. A student returning to school following a serious or prolonged illness, injury, surgery, or other hospitalization, must have written permission by the health care provider to attend school, including any recommendations regarding physical activity. A parent's written request for an excuse from participation in physical education will be accepted for up to 3 days; thereafter, a written request is needed from the student's health care provider.

Communicable Diseases

A student suspected of having a communicable disease will be excluded from school until guidelines for readmission are met.

Lice

Outbreaks of lice in Los Angeles are very common. The school follows the suggested preventative routines outlined by the Los Angeles County Health Department. These routines include periodic head checks and disinfecting of all necessary areas in the school. If you discover that anyone in your family has lice, please notify the school immediately. If it is discovered that your child(ren) has lice eggs and/or lice in his/her hair, they will be sent home. Your child(ren) may return to class when he/she has been effectively treated and the office inspects your child(ren).

Ringworm

Ringworm is an infectious disease characterized by scaling or cracking of the skin. In severe cases vesicular lesions appear on various parts of the body. Students with ringworm will be sent home and require a doctor's note indicating that the ringworm is not contagious and the student may be readmitted.

Chicken Pox

An effort will be made to notify parents/guardians about school exposure to chickenpox. The parent/guardian of a student for whom chicken pox presents a particular hazard should contact the school to facilitate communication. Students at risk include those with conditions affecting the immune system and those receiving certain drugs for the treatment of leukemia or organ transplants.

Parent-Student Handbook - 2024-2025

Parent-Student Acknowledgement and Agreement Form

Dear Parent/Guardian:

Please read the new Crete Academy TK-6 Parent-Student Handbook and return the signed form below to your school. Your signature indicates that you, your family and your students will abide by the policies and procedures outlined in the 2024-2025 Crete Academy Parent-Student Handbook. Any additional school policies not included in this handbook are available upon request. Crete Academy reserves the right to make revisions to the 2024-2025 Crete Academy Parent-Student Handbook. Parents/guardians will be notified in a timely manner if changes are made.

…….....Tear Off……

Parent-Student Handbook - 2024-2025
Parent-Student Acknowledgement and Agreement Form

Dear Parent/Guardian:

Please read the new Crete Academy TK-6 Parent-Student Handbook and return the signed form below to your school. Your signature indicates that you, your family and your students will abide by the policies and procedures outlined in the 2024-2025 Crete Academy Parent-Student Handbook. Any additional school policies not included in this handbook are available upon request. Crete Academy reserves the right to make revisions to the 2024-2025 Crete Academy Parent-Student Handbook. Parents/guardians will be notified in a timely manner if changes are made.

Student's Name:

_____

Last First M.I. Birthdate Grade

_____ _____

Signature of Parent/Guardian Signature of Student

Employee Handbook 2024-2025

Board Approved – July 11, 2024

School Campuses:
6103 Crenshaw Boulevard Los Angeles, CA 90043

1729 W Martin Luther King Jr Blvd
Los Angeles, CA 90062

Central Office
4717 Crenshaw Blvd.
Los Angeles, CA 90043

Phone (323) 791-1600 | Fax (877) 496-2089 | Website: www.creteacademy.org

ACKNOWLEDGMENT OF RECEIPT OF EMPLOYEE HANDBOOK

PLEASE READ THE EMPLOYEE HANDBOOK AND SUBMIT A SIGNED COPY OF THIS STATEMENT TO THE SCHOOL LEADER ("SL")/PRINCIPAL
EMPLOYEE NAME: _____

I ACKNOWLEDGE that I have received a copy of the Employee Handbook. I have read and understood the contents of the Handbook, and I agree to abide by its directions and procedures. I have been given the opportunity to ask any questions I might have about the policies in the Handbook. I understand that it is my responsibility to read and familiarize myself with the policies and procedures contained in the Handbook.

I understand that the statements contained in the Handbook are guidelines for employees concerning some of the School's policies and benefits and are not intended to create any contractual or other legal obligations or to alter the at-will nature of my employment with the School. In the event I do have an employment contract which expressly alters the at-will relationship, I agree to the foregoing except with reference to an at-will employment status.

I understand that except for employment at-will status, any and all policies or practices can be changed at any time by the School.

I understand that other than the Board of the School, no person has authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at-will; only the Board has the authority to make any such agreement and then only in writing signed by the Board President.

Employee's Signature:_____Date:_____

Please sign/date, tear out, and return to the School.

*Please make sure to read and review the addendum TEMPORARY TELEWORK POLICY (page 61) to address COVID-19 Remote Working Conditions for the 2020-2021 School year – **this section has been included in the 2023-2024 Employee Handbook in the event Remote Working Conditions are implemented**

TABLE OF CONTENTS

ACKNOWLEDGMENT OF RECEIPT OF EMPLOYEE HANDBOOK

INTRODUCTION TO HANDBOOK 1
- **Mission** 1
- **Academic Philosophy** 1
- **Foundational Beliefs** 2

CONDITIONS OF EMPLOYMENT 3
- **Equal Employment Opportunity Is Our Policy** 3
- **Employment At-Will** 4
- **Child Abuse and Neglect Reporting** 4
- **Criminal Background Checks** 5
- **Tuberculosis Testing** 5
- **Immigration Compliance** 5
- **Professional Boundaries: Staff/Student Interaction Policy** 6
- **Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation** 9
- **Workplace Violence** 12
- **Whistleblower Policy** 12
- **Substance-Free Workplace** 13
- **Confidentiality** 13
- **Conflict of Interest** 14
- **Acceptance of Gifts and Favors** 14
- **Smoking** 15

THE WORKPLACE 16
- **Office Hours and Attendance** 16
- **Meal and Rest Periods** 16
- **Lactation Accommodation & Pump Act** 17
- **Time Cards/Records** 17
- **Use of Email, Voicemail and Internet Access** 18
- **Purchasing** 18
- **Budget and Expense Policies and Procedures** 19
- **Crete Academy Property** 21
- **Securing Equipment In and Out of the Classroom** 22
- **Personal Business** 23
- **Personal Property** 23
- **Involvement in Civic, Trade, Educational, Charitable, and Fraternal Affairs** 23
- **Staff Travel** 24
- **Student Interactions** 24
- **Social Media** 29
- **Professional Appearance** 29
- **Nepotism Policy** 29
- **Media Inquiries** 30
- **Health and Safety Policy** 30
- **Security Protocols** 30
- **Occupational Safety** 31
- **Administering Medicine** 31
- **Transportation of Students/Alumni** 31
- **Field Lessons Permission Slips** 31

Crisis Management/Emergency Closings 31
Incident/Incident Reporting 32

EMPLOYEE WAGES AND HEALTH BENEFITS 33
Payroll Withholdings 33
Overtime Pay 33
Paydays 34
Wage Attachments and Garnishments 34
Benefits 34
COBRA Benefits 34
Retirement Benefits 36

PERSONNEL EVALUATION AND RECORD KEEPING 37
Employee Reviews and Evaluations 37
Personnel Files and Record Keeping Protocols 37

HOLIDAYS, VACATIONS AND LEAVES 38
Holidays 38
Unpaid Leave of Absence 39
Sick Leave 39
Family Care and Medical Leave 39
Pregnancy Disability Leave & Pregnancy Workers Fairness Act 45-49
Industrial Injury Leave (Workers' Compensation) 49
Military and Military Spousal Leave of Absence 50
Bereavement Leave 51
Jury Duty or Witness Leave 51
Voting Time Off 51
School Appearance and Activities Leave 51
Bone Marrow and Organ Donor Leave 52
Victims of Abuse Leave 52
Returning From Leave of Absence 53

DISCIPLINE AND TERMINATION OF EMPLOYMENT 54
Rules of Conduct 55
Off-Duty Conduct 56
Termination of Employment 56
Employment References 56

HARASSMENT, BULLYING & GOSSIP 57

INTERNAL COMPLAINT REVIEW 58
Internal Complaints 58
Policy for Complaints Against Employees 59
General Requirements 59

AMENDMENT TO EMPLOYEE HANDBOOK 61
Temporary Telework Policy to address COVID-19 remote working conditions… 62
Crete Academy Distance Learning Plan 63

APPENDIX A - HARASSMENT/DISCRIMINATION/RETALIATION COMPLAINT FORM
APPENDIX B - INTERNAL COMPLAINT FORM

INTRODUCTION TO HANDBOOK

This Handbook is designed to help employees get acquainted with Crete Academy (hereinafter referred to as "Crete Academy" or the "School"). It explains some of our philosophies and beliefs and describes some of our employment guidelines in general terms. Although this Handbook is not intended to be an exclusive or comprehensive policies and procedures manual, we hope that it will serve as a useful reference document for employees throughout their employment at the School. Employees should understand, however, that this Handbook is not intended to be a contract (express or implied), nor is it intended to otherwise create any legally enforceable obligations on the part of the School or its employees. In no way does the Handbook replace any official plan documents (e.g., health insurance, retirement plan, etc.) or insurance contracts, which will govern in all cases. This Handbook supersedes and replaces all previous personnel policies, practices, and guidelines.

Due to the fact that the School is a growing and changing organization, it reserves full discretion to add to, modify, or delete provisions of this Handbook, or the policies and procedures on which they may be based, at any time without advance notice. Crete Academy also reserves the right to interpret any of the provisions set forth in this Handbook in any manner it deems appropriate.

No individual other than the Board of Directors has the authority to enter into any employment or other agreement that modifies School policy. Any such modification *must* be in writing.

This Handbook is the property of the School, and it is intended for personal use and reference by employees of the School. Circulation of this Handbook outside of the School requires the prior written approval of the SL/PRINCIPAL.

Employees must sign the acknowledgment form at the beginning of this Handbook, tear it out, and return it to the SL/PRINCIPAL. This will provide the school with a record that each employee has received this Handbook.

Mission

Crete Academy will provide a rigorous, college preparatory education to historically underserved TK-6 students.

Academic Philosophy

An unwavering focus on its mission to prepare a student's mind, body, and soul to enter and succeed in college serves as the single guiding principle for every aspect of Crete Academy's educational program and instructional methodology. Fundamentally, the Crete Academy community acts upon the belief that all students can learn at high levels and deserve the opportunity to receive a college preparatory public education. Crete Academy believes in establishing clear and measurable goals for academic performance for every leader, teacher, and student, and believes that it is ultimately the responsibility of adults at Crete Academy Schools to do whatever it takes to ensure students meet the high academic and social standards set for them.

Foundational Beliefs

Crete Academy staff members embody and teach these values:

- **Character**: Crete is dedicated to ensuring students have strong character, which means they are honest, trustworthy, have integrity, and a strong sense of perseverance.

- **Responsibility**: Crete students will be taught to take responsibility for their actions. Students will learn humility in times of celebration and acceptance in times of failure.

- **Excellence**: Crete students will do all things with excellence, understanding that they are not perfect, but they are always asked to do their best.

- **Equality**: Crete students will learn to appreciate and embrace the differences of others, including but not limited to individuals of different ethnic backgrounds, religious faiths, sexual preferences and learning abilities. Students will learn that everyone deserves to experience life equally and should not be treated differently based on circumstances beyond their control.

- **Teachability**: Crete students will be taught the growth mindset in order to remain life- long learners. This means students will have an understanding that intelligence is not fixed.

CONDITIONS OF EMPLOYMENT

Equal Employment Opportunity Is Our Policy

Crete Academy is an equal opportunity employer. It is the policy of the School to afford equal employment and advancement opportunity to all qualified individuals without regard to:

- Race;
- Color;
- Gender (including gender identity and gender expression);
- Sex (including pregnancy, childbirth, breastfeeding, and medical conditions related to such);
- Religious creed (including religious dress and grooming practices);
- Marital/registered domestic partner status;
- Age (forty (40) and over);
- National origin or ancestry (including native language spoken);
- Physical or mental disability (including HIV and AIDS);
- Medical condition (including cancer and genetic characteristics);
- Taking of a leave of absence pursuant to the Family Medical Leave Act ("FMLA"), Pregnancy Disability Leave ("PDL") law, Americans with Disabilities Act ("ADA"), California Family Rights Act ("CFRA"), or the Fair Employment and Housing Act ("FEHA");
- Genetic information;
- Sexual orientation;
- Military and veteran status; or
- Any other consideration made unlawful by federal, state, or local laws.

This policy extends to all employees and to all aspects of the employment relationship, including the hiring of new employees and the training, transfer, promotion, compensation and benefits of existing employees.

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, the School will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or an employee unless undue hardship would result.

Any applicant or employee who requires an accommodation in order to perform the essential functions of the job should contact a School representative with day-to-day personnel responsibilities and request such an accommodation. The individual with the disability should specify what accommodation he or she needs to perform the job. Crete Academy then will conduct an investigation to identify the barriers that interfere with the equal opportunity of the applicant or employee to perform his or her job. Crete Academy will identify possible accommodations, if any, that will help eliminate the limitation. If the accommodation is reasonable and will not impose an undue hardship, the School will make the accommodation.

Employment At-Will

Except if stated expressly otherwise by employment contract, it is the policy of the School that all employees are considered "at-will" employees of the School. Accordingly, either the School or the employee can terminate this relationship at any time, for any reason, with or without cause, and with or without advance notice.

Nothing contained in this Handbook, employment applications, School memoranda or other materials provided to employees in connection with their employment shall require the School to have "cause" to terminate an employee or otherwise restrict the School's right to release an employee from their at-will employment with the School. Statements of specific grounds for termination set forth in this Handbook or elsewhere are not all-inclusive and are not intended to restrict the School's right to terminate at-will. No School representative, other than the Board of Directors or its designee, is authorized to modify this policy for any employee or to make any representations to employees or applicants concerning the terms or conditions of employment with the School that are not consistent with the School's policy regarding "at-will" employment.

This policy shall not be modified by any statements contained in this Handbook or employee applications, School memoranda, or any other materials provided to employees in connection with their employment. Further, none of those documents, whether singly or combined, or any employment practices, shall create an express or implied contract of employment for a definite period, nor an express or implied contract concerning any terms or conditions of employment.

Child Abuse and Neglect Reporting

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

Crete Academy will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, or by a fine of one-thousand dollars ($1,000), or by both that imprisonment and fine.

All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or within the first six (6) weeks of that employee's employment.

By acknowledging receipt of this Handbook, employees acknowledge they are child care custodians and are certifying that they have knowledge of California Penal Code section 11166 and will comply with its provisions.

Criminal Background Checks
As required by law, all individuals working or volunteering at the School will be required to submit to a criminal background investigation. No condition or activity will be permitted that may compromise the School's commitment to the safety and the well-being of students takes precedence over all other considerations. Conditions that preclude working at the School include conviction of a controlled substance or sex offense, or a serious or violent felony. Additionally, should an employee, during his/her employment with the School, be convicted of a controlled substance or sex offense, or serious or violent felony, the employee must immediately report such a conviction to the SL/PRINCIPAL.

Tuberculosis Testing
All employees of the School must submit written proof from a physician of a risk assessment examination for tuberculosis (TB) within the last sixty (60) days. If TB risk factors are identified, a physician must conduct an examination to determine whether the employee is free of infectious TB. The examination for TB consists of an approved TB test, which, if positive, will be followed by an x-ray of the lungs, or in the absence of skin testing, an x-ray of the lungs. All employees will be required to undergo TB risk assessments and, if risk factors are found, the examination at least once every four (4) years. Volunteers may be required to undergo a TB examination as necessary. The TB risk assessment and, if indicated, the examination is a condition of initial employment with the School and the cost of the exam will be borne by the applicant.

Food handlers may be required to have annual TB exams. Documentation of employee and volunteer compliance with TB risk assessments and examinations will be kept on file in the office. This requirement also includes contract food handlers, substitute teachers, and student teachers serving under the supervision of an educator. Any entity providing student services to the School will be contractually required to ensure that all contract workers have had TB testing that shows them to be free of active TB prior to conducting work with School students.

Credentialing and Every Student Succeeds Compliance
As required by law per E.C.., 47605(1) teachers in charter schools shall hold the Commission on Teacher Credentialing certificate, permit or other document required for the teacher's certificated assignment including English Language Learner.

Immigration Compliance

Crete Academy will comply with applicable immigration law, including the Immigration Reform and Control Act of 1986 and the Immigration Act of 1990. As a condition of employment, every individual must provide satisfactory evidence of his or her identity and legal authority to work in the United States. However, Crete Academy will not check the employment authorization status of current employees or applicants who were not offered positions with the School unless required to do so by law.

The School shall not discharge an employee or in any manner discriminate, retaliate, or take any adverse action (*e.g.*, threatening to report the suspected citizenship or immigration status of an employee or a member of the employee's family) against any employee or applicant for employment because the employee or applicant exercised a right protected under applicable law. Further, the School shall not discriminate against any individual because he or she holds or presents a driver's license issued per Vehicle Code § 12801.9 to persons who have not established their federally-authorized presence in the United States.

Professional Boundaries: Staff/Student Interaction Policy

Crete Academy recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One

viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the administrator to investigate and thoroughly report the situation. Employees must also report to the administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

(a) Giving gifts to an individual student that are of a personal and intimate nature.
(b) Kissing of any kind.
(c) Any type of unnecessary physical contact with a student in a private situation.
(d) Intentionally being alone with a student away from the school.
(e) Making or participating in sexually inappropriate comments.
(f) Sexual jokes.
(g) Seeking emotional involvement with a student for your benefit.
(h) Listening to or telling stories that are sexually oriented.
(i) Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.

(j) Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.

Overnight Field Lessons

On any overnight field trips, staff members and students of the opposite gender may never share a room. Staff members may not sleep in the same beds, sleeping bags or small tents with students and should never be alone with one student in the room. Similarly, students should never be in a room without a chaperone. All non-Crete Academy staff chaperones must sign a chaperone agreement in advance of the trip.

Home Visits

While home visits are an integral part of the work of Crete Academy Schools, staff members should never be in a home alone with a student or alumni without their parent/guardian or another appropriate adult present.

Bathrooms

All Crete Academy staff members must use staff bathrooms rather than student bathrooms.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and supervisor permission.)

(a) Giving students a ride to/from school or school activities.
(b) Being alone in a room with a student at school with the door closed.
(c) Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using a better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)

(a) Remarks about the physical attributes or development of anyone.
(b) Excessive attention toward a particular student.
(c) Sending emails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

(a) Getting parents' written consent for any after-school activity.
(b) Obtaining formal approval to take students off school property for activities such as field trips or competitions.

(c) Emails, text, phone and instant messages to students must be very professional and pertaining to school activities or classes (Communication should be limited to school technology).
(d) Keeping the door open when alone with a student.
(e) Keeping reasonable space between you and your students.
(f) Stopping and correcting students if they cross your own personal boundaries.
(g) Keeping parents informed when a significant issue develops about a student.
(h) Keeping after-class discussions with a student professional and brief.
(i) Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
(j) Involving your supervisor if conflict arises with the student.
(k) Informing the SL/PRINCIPAL about situations that have the potential to become more severe.
(l) Making detailed notes about an incident that could evolve into a more serious situation later.
(m) Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
(n) Asking another staff member to be present if you will be alone with any type of special needs student.
(o) Asking another staff member to be present when you must be alone with a student after regular school hours.
(p) Giving students praise and recognition without touching them.
(q) Pats on the back, high fives and handshakes are acceptable.
(r) Keeping your professional conduct a high priority.
(s) Asking yourself if your actions are worth your job and career.

Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation

Crete Academy is committed to providing a work and educational atmosphere that is free of unlawful harassment, sex based harassment, discrimination, and retaliation. Crete Academy's policy prohibits unlawful harassment, sex based harassment, discrimination, and retaliation based upon: race; color; gender (including gender identity and gender expression); sex (including pregnancy, childbirth, breastfeeding, and related medical conditions) sex stereotypes, sex characteristics; religious creed (including religious dress and grooming practices); marital/registered domestic partner status; age (forty (40) and over); national origin or ancestry (including native language spoken); physical or mental disability (including HIV and AIDS); medical condition (including cancer and genetic characteristics); taking a leave of absence authorized by law; genetic information; sexual orientation; military and veteran status; or any other consideration made unlawful by federal, state, or local laws.

Employees, volunteers, unpaid interns, individuals in apprenticeship programs, and independent contractors shall not be harassed, or discriminated or retaliated against, based upon the characteristics noted above.

Crete Academy does not condone and will not tolerate unlawful harassment, sex based harassment, discrimination, or retaliation on the part of any employee (including supervisors and managers) or third party (including independent contractors or other person with which the School does business). Supervisors and managers are to report any complaints of unlawful harassment to the SL/PRINCIPAL or designee.

When Crete Academy receives allegations of unlawful harassment, sex based harassment, discrimination, or retaliation, the Board (if a complaint is about the SL/PRINCIPAL) or the SL/PRINCIPAL or designee will conduct a fair, timely and thorough investigation that provides all parties an appropriate process and reaches reasonable conclusions based on the evidence collected. The investigation will be handled in as confidential a manner as possible, although complete confidentiality cannot be guaranteed. Complainants and witnesses shall not be subject to retaliation for making complaints in good faith or participating in an investigation. Crete Academy is committed to remediating any instances where investigation findings demonstrate unlawful harassment, discrimination, or retaliation has occurred.

Prohibited Unlawful Harassment

- Verbal conduct such as epithets, derogatory jokes or comments or slurs;
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement, or interfering with work because of sex, race or any other protected basis;
- Retaliation for reporting or threatening to report harassment; or
- Disparate treatment based on any of the protected classes above.

Prohibited Unlawful Sex Based Harassment

Crete Academy is committed to providing a workplace free of sex based harassment and considers such harassment to be a major offense, which may result in disciplinary action, up to, and including dismissal, of the offending employee.

Sex based harassment consists of sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire, when: (1) submission to the conduct is either made explicitly or implicitly a term or condition of an individual's employment; (2) an employment decision is based upon an individual's acceptance or rejection of that conduct; and/or (3) that conduct interferes with an individual's work performance or creates an intimidating, hostile or offensive working environment.

Sex based harassment is also unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the education program or activity (i.e., creates a hostile environment).

It is also unlawful to retaliate in any way against an employee who has articulated a good faith concern about sexual harassment against him or her or against another individual.

All supervisors of staff will receive sexual harassment, discrimination, and retaliation training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. Such training will address all legally required topics, including information about the negative effects that abusive conduct has on both the victim of the conduct and others in the workplace, as well as methods to prevent abusive conduct undertaken with malice a reasonable person would find hostile, offensive, and unrelated to an employer's legitimate business interests. Abusive conduct includes but is not limited to repeated infliction of verbal abuse, such as the use of derogatory remarks, insults, and epithets, verbal or physical conduct that

a reasonable person would find threatening, intimidating, or humiliating, or the gratuitous sabotage or undermining of a person's work performance. Supervisors shall also be trained on how to appropriately respond when the supervisor becomes aware that an employee is the target of unlawful harassment. Other staff will receive sexual harassment training and/or

instruction concerning sexual harassment in the workplace as required by law.

Each employee has the responsibility to maintain a workplace free from any form of sexual harassment. Consequently, should any individual, in particular those with supervisory responsibilities, become aware of any conduct that may constitute sexual harassment or other prohibited behavior, immediate action should be taken to address such conduct. Any employee who believes they have been a victim of sex based harassed or has witnessed sex based harassment is encouraged to immediately report such harassment to the SL/PRINCIPAL in writing or verbally. The SL/PRINCIPAL will respond promptly and effectively to all sex based harassment reports. See **Appendix A** for the "Harassment/Discrimination/Retaliation Complaint Form." See **Appendix B** for the general "Internal Complaint Form."

Sex based harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
    - Rape, sexual battery, molestation or attempts to commit these assaults and
    - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.
- Unwanted sexual advances, propositions or other sexual comments, such as:
    - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.
    - Preferential treatment or promises of preferential treatment to an employee for submitting to sexual conduct, including soliciting or attempting to solicit any employee to engage in sexual activity for compensation or reward or disparate treatment for rejecting sexual conduct.
    - Subjecting or threats of subjecting an employee to unwelcome sexual attention or conduct or intentionally making performance of the employee's job more difficult because of the employee's sex.
- Sexual or discriminatory displays or publications anywhere at the workplace by employees, such as:
    - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing to work or possessing any such material to read, display or view at work;
    - Reading publicly or otherwise publicizing in the work environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic; and
    - Displaying signs or other materials purporting to segregate an employee by sex in an area of the workplace (other than restrooms or similar rooms).

The illustrations of harassment and sex based harassment above are not to be construed as an all-inclusive list of prohibited acts under this policy. Moreover, please note that while in most situations a personal relationship is a private matter, these relationships are not appropriate in a professional setting, particularly where one of the parties has management or supervisory responsibilities. As such, consensual relationships in the workplace may violate Crete Academy policy.

Temporary restraining orders and protective orders: Employee Harassment.

An employee that has suffered unlawful violence, harassment or a credible threat of violence from any individual that can reasonably be construed to be carried out or to have been carried out at the workplace, may seek a temporary restraining order and an injunction against an employee at Crete Academy. Crete Academy may also seek a temporary restraining order on behalf of an employee if reasonable proof is shown that an employee has suffered unlawful violence, harassment or a credible threat of violence and that a great or irreparable harm would result to an employee if the order were not issued.

Workplace Violence

Crete Academy is committed to providing a safe workplace for all staff members. The purpose of this policy is to minimize the risk of personal injury to staff members and damage to personal and School/Program property. It is the policy of Crete Academy to expressly prohibit any acts or threats of violence by any third parties against any other staff member in or about its facilities or elsewhere at any time. Crete Academy will not tolerate any acts or threats of violence against its staff members or visitors by any individual on its premises at any time or while such individual is engaged in business with or on behalf of Crete Academy, on or off its premises. Crete Academy prohibits the bringing of unauthorized firearms or other weapons onto School premises.

Crete Academy will take prompt remedial action, up to and including immediate discharge, against any staff member who engages in threatening behavior or acts of violence or who use any obscene, abusive or threatening language or gestures.

In furtherance of this policy, staff members have a duty to warn the SL, security personnel, or any other member of the management team with whom the staff member feels comfortable, of any suspicious workplace activity involving any third party which could impact the School or those on the School campus. This includes, but is not limited to, threats or acts of violence, display of weapons, extreme agitation, stalking, aggressive behavior, offensive acts and any other injurious or destructive action or remark made for the purpose of domination or intimidation.

Staff member's reports made pursuant to this policy will be held in confidence, to the extent possible. Crete Academy Schools will promptly and thoroughly investigate all reports of violence, threats of violence or suspicious individuals or activities. No staff member will be subjected to retaliation, intimidation or disciplinary action as a result of reporting a threat in good faith under this policy.

Staff members who violate this policy will be subject to disciplinary action up to and including termination of employment.

Workplace violence: restraining orders and workplace violence prevention plan:

- Starting January 1, 2025, Crete Academy's representative or a collective bargaining representative of an employee, before filing such a petition, to provide the employee who has suffered unlawful violence or a credible threat of violence from any individual an opportunity to decline to be named in the temporary restraining order. An employee's request to not be named in the temporary restraining order would not prohibit a Crete Academy representative or a collective bargaining representative from seeking a temporary restraining order on behalf of other employees at the school site and/or district site, and, if appropriate, other employees at other school sites and/or district site of Crete Academy.

Whistleblower Policy

Crete Academy requires its directors, officers, employees, and volunteers to observe high standards of ethics in the conduct of their duties and responsibilities within the School. As representatives of the School, such individuals must practice honesty and integrity in fulfilling all responsibilities and must comply with all applicable laws and regulations. The purpose of this policy is to create an ethical and open work environment, to ensure that the School has a

governance and accountability structure that supports its mission, and to encourage and enable directors, officers, employees, and volunteers of the School to raise serious concerns about the occurrence of illegal or unethical actions within the School before turning to outside parties for resolution.

All directors, officers, employees, and volunteers of the School have a responsibility to report any action or suspected action taken within the School that is illegal, unethical or violates any adopted policy of the School, or local rule or regulation. Anyone reporting a violation must act in good faith, without malice to the School or any individual at the School and have reasonable grounds for believing that the information shared in the report indicates that a violation has occurred. A person who makes a report does not have to prove that a violation has occurred. However, any report which the reporter has made maliciously or any report which the reporter has good reason to believe is false will be viewed as a serious disciplinary offense. No one who in good faith reports a violation, or who, in good faith, cooperates in the investigation of a violation shall suffer harassment, retaliation, or adverse employment action. Further, no one who in good faith discloses, who may disclose, or who the School believes disclosed or may disclose, information regarding alleged violations to a person with authority over the employee or another employee who had responsibility for investigating, discovering or correcting the purported violation shall suffer harassment, retaliation, or adverse employment action.

Protected employee conduct:

Under the current law, an employee who is discharged, threatened with discharge, demoted, suspended, retaliated against, subjected to adverse action, or in any other manner discriminated against in the terms and conditions of their employment because among other things, the employee engaged in protected conduct, as specified, the employee shall be entitled to reinstatement and reimbursement for lost wages and work benefits caused by those acts of the employer.

Substance-Free Workplace

Crete Academy is committed to maintaining an environment free of drugs and alcohol. Staff members are strictly prohibited from using drugs or other controlled or intoxicating substances or alcohol in the workplace, or during work hours. Staff members are also prohibited from engaging in the unlawful or unauthorized manufacture, possession, consumption, trade, sale, or distribution of drugs and/or alcohol in the workplace. However, nothing in this policy precludes the appropriate use of legally prescribed medications, so long as the use of such medications does not adversely impact job performance. The SL/CEO may grant advanced approval for the consumption of alcohol on School premises for events where no students are present and at which consumption of alcohol by individuals under the legal drinking age is strictly prohibited. Violations of this policy may result in disciplinary action, up to and including termination. Staff members with questions regarding this policy or issues related to drug or alcohol use in the workplace should raise their concerns with the SL/HR. Staff members may do so without fear of reprisal by Crete Academy.

Confidentiality

While at Crete Academy, staff members will learn, have access to, or work with and be entrusted with confidential information. It is against Crete Academy's policy for staff members to use or disclose the School's/Program's "Confidential Information" to third parties without prior authorization. "Confidential Information" means any information that has been or which may be disclosed to, created by, or obtained by Crete Academy staff members in the course of

employment, either orally or otherwise. The following is a non-exhaustive list of examples of confidential information:

- Student records
- Financial information

- Personnel records
- Payroll records
- Computer programs, processes and passwords
- Personal information regarding staff members, parents and students

Disclosing confidential information to outsiders or using it for anything other than conducting the School's/Program's business is prohibited. This prohibition continues even after termination of employment.

All confidential information, whether created or prepared by the staff member, or otherwise coming into his/her possession, is the exclusive property of Crete Academy both during the staff member's employment and after his or her termination. All outside requests for information should be sent directly to the School Leader and Crete Academy's Chief of Operations. Staff members shall not, without the prior written consent of the School/Program, use or disclose to any third party any of the Confidential Information described herein, directly or indirectly, either during the staff member's employment with the School/Program or at any time following the termination of staff member's employment with the School/Program.

Wellness Program

The Crete Academy Wellness staff will have access to confidential information. It is strictly prohibited, unless approved by the parent/guardian, for a member of the Wellness staff to communicate with anyone regarding such privileged information.

When discussing a particular student's behavior plan or strategies for students, the communication should remain one of process and procedures and at no time should the communication be relating to symptoms of behavior or specific individual circumstances.

Conflict of Interest

All employees must avoid situations involving actual or potential conflict of interest. An employee involved in any relationships or situations which may constitute a conflict of interest should immediately and fully disclose the relevant circumstances to the SL/PRINCIPAL, or the Board of Directors, for a determination about whether a potential or actual conflict exists. If an actual or potential conflict is determined, the School may take whatever corrective action appears appropriate according to the circumstances. Failure to disclose facts shall constitute grounds for disciplinary action.

Acceptance of Gifts and Favors

Staff members are prohibited from:

- Soliciting for themselves or for a third party (other than Crete Academy itself) anything of value from anyone in return for any business, service, or confidential information of Crete Academy or its students.
- Accepting anything of value (other than bona fide salary, wages, and fees) from anyone in connection with Crete Academy business either before or after a transaction is discussed or consummated other than occasional nominal parent or student gifts.

All gifts received or offered, other than the exceptions listed below, should be disclosed in writing immediately to the PRINCIPAL. The exceptions are:

- Benefits that are available to the general public on the same conditions;
- Acceptance of gifts, gratuities, amenities, or favors that are based on family or personal relationships, independent of any school business (such as those with parents, children, and spouses) when the circumstances make clear that it is those relationships, and not the business of the School, that are the motivating factors;
- Meals, refreshments, travel arrangements, accommodations, recreational trips, attendance at sporting events or entertainment of reasonable value in the course of a meeting or other occasion, the purpose of which is for a bona fide business discussion or part of an effort to foster better school operations, the expense would be one Crete Academy would pay as a reasonable business expense if not being paid by another party;
- Acceptance of gifts not to exceed $25.00 in value that are related to commonly recognized events or occasions, such as a promotion, wedding, graduation, or Christmas; and
- Acceptance of civic, charitable, educational, or religious organizational awards for recognition of service and accomplishment. The monetary value of such awards should not exceed $25.00 in value.

Violation of these rules will result in appropriate disciplinary action. Depending upon the severity and circumstances of the violation, such action could range from requiring reimbursement to termination of the staff member involved in the violation.

Smoking

The Crete Academy facility is a no smoking facility.

THE WORKPLACE

Office Hours and Attendance

At Crete Academy, we believe that anything is possible and work hard every day to prove that for all of our community members. The regular workday for Crete Academy staff members shall be determined by the academic schedule and any extracurricular activities for which staff members have responsibilities. The regular office hours of Crete Academy are Monday through Friday, 7:30 a.m. to 4:00pm, unless otherwise stated.

These hours reflect the minimum expected hours for staff members and a different schedule may be required in some positions. Hours may be set and adjusted by the SL, and staff members will receive notice of any change. A staff member who will be late to work must inform his or her SL or the SOM (School Office Manager) for School-based operations staff prior to his or her regular start time. A staff member who must be absent for any reason during work hours must inform his or her SL/SOM in advance. Planned absences must be scheduled and approved in advance by the SL or the SOM for school- based operations staff. A staff member that is unable to attend work due to illness or a serious personal reason must contact the SL at least two (2) hours before s/he is scheduled to begin work. A staff member must report in each day that s/he will be absent and a doctor's note may be required before s/he is permitted to return to work. If a staff member fails to report in on a morning s/he is absent, that individual will be deemed to have taken an unauthorized absence and will be subject to discipline, up to and including termination. Staff members who fail to report in for three (3) consecutive days without authorization may be deemed to have abandoned their jobs.

Frequent lateness or absenteeism will affect performance and may affect the ability of others to perform their work. For this reason, excessive lateness and absenteeism will result in disciplinary action, up to and including termination. Documentation for reason of absence may be requested by the SL/PRINCIPAL at any time at their sole discretion.

Critical Days

Critical Days are defined as periods of school operations where it is critical that all staff be in attendance. All days immediately before or after a school holiday are designated critical days and will not be approved. All school events, including the End-of-Year BBQ, Sixth Grade Graduation and all other major school events. Major School Events are defined as events where the majority of the students, staff or families are invited. Staff members that are ill must provide documentation from a doctor if s/he must be absent during a critical day. The School Leader will outline critical periods and the School Leader must approve all leave requests at least two (2) weeks in advance.

Meal and Rest Periods

Non-exempt employees working at least 5 or more hours are provided with a thirty (30) minute meal period, to be taken approximately in the middle of the workday but by no later than the end of the 5th hour of work. An employee may waive this meal period if the day's work will be completed in no more than six (5) hours, provided the employee and Crete Academy mutually consent to the waiver in writing.

Non-exempt employees are also provided with a ten (10) minute rest period for every four (4) hours worked which should be scheduled towards the middle of the four (4) hour work period as practicable. Employees are prohibited from combining meal and rest period time.

An employee's supervisor must be aware of and approve scheduled meal and rest periods. Employees must immediately inform their supervisor if they are prevented from taking their meal and/or rest periods. Employees are expected to observe assigned working hours and the time allowed for meal and rest periods.

Protection for Pregnancy

Crete Academy will ensure equal access for pregnant and parenting staff, such as class breaks, lactation space, intermittent absences to attend medical appointments, and other support based on individualized needs. All staff must speak to their immediate supervisor about the specific pregnancy and/or parenting need, so Crete Academy can ensure accommodation is arranged.

Lactation Accommodation

Crete Academy accommodates lactating employees by providing a reasonable amount of break time to any employee who desires to express breast milk for an infant child. The break time shall, if possible, run concurrently with any break time already provided to the employee. Any break time provided to express breast milk that does not run concurrently with break time already provided to the non-exempt employee shall be unpaid.

Crete Academy will make reasonable efforts to provide employees who need a lactation accommodation with the use of a room or other private location that is located close to the employee's work area. Employees with private offices will be required to use their offices to express breast milk. Employees who desire lactation accommodations should contact their supervisor to request accommodations.

Pump Act

Crete Academy will provide nursing mothers with a reasonable break time to express breast milk for their nursing child and a place to pump at work, other than a bathroom, that is shielded from view and free from intrusion from coworkers and the public.

Time Cards/Records

By law, Crete Academy is obligated to keep accurate records of the time worked by non-exempt employees. Such employees shall keep be required to utilize the School's time card system.

Non-exempt employees must accurately clock in and out of their shifts as this is the only way the payroll department knows how many hours each employee has worked and how much each employee is owed. The time card indicates when the employee arrived and when the employee departed. All non-exempt employees must clock in and out for arrival and departure, along with lunch and for absences like doctor or dentist appointments. All employees are required to keep the office advised of their departures from and returns to the school premises during the workday.

Non-exempt employees are solely responsible for ensuring accurate information on their time cards and remembering to record time worked. If an employee forgets to mark their time card or

makes an error on the time card, the employee must contact the SL/PRINCIPAL to make the correction and such correction must be initialed by both the employee and the SL/PRINCIPAL.

Non-exempt employees are prohibited from performing off-the-clock work, including but not limited to checking emails before/after work hours, performing work in the morning before logging in, and running School errands after logging out.

No one may record hours worked on another's worksheet. Any employee who violates any aspect of this policy may be subject to disciplinary action, up to and including release from at- will employment with the School.

Use of Email, Voicemail and Internet Access

Crete Academy will permit employees to use its email, voicemail systems and Internet access subject to the following:

1. Minimal personal use as long as it does not interfere with timely job performance and is consistent with law and appropriate protocols.

2. The email system and Internet access is not to be used in any way that may be disruptive, offensive to others, or harmful to morale. For example, sexually explicit images, ethnic slurs, racial epithets, or anything else that may be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, religious beliefs or political beliefs may not be displayed or transmitted.

3. Employees should not attempt to gain access to another employee's personal file or email or voicemail messages without the latter's express permission.

4. School staff will not enter an employee's personal email files or voicemail unless there is a business need to do so. Crete Academy retains a copy of all passwords; passwords unknown to the School may not be used. System security features, including passwords and delete functions, do not neutralize the School's ability to access any message at any time. Employees must be aware that the possibility of such access always exists.

5. Employees should not use personal devices or email accounts for School-related communications. Such communications should only take place using School-issued devices and via the employee's Crete Academy email account.

Purchasing

Staff members must follow the Purchasing Policy set forth below:

<u>Purchase Requests</u>

All purchase requests must be pre-approved. Requests should be submitted in writing, even if a verbal request is also made. Once written approval is received, the staff member may submit a purchase request on the appropriate finance form. The Office Manager/School Operations Manager is responsible for submitting purchase requests for office supplies and program supplies. Requests should be made in writing on the appropriate form.

Getting Reimbursed

1. *Remember to get an itemized receipt.* EVERY EXPENSE NEEDS A RECEIPT. The following items are not sufficient documentation: packing slips, online shopping cart print outs, and other items that do not state the amount of the purchase and confirm that the purchase was made.

   Original receipts, a copy of the receipts, a packing slip for shipped goods, should be stapled to the reimbursement form. Multiple receipts from multiple vendors may be attached to a single Reimbursement Request form. Please keep a copy of the receipt and the reimbursement form for your records. This will protect staff members in case paperwork is misplaced at any point during the process.

2. *Fill out a Reimbursement Request Form.* Forms are available from the SOM. When describing the purchase on the form, staff members should complete the form thoroughly, including the description line, and avoid use of the term "miscellaneous." The person submitting the form must sign the reimbursement form. Reimbursement Forms should be submitted within one week of purchase to your SOM, after obtaining school leader or PRINCIPAL approval.

   Please note: Crete Academy does not distribute petty cash or cash advances. If a vendor will accept a check, staff members may also request a check through their SOM (using the Check Request form) for the vendor in advance and thus avoid making an out of pocket purchase, after obtaining school leader or manager approval.

Budget and Expense Policies and Procedures

It is the policy of Crete Academy to reimburse individuals for necessary and reasonable travel and business expenses incurred while conducting official Crete Academy business. As good stewards of our money, this policy has been created to ensure sound business practices along with timely and accurate reporting of travel and business expenses. Please direct any questions regarding this policy to the PRINCIPAL.

