Los Angeles County Office of Education
Charter School Office
12830 Columbia Way
Downey, CA 90242
(562) 922-8806

Notice of Submission: Petition to Renew a Charter Charter

Type: X Previously Authorized on Appeal (*EC* 47605)

☐ Direct to County Board (*EC* 47605.5)

☐ Countywide (*EC* 47605.6)

Submit form with petition documents ***Please print or type***

Name of Charter School: Lashon Academy

Contact Information:

Name of lead petitioner(s) / relationship to charter school: Josh Stock, Executive Director

Name of lead contact (if not petitioner):

Address: Street: 7477 Kester Ave

City: Van Nuys

State/Zip code: CA, 91405

Telephone number(s): Office: (818) 514-4566

Mobile

FAX number: (818) 245-3500

Email: josh@lashonacademy.org

School Information:

Enrollment: Current: 575 Proposed: 675

Grade levels: Current: TK-8 Proposed: TK-8

Current school address: Street: 7477 Kester Ave

If more than one site, provide main site here; attach list of additional site addresses.

City: Van Nuys State/Zip code: CA, 91405

Will the school remain at the current site(s)? Yes/No **No** If no, attach explanation and new addresses(es)

Signature of lead petitioner(s):

Date of Charter Petition Appeal Submission: July, 7, 2025

APPENDIX B: *Notice of Submission: Petition to Renew a Charter*

Submission Directions: Petition to Renew a Charter Authorized by the County Board:

- Submit all documents within the submission package noted below.
- Continuously paginate the entire submission and ensure the pagination is accurately reflected within the Table of Contents.
- Submit via flash drive all items and sections below:
  - Items 1 - 2 may be combined as one file
  - Table of Contents and each section shall be submitted as separate files
  - Submit Section I as six (6) separate files (I.1, I.2, I.3, I.4, I.5, I.6)
  - Submit Section II as 9 separate files; budgets and projections must be submitted as unlocked spreadsheets in excel format (displaying formulas)

Submission Package: Submit the following required documents to the LACOE Charter School Office:

Check items submitted and submit this form with petition documents

☑ 1. Completed and signed Notice of Submission: Petition to Renew a Charter Form

☑ 2. Completed and signed Required Documents: Petition to Renew a Charter Authorized by the County Board Form

☑ 3. Reporting on Measurable Pupil Outcomes in Current Charter Term (Appendix C)

☑ Table of Contents for Sections I through IV (identify page number for each required element)

Section I

☑ I.1 List of Affirmations and Assurances signed by the petitioner

☑ I.2 Description of the school's renewal eligibility based on the CDE's published list of renewal charter school data, its governing board approved action plan if the school qualified in the middle- or low-performing categories, as well as sufficient evidence that the school has attained the criteria for renewal under that category which may include clear and convincing evidence as demonstrated by verified data (Appendix D). Since a DASS school will not receive a performance category, it should provide evidence of meeting student measurable pupil outcomes in the narrative of the charter petition. *EC* 47607(c)(7) requires a chartering authority to consider a DASS school's performance on the Dashboard (all performance indicators and local indicators) as well as on performance on "alternative metrics" based on the student population served, as agreed upon with the authorizer during the first year of the charter school's term.

☑ I.3 Charter Petition pursuant to *EC* 47605 (Appeal), 47605.5 (County Direct), or 47605.6 (Countywide): Begin each of the 15 elements by citing the specific Education Code section. The petition must include a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed or materially revised (*EC* 47607(b) and *California Code of Regulations*, Title 5, section 11966.4).

☑ I.4 If the petition is for a countywide charter, include a rationale addressing *EC* 47605.6(a)[1]

☑ I.5 List of board members and resumes with contact information for all key individuals (petitioner(s), school leadership, etc.)

☑ I.6 Evidence the school's governing body approved submission of the petition to the County Board

[1] *EC* 47605.6(a)(1): A county board of education may only approve a countywide charter if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county. The County Board may impose any additional requirements beyond those of *EC* 47605.6 that it considers necessary for the sound operation of a countywide charter school.

Section II

☑ II.1 Budget projections for the first three (3) years of operation during the next charter term (multi-year projection) in Excel format with SACS codes (electronic file with unlocked cells including formulas), with the following supporting documents:

(1) Budget Narratives and Assumptions
(2) LCFF Calculator (i.e., FCMAT LCFF calculator) for three (3) years
(3) Three-Year Cash Flow projections
(4) Staffing Salary Schedule with object codes, position, salary, and benefits

☑ II.2 Organizational Chart including CMO and any related parties (if applicable)

☑ II.3 Copies of the three (3) most recent Independent Financial Audits of 501(c)(3) (if applicable)

☑ II.4 Fiscal Policies with evidence that they were approved by the governing board

☑ II.5 Year-to-date General Ledger for both the non-profit entity holding the charter (CMO) if applicable, and the charter school

☑ II.6 Debt Schedule including total principal, interest due, and term of debt (if applicable). Include all loans, bonds, lines of credit, inter-company borrowing or transfer agreements including repayment terms and commitment letters (e.g., sale of receivables)

☑ II.7 All bank statements, including any related foundations such as Parent Teacher Organization (PTO), as well as petty cash accounts with monthly reconciliation for the three (3) months prior to petition submission to the Charter School Office (if applicable)

☑ II.8 Contracts (if applicable):

- Board approved contract and shared allocated costs agreement (i.e., CMO fees, indirect cost, or any fees charged by the non-profit entity holding the charter)
- Signed Contracts exceeding $5,000 annually

☑ II.9 Public Charter Schools Grant Program (PCSGP) application and budget (if applicable)

Section III

☑ III.1 Current board-approved and signed Bylaws of 501(c)(3)

☑ III.2 Current Approved and Stamped Articles of Incorporation of 501(c)(3)

Section IV

☑ IV.1 Lease/Rental or Proposition 39 Agreement(s) or similar document(s)

☑ IV.2 Certificate(s) of Occupancy (if applicable)

☑ IV.3 Copy of the student/parent handbook, school safety plan, employee handbook, and any procedure the school will follow to ensure the health and safety of students and staff

☑ IV.4 Copy of the student application (lottery) form and enrollment form

Los Angeles County Office of Education
Charter School Office

Petitioner's certification will provide an assurance that the petition submission is complete. Following the charter submission, LACOE will notify the petitioner in writing of charter submission receipt.

In preparation for a scheduled public hearing, the petitioner shall have no less than five (5) working days to confirm that the submitted files for Sections I through IV do not require redaction and may be published as-is. These documents are made available to the public as well as to the County Board and LACOE staff. It is the petitioner's responsibility to redact sensitive information (i.e., personal contact information, bank account numbers, etc.) 10 days prior to posting of the electronic copy for the public hearing.

LACOE reserves the right to request additional documents and information as necessary to provide the County Board with a complete understanding of the proposed charter.

LACOE may conduct a facilities inspection as part of the petition review process or prior to opening, if authorized.

Required Certification

Submission of a petition and this signed document certifies that:

1. The governing board has taken action to approve the submittal of the renewal petition, including budgets and supporting documents to the County Board.
2. The governing board and lead petitioner(s) have **read, understand, and intend to adhere to** the requirements outlined in this document, *The Charter School Renewals* guide, as well as the Los Angeles County Board Policies and Administrative Regulations regarding Charter Schools*; and the *LACOE Monitoring and Oversight Memorandum of Understanding* (MOU)**.
3. The governing board and lead petitioner(s) certify that this charter petition submission is deemed complete, true, and correct.

Printed name of board signatory: Avi Wagner

Signature of board signatory: Avi Wagner (Jul 1, 2025 05:34 PDT) Date: 7-1-2025

Printed name of lead petitioner(s): Josh Stock

Signature of lead petitioner(s): Date: 7-1-2025

*Los Angeles County Board Policies and Regulations are available at https://www.lacoe.edu/about/board/policies

**The Charter School Monitoring and Oversight MOU is available at https://www.lacoe.edu/content/dam/lacoeedu/documents/generalcounsel/charter-school-office/1%20MOU_Template_FINAL_11-2018.pdf

Measurable Pupil Outcomes for the Current Charter Petition

As seen in the table below, Lashon's performance towards meeting its measurable pupil outcomes for the current charter term shows that when Lashon sets its goals, it meets them. This goal-oriented attitude and performance further justifies approving the Charter School for a seven-year term.

Measurable Pupil Outcome	Performance on MPO			Outcome Met
100% of teachers will be appropriately credentialed and assigned	Year	Teachers credentials and assignments		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
100% of students will have access to standards-aligned ELA & Math curriculum	Year	State Standards aligned ELA & Math curriculum		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
Students will have access to technology to encourage learning. Student to computer ratio: 4:1 (Grades K-2) Student to computer ratio 1:1 (Grades 3-8)	Year	Technology and Learning		Met 5 of 5 years
		Goal	Actual	
	2020-21	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2021-22	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2022-23	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2023-24	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2024-25	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
100% of teachers will fully implement state standards in all core subjects, including the CCSS in Math and ELA	Year	Technology Ratios		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
100% of teachers will implement research-based	Year	Local Indicators on implementation of research-based instructional strategies		Met 5 of 5 years
		Goal	Actual	

Measurable Pupil Outcome	Performance on MPO			Outcome Met
instructional strategies	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year.	Year	% of English Learners making progress on English language proficiency		Met 5 of 5 years
		Goal	Actual	
	2020-21	Rate of Growth ≥ previous year	23% of all English Learner students were within a Level 4 as measured by the summative ELPAC Spring 2021.	
	2021-22	Rate of Growth ≥ previous year	39.8% making progress towards English language proficiency	
	2022-23	Rate of Growth ≥ previous year	48.9% making progress towards English language proficiency	
	2023-24	Rate of Growth ≥ previous year	56.7% making progress towards English language proficiency	
	2024-25	Rate of Growth ≥ previous year	Data Not Available	
EL reclassification rate will meet or exceed the District's reclassification rate	Year	Reclassification Rates		Public Data is unavailable
		Goal	Actual	
	2020-21	Meet or exceed the District's EL reclassification rate	LAUSD 5%, Lashon Academy 0% (2.5% CALPADS)	
	2021-22	Meet or exceed the District's EL reclassification rate	16.84%	
	2022-23	Meet or exceed the District's EL reclassification rate	21.30%	
	2023-24	Meet or exceed the District's EL reclassification rate	23.45%	
	2024-25	Meet or exceed the District's EL reclassification rate	24.25%	
EL reclassification rate will meet or	Year	Reclassify at higher rates than surrounding schools.		Public Data is unavailable

Measurable Pupil Outcome	Performance on MPO					Outcome Met
exceed the comparison schools' reclassification rate			Goal	Actual		
	2020-21		Higher Rates than surrounding schools	Data Unavailable		
	2021-22		Higher Rates than surrounding schools	Data Unavailable		
	2022-23		Higher Rates than surrounding schools	Data Unavailable		
	2023-24		Higher Rates than surrounding schools	Data Unavailable		
	2024-25		Higher Rates than surrounding schools	Data Unavailable		
All students, including all subgroups, will meet or exceed targets for growth once set by the State on the CAASPP (and comparable assessments for students with special needs) in the areas of ELA and Math	Year		CAASPP ELA and Math			Met in 3 out of 4 years with available data
			Goal	Data Unavailable		
	All Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.37%	Math 21.62%	
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 54.06%	Math 42.90%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 44.76%	Math 36.82%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 60%	Math 50.44%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	Hispanic Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.06%	Math 17.64%	Met in 3 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.40%	Math 37.02%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 39.42%	Math 29.15%	
		2023-24	Meet or exceed state schoolwide and for all	ELA 52.76%	Math 43.22%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
			numerically significant subgroups.			
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	White Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 55.56%	Math 23.53%	Met in 2 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 61.74%	Math 50.44%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 52.94%	Math 48.74%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 69.85%	Math 59.53%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	EL Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA N/A	Math N/A	Met in 4 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 17.57%	Math 22.98%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 13.63%	Math 23.86%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 30.39%	Math 40.20%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	SED Students	2020-21	M Meet or exceed state schoolwide and	ELA 45.16%	Math 20%	Met in 4 out of 4 years

Measurable Pupil Outcome	Performance on MPO					Outcome Met
			for all numerically significant subgroups.			with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 51.59%	Math 38.48%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 42.70%	Math 34.67%	
		2023-24	Meet or exceed growth target(s) schoolwide and for all numerically significant subgroups.	ELA 56.95%	Math 48.68%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	SWD Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA N/A *Fewer than 11*	Math N/A *Fewer than 11*	Met in 4 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups	ELA 41.38%	Math 34.48%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 22.85%	Math 34.29%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 41.66%	Math 50%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
All students, including all subgroups, will meet or exceed targets for growth on NWEA MAP in ELA & Mathematics.	Year		NWEA ELA and Math			Met in all years with available data
			Goal	Actual		
	All Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	
		2021-22	Meet or Exceed Target Growth	ELA 49.3%	Math 65.1%	
		2022-23	Meet or Exceed Target Growth	ELA 51.4%	Math 47.9%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
		2023-24	Meet or Exceed Target Growth	ELA 55%	Math 62.3%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	Hispanic Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 47.1%	Math 61.8%	
		2022-23	Meet or Exceed Target Growth	ELA 47.7%	Math 48.8%	
		2023-24	Meet or Exceed Target Growth	ELA 50.6%	Math 60%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	White Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 52.8%	Math 67.5%	
		2022-23	Meet or Exceed Target Growth	ELA 56.6%	Math 47.2%	
		2023-24	Meet or Exceed Target Growth	ELA 61.6%	Math 65.3%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	EL Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 43.1%	Math 60.7%	
		2022-23	Meet or Exceed Target Growth	ELA 51.2%	Math 47.7%	
		2023-24	Meet or Exceed Target Growth	ELA 49.1%	Math 66.9%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	SED Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 52%	Math 64%	
		2022-23	Meet or Exceed Target Growth	ELA 52.7%	Math 48.9%	
		2023-24	Meet or Exceed Target Growth	ELA 55%	Math 61.5%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	SWD Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 35%	Math 50%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
		2022-23	Meet or Exceed Target Growth	ELA 66.7%	Math 62.1%	
		2023-24	Meet or Exceed Target Growth	ELA 66.7	Math 80.4%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
Lashon's annual state student achievement measure will meet or exceed the growth targets set by the state for schoolwide and all numerically significant subgroups	Year		CA Dashboard Performance Level Schoolwide			Outcome Met
			Goal	Actual		
	All Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA High Math Medium		
		2022-23	Yellow or better on Dashboard for ELA and math	Student achievement measure was in the orange band for both ELA and Math		
		2023-24	Yellow or better on Dashboard for ELA and math	All students and subgroup data were yellow or better. ELA: Blue, Math: Blue		
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available		
	Hispanic Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Low		
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange		
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Green Math Green		
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available		
	White Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 3 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA High Math High		

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Green Math Green	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Blue Math Blue	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	EL Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Low	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Green Math Green	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	SED Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Medium	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Blue Math Green	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	SWD Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Low Math Medium	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Yellow Math Blue	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
Provide parents with opportunities for decision-making input in the Charter School's program.	Year		ELAC/SSC meetings annually on educational program		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Host at least 2 SSC/ELAC meetings per year	Hosted minimum of 2 SSC/ELAC meetings	
		2021-22	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.)9/14/21, 10/5/21, 11/9/21, 2/23/22, 4/26/22	
		2022-23	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.)9/13/22, 10/25/22, 11/8/22, 2/28/23, 4/25/23	
		2023-24	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.) 9/12/23, 11/14/23, 2/6/24, 4/9/24	
		2024-25	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program.	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
90% attendance of parents at school conferences	Year		Attendance of parents at school conferences		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	90% attendance of parents at end-of-trimester parent-school conferences	93% Attendance of parents at school conferences	
		2021-22	90% attendance of parents at end-of-trimester parent-school conferences	92% Attendance of parents at school conferences	
		2022-23	90% attendance of parents at end-of-trimester parent-school conferences	90% Attendance of parents at school conferences	
		2023-24	90% attendance of parents at end-of-trimester parent-school conferences	91% Attendance of parents at school conferences	
		2024-25	90% attendance of parents at end-of-trimester parent-school conferences	93% Attendance of parents at school conferences	
Increase completion rate of annual parent survey in order to increase the amount of actionable parent feedback each year.	Year		Annual Parent Surveys to obtain feedback/input with a baseline of 25.4%		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	51% completion rate of annual parent survey to increase the amount of actionable parent feedback each year.	
		2021-22	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	67% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 Parent workshops during 21-22.	
		2022-23	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	69% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
				workshops per year, 1/3, 9/20.	
		2023-24	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	72% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent workshops per year.	
		2024-25	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	74% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent workshops per year.	
Lashon will maintain a high ADA rate schoolwide and for all statistically significant subgroups.	Year		Maintain ADA rate at or above 95%		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	At or above 95%	97% reported ADA	
		2021-22	At or above 95%	Schoolwide: 95.19% EL: ADA: 95.33% SWD: 95.72% Hispanic: 95.04% White ADA: 95.75% SED: 95.01%	
		2022-23	At or above 95%	Schoolwide: 95.63% EL: 95.52% SWD: 95.98% Hispanic: 95.44% White: 96.06% SED: 95.42%	
		2023-24	At or above 95%	Schoolwide: 95.79% EL: 95.40% SWD: 95.90% Hispanic: 95.53% White: 96.26% SED: 95.68%	
		2024-25	At or above 95%	Schoolwide: 96.76% EL: 96.64% SWD: 96.97% Hispanic: 9.57% White: 96.90% SED: 97.69%	
Lashon will limit chronic absenteeism	Year		Chronic Absenteeism Rates with a baseline of 8.6%		Met in 1 out of 3 available
			Goal	Actual	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
schoolwide (including all numerically significant subgroups).	All Students	2020-21	decrease from the previous year by .33%	N/A	years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	9.1%	
		2022-23	decrease from the previous year by .33%	11.6% increased by 2.5%	
		2023-24	decrease from the previous year by .33%	7.3% declined 4.3%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	Hispanic Students	2020-21	decrease from the previous year by .33%	N/A	Met in 1 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	9.8%	
		2022-23	decrease from the previous year by .33%	13.1% increased by 3.3%	
		2023-24	decrease from the previous year by .33%	8.8% declined 4.4%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	White Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	5.7%	
		2022-23	decrease from the previous year by .33%	8.2% increased by 2.4%	
		2023-24	decrease from the previous year by .33%	4.1% declined 4%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	EL Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	6.7%	
		2022-23	decrease from the previous year by .33%	9.7% increased by 3%	
		2023-24	decrease from the previous year by .33%	7.1% declined 2.6%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	SED Students	2020-21	decrease from the previous year by .33%	N/A	Met in 1 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	10.4%	
		2022-23	decrease from the previous year by .33%	13.1% increased by 2.7%	
		2023-24	decrease from the previous year by .33%	7.7% declined 5.5%	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	SWD Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	4.5%	
		2022-23	decrease from the previous year by .33%	7.8% increased by 3.3%	
		2023-24	decrease from the previous year by .33%	7.5% maintained - 0.3%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
Lashon will minimize suspension or expulsion schoolwide (including all statistically significant subgroups.)	Year		Maintain suspension rates below 5% and expulsion below 1%		Met in all years with available data outperformed state in all years
			Goal	Actual	
	All Students	2020-21	<5% suspension and <1% expulsion	N/A	
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	Hispanic Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
		2020-21	<5% suspension and <1% expulsion		
	White Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion		

Measurable Pupil Outcome	Performance on MPO				Outcome Met
	EL Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	SED Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	SWD Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
Increase student and teacher satisfaction with school climate.	Year		Annual teacher and student surveys		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	95.2% student satisfaction and 88.5 % staff satisfaction	
		2021-22	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	93% student satisfaction and 71% staff satisfaction	
		2022-23	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	93.7% student satisfaction and 89.2% staff satisfaction	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2023-24	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	94.1% student satisfaction and 90% staff satisfaction	
		2024-25	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	95.2% student satisfaction and 91.2% staff satisfaction	

Lashon Academy
Charter Renewal Petition

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Executive Summary

Lashon Academy, an independent charter school founded in 2013, opened its doors to 96 students in Transitional Kindergarten, Kindergarten, 1st, and 2nd grades, and has since grown to serve over 575 students across grades TK-8 in Van Nuys, Los Angeles. Over the years, we have established ourselves as a high-quality public-school choice for families in our community and beyond; delivering a robust educational program to a culturally diverse student population.

Our commitment to building a school community where children of all backgrounds and abilities learn, achieve, and grow into productive members of the global community has been the cornerstone of our success. Our rigorous academic program infused with Hebrew language immersion, cultivates global citizenship and cultural awareness; thus, fostering students' respect for diverse perspectives and a deep appreciation for our interconnected world. Through a strong partnership among parents, faculty and community, we have established a nurturing, collaborative environment where students excel academically, culturally, and globally.

The California Distinguished School award we received in 2023 and 2025 validates our dedication, tenacity, and perseverance. Recognized for outstanding student performance, innovative teaching practices, and closing the achievement gap, this prestigious award reflects the passion and hard work of our entire community. Our data-driven strategies, continuous professional development for educators, robust parental and community engagement have all cultivated an environment that supports significant academic growth, social emotional growth, and cultural awareness among our students; underscores our unwavering commitment to empowering lifelong learners and global citizens.

We are pleased to announce that on March 14, 2025, the California Department of Education recognized Lashon Academy as a high-performing charter school under the standards established by Assembly Bill (AB) 1505 in 2019. As a result, Lashon Academy qualifies for charter renewal under the standards outlined in Education Code Section 47607.2(b). We have provided clear evidence and a comprehensive analysis of our achievements, supporting our eligibility for a five, six, or seven-year renewal. We are proud to highlight a few of our accomplishments and successes below:

- Received the California Distinguished School Award in 2023 and 2025 for demonstrating exceptional student performance and closing the achievement gap
- Designated High Performing school by California Department of Education on March 14, 2025
- 2024 CA Dashboard performance indicators exceed the state, comparison schools and the Los Angeles Unified School District ("LAUSD" or the "District")
- Reducing chronic absenteeism with rates significantly lower than the state, the Los Angeles Unified School District and comparisons schools
- Achieving blue performance indicator with continually 0% suspension rates

- Rigorous academic program that values high achievement as part of preparing students to be self-directed
- Unique Hebrew language immersion reflecting our value and focus on multicultural understanding and communication, essential for culturally diverse students and responsible global citizens
- Our commitment to high quality professional development and data driven practices
- Our qualified teachers implement sound instructional methodologies and research-based programs that are aligned to rigorous standards
- A commitment to serving a diverse student population and the community of Van Nuys
- Strong parental involvement and community support forging deep relationships with families; celebrating diverse languages and cultures combined with the value of strong academics

Building on a solid foundation of high performance and sustained success, Lashon is poised for an exciting future over the next seven years. We are enthusiastic about developing and owning our own facility; a transformative step that will enhance our learning environments, support innovative programming, and foster deeper community engagement. Continued leverage of our proven data-driven strategies; innovative teaching practices; and robust partnerships with parents and community members, allows us to further empower our diverse student body as they excel academically, socially, and emotionally. Our commitment to cultivating global citizens through rigorous academics and Hebrew language immersion remains unwavering, as we strive to set new benchmarks in public education. With the support of our dedicated educators and community, we look forward to a transformative future that enriches our students' lives and solidifies Lashon Academy as a leader in educational excellence. On behalf of the families, students, and community of Lashon Academy, we respectfully ask the Los Angeles County Board of Education to approve our renewal petition for a seven-year charter term.

LASHON ACADEMY

CHARTER RENEWAL PETITION

Submitted July 7, 2025, to the Los Angeles County Board of Education

For the Term July 1, 2026 – June 30, 2033

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Appendix D: Verified Data

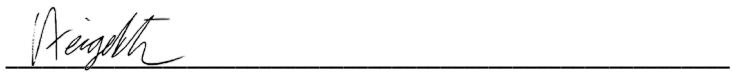
Affirmations & Declaration

As the Executive Director, I, Josh Feigelstock, hereby certify that the information submitted in this renewal petition for a California public charter school named Lashon Academy ("Lashon" or the "Charter School"), authorized by the Los Angeles County Board of Education ("LACBOE" or the "County Board") with oversight by the Los Angeles County Office of Education ("LACOE") (hereinafter, collectively the "County"), is true to the best of my knowledge and belief; and further, I understand that if awarded a charter, the Lashon will follow any and all federal, state, and local laws and regulations that apply to the Lashon, including, but not limited to:

- The Charter School shall be non-sectarian in its programs, admission policies, employment practices, and all other operations. [Education Code Section 47605(e)(1)]
- The Charter School shall not charge tuition. [Education Code Section 47605(e)(1)]
- The Charter School shall not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics. [Education Code Section 47605(e)(1); Education Code Section 220]
- The Charter School shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Education Code Section 47605(d)(1)]
- Lashon Academy, a nonprofit public benefit corporation, declares that it shall be deemed the exclusive public-school employer of the employees of Lashon for purposes of the Educational Employment Relations Act. [Education Code Section 47605(c)(6)]
- The Charter School will meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- The Charter School shall admit all students who wish to attend the Charter School, unless the Charter School receives a greater number of applications than there are spaces for students, in which case it will hold a public random drawing process to determine admission. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according to the place of residence of the student or of that student's parent or legal guardian within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Education Code Section 47605(e)(2)(A)-(C)]

- If a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Education Code Section 47605(e)(3)]
- The Charter School will adhere to all provisions of federal law related to students with disabilities, including, but not limited to, the individuals with Disabilities Education Improvement Act of 2004 ("IDEA"), Section 504 of the Rehabilitation Act of 1973 ("Section 504"), Title II of the Americans with Disabilities Act of 1990 ("ADA").
- The Charter School shall ensure that teachers in the Charter School hold the Commission on Teacher Credentialing ("CTC") certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. [Education Code Section 47605.6(l)(1)]
- The Charter School shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by [Education Code Section 47612.5(a)(1)(A)-(D)]
- The Charter School shall, on a regular basis, consult with its parents and teachers regarding the Charter School's education programs. [Education Code Section 47605(d)]
- The Charter School may encourage parental involvement but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Education Code Section 47605(n)]
- The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Education Code Section 47612.5(a)(2)]
- The Charter School shall comply with any applicable jurisdictional limitations to the locations of its facilities. [Education Code Sections 47605 and 47605.1]
- The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Education Code Sections 47612(b) and 47610]
- The Charter School shall meet or exceed the legally required minimum number of school days. [Ref. Title 5 California Code of Regulations Section 11960]
- The Charter School shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA"), as reauthorized and amended by Every Student Succeeds Act ("ESSA").

- The Charter School shall at all times maintain all necessary and appropriate insurance coverage.
- The Charter School shall comply with the Political Reform Act, Government Code Section 81000, et seq. ("PRA").
- The Charter School shall comply with the California Public Records Act, Government Code Section 7920.000, et seq. ("CPRA").
- The Charter School shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 CFR Part 99 ("FERPA").
- The Charter School shall comply with the Ralph M. Brown Act, Government Code Section 54950, et seq. ("Brown Act").
- The Charter School will comply with the reporting and plan development guidelines regarding the Local Control and Accountability Plan. [Education Code Section 47605.6]
- The Charter School shall comply with Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1 ("Section 1090").
- The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or requiring a parent, guardian, or student to submit the student's records before enrollment; (C) not encouraging a student currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education ("CDE") notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquiries about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]



Josh Stock
Lead Petitioner

Evidence for Meeting Charter Renewal Criteria

Over the past twelve years, Lashon has established itself as a high-quality charter school, successfully implementing a unique and effective educational model designed to serve the diverse community of Van Nuys. Reflecting the County Board's historical portfolio of charter schools, Lashon embraces an innovative approach to meeting student needs through a rigorous academic program, integrated Hebrew language instruction and a strong commitment to serving a diverse population.

As part of its ongoing commitment to high-quality education, Lashon provides evidence that it meets eligibility requirements set forth in the Charter Schools Act, as defined in AB 1505, in addition to LACOE's basic renewal criteria outlined in its Charter Renewal Policy.

According to the Los Angeles County Office of Education's Charter Renewal Policy, updated May 2024:

> "all charter schools requesting renewal must clearly show that they meet eligibility requirements set forth in Charter Schools Act and further defined in *AB 1505*. Depending on the findings adopted by the County Board, a charter may be renewed or denied renewal based on these criteria found in EC 47605, 47607 and 47607.2:
>
> 1. Do the petition and supporting documentation reflect a sound educational program for pupils? Are the petitioners likely to successfully implement the program set forth in the petition? Does the petition contain a reasonably comprehensive description of all required elements and affirm the conditions of EC Section 47605(e)?
>
> 2. Does the charter school have discriminatory enrollment or dismissal practices? Does the charter have substantial fiscal or governance issues?
>
> 3. Is the charter eligible for renewal under the High, Middle, or Low performing category and has the charter provided an argument with sufficient evidence that it has attained the criteria for renewal under that category? Has the charter attained measurable increases in academic achievement schoolwide and for numerically significant subgroups served by the charter school, and if applicable, does the school have strong postsecondary outcomes?

Lashon's petition and supporting documentation reflect a sound educational program for pupils

Lashon's designation as a High Performing charter school and a California Distinguished School in 2023 and 2025 is a testament to the strength and effectiveness of its educational program. These recognitions, awarded by the California Department of Education, reflect 12 years of sustained

academic growth, increasing enrollment and a commitment to serving a diverse community. Throughout its history, Lashon has demonstrated a dedication to academic excellence, innovative instructional practices, and a dedication to closing achievement gaps among diverse student populations. This recognition not only validates Lashon's ability to meet and exceed state performance standards, but also reinforces that its charter renewal petition and supporting documentation reflect a sound and effective educational program.

The petitioners of Lashon are likely to successfully implement the program set forth in the petition.

Lashon's leadership team is well-positioned to successfully implement the educational program outlined in the petition due to its extensive experience, proven track record, and commitment to continuous improvement. With 12 years of successful operations, Lashon has demonstrated strong academic performance, steady enrollment growth, and operational stability, all proving its ability to execute and sustain a high-quality educational model. The administrative team brings years of expertise in charter school operations, curriculum development, and student achievement. This ensures instructional best practices, compliance requirements, and fiscal responsibility are effectively managed. The Charter School's designation as a California Distinguished School in 2022 further validates its ability to maintain high standards and close achievement gaps. Lashon's leadership employs data-driven decision-making, using state assessments and internal benchmarks to refine instructional strategies and meet the needs of all learners. Additionally, the Charter School prioritizes professional development and instructional support, which fosters a highly skilled and collaborative teaching staff who ensure the program's successful implementation. Strong partnerships with families and the local community enhance the Charter School's learning environment while sound fiscal management guarantees the resources and infrastructure needed for long-term success. With a foundation built on over a decade of achievement, Lashon is well-equipped to continue delivering a rigorous and effective educational program that meets the needs of its diverse student population.

The Charter School does not have discriminatory enrollment or dismissal practices. The charter does not have substantial fiscal or governance issues.

Lashon does not have any discriminatory enrollment or dismissal practices; and is in a strong fiscal position, with a current ending fund balance of 86.6% of expenditures. As discussed in greater detail in the governance structure element, Lashon is governed by a strong Board and has no substantial governance factors.

Lashon's charter renewal petition is reasonably comprehensive and includes clear, thorough, and well-organized descriptions of each of the fifteen required elements as outlined in Education Code Section 47605(c). The petition demonstrates Lashon's capacity to operate and sustain a high-quality educational program that is aligned with the Charter School's mission, vision, and measurable pupil outcomes.

The charter petition affirms all conditions required by Education Code Section 47605, including assurances of nonsectarian practices, open enrollment, and legal compliance with all applicable

federal, state, and local laws. Lashon Academy continues to provide families within the District and surrounding communities with a high-quality public-school choice that expands access to innovative and academically rigorous learning opportunities. Through its commitment to excellence, accountability, and continuous improvement, Lashon Academy is prepared to meet the terms of its renewed charter and continue making a positive impact on the students, families, and communities it serves.

Lashon is eligible for renewal and provides sufficient evidence that it has attained the criteria for renewal under high category as evidenced of meeting charter renewal criteria pursuant to education Code Section 47607(c).

Pursuant to the amendments made to Education Code Section 47607, and the creation of Education Code Section 47607.2, by Assembly Bill 1505 (2019), at the time of charter renewal, a chartering authority shall consider the performance of the charter school on the state and local indicators reported the California School Dashboard ("Dashboard"), and, in some circumstances, the performance of the charter school on assessments deemed to be verified data.

In addition to the shift toward assessing Dashboard data, Assembly Bill 1505 also created a three-tiered system of evaluating charter schools' performance, plus a separate category for Dashboard Alternative School Status. Each of the three tiers has unique qualifying criteria.

The three performance categories are as follows:

- High Performing – Presumptive renewal if the charter school meets the established renewal criteria – Education Code Section 47607(c)(2).
- Low Performing – Presumptive non-renewal if the charter school meets the non-renewal criteria, unless the chartering authority makes a finding to approve for a two-year term – Education Code Section 47607.2(a)
- Middle Performing – Renewal unless the charter school failed to meet or make sufficient progress toward meeting standards and closure is in the best interest of students, evaluated using the Dashboard and Education Code Section 47607.2(b).

Lashon has been designated as a high-performing charter school in accordance with state law, as reflected in the CDE's March 14, 2025 release of the Charter School Performance Category Data File. The Charter School's 2023 and 2024 Dashboard results demonstrate that Lashon Academy achieved the high performing category through Criterion 2, which is based on the "status" comparison for all academic indicators to the state, schoolwide and for student groups that perform lower than the statewide average.

The state indicators include the following:

- Chronic Absenteeism: Kindergarten through grade eight
- Suspension Rate: Kindergarten through grade twelve
- English Learner Progress: Grades one through twelve
- Graduation Rate: High school only

- College/Career: High school only
- Academic: Grades three through eight and grade eleven – English Language Arts/Literacy and Mathematics

Rationale for A Seven-Year Renewal

Lashon Academy's request for a seven-year charter renewal term is grounded in a consistently strong record of academic performance, organizational and fiscal stability, and responsiveness to oversight. Over the past decade, Lashon has consistently met its Measurable Pupil Outcomes, outperformed both LAUSD and the state on CAASPP ELA and Math assessments, and demonstrated a sustained commitment to equity and access. In addition, Lashon has maintained operational and fiscal stability while engaging constructively with authorizer oversight and implementing feedback with fidelity.

Pursuant to Education Code Section 47607(c)(2)(E), a charter school that qualifies as high performing may be granted a renewal term of five-, six-, or seven-years. In accordance with the Charter Schools Act, as modified by AB 1505, and in alignment with LACOE's basic renewal criteria outlined in its Charter Renewal Policy, Lashon Academy meets the renewal criteria for a high-performing school. The following evidence supports Lashon's eligibility for a seven-year renewal term from July 1, 2026 to June 30, 2033.

Dashboard Performance Renewal Criteria – High Performing

Education Code Section 47607(c) states:

> (2) (A) The chartering authority shall not deny renewal for a charter school pursuant to this subdivision if either of the following apply for two consecutive years immediately preceding the renewal decision:
>
> (i) The charter school has received the two highest performance levels schoolwide on all the state indicators included in the evaluation rubrics adopted pursuant to Section 52064.5 for which it receives performance levels.
>
> (ii) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or higher than the state average and, for a majority[1] of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average. …
>
> (E) The chartering authority that granted the charter may renew a charter pursuant to this paragraph for a period of between five and seven years.
>
> (F) A charter that satisfies the criteria in subparagraph (A) shall only be required to update the petition to include a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed and as necessary to reflect the current program offered by the charter.

[1] Majority is defined in the standard way, as 50 percent or greater.

The primary criteria to be considered are a charter school's results on the Dashboard state indicators, with an emphasis on the "measurements of academic performance." Measurements of Academic Performance include:

- California Assessment of Student Performance and Progress ("CAASPP") results for ELA
- CAASPP results for Math
- English Learner Progress Indicator ("ELPI")
- College/Career Readiness Indicator ("CCI")

The following data tables provide clear and compelling evidence that Lashon Academy meets the criteria for designation as a high-performing charter school. These tables illustrate the Charter School's strong academic performance over the past two years, demonstrating that it has met or exceeded state benchmarks in key academic indicators. The data highlights schoolwide achievement in English Language Arts ("ELA"), Mathematics, and the English Learner Progress Indicator, as well as performance trends among student subgroups that historically perform below the state average.

This comprehensive analysis demonstrates Lashon Academy's consistent academic growth and reinforces its eligibility for a seven-year renewal as permitted by Education Code Section 47607(c)(2)(E).

California School Dashboard

Education Code Section 47607(c) requires authorizers to consider the schoolwide performance on the state indicators. Per the Dashboard website, "Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year."



Dashboard: Schoolwide Performance Indicators for Lashon and the State

The following tables present Lashon Academy's schoolwide indicators for academic performance, academic engagement, and conditions and climate, comparing them to both statewide performance and statewide subgroup performance levels for the 2022-23 and 2023-24 school years. As demonstrated below, Lashon Academy consistently met or exceeded state performance levels, both at the schoolwide level and across student subgroups that have historically performed below the state average.

While Dashboard color ratings provide a broad overview of performance, Distance from Standard ("DFS") offers a more precise measure of academic achievement by quantifying how far, on average, students score above or below the proficiency threshold. This deeper analysis allows for

a more accurate assessment of student achievement, demonstrating how Lashon students perform relative to both statewide averages and specific student subgroups.
In addition to academic indicators, this analysis incorporates academic engagement and conditions and climate metrics, ensuring a comprehensive picture of Lashon Academy's overall performance under California's school accountability system. By examining multiple measures, we can identify both strengths and areas for improvement, further supporting our commitment to high-quality instruction, targeted interventions, and student success. These comparisons highlight that Lashon Academy is not only performing at or above the state level overall but is also effectively closing achievement gaps for historically underserved subgroups.

Below are highlights of schoolwide growth for English Language Arts, Mathematics and English Learner Progress.

ELA Growth*:* From 2023 to 2024, our schoolwide ELA performance increased by 25.4 points, advancing us from the from the *low* performance category (orange) to the *very high*-performance category (blue). This increase demonstrates our commitment to high quality, data driven instruction, our targeted interventions, and continuous professional development for our educators.

Math Growth: In comparing our 2023 and 2024 schoolwide Math performance, we observed a 31.1-point increase. This leap moved us from the *low* performance category (orange) to the *very high*-performance category (blue). This significant increase is a direct result of our data driven instructional strategies, targeted math inventions and intensive small group work.

English Learner Progress Indicator Growth**:** In 2023, Lashon achieved its first ELPI performance level of *low* (orange). By 2024, we recorded a 7.8% increase, advancing us into the *high*-performance category (green) and demonstrating the effectiveness of our targeted instruction for both designated and integrated EL instruction.

2024 Schoolwide Dashboard Performance Levels and DFS			
Indicator	**2024 State**	**2024 Lashon**	**Performance Level Comparison**
ELA CAASPP	DFS (-13.2)	DFS (+17.1)	Higher
Math CAASPP	DFS (-47.6)	DFS (+0.4)	Higher
English Learner Progress	45.7% making progress towards English language proficiency	56.7% making progress towards English language proficiency	Higher
Chronic Absenteeism	18.6% chronically absent	7.3% chronically absent	Higher

Suspension Rate	3.2% suspended at least 1 day	0% suspended at least 1 day	Higher

Source: https://www.caschooldashboard.org/

2023 Schoolwide Dashboard Performance Levels and DFS			
Indicator	**2023 State**	**2023 Lashon**	**Performance Level Comparison**
ELA CAASPP	DFS (-13.6)	DFS (-8.3)	Same
Math CAASPP	DFS (-49.1)	DFS (-30.7)	Same
English Learner Progress	48.7% making progress towards English language proficiency	48.9% making progress towards English language proficiency	Higher
Chronic Absenteeism	24.3% chronically absent*	11.6% chronically absent*	Lower
Suspension Rate	3.5% suspended at least 1 day	0% suspended at least 1 day	Higher

**Lashon's 2023 Chronic Absenteeism performance color is lower than the state, and the orange performance level is due to increasing 2.5% from the previous year.*

Source: https://www.caschooldashboard.org/

Dashboard: Subgroup Academic Performance for Lashon and the State

The following tables compare the academic performance of student subgroups at Lashon Academy to their statewide counterparts, using data from the California School Dashboard. The subgroups identified below represent student populations that have historically performed below the state average in each respective year for which Lashon Academy received performance levels. If a particular academic measure did not have subgroups performing below the state average, or if Lashon Academy did not receive a performance level, no subgroups were identified.

The data demonstrates that Lashon Academy outperforms the state both schoolwide and across key student subgroups on a majority of academic indicators. Even when Dashboard color ratings appear similar, Distance from Standard confirms that Lashon students are consistently achieving at higher levels than their statewide peers. This analysis highlights Lashon Academy's strong academic performance, significant student progress, and dedication to closing achievement gaps, ensuring all students are on track for college and career readiness.

This sustained pattern of subgroup outperformance affirms Lashon Academy's designation as a high-performing charter school. The Charter School's ability to consistently exceed state averages—particularly among student groups that have historically underperformed—demonstrates the effectiveness of its instructional model, targeted interventions, and data-informed practices. These outcomes validate Lashon's commitment to educational equity, showing that all students, regardless of background, are making meaningful academic gains and are well-prepared for future college and career success

2024 Dashboard English Language Arts			
Subgroup	**2024 State**	**2024 Lashon**	**Performance Level Comparison**
Hispanic or Latino	(DFS -39.3)	(DFS -3.1)	Higher
English Learners	(DFS -67.6)	(DFS -3.1)	Higher
Students with Disabilities	(DFS -95.6)	(DFS -7.9)	Higher
Socioeconomically Disadvantaged	(DFS -40.9)	(DFS +11.3)	Higher

Source: https://www.caschooldashboard.org/

2023 Dashboard English Language Arts			
Subgroup	**2023 State**	**2023 Lashon**	**Performance Level Comparison**
Hispanic or Latino	(DFS -40.2)	(DFS -21.2)	Same
English Learners	(DFS -67.7)	(DFS -30.9)	Same
Students with Disabilities	(DFS -96.3)	(DFS -37.1)	Higher
Socioeconomically Disadvantaged	(DFS -42.6)	(DFS -12.5)	Same

Source: https://www.caschooldashboard.org/

2024 Dashboard Mathematics			
Subgroup	**2024 State**	**2024 Lashon**	**Performance Level Comparison**
Hispanic or Latino	(DFS -79.2)	(DFS -19.2)	Higher
English Learners	(DFS -93.4)	(DFS -3)	Higher
Students with Disabilities	(DFS -102.2)	(DFS +5.7)	Higher
Socioeconomically Disadvantaged	(DFS -78.2)	(DFS -4.4)	Higher

Source: https://www.caschooldashboard.org/

2023 Dashboard Mathematics			
Subgroup	**2023 State**	**2023 Lashon**	**Performance Level Comparison**
Hispanic or Latino	(DFS -80.8)	(DFS -52.3)	Same
English Learners	(DFS -93.4)	(DFS -32.6)	Same
Students with Disabilities	(DFS -127.3)	(DFS -52.3)	Same
Socioeconomically Disadvantaged	(DFS -80.8)	(DFS -37)	Lower

Source: https://www.caschooldashboard.org/

Subgroup Academic Engagement Performance for Lashon and the State

Chronic absenteeism is defined as a student missing 10% or more of the instructional days in a school year, for any reason (excused or unexcused absences, including suspensions). The color ratings on the Dashboard are based not only on the Charter School's current chronic absenteeism rate but also on how much that rate has changed compared to the previous year. A school with a relatively low absenteeism rate can still receive a lower color rating if its rate has increased significantly, while a school with a higher rate may receive a better rating if it has shown improvement over time.

Although Lashon's color rating appears lower compared to the state in some instances, the actual data clearly demonstrates that Lashon has significantly lower chronic absenteeism rates across all subgroups, reflecting strong student attendance and engagement. The tables below provide a direct comparison of Lashon's performance relative to state averages.

From 2023 to 2024, Lashon's schoolwide chronic absenteeism rate decreased significantly, dropping from 11.6% to 7.3% (a 4.3% decline) which elevated the Charter School from the low performance level (orange) to the high-performance level (green). This substantial improvement, which outperformed the state, LAUSD, and comparison schools, reflects the strong student-teacher relationships, positive school culture, and robust social-emotional curriculum that support student engagement and attendance.

In addition to the overall schoolwide decline, chronic absenteeism rates among key student subgroups also improved from 2023 to 2024:

- English Learners: 2.6% decrease
- Hispanic students: 4.4% decrease
- Socioeconomically Disadvantaged students: 7.7% decrease
- Students with Disabilities: Maintained -0.3%

These reductions further demonstrate Lashon Academy's commitment to fostering a supportive learning environment that encourages consistent attendance across all student groups.

2024 Chronic Absenteeism			
Subgroup	**2024 State**	**2024 Lashon**	**Performance Level Comparison**
Hispanic or Latino	21.7%	8.8%	Higher
English Learners	20.1%	7.1%	Higher
Students with Disabilities	26.3%	7.5%	Same
Socioeconomically Disadvantaged	23.4%	7.7%	Higher

Source: https://www.caschooldashboard.org/

2023 Chronic Absenteeism			
Subgroup	**2023 State**	**2023 Lashon Academy**	**Performance Level Comparison**
Hispanic or Latino	28.4%	13.1%	Lower
English Learners	26.3%	9.7%	Lower
Students with Disabilities	33.1%	7.8%	Lower
Socioeconomically Disadvantaged	29.9%	13.1%	Lower

Source: https://www.caschooldashboard.org/

Conditions and Climate Performance for Lashon and the State

Suspension, on the Dashboard, is defined as the percentage of students who have been suspended at least once in a given school year. The tables below demonstrate Lashon's commitment to positive behavior support, restorative practices, and creating a safe school environment. This performance reflects our dedicated faculty, and robust social emotional program, coupled with our effective classroom and behavior management interventions.

For two consecutive years, Lashon has maintained a 0% suspension rate, earning a very high-performance level (blue) due to our proactive approach to discipline, comprehensive social-emotional support, and strong collaborative relationships between teachers, families, and community partners.

2024 Suspension Rates Schoolwide and by Subgroup			
Subgroup	**2024 State**	**2024 Lashon**	**Performance Level Comparison**
Hispanic or Latino	3.4%	0%	Higher

2024 Suspension Rates Schoolwide and by Subgroup			
English Learners	3.4%	0%	Higher
Students with Disabilities	5.4%	0%	Higher
Socioeconomically Disadvantaged	4%	0%	Higher

Source: https://www.caschooldashboard.org/

2023 Suspension Rates Schoolwide and by Subgroup			
Subgroup	**2023 State**	**2024 Lashon Academy**	**Performance Level Comparison**
Hispanic or Latino	3.8%	0%	Higher
English Learners	3.7%	0%	Higher
Students with Disabilities	5.9%	0%	Higher
Socioeconomically Disadvantaged	4.5%	0%	Higher

Source: https://www.caschooldashboard.org/

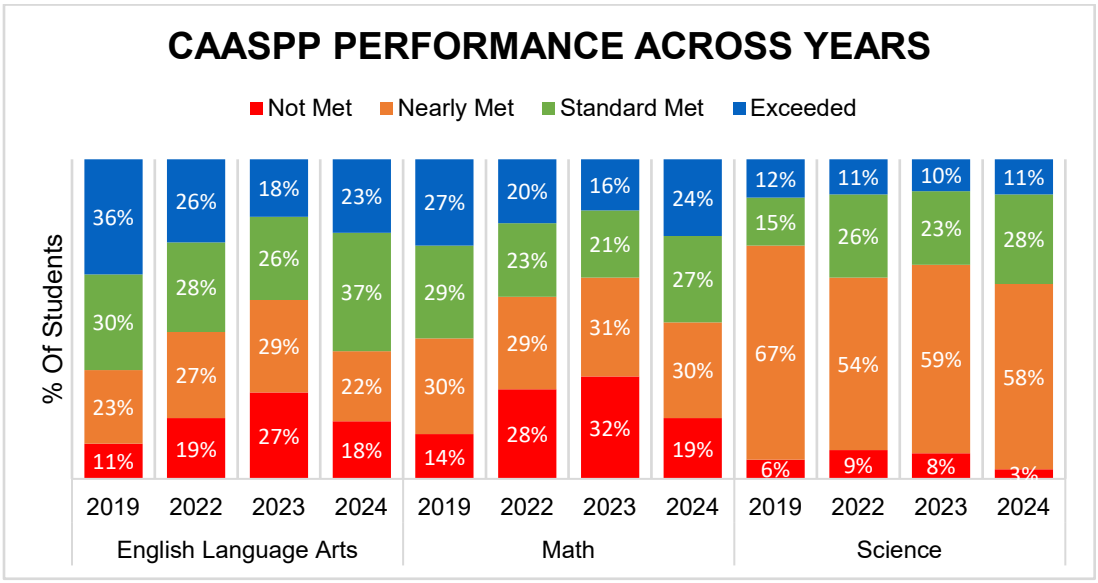
Comparison Data to State, Local District and Comparison Schools

For purposes of meeting the charter renewal criteria as defined by Education Code Section 47607(c), the chartering authority shall consider the comprehensive performance of the charter school, both schoolwide and for every student subgroup, using the state and local indicators provided on the Dashboard. Although the Dashboard employs a color-coded system to display performance data, Lashon provides a more detailed examination of the California Assessment of Student Performance and Progress as evidence that it has attained measurable increases in academic achievement schoolwide and for numerically significant subgroups. Consistent with LACOE's expectations, the petition for renewal presents a robust, evidence-based argument demonstrating that Lashon meets the renewal criteria for the high performing category, in addition to outperforming comparison schools and the LAUSD. This argument is substantiated by a series of data tables that illustrate measurable increases in academic achievement over time. Specifically, the evidence includes:

- CAASPP Performance across the years
- 2024 CAASPP Subgroup Comparison to State and LAUSD
- 2024 CAASPP Comparison--School Data to State and LAUSD
- 2024 Dashboard Comparison – School Data to 10 Local LAUSD Schools
- 2024 CAASPP Subgroup Comparison – School Data to 10 Local LAUSD Schools

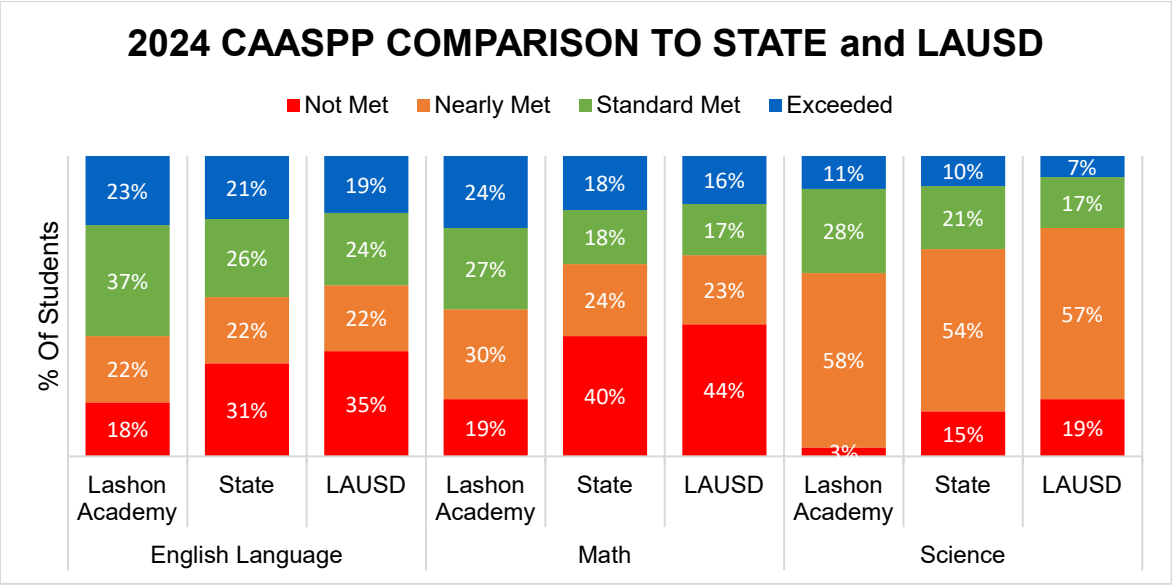
These data points provide compelling evidence of Lashon's sustained academic growth, both schoolwide and for numerically significant subgroups.

The table below presents Lashon's academic progress over the current charter petition period (2018–2026), illustrating a steady improvement in student performance. The data from the 2019–20 and 2020–21 school years are not represented, due to COVID-19 disruptions to statewide testing. The strong pre-COVID-19 performance in 2019 serves as evidence of the strength of Lashon's academic program, followed by a decline in 2022 that demonstrates the pandemic's impact on students' learning. However, by 2024, the data reveals a significant rebound and substantial schoolwide improvements. Again, providing clear evidence of both the excellence of Lashon's academic program and the resilience of its faculty, students, and community.



Source: https://dq.cde.ca.gov/dataquest/

The 2024 CAASPP Comparison School Data to State and LAUSD table below provides a comparative analysis that clearly demonstrates how Lashon's academic performance exceeds both the State and LAUSD across all academic indicators.



Source: https://dq.cde.ca.gov/dataquest/

The table below compares Lashon's performance with that of the 10 local LAUSD schools historically selected by the LACOE Charter Schools Office to compare data. The data demonstrates Lashon outperformed a majority of the local comparison schools across all state indicators. Specifically, Lashon exceeded all comparison schools on every indicator with the only exception being the suspension rate, where its performance was equivalent to that of the comparisons schools.

2024 Dashboard Comparison					
School Name	**ELA**	**Math**	**ELPI**	**Chronic Absenteeism**	**Suspension**
Lashon Academy	DFS +17.1	DFS +0.4	56.7%	7.3%	0%
Valerio St. Elementary	DFS -50.8	DFS-69.4	55.3%	28.7%	0.4%
Robert Fulton College Prep	DFS -73.5	DFS 130.7	30.2%	29.7%	0.4%
Columbus Ave Elementary	DFS -75.9	DFS -88	47.6%	15.8%	0.4%
Bassett St. Elementary	DFS -79.4	DFS -60.9	49.1%	31.9%	0%
Hazeltine Ave Elementary	DFS -45.6	DFS -47.4	49.2%	25.3%	0.3%
John B. Monlux Elementary	DFS +9.4	DFS +8.2	62.5%	16.6%	0.1%
Sylvan Park Elementary	DFS -45.2	DFS -41.4	43.1%	20.3%	0%
Cohasset St. Elementary	DFS -47.6	DFS -58	50.6%	18.5%	0%
Erwin Elementary	DFS -27.6	DFS -28.6	54.3%	23.7%	0%
Kittridge St. Elementary	DFS -57.2	DFS -53.5	56.2%	23.9%	0.1%
Vanalden Ave. Elementary	DFS -36	DFS -34.7	33.8%	21.3%	0%
LAUSD	DFS-28.2	DFS -60.4	47.5%	23.3%	0.4%
State	DFS -13.2	DFS -47.6	45.7%	18.6%	3.2%

Source: https://www.caschooldashboard.org/

The tables below represent the 2024 ELA CAASPP and the 2024 Math CAASPP data, for Lashon and LAUSD comparison schools. The tables reflect both schoolwide and student groups, ensuring that all available data is considered in the comparison with local schools. The analysis, based on ELA and Math, clearly demonstrates that Lashon is outperforming its local counterparts across key academics. However, it is important to note that the comparison is not exact, due to differences in demographics of the local schools. They do not explicitly mirror each other to the extent that most of the comparison schools are categorized as K–5 or 6–12, while Lashon operates as a TK–8 school.

2024 ELA CAASPP									
	Grade Level	Total Enrolled	# of Students	School wide	Hispanic	White	SED	EL	SWD
Lashon Academy	**K-8**	**575**	**--**	**60%**	**53%**	**70%**	**57%**	**30%**	**42%**
Valerio St. Elementary	K-5	706	81	32%	32%	31%	32%	11%	6%
Robert Fulton College Prep	6-12	1258	32	27%	26%	24%	27%	2%	7%
Columbus Ave Elementary	K-5	937	30	23%	24%	--	23%	4%	7%
Bassett St. Elementary	K-5	610	21	22%	22%	9%	21%	5%	7%
Hazeltine Ave Elementary	K-5	636	20	34%	5%	19%	35%	17%	20%
John B. Monlux Elementary	K-5	657	17	52%	46%	54%	51%	25%	19%
Sylvan Park Elementary	K-5	663	16	30%	29%	--	30%	7%	3%
Cohasset St. Elementary	K-5	489	11	31%	29%	42%	29%	9%	16%
Erwin Elementary	K-5	617	11	38%	36%	42%	37%	9%	11%
Kittridge St. Elementary	K-5	707	11	29%	33%	25%	28%	16%	5%
Vanalden Ave. Elementary	K-5	386	10	42%	41%	42%	40%	13%	17%
LAUSD	K-12	381,116	--	43%	37%	66%	38%	9%	13%
State	K-12	5,837,690	--	47%	37%	60%	37%	10%	16%

Source: https://dq.cde.ca.gov/dataquest/

2024 Math CAASPP									
	Grade Level	Total Enrolled	# of Students	School wide	Hispanic	White	SED	EL	SWD
Lashon Academy	**K-8**	**575**	**--**	**50%**	**43%**	**60%**	**49%**	**40%**	**50%**
Valerio St. Elementary	K-5	706	81	21%	21%	23%	21%	4%	6%
Robert Fulton College Prep	6-12	1258	32	12%	10%	15%	13%	2%	1%
Columbus Ave Elementary	K-5	937	30	16%	17%	--	17%	4%	7%
Bassett St. Elementary	K-5	610	21	27%	28%	14%	28%	17%	10%
Hazeltine Ave Elementary	K-5	636	20	32%	32%	29%	31%	25%	19%
John B. Monlux Elementary	K-5	657	17	52%	41%	54%	51%	32%	10%
Sylvan Park Elementary	K-5	663	16	32%	32%	64%	33%	15%	6%
Cohasset St. Elementary	K-5	489	11	25%	25%	31%	24%	9%	14%
Erwin Elementary	K-5	617	11	39%	25%	46%	39%	19%	11%
Kittridge St. Elementary	K-5	707	11	24%	20%	29%	25%	15%	10%
Vanalden Ave. Elementary	K-5	386	10	36%	35%	30%	37%	10%	7%
LAUSD	K-12	381,116	--	33%	27%	58%	27%	11%	11%
State	K-12	5,837,690	--	36%	24%	50%	25%	10%	13%

Source: https://dq.cde.ca.gov/dataquest/

2024 California Growth Model

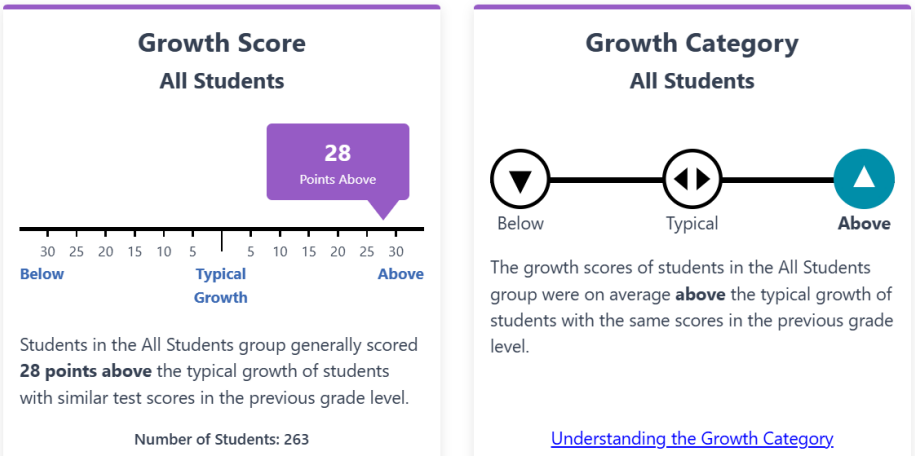
While the California Growth Model (presented on the 2024 Dashboard) is for informational purposes only, Lashon is pleased to include this data as an additional measure of evidence to support the renewal of this charter petition.

Since 2015, California has dedicated considerable time and resources to developing a student growth model that is valid, reliable, and fair. The state undertook a comprehensive process to select the model that best meets its needs, preliminarily culminating on May 12, 2021, when the State Board of Education ("SBE") approved a student-level growth model that utilizes growth scores for grades 4 through 8.

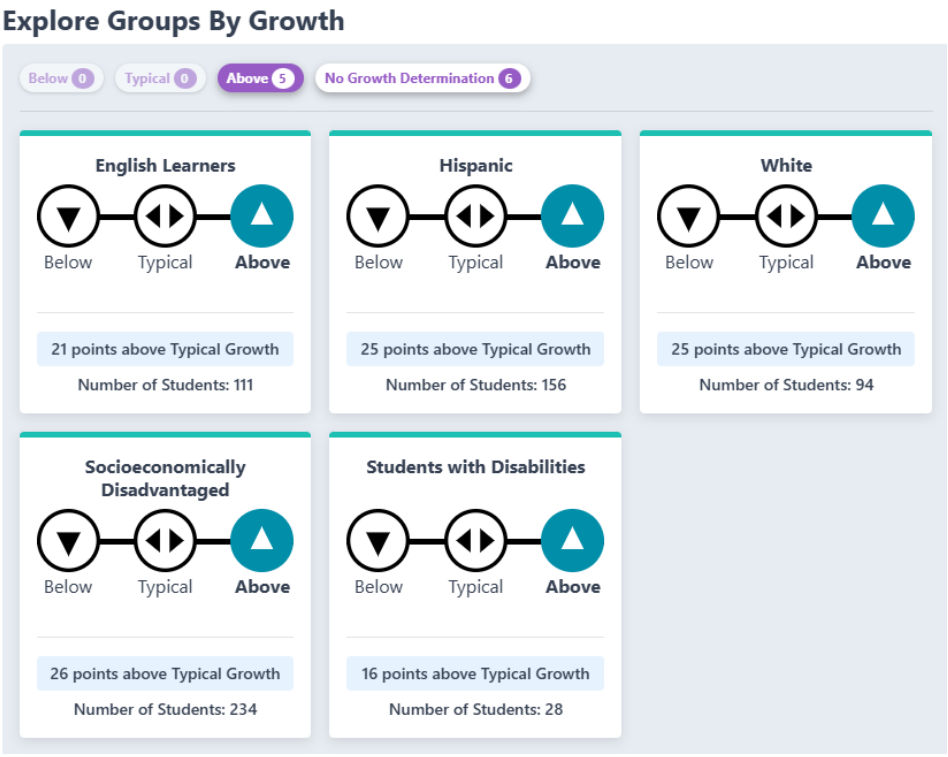
Growth data measures the year-to-year improvement in students' assessment scores in ELA and Mathematics. These aggregate student growth scores can provide a picture of average growth for students within a school; local educational agency; or student groups within the state's Accountability system.

Lashon's English Language Arts Growth

The data on the English Language Arts 2024 growth model demonstrates the student's possible range of growth scores run from 24 points above to 31 points above which is entirely above typical growth.

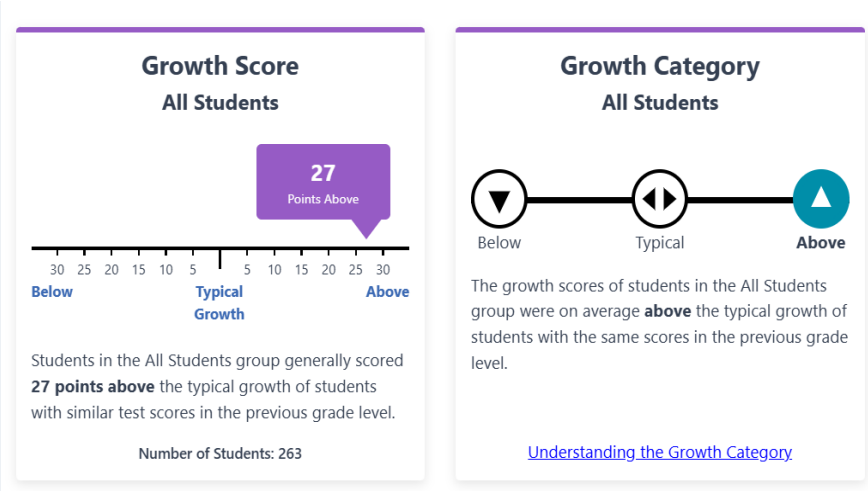


In addition, Lashon is proud to report significant academic growth across all student groups with each group exceeding typical growth expectations: English Learner (21 points above typical growth), Hispanic (25 points above typical growth), White (25 points above typical growth), Socioeconomically Disadvantaged (26 points above typical growth) and Students with Disabilities (16 points above typical growth). These results highlight Lashon Academy's commitment to equity, targeted support, and high-quality instruction, ensuring that all students—regardless of background—are making exceptional academic progress.



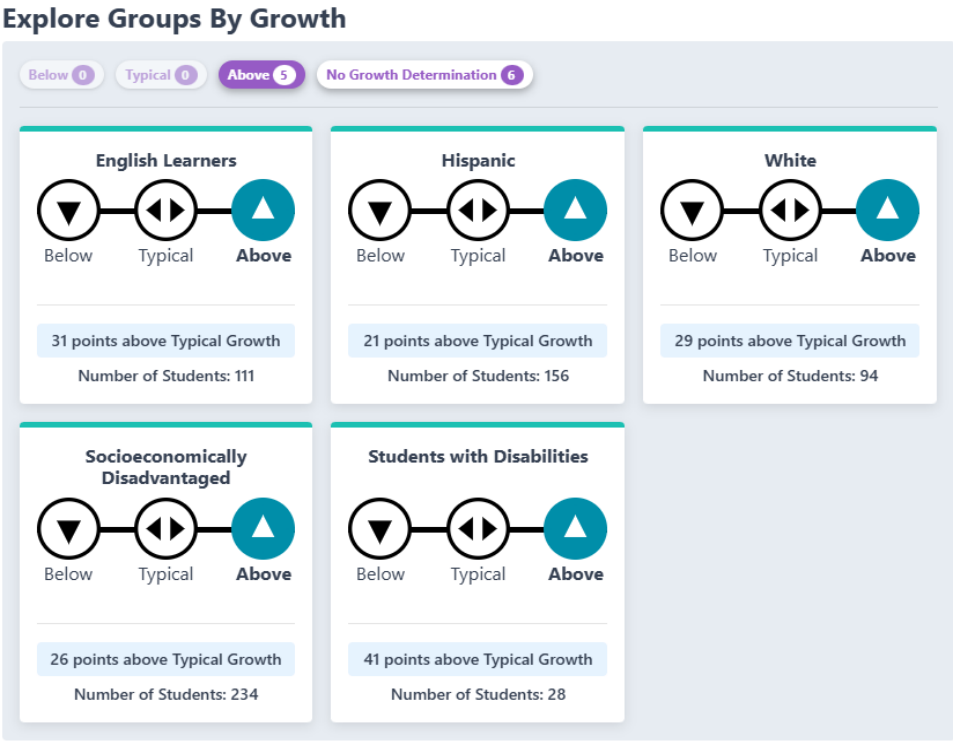
Lashon's Mathematics Growth

The data on the Mathematics 2024 growth model demonstrates that the students' possible range of growth scores run from 24 points above to 30 points above which is entirely above typical growth.



In addition, Lashon is proud to report significant academic growth across all student groups, with each group exceeding typical growth expectations: English Learner 31 points above typical growth, Hispanic 21 points above typical growth, White 29 points above typical growth, Socioeconomically Disadvantaged 26 points above typical growth and Students with Disabilities 41 points above typical growth. These results highlight Lashon Academy's commitment to equity, targeted support,

and high-quality instruction, ensuring that all students—regardless of background—are making exceptional academic progress.



In conclusion, Lashon is proud to celebrate the significant achievement of all students and subgroups in both ELA and Mathematics, as evidenced by the double-digit growth reflected in the California Growth Model. These remarkable improvements underscore the strength of Lashon's academic programs as well as its commitment to fostering student success across diverse groups.

Lashon 2023 and 2024 Dashboard Local Indicators

Performance on local indicators is rated through one of three designations: (1) Standard Met; (2) Standard Not Met; or (3) Standard Not Met for Two or More Years. As demonstrated in the table below, Lashon received "standard met" in all categories for two consecutive years.

Category	Local Indicator	2023	2024
Academic Performance	Implementation of State Standards	Standard Met	Standard Met
Conditions and Climates	Basics: Teachers, Instructional materials, Facilities	Standard Met	Standard Met
	Parent and Family Engagement	Standard Met	Standard Met
	Local Climate Survey	Standard Met	Standard Met
Academic Engagement	Access to a Broad Course of Study	Standard Met	Standard Met

Lashon recognizes that student success is rooted in strong relationships between families, educators, and the school community. Our commitment to building a welcoming, supportive, and

engaged school culture is reflected in our low chronic absenteeism rate and 0% suspension rate. These outcomes are a direct result of the strong partnerships we cultivate with parents, ensuring that every student feels supported, valued, and motivated to attend school regularly.

Through open communication, parent workshops, school events, and collaborative problem-solving, we actively involve families in their child's academic and social-emotional development. By fostering a positive and inclusive environment, we not only strengthen student engagement but also reduce disciplinary concerns, creating a school culture that prioritizes restorative practices, relationship-building, and proactive support. We are proud that our family-centered approach has contributed to a safe, nurturing, and academically enriching experience for all students.

A Decade of Historical Data and Comparisons

Lashon Academy's request for a seven-year charter renewal is grounded in a decade of consistently strong academic performance. From 2015 to 2024, Lashon outperformed both LAUSD and the State on CAASPP ELA and Math assessments in eight of the nine tested years, reflecting the strength of its instructional program and its commitment to student success. This decade-long trend, including a demonstrated recovery following COVID-19 disruptions, serves as further justification that Lashon Academy warrants a full seven-year renewal.

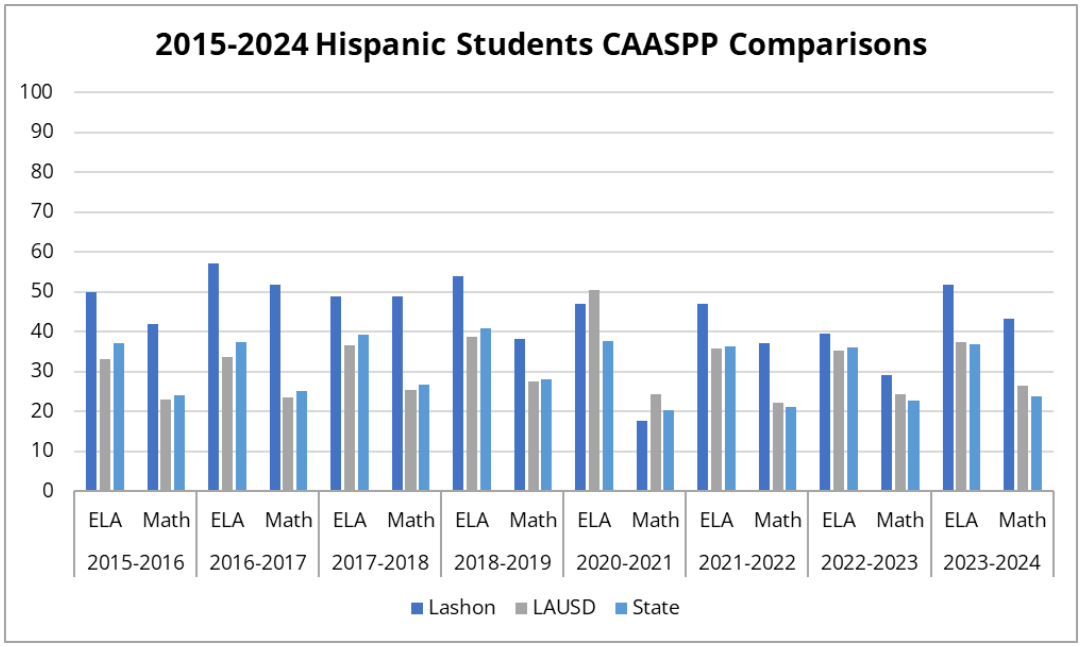
The data below underscores Lashon's effectiveness in delivering high-quality public education throughout its 12 years of operation.

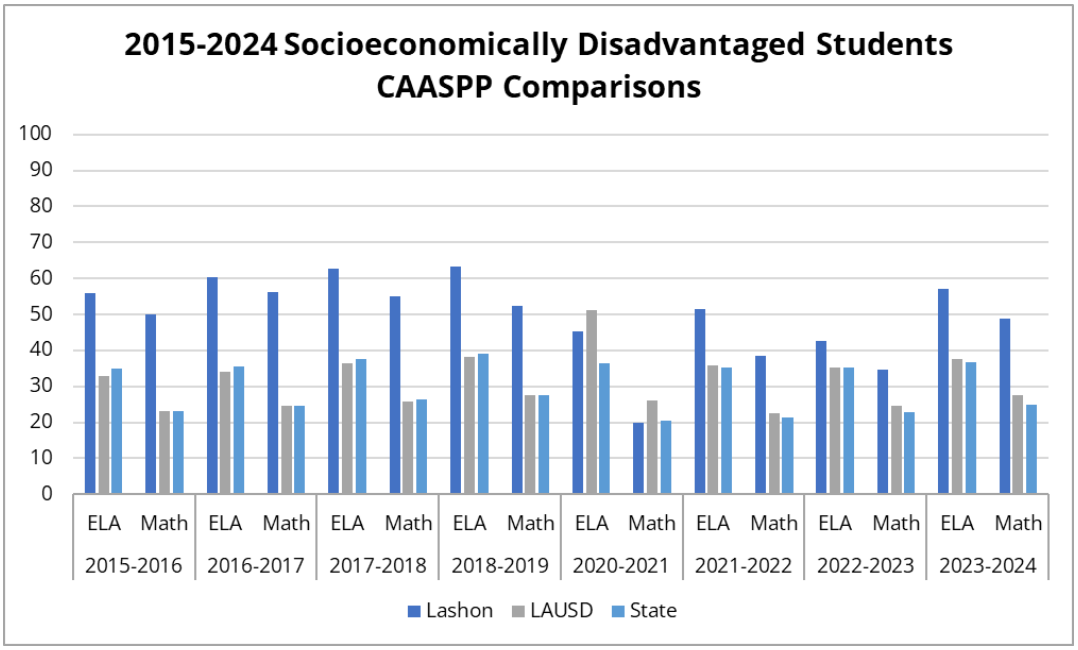
2014-2024 Schoolwide Student Achievement Comparisons					
Year	**CAASP % Met or Exceeded**	**Lashon Academy**	**LAUSD**	**State**	**Outperforming State Yes or No**
2015-2016	ELA	65%	39%	49%	Yes
	Math	61%	28%	37%	Yes
2016-2017	ELA	59.68%	39.55%	48.56%	Yes
	Math	61.76%	29.86%	37.56%	Yes
2017-2018	ELA	59.05%	42.31%	49.88%	Yes
	Math	60%	31.62%	38.65%	Yes
2018-2019	ELA	65.66%	44.11%	51.10%	Yes
	Math	55.43%	33.47%	39.73%	Yes
2019-2020	ELA	N/A	N/A	N/A	N/A
	Math	N/A	N/A	N/A	N/A
2020-2021	ELA	47.37%	53.79%	49.01%	No
	Math	21.62%	29.27%	33.76%	No
2021-2022	ELA	54.06%	41.70%	47.06%	Yes
	Math	42.90%	28.49%	33.38%	Yes
2022-2023	ELA	44.76%	41.17%	46.66%	No
	Math	36.82%	30.50%	34.62%	Yes
2023-2024	ELA	60%	43.06%	47.04%	Yes
	Math	50.44%	32.83%	35.54%	Yes

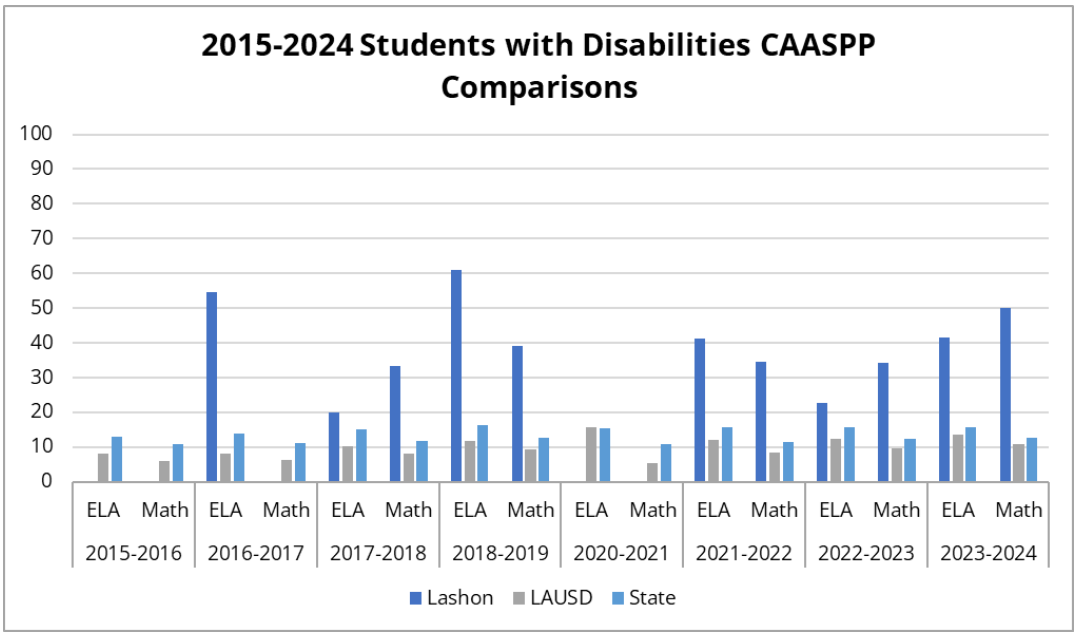
Some key highlights for schoolwide comparisons over 10 years are:

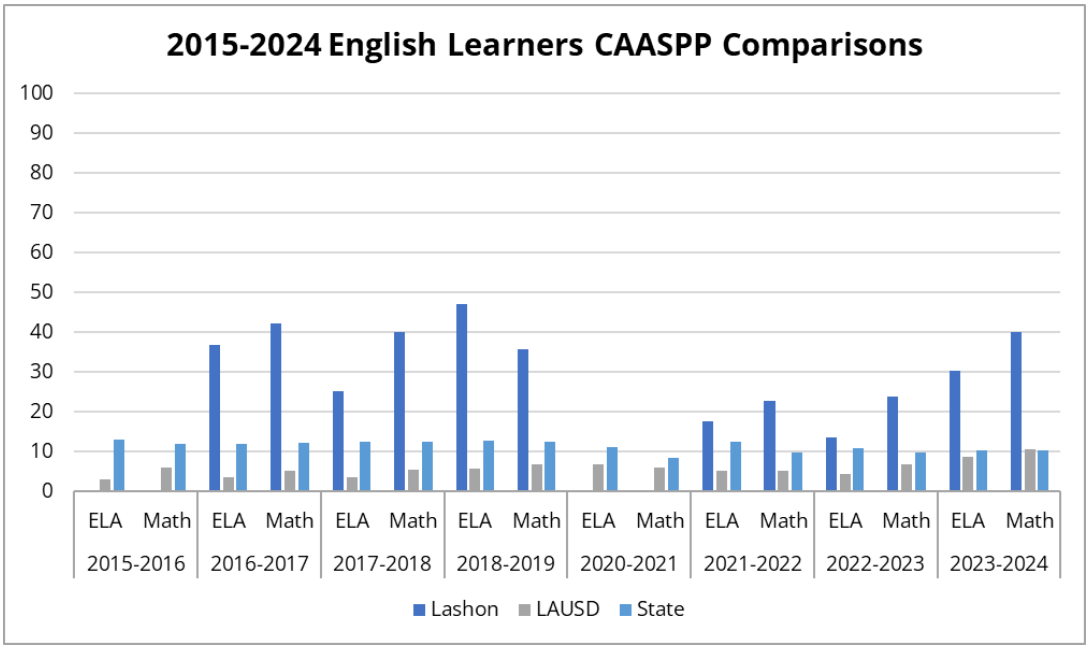
- Sustained academic excellence and high-quality instruction as Lashon outperformed both LAUSD and the State eight of nine tested years in ELA and Math.
- A strong rebound and post pandemic recovery impacted by COVID in 2020-21 and Lashon is now back to pre-pandemic academic gains and performance.
- Long term success demonstrates the effectiveness of Lashon's educational model and its commitment to equity and academic growth for all student groups.

While Lashon's schoolwide performance is a clear indicator of its overall academic strength, disaggregated data helps support and verify whether that success extends not just to all students but all identified subgroups. The following tables examine the performance of identified subgroups, providing additional evidence that Lashon's educational model is not only effective at the schoolwide level but also in advancing achievement among Hispanic students, Socioeconomically Disadvantaged students, English Learners, and Students with Disabilities, affirming Lashon's commitment to equitable outcomes and sustained academic growth across its diverse student body.




2015-2024 Socioeconomically Disadvantaged Students CAASPP Comparisons
100
90
80
70
60
50
40
30
20
10
0
ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math
2015-2016 2016-2017 2017-2018 2018-2019 2020-2021 2021-2022 2022-2023 2023-2024
Lashon LAUSD State


2015-2024 Students with Disabilities CAASPP Comparisons
100
90
80
70
60
50
40
30
20
10
0
ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math ELA Math
2015-2016 2016-2017 2017-2018 2018-2019 2020-2021 2021-2022 2022-2023 2023-2024
Lashon LAUSD State



As demonstrated in the tables above, the subgroup performance data provides clear evidence of Lashon's success in providing high quality instruction and a rigorous academic program that consistently exceeds district and state performance levels. Hispanic, English Learners, Socioeconomically Disadvantaged students, and Students with Disabilities have continually outperformed their peers, with particularly strong results in 2023–24. The significant gains among English Learners and Students with Disabilities reflect the effectiveness of targeted supports and instructional strategies. Even after the COVID-19 disruptions, all student groups rebounded with renewed strength, underscoring Lashon's commitment to educational equity and student growth.

Equity and Access

Lashon Academy demonstrates a strong commitment to equity and access, as evidenced by its diverse student population and inclusive enrollment practices. The Charter School maintains a student matriculation rate of at least 80% throughout the current charter term, reflecting its ability to retain students and support long-term academic engagement.

In each of the two most recently completed school years, Lashon served a significantly higher percentage of English Learners compared to LAUSD—more than 39% each year versus just over 21% Districtwide—underscoring its role in serving linguistically diverse students. The proportion of Socioeconomically Disadvantaged students at Lashon increased from 52.7% in 2022–23 to 86.6% in 2023–24, aligning closely with LAUSD's overall rates. Although the percentage of Students with Disabilities at Lashon was below the District average (approximately 4–5 percentage points lower), it remains within a reasonable range and reflects ongoing efforts to expand outreach and services for this population.

The table below provides a side-by-side comparison of subgroup enrollment at Lashon Academy and LAUSD:

Subgroup	2022-23 Lashon	2022-23 LAUSD	2023-24 Lashon	2023-24 LAUSD
Hispanic	56.7%	77.2%	60.5%	76.6%
English Learners	41.1%	22.6%	39.3%	21.2%
Socioeconomically Disadvantaged	52.7%	86%	86.6%	84.6%
Students with Disabilities	10.8%	14.6%	10.6%	15.4%

These enrollment trends demonstrate that Lashon Academy actively serves historically underserved student groups at rates comparable to or above district averages, reflecting its inclusive mission and commitment to educational equity.

Operational and Fiscal Stability

Lashon Academy has maintained strong operational and fiscal health throughout the most recent charter term. The Charter School consistently submits all required reports by posted deadlines, responds promptly to County communications, and has not received any letters of concern from the Charter School Office. Enrollment has remained stable across the term, supported by high family engagement and a positive school climate, contributing to overall organizational sustainability.

Over the past decade, Lashon has established a collaborative and positive working relationship with the Charter Schools Office, demonstrated through regular participation in annual oversight meetings and ongoing, proactive communication. Feedback from authorizer visits has been productive and valued, informing continuous improvement efforts and reinforcing the strength of Lashon's educational program.

Evidence from the 2021-2024 LACOE Annual Reports demonstrates Lashon's operational and fiscal stability. Highlights include annual facilities inspections reported over 95% of items in compliance, reflecting diligent oversight of campus maintenance and safety. Technology access has remained a priority, with the Charter School consistently providing a 1:1 student-to-device ratio for grades 1–8, ensuring equitable opportunities for digital learning. Attendance initiatives have proven effective, with average daily attendance exceeding 95% each year across all student subgroups, and chronic absenteeism declining significantly from 11.6% in 2022–23 to 7.3% in 2023–24.

Lashon's commitment to a positive school culture is evident in consistently high satisfaction rates, as demonstrated by 94.1% student and 90% staff satisfaction in 2023–24 surveys. Family involvement has remained strong, with over 90% parent attendance at end-of-trimester conferences each year and parent survey completion rates rising to 72% in 2023–24, reflecting deep community trust and engagement. Attendance initiatives have been effective, as average daily attendance (ADA) remained above 95% each year for all subgroups, and chronic absenteeism rates dropped significantly from 11.6% in 2022–23 to 7.3% in 2023–24, demonstrating strong engagement efforts. The PBIS Bronze recognition in 2022–23 provides further evidence of Lashon's dedication to fostering a positive and safe learning environment.

Fiscally, Lashon is sound and well-managed. The Charter School maintains appropriate reserves, avoids deficit spending, and has received clean annual audits. Investments in staffing and

instructional resources, including additional Teaching Assistants and professional development, were made without compromising fiscal stability. Together, these operational and financial indicators, as detailed in the LACOE Annual Reports from 2021 through 2024, reflect a stable and responsive organization well-positioned to fulfill the terms of a seven-year renewal.

Conclusion

Granting Lashon Academy, a seven-year charter renewal will enable the Charter School to build on its proven success in academic excellence, organizational stability, and commitment to equity, ensuring that a high-quality public-school option remains available for the families in Van Nuys and the surrounding community. As such, we respectfully request that the County Board grant Lashon Academy a full seven-year renewal term from July 1, 2026, through June 30, 2033.

ELEMENT 1: EDUCATIONAL PROGRAM

"The educational program of the charter school designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners." Education Code Section 47605(c)(5)(A)(i).)

"The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(c)(5)(A)(ii).

"If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A" to "G" admissions criteria may be considered to meet college entrance requirements." (Education Code Section 47605(c)(5)(A)(iii).)

Mission and Vision

Lashon fosters a culturally diverse, collaborative learning experience that unites families with the broader community. By building meaningful relationships and embracing a variety of perspectives, we create an engaging school environment where all students thrive. Through rigorous academics and our unique integration of Hebrew language studies, we empower our TK-8th grade students to become self-directed learners; critical thinkers; and responsible global citizens prepared to succeed in an evolving world.

Our vision is to create a school where children of all backgrounds and abilities learn, achieve and become productive members of the world community. Through a dynamic learning environment, Lashon builds students' multilingual proficiency; critical thinking skills; and their capacity to become actively engaged citizens in their local and global communities

We believe that**:**

- Education is powerful. Learning is lifelong, and multicultural understanding is essential to thrive in our global community.
- Every child has the potential to achieve academic excellence.
- Proficiency in multiple languages enhances cognitive development and academic achievement

- Strong communities are built through cultural appreciation and the ability to engage in diverse environments.

Our Innovative Model:

Cultivating Global Citizens

'Lashon' is interpreted as 'tongue, language, speech or words' which gives insight to our belief that not only do speech, and words have a decisive impact on our lives, but they form a key element to developing lifelong learners and socially aware citizens. Our students are instilled with the power of language as they develop, understand and apply their words in meaningful ways. There is a substantial body of research that demonstrates studying a foreign language at an early age supports academic achievement. The foreign language element within our curriculum supports evidence-based learning, positive developmental outcomes and diverse cultural exposure. It opens the door to our students' success as global citizens in a multicultural society.

Rigorous Academics

Our rigorous curriculum and teaching methodologies form the foundation across all subject disciplines that supports academic excellence, cultivates global citizens and promotes cross-cultural understanding. Lashon believes that learning best occurs in an environment where students are active participants in their own education. Rooted in an interdisciplinary approach with high expectations and innovative practices, our program integrates data-driven instruction; dynamic teaching methodologies; and an emphasis on Hebrew language as well as cultural understanding. This combination lays the groundwork for independence, critical thinking, problem-solving skills and creativity. Lashon's impactful approach prepares students to become global citizens by imbuing them with cultural awareness, empathy and the necessary tools to navigate an interconnected world.

Diverse Community

An important component of Lashon's mission is to inspire understanding, respect, and appreciation for diversity. We bring these values to life by celebrating the cultural linguistic, and socio-economic diversity within our school community; and by integrating these perspectives into the curriculum. Through interdisciplinary learning, students explore diverse viewpoints and address real-world challenges. They gain a deeper understanding of varied life experiences by learning alongside peers of different backgrounds which in turn nurtures empathy; social responsibility; and collaboration. Our overall approach cultivates socially responsible individuals who recognize the value of diversity.

Community Interest

With over 10 years serving the community, Lashon is a well-established charter school in Van Nuys and the greater Los Angeles area. We offer families a high-quality public-school choice that meets the needs of our racially, socio-economically, and culturally diverse learning community. At the heart of our innovative model is our integrated Hebrew program that provides a unique educational opportunity and distinguishes us within the community. Guided by the belief that all students can learn and achieve high academic standards, we are committed to affording every student a comprehensive education that prepares them to become global citizens.

The surrounding community experiences significant socioeconomic and linguistic challenges, including high rates of poverty, a large population of English Learners, and many families who are new to the U.S. education system. The area is also home to a sizeable Hebrew-speaking community, with over 20,000 residents living near Lashon's targeted enrollment area. This demographic landscape underscores the need for public schools like Lashon that are designed to meet the educational needs of a linguistically and culturally diverse population. By addressing the educational needs of a linguistically diverse population, Lashon provides equitable opportunities for academic achievement and foster's long-term success in a multicultural community.

Lashon's culturally sensitive design makes it an appealing public-school choice for families in diverse communities. Our innovative model emphasizing multilingualism and global studies attracts a diverse population, including many first- and second-generation immigrant families. Many of our families specifically sought a place where their children could gain both academic skills as well as a global perspective that honors diverse languages and cultures. Lashon equips student with the skills and understanding needed to thrive in a fast-paced world. A global spectrum where they must be prepared to communicate effectively with diverse people in Los Angeles and beyond.

While other schools in Los Angeles offer foreign language as part of their curriculum, Lashon is unique in offering Hebrew language. Many Lashon families have a connection to this language, whether they speak it at home or have it as a part of their family's heritage. The Hebrew language component of Lashon's model is compelling for those families who hope to see their children develop proficiency in Hebrew. Furthermore, even families who have no connection to the Hebrew language see the value in their children developing this proficiency. Most of the Los Angeles schools offer Spanish as their foreign language component or dual immersion. Since quite a few Lashon families speak Spanish at home, Hebrew becomes their child's third language, an impressive achievement in a country where the majority of citizens speak only one language. Lashon's diverse population faces challenges similar to those experienced by many immigrant families across the United States. Navigating the American public education system can be difficult even for native-born families, but immigrant families often require additional support to understand the Common Core curriculum, grading, and expectations for communications between the home and school, etc. Children of immigrants are more likely to need intensive language support and, like all students, thrive in an emotionally safe, supportive learning environment that addresses their individual needs. Lashon is committed to supporting students of all backgrounds by meeting them at their level both academically and linguistically whilst reducing barriers that hinder academic success.

At the same time, the diversity of Lashon's community highlights a pressing need for schools that celebrate and leverage these unique strengths. Students contribute a rich array of backgrounds; languages; and perspectives which encourages a dynamic and inclusive environment that benefits the entire community. By providing an innovative and culturally responsive model, Lashon addresses critical gaps in public education for immigrant and multilingual families. This cultural richness defines Lashon Academy and many families choose the Charter School for these distinctive educational opportunities.

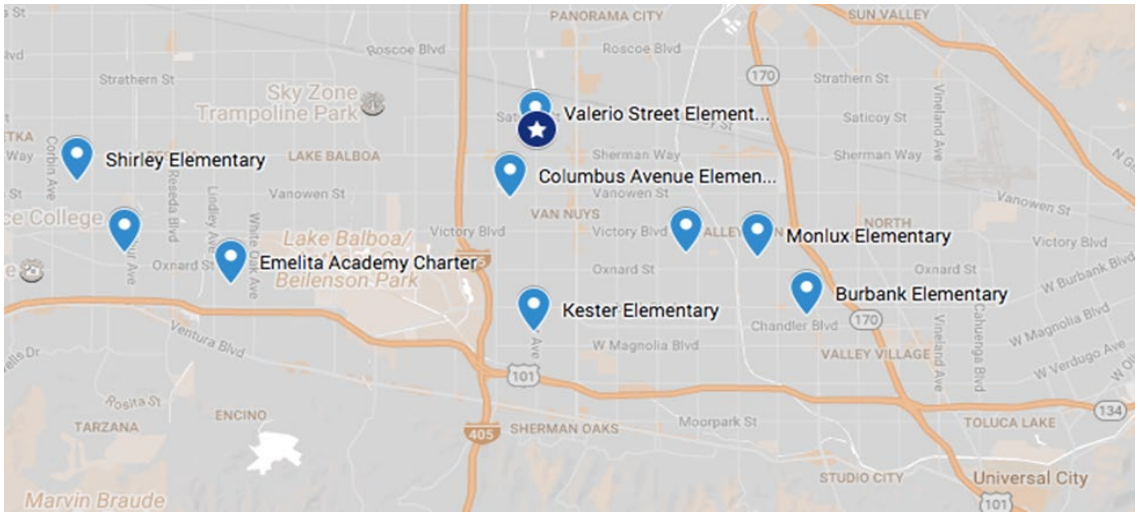
Student Population to be Served

Lashon serves a diverse and inclusive student population that reflects the multicultural and vibrant dynamics of the surrounding Van Nuys community. The Charter School attracts a heterogeneous cross-section of Los Angeles's population.

Lashon draws families from a broad geographic range within the Los Angeles County, reflecting the area's rich cultural and racial diversity. The Charter School's inclusive environment and unique educational approach, which incorporates proven practices tailored to meet the needs of diverse learners, ensures that every student has the opportunity to succeed.

This data-informed approach addresses the specific needs of the Van Nuys community, aligning the Charter School's mission to improve student achievement across all demographics. By prioritizing individualized support, particularly for English Learners; students with disabilities; and those achieving below grade level; Lashon creates an equitable learning environment that prepares students for academic and personal success.

The map below highlights the Van Nuys community and surrounding schools demonstrating the broad area from which Lashon draws its diverse population.



Student Population

Lashon Academy recruits a racially, ethnically, ability, linguistic, and culturally diverse student body from across LAUSD and surrounding school district. Its student demographics reflect a balance of representation when compared to local elementary schools, LAUSD overall, and statewide trends.

According to 2023–24 demographic data from CDE Dataquest, LAUSD enrolled 529,902 students. Of these, 7.3% were African American, 3.4% Asian, 73.8% Hispanic/Latino, and 9.8% White. Among this population, 20.1% were English Learners ("EL"), 80.7% qualified for free or reduced-price meals ("FRPM"), and 12% were Students with Disabilities ("SWD").

The table below provides detailed demographic comparison between Lashon Academy, the State of California, LAUSD and historical comparisons schools.

2023–2024 Demographics to State, LAUSD and Comparison Schools											
School	Grade Level	Total Enrolled	N=	African America	Asian	Filipino	Hispanic	White	SED	EL	SWD
Lashon Academy	**TK-8**	**575**	**N/A**	**1.2%**	**2.3%**	**2.6%**	**60.5%**	**31.7%**	**86.6%**	**39.3%**	**10.6%**
Valerio Street Elementary	K-5	706	81	4.0%	2.4%	1.1%	86.4%	4.1%	96.7%	45.8%	13.9%
Robert Fulton College Prep. School	6 -12	1,258	32	2.9%	1.9%	3.0%	87.6%	3.7%	93.7%	25.0%	13.9%
Columbus Avenue Elementary	K-5	397	30	1.3%	1.5%	0.8%	90.4%	5.3%	95.0%	47.1%	17.6%
Bassett Street Elementary	K-5	610	21	3.0%	1.8%	1.5%	88.0%	3.4%	95.1%	43.0%	18.0%
Hazeltine Avenue Elementary	K-5	636	20	1.7%	2.0%	0.8%	88.1%	5.7%	92.9%	48.1%	12.7%
John B Monlux Elementary	K-5	657	17	1.1%	2.4%	0.6%	24.2%	68.9%	84.0%	32.1%	11.0%
Sylvan Park Elementary	K-5	663	16	1.8%	0.8%	0.8%	89.4%	3.6%	96.2%	38.8%	13.4%
Cohasset Street Elementary	K-5	489	11	2.5%	1.8%	0.8%	86.5%	6.1%	92.4%	48.9%	17.8%
Erwin Elementary	K-5	617	11	1.3%	1.1%	0.5%	60.8%	31.9%	90.1%	35.3%	16.0%
Kittridge Street Elementary	K-5	707	11	1.0%	2.0%	0.1%	59.4%	33.2%	91.5%	46.7%	8.8%
Vanalden Avenue Elementary	K-5	386	10	3.9%	3.9%	1.0%	74.1%	14.5%	82.1%	33.4%	16.8%
Los Angeles Unified School District	K-12	529,902	N/A	7.4%	3.1%	1.7%	76.6%	7.6%	84.6%	21.2%	15.4%
State of California	K-12	5,837,690	N/A	4.9%	9.9%	2.2%	56.1%	20.3%	62.7%	18.4%	13.7%

Source: https://www.caschooldashboard.org/

As the above table demonstrates, Lashon's student demographics closely mirror or exceed the diversity and needs reflected in local, District, and state populations. During the 2023–24 school year, Lashon Academy served 575 students, mid-sized enrollment compared to nearby K–5 and 6-12 schools, which range from 386 to 707 students. Lashon's enrollment is considerably smaller than large campuses like Robert Fulton, which enrolled 1,258 students.

Some key insights from the demographic comparisons table include:

- Hispanic/Latino Students: Lashon enrolled 60.5%, a proportion that is lower than most nearby schools (74–90%) but closer to the LAUSD average of 73.8%.
- White Students: At 31.7%, Lashon's White student population is significantly higher than LAUSD (9.8%) and most comparison schools (3–14%), with the exception of John B. Monlux Elementary (68.9%), which has a White majority.

- Socio-Economically Disadvantaged ("SED"): 86.4% of Lashon students qualified as SED, aligning with the high-poverty rates in neighboring schools (82–96.7%) and exceeding the LAUSD average of 80.7%.
- English Learners: 39.3% of Lashon students were classified as ELs, which is nearly double the LAUSD average (20.1%) and within the mid-range of nearby schools (25–48.9%).
- Students with Disabilities (SWD): Lashon served 10.6% SWD, slightly below LAUSD's 12% and also below most nearby schools, which range from 8.8% to 18%.

Lashon's student population illustrates the Charter School's commitment to diversity and inclusion, serving a broad cross-section of LAUSD families while demonstrating particular strength in attracting and supporting English Learners and socio-economically disadvantaged students.

Enrollment Plan

Lashon serves students in grades TK-8 with a current enrollment capacity of 675 students. The table below demonstrates our projected enrollment over the upcoming charter term. This enrollment plan is carefully designed to support small class sizes and foster a close-knit, collaborative community. In conjunction with this renewal petition, Lashon has simultaneously submitted a request for material revision to increase its enrollment capacity to 915. The figures below reflect the school's current enrollment capacity.

7 Year Enrollment Projections 2026 – 2033 Charter Renewal Term							
Grade	**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**
TK	75	75	75	75	75	75	75
K	75	75	75	75	75	75	75
1st	75	75	75	75	75	75	75
2nd	75	75	75	75	75	75	75
3rd	75	75	75	75	75	75	75
4th	65	65	65	65	65	65	65
5th	60	60	60	60	60	60	60
6th	60	60	60	60	60	60	60
7th	60	60	60	60	60	60	60
8th	55	55	55	55	55	55	55
Total Enrollment	**675**	**675**	**675**	**675**	**675**	**675**	**675**

What it Means to be an "Educated Person" in the 21st Century

Since its inception, Lashon has been guided by the belief that education should empower students to take ownership of their future; it should prepare them to bring meaningful contributions to the challenges and opportunities of tomorrow's world.

Society in the 21st century is rapidly evolving, and its 'information driven' nature demands not only a strong foundation of academic knowledge but a developed ability towards critical thinking, problem solving, and creativity. One must be able to work towards solutions through collaboration and communication, using skills that allow them to adapt to changing environments and diverse populations. Given the growing demand for people capable of communicating in multiple languages, Lashon's intensive focus on the acquisition of a foreign language is especially significant.

In today's interconnected world, to be an educated person requires more than just mastering content; it requires a commitment to understanding, respecting, and promoting acceptance of cultural differences. As such, Lashon views an "educated person in the 21st century" as someone who is prepared to thrive as an ethical, empathetic and informed global citizen; ready to adapt, innovate and succeed in a multifaceted world.

A productive, educated citizen in the 21st Century, as envisioned by Lashon demonstrates the following:

- Appreciation and respect of diversity, cultural competence and global awareness.
- Fluency in more than one language.
- Leadership skills and the ability to relate well with peers in working towards common goals, cultivating a sense of collective achievement.
- The ability to apply information learned in the classroom to one's personal life and the greater community.
- A commitment to lifelong learning, continually seeking self-improvement and a deeper understanding of the world.
- As a global citizen their decisions are guided by empathy, integrity and a sense of social responsibility.

With these essential skills and values, Lashon prepares students to succeed in middle school, high school, college and beyond. Through our commitment to innovative instructional models; engaging materials; and integrated technology, we ensure that students are equipped to adapt and excel in an ever-changing global landscape.

How Learning Best Occurs

Lashon Academy believes that learning best occurs in an environment where students are active participants in their own education, supported by a rigorous and engaging curriculum that fosters both academic excellence and personal growth. Our innovative model ensures we reach our goal which is to guide students to become self-motivated, competent and lifelong learners.

Our educational model supports a learning environment that emphasizes inclusivity, equity, and student-centered growth. This model reflects the connection between the underlying theories of how learning occurs, and the methodologies used to deliver instruction.

The following principles are seamlessly integrated into Lashon's curriculum, ensuring that all students, regardless of academic ability, language proficiency, or socioeconomic background, are supported in achieving success:

Curriculum rooted in interdisciplinary learning: By developing critical thinking and problem-solving skills students are more adept to address real-world challenges and explore diverse perspectives. This approach develops socially responsible individuals who not only understand the value of diversity but who are given the foundation to grow into self-motivated, competent, and life-long learners.

Experiential Learning is grounded in our belief that the most powerful and lasting learning comes from doing, not just hearing, and through hands-on experience. In each aspect of study, we incorporate this hands-on approach which ensures students gain a deeper understanding and the practical application of knowledge in meaningful ways. Examples of experiential learning implementation:

- *Reading and writing*: students engage with whole, authentic texts rather than completing worksheets and exercises.
- *Mathematics:* students work with physical objects to sort, count, and build patterns, while also tackling real-world projects that involve data collection, estimation, calculation, and decision-making.
- *Science:* students conduct experiments and explore natural settings through field trips to investigate real-world issues such as pollution.
- *Social studies:* learning comes alive through activities like conducting opinion surveys, preparing group reports to teach peers, and role-playing historical events, conflicts, and political debates.

Collaborative Learning emphasizes the importance of social learning where students learn with and from one another. Through collaboration, students are trained to cooperate effectively and value the diverse ideas and perspectives of their peers. They work in small groups, engage in meaningful discussions, and gather feedback from fellow students to improve their writing, projects, and presentations. This approach fosters teamwork, mutual respect, and the ability to collaboratively achieve shared goals, enhancing both individual and collective learning.

Challenging Learning insists on an environment where students are inspired to take ownership of their education and strive for excellence. Lashon students create and conduct their own inquiries which provokes curiosity and critical thinking. In evaluating their own efforts, they build self-awareness and responsibility. By establishing individual learning goals and monitoring their progress, students develop independence, resilience, and a growth mindset. This challenging yet supportive approach ensures that every student is empowered to reach their full potential.

Linguistic and Cultural Literacy: The inclusion of Hebrew within our curriculum supports evidence-based learning and positive developmental outcomes. Research consistently shows that early exposure to foreign language instruction not only enhances language acquisition but boosts overall academic performance. According to the American Council on the Teaching of Foreign Languages, there are many advantages children gain when they begin the study of a foreign language at an early age, not the least of which is their development as individuals who are bilingual and bi-literate. Importantly, this approach does not detract from core subject areas but instead increases students' performance across them.

The study of Hebrew fosters linguistic and cultural literacy, equipping students with the empathy, perspective, and skills needed to thrive in a multicultural and interconnected world. Lashon Academy's integrated language curriculum develops students into confident, competent and capable learners.

State Standards: The Lashon Academy curriculum and all academic teaching units will be aligned with the Common Core State Standards ("CCSS"), Next Generation Science Standards ("NGSS"), History-Social Science Framework, English Language Development ("ELD") Standards, and the remaining State Content Standards (collectively referred to herein as, "State Standards"). The State Standards will be incorporated into the curriculum maps from which daily lessons are created. Lessons are developed to address students' strengths and weaknesses relative to the standards as identified on daily, periodic, and annual assessments. In addition, Lashon Academy will purchase a curriculum that is state-approved for core subjects and will address the State Standards.

Technology in learning and teaching: Lashon Academy is dedicated to equipping students with the academic and personal skills necessary to excel in middle school, high school, college, and beyond. A key element of this mission is the integration of technology into the learning process to enhance engagement, foster critical thinking, and prepare students for the demands of the 21st century.

To support this vision, Lashon Academy prioritizes ongoing staff training in the effective use of computer-based resources as a core focus of professional development. Technology serves as a powerful tool for enhancing speaking, listening, reading, and writing skills, particularly in the study of Hebrew. A key goal of the program is to connect students with peers from other Hebrew programs nationally and internationally, reinforcing language practice and fostering cultural exchange.

