

AGENDA

LOS ANGELES COUNTY BOARD OF EDUCATION

9300 Imperial Highway, Downey, CA 90242

Phone (562) 922-6128 Fax (562) 469-4399

TO LISTEN BY TELEPHONE: (669) 900-9128

Meeting ID: 822 2518 9839

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Meeting ID: 822 2518 9839

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No. 7: 2025-2026

The full agenda is accessible through the receptionist at the northeast entrance of the above address. The Board agenda will also be accessible through the LACOE Board of Education website at the following link: <https://www.lacoe.edu/about/board/meetings-agendas>. Enclosures to the agenda are available for review in the Board of Education's office during business hours 8:30 a.m. – 5:00 p.m. Any material related to an item on this Board Agenda distributed to the Board of Education is available for public inspection at our Office of Communications, Room EC 103 – LACOE Administrative Offices. Procedures for addressing the Board are in the wall receptacle in the entry to the Board Room and posted on the LACOE Board of Education [website](#). To request a disability-related accommodation under the ADA, please call Ms. Beatrice Robles at 562 922-6128 at least 24 hours in advance.

Board Meeting September 9, 2025 3:00 p.m.

I. PRELIMINARY ACTIVITIES – 3:00 p.m.

Mr. Cross
Dr. Johnson
Dr. Duardo
Mr. Cross

- A. Call to Order
- B. Pledge of Allegiance
- C. Ordering of the Agenda
- D. Approval of the Minutes
 - 1. September 2, 2025

II. COMMUNICATIONS: BOARD OF EDUCATION / SUPERINTENDENT / HEAD START POLICY COUNCIL / PUBLIC

III. PRESENTATIONS (None)

IV. HEARINGS

Dr. Ramirez

- A. (Time Certain 4 p.m.): On 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools)

V. REPORTS / STUDY TOPICS (None)

VI. CONSENT CALENDAR RECOMMENDATIONS

- A. Adoption of Board Resolution No. 6 to Recognize September 14-20, 2025, as Community Schools Coordinators Appreciate Week
- B. Adoption of Board Resolution No. 7 to Recognize October 1, 2025, as Clean Air Day

VII. RECOMMENDATIONS

Dr. Ramirez

Ms. Andrade

- A. Approval of Head Start and Early Learning Division Application for One-time Supplemental Funds with Attached Staff Report (Enclosure)
- B. Approval of First Reading and Adoption of Board Policy (BP) 5117 (Interdistrict Attendance Appeals)

VIII. INFORMATIONAL ITEMS

- Dr. Duardo
Dr. Duardo
- A. Governmental Relations
 - B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, Follow up

IX. CLOSED SESSION

- Dr. Ramirez
Dr. Ramirez
- A. Student Record 1
 - B. Student Record 2

X. INTERDISTRICT AND EXPULSION APPEAL HEARINGS

- Mr. Cross
- A. Los Angeles County Board of Education’s Decision on Interdistrict Attendance Appeals (Closed Session) (Enclosure)
 - 1. Orion Gomez v. Azusa USD
 - 2. Cameron O. v. Manhattan Beach USD
 - 3. Nicholas M. v. Manhattan Beach USD
 - 4. Nathan C. v. Alhambra USD
 - 5. Elizabeth C. v. Burbank USD
 - 6. Lindsey C. v. Burbank USD

- Mr. Cross
- XI. ADJOURNMENT**

MINUTES
LOS ANGELES COUNTY BOARD OF EDUCATION
9300 Imperial Highway
Downey, California 90242-2890
Tuesday, September 2, 2025

A meeting of the Los Angeles County Board of Education was held on Tuesday, September 2, 2025, at the Los Angeles County Office of Education Board Room.

PRESENT: Ms. Michele Breslauer, Dr. Laura Cantu, Dr. Yvonne Chan, Dr. Theresa Montano, and Dr. Stanley L. Johnson, Jr., Mr. James Cross. Student Board Members: Mr. Jonah and Mr. Andrew

OTHERS PRESENT: Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Principal Executive Assistant.

PRELIMINARY ACTIVITIES

CALL TO ORDER

Mr. Cross called the meeting to order at 3:04 p.m.

Mr. Cross read the LACOE Land Acknowledgement.

PLEDGE OF ALLEGIANCE

Ms. Breslauer led the Pledge of Allegiance.

ORDERING OF THE AGENDA

Dr. Duardo indicated that there were no changes to the Board agenda.

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It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Board agenda as presented.

***Yes vote:** Mr. Jonah, Mr. Andrew, Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano, and Mr. Cross.*

APPROVAL OF THE MINUTES -

- August 19, 2025 - *The minutes were approved as presented.*

It was **MOVED** by Dr. Chan, **SECONDED** by Ms. Breslauer, and **CARRIED** to approve August 19, 2025 minutes as presented.

***Yes vote:** Mr. Jonah, Mr. Andrew, Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano, and Mr. Cross.*

COMMUNICATIONS: BOARD / SUPERINTENDENT

Dr. Duardo provided the following highlights to the County Board:

Welcome New Chief Financial Officer

- As you know, Karen Kimmel retired from LACOE on August 2, 2025, after many years of dedicated service.
- It is my pleasure to introduce Mr. David Hart, our new Chief Financial Officer. David joined us on Monday, August 25th, and is now in his second week with LACOE.
- He brings a wealth of experience, having served in senior financial leadership roles in large and complex organizations including LAUSD, Denver Public Schools, and others. His expertise and background make him an invaluable addition to our leadership team.
- I am truly excited to welcome David to the LACOE family and invite you to join me in extending him a warm welcome as he begins this important role.

Mr. Hart introduced himself and briefly addressed the County Board.

On behalf of the County Board, Mr. Cross welcomed Mr. Hart.

COMMUNICATIONS: PUBLIC (None)

PRESENTATIONS (None)

HEARINGS (None)

REPORTS / STUDY TOPICS (None)

CONSENT CALENDAR RECOMMENDATIONS

APPROVAL OF AMENDMENT 1 TO CERTIFICATION OF SIGNATURES – 2025-26

The Superintendent recommended that the County Board approve the Amendment 1 to Certification of Signatures.

APPROVAL FOR DISPOSAL OF SURPLUS E-WASTE AND RECYCLE PROPERTY

The County Board recommended that the County Board approve the Disposal of Surplus E-Waste and Recycle Property.

It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Montano, and **CARRIED** to approve the Consent Calendar Recommendations.

There were no public speakers for this Board item.

***Yes vote:** Mr. Jonah, Mr. Andrew, Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano, and Mr. Cross.*

RECOMMENDATIONS

APPROVAL FOR THE LOS ANGELES COUNTY BOARD OF EDUCATION TO APPOINT AN ADMINISTRATIVE PANEL TO CONDUCT INTERDISTRICT ATTENDANCE APPEAL HEARINGS AND RENDER DECISIONS ON BEHALF OF THE COUNTY BOARD

The Superintendent recommended that the County Board take action and appoint an Administrative Panel to conduct interdistrict attendance appeal hearing and render decisions on behalf of the County Board.

The County Board had questions regarding this item. Ms. Vibiana Andrade was available for questions.

There were no public speakers for this Board item.

It was **MOVED** by Dr. Chan, **SECONDED** by Ms. Breslauer, and **CARRIED** to approve the appointment of an Administrative Panel to conduct interdistrict attendance appeal hearing and render decisions on behalf of the County Board.

***Yes vote:** Mr. Andrew, Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano, and Mr. Cross.*

***Abstained:** Mr. Jonah*

INFORMATIONAL ITEMS

GOVERNMENTAL RELATIONS (None)

LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, AND BOARD FOLLOW UP

Dr. Perez indicated that the next regular Board meeting would be held on September 9, 2025 at 3:00 p.m.

LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION ON INTERDISTRICT AND ATTENDANCE APPEALS

~~**RUBY T. V. COMPTON UNIFIED SCHOOL DISTRICT**~~ – *district released.*

REYANSH P. V. GLENDORA UNIFIED SCHOOL DISTRICT

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Ms. Alicia Garoupa, Chief Wellness and Support Services Officer, and Ms. Melissa Schoonmaker, Program Director III for Student Support Services, Los Angeles County Office of Education, were also present.

The appellant was not present but was represented by her parents, Mr. Rajesh Paravatini and Mrs. Kranthi Medarmitlla. Ms. Jocie Wilson, Director of Student and Family Support Services, represented Glendora Unified School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano, and Mr. Cross.

ADJOURNMENT

It was **MOVED** by Dr. Chan, **SECONDED** by Dr. Montano, and **CARRIED** to adjourn the Board meeting.

***Yes vote:** Ms. Breslauer, Dr. Cantu, Dr. Chan, Dr. Johnson, Dr. Montano and Mr. Cross.*

This meeting adjourned at 4:10 p.m.

Board Meeting - September 9, 2025

Item IV. Hearings

- A. Public Hearing on 2025-26 Textbooks and Instructional Materials Sufficiency in Los Angeles County Office of Education Juvenile Court Schools, County Community Schools, and Specialized High Schools (10-Month and 12-Month Schools)

The Superintendent recommends that a Public Hearing on the Sufficiency of Textbooks and Instructional Materials be held on September 9, 2025, at 4:00 p.m.

In compliance with the requirement of Education Code Section 60119, the Board of Education will now conduct a Public Hearing.

An appropriate Notice of a Public Hearing was posted in the *Los Angeles Daily News* and in *La Opinion* on July 18, 2025. All Specialized High Schools posted the Notice of Public Hearing on August 22, 2025, and all Special Programs Support and Transformation Juvenile Court Schools posted the Notice of Public Hearing on August 25, 2025.

The purpose of today's Public Hearing will be to receive public comment on the textbooks and/or instructional materials sufficiency for each pupil in our programs.

LOS ANGELES COUNTY BOARD OF EDUCATION

NOTICE OF PUBLIC HEARING ON TEXTBOOKS/INSTRUCTIONAL MATERIALS
SUFFICIENCY FOR THE LOS ANGELES COUNTY OFFICE OF EDUCATION,
EDUCATIONAL PROGRAMS

In accordance with California Education Code Section 60119, which mandates that each pupil in each school has sufficient textbooks and/or instructional materials consistent with content standards and cycles of curriculum framework adopted by the state board, the Los Angeles County Board of Education will conduct a public hearing on the Textbook and Instructional Materials Sufficiency report provided by the Chief Education Officer. The report is based on combined data from the schools operated by the Division of Student Programs.

DATE: September 9, 2025

TIME: 3:00 p.m.

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Posting or distribution of banners, leaflets, handouts or other media or communications, which serve to promote or discourage specific points of view, are prohibited inside the hearing room.

For additional information, call (562) 922-8249.

Board Meeting – September 9, 2025

Item VI. Consent Calendar Recommendations

- A. Adoption of Board Resolution No. 6 to Recognize September 14-20, 2025, as Community School Coordinators Appreciation Week

The Superintendent recommends that the County Board adopt Resolution No. 6 as part of the regular County Board meeting on September 9, 2025; and further recommends that the Board recognize September 14-20, 2025 as Community School Coordinators Appreciation Week. The Board Resolution recognizes the vital role that school-based Community School Coordinators, also referred to as other position titles such as Community School Specialist, Community School Director, Community School Liaison etc., play in the successful implementation of the community school strategy at school sites and acknowledge their contributions to our Los Angeles County community schools.

Board Resolution No. 6 follows on next page.

Next Steps:

- LACOE will send communication to California Community Schools Partnership Program (CCSPP) Local Education Agencies (LEA) and school grantees to observe and recognize this week.
- LACOE will share ideas and promotional activities with LEAs and schools about how they can recognize their Community School Coordinators.
- LACOE will host the Greater Los Angeles Regional Transformational Assistance Center's (R-TAC) Welcome Convening for Community Schools where Community School Coordinators throughout Los Angeles County will be recognized.
- LACOE will recognize LACOE school-based Community School Coordinators, known as Community Schools Specialists.

BOARD RESOLUTION

No. 6: 2025-26

Community School Coordinators Appreciation Week – September 14-20, 2025

WHEREAS, Community School Coordinators Appreciation Week, celebrated from September 14 through September 20, 2025, recognizes, raises awareness of, and celebrates the hundreds of Community School Coordinators across Los Angeles County and the critical role of Community School Coordinators in the success of students;

WHEREAS, The LACOE Community Schools Initiative was established during the 2019 - 2020 school year, where LACOE Community School staff were co-located in 15 school sites across 15 school districts across Los Angeles County to implement the community schools strategy. Since then, the LACOE Community Schools Initiative has expanded into a total of 23 school sites;

WHEREAS, In 2022, the California Legislature, the Governor, the State Superintendent of Public Instruction and the State Board of Education identified establishing community schools as a key pandemic recovery strategy and a critical equity framework for our education system. The state announced its investment of \$4.1 billion to support and expand the California Community Schools Partnership Program (CCSPP). These allocations serve as the largest Community School investments in the nation;

WHEREAS, Over 500 schools in the Greater Los Angeles region are CCSPP Implementation grantees, making up roughly 21% of all grantees in the state and the largest concentration of community schools in the nation. LACOE was named one of eight Regional Transformational Assistance Centers (R-TAC) in the state to support prospective and current grantees in successful implementation of community schools;

WHEREAS, California's Community Schools address and reverse persistent racial and socio-economic educational outcome disparities exacerbated by the pandemic and are a whole child, family and community strategy for school transformation;

WHEREAS, California Community Schools are rooted in four cornerstone commitments-assets-driven and strengths-based, racially just and restorative school climates, powerful, culturally proficient and relevant instruction and shared decision making and participatory practices;

WHEREAS, Community schools that provide integrated student support, well-designed and expanded learning opportunities informed by rigorous culturally proficient and relevant classroom instruction, promote a culture of safety and belonging and active family and community engagement that use collaborative leadership have positive academic and nonacademic outcomes;

WHEREAS, LACOE is joining a national Community School Coordinators Appreciation Week, with the Institute for Educational Leadership Coalition for Community Schools, to celebrate and lift up Coordinators across the country;

WHEREAS, Community School Coordinators facilitate and provide leadership for the collaborative process and development of a system of supports and opportunities for youth, families and others within a school’s community that allow all students to learn and the community to thrive;

WHEREAS, Community School Coordinators are the key to successful community schools, creating, strengthening and maintaining the bridge between the school and community;

NOW, THEREFORE, BE IT RESOLVED that the Los Angeles County Board of Education joins Los Angeles County Superintendent of Schools Dr. Debra Duardo in declaring September 14 - 20, 2025, as “Community School Coordinators Appreciation Week” in order to salute the vital role Community School Coordinators play in community schooling to promote equity, inclusivity and empowerment to ensure students, staff, families and communities are seen, valued and supported in our Los Angeles County schools.

ADOPTED this 9th day of September 2025, by the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

James Cross
Board President

Board Meeting – September 9, 2025

Item VI. Consent Calendar Recommendations

B. Adoption of Board Resolution No. 7 to Recognize October 1, 2025, as Clean Air Day

The Superintendent recommends that the County Board adopt Resolution No. 7 as part of the regular County Board meeting on September 9, 2025; and further recognize October 1, 2025, as California Clean Air Day calls upon districts, schools and other educational organizations in the County to pledge their support in helping clear the air for all Californians. Air pollution affects students, teachers and staff. Clean air increases attendance rates, productivity and performance.

Resolution No. 7 follows on the next page.

Next Steps:

- LACOE will celebrate the steps that staff have taken to contribute to clean air and California Clean Air Day on Wednesday October 1, 2025, with a gathering outside the Education Center beginning at 8 a.m.