Expense Reporting by Employee

Receipts for reimbursement of approved travel and business expenses must be received, accompanied by a completed reimbursement form, by the PRINCIPAL or SOM preferably within fifteen (15), but no later than thirty (30) days after completion of a trip, the date of an event or the incurrence of a business expense.

Any claim for reimbursement submitted more than thirty (30) days after the completion of the trip or event may not be reimbursed, unless an approved reasonable exception has been obtained. A reasonable exception will be decided on a case-by-case basis depending on the facts and circumstances of the situation.

The organization reserves the right to withhold reimbursement while it investigates expense report items.

The Reimbursement Request Form can be obtained by contacting the PRINCIPAL or SOM.

Mileage

Mileage for approved travel will be reimbursed at the IRS standard mileage rate for any meetings or trainings outside of the city of Los Angeles. Mileage may be reimbursed for travel to meetings or schools for Crete Academy business. When traveling outside of the city of Los Angeles (ex. Anaheim), please carpool with other Crete Academy employees when possible. Mileage will not be reimbursed for commute from home to work or personal errands in conjunction with Crete Academy business.

A Google Maps printout, or other appropriate documentation, must be submitted for reimbursement. The mileage log can be obtained from the SOM or Finance Office. For current IRS standard mileage rates please visit www.irs.gov, keyword "mileage."

Airfare

Business travel by air should be planned at least fourteen (14) days in advance. Travelers are expected to book the lowest cost coach class fare available. In the event airfare must be purchased less than fourteen (14) days prior to travel, written approval must be obtained by the PRINCIPAL. Employees are expected to select flights based on low-price coupled with timing requirements; they may not take more expensive flights because they personally prefer a specific carrier. Employees using their frequent flyer mileage program are not expected to use their miles for business purposes. Employees are not allowed to use miles to book a flight and turn in reimbursement for the cost of the flight.

Meal Daily Limits

Crete Academy maintains a table that shows the breakdown for breakfast, lunch, and dinner per diem rates. These rates apply during travel as well as local business meals. Please keep these per diems in mind when making restaurant decisions. The per diem rates differ by location. View the per diem rate chart for your location or primary destination to determine which rates apply. Please see the SOM or PRINCIPAL for any questions related to the per diem chart. Also, please note that the Los Angeles daily limit, as well as most US cities is $59. Staff members may not be reimbursed for meals that are classified solely as entertainment.

Lodging

Lodging prices vary for each destination. Please use the Crete Academy Per Diem Rate Chart for your primary destination to determine which rates apply.

Rental Car

Travelers may rent a car at their destination if:

- It is less expensive than other modes of transportation such as taxis and airport shuttle.
- Traveler will need transportation on a daily basis to multiple locations. Travelers will be reimbursed for rental expense of economy size vehicle; unless more than two (2) people are traveling together. Car must be booked from the least expensive on-site retailer. Reimbursable costs include rental fee, mileage fee, gasoline, tolls, parking fees and insurance charges. Non-reimbursable costs include car repairs, traffic and/or parking fines

or violations. Non-reimbursable Expenses

The following are not reimbursable since they are primarily for personal use.

- Alcohol

- Car repair
- Credit card interest charges
- Day-care for children or pets
- Fees for upgrades of air, hotel or auto
- Golfing or green fees
- Golfing cart rental
- Grooming, Nail or Hair Salon expenses
- Headphones on airlines
- Health Club fees
- Laundry (unless out of town five [5] nights or more)
- Massage
- Medicines
- Movies (either in room or at the theater)
- Personal bar bills
- Personal books, magazines or other entertainment
- Personal travel portion during business trip
- Pet hotel stays or transportation
- Political or charitable contributions
- Sporting events
- Spouses expenses if accompanying Crete Academy employee on business trip
- Toiletries
- Theater, cinema or opera tickets
- Traffic citations (parking tickets or fines)

Crete Academy Property

Crete Academy property (including but not limited to computers, cellular telephones, photocopiers, and other equipment, machines or tools) is essential in accomplishing job duties and often is expensive and may be difficult to replace. When using Crete Academy property, staff members are expected to exercise care, perform required maintenance, and follow all operating instructions, safety standards and guidelines.

Staff members must notify their SL/SOM if any School/Program Property appears to be damaged, defective or needs repair. Prompt reporting of loss, damages, defects and the need for repairs could prevent deterioration of equipment and possible injury to staff members or others. Staff members also are prohibited from any unauthorized use of Crete Academy intellectual property, such as audio and videotapes, print materials and software. Staff members who practice improper, careless, negligent, destructive, or unsafe use or operation of equipment will be subject to discipline, up to and including discharge.

The School/Program is not responsible for any damage to staff member's personal belongings.

Securing Equipment In and Out of the Classroom

When securing both teacher issued equipment, and equipment designated for student use, please observe the following protocols:

- Do not share, or allow a student to see, a lock combination when retrieving or returning laptops to a mobile cart.

- Always scramble the combination when the lock is not in use.

- Always lock mobile cart when exiting classroom.

- Over weekends and holidays, in addition to securing laptops, freestanding projectors are to be secured in a locking cabinet or drawer within the classroom. If you do not have a secure area in your classroom, or if this area becomes compromised at any point, notify the office immediately.

- Staff-issued laptops should be taken with you at the end of the day, or secured in a locked cabinet before leaving campus.

- If loss does occur, and it is determined that any of the above protocols were not followed at the time of the loss, the responsible staff member may be required to compensate Crete Academy for the value of the lost equipment.

Maintaining Electronic Equipment in Your Classroom

The electronic equipment provided to you by Crete Academy is costly and its proper upkeep is important.

Laptops: Refrain from downloading any 3rd Party Application from social networking sites, as these lead to a large number of computer viruses and hard drive failures.

The Limits of Staff Member Responsibility

Staff members will not be held responsible for any hardware defect that occurs at no fault of the user, or if that hardware is under warranty. In addition, virus and wireless issues that arise are expected and will be fixed by the technology team. Any misplaced or stolen electronic equipment, that cannot be located within a reasonable period of time, may become the responsibility of the staff member if it is determined that protocol was not followed. If this is the case, that staff member may be required to compensate Crete Academy for the value of the lost or stolen equipment.

Monitoring Student Laptop Use In the Classroom

It is expected that while students are engaged in online learning in the classroom, that any staff member in the room make every reasonable attempt to ensure students are not being exposed to

material inconsistent with the assigned online task. This requires consistent circulation and/or positioning within the room so as to always have each laptop screen within view.

If students attempt to shield their screen from an adult in the classroom, it is assumed that material inconsistent with the assigned activity is displayed, and laptop use privileges should be restricted.

If it is determined that a teacher has intentionally given a student a restricted password, or access to restricted sites, that teacher may have their set of laptops removed from their possession for an indefinite period of time.

Online Communication with Students

Many of our students communicate via social networking sites, instant messenger clients, and email. If there is a need for a staff member to communicate online with a student, they are to do so through one of the online instructional programs Crete Academy has purchased.

Procedures for Resolving Technology Issues

If you experience technical difficulty with any of the Crete Academy issued hardware or software assigned to you, your students, or your classroom, it is required that you report that problem to the SOM.

When issues are communicated to Crete Academy's SOM, issues are addressed within 48 hours. If your issue is one that prohibits you from getting online to fill out the form, call or text message the SOM with your request.

Personal Business

Crete Academy's facilities for handling mail and telephone calls are designed to accommodate School business. Employees should have personal mail directed to their home address and limit personal telephone calls to an absolute minimum (Urgent or Emergency). If you are found to be using your phone for non-urgent personal use during work hours, you may be subject to disciplinary action, including dismissal. Personal calls should not be made outside the immediate dialing area. Do not use School material, time or equipment for personal projects.

Personal Property

Loss of, or damage to, personal property is not the responsibility of Crete Academy, even if the damage or loss occurs on Crete Academy's grounds.

Involvement in Civic, Trade, Educational, Charitable, and Fraternal Affairs

Crete Academy encourages staff members to participate in civic and charitable activities. Staff members choosing to participate in civic, charitable, political, and professional association activities are responsible for seeing that such participation does not result in any actual or apparent conflict of interest.

Staff Travel

Staff members are eligible for reimbursement for certain expenses incurred while traveling on official Crete Academy business. To be eligible for travel reimbursement, staff members must have transportation, lodging, and meal-spending limits approved in advance by the SL/PRINCIPAL. All requests for travel reimbursement must be made in accordance with the reimbursement policy in this handbook and be accompanied by proof of expenditures and payments. The final decision on whether to reimburse staff members for any such expenses will be made the SL/PRINCIPAL, in his or her sole discretion. In every case, the means of transportation which is least expensive to Crete Academy and which is in the interest of efficiency, with proper consideration of circumstances, should be used. For car rentals, Crete Academy will not reimburse for liability coverage because it carries liability coverage through its insurance policy. Staff members must purchase the physical damage/loss damage waiver coverage for physical damage coverage to the vehicle itself.

Disciplinary Physical Contact With Students

It is the policy of Crete Academy that no teacher or other staff member will use corporal punishment against a student. This prohibition includes spanking, slapping, pinching, hitting, tying, taping, or the use of any other physical force as retaliation or correction for inappropriate behavior.

STAFF-STUDENT INTERACTIONS

While the use of appropriate touching is part of daily life and is important for student development, teachers and other staff members must ensure that they do not exceed appropriate behavior. If a child or other staff member specifically requests that he or she not be touched, then that request must be honored without question.

Boundaries Defined

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Acceptable and Unacceptable Behaviors

Some activities may seem innocent from a staff member's point-of-view but could be perceived as flirtation or sexual insinuation from the perspective of students or parents. There is no single reasonable person standard. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to or may be perceived as inappropriate, or sexual misconduct, or "grooming." Grooming is defined as an act or series of acts by a sexual predator to gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.

Staff members must understand their own responsibilities for ensuring that they do not cross the boundaries as written in this policy. Violations could subject the teacher or staff member to discipline up to and including termination. *Disagreeing with the wording or intent of these established boundaries will be considered irrelevant for any required disciplinary purposes.*
Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

Unacceptable Behaviors

These lists (and any subsequent lists) are not meant to be all-inclusive, but rather, illustrative of the types of behavior intended to be addressed by this policy.

1. Giving gifts of a personal and intimate nature (including photographs) to a student; or items such as money, food, outings, electronics, etc. without the written pre-approval of the Principal or School Leader. It is recommended that any such gifts be filtered through the Principal along with the rationale therefor.
2. Kissing of ANY kind
3. Massage [Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage or rub-down. Permitted in special education only as instructed under an IEP or 504 Plan.]
4. Full frontal or rear hugs and lengthy embraces
5. Sitting students on one's lap (grades 3 and above)
6. Touching buttocks, thighs, chest, or genital area
7. Wrestling with students or other staff member except in the context of a formal wrestling program
8. Tickling or piggyback rides
9. Any form of sexual contact
10. Any type of unnecessary physical contact with a student in a private situation
11. Intentionally being alone with a student away from school
12. Furnishing alcohol, tobacco products, or drugs - or failing to report knowledge of such
13. "Dating" or "going out with" a student
14. Remarks about physical attributes or physiological development of anyone. This includes comments such as "Looking fine!" or "Check out that [body part]."
15. Taking photographs or videos of students for personal use or posting online
16. Either partially or fully undressing in front of a student or asking a student to undress with the intent to view/expose private body parts
17. Leaving campus alone with a student for lunch
18. Sharing a bed, mat, or sleeping bag with a student
19. Making, or participating in, sexually inappropriate comments
20. Sexual jokes, or jokes/comments with sexual overtones or double-entendres

21. Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator.
22. Listening to or telling stories that are sexually oriented
23. Discussing your personal troubles or intimate issues with a student
24. Becoming too involved with a student so that a reasonable person may suspect inappropriate behavior
25. Giving students a ride to/from school or school activities without the express, advance written permission of the Prinicipal and the student's parent or legal guardian
26. Being alone in a room with a student at school with the door closed and/or windows blocked from view
27. Allowing students at your home and/or in rooms within your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or designated school volunteer
28. Sending emails, text messages, social media responses, making phone calls, or sending notes or letters to students if the content is not about school activities. Communication via private social media accounts is not acceptable.

Acceptable Behaviors

1. Pats on the shoulder or back
2. Handshakes
3. "High-fives" and hand slapping
4. Touching face to check temperature, wipe away a tear, remove hair from face, or other similar types of contact
5. Placing TK through second grade students on one's lap for purposes of comforting the child for a short duration only
6. Holding hands while walking with small children or children with significant disabilities
7. Assisting with toileting of small or disabled children in view of another staff member
8. Touch required under an IEP or 504 Plan
9. Reasonable restraint of a violent person to protect self, others, or property
10. Obtaining formal written pre-approval from the Principal to take students off school property for activities such as field trips or competitions, including parent's written permission and waiver form for any sponsored after-school activity whether on or off- campus
11. Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via transparent [non-private] school-based technology

and equipment)

12. Keeping the door wide open when alone with a student
13. Keeping reasonable and appropriate space between you and the student
14. Stopping and correcting students if they cross your own personal boundaries, including touching legs, or buttocks, frontal hugs, kissing, or caressing
15. Keeping parents informed when a significant issue develops about a student, such as a change in demeanor or uncharacteristic behavior
16. Keeping after-class discussions with a student professional and brief
17. Immediately asking for advice from senior staff or administration if you find yourself in a difficult situation related to boundaries
18. Involving your direct supervisor in discussion about boundaries situations that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
19. Making detailed notes about an incident that in your best judgement could evolve into a more serious situation later
20. Recognizing the responsibility to stop "Unacceptable Behaviors" of students and/or co-workers
21. Asking another staff member to be present, or within close supervisory distance, when you must be alone with a student after regular school hours
22. Prioritizing professional behavior during all moments of student contact
23. *Asking yourself if any of your actions, which could be contrary to these provisions, are worth sacrificing your job and career.*

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the use of reasonable force and touching in self-defense or in the defense of another. Restraining a child who is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

Boundaries Reporting

When any staff member, parent, or student becomes aware of a staff member (or volunteer, guest, vendor) having crossed the boundaries specified in this policy, or has a strong suspicion of misconduct, he or she must report the suspicion to the Principal promptly. Reasonable suspicion means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe the conduct occurred. Prompt reporting of observations falling into the unacceptable range of adult behavior with students is essential to protect students, the staff member, any witnesses, and the school as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any

situation in which a student appears to be at risk for sexual abuse.

Child Abuse / Sexual Abuse Reporting (Mandatory Reporting)

If, within your professional capacity or within the scope of your employment, you observe or gain possession of knowledge that a child has been a victim of child abuse or sexual abuse, or you reasonably suspect it, **California Penal Code Section 11166 requires YOU to immediately report this information or suspicion directly to a child protective agency or the police**. The report shall be made by phone as soon as possible and a subsequent written report must be sent within 36 hours of your knowledge or suspicion of the abuse. Internal reporting to the Principal occurs after the phone-in report. Failure to meet these obligations can result in a monetary fine and/or jail.

Investigating

The Principal will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as he or she deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all others privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible. The investigating administrator shall promptly notify the Governing Board in closed session of the existence and status of any investigations. Upon completion of any such investigations, the Principal shall report to the Governing Board any conclusions reached. The investigating administrator shall consult with legal counsel, as appropriate, prior to, during, and after conducting any investigation.

Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

In accordance with California Code of Regulations, Title 5, Section 80303, Crete Academy will report any teacher misconduct to the California Commission on Teacher Credentialing.

Social Media

Because communications to the public that undermine confidence in individual Crete Academy staff members may make it more difficult to manage and motivate students, faculty should not use blogs, web pages or social networking sites to present information about themselves, colleagues or students that may undercut the reputation of Crete Academy or that may open anyone associated with Crete Academy Schools to criticism. Pictures or descriptions of conduct that would subject a teacher to school discipline could be detrimental to that teacher's status as an educator and could negatively impact the academic process of Crete Academy.

Staff members should also consider carefully the impact on Crete Academy of information presented on a personal blog, website, or social networking site. Although maintaining the blog/website is private conduct, information connecting the writer with Crete Academy may impact on the writer's own status among colleagues, may be hurtful to colleagues, may be misconstrued by parents, and may become a subject of gossip among students. To the extent that such "blogging" or use of a web site or social networking site impairs a staff member's ability to command respect among colleagues, students and parents it interferes with Crete Academy's educational mission and must be avoided. Violation of any of these guidelines may result in instant dismissal.

Professional Appearance

In order to model professionalism for our students, staff members are expected to present a neat, professional appearance at all times. The following are generally regarded as inappropriate dress while school is in session: athletic wear, spandex or leggings, flip flops, thong sandals, crocs, beach shoes, tank tops/midriff tops/halter tops, or mini-skirts. The SL may notify staff members in advance of a casual dress day. There will also be a weekly college day designated by the SL. On college day staff are encouraged to wear casual pants/jeans and shirts, sweatshirts and hats representing the college/university of their choice. Wearing a Crete Academy shirt is always encouraged during any casual dress days.

Please note yard staff are required to wear closed-toed and rubber-soled shoes at all times based upon the nature of the work being done. Managers will have more specific information as this applies to staff members.

CRETE ACADEMY NEPOTISM POLICY

Crete Academy permits the employment of relatives of employees, of the employee's household or immediate family as long as such employment does not, in the opinion of Crete Academy, create actual conflicts of interest. For purposes of this policy, "qualified relative" is defined as a spouse, child, parent, sibling, grandparent, grandchild, aunt, uncle, first cousin, corresponding in-law, "step" relation, or any member of the employee's household. Crete will use sound judgment in the placement of related employees in accordance with the following guidelines: Individuals who are related by blood, marriage, or reside in the same household are permitted to work in the same department, provided no direct reporting or supervisor-to-subordinate relationship exists. That is, no employee is permitted to work within "the chain of command" when one relative's work responsibilities, salary, hours, career progress, benefits, or other terms and conditions of employment could be influenced by the other relative. Employees who marry while employed, or become part of the same household are treated in accordance with these guidelines. If in the opinion of Crete Academy, a conflict arises as a result of the relationship, one of the employees may be transferred at the earliest practicable time. The

BOARD OF DIRECTORS must approve any exceptions to this policy.

Media Inquiries

Crete Academy has designated spokespersons for dealing with the media. All media inquiries regarding Crete Academy must be referred to the CEO and PRINCIPAL.

Health and Safety Policy

Crete Academy is committed to providing and maintaining a healthy and safe work environment for all employees.

Employees are always required to know and comply with the School's General Safety Rules and to follow safe and healthy work practices. Employees are required to report immediately to the SL/PRINCIPAL any potential health or safety hazards, and all injuries or accidents.

In compliance with Proposition 65, the School will inform employees of any known exposure to a chemical known to cause cancer or reproductive toxicity.

Security Protocols

Crete Academy has developed guidelines to help maintain a secure workplace. Be aware of unknown persons loitering in parking areas, walkways, entrances and exits and service areas. Report any suspicious persons or activities to the SL/PRINCIPAL. Employee desk or office should be secured at the end of the day. When an employee is called away from his or her work area for an extended length of time, valuable or personal articles should not be left around a workstation that may be accessible. The security of facilities as well as the welfare of employees depends upon the alertness and sensitivity of every individual to potential security risks. Employees should immediately notify the SL/PRINCIPAL when keys are missing or if security access codes or passes have been breached.

Occupational Safety

Crete Academy is committed to the safety of its employees, vendors, contractors and the public and to providing a clear safety goal for management.

The prevention of accidents is the responsibility of every School supervisor. It is also the duty of all employees to accept and promote the established safety regulations and procedures. Every effort will be made to provide adequate safety training. If an employee is ever in doubt how to perform a job or task safely, assistance should be requested. Unsafe conditions must be reported immediately.

It is the policy of the School that accident prevention shall be considered of primary importance in all phases of operation and administration. Crete Academy's management is required to provide safe and healthy working conditions for all employees and to establish and require the use of safe practices at all times.

Failure to comply with or enforce School safety and health rules, practices and procedures could result in disciplinary action up to and including possible termination.

Administering Medicine

Except as otherwise set forth in writing by a parent or guardian for emergencies during a field trip, Crete Academy staff members must never give a student medicine of any sort. If a student becomes ill, the student should be sent to the School's office. If a student needs medication during school hours, parents must submit a written request to the school staff indicating the type of medication, dosage, and time of administration along with the medication in its original sealed container. *Note: additional select staff members are trained in administering medicine.

Transportation of Students/Alumni

Staff members may occasionally be in a position to provide transportation for students. With the exception of emergency situations or for medical need, students should never be transported without prior written permission from a parent. Students should be transported directly to their destination. Staff members must avoid unnecessary and/or inappropriate physical contact with students while in vehicles. In the event of any incident in a staff member's car while on Crete Academy business, the staff member's personal coverage will be the primary insurance. Crete Academy insurance will serve solely as secondary insurance.

Field Lessons Permission Slips

All staff members must obtain a signed permission slip from a parent or guardian for any off-site outing regardless of the number of students/alumni (under the age of 18) involved and the date/time of the outing. This includes but is not limited to individual school off-site events and small group outings like rewards trips. Permission slips should be kept on file for at least one year following the field trip/event. All schools/programs must use the standard Crete Academy permission slip for each and every field trip/event. ("Universal" or "blanket" permission slips or verbal consent is not considered sufficient for student participation in a field lesson/event.). Staff members should bring along a first aid kit on any group outing/event.

If a student/alum is going to stay at school later than 6:00 p.m. on a consistent basis, a signed permission slip from a parent must be maintained on file in the school.

Crisis Management

Fights: Staff members are expected to use their best judgment to protect both students and themselves should there be a student fight. Staff members should never use excessive force in disarming conflicts.

Fire: If staff members notice smoke or a fire, the staff members will follow the protocol developed for fire drills and evacuate the building in an orderly fashion. This protocol is distributed to all staff members and is available from the School Operations Manager. The police and fire department will be notified.

Medical Emergencies: If at all possible, the staff member who is made aware of the medical emergency will handle it or alert another staff member known to be qualified to handle it. In the case of any medical emergency, the child's parent, guardian, or emergency contact will be called and, if need be, an ambulance will be called as soon as possible.

Emergency Closings

If the Los Angeles Unified School District public schools close due to bad weather, then Crete Academy will also close. In the event that weather conditions become hazardous during the school day, Crete Academy will follow the early dismissal policies of the Los Angeles Unified School District.

Accident/Incident Reporting

It is the duty of every employee to immediately or as soon as is practical report any accident or injury occurring during work or on School premises so that arrangements can be made for medical or first aid treatment, as well as for investigation and follow-up purposes.

EMPLOYEE WAGES AND HEALTH BENEFITS

Payroll Withholdings

As required by law, the School shall withhold Federal Income Tax, State Income Tax, Social Security (FICA) and State Disability Insurance from each employee's pay as follows:

1. Federal Income Tax Withholding: The amount varies with the number of exemptions the employee claims and the gross pay amount.

2. State Income Tax Withholding: The same factors which apply to federal withholdings apply to state withholdings.

3. Social Security (FICA): The Federal Insurance Contribution Act requires that a certain percentage of employee earnings be deducted and forwarded to the federal government, together with an equal amount contributed by the School.

4. State Disability Insurance (SDI): This state fund is used to provide benefits to those out of work because of illness or disability.

Every deduction from an employee's paycheck is explained on the check voucher. If an employee does not understand the deductions, he or she should ask the SL/PRINCIPAL to explain them.

Employees may change the number of withholding allowances claimed for Federal Income Tax purposes at any time by filling out a new W-4 form and submitting it to the SL/PRINCIPAL. The office maintains a supply of these forms.

All Federal, State, and Social Security taxes will be automatically deducted from paychecks. Federal Withholding Tax deduction is determined by the employee's W-4 form. The W-4 form should be completed upon hire and it is the employee's responsibility to report any changes in filing status to the SL/PRINCIPAL and to fill out a new W-4 form.

At the end of the calendar year, a "withholding statement" (W-2) will be prepared and forwarded to each employee for use in connection with preparation of income tax returns. The W-2 shows Social Security information, taxes withheld and total wages.

Overtime Pay

Whether an employee is exempt from or subject to overtime pay will be determined on a case- by-case basis and will be indicated in the employee's job description. Generally, teachers and administrators are exempt. Non-exempt employees may be required to work beyond the regularly scheduled workday or workweek as necessary. Only actual hours worked in a given workday or workweek can apply in calculating overtime for non-exempt employees. Crete Academy will attempt to distribute overtime evenly and accommodate individual schedules. All overtime work must be previously authorized by the SL/PRINCIPAL. Crete Academy provides compensation for all overtime hours worked by non-exempt employees in accordance with state and federal law as follows:

> For employees subject to overtime, all hours worked in excess of eight (8) hours in one workday or forty (40) hours in one workweek shall be treated as overtime. Compensation for hours in excess of forty (40) for the workweek or in excess of eight (8) and not more than twelve (12) for the workday, and for the first eight (8) hours on the seventh consecutive day in one workweek, shall be paid at a rate of one and one-half times the employee's regular rate of pay. Compensation for hours in excess of twelve (12) in one workday and an excess of eight (8) on the seventh consecutive workday of the workweek shall be paid at double the regular rate of pay.

Exempt employees may have to work hours beyond their normal schedules as work demands require. No overtime compensation will be paid to these exempt employees.

Paydays

Paydays occur on a bi-monthly basis on the 10th and 25th day of each month, except when those days fall on a holiday or a weekend, in which case the payday occurs on the prior workday. All professional development days are treated as regular workdays. Direct deposit is mandatory as of August 30, 2017. Upon initial employment with Crete Academy or when changing bank accounts or direct deposit method, employees will receive a paper voucher check until the direct deposit bank account is verified. Typically, the account is verified within one payroll cycle whereas the employee will receive his or her first payment via paper voucher check.

Wage Attachments and Garnishments

Under normal circumstances, the School will not assist creditors in the collection of personal debts from its employees. However, creditors may resort to certain legal procedures such as garnishments, levies or judgments that require the School, by law, to withhold part of an employee's earnings in their favor.

Employees are strongly encouraged to avoid such wage attachments and garnishments. If the School is presented a second garnishment request concerning an employee, the SL/PRINCIPAL will discuss the situation with the employee.

Benefits

Crete Academy intends to provide all full-time employees with medical, dental and vision insurance; however Crete Academy retains the right to terminate or amend such coverage at any time. The eligibility requirements for the specific coverage, eligibility periods and benefits payable under the plans offered by Crete Academy are described in insurance brochures, which may be obtained from the Executive Director of Human Capital. Coverage may change from time to time. Employees may be required to pay for coverage for themselves and/or their family members.

COBRA Benefits

When coverage under the School's medical and/or dental plans ends, employees or their dependents can continue coverage for eighteen (18) or thirty-six (36) months, depending upon

the reason benefits ended. To continue coverage, an employee must pay the full cost of coverage – the employee contribution and the School's previous contribution plus a possible administrative charge.

Medical coverage for an employee can continue for up to eighteen (18) months if coverage ends because:

- Employment ends, voluntarily or involuntarily, for any reason other than gross misconduct; or

- Hours of employment are reduced below the amount required to be considered a full-time employee or part-time, making an employee ineligible for the plan.

This eighteen (18) month period may be extended an additional eleven (11) months in cases of disability subject to certain requirements. This eighteen (18) month period may also be extended an additional eighteen (18) months if other events (such as a divorce or death) occur subject to certain requirements.

An employee's spouse and eligible dependents can continue their health coverage for up to thirty-six (36) months if coverage ends because:

- The employee dies while covered by the plan;

- The employee and his/her spouse become divorced or legally separated;

- The employee becomes eligible for Medicare coverage, but his/her spouse has not yet reach age sixty-five (65); or

- The employee's dependent child reaches an age which makes him or her ineligible for coverage under the plan.

Rights similar to those described above may apply to retirees, spouses and dependents if the employer commences a bankruptcy proceeding and those individuals lose coverage.

Crete Academy will notify employees or their dependents if coverage ends due to termination or a reduction in work hours. If an employee becomes eligible for Medicare, divorced or legally separated, die, or when a dependent child no longer meets the eligibility requirements, the employee or a family member are responsible for notifying the School within thirty (30) days of the event. Crete Academy will then notify the employee or his/her dependents of the employee's rights.

Health coverage continuation must be elected within sixty (60) days after receiving notice of the end of coverage, or within sixty (60) days after the event causing the loss, whichever is later.

There are certain circumstances under which coverage will end automatically. This happens if:

- Premiums for continued coverage are not paid within thirty (30) days of the due date;

- The employee (or his/her spouse or child) become covered under another group health plan which does not contain any exclusion or limitation with respect to any pre-existing condition the employee (or the employee's spouse or child, as applicable) may have;

- Crete Academy stops providing group health benefits;

- The employee (or the employee's spouse or child) become entitled to Medicare; or

- The employee extended coverage for up to twenty-nine (29) months due to disability and there has been a final determination that the employee is no longer disabled.

Retirement Benefits

Employees at additional Crete Academy schools will be given the option to participate in the organization's 403(b) program.

PERSONNEL EVALUATION AND RECORD KEEPING

Employee Reviews and Evaluations

Each employee will receive periodic performance reviews conducted by the SL/PRINCIPAL. Performance evaluations will be conducted annually. The frequency of performance evaluations may vary depending upon length of service, job position, past performance, changes in job duties, or recurring performance problems.

Performance evaluations may review factors such as the quality and quantity of the work performed, knowledge of the job, initiative, work attitude, and attitude toward others. The performance evaluations are intended to make employees aware of their progress, areas for improvement, and objectives or goals for future work performance. Favorable performance evaluations do not guarantee increases in salary or promotions. Salary increases and promotions are solely within the discretion of the School and depend upon many factors in addition to performance. After the review, an employee will be required to sign the evaluation report simply to acknowledge that it has been presented to them, that they have discussed it with the SL/PRINCIPAL, and that they are aware of its contents.

Newly hired employees may have their performance goals reviewed by the SL/PRINCIPAL within the first ninety (90) days of employment.

Salary and potential for advancement will be based largely upon job performance. On a periodic basis, the SL/PRINCIPAL will review employee job performance with an employee in order to establish goals for future performance and to discuss your current performance. Crete Academy's evaluation system will in no way alter the at-will employment relationship.

Personnel Files and Record Keeping Protocols

At the time of employment, a personnel file is established for you. Please keep the SL/PRINCIPAL advised of changes that should be reflected in your personnel file. Such changes include: change in address, telephone number, marital status, number of dependents and person(s) to notify in case of emergency. Prompt notification of these changes is essential and will enable the School to contact you should the change affect your other records.

You have the right to inspect documents in your personnel file, as provided by law, in the presence of a School representative, at a mutually convenient time. You also have the right to obtain a copy of your personnel file as provided by law. You may add your comments to any disputed item in the file. Crete Academy will restrict disclosure of your personnel file to authorized individuals within the School. A request for information contained in the personnel file must be directed to the SL/PRINCIPAL. Only the SL/PRINCIPAL or designee is authorized to release information about current or former employees. Disclosure of information to outside sources will be limited. However, the School will cooperate with requests from authorized law enforcement or local, state or federal agencies conducting official investigations or as otherwise legally required.

Credible complaints of substantiated investigations into or discipline for egregious misconduct will not be expunged from an employee's personnel file unless the complaint is heard by an arbitrator, administrative law judge, or the Board and the complaint is deemed to be false, not credible, unsubstantiated or a determination was made that discipline was not warranted.

HOLIDAYS, VACATIONS AND LEAVES

Holidays

Staff members are paid on a twelve (12) month basis, although School-based employees, other than School-based operations employees, only work during the school year. During the school year, School-based staff members are only paid for days worked on days that the school is open unless this policy specifically provides for paid time off. Please consult your School's site calendar for holidays, variations in breaks and intersessions during the school year.

Each school year, Crete Academy will be closed on the following days, which are paid holidays for all Salaried Crete Academy employees:

- Labor Day
- Veterans' Day
- Thanksgiving Break
- Winter Break
- Martin Luther King, Jr. Day
- Presidents' Day
- Cesar Chavez Day
- Spring Break
- Memorial Day

Please note that the Crete Academy holiday calendar is subject to change annually. Salary School-based staff members, with the exception of school-based operations employees, have no paid vacation other than paid holidays and sick days. Employees who observe religious holidays not listed above shall communicate the need for additional days off with his or her School Leader or manager.

Unpaid Leave of Absence

Crete Academy recognizes that special situations may arise where an employee must leave his or her job temporarily. At its discretion, the School may grant employees leaves of absence. Any unpaid leave of absence must be approved in advance by the School.

The granting of a leave of absence always presumes the employee will return to active work by a designated date or within a specific period.

During a Family and Medical Leave Act, California Family Rights Act leave, and/or Pregnancy Disability Leave, the employee's medical and dental benefits will remain in force, provided the employee pays the appropriate premiums. Otherwise, benefits are terminated the month any other type of leave begins. If an employee fails to return from a leave and is subsequently terminated, the employee is entitled to all earned but unused vacation pay, provided that the vacation pay was earned prior to the commencement of leave. No vacation time is accrued during any type of unpaid leave of absence.

PTO

Each employe at Crete is granted two Personal Time Off (PTO) days or an hourly equivalent, per calendar year which is based on an accumulation of time worked at the Organization. The PTO day must be requested in writing, using the PTO Form, submitted to the employee's supervisor no less than one business week before the requested PTO date. If a salaried employee elects not to make use of the PTO days, they will receive a $250 stipend at the end of the school year.

Hourly employees will be eligible for the 2 days of PTO based on an accumulation of time worked at the Organization. The PTO day must be requested in writing, using the PTO Form, submitted to the employee's supervisor no less than one business week before the requested PTO date. If a hourly employee elects not to make use of the PTO days, they will receive a $250 stipend at the end of the school year.

Sick Leave

To help prevent loss of earnings that may be caused by accident or illness, or by other emergencies, Crete Academy offers paid sick leave to its employees. Sick leave may be taken to receive preventive care (including annual physicals or flu shots) or to diagnose, treat, or care for an existing health condition. Employees may also use sick leave to assist a family member (i.e., children, parents, spouses/domestic partners, grandparents, grandchildren, siblings, or any individual related by blood or affinity whose close association with the employee is the equivalent of a family relationship) who must receive preventative care or a diagnosis, treatment, or care for an existing health condition. Employees may also take paid sick leave to receive medical care or other assistance to address instances of domestic violence, sexual assault, or stalking.

Paid sick leave is available to full-time and part-time employees and is given at the beginning of the school year and/or once an employee starts at Crete Academy. All eligible employees get access to 40 hours (5) days of sick leave each work year.

Sick leave must be taken by employees in increments of two (2) hours.

If employee is absent longer than three (3) days due to illness, medical evidence of employee's illness and/or medical certification of employee's fitness to return to work satisfactory to the School may be required. The School will not tolerate abuse or misuse of sick leave. If the School suspects abuse of sick leave, the School may require a medical certification from an employee verifying the employee's absence.

Once an employee has exhausted sick leave, the employee may continue on an unpaid medical leave depending upon the facts and circumstances of the employee's basis for leave beyond accrued sick leave. Employee requests for unpaid medical leave must be approved in advance by the School.

Leave for reproductive loss

An employee may take up to 5 unpaid days of reproductive loss; reproductive loss including a miscarriage, stillbirth, failed adoption, failed surrogacy, or unsuccessful assisted reproduction. The leave must be taken within 3 months of the reproductive loss event, the days can be broken up over time within the 3 months, except as described, and pursuant to any existing leave policy under Crete

Academy. If an employee experiences more than one reproductive loss event within a 12-month period, Crete Academy is not obligated to grant a total amount of reproductive loss leave time in excess of 20 days within a 12-month period. An employee may use any unused and available paid sick leave or PTO during the 5-day leave.
The employee must be employed at Crete Academy for at least 30 days to qualify for this leave.

Family Care and Medical Leave

This policy explains how the School complies with the federal Family and Medical Leave Act ("FMLA") and the California Family Rights Act ("CFRA"), both of which require the School to permit each eligible employee to take up to twelve (12) workweeks (or twenty-six (26) workweeks where indicated) of FMLA leave in any twelve (12) month period for the purposes enumerated below. For purposes of this policy, all leave taken under FMLA or CFRA will be referred to as "FMLA leave."

- Employee Eligibility Criteria

  To be eligible for FMLA leave, the employee must have been employed by the School for a total of at least twelve (12) months, worked at least 1,250 hours during the twelve

  (12) month period immediately preceding commencement of the FMLA leave, and work at a location where the School has at least fifty (50) employees within seventy-five (75) miles.

- Events That May Entitle an Employee To FMLA Leave

  The twelve (12) week (or twenty-six (26) workweeks where indicated) FMLA allowance includes any time taken (with or without pay) for any of the following reasons:

  1. To care for the employee's newborn child or a child placed with the employee for adoption or foster care. Leaves for this purpose must conclude twelve (12) months after the birth, adoption, or placement. If both parents are employed by the School, they will be entitled to a combined total of twelve (12) weeks of leave for this purpose.

  2. Because of the employee's own serious health condition (including a serious health condition resulting from an on-the-job illness or injury) that makes the employee unable to perform any one or more of the essential functions of his or her job (other than a disability caused by pregnancy, childbirth, or related medical conditions, which is covered by the School's separate pregnancy disability policy).

     a. A "serious health condition" is an illness, injury (including, but not limited to, on-the-job injuries), impairment, or physical or mental condition of the employee or a child, parent, or spouse of the employee that involves either inpatient care or continuing treatment, including, but not limited to, treatment for substance abuse.

     b. "Inpatient care" means a stay in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care, or any period of incapacity. A person is considered an "inpatient" when a health care

facility formally admits him/her to the facility with the expectation that he/she will remain at least overnight and occupy a bed, even if it later develops that such person can be discharged or transferred to another facility and does not actually remain overnight.

c. "Incapacity" means the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment, or the recovery that it requires.

d. "Continuing treatment" means ongoing medical treatment or supervision by a health care provider.

3. To care for a spouse, domestic partner, child, or parent with a serious health condition or military service-related injury. When an employee is providing care to a spouse, son, daughter, parent, or next of kin who is a covered Armed Forces servicemember with a serious injury or illness, the employee may take a maximum of twenty-six (26) weeks of FMLA leave in a single twelve (12) month period to provide said care.

4. For any "qualifying exigency" because the employee is the spouse, son, daughter, or parent of an individual on active military duty, or an individual notified of an impending call or order to active duty, in the Armed Forces.

- Amount of FMLA Leave Which May Be Taken

1. FMLA leave can be taken in one (1) or more periods, but may not exceed twelve (12) workweeks total for any purpose in any twelve (12) month period, as described below, for anyone, or combination of the above-described situations. "Twelve workweeks" means the equivalent of twelve (12) of the employee's normally scheduled workweeks. For a full-time employee who works five (5) eight-hour days per week, "twelve workweeks" means sixty (60) working and/or paid eight (8) hour days.

2. In addition to the twelve (12) workweeks of FMLA leave that may be taken, an employee who is the spouse, son, daughter, parent, or next of kin of a covered Armed Forces servicemember shall also be entitled to a total of twenty-six (26) workweeks of FMLA leave during a twelve (12) month period to care for the servicemember.

3. The "twelve-month period" in which twelve (12) weeks of FMLA leave may be taken is the twelve (12) month period immediately preceding the commencement of any FMLA leave.

4. If a holiday falls within a week taken as FMLA leave, the week is nevertheless counted as a week of FMLA leave. If, however, the School's business activity has temporarily ceased for some reason and employees are generally not expected to report for work for one or more weeks, such as the Winter Break, Spring Break, or Summer Vacation, the days the School's activities have ceased do not count against the employee's FMLA leave entitlement. Similarly, if an employee uses FMLA leave in increments of less than one (1) week, the fact that a holiday may occur

within a week in which an employee partially takes leave does not count against the employee's leave entitlement unless the employee was otherwise scheduled and expected to work during the holiday.

- Pay during FMLA Leave
  1. An employee on FMLA leave because of his/her own serious health condition must use all accrued paid sick leave at the beginning of any otherwise unpaid FMLA leave period. If an employee is receiving a partial wage replacement benefit during the FMLA leave, the School and the employee may agree to have School-provided paid leave, such as sick time, supplement the partial wage replacement benefit unless otherwise prohibited by law.

2. An employee on FMLA leave for childcare or to care for a spouse, domestic partner, parent, or child with a serious health condition may use any or all accrued sick leave at the beginning of any otherwise unpaid FMLA leave.

3. If an employee has exhausted his/her sick leave, leave taken under FMLA shall be unpaid leave.

4. The receipt of sick leave pay or State Disability Insurance benefits will not extend the length of the FMLA leave. Sick pay accrues during any period of unpaid FMLA leave only until the end of the month in which unpaid leave began.

5. Employees who will be taking California Family Rights Act/baby-bonding leave will receive two (2) workweeks (10 days) of forty-percent (40%) pay.

- Health Benefits

The provisions of the School's various employee benefit plans govern continuing eligibility during FMLA leave, and these provisions may change from time to time. The health benefits of employees on FMLA leave will be paid by the School during the leave at the same level and under the same conditions as coverage would have been provided if the employee had been continuously employed during the leave period. When a request for FMLA leave is granted, the School will give the employee written confirmation of the arrangements made for the payment of insurance premiums during the leave period.