Career and professional preparedness: Lashon Academy provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. The 21st century world necessitates that we develop students who are college and career ready. Our students are active learners and engaged in experiential, inductive, hands-on learning—i.e., learning that is focused on higher order thinking and addresses individual needs of all learners through differentiated instruction. As such, Lashon Academy's rigorous academic program develops college and career readiness in a globally competitive society.

Instructional Program and Curriculum

Instructional Program:

Lashon's innovative instructional program provides students with a rigorous academic foundation across all subject areas, fostering academic excellence, cultivating global citizens and promoting cross-cultural understanding. Our program integrates data–driven instruction, dynamic teaching methodologies, and a strong emphasis on Hebrew language as well as cultural understanding.

Over the past decade, we have honed our instructional program into a dynamic interdisciplinary approach, grounded in our best practices. We use these principles to emphasize different forms of learning. *Experiential learning*, where students actively engage with real-world applications. *Challenging learning environments,* where they take ownership of their education through meaningful choices and genuine challenges. And *collaborative learning*, which encourages teamwork and cultivates diverse perspectives while creating meaningful connections across disciplines.

Our instructional program is further supported by a commitment to socioeconomic diversity and ongoing professional development for faculty. These elements work in tandem to create a supportive and inclusive environment where all students can thrive. By developing independence, ownership of learning, and higher-order thinking skills, our students are equipped to excel academically and personally. It is particularly effective in meeting the needs of diverse learners: students with disabilities, English Learners, and socioeconomically disadvantaged students.

The following key design elements are central to our instructional program:

- Data-Driven Instruction
- Hebrew Integration
- Interdisciplinary Approach
- Professional Development

Data-Driven Instruction

Lashon embraces a data-driven culture where data is at the heart of all professional conversations about student work, achievement, and professional development. Central to our approach is the PowerSchool Student Information System ("SIS") and the i-Ready online platform. PowerSchool and i-Ready work hand in hand to support a comprehensive, data-driven approach to student success by housing and analyzing critical student achievement data. These tools empower administrators and teachers to view, analyze, and report on the performance of individual students, classrooms, and the entire school in real time.

The i-Ready Diagnostic assessment is a key component of this system. This adaptive tool adjusts question difficulty based on each student's responses, offering a personalized evaluation of individual strengths and areas for growth. By providing real-time data, i-Ready enables teachers to guide instruction effectively and tailor support to students' unique needs. The platform also supports differentiated instruction through a suite of resources, including downloadable lesson

plans, online modules, interactive instruction, and engaging materials like rich contexts, passages, and visuals.

PowerSchool and i-Ready support faculty with the tools to track and analyze data daily, including attendance, demographics, assessments, and enrollment information. This data-driven approach allows teachers to monitor growth, assess mastery of content standards, and make informed instructional decisions. Additionally, these systems facilitate communication with parents through tools like the PowerSchool parent portal and school report cards, keeping families engaged in their child's academic journey. By leveraging this real-time data and adaptive resources, we ensure instruction is tailored to the specific needs of individual students, student groups, and the entire school community. This commitment to data-driven instruction supports student growth, fosters mastery, and ensures that all learners receive the personalized support they need to thrive academically.

Hebrew Integration

Lashon's approach to language instruction is designed to strengthen student's ability to function in speaking, listening, reading and writing within the context of academic related tasks. Hebrew instruction addresses content that mirrors that which is being taught in other core academic subject areas. This not only reinforces what students learn in their general studies classes but also increases their vocabulary and fluency using Hebrew to engage with academic content. For example, kindergarten students learning about *my family*, *my school*, and the *names of different types of clothing and colors* will learn Hebrew vocabulary for those same topics in their Hebrew class.

As stated previously, research highlights the many benefits of learning a second language at an early age. It has been shown to support academic growth, strengthen cognitive skills, and encourage openness to diverse cultures and perspectives. As a result, the study of Hebrew positively influences students' overall development and enriches their educational experience throughout their school years.

Interdisciplinary Approach

Our interdisciplinary approach emphasizes experiential learning, collaboration, and a challenging learning environment. It provides students with meaningful opportunities to connect subjects and apply knowledge in real-world contexts. This method develops critical skills such as problem-solving, creativity, and independent thinking while preparing students to become global citizens with cultural awareness and empathy to navigate an interconnected world.

- Experiential Learning involves active, hands-on engagement, immersing students in real-world contexts to apply their knowledge and develop problem-solving skills. This approach encourages learners to investigate and respond to authentic, engaging, and complex questions. By providing students with concrete experiences, this highly effective and meaningful process deepens understanding, creativity, and fosters critical thinking. All while building connections across disciplines.
- Building opportunities for collaboration, an interdisciplinary curriculum brings relevance to real-world contexts. Working in both whole class and small groups, students learn to

cooperate effectively and value diverse perspectives through meaningful discussions and feedback. This approach fosters teamwork, mutual respect, and shared goals. It enhances learning and empowers students to take responsibility for their learning journey.

- Creating a challenging learning environment where students take ownership of their education and strive for excellence. They design learning projects, monitor their progress, and set personal goals. By building independence and resilience, we support our students to reach their full potential while developing the skills necessary to succeed in a diverse and global society.

Professional Development

At Lashon, professional development serves as the vehicle for empowering teachers to implement effective instructional practices that leads to school improvement and increased student achievement. Throughout our 10 years of operation, our commitment to professional development has been the driving force behind the success of our students as demonstrated by student performance on the state exams. By continuously refining teachers' skills and enhancing their capacity to deliver differentiated, data-driven instruction, we ensure that the diverse needs of all learners are met.

Our professional development program is led by the Principal and the Director of Curriculum & Instruction, who provide targeted coaching, training, and ongoing support. This approach cultivates a collaborative learning environment where faculty regularly engage in planning, data analysis and peer learning. Professional development is intentionally differentiated to address individual teacher needs, promote instructional coherence, and align with the Charter School's mission to improve outcomes for all students.

Faculty are empowered to design lessons based on instructional best practices, knowledge of instructional tools, language acquisition processes, and their knowledge of their students' language proficiency level and learning profiles. To support quality instruction, the Charter School takes the following measures to support faculty:

- **Curricular Support:** Teachers are guided by clear curricular goals and thematic units, along with access to a variety of authentic texts, books, music, various media and visual aids that teachers can employ in the lessons.
- **Ongoing Professional Development:** A combination of summer workshops, year-round coaching, and regular supervision by instructional leaders ensures support in lesson planning, small group instruction, EL strategies and classroom design and organization.
- **Teamwork:** Teachers convene weekly to learn from each other, coordinate projects, and share ideas to enrich each other's practice as well as to analyze student assessment data which drives instruction and increases student achievement. These meetings are regularly attended and supervised by the Principal or Director of Curriculum & Instruction to oversee, support, and ensure the quality of the work.
- **Curriculum and Instruction Leadership:** The Director of Curriculum & Instruction and Instruction supports curriculum development and provides supervision, professional guidance, and coaching to the faculty through one-on-one, team-level, and whole faculty engagement.

The instructional capacities at Lashon are a critical aspect of our instructional program ensuring successful outcomes for all learners. Our comprehensive curriculum guiding documents including scope and sequences, curriculum maps, and pacing guides for each content area are refined throughout the school year through a collaborative planning process driven by student achievement data. This ensures that instruction remains responsive, targeted and effective, while meeting the diverse and evolving needs of our students.

Curriculum:

The academic program at Lashon aligns with the State Standards. The curriculum and teaching units are designed to meet these standards, ensuring a rigorous, cohesive and high-quality educational experience. Curriculum maps incorporate State Standards, guiding the development of daily lessons that address strengths and areas for growth. These lessons are informed by insights from daily, periodic, and annual assessments, ensuring targeted and effective instruction.

All Lashon students engage in a well-rounded curriculum that includes English Language Arts, Math, Science, Social Studies, Hebrew, enrichment experiences, technology integration and physical education. This comprehensive program provides experiential, integrated learning opportunities that connect knowledge and skills across disciplines while supporting academic growth for all learners.

While the current curriculum cited in this petition provides a robust foundation, Lashon continuously evaluates and updates its curriculum to ensure it remains responsive to student needs and aligned with the latest research and tools. As such, courses and content may evolve to meet the unique needs of students and reflect the most effective practices.

Curricular and Instructional Materials

English Language Arts

Lashon engages in a rigorous, standards-based, and *balanced* ELA curriculum starting in Transitional Kindergarten/Kindergarten – 8th grade. It will maintain its priority to develop strong readers, writers, and communicators. The curriculum is grounded in our interdisciplinary approach, integrating content across subjects to create meaningful, connected learning experiences. It emphasizes critical thinking, creativity, and collaboration while fostering a deep understanding of language arts skills. Through diverse instructional strategies and engaging research-based materials, Lashon ensures that students build a solid foundation in literacy, preparing them for academic success.

Transitional Kindergarten – English Language Arts

The Scholastic Transitional Kindergarten ("TK") ELA curriculum provides young learners with a strong foundation in early literacy and language development. Rooted in research-based practices, it emphasizes a balanced approach to teaching essential skills such as phonemic awareness, letter recognition, vocabulary development, and early writing.

The curriculum integrates large-group, small-group, and individual activities with opportunities for active play, calm reflection, and both guided and open-ended exploration. This balance nurtures collaboration, creativity, and social-emotional growth; helping students build foundational literacy

skills while learning to work together, manage emotions, and develop meaningful relationships.

By combining structured instruction with the freedom to explore and experiment, the Scholastic TK ELA curriculum supports the whole child, nurturing a lifelong love of learning and preparing students for success in school and beyond.

K- 5 English Language Arts
Amplify, CKLA's K-5 Core Knowledge sequence, is an innovative, research-based curriculum that is designed to integrate foundational literacy skills with knowledge development across multiple disciplines: science, social studies, literature, and culture**.** Its structured and systematic approach not only builds technical skills in reading, writing, and comprehension but also develops a deeper understanding of interconnected concepts, aligning seamlessly with an interdisciplinary model.

In grades K-2, the program provides a comprehensive reading foundation through a balanced two-strand approach: daily foundational skill blocks and intentional knowledge-building activities. A multisensory approach, including songs, dances, and interactive digital tools, reinforces lessons and makes learning engaging and enjoyable. Decodable texts (that feature diverse characters and compelling stories,) align with taught skills to build fluency, comprehension, and a deeper connection to the material.

Kindergarten students develop phonological awareness, engaging in multisensory activities such as clapping rhythms and sound recognition that lays the groundwork for foundational skills. By the end of the year, they master 40 sound-spelling combinations, providing a strong base for fluent reading.

In grades 1 and 2, instruction systematically expands to cover all 150 sound-spelling combinations while integrating handwriting, spelling, comprehension, and writing practice. Daily explicit instruction integrates transcription skills (handwriting and spelling) with composition skills (organizing ideas into narratives) through high-impact activities such as sentence-level combining, expanding, and pre-writing exercises. Writing and reading instruction are integrated, allowing students to simultaneously strengthen their communication skills, comprehension, and confidence.

Whole group and small group instruction support targeted instruction to meet the needs of all students. This flexibility ensures students are actively engaged. It provides opportunities to monitor students' progress as they develop fluency and strong foundational skills for continued academic success. In addition, there are daily read-alouds that use rich texts and play a central role in enhancing students core knowledge, vocabulary, and critical thinking. Follow up activities such as graphic organizers, vocabulary instruction, and writing prompts, all help to deepen understanding; reinforce their learning; and improve academic growth.

In grades 3-5, the English Language Arts curriculum shifts to an integrated approach, combining reading, writing, speaking, listening, grammar, morphology, and vocabulary into cohesive lessons. This approach not only builds critical academic skills but also provides the background knowledge and cultural awareness necessary for students to become informed global citizens. By weaving

together these strands, the curriculum prepares students to think critically, communicate effectively, and engage meaningfully with diverse perspectives and ideas.

The integration of skills also enhances students' ability to connect literacy to real-world contexts. Students collaborate on research projects, analyze complex topics, and develop persuasive presentations. This collaborative environment emphasizes teamwork, critical thinking, and public speaking. These activities often draw from themes in history, science, and culture. As such, students explore global issues and develop empathy and understanding of diverse perspectives. Scaffolding ensures that students can incorporate text evidence, articulate impactful arguments, and confidently deliver presentations. Thus, equipping them with the tools to communicate in a globalized world.

Assessments, including mid-unit and end-of-unit evaluations, benchmark assessments, and real-time checks for understanding, monitor student progress and adjust instruction as needed. These evaluations help ensure students master grade-level standards and build the skills necessary for the Smarter Balanced Assessments (CAASPP) while fostering accountability and self-awareness.

Digital tools play a key role in supporting this integrated approach. Students utilize guided slideshows, digital activity books, and online vocabulary apps to strengthen their literacy skills. Resources such as Spanish readers, audio tracking, and curated texts from Amplify CKLA and ReadWorks extend learning within specific knowledge domains while promoting cultural understanding. These tools incorporate formative assessments, giving teachers valuable insights to tailor instruction.

By integrating English Language Arts with interdisciplinary content and providing opportunities for collaboration, critical thinking, and exploration of diverse perspectives, the curriculum empowers students to become well-rounded learners and compassionate global citizens. It equips them with the literacy, communication, and analytical skills needed to navigate and contribute meaningfully to an interconnected world.

6th-8th English Language Arts

The Wits & Wisdom curriculum provides an integrated approach to English Language Arts for middle school students. It aligns with State Standards and fosters interdisciplinary connections across social studies, science, and the arts. With four modules per grade level, the curriculum features compelling, grade-level-appropriate core texts that model excellent writing. Supplementary texts—including poems, informational articles, websites, videos, music, and fine art—enhance the learning experience by offering multimodal ways to explore topics.

Students build knowledge and literacy skills by exploring related texts that connect prior learning with new concepts. This approach reinforces vocabulary, comprehension, and critical thinking, preparing students to engage with increasingly complex material. Research shows that building content knowledge enhances overall literacy development.

Fine art is woven into every module to scaffold learning, stimulate critical thinking, and encourage meaningful discourse. The curriculum integrates all ELA strands—reading, vocabulary, writing,

speaking, listening, inquiry, and conventions—around complex, grade-level texts. This cohesive design builds students' knowledge and skills simultaneously while fostering culturally responsive teaching practices. Students are encouraged to reflect on themselves and society, engaging with texts that are inclusive, relevant, and thought-provoking.

Aligned with our interdisciplinary approach, Wit & Wisdom fosters a collaborative learning environment that communicates high expectations, builds knowledge, cultivates curiosity, and develops the qualities of thoughtful, globally aware citizens.

Mathematics

At Lashon, the mathematics curriculum is designed to provide a rigorous and engaging educational experience for students from TK through 8th grade. Utilizing HMH Into Math for Grades K-8 and Scholastic resources for TK, the program aligns with the CCSS to ensure students build strong mathematical competencies over time.

The curriculum is informed by learning science and research on how children develop mathematical understanding, supported by classroom evidence that validates its effectiveness. HMH Into Math integrates a comprehensive scope and sequence, systematically covering key mathematical strands such as Counting and Cardinality, Operations and Algebraic Thinking, Geometry, and Statistics and Probability. These standards equip students with the foundational skills and advanced understanding needed to thrive academically and in real-world contexts.

Differentiation and Inclusivity are central to the curriculum's design. HMH Into Math offers leveled activities and topic-specific supports for diverse learners, including English Learners, students with disabilities, at-promise students, and advanced learners. This approach ensures that all students receive instruction tailored to their individual needs, fostering an inclusive and equitable learning environment.

The program places a strong emphasis on 21st-century skills, integrating technology to enhance learning and engagement. Students have access to interactive online lesson videos, digital workbooks, and lesson tutorials that can be used both at school and at home. Teachers utilize a robust online platform to monitor progress, adjust instruction, and provide targeted support. HMH Into Math also incorporates collaboration, critical thinking, and communication into the learning process, aligning with the demands of a rapidly evolving global society.

The curriculum emphasizes conceptual understanding and procedural fluency. Students learn to communicate mathematically through numeric, graphical, symbolic, and written formats. Activities are designed to promote critical thinking, solve complex problems, and construct valid arguments. By integrating real-world applications, students gain an appreciation for how mathematics connects to other disciplines, everyday life, and global challenges.

With its interdisciplinary alignment and focus on 21st-century skills, HMH Into Math supports Lashon's mission to foster academic excellence. The program inspires students to think critically, develop resilience in problem-solving, and build the adaptability necessary for success in an interconnected world.

This comprehensive approach ensures that every student can achieve their full potential in mathematics while preparing them to excel in future academic challenges and become lifelong learners equipped with the skills to navigate the complexities of the 21st century.

Social Studies

Our Social Studies program prepares students to demonstrate mastery of the History-Social Science Framework. The curriculum aims to help students to make sense of the world they live in; make connections between major ideas and their own lives; and see themselves as members of the world community. It emphasizes understanding, appreciating, and respecting the commonalities and differences that give the United States its unique character and identity.

Lashon views Social Studies as the integrated study of history, geography, economics, government and civics. But most importantly, it is the study of humanity, of all people and events that have shaped the world. The goals of our Social Studies curriculum are to help students:

- make sense of the world in which they live
- make connections between major ideas and their own lives
- see themselves as members of the world community
- understand, respect and appreciate the commonalities and differences that give the United States character and identity

These goals are achieved through an appreciation and analysis of the cultural heritage of our world. In a world of global interdependence, it is essential that students not only understand U.S. History and the fundamental concepts of our democracy but also develop a deep knowledge of Latin American, Middle Eastern, Asian, African, and European history. In doing so, we are creating well-rounded, educated American and global citizens who have the knowledge and skills necessary to place conflicting ideas in context as well as the wisdom to make good judgments in dealing with inherent tensions in our local, national and global society.

Lashon's Social Studies curriculum instills values of mutual understanding and respect for others. The curriculum is standards-driven and incorporates novels and other engaging texts as primary sources of information. These literary works allow students to explore historical and cultural themes, deepen critical thinking, and build connections across disciplines.

Students engage with Social Studies standards through trimester unit projects. Experiential learning offers students opportunities to collaborate on cross-disciplinary projects that reflect our instructional program. As students learn about their role within local and global communities, they apply their knowledge to real-world problems, gain deeper skills, and achieve meaningful outcomes for themselves and their communities.

The curriculum culminates in standards-aligned projects that integrate History-Social Science content with thematic pacing guides. These guides provide a structured framework that ensures students master key concepts while exploring themes that connect their learning to larger societal

and cultural contexts. This comprehensive approach prepares Lashon students not only for academic success but also to contribute thoughtfully to their communities and the world.

TK-5 – Social Studies
In our TK-5 classrooms, teachers utilize Studies Weekly as a supplemental program to engage students with easy-to-use periodicals and an interactive online platform. This resource makes learning accessible and enjoyable while encouraging inquiry and critical thinking. By presenting historical and cultural concepts in a student-friendly format, Studies Weekly helps students connect the past to their present lives and develop a deeper understanding of their role in the world. The program provides engaging content and interactive tools that enhance the hands-on, cross-disciplinary approach of the curriculum. Students explore foundational knowledge in history, geography, civics, and culture while building critical thinking skills and fostering an appreciation for the cultural diversity that shapes their world. This foundational learning lays the groundwork for advanced Social Studies exploration in middle school, equipping students with the knowledge and skills necessary to excel in more complex, thematic studies.

6th-8th – Social Studies
In grades 6-8, teachers use Teacher's Curriculum Institute ("TCI")**,** that emphasizes hands-on learning and inquiry-based instruction. TCI aligns with the History-Social Science Framework. It integrates history, geography, economics, and civics into engaging lessons that encourage critical thinking and collaboration.

TCI's curriculum is designed to foster deeper understanding by immersing students in simulations, debates, and experiential activities that connect historical events to contemporary issues. Digital resources include interactive maps, timelines, and videos that allow students to explore complex concepts in a meaningful way. Students also develop key skills in analyzing primary sources, making evidence-based arguments, and drawing connections between historical events and their impact on today's world.

Together, Studies Weekly and TCI support Lashon's mission to create well-rounded, educated American and global citizens. By providing students with engaging, standards-aligned resources from TK-8, the Social Studies curriculum ensures students develop a strong foundation of knowledge, critical thinking skills, and cultural awareness. This comprehensive approach helps students understand their place in the world, respect diverse perspectives, and prepare for the complexities of a globally interconnected society.

Science
Lashon's science curriculum for grades TK-8 is grounded in the belief that students learn science best through experiential learning and engaging projects. Guided by the NGSS*,* we emphasize inquiry-based learning, hands on projects, and collaborative activities that allow students to explore and apply scientific concepts in meaningful ways. It also integrates robust reading and literacy strategies to support mastery of the Common Core ELA standards and leverages technology to deliver learning experiences to students.

The aim of Lashon's science curriculum is not only to teach science content, principles, and

practices, but also to train students to use inquiry and scientific methods to learn independently and solve problems. Teachers guide students in collecting and recording first-hand data. Representing and analyzing it, to then draw evidence-based conclusions. Our curriculum is inquiry-based and rooted in real world situations and experiences, making science both engaging and relevant to students' lives.

Lashon's science program does the following:

- Developing scientific literacy by providing meaningful, engaging learning experiences that enhance intellectual curiosity and build proficiency in science.
- Teach the use of scientific tools while expanding students' science vocabulary and skills.
- Strengthen logical reasoning and critical thinking skills, by applying scientific methodology and inquiry, enabling students to make connections between books and their own experiences.

Lashon's science curriculum allows students to build connections that link science to technology and societal impacts. Science, technology and societal issues are strongly connected to community health, population, natural resources, environmental quality, natural and human-induced hazards, and other global challenges. Thus, the study of science in connection with technology and health provide the foundation for understanding these issues.

TK-5 - Science
In our TK-5 classrooms, teachers utilize Studies Weekly as a supplemental program fully aligned with NGSS to support students with scientific exploration, investigation and deepening their understanding of scientific concepts through hands-on projects. Additionally, Studies Weekly embraces technology to deliver engaging, inquiry-based learning experiences in a student friendly format. Their interactive platform combines experiential learning with informational text, supporting students in developing a strong foundation in science and engineering practices.

6th-8th - Science
In grades 6-8, teachers use TCI, *Bring Science Alive* program which is aligned to meet the NGSS engaging students with hands on investigations and inquiry-based learning. TCI's three-dimensional learning model, inspired by NGSS, integrates disciplinary core ideas, science and engineering practices, and crosscutting concepts to help students understand the interconnected nature of scientific principles. Through experiments, simulations, and project-based learning, students gain a deeper understanding of topics ranging from Earth and space science to physical and life sciences.

The curriculum also emphasizes the development of critical thinking and problem-solving skills, as students analyze data, design models, and construct evidence-based explanations. Interactive digital resources, including videos, virtual labs, and assessments, further enrich the learning experience, allowing students to explore concepts independently and collaboratively.

By integrating literacy, technology, and real-world applications, TCI equips students with the knowledge and skills they need to succeed in future STEM endeavors. This comprehensive

program not only supports mastery of NGSS standards but also fosters curiosity, collaboration, and the ability to apply scientific knowledge to solve real-world problems.

Hebrew Language

The Hebrew curriculum is based on the American Council on Teaching Foreign Language Guidelines ("ACTFL") for K-12 learners, which are based on and informed by the ACTFL Proficiency Guidelines and the National Standards for Foreign Language Learning. Thematic units of study, at three levels of proficiency, have been developed by the Director of Curriculum & Instruction with support from Hebrew Public. Teachers use the curriculum provided as a base and supplement with authentic texts such as Hebrew language picture books. The Hebrew program at Lashon uses these and similar texts selectively in order to accommodate the individual needs and levels of Lashon students. Ensuring quality and consistency of the program. Some of the items represent materials that will be used for building early literacy skills, and some for modeling and reinforcing language patterns and vocabulary as well as developing reading comprehension skills.

The goal of the Hebrew Language curriculum is to enable all Lashon students to learn content, vocabulary, and grammar skills in Hebrew. More importantly, they apply their learning to meaningful interactions and function in the language. Our focus is not on what the learner knows or has learned about the language, but how the learner can apply their knowledge to use Hebrew in everyday settings and cultural contexts. Our philosophy is echoed in California's vision for language learning. As noted by the CA State Board of Education and State Superintendent of Public Instruction in the introduction of World Language Content Standards:

> *"To succeed in the twenty-first century, today's students need to develop academic knowledge, proficiency in English, and linguistic and cultural literacy in several of the world's languages and cultures. The ability to communicate in culturally appropriate ways in a variety of settings will ensure success in a technologically driven global economy and increase intercultural understanding and the benefits derived from collaborative international efforts."*

Lashon places a strong emphasis on functioning in Hebrew through daily opportunities for developing and applying critical thinking skills.

Hebrew Language instruction begins in Transitional Kindergarten/Kindergarten, with initial emphasis on oral communication and pre-literacy elements that introduce young students to the written language. Once transitional kindergarten/kindergarten learners build basic ability to communicate orally, they begin instruction in reading and writing in a way that is concrete and provides immediate relevancy to their environment. Building a foundation makes the language more meaningful to the learner, as structures gradually become internalized and language acquisition becomes a process that also occurs on a subconscious level.

Lashon's approach as it relates to ELs is consistent with our approach to teaching Hebrew to English proficient students. At Lashon, both native English speakers and non-Hebrew ELs will be "Hebrew Learners." Instructional strategies will be used to support Hebrew language development, such as using visuals and having students act out vocabulary and point to pictures; speaking slowly and using shorter words while using correct Hebrew language phrasing; gesturing, pointing, and

showing as much as possible; and reinforcing learning through modeling correct language usage when students make mistakes. Students who are not meeting age and content appropriate standards, and/or grade-appropriate proficiency levels, will be identified through daily and ongoing formative assessments such as teacher observation, performance tasks, oral discussions, group work, and individual assignments.

All students engage in a culturally relevant learning environment for which there is an ongoing sense of accomplishment in mastering a language not spoken in their homes. ELs are on a level playing field with other "Hebrew Learners" and can succeed in the acquisition of Hebrew, giving them extra confidence in their language acquisition capacities in general.

While Hebrew Public provided the foundation for the instructional framework, over the past ten years, Lashon has developed and adapted its own materials to better meet the needs of its students. This ongoing refinement has been led by the Director of Curriculum & Instruction in collaboration with the Hebrew language teaching team, ensuring that instruction remains relevant, rigorous, and responsive to the Charter School's diverse learners.

Technology in Teaching and Learning

Lashon is dedicated to equipping students with the academic and personal skills necessary to excel in middle school, high school, college, and beyond. A key element of this mission is the integration of technology into the learning process to enhance engagement, foster critical thinking, and prepare students for the demands of the 21st century.

Instructional tools across grade levels, such as Go Math, Weekly Studies, and TCI are chosen for their dynamic technological components, providing students with interactive and engaging learning experiences. Students participate in a range of online and offline activities across all subject areas. They develop critical technological literacy and the skills needed to navigate an increasingly digital world.

To support this vision, Lashon prioritizes ongoing staff training in the effective use of computer-based resources as a core focus of professional development. Technology serves as a powerful tool for enhancing speaking, listening, reading, and writing skills, particularly in the study of Hebrew. A key goal of the program is to connect students with peers from other Hebrew programs nationally and internationally, reinforcing language practice and fostering cultural exchange.

By integrating technology thoughtfully and effectively, Lashon ensures that students are prepared to excel academically, communicate effectively, and succeed in an ever-changing global landscape.

Meeting the Needs of Diverse Learners

Lashon's instructional model is designed to meet the needs of all learners by integrating high quality, data driven instruction; an interdisciplinary approach infused with Hebrew language; rigorous curriculum; and robust professional development. Over the past ten years, we have maintained a strong commitment to academic excellence, effective communication in multiple languages, and a learning environment that prepares students to thrive in a diverse and

interconnected world. We support every student in achieving their highest academic potential while growing as active, responsible citizens in a multicultural society.

Our dedication to quality instruction drives a purposeful and engaging curriculum, enabling all students to achieve high levels of academic success. By combining an interdisciplinary approach with a Hebrew proficiency framework, students build a strong academic foundation; meeting or exceeding state performance standards while developing linguistic and cultural proficiency in Hebrew. These methodologies are grounded in ongoing student assessment, allowing teachers to tailor instruction to individual learning needs.

To ensure progress for all student groups, we utilize effective, research-based instructional strategies that address diverse learning needs. Our commitment to reducing the opportunity gap is reflected in ongoing assessments; transparent reporting of academic progress; and targeted learning opportunities for students requiring additional support. Professional development is central to this mission, equipping educators with the skills and knowledge needed to deliver high-quality, differentiated instruction.

By collaborating with staff, we ensure every student has full access to the curriculum and that all student groups are making measurable progress toward academic standards. By fostering an inclusive and supportive learning environment, Lashon is committed to bridging educational gaps and promoting equity.

Key elements of our educational program that enhance student engagement and ensure accessibility for all learners include:

- Small Class sizes supporting teacher-student relationship building, individual and small group instruction with extended learning for students who may need extra time
- Using effective methods and instructional strategies that are based on scientific research to strengthen the core academic program
- Cultivating teacher quality through robust professional development opportunities
- i-Ready diagnostic assessments and instructional pathways enhance teachers' ability to tailor instruction, providing students a clear path to proficiency and growth in reading and mathematics
- Social and Behavioral supports with school wide Positive Behavior Interventions and Supports ("PBIS") strategies
- CA World Language Standards (the proficiency-based performance model) and language integration will enhance student achievement in core academic subjects
    - *Language learning supports academic achievement:* Language learning correlates with higher academic achievement on standardized test measures as well as being beneficial to the development of students' reading abilities. Evidence shows that language learners transfer skills from one language to another. There is a correlation between second language learning and increased linguistic awareness; between language learning and students' ability to hypothesize in science. There is also a link between young children's second language development and the development of print awareness. Early language study is connected to higher scores on the SAT and

ACT Tests and higher academic performance at the college level.

- *Language learning provides cognitive benefits to students:* There is evidence that early language learning improves cognitive abilities, and that bilingualism correlates with increased cognitive development. There is an association between bilingualism and attention control on cognitive tasks; between bilingualism and intelligence; and between bilingualism and meta-linguistic skills, memory skills, problem solving ability and improved verbal and spatial abilities.

By integrating these elements into our educational program, Lashon creates a robust learning environment that equips students with the skills, knowledge, and cultural awareness needed to excel academically and socially in an increasingly globalized world. While we remain dedicated to addressing the needs of all learners, we also prioritize understanding and responding to the unique challenges and overall supports required by our diverse student groups.

Multi-Tiered System of Supports

According to California Department of Education, California SUMS Initiative, the Multi-tiered System of Supports ("MTSS") "is an integrated, comprehensive framework that aligns academic, behavioral, and social-emotional learning in a fully integrated system of support for the benefit of all students. MTSS offers the potential to create needed systematic change through intentional design and redesign of services and supports to quickly identify and match to the needs of all students."

At Lashon, the Multi-Tiered System of Supports plays a central role in ensuring every student receives the academic, behavioral, and social-emotional support they need to be successful. By combining evidence-based instruction, targeted interventions, and continuous progress monitoring, MTSS creates an inclusive environment where all learners can reach their full potential. This approach reflects our ongoing commitment to equity, small group and individualized support, and student success.

Essential Components of Lashon's Multi-Tiered System of Supports:

Tiers of Support:

- Tier 1 Universal: Our high-quality, evidence-based curriculum (delivered through rigorous and explicit instructional methods) is tailored to meet the diverse needs of all students in the general education classroom. This tier also integrates proactive behavioral supports to promote a positive and inclusive learning environment for every student.
- Tier 2 Targeted Supports: Tier 2 interventions at Lashon are designed to support students who require additional assistance beyond the core classroom instruction. These targeted interventions include small group instruction delivered within the classroom (or as a pull-out session) tailored to the needs of both general and special education students. Support may also involve small group counseling, tutoring, and focused behavioral skills training. Student progress is closely monitored over a 4–6-week period, allowing educators to track growth; evaluate the effectiveness of interventions; and collaborate with grade-level teams and administration to develop and adjust supports as needed.
- Tier 3 Intensive: Tier 3 interventions at Lashon provide the most intensive support for students with significant academic or social-emotional challenges. This tier typically serves

a small percentage of students, including many with Individualized Education Programs ("IEPs") for a range of disabilities. Support is delivered through one-on-one instruction, small group sessions, or specialized services tailored to address substantial skill gaps. Interventions may include individualized instruction, intensive therapy, and wraparound services designed to meet the unique needs of each student. This level of support ensures that students facing the greatest challenges receive comprehensive, targeted assistance to achieve academic and personal growth.

Screening: School-wide, multilevel instructional and behavioral systems at Lashon are grounded in robust data-eliciting methods to ensure informed decisions about the level of support each student requires. Universal screenings, including authentic assessments; classroom observations; and i-Ready diagnostic data, play a pivotal role in identifying potential challenges and areas of concern across the student population. By systematically utilizing these tools, Lashon fosters an inclusive environment that addresses the diverse needs of all learners effectively and equitably.

Progress Monitoring: We regularly assess student progress through ongoing evaluations to inform instruction and address individual needs. Tools such as i-Ready diagnostics (administered three times a year); ongoing teacher-created assessments; end-of-unit evaluations; writing samples; and culminating projects provide a well-rounded view of student achievement. This continuous monitoring allows teachers to adjust strategies, set targeted goals, and ensure all students are supported in reaching their full potential.

Data-Driven Decisions: An essential component of our instructional program is data-driven instruction, which plays a pivotal role in our MTSS framework. Data collected on student achievement through our progress monitoring helps identify areas of strength and struggle, enabling informed decisions to be made at every level. Data-driven decisions regarding instruction and intervention are provided with increasing intensity based on student needs, which may change over time. Students are placed in these tiers using comprehensive data that is collected and analyzed continuously during instruction and intervention to ensure that support is responsive and aligned with their evolving needs.

Student Study Team ("SST")

According to the California Department of Education guidelines, the SST is "a positive school-wide early identification and early intervention process. Working as a team, the student, parent, teachers, and school administrator identify the student's strengths and assets, which allow an improvement plan to be designed."

At Lashon, an SST referral brings together educational professionals and the student's family to collaboratively explore the students' needs and identity appropriate supports. This collaborative meeting ensures that all educational partners work together to develop targeted strategies that support student success demonstrating our commitment to early intervention and inclusive support for all learners.

A teacher, administrator, parent or guardian can make a request for assistance for a variety of situations, including when students may need an IEP or 504 plan, or otherwise need more support

to be successful in the classroom. This request is given to the classroom teacher, special education personnel or principal. The SST, comprised of at least two teachers from that grade level, a member of the administration (Principal or Director of Curriculum & Instruction), consultants and other support staff as appropriate, will meet with the parents/guardians and student in an organized, systematic, problem-solving manner to analyze concerns and develop specific action steps to address them. The SST process begins by clarifying the information and continues with a discussion of the concerns and the modifications and/or interventions that have been tried. The meeting concludes after team members prepare and commit to an action plan and timeline for successful intervention. Following is an outline of the SST process:

Prior to the SST Meeting

- Teacher, parent or another staff member completes a referral form.
- An SST packet documenting the student's strengths, needs and a timeline of interventions is completed. All student achievement data, report cards etc. are gathered at this time.
- A notice from the Charter School that a meeting has been scheduled is sent to parents or guardians.

During the SST Meeting

- When team members are present, including parents or guardians meeting will begin.
- A translator is provided if needed.
- Introductions are given.
- The purpose of the meeting is clearly stated.
- Review of SST packet and information is shared.
- Review of assessments, student work and other relevant documents (health and behavior records).
- Areas of need are presented and prioritized.
- The team brainstorms strategies for intervention.
- Responsibilities and timelines are assigned and a follow-up meeting is scheduled to discuss progress and outcomes.

Post-SST Meeting

- SST meeting notes are copied and originals are placed in cumulative folder, copies are given to appropriate SST team members.
- During follow-up meeting if progress is being made – team continues interventions or program accommodations or modifications. If student is still struggling, interventions may be set in place, and/or a referral to Special Education for further assessment may occur.

Lashon implements an intensive intervention program for students who are identified via the SST process. Students identified via the SST process receive intensive interventions at their level during the Intervention block of the school day. Whether they are students with disabilities, English Learners, or students generally performing below grade level, students receive highly targeted small group instruction with a teacher and/or adaptive lessons in a State Standards-aligned online platform on a daily basis. Intervention data is monitored closely to measure the efficacy of interventions on students' progress on key standards and skills.

Socioeconomically Disadvantaged Students

Lashon recognizes that the target population and neighborhoods we serve face many challenges as a community, and some of the children within the community may lack support that many families and communities take for granted. Our SST will be responsible for identifying students and families who might need additional resources or support, including referrals to community social service organizations. As detailed extensively herein, we believe that all students can learn and succeed and that socioeconomically disadvantaged students are entirely capable of academic excellence. As described, the Lashon educational program has been designed to meet the individual needs of all learners. The workshop model is designed for small group and individual instruction. The core curriculum, as well as school field trips and other enriching activities, expose disadvantaged students to learning and enrichment opportunities they might otherwise not have. Additionally, children will borrow books from the classroom libraries to read at home and a computer will be available for community access.

Our emphasis on a school community and the responsibility we have to one another within that community will extend to the parents and families of our students as well. At Lashon, early identification of students' needs will be a priority; the assessment profile and home language survey will help identify these students early in the school year. Once needs are identified, they will be addressed within the classroom and through meetings with parents. Lashon will communicate with parents in the predominant languages of the Van Nuys community. Parents whose English proficiency is limited will receive notices and information from Lashon in their native language so that they are informed of school events, school-based activities, extra-curricular activities, important dates, class trips, etc.

Plan for Foster and Homeless Youth

Lashon is dedicated to fostering a safe, stable, and inclusive environment for foster youth and students experiencing homelessness, ensuring equitable access to quality education and essential support services. With thoughtfully designed policies and practices, the Charter School addresses the unique needs of these students while actively working to eliminate barriers to enrollment, participation, and academic success.

Stability and continuity are essential for the educational success of foster youth. At Lashon, these students receive immediate enrollment, even without documentation or immunizations, and automatically qualify for free meals. Foster youth are granted equal access to all school programs and extracurricular activities, ensuring they have the same opportunities as their peers. To address potential challenges such as social-emotional concerns and developmental delays, the Charter School provides academic support, counseling services, and developmental assistance to help foster youth fully engage in their educational journey. Additionally, Lashon complies with all laws governing the maintenance of grades, credits, and partial credits to ensure uninterrupted academic progress.

Lashon fosters a welcoming environment, and the school staff takes great care to remove barriers to enrollment for students who are experiencing homelessness, permitting them to enroll regardless of lack of documentation and/or immunizations. Students experiencing homelessness automatically qualify for free meals, and transportation is arranged if needed. These students have

equal access to every program and extracurricular activity for which any other student would qualify. Given that students experiencing homelessness have a higher likelihood of needing to repeat a grade, being suspended, experiencing developmental delays, facing health and wellness problems, and experiencing mental health and emotional challenges, these students are provided with additional counseling from the School Counselor. Lashon complies with all applicable legal requirements related to homeless youth, including, but not limited to, policy, training, and monitoring requirements as mandated by AB 408 (2022).

Plan for High-Achieving Students

Students are deemed academically advanced when they are exceeding proficiency standards. High-achieving students will be identified by the Lashon ongoing assessment process, including formal, informal, and scoring "Exceeds Proficiency" on the CAASPP assessment; students transferring from other schools may also have been previously identified as Gifted, and Lashon will determine who those students are via CALPADS. Once identified, students will be provided with opportunities throughout the regular school day as suggested by the California State Board of Education Standards for Programs for the Gifted and Talented. Advanced students will also be the subject of the SST, and teachers will engage in conversations around strategies to continue to accelerate advanced students.

Gifted learners have the ability to absorb abstract concepts, organize them and apply them. In a classroom setting these students tend to have extra time on their hands because they finish their work rather quickly. Our teachers will use this extra time to help these students develop their creativity by allowing them to explore a special area of interest related to a topic being studied or read about. To address children that have been identified as gifted, our teachers:

- Create an independent project or activity.
- Involve these students in academic competitions whether school based or community based.
- Plan "vertical enrichment" activities. Designing assignments or projects that go above and beyond what is covered in the regular classroom begin careful not to give gifted students "more of the same."
- Encourage students to become "experts" rather than just "giving" them information teachers will act as "facilitators."
- Let Bloom's Taxonomy be the guide – focusing on the upper three levels – analysis, synthesis, and evaluation

Through the construct of the workshop model, which promotes highly individualized instruction, teachers will be able to accelerate the learning for advanced students. This model supports teachers in teaching to the individual child as opposed to teaching to the middle where the needs of children at the top and bottom of the continuum are left unmet. The model requires that teachers are attuned to what ongoing student assessment is telling them about each child or their class as a whole, so that targeted intervention can take place in the guided portion and individual conferencing portions of the model or lessons can be re-addressed if class-wide data reflects that need. This data-driven component is essential in ensuring that all students achieve at high levels.

Students may also be advanced in their proficiency of the Hebrew language as determined by the Hebrew language assessment, which will place them at the higher end of the language acquisition process than their peers. Like the workshop model, the Proficiency Approach supports the acceleration of students who demonstrate advanced skills in the Hebrew language. Ongoing and precise evaluation of the learner's progress provides the teacher with a clear picture of the learner's strengths (as well as those weak areas) that need to be addressed. Thus, instructors are able to effectively move all students, including advanced students, to higher sub-categories within each main level accelerating students' acquisition of the Hebrew language.

During independent work time scheduled in the workshop model, teachers may engage advanced students on an individualized research project that requires their developing internet research capacities in order to obtain and read more advanced treatments of a specific subject matter. Lashon will also encourage advanced students to develop service-learning projects based on individualized interests that exceed classroom requirements. Opportunities for leadership and mentoring in academics, service learning and other areas of abilities and interest will also be fostered.

Plan for Low-Achieving Students

Students with academic challenges who are achieving below grade level are identified through teacher observation, their course performance and multiple methods as outlined in Element 3 - Method by Which Student Outcomes will be Measured, including: State Standards-based textbooks assessments and CAASPP standardized testing (defined as Standard Not Met or Standard Nearly Met). Parents will be notified during parent conferences in the Fall or Spring, or when deemed necessary, once a student has been assessed and the student has not responded successfully to the supports offered by the classroom teacher. During this conference the classroom teacher and parent can invite the Director of Curriculum & Instruction, if needed, to discuss possible interventions and supports beyond classroom instruction. Other factors, including behavioral issues, teacher recommendations, etc., may designate a student as struggling even when their assessments may indicate that they are not in need of academic interventions.

Based on the data from student assessments, Lashon implements reading and math intervention strategies to address identified areas of weakness of each struggling student (see chart below for possible interventions). Intrinsic to the workshop model is differentiated instruction, with ongoing student assessment which naturally addresses the needs of struggling students. Small group instruction, conferring, and scaffolding are all components of our comprehensive package.

Lashon recognizes that the key deciding factor to affect student growth and achievement is the teacher. A teacher must be well-prepared and trained to effectively address the needs of all students.

Classroom Strategies for Raising Academically Low Achieving Students		
Category	**Description**	**What Research Suggests**
Whole-class Instruction	The teacher delivers a lesson to a classroom of students all at one	• The desired outcome should guide

Classroom Strategies for Raising Academically Low Achieving Students		
Category	**Description**	**What Research Suggests**
	time, using constructivist or behaviorist interventions.	the strategy choice. • Constructivist strategies are not superior to behaviorist strategies or vice versa. • The most effective approach is a combination.
Cognitively oriented Instruction	The teacher uses cognitive or "hot-to" strategies (e.g., teaching steps to solve a math problem) or meta-cognitive strategies (e.g., planning, monitoring, revising, etc.)	• Reading Instruction-meta-cognitive strategies (such as coding text) might be best. • Writing Instruction-a combination of cognitive (drafting) and a meta-cognitive strategy (self-assessment) might be best. • Mathematics Instruction-a meta-cognitive strategy (comparison to similar problems and solutions) followed by opportunities to test patterns might be best.
Small-group Instruction	The teacher divides the classroom into small (mixed or like ability) groups of students for instruction, differentiation, or cooperative learning. (Our workshop model addresses this strategy on a daily basis.)	• Mixed ability grouping can be an effective strategy • A teacher must be well prepared and trained to effectively use mixed ability grouping • Like grouping can also have a positive effect
Tutoring	Personal, intense interaction between a tutor and tutee.	• Tutoring programs should have a strong diagnostic and prescriptive element • Once trained, individuals of various ages and levels of education can be effective tutors • Tutoring sessions should be evaluated on a continual basis
Peer Tutoring	Students (paired randomly or by test scores) tutor one another and/or support each other's learning.	• Peer tutoring can be effective with at promise students, particularly at the basic skill level • Teachers should carefully instruct and monitor students when they use peer tutoring programs • Peer tutoring sessions should be highly structured
Computer-assisted Instruction ("CAI")	Students work on software packages ranging from word processing to skill practice to programming.	• CAI is probably more effective in math than reading or writing • The teacher's role is significant

English Learners
The Charter School will meet all applicable legal requirements for English Learners ("EL"), including long-term English Learners or English Learners at risk of becoming long-term English Learners, as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. The Charter School will implement policies to assure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.

Home Language Survey
The Charter School will administer the home language survey upon a student's initial enrollment in a California public school (on enrollment forms).

English Language Proficiency Assessment
All students who indicate that their home language is other than English will be tested with the English Language Proficiency Assessments for California ("ELPAC"). The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the 2012 California ELD Standards.

The ELPAC consists of two separate assessments:

●Initial Assessment ("IA")
The ELPAC IA is used to identify students as either an English Learner, or as fluent in English. The IA is administered only once during a student's time in the California public school system based upon the results of the home language survey. The locally scored IA will be the official score. The IA is given to students in grades K–12 whose primary language is not English to determine their English proficiency status.

●Summative Assessment ("SA")
ELs will take the SA every year until they are reclassified as fluent English proficient. The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.

Both the ELPAC SA and IA are assessments administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12. In kindergarten and grade 1, all domains are administered individually. In grades 2–12, the test is administered in groups, exclusive of speaking, which is administered individually. The ELPAC IA and SA will be administered via a computer-based platform, while the ELPAC Writing Domain for Kindergarten through 2nd grade will continue to be administered as a paper-pencil test.

Testing times will vary depending upon the grade level, domain, and individual student. Both the ELPAC IA and SA are given in two separate testing windows through the school year.

The IA testing window will be year-round (July 1–June 30). Any student whose primary language is other than English as determined by the home language survey and who has not previously been identified as an English Learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English language proficiency within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year.

The SA testing window will be a four-month window after January 1 (February 1–May 31). The English language proficiency of all currently enrolled English Learners shall be assessed by administering the test during the annual assessment window.

The Charter School will notify all parents of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from publisher. The ELPAC shall be used to fulfill the requirements under the ESSA for annual English proficiency testing.

Educational Program for English Language Acquisition

Lashon's educational program for English Learners is guided by its English Learner Master Plan which is reviewed annually. ELs receive ongoing support to become proficient in listening, speaking, reading, and writing in English, and Lashon draws on a large body of information on best literacy practices for serving ELs. All students who are classified as English Learners participate with non-EL students in classroom activities during instructional time. Lashon's instructional philosophy is centered around meeting students at their level, and this is carried out daily through the workshop model. In the workshop model, all students, including ELs, receive targeted instruction via small groups. ELs receive small group support in tackling not only ELA standards but also ELD standards.

In addition to the targeted instruction that they receive through the workshop model, ELs also have specific daily English language instructional time in small groups during the English Language Arts block through flexible groupings (designated ELD. During designated ELD, students are grouped by English proficiency level. They receive intensive instruction in English literacy skills like phonics, vocabulary, word study, spelling, and reading. This happens within the general education classroom setting, but it is an intervention specifically for ELs.

English language instruction, taught by a multiple subject credentialed and Cross-Cultural, Language and Academic Development ("CLAD") (or CTC-recognized equivalent) authorized teacher, is differentiated according to students' ELD levels. During these periods, students with similar language support needs can be grouped together for activities such as vocabulary preview/review, teaching of specific language structures, and additional oral language practice.

The Charter School supplements the CORE ELA curriculum with English 3D, a literacy program that is differentiated into five levels which align well with the five levels of English language development as measured by the ELPAC. This curriculum has proven successful with student populations similar to the students served by Lashon. It has proven to be effective in helping

students solidify the foundational literacy skills that will allow them to access grade level content.

English Language instruction may include use of the following strategies:

- Manipulatives, such as illustrations, posters, thinking maps, storyboards
- Realia, such as authentic materials and tangible objects
- Visuals, pictures, prints, documents, stories with pictures
- Graphic organizers, such as Venn diagrams, word webs, word walls
- Oral interaction across the classroom, such as role plays, partner conversations, shared reading, cooperative learning

Students not demonstrating adequate English language development or mastery of the standards taught are eligible for intervention support. Although many aspects of effective instruction apply across the board for learners in general, for English learners, effective differentiation is certainly necessary and built into the DNA of the Charter School's instructional model. It is for this reason that Lashon's general studies instructional staff are CLAD or Bilingual, Cross-Cultural, Language and Academic Development ("BCLAD") certified with the appropriate authorizations, thus enabling them to use specific instructional strategies to address the identified needs of the students the Charter School serves. The National Literacy Panel ("NLP") concluded that high-quality reading instruction alone is "insufficient to support equal academic success" for ELs and that "simultaneous efforts to increase the scope and sophistication of these students' oral language proficiency is also required." Thus, English Learners who require additional interventions receive them through their designated ELD time.

A second, separate intervention block occurs at another part in the day. The intervention block is based on student mastery of standards, and students are grouped homogenously to receive targeted interventions in ELA and math. Here too, ELs are differentiated by proficiency level to receive the supports that they need to be successful in standards mastery.

Lashon is committed to increasing its reclassification rate of English Learners. Many of the strategies described above, including a new designated ELD block, have been developed in response to the Charter School's reclassification rate, which has only improved slightly over the last two years. The designated ELD block provides targeted, level-specific instruction aligned to the ELD standards, ensuring students receive focused language development in addition to content instruction.

In parallel, Lashon integrates embedded ELD strategies throughout all core content areas, including the use of ELD standards to guide lesson planning and support language acquisition. Teachers incorporate scaffolding techniques, graphic organizers, sentence frames, and structured academic discourse to ensure comprehensible input and equitable access to grade-level content. This dual approach of designated and integrated ELD will be monitored regularly through formative assessments, ELPAC data, and internal benchmarks to evaluate its impact on student progress and reclassification outcomes.

Lashon will closely monitor student achievement data to evaluate the efficacy of this more robust

combination of integrated and designated ELD.

How the Program Will Meet the State ELD Standards and Use of the ELPAC to Support and Accelerate Student Progress

As part of the small group instruction, for ELs, teachers use the English Language Development standards to guide their second language students toward mastery of the English Language. These standards are mapped to Lashon's instructional program. As mentioned in the curriculum section below, each student receives an individual Plan of Action ("POA") that will include EL goals linked to ELD standards. These goals incorporate the five factors that are known to influence reading success: phonemic awareness, phonics, vocabulary, fluency, and comprehension. When creating assessment tools, teachers incorporate ELD standards whenever possible so that the same assessment tool may be used to track student progress towards grade level ELA standards as well as the standards for a certain ELD level.

At the end of each grading period, CLAD credentialed teachers summarize students' mastery of standards for their current ELD level by looking at reading, listening, speaking, and written assessment material (where applicable) collected throughout the quarter. Assessments may include publisher-designed end-of-unit and cumulative assessments, classroom-embedded ELL grammar/usage rubrics, decoding and word recognition quizzes, writing prompts, and benchmark assessments. At the end of the quarter teachers also go through the list of standards for a student's current ELD level and determine if the student has mastered every standard for their current level and is ready to move to the next ELD level. Teachers will present assessment evidence to the Director of Curriculum & Instruction, who works with teachers to make the final decision regarding progression to the next ELD level. Assessment results and standards mastery also inform reclassification decisions.

Lashon teaching staff receives regular professional development to adhere to the California English Language Development standards and implements explicit teaching of features in English (such as syntax, grammar, vocabulary, pronunciation, and norms of social usage). In fact, the balanced literacy approach not only allows for teachers to spend more time directly supporting ELs in literacy skill attainment, the approach itself is geared to explicitly teaching these skills to all students. During the literacy block students will experience read alouds and shared readings. These both support the acquisition of language through listening and speaking. Students designated as ELs also receive academic content instruction designed to promote content knowledge. Lashon has adopted California State approved programs to teach core subjects, Language Arts, Math and Social Studies. The Math program, for example, has particular strategies for guided practice for ELs, as well as gifted and struggling students, which teachers implement in the classroom to engage all learners.

Lashon's Hebrew Language Integration model put English Learners on the path to becoming multi-lingual while helping all students to acquire English and Hebrew language skills in listening, speaking, reading, and writing, and to proficiently meet grade level ELA and ELD standards. Because Lashon is a school with an emphasis on foreign language acquisition, all teachers will be aware of the processes involved with the acquisition of a new language and all students will participate in a culture by which there is an ongoing sense of accomplishment in mastering a

language not spoken in their homes.

Provide Proficiency Levels with Meaningful Access for ELs, including Instructional Strategies and Intervention

The Lashon administration and teaching staff address the seven conditions that make a critical impact upon the academic achievement for California's English Learners in the following ways:

- **ELs have equitable access to appropriately trained teachers.**

All Lashon teachers will be CLAD certified (unless the teacher has a waiver from the California Commission on Teacher Credentialing). These teachers will be able to analyze (with support from the Director of Curriculum & Instruction) relevant data including results on the ELPAC exam, CAASPP, language assessments, and informal observations, in order to develop student-specific Plans of Action that support each individual student's academic language acquisition, considering both the English Language Development standards and the English Language Arts standards.

- **Teachers of ELs have adequate professional development opportunities to help address the instructional needs of ELs.**

Lashon provides ongoing professional development to explicitly address the wide variety of instructional strategies required to accompany the English Learners. Using components of state approved mandated ELA textbooks; the ELD standards; Specially Designed Academic Instruction in English ("SDAIE") strategies; and interpretative and pedagogical implications of the ELPAC for ELs. In addition, because the Charter School is focused on teaching all students a second language (Hebrew and English), all teachers will receive ongoing professional development in language acquisition strategies.

Teachers participate in pre-opening professional development with at least one-half day devoted to English Language Development and SDAIE strategies and will engage in embedded professional development on a regular basis throughout the school year. Teachers use grade level collaborative planning time to review POAs with assessments and to determine further supports and interventions needed for ELs who are underperforming. ELs that do not demonstrate adequate progress will be supported through additional technology tools, (e.g., books on tape, website links, lending libraries, etc.). Students will be closely monitored using the Excursions program, which provides support in developing running records, conducting oral interviews, as well as through the conferring portion of both the reading and writing workshops. Parent outreach workshops to encourage home-school connections are ongoing as an additional language acquisition support. The Director of Curriculum & Instruction and the Principal conduct professional development to support teachers with strategies for ELs.

- **Teachers have access to appropriate assessments to measure ELs achievement, gauge their learning needs and be held accountable for their academic progress.**

Lashon identifies ELs through the Home Language Survey and assesses these students utilizing the ELPAC. The purpose of the ELPAC is to determine how well each student tested can listen, speak, read, and write English. ELPAC scores are used to help determine the level of assistance needed and to ensure the student's placement in an appropriate program or reclassification. Further, since these students spend most of their time in the general education classrooms, they

will also be given the periodic assessments in literacy given to all students. All teachers have access to this data on a regular basis. Teachers also generate their own classroom data on student skill attainment in literacy as they would any other student.

Lashon uses the PowerSchool Student Information System and the online NWEA MAP assessment system to store and manage data. Lashon engages in a consistent process for the evaluation of its programs and services using disaggregated student performance data for all students, including ELs. Teachers have access to real time data to assess the needs of ELs, monitor and track their progress, inform lesson planning and instructional decisions. The teachers are accountable for student performance. The Charter School's administration and Board of Directors use data to measure whether the Charter School is meeting its mission and goals, particularly those related to student achievement.

- **ELs have adequate instructional time to accomplish learning goals.**

Across the state, English Learners are provided no additional classroom instructional time even though they have additional learning tasks, such as acquiring English as well as learning a new culture and its demands. The Lashon instructional framework is designed to provide highly individualized instruction within the workshop model. Teachers will form small groups, in a flexible manner based on student needs, using real time data to address student needs towards mastery of the skills being taught. Small groups of ELs will remain with the teacher for additional instruction and reinforcement following the mini lesson, while other students are working independently or in partnership.

The language integration model is effective in addressing different educational needs within the classroom. The language integration model reduces the student to staff ratio and facilities individualized instruction to identify and address student needs.

- **ELs have equitable access to instructional materials and curriculum.**

CKLA, Wit & Wisdom and other supporting instructional materials are designed to move ELs to English proficiency as quickly as possible. Lashon's curriculum is based on individualized instruction, differentiation, and application, as students have multiple opportunities to apply what they learn through formal educational settings. It is essential that English learners access well-articulated, standards-based, grade-level core curriculum instruction in all subjects taught "overwhelmingly" in English with SDAIE strategies and primary language support as needed. Primary language support can be used as appropriate to further motivate, clarify, direct, support and explain. SDAIE is an approach to teaching grade-level content using English as the medium of instruction with special strategies and techniques in "sheltered" classes to help students access the core curriculum. For example, strategies such as presenting information in multiple ways, modeling, bridging, and building students' schema are used to increase comprehensible input for ELs in the general education classroom.

All classrooms have leveled libraries filled with many genres of authentic literature, including both fiction and non-fiction books.

- **ELs have equitable access to adequate facilities.**

Lashon provides equitable access to adequate facilities to support the academic achievement of all students, including, ELs. The Charter School will ensure that every child has access to all school activities, programs and curricular supports. Lashon complies with applicable law regarding communicating with parents in their native language. Parents whose English proficiency is limited will receive notices and information from Lashon in their native language in compliance with applicable law so that they are partners in the education of their children and informed about school events, school-based activities, extra-curricular activities, important dates, class trips etc.

- **ELs attend schools and classrooms that support high educational standards for success.**

Ultimately, Lashon aims to have all students, including ELs, to become self-motivated, competent, lifelong learners, embedded with the desire to continue learning and prepared to thrive throughout their lives as citizens connected to their local, national and global communities.

Process and Specific Criteria for Reclassification and Process for Monitoring Progress of EL and Reclassified ("RFEP") Students

Reclassification procedures utilize multiple criteria in determining whether to classify a pupil as proficient in English including, but not limited to, one or more of the following:

1. Assessment of language proficiency using an objective assessment instrument including, but not limited to, the ELPAC as follows:

   For EL students in grades TK - 2:
   - 1-The student has an Annual ELPAC overall performance level of 4 or 5 with skill area scores of 3 or higher in Listening, Speaking, Reading and Writing.
   - 2-The student is judged successful based on marks of 3 or 4 in English Language Arts on the Report Card.
   - 3-The student scores proficient or advanced on all ELA benchmark skills assessed
   - 4-The parent has been consulted and agrees that the student is eligible for Reclassification.

   For EL students in grades 3 through 8:
   - 1-The student has an Annual ELPAC overall performance level of 4 or 5 with skill area scores of 3 or higher in Listening, Speaking, Reading and Writing.
   - 2-The student is judged successful based on marks of 3 or 4 in English Language Arts on the Report Card.
   - 3-The student scores Nearly Met Standards, Met Standards, or Exceeded Standards on the ELA SBAC assessment and Nearly Met Standards or higher on all ELA benchmark skills assessed
   - 4-The parent has been consulted and agrees that the student is eligible for Reclassification.

2. Participation of the pupil's classroom teachers and any other certificated staff with direct responsibility for teaching or placement decisions of the pupil to evaluate using quantitative data to evaluate the pupil's curriculum mastery.

3. Parental opinion and consultation, achieved through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parents' opportunity to participate, and encouragement of the participation of parents or guardians in the school district's reclassification procedure including seeking their opinion and consultation during the reclassification process.

4. Comparison of the pupil's performance in basic skills against an empirically established range of performance and basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

Lashon will notify all parents of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from publisher. The ELPAC shall be used to fulfill the requirements under the ESSA for annual English proficiency testing.

Process for Monitoring Progress and Supports for Long Term EL ("LTELs")
Lashon currently does not have a high number of LTELs. To the degree that there are LTELs at Lashon, Lashon tracks and monitors the student performance of students currently classified as ELs, including LTELs. LTELs will receive dedicated ELD instruction to develop vocabulary and language. LTELs will benefit from the SDAIE strategies that are in use in all general education classrooms, as well as more intensive small group instruction in ELD. Their progress will be closely monitored with the goal of supporting them in being reclassified as soon as they are ready. As at-promise students, LTELs will be put into the SST process to ensure that there is a comprehensive, coordinated approach to supporting them toward English proficiency and academic success.

If a student is an LTEL, that student and parent will be notified of their LTEL status and made aware of the risks associated with LTEL status, as well as any barriers to reclassification.

LTELs will be reclassified once they meet Lashon's reclassification criteria as described in the section above, "Process and Specific Criteria for Reclassification and Process for Monitoring Progress of EL and Reclassified (RFEP) Students." After LTELs have been Redesignated as Fluent English Proficient, they will continue to be monitored for four years to ensure adequate progress.

Students with Disabilities

Overview

The Charter School shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504, the ADA, and the IDEA.

The Charter School shall be its own local educational agency ("LEA") and is currently a member of the Los Angeles County Charter Special Education Local Plan Area ("SELPA") in conformity with Education Code Section 47641(a).

In the event the Charter School seeks membership in a different state-approved SELPA, the Charter School shall provide notice to LACOE, the SELPA, and the California Department of Education before June 30th of the year before services are to commence.

The Charter School shall comply with all state and federal laws related to the provision of special education instruction and related services and all SELPA policies and procedures; and shall utilize appropriate SELPA forms.

The Charter School may seek resources and services (e.g. Speech, Occupational Therapy, Adapted P.E., Nursing, and Transportation) from the SELPA, subject to SELPA approval and availability. The Charter School may also provide related services by hiring credentialed or licensed providers through private agencies or independent contractors.

The Charter School shall be solely responsible for its compliance with Section 504 and the ADA. The facilities to be utilized by the Charter School shall be accessible for all students with disabilities.

Section 504 of the Rehabilitation Act

The Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of the Charter School. A student who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment, is eligible for protections under Section 504.

A 504 team shall be assembled by the Principal and shall include the parent/guardian, the student (where appropriate) and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team shall review the student's existing records; including academic, social and behavioral records, and is responsible for deciding as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team, which shall evaluate the nature of the student's disability and the impact upon the student's education. This evaluation shall include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.

- Tests and other evaluation materials including those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.

- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA shall be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives a free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the Charter School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The site administrator shall ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that the teacher review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan shall be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Services for Students under the "IDEA"

The Charter School shall provide special education instruction and related services in accordance with the IDEA, Education Code requirements, and applicable policies and practices of the SELPA.

The Charter School shall provide services for special education students enrolled in the Charter School. The Charter School shall follow SELPA policies and procedures, and shall utilize SELPA forms in seeking out and identifying and serving students who may qualify for special education programs and services and for responding to record requests and parent complaints, and maintaining the confidentiality of pupil records.

The Charter School agrees to promptly respond to all County or SELPA inquiries, to comply with reasonable County or SELPA directives, and to allow the County or SELPA access to Charter School students, staff, facilities, equipment and records as required or imposed by law.

Staffing

All special education services at the Charter School shall be delivered by individuals or agencies qualified to provide special education services as required by the Education Code and the IDEA. Charter School staff shall participate in County or SELPA in-service training relating to special education.

The Charter School shall be responsible for the hiring, training, and employment of site staff necessary to provide special education services to its students, including, without limitation, special education teachers, paraprofessionals, and resource specialists. The Charter School shall ensure that all special education staff hired or contracted by the Charter School is qualified pursuant to SELPA policies, as well as meet all legal requirements. The Charter School shall be responsible for the hiring, training, and employment of itinerant staff necessary to provide special education services to Charter School students, including, without limitation, speech therapists, occupational therapists, behavioral therapists, and psychologists.

Notification and Coordination

The Charter School shall follow SELPA policies as they apply to all SELPA schools for responding to implementation of special education services. The Charter School shall adopt and implement polices relating to all special education issues and referrals.

Identification and Referral

The Charter School shall have the responsibility to identify, refer, and work cooperatively in locating Charter School students who have or may have exceptional needs that qualify them to receive special education services. The Charter School shall implement SELPA policies and procedures to ensure timely identification and referral of students who have, or may have, such exceptional needs. A pupil shall be referred for special education only after the resources of the general education program have been considered, and where appropriate, utilized.

The Charter School shall follow SELPA child-find procedures to identify all students who may require assessment to consider special education eligibility and special education and related services in the case that general education interventions do not provide a free appropriate public education to the student in question.

Assessments

The term "assessments" shall have the same meaning as the term "evaluation" in the IDEA, as provided in Section 1414, Title 20 of the United States Code. The Charter School shall determine what assessments, if any, are necessary and arrange for such assessments for referred or eligible students in accordance with applicable law. The Charter School shall obtain parent/guardian consent to assess Charter School students.

IEP Meetings

The Charter School shall arrange and notice the necessary Individualized Education Program meetings. IEP team membership shall be in compliance with state and federal law. The Charter School shall be responsible for having the following individuals in attendance at the IEP meetings: the Principal and/or the Charter School designated representative with appropriate administrative

authority as required by the IDEA; the student's special education teacher; the student's general education teacher if the student is or may be in a general education classroom; the student, if appropriate; the student's parent/guardian, and other Charter School representatives who are knowledgeable about the general education program at the Charter School and/or about the student. The Charter School shall arrange for the attendance or participation of all other necessary staff that may include, but are not limited to, an appropriate administrator to comply with the requirements of the IDEA, a speech therapist, psychologist, resource specialist, and behavior specialist; and shall document the IEP meeting and provide notice of parental rights.

IEP Development

The Charter School understands that the decisions regarding eligibility, goals/objectives, program, services, placement, and exit from special education shall be the decision of the IEP team, pursuant to the IEP process. Programs, services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures and requirements of the SELPA and State and Federal law.

IEP Implementation

The Charter School shall be responsible for all school site implementation of the IEP. As part of this responsibility, the Charter School shall provide parents with timely reports on the student's progress as provided in the student's IEP at least as frequently as report cards are provided for the Charter School's non-special education students. The Charter School shall also provide all home-school coordination and information exchange. The Charter School shall also be responsible for providing all curriculum, classroom materials, classroom modifications, and assistive technology.

Interim and Initial Placements of New Charter School Students

The Charter School shall comply with Education Code Section 56325 with regard to students transferring into the Charter School within the academic school year. In accordance with Education Code Section 56325(a)(1), for students who enroll in the Charter School from another school district within the State, but outside of the SELPA with a current IEP within the same academic year, the Charter School shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved IEP, in consultation with the parent, for a period not to exceed thirty (30) days, by which time the Charter School shall adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with federal and state law.

In accordance with Education Code Section 56325(a)(2), in the case of an individual with exceptional needs who has an IEP and transfers into the Charter School from a district operated program under the same special education local plan area of the Charter School within the same academic year, the Charter School shall continue, without delay, to provide services comparable to those described in the existing approved IEP, unless the parent and the Charter School agree to develop, adopt, and implement a new IEP that is consistent with federal and state law.

For students transferring to the Charter School with an IEP from outside of California during the same academic year, the Charter School shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved IEP in

consultation with the parents, until the Charter School conducts an assessment pursuant to paragraph (1) of subsection (a) of Section 1414 of Title 20 of the United States Code, if determined to be necessary by the Charter School, and develops a new IEP, if appropriate that is consistent with federal and state law.

Non-Public Placements/Non-Public Agencies
The Charter School shall be solely responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students.

Non-discrimination
It is understood and agreed that all children shall have access to the Charter School and no student shall be denied admission nor counseled out of the Charter School due to the nature, extent, or severity of his/her disability or due to the student's request for, or actual need for, special education services.

Parent/Guardian Concerns and Complaints
The Charter School shall adopt policies for responding to parental concerns or complaints related to special education services. The Charter School shall receive any concerns raised by parents/guardians regarding related services and rights.

The Charter School's designated representative shall investigate as necessary, respond to, and address the parent/guardian concern or complaint.

Due Process Hearings
The Charter School may initiate a due process hearing or request for mediation with respect to a student enrolled in the Charter School if it determines such action is legally necessary or advisable. In the event that the parents/guardians file for a due process hearing, or request mediation, the Charter School shall defend the case.

SELPA Representation
The Charter School understands that it shall represent itself at all SELPA meetings.

Funding
The Charter School understands that it shall be subject to the allocation plan of the SELPA.

ELEMENT 2: MEASURABLE PUPIL OUTCOMES

"The measurable pupil outcomes identified for use by the charter school. 'Pupil outcomes,' for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school." (Education Code Section 47605(c)(5)(B).)

Lashon's educational program is designed to empower diverse learners through the combined strengths of Hebrew language instruction. By integrating Hebrew into daily learning, students gain not only language skills but also a deeper appreciation of cultural diversity and global perspectives. Our interdisciplinary approach complements this by fostering individual, experiential learning environments where students can engage actively, think critically, and collaborate meaningfully. Together, these elements create a unique educational experience that equips students with the cognitive, social, and cultural tools necessary to succeed in a rapidly evolving world.

To support this innovative approach, Lashon has created a Local Control and Accountability Plan with both school-wide and subgroup-specific goals. These goals, developed with input from students, parents, staff, and educational partners, are student-focused, measurable, and aligned with the State Priorities as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school. The Charter School shall present a report on the annual update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year as part of a nonconsent item at a regularly scheduled Board meeting.

Lashon is committed to meeting all statewide standards and conducting pupil assessments pursuant to Education Code Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Education Code Section 47605(d)(1).)

To ensure we effectively meet the needs of our students and community, Lashon retains the flexibility to establish or amend goals and assessments as needed throughout the charter term. Lashon is committed to remaining responsive to statutory changes, regularly reviewing and updating outcomes and assessment methods accordingly. The CCSS and assessments for students with exceptional needs or limited English proficiency will be adapted to align with their IEPs and English language proficiency levels, ensuring all students can access the curriculum and meet grade-level expectations. All students will be held to high standards and will be provided with the support necessary to achieve the Charter School's mission, vision, and aligned goals.

The Requirements of Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B)
Student performance and achievement of school-wide, subgroup and individual student progress is measured by multiple and varied summative and formative assessments that are aligned to state and federal standards and reflect proficiency measures required by the CAASPP, as well as state priorities detailed in Education Code Section 52060(d).

The following chart details the Charter School's annual goals for all pupils and numerically significant student subgroups, pursuant to Education Code Section 52052, for each of the eight (8) state priorities identified in Education Code Section 52060(d), including specific annual actions the Charter School will take to achieve each of the identified annual goals.

In the LCFF charts below * signifies that a student group did not have enough students to be considered significant.

<table>
<tr><th colspan="9">LCFF STATE PRIORITIES</th></tr>
<tr><th colspan="9">GOAL #1</th></tr>
<tr><td colspan="7">Lashon will create and promote a safe, clean, and mission aligned learning environment with well qualified personnel, standards-aligned curriculum and materials, and a robust academic program with the integration of technology.</td><td colspan="2">Broad Goal
State Priorities
1, 2 and 7</td></tr>
<tr><td colspan="9">Specific Annual Actions to Achieve Goal</td></tr>
<tr><td>Teacher Training</td><td colspan="8">BTSA or other program for new teachers</td></tr>
<tr><td>Qualified Personnel</td><td colspan="8">Implement a rigorous hiring process to ensure that all teachers are qualified and mission aligned. Monitor the qualification of teachers working with unduplicated pupils to ensure they meet the specific needs of the students.</td></tr>
<tr><td>Technology Access and Integration</td><td colspan="8">Ensure all students have access to individual technology devices and integrate digital tools into the curriculum to enhance teaching and learning. Prioritize equitable access and support for unduplicated pupils by monitoring usage, providing training for staff, and aligning technology use with instructional goals to support engagement, personalization, and academic growth.</td></tr>
<tr><td>Safe and Clean Campus</td><td colspan="8">Conduct regular inspections and maintenance of school facilities to ensure a clear and safe learning environment. Provide additional resources and support to maintain cleanliness in areas where unduplicated pupils frequently gather</td></tr>
<tr><td>Curriculum and Materials</td><td colspan="8">Conduct a comprehensive review of all curriculum and instructional materials and regularly update to ensure it remains aligned with current standards and best practices.</td></tr>
<tr><td colspan="9">Expected Annual Measurable Outcomes</td></tr>
<tr><td colspan="9">Outcome #1: % of teachers meet or exceed credential qualifications for their certificated assignment
Data Source: Dataquest TAMO</td></tr>
<tr><td>Applicable Student Group</td><td>Baseline</td><td>2026-27</td><td>2027-28</td><td>2028-29</td><td>2029-30</td><td>2030-31</td><td>2031-32</td><td>2032-33</td></tr>
</table>

All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%

Outcome #2: % of students regularly using technology as part of their learning experience
Data Source: Local

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%

Outcome #3: % of facilities meet cleanliness and safety standards as assessed through inspections
Data Source: Local

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
English Learners	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
Socioeconomically Disadvantaged Students	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*

Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	98.61%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%	≥98%
Outcome #4: 100% of classrooms utilizing standards-aligned curriculum and instructional materials with access to a broad course of studies **Data Source:** SARC								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student With Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%
Outcome #5: 100% of students with access to standards-aligned instructional materials for use at home and school **Data Source:** SARC								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%
Outcome #6: % of students with access to broad course of study, including unduplicated students and students with exceptional needs **Data Source:** Local								

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%

LCFF STATE PRIORITIES

GOAL #2

Lashon will provide and promote a robust staff professional development program aligned with the school's mission to provide a rigorous academic environment to all students with an emphasis on the proficiency and academic growth of English Learner students.	Broad Goal
	State Priorities 2, 4, 7 and 8

Specific Annual Actions to Achieve Goal

Professional Development	Develop and implement a comprehensive yearlong professional development program that includes regularly scheduled, high-quality training aligned to schoolwide goals and staff-identified needs. The PD program will address standards-aligned instruction, instructional technology, and data-driven practices while also prioritizing equity-based strategies to support English Learners, low-income students, and foster youth. Sessions will include both whole-staff and role-specific learning opportunities and will be reinforced through instructional coaching, collaboration time, and ongoing reflection.
Targeted English Language Intervention	Targeted intervention programs designed to meet the specific academic and language development needs of unduplicated pupils, including English Learners, low-income students, and foster youth. Interventions will focus on foundational literacy skills, vocabulary development, and academic support in English Language Arts. Supports will be delivered through small group, aligned with classroom instruction and informed by ongoing progress monitoring.
Evidence Based English Language Arts Instruction	Provide a standards-aligned, evidence-based English Language Arts curriculum along with instructional practices that support student learning and growth. Instruction will include structured opportunities for reading, writing, and academic discourse, with flexibility to differentiate based on student needs. Teachers will be supported through professional development and coaching to ensure strong implementation and continuous improvement.
English Learner Support	Engage families of English Learners in their children's education by providing resources and workshops on how to support literacy development at home.

Classroom Support	Provide targeted coaching and support for teachers working with unduplicated pupils to encourage and inspire other teachers

Expected Annual Measurable Outcomes

Outcome #1: % of teachers participating in professional development sessions annually
Data Source: Local

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%

Outcome #2: Frequency and quality of observed instructional strategies learned during professional development as documented by classroom observations
Data Source: ELPI- California School Dashboard

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	100%	100%	100%	100%	100%	100%	100%	100%
Socioeconomically Disadvantaged Students	100%	100%	100%	100%	100%	100%	100%	100%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	100%	100%	100%	100%	100%	100%	100%	100%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	100%	100%	100%	100%	100%	100%	100%	100%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	100%	100%	100%	100%	100%	100%	100%

Outcome #3: % of English Learners making progress towards English language proficiency will be equal to or greater than the state by 2033.
Data Source: ELPI- California School Dashboard

Applicable Student	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33

Group								
All Students (Schoolwide)	*	*	*	*	*	*	*	*
English Learners	56.7%	≥55%	≥55%	≥55%	≥55%	≥55%	≥55%	≥55%
Socioeconomically Disadvantaged Students	*	*	*	*	*	*	*	*
Foster Youth Students	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	*	*	*	*	*	*	*	*
Outcome #4: English Learner Reclassification rate will increase annually **Data Source:** Dataquest Reclassification Rate								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	*	*	*	*	*	*	*	*
English Learners	17.41%	≥20%	≥20%	≥20%	≥20%	≥20%	≥20%	≥20%
Socioeconomically Disadvantaged Students	*	*	*	*	*	*	*	*
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	*	*	*	*	*	*	*	*

LCFF STATE PRIORITIES

GOAL #3

Lashon students will demonstrate proficiency and academic growth in all core content areas, including all student groups.	Broad Goal
	State Priorities 4, 7 and 8
Specific Annual Actions to Achieve Goal	

Targeted Instruction and Intervention	Implement targeted instructional strategies and intervention supports based on analysis of CAASPP and local assessment data. Instruction will be differentiated to address identified learning needs, with additional small-group and individualized intervention provided for English Learners, low-income students, and foster youth. Supports will be aligned with core instruction and delivered through a combination of in-class, push-in, and extended learning opportunities.
Data Driven Instruction	Establish a schoolwide culture of data-driven instruction focused on academic growth for all students. Teachers and instructional leaders will regularly review and analyze assessment data to identify strengths and areas for improvement, using this analysis to develop and implement targeted action plans. Ongoing data team meetings will support collaborative planning and continuous reflection to ensure instructional practices are responsive to student needs. This culture of continuous improvement will promote high-quality, standards-aligned instruction across all core content areas and student groups
Support	Provide additional resources and support for unduplicated pupils in areas such as ELA and Math. Including developing action plans for support.

Expected Annual Measurable Outcomes

Outcome #1: % students meeting or exceeding standards in ELA on the CAASPP target will be equal to or greater than the state Distance From Standard (DFS) including all student groups

Data Source: Dataquest and CA Dashboard

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	60%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
English Learners	30.39%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Socioeconomically Disadvantaged Students	56.95%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Foster Youth Students								
Student with Disabilities	41.66%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	52.76%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	69.85%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state

Outcome #2: % students meeting or exceeding standards in Math on the CAASPP target will be equal to or greater than the state Distance From Standard (DFS) including all student groups

Data Source: Dataquest and CA Dashboard

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	50.44%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
English Learners	40.20%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Socioeconomically Disadvantaged Students	48.68%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Foster Youth Students	*	*	*	*	*	*	*	*

Student with Disabilities	50%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	43.22%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	59.53%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Outcome #3: % of students participating in CAASPP testing will be 95% or better. **Data Source**: Dataquest and/or CA Dashboard								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	99.71%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
English Learners	110%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Socioeconomically Disadvantaged Students	99.67%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities		≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	99.5%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	100%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Outcome #4: % of students demonstrating growth on internal benchmark assessments in English Language Arts **Data Source:** i-Ready Data								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	61%	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
English Learners	49%	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Socioeconomically Disadvantaged Students	60%	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	70%	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*

Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	56%	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain	Maintain
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	62%	+	+	+	+	+	+	+
Outcome #5: % of students demonstrating growth on internal benchmark assessments in Mathematics **Data Source:** i-Ready								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	55%	+2%	+2%	+2%	+2%	+2%	+2%	+2%
English Learners	50%	+	+	+	+	+	+	+
Socioeconomically Disadvantaged Students	54%	+	+	+	+	+	+	+
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	70%	+	+	+	+	+	+	+
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	56%	+	+	+	+	+	+	+
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	62%	+	+	+	+	+	+	+
Outcome #6: Percent of students meeting or exceeding standards on the CAST will be equal to or greater than the state including all student groups **Data Source:** Dataquest								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	39.62%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
English Learners	22.73%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Socioeconomically Disadvantaged Students	36.71%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	30.31%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*

White Students	56.25%	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state	≥ state

LCFF STATE PRIORITIES

GOAL #4

Lashon will create a school culture that supports student learning, encourages and includes parent feedback, and maintains a safe and positive school culture	Broad Goal State Priorities 3, 5, 6 and 10

Specific Annual Actions to Achieve Goal

Inclusive Parent Engagement	Implement a comprehensive parent engagement program that includes regular workshops, informational sessions, and meetings on topics such as academic support, student wellness, and school resources. Conduct targeted outreach to ensure the active involvement of families of unduplicated pupils and provide translation and interpretation services to support full participation of non-English-speaking parents in school activities and decision-making processes
Attendance	Implement an attendance awareness campaign to promote the importance of regular attendance for all students. Monitoring the attendance of unduplicated pupils.
Positive School Climate	Implement a schoolwide Positive Behavior Interventions and Supports (PBIS) framework to promote a safe, inclusive, and respectful learning environment for all students. The school will regularly monitor disciplinary data to identify patterns and address any disparities affecting Students with Disabilities and unduplicated pupils. Staff will receive training in restorative practices, trauma-informed approaches, and culturally responsive behavior supports to ensure that interventions are preventative, equitable, and aligned with the school's mission. These efforts aim to reduce exclusionary discipline practices and foster a climate of belonging and positive student engagement.

Expected Annual Measurable Outcomes

Outcome #1: Provide parents with opportunities to participate in school events, workshops, parent meetings and decision making.
Data Source: CA Dashboard: Local Indicators--Parent and Family Engagement

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	100%	100%	100%	100%	100%	100%	100%	100%
English Learners	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged Students	*	*	*	*	*	*	*	*
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*

White Students	*	*	*	*	*	*	*	*
Outcome #2: % of parent satisfaction surveys that demonstrate a sense of safety, school connection and input on decision making **Data Source** CA Dashboard: Local Indicators—Parent Climate Survey								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
English Learners	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged Students	*	*	*	*	*	*	*	*
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	*	*	*	*	*	*	*	*
Outcome #3: Suspension rates will be less than 1%. **Data Source:** CA Dashboard								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
English Learners	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
Socioeconomically Disadvantaged Students	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	0%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%	≥1%
Outcome #4: Average Daily attendance will be greater than or equal to 95% **Data Source:** P-2								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	96.44%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
English Learners	96.335	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%

Socioeconomically Disadvantaged Students	97.01%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	0%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	0%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%	≥95%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%

Outcome #5: % of students who feel a sense of connectedness to the Charter School

Data Source: Local Indicators—Student Climate Survey

Applicable Student Group	Baseline **	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
English Learners	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
Socioeconomically Disadvantaged Students	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	N/A	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%	≥75%

**The Charter School does not currently have baseline data, as this metric is being implemented for the 2026-27 school year.

Outcome #7: % of students chronically absent will be less than or equal to the state for all students schoolwide including all student groups.

Data Source: CA Dashboard

Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	7.3%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
English Learners	7.1%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
Socioeconomically Disadvantaged Students	7.7%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	7.5%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska	*	*	*	*	*	*	*	*

Native Students								
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	8.8%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	4.1%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%	≤10%
Outcome #9: Middle School Dropout rate will be less than or equal to the state **Data Source:** DataQuest								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
English Learners	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
Socioeconomically Disadvantaged Students	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	0%%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	0%							
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
Outcome #10: Expulsion Rates will be less than or equal to the state **Data Source** CA Dashboard:								
Applicable Student Group	Baseline	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33
All Students (Schoolwide)	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
English Learners	*	*	*	*	*	*	*	*
Socioeconomically Disadvantaged Students	*	*	*	*	*	*	*	*
Foster Youth Students	*	*	*	*	*	*	*	*
Student with Disabilities	*	*	*	*	*	*	*	*
African American Students	*	*	*	*	*	*	*	*
American Indian/Alaska Native Students	*	*	*	*	*	*	*	*
Asian Students	*	*	*	*	*	*	*	*
Filipino Students	*	*	*	*	*	*	*	*
Hispanic Students	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander Students	*	*	*	*	*	*	*	*
Students of Two or More Races	*	*	*	*	*	*	*	*
White Students	*	*	*	*	*	*	*	*

ELEMENT 3: METHOD OF MEASUREMENT

"The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card." (Education Code Section 47605(c)(5)(C).

Standardized Testing
Lashon agrees to comply with state requirements for participation and administration of all state-mandated tests, including computer-based assessments. Lashon shall submit and maintain complete, accurate, and up-to-date California Longitudinal Pupil Achievement Data System ("CALPADS") data in accordance with the requirements of California Code of Regulations, title 5, section 861. Upon request, Lashon shall submit a copy of the results of all state-mandated tests to the County.

Assessment Measures: Lashon is committed to ensuring that students at all grade levels and in all subject areas strive for and demonstrate mastery of the State Standards, as well as school-specific standards that reflect our mission. To achieve this, our comprehensive approach to assessment, which includes state standardized testing (Smarter Balanced Summative Assessment), evidence-based assessments (i-Ready assessments), and internally developed tools, aligns with both state standards and the Charter School's mission. An integral component of our educational program is our interdisciplinary educational approach that integrates content across the curriculum, fostering a cohesive learning experience where students master the State Standards. This approach is grounded in the belief that when students engage in learning opportunities that are relevant and interconnected across disciplines, it transforms their education into meaningful, student-led learning experiences.

Proficiency in English Language Arts through interdisciplinary learning forms the foundation in ways our students demonstrate their ability to engage with and integrate academic progress and knowledge across subjects. This includes:

- Essential skills associated with key ideas and details, craft and structure, and the integration of knowledge and ideas in all areas of the Reading Standards, including those addressing both Literature and Informational Text.
- Foundational Skills as outlined in the Standards from initial concepts of print and phonological awareness to phonics, word recognition, and fluency.
- Proficiency in all areas of the Writing Standards, including Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, and (beginning in grade 2) a high level of skill across the range of different types of writing and writing tasks.
- All areas of the Speaking and Listening Standards enhancing students oral communication skills through collaborative discussions, presentations, debates etc.
- Language Standards, including conventions of Standard English, vocabulary and usage, and a knowledge of language that enables them to communicate clearly in both conversation

and writing.

Hebrew Language

Lashon students will demonstrate mastery of CA World Language Standards through steady progress in the acquisition of speaking, listening, reading and writing skills in Hebrew as measured in accordance with the ACTFL guidelines for these four language skills. Students will demonstrate their growing oral competency through oral proficiency interviews that employ the ACTFL Rating Scale, which distinguishes major ranges and sublevels of language proficiency. Assessments will also be aligned with the World Language Content Standards for California Public Schools and will demonstrate grade-appropriate growth in Stages I – IV of all areas—Content, Communications, Cultures, Structures, and Settings.

Students will demonstrate their growing proficiency both during explicit Hebrew instruction, as well as during other academic and non-academic activities. For example, the incorporation of the history of Israel and culture of Israel into enrichment areas will provide an opportunity for students to demonstrate their growing language ability in the context of learning history concepts and content. Students will also demonstrate their growing proficiency by using Hebrew during transitional periods and recess.

A student who is continuously enrolled at Lashon from kindergarten through 8th grade experiences nine years of Hebrew instruction, after which s/he will have experienced a wide array of lessons carefully designed to move novice Hebrew learners to the intermediate proficiency level.

As noted throughout the petition, Lashon views the process and outcomes of the Hebrew language program in terms of what students can do with the language, versus the traditional approach, which in the past has emphasized learning about the language, its grammar and vocabulary, without attention to meaningful functioning and communication in Hebrew. Instructional goals are defined in terms of language proficiency levels and show the progression in expectations of student performance at different stages of learning. Outcome goals are measured against those expectations and benchmarks. Expected student outcomes are listed by grade level below. Since there is no California Standardized test for Hebrew, students will demonstrate proficiency as measured by program assessments and internal assessments, as well as nationally normed oral proficiency exams.

Through these methods, Lashon ensures that students not only meet State Standards but also engage deeply with the Charter School's mission and values. Progress is measured continuously using a balanced combination of standardized and innovative assessments, ensuring all students receive the support they need to succeed academically and personally.

Methods of Assessment

The Charter School affirms that the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Lashon employs a robust system of diagnostic, formative, and summative assessments to monitor student progress across all subject areas and to inform instructional practices. These assessments include state-mandated tests, benchmark assessments, and internally developed tools that align with the

Charter School's instructional design and mission. This layered approach ensures that each student's needs are identified and addressed effectively, fostering academic growth and achievement.

To streamline data management and analysis, Lashon utilizes PowerSchool, a student information system, and the online i-Ready platform. These tools enable administrators and teachers to view, analyze, and report performance data in real time at various levels: individual students, classrooms, and the entire Charter School. Such immediate access to data allows for tailored instruction that meets the specific needs of students, whether individually, in small groups, or across broader aggregates.

Lashon complies with all mandated California State assessments as required by law, ensuring accountability and alignment with state standards. In addition, the school administers its own suite of assessments, including standardized tests, teacher-generated assessments, unit tests, and a specialized series measuring Hebrew language acquisition.

Each assessment serves a distinct purpose, from diagnosing learning gaps to evaluating progress and mastery, providing a comprehensive understanding of student performance and informing the continuous improvement of instructional practices. Through this multifaceted assessment framework, Lashon remains committed to fostering excellence and meeting the diverse needs of all students.

The following is a list of our comprehensive assessments

- Smarter Balanced Summative Assessments for ELA and Mathematics: The Smarter Balanced Assessment System uses computer-based tests and performance tasks aligned with Common Core State Standards in ELA and mathematics. It includes summative and interim assessments, along with Tools for Teachers formative resources, to support teaching and learning year-round.
- i-Ready Assessment System: Lashon also uses the i-Ready assessments for grades TK-8 as a beginning-of-year diagnostic assessment, end-of-year summative assessment, and one formative assessment in between. This supports our ability to measure students' performance in English Language Arts compared to those of their peers nationwide, and it provides valid, reliable projections for how students will perform on the CAASPP assessment in grades 3-8. As an online, adaptive assessment, it helps teachers develop individualized learning plans for students of all levels, and it informs effective differentiation of instruction and leveled groupings. i-Ready is accompanied by an online platform that offers robust analytics, including the ability to view performance by individual student, grade level, or schoolwide on a particular skill or strand.
- ELPAC: To assess potential English Learners identified through a Home Language Survey, Lashon will utilize the ELPAC upon student entry for the first time in a California public school, and then annually as required. This will enable the Charter School to assess both the placement and the progress of English learners. Additionally, as required by Section 3302 of Title III of the ESEA (20 *United States Code* Section 7012), if Lashon receives Title III

funds, the Charter School will, not later than 30 days after the beginning of the school year or within two weeks of the child being enrolled in a language instruction program after the beginning of the school year, inform parents or guardians of the reasons for the identification of their child as an EL and that the child is in need of placement in a language instruction program. Students will be considered for RFEP utilizing multiple criteria, including but not limited to: 1) Assessment of language proficiency using an objective assessment instrument including, but not limited to, the ELPAC, teacher evaluations, parent consultation, and comparison of the pupil's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

- California Science Test (CAST), in grades 5th and 8th, evaluates students' understanding of science concepts and skills in alignment with the NGSS, providing educators with insights to enhance science instruction.
- The California Alternate Assessments for Students with Disabilities: California's statewide alternate assessments for English language arts/literacy (ELA) and mathematics for students with the most significant cognitive disabilities. The purpose of the CAAs is to measure what students know and can do. These measures help identify and address gaps in knowledge or skills early so students can receive the support they need. The CAAs are aligned with alternate achievement standards—called the Core Content Connectors—and linked to the Common Core State Standards for ELA and mathematics.
- The California Physical Fitness Test in 5th and 7th grade: The primary goal of the California Fitness Test ("PFT") is to help students start life-long habits of regular physical activity to promote a level of fitness that offers a degree of defense against diseases that come from inactivity. Teachers administer the PFT to students in the fifth grade and seventh grade each year in the testing window of February through May. The test includes measures in the following six required categories: Aerobic Capacity, Body Composition, Abdominal Strength and Endurance, Trunk Extensor Strength and Flexibility, Upper Body Strength and Endurance, and Flexibility.
- Assessment in Hebrew: Achievement in Hebrew is primarily assessed through end-of-unit assessments and ongoing formative assessments, covering reading, writing, listening, and speaking skills. Summative assessments include oral tasks and comprehension activities aligned with the ACTFL Proficiency Guidelines. Daily formative assessments, such as observations, performance tasks, and writing prompts, guide immediate instructional goals and track progress across all language skills.
- Curricular Based Unit Assessments: To support teachers in evaluating student progress and guide instruction, these assessments may include quizzes, projects, performance tasks, essays, and collaborative presentations, all designed to align with State Standards.
- Project Based Evaluations may include rubrics, self-reflections, peer evaluations, and presentations providing a well-rounded view of student progress, aligning with state standards and learning objectives.

Assessment Schedule

The following table summarizes the various assessments described above and provides a general schedule for administration.

Assessment	Purpose	Grades Levels	Timeline
CAASPP	Identify students' ability to meet or exceed grade level standards in reading, reading comprehension and writing.	3-8	Annually Spring
CAST	Identify students' ability to meet or exceed grade level standards in science.	5 and 8	Annually Spring
ELPAC	Required state test for English language proficiency that must be given to students whose primary language is other than English. The EPLAC purpose: • Identify students with limited English proficiency • Determine the level of English language proficiency of those students • Asses the progress of limited English proficient students in acquiring the skills of listening, speaking, reading, and writing in English	TK-8	Annually
i-Ready – English and Mathematics	Adaptive online assessment used to estimate the general developmental level of students; also to identify each student's areas of strength/weaknesses in subject areas and achievement information to monitor year-to-year developmental changes.	TK-8	Fall, winter, and spring
End of Unit Assessments - Hebrew	Used to assess student skill level in listening, speaking, reading, and writing Hebrew.	TK-8	Fall, winter, and spring
Curricular Based Assessments –	Used to assess student mastery of material from an entire unit of study through a variety of learning modalities	TK-8	On Going
Project-Based Evaluations –	Project evaluations incorporating our interdisciplinary approach across content areas	TK-8	Fall, winter, and spring
California Physical Fitness Test	Used to help students start life-long habits of regular physical activity to promote a level of fitness that offers a degree of defense	5 and 7	February-May window

Assessment	Purpose	Grades Levels	Timeline
	against diseases that come from inactivity.		

Use of Assessment Data to Inform Instruction

Lashon believes that learning best occurs when ongoing assessment is a vital part of the educational model. Moreover, national research supports the concept of using data-driven decision making as a best practice to improve student achievement. As such, Lashon is a data-driven culture where student assessment results from a variety of assessments is at the heart of all professional conversations about student work, achievement and professional development. Teachers analyze benchmark and assessment data to monitor student achievement, determine student strengths and needs, and share successful strategies and techniques. This data informs instructional planning, identifies re-teach standards, and the revision of lessons to meet student needs. School-wide, this data is used to identify areas of growth and guides professional development.

Lashon's instructional methodology is designed to:

- Meet our mission of producing students with a strong academic foundation.
- Meet or exceed state performance standards.
- Develop students' Hebrew language proficiency.

Grounded in ongoing assessment, our standards and proficiency-based approach enables teachers to tailor instruction, ensuring that the needs of individual learners are being addressed. Frequent assessment and analysis of results allows administrators and teachers to track students' growth and mastery on the state standards, making classroom or school-wide modifications as needed. This individualized approach is supported by a system of ongoing formative assessments, which tracks the learning of state benchmarks, performance indicators, and key ideas throughout each school year and across grade levels.

Lashon's assessment protocol includes standards-based literacy and mathematics assessments for all students in grades TK-8. This is necessary to monitor the progress of our students in building foundational knowledge in reading, writing and mathematics. We then assess whether or not our students will be on track to demonstrate proficiency when they take state-mandated assessments, such as the CAASPP. Based on this analysis teachers create a POA for each of their students. These analyses enable teachers to set individual student goals, for the six-week cycle, to teach the skills, strategies and "word work" the assessments have identified. Teachers will form their guided reading and guided writing groupings based upon these analyses as well. Students are grouped by need rather than by reading level allowing teachers to address identified gaps in student knowledge immediately and in a focused way allowing students to make steady progress towards grade level process. This process is replicated in all core subjects using subject-specific formative and summative assessments.

The system of ongoing formative assessments tracks the learning of state benchmarks,

performance indicators and key ideas throughout each school year and from year to year. These assessments will allow teachers to identify students in need of remediation in specific skill areas and provide the appropriate academic support necessary for mastery of the content and skills and success on California standardized tests and beyond.

The standardized test in use—i-Ready and the California mandated assessments—are research-based and reliable and valid measures of student performance and achievement. Supporting these measures will be unit tests based on specific curricula and texts in each subject area. Teacher-generated tests will be used to assess student learning on specific areas of the curriculum.

Teacher-generated assessments will include both formative and summative assessments. Grade level teachers will collaborate and create tests based upon the goals for each of the units of study during the embedded professional development time (see daily schedule and school calendar above). Item analyses will be conducted to determine necessary re-teaching. Formative assessments deliver information during the instructional process before the summative assessment and are a critical component of the Charter School's use of data to drive instruction. Both teachers and students use formative assessment results to make decisions about what actions to take to promote further learning. Formative assessment, or assessment for learning, supports learning in two ways:

- Teachers can adapt instruction based on evidence, making changes and improvements that will yield benefits to student learning.
- Students can use evidence of their current progress to actively manage and adjust their own learning.

Assessment results are tracked from year to year. An analysis of the results for a given student, class, or grade level will enable school leadership to determine where the problems lie and make curricular and instructional adjustments as needed. Teachers will create assessment binders to house all assessments. The results of these assessments will be entered throughout the year on "Monitoring for Results" sheets. Teachers will share these binders with parents during conferences and will keep parents informed about student progress by making the Monitoring for Results sheets available at the Charter School and online via PowerSchool and the online i-Ready system. Student progress is then tracked throughout the year. Upon graduating to the next grade these results are shared through class reorganization meetings.

Lashon's assessment program will provide the data to determine student achievement by individual student or aggregated by class, grade and school. Based on this information, Lashon's teachers will be trained as part of Professional Learning Communities to identify instructional practices that are successful and those that need to be improved. Areas of teacher improvement that are revealed through this analysis will be addressed in each teacher's professional development plan. Consultations will occur between the teacher and administration regarding improvement of teacher pedagogy. Lashon's commitment to using data to drive instruction is further demonstrated by its inclusion of "effectiveness of use of student assessment data" as a criterion in teacher evaluation.

Parents as Partners in Assessment Data

Ongoing communication regarding student performance is an essential element of the Lashon program. Communication between teachers, students, and parents is multi-faceted. All families are asked to participate in formal school communications structures, such as regular report cards that summarize student progress, as well as conferences throughout the year to discuss student academic and non-academic growth. All families receive school communications, like newsletters and calls, as well. Families may also choose to take advantage of other less formal communications opportunities too, like attending school events and workshops and interacting with their children's teachers at drop-off and dismissal.

Parents are encouraged to attend an orientation prior to the start of the school year to learn more about Lashon's educational philosophy and methodology. All parents receive detailed information about the Proficiency Approach and how it shows student performance; they are encouraged to attend a parent workshop to learn more about the Proficiency Approach. They can ask specific questions to further their understanding of the standards and proficiency-based instructional model. On a regular basis, teachers provide parents with feedback about their child's progress in Hebrew. As part of this feedback, the Director of Curriculum & Instruction supports teachers in showing parents how to help students outside the classroom, regardless of the language spoken in the home. Students' internal assessment results across all subject areas (from assignments, tests, etc.) are available online to parents via the Charter School's student information system.

The Charter School provides interim progress reports in between report cards to notify parents of any difficulties their students are facing. These reports are an invitation to a further dialogue between parents and teachers. Parents will be provided with additional opportunities to communicate feedback on the Charter School's language learning model. Annual parent surveys will be conducted to measure the levels of parent participation and satisfaction with all aspects of Lashon's educational program. The School Accountability Report Card will be developed and published annually. The significance of a particular assessment result is not always readily apparent, so informal communication directly between parents and teachers is encouraged.

Lashon Grading Policy

Lashon believes that clear, comprehensive feedback is essential for student growth and achievement—and to keep parents well informed about their children's growth. Grades at Lashon will be an accurate indication of a student's demonstrated level of skills, knowledge, and actual performance, based on assessments that are aligned with the Lashon charter and state standards. All grades will be supported by both quantitative and qualitative assessment data.

Grade formats are appropriate to the grade level—the goal is that they be intelligible to both students and their parents. Teacher narratives will be included in the Hebrew section of the progress reports; these will place students' learning in a personalized context and provide descriptive detail that objective assessment data lacks. When a student's work and grades indicate a need for additional support or remediation, the Charter School will develop a POA to address the necessary steps, including additional in-class support or afterschool tutoring.

Sample Grading Rubric for TK-8

Grade	Meaning	Definition
1	Not Met	Has not demonstrated a basic level of mastery with the content
2	Nearly Met	Consistently demonstrating basic competency with the content
3	Met	Consistently demonstrating proficiency with the content
4	Exceeding	Consistently demonstrating advanced levels of mastery with the content

Lashon Promotion Policy

At Lashon, students will be promoted from 8th grade after meeting the objectives or personalized learning goals in each subject area. To ensure that all 8th grade students are on track to promotion by the end of the school year, Lashon teachers and staff will monitor students' progress regularly so that any students in need of extra support may be identified in a timely manner and given the resources they need.

ELEMENT 4: GOVERNANCE STRUCTURE

"The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement." (Education Code Section 47605(c)(5)(D).)

Non-Profit Public Benefit Corporation

The Charter School will be a directly funded independent charter school and will be operated by a California non-profit public benefit corporation, pursuant to California law upon approval of this charter.

The Charter School will operate autonomously from the County, with the exception of the supervisory oversight as required by statute and other contracted services as may be negotiated between the County and the Charter School. Pursuant to Education Code Section 47604(d), the County shall not be liable for the debts and obligations of the Charter School, operated as a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by the Charter School, as long as the County has complied with all oversight responsibilities required by law.

Attached, please find the Charter School Articles of Incorporation, Bylaws, and Conflict of Interest Code (Appendix A).

Board of Directors

The Charter School will be governed by a corporate Board of Directors ("Board" or "Board of Directors") in accordance with its adopted bylaws, which shall be consistent with the terms of this charter.

The Board shall have no fewer than three (3) and no more than seven (7) directors. All directors shall be designated by the existing Board of Directors. All directors are to be designated at the corporation's annual meeting of the Board of Directors.

Each director shall hold office unless otherwise removed from office in accordance with the Bylaws for three (3) years and until a successor director has been appointed. Expectations for the Board include:

1. Engage in Ongoing Board Development: The Board will continuingly engage in prospecting, contacting, recruiting, orienting, supporting, training, and evaluating potential and existing board members. (See "Board Training" below.)

2. Link Board Recruitment to the Charter School's Charter and Strategic Planning process: It is important to match board recruitment and development activities with the new requirements and demands called for by the Charter School's charter and strategic plan. The Board will periodically review the mission, vision, goals and strategies, and consider any

new skills, knowledge, personal contacts and other attributes future board directors will need to possess in order for the Board to do its part in advancing the school plan.

3. Focus Recruiting Priorities: The Board will periodically review the Charter School's strategic plan, the performance requirements of the Charter, as well as the profile of current Board's attributes, in order to identify any gap between the skills and knowledge needed on the Board, and what Board directors currently possess. Based on this analysis, the Board may establish recruiting priorities for future Board recruitment.

4. Determine Strategies to Build Board Diversity: An issue for any charter school board is achieving diversity in its composition. The Board will make diversity a priority for the organization. As a means of fulfilling its mission of making this a school of the community, the Board will ensure that community stakeholders are represented on the Board.

   The public trusts Lashon Board members to manage public monies and donated funds to fulfill the organization's mission. Prohibiting individuals with financial ties to the Charter School from serving on the Board will enable Board members to exercise their three overarching duties as members of the nonprofit organization's Board of Directors:

   - Duty of Care when providing programmatic and fiduciary oversight of all aspects of Lashon;
   - Duty of Loyalty to the best interests of the Charter School, not to personal gain; and
   - Duty of Obedience to the organization's mission.

The names and relevant qualifications of all Board members are described in Section I.

In accordance with Education Code Section 47604(c), the County Board may appoint a representative to sit on the Board of Directors. If the County Board chooses to do so, the Charter School may appoint an additional member to ensure that the Board is maintained with an odd number of directors.

Board Meetings and Duties

The Board of Directors of the Charter School will meet regularly, at least once a month (except during the summer) and in accordance with the Brown Act and Education Code Section 47604.1(c). The Board of Directors is fully responsible for the operation and fiscal affairs of the Charter School including, but not limited to, the following:

- Overseeing implementation of Lashon's mission and vision;
- Setting strategic direction;
- Hiring, firing, overseeing, evaluating, and supporting the Executive Director;
- Adopting policies to ensure that Lashon is run effectively, legally, and ethically, including establishing fiscal controls for purchasing, expenditures, checkbook reconciliation, etc.;
- Adopting policies and approving other documents as required by state or federal law, especially pertaining to categorical funds;

- Approving and monitoring the implementation of the fiscal, legal, student achievement and governmental functions of Lashon;
- Approving and monitoring Lashon's annual budget and budget revisions.
- Monitoring Lashon's operational budget and finances for long-term viability;
- Ensuring that adequate funds are secured for the operating and capital needs of Lashon, including raising funds;
- Increasing public awareness of Lashon in the community and bringing the views of the community to Lashon;
- Ensuring compliance with the Brown Act and other laws applicable to a California public charter school;
- Selecting and contracting with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices;
- Receiving the annual independent fiscal audit and directing its transmittal to entities designated in Education Code Section 47605 (m);
- Approving and executing all other responsibilities provided for in the California Corporations Code, Lashon's Articles of Incorporation and corporate bylaws, and this charter, as necessary to ensure the proper operation of Lashon; and
- Adjudicate appeals of expulsion decisions pursuant to the process outlined in Element 10 below.

The Board may initiate and carry on any program or activity or may otherwise act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with this charter or the purposes for which schools are established.

The Charter School shall comply with the Brown Act.

The Charter School has adopted a Conflict of Interest Code that complies with the Political Reform Act, Government Code Section 1090, *et seq.*, as set forth in Education Code Section 47604.1, and Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations. As noted above, the Conflict of Interest Code is attached within Appendix AF. As required, the Conflict of Interest Code will be submitted to the County Board of Supervisors for approval.