BOARD RESOLUTION

No. 7: 2025-26

Recognize October 1, 2025, as California Clean Air Day

- WHEREAS,** air pollution contributes to higher rates of cancer, heart and lung diseases, which adversely affect health; and
- WHEREAS,** California has some of the most polluted regions in the United States; and
- WHEREAS,** it is vital that we protect the health and well-being of our employees, residents, visitors and students; and
- WHEREAS,** emissions from vehicles, industry and household sources significantly affect the natural environment, air quality and well-being of employees, residents, visitors and students in the County of Los Angeles; and
- WHEREAS,** the LA Fire HEALTH Study released air quality data for the Los Angeles area during the Palisades and Eaton wildfires in January 2025 showing elevated particulate matter inside homes during the wildfires throughout the region; and
- WHEREAS,** the Los Angeles region experiences periods of extreme heat and when temperatures rise, air pollution levels rise, particularly ground-level ozone; and
- WHEREAS,** air pollution contributes to one million school student absences in California a year; and
- WHEREAS,** individual actions such as not idling vehicles, walking, biking or carpooling to work and school, reducing waste sent to landfills and conserving energy, can directly improve air quality in our region; and
- WHEREAS,** everyone can play a role; and
- WHEREAS,** education about air quality can raise community awareness, encourage our community to develop better habits and improve our community health; and
- WHEREAS,** Californians will be joining together across the state to clear the air on October 1, 2025; and

NOW THEREFORE BE IT RESOLVED, that the Los Angeles County Board of Education hereby declares October 1st as California Clean Air Day and calls upon districts, schools and other educational organizations in the county to pledge their support in helping clear the air for all Californians.

ADOPTED this 9th day of September 2025, by the Los Angeles County Superintendent of Schools and the Los Angeles County Board of Education in Downey, California.

Debra Duardo, M.S.W., Ed.D.
Superintendent

James Cross
Board President

VII. Recommendations

- A. Approval of Head Start and Early Learning Division Application for One-time Supplemental Funds with Attached Staff Report (Enclosure)

The Superintendent recommends that the County Board of Education approve submission of an application for one-time supplemental funds for nutrition services and healthy eating initiatives for enrolled children and families to the Office of Head Start for the Early Head Start (EHS) and Head Start Preschool (HSP) programs.

REPORT:

The Office of Head Start (OHS) funds LACOE to operate Early Head Start and Head Start Preschool programs. On July 29, 2025, OHS announced an opportunity for grant recipients to apply for one-time supplemental funds for nutrition services and healthy eating initiatives.

LACOE is requesting supplemental funding to enhance meals, provide education on healthy food preparation, update kitchen appliances, create spaces for nursing mothers, install garden areas and purchase supplies to support nutritious meals and healthy eating.

This request includes 16 delegate agencies throughout Los Angeles County and covers approximately 7,009 Head Start Preschool (HSP) and Early Head Start (EHS) slots. Funding requests for traditional EHS and HSP budgets in this application total \$1,590,255, including \$1,044,453 for HSP and \$545,802 for EHS.

One-Time Supplemental Application

NUTRITION AND HEALTHY EATING FOR HEAD START CHILDREN AND FAMILIES

Los Angeles County Office of Education
HEAD START AND EARLY LEARNING DIVISION

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Program Narrative

INTRODUCTION

The Los Angeles County Office of Education (LACOE) is applying for one-time supplemental funding in the following categories:

1. Food Service Upgrades;
2. Materials, Supplies, and Equipment;
3. Nutrition Education Resources; and
4. Non-recurring Personnel Fees.

This funding will assist LACOE and its delegate agencies (delegates) in mitigating the effects of food insecurity and food deserts. Children and families within LACOE's service area experience a variety of barriers to accessing fresh, healthy, and nutritious food, leading to food insecurity. Such barriers are due to food deserts, limited access to transportation, and financial burdens. Furthermore, based on data from our November 2024 Community Assessment, food insecurity and food deserts are among the factors associated with negatively affecting the health, performance, and social and emotional state of children. Food insecurity in children is associated with poorer general health, social and behavioral problems, and poor academic performance.¹ In addition, food insecurity is associated with a higher risk for cognitive problems, anxiety, and depression.² Further findings indicate that 3 in 10 households (30%) in Los Angeles County

¹ Gallegos, D., Eivers, A., Sondergeld, P., Pattinson, C. Food Insecurity and Child Development: A State-of-the-Art Review. *International Journal of Environmental Research and Public Health*. 2021 Aug 26;18(17). Retrieved from <https://www.mdpi.com/1660-4601/18/17/8990>

² Key, J. (2020). USC Dornsife College of Letters, Arts and Sciences. Food insecurity expands below low-income Angelenos, striking 1 in 4 LA County households during first months of pandemic. Retrieved from <https://dornsife.usc.edu/news/stories/3316/public-exchange-covid-19-food-insecurity-los-angeles-county/>

(L.A. County) experienced food insecurity in 2023. Notably, 4 in 10 households (41%) experiencing food insecurity had children living in the home.³

Additionally, in 2021, an estimated 23% of L.A. County census tracts were considered “food deserts.” A food desert refers to a low-income area where more than 20% of residents live more than half a mile from a supermarket (in urban areas).⁴ Data indicates that some neighborhoods face the double burden of being a food desert and a “food assistance desert,” which creates barriers to healthy food access, particularly for residents without transportation. A food assistance desert is a region with many low-income residents where there is a variability in access to food assistance providers such as emergency kitchens, food pantries, community centers, hospitals, and schools.

LACOE and its delegates plan to use the requested funds to pay for items not currently budgeted or paid for by other funding sources and have systems in place to avoid duplicative charges to funding sources. All projects, supplies, and materials will be purchased and installed within the 2025-26 program year. The sections that follow describe LACOE’s plan for the use of the one-time supplemental funds being requested in the areas of Food Service Upgrades; Materials, Supplies, and Equipment; Nutrition Education Resources; and Non-recurring Personnel Fees.

FOOD SERVICE UPGRADES

Modern, functional kitchen facilities are essential to Head Start’s mission of providing safe, healthy, high-quality meals that support children’s growth and development. Many of our

³ De la Haye, K., Wasim, N., Livings, M., et al. (2023). Food Insecurity in Los Angeles County, July 2023. Research Brief. USC Dornsife Public Exchange. Retrieved from https://publicexchange.usc.edu/wp-content/uploads/2023/09/FoodInsecurityinLACounty_ResearchBrief_July2023_Final.pdf

⁴ In rural areas, a food desert refers to a low-income area where 20% or more of residents are 10 miles from a supermarket.

refrigerators are now outdated and in need of replacement. Purchasing new, energy-efficient refrigerators will ensure proper cold storage for fresh produce, reducing spoilage and allowing us to serve a greater variety of fruits and vegetables. Clean, organized, and compliant kitchen spaces will also boost staff efficiency and morale, enabling more time and resources for fresh food preparation and nutrition education.

LACOE proposes utilizing supplemental funding toward improving the quality of meals for Early Head Start and Head Start Preschool children. The funding does not account for meals that are reimbursed via Child and Adult Care Food Program (CACFP) and National School Lunch Program (NSLP) program funds, and instead will utilize supplemental funding to increase the quality of food for each child, increasing access to fresh fruits and vegetables while still adhering to CACFP and NSLP meal pattern regulations and standards. For a detailed summary of the supplementary costs associated with each child, refer to Table 1.

Table 1				
Delegate	Number Enrolled	Vendor Increase Per Child	Amount/Week	Amount/Year
ABC	176	\$3	\$528	\$27,456
Bassett	168	\$4	\$672	\$34,944
BCC	85	\$4	\$340	\$17,680
CII	260	\$3	\$780	\$40,560
El Monte	444	\$2	\$888	\$46,176
Foundation	494	\$3	\$1,482	\$77,064
Garvey	474	\$3	\$1,422	\$73,944
MAOF	830	\$3	\$2,490	\$129,480

Table 1				
Delegate	Number Enrolled	Vendor Increase Per Child	Amount/Week	Amount/Year
Mt. View	368	\$3	\$1,104	\$57,408
NLMUSD	621	\$3	\$1,863	\$96,876
PACE	677	\$3	\$2,031	\$105,612
Plaza	658	\$3	\$1,974	\$102,648
PLN	309	\$3	\$927	\$48,204
PUSD	1,006	\$3	\$3,018	\$156,936
St. Anne	395	\$3	\$1,185	\$61,620
YMCA	44	\$3	\$132	\$6,864
Total	7,009			\$1,083,472

MATERIALS, SUPPLIES, AND EQUIPMENT

The materials and supplies purchased with these funds include cooking demonstration kits, breast pumps, nursing pads, books for children, and gardening supplies. These items will help promote and support family well-being and healthy habits for children and families.

Aligned with the goals of the ACF-OHS-PI-25-02 funding opportunity, LACOE proposes the development of integrated cooking and gardening experiences designed to promote holistic child development, family well-being, and lifelong healthy habits. These experiences are aligned with the Creative Curriculum framework and the Head Start Early Learning Outcomes Framework (ELOF), supporting children's growth across multiple domains, including physical, cognitive, language, and social-emotional development.

Evidence-based research demonstrates that engaging young children in food preparation and gardening activities increases their willingness to try new foods, fosters healthy eating behaviors, and builds foundational STEM skills critical for school readiness.⁵ The addition of these experiences within Head Start Preschool and Early Head Start classrooms, partnered family child care homes, and home-based socialization sites ensures access across all service delivery models, as recommended by HSPPS §§ 1302.31 and 1302.44. Research shows that gardening-based interventions such as learning about fruits and vegetables, understanding food origins and cultivation, and participation in growing fresh produce have been ⁶ with improved child health outcomes.⁶ The requested supplemental funding would allow agencies to purchase garden boxes across 29 sites and flower/planter boxes across 36 sites. LACOE will foster learning opportunities by providing herb gardening kits for the classroom and garden. These kits will allow children to engage in hands-on gardening and learn about the journey of food from garden to table. The following agencies will receive garden and/or flower/planter boxes: St. Anne's Family Services, Children's Institute Inc., Pacific Asian Consortium in Employment, Garvey School District, Mountain View School District, and Bassett Unified School District.

LACOE will provide child-appropriate cooking materials such as measuring tools, child-safe knives, mixing bowls, and picture-based recipe cards, alongside gardening supplies including raised beds, seeds, child-sized tools, and observation journals. These resources will be utilized to deliver intentional teaching strategies documented in the Creative Curriculum Intentional

⁵ Savoie-Roskos, M., Wengreen, H., & Durward, C. (2017). Increasing fruit and vegetable intake among children and youth through gardening-based interventions: A systematic review. *Journal of the Academy of Nutrition and Dietetics*, 117(2), 240–250. [https://www.jandonline.org/article/S2212-2672\(16\)31296-5/abstract](https://www.jandonline.org/article/S2212-2672(16)31296-5/abstract)

⁶ Skelton, K. R., Lowe, C., Zaltz, D. A., & Benjamin-Neelon, S. E. (2020). Garden-based interventions and early childhood health: an umbrella review. *International Journal of Behavioral Nutrition and Physical Activity*, 17(1), 121. <https://doi.org/10.1186/s12966-020-01023-5>

Teaching Cards, supporting specific outcomes related to nutrition, science exploration, and fine motor development.

Research shows that early exposure to cooking and food preparation experiences increases children's willingness to try new foods, improves their understanding of nutrition, and builds foundational math, science, and literacy skills. According to the USDA's Team Nutrition initiative and studies published in the *Journal of Nutrition Education and Behavior*, engaging children in food-related activities is associated with increased fruit and vegetable intake and positive long-term eating habits.^{[OBJ]7[OBJ]} The Creative Curriculum supports this by embedding food experiences into investigations and studies that allow children to build knowledge and skills over time.

These investments fall under Categories 2–4 (Materials, Supplies, and Equipment; Nutrition Education Resources; and Non-recurring Personnel Costs) and are aligned with evidence-based practices that promote healthy development and nutrition education. In particular, evidence-based documents demonstrate the following:

- Cooking experiences support the ELOF by promoting development in Approaches to Learning, Language and Literacy, Cognition, and Perceptual, Motor, and Physical Development.⁸

⁷ St Pierre C, Sokalsky A, Sacheck JM. Participant Perspectives on the Impact of a School-Based, Experiential Food Education Program Across Childhood, Adolescence, and Young Adulthood. *J Nutr Educ Behav*. 2024 Jan;56(1):4-15. <https://doi.org/10.1016/j.jneb.2023.10.012>

⁸ Office of Head Start. (2015). *Head Start Early Learning Outcomes Framework: Ages birth to five*. U.S. Department of Health and Human Services, Administration for Children and Families. <https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

- According to Harvard’s Center on the Developing Child, engaging children in rich, hands-on experiences during early childhood supports brain development and self-regulation.⁹
- Studies show that allowing children to participate in various aspects of food preparation, from recipe selection to cooking, significantly enhances the positive effects of nutrition education.¹⁰

A well-equipped cooking area provides opportunities for children to engage in both real and pretend cooking experiences across multiple domains of learning. The materials purchased will allow children to participate in safe, developmentally appropriate food preparation and will be rotated based on study topics and seasonal recipes.

To effectively support these experiences, the following materials will be acquired:

Basic Cooking Tools (Child-Sized Where Possible)

- Mixing bowls (non-breakable)
- Measuring cups and spoons
- Plastic or silicone mixing spoons
- Small whisks
- Rubber spatulas
- Colanders
- Salad spinners

⁹ Harvard Center on the Developing Child. (2010). *The foundations of lifelong health are built in early childhood*. <https://developingchild.harvard.edu/resources/the-foundations-of-lifelong-health-are-built-in-early-childhood/>

¹⁰ St. Pierre et al. Participant Perspectives.

- Small cutting boards
- Child-safe knives (e.g., nylon or plastic)
- Rolling pins
- Muffin tins or baking trays (if using heat)
- Small hand juicers

Pretend Play / Dramatic Play Tools

- Toy versions of kitchen tools (pots, pans, utensils)
- Aprons and chef hats
- Empty spice containers, boxes, or cans (clean and safe)
- Play food (fruits, vegetables, grains, etc.)

Serving and Prep Materials

- Small plates, bowls, and cups (durable and child-sized)
- Tongs and scoops
- Pitchers (for pouring practice)
- Napkins and placemats
- Plastic trays (to define workspaces and contain mess)

Literacy & Curriculum Integration

- Picture recipes (step-by-step with visuals)
- Books about food, cooking, and nutrition (e.g., *Growing Vegetable Soup* by Lois Ehlert)
- Vocabulary cards (e.g., chop, stir, mix, pour)
- Cooking journals or observation pages for children

Food & Ingredients (Non-Allergenic and Classroom-Safe)

- Simple ingredients for no-cook recipes (e.g., fruit salad, trail mix, yogurt parfaits)

- Non-perishable pantry staples (e.g., oats, dry pasta, rice for sensory play)

Learning Area Enhancements

- Posters or real images of food and kitchen tools
- Recipe cards with nutritional content or food origin
- Math tools: timers, scales, number charts for measuring
- Science tools: magnifying glass, temperature chart, observation sheet

Gardening Tools and Supplies

- Raised garden beds or large planters
- Potting soil and compost
- Child-sized trowels, spades, and hand rakes
- Watering cans and spray bottles
- Garden gloves (child-sized)
- Seeds and starter plants (vegetables, herbs, edible flowers)
- Garden markers and plant labels
- Magnifying glasses for observing plant growth
- Indoor grow lights or windowsill seed starters (for classrooms without outdoor space)

These materials will be used throughout the school year to create hands-on opportunities that promote development across all domains and foster an inquisitive approach to food and learning.

As demonstrated by the evidence above, these investments directly support both child development and nutrition education.

The I Am Moving, I Am Learning curriculum—an evidence-based physical activity and nutrition program—will be integrated to promote motor skill development and healthy lifestyle habits.