If an employee is required to pay premiums for any part of his/her group health coverage, the School will provide the employee with advance written notice of the terms and conditions under which premium payments must be made.

Crete Academy may recover the health benefit costs paid on behalf of an employee during his/her FMLA leave if:

1. The employee fails to return from leave after the period of leave to which the employee is entitled has expired. An employee is deemed to have "failed to return from leave" if he/she works less than thirty (30) days after returning from FMLA leave; and

2. The employee's failure to return from leave is for a reason other than the continuation, recurrence, or onset of a serious health condition that entitles the employee to FMLA leave, or other circumstances beyond the control of the employee.

- Seniority

An employee on FMLA leave remains an employee and the leave will not constitute a break in service. An employee who returns from FMLA leave will return with the same seniority he/she had when the leave commenced.

- Medical Certifications

1. An employee requesting FMLA leave because of his/her own or a relative's serious health condition must provide medical certification from the appropriate health care provider on a form supplied by the School. Absent extenuating circumstances, failure to provide the required certification in a timely manner (within fifteen (15) days of the School's request for certification) may result in denial of the leave request until such certification is provided.

2. The School will notify the employee in writing if the certification is incomplete or insufficient and will advise the employee what additional information is necessary in order to make the certification complete and sufficient. The School may contact the employee's health care provider to authenticate a certification as needed.

3. If the School has reason to doubt the medical certification supporting a leave because of the employee's own serious health condition, the School may request a second opinion by a health care provider of its choice (paid for by the School). If the second opinion differs from the first one, the School will pay for a third, mutually agreeable, health care provider to provide a final and binding opinion.

4. Recertifications are required if leave is sought after expiration of the time estimated by the health care provider. Failure to submit required recertifications can result in termination of the leave.

- Procedures for Requesting and Scheduling FMLA Leave

1. An employee should request FMLA leave by completing a Request for Leave form and submitting it to the SL/PRINCIPAL. An employee asking for a Request for Leave form will be given a copy of the School's then-current FMLA leave policy.

2. Employees should provide not less than thirty (30) days' notice for foreseeable childbirth, placement, or any planned medical treatment for the employee or his/her spouse, domestic partner, child, or parent. Failure to provide such notice is grounds for denial of a leave request, except if the need for FMLA leave was an emergency or was otherwise unforeseeable.

3. Where possible, employees must make a reasonable effort to schedule foreseeable planned medical treatments so as not to unduly disrupt the School's operations.

4. If FMLA leave is taken because of the employee's own serious health condition or the serious health condition of the employee's spouse, domestic partner, parent or child, the leave may be taken intermittently or on a reduced leave schedule when medically necessary, as determined by the health care provider of the person with the serious health condition.

5. If FMLA leave is taken because of the birth of the employee's child or the placement of a child with the employee for adoption or foster care, the minimum duration of leave is two (2) weeks, except that the School will grant a request for

FMLA leave for this purpose of at least one day but less than two (2) weeks' duration on any two (2) occasions.

6. If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment for the employee or a family member, the employee may be transferred temporarily to an available alternative position for which he or she is qualified that has equivalent pay and benefits and that better accommodates recurring periods of leave than the employee's regular position.

7. The School will respond to an FMLA leave request no later than five (5) business days of receiving the request. If an FMLA leave request is granted, the School will notify the employee in writing that the leave will be counted against the employee's FMLA leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

- Return to Work

1. Upon timely return at the expiration of the FMLA leave period, an employee (other than a "key" employee whose reinstatement would cause serious and grievous injury to the School's operations) is entitled to the same or a comparable position with the same or similar duties and virtually identical pay, benefits, and other terms and conditions of employment unless the same position and any comparable position(s) have ceased to exist because of legitimate business reasons unrelated to the employee's FMLA leave.

2. When a request for FMLA leave is granted to an employee (other than a "key" employee), the School will give the employee a written guarantee of reinstatement at the termination of the leave (with the limitations explained above).

3. Before an employee will be permitted to return from FMLA leave taken because of his/her own serious health condition, the employee must obtain a certification from his/her health care provider that he/she is able to resume work.

4. If an employee can return to work with limitations, the School will evaluate those limitations and, if possible, will accommodate the employee as required by law. If accommodation cannot be made, the employee will be medically separated from the School.

- Limitations on Reinstatement

1. Crete Academy may refuse to reinstate a "key" employee if the refusal is necessary to prevent substantial and grievous injury to the School's operations. A "key" employee is an exempt salaried employee who is among the highest paid 10% of the School's employees within seventy-five (75) miles of the employee's worksite.

2. A "key" employee will be advised in writing at the time of a request for, or if earlier, at the time of commencement of, FMLA leave, that he/she qualifies as a "key" employee and the potential consequences with respect to reinstatement and maintenance of health benefits if the School determines that substantial and grievous injury to the School's operations will result if the employee is reinstated from FMLA leave. At the time it determines that refusal is necessary, the School will notify the "key" employee in writing (by certified mail) of its intent to refuse reinstatement and will explain the basis for finding that the employee's reinstatement would cause the School to suffer substantial and grievous injury. If the School realizes after the leave has commenced that refusal of reinstatement is necessary, it will give the employee at least ten (10) days to return to work following the notice of its intent to refuse reinstatement.

- Employment during Leave

  No employee, including employees on FMLA leave, may accept employment with any other employer without the School's written permission. An employee who accepts such employment without the School's written permission will be deemed to have resigned from employment at the School.

Pregnancy Disability Leave

This policy explains how the School complies with the California Pregnancy Disability Act, which requires the School to give each female employee an unpaid leave of absence of up to four (4) months per pregnancy, as needed, for the period(s) of time a woman is actually disabled by pregnancy, childbirth, or related medical conditions.

- Employee Eligibility Criteria

  To be eligible for pregnancy disability leave, the employee must be disabled by pregnancy, childbirth, or a related medical condition and must provide appropriate medical certification concerning the disability.

- Events That May Entitle an Employee to Pregnancy Disability Leave

  The four (4) -month pregnancy disability leave allowance includes any time taken (with or without pay) for any of the following reasons:

  1. The employee is unable to work at all or is unable to perform any one or more of the essential functions of her job without undue risk to herself, the successful completion of her pregnancy, or to other persons because of pregnancy or childbirth, or because of any medically recognized physical or mental condition that is related to pregnancy or childbirth (including severe morning sickness); or

  2. The employee needs to take time off for prenatal care.

- Duration of Pregnancy Disability Leave

Pregnancy disability leave may be taken in one or more periods, but not to exceed four months total. "Four months" means the number of days the employee would normally work within four months. For a full-time employee who works five (5) eight (8) hour days per week, four (4) months means 693 hours of leave (40 hours per week times 17 1/3 weeks).

For employees who work more or less than forty (40) hours per week, or who work on variable work schedules, the number of working days that constitutes four (4) months is calculated on a pro rata or proportional basis. For example, for an employee who works twenty (20) hours per week, "four months" means 346.5 hours of leave entitlement (20 hours per week times 17 1/3 weeks). For an employee who normally works forty-eight
(48) hours per week, "four months" means 832 hours of leave entitlement (48 hours per week times 17 1/3 weeks).

At the end or depletion of an employee's pregnancy disability leave, an employee who has a physical or mental disability (which may or may not be due to pregnancy, childbirth, or related medical conditions) may be entitled to reasonable accommodation. Entitlement to additional leave must be determined on a case-by case basis, taking into account a number of considerations such as whether an extended leave is likely to be effective in allowing the employee to return to work at the end of the leave, with or without further reasonable accommodation, and whether or not additional leave would create an undue hardship for the School. The School is not required to provide an indefinite leave of absence as a reasonable accommodation.

- Pay during Pregnancy Disability Leave

    1. An employee on pregnancy disability leave must use all accrued paid sick leave at the beginning of any otherwise unpaid leave period.

    2. Following the exhaustion of sick leave, employees shall receive up to six (6) weeks of fifty percent (50%) pay.

    3. The receipt of pay, or state disability insurance benefits, will not extend the length of pregnancy disability leave.

    4. Sick leave accrues during any period of unpaid pregnancy disability leave only until the end of the month in which the unpaid leave began.

Pregnant Workers Fairness Act

- Crete Academy shall provide reasonable accommodation, any modification or adjustment to a job or the work environment that will enable an eligible employee with a disability to perform essential job functions, related to pregnancy, childbirth, or related medical conditions, unless the accommodation will cause Crete Academy undue hardship.

Health Benefits

Crete Academy shall provide continued health insurance coverage while an employee is on pregnancy disability leave consistent with applicable law. The continuation of health benefits is for a maximum of four (4) months in a twelve (12)-month period. Crete Academy can recover premiums that it already paid on behalf of an employee if both of

the following conditions are met:

1. The employee fails to return from leave after the designated leave period expires.

2. The employee's failure to return from leave is for a reason other than the following:

   - The employee is taking leave under the California Family Rights Act.
   - There is a continuation, recurrence or onset of a health condition that entitles the employee to pregnancy disability leave.
   - There is a non-pregnancy related medical condition requiring further leave.
   - Any other circumstance beyond the control of the employee.

- Seniority

An employee on pregnancy disability leave remains an employee of the School and a leave will not constitute a break in service. When an employee returns from pregnancy disability leave, she will return with the same seniority she had when the leave commenced.

- Medical Certifications

1. An employee requesting a pregnancy disability leave must provide medical certification from her healthcare provider on a form supplied by the School. Failure to provide the required certification in a timely manner (within fifteen (15) days of the leave request) may result in a denial of the leave request until such certification is provided.

2. Recertifications are required if leave is sought after expiration of the time estimated by the healthcare provider. Failure to submit required recertifications can result in termination of the leave.

- Requesting and Scheduling Pregnancy Disability Leave

1. An employee should request pregnancy disability leave by completing a Request for Leave form and submitting it to the SL/PRINCIPAL. An employee asking for a Request for Leave form will be referred to the School's then current pregnancy disability leave policy.

2. Employee should provide not less than thirty (30) days' notice or as soon as is practicable, if the need for the leave is foreseeable. Failure to provide such notice is grounds for denial of the leave request, except if the need for pregnancy disability leave was an emergency and was otherwise unforeseeable.

3. Where possible, employees must make a reasonable effort to schedule foreseeable planned medical treatments so as not to unduly disrupt the School's operations.

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4. Pregnancy disability leave may be taken intermittently or on a reduced leave schedule when medically advisable, as determined by the employee's healthcare provider.

5. If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment, the employee may be transferred temporarily to an available alternative position for which he or she is qualified that has equivalent pay and benefits that better accommodates recurring periods of leave than the employee's regular position.

6. The School will respond to a pregnancy disability leave request within ten (10) days of receiving the request. If a pregnancy disability leave request is granted, the School will notify the employee in writing and leave will be counted against the employee's pregnancy disability leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

- Return to Work

1. Upon timely return at the expiration of the pregnancy disability leave period, an employee is entitled to the same position unless the employee would not otherwise have been employed in the same position at the time reinstatement is requested. If the employee is not reinstated to the same position, she must be reinstated to a comparable position unless one of the following is applicable:

   a. The employer would not have offered a comparable position to the employee if she would have been continuously at work during the pregnancy disability leave.

   b. There is no comparable position available, to which the employee is either qualified or entitled, on the employee's scheduled date of reinstatement or within sixty (60) calendar days thereafter. The School will take reasonable steps to provide notice to the employee if and when comparable positions become available during the sixty (60) day period.

      A "comparable" position is a position that involves the same or similar duties and responsibilities and is virtually identical to the employee's original position in terms of pay, benefits, and working conditions.

2. When a request for pregnancy disability leave is granted to an employee, the School will give the employee a written guarantee of reinstatement at the end of the leave (with the limitations explained above).

3. In accordance with Crete Academy policy, before an employee will be permitted to return from a pregnancy disability leave of three (3) days or more, the employee must obtain a certification from her healthcare provider that she is able to resume work.

4. If the employee can return to work with limitations, the School will evaluate those limitations and, if possible, will accommodate the employee as required by law. If accommodation cannot be made, the employee will be medically separated from the School.

- Employment during Leave

  No employee, including employees on pregnancy disability leave, may accept employment with any other employer without the School's written permission. An employee who accepts such employment without written permission will be deemed to have resigned from employment.

Industrial Injury Leave (Workers' Compensation)

Crete Academy, in accordance with State law, provides insurance coverage for employees in case of work-related injuries. The workers' compensation benefits provided to injured employees may include:

- Medical care;
- Cash benefits, tax-free to replace lost wages; and
- Vocational rehabilitation to help qualified injured employees return to suitable employment.

To ensure you receive any worker's compensation benefits to which you may be entitled, you will need to:

- Immediately report any work-related injury to the SL/PRINCIPAL;
- Seek medical treatment and follow-up care if required;
- Complete a written Employee's Claim Form (DWC Form 1) and return it to the SL/PRINCIPAL; and
- Provide the School with a certification from your health care provider regarding the need for workers' compensation disability leave as well as your eventual ability to return to work from the leave.

It is the School's policy that when there is a job-related injury, the first priority is to ensure that the injured employee receives appropriate medical attention. Crete Academy, with the help of its insurance carrier has selected medical centers to meet this need. Each medical center was selected for its ability to meet anticipated needs with high quality medical service and a location that is convenient to the School's operation.

- If an employee is injured on the job, he/she is to go or be taken to the approved medical center for treatment. If injuries are such that they require the use of emergency medical systems ("EMS") such as an ambulance, the choice by the EMS personnel for the most

appropriate medical center or hospital for treatment will be recognized as an approved center.

- All accidents and injuries must be reported to the SL/PRINCIPAL and to the individual responsible for reporting to the School's insurance carrier. Failure by an employee to report a work-related injury by the end of his/her shift could result in loss of insurance coverage for the employee. An employee may choose to be treated by his/her personal physician at his/her own expense, but he/she is still required to go to the School's approved medical center for evaluation. All job-related injuries must be reported to the appropriate State Workers' Compensation Bureau and the insurance carrier.

- When there is a job-related injury that results in lost time, the employee must have a medical release from the School's approved medical facility before returning to work.

- Any time there is a job-related injury, the School's policy requires drug/alcohol testing along with any medical treatment provided to the employee.

Military and Military Spousal Leave of Absence

Crete Academy shall grant a military leave of absence to any employee who must be absent from work due to service in the uniformed services in accordance with the Uniformed Services Employment and Re-Employment Rights Act of 1994 ("USERRA"). All employees requesting military leave must provide advance written notice of the need for such leave, unless prevented from doing so by military necessity or if providing notice would be impossible or unreasonable.

If military leave is for thirty (30) or fewer days, the School shall continue the employee's health benefits. For service of more than thirty (30) days, employee shall be permitted to continue their health benefits at their option through COBRA. Employees are entitled to use accrued vacation or paid time off as wage replacement during time served, provided such vacation/paid time off accrued prior to the leave.

Except for employees serving in the National Guard, Crete Academy will reinstate those employees returning from military leave to their same position or one of comparable seniority, status, and pay if they have a certificate of satisfactory completion of service and apply within ninety (90) days after release from active duty or within such extended period, if any, as required by law. For those employees serving in the National Guard, if he or she left a full-time position, the employee must apply for reemployment within forty (40) days of being released from active duty, and if he or she left part-time employment, the employee must apply for reemployment within five (5) days of being released from active duty.

An employee who was absent from work while fulfilling his or her covered service obligation under the USERRA or California law shall be credited, upon his or her return to the School, with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. Exceptions to this policy will occur wherever necessary to comply with applicable laws.

Crete Academy shall grant up to ten (10) days of unpaid leave to employees who work more than twenty (20) hours per week and who are spouses of deployed military servicemen and

servicewomen. The leave may be taken when the military spouse is on leave from deployment during a time of military conflict. To be eligible for leave, an employee must provide the School with (1) notice of intention to take military spousal leave within two (2) business days of receiving official notice that the employee's military spouse will be on leave from deployment, and (2) documentation certifying that the employee's military spouse will be on leave from deployment during the time that the employee requests leave.

Bereavement Leave

Staff members are entitled to up to five (5) days unpaid leave in the event of the death of an immediate family member. For the purposes of this policy only, immediate family member shall include a spouse, child, parent or sibling. A staff member who wishes to take bereavement leave should notify his or her SL/PRINCIPAL immediately.

Jury Duty or Witness Leave

Crete Academy encourages staff members to fulfill their civic responsibilities by performing jury duty when required. If a staff member is called to serve for jury duty, s/he must bring his or her notice to the SL/SOM immediately upon receipt of the notice. Depending on the operational needs of the School, Crete Academy may request that staff members attempt to reschedule or be excused from jury duty.

For all exempt employees, the School will pay for time off if an employee is called to serve on a jury provided the employee continues to perform work duties as assigned. For all non-exempt employees, the School will pay for up to three (3) days if you are called to serve on a jury.

Staff members are expected to report to work whenever the court schedule permits, such as if they are released early from jury duty on any day(s). Crete Academy will continue to provide health insurance for the full term of the jury duty absence while the staff member remains employed by Crete Academy. Staff members will not be terminated or penalized for an absence due to jury duty and staff members also may accept any fees paid to jurors by the court.

Voting Time Off

If an employee does not have sufficient time outside of working hours to vote in an official state-sanctioned election, the employee may take off enough working time to vote. Such time off shall be taken at the beginning or the end of the regular working shift, whichever allows for more free time and the time taken off shall be combined with the voting time available outside of working hours to a maximum of two (2) hours combined. Under these circumstances, an employee will be allowed a maximum of two (2) hours of time off during an election day without loss of pay. When possible, an employee requesting time off to vote shall give the SL/PRINCIPAL at least two (2) days' notice.

School Appearance and Activities Leave

As required by law, Crete Academy will permit an employee who is a parent or guardian (including a stepparent, foster parent, or grandparent) of school children, from kindergarten through grade twelve (12), or a child enrolled with a licensed child care provider, up to forty (40)

hours of unpaid time off per child per school year (up to eight (8) hours in any calendar month of the school year) to participate in activities of a child's school or childcare. If more than one (1) parent or guardian is an employee of Crete Academy, the employee that first provides the leave request will be given the requested time off. Where necessary, additional time off will also be permitted where the school requires the employee(s) appearance.

The employee requesting school leave must provide reasonable advanced notice of the planned absence. The employee must use accrued but unused paid leave (e.g., vacation or sick leave) to be paid during the absence.

When requesting time off for school activities, the employee must provide verification of participation in an activity as soon as practicable. When requesting time off for a required appearance, the employee(s) must provide a copy of the notice from the child's school requesting the presence of the employee.

Bone Marrow and Organ Donor Leave

As required by law, eligible employees who require time off to donate bone marrow to another person may receive up to five (5) workdays off in a 12-month period. Eligible employees who require time off to donate an organ to another person may receive up to thirty (30) workdays off in a twelve (12) month period.

To be eligible for bone marrow or organ donation leave ("Donor Leave"), the employee must have been employed by the School for at least ninety (90) days immediately preceding the Donor Leave.

An employee requesting Donor Leave must provide written verification to the School that he or she is a donor and that there is a medical necessity for the donation of the organ or bone marrow.

An employee must first use five (5) days of accrued paid leave for bone marrow donation and two (2) weeks of accrued paid leave for organ donation. If the employee has an insufficient number of paid leave days available, the leave will otherwise be paid.

Employees returning from Donor Leave will be reinstated to the position held before the leave began, or to a position with equivalent status, benefits, pay and other terms and conditions of employment. The School may refuse to reinstate an employee if the reason is unrelated to taking a Donor Leave. A Donor Leave is not permitted to be taken concurrently with an FMLA/CFRA Leave.

Victims of Abuse Leave

Crete Academy provides reasonable and necessary unpaid leave and other reasonable accommodations to employees who are victims of domestic violence, sexual assault, or stalking. Such leave may be taken to attend legal proceedings or to obtain or attempt to obtain any relief necessary, including a restraining order, to ensure the employee's own health, safety or welfare, or that of the employee's child or children. Employees may also request unpaid leave for the following purposes:

- Seek medical attention for injuries caused by domestic violence, sexual assault, or stalking.
- Obtain services from a domestic violence shelter, program, or rape crisis center.
- Obtain psychological counseling for the domestic violence, sexual assault, or stalking.
- Participate in safety planning, such as relocation, to protect against future domestic violence, sexual assault, or stalking.

To request leave under this policy, an employee should provide Crete Academy with as much advance notice as practicable under the circumstances. If advance notice is not possible, the employee requesting leave under this policy should provide Crete Academy one (1) of the following certifications upon returning back to work:

1. A police report indicating that the employee was a victim of domestic violence, sexual assault, or stalking.
2. A court order protecting the employee from the perpetrator or other evidence from the court or prosecuting attorney that the employee appeared in court.
3. Documentation from a licensed medical professional, domestic violence or sexual assault counselor, licensed health care provider, or counselor showing that the employee's absence was due to treatment for injuries or abuse from domestic violence, sexual assault, or stalking.

Employees requesting leave under this policy may choose to use accrued paid leave. In addition, Crete Academy will provide reasonable accommodations to employees who are victims of domestic violence, sexual assault or stalking for the employees' safety while at work. To request an accommodation under this policy, an employee should contact the SL/PRINCIPAL.

Returning from Leave of Absence

Employees cannot return from a medical leave of absence without first providing a sufficient doctor's return to work authorization.

When business considerations require, the job of an employee on leave may be filled by a temporary or regular replacement. An employee should give the SL/PRINCIPAL thirty (30) days' notice before returning from leave. Whenever the School is notified of an employee's intent to return from a leave, the School will attempt to place the employee in his former position or in a comparable position with regard to salary and other terms and conditions for which the employee is qualified. However, re-employment cannot always be guaranteed. If you need further information regarding Leaves of Absence, be sure to consult the SL/PRINCIPAL.

DISCIPLINE AND TERMINATION OF EMPLOYMENT

Rules of Conduct

All Crete Academy employees must be dependable, accountable and committed to the kids and vision.

The following conduct is prohibited and will not be tolerated by the School. This list of prohibited conduct is illustrative only and applies to all employees of the School; other types of conduct that threaten security, personal safety, employee welfare and the School's operations also may be prohibited. Further, the specification of this list of conduct in no way alters the at- will employment relationship as to at-will employees of the School. If an employee is working under a contract with the School which grants procedural rights prior to termination, the procedural terms in the contract shall apply.

1. Insubordination - refusing to perform a task or duty assigned or act in accordance with instructions provided by an employee's manager or proper authority.
2. Inefficiency - including deliberate restriction of output, carelessness or unnecessary wastes of time or material, neglect of job, duties or responsibilities.
3. Negligence or improper conduct leading to damage of Crete Academy property.
4. Unauthorized soliciting, collecting of contributions, distribution of literature, written or printed matter is strictly prohibited on School property by non-employees and by employees. This rule does not cover periods of time when employees are off their jobs, such as lunch periods and break times. However, employees properly off their jobs are prohibited from such activity with other employees who are performing their work tasks.
5. Damaging, defacing, unauthorized removal, destruction or theft of another employee's property or of School property.
6. Fighting or instigating a fight or threatening violence on School premises.
7. Violations of the drug and alcohol policy.
8. Using or possessing firearms, weapons or explosives of any kind on School premises.
9. Gambling on School premises.
10. Tampering with or falsifying any report or record including, but not limited to, personnel, absentee, sickness or production reports or records, specifically including applications for employment and timecards.
11. Recording the clock card, when applicable, of another employee or permitting or arranging for another employee to record your clock card.
12. Unauthorized use of telephones, mail system or other Crete Academy equipment.
13. Use of profane, abusive or threatening language in conversations with other employees and/or intimidating or interfering with other employees.
14. Conducting personal business during business hours and/or unauthorized use of telephone lines for personal calls.
15. Excessive absenteeism or tardiness excused or unexcused.
16. Posting any notices on School premises without prior written approval of management, unless posting is on a School bulletin board designated for employee postings.
17. Immoral or indecent conduct.
18. Conviction of a criminal act.
19. Engaging in commercial activity, including outside employment, that conflicts with the interests of Crete Academy.
20. Engaging in sabotage or espionage (industrial or otherwise)

21. Violations of the sexual harassment policy.

22. Failure to report a job-related accident to the employee's manager or failure to take or follow prescribed tests, procedures or treatment.
23. Violation of safety or health rules
24. Smoking in prohibited areas.
25. Sleeping during work hours.
26. Release of confidential information without authorization.
27. Any other conduct detrimental to other employees or the School's interests or its efficient operations.
28. Refusal to speak to supervisors or other employees.
29. Dishonesty.
30. Failure to possess or maintain the credential/certificate required of the position.

For employees who possess an employment contract which provides for other than at-will employment, the procedures and process for termination during the contract shall be specified in the contract.

Off-Duty Conduct

While the School does not seek to interfere with the off-duty and personal conduct of its employees, certain types of off-duty conduct may interfere with the School legitimate business interests. For this reason, employees are expected to conduct their personal affairs in a manner that does not adversely affect the School or its own integrity, reputation, or credibility. Illegal or immoral off-duty conduct by an employee that adversely affects the School's legitimate business interests or the employee's ability to perform his or her work will not be tolerated.

While employed by the School, employees are expected to devote their energies to their jobs with the School. For this reason, second jobs are strongly discouraged. The following types of additional employment elsewhere are strictly prohibited:

- Additional employment that conflicts with an employee's work schedule, duties, and responsibilities at our School.

- Additional employment that creates a conflict of interest or is incompatible with the employee's position with our School.

- Additional employment that impairs or has a detrimental effect on the employee's work performance with our School.

- Additional employment that requires the employee to conduct work or related activities on the School's property during the employer's working hours or using our School's facilities and/or equipment; and

- Additional employment that directly or indirectly competes with the business or the interests of our School.

Employees who wish to engage in additional employment that may create a real or apparent conflict of interest must submit a written request to the School explaining the details of the additional employment. If the additional employment is authorized, the School assumes no

responsibility for it. Crete Academy shall not provide workers' compensation coverage or any other benefit for injuries occurring from or arising out of additional employment. Authorization to engage in additional employment can be revoked at any time.

Termination of Employment

Should it become necessary for you to terminate your at-will employment with the School, please notify the SL/PRINCIPAL regarding your intention as far in advance as possible. At least two (2) weeks' notice is expected whenever possible.

When you terminate your at-will employment, you will be entitled to all earned but unused vacation pay. If you are participating in the medical and/or dental plan, you will be provided information on your rights under COBRA.

Employment References

All outside inquiries regarding employment references for current or former Crete Academy staff members must be directed to the SL or SOM. Staff members are strictly prohibited from responding to such inquiries.

HARASSMENT, BULLYING AND GOSSIP

Objective

The purpose of this policy is to communicate to all employees, including supervisors, managers and executives, that [Company Name] will not *in any instance* tolerate bullying behavior. Employees found in violation of this policy will be disciplined, up to and including termination.

Definition

Crete Academy defines bullying as repeated, health-harming mistreatment of one or more people by one or more perpetrators. It is abusive conduct that includes:

- Threatening, humiliating or intimidating behaviors.
- Work interference/sabotage that prevents work from getting done.
- Verbal abuse.

Such behavior violates Crete Academy's Code of Ethics, which clearly states that all employees will be treated with dignity and respect.

Examples

Crete Academy considers the following types of behavior examples of bullying:

- **Verbal bullying.** Slandering, ridiculing or maligning a person or his or her family; persistent name-calling that is hurtful, insulting or humiliating; using a person as the butt of jokes; abusive and offensive remarks.
- **Physical bullying.** Pushing, shoving, kicking, poking, tripping, assault or threat of physical assault, damage to a person's work area or property.
- **Gesture bullying.** Nonverbal gestures that can convey threatening messages.
- **Exclusion.** Socially or physically excluding or disregarding a person in work-related activities.

In addition, the following examples may constitute or contribute to evidence of bullying in the workplace:

- Persistent singling out of one person.
- Shouting or raising one's voice at an individual in public or in private.
- Using obscene or intimidating gestures.
- Not allowing the person to speak or express himself of herself (i.e., ignoring or interrupting).
- Personal insults and use of offensive nicknames.
- Public humiliation in any form.
- Constant criticism on matters unrelated or minimally related to the person's job performance or description.
- Public reprimands.
- Repeatedly accusing someone of errors that cannot be documented.
- Deliberately interfering with mail and other communications.
- Spreading rumors and gossip regarding individuals.
- Encouraging others to disregard a supervisor's instructions.
- Manipulating the ability of someone to do his or her work (e.g., overloading, underloading, withholding information, setting deadlines that cannot be met, giving deliberately ambiguous instructions).
- Assigning menial tasks not in keeping with the normal responsibilities of the job.
- Taking credit for another person's ideas.

- Refusing reasonable requests for leave in the absence of work-related reasons not to grant leave.
- Deliberately excluding an individual or isolating him or her from work-related activities, such as meetings.
- Unwanted physical contact, physical abuse or threats of abuse to an individual or an individual's property (defacing or marking up property).

Individuals who feel they have experienced bullying should report this to their supervisor or to Human Resources before the conduct becomes severe or pervasive. All employees are strongly encouraged to report any bullying conduct, as described in the Internal Complaint Review process below, they experience or witness as soon as possible to allow Crete Academy to take appropriate action.

GOSSIP POLICY

To protect the culture of Crete, gossip of any kind will not be tolerated. Gossip is defined as: *casual or unconstrained conversation or reports about other people, typically involving details that are not confirmed as being true.* Gossip includes personal or work-related information. The form of gossip includes, but is not limited to, any communication, on or off campus, written, emailed, text or verbal that involves any individual that is employed or connected to Crete Academy. Any employee reported, seen or heard gossiping will receive disciplinary action, including termination.

INTERNAL COMPLAINT REVIEW AND DUE PROCESS

The purpose of the "Internal Complaint Review Policy" is to afford all employees of the School the opportunity to seek internal resolution of their work-related concerns and be allotted a due process in all complain investigations. All employees have free access to the SL/PRINCIPAL or Board of Directors to express their work-related concerns.

Specific complaints of unlawful harassment, discrimination, and retaliation are addressed under the School's "Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation."

This policy is not applicable to discipline issues involving employees.

Internal Complaints and Due Process
(Complaints by Employees Against Employees)

This section of the policy is for use when a School employee raises a complaint or concern about a co-worker.

If reasonably possible, internal complaints should be resolved at the lowest possible level, including attempts to discuss/resolve concerns with the immediate supervisor. However, in the event an informal resolution may not be achieved or is not appropriate, the following due process steps will be followed by HR, the supervisor and/or relevant administrator:

1. **Informal attempt to resolve:** The initial complaint is brought directly to HR, the supervisor, or relevant administrator.
    a. The complainant will bring the matter to the attention of HR, the supervisor and/or relevant administrator as soon as possible after attempts to resolve the complaint with the

employee/staff have failed or if not appropriate.

2. **Formal written grievance:** If the issue remains unresolved, a written grievance with specific details about the complaint, dates, and witnesses must be filed with HR.
    a. The complainant will reduce his or her complaint to writing, indicating all known and relevant facts.
3. **Investigation:** HR, the supervisor and/or relevant administrator will investigate the grievance, which will involve gathering information from involved parties.
    a. HR, the supervisor and/or relevant administrator will then investigate the facts and provide a solution or explanation.
4. **Meeting with HR and/or Relevant Administrator:** A meeting with the relevant administrator to discuss the grievance and potential solutions.
    a. During this meeting HR and/or relevant administrator will go over the grievance and discuss solutions for moving forward with both parties.
5. **In the case of a complaint about a school leader and/or administrator:**

    If the complaint is about HR, the supervisor and/or relevant administrator, the complainant may file his or her complaint in a signed writing to the President of the School's Board of Directors, who will then confer with the Board and may conduct a fact-finding or authorize a third party investigator on behalf of the Board that includes the due process above. The Board President or investigator will report his or her findings to the Board for review and action, if necessary.

6. **Appeal process:** If the initial response and solution is unsatisfactory, the individual may be able to appeal to a higher level of administration, like the district office or the board of directors.

This policy cannot guarantee that every problem will be resolved to the employee's satisfaction. However, the School values each employee's ability to express concerns and the need for resolution without fear of adverse consequence to employment.

Policy for Complaints Against Employees and Due Process
(Complaints by Third Parties Against Employees)

This section of the policy is for use when a non-employee raises a complaint or concern about a School employee.

If complaints cannot be resolved informally, complainants may file a written complaint with the office of the SL/PRINCIPAL or Board President (if the complaint concerns the SL/PRINCIPAL) as soon as possible after the events that give rise to the complainant's concerns. The written complaint should set forth in detail the factual basis for the complaint.

In processing the complaint, SL/PRINCIPAL (or designee) shall abide by the following due process:

1. **Investigation:** HR, the supervisor and/or relevant administrator will investigate the grievance, which will involve gathering information from involved parties.
    a. HR, the supervisor and/or relevant administrator shall use their best efforts to talk with the parties identified in the complaint and to ascertain the facts relating to the complaint

2. **Meeting with HR and/or Relevant Administrator:** A meeting with the relevant administrator to discuss the grievance, solutions and appropriate disciplinary action, if needed.
    a. If HR and/or relevant administrator finds that a complaint against an employee is valid, the administrator may take appropriate disciplinary action against the employee. As appropriate, the administrator may also simply counsel/reprimand employees as to their conduct without initiating formal disciplinary measures.
3. **Appeal process:** If the initial response is unsatisfactory, the individual may be able to appeal to a higher level of administration, like the district office or the board of directors.

    a. The decision relating to the complaint shall be final unless it is appealed to the Board of Directors. The decision of the Board shall be final.

General Requirements

1. Confidentiality: All complainants will be notified that information obtained from the complainants and thereafter gathered will be maintained in a manner as confidential as possible, but in some circumstances absolute confidentiality cannot be assured.

2. Non-Retaliation: All complainants will be advised that they will be protected against retaliation as a result of the filing of any complaints or participation in any complaint process.

3. Resolution: The Board (if a complaint is about the SL/PRINCIPAL) or the SL/PRINCIPAL or designee will investigate complaints appropriately under the circumstances and pursuant to the applicable procedures, and if necessary, take appropriate remedial measures to ensure effective resolution of any complaint.

See Appendix A and Appendix B for complaint forms

AMENDMENT TO EMPLOYEE HANDBOOK

This Employee Handbook contains the employment policies and practices of the School in effect at the time of publication.

Crete Academy reserves the right to amend, delete or otherwise modify this Handbook at any time provided that such modifications are in writing and duly approved by the employer.

Any written changes to the Handbook will be distributed to all employees. No oral statements can in any way alter the provisions of this Handbook.

CRETE ACADEMY

TEMPORARY TELEWORK POLICY
TO ADDRESS COVID-19 REMOTE WORKING CONDITIONS

Purpose

Crete Academy (the "School") recognizes approved teleworking as a necessary work arrangement while the School is closed during the ongoing coronavirus ("COVID-19") pandemic. This policy details conditions and requirements which apply to all temporary telework assignments during the School's closure due to COVID-19.

Definition

Teleworking allows employees to work at home or in an approved remote location for all or part of their regular workweek. Teleworking is not an entitlement, nor is it a school-wide benefit. This temporary arrangement in no way alters or changes the terms and conditions of employment with the School, and the promulgation of this Policy creates no employee rights in relation to teleworking. Furthermore, the School has the right to refuse to make telework available to an employee and to terminate a telework assignment without cause at any time in its sole and unreviewable discretion.

General Requirements

Employees shall not telework unless they receive advance written approval from the School. Employees shall make arrangements with their supervisor and co-workers to address on-site job demands that arise, including returning to the work site to perform certain job duties as needed or as directed by their supervisor. Employees shall be responsible for following all School policies and procedures when teleworking. Employees shall also be solely responsible for the performance of their telework duties; assistance from third parties is strictly prohibited.

Nonexempt employees will be required to (1) record all hours worked as assigned by the School and (2) take and document applicable meal/rest periods. Nonexempt employees must also receive written approval from a supervisor prior to working additional hours or overtime. Failure to comply with timekeeping and work hours requirements may result in disciplinary action, up to and including termination from employment.

Eligibility Considerations

Consideration will be given to employees who work in positions adaptable for telework assignments, particularly those who have demonstrated work habits and performance well-suited to successful teleworking. In the sole discretion of the School and its management, the following eligibility factors will be considered:

- The employee has a position where effective communication can be accommodated electronically;
- The employee's telework assignment will not be detrimental to the productivity or work quality of other employees or the effective operation of the School;

- The employee must be able to perform work from home or an approved remote location without distractions or unnecessary risk to the security of School data, records, networks, or confidentiality generally;
- The employee's equipment and software must meet the School's guidelines/standards, and the employee's needs for Information Technology ("IT") support must be minimal;
- Telework sites must be in California;
- The employee must be effective at working independently for extended periods of time;
- The employee has demonstrated or can demonstrate effective time-management skills by completing tasks efficiently and within any required deadlines;
- The employee must maintain connections with work groups or teams from their remote work location; and
- The employee has no recent or pending corrective or disciplinary actions.

Supervisor Responsibilities

Supervisors managing employees who have been permitted to telework must effectively:

- Implement the telework policy/guidelines;
- Conduct remote supervision;
- Understand the technology and tools necessary for successful remote supervision; and
- Establish communication protocols with telework employees, including making continued efforts to involve teleworking employees in office/department events, messages, etc. as applicable to preserve teamwork.

Supervisors will assess each employee's progress on a telework assignment periodically to ensure the employee's compliance with telework requirements, and address any work-related issues, including completing evaluations and other performance management as appropriate.

Communication and Accessibility

Employees and supervisors must determine how communication between the teleworking employee, the worksite, and/or other employees also teleworking will be handled. Employees shall keep their supervisor and as needed, their co-workers or other School stakeholders (e.g., students and/or parents), informed of their availability so these individuals know how and when to reach the employee during the employee's telework assignment. Employees must be accessible by phone and email at all times to their supervisor, co-workers, School stakeholders, and the School generally during assigned work hours. Employees must notify their supervisors if they leave their telework site during agreed upon hours, aside from applicable meal and rest periods. Employees must post their telework schedule on their calendar, including applicable meal and rest periods. Employees must also remain flexible in their scheduling and shall be available to attend staff meetings and other meetings as required by their supervisor.

Safety

The telework space is considered an extension of the School's worksite. Employees will have the same responsibility for safe practices, accident prevention, and accident/injury reporting as in the regular worksite. In case of injury, accident, theft, loss, or tort liability related to telework, the employee must immediately report the event to their supervisor and allow the School or its authorized agent to investigate and/or inspect the telework site as needed.

Employees are responsible for establishing and maintaining a designated, adequate workspace at their telework location. When the telework location is the employee's home, the employee is responsible for

ensuring the location is safe (free from hazards and other dangers to the employee or equipment), clean, professional, and free of distractions (e.g., children, pets, electronic devices, etc.).

Supplies, Equipment, and Furniture

The School will determine, with information supplied by the employee and the supervisor, the appropriate equipment needs (including hardware, software, modems, phone and data lines, facsimile equipment or software, and photocopiers) for each telework assignment on a case-by-case basis. The School will not provide office furniture for the workspace at home.

All necessary technology equipment will be supplied and maintained by the School, subject to availability. Equipment supplied by the School is to be used for work purposes only. Employees must sign an inventory of all School property and agree to protect the items from damage or theft. Employees shall not be entitled to reimbursement for their use of School property. Employees shall be held liable to the School whenever their wrongful or negligent act or omission causes loss, theft, disappearance, damage to, or destruction of School property. Upon cessation of a telework assignment, all School property must be returned to the School.

Reimbursement

The School shall reimburse employees for actual and necessary expenses incurred in the employee carrying out School business when such expenses are expressly authorized and preapproved by the School. Employees must notify Director of Operations by email of an intent to be reimbursed to initiate process.

INTERNET REIMBURSEMENT: The School shall reimburse an employee's costs for internet at $_____ per month, based upon a reasonable percentage of work-related use.

CELL PHONE REIMBURSEMENT: The School shall reimburse an employee's cell phone bill at $_____ per month, based upon a reasonable percentage of work-related use. Phone expenses are limited to the *employee's share* of the plan, taxes, and access fees. (i.e., an employee on a "family plan" may receive reimbursement only for the cost of their phone line).

Employees who believe their expenses exceed the reimbursement the School provides shall be required to submit copies of their internet and/or cell phone bill for review. Such bills may be redacted as needed to remove any private/confidential information.

Information Security and Confidentiality

Employees must never provide any third parties access to the School network or share network access passwords and must comply with all policies and procedures related to information security and network access.

Consistent with the School's expectations of information security for employees working at the office, teleworking employees must ensure that their telework location is secure and communications provided or sensitive work performed from the telework location remain confidential, away from the presence of family members or guests. Any School materials taken home, such as confidential personnel or pupil records, must be kept in a secure space within the telework location and not be made accessible to any third parties, including the employee's family members or guests. Steps which employees may take to increase security of School materials/information include use of locked file cabinets and desks, regular password maintenance, shielding computer monitors, and any other actions appropriate for the position and the telework location.