The Board may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal audit and performance report, and the adoption of Board policies. The Board however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

- Be in writing;
- Specify the entity designated;
- Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and
- Require an affirmative vote of a majority of Board members.

Board Training and Planning
The Board of Directors and key staff will participate in annual training on their responsibilities under the Brown Act, applicable conflicts of interest laws, including the Political Reform Act and the anti-self-dealing provisions of the California Corporations Code, and the roles and responsibilities of the Board. Board members shall also comply with ethics training requirements as specified in AB 2158 (2022). The Board may select experts such as charter school law firms or other experts to provide this training. Lashon also intends to send Board members and appropriate staff members to regional and state conferences for development on a broad array of topics to support their continuous development as school leaders.

Board Fiscal Planning
To aid Board planning, the Principal or designee informs the Board quarterly about student achievement. Lashon contracts with a back office fiscal service provider and will continue to do so as long as it is financially viable for the Charter School. The fiscal service provider will provide quarterly informational updates to the Board on Lashon fiscal matters such as required reports, cash-flow status, balance sheet statements, deferral and payment schedules, audit findings, grants offered by the Department of Education and others, and charter finance in general. If at any time Lashon has not contracted with a back office fiscal service provider, then Lashon will hire a Business Manager to provide required reports and fiscal updates to the Board each quarter.

The Executive Director
The Executive Director will be the leader of the Charter School. The Executive Director will ensure that the curriculum is implemented in order to maximize student-learning experiences. The Executive Director must report directly to the Charter School Board of Directors, and they are responsible for the orderly operation of the Charter School and the supervision of all employees in the Charter School.

The Executive Director shall perform assigned tasks as directed by the Charter School Board of Directors and shall be required to undertake some or all of the tasks detailed below. These tasks may include, but are not limited to, the following:

- Ensure the Charter School enacts its mission;
- Hire, terminate, supervise and evaluate teachers and staff;
- Communicate and report to the Charter School Board of Directors;
- Oversee school finances to ensure financial stability;
- Participate in and develop professional development workshops as needed;
- Serve or appoint a designee to serve on any committees of the Charter School;
- Ensure compliance with all applicable state and federal laws and help secure local grants;
- Communicate with parents, recruit new families and students, and assure families of academic growth;
- Take responsible steps to secure full and regular attendance at school of the students enrolled in accordance with policies established by the Board of Directors;
- Complete and submit required documents as requested or required by the charter and/or Charter School Board of Directors and/or the County;

- Identify the staffing needs of the Charter School and offer staff development as needed;
- Maintain up-to-date financial records;
- Ensure that appropriate evaluation techniques are used for both students and staff;
- Establish and maintain a system to handle organizational tasks such as student records, teacher records, teacher credentialing information, contemporaneous attendance logs, purchasing, budgets, and timetables;
- Hire qualified substitute teachers as needed;
- Ensure the security of the school building;
- Promote the Charter School in the community and promote positive public relations and interact effectively with media;
- Encourage and support teacher professional development;
- Attend County administrative meetings as requested by the County and stay in direct contact with the County regarding changes, progress, etc.;
- Attend meetings with the Chief Financial Officer of the County on fiscal oversight issues as requested by the County;
- Provide all necessary financial reports as required for proper attendance reporting;
- Develop the school annual performance report, the SARC, and the LCAP;
- Present independent fiscal audit to the Charter School Board of Directors and, after review by the Board of Directors, submit audit to the County Superintendent of Schools and the State Controller and the California Department of Education;
- Manage student discipline, and as necessary participate in the suspension and expulsion process;
- Participate in IEP meetings as necessary.

The above duties, with the exception of personnel matters, may be delegated or contracted as approved by the Board of Directors to a business administrator of the Charter School, other appropriate employee, or third-party provider.

Parent Participation

Lashon encourages parents to be involved in all aspects of the Charter School. Parents are encouraged (but never required) to attend board meetings, volunteer at the school site, and participate in Lashon's parent organization and English Learner Advisory Committee ("ELAC"). Through these parent organizations, parents make their voices heard on broad issues or concerns. Lashon encourages parents, students, teachers, other staff, and other stakeholders to attend, listen, and comment on Lashon's educational program at Board meetings. Meeting agendas are posted on the Lashon website, at the school site, and at the meeting location if different from the school site. Each Board meeting will include an opportunity for parents, staff and general members of the public to address the Board (Government Code § 54954.3(a)). Lashon parents, teachers, and other staff will be consulted in the development of the Charter School's annual LCAP update.

Parents and guardians are encouraged to communicate with their children's teachers about their children's learning program. The Office Manager is the primary point of contact for questions and referrals to other school personnel. Lashon provides a list of activities for parents on Lashon's website and in the Parent and Student Handbook distributed each year. Programs, events and opportunities for parent involvement (such as board meetings, conferences, and school events)

will be posted in other places available to parents, such as in posts on Lashon's online school-home communications platform, LivingTree, on the school calendar, in student classrooms, or in the school lobby.

Before the start of the school year, parents/guardians will be encouraged to a) attend an orientation; and b) review Lashon's Parent Handbook (Section IV), which outlines the Lashon philosophy, program and outcomes, and expectations for families. The Handbook encourages (but does not require) parents/guardians to meet the following expectations:

- Work with their student(s) at home with homework, projects, to the fullest extent possible.
- Maintain communication with their child's teachers.
- Ensure that their child attends school consistently and on time.
- Enroll their child in academic enrichment programs (after school programs, summer school, etc.), if the Charter School deems it necessary.
- Attend at least two parent events during the school year.
- Volunteer at the Charter School (assisting in the classroom, serving meals for free and reduced breakfast and lunch program, assisting in the office, attending field trips and other school activities).

ELEMENT 5: EMPLOYEE QUALIFICATIONS

"The qualifications to be met by individuals to be employed by the charter school." (Education Code Section 47605(c)(5)(E).)

Overview
Lashon believes that all of its employees play a key role in creating a successful learning environment. Lashon recruits professional, effective, and qualified personnel to serve in administrative, instructional, instructional support, and non-instructional support capacities.

Equal Employment Opportunity
Charter School acknowledges and agrees that all persons are entitled to equal employment opportunity. Charter School shall not discriminate against applicants or employees on the basis of race, color, religion, sex, gender, gender expression, gender identity, sexual orientation, pregnancy, national origin, ancestry, citizenship, age, marital status, physical disability, mental disability, medical condition, genetic information, military and veteran status, or any other characteristic protected by California or federal law, including immigration status. Equal employment opportunity shall be extended to all aspects of the employer-employee relationship, including but not limited to recruitment, selection, hiring, upgrading, training, promotion, transfer, discipline, layoff, recall, and dismissal from employment.

ESEA/ESSA and Credentialing Requirements
Charter School shall adhere to all requirements of ESSA that are applicable to teachers and paraprofessional employees in charter schools. The Charter School shall ensure that all teachers are appropriately assigned and fully credentialed in accordance with applicable state requirements for certificated employment, including but not limited to the provisions of Education Code section 47605(l). The Charter School shall maintain current copies of all teacher credentials and make them available for inspection.

Job Descriptions, Qualifications, Requirements and Credentials
Lashon employees meet all requirements for employment set forth in provisions of law that are applicable to charter schools. Additional desired qualifications are described below. All roles must demonstrate:

- Understanding of and commitment to the mission, goals, educational philosophy and activities of Lashon, as described in the Charter School's charter
- Criminal background clearance following FBI/DOJ background check
- Tuberculosis (TB) test or risk assessment clearance
- Commitment to continuous improvement and learning through professional development

Roles and Qualifications of Administrative Staff

Executive Director

The Executive Director will set the vision and mission of the organization and develop the strategic plan to advance the mission. They work closely with the Lashon Board of Directors to set organizational goals and allocation of resources to accomplish those goals. The Board evaluates their work annually. The duties of the Executive Director include but not limited to the following:

- Lead the development of organizational goals consistent with Lashon's priorities, mission, and values
- Represent the organization externally, including with Lashon's authorizer, the media, and the greater charter community
- Ensure that Lashon operates in a manner that is operationally, financially, and legally sound
- Review activity reports and financial statements to determine progress and status in attaining objectives, and revise objectives and plans in accordance with evolving conditions
- Develop operating policies and oversee Lashon's operations to ensure operational efficiency and quality
- Oversee Lashon's school nutrition program
- Present reports to the Board of Directors and complete other duties as assigned by the Board of Directors
- Develop annual budget for approval by the Board of Directors
- Work with the Board of Directors to ensure that Lashon follows proper audit procedures annually; resolve any audit findings
- Develop the organization's management team, recruiting, hiring, firing, and managing school administrators
- Evaluate and professionally develop school administrators
- Build and sustain a fundraising network using professional contacts, foundation relationships, and coordinating, writing, and submitting proposals to state, federal, or other philanthropic grant programs
- Engage external legal counsel as needed

Qualifications and Requirements

- Experience in managing and leading a high performing organization, including strategic development and operations
- Entrepreneurial drive and proven track record in launching new ventures or major initiatives
- Superior relationship management skills, including external and internal stakeholders/clients
- Passion for education reform and a commitment to serving children in underserved communities
- Experience running or operating in a charter school or extensive knowledge of charter schools
- Experience working with urban schools and engaging residents of urban communities
- Prior fundraising experience
- Desirable:

- Graduate degree in Education, Business or related area

Director of Curriculum & Instruction

The Director of Curriculum and Instruction reports directly to the Executive Director and oversees the language integration program, assessment implementation, and curriculum development at Lashon. They analyze student data, support English Learners and special education services, and collaborate with the Principal on teacher evaluation and professional development. Additionally, they coordinate with external consultants, ensure credentialing compliance, and assist teachers in enhancing instruction to align with California standards and advance the Charter School's mission.

- Oversees the language integration program at Lashon
- Creates a timetable for internal and state-mandated external assessments and supervises its implementation, tracks and monitors progress
- Analyzes assessment data to track English Learners' English language mastery
- Coordinates with Special Education teachers regarding instruction of children with special needs and oversees implementation of services for students with special needs
- Coordinates with outside professional developers and other consultants in the development and implementation of the school curriculum
- Coordinates assessment, observation and evaluation of teachers with the Principal
- Supports the Principal to do the following:
    - Enhances teachers' understanding and instruction of State Standards to facilitate meeting student achievement targets and to further the mission of Lashon
    - Analyzes student assessment data to guide improved student achievement
    - Leads faculty development of curriculum and instructional strategies
    - Designs a staff development plan which is data-driven and consistent with fostering measurable student outcomes
    - Evaluates faculty and staff
    - Oversees credentialing paperwork and the monitoring process
- Works collaboratively with teachers to assist with curriculum development

Qualifications and Requirements

- Experience implementing, managing and evaluating an educational program and specific experience in assessing the effectiveness of a comprehensive academic program
- Experience overseeing and developing teachers
- Teaching credential and five years' teaching experience
- Knowledge of standardized testing procedures, such as notifying parents, safeguarding test materials, and training teachers on test administration
- Desirable:
    - Knowledge of language integration, Common Core State Standards, and the Readers and Writers Workshop model
    - Master's degree
    - California Administrative Services Credential or Doctoral degree in Education
    - Charter school experience

Principal

The Principal reports directly to the Executive Director and works closely with the Director of Curriculum & Instruction to ensure Lashon upholds its mission. They oversee daily operations, compliance, student achievement, and community engagement while managing Special Education, student recruitment, public relations, and school safety. In collaboration with the Director of Curriculum & Instruction, the Principal enhances instruction, oversees assessments, analyzes student data, and leads faculty development. Together, they design data-driven staff development plans, evaluate faculty, monitor credentialing compliance, and enforce student discipline policies to foster a high-quality learning environment that supports student success.

- Attends to issues that concern Lashon as a whole; ensures that the Charter School is meeting its mission and vision by facilitating communication and building consensus among teachers, staff, families, the Board, and the authorizer in support of the Charter School's mission
- Oversees Special Education Program implementation and compliance
- Develops a larger vision for the future direction of the Charter School while overseeing its day-to-day operations
- Ensures the administrative success of all school programs and compliance with the Charter School's approved charter, Board policies, appropriate governmental statutes, its authorizer's regulations and all other applicable governmental laws and regulations
- Fosters the achievement of all Lashon students and the continual renewal of its charter by its authorizer
- Communicates the vision of the Charter School to the general public by representing the Charter School to parents, community leaders and the media
- Maintains overall responsibility for the public relations, marketing and communication between the Charter School and its key stakeholders
- Oversees implementation of parent outreach and student recruitment
- Ensures student and staff safety by creating a safe, orderly learning environment and managing student behavior
- Leads the hiring process with the support of the Director of Curriculum & Instruction and makes all staffing decisions, with the exception of school administrators
- With support from the Director of Curriculum & Instruction, does the following:
    - Enhances teachers' understanding and instruction of California frameworks and content standards to facilitate meeting student achievement targets and to further the mission of Lashon
    - Oversees the compliant administration of all required standardized tests
    - Analyzes formative and summative student assessment data to guide improved student achievement
    - Leads faculty development of curriculum and instructional strategies
    - Designs a staff development plan which is data-driven and consistent with fostering measurable student outcomes
    - Evaluates faculty and staff
    - Oversees credentialing paperwork and the monitoring process
    - Enforces student discipline policy

- Receives complaints and grievances and responds appropriately to address or resolve the concerns

Qualifications and Requirements

- An educational vision that is consistent with the Charter School's mission and educational program.
- Familiarity with and commitment to implementing a language integration (Modern Hebrew) program
- Five years' experience in an educational or related organizational setting either as a principal, assistant principal, head of school, or as an executive director or CEO of a midsize not-for-profit organization
- California Teaching Credential
- Strong knowledge of leadership principles and practices gained through work experience and formal education
- Recruiting and supervising skills and experience
- Exceptional speaking and writing skills
- Exceptional knowledge of elementary or middle school curriculum and instructional practices
- Strong business and operations knowledge and skills
- Exceptional interpersonal and motivational skills
- Decision-making confidence
- Excellent time management and organizational skills
- Facility with computer technology and data analysis experience
- Desirable:
  - Experience in a school serving at-promise and diverse populations
  - Charter school experience
  - California Administrative Services Credential

Roles and Qualifications of Instructional Staff

Teachers, Grades TK-8

Reporting to the Principal, teachers at Lashon ensure high student achievement through standards-aligned instruction, purposeful lesson planning, and diverse teaching strategies. They assess student progress, collaborate on curriculum development, and support individualized learning plans. Teachers maintain strong family communication and foster a classroom community that upholds the Charter School's academic and social expectations while continuously refining their practice to enhance student success.

- Ensure that all students in their classes are achieving at high levels
- Develop effective, standards-aligned lessons that support student learning and achievement of school academic objectives and benchmarks, and state learning standards
- Plan purposefully to provide students with opportunities for constructing meaning and developing understandings of new concepts

- Use developmentally appropriate and rigorous curricula and instructional materials and present students with new ideas and concepts through a variety of strategies that inspire and guide them to explore, express and uncover new ideas
- Administer, collect and analyze qualitative and quantitative data gathered from a variety of assessments of each student
- Reflect regularly on data from student assessments alone and with colleagues, administration, or students' families in order to inform their work, modify practices and increase student achievement
- Work collaboratively with Director of Curriculum & Instruction to assist with curriculum development
- Collaborate with special education teachers to design and execute individualized instructional plans for students with special needs in order to ensure they achieve academically at high levels and are fully included in the Lashon community
- Build relationships with families of Lashon students through frequent communication about students' progress and ways that families can support their children's learning
- Create a classroom community that maintains the Charter School's high academic and social expectations for students
- Actively work to improve their own practice, to acquire and enhance the skills and knowledge necessary for excellent instruction and to increase their effectiveness in the classroom and in the school community
- Operate according to the professional standards of the Charter School, as defined in the Charter School's policies and Employee Handbook

Requirements and Qualifications for TK-8 Teachers

TK Teachers

In accordance with Education Code Section 48000(g), the Charter School shall ensure that credentialed teachers who are first assigned to a transitional kindergarten classroom have one of the following:

- At least 24 units in early childhood education, or childhood development, or both
- Professional experience in a classroom setting with preschool age children meeting the criteria established by the Lashon governing board that is comparable to the 24 units of early childhood education or childhood development
- A child development teacher permit, or an early childhood education specialist credential, issued by the Commission on Teacher Credentialing

K-8 Teachers

- Teachers will meet the requirements for employment as stipulated by the Education Code Section 47605(l): valid Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment.
- CLAD or BCLAD certification or other appropriate authorizations
- Bachelor's degree required
- Three years' experience as a teacher in an elementary school, middle school, or in another relevant educational positions (e.g. Teach for America) preferred

- Demonstrated and successful record of prior employment in an educational environment
- Knowledge of, and experience with, assessments and relevant technologies
- Demonstrated willingness to be held accountable for student results
- Commitment to continuous improvement and learning through professional development
- Knowledge of child development
- Experience working collaboratively
- Commitment to team-teaching in a foreign language integration education program
- Desirable:
    - Experience working with diverse populations of students, parents and families
    - Experience working with students at-promise of educational failure

Special Education Coordinator

Reporting to the Principal and working closely with school leadership, the Special Education Coordinator ensures compliance with special education regulations while supporting student success. They develop and manage IEPs, oversee implementation and compliance, and serve as the lead for IEP documentation and meetings. Collaborating with families, the County, and SELPA, they ensure appropriate services and implement a three-tier Response to Intervention system. They track student progress, provide resource support, and maintain accurate documentation, including service logs, goal progress reports, and compliance reports.

- Develop IEPs in accordance with federal, state and county standards
- Manage the implementation of IEP goals/objectives and follow up
- Ensure IEP timeline compliance of assigned caseload
- Lead point person for the writing of the IEP document on Lashon's special education software
- Develop positive relationships with parents and families in order to engage them in the IEP process and keep them apprised of student progress
- Schedule and chair IEP meetings, including 30-day review IEP meetings for all students
- Collaborate with authorizer and SELPA to ensure the full continuum of services
- Develop and implement the 3-tier Response to Intervention instructional system to increase student achievement
- Attend related IEP and SST meetings
- Complete appropriate special education reporting as mandated, including, but not limited to, service tracking, progress reporting, and timeline compliance on all assessment plans
- Deliver Resource Support as specified in the IEP document
- Provide an analysis of students' progress using performance data as mandated for all students with an active IEP
- Complete appropriate reports in the area of special education to ensure compliance, including monthly service logs, goal sheet progress reports, SIRAS Service Reports, and any other related mandates that may arise during the year

Qualifications and Requirements for Special Education Coordinator

- Valid California Teaching Credential from the Commission on Teacher Credentialing in Education Specialist Instruction for Mild/Moderate Disabilities with Autism Authorization
- CLAD or BCLAD certification or other appropriate authorizations
- Bachelor's degree required
- Specialized training related to the position with minimum 2 years full time experience
- Must understand special education software, such as SIRAS systems
- Must be knowledgeable in federal laws as related to special education
- Must be able to maintain accurate records for reporting purposes
- Unquestioned integrity and commitment to the Charter School's mission

Roles and Qualifications for Non-Instructional Staff

Counselor

Reporting to the Principal, the Counselor supports student success by developing behavior support plans, implementing interventions, and identifying students with behavioral needs. They collaborate with administration, teachers, and the Behavior Dean to implement positive behavior strategies, a school-wide discipline plan, and staff training. Engaging families through ongoing communication, they foster a positive school climate and provide resources to staff and parents. Additionally, they coordinate disciplinary interventions, participate in leadership meetings, and support school-wide behavior initiatives.

- Develop positive relationships with parents and families in order to engage them and keep them apprised of student progress
- Manage the development of behavior support plans
- Develop and implement the 3-tier Response to Intervention instructional system to increase student achievement
- Identify groups of learners with specific targeted behavioral needs
- Develop positive behavior support plans utilizing evidence-based interventions
- Work closely with administration, teachers, and the Behavior Dean to ensure implementation of positive behavior support plans and instructional programs
- Teach and model appropriate differentiation and intervention instructional strategies
- Work closely with administration and the Behavior Dean to create and implement a school-wide discipline plan meeting the needs of all students
- Coordinate, facilitate and implement disciplinary intervention steps, including PBIS, and process with staff, working closely with the Principal
- Participate in leadership team meetings and other building meetings as assigned
- Participate or leads development of positive behavior support systems, development of intervention strategies and staff professional development
- Serve as a resource for building staff, administrators, and parents in working with students, creating a positive school climate, and helping students develop a positive self-concept.
- Perform other duties as assigned

Qualifications and Requirements for Counselor

- Valid California Teaching Credential from the Commission on Teacher Credentialing in Pupil Personnel Services

- Bachelor's degree required
- Proficiency with technology
- Proficiency with data analysis
- Demonstrated success working with students from educationally underserved areas
- Self-aware with a strong commitment to continuous learning
- Strong written and oral communication skills
- Minimum of 1-year full-time school counseling experience
- Desirable:
    - Two or more years of prior counseling experience strongly preferred
    - Spanish and/or Hebrew skills

Behavior Dean

Reporting to the Principal, the Behavior Dean supports student discipline, conflict resolution, and behavior interventions. They build relationships with families, monitor behavior data, and implement strategies to improve student conduct. Additionally, they supervise students to maintain a safe learning environment and participate in leadership meetings to support school-wide behavior initiatives.

- Assist with student discipline and behavior systems supports
- Develop positive relationships with parents and families in order to engage them and keep them apprised of student progress
- Assist in supervision of students in the classroom and during recess times to maintain safe and effective learning environments
- Participate in leadership team meetings and other building meetings as assigned
- Monitor school and classroom behavior data to identify patterns and implement interventions
- Assist students with conflict resolution and problem-solving strategies

Qualifications and Requirements for Behavior Dean

- Bachelor's degree
- Proficiency with technology
- Proficiency with data analysis
- Demonstrated success working with students from educationally underserved areas
- Self-aware with a strong commitment to continuous learning
- Strong written and oral communication skills
- Minimum of 1-year full-time school employment experience
- Desirable: Spanish and/or Hebrew skills

Paraprofessionals

Paraprofessionals create opportunities for students to develop new understandings through rigorous, developmentally appropriate instruction while using various strategies to present new ideas and assess progress. They collaborate with general and special education teachers to integrate Modern Hebrew into other subjects and support individualized learning plans. By maintaining strong communication with families, they foster student growth and engagement.

Committed to high academic and social expectations, paraprofessionals continuously refine their instructional practice and adhere to Lashon's professional standards and policies.

- Provide students with opportunities for constructing meaning and developing understandings of new concepts
- Use developmentally appropriate and rigorous curricula and instructional materials and present students with new ideas and concepts through a variety of strategies that inspire and guide them to explore, express and uncover new ideas
- Administer a variety of assessments of each student
- Collaborate with general education credentialed teachers, specialists and other colleagues in implementing lessons that integrate Modern Hebrew language into other content areas and classroom routines when appropriate, in order to promote the acquisition of the Modern Hebrew language as well as to improve student achievement
- Collaborate with special education teachers to execute individualized instructional plans for students with special needs in order to ensure they achieve academically at high levels and are fully included in the Lashon community
- Build relationships with families of Lashon students through frequent communication about students' progress and ways that families can support their children's learning
- Create a classroom community that maintains the Charter School's high academic and social expectations for students
- Actively work to improve their own practice, to acquire and enhance the skills and knowledge necessary for excellent instruction and to increase their effectiveness in the classroom and in the school community
- Operate according to the professional standards of the Charter School, as defined in the Charter School's policies and Employee Handbook

Qualifications and Requirements for Paraprofessionals

- High school diploma or the equivalent, **and**
- Two years of college (48 units), **or**
- Associates' degree (or higher); **or**
- Passing score on a local assessment of knowledge and skills in assisting in instruction.

Office Manager

Reporting to the Principal, the Office Manager ensures an organized school office, serving as the primary contact for staff, families, and visitors. They manage student records, attendance, personnel files, and human resources documentation while ensuring compliance with safety procedures and confidentiality policies. Additionally, they oversee school inventory, order supplies, and maintain required records.

- Establish and maintain an organized front and back office at the Charter School
- Oversee school safety and security procedures, including drills
- Attend to student health and welfare as needed
- Receive, greet and refer people contacting or visiting the office to appropriate persons or information
- Serve as the primary point of contact for questions and referrals to other school personnel

- Oversee the collection and maintenance of all student records
- Follow school procedures for student and staff attendance keeping and record keeping; prepare and maintain employee and student attendance records as required
- Manage personnel-related records and activities, including monitoring records for tuberculosis screening and credential expiration dates
- Maintain Lashon human resource packets, including the following information
    - Prerequisites for hiring
    - New hire packet
    - Separation and/or dismissal procedures
    - Public and confidential information stored in main employment files
    - Confidential medical information in a separate medical file
    - Confidential employment eligibility information in a separate I-9 file
- Maintain and ensure proper use of confidential files, which may include student, personnel and payroll records
- Maintain Board records, including meeting agendas and minutes
- Maintain inventory record; orders and distributes supplies as required
- Manage maintenance of office equipment (e.g., scanners. printers, computers, and facsimile machines), including interacting with suppliers and service engineers and monitoring equipment contract fulfillment
- Maintain up-to-date copies of all school supplier contracts, contact lists for staff and committee members and records of all domain names owned by school ensuring that registrations are up-to-date
- Ensure that school calendar is kept up-to-date
- Perform routine clerical duties such as
    - Posting data, filing, maintaining filing systems, proofreading, copying data and operating office machines and equipment
    - Distributing papers and information packs for all meetings organized by school staff
    - Receiving, sorting and distributing incoming mail
    - Preparing outgoing mail, including large mailings when required
- Perform specialized secretarial duties designed to relieve supervisors of clerical detail

Qualifications and Requirements for Office Manager

- Experience working with elementary and/or middle school age children
- Training, experience or education equivalent to two years of college
- Strong communications skills
- Successful record of prior employment in an administrative or secretarial capacity in an educational environment
- An excellent record of dependability
- Evidence of word processing, record keeping and other office skills
- Knowledge of and experience with relevant technologies

Clerk

The Clerk performs general clerical and financial record-keeping duties, including processing invoices, purchase orders, and financial reports. They assist in preparing fiscal documents, maintain records, balance reports, and handle cash receipts and deposits. The Clerk also manages

mail distribution, greets and directs visitors, answers calls, and maintains office files. Additionally, they support administrative tasks such as typing, filing, and organizing records to ensure efficient office operations.

- Perform a variety of general clerical work in connection with maintaining and verifying manual, machine, or computer prepared financial and statistical records and reports
- Assistant in the preparation of fiscally related reports and records
- Act as a receptionist; route and process intra-district and United States mail
- Assemble, tabulate, check, and file accounting related data
- Process documents including invoices, purchase orders, warrants, and inventory records
- Post to fiscal and financial records
- Post to subsidiary ledgers; assist in preparing financial statements
- Review and balance reports
- Perform mathematical calculations; may receive money and maintain records of cash receipts
- Account for and prepares bank deposit documents; may prepare warrants and warrant registers
- Type requisitions and other related documents; maintains fiscal and financial related records and files
- Perform general clerical duties, including sorting, filing, duplicating, answering the telephone and maintaining the voice mail system, and responding to informational inquiries
- Greet employees and members of the general public and assists them by providing directions to offices and persons from whom they may receive assistance
- Take and transmit messages; may sort, collate, and distribute materials
- Post to records and develop files
- Maintains simple records pertaining to postal meter charges
- May type lists, bulletins, reports, and routine correspondence; performs other related duties as required

Qualifications and Requirements for Clerk

- Knowledge of basic methods, practices, and terminology used in fiscal and financial record management; accounting/bookkeeping procedures; accounting principles and data processing ledger systems; operation of office equipment; financial and fiscally related report preparation, and formal modern office practices and procedures; correct English usage, spelling, grammar, and punctuation
- Ability to effectively and efficiently perform general accounting and clerical functions; make arithmetical calculations with speed and accuracy; effectively operate standard business machines and equipment; deal with members of the public and education community in a tactful and courteous manner; understand and carry out oral and written directions; establish and maintain cooperative working relationships
- Education and experience equivalent to the completion of the twelfth grade. Can be supplemented by course work or training in accounting or bookkeeping
- One-year college level accounting or business course work desirable
- One year of experience in financial, statistical, or fiscal record-keeping

- Licenses and/or Certificates: Possession of a valid California Driver's license may be required

Contracted Services

Lashon contracts for fiscal services, budgeting assistance, accounting, and payroll services from a back office fiscal service company and will continue to do so as long as it is financially viable for the Charter School. Lashon may also outsource technology support, food service, and if applicable, special education related services, and custodial service.

ELEMENT 6: HEALTH & SAFETY PROCEDURES

"The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all the following:

(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.

(ii) For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (M), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (N) of paragraph (2) of subdivision (a) of Section 32282.

(iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school." (Education Code Section 47605(c)(5)(F).)

Health, Safety and Emergency Preparedness Plan

Charter School shall comply with all applicable federal, state, and local requirements related to school and student health, safety, and emergency preparedness.

Charter School shall adopt, implement, and always maintain a current, comprehensive, and site-specific School Safety Plan ("Plan"), which must include but is not limited to the legally-required components addressed below, as they may change from time to time. The Charter School shall ensure that all staff members receive annual training on the Charter School's health, safety, and emergency procedures, including but not limited to training on bloodborne pathogens, and shall maintain a calendar for, and conduct, emergency response drills for students and staff.

The Charter School shall periodically review, and update and/or modify as necessary, its Plan, and keep it readily available for on-site use.

School Safety Plan

The Charter School shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(N):

a. Child abuse reporting procedures
b. Routine and emergency disaster procedures
c. Policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations
d. Procedures to notify teachers of dangerous students pursuant to Education Code Section 49079
e. A discrimination and harassment policy consistent with Education Code Section 200

f. Provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel," if applicable
g. Procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School
h. A safe and orderly environment conducive to learning at the Charter School
i. The rules and procedures on school discipline adopted pursuant to Education Code Sections 35291, 35291.5, and 47605
j. Procedures for conducting tactical responses to criminal incidents
k. procedures to prepare for active shooters or other armed assailants by conducting a drill, if this topic is covered in the School Safety Plan
l. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the Charter School, at an activity sponsored by the Charter School, or on a school bus serving the Charter School
m. procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds
n. A protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose

The School Safety Plan shall be drafted specifically to the needs of the facility in conjunction with law enforcement and the Fire Marshal. Staff shall receive training in emergency response, including appropriate "first responder" training or its equivalent.

Disaster procedures included in the School Safety Plan shall address and include adaptations for students with disabilities. To the extent an employee, parent/guardian, educational rights holder, or student brings concerns regarding the procedures to the Principal and, if there is merit to the concern, the Principal shall direct the School Safety Plan to be modified accordingly.

The Charter School shall develop an instructional continuity plan, consistent with Education Code Section 32282(a)(3), to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency pursuant to Education Code Sections 41422 or 46392(a).

Child Abuse and Neglect Mandated Reporter Training
Charter School shall provide all employees, and other persons working on behalf of Charter School who are mandated reporters, with annual training on child abuse detection and reporting, which shall occur within the first six weeks of each school year, or within the first six weeks of a person's employment if employed after the beginning of the school year, in accordance with the requirements of Education Code section 44691.

Medication in School
The Charter School will adhere to Education Code section 49423 regarding administration of medication in school. Charter School shall stock and maintain the required number and type of emergency epinephrine auto-injectors onsite in an accessible location upon need for emergency use and include that location in annual notices required by law and provide training to employee volunteers in the storage and use of the epinephrine auto-injector as required by Education Code

section 49414 and section 4119.2 of the Business and Professions Code, as they may be amended from time to time.

To the extent the Charter School maintains a stock of albuterol inhalers to respond to respiratory distress in students, the Charter School shall comply with the requirements of Education Code Section 49414.7, including with respect to training, notices, and the stocking of albuterol inhalers.

Athletic Programs
The Charter School shall comply with the requirements of Education Code Section 49475, with respect to any athletic program (as defined in Education Code Section 49475) offered by or on behalf of the Charter School.

If the Charter School offers an interscholastic athletic program, it shall develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire and regularly test and maintain at least one automated external defibrillator (AED) for the Charter School, and make the AED available at on-campus athletic activities or events according to the requirements of Education Code sections 35179.4 and 35179.6.

FERPA
Charter School, including its employees, officers, and representatives, shall comply FERPA and Education Code Section 49060 et seq. at all times.

Criminal Background Clearances and Fingerprinting
Charter School shall comply with all requirements of Education Code Sections 44237 and 45125.1. Charter School shall designate and maintain at all times at least one Custodian of Records duly authorized by the California Department of Justice.

The Charter School shall maintain on file and available for inspection evidence that (1) the Charter School has performed criminal background checks and cleared for employment all employees prior to employment; (2) the Charter School has obtained certification from each of its contracting entities/independent contractors that the entity/contractor has conducted required criminal background clearances for its employees prior to provision of school site services and/or any contact with students, and has requested subsequent arrest notification service; and (3) the Charter School has performed criminal background checks and cleared for service all volunteers not directly supervised by staff and who may have contact with students. The Charter School shall also ensure that it requests and receives subsequent arrest notifications from the California Department of Justice for all employees and volunteers not directly supervised by staff. Upon request, the Charter School shall provide a copy of Department of Justice confirmation of Custodian of Records status for each Custodian of Records. The Charter School, including its administrators and officers, shall comply with the requirements of Education Code section 44030.5.

The Charter School shall not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony except as otherwise provided by law, pursuant to Education Code Sections 44830.1 and 45122.1.

All teachers in the Charter School shall obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341.

Immunization and Health Screening Requirements
The Charter School shall require all employees, and any volunteer or vendor/contracting entity employee who may have frequent or prolonged contact with students, to undergo a risk assessment and/or be examined and determined to be free of active tuberculosis ("TB") within the period of 60 days prior to employment/service, and for employees at least once each four years thereafter, or otherwise meet the requirements of Education Code Section 49406. The Charter School shall maintain TB clearance records and certificates on file.

The Charter School shall comply with all federal and state legal requirements, including but not limited to the requirements of SB 277 (2015), related to student immunization, health examination, and health screening, including but not limited to screening for vision (including Education Code Section 49455.5), hearing, and scoliosis, to the same extent as would be required if the students were attending a non-charter public school. The Charter School shall maintain student immunization, health examination, and health screening records on file.

Upon a student's admission or advancement to 6th grade, the Charter School shall submit to the student and their parent or guardian a notification that advises students to adhere to current immunization guidelines regarding human papillomavirus ("HPV") before admission or advancement to 8th grade, consistent with the requirements of Education Code Section 48980.4 and Health and Safety Code Section 120336.

Safe Place to Learn Act
The Charter School shall comply with all applicable requirements of the Safe Place to Learn Act, Education Code Section 234 et seq.

Suicide Prevention Policy
The Charter School shall comply with Education Code Section 215, including but not limited to the requirement that the Charter School's pupil suicide prevention policy shall be developed in consultation with school and community stakeholders, school-employed mental health professionals, and suicide prevention experts and adopted at a regular public hearing. The Charter School shall provide the County with a copy of its pupil suicide prevention policy for review upon request. The Charter School shall review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Pursuant to AB 58 (2021-22), the Charter School will also review and update its suicide prevention policy to incorporate best practices identified by the California Department of Education's model policy, as revised.

Diabetes
The Charter School shall make type 1 diabetes informational materials accessible to the parent or guardian of a pupil when the pupil is first enrolled in elementary school. The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7. The information sheet shall include, but not be limited to, all of the following:

1. A description of type 2 diabetes.
2. A description of the risk factors and warning signs associated with type 2 diabetes.
3. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.
4. A description of treatments and prevention methods of type 2 diabetes.
5. A description of the different types of diabetes screening tests available.

Menstrual Products
The Charter School shall stock the Charter School's restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom. The Charter School shall post a notice regarding the requirements of Education Code Section 35292.6 in a prominent and conspicuous location in every restroom required to stock menstrual products, as specified. This notice shall include the text of Education Code Section 35292.6and contact information, including an email address and telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.

All Gender Restrooms
Pursuant to Education Code Section 35292.5, on or before July 1, 2026, the Charter School shall provide and maintain at least one all-gender restroom for voluntary student use at each of its school sites that has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily accessible by any student, and be available during school hours and school functions when students are present. The Charter School shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements.

Prevention of Human Trafficking
The Charter School shall identify and implement the most appropriate methods of informing parents and guardians of students in grades 6 through 8 of human trafficking prevention resources as required by Education Code Section 49381.

School Meals
The Charter School shall provide breakfast and lunch free of charge during each school day to any pupil and eligible non-school aged child who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period. The meals provided under this paragraph shall be nutritionally adequate meals that qualify for federal reimbursement.

The Charter School shall provide each student adequate time to eat as determined by the Charter School in consideration of available guidance.

Recess
Except where a field trip or other educational program is taking place, if the Charter School provides recess, to the extent required by Education Code Section 49056, the Charter School shall provide supervised and unstructured recess, distinct from physical education courses and mealtimes, of at least 30 minutes on regular instructional days and at least 15 minutes on early release days. The Charter School shall not restrict a student's recess unless there is an immediate threat to the physical safety of the student or one or more of their peers.

California Healthy Youth Act
The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-8, at least once in middle school, pursuant to the California Healthy Youth Act (Education Code Section 51930, *et seq.*).

Mental Health Education
If the Charter School offers one or more courses in health education to students in grades 7-8, the Charter School shall include in those courses instruction in mental health that meets the requirements of Education Code Section 51925, *et seq*.

Mental Health Information
The Charter School shall create and post a poster at the school site identifying approaches and resources addressing student mental health in compliance with Education Code Section 49428.5. The poster shall be displayed in English and the primary language(s) spoken by 15 percent or more of students enrolled at the school site. The poster shall be prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, students at the school site. The poster shall also be digitized and distributed online to students through social media, internet websites, portals, and learning platforms at the beginning of each school year.

Administration of Anti-Seizure Medication
The Charter School, upon receipt of a request from a student's parent or guardian, may designate one or more volunteers to receive initial and annual refresher training, based on the standards developed pursuant to Education Code Section 49468.2(c), regarding the emergency use of anti-seizure medication from the school nurse or other qualified person designated by an authorizing physician and surgeon.

Workplace Violence Prevention Plan
The Charter School shall establish, implement, and maintain, at all times in all work areas, an effective workplace violence prevention plan consistent with the requirements of Labor Code Section 6401.9.

Bloodborne Pathogens
The Charter School shall meet state and federal standards for dealing with bloodborne pathogens and other potentially infectious materials in the work place. The Board shall establish a written infectious control plan designed to protect employees and students from possible infection due to contact with bloodborne viruses, including human immunodeficiency virus and hepatitis B virus ("HBV"). Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

School Ventilation
In accordance with Education Code Section 17660, et seq., the Charter School shall ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet specified minimum ventilation rate requirements, unless the existing HVAC system is not capable of safely and efficiently providing the minimum ventilation rate, in which case the Charter School ensure that its HVAC system meets the minimum ventilation rates in effect at the time the building permit for installation of that HVAC system was issued.

Cyberattack
In accordance with AB 2355, the Charter School shall report any cyberattack impacting more than 500 pupils or personnel to the California Cybersecurity Integration Center.

Comprehensive Anti-Discrimination and Harassment Policies and Procedures
The Charter School is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. The Charter School shall develop a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with the Charter School's anti-discrimination and harassment policies.

A copy of the policy shall be provided as part of any orientation program conducted for new and continuing pupils at the beginning of each quarter, semester, or summer session, as applicable, and to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired.

Bullying Prevention
The Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying. The Charter School shall annually make available the online training module developed by the CDE

pursuant to Education Code Section 32283.5(a) to certificated school site employees and all other school site employees who have regular interaction with children.

Homicide Threats
The Charter School shall comply with all requirements under Education Code Sections 49390-49395 regarding mandatory reporting in response to homicidal threats. All employees and Board members who are alerted to or who observe any threat or perceived threat in writing or through an action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Supporting LGBTQ Students
Through the completion of the 2029-30 school year, the Charter School shall use an online training delivery platform and curriculum to provide at least one hour of required LGBTQ cultural competency training annually to teachers and other certificated employees and maintain records of such training as required by Education Code Section 218.

Gun Safety Notice
Pursuant to Education Code Section 49392, at the beginning of the first semester, the Charter School shall distribute a notice to the parents/guardians of each student addressing California's child gun access prevention laws and laws related to firearm safety utilizing the most updated model language published by the California Department of Education.

Transportation Services
The Charter School shall comply with the requirements of Education Code Section 39875(c), if applicable, relating to background checks and testing for individuals providing transportation services for students.

Extreme Weather Policy
On or before July 1, 2026, the Charter School will develop, adopt, and implement a weather policy that includes protocols for extreme weather conditions, and incorporate the standardized guidelines developed by the CDE.

Drug-, Alcohol-, and Smoke-Free Environment
The Charter School shall function as a drug-, alcohol-, and smoke-free environment.

Facility Safety
The Charter School shall comply with Education Code Section 47610 by utilizing facilities that are either compliant with the Field Act or facilities that are compliant with the California Building Standards Code. The Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. The Charter School shall conduct fire drills as required under Education Code Section 32001 and in conjunction with the District (if at District facilities).

SAFETY Act

Pursuant to AB 1955 (2024), employees of the Charter School shall not be required to disclose any information related to a pupil's LGBTQ+ identity to any other person without the pupil's consent unless otherwise required by state or federal law. This provision shall not limit a parent's ability to request school records on behalf of their child.

ELEMENT 7: STUDENT POPULATION BALANCE

"The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted." (Education Code Section 47605(c)(5)(G).)

Lashon is committed to fostering a diverse and inclusive learning environment that reflects the racial, ethnic, ability, and linguistic diversity of the broader community. Our mission and vision are grounded in the belief that diverse schools enhance student achievement, strengthen cross-cultural connections, and prepare students for an interconnected world. Learning alongside peers from different backgrounds, students develop empathy, critical thinking, and communication skills, shaping them into culturally aware global citizens. By intentionally recruiting and supporting a student population that includes English Learners, redesignated fluent English proficient students, and students with diverse abilities, we ensure that every child has the opportunity to thrive and contribute meaningfully to their communities.

Demographics

Over the past 10 years, Lashon's innovative model has drawn families from beyond the immediate Van Nuys neighborhood. Committed to fostering a diverse student body, Lashon makes diligent efforts to recruit students from a broad range of racial and ethnic, special education, and English learner groups to achieve a balance reflective of the general population within LAUSD's territorial jurisdiction.

It is important to consider not just the demographics of Lashon, LAUSD, and the comparison schools, but also the demographics of Van Nuys, where the Charter School is located. As a public charter school, Lashon cannot legally discriminate against prospective students who are members of protected classes in the admission process and must accept all applicants if space is available, regardless of demographic composition. When demand exceeds capacity, a public random lottery is conducted.

The demographics of Van Nuys, with a nearly even split between White and Hispanic residents, closely resemble Lashon's territorial jurisdiction. Lashon enrolls a diverse student body that reflects this balance, while its combined Asian and Filipino enrollment is comparable to the city's population. These similarities highlight how Lashon's student body naturally aligns with the broader community while remaining open to all students through an equitable admission process.

The following table is based on an analysis of Lashon students' residence address. It demonstrates the demographics of the top 10 home district schools our students would otherwise be required to attend, as well as the data from the Los Angeles Unified School District, using the 2023-24 Annual Enrollment data per California Department of Education.

School	Enrollment	Grade Levels	N =	African American	Asian	Filipino	Hispanic	White	SED	EL	SWD
Lashon Academy	**575**	**TK-8**	N/A	1.2%	2.3%	2.6%	60.5%	31.7%	86.4%	39.3%	10.6%
Valerio Street	706	K-5	81	4.0%	2.4%	1.1%	86.4%	4.1%	96.7%	45.8%	13.9%
Robert Fulton College Prep. School	1,258	6 -12	32	2.9%	1.9%	3.0%	87.6%	3.7%	93.7%	25.0%	13.9%
Columbus Avenue	397	K-5	30	1.3%	1.5%	0.8%	90.4%	5.3%	95.0%	47.1%	17.6%
Bassett Street	610	K-5	21	3.0%	1.8%	1.5%	88.0%	3.4%	95.1%	43.0%	18.0%
Hazeltine Avenue	636	K-5	20	1.7%	2.0%	0.8%	88.1%	5.7%	92.9%	48.1%	12.7%
John B Monlux	657	K-5	17	1.1%	2.4%	0.6%	24.2%	68.9%	84.0%	32.1%	11.0%
Sylvan Park	663	K-5	16	1.8%	0.8%	0.8%	89.4%	3.6%	96.2%	38.8%	13.4%
Cohasset Street	489	K-5	11	2.5%	1.8%	0.8%	86.5%	6.1%	92.4%	48.9%	17.8%
Erwin Elementary	617	K-5	11	1.3%	1.1%	0.5%	60.8%	31.9%	90.1%	35.3%	16.0%
Kittridge Street	707	K-5	11	1.0%	2.0%	0.1%	59.4%	33.2%	91.5%	46.7%	8.8%
Vanalden Avenue	386	K-5	10	3.9%	3.9%	1.0%	74.1%	14.5%	82.1%	33.4%	16.8%
Los Angeles Unified School District	529,902	K-12	N/A	7.30%	3.4%	1.68%	73.8%	9.8%	80.7%	24.4%	15.3%

Source: https://dq.cde.ca.gov/dataquest/

Outreach and Recruitment Plan

Lashon is committed to educating the community about its academic program and the benefits it offers to the diverse racial, ethnic, socioeconomic, special education, English Learner populations, including redesignated fluent English proficient of Van Nuys and its surrounding communities. Through intentional recruitment, culturally responsive instruction, and inclusive practices, Lashon ensures equitable access to high-quality education for all students, empowering them to thrive in a supportive and enriching environment.

Each year, Lashon develops a calendar of outreach events and recruits a team of parents and volunteers to staff each event. To ensure a strategic and effective approach, the community outreach plan considers three key factors:

1. Where: identifies key geographic areas to reach prospective students and families
2. How: Considers multiple methods of communication and outreach
3. When: Emphasis on consistent and frequents outreach efforts

Our outreach team place focuses on engaging locations, communities, and events that primarily serve families of color, special education students, and English learners. These efforts are designed to ensure that Lashon's student population reflects the racial, ethnic, special education, and English

learner demographics of LAUSD as we continuously strive to more closely align with the districts demographics each year, including increasing the percentage of Hispanic students, socioeconomically disadvantaged students, English learners, and students with disabilities.

To support this our outreach plan, we implement a variety of strategies to recruit a diverse student population which include the following activities:

- Holding community outreach meetings in public spaces that serve diverse students, such as preschools, Boys and Girls Clubs, YMCAs, housing projects, and churches and other houses of worship
- Handing out flyers and speaking to families at community events targeted at diverse populations, such as Halloween festivals, Christmas Posadas, Fiestas Patrias, farmers markets, and community block parties
- Distributing flyers in multiple languages to local community organizations and businesses that serve diverse students and families (such as libraries, religious gathering places, family centers, local grocery stores, and panaderías)
- Encouraging and incentivizing current students and families, especially minority families, to spread the word to their friends, neighbors, and extended family members that Lashon is enrolling
- Maintaining our website (http://www.lashonacademy.org/) providing detailed information about the Charter School's instructional model and contact information for parents seeking more information. The site also provides contact information to representatives of Lashon who are fluent in English, Spanish, and Hebrew
- Maintaining a Facebook page to spread the word about the Charter School, and running Facebook sponsored ads to target minority families with school-age students during student recruitment season
- Using mapping data to identify communities with a high density of school-age children of color and sending mailers to every home in those targeted communities
- Asking community leaders, such as neighborhood council members, city council members, and other local elected officials, to include enrollment information for Lashon in their newsletters and on their own Facebook pages
- Considering paid advertising in local Spanish-language media and/or radio ads and reaching out to local media outlets to try for earned media
- Holding an Open House for prospective students and families recruited from all of the sources above to visit the Charter School and meet the staff

In addition to the above strategies, Lashon holds community meetings that are open to the general public and equips parents to make informed decisions about enrolling their children at the Charter School. Interested families are invited to provide their contact information, including names, addresses, telephone numbers, and email addresses. Spanish- and Hebrew-speaking representatives assist non-English speaking parents of prospective students. Meeting locations are easily accessible and frequented by families of all backgrounds. Lashon provides opportunities for meetings with prospective students and their parents in Spanish, Hebrew, and English.

Lashon remains dedicated to our robust outreach and student recruitment in its surrounding communities, striving for a diverse student population in accordance with Education Code Section 47605(c)(5)(G).

ELEMENT 8: ADMISSION POLICIES AND PROCEDURES

"Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e)." Education Code Section 47605(c)(5)(H).)

Documentation of Admission and Enrollment Processes
The Charter School shall maintain complete and accurate records of its annual admission and enrollment processes, including but not limited to documentation of implementation of lottery and waitlist criteria and procedures in accordance with the terms of the Charter. These records shall be made available to the County upon request.

Homeless and Foster Youth
The Charter School shall adhere to the provisions of the federal McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths. The Charter School shall provide specific information, in its outreach materials, websites, at community meetings, open forums, and regional center meetings, that notifies parents that the Charter School is open to enroll and provide services for all students. As well, it provides a standard County contact number for access to additional information regarding enrollment.

The Charter School shall comply with all applicable federal and state laws regarding homeless and foster youth, including but not limited to the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Education Code Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time. The Charter School shall extend its uniform complaint procedure to complaints filed pursuant to the applicable provisions of AB 379.

Non-Discrimination
The Charter School shall not require a parent/legal guardian/student to provide information regarding a student's disability, gender, gender identity, gender expression, nationality, legal or economic status, primary language or English Learner status, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in section 422.55 of the Penal Code, including immigration status, or any other information that would violate federal or state law, prior to admission, participation in any admission or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment. The Charter School may request, at the time of, and as part of, conducting its lottery process, the provision of information necessary to apply specific admission preferences set forth in this Charter.

In accordance with Education Code Section 47605(e)(4)(B), the Charter School shall not request or require submission of a student's IEP, Section 504 Plan, or any other record or related information prior to admission, participation in any admission or attendance lottery, or pre-enrollment event or process, or as a condition of admission or enrollment.

The Charter School shall not discourage a student from enrolling or seeking to enroll in the Charter School, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner, neglected or delinquent, homeless, economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, or a foster youth. The Charter School shall not request or require a student's records to be submitted before enrollment. The Charter School shall post on its web site the California Department of Education notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquiries about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Education Code Sections 47605(e).) In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

Pursuant to Education Code Section 48000(c)(1)(G), a child who will have their fourth birthday by September 1 shall be admitted to a transitional kindergarten program.

The Charter School shall adopt policy that is consistent with the model policy developed by the California Attorney General addressing the Charter School's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code Section 234.7.

Admission Preferences

Lashon makes every effort to recruit students of various racial and ethnic, special education, and English learner groups. Lashon conducts orientation meetings year-round to inform interested parents and students on what the Charter School has to offer. The Board has adopted a process that is compliant with the Charter Schools Act. Parents who choose to send their children to Lashon are asked to complete a Lottery Form to participate in the lottery. Lashon Board policy, which applies to all Charter School sites, includes the following:

- Students already enrolled are exempt from lotteries. Once a student is admitted to the Charter School, they may remain in attendance through subsequent grades.
- LAUSD residents, siblings of students already admitted to or attending Lashon, and children of staff members (as long as this preference category does not exceed 10% of total enrollment) will be given preference in the lottery.
- Lashon will employ a single, weighted lottery for each school site, with higher weighting for students in the preference categories above.

The following categories of prospective students receive preference in the lottery (at each school site):

1. Siblings: Siblings of students already enrolled at Lashon or accepted via the lottery will receive preference over students who are not siblings of students already enrolled or accepted to Lashon.

2. Children of Staff: Children of staff members shall receive preference in the lottery, unless the number admitted by this exemption would exceed 10 percent of total enrollment at Lashon.

3. LAUSD Residents: All students in the lottery living in the Los Angeles Unified School District boundaries will receive preference over students living outside the LAUSD boundaries.

Implementation of Random Public Lottery

If Lashon receives a number of applications from potential students exceeding the number of spaces available within any grade level, the Charter School will conduct a random public lottery for each school site, using the following rules and procedures, which will be communicated to the community at least 30 days prior to holding the lottery:

- Method to Communicate Lottery Rules: The Charter School will describe the lottery process rules and procedures (which apply to all school sites) in English, Spanish, and Hebrew on the Charter School's website, in flyers distributed at community meetings about admission to the Charter School, and in presentations to groups and conversations with families who have expressed interest in admission. The Charter School will communicate the lottery rules and procedures by U.S. postal service or to email accounts at the request of interested parties.

- Open Enrollment Timeline: During an open enrollment period from November to February each school year, interested parties will complete a Lottery Form with the name, grade, and contact information of their students in order to participate in the lottery, if one is needed.

- Open Enrollment Assistance: Information will be available in English, Spanish, and Hebrew, which is applicable to each school site. School staff or volunteers will help any interested party with language or literacy barriers or physical disability to complete a pre-enrollment application.

- Lottery Timeline: The lottery will take place following the end of the November-February open enrollment period. The lottery date and time will be communicated to all families who entered the lottery so they may attend if they choose to.

- Lottery Location to Allow Observation: The lottery will take place on the Charter School's campus(es) in a facility large enough to allow all interested parties to observe the drawing, or at another public venue near the Charter School large enough to accommodate all interested parties.

- Lottery Date and Time to Enable Attendance: The lottery will take place on a weekday evening or other time when most interested parties who wish to attend may do so, but their attendance is not required.

Lottery Procedures (applicable to all school sites)

- Notice of Available Spaces: Prior to conducting the lottery, all interested parties will be told how many openings are available in the Charter School in the different grades served by the Charter School and at each school site.

- Drawing Description: The single lottery for each school site shall include drawing names from pools of ballots.

- Conducting the Drawing: A disinterested third party shall draw student names until all names for each grade level are drawn. Lashon may choose to use a reputable, valid online system for managing the lottery, such as SchoolMint.

- Determining Waiting List: Those individuals whose names are drawn after all spaces have been filled will be placed on a waiting list in the order drawn, except if the preferences described above require otherwise.

- Enrollment Offer Notice and Timeline to Respond: Families that entered the lottery shall be informed in writing of their students' selection or placement on a wait list. Families with students drawn for admission shall have seven (7) calendar days from the date of the letter to respond to the offer of enrollment by completing the enrollment process. In addition, the Charter School shall attempt on at least two separate occasions to contact the parents/guardians of drawn students by telephone. Families not responding within the seven-day period will forfeit their offer of enrollment for that school year.

- Promotion From Waiting List and Timeline to Respond: Potential students on the waiting list shall provide contact information for the Charter School to use in the event space becomes available. Families promoted off the waiting list shall be informed in writing and shall have seven (7) calendar days from the date of the letter to respond to the offer of enrollment by completing the enrollment process. In addition, the Charter School shall attempt on at least two separate occasions to contact the parents/guardians of promoted students by telephone. Families not responding within the 7-day period will forfeit their offer of enrollment for that school year.

- Waiting List Expiration: The waiting list will expire at the end of each school year. Interested parties not previously admitted must reapply during subsequent open enrollment periods.

ELEMENT 9: INDEPENDENT FINANCIAL AUDITS

"The manner in which an annual, independent, financial audit shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority." (Education Code Section 47605(c)(5)(I).)

The Charter School shall provide for an annual audit that shall be conducted in compliance with applicable state and federal laws, including but not limited to the requirements of Education Code Sections 47605(c)(5)(I) and 47605(m) as they may be amended from time to time.

Financial Audit
An annual independent fiscal audit of the books and records of Lashon is conducted as required in Education Code Section 47605(c)(5)(I) to review the Charter School's internal controls and verify the accuracy of the Charter School's financial statements and attendance and enrollment accounting practices. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars.

The Lashon Board selects an independent auditor and will be responsible for overseeing the independent audit. At a minimum, the auditor will be a Certified Public Accountant, have knowledge of the Audit Guide for Charter Schools, have educational institution audit experience, and appear on the State Controller's Certified Public Accountants Directory Service (CPADS) published list as qualified to perform K-12 Local Education Agency audits. The audit will follow Generally Accepted Auditing Standards ("GAAS") to the extent these are in accord with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's Guide.

Audit Information Plans and Systems
Lashon gathers, prepares, and organizes documents, materials, and other information as requested by the independent auditor. The auditor will complete the annual audit within four months of the close of the fiscal year. The Executive Director of Lashon will transmit a copy of its annual independent financial audit report for the preceding fiscal year to the Los Angeles County Board of Education, the State Controller, and the California Department of Education by December 15 of each year.

Resolving Audit Exceptions
The Lashon Board of Directors receives and reviews the audit report, considers any audit exceptions or deficiencies, and develops a plan to resolve them in conference with the auditor to the satisfaction of the County.

Audit exceptions and deficiencies shall be resolved within reasonable timelines as prescribed by LACOE. We anticipate that exceptions and deficiencies would typically be addressed within a matter of weeks or months, depending on the complexity of the issue at hand. If there are any exceptions and deficiencies, Lashon will work in concert with its back-office support provider such

as ExED or EdTec to address any audit findings and/or resolve any audit exceptions and will submit a report to LACOE within five weeks proposing how any exceptions and deficiencies have been or will be resolved to the satisfaction of the County along with an anticipated timeline for resolution. The independent fiscal audit of Lashon is a public record that will be available to the public upon request.

Lashon will complete financial reporting to the County in compliance with Education Code Section 47604.33.

ELEMENT 10: SUSPENSION & EXPULSION PROCEDURES

"The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.
(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five school days before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).
(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information." (Education Code Section 47605(c)(5)(J).)

Suspension and Expulsion Procedures

The Suspension and Expulsion Procedures have been established in order to promote learning and protect the safety and wellbeing of all students at the Charter School. Although charter schools are exempt from school district procedures and process for suspensions and expulsions, in creating these procedures, the Charter School has reviewed Education Code Section 48900 *et seq.* which describe the offenses for which students at non-charter schools may be suspended or expelled and the procedures governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions, and involuntary removal. The language that follows is largely consistent with the language of the Education Code with regard to suspension/expulsion triggering conduct. The Charter School is committed to annual review of policies and procedures surrounding suspensions, expulsions, and involuntary removals, and may modify of the lists of offenses for which students are subject to suspension, expulsion or involuntary removal, and the procedures thereto so long as not materially different from this charter petition.

Consistent with this Policy, it may be necessary to suspend or expel a student from regular classroom instruction. This shall serve as the Charter School's policy and procedures for student suspension, expulsion, and involuntary removal, and it may be amended from time to time without the need to seek a material revision of the charter so long as the amendments comport with legal requirements. Charter School staff shall enforce disciplinary policies and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed annually as part of the Student Handbook which will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of this Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School administration shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline and involuntary removal policies and procedures.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.

A student identified as an individual with disabilities or for whom the Charter School has a basis of

knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. The Charter School will follow all applicable federal and state laws including but not limited to the applicable provisions of the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities, for whom the Charter School has a basis of knowledge of a suspected disability, or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) school days before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian and shall inform the student, and the student's parent/guardian of the basis for which the student is being involuntarily removed, and the student's parent/guardian's right to request a hearing to challenge the involuntary removal. If a student's parent/guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study written agreement pursuant to Education Code Section 51747(c)(4).

Procedures

A. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; or d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension or Expulsion Offenses. Students may be suspended or expelled when the Principal or designee determines the student:

    a) Caused, attempted to cause, or threatened to cause physical injury to another person.

    b) Willfully used force or violence upon the person of another, except self-defense.

    c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or

prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 4 to 8 inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 4 to 8 inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 4 to 8 inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

    1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
iii. Causing a reasonable student to experience substantial interference with their academic performance.
iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
   i. A message, text, sound, video, or image.
   ii. A post on a social network Internet Web site including, but not limited to:
      (a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
      (b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
      (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
   iii. An act of cyber sexual bullying.
      (a) For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

v) Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.

2. Non-Discretionary Suspension/Expulsion Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, *et seq*.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

If it is determined by the Hearing Officer or Administrative Panel that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a

weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

  The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb; (B) grenade; (C) rocket having a propellant charge of more than four ounces; (D) missile having an explosive or incendiary charge of more than one-quarter ounce; (E) mine; or (F) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if practicable, by a conference conducted by the Principal or designee with the student and the student's parent/guardian and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Principal or designee.

The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and the student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to present their version and evidence in their defense. This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. Penalties shall not be imposed on a student for failure of the student's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent/guardian, at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian in person, by email, or by telephone. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense(s) committed by the student as well as the date the student may return to school following the suspension. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent

to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion
Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Principal or designee, the student and the student's parent/guardian may be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student and the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the Principal or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

4. Homework Assignments During Suspension
In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

D. Authority to Expel
Students recommended for expulsion are entitled to a hearing adjudicated by a neutral hearing officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing.

A student may be expelled either by a neutral Hearing Officer or panel ("Administrative Panel") appointed by the Executive Director following a hearing before it. An Administrative Panel appointed by the Executive Director shall consist of at least three (3) members who do not know have an instructional or supervisory relationship to the student. The Hearing Officer or Administrative Panel shall make the determination regarding the expulsion of any student found to have committed an expellable offense.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Principal or designee determines that the student has committed an expellable offense and recommends the student for expulsion.

The Executive Director or designee shall either select a Hearing Officer or appoint an Administrative Panel to hear and consider the recommendation for expulsion. The hearing shall be held in a confidential setting (complying with all student confidentiality rules under the FERPA.)

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian via email or other means at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served. The notice shall include:

1. The date and place of the expulsion hearing.
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based.
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation.
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment.
5. An explanation of the opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor.
6. An explanation of the right to inspect and obtain copies of all documents to be used at the hearing.
7. An explanation of the opportunity to confront and question all witnesses who testify at the hearing.
8. An explanation of the opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Hearing Officer or Administrative Panel may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Hearing Officer or Administrative Panel. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five (5) days notice of their scheduled testimony; (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/guardian, or legal counsel; and (c) elect to have the hearing closed while testifying.

2. The Charter School must also provide the victim a room separate from the hearing room

for the complaining witness' use prior to and during breaks in testimony.

3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.

4. The Hearing Officer or Administrative Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

5. The Hearing Officer or Administrative Panel may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.

6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Hearing Officer or Administrative Panel presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The Hearing Officer or Administrative Panel may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.

7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude Hearing Officer or Administrative Panel from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.

8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.

9. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing
A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete record of the proceedings can be made.

H. Presentation of Evidence
While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Hearing Officer or Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony.

I. Expulsion Decision
The determination of the Hearing Officer or Administrative Panel shall be in the form of written findings of fact and a written recommendation for expulsion. The Hearing Officer of Administrative Panel's decision to expel shall be final.

If the Hearing Officer or Administrative Panel decides not to recommend expulsion, the student shall immediately be returned to their previous educational program.

J. Written Notice to Expel
The Principal or designee, following the expulsion determination, shall send written notice of the decision to expel, including the findings of fact, to the student and student's parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Principal or designee shall send a copy of the written notice of the decision to expel to the student's district of residence, upon finality of the expulsion. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

K. Disciplinary Records
The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

L. Expelled Students/Alternative Education
Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

M. Rehabilitation Plans
Students who are expelled from the Charter School may be given a rehabilitation plan upon

expulsion as developed by the Principal at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the student may reapply to the Charter School for readmission.

N. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the Principal or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Principal or designee shall make a recommendation to the Board of Directors following the meeting regarding the Principal's or designee's determination. The student's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

O. Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

P. Involuntary Removal for Unexcused Absences

As charter schools are schools of choice and as a charter school student who fails to attend school is potentially depriving another student of their opportunity to enroll, a student may be involuntarily removed as described within the Charter School's Board adopted Attendance Policy and after notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal. Students who are involuntarily removed for unexcused absences may be given a rehabilitation plan and will be subject to the readmission procedures set forth herein.

Q. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA

   The Charter School shall immediately notify the LACC SELPA and coordinate the procedures in this policy with the LACC SELPA of the discipline of any student with a disability or student that the Charter School or the LACC SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

   Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional

behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alterative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent/guardian and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parent/guardian to determine:

a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent/guardian and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to

the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent/guardian or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and the Charter School agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian, or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

5. Special Circumstances

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Principal or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
b. The parent/guardian has requested an evaluation of the child.
c. The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

ELEMENT 11: EMPLOYEE RETIREMENT SYSTEMS

"The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security." (Education Code Section 47605(c)(5)(K).)

Retirement Benefits for All Staff Members

All Lashon employees will be covered by both components of the Federal Insurance Contribution Act ("FICA"), i.e., Social Security and Medicare. Lashon will not participate in the State Teachers' Retirement System or the Public Employees' Retirement System.

To maximize its ability to attract qualified staff, Lashon will periodically evaluate the feasibility and appeal to candidates of other offerings, such as 403(b) plans, Flexible Spending Accounts ("FSA"), and Health Saving Accounts ("HSA").

Lashon will make all employer contributions as required by federal social security, Medicare, workers' compensation insurance, unemployment insurance, and any other payroll obligations of an employer.

ELEMENT 12: PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools." (Education Code Section 47605(c)(5)(L).)

Pupils of the Charter School do not have or gain any right to admission in a particular school of any school district, or program of any school district, as a consequence of applying to or enrolling in the Charter School, except to the extent that such a right is extended by the school district.

A pupil who chooses not to attend the Charter School may attend a public school within the pupil's school district of residence in accordance with applicable law and that school district's policies and procedures. The pupil alternatively may seek to enroll in another charter school in accordance with applicable law and the terms of the Charter School's charter. Eligible pupils may pursue an inter-district transfer, if available, in accordance with the admission, enrollment, and transfer policies and procedures of the District, as they may change from time to time.

ELEMENT 13: RETURN RIGHTS OF DISTRICT EMPLOYEES

"The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school." (Education Code Section 47605(c)(5)(M).)

Employees of the District who choose to leave the employment of the District to work at the Charter School shall have no automatic rights of return to the District after employment at the Charter School unless specifically granted by the District through a leave of absence or other agreement or policy of the District as aligned with the collective bargaining agreements of the District. Leave and return rights for District union-represented employees and former employees who accept employment with the Charter School will be administered in accordance with applicable collective bargaining agreements and any applicable judicial rulings

ELEMENT 14: DISPUTE RESOLUTION

"The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter." (Education Code Section 47605(c)(5)(N).)

DISPUTE RESOLUTION

Disputes Between the Charter School and the District

In the event that any dispute arises between the charter school and LACOE, both parties agree to use the procedure as stated herein, except for any dispute that is any way related to revocation of the charter school. The party who claims there is a dispute shall first identify the issue in writing with specificity and with supporting facts. The other party shall provide a written response to the identification of the issue within 20 business days. Both parties will attempt to settle such dispute by meeting and conferring in a good faith attempt to resolve the dispute within 15 business days of the date of the written response. At any time that LACOE believes the dispute relates to an issue that could lead to revocation of the charter school, both parties will no longer be subject to this process. LACOE may proceed immediately with the revocation procedures as set forth in law and stated below if LACOE believes the charter school:

A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.
B. Failed to meet or pursue any of the pupil outcomes identified in the charter.
C. Failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
D. Violated any provision of law.

The Charter School and the County will be encouraged to attempt to resolve any disputes amicably and reasonably without resorting to formal procedures.

In the event of a dispute between the Charter School and the County, Charter School staff, employees and Board members of the Charter School and the County agree to first frame the issue in written format ("dispute statement") and to refer the issue to the County Superintendent and Principal of the Charter School, or their respective designees. In the event that the County Board of Education believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, the Charter School requests that this shall be noted in the written dispute statement, although it recognizes it cannot legally bind the County to do so. However, participation in the dispute resolution procedures outlined in this section shall not be interpreted to impede or act as a pre-requisite to the County's ability to proceed with revocation in accordance with Education Code Section 47607 and its implementing regulations.

The Superintendent and Executive Director, or their respective designees, shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than five (5) business days from receipt of the dispute statement. In the event that this informal meeting fails to resolve the dispute, both parties shall identify two Board members from their respective boards who shall

jointly meet with the Superintendent and Executive Director, or their respective designees, and attempt to resolve the dispute within fifteen (15) business days from receipt of the dispute statement.

If this joint meeting fails to resolve the dispute, the Superintendent and Executive Director, or their respective designees, shall meet to jointly identify a neutral third-party mediator to engage the parties in a mediation session designed to facilitate resolution of the dispute. The format of the mediation session shall be developed jointly by the Superintendent and Executive Director, or their respective designees. Mediation shall be held within sixty (60) business days of receipt of the dispute statement. The costs of the mediator shall be split equally between the County and the Charter School. If mediation does not resolve the dispute either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the County and the Charter School.

Internal Disputes

The Charter School shall have an internal dispute resolution process to be used for all internal disputes related to the Charter School's operations. The Charter School shall also maintain a Uniform Complaint Policy and Procedures, and Title IX complaint procedures, as required by state and federal law, respectively. Parents, students, Board members, volunteers, and staff at the Charter School shall be provided with a copy of the Charter School's policies and internal dispute resolution process. The County shall promptly refer all disputes not related to a possible violation of the charter or law to the Charter School.

ELEMENT 15: CHARTER SCHOOL CLOSURE PROCEDURES

"The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records." (Education Code Section 47605(c)(5)(O).)

Closure of the Charter School will be documented by official action of the Board of Directors. The action will identify the reason for closure. The official action will also identify an entity and person or persons responsible for closure-related activities.

The Charter School will promptly notify parents and students of the Charter School, the Los Angeles County Office of Education, the Charter School's SELPA, the retirement systems in which the Charter School's employees participate (e.g., Public Employees' Retirement System, State Teachers' Retirement System, and federal social security), and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

The Charter School will ensure that the notification to the parents and students of the Charter School of the closure provides information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close the Charter School.

The Charter School will also develop a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which it will provide to the entity responsible for closure-related activities.

As applicable, the Charter School will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with FERPA. The Charter School will ask the County to store original records of Charter School students. All student records of the Charter School shall be transferred to the County upon Charter School closure.

All state assessment results, special education records, and personnel records will be transferred to and maintained by the entity responsible for closure-related activities in accordance with applicable law.

As soon as reasonably practical, the Charter School will prepare final financial records. The Charter School will also have an independent audit completed within six months after closure. The Charter School will pay for the final audit. The audit will be prepared by a qualified Certified Public

Accountant selected by the Charter School and will be provided to the County promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to the Charter School.

The Charter School will complete and file any annual reports required pursuant to Education Code section 47604.33.

On closure of the Charter School, all assets of the Charter School, including but not limited to all leaseholds, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the Charter School, remain the sole property of the nonprofit public benefit corporation. Any assets acquired from the County or County property will be promptly returned upon Charter School closure to the County. The distribution shall include return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports, as well as the return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.

On closure, the Charter School shall remain solely responsible for all liabilities arising from the operation of the Charter School.

As the Charter School is operated by a non-profit public benefit corporation, should the corporation dissolve with the closure of the Charter School, the Board will follow the procedures set forth in the California Corporations Code for the dissolution of a non-profit public benefit corporation and file all necessary filings with the appropriate state and federal agencies.

As specified by the Budget in Section II, the Charter School will utilize the reserve fund to undertake any expenses associated with the closure procedures identified above.

MISCELLANEOUS CHARTER PROVISIONS

Financial Statements

"The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation." Education Code Section 47605(h).

Attached, as Section II, please find the following documents:

- Budget narrative
- Financial projections and cash flow for the next three years of operation

These documents are based upon the best data available to the petitioners at this time.

The Charter School shall provide reports to the County as follows in accordance with Education Code Section 47604.33, and shall provide additional fiscal reports as requested by the County:

1. By July 1, a preliminary budget for the current fiscal year.
2. By July 1, a local control and accountability plan and an annual update to the local control and accountability plan required pursuant to Education Code Section 47606.5.
3. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, on December 15, a copy of the Charter School's annual, independent financial audit report for the preceding fiscal year shall be delivered to the County, State Controller, and California Department of Education.
4. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.
5. By September 15, a final unaudited report for the full prior year. The report submitted to the County shall include an annual statement of all the Charter School's receipts and expenditures for the preceding fiscal year.

The Charter School shall provide reporting to the County as required by law and as requested by the County including, but not limited to, the following: California Basic Educational Data System (CBEDS), actual Average Daily Attendance reports, all financial reports required by Education Code Sections 47604.33 and 47605(m), the School Accountability Report Card (SARC), and the LCAP.

The Charter School agrees to and submits to the right of the County to make random visits and inspections in order to carry out its statutorily required oversight in accordance with Education Code Sections 47604.32 and 47607.

Pursuant to Education Code Section 47604.3, the Charter School shall promptly respond to all reasonable inquiries including, but not limited to, inquiries regarding its financial records from the County.

Administrative Services

"The manner in which administrative services of the charter school are to be provided." Education Code Section 47605(h).

The Charter School will provide or procure its own administrative services including, but not limited to, financial management, accounts payable/receivable, payroll, human resources, and instructional program development either through its own staff or through an appropriately qualified third-party contractor.

Facilities

"The facilities to be used by the charter school. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate." Education Code Section 47605(h).

The Charter School currently operates out of its shared Proposition 39 facilities from the District located at 7477 Kester Avenue, Van Nuys, CA 91405 for the 2025-2026 school year.

Potential Civil Liability Effects

"Potential civil liability effects, if any, upon the charter school and upon the school district." Education Code Section 47605(h).

The Charter School shall be operated by a California non-profit public benefit corporation. This corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code and California Revenue and Taxation Code Section 23701(d).

Pursuant to Education Code Section 47604(d), an authority that grants a charter to a charter school operated by or as a non-profit public benefit corporation shall not be liable for the debts or obligations of the Charter School or for claims arising from the performance of acts, errors or omissions by the charter school if the authority has complied with all oversight responsibilities required by law. The Charter School shall work diligently to assist the County in meeting any and all oversight obligations under the law, including monthly meetings, reporting, or other County-requested protocol to ensure the County shall not be liable for the operation of the Charter School.

Further, the Charter School intends to enter into a memorandum of understanding with the County, wherein the Charter School shall indemnify the County for the actions of the Charter School under this charter.

The corporate bylaws of the Charter School shall provide for indemnification of the Charter School's Board, officers, agents, and employees, and the Charter School will purchase general liability insurance, Board Members and Officers insurance, and fidelity bonding to secure against financial risks.

As stated above, insurance amounts shall be determined by recommendation of the County and the Charter School's insurance company for schools of similar size, location, and student

population. The County shall be named an additional insured on the general liability insurance of the Charter School.

The Charter School Board shall institute appropriate risk management practices as discussed herein, including screening of employees, establishing codes of conduct for students, and dispute resolution.

Insurance

The Charter School shall acquire and finance general liability, workers' compensation, and other necessary insurance of the types and in the amounts required for an enterprise of similar purpose and circumstance. Coverage amounts will be based on recommendations provided by the County and the Charter School's insurer. The County Board of Education shall be named as an additional insured on all policies of the Charter School.

Lashon Academy Conflict of interest Policy

I. PURPOSE

The purpose of this Conflict of Interest Policy ("Policy") is to protect Lashon Academy interests when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Charter School. This Policy is intended to supplement, but not replace, (i) any applicable state and federal laws governing conflicts of interest applicable to California public charter schools; and (ii) the Charter School's Conflict of Interest Code, adopted pursuant to the Political Reform Act (Government Code Section 81000 et seq.), including the exhibits attached thereto.

II. DESIGNATED EMPLOYEES

Employees of this Charter School, including members of the Board of Directors ("Board") who hold positions that involve the making or participation in the making, of decisions that may foreseeably have a material effect on any financial interest, shall be "designated employees." The designated positions are listed in "Appendix A," which is hereby incorporated by reference, attached to the Charter School's Conflict of Interest Code.

III. DISQUALIFICATION

No designated employee shall make, participate in making, or try to use his/her official position to influence any Charter School decision which he/she knows or has reason to know will have a reasonably foreseeable material financial effect, distinguishable from its effect on the public generally, on the official or a member of his or her immediate family.

IV. MANNER OF DISQUALIFICATION

A. Non-Board Member Designated Employees

When a non-Board member designated employee determines that he/she should not make a decision because of a disqualifying interest, he/she should submit a written disclosure of the disqualifying interest to his/her immediate supervisor. The supervisor shall immediately reassign the matter to another employee and shall forward the disclosure notice to the Charter School Principal who shall record the employee's disqualification. In the case of a designated employee who is head of an agency, this determination and disclosure shall be made in writing to his/her appointing authority.

B. Board Member Designated Employees

The corporation shall not enter into a contract in which a director directly or indirectly has a material financial interest (nor any other corporation, firm, association, or other entity in which one or more of the corporation's directors are directors and have a material financial interest).

In governmental decisions that do not involve a contract, Board members shall disclose a disqualifying interest, in writing, to the other Board members.

This disclosure shall be made part of the Board's meeting minutes. The Board meeting minutes shall include the names of the persons who disclosed or otherwise were found to have a disqualifying interest in connection with an actual or possible conflict of interest and the nature of the disqualifying interest.

The Board member shall refrain from participating in the decision in any way (i.e. the Board member with the disqualifying interest shall refrain from voting on the matter and influencing or attempting to influence the vote on the matter), leave the room during the discussion and vote on the agenda item, and comply with any applicable provisions of the Charter School bylaw.

Conflict of Interest Code

Incorporation of FPPC Regulation 18730 (2 California Code of Regulations, Section 18730) by Reference

The Political Reform Act (Government Code Section 81000, *et seq.*) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Regs. 18730), which contains the terms of a standard conflict of interest code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 California Code of Regulations Section 18730, and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated into the conflict of interest code of this agency by reference. This regulation and the attached Appendices (or Exhibits) designating officials and employees and establishing economic disclosure categories shall constitute the conflict of interest code of this agency.

Place of Filing of Statements of Economic Interests

All officials and employees required to submit a statement of economic interests shall file their statements with the agency head; or his or her designee. The agency shall make and retain a copy of all statements filed by its Members of the Governing Board and the Chief Executive Officer and forward the originals of such statements to the Executive Office of the Board of Supervisors of Los Angeles County.

The agency shall retain the originals of statements for all other Designated Positions named in the agency's conflict of interest code. All retained statements, original or copied, shall be available for public inspection and reproduction (Gov. Code Section 81008).

EXHIBIT "A"

CATEGORY 1

Persons in this category shall disclose all interest in real property which is located in whole or in part within two (2) miles of any facility utilized by Lashon Academy Charter Schools, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

Persons are not required to disclose a residence, such as a home or vacation cabin, used exclusively as a personal residence; however, a residence in which a person rents out a room or for which a person claims a business deduction may be reportable.

CATEGORY 2

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by Lashon Academy Charter Schools.

CATEGORY 3

Persons in this category shall disclose all investments and business positions in, and sources of income (including gifts, loans and travel payments) that are from, business entities engaged in the performance of work or services, or sources that manufacture, sell, repair, rent or distribute school supplies, books, materials, school furnishings or equipment of the type utilized by the designated position's department. For the purpose of this category, a Principal's department is his or her entire school.

CATEGORY 4

Persons in this category shall disclose all income (including gifts, loans and travel payments) from any Lashon Academy Charter Schools employee or any known representative or association of such employee or any business known by the reporting official to be owned or controlled by such employee

EXHIBIT "B"

Designated Positions	Disclosure Categories
Member, Governing Board	1, 2, 4
Chief Executive Officer	1, 2, 4
All Director's	2, 4

Principal	3, 4

Consultants/New Positions*

* Consultants/New Positions are included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitations:

The Chief Executive Officer or his or her designee may determine in writing that a particular consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with disclosure requirements in this section. Such written determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chief Executive Officer or his or her designee's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict-of- interest code. (Gov. Code Section 81008.)

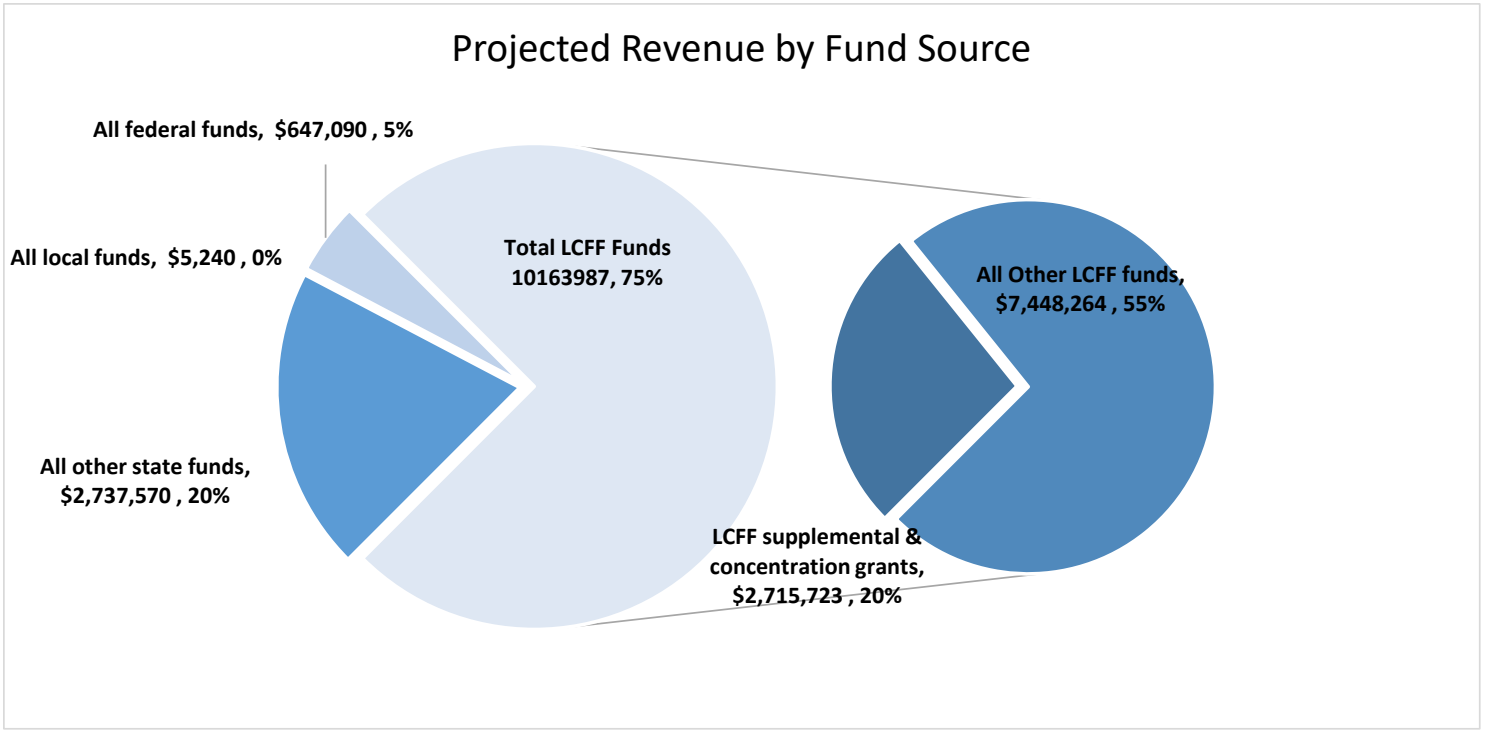
Individuals who perform under contract the identical duties of any designated position shall be required to file Statements of Economic Interests disclosing reportable interests in the categories assigned to that designated position.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lashon Academy
CDS Code: 19101990128025
School Year: 2025-26
LEA contact information: Josh Stock josh@lashonacademy.org 818-514-4566

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2025-26 School Year

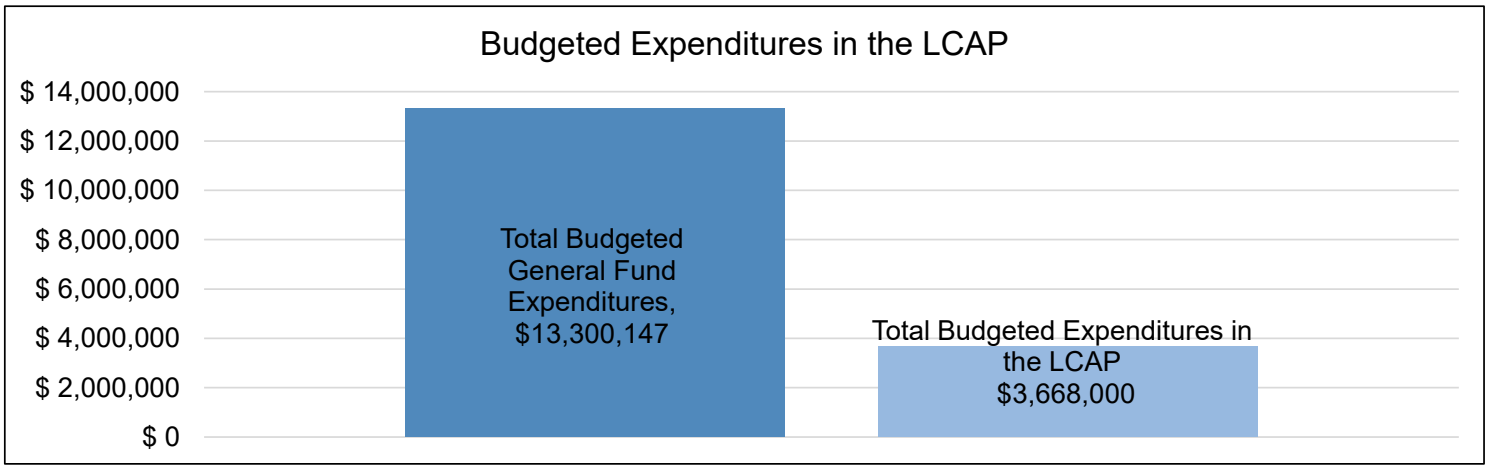


This chart shows the total general purpose revenue Lashon Academy expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Lashon Academy is $13,553,887.00, of which $10,163,987.00 is Local Control Funding Formula (LCFF), $2,737,570.00 is other state funds, $5,240.00 is local funds, and $647,090.00 is federal funds. Of the $10,163,987.00 in LCFF Funds, $2,715,723.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

LCFF Budget Overview for Parents



This chart provides a quick summary of how much Lashon Academy plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Lashon Academy plans to spend $13,300,147.00 for the 2025-26 school year. Of that amount, $3,668,000.00 is tied to actions/services in the LCAP and $9,632,147.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

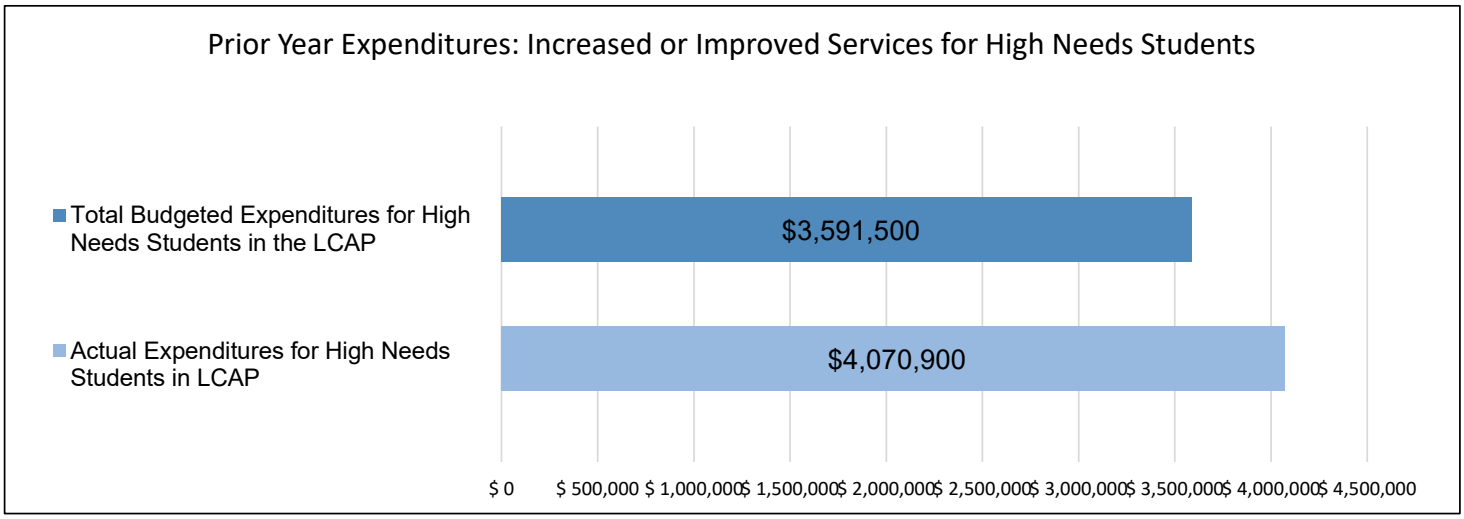
Other expenses not included in the LCAP are: SPED, Rent, salaries for admin, operational support, clerical, aides, etc., benefits, food and food supplies, legal, audit, back office and other miscellaneous operational expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

In 2025-26, Lashon Academy is projecting it will receive $2,715,723.00 based on the enrollment of foster youth, English learner, and low-income students. Lashon Academy must describe how it intends to increase or improve services for high needs students in the LCAP. Lashon Academy plans to spend $2,863,000.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2024-25



This chart compares what Lashon Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lashon Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Lashon Academy 's LCAP budgeted $3,591,500.00 for planned actions to increase or improve services for high needs students. Lashon Academy actually spent $4,070,900.00 for actions to increase or improve services for high needs students in 2024-25.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lashon Academy	Sara Garcia-Director of Education	sgarcia@lashonacademy.org, 818-514-4566

Plan Summary 2025-2026

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Lashon Academy Charter School is an independent public charter school serving students in transitional kindergarten through eighth grade in Van Nuys, Los Angeles. Founded in 2011, Lashon Academy was established to provide a high-quality, culturally responsive education grounded in rigorous academics, multilingual learning, and strong community values. The school offers a unique integration of Hebrew language instruction and is guided by a mission to foster a collaborative learning experience that unites families and the broader community.

Lashon Academy's vision is to create a school where children of all backgrounds and abilities learn, achieve, and become productive members of the world community. Through a dynamic and inclusive learning environment, Lashon promotes multilingual proficiency, critical thinking, and civic engagement. The school is committed to preparing students to thrive in an evolving, multicultural world by providing innovative, high-quality instruction in a safe and supportive setting.

In recognition of its academic excellence, Lashon Academy has been named a California Distinguished School in 2023 and 2025, in addition, was recently designated as a high-performing school by the California Department of Education—affirming its continued success in closing opportunity gaps and advancing outcomes for all students.

In the 2023–24 school year, Lashon Academy served approximately 575 students. The student population is ethnically diverse, with 60.5% identifying as Hispanic/Latino, 31.7% as White, 2.6% as Filipino, 2.3% as Asian, 1.2%b as African American, 0.2% Pacific Islander,1.2% American Indian, 1.4% Two or More Races. The school serves a high percentage of students with identified needs: 86.6% are socioeconomically disadvantaged, 39.35 are English Learners, and 10.6% qualify for special education services and 1.6% of students are identified as experiencing homelessness.

Lashon Academy is deeply committed to equitable access to education for all students, including English Learners, students with disabilities, and those performing below grade level. Ongoing, embedded professional development ensures instructional quality and empowers teachers to meet diverse student needs using data-driven, inclusive practices.

The purpose of this Local Control and Accountability Plan (LCAP) is to serve as the School Plan for Student Achievement (SPSA) for Lashon Academy Charter School, which operates a Title I Schoolwide Program. The plan is aligned with federal Every Student Succeeds Act (ESSA) requirements and supports coherence across federal, state, and local programs. Lashon's LCAP directly aligns with the school's board-adopted goals: to create and promote a safe, clean, and mission-aligned learning environment with highly qualified staff, standards-aligned

curriculum, and the integration of technology; to provide a robust professional development program focused on supporting a rigorous academic environment, with emphasis on the proficiency and growth of English Learner students; to ensure that all students demonstrate proficiency and academic growth across all core content areas, including all student subgroups; and to build a school culture that supports student learning, actively encourages and incorporates parent feedback, and sustains a safe and positive school climate.

The LCAP is informed by meaningful input from students, families, staff, and community partners. The goals, actions, and investments outlined in the plan reflect Lashon Academy's mission to build academically prepared, multilingual, and socially responsible students who are equipped to thrive in a diverse and evolving world.

Lashon Academy does not receive Equity Multiplier Funds.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

The 2024 California School Dashboard results reflect significant academic and engagement gains for Lashon Academy students across all state indicators. Schoolwide performance in both English Language Arts and Mathematics rose from the Orange to Blue category, with all student groups demonstrating strong growth—particularly English Learners, Students with Disabilities, and Socioeconomically Disadvantaged students. Progress toward English language proficiency increased notably, chronic absenteeism declined substantially, and suspension rates remained at 0% for the second consecutive year. These results highlight the effectiveness of targeted instructional supports, inclusive school culture, and data-driven interventions, underscoring Lashon's commitment to equity, excellence, and student well-being**.**

2024 Dashboard Performance

English Language Arts (ELA): Lashon Academy demonstrated significant growth in English Language Arts, with a schoolwide increase of +25.4 points, moving from the Orange (Low) to Blue (Very High) performance category. All student groups showed notable improvement. Socioeconomically Disadvantaged students (+23.8) and White (+25.5) students both moved into the Blue (high) while English Learners (+27.8) and Hispanic students (+24.2 points) moved into the Green (high) category. Students with Disabilities substantially increased by +29.2 points, moving into the Yellow category. These outcomes reflect the impact of strengthened literacy programs, expanded access to high-quality reading materials, and increased family engagement in reading which are key areas Lashon will continue to prioritize moving forward.

Mathematics: Lashon Academy demonstrated substantial growth in Mathematics, with a schoolwide increase of +31.1 points, moving from the Orange (Low) to Blue (Very High) performance category. All student groups showed significant gains. Students with Disabilities increased by +57.9 points and moved into the Blue category, while English Learners (+29.5), Hispanic students (+33.0), and Socioeconomically Disadvantaged students (+32.6) also advanced into the Blue category. White students gained +23.1 points, moving into the Green category. These outcomes reflect the impact of robust math intervention programs, enhanced teacher training in math instruction, and the integration of technology to support personalized learning—priorities Lashon will continue to advance in the coming year.

English Language Proficiency Indicator: Lashon Academy continued to support English Learners in making steady progress toward proficiency. In 2024, 56.7% of English Learners made progress—an increase of +7.8% from the prior year—outpacing the state average of 45.7%. The school maintained its Green rating in this area, a reflection of ongoing efforts to strengthen both designated and integrated ELD instruction, as well as supports for teachers in delivering scaffolded, language-rich academic content.

Chronic Absenteeism: Chronic absenteeism decreased by 4.3%, bringing the overall rate down to 7.3% and moving from the *Orange* to *Green* performance category. This rate is significantly lower than the statewide average of 18.6% and reflects the success of a comprehensive approach that includes strengthened family and community engagement, early identification and support for at-risk students, and continued efforts to foster a positive and inclusive school climate. Focused outreach strategies, consistent attendance messaging, and a strong focus on student engagement have also contributed to improved daily attendance. These strategies remain central to ongoing efforts to ensure students are present, engaged, and supported.

Suspension Rates: For the second year in a row, Lashon Academy maintained a 0% suspension rate, earning a Blue indicator for schoolwide and all student groups. This continued success reflects the strength of the school's proactive behavior supports, social-emotional learning programs, and restorative practices that emphasize positive relationships and conflict resolution without exclusionary discipline.

Local Indicators: All state-required local indicators were met.

Additional Dashboard Data: Informational Purposes

Science: While the California School Dashboard does not report a performance color for Science. Lashon students scored an average of 4.6 points below standard, increasing performance from the prior year with a change of +6.2 points.

CA Growth Model ELA: Students in the *all students* group demonstrated growth classified as Above, scoring 28 points higher than the typical growth of students with similar prior test scores. Additionally, all student groups growth was "Above" with English Learners (+21), Hispanic students (+25), Socioeconomically Disadvantaged students (+26), and Students with Disabilities (+16) and White students (+25). These outcomes reflect the effectiveness of targeted supports and instructional strategies for historically underserved student groups**.**

CA Growth Model Math: Students in the *all students* group demonstrated growth classified as Above, scoring 27 points higher than the typical growth of students with similar prior test scores. Additionally, all student groups growth was "Above" with English Learners (+31), Hispanic students (+21), Socioeconomically Disadvantaged students (+26), and Students with Disabilities (+41) and White students (+29). These outcomes reflect the effectiveness of targeted supports and instructional strategies for historically underserved student groups**.**

Lowest Performing Student Groups

Lashon Academy does not have any red indicators on the 2023 Dashboard schoolwide or for any student groups.

Learning Recovery and Emergency Block Grant

Lashon Academy has a total LREBG allocation of $858,720 to be used over three years. In the 2025–26 school year, $286,573 will support Goal 2, Action 2 (Targeted English Language Intervention), Goal 2, Action 3 (Evidence-Based ELA Instruction), and Goal 3, Action 1 (Targeted Instruction and Intervention Blocks), with each action receiving $95,524. These actions align with EC 32526(c)(2) by funding targeted academic supports, evidence-based instruction, and professional development. This funding addresses needs identified in Lashon

Academy's assessment, including persistent achievement gaps among English Learners and low-income students, through data-informed, differentiated instruction, small-group intervention, and extended learning opportunities.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not Applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not Applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not Applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not Applicable

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

Lashon Academy is committed to involving its educational partners in the input and development of the school's LCAP. We value all input and use this input to help prioritize needs, safety measures, instruction and growth goals. The planning and engagement process included several steps involving our School Site Council (SSC), staff, District English Language Advisory Council (DELAC), Parent Teacher Organization (PTO), and parent/student/staff feedback surveys. The educational partner engagement process includes administering surveys to students, staff, and parents throughout the year to get feedback from all partners.

In addition, we want to be as proactive as possible with our parent meeting communication. At the start of the school year, we share a parent meeting calendar with all parents. We also schedule all dates within the parent events calendar on our communication platform Parentsquare so all parents receive reminder notifications about the meeting dates and times. Meetings were offered in alternating months in response to parent feedback, to provide greater flexibility and accessibility for all families. School Site Council and DELAC Meetings held on 10/22/24, 3/6/25, and 4/21/25. These meetings were held virtually with a Google Meet Link and in-person at the school site. Based on feedback from our initial parent survey, we continued to offer our parent meetings with alternating start times between mornings at 9am and nights at 7pm to allow more access for those working parents. Spanish translation was also offered at every meeting.

Lashon Academy Governing Board Meetings and Public Hearing: May 14, 2025

Lashon Academy Governing Board Meeting: June 18, 2025

Educational Partner(s)	Process for Engagement
Teachers	Lashon Academy involves teachers in the development of the LCAP through a structured process that includes surveys, focus groups, and regular review meetings, starting from initial planning in August to final board approval in June. Monthly check-ins and workshops ensure continuous teacher engagement, while public meetings and feedback forms provide additional opportunities for input.
Principals/Administrators	Lashon Academy engages administrators in the LCAP development through a timeline that includes initial planning in August, information gathering via surveys and focus groups in the fall, and collaborative drafting and review sessions in the winter and spring. Regular bi-monthly meetings and strategy workshops ensure continuous input and alignment with administrative priorities. Administrators provide feedback during public meetings, and their insights are incorporated into the final revisions before board approval in June. This inclusive process emphasizes collaboration, values administrators' leadership expertise, and ensures transparent communication throughout.
Students	Lashon Academy involves students in the LCAP development through a process starting with student climate surveys in the fall to gather input on their needs and priorities. Student Council and groups meet throughout the year to discuss findings and provide feedback. School-wide assemblies and 2nd climate survey in the spring allow for broader student engagement and final input before the plan is finalized and presented for board approval in June.
Parents, SSC and DELAC	Lashon Academy engages parents in the development of the LCAP through a yearlong timeline that begins with surveys and outreach in the fall to gather input on parent priorities and concerns. Ongoing engagement includes regular School Site Council (SSC) and District English Learner Advisory Committee (DELAC) meetings, as well as focus groups and “Coffee with the Administrator” sessions to review findings and incorporate parent feedback. Additional strategies include bilingual workshops, online feedback tools, and targeted outreach to underrepresented parent groups to ensure a broad and

	inclusive range of perspectives. This collaborative approach values parental input, fosters transparency, and ensures that family voices help shape the LCAP. Engagement meetings were held on October 22, 2024, March 6, 2025, and April 21, 2025, with options to attend either virtually via Google Meet or in person at the school site.
LACOE SELPA	Throughout the year, SELPA representatives participate in regular communication, and the Lashon team attends SELPA meetings to provide detailed feedback and ensure alignment with special education goals. This collaborative approach values SELPA's expertise, promotes inclusive planning, and ensures that the needs of special education students are integral to the LCAP.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Lashon Academy's adopted LCAP reflects meaningful input from a broad range of educational partners, including families, students, staff, and advisory groups. Feedback gathered through surveys, advisory meetings, and stakeholder forums directly informed the development of goals, metrics, and actions across the plan.

Educational partners emphasized the importance of improving academic outcomes, leading to strengthened data practices such as expanded use of internal assessments, teacher collaboration on data analysis, and targeted intervention supports. Parents also voiced the need for a clean and safe campus, which informed investments in regular facility inspections and site improvements.

To support educator effectiveness, the LCAP includes actions focused on recruitment, retention, and professional learning, especially for staff serving unduplicated pupils. Parent engagement remained a clear priority, prompting increased access to meetings, flexible scheduling, multilingual communication, and expanded use of digital tools.

Educational partners also underscored the need for a positive school culture and stronger attendance. In response, the LCAP includes implementation of PBIS, restorative practices, and a multi-tiered attendance campaign with family outreach and student recognition. By integrating this feedback, the LCAP reflects a community-driven approach that aligns with the values and priorities of Lashon's educational partners.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	**Lashon Academy will create and promote a safe, clean, and mission-aligned learning environment with highly qualified personnel, standards –aligned curriculum and materials, and a robust academic program with the integration of technology.**	**Broad Goal**

State Priorities addressed by this goal.

State Priorities: 1, 2, and 7

An explanation of why the LEA has developed this goal.

The need for goal 1 is to improve the conditions of learning, which will ensure a safe, secure, clean, and highly robust educational program for all students.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Percentage of teachers who meet or exceed qualification standards. *Source: Dataquest*	100% of teachers met or exceeded qualification standards. *Data Year: 2021-2022*	100% *Data Year: 2023-2024*		100% of teachers meet or exceed qualification standards.	Maintained
1.2	Percentage of students regularly using technology as part of their learning experience. *Source: Local*	100% of students regularly use technology as part of their learning experience. *Data Year: 2023-2024*	100% *Data Year: 2024-2025*		100% of students regularly use technology as part of their learning experience.	Maintained

1.3	Percentage of facilities meeting cleanliness and safety standards as assessed through inspections. *Source: Local*	98.61% of facilities met or exceeded cleanliness and safety standards. *Data Year: 2023-2024*	100% *Data Year: 2024-2025*		98% of facilities meet or exceed cleanliness and safety standards.	Maintained
1.4	Percentage of classrooms utilizing standards-aligned curriculum and instructional materials. *Source: Local*	100% of classrooms utilize standards-aligned curriculum and instructional materials. *Data Year: 2023-2024*	100% *Data Year: 2024-2025*		100% of classrooms utilize standards-aligned curriculum and instructional materials.	Maintained
1.5	% of students with access to standards-aligned instructional materials for use at home and at school *Source: SARC (new metric)*	100% *Data Year: 2024-2025*	N/A		100%	N/A
1.6	% of students with access to broad course of study, including unduplicated students and students with exceptional needs *Data Source: Local (new metric)*	100% *Data Year: 2024-2025*	N/A		100%	N/A

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Lashon Academy made significant progress in implementing all planned actions under Goal 1, resulting in a safe, clean, and mission-aligned learning environment supported by qualified staff, standards-aligned curriculum and materials, and the effective integration of technology. No substantive changes were made to the planned actions, and all initiatives were implemented as intended.

Successful Implementation:

Action 1.1 – Teacher Training: All new teachers were supported through BTSA or similar induction programs, ensuring alignment with instructional practices and school culture from the outset.

Action 1.2 – Qualified Personnel: A rigorous and mission-aligned hiring process ensured all classrooms were staffed with credentialed, qualified educators, with monitoring systems in place to support the needs of unduplicated students.

Action 1.3 – Technology Devices: All students, including unduplicated pupils, had consistent access to individual devices, with systems in place to monitor and support equitable use.

Action 1.4 – Technology Integration: Technology was effectively integrated into classroom instruction across grade levels. Teachers received targeted professional development and support to enhance the use of digital tools and instructional platforms.

Action 1.5 – Safe and Clean Campus: Regular facility inspections and maintenance routines were successfully carried out. Additional custodial support ensured that shared spaces remained clean and safe for all students.

Action 1.6 – Curriculum and Materials: Instructional materials across all content areas were reviewed and updated to align with current academic standards and best practices. Teachers were supported in implementing adopted curricula with fidelity.

All actions under this goal were fully implemented, with systems in place to monitor impact and inform ongoing improvement efforts.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and estimated actual expenditures, nor between planned and estimated actual percentages of improved services for the 2024–25 school year. Expenditures and services were implemented as planned in alignment with the goals and actions outlined in the LCAP.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The full implementation of actions under Goal 1 proved highly effective in advancing Lashon Academy's goal of providing a safe, clean, and mission-aligned learning environment with qualified staff, standards-aligned curriculum, and integrated technology.

The strength of the academic program and instructional systems is evidenced by significant student growth on the 2024 California School Dashboard. In English Language Arts, the schoolwide score increased by +25.4 points, moving from the Orange to Blue performance category. All student groups demonstrated progress, including English Learners (+27.8), Socioeconomically Disadvantaged students (+23.8),

and Students with Disabilities (+29.2). Similarly, in Mathematics, scores increased by +31.1 points, also moving from Orange to Blue, with Students with Disabilities gaining +57.9 points and all student groups outperforming state averages.