Parents will receive hands-on education during meetings, supplemented by speakers on nutrition preparing healthy, budget-friendly meals in 30 minutes or less. These modules, developed by trained staff, will be shared across all classrooms to ensure consistency, with the same healthy eating principles reinforced through staff training.

Consistent with HSPPS requirements, breastfeeding support will also be embedded throughout program sites, with dedicated breastfeeding chairs and supportive supplies placed in all Early Head Start (EHS) classrooms, family child care partner sites, and home-based group socialization locations. This reflects our commitment to promoting health and family engagement, reducing barriers to breastfeeding, and supporting optimal infant nutrition.¹¹

Breastfeeding is the optimal source of infant nutrition, providing the precise balance of nutrients, antibodies, and bioactive compounds necessary for healthy growth, brain development, and immune protection. Supporting breastfeeding within the EHS environment aligns with federal health promotion goals, HSPPS, and LACOE's mission to promote lifelong wellness.

Currently some EHS classrooms lack chairs and supplies or require replacements. Through the current funding opportunity, LACOE proposes purchasing additional chairs and supplies to ensure that one dedicated breastfeeding chair with supportive supplies and pillows is available in each EHS classroom, partnered family child care center, and at all home-based group connection and socialization sites. These designated areas will offer comfortable, private seating for parents, encouraging on-site feeding and strengthening parent–child bonds across all EHS delivery models. By ensuring a consistent, welcoming space across classrooms, family child care, and

¹¹ Centers for Disease Control and Prevention (2023). Breastfeeding support in early care and education settings. <https://www.cdc.gov/early-care-education/php/resources/index.html>

home-based gatherings, we will reduce barriers to breastfeeding, particularly for families who may lack supportive environments elsewhere.

Chairs will be integrated into environments with clear signage, breastfeeding-friendly decals, and nearby educational materials and books. Staff will receive training to support breastfeeding families, and partnerships with WIC and lactation consultants will ensure resources are accessible and responsive to the needs of all families. In celebration of National Breastfeeding Month and related initiatives, events and workshops will highlight the availability of these resources and promote community awareness.

Evidence shows that providing dedicated breastfeeding spaces in early childhood settings improves breastfeeding outcomes and infant health. Access to private, comfortable areas is associated with higher rates of breastfeeding initiation and longer duration among mothers.¹²¹³¹⁴¹⁵ On-site breastfeeding opportunities also foster parent–child attachment and increase caregiver engagement, supporting social-emotional development.¹⁶ Integrating breastfeeding-friendly practices in EHS settings helps reduce disparities for families lacking supportive home or workplace environments by promoting early nutrition and positive health outcomes.

¹² Dinour, L., Szaro, J., & Rosenberg, T. (2017). Breastfeeding support in early care and education: Effectiveness of environmental interventions. *Maternal and Child Health Journal*, 21(2), 385–392. <https://doi.org/10.1007/s10995-016-2139-8>

¹³ Victora, C. G., Bahl, R., Barros, A. J. D., França, G. V. A., Horton, S., Krasevec, J., et al. (2016). Breastfeeding in the 21st century: Epidemiology, mechanisms, and lifelong effect. *The Lancet*, 387(10017), 475–490. [https://doi.org/10.1016/S0140-6736\(15\)01024-7](https://doi.org/10.1016/S0140-6736(15)01024-7)

¹⁴ American Academy of Pediatrics. (2022). Policy statement: Breastfeeding and the use of human milk. *Pediatrics*, 129(3), e827–e841. <https://doi.org/10.1542/peds.2011-3552>

¹⁵ Rollins, N. C., Bhandari, N., Hajeebhoy, N., Horton, S., Lutter, C. K., Martines, J. C., et al. (2016). Why invest, and what it will take to improve breastfeeding practices? *The Lancet*, 387(10017), 491–504. [https://doi.org/10.1016/S0140-6736\(15\)01044-2](https://doi.org/10.1016/S0140-6736(15)01044-2)

By purchasing and placing breastfeeding chairs, supplies, and pillows across all EHS classrooms, partnered family child care homes, and home-based program sites, LACOE anticipates this investment will increase breastfeeding initiation and duration rates, improve infant nutritional outcomes, and demonstrate our commitment to supporting families from birth onward.

To enhance the delivery of comprehensive health and nutrition services in alignment with HSPPS in 45 CFR §1302.42 (Child Health Status and Care) and §1302.46 (Family Support Services for Health, Nutrition, and Mental Health), funding in this category will support the purchase of the following items:

- **InBody Scales** – Used during quarterly nutrition and health resource fairs—which will be described in the following section—these advanced scales will provide accurate body composition measurements, allowing staff to identify potential health risks and provide tailored nutrition counseling. These screenings will help meet Head Start requirements for ongoing monitoring of children’s health status and support families in making informed lifestyle changes.
- **InBody Stadiometers** – InBody Push Stadiometers are portable handheld devices with ultrasonic sensors for accurate height measurements. Each classroom will have a stadiometer to support Head Start growth assessment standards. These stadiometers are easy to use and non-invasive, making them particularly effective for obtaining precise height measurements from children in a comfortable and stress-free manner. Teachers will also integrate stadiometers into educational activities, fostering children’s early math and science skills while reinforcing health awareness.
- **Event Operations Supplies** – Folding tables, folding chairs, and pop-up tents will enable fairs to be held in a variety of settings, ensuring accessibility and comfort for all families.

- **Engagement & Educational Materials** – Decorations, balloons, and posters will create an inviting, family-friendly atmosphere. Giveaways, books, and hands-on activities for children will reinforce evidence-based nutrition and health messages, increasing engagement and knowledge retention.

These targeted investments will ensure that quarterly nutrition and health resource fairs are both compliant with federal regulations and effective in promoting healthy growth, school readiness, and family well-being. By providing the proper tools, equipment, and materials, the program can deliver consistent, high-quality health and nutrition interventions that are accessible, engaging, and impactful for all Head Start families.

Through these integrated activities, LACOE aims to enhance school readiness by promoting children's healthy development and learning while strengthening family partnerships and providing universal access to nutrition education and hands-on STEM experiences. This investment will enable us to meet and exceed the comprehensive goals outlined in the ACF-OHS-PI-25-02 funding opportunity.

NUTRITION EDUCATION RESOURCES

LACOE proposes implementing four quarterly nutrition and health resource fairs in program year 2025-26 in partnership with selected community agencies to increase access to nutritious food and essential health services for Head Start Preschool (HSP) and EHS families. LACOE will host each fair within the communities we serve, ensuring accessibility and maximizing family participation.

Some of the planned activities include:

1. **Free Farmers Market** – Each event will feature a no-cost farmers market offering fresh fruits and vegetables for families to select and take home.
2. **Grocery Voucher Distribution** – Each family attending (up to a maximum of 250 families per event) will receive a \$40 voucher to shop at World Harvest Food Bank, enabling them to purchase groceries of their choice.
3. **Pantry Box Distribution** – Each participating family (up to 250 per event) will also receive a pantry box containing nutritious staples, including whole wheat bread, dry beans, canned chicken, and brown rice.
4. **On-Site Child Health Screenings** – Trained staff will conduct screenings for children in need, including hearing, vision, hemoglobin, and height/weight measurements. To further maximize impact and efficiency, LACOE will leverage existing community partnerships established through current Memoranda of Understanding (MOUs), engaging these organizations to deliver essential health screenings at each fair and submit for a Non-Federal Match (NFM) as part of their collaborative contribution.

These quarterly resource fairs aim to address both immediate and long-term needs by reducing food insecurity, encouraging healthy eating habits, and ensuring timely identification of potential health concerns through screenings. By integrating nutrition support with preventive health screenings, the fairs will:

- Improve access to nutrient-dense foods.
- Provide families with resources to prepare healthy meals.
- Identify health needs early, allowing for timely referrals and interventions.

- Strengthen community partnerships and resource networks for ongoing family support.
- Reinforce nutrition education by connecting classroom lessons to real-world food experiences.
- Support early identification of health needs by ensuring that all children in attendance have access to comprehensive screenings at each event.

The requested one-time supplemental funding will be used to cover the costs of fresh produce, grocery vouchers, pantry box supplies, screening equipment and supplies, and logistical expenses necessary to coordinate and deliver these quarterly events.

NON-RECURRING PERSONNEL COSTS

Funding in this category will support specialized staff training, including one-time instructional costs necessary to deliver evidence-based nutrition interventions effectively and consistently. ServSafe, a nationally recognized food safety training and certification program, will provide trainings at LACOE for delegate agencies, ensuring that staff are well-versed in food handler safety practices and equipped to implement safe, high-quality nutrition programs. Training will follow established research-based protocols for experiential food-based education,¹⁶ Head Start Program Performance Standards.^[50] This approach ensures fidelity to the intervention model, which emphasizes repeated exposure to fresh, nutrient-dense foods through structured taste tests, cooking demonstrations, and integrated nutrition lessons. Training will also address strategies for supporting children from food-insecure households, such as managing behaviors like food hoarding, while promoting positive mealtime environments. By equipping staff with the skills and tools to address nutrition-related needs, these activities will directly support improved

¹⁶ Head Start Program Performance Standards, 45 CFR §§ 1302.31, 1302.44.

dietary quality, emotional regulation, and developmental outcomes for children from birth through five years of age enrolled in Early Head Start and Head Start Preschool programs.

MAINTAINING FIDELITY TO EVIDENCE-BASED MODELS

All proposed activities in this application align with established, research-based frameworks and will be implemented consistently across sites. Staff training will use standardized curricula, program materials will be evidence-based, and all interventions will be monitored for adherence to Head Start and CACFP standards. Fidelity will be maintained through ongoing supervision, regular review of implementation practices, and continuous quality improvement efforts to ensure alignment with the models described.

Budget Narrative

BUDGET NARRATIVE

OVERVIEW

The Los Angeles County Office of Education (LACOE) submits this One-Time Supplemental (OTS) Funds grant application for Nutrition and Healthy Eating for Head Start Children and Families in the amount of \$1,590,255. The funding amount reflects the total amount requested by LACOE to promote nutrition services and healthy eating for enrolled children and families for allowable use of funds to meet program needs in accordance with ACF-OHS-PI-25-02 and ACF-OHS-IM-25-03.

Head Start programs play a critical role in ensuring children and families have access to comprehensive nutrition services and a variety of nutrient-dense food, including whole grains, fresh fruits, and vegetables, while reducing intake of ultra-processed foods and added sugars. Access to healthy foods and other nutrition services help children grow, develop, and learn. Healthy nutrition is essential for brain development and provides children with the energy needed to stay active and focused throughout the program day. A balanced diet and physical activity help strengthen a child's immune system, reducing the risk of infections and illnesses. They also prevent childhood obesity, which can lead to chronic diseases such as heart disease and diabetes.

Table 2 is a funding summary by object class category for the HSP grant. As reflected in Table 3, the majority of the requested funding (84%) is for delegate agencies, and accordingly, the bulk of this request will rest in the Contractual category.

Table 2			
Head Start and Early Head Start Funding			
Basic			
Object Class Category	Head Start Preschool Basic	Early Head Start Basic	Total
Salary	\$0	\$0	\$0
Fringe	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Equipment	\$22,303	\$11,732	\$34,035
Supplies	\$34,567	\$18,183	\$52,750
<i>Contractual - Delegate Agencies</i>	<i>\$878,777</i>	<i>\$458,692</i>	<i>\$1,337,469</i>
<i>Contractual Other - LACOE</i>	<i>\$48,997</i>	<i>\$25,773</i>	<i>\$74,770</i>
Total Contractual	\$927,774	\$484,465	\$1,412,239
Construction	\$0	\$0	\$0
Other	\$45,630	\$24,002	\$69,632
Total Indirect	\$14,179	\$7,420	\$21,599
Total Basic Funding	\$1,044,453	\$545,802	\$1,590,255

Table 3 reflects the amount passed through to delegates for the HSP grant.

Table 3			
Funding Distribution			
Category	HS Basic	EHS Basic	Total
Direct Funding to Delegates	\$878,777	\$458,692	\$1,337,469
Direct Funding to Grantee	\$151,497	\$79,690	\$231,187
Indirect Funding	\$14,179	\$7,420	\$21,599
Total Funding	\$1,044,453	\$545,802	\$1,590,255
Percentage of Funding to Delegates	84%	84%	84%

SUBSECTION A: HEAD START PRESCHOOL BASIC

SALARIES – \$0

LACOE does not request any funding in this category.

FRINGE BENEFITS – \$0

LACOE does not request any funding in this category.

TRAVEL - \$0

LACOE does not request any funding in this category.

EQUIPMENT – \$22,303

LACOE is requesting \$22,303 and prior approval for equipment purchases of three InBody Scales. The scales will be used during quarterly nutrition and health resource fairs. These advanced scales will provide accurate body composition measurements, allowing staff to identify potential health risks and provide tailored nutrition counseling. These screenings will help meet Head Start requirements for ongoing monitoring of children’s health status and support families in making informed lifestyle changes. Each of these scales exceed the \$10,000 equipment threshold, including tax, shipping/freight, and is cost allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program.

SUPPLIES –\$34,567

LACOE is requesting \$34,567 for necessary supplies for four quarterly Farmers Market events. Supplies are cost allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program. The supplies include the following:

- **Event Operations Supplies** – Folding tables, folding chairs, and pop-up tents will enable fairs to be held in a variety of settings, ensuring accessibility and comfort for all families.
- **Engagement & Educational Materials** – Decorations, balloons, and posters will create an inviting, family-friendly atmosphere. Giveaways, books, and hands-on activities for children will reinforce evidence-based nutrition and health messages, increasing engagement and knowledge retention.

Table 4

Supplies - Head Start Preschool			
Item	Quantity	Cost	Total
Costco folding tables (2 pack)	10	160	1,048
Costco folding chairs (4 pack)	5	150	491
Pop-up tent 10x10 (ea)	20	170	2,228
Decorations, Balloons, Posters	100	55	3,604
Giveaways/books	200	170	22,280
Events - Activities	3	2,500	4,915
Totals			\$34,567

CONTRACTUAL – \$927,774

CONTRACTUAL – DELEGATES (\$878,777)

LACOE intends to pass through \$878,777 or 84% of funding to delegate agencies for food service upgrades, the purchase of materials and supplies, and nutrition education resources. Funding activities will be consistent with allowable uses of the supplemental funds outlined in ACF-OHS-PI-25-02, *One-time Supplemental Funds for Nutrition and Healthy Eating for Head Start Children and Families*.

LACOE's delegate agencies will focus funding on activities including but not limited to the following:

Food Service Upgrades

- Procurement of fresh, locally sourced, and nutritious food items, which may include transportation costs for delivering fresh ingredients to centers.

Materials, Supplies, and Equipment

- Materials and equipment for center-based, home-based, or family child care activities focused on healthy eating, such as cooking demonstration kits or supplies to create community or family gardens.

- Commercial-grade appliances (refrigerators and freezers for safe food storage; ovens, stoves, and microwaves for on-site meal preparation; dishwashers for sanitizing utensils and dishes).
- Food preparation tools, cookware and bakeware, and storage containers.
- Gardens or gardening supplies are designed to foster farm-to-table strategies and ensure children are exposed to a range of healthy food options through educational experiences.

Nutrition Education Resources

- Development of nutrition and breastfeeding education programming and curricula for children, families, and staff.
- Healthy food during programming, including meals and snacks for children and families during parent and family engagement activities.
- Building or enhancing partnerships around health and nutrition with local child care providers or other local resources families use for parenting supports.

CONTRACTUAL – GRANTEE (\$48,997)

LACOE is requesting \$48,997 in contractual funding for costs described in the program narrative, including but not limited to:

Materials, Supplies, and Equipment

- Materials and equipment for center-based, home-based, or family child care activities focused on healthy eating, such as cooking demonstration kits or supplies to create community or family gardens.