Performance Standards

Employees must maintain the same or an improved level of productivity and work quality while teleworking. If productivity and/or work quality begin to decline, the telework assignment will be reevaluated to determine if changes can be made or termination of the telework assignment is warranted. Telework allows a high amount of flexibility for an employee to complete their work in a timely and proper manner, and it is expected that employees will not abuse this opportunity by allowing their productivity or work quality to decline.

Professional Boundaries

Employees must maintain appropriate levels of professionalism when interacting remotely with students and/or student's family members in full compliance with the School's "Professional Boundaries: Staff/Student Interaction" policy and as summarized below:

- Limit communications with students to issues involving School activities or classes only;
- Ensure professional communications with students by avoiding conversations of an overly personal, inappropriate, sexual, offensive, or indecent nature;
- Respect the privacy rights of students by ensuring communications and/or documents involving confidential pupil information are safeguarded appropriately;
- Maintain the same degree of formality as would be appropriate when working on-site, including in manner of speech, tone, method of communication, and appearance and dress, particularly when the employee may be communicating with students via video chat; and
- Continue to comply with any and all School policies, including enforcing appropriate student behavior and student discipline, child abuse and neglect reporting protocols, and prohibitions on harassment or other inappropriate conduct.

For a copy of the School's Policy, please visit www.creteacademy.org . Employees who fail to demonstrate acceptable professional boundaries during a telework assignment may be subject to disciplinary action, up to and including termination from employment.

Evaluation and Duration

Evaluation of employee performance during the teleworking assignment may include daily interaction by video, phone and/or email between the employee and the supervisor, and weekly face-to-face and/or video meetings whenever possible to discuss work progress and problems, as needed.

The School may modify or terminate telework assignments at any time, with or without cause or advance notice. Although not required, the School shall endeavor to provide seven (7) days' notice of the modification or termination of any telework assignment whenever possible. All telework assignments shall be subject to termination upon resumption of regular onsite duties at the School following the COVID-19 pandemic.

Crete Academy Distance Learning Plan

The following plan was developed and is currently being implemented during our school closures to ensure a robust distance learning program for Crete Academy students. Our goal is to have engaging and effective distance learning that teaches every participating student to learn new content daily.
The expectation is that all teachers, administrators, students and parents are working together to provide a seamless transition, from classroom-based learning to remote online learning. Below are specific expectations for each group of individuals responsible for supporting the needs of Crete students.

Communication
Crete Academy will continue to send out messages and information via Class Dojo and through text message. Please make sure you are checking Class Dojo daily for updates and information regarding our online learning, which will include SeeSaw, Class Dojo and Zoom.
In addition to the daily and weekly communication, students and families are asked to pick up packets and school supplies bi-weekly, every other Friday. The following items will be provided at Friday Pick-ups:

1. Work packets for the upcoming two weeks
2. Student Assessments and grades
3. School supplies: paper, pencils, technology and science materials
4. Meals
5. Art/Craft Kits
6. Crete Store Visit
7. Library Check-out
8. Perfect Attendance Certificates and Prizes

The following dates are scheduled pick up dates:
In the event of Remote Learning Implementation, a schedule will be developed

Below is a list of support Contacts by Grade:
In the event of Remote Learning Implementation a contact list will be inserted below

Position	Staff Member	Email
Assistant Principal		
Founder		
Office Manager		
Office Assistant		
Teaching Fellow		
TK Teacher		
Kindergarten Teacher		
First Grade Teacher		
Second Grade Teacher		
Second Grade Teacher		
Third Grade Teacher		
Fourth Grade Teacher		
Fifth Grade Teacher		
Sixth Grade Teacher		

Roles and Responsibilities of Teachers (Core Subjects, ELD, Intervention):
Report to assigned classroom at Crete Academy by 8:00 am, 7:45 am for Teacher Pow Wow meetings and provide live instruction beginning at 8:30 am until 12:00 pm and assignments and differentiated student support from 1:00 pm to 2:00 pm, except for Staff Meeting dates and Professional Development days. In addition, teachers are to provide one-on-one student support in the form of appointments and one weekly, scheduled check-in per

student, as well as parent support as needed. Teacher office hours are until 4:00.

To kick off the school year, teachers will schedule a Zoom or facetime meeting with each of their students and their families during the week of August 10th through 14th. 100% outreach, scheduling and contact is expected by teachers for their class. During the initial meeting with students and their families, teachers are expected to introduce themselves, welcome the student to their class and answer any questions that the student or their family may have. Each call should last approximately 5-10 minutes.

Daily and Weekly Schedule
Teachers will create a daily schedule that will be posted on Class Dojo and provided to Crete Administrators and families at least 24 hours prior to instruction. Schedules are to be emailed to each teacher's immediate supervisor (Principal) and to their coach either daily or weekly, depending on how the teacher plans out each week.
The schedule for grades **TK and K** is as follows:

- 8:00 am to 8:25 am – Teacher Pow Wow – *Mondays only*
- 8:15 am to 8:30 am – whole school Zoom
- 8:30 am to 8:45 am - Morning Circle **(15 minutes)**
- 8:45 am to 9: 20 am - Set Math time for live teaching **(35 minutes)** 20 minutes of direct instruction and 15 minutes of intervention with students grouped by level.
- 9:20 am to 9:30 am - Break
- 9:30 am to 10: 05 am - Set ELA time for live teaching **(35 minutes)** 20 minutes of direct instruction and 15 minutes for intervention with students grouped by level.
- 10:05 am to 10:20 am - Set Writing/Handwriting Time: **(15 minutes)**
- 10:20 am to 10:35 am - Break and Snack
- 10:35 am to 11:00 am - Set Social Studies time for live teaching **(25 minutes)**
- 11:00 am to 11:30 am – Lunch
- 11:30 am to 11:55 am - Set Science time for students **(25 minutes)**
- 11:55 am to 12:20 pm - Set Guided Reading intervention time for each of skills groups after whole class lessons **(25 minutes)**
- 12:20 pm to 1:00 pm - 1:1 student checks each week via phone, face time, zoom or other direct, real-time communication (5 minutes per student, scheduled the same day and time each week).
- 1:00 pm to 1:15 pm – respond to emails and messages
- 1:15 pm to 1:45 pm – plan for following day instruction
- 2:30 pm to 3:00 pm - Staff Meeting - *Wednesdays only*
- 3:00 pm to 3:30 pm - Professional Development – *Wednesdays only*

Instructional additions following the core subjects:

- Fridays include: Thematic teaching based on Monthly Theme and assessments (spelling tests, skills assessments and unit assessments, F&P, NWEA)
- ELD Intervention - daily for *ELD students only*
- Gifted and Talented – *Fridays*

The schedule for **grades 1-3** is as follows:

- 7:30 am to 7:45 am – Teacher Pow Wow – *Mondays only*
- 7:45 am to 8:10 am – Morning Drop Off
- 8:10 am to 8:15 am - Morning Circle **(5 minutes)**
- 8:45 am to 9: 45 am - Set Math time for live teaching **(60 minutes)** 40 minutes of direct instruction and 20 minutes of intervention with students grouped by level.
- 9:45 am to 9:55 am - Break
- 9:55 am to 10: 55 am - Set ELA time for live teaching **(60 minutes)** 40 minutes of direct instruction and 20 minutes for intervention with students grouped by level.
- 10:55 am to 11:05 am - Break and Snack
- 11:05 am to 11:50 am - Set Social Studies time via SeeSaw or Class Dojo **(45 minutes)**
- 11:50 am to 12:20 pm – Lunch
- 12:20 am to 1:05 pm - Set Science time via SeeSaw or Class Dojo **(45 minutes)**
- 1:05 am to 1:30 pm - Set Guided Reading intervention time for each of skills groups after whole class lessons **(25 minutes)**

- 1:30 pm to 2:00 pm - 1:1 student checks each week via phone, face time, zoom or other direct, real-time communication (5 minutes per student, scheduled the same day and time each week).
- 2:00 pm to 2:15 pm – respond to emails and messages
- 2:15 pm to 2:30 pm – plan for following day instruction
- 1:00 pm to 3:00 pm - Staff Meeting - *Wednesdays only*
- 1:00 pm to 3:30 pm - Professional Development – *Wednesdays only*

Instructional additions following the core subjects:

- Fridays include: Thematic teaching based on Monthly Theme and assessments (spelling tests, skills assessments and unit assessments, F&P, NWEA)
- ELD Intervention - daily for *ELD students only*
- Gifted and Talented – *Fridays*

The schedule for **grades 4-6** is as follows:

- 7:30 am to 7:45 am – Teacher Pow Wow – *Mondays only*
- 7:45 am to 8:10 am – Morning Drop Off
- 8:10 am to 8:15 am - Morning Circle **(5 minutes)**
- 8:45 am to 9: 45 am - Set Math time for live teaching **(60 minutes)** 40 minutes of direct instruction and 20 minutes of intervention with students grouped by level.
- 9:45 am to 9:55 am - Break
- 9:55 am to 10: 55 am - Set ELA time for live teaching **(60 minutes)** 40 minutes of direct instruction and 20 minutes for intervention with students grouped by level.
- 10:55 am to 11:05 am - Break and Snack
- 11:05 am to 11:50 am - Set Social Studies time via SeeSaw or Class Dojo **(45 minutes)**
- 11:50 am to 12:20 pm – Lunch
- 12:20 am to 1:05 pm - Set Science time via SeeSaw or Class Dojo **(45 minutes)**
- 1:05 am to 1:30 pm - Set Guided Reading intervention time for each of skills groups after whole class lessons **(25 minutes)**

  Note: beginning January 2021, this block will be used for CAASSP Test Prep
- 1:30 pm to 2:00 pm - 1:1 student checks each week via phone, face time, zoom or other direct, real-time communication (5 minutes per student, scheduled the same day and time each week).
- 2:00 pm to 2:15 pm – respond to emails and messages
- 2:15 pm to 2:30 pm – plan for following day instruction
- 1:00 pm to 3:00 pm - Staff Meeting - *Wednesdays only*
- 1:00 pm to 3:30 pm - Professional Development – *Wednesdays only*

Instructional additions following the core subjects:

- Fridays include: Thematic teaching based on Monthly Theme and assessments (spelling tests, skills assessments and unit assessments, F&P, NWEA)
- ELD Intervention - daily for *ELD students only*
- Gifted and Talented – *Fridays*

In addition to providing the minimum required instructional minutes, teachers will also be responsible for:

- Actively responding to messages, emails and calls from parents and staff on the same day as receipt
- Checking internal emails daily and respond same-day if before 5pm or within 24 hours of receipt of the
- correspondence if after 5pm
- Requiring students to upload their work, daily: TK-6th via SeeSaw
- Completing Parent/Teacher Conferences
- Providing assessments and grades for all students.
- Setting up assignments on MobyMax, Seesaw, Spelling City and other online curricular platforms specific to individual student needs and be available to support failed lessons through the chat feature
- Taking attendance daily, by 8:45 am
- Working with assigned administrator to resolve any issues or gain additional support

Roles and Responsibilities of Students:

- Continue to apply all Crete Core Values to the daily routine: Character, Responsibility, Equality, Teachability and Excellence.
- Dress in school uniform during online instruction. On Fridays, student may wear a college shirt, but if no college shirt is present, student must dress according to the school dress code.
- Meet 1:1 with teacher for weekly check-in at designated time
- Read and familiarize themselves with the class schedule, prior to the start of their day
- Participate in all online and videoed lessons with their teacher and classmates and ask questions and contribute to the discussion
- Submit and upload daily work to Seesaw
- Sign up for tutoring, if needed
- Read, sign and abide by the Technology expectations

Roles and Responsibilities of Parents:

- Check Class Dojo, Text messages from school and Seesaw daily for all updates and information
- Read and familiarize themselves with their child(ren)'s class schedule each day and check child(ren)'s work daily for accuracy
- Support their child(ren) with online learning by ensuring their devices are charged each night, Student is dressed in their uniform daily, student has a quiet workspace, student has eaten breakfast and gotten dressed for the day (just like a normal school day) and ensure child(ren) are going to bed at or before 8 pm (all ages)
- Ensure child(ren) are dressed according to the Crete dress code during all online instruction. Fridays are optional college day and students may wear a college shirt, but if not college shirt is present, then student must dress according to the school dress code.
- Sign up for tutoring if student needs extra support or just to enhance their daily learning
- Reach out to your assigned administrator or teacher to your child(ren)'s classroom for any support i.e. technical, instructional or other needs
- Read to your child every day of the week, a book of their choice, regardless of the grade (TK-6th)
- Reach out to any administrator for mental health, housing, medical, vision, dental or parenting questions, needs or resources.
- Read, sign and abide by the Technology expectations

Roles and Responsibilities of Administrators:

- Be available to teachers, other staff, students and parents, daily between 7:30 am and 4:00 pm
- Report to Crete Academy on assigned days
- Make bi-weekly calls to assigned classroom (see classroom assignments listed above) for family check-ins
- Devise systems to support and enhance online distance learning i.e. zoom, attendance protocols, weekly meetings and check-ins, surveys and communication
- Provide resources to teachers to enhance their instruction
- Review attendance notes from teachers daily, and provide support to families as needed
- Communicate updates, changes and necessary information on a regular basis to families, staff and other stakeholders
- Ensure all families have the proper equipment to support online distance learning i.e. laptops, hotspots and other school supplies
- Ensure appropriate and ongoing training is provided for teachers and staff, as needed
- Remain knowledgeable of Crete's plan, any new guidelines and policies.
- Office Manager will assist in the following during the hours of 7:30 am to 4pm: enrollment information, all family communication of upcoming important dates, technology needs, attendance, and student records.

Online Learning Platforms

Grades TK-6th: Zoom, Class Dojo, Spelling City, Seesaw, MobyMax

Assessments, Progress Monitoring and Report Cards

Teachers will continue to monitor student progress through daily instruction, checks for understanding and online assessments. Such assessments will be used to determine trimester grades for each student. Students will be

provided a report card at the end of each trimester that will be discussed and reviewed with parents during Parent Teacher Conferences. Students who do not participate in online learning will receive incompletes for any days, or work missed during the virtual learning period.

Attendance
Attendance will continue to be a top priority for all Crete students. Your child's attendance is critical at this time and should be not compromised because of distance learning. Attending all Zoom and video instructional sessions and participating in all lessons is critical to your child being able to successfully matriculate to the next grade prepared, and able to successfully complete the work.

Absences
All students are expected to be logged in at 8:15 a.m., as school will begin daily at 8:15 a.m., for morning announcements. Every student should be present and prepared for their classroom zoom at 8:30 a.m. Students who log on after 8:30 a.m. will be marked tardy. Students who do not log on for the entire zoom session will be marked absent. Parents will receive a phone call any time your student is marked absent. If your child is sick and will not be in attendance on any particular day or for a specific lesson or will only be available for part of the lesson, please notify the front office at: 323-791-1600.

Tardies
Tardiness is disruptive to the zoom session and places a burden on the teacher as well as the student who is entering class after morning activities have begun. Anytime a student arrives late to class, valuable instructional time is lost. School begins at 8:15 a.m., and students who are not in their zoom classroom, when instruction begins will be considered tardy. Tardies are marked as excused, unexcused or truant. Parents/guardians shall email or write a note of explanation when they have knowledge of their child's tardiness or absence. Any unexcused tardy in excess of 30 minutes will be counted toward truancy.

Additional Attendance Distance Learning Policies
Attendance is the most important factor in a student's academic progress. Making sure your student is prepared and punctual for all online classes will give them the best chances of success. The following are attendance distance learning guidelines provided by LAUSD:

- Each teacher will have updated roster for parent/guardian contacts
- Teachers take daily attendance at the beginning of class
- Office will provide daily notification to parents/guardians of absences

Tiered Reengagement Strategies (TRS)
Tiered Reengagement Strategies will be implemented for any students who are absent from distance learning for more than 3 school days or 60 percent of the instructional days in a week
Administration will send a letter to the parent/guardian of any student who is absent for more than 3 school days or 60 percent of the instructional days in a week informing them of the risks and consequences for excessive absences.
As Part of TRS, Admin will review weekly attendance reports and contact families to offer support and bolster attendance for students (Housing, Technology, Scheduling, Troubleshooting, Counseling etc.)
If after focused efforts attendance does not improve, parent/guardians will be notified of truancy consequences for not having their student in class.

Attendance Incentives
Crete Academy acknowledges students with good attendance and this year will be no exception. Perfect Attendance Certificates, participation in special activities, prizes, attendance assemblies and other rewards and special recognitions are used to motivate all students and reward those with good attendance. This year we will give Disneyland Tickets to students with perfect attendance for the entire year.

Truancy Policy
Crete Academy will adhere to the following policy for Truancy during distance learning. The following is an extension of our on-site truancy policy.

1. If a student, at the beginning of their enrollment for that year, has five (5) unexcused absences to start the school year they will be disenrolled. Upon being disenrolled, students must return any

loaned technology within three (3) business days or their parents will have the debt referred to a collection agency.

2. If a student has three (3) unexcused absences for the year they will receive a call and a letter from school administration in an attempt to engage and offer support for better attendance. The student will also be notified of the attendance expectations of the school in order for them to attain academic success, appropriate socio-emotional development, and matriculation to the next grade level.
3. If a student has seven (7) unexcused absences for the year, an in-person or virtual meeting will be required with the parent/guardian and student to discuss further reengagement strategies and supports. Families will also be notified that they can be reported as truant to the school district and local agencies and authorities if attendance doesn't improve.
4. If a student has ten (10) unexcused absences for the year, they will be classified as a habitual truant and can be reported as a habitual truant to the school district and local agencies and authorities. The student will also be subjected to school discipline measures up to dismissal.

Additional Student Support, Tutoring, Intervention and Student Support and Progress Teams (SSPT)

In order to address any learning loss over the past six months, Crete Academy is offering tutoring to all students who sign up. Tutoring is offered by our Teaching Fellows, Monday through Friday, following the daily instruction by teachers. Any student may sign up for tutoring at any time throughout the school year and they will be provided with 30-45 minutes of additional instruction with a Crete Teaching Fellow.
In addition to self-referrals for tutoring, teachers and support staff may make recommendations for specific students to enroll in tutoring. Teachers will use initial assessment data to make tutoring recommendations at the beginning of the school year, for any student performing below grade level in ELA or math. Following each assessment period or based upon anecdotal data and in-class assessments, teachers will continue to make recommendations for tutoring. NWEA, F&P and in-class assessment data will be compiled monthly to assess individual student learning. Students will be grouped depending on their performance of each such assessment. During daily live instruction in ELA and math, teachers will group students based upon skill level, according to assessment data, and provide learning content and experiences designed to address the specific needs of each group.
Any student performing far below grade level after the initial assessment, performing below grade level and not making progress according to subsequent assessments and students who regress or show no growth on subsequent assessments will be provided intervention by the teacher and recommended for tutoring. If no significant growth is made following such interventions, an SSPT will be initiated by the teacher and developed in conjunction with school leadership and the student's family.
The administrative team will review student assessment data, SSPTs weekly for 4-6 weeks to gauge individual student progress. If no such progress is made or significant progress is not made and all parties (teacher, student and parents) have fulfilled their designated role and assignments according to the SSPT, then the SSPT group may request an assessment from LAUSD for an Individualized Education Program (IEP).

Use of Devices and Hotspots

Students will be using Crete Academy laptops, iPads and hotspots in grades TK-6th for all online learning. Such devices and hotspots will be distributed to any family needing one to ensure continuity of learning. Parents are responsible for adhering to Crete Academy's Technology Policies and in accordance with the Crete Academy Technology Agreement that was signed, in order to receive a device. Parents are also responsible for monitoring their child(ren)'s activity online and filtering any content outside of schoolwork. If you have any issues with technology, please submit a tech request to one of the following individuals listed below:

Technical Support (Zoom, SeeSaw and Class Dojo):
In the Event of Remote Learning Implementation contacts will be provided

Wellness Center Services

Each family will participate in an initial wellness screening with the Director of Programs, in order to assess needs around physical, emotional, and social well-being. The Director of Programs will contact you for your initial

screening. If you're in need of services before taking an initial screening, please fill out the Wellness Referral form which will be provided to you at the family fair. Follow up meetings and/or resources will be provided as needed.

Counseling and Support Services

We recognize that this is a tough time for everyone. Wellness aids with housing, clothing, groceries, therapy/counseling, etc. If you would like counseling or any other services for any member of your family from an MFT or MSW, please reach out to wellness@creteacademy.org

Additional Online Resources for Students:

Khan Academy: https://www.khanacademy.org/
Sesame Street: https://www.sesamestreet.org/
PBS Kids: http://pbskids.org
Starfall.com: https://www.starfall.com/h/
How Stuff Works: https://www.howstuffworks.com/
Exploratorium: https://www.exploriatorium.edu/
Stop, Breathe & Think: https://www.stopbreathethink.com/kids

We appreciate your patience during this virtual learning time. The entire team at Crete is looking forward to providing your child(ren) with a robust and rigorous online learning experience. Please contact any member of our staff, should you need anything to ensure a meaningful online learning experience for your child.

School Nutrition

A description of how the LEA will provide meals for all pupils participating in both in-person instruction and distance learning, as applicable.
Crete Academy will notify all parents via Call-em All, Dojo, and letter that their child(ren) who are enrolled are eligible for free breakfast and lunch meals as Crete Academy is a Community Eligibility Provision site. Parents will pick up breakfast and lunches by driving up to the cafeteria twice a week on Mondays and Wednesdays between the hours of 2:00 pm and 4:00 pm. Student meals are for multiple days and will be served cold with heating instructions.

Drive Thru Pick up 2:00 pm – 4:00 pm (Meals are for all students who attend Crete Academy)

Mondays – Meals are for Mondays, Tuesday
Wednesdays – Meals are for Wednesdays, Thursdays, and Fridays

If the holiday falls on the delivery day, then the delivery will be the following day (i.e. Holiday on Monday then delivery on Tuesday).

APPENDIX A HARASSMENT/DISCRIMINATION/RETALIATION COMPLAINT FORM

It is the policy of the School that all of its employees be free from harassment, discrimination, and retaliation. This form is provided for you to report what you believe to be harassment, discrimination, or retaliation so that the School may investigate and take appropriate disciplinary or other action when the facts show that there has been harassment, discrimination, or retaliation.

If you are an employee of the School, you may file this form with the SL/PRINCIPAL or Board President.

Please review the School's policies concerning harassment, discrimination, and retaliation for a definition of such unlawful conduct and a description of the types of conduct that are considered unlawful.

Crete Academy *will undertake every effort to handle the investigation of your complaint in a confidential manner. In that regard, the School will disclose the contents of your complaint only to those persons having a need to know. For example, to conduct its investigation, the School will need to disclose portions of your factual allegations to potential witnesses, including anyone you have identified as having knowledge of the facts on which you are basing your complaint, as well as the alleged offender.*

In signing this form below, you authorize the School to disclose to others the information you have provided herein, and information you may provide in the future. Please note that the more detailed information you provide, the more likely it is that the School will be able to address your complaint to your satisfaction.

Charges of harassment, discrimination, and retaliation are taken very seriously by the School both because of the harm caused by such unlawful conduct, and because of the potential sanctions that may be taken against the offender. It is therefore very important that you report the facts as accurately and completely as possible and that you cooperate fully with the person or persons designated to investigate your complaint.

Your Name:_____ Date:_____

Date of Alleged Incident(s): _____

Name of Person(s) you believe harassed, or discriminated or retaliated against, you or someone else: _____

_____

List any witnesses that were present: _____

_____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

_____

_____

_____

_____

_____

_____

_____

_____

I acknowledge that I have read and that I understand the above statements. I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation.

I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief.

_____ Date: _____

Signature of Complainant

_____

Print Name

Received by:_____ Date: _____

APPENDIX B

INTERNAL COMPLAINT FORM

Your Name:_____ Date:_____

Date of Alleged Incident(s):_____

Name of Person(s) you have a complaint against: _____

_____

List any witnesses that were present: _____

_____

Where did the incident(s) occur?

_____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

_____

_____

_____

_____

_____

_____

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

_____ Date: _____

Signature of Complainant

_____

Print Name

To be completed by School:

Received by:_____ Date: _____

[redacted]

Enrollment is done online through School Mint, this is a completed application with student information redacted.

Crete Academy - [redacted] | Enrollment Year: [redacted]

Reg# [redacted] | Student #: [redacted] | Grade Applying: [redacted] | Submitted Date: [redacted]

1. Student Information

First Name	[redacted]
Last Name	[redacted]
Gender	[redacted]
Birthdate	[redacted]
Were you born in the United States?	[redacted]
Birth City	[redacted]
Birth State	[redacted]
Birth Country	[redacted]
Entering Grade	[redacted]
Address	[redacted]
Address 2	
Address City	[redacted]
Address State	[redacted]
Address Zip Code	[redacted]
Phone	[redacted]
Is your student a Foster-Child?	[redacted]
Is your student Hispanic or Latino?	[redacted]
Check all that apply	[redacted]
Previous School Name	[redacted]
Previous School Street Address	[redacted]
Previous School Entry Date	[redacted]
Previous School Exit Date	[redacted]
Last Grade Attended	[redacted]
Previous School District	[redacted]
Did this student have a Section 504 Plan at his or her previous school?	[redacted]
Did the student have an IEP at the last school attended?	[redacted]
Does the student have an active IEP?	[redacted]

2. Guardian & Entry Data Information

Where is your child/family currently living? If other, please indicate below.	[redacted]
Guardian Information (check all that applies)	[redacted]

Guardian #1

Mothers Information	[redacted]
First Name	[redacted]
Last Name	[redacted]
Cell Phone	[redacted]
Employer	[redacted]
Occupation	[redacted]
Work Phone	[redacted]
Email	[redacted]

Check the response that describes the education level of the most educated legal guardian	[redacted]

Guardian #2

First Name	[redacted]
Last Name	[redacted]
Cell Phone	[redacted]
Occupation	[redacted]
Employer	[redacted]
Work Phone	[redacted]
Email	[redacted]

Guardian information

Check the response that describes the education level of the most educated legal guardian	[redacted]

3. Siblings

Sibling 1	
First Name:	[redacted]
Last Name:	[redacted]
Birth Date:	[redacted]
Grade:	[redacted]
School:	[redacted]
Sibling 2	
First Name:	[redacted]
Last Name:	[redacted]
Birth Date:	[redacted]
Grade:	[redacted]
School:	[redacted]

4. Home Language Survey

Local Educational Agencies (LEAS) are required to identify possible English Learners (ELs) during enrollment. This Home Language Survey (HLS) is used as a tool to determine if your child is eligible for language support services. If a language other than English is used by you or your child and your child meets the English Learner (EL) definition, the school may give your child an English Language Proficiency assessment. The school will share the results of the assessment with you.

What language did your student learn when he or she first began to speak?	[redacted]
What language does your child most frequently use at home?	[redacted]
What language do you use most frequently to speak to your child?	[redacted]
Name the language most often spoken by the adults at home.	[redacted]
Is your child fluent in the English language (speaking, reading, writing)?	[redacted]
Has your child been enrolled in a Bilingual program?	[redacted]

[redacted]

Signature of Parent or Guardian

Date & Time Signed: 2024-05-01 13:19:47

5. Wellness Center Program Participation

As part of our holistic approach to addressing the needs of our students, Crete offers several programs and services throughout the year, through our Wellness Center. To allow your child to participate in such services, which include medical, dental, and mental health resources, please complete the form below.

The student has my permission to participate in Wellness programs, as needed.

If you or your child have specific needs, please indicate those below. (check all that apply).	[redacted]
Parent or Guardian Signature	*Date & Time Signed:*

6. Vitamin Consent Participation

Vitamin participation program	[redacted]
Parent consent	*Date & Time Signed:*

7. Alternative Income Form

Please download and fill out the alternative income form Alternative Income Form OR you can fill the form out online by selecting one of the options below

Alternative Income Form online ENGLISH

Alternative Income Form online SPANISH

Signed completed form must be uploaded in order to secure student's spot for the 2024-2025 school year.

Completed signed Alternative Income Form	[redacted]

8. Emergency Card

Medical Information and Authorization for Student Pick-Up

Does the student have allergies?	[redacted]
Does the student have a medical condition?	[redacted]
Does the student have EpiPen or Asthma Pump?	[redacted]
Doctor's Name	[redacted]
Doctor's Number	[redacted]
Type of Insurance	[redacted]

By signing below, you are granting permission for the school to release your child to that emergency contact.

Emergency Contact 1	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]
Emergency Contact 2	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]
Emergency Contact 3	
Name	[redacted]
Phone	[redacted]
Relation to child	[redacted]

Parent/Guardian Signature

Date & Time Signed:

9. Videotape

CRETE ACADEMY
Parent/Guardian Authorization for Videotape Recording and Still Photos

I, the parent/legal guardian of the student, hereby consent to:

1. To use the name, photograph, picture, portrait, voice, appearance, likeness, performance (hereinafter collectively known as "image") of the above minor in connection with its educational, promotional, fundraising activities, or for any other legitimate purpose;
2. The right to use, reproduce, publish, exhibit, distribute, and transmit the image of my minor individually or in conjunction with other images or printed matter in the production of brochures, slides, motion pictures, broadcasts (radio and television), audio or video tape, recordings, still photography, CD-ROM, and any other manner of media now known or later developed;
3. The right to use, reproduce, publish, exhibit, distribute, and transmit the image of my minor individually or in conjunction with other images or printed matter on the school's Internet's web site: No personal information such as home address or phone numbers will be published;
4. The right to record, reproduce, amplify, edit, and simulate my minor's image and all sound effects produced; and
5. The right to copyright, in its own name, works that contain the image of minor; and
6. The right to assign the above-mentioned rights to third parties.

I understand that,the videotape; still photos, or other media incorporating the image of minor will become the property of the school. I hereby waive the right to inspector approve my minor's image or any finished materials that incorporate said image.

I understand and agree that no compensation will be provided, now or in the future, in connection with the use of minor's image, and nothing herein will create any obligation on the part of school to make use of the rights or materials set forth herein.

I hereby release and forever discharge Crete Academy, their agents, employees and assigns from any and all claims demand, rights, and causes of action of whatever kind that may arise from the use of minor's image including all claims for libel and invasion of privacy.

I hereby certify that I am the parent/legal guardian of the above-referenced minor, and I give my consent, without reservation, to the above agreement on behalf of said minor.

By signing below, you are acknowledging that:

- You have read, understand, and agree to abide by the provisions of Crete Academy's Acceptable Use Policy outlined on the previous page.
- You are the parent/legal guardian o f the below-referenced minor, and give consent, without reservation, to the videotape recording and still-photos agreement outlined on the previous page on behalf of said minor.

Signature [redacted]

Date & Time Signed: 2024-05-01 13:24:03

10. Acceptable Use Policy for Crete Academy Computer Systems

Acceptable Use Policy for Crete Academy Computer Systems

Authorized by the Los Angeles Unified School District

Information for Students and Families

The Crete Academy Acceptable Use Policy ("ADP") is to prevent unauthorized access and otherun lawfulactivities by users online, prevent unauthorized disclosure of or access to sensitive information, and to comply with the Children's Internet Protection Act ("CIPA"). As used in this policy, "user" includes anyone using the computers, Internet, email, chat rooms ,and other forms of regardless of the physical location of the user. The AUP applies even when Crete Academy provided equipment (laptops used off of Crete Academy property.)

Crete Academy will use technology protection measures to block or filter, to the extent practicable, access to visual depictions that are obscene, pornographic, and harmful to minors over the network, Crete Academy reserves the right to monitor user's online activities and to access, review, copy, and store or delete any electronic communication or files and disclose them to others as it deems necessary. Users should have no expectation of privacy regarding their use of Crete Academy property, network, and/or Internet access or files, including email.

Crete Academy will take all necessary measures to fortify the network against potential cyber security threats. This may include blocking access to Crete Academy applications —including but not limited to email, data management and reporting tools, and other web applications- outside the United States and Canada.

Acceptable Uses of the Crete Academy Computer Network on the Internet

Schools must verify each year students using the computer network and Internet access for that school year have a signed page acknowledging this policy. Students who are under 18 must have their parents or guardians sign this page and schools must keep it on file. Once signed that permission/acknowledgement page remains in effect until revoked by the parent, or the student loses the privilege of using the Crete Academy's network due to violation of this policy or is no longer and Crete Academy student.

Employees and other users are required, to follow this policy. Even without signature, all users must follow this policy and report any misuse of the network or Internet to a teacher, supervisor, or other appropriate Crete Academy personnel. Access is provided primarily for education and Crete Academy business. Staff may use the Internet, for incidental personal use during duty-free time. By using the network, users have agreed to this policy. If a user is uncertain about whethera particular use is acceptable or appropriate, he or she should consult a teacher, supervisor, or other appropriate Crete Academy personnel.

These are examples of inappropriate activity on the Crete Academy website, but the Crete Academy reserves the right to take immediate action regarding activities that create security and/or safety issues for Crete Academy students, employees, schools, network, or computer resources, or (2) that expend Crete Academy resources on content Crete Academy in its sole discretion determines lacks legitimate educational content/purpose, or (3) other activities as determined by Crete Academy as inappropriate.

- Violating any state or federal law or municipal ordinance, such as: Accessing or transmitting
- Pornography of any kind, obscene depictions, harmful materials, materials that encourage others to violate the law, confidential information, or copyrighted materials;
- Criminal activities that can be punished under law;
- Selling or purchasing illegal items or substances;
- The unauthorized collection of email addresses of email addresses from the Global Address List and other Crete Academy directories;
- Obtaining and/or using anonymous email sites; spamming; spreading viruses;
- Causing harm to others or damage to their property, such as:
    - Using profane, abusive, or impolite language; threatening, harassing, or making damaging or false statements about others or accessing, transmitting, or downloading offensive, harassing, or disparaging materials;
    - Deleting, copying, modifying, or forging other users' names, emails, files, or data; disguising one's identity, impersonating other users, or sending anonymous email;
    - Damaging computer equipment, files, data, or the network in any way, including intentionally accessing, transmitting, or downloading computer viruses or other hannful files or programs, or disrupting any computer systems performance;
    - Using any Crete Academy computer to pursue "hacking" internal or external to the Crete Acadeniy, or attempting to access information protected by privacy laws; or
    - Accessing, transmitting, or downloading large files, including "chain letters" or any type of "pyramid schemes."
- Engaging in uses that jeopardize access or lead to unauthorized access into others' accounts or other computer networks, such as:
    - Using another's account password(s) or identifier(s);
    - Interfering with other users' ability to access their account(s); or
    - Disclosing your own or anyone's password to others or allowing them to use your or another's account(s).
- Using the network or Internet for Commercial purposes:
    - Using the internet for personal financial gain;
    - Using the internet for personal advertising, promotion, or financial gain; or
    - Conducting for-profit business activities and/or engaging in non-government related fundraising or public relations activities such as solicitation for religious purposes, lobbying for personal political purposes.
- Students under the age of eighteen should only access creteacademy.org accounts outside of school if a parent or legal guardian is responsible for monitoring the minor's use;
- Students shall not reveal on the Internet personal information about themselves or other persons. For example, students should not reveal themselves or other person's. For example, students should not reveal their name, home address, telephone number, or display photographs of themselves or others;

- Students shall not meet in person anyone they have met only on the Internet; and
- Students must abide by all laws, this Acceptable Use Policy, and all Crete Academy. security policies

Penalties for Improper Use

The use of a Crete Academy account is a privilege, not a right, and misuse will result in the restriction or cancellation of the account. Misuse may also lead to disciplinary and/or legal action for both students and employees, including suspension, expulsion, dismissal from Crete Academy employment, or criminal prosecution by government authorities. Crete Academy will attempt to tailor any disciplinary action to the specific issues related to each violation.

Disclaimer

Crete Academy makes no guarantees about the quality of the services provided and is not responsible for any claims, losses, damages, costs, or other obligations arising from use of the network for accounts. Any a dditional charges a user accrues due to the use of the Crete Academy's network are to be borne by the user. Crete Academy also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the Crete Academy, its affiliates, or employees.

To authorize consent please see page title "Crete Academy's Acceptable Use Policy and Videotape Recording and Still Photos Authorization Page."

[redacted]

Signature

Date & Time Signed: 2024-05-01 13:24:10

11. Master Agreement for Independent Study

Master Agreement for Independent Study

This only applies to those students who are requesting to be on Independent Study

- The manner, time, frequency, and place for submitting a pupil's assignments, for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress:

    a. **Manner of Reporting:** One-on-one virtual, small group virtual or e-mail.
    b. **Time:** [2 :3 Opm-3 :30pm]
    c. **Frequency:** [once a week]
    d. **Place:** [Virtual]

2. **Objectives:** The pupil shall engage in content provided by the Charter School which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.
3. **Method of Study:** Specific methods of study will be designated on the Independent Study Cover Sheet or incorporated herein. Examples of methods of study for the student will include but are not limited to: Independent Reading, Textbook Activities, Problem Solving, Study Projects, Drill & Practice, Experiential Learning, Computerized Curriculum, Web/Internet Research.
4. **Method of Evaluation:** Specific methods of evaluation will be designated on the Independent Study Cover Sheet incorporated herein. Examples of acceptable methods of evaluation include but are not limited to: Teacher-made Tests, Progress/Report Cards, Chapter/Unit Tests, Work Samples, Portfolios, State Standards Testing, Presentations, Quizzes. Other: Reading Logs.
5. **Resources:** The Charter School will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. The school will confirm or provide access to all pupils to the connectivity and devices adequate to participate in the educational program and complete assigned work.
6. **Board Policies Pursuant to Education Code Section 51747(a) and (b):**
    a. For pupils in all grade levels and programs offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be [14] school days.
    b. The Executive Director or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
        i. When any pupil fails to complete [3] assignments during any period of [5] school days.
        ii. In the event Student's educational progress falls below satisfactory levels as determined by the Charter School's academic standards which considers ALL of the following indicators:
            1. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
            2. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
            3. Learning required concepts, as determined by the supervising teacher.
            4. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.
7. **Statement of the Course Credits or Other Measures of Academic Achieveme IA to be Earned by the Pupil Upon Completion.**
8. **Statement of Academic and Other Supports for Special Populations:** The Charter School shall utilize its STAR reading Lexile and STAR Math results to address the needs of pupils not performing at grade level, or who need support in other areas, such as English Learners, pupils in foster care or pupils who are experiencing homelessness, and/or pupils requiring mental health support. The Charter School complies with the Individuals with Disabilities Education Act ("IDEA") and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the pupil's individualized education program ("IEP"). Policies, procedures, and guidelines are in place to ensure that pupils are identified, assessed, and provided a free appropriate public education in the least restrictive environment. The school complies with Section 504 of the federal Rehabilitation act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.
9. **Voluntary Statement:** It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.
   9) **Signatures and Dates:**

I have read and I understand the terms of this agreement, and agree to all provisions.

Grade Level	4
Student Signature	[redacted] *Date & Time Signed: 2024-05-01 13:32:45*
Parent/Guardian Signature	*Date & Time Signed:*

12. Family Handbook

Please review the Family Handbook download and save a copy for your files. Please sign acknowledging you have reviewed and received a copy of the Handbook.

Signature [redacted]

Date & Time Signed: 2024-05-01 13:24:34

13. Upload required documents

Birth Certificate	[redacted]
Immunization Record	[redacted]
Parent Identification	[redacted]
Proof of Residence	[redacted]

14. Final acknowledgement

Enrollment Acknowledgement	[redacted]

Signature

Date & Time Signed:

CRETE ACADEMY

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RESPONSIBILITY • TEACHABILITY

Lottery Form for School Year 2025/26

Lottery Process. Thank you for your interest in Crete Academy. In accordance with Crete Academy's lottery policies, if the number of children interested in a specific grade exceeds the number of seats available for that grade, names will be drawn through a random automated lottery process. Furthermore, if the number of lottery forms for a specific grade is fewer than the seats we have available, all children with completed forms are automatically admitted.

Priority Preference. Priority preference is determined in the following order:

1. Siblings of students currently enrolled at Charter School who reside in LAUSD (to keep families together).

2. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.

3. Children of Crete employees who reside in LAUSD, and not to exceed 10% of enrollment.

4. Students who are currently enrolled in or who reside in the elementary school attendance area of the local public elementary school where the Charter School is located (for purposes of the SB 740 Charter School Facility Grant Program).

5. Students who reside in LAUSD.

6. Siblings of students currently enrolled at the Charter School who do not reside in LAUSD (to keep families together).

7. Children of Founding Parents/Founders, consistent with LAUSD's Founding Parent/Founders Preference Policy, who reside in LAUSD, and not to exceed 10% of enrollment.

8. Children of Crete employees who do not reside in LAUSD boundaries, and not to exceed 10% of enrollment.

9. All other eligible students.

Please specify if the child fits into one or more of these categories. Falsification of this information will result in your child losing priority in the lottery.

If your child's name is drawn, we may request additional information. If you have any questions, please contact us at (323) 791-1600.

Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, or any other information that would violate federal or state law, prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admissions preferences set forth in this Charter.

Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admissions or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

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Lottery Form for School Year 2025/26

Student 1 First Name, Middle Name, Last Name

_____

Date of Birth (Day/Month/Year)_____

Grade to Enter in 2025-26 _____

Parent/Guardian 1 Last Name, First Name_____

Phone_____ Email_____

Address (Street, City, State, Zip Code)_____

_____

Parent/Guardian 2 Last Name, First Name_____

_____

Phone_____ Email_____

Address (Street, City, State, Zip Code)_____

_____

CRETE ACADEMY

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Lottery Form for School Year 2025/26

1. Is the child a sibling of a student currently enrolled at Crete Academy?

Yes No

If yes, please enter the sibling's name_____

2. Is the student the child of a current teacher, staff or board member of Crete?

Yes No

If yes, please enter the teacher/staff/board member's name_____

3. Are you applying as multiple birth siblings?

Yes No

If yes, please enter the sibling's name_____

Board Meeting – March 18, 2025

Item V. Reports / Study Topics

A. Update on the Business Enhancement System Transformation (BEST) Project

The County Board will receive an update on the BEST Project.

The County Board received an update on the BEST Project, on April 5, 2016, June 9, 2016, July 12, 2016, April 17, 2018, October 16, 2018, May 7, 2019, August 20, 2019, December 3, 2019, July 21, 2020, November 10, 2020, June 1, 2021, November 9, 2021, April 19, 2022, August 9, 2022, November 15, 2022, February 7, 2023, April 18, 2023, July 18, 2023, December 5, 2023, February 20, 2024, and August 13, 2024.

Through a Weekly Board Memo, the County Board received follow up information on a variety of issues related to the BEST Project, on August 18, 2017, August 25, 2017, September 15, 2017, May 18, 2018, February 22, 2019, June 7, 2019, April 3, 2020, and January 17, 2025.

Mr. Jose R. Gonzalez, Chief Technology Officer and Ms. Yumeka Seabrooks, BEST Project Director will be available to answer questions.

Los Angeles County
Office of Education

BEST
Project Update

Business **E**nhancement
System **T**ransformation

March 18, 2025

Los Angeles County Office of Education

Agenda

1. October 2024 Implementation Update
2. Implementation Group Status
3. April 2025 Go-Live Update
4. Implementation Progress
5. District Engagement & Readiness
6. Looking Ahead – April 2026 Implementation
7. Introduction of the BEST Support & Quality Assurance (QA) Unit
8. Moving Forward

October 2024 Implementation Update Summary

Live and In Production

Compton College

SAN GABRIEL VALLEY ROP

Palmdale School District

HERMOSA BEACH CITY SCHOOL DISTRICT

Eastside Union School District
Everyone Contributes, Every Student Achieves

October 2024 Status – 28 Live Agencies

- Alhambra USD
- Antelope Valley Schools Transportation Agency
- Arcadia USD
- ASCIP JPA
- Beverly Hills USD
- Castaic Union School District
- Cerritos College
- Charter Oak USD
- Compton Community College
- Crenshaw Arts Technical Charter High
- Eastside Union School District
- Glendora USD
- Gorman Joint School District
- Hawthorne USD
- Hermosa Beach City School District
- Hughes-Elizabeth Lakes USD
- LACOE
- Manhattan Beach USD
- Newhall USD
- Pacoima Charter School
- Palmdale School District
- Redondo Beach USD
- Rosebud Pasadena Academy
- Rosemead USD
- San Gabriel Valley Regional Occupational Program
- So. Cal Regional Occupational Center
- Valle Lindo SD
- Westside Union SD

April 2025 Go-Live Group

Scheduled District/Agencies:

- Acton USD
- Azusa USD
- Claremont USD
- Citrus CC
- El Camino CC
- El Segundo USD
- Inglewood USD
- San Gabriel USD
- Santa Clarita Valley Schools Food Services Agency

Los Angeles County
Office of Education

Implementation Process Improvements

- Listening sessions in September 2024 led to improvements
- Enhanced help desk support
- Increased staffing to expand the implementation support team
- Extended user training for a smoother transition
- Consultant support team introduced for district assistance

Los Angeles County
Office of Education

District Engagement and Preparation

Focus areas for district readiness:

- HRS System Data Clean-up
- Expanded in-person workshops
- Revamped end user training
- New communications framework
- Bi-weekly leadership meetings for readiness

Preparing for April 2026 Go-Live

- Expanded 12-month pre-implementation schedule
- Increased in-person training opportunities
- Extended User Acceptance Testing (UAT) access for additional practice
- Bi-weekly leadership meetings for implementation readiness

Los Angeles County
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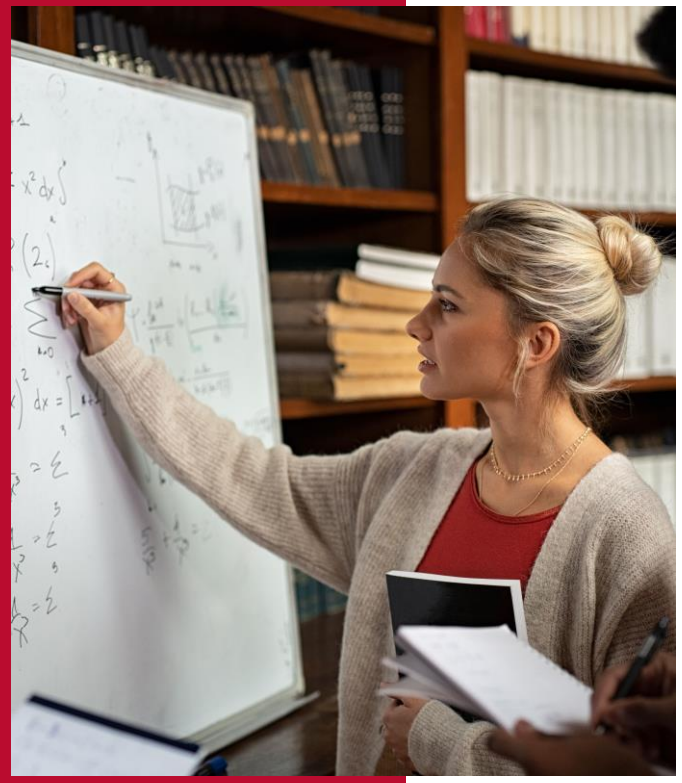
BEST Support & QA Unit



New BEST Support Unit Priorities:

- Dedicated service desk for BEST System-related inquiries
- System modifications & enhancements in collaboration with LACOE system support teams
- Dedicated Quality Assurance team for full-cycle integration & regression testing
- End-user training, documentation, and UAT coordination

Los Angeles County
Office of Education

Key Benefits of the BEST Support Unit

- Faster response times for districts
- Stronger system reliability through rigorous testing
- Increased collaboration with district/agencies
- Better training and hands-on support for UAT coordination

Moving Forward

- Finalizing roles & responsibilities for the BEST Support & QA Unit
- Training & onboarding key team members
- Refining support processes based on feedback
- Ongoing district engagement for smoother implementation

Los Angeles County
Office of Education

Thank you!

Questions?

Board Meeting — March 18, 2025

Item V. Reports / Study Topics

B. Report on Board Policy (BP) / Administrative Regulation (AR) 3320 (Claims Against LACOE), Board Bylaw (BB) 9010 (Public Statements), and BB 9012 (Board Member Electronic Communications) (Enclosure)

The Board Policies reflect changes to bring policies into compliance with Education Code and other appropriate statutes, regulations and court decisions.

Report on Board Policies

#	Title	Executive Cabinet
1.	BP/AR 3320 Claims Against LACOE	Ms. Vibiana Andrade
2.	BB 9010 Public Statements	Ms. Vibiana Andrade
3.	BB 9012 Board Member Electronic Communications	Ms. Vibiana Andrade

Business and Noninstructional Operations BP 3320(a)

CLAIMS AND ACTIONS AGAINST LACOE

The County Board desires to ensure that LACOE's operations are conducted in a manner that minimizes risk, protects LACOE resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against LACOE shall be presented to and acted upon in accordance with law, County Board policy, and administrative regulation as well as LACOE's insurance coverage.

(cf. 3530 - Risk Management/Insurance)
(cf. 5143 - Insurance)

Any claim for money or damages not governed by the Government Claims Act (Government Code 810-996.6) or excepted by Government Code 905 shall be presented consistent with the manner and time limitations in the Government Claims Act, unless a procedure for processing such claims is otherwise provided by state or federal law.

Upon notice to LACOE of a claim, the County Superintendent or designee will take all necessary steps to protect LACOE's rights under any applicable contractual agreements, including the right to indemnification from its insurance or other coverage provider.

Claims for money or damages shall be processed in accordance with applicable law, including but not limited to the California Government Code and the Code of Civil Procedure.

Legal Reference: Government Code 900 et seq.; Code of Civil Procedure 352

The County Superintendent will be responsible for promulgating regulations regarding acceptance of subpoenas for records, claims, and Summons & Complaints on behalf of the Los Angeles County Office of Education; the Los Angeles County Board of Education; the County Superintendent; the Personnel Commission of the Office of the Los Angeles County Superintendent of Schools; the Los Angeles County Committee on School District Reorganization; the Los Angeles County Schools Regionalized Business Services Corporation; and individual County Board members, commissioners, and employees in their official capacities.

This policy applies retroactively to any existing causes of action and/or claims for money and/or damages.

~~Roster~~ Registry of Public Agencies

Within 10 days of any change in the full, legal name of LACOE, the mailing address of the County Board, or the names, titles, and addresses of the County Board president, clerk, secretary, or other members, ~~The~~ the County Superintendent or designee will file the updated information ~~required for the Roster of Public Agencies~~ with the Secretary of State and the County Clerk. ~~This information will include the name of the school LACOE, the mailing address of the County Board, and the names and addresses of the County Board presiding officer, the County Board clerk or secretary, and other members of the County Board.~~ (Government Code 53051)

CLAIMS AND ACTIONS AGAINST LACOE (continued)

~~Any changes to such information shall be filed within 10 days after the change has occurred. (Government Code 53051)~~

Legal Reference:
EDUCATION CODE
35200 Liability for debts and contracts
35202 Claims against districts; applicability of Government Code
CODE OF CIVIL PROCEDURE
85-86 Limited civil cases; amount in controversy
340.1 ~~Damages suffered as result of childhood sexual abuse~~ Action for recovery of damages suffered as a result of childhood sexual assault
340.11 Action for recovery of damages suffered as a result of childhood sexual assault that occurred before January 1, 2024
GOVERNMENT CODE
800 Cost in civil actions
810-996.6 Claims and actions against public entities
6500-6536 Joint exercise of powers
53051 Information filed with secretary of state and county clerk
PENAL CODE
72 Fraudulent claims
COURT DECISIONS
City of Stockton v. Superior Court, (2007) 42 Cal. 4th 730
Connelly v. County of Fresno, (2006) 146 Cal.App.4th 29
CSEA v. South Orange Community College District, (2004) 123 Cal.App.4th 574
CSEA v. Azusa Unified School District, (1984) 152 Cal.App.3d 580

Management Resources:
WEB SITES
California Secretary of State's Office: http://www.sos.ca.gov

Business and Noninstructional Operations AR 3320(a)

CLAIMS AND ACTIONS AGAINST LACOE

Any claim against ~~LACOE~~ the County Board of Education, County Superintendent of Schools, and/or LACOE for money or damages shall be filed and acted upon in accordance with the Government Claims Act (Government Code 810-996.6) or other applicable law. Claims that are specifically excepted from the Government Claims Act by Government Code 905 and are not governed by any other statute or regulation may be filed and acted upon in accordance with LACOE-established procedures pursuant to Government Code 935.

Unless otherwise provided by law, a written claim shall be presented to and acted upon by the County Superintendent in accordance with such procedures prior to filing a lawsuit against LACOE for money or damages.

Time Limitations

The following time limitations apply to the presentation of claims for money or damages against LACOE:

1. Claims relating to a cause of action for death or for injury to a person, personal property, or growing crops shall be presented to the Risk Management Office not later than six months after the accrual of the cause of action. (Government Code 911.2)

2. Claims relating to any other cause of action subject to the Government Claims Act shall be filed not later than one year after the accrual date of the cause of action. (Government Code 911.2)

3. Claims relating to childhood sexual assault, and other causes of action which are specifically excepted from the Government Claims Act by Government Code 905, ~~but~~ that are subject to a claims presentation procedure in another statute or regulation shall be presented to the County Board in accordance with the applicable governing ~~statue~~ statute or regulation. (Government Code 905)

4. Claims relating to any cause ~~Cause~~ of action which is specifically excepted from the Government Claims Act by Government Code 905 but is not governed by any other claim presentation statute or regulation shall be presented to the County Board within the time limits specified in ~~items~~ Items #1 and 2 above, depending on the applicable cause of action. (Government Code 911.2, 935)

Receipt of Claims

A claim shall be deemed presented and received when delivered to LACOE's Risk Management ~~office~~ Office or deposited in a post office, subpost office, substation, ~~or~~ mail chute, or other like facility maintained by the U.S. Government, in a sealed envelope properly addressed to the LACOE Risk Management ~~office~~ Office with postage paid, or when otherwise actually received in the LACOE Risk Management ~~office~~ Office or by the County Board secretary or clerk. (Government Code 915, 915.2)

CLAIMS AND ACTIONS AGAINST LACOE (continued)

A claim may be submitted electronically in the manner specified by the County Superintendent or designee. (Government Code 915, 915.2)

Upon receipt of a claim against LACOE pursuant to the Government Claims Act, the County Superintendent or designee will promptly provide written notice to LACOE's insurance carrier in accordance with the applicable conditions of coverage.

Review of Contents of the Claim

The County Superintendent or designee will review any claim received to ensure that the claim contains all of the following information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant

2. The post office address to which the person presenting the claim desires notices to be sent

3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted

4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim

5. The name(s) of the public employee(s) causing the injury, damage, or loss if known

6. The amount claimed if it totals less than $10,000 as of the date of the presentation of the claim, including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed. If the amount claimed exceeds $10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a "limited civil case~~.~~" as specified in Code of Civil Procedure 85 and 86.

7. The signature of the claimant or the person acting on ~~his/her~~ the claimant's behalf

Notice of Claim Insufficiency

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the County Superintendent or its designee will notify the claimant of the particular defects or omission in the claim~~,~~ within 20 days of receipt of the claim, ~~personally~~ via personal delivery or mail to the claimant~~,~~ at the address stated in the claim or application, or via notice to the electronic address from which the claim or application was received~~, provide a notice in the manner specified in Government Code 915.4 that states the particular defects or omission in the claim~~. (Government Code 910.8, 915.4)

CLAIMS AND ACTIONS AGAINST LACOE (continued)

The County Superintendent or designee shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

Amendment to Claims

Within the time limits provided under ~~the section entitled~~ "Time Limitations" above or prior to final action by the County Superintendent or designee, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

Late Claims

When a claim that is required to be presented not later than six months after the accrual of the cause of action, as specified in ~~the section~~ "Time Limitations" above, is not presented within that time, an application to present a late claim may be presented to the County Board, in the manner specified in Government Code 915 and 915.2, within a reasonable time not to exceed one year after the accrual of the cause of action. The application shall include the proposed claim and shall state the reason for the delay in presenting the claim. (Government Code 911.4~~, 915, 915.2~~)

If the claim is presented late and is not accompanied by an application to present a late claim, the County Superintendent or designee may, within 45 days, give written notice that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The County Superintendent or designee shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and ~~the County Board~~ LACOE provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The County Superintendent or designee will grant the application to present a late claim where one or more of the following conditions are applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and LACOE was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim within the time limit.

2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim.

3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason ~~he/she~~ the person failed to present the claim.

CLAIMS AND ACTIONS AGAINST LACOE (continued)

4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim.

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8 and in the manner specified in Government Code 915.4. (Government Code 911.8, 915.4)

If the County Superintendent or designee does not take action on the application to present a late claim within 45 days, the application shall be deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

Action on Claims

Within 45 days after the presentation or amendment of a claim, the County Superintendent or designee will take action on the claim. This time limit may be extended by written agreement between LACOE and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The County Superintendent or designee may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the County Superintendent or designee finds that the claim is not a proper charge against LACOE, the claim shall be rejected.

2. If the County Superintendent or designee finds that the claim is a proper charge against LACOE and is for an amount justly due, the claim shall be allowed.

3. If the County Superintendent or designee finds that the claim is a proper charge against LACOE but is for an amount greater than is justly due, the County Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance.

4. If legal liability of LACOE or the amount justly due is disputed, LACOE may reject or compromise the claim.

5. If the County Superintendent or designee takes no action on the claim, the claim shall be deemed rejected.

If the County Superintendent or designee allows the claim in whole or in part, or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the County Superintendent or designee may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

CLAIMS AND ACTIONS AGAINST LACOE (continued)

The County Superintendent or designee will ~~transmit~~ provide written notice to the claimant ~~written notice~~ of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall be provided in the manner specified in Government Code 915.4. (Government Code 913, 915.4)

Claims for Money or Damages

As a prerequisite to bringing suit against LACOE, any claim against LACOE for fees, salaries, wages, mileage, or any other expenses and allowances, or for money or damages which are not governed by any other statutes or regulations expressly relating thereto, shall be presented and acted upon in accordance with State law, County Board policy, and administrative regulations.

Government Code Section 905(c) and (f) excepts claims against local public entities for fees, salaries, wages, mileage, or other expenses and allowances, from certain provisions of the Government Code. Government Code Section 935 authorizes the local public entity to adopt regulations requiring that: 1) claims filed against it for money or damages which are excepted by the provisions of Government Code Section 905 be governed by such regulations; and 2) that a claim be presented and acted upon as a prerequisite to bringing suit thereon.

All claims and lawsuits against LACOE must be presented to the Risk Management Office. The Risk Management Office shall be responsible for investigating, consulting with the General Counsel, and assisting with management until conclusion any and all civil tort claims and lawsuits.

The General Counsel or designee shall be responsible for overseeing and managing until conclusion any and all non-tort civil claims and lawsuits or any other legal matter as assigned to the ~~Legal Services~~ Office of General Counsel by the County Superintendent or ~~his/her~~ designee.

Service of Process

1. Agent for Service

   Only the Risk Management Office shall accept service of process, actual or constructive, including, but not limited to, subpoenas for records, claims, and Summons & Complaints, on behalf of the Los Angeles County Office of Education and its respective names; the Los Angeles County Board of Education; the County Superintendent; the Personnel Commission of the Office of the Los Angeles County Superintendent of Schools; the Los Angeles County Committee on School District Organization; the Los Angeles County Schools Regionalized Business Services Corporation; and individual County Board Members and commissioners thereof in their official capacities.

CLAIMS AND ACTIONS AGAINST LACOE (continued)

2. Subpoenas for Records

Subpoenas for records will then be sent to the following custodian of records:

a. Notice of Garnishments and Payroll Records - Director of School Financial Services or designee;

b. Student Records:

(1) Division of Special Education - Special Education Director or designee;

(2) Division of Student Programs - Director or designee;

(3) Expulsion and Interdistrict Attendance Appeals - Director of Student Support Services or designee;

c. Personnel Records – Chief Human Resources Officer or designee;

d. Special Education Student Disability Rights and Due Process Issues - Special Education Director or designee;

e. Archived Student Records and all other records not specifically identified elsewhere in this regulation Los Angeles County Office of Education Records – Administrative Services Officer or designee.

3. County Board Member, Commissioner, and Employee Responsibility

A County Board member, commissioner, or employee who is served with legal process at home and where the subject matter of the documents relates to activities arising out of, or in the course or scope of her/his service or employment with ~~the County Office of Education~~ LACOE, shall immediately contact the Risk Management Office and forward the documents that were served ~~to~~ on her/him. Failure to do so may jeopardize representation of the County Board Member, Commissioner, or employee.

4. Service of Process Relating to Non Employment Matters (Personal in Nature)

The Risk Management Office shall not accept service of process (including substituted service) on behalf of a County Board Member, Commissioner, or employee when the subject matter of said documents is personal in nature and does not relate to activities arising out of, or in the course or scope of her/his service or employment with ~~the County Office of Education~~ LACOE.

The Risk Management Office or designee shall not be obligated to assist in service of process (including substituted service) to County Board Members, Commissioners, or employees when it deals with activities that are personal in nature. The Risk

CLAIMS AND ACTIONS AGAINST LACOE (continued)

Management Office may inform the County Board Member, Commissioner, or employee that service is being attempted and give her/him the option to decide on acceptance of service. The Risk Management Office may request the process server to leave the premises if such service disrupts ~~any County Office of Education~~ LACOE operations or functions.

5. Service of Process Relating to Students

Under no circumstances will ~~the County Office of Education~~ LACOE accept service of process relating to students, even if the subject matter of the documents relates to or arises out of school activities.

6. Personal Service of Witnesses

Service of a subpoena to appear as a witness shall be deemed effectuated only under the following conditions:

a. The subpoena is personally served on the County Board Member, Commissioner, or employee named in the subpoena; and

b. The subject matter of the subpoena relates to activities arising out of, or in the course or scope of service or employment with ~~the County Office of Education~~ LACOE.

7. Witness Fees and Recovery of Costs

LACOE is entitled to collect witness fees when a County Board member, commissioner, or employee is subpoenaed or ordered by the court to appear and the appearance relates to activities arising out of, or in the course or scope of service or employment with LACOE. The fees collected shall be in accordance with California law. If copies of documents are sought in connection to service of a subpoena duces tecum, an amount shall be charged to recover costs of photocopying documents pursuant to County Board policies, County Superintendent regulations, and division procedures. Costs for recovery may be determined as set forth in Los Angeles County Office of Education's Public Record's Request Procedures.

Board Bylaws BB 9010

PUBLIC STATEMENTS

The County Board recognizes the rights of its members to freely express their views and encourages open discussion of issues during County Board meetings. The County Board believes that its members have a responsibility to express themselves, whether in agreement or disagreement with the Board majority, in ways that promote the County Board's ability to oversee LACOE.

When speaking to the media, legislators, community groups, or other members of the public, individual County Board members should recognize that their statements may be perceived as reflecting the views and positions of the County Board or LACOE. County Board members have a responsibility to identify personal viewpoints as such and not as the viewpoint of the County Board or LACOE. For example, a County Board member may include a disclaimer on the County Board member's personal social media account that the County Board member is expressing personal viewpoints and not those of the County Board or the County Office of Education.

All public statements authorized to be made on behalf of the County Board shall be made by the County Board President or, ~~if appropriate,~~ with respect to a specific issue or topic, other representatives as designated by the County Board or County Board President. ~~Superintendent or other designated representative.~~

(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9200 - Limits of Board Member Authority)

Legal References:
EDUCATION CODE
1040 Duties and responsibilities; county boards of education
35010 Control of district; prescription and enforcement of rules
GOVERNMENT CODE
54960 Actions to stop or prevent violation of meeting provisions

Board Bylaws BB 9012(a)

BOARD MEMBER ELECTRONIC COMMUNICATIONS

The County Board recognizes that electronic communication is an efficient and convenient way for County Board members to communicate and expedite the exchange of information with members of the public. County Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the County Board to deliberate outside of an agendized County Board meeting, circumvent the public's right to access records regarding Board or LACOE business, or restrict access to a public forum.

(cf. 1100 - Communication with the Public)
(cf. 9000 - Role of the Board)
(cf. 9322 - Agenda/Meeting Materials)

A majority of the County Board shall not, outside of an authorized meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the County Board.

(cf. 9320 - Meetings and Notices)

Examples of permissible electronic communications concerning Board and LACOE business include, but are not limited to, dissemination of County Board meeting agendas and agenda packets, reports of activities from the County Superintendent, and reminders regarding meeting times, dates, and places.

County Board members may engage in separate conversations or communications with members of the public on a social media platform to answer questions, provide information, or solicit information regarding a matter that is within the subject matter jurisdiction of the County Board. A majority of County Board members cannot use social media to discuss among themselves business of a specific nature that is within the subject matter jurisdiction of the Board. A County Board member is prohibited from responding directly to any communication from other County Board members regarding matters that are within the subject matter jurisdiction of the County Board or using digital icons (e.g., "likes" or emojis) to express reactions to communications made by other County Board members. (Government Code 54952.2)

Whenever a County Board member uses a social media platform to communicate with the public about LACOE business or County Board activities, the County Board member shall not block access to a member of the public based on the viewpoint expressed by that individual.

County Board members may use electronic communications to discuss matters that do not pertain to County Board business, regardless of the number of County Board members participating in the discussion.

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

County Board members shall ensure that their electronic communications conform to the same standards and protocols established for other forms of communication. Any complaint or request for information should be forwarded to the County Superintendent in accordance with County Board bylaws and protocols. As appropriate, communication received from the media shall be forwarded to the designated LACOE spokesperson.

(cf. 1112 - Media Relations)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the LACOE)
(cf. 9005 - Governance Standards)
(cf. 9121 - President
(cf. 9200 - Limits of Board Member Authority)

To the extent possible, electronic communications regarding any Board-related business shall be transmitted through a Board-provided device or account. When any such communication is transmitted through a Board member's personal device or account, he/she shall copy the communication to a LACOE electronic storage device for easy retrieval.

This bylaw does not apply to County Board electronic communications not related to COE business or not conducted by a County Board member in the County Board member's official capacity.

(cf. 1340 - Access to LACOE Records)
(cf. 3580 – LACOE Records)

Legal References (see next page)

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

Legal Reference:
EDUCATION CODE
35140 Time and place of meetings
35145 Public meetings
35145.5 Agenda; public participation; regulations
35147 Open meeting law exceptions and applications
GOVERNMENT CODE
6250-6270 California Public Records Act
11135 State programs and activities, discrimination
54950-54963 The Ralph M. Brown Act, especially:
54952.2 Meeting, defined
54953 Meetings to be open and public; attendance
54954.2 Agenda posting requirements, board actions
COURT DECISIONS
City of San Jose v. Superior Court (2017) 2 Cal.5th 608
Management Resources:
CSBA PUBLICATIONS
Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017
The Brown Act: School Boards and Open Meeting Laws, rev. 2014
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Legislative Bodies, 2003
WEB SITES
CSBA: http://www.csba.org
CSBA, Agenda Online:
https://wwwcsba.org/Products AndServices/AllServices/AgendaOnline.aspx
California Attorney General's Office: https:oag.ca.gov

Item. VI. Consent Calendar Recommendations

A. Adoption of Board Resolution No. 47: Declaring April as "Sexual Assault Awareness Month" and April 30, 2025, as "Denim Day" at the Los Angeles County Office of Education

The Superintendent recommends that the County Board adopt Board Resolution No. 47 as part of the regular County Board meeting on March 18, 2025; and further recommends that the Board proclaim the month of April 2025 as "Sexual Assault Awareness Month," and designate April 30, 2025 as "Denim Day," and urge everyone to wear jeans on April 30, 2025 to help communicate the message that there is "no excuse and never an invitation to harassment, abuse, assault or rape."

Board Resolution No. 47 is shown on the following page.

NEXT STEPS:

- Send out LACOE communication to all 80 districts to encourage districts, schools and partner organizations to observe this month and with appropriate programs and activities.
- Highlight LACOE's leadership and commitment to empowering youth and communities to raise awareness of and prevent sexual violence via social media.
- Wear Denim on Wednesday, April 30th to spread awareness against sexual assault.
- Take a picture in your denim and post on social media #DenimDay.
- Get involved by posting on social media encouraging your digital community to get involved.
- Volunteer your time with organizations that support this cause.
- Highlight LACOE's participation in the Gender-based Violence Prevention Board Motion.

BOARD RESOLUTION
NO. 47: 2024-25

Denim Day Proclamation

Declaring April as "Sexual Assault Awareness Month" and April 30, 2025, as "Denim Day" at the Los Angeles County Office of Education

WHEREAS, it is reported that every 73 seconds an American is sexually assaulted; and 1 in 4 women and 1 in 10 high school students have experienced some form of physical violence by an intimate partner; and 2 in 3 transgender people have been sexually assaulted; and

WHEREAS, the impact of sexual assault has long lasting consequences. Survivors of sexual assault often experience mental health issues, such as anxiety, depression, panic attacks, post-traumatic stress disorder, substance abuse and suicidal ideation and are more likely to experience substance abuse; and

WHEREAS, with proper education on the matter and comprehensive prevention projects, sexual violence and its unfair and traumatizing effects are preventable; and

WHEREAS, April is recognized as Sexual Assault Awareness Month (SAAM), a time to raise awareness, educate and support survivors of sexual violence**.**

WHEREAS, this campaign focuses on enhancing public understanding of sexual violence, amplifying the voices of survivors and empowering us to work together to promote the safety and well-being of others.

WHEREAS, both Sexual Awareness Month and Denim Day, events are intended to draw attention to the fact that sexual violence remains a genuine issue in our society. The magnitude of the problem has drawn public attention following the #MeToo movement and cases of domestic violence, including sexual violence against women, trans women and girls, intensified during the COVID-19 pandemic; and

WHEREAS, the theme for Sexual Assault Awareness Month for 2025 is Together We Act, United We Change" which highlights the importance of working together to address and prevent sexual abuse, assault and harassment

WHEREAS, Sexual Awareness Month seeks to prevent sexual violence through education, awareness campaigns and community engagement; and

WHEREAS, many schools and communities throughout Los Angeles County participate in Denim Day, a day to wear denim in solidarity with survivors of sexual violence and Denim Day seeks to highlight and eliminate attitudes that blame victims and prevent them from seeking assistance; and

WHEREAS, LACOE and the Los Angeles County Board of Education designate April as Sexual Assault Awareness Month/Denim Day, promoting awareness about sexual violence through educational initiatives and solidarity actions like Denim Day on April 30th, fostering a culture of consent and respect among students and the community.

WHEREAS, by participating in Denim Day activities, we promote prevention through education; make it possible for more survivors of sexual assault to reach out and find help; and help everyone to understand the critical role they play in preventing violence against women; and

NOW, THEREFORE BE IT RESOLVED that the Superintendent of Schools and the Los Angeles County Board of Education do hereby proclaim the month of April 2025 as "Sexual Assault Awareness Month," designate April 30, 2025 as "Denim Day," and urge everyone to wear jeans on April 30, 2025 to help communicate the message that there is "no excuse and never an invitation to harassment, abuse, assault, rape."

ADOPTED this 18th day of March 2025 by the Los Angeles County Board of Education in Downey, California

Debra Duardo, M.S.W., Ed.D. Superintendent	Stanley L. Johnson, Jr., Ph.D. Board President

Board Meeting – March 18, 2025

Item. VI. Consent Calendar Recommendations

B. Adoption of Board Resolution No. 48: Recognizing Dolores Huerta Day on April 10, 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 48 as part of the regular County Board meeting on March 18, 2025; and further encourages communities to celebrate this day to honor Huerta's lifelong commitment to equity and justice for all.

Board Resolution No. 48 is shown on the following page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this month and day with appropriate programs and activities that include:
  - "¡Si Se Puede!" Celebrating Cesar Chavez and Dolores Huerta lesson plans and resources from the California Chief Justice's *Judges in the Classroom Program*

BOARD RESOLUTION
NO. 48: 2024-25

Dolores Huerta Day 2025 (April 10, 2025)

WHEREAS, Dolores Clara Huerta, born on April 10, 1930, was taught by her family the importance of giving back to her community and giving a voice to the voiceless; and

WHEREAS, she is a tireless advocate for the working people of California. Her lifelong pursuit of justice was sparked in the Central Valley when, teaching the children of farmworkers, she often saw her students come to school with empty stomachs and bare feet; and

WHEREAS, she began her advocacy work by serving as a leader of the Community Service Organization in Stockton and forming the Agricultural Workers Association, where she worked to increase voter registration in her community and advocated for neighborhood improvements; and

WHEREAS, through this work, she joined forces with César Chávez to advocate for better conditions for farmworkers and their families. Together with Larry Itliong, Philip Vera Cruz, Pete Velasco and Andy Imutan, they formed the United Farm Workers; and

WHEREAS, Huerta was instrumental in the nationwide boycott of grapes that led to the first farmworkers union contracts. Her fierce advocacy also helped secure the California Agricultural Labor Relations Act of 1975, a first-in-the-nation law that extended collective bargaining rights to farmworkers; and

WHEREAS, Huerta became the first Latina inducted into the National Women's Hall of Fame in 1993 and was awarded the Presidential Medal of Freedom, the highest civilian award in the United States, in 2016; and

WHEREAS, in 2018, Governor Jerry Brown signed AB 2644 designating April 10 as Dolores Huerta Day, making the civil rights leader and community organizer the first living person to hold this honor; and

WHEREAS, she continues to be a powerful force for social justice and empowerment for all. Through her leadership of the Dolores Huerta Foundation, she continues to build upon her legacy of civic engagement by training the next generation of community organizers and advocating for the working poor, women and children; and

WHEREAS, to promote social justice and equity that Huerta has championed, LACOE remains dedicated to providing resources and support for newcomers through our Multilingual Academic Support unit and Migrant Education program; LACOE also continues to support safe schools, promote inclusive classrooms for all students and ensure schools have resources to support immigrant and refugee students and their families through our Immigrant Relations program; and

NOW, THEREFORE, BE IT RESOLVED, the Los Angeles County Board of Education declares April 10, 2025 as Dolores Huerta Day and encourages communities to celebrate this day to honor Huerta's lifelong commitment to equity and justice for all.

ADOPTED this 18th day of March 2025 by the Los Angeles County Board of Education in Downey, California

Debra Duardo, M.S.W., Ed.D.	Stanley L. Johnson, Jr., Ph.D.
Superintendent	Board President

Item. VI. Consent Calendar Recommendations

C. Adoption of Board Resolution 49: Recognizing Armenian Genocide Remembrance Day on April 24, 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 49 as part of the regular County Board meeting on March 18, 2025; and further recommends that the Board recognizes April 24 as Armenian Genocide Remembrance Day and encourages education communities to observe this day with appropriate curriculum, programs and activities that generate in-depth discussions of the Armenian Genocide, including the role of the United States in humanitarian relief efforts, and the relevance of the Armenian Genocide to modern-day crimes against humanity.

Board Resolution No. 49 is shown on the following page.

NEXT STEPS:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this month and day with appropriate programs and activities that include:

  - *Difficult Decisions in Dangerous Times: Hope and Agency during the Armenian Genocide* - This archived webinar, posted on the LACOE History-Social Science webpage, led by Sara Cohan, Education Director of The Genocide Education Project and Dr. Dikran Kaligian at Worcester State University, will help you teach about the Armenian Genocide while providing students examples of personal choices of common citizens they can relate to in their own lives. Includes links to videos, survivor testimony, background information and lesson plans for classroom use.
  - *The Genocide Education Project:* Resources, teaching guides, websites, documents and maps, survivor accounts and more on the Genocide Education website.
  - *California Teachers Collaborative for Holocaust and Genocide Education* https://cateacherscollaborative.org/
  - California Department of Education Essay and Visual Arts Scholarships to Raise Awareness of the Armenian Genocide https://www.cde.ca.gov/nr/el/le/yr25ltr0225.asp#:~:text=The%20California%20Armenian%20Legislative%20Caucus,at%201915essay@gmail.com

BOARD RESOLUTION
NO. 49: 2024-25

Armenian Genocide Remembrance Day April 24, 2025

WHEREAS, our state has a proud history of recognizing and condemning the Armenian Genocide, the killing of an estimated 1.5 million Armenians by the Ottoman Empire from 1915 to 1923; and Americans rallied to provide life-saving aid to thousands of the survivors; and

WHEREAS, Armenian men, women and children were slaughtered or marched to their deaths in an effort to annihilate the Armenian people in the first modern-era genocide, while thousands of kidnapped children and young women were forced to change their Armenian names to Turkish names and convert to Islam, and hundreds of thousands more were subjected to many civil and human rights violations during the period of the modern Republic of Turkey from 1924 through 1937; and

WHEREAS, these crimes against humanity also had the consequence of permanently removing all traces of the Armenians and other targeted people from their historic homelands, and enriching the perpetrators with the lands and community and personal properties of the victims of these crimes, including the usurpation of several thousand churches, as well as schools, hospitals and other institutions; and

WHEREAS, successive governments of the Republic of Turkey have denied the occurrence of the crimes against humanity committed by the Ottoman and Young Turk rulers for a century and continue to do so despite some Turkish government officials' earlier admissions and the overwhelming proof of genocidal intent; and

WHEREAS, in response to the Genocide, the Near East Relief organization, the first congressionally sanctioned American philanthropic effort created exclusively to rescue Armenian and other survivors of the genocide, was founded and provided unprecedented relief, delivering more than $117 million of humanitarian assistance between 1915 and 1930, and saving approximately one million refugees, including 130,000 orphans of the Armenian Genocide; and **WHEREAS,** the Governor of California, in accordance with Assembly Concurrent Resolution 51, proclaimed April 24 of each year as a State Day of Remembrance in recognition of the anniversary of the Armenian Genocide; and

WHEREAS, the concern for human rights is a major element in the History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve; and

WHEREAS, California Education Code 51226.3 calls for the teaching of the Armenian Genocide in grades 7-12; the Los Angeles County Office of Education, in collaboration with The Genocide Education Project, has conducted a number of in- person and virtual professional development trainings for teachers across Southern California; and

WHEREAS, Los Angeles County has a significant Armenian student population, many of whom have family members who experienced first-hand the horror of the Armenian Genocide and the ongoing denial of this crime against humanity; and

NOW, THEREFORE, BE IT RESOLVED, that the Los Angeles County Board of Education hereby recognizes April 24, 2025 as Armenian Genocide Remembrance Day and encourages education communities to observe this day with appropriate curriculum, programs and activities that generate in-depth discussions of the Armenian Genocide, including the role of the United States in humanitarian relief efforts, and the relevance of the Armenian Genocide to modern-day crimes against humanity.

ADOPTED this 18th day of March 2025 by the Los Angeles County Board of Education in Downey, California.

_____	_____
Debra Duardo, M.S.W., Ed.D.	Stanley L. Johnson, Jr., Ph.D.
Superintendent	Board President

Item. VI. Consent Calendar Recommendations

D. Adoption of Board Resolution No. 50: Recognizing National Child Abuse Prevention Month in April 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 50 as part of the regular County Board meeting on March 18, 2025; and further recommends that the Board declare April as National Child Abuse Prevention Month and urge communities to recognize this month by working together to support child abuse prevention and awareness programs and activities.

Board Resolution No. 50 is shown on the following page.

NEXT STEPS:

- Send out LACOE communication to all 80 districts to encourage districts, schools, and partner organizations to observe this month and with appropriate programs and activities, including resources available through Los Angeles County's Mandated Supporting Initiative (MSI).
- Promote kids' art contest through the California Department of Social Services (CDSS)
- Continue to meet with county partners to identify strategies and resources to strengthen communities with children at the center, reduce unnecessary contact with the child welfare system, nurture and support thriving families, and empower youth and communities
- Build the capacity of school districts to strike the appropriate balance between a system primarily focused on mandated reporting of suspected abuse and neglect and one that equips educators and staff to support families and promote holistic family well-being as the best way to ensure that children are safe.
- Continue to work with partner agencies to standardize training for mandated reporters, toward the goals of ensuring that all mandated reporters in education receive consistent, high-quality training and resources.
- Promote critical thinking and unbiased decision-making among mandated reporters by providing training, decision-support tools, and other resources that equip them to understand the role and jurisdiction of child protective services, distinguish child safety concerns from issues like poverty, and identify and connect families with supportive resources when appropriate.

Board Resolution No. 50:2024-2025
Declaring April as "National Child Abuse Prevention Month"
April 2025

WHEREAS, in alignment with AB 2085, which went into effect in January of 2023, it is essential to distinguish economic disadvantage from neglect. Our commitment to fostering safer communities remains unwavering as we collaborate to ensure child safety and heal the legacy of over-reporting due to bias, which has resulted in trauma and over-surveillance of low-income families of color; and

WHEREAS, our children are some of the most vulnerable members of our society,

WHEREAS, child maltreatment is the abuse and neglect that occurs to children under 18 years of age, which includes physical and/or emotional mal treatment, sexual abuse, neglect, negligence and commercial or other exploitation, and which results in actual or potential harm to the child's health, survival, development or dignity in the context of a relationship of responsibility, trust or power,

WHEREAS, one in four girls and one and in thirteen boys in the U.S. are estimated to experience child abuse nationwide, and more than 550,000 children are known to U.S. authorities to be abused.

WHEREAS, child abuse is a concern that impacts the long-term intellectual, behavioral, mental, and physical health of children.

WHEREAS, children spend a significant part of their day in the school environment and schools play a critical role in identifying and reporting suspected child abuse, with staff members, including teachers, counselors, school nurses and administrators and all mandated reporters in education comprising the second largest mandated reporter category in Los Angeles County.

WHEREAS, LACOE through Los Angeles County's Mandated Supporter Initiative has supported the development of tools and training to help mandated reporters make better decisions when it comes to determining whether a situation constitutes a 'reasonable suspicion' of reportable general neglect.