Technology access and integration (Actions 1.3 and 1.4) directly supported personalized learning and intervention, contributing to gains across all student groups. The school also maintained a 0% suspension rate and earned a Blue indicator in this area for the second consecutive year, affirming the effectiveness of Actions 1.2 and 1.5 in maintaining a safe, inclusive environment. Additionally, chronic absenteeism decreased by 4.3%, moving Lashon into the Green category with a 7.3% overall rate—well below the state average—further indicating strong engagement and climate practices.

Curriculum alignment and high-quality instructional materials (Action 1.6) supported by teacher training (Action 1.1) also contributed to the 56.7% of English Learners making progress toward proficiency, maintaining the school's Green status on the English Learner Progress Indicator.

Overall, each of the six actions contributed meaningfully to achieving the outcomes outlined in Goal 1, with strong evidence of effectiveness across all state indicators

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

The overall goal, metrics, and target outcomes for Goal 1 will remain unchanged, as implementation data and 2024 Dashboard outcomes indicate that the current strategy is effectively supporting academic growth, access to learning tools, and a safe, mission-aligned environment. However, based on our analysis, several refinements have been made to improve clarity, streamline implementation, and strengthen alignment with instructional goals.

Below are the planned adjustments for the 2024-2027 LCAP cycle:

Action Adjustments:

Actions 1.3 and 1.4 have been consolidated into a single action (Action 1.3 – Technology Access and Integration) to more clearly reflect the school's commitment to both providing equitable access to devices and integrating technology into instruction to support student learning.

Metric Modifications:

Added 1.5: Percentage of students with access to standards-aligned instructional materials for use at home and at school.

Added 1.6 Percentage of students with access to a broad course of study, including unduplicated students and students with exceptional needs.

Added data source to all metrics and data years to ensure accuracy and consistency in reporting and analyzing goal, actions and metrics.

These modifications align with our effectiveness analysis and implementation experiences from the current year and are designed to support continued coherence, equity, and academic excellence in the years ahead.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Teacher Training	BTSA or other program for new teachers	$25,000	N
1.2	Qualified Personnel	Implement a rigorous hiring process to ensure that all teachers are qualified and mission-aligned. Monitor the qualification of teachers working with unduplicated pupils to ensure they meet the specific needs of the students.	$2,000,000	Y
1.3	Technology Access and Integration	Ensure all students have access to individual technology devices and integrate digital tools into the curriculum to enhance teaching and learning. Prioritize equitable access and support for unduplicated pupils by monitoring usage, providing training for staff, and aligning technology use with instructional goals to support engagement, personalization, and academic growth.	$85,000	N
1.4	Safe and Clean Campus	Conduct regular inspections and maintenance of school facilities to ensure a clear and safe learning environment. Provide additional resources and support to maintain cleanliness in areas where unduplicated pupils frequently gather.	$350,000	N
1.5	Curriculum and Materials	Conduct a comprehensive review of all curriculum and instructional materials and regularly update to ensure it remains aligned with current standards and best practices.	$95,000	Y

Goal

Goal #	Description	Type of Goal
2	**Lashon Academy will provide and promote a robust staff professional development program aligned with the school's mission to provide a rigorous academic environment to all students with an emphasis on the proficiency and academic growth of English Learner students.**	**Broad Goal**

State Priorities addressed by this goal.

State Priorities: 2, 4, 7, 8

An explanation of why the LEA has developed this goal.

The need for goal 2 is to improve the outcomes for all students and student groups with a focus on English learners by improving instruction and the educational program.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Percentage of teachers participating in professional development sessions. *Source: Internal*	100% of teachers participate in at least 6 professional development sessions per year. *Data Year: 2023-2024*	100% *Data Year: 2024-2025*		100% of teachers participate in at least 6 professional development sessions per year.	Maintained
2.2	Frequency and quality of observed instructional strategies learned during professional development as documented in classroom observations. *Source: Internal*	78% of teachers effectively implement at least three new instructional strategies within the year. *Data Year: 2023-2024*	100% *Data Year: 2024-2025*		90% of teachers effectively implement at least three new instructional strategies within the year.	+22%
2.3	Percentage of English Learners making progress towards English Language proficiency. *Source: CA Dashboard*	48.9% of English Learners are making progress towards English Language proficiency. *Data Year: 2023-2024*	56.7% English Learners are making progress towards English Language proficiency *Data Year: 2024-2025*		52.9% of English Learners made progress towards English Language proficiency.	+7.8%
2.4	EL Reclassification *Data Source: Local (new metric)*	17.41% *Data Year: 2024-2025*	N/A		25%	N/A

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Lashon Academy successfully implemented all planned actions under Goal 2, ensuring a robust professional development program focused on rigorous instruction and the academic growth of English Learners and other unduplicated pupils.

Successful Implementation:

Action 2.1 & 2.2 – Professional Development: A yearlong PD calendar offered regular sessions on literacy, data use, instructional technology, and targeted strategies for supporting English Learners, low-income students, and foster youth.

Action 2.3 – Targeted Interventions: Intervention supports were provided for unduplicated students, aligned to individual ELA needs and delivered through small-group and push-in models.

Action 2.4 – ELA Curriculum and Instruction: Teachers implemented evidence-based ELA curriculum with coaching support to ensure fidelity and promote language-rich instruction.

Action 2.5 – Family Engagement: Resources and workshops were provided to help families of English Learners support literacy at home, with materials available in multiple languages.

Action 2.6 – Classroom Coaching: Ongoing instructional coaching focused on effective practices for working with unduplicated pupils, embedded within regular planning and reflection cycles.

All actions were implemented as planned, with strong staff participation and alignment to instructional goals, laying a strong foundation for continued student growth.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and estimated actual expenditures, nor between planned and estimated actual percentages of improved services for the 2024–25 school year. Expenditures and services were implemented as planned in alignment with the goals and actions outlined in the LCAP.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The actions implemented under Goal 2 were effective in supporting instructional quality and advancing academic growth for all students, with a focused impact on English Learners and unduplicated students.

Action 2.1 (Professional Development Calendar) and Action 2.2 (Specialized PD) provided regular, targeted training on instructional strategies aligned with the needs of English Learners, low-income students, and foster youth. These sessions, supported by Action 2.6 (Classroom Coaching), strengthened teacher capacity and instructional consistency across classrooms.

Action 2.3 (Targeted ELD Intervention) and Action 2.4 (Evidence-Based ELA Instruction) were implemented with fidelity and supported through ongoing data review and coaching. These actions ensured alignment to standards and responsiveness to student language needs.

The combined impact of these efforts is reflected in the 2024 Dashboard data. English Language Arts scores increased by +25.4 points schoolwide, with English Learners improving by +27.8 points, Socioeconomically Disadvantaged students by +23.8 points, and Students with Disabilities by +29.2 points. In Mathematics, schoolwide scores rose by +31.1 points, with all major student groups demonstrating substantial growth.

Action 2.5 (Family Engagement for English Learners) also contributed to student success by providing families with tools and resources to support literacy at home. These efforts helped strengthen engagement and reinforce academic skills outside the classroom. Overall, all actions under Goal 2 were implemented as planned and contributed significantly to improved student performance and instructional practice

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

The overall goal, metrics, and target outcomes for Goal 2 will remain unchanged, as the 2024 Dashboard results and internal implementation reviews indicate that the current strategy is effectively supporting student growth and instructional quality. However, based on reflection and a desire to streamline implementation and improve alignment, several actions have been refined and consolidated for greater clarity and impact.

Below are the planned adjustments for the 2024-2027 LCAP cycle:

Actions:

Actions: 2.1 and 2.2 were combined into a single, more comprehensive Professional Development Program (2.1) that continues to address instructional priorities while emphasizing support for English Learners and other unduplicated students.

Action 2.3 has been updated to Action 2.2 Targeted English Language Intervention to more clearly reflect the structure and focus of the program.

Action 2.4: has been updated to Action 2.3 Evidence-Based English Language Arts Instruction to reflect the integration of high-quality curriculum and instructional practices that support student learning and growth.

Metric Modifications:

Added a new metric: English Learner Reclassification Rate (2.4) to more closely monitor English Learner progress and long-term language development outcomes.

Added data source to all metrics and data years to ensure accuracy and consistency in reporting and analyzing goal, actions and metrics.

These modifications align with our effectiveness analysis and implementation experiences from the current year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Professional Development Program	Develop and implement a comprehensive yearlong professional development program that includes regularly scheduled, high-quality training aligned to schoolwide goals and staff-identified needs. The PD program will address standards-aligned instruction, instructional technology, and data-driven practices while also prioritizing equity-based strategies to support English Learners, low-income students, and foster youth. Sessions will include both whole-staff and role-specific learning opportunities and will be reinforced through instructional coaching, collaboration time, and ongoing reflection.	$190,000	Y
2.2	Targeted English Language Intervention	Targeted intervention programs designed to meet the specific academic and language development needs of unduplicated pupils, including English Learners, low-income students, and foster youth. Interventions will focus on foundational literacy skills, vocabulary development, and academic support in English Language Arts. Supports will be delivered through small group, aligned with classroom instruction and informed by ongoing progress monitoring. *$95,524 LREGB funds will support this action in 2025-26 sy.*	$70,000	Y
2.3	Evidence Based English Language Arts Instruction	Provide a standards-aligned, evidence-based English Language Arts curriculum along with instructional practices that support student learning and growth. Instruction will include structured opportunities for reading, writing, and academic discourse, with flexibility to differentiate based on student needs. Teachers will be supported through professional development and coaching to ensure strong implementation and continuous improvement. *$95,524 LREGB funds will support this action in 2025-26 sy.*	$130,000	Y
2.4	English Learner Support	Engage families of English Learners in their children’s education by providing resources and workshops on how to support literacy development at home.	$140,000	Y

2.5	Classroom Support	Provide targeted coaching and support for teachers working with unduplicated pupils to encourage and inspire other teachers.	$175,000	N

Goal 3

Goal #	Description	Type of Goal
3	**Lashon Academy students will demonstrate proficiency and academic growth in all core content areas, including all student groups.**	**Broad Goal**

State Priorities addressed by this goal.

State Priorities: 4, 7, 8

An explanation of why the LEA has developed this goal.

The identified need for goal 3 is to improve student outcomes for all students and student subgroups by improving instruction and the educational program.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Percentage of students meeting or exceeding standards in ELA on the CAASPP. *Source: Dataquest*	All: 44.76% EL: 13.63% SWD: 22.85% SED: 42.70% HISP: 39.42% WHITE: 52.94% *Data Year: 2022-2023*	All: 60% EL: 30.39% SWD: 41.66% SED: 56.95% HISP: 52.76% WHITE: 69.85% *Data Year: 2023-2024*		49.76% of students meet or exceed proficiency standards, with a goal of maintaining or increasing this percentage each year. Subgroups below this level increase their proficiency rates by at least 2% annually.	All: +15.24% EL: +26.76% SPED: +18.81% SED: +14.25% HISP: +13.34% WHITE: +16.91%

3.2	Percentage of students meeting or exceeding standards in Math on the CAASPP. *Source: Dataquest*	All: 36.82% EL: 23.86% SWD: 34.29% SED: 34.67% HISP: 29.15% WHITE: 48.74 *Data Year: 2022-2023*	All: 50.44% EL: 40.20% SWD: 50% SED: 48.68% HISP: 43.22% WHITE: 59.53% *Data Year: 2023-2024*		41.82% of students meet or exceed proficiency standards, with a goal of maintaining or increasing this percentage each year. Subgroups below this level increase their proficiency rates by at least 2% annually.	All: +13.62% EL: +16.34% SPED: +15.71% SED: +14.01% HISP: +14.07% WHITE: +10.79%
3.3	Percentage of students participating in the CAASPP testing. *Source: Dataquest*	100% participation rate *Data Year: 2022-2023*	100% participation rate *Data Year: 2023-2024*		Maintain or increase percentage above a 98% participation rate.	Maintained
3.4	Percentage of students demonstrating growth on internal benchmark assessments in ELA. *Data Source: Internal*	22-23 NWEA CGI All: 51.4% EL: 51.2% SPED: 66.7% SED: 52.7% HISP: 47.7% White: 56.6%	24-25 i-Ready All: 61.0% EL: 49% SPED: 70% SED: 60% HISP: 56% White: 62%		56.4% of all students meet growth goals. For subgroups currently performing below this level, the target is to achieve a minimum annual growth rate of 2%.	All: +9.6% EL: -2.2% SPED: +3.3% SED: +7.3% HISP: +8.3% White: +4.4%
3.5	Percentage of students demonstrating growth on internal benchmark assessments in Math. *Data Source: Internal*	22-23 NWEA CGI All: 47.9% EL: 47.4% SPED: 62.1% SED: 48.9% HISP: 48.8% White: 47.2%	24-25 i-Ready All: 55% EL: 50% SPED: 61% SED: 54% HISP: 52% White: 55%		52.9% of all students meet growth goals. For subgroups currently performing below this level, the target is to achieve a minimum annual growth rate of 2%.	All: +7.1% EL: +2.6% SPED: -1.1% SED: +5.1% HISP: +3.2% White: +7.8%
3.6	CA Science (CAST): % of students met/exceeded standard *Source: Dataquest* *(new metric)*	39.62% met/exceeded *Data Year: 2023-2024*	N/A		50%	N/A

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

All planned actions were fully implemented under Goal 3 to support student proficiency and academic growth in all core content areas, with a specific focus on addressing the needs of English Learners, low-income students, and foster youth.

Successful Implementation:

Action 3.1 – Targeted Instruction: Teachers implemented instructional strategies informed by CAASPP and benchmark data, with an emphasis on identifying learning gaps and differentiating instruction based on student need.

Action 3.2 – Targeted Instruction: Targeted intervention programs were offered to English Learners, low-income students, and foster youth, focusing on foundational skill development in ELA and Math. Services were delivered through small-group instruction, push-in support, and after-school programs.

Action 3.3 – Assessment Growth: The school maintained a strong culture of data use, including regular data team meetings where teachers reviewed student performance and planned responsive instruction.

Action 3.4 – Assessment Data: Schoolwide and subgroup data were reviewed regularly to identify strengths and areas for growth, resulting in grade-level and schoolwide action plans aligned to instructional priorities.

Action 3.5 – Supports: Unduplicated pupils received targeted academic support aligned to identified needs. This included increased access to intervention resources, scaffolded assignments, and individualized learning plans where appropriate.

All actions were implemented as intended, and no substantive differences occurred between planned and actual implementation. Key successes included increased instructional responsiveness, improved use of student data, and stronger alignment between intervention and core instruction. These systems contributed to overall student growth and laid the foundation for deeper instructional coherence moving forward.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and estimated actual expenditures, nor between planned and estimated actual percentages of improved services for the 2024–25 school year. Expenditures and services were implemented as planned in alignment with the goals and actions outlined in the LCAP.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

The actions implemented under Goal 3 were effective in promoting academic growth and proficiency for all students, including English Learners, low-income students, and foster youth. The 2024 California School Dashboard results demonstrate significant improvement in both

English Language Arts and Mathematics, validating the impact of targeted instruction, intervention supports, and a data-driven instructional culture.

Action 3.1 (Targeted Instruction) and Action 3.2 (Targeted Intervention) were effective in addressing learning needs identified through state and local assessments. English Language Arts scores increased by +25.4 points schoolwide, with English Learners gaining +27.8 points, Hispanic students +24.2 points, and Socioeconomically Disadvantaged students +23.8 points. Students with Disabilities also demonstrated notable growth with a +29.2-point gain. In Mathematics, the schoolwide score increased by +31.1 points, reflecting the strength of interventions and instructional planning. English Learners improved by +29.5 points, Hispanic students by +33.0 points, and Socioeconomically Disadvantaged students by +32.6 points. Students with Disabilities made the largest gain at +57.9 points, indicating the success of targeted instructional and support strategies.

Action 3.3 (Assessment Growth) and Action 3.4 (Assessment Data) contributed to more intentional instruction and timely adjustments to meet student needs. Teachers regularly reviewed data in team meetings, resulting in responsive lesson planning and targeted reteaching.

Action 3.5 (Supports) was also effective in ensuring students received timely, differentiated academic support. The consistent implementation of academic supports contributed to across-the-board performance gains and helped close equity gaps.

Overall, the strong gains across all student groups and content areas demonstrate that Goal 3 actions were implemented effectively and had a measurable impact on student outcomes.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

The overall goal, metrics, and target outcomes for Goal 3 will remain unchanged, as the 2024 Dashboard outcomes and internal review of implementation indicate strong progress in promoting academic growth and proficiency across all core content areas. However, several refinements have been made to strengthen clarity, alignment, and coherence in implementation.

Below are the planned adjustments for the 2024–2027 LCAP cycle:

Actions:

Actions 3.1 and 3.2 were consolidated into a single action (Action 3.1 – Targeted Instruction and Intervention) to reflect the integration of differentiated instruction and academic support services for English Learners, low-income students, and foster youth based on performance data.

Actions 3.3 and 3.4 were consolidated into Action 3.2 – Data-Driven Instruction) which establishes a schoolwide culture of data use to identify strengths and areas for improvement and to guide the development and implementation of action plans aligned with student needs.

Metric Modifications:

Added 3.6: Percentage of students meeting or exceeding standards on the California Science Test (CAST) to better monitor performance in science and ensure alignment with the state required metrics.

Added data source to all metrics and data years to ensure accuracy and consistency in reporting and analyzing goal, actions and metrics.

These modifications align with our effectiveness analysis and implementation experiences from the current year and are designed to further strengthen academic outcomes for all student groups

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Targeted Instruction and Intervention	Implement targeted instructional strategies and intervention supports based on analysis of CAASPP and local assessment data. Instruction will be differentiated to address identified learning needs, with additional small-group and individualized intervention provided for English Learners, low-income students, and foster youth. Supports will be aligned with core instruction and delivered through a combination of in-class, push-in, and extended learning opportunities. *$95,524 LREGB funds will support this action in 2025-26 sy.*	$65,000	Y
3.2	Data Driven Instruction	Establish a schoolwide culture of data-driven instruction focused on academic growth for all students. Teachers and instructional leaders will regularly review and analyze assessment data to identify strengths and areas for improvement, using this analysis to develop and implement targeted action plans. Ongoing data team meetings will support collaborative planning and continuous reflection to ensure instructional practices are responsive to student needs. This culture of continuous improvement will promote high-quality, standards-aligned instruction across all core content areas and student groups	$15,000	Y
3.3	Support	Provide additional resources and support for unduplicated pupils in areas such as ELA and Math. Including developing action plans for support.	$120,000	N

Goal

Goal #	Description	Type of Goal
4	**Lashon Academy will create a school culture that supports student learning, encourages and includes parent feedback, and maintains a safe and positive school culture.**	**Broad Goal**

State Priorities addressed by this goal.

State Priorities: 3, 5, 6, and 10

An explanation of why the LEA has developed this goal.

The identified need for goal 4 is to develop a school culture that supports student learning outcomes that includes stakeholder feedback to ensure sustainability and student growth.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Provide parents opportunities to participate in school events, workshops, parent meetings *Source: Local Surveys*	Four school-wide events (Fall/Spring Showcase, dance show, Science Fair) 2 workshops (technology/Reflex) 2 parent meetings (Fall/Spring) *Data Year: 2023-2024*	Four school-wide events (Fall/Spring Showcase, dance show, Science Fair) 2 workshops (technology/Reflex) 2 parent meetings (Fall/Spring) *Data Year: 2024-2025*		Host at least four school-wide events, 2 workshops, and 1 parent meeting each trimester.	Maintained
4.2	% of parent satisfaction surveys that feel: • sense of safety • sense of school connectedness • input in decision-making	Two comprehensive surveys administered (Fall/Spring).	N/A		Two comprehensive stakeholder satisfaction surveys % of parent satisfaction surveys • ≥ 85% sense of safety	N/A

	Source: Local Surveys (revised metric)	*Data Year: 2023-2024*	*Data Year: 2024-2025* (revised metric included)		• ≥ 85% sense of school connectedness • ≥ 85% input in decision-making	
4.3	Performance on the California School Dashboard indicator for suspension rates. *Source: CA Dashboard*	All student groups in the blue performance level *Data Year: 2022-2023*	0% Blue Indicator *Data Year: 2023-2024*		Maintain green or above color performance on the applicable indicator annually.	Maintained
4.4	Average daily attendance rate *Data Source: P-2*	All Students: 95.63% EL: 95.52% SED: 95.42% FY: N/A *Data Year: 2023-2024*	All Students: 96.44% EL: 96.33% SED: 97.01% FY: N/A *Data Year: 2024-2025*		Maintain an average daily attendance rate of 95% in all students including unduplicated student groups.	All Students: +0.81% EL: -0.81% SED: 1.59%% FY: N/A
4.5	% of students that feel a: • sense of safety • sense of school connectedness *Source: Local Survey (new metric)*	% of students that feel a: N/A New metric *Data Year: 2024-2025*	N/A		% of students that feel a: • ≥ 85% sense of safety • ≥ 85% sense of school connectedness	N/A
4.6	Chronic Absenteeism *Source: CA Dashboard (new metric))*	All: 7.3% EL: 7.1% SWD: 7.5% SED: 7.7% HIS: 8.8% White: 4.1% *Data Year: 2023-2024*	N/A		All: ≤10% EL: ≤10% SWD: ≤10% SED: ≤10% HIS: ≤10% White: ≤10%	N/A
4.7	Middle School Dropout Rate *Source: Dataquest (new metric)*	0% *Data Year: 2023-2024*	N/A		0%	N/A

4.8	Expulsion Rates *Source: Internal (new metric)*	0% *Data Year: 2023-2024*	N/A		0%	N/A

Goal Analysis for 2024-2025

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Lashon Academy City successfully implemented all planned actions under Goal 4 to promote a positive school culture, increase parent engagement, and support student attendance and behavior. The school focused on building inclusive practices and responsive systems that address the needs of all students, including unduplicated pupils and students with disabilities.

Successful Implementation:

Actions 4.1 and 4.2 (Parent Engagement) – The school hosted regular workshops and informational sessions on academic support, wellness, and school programs. Targeted outreach strategies, including multilingual communication and translation services, ensured inclusive parent participation, particularly among families of English Learners and other unduplicated students.

Action 4.3 (Attendance Awareness) – An attendance awareness campaign was launched, supported by ongoing monitoring of attendance trends. Chronic absenteeism decreased significantly, reflecting improved student connection and family engagement.

Actions 4.4 and 4.5 (School Climate and PBIS Implementation) – Disciplinary data was regularly reviewed to monitor equity in behavior interventions. The school-wide implementation of PBIS contributed to a positive campus culture, as evidenced by a continued suspension rate of 0%.

Implementation Challenges:

While all actions were implemented as planned, a key challenge was balancing the frequency and accessibility of parent engagement events for working families. Adjustments were made mid-year to offer sessions in the evenings and via virtual platforms, increasing participation.

Overall, Goal 4 actions contributed to a stronger sense of community, improved attendance, and a safe and inclusive learning environment for all students

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between budgeted and estimated actual expenditures, nor between planned and estimated actual percentages of improved services for the 2024–25 school year. Expenditures and services were implemented as planned in alignment with the goals and actions outlined in the LCAP.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Implementation of actions under Goal 4 was effective in strengthening school culture, improving attendance, and promoting positive behavior, particularly among unduplicated students.

Actions 4.1 and 4.2 (Parent Engagement) were effective in increasing family participation, especially among families of English Learners and low-income students. Outreach strategies and translation support helped ensure inclusive communication and more meaningful involvement in school activities and decision-making.

Action 4.3 (Attendance Awareness Campaign) demonstrated strong effectiveness. Chronic absenteeism decreased by 4.3% points from 2023, moving from Orange to Green, with a 2024 rate of 7.3%—well below the state average of 18.6%. These outcomes reflect the success of ongoing attendance messaging, early intervention efforts, and strengthened family-school connections.

Actions 4.4 and 4.5 (School Climate and PBIS) were highly effective in fostering a safe, inclusive, and supportive school environment. The school maintained a 0% suspension rate for the second consecutive year and received a Blue indicator, reflecting the impact of proactive behavior supports, schoolwide use of PBIS practices, and consistent monitoring of school climate and discipline data.

Collectively, these actions contributed to a strong sense of belonging, improved daily attendance, and positive student behavior—all of which support continued academic and social-emotional success for all students

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

The overall goal, metrics, and target outcomes for Goal 4 will remain unchanged, as implementation outcomes and Dashboard data from 2024 demonstrate clear progress in fostering a positive school climate, increasing family engagement, and reducing exclusionary discipline. However, several refinements have been made to improve clarity, alignment, and monitoring of school culture and student well-being.

Below are the planned adjustments for the 2024–2027 LCAP cycle:

Actions:

Actions 4.1 and 4.2 were consolidated into a single action (Action 4.1 – Inclusive Parent Engagement) to reflect a unified approach to strengthening family-school partnerships with a focus on equity and access for unduplicated pupils.

Action 4.4 School Climate and Action 4.5 School Climate were consolidated into a single action (Action 4.2 – Positive School Climate) to better reflect the school's integrated approach to PBIS implementation, restorative practices, and the use of disciplinary data to address disparities and support all students.

Metric Modifications:

Added 4.2: Revised to parent satisfaction surveys to include parents feeling a sense of school safety, connectedness and input in decision making

Added: 4.5 % of students that feel a sense of safety and school connectedness

Added 4.6: Chronic Absenteeism rate

Added 4.7: Middle School Dropout Rate

Added 4.8: Expulsion Rate

Added data source to all metrics and data years to ensure accuracy and consistency in reporting and analyzing goal, actions and metrics.

These modifications align with our effectiveness analysis and reflect an effort to more comprehensively monitor school climate, stakeholder perceptions, and student engagement moving forward.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Inclusive Parent Engagement	Implement a comprehensive parent engagement program that includes regular workshops, informational sessions, and meetings on topics such as academic support, student wellness, and school resources. Conduct targeted outreach to ensure the active involvement of families of unduplicated pupils and provide translation and interpretation services to support full participation of non-English-speaking parents in school activities and decision-making processes.	$28,000	Y
4.2	Attendance	Implement an attendance awareness campaign to promote the importance of regular attendance for all students. Monitoring the attendance of unduplicated pupils.	$50,000	N
4.3	Positive School Climate	Implement a schoolwide Positive Behavior Interventions and Supports (PBIS) framework to promote a safe, inclusive, and respectful learning environment for all students. The school will regularly monitor disciplinary data to identify patterns and address any disparities affecting Students with Disabilities and unduplicated pupils. Staff will receive training in restorative practices, trauma-informed approaches, and culturally responsive behavior supports to ensure that interventions are preventative, equitable, and aligned with the school's mission. These efforts aim to reduce exclusionary discipline practices and foster a climate of belonging and positive student engagement.	$130,000	Y

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2025-2026

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$2,715,723	$332,082

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
36.46%	0%	$0	36.46%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
Goal 1 Action 2	Low income students and English learners benefit form well qualified teachers who can support their academic progress.	Implement a rigorous hiring process to ensure all teachers are appropriately credentialed and mission-aligned. Prioritize placement of qualified teachers with unduplicated pupils, including low-income students and English learners, to ensure instruction is responsive to their needs. This action is provided schoolwide to promote equitable access to high-quality teaching.	Percentage of appropriately credentialed teachers; teacher assignment reports; annual review of teacher qualifications in relation to student needs.

Goal 1 Action 5	English Learners need curriculum and instructional materials that are accessible and supportive of their language development. Low-income students often require additional academic support and resources to overcome educational disparities. Foster youth need consistent and relevant instructional materials to ensure stability in their educational experience.	Lashon Academy will conduct a comprehensive review of all curriculum and instructional materials, updating them regularly to align with current standards and best practices. Ensuring that instructional materials include resources and activities that address the diverse learning needs of low-income students and foster youth. Implementing this action on an LEA-wide or school-wide basis ensures that all students, including those in unduplicated groups, benefit from a high-quality, up-to-date curriculum. This approach promotes equity	100% of classrooms utilize standards-aligned curriculum and instructional materials.
Goal 2 Action 1	English Learners require instructional strategies that support language acquisition and academic achievement. Low-income students benefit from teaching approaches that address their specific learning challenges and ensure equitable access to educational opportunities.	Lashon Academy will create a professional development calendar and schedule regular professional development sessions throughout the school year to address these needs. Providing professional development on an LEA-wide or school-wide basis ensures that all staff members are equipped with the knowledge and skills needed to support unduplicated student groups effectively. A school-wide PD program promotes educational equity by equipping all educators with the tools needed to support diverse learners, thereby improving outcomes for all students.	100% of teachers participate in at least 6 professional development sessions per year.
Goal 2 Action 2	English Learners need targeted support to develop their English proficiency and literacy skills. 13.63% of English Learners compared to 44.76% of all students are proficient in ELA on the CAASPP.	To meet these needs, Lashon Academy will implement an evidence-based ELA curriculum and instructional practices designed to support student learning and growth. Incorporating instructional strategies specifically designed to support English Learners, such as scaffolding, differentiated instruction, and vocabulary development. Addressing the specific needs of unduplicated student groups through targeted instructional practices helps bridge the achievement gap and promotes educational equity.	90% of teachers effectively implement at least three new instructional strategies within the year.

Goal 2 Action 3,4	English Learners require effective instructional strategies to improve their English language proficiency and comprehension skills. Low-income students often need additional academic resources and targeted interventions to overcome educational disparities.	Focusing on techniques that support language acquisition for English Learners, such as differentiated instruction, scaffolding, and interactive language activities. Providing teachers with access to resources and materials that support low-income students, including supplemental instructional tools and academic intervention programs. A school-wide approach to targeted coaching encourages a culture of continuous professional growth and collaboration, enhancing overall teaching effectiveness and student outcomes.	90% of teachers effectively implement at least three new instructional strategies within the year.
Goal 3 Action 1	Unduplicated student groups have unique educational needs that impact their performance on standardized assessments such as the CAASPP. English Learners require targeted support to improve their language skills, which are crucial for performing well on standardized tests.13.63% of English Learners compared to 44.76% of all students are proficient in ELA on the CAASPP. 23.86% of English Learners compared to 36.82% are proficient in Math on the CAASPP.	To address these needs, Lashon Academy will implement targeted instructional strategies based on data analysis of CAASPP results. Using data to pinpoint gaps in knowledge and skills, as well as to understand the unique challenges faced by each group. Implementing these actions on an LEA-wide or school-wide basis ensures that all students, especially those in unduplicated groups, benefit from data-driven instructional improvements. School-wide implementation fosters a culture of data-driven instruction and continuous improvement, benefiting all students and enhancing overall academic performance.	Percentage of students meeting or exceeding standards in ELA/Math on the CAASPP.

Goal 3 Action 2	English Learners require targeted instructional support to improve their English proficiency and academic achievement. Low-income students often need additional academic resources and interventions to address gaps in learning and ensure equitable educational opportunities.	To address these needs, Lashon Academy will establish a school-wide culture of data-driven instruction, supported by regular data team meetings. Ensuring that data team meetings focus on assessing the progress of unduplicated student groups and identifying their specific academic needs. By establishing a school-wide culture of data-driven instruction with regular data team meetings, Lashon Academy aims to enhance the academic outcomes of unduplicated student groups and ensure that all students benefit from effective, evidence-based instructional practices. This comprehensive approach promotes educational equity and supports the academic success of every student.	Percentage of students demonstrating growth on internal benchmark assessments.
Goal 4 Action 1	English Learners need greater parental involvement in their education, but language barriers often prevent effective communication between the school and their families. Low-income students and their families require access to academic support and health resources to address both educational and personal challenges.	Hosting regular meetings specifically for parents of English Learners to discuss their children's progress, provide language support resources, and foster stronger home-school connections. Conducting meetings for parents of low-income students to provide information on available academic resources, tutoring programs, and community support services. A school-wide approach creates a unified and inclusive community where all families feel supported and engaged in their children's education.	Host at least four school-wide events, 2 workshops, and 1 parent meeting each trimester.

Goal 4 Action 2	English Learners often struggle with cultural and language barriers that can lead to misunderstandings and behavioral issues. Low-income students may experience stress and anxiety due to economic hardships, which can manifest as behavioral problems.	Lashon Academy will implement a school-wide Positive Behavior Interventions and Supports (PBIS) program designed to promote positive behavior and reduce disciplinary incidents. Regularly reviewing disciplinary data to ensure the PBIS program is effectively reducing incidents and supporting positive behavior. Lashon Academy aims to promote positive behavior, reduce disciplinary incidents, and create a supportive and inclusive environment for all students, particularly those in unduplicated groups. This comprehensive approach fosters a positive school climate and supports the academic and social-emotional success of every student.	Maintain green or above color performance on the applicable indicator annually.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

N/A

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funding will be used to hire more staff dedicated to providing direct services to foster youth, English learners, and low-income students. This will include adding behavior aides, instructional assistants, and support staff to address the unique needs of these students, ensuring they receive targeted academic support, mental health services, and other resources necessary for their success. This plan aims to enhance the educational experience and outcomes for these vulnerable student populations.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2024-25 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	$ 3,591,500.00	$ 4,070,900.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	Teacher Training	No	$ 25,000	$ 27,000
1	2	Qualified Personnel	No	$ 2,000,000	$ 2,400,000
1	3	Teachnology Devices	No	$ 20,000	$ 23,000
1	4	Technology	No	$ 60,000	$ 6,400
1	5	Safe and Clean Campus	Yes	$ 350,000	$ 400,000
1	6	Curriculum and Materials	Yes	$ 95,000	$ 128,000
2	1	Professional Development	Yes	$ 175,000	$ 180,000
2	2	Professional Development	Yes	$ 15,000	$ 15,000
2	3	English Language Development	Yes	$ 70,000	$ 70,000
2	4	English Language Development	Yes	$ 60,000	$ 80,000
2	5	English Learner Support	Yes	$ 140,000	$ 140,000
2	6	Classroom Support	Yes	$ 175,000	$ 175,000
3	1	Targeted Instruction	Yes	$ 50,000	$ 52,000
3	2	Targeted Instruction	Yes	$ 15,000	$ 15,000
3	3	Assessment Growth	Yes	$ 10,000	$ 10,000
3	4	Assessment Technology	Yes	$ 4,000	$ 4,000
3	5	Support	Yes	$ 120,000	$ 120,000
4	1	Parent Engagement	Yes	$ 20,000	$ 25,000
4	2	Parent Engagement	Yes	$ 7,500	$ 7,500
4	3	Attendance	No	$ 50,000	$ 50,000
4	4	School Climate	Yes	$ 40,000	$ 45,000
4	5	School Climate	Yes	$ 90,000	$ 98,000
				$ -	$ -
				$ -	$ -
				$ -	$ -

2024-25 Contributing Actions Annual Update Table

6. Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Actual Percentage of Improved Services (%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
$ 2,265,361	$ 1,261,500	$ 1,389,500	$ (128,000)	0.000%	0.000%	0.000% - No Difference

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1	Teacher Training	No	$ -		0.000%	0.000%
1	2	Qualified Personnel	No	$ -		0.000%	0.000%
1	3	Teachnology Devices	No	$ -		0.000%	0.000%
1	4	Technology	No	$ -		0.000%	0.000%
1	5	Safe and Clean Campus	Yes	$ 350,000	$ 400,000	0.000%	0.000%
1	6	Curriculum and Materials	Yes	$ 95,000	$ 128,000	0.000%	0.000%
2	1	Professional Development	Yes	$ 175,000	$ 180,000	0.000%	0.000%
2	2	Professional Development	Yes	$ 15,000	$ 15,000	0.000%	0.000%
2	3	English Language Development	Yes	$ 70,000	$ 70,000	0.000%	0.000%
2	4	English Language Development	Yes	$ 60,000	$ 80,000	0.000%	0.000%
2	5	English Learner Support	Yes	$ 140,000	$ 140,000	0.000%	0.000%
2	6	Classroom Support	Yes	$ -		0.000%	
3	1	Targeted Instruction	Yes	$ 50,000	$ 52,000	0.000%	0.000%
3	2	Targeted Instruction	Yes	$ 15,000	$ 15,000	0.000%	0.000%
3	3	Assessment Growth	Yes	$ 10,000	$ 10,000	0.000%	0.000%
3	4	Assessment Technology	Yes	$ 4,000	$ 4,000	0.000%	0.000%
3	5	Support	Yes	$ 120,000	$ 120,000	0.000%	0.000%
4	1	Parent Engagement	Yes	$ 20,000	$ 25,000	0.000%	0.000%
4	2	Parent Engagement	Yes	$ 7,500	$ 7,500	0.000%	0.000%
4	3	Attendance	No	$ -		0.000%	0.000%
4	4	School Climate	Yes	$ 40,000	$ 45,000	0.000%	0.000%
4	5	School Climate	Yes	$ 90,000	$ 98,000	0.000%	0.000%
				$ -	$ -	0.000%	0.000%
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				$ -	$ -	0.000%	0.000%
				$ -	$ -	0.000%	0.000%
				$ -	$ -	0.000%	0.000%
				$ -	$ -	0.000%	0.000%
				$ -	$ -	0.000%	0.000%

2024-25 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$ -	$ 2,265,361	0.000%	0.000%	$ 1,389,500	0.000%	0.000%	$ -	0.000%

2025-26 Total Planned Expenditures Table

LCAP Year (Input)	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
2025-26	$ 10,163,987	$ 2,715,723	26.72%	0.00%	0.00%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$ 3,493,000	$ -	$ -	$ 175,000	$ 3,668,000	$ 3,080,000	$ 563,000

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1	Teacher Training		No	LEA-wide	N/A	Lashon	Ongoing	$ -	$ -	$ 25,000	$ -	$ -	$ -	$ 25,000	0.000%
1	2	Qualified Personnel		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 2,000,000	$ -	$ 2,000,000	$ -	$ -	$ -	$ 2,000,000	0.000%
1	3	Technology Access and Integration		No	LEA-wide	N/A	Lashon	Ongoing	$ 60,000	$ 25,000	$ 85,000	$ -	$ -	$ -	$ 85,000	0.000%
1	4	Safe and Clean Campus		No	LEA-wide	N/A	Lashon	Ongoing	$ -	$ 350,000	$ 350,000	$ -	$ -	$ -	$ 350,000	0.000%
1	5	Curriculum and Materials		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ -	$ 95,000	$ 95,000	$ -	$ -	$ -	$ 95,000	0.000%
2	1	Professional Development		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 190,000	$ -	$ 190,000	$ -	$ -	$ -	$ 190,000	0.000%
2	2	Targeted English Language Intervention		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 70,000	$ -	$ 70,000	$ -	$ -	$ -	$ 70,000	0.000%
2	3	Evidence Based English Language Arts Instruction		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 90,000	$ 40,000	$ 130,000	$ -	$ -	$ -	$ 130,000	0.000%
2	4	English Learner Support		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 140,000	$ -	$ 140,000	$ -	$ -		$ 140,000	0.000%
2	5	Classroom Support		No	LEA-wide	N/A	Lashon	Ongoing	$ 175,000	$ -	$ -	$ -	$ -	$ 175,000	$ 175,000	0.000%
3	1	Targeted Instruction Intervention		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 65,000	$ -	$ 65,000	$ -	$ -	$ -	$ 65,000	0.000%
3	2	Data Driven Instruction		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 10,000	$ 5,000	$ 15,000	$ -	$ -	$ -	$ 15,000	0.000%
3	3	Support		No	LEA-wide	N/A	Lashon	Ongoing	$ 120,000	$ -	$ 120,000	$ -	$ -	$ -	$ 120,000	0.000%
4	1	Inclusive Parent Engagement		Yes	LEA-wide	English Learners and Low-Income	Lashon	Ongoing	$ 20,000	$ 8,000	$ 28,000	$ -	$ -	$ -	$ 28,000	0.000%
4	2	Attendance		No	LEA-wide	N/A	Lashon	Ongoing	$ 40,000	$ 10,000	$ 50,000	$ -	$ -	$ -	$ 50,000	0.000%
4	3	Positive School Climate		Yes	LEA-wide	English Learners and Low-Income	Lashon		$ 100,000	$ 30,000	$ 130,000	$ -	$ -	$ -	$ 130,000	0.000%

2025-26 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$ 10,163,987	$ 2,715,723	26.719%	0.000%	0.000%	$ 2,863,000	0.000%	28.168%	**Total:**	$ 2,863,000
								LEA-wide Total:	$ 2,863,000
								Limited Total:	$ -
								Schoolwide Total:	$ -

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	Teacher Training	No	LEA-wide		Lashon	$ -	0.000%
1	2	Qualified Personnel	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 2,000,000	0.000%
1	3	Technology Access and Integration	No	LEA-wide		Lashon	$ -	0.000%
1	4	Safe and Clean Campus	No	LEA-wide		Lashon	$ -	0.000%
1	5	Curriculum and Materials	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 95,000	0.000%
2	1	Professional Development	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 190,000	0.000%
2	2	Targeted English Language Intervention	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 70,000	0.000%
2	3	Evidence Based English Language Arts Ins	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 130,000	0.000%
2	4	English Learner Support	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 140,000	0.000%
2	5	Classroom Support	No	LEA-wide		Lashon	$ -	0.000%
3	1	Targeted Instruction Intervention	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 65,000	0.000%
3	2	Data Driven Instruction	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 15,000	0.000%
3	3	Support	No	LEA-wide		Lashon	$ -	0.000%
4	1	Inclusive Parent Engagement	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 28,000	0.000%
4	2	Attendance	No	LEA-wide		Lashon	$ -	0.000%
4	3	Positive School Climate	Yes	LEA-wide	English Learners and Low-Income	Lashon	$ 130,000	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
    - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC* Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;

- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32526(d), to provide the information identified above or to include actions funded with LREBG funds within the 2025-26, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as "Not Applicable."

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA

engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:

    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.

- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,

- The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
  - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
  - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
  - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. "Effectiveness" means the degree to which the actions were successful in producing the target result and "ineffectiveness" means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each

student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.

  - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
  - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32526(d).
  - School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
  - As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
  - LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
    - Identify the action as an LREBG action;
    - Include an explanation of how research supports the selected action;
    - Identify the metric(s) being used to monitor the impact of the action; and
    - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.

- If "Yes" is entered into the Contributing column, then complete the following columns:

    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."

- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to

replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

    The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- **13. LCFF Carryover — Percentage (12 divided by 9)**
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

Measurable Pupil Outcomes for the Current Charter Petition

As seen in the table below, Lashon's performance towards meeting its measurable pupil outcomes for the current charter term shows that when Lashon sets its goals, it meets them. This goal-oriented attitude and performance further justifies approving the Charter School for a seven-year term.

Measurable Pupil Outcome	Performance on MPO			Outcome Met
100% of teachers will be appropriately credentialed and assigned	Year	Teachers credentials and assignments		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
100% of students will have access to standards-aligned ELA & Math curriculum	Year	State Standards aligned ELA & Math curriculum		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
Students will have access to technology to encourage learning. Student to computer ratio: 4:1 (Grades K-2) Student to computer ratio 1:1 (Grades 3-8)	Year	Technology and Learning		Met 5 of 5 years
		Goal	Actual	
	2020-21	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2021-22	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2022-23	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2023-24	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
	2024-25	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	Maintain 4:1 K-2 and 1:1 for Grades 3 - 6.	
100% of teachers will fully implement state standards in all core subjects, including the CCSS in Math and ELA	Year	Technology Ratios		Met 5 of 5 years
		Goal	Actual	
	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
100% of teachers will implement research-based	Year	Local Indicators on implementation of research-based instructional strategies		Met 5 of 5 years
		Goal	Actual	

Measurable Pupil Outcome	Performance on MPO			Outcome Met
instructional strategies	2020-21	100%	100%	
	2021-22	100%	100%	
	2022-23	100%	100%	
	2023-24	100%	100%	
	2024-25	100%	100%	
EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year.	Year	% of English Learners making progress on English language proficiency		Met 5 of 5 years
		Goal	Actual	
	2020-21	Rate of Growth ≥ previous year	23% of all English Learner students were within a Level 4 as measured by the summative ELPAC Spring 2021.	
	2021-22	Rate of Growth ≥ previous year	39.8% making progress towards English language proficiency	
	2022-23	Rate of Growth ≥ previous year	48.9% making progress towards English language proficiency	
	2023-24	Rate of Growth ≥ previous year	56.7% making progress towards English language proficiency	
	2024-25	Rate of Growth ≥ previous year	Data Not Available	
EL reclassification rate will meet or exceed the District's reclassification rate	Year	Reclassification Rates		Public Data is unavailable
		Goal	Actual	
	2020-21	Meet or exceed the District's EL reclassification rate	LAUSD 5%, Lashon Academy 0% (2.5% CALPADS)	
	2021-22	Meet or exceed the District's EL reclassification rate	16.84%	
	2022-23	Meet or exceed the District's EL reclassification rate	21.30%	
	2023-24	Meet or exceed the District's EL reclassification rate	23.45%	
	2024-25	Meet or exceed the District's EL reclassification rate	24.25%	
EL reclassification rate will meet or	Year	Reclassify at higher rates than surrounding schools.		Public Data is unavailable

Measurable Pupil Outcome	Performance on MPO					Outcome Met
exceed the comparison schools' reclassification rate			Goal	Actual		
	2020-21		Higher Rates than surrounding schools	Data Unavailable		
	2021-22		Higher Rates than surrounding schools	Data Unavailable		
	2022-23		Higher Rates than surrounding schools	Data Unavailable		
	2023-24		Higher Rates than surrounding schools	Data Unavailable		
	2024-25		Higher Rates than surrounding schools	Data Unavailable		
All students, including all subgroups, will meet or exceed targets for growth once set by the State on the CAASPP (and comparable assessments for students with special needs) in the areas of ELA and Math	Year		CAASPP ELA and Math			Met in 3 out of 4 years with available data
			Goal	Data Unavailable		
	All Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.37%	Math 21.62%	
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 54.06%	Math 42.90%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 44.76%	Math 36.82%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 60%	Math 50.44%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	Hispanic Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.06%	Math 17.64%	Met in 3 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 47.40%	Math 37.02%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 39.42%	Math 29.15%	
		2023-24	Meet or exceed state schoolwide and for all	ELA 52.76%	Math 43.22%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
			numerically significant subgroups.			
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	White Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 55.56%	Math 23.53%	Met in 2 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 61.74%	Math 50.44%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 52.94%	Math 48.74%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 69.85%	Math 59.53%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	EL Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA N/A	Math N/A	Met in 4 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 17.57%	Math 22.98%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 13.63%	Math 23.86%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 30.39%	Math 40.20%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	SED Students	2020-21	M Meet or exceed state schoolwide and	ELA 45.16%	Math 20%	Met in 4 out of 4 years

Measurable Pupil Outcome	Performance on MPO					Outcome Met
			for all numerically significant subgroups.			with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 51.59%	Math 38.48%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 42.70%	Math 34.67%	
		2023-24	Meet or exceed growth target(s) schoolwide and for all numerically significant subgroups.	ELA 56.95%	Math 48.68%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
	SWD Students	2020-21	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA N/A *Fewer than 11*	Math N/A *Fewer than 11*	Met in 4 out of 4 years with available data
		2021-22	Meet or exceed state schoolwide and for all numerically significant subgroups	ELA 41.38%	Math 34.48%	
		2022-23	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 22.85%	Math 34.29%	
		2023-24	Meet or exceed state schoolwide and for all numerically significant subgroups.	ELA 41.66%	Math 50%	
		2024-25	Meet or exceed state schoolwide and for all numerically significant subgroups.	Data Not Yet Available	Data Not Yet Available	
All students, including all subgroups, will meet or exceed targets for growth on NWEA MAP in ELA & Mathematics.	Year		NWEA ELA and Math			Met in all years with available data
			Goal	Actual		
	All Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	
		2021-22	Meet or Exceed Target Growth	ELA 49.3%	Math 65.1%	
		2022-23	Meet or Exceed Target Growth	ELA 51.4%	Math 47.9%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
		2023-24	Meet or Exceed Target Growth	ELA 55%	Math 62.3%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	Hispanic Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 47.1%	Math 61.8%	
		2022-23	Meet or Exceed Target Growth	ELA 47.7%	Math 48.8%	
		2023-24	Meet or Exceed Target Growth	ELA 50.6%	Math 60%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	White Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 52.8%	Math 67.5%	
		2022-23	Meet or Exceed Target Growth	ELA 56.6%	Math 47.2%	
		2023-24	Meet or Exceed Target Growth	ELA 61.6%	Math 65.3%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	EL Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 43.1%	Math 60.7%	
		2022-23	Meet or Exceed Target Growth	ELA 51.2%	Math 47.7%	
		2023-24	Meet or Exceed Target Growth	ELA 49.1%	Math 66.9%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	SED Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 52%	Math 64%	
		2022-23	Meet or Exceed Target Growth	ELA 52.7%	Math 48.9%	
		2023-24	Meet or Exceed Target Growth	ELA 55%	Math 61.5%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
	SWD Students	2020-21	Meet or Exceed Target Growth	ELA N/A	Math N/A	Met in all years with available data
		2021-22	Meet or Exceed Target Growth	ELA 35%	Math 50%	

Measurable Pupil Outcome	Performance on MPO					Outcome Met
		2022-23	Meet or Exceed Target Growth	ELA 66.7%	Math 62.1%	
		2023-24	Meet or Exceed Target Growth	ELA 66.7	Math 80.4%	
		2024-25	Meet or Exceed Target Growth	ELA N/A	Math N/A	
Lashon's annual state student achievement measure will meet or exceed the growth targets set by the state for schoolwide and all numerically significant subgroups	Year		CA Dashboard Performance Level Schoolwide			Outcome Met
			Goal	Actual		
	All Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA High Math Medium		
		2022-23	Yellow or better on Dashboard for ELA and math	Student achievement measure was in the orange band for both ELA and Math		
		2023-24	Yellow or better on Dashboard for ELA and math	All students and subgroup data were yellow or better. ELA: Blue, Math: Blue		
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available		
	Hispanic Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Low		
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange		
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Green Math Green		
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available		
	White Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting		Met in 3 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA High Math High		

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Green Math Green	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Blue Math Blue	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	EL Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Low	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Green Math Green	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	SED Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Medium Math Medium	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Blue Math Green	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
	SWD Students	2020-21	Yellow or better on Dashboard for ELA and math	Due to COVID-19, state law suspended reporting	Met in 2 of 3 Years with Available Data
		2021-22	Yellow or better on Dashboard for ELA and math	ELA Low Math Medium	
		2022-23	Yellow or better on Dashboard for ELA and math	ELA Orange Math Orange	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2023-24	Yellow or better on Dashboard for ELA and math	ELA Yellow Math Blue	
		2024-25	Yellow or better on Dashboard for ELA and math	Data Not Yet Available	
Provide parents with opportunities for decision-making input in the Charter School's program.	Year		ELAC/SSC meetings annually on educational program		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Host at least 2 SSC/ELAC meetings per year	Hosted minimum of 2 SSC/ELAC meetings	
		2021-22	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.)9/14/21, 10/5/21, 11/9/21, 2/23/22, 4/26/22	
		2022-23	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.)9/13/22, 10/25/22, 11/8/22, 2/28/23, 4/25/23	
		2023-24	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program. (At least 2 ELAC/SSC meetings per year.) 9/12/23, 11/14/23, 2/6/24, 4/9/24	
		2024-25	Host at least 2 SSC/ELAC meetings per year	Parents were provided with opportunities for decision-making input in the school's program.	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
90% attendance of parents at school conferences	Year		Attendance of parents at school conferences		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	90% attendance of parents at end-of-trimester parent-school conferences	93% Attendance of parents at school conferences	
		2021-22	90% attendance of parents at end-of-trimester parent-school conferences	92% Attendance of parents at school conferences	
		2022-23	90% attendance of parents at end-of-trimester parent-school conferences	90% Attendance of parents at school conferences	
		2023-24	90% attendance of parents at end-of-trimester parent-school conferences	91% Attendance of parents at school conferences	
		2024-25	90% attendance of parents at end-of-trimester parent-school conferences	93% Attendance of parents at school conferences	
Increase completion rate of annual parent survey in order to increase the amount of actionable parent feedback each year.	Year		Annual Parent Surveys to obtain feedback/input with a baseline of 25.4%		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	51% completion rate of annual parent survey to increase the amount of actionable parent feedback each year.	
		2021-22	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	67% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 Parent workshops during 21-22.	
		2022-23	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	69% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
				workshops per year, 1/3, 9/20.	
		2023-24	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	72% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent workshops per year.	
		2024-25	Increase completion rate of annual parent survey over the previous year and host 2 parent workshops	74% completion rate of annual parent survey to increase the amount of actionable parent feedback each year. Hosted 2 parent workshops per year.	
Lashon will maintain a high ADA rate schoolwide and for all statistically significant subgroups.	Year		Maintain ADA rate at or above 95%		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	At or above 95%	97% reported ADA	
		2021-22	At or above 95%	Schoolwide: 95.19% EL: ADA: 95.33% SWD: 95.72% Hispanic: 95.04% White ADA: 95.75% SED: 95.01%	
		2022-23	At or above 95%	Schoolwide: 95.63% EL: 95.52% SWD: 95.98% Hispanic: 95.44% White: 96.06% SED: 95.42%	
		2023-24	At or above 95%	Schoolwide: 95.79% EL: 95.40% SWD: 95.90% Hispanic: 95.53% White: 96.26% SED: 95.68%	
		2024-25	At or above 95%	Schoolwide: 96.76% EL: 96.64% SWD: 96.97% Hispanic: 9.57% White: 96.90% SED: 97.69%	
Lashon will limit chronic absenteeism	Year		Chronic Absenteeism Rates with a baseline of 8.6%		Met in 1 out of 3 available
			Goal	Actual	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
schoolwide (including all numerically significant subgroups).	All Students	2020-21	decrease from the previous year by .33%	N/A	years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	9.1%	
		2022-23	decrease from the previous year by .33%	11.6% increased by 2.5%	
		2023-24	decrease from the previous year by .33%	7.3% declined 4.3%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	Hispanic Students	2020-21	decrease from the previous year by .33%	N/A	Met in 1 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	9.8%	
		2022-23	decrease from the previous year by .33%	13.1% increased by 3.3%	
		2023-24	decrease from the previous year by .33%	8.8% declined 4.4%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	White Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	5.7%	
		2022-23	decrease from the previous year by .33%	8.2% increased by 2.4%	
		2023-24	decrease from the previous year by .33%	4.1% declined 4%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	EL Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	6.7%	
		2022-23	decrease from the previous year by .33%	9.7% increased by 3%	
		2023-24	decrease from the previous year by .33%	7.1% declined 2.6%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	SED Students	2020-21	decrease from the previous year by .33%	N/A	Met in 1 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	10.4%	
		2022-23	decrease from the previous year by .33%	13.1% increased by 2.7%	
		2023-24	decrease from the previous year by .33%	7.7% declined 5.5%	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
	SWD Students	2020-21	decrease from the previous year by .33%	N/A	Met in 2 out of 3 available years with available data and outperformed state in all years
		2021-22	decrease from the previous year by .33%	4.5%	
		2022-23	decrease from the previous year by .33%	7.8% increased by 3.3%	
		2023-24	decrease from the previous year by .33%	7.5% maintained - 0.3%	
		2024-25	decrease from the previous year by .33%	Data Not Yet Available	
Lashon will minimize suspension or expulsion schoolwide (including all statistically significant subgroups.)	Year		Maintain suspension rates below 5% and expulsion below 1%		Met in all years with available data outperformed state in all years
			Goal	Actual	
	All Students	2020-21	<5% suspension and <1% expulsion	N/A	
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	Hispanic Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
		2020-21	<5% suspension and <1% expulsion		
	White Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion		

Measurable Pupil Outcome	Performance on MPO				Outcome Met
	EL Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	SED Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
	SWD Students	2020-21	<5% suspension and <1% expulsion	N/A	Met in all years with available data outperformed state in all years
		2021-22	<5% suspension and <1% expulsion	0.0%	
		2022-23	<5% suspension and <1% expulsion	0.0%	
		2023-24	<5% suspension and <1% expulsion	0.0%	
		2024-25	<5% suspension and <1% expulsion	0.0%	
Increase student and teacher satisfaction with school climate.	Year		Annual teacher and student surveys		Met 5 of 5 years
			Goal	Actual	
	All Students	2020-21	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	95.2% student satisfaction and 88.5 % staff satisfaction	
		2021-22	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	93% student satisfaction and 71% staff satisfaction	
		2022-23	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	93.7% student satisfaction and 89.2% staff satisfaction	

Measurable Pupil Outcome	Performance on MPO				Outcome Met
		2023-24	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	94.1% student satisfaction and 90% staff satisfaction	
		2024-25	Increase from baseline Annual Surveys for teachers (88%) and students (92%)	95.2% student satisfaction and 91.2% staff satisfaction	

Verified Data

The law does not require high performing charter schools to provide data showing measurable increases in academic achievement or strong postsecondary outcomes via verified data. Similarly, the law also does not prohibit the provision of verified data.

"Verified data" is defined in statute as: "data derived from nationally recognized, valid, peer reviewed, and reliable sources that are externally produced." (Education Code Section 47607.2(c)(1).) In November 2020, the SBE approved the criteria to define "verified data" and the list of valid, reliable assessments and measures of postsecondary outcomes as required by Education Code Section 47607.2, and updated the list in May 2023.

As further evidence of the strength of our educational program and its impact on student growth and achievement, Lashon Academy implemented the Northwest Evaluation Association Measures of Academic Progress ("NWEA MAP") Growth Assessment during the 2023 and 2024 school years. The data from these two consecutive years highlights how our instructional approach has supported consistent student progress, reinforcing our designation as a high-performing school.

While this assessment was initially implemented to meet the expectations and criteria for charter renewal as a middle-performing school, the results further demonstrate the effectiveness of our academic program in fostering continuous learning and achievement. The data below provides clear evidence of our students' overall growth, reflecting the success of our targeted interventions, data-driven instruction, and commitment to high-quality education.

NWEA Reading Data							
2022-23				2023-24			
NWEA MAP Reading		Participation Rate	Outcome Met	NWEA MAP Reading		Participation Rate	Outcome Met
KN	1.66	71 / 71: 100%	Yes	KN	1.01	66 / 66: 100%	Yes
1	0.10	63 / 63: 100%	Yes	1	0.84	62 / 63: 98%	Yes
2	-0.43	60 / 63: 95%	No	2	-0.86	56 / 60: 93%	No
3	-1.45	68 / 70: 97%	No	3	-0.06	59 / 66: 89%	Yes
4	0.59	73 / 74: 99%	Yes	4	2.44	73 / 73: 100%	Yes
5	0.63	52 / 53: 98%	Yes	5	-0.73	70 / 70: 100%	No
6	0.43	48 / 55: 87%	Yes	6	0.64	41 / 43: 95%	Yes
7	-0.71	35 / 35: 100%	No	7	-0.60	47 / 54: 87%	No
8	-0.88	26 / 26: 100%	No	8	0.09	33 / 34: 97%	Yes
All Students	0.0	496/510: 97%	Yes	All Students	0.1	507/529: 96%	Yes
Hispanic	-0.1	287 / 290: 99%	Yes	Hispanic	0.0	308 / 321: 96%	Yes
White	0.2	171 / 181: 94%	Yes	White	0.2	164 / 170: 96%	Yes
EL	0.1	164 / 165: 99%	Yes	EL	-0.1	141 / 150: 94%	Yes
SED	0.0	429 / 442: 97%	Yes	SED	0.1	440 / 460: 96%	Yes

SWD	0.6	59 / 63: 94%	Yes	SWD	0.7	56 / 59: 95%	Yes

NWEA Math Data							
2022-23				2023-24			
NWEA MAP Math		Participation Rate	Outcome Met	NWEA MAP Math		Participation Rate	Outcome Met
KN	1.36	71 / 71: 100%	Yes	KN	2.42	65 / 66: 98%	Yes
1	0.41	63 / 63: 100%	Yes	1	-0.02	60 / 63: 95%	Yes
2	-0.73	60 / 63: 95%	No	2	-0.69	59 / 60: 98%	No
3	-0.34	70 / 70: 1005	No	3	1.19	63 / 66: 95%	Yes
4	-0.03	73 / 74: 99%	Yes	4	3.20	71 / 73: 97%	Yes
5	-0.30	52 / 53: 98%	No	5	0.95	70 / 70: 100%	Yes
6	-1.45	49 / 55: 89%	No	6	1.43	42 / 43: 98%	Yes
7	-0.03	35 / 35: 100%	Yes	7	1.75	53 / 54: 98%	Yes
8	-0.21	26 / 26: 100%	No	8	-0.15	34 / 34: 100%	Yes
All Students	-0.1	499/510: 98%	Yes	All Students	0.3	517/529: 98%	Yes
Hispanic	-0.2	285/290: 98%	Yes	Hispanic	0.2	313/321: 98%	Yes
White	-0.1	176/181: 97%	Yes	White	0.4	167/170: 98%	Yes
EL	-0.1	165-172: 96%	Yes	EL	0.4	144/150: 96%	Yes
SED	-0.1	431/442: 98%	Yes	SED	0.3	449/460: 98%	Yes
SWD	0.3	61/63: 97%	Yes	SWD	1.1	55/59: 93%	Yes

NWEA Map Growth Assessment Analysis from 2022-2024

Over the past two academic years, the school has maintained high participation rates and demonstrated consistent progress in student reading growth as measured by the NWEA MAP assessments. Across both years, more than 95% of students participated in the assessment, providing a reliable measure of academic growth for all grade levels and key subgroups.

Successes and highlights:

- High participation over 95% in both years providing reliable schoolwide and subgroup data
- All subgroups including English Learners (EL), Socioeconomically Disadvantaged (SED) and Student with Disabilities (SWD) met growth expectations in both subjects across both years
- Schoolwide average growth improved in both subjects
    - Reading: 0.0 (2022-23) to 0.1 (2023-24)
    - Math: -0.1 (2022-23) to 0.3 (2023-24)

Highlights of Growth in Reading and Math

- Student with Disabilities showed steady and significant improvement. Reading 0.0 to 0.7 and Math 0.3 to 1.1

- Grade 3 increased in both subjects. Reading -1.45 to 0.06 (now meeting outcome) and Math -0.34 to 1.19 (now meeting outcome)
- Grade 4 demonstrated strong growth. Reading 0.59 to 2.44 and Math -0.3 to 3.20
- Grade 5,6,7 moved from not meeting to meeting in Math in 2023-24
- Grade 8 improved to meet reading and math growth targets in 2023-24

Opportunities for growth:

- Grade 2 did not meet growth outcomes in either year for both Reading and Math, highlighting the need for targeted early grade interventions.
- Grade 5 Reading declined from 0.63 to -0.73, warranting closer instructional support
- Lashon Academy's academic strength and instructional effectiveness, while also highlighting areas for continued improvement. Ongoing attention to early literacy, foundational math, and targeted subgroup support will sustain and strengthen student growth across all grade levels.
- Grade 8 met the growth outcomes in 2023-24 (-0.15) and remains close to the threshold
- Grade 7 Reading remained below the growth outcome both years

These results demonstrate Lashon Academy's academic strength and instructional effectiveness, while also highlighting areas for continued improvement. Moving forward, ongoing attention to early literacy, foundational math, and targeted subgroup support will sustain and strengthen students' academic growth across all grade levels.



Section I.4 Not Applicable

Board Members Bio

Dr. Jose Luis Paz, President

Jose Luis Paz, originally from Colombia, now resides in Southern California with his wife and four boys. In September 2022, he welcomed his first granddaughter. He currently pastors alongside his wife at Sembradores Church in the city of Fillmore, California. Prior to hearing his calling as a Pastor, Jose Luis practiced his profession as a Dentist for many years but gave up his career and business to follow God's path and direction.

He began his ministry under the leadership of Pastor Jim Tolle of Church on The Way, one of the largest multicultural churches in the country. Jose Luis attended Life Pacific University and graduated with a master's degree in organizational leadership. Jose Luis strives to sow the message of Salvation, serve the community, and disciple with the purpose of achieving a transformation in spiritual, social and cultural maturity. This discipleship extends to leaders as well in fulfilling the Great Commission.

His passions include spending time with his family, as well as helping others to reach their full potential and fulfill God's purpose in their lives. Pastor Jose Luis Paz's daily goal is to be an instrument of blessing by showing the love of God, the redeeming work of Jesus, and the power of the Holy Spirit wherever God leads him.

Rivka Dori, Member

For over forty years I have been involved with language education {L1 (first language), L2 (second/Heritage language), and foreign language} in many educational settings. I am interested in both, the theories of language acquisition, as well as, the practice of language acquisition. Fortunately, my work at the Hebrew Union College and the University of Southern California has enabled me to inquire, experiment, and teach in these areas. I became aware of the power of languages as markers of group affiliation, as integral part of people's self-identity, and as an agent for diversity and tolerance. I believe that the success or failure of Hebrew Education outside of the State of Israel depends on both, attitudes towards Israel and its culture, as well as, on successful approaches, methods, programs, and techniques. I recommend that Hebrew language educators adopt the Learners' Centered approach to language education in order to explore their students' attitudes and specific needs, and to adopt the Proficiency approach. One additional area Hebrew language educators need to explore is the new emerging technologies and their effect on language education.

Ari Kahan, Treasurer

Ari Kahan is an entrepreneurial. He is currently the Head of Acquisitions, Design, Development, Entitlements at California Landmark group (A Real Estate Firm). Additionally, he is the Founder and Owner of the first conceptional Poke Restaurants in California called Mainland Poke Shop with 4 locations.

Avi Wagner, Secretary

Avi Wagner is an attorney with a broad-based business litigation practice encompassing a variety of contract and business tort disputes. Since a young age Avi has studied Hebrew and also became conversant in Italian through university studies and working in a law firm in Rome, Italy. After graduating from Georgetown University Law Center in 2002, Avi has successfully litigated in state and federal trial courts, federal bankruptcy courts, and state and federal appellate courts across the United States, including California, New York, New Jersey, Texas and Indiana.

Jessica Shaham, VP

Jessica is a dedicated advocate for education and community development, bringing a wealth of experience in both governance and finance to our public school. A resident of the community we serve, she is deeply committed to supporting high-quality education and ensuring opportunities for all students.

She has previously served on the board of other charter schools, where she contributed to strategic planning, financial oversight, and policy development. Professionally, Jessica has extensive experience in municipal finance, having served as bond counsel, underwriter's counsel, and borrower's counsel in a variety of transactions. Her expertise includes taxable and tax-exempt obligations, project finance, and secured borrowings, with a particular focus on schools, hospitals, museums, cultural institutions, redevelopment agencies, and manufacturing facilities.

With her combined legal and financial acumen, Jessica plays a vital role in strengthening our school's financial sustainability and long-term success.

June 4, 2017

Abbreviated Curriculum Vita

Rivka Dori
Professor of Hebrew Studies , Emerita
Hebrew Union College / University of Southern California (1972-2012)

Personal information
Married to Reuben Dori since1966
Mother of 3, and Grandmother of 6



Formal Education includes:

Teaching Credential (Levinsky - Israel) - 1965
BA (UJ aka AJU) 1968
MA (HUC) 1976
Ms (USC) 1978
PhD. (HUC - ABD)

Awards include:

Honorary Doctorate (HUC)
Service to the Community (HUC)

Professional and Community involvement (a partial list):

-Dual Language Education (English / Hebrew) - Lashon Academy, Van Nuys (2013-present)

-Los Angeles Hebrew High School - A community school for 7th-12th grades (2016-present)

-NAPH (National Association of Professors of Hebrew) (1983 - Present)

-NMELRC (National Middle Eastern Languages Resource Center)

-UHHS / (Union Hebrew High School AKA תיכון עמיחי) (1978 - 2012)

-CIC (Council for Israeli Community) (2000- 2011)

-UCLA Hebrew Program (1968-1972)

Pastor José Luis Paz

[redacted]

www. sembradoreschurch.com

Professional Summary

Compassionate and dedicated pastor with over 15 years of ministry experience, committed to shepherding God's people with humility, biblical integrity, and spiritual vision. Gifted in preaching, pastoral care, leadership development, and community outreach. A strong communicator in both Spanish and English with a heart for cross-cultural ministry and discipleship.

Ministry Experience

Senior Pastor
Iglesia Cristiana de Esperanza | 2015 – Present
- Lead and oversee all aspects of church life including worship, preaching, discipleship, and pastoral counseling
- Preach weekly sermons grounded in Scripture, addressing both spiritual growth and real-world issues
- Develop and implement strategic vision for church growth, community involvement, and leadership training
- Supervise and mentor pastoral staff, ministry leaders, and volunteers
- Provide premarital counseling, officiate weddings, baptisms, and funerals

Associate Pastor
Templo de Vida Nueva | 2009 – 2015
- Assisted in preaching, teaching, and small group ministry
- Coordinated youth and family ministries, expanding teen outreach programs
- Led weekly Bible studies and organized regional retreats and conferences
- Provided pastoral care, hospital visits, and crisis counseling

Church Planter & Missionary
[Various locations in Latin America] | 2005 – 2009
- Founded and supported the growth of home churches and mission projects in underserved communities
- Trained local leaders in theology and ministry through workshops and discipleship programs
- Promoted sustainable community development alongside spiritual teaching

Education

Master of Divinity (M.Div.)

Bachelor of Theology

Skills & Strengths

- Bilingual: Fluent in Spanish and English
- Expository Preaching & Biblical Teaching
- Pastoral Counseling & Spiritual Formation
- Church Leadership & Administration
- Cross-Cultural Ministry & Missions
- Conflict Resolution & Crisis Support
- Event Planning (Retreats, Conferences, Revivals)

Certifications & Trainings

- Certified in Biblical Counseling (ACBC/other if applicable)
- Completed Church Leadership Development Program
- Ongoing theological education through online platforms and seminars

JESSICA I. SHAHAM

[redacted]

PROFESSIONAL EXPERIENCE

KUTAK ROCK LLP, Los Angeles, California
Partner, 2010-Present, Associate 2007-2010

- Serve as bond counsel, issuer counsel, underwriter counsel, disclosure counsel and borrower counsel in connection with the issuance of a variety of municipal financing obligations, ranging from $2 million to $1.7 billion
- Structure financing terms to achieve greatest interest rate savings and operational flexibility for issuers and borrowers
- Lead financing teams in complex transactional structures including certificates of participation, lease revenue bonds, tax and revenue anticipation notes, special assessment bonds, pension obligations bonds and general obligations bonds
- Analyze and advise clients with respect to tax, real estate, governance and debt structuring issues
- Focus on conduit financings for nonprofit institutions such as independent schools, charter schools, colleges, operators of exempt and small manufacturing facilities, museums, community health clinics and other nonprofit institutions
- Serve on Los Angeles Office Advisory Committee and National Women's Initiative Group

LATHAM & WATKINS LLP, Los Angeles, California
Associate, 1998-2007

- First chaired public financing transactions for universities, hospitals and museums
- Served as underwriter counsel, borrower counsel and disclosure counsel

EDUCATION

COLUMBIA UNIVERSITY SCHOOL OF LAW, New York, New York
Juris Doctorate, 1998

- Honors: Stone Scholar, International Law Review editorial staff member

NEW YORK UNIVERSITY, New York, New York
Bachelor of Arts, 1995, International Relations and Economics
Honors: University Scholar, Deans List, Phi Beta Kappa

COMMUNITY INVOLVEMENT

- City Charter Schools, Vice Chair of Board of Directors, 2014-2023
- Los Angeles City College Foundation, Member of Board of Directors, 2019 - present
- California Association of Local Economic Development, 40 at 40 Honoree, 2020

AVI N. WAGNER (Cal. Bar No. 226688)
[redacted]

Professional Experience:

The Wagner Firm, Los Angeles, CA *March 2008 through the present*

Principal. I founded a solo practice, with up to 3 attorneys and staff assisting me. I focus on insurance and securities related disputes.

Insurance policy lines under which I have handled disputes include D&O, E&O, Fidelity, CGL, Fiduciary, Mutual Marine and Property and Casualty, as well as regulatory matters.

Securities and shareholder-derivative disputes have included plaintiff and defendant representation in state and federal courts, arbitration before FINRA and AAA and ancillary bankruptcy and regulatory matters (FINRA).

Additionally, I have served as outside general counsel to an apparel wholesaler and a company specializing in distressed real estate transactions. I have drafted and argued dozens of motions, took and defended dozens of depositions, participated in numerous mediations, several trials and briefed and argued several appeals.

Stroock & Stroock & Lavan LLP, Los Angeles, CA *June 2006 through March 2008*

Litigation Associate. Representation of insurance carriers in coverage litigation and accounting fraud litigation; defended private equity firms in international securities arbitration; represented accountants in securities regulatory matters. Responsibilities included:

- Drafting of dispositive motions and appellate briefs
- Drafting of motions of motions to amend answer, motions to dismiss and motions for and oppositions to summary judgment
- Opposing anti-SLAPP motion
- Prepared expert declarations and preparation for deposition
- Supervision of junior attorneys
- Preparing presentation for existing client that brought group several new matters

Glancy, Binkow & Goldberg, LLP, Los Angeles, CA *May 2003 through May 2006*

Litigation Associate. Plaintiff-side work with a focus on: securities class actions; shareholder derivative litigation; unfair competition claims; and labor class actions. Responsibilities include:

- Representation of private equity fund and pension funds in securities litigation
- Drafting and arguing: oppositions to motion to dismiss and class certification and summary judgment motions
- Taking and defending depositions
- Propounding and responding to discovery
- Successful appeal to California Supreme Court

U.S. Securities and Exchange Commission, Washington, D.C. *Aug. 2002 through Dec. 2002*
Intern with Division of Enforcement. Early Regulation F-D prosecution; *Wells* proceedings

Education:

Georgetown University Law Center, Washington DC
J.D., December 2002; Law Clerk, Professor Sherman Cohn, May 2000-May 2002;
Member, *Georgetown Immigration Law Journal*

Yeshiva Beis Yisrael, Jerusalem, Israel
Bachelors in Talmudic Letters, 1998

Languages: Conversant in Hebrew and Italian. Rudimentary Spanish and Yiddish.

Josh Stock

[redacted]

Education

McGill University, Montreal, Canada

Graduated with Bachelor of Arts Degree

Microsoft University, Johannesburg, South Africa

Graduated with MCSE (MSCDBA) Certified engineer

Professional Experience

Lashon Academy Charter School, Los Angeles, California
2013 - Present
Founder and Executive Director

- Oversaw Lashon Academy from conception to present.
- develop and implement strategic plans in a cost-effective and time-efficient manner.
- develop business plans in collaboration with the board
- collaborate with school leadership staff, committees, teachers, parents, and school community.
- overseeing and managing day to day operations and leadership of the school.

JSC, Los Angeles, California **2009 - 2015**
Founder and CEO

- Design complex IT security network infrastructure national/international
- Staff of 8 fulltime and 26 part-time.
- Designed secure networks for Airports, Governments, Fortune 500 companies.
- We start by creating an RFI to RFP to final design and implementation of state of the art redundant secure networks.

Azzurri Communications, Los Angeles, California **2004 - 2009**
Executive Global Vice President

Worldwide communications provider, managing over 60% of the entire Fortune 500 managed technology.

- Managed the complete Business (day to day operations) in North America, Asia and the pacific. (Engineers, Sales, Support)
- Started and built the business in North America & Australia.
- Interface directly with CEO's, Presidents, CFO's, and CTO's, regarding IT Solutions technology, with package prices ranging from $20K to over $400K Monthly.
- Position reports directly to CEO.

MCI WorldCom, Los Angeles, California **2000 - 2004**
Regional Manager

Worldwide communications provider with annual revenues exceeding $50 billion, managing over 40% of the entire Internet backbone and in the forefront of technology.

Managed a team of 38 people (Engineers, Sales, Support)

2001-2002 had 1328% over sales Quota, Top Sales in Pacific Region.

Vodacom (VodaFone), Johannesburg, South Africa **1998 - 2000**
Wireless Solutions Manager

Large-scale, international distributor of cell phone products and services with locations in Australia, Israel, England, South Africa (120 stores), and Zimbabwe.

- Directly supervised (11) team members including: (2) Customer Service Representatives, (1) Accounting Clerk, and (8) Sales Representatives.
- Personally negotiated contracts with major companies including: Coca-Cola,
- First National Bank of South Africa (largest bank in country), Grand Thorton, KPMG,
- Microsoft, and Virgin Atlantic.

Say it with Chocolate, Johannesburg, South Africa **1997 - 1998**
Sales and Marketing Director

Manufacturer & distributor of chocolate products, marketing to retail/corporate clientele.

- Completely reorganized department, resulting in drastically increased productivity.
- Negotiated with international firms to evaluate and purchase manufacturing equipment.

PC Doctor, Pittsburgh, PA **1997**
System Administrator

Privately owned provider of PC & Network services.

- Administrated networks and servers for various corporate companies, including the *Pittsburgh Steelers*.

Languages Spoken: **English (native), Hebrew and French**

Sara L. Garcia

[redacted]

LEADERSHIP SUMMARY

Education leader with 20+ years of experience driving academic excellence, equity, and innovation. Proven success in advancing student outcomes, fostering inclusive school cultures, and implementing transformative programs recognized at state and national levels. Adept at strategic planning, stakeholder engagement, and data-driven decision-making to improve school systems and empower communities.

EDUCATION

Master of Arts in Educational Administration
Concordia University, Graduate School of Education, Irvine, CA - December 2009
Bachelor of Arts in Psychology
California State University Long Beach, Long Beach, CA - December 2001
Semester at Sea Program, University of Pittsburgh - Summer 2000

CREDENTIALS

California Administrative Services Credential
California Multiple Subject Credential

LEADERSHIP EXPERIENCE

Director of Education
Lashon Academy Charter School, Van Nuys, CA (2014-Present)

- Led the school to rank in the top 10% of Elementary Charter Schools in California by *U.S. News & World Report.*
- Spearheaded initiatives that earned the 2023 California Distinguished School award and the 2020 Top Los Angeles County Public School distinction for advancing low-income Latino students' English proficiency.
- Ensured full compliance with all state and federal education policies, maintaining operational integrity and successfully passing annual audits.
- Successfully launched a new charter school, overseeing all aspects from infrastructure and academics to staffing and documentation.
- Designed and implemented data-driven instructional programs, achieving measurable improvements in student outcomes across four campuses.
- Championed diversity, equity, and inclusion by facilitating the International Baccalaureate Program, fostering global citizenship and academic rigor.
- Established a thriving school culture focused on equity, academic excellence, and community engagement.
- Innovatively integrated an international study abroad program to promote cultural awareness and broaden student perspectives.
- Facilitated the development of a school-wide vision and positive culture, driving growth and achievement.
- Led the school to outperform nearby schools academically, enhancing student achievement.

Academic Leader
Celerity Educational Group, Los Angeles, CA (2011-2014)

- Led curriculum design and implementation to align with Common Core standards.
- Designed and facilitated professional development sessions for teachers, focusing on instructional best practices, student engagement, and data-driven instruction.
- Provided ongoing coaching and mentorship to teachers, supporting them in differentiated instruction, classroom management, and effective lesson planning.
- Elevated the school's Academic Performance Index (API) by 35 points within the first year through targeted interventions and staff training.

- Secured Western Association of Schools and Colleges (WASC) accreditation, demonstrating high standards in education quality.
- Introduced and evaluated comprehensive instructional programs, including English Learner support, special education services, and literacy interventions.
- Fostered a collaborative and reflective school culture, promoting continuous improvement in learning.

ADDITIONAL RELEVANT EXPERIENCE

Pedagogy Leader

TALMA - The Israel Program for Excellence in English (Summer 2015)

- Directed pedagogical strategies for 1,300 students in underserved communities, mentoring 145 educators in culturally responsive teaching.
- Designed and delivered teacher training workshops on instructional methodologies and cross-cultural competency.
- Orchestrated large-scale logistics for international educators, ensuring seamless program execution.

International Studies Coordinator

Sequoia Middle School, Fontana Unified, CA (2003-2006)

- Developed and implemented a pioneering International Studies program, enriching curricula with global perspectives.
- Organized international travel experiences for students, fostering cultural immersion and critical thinking.
- Developed and implemented a comprehensive curriculum that integrated global studies into various subject areas, promoting interdisciplinary learning.

TEACHING EXPERIENCE

Elementary and Middle School Teacher

Kennedy Elementary, Santa Ana Unified and Sequoia Middle School, Fontana Unified (2003-2010)

- Recognized as a nominee for Teacher of the Year, reflecting excellence in innovative and impactful teaching practices.
- Leveraged creative strategies to maximize engagement and support diverse learners.

PROFESSIONAL DEVELOPMENT/SKILLS

- Member, Diverse Charter Schools Coalition and California Charter Schools Association, actively contributing to initiatives promoting educational equity and innovation.
- Earned Facilitative Leadership Certificate in Transformative Dialogue through LACOE in partnership with Sambai Circle and The Museum of Tolerance.
- Certified California Wellness Coach II and Yoga Instructor, demonstrating a commitment to promoting holistic wellness and social-emotional learning in educational environments.
- Adept at leading through change, analyzing data for strategic planning, and building collaborative teams that drive results.
- Strong public speaking, conflict resolution, and stakeholder engagement skills, fostering effective communication and community collaboration.

RESOLUTION OF THE LASHON ACADEMY BOARD OF DIRECTORS AUTHORIZING THE SUBMISSION OF A RENEWAL CHARTER PETITION FOR LASHON ACADEMY

WHEREAS, Lashon Academy operates the public charter school Lashon Academy (the "Charter School"), authorized by the Los Angeles County Board of Education (the "County"); and

WHEREAS, the Board of Directors of Lashon Academy finds it in the best interest of Lashon Academy and in furtherance of its educational and charitable purposes to submit the Charter School's charter renewal petition to the County; and

WHEREAS, the Charter School met the legal criteria for "high-performing" status as set forth in Education Code Section 47607, and was also deemed to have met these criteria by the California Department of Education, in its public charter renewal track data spreadsheet; and

WHEREAS, as a high-performing charter school, the Charter School is entitled to default renewal; and

WHEREAS, the current charter petition for the Charter School expires on June 30, 2026.

NOW, THEREFORE, BE IT RESOLVED that Lashon Academy approves the Charter School's charter renewal petition, for the term of July 1, 2026 through and including June 30, 2033; approves the proposed budget submitted with the renewal charter and all supporting documents; and authorizes submission of the charter renewal petition to the County.

AND BE IT FURTHER RESOLVED that the Lashon Academy Board of Directors designates Josh Stock, Founder and Chief Executive Officer, as the lead petitioner and delegates to him the authority to make any changes or revisions to the charter renewal petition as may be necessary to comply with applicable legal requirements and/or County policies and procedures, and to take all steps necessary for approval of same.

#####

IN WITNESS WHEREOF, the Lashon Academy Board of Directors has adopted the above resolution by the following vote at a regular meeting this day of May 14th, 2025.

AYES:4

NOES:0

ABSTAIN:0

ABSENT:1

By: _____
Avi Wagner, Board Secretary

Lashon Academy			FY2425	FY2526	FY2627	FY2728	FY2829	FY2930	FY3031	FY3132	FY3233
FY2526-FY3233		Enrollment	584	675	675	675	675	675	675	675	675
MYP Summary		ADA %	96.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
		ADA	560.64	641.25	641.25	641.25	641.25	641.25	641.25	641.25	641.25
Account	Rst	Description	Estimated Actuals	MYP	MYP	MYP	MYP	MYP	MYP	MYP	MYP
8011	00	LCFF Revenue	6,016,156	7,133,205	7,425,316	7,774,538	8,124,691	8,478,524	8,705,754	9,073,802	9,311,192
8012	30	Education Protection Account Revenue	111,052	128,250	128,250	128,250	128,250	128,250	128,250	128,250	128,250
8019	00	Prior Year Income/Adjustments									
8096	00	Charter Schools Funding In-Lieu of Property Taxes	2,122,620	2,667,478	2,667,478	2,667,478	2,667,478	2,667,478	2,667,478	2,667,478	2,667,478
Revenue Limit			**8,249,828**	**9,928,933**	**10,221,044**	**10,570,267**	**10,920,419**	**11,274,252**	**11,501,483**	**11,869,530**	**12,106,921**
8181	65	Special Education - IDEA	77,613	104,524	104,524	104,524	104,524	104,524	104,524	104,524	104,524
8182	66	Special Education - Mental Health	6,419	7,413	7,413	7,413	7,413	7,413	7,413	7,413	7,413
8220	47	Federal Child Nutrition Programs	200,239	231,249	231,249	231,249	231,249	231,249	231,249	231,249	231,249
8291	01	Title I Federal Revenue	195,831	226,158	226,158	226,158	226,158	226,158	226,158	226,158	226,158
8292	02	Title II Federal Revenue	26,032	30,063	30,063	30,063	30,063	30,063	30,063	30,063	30,063
8293	03	Title III Federal Revenue	23,109	26,688	26,688	26,688	26,688	26,688	26,688	26,688	26,688
8294	04	Title IV Federal Revenue	10,000	11,549	11,549	11,549	11,549	11,549	11,549	11,549	11,549
8299	00	Prior Year Federal Revenue	-		-	-	-				
Total Federal Revenue			**539,243**	**637,644**	**637,644**	**637,644**	**637,644**	**637,644**	**637,644**	**637,644**	**637,644**
8311	65	Special Education - AB602	377,416	534,903	534,903	534,903	534,903	534,903	534,903	534,903	534,903
8520	47	State Child Nutrition Program	15,502	17,903	17,903	17,903	17,903	17,903	17,903	17,903	17,903
8550	00	Mandated Block Grant	11,020	11,521	13,639	14,133	14,627	14,627	14,627	14,627	14,627
8560	12	State Lottery Revenue Prop 20	42,755	52,583	52,583	52,583	52,583	52,583	52,583	52,583	52,583
8560	22	State Lottery Revenue Unrestricted	98,281	122,479	122,479	122,479	122,479	122,479	122,479	122,479	122,479
8590	6770	Arts and Music Prop 28	78,124	106,066	122,175	122,175	122,175	122,175	122,175	122,175	122,175
8590	6053	Universal Pre K/TK	-								
8590	2600	ELOP	1,054,409	1,243,550	1,243,550	1,243,550	1,243,550	1,243,550	1,243,550	1,243,550	1,243,550
8590	6010	SB740	-		918,270	918,270	918,270	918,270	918,270	918,270	918,270
8590	65	SPED Mental Health	44,260	51,114	51,114	51,114	51,114	51,114	51,114	51,114	51,114
8590	7435	Learning Recovery Emergency Block Grant	212,111	200,000	200,000	247,609	-	-	-	-	-
8590	6762	Arts, Music, and Instructional Materials Block Grant	80,000	253,711	-	-	-	-	-	-	-
8590	6266	Educator Effectiveness Grant	20,000	76,685		-	-	-	-	-	-
8599	00	Prior Year State Income/Adjustments	-		-	-	-				
Other State Revenue			**2,033,878**	**2,670,514**	**3,276,615**	**3,324,718**	**3,077,602**	**3,077,602**	**3,077,602**	**3,077,602**	**3,077,602**
8634	00	Student Lunch Revenue	5,240	5,240	5,240	5,240	5,240	5,240	5,240	5,240	5,240
8650	00	Rental Income	-		-	-	-				
8660	00	Interest Income	-		-	-	-				
8682	00	Foundation Grants/Donations	-		-	-	-				
8684	00	Student Body (ASB) Fundraising Revenue	-		-	-	-				
8685	00	School Site Fundraising	-		-	-	-				
8699	00	All Other Local Revenue	-		-	-	-	-	-	-	-
Local Revenue			**5,240**	**5,240**	**5,240**	**5,240**	**5,240**	**5,240**	**5,240**	**5,240**	**5,240**
Total Revenue			**10,828,188**	**13,242,330**	**14,140,542**	**14,537,868**	**14,640,905**	**14,994,738**	**15,221,969**	**15,590,016**	**15,827,407**
1100	00	Teachers' Salaries	2,231,576	2,858,320	2,941,474	3,027,045	3,117,856	3,208,555	3,304,812	3,403,957	3,506,075
1120	00	Substitute Expense	70,950	-	-	-	-	-	-	-	-
1200	00	Certificated Pupil Support Salaries	297,586	348,648	359,107	369,881	380,977	392,406	404,179	416,304	428,793
1300	00	Certificated Supervisor and Administrator Salaries	560,191	819,350	837,339	855,669	881,339	900,576	927,593	955,421	984,084
1900	00	Other Certificated Salaries	-	-	-	-	-	-	-	-	-
Certificated Salaries			**3,160,302**	**4,026,318**	**4,137,920**	**4,252,594**	**4,380,172**	**4,501,538**	**4,636,584**	**4,775,681**	**4,918,952**
2100	00	Instructional Aide Salaries	1,357,913	1,192,740	1,228,522	1,265,378	1,303,339	1,342,439	1,382,713	1,424,194	1,466,920
2200	00	Classified Support Salaries (Maintenance, Food)	124,740	460,080	473,882	488,099	502,742	517,824	533,359	549,360	565,840
2300	00	Classified Supervisor and Administrator Salaries	294,553	340,880	346,986	353,152	363,747	370,157	381,262	392,700	404,481
2400	00	Clerical, Technical, and Office Staff Salaries	371,770	486,330	500,920	515,947	531,426	547,369	563,790	580,703	598,125
2900	00	Other Classified Salaries (Noon and Yard Sup, etc.)	536,160	481,520	495,966	510,845	526,170	541,955	558,214	574,960	592,209
Classified Salaries			**2,685,135**	**2,961,550**	**3,046,277**	**3,133,421**	**3,227,424**	**3,319,745**	**3,419,337**	**3,521,917**	**3,627,574**
3101	00	State Teachers' Retirement System	-	-	-	-	-	-	-	-	-
3202	00	Public Employees Retirement System	-	-	-	-	-	-	-	-	-
3313	00	OASDI	362,417	433,248	445,420	457,933	471,671	484,920	499,467	514,451	529,885
3323	00	Medicare	84,759	101,324	104,171	107,097	110,310	113,409	116,811	120,315	123,925
3403	00	Health & Welfare Benefits	513,040	659,520	658,800	658,080	658,080	657,360	657,360	657,360	657,360
3503	00	State Unemployment Insurance	52,080	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760
3603	00	Worker Compensation Insurance	155,489	185,877	191,100	196,468	202,362	208,046	214,287	220,716	227,338
3703	00	Other Post Employment Benefits	-	-	-	-	-	-	-	-	-
3903	00	Other Employee Benefits	163,336	-	-	-	-	-	-	-	-
Employee Benefits			**1,331,121**	**1,433,729**	**1,453,251**	**1,473,338**	**1,496,183**	**1,517,494**	**1,541,685**	**1,566,602**	**1,592,267**
Total Personnel Expenses			**7,176,558**	**8,421,597**	**8,637,447**	**8,859,354**	**9,103,779**	**9,338,776**	**9,597,606**	**9,864,201**	**10,138,793**
4100	00	Approved Textbooks and Core Curricula Materials	118,753	124,691	127,184	129,728	132,323	134,969	137,668	140,422	143,230
4200	00	Books and Other Reference Materials	21,835	21,835	22,272	22,717	23,171	23,635	24,108	24,590	25,081
4300	00	Materials and Supplies	80,603	80,603	82,215	83,859	85,537	87,247	88,992	90,772	92,588
4315	00	Classroom Materials and Supplies	52,911	52,911	53,969	55,049	56,150	57,273	58,418	59,586	60,778
4342	00	School Sponsored Athletics	-	-	-	-	-	-	-	-	-
4381	00	Plant/Facilities Maintenance	-	-	-	-	-	-	-	-	-
4382	00	Housekeeping and Ops Supplies	-	-	-	-	-	-	-	-	-
4400	00	Noncapitalized Equipment	63,846	63,846	65,123	66,425	67,754	69,109	70,491	71,901	73,339
4410	00	Software and Software Licensing	27,309	27,309	27,855	28,412	28,981	29,560	30,151	30,754	31,369
4430	00	Noncapitalized Student Equipment	109,177	109,177	111,360	113,588	115,859	118,177	120,540	122,951	125,410
4700	47	Food and Food Supplies	306,423	306,423	312,551	318,802	325,179	331,682	338,316	345,082	351,984
Books and Supplies			**780,857**	**786,794**	**802,530**	**818,581**	**834,952**	**851,651**	**868,684**	**886,058**	**903,779**
5100	2600	Subagreements for Services	212,533	880,012	565,725	613,334	665,725	565,725	565,725	565,725	535,725
5200	00	Travel and Conferences	26,868	31,029	31,649	32,282	32,928	33,587	34,258	34,944	35,642
5210	00	Training and Development Expense	98,962	114,288	116,573	118,905	121,283	123,709	126,183	128,706	131,281
5300	00	Dues and Memberships	40,759	47,071	48,012	48,973	49,952	50,951	51,970	53,010	54,070
5400	00	Insurance	169,990	196,315	200,242	204,246	208,331	212,498	216,748	221,083	225,505
5500	00	Operation and Housekeeping Services	241	278	284	290	295	301	307	313	320
5501	00	Utilities		-	-	-	-	-	-	-	-
5600	00	Space Rental/Leases Expense	537,010	627,447	1,277,775	1,277,775	1,277,775	1,277,775	1,277,775	1,277,775	1,277,775
5601	00	Building Maintenance	-	-	350,000	300,000	200,000	200,000	200,000	200,000	200,000
5602	00	Other Space Rental	17,468	20,173	20,577	20,988	21,408	21,836	22,273	22,718	23,173
5605	00	Equipment Rental/Lease Expense		-	-	-	-	-	-	-	-
5610	00	Equipment Repair		-	-	-	-	-	-	-	-
5800	00	Professional/Consulting Services and Operating Expenditures	95,769	110,600	112,812	115,068	117,370	119,717	122,112	124,554	127,045
5803	00	Banking and Payroll Service Fees	15,225	17,583	17,934	18,293	18,659	19,032	19,413	19,801	20,197
5804	00	SPED AB602 Admin Fee	43,671	50,434	51,443	52,472	53,521	54,591	55,683	56,797	57,933
5805	00	Legal Services		-	-	-	-	-	-	-	-
5806	00	Audit Services	21,454	24,776	25,272	25,777	26,293	26,819	27,355	27,902	28,460
5807	00	Legal Settlements		-	-	-	-	-	-	-	-
5809	00	Employee Tuition Reimbursement		-	-	-	-	-	-	-	-
5810	00	Educational Consultants	357,570	412,945	421,203	429,628	438,220	446,984	455,924	465,043	474,344
5811	00	Student Transportation/Field Trips	19,703	22,754	23,209	23,673	24,147	24,630	25,122	25,625	26,137
5812	00	Substitute Expense	238,380	275,297	280,803	286,419	292,147	297,990	303,950	310,029	316,229
5815	00	Advertising/Recruiting	95,352	110,119	112,321	114,567	116,859	119,196	121,580	124,011	126,492
5820	00	Fundraising Expense		-	-	-	-	-	-	-	-
5842	00	Student Athletics Services	-	-	-	-	-	-	-	-	-
5850	00	Scholarships Awarded	-	-	-	-	-	-	-	-	-
5873	00	Financial Services-CSMC	106,448	122,933	125,392	127,899	130,457	133,067	135,728	138,442	141,211
5874	00	Personnel Services-live scan, office temps	-	-	-	-	-	-	-	-	-
5875	00	District Oversight Fee	82,498	297,868	306,631	317,108	327,613	338,228	345,044	356,086	363,208
5877	00	IT Services	29,114	33,623	34,295	34,981	35,681	36,394	37,122	37,865	38,622
5890	00	Interest Expense/Fees	-	-	-	-	-	-	-	-	-
5891	00	Factoring Fees & Interest	-	-	-	-	-	-	-	-	-
5900	00	Communications (Tele., Internet, Copies,Postage,Messenger)	53,909	62,257	63,503	64,773	66,068	67,390	68,737	70,112	71,514

5999	00	Expense Suspense	-	-	-	-	-	-	-	-	-
Services & Other Operating Expenses			**2,262,923**	**3,457,802**	**4,185,656**	**4,227,452**	**4,224,732**	**4,170,419**	**4,213,010**	**4,260,541**	**4,274,882**
6900	00	Depreciation Expense	-	-	-	-	-	-	-	-	-
Capital Outlay			-	-	-	-	-	-	-	-	-
7310	65	Federal IDEA Indirect Fee	26,741	30,882	31,500	32,130	32,772	33,428	34,096	34,778	35,474
Other Outgo			**26,741**	**30,882**	**31,500**	**32,130**	**32,772**	**33,428**	**34,096**	**34,778**	**35,474**
Total Operational Expenses			**3,070,521**	**4,275,478**	**5,019,686**	**5,078,163**	**5,092,457**	**5,055,499**	**5,115,791**	**5,181,378**	**5,214,135**
Total Expenses			**10,247,079**	**12,697,076**	**13,657,133**	**13,937,516**	**14,196,236**	**14,394,275**	**14,713,397**	**15,045,578**	**15,352,928**
Net Income			**581,109**	**545,255**	**483,410**	**600,352**	**444,669**	**600,463**	**508,571**	**544,438**	**474,478**
		Net Income as a % of LCFF revenue	7.04%	5.49%	4.73%	5.68%	4.07%	5.33%	4.42%	4.59%	3.92%
		Net Income as a % of Total expenses	5.67%	4.29%	3.54%	4.31%	3.13%	4.17%	3.46%	3.62%	3.09%
		Beginning Balance	**16,056,483**	**16,637,592**	**17,182,846**	**17,666,256**	**18,266,607**	**18,711,277**	**19,311,739**	**19,820,311**	**20,364,748**
		Ending Balance	**16,637,592**	**17,182,846**	**17,666,256**	**18,266,607**	**18,711,277**	**19,311,739**	**19,820,311**	**20,364,748**	**20,839,227**
		Ending Balance as a % of Total expenses	162.36%	135.33%	129.36%	131.06%	131.80%	134.16%	134.71%	135.35%	135.73%

Lashon Academy			FY2526 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2526 Cash Flow		Enrollment	675.00	Advance Apportionment Period (July-January)							Principal Apportionment Period (February-May)				2nd Principal Apportionment Period	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
8011	00	LCFF Revenue	7,133,205	300,808	300,808	541,454	541,454	541,454	541,454	541,454	764,864	764,864	764,864	764,864	764,864	-
8012	30	Education Protection Account Revenue	128,250			32,063			32,063			32,063			32,063	-
8019	00	Prior Year Income/Adjustments	-													-
8096	00	Charter Schools Funding In-Lieu of Property T	2,667,478		127,357	254,714	191,036	191,036	191,036	191,036	191,036	443,409	221,705	221,705	221,705	221,705
Revenue Limit			**9,928,933**	**300,808**	**428,165**	**828,231**	**732,490**	**732,490**	**764,552**	**732,490**	**955,900**	**1,240,336**	**986,568**	**986,568**	**1,018,631**	**221,705**
8181	65	Special Education - IDEA	104,524													104,524
8182	66	Special Education - Mental Health	7,413	-	-	-	-									7,413
8220	47	Federal Child Nutrition Programs	231,249	-	-	-	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125
8290	00	All Other Federal Revenues - CSFIG		-	-	-	-	-	-	-	-	-	-	-	-	-
8290	00	All Other Federal Revenues		-	-	-	-	-	-							-
8291	01	Title I Federal Revenue	226,158	-	-	-	45,232	-		56,540	-		-	56,540		67,847
8292	02	Title II Federal Revenue	30,063	-	-	-	6,013	-	-	7,516	-			7,516		9,019
8293	03	Title III Federal Revenue	26,688	-	-	-	6,672	-	-	6,672	-			6,672		6,672
8294	04	Title IV Federal Revenue	11,549				2,887			2,887				2,887		2,887
8299	00	Prior Year Federal Revenue		-	-	-	-	-	-							-
Total Federal Revenue			**637,644**	**-**	**-**	**-**	**83,928**	**23,125**	**23,125**	**96,739**	**23,125**	**23,125**	**23,125**	**96,739**	**23,125**	**221,487**
8311	65	Special Education - AB602	534,903	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	-
8520	47	State Child Nutrition Program	17,903	-	-	-	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790
8550	00	Mandated Block Grant	11,521	-	-	-	11,521	-	-							-
8560	12	State Lottery Revenue Prop 20	52,583	-	-	-	-	-	13,146				13,146			26,291
8560	22	State Lottery Revenue Unrestricted	122,479	-	-	-	-	-	30,620	-			30,620			61,239
8590	6770	Arts and Music Prop 28	106,066	-	-	-	-	-	26,517				26,517			53,033
8590	6053	Universal Pre K/TK	-			-	-	-	-							-
8590	2600	ELOP	1,243,550	-	-	-	-	-	-						1,243,550	-
8590	6010	SB740	-													-
8590	65	SPED Mental Health	51,114													51,114
8590	7435	Learning Recovery Emergency Block Grant	200,000												200,000	
8590	6762	Arts, Music, and Instructional Materials Block	253,711	-	-	-	-	-	-						253,711	-
8590	6266	Educator Effectiveness Grant	76,685	-	-	-	-	-	-						76,685	-
8599	00	Prior Year State Income/Adjustments	-	-	-	-	-	-	-							-
Other State Revenue			**2,670,514**	**44,575**	**44,575**	**44,575**	**57,887**	**46,365**	**116,647**	**46,365**	**46,365**	**46,365**	**116,647**	**46,365**	**1,820,311**	**193,467**
8634	00	Student Lunch Revenue	5,240			524	524	524	524	524	524	524	524	524	524	-
8650	00	Rental Income														-
8660	00	Interest Income														-
8682	00	Foundation Grants/Donations														-
8684	00	Student Body (ASB) Fundraising Revenue														-
8685	00	School Site Fundraising														-
8688	00	In Kind Contributions														-
8698	00	E-rate Revenue														-
8699	00	All Other Local Revenue														-
Local Revenue			**5,240**	**-**	**-**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**-**
Total Revenue			**13,242,330**	**345,383**	**472,740**	**873,330**	**874,829**	**802,504**	**904,848**	**876,119**	**1,025,914**	**1,310,350**	**1,126,865**	**1,130,197**	**2,862,591**	**636,659**
1100	00	Teachers' Salaries	2,858,320		259,847	259,847	259,847	259,847	259,847	259,847	259,847	259,847	259,847	259,847	259,847	-
1120	00	Substitute Expense	-		-	-	-	-	-	-	-	-	-	-	-	-
1200	00	Certificated Pupil Support Salaries	348,648	29,054	29,054	29,054	29,054	29,054	29,054	29,054	29,054	29,054	29,054	29,054	29,054	-
1300	00	Certificated Supervisor and Administrator Sal	819,350	68,279	68,279	68,279	68,279	68,279	68,279	68,279	68,279	68,279	68,279	68,279	68,279	-
1900	00	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Certificated Salaries			**4,026,318**	**97,333**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**357,180**	**-**
2100	00	Instructional Aide Salaries	1,192,740		108,431	108,431	108,431	108,431	108,431	108,431	108,431	108,431	108,431	108,431	108,431	-
2200	00	Classified Support Salaries (Maintenance, Foo	460,080	38,340	38,340	38,340	38,340	38,340	38,340	38,340	38,340	38,340	38,340	38,340	38,340	-
2300	00	Classified Supervisor and Administrator Salar	340,880	28,407	28,407	28,407	28,407	28,407	28,407	28,407	28,407	28,407	28,407	28,407	28,407	-
2400	00	Clerical, Technical, and Office Staff Salaries	486,330	40,528	40,528	40,528	40,528	40,528	40,528	40,528	40,528	40,528	40,528	40,528	40,528	-
2900	00	Other Classified Salaries (Noon and Yard Sup,	481,520		43,775	43,775	43,775	43,775	43,775	43,775	43,775	43,775	43,775	43,775	43,775	-
Classified Salaries			**2,961,550**	**107,274**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**259,480**	**-**
3101	00	State Teachers' Retirement System	-													-
3202	00	Public Employees Retirement System	-													-
3313	00	OASDI	433,248	5,000	38,932	38,932	38,932	38,932	38,932	38,932	38,932	38,932	38,932	38,932	38,932	-
3323	00	Medicare	101,324	2,967	8,942	8,942	8,942	8,942	8,942	8,942	8,942	8,942	8,942	8,942	8,942	-
3403	00	Health & Welfare Benefits	659,520	54,960	54,960	54,960	54,960	54,960	54,960	54,960	54,960	54,960	54,960	54,960	54,960	-
3503	00	State Unemployment Insurance	53,760		4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	-
3603	00	Worker Compensation Insurance	185,877	15,490	15,490	15,490	15,490	15,490	15,490	15,490	15,490	15,490	15,490	15,490	15,490	-
3703	00	Other Post Employment Benefits	-		-	-	-	-	-	-	-	-	-	-	-	-