Nutrition Education Resources

- Development of nutrition and breastfeeding education programming and curricula for children, families, and staff.
- Workshops, seminars, and community events for families on nutrition, health, and wellness topics.
- Healthy food during programming, including meals and snacks for children and families during parent and family engagement activities. This includes purchasing food items for the free Farmers Market, food pantry, and grocery voucher distribution of 1,000 vouchers (\$40 value) for attending families to shop at World Harvest Food Bank, enabling them to purchase groceries of their choice and address food insecurity.
- Building or enhancing partnerships around health and nutrition with local child care providers or other local resources families use for parenting supports.

Non-recurring Personnel Costs

- Staff and delegate agency training and professional development, which may include nutrition education workshops to train staff on the importance of balanced diets and portion control, food safety, and how to prepare healthy meals and snacks efficiently. Staff training could also include sessions related to food insecurity or unhealthy eating habits.

CONSTRUCTION - \$0

LACOE does not request any funding in this category.

OTHER - \$45,630

LACOE is requesting \$45,630 for Other – Nutrition Service costs associated with the purchases of goods to be distributed during the four quarterly free Farmers Markets and the Pantry Box distribution. As discussed in the program narrative, each event will feature a no-cost farmers market offering fresh fruits and vegetables for families to select and take home. The Pantry Box distribution focuses on providing each participating family (up to 250 per event) a pantry box containing nutritious staples, including whole wheat bread, dry beans, canned chicken, and brown rice. The requested costs are allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program.

Supplies - Head Start Preschool				
Item	Quantity	Cost	Total	Head Start Total
Food Pantry- 4 (250 ea)	4	7,408	29,632	19,418
Farmers Market (4)	4	10,000	40,000	26,212
Totals			485,185	\$45,630

INDIRECT – \$14,179

LACOE has a federally negotiated cost rate of 5.40% for funds retained at the grantee level and 1.10% for funds passed through to delegate agencies. LACOE's indirect rate supports activities such as reviewing and processing delegate budget revisions for additional funding requests, contract amendment requests to provide additional funding, cost reports, and payments to delegate agencies. Indirect calculation for the Head Start program is reflected in Table 4.

Table 4
Head Start Indirect Calculation

	Direct Base	Indirect
Delegates - 1.10% rate	878,777	9,667
Grantee - 5.40% rate	83,564	4,512
Direct costs excluded from base (equipment, construction, capital lease):		
Delegates	-	
Grantee	67,933	
Total Direct costs	1,030,274	
Total Indirect costs		14,179
Total		1,044,453

NON-FEDERAL MATCH - \$261,114

The Non-Federal Match (NFM) Valuation table is shown in the table below. To further maximize impact and efficiency, LACOE will leverage existing community partnerships established through current Memoranda of Understanding (MOUs), engaging these organizations to deliver essential health screenings at each fair and submit for a Non-Federal Match (NFM) as part of their collaborative contribution. The required NFM for the grant request is \$261,114, based on the following:

Head Start Non-Federal Match (NFM)					
Federal Match (Basic)			80%	1,044,453	
Required Non-Federal Match			20%	\$261,114	
Total			100%	1,305,567	
Table 5					
Head Start Valuation Schedule and Projected NFM					
Cost Category	Description	Rate Calculation	Rate	Qty (Hr)	Total

Supplies	Donated books and supplies	Valued at fair market value			\$5,710
Supplies	Other supplies	Actual costs as identified on receipt			\$5,711
Total Supplies					\$11,421
Contractual	Consultants	Hourly rate varies based on Consultant's hourly rate and fringe benefits (estimated rate)	\$75	200	\$15,000
Contractual	Partnered Programs & MOUs	Actual costs reimbursed (not used by delegates). Estimated at 50% of partnered CSPP slots plus grantee budget.			\$15,000
Contractual	Vendor discounts	Head Start Specific Discounts (not volume discounts)			\$0
Contractual	Other	Other allowable activities as defined in LACOE's Non-Federal Match (In-kind) Manual			\$0
Contractual	Delegate NFM				\$219,694
Total Contractual					\$249,694
Total					\$261,114

Table 6: Summary of Budget Revision by Major Budget Category and CAN.

Budget Category	Head Start Preschool Basic
Personnel	\$0
Fringe Benefits	\$0
Travel	\$0

Budget Category	Head Start Preschool Basic
Equipment	\$22,303
Supplies	\$34,567
Contractual	\$927,774
Construction	\$0
Other	\$45,630
Total Direct Charges	\$1,030,522
Indirect Charges	\$14,179
Budget Increase/Decrease	\$1,044,453
09CH012684	

SUBSECTION B: EARLY HEAD START BASIC SALARIES – \$0

LACOE does not request any funding in this category.

FRINGE BENEFITS – \$0

LACOE does not request any funding in this category.

TRAVEL - \$0

LACOE does not request any funding in this category.

EQUIPMENT – \$11,732

LACOE is requesting \$11,732, and prior approval for equipment purchases of three InBody Scales. The scales will be used during quarterly nutrition and health resource fairs. These advanced scales will provide accurate body composition measurements, allowing staff to identify potential health risks and provide tailored nutrition counseling. These screenings will help meet Head Start requirements for ongoing monitoring of children’s health status and support families in making informed lifestyle changes. Each of these scales exceed the \$10,000 equipment

threshold, including tax, shipping/freight, and is cost allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program.

SUPPLIES –\$18,183

LACOE is requesting \$18,183 for necessary supplies for four quarterly Farmers Market events.

Supplies are cost allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program. The supplies include the following:

- **Event Operations Supplies** – Folding tables, folding chairs, and pop-up tents will enable fairs to be held in a variety of settings, ensuring accessibility and comfort for all families.
- **Engagement & Educational Materials** – Decorations, balloons, and posters will create an inviting, family-friendly atmosphere. Giveaways, books, and hands-on activities for children will reinforce evidence-based nutrition and health messages, increasing engagement and knowledge retention.

Supplies - Early Head Start			
Item	Quantity	Cost	Early Head Start Total
Costco folding tables (2 pack)	10	160	552
Costco folding chairs (4 pack)	5	150	259
Pop-up tent 10x10 (ea)	20	170	1,172
Decorations, Balloons, Posters	100	55	1,896
Giveaways/books	200	170	11,720
Events - Activities	3	2,500	2,585
Totals			\$18,183

CONTRACTUAL – \$484,465

CONTRACTUAL – DELEGATES (\$458,692)

LACOE intends to pass through \$458,692, or 84% of funding to delegate agencies for food service upgrades, the purchase of materials and supplies, and nutrition education resources. Funding activities will be consistent with allowable uses of the supplemental funds outlined in ACF-OHS-PI-25-02, *One-time Supplemental Funds for Nutrition and Healthy Eating for Head Start Children and Families*

LACOE's delegate agencies will focus funding on activities including but not limited to the following:

Food Service Upgrades

- Procurement of fresh, locally sourced, and nutritious food items, which may include transportation costs for delivering fresh ingredients to centers.
- Designated breastfeeding spaces, such as lactation rooms and breast milk storage at center-based programs to provide private and sanitary spaces for breastfeeding mothers.

Materials and Supplies

- Materials and equipment for center-based, home-based, or family child care activities focused on healthy eating, such as cooking demonstration kits or supplies to create community or family gardens.
- Commercial-grade appliances (refrigerators and freezers for safe food storage; ovens, stoves, and microwaves for on-site meal preparation; dishwashers for sanitizing utensils and dishes).
- Food preparation tools, cookware and bakeware, and storage containers.

- Breastfeeding supplies for use in Early Head Start facilities, such as breast pumps, nursing pads, storage containers, or comfortable nursing chairs for designated breastfeeding spaces specifically designed to encourage breastfeeding.
- Gardens or gardening supplies designed to foster farm-to-table strategies and ensure children are exposed to range of healthy food options through educational experiences.

Nutrition Education Resources

- Development of nutrition and breastfeeding education programming and curricula for children, families, and staff.
- Healthy food during programming, including meals and snacks for children and families during parent and family engagement activities.
- Building or enhancing partnerships around health and nutrition with local child care providers or other local resources families use for parenting supports.

CONTRACTUAL – GRANTEE (\$25,773)

LACOE is requesting \$25,773 in contractual funding for costs described in the program narrative, including but not limited:

Materials, Supplies, and Equipment

- Materials and equipment for center-based, home-based, or family child care activities focused on healthy eating, such as cooking demonstration kits or supplies to create community or family gardens.

Nutrition Education Resources

- Development of nutrition and breastfeeding education programming and curricula for children, families, and staff.
- Workshops, seminars, and community events for families on nutrition, breastfeeding, health, and wellness topics.
- Healthy food during programming, including meals and snacks for children and families during parent and family engagement activities. This includes purchasing food items for the free Farmers Market, food pantry, and grocery voucher distribution of 1,000 vouchers (\$40 value) for attending families to shop at World Harvest Food Bank, enabling them to purchase groceries of their choice and address food insecurity.
- Building or enhancing partnerships around health and nutrition with local child care providers or other local resources families use for parenting supports.

Non-recurring Personnel Costs

- Staff and delegate agency training and professional development, which may include nutrition education workshops to train staff on the importance of balanced diets and portion control, food safety, and how to prepare healthy meals and snacks efficiently. Staff training could also include sessions related to food insecurity or unhealthy eating habits.

CONSTRUCTION - \$0

LACOE does not request any funding in this category.

OTHER - \$24,002

LACOE is requesting \$24,002, for Other – Nutrition Service costs associated with the purchases of goods to be distributed during the four quarterly free Farmers Markets and the Pantry Box distribution. As discussed in the program narrative each event will feature a no-cost farmers market offering fresh fruits and vegetables for families to select and take home. The Pantry Box distribution focuses on providing each participating family (up to 250 per event) a pantry box containing nutritious staples, including whole wheat bread, dry beans, canned chicken, and brown rice. The requested costs are allocated per the LACOE cost allocation plan between the Head Start Preschool program and the Early Head Start program.

Supplies – Early Head Start			
Item	Quantity	Cost	Early Head Start Total
Food Pantry- 4 (250 ea.)	4	7,408	\$ 10,214
Farmers Market (4)	4	10,000	\$ 13,788
Totals			\$ 24,002

INDIRECT – \$7,420

LACOE has a federally negotiated cost rate of 5.40% for funds retained at the grantee level and 1.10% for funds passed through to delegate agencies. LACOE’s indirect rate supports activities such as reviewing and processing delegate budget revisions for additional funding requests, contract amendment requests to provide the additional funding, cost reports, and payments to delegate agencies. Indirect calculation for the Early Head Start program is reflected in Table 7.

Table 7
Early Head Start Indirect Calculation

	Direct Base	Indirect
Delegates - 1.10% rate	458,692	5,046
Grantee - 5.40% rate	43,956	2,374
Direct costs excluded from base (equipment, construction, capital lease):		
Delegates	-	
Grantee	35,734	
Total Direct costs	538,382	
Total Indirect costs		7,420
Total		545,802

NON-FEDERAL MATCH - \$136,451

The Non-Federal Match (NFM) Valuation table is shown in the table below. To further maximize impact and efficiency, LACOE will leverage existing community partnerships established through current Memoranda of Understanding (MOUs), engaging these organizations to deliver essential health screenings at each fair and submit for a Non-Federal Match (NFM) as part of their collaborative contribution. The required NFM for the grant request is \$261,114, based on the following:

Head Start Non-Federal Match (NFM)					
Federal Match (Basic)			80%	545,802	
Required Non-Federal Match			20%	\$136,451	
Total			100%	682,253	
Table 8					
Head Start Valuation Schedule and Projected NFM					
Cost Category	Description	Rate Calculation	Rate	Qty (Hr)	Total

Supplies	Donated books and supplies	Valued at fair market value			\$2,765
Supplies	Other supplies	Actual costs as identified on receipt			\$2,764
Total Supplies					\$5,529
Contractual	Consultants	Hourly rate varies based on Consultant's hourly rate and fringe benefits (estimated rate)	\$75	150	\$11,250
Contractual	Partnered Programs & MOUs	Actual costs reimbursed (not used by delegates). Estimated at 50% of partnered CSPP slots plus grantee budget.			\$5,000
Contractual	Vendor discounts	Head Start Specific Discounts (not volume discounts)			\$0
Contractual	Other	Other allowable activities as defined in LACOE's Non-Federal Match (In-kind) Manual			\$0
Contractual	Delegate NFM				\$114,673
Total Contractual					\$130,923
Total					\$136,451

Table 9: Summary of Budget Revision by Major Budget Category and CAN.

Budget Category	Early Head Start Basic
Personnel	\$0
Fringe Benefits	\$0
Travel	\$0

Equipment	\$11,732
Supplies	\$18,183
Contractual	\$484,465
Construction	\$0
Other	\$24,002
Total Direct Charges	\$538,382
Indirect Charges	\$7,420
Budget Increase/Decrease	\$545,802
09CH012684	

Application for One-time Supplemental Funds

Head Start and Early Learning
Division



Los Angeles County
Office of Education





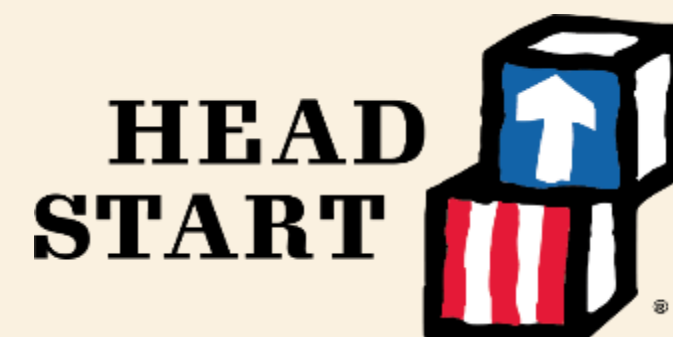
Background

OHS has made available one-time funding to support the following areas:

- Food Service Upgrades
- Materials, Supplies and Equipment
- Nutrition Education Resources
- Non-recurring Personnel Fees

Proposal

- Upgrade kitchen appliances
- Enhance meals by providing more nutritious fresh fruits and vegetables
- Install garden and/or flower beds
- Purchase gardening kits
- Provide spaces for nursing mothers



Proposal - Nutrition and Health Resource Fairs

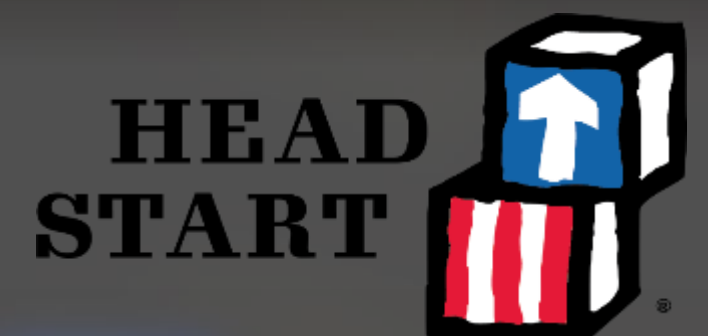
LACOE will host quarterly resource fairs within its service area.

Each event will feature a no-cost farmers market and onsite child health screenings.

Families will receive vouchers for World Harvest Food Bank and dry canned goods.