WHEREAS, mandated reporters typically include teachers, counselors, administrators, school nurses, and other staff members who encounter students and;

WHEREAS, schools should create a safe and supportive environment where children feel comfortable sharing concerns about abuse or neglect and,

WHEREAS, schools should collaborate with community partners, such as child welfare agencies, law enforcement, and mental health providers, to ensure that abused children receive the support they need.

NOW, THEREFORE BE IT RESOLVED, the Los Angeles County Office of Education and the Los Angeles County Board of Education proclaims April National Child Abuse Prevention Month and will raise awareness of child abuse by working with key partners including schools to transform the mandated reporting process in education across Los Angeles County to better support historically underserved children, youth and families.

ADOPTED this 18th day of March 2025 by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D. Superintendent	Stanley L. Johnson, Jr., Ph.D. Board President

Board Meeting – March 18, 2025

Item. VI. Consent Calendar Recommendations

E. Adoption of Board Resolution No. 51: Recognizing Earth Day as April 22, 2025

The Superintendent recommends that the County Board adopt Board Resolution No. 51 as part of the regular County Board meeting on March 18, 2025; and further recommends that the County Board proclaims April 22, 2025 as Earth Day and the month of April 2025 as Earth Month and encourages districts and communities to observe Earth Day and Earth Month with appropriate programs and activities.

Board Resolution No. 51 is shown on the following page.

NEXT STEPS:

- Send out LACOE communication to all 80 districts to encourage districts, schools, and partner organizations to observe this month and with appropriate programs and activities.

- Highlight LACOE's leadership and commitment to environmental justice on social media, such our Green Initiative and reduced carbon footprint through excellence and innovation around remote work and various other efforts like outdoor learning.

BOARD RESOLUTION
No. 51: 2024-25

Earth Day (April 22) and Earth Month (April)

WHEREAS, in 1987, the United Nations Brundtland Commission defined sustainability as "meeting the needs of the present without compromising the ability of future generations to meet their own needs"; and

WHEREAS, the three pillars of sustainability are: social, economic and environmental. All three pillars must work in conjunction with providing a balanced approach; and

WHEREAS, there is extensive consensus within the scientific community that human activities contribute to increases in greenhouse gas emissions. Increased emissions result in a greater threat of climate change to the Earth and this threat can only be solved by combined human effort; and

WHEREAS, the negative impacts of climate change, including public health and economic consequences, have a disproportionate impact on chronically underserved communities and communities of color; and

WHEREAS implementation of sustainable practices on school campuses, capital investments to improve energy efficiency, and other environmentally mindful purchasing decisions can yield significant cost savings for schools; and

WHEREAS, as we head into Earth Month in April, we acknowledge that Earth Day was first celebrated on April 22, 1970. This day marks the anniversary of the modern environmental movement, which has been celebrated annually. This also led to the creation of the United States Environmental Protection Agency and the Occupational Safety and Health Act; and

WHEREAS, Earth Month has become a time for Los Angeles County Office of Education (LACOE) staff to gather in an annual appreciation of Earth through a Green Team lunch event; and

WHEREAS, LACOE has established a partnership with the Greater Los Angeles Education Foundation to support the creation of an Environmental Sustainability Action Plan to guide the internal work of LACOE and how LACOE supports its 79 districts and all constituents; and

WHEREAS, LACOE will hold its fourth annual symposium on environmental sustainability for its 79 school districts and all constituents on May 1. The Green Schools Symposium will be held at the Natural History Museum and will feature best practices for integrating environmental sustainability into school facilities and curriculum; and

WHEREAS, LACOE collaborates with the Los Angeles section of the California Clean Air Day Coalition to highlight the impacts of human actions on the condition of the air we all breathe through Committee participation and a staff event annually in October; and

WHEREAS, LACOE is preparing to memorialize its efforts on environmental sustainability through incorporation into LACOE's 3-year Strategic Plan; and

WHEREAS, the Los Angeles County Board of Education acknowledges the necessity of promoting activities that reduce our environmental footprint. Despite immediate challenges, it is in our collective best interest to create an environment where all humans can thrive now and in future generations; and

WHEREAS, the Los Angeles County Board of Education acknowledges the importance of the school nutrition environment, policies, and practices to influence students' food choices that impact personal and planetary health. Local Educational Agencies and schools play a key role in addressing climate change through nutrition education, increasing access to healthy climate-friendly school meals, and reducing food waste; and

WHEREAS, the Los Angeles County Board of Education is dedicated to promoting healthy relationships and advocating for the social-emotional needs of all students, acknowledging that mental health wellness is one aspect of the whole child. The Board acknowledges that the environment is one of the key determinants of mental health outcomes, as studies have shown, and that climate change as a global environmental threat creates psychological distress and anxiety about the future; and

WHEREAS, LACOE is proud of the Juvenile Court Schools, Environmental Charter School, Odyssey Charter School, the Los Angeles County High School of the Arts, International Polytechnic High School and the Outdoor and Marine Science Field Study Program for their commitment to environmental awareness throughout their curriculum; and

WHEREAS, LACOE commends educators who share our responsibility to protect our shared environment by leading students in environmental awareness; and

WHEREAS, environmental education in Los Angeles County is a collective responsibility that is best promoted through strategic, aligned partnerships that benefit students, community, educators and administrators; and

NOW, THEREFORE, BE IT RESOLVED, that the Los Angeles County Board of Education hereby proclaims April 22, 2025 as Earth Day and the month of April 2025 as Earth Month and encourages districts and communities to observe Earth Day and Earth Month with appropriate programs and activities.

ADOPTED this 18th day of March 2025 by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D. Superintendent	Stanley L. Johnson, Jr., Ph.D. Board President

Item VI. Consent Calendar Recommendations

F. Adoption of Board Resolution No. 52 to Recognize April 2025 as National Arab American Heritage Month

The Superintendent recommends that the County Board adopt Resolution No. 52 as part of the regular County Board meeting on March 18, 2025; and further recognized April as National Arab American Heritage Month and encourages communities to observe this day with appropriate programs and activities that celebrate and recognize the contributions of Arab Americans to our country and communities and combat prejudice and hate against Arab American community members.

Resolution No. 52 follows on the next page.

Next Steps:

- Send out LACOE Communication to the 80 districts to encourage districts, schools and community organizations to observe this month with appropriate programs and activities.
- Provide support to districts to implement ethnic studies with intentionality of including the history and contributions of the Arab Americans.
- Continue our efforts to uplift and celebrate diversity, equity, and inclusion through programs and events, with a focus on individual and collective care and wellbeing.

BOARD RESOLUTION
No. 52: 2024-25

Recognize April 2025 as National Arab American Heritage Month

WHEREAS, Arab American Heritage Month is celebrated in April each year to recognize the contributions and achievements of Arab Americans to the United States; and

WHEREAS, the diversity within the Arab American community enriches our nation and adds to the vibrant tapestry of American life with roots in 22 countries in the Middle East and North Africa, including Algeria, Bahrain, the Comoros Islands, Djibouti, Egypt, Iraq, Jordan, Kuwait, Lebanon, Libya, Morocco, Mauritania, Oman, Palestine, Qatar, Saudi Arabia, Somalia, Sudan, Syria, Tunisia, the United Arab Emirates, and Yemen; and

WHEREAS, the Arab American community, also reflects the rich intersectional diversity of our country, with over half of Arab Americans estimated to be Christian despite a common misconception — not all Arabs are Muslim, nor are all Muslims from the Middle East and North Africa — as well as race, sexual orientation, gender identity, and ability.

WHEREAS, within this diverse community, Arab Americans are united by a common primary language—Arabic—as well as by shared history and culture; and

WHEREAS, there are estimated 3.7 million Arab Americans in the United States, with California being home to the largest number of Arab Americans of any state, with the largest population of Arab Americans calling Los Angeles home; and

WHEREAS, Arab Americans have been an integral part of the American fabric for over a century, contributing significantly to the fields of science, medicine, business, education, government, and culture; and

WHEREAS, bias and discrimination, including Anti-Arab sentiment and hate negatively impact the wellbeing and sense of belonging for diverse communities and our society as a whole; and

WHEREAS, it is important to acknowledge and celebrate the history, culture, and traditions of our diverse communities and to promote understanding and appreciation of all communities' contributions to our society; and

WHEREAS, the Los Angeles County Office of Education is deeply committed to fostering an inclusive and respectful environment for all students, staff, and community members;

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education recognizes April 2025 as Arab American Heritage Month and encourages all schools and community members to recognize and celebrate the contributions of Arab Americans to our nation's history and culture with appropriate programs and activities.

BE IT FURTHER RESOLVED that LACOE commits to incorporating educational resources and activities that highlight the history and achievements of Arab Americans into the curriculum during Arab American Heritage Month and throughout the year.

ADOPTED this 18th day of March 2025, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D. Superintendent	Stanley L. Johnson, Jr., Ph.D. Board President

Board Meeting – March 18, 2025

Item VI. Consent Calendar Recommendations

G. Acceptance of Project Funds No. 49

The Superintendent recommends that the County Board approve the acceptance of Proposition 28, Arts & Music in School (AMS) 2024-2025 Advance Apportionment on behalf of the LACOE-Division of Student Programs. The funding is provided by the California Department of Education.

Proposition 28 AMS Funding Guarantee and Accountability Act, provides annual funding for K-12 public and charter schools to enhance arts education programs. The 2024-25 Advance is apportioned based on an LEA's Second Principal Apportionment (P-2) funding from the preceding fiscal year pursuant to *EC* Section 41330.

Funding is to provide arts education, training, supplies, and materials. The following table is the apportionment for FY 24/25:

School Site Allocations for Proposition 28: Arts and Music in Schools

LACOE – Head Start	
Barry J Nidorf	$3,076
Los Padrinos Juvenile Hall	$45,048
Kirby Dorothy Camp	$9,227
Afflerbaugh-Paige Camp	$8,141
Rockey Glenn Camp	$5,790
Road to Success Academy at Campus Kilpatrick	$1,085
L.A. County High School for the Arts	$67,127
International Polytechnic High	$63,962
Renaissance County Community	$23,896
Total	**$420,574**

Grant Title	Amount	Funding Type	New Funding	One time/ Ongoing	Recipient
Proposition 28-AMS 2024-2025 Advance Apportionment	$420,574	Grant-Apportionment	No	Ongoing	K-12 public & charter schools' arts education

Purpose	Funder	Grantee (Division-Unit)	Start Date	End Date	Years
Provides additional funding to K-12 public and charter schools to enhance arts and music education programs.	CDE	Div. of Student Programs	07/01/24	06/30/25	1

Item VI. Consent Calendar Recommendations

H. Approval of Rescission and Reversion of Outdated Board Policies and Board Bylaws

The Superintendent recommends that the County Board approve the following actions:

1. **Rescission of Outdated COVID-19 Policies**
   The Rescission of these policies reflects the conclusion of emergency measures implemented during the COVID-19 pandemic and the return to standard operational practices. These policies are no longer applicable to the current operational environment.

   - Board Policy (BP) 0470 COVID-19 Mitigation Plan
   - Board Bylaw (BB) 9323 C-19 Board Meeting Guidelines Related to Public Comment During COVID-19 (Temporary)

2. **Rescind Title IX Related Policies Approved on October 15, 2024 and Revert to Last Approved Versions**
   Title IX related policies were revised on October 15, 2024 to comply with new Title IX regulations that became effective in 2024. However, the 2024 Title IX regulations were vacated in January 2025, leaving in place the prior 2020 Title IX regulations. Accordingly, the revisions to the Title IX related policies made on October 15, 2024 are now in conflict with applicable federal regulations and are now invalid. Rescission of the 2024 Title IX related policies and reversion to the last approved versions ensures compliance with federal regulations. The dates indicated alongside each policy represent the most recently approved version to which the policy will be reverted, ensuring consistency with federal regulations. The policies should take effect upon adoption.

   - BP 0410, Nondiscrimination in LACOE Programs and Activities (Last approved: 12/5/2023)
   - BP 1312.3, Uniform Complaint Procedures (Last approved: 12/5/2023)
   - BP 5145.3, Nondiscrimination/Harassment (Last approved: 6/21/2022)
   - BP 5145.7, Sex Discrimination and Sex-Based Harassment (Last approved: 4/5/2022)
   - BP 5146, Married/Pregnant/Parenting Students (Last approved: 3/19/2019)

Board Meeting – March 18, 2025

Item VII. Recommendations

A. Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report

The Superintendent recommends that the County Board of Education approve submission of the 2025-26 consolidated funding application for the Early Head Start and Head Start Preschool programs.

REPORT:
This report provides the Los Angeles County Board of Education (County Board) with an overview on the Los Angeles County Office of Education (LACOE) Head Start Preschool (HSP) and Early Head Start (EHS) 2025-26 Consolidated Funding Application. The 2025-26 program year is the second year of the current five-year project period (2024-29).

Background
The Office of Head Start (OHS) funds LACOE to operate EHS and HSP programs. OHS funds grantees on a five-year cycle and requires applications for continued funding to be submitted to provide changes proposed each year, if any, and provide progress updates on the goals adopted for the project period. LACOE's application is due to OHS by April 1, 2025 (Attachment 1).

The attached application describes the plan LACOE and its 16 delegates on the federal grant will carry out to provide services to children and families in its assigned service area. LACOE proposes to serve 7,089 infants, toddlers, preschoolers, and pregnant women (2,416 EHS and 4,673 HSP) from July 1, 2025, to June 30, 2026. The application also includes converting 49 HSP to 28 EHS slots to enable El Monte City School District to increase access to EHS center-based and home-based services.

The total funding to support this work is $201,641,179 ($77,082,314 EHS and $124,558,865 HSP), of which 81% is allocated to delegates who provide the services to children and families. Attachment 2 – Table 1 shows the funding allocated to each delegate.

CONTINUED FUNDING APPLICATION
2025-26 PROGRAM YEAR
Grant Number: 09CH012684

ABSTRACT
This document describes the plan for the delivery of Early Head Start and Head Start Preschool services for Year Two (2025-26) of the Five-Year Project Period (2024-29).

Los Angeles County
Office of Education

Table of Contents

Section I. Program Design and Approach to Service Delivery 1

Introduction 1

Sub-Section A: Goals 4

Sub-Section B: Service Delivery 14

Service and Recruitment Area 14

Needs of Children and Families 15

Program Options and Funded Enrollment 23

Locally Designed Option 28

Conversion 30

Centers and Facilities 32

Eligibility, Recruitment, Selection, Enrollment and Attendance 34

Education and Child Development 38

Health 43

Mental Health 44

Family and Community Engagement 46

Services for Children with Disabilities 47

Transitions 48

Services to Enrolled Pregnant Women 48

Transportation 49

Sub-Section C: Governance, Organizational and Management Structures 50

Governance 50

Human Resources Management 51

Program Management and Quality Improvement..... 53

Section II. Budget and Budget Justification Narrative 56

Budget Summary 57

Section I. Program Design and Approach to Service Delivery

Introduction

The 2024-25 program year, thus far, has demonstrated the continued importance of having strong systems in place to face challenges, self-assess areas of improvement and make necessary course corrections and program improvements to ensure the delivery of quality services and resources to children and families. These systems also help support the workforce in refining and/or acquiring the skills and knowledge necessary to effectively carry out their work.

LACOE began the program year conducting full health and safety risk assessments at every class, site and delegate to uphold the health and safety of all children. This process identified both strengths and improvement opportunities that LACOE, in collaboration with its delegates, addressed systematically across all centers. The system for planning, monitoring, training and implementing course corrections enabled LACOE and the delegates to address the areas that needed improvement and identify strengths and best practices that could be duplicated across centers.

The collective efforts and strategies implemented by delegates and LACOE not only resulted in a successful Risk Assessment Notification follow-up review by the Office of Head Start, but also initiated new strategies that will support our operations in the years ahead. Health and safety policies and procedures were improved; staff were and will continue to be trained on diapering and toileting practices; and greater emphasis has been focused on daily practices that support children's health and safety.

At the midway point of the program year, Los Angeles County experienced devastating wildfires in communities where many of our staff reside and Head Start grant recipients operate.

Some staff lost their homes, the Head Start community lost centers and many others were affected in a variety of other ways, such as losing electricity, being displaced, dealing with closures of schools and early education centers and navigating the aftermath. Through established communication systems and networks, including partnerships with leaders in the early education field, LACOE was able to engage and connect with the early education community, including Head Start programs, to be a beacon of resources, services and information sharing for the communities as many shifted to stabilize their lives and rebuild.

Though no LACOE facilities were directly impacted by the wildfires, as a county leader in early childhood education, LACOE engaged in the L.A. County Early Childhood Education Response Team. This team supports the early childhood education community by providing guidance for child care environments, updates to early care and education policies, the availability of supplies to operate safely, information on how to access additional resources and more.

Amid these challenges, LACOE has achieved a number of significant accomplishments in year one to date. The five-year implementation plan for the Conscious Discipline framework was launched in partnership with several delegate agencies, demonstrating LACOE and delegates' commitment to the holistic growth and wellbeing of the children and families entrusted to our care. LACOE hosted the first EHS Institute—Tiny Steps, Big Impact: Shaping the Future of Infants & Toddlers—which will become an annual event specially designed for EHS educators with engaging, interactive workshops focused on the latest research and best practices, including onsite model classrooms.

Delegate agencies also celebrated important accomplishments in year one. Like Foundation for Early Childhood Education Inc. in September 2023, Pomona USD was

recognized by the National Head Start Association as a Program of Excellence in September 2024. This accreditation recognizes excellence in program management and service performance, highlighting LACOE and delegates' commitment to outstanding services. In year one, LACOE also moved to expand its services by launching a start-up plan with the newest delegate agency, the YMCA of Metropolitan Los Angeles. LACOE and the YMCA are working closely to launch services to children and families.

LACOE's strong systems allow us to keep a pulse on the emerging needs of the communities we serve and adjust as necessary to support the children and families enrolled in our programs, as well as our staff. More specifically, LACOE's planning system embeds a process of data analysis for continuous quality improvement, which allows us opportunities for course corrections throughout the year to adjust as needed and stay focused on reaching our expected outcomes.

One example can be found in our current project updating the Request for Advance Approval/Budget Adjustment Request (RAA/BAR) process. Responsive to delegate needs, LACOE has been working collaboratively with its delegates to make the system more user-friendly and ensure more timely responses to submitted requests.

Looking ahead to the second year of the project period, LACOE is proposing to convert 49 Head Start Preschool to 28 EHS slots for El Monte City School District to expand EHS services to pregnant women. The application also includes program models to serve children with disabilities in preschool classroom settings and program schedules that seek to meet the needs of children and families in LACOE's service area. From a human-centered lens, we seek to continue strengthening systems, reducing redundancies, focusing on effectiveness and efficiencies and nurturing relationships with children and families, partners and communities.

Sub-Section A: Goals

As outlined in the year one funding application, LACOE engaged in a collaborative strategic planning process with its delegates and together established strategic goals to help overcome challenges and obstacles to achieve the following visionary anchors (outcomes) by the end of the project period:

Strengthened communities through a human-centered approach with children and families at the center	Integrated operational efficiencies in systems and work processes	Attracted, built and retained a highly qualified and engaged workforce
Developed innovative approaches to support unique populations	Provided safe, rich, nuturing and culturally responsive learning environments	Transformed a belief system and structure that embraces and values ECE

Six strategic goals were established to address potential challenges and obstacles that might impede progress toward achieving our visionary outcomes. Although some refinement of the goals may occur to address emerging needs or better focus our efforts based on our data analysis, these goals guide our work and resource allocation throughout the five-year project period and include the following:

- **Goal 1:** Connect every community with thriving partnerships that leverage resources to support families and their children to achieve success throughout school and life.
- **Goal 2:** Implement an all-inclusive approach that eradicates duplication, fosters collaborative communication and propels our continuous evolution as trailblazers in the field.

- **Goal 3:** Promote Early Childhood Education (ECE) as an attractive career path where staff are valued, compensated equitably and supported to achieve mastery of their profession.
- **Goal 4:** Embrace and create 21st-century learning environments and experiences that prepare children and families to navigate the modern world.
- **Goal 5:** Redefine the educational system as a learning continuum that starts at birth and confers lifelong benefits.
- **Goal 6:** Support the school readiness and success of young learners.

To achieve established program goals, LACOE defined specific objectives for each goal to be completed annually. Similarly, delegates identify objectives and provide updates through the annual funding application process and at the time of self-assessment. These objectives may be revised each year based on program data and results. Additionally, targeted activities are developed to support each objective.

Tables 1 through 6 provide a summary of LACOE's progress as of January 2025 toward achieving the established goals and objectives for the first year of the project period. Please note that goals and objectives have been updated from the year one funding application based on program and continuous improvement results to better meet the identified needs of children, families and staff.

Goal 1

Table 1 outlines the progress made to achieve the objective identified under Goal 1. The year one objective for this goal was designed to:

- Collaborate with county agencies, nonprofits and organizations to host quarterly regional service events with screenings, services, outreach and enrollment.

Table 1	
Goal 1 Connect every community with thriving partnerships that leverage resources to support families and their children to achieve success throughout school and life.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Partnered with county agencies, nonprofits and other entities to host regional service events, at a minimum one per quarter, which include on-site screenings, services, outreach and enrollment.	**Status:** *In progress* • Data Analysis: Evaluating delegate agency data from Self-Assessment, Program Information Report (PIR), enrollment and Community Assessment to identify priority needs. • Prioritization: Focus on delegates and regions with the highest needs. • Partnership Expansion: Added key service providers to LACOE's partnership list, including: o LA County Parks and Recreation o Departments of Public Health, Mental Health and Public Social Services o LA County Libraries o LA City Public Library o Special Needs Network

Goal 2

Table 2 outlines the progress made to achieve the objectives identified under Goal 2. The year one objectives for this goal were designed to:

- Evaluate and update the monitoring system to create a coordinated approach with delegate agencies.

- Design a data system by assessing report accessibility, usability and relevance for planning, decisions, services, compliance and sharing.

Table 2	
Goal 2 Implement an all-inclusive approach that eradicates duplication, fosters collaborative communication and propels our continuous evolution as trailblazers in the field.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Evaluated and modified as applicable current monitoring system (inclusive of tools, processes, timelines, forms, Grantee Instructional Memorandums [GIMs] and Standard Operating Procedures [SOPs]) to build a coordinated and integrated monitoring system in collaboration with delegate agency representatives.	**Status:** *In progress* • Monitoring System Evaluation: Reviewed Tier 1 and Tier 2 monitoring tools, timelines and the Monitoring for Continuous Quality Improvement GIM. • Tool Review: Collected Delegate Tier 1 and LACOE Tier 2 monitoring tools for assessment. • Pilot Program: Selected organizations to test the ChildPlus (CP) Internal Monitoring System, including: o Pacific Asian Consortium in Employment o Foundation for Early Childhood Education Inc. o Garvey School District o El Monte City School District • Target: Establish a coordinated and comprehensive monitoring approach by integrating existing tools, processes, timelines, forms and GIMs.
2. Designed a data management and reporting system by first evaluating the accessibility, user-friendliness and meaningfulness of reports generated to inform program planning, decision-making, services provided, meet grant reporting requirements and facilitate data sharing.	**Status:** *In progress* • Logic Model Development: Created to streamline data collection strategies and define short-term & long-term outcomes for the five-year grant period. • Team Collaboration: Ongoing meetings to inventory data, assess team data needs and review data purposes with teams including: o Career Development Initiative (CDI) o Delegate Professional Supports

Table 2	
Goal 2 Implement an all-inclusive approach that eradicates duplication, fosters collaborative communication and propels our continuous evolution as trailblazers in the field.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
	○ Inclusive Early Education Expansion Program ○ Quality Start Los Angeles ○ Universal PreKindergarten • Assistant Teacher Pathway: CDI team completed a data workflow to enhance understanding of data and reporting needs for the Workforce Development and Professional Learning unit. • Next Steps: Additional data workflows are in progress for further improvements.

Goal 3

Table 3 outlines the progress made to achieve the objectives identified under Goal 3. The year one objectives for this goal were designed to:

- Build and renew partnerships to create ECE pathways that eliminate barriers.
- Establish a "System of Care" supporting the wellbeing of programs, staff, children and families.

Table 3	
Goal 3 Promote Early Childhood Education as an attractive career path where staff are valued, compensated equitably and supported to achieve mastery of their profession.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Developed, expanded and renewed at least 20 partnerships in communities to establish ECE professional pathways that remove economic, academic and social barriers.	**Status:** *In progress* • New & Strengthened Partnerships: Expanded collaborations with higher education institutions, ECE programs and workforce development programs.

Table 3	
Goal 3 Promote Early Childhood Education as an attractive career path where staff are valued, compensated equitably and supported to achieve mastery of their profession.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
	○ Higher Education Partners: West LA, East LA, Dominguez Hills, Santa Monica ○ Goal: Increase opportunities for individuals pursuing an early childhood education (ECE) career pathway with LACOE. • Career Development Initiative (CDI): Ongoing meetings with Quality Start Los Angeles (QSLA) to: ○ Expand practicum opportunities within ECE programs. ○ Establish new partnerships to enhance ECE pathways. • Workforce Development Strengthening: ○ Department of Economic Opportunity: Supports LACOE apprenticeship program. ○ Child Care Alliance: Provides connections to professional development, childcare registry and teaching permits.
2. Establish "System of Care" for LACOE and its delegates focused on the wellbeing of programs, staff, children and families.	**Status:** *In progress* • New Organizational Wellness SOP: Focuses on employee wellbeing, promoting safety, positive relationships and work-life balance. • Conscious Discipline Training: ○ LACOE staff completed a two-day introductory training on trauma-informed, evidence-based strategies. ○ Designed to support social-emotional learning, self-regulation and discipline for safe, connected environments.

Table 3	
Goal 3 Promote Early Childhood Education as an attractive career path where staff are valued, compensated equitably and supported to achieve mastery of their profession.	
Objectives By June 30, 2025, LACOE will have…	**Progress**

	• Delegate Agency Training Plan:
	  o Developed based on needs survey results to implement Conscious Discipline across agencies.
	• Positive Behavior Support GIM:
	  o Outlines Positive Behavior Support (PBS) steps, staff qualifications and annual training requirements on social-emotional development and behavior management.

Goal 4

Table 4 outlines the progress made to achieve the objectives identified under Goal 4. The year one objectives for this goal were designed to:

- Support a delegate agency by creating smart facilities to enhance teaching and learning experiences.

- Create a model ECE classroom with Downey Unified School District.

Table 4	
Goal 4 Embrace and create 21st-century learning environments and experiences that prepare children and families to navigate the modern world.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Supported one delegate agency that disproportionately serves unique populations by creating smart facilities measured by at least one element in the outdoor and/or indoor environment to enhance teacher abilities for the creation of high-quality learning experiences that increase both staff and children's access to the modern world.	**Status:** *In progress* • Technology Needs Evaluation: Assessed access to SMART boards, bandwidth, iPads, AI tech and projectors in all EHS and HSP classrooms.

Table 4	
Goal 4 Embrace and create 21st-century learning environments and experiences that prepare children and families to navigate the modern world.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
	• Focus Agency: PACE selected to receive technology support due to challenges using Creative Curriculum Cloud.
2. Create a model ECE classroom in collaboration with Downey Unified School District.	**Status:** *In progress* • Center Redesign: Completed one of three centers at Rio Hondo Elementary (Downey USD) to create a welcoming, play-based learning environment. • Remaining Centers: Two additional centers under development. • Field Trip: Organized visit for Rio Hondo teachers & administrators to Cerritos College Child Development Center to observe a model Transitional Kindergarten classroom.

Goal 5

Table 5 outlines the progress made to achieve the objective identified under Goal 5. The year one objective for this goal was designed to:

- Convene an ECE Champions Taskforce to develop a roadmap bridging educational systems.

Table 5	
Goal 5 Redefine the educational system as a learning continuum that starts at birth and confers lifelong benefits.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Convened an ECE Champions Taskforce, including representatives of ECE, K-12, workforce, caregivers, parents and unions to begin developing a roadmap to bridge disparate educational systems.	**Status:** *In progress* • Monthly Leadership Meetings: Collaborating with LACOE divisions, Office for the Advancement of Early Care

Table 5	
Goal 5 Redefine the educational system as a learning continuum that starts at birth and confers lifelong benefits.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
	and Education (OAECE) and Child Care Alliance of Los Angeles (CCALA) to develop a roadmap for bridging educational systems. • UPK Study Sessions: Ongoing sessions with the Cabinet and Board to support UPK initiatives. • Quarterly UPK Institutes & Webinars: Facilitating collaboration and growth to strengthen countywide ECE partnerships through UPK planning, implementation and grants. • UPK Bridge Building Breakfast: Hosted to enhance connections within the ECE community.

Goal 6

Table 6 outlines the progress made to achieve the objectives identified under Goal 6. Based on data from our community assessment and many of the strategies being adopted to support individualization and school readiness, Goal 6 was slightly revised in the 2024-25 program year to reflect the work being done to support the school readiness of all children enrolled. The year one objectives for this goal were designed to:

- Analyze data to identify and address needs.
- Establish a partnership with a college/university serving a large number of African American students.
- Develop a plan to provide technical assistance for more culturally and linguistically responsive learning environments.

Table 6	
Goal 6 Support the school readiness and success of young learners.	
Objectives By June 30, 2025, LACOE will have…	**Progress**
1. Analyzed data to identify and address potential disparities and needs of African American boys and their families to maximize enrollment and increase attendance.	**Status:** *In progress* • Project Leads: Selected to guide the initiative and oversee progress. • Delegate Profiles: Developed enrollment & attendance data reports. • Power BI Dashboards: Shared data insights with delegate agencies for informed decision-making.
2. Established a partnership with a college/university that serves a large number of African American students.	**Status:** *In progress* • Community Engagement: Met with organizations serving African American students to explore potential partnerships.
3. Developed a plan to provide technical assistance to implement and sustain a culturally and linguistically responsive strength-based learning environment that supports the school readiness and success of young African American boys and their families.	**Status:** *In progress* • Training & Technical Assistance: Established Individual Development Certified Public Account (IDCPA) with LACOE Wellbeing and Support Services to support the school readiness and success of young learners.
4. Aligned program policies, practices and quality improvement activities with a culturally responsive strength-based approach to serve African American boys.	**Status:** *Paused* • This objective will be expanded to encompass other early learners during the second year of the project period (PY 2025-26).
5. Created a pilot STEAM program tailored to African American boys with two delegate agencies.	**Status:** *Paused* • This objective will be expanded to encompass other early learners during the second year of the project period (PY 2025-26).

Sub-Section B: Service Delivery

Service and Recruitment Area

Over the past several years, LACOE has diligently pursued the integration of its EHS and HSP services to enhance continuity of care for families. This strategic alignment has aimed to create a seamless and supportive transition for children and their families as they progress through their early childhood development journey.

Recent expansion efforts, facilitated through the addition of a new delegate agency, were strategically undertaken to address the needs of high-poverty communities within Los Angeles County. This expansion allowed LACOE to reassess the distribution of program slots across its service area, ensuring access for eligible children residing in all parts of the county.

Since the COVID-19 pandemic, LACOE has encountered a confluence of significant challenges impacting its early childhood education programs. These challenges include consistent under-enrollment, a declining population, a rise in Universal PreKindergarten (UPK) enrollment, staff vacancies and persistent increases in the cost of living. To address these multifaceted challenges, LACOE has actively collaborated with its delegate agencies to:

- **Enhance Program Efficiency:** Conduct thorough assessments of program designs to identify areas for improvement and streamline service delivery.
- **Improve Staff Compensation:** Develop strategies to increase staff pay to be competitive with the current market, thereby improving recruitment and retention rates.
- **Adjust Program Funding:** Highlight the importance of an increase in the cost per child to adequately reflect the rising costs of providing high-quality early childhood education services.

Moving forward, LACOE will continue to closely monitor demographic and service delivery trends within its service area to ensure that its programs remain responsive to the evolving needs of children and families in LA County. While this application does not propose any immediate changes to the defined service area, LACOE will request future revisions as needed. This may include reallocating program slots from areas with sufficient service capacity to those with higher demand for EHS and HSP services, as determined through data analyses and ongoing collaboration with community partners and providers.

Needs of Children and Families

LACOE completed a Community Assessment Annual Update in November 2024. Data from the community assessment is used to ensure that LACOE programs remain responsive to the changing needs of children and families in our communities. LACOE and its delegates recognize the importance of providing comprehensive services to address the needs of children living in poverty, experiencing homelessness, receiving public assistance and in foster care. Data on community demographics (e.g., birth rates, population growth) was examined alongside data on the most significant issues impacting families in our community—from Los Angeles County's high cost of living to housing shortages to disparities across health and wellbeing indicators.

Mental health in adults and children encompasses their emotional, psychological and social wellbeing.[1] Specifically, mental health plays a key role in how children relate to others and handle stress.[2] Data suggests that rates of mental illness in children vary by income, with

[1] Demographic Report on Health and Mental Health Equity in California. Reporting Data through October 2021 to the Legislature and the People of California by the Office of Health Equity. Sacramento, CA: California Department of Public Health; October 2023. Retrieved from https://www.cdph.ca.gov/Programs/OHE/CDPH%20Document%20Library/HERSS/Demographic_Report_on_Health_and_Mental_Health_Equity_2023_ADA.pdf.

[2] Centers for Disease Control and Prevention. Children's Mental Health. Data and Statistics on Children's Mental Health. Retrieved from https://www.cdc.gov/childrensmentalhealth/data.html.

children below 100% of the federal poverty level (FPL) experiencing higher rates (10%) than their counterparts in higher income brackets (e.g., 6% of children in households earning 300%+ FPL experience severe emotional distress).[3] Additionally, recent data from the 2023 LA County Health Survey[4] suggests disparities in the risk level for parent/caregiver depression as a function of income, with households below 100% FPL at highest risk (11.4%), compared to households above poverty (6.3%). Additional data from the Department of Public Health shows geographic disparities are also present, such that family households in South LA (10.8%) and the Antelope Valley (9.4%) have a higher risk of parent/caregiver depression compared to the other Service Planning Areas (SPAs) in Los Angeles County.[5]

In 2024, LACOE partnered with UCLA to survey Head Start parents (N=155) on their levels of stress and perceived ability to handle challenging behaviors in their children. Data suggests that 25% of LACOE Head Start parents are experiencing stress most of the time, with financial (83%) and parenting (69%) stress reported as top causes. Collectively, this data reinforces the need to focus on the mental health and wellbeing of children and families.

Eligible Children

In PY 2023-24, 23% of enrollment in LACOE programs consisted of families who were determined eligible due to income below the federal poverty level, 3% of enrollment consisted of children in foster care and 20% of enrollment consisted of children experiencing homelessness. Additionally, 39% of enrollment consisted of families who met eligibility as recipients of public

[3] Centers for Disease Control and Prevention. Children's Mental Health. Data and Statistics on Children's Mental Health. Retrieved from https://www.cdc.gov/childrensmentalhealth/data.html.

[4] Data collected is based on a randomly selected, representative sample of 7,391 Los Angeles County children (0-17 years old).

[5] Department of Public Health. 2023 LA County Health Survey. Indicator 2.6 – Parental Perceptions of Risks. Respondent's Mental Health. Parents/Guardians/Decisions Makers/Primary Caretakers At Risk for Major Depression. Retrieved from http://publichealth.lacounty.gov/ha/HA_DATA_TRENDS.htm#CC_c23

assistance (9% Temporary Assistance for Needy Families [TANF], 1% Supplemental Security Income [SSI], 29% Supplemental Nutrition Assistance Program [SNAP]). Lastly, 15% of enrollment was determined utilizing the allowances in the Head Start Program Performance Standards to serve families that are over 100% FPL but in need of care.[6,7] In 2023-24, pregnant women accounted for 1% (113) of LACOE's total cumulative enrollment, and an estimated 76% (6,853) of children served by LACOE were considered dual language learners.[8]

In Los Angeles County, the number of EHS income-eligible children decreased 1% (746) between 2023-24 (49,973) and 2024-25 (49,227). A parallel trend was identified in HSP income-eligible children throughout Los Angeles County. The number of children meeting the eligibility criteria for HSP services decreased 1% (245) from 2023-24 (35,381) to 2024-25 (35,136).

Additionally, birth rate data for Los Angeles County shows a consistently downward trend over the course of the last five years, from 50.4 births per 1,000 females in 2019 to 44.9 births per 1,000 females in 2023. While neighboring counties show similar overall downward trends over the past decade, birth rates in San Bernardino and Riverside counties have been higher than those seen in Los Angeles County (e.g., in 2023, 53.4 births per 1,000 females in San Bernardino County compared to 44.9 births per 1,000 females in Los Angeles County).

An ongoing factor impacting program planning is the disparity between income qualifications at the federal and state levels that makes it very challenging for families to qualify for services. For instance, community assessment data shows that to maintain an adequate standard of living in Los Angeles County, a family of four (two parents and two children) would

[6] The Head Start Act permits programs to fill up to 35% of enrollment with families who have incomes between 101% and 130% of FPL, and up to 10% with families over 130% of FPL.

[7] OHS does not designate an income cap for the 10% over-income allowance. The LACOE ERSEA GIM addresses the "cap" by stating: "Delegates considering enrolling families whose income exceeds 15 percent above the State Income Guidelines (See the Schedule of Over Income Ceilings table in the Income Guidelines section of this manual) must first secure approval from LACOE, prior to enrolling the family."

[8] 2023-24 Program Information Report – Performance Indicator Report.

need to earn $10,841 per month ($130,094 per year),[9] yet the median household income[10] in Los Angeles County in 2022 was $82,516. In 2024, income eligibility for a family of four at 100% FPL was $31,200 a year. The revised Head Start Program Performance Standards (HSPPS) published in the Federal Register in August 2024 allow programs to adjust a family's gross income to account for excessive housing costs—a change that will help programs reach full enrollment, particularly in communities like Los Angeles County, where the cost of living and minimum wage are high. Without this change, families who could benefit from program services may be ineligible if income alone is considered without taking into account excessive amounts spent on housing.[11]

Families and Children Experiencing Homelessness

Homelessness in Los Angeles County is multifaceted and the causes include soaring rents and stagnant incomes.[12] In Los Angeles County, 54% report that economic hardship was the top reason for falling into homelessness, followed by a weakened social network (38%), a disabling health condition (17%), system discharge (14%) and violence (4%).[13,14] In 2024, the number of

[9] Economic Policy Institute. (2024). *Family budget calculator: Budget factsheets.* https://www.epi.org/resources/budget/budget-factsheets/#/206

[10] Includes the income of the householder and all individuals 15 years old and over in the household. Median income divides the income distribution into two equal parts: one-half of households falling below the median income and the other half above the median. Retrieved from https://www.census.gov/quickfacts/fact/note/US/INC110221

[11] Poverty Guidelines. U.S. Department of Health and Human Services. Office of the Assistant Secretary for Planning and Evaluation (ASPE). https://aspe.hhs.gov/topics/poverty-economic-mobility/poverty-guidelines

[12] County of Los Angeles Homeless Initiative. The Homeless Crisis. Retrieved from https://homeless.lacounty.gov/our-challenge/.

[13] Los Angeles Homeless Services Authority. June 2024. *2024 Greater Los Angeles Homeless Count (Long Version).* Retrieved from https://www.lahsa.org/documents?id=8164-2024-greater-los-angeles-homeless-count-results-long-version-.pdf

[14] Self-reported responses on newly homeless population (first time homeless, <=1 year). Respondents can report more than one reason for homelessness. As such, totals may exceed 100%.

people In Los Angeles County experiencing homelessness declined slightly (0.27%) relative to the 2023 point-in-time count estimate.[15]

Children experiencing homelessness are 2.5 times more likely to have health problems, including higher rates of infections, respiratory problems, accidents and injuries.[16] Additionally, homeless children are at an increased risk of abuse, violence and trauma.[17] In Los Angeles County, an estimated 8.5% of the homeless population were children ages 0-17. In 2024, the number of children experiencing homelessness in Los Angeles County increased by 3% relative to 2023. The number of families[18] experiencing homelessness increased by 4.9% between 2023 (10,477) and 2024 (10,992).

LACOE is committed to ensuring that children and families experiencing homelessness are targeted for recruitment. LACOE uses a housing questionnaire to assess a family's living situation based on the requirements mandated by the McKinney-Vento Homeless Assistance Act and uses this data in its selection criteria to prioritize families experiencing homelessness. During the 2023-24 program year, 17% of children (939) enrolled in LACOE's Head Start Preschool programs were experiencing homelessness. In Early Head Start, 15% of children (506) enrolled were experiencing homelessness.

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[15] *HUD Exempts Los Angeles from 2021 Unsheltered Point-in-Time Count.* https://www.lahsa.org/news?article=793-hud-exempts-los-angeles-from-2021-unsheltered-point-in-time-count

[16] American Academy of Pediatrics. 2022. Providing Care for Children and Adolescents Facing Homelessness and Housing Insecurity. Organizational Principles to Guide and Define the Child Health Care System and/or Improve the Health of all Children. Retrieved from https://publications.aap.org/pediatrics/article/131/6/1206/31138/Providing-Care-for-Children-and-Adolescents-Facing?autologincheck=redirected

[17] Ibid.