Lashon Academy			FY2526 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2526 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
3903	00	Other Employee Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Employee Benefits			**1,433,729**	**78,417**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**123,210**	**-**
Total Personnel Expenses			**8,421,597**	**283,024**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**739,870**	**-**
4100	00	Approved Textbooks and Core Curricula Mate	124,691	-	41,564	41,564	41,564	-	-	-	-	-	-	-	-	-
4200	00	Books and Other Reference Materials	21,835	1,820	1,820	1,820	1,820	1,820	1,820	1,820	1,820	1,820	1,820	1,820	1,820	-
4300	00	Materials and Supplies	80,603	6,717	6,717	6,717	6,717	6,717	6,717	6,717	6,717	6,717	6,717	6,717	6,717	-
4315	00	Classroom Materials and Supplies	52,911	4,409	4,409	4,409	4,409	4,409	4,409	4,409	4,409	4,409	4,409	4,409	4,409	-
4382	00	Housekeeping Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400	00	Noncapitalized Equipment	63,846	5,321	5,321	5,321	5,321	5,321	5,321	5,321	5,321	5,321	5,321	5,321	5,321	-
4410	00	Software and Software Licensing	27,309	2,276	2,276	2,276	2,276	2,276	2,276	2,276	2,276	2,276	2,276	2,276	2,276	-
4430	00	Noncapitalized Student Equipment	109,177	9,098	9,098	9,098	9,098	9,098	9,098	9,098	9,098	9,098	9,098	9,098	9,098	-
4700	47	Food and Food Supplies	306,423	25,535	25,535	25,535	25,535	25,535	25,535	25,535	25,535	25,535	25,535	25,535	25,535	-
Books and Supplies			**786,794**	**55,175**	**96,739**	**96,739**	**96,739**	**55,175**	**55,175**	**55,175**	**55,175**	**55,175**	**55,175**	**55,175**	**55,175**	**-**
5100	2600	Subagreements for Services	880,012	73,334	73,334	73,334	73,334	73,334	73,334	73,334	73,334	73,334	73,334	73,334	73,334	-
5200	00	Travel and Conferences	31,029	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	2,586	-
5210	00	Training and Development Expense	114,288	9,524	9,524	9,524	9,524	9,524	9,524	9,524	9,524	9,524	9,524	9,524	9,524	-
5300	00	Dues and Memberships	47,071	3,923	3,923	3,923	3,923	3,923	3,923	3,923	3,923	3,923	3,923	3,923	3,923	-
5400	00	Insurance	196,315	16,360	16,360	16,360	16,360	16,360	16,360	16,360	16,360	16,360	16,360	16,360	16,360	-
5500	00	Operation and Housekeeping Services	278	23	23	23	23	23	23	23	23	23	23	23	23	-
5501	00	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	00	Space Rental/Leases Expense	627,447	52,287	52,287	52,287	52,287	52,287	52,287	52,287	52,287	52,287	52,287	52,287	52,287	-
5601	00	Building Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5602	00	Other Space Rental	20,173	1,681	1,681	1,681	1,681	1,681	1,681	1,681	1,681	1,681	1,681	1,681	1,681	-
5605	00	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	00	Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	00	Professional/Consulting Services and Operati	110,600	9,217	9,217	9,217	9,217	9,217	9,217	9,217	9,217	9,217	9,217	9,217	9,217	-
5803	00	Banking and Payroll Service Fees	17,583	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	1,465	-
5804	00	SPED AB602 Admin Fee	50,434	4,203	4,203	4,203	4,203	4,203	4,203	4,203	4,203	4,203	4,203	4,203	4,203	-
5805	00	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5806	00	Audit Services	24,776	2,065	2,065	2,065	2,065	2,065	2,065	2,065	2,065	2,065	2,065	2,065	2,065	-
5807	00	Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5809	00	Employee Tuition Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	00	Educational Consultants	412,945	34,412	34,412	34,412	34,412	34,412	34,412	34,412	34,412	34,412	34,412	34,412	34,412	-
5811	00	Student Transportation/Field Trips	22,754	1,896	1,896	1,896	1,896	1,896	1,896	1,896	1,896	1,896	1,896	1,896	1,896	-
5812	00	Substitute Expense	275,297	22,941	22,941	22,941	22,941	22,941	22,941	22,941	22,941	22,941	22,941	22,941	22,941	-
5815	00	Advertising/Recruiting	110,119	9,177	9,177	9,177	9,177	9,177	9,177	9,177	9,177	9,177	9,177	9,177	9,177	-
5820	00	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5842	00	Student Athletics Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5850	00	Scholarships Awarded	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5873	00	Financial Services-CSMC	122,933	10,244	10,244	10,244	10,244	10,244	10,244	10,244	10,244	10,244	10,244	10,244	10,244	-
5874	00	Personnel Services-live scan, office temps	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5875	00	District Oversight Fee	297,868	24,822	24,822	24,822	24,822	24,822	24,822	24,822	24,822	24,822	24,822	24,822	24,822	-
5877	00	IT Services	33,623	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	2,802	-
5890	00	Interest Expense/Fees	-	-						-	-	-	-	-	-	-
5891	00	Factoring Fees & Interest		-	-	-	-	-	-	-	-	-	-	-	-	-
5900	00	Communications (Tele., Internet, Copies,Post	62,257	5,188	5,188	5,188	5,188	5,188	5,188	5,188	5,188	5,188	5,188	5,188	5,188	-
5999	00	Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Services & Other Operating Expenses			**3,457,802**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**288,150**	**-**
6900	00	Depreciation Expense	-													-
Capital Outlay			**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
7310	65	Indirect Charges on Federal IDEA	30,882	1,853	3,706	2,471	2,471	2,471	2,471	2,471	4,324	2,162	2,162	2,162	2,162	-
Other Outgo			**30,882**	**1,853**	**3,706**	**2,471**	**2,471**	**2,471**	**2,471**	**2,471**	**4,324**	**2,162**	**2,162**	**2,162**	**2,162**	**-**
Total Operational Expenses			**4,275,478**	**345,178**	**388,595**	**387,360**	**387,360**	**345,796**	**345,796**	**345,796**	**347,649**	**345,487**	**345,487**	**345,487**	**345,487**	**-**
Total Expenses			**12,697,076**	**628,202**	**1,128,465**	**1,127,230**	**1,127,230**	**1,085,666**	**1,085,666**	**1,085,666**	**1,087,519**	**1,085,358**	**1,085,358**	**1,085,358**	**1,085,358**	**-**
Net Income			**545,255**	**(282,819)**	**(655,725)**	**(253,900)**	**(252,401)**	**(283,162)**	**(180,818)**	**(209,548)**	**(61,605)**	**224,992**	**41,507**	**44,840**	**1,777,234**	**636,659**

CASH FLOWS															
	Cash At Beginning of Period	**6/30/25 Balance**	**18,167,699**	**17,963,170**	**17,307,445**	**17,053,546**	**17,172,805**	**16,889,643**	**16,708,825**	**16,499,278**	**16,437,673**	**16,662,665**	**16,704,172**	**16,749,012**	**16,752,300**
	Change In:														
	Accounts Receivable	**(599,952)**	228,291			371,661									(636,659)
	Prepaids														
	Other Current Expenses														

Lashon Academy			FY2526 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2526 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
		Other Assets	**(454,949)**													
		Accounts Payable		-												-
		Accrued Salaries and Taxes		-												
		Deferred Revenue														
		Other Current Liabilities	**2,435,008**												(1,773,946)	
		Capital Expenditures													-	-
		Other Investing Activities														
		Cash Flow Financing	-													
		Loans Payable:	**150,000**	(150,000)												
			-													
		Net Assets	**16,637,592**	(282,819)	(655,725)	(253,900)	(252,401)	(283,162)	(180,818)	(209,548)	(61,605)	224,992	41,507	44,840	1,777,234	636,659
		Cash At End of Period	**18,167,699**	**17,963,170**	**17,307,445**	**17,053,546**	**17,172,805**	**16,889,643**	**16,708,825**	**16,499,278**	**16,437,673**	**16,662,665**	**16,704,172**	**16,749,012**	**16,752,300**	**16,752,300**

Lashon Academy			FY2627 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2627 Cash Flow		Enrollment	675.00	Advance Apportionment Period (July-January)							Principal Apportionment Period (February-May)				2nd Principal Apportionment Period	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
8011	00	LCFF Revenue	7,425,316	356,660	356,660	641,988	641,988	641,988	641,988	641,988	700,411	700,411	700,411	700,411	700,411	-
8012	30	Education Protection Account Revenue	128,250			32,063			32,063			32,063			32,063	-
8019	00	Prior Year Income/Adjustments	-													-
8096	00	Charter Schools Funding In-Lieu of Property T	2,667,478		160,049	320,097	240,073	240,073	240,073	240,073	240,073	328,989	164,494	164,494	164,494	164,494
Revenue Limit			**10,221,044**	**356,660**	**516,709**	**994,148**	**882,061**	**882,061**	**914,124**	**882,061**	**940,484**	**1,061,462**	**864,905**	**864,905**	**896,968**	**164,494**
8181	65	Special Education - IDEA	104,524													104,524
8182	66	Special Education - Mental Health	7,413	-	-	-	-									7,413
8220	47	Federal Child Nutrition Programs	231,249	-	-	-	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125
8290	00	All Other Federal Revenues - CSFIG		-	-	-	-	-	-	-	-	-	-	-	-	-
8290	00	All Other Federal Revenues		-	-	-	-	-	-							-
8291	01	Title I Federal Revenue	226,158	-	-	-	45,232	-		56,540	-		-	56,540		67,847
8292	02	Title II Federal Revenue	30,063	-	-	-	6,013	-	-	7,516	-			7,516		9,019
8293	03	Title III Federal Revenue	26,688	-	-	-	6,672	-	-	6,672	-			6,672		6,672
8294	04	Title IV Federal Revenue	11,549				2,887			2,887				2,887		2,887
8299	00	Prior Year Federal Revenue	-	-	-	-	-	-	-							-
Total Federal Revenue			**637,644**	**-**	**-**	**-**	**83,928**	**23,125**	**23,125**	**96,739**	**23,125**	**23,125**	**23,125**	**96,739**	**23,125**	**221,487**
8311	65	Special Education - AB602	534,903	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	-
8520	47	State Child Nutrition Program	17,903	-	-	-	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790
8550	00	Mandated Block Grant	13,639	-	-	-	13,639	-	-							-
8560	12	State Lottery Revenue Prop 20	52,583	-	-	-	-	-	13,146	-			13,146			26,291
8560	22	State Lottery Revenue Unrestricted	122,479	-	-	-	-	-	30,620	-			30,620			61,239
8590	6770	Arts and Music Prop 28	122,175	-	-	-	-	-	30,544				30,544			61,088
8590	6053	Universal Pre K/TK	-			-	-	-	-							-
8590	2600	ELOP	1,243,550	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	-
8590	6010	SB740	918,270						459,135				229,568			229,568
8590	65	SPED Mental Health	51,114													51,114
8590	7435	Learning Recovery Emergency Block Grant	200,000												200,000	
8590	6762	Arts, Music, and Instructional Materials Block	-	-	-	-	-	-	-						-	-
8590	6266	Educator Effectiveness Grant	-	-	-	-	-	-	-						-	-
8599	00	Prior Year State Income/Adjustments	-	-	-	-	-	-	-							-
Other State Revenue			**3,276,615**	**148,204**	**148,204**	**148,204**	**163,634**	**149,995**	**683,439**	**149,995**	**149,995**	**149,995**	**453,871**	**149,995**	**349,995**	**431,090**
8634	00	Student Lunch Revenue	5,240			524	524	524	524	524	524	524	524	524	524	-
8650	00	Rental Income														-
8660	00	Interest Income														-
8682	00	Foundation Grants/Donations														-
8684	00	Student Body (ASB) Fundraising Revenue														-
8685	00	School Site Fundraising														-
8688	00	In Kind Contributions														-
8698	00	E-rate Revenue														-
8699	00	All Other Local Revenue														-
Local Revenue			**5,240**	**-**	**-**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**-**
Total Revenue			**14,140,542**	**504,865**	**664,913**	**1,142,877**	**1,130,148**	**1,055,705**	**1,621,212**	**1,129,320**	**1,114,127**	**1,235,106**	**1,342,425**	**1,112,163**	**1,270,611**	**817,071**
1100	00	Teachers' Salaries	2,941,474		267,407	267,407	267,407	267,407	267,407	267,407	267,407	267,407	267,407	267,407	267,407	-
1120	00	Substitute Expense	-		-	-	-	-	-	-	-	-	-	-	-	-
1200	00	Certificated Pupil Support Salaries	359,107	29,926	29,926	29,926	29,926	29,926	29,926	29,926	29,926	29,926	29,926	29,926	29,926	-
1300	00	Certificated Supervisor and Administrator Sal	837,339	69,778	69,778	69,778	69,778	69,778	69,778	69,778	69,778	69,778	69,778	69,778	69,778	-
1900	00	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Certificated Salaries			**4,137,920**	**99,704**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**367,111**	**-**
2100	00	Instructional Aide Salaries	1,228,522		111,684	111,684	111,684	111,684	111,684	111,684	111,684	111,684	111,684	111,684	111,684	-
2200	00	Classified Support Salaries (Maintenance, Foo	473,882	39,490	39,490	39,490	39,490	39,490	39,490	39,490	39,490	39,490	39,490	39,490	39,490	-
2300	00	Classified Supervisor and Administrator Salar	346,986	28,916	28,916	28,916	28,916	28,916	28,916	28,916	28,916	28,916	28,916	28,916	28,916	-
2400	00	Clerical, Technical, and Office Staff Salaries	500,920	41,743	41,743	41,743	41,743	41,743	41,743	41,743	41,743	41,743	41,743	41,743	41,743	-
2900	00	Other Classified Salaries (Noon and Yard Sup,	495,966		45,088	45,088	45,088	45,088	45,088	45,088	45,088	45,088	45,088	45,088	45,088	-
Classified Salaries			**3,046,277**	**110,149**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**266,921**	**-**
3101	00	State Teachers' Retirement System	-													-
3202	00	Public Employees Retirement System	-													-
3313	00	OASDI	445,420	5,000	40,038	40,038	40,038	40,038	40,038	40,038	40,038	40,038	40,038	40,038	40,038	-
3323	00	Medicare	104,171	3,043	9,193	9,193	9,193	9,193	9,193	9,193	9,193	9,193	9,193	9,193	9,193	-
3403	00	Health & Welfare Benefits	658,800	54,900	54,900	54,900	54,900	54,900	54,900	54,900	54,900	54,900	54,900	54,900	54,900	-
3503	00	State Unemployment Insurance	53,760		4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	-
3603	00	Worker Compensation Insurance	191,100	15,925	15,925	15,925	15,925	15,925	15,925	15,925	15,925	15,925	15,925	15,925	15,925	-
3703	00	Other Post Employment Benefits	-		-	-	-	-	-	-	-	-	-	-	-	-

Lashon Academy			FY2627 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2627 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
3903	00	Other Employee Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Employee Benefits			**1,453,251**	**78,868**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**124,944**	**-**
Total Personnel Expenses			**8,637,447**	**288,721**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**758,975**	**-**
4100	00	Approved Textbooks and Core Curricula Mate	127,184	-	42,395	42,395	42,395	-	-	-	-	-	-	-	-	-
4200	00	Books and Other Reference Materials	22,272	1,856	1,856	1,856	1,856	1,856	1,856	1,856	1,856	1,856	1,856	1,856	1,856	-
4300	00	Materials and Supplies	82,215	6,851	6,851	6,851	6,851	6,851	6,851	6,851	6,851	6,851	6,851	6,851	6,851	-
4315	00	Classroom Materials and Supplies	53,969	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	-
4382	00	Housekeeping Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400	00	Noncapitalized Equipment	65,123	5,427	5,427	5,427	5,427	5,427	5,427	5,427	5,427	5,427	5,427	5,427	5,427	-
4410	00	Software and Software Licensing	27,855	2,321	2,321	2,321	2,321	2,321	2,321	2,321	2,321	2,321	2,321	2,321	2,321	-
4430	00	Noncapitalized Student Equipment	111,360	9,280	9,280	9,280	9,280	9,280	9,280	9,280	9,280	9,280	9,280	9,280	9,280	-
4700	47	Food and Food Supplies	312,551	26,046	26,046	26,046	26,046	26,046	26,046	26,046	26,046	26,046	26,046	26,046	26,046	-
Books and Supplies			**802,530**	**56,279**	**98,674**	**98,674**	**98,674**	**56,279**	**56,279**	**56,279**	**56,279**	**56,279**	**56,279**	**56,279**	**56,279**	**-**
5100	2600	Subagreements for Services	565,725	47,144	47,144	47,144	47,144	47,144	47,144	47,144	47,144	47,144	47,144	47,144	47,144	-
5200	00	Travel and Conferences	31,649	2,637	2,637	2,637	2,637	2,637	2,637	2,637	2,637	2,637	2,637	2,637	2,637	-
5210	00	Training and Development Expense	116,573	9,714	9,714	9,714	9,714	9,714	9,714	9,714	9,714	9,714	9,714	9,714	9,714	-
5300	00	Dues and Memberships	48,012	4,001	4,001	4,001	4,001	4,001	4,001	4,001	4,001	4,001	4,001	4,001	4,001	-
5400	00	Insurance	200,242	16,687	16,687	16,687	16,687	16,687	16,687	16,687	16,687	16,687	16,687	16,687	16,687	-
5500	00	Operation and Housekeeping Services	284	24	24	24	24	24	24	24	24	24	24	24	24	-
5501	00	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	00	Space Rental/Leases Expense	1,277,775	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	-
5601	00	Building Maintenance	350,000	29,167	29,167	29,167	29,167	29,167	29,167	29,167	29,167	29,167	29,167	29,167	29,167	-
5602	00	Other Space Rental	20,577	1,715	1,715	1,715	1,715	1,715	1,715	1,715	1,715	1,715	1,715	1,715	1,715	-
5605	00	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	00	Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	00	Professional/Consulting Services and Operati	112,812	9,401	9,401	9,401	9,401	9,401	9,401	9,401	9,401	9,401	9,401	9,401	9,401	-
5803	00	Banking and Payroll Service Fees	17,934	1,495	1,495	1,495	1,495	1,495	1,495	1,495	1,495	1,495	1,495	1,495	1,495	-
5804	00	SPED AB602 Admin Fee	51,443	4,287	4,287	4,287	4,287	4,287	4,287	4,287	4,287	4,287	4,287	4,287	4,287	-
5805	00	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5806	00	Audit Services	25,272	2,106	2,106	2,106	2,106	2,106	2,106	2,106	2,106	2,106	2,106	2,106	2,106	-
5807	00	Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5809	00	Employee Tuition Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	00	Educational Consultants	421,203	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	35,100	-
5811	00	Student Transportation/Field Trips	23,209	1,934	1,934	1,934	1,934	1,934	1,934	1,934	1,934	1,934	1,934	1,934	1,934	-
5812	00	Substitute Expense	280,803	23,400	23,400	23,400	23,400	23,400	23,400	23,400	23,400	23,400	23,400	23,400	23,400	-
5815	00	Advertising/Recruiting	112,321	9,360	9,360	9,360	9,360	9,360	9,360	9,360	9,360	9,360	9,360	9,360	9,360	-
5820	00	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5842	00	Student Athletics Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5850	00	Scholarships Awarded	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5873	00	Financial Services-CSMC	125,392	10,449	10,449	10,449	10,449	10,449	10,449	10,449	10,449	10,449	10,449	10,449	10,449	-
5874	00	Personnel Services-live scan, office temps	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5875	00	District Oversight Fee	306,631	25,553	25,553	25,553	25,553	25,553	25,553	25,553	25,553	25,553	25,553	25,553	25,553	-
5877	00	IT Services	34,295	2,858	2,858	2,858	2,858	2,858	2,858	2,858	2,858	2,858	2,858	2,858	2,858	-
5890	00	Interest Expense/Fees	-	-						-	-	-	-	-	-	-
5891	00	Factoring Fees & Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	00	Communications (Tele., Internet, Copies,Post	63,503	5,292	5,292	5,292	5,292	5,292	5,292	5,292	5,292	5,292	5,292	5,292	5,292	-
5999	00	Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Services & Other Operating Expenses			**4,185,656**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**348,805**	**-**
6900	00	Depreciation Expense	-													-
Capital Outlay			**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
7310	65	Indirect Charges on Federal IDEA	31,500	1,890	3,780	2,520	2,520	2,520	2,520	2,520	4,410	2,205	2,205	2,205	2,205	-
Other Outgo			**31,500**	**1,890**	**3,780**	**2,520**	**2,520**	**2,520**	**2,520**	**2,520**	**4,410**	**2,205**	**2,205**	**2,205**	**2,205**	**-**
Total Operational Expenses			**5,019,686**	**406,973**	**451,258**	**449,998**	**449,998**	**407,603**	**407,603**	**407,603**	**409,493**	**407,288**	**407,288**	**407,288**	**407,288**	**-**
Total Expenses			**13,657,133**	**695,694**	**1,210,233**	**1,208,973**	**1,208,973**	**1,166,579**	**1,166,579**	**1,166,579**	**1,168,469**	**1,166,264**	**1,166,264**	**1,166,264**	**1,166,264**	**-**
Net Income			**483,410**	**(190,830)**	**(545,320)**	**(66,097)**	**(78,826)**	**(110,874)**	**454,633**	**(37,259)**	**(54,341)**	**68,842**	**176,162**	**(54,100)**	**104,348**	**817,071**

CASH FLOWS															
	Cash At Beginning of Period	**6/30/26 Balance**	**16,752,300**	**16,789,761**	**16,244,441**	**16,178,344**	**16,507,887**	**16,397,013**	**16,851,646**	**16,814,387**	**16,760,046**	**16,828,888**	**17,005,050**	**16,950,949**	**16,751,668**
	Change In:														
	Accounts Receivable	**(636,659)**	228,291			408,368									(817,071)
	Prepaids	-													
	Other Current Expenses	-													

Lashon Academy			FY2627 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2627 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
		Other Assets	**(454,949)**													
		Accounts Payable	-	-												-
		Accrued Salaries and Taxes	-	-												
		Deferred Revenue	-													
		Other Current Liabilities	**661,062**												(303,629)	
		Capital Expenditures	-												-	-
		Other Investing Activities	-													
		Cash Flow Financing	-													
		Loans Payable:	-	-												
			-													
		Net Assets	**17,182,846**	(190,830)	(545,320)	(66,097)	(78,826)	(110,874)	454,633	(37,259)	(54,341)	68,842	176,162	(54,100)	104,348	817,071
		Cash At End of Period	**16,752,300**	**16,789,761**	**16,244,441**	**16,178,344**	**16,507,887**	**16,397,013**	**16,851,646**	**16,814,387**	**16,760,046**	**16,828,888**	**17,005,050**	**16,950,949**	**16,751,668**	**16,751,668**

Lashon Academy			FY2728 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2728 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
8011	00	LCFF Revenue	7,774,538	371,266	371,266	668,278	668,278	668,278	668,278	668,278	738,123	738,123	738,123	738,123	738,123	-
8012	30	Education Protection Account Revenue	128,250			32,063			32,063			32,063			32,063	-
8019	00	Prior Year Income/Adjustments	-													-
8096	00	Charter Schools Funding In-Lieu of Property T	2,667,478		160,049	320,097	240,073	240,073	240,073	240,073	240,073	328,989	164,494	164,494	164,494	164,494
Revenue Limit			**10,570,267**	**371,266**	**531,314**	**1,020,438**	**908,351**	**908,351**	**940,414**	**908,351**	**978,196**	**1,099,174**	**902,617**	**902,617**	**934,680**	**164,494**
8181	65	Special Education - IDEA	104,524													104,524
8182	66	Special Education - Mental Health	7,413	-	-	-	-									7,413
8220	47	Federal Child Nutrition Programs	231,249	-	-	-	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125	23,125
8290	00	All Other Federal Revenues - CSFIG		-	-	-	-	-	-	-	-	-	-	-	-	-
8290	00	All Other Federal Revenues		-	-	-	-	-	-							-
8291	01	Title I Federal Revenue	226,158	-	-	-	45,232	-		56,540	-		-	56,540		67,847
8292	02	Title II Federal Revenue	30,063	-	-	-	6,013	-	-	7,516	-			7,516		9,019
8293	03	Title III Federal Revenue	26,688	-	-	-	6,672	-	-	6,672	-			6,672		6,672
8294	04	Title IV Federal Revenue	11,549				2,887			2,887				2,887		2,887
8299	00	Prior Year Federal Revenue	-	-	-	-	-	-	-							-
Total Federal Revenue			**637,644**	**-**	**-**	**-**	**83,928**	**23,125**	**23,125**	**96,739**	**23,125**	**23,125**	**23,125**	**96,739**	**23,125**	**221,487**
8311	65	Special Education - AB602	534,903	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	44,575	-
8520	47	State Child Nutrition Program	17,903	-	-	-	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790	1,790
8550	00	Mandated Block Grant	14,133	-	-	-	14,133	-	-							-
8560	12	State Lottery Revenue Prop 20	52,583	-	-	-	-	-	13,146	-			13,146			26,291
8560	22	State Lottery Revenue Unrestricted	122,479	-	-	-	-	-	30,620	-			30,620			61,239
8590	6770	Arts and Music Prop 28	122,175	-	-	-	-	-	30,544				30,544			61,088
8590	6053	Universal Pre K/TK	-			-	-	-	-							-
8590	2600	ELOP	1,243,550	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	103,629	-
8590	6010	SB740	918,270						459,135				229,568			229,568
8590	65	SPED Mental Health	51,114													51,114
8590	7435	Learning Recovery Emergency Block Grant	247,609												247,609	-
8590	6762	Arts, Music, and Instructional Materials Block	-	-	-	-	-	-	-						-	-
8590	6266	Educator Effectiveness Grant	-	-	-	-	-	-	-						-	-
8599	00	Prior Year State Income/Adjustments	-	-	-	-	-	-	-							-
Other State Revenue			**3,324,718**	**148,204**	**148,204**	**148,204**	**164,128**	**149,995**	**683,439**	**149,995**	**149,995**	**149,995**	**453,871**	**149,995**	**397,604**	**431,090**
8634	00	Student Lunch Revenue	5,240			524	524	524	524	524	524	524	524	524	524	-
8650	00	Rental Income														-
8660	00	Interest Income														-
8682	00	Foundation Grants/Donations														-
8684	00	Student Body (ASB) Fundraising Revenue														-
8685	00	School Site Fundraising														-
8688	00	In Kind Contributions														-
8698	00	E-rate Revenue														-
8699	00	All Other Local Revenue														-
Local Revenue			**5,240**	**-**	**-**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**524**	**-**
Total Revenue			**14,537,868**	**519,470**	**679,519**	**1,169,167**	**1,156,932**	**1,081,995**	**1,647,502**	**1,155,610**	**1,151,839**	**1,272,818**	**1,380,138**	**1,149,875**	**1,355,932**	**817,071**
1100	00	Teachers' Salaries	3,027,045		275,186	275,186	275,186	275,186	275,186	275,186	275,186	275,186	275,186	275,186	275,186	-
1120	00	Substitute Expense	-		-	-	-	-	-	-	-	-	-	-	-	-
1200	00	Certificated Pupil Support Salaries	369,881	30,823	30,823	30,823	30,823	30,823	30,823	30,823	30,823	30,823	30,823	30,823	30,823	-
1300	00	Certificated Supervisor and Administrator Sal	855,669	71,306	71,306	71,306	71,306	71,306	71,306	71,306	71,306	71,306	71,306	71,306	71,306	-
1900	00	Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Certificated Salaries			**4,252,594**	**102,129**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**377,315**	**-**
2100	00	Instructional Aide Salaries	1,265,378		115,034	115,034	115,034	115,034	115,034	115,034	115,034	115,034	115,034	115,034	115,034	-
2200	00	Classified Support Salaries (Maintenance, Foo	488,099	40,675	40,675	40,675	40,675	40,675	40,675	40,675	40,675	40,675	40,675	40,675	40,675	-
2300	00	Classified Supervisor and Administrator Salar	353,152	29,429	29,429	29,429	29,429	29,429	29,429	29,429	29,429	29,429	29,429	29,429	29,429	-
2400	00	Clerical, Technical, and Office Staff Salaries	515,947	42,996	42,996	42,996	42,996	42,996	42,996	42,996	42,996	42,996	42,996	42,996	42,996	-
2900	00	Other Classified Salaries (Noon and Yard Sup,	510,845		46,440	46,440	46,440	46,440	46,440	46,440	46,440	46,440	46,440	46,440	46,440	-
Classified Salaries			**3,133,421**	**113,100**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**274,575**	**-**
3101	00	State Teachers' Retirement System	-													-
3202	00	Public Employees Retirement System	-													-
3313	00	OASDI	457,933	5,000	41,176	41,176	41,176	41,176	41,176	41,176	41,176	41,176	41,176	41,176	41,176	-
3323	00	Medicare	107,097	3,121	9,452	9,452	9,452	9,452	9,452	9,452	9,452	9,452	9,452	9,452	9,452	-
3403	00	Health & Welfare Benefits	658,080	54,840	54,840	54,840	54,840	54,840	54,840	54,840	54,840	54,840	54,840	54,840	54,840	-
3503	00	State Unemployment Insurance	53,760		4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	4,887	-
3603	00	Worker Compensation Insurance	196,468	16,372	16,372	16,372	16,372	16,372	16,372	16,372	16,372	16,372	16,372	16,372	16,372	-
3703	00	Other Post Employment Benefits	-		-	-	-	-	-	-	-	-	-	-	-	-

Lashon Academy			FY2728 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2728 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
3903	00	Other Employee Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Employee Benefits			**1,473,338**	**79,333**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**126,728**	**-**
Total Personnel Expenses			**8,859,354**	**294,562**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**778,617**	**-**
4100	00	Approved Textbooks and Core Curricula Mate	129,728	-	43,243	43,243	43,243	-	-	-	-	-	-	-	-	-
4200	00	Books and Other Reference Materials	22,717	1,893	1,893	1,893	1,893	1,893	1,893	1,893	1,893	1,893	1,893	1,893	1,893	-
4300	00	Materials and Supplies	83,859	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	6,988	-
4315	00	Classroom Materials and Supplies	55,049	4,587	4,587	4,587	4,587	4,587	4,587	4,587	4,587	4,587	4,587	4,587	4,587	-
4382	00	Housekeeping Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400	00	Noncapitalized Equipment	66,425	5,535	5,535	5,535	5,535	5,535	5,535	5,535	5,535	5,535	5,535	5,535	5,535	-
4410	00	Software and Software Licensing	28,412	2,368	2,368	2,368	2,368	2,368	2,368	2,368	2,368	2,368	2,368	2,368	2,368	-
4430	00	Noncapitalized Student Equipment	113,588	9,466	9,466	9,466	9,466	9,466	9,466	9,466	9,466	9,466	9,466	9,466	9,466	-
4700	47	Food and Food Supplies	318,802	26,567	26,567	26,567	26,567	26,567	26,567	26,567	26,567	26,567	26,567	26,567	26,567	-
Books and Supplies			**818,581**	**57,404**	**100,647**	**100,647**	**100,647**	**57,404**	**57,404**	**57,404**	**57,404**	**57,404**	**57,404**	**57,404**	**57,404**	**-**
5100	2600	Subagreements for Services	613,334	51,111	51,111	51,111	51,111	51,111	51,111	51,111	51,111	51,111	51,111	51,111	51,111	-
5200	00	Travel and Conferences	32,282	2,690	2,690	2,690	2,690	2,690	2,690	2,690	2,690	2,690	2,690	2,690	2,690	-
5210	00	Training and Development Expense	118,905	9,909	9,909	9,909	9,909	9,909	9,909	9,909	9,909	9,909	9,909	9,909	9,909	-
5300	00	Dues and Memberships	48,973	4,081	4,081	4,081	4,081	4,081	4,081	4,081	4,081	4,081	4,081	4,081	4,081	-
5400	00	Insurance	204,246	17,021	17,021	17,021	17,021	17,021	17,021	17,021	17,021	17,021	17,021	17,021	17,021	-
5500	00	Operation and Housekeeping Services	290	24	24	24	24	24	24	24	24	24	24	24	24	-
5501	00	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5600	00	Space Rental/Leases Expense	1,277,775	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	106,481	-
5601	00	Building Maintenance	300,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	25,000	-
5602	00	Other Space Rental	20,988	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	1,749	-
5605	00	Equipment Rental/Lease Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	00	Equipment Repair	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5800	00	Professional/Consulting Services and Operati	115,068	9,589	9,589	9,589	9,589	9,589	9,589	9,589	9,589	9,589	9,589	9,589	9,589	-
5803	00	Banking and Payroll Service Fees	18,293	1,524	1,524	1,524	1,524	1,524	1,524	1,524	1,524	1,524	1,524	1,524	1,524	-
5804	00	SPED AB602 Admin Fee	52,472	4,373	4,373	4,373	4,373	4,373	4,373	4,373	4,373	4,373	4,373	4,373	4,373	-
5805	00	Legal Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5806	00	Audit Services	25,777	2,148	2,148	2,148	2,148	2,148	2,148	2,148	2,148	2,148	2,148	2,148	2,148	-
5807	00	Legal Settlements	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5809	00	Employee Tuition Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5810	00	Educational Consultants	429,628	35,802	35,802	35,802	35,802	35,802	35,802	35,802	35,802	35,802	35,802	35,802	35,802	-
5811	00	Student Transportation/Field Trips	23,673	1,973	1,973	1,973	1,973	1,973	1,973	1,973	1,973	1,973	1,973	1,973	1,973	-
5812	00	Substitute Expense	286,419	23,868	23,868	23,868	23,868	23,868	23,868	23,868	23,868	23,868	23,868	23,868	23,868	-
5815	00	Advertising/Recruiting	114,567	9,547	9,547	9,547	9,547	9,547	9,547	9,547	9,547	9,547	9,547	9,547	9,547	-
5820	00	Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5842	00	Student Athletics Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5850	00	Scholarships Awarded	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5873	00	Financial Services-CSMC	127,899	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	10,658	-
5874	00	Personnel Services-live scan, office temps	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5875	00	District Oversight Fee	317,108	26,426	26,426	26,426	26,426	26,426	26,426	26,426	26,426	26,426	26,426	26,426	26,426	-
5877	00	IT Services	34,981	2,915	2,915	2,915	2,915	2,915	2,915	2,915	2,915	2,915	2,915	2,915	2,915	-
5890	00	Interest Expense/Fees	-	-						-	-	-	-	-	-	-
5891	00	Factoring Fees & Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5900	00	Communications (Tele., Internet, Copies,Post	64,773	5,398	5,398	5,398	5,398	5,398	5,398	5,398	5,398	5,398	5,398	5,398	5,398	-
5999	00	Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Services & Other Operating Expenses			**4,227,452**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**352,288**	**-**
6900	00	Depreciation Expense	-													-
Capital Outlay			**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
7310	65	Indirect Charges on Federal IDEA	32,130	1,928	3,856	2,570	2,570	2,570	2,570	2,570	4,498	2,249	2,249	2,249	2,249	-
Other Outgo			**32,130**	**1,928**	**3,856**	**2,570**	**2,570**	**2,570**	**2,570**	**2,570**	**4,498**	**2,249**	**2,249**	**2,249**	**2,249**	**-**
Total Operational Expenses			**5,078,163**	**411,620**	**456,790**	**455,505**	**455,505**	**412,262**	**412,262**	**412,262**	**414,190**	**411,941**	**411,941**	**411,941**	**411,941**	**-**
Total Expenses			**13,937,516**	**706,182**	**1,235,408**	**1,234,123**	**1,234,123**	**1,190,880**	**1,190,880**	**1,190,880**	**1,192,808**	**1,190,559**	**1,190,559**	**1,190,559**	**1,190,559**	**-**
Net Income			**600,352**	**(186,712)**	**(555,889)**	**(64,956)**	**(77,191)**	**(108,885)**	**456,622**	**(35,270)**	**(40,968)**	**82,259**	**189,579**	**(40,683)**	**165,374**	**817,071**

CASH FLOWS															
	Cash At Beginning of Period	**6/30/27 Balance**	**16,751,668**	**16,793,247**	**16,237,358**	**16,172,402**	**16,683,991**	**16,575,106**	**17,031,728**	**16,996,458**	**16,955,490**	**17,037,749**	**17,227,328**	**17,186,645**	**17,104,410**
	Change In:														
	Accounts Receivable	**(817,071)**	228,291			588,780									(817,071)
	Prepaids	**-**													
	Other Current Expenses	**-**													

Lashon Academy			FY2728 Cash Flow	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
FY2728 Cash Flow		Enrollment	675.00	*Advance Apportionment Period (July-January)*							*Principal Apportionment Period (February-May)*				*2nd Principal Apportionment Period*	
		ADA %	95%	5%	5%	9%	9%	9%	9%	9%	20%	20%	20%	20%	20%	
		ADA	641.25	6%	12%	8%	8%	8%	8%	8%	33%	17%	17%	17%	17%	
Object	Rst	Description	Budget	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
		Other Assets	**(454,949)**													
		Accounts Payable	-	-												-
		Accrued Salaries and Taxes	-	-												
		Deferred Revenue	-													
		Other Current Liabilities	**357,433**												(247,609)	
		Capital Expenditures	-												-	-
		Other Investing Activities	-													
		Cash Flow Financing	-													
		Loans Payable:	-	-												
			-													
		Net Assets	**17,666,255**	(186,712)	(555,889)	(64,956)	(77,191)	(108,885)	456,622	(35,270)	(40,968)	82,259	189,579	(40,683)	165,374	817,071
		Cash At End of Period	**16,751,668**	**16,793,247**	**16,237,358**	**16,172,402**	**16,683,991**	**16,575,106**	**17,031,728**	**16,996,458**	**16,955,490**	**17,037,749**	**17,227,328**	**17,186,645**	**17,104,410**	**17,104,410**

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
																		6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1		-	-			-	-	200,000.00			200,000.00	82%	164,000.00	420.00	10,168.00	2,378.00	4,362.40	7,380.00	188,708.40
2	Director of Education	1300	Y	1		-	-			-	-	160,000.00			160,000.00	82%	131,200.00	420.00	8,134.40	1,902.40	3,489.92	7,380.00	152,526.72
3	Director Business Operation	1300	Y	1		-	-			-	-	160,000.00			160,000.00	82%	131,200.00	420.00	8,134.40	1,902.40	3,489.92	7,380.00	152,526.72
4	Principal	1300	Y	1		-	-			-	-	141,750.00			141,750.00	100%	141,750.00	420.00	8,788.50	2,055.38	3,770.55	9,000.00	165,784.43
5	Dean of Hebrew	1300	Y	1							-	136,500.00			136,500.00	100%	136,500.00	420.00	8,463.00	1,979.25	3,630.90	9,000.00	159,993.15
6	Assistant Principal	1300	Y	1							-	97,650.00			97,650.00	100%	97,650.00	420.00	6,054.30	1,415.93	2,597.49	9,000.00	117,137.72
7	Dean of SPED (SPLIT with City)	1100	Y	1		-	-			-	-	126,000.00			126,000.00	82%	103,320.00	420.00	6,405.84	1,498.14	2,748.31	7,380.00	121,772.29
8	Assistant Principal #2	1300	Y	1		-	-			-	-	106,050.00			106,050.00	100%	106,050.00	420.00	6,575.10	1,537.73	2,820.93	9,000.00	126,403.76
9	Site Lead (VV)	1300	Y	1		-	-			-	-	75,000.00			75,000.00	100%	75,000.00	420.00	4,650.00	1,087.50	1,995.00	9,000.00	92,152.50
10	PBIS Cordinator	2400	Y	1		-	-			-	-	69,930.00			69,930.00	100%	69,930.00	420.00	4,335.66	1,013.99	1,860.14	9,000.00	86,559.78
11	Counselor	1200	Y	1							-	76,458.00			76,458.00	100%	76,458.00	420.00	4,740.40	1,108.64	2,033.78	9,000.00	93,760.82
12	EL Cordinator	1200	Y	1		-	-			-	-	95,000.00			95,000.00	100%	95,000.00	420.00	5,890.00	1,377.50	2,527.00	9,000.00	114,214.50
13	TOSA Math	1200	Y	1		-	-			-	-	85,000.00			85,000.00	100%	85,000.00	420.00	5,270.00	1,232.50	2,261.00	9,000.00	103,183.50
14	TOSA ELA	1200	Y	1		-	-			-	-	92,190.00			92,190.00	100%	92,190.00	420.00	5,715.78	1,336.76	2,452.25	9,000.00	111,114.79
	After School Coach	2200	N	18	22.50	-	22.50	180	6.00	1,080	24,300					100%	437,400.00	7,560.00	27,118.80	6,342.30	11,634.84	-	490,055.94
	After School Lead	2900	Y	2	28.00	-	28.00	180	8.00	1,440	40,320					100%	80,640.00	840.00	4,999.68	1,169.28	2,145.02	18,000.00	107,793.98
	Behavior Aides	2100	N	11	24.50	-	24.50	180	6.00	1,080	26,460					100%	291,060.00	4,620.00	18,045.72	4,220.37	7,742.20	-	325,688.29
	Business Operations Manager	2400	Y	1							-	72,000.00	-		72,000.00	100%	72,000.00	420.00	4,464.00	1,044.00	1,915.20	9,000.00	88,843.20
	Complaiance Data Manager	2300	Y	1	37.50	-	37.50	220	8.00	1,760	66,000					100%	66,000.00	420.00	4,092.00	957.00	1,755.60	9,000.00	82,224.60
	Hebrew Aide	2100	N	2	35.00	-	35.00	200	6.00	1,200	42,000					100%	84,000.00	840.00	5,208.00	1,218.00	2,234.40	-	93,500.40
	Hebrew Instructor	2100	Y	7		-	-			-	-	75,000.00			75,000.00	100%	525,000.00	2,940.00	32,550.00	7,612.50	13,965.00	63,000.00	645,067.50
	Instructional Aides	2100	N	3	22.50	-	22.50	180	6.00	1,080	24,300					100%	72,900.00	1,260.00	4,519.80	1,057.05	1,939.14	-	81,675.99
	IT Coordinator	2900	Y	1	27.00	-	27.00	220	8.00	1,760	47,520					100%	47,520.00	420.00	2,946.24	689.04	1,264.03	9,000.00	61,839.31
	MS Teacher- Advisory	1100	Y	0		-	-			-	-	80,000.00	-		80,000.00	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1		-	-			-	-	80,000.00	-		80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	MS Teacher- History	1100	Y	1		-	-			-	-	80,000.00	-		80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	MS Teacher- Math	1100	Y	1		-	-			-	-	80,000.00	-		80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	MS Teacher- PE/Dance/Elective	1100	Y	1		-	-			-	-	80,000.00	-		80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	MS Teacher- Science	1100	Y	2		-	-			-	-	80,000.00	-		80,000.00	100%	160,000.00	840.00	9,920.00	2,320.00	4,256.00	18,000.00	195,336.00
	Science Lab Assistant	2100	Y	1	26.00	-	26.00	180	8.00	1,440	37,440					100%	37,440.00	420.00	2,321.28	542.88	995.90	9,000.00	50,720.06
	Office Manager	2300	Y	1	30.00	-	30.00	220	8.00	1,760	52,800					100%	52,800.00	420.00	3,273.60	765.60	1,404.48	9,000.00	67,663.68
	Office Clerk	2400	Y	5	25.50	-	25.50	220	8.00	1,760	44,880					100%	224,400.00	2,100.00	13,912.80	3,253.80	5,969.04	45,000.00	294,635.64
	Paraprofessional	2100	Y	2	24.50	-	24.50	180	8.00	1,440	35,280					100%	70,560.00	840.00	4,374.72	1,023.12	1,876.90	18,000.00	96,674.74
	PE Teacher	1100	Y	1							-	80,000.00			80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	Intervention Dunn	1100	Y	1							-	80,000.00			80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	Intervention Jocey	1100	Y	1							-	80,000.00			80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	Dance Teacher	1100	Y	0							-				-	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	33.00	-	33.00	220	8.00	1,760	58,080					100%	58,080.00	420.00	3,600.96	842.16	1,544.93	9,000.00	73,488.05
	Enrollment and Marketing Coordinator	2400	Y	2							-	60,000.00			60,000.00	100%	120,000.00	840.00	7,440.00	1,740.00	3,192.00	18,000.00	151,212.00
	SPED Teacher	1100	Y	4		-	-			-	-	85,000.00	-		85,000.00	100%	340,000.00	1,680.00	21,080.00	4,930.00	9,044.00	36,000.00	412,734.00
	Stipends	1100	Y	1		-	-			-	-	15,000.00	-		15,000.00	100%	15,000.00	420.00	930.00	217.50	399.00	9,000.00	25,966.50
	Support Aides	2100	N	4	20.50	-	20.50	180	6.00	1,080	22,140					100%	88,560.00	1,680.00	5,490.72	1,284.12	2,355.70	-	99,370.54
	Teacher 1	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	Teacher 2	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	Teacher 3	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	Teacher 4	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	Teacher 5	1100	Y	2		-	-			-	-	80,000.00	-		80,000.00	100%	160,000.00	840.00	9,920.00	2,320.00	4,256.00	18,000.00	195,336.00
	Teacher 6	1100	Y	1							-	80,000.00	-		80,000.00	100%	80,000.00	420.00	4,960.00	1,160.00	2,128.00	9,000.00	97,668.00
	Teacher Assistant	2100	N	1	21.50	-	21.50	180	6.00	1,080	23,220		-			100%	23,220.00	420.00	1,439.64	336.69	617.65	-	26,033.98
	Teacher ETK/TK	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	Teacher K	1100	Y	3		-	-			-	-	80,000.00	-		80,000.00	100%	240,000.00	1,260.00	14,880.00	3,480.00	6,384.00	27,000.00	293,004.00
	TK/ETK Aide	2900	N	3	22.50	-	22.50	180	6.00	1,080	24,300					100%	72,900.00	1,260.00	4,519.80	1,057.05	1,939.14	-	81,675.99
	Lunch Server	2200	N	1	21.00	-	21.00	180	6.00	1,080	22,680					100%	22,680.00	420.00	1,406.16	328.86	603.29	-	25,438.31
	Yard Coach	2900	N	11	19.50	-	19.50	180	6.00	1,080	21,060					100%	231,660.00	4,620.00	14,362.92	3,359.07	6,162.16	-	260,164.15
	Yard Lead	2900	Y	1	30.50	-	30.50	200	8.00	1,600	48,800					100%	48,800.00	420.00	3,025.60	707.60	1,298.08	9,000.00	63,251.28
														-			-	-	-	-	-		-
				128.00								3,288,528.00	-	-	3,288,528.00		6,987,868.00	53,760.00	433,247.82	101,324.09	185,877.29	659,520.00	8,421,597.19

SUMMARY	
Object Code	Payroll $$
1100	2,858,320.00
1120	-
1200	348,648.00
1300	819,350.00
1900	-
CERT	4,026,318.00
2100	1,192,740.00
2200	460,080.00
2300	340,880.00
2400	486,330.00
2900	481,520.00
CLASS	2,961,550.00
TOTAL WAG	6,987,868.00
3101	
3202	
3313	433,247.82
3323	101,324.09
3403	659,520.00
3503	53,760.00
3603	185,877.29
3703	
3903	
EE BEN	1,433,729.19
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128

1	75
3	75
4	65
5	60
TK	75
K	75
6	60
7	60
8	55
	600

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1		-	-			-	-	200,000.00	6,000		206,000.00	80%	164,800.00	420.00	10,217.60	2,389.60	4,383.68	7,200.00	189,410.88
2	Director of Education	1300	Y	1		-	-			-	-	160,000.00	4,800		164,800.00	80%	131,840.00	420.00	8,174.08	1,911.68	3,506.94	7,200.00	153,052.70
3	Director Business Operation	1300	Y	1		-	-			-	-	160,000.00	4,800		164,800.00	80%	131,840.00	420.00	8,174.08	1,911.68	3,506.94	7,200.00	153,052.70
4	Principal	1300	Y	1		-	-			-	-	141,750.00	4,253		146,002.50	100%	146,002.50	420.00	9,052.16	2,117.04	3,883.67	9,000.00	170,475.36
5	Dean of Hebrew	1300	Y	1								136,500.00	4,095		140,595.00	100%	140,595.00	420.00	8,716.89	2,038.63	3,739.83	9,000.00	164,510.34
6	Assistant Principal	1300	Y	1							-	97,650.00	2,930		100,579.50	100%	100,579.50	420.00	6,235.93	1,458.40	2,675.41	9,000.00	120,369.25
7	Dean of SPED (SPLIT with City)	1100	Y	1		-	-			-	-	126,000.00	3,780		129,780.00	80%	103,824.00	420.00	6,437.09	1,505.45	2,761.72	7,200.00	122,148.25
8	Assistant Principal #2	1300	Y	1		-	-			-	-	106,050.00	3,182		109,231.50	100%	109,231.50	420.00	6,772.35	1,583.86	2,905.56	9,000.00	129,913.27
9	Site Lead (VV)	1300	Y	1		-	-			-	-	75,000.00	2,250		77,250.00	100%	77,250.00	420.00	4,789.50	1,120.13	2,054.85	9,000.00	94,634.48
10	PBIS Cordinator	2400	Y	1		-	-			-	-	69,930.00	2,098		72,027.90	100%	72,027.90	420.00	4,465.73	1,044.40	1,915.94	9,000.00	88,873.98
11	Counselor	1200	Y	1								76,458.00	2,294		78,751.74	100%	78,751.74	420.00	4,882.61	1,141.90	2,094.80	9,000.00	96,291.04
12	EL Cordinator	1200	Y	1		-	-			-	-	95,000.00	2,850		97,850.00	100%	97,850.00	420.00	6,066.70	1,418.83	2,602.81	9,000.00	117,358.34
13	TOSA Math	1200	Y	1		-	-			-	-	85,000.00	2,550		87,550.00	100%	87,550.00	420.00	5,428.10	1,269.48	2,328.83	9,000.00	105,996.41
14	TOSA ELA	1200	Y	1		-	-			-	-	92,190.00	2,766		94,955.70	100%	94,955.70	420.00	5,887.25	1,376.86	2,525.82	9,000.00	114,165.63
	After School Coach	2200	N	18	22.50	0.68	23.18	180	6.00	1,080	25,029					100%	450,522.00	7,560.00	27,932.36	6,532.57	11,983.89	-	504,530.82
	After School Lead	2900	Y	2	28.00	0.84	28.84	180	8.00	1,440	41,530					100%	83,059.20	840.00	5,149.67	1,204.36	2,209.37	18,000.00	110,462.60
	Behavior Aides	2100	N	11	24.50	0.74	25.24	180	6.00	1,080	27,254					100%	299,791.80	4,620.00	18,587.09	4,346.98	7,974.46	-	335,320.33
	Business Operations Manager	2400	Y	1	-	-	-			-	-	72,000.00	2,160		74,160.00	100%	74,160.00	420.00	4,597.92	1,075.32	1,972.66	9,000.00	91,225.90
	Complaiance Data Manager	2300	Y	1	37.50	1.13	38.63	220	8.00	1,760	67,980					100%	67,980.00	420.00	4,214.76	985.71	1,808.27	9,000.00	84,408.74
	Hebrew Aide	2100	N	2	35.00	1.05	36.05	200	6.00	1,200	43,260					100%	86,520.00	840.00	5,364.24	1,254.54	2,301.43	-	96,280.21
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	75,000.00	2,250		77,250.00	100%	540,750.00	2,940.00	33,526.50	7,840.88	14,383.95	63,000.00	662,441.33
	Instructional Aides	2100	N	3	22.50	0.68	23.18	180	6.00	1,080	25,029					100%	75,087.00	1,260.00	4,655.39	1,088.76	1,997.31	-	84,088.47
	IT Coordinator	2900	Y	1	27.00	0.81	27.81	220	8.00	1,760	48,946					100%	48,945.60	420.00	3,034.63	709.71	1,301.95	9,000.00	63,411.89
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-						-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	MS Teacher- History	1100	Y	1	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	164,800.00	840.00	10,217.60	2,389.60	4,383.68	18,000.00	200,630.88
	Science Lab Assistant	2100	Y	1	26.00	0.78	26.78	180	8.00	1,440	38,563					100%	38,563.20	420.00	2,390.92	559.17	1,025.78	9,000.00	51,959.07
	Office Manager	2300	Y	1	30.00	0.90	30.90	220	8.00	1,760	54,384					100%	54,384.00	420.00	3,371.81	788.57	1,446.61	9,000.00	69,410.99
	Office Clerk	2400	Y	5	25.50	0.77	26.27	220	8.00	1,760	46,226					100%	231,132.00	2,100.00	14,330.18	3,351.41	6,148.11	45,000.00	302,061.71
	Paraprofessional	2100	Y	2	24.50	0.74	25.24	180	8.00	1,440	36,338					100%	72,676.80	840.00	4,505.96	1,053.81	1,933.20	18,000.00	99,009.78
	PE Teacher	1100	Y	1	-							80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	Intervention Dunn	1100	Y	1								80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	Intervention Jocey	1100	Y	1								80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	Dance Teacher	1100	Y	0	-								-		-		-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	33.00	0.99	33.99	220	8.00	1,760	59,822					100%	59,822.40	420.00	3,708.99	867.42	1,591.28	9,000.00	75,410.09
	Enrollment and Marketing Coordinator	2400	Y	2	-							60,000.00	1,800		61,800.00	100%	123,600.00	840.00	7,663.20	1,792.20	3,287.76	18,000.00	155,183.16
	SPED Teacher	1100	Y	4	-	-	-			-	-	85,000.00	2,550		87,550.00	100%	350,200.00	1,680.00	21,712.40	5,077.90	9,315.32	36,000.00	423,985.62
	Stipends	1100	Y	1	-	-	-			-	-	15,000.00	450		15,450.00	100%	15,450.00	420.00	957.90	224.03	410.97	9,000.00	26,462.90
	Support Aides	2100	N	4	20.50	0.62	21.12	180	6.00	1,080	22,804					100%	91,216.80	1,680.00	5,655.44	1,322.64	2,426.37	-	102,301.25
	Teacher 1	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	Teacher 2	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	Teacher 3	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	Teacher 4	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	Teacher 5	1100	Y	2	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	164,800.00	840.00	10,217.60	2,389.60	4,383.68	18,000.00	200,630.88
	Teacher 6	1100	Y	1	-							80,000.00	2,400		82,400.00	100%	82,400.00	420.00	5,108.80	1,194.80	2,191.84	9,000.00	100,315.44
	Teacher Assistant	2100	N	1	21.50	0.65	22.15	180	6.00	1,080	23,917		-			100%	23,916.60	420.00	1,482.83	346.79	636.18	-	26,802.40
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	Teacher K	1100	Y	3	-	-	-			-	-	80,000.00	2,400		82,400.00	100%	247,200.00	1,260.00	15,326.40	3,584.40	6,575.52	27,000.00	300,946.32
	TK/ETK Aide	2900	N	3	22.50	0.68	23.18	180	6.00	1,080	25,029					100%	75,087.00	1,260.00	4,655.39	1,088.76	1,997.31	-	84,088.47
	Lunch Server	2200	N	1	21.00	0.63	21.63	180	6.00	1,080	23,360					100%	23,360.40	420.00	1,448.34	338.73	621.39	-	26,188.86
	Yard Coach	2900	N	11	19.50	0.59	20.09	180	6.00	1,080	21,692					100%	238,609.80	4,620.00	14,793.81	3,459.84	6,347.02	-	267,830.47
	Yard Lead	2900	Y	1	30.50	0.92	31.42	200	8.00	1,600	50,264					100%	50,264.00	420.00	3,116.37	728.83	1,337.02	9,000.00	64,866.22
														-			-	-	-	-	-	-	-
				128.00								3,208,528.00	96,255.84	-	3,304,783.84		7,184,196.44	53,760.00	445,420.18	104,170.85	191,099.63	658,800.00	8,637,447.09

SUMMARY	
Object Code	Payroll $$
1100	2,941,474.00
1120	-
1200	359,107.44
1300	837,338.50
1900	-
CERT	4,137,919.94
2100	1,228,522.20
2200	473,882.40
2300	346,986.40
2400	500,919.90
2900	495,965.60
CLASS	3,046,276.50
TOTAL WAG	7,184,196.44
3101	
3202	
3313	445,420.18
3323	104,170.85
3403	658,800.00
3503	53,760.00
3603	191,099.63
3703	
3903	
EE BEN	1,453,250.65
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

	Enrollment
TK	100
K	75
1	75
2	75
3	75
4	75
5	75
6	65
7	50
8	50
	0
	0
	0
	0
	715

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1	-	-	-			-	-	206,000.00	6,180		212,180.00	78%	165,500.40	420.00	10,261.02	2,399.76	4,402.31	7,020.00	190,003.49
2	Director of Education	1300	Y	1	-	-	-			-	-	164,800.00	4,944		169,744.00	78%	132,400.32	420.00	8,208.82	1,919.80	3,521.85	7,020.00	153,490.79
3	Director Business Operation	1300	Y	1	-	-	-			-	-	164,800.00	4,944		169,744.00	78%	132,400.32	420.00	8,208.82	1,919.80	3,521.85	7,020.00	153,490.79
4	Principal	1300	Y	1	-	-	-			-	-	146,002.50	4,380		150,382.58	100%	150,382.58	420.00	9,323.72	2,180.55	4,000.18	9,000.00	175,307.02
5	Dean of Hebrew	1300	Y	1	-						-	140,595.00	4,218		144,812.85	100%	144,812.85	420.00	8,978.40	2,099.79	3,852.02	9,000.00	169,163.05
6	Assistant Principal	1300	Y	1	-						-	100,579.50	3,017		103,596.89	100%	103,596.89	420.00	6,423.01	1,502.15	2,755.68	9,000.00	123,697.72
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	129,780.00	3,893		133,673.40	78%	104,265.25	420.00	6,464.45	1,511.85	2,773.46	7,020.00	122,455.00
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	109,231.50	3,277		112,508.45	100%	112,508.45	420.00	6,975.52	1,631.37	2,992.72	9,000.00	133,528.07
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	77,250.00	2,318		79,567.50	100%	79,567.50	420.00	4,933.19	1,153.73	2,116.50	9,000.00	97,190.91
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	72,027.90	2,161		74,188.74	100%	74,188.74	420.00	4,599.70	1,075.74	1,973.42	9,000.00	91,257.60
11	Counselor	1200	Y	1	-							78,751.74	2,363		81,114.29	100%	81,114.29	420.00	5,029.09	1,176.16	2,157.64	9,000.00	98,897.18
12	EL Cordinator	1200	Y	1	-	-	-			-	-	97,850.00	2,936		100,785.50	100%	100,785.50	420.00	6,248.70	1,461.39	2,680.89	9,000.00	120,596.49
13	TOSA Math	1200	Y	1	-	-	-			-	-	87,550.00	2,627		90,176.50	100%	90,176.50	420.00	5,590.94	1,307.56	2,398.69	9,000.00	108,893.70
14	TOSA ELA	1200	Y	1	-	-	-			-	-	94,955.70	2,849		97,804.37	100%	97,804.37	420.00	6,063.87	1,418.16	2,601.60	9,000.00	117,308.00
	After School Coach	2200	N	18	23.18	0.70	23.87	180	6.00	1,080	25,780	-				100%	464,037.66	7,560.00	28,770.33	6,728.55	12,343.40	-	519,439.94
	After School Lead	2900	Y	2	28.84	0.87	29.71	180	8.00	1,440	42,775	-				100%	85,550.98	840.00	5,304.16	1,240.49	2,275.66	18,000.00	113,211.28
	Behavior Aides	2100	N	11	25.24	0.76	25.99	180	6.00	1,080	28,071	-				100%	308,785.55	4,620.00	19,144.70	4,477.39	8,213.70	-	345,241.34
	Business Operations Manager	2400	Y	1	-						-	74,160.00	2,225		76,384.80	100%	76,384.80	420.00	4,735.86	1,107.58	2,031.84	9,000.00	93,680.07
	Complaiance Data Manager	2300	Y	1	38.63	1.16	39.78	220	8.00	1,760	70,019	-				100%	70,019.40	420.00	4,341.20	1,015.28	1,862.52	9,000.00	86,658.40
	Hebrew Aide	2100	N	2	36.05	1.08	37.13	200	6.00	1,200	44,558	-				100%	89,115.60	840.00	5,525.17	1,292.18	2,370.47	-	99,143.42
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	77,250.00	2,318		79,567.50	100%	556,972.50	2,940.00	34,532.30	8,076.10	14,815.47	63,000.00	680,336.36
	Instructional Aides	2100	N	3	23.18	0.70	23.87	180	6.00	1,080	25,780	-				100%	77,339.61	1,260.00	4,795.06	1,121.42	2,057.23	-	86,573.32
	IT Coordinator	2900	Y	1	27.81	0.83	28.64	220	8.00	1,760	50,414	-				100%	50,413.97	420.00	3,125.67	731.00	1,341.01	9,000.00	65,031.65
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	-	82,400		82,400.00	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	MS Teacher- History	1100	Y	1	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	169,744.00	840.00	10,524.13	2,461.29	4,515.19	18,000.00	206,084.61
	Science Lab Assistant	2100	Y	1	26.78	0.80	27.58	180	8.00	1,440	39,720	-				100%	39,720.10	420.00	2,462.65	575.94	1,056.55	9,000.00	53,235.24
	Office Manager	2300	Y	1	30.90	0.93	31.83	220	8.00	1,760	56,016	-				100%	56,015.52	420.00	3,472.96	812.23	1,490.01	9,000.00	71,210.72
	Office Clerk	2400	Y	5	26.27	0.79	27.05	220	8.00	1,760	47,613	-				100%	238,065.96	2,100.00	14,760.09	3,451.96	6,332.55	45,000.00	309,710.56
	Paraprofessional	2100	Y	2	25.24	0.76	25.99	180	8.00	1,440	37,429	-				100%	74,857.10	840.00	4,641.14	1,085.43	1,991.20	18,000.00	101,414.87
	PE Teacher	1100	Y	1	-							82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	Intervention Dunn	1100	Y	1								82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	Intervention Jocey	1100	Y	1								82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	Dance Teacher	1100	Y	0	-							-	72,400		72,400.00	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	33.99	1.02	35.01	220	8.00	1,760	61,617	-				100%	61,617.07	420.00	3,820.26	893.45	1,639.01	9,000.00	77,389.79
	Enrollment and Marketing Coordinator	2400	Y	2	-							61,800.00	1,854		63,654.00	100%	127,308.00	840.00	7,893.10	1,845.97	3,386.39	18,000.00	159,273.45
	SPED Teacher	1100	Y	4	-	-	-			-	-	87,550.00	2,627		90,176.50	100%	360,706.00	1,680.00	22,363.77	5,230.24	9,594.78	36,000.00	435,574.79
	Stipends	1100	Y	1	-	-	-			-	-	15,450.00	464		15,913.50	100%	15,913.50	420.00	986.64	230.75	423.30	9,000.00	26,974.18
	Support Aides	2100	N	4	21.12	0.63	21.75	180	6.00	1,080	23,488	-				100%	93,953.30	1,680.00	5,825.10	1,362.32	2,499.16	-	105,319.89
	Teacher 1	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	Teacher 2	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	Teacher 3	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	Teacher 4	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	Teacher 5	1100	Y	2	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	169,744.00	840.00	10,524.13	2,461.29	4,515.19	18,000.00	206,084.61
	Teacher 6	1100	Y	1	-							82,400.00	2,472		84,872.00	100%	84,872.00	420.00	5,262.06	1,230.64	2,257.60	9,000.00	103,042.30
	Teacher Assistant	2100	N	1	22.15	0.66	22.81	180	6.00	1,080	24,634	-	-			100%	24,634.10	420.00	1,527.31	357.19	655.27	-	27,593.87
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	Teacher K	1100	Y	3	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	254,616.00	1,260.00	15,786.19	3,691.93	6,772.79	27,000.00	309,126.91
	TK/ETK Aide	2900	N	3	23.18	0.70	23.87	180	6.00	1,080	25,780	-				100%	77,339.61	1,260.00	4,795.06	1,121.42	2,057.23	-	86,573.32
	Lunch Server	2200	N	1	21.63	0.65	22.28	180	6.00	1,080	24,061	-				100%	24,061.21	420.00	1,491.80	348.89	640.03	-	26,961.92
	Yard Coach	2900	N	11	20.09	0.60	20.69	180	6.00	1,080	22,343	-				100%	245,768.09	4,620.00	15,237.62	3,563.64	6,537.43	-	275,726.78
	Yard Lead	2900	Y	1	31.42	0.94	32.36	200	8.00	1,600	51,772	-				100%	51,771.92	420.00	3,209.86	750.69	1,377.13	9,000.00	66,529.60
														-	-		-	-	-	-	-	-	-
				128.00								3,304,783.84	253,943.52	-	3,558,727.36		7,386,015.51	53,760.00	457,932.96	107,097.22	196,468.01	658,080.00	8,859,353.70

SUMMARY	
Object Code Payroll $$	
1100	3,027,044.75
1120	-
1200	369,880.66
1300	855,668.90
1900	-
CERT	4,252,594.31
2100	1,265,377.87
2200	488,098.87
2300	353,152.39
2400	515,947.50
2900	510,844.57
CLASS	3,133,421.20
TOTAL WAG	7,386,015.51
3101	
3202	
3313	457,932.96
3323	107,097.22
3403	658,080.00
3503	53,760.00
3603	196,468.01
3703	
3903	
EE BEN	1,473,338.20
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost	
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00		
1	Executive Director	2300	Y	1	-	-	-			-	-	212,180.00	6,365		218,545.40	78%	170,465.41	420.00	10,568.86	2,471.75	4,534.38	7,020.00	195,480.40	195,480.40
2	Director of Education	1300	Y	1	-	-	-			-	-	169,744.00	5,092		174,836.32	78%	136,372.33	420.00	8,455.08	1,977.40	3,627.50	7,020.00	157,872.32	157,872.32
3	Director Business Operation	1300	Y	1	-	-	-			-	-	169,744.00	5,092		174,836.32	78%	136,372.33	420.00	8,455.08	1,977.40	3,627.50	7,020.00	157,872.32	157,872.32
4	Principal	1300	Y	1	-	-	-			-	-	150,382.58	4,511		154,894.05	100%	154,894.05	420.00	9,603.43	2,245.96	4,120.18	9,000.00	180,283.63	180,283.63
5	Dean of Hebrew	1300	Y	1	-						-	144,812.85	4,344		149,157.24	100%	149,157.24	420.00	9,247.75	2,162.78	3,967.58	9,000.00	173,955.35	173,955.35
6	Assistant Principal	1300	Y	1	-						-	103,596.89	3,108		106,704.79	100%	106,704.79	420.00	6,615.70	1,547.22	2,838.35	9,000.00	127,126.06	127,126.06
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	133,673.40	4,010		137,683.60	78%	107,393.21	420.00	6,658.38	1,557.20	2,856.66	7,020.00	125,905.45	125,905.45
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	112,508.45	3,375		115,883.70	100%	115,883.70	420.00	7,184.79	1,680.31	3,082.51	9,000.00	137,251.31	137,251.31
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	79,567.50	2,387		81,954.53	100%	81,954.53	420.00	5,081.18	1,188.34	2,179.99	9,000.00	99,824.04	99,824.04
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	74,188.74	2,226		76,414.40	100%	76,414.40	420.00	4,737.69	1,108.01	2,032.62	9,000.00	93,712.72	93,712.72
11	Counselor	1200	Y	1	-						-	81,114.29	2,433		83,547.72	100%	83,547.72	420.00	5,179.96	1,211.44	2,222.37	9,000.00	101,581.49	101,581.49
12	EL Cordinator	1200	Y	1	-	-	-			-	-	100,785.50	3,024		103,809.07	100%	103,809.07	420.00	6,436.16	1,505.23	2,761.32	9,000.00	123,931.78	123,931.78
13	TOSA Math	1200	Y	1	-	-	-			-	-	90,176.50	2,705		92,881.80	100%	92,881.80	420.00	5,758.67	1,346.79	2,470.66	9,000.00	111,877.91	111,877.91
14	TOSA ELA	1200	Y	1	-	-	-			-	-	97,804.37	2,934		100,738.50	100%	100,738.50	420.00	6,245.79	1,460.71	2,679.64	9,000.00	120,544.64	120,544.64
	After School Coach	2200	N	18	23.87	0.72	24.59	180	6.00	1,080	26,553	-				100%	477,958.79	7,560.00	29,633.44	6,930.40	12,713.70	-	534,796.34	29,710.91
	After School Lead	2900	Y	2	29.71	0.89	30.60	180	8.00	1,440	44,059	-				100%	88,117.51	840.00	5,463.29	1,277.70	2,343.93	18,000.00	116,042.42	58,021.21
	Behavior Aides	2100	N	11	25.99	0.78	26.77	180	6.00	1,080	28,914	-				100%	318,049.12	4,620.00	19,719.05	4,611.71	8,460.11	-	355,459.98	32,314.54
	Business Operations Manager	2400	Y	1	-						-	76,384.80	2,292		78,676.34	100%	78,676.34	420.00	4,877.93	1,140.81	2,092.79	9,000.00	96,207.88	96,207.88
	Complaiance Data Manager	2300	Y	1	39.78	1.19	40.98	220	8.00	1,760	72,120	-				100%	72,119.98	420.00	4,471.44	1,045.74	1,918.39	9,000.00	88,975.55	88,975.55
	Hebrew Aide	2100	N	2	37.13	1.11	38.25	200	6.00	1,200	45,895	-				100%	91,789.07	840.00	5,690.92	1,330.94	2,441.59	-	102,092.52	51,046.26
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	79,567.50	2,387		81,954.53	100%	573,681.68	2,940.00	35,568.26	8,318.38	15,259.93	63,000.00	698,768.26	99,824.04
	Instructional Aides	2100	N	3	23.87	0.72	24.59	180	6.00	1,080	26,553	-				100%	79,659.80	1,260.00	4,938.91	1,155.07	2,118.95	-	89,132.72	29,710.91
	IT Coordinator	2900	Y	1	28.64	0.86	29.50	220	8.00	1,760	51,926	-				100%	51,926.39	420.00	3,219.44	752.93	1,381.24	9,000.00	66,700.00	66,700.00
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	82,400.00	2,472		84,872.00	100%	-	-	-	-	-	-	-	#DIV/0!
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	MS Teacher- History	1100	Y	1	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	174,836.32	840.00	10,839.85	2,535.13	4,650.65	18,000.00	211,701.94	105,850.97
	Science Lab Assistant	2100	Y	1	27.58	0.83	28.41	180	8.00	1,440	40,912	-				100%	40,911.70	420.00	2,536.53	593.22	1,088.25	9,000.00	54,549.70	54,549.70
	Office Manager	2300	Y	1	31.83	0.95	32.78	220	8.00	1,760	57,696	-				100%	57,695.99	420.00	3,577.15	836.59	1,534.71	9,000.00	73,064.44	73,064.44
	Office Clerk	2400	Y	5	27.05	0.81	27.86	220	8.00	1,760	49,042	-				100%	245,207.94	2,100.00	15,202.89	3,555.52	6,522.53	45,000.00	317,588.88	63,517.78
	Paraprofessional	2100	Y	2	25.99	0.78	26.77	180	8.00	1,440	38,551	-				100%	77,102.82	840.00	4,780.37	1,117.99	2,050.93	18,000.00	103,892.12	51,946.06
	PE Teacher	1100	Y	1	-							84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	Intervention Dunn	1100	Y	1								84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	Intervention Jocey	1100	Y	1								84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	Dance Teacher	1100	Y	0	-							72,400.00	2,172		74,572.00	100%	-	-	-	-	-	-	-	#DIV/0!
	People and Talent Manager	2300	Y	1	35.01	1.05	36.06	220	8.00	1,760	63,466	-				100%	63,465.58	420.00	3,934.87	920.25	1,688.18	9,000.00	79,428.89	79,428.89
	Enrollment and Marketing Coordinator	2400	Y	2	-							63,654.00	1,910		65,563.62	100%	131,127.24	840.00	8,129.89	1,901.34	3,487.98	18,000.00	163,486.46	81,743.23
	SPED Teacher	1100	Y	4	-	-	-			-	-	90,176.50	2,705		92,881.80	100%	371,527.18	1,680.00	23,034.69	5,387.14	9,882.62	36,000.00	447,511.63	111,877.91
	Stipends	1100	Y	1	-	-	-			-	-	15,913.50	477		16,390.91	100%	16,390.91	420.00	1,016.24	237.67	436.00	9,000.00	27,500.81	27,500.81
	Support Aides	2100	N	4	21.75	0.65	22.40	180	6.00	1,080	24,193	-				100%	96,771.90	1,680.00	5,999.86	1,403.19	2,574.13	-	108,429.09	27,107.27
	Teacher 1	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	Teacher 2	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	Teacher 3	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	Teacher 4	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	Teacher 5	1100	Y	2	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	174,836.32	840.00	10,839.85	2,535.13	4,650.65	18,000.00	211,701.94	105,850.97
	Teacher 6	1100	Y	1	-							84,872.00	2,546		87,418.16	100%	87,418.16	420.00	5,419.93	1,267.56	2,325.32	9,000.00	105,850.97	105,850.97
	Teacher Assistant	2100	N	1	22.81	0.68	23.49	180	6.00	1,080	25,373	-	-			100%	25,373.12	420.00	1,573.13	367.91	674.93	-	28,409.09	28,409.09
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	Teacher K	1100	Y	3	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	262,254.48	1,260.00	16,259.78	3,802.69	6,975.97	27,000.00	317,552.92	105,850.97
	TK/ETK Aide	2900	N	3	23.87	0.72	24.59	180	6.00	1,080	26,553	-				100%	79,659.80	1,260.00	4,938.91	1,155.07	2,118.95	-	89,132.72	29,710.91
	Lunch Server	2200	N	1	22.28	0.67	22.95	180	6.00	1,080	24,783	-				100%	24,783.05	420.00	1,536.55	359.35	659.23	-	27,758.18	27,758.18
	Yard Coach	2900	N	11	20.69	0.62	21.31	180	6.00	1,080	23,013	-				100%	253,141.14	4,620.00	15,694.75	3,670.55	6,733.55	-	283,859.99	25,805.45
	Yard Lead	2900	Y	1	32.36	0.97	33.33	200	8.00	1,600	53,325	-				100%	53,325.08	420.00	3,306.15	773.21	1,418.45	9,000.00	68,242.89	68,242.89
														-			-	-	-	-	-		-	
				128.00								3,558,727.36	106,761.82	-	3,665,489.18		7,607,595.97	53,760.00	471,670.95	110,310.14	202,362.05	658,080.00	9,103,779.11	

SUMMARY	
Object Code	Payroll $$
1100	3,117,856.09
1120	-
1200	380,977.08
1300	881,338.96
1900	-
CERT	4,380,172.14
2100	1,303,339.20
2200	502,741.84
2300	363,746.96
2400	531,425.92
2900	526,169.91
CLASS	3,227,423.83
TOTAL WAG	7,607,595.97
3101	
3202	
3313	471,670.95
3323	110,310.14
3403	658,080.00
3503	53,760.00
3603	202,362.05
3703	
3903	
EE BEN	1,496,183.14
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	FY2526	FY2627		FY2728		FY2829		FY2930		FY3031		FY3132		FY3233	
Executive Director	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Director of Education	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Director Business Operation	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Principal	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Dean of Hebrew	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Assistant Principal	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Dean of SPED (SPLIT with City)	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Assistant Principal #2	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Site Lead (VV)	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
PBIS Cordinator	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Counselor	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
EL Cordinator	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
TOSA Math	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
TOSA ELA	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
After School Coach	18	18	-	18	-	18	-	18	-	18	-	18	-	18	-
After School Lead	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
Behavior Aides	11	11	-	11	-	11	-	11	-	11	-	11	-	11	-
Business Operations Manager	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Complaiance Data Manager	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Hebrew Aide	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
Hebrew Instructor	7	7	-	7	-	7	-	7	-	7	-	7	-	7	-
Instructional Aides	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
IT Coordinator	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
MS Teacher- Advisory	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MS Teacher- ELA	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
MS Teacher- History	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
MS Teacher- Math	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
MS Teacher- PE/Dance/Elective	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
MS Teacher- Science	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
Science Lab Assistant	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Office Manager	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Office Clerk	5	5	-	5	-	5	-	5	-	5	-	5	-	5	-
Paraprofessional	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
PE Teacher	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Intervention Dunn	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Intervention Jocey	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Dance Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
People and Talent Manager	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Enrollment and Marketing Coordinator	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
SPED Teacher	4	4	-	4	-	4	-	4	-	4	-	4	-	4	-
Stipends	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Support Aides	4	4	-	4	-	4	-	4	-	4	-	4	-	4	-
Teacher 1	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Teacher 2	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Teacher 3	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Teacher 4	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Teacher 5	2	2	-	2	-	2	-	2	-	2	-	2	-	2	-
Teacher 6	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Teacher Assistant	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Teacher ETK/TK	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Teacher K	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
TK/ETK Aide	3	3	-	3	-	3	-	3	-	3	-	3	-	3	-
Lunch Server	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
Yard Coach	11	11	-	11	-	11	-	11	-	11	-	11	-	11	-
Yard Lead	1	1	-	1	-	1	-	1	-	1	-	1	-	1	-
	128	128	0	128	0	128	0	128	0	128	0	128	0	128	0
Check	-	-		-		-		-		-		-		-	
	8,421,597.19	8,637,447.09	215,849.90	8,859,353.70	221,906.61	9,103,779.11	244,425.41	9,338,776.48	234,997.36	9,597,606.17	258,829.69	9,864,200.76	266,594.59	10,138,793.18	274,592.42
		27000		277000		822000		1252000		1792000		2122000		2438000	
		8,610,447.09	1.02242448	8,582,353.70	1.00	8,281,779.11	0.96	8,086,776.48	0.98	7,805,606.17	0.97	7,742,200.76	0.99	7,700,793.18	0.99

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1	-	-	-			-	-	218,545.40	6,556		225,101.76	76%	171,077.34	420.00	10,606.80	2,480.62	4,550.66	6,840.00	195,975.41
2	Director of Education	1300	Y	1	-	-	-			-	-	174,836.32	5,245		180,081.41	76%	136,861.87	420.00	8,485.44	1,984.50	3,640.53	6,840.00	158,232.33
3	Director Business Operation	1300	Y	1	-	-	-			-	-	174,836.32	5,245		180,081.41	76%	136,861.87	420.00	8,485.44	1,984.50	3,640.53	6,840.00	158,232.33
4	Principal	1300	Y	1	-	-	-			-	-	154,894.05	4,647		159,540.87	100%	159,540.87	420.00	9,891.53	2,313.34	4,243.79	9,000.00	185,409.54
5	Dean of Hebrew	1300	Y	1	-						-	149,157.24	4,475		153,631.95	100%	153,631.95	420.00	9,525.18	2,227.66	4,086.61	9,000.00	178,891.41
6	Assistant Principal	1300	Y	1	-						-	106,704.79	3,201		109,905.94	100%	109,905.94	420.00	6,814.17	1,593.64	2,923.50	9,000.00	130,657.24
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	137,683.60	4,131		141,814.11	76%	107,778.72	420.00	6,682.28	1,562.79	2,866.91	6,840.00	126,150.71
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	115,883.70	3,477		119,360.21	100%	119,360.21	420.00	7,400.33	1,730.72	3,174.98	9,000.00	141,086.25
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	81,954.53	2,459		84,413.16	100%	84,413.16	420.00	5,233.62	1,223.99	2,245.39	9,000.00	102,536.16
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	76,414.40	2,292		78,706.83	100%	78,706.83	420.00	4,879.82	1,141.25	2,093.60	9,000.00	96,241.51
11	Counselor	1200	Y	1	-							83,547.72	2,506		86,054.15	100%	86,054.15	420.00	5,335.36	1,247.79	2,289.04	9,000.00	104,346.34
12	EL Cordinator	1200	Y	1	-	-	-			-	-	103,809.07	3,114		106,923.34	100%	106,923.34	420.00	6,629.25	1,550.39	2,844.16	9,000.00	127,367.13
13	TOSA Math	1200	Y	1	-	-	-			-	-	92,881.80	2,786		95,668.25	100%	95,668.25	420.00	5,931.43	1,387.19	2,544.78	9,000.00	114,951.65
14	TOSA ELA	1200	Y	1	-	-	-			-	-	100,738.50	3,022		103,760.66	100%	103,760.66	420.00	6,433.16	1,504.53	2,760.03	9,000.00	123,878.38
	After School Coach	2200	N	18	24.59	0.74	25.32	180	6.00	1,080	27,350	-				100%	492,297.55	7,560.00	30,522.45	7,138.31	13,095.11	-	550,613.43
	After School Lead	2900	Y	2	30.60	0.92	31.51	180	8.00	1,440	45,381	-				100%	90,761.03	840.00	5,627.18	1,316.03	2,414.24	18,000.00	118,958.49
	Behavior Aides	2100	N	11	26.77	0.80	27.57	180	6.00	1,080	29,781	-				100%	327,590.59	4,620.00	20,310.62	4,750.06	8,713.91	-	365,985.18
	Business Operations Manager	2400	Y	1	-						-	78,676.34	2,360		81,036.63	100%	81,036.63	420.00	5,024.27	1,175.03	2,155.57	9,000.00	98,811.51
	Complaiance Data Manager	2300	Y	1	40.98	1.23	42.21	220	8.00	1,760	74,284	-				100%	74,283.58	420.00	4,605.58	1,077.11	1,975.94	9,000.00	91,362.22
	Hebrew Aide	2100	N	2	38.25	1.15	39.39	200	6.00	1,200	47,271	-				100%	94,542.74	840.00	5,861.65	1,370.87	2,514.84	-	105,130.10
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	81,954.53	2,459		84,413.16	100%	590,892.13	2,940.00	36,635.31	8,567.94	15,717.73	63,000.00	717,753.10
	Instructional Aides	2100	N	3	24.59	0.74	25.32	180	6.00	1,080	27,350	-				100%	82,049.59	1,260.00	5,087.07	1,189.72	2,182.52	-	91,768.91
	IT Coordinator	2900	Y	1	29.50	0.89	30.39	220	8.00	1,760	53,484	-				100%	53,484.18	420.00	3,316.02	775.52	1,422.68	9,000.00	68,418.40
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	84,872.00	2,546		87,418.16	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	MS Teacher- History	1100	Y	1	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	180,081.41	840.00	11,165.05	2,611.18	4,790.17	18,000.00	217,487.80
	Science Lab Assistant	2100	Y	1	28.41	0.85	29.26	180	8.00	1,440	42,139	-				100%	42,139.05	420.00	2,612.62	611.02	1,120.90	9,000.00	55,903.59
	Office Manager	2300	Y	1	32.78	0.98	33.77	220	8.00	1,760	59,427	-				100%	59,426.87	420.00	3,684.47	861.69	1,580.75	9,000.00	74,973.77
	Office Clerk	2400	Y	5	27.86	0.84	28.70	220	8.00	1,760	50,513	-				100%	252,564.18	2,100.00	15,658.98	3,662.18	6,718.21	45,000.00	325,703.54
	Paraprofessional	2100	Y	2	26.77	0.80	27.57	180	8.00	1,440	39,708	-				100%	79,415.90	840.00	4,923.79	1,151.53	2,112.46	18,000.00	106,443.68
	PE Teacher	1100	Y	1	-							87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	Intervention Dunn	1100	Y	1								87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	Intervention Jocey	1100	Y	1								87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	Dance Teacher	1100	Y	0	-							74,572.00	2,237		76,809.16	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	36.06	1.08	37.14	220	8.00	1,760	65,370	-				100%	65,369.55	420.00	4,052.91	947.86	1,738.83	9,000.00	81,529.15
	Enrollment and Marketing Coordinator	2400	Y	2	-							65,563.62	1,967		67,530.53	100%	135,061.06	840.00	8,373.79	1,958.39	3,592.62	18,000.00	167,825.85
	SPED Teacher	1100	Y	4	-	-	-			-	-	92,881.80	2,786		95,668.25	100%	382,673.00	1,680.00	23,725.73	5,548.76	10,179.10	36,000.00	459,806.58
	Stipends	1100	Y	1	-	-	-			-	-	16,390.91	492		16,882.63	100%	16,882.63	420.00	1,046.72	244.80	449.08	9,000.00	28,043.23
	Support Aides	2100	N	4	22.40	0.67	23.07	180	6.00	1,080	24,919	-				100%	99,675.06	1,680.00	6,179.85	1,445.29	2,651.36	-	111,631.56
	Teacher 1	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	Teacher 2	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	Teacher 3	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	Teacher 4	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	Teacher 5	1100	Y	2	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	180,081.41	840.00	11,165.05	2,611.18	4,790.17	18,000.00	217,487.80
	Teacher 6	1100	Y	1	-							87,418.16	2,623		90,040.70	100%	90,040.70	420.00	5,582.52	1,305.59	2,395.08	9,000.00	108,743.90
	Teacher Assistant	2100	N	1	23.49	0.70	24.20	180	6.00	1,080	26,134	-	-			100%	26,134.31	420.00	1,620.33	378.95	695.17	-	29,248.76
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	Teacher K	1100	Y	3	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	270,122.11	1,260.00	16,747.57	3,916.77	7,185.25	27,000.00	326,231.70
	TK/ETK Aide	2900	N	3	24.59	0.74	25.32	180	6.00	1,080	27,350	-				100%	82,049.59	1,260.00	5,087.07	1,189.72	2,182.52	-	91,768.91
	Lunch Server	2200	N	1	22.95	0.69	23.64	180	6.00	1,080	25,527	-				100%	25,526.54	420.00	1,582.65	370.13	679.01	-	28,578.33
	Yard Coach	2900	N	11	21.31	0.64	21.95	180	6.00	1,080	23,703	-				100%	260,735.37	4,620.00	16,165.59	3,780.66	6,935.56	-	292,237.19
	Yard Lead	2900	Y	1	33.33	1.00	34.33	200	8.00	1,600	54,925	-				100%	54,924.83	420.00	3,405.34	796.41	1,461.00	9,000.00	70,007.58
														-			-	-	-	-	-		-
				128.00								3,665,489.18	109,964.68	-	3,775,453.85		7,821,282.28	53,760.00	484,919.50	113,408.59	208,046.11	657,360.00	9,338,776.48

SUMMARY	
Object Code	Payroll $$
1100	3,208,555.50
1120	-
1200	392,406.40
1300	900,575.87
1900	-
CERT	4,501,537.77
2100	1,342,439.38
2200	517,824.09
2300	370,157.34
2400	547,368.70
2900	541,955.00
CLASS	3,319,744.51
TOTAL WAG	7,821,282.28
3101	
3202	
3313	484,919.50
3323	113,408.59
3403	657,360.00
3503	53,760.00
3603	208,046.11
3703	
3903	
EE BEN	1,517,494.20
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1	-	-	-			-	-	225,101.76	6,753		231,854.81	76%	176,209.66	420.00	10,925.00	2,555.04	4,687.18	6,840.00	201,636.88
2	Director of Education	1300	Y	1	-	-	-			-	-	180,081.41	5,402		185,483.85	76%	140,967.73	420.00	8,740.00	2,044.03	3,749.74	6,840.00	162,761.50
3	Director Business Operation	1300	Y	1	-	-	-			-	-	180,081.41	5,402		185,483.85	76%	140,967.73	420.00	8,740.00	2,044.03	3,749.74	6,840.00	162,761.50
4	Principal	1300	Y	1	-	-	-			-	-	159,540.87	4,786		164,327.10	100%	164,327.10	420.00	10,188.28	2,382.74	4,371.10	9,000.00	190,689.22
5	Dean of Hebrew	1300	Y	1	-							153,631.95	4,609		158,240.91	100%	158,240.91	420.00	9,810.94	2,294.49	4,209.21	9,000.00	183,975.55
6	Assistant Principal	1300	Y	1	-						-	109,905.94	3,297		113,203.11	100%	113,203.11	420.00	7,018.59	1,641.45	3,011.20	9,000.00	134,294.35
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	141,814.11	4,254		146,068.53	76%	111,012.09	420.00	6,882.75	1,609.68	2,952.92	6,840.00	129,717.43
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	119,360.21	3,581		122,941.02	100%	122,941.02	420.00	7,622.34	1,782.64	3,270.23	9,000.00	145,036.23
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	84,413.16	2,532		86,945.56	100%	86,945.56	420.00	5,390.62	1,260.71	2,312.75	9,000.00	105,329.64
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	78,706.83	2,361		81,068.04	100%	81,068.04	420.00	5,026.22	1,175.49	2,156.41	9,000.00	98,846.15
11	Counselor	1200	Y	1	-							86,054.15	2,582		88,635.78	100%	88,635.78	420.00	5,495.42	1,285.22	2,357.71	9,000.00	107,194.13
12	EL Cordinator	1200	Y	1	-	-	-			-	-	106,923.34	3,208		110,131.04	100%	110,131.04	420.00	6,828.12	1,596.90	2,929.49	9,000.00	130,905.55
13	TOSA Math	1200	Y	1	-	-	-			-	-	95,668.25	2,870		98,538.30	100%	98,538.30	420.00	6,109.37	1,428.81	2,621.12	9,000.00	118,117.59
14	TOSA ELA	1200	Y	1	-	-	-			-	-	103,760.66	3,113		106,873.48	100%	106,873.48	420.00	6,626.16	1,549.67	2,842.83	9,000.00	127,312.13
	After School Coach	2200	N	18	25.32	0.76	26.08	180	6.00	1,080	28,170	-				100%	507,066.48	7,560.00	31,438.12	7,352.46	13,487.97	-	566,905.03
	After School Lead	2900	Y	2	31.51	0.95	32.46	180	8.00	1,440	46,742	-				100%	93,483.86	840.00	5,796.00	1,355.52	2,486.67	18,000.00	121,962.05
	Behavior Aides	2100	N	11	27.57	0.83	28.40	180	6.00	1,080	30,674	-				100%	337,418.31	4,620.00	20,919.94	4,892.57	8,975.33	-	376,826.14
	Business Operations Manager	2400	Y	1	-						-	81,036.63	2,431		83,467.73	100%	83,467.73	420.00	5,175.00	1,210.28	2,220.24	9,000.00	101,493.26
	Complaiance Data Manager	2300	Y	1	42.21	1.27	43.47	220	8.00	1,760	76,512	-				100%	76,512.09	420.00	4,743.75	1,109.43	2,035.22	9,000.00	93,820.49
	Hebrew Aide	2100	N	2	39.39	1.18	40.57	200	6.00	1,200	48,690	-				100%	97,379.02	840.00	6,037.50	1,412.00	2,590.28	-	108,258.80
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	84,413.16	2,532		86,945.56	100%	608,618.89	2,940.00	37,734.37	8,824.97	16,189.26	63,000.00	737,307.50
	Instructional Aides	2100	N	3	25.32	0.76	26.08	180	6.00	1,080	28,170	-				100%	84,511.08	1,260.00	5,239.69	1,225.41	2,247.99	-	94,484.17
	IT Coordinator	2900	Y	1	30.39	0.91	31.30	220	8.00	1,760	55,089	-				100%	55,088.70	420.00	3,415.50	798.79	1,465.36	9,000.00	70,188.35
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	87,418.16	2,623		90,040.70	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	MS Teacher- History	1100	Y	1	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	185,483.85	840.00	11,500.00	2,689.52	4,933.87	18,000.00	223,447.24
	Science Lab Assistant	2100	Y	1	29.26	0.88	30.14	180	8.00	1,440	43,403	-				100%	43,403.22	420.00	2,691.00	629.35	1,154.53	9,000.00	57,298.09
	Office Manager	2300	Y	1	33.77	1.01	34.78	220	8.00	1,760	61,210	-				100%	61,209.67	420.00	3,795.00	887.54	1,628.18	9,000.00	76,940.39
	Office Clerk	2400	Y	5	28.70	0.86	29.56	220	8.00	1,760	52,028	-				100%	260,141.10	2,100.00	16,128.75	3,772.05	6,919.75	45,000.00	334,061.65
	Paraprofessional	2100	Y	2	27.57	0.83	28.40	180	8.00	1,440	40,899	-				100%	81,798.38	840.00	5,071.50	1,186.08	2,175.84	18,000.00	109,071.79
	PE Teacher	1100	Y	1	-							90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	Intervention Dunn	1100	Y	1								90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	Intervention Jocey	1100	Y	1								90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	Dance Teacher	1100	Y	0	-							76,809.16	2,304		79,113.43	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	37.14	1.11	38.26	220	8.00	1,760	67,331	-				100%	67,330.64	420.00	4,174.50	976.29	1,790.99	9,000.00	83,692.43
	Enrollment and Marketing Coordinator	2400	Y	2	-							67,530.53	2,026		69,556.44	100%	139,112.89	840.00	8,625.00	2,017.14	3,700.40	18,000.00	172,295.43
	SPED Teacher	1100	Y	4	-	-	-			-	-	95,668.25	2,870		98,538.30	100%	394,153.19	1,680.00	24,437.50	5,715.22	10,484.47	36,000.00	472,470.38
	Stipends	1100	Y	1	-	-	-			-	-	16,882.63	506		17,389.11	100%	17,389.11	420.00	1,078.12	252.14	462.55	9,000.00	28,601.93
	Support Aides	2100	N	4	23.07	0.69	23.77	180	6.00	1,080	25,666	-				100%	102,665.31	1,680.00	6,365.25	1,488.65	2,730.90	-	114,930.11
	Teacher 1	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	Teacher 2	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	Teacher 3	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	Teacher 4	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	Teacher 5	1100	Y	2	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	185,483.85	840.00	11,500.00	2,689.52	4,933.87	18,000.00	223,447.24
	Teacher 6	1100	Y	1	-							90,040.70	2,701		92,741.93	100%	92,741.93	420.00	5,750.00	1,344.76	2,466.94	9,000.00	111,723.62
	Teacher Assistant	2100	N	1	24.20	0.73	24.92	180	6.00	1,080	26,918	-	-			100%	26,918.34	420.00	1,668.94	390.32	716.03	-	30,113.63
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	Teacher K	1100	Y	3	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	278,225.78	1,260.00	17,250.00	4,034.27	7,400.81	27,000.00	335,170.86
	TK/ETK Aide	2900	N	3	25.32	0.76	26.08	180	6.00	1,080	28,170	-				100%	84,511.08	1,260.00	5,239.69	1,225.41	2,247.99	-	94,484.17
	Lunch Server	2200	N	1	23.64	0.71	24.34	180	6.00	1,080	26,292	-				100%	26,292.34	420.00	1,630.12	381.24	699.38	-	29,423.08
	Yard Coach	2900	N	11	21.95	0.66	22.61	180	6.00	1,080	24,414	-				100%	268,557.43	4,620.00	16,650.56	3,894.08	7,143.63	-	300,865.70
	Yard Lead	2900	Y	1	34.33	1.03	35.36	200	8.00	1,600	56,573	-				100%	56,572.57	420.00	3,507.50	820.30	1,504.83	9,000.00	71,825.21
															-		-	-	-	-	-	-	-
				128.00								3,775,453.85	113,263.62	-	3,888,717.47		8,055,920.74	53,760.00	499,467.09	116,810.85	214,287.49	657,360.00	9,597,606.17

SUMMARY	
Object Code	Payroll $$
1100	3,304,812.16
1120	-
1200	404,178.59
1300	927,593.15
1900	-
CERT	4,636,583.90
2100	1,382,712.56
2200	533,358.82
2300	381,262.06
2400	563,789.76
2900	558,213.65
CLASS	3,419,336.85
TOTAL WAG	8,055,920.74
3101	
3202	
3313	499,467.09
3323	116,810.85
3403	657,360.00
3503	53,760.00
3603	214,287.49
3703	
3903	
EE BEN	1,541,685.43
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2
PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1	-	-	-			-	-	231,854.81	6,956		238,810.46	76%	181,495.95	420.00	11,252.75	2,631.69	4,827.79	6,840.00	207,468.18
2	Director of Education	1300	Y	1	-	-	-			-	-	185,483.85	5,565		191,048.37	76%	145,196.76	420.00	9,002.20	2,105.35	3,862.23	6,840.00	167,426.55
3	Director Business Operation	1300	Y	1	-	-	-			-	-	185,483.85	5,565		191,048.37	76%	145,196.76	420.00	9,002.20	2,105.35	3,862.23	6,840.00	167,426.55
4	Principal	1300	Y	1	-	-	-			-	-	164,327.10	4,930		169,256.91	100%	169,256.91	420.00	10,493.93	2,454.23	4,502.23	9,000.00	196,127.30
5	Dean of Hebrew	1300	Y	1	-							158,240.91	4,747		162,988.14	100%	162,988.14	420.00	10,105.26	2,363.33	4,335.48	9,000.00	189,212.22
6	Assistant Principal	1300	Y	1	-						-	113,203.11	3,396		116,599.21	100%	116,599.21	420.00	7,229.15	1,690.69	3,101.54	9,000.00	138,040.58
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	146,068.53	4,382		150,450.59	76%	114,342.45	420.00	7,089.23	1,657.97	3,041.51	6,840.00	133,391.15
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	122,941.02	3,688		126,629.25	100%	126,629.25	420.00	7,851.01	1,836.12	3,368.34	9,000.00	149,104.72
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	86,945.56	2,608		89,553.92	100%	89,553.92	420.00	5,552.34	1,298.53	2,382.13	9,000.00	108,206.93
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	81,068.04	2,432		83,500.08	100%	83,500.08	420.00	5,177.00	1,210.75	2,221.10	9,000.00	101,528.94
11	Counselor	1200	Y	1	-							88,635.78	2,659		91,294.85	100%	91,294.85	420.00	5,660.28	1,323.78	2,428.44	9,000.00	110,127.35
12	EL Cordinator	1200	Y	1	-	-	-			-	-	110,131.04	3,304		113,434.97	100%	113,434.97	420.00	7,032.97	1,644.81	3,017.37	9,000.00	134,550.11
13	TOSA Math	1200	Y	1	-	-	-			-	-	98,538.30	2,956		101,494.45	100%	101,494.45	420.00	6,292.66	1,471.67	2,699.75	9,000.00	121,378.52
14	TOSA ELA	1200	Y	1	-	-	-			-	-	106,873.48	3,206		110,079.68	100%	110,079.68	420.00	6,824.94	1,596.16	2,928.12	9,000.00	130,848.90
	After School Coach	2200	N	18	26.08	0.78	26.87	180	6.00	1,080	29,015	-				100%	522,278.47	7,560.00	32,381.27	7,573.04	13,892.61	-	583,685.39
	After School Lead	2900	Y	2	32.46	0.97	33.43	180	8.00	1,440	48,144	-				100%	96,288.38	840.00	5,969.88	1,396.18	2,561.27	18,000.00	125,055.71
	Behavior Aides	2100	N	11	28.40	0.85	29.25	180	6.00	1,080	31,595	-				100%	347,540.86	4,620.00	21,547.53	5,039.34	9,244.59	-	387,992.32
	Business Operations Manager	2400	Y	1	-						-	83,467.73	2,504		85,971.77	100%	85,971.77	420.00	5,330.25	1,246.59	2,286.85	9,000.00	104,255.45
	Complaiance Data Manager	2300	Y	1	43.47	1.30	44.78	220	8.00	1,760	78,807	-				100%	78,807.45	420.00	4,886.06	1,142.71	2,096.28	9,000.00	96,352.50
	Hebrew Aide	2100	N	2	40.57	1.22	41.79	200	6.00	1,200	50,150	-				100%	100,300.39	840.00	6,218.62	1,454.36	2,667.99	-	111,481.36
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	86,945.56	2,608		89,553.92	100%	626,877.46	2,940.00	38,866.40	9,089.72	16,674.94	63,000.00	757,448.52
	Instructional Aides	2100	N	3	26.08	0.78	26.87	180	6.00	1,080	29,015	-				100%	87,046.41	1,260.00	5,396.88	1,262.17	2,315.43	-	97,280.90
	IT Coordinator	2900	Y	1	31.30	0.94	32.24	220	8.00	1,760	56,741	-				100%	56,741.37	420.00	3,517.96	822.75	1,509.32	9,000.00	72,011.40
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	90,040.70	2,701		92,741.93	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	MS Teacher- History	1100	Y	1	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	191,048.37	840.00	11,845.00	2,770.20	5,081.89	18,000.00	229,585.45
	Science Lab Assistant	2100	Y	1	30.14	0.90	31.05	180	8.00	1,440	44,705	-				100%	44,705.32	420.00	2,771.73	648.23	1,189.16	9,000.00	58,734.44
	Office Manager	2300	Y	1	34.78	1.04	35.82	220	8.00	1,760	63,046	-				100%	63,045.96	420.00	3,908.85	914.17	1,677.02	9,000.00	78,966.00
	Office Clerk	2400	Y	5	29.56	0.89	30.45	220	8.00	1,760	53,589	-				100%	267,945.34	2,100.00	16,612.61	3,885.21	7,127.35	45,000.00	342,670.50
	Paraprofessional	2100	Y	2	28.40	0.85	29.25	180	8.00	1,440	42,126	-				100%	84,252.33	840.00	5,223.64	1,221.66	2,241.11	18,000.00	111,778.75
	PE Teacher	1100	Y	1	-							92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	Intervention Dunn	1100	Y	1								92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	Intervention Jocey	1100	Y	1								92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	Dance Teacher	1100	Y	0	-							79,113.43	2,373		81,486.84	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	38.26	1.15	39.40	220	8.00	1,760	69,351	-				100%	69,350.56	420.00	4,299.73	1,005.58	1,844.72	9,000.00	85,920.60
	Enrollment and Marketing Coordinator	2400	Y	2	-							69,556.44	2,087		71,643.14	100%	143,286.28	840.00	8,883.75	2,077.65	3,811.41	18,000.00	176,899.09
	SPED Teacher	1100	Y	4	-	-	-			-	-	98,538.30	2,956		101,494.45	100%	405,977.78	1,680.00	25,170.62	5,886.68	10,799.01	36,000.00	485,514.09
	Stipends	1100	Y	1	-	-	-			-	-	17,389.11	522		17,910.78	100%	17,910.78	420.00	1,110.47	259.71	476.43	9,000.00	29,177.39
	Support Aides	2100	N	4	23.77	0.71	24.48	180	6.00	1,080	26,436	-				100%	105,745.27	1,680.00	6,556.21	1,533.31	2,812.82	-	118,327.61
	Teacher 1	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	Teacher 2	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	Teacher 3	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	Teacher 4	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	Teacher 5	1100	Y	2	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	191,048.37	840.00	11,845.00	2,770.20	5,081.89	18,000.00	229,585.45
	Teacher 6	1100	Y	1	-							92,741.93	2,782		95,524.18	100%	95,524.18	420.00	5,922.50	1,385.10	2,540.94	9,000.00	114,792.73
	Teacher Assistant	2100	N	1	24.92	0.75	25.67	180	6.00	1,080	27,726	-	-			100%	27,725.89	420.00	1,719.01	402.03	737.51	-	31,004.43
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	Teacher K	1100	Y	3	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	286,572.55	1,260.00	17,767.50	4,155.30	7,622.83	27,000.00	344,378.18
	TK/ETK Aide	2900	N	3	26.08	0.78	26.87	180	6.00	1,080	29,015	-				100%	87,046.41	1,260.00	5,396.88	1,262.17	2,315.43	-	97,280.90
	Lunch Server	2200	N	1	24.34	0.73	25.08	180	6.00	1,080	27,081	-				100%	27,081.11	420.00	1,679.03	392.68	720.36	-	30,293.17
	Yard Coach	2900	N	11	22.61	0.68	23.28	180	6.00	1,080	25,147	-				100%	276,614.16	4,620.00	17,150.08	4,010.91	7,357.94	-	309,753.07
	Yard Lead	2900	Y	1	35.36	1.06	36.42	200	8.00	1,600	58,270	-				100%	58,269.75	420.00	3,612.72	844.91	1,549.98	9,000.00	73,697.36
														-			-	-	-	-	-		-
				128.00								3,888,717.47	116,661.52	-	4,005,378.99		8,297,598.37	53,760.00	514,451.10	120,315.18	220,716.12	657,360.00	9,864,200.76

SUMMARY	
Object Code Payroll $$	
1100	3,403,956.52
1120	-
1200	416,303.95
1300	955,420.95
1900	-
CERT	4,775,681.42
2100	1,424,193.94
2200	549,359.58
2300	392,699.92
2400	580,703.45
2900	574,960.06
CLASS	3,521,916.95
TOTAL WAG	8,297,598.37
3101	
3202	
3313	514,451.10
3323	120,315.18
3403	657,360.00
3503	53,760.00
3603	220,716.12
3703	
3903	
EE BEN	1,566,602.39
check	-

Position Count	
Executive Director	1
Director of Education	1
Director Business Operation	1
Principal	1
Dean of Hebrew	1
Assistant Principal	1
Dean of SPED (SPLIT with City)	1
Assistant Principal #2	1
Site Lead (VV)	1
PBIS Cordinator	1
Counselor	1
EL Cordinator	1
TOSA Math	1
TOSA ELA	1
After School Coach	18
After School Lead	2
Behavior Aides	11
Business Operations Manager	1
Complaiance Data Manager	1
Hebrew Aide	2
Hebrew Instructor	7
Instructional Aides	3
IT Coordinator	1
MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1
Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128
	-