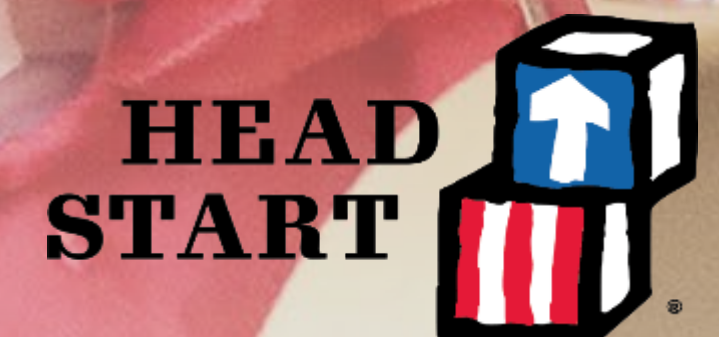
Los Angeles County
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Fiscal Impact



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Funding Summary

Majority of requested funding (84%) is for delegate agencies

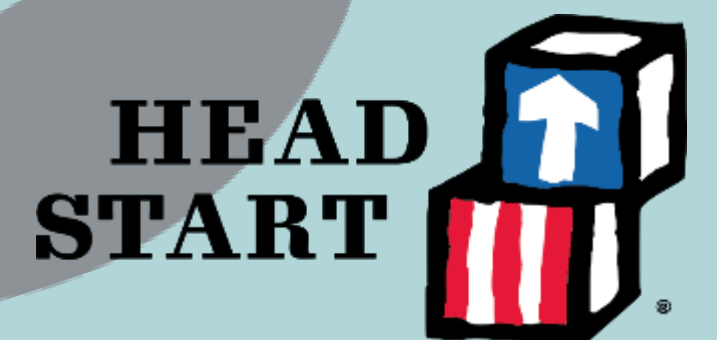
Program	Funding
Head Start Preschool Basic	\$1,044,453
Early Head Start Basic	\$545,802
Total Basic Funding	\$1,590,255



Thank You!



Los Angeles County
Office of Education



Board Meeting - September 9, 2025

Item VII. Recommendations

B. Approval of First Reading and Adoption of Board Policy (BP) 5117 Interdistrict Attendance Appeals (Enclosure)

The Superintendent recommends the County Board adopt changes to Board Policy Number 5117. The companion Administrative Regulation is provided for the Board's information. These proposed changes are made to align policy with the Board's action taken on September 2, 2025 concerning the implementation of the impartial administrative panel, its delegated authority and governing procedures. These changes to written policy should become effective upon first vote. Doing so will align the policy so that the impartial administrative panel may hear appeals immediately with clarity as to the applicable procedure.

INTERDISTRICT ATTENDANCE APPEALS

The Los Angeles County Board of Education (County Board) believes that interdistrict permit appeals are among the most important business that the County Board undertakes. Therefore, every County Board member present for such an appeal should, absent some disqualifying conflict of interest, participate in the decision on such appeals. Accordingly, the County Board strongly discourages abstentions on appeal decisions. Four affirmative votes of the County Board are required for the interdistrict appeal to be granted.

The County Board shall consider an appeal against any school district within its jurisdiction ~~the county~~ for ~~it's~~ the school district's failure or refusal to issue an interdistrict attendance permit to a student, or for its failure or refusal to enter into an interdistrict attendance agreement with another school district for the student's attendance. (Education Code 46601)

~~If the request for interdistrict attendance involves a school district located within the county and a school district located in a different county, the County Board shall have jurisdiction if the denial of the permit, or the refusal or failure to enter into an agreement, is by the school district within the county. If both school districts deny the permit or refuse or fail to enter into an agreement, the County Board shall have jurisdiction only if the school district within the county is the student's district of residence. (Education Code 46601)~~

The appeal shall be filed in writing, via the Los Angeles County Office of Education (LACOE) interdistrict attendance portal at appeals.lacoe.edu, by a person having legal custody of the student, within 30 calendar days of the district's failure or refusal to issue a permit, or to enter into an agreement allowing the interdistrict attendance. If the 30th calendar day falls on a weekend or holiday, the appeal must be ~~physically~~ electronically received by the Child Welfare and Attendance (CWA) office via LACOE's interdistrict attendance portal at appeals.lacoe.edu on the following business day that is not a holiday or weekend. Failure to appeal within the required time is good cause for ~~denial~~ rejection of an appeal. (Education Code 46601)

The appeal shall be accepted only upon verification by the County Superintendent of Schools or designee that appeals within the district have been exhausted. (Education Code 46601)

All appeals are reviewed upon submission to determine County Board jurisdiction. These include:

1. Permit appeals that have gone through the full process available at the local district prior to submission to the county office. These appeals must be received within 30 calendar days of the district's final denial letter. Several districts implement a window of time to apply for a permit and do not issue formal denial letters after the window closes. In those cases, the parent may appeal directly to the county office without the final denial letter. EC 46601(b)(1)

INTERDISTRICT ATTENDANCE APPEALS

2. The permit appeal form must be submitted by the student's education rights holder such as the parent or legal guardian. A stepparent, foster parent, grandparent, or other person(s) who submits an appeal will be asked to provide court orders or a form similar to a Power of Attorney that either demonstrate legal guardianship of the student or stipulates the right to make educational decisions. EC 46601(c)(1)
3. Cases involving permits that were granted by districts, and revoked pursuant to the stipulated terms under which the agreement was issued. In such instances, the family may reapply to the district for a new permit the next school year and, as needed, may enter the appeal process if the permit request is denied. EC 46600(a)(3)
4. Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending or during the term of the expulsion. EC 46601(b)(4)

Hearing

The County Board may appoint a hearing officer or an impartial administrative panel to hear appeals on behalf of the County Board. Delegation of such authority shall be determined by the County Board based upon the number of cases (25 families) that can reasonably be heard at any one County Board meeting. This number shall be reflected in the minutes of the County Board's meeting. Even when a hearing officer or an administrative panel is appointed, the following timelines must be complied with: (EC 46601)

The County Board shall, ~~conduct a hearing~~ within 630 calendar days after the appeal is filed, ~~to determine whether the student should be permitted to attend school in the district of proposed enrollment of his/her choice.~~ If it is impractical for the County Board to comply with these time requirement ~~for the hearing, the County Board may extend the time period it may be extended~~ for up to an additional five school days. Additional continuances/extensions may be permitted for good cause and as set forth in Education Code section 46001.

~~When the County Board authorizes an administrative panel to hear an appeal on its behalf, a~~ A hearing consultant from the Child Welfare and Attendance (CWA) office will schedule a meeting to conduct a fact-finding session within 30 calendar days. The purpose of fact-finding is to gather information from the school district and parent to assist ~~the administrative panel~~ in determining whether to grant or deny an appeal based on its merits. The hearing consultant shall not serve on the administrative panel that will ~~either recommend or~~ render a final decision on the matter. A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made. The hearing consultant will note matters of procedure.

INTERDISTRICT ATTENDANCE APPEALS

The administrative panel shall consist of three certificated persons. No member of the impartial administrative panel shall be a member of the County Board, nor be employed by the school district or residence or the district of desired attendance.

The ~~Board~~ administrative hearing proceeds as follows:

1. The County Board President or administrative panel member (if applicable) opens the hearing, identifies all participants, and addresses procedural matters.
2. Parties may make an opening statement of up to five (5) minutes ~~to the County Board as follows;~~ and appellants may use any portion of that time for rebuttal.
 - a. ~~Parent/guardian's opening argument~~
 - ~~b. School's rebuttal argument~~
 - ~~c. Parent/guardian's rebuttal/closing argument (only if party has time remaining)~~

If an interpreter is used by a parent, the time allotted will be doubled.

Final Order of the County Board

The County Board or administrative panel, if used, ~~shall render a decision within 10 calendar days of receiving the hearing consultant's findings of fact. The Board or administrative panel~~ shall consider all evidence submitted by the parties. The Board or administrative panel (if used) also makes credibility determinations regarding the evidence. (EC 46601)

When the County Board hears or authorizes a hearing officer or administrative panel to render a final decision on its behalf, the Board/hearing officer/administrative panel shall render its decision within three school days of the hearing unless the appellant requests a postponement. (EC 46601)

In cases where the administrative panel has been authorized to render a final decision on behalf of the County Board, two affirmative votes of the administrative panel are required for the interdistrict appeal to be granted. The administrative panel's final decision, together with the record of proceeding, shall be filed with the secretary to the County Board within three days after such decision is rendered.

The interdistrict appeal shall be either granted or denied on its merits. However, if new evidence or grounds for the request are introduced, the matter may be remanded for further consideration by the district or districts. (EC 46601)

INTERDISTRICT ATTENDANCE APPEALS (continued)

If the County Board determines that the student should be permitted to attend school in the desired ~~district-of-choice~~, the student shall be admitted to a school in that district without delay. The County Board is not authorized to order a specific school placement for the student. The County Board can only determine placement from district to district. School placement, even after a successful appeal, is determined by the district of attendance. (EC 46601, 46602)

All parties shall be notified in writing of the decision of the County Board/administrative panel/hearing officer. (EC 46601, 46602)

Once a student is admitted to a school on the basis of an interdistrict attendance permit, the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school of enrollment, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after June 30 following a student's completion of grade 10 or for any student entering grade 11 or 12 in the subsequent school year. (EC 46600)

Legal Reference:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48209-48209.17 Student attendance alternatives

48900-48926 Suspension and expulsion

49073-49079 Privacy of student records

GOVERNMENT CODE

54950-54962 Ralph M. Brown Act (re closed sessions)

INTERDISTRICT ATTENDANCE APPEALS

A parent, who has been denied an interdistrict attendance permit by the district of residence or by the district of attendance, may file an “Interdistrict Attendance Appeal” ~~on a form prescribed by~~ with the County Board via the online portal at appeals.lacoe.edu once the local appeal process has been exhausted. (Education Code 46601)

In order to be timely, an appeal ~~form~~ application must be ~~actually received in person or delivered to by~~ the LACOE Child Welfare and Attendance (CWA) Unit ~~by U.S. mail via the online portal at appeals.lacoe.edu~~ no later than the 30th calendar day following the final denial, or the failure or refusal of a school district to issue a permit. If the 30th calendar day falls on a weekend or holiday, the appeal must be received on the following business day.

Once the completed appeal form with the reasons for appeal has been filed with the CWA Unit, the following documents of support must be submitted by the appellant and by the school district within the timeline prescribed.

The appellant must submit within five school days of initiating the appeal:

1. A copy of the final denial letter and/or original request for an interdistrict attendance permit (if available)
2. A one page brief, or summary, outlining the reasons for appeal
3. Copies of all correspondence between the parent and the district denying the permit (including a copy of the final letter of denial from the denying district) (if applicable)
4. Additional supporting documents, limited to ten pages, which the parent wishes to submit to support the request for transfer-

(Example: A request for a transfer based on safety, bullying (as set forth in EC 46600), or health issues should be accompanied by documentation to support the claim. Simply stating that a problem exists without evidence may not constitute sufficient grounds for granting an appeal.)

The school district must submit no later than five school days before the fact-finding session:

1. A one page brief or written response to the appeal along with supporting documentation
2. A copy of the local board policy and district procedures regarding the processing of interdistrict attendance appeals;
3. A copy of any agreement between the district of residence and the district of attendance regarding the processing of interdistrict attendance appeals (if applicable)
4. A copy of the original request for interdistrict transfer permit

INTERDISTRICT ATTENDANCE APPEALS (continued)

5. Any additional documentation, limited to ten pages, which may be required to support the district's decision-

(Example: A district that denies a request for transfer based on class-size reduction issues, special education impacted classes, should submit enrollment documentation to support that claim.)

Upon receiving a completed appeal form, a hearing consultant from the CWA office will schedule a meeting to conduct a fact-finding session within 20~~8~~ calendar days unless the case qualifies for an extension of timeline. (EC 46601) The purpose of fact-finding is to gather evidence to assist the County Board or administrative panel in determining whether to grant or deny an appeal based on its merits. All parties will be notified in writing of the date, time, and place of the session and the procedures for fact-finding. A postponement may be granted for good cause. District-requested postponements shall be disfavored, absent exceptional circumstances. The hearing consultant will rule on matters of procedure.

At the fact-finding session, the parent and district representative shall be reminded that all evidence, testimony, and information they provide must be true and correct, to the best of their knowledge, and that no information shall be falsified or intentionally omitted.

~~An open hearing will be conducted by the County Board, except in situations when a party has requested closed session, such as where confidential information is discussed. If it is impractical for the County Board to comply with the time requirement for the hearing, the County Board may extend the time period for up to an additional five school days or delegate the authority to the Hearing Consultant to extend the time period for up to an additional five school days if there are no County Board meetings scheduled. The County Board may grant a postponement upon a showing of good cause. (EC 46601) District-requested postponements shall be disfavored, absent exceptional circumstances. Cases involving multiple children are counted as a single case. (EC 46601)~~

The County Board may appoint an impartial administrative panel to hear appeals on behalf of the County Board. Delegation of such authority may occur when more than 25 families appeal cases are scheduled to be heard at any one County Board meeting, when the County Board has other pertinent County Board business that must be addressed, or when County Board meetings cannot be scheduled, rendering it impractical for the County Board to meet the appeal timeline.

The County Board ~~shall~~ activates the use of an administrative panel to hear the appeals on its behalf, ~~in the following manner:~~

- ~~1. The County Board shall review the number of cases that are scheduled for each future County Board meeting. The cases are listed in an order based on time and date of submission to the CWA Unit to ensure equity.~~

INTERDISTRICT ATTENDANCE APPEALS (continued)

2. ~~Upon review of the number of cases and the County Board agenda for each County Board meeting, the County Board shall determine the number of appeals that can reasonably be heard.~~
3. ~~When the number of cases scheduled at a County Board meeting exceeds 25 families and the County Board is able to hear up to 25 families' cases, the County Board may delegate the remaining cases to an administrative panel.~~
4. ~~When other pertinent County Board business requires the attention of the County Board for the majority of a County Board meeting, the County Board shall determine the number of cases that can reasonably be heard and may delegate the remaining cases to an administrative panel. The Board may choose to schedule an additional Board meeting.~~

The hearing with the ~~consultant~~ or administrative panel will be held in ~~open~~ closed session unless the appellant requests open session, or ~~hearing consultant recommends with appellant agreement that it be held in closed session~~. All parties will be notified in writing of the date, time, and place of the hearing and its procedures. A postponement may be granted for good cause. District-requested postponements shall be disfavored, absent exceptional circumstances.

~~In cases where the hearing officer or administrative panel has been authorized to hear an appeal on behalf of the County Board and recommend a final decision, the County Board may act upon more than one recommendation by a single vote through the use of a consent agenda. In accordance with law, the public has a right to comment on any consent item. At the request of any member of the County Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. The County Board shall render a decision within 10 calendar days of receiving the hearing officer's or administrative panel's recommended decision.~~

~~In cases w~~Where the administrative panel has been authorized to render a final decision on behalf of the County Board, two affirmative votes of the administrative panel are required for the interdistrict appeal to be granted. The administrative panel's final decision, together with the record of proceeding, shall be filed with the secretary to the County Board within three days after such decision is rendered.