[18] HUD defines a family as consisting of one adult over 18 years of age with at least one dependent child under 18.

Children in Foster Care

Children in foster care have an increased risk of experiencing developmental delays, learning disabilities, depression and health-related concerns such as asthma and obesity.[19] Additionally, data on the educational outcomes[20] of foster care children in California found that:

- Students in foster care are more likely to move schools within the school year (34%) when compared to children not in foster care (5%).
- Nearly half of all students in foster care were enrolled in the highest-poverty schools.[21]
- Nearly 28% of students in foster were chronically absent,[22] compared to 12% of students not in foster care.
- Students in foster care were more than four times as likely to be suspended (15%) when compared to students not in foster care (3.4%). Students in foster care graduate from high school at lower rates (56%) than their peers not in foster care (85%).
- Students in foster care were less likely to attend college (48%) when compared to students not in foster care (64%).

As of April 2024, there were 42,321 children in California's foster care system.[23] An estimated 34% (14,270) of these children reside in Los Angeles County[24] and 33% of these were under five years of age (4,725). LACOE continues its partnership with the Department of Children and Family Services (DCFS) to refer foster children to Head Start Preschool and Early

[19] UCI News. Foster care children at much greater risk of physical, mental health problems. Retrieved from https://news.uci.edu/2016/10/17/foster-care-children-at-much-greater-risk-of-physical-mental-health-problems/

[20] Ibid.

[21] High-poverty schools are those with 80% or more students eligible for free or reduced-price meals.

[22] Chronically absent refers to missing 10% of school days or more.

[23] Refers to point-in-time number of children ages 0-21 in foster care on April 1, 2024.

[24] California Child Welfare Indicators Project Reports. Retrieved August 20, 2024, from University of California at Berkeley - California Child Welfare Indicators Project website. URL: https://ccwip.berkeley.edu

Head Start services. Referrals are received from the Educational Passport System (EPS)[25] or the DCFS Head Start Agency System.[26] LACOE delegates enrolled 237 children in foster care during the 2023-24 program year.

Children with Disabilities

LACOE offers comprehensive services to support families and children with an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) within the community. In PY 2023-24, LACOE provided services to 1,086 children with an IEP and 806 children with an IFSP. The most predominant disabilities identified for LACOE children continue to be Speech and Language Impairment (74%) and Autism (22%).[27] Additionally, through the Inclusive Early Education Expansion Program (IEEEP), LACOE aims to enroll and serve more children with mild to severe disabilities by continuing to build infrastructure and capacity through strategies that include individualized coaching for early educators that supports inclusive practices.

Services to Families

An understanding of the work, school and job training schedules of parents is important to ensure that Head Start programs are meeting the needs of the community. The community assessment did not identify major changes that support a need to change how services are delivered to families.

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[25] The Educational Passport System (EPS) is a system for sharing data between all school districts within LA County, and it's specifically designed to share foster youth information.

[26] The Head Start Agency System was created by DCFS to refer foster children or children with an open DCFS case to multiple early education providers (including LACOE) throughout Los Angeles County. https://myapps.dcfs.lacounty.gov/headstart.html

[27] A speech and language impairment encompasses communication disorders, including but not limited to stuttering, impaired articulation, language deficits or voice-related issues. Autism is defined as a developmental disability with a significant impact on both verbal and nonverbal communication as well as social interaction, typically manifesting before the age of three. IDEA: Sec. 300.8 (c) (11). Retrieved from https://sites.ed.gov/idea/regs/b/a/300.8/c/11

The most recent data available from focus group sessions with parents of children ages 0-12 across California suggests that families experience challenges with consistency and continuity of care with preschool offerings.[28] Families (N=3,867) who participated in these focus groups indicated that the hours of operation for preschool programs were not flexible enough to meet their needs, resulting in them needing to rely on multiple types of early learning and care, such as informal networks of family, friends and neighbors (FFNs). In fact, 85% of parents surveyed indicated that receiving all the hours of care needed in a single location was "extremely" or "very" important. Data suggests that the most typical time frame needed by families was the 8 a.m. to 6 p.m. slot (68%), followed by the 6 a.m. to 8 a.m. slot (29%). Additionally, 15% of parent respondents needed childcare on the weekends.

Availability of Services

In 2024, there were 75,281 Head Start enrollment slots available throughout California,[29] with Los Angeles County accounting for 28% of the slots (21,078), followed by San Diego County with 8% (6,038), Sacramento County with 6% (4,425) and San Bernardino County with 3% (2,245).[30]

[28] Catalyst California. 2023. CDE UPK Workgroup Memo (February and April 2023). Memo developed for the UPK Mixed Delivery Quality and Access Workgroup. Retrieved from https://drive.google.com/file/d/1UoEvxcQK3PrK4TXl9lhqaShrgwBMYB5v/view.

[29] U.S. Department of Health & Human Services. Administration for Children & Families. Head Start Investments by State. Head Start Slots, Grant Counts, and Funding by State in Fiscal Year 2024. Retrieved from: https://headstart.gov/program-data/article/head-start-investments-state

[30] U.S. Department of Health & Human Services. Administration for Children & Families. Head Start Service Location Datasets. Retrieved from: https://headstart.gov/about-us/article/head-start-service-location-datasets

Program Options and Funded Enrollment

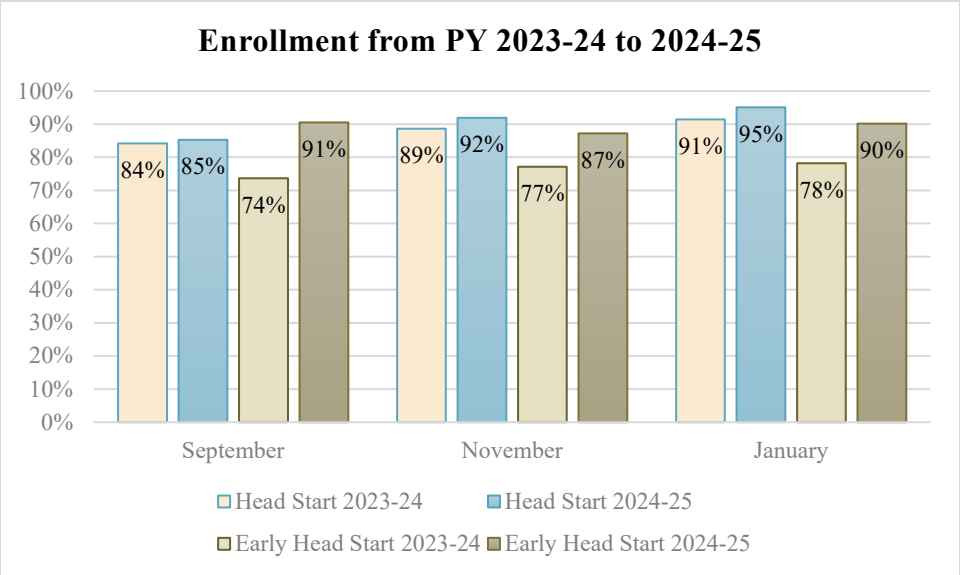
In the 2024-25 program year, LACOE contracted with 16 delegate agencies to provide early education services to 7,696 children and pregnant women throughout Los Angeles County. In the 2025-26 program year, LACOE is proposing to serve 7,089 (2,416 EHS and 4,673 HS) children and pregnant women through various program models. All delegates offer both Early Head Start and Head Start Preschool services to children and families, except ABC Unified School District, which offers only Head Start Preschool. The proposed program design for the upcoming program year includes the conversion of 49 Head Start Preschool slots to 28 Early Head Start slots. The proposed conversion included in this application will allow El Monte City School District (El Monte) to expand EHS services.

The funded slots and program models proposed for the 2025-26 program year take into account the needs of the community and reflect the changes implemented in the 2024-25 program year as a result of a Change in Scope application. The proposed design also seeks to address strategies implemented to resolve the Full Enrollment Initiative designation. As stated in the year one funding application, LACOE developed and implemented a plan to address under-enrollment challenges that led to being placed on the Full Enrollment Initiative by the Office of Head Start. The plan focusses on six key areas:

1. Increasing services to infants and toddlers;
2. Supporting the development, attraction and retention of our workforce;
3. Refreshing marketing and messaging;
4. Developing partnerships;
5. Revising enrollment processes; and
6. Reducing the number of children excluded from starting a program.

LACOE completed many activities identified in the plan and has ongoing efforts designed to meet and sustain full enrollment. A comparison of last program year to the current program year demonstrates LACOE was successful in improving enrollment levels overall, most notably in EHS (see Figure A).

Figure A



When the Office of Head Start reviewed LACOE's progress, it was noted that progress toward full enrollment was indeed made, and an additional six months was granted to meet the requirements of the Full Enrollment Initiative. In January 2025, LACOE submitted a Change in Scope application in the 2024-25 program year to request an enrollment reduction of 666 slots, including 391 slots in Early Head Start and 275 in Head Start Preschool. The enrollment reduction was requested not just as a full enrollment strategy but also to address:

1. Changes in the Head Start Program Performance Standards, such as the requirement to improve the wages and benefits of the Head Start workforce;
2. Ongoing increases in operational costs;
3. Continued expansion of transitional kindergarten; and

4. Ongoing shortages and turnover of educators in the field of early childhood education.

The proposed program design is summarized by delegate in Tables 7 and 8 and reflects a variety of program options designed to meet the unique needs of children and families throughout LACOE's service area.

Early Head Start

Table 7 summarizes the Early Head Start slot allocation and program option by delegate for the 2025-26 program year. A total of 2,416 slots are slated for EHS services. All EHS center-based and family child care program options offer at least 1,380 hours of planned class operation annually; 64% of EHS services offered are center-based and less than 1% of services offered are family child care. Approximately 34% of EHS slots are allocated to the home-based program option offering families at least 46 home visits per year and 22 socializations. Also, Blind Children's Center will continue operating the locally designed program option (20 slots) that was approved for the project period in the 2024-25 program year.

Table 7

Delegate	Center-Based (CB)	Home-Based (HB)	Family Child Care (FCC)	Locally Designed Option (LDO)	Total
Bassett Unified School District	48	0	0	0	48
Blind Children's Center	32	0	0	20	52
Children's Institute, Inc.	112	22	0	0	134
El Monte City School District	56	72	0	0	128
Foundation for Early Childhood Education, Inc.	108	0	0	0	108

Table 7					
Delegate	**Center-Based (CB)**	**Home-Based (HB)**	**Family Child Care (FCC)**	**Locally Designed Option (LDO)**	**Total**
Garvey School District[31]	88	67	0	0	155
Mexican American Opportunity Foundation[32]	237	43	24	0	304
Mt. View School District	32	50	0	0	82
Norwalk-La Mirada Unified School District[33]	88	96	0	0	184
Pacific Asian Consortium in Employment[34]	120	75	0	0	195
Para Los Niños	114	0	0	0	114
Plaza de la Raza Child Development Services, Inc.[35]	124	80	0	0	204
Pomona Unified School District	136	240	0	0	376
St. Anne's Family Services	228	72	0	0	300
YMCA	32	0	0	0	32
Total	**1,555**	**817**	**24**	**20**	**2,416**

[31] The slots in Table 7 represents the allocation of the EHS slots according to the allocation OHS funds LACOE. LACOE may fund delegates to serve more children when a need arises. The enrollment reduction submitted in the 2024-25 program year reduced Garvey School District (Garvey) by 39 home-based EHS slots. However, Garvey's request was for an enrollment reduction of 24 EHS home-based slots. For the 2025-26 program year, Garvey proposes to serve 82 children instead of 67 children to support the need in the community.

[32] Similar to footnote 31. The enrollment reduction submitted in the 2024-25 program year reduced the slot allocation for Mexican American Opportunity Foundation (MAOF) by 24 EHS slots. MAOF proposes to serve 248 EHS children instead of the 237 center-based slots identified in Table 7.

[33] The enrollment reduction submitted in the 2024-25 program year reduced Norwalk-La Mirada School District (Norwalk) by 36 home-based EHS slots. However, Norwalk's request was for an enrollment reduction of 24 EHS home-based slots. For the 2025-26 program year, Norwalk proposes to serve 108 children in the home-based program option instead of the 96 identified in Table 7.

[34] The enrollment reduction submitted in the 2024-25 program year reduced Pacific Asian Consortium in Employment (PACE) by 75 home-based EHS slots. PACE proposes to operate 104 home-based slots instead of the 75 identified in Table 7.

[35] The enrollment reduction submitted in the 2024-25 program year reduced Plaza de la Raza Child Development Services, Inc. (Plaza) by 24 home-based EHS slots and 20 EHS center-based slots. Plaza proposes to operate 96 home-based slots instead of the 80 identified in Table 7.

Head Start Preschool

Table 8 summarizes the Head Start Preschool slot allocation and program option by delegate for the 2025-26 program year. A total of 4,673 slots are slated for HSP services. Of the total slot allocation 99% are center-based slots, and 91% of all Head Start Preschool slots offer at least 1,020 hours of planned class operation annually. Center-based slots include the slots identified in the locally designed program option. Less than one percent of slots are allocated to the family child care program option which offers families at least 1,380 hours or more of planned class operation annually. A locally designed program option approved for the project period in the 2024-25 project period will continue to be offered by Garvey School District (108 slots).

Table 8

Delegate	CB			HB	FCC	LDO	Total
	< 1,020 Hours	Double-session	≥ 1,020 Hours				
ABC Unified School District	0	0	176	0	0	0	176
Bassett Unified School District	0	0	120	0	0	0	120
Blind Children's Center	0	0	33	0	0	0	33
Children's Institute, Inc.	0	0	126	0	0	0	126
El Monte City School District	32	0	284	0	0	0	316
Foundation for Early Childhood Education, Inc.	0	0	386	0	0	0	386
Garvey School District	0	0	207	0	0	108	315
Mexican American Opportunity Foundation	16	0	490	0	20	0	526
Mt. View School District	126	0	160	0	0	0	286
Norwalk-La Mirada Unified School District	48	0	389	0	0	0	437

Table 8							
Delegate	**CB**			**HB**	**FCC**	**LDO**	**Total**
	< 1,020 Hours	**Double-session**	**≥ 1,020 Hours**				
Pacific Asian Consortium in Employment	62	0	420	0	0	0	482
Para Los Niños	30	0	165	0	0	0	195
Plaza de la Raza Child Development Services, Inc.	0	0	442	0	12	0	454
Pomona Unified School District	0	56	574	0	0	0	630
St. Anne's Family Services	0	0	95	0	0	0	95
YMCA	0	0	96	0	0	0	96
Total	**314**	**56**	**4,163**	**0**	**32**	**108**	**4,673**

Locally Designed Option

The application submitted for the first year (2024-25) of the project period (2024-29), included requests to approve two locally designed program options (LDOs), one for Blind Children Center and one for Garvey School District. The LDOs were approved for the project period and both delegates have confirmed they will continue operating the LDO in year two.

Blind Children's Center

Blind Children's Center's (BCC) LDO was implemented in Early Head Start. The EHS LDO waived the requirements of home-based duration by reducing the number of home visits from 46 to 38, which included providing 36 home visits for 60 minutes and two home visits for 90 minutes. In addition, BCC increased the number of socializations from 22 to 78.

Desired Results Developmental Profile (DRDP) data reviewed from fall 2023 and winter 2024 for children enrolled in the EHS LDO demonstrated that children increased across all developmental levels, indicating progress being made toward school readiness outcomes. Nearly

60% of children enrolled in the LDO in the 2024-25 program year have or had an IFSP; with two being diagnosed while in the program. Additionally, 25% of enrolled families received mental health services.

BCC also captured anecdotes from parents to assess if changes are needed for the services they received. The delegate found that anecdotal feedback from participating parents has been very positive. One enrolled parent shared the following: “From the moment we stepped through the doors of the BCC for registration, it felt like we were walking home. The teacher assigned to us has done an incredible job. She was caring and loving. She hasn’t just become our child’s teacher; she has become a cherished member of our family. The entire staff at the center is compassionate and warm. Knowing that there’s a team of caring individuals behind us has been a source of immense strength. We are so grateful!” Similar sentiments expressed by families are possible because of the individual attention given to address their needs in this program model and resources available to them during the socializations held on site at BCC.

Garvey School District

For the 2025-26 program year, Garvey School District (Garvey) is also requesting to continue operating the center-based ratio and group size LDO. The implementation of the program option allowed Garvey to meet the needs of the community and enroll eligible families in the program. The school district’s continued expansion of Transitional Kindergarten, focused on serving four-year-olds, has demonstrated the continued need to serve younger preschoolers in Head Start.

The only change to the LDO is the location and number of classes implementing the LDO. Garvey will no longer offer the LDO at Hillcrest and is removing one LDO class from the Dewey site and 2 LDOs from the Williams site. These changes result in 6 classes instead of 11

operating the LDO. The total slots included in the LDO are 108 (6 classes of 18 children). This change reflects Gavey's commitment to adjust classes and services to meet the needs of the community while also continuing to deliver individualized services and quality programs to children and families. Table 9 identifies the sites and classes that will continue operating the LDO in the 2025-26 program year.

Table 9

Site	Class ID	Slot Number
Bitely	02	18
Dewey	01	18
Williams	07	18
	08	18
	09	18
	10	18
Total Slots		**108**

Conversion

One delegate, El Monte City School District (El Monte), plans on expanding Early Head Start given their success in meeting and sustaining enrollment during the 2024-25 program year and the demand for serving pregnant women in their designated community. The proposal is to convert 49 HSP slots to 28 EHS.

El Monte will add EHS center-based classes at their Cortada and Rio Vista sites to support the needs of working families in the community and increase access for families to high-quality early learning centers serving infants and toddlers. El Monte will operate 16 of the converted slots as EHS center-based slots.

Also, during the 2024-25 program year El Monte redirected their outreach efforts for home-based slots to expand EHS services to pregnant women. The delegate began preparing and piloting EHS services to pregnant women; given their success, they will be adding one more home-based caseload (12 of the converted slots) to serve pregnant women in 2025-26.

Table 10 reflects the changes to slots from the 2024-25 program year to the 2025-26 program year. The reduction in Head Start Preschool slots is from the conversion. No enrollment reductions are proposed for the 2025-26 program year.

Table 10

Delegate	2024-25 Funded Slots		Conversion		Enrollment Reduction		2025-26 Funded slots	
	HSP	EHS	HSP	EHS	HSP	EHS	HSP	EHS
ABC Unified School District	176	0	0	0	0	0	176	0
Bassett Unified School District	120	48	0	0	0	0	120	48
Blind Children's Center	33	52	0	0	0	0	33	52
Children's Institute, Inc.	126	134	0	0	0	0	126	134
El Monte City School District	365	100	(49)	28	0	0	316	128
Foundation for Early Childhood Education, Inc.	386	108	0	0	0	0	386	108
Garvey School District	315	155	0	0	0	0	315	155
Mexican American Opportunity Foundation	526	304	0	0	0	0	526	304
Mt. View School District	286	82	0	0	0	0	286	82
Norwalk-La Mirada Unified School District	437	184	0	0	0	0	437	184
Pacific Asian Consortium in Employment	482	195	0	0	0	0	482	195
Para Los Niños	195	114	0	0	0	0	195	114
Plaza de la Raza Child Development Services, Inc.	454	204	0	0	0	0	454	204
Pomona Unified School District	630	376	0	0	0	0	630	376
St. Anne's Family Services	95	300	0	0	0	0	95	300
YMCA	96	32	0	0	0	0	96	32
Total	**4,722**	**2,388**	**(49)**	**28**	**0**	**0**	**4,673**	**2,416**

Centers and Facilities

Table 11 summarizes the additions, deletions or changes to centers and/or facilities proposed for the 2025-26 program year. The changes consider enrollment patterns, program options and other factors requiring the needed changes to be addressed. The reason column in the table provides a brief description of the needed change.

Table 11

Delegate	Name of Facility or Center	Action	Reason(s)
Foundation	ELAOC	Close	Close site due to declining enrollment.
Mt. View	Monte Vista	Change	Convert a part-day AM class to a full-day class and eliminate the part-day PM class. The change will benefit families in the south side of school district boundaries. Monte Vista has a TK full-day program. This operational change will offer Head Start families a full-day program for 3-year-old students.
Norwalk	Foster Road	Change	Class size reduced to 16 due to less need.
Norwalk	New River	Change	Class size reduced to 16 due to less need.
Norwalk	Johnston	Change	Eliminate under-enrolled PM and add a full-day class. The full-day class will be partnered with CSPP.
Plaza	Trinity	Close	Landlord unwilling to renew lease.
Pomona	Harrison	Change	Pomona is returning 8 EHS CB 10-month slots; therefore, they will not be using room 32 to serve toddlers.
Pomona	Prototypes	Change	Pomona is returning 8 EHS CB 10-month slots; therefore, they will not be using room B-1 to serve toddlers.
Pomona	Alcott	Change	Pomona will be moving 16 full-day slots from Alcott 4 to Philadelphia.
Pomona	Philadelphia	Change	16 full-day slots from Alcott will be served in room 50 to make Philadelphia 2.
St. Anne's	Beverly	Close	Close site due to declining enrollment.

Table 11			
Delegate	**Name of Facility or Center**	**Action**	**Reason(s)**
St. Anne's	Fritz Burns	Close	Close site due to declining enrollment.

Minor Renovations and Repairs

The minor renovations and repairs planned for the 2025-26 program year are listed in Table 12. The table includes a brief description and reason for the minor renovations and/or repairs.

Table 12			
Delegate	**Name of Facility or Center**	**Description of Renovation/ Repair Action**	**Reason(s)**
Bassett	Don Julian	Add toddler age group to license. Prepare vacant classroom and play area to receive toddlers.	Expand program options to serve toddlers.
Bassett	Edgewood	Add toddler age group to license. Prepare the current vacant resource room and play area to receive toddlers.	Expand program options to serve toddlers.
Bassett	Erwin	Finish the toddler play area adjacent to EHS room 29-30.	Expand the play area to serve toddlers.
Bassett	Van Wig	Add toddler age group to license. Prepare vacant classroom and play area to receive toddlers.	Expand program options to serve toddlers.
Mt. View	Monte Vista	Minor renovation to install a washer and dryer in the kitchen area to clean bedding each week.	Renovation needed to align with change to a full-day class at Monte Vista.

Major Renovations

Table 13			
Delegate	**Name of Facility or Center**	**Description of Renovation/Repair Action**	**Reason(s)**
ABC USD	Niemes	Major renovation modular classroom replacement.	Replace existing modular classroom that is 30 years old.
Garvey	Duff	Major renovation modular classroom replacement.	Replace existing modular classroom that is 23 years old.
Garvey	Emerson	Major renovation modular classroom installation.	Provide a new dual language partnership program modular classroom.
MAOF	Beta Vista	Major renovation modular classroom replacement.	Replace existing modular classroom that is 33 years old.
St. Anne's	Mark Taper	Major renovation of classroom interiors.	Reconfigure classroom interiors to allow for better visual supervision.

Eligibility, Recruitment, Selection, Enrollment and Attendance

Recruitment

LACOE adjusts recruitment strategies during a given program year or into the next program year using data collected on the success of the strategies implemented. For the 2025-26 program year, we plan on continuing to utilize a variety of recruitment strategies such as those outlined in our year one funding application.

In our review of data, we observed an increase in referrals from our Prekkid website and 1-877-Prekkid phone line compared to the previous year. Families access the referral system any time of the day to input their information and start the application process. The continued use of the online referral form proved to be effective, with a 7% increase in online applications from the 2022-23 to the 2023-24 program years.

Continued participation in community events across Los Angeles County raised awareness of LACOE programs and reached a wider audience. We maintained strong partnerships with existing community organizations and actively sought new collaborations. Department of Children and Family Services (DCFS) referrals increased by 66%. Regional Center referrals increased by 39%.

Given the Office of Head Start's updated requirement for enrolling children with disabilities related to enrolling 10% of the actual children enrolled, rather than total funded enrollment, delegate agencies immediately implemented this change and met this threshold by the midpoint of the program year.

Also, the implementation of Power Apps for data tracking provided valuable insights into referral trends on a monthly, quarterly and year-to-date basis. Overall, our recruitment efforts during PY 2023-24 demonstrated positive results, with a 9% overall increase in referrals compared to the previous year.

Serving Children under Head Start Act 645(a)(2)

LACOE's delegate Blind Children's Center (BCC) continues to enroll and provide services to children who are visually impaired in our Head Start program. The allowances afforded by the Head Start Act enable BCC to enroll visually impaired children by removing barriers given the limited availability of programs and resources offered to this community. LACOE uses the community assessment to identify students with disabilities. Looking at the most recent data from 2022-23, we see the three most common disabilities among children served under the Individuals with Disabilities Education Act (IDEA) are: 1) speech or language

impairments (23,745 children), 2) autism (18,128 children) and 3) other health impairments (2,026 children).[36]

Data from the U.S. Department of Education for 2021-22 shows that in California 100 children ages three to five served under IDEA had a visual impairment.[37] In PY 2023-24, LACOE had three visually impaired children enrolled in our Head Start Preschool program and two in our Early Head Start program.

BCC actively promotes its inclusive model of serving children with visual impairments alongside children of all abilities in its recruitment materials. We work closely with regional centers and other community organizations that support families of children with disabilities. Through these partnerships, we will continue to promote and support BCC's efforts to enroll children with visual impairments, following the criteria outlined in Head Start Act 645(a)(2).

Selection

LACOE's community assessment informs program improvements and ensures that our selection criteria accurately reflect the needs of the community. The selection criteria is reviewed and updated annually in May, with the option for revisions as needed throughout the year upon approval by the Policy Council and board. For the 2024-25 program year, we removed two categories from the selection criteria list: "Returning Child" and "Transitioning Child." This decision was made to support continuity of care and remove barriers for families seeking to enroll in subsequent program years. Prior to this change all families had to be ranked, including returning families and families transitioning from one program to another.

[36] U.S. Department of Education. (2022-23). *IDEA Section 618 data products: Static tables - Part B, count and environment (Table 2)*. https://data.ed.gov/dataset/idea-section-618-data-products-static-tables-part-b-count-environ-table2/resources.

[37] Ibid.

The Office of Head Start revised the Program Performance Standards on August 21, 2024, to allow programs to consider the enrollment of eligible children of staff members as part of the selection criteria. Changes resulting from the revised Head Start Program Performance standards were incorporated into our selection criteria during the 2024-25 program year. Our selection criteria continue to prioritize families with the greatest need for services, such as those with incomes at or below the federal poverty level, children in foster care, families experiencing homelessness, families with food insecurities, etc. by utilizing a point system for each delegate in ChildPlus. By regularly reviewing our selection criteria based on community needs and incorporating relevant updates from the Office of Head Start, we ensure that our programs effectively serve children and families most in need of Head Start services in Los Angeles County.

Promoting Regular Attendance

LACOE continues to adhere to the attendance monitoring procedures established in the year one funding application. Utilizing various ChildPlus reports to closely monitor and analyze the attendance data entered by the delegate agencies, LACOE staff conduct quarterly monitoring to ensure accurate and timely attendance data entry. This monitoring includes identifying any instances of blank attendance records, children with consecutive absences and cases of chronic absenteeism. Delegate agencies are also required to utilize ChildPlus reports to monitor their own attendance data and identify children with low attendance. If a classroom's attendance falls below the 85% threshold, the delegate agency submits to LACOE an attendance analysis report. This report includes a narrative explaining the reasons for the low attendance and a detailed plan of action to improve attendance. By implementing these attendance monitoring procedures,

LACOE aims to ensure that all children can maximize their learning potential by regularly attending Head Start.

Education and Child Development

Curriculum

LACOE remains committed to providing the highest quality care and education for our youngest learners. We implement The Creative Curriculum for Infants, Toddlers & Twos; The Creative Curriculum for Preschool; and The Creative Curriculum for Family Child Care across all center-based and family child care programs. Each edition of the Creative Curriculum is designed to support responsive and individualized care for each child. These curricula foster curiosity, creativity and exploration in all program options. By incorporating these innovative, research-based curricula, we ensure a well-rounded and enriching learning experience for all children in our care.

Center-Based Programs

Creative Curriculum for Preschool

The Creative Curriculum is a research-based collection of volumes that provides guidance and effective strategies for teachers. These resources support children's growth in emotional, behavioral and cognitive regulation, positive relationships, language and communication, literacy, mathematics, scientific reasoning and physical development. The curriculum includes specific teaching practices, such as Intentional Teaching Cards and Book Discussion Cards, to foster these skills. It emphasizes creating a stimulating and secure learning environment that encourages hands-on activities.

The Creative Curriculum for Preschool outlines nine key areas of development and learning: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and

Technology, Social Studies and the Arts. Volumes 1-6 provide a comprehensive overview of child development and teaching strategies to support growth in each domain.

The curriculum also supports children's progression through developmental milestones. Intentional Teaching Cards offer activities in Language, Literacy, Mathematics, Social-Emotional and Physical Development, using a Teaching Sequence to accommodate children at various developmental stages. This personalized approach allows teachers to tailor activities to each child's unique strengths and needs.

Mighty Minutes and Teaching Guides supplement these resources, providing additional learning opportunities across all domains.

Creative Curriculum for Infants, Toddlers & Twos

The Creative Curriculum for Infants, Toddlers & Twos is research-based and focuses on establishing responsive relationships and interactions with young children. It supports teachers in creating secure and trusting bonds with infants and toddlers through simple actions such as smiling, showing affection and engaging in play. The curriculum emphasizes using daily routines as learning opportunities and guides structured yet flexible schedules. It values play and exploration as learning methods, encouraging curiosity and creativity with various materials. The curriculum also promotes language-rich environments and strategies such as open-ended questions and vocabulary-building through books and songs. It supports emotional, behavioral and cognitive self-regulation through redirection and a nurturing atmosphere.

This curriculum focuses on nine areas of development and learning: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies and the Arts. It aligns with the five Head Start Early Learning Outcomes Framework (ELOF) domains, helping teachers individualize learning for each child.

Family Child Care

The Creative Curriculum for Family Child Care, 3rd Edition, is research-based and promotes effective teaching practices, learning experiences and developmentally appropriate content. It provides guidance on supporting children's social-emotional development, language and communication, literacy, mathematics, scientific reasoning and physical development. It emphasizes the importance of daily routines as learning opportunities and encourages play-based exploration.

This curriculum covers all areas of development and learning, including Social-Emotional, Physical, Language, Cognitive, Literacy, Math, Science and Technology, Social Studies, the Arts and English Language Acquisition. It outlines learning sequences for each domain and provides strategies to support children's developmental progress. Resources such as Routines and Experiences, Objectives for Development & Learning and Intentional Teaching Cards guide assessment and scaffolding of development. The curriculum includes color-coded learning objectives and allows for individualization and accommodations for children with special needs.

Alignment to Head Start Early Learning Outcomes Framework: Ages Birth to Five

The Creative Curriculum strongly aligns with state early learning guidelines and the Head Start Early Learning Outcomes Framework. It supports all ELOF domains and sub-domains and provides teachers with guidance on creating optimal learning environments and schedules. The curriculum also offers resources for working with diverse families and children with special needs, ensuring inclusivity.

Additionally, the Creative Curriculum meets all Child Care and Development Fund (CCDF) Final Rule requirements, maintaining high standards for early childhood education.

Supporting Curriculum Fidelity

To ensure curriculum fidelity, LACOE provides comprehensive training for education coordinators, administrators, teaching staff, home visitors and LACOE staff. We offer Saturday and weekday workshops, consultations, individualized training and technical assistance. Early Learning Outcomes consultants support each agency in building systems that align with requirements and implementation of curriculum.

LACOE conducts semiannual surveys to assess staff proficiency in curriculum implementation, using data to inform professional development and collaborations with curriculum developers. Through Tier 1 monitoring, agencies identify trends and areas for improvement. LACOE provides professional development based on adult learning theory to enhance workforce competency. We also identify teachers needing intensive coaching on curriculum implementation.

LACOE conducts Tier 2 monitoring to validate Tier 1 findings and provide training, technical assistance and mid-course corrections.

Home-Based Programs

LACOE and its delegates implement the Parents as Teachers (PAT) Foundational I & II curriculum, which strengthens home visitor-family relationships, promotes positive parent-child interactions and enhances family wellbeing. This curriculum provides online resources, home visitor materials, family activities and parenting resources to support family growth and development.

PAT outcome studies demonstrate its long-term impact on children and families. It promotes effective home visiting practices and provides strategies for building strong family relationships, supporting children's development and using routines as learning opportunities.

PAT emphasizes sensitive and responsive parent-child interactions and provides strategies for developmental growth across ELOF domains.

LACOE ensures home visiting staff receive coaching and supervision support, including reflective supervision and PAT booster trainings. Tiered monitoring assesses curriculum implementation, providing targeted support to increase fidelity.

LACOE and its delegates implement group socializations in home-based programs, providing families with opportunities to engage with other families, professionals and staff. Delegates implementing EHS home-based programs offer 22 socializations per year. These sessions include expectant families and focus on strengthening the parent-child bond and supporting parents as primary educators. Home visitors link socializations to family goals and children's developmental needs.

Delegates use PAT resources for effective planning, involving parents in socialization design and implementation. These sessions include an intent, learning activities, facilitation methods and evaluation based on Parent-Child Interactions, Development-Centered Parenting and Family Wellbeing. Home visitors also use the ELOF and parent feedback to individualize learning.

Developmental Screenings and Assessments

DRDP (2015)

LACOE and its delegates use the Desired Results Developmental Profile (2015) [DRDP (2015)] to track children's developmental progress toward school readiness goals. LACOE and its delegates implement three assessment points annually, aggregating and analyzing data to inform program decisions.

LACOE partners with the California Preschool Instructional Network (CPIN) to provide professional development on child development and assessment processes. To align with State and Federal requirements, LACOE conducts two assessment cycles per year, with the first within 60 to 90 days of a child's start date and another every six months.

ASQ

LACOE and its delegates utilize the Ages & Stages Questionnaire (ASQ) as the primary screening tool. This developmentally appropriate tool identifies strengths and needs, guiding referrals and additional services for children and families.

Parent & Family Engagement in Education

In year two, LACOE and its delegates will continue to prioritize curriculum, assessments and screenings that actively involve families. Parents contribute to classroom activities, lesson plans and assessments, ensuring a collaborative approach to child development. By fostering family engagement, LACOE creates a supportive, inclusive learning environment, laying the foundation for success throughout the five-year cycle.

Health

Last year, LACOE successfully partnered with two organizations to enhance our health services. Western University Dental provided dental screenings for 1,056 children over 19 days, and Veritas HealthCare Inc. conducted 391 lead screenings over 20 days. Unfortunately, Veritas HealthCare Inc. ceased operations in November 2024.

LACOE established partnerships with three additional medical providers to enhance health and dental care services for program year 2024-25. These collaborations with West Coast

Dental Administrative Services, Yanira Casasola, RDHAP and UCLA's Department of Pediatrics, Division of General Pediatrics, aim to facilitate timely lead and dental screenings for children.

LACOE, in conjunction with these providers and staff, will assist children who are behind on primary medical or oral health care in accessing culturally appropriate care and/or referrals to specialized providers. Delegate agencies will continue to conduct vision and hearing screenings to ensure comprehensive health assessments. Parental consent will be obtained for children requiring dental and lead screenings.

To monitor health progress, LACOE, in collaboration with its delegate agencies, will continue to track health indicators monthly. This will ensure that children who are not up to date on the required health and oral health care receive timely and appropriate follow-up. Delegate agencies will identify children's health needs and facilitate referrals to community-based agencies as necessary. Follow-up activities may include conducting screenings, retrieving missing screening results from medical/dental providers or referring families to their healthcare providers. Each delegate agency will adhere to its specific protocol for health and oral health care follow-up, including utilizing ChildPlus reports, verifying the fulfillment of family needs and documenting follow-up actions. LACOE will continue to monitor compliance through health check-in meetings with delegate agencies. Agencies will continue follow-up care until children's health and dental requirements are met.

Mental Health

LACOE will focus on a variety of activities during year two in an effort to continue strengthening its mental health services delivery system through a comprehensive approach.

LACOE will seek opportunities to expand the available pool of mental health professionals in ECE, including offering placement opportunities for mental health interns at

delegate agencies. This will be accomplished through LACOE's existing partnership with LACOE's Mental Health and School Counseling Unit, currently in its sixth cycle of implementation. Over this time, 35 interns have been placed at 13 delegates.

In addition, LACOE will implement newly updated guidance to delegate agencies on positive behavior support (PBS) strategies. PBS strategies support students with emotional, behavioral or social challenges in the general education setting without removing them from the classroom, and include a variety of approaches including visual, environment and relationships.

LACOE will provide minimum expectations for behavioral support staff/consultants to ensure they have the necessary knowledge, skills, qualifications and supervision to implement PBS strategies effectively. Minimum expectations are derived from the Behavior Analyst Certification Board and cover required knowledge and skills, educational requirements, work experiences and desired certification(s) and training.

LACOE will continue to foster effective multi-disciplinary team (MDT) planning to ensure effective high-level communication between families, staff and service providers including the availability of tools to facilitate participation from instructional staff, sharing of best practices for effective implementation and oversight of MDT and enhanced recordkeeping elements in ChildPlus.

LACOE will highlight industry standards and offer professional development opportunities to managers and supervisors for reflective practice that supports mental health and wellness within the context of staff's role at their agency.

LACOE initiated its five-year implementation plan for the Conscious Discipline framework during year one. Through the infusion of social-emotional learning and development,

Conscious Discipline becomes a cornerstone in the foundation of our commitment to the holistic growth and wellbeing of the children and families entrusted to our care.

New referral procedures and forms that facilitate direct mental health services for parents and caregivers and related documentation were implemented during PY 2023-24, resulting in twice as many parent-only (in-house and outside) referrals, increasing from 199 to 402 for the year. As of the midpoint of the current year one of the grant, a total of 247 total in-house and outside referrals have been made. LACOE will continue to monitor implementation of this tool during year two.

Updated procedures were developed and implemented in year one that align with state and federal requirements around suspension and expulsion related to behavior. Full implementation of these procedures during year two will help ensure that LACOE complies with all relevant state and federal requirements around expulsion and suspension related to behavior as well as relevant reporting requirements.

Updates to LACOE's mental health Tier II monitoring guides will facilitate effective oversight at the grant recipient level of the minimum requirements set forth in the division's Mental Health Services GIM.

LACOE will continue to hold quarterly meetings for delegate agency mental health coordinators to ensure collaborative planning and timely communication on updates in policy and trends in the field.

Family and Community Engagement

There are no updates or changes to FCE. For PY 2023-24, family service workers and home visitors continued to link families to services by providing community referrals and/or direct services to families based on needs identified by families. Ninety-eight percent of families

in both program options received at least one service. In addition, FCE staff provided families with the opportunity to identify strengths and needs and to develop a written family goal. In total, over 80% of families were assessed and over 50% of enrolled families developed a written family goal. Finally, families continued to request referrals for housing assistance (136 for HS and 150 for EHS), though finding housing for families continues to be a challenge for FCE staff.

Services for Children with Disabilities

LACOE will continue to ensure enrollment opportunities are maximized for children with disabilities through early identification, collaboration with families and caregivers and coordination with local educational agencies (LEAs) and regional centers. Universal Design for Learning strategies will be promoted, alongside utilization of adaptive equipment and assistive technology through training and access, so that agencies are equipped to provide services to children of all levels and abilities. LACOE will ensure consistent staffing and oversight of disability services including providing training and technical assistance support to delegate agencies—including the newest delegate agency, YMCA—through the Disabilities "New Coordinator" guidance, along with tailored and specific training to support their work in the field of ECE.

Year two will feature a focus on building instructional staff capacity for effective inclusion practices through exposure to high-quality training and use of the Inclusive Classroom Profile (ICP) to drive professional development and coaching opportunities. MDT planning will be fostered to ensure effective communication between families, staff and service providers, including the availability of tools to foster participation from instructional staff, sharing of best practices for effective implementation and oversight of MDT and enhanced recordkeeping elements in ChildPlus. LACOE will leverage expertise from key partners, including

collaborative planning opportunities through quarterly delegate agency coordinator meetings, semiannual planning with Los Angeles County regional centers, regular feedback loops with LAUSD's Early Childhood Special Education division and ongoing support from the LACOE Inclusive ECE team.

Finally, LACOE will ensure a systemic approach to effective and qualitative data-driven monitoring at the local delegate agency and grant recipient levels, through use of consistent and structured monitoring methods and tools that will facilitate accurate tracking, reporting and recordkeeping of IFSP/IEP eligibility, concerns, referrals and services.

Transitions

There are no changes for transitions. Delegate agencies continue to assist families and their children with all transitions.

Services to Enrolled Pregnant Women

LACOE will continue with the previous year's process for engaging and serving pregnant women. Designated delegate agency staff will continue to complete the Prenatal Health History and Nutritional Screening for Pregnant Women before or during the first home visit. This aids in the determination and initiation of support within 30 calendar days as to whether the pregnant women have health insurance and a medical/dental home for the duration of the pregnancy and immediate postpartum period, as well as assessing if any other health, nutrition, mental health or social supports are required to ensure the optimum outcome of the pregnancy.