	Title/Position	Object	Full Time for Benefits?	Position Count	Prior Year Average Hrly Rate	Current Year Increase	Adjusted Average Salary Per Person	Days/Yr	Daily Hrs	Total Annual Hours	Average Annual Earning Per Position	Prior Year Average Salary Per Person	Current Year Increase	Stipend	Current Year Adjusted Average Salary Per Person	Split with City	Total Annual Earnings for Entire Position Count	SUI	OASDI	Medicare	WC	H&W	Total Annual Employee Cost
						3%							3%					6.00%	6.20%	1.45%	2.66%	$ 9,000.00	
1	Executive Director	2300	Y	1	-	-	-			-	-	238,810.46	7,164		245,974.77	76%	186,940.83	420.00	11,590.33	2,710.64	4,972.63	6,840.00	213,474.43
2	Director of Education	1300	Y	1	-	-	-			-	-	191,048.37	5,731		196,779.82	76%	149,552.66	420.00	9,272.27	2,168.51	3,978.10	6,840.00	172,231.54
3	Director Business Operation	1300	Y	1	-	-	-			-	-	191,048.37	5,731		196,779.82	76%	149,552.66	420.00	9,272.27	2,168.51	3,978.10	6,840.00	172,231.54
4	Principal	1300	Y	1	-	-	-			-	-	169,256.91	5,078		174,334.62	100%	174,334.62	420.00	10,808.75	2,527.85	4,637.30	9,000.00	201,728.52
5	Dean of Hebrew	1300	Y	1	-							162,988.14	4,890		167,877.78	100%	167,877.78	420.00	10,408.42	2,434.23	4,465.55	9,000.00	194,605.98
6	Assistant Principal	1300	Y	1	-						-	116,599.21	3,498		120,097.18	100%	120,097.18	420.00	7,446.03	1,741.41	3,194.59	9,000.00	141,899.20
7	Dean of SPED (SPLIT with City)	1100	Y	1	-	-	-			-	-	150,450.59	4,514		154,964.11	76%	117,772.72	420.00	7,301.91	1,707.70	3,132.75	6,840.00	137,175.09
8	Assistant Principal #2	1300	Y	1	-	-	-			-	-	126,629.25	3,799		130,428.12	100%	130,428.12	420.00	8,086.54	1,891.21	3,469.39	9,000.00	153,295.26
9	Site Lead (VV)	1300	Y	1	-	-	-			-	-	89,553.92	2,687		92,240.54	100%	92,240.54	420.00	5,718.91	1,337.49	2,453.60	9,000.00	111,170.54
10	PBIS Cordinator	2400	Y	1	-	-	-			-	-	83,500.08	2,505		86,005.08	100%	86,005.08	420.00	5,332.31	1,247.07	2,287.74	9,000.00	104,292.20
11	Counselor	1200	Y	1	-							91,294.85	2,739		94,033.70	100%	94,033.70	420.00	5,830.09	1,363.49	2,501.30	9,000.00	113,148.57
12	EL Cordinator	1200	Y	1	-	-	-			-	-	113,434.97	3,403		116,838.02	100%	116,838.02	420.00	7,243.96	1,694.15	3,107.89	9,000.00	138,304.02
13	TOSA Math	1200	Y	1	-	-	-			-	-	101,494.45	3,045		104,539.28	100%	104,539.28	420.00	6,481.44	1,515.82	2,780.74	9,000.00	124,737.28
14	TOSA ELA	1200	Y	1	-	-	-			-	-	110,079.68	3,302		113,382.07	100%	113,382.07	420.00	7,029.69	1,644.04	3,015.96	9,000.00	134,491.76
	After School Coach	2200	N	18	26.87	0.81	27.67	180	6.00	1,080	29,886	-				100%	537,946.83	7,560.00	33,352.70	7,800.23	14,309.39	-	600,969.15
	After School Lead	2900	Y	2	33.43	1.00	34.44	180	8.00	1,440	49,589	-				100%	99,177.03	840.00	6,148.98	1,438.07	2,638.11	18,000.00	128,242.18
	Behavior Aides	2100	N	11	29.25	0.88	30.13	180	6.00	1,080	32,542	-				100%	357,967.09	4,620.00	22,193.96	5,190.52	9,521.92	-	399,493.49
	Business Operations Manager	2400	Y	1	-						-	85,971.77	2,579		88,550.92	100%	88,550.92	420.00	5,490.16	1,283.99	2,355.45	9,000.00	107,100.52
	Complaiance Data Manager	2300	Y	1	44.78	1.34	46.12	220	8.00	1,760	81,172	-				100%	81,171.68	420.00	5,032.64	1,176.99	2,159.17	9,000.00	98,960.47
	Hebrew Aide	2100	N	2	41.79	1.25	43.05	200	6.00	1,200	51,655	-				100%	103,309.40	840.00	6,405.18	1,497.99	2,748.03	-	114,800.60
	Hebrew Instructor	2100	Y	7	-	-	-			-	-	89,553.92	2,687		92,240.54	100%	645,683.78	2,940.00	40,032.39	9,362.41	17,175.19	63,000.00	778,193.78
	Instructional Aides	2100	N	3	26.87	0.81	27.67	180	6.00	1,080	29,886	-				100%	89,657.80	1,260.00	5,558.78	1,300.04	2,384.90	-	100,161.52
	IT Coordinator	2900	Y	1	32.24	0.97	33.21	220	8.00	1,760	58,444	-				100%	58,443.61	420.00	3,623.50	847.43	1,554.60	9,000.00	73,889.14
	MS Teacher- Advisory	1100	Y	0	-	-	-			-	-	92,741.93	2,782		95,524.18	100%	-	-	-	-	-	-	-
	MS Teacher- ELA	1100	Y	1	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	MS Teacher- History	1100	Y	1	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	MS Teacher- Math	1100	Y	1	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	MS Teacher- PE/Dance/Elective	1100	Y	1	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	MS Teacher- Science	1100	Y	2	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	196,779.82	840.00	12,200.35	2,853.31	5,234.34	18,000.00	235,907.82
	Science Lab Assistant	2100	Y	1	31.05	0.93	31.98	180	8.00	1,440	46,046	-				100%	46,046.48	420.00	2,854.88	667.67	1,224.84	9,000.00	60,213.87
	Office Manager	2300	Y	1	35.82	1.07	36.90	220	8.00	1,760	64,937	-				100%	64,937.34	420.00	4,026.12	941.59	1,727.33	9,000.00	81,052.38
	Office Clerk	2400	Y	5	30.45	0.91	31.36	220	8.00	1,760	55,197	-				100%	275,983.70	2,100.00	17,110.99	4,001.76	7,341.17	45,000.00	351,537.61
	Paraprofessional	2100	Y	2	29.25	0.88	30.13	180	8.00	1,440	43,390	-				100%	86,779.90	840.00	5,380.35	1,258.31	2,308.35	18,000.00	114,566.91
	PE Teacher	1100	Y	1	-							95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	Intervention Dunn	1100	Y	1								95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	Intervention Jocey	1100	Y	1								95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	Dance Teacher	1100	Y	0	-							81,486.84	2,445		83,931.44	100%	-	-	-	-	-	-	-
	People and Talent Manager	2300	Y	1	39.40	1.18	40.59	220	8.00	1,760	71,431	-				100%	71,431.07	420.00	4,428.73	1,035.75	1,900.07	9,000.00	88,215.62
	Enrollment and Marketing Coordinator	2400	Y	2	-							71,643.14	2,149		73,792.43	100%	147,584.86	840.00	9,150.26	2,139.98	3,925.76	18,000.00	181,640.86
	SPED Teacher	1100	Y	4	-	-	-			-	-	101,494.45	3,045		104,539.28	100%	418,157.11	1,680.00	25,925.74	6,063.28	11,122.98	36,000.00	498,949.11
	Stipends	1100	Y	1	-	-	-			-	-	17,910.78	537		18,448.11	100%	18,448.11	420.00	1,143.78	267.50	490.72	9,000.00	29,770.11
	Support Aides	2100	N	4	24.48	0.73	25.21	180	6.00	1,080	27,229	-				100%	108,917.63	1,680.00	6,752.89	1,579.31	2,897.21	-	121,827.04
	Teacher 1	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	Teacher 2	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	Teacher 3	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	Teacher 4	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	Teacher 5	1100	Y	2	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	196,779.82	840.00	12,200.35	2,853.31	5,234.34	18,000.00	235,907.82
	Teacher 6	1100	Y	1	-							95,524.18	2,866		98,389.91	100%	98,389.91	420.00	6,100.17	1,426.65	2,617.17	9,000.00	117,953.91
	Teacher Assistant	2100	N	1	25.67	0.77	26.44	180	6.00	1,080	28,558	-	-			100%	28,557.67	420.00	1,770.58	414.09	759.63	-	31,921.97
	Teacher ETK/TK	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	Teacher K	1100	Y	3	-	-	-			-	-	95,524.18	2,866		98,389.91	100%	295,169.73	1,260.00	18,300.52	4,279.96	7,851.51	27,000.00	353,861.73
	TK/ETK Aide	2900	N	3	26.87	0.81	27.67	180	6.00	1,080	29,886	-				100%	89,657.80	1,260.00	5,558.78	1,300.04	2,384.90	-	100,161.52
	Lunch Server	2200	N	1	25.08	0.75	25.83	180	6.00	1,080	27,894	-				100%	27,893.54	420.00	1,729.40	404.46	741.97	-	31,189.36
	Yard Coach	2900	N	11	23.28	0.70	23.98	180	6.00	1,080	25,901	-				100%	284,912.58	4,620.00	17,664.58	4,131.23	7,578.67	-	318,907.07
	Yard Lead	2900	Y	1	36.42	1.09	37.51	200	8.00	1,600	60,018	-				100%	60,017.84	420.00	3,721.11	870.26	1,596.47	9,000.00	75,625.68
															-		-	-	-	-	-	-	-
				128.00								4,005,378.99	120,161.37	-	4,125,540.36		8,546,526.32	53,760.00	529,884.63	123,924.63	227,337.60	657,360.00	10,138,793.18

SUMMARY	
Object Code	Payroll $$
1100	3,506,075.22
1120	-
1200	428,793.06
1300	984,083.57
1900	-
CERT	4,918,951.86
2100	1,466,919.75
2200	565,840.37
2300	404,480.92
2400	598,124.56
2900	592,208.86
CLASS	3,627,574.46
TOTAL WAG	8,546,526.32
3101	
3202	
3313	529,884.63
3323	123,924.63
3403	657,360.00
3503	53,760.00
3603	227,337.60
3703	
3903	
EE BEN	1,592,266.86
check	-

Position Count	
Executive Director	1
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Hebrew Instructor	7
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MS Teacher- Advisory	-
MS Teacher- ELA	1
MS Teacher- History	1
MS Teacher- Math	1
MS Teacher- PE/Dance/Elective	1
MS Teacher- Science	2
Science Lab Assistant	1
Office Manager	1
Office Clerk	5
Paraprofessional	2
PE Teacher	1
Intervention Dunn	1
Intervention Jocey	1

Schedule	
12 Months	2080 Hours
11 Months	
210 days	
200 days	

Dance Teacher	-
People and Talent Manager	1
Enrollment and Marketing Coordinator	2
SPED Teacher	4
Stipends	1
Support Aides	4
Teacher 1	3
Teacher 2	3
Teacher 3	3
Teacher 4	3
Teacher 5	2
Teacher 6	1
Teacher Assistant	1
Teacher ETK/TK	3
Teacher K	3
TK/ETK Aide	3
Lunch Server	1
Yard Coach	11
Yard Lead	1
Total	128

1	**Lashon Academy**			CDS Code			19 10199 0128025																								
2	Budget Assumptions			Charter #			1560																								
3	Fiscal Year			District/Authorizor			LACOE																								
4				County			Los Angeles																								
5																															
6																															
7				Budget FY	2425		Budget FY	2526		Budget FY	2627		Budget FY	2728		Budget FY	2829		Budget FY	2930		Budget FY	3031		Budget FY	3132		Budget FY	3233	
8				ADA by Grade Gro	94.75%		ADA by Grade Group:	95.00%		ADA by Grou	95.00%		ADA by Grade	95.00%		ADA by Grade Group	95.00%		ADA by Grade Group:	95.00%		ADA by Grade Group:	95.00%		ADA by Grade Group:	95.00%		ADA by Grade Group:	95.00%	
9				ADA TK-3	94.50%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%		ADA TK-3	95.00%	
10				ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%		ADA 4-6	95.00%	
11				ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%		ADA 7-8	95.00%	
12				ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%		ADA 9-12	65.00%	
13																															
14				Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA		Enrollment	ADA	
15		4	TK	27	25.52	TK	75	71.25	TK	75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25	
16		3	K	67	63.32	K	75	71.25	K	75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25	
17		3	1	66	62.37	1	75	71.25	1	75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25	
18		3	2	67	63.32	2	75	71.25	2	75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25	
19		3	3	65	61.43	3	75	71.25	3	75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25		75	71.25	
20		3	4	66	62.70	4	65	61.75	4	65	61.75		65	61.75		65	61.75		65	61.75		65	61.75		65	61.75		65	61.75	
21		3	5	72	68.40	5	60	57.00	5	60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00	
22		3	6	59	56.05	6	60	57.00	6	60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00	
23		2	7	44	41.80	7	60	57.00	7	60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00		60	57.00	
24		2	8	53	50.35	8	55	52.25	8	55	52.25		55	52.25		55	52.25		55	52.25		55	52.25		55	52.25		55	52.25	
25				-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-	
26				-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-	
27				-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-	
28				-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-	
29				**586**	**555.26**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**		**675**	**641.25**	
30																															
31				292.00	275.96		375.00	356.25		375.00	356.25		375.00	356.25		375.00	356.25		375.00	356.25		375.00	356.25		375.00	356.25		375.00	356.25	
32				197.00	187.15		185.00	175.75		185.00	175.75		185.00	175.75		185.00	175.75		185.00	175.75		185.00	175.75		185.00	175.75		185.00	175.75	
33				97.00	92.15		115.00	109.25		115.00	109.25		115.00	109.25		115.00	109.25		115.00	109.25		115.00	109.25		115.00	109.25		115.00	109.25	
34				-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-		-	-	
35				586.00	555.26		675.00	641.25		675.00	641.25		675.00	641.25		675.00	641.25		675.00	641.25		675.00	641.25		675.00	641.25		675.00	641.25	
36																															
37	**Revenue Item**		**Object Code**																												
38	Federal Special Education (IDEA)		8181-65		77,613			104,524			104,524			104,524			104,524			104,524			104,524			104,524			104,524	
39	Federal Special Education (IDEA)		8182-66		11.56			11.56			11.56			11.56			11.56			11.56			11.56			11.56			11.56	
40	Title 1		8291-01		195,831			226,158			226,158			226,158			226,158			226,158			226,158			226,158			226,158	
41	Title 2		8292-02		26,032			30,063			30,063			30,063			30,063			30,063			30,063			30,063			30,063	
42	Title 3-LEP		8293-03		23,109			26,688			26,688			26,688			26,688			26,688			26,688			26,688			26,688	
43	Title 3-IMM		8293-03		5,863			6,771			6,771			6,771			6,771			6,771			6,771			6,771			6,771	
44	Title 4		8294-04		10,000			11,549			11,549			11,549			11,549			11,549			11,549			11,549			11,549	
45	Mandate Block Grant K-8		8550-00		20.00			20.55			21.27			22.04			22.81			22.81			22.81			22.81			22.81	
46	ELOP		8550-00		1,082,520			1,243,550			1,243,550			1,243,550			1,243,550			1,243,550			1,243,550			1,243,550			1,243,550	
47	State Lottery Restricted Prop 20		8560-12		77.00			82.00			82.00			82.00			82.00			82.00			82.00			82.00			82.00	
48	State Lottery Unrestricted		8560-22		177.00			191.00			191.00			191.00			191.00			191.00			191.00			191.00			191.00	
49	ASES		8590-61		-			-			-			-			-			-			-			-			-	
50	Arts and Music Prop 28							106,066.00			122,175.00			122,175.00			122,175.00			122,175.00			122,175.00			122,175.00			122,175.00	
51	State Special Education (AB602)		8791-65		679.71			834.16			834.16			834.16			834.16			834.16			834.16			834.16			834.16	
52	State Mental Health																														
53	State Special Education (Fee)				6%			6%			6%			6%			6%			6%			6%			6%			6%	
54	Other Items:																														
55	State Special Education (MH)		8590-65		79.71			79.71			79.71			79.71			79.71			79.71			79.71			79.71			79.71	
56	Federal Child Nutrition		8220-47		200,239			231,249			231,249			231,249			231,249			231,249			231,249			231,249			231,249	
57	State Child Nutrition		8520-47		15,502			17,903			17,903			17,903			17,903			17,903			17,903			17,903			17,903	
58	Local Child Nutrition		8639-47		5,240			5,240			5,240			5,240			5,240			5,240			5,240			5,240			5,240	
59	SB740 Rate Per ADA										1,432			1,432			1,432			1,432			1432			1432			1432	
60																															
61																															
62																															
63				*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*		*Per ADA*	*Total*	
64			State Aide		6,016,047			7,133,205			7,425,316			7,774,538			8,124,691			8,478,524			8,705,754			9,073,802			9,311,192	
65			EPA		111,052			128,250			128,250			128,250			128,250			128,250			128,250			128,250			128,250	
66			ILPT		2,122,759			2,667,478			2,667,478			2,667,478			2,667,478			2,667,478			2,667,478			2,667,478			2,667,478	
67					$ 8,249,858			$ 9,928,933			$ 10,221,044			$ 10,570,267			$ 10,920,419			$ 11,274,252			$ 11,501,483			$ 11,869,530			$ 12,106,921	
68					-			(1,512.00)			(1,735.00)			(1,495.00)			(1,859.00)			(1,711.00)			-			-			-	
69																															
70			TK	3,077	78,525		3,148	224,295		3,243	231,064		3,354	238,973		3,465	246,881		3,577	254,861		3,649	259,958		3,765	268,277		3,841	273,643	
71			Tk-3	15,257	4,210,322		15,623	5,565,694		16,083	5,729,569		16,631	5,924,794		17,183	6,121,444		17,740	6,319,875		18,095	6,446,273		18,674	6,652,553		19,047	6,785,604	
72			4-6	14,045	2,628,522		14,365	2,524,649		14,787	2,598,815		15,293	2,687,745		15,799	2,776,674		16,310	2,866,483		16,636	2,923,812		17,169	3,017,374		17,512	3,077,722	
73			7-8	14,460	1,332,489		14,790	1,615,808		15,225	1,663,331		15,746	1,720,251		16,268	1,777,279		16,794	1,834,745		17,130	1,871,439		17,678	1,931,325		18,032	1,969,952	
74					8,249,858			9,930,445			10,222,779			10,571,762			10,922,278			11,275,963			11,501,483			11,869,530			12,106,921	
75																															
76																															
77					1.00			1.15			1.00			1.00			1.00			1.00			1.00			1.00			1.00	
78																															
79			COLA Annual Increase					5%			2%	%		2%			2%			2%			2%			2%			2%	
80																															

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Lashon Academy (128025)

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
General Assumptions								
COLA & Augmentation	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:								
Enrollment Count	526	575	586	685	715	750	785	815
Unduplicated Pupil Count (UPC)	471	520	520	608	634	666	697	723
Unduplicated Pupil Percentage (UPP)	86.60%	88.92%	89.57%	89.27%	88.74%	88.74%	88.74%	88.74%
Current Year LCFF Average Daily Attendance (ADA)	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
Funded LCFF ADA	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
LCFF ADA Funding Method	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-	-	-
LCFF Entitlement Summary								
Base Grant	$4,683,682	$5,507,843	$5,668,000	$6,745,318	$7,254,746	$7,879,419	$8,527,785	$9,136,246
Grade Span Adjustment	251,487	284,780	287,524	405,460	417,620	431,680	457,273	506,616
Adjusted Base Grant	$4,935,169	$5,792,623	$5,955,524	$7,150,778	$7,672,366	$8,311,099	$8,985,058	$9,642,862
Supplemental Grant	854,771	1,030,161	1,066,872	1,276,700	1,361,692	1,475,054	1,594,668	1,711,414
Concentration Grant	993,474	1,154,036	1,198,489	1,439,023	1,543,988	1,672,525	1,808,152	1,940,529
Total Base, Supplemental and Concentration Grant	$6,783,414	$7,976,820	$8,220,885	$9,866,501	$10,578,046	$11,458,678	$12,387,878	$13,294,805
Allowance: Necessary Small School	-	-	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-
Add-on: Transitional Kindergarten	39,185	55,492	77,140	297,486	306,464	316,953	327,443	338,027
Total Allowance and Add-On Amounts	$39,185	$55,492	$77,140	$297,486	$306,464	$316,953	$327,443	$338,027
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	**$6,822,599**	**$8,032,312**	**$8,298,025**	**$10,163,987**	**$10,884,510**	**$11,775,631**	**$12,715,321**	**$13,632,832**
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	**$ 6,822,599**	**$ 8,032,312**	**$ 8,298,025**	**$ 10,163,987**	**$ 10,884,510**	**$ 11,775,631**	**$ 12,715,321**	**$ 13,632,832**
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 13,496	$ 14,642	$ 14,861	$ 15,619	$ 16,024	$ 16,527	$ 17,050	$ 17,608
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement with Additional State Aid	6,822,599	8,032,312	8,298,025	10,163,987	10,884,510	11,775,631	12,715,321	13,632,832
LCFF Sources Summary								
Funding Source Summary								
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	*$ 1,831,602*	*$ 2,132,462*	*$ 2,322,672*	*$ 2,706,996*	*$ 2,825,551*	*$ 2,963,865*	*$ 3,102,178*	*$ 3,220,733*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 100,470	$ 109,716	$ 111,672	$ 130,150	$ 135,850	$ 142,500	$ 149,150	$ 154,850
Net State Aid *(excludes Additional State Aid)*	$ 4,890,527	$ 5,790,134	$ 5,863,681	$ 7,326,841	$ 7,923,109	$ 8,669,266	$ 9,463,993	$ 10,257,249
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	**$ 6,822,599**	**$ 8,032,312**	**$ 8,298,025**	**$ 10,163,987**	**$ 10,884,510**	**$ 11,775,631**	**$ 12,715,321**	**$ 13,632,832**
Funding Source by Resource-Object								
State Aid (Resource Code 0000, Object Code 8011)	$ 4,890,527	$ 5,790,134	$ 5,863,681	$ 7,326,841	$ 7,923,109	$ 8,669,266	$ 9,463,993	$ 10,257,249
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 101,108	$ 109,716	$ 111,672	$ 130,150	$ 135,850	$ 142,500	$ 149,150	$ 154,850
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ 2,614	$ -	$ 406	$ -	$ -	$ -	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
% Change		0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
In-Lieu of Property Taxes (Object Code 8096)	1,831,602	2,132,462	2,322,672	2,706,996	2,825,551	2,963,865	3,102,178	3,220,733
Entitlement and Source Reconciliation								
Basic Aid/Excess Tax District Status	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total LCFF Entitlement	$ 6,822,599	$ 8,032,312	$ 8,298,025	$ 10,163,987	$ 10,884,510	$ 11,775,631	$ 12,715,321	$ 13,632,832
Additional State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Funding Sources	$ 6,822,599	$ 8,032,312	$ 8,298,025	$ 10,163,987	$ 10,884,510	$ 11,775,631	$ 12,715,321	$ 13,632,832
LCAP Percentage to Increase or Improve Services Calculation								
Base Grant (*Excludes add-ons for TIIG & Transportation)*	$ 4,974,354	$ 5,848,115	$ 6,032,664	$ 7,448,264	$ 7,978,830	$ 8,628,052	$ 9,312,501	$ 9,980,889
Supplemental and Concentration Grant funding in the LCAP year	$ 1,848,245	$ 2,184,197	$ 2,265,361	$ 2,715,723	$ 2,905,680	$ 3,147,579	$ 3,402,820	$ 3,651,943
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 229,264	$ 266,316	$ 276,574	$ 332,082	$ 356,306	$ 385,966	$ 417,265	$ 447,814
Percentage to Increase or Improve Services	37.16%	37.35%	37.55%	36.46%	36.42%	36.48%	36.54%	36.59%
Necessary Small School Allowance by School								
District Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-
District Funded NSS ADA	-	-	-	-	-	-	-	-
District NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #1								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Lashon Academy (128025)

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #2								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #3								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #4								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
NSS #5								
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*	*Current Yr*
CY ADA (Actual)	-	-	-	-	-	-	-	-
Funded ADA for NSS	-	-	-	-	-	-	-	-
Funded NSS Allowance	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 13,908.62	$ 15,080.24	$ 15,278.05	$ 15,623.25	$ 16,082.77	$ 16,631.50	$ 17,182.99	$ 17,739.99
Grades 4-6	$ 12,788.39	$ 13,865.67	$ 14,048.13	$ 14,364.89	$ 14,786.77	$ 15,292.76	$ 15,798.75	$ 16,310.26
Grades 7-8	$ 13,167.76	$ 14,276.03	$ 14,463.62	$ 14,789.86	$ 15,225.20	$ 15,746.36	$ 16,267.52	$ 16,794.19
Grades 9-12	$ 15,656.99	$ 16,975.08	$ 17,199.53	$ 17,586.68	$ 18,103.97	$ 18,723.02	$ 19,343.44	$ 19,969.38
Base Grants								
Grades TK-3	$ 9,166	$ 9,919	$ 10,025	$ 10,256	$ 10,566	$ 10,927	$ 11,289	$ 11,655
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,102	$ 12,015	$ 12,144	$ 12,423	$ 12,798	$ 13,236	$ 13,674	$ 14,117
Grade Span Adjustment								
Grades TK-3	$ 953	$ 1,032	$ 1,043	$ 1,067	$ 1,099	$ 1,136	$ 1,174	$ 1,212
Grades 9-12	$ 289	$ 312	$ 316	$ 323	$ 333	$ 344	$ 356	$ 367
Prorated Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	$ 10,119	$ 10,951	$ 11,068	$ 11,323	$ 11,665	$ 12,063	$ 12,463	$ 12,867
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,391	$ 12,327	$ 12,460	$ 12,746	$ 13,131	$ 13,580	$ 14,030	$ 14,484
Prorated Base Grants								
Grades TK-3	$ 9,166	$ 9,919	$ 10,025	$ 10,256	$ 10,566	$ 10,927	$ 11,289	$ 11,655
Grades 4-6	$ 9,304	$ 10,069	$ 10,177	$ 10,411	$ 10,725	$ 11,092	$ 11,459	$ 11,830
Grades 7-8	$ 9,580	$ 10,367	$ 10,478	$ 10,719	$ 11,043	$ 11,421	$ 11,799	$ 12,181
Grades 9-12	$ 11,102	$ 12,015	$ 12,144	$ 12,423	$ 12,798	$ 13,236	$ 13,674	$ 14,117
Prorated Grade Span Adjustment								
Grades TK-3	$ 953	$ 1,032	$ 1,043	$ 1,067	$ 1,099	$ 1,136	$ 1,174	$ 1,212
Grades 9-12	$ 289	$ 312	$ 316	$ 323	$ 333	$ 344	$ 356	$ 367
Supplemental Grant	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 2,024	$ 2,190	$ 2,214	$ 2,265	$ 2,333	$ 2,413	$ 2,493	$ 2,573
Grades 4-6	$ 1,861	$ 2,014	$ 2,035	$ 2,082	$ 2,145	$ 2,218	$ 2,292	$ 2,366
Grades 7-8	$ 1,916	$ 2,073	$ 2,096	$ 2,144	$ 2,209	$ 2,284	$ 2,360	$ 2,436
Grades 9-12	$ 2,278	$ 2,465	$ 2,492	$ 2,549	$ 2,626	$ 2,716	$ 2,806	$ 2,897
Actual - 1.00 ADA, Local UPP as follows:	*86.60%*	*88.92%*	*89.57%*	*89.27%*	*88.74%*	*88.74%*	*88.74%*	*88.74%*
Grades TK-3	$ 1,753	$ 1,948	$ 1,983	$ 2,022	$ 2,070	$ 2,141	$ 2,212	$ 2,284
Grades 4-6	$ 1,611	$ 1,791	$ 1,823	$ 1,859	$ 1,903	$ 1,969	$ 2,034	$ 2,100
Grades 7-8	$ 1,659	$ 1,844	$ 1,877	$ 1,914	$ 1,960	$ 2,027	$ 2,094	$ 2,162
Grades 9-12	$ 1,973	$ 2,192	$ 2,232	$ 2,276	$ 2,330	$ 2,410	$ 2,490	$ 2,571
Concentration Grant (>55% population)	65%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	$ 6,577	$ 7,118	$ 7,194	$ 7,360	$ 7,582	$ 7,841	$ 8,101	$ 8,364
Grades 4-6	$ 6,048	$ 6,545	$ 6,615	$ 6,767	$ 6,971	$ 7,210	$ 7,448	$ 7,690
Grades 7-8	$ 6,227	$ 6,739	$ 6,811	$ 6,967	$ 7,178	$ 7,424	$ 7,669	$ 7,918
Grades 9-12	$ 7,404	$ 8,013	$ 8,099	$ 8,285	$ 8,535	$ 8,827	$ 9,120	$ 9,415
Actual - 1.00 ADA, Local UPP >55% as follows:	*30.9700%*	*30.6500%*	*30.9600%*	*30.9600%*	*30.9600%*	*30.9600%*	*30.9600%*	*30.9600%*
Grades TK-3	$ 2,037	$ 2,182	$ 2,227	$ 2,279	$ 2,347	$ 2,428	$ 2,508	$ 2,589
Grades 4-6	$ 1,873	$ 2,006	$ 2,048	$ 2,095	$ 2,158	$ 2,232	$ 2,306	$ 2,381
Grades 7-8	$ 1,929	$ 2,065	$ 2,109	$ 2,157	$ 2,222	$ 2,298	$ 2,374	$ 2,451
Grades 9-12	$ 2,293	$ 2,456	$ 2,507	$ 2,565	$ 2,642	$ 2,733	$ 2,823	$ 2,915

LCFF Calculator Caveats

v.26.1c **5/21/2025**

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs**.

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General

The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- $1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

NEW 2022-23

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

NEW 2024-25

On the Data Entry tab, there are three new columns that include an additional three years of historical data for local educational agencies. These columns do not create calculations for these years, but may impact the three prior year calculations (PY3, PY2). Districts can use these to enter in audit adjustments or other necessary adjustments from reorganizations or mergers to their attendance, enrollment, unduplicated pupil counts, or charter shift increases or decreases.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

-District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization

-Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.

School District Calculations

NEW 2023-24

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22. PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools** (NSS), the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts with necessary small schools should refer to the Instructions tab. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

Basic Aid Choice
Basic Aid Court-Ordered Voluntary Pupil Transfer
Basic Aid Open Enrollment
Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to evaluate whether an alternative approach to developing a funding estimate is possible.

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

LCFF Calculator Navigation

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Structure:

1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.

2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.

3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted**.

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs**.

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations**. No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

1 **Review Caveats**: Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update**.

FCMAT
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LCFF Calculator Navigation

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2 **Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.

- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

- **In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- **Necessary Small Schools**: School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- **TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- **Charter Shift ADA**: Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. Prior year data must be entered for each year including historical years, even when the school is funded under LCFF. If "**Enter SCHL LCFF ADA**" or "**Enter SCHL FTE**" is in any of the cells in the NSS ADA/FTE section, school districts should enter in the ADA/FTE for the school, so the calculator can accurately project funding.

- **NSS Supporting Calculations**: details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).

- **Section (a): To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.**
- **Section (b): To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.**
- **In-Lieu of Property Taxes Results: The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.**

3 **Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

4 **Supporting Calculations**: details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:	www.fcmat.org/lcff
CDE PASE exhibits:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Exhibit Guide:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Funding Rates and Information:	www.cde.ca.gov/fg/aa/pa/lcffcola.asp

LCFF CALCULATOR

128025	5 digit District code or 7 digit School code *(from the CDS code)*	LEA:	Lashon Academy
NO	Is this calculation for a new charter school? (select from drop down list)	Projection Title:	
Charter	Projection Type	Created by:	
		Email:	
	Projection Date	Phone:	

DATA ONLY - NO CALCULATIONS

Lashon Academy (128025)	2019-20	2020-21	2021-22	PY3 2022-23	PY2 2023-24	PY1 2024-25	CY 2025-26	CY1 2026-27	CY2 2027-28	CY3 2028-29	CY4 2029-30
(1) UNIVERSAL ASSUMPTIONS											
Supplemental Grant %				*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*	*20.00%*
Concentration Grant (>55% population)				*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*	*65.00%*
Statutory COLA & Augmentation/Suspension *(prefilled as calculated by the Department of Finance, DOF)*				13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%
Statutory COLA				*6.56%*	*8.22%*	*1.07%*	*2.30%*	*3.02%*	*3.42%*	*3.31%*	*3.24%*
Augmentation/(COLA Suspension)				*6.70%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Base Grant Proration Factor (deficit)				*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor				*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*	*0.00%*
Transitional Kindergarten Add-on (*2022-23 forward*)				$ 2,813	$ 3,044	$ 3,077	$ 3,148	$ 3,243	$ 3,354	$ 3,465	$ 3,577
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)				12.74780911%	21.98880689%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)				12.84814107%	22.03836064%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%
Local EPA Accrual				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF											
NEW CHARTER SCHOOLS						New Charter School Name:					
						Year that charter starts operation (select from drop down list):		2022-23			
(a) TRANSFER OF IN-LIEU PROPERTY TAX				Note: Charter schools should contact sponsoring district(s) for In-lieu estimate							
I-4 In-Lieu of Property Tax				1,831,602	2,132,462	2,322,672	2,706,996	2,825,551	2,963,865	3,102,178	3,220,733
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)											
A-1, A-2, A-3 Enrollment		581	542	526	575	586	685	715	750	785	815
B-1, B-2, B-3 Unduplicated Pupil Count		487	470	471	520	520	608	634	666	697	723
Single Year Unduplicated Pupil Percentage				89.54%	90.43%	88.74%	88.74%	88.74%	88.74%	88.74%	88.74%
C-1 Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage				86.60%	88.92%	89.57%	89.27%	88.74%	88.74%	88.74%	88.74%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location											
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.											
D-3 Unduplicated Pupil Percentage (%)				85.97%	85.65%	85.96%	85.96%	85.96%	85.96%	85.96%	85.96%
Unduplicated Pupil Percentage: Supplemental Grant				86.60%	88.92%	89.57%	89.27%	88.74%	88.74%	88.74%	88.74%
Unduplicated Pupil Percentage: Concentration Grant				85.97%	85.65%	85.96%	85.96%	85.96%	85.96%	85.96%	85.96%
(d) AVERAGE DAILY ATTENDANCE (ADA)											
ADA used for the Transitional Kindergarten Add-on ONLY:											
G-4 TK (NEW beginning 2022-23)				13.93	18.23	25.07	94.50	94.50	94.50	94.50	94.50
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year											
B-1 Grades TK-3				263.89	275.95	275.67	380.00	380.00	380.00	389.50	418.00
B-2 Grades 4-6				181.67	186.78	191.42	175.75	204.25	213.75	213.75	213.75
B-3 Grades 7-8				59.98	85.85	91.27	95.00	95.00	118.75	142.50	142.50
B-4 Grades 9-12				-	-	-					
SUBTOTAL ADA				505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
RATIO: ADA to Enrollment				0.96	0.95	0.95	0.95	0.95	0.95	0.95	0.95
(e) OTHER LCFF ADJUSTMENTS											
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.											
H-2 Miscellaneous Adjustments				$ -	$ -	$ -					
J-4 Minimum State Aid Adjustments				$ -	$ -	$ -					
(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF											
(a) GENERAL QUESTIONS											
Is your district required to transfer in-lieu taxes to a charter school?				YES							
Does your district have a necessary small school?				YES							
(b) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION											
Did your district meet the requirements of funding?				YES	YES	YES	YES	YES	YES	YES	YES
(c) PROPERTY TAXES											
C-1 Estimated Property Taxes (excluding RDA)				$ -	$ -	$ -					
B-5 Redevelopment Agency Local Revenue				$ -	$ -	$ -					
Less In-Lieu Property Tax Transfer				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Local Revenue				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Lashon Academy (128025)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
(d) OTHER LCFF ADJUSTMENTS												
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.												
H-2	**Miscellaneous Adjustments**				$ -	$ -	$ -					
J-5	**Minimum State Aid Adjustments**				$ -	$ -	$ -					
(e) UNDUPLICATED PUPIL PERCENTAGE												
A-1 / A-3	**District Enrollment**		-	-	-	-	-					
A-2 / A-4	**COE Enrollment**		-	-	-	-	-					
	Total Enrollment		-	-	-	-	-	-	-	-	-	-
B-1 / B-3	**District Unduplicated Pupil Count**		-	-	-	-	-					
B-2 / B-4	**COE Unduplicated Pupil Count**		-	-	-	-	-					
	Total Unduplicated Pupil Count		-	-	-	-	-	-	-	-	-	-
	Single Year Unduplicated Pupil Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(f) AVERAGE DAILY ATTENDANCE (ADA)												
ADA used for the Transitional Kindergarten Add-on ONLY:												
G-10	**TK (Commencing in 2022-23)**				-	-	-					
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.												
	Current Year ADA: (P-2, Necessary Small Schools, Annual for Special Day Class Extended Year)											
B-1, D-5	**Grades TK-3**	-	-	-	-	-	-					
	Grades 4-6	-	-	-	-	-	-					
	Grades 7-8	-	-	-	-	-	-					
	Grades 9-12	-	-	-	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-	-
	Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)											
D-9, E-1	**Grades TK-3**				-	-	-					
	Grades 4-6				-	-	-					
	Grades 7-8				-	-	-					
	Grades 9-12				-	-	-					
	TOTAL NPS-CDS (Annual)				-	-	-	-	-	-	-	-
	District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Trfr. & Open Enrollment) (For calculating EPA only; this ADA is not included in the LCFF funding calculation).				-	-	-					
	DISTRICT TOTAL				-	-	-	-	-	-	-	-
	County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)											
E-2, E-3	**Grades TK-3**				-	-	-					
	Grades 4-6				-	-	-					
	Grades 7-8				-	-	-					
	Grades 9-12				-	-	-					
	COUNTY TOTAL				-	-	-	-	-	-	-	-
	RATIO: District ADA-to-Enrollment				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	RATIO: County ADA-to-Enrollment				0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(g) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT												
If applicable, enter prior year ADA for students transferring into or out of district schools and **district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year(s).** **NOTE: *Legislative requiring the charter shift adjustment was suspended in fiscal years 2020-21 and 2021-22, no prior year ADA should be entered for these years.**												
	Prior year **Source:** Principal Apportionment Data Collection, P-2 Attendance School District Form		2019-20 ADA shift (no data reported in 2020-21)*	2020-21 ADA shift (no data reported in 2021-22)*	2021-22 ADA shift reported in 2022-23 PADC ADA report	2022-23 ADA shift reported in 2023-24 PADC ADA report	2023-24 ADA shift reported in 2024-25 PADC ADA report	2024-25 ADA shift reported in 2025-26 PADC ADA report	2025-26 ADA shift reported in 2026-27 PADC ADA report	2026-27 ADA shift reported in 2027-28 PADC ADA report	2027-28 ADA shift reported in 2028-29 PADC ADA report	2028-29 ADA shift reported in 2029-30 PADC ADA report
A-19	**Grades TK-3** Prior year **Charter School Shift Increase** of ADA for students who attended district sponsored charter schools in the prior year and attended district schools in the current year		-	-	-	-	-					
	Grades 4-6		-	-	-	-	-					
	Grades 7-8		-	-	-	-	-					
	Grades 9-12		-	-	-	-	-					
			-	-	-	-	-	-	-	-	-	-
A-20	**Grades TK-3** Prior year **Charter School Shift Decrease** of ADA for students who attended district schools in the prior year and attended district sponsored charter schools in the current year		-	-	-	-	-					
	Grades 4-6		-	-	-	-	-					
	Grades 7-8		-	-	-	-	-					
	Grades 9-12		-	-	-	-	-					
			-	-	-	-	-	-	-	-	-	-
	Net increase/(decrease) to prior year ADA		-	-	-	-	-	-	-	-	-	-

(4) NECESSARY SMALL SCHOOLS ADA

For each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated, enter ADA and FTE for the current and three prior years.

1	**NSS #1**											**School Code:**	
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14		**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6		**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
		TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)		-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?					Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school					Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:					LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
2	**NSS #2**											**School Code:**	
A-2, A-12	**Current Year P2 ADA:**	**Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13		**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	

Lashon Academy (128025)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
A-4, A-14	Grades 7-8	-	-	-	-	-	-	-	-	-	-	
B-2, B-6	Grades 9-12	-	-	-	-	-	-	-	-	-	-	
	TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)	-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?				Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:				LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:				LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
3	**NSS #3**										**School Code:**	
A-2, A-12	**Current Year P2 ADA:** **Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13	**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14	**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6	**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
	TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)	-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?				Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:				LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:				LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
4	**NSS #4**										**School Code:**	
A-2, A-12	**Current Year P2 ADA:** **Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13	**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14	**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6	**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
	TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)	-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?				Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:				LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:				LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method
5	**NSS #5**										**School Code:**	
A-2, A-12	**Current Year P2 ADA:** **Grades TK-3**	-	-	-	-	-	-	-	-	-	-	
A-3, A-13	**Grades 4-6**	-	-	-	-	-	-	-	-	-	-	
A-4, A-14	**Grades 7-8**	-	-	-	-	-	-	-	-	-	-	
B-2, B-6	**Grades 9-12**	-	-	-	-	-	-	-	-	-	-	
	TOTAL	-	-	-	-	-	-	-	-	-	-	-
A-1, A-11, B-1, B-5	**Number of FTE** (round up to the full FTE)	-	-	-	-	-	-	-	-	-	-	
	Is this school eligible for NSS funding?				Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:				LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:				LCFF	LCFF	LCFF	Select method	Select method	Select method	Select method	Select method

(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

Complete either section (a) or (b)

(a) ALTERNATIVE CALCULATION TOOL

Use this section to override the calculated in-lieu of property tax results.

	1. Clear the prepopulated number '1' from the box located to the right	1
	2. Local calculation of total in-lieu property taxes	

(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

		2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3	-	-	-					
	Grades 4-6	-	-	-					
	Grades 7-8	-	-	-					
	Grades 9-12	-	-	-					
	Total ADA	-	-	-	-	-	-	-	-
2	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
3	**Charter Name**								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
	Total ADA	-	-	-	-	-	-	-	-
4	**Charter Name**								
	Charter ADA by grade span								

Lashon Academy (128025)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
5 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
6 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
7 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
8 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
9 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
10 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
11 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
12 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
13 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
14 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											

Lashon Academy (128025)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
15 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
16 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
17 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
18 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-		-
19 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
20 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
21 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
22 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
23 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
24 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											

Lashon Academy (128025)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Total ADA				-	-	-	-	-	-	-	-
25 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
26 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
27 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
28 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
29 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
30 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
31 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
32 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
33 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
34 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-

Lashon Academy (128025)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
35 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
36 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
37 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
38 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
39 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
40 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
41 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-		-
42 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
43 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
44 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
45 **Charter Name**											
Charter ADA by grade span											

Lashon Academy (128025)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
46 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
47 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
48 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
49 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-
50 **Charter Name**											
Charter ADA by grade span											
Grades K-3											
Grades 4-6											
Grades 7-8											
Grades 9-12											
Total ADA				-	-	-	-	-	-	-	-

Lashon Academy (128025)

DETAILED ADA CALCULATION	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA	2028-29 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift		-	-	-	-	-	-	-
Prior Year Net increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage		-	-	-	-	-	-	-
Prior year charter school shift percentage		0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	263.89	275.95	275.67	380.00	380.00	380.00	389.50	418.00
Grades 4-6	181.67	186.78	191.42	175.75	204.25	213.75	213.75	213.75
Grades 7-8	59.98	85.85	91.27	95.00	95.00	118.75	142.50	142.50
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
Change in LCFF ADA (excludes NSS ADA)	505.54 Increase	548.58 Increase	558.36 Increase	650.75 Increase	679.25 Increase	712.50 Increase	745.75 Increase	774.25 Increase
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	263.89	275.95	275.67	380.00	380.00	380.00	389.50	418.00
Grades 4-6	181.67	186.78	191.42	175.75	204.25	213.75	213.75	213.75
Grades 7-8	59.98	85.85	91.27	95.00	95.00	118.75	142.50	142.50
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	505.54 *Current Year*	548.58 *Current Year*	558.36 *Current Year*	650.75 *Current Year*	679.25 *Current Year*	712.50 *Current Year*	745.75 *Current Year*	774.25 *Current Year*

Lashon Academy (128025)								
DETAILED ADA CALCULATION	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA *(Current Year Only)*								
Grades TK-3	263.89	275.95	275.67	380.00	380.00	380.00	389.50	418.00
Grades 4-6	181.67	186.78	191.42	175.75	204.25	213.75	213.75	213.75
Grades 7-8	59.98	85.85	91.27	95.00	95.00	118.75	142.50	142.50
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	263.89	275.95	275.67	380.00	380.00	380.00	389.50	418.00
Grades 4-6	181.67	186.78	191.42	175.75	204.25	213.75	213.75	213.75
Grades 7-8	59.98	85.85	91.27	95.00	95.00	118.75	142.50	142.50
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	**505.54**	**548.58**	**558.36**	**650.75**	**679.25**	**712.50**	**745.75**	**774.25**
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	13.93	18.23	25.07	94.50	94.50	94.50	94.50	94.50

| Lachun Academy (1230021) | v.26.1c | | |

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

Lashon Academy (128025)

EDUCATION PROTECTION ACCOUNT

		Calculated* 2022-23	CDE P-2 Certification* 2023-24	Calculated* 2023-24	Estimated P-2 2024-25	Calculated* 2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT											
A-1	Total ADA for EPA Minimum	505.54	546.55	548.58	558.36	558.36	650.75	679.25	712.50	745.75	774.25
A-2	Minimum Funding per ADA	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200	$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	*$ 101,108*	$ 109,310	$ 109,716	$ 111,672	$ 111,672	$ 130,150	$ 135,850	$ 142,500	$ 149,150	$ 154,850
EPA PROPORTIONATE SHARE CAP											
B3,B7	2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B4, B8	Current Year Funded ADA, excluding NSS	505.54		548.58	558.36	558.36	650.75	679.25	712.50	745.75	774.25
B-11	2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-	-	-	-	-
B-12	Current Year Funded ADA, including NSS	505.54		548.58	558.36	558.36	650.75	679.25	712.50	745.75	774.25
B9+B13	*Adjusted Total Revenue Limit*	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B10,B14	*Current Year Adjusted NSS Allowance*	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B-16	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
B-17	Local Revenue/In-Lieu of Property Taxes	$ 1,831,602	$ 2,089,324	$ 2,132,462	$ 2,322,672	$ 2,322,672	$ 2,706,996	$ 2,825,551	$ 2,963,865	$ 3,102,178	$ 3,220,733
B-18	EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA PROPORTIONATE SHARE											
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	$-	$ -	$-	$-	$-	$-	$-	$-	$-	$-
C-2	Statewide EPA Proportionate Share Ratio ***(as of P-2 certification)***		21.98880689%		28.19204594%		28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%
C-3	EPA Proportionate Share (C-1 * C-2)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA ENTITLEMENT											
D-1	EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	*$ 101,108*	$ 109,310	$ 109,716	$ 111,672	$ 111,672	$ 130,150	$ 135,850	$ 142,500	$ 149,150	$ 154,850
D-2	Miscellaneous Adjustments**	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	$-	$-	$-	$-	$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	*101,108*	109,310	109,716	111,672	111,672	130,150	135,850	142,500	149,150	154,850
D-4	Prior Year Annual Adjustment	*2,614*	*$ -*	-	*$ 406*	*406*	-				
D-5	P2 Entitlement Net of PY Adjustment	*103,722*	*$ 109,310*	*109,716*	$ 112,078	*112,078*	130,150	135,850	142,500	149,150	154,850
C-2	Statewide EPA Proportionate Share Ratio **(as of Annual certification)**	12.84814107%	22.03836064%	22.03836064%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%	28.19204594%
	Adjusted EPA Allocation (used to calculate LCFF Revenue)		*$ 109,716*		*$ 111,672*		*130,150*	*135,850*	*142,500*	*149,150*	*154,850*

**CDE P-2 Certification and Calculated columns can be compared to determine accruals oents. Enter accrual information on Data Entry tab.*
***A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of iso an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated a single time at P2.*

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA
1. Property Taxes per ADA
2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.
1. Property taxes per ADA x District of Residence ADA
2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Local Property Taxes (w/out RDA)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Funding Method:								
Property Taxes per ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Prior Year Basic Aid Status		-	-	-	-	-	-	-
1 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
3 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
5 -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
ADA	-	-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2 In-Lieu at LCFF Adj Base grant/ADA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

RATES 2022-23			
ADA	Level / # FTE	Allowance	12/13 deficited rate
Elementary			
1 - 24	1	247,965	139,913
25 - 48	2	490,709	279,827
49 - 72	3	733,666	419,740
73 - 96	4	976,409	559,653
High School			
1 - 19	1	208,964	113,566
1 - 19	2	297,931	227,133
1 - 19	3	661,802	504,455
20 - 38	4	810,767	618,021
39 - 57	5	959,733	731,588
58 - 71	6	1,108,698	845,154
72 - 86	7	1,257,664	958,720
87 - 100	8	1,406,629	1,072,287
101 - 114	9	1,555,595	1,185,853
115 - 129	10	1,704,560	1,299,419
130 - 143	11	1,853,526	1,412,986
144 - 171	12	2,002,492	1,526,552
172 - 210	13	2,397,701	1,640,118
211 - 248	14	2,830,601	1,753,685
249 - 286	15	3,263,507	1,867,251
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2022-23	6.56%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,166	953	1,753	2,037
Grades 4-6	9,304	-	1,611	1,873
Grades 7-8	9,580	-	1,659	1,929
Grades 9-12	11,102	289	1,973	2,293

ADA & NSS FTE — 2022-23

		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2019-20	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			0.0	0.0	0.0	0.0	0.0	
Second PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			0.0	0.0	0.0	0.0	0.0	
PRIOR YEAR ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		0.0	0.0	0.0	0.0	0.0	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	
	CURRENT YEAR NUMBER OF FTE		0.0	0.0	0.0	0.0	0.0	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS allowance Level	-	-	-	-	-	

2022-23 — 2022-23

Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	LCFF	LCFF	LCFF	LCFF	LCFF	
NSS Allowance						
Third Prior Year 2019-20						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2020-21						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2021-22						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded NSS allowance Level	-	-	-	-	-	-
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,166	953	-	-	-
Grades 4-6	-	9,304	-	-	-	-
Grades 7-8	-	9,580	-	-	-	-
Grades 9-12	-	11,102	289	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2023-24**		**12/13 deficited rate**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	268,348	151,414
25 - 48	2	531,045	302,829
49 - 72	3	793,973	454,243
73 - 96	4	1,056,670	605,656
High School			
1 - 19	1	226,141	122,901
1 - 19	2	322,421	245,803
1 - 19	3	716,202	545,921
20 - 38	4	877,412	668,822
39 - 57	5	1,038,623	791,725
58 - 71	6	1,199,833	914,626
72 - 86	7	1,361,044	1,037,527
87 - 100	8	1,522,254	1,160,429
101 - 114	9	1,683,465	1,283,330
115 - 129	10	1,844,675	1,406,231
130 - 143	11	2,005,886	1,529,133
144 - 171	12	2,167,097	1,652,035
172 - 210	13	2,594,792	1,774,936
211 - 248	14	3,063,276	1,897,838
249 - 286	15	3,531,767	2,020,739

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2023-24	8.22%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	9,919	1,032	1,948	2,182
Grades 4-6	10,069	-	1,791	2,006
Grades 7-8	10,367	-	1,844	2,065
Grades 9-12	12,015	312	2,192	2,456

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Add-on per ADA - -

ADA & NSS FTE		2023-24 DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2020-21	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
	PRIOR YEAR NUMBER OF FTE		-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
	CURRENT YEAR NUMBER OF FTE		-	-	-	-	-	

NSS FUNDING CALCULATIONS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

Funded P2 NSS ADA and NSS Allowances		2023-24 NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	
202 **NSS Allowance**							
Third Prior Year	2020-21						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2021-22						
NSS ADA							
Grades TK-3		-	-	-	-	-	-
Grades 4-6		-	-	-	-	-	-
Grades 7-8		-	-	-	-	-	-
Grades 9-12		-	-	-	-	-	-
P2 NSS ADA		-	-	-	-	-	-
Prior Year	2022-23						

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

		G	H	I	J	K	L
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Current Year	2023-24						
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-
Funded	**NSS allowance Level**	-	-	-	-	-	
	NSS ADA						
	Grades TK-3	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-
	P2 NSS ADA	-	-	-	-	-	-
	NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	9,919	1,032	-	-	-
Grades 4-6	-	10,069	-	-	-	-
Grades 7-8	-	10,367	-	-	-	-
Grades 9-12	-	12,015	312	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2024-25**		**12/13 deficited**
ADA	**Level / # FTE**	**Allowance**	**rate (adj. for COLA)**
Elementary			
1 - 24	1	271,219	153,034
25 - 48	2	536,727	306,069
49 - 72	3	802,469	459,103
73 - 96	4	1,067,976	612,137
High School			
1 - 19	1	228,561	124,216
1 - 19	2	325,871	248,433
1 - 19	3	723,865	551,762
20 - 38	4	886,800	675,978
39 - 57	5	1,049,736	800,196
58 - 71	6	1,212,671	924,412
72 - 86	7	1,375,607	1,048,629
87 - 100	8	1,538,542	1,172,846
101 - 114	9	1,701,478	1,297,062
115 - 129	10	1,864,413	1,421,278
130 - 143	11	2,027,349	1,545,495
144 - 171	12	2,190,285	1,669,712
172 - 210	13	2,622,556	1,793,928
211 - 248	14	3,096,053	1,918,145
249 - 286	15	3,569,557	2,042,361
NSS Add-on per ADA	-	-	

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2024-25	1.07%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,025	1,043	1,983	2,227
Grades 4-6	10,177	-	1,823	2,048
Grades 7-8	10,478	-	1,877	2,109
Grades 9-12	12,144	316	2,232	2,507

ADA & NSS FTE		**2024-25**						NPS, CDS, & COE
		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	operated
Third PY ADA (net of charter shift)								
2021-22	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

360	PRIOR YEAR NUMBER OF FTE				-	-	-	-	-		
361	THREE PRIOR YEAR AVERAGE (net of charter shift)										
362		Grades TK-3	-		-	-	-	-	-		
363		Grades 4-6	-		-	-	-	-	-		
364		Grades 7-8	-		-	-	-	-	-		
365		Grades 9-12	-		-	-	-	-	-		
366		3 PY AVERAGE ADA	-		-	-	-	-	-		
367	3 PRIOR YEAR NUMBER OF FTE				-	-	-	-	-		
368	CURRENT YEAR ADA (before charter shift)										
369	2024-25	Grades TK-3	-		-	-	-	-	-	-	
370		Grades 4-6	-		-	-	-	-	-	-	
371		Grades 7-8	-		-	-	-	-	-	-	
372		Grades 9-12	-		-	-	-	-	-	-	
373		CURRENT YEAR ADA	-		-	-	-	-	-	-	
374	CURRENT YEAR NUMBER OF FTE				-	-	-	-	-		

375	**NSS FUNDING CALCULATIONS**			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
376	Eligibility as a NSS			Eligible	Eligible	Eligible	Eligible	Eligible
377	Type of NSS school			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
378	NSS Allowance if funded as NSS & on prior year							
379		NSS allowance level		-	-	-	-	-
380		NSS Allowance using PY		-	-	-	-	-
381		NSS Add-on using PY		-	-	-	-	-
382		Total NSS Allowance using PY		-	-	-	-	-
383	NSS Allowance if funded as NSS & on 3 PY average							
384		NSS allowance level		-	-	-	-	-
385		NSS Allowance using 3 PY average		-	-	-	-	-
386		NSS Add-on using 3 PY average		-	-	-	-	-
387		Total NSS Allowance using 3 PY average		-	-	-	-	-
388	NSS Allowance if funded as NSS & on current year							
389		NSS allowance level		-	-	-	-	-
390		NSS Allowance using CY		-	-	-	-	-
391		NSS Add-on using CY		-	-	-	-	-
392		Total NSS Allowance using CY		-	-	-	-	-
393		NSS allowance level >0?		NO	NO	NO	NO	NO
394	NSS Allowance if funded as NSS is based on			Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
395		NSS Funding		-	-	-	-	-
396		NSS ADA	Grades TK-3	-	-	-	-	-
397			Grades 4-6	-	-	-	-	-
398			Grades 7-8	-	-	-	-	-
399			Grades 9-12	-	-	-	-	-
400			Total	-	-	-	-	-
401		NSS allowance Level		-	-	-	-	-

405					2024-25				
406	**Funded P2 NSS ADA and NSS Allowances**			NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
407	Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF	
408	Selected funding method:			LCFF	LCFF	LCFF	LCFF	LCFF	
409	202 **NSS Allowance**								
410	**Third Prior Year**	2021-22							
411		**NSS ADA**							
412		Grades TK-3		-	-	-	-	-	-
413		Grades 4-6		-	-	-	-	-	-
414		Grades 7-8		-	-	-	-	-	-
415		Grades 9-12		-	-	-	-	-	-
416		**P2 NSS ADA**		-	-	-	-	-	-
417	**Second Prior Year**	2022-23							
418		**NSS ADA**							
419		Grades TK-3		-	-	-	-	-	-
420		Grades 4-6		-	-	-	-	-	-
421		Grades 7-8		-	-	-	-	-	-
422		Grades 9-12		-	-	-	-	-	-
423		**P2 NSS ADA**		-	-	-	-	-	-
424	**Prior Year**	2023-24							
425		**NSS ADA**							
426		Grades TK-3		-	-	-	-	-	-
427		Grades 4-6		-	-	-	-	-	-
428		Grades 7-8		-	-	-	-	-	-
429		Grades 9-12		-	-	-	-	-	-
430		**P2 NSS ADA**		-	-	-	-	-	-
431		**NSS Allowances**		-	-	-	-	-	-
432	**Current Year**	2024-25							
433		**NSS ADA**							
434		Grades TK-3		-	-	-	-	-	-
435		Grades 4-6		-	-	-	-	-	-
436		Grades 7-8		-	-	-	-	-	-
437		Grades 9-12		-	-	-	-	-	-
438		**P2 NSS ADA**		-	-	-	-	-	-
439		**NSS Allowances**		-	-	-	-	-	-
440	**Funded**	**NSS allowance Level**		-	-	-	-	-	
441		**NSS ADA**							
442		Grades TK-3		-	-	-	-	-	-
443		Grades 4-6		-	-	-	-	-	-
444		Grades 7-8		-	-	-	-	-	-
445		Grades 9-12		-	-	-	-	-	-
446		**P2 NSS ADA**		-	-	-	-	-	-
447		**NSS Allowances**		-	-	-	-	-	-
448	**Exclude: LCFF Adjusted Base Funding for NSS ADA**			NSS ADA		Rates		Amounts	Total

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

		Base	Grade Span	Base	Grade Span	
Grades TK-3	-	10,025	1,043	-	-	-
Grades 4-6	-	10,177	-	-	-	-
Grades 7-8	-	10,478	-	-	-	-
Grades 9-12	-	12,144	316	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2025-26**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	277,457	156,554
25 - 48	2	549,072	313,109
49 - 72	3	820,926	469,662
73 - 96	4	1,092,539	626,216
High School			
1 - 19	1	233,818	127,073
1 - 19	2	333,366	254,147
1 - 19	3	740,514	564,453
20 - 38	4	907,196	691,525
39 - 57	5	1,073,880	818,601
58 - 71	6	1,240,562	945,673
72 - 86	7	1,407,246	1,072,747
87 - 100	8	1,573,928	1,199,821
101 - 114	9	1,740,612	1,326,894
115 - 129	10	1,907,294	1,453,967
130 - 143	11	2,073,978	1,581,041
144 - 171	12	2,240,662	1,708,115
172 - 210	13	2,682,875	1,835,188
211 - 248	14	3,167,262	1,962,262
249 - 286	15	3,651,657	2,089,335
NSS Add-on per ADA	-		-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2025-26	2.30%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,256	1,067	2,022	2,279
Grades 4-6	10,411	-	1,859	2,095
Grades 7-8	10,719	-	1,914	2,157
Grades 9-12	12,423	323	2,276	2,565

ADA & NSS FTE		**2025-26** DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2022-23	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS	Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year					
NSS allowance level	-	-	-	-	-
NSS Allowance using PY	-	-	-	-	-
NSS Add-on using PY	-	-	-	-	-
Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average					
NSS allowance level	-	-	-	-	-

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

NSS Allowance using 3 PY average	-	-	-	-	-			
NSS Add-on using 3 PY average	-	-	-	-	-			
Total NSS Allowance using 3 PY average	-	-	-	-	-			
NSS Allowance if funded as NSS & on current year								
NSS allowance level	-	-	-	-	-			
NSS Allowance using CY	-	-	-	-	-			
NSS Add-on using CY	-	-	-	-	-			
Total NSS Allowance using CY	-	-	-	-	-			
NSS allowance level >0?	NO	NO	NO	NO	NO			
NSS Allowance if funded as NSS is based on	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr			
NSS Funding	-	-	-	-	-			
NSS ADA Grades TK-3	-	-	-	-	-			
Grades 4-6	-	-	-	-	-			
Grades 7-8	-	-	-	-	-			
Grades 9-12	-	-	-	-	-			
Total	-	-	-	-	-			
NSS allowance Level	-	-	-	-	-			

2025-26

Funded P2 NSS ADA and NSS Allowances	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	Select method	Select method	Select method	Select method	Select method	
202 **NSS Allowance**						
Third Prior Year 2022-23						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Second Prior Year 2023-24						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
Prior Year 2024-25						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Current Year 2025-26						
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-
Funded **NSS allowance Level**	-	-	-	-	-	
NSS ADA						
Grades TK-3	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-
P2 NSS ADA	-	-	-	-	-	-
NSS Allowances	-	-	-	-	-	-

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,256	1,067	-	-	-
Grades 4-6	-	10,411	-	-	-	-
Grades 7-8	-	10,719	-	-	-	-
Grades 9-12	-	12,423	323	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-			-	-	-

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2026-27**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	285,836	161,282
25 - 48	2	565,654	322,565
49 - 72	3	845,718	483,846
73 - 96	4	1,125,534	645,128
High School			

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2026-27 3.02%

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

1 - 19	1	240,879	130,911	
1 - 19	2	343,434	261,822	
1 - 19	3	762,878	581,499	
20 - 38	4	934,593	712,409	
39 - 57	5	1,106,311	843,323	
58 - 71	6	1,278,027	974,232	
72 - 86	7	1,449,745	1,105,144	
87 - 100	8	1,621,461	1,236,056	
101 - 114	9	1,793,178	1,366,966	
115 - 129	10	1,964,894	1,497,877	
130 - 143	11	2,136,612	1,628,788	
144 - 171	12	2,308,330	1,759,700	
172 - 210	13	2,763,898	1,890,611	
211 - 248	14	3,262,913	2,021,522	
249 - 286	15	3,761,937	2,152,433	
NSS Add-on per ADA		-	-	

Proration Factor 0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,566	1,099	2,070	2,347
Grades 4-6	10,725	-	1,903	2,158
Grades 7-8	11,043	-	1,960	2,222
Grades 9-12	12,798	333	2,330	2,642

ADA & NSS FTE — **2026-27**

		DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2023-24	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	
Third PY NUMBER OF FTE			-	-	-	-	-	
Second PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Second PRIOR YEAR ADA	-	-	-	-	-	-	
Second PY NUMBER OF FTE			-	-	-	-	-	
PRIOR YEAR ADA (net of charter shift)								
2025-26	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	PRIOR YEAR ADA	-	-	-	-	-	-	
PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
THREE PRIOR YEAR AVERAGE (net of charter shift)								
	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	3 PY AVERAGE ADA	-	-	-	-	-	-	
3 PRIOR YEAR NUMBER OF FTE			-	-	-	-	-	
CURRENT YEAR ADA (before charter shift)								
2026-27	Grades TK-3	-	-	-	-	-	-	-
	Grades 4-6	-	-	-	-	-	-	-
	Grades 7-8	-	-	-	-	-	-	-
	Grades 9-12	-	-	-	-	-	-	-
	CURRENT YEAR ADA	-	-	-	-	-	-	-
CURRENT YEAR NUMBER OF FTE			-	-	-	-	-	

NSS FUNDING CALCULATIONS

		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5
Eligibility as a NSS		Eligible	Eligible	Eligible	Eligible	Eligible
Type of NSS school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
NSS Allowance if funded as NSS & on prior year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using PY	-	-	-	-	-
	NSS Add-on using PY	-	-	-	-	-
	Total NSS Allowance using PY	-	-	-	-	-
NSS Allowance if funded as NSS & on 3 PY average						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using 3 PY average	-	-	-	-	-
	NSS Add-on using 3 PY average	-	-	-	-	-
	Total NSS Allowance using 3 PY average	-	-	-	-	-
NSS Allowance if funded as NSS & on current year						
	NSS allowance level	-	-	-	-	-
	NSS Allowance using CY	-	-	-	-	-
	NSS Add-on using CY	-	-	-	-	-
	Total NSS Allowance using CY	-	-	-	-	-
	NSS allowance level >0?	NO	NO	NO	NO	NO
NSS Allowance if funded as NSS is based on		Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
	NSS Funding	-	-	-	-	-
	NSS ADA Grades TK-3	-	-	-	-	-
	Grades 4-6	-	-	-	-	-
	Grades 7-8	-	-	-	-	-
	Grades 9-12	-	-	-	-	-
	Total	-	-	-	-	-
	NSS allowance Level	-	-	-	-	-

Funded P2 NSS ADA and NSS Allowances — **2026-27**

	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL
Best funding option calculated is:	LCFF	LCFF	LCFF	LCFF	LCFF	
Selected funding method:	Select method	Select method	Select method	Select method	Select method	
202 **NSS Allowance**						

Lashon Academy (128025)

NECESSARY SMALL SCHOOLS (NSS)

The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.

SECTION 1: DATA NEEDED TO CALCULATE FUNDING

			G	H	I	J	K	L
Third Prior Year	2023-24							
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Second Prior Year	2024-25							
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
Prior Year	2025-26							
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
	NSS Allowances		**-**	**-**	**-**	**-**	**-**	**-**
Current Year	2026-27							
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
	NSS Allowances		**-**	**-**	**-**	**-**	**-**	**-**
Funded	**NSS allowance Level**		**-**	**-**	**-**	**-**	**-**	
	NSS ADA							
	Grades TK-3		-	-	-	-	-	-
	Grades 4-6		-	-	-	-	-	-
	Grades 7-8		-	-	-	-	-	-
	Grades 9-12		-	-	-	-	-	-
	P2 NSS ADA		-	-	-	-	-	-
	NSS Allowances		**-**	**-**	**-**	**-**	**-**	**-**

Exclude: LCFF Adjusted Base Funding for NSS ADA	NSS ADA	Rates		Amounts		Total
		Base	**Grade Span**	**Base**	**Grade Span**	
Grades TK-3	-	10,566	1,099	-	-	-
Grades 4-6	-	10,725	-	-	-	-
Grades 7-8	-	11,043	-	-	-	-
Grades 9-12	-	12,798	333	-	-	-
Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	**-**			**-**	**-**	**-**

Adjusted NSS Allowance (Deficited) for EPA	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	
Funding at 12-13 levels (deficited)						
NSS Allowances	-	-	-	-	-	-
NSS Add-on						
NSS Add-on per ADA	-	-	-	-	-	
Funded ADA	-	-	-	-	-	
NSS Add-on	-	-	-	-	-	-
TOTAL Adjusted NSS Allowance (Deficited) for EPA						-

RATES	**2027-28**		**12/13 def. rate + COLA for EPA**
ADA	**Level / # FTE**	**Allowance**	
Elementary			
1 - 24	1	295,612	166,798
25 - 48	2	584,999	333,597
49 - 72	3	874,642	500,394
73 - 96	4	1,164,027	667,191
High School			
1 - 19	1	249,117	135,388
1 - 19	2	355,179	270,776
1 - 19	3	788,968	601,386
20 - 38	4	966,556	736,773
39 - 57	5	1,144,147	872,165
58 - 71	6	1,321,736	1,007,551
72 - 86	7	1,499,326	1,142,940
87 - 100	8	1,676,915	1,278,329
101 - 114	9	1,854,505	1,413,716
115 - 129	10	2,032,093	1,549,104
130 - 143	11	2,209,684	1,684,493
144 - 171	12	2,387,275	1,819,882
172 - 210	13	2,858,423	1,955,270
211 - 248	14	3,374,505	2,090,658
249 - 286	15	3,890,595	2,226,046
NSS Add-on per ADA		-	-

The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.

Funded COLA 2027-28	3.42%
Proration Factor	0.00%

LCFF Rates per ADA

	Base	Gr Span	Supp	Concen
Grades TK-3	10,927	1,136	2,141	2,428
Grades 4-6	11,092	-	1,969	2,232
Grades 7-8	11,421	-	2,027	2,298
Grades 9-12	13,236	344	2,410	2,733

ADA & NSS FTE		**2027-28** DISTRICT	NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	NPS, CDS, & COE operated
Third PY ADA (net of charter shift)								
2024-25	Grades TK-3	-	-	-	-	-	-	
	Grades 4-6	-	-	-	-	-	-	
	Grades 7-8	-	-	-	-	-	-	
	Grades 9-12	-	-	-	-	-	-	
	Third PRIOR YEAR ADA	-	-	-	-	-	-	

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Lashon Academy (128025)												
2	**NECESSARY SMALL SCHOOLS (NSS)**												
3	*The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.*												
4													
5													
6	**SECTION 1: DATA NEEDED TO CALCULATE FUNDING**												
805	Third PY NUMBER OF FTE						-	-	-	-	-		
806	Second PY ADA (net of charter shift)												
807	2025-26	Grades TK-3				-	-	-	-	-	-		
808		Grades 4-6				-	-	-	-	-	-		
809		Grades 7-8				-	-	-	-	-	-		
810		Grades 9-12				-	-	-	-	-	-		
811		Second PRIOR YEAR ADA				-	-	-	-	-	-		
812	Second PY NUMBER OF FTE						-	-	-	-	-		
813	PRIOR YEAR ADA (net of charter shift)												
814	2026-27	Grades TK-3				-	-	-	-	-	-		
815		Grades 4-6				-	-	-	-	-	-		
816		Grades 7-8				-	-	-	-	-	-		
817		Grades 9-12				-	-	-	-	-	-		
818		PRIOR YEAR ADA				-	-	-	-	-	-		
819	PRIOR YEAR NUMBER OF FTE						-	-	-	-	-		
820	THREE PRIOR YEAR AVERAGE (net of charter shift)												
821		Grades TK-3				-	-	-	-	-	-		
822		Grades 4-6				-	-	-	-	-	-		
823		Grades 7-8				-	-	-	-	-	-		
824		Grades 9-12				-	-	-	-	-	-		
825		3 PY AVERAGE ADA				-	-	-	-	-	-		
826	3 PRIOR YEAR NUMBER OF FTE						-	-	-	-	-		
827	CURRENT YEAR ADA (before charter shift)												
828	2027-28	Grades TK-3				-	-	-	-	-	-	-	
829		Grades 4-6				-	-	-	-	-	-	-	
830		Grades 7-8				-	-	-	-	-	-	-	
831		Grades 9-12				-	-	-	-	-	-	-	
832		CURRENT YEAR ADA				-	-	-	-	-	-	-	
833	CURRENT YEAR NUMBER OF FTE						-	-	-	-	-		
834	**NSS FUNDING CALCULATIONS**						NSS 1	NSS 2	NSS 3	NSS 4	NSS 5		
835	Eligibility as a NSS						Eligible	Eligible	Eligible	Eligible	Eligible		
836	Type of NSS school						Not NSS	Not NSS	Not NSS	Not NSS	Not NSS		
837	NSS Allowance if funded as NSS & on prior year												
838		NSS allowance level					-	-	-	-	-		
839		NSS Allowance using PY					-	-	-	-	-		
840		NSS Add-on using PY					-	-	-	-	-		
841		Total NSS Allowance using PY					-	-	-	-	-		
842	NSS Allowance if funded as NSS & on 3 PY average												
843		NSS allowance level					-	-	-	-	-		
844		NSS Allowance using 3 PY average					-	-	-	-	-		
845		NSS Add-on using 3 PY average					-	-	-	-	-		
846		Total NSS Allowance using 3 PY average					-	-	-	-	-		
847	NSS Allowance if funded as NSS & on current year												
848		NSS allowance level					-	-	-	-	-		
849		NSS Allowance using CY					-	-	-	-	-		
850		NSS Add-on using CY					-	-	-	-	-		
851		Total NSS Allowance using CY					-	-	-	-	-		
852		NSS allowance level >0?					NO	NO	NO	NO	NO		
853	NSS Allowance if funded as NSS is based on						Current Yr	Current Yr	Current Yr	Current Yr	Current Yr		
854		NSS Funding					-	-	-	-	-		
855		NSS ADA	Grades TK-3				-	-	-	-	-		
856			Grades 4-6				-	-	-	-	-		
857			Grades 7-8				-	-	-	-	-		
858			Grades 9-12				-	-	-	-	-		
859			Total				-	-	-	-	-		
860		NSS allowance Level					-	-	-	-	-		
861													
862													
863													
864								2027-28					
865	**Funded P2 NSS ADA and NSS Allowances**						NSS 1 #	NSS 2 #	NSS 3 #	NSS 4 #	NSS 5 #	TOTAL	
866	Best funding option calculated is:						LCFF	LCFF	LCFF	LCFF	LCFF		
867	Selected funding method:						Select method	Select method	Select method	Select method	Select method		

Lashon Academy (128025)

Charts and Graphs

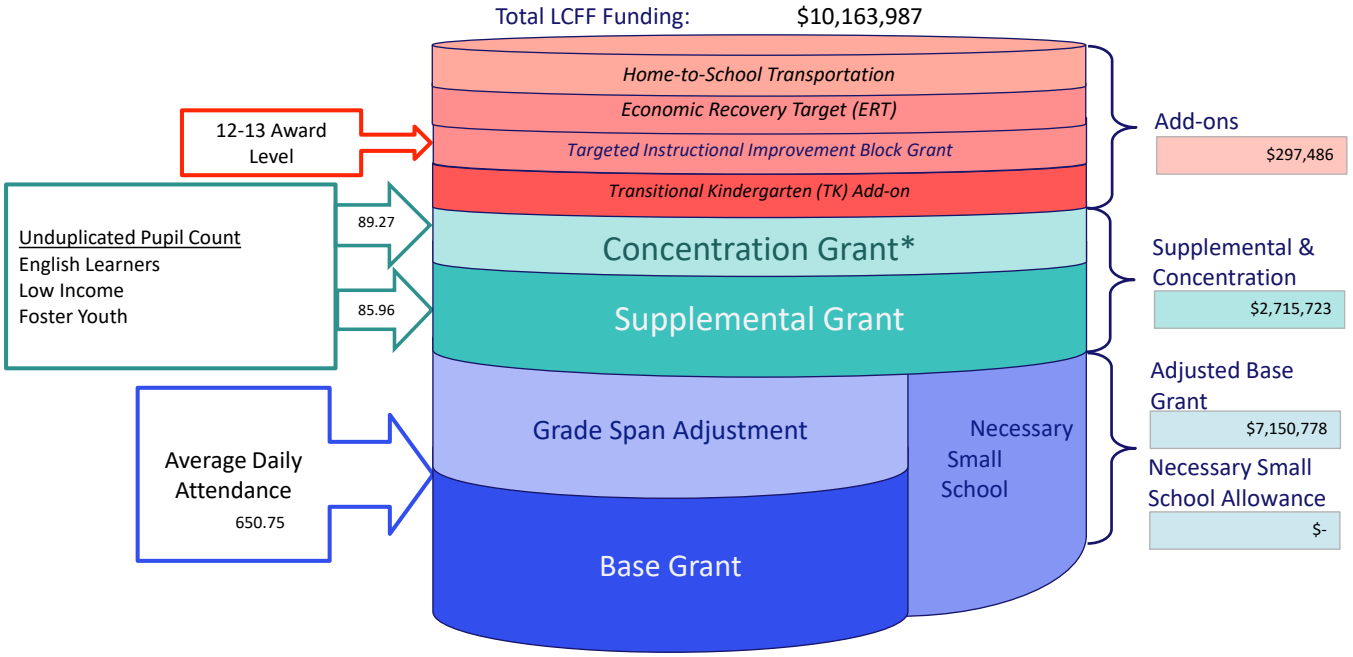
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). **The Graphs tab remains unprotected to allow editing for local standards.**

2025-26

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2025-26			
Base Grant	$ 6,745,318		650.75	ADA
Grade Span Adjustment	$ 405,460		$ 7,150,778	Adjusted Base Grant
Supplemental Grant	$ 1,276,700	89.27%		
Concentration Grant	$ 1,439,023	85.96%	$ 2,715,723	Supplemental & Concentration
Allowance: Necessary Small School	$ -		$ -	Allowance
Add-on: Targeted Instructional Improvement Block Grant	$ -			
Add-on: Home-to-School Transportation	$ -			
Add-on: Small School District Bus Replacement Program	$ -		$ 297,486	Add-ons
Add-on Economic Recovery Target	$ -			
Add-on: Transitional Kindergarten	$ 297,486			
Total	$ 10,163,987		$ 10,163,987	



*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

Lashon Academy (128025)

Charts and Graphs

Supplemental Grant Calculation-EC 42238.02 (e)

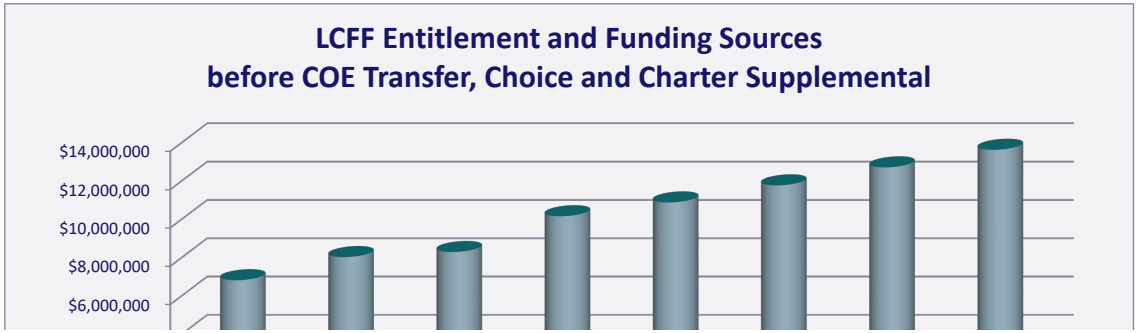
2025-26	Base Grant	Grade Span Adjustment	Supplemental Grant Factor	Maximum Supplemental Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage	Effective Supplemental Grant Rate	ADA	Supplemental Grant
	a	*b*	*c*	*d = (a+b) x c*	*e*	*f = (a+b) x c x e*	*g*	*h = f x g*
*Grades TK-3	$ 10,256	$ 1,067	20.00%	$ 2,264.60	89.27%	**$ 2,021.61**	380.00	**768,211**
Grades 4-6	$ 10,411	$ -	20.00%	$ 2,082.20	89.27%	**$ 1,858.78**	175.75	**326,681**
Grades 7-8	$ 10,719	$ -	20.00%	$ 2,143.80	89.27%	**$ 1,913.77**	95.00	**181,808**
*Grades 9-12	$ 12,423	$ 323	20.00%	$ 2,549.20	89.27%	**$ 2,275.67**	-	**-**
*Base Grant + Grade Span								**$ 1,276,700**

Concentration Grant Calculation-EC 42238.02 (f)

2025-26	Base Grant	Grade Span Adjustment	Concentration Grant Factor	Maximum Concentration Grant Rate per ADA (100% UPP)	Unduplicated Pupil Percentage greater than 55%	Effective Concentration Grant Rate	ADA	Concentration Grant
	a	*b*	*c*	*d = (a+b) x c x 45%*	*e = UPP - 55%*	*f = (a+b) x c x e*	*g*	*h = f x g*
*Grades TK-3	$ 10,256	$ 1,067	65.00%	$ 3,311.98	30.96%	**$ 2,278.64**	380.00	**865,883**
Grades 4-6	$ 10,411	$ -	65.00%	$ 3,045.22	30.96%	**$ 2,095.11**	175.75	**368,216**
Grades 7-8	$ 10,719	$ -	65.00%	$ 3,135.31	30.96%	**$ 2,157.09**	95.00	**204,924**
*Grades 9-12	$ 12,423	$ 323	65.00%	$ 3,728.21	30.96%	**$ 2,565.01**	-	**-**
*Base Grant + Grade Span								**$ 1,439,023**

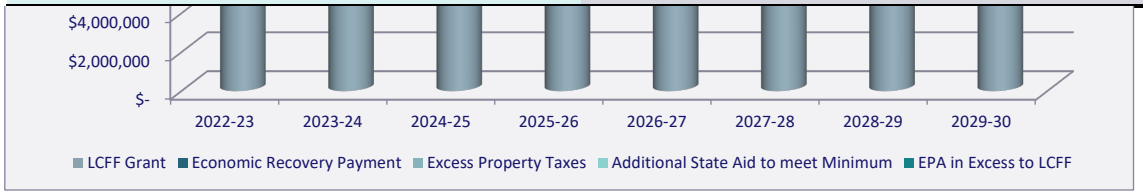
Funding Sources

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Excess Property Taxes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional State Aid to meet Minimum	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
EPA in Excess to LCFF	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Economic Recovery Payment	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
LCFF Grant	$ 6,822,599	$ 8,032,312	$ 8,298,025	$ 10,163,987	$ 10,884,510	$ 11,775,631	$ 12,715,321	$ 13,632,832
Total General Purpose Funding	$ 6,822,599	$ 8,032,312	$ 8,298,025	$ 10,163,987	$ 10,884,510	$ 11,775,631	$ 12,715,321	$ 13,632,832

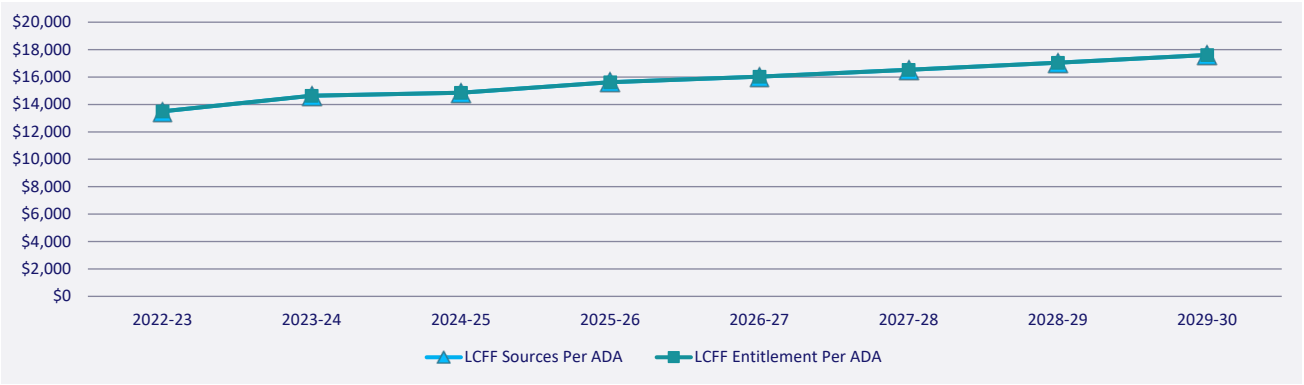


Lashon Academy (128025)

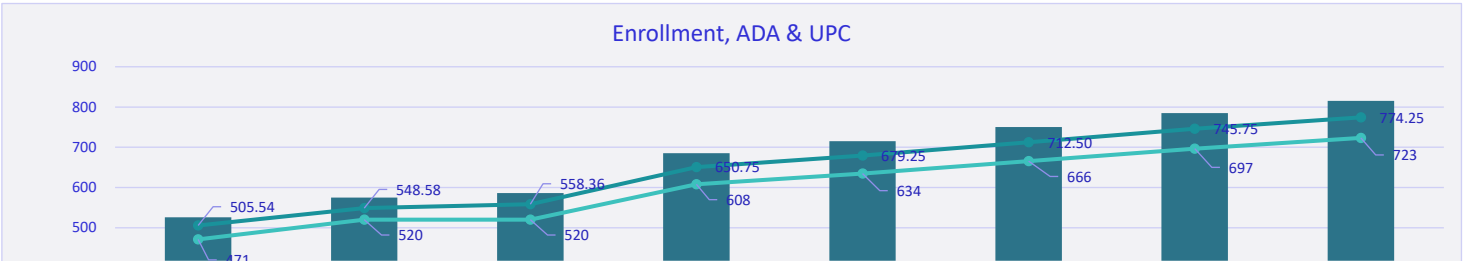
Charts and Graphs



LCFF Entitlement per ADA	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Funded ADA (LCFF & NSS)	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25
LCFF Sources per ADA, including NSS	$ 13,495.67	$ 14,642.01	$ 14,861.42	$ 15,618.88	$ 16,024.31	$ 16,527.20	$ 17,050.38	$ 17,607.79
Net Dollar Change per ADA		$ 1,146.34	$ 219.42	$ 757.46	$ 405.42	$ 502.90	$ 523.18	$ 557.41
Net Percent Change		8.49%	1.50%	5.10%	2.60%	3.14%	3.17%	3.27%
Estimated LCFF Entitlement per ADA (excludes minimum state aid)	$ 13,495.67	$ 14,642.01	$ 14,861.42	$ 15,618.88	$ 16,024.31	$ 16,527.20	$ 17,050.38	$ 17,607.79
Net Change per ADA		$ 1,146.34	$ 219.42	$ 757.46	$ 405.42	$ 502.90	$ 523.18	$ 557.41
Net Percent Change		8.49%	1.50%	5.10%	2.60%	3.14%	3.17%	3.27%

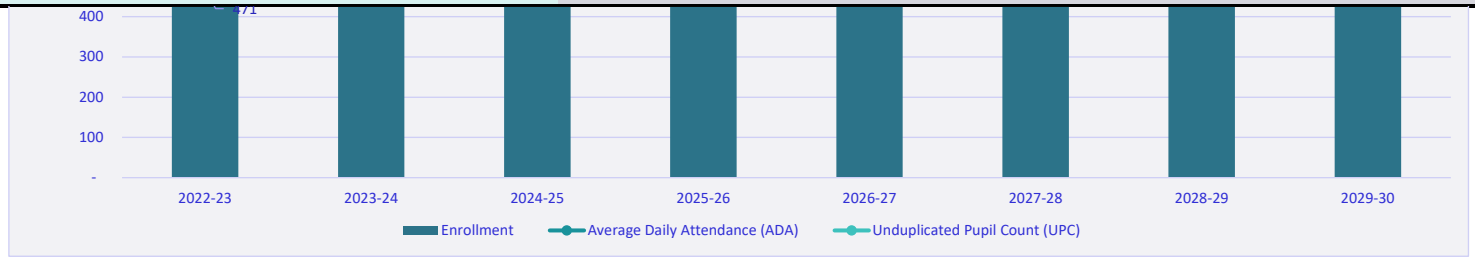


Student Summary, excluding COE	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Enrollment	526	575	586	685	715	750	785	815
Unduplicated Pupil Count (UPC)	471	520	520	608	634	666	697	723
Average Daily Attendance (ADA)	505.54	548.58	558.36	650.75	679.25	712.50	745.75	774.25



Lashon Academy (128025)

Charts and Graphs



Lashon Academy Valley Organizational Chart

- Board of Directors
  - CEO
    Josh Stock
    - Director of Education
      Sara Garcia
      - Valley Principal
        - Asst Principal- Culture and Operations
          - Yard Lead and Coaches
          - ELOP and ASP Staff
        - Asst Principal- Behavior and Discipline
          - MTSS Support Staff
          - PBIS Coordinator
          - Behavior Aides
        - MS (Valerio) Site Lead/Hebrew Administration
          - MS Teachers
          - Valerio Support Staff
          - Hebrew Instructors
          - Hebrew Aides
          - Shinshinim
        - Valley Village Site Lead/UPK Coordinator
          - TK Teachers
          - VV Support Staff
        - Literacy and Math Specialists
          - Intervention Teachers and Support Aides
        - Teachers
          - Instructional Aides
      - City Principal
        - Dean of Students
          - Instructional Aides
        - Teachers
          - Support Staff
      - Student Services Administrator
        - Special Education Teachers
          - SpEd Para-Professionals
        - School Psychologist/ Counselor
      - EL Coordinator
        - EL Para-Professionals
    - Director of Business and Operations
      Maria Gennaro
      - Data and Compliance Manager
        - People and Talent Coordinator
      - Business Operations Manager
        - IT Support Specialist
      - Office Manager
        - Enrollment and Marketing Managers
        - Office Clerks

June 30, 2022

Lashon Academy

(Operating Lashon Academy – Charter No. 1560
and Lashon Academy City – Charter No. 2029)



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CPAs & BUSINESS ADVISORS

Independent Auditor's Report

To the Board of Directors
Lashon Academy
Van Nuys, California

Report on the Financial Statements

Opinion

We have audited the financial statements of Lashon Academy (the Organization) (a California Nonprofit Public Benefit Corporation), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *(Government Auditing Standards)*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information such as the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and other supplementary information on pages 14-22 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial

statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and other supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 7, 2022 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

Eide Bailly LLP

Rancho Cucamonga, California
December 7, 2022

Assets	
Current assets	
Cash	$ 12,366,946
Receivables	1,171,073
Prepaid expenses	57,196
Total assets	$ 13,595,215
Liabilities	
Current liabilities	
Accounts payable	$ 538,504
Refundable advance	1,118,500
Total current liabilities	1,657,004
Long-term liabilities	
Economic Injury Disaster Loan (EIDL)	158,634
Total liabilities	1,815,638
Net Assets	
Without donor restrictions	11,763,317
With donor restrictions	16,260
Total net assets	11,779,577
Total liabilities and net assets	$ 13,595,215

	Without Donor Restrictions	With Donor Restrictions	Total
Support and Revenues			
Local Control Funding Formula	$ 6,280,447	$ -	$ 6,280,447
Federal revenue	1,254,371	-	1,254,371
Other state revenue	914,536	16,260	930,796
Local revenues	6,671	-	6,671
Fundraising revenue	635	-	635
Total support and revenues	8,456,660	16,260	8,472,920
Expenses			
Program services	4,555,350	-	4,555,350
Management and general	1,457,968	-	1,457,968
Total expenses	6,013,318	-	6,013,318
Change in Net Assets	2,443,342	16,260	2,459,602
Net Assets, Beginning of Year	9,319,975	-	9,319,975
Net Assets, End of Year	$ 11,763,317	$ 16,260	$ 11,779,577

	Program Services	Management and General	Total Expenses
Salaries	$ 2,641,913	$ 897,015	$ 3,538,928
Employee benefits	326,026	93,074	419,100
Payroll taxes	206,722	74,379	281,101
Fees for services	325,829	70,206	396,035
Advertising and promotions	32,586	11,343	43,929
Office expenses	155,681	50,497	206,178
Information technology	8,038	2,766	10,804
Occupancy	542,001	180,441	722,442
Travel	73	25	98
Conferences and meeting	33,596	11,668	45,264
Interest	3,183	1,109	4,292
Insurance	67,963	23,204	91,167
Other expenses	32,797	27,344	60,141
Instructional materials	135,646	-	135,646
District oversight fees	43,296	14,897	58,193
Total functional expenses	$ 4,555,350	$ 1,457,968	$ 6,013,318

Operating Activities	
Change in net assets	$ 2,459,602
Adjustments to reconcile change in net assets to net cash from (used for) operating activities	
Changes in operating assets and liabilities	
Receivables	1,112,731
Prepaid expenses	(27,812)
Accounts payable	130,667
Refundable advance	686,410
Economic Injury Disaster Loan (EIDL)	4,291
Net Cash from (used for) Operating Activities	4,365,889
Net Change in Cash	4,365,889
Cash, Beginning of Year	8,001,057
Cash, End of Year	$ 12,366,946

Note 1 - Principal Activity and Significant Accounting Policies

Organization

Lashon Academy (the Organization) was incorporated in the State of California in April 6, 2011 as a nonprofit public benefit corporation that is organized under the Nonprofit Public Benefit Corporation Law exclusively for charitable and educational purposes within the meaning of 501(c)(3) of the Internal Revenue Code of 1954. The Charter School was approved by the State of California Department of Education on May 9, 2013. The Charter School opened in 2014 and currently serves approximately 542 students in grades Transitional Kindergarten through eighth. On December 17, 2017, the Charter School was renewed by the Los Angeles County Office of Education for five years ending June 30, 2023. The Charter Schools Division has automatically extended the Organization's term by two years pursuant to *Education Code* Section 47607.4.

Charter school number authorized by the State: 1560

Lashon Academy City was approved by the State of California Department of Education on March 13, 2019. The Charter School opened in 2019 and currently serves approximately 37 students in grades Transitional Kindergarten through fourth. On October 9, 2018, the Charter School was approved by the Los Angeles County Office of Education for five years ending June 30, 2024. The Charter Schools Division has automatically extended the Organization's term by two years pursuant to *Education Code* Section 47607.4.

Charter school number authorized by the State: 2029

The Organization provides services such as education, encompassing instruction, student and staff support activities, facilities maintenance and operations, and food services. Supporting services include management and general services which are the Organization's overall related administrative activities.

Basis of Accounting

The accompanying financial statements were prepared using the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as applicable to nonprofit organizations. Revenues are recognized as discussed below, and expenditures are recognized in the accounting period in which the liability is incurred.

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor restrictions.

Net Assets with Donor Restrictions – Net assets subject to donor (or certain grantor) restrictions. Some donor imposed (or grantor) restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity.

Receivables and Credit Policies

Receivables consist primarily of noninterest-bearing amounts due for educational programs. Management determines the allowance for uncollectable receivables based on historical experience, an assessment of economic conditions, and a review of subsequent collections. Receivables are written off when deemed uncollectable. No allowance for doubtful accounts has been established, as the Organization deems all amounts to be fully collectible. Substantially all outstanding receivables as of June 30, 2022 are due from state and/or federal sources related to grant contributions and are expected to be collected within a period of less than one year.

Intra-Entity Transactions

Intra-entity transactions results from a net cumulative difference between resources provided between each charter school. Intra-entity transfers include certain costs of shared liabilities and shared assets between the Organization.

Revenue and Revenue Recognition

Operating funds for the Organization are derived principally from state and federal sources. The Organization receives state funding based on each of the enrolled student's average daily attendance (ADA) in its school. Contributions are recognized when cash or notification of an entitlement is received.

A portion of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the statement of financial position. Consequently, at June 30, 2022, conditional contributions approximating $725,351, for which no amounts had been received in advance, have not been recognized in the accompanying financial statements.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to program services, administration, and fundraising and development activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles. Contributed goods are recorded at fair value at the date of donation. Donated professional services are recorded at the respective fair values of the services received. No significant contributions of such goods or services were received during the year ended June 30, 2022.

Functional Allocation of Expenses

The financial statements report categories of expenses that are attributed to program service activities or supporting services activities such as management and general activities and fundraising and development activities. The costs of program and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on management's estimates. The expenses that are allocated include occupancy, salaries and wages, benefits, payroll taxes, professional services, office expenses, information technology, interest, insurance, and other, which are allocated on the basis of estimates of time and effort.

Income Taxes

The Organization is organized as a California nonprofit corporation and has been recognized by the Internal Revenue Service (IRS) as exempt from federal income taxes under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3), and qualifies for the charitable contribution deduction. It is also exempt from State franchise and income taxes under Section 23701(d) of the California Revenue and Taxation Code. The Organization is annually required to file a Return of Organization Exempt from Income Tax (Form 990) with the IRS. In addition, the Organization is subject to income tax on net income that is derived from business activities that are unrelated to its exempt purpose. The Organization determined that it is not subject to unrelated business income tax and has not filed an Exempt Organization Business Income Tax Return (Form 990-T) with the IRS.

Management believes that the Organization has appropriate support for any tax positions taken affecting its annual filing requirements, and as such, does not have any uncertain tax positions that are material to the financial statements. The Organization would recognize future accrued interest and penalties related to unrecognized tax benefits and liabilities in income tax expense if such interest and penalties are incurred.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Financial Instruments and Credit Risk

Deposit concentration risk is managed by placing cash, money market accounts, and certificates of deposit with financial institutions believed by management to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, no losses have been experienced in any of these accounts. Credit risk associated with accounts receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from governmental agencies and foundations supportive of the Organization's mission.

Recent Accounting Pronouncements

In February 2016, FASB issued Accounting Standards Update (ASU) 2016-02, *Leases*. ASU 2016-02 requires a lessee to recognize a lease asset representing its right to use the underlying asset for the lease term, and a lease liability for the payments to be made to lessor, on its statement of financial position for all operating leases greater than 12 months. Although the full impact of this update on the Organization's financial statements has not yet been determined, the future adoption of this guidance will require the Organization to record assets and liabilities on its statement of financial position relating to facility and other leases currently being accounted for as operating leases. The ASU is effective for the Organization for the year ended June 30, 2023. Management is evaluating the impact of the adoption of this standard.

Note 2 - Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Financial assets	
Cash	$ 12,366,946
Receivables	1,171,073
Financial assets at year end	13,538,019
Less those available for general expenditure within one year due to	
Restrictions by donor with purpose restrictions	(16,260)
Financial assets available to meet cash needs for general expenditure within one year	$ 13,521,759

As part of the Organization's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations become due.

Note 3 - Economic Injury Disaster Loan (EIDL)

On May 26, 2020, the Organization obtained an Economic Injury Disaster Loan (EIDL) through the United States Small Business Administration (SBA). The amount of the loan was for $150,000, with interest at 2.75% per annum, collateralized by the general assets of the Organization. The balance of the principal and interest will be payable over thirty years. As of June 30, 2022, all payments have been deferred and no payments were made. Interest will continue to accrue on the loans during the deferment.

Note 4 - Facilities Use Agreements

Lashon Academy

On April 1, 2021, Lashon Academy entered into a Single-Year Co-Location Use Agreement (Agreement) with Los Angeles Unified School District (LAUSD) for the property located at 7477 Kester Avenue, Van Nuys, California 91405. The single-year term of the Agreement expires June 30, 2022. Per the Agreement, LAUSD may not charge the Academy rent in exchange for its use of District premises; however, LAUSD may charge the Academy an annual fee for use of the District premises consistent with *Education Code* Section 47614(b) (the "Pro Rata Share Charge"). Total annual Pro Rata Share for the year ending June 30, 2022, was $448,473.

Lashon Academy City

On April 1, 2021, Lashon Academy City entered into a Single-Year Co-Location Use Agreement (Agreement) with Los Angeles Unified School District (LAUSD) for the property located at 7477 Kester Avenue, Van Nuys, California 91405. The single-year term of the Agreement expires June 30, 2022. Per the Agreement, LAUSD may not charge the Academy rent in exchange for its use of District premises; however, LAUSD may charge the Academy an annual fee for use of the District premises consistent with *Education Code* Section 47614(b) (the "Pro Rata Share Charge"). Total annual Pro Rata Share for the year ending June 30, 2022, was $64,084.

Note 5 - Net Assets

Net assets consist of the following at June 30, 2022:

Net Assets Without Donor Restrictions	
Undesignated net assets	$ 11,763,317
Net Assets With Donor Restrictions	
Subject to expenditure for specified purpose	
Classified School Employee Professional Development Block Grant	$ 2,835
Start Up Grants	5,585
COVID-19 - LEA Response Funds	302
Lottery - Instructional Materials	7,538
Total nets assets with donor restrictions	$ 16,260

Note 6 - Employee Retirement System

Social Security

Public sector employees who are not members of their employer's existing retirement system (CalSTRS or CalPERS) are covered by social security or an alternative plan. The Organization has elected to use the social security as its alternative plan.

403(b) Tax Deferred Annuity Plan

The Organization contributes to an employee 403(b) Tax Deferred Annuity Plan (TDA), which is a defined contribution pension plan. A defined contribution pension plan provides pension benefits in return for services rendered, provides an individual account for each participant, and specifies how contributions to the individual's account are to be determined instead of specifying the amount of benefits the individual is to receive. Under a defined contribution pension plan, the benefits a participant will receive depend solely on the amount contributed to the participant's account, the returns earned on investments of those contributions, and forfeitures of other participants' benefits that may be allocated to such participant's account.

Note 7 - Contingencies, Risks, and Uncertainties

The Organization has received State and Federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any reimbursement, if required, would not be material.

Note 8 - Subsequent Events

The Organization's management has evaluated events or transactions that may occur for potential recognition or disclosure in the financial statements through December 7, 2022, which is the date the financial statements were available to be issued. Management has determined that there were no subsequent events or transactions that would have a material impact on the current year financial statements.

Supplementary Information
June 30, 2022

Lashon Academy

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Financial Assistance Listing	Pass-Through Entity Identifying Number	Federal Expenditures
Passed through Los Angeles County of Education Charter Special Education Local Plan Area			
Special Education Cluster			
Basic Local Assistance Entitlement	84.027	13379	$ 90,430
COVID-19 - ARP - IDEA Part B, Sec. 611 Local Assistance Entitlement	84.027	15638	25,004
Total Special Education (IDEA) Cluster			115,434
U.S. Department of Education			
Passed through California Department of Education (CDE)			
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	15536	71,204
COVID-19 - Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425D	15547	475,562
COVID-19 - Expanded Learning Opportunities (ELO) Grant GEER II	84.425C	15619	3,391
Subtotal			550,157
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	244,028
Title III, English Learner Student Program	84.365	14346	30,454
Title III, Immigrant Education Program	84.365	15146	8,682
Subtotal			39,136
Total U.S. Department of Education			833,321
U.S. Department of Agriculture			
Passed through California Department of Education (CDE)			
Child Nutrition Cluster			
Meal Supplement	10.555	13396	12,210
Summer Food Service Program	10.559	13004	201,109
Total Child Nutrition Cluster			213,319
U.S. Department of Health and Human Services			
Passed through Center for Disease Control (CDC)			
Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)	93.323	[1]	92,297
Total Federal Financial Assistance			$ 1,254,371

[1] Pass-Through Entity Identifying Number not available.

Organization

Lashon Academy (Charter Number 1560) was granted on January 15, 2013, by the Los Angeles Unified School District. Subsequently, on December 17, 2017, the Academy was approved for charter renewal by the Los Angeles County Office of Education.

Lashon Academy City (Charter Number 2029) was granted on October 9, 2018 by the Los Angeles County Office of Education.

The Organization operates two schools.

GOVERNING BOARD

MEMBER	OFFICE	TERM EXPIRES
Maria Gennaro	Chairwoman/President	June 30, 2025
Jim Tolle	Vice President	June 30, 2023
Avi Wagner	Secretary	June 30, 2025
Ari Kahan	Treasurer	June 30, 2023
Rivka Dori	Member	June 30, 2024

ADMINISTRATION

Josh Stock	Executive Director
Sara Garcia	Director
Stacy Lee	Principal

Lashon Academy	Second Period Report	Annual Report
Regular ADA		
Transitional kindergarten through third	289.99	287.88
Fourth through sixth	167.73	167.30
Seventh through eighth	43.28	42.13
Total regular ADA	501.00	497.31
Classroom Based ADA		
Transitional kindergarten through third	286.26	284.69
Fourth through sixth	166.73	166.46
Seventh	43.28	42.13
Total classroom based ADA	496.27	493.28

Lashon Academy City	Second Period Report	Annual Report
Regular ADA		
Transitional kindergarten through third	27.47	27.86
Fourth	8.81	8.85
Total regular ADA	36.28	36.71
Classroom Based ADA		
Transitional kindergarten through third	27.47	27.86
Fourth	8.81	8.85
Total classroom based ADA	36.28	36.71

Lashon Academy

Grade Level	1986-1987 Minutes Requirement	2021-2022 Actual Minutes	Number of Minutes Credited Form J-13A	Total Minutes Offered	Number of Actual Days		Number of Days Credited Form J-13A	Total Days Offered	Status
					Traditional Calendar	Multitrack Calendar			
TK-Kindergarten	36,000	59,880	-	59,880	180	N/A	-	180	Complied
Grades 1 - 3	50,400								
Grade 1		59,880	-	59,880	180	N/A	-	180	Complied
Grade 2		59,880	-	59,880	180	N/A	-	180	Complied
Grade 3		61,995	-	61,995	180	N/A	-	180	Complied
Grades 4 - 8	54,000								
Grade 4		61,995	-	61,995	180	N/A	-	180	Complied
Grade 5		61,995	-	61,995	180	N/A	-	180	Complied
Grade 6		61,995	-	61,995	180	N/A	-	180	Complied
Grade 7		61,995	-	61,995	180	N/A	-	180	Complied
Grade 8		61,995	-	61,995	180	N/A	-	180	Complied

Lashon Academy City

Grade Level	1986-1987 Minutes Requirement	2021-2022 Actual Minutes	Number of Minutes Credited Form J-13A	Total Minutes Offered	Number of Actual Days		Number of Days Credited Form J-13A	Total Days Offered	Status
					Traditional Calendar	Multitrack Calendar			
TK-Kindergarten	36,000	62,820	-	62,820	180	N/A	-	180	Complied
Grades 1 - 3	50,400								
Grade 1		62,820	-	62,820	180	N/A	-	180	Complied
Grade 2		62,820	-	62,820	180	N/A	-	180	Complied
Grade 3		62,820	-	62,820	180	N/A	-	180	Complied
Grade 4	54,000	62,820	-	62,820	180	N/A	-	180	Complied

Summarized below are the net asset reconciliations between the Unaudited Actual Financial Report and the audited financial statements.

	Lashon Academy	Lashon Academy City	Total
Net Assets			
Balance, June 30, 2022, Unaudited Actuals	$ 11,158,219	$ 683,326	$ 11,841,545
Increase in Accounts payable	(61,968)	-	(61,968)
Balance, June 30, 2022, Audited Financial Statements	$ 11,096,251	$ 683,326	$ 11,779,577

	Lashon Academy	Lashon Academy City	Eliminations	Total
Assets				
Current assets				
Cash	$ 11,630,689	$ 736,257	$ -	$ 12,366,946
Receivables	1,067,936	103,137	-	1,171,073
Intra-entity receivable	43,330	-	(43,330)	-
Prepaid expenses	53,649	3,547	-	57,196
Total assets	$ 12,795,604	$ 842,941	$ (43,330)	$ 13,595,215
Liabilities				
Current liabilities				
Accounts payable	$ 529,480	$ 9,024	$ -	$ 538,504
Refundable advance	1,011,239	107,261	-	1,118,500
Intra-entity payable	-	43,330	(43,330)	-
Total current liabilities	1,540,719	159,615	(43,330)	1,657,004
Long-term liabilities				
Economic Injury Disaster Loan (EIDL)	158,634	-	-	158,634
Total liabilities	1,699,353	159,615	(43,330)	1,815,638
Net Assets				
Without donor restrictions	11,090,310	673,007	-	11,763,317
With donor restrictions	5,941	10,319	-	16,260
Total net assets	11,096,251	683,326	-	11,779,577
Total liabilities and net assets	$ 12,795,604	$ 842,941	$ (43,330)	$ 13,595,215

	Lashon Academy	Lashon Academy City	Total
Support and Revenues			
Local Control Funding Formula	$ 5,846,293	$ 434,154	$ 6,280,447
Federal revenue	1,182,244	72,127	1,254,371
Other state revenue	888,675	42,121	930,796
Local revenues	4,850	1,821	6,671
Fundraising revenue	635	-	635
Total support and revenues	7,922,697	550,223	8,472,920
Expenses			
Program services	4,282,265	273,085	4,555,350
Management and general	1,404,171	53,797	1,457,968
Total expenses	5,686,436	326,882	6,013,318
Change in Net Assets	2,236,261	223,341	2,459,602
Net Assets, Beginning of Year	8,859,990	459,985	9,319,975
Net Assets, End of Year	$ 11,096,251	$ 683,326	$ 11,779,577

Note 1 - Purpose of Supplementary Schedules

Schedule of Expenditures of Federal Awards

Basis of Presentation

The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the Organization under programs of the federal government for the year ended June 30, 2022. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the Organization, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the Organization.

Summary of Significant Accounting Policies

Expenditures reported in the schedule are reported on the accrual basis of accounting. When applicable, such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No federal financial assistance has been provided to a subrecipient.