The County Board/administrative panel/hearing officer may consider an interdistrict attendance permit for a student for any of the following reasons:

Factors Regarding Students

1. The student has expressed a genuine interest in an educational class or program which is both available and beneficial to the student, which cannot be reasonably

INTERDISTRICT ATTENDANCE APPEALS (continued)

- provided by the district of residence, and the student is in fact eligible for, and has committed to taking or has been accepted into, the desired class or program
2. There is evidence of threats, bullying (as set forth in EC 46600), or injury to the student, or evidence that the student's health, welfare or safety are otherwise in clear, present, and continuing jeopardy or danger in the district of residence. Written documentation and/or supporting information from doctors, psychologists, or other persons should be provided to verify health-related issues
 3. There is evidence that the student has a genuine and substantial fear of attending the district of residence. Written documentation and/or supporting information should be provided to verify the presence of substantial fear and/or impact on the student
 4. The student is a child of an active military parent/guardian (EC 46600(d))
 5. That transportation problems exist which create a hardship for the student which are resolved by transfer to the district of desired attendance
 6. The receiving school in the district of desired attendance is geographically closer to the student's residence and such proximity to the school is required for child care services or other substantial family needs
 7. The district of desired attendance will accept the student
 8. There is present intent to change residence and a substantial likelihood that the change of residence will occur. Supporting information, such as escrow documents, should be provided to verify intent
 9. The proposed transfer would not create a significant, adverse financial or educational impact on student programs or classes in the district of residence or in the district of desired attendance
 10. Continued enrollment in the district of desired attendance will promote an important level of continuity that is in the best interest of the student
 11. Such other considerations as the County Board may deem appropriate in each case to render a decision on the merits-

Factors Regarding Procedural and Other Matters

1. The veracity of the material information provided by the parent and district
2. All appeals have been exhausted by the parent at the local level prior to being appealed to the County Board

INTERDISTRICT ATTENDANCE APPEALS (continued)

3. The student is neither under consideration for expulsion nor currently under an expulsion order
4. An interdistrict permit was revoked because the student did not fulfill the conditions, purpose, or terms under which that previous interdistrict permit was approved
5. A transfer to the receiving school would not violate any district policies, provisions of the Education Code, or other applicable law
6. The sending or receiving school district has failed to follow a material aspect of its own interdistrict attendance policies
7. The interdistrict transfer would not negatively impact voluntary or court ordered desegregation plans or the racial-ethnic balance of the district of residence

Failure of the parent to pursue the appeal in a timely manner, within 30 calendar days or to appear at scheduled meetings, may be deemed an abandonment of the appeal and the matter may be dismissed. If a parent fails to appear at the appeal hearing, the Board may reschedule the appeal hearing. The parent shall be notified of the new hearing date. If the parent fails to appear at the rescheduled appeal hearing date, the appeal may be deemed abandoned, and the matter may be dismissed.

Failure of the school district to participate in the appeal in a timely manner, or to appear at scheduled meetings, may be deemed an abandonment of the defense of the appeal and the County Board may grant the interdistrict transfer.

Board Meeting – September 9, 2025

Item VIII. Informational Items

A. Governmental Relations

Dr. Duardo will provide an update on Governmental Relations.

Board Meeting – September 9, 2025

Item VIII. Informational Items

- B. Los Angeles County Board of Education Meeting Schedule, Establishment of Meeting Times, Future Agenda Items, and Follow up.

**LOS ANGELES COUNTY
BOARD OF EDUCATION**

**MEETING CALENDAR
September 9, 2025 - June 30, 2026**

SEPTEMBER 9 2025	SEPTEMBER 9 (Cont'd) 2025
<p>3:00 Board Meeting</p> <p>Presentation: Learn and Earn Mentor Program Recognition</p> <p>Public Hearing (Time Certain 4 p.m.): On 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools)</p> <p>Consent Rec: Adoption of Board Resolution No. 6 to Recognize September 14-20, 2025, as Community Schools Coordinators Appreciate Week</p> <p>Consent Rec: Adoption of Board Resolution No. 7 to Recognize October 1, 2025, as Clean Air Day</p> <p>Rec: Approval of Head Start and Early Learning Division Application for One-time Supplemental Funds with Attached Staff Report (Enclosure)</p> <p>Rec: Approval of First Reading and Adoption of Board Policy (BP) 5117 (Interdistrict Attendance Appeals)</p> <p>Rec: Recommendation for Adoption of Resolution No. 8 for 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools) with Attached Staff Report</p> <p>Closed Session: Student Record 1</p> <p>Closed Session: Student Record 2</p> <p>Interdistrict Attendance Appeal</p> <ol style="list-style-type: none"> 1. Faora L. v. Pasadena USD (Mandarin Interpreter) 2. Ruby T. Compton USD (Spanish Interpreter) 3. Nathan Z. v. Long Beach (Spanish Interpreter) 4. Angel Z. v. Long Beach USD (Spanish Interpreter) 5. Abigail C. v. Azusa USD 6. Orion Gomez v. Azusa USD 7. Cameron O. v. Manhattan Beach USD 8. Nicholas M. v. Manhattan Beach USD 9. Nathan C. v. Alhambra USD 10. Elizabeth C. v. Burbank UD 11. Lindsey C. v. Burbank USD 12. Jordyn W. v. El Monte UHSD 13. Camila J. v. Whittier City SD 14. Elias L. v. Montebello USD 15. Camila M. v. Montebello USD 16. Andres R. v. Bassett USD 17. Cecilia J. v. Bassett USD 18. Olivia G. v. Bassett USD 19. Keila S. L. v. San Marino USD 20. Aliyah L. v. San Marino USD 21. Calian G. v. San Marino USD 22. Miles H. v. San Marino USD 23. Luke R. v. San Marino USD 24. Mia F. v. San Marino USD 25. Nova Z. v. San Marino USD 26. Owen S. v. San Marino USD 27. Raegan Y. W. v. San Marino USD 28. Noor A. v. San Marino USD 29. Zane B. v. San Marino USD 30. Luka L. v. San Marino USD 31. Luca D. v. San Marino USD 32. Lavender W. v. San Marino USD 33. Caelan C. v. San Marino USD 34. Abigail M. v. San Marino USD 35. Maximilian M. v. San Marino USD 36. Fiona W. v. San Marino USD 37. Juliet W. v. San Marino USD 38. Zak B. v. Pasadena USD 39. Tyler H. v. Pasadena USD 40. Halen S. v. Pasadena USD 41. Holden K. E. v. Pasadena USD 42. Kameron P. v. Inglewood USD 43. Anavi B. E. v. Inglewood USD 44. Anthony M. v. Inglewood USD 45. Virniquee H. v. Inglewood USD 46. Brian G. v. Inglewood USD 47. Eric H. v. Inglewood USD 48. Leah V. v. Inglewood USD 49. Gianna G. v. Los Angeles USD 50. Melody M. v. Los Angeles USD 51. Kensli G. v. Los Angeles USD 52. Mii'Queen B. v. Los Angeles USD 	<p>Interdistrict Attendance Appeal</p> <ol style="list-style-type: none"> 53. Selah V. v. Los Angeles USD 54. Zahir T. P. v. Los Angeles USD 55. Jameson M. v. Los Angeles USD 56. Saira I G. v. Los Angeles USD 57. Emma H. v. Los Angeles USD 58. Kyra A. v. Los Angeles USD 59. Alina H. v. Los Angeles USD 60. Zaniya J. v. Los Angeles USD 61. Brooklyn B. v. Los Angeles USD 62. Christen S. v. Los Angeles USD 63. Quinn K. v. Los Angeles USD 64. Jasahn F. v. Los Angeles USD 65. Nicolas R. v. Los Angeles USD 66. Keylah S. v. Los Angeles USD 67. Sissy B. G. v. Los Angeles USD 68. Mia B. v. Los Angeles USD 69. Eric N. v. Los Angeles USD 70. Devin J. B. v. Los Angeles USD 71. Yahell G. v. Los Angeles USD 72. Nathaniel O. v. Los Angeles USD 73. Everett N. v. Los Angeles USD 74. Isreal M. v. Los Angeles USD 75. Cashmere S. v. Los Angeles USD 76. Yvonne R. M. v. Los Angeles USD 77. Aida R. v. Los Angeles USD 78. Noah S. v. Los Angeles USD 79. Jay' Cob N. v. Los Angeles USD 80. Jay'Son N. v. Los Angeles USD 81. Nico C. v. Los Angeles USD 82. Shylo C. v. Los Angeles USD 83. Elijah B. v. Los Angeles USD 84. Tysine B. v. Los Angeles USD 85. Naday P. v. Los Angeles USD 86. Guy P. v. Los Angeles USD 87. Melanie L. v. Los Angeles USD 88. Emily L. v. Los Angeles USD 89. Tatiana M. v. Los Angeles USD 90. Angel M. v. Los Angeles USD 91. Ezequiel M. v. Los Angeles USD 92. Xavier T. v. Los Angeles USD 93. Angels T. v. Los Angeles USD 94. Michael M. v. Los Angeles USD 95. Benjamin M. v. Los Angeles USD 96. Adam M. v. Los Angeles USD