Within 14 days from identification of need, or sooner if deemed urgent, delegate agency staff provide resources, referrals or individual support to the expectant family. This includes connecting the family to reliable community services. Delegate agencies operating EHS

programs must use the Patient Heath Questionnaire-9 (PHQ-9) to screen for prenatal and/or postpartum depression for enrolled pregnant women and expectant parents within 45 calendar days from the enrolled pregnant woman's start date in the program. However, there have been challenges in completing these screenings in a timely manner. LACOE will continue to provide technical assistance to delegate agencies providing services to enrolled pregnant women, relative to improving the agencies' capacity for timely screening and follow-up. LACOE will work to support agencies with strengthening the policies and procedures that guide the process and with improving cross-content-area communication and oversight. Mental health assessments, interventions and other follow-up, including linkages to substance abuse prevention and treatment services as well as community-based mental health providers, when needed, must be provided to EHS parents and families in a timely and effective manner, a process that begins within 14 calendar days from the date that mental health needs are identified to ensure that expectant parents have access to specialty sources of ongoing care.

Transportation

In year one, LACOE requested a waiver for four agencies. This year, we are requesting three transportation waivers. LACOE requests a transportation waiver for the 2025-26 program year, effective July 1, 2025, for the following areas:

- Child Restraint System (§1303.71(d) and §1303.72(a)(1))
- Bus Monitor Requirement (§1303.72 (e))

The waiver applies to the following delegates:

- ABC Unified School District
- Mountain View School District
- Pacific Asian Consortium in Employment

These three delegates all offer incidental transportation for children to participate in offsite educational experiences. Norwalk-La Mirada Unified School District will continue to provide direct transportation services in year two and maintain compliance with all transportation requirements.

Sub-Section C: Governance, Organizational and Management Structures

Governance

There are no changes to the structure, roles and responsibilities or training for the LACOE Board of Education or Policy Council. At the close of the 2023-24 program year, the LACOE Policy Council Executive Committee established a goal of increasing Policy Council participation for the PY 2024-25 program year. The Executive Committee expressed a desire to share their own personal leadership development and Policy Council experiences with parents at LACOE's delegate agencies in hopes of increasing parent engagement at the agencies and Policy Council involvement at the LACOE level.

During summer and fall of 2024, LACOE's Executive Committee (with governance staff support) participated in 21 events across 13 delegate agencies. These events included parent meetings, policy committee meetings and parent orientations. Executive Committee members shared their experiences getting introduced to Policy Council functions and the knowledge and skills that they developed being part of the council. The Executive Committee-led campaign increased Policy Council membership by 50% when compared to the start of the 2023-24 Policy Council.

LACOE's 2024-25 Policy Council has also seen its membership more broadly reflect the community. As of February 2025, 12% of the active Policy Council membership were African

American, which is double compared to the previous year, and 6% of the Policy Council are male parents/guardians, which did not have a presence in the previous year's Policy Council. The Policy Council also has community representatives from local businesses and community groups, specifically The Whole Child, a homeless services nonprofit organization; the Special Needs Network; and the California Parent Teacher Association (PTA). Together, voices of parents and community representatives collaborate to reflect the entire community as they drive program decision-making.

LACOE Policy Council subcommittee members also participated in other opportunities to build their leadership skills and knowledge. The 2023-24 Policy Council members received the opportunity to attend the National Head Start Association Fall Leadership Institute in Washington, DC, and share their experience with their legislators to help educate lawmakers about the Head Start program. Members also attended the Head Start California Advocacy Day and California Parent Teacher Association (PTA) convention. Policy Council members also participated in LACOE's trainings to develop their own professional knowledge. Members also attended trainings on education, inclusion, health, nutrition and male involvement.

Human Resources Management

Organizational Structure

There are no changes to the LACOE organizational structure, policies and procedures that support strong and effective human resource management.

The organization's structure is designed to support the management, implementation and oversight of all the programs under the Head Start and Early Learning Division.

Criminal Background Checks

LACOE's and its delegates' human resources policies and procedures ensure that criminal record clearances occur prior to employees or contractors starting their positions. This check includes obtaining the following: (1) FBI (Federal Bureau of Investigation) criminal history check, including fingerprints; (2) state criminal history check, including fingerprints; and (3) child abuse and neglect state registry check. The State of California does not include sex offender checks in the clearance process. For delegates that are LEAs, a dual system of checking is maintained to meet both the California Department of Education requirement and the Community Care Licensing requirement.

Staff Orientation

LACOE implements a multi-day division onboarding system for new employees, which begins with each new staff person completing necessary personnel documents at LACOE's Human Resources Office and subsequent process specific to the Head Start and Early Learning Division. The division onboarding begins with a facility tour/staff introductions and computer desktop orientation. New hires are electronically provided additional HR forms specific to Head Start and Early Learning, such as the Standards of Conduct document. They print, sign and submit their paperwork to the Head Start Early Learning Grants Consultant, responsible for all internal HR processes, by the conclusion of the first day of work. The orientation process continues with meetings between the new employee and the supervisor to review the performance evaluation timelines and required training. Finally, all orientations conclude with a face-to-face meeting with the Executive Director, Assistant Directors and the Head Start Early Learning Grants Consultant to cover division policies and procedures. The Executive Director provides a detailed description of the Strategic Plan and organizational structure.

Approach to Staff Training and Professional Development

LACOE tracks professional development hours for all staff members with the goal of each person completing at least 15 hours of professional development related to their position and aligned with the annual performance evaluation. This includes reflective supervision, through which the supervisory manager holds three meetings per year in alignment with the Electronic Evaluation Tool (EET) system. For represented staff, the meeting documentation is captured through written memo or email. As part of each staff member's annual work plan, specific EET goals are set to ensure that staff have an opportunity to contribute to division goals and objectives, as well as to identify and pursue professional development growth opportunities. The individual annual work plan also allows for identified areas of growth and improvement to be addressed via additional training and/or coaching support.

Program Management and Quality Improvement

As part of our ongoing commitment to ensuring the highest standards of health and safety for the children and families we serve, LACOE has implemented significant improvements following the recent Risk Assessment Notification (RAN) monitoring conducted by the Office of Head Start. LACOE's response to the RAN finding included a health and safety review of all classrooms, both in Head Start Preschool and Early Head Start, which has strengthened our program's policies, procedures and training initiatives.

Key improvements include:

1. **Enhanced Health and Safety Policies:** We have revised and implemented stronger health and safety protocols to ensure compliance with Head Start Program Performance Standards. These updates include increased classroom and facility inspections, more rigorous sanitation practices and strengthened staff training.

2. **Improved Toileting and Diapering Procedures:** Recognizing the importance of proper hygiene in early childhood settings, we have established clearer and standardized procedures for toileting and diapering. These procedures focus on preventing cross-contamination, maintaining child dignity and ensuring staff accountability. Regular monitoring and coaching have been integrated to reinforce best practices.

3. **Comprehensive Staff Training and Professional Development:** To sustain and improve the quality of care, we have expanded our training programs for all staff, with a heightened focus on health and safety, proper hygiene practices and risk mitigation. This includes hands-on training sessions, periodic refresher courses and ongoing support to maintain compliance with updated policies.

Additionally, the LACOE Request for Advance Approval (RAA)/Budget Adjustment Request (BAR), or RAA/BAR, System processes and tracks programmatic and budgetary changes that occur during the program year following the approval and acceptance of the annual funding application. The system allows the grant recipient to address changes to the contract and the ability to identify transactions that will trigger a required budget revision.

To address concerns in the current system, which has been in use since 2009, and improve the quality of the contract management system, the division convened a workgroup consisting of internal division staff users, users from the Controller's Office and representatives from delegate agencies as end users of the system. The workgroup strategically identified strengths, weaknesses and potential changes to the RAA/BAR System. Specifically, the workgroup identified current processing issues, barriers/roadblocks in the processing of RAA/BARs and system platform issues.

LACOE's selected vendor utilizes a cloud-based software system, which is used by many leading companies, state and local governments and other regulated organizations

worldwide, to revamp and relaunch the RAA/BAR System. Upon completion and implementation, the revamped RAA/BAR System is expected to:

- Reduce LACOE's turnaround time of approvals for RAA/BARs by 33% to levels of efficiency.
- Improve planning and budget management of delegate agencies to reduce the number of RAA/BARs submitted by 10%.
- Increase user satisfaction of the electronic system by 100%.
- Establish a more effective collaborative and two-way approach to build efficiency between the delegate agency and grant recipient to align with the Uniform Guidance and other regulatory requirements.

LACOE is currently engaged in comprehensive reviews of all delegate agencies as part of our monitoring approach in year one of each five-year project period. This year's comprehensive reviews will coincide with CLASS observations, and the results of both actions will allow LACOE to better understand the needs of delegate agencies and tailor our training, technical assistance and monitoring supports moving forward.

LACOE continues to implement an approach for ongoing oversight, correction and assessment of delegate progress toward achieving goals as outlined in the Monitoring for Continuous Quality Improvement GIM. The system of support for delegates is based on improving their effectiveness and continuously building agency capacity. LACOE's existing individual agency planning (IAP) process uses program data, monitoring results and staff interviews to decide the specific level of monitoring support that a delegate needs. The system is designed to be flexible for changing conditions, so a delegate may reach a different monitoring support level at any point during the year as circumstances warrant. The LACOE monitoring support levels are described below. Delegates on Enhanced Monitoring or Intensive Monitoring

receive more frequent monitoring and additional supports that are documented and tracked on a Quality Improvement Plan (QIP).

- Support Level: Standard Monitoring – This baseline status consists of regular, ongoing monitoring. It requires LACOE team members to adhere to the monitoring framework and established timelines, conduct desk reviews where possible, complete holistic file reviews and review agency reports and information prior to on-site visits to validate agency operations.

- Support Level: Enhanced Monitoring – In addition to all procedures associated with Standard Monitoring, this level may include focused area reviews and an increased frequency of site visits with targeted technical assistance. Delegates remain assigned to Enhanced Monitoring until the required revisions to procedures are submitted, approved and the delegate demonstrates full implementation of the corrections for at least six months, as documented during follow-up visits by LACOE staff.

- Support Level: Intensive Monitoring – This level consists of increased, extensive and comprehensive system-driven reviews and requires frequent site visits and mandated technical assistance. This monitoring support level may also include Interim Administrative Management (IAM) and the required redirection of program funds.

Additionally, LACOE implements a comprehensive shared leadership process for Strategic Planning. The planning process includes active and ongoing delegate participation in the design and development process. We expect enhanced planning efforts will better support the implementation of quality systems and program evaluation for continuous improvement. This application is a result of the shared collaborative process for planning with our delegates.

Section II. Budget and Budget Justification Narrative

The proposed budget supports the allocation of resources, staff and workforce development and professional learning necessary to continue working toward achieving the

expected outcomes, program goals and objectives, and implementing the program design and approach described throughout Section I of this application. Using a data-driven process, LACOE maintains documentation to ensure that the amounts budgeted herein reflect the activities to be implemented to lead to successful program outcomes. When analyzing data, LACOE assesses and identifies budget implications and, as applicable, adjusts the budget to continue supporting successful program outcomes throughout the year. The data analysis process occurs at least three times per year or as needed to ensure the budget supports the program.

This budget reflects the best-known data at the time of submission but may change throughout the year to support outcomes and continuous improvements. When such changes require OHS approval, budget revisions are submitted in the Head Start Enterprise System after securing the necessary County Board and Superintendent approvals.

Budget Summary

Table 14 provides a summary of the budget for the 2025-26 program year to support services to 4,673 Head Start Preschool and 2,416 Early Head Start participants.

Table 14

Agency	Head Start Preschool	Early Head Start	Total Federal Funding
LACOE	*$25,430,464*	*$12,181,803*	*$37,612,267*
ABC Unified School District	$3,741,549	$0	$3,741,549
Blind Children's Center	$544,717	$1,354,810	$1,899,526
Bassett Unified School District	$2,716,597	$1,311,840	$4,028,437
Children's Institute, Inc.	$2,954,946	$4,134,140	$7,089,087
El Monte City School District	$6,408,513	$3,793,379	$10,201,892

Table 14			
Agency	**Head Start Preschool**	**Early Head Start**	**Total Federal Funding**
Foundation for Early Childhood Education, Inc.	$9,067,641	$3,141,000	$12,208,640
Garvey School District	$6,284,613	$4,758,588	$11,043,201
Mexican American Opportunity Foundation	$11,332,978	$6,916,630	$18,249,608
Mountain View School District	$5,171,602	$2,342,367	$7,513,970
Norwalk-La Mirada Unified School District	$7,916,542	$5,456,566	$13,373,108
Pacific Asian Consortium in Employment	$10,828,526	$5,857,679	$16,686,205
Para Los Niños	$3,607,860	$3,366,379	$6,974,239
Plaza de la Raza Child Development Services, Inc.	$9,604,443	$4,531,052	$14,135,495
Pomona Unified School District	$13,033,701	$8,159,307	$21,193,007
St Anne's Family Services	$1,990,424	$7,613,825	$9,604,249
YMCA of Metropolitan Los Angeles	$2,423,749	$1,062,950	$3,486,698
Other[38]	$1,500,000	$1,099,999	$2,599,999
Delegate Subtotal	*$99,128,401*	*$64,900,511*	*$164,028,912*
Total	**$124,558,865**	**$77,082,314**	**$201,641,179**

[38] Funds to be allocated to delegates for operational needs, health & safety or other equipment, or maintenance and minor renovations.

Table 1			
Agency	**Head Start**	**Early Head Start**	**Total Federal Funding**
LACOE	*$25,430,464*	*$12,181,803*	*$37,612,267*
ABC Unified School District	$3,741,549	$0	$3,741,549
Blind Children's Center	$544,717	$1,354,810	$1,899,526
Bassett Unified School District	$2,716,597	$1,311,840	$4,028,437
Children's Institute, Inc.	$2,954,946	$4,134,140	$7,089,087
El Monte City School District	$6,408,513	$3,793,379	$10,201,892
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Mountain View School District	$5,171,602	$2,342,367	$7,513,970
Norwalk-La Mirada Unified School District	$7,916,542	$5,456,566	$13,373,108
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Para los Niños	$3,607,860	$3,366,379	$6,974,239
Plaza de la Raza Child Development Services, Inc.	$9,604,443	$4,531,052	$14,135,495
Pomona Unified School District	$13,033,701	$8,159,307	$21,193,007
St Anne's Family Services	$1,990,424	$7,613,825	$9,604,249
YMCA of Metropolitan Los Angeles	$2,423,749	$1,062,950	$3,486,698
Other[1]	$1,500,000	$1,099,999	$2,599,999
Delegate Subtotal	*$99,128,401*	*$64,900,511*	*$164,028,912*
Total	**$124,558,865**	**$77,082,314**	**$201,641,179**

[1] Funds to be allocated to delegates for operational needs, health & safety or other equipment, or maintenance and minor renovations.

Continued Funding Application
2025-26 Program Year

Early Head Start & Head Start Preschool

Los Angeles County Office of Education

Background

The application approved by the Board and Policy Council for **2024-25 set the stage** for the project period.

Data from the self-assessment & community assessment **informed decisions** in this application.

An application is **required annually** to report on progress and updates to the five-year plan.

Los Angeles County Office of Education

Process

Collaborative planning process

Division IAP Teams & Controller's Office Review

Governing Body Approvals (LACOE & Delegates)

Los Angeles County Office of Education

Overview

Application is organized according to the Office of Head Start's Head Start Grant Application Instructions version 3.01

Section I: Program Design and Approach to Service Delivery

- Sub-Section A: Goals
- Sub-Section B: Service Delivery
- Sub-Section C: Governance, Organizational and Management Structures

Section II. Budget & Budget Justification Narrative

Los Angeles County Office of Education

Services & Supports

LACOE and its delegates plan to continue:

- Serving children and families in LACOE's service area as designated by Office of Head Start
- Supporting workforce development and professional learning
- Connecting resources and partners to address needs

Los Angeles County Office of Education

Goals

Goal 1:
Thriving partnerships

Goal 2:
All-inclusive approach

Goal 3:
ECE as attractive career path

Goal 4:
21st-century learning environments

Goal 5:
Learning continuum that starts at birth

Goal 6:
School readiness and success of young learners

Los Angeles County Office of Education

Slot Allocation

Delegate	Early Head Start	Head Start Preschool	Total
ABC Unified School District	0	176	176
Bassett Unified School District	48	120	168
Blind Children's Center	52	33	85
Children's Institute, Inc.	134	126	260
El Monte City School District	128	316	444
Foundation for Early Childhood Education, Inc.	108	386	494
Garvey School District	155	315	470
Mexican American Opportunity Foundation	304	526	830

- 16 Delegates
- 7,089 Slots

Los Angeles County Office of Education

Slot Allocation

Delegate	Early Head Start	Head Start Preschool	Total
Mt. View School District	82	286	368
Norwalk-La Mirada Unified School District	184	437	621
Pacific Asian Consortium in Employment	195	482	677
Para Los Niños	114	195	309
Plaza de la Raza Child Development Services, Inc.	204	454	658
Pomona Unified School District	376	630	1,006
St. Anne's Family Services	300	95	395
YMCA	32	96	128
Total	**2,416**	**4,673**	**7,089**

- 16 Delegates
- 7,089 Slots

Los Angeles County Office of Education

Budget

81% of funding is directly allocated to delegates to deliver services to children and families

	Early Head Start	Head Start Preschool	Total
LACOE	$12,181,803	$25,430,464	$37,612,267
Delegates	$64,900,511	$99,128,401	$164,028,912
Total	**$77,082,314**	**$124,558,865**	**$201,641,179**

Los Angeles County Office of Education

Thank You

Los Angeles County
Office of Education

Board Meeting – March 18, 2025

Item VII. Recommendations

B. Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 2.0 – March 2025

The Superintendent recommends that the County Board approve the following legislative proposal for the 2025 Legislative Year:

1. **AB 642 (Muratsuchi) Emergencies Proclaimed by the Governor: School Employee Catastrophic Leave: Enrollment Reporting.**
   [Amended: 3/5/2025]

Desired Outcome: To authorize school districts and county offices of education to allow employees to donate leave credits to colleagues impacted by a Governor-proclaimed state of emergency and requires the collection and reporting of enrollment data for students displaced by such emergencies starting in the 2026–27 school year.

Summary of the Issue: During the recent wildfires and windstorms in Los Angeles, many teachers and students were displaced, highlighting the gaps in support for school employees affected by state-declared emergencies.

Existing catastrophic leave programs do not currently allow for leave donations for employees impacted by such events, and there is no consistent system for tracking displaced students, making it difficult to allocate resources effectively.

AB 642 remedies this by expanding catastrophic leave programs to allow employees to donate leave credits for colleagues affected by Governor-proclaimed emergencies and requiring the collection and reporting of enrollment data for displaced students, ensuring better support and resource allocation in future emergencies.

2. **SB 478 (Ashby) School Accountability: Statewide School Library Lead.** [Introduced: 2/19/2025]

Desired Outcome: Establish a state-level school library lead to support school libraries, literacy efforts, and professional development for educators.

Summary of the Issue: California ranks last in the nation in the ratio of credentialed librarians to students, with nearly 10,000 students per librarian. Research shows that strong school library programs are linked to improved student literacy and academic achievement.

SB 478 aims to address this gap by creating a state-level library lead who will collaborate with key education stakeholders to enhance early literacy, improve access to library resources, integrate media and information literacy into curricula, and support literacy coaches statewide.

This bill would go a long way toward establishing more support at the state and regional levels. It would allow for school library efforts to be coordinated across regions and integrated into key state priorities, including addressing the digital divide, improving literacy, advancing media literacy, and enhancing educational technology.

Additionally, it addresses an urgent equity issue, as many California schools, particularly in underserved communities, lack access to updated and culturally relevant books.

A state-level library lead would provide much-needed coordination and expertise to help local education leaders curate better library collections and strengthen literacy initiatives across the county and state.

The Superintendent recommends that the County Board approve the position recommendations made by Governmental Relations for the following bills:

Bill No.	Author	Topic	Position
AB 453	Muratsuchi	Pupil safety: comprehensive school safety plans.	Support
AB 503	González	School facilities: Civic Center Act: direct costs.	Support
AB 693	Boerner	Broadband: state oversight.	Support
AB 832	Muratsuchi	School Energy Efficiency Stimulus Program: indoor air quality.	Support

AB 453 (Muratsuchi) Pupil safety: comprehensive school safety plans. [Amended: 2/24/2025]

Recommended Position: **Support**

Background Information: Under existing law, each school district and county office of education is responsible for the overall development of a comprehensive school safety plan for each of its schools operating kindergarten or any of grades 1 to 12, inclusive, in cooperation with certain local entities. Existing law requires that the plan include identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety. This bill would require the Superintendent of Public Instruction, in consultation with the state board, to, on or before July 1, 2026, convene a statewide stakeholder workgroup to review existing comprehensive school safety plans and make recommendations on the development and approval process and the required elements of a comprehensive school safety plan. The bill would require the Superintendent to, on or before July 1, 2027, submit a report on the recommendations of the workgroup to the Department of Finance and appropriate fiscal and policy committees of the Legislature. The bill would authorize the Department of Education to enter into exclusive or nonexclusive contracts with nongovernmental entities to implement these provisions.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

> Student Support Services: This bill aims to enhance pupil safety by convening a statewide stakeholder workgroup to review existing school safety plans and make recommendations regarding the development, approval process and required elements. As components have been added each school year, there has not been a strategic plan with clear language of elements to be included and how. The stakeholder workgroup can review elements and recommend appropriate strategies to standardize and enhance school safety. The use of clear language on necessary protocols:
>
> - Suicide Prevention, intervention and Postvention – while procedures for this are required in law, it is not listed as a component in school safety plans.
>
> - Crisis Response – is identified as a part of disaster and emergency plans.

- Threat Assessment – identifies when there is a threat to notify law enforcement, but the addition of this component does not provide clear guidance on when to notify law enforcement.

As stated in the plan, this would overburden law enforcement, and the plan does not provide guidance for schools to screen potential threats.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of March 10, 2025, this bill is pending a hearing in the Assembly Education Committee.

AB 503 (González) School facilities: Civic Center Act: direct costs. [Amended: 2/25/2025]

Recommended Position: **Support**

Background Information: The Civic Center Act authorizes, and in some instances requires, the governing board of a school district to allow the use of school facilities or grounds as a civic center. The act authorizes or requires, as applicable, the governing board of a school district to charge a fee, not to exceed the school district's direct costs for use of its school facilities or grounds. Existing law, for these purposes, defines "direct costs" to mean the costs of supplies, utilities, janitorial services, services of school district employees, and salaries paid to school district employees directly associated with the administration of this section necessitated by the entity's use of the school facilities or grounds. Existing law, until January 1, 2025, expanded the definition of direct costs to include a share of the operating and maintenance costs proportional to the entity's use of the school facilities or grounds and a share of the costs for maintenance, repair, restoration, and refurbishment of the school facilities or grounds proportional to that entity's use of the school facilities or grounds. This bill would restore, indefinitely, the above-described expanded definition of direct costs that was repealed as of January 1, 2025. The bill would require funds collected relating to maintenance, repair, restoration, and refurbishment to be deposited into a special fund and to be used only for certain purposes. This bill would declare that it is to take effect immediately as an urgency statute.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

Facilities and Construction: This bill reauthorizes the use of school facilities and defines allowable cost factors in determining the use fee for non-profit organizations. It also defines allowable costs for entities that charge an admission fee. The fees thus defined were in place prior to their expiration on January 1, 2025, and this bill restores them indefinitely.

Organizations in Support:

- Coalition for Affordable School Housing (sponsor)
- Los Angeles Unified School District

Organizations in Opposition: None on File

Status: As of March 10, 2025, this bill is pending a hearing in the Assembly Education Committee.

AB 693 (Boerner) Broadband: state oversight.
[Introduced: 2/14/2025]

Recommended Position: **Support**

Background Information: Existing law establishes the Department of Technology, which is supervised by the Director of Technology, within the Government Operations Agency. Existing law requires the department, in consultation with the public, the Public Utilities Commission (PUC), and the California Broadband Council, by January 1, 2024, to develop a state digital equity plan that includes the identification of barriers to digital equity faced by covered populations in this state. This bill would create the Broadband and Digital Equity Commission with membership, and would, on July 1, 2027, repeal the California Broadband Council and establish the members of the council as a committee of the commission. The bill would provide that each member of the commission, excluding *ex officio* members, receive compensation of $100 per day, but not to exceed $400 for any commission business authorized by the commission during any month, and the necessary expenses incurred by the member in the performance of the member's duties. The bill would establish the Department of Broadband and Digital Equity in the Government Operations Agency for the purpose of promoting ubiquitous and universal broadband deployment in unserved and underserved areas of the state and to increase broadband adoption throughout the state for the benefit of all Californians. The bill would, on and after July 1, 2027, declare the department to be the only centralized state department for broadband and digital equity activities within the state authorized to establish rules or regulations for broadband internet access service and internet service providers. The bill would require the commission to appoint the executive

director of the department, who shall serve at the pleasure of the commission, and would authorize the executive director to appoint, with the approval of the commission, necessary staff. Existing law requires the PUC to develop, implement, and administer the California Advanced Services Fund to encourage deployment of high-quality advanced communications to all Californians. Existing law establishes the Broadband Loan Loss Reserve Fund in the State Treasury, and continuously appropriates moneys in the fund to the PUC to be available to fund costs related to the financing of the deployment of broadband infrastructure by a local governmental agency or nonprofit organization. Existing law requires the PUC to maintain and update a statewide, publicly accessible, and interactive map showing the accessibility of broadband service in the state. Existing law requires the Office of Broadband and Digital Literacy to oversee the acquisition and management of contracts for the development and construction of a statewide open-access middle-mile broadband network to provide an opportunity for last-mile providers, anchor institutions, and tribal entities to connect to, and interconnect with other networks and other appropriate connections to, the statewide open-access middle-mile broadband network to facilitate high-speed broadband service. Existing law requires the office to retain a third-party administrator to manage the development, acquisition, construction, maintenance, and operation of a statewide open-access middle-mile broadband network. Existing law requires the office, with the third-party administrator, to develop and construct a statewide open-access middle-mile broadband network that prioritizes last-mile connections to unserved and underserved areas and locations. Existing law requires the office and third-party administrator to work directly with last-mile project grant awardees to ensure that network segments, including prioritized stand-alone Department of Transportation construction projects, support last-mile connections, and requires the office and the third-party administrator, to the extent feasible, to minimize disruption due to excavations. This bill would delete the provisions described in the above paragraph. The bill would, on and after July 1, 2027, require the department to assume all administrative functions of the California Advanced Services Fund and the Broadband Loan Loss Reserve Fund, and require the department to administer and maintain the interactive map showing the accessibility of broadband service in the state and the statewide open-access middle-mile broadband network. The bill would authorize the department to perform work, at the request of the commission, that the commission deems necessary to carry out its duties and responsibilities, but requires the commission to consider the expertise and resources available to the department, and specifies that the commission is not prohibited from using the services of other public or private entities. The bill would require the commission to advise and assist the department, the agency, and the Legislature in formulating and evaluating state policies and plans for broadband and digital equity programs in the state, and would authorize the commission to participate in relevant federal government rulemakings to

advocate on behalf of the department and the state's interests. The bill would require the department to report to the Legislature by July 1, 2028, and at least annually thereafter, on the activities of the department and actions taken by the commission, and would require the report to include the number of unserved and underserved households in the state, and progress toward increasing connectivity. The bill would require the department to establish a process to enable California residents, consumer advocates, and local governments to make complaints regarding any activity that may result in digital discrimination of access.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

> Technology Infrastructure Services: AB 693 establishes a centralized Department of Broadband and Digital Equity to oversee broadband expansion, ensuring universal access for unserved and underserved communities. Reliable, high-speed internet is essential for educational equity, and this bill streamlines state efforts by consolidating broadband initiatives under a single agency. The bill also enhances oversight, funding administration, and digital equity planning, aligning with LACOE's mission to support technology infrastructure in schools.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of March 10, 2025, this bill is pending a hearing in the Assembly Education Committee.

AB 832 (Muratsuchi) School Energy Efficiency Stimulus Program: indoor air quality. [Introduced: 2/19/2025]

Recommended Position: **Support**

Background Information: (1)Existing law declares that it is the policy of the state that school facilities provide healthy indoor air quality, including adequate ventilation, to pupils, teachers, and other occupants in order to protect occupant health, reduce sick days, and improve student productivity and performance. Existing law requires a covered school, defined as a school district, a county office of education, a charter school, a private school, the California Community Colleges, or the California State University, and requests the University of California, to ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet thr minimum ventilation rate requirements, unless the existing HVAC system is not capable

of safely and efficiently providing the minimum ventilation rate, in which case existing law requires a covered school, and request the University of California, to ensure that its HVAC system meets the minimum ventilation rates in effect at the time the building permit for installation of that HVAC system was issued. This bill, on or before July 1, 2027, would require the State Department of Education, in consultation with the State Department of Public Health and the State Air Resources Board, to develop indoor air quality standards, guidelines, and recommendations for school districts, county offices of education, and charter schools. To the extent the bill would impose additional duties on local educational agencies, the bill would impose a state-mandated local program. (2)Existing law requires the Public Utilities Commission (PUC) to require those electrical corporations with 250,000 or more customer accounts in the state, and those gas corporations with 400,000 or more customer accounts in the state, to fund as part of their energy efficiency portfolios the joint School Energy Efficiency Stimulus Program, which consists of: (A) the School Reopening Ventilation and Energy Efficiency Verification and Repair Program (SRVEVR Program) to award grants to local educational agencies to reopen schools with functional ventilation systems that are tested, adjusted, and, if necessary or cost effective, repaired, upgraded, or replaced to increase efficiency and performance; and (B) the School Noncompliant Plumbing Fixture and Appliance Program (SNPFA Program) to provide grants to state agencies and local educational agencies to replace noncompliant plumbing fixtures and noncompliant appliances that fail to meet water efficiency standards and waste potable water and the energy used to convey that water with water-conserving plumbing fixtures and appliances. Existing law requires the PUC to require those utilities to fund the School Energy Efficiency Stimulus Program by allocating their energy efficiency budgets for program years 2021, 2022, and 2023 and requires all funds allocated to be spent or returned to each utility by December 1, 2026. Existing law requires, for each program year, that 75 percent of these moneys are allocated to the SRVEVR Program and that 25 percent of these moneys are allocated to the SNPFA Program. Existing law requires the State Energy Resources Conservation and Development Commission (Energy Commission) to ensure that moneys from each utility for the School Energy Efficiency Stimulus Program are used for projects located in the service territory of that utility from which the moneys are received and authorizes the Energy Commission to set application and encumbrance deadlines to ensure that the reversion of funds to each utility occurs by December 1, 2026. Existing law repeals the School Energy Efficiency Stimulus Program on January 1, 2027. This bill would revise and recast various definitions for purposes of the School Energy Efficiency Stimulus Program, including defining “noncompliant appliance” to additionally include a commercial propane, natural gas, or oil water heater. The bill would extend the date by which all funds allocated pursuant to the program are required to be spent or returned to each utility by December 1,

2030. The bill would authorize the Energy Commission to set application and encumbrance deadlines to ensure that the reversion of these funds occurs instead by December 1, 2030. The bill would additionally authorize the Energy Commission to establish the timing of grant funding. The bill would require, for the first 2 program years, that 75 percent of these moneys are allocated to the SRVEVR Program and that 25 percent of these moneys are allocated to the SNPFA Program. The bill would, after the first 2 program years, instead authorize the Energy Commission to reallocate remaining moneys between the SRVEVR and SNPFA programs based on need. The bill would instead repeal these provisions on January 1, 2031. Under existing law, the moneys in the School Energy Efficiency Stimulus Program Fund are continuously appropriated. By extending the term of a continuous appropriation, the bill would make an appropriation. (3)Existing law requires the Energy Commission, until March 1, 2027, to annually submit a report to the relevant policy committees of the Legislature and the Joint Legislative Budget Committee describing programmatic activities and spending pursuant to the School Energy Efficiency Stimulus Program. This bill would extend the above-described annual reporting requirement to require that report until March 1, 2031. (4)Under existing law, a violation of the Public Utilities Act is a crime. Because certain provisions of this bill would be part of the act, the violation of which would be a crime, the bill would impose a state-mandated local program.

LACOE Subject Matter Experts: The following LACOE division reviewed the bill and provided the following comments for a recommendation of support:

> Facilities and Construction: This bill extends the deadlines for existing school energy efficiency and plumbing fixture water efficiency programs that are funded by utility providers for four additional years. The benefits sought by the existing legislation have not been fully realized and the extension of the time of performance this bill authorizes is necessary to achieve the maximum benefits of the original legislation.

Organizations in Support: None on File

Organizations in Opposition: None on File

Status: As of March 10, 2025, this bill is pending a hearing in the Assembly Education Committee.

Board Meeting – March 18, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – March 18, 2025

Item VIII. Informational Items

B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

LOS ANGELES COUNTY
BOARD OF EDUCATION

MEETING CALENDAR
March 2025 - June 30, 2025

MARCH 18 **2025** 3:00 Board Meeting **Presentation:** Recognition of the 2024-2025 Visual and Performing Arts Competition and Events **Public Hearing:** Public Hearing on *Crete Academy Charter School, Grades TK-6*: Appeal of a Petition to Renew a Charter Previously Denied by Los Angeles Unified School District Board of Education (Enclosure) **Rpt:** Update on the Business Enhancement System Transformation (BEST) Project **Rpt:** Report on Board Policy (BP) / Administrative Regulation (AR) 3320(Claims Against LACOE), Board Bylaw (BB) 9010 (Public Statements), and BB 9012 (Board Member Electronic Communications) (Enclosure) **Consent Rec/Bd. Res.:** Adoption of Board Resolution No. 47: Declaring April as "Sexual Assault Awareness Month" and April 30, 2025 as "Denim Day" at the Los Angeles County Office of Education **Consent Rec/Bd. Res.:** Adoption of Board Resolution No. 48: Recognizing Dolores Huerta Day on April 10, 2025 **Consent Rec/Bd. Res.:** Adoption of Board Resolution No. 49: Recognizing Armenian Genocide Remembrance Day on April 24, 2025 **Consent Rec/Bd. Res.:** Adoption of Board Resolution No. 50: Recognizing National Child Abuse Prevention Month in April 2025 **Consent Rec/Bd. Res.:** Adoption of Board Resolution No. 51: Recognizing Earth Day as April 22, 2025 **Consent Rec:** Adoption of Board Resolution No. 52: to Recognize April 2025 as National Arab American Heritage Month **Consent Rec:** Acceptance of Project Funds No. 49 **Consent Rec:** Approval of Rescission and Reversion of Outdated Board Policies and Board Bylaws ~~**Rec:** 2023-24 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report~~ **Rec:** Approval of Head Start/Early Head Start 2025-26 Consolidated Funding Application with Attached Staff Report (Enclosure) **Rec:** Approval of LACOE Legislative Proposal and Position Recommendation Report PRR 2.0 – March 2025 **Interdistrict Attendance Appeals** 1. Isabella E. v. Claremont USD 2. Axel A. v. Azusa USD 3. Grace T. v. Mountain View SD 4. Cadence H. v. Bonita USD	

APRIL 1 **2025**

3:00 Board Meeting

Rec./Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Appeal for the KIPP SOL Academy

Rec/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for *Jardin de la Infancia*

Rec: Approval of First Reading of Board Policies

Interdistrict Attendance Appeals

1. Thiago S. v. Mountain View SD
2. Lexi S. v. Mountain View SD
3. Sofia A. v. Mountain View SD
4. Emma C. v. Mountain View SD
5. ~~Zaidee B. v. South Whittier SD~~
6. ~~Leila F. v. Charter Oak USD~~
7. ~~Kaylen B. v. Inglewood USD~~
8. ~~Alexander M. v. Inglewood USD~~
9. ~~Roman O. v. Castaic Union SD~~
10. Milan A. P. v. Castaic Union SD
11. Erick R. v. Lawndale ESD
12. ~~Hailey T. v. Los Angeles USD~~
13. ~~Jordyn F. v. Los Angeles USD~~
14. Makayla S. v. Los Angeles USD
15. Uriah M. v. Los Angeles USD
16. Ronin S. v. Los Angeles USD

APRIL 8

2:30 Board Audit Committee Meeting

3:00 Board Meeting

Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2025

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for *Alma Fuerte Public School*

Rec: Approval of Second Reading and Adoption of Bord Policies

Interdistrict Attendance Appeals

1. Kaley C. v. Mountain View SD (Cantonese Interpreter)
2. Ian S. G. v. Lawndale ES (Spanish Interpreter)
3. Savannah F. v. Torrance USD
4. Matthew M. v. ABC USD
5. Julian M. v. South Whittier SD
6. Warren O. v. Los Angeles USD
7. Mia B. v. Los Angeles USD
8. ~~Melanie S. v. Los Angeles USD~~
9. ~~Lenin S. v. Los Angeles USD~~
10. ~~Edwin H. v. Los Angeles USD~~
11. ~~Valeria H. v. Los Angeles USD~~
12. ~~Dominic H. v. Los Angeles USD~~
13. Jack L. v. Los Angeles USD
14. Oliver L. v. Los Angeles USD

APRIL 15 **2025**

2:30 Study Session: Mental Health Initiatives

3:00 Board Meeting

Presentation: 2024-25 Los Angeles County Academic Decathlon Winners

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2025, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May _____, 2025 as Classified School Employees Week in Los Angeles County

Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2025

Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2025, as National School Nurse Day

Consent Rec: Adoption of Board Resolution No. __: to recognize May 2025, as National Foster Care Month

Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2025

Consent Rec: Adoption of Board Resolution No. __: to recognize May ___, 2025 as Harvey Milk Day

Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2025

Consent Rec: Adoption of Board

Consent Rec: Resolution No. __ to Recognize May as Jewish American Heritage Month

Rec: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Appeal Petition for *LA Leadership Academy*

Interdistrict Attendance Appeals

1. Gregory A. v. Bonita USD
2. Joseph A. v. Bonita USD
3. Kyle Y. v. Las Vírgenes USD
4. Charlotte G. W. v. Long Beach USD
5. Aireon S. v. Long Beach USD
6. Ian R. v. Long Beach USD
7. Shane F. v. Lawndale ESD
8. Lian L. v. Los Angeles USD

MAY 6 **2025**
3:00 Board Meeting
Presentation: Day of the Teacher 2025

MAY 13 **2025**
2:30 p.m. Community Schools Initiative
3:00 Board Meeting
Presentation: Recognition of Classified School Employees Week
Presentation: Recognition of the 2025 Los Angeles County Spelling Bee
Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2025-26 Fiscal Year
Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Approve/Deny the Renewal Petition for *Crete Academy*

MAY 20
3:00 Board Meeting
Presentation: History Day Awards 2025
Presentation: Recognition of 2024-25 Science and Math Competition and Other Events
Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs
Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2025
Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2025

JUNE 3 **2025**
3:00 Board Meeting
Rpt: Budget Report – Estimated Actuals
Rpt: Report on Policies
Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds
Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2025
Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants
Rec: Adoption of Board Resolution No.__: Short-term Cash Loan to School Districts in Los Angeles County – ***BS***
Rec: Approval of the Los Angeles County Board of Education Schedule, 2025-2026, Establishment of meeting times, future agenda items, follow up

JUNE 10
3:00 Board Meeting
Public Hearing: Local Control and Accountability Plan (LCAP)
Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)
Public Hearing: 2025-26 Proposed Budget
Rpt: Los Angeles County Office of Education's Proposed Budget 2025-26 (Enclosure)
Rec: Approval of First Reading of Policies
Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA

JUNE 17 **2025**
3:00 Board Meeting
Presentation: Academic Bowl 2025
Rpt: LCFF Local Indicator Report
Consent Rec: Adoption of Board Resolution No.__: 2025-26 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – ***BS***
Rec: Approval of Second Reading and Adoption of Policies
Rec: Adoption of Local Control Accountability Plan (LCAP)
Rec: Adoption of 2025-26 Proposed Budget
Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report

Board Meeting – March 18, 2025

Item IX. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On February 12, 19, and 26, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

Interdistrict
Attendance Permit Appeal(s)

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Isabella E.	Dr. Sonya Smith	11	Mr. Joshua Erickson and Jeanette Erickson, parents	Upland USD	Mr. Kevin Ward, Assistant Superintendent of Student Services	**Claremont USD**
2. Axel A.	Dr. Sonya Smith	10	Ms. Kensy Hernandez Meza, cousin	**Azusa USD**	Ms. Erin Kremer, Administrator of Student Support Services and Special Ed	Glendora USD
3. Grace T.	Ms. Angela Chandler	TK	Mrs. Mei Cai, mother	**Mountain View SD**	Mr. George Schonborn, Director of Pupil Personnel Services	Arcadia USD
4. Cadence H.	Dr. Jennifer Kottke	8	Mrs. Antoinette Herrera and Mr. David Herrera, parents	Charter Oak USD	Mr. Steven Patterson, Senior Director of Student Services	**Bonita USD**

^Interpreter Requested