Indirect Cost Rate

The Organization does not draw for indirect administrative expenses and has not elected to use the ten percent de minimus cost rate.

Food Donation

Nonmonetary assistance is reported in this schedule at the fair market value of the commodities received and disbursed. At June 30, 2022, the Organization had no food commodities in inventory.

Local Education Agency Organization Structure

This schedule provides information about the Organization's operations, members of the governing board, and members of the administration.

Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the Organization. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to local education agencies. This schedule provides information regarding the attendance of students at the Organization.

Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the Organization and whether the Organization complied with the provisions of *Education Code* Sections 47612 and 47612.5, if applicable.

The Organization must maintain their instructional minutes at the 1986-87 requirements, as required by *Education Code* Section 47612.5.

Reconciliation of Annual Financial Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the net assets reported on the unaudited actual financial report to the audited financial statements.

Combining Statement of Financial Position and Combining Statement of Activities

The combining statement of financial position and combining statement of activities are included to provide information regarding the individual programs of the charter schools within the Organization and are presented on the accrual basis of accounting. Eliminating entries in the combining statement of financial position and combining statement of activities are for activities between each charter school.

Independent Auditor's Reports
June 30, 2022

Lashon Academy

EideBailly

CPAs & BUSINESS ADVISORS

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors
Lashon Academy
Van Nuys, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Lashon Academy (the Organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 7, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Eide Bailly LLP

Rancho Cucamonga, California
December 7, 2022

EideBailly

CPAs & BUSINESS ADVISORS

Independent Auditor's Report on Compliance for the Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Directors
Lashon Academy
Van Nuys, California

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited Lashon Academy's (the Organization) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on the Organization's major federal program for the year ended June 30, 2022. The Organization's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Organization complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the Organization's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Organization's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Organization's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Organization's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Organization's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Organization's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Eide Bailly LLP

Rancho Cucamonga, California
December 7, 2022

EideBailly

CPAs & BUSINESS ADVISORS

Independent Auditor's Report on State Compliance

To the Board of Directors
Lashon Academy
Van Nuys, California

Report on Compliance

Opinion on State Compliance

We have audited Lashon Academy's (the Organization) compliance with the requirements specified in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to the Organization's state program requirements identified below for the year ended June 30, 2022.

In our opinion, the Organization complied, in all material respects, with the compliance requirements referred to above that are applicable to the laws and regulations of the state programs noted in the table below for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *(Government Auditing Standards)*; and the audit requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance with the compliance requirements subject to audit in the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our audit does not provide a legal determination of the Organization's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Organization's compliance with the requirements listed in the table below.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements listed below has occurred, whether due to fraud or error, and express an opinion on the Organization's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Organization's compliance with the requirements listed in the table below.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Organization's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Organization's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with compliance requirements as identified in the table below that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine the Organization's compliance with laws and regulations applicable to the following items:

	Procedures Performed
LOCAL EDUCATION AGENCIES OTHER THAN CHARTER SCHOOLS	
Attendance	No, see below
Teacher Certification and Misassignments	No, see below
Kindergarten Continuance	No, see below
Independent Study	No, see below
Continuation Education	No, see below
Instructional Time	No, see below
Instructional Materials	No, see below
Ratio of Administrative Employees to Teachers	No, see below
Classroom Teacher Salaries	No, see below
Early Retirement Incentive	No, see below
Gann Limit Calculation	No, see below
School Accountability Report Card	No, see below
Juvenile Court Schools	No, see below
Middle or Early College High Schools	No, see below
K-3 Grade Span Adjustment	No, see below
Transportation Maintenance of Effort	No, see below
Apprenticeship: Related and Supplemental Instruction	No, see below
Comprehensive School Safety Plan	No, see below
District of Choice	No, see below
SCHOOL DISTRICTS, COUNTY OFFICES OF EDUCATION, AND CHARTER SCHOOLS	
California Clean Energy Jobs Act	No, see below
After/Before School Education and Safety Program:	
General Requirements	No, see below
After School	No, see below
Before School	No, see below
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	No, see below

	Procedures Performed
Immunizations	No, see below
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	No, see below
In Person Instruction Grant	Yes
CHARTER SCHOOLS	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	No, see below
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	No, see below

Programs listed above for "Local Education Agencies Other Than Charter Schools" are not applicable to charter schools; therefore, we did not perform any related procedures.

We did not perform California Clean Energy Jobs Act procedures because the Organization did not receive funding for this program.

We did not perform procedures for the After/Before School Education and Safety Program because the Organization did not offer the program.

The Organization does not offer an Independent Study-Course Based Program; therefore, we did not perform any procedures related to the Independent Study-Course Based Program.

The Organization's charter schools were not listed on the immunization assessment reports; therefore, we did not perform any related procedures.

We did not perform Career Technical Education Incentive Grant procedures because the Organization did not receive funding for this grant.

ADA was below the threshold required for testing; therefore, we did not perform any procedures related to Determination of Funding for Nonclassroom-Based Instruction.

We did not perform procedures for the Charter School Facility Grant Program because the Organization did not receive funding for this program.

The purpose of this report on internal control over state compliance is solely to describe the scope of our testing of internal control over state compliance and the results of that testing based on the requirements of the *2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

Ede Sally LLP

Rancho Cucamonga, California
December 7, 2022

Schedule of Findings and Questioned Costs
June 30, 2022

Lashon Academy

Financial Statements

Type of auditor's report issued	Unmodified
Internal control over financial reporting	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major program	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Type of auditor's report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)	No

Identification of major programs

Name of Federal Program or Cluster	Federal Financial Assistance Listing
COVID-19 - Education Stabilization Fund	84.425C, 84.425D

Dollar threshold used to distinguish between type A and type B programs	$750,000
Auditee qualified as low-risk auditee?	No

State Compliance

Internal control over state compliance for programs	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Type of auditor's report issued on compliance for programs	Unmodified

None reported.

None reported.

None reported.

There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

AUDIT REPORT

FOR THE YEAR ENDED
JUNE 30, 2023

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOLS

Lashon Academy (Charter No. 1560)
Lashon Academy City (Charter No. 2029)

LASHON ACADEMY
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JUNE 30, 2023

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FINANCIAL SECTION

CHRISTY WHITE
Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Lashon Academy which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lashon Academy as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lashon Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note 1M to the financial statements, in 2022-23 Lashon Academy adopted new accounting guidance, ASU No. 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Lashon Academy's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about Lashon Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2023, on our consideration of Lashon Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Lashon Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lashon Academy's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
October 31, 2023

LASHON ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023

ASSETS	
Current assets	
Cash and cash equivalents	$ 19,127,672
Accounts receivable	2,102,930
Prepaid expenses	6,312
Total current assets	21,236,914
Noncurrent assets	
Right-of-use (ROU) asset	21,078
Total Assets	$ 21,257,992
LIABILITIES AND NET ASSETS	
Current liabilities	
Accounts payable	$ 508,419
Deferred revenue	3,684,849
Total current liabilities	4,193,268
Noncurrent liabilities	
Loan payable	150,000
Operating lease liability	21,245
Total noncurrent liabilities	171,245
Total liabilities	4,364,513
Net assets	
Without donor restrictions	16,814,373
With donor restrictions	79,106
Total net assets	16,893,479
Total Liabilities and Net Assets	$ 21,257,992

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
SUPPORT AND REVENUES			
Federal and state support and revenues			
Local control funding formula, state aid	$ 5,886,702	$ -	$ 5,886,702
Federal revenues	2,337,490	-	2,337,490
Other state revenues	1,635,477	67,996	1,703,473
Total federal and state support and revenues	9,859,669	67,996	9,927,665
Local support and revenues			
Payments in lieu of property taxes	1,997,245	-	1,997,245
Investment income, net	68,991	-	68,991
Other local revenues	86,133	-	86,133
Total local support and revenues	2,152,369	-	2,152,369
Donor restrictions satisfied	5,150	(5,150)	-
Total Support and Revenues	12,017,188	62,846	12,080,034
EXPENSES			
Program services	5,816,561	-	5,816,561
Management and general	1,149,571	-	1,149,571
Total Expenses	6,966,132	-	6,966,132
CHANGE IN NET ASSETS	5,051,056	62,846	5,113,902
Net Assets - Beginning	11,763,317	16,260	11,779,577
Net Assets - Ending	$ 16,814,373	$ 79,106	$ 16,893,479

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	$ 1,946,967	$ 404,928	$ 2,351,895
Non-certificated salaries	1,275,240	400,084	1,675,324
Pension plan contributions	68,109	17,183	85,292
Payroll taxes	298,791	74,553	373,344
Other employee benefits	259,960	64,783	324,743
Total personnel expenses	3,849,067	961,531	4,810,598
Non-personnel expenses			
Books and supplies	681,018	19,424	700,442
Insurance	73,409	18,398	91,807
Facilities	189,462	47,485	236,947
Professional services	842,181	53,587	895,768
Interest expense	-	4,340	4,340
Fees to authorizing agency	65,929	17,276	83,205
Other operating expenses	115,495	27,530	143,025
Total non-personnel expenses	1,967,494	188,040	2,155,534
Total Expenses	$ 5,816,561	$ 1,149,571	$ 6,966,132

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	$ 5,113,902
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Noncash items	
Lease expense - portion related to amortization of ROU asset	167
(Increase) decrease in operating assets	
Accounts receivable	(931,857)
Prepaid expenses	50,884
Increase (decrease) in operating liabilities	
Accounts payable	(38,719)
Deferred revenue	2,566,349
Net cash provided by (used in) operating activities	6,760,726
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	6,760,726
Cash and cash equivalents - Beginning	12,366,946
Cash and cash equivalents - Ending	$ 19,127,672
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	$ -

The notes to the financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Lashon Academy (the "Organization") was formed as a nonprofit public benefit corporation on April 6, 2011 under the name Lomed Academy. The name was subsequently changed to Lashon Academy in September 2011. The purpose of the Organization is to manage, operate, guide, direct, and promote one or more California public charter schools. The Organization currently operates two public charter schools located in Los Angeles County. Both charter schools, Lashon Academy and Lashon Academy City, are authorized by the Los Angeles County Office of Education (the "authorizing agency").

Lashon Academy (Charter No. 1560)
Lashon Academy, the initial charter school, was numbered by the State Board of Education in May 2013 as California Charter No. 1560. The charter school opened in Fall 2014 and currently serves over 500 students in transitional kindergarten through eighth grade. In December 2017, the Los Angeles County Board of Education approved a charter petition renewal for a five-year term ending June 30, 2023. Due to legislative changes post-COVID, the petition end date has been extended to June 30, 2026.

Lashon Academy City (Charter No. 2029)
Lashon Academy City was numbered by the State Board of Education in March 2019 as California Charter No. 2029. The charter school opened in Fall 2019 and currently serves over 70 students in transitional kindergarten through fifth grade. In October 2018, the Los Angeles County Board of Education approved the charter petition for a five-year term ending June 30, 2024. Due to legislative changes post-COVID, the petition end date has been extended to June 30, 2027.

The Organization's mission is to prepare culturally diverse K-8 grade students to be self-directed learners and responsible global citizens, by fostering academic excellence and utilizing research-based instructional approaches in a multilingual and service learning integrated environment. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Organization's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958. Lashon Academy reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Financial Statement Presentation (continued)

Due to operation of public charter schools, the Organization also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is only used to the extent that internal accounting for multiple charter schools or other program operations is necessary and is not used for external financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the local school district. In lieu of distributing funds out of property tax proceeds, the local school district makes monthly payments to Lashon Academy. Revenues are recognized by the Organization when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

H. Cash and Investments

Lashon Academy considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2023, an allowance for doubtful accounts was not considered necessary as all accounts receivable were deemed collectible.

J. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

K. Income Taxes

Lashon Academy is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Organization is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Organization is not required to register with the California Attorney General as a charity.

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

L. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

M. Change in Accounting Principle

ASC 842 *Leases*

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*. The objective of the ASU is to increase transparency and comparability in financial reporting by requiring balance sheet recognition of leases and note disclosure of certain information about lease arrangements. The new FASB ASU topic on leases consists of five subtopics: overall, lessee, lessor, sale and leaseback transactions, and leveraged lease arrangements. ASU No. 2016-02 is applicable to any entity that enters into a lease. The new lease standard is effective for private nonprofits with fiscal years beginning after December 15, 2021.

Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

The Organization has determined the impact and has reflected the significant change from this accounting principle within its financial statements for the 2022-23 fiscal year. Refer to Note 7 for additional information regarding the operating lease and the related right-of-use asset and operating lease liability.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2023, consists of cash in banks of $19,127,672, held in non-interest bearing accounts. As of June 30, 2023, $439,114 of the Lashon Academy's bank balance was exposed to custodial credit risk as there were deposits over the FDIC insured limit in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. The FDIC insures up to $250,000 per depositor per insured bank. Lashon Academy utilizes a sweep account as a means to mitigate custodial credit risk for its deposit amounts exceeding the FDIC insured limit.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2023, consists of the following:

Local control funding sources, state aid	$	509,695
Federal sources		1,239,442
Other state sources		190,898
In lieu property tax payments		93,904
Interest receivable		68,991
Total Accounts Receivable	$	2,102,930

NOTE 4 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2023, consists of the following:

Salaries and benefits	$	213,122
Due to grantor government		86,491
Vendor payables		69,544
Due to authorizing agency		78,813
Credit card liability		47,541
Interest payable		12,908
Total Accounts Payable	$	508,419

NOTE 5 – DEFERRED REVENUE

Deferred revenue as of June 30, 2023, consists of the following:

Federal sources	$	33,149
State sources		3,651,700
Total Deferred Revenue	$	3,684,849

NOTE 6 – LOAN PAYABLE

On May 26, 2020, the Organization obtained an Economic Injury Disaster Loan (EIDL) through the United States Small Business Administration (SBA). The amount of the loan proceeds was $150,000, with interest at 2.75% per annum, collateralized by the general assets of the Organization. The balance of the principal and interest will be payable over thirty years. Payments are deferred for the first two years (during which interest will accrue), and payments of principal and interest are made over the remaining loan term. The Organization recorded accrued interest expense of $4,125 for the year ended June 30, 2023. No payments were made during the year leaving the outstanding balance as $150,000 at June 30, 2023. Future repayment obligations are as follows:

Fiscal Year Ending June 30,	Payments
2024	$ 7,692
2025	7,692
2026	7,692
2027	7,692
2028	7,692
Thereafter	192,300
Total payments	230,760
Less interest component	(80,760)
Total Loan Payable	$ 150,000

NOTE 7 – OPERATING LEASE

In February 2023, the Organization entered into a lease agreement for the use of copier equipment. The lease agreement covers a term of thirty-nine (39) months with monthly payments of $605. At June 30, 2023, the right-of-use (ROU) asset was $21,078 and the operating lease liability was $21,245. The Organization has accounted for its lease agreements using an implied discount rate of 4.2%. The associated ROU asset is amortized over the straight-line basis over the term of the lease. The associated lease liability is reduced as lease payments are made.

NOTE 7 – OPERATING LEASE (continued)

The following table shows the present value of the operating lease liability and the right-of-use asset:

Fiscal Year Ending June 30,	Operating Lease Liability	Right-of-Use Asset
2024	$ 7,211	$ 8,612
2025	7,521	8,612
2026	6,513	3,854
Total	$ 21,245	$ 21,078

NOTE 8 – NET ASSETS

Net Assets with Donor Restrictions

As of June 30, 2023, the Organization's net assets with donor restrictions consists of the following:

Emergency connectivity fund program	$ 39,632
Child nutrition program	23,396
Start-up grants	5,585
Lottery: instructional materials	5,175
Special education mental health services	3,483
Classified employee professional development	1,835
Total Net Assets with Donor Restrictions	$ 79,106

Net Assets without Donor Restrictions

Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2023, the Charter's net assets without donor restrictions consists of the following:

Board designations	
Reserve for economic uncertainties	$ 2,000,000
Facilities reserve	6,000,000
Total board designations	8,000,000
Undesignated	8,814,373
Total Net Assets without Donor Restrictions	$ 16,814,373

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The table on the following page reflects the Organization's financial assets as of June 30, 2023, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS (continued)

Financial Assets	
Cash and cash equivalents	$ 19,127,672
Accounts receivable	2,102,930
Prepaid expenses	6,312
Contractual or donor-imposed restrictions	(3,763,955)
Board designations	(8,000,000)
Financial Assets available to meet cash needs for expenditures within one year	$ 9,472,959

NOTE 10 – EMPLOYEE RETIREMENT PLANS

In accordance with California Education Code 47605, charter schools have the option of participating in certain multiple-employer defined benefit pension plans maintained by agencies of the State of California if an election to participate is specified within the charter petition. Within the current charter petition, the Organization has not made the election and therefore, does not participate in the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) pension programs. The Organization retains the option to elect to participate in CalSTRS at a future date.

As established by federal law, all public sector employees must be covered by social security or an alternative plan if an existing employer retirement plan such as CalSTRS or CalPERS is not available. The Organization offers both social security and a 403(b) tax deferred annuity plan. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan. During the fiscal year ended June 30, 2023, the Organization made payments totaling $303,617 for Medicare and social security and paid $85,292 toward pension contributions.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Lashon Academy (Charter No. 1560) and Lashon Academy City (Charter No. 2029) are approved to operate as public charter schools through authorization by the Los Angeles County Office of Education. As such, the charter schools are subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

The Organization makes payments to the authorizing agency to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight amounted to $83,205 for the fiscal year ending June 30, 2023.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. Although no action is required by the charter schools or charter authorizers for this extension, AB 130 does not preclude charter authorizers from invoking revocation procedures. As a result, the charter petition end dates were extended to June 30, 2025 for Charter No. 1560 and June 30, 2026 for Charter No. 2029. Refer to Note 13 for information on further extension by one-year.

Governmental Funds

Lashon Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

NOTE 11 – COMMITMENTS AND CONTINGENCIES (continued)

Pending or Threatened Litigation

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization as of June 30, 2023.

Facility Use Agreements

Lashon Academy (Charter No. 1560)
Lashon Academy entered into a single-year co-location use agreement with the Los Angeles Unified School District (LAUSD) for the property located at 7477 Kester Avenue in Van Nuys, California. The single-year term expires June 30, 2023. Per the agreement, LAUSD may not charge rent in exchange for its use of the premises; however, may charge an annual fee for the "pro rata share charge" consistent with Education Code Section 47613(b). The total annual fee for facility usage amounted to $341,754 for the year ended June 30, 2023.

Lashon Academy City (Charter No. 2029)
Lashon Academy City entered into a single-year co-location use agreement with LAUSD for the property located at 3186 7th Avenue in Los Angeles, California. The single-year term expires June 30, 2023. Per the agreement, LAUSD may not charge rent in exchange for its use of the premises; however, may charge an annual fee for the "pro rata share charge". The total annual fee for facility usage amounted to $58,306 for the year ended June 30, 2023.

Employee Retention Credit

Management has deemed that the Organization is eligible for the Employee Retention Credit (ERC) under the CARES Act. The ERC is a refundable tax credit for certain employment taxes for eligible employers meeting certain criteria. The credit is claimed either by filing the original or adjusted employee tax return(s) with the Internal Revenue Service. The ERC is a government grant accounted for as a conditional contribution under FASB revenue recognition standards. The Organization has recorded a total of $625,282 as federal revenue and $68,991 of investment income from earned interest during the year ended June 30, 2023. At June 30, 2023, an accounts receivable balance of $694,274 was held which related to ERC funds subsequently collected in August 2023.

NOTE 12 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Lashon Academy in an effort to advance the Organization's programs and objectives. These services have not been recorded in the financial statements because they do not meet the criteria required by generally accepted accounting principles. The Organization did not receive any donated items during the year ended June 30, 2023.

NOTE 13 – SUBSEQUENT EVENTS

Lashon Academy has evaluated subsequent events for the period from June 30, 2023 through October 31, 2023, the date the financial statements were available to be issued.

On July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended California Education Code (EC) 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end dates were extended to June 30, 2026 for Charter No. 1560 and June 30, 2027 for Charter No. 2029.

Management did not identify any other transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

LASHON ACADEMY
LEA ORGANIZATION STRUCTURE
JUNE 30, 2023

Lashon Academy, located in Los Angeles County, was formed as a nonprofit public benefit corporation on April 6, 2011. The charter schools operated by the nonprofit, Lashon Academy (Charter No. 1560) and, Lashon Academy City (Charter No. 2029), are both authorized by the Los Angeles County Office of Education. Classes began in Fall 2014 for Charter No. 1560 and in Fall 2019 for Charter No. 2029. During 2022-23, the charter schools served almost 600 students in grades transitional kindergarten to eight. The governing board and administration is as follows:

BOARD OF DIRECTORS		
Name	Office	Term Expiration
Maria Gennaro*	President	June 30, 2025
Jose Paz, D.O.	Vice President	June 30, 2023
Avi Wagner	Secretary	June 30, 2025
Ari Kahan	Treasurer	June 30, 2023
Rivka Dori	Member	June 30, 2024

ADMINISTRATION

Josh Stock
Chief Executive Officer

Sara Garcia
Director of Education

Stacy Lee
Principal (City)

**Ms. Gennaro resigned effective June 19, 2023.*

See accompanying notes to supplementary information.

LASHON ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
Passed through California Department of Education:			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	$ 228,166
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	22,704
Title III			
Title III, English Learner Student Program	84.365	14346	23,193
Title III, Immigrant Education Program	84.365	15146	1,999
Subtotal Title III			25,192
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	29,089
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:			
Governor's Emergency Education Relief (GEER) Fund	84.425C	15517	966
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425	15536	11
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547	46,927
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	811,305
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425	15618	64,434
Expanded Learning Opportunities (ELO) Grant GEER II	84.425	15619	14,788
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs	84.425	15620	35,026
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	84.425	15621	30,660
Subtotal Education Stabilization Fund Discretionary Grants			1,004,117
Passed through Los Angeles County Charter Special Education Local Plan Area (SELPA):			
Special Education Cluster			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	81,326
American Rescue Plan (ARP) IDEA Local Assistance Entitlement, Part B, Sec 611	84.027	15638	1,120
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197	10,436
Subtotal Special Education Cluster			92,882
Total U. S. Department of Education			1,402,150
U. S. DEPARTMENT OF AGRICULTURE:			
Passed through California Department of Education:			
Child Nutrition Cluster			
School Breakfast Program - Needy	10.553	13526	77,009
National School Lunch Program (NSLP)	10.555	13391	159,188
Meal Supplements in NSLP	10.555	13755	16,358
Supply Chain Assistance (SCA) Funds	10.555	15655	17,872
Subtotal Child Nutrition Cluster			270,427
Total U. S. Department of Agriculture			270,427
FEDERAL COMMUNICATIONS COMMISSION:			
Directly funded:			
Emergency Connectivity Fund (ECF) Program	32.009	*	39,631
Total Federal Communications Commission			39,631
Total Federal Expenditures			$ 1,712,208

* - Pass-Through Entity Identifying Number not available or not applicable

See accompanying notes to supplementary information.

LASHON ACADEMY
STATEMENT OF FINANCIAL POSITION BY CHARTER
FOR THE YEAR ENDED JUNE 30, 2023

Charter No.	Lashon Academy City 2029	Lashon Academy 1560	Eliminations	Total
ASSETS				
Current assets				
Cash and cash equivalents	$ 2,120,044	$ 17,007,628	$ -	$ 19,127,672
Accounts receivable	188,246	1,914,684	-	2,102,930
Prepaid expenses	-	6,312	-	6,312
Interagency receivable	-	149,771	(149,771)	-
Total current assets	2,308,290	19,078,395	(149,771)	21,236,914
Noncurrent assets				
Right-of-use (ROU) asset	-	21,078	-	21,078
Total Assets	$ 2,308,290	$ 19,099,473	$ (149,771)	$ 21,257,992
LIABILITIES AND NET ASSETS				
Current liabilities				
Accounts payable	$ 27,835	$ 480,584	$ -	$ 508,419
Deferred revenue	721,496	2,963,353	-	3,684,849
Interagency payable	149,771	-	(149,771)	-
Total current liabilities	899,102	3,443,937	(149,771)	4,193,268
Noncurrent liabilities				
Loan payable	-	150,000	-	150,000
Operating lease liability	-	21,245	-	21,245
Total noncurrent liabilities	-	171,245	-	171,245
Total liabilities	899,102	3,615,182	(149,771)	4,364,513
Net assets				
Without donor restrictions	1,388,003	15,426,370	-	16,814,373
With donor restrictions	21,185	57,921	-	79,106
Total net assets	1,409,188	15,484,291	-	16,893,479
Total Liabilities and Net Assets	$ 2,308,290	$ 19,099,473	$ (149,771)	$ 21,257,992

See accompanying notes to supplementary information.

LASHON ACADEMY
STATEMENT OF ACTIVITIES BY CHARTER
FOR THE YEAR ENDED JUNE 30, 2023

Charter No.	Lashon Academy City 2029	Lashon Academy 1560	Total
WITHOUT DONOR RESTRICTIONS			
SUPPORT AND REVENUES			
Federal and state support and revenues			
Local control funding formula, state aid	$ 714,504	$ 5,172,198	$ 5,886,702
Federal revenues	253,633	2,083,857	2,337,490
Other state revenues	117,721	1,517,756	1,635,477
Total federal and state support and revenues	1,085,858	8,773,811	9,859,669
Local support and revenues			
Payments in lieu of property taxes	235,187	1,762,058	1,997,245
Investment income, net	9,285	59,706	68,991
Other local revenues	-	86,133	86,133
Total local support and revenues	244,472	1,907,897	2,152,369
Donor restrictions satisfied	1,044	4,106	5,150
Total Support and Revenues	1,331,374	10,685,814	12,017,188
EXPENSES			
Program services	467,151	5,349,410	5,816,561
Management and general	149,227	1,000,344	1,149,571
Total Expenses	616,378	6,349,754	6,966,132
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	714,996	4,336,060	5,051,056
WITH DONOR RESTRICTIONS			
SUPPORT AND REVENUES			
State revenues	11,910	56,086	67,996
Donor restrictions satisfied	(1,044)	(4,106)	(5,150)
CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS	10,866	51,980	62,846
CHANGE IN NET ASSETS	725,862	4,388,040	5,113,902
Net Assets - Beginning	683,326	11,096,251	11,779,577
Net Assets - Ending	$ 1,409,188	$ 15,484,291	$ 16,893,479

See accompanying notes to supplementary information.

LASHON ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2023

Lashon Academy (Charter No. 1560)

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Regular		
Kindergarten* through third	262.22	262.33
Fourth through sixth	180.53	178.98
Seventh through eighth	59.39	59.13
Total Average Daily Attendance - Classroom-Based	502.14	500.44
	Nonclassroom-Based	
Grade Span		
Regular		
Seventh through eighth	0.21	0.16
Total Average Daily Attendance - Nonclassroom-Based	0.21	0.16
Total Average Daily Attendance	502.35	500.60

Lashon Academy City (Charter No. 2029)

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Regular		
Kindergarten* through third	50.90	50.40
Fourth through sixth	16.15	15.89
Total Average Daily Attendance - Classroom-Based	67.05	66.29
Total Average Daily Attendance	67.05	66.29

Charter No. 2029 had no Nonclassroom-Based ADA in 2022-23.

*Includes Transitional Kindergarten (TK)

See accompanying notes to supplementary information.

LASHON ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2023

Charter Name/ Grade Level	Minutes Requirement	2022-23 Instructional Minutes	2022-23 Number of Days	Status
Lashon Academy (Charter No. 1560)				
Kindergarten*	36,000	59,640	180	Complied
Grade 1	50,400	59,640	180	Complied
Grade 2	50,400	59,640	180	Complied
Grade 3	50,400	61,485	180	Complied
Grade 4	54,000	61,485	180	Complied
Grade 5	54,000	61,485	180	Complied
Grade 6	54,000	61,485	180	Complied
Grade 7	54,000	61,485	180	Complied
Grade 8	54,000	61,485	180	Complied
Lashon Academy City (Charter No. 2029)				
Kindergarten*	36,000	62,460	180	Complied
Grade 1	50,400	62,460	180	Complied
Grade 2	50,400	62,460	180	Complied
Grade 3	50,400	62,460	180	Complied
Grade 4	54,000	62,460	180	Complied
Grade 5	54,000	62,460	180	Complied

*Includes Transitional Kindergarten (TK)

See accompanying notes to supplementary information.

LASHON ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2023

There were no adjustments to reconcile net position reported in the Charter Schools Enterprise Fund on the Annual Financial and Budget Report (Unaudited Actuals) by charter school to net assets per the audited financial statements as of June 30, 2023. Refer to financial statements by charter in the supplementary information.

See accompanying notes to supplementary information.

NOTE 1 – PURPOSE OF SCHEDULES

A. LEA Organization Structure

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

B. Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Organization and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Organization has not elected to use the 10 percent de minimis indirect cost rate.

The following schedule provides a reconciliation between revenues reported on the statement of activities and the related expenditures reported on the schedule of expenditures of federal awards. The reconciling amounts represent federal funds not subject to Single Audit.

	AL Number	Amount
Total Federal Revenues reported in the Statement of Activities		$ 2,337,490
IRS: Employee Retention Credit (ERC)	None	(625,282)
Total Expenditures reported in the Schedule of Expenditures of Federal Awards		$ 1,712,208

C. Financial Statements by Charter

The financial statements by charter, which include the statements of financial position and activities by charter, provide information supporting the amounts incorporated in the Organization's financial statements.

D. Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of each charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

E. Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered per grade level by each charter school and whether each charter school complied with the provisions of *Education Code Section* 47612.5.

F. Reconciliation of Annual Financial and Budget Report (Unaudited Actuals) with Audited Financial Statements

This schedule provides the information necessary to reconcile net position reported on the Annual Financial and Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Lashon Academy (the "Organization") as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Organization's basic financial statements and have issued our report thereon dated October 31, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements.

However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
October 31, 2023

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Lashon Academy's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Lashon Academy's major federal programs for the year ended June 30, 2023. Lashon Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Lashon Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Lashon Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Lashon Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lashon Academy's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lashon Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards,* and the Uniform Guidance will always detect a material noncompliance when it exists.

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Auditor's Responsibilities for the Audit of Compliance (continued)

The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Lashon Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lashon Academy's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Lashon Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
October 31, 2023

REPORT ON STATE COMPLIANCE

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on State Compliance

Opinion on State Compliance

We have audited Lashon Academy's compliance with the requirements specified in the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Lashon Academy's state program requirements for the fiscal year ended June 30, 2023. Reference to Lashon Academy within this letter is inclusive of Lashon Academy (Charter No. 1560) and Lashon Academy City (Charter No. 2029).

In our opinion, Lashon Academy complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2023, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2022-23 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Lashon Academy and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Lashon Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lashon Academy's state programs.

Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lashon Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

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Auditor's Responsibilities for the Audit for State Compliance (continued)

Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about Lashon Academy's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lashon Academy's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Lashon Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Lashon Academy's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
California Clean Energy Jobs Act	Not applicable
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Transitional Kindergarten	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	No and Not applicable*
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

**We did not perform testing of Nonclassroom-Based Instruction/Independent Study because reported ADA for Charter No. 1560 was not material. This program was not applicable to Charter No. 2029.*

"Not applicable" is used in the table above to indicate that the charter schools either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
October 31, 2023

FINDINGS AND QUESTIONED COSTS SECTION

LASHON ACADEMY
SUMMARY OF AUDITORS' RESULTS
FOR THE YEAR ENDED JUNE 30, 2023

Financial Statements	
Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	None
Federal Awards	
Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	

AL Number(s)	Name of Federal Program or Cluster
84.425, 84.425C	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	$ 750,000
Auditee qualified as low-risk auditee?	Yes
State Awards	
Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2022-23 Guide for Annual Audits of California K-12 Local Education Agencies* ?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2023.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2023.

STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2023.

PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Organization on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2022.



AUDIT REPORT

FOR THE YEAR ENDED
JUNE 30, 2024

A NONPROFIT PUBLIC BENEFIT CORPORATION
OPERATING THE FOLLOWING CALIFORNIA CHARTER SCHOOLS

Lashon Academy (Charter No. 1560)
Lashon Academy City (Charter No. 2029)

LASHON ACADEMY
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FINANCIAL SECTION

CHRISTY WHITE
Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on the Financial Statements

Opinion

We have audited the accompanying financial statements of Lashon Academy which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lashon Academy as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Lashon Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Lashon Academy's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Lashon Academy's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the Local Education Agency Organization Structure but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 8, 2024, on our consideration of Lashon Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Lashon Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lashon Academy's internal control over financial reporting and compliance.

Christy White, Inc.

San Diego, California
November 8, 2024

LASHON ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2024

ASSETS	
Current assets	
Cash and cash equivalents	$ 23,929,918
Accounts receivable	1,118,342
Prepaid expenses	40,497
Total current assets	25,088,757
Noncurrent assets	
Right-of-use (ROU) asset	14,231
Total Assets	$ 25,102,988
LIABILITIES AND NET ASSETS	
Current liabilities	
Accounts payable	$ 1,434,239
Deferred revenue	3,301,300
Total current liabilities	4,735,539
Noncurrent liabilities	
Loan payable	150,000
Operating lease liability	14,035
Total noncurrent liabilities	164,035
Total liabilities	4,899,574
Net assets	
Without donor restrictions	20,184,026
With donor restrictions	19,388
Total net assets	20,203,414
Total Liabilities and Net Assets	$ 25,102,988

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
SUPPORT AND REVENUES			
Federal and state support and revenues			
Local control funding formula, state aid	$ 7,000,406	$ -	$ 7,000,406
Federal revenues	1,415,607	-	1,415,607
Other state revenues	2,061,662	15,427	2,077,089
Total federal and state support and revenues	10,477,675	15,427	10,493,102
Local support and revenues			
Payments in lieu of property taxes	2,479,908	-	2,479,908
Investment income, net	40,177	-	40,177
Other local revenues	77,436	-	77,436
Total local support and revenues	2,597,521	-	2,597,521
Donor restrictions satisfied	75,145	(75,145)	-
Total Support and Revenues	13,150,341	(59,718)	13,090,623
EXPENSES			
Program services	7,674,060	-	7,674,060
Management and general	2,106,628	-	2,106,628
Total Expenses	9,780,688	-	9,780,688
CHANGE IN NET ASSETS	3,369,653	(59,718)	3,309,935
Net Assets - Beginning	16,814,373	79,106	16,893,479
Net Assets - Ending	$ 20,184,026	$ 19,388	$ 20,203,414

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2024

	Program Services	Management and General	Total
EXPENSES			
Personnel expenses			
Certificated salaries	$ 2,831,660	$ 620,565	$ 3,452,225
Non-certificated salaries	1,177,054	854,118	2,031,172
Payroll taxes	350,818	130,220	481,038
Other employee benefits	326,800	123,436	450,236
Total personnel expenses	4,686,332	1,728,339	6,414,671
Non-personnel expenses			
Books and supplies	892,397	33,698	926,095
Insurance	131,664	48,051	179,715
Facilities	319,196	133,506	452,702
Professional services	1,414,047	77,091	1,491,138
Interest expense	-	4,125	4,125
Fees to authorizing agency	68,796	25,872	94,668
Other operating expenses	161,628	55,946	217,574
Total non-personnel expenses	2,987,728	378,289	3,366,017
Total Expenses	$ 7,674,060	$ 2,106,628	$ 9,780,688

The notes to the financial statements are an integral part of this statement.

LASHON ACADEMY
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2024

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	$ 3,309,935
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities	
Noncash items	
Lease expense - portion related to amortization of ROU asset	(363)
(Increase) decrease in operating assets	
Accounts receivable	984,588
Prepaid expenses	(34,185)
Increase (decrease) in operating liabilities	
Accounts payable	925,820
Deferred revenue	(383,549)
Net cash provided by (used in) operating activities	4,802,246
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	4,802,246
Cash and cash equivalents - Beginning	19,127,672
Cash and cash equivalents - Ending	$ 23,929,918
SUPPLEMENTAL DISCLOSURE	
Cash paid for interest	$ -

The notes to the financial statements are an integral part of this statement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Lashon Academy (the "Organization") was formed as a nonprofit public benefit corporation on April 6, 2011 under the name Lomed Academy. The name was subsequently changed to Lashon Academy in September 2011. The purpose of the Organization is to manage, operate, guide, direct, and promote one or more California public charter schools. The Organization currently operates two public charter schools located in Los Angeles County. Both charter schools, Lashon Academy and Lashon Academy City, are authorized by the Los Angeles County Office of Education (the "authorizing agency").

Lashon Academy (Charter No. 1560)
Lashon Academy, the initial charter school, was numbered by the State Board of Education in May 2013 as California Charter No. 1560. The charter school opened in Fall 2014 and currently serves over 500 students in transitional kindergarten through eighth grade. In December 2017, the Los Angeles County Board of Education approved a charter petition renewal for a five-year term ending June 30, 2023. Due to legislative changes post-COVID, the petition end date has been extended to June 30, 2026.

Lashon Academy City (Charter No. 2029)
Lashon Academy City was numbered by the State Board of Education in March 2019 as California Charter No. 2029. The charter school opened in Fall 2019 and currently serves over 70 students in transitional kindergarten through fifth grade. In October 2018, the Los Angeles County Board of Education approved the charter petition for a five-year term ending June 30, 2024. Due to legislative changes post-COVID, the petition end date has been extended to June 30, 2027.

The Organization's mission is to prepare culturally diverse K-8 grade students to be self-directed learners and responsible global citizens, by fostering academic excellence and utilizing research-based instructional approaches in a multilingual and service learning integrated environment. Funding sources primarily consist of state apportionments, in lieu of property tax revenues, and grants and donations from the public.

B. Basis of Accounting

The Organization's policy is to prepare its financial statements on the accrual basis of accounting; consequently, revenues are recognized when earned rather than when cash is received and certain expenses and purchases of assets are recognized when the obligation is incurred rather than when cash is disbursed.

C. Financial Statement Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958. Lashon Academy reports information regarding its financial position and activities according to two classes of net assets:

Net assets without donor restrictions – These net assets generally result from revenues generated by receiving contributions that have no donor restrictions, providing services, and receiving interest from operating investments, less expenses incurred in providing program-related services, raising contributions, and performing administrative functions.

Net assets with donor restrictions – These assets result from gifts of cash and other assets that are received with donor stipulations that limit the use of the donated assets, either temporarily or permanently, until the donor restriction expires (that is until the stipulated time restriction ends or the purpose of the restriction is accomplished) the net assets are restricted. When a restriction expires, restricted net assets are reclassified to net assets without donor restrictions.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Financial Statement Presentation (continued)

Due to operation of public charter schools, the Organization also accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual* presented in Procedure 810 Charter Schools. Fund accounting is only used to the extent that internal accounting for multiple charter schools or other program operations is necessary and is not used for external financial statement presentation.

D. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures, such as depreciation expense and the net book value of capital assets. Accordingly, actual results could differ from those estimates.

E. Contributions

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported on the statement of activities as "net assets released from restrictions." Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without restriction upon acquisition of the assets and the assets are placed in service.

Non-cash contributions of goods, materials, and facilities are recorded at fair value at the date of contribution. Contributed services are recorded at fair value at the date of contribution if they are used to create or enhance a non-financial asset or require specialized skills, are provided by someone possessing those skills, and would have to be purchased by the organization if not donated.

F. In Lieu of Property Tax Revenue

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on December 10 and April 10. Unsecured property taxes are payable in one installment on or before August 31. The County bills and collects the taxes for the local school district. In lieu of distributing funds out of property tax proceeds, the local school district makes monthly payments to Lashon Academy. Revenues are recognized by the Organization when earned.

G. Functional Expenses

The costs of providing services have been summarized on a functional basis in the statement of activities and detailed in the statement of functional expenses. Certain costs and expenses have been allocated between program and supporting services based on management's estimates.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

H. Cash and Investments

Lashon Academy considers all highly liquid deposits and investments with an original maturity of less than ninety days to be cash equivalents. The Organization's method of accounting for most investments is the fair value method. Fair value is determined by published quotes when they are readily available. Gains and losses resulting from adjustments to fair values are included in the accompanying statement of activities. Investment return is presented net of any investment fees.

I. Receivables and Allowances

Accounts receivable are stated at the amount management expects to collect from outstanding balances. An allowance for doubtful accounts is established, as necessary, based on past experience and other factors which, in management's judgment, deserve current recognition in estimating bad debts. Such factors include the relationship of the allowance for doubtful accounts to accounts receivable and current economic conditions. Based on review of these factors, the Organization establishes or adjusts the allowance for specific revenue sources as a whole. At June 30, 2024, an allowance for doubtful accounts of $45,334 was necessary for a portion of receivables deemed uncollectible.

J. Deferred Revenue

Deferred revenue arises when potential revenue does not meet the criteria for recognition in the current period and when resources are received by the organization prior to the incurrence of expenses. In subsequent periods, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the statement of financial position and revenue is recognized.

K. Income Taxes

Lashon Academy is a 509(a)(1) publicly supported nonprofit organization that is exempt from income taxes under Section 501(a) and 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The Organization is exempt from state franchise or income tax under Section 23701(d) of the California Revenue and Taxation Code. As a school, the Organization is not required to register with the California Attorney General as a charity.

The Organization's management believes all of its significant tax positions would be upheld under examination; therefore, no provision for income tax has been recorded. The Organization's information and/or tax returns are subject to examination by the regulatory authorities for up to four years from the date of filing.

L. Fair Value Measurements

The Fair Value Measurements Topic of the FASB *Accounting Standards Codification* establishes a fair value hierarchy that prioritizes inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). A financial instrument's level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. The three levels of the fair value hierarchy are described below:

Level 1	Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
Level 2	Inputs to the valuation methodology include quoted prices for similar assets and liabilities in active markets, and inputs that are observable for the asset or liability, either directly or indirectly, for substantially the full term of the financial instrument.
Level 3	Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NOTE 1 – SIGNIFICANT ACCOUNTING POLICIES (continued)

M. Lease Arrangements

In February 2016, FASB issued ASU No. 2016-02, *Leases (Topic 842)*, a new lease standard effective no later than the fiscal year 2022-23. Under FASB ASC 842, a right-of-use asset and a related lease liability must be recorded on the statement of financial position (balance sheet) for proper recognition of any operating lease. A right-of-use asset is an intangible asset that pertains to the lessee's right to occupy, operate, and hold a leased asset during the agreed rental period. A lease liability is the financial obligation for the payments required by the lease, discounted to present value.

NOTE 2 – CASH AND CASH EQUIVALENTS

Cash and cash equivalents, as of June 30, 2024, consists of cash in banks of $23,929,918, held in non-interest bearing accounts. As of June 30, 2024, $944,615 of the Lashon Academy's bank balance was exposed to custodial credit risk as there were deposits over the FDIC insured limit in accounts held at one or more banks. Custodial credit risk is the risk that in the event of a bank failure, an organization's deposits may not be returned to it. The FDIC insures up to $250,000 per depositor per insured bank. Lashon Academy utilizes a sweep account as a means to mitigate custodial credit risk for its deposit amounts exceeding the FDIC insured limit.

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2024, consists of the following:

Local control funding sources, state aid	$	674,406
Federal sources		260,640
Other state sources		162,499
Other local sources		20,797
Total Accounts Receivable	$	1,118,342

NOTE 4 – ACCOUNTS PAYABLE

Accounts payable as of June 30, 2024, consists of the following:

Due to grantor government	$	745,459
Salaries and benefits		414,767
Vendor payables		160,552
Credit card liability		92,627
Interest payable		16,884
Due to authorizing agency		3,950
Total Accounts Payable	$	1,434,239

NOTE 5 – DEFERRED REVENUE

Deferred revenue as of June 30, 2024, consists of the following:

Federal sources	$ 64,884
State sources	
Literacy coaches and reading specialists grant program	450,000
Educator effectiveness	106,976
Arts, music, and instructional materials discretionary block grant	345,168
Arts and music in schools	71,500
Learning recovery emergency block grant	929,876
Expanded learning opportunities program	1,124,738
All other state sources	208,158
Total Deferred Revenue	$ 3,301,300

NOTE 6 – LOAN PAYABLE

On May 26, 2020, the Organization obtained an Economic Injury Disaster Loan (EIDL) through the United States Small Business Administration (SBA). The amount of the loan proceeds was $150,000, with interest at 2.75% per annum, collateralized by the general assets of the Organization. The balance of the principal and interest will be payable over thirty years. Payments are deferred for the first two years (during which interest will accrue), and payments of principal and interest are made over the remaining loan term. The Organization recorded accrued interest expense of $4,125 for the year ended June 30, 2024. No payments were made during the year leaving the outstanding balance as $150,000 at June 30, 2024. Future repayment obligations are as follows:

Fiscal Year Ending June 30,	Payments
2025	$ 7,692
2026	7,692
2027	7,692
2028	7,692
2029	7,692
Thereafter	184,608
Total payments	223,068
Less interest component	(73,068)
Total Loan Payable	$ 150,000

NOTE 7 – OPERATING LEASE

In February 2023, the Organization entered into a lease agreement for the use of copier equipment. The lease agreement covers a term of thirty-nine (39) months with monthly payments of $605. At June 30, 2024, the right-of-use (ROU) asset was $14,231 and the operating lease liability was $14,035. The Organization has accounted for its lease agreements using an implied discount rate of 4.2%. The associated ROU asset is amortized over the straight-line basis over the term of the lease. The associated lease liability is reduced as lease payments are made.

The following table shows the present value of the operating lease liability and the right-of-use asset:

Fiscal Year Ending June 30,	(a) Lease Expense	(b) Lease Payments	(c) Discount (4.2%)	(b) - (c) Operating Lease Liability	(a) - (c) Right-of-Use Asset
2025	$ 7,952	$ 7,950	$ 428	$ 7,522	$ 7,524
2026	6,819	6,625	112	6,513	6,707
Total	$ 14,771	$ 14,575	$ 540	$ 14,035	$ 14,231

NOTE 8 – NET ASSETS

Net Assets with Donor Restrictions

As of June 30, 2024, the Organization's net assets with donor restrictions consists of the following:

Child nutrition program	$	14,070
Special education mental health services		3,483
Classified employee professional development		1,835
Total Net Assets with Donor Restrictions	$	19,388

Net Assets without Donor Restrictions

Certain designations or reserves have been made for the use of net assets without donor restrictions either by the board, management or by nature of the financial assets held by the Charter. At June 30, 2024, the Charter's net assets without donor restrictions consists of the following:

Board designations		
Reserve for economic uncertainties	$	2,000,000
Facilities reserve		6,000,000
Total board designations		8,000,000
Undesignated		12,184,026
Total Net Assets without Donor Restrictions	$	20,184,026

NOTE 9 – LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

The table on the following page reflects the Organization's financial assets as of June 30, 2024, reduced by amounts not available for general expenditure within one year. Financial assets are considered not available for general use when illiquid or not convertible to cash within one year, consist of assets held for others or are held aside by the governing board for specific contingency reserves. Any board designations could be drawn upon if the board approves that action.

Financial Assets		
Cash and cash equivalents	$	23,929,918
Accounts receivable		1,118,342
Prepaid expenses		40,497
Contractual or donor-imposed restrictions		(3,320,688)
Board designations		(8,000,000)
Financial Assets available to meet cash needs for expenditures within one year	$	13,768,069

NOTE 10 – EMPLOYEE RETIREMENT PLANS

In accordance with California Education Code 47605, charter schools have the option of participating in certain multiple-employer defined benefit pension plans maintained by agencies of the State of California if an election to participate is specified within the charter petition. Within the current charter petition, the Organization has not made the election and therefore, does not participate in the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) pension programs. The Organization retains the option to elect to participate in CalSTRS at a future date.

As established by federal law, all public sector employees must be covered by social security or an alternative plan if an existing employer retirement plan such as CalSTRS or CalPERS is not available. The Organization offers both social security and a 403(b) tax deferred annuity plan. A participant of the 403(b) plan may make an election to defer compensation and have it contributed to this plan. During the fiscal year ended June 30, 2024, the Organization made payments totaling $407,910 for Medicare and social security and paid $135,038 toward pension contributions.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

Charter School Authorization

As mentioned in Note 1A, Lashon Academy (Charter No. 1560) and Lashon Academy City (Charter No. 2029) are approved to operate as public charter schools through authorization by the Los Angeles County Office of Education. As such, the charter schools are subject to the risk of possible non-renewal or revocation at the discretion of its authorizing agency if certain criteria for student outcomes, management, and/or fiscal solvency are not met.

The Organization makes payments to the authorizing agency to provide required services for oversight. Fees associated with oversight consisted of 1% of revenue from local control funding formula sources. Total fees for oversight amounted to $94,688 for the fiscal year ending June 30, 2024.

On July 9, 2021, the Governor of California approved Assembly Bill 130 (AB 130). Effective July 1, 2021, AB 130 added a provision within the California Education Code (EC) whereby all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years. As a result, the charter petition end dates were extended to June 30, 2025 for Charter No. 1560 and June 30, 2026 for Charter No. 2029. Additionally, on July 10, 2023, the Governor of California approved Senate Bill 114 (SB 114), which amended EC 47607.4. The EC was amended to add "all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year." As a result, the charter petition end date is extended to June 30, 2026, for Charter No. 1560 and June 30, 2027, for Charter No. 2029.

Governmental Funds

Lashon Academy has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursements would not be material.

Pending or Threatened Litigation

The Organization is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the Organization as of June 30, 2024.

NOTE 11 – COMMITMENTS AND CONTINGENCIES (continued)

Facility Use Agreements

Lashon Academy (Charter No. 1560)
Lashon Academy entered into a single-year co-location use agreement with the Los Angeles Unified School District (LAUSD) for the property located at 7477 Kester Avenue in Van Nuys, California. The single-year term expires June 30, 2023. Per the agreement, LAUSD may not charge rent in exchange for its use of the premises; however, may charge an annual fee for the "pro rata share charge" consistent with Education Code Section 47613(b). The total annual fee for facility usage amounted to $365,304 for the year ended June 30, 2024. Because the Charter does not have the right to obtain substantially all economic benefit nor a right to direct how and for what purpose the facility is used; management has determined that ASC 842 on leases is not applicable to this facility use agreement.

Lashon Academy City (Charter No. 2029)
Lashon Academy City entered into a single-year co-location use agreement with LAUSD for the property located at 3186 7th Avenue in Los Angeles, California. The single-year term expires June 30, 2023. Per the agreement, LAUSD may not charge rent in exchange for its use of the premises; however, may charge an annual fee for the "pro rata share charge". The total annual fee for facility usage amounted to $101,574 for the year ended June 30, 2024. Because the Charter does not have the right to obtain substantially all economic benefit nor a right to direct how and for what purpose the facility is used; management has determined that ASC 842 on leases is not applicable to this facility use agreement.

Employee Retention Credit

Management has deemed that the Organization is eligible for the Employee Retention Credit (ERC) under the CARES Act. The ERC is a refundable tax credit for certain employment taxes for eligible employers meeting certain criteria. The credit is claimed either by filing the original or adjusted employee tax return(s) with the Internal Revenue Service. The ERC is a government grant accounted for as a conditional contribution under FASB revenue recognition standards. The Organization has recorded a total of $384,928 as federal revenue and $40,177 of investment income from earned interest during the year ended June 30, 2024.

NOTE 12 – DONATED GOODS AND SERVICES

During the year, many parents, administrators and other individuals donated significant amounts of time and services to Lashon Academy in an effort to advance the Organization's programs and objectives. These services have not been recorded in the financial statements because they do not meet the criteria required by generally accepted accounting principles. The Organization did not receive any donated items during the year ended June 30, 2024.

NOTE 13 – SUBSEQUENT EVENTS

Lashon Academy has evaluated subsequent events for the period from June 30, 2024 through November 8, 2024, the date the financial statements were available to be issued. Management did not identify any transactions or events that require disclosure or that would have an impact on the financial statements.

SUPPLEMENTARY INFORMATION

LASHON ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2024

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Organization and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The Organization has not elected to use the 10 percent de minimis indirect cost rate.

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION:			
Passed through California Department of Education:			
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	$ 200,602
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	16,214
Title III			
Title III, English Learner Student Program	84.365	14346	2,965
Title III, Immigrant Education Program	84.365	15146	31,165
Subtotal Title III			34,130
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	25,351
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:			
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	131,294
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	234,905
American Rescue Plan - Homeless Children and Youth II (ARP HYC II) Program	84.425	15566	2,952
Subtotal Education Stabilization Fund Discretionary Grants			369,151
Passed through Los Angeles County Charter Special Education Local Plan Area (SELPA):			
Special Education Cluster			
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	96,712
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197	6,415
Subtotal Special Education Cluster			103,127
Total U. S. Department of Education			748,575
U. S. DEPARTMENT OF AGRICULTURE:			
Passed through California Department of Education:			
Child Nutrition Cluster			
School Breakfast Program - Needy	10.553	13526	69,854
National School Lunch Program (NSLP)	10.555	13391	180,792
Meal Supplements	10.555	13755	31,458
Subtotal Child Nutrition Cluster			282,104
Total U. S. Department of Agriculture			282,104
Total Federal Expenditures			$ 1,030,679

The following schedule provides a reconciliation between revenues reported on the statement of activities and the related expenditures reported on the schedule of expenditures of Federal awards. The reconciling amounts represent Federal funds that have been recorded as revenues in a prior year that have been expended by June 30, 2024 or Federal funds that have been recorded as revenues in the current year and were not expended by June 30, 2024.

	AL Number	Amount
Total Federal Revenues reported in the Statement of Activities		$ 1,415,607
IRS: Employee Retention Credit (ERC)	None	(384,928)
Total Expenditures reported in the Schedule of Expenditures of Federal Awards		$ 1,030,679

LASHON ACADEMY
STATEMENT OF FINANCIAL POSITION BY CHARTER
JUNE 30, 2024

Charter No.	Lashon Academy City 2029	Lashon Academy 1560	Eliminations	Total
ASSETS				
Current assets				
Cash and cash equivalents	$ 3,715,227	$ 20,214,691	$ -	$ 23,929,918
Accounts receivable	207,117	911,225	-	1,118,342
Prepaid expenses	-	40,497	-	40,497
Interagency receivable	-	965,359	(965,359)	-
Total current assets	3,922,344	22,131,772	(965,359)	25,088,757
Noncurrent assets				
Right-of-use (ROU) asset	-	14,231	-	14,231
Total Assets	$ 3,922,344	$ 22,146,003	$ (965,359)	$ 25,102,988
LIABILITIES AND NET ASSETS				
Current liabilities				
Accounts payable	$ 105,027	$ 1,329,212	$ -	$ 1,434,239
Deferred revenue	729,431	2,571,869	-	3,301,300
Interagency payable	965,359	-	(965,359)	-
Total current liabilities	1,799,817	3,901,081	(965,359)	4,735,539
Noncurrent liabilities				
Loan payable	-	150,000	-	150,000
Operating lease liability	-	14,035	-	14,035
Total noncurrent liabilities	-	164,035	-	164,035
Total liabilities	1,799,817	4,065,116	(965,359)	4,899,574
Net assets				
Without donor restrictions	2,104,974	18,079,052	-	20,184,026
With donor restrictions	17,553	1,835	-	19,388
Total net assets	2,122,527	18,080,887	-	20,203,414
Total Liabilities and Net Assets	$ 3,922,344	$ 22,146,003	$ (965,359)	$ 25,102,988

LASHON ACADEMY
STATEMENT OF ACTIVITIES BY CHARTER
FOR THE YEAR ENDED JUNE 30, 2024

Charter No.	Lashon Academy City 2029	Lashon Academy 1560	Total
WITHOUT DONOR RESTRICTIONS			
SUPPORT AND REVENUES			
Federal and state support and revenues			
Local control funding formula, state aid	$ 1,113,630	$ 5,886,776	$ 7,000,406
Federal revenues	258,921	1,156,686	1,415,607
Other state revenues	261,052	1,800,610	2,061,662
Total federal and state support and revenues	1,633,603	8,844,072	10,477,675
Local support and revenues			
Payments in lieu of property taxes	380,151	2,099,757	2,479,908
Other local revenues	-	77,436	77,436
Total local support and revenues	385,630	2,211,891	2,597,521
Donor restrictions satisfied	19,059	56,086	75,145
Total Support and Revenues	2,038,292	11,112,049	13,150,341
EXPENSES			
Program services	936,832	6,737,228	7,674,060
Management and general	384,489	1,722,139	2,106,628
Total Expenses	1,321,321	8,459,367	9,780,688
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	716,971	2,652,682	3,369,653
WITH DONOR RESTRICTIONS			
SUPPORT AND REVENUES			
State revenues	15,427	-	15,427
Donor restrictions satisfied	(19,059)	(56,086)	(75,145)
CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS	(3,632)	(56,086)	(59,718)
CHANGE IN NET ASSETS	713,339	2,596,596	3,309,935
Net Assets - Beginning	1,409,188	15,484,291	16,893,479
Net Assets - Ending	$ 2,122,527	$ 18,080,887	$ 20,203,414

LASHON ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE YEAR ENDED JUNE 30, 2024

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the charter school. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Lashon Academy (Charter No. 1560)

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Regular		
Kindergarten* through third	275.95	274.12
Fourth through sixth	186.78	185.95
Seventh through eighth	85.85	86.01
Total Average Daily Attendance - Classroom-Based	548.58	546.08
Total Average Daily Attendance	548.58	546.08

Lashon Academy City (Charter No. 2029)

	Second Period Report	Annual Report
	Classroom-Based	
Grade Span		
Regular		
Kindergarten* through third	70.97	69.49
Fourth through sixth	27.67	27.06
Total Average Daily Attendance - Classroom-Based	98.64	96.55
Total Average Daily Attendance	98.64	96.55

Charter No. 1560 and 2029 had no Nonclassroom-Based ADA in 2023-24.

*Includes Transitional Kindergarten (TK)

LASHON ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
FOR THE YEAR ENDED JUNE 30, 2024

This schedule presents information on the amount of instructional time offered per grade level by each charter school and whether each charter school complied with the provisions of *Education Code Section* 47612.5.

Charter Name/ Grade Level	Minutes Requirement	2023-24 Instructional Minutes	2023-24 Number of Days	Status
Lashon Academy (Charter No. 1560)				
Kindergarten*	36,000	59,340	179	Complied
Grade 1	50,400	59,340	179	Complied
Grade 2	50,400	59,340	179	Complied
Grade 3	50,400	61,780	179	Complied
Grade 4	54,000	61,780	179	Complied
Grade 5	54,000	61,780	179	Complied
Grade 6	54,000	62,485	179	Complied
Grade 7	54,000	62,485	179	Complied
Grade 8	54,000	62,485	179	Complied
Lashon Academy City (Charter No. 2029)				
Kindergarten*	36,000	62,160	179	Complied
Grade 1	50,400	62,160	179	Complied
Grade 2	50,400	62,160	179	Complied
Grade 3	50,400	62,160	179	Complied
Grade 4	54,000	62,160	179	Complied
Grade 5	54,000	62,160	179	Complied

*Includes Transitional Kindergarten (TK)

LASHON ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (UNAUDITED ACTUALS) WITH AUDITED FINANCIAL STATEMENTS
JUNE 30, 2024

This schedule provides the information necessary to reconcile Charter Schools Enterprise Fund net position reported on the Annual and Financial Budget Report (Unaudited Actuals) to net assets on the audited financial statements.

	Charter No.	Lashon Academy City 2029	Lashon Academy 1560
June 30, 2024, net position in the Charter Schools Enterprise Fund per the Annual Financial and Budget Report (Unaudited Actuals)		$ 2,122,014	$ 18,046,944
Adjustments:			
Increase (decrease) in total net assets:			
Record revenue for ELOP state funding		513	13,146
Record refund on rental facilities		-	20,797
Net adjustments		513	33,943
June 30, 2024, net assets per audited financial statements		$ 2,122,527	$ 18,080,887

OTHER INFORMATION

LASHON ACADEMY
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
JUNE 30, 2024

This schedule provides information about the local education agency (LEA or charter school), including the Charter's authorizing agency, grades served, members of the governing body, and members of the administration.

Lashon Academy, located in Los Angeles County, was formed as a nonprofit public benefit corporation on April 6, 2011. The charter schools operated by the nonprofit, Lashon Academy (Charter No. 1560) and, Lashon Academy City (Charter No. 2029), are both authorized by the Los Angeles County Office of Education. Classes initially began in Fall 2014 for Charter No. 1560 and in Fall 2019 for Charter No. 2029. During 2023-24, the charter schools served approximately 682 students in grades transitional kindergarten to eight. The governing board and administration is as follows:

BOARD OF DIRECTORS

Name	Office	Term Expiration
Jose Paz, D.O.	President	June 30, 2026
Jessica Shaham	Vice President	June 30, 2025
Avi Wagner	Secretary	June 30, 2025
Ari Kahan	Treasurer	June 30, 2026
Rivka Dori	Member	June 30, 2024

ADMINISTRATION

Josh Stock
Chief Executive Officer

Sara Garcia
Director of Education

Stacy Lee
Principal (City)

OTHER INDEPENDENT AUDITORS' REPORTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Lashon Academy (the "Organization") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Organization's financial statements and have issued our report thereon dated November 8, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
November 8, 2024

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Lashon Academy's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Lashon Academy's major federal programs for the year ended June 30, 2024. Lashon Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Lashon Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Lashon Academy and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of Lashon Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lashon Academy's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lashon Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards,* and the Uniform Guidance will always detect a material noncompliance when it exists.

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Auditor's Responsibilities for the Audit of Compliance (continued)

The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Lashon Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lashon Academy's compliance with the compliance requirements referred to above and performing such procedures as we consider necessary in the circumstances.
- Obtain an understanding of Lashon Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
November 8, 2024

REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE FOR STATE PROGRAMS

Independent Auditors' Report

To the Board of Directors of
Lashon Academy
Los Angeles, California

Report on State Compliance

Opinion on State Compliance

We have audited Lashon Academy's compliance with the requirements specified in the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, applicable to Lashon Academy's state program requirements for the fiscal year ended June 30, 2024. Reference to Lashon Academy within this letter is inclusive of Lashon Academy (Charter No. 1560) and Lashon Academy City (Charter No. 2029).

In our opinion, Lashon Academy complied, in all material respects, with the laws and regulations of the applicable state programs for the year ended June 30, 2024, as identified in the table in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

Basis for Opinion on State Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of Lashon Academy and to meet certain ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on state compliance. Our audit does not provide a legal determination of Lashon Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lashon Academy's state programs.

Auditor's Responsibilities for the Audit for State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lashon Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

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Auditor's Responsibilities for the Audit for State Compliance (continued)

Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user of the report on compliance about Lashon Academy's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lashon Academy's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Lashon Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of Lashon Academy's internal control over compliance. Accordingly, no such opinion is expressed; and
- Select and test transactions and records to determine Lashon Academy's compliance with the state laws and regulations to the following items:

Description	Procedures Performed
School Districts, County Offices of Education and Charter Schools	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Not applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Not applicable

"Not applicable" is used in the table above to indicate that the charter schools either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Christy White, Inc.

San Diego, California
November 8, 2024

FINDINGS AND QUESTIONED COSTS SECTION

LASHON ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2024

PART I – SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major program:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None Reported
Type of auditors' report issued:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?	No
Identification of major programs:	

AL Number(s)	Name of Federal Program or Cluster
84.425, 84.425U	Education Stabilization Fund Discretionary Grants

Dollar threshold used to distinguish between Type A and Type B programs:	$ 750,000
Auditee qualified as low-risk auditee?	Yes

State Awards

Internal control over state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified not considered to be material weaknesses?	None Reported
Any audit findings disclosed that are required to be reported in accordance with *2023-24 Guide for Annual Audits of California K-12 Local Education Agencies* ?	No
Type of auditors' report issued on compliance for state programs:	Unmodified

All audit year findings, if any, are assigned an appropriate finding code as follows:

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Programs
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

PART II – FINANCIAL STATEMENT FINDINGS

There were no audit findings related to the financial statements for the year ended June 30, 2024.

PART III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to federal awards for the year ended June 30, 2024.

PART IV – STATE AWARD FINDINGS AND QUESTIONED COSTS

There were no audit findings and questioned costs related to state awards for the year ended June 30, 2024.

PART V – SUMMARY OF PRIOR AUDIT FINDINGS

This section presents the status of actions taken by the Organization on each of the findings and recommendations reported in the prior year audit; however, there were no audit findings reported in the year ended June 30, 2023.

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100 INTERNAL CONTROL POLICIES

101 Introduction

Internal control policies provide the Lashon Academy Charter Schools with the foundation to properly safeguard its assets, implement management's internal policies, provide compliance with state and federal laws and regulations and produce timely and accurate financial information. Additionally, as a publicly supported entity, the Charter School has additional responsibilities to ensure the public's confidence and the integrity of the School's activities.

102 COMPLIANCE WITH LAWS

The Charter School will follow all the relevant laws and regulations that govern the Charter School. Additionally, any Federal Government laws and regulations that relate togrant funding will be adopted as the grant funding is received. The following are specificpolicies of the Charter School:

A. Political Contributions

No funds or assets of the Charter School may be contributed to any political party ororganization or to any individual who either holds public office or is a candidate forpublic office. The direct or indirect use of any funds or other assets of the Charter School for political contributions in any form, whether in cash or other property, services, or the use of facilities, is strictly prohibited. The Charter School also cannotbe involved with any committee or other organization that raises funds for political purposes.

Following are examples of prohibited activities

1. Contributions by an employee that are reimbursed through expense accounts orin other ways.
2. Purchase by the organization of tickets for political fundraising events.
3. Contributions in kind, such as lending employees to political parties or using theSchool assets in political campaigns.

B. Record Keeping

To provide an accurate and auditable record of all financial transactions, the School'sbooks, records, and accounts are maintained in conformity with generally accepted accounting principles as applicable to Charter Schools.

Further, the School specifically requires that:

1. No funds or accounts may be established or maintained for purposes that are notfully and accurately described within the books and records of the Charter School.
2. Receipts and disbursements must be fully and accurately described in the books and records.
3. No false entries may be made on the books or records nor any false or misleading reports issued.
4. Payments may be made only to the contracting party and only for the actual services rendered or products delivered. No false or fictitious invoices may be paid.

200 Organizational Conflict of Interest or Self-Dealing (Related Parties)

The School will not be operated for the benefit of an affiliated or unaffiliated organization oran individual in his or her own private capacity or individuals related to the Charter Schoolor members of its management, unless the private benefit is considered merely incidental.This private benefit preclusion will extend to:

A. Sale or exchange, or leasing, of property between the agency and an affiliated or unaffiliated organization or a private or related individual.

B. Lending of money or other extension of credit between an agency and an affiliated orunaffiliated organization or a private or related individual.

C. Furnishing of goods, services or facilities between the agency and an affiliated or unaffiliated organization or a private or related individual.

D. Payment of compensation, unless authorized by the Board of Trustees or its governing body, by the School to an affiliated or unaffiliated organization or a private or related individual.

E. Transfer to, use by, or for the benefit of a private or related individual of the income or assets of the School.

201 Organizational Conflict Of Interest Or Self-Dealing (Related Parties) - continued

Thus, the Charter School will be guided by the principle of arms-length standards with all affiliated or unaffiliated organizations or with a private or related individual(s). Furthermore, the Charter School will comply with the Political Reform Act and Government Code Section 1090 as set forth in Education Code Section 47604.1.

Related party transactions shall include transactions between a school and members of theboard, management, contracted management organization, employees, related individualsand affiliated companies. Related individuals within the scope of this definition include spouses, parents, children, spouses of children, grandchildren, siblings, father in law, motherin law, sister in law and brother in law of a board member or school employee.

202 Board Of Directors Authorities

The Board of Trustees shall have the sole authority to approve and will incorporate into itsown minutes such matters as (i) change of the School's name, with LACOE pre-approval
(ii) adoption of the annual operating and capital budgets, (iii) selection or termination of keyemployees (iv) key employees salary and salary changes, (v) incurrence of debt, mortgagesor other encumbrances and their covenants and restrictions, within the terms of the charter
(vi) investment policies, (vii) depository and investment banks, (viii) purchase or sale of property (ix) opening up or closing checking or savings accounts, and (x) selection of the Charter School's certified public accountants and (xi) other activities associated with the operations of the Charter School.

The Board of Trustees will meet at minimum quarterly to ensure that its fiduciary duty is maintained. The Board will review the following: prior meeting minutes, business items, educational items, and subcommittee reports.

203 Signature Authorities

To properly segregate duties within the Charter School, the President of the Board, the Secretary of the board and the CEO/Directors are the only individuals with signatory authority and are responsible for authorizing all cash transactions. Individual checks greaterthan $20,000 will require dual signatures prior to check issuance. Except for checks that arerecurring charges that are in the yearly budget (i.e. benefits, Credit Card etc.)

204 Government Access to Records

The Principal/CEO/Directors or contracted business back office services provider will provide access to the organization's records to the LACOE CFO or his designee and provide supporting records, as requested, in a timely manner.*Security of Financial Data*

A. The system's accounting data must be backed up daily by the business back office

services provider to ensure the recoverability of financial information in case of hardware failure. The backup will be stored in a fire safe area and properly secured.

C. All other financial data, petty cash box, unused checks and unclaimed checks will be secured by the Principal/CEO/Directors or the business back office services providerfrom unauthorized access.

205 Security of School Documents

Originals of the following corporate documents are maintained and their presence is verified on a periodic basis:

A. Charter and all related amendments
B. Minutes of the Board of Trustees and subcommittees
C. Banking agreements
D. Leases
E. Insurance policies
F. Vendor invoices
G. Grant and contract agreements
H. Fixed asset inventory list

206 Use of School Assets

A. No employee may use any of the School property, equipment, material or supplies for personal use without the prior approval of the Principal/CEO/Directors or his/her designee.

207 Use Of School Credit Cards

A. Charter School credit cards should only be issued with the formal approval of the Board of Trustee and with proper justification. The cost/benefit to the Charter School should be fully reviewed to ensure that no other method is appropriate. If credit cardsare issued, they should be assigned to certain Charter School employees and should beused only for school-related expenditures. All charges must be supported by invoices/receipts or travel reports to be eligible for payment by the Charter School.

B. Monthly credit card statements are reconciled to invoices/receipts and travel reports andare approved by the Principal/CEO/Directors, unless not deemed independent then theapproval would be by the Board of Trustees.

C. Directors should have a limit on his/her credit card of $45,000 per month which should be used for general school purchases. The principal or/and any other employee that is authorized to have a credit card should have a limit of $3000.00 per month.

300 FINANCIAL MANAGEMENT POLICIES

301 Basis Of Accounting

The Charter School will maintain their accounting records and related financial reports onthe modified accrual basis of accounting.

302 Accounting Policies

The accounting policies and financial reporting adopted are consistent with the not-for-profit requirements of the Financial Accounting Standards Board (FASB). FASB is the recognized standard setting body for establishing not-for-profit accounting and financial reporting principles.

303 Basis of Presentation

The accounts of the Charter School are organized on a basis of the School Account Code Structure or SACS. The operations of the fund are accounted for by providing a separate setof self-balancing accounts, which comprise its assets, liabilities, net assets, revenues and expenditures. The Charter School uses the following fund:

Main Fund - This fund of the Charter School is used to account for all financial resources associated with the operation of the school. In addition, all activities relating to Student Activities should be separately identified and recorded within this fund.

304 Revenues

Under the modified accrual basis of accounting, revenues recognized when earned.

305 Expenditures

Under the modified accrual basis of accounting, expenses are recognized when services areincurred or goods are received.

306 Incurred Costs

For the purpose of invoicing funding sources for allowable costs under cost reimbursement contracts, the term "costs incurred" is defined as follows:

A. Costs related to items or services incurred directly for the contract and received at thetime of the request for reimbursement and is not specifically disallowed by the funding source.

307 Cash Management

A. The School maintains cash accounts at the following banks:

1. Valley Lashon – 1st Century Bank (all incoming funds for Lashon Valley)
2. CITY Lashon – 1st Century Bank (all incoming funds for Lashon City)
3. Payroll Joint - 1st Century Bank (all Payroll)
4. Meals Joint - 1st Century Bank (all food program funds)

308 Grant/Contract Invoicing

A. If applicable, invoices are submitted to the funding sources by dates specified in the grant or contract agreement.

B. If applicable, the invoicing format is that specified by the funding source.

309 Budgets

A. The Charter School prepares an annual operating budget of revenues and expenses, acash flow projection, and a capital budget. These budgets and projections are reviewed and approved by the Board of Trustees, prior to June 30th each year and modified, as necessary.

B. Financial statements displaying budget vs. actual results are prepared by the back-office services provider and reviewed by the Principal/CEO and presented tothe Board of Trustees at each monthly board meeting.

311 Insurance and Bonding

A. The School maintains minimum levels of coverage, as deemed appropriate by theBoard of Trustees, for the follow policies:

1. General liability
2. Business & personal property (including auto/bus)
3. Computer equipment
4. Workers' compensation
5. Personal injury liability

D. The School requires proof of adequate insurance coverage from all prospective contractors, as deemed applicable by the Board of Trustees.

312 Record Retention and Disposal

A. Records are maintained for the following indicated minimum periods:

1. Books, records, documents and other supporting evidence including paid, cancelled or voided checks, accounts payable records, vendors' invoices, payroll sheets and registers of salaries and wages, tax withholding statements,employees' timesheets and other public documents are retained for seven yearsafter the original entry date.

B. All records not supporting government grants or otherwise covered by rules of the Internal Revenue Service are retained for three years from the end of the fiscal year in which the records were originally prepared.

312 Record Retention and Disposal - continued

E. All financial records are maintained in chronological order, organized by fiscal year.

F. In connection with the disposal of any records, a memorandum of record disposal isprepared by the Principal/CEO/Directors listing the record or the class of records disposed of. The Board of Trustees certifies this memorandum of records disposal.

313 Financial Reporting

The back-office services provider maintains supporting records in sufficient detail to prepare the School's financial reports, including:

A. Annually:

1. Financial statements for audit
2. Annual budget

B. Monthly:

1. Trial balance
2. Internally generated budget vs. actual financial statements
3. Updating the cash flow projection

C. Periodically:

1. IRS Forms 941 and payroll tax returns and comparable state taxing authorityreturns
2. Other reports upon request

314 Audit

The Board of Trustees arranges annually for a qualified certified public accounting firm to conduct an audit of the Charter School's financial statements in accordance with *Generally Accepted Accounting Principles* and the *Financial Accounting Standards Board.*

The audit reports will be submitted to the granting agency, (starting 2002) California Department of Education, (starting 2003) County Superintendent of Schools, and State Controller's Office by December 15 of each year. (Education Code 47605(m))

315 Audit/Finance Committee

The Board of Directors will nominate the independent auditor and review the scope and results of the audit. The audit/finance committee also receives notice of any consequentialirregularities and management letter comments that the auditor noted during the engagement. Additionally, the committee will develop a corrective action plan to address allrelevant weaknesses noted by the auditor. The audit/finance committee will also review allfinancial information of the Charter School and provide recommendations to the Board ofTrustees.

400 POLICIES RELATED TO ASSETS, LIABILITIES AND FUND EQUITY

401 ASSETS

402 Bank Accounts

A. Bank accounts for the indicated purpose and limitation(s) have been authorized by the Board of Trustees of the School at the indicated Federal Deposit Insurance Corporation (FDIC)-insured banks:

1st century bank Purpose/Limitation of Account -All Transactions

403 Petty Cash Payments

A. Charter School does not have a petty cash account.

404 LIABILITIES AND FUND EQUITY

405 Accounts Payable

Only valid accounts payable transactions based on documented vendor invoices, receivingreport or other approved documentation are recorded as accounts payable

406 Accounts Payable Payment Policy

Vendors and suppliers are paid as their payment terms require, taking advantage of any discounts offered. If cash flow problems exist, payments are made on a greatest dependency/greatest need basis.

407 Unpresented accounts payable checks

Vendors and employee reimbursements checks not presented for payment at Lashon Bankwill be automatically voided and the expense will be written off after 90 days. Should a vendor and/or employee request a replacement check after 90 days of the original check wewill reissue the check once upon request.

408 Accrued Liabilities

Salaries, wages earned, and payroll taxes, together with professional fees, rent, and insurance costs incurred, but unpaid, are reflected as a liability when entitlement to paymentoccurs.

409 Liability For Compensated Absences

A. Compensated absences arise from employees' absences from employment due to vacation leave. When the Charter School expects to pay an employee for such compensated absences, a liability for the estimated probable future payments is accrued if all of the following conditions are met:

1. The employee's right to receive compensation for the future absences is attributable to services already performed by the employee.
2. The employee's right to receive the compensation for the future absences isvested or accumulates.
3. It is probable that the compensation will be paid.
4. The amount of compensation is reasonably estimable.

B. Compensated absences not required to be paid upon employee termination is only recorded when paid.

410 Debt

A. When applicable, short-term debt consists of financing expected to be paid within oneyear of the date of the annual audited financial statements. Long-term debt consists offinancing that is not expected to be repaid within one year and is recorded in the general ledger.

B. Loan agreements approved by the Board of Trustees should be in writing and should

specify all applicable terms, including the purpose of the loan, the interest rate, and the repayment schedule.

411 Inventory

All property inventory is managed by a hard-tracked spreadsheet (google sheets)

A. Once the product is received, the serial numbers are entered into and online spreadsheet.
B. When items are checked out to students or staff their names are entered into thespreadsheet.

At the end of the school year we do an inventory of all the products. Once the item is returnedthe assigned name is erased from the spreadsheet.

Any unassigned product is noted in the spreadsheet and stored under lock and key.

Any changes are noted in the online spreadsheet as needed. Only Admin and the Office staffhave access to the spreadsheet which has track changes

500 REVENUE

501 Revenue Recognition

The School records revenue on the accrual basis of accounting, consistent with generally accepted accounting principles applicable to not-for-profit units.

***600* FACILITIES**

601 Disposal of Property and Equipment

A. No item of property or equipment shall be removed from the premises without priorapproval from the Principal/CEO/Directors.

C. When property is retired, the appropriate asset in the fixed asset schedule will be adjusted and properly reflected in the general ledger.

700 PROCUREMENT POLICIES

701 The School adheres to the following objectives:

1. Procurements will be completely impartial based strictly on the merits of supplier and contractor proposals and applicable related considerations such asdelivery, quantity, etc.
2. Make all purchases in the best interests of the School and its funding sources.
3. Obtain quality supplies/services needed for delivery at the time and placerequired.

4. Buy from responsible sources of supply.
5. Obtain maximum value for all expenditures.
6. Deal fairly and impartially with all vendors.
7. Maintain dependable sources of supply.
8. Be above suspicion of unethical behavior at all times; avoid any conflict of interest, related parties or even the appearance of a conflict of interest in the Charter School supplier relationships.

A. The Charter School will execute a pre-approval for all purchases and it shall be approved by the Principal/CEO/Directors for purchases less than $20,000 and by the Board of Trustees if greater than $20,000.

B. All lease agreements will be evidenced by a lease or sublease agreement approvedby the Board of Trustees and signed by the Principal/CEO/Directors. The agreement will identify all the terms and conditions of the lease

800 TRAVEL POLICIES

801 Employee Mileage Reimbursement

A. All employees are reimbursed at the standard mileage rate per mile as determined bythe Internal Revenue Service for use of their own vehicle for business related travel. In addition, parking fees and tolls paid are reimbursable if supported by invoices.

B. All employees requesting such mileage reimbursement are required to furnish a *Travel Report* containing the destination of each trip, its purpose and the miles driven, parking fees and tolls, within one month after the travel date, supported by invoices, ifapplicable.

900 CONSULTANTS AND CONTRACTORS

901 Consultant Utilization

The utilization of all consultants and contract personnel are sufficiently evidenced by:

A. Details of all agreements (e.g., work requirements, rate of compensation, and natureand amount of other expenses, if any) with the individuals or organizations providingthe services and details of actual services performed.

C. The use of a management contract for educational and administrative services will clearly identify the contractor's performance requirements, including students' academic achievement, contractor's compensation and the Charter School's rights toeducational curricula and intellectual property developed.

902 Independent Contractors

The use of consultants is closely monitored so as not to vary from the rules of the Internal Revenue Code. In particular, consultants will:

A. Not be controlled as to what services will be performed and how these services will be performed. Consultants will not have set hours of work.
B. Adhere to a precise contract scope of services, recomputed or at least adjusted annually. This consultant agreement will specify the obligation of the consultant to pay his or her own self-employment taxes, if applicable.
C. Not receive any fringe benefits as such, although their fee may include provision for fringe benefits.
D. Not be assigned a permanent workstation.
E. Make their services available or work for a number of firms or persons at the same time.
F. Will use his or her own stationery or time sheet in billing for service

PART II

1000 - GENERAL ACCOUNTING PROCEDURES

In this section, procedures are described for the overall accounting system design, General Ledger activity and General Ledger closeout for the Charter School.

GENERAL LEDGER ACTIVITY

Control Objective

To ensure that all General Ledger entries are current, accurate and complete.

Major Controls

A. Timeliness of Entries

All entries are made soon after the underlying accounting event to ensure the financial records and reporting is current.

B. Support Documentation

All entries are supported by adequate documentation that clearly shows the justificationand authorization for the transaction.

C. Audit Trail

A complete audit trail is maintained by the use of reference codes from source documentation through the books of original entry and General Ledger, to periodic reporting statements.

Procedures

1. Financial data on source documentation is verified against original documents (e.g., invoice, purchase order, etc.) by the back-office business services provider before entering into the accounting system.
2. Each entry in the accounting system is reviewed and approved by the back-office business services provider.
3. Provision is made for using recurring General Journal entries for certain transactions, such as recording the monthly portion of prepaid insurance.
4. Non-recurring entries, such as for correcting entries, recording accruals and recording non-cash transactions, are prepared as circumstances warrant and on a monthly basis.
5. All entries in the books of original entry (e.g., cash receipts journal and checkbook) are made soon after the accounting event from authorized forms, and are prepared and reviewed by qualified accounting personnel.
6. The Principal/CEO has oversight ability and responsibility for all general journal entries.
7.

GENERAL LEDGER CLOSE-OUT

Control Objective

To ensure the accuracy of financial records and reports.

Major Controls

A. Trial Balance

Monthly, a trial balance is prepared to ensure the accuracy of the General Ledger accountbalances.

B. Reconciliation of General Ledger Control Accounts with Subsidiary Ledgers

Reconciliations are prepared on a monthly basis.

Procedures

1. At the end of each month, a trial balance of all General Ledger accounts is preparedby the back-office business services provider to the Principal/CEO.
2. Reconciliation between the General Ledger control accounts and the subsidiaryledgers are completed by the back-office business services provider.
3. At fiscal year end and after the annual audit, all income and expense accounts areclosed out, and the general ledger balances are agreed to the audited financial statements.

1100 - CASH MANAGEMENT PROCEDURES

In this section, procedures are described for cash receipts, cash disbursements, and petty cash fundsand prepaid items.

CASH RECEIPTS

Control Objective

To record cash receipts completely and accurately and to prevent the diversion of cash assets.

Major Controls

A. Cash Flow Projection

The Charter School annually prepares and updates monthly a cash flow projection for operations and capital cash needs to monitor and ensure adequate cash flow.

B. Cash Receipts Policies

The School has internal control systems in place to monitor cash receipts, and ensure thatdeposits are made in a timely manner. The School also uses electronic fund transfers toaccelerate deposits.

C. Internal Accounting Controls

(i) Opening of mail assigned to an employee with responsibilities independent of accessto files or documents pertaining to accounts receivable or cash accounts.

(ii) Listed receipts and credits compared to accounts receivable and bank deposits.

(iii) General Ledger control accounts reconciled with Accounts Receivable Subsidiary Ledger

Procedures

A. General

1. Mail is opened by the Receptionist who sorts the checks and forwards them to thePrincipal/CEO/Directors or the appropriate recipient.
2. All checks are restrictively endorsed immediately by the Principal/CEO/Directors.
3. The back-office business services provider prepares journal entries.
4. A copy of each check to be deposited is made and attached to copy of the depositslip and filed to provide support for all deposits.
5. The back-office business services provider reviews and signs off on journal entries.
6. The back-office business services provider inputs journal entries.
7. The Principal/CEO/Directors or Office Manager makes deposits on a daily or no later than on a weekly basis. If deposits are made other than daily, the deposit should be maintained in a secure area with limited access.
8. Reconciliation of cash receipts to deposit slips and bank statements are performed by the Principal/CEO/Directors and the back-office business services provider on a monthly basis.

CASH DISBURSEMENTS

Control Objective

To disburse cash for authorized purposes and record cash disbursements completely andaccurately.

Major Controls

A. Cash Disbursement Policies

Check preparation and signatures are delayed until the due date, consistent with availablediscounts if available.

B. Internal Accounting Controls

(i) Pre-numbered checks and special check protective paper.

(ii) Match disbursement records against accounts payable/open invoice files.

(iii) Bank statements reconciled to cash accounts and any outstanding checks verified bythe back-office business services provider, if applicable.

(iv) Supporting documentation canceled to prevent resubmission for payment.

(v) Detailed comparison of actual vs. budget disbursements on a periodic basis.

(vi) Separation of duties to the extent possible for an organization the size of the School.

(vii) Back office services provider accounting system does not allow duplicate invoices to be input and each invoice must have an invoice number on it.

Procedures

1. When the transaction is complete and payment is due, the office manager attaches all supporting documentation: (e.g. vendor invoice, purchase order, purchase requisition, etc.) and submits the package to the Principal for approval.
2. The Principal/CEO/Directors approves the invoice allocation, after examining the supporting documentation and sends the invoice allocation and invoices to the back-office provider for invoice and check processing.
3. The back-office provider inputs the invoices into the accounting system and cuts checks as directed by the Principal/CEO/Directors. All checks over $20,000 must bear 2 signatures (except recurring payments that are detailed in the approved budget).
4. After having been approved and signed, the checks are mailed directly to the payee by back office services provider. Checks are scanned and sent to the Principal/CEO/Directors along with the check register.
5. All supporting documents are filed by back office business services provider.
6. On a periodic basis, cash disbursement records are matched against accounts payable/openinvoice files for any discrepancies.
7. Bank statements are reconciled soon after receipt by either the back offices business services provider and are available for review by the Principal/CEO/Directors.

PETTY CASH FUNDS

Control Objective

To control the use of petty cash funds for valid transactions.

Major Controls

A. Internal Accounting Controls

(i) The Charter School does not use Petty Cash Funds.

1200 - PAYROLL PROCEDURES

Payroll procedures are organized under six categories: personnel requirements, personnel data,timekeeping, preparation of payroll, payroll payment, and payroll withholdings.

PERSONNEL REQUIREMENTS

Control Objective

To ensure that the School hires only those employees, full or part-time, it absolutely needs andexerts tight control over hiring new employees.

Major Controls

Payroll Policies Procedures

New Employees

1. Requests for new employees are initiated by the Principal/CEO/Directors and compared with theapproved annual personnel budget.
2. New employees complete an *Application for Employment*.
3. New employees complete all necessary paperwork for payroll.
4. Employee is fingerprinted. Fingerprint clearance must be received by the school beforeany employee may start work.

Vacation and Sick Pay

1. Employees accrue sick pay or/and vacation time based on personnel policy of the CharterSchool.
2. Employee is required to abide by the personnel policy of the charter school whenrequesting vacation or sick time.
3. Regular part-time employees may earn vacation time or sick time based on personnelpolicy of the Charter School
4. Employees' earned sick time or/and vacation balances are adjusted monthly to reflecttime earned and taken and reviewed by the Principal.
5. Sick leave taken is monitored against each employee's available sick time on anelectronic spreadsheet and reviewed by the Principal.
5. Before vacation time is paid, a *Vacation Authorization Request* is to be prepared by theemployee per the personnel policy of the charter school
6. The back-office business services provider monitors vacation and sick time by maintaining a log for each individual.
7. A General Journal entry is prepared at year-end to record the accrued vacation liability.
8. Unused vacation time is based on personnel policy of the Charter School.

Personal Data Timekeeping

Control Objective

To ensure that payment for salaries and wages is made in accordance with documented timerecords to those employees that are getting paid hourly.

Major Controls

A. Timekeeping Policies

Hourly employees are instructed to sign into the electronic time keeping charging of timeto assure the accuracy of recorded time to cost objectives.

B. Time Sheet

Labor hours are accurately recorded and any corrections to timekeeping records, including the appropriate authorizations and approvals, are documented.

Reconciliation of Payroll to Time Sheets

1. Hours shown on time sheets are reconciled to the hours recorded on the Payroll Registerby the Principal/CEO/Directors or their designee for each time sheet period.

PREPARATION OF PAYROLL

Control Objective

To ensure that payment of salaries and wages is accurately calculated.

Major Controls

A. Internal Accounting Controls

Time records are reconciled with

REGULAR MEETING
MINUTES

BOARD OF DIRECTORS
LASHON ACADEMY CHARTER
SCHOOLS

Join Zoom Meeting
https://us02web.zoom.us/j/85028833665?pwd=ek9jWWF1SXlWQXVxaEFEUi9NcVpWUT09

Meeting ID: 850 2883 3665 **Password: Lashon**

August 19, 2020
5:30PM Open Session

I. OPEN SESSION

A. CALL TO ORDER

Meeting was called to order by the Board Chair at: 5:35PM_____.

B. ROLL CALL

ROLL CALL	Present	Absent
Maria Gennaro, Chairman	x	
Rivka Dori, Secretary	x	
Avi Wagner, Treasurer	x (5:54)	
Ari Kahan, Member	x	
Jim Tolle, VP	x	

C. Action:

a. Approval of Agenda for August 19, 2020

M MG_____ S RD_____ V 4-0_____

G. Administration report

1. Updates: Highlights: Successful summer school program during the month of July. Successful summer 2-week PD program with all teachers and staff. High retention rate among returning general studies and instructional staff.

2. Challenges: Tech needs. Staff engagement virtually. Transition of new parent communication platform-ParentSquare. Preparing for upcoming ELPAC and NWEA remote testing

3. Enrollment Numbers

4. 2020-2021 Staffing Updates

5. Learning Continuity and Attendance Plan-Public Comment: General School Information-. Stakeholder Engagement-Recent DELAC/SSC meeting . Continuity of Learning-. Pupil Learning Loss-. Mental Health and Social Emotional Well-Being-. Pupil Engagement and Outreach- . School Nutrition-

I. Action:
a. Approval of the Minutes of June 22, 2020 Regular Meeting
M AW S RD V 5-0

J. Action:
a. Approval of finances up to date. Check register, Cash flow, Income statement, Balance sheet, Credit card statements
M AK S MG V 5-0

K. Action:
a. Approval of Calpads EOY for Lashon Academy and City
M MG S AW V 5-0

L. Action:
a. Approval of Unaudited Financials for Lashon Academy
M MG S JT V 5-0

M. Action:
a. Approval of Unaudited Financials for Lashon Academy City
M AW S JT V 5-0

N. Action:
a. Approval of P3 for Lashon Academy and Lashon Academy City
M MG S RD V 5-0

O. Action:
a. Update Fiscal Policy (Second Signature and update the amounts)
M AW S RD V 5-0

P. Action:
a. Approve of CONAPP for Lashon Academy and Lashon Academy City
M MG S RD V 5-0

IV. ADJOURNMENT

The meeting was adjourned at 6:51PM

Company name: Lashon Academy
Report name: General Ledger report
Reporting Book: ACCRUAL
Start Date: 7/1/2024
End Date: 6/30/2025
Location: CA107--Lashon Academy-LAC

Location	Posted dt.	Doc dt.	Doc	Memo/Description	Restriction	Goa	Function	Location	Program	LCAI	JN	Debit	Credit	Balance
110000 - Teachers' Salaries (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	7/31/2024	7/31/2024		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	7,749.99		7,749.99
	7/31/2024	7/31/2024		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	7,749.99		15,499.98
	8/1/2024	8/1/2024		Reversed -- Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ		7,749.99	7,749.99
	8/1/2024	8/1/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,822.95		14,572.94
	8/15/2024	8/15/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,164.28		19,737.22
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,336.19		24,073.41
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	205,646.76		229,720.17
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ		247.73	229,472.44
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		236,073.42
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	28,389.26		264,462.68
	8/31/2024	8/31/2024		Payroll -- ELOP	2600	576(	1190	LAC020	000	000	GJ	583.33		265,046.01
	9/15/2024	9/15/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,006.19		269,052.20
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	203,358.19		472,410.39
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		479,011.37
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	22,002.34		501,013.71
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	7,107.07		508,120.78
	10/15/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,875.08		514,995.86
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	206,645.33		721,641.19
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ		30.97	721,610.22
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		728,211.20
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	21,238.55		749,449.75
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		750,033.08
	10/31/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,934.37		756,967.45
	11/15/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,974.43		763,941.88
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	210,830.11		974,771.99
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	30.97		974,802.96
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	5,950.85		980,753.81
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	20,900.35		1,001,654.16
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		1,002,237.49
	11/30/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,451.91		1,008,689.40
	12/15/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,525.60		1,015,215.00
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	212,098.16		1,227,313.16
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	9,642.25		1,236,955.41
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		1,243,556.39
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	24,445.78		1,268,002.17
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		1,268,585.50
	12/31/2024	#########		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,030.98		1,274,616.48
	1/15/2025	1/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,370.44		1,280,986.92
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	211,452.46		1,492,439.38
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	30.97		1,492,470.35
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,825.98		1,499,296.33
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	21,238.55		1,520,534.88
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		1,521,118.21
	1/31/2025	1/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,050.85		1,525,169.06
	2/15/2025	2/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,368.29		1,530,537.35
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	213,333.76		1,743,871.11
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,668.75		1,748,539.86
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		1,755,140.84
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	21,238.55		1,776,379.39
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		1,776,962.72
	2/28/2025	2/28/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,918.85		1,780,881.57
	3/15/2025	3/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,034.79		1,784,916.36
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	206,755.76		1,991,672.12
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	3,537.22		1,995,209.34
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		2,001,810.32
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	21,238.55		2,023,048.87
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		2,023,632.20
	3/31/2025	3/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,951.19		2,027,583.39
	4/15/2025	4/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,033.25		2,031,616.64
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	199,563.27		2,231,179.91
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,710.72		2,235,890.63
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		2,242,491.61
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	20,562.15		2,263,053.76
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		2,263,637.09
	4/30/2025	4/30/2025		ELOP Reclasses for FY24.25- Amber Cox	6500	576(	1190	LAC020	000	000	GJ		1,166.68	2,262,470.41
	4/30/2025	4/30/2025		ELOP Reclasses for FY24.25- Amber Cox	2600	576(	1190	LAC020	000	000	GJ	1,166.68		2,263,637.09
	4/30/2025	4/30/2025		ELOP Reclasses for FY24.25- Jonathon Zoltan	0000	111(	1000	LAC020	000	000	GJ		5,213.66	2,258,423.43
	4/30/2025	4/30/2025		ELOP Reclasses for FY24.25- Jonathon Zoltan	2600	111(	1000	LAC020	000	000	GJ	5,213.66		2,263,637.09
	4/30/2025	4/30/2025		Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC020	000	000	GJ		11,013.43	2,252,623.66
	4/30/2025	4/30/2025		Reclass Portions of Salary for Jakelyn Lemus	0000	111(	1000	LAC020	000	000	GJ		8,463.28	2,244,160.38
	4/30/2025	4/30/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,792.35		2,247,952.73
	5/15/2025	5/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,271.73		2,252,224.46
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	199,994.88		2,452,219.34
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	3,342.43		2,455,561.77
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		2,462,162.75
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	19,815.35		2,481,978.10
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		2,482,561.43
	5/31/2025	5/31/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,584.95		2,486,146.38
	6/15/2025	6/15/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,483.25		2,489,629.63
	6/19/2025	6/19/2025		A Haro Reclass to Title 3 EL	0000	111(	1000	LAC020	000	000	GJ		25,599.44	2,464,030.19
	6/19/2025	6/19/2025		A Haro Reclass to Title 3 EL	4203	111(	1000	LAC020	000	000	GJ	25,599.44		2,489,629.63
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	201,788.67		2,691,418.30
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	46,596.00		2,738,014.30
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	7,500.00		2,745,514.30
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	6,600.98		2,752,115.28
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	21,443.55		2,773,558.83
	6/30/2025	6/30/2025		Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	583.33		2,774,142.16
Totals for Lashon Academy-LAC : Lashon Academy												2,833,627.34	59,485.18	2,774,142.16
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	7/31/2024	7/31/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	7,572.73		7,572.73
	7/31/2024	7/31/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	7,572.73		15,145.46
	8/1/2024	8/1/2024		Reversed -- Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ		7,572.73	7,572.73
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	34,761.97		42,334.70
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	163.63		42,498.33
	8/31/2024	8/31/2024		Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC030	000	000	GJ	258.38		42,756.71
	8/31/2024	8/31/2024		Payroll -- ELOP	2600	111(	1000	LAC030	000	000	GJ	1,666.67		44,423.38
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,189.29		77,612.67
	9/30/2024	9/30/2024		Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,666.67		79,279.34

9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC030	000	000	GJ	180.05		79,459.39
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,853.23		113,312.62
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,666.67		114,979.29
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,640.82		148,620.11
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,666.67		150,286.78
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,853.23		184,140.01
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	4,741.67		188,881.68
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	35,782.34		224,664.02
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,666.67		226,330.69
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,042.74		259,373.43
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	5,641.67		265,015.10
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,462.89		298,477.99
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	4,591.67		303,069.66
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,543.44		336,613.10
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	5,341.67		341,954.77
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	0000	111(	1000	LAC030	000	000	GJ		51,000.00	290,954.77
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	3010	111(	1000	LAC030	000	000	GJ	49,000.00		339,954.77
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	4201	111(	1000	LAC030	000	000	GJ	2,000.00		341,954.77
4/30/2025	4/30/2025	Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC030	000	000	GJ	11,013.43		352,968.20
4/30/2025	4/30/2025	Reclass Portions of Salary for Jakelyn Lemus	6500	576(	1190	LAC030	000	000	GJ	8,463.28		361,431.48
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,740.58		395,172.06
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	4,816.67		399,988.73
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC030	000	000	GJ	1,085.00		401,073.73
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	33,865.64		434,939.37
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	2,395.67		437,335.04
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC030	000	000	GJ	1,295.00		438,630.04
Totals for Lashon Academy-LAC : Lashon Academy City										497,202.77	58,572.73	438,630.04
Totals for Lashon Academy-LAC										3,330,830.11	118,057.91	3,212,772.20
Totals for 110000 - Teachers' Salaries										**3,330,830.11**	**118,057.91**	**3,212,772.20**
120000 - Certificated Pupil Support Salaries (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		5,974.45
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	16,879.07		22,853.52
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		28,827.97
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,342.74		34,170.71
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		40,145.16
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		46,119.61
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		52,094.06
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		58,068.51
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		64,042.96
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.45		70,017.41
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	3110	LAC020	000	000	GJ	5,974.46		75,991.87
Totals for Lashon Academy-LAC : Lashon Academy										75,991.87	0.00	75,991.87
Totals for Lashon Academy-LAC										75,991.87	0.00	75,991.87
Totals for 120000 - Certificated Pupil Support Salaries										**75,991.87**	**0.00**	**75,991.87**
130000 - Certificated Supervisor and Administrator Salaries (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		8,633.32
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	32,258.34		40,891.66
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,366.66		55,258.32
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		63,891.64
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	32,258.34		96,149.98
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,366.66		110,516.64
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ		8,633.32	101,883.32
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ		32,258.34	69,624.98
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ		14,366.66	55,258.32
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		63,891.64
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	30,684.76		94,576.40
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	833.34		95,409.74
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	16,309.66		111,719.40
8/31/2024	8/31/2024	Payroll -- ELOP	2600	000(	2700	LAC020	000	000	GJ	3,166.67		114,886.07
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		123,519.39
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	28,811.16		152,330.55
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	2,750.00		155,080.55
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,584.27		169,664.82
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		178,298.14
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	28,909.35		207,207.49
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		210,374.16
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	13,904.76		224,278.92
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,039.57		232,318.49
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	30,537.30		262,855.79
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		266,022.46
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,366.66		280,389.12
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		289,022.44
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	27,612.08		316,634.52
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		319,801.19
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,366.66		334,167.85
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		342,801.17
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	24,966.67		367,767.84
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	2,500.00		370,267.84
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		373,434.51
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	13,789.28		387,223.79
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		395,857.11
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	24,966.67		420,823.78
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		423,990.45
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,193.45		438,183.90
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		446,817.22
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	24,966.67		471,783.89
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		474,950.56
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	14,366.66		489,317.22
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		497,950.54
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	24,966.67		522,917.21
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,166.67		526,083.88
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	13,587.20		539,671.08
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	0000	000(	2700	LAC020	000	000	GJ		58,442.94	481,228.14
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	3010	000(	2700	LAC020	000	000	GJ		62,809.10	418,419.04
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	2600	000(	2700	LAC020	000	000	GJ	121,252.04		539,671.08

4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC020	000	000	GJ		28,571.23	511,099.85
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC020	000	000	GJ	28,571.23		539,671.08
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		548,304.40
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	19,166.67		567,471.07
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	15,250.00		582,721.07
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	7,621.43		590,342.50
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,633.32		598,975.82
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	19,166.67		618,142.49
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	1,500.00		619,642.49
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	26,916.67		646,559.16
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	10,416.66		656,975.82
Totals for Lashon Academy-LAC : Lashon Academy										862,057.41	205,081.59	656,975.82
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	416.66		416.66
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	416.66		833.32
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ		416.66	416.66
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,825.20		2,241.86
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	807.74		3,049.60
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,314.06		4,363.66
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,721.04		6,084.70
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,220.96		7,305.66
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC030	000	000	GJ		7,305.66	0.00
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC030	000	000	GJ	7,305.66		7,305.66
Totals for Lashon Academy-LAC : Lashon Academy City										15,027.98	7,722.32	7,305.66
Totals for Lashon Academy-LAC										877,085.39	212,803.91	664,281.48
Totals for 130000 - Certificated Supervisor and Administrator Salaries										**877,085.39**	**212,803.91**	**664,281.48**
210000 - Instructional Aide Salaries (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	752.00		752.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	1,182.00		1,934.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	1,344.00		3,278.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	8,166.66		11,444.66
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	8,166.66		19,611.32
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ		8,166.66	11,444.66
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	6,082.53		17,527.19
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	8,979.89		26,507.08
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,464.00		28,971.08
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,000.47		36,971.55
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	24,394.14		61,365.69
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	390.45		61,756.14
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,464.00		64,220.14
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	410.00		64,630.14
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,125.05		66,755.19
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	9,627.82		76,383.01
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	40,121.90		116,504.91
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,524.27		119,029.18
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	257.64		119,286.82
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,569.84		121,856.66
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	941.00		122,797.66
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	4,284.52		127,082.18
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	16,459.43		143,541.61
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00		143,841.61
8/31/2024	8/31/2024	Payroll -- ELOP	2600	111(	1000	LAC020	000	000	GJ	3,181.82		147,023.43
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,949.20		155,972.63
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	36,187.82		192,160.45
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,381.18		194,541.63
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,053.98		195,595.61
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	364.86		195,960.47
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	1,964.20		197,924.67
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	938.00		198,862.67
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	967.92		199,830.59
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	4,089.11		203,919.70
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	24,294.06		228,213.76
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	5,486.15		233,699.91
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00		233,999.91
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	10,277.75		244,277.66
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	41,973.58		286,251.24
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,878.85		289,130.09
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,987.00		291,117.09
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	1,047.26		292,164.35
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,530.36		294,694.71
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	1,282.00		295,976.71
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	1,291.20		297,267.91
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	5,126.95		302,394.86
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,941.52		311,336.38
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	36,188.60		347,524.98
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	4,413.27		351,938.25
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,760.28		353,698.53
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,202.22		355,900.75
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,240.00		358,140.75
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	1,041.00		359,181.75
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	1,291.68		360,473.43
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,705.66		364,179.09
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	17,307.80		381,486.89
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,863.87		386,350.76
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00		386,650.76
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,205.04		394,855.80
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	33,590.38		428,446.18
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	4,762.36		433,208.54
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,485.22		434,693.76
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,246.20		436,939.96
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,240.00		439,179.96
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3210	111(	1000	LAC020	000	000	GJ	748.40		439,928.36
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	1,118.88		441,047.24
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	4,075.19		445,122.43
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	3210	111(	1000	LAC020	000	000	GJ		5,360.40	439,762.03
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	0000	111(	1000	LAC020	000	000	GJ	5,360.40		445,122.43
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,608.73		453,731.16
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	40,398.60		494,129.76
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	6,070.87		500,200.63
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,944.78		502,145.41
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,454.70		504,600.11
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,212.00		506,812.11