9/9/25

SEPTEMBER 16 3:00 Board Meeting Presentation: Learn and Earn Mentor Program Recognition Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: 2025-26, to Recognize October __, 2025, as Week of the School Administrator in Los Angeles County Consent Rec: Adoption of Board Resolution No. __ to Recognize October 2025 as Filipino American History Month Consent Rec: Adoption of Board Resolution No. __ to Recognize October __, 2025, as Larry Itliong Day Consent Rec: Adoption of Board Resolution No. __ to Recognize October 2025 as National Bullying Prevention Month Consent Rec: Adoption of Board Resolution No. __: Digital Citizenship Week, October 20-24, 2025 Consent Rec: Adoption of Board Resolution No. __: National Disability Employment Awareness Month, October 2025 Consent Rec: Adoption of Board Resolution No. __: National Dropout Prevention Month, October 2025 Consent Rec: Approval of Board Resolution No. __: Cybersecurity Month, October 2025 Consent Rec: Approval of Board Resolution No. __ in Recognition of National Child Health Day on October 7, 2025 Consent Rec: Adoption of Board Resolution No. __: United Against Hate Week Consent Rec: Adoption of Board Resolution No. __ in Recognition of Head Start Awareness Month, October 2025 Consent Rec: Approval of Board Resolution No. __ in Recognition of National Custodian Day, October 2, 2025 Consent Rec: <u>Acceptance of Project Funds No. 7</u> Consent Rec: <u>Acceptance of Project Funds No. 8</u> Consent Rec: <u>Acceptance of Project Funds No. 9</u> Consent Rec: <u>Acceptance of Project Funds No. 10</u> Consent Rec: <u>Acceptance of Project Funds No. 11</u> Consent Rec: <u>Acceptance of Project Funds No. 12</u> Consent Rec: <u>Acceptance of Project Funds No. 13</u> Consent Rec: <u>Acceptance of Project Funds No. 14</u> Consent Rec: <u>Acceptance of Project Funds No. 15</u> Consent Rec: <u>Acceptance of Project Funds No. 16</u> Consent Rec: <u>Acceptance of Project Funds No. 17</u> Consent Rec: <u>Acceptance of Project Funds No. 18</u> Consent Rec: <u>Acceptance of Project Funds No. 19</u> Consent Rec: <u>Acceptance of Project Funds No. 20</u> Consent Rec: <u>Acceptance of Project Funds No. 21</u> Consent Rec: <u>Acceptance of Project Funds No. 22</u> Consent Rec: <u>Acceptance of Project Funds No. 23</u> Consent Rec: <u>Acceptance of Project Funds No. 24</u> Consent Rec: <u>Acceptance of Project Funds No. 25</u> Consent Rec: <u>Acceptance of Project Funds No. 26</u> Rec: Recommendation for Adoption of Resolution No. 8 for 2025-26 Textbooks and Instructional Materials Sufficiency in Educational Programs (10-month and 12-month schools) with Attached Staff Report Rec: Adopt the Superintendent's Recommendation to Authorize Petition for Lashon Academy, Grades TK-8: Renewal Petition with Attached Report Rec: Adopt the Superintendent's Recommendation to Approve the Material Revision to the Charter of Lashon Academy, Grades TK-8 Interdistrict Attendance Appeal 1. <u>Valentina C. v. Los Angeles USD (Spanish Interpreter)</u> 2. Zeno P. v. Los Angeles USD (Korean Interpreter) 3. Luke K. v. Pasadena USD (Korean Interpreter) 4. Jayden D. v. El Monte UHSD (Spanish Interpreter) 5. Leonardo J. v. Mountain View SD (Spanish Interpreter) 6. Iris G. v. Inglewood USD (Spanish Interpreter) 7. Gregory C. v. Inglewood USD (Spanish Interpreter) 8. Gustavo B. v. Inglewood USD (Spanish Interpreter) 9. Melanie O. v. Inglewood USD (Spanish Interpreter) 10. Mateo S. v. Inglewood USD (Spanish Interpreter) 11. Sophia G. v. Inglewood USD (Spanish Interpreter) 12. Daiana D. J. M. B. v. Inglewood USD (Spanish Interpreter) 13. Grettel B. v. Montebello USD (Spanish Interpreter) 14. <u>Nathan Z. v. Long Beach USD (Spanish Interpreter)</u> 15. <u>Angel Z. v. Long Beach USD (Spanish Interpreter)</u> 16. Ainiri S. v. Los Angeles USD (Spanish Interpreter) 17. Ambar A. C. v. Los Angeles USD (Spanish Interpreter) 18. Sebastian R. v. Los Angeles USD (Spanish Interpreter) 19. Antony M. v. Los Angeles USD (Spanish Interpreter) 20. Aiden N. C. v. Los Angeles USD (Spanish Interpreter) 21. Jazmin I. v. Los Angeles USD (Spanish Interpreter) 22. Gerardo L. v. Los Angeles USD (Spanish Interpreter) 23. Malaquias R. v. Lancaster SD 24. Charles R. v. Lancaster SD 25. Jessiah H. R. v. Lancaster SD 26. Natalia R. v. El Rancho USD 27. Aurora M. v. Mountain View SD 28. Elijah G. v. Mountain View SD 29. Jacob G. v. Mountain View SD 30. Isaiah L. v. El Monte UHSD 31. Nova S. v. Pasadena USD 32. Zane H. v. Pasadena USD 33. Ethan P. v. Pasadena USD 34. Jacob J. M. v. Long Beach USD 35. Kason L. v. Long Beach USD 36. Dusty H. v. Long Beach USD 37. Julian T. v. Long Beach USD 38. Jayden W. v. Long Beach USD <td>2025</td> <td>SEPTEMBER 16 (Cont'd) Interdistrict Appeals (Cont'd) 39. Jacob A. v. Long Beach USD 40. Anthony J. v. Long Beach USD 41. Jabril H. v. Long Beach USD 42. <u>Aliyah L. v. San Marino USD</u> 43. <u>Nova Z. v. San Marino USD</u> 44. <u>Owen S. v. San Marion USD</u> 45. <u>Noor A. v. San Marino USD</u> 46. <u>Caelan C. v. San Marino USD</u> 47. <u>Abigail M. v. San Marino USD</u> 48. <u>Maximilian M. v. San Marino USD</u> 49. <u>Fiona W. v. San Marino USD</u> 50. <u>Juliet W. v. San Marino USD</u> 51. Cora M. v. San Marino USD 52. Phillip Y. v. San Marino USD 53. <u>Andres R. v. Bassett USD</u> 54. Sophia G. v. Bassett USD 55. Aliyah D. v. Bassett USD 56. John C. v. Bassett USD 57. Marcos C. J. v. Bassett USD 58. Carlos M. v. Bassett USD 59. Moises U. v. Bassett USD 60. Olivia G. v. Bassett USD 61. Tylynn H. v. Hawthorne SD 62. Christyl H. v. Hawthorne SD 63. <u>Camila M. v. Montebello USD</u> 64. Mya B. v. Montebello USD 65. Jacob A. v. Montebello USD 66. Avianna P. v. Montebello USD 67. Aiden R. v. Montebello USD 68. Jayden M. v. Montebello USD 69. Victoria M. v. Montebello USD 70. Jacob S. v. Montebello USD 71. Jeremiah S. v. Montebello USD 72. Sloane B. v. El Segundo USD 73. Alessio R. v. Las Virgenes USD 74. Orian B. D. v. Las Virgenes USD 75. Amelia R. v. Azusa USD 76. Ezra G. v. Azusa USD 77. Cassandra G. v. Azusa USD 78. Joleigh R. F. v. Azusa USD 79. Damari D. v. Azusa USD 80. Julianna D. v. Azusa USD 81. David L. D. v. Walnut Valley USD 82. Joaquin R. v. Walnut Valley USD 83. Lynn R. v. Walnut Valley USD 84. Arianna J. v. Walnut Valley USD 85. Ariel B. B. v. Whittier UHSD 86. Allison M. v. Whittier UHSD 87. Nathan A. v. Inglewood USD 88. <u>Kameron P. v. Inglewood USD</u> 89. <u>Anavi B. v. Inglewood USD</u> 90. <u>Anthony M. v. Inglewood USD</u> 91. <u>Brian G. v. Inglewood USD</u> 92. <u>Eric H. v. Inglewood USD</u> 93. <u>Leah V. v. Inglewood USD</u> 94. June P. v. Inglewood USD 95. Josue A. v. Inglewood USD 96. Aija W. v. Inglewood USD 97. Lyric P. v. Inglewood USD 98. Nairobi F. v. Inglewood USD 99. Andrew R. v. Inglewood USD 100. Alan M. v. Inglewood USD 101. Nicholas G. v. Inglewood USD 102. Romar F. v. Inglewood USD 103. Dewayne B. v. Inglewood USD 104. Leilani G. v. Inglewood USD 105. Jayceon B. v. Inglewood USD 106. Royal M. v. Inglewood USD 107. Eamon G. v. Inglewood USD 108. Dezaray M. v. Inglewood USD 109. Sofia C. M. v. Inglewood USD 110. Roselyn G. v. Inglewood USD 111. Cali C. v. Inglewood USD 112. Vicktoria L. v. Inglewood USD 113. Chelsey B. v. Inglewood USD 114. Nykamina H. v. Inglewood USD 115. Kevin G. v. Inglewood USD 116. Tatiana T. v. Inglewood USD 117. Byron C. R. v. Inglewood USD 118. Nicolas C. R. v. Inglewood USD 119. Jacob F. v. Inglewood USD 120. Chaez F. v. Inglewood USD 121. Melanie M. v. ABCUD 122. Iva N. W. v. Little Lake City SD 123. Summer N. W. v. Little Lake City SD 124. Seth N. W. v. Little Lake City SD 125. Amberlyn N. W. v. Little Lake City SD 126. Angelica T. v. Manhattan Beach USD 127. Daniel D. P. v. Whittier City SD</td> <td>2025</td>	2025	SEPTEMBER 16 (Cont'd) Interdistrict Appeals (Cont'd) 39. Jacob A. v. Long Beach USD 40. Anthony J. v. Long Beach USD 41. Jabril H. v. Long Beach USD 42. <u>Aliyah L. v. 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SEPTEMBER 16 (Cont'd)	2025	SEPTEMBER 16 (Cont'd)	2025
Interdistrict Appeals (Cont'd)		Interdistrict Appeals (Cont'd)	
128. Willa H. v. San Gabriel USD		215. Maverick J. v. Los Angeles USD	
129. Edward M. v. Saugus Union SD		216. Aiden A. v. Los Angeles USD	
130. <u>Gianna G. v. Los Angeles USD</u>		217. Ayden T. v. Los Angeles USD	
131. <u>Selah V. v. Los Angeles USD</u>		218. Rupsana C. v. Los Angeles USD	
132. <u>Alina H. v. Los Angeles USD</u>		219. Enzo G. v. Los Angeles USD	
133. <u>Zaniya J. v. Los Angeles USD</u>		220. Eric H. v. Los Angeles USD	
134. <u>Jasahn F. v. Los Angeles USD</u>		221. Leeai R. v. Los Angeles USD	
135. <u>Nicholas R. v. Los Angeles USD</u>		222. Annaliese R. v. Los Angeles USD	
136. <u>Sissy B. v. Los Angeles USD</u>		223. Setrag B. v. Los Angeles USD	
137. <u>Mia B. v. Los Angeles USD</u>		224. Jayden P. v. Los Angeles USD	
138. <u>Eric N. v. Los Angeles USD</u>		225. Presley R. v. Los Angeles USD	
139. <u>Devlin J. B. v. Los Angeles USD</u>		226. Mario B. v. Los Angeles USD	
140. <u>Yahel G. v. Los Angeles USD</u>		227. Johnanthony M. v. Los Angeles USD	
141. <u>Nathaniel O. v. Los Angeles USD</u>		228. Audrey M. v. Los Angeles USD	
142. <u>Everett N. v. Los Angeles USD</u>		229. Danah M. v. Los Angeles USD	
143. <u>Isreal M. v. Los Angeles USD</u>		230. Arabella H. v. Los Angeles USD	
144. <u>Cashmere S. v. Los Angeles USD</u>		231. Manassch A. v. Los Angeles USD	
145. <u>Yvonnne R. M. v. Los Angeles USD</u>		232. Daniel C. V. v. Los Angeles USD	
146. <u>Aida R. v. Los Angeles USD</u>		233. Tyson A. v. Los Angeles USD	
147. <u>Noah S. v. Los Angeles USD</u>		234. Destan J. v. Los Angeles USD	
148. <u>Alina F. v. v. Los Angeles USD</u>		235. Cali S. v. Los Angeles USD	
149. <u>Viron F. v. Los Angeles USD</u>		236. Alliyah M. G. v. Los Angeles USD	
150. <u>Zoe S. v. Los Angeles USD</u>		237. Sophia M. v. Los Angeles USD	
151. <u>Devon N.A. v. Los Angeles USD</u>		238. Lukas M. v. Los Angeles USD	
152. <u>Kennedy T. v. Los Angeles USD</u>		239. <u>Orian B. D. v. Los Angeles USD</u>	
153. <u>Raphael R. v. Los Angeles USD</u>		240. <u>Jay'Cob N. v. Los Angeles USD</u>	
154. <u>David C. v. Los Angeles USD</u>		241. <u>Jay'son N. v. Los Angeles USD</u>	
155. <u>Dylan H. v. Los Angeles USD</u>		242. <u>Nico C. v. Los Angeles USD</u>	
156. <u>Sasha S. v. Los Angeles USD</u>		243. <u>Shylo C. v. Los Angeles USD</u>	
157. <u>Tucker S. v. Los Angeles USD</u>		244. <u>Nadav P. v. Los Angeles USD</u>	
158. <u>River C. v. Los Angeles USD</u>		245. <u>Guy P. v. Los Angeles USD</u>	
159. <u>Marcos J. v. Los Angeles USD</u>		246. <u>Tatiana M. v. Los Angeles USD</u>	
160. <u>Lochlan F. v. Los Angeles USD</u>		247. <u>Angel M. v. Los Angeles USD</u>	
161. <u>Rafael G. v. Los Angeles USD</u>		248. <u>Ezequiel M. v. Los Angeles USD</u>	
162. <u>Charles M. v. Los Angeles USD</u>		249. <u>Xavier T. v. Los Angeles USD</u>	
163. <u>Elena A.S. v. Los Angeles USD</u>		250. <u>Angel T. v. Los Angeles USD</u>	
164. <u>Chloie B. v. Los Angeles USD</u>		251. <u>Micahel M. v. Los Angeles USD</u>	
165. <u>Zyion B. v. Los Angeles USD</u>		252. <u>Bnjamin M. v. Los Angeles USD</u>	
166. <u>Emilia C. v. Los Angeles USD</u>		253. <u>Adam M. v. Los Angeles USD</u>	
167. <u>Everett C. v. Los Angeles USD</u>		254. Blain W. v. Los Angeles USD	
168. <u>Ry'Leigh G. v. Los Angeles USD</u>		255. Blas W. v. v. Los Angeles USD	
169. <u>Efrain P. v. Los Angeles USD</u>		256. Lavi C. v. Los Angeles USD	
170. Parker N. V. v. Los Angeles USD		257. Orel A. C. v. Los Angeles USD	
171. Brooklyn C. v. Los Angeles USD		258. Abigail S. v. Los Angeles USD	
172. Bridget B. v. Los Angeles USD		259. Michael S. v. Los Angeles USD	
173. Yassin H. v. Los Angeles USD		260. Wednesday A. v. Los Angeles USD	
174. Mariam A. v. Los Angeles USD		261. Charles A. v. Los Angeles USD	
175. Angelo B. v. Los Angeles USD		262. Brandon S. v. Los Angeles USD	
176. Ella O. v. Los Angeles USD		263. David S. v. Los Angeles USD	
177. Patrick Z. v. Los Angeles USD		264. Kyle C. v. Los Angeles USD	
178. Scarlett M. R. v. Los Angeles USD		265. Katelyn C. v. Los Angeles USD	
179. Kyle F. v. Los Angeles USD		266. Stehanie G. v. Los Angeles USD	
180. Silas T. v. Los Angeles USD		267. Sophia G. v. Los Angeles USD	
181. Jordynn D. v. Los Angeles USD		268. Kasey B. v. Los Angeles USD	
182. Mila D. A. v. Los Angeles USD		269. Donna P. v. Los Angeles USD	
183. Dominic S. v. Los Angeles USD		270. Kenneth U. v. Los Angeles USD	
184. Anthony E. v. Los Angeles USD		271. Emily U. v. Los Angeles USD	
185. Nathan K. v. Los Angeles USD		272. William W. v. Los Angeles USD	
186. Alejandro B. v. Los Angeles USD		273. Wesley W. v. Los Angeles USD	
187. Aiden F. v. Los Angeles USD		274. Eve L. v. Los Angeles USD	
188. Legacy El E. v. Los Angeles USD		275. Evan L. v. Los Angeles USD	
189. Brett H. v. Los Angeles USD		276. James T. v. Los Angeles USD	
190. Olivia C. v. Los Angeles USD		277. Vaughn T. v. Los Angeles USD	
191. Milan J. v. Los Angeles USD		278. Haelen K. v. Los Angeles USD	
192. Robyn M. v. Los Angeles USD		279. Aria A. K. v. Los Angeles USD	
193. Gisselle B. v. Los Angeles USD		280. Leonidas K. v. Los Angeles USD	
194. Joseph S. v. Los Angeles USD		281. Jasen H. v. Los Angeles USD	
195. Kamila O. v. Los Angeles USD		282. Jaylene H. v. Los Angeles USD	
196. Adan B. v. Los Angeles USD		283. Richard C. v. Los Angeles USD	
197. Nema M. v. Los Angeles USD		284. Steven C. v. Los Angeles USD	
198. Mia C. v. Los Angeles USD		285. Francisco R. v. Los Angeles USD	
199. Benjamin A. v. Los Angeles USD		286. Sophia R. v. Los Angeles USD	
200. Samantha P. v. Los Angeles USD		287. Adeline H. v. Los Angeles USD	
201. Ace A. C. v. Los Angeles USD		288. Jordan H. v. Los Angeles USD	
202. Emarie R. v. Los Angeles USD		289. Jonathan S. v. v. Los Angeles USD	
203. Giselle D. C. v. Los Angeles USD		290. David S. v. Los Angeles USD	
204. Elliana S. B. v. Los Angeles USD		291. Frankie R. D. v. Los Angeles USD	
205. Leah J. v. Los Angeles USD		292. Boone B. v. Los Angeles USD	
206. Aram S. v. Los Angeles USD		293. Danny R. v. Los Angeles USD	
207. Salvador G. v. Los Angeles USD		294. <u>Melody R. v. Los Angeles USD</u>	
208. Ny'Aire H. v. Los Angeles USD		295. <u>Angel B. v. Los Angeles USD</u>	
209. Adrian M. J. v. Los Angeles USD		296. <u>Grace A. v. Los Angeles USD</u>	
210. Adalyn B. v. Los Angeles USD		297. <u>Cainan A. v. Los Angeles USD</u>	
211. David G. v. Los Angeles USD		298. <u>Leo Z. v. Los Angeles USD</u>	
212. Curtis C. v. Los Angeles USD		299. <u>Krisztian S. v. Los Angeles USD</u>	
213. Sofia A. v. Los Angeles USD		300. <u>Nikolett S. v. Los Angeles USD</u>	
214. Ariel A. v. Los Angeles USD		301. <u>Deilu A. v. Los Angeles USD</u>	
		302. <u>Lilah A. v. Los Angeles USD</u>	
		303. <u>Tzuni M. v. Los Angeles USD</u>	
		Expulsion Appeal	
		1. Case No. 2425-0006 v. Norwalk-La Mirada USD	

OCTOBER 7	2025	OCTOBER 14 (Cont'd)	2025
3:00 Board Meeting		3:00 Board Meeting	
Rpt: Report on Policies		Interdistrict Attendance Appeal (Cont'd)	
Interdistrict Attendance Appeal		15. <u>Kheidin C. B. v. Long Beach USD</u>	
1. Daniel C. v. Azusa USD (Spanish Interpreter)		16. <u>Christian I. v. Long Beach USD</u>	
2. Gretcheng G. v. Azusa USD (Spanish Interpreter)		17. <u>Josiah A. v. Montebello USD</u>	
3. Abby L. v. Inglewood USD (Spanish Interpreter)		18. <u>Daniel V. v. Montebello USD</u>	
4. <u>Josue A. V. v. Inglewood USD (Spanish Interpreter)</u>		19. <u>Julian P. v. Montebello USD</u>	
5. Matthew M. v. Lawndale ESD		20. <u>Jacob F. v. Basett USD</u>	
6. Carson D. D. v. Charter Oak USD		21. <u>Logan T. v. El Monte SD</u>	
7. Dominic K. v. Palos Verdes Peninsula USD		22. <u>Isabella J. v. San Marino USD</u>	
8. Austin V. v. Walnut Valley US		23. <u>Noah M. v. Centinela Valley USD</u>	
9. Allison A. v. Montebello USD		24. <u>Victor M. v. Centinela Valley USD</u>	
10. Reginald T. v. Long Beach USD		25. <u>Sarah M. v. Santa Monica-Malibu USD</u>	
11. <u>Abigail C. v. Azusa USD</u>		26. <u>Isabelle Sa. V. Inglewood USD</u>	
12. Sabrina F. v. Azusa USD		27. <u>Cerin R. v. Inglewood USD</u>	
13. Sophia S. v. Azusa USD		28. <u>Dylan N. v. Inglewood USD</u>	
14. Mahkeyla C. v. Azusa USD		29. <u>Jeremiah J. v. Inglewood USD</u>	
15. Melanie J. v. Azusa USD		30. <u>Liat M. v. Inglewood USD</u>	
16. Noah W. v. Inglewood USD		31. <u>Madison M. v. Inglewood USD</u>	
17. Emani S. v. Inglewood USD		32. <u>Kaylie L. v. Inglewood USD</u>	
18. Paulina W. H. v. Inglewood USD		33. <u>Esai B. v. Inglewood USD</u>	
19. Elena C. v. Inglewood USD		34. <u>Jace S. v. Inglewood USD</u>	
20. Alaynna O. v. Inglewood USD		35. <u>Nicholas L. v. Inglewood USD</u>	
21. Benjamin B. v. Inglewood USD		36. <u>Bronx A. v. Inglewood USD</u>	
22. Nia F. v. Inglewood USD		37. <u>Angel G. v. Inglewood USD</u>	
23. Jurnee D. v. Inglewood USD		38. <u>Elenie R. v. Inglewood USD</u>	
24. Patricia J. R. v. Inglewood USD		39. <u>Isabel R. C. v. Inglewood USD</u>	
25. BedeMariam. A. v. Inglewood		40. <u>Abel R. C. v. Inglewood USD</u>	
26. Leonardo D. A. O. v. Inglewood USD		41. <u>Aliceson M. v. Inglewood USD</u>	
27. Charlie J. v. Los Angeles USD		42. <u>Sofia M. v. Inglewood USD</u>	
28. Ronzell L. v. Los Angeles USD		43. <u>Emily M. v. Inglewood USD</u>	
29. Ian H. v. Los Angeles USD		44. <u>Kohen W. v. Inglewood USD</u>	
30. Jeremiah M. C. v. Los Angeles USD		45. <u>Nora W. v. Inglewood USD</u>	
31. Chloe A. v. Los Angeles USD		46. <u>Bella W. v. Inglewood USD</u>	
32. Jolie H. I. v. Los Angeles USD		47. <u>Ayden K. v. Los Nietos SD</u>	
33. Ayaan M. v. Los Angeles USD		48. <u>Anyia F. v. Compton USD</u>	
34. Rain L. v. Los Angeles USD		49. <u>Victor F. v. Compton USD</u>	
35. Victor A. v. Los Angeles USD		50. <u>Sirena S. v. Saugus Union SD</u>	
36. Charles F. v. Los Angeles USD		51. <u>Collin B. v. Las Virgenes USD</u>	
37. Leonardo G. v. Los Angeles USD		52. <u>Hailey A. v. Lennox SD</u>	
38. Mia Z. v. Los Angeles USD		53. <u>Alexander A. v. Lennox SD</u>	
39. Clemencia M. v. Los Angeles USD		54. <u>London D. v. Torrance USD</u>	
40. Joriah D. v. Los Angeles USD		55. <u>Nondilese I. v. Los Angeles USD</u>	
41. Lizdandra C. v. Los Angeles USD		56. <u>Jonathan B. v. Los Angeles USD</u>	
42. Dominic L. v. Los Angeles USD		57. <u>Zoe F. S. v. Los Angeles USD</u>	
43. Enzo O. v. Los Angeles USD		58. <u>Gianna D. S. v. Los Angeles USD</u>	
44. Victoria R. v. Los Angeles USD		59. <u>Fox M. v. Los Angeles USD</u>	
45. Damian S. V. v. Los Angeles USD		60. <u>Viktor G. v. Los Angeles USD</u>	
46. Tyler J. v. Los Angeles USD		61. <u>Jillian K. G. v. Los Angeles USD</u>	
47. Jaylene N. v. Los Angeles USD		62. <u>Kyanna T. v. Los Angeles USD</u>	
48. Abigail N. v. Los Angeles USD		63. <u>Emma S. v. Los Angeles USD</u>	
49. Andrew N. v. Los Angeles USD		64. <u>Odaly S. v. Los Angeles USD</u>	
50. <u>Clemencia M. v. Los Angeles USD</u>		65. <u>Iveline V. v. Los Angeles USD</u>	
51. Ra M. v. Los Angeles USD		66. <u>Xaviere W. v. Los Angeles USD</u>	
52. <u>Lizsandra C. v. Los Angeles USD</u>		67. <u>Sasha S. v. Los Angeles USD</u>	
53. Jonathan C. v. Los Angeles USD		68. <u>Cassidy G. v. Los Angeles USD</u>	
54. Olivia L. v. Los Angeles USD		69. <u>Kaiden H. v. Los Angeles USD</u>	
55. Sophia L. v. Los Angeles USD		70. <u>Itay S. v. Los Angeles USD</u>	
56. Bernardo A. v. Los Angeles USD		71. <u>Anessa H. v. Los Angeles USD</u>	
57. Ricardo A. v. Los Angeles USD		72. <u>Romi B. v. Los Angeles USD</u>	
Expulsion Appeal		73. <u>Nikolai R. v. Los Angeles USD</u>	
1. Case No. 2425-0006 v. Norwalk-La Mirada USD		74. <u>Adelynn J. v. Los Angeles USD</u>	
OCTOBER 14		75. <u>Dominick M. v. Los Angeles USD</u>	
3:00 Board Meeting		76. <u>Rafael R. v. Los Angeles USD</u>	
Presentation: Week of the School Administrator in Los Angeles County		77. <u>Summer B. v. Los Angeles USD</u>	
Consent Rec: Adoption of Board Resolution No. _ : 2025-26 GANN Limit – BS		78. <u>Amyla P. v. Los Angeles USD</u>	
Rec: Approval of First Reading of Policies		79. <u>Keishawn C. v. Los Angeles USD</u>	
Rec: Approval of LACOE FY 2025-26 Unaudited Actuals Financial Reports		80. <u>Woods R. v. Los Angeles USD</u>	
Rec: Approval of HSELDP Policy Council Bylaws with Attached Staff Report		81. <u>Jordan R. v. Los Angeles USD</u>	
Interdistrict Attendance Appeal		82. <u>Liliana C. v. Los Angeles USD</u>	
1. <u>Jonathan A. v. Los Angeles USD (Spanish Interpreter)</u>		83. <u>Harper M. v. Los Angeles USD</u>	
2. <u>Estefania C. v. Inglewood USD (Spanish Interpreter)</u>		84. <u>Vivian V. v. Los Angeles USD</u>	
3. <u>Allison A. v. Azusa USD</u>		85. <u>Maliyah M. v. Los Angeles USD</u>	
4. <u>Langston L. v. Azusa USD</u>		86. <u>Katie M. v. Los Angeles USD</u>	
5. <u>Levi R. v. Azusa USD</u>		87. <u>Uriah W. v. Los Angeles USD</u>	
6. <u>Ethan C. v. West Covina USD</u>		88. <u>Arielle W. v. Los Angeles USD</u>	
7. <u>Skylar J. v. Hawthorne SD</u>		89. <u>Naomi O. v. Los Angeles USD</u>	
8. <u>Adodoola A. v. Hawthorne SD</u>		90. <u>Arinzchukwu N. v. Los Angeles USD</u>	
9. <u>Carlos J. v. Hawthorne SD</u>		91. <u>Adam G. v. Los Angeles USD</u>	
10. <u>Luna N. v. El Segundo USD</u>		92. <u>D'Angelo G. v. Los Angeles USD</u>	
11. <u>Charlotte D. v. El Segundo USD</u>		93. <u>Emma W. v. Los Angeles USD</u>	
12. <u>Christina K. v. Pasadena USD</u>		94. <u>John W. V. Los Angeles USD</u>	
13. <u>Micah M. v. Long Beach USD</u>			
14. <u>Amere Y. v. Long Beach USD</u>			

<p>JANUARY 6 2026 3:00 Board Meeting Consent Rec: Approval of Board Resolution No. 26 to Recognize Religious Freedom Day 2026</p> <p><i>January 1, 2026: New Year's Day</i> <i>January 19, 2026: Martin Luther King, Jr. Day</i></p>	<p>JANUARY 13 2026 3:00 Board Meeting Rpt: Uniform Complaint Procedure Quarterly Report for Educational Programs, October 1 to December __, 2026 Rpt: Local Control and Accountability Plan Parent Engagement Update Consent Rec: Approval of Nominees for the School Attendance Review Board (SARB)</p> <p>JANUARY 20 3:00 Board Meeting Presentation: Recognition of Head Start and Early Learning Division Golden Apple Awards Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec: Adoption of Board Resolution No. __: National School Counseling Week, February __, 2026 Consent Rec: Adoption of Board Resolution No. __: National African American History Month, February 2026 Consent Rec: Adoption of Board Resolution No. 29 to Recognize and celebrate the Spectrum of Asian American, Native Hawaiian, and Pacific Islander (AANHPI) New Year Traditions</p>
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<p>FEBRUARY 3 2026 3:00 Board Meeting</p> <p>FEBRUARY 10 3:00 Board Meeting Presentation: Introduction of Head Start and Early Learning Division Policy Council Executive Members to the County Board of Education Presentation: Recognition of National School Counselors in Los Angeles County Rpt: Mid-Year Update for LCAP to the School Year 2025-26</p> <p><i>February 16, 2026: President's Day</i></p>	<p>FEBRUARY 17 2026 3:00 Board Meeting Public Hearing: Disposal of Textbooks and Instructional Materials for Educational Programs School Sites Rpt: Preview of 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Read Across America Day, March __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Anniversary of Boston Massacre and Death of Crispus Attucks, March __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: International Day for the Elimination of Racial Discrimination, March __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Cesar Chavez Day, March __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: World Disability Day, March 15, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: World Down Syndrome Day, March 21, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Arts Education Month in California / Youth Arts Month, March 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Nutrition Month, March 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Social Work Month, March 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Women's History Month, March 2026 Rec: Approval of Educational Programs 2025-26 Textbooks and Instructional Materials Disposal List</p>
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<p>MARCH 3 2026 3:00 Board Meeting Rpt: Report on Policies Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: to establish a week during the Month of April 2026 as Public Schools Month Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Autism Awareness Day, April 2, 2026</p> <p>MARCH 10 3:00 Board Meeting Rec: Approval of First Reading of Policies Rec: Approval of Second Interim Report 2025-26 With Attached Staff Report (Enclosure)</p> <p><i>March 30, 2026: Cesar Chavez Day</i></p>	<p>MARCH 17 2026 3:00 Board Meeting Presentation: Visual and Performing Arts Presentation Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Declaring April as “Sexual Assault Awareness Month” and April __, 2026 as “Denim Day” at the Los Angeles County Office of Education Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Dolores Huerta Day, April __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: Armenian Genocide Remembrance Day, April __, 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: National Child Abuse Prevention Month, April 2026 Consent Rec/Bd. Res.: Adoption of Board Resolution No. 40: Recognizing Earth Day as April __, 2026 Consent Rec: Adoption of Board Resolution No. __: National Arab American Heritage Month, April 2026 Rec: Approval of Second Reading and Adoption of Policies Rec: 2025-26 Annual Report of Performance Data for LACOE-Operated Educational Programs with Attached Staff Report Rec: Approval of Head Start/Early Head Start 2026-27 Consolidated Funding Application with Attached Staff Report</p>
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<p>APRIL 7 2026 3:00 Board Meeting</p> <p>APRIL 14 2:30 Board Audit Committee Meeting 3:00 Board Meeting Rpt: Williams Uniform Complaint Procedure Quarterly Report for Educational Programs, January 1 to March 31, 2026</p>	<p>APRIL 21 2026 3:00 Board Meeting Presentation: 2025-26 Los Angeles County Academic Decathlon Winners Rpt: Update on the Business Enhancement System Transformation (BEST) Project Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2026, as El Dia del Maestro, or Day of the Teacher, in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. __ to recognize May __, 2026 as Classified School Employees Week in Los Angeles County Consent Rec/Bd. Res.: Adoption of Board Resolution No. __: May Day, May __, 2026 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2026, as National School Nurse Day Consent Rec: Adoption of Board Resolution No. __: to recognize May 1, 2026, as Inclusive Post Secondary Education Day Consent Rec: Adoption of Board Resolution No. __: to recognize May 2026, as National Foster Care Month Consent Rec: Adoption of Board Resolution No. __: Asian American and Pacific Islander Heritage Month, May 2026 Consent Rec: Adoption of Board Resolution No. __: to recognize May __, 2026 as Harvey Milk Day Consent Rec: Adoption of Board Resolution No. __: National Mental Health Month, May 2026 Consent Rec: Resolution No. __ to Recognize May 2026 as Jewish American Heritage Month Rpt: Approval of Head Start and Early Learning Division Budget Revision – Non-Federal Match Waiver Request with Attached Staff Report</p>
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<p>MAY 5 2026 3:00 Board Meeting Presentation: Day of the Teacher 2026 Presentation: History Day Awards 2026</p> <p><i>May 25, 2026: Memorial Day</i></p>	<p>MAY 12 2026 3:00 Board Meeting Presentation: Recognition of Classified School Employees Week Presentation: Recognition of the 2026 Los Angeles County Regional Spelling Bee Consent Rec: Approval of Los Angeles County Board of Education Institutional Memberships for the 2026-27 Fiscal Year</p> <p>MAY 19 3:00 Board Meeting Presentation: Recognition of 2025-26 Science and Math Competition and Other Events Consent Rec: Adoption of Board Resolution No. __: LGBTQ Pride Month, June 2026 Consent Rec: Adoption of Board Resolution No. __: Immigrant Heritage Month, June 2026</p>
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<p>JUNE 2 2026 3:00 Board Meeting Rpt: Budget Report – Estimated Actuals Rpt: Report on Policies Consent Rec: Approval of Annual Distribution of United States Forest Reserve and Flood Control Funds Consent Rec: Adoption of Board Resolution No. __: Juneteenth, June 19, 2026 Consent Rec: Approval of Re-Issuance of Stale-Dated Warrants Rec: Adoption of Board Resolution No. __: Short-term Cash Loan to School Districts in Los Angeles County – BS Rec: Approval of the Los Angeles County Board of Education Schedule, 2026-2027, Establishment of meeting times, future agenda items, follow up</p> <p>JUNE 9 3:00 Board Meeting Public Hearing: Local Control and Accountability Plan (LCAP) Public Hearing: Public Hearing on the Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA) Public Hearing: 2026-27 Proposed Budget Rpt: Local Control and Accountability Plan (LCAP) for Educational Programs Rpt: Los Angeles County Office of Education’s Proposed Budget 2026-27 (Enclosure) Rec: Approval of First Reading of Policies Rec: Annual Budget and Service Plans for the Los Angeles County Court Schools Special Education Local Plan Area (LAC Court Schools SELPA)</p> <p><i>June 19, 2026: Juneteenth Day</i></p>	<p>JUNE 16 2026 3:00 Board Meeting Presentation: Academic Bowl 2026 Rpt: Local Control Funding Formula (LCFF) Local Indicators Report Consent Rec: Adoption of Board Resolution No. __: 2026-27 on how funds received from the Education Protection act shall be spent as required by Article XIII, Section 36 of the California Constitution (EPA) – BS Rec: Approval of Second Reading and Adoption of Policies Rec: Adoption of Local Control Accountability Plan (LCAP) Rec: Adoption of 2026-27 Proposed Budget Rec: Los Angeles County Office of Education – County Office System of Support Annual Summary Report</p>
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Board Meeting – September 9, 2025

Item IX. Closed Session

A. Student Record 1

The County Board will hear an appeal for a student record. The appeal will be heard in closed session and conducted pursuant to Section 49070 of the California Education Code.

Board Meeting – September 9, 2025

Item IX Closed Session

B. Student Record

The County Board will hear an appeal for a student record. The appeal will be heard in closed session and conducted pursuant to Section 49070 of the California Education Code.

Board Meeting – September 9, 2025

Item X. Interdistrict and Expulsion Appeal Hearings

A. Los Angeles County Board of Education's Decision on Interdistrict Attendance Appeals (Enclosures)

Final decisions on Interdistrict Attendance Appeals

On August 21 and 22, 2025, the Administrative Hearing Consultant(s) heard the appeal(s). The consultant's findings and recommendations were sent to the County Board of Education, along with the hearing folder, for review.

The Superintendent will provide legal counsel from the County Office of Education.

**Interdistrict
 Attendance Permit Appeal(s)**

Student's Name	Hearing Consultant	Grade	Represented by	Resident District	District Representative	Desired District
1. Orion G.	Mr. Tom Steele	10	Mr. Deric G. and Mrs. Elizabeth G., parents	<u>Azusa USD</u>	Ms. Erin Kremer, Administrator of Student Support Services and Special Education	Glendora USD
2. Cameron O.	Mr. Tom Steele	3	Ms. Stara L., mother	Wiseburn USD	Dr. Kerry Riccio Aguero, Director of Student Services	<u>Manhattan Beach USD</u>
3. Nicholas M.	Mr. Tom Steele	9	Ms. Jessica M., mother	Wiseburn USD	Dr. Kerry Riccio Aguero, Director of Student Services	<u>Manhattan Beach USD</u>
4. Nathan C.	Mrs. Marian Chiara	9	Mr. Denny C., father	<u>Alhambra USD</u>	Mr. Jim Schofield, Director I - Student Support Services	San Gabriel USD
5. Elizabeth C.	Mr. Tom Steele	8	Mrs. Lesly Patricia M. and Mr. Jose Luis C., parents	Glendale USD	Ms. Narineh Barzegar, Director of Student Services	<u>Burbank USD</u>
6. Lindsey C.	Mr. Tom Steele	6	Mrs. Lesly Patricia M. and Mr. Jose Luis C., parents	Glendale USD	Ms. Narineh Barzegar, Director of Student Services	<u>Burbank USD</u>

^Interpreter Requested