11/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	2,235.12	509,047.23
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	4,714.24	513,761.47
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,807.57	532,569.04
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.64	538,932.68
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00	539,232.68
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	5,889.63	545,122.31
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	21,431.14	566,553.45
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	3,126.48	569,679.93
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	962.38	570,642.31
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	1,828.00	572,470.31
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	1,547.00	574,017.31
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,080.75	575,098.06
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	1,591.65	576,689.71
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,628.44	579,318.15
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,090.46	587,408.61
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	37,788.25	625,196.86
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	6,015.88	631,212.74
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,309.14	632,521.88
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	4,278.15	636,800.03
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,198.00	638,998.03
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,835.50	640,833.53
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	3,655.47	644,489.00
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	5,234.96	649,723.96
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,807.57	668,531.53
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.64	674,895.17
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00	675,195.17
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	5,814.69	681,009.86
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	20,401.12	701,410.98
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,775.55	704,186.53
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	1,407.36	705,593.89
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	1,447.64	707,041.53
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	1,120.00	708,161.53
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	800.00	708,961.53
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	1,979.19	710,940.72
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	1,799.44	712,740.16
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	7,949.79	720,689.95
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	27,767.92	748,457.87
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	4,770.38	753,228.25
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	87.50	753,315.75
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	2,009.65	755,325.40
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,598.56	757,923.96
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,016.00	759,939.96
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,050.91	760,990.87
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	4,229.31	765,220.18
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,430.44	767,650.62
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,807.77	786,458.39
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.43	792,821.82
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00	793,121.82
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	10,221.49	803,343.31
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	41,869.28	845,212.59
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	4,964.04	850,176.63
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	288.75	850,465.38
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,424.55	854,889.93
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,934.04	857,823.97
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,422.00	860,245.97
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	2,106.29	862,352.26
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,679.18	869,031.44
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,780.00	872,811.44
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	9,043.32	881,854.76
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	40,188.89	922,043.65
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	3,830.94	925,874.59
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	210.00	926,084.59
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	3,807.02	929,891.61
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	3,104.12	932,995.73
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,240.00	935,235.73
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,761.16	936,996.89
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,317.34	943,314.23
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,417.64	946,731.87
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,807.77	965,539.64
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.84	971,903.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00	972,203.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,135.45	980,338.93
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	38,567.56	1,018,906.49
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	3,821.26	1,022,727.75
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	428.75	1,023,156.50
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	3,808.24	1,026,964.74
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	3,814.06	1,030,778.80
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,016.00	1,032,794.80
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,804.91	1,034,599.71
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	5,589.89	1,040,189.60
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,105.44	1,043,295.04
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	9,738.38	1,053,033.42
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	43,914.38	1,096,947.80
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	4,773.77	1,101,721.57
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	490.00	1,102,211.57
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,467.45	1,106,679.02
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	4,304.87	1,110,983.89
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,016.00	1,112,999.89
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,858.41	1,114,858.30
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,079.41	1,120,937.71
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,380.06	1,124,317.77
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,496.76	1,142,814.53
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.84	1,149,178.37
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00	1,149,478.37
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	9,775.67	1,159,254.04
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	46,889.50	1,206,143.54
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	3,409.17	1,209,552.71
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	297.50	1,209,850.21
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,262.86	1,216,113.07
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	5,667.51	1,221,780.58
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,464.00	1,224,244.58
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,968.66	1,226,213.24
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,008.66	1,232,221.90
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,636.34	1,235,858.24
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	7,694.78	1,243,553.02
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	40,728.97	1,284,281.99
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,871.66	1,287,153.65
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	227.50	1,287,381.15
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,978.43	1,294,359.58
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	3,460.09	1,297,819.67
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,529.10	1,300,348.77
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,696.16	1,302,044.93

4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	5,806.98		1,307,851.91
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,985.10		1,310,837.01
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	17,450.63		1,328,287.64
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.84		1,334,651.48
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Ravit Feldmen	0000	111(	1000	LAC020	000	000	GJ		3,181.82	1,331,769.66
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Ravit Feldmen	2600	111(	1000	LAC020	000	000	GJ	3,181.82		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	0000	111(	1000	LAC020	000	000	GJ		7,055.07	1,327,896.41
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	2600	111(	1000	LAC020	000	000	GJ	7,055.07		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	0000	111(	4200	LAC020	000	000	GJ		10,427.58	1,324,523.90
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	2600	111(	4200	LAC020	000	000	GJ	10,427.58		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		8,883.60	1,326,067.88
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	8,883.60		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		5,787.69	1,329,163.79
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	5,787.69		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	0000	111(	1000	LAC020	000	000	GJ		6,072.50	1,328,878.98
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	2600	111(	1000	LAC020	000	000	GJ	6,072.50		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	0000	111(	4200	LAC020	000	000	GJ		9,652.40	1,325,299.08
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	2600	111(	4200	LAC020	000	000	GJ	9,652.40		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	0000	111(	4200	LAC020	000	000	GJ		2,581.91	1,332,369.57
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	2600	111(	4200	LAC020	000	000	GJ	2,581.91		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	0000	111(	1000	LAC020	000	000	GJ		6,857.16	1,328,094.32
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	2600	111(	1000	LAC020	000	000	GJ	6,857.16		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	0000	111(	4200	LAC020	000	000	GJ		3,831.60	1,331,119.88
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	2600	111(	4200	LAC020	000	000	GJ	3,831.60		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Stephanie Capuz	0000	111(	1000	LAC020	000	000	GJ		4,079.60	1,330,871.88
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Stephanie Capuz	2600	111(	1000	LAC020	000	000	GJ	4,079.60		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	0000	111(	4200	LAC020	000	000	GJ		6,873.00	1,328,078.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	2600	111(	4200	LAC020	000	000	GJ	6,873.00		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Haile Miranda	0000	111(	1000	LAC020	000	000	GJ		298.68	1,334,652.80
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Haile Miranda	2600	111(	1000	LAC020	000	000	GJ	298.68		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Katherine Olivares	0000	111(	1000	LAC020	000	000	GJ		635.17	1,334,316.31
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Katherine Olivares	2600	111(	1000	LAC020	000	000	GJ	635.17		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Jacqueline Palacios	0000	111(	1000	LAC020	000	000	GJ		2,803.47	1,332,148.01
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Jacqueline Palacios	2600	111(	1000	LAC020	000	000	GJ	2,803.47		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	0000	111(	4200	LAC020	000	000	GJ		7,434.70	1,327,516.78
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	2600	111(	4200	LAC020	000	000	GJ	7,434.70		1,334,951.48
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	6500	576(	1190	LAC020	000	000	GJ		10,105.25	1,324,846.23
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	2600	576(	1190	LAC020	000	000	GJ	10,105.25		1,334,951.48
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	7,876.76		1,342,828.24
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	33,865.58		1,376,693.82
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	1,558.19		1,378,252.01
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2100	LAC020	000	000	GJ	175.00		1,378,427.01
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	8,010.85		1,386,437.86
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	4,048.86		1,390,486.72
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	1,834.84		1,392,321.56
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,322.16		1,393,643.72
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	4,869.14		1,398,512.86
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,760.46		1,401,273.32
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	9,598.98		1,410,872.30
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	44,313.65		1,455,185.95
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	2,357.90		1,457,543.85
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	11,108.10		1,468,651.95
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	5,120.80		1,473,772.75
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,387.00		1,476,159.75
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,429.66		1,477,589.41
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,363.33		1,483,952.74
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,702.64		1,487,655.38
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,107.75		1,505,763.13
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	6,363.84		1,512,126.97
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	300.00		1,512,426.97
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	8,854.71		1,521,281.68
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	39,708.95		1,560,990.63
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	1,896.20		1,562,886.83
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	10,437.31		1,573,324.14
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	4,972.03		1,578,296.17
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	576(	1190	LAC020	000	000	GJ	45.50		1,578,341.67
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,170.00		1,580,511.67
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,432.66		1,581,944.33
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	6,215.68		1,588,160.01
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	3,345.85		1,591,505.86
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Prop28/ELOP	0000	111(	1000	LAC020	000	000	GJ		29,441.94	1,562,063.92
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Prop28/ELOP	6770	111(	1000	LAC020	000	000	GJ	29,441.94		1,591,505.86
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2100	LAC020	000	000	GJ	5,797.88		1,597,303.74
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	24,500.90		1,621,804.64
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC020	000	000	GJ	905.35		1,622,709.99
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	9,430.53		1,632,140.52
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC020	000	000	GJ	2,872.25		1,635,012.77
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	3010	111(	1000	LAC020	000	000	GJ	2,184.00		1,637,196.77
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1000	LAC020	000	000	GJ	1,437.16		1,638,633.93
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC020	000	000	GJ	2,684.07		1,641,318.00
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	6500	576(	1190	LAC020	000	000	GJ	2,186.06		1,643,504.06
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	18,807.57		1,662,311.63
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	7,863.64		1,670,175.27
Totals for Lashon Academy-LAC : Lashon Academy										1,809,705.47	139,530.20	1,670,175.27
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,567.30		1,567.30
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,374.50		3,941.80
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	813.50		4,755.30
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,722.20		7,477.50
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,585.00		9,062.50
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,432.35		12,494.85
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,450.50		13,945.35
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,891.50		17,836.85
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,721.80		19,558.65
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,764.20		21,322.85
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	799.00		22,121.85
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,215.88		25,337.73
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,001.70		26,339.43

10/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,287.10		27,626.53
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	653.60		28,280.13
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,829.72		31,109.85
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	874.05		31,983.90
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,430.00		33,413.90
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	255.60		33,669.50
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,508.63		37,178.13
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,124.48		38,302.61
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	1,750.00		40,052.61
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	942.30		40,994.91
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,640.48		42,635.39
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	556.33		43,191.72
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	936.70		44,128.42
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	307.00		44,435.42
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,514.00		47,949.42
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,545.28		49,494.70
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2100	LAC030	000	000	GJ	2,694.00		52,188.70
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	864.50		53,053.20
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,594.07		54,647.27
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,105.00		55,752.27
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	383.00		56,135.27
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,276.60		58,411.87
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,029.38		59,441.25
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	390.60		59,831.85
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	4,067.30		63,899.15
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,321.00		65,220.15
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,836.32		67,056.47
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	992.60		68,049.07
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,143.67		71,192.74
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,037.30		72,230.04
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,319.87		73,549.91
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	671.00		74,220.91
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,155.78		77,376.69
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,489.90		78,866.59
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,071.38		79,937.97
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	741.60		80,679.57
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,372.46		84,052.03
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,750.53		85,802.56
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	3,785.50		89,588.06
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	802.00		90,390.06
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,062.45		93,452.51
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	2,014.68		95,467.19
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	4,883.98		100,351.17
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	498.60		100,849.77
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,112.33		103,962.10
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,694.80		105,656.90
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,321.87		106,978.77
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	713.60		107,692.37
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	0000	111(	4200	LAC030	000	000	GJ		2,581.91	105,110.46
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	2600	111(	4200	LAC030	000	000	GJ	2,581.91		107,692.37
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Nancy Hernandez	3010	000(	2100	LAC030	000	000	GJ		13,711.00	93,981.37
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Nancy Hernandez	2600	000(	2100	LAC030	000	000	GJ	13,711.00		107,692.37
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	0000	111(	1000	LAC030	000	000	GJ		14,260.30	93,432.07
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	2600	111(	1000	LAC030	000	000	GJ	14,260.30		107,692.37
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,800.25		110,492.62
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,031.40		111,524.02
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,149.82		112,673.84
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC030	000	000	GJ	587.10		113,260.94
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	496.40		113,757.34
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	4,003.45		117,760.79
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,489.80		119,250.59
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,577.57		120,828.16
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC030	000	000	GJ	654.17		121,482.33
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	930.40		122,412.73
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	3,474.03		125,886.76
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	1,427.00		127,313.76
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,221.32		128,535.08
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC030	000	000	GJ	701.67		129,236.75
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	819.40		130,056.15
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,202.08		131,258.23
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	4200	LAC030	000	000	GJ	695.50		131,953.73
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	1,119.70		133,073.43
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	4200	LAC030	000	000	GJ	865.45		133,938.88
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	3310	576(	1190	LAC030	000	000	GJ	211.40		134,150.28
Totals for Lashon Academy-LAC : Lashon Academy City										164,703.49	30,553.21	134,150.28
Totals for Lashon Academy-LAC										1,974,408.96	170,083.41	1,804,325.55
Totals for 210000 - Instructional Aide Salaries										**1,974,408.96**	**170,083.41**	**1,804,325.55**
220000 - Classified Support Salaries (Maintenance, Food) (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	5,530.31		5,530.31
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	6,912.89		12,443.20
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	1,382.57		13,825.77
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,220.00		16,045.77
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,775.00		18,820.77
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	555.00		19,375.77
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,220.00		21,595.77
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,775.00		24,370.77
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	555.00		24,925.77
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,093.14		27,018.91
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,616.43		29,635.34
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	523.29		30,158.63
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,273.33		32,431.96
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,841.66		35,273.62
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	568.33		35,841.95
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	35.00		35,876.95
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,872.43		38,749.38
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	3,590.54		42,339.92
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	718.11		43,058.03
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,220.00		45,278.03
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,775.00		48,053.03
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	555.00		48,608.03
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,093.14		50,701.17
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,616.43		53,317.60
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	523.29		53,840.89
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,180.36		56,021.25

4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,725.45		58,746.70
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	545.09		59,291.79
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,220.00		61,511.79
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,775.00		64,286.79
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	555.00		64,841.79
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,093.14		66,934.93
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	1,575.00		68,509.93
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	576(	3900	LAC020	000	000	GJ	175.00		68,684.93
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2490	LAC020	000	000	GJ	2,616.43		71,301.36
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	6500	576(	3900	LAC020	000	000	GJ	523.29		71,824.65
Totals for Lashon Academy-LAC : Lashon Academy										71,824.65	0.00	71,824.65
Totals for Lashon Academy-LAC										71,824.65	0.00	71,824.65
Totals for 220000 - Classified Support Salaries (Maintenance, Food)										**71,824.65**	**0.00**	**71,824.65**
230000 - Classified Supervisor and Administrator Salaries (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,133.33		2,133.33
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	660.00		2,793.33
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	11,995.21		14,788.54
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,850.02		20,638.56
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ	5,666.67		26,305.23
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		27,774.03
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	11,995.21		39,769.24
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,850.02		45,619.26
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ	5,666.67		51,285.93
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		52,754.73
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ		11,995.21	40,759.52
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ		5,850.02	34,909.50
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ		5,666.67	29,242.83
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ		1,468.80	27,774.03
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,793.33		30,567.36
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	880.00		31,447.36
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,332.08		33,779.44
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	726.25		34,505.69
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,463.33		36,969.02
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	770.00		37,739.02
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	5,561.19		43,300.21
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	6,300.01		49,600.22
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ	5,666.67		55,266.89
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	5,067.19		60,334.08
8/31/2024	8/31/2024	Payroll -- ELOP	2600	000(	2700	LAC020	000	000	GJ	416.67		60,750.75
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,043.33		62,794.08
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	630.00		63,424.08
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	12,321.66		75,745.74
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,972.74		81,718.48
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ	5,666.67		87,385.15
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,508.95		88,894.10
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,410.83		91,304.93
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	752.50		92,057.43
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		94,310.76
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		95,010.76
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	11,995.21		107,005.97
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	6,218.19		113,224.16
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		113,640.83
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	3210	000(	2700	LAC020	000	000	GJ	5,666.67		119,307.50
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		120,776.30
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,056.46		122,832.76
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	634.38		123,467.14
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	3210	000(	2700	LAC020	000	000	GJ		22,666.68	100,800.46
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	0000	000(	2700	LAC020	000	000	GJ	22,666.68		123,467.14
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		125,720.47
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		126,420.47
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,560.69		143,981.16
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,809.11		149,790.27
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		150,206.94
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		151,675.74
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,413.33		153,089.07
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	420.00		153,509.07
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,227.08		155,736.15
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	691.25		156,427.40
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,257.12		173,684.52
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,972.74		179,657.26
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		180,073.93
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		181,542.73
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	363.33		181,906.06
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	70.00		181,976.06
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		184,229.39
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		184,929.39
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,661.88		202,591.27
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,468.20		208,059.47
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	3,916.67		211,976.14
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		213,444.94
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,463.33		215,908.27
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	770.00		216,678.27
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,043.33		218,721.60
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	630.00		219,351.60
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,661.88		237,013.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,918.19		242,931.67
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		243,348.34
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		244,817.14
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,043.33		246,860.47
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	630.00		247,490.47
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		249,743.80
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		250,443.80
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,580.93		268,024.73
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,836.38		273,861.11
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		274,277.78
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		275,746.58
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,424.74		278,171.32
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	757.14		278,928.46
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		281,181.79
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		281,881.79
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,661.88		299,543.67
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	6,000.01		305,543.68
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		305,960.35
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		307,429.15

4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,043.33		309,472.48
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	630.00		310,102.48
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,227.08		312,329.56
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	691.25		313,020.81
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,661.88		330,682.69
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,918.19		336,600.88
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	416.67		337,017.55
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.80		338,486.35
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		340,739.68
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		341,439.68
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,253.33		343,693.01
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	700.00		344,393.01
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	17,661.75		362,054.76
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	7200	LAC020	000	000	GJ	5,652.29		367,707.05
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC020	000	000	GJ	5,876.67		373,583.72
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	3700	LAC020	000	000	GJ	240.00		373,823.72
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	5310	000(	3700	LAC020	000	000	GJ	1,468.96		375,292.68
Totals for Lashon Academy-LAC : Lashon Academy										422,940.06	47,647.38	375,292.68
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		1,836.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		3,672.00
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ		1,836.00	1,836.00
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	5,086.32		6,922.32
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,885.95		8,808.27
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		10,644.27
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		12,480.27
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		14,316.27
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		16,152.27
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		17,988.27
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		19,824.27
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		21,660.27
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,836.00		23,496.27
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1,835.96		25,332.23
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2700	LAC030	000	000	GJ	300.00		25,632.23
Totals for Lashon Academy-LAC : Lashon Academy City										27,468.23	1,836.00	25,632.23
Totals for Lashon Academy-LAC										450,408.29	49,483.38	400,924.91
Totals for 230000 - Classified Supervisor and Administrator Salaries										**450,408.29**	**49,483.38**	**400,924.91**
240000 - Clerical, Technical, and Office Staff Salaries (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2420	LAC020	000	000	GJ	1,740.00		1,740.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	972.00		2,712.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	2,652.00		5,364.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	2600	000(	2420	LAC020	000	000	GJ	1,000.00		6,364.00
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,782.00		8,146.00
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,820.00		12,966.00
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,328.75		15,294.75
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,612.00		19,906.75
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	2,091.69		21,998.44
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,882.69		26,881.13
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,327.59		28,208.72
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,858.02		32,066.74
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,773.09		33,839.83
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,649.61		38,489.44
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,453.95		39,943.39
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,220.00		44,163.39
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,332.45		45,495.84
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,220.00		49,715.84
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,626.21		51,342.05
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,197.00		55,539.05
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,123.74		56,662.79
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,007.25		59,670.04
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	105.00		59,775.04
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	1,599.75		61,374.79
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,061.50		65,436.29
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	204.05		65,640.34
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	800.55		66,440.89
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	2,223.25		68,664.14
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	70.00		68,734.14
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	155.81		68,889.95
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,213.37		73,103.32
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	155.81		73,259.13
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	498.67		73,757.80
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,493.00		78,250.80
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	175.00		78,425.80
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	498.67		78,924.47
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	343.73		79,268.20
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,393.76		83,661.96
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	975.51		84,637.47
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	343.73		84,981.20
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	385.20		85,366.40
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,791.08		89,157.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	450.00		89,607.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	70.00		89,677.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	385.20		90,062.68
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	386.35		90,449.03
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,172.66		94,621.69
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	1,520.75		96,142.44
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	105.00		96,247.44
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	386.35		96,633.79
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	373.97		97,007.76
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,560.36		101,568.12
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	1,643.75		103,211.87
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	140.00		103,351.87
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	373.97		103,725.84
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	190.37		103,916.21
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,637.94		108,554.15
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	1,652.50		110,206.65
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	190.37		110,397.02
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC020	000	000	GJ		2,334.10	108,062.92
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC020	000	000	GJ		2,334.10	105,728.82
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC020	000	000	GJ	4,668.20		110,397.02
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	0000	111(	2420	LAC020	000	000	GJ		975.51	109,421.51
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	2600	111(	2420	LAC020	000	000	GJ	975.51		110,397.02

4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Alejandro Reyes	0000	000(	2420	LAC020	000	000	GJ		1,740.00	108,657.02
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Alejandro Reyes	2600	000(	2420	LAC020	000	000	GJ	1,740.00		110,397.02
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	0000	000(	2700	LAC020	000	000	GJ		18,211.77	92,185.25
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	2600	000(	2700	LAC020	000	000	GJ	18,211.77		110,397.02
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	34.56		110,431.58
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,826.17		114,257.75
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	1,344.25		115,602.00
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	70.00		115,672.00
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	34.56		115,706.56
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	202.32		115,908.88
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,527.10		120,435.98
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	2420	LAC020	000	000	GJ	1,950.00		122,385.98
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	274.05		122,660.03
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	202.32		122,862.35
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC020	000	000	GJ	85.68		122,948.03
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,226.44		127,174.47
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	140.00		127,314.47
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC020	000	000	GJ	85.68		127,400.15
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,220.00		131,620.15
Totals for Lashon Academy-LAC : Lashon Academy										157,215.63	25,595.48	131,620.15
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,350.00		1,350.00
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,550.00		3,900.00
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,152.88		6,052.88
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,499.25		8,552.13
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,117.13		10,669.26
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,389.75		13,059.01
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,150.00		15,209.01
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,150.00		17,359.01
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,150.00		19,509.01
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,618.25		21,127.26
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,127.25		23,254.51
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,194.50		24,449.01
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	6.49		24,455.50
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,800.00		26,255.50
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	6.49		26,261.99
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	20.78		26,282.77
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,200.00		28,482.77
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	20.78		28,503.55
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	14.32		28,517.87
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,035.25		30,553.12
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	14.32		30,567.44
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	16.05		30,583.49
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,832.63		32,416.12
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	16.05		32,432.17
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	16.10		32,448.27
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,073.13		34,521.40
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	16.10		34,537.50
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	15.58		34,553.08
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,215.00		36,768.08
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	70.00		36,838.08
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	15.58		36,853.66
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	7.93		36,861.59
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,236.75		39,098.34
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	105.00		39,203.34
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	7.93		39,211.27
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC030	000	000	GJ		97.25	39,114.02
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC030	000	000	GJ		97.25	39,016.77
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC030	000	000	GJ	194.50		39,211.27
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	1.44		39,212.71
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,846.88		41,059.59
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	105.00		41,164.59
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	1.44		41,166.03
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	8.43		41,174.46
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,248.75		43,423.21
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	105.00		43,528.21
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	8.43		43,536.64
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2700	LAC030	000	000	GJ	3.57		43,540.21
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,045.00		45,585.21
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	3010	000(	2700	LAC030	000	000	GJ	3.57		45,588.78
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,045.00		47,633.78
Totals for Lashon Academy-LAC : Lashon Academy City										47,828.28	194.50	47,633.78
Totals for Lashon Academy-LAC										205,043.91	25,789.98	179,253.93
Totals for 240000 - Clerical, Technical, and Office Staff Salaries										**205,043.91**	**25,789.98**	**179,253.93**
290000 - Other Classified Salaries (Noon and Yard Sup, etc.) (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,304.00		2,304.00
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,213.03		7,517.03
7/31/2024	7/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,213.03		12,730.06
8/1/2024	8/1/2024	Reversed -- Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ		5,213.03	7,517.03
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,608.00		12,125.03
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	1,214.86		13,339.89
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,224.00		17,563.89
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	421.05		17,984.94
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,196.80		22,181.74
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,254.79		26,436.53
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,173.90		27,610.43
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,403.38		34,013.81
8/31/2024	8/31/2024	Payroll -- ELOP	2600	000(	2490	LAC020	000	000	GJ	105.00		34,118.81
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99		39,618.80
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,492.52		43,111.32
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,002.75		44,114.07
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,718.60		49,832.67
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	105.00		49,937.67
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99		55,437.66
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,124.41		59,562.07
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,233.75		60,795.82
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,710.35		67,506.17
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	227.50		67,733.67
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,774.91		71,508.58
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	962.85		72,471.43
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,067.15		78,538.58
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	148.75		78,687.33

10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			84,187.32
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,774.91			87,962.23
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	940.38			88,902.61
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,196.12			94,098.73
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	148.75			94,247.48
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,765.25			98,012.73
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,192.80			99,205.53
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,999.18			105,204.71
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	183.75			105,388.46
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			110,888.45
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,584.09			113,472.54
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	297.57			113,770.11
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,232.25			117,002.36
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	6,261.60			123,263.96
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	902.37			124,166.33
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,296.22			130,462.55
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	210.00			130,672.55
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			136,172.54
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	2,204.03			138,376.57
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	582.75			138,959.32
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,208.78			142,168.10
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,057.00			146,225.10
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	469.98			146,695.08
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	4,483.26			151,178.34
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	87.50			151,265.84
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			156,765.83
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,000.00			160,765.83
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,361.50			165,127.33
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,235.85			166,363.18
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,410.93			172,774.11
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	358.75			173,132.86
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,993.75			177,126.61
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,034.88			178,161.49
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,741.10			183,902.59
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	332.50			184,235.09
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			189,735.08
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,505.25			193,240.33
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,005.48			194,245.81
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,435.67			199,681.48
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	577.50			200,258.98
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,924.75			204,183.73
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,033.83			205,217.56
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,195.10			211,412.66
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	568.75			211,981.41
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			217,481.40
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,700.00			222,181.40
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	991.62			223,173.02
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	6,106.17			229,279.19
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,401.75			233,680.94
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	917.28			234,598.22
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,211.01			239,809.23
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	227.50			240,036.73
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			245,536.72
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	0000	111(	1000	LAC020	000	000	GJ			40,782.09	204,754.63
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	2600	111(	1000	LAC020	000	000	GJ	40,782.09			245,536.72
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	0000	111(	1000	LAC020	000	000	GJ			6,832.71	238,704.01
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	2600	111(	1000	LAC020	000	000	GJ	6,832.71			245,536.72
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,646.01			249,182.73
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	976.08			250,158.81
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	2,352.54			252,511.35
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	577.24			253,088.59
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	2,026.42			255,115.01
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,450.97			259,565.98
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,121.40			260,687.38
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,347.96			264,035.34
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	2,824.20			266,859.54
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	2,771.96			269,631.50
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,499.99			275,131.49
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	4,068.70			279,200.19
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	1,057.35			280,257.54
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	3,142.97			283,400.51
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	2,772.27			286,172.78
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	2,542.19			288,714.97
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC020	000	000	GJ	3,912.00			292,626.97
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	3700	LAC020	000	000	GJ	464.52			293,091.49
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	1,628.92			294,720.41
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC020	000	000	GJ	6,094.52			300,814.93
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	2,075.41			302,890.34
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC020	000	000	GJ	5,213.03			308,103.37
6/30/2025	6/30/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC020	000	000	GJ	4,000.00			312,103.37
Totals for Lashon Academy-LAC : Lashon Academy										364,931.20		52,827.83	312,103.37
Lashon Academy-LAC : Lashon Academy City											B/F		0.00
7/15/2024	7/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	1,296.00			1,296.00
8/1/2024	8/1/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,551.50			3,847.50
8/15/2024	8/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,753.46			6,600.96
8/31/2024	8/31/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,646.27			9,247.23
9/15/2024	9/15/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,130.84			11,378.07
9/30/2024	9/30/2024	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,466.32			13,844.39
10/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,170.13			16,014.52
10/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,160.00			18,174.52
11/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,336.18			20,510.70
11/30/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	1,518.08			22,028.78
12/15/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,184.71			24,213.49
12/31/2024	#########	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	1,195.56			25,409.05
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	1,107.00			26,516.05
1/15/2025	1/15/2025	Payroll -- PAYROLL EXPENSE	2600	111(	1000	LAC030	000	000	GJ	848.75			27,364.80
1/31/2025	1/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	3,011.00			30,375.80
2/15/2025	2/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,533.88			32,909.68
2/28/2025	2/28/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,473.33			35,383.01
3/15/2025	3/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,720.09			38,103.10
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,907.08			41,010.18
3/31/2025	3/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,256.41			43,266.59
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	000(	2490	LAC030	000	000	GJ	2,526.80			45,793.39
4/15/2025	4/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,317.25			48,110.64
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	0000	000(	2490	LAC030	000	000	GJ			42,688.23	5,422.41
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	2600	000(	2490	LAC030	000	000	GJ	42,688.23			48,110.64
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	1,636.70			49,747.34
4/30/2025	4/30/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC030	000	000	GJ	2,292.90			52,040.24
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,266.68			54,306.92
5/15/2025	5/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC030	000	000	GJ	2,714.43			57,021.35
5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,080.00			59,101.35

5/31/2025	5/31/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC030	000	000	GJ	2,221.18		61,322.53
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	0000	111(	1000	LAC030	000	000	GJ	2,087.41		63,409.94
6/15/2025	6/15/2025	Payroll -- PAYROLL EXPENSE	2600	000(	2490	LAC030	000	000	GJ	2,532.50		65,942.44
Totals for Lashon Academy-LAC : Lashon Academy City										108,630.67	42,688.23	65,942.44
Totals for Lashon Academy-LAC										473,561.87	95,516.06	378,045.81
Totals for 290000 - Other Classified Salaries (Noon and Yard Sup, etc.)										**473,561.87**	**95,516.06**	**378,045.81**
330100 - OASDI/Medicare, Cerificated (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		125.18
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		660.45
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	467.75		1,128.20
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	2,000.03		3,128.23
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	0.02		3,128.25
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		0.03	3,128.22
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	208.30		3,336.52
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	890.74		4,227.26
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	112.37		4,339.63
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	480.50		4,820.13
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		4,945.31
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		5,480.58
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	467.75		5,948.33
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	2,000.03		7,948.36
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	0.02		7,948.38
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		0.03	7,948.35
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	208.30		8,156.65
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	890.74		9,047.39
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	112.37		9,159.76
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	480.50		9,640.26
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ		125.18	9,515.08
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ		535.27	8,979.81
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ		467.75	8,512.06
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ		2,000.03	6,512.03
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		0.02	6,512.01
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	0.03		6,512.04
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ		208.30	6,303.74
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ		890.74	5,413.00
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ		112.37	5,300.63
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ		480.50	4,820.13
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	82.43		4,902.56
8/1/2024	8/1/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	352.48		5,255.04
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	59.42		5,314.46
8/15/2024	8/15/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	254.09		5,568.55
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		5,612.41
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		5,799.96
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		5,925.14
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		6,460.41
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	444.93		6,905.34
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,902.45		8,807.79
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,981.85		11,789.64
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,749.94		24,539.58
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48		24,626.06
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.80		24,995.86
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	57.99		25,053.85
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	248.00		25,301.85
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		3.59	25,298.26
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		15.36	25,282.90
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		25,291.36
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17		25,327.53
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	236.49		25,564.02
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	1,011.20		26,575.22
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		26,675.28
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		27,103.14
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	411.29		27,514.43
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,758.69		29,273.12
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		29,316.98
9/15/2024	9/15/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		29,504.53
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		29,629.71
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		30,164.98
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	417.76		30,582.74
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,786.29		32,369.03
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,948.64		35,317.67
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,608.03		47,925.70
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	244.45		48,170.15
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	1,045.25		49,215.40
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	39.87		49,255.27
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	170.50		49,425.77
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	211.47		49,637.24
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	904.22		50,541.46
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		50,641.52
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		51,069.38
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	318.87		51,388.25
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,363.41		52,751.66
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	84.72		52,836.38
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	362.28		53,198.66
10/15/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	82.79		53,281.45
10/15/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	354.00		53,635.45
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.19		53,760.64
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.25		54,295.89
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	407.43		54,703.32
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,742.09		56,445.41
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,994.07		59,439.48
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,802.29		72,241.77
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.50		72,328.27
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.80		72,698.07
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91		72,743.98
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33		72,940.31
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		0.45	72,939.86
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		1.92	72,937.94
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	201.62		73,139.56
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	862.10		74,001.66
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		74,101.72
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		74,529.58
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	307.96		74,837.54

10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,316.80	76,154.34
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46	76,162.80
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17	76,198.97
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	84.72	76,283.69
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	362.28	76,645.97
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	4.97	76,650.94
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	21.24	76,672.18
11/15/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	79.20	76,751.38
11/15/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	338.64	77,090.02
11/15/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	16.09	77,106.11
11/15/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	68.80	77,174.91
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	116.57	77,291.48
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	498.45	77,789.93
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	430.82	78,220.75
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,842.07	80,062.82
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	3,041.22	83,104.04
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	13,004.02	96,108.06
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	77.32	96,185.38
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	330.63	96,516.01
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91	96,561.92
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33	96,758.25
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	0.45	96,758.70
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	1.92	96,760.62
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	208.32	96,968.94
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	890.73	97,859.67
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	90.66	97,950.33
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	387.55	98,337.88
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	303.05	98,640.93
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,295.82	99,936.75
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46	99,945.21
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17	99,981.38
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	84.72	100,066.10
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	362.28	100,428.38
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	8.16	100,436.54
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	34.89	100,471.43
12/15/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	76.98	100,548.41
12/15/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	329.19	100,877.60
12/15/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	11.69	100,889.29
12/15/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	49.98	100,939.27
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18	101,064.45
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27	101,599.72
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	389.65	101,989.37
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,666.07	103,655.44
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	3,059.82	106,715.26
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	13,083.52	119,798.78
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48	119,885.26
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.80	120,255.06
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.92	120,300.98
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33	120,497.31
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	139.62	120,636.93
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	596.94	121,233.87
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	208.32	121,442.19
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	890.73	122,332.92
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06	122,432.98
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86	122,860.84
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	354.46	123,215.30
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,515.61	124,730.91
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46	124,739.37
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17	124,775.54
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	80.30	124,855.84
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	343.37	125,199.21
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	8.28	125,207.49
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	35.40	125,242.89
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	80.30	125,323.19
1/15/2025	1/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	343.37	125,666.56
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	9.75	125,676.31
1/15/2025	1/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	41.70	125,718.01
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18	125,843.19
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27	126,378.46
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	362.02	126,740.48
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,547.94	128,288.42
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	3,043.95	131,332.37
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	13,015.48	144,347.85
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48	144,434.33
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.77	144,804.10
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2100	LAC020	000	000	GJ	36.25	144,840.35
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2100	LAC020	000	000	GJ	155.00	144,995.35
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91	145,041.26
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33	145,237.59
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	0.45	145,238.04
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	1.92	145,239.96
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	199.95	145,439.91
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	854.94	146,294.85
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	103.33	146,398.18
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	441.81	146,839.99
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	307.96	147,147.95
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,316.80	148,464.75
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46	148,473.21
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17	148,509.38
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86	148,553.24
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55	148,740.79
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	17.74	148,758.53
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	75.84	148,834.37
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	61.84	148,896.21
2/15/2025	2/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	264.43	149,160.64
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	14.45	149,175.09
2/15/2025	2/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	61.79	149,236.88
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18	149,362.06
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27	149,897.33
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	362.02	150,259.35
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,547.94	151,807.29
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	3,071.43	154,878.72
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	13,132.99	168,011.71
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48	168,098.19
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.77	168,467.96
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91	168,513.87
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33	168,710.20
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	67.50	168,777.70
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	288.59	169,066.29
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	205.81	169,272.10
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	879.99	170,152.09
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06	170,252.15

2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		170,680.01
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	307.96		170,987.97
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,316.80		172,304.77
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		172,313.23
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17		172,349.40
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		172,393.26
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		172,580.81
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	13.25		172,594.06
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	56.66		172,650.72
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		172,694.58
3/15/2025	3/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		172,882.13
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	14.25		172,896.38
3/15/2025	3/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	60.94		172,957.32
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		173,082.50
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		173,617.77
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	362.02		173,979.79
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,547.94		175,527.73
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,976.22		178,503.95
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,725.96		191,229.91
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48		191,316.39
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.77		191,686.16
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91		191,732.07
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33		191,928.40
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	50.91		191,979.31
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	217.64		192,196.95
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	208.32		192,405.27
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	890.73		193,296.00
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		193,396.06
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		193,823.92
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	307.96		194,131.88
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,316.80		195,448.68
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		195,457.14
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17		195,493.31
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		195,537.17
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		195,724.72
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	13.97		195,738.69
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	59.72		195,798.41
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.88		195,842.29
4/15/2025	4/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		196,029.84
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	9.99		196,039.83
4/15/2025	4/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	42.73		196,082.56
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		196,207.74
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.26		196,743.00
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	362.02		197,105.02
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,547.94		198,652.96
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,871.95		201,524.91
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,280.09		213,805.00
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48		213,891.48
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.76		214,261.24
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	45.91		214,307.15
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	196.33		214,503.48
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	67.91		214,571.39
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	290.32		214,861.71
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	197.02		215,058.73
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	842.41		215,901.14
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		216,001.20
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		216,429.06
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	298.14		216,727.20
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,274.86		218,002.06
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		218,010.52
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17		218,046.69
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Amber Cox	6500	576(	1190	LAC020	000	000	GJ		89.25	217,957.44
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Amber Cox	2600	576(	1110	LAC020	000	000	GJ	89.25		218,046.69
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	0000	000(	2700	LAC020	000	000	GJ		4,470.88	213,575.81
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	3010	000(	2700	LAC020	000	000	GJ		4,804.90	208,770.91
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	2600	000(	2700	LAC020	000	000	GJ	9,275.78		218,046.69
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Jonathon Zoltan	0000	111(	1000	LAC020	000	000	GJ		398.84	217,647.85
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Jonathon Zoltan	2600	111(	1000	LAC020	000	000	GJ	398.84		218,046.69
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC020	000	000	GJ		2,003.82	216,042.87
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC020	000	000	GJ	2,003.82		218,046.69
4/30/2025	4/30/2025	Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC020	000	000	GJ		842.53	217,204.16
4/30/2025	4/30/2025	Reclass Portions of Salary for Jakelyn Lemus	0000	111(	1000	LAC020	000	000	GJ		647.44	216,556.72
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		216,600.58
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		216,788.13
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	10.89		216,799.02
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	46.57		216,845.59
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		216,889.45
5/15/2025	5/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		217,077.00
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	15.78		217,092.78
5/15/2025	5/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	67.46		217,160.24
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		217,285.42
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.26		217,820.68
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	277.92		218,098.60
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,188.33		219,286.93
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,878.13		222,165.06
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,306.51		234,471.57
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48		234,558.05
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.77		234,927.82
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	221.12		235,148.94
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	945.50		236,094.44
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	48.16		236,142.60
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	205.87		236,348.47
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	110.51		236,458.98
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	472.53		236,931.51
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	100.06		237,031.57
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	427.86		237,459.43
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	287.32		237,746.75
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,228.51		238,975.26
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		238,983.72
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.16		239,019.88
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	36.61		239,056.49
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	156.55		239,213.04
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	14.11		239,227.15
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	60.34		239,287.49
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	43.86		239,331.35
6/15/2025	6/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	187.55		239,518.90
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	6.41		239,525.31
6/15/2025	6/15/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	27.41		239,552.72

6/19/2025	6/19/2025	A Haro Reclass to Title 3 EL	0000	111(	1000	LAC020	000	000	GJ		1,958.36	237,594.36
6/19/2025	6/19/2025	A Haro Reclass to Title 3 EL	4203	111(	1000	LAC020	000	000	GJ	1,958.36		239,552.72
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	125.18		239,677.90
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	535.27		240,213.17
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	277.92		240,491.09
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	1,188.34		241,679.43
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	2,903.81		244,583.24
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	12,416.35		256,999.59
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	86.48		257,086.07
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	369.77		257,455.84
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2100	LAC020	000	000	GJ	21.77		257,477.61
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2100	LAC020	000	000	GJ	93.00		257,570.61
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	390.29		257,960.90
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	1,668.82		259,629.72
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	675.65		260,305.37
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	2,888.99		263,194.36
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	108.76		263,303.12
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	465.00		263,768.12
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	151.04		263,919.16
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	645.83		264,564.99
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	95.71		264,660.70
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	409.26		265,069.96
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	310.94		265,380.90
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	1,329.51		266,710.41
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	8.46		266,718.87
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	36.17		266,755.04
Totals for Lashon Academy-LAC : Lashon Academy										286,812.60	20,057.56	266,755.04
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	6.04		6.04
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	25.83		31.87
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	109.80		141.67
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	469.50		611.17
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	6.04		617.21
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	25.83		643.04
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	109.80		752.84
7/31/2024	7/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	469.50		1,222.34
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ		6.04	1,216.30
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ		25.83	1,190.47
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		109.80	1,080.67
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		469.50	611.17
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	26.47		637.64
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	113.16		750.80
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	502.03		1,252.83
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,146.60		3,399.43
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	26.54		3,425.97
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	113.48		3,539.45
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	3.73		3,543.18
8/31/2024	8/31/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	15.96		3,559.14
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	11.71		3,570.85
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	50.08		3,620.93
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	479.22		4,100.15
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,049.10		6,149.25
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	24.17		6,173.42
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	103.33		6,276.75
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	2.43		6,279.18
9/30/2024	9/30/2024	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	10.41		6,289.59
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	15.13		6,304.72
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	64.71		6,369.43
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	488.86		6,858.29
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,090.27		8,948.56
10/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	24.17		8,972.73
10/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	103.33		9,076.06
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	21.25		9,097.31
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	90.88		9,188.19
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	485.78		9,673.97
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,077.11		11,751.08
11/30/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	24.17		11,775.25
11/30/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	103.33		11,878.58
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	12.75		11,891.33
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	54.52		11,945.85
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	489.12		12,434.97
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,091.40		14,526.37
12/31/2024	#########	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	68.49		14,594.86
12/31/2024	#########	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	292.86		14,887.72
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	516.71		15,404.43
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,209.45		17,613.88
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	24.17		17,638.05
1/31/2025	1/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	103.33		17,741.38
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	477.34		18,218.72
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,041.04		20,259.76
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	81.46		20,341.22
2/28/2025	2/28/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	348.33		20,689.55
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	483.30		21,172.85
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,066.53		23,239.38
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	66.37		23,305.75
3/31/2025	3/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	283.78		23,589.53
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	484.53		24,074.06
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,071.75		26,145.81
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	77.18		26,222.99
4/30/2025	4/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	330.06		26,553.05
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC030	000	000	GJ		492.54	26,060.51
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC030	000	000	GJ	492.54		26,553.05
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	0000	111(	1000	LAC030	000	000	GJ		3,901.50	22,651.55
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	3010	111(	1000	LAC030	000	000	GJ	3,748.50		26,400.05
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	4201	111(	1000	LAC030	000	000	GJ	153.00		26,553.05
4/30/2025	4/30/2025	Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC030	000	000	GJ	842.53		27,395.58
4/30/2025	4/30/2025	Reclass Portions of Salary for Jakelyn Lemus	6500	576(	1190	LAC030	000	000	GJ	647.44		28,043.02
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	487.41		28,530.43
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,084.13		30,614.56
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	69.55		30,684.11
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	297.37		30,981.48
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	15.73		30,997.21
5/31/2025	5/31/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	67.27		31,064.48
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	489.00		31,553.48
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	2,090.88		33,644.36
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	34.67		33,679.03

6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	148.26		33,827.29
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	18.78		33,846.07
6/30/2025	6/30/2025	Payroll -- ER OASDI CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ	80.29		33,926.36
Totals for Lashon Academy-LAC : Lashon Academy City										38,931.57	5,005.21	33,926.36
Totals for Lashon Academy-LAC										325,744.17	25,062.77	300,681.40
Totals for 330100 - OASDI/Medicare, Certificated										**325,744.17**	**25,062.77**	**300,681.40**
330200 - OASDI/Medicare,Classified (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	10.90		10.90
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	46.62		57.52
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2420	LAC020	000	000	GJ	23.78		81.30
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2420	LAC020	000	000	GJ	101.61		182.91
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	33.41		216.32
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	142.85		359.17
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	43.23		402.40
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	184.88		587.28
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	55.59		642.87
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	237.71		880.58
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2420	LAC020	000	000	GJ	13.66		894.24
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2420	LAC020	000	000	GJ	58.39		952.63
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	19.35		971.98
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	82.65		1,054.63
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.01		1,063.64
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	38.56		1,102.20
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	173.93		1,276.13
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	743.70		2,019.83
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	84.83		2,104.66
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	362.70		2,467.36
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	192.76		2,660.12
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	824.21		3,484.33
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ	82.17		3,566.50
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ	351.33		3,917.83
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		3,939.13
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07		4,030.20
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	173.93		4,204.13
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	743.70		4,947.83
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	84.83		5,032.66
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	362.70		5,395.36
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	192.76		5,588.12
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	824.21		6,412.33
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ	82.17		6,494.50
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ	351.33		6,845.83
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		6,867.13
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07		6,958.20
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ		173.93	6,784.27
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ		743.70	6,040.57
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ		84.83	5,955.74
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ		362.70	5,593.04
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		192.76	5,400.28
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ		824.21	4,576.07
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ		82.17	4,493.90
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ		351.33	4,142.57
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ		21.30	4,121.27
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ		91.07	4,030.20
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	47.33		4,077.53
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	66.82		4,144.35
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	64.57		4,208.92
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	231.93		4,440.85
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	35.57		4,476.42
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	12.20		4,488.62
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	202.39		4,691.01
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	285.70		4,976.71
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	276.07		5,252.78
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	991.65		6,244.43
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	152.09		6,396.52
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	52.17		6,448.69
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	75.15		6,523.84
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	321.30		6,845.14
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	61.25		6,906.39
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	261.89		7,168.28
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	65.80		7,234.08
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	281.35		7,515.43
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	6.11		7,521.54
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	26.11		7,547.65
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	496.86		8,044.51
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,124.68		10,169.19
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	5.66		10,174.85
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	24.21		10,199.06
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	35.57		10,234.63
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	152.09		10,386.72
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	5.95		10,392.67
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	25.42		10,418.09
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.98		10,428.07
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	42.66		10,470.73
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	30.82		10,501.55
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	131.76		10,633.31
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	98.74		10,732.05
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	422.20		11,154.25
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	61.68		11,215.93
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	263.80		11,479.73
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	64.27		11,544.00
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	274.80		11,818.80
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	17.02		11,835.82
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	72.78		11,908.60
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	764.42		12,673.02
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,268.55		15,941.57
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	36.61		15,978.18
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	156.51		16,134.69
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	1.52		16,136.21
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	6.51		16,142.72
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	3.73		16,146.45
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	15.98		16,162.43
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	37.10		16,199.53

8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	158.65	16,358.18
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	13.64	16,371.82
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	58.34	16,430.16
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	10.61	16,440.77
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	45.36	16,486.13
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	62.13	16,548.26
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	265.64	16,813.90
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	80.19	16,894.09
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	342.87	17,236.96
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	80.64	17,317.60
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	344.79	17,662.39
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	91.35	17,753.74
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	390.61	18,144.35
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	312.93	18,457.28
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,338.15	19,795.43
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04	19,801.47
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83	19,827.30
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	45.79	19,873.09
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	195.78	20,068.87
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	100.24	20,169.11
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	428.59	20,597.70
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ	82.17	20,679.87
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ	351.33	21,031.20
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	73.47	21,104.67
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	314.16	21,418.83
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	20.04	21,438.87
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	85.73	21,524.60
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	88.90	21,613.50
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	380.13	21,993.63
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	50.65	22,044.28
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	216.52	22,260.80
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	47.09	22,307.89
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	201.38	22,509.27
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	14.54	22,523.81
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	62.17	22,585.98
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	677.82	23,263.80
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,898.20	26,162.00
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	34.53	26,196.53
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	147.64	26,344.17
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	1.52	26,345.69
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	6.51	26,352.20
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	15.28	26,367.48
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	65.34	26,432.82
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	5.29	26,438.11
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	22.62	26,460.73
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	28.32	26,489.05
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	121.10	26,610.15
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	13.60	26,623.75
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	58.16	26,681.91
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	14.03	26,695.94
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	60.01	26,755.95
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	8.59	26,764.54
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	36.71	26,801.25
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	59.30	26,860.55
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	253.53	27,114.08
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	32.19	27,146.27
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	137.64	27,283.91
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	178.66	27,462.57
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	763.95	28,226.52
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	86.60	28,313.12
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	370.31	28,683.43
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	426.21	29,109.64
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,822.40	30,932.04
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	79.54	31,011.58
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	340.14	31,351.72
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	40.23	31,391.95
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	172.05	31,564.00
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ	82.17	31,646.17
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ	351.35	31,997.52
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.88	32,019.40
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	93.56	32,112.96
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	8.05	32,121.01
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	34.41	32,155.42
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	108.16	32,263.58
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	462.49	32,726.07
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	59.80	32,785.87
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	255.71	33,041.58
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	58.88	33,100.46
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	251.79	33,352.25
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	17.89	33,370.14
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	76.49	33,446.63
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	791.67	34,238.30
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,385.09	37,623.39
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	41.74	37,665.13
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	178.49	37,843.62
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	3.30	37,846.92
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	14.11	37,861.03
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	28.81	37,889.84
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	123.19	38,013.03
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	15.19	38,028.22
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	64.93	38,093.15
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	36.53	38,129.68
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	156.19	38,285.87
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	18.59	38,304.46
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	79.48	38,383.94
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	18.72	38,402.66
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	80.05	38,482.71
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	10.36	38,493.07
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	44.28	38,537.35
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	74.34	38,611.69
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	317.87	38,929.56
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	88.79	39,018.35
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	379.64	39,397.99
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	54.73	39,452.72
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	234.05	39,686.77
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	51.97	39,738.74
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	222.22	39,960.96
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	13.96	39,974.92
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	59.70	40,034.62
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	690.82	40,725.44
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,953.78	43,679.22
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	64.00	43,743.22

10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	273.63		44,016.85
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	2.16		44,019.01
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	9.22		44,028.23
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	25.53		44,053.76
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	109.13		44,162.89
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	31.93		44,194.82
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	136.54		44,331.36
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	32.32		44,363.68
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	138.20		44,501.88
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	15.09		44,516.97
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	64.54		44,581.51
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	18.73		44,600.24
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	80.08		44,680.32
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.60		44,689.92
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	41.03		44,730.95
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	53.73		44,784.68
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	229.75		45,014.43
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	31.81		45,046.24
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	136.01		45,182.25
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	173.93		45,356.18
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	743.70		46,099.88
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	90.16		46,190.04
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	385.53		46,575.57
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	325.26		46,900.83
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,390.78		48,291.61
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04		48,297.65
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83		48,323.48
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	70.17		48,393.65
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	300.03		48,693.68
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	39.76		48,733.44
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	170.01		48,903.45
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3210	000(	2700	LAC020	000	000	GJ	82.17		48,985.62
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3210	000(	2700	LAC020	000	000	GJ	351.33		49,336.95
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		49,358.25
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07		49,449.32
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.95		49,457.27
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	34.01		49,491.28
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	78.14		49,569.42
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	333.98		49,903.40
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	54.73		49,958.13
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	234.05		50,192.18
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	47.35		50,239.53
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	202.47		50,442.00
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	13.64		50,455.64
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	58.30		50,513.94
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	639.37		51,153.31
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,734.05		53,887.36
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	64.08		53,951.44
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	274.04		54,225.48
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	2.16		54,227.64
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	9.22		54,236.86
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	21.53		54,258.39
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	92.09		54,350.48
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	32.57		54,383.05
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	139.26		54,522.31
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	32.32		54,554.63
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	138.20		54,692.83
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3210	111(	1000	LAC020	000	000	GJ	10.85		54,703.68
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3210	111(	1000	LAC020	000	000	GJ	46.40		54,750.08
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	16.22		54,766.30
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	69.37		54,835.67
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	8.65		54,844.32
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	36.98		54,881.30
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	59.08		54,940.38
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	252.67		55,193.05
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	3210	000(	2700	LAC020	000	000	GJ		1,734.02	53,459.03
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	3210	111(	1000	LAC020	000	000	GJ		410.06	53,048.97
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	0000	111(	1000	LAC020	000	000	GJ	410.06		53,459.03
11/1/2024	11/1/2024	To Reclass 3210 to unrestricted	0000	000(	2700	LAC020	000	000	GJ	1,734.02		55,193.05
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	83.96		55,277.01
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	359.00		55,636.01
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	54.60		55,690.61
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	233.44		55,924.05
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	54.47		55,978.52
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	232.92		56,211.44
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	17.30		56,228.74
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	73.95		56,302.69
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	755.53		57,058.22
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,230.68		60,288.90
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	71.95		60,360.85
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	307.60		60,668.45
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	2.66		60,671.11
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	11.39		60,682.50
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	28.20		60,710.70
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	120.58		60,831.28
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	35.59		60,866.87
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	152.20		61,019.07
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	31.91		61,050.98
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	136.46		61,187.44
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	32.41		61,219.85
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	138.58		61,358.43
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.60		61,368.03
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	41.03		61,409.06
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	68.36		61,477.42
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	292.28		61,769.70
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	29.98		61,799.68
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	128.15		61,927.83
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	254.64		62,182.47
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,004.47		63,186.94
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	84.23		63,271.17
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	360.16		63,631.33
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	347.00		63,978.33
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,483.78		65,462.11
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04		65,468.15
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	22.91		65,491.06
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	91.92		65,582.98
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	393.01		65,975.99
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	37.47		66,013.46
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	160.19		66,173.65
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		66,194.95
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	80.74		66,275.69
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.49		66,283.18

11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	32.03	66,315.21
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	44.53	66,359.74
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	190.45	66,550.19
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	37.47	66,587.66
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	160.21	66,747.87
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	34.98	66,782.85
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	149.60	66,932.45
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	4.31	66,936.76
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	18.45	66,955.21
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	410.03	67,365.24
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,753.33	69,118.57
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	37.18	69,155.75
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	158.94	69,314.69
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	15.48	69,330.17
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	66.15	69,396.32
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	26.51	69,422.83
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	113.34	69,536.17
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	22.28	69,558.45
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	95.26	69,653.71
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	15.67	69,669.38
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	67.01	69,736.39
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	23.07	69,759.46
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	98.69	69,858.15
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	5.56	69,863.71
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	23.75	69,887.46
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	38.11	69,925.57
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	162.96	70,088.53
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	80.89	70,169.42
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	345.79	70,515.21
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	90.79	70,606.00
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	388.22	70,994.22
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	53.69	71,047.91
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	229.63	71,277.54
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	13.08	71,290.62
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	55.95	71,346.57
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	715.73	72,062.30
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,060.44	75,122.74
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	75.53	75,198.27
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	323.00	75,521.27
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	3.05	75,524.32
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	13.02	75,537.34
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	21.94	75,559.28
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	93.80	75,653.08
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	62.04	75,715.12
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	265.24	75,980.36
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	31.72	76,012.08
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	135.61	76,147.69
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	26.61	76,174.30
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	113.80	76,288.10
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	53.01	76,341.11
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	226.62	76,567.73
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.47	76,577.20
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.49	76,617.69
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	75.91	76,693.60
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	324.57	77,018.17
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	32.58	77,050.75
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	139.32	77,190.07
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	250.23	77,440.30
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	326.25	77,766.55
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	86.60	77,853.15
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	370.31	78,223.46
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	345.72	78,569.18
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,478.31	80,047.49
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04	80,053.53
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	91.41	80,144.94
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	390.81	80,535.75
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	40.73	80,576.48
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	174.14	80,750.62
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30	80,771.92
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	8.14	80,780.06
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	34.84	80,814.90
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	43.44	80,858.34
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	185.78	81,044.12
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	31.96	81,076.08
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	136.65	81,212.73
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	14.92	81,227.65
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	63.78	81,291.43
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	8.45	81,299.88
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	36.13	81,336.01
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	381.73	81,717.74
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,632.19	83,349.93
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	31.97	83,381.90
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	136.68	83,518.58
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	21.42	83,540.00
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	91.60	83,631.60
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	20.99	83,652.59
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	89.76	83,742.35
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	16.08	83,758.43
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	68.76	83,827.19
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	11.60	83,838.79
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	49.60	83,888.39
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	28.70	83,917.09
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	122.71	84,039.80
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	0.64	84,040.44
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	2.73	84,043.17
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	26.10	84,069.27
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	111.57	84,180.84
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	74.41	84,255.25
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	318.17	84,573.42
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	58.83	84,632.25
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	251.53	84,883.78
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	33.07	84,916.85
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	141.40	85,058.25
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	6.81	85,065.06
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	29.14	85,094.20
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	540.80	85,635.00
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,312.40	87,947.40
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	59.42	88,006.82
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	254.06	88,260.88
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	1.27	88,262.15
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	5.43	88,267.58
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	1.27	88,268.85

1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	5.43	88,274.28
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	29.65	88,303.93
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	126.77	88,430.70
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	37.67	88,468.37
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	161.12	88,629.49
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	2.26	88,631.75
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	9.66	88,641.41
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	29.07	88,670.48
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	124.31	88,794.79
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	14.49	88,809.28
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	61.96	88,871.24
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	61.31	88,932.55
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	262.21	89,194.76
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.57	89,204.33
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.92	89,245.25
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	35.25	89,280.50
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	150.69	89,431.19
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	41.31	89,472.50
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	176.64	89,649.14
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	256.10	89,905.24
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,095.03	91,000.27
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	79.29	91,079.56
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	339.03	91,418.59
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	345.35	91,763.94
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,476.71	93,240.65
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	56.79	93,297.44
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	242.83	93,540.27
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	149.25	93,689.52
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	638.18	94,327.70
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	51.64	94,379.34
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	220.80	94,600.14
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30	94,621.44
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07	94,712.51
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	10.33	94,722.84
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	44.16	94,767.00
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	107.35	94,874.35
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	459.01	95,333.36
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	63.25	95,396.61
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	270.42	95,667.03
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	41.09	95,708.12
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	175.69	95,883.81
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	17.92	95,901.73
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	76.62	95,978.35
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	780.08	96,758.43
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,335.54	100,093.97
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	54.25	100,148.22
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	231.93	100,380.15
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	4.19	100,384.34
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	17.90	100,402.24
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	5.20	100,407.44
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	22.24	100,429.68
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	41.59	100,471.27
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	177.82	100,649.09
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	42.54	100,691.63
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	181.92	100,873.55
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	7.23	100,880.78
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	30.92	100,911.70
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	34.96	100,946.66
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	149.50	101,096.16
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	29.79	101,125.95
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	127.40	101,253.35
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	96.85	101,350.20
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	414.11	101,764.31
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	10.58	101,774.89
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	45.25	101,820.14
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	54.82	101,874.96
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	234.36	102,109.32
1/31/2025	1/31/2025	Payroll -- ER MEDICARE/OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	132.42	102,241.74
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	90.26	102,332.00
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	385.97	102,717.97
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	57.91	102,775.88
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	247.61	103,023.49
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	32.74	103,056.23
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	140.01	103,196.24
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	15.01	103,211.25
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	64.16	103,275.41
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	745.68	104,021.09
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,188.44	107,209.53
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	14.14	107,223.67
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	60.48	107,284.15
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	41.10	107,325.25
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	175.73	107,500.98
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	3.05	107,504.03
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	13.02	107,517.05
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	4.82	107,521.87
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	20.62	107,542.49
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	55.20	107,597.69
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	236.04	107,833.73
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	45.02	107,878.75
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	192.46	108,071.21
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	4.98	108,076.19
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	21.31	108,097.50
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	32.32	108,129.82
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	138.20	108,268.02
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	24.79	108,292.81
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	106.00	108,398.81
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	91.61	108,490.42
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	391.68	108,882.10
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	8.56	108,890.66
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	36.60	108,927.26
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	49.54	108,976.80
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	211.89	109,188.69
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	31.85	109,220.54
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	136.19	109,356.73
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	256.10	109,612.83
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,095.03	110,707.86
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	85.81	110,793.67
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	366.93	111,160.60
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	345.35	111,505.95
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,476.70	112,982.65
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04	112,988.69

2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83	113,014.52
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	91.26	113,105.78
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	390.21	113,495.99
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	39.81	113,535.80
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	170.24	113,706.04
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30	113,727.34
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07	113,818.41
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.97	113,826.38
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	34.05	113,860.43
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	77.10	113,937.53
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	329.67	114,267.20
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	50.83	114,318.03
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	217.32	114,535.35
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	33.35	114,568.70
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	142.58	114,711.28
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	14.58	114,725.86
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	62.34	114,788.20
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	706.02	115,494.22
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,018.73	118,512.95
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	6.53	118,519.48
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	27.90	118,547.38
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	42.15	118,589.53
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	180.26	118,769.79
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	6.22	118,776.01
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	26.58	118,802.59
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	8.37	118,810.96
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	35.81	118,846.77
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	56.24	118,903.01
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	240.44	119,143.45
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	55.30	119,198.75
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	236.46	119,435.21
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	5.59	119,440.80
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	23.88	119,464.68
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	29.07	119,493.75
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	124.31	119,618.06
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	25.42	119,643.48
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	108.71	119,752.19
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	81.05	119,833.24
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	346.57	120,179.81
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	8.56	120,188.37
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	36.60	120,224.97
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	45.02	120,269.99
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	192.54	120,462.53
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	75.74	120,538.27
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	100.35	120,638.62
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	429.04	121,067.66
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	56.91	121,124.57
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	243.34	121,367.91
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	36.41	121,404.32
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	155.67	121,559.99
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	14.99	121,574.98
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	64.10	121,639.08
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	801.75	122,440.83
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,428.13	125,868.96
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	22.05	125,891.01
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	94.29	125,985.30
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	54.97	126,040.27
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	235.03	126,275.30
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	7.10	126,282.40
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	30.38	126,312.78
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	8.25	126,321.03
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	35.26	126,356.29
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	51.94	126,408.23
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	222.11	126,630.34
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	62.43	126,692.77
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	266.90	126,959.67
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	5.60	126,965.27
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	23.95	126,989.22
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	29.07	127,018.29
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	124.31	127,142.60
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	26.20	127,168.80
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	112.03	127,280.83
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	88.16	127,368.99
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	376.91	127,745.90
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.57	127,755.47
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.92	127,796.39
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	49.02	127,845.41
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	209.56	128,054.97
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	30.01	128,084.98
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	128.32	128,213.30
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	254.92	128,468.22
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,090.01	129,558.23
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	84.63	129,642.86
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	361.86	130,004.72
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	336.49	130,341.21
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,438.79	131,780.00
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04	131,786.04
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83	131,811.87
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	86.84	131,898.71
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	371.33	132,270.04
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	37.52	132,307.56
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	160.41	132,467.97
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30	132,489.27
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07	132,580.34
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.50	132,587.84
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	32.08	132,619.92
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	100.89	132,720.81
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	431.36	133,152.17
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	68.13	133,220.30
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	291.40	133,511.70
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	38.71	133,550.41
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	165.55	133,715.96
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	14.38	133,730.34
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	61.48	133,791.82
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	847.99	134,639.81
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,625.88	138,265.69
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	23.83	138,289.52
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	101.91	138,391.43
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	35.47	138,426.90
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	151.64	138,578.54
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	4.31	138,582.85
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	18.45	138,601.30

3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	57.33		138,658.63
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	245.16		138,903.79
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	82.18		138,985.97
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	351.39		139,337.36
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	5.42		139,342.78
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	23.18		139,365.96
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	35.57		139,401.53
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	152.09		139,553.62
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	27.80		139,581.42
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	118.87		139,700.29
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	87.12		139,787.41
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	372.54		140,159.95
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	10.40		140,170.35
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	44.46		140,214.81
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	52.73		140,267.54
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	225.45		140,492.99
3/31/2025	3/31/2025	Payroll -- ER MEDICARE/FICA CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	187.34		140,680.33
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	70.71		140,751.04
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	302.34		141,053.38
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	63.83		141,117.21
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	272.91		141,390.12
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	33.57		141,423.69
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	143.54		141,567.23
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	13.30		141,580.53
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	56.87		141,637.40
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	747.98		142,385.38
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,198.33		145,583.71
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	23.96		145,607.67
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	102.46		145,710.13
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	31.65		145,741.78
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	135.34		145,877.12
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	3.30		145,880.42
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	14.11		145,894.53
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	3.30		145,897.83
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	14.11		145,911.94
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	101.21		146,013.15
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	432.67		146,445.82
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	50.17		146,495.99
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	214.49		146,710.48
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	2.76		146,713.24
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	11.80		146,725.04
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	36.51		146,761.55
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	156.12		146,917.67
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	23.85		146,941.52
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	101.97		147,043.49
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	84.21		147,127.70
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	360.03		147,487.73
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.57		147,497.30
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.92		147,538.22
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	43.28		147,581.50
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	185.08		147,766.58
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	31.28		147,797.86
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	133.73		147,931.59
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	256.10		148,187.69
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,095.03		149,282.72
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	87.00		149,369.72
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	372.00		149,741.72
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	324.36		150,066.08
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,386.91		151,452.99
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04		151,459.03
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83		151,484.86
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	89.65		151,574.51
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	383.35		151,957.86
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	39.09		151,996.95
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	167.16		152,164.11
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		152,185.41
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07		152,276.48
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.82		152,284.30
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	33.44		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Ravit Feldmen	0000	111(	1000	LAC020	000	000	GJ		243.41	152,074.33
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Ravit Feldmen	2600	111(	1000	LAC020	000	000	GJ	243.41		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	0000	111(	1000	LAC020	000	000	GJ		3,119.83	149,197.91
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	2600	111(	1000	LAC020	000	000	GJ	3,119.83		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	0000	111(	1000	LAC020	000	000	GJ		539.71	151,778.03
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	2600	111(	1000	LAC020	000	000	GJ	539.71		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	0000	111(	4200	LAC020	000	000	GJ		797.74	151,520.00
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	2600	111(	4200	LAC020	000	000	GJ	797.74		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		679.59	151,638.15
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	679.59		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		442.77	151,874.97
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	442.77		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	0000	111(	1000	LAC020	000	000	GJ		464.51	151,853.23
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	2600	111(	1000	LAC020	000	000	GJ	464.51		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	0000	111(	1000	LAC020	000	000	GJ		522.70	151,795.04
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	2600	111(	1000	LAC020	000	000	GJ	522.70		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	0000	111(	4200	LAC020	000	000	GJ		738.43	151,579.31
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	2600	111(	4200	LAC020	000	000	GJ	738.43		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	0000	111(	4200	LAC020	000	000	GJ		197.51	152,120.23
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	2600	111(	4200	LAC020	000	000	GJ	197.51		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	0000	111(	1000	LAC020	000	000	GJ		524.57	151,793.17
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	2600	111(	1000	LAC020	000	000	GJ	524.57		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC020	000	000	GJ		178.56	152,139.18
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC020	000	000	GJ		178.56	151,960.62
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC020	000	000	GJ	357.12		152,317.74
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC020	000	000	GJ	14.88		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	0000	111(	4200	LAC020	000	000	GJ		293.12	152,039.50
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	2600	111(	4200	LAC020	000	000	GJ	293.12		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Stephanie Capuz	0000	111(	1000	LAC020	000	000	GJ		312.08	152,020.54
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Stephanie Capuz	2600	111(	1000	LAC020	000	000	GJ	312.08		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	0000	111(	4200	LAC020	000	000	GJ		525.80	151,806.82
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	2600	111(	4200	LAC020	000	000	GJ	525.80		152,332.62

4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	0000	111(	2420	LAC020	000	000	GJ		74.62	152,258.00
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	2600	111(	2420	LAC020	000	000	GJ	74.62		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Haile Miranda	0000	111(	1000	LAC020	000	000	GJ		22.85	152,309.77
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Haile Miranda	2600	111(	1000	LAC020	000	000	GJ	22.85		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Katherine Olivares	0000	111(	1000	LAC020	000	000	GJ		48.59	152,284.03
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Katherine Olivares	2600	111(	1000	LAC020	000	000	GJ	48.59		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Jacqueline Palacios	0000	111(	1000	LAC020	000	000	GJ		214.46	152,118.16
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Jacqueline Palacios	2600	111(	1000	LAC020	000	000	GJ	214.46		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	0000	111(	4200	LAC020	000	000	GJ		568.76	151,763.86
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	2600	111(	4200	LAC020	000	000	GJ	568.76		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Alejandro Reyes	0000	000(	2420	LAC020	000	000	GJ		125.39	152,207.23
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Alejandro Reyes	2600	000(	2420	LAC020	000	000	GJ	125.39		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	0000	000(	2700	LAC020	000	000	GJ		1,393.19	150,939.43
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	2600	000(	2700	LAC020	000	000	GJ	1,393.19		152,332.62
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	6500	576(	1190	LAC020	000	000	GJ		773.06	151,559.56
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	2600	576(	1190	LAC020	000	000	GJ	773.06		152,332.62
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	73.35		152,405.97
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	313.63		152,719.60
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	52.87		152,772.47
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	226.05		152,998.52
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	28.26		153,026.78
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	120.84		153,147.62
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	14.15		153,161.77
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	60.52		153,222.29
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	591.82		153,814.11
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,530.32		156,344.43
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	19.49		156,363.92
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	83.34		156,447.26
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	11.70		156,458.96
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	50.02		156,508.98
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	2.54		156,511.52
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2100	LAC020	000	000	GJ	10.85		156,522.37
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	8.36		156,530.73
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	35.79		156,566.52
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	146.55		156,713.07
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	626.64		157,339.71
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	58.71		157,398.42
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	251.04		157,649.46
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	0.50		157,649.96
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	2.14		157,652.10
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	26.47		157,678.57
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	113.08		157,791.65
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	18.42		157,810.07
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	78.78		157,888.85
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	70.61		157,959.46
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	301.89		158,261.35
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	8.56		158,269.91
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	36.60		158,306.51
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	40.03		158,346.54
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	171.15		158,517.69
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	98.32		158,616.01
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	420.42		159,036.43
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	64.54		159,100.97
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	275.96		159,376.93
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	33.36		159,410.29
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	142.65		159,552.94
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	16.26		159,569.20
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	69.53		159,638.73
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	774.82		160,413.55
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	3,313.02		163,726.57
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	28.27		163,754.84
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	2420	LAC020	000	000	GJ	120.90		163,875.74
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	18.41		163,894.15
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	78.73		163,972.88
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	40.95		164,013.83
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	175.10		164,188.93
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	205.24		164,394.17
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	877.52		165,271.69
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	74.25		165,345.94
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	317.50		165,663.44
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	2.93		165,666.37
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	12.54		165,678.91
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	34.46		165,713.37
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	147.35		165,860.72
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	19.98		165,880.70
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	85.45		165,966.15
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	92.27		166,058.42
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	394.53		166,452.95
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.44		166,462.39
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.38		166,502.77
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	53.68		166,556.45
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	229.56		166,786.01
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	31.85		166,817.86
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	136.19		166,954.05
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	256.10		167,210.15
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,095.07		168,305.22
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	85.81		168,391.03
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	366.93		168,757.96
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	333.76		169,091.72
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,427.02		170,518.74
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	6.04		170,524.78
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	25.83		170,550.61
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	89.80		170,640.41
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	383.96		171,024.37
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	39.81		171,064.18
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	170.24		171,234.42
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		171,255.72
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.07		171,346.79
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.97		171,354.76
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	34.05		171,388.81
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	87.52		171,476.33
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	374.26		171,850.59
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	58.99		171,909.58
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	252.26		172,161.84
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	32.05		172,193.89
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	137.05		172,330.94
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	15.33		172,346.27

5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	65.56		172,411.83
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	697.97		173,109.80
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	2,984.59		176,094.39
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	13.38		176,107.77
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	57.23		176,165.00
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	40.20		176,205.20
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	171.88		176,377.08
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	190.23		176,567.31
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	813.36		177,380.67
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	72.09		177,452.76
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	308.28		177,761.04
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	576(	1190	LAC020	000	000	GJ	0.66		177,761.70
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	576(	1190	LAC020	000	000	GJ	2.82		177,764.52
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	1.24		177,765.76
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC020	000	000	GJ	5.31		177,771.07
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	31.32		177,802.39
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	133.90		177,936.29
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	20.05		177,956.34
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	85.63		178,041.97
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	90.12		178,132.09
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	385.40		178,517.49
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.57		178,527.06
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.92		178,567.98
5/31/2025	5/31/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	48.52		178,616.50
5/31/2025	5/31/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	207.44		178,823.94
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Prop28/ELOP	0000	111(	1000	LAC020	000	000	GJ		2,213.76	176,610.18
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Prop28/ELOP	6770	111(	1000	LAC020	000	000	GJ	2,213.76		178,823.94
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	43.20		178,867.14
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2100	LAC020	000	000	GJ	184.73		179,051.87
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	56.72		179,108.59
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	242.54		179,351.13
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	30.81		179,381.94
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	131.74		179,513.68
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	6.74		179,520.42
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	3700	LAC020	000	000	GJ	28.80		179,549.22
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	446.70		179,995.92
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,910.13		181,906.05
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	6.74		181,912.79
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC020	000	000	GJ	28.72		181,941.51
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	88.37		182,029.88
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	377.86		182,407.74
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	166.81		182,574.55
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	713.37		183,287.92
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	41.64		183,329.56
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC020	000	000	GJ	178.08		183,507.64
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	31.49		183,539.13
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	111(	1000	LAC020	000	000	GJ	134.73		183,673.86
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	20.09		183,693.95
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1000	LAC020	000	000	GJ	85.91		183,779.86
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	38.90		183,818.76
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC020	000	000	GJ	166.41		183,985.17
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	9.57		183,994.74
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	40.92		184,035.66
6/15/2025	6/15/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	31.70		184,067.36
6/15/2025	6/15/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	1190	LAC020	000	000	GJ	135.53		184,202.89
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	30.01		184,232.90
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC020	000	000	GJ	128.32		184,361.22
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	256.10		184,617.32
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC020	000	000	GJ	1,095.02		185,712.34
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	81.96		185,794.30
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	7200	LAC020	000	000	GJ	350.44		186,144.74
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	339.72		186,484.46
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,452.66		187,937.12
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	22.84		187,959.96
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC020	000	000	GJ	97.65		188,057.61
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	85.21		188,142.82
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC020	000	000	GJ	364.35		188,507.17
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	3700	LAC020	000	000	GJ	3.48		188,510.65
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	3700	LAC020	000	000	GJ	14.88		188,525.53
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	169.55		188,695.08
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC020	000	000	GJ	724.94		189,420.02
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	576(	3900	LAC020	000	000	GJ	2.54		189,422.56
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	576(	3900	LAC020	000	000	GJ	10.85		189,433.41
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	37.52		189,470.93
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2490	LAC020	000	000	GJ	160.41		189,631.34
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	21.30		189,652.64
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	5310	000(	3700	LAC020	000	000	GJ	91.08		189,743.72
6/30/2025	6/30/2025	Payroll -- ER MEDICARE CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	7.50		189,751.22
6/30/2025	6/30/2025	Payroll -- ER OASDI CLASSSIFIED	6500	576(	3900	LAC020	000	000	GJ	32.08		189,783.30
Totals for Lashon Academy-LAC : Lashon Academy										210,048.95	20,265.65	189,783.30
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	18.79		18.79
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	80.35		99.14
7/15/2024	7/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	19.57		118.71
7/15/2024	7/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	83.70		202.41
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62		229.03
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83		342.86
7/31/2024	7/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62		369.48
7/31/2024	7/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83		483.31
8/1/2024	8/1/2024	Reversed -- Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ		26.62	456.69
8/1/2024	8/1/2024	Reversed -- Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ		113.83	342.86
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	37.00		379.86
8/1/2024	8/1/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	59.71		439.57
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	158.19		597.76
8/1/2024	8/1/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	255.27		853.03
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	39.93		892.96
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	170.71		1,063.67
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	65.66		1,129.33
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	280.70		1,410.03
8/15/2024	8/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	11.80		1,421.83
8/15/2024	8/15/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	50.44		1,472.27
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	38.37		1,510.64
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	164.07		1,674.71
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	75.71		1,750.42
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	323.73		2,074.15
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	22.98		2,097.13
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	98.27		2,195.40
8/31/2024	8/31/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	73.75		2,269.15
8/31/2024	8/31/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	315.36		2,584.51

9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	30.90	2,615.41
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	132.11	2,747.52
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	80.47	2,827.99
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	344.06	3,172.05
9/15/2024	9/15/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	21.03	3,193.08
9/15/2024	9/15/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	89.93	3,283.01
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	27.35	3,310.36
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	116.93	3,427.29
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	35.76	3,463.05
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	152.91	3,615.96
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	91.06	3,707.02
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	389.44	4,096.46
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	24.96	4,121.42
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	106.75	4,228.17
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	25.58	4,253.75
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	109.38	4,363.13
9/30/2024	9/30/2024	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	11.59	4,374.72
9/30/2024	9/30/2024	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	49.54	4,424.26
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	31.47	4,455.73
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	134.55	4,590.28
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	77.81	4,668.09
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	332.70	5,000.79
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	14.53	5,015.32
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	62.10	5,077.42
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	18.66	5,096.08
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	79.81	5,175.89
10/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	9.48	5,185.37
10/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	40.52	5,225.89
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62	5,252.51
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83	5,366.34
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	31.32	5,397.66
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	133.92	5,531.58
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	72.22	5,603.80
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	308.73	5,912.53
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	12.68	5,925.21
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	54.19	5,979.40
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	20.74	6,000.14
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	88.66	6,088.80
10/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	3.71	6,092.51
10/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	15.85	6,108.36
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	33.87	6,142.23
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	144.85	6,287.08
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	82.06	6,369.14
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	350.83	6,719.97
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	16.30	6,736.27
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	69.72	6,805.99
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	25.38	6,831.37
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	108.50	6,939.87
11/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	13.66	6,953.53
11/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	58.42	7,011.95
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62	7,038.57
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	100.93	7,139.50
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	22.01	7,161.51
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	94.12	7,255.63
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	47.24	7,302.87
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	202.04	7,504.91
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	8.07	7,512.98
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	34.50	7,547.48
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	13.58	7,561.06
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	58.08	7,619.14
11/30/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	4.45	7,623.59
11/30/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	19.03	7,642.62
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	31.68	7,674.30
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	135.45	7,809.75
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	81.81	7,891.56
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	349.76	8,241.32
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	22.40	8,263.72
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	95.81	8,359.53
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2100	LAC030	000	000	GJ	39.06	8,398.59
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2100	LAC030	000	000	GJ	167.03	8,565.62
12/15/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	12.54	8,578.16
12/15/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	53.60	8,631.76
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62	8,658.38
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	17.34	8,675.72
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	74.12	8,749.84
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	40.44	8,790.28
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	172.90	8,963.18
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	16.02	8,979.20
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	68.51	9,047.71
12/31/2024	#########	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	5.55	9,053.26
12/31/2024	#########	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	23.75	9,077.01
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	16.05	9,093.06
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	68.64	9,161.70
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.09	9,161.79
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.40	9,162.19
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	59.11	9,221.30
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	252.75	9,474.05
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	27.24	9,501.29
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	116.44	9,617.73
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.10	9,617.83
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.41	9,618.24
1/15/2025	1/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	5.66	9,623.90
1/15/2025	1/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	24.22	9,648.12
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62	9,674.74
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83	9,788.57
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	43.66	9,832.23
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	186.68	10,018.91
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.30	10,019.21
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	1.29	10,020.50
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	90.89	10,111.39
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	388.58	10,499.97
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	19.15	10,519.12
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	81.90	10,601.02
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	26.63	10,627.65
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	113.85	10,741.50
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.30	10,741.80
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	1.28	10,743.08
1/31/2025	1/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	14.39	10,757.47
1/31/2025	1/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	61.54	10,819.01
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	36.74	10,855.75
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	157.10	11,012.85
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.21	11,013.06

2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.89		11,013.95
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	75.10		11,089.05
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	321.09		11,410.14
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	15.04		11,425.18
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	64.31		11,489.49
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	19.14		11,508.63
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	81.83		11,590.46
2/15/2025	2/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.21		11,590.67
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.89		11,591.56
2/15/2025	2/15/2025	Payroll -- ER MEDICARE/OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	9.73		11,601.29
2/15/2025	2/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	41.60		11,642.89
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62		11,669.51
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83		11,783.34
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	35.86		11,819.20
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	153.35		11,972.55
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.23		11,972.78
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	1.00		11,973.78
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	72.33		12,046.11
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	309.28		12,355.39
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	21.60		12,376.99
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	92.37		12,469.36
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	15.53		12,484.89
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	66.43		12,551.32
2/28/2025	2/28/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.23		12,551.55
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	1.00		12,552.55
2/28/2025	2/28/2025	Payroll -- ER MEDICARE/OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	10.75		12,563.30
2/28/2025	2/28/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	45.98		12,609.28
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	39.44		12,648.72
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	168.65		12,817.37
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.23		12,817.60
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	1.00		12,818.60
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	78.96		12,897.56
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	337.63		13,235.19
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	25.39		13,260.58
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	108.54		13,369.12
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	54.89		13,424.01
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	234.70		13,658.71
3/15/2025	3/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.24		13,658.95
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	1.00		13,659.95
3/15/2025	3/15/2025	Payroll -- ER MEDICARE/OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	11.63		13,671.58
3/15/2025	3/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	49.72		13,721.30
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62		13,747.92
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83		13,861.75
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	42.15		13,903.90
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	180.24		14,084.14
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.23		14,084.37
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.97		14,085.34
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	109.22		14,194.56
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	467.10		14,661.66
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	29.21		14,690.87
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	124.91		14,815.78
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	71.82		14,887.60
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	307.15		15,194.75
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.23		15,194.98
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.97		15,195.95
3/31/2025	3/31/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	7.23		15,203.18
3/31/2025	3/31/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	30.91		15,234.09
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	36.64		15,270.73
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2490	LAC030	000	000	GJ	156.66		15,427.39
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.11		15,427.50
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.49		15,427.99
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	111.18		15,539.17
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	475.32		16,014.49
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	24.57		16,039.06
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	105.07		16,144.13
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	20.69		16,164.82
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	88.47		16,253.29
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.12		16,253.41
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.50		16,253.91
4/15/2025	4/15/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	10.35		16,264.26
4/15/2025	4/15/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	44.24		16,308.50
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62		16,335.12
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83		16,448.95
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	0000	111(	4200	LAC030	000	000	GJ		197.52	16,251.43
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	2600	111(	4200	LAC030	000	000	GJ	197.52		16,448.95
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	0000	000(	2490	LAC030	000	000	GJ		3,265.65	13,183.30
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	2600	000(	2490	LAC030	000	000	GJ	3,265.65		16,448.95
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC030	000	000	GJ		7.44	16,441.51
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC030	000	000	GJ		7.44	16,434.07
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Nancy Hernandez	3010	000(	2100	LAC030	000	000	GJ		1,048.91	15,385.16
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Nancy Hernandez	2600	000(	2100	LAC030	000	000	GJ	1,048.91		16,434.07
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	0000	111(	1000	LAC030	000	000	GJ		1,090.91	15,343.16
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	2600	111(	1000	LAC030	000	000	GJ	1,090.91		16,434.07
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.02		16,434.09
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.09		16,434.18
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	91.10		16,525.28
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	389.60		16,914.88
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	14.96		16,929.84
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	63.95		16,993.79
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC030	000	000	GJ	33.25		17,027.04
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	142.16		17,169.20
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	18.19		17,187.39
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	77.79		17,265.18
4/30/2025	4/30/2025	Payroll -- ER SUI CLASSIFIED	2600	111(	4200	LAC030	000	000	GJ	8.51		17,273.69
4/30/2025	4/30/2025	Payroll -- ER MEDICARE/FICA CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	36.40		17,310.09
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.02		17,310.11
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.09		17,310.20
4/30/2025	4/30/2025	Payroll -- ER MEDICARE CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	7.20		17,317.40
4/30/2025	4/30/2025	Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	30.78		17,348.18
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.12		17,348.30
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.52		17,348.82
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	123.53		17,472.35
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	528.17		18,000.52
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	21.60		18,022.12
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	92.37		18,114.49
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	000(	2490	LAC030	000	000	GJ	39.36		18,153.85
5/15/2025	5/15/2025	Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	168.29		18,322.14
5/15/2025	5/15/2025	Payroll -- ER MEDICARE CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	24.40		18,346.54

5/15/2025	5/15/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	104.32			18,450.86
5/15/2025	5/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	9.49			18,460.35
5/15/2025	5/15/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	40.56			18,500.91
5/15/2025	5/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.13			18,501.04
5/15/2025	5/15/2025		Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.53			18,501.57
5/15/2025	5/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	13.49			18,515.06
5/15/2025	5/15/2025		Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	57.68			18,572.74
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62			18,599.36
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83			18,713.19
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.05			18,713.24
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.22			18,713.46
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	110.19			18,823.65
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	471.15			19,294.80
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	20.69			19,315.49
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	88.47			19,403.96
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	32.21			19,436.17
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	137.71			19,573.88
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	17.71			19,591.59
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	75.72			19,667.31
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	10.17			19,677.48
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	43.50			19,720.98
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.06			19,721.04
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.23			19,721.27
5/31/2025	5/31/2025		Payroll -- ER MEDICARE CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	11.88			19,733.15
5/31/2025	5/31/2025		Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	50.80			19,783.95
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	77.35			19,861.30
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	0000	111(	1000	LAC030	000	000	GJ	330.74			20,192.04
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	10.08			20,202.12
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	0000	111(	4200	LAC030	000	000	GJ	43.12			20,245.24
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	36.72			20,281.96
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	2600	000(	2490	LAC030	000	000	GJ	157.01			20,438.97
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	16.23			20,455.20
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	1000	LAC030	000	000	GJ	69.42			20,524.62
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	12.55			20,537.17
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	2600	111(	4200	LAC030	000	000	GJ	53.66			20,590.83
6/15/2025	6/15/2025		Payroll -- ER MEDICARE CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	3.07			20,593.90
6/15/2025	6/15/2025		Payroll -- ER OASDI CLASSSIFIED	3310	576(	1190	LAC030	000	000	GJ	13.11			20,607.01
6/30/2025	6/30/2025		Payroll -- ER MEDICARE CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	26.62			20,633.63
6/30/2025	6/30/2025		Payroll -- ER OASDI CLASSSIFIED	0000	000(	2700	LAC030	000	000	GJ	113.83			20,747.46
6/30/2025	6/30/2025		Payroll -- ER MEDICARE CLASSSIFIED	2600	000(	2700	LAC030	000	000	GJ	4.35			20,751.81
6/30/2025	6/30/2025		Payroll -- ER OASDI CLASSSIFIED	2600	000(	2700	LAC030	000	000	GJ	18.60			20,770.41
Totals for Lashon Academy-LAC : Lashon Academy City											26,528.73	5,758.32		20,770.41
Totals for Lashon Academy-LAC											236,577.68	26,023.97		210,553.71
Totals for 330200 - OASDI / Medicare,Classified											**236,577.68**	**26,023.97**		**210,553.71**
340100 - Health & Welfare Benefits, Certificated (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
7/1/2024	6/16/2024	2072-072024	Bill - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,610.91			2,610.91
7/19/2024	7/19/2024	Bank Deposit 07/19/24	Other Receipt: AFLAC Premium Refund - Overpayment CK# R012005665	0000	111(	1000	LAC020	000	000	CRJ		10.99		2,599.92
7/31/2024	7/16/2024	2072-082024	Bill - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,143.43			4,743.35
8/1/2024	8/1/2024		Payroll -- EE MEDICAL-Cert	0000	111(	1000	LAC020	000	000	GJ		158.23		4,585.12
8/16/2024	8/1/2024	4598595	Bill - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	26,194.27			30,779.39
8/29/2024	8/16/2024	2072-092024	Bill - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,110.09			32,889.48
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		302.83		32,586.65
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		9.99		32,576.66
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ		23.47		32,553.19
9/9/2024	9/4/2024	4623340	Bill - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	44,485.93			77,039.12
9/27/2024	9/16/2024	2072-102024	Bill - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,811.45			79,850.57
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		302.83		79,547.74
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		19.98		79,527.76
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ		12.20		79,515.56
10/21/2024	10/1/2024	4648023	Bill - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	38,536.59			118,052.15
10/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ		811.23		117,240.92
10/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		456.18		116,784.74
10/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		9.99		116,774.75
11/12/2024	#########	Check# 0001068789	Other Receipt: Anthem Rebate Check# 0001068789	0000	111(	1000	LAC020	000	000	CRJ		256.20		116,518.55
11/12/2024	#########	Check# R012139319	Other Receipt: AFLAC Refund -Raisa Ramirez Check# R012139319	0000	111(	1000	LAC020	000	000	CRJ		32.98		116,485.57
11/18/2024	11/1/2024	4672756	Bill - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	37,643.36			154,128.93
11/18/2024	#########	2072-112024	Bill - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,484.58			156,613.51
11/30/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ		826.31		155,787.20
11/30/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,388.20		154,399.00
11/30/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		9.99		154,389.01
12/9/2024	#########	2072-122024	Bill - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC020	000	000	APJ	2,497.79			156,886.80
12/9/2024	12/2/2024	4696599	Bill - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	40,009.16			196,895.96
12/23/2024	#########	2072-012025	Bill - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	2,660.24			199,556.20
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ		740.04		198,816.16
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,374.00		197,442.16
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		9.99		197,432.17
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		14.20		197,417.97
1/9/2025	1/2/2025	4722570	Bill - CaliforniaChoice Benefit Administrators: February 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	45,639.92			243,057.89
1/30/2025	1/16/2025	2072-022025	Bill - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	2,701.10			245,758.99
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,825.02		243,933.97
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		243,923.48
2/11/2025	2/1/2025	4747809	Bill - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	49,158.38			293,081.86
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		252,528.77		40,553.09
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	4,509.09			45,062.18
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	131.11			45,193.29
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	576(	1190	LAC020	000	000	GJ	4,053.32			49,246.61
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	2,224.96			51,471.57
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	15,355.43			66,827.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	3110	LAC020	000	000	GJ	11,037.68			77,864.68
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	1,217.12			79,081.80
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	1,421.63			80,503.43
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ	784.88			81,288.31
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	3,134.01			84,422.32

2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	100,044.94			184,467.26
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,811.03		182,656.23
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		182,645.74
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		13.99		182,631.75
2/28/2025	2/16/2025	2072-032025	Bill - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	3,366.32			185,998.07
3/13/2025	3/2/2025	4769196	Bill - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	45,196.26			231,194.33
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	57,925.41			289,119.74
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		24,415.27		264,704.47
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		512.03		264,192.44
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	576(	1190	LAC020	000	000	GJ		63.97		264,128.47
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ		723.94		263,404.53
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ		2,329.27		261,075.26
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	3110	LAC020	000	000	GJ		655.23		260,420.03
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ		946.83		259,473.20
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		2,738.14		256,735.06
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ		347.29		256,387.77
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ		1,556.62		254,831.15
3/26/2025	3/16/2025	2072-042025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	2,937.86			257,769.01
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,798.12		255,970.89
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		255,960.40
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		26.90		255,933.50
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	48,134.12			304,067.62
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		17,867.86		286,199.76
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		294.32		285,905.44
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	576(	1190	LAC020	000	000	GJ		48.54		285,856.90
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ		549.24		285,307.66
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ		1,767.18		283,540.48
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	3110	LAC020	000	000	GJ		497.11		283,043.37
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ		718.35		282,325.02
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		2,077.38		280,247.64
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ		263.49		279,984.15
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ		1,195.40		278,788.75
4/16/2025	4/1/2025	4793969	Bill - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	44,878.60			323,667.35
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		57,925.41		265,741.94
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	24,415.27			290,157.21
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	512.03			290,669.24
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	576(	1190	LAC020	000	000	GJ	63.97			290,733.21
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	723.94			291,457.15
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	2,329.27			293,786.42
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	3110	LAC020	000	000	GJ	655.23			294,441.65
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	946.83			295,388.48
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	2,738.14			298,126.62
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	347.29			298,473.91
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	1,556.62			300,030.53
4/25/2025	4/16/2025	2072-052025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	2,982.55			303,013.08
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,796.87		301,216.21
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		301,205.72
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		28.15		301,177.57
5/8/2025	5/1/2025	4818651	Bill - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	44,908.36			346,085.93
5/28/2025	5/16/2025	2072-062025	Bill - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC020	000	000	APJ	2,998.14			349,084.07
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,803.08		347,280.99
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		347,270.50
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		21.94		347,248.56
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ		1,825.02		345,423.54
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ		10.49		345,413.05
Totals for Lashon Academy-LAC : Lashon Academy											733,217.58	387,804.53		345,413.05
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
7/1/2024	6/16/2024	2072-072024	Bill - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	362.50			362.50
7/31/2024	7/16/2024	2072-082024	Bill - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	351.78			714.28
8/16/2024	8/1/2024	4598595	Bill - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	3,217.30			3,931.58
8/29/2024	8/16/2024	2072-092024	Bill - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	239.08			4,170.66
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		139.19		4,031.47
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ		0.92		4,030.55
9/9/2024	9/4/2024	4623340	Bill - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	4,953.31			8,983.86
9/27/2024	9/16/2024	2072-102024	Bill - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	413.93			9,397.79
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		139.19		9,258.60
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CERTIFICATED	6500	576(	1190	LAC030	000	000	GJ		12.19		9,246.41
10/21/2024	10/1/2024	4648023	Bill - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	4,032.91			13,279.32
10/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ		270.37		13,008.95
10/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		139.19		12,869.76
11/18/2024	11/1/2024	4672756	Bill - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	4,032.91			16,902.67
11/18/2024	#########	2072-112024	Bill - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	358.03			17,260.70
11/30/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ		255.29		17,005.41
11/30/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		139.19		16,866.22
12/9/2024	#########	2072-122024	Bill - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC030	000	000	APJ	358.03			17,224.25
12/9/2024	12/2/2024	4696599	Bill - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	4,354.25			21,578.50
12/23/2024	#########	2072-012025	Bill - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	374.71			21,953.21
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ		341.56		21,611.65
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		120.94		21,490.71
12/31/2024	#########		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		18.25		21,472.46
1/9/2025	1/2/2025	4722570	Bill - CaliforniaChoice Benefit Administrators: February 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	4,354.25			25,826.71
1/30/2025	1/16/2025	2072-022025	Bill - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	369.35			26,196.06
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		146.16		26,049.90
2/11/2025	2/1/2025	4747809	Bill - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	7,262.66			33,312.56
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		27,772.34		5,540.22
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	8,093.76			13,633.98
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	1,296.77			14,930.75
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC030	000	000	GJ	550.50			15,481.25
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	2.05			15,483.30
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		122.71		15,360.59
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		23.45		15,337.14

2/28/2025	2/16/2025	2072-032025	Bill - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	658.68		15,995.82
3/13/2025	3/2/2025	4769196	Bill - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	5,323.72		21,319.54
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	10,054.08		31,373.62
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		3,623.86	27,749.76
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ		618.73	27,131.03
3/26/2025	3/16/2025	2072-042025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	467.58		27,598.61
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		131.60	27,467.01
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		14.56	27,452.45
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	5,791.30		33,243.75
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		2,784.32	30,459.43
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ		382.06	30,077.37
4/16/2025	4/1/2025	4793969	Bill - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	5,802.71		35,880.08
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		10,054.08	25,826.00
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	3,623.86		29,449.86
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	618.73		30,068.59
4/25/2025	4/16/2025	2072-052025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	495.39		30,563.98
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		128.12	30,435.86
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		18.04	30,417.82
5/8/2025	5/1/2025	4818651	Bill - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	5,802.71		36,220.53
5/28/2025	5/16/2025	2072-062025	Bill - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC030	000	000	APJ	485.16		36,705.69
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		125.90	36,579.79
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		20.26	36,559.53
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ		141.88	36,417.65
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ		4.28	36,413.37
Totals for Lashon Academy-LAC : Lashon Academy City											84,102.00	47,688.63	36,413.37
Totals for Lashon Academy-LAC											817,319.58	435,493.16	381,826.42
Totals for 340100 - Health & Welfare Benefits, Certificated											**817,319.58**	**435,493.16**	**381,826.42**
340200 - Health & Welfare Benefits, Classified (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/15/2024	7/15/2024	50830	AP pymt - Manual Check Payment: AFLAC	0000	111(	1000	LAC020	000	000	CD.	10.99		10.99
7/15/2024	7/15/2024		Payroll -- EE MEDICAL-Class	0000	000(	2420	LAC020	000	000	GJ		101.22	-90.23
7/15/2024	7/15/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		123.05	-213.28
7/15/2024	7/15/2024		Payroll -- EE MEDICAL-Class	2600	000(	2420	LAC020	000	000	GJ		58.17	-271.45
7/15/2024	7/15/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-282.44
7/15/2024	7/15/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.07	-320.51
7/31/2024	7/31/2024	50833	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-309.52
7/31/2024	7/31/2024		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		86.13	-395.65
7/31/2024	7/31/2024		Payroll -- EE MEDICAL-Class	0000	111(	1000	LAC020	000	000	GJ		86.13	-481.78
8/1/2024	8/1/2024		Reversed -- Payroll -- EE MEDICAL-Class	0000	111(	1000	LAC020	000	000	GJ	86.13		-395.65
8/1/2024	8/1/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.52	-518.17
8/1/2024	8/1/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-529.16
8/1/2024	8/1/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.60	-567.76
8/15/2024	8/15/2024	50843	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-556.77
8/15/2024	8/15/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.86	-679.63
8/15/2024	8/15/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-690.62
8/15/2024	8/15/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.26	-728.88
8/30/2024	8/30/2024	50847	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-717.89
8/31/2024	8/31/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.75	-840.64
8/31/2024	8/31/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-851.63
8/31/2024	8/31/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.37	-890.00
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		76.38	-966.38
8/31/2024	8/31/2024		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		24.15	-990.53
9/13/2024	9/13/2024	50854	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-979.54
9/15/2024	9/15/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		123.15	-1,102.69
9/15/2024	9/15/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-1,113.68
9/15/2024	9/15/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		37.97	-1,151.65
9/30/2024	9/30/2024	50860	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-1,140.66
9/30/2024	9/30/2024		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		100.53	-1,241.19
9/30/2024	9/30/2024		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.79	-1,363.98
9/30/2024	9/30/2024		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-1,374.97
9/30/2024	9/30/2024		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.33	-1,413.30
10/15/2024	#########	50870	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-1,402.31
10/15/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.93	-1,525.24
10/15/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-1,536.23
10/15/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.19	-1,574.42
10/31/2024	#########	50878	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-1,563.43
10/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		26.27	-1,589.70
10/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		75.84	-1,665.54
10/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		24.69	-1,690.23
10/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		32.84	-1,723.07
10/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		6.56	-1,729.63
10/31/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		123.14	-1,852.77
10/31/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-1,863.76
10/31/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		37.98	-1,901.74
11/15/2024	#########	50886	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-1,890.75
11/15/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.93	-2,013.68
11/15/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	-2,024.67
11/15/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.19	-2,062.86
11/29/2024	#########	50893	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-2,051.87
11/30/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		26.27	-2,078.14
11/30/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		75.84	-2,153.98
11/30/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		24.69	-2,178.67
11/30/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		32.84	-2,211.51
11/30/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		6.56	-2,218.07
11/30/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		124.21	-2,342.28
11/30/2024	#########		Payroll -- EE MEDICAL-Class	2600	111(	1000	LAC020	000	000	GJ		0.48	-2,342.76
11/30/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.51	-2,353.27
11/30/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		36.91	-2,390.18
12/13/2024	#########	50898	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-2,379.19
12/15/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		122.96	-2,502.15
12/15/2024	#########		Payroll -- EE MEDICAL-Class	2600	111(	1000	LAC020	000	000	GJ		0.34	-2,502.49
12/15/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.65	-2,513.14
12/15/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		38.16	-2,551.30
12/31/2024	#########	50911	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-2,540.31
12/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		26.27	-2,566.58
12/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		164.05	-2,730.63
12/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		60.14	-2,790.77
12/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		32.84	-2,823.61

12/31/2024	#########		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		6.56		-2,830.17
12/31/2024	#########		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		135.09		-2,965.26
12/31/2024	#########		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99		-2,976.25
12/31/2024	#########		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		26.03		-3,002.28
1/15/2025	1/15/2025	50917	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-2,991.29
1/15/2025	1/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.59		-3,119.88
1/15/2025	1/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99		-3,130.87
1/15/2025	1/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48		-3,182.35
1/15/2025	1/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.95		-3,222.30
1/31/2025	1/31/2025	50923	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-3,211.31
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38		-3,234.69
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		189.98		-3,424.67
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		70.28		-3,494.95
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.23		-3,524.18
1/31/2025	1/31/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.84		-3,530.02
1/31/2025	1/31/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.40		-3,658.42
1/31/2025	1/31/2025		Payroll -- EE MEDICAL-Class	2600	111(	1000	LAC020	000	000	GJ		0.31		-3,658.73
1/31/2025	1/31/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.68		-3,669.41
1/31/2025	1/31/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48		-3,720.89
1/31/2025	1/31/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		40.14		-3,761.03
2/14/2025	2/14/2025	50932	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-3,750.04
2/15/2025	2/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.82		-3,878.86
2/15/2025	2/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99		-3,889.85
2/15/2025	2/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48		-3,941.33
2/15/2025	2/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.72		-3,981.05
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	16,024.11			12,043.06
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	40,712.23			52,755.29
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC020	000	000	GJ	4,228.04			56,983.33
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ	7,787.81			64,771.14
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	3,475.26			68,246.40
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	4200	LAC020	000	000	GJ	99.54			68,345.94
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	28.35			68,374.29
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1000	LAC020	000	000	GJ	75.35			68,449.64
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC020	000	000	GJ	118.68			68,568.32
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	420.72			68,989.04
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	710.24			69,699.28
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	997.57			70,696.85
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2490	LAC020	000	000	GJ	3,859.93			74,556.78
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	3900	LAC020	000	000	GJ	813.39			75,370.17
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	2.64			75,372.81
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	7200	LAC020	000	000	GJ	301.41			75,674.22
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	63.96			75,738.18
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	5310	000(	3700	LAC020	000	000	GJ	1,612.68			77,350.86
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2420	LAC020	000	000	GJ	219.78			77,570.64
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	1,033.17			78,603.81
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	7,662.50			86,266.31
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2420	LAC020	000	000	GJ	2.05			86,268.36
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	2,952.39			89,220.75
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	2,345.85			91,566.60
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	1,886.81			93,453.41
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	3700	LAC020	000	000	GJ	1,734.97			95,188.38
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	10,998.91			106,187.29
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2490	LAC020	000	000	GJ	33.04			106,220.33
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	3,315.09			109,535.42
2/28/2025	2/28/2025	50939	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			109,546.41
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38		109,523.03
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		189.98		109,333.05
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		70.28		109,262.77
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.23		109,233.54
2/28/2025	2/28/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.84		109,227.70
2/28/2025	2/28/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.82		109,098.88
2/28/2025	2/28/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99		109,087.89
2/28/2025	2/28/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48		109,036.41
2/28/2025	2/28/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.72		108,996.69
3/14/2025	3/14/2025	50945	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			109,007.68
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ		1,884.03		107,123.65
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		10,700.06		96,423.59
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC020	000	000	GJ		839.23		95,584.36
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ		70.05		95,514.31
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		1,533.12		93,981.19
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	4200	LAC020	000	000	GJ		758.73		93,222.46
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ		499.67		92,722.79
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1000	LAC020	000	000	GJ		391.10		92,331.69
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC020	000	000	GJ		1,305.89		91,025.80
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ		715.40		90,310.40
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ		243.47		90,066.93
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2490	LAC020	000	000	GJ		304.37		89,762.56
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	6500	576(	3900	LAC020	000	000	GJ		60.87		89,701.69
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		2,385.20		87,316.49
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	7200	LAC020	000	000	GJ		649.06		86,667.43
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ		45.70		86,621.73
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	5310	000(	3700	LAC020	000	000	GJ		299.27		86,322.46
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		79.94		86,242.52
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		897.65		85,344.87
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	2420	LAC020	000	000	GJ		156.34		85,188.53
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		7.68		85,180.85
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ		79.94		85,100.91
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ		822.43		84,278.48
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	3700	LAC020	000	000	GJ		223.77		84,054.71

3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		1,828.97	82,225.74
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2490	LAC020	000	000	GJ		99.80	82,125.94
3/15/2025	3/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.59	81,997.35
3/15/2025	3/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	81,986.36
3/15/2025	3/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	81,934.88
3/15/2025	3/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.95	81,894.93
3/31/2025	3/31/2025	50949	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		81,905.92
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38	81,882.54
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		490.37	81,392.17
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		374.72	81,017.45
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.23	80,988.22
3/31/2025	3/31/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.84	80,982.38
3/31/2025	3/31/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.44	80,853.94
3/31/2025	3/31/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	80,842.95
3/31/2025	3/31/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	80,791.47
3/31/2025	3/31/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		40.10	80,751.37
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ		1,623.69	79,127.68
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		9,094.50	70,033.18
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC020	000	000	GJ		680.87	69,352.31
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ		65.52	69,286.79
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		1,422.34	67,864.45
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	4200	LAC020	000	000	GJ		829.77	67,034.68
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ		397.73	66,636.95
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3310	576(	1000	LAC020	000	000	GJ		318.44	66,318.51
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC020	000	000	GJ		1,005.80	65,312.71
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ		583.81	64,728.90
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ		174.16	64,554.74
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	000(	2490	LAC020	000	000	GJ		217.70	64,337.04
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	6500	576(	3900	LAC020	000	000	GJ		43.54	64,293.50
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		1,852.09	62,441.41
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	7200	LAC020	000	000	GJ		485.62	61,955.79
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ		34.67	61,921.12
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	5310	000(	3700	LAC020	000	000	GJ		243.46	61,677.66
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ		63.26	61,614.40
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		726.64	60,887.76
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	2420	LAC020	000	000	GJ		263.31	60,624.45
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ		20.39	60,604.06
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ		63.26	60,540.80
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ		717.63	59,823.17
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	3700	LAC020	000	000	GJ		168.53	59,654.64
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		1,481.18	58,173.46
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	000(	2490	LAC020	000	000	GJ		47.32	58,126.14
4/15/2025	4/15/2025	50954	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		58,137.13
4/15/2025	4/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.59	58,008.54
4/15/2025	4/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	57,997.55
4/15/2025	4/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	57,946.07
4/15/2025	4/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.95	57,906.12
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	1,884.03		59,790.15
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	10,700.06		70,490.21
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC020	000	000	GJ	839.23		71,329.44
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ	70.05		71,399.49
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	1,533.12		72,932.61
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	4200	LAC020	000	000	GJ	758.73		73,691.34
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	499.67		74,191.01
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1000	LAC020	000	000	GJ	391.10		74,582.11
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC020	000	000	GJ	1,305.89		75,888.00
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	715.40		76,603.40
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	243.47		76,846.87
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2490	LAC020	000	000	GJ	304.37		77,151.24
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	6500	576(	3900	LAC020	000	000	GJ	60.87		77,212.11
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	2,385.20		79,597.31
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	7200	LAC020	000	000	GJ	649.06		80,246.37
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	45.70		80,292.07
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	5310	000(	3700	LAC020	000	000	GJ	299.27		80,591.34
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	79.94		80,671.28
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	897.65		81,568.93
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	2420	LAC020	000	000	GJ	156.34		81,725.27
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	7.68		81,732.95
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	79.94		81,812.89
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	822.43		82,635.32
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	3700	LAC020	000	000	GJ	223.77		82,859.09
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	1,828.97		84,688.06
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	000(	2490	LAC020	000	000	GJ	99.80		84,787.86
4/30/2025	4/30/2025	50957	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		84,798.85
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38	84,775.47
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		281.00	84,494.47
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		180.87	84,313.60
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.22	84,284.38
4/30/2025	4/30/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.85	84,278.53
4/30/2025	4/30/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.82	84,149.71
4/30/2025	4/30/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	84,138.72
4/30/2025	4/30/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	84,087.24
4/30/2025	4/30/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.72	84,047.52
5/15/2025	5/15/2025	50959	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		84,058.51
5/15/2025	5/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.62	83,929.89
5/15/2025	5/15/2025		Payroll -- EE MEDICAL-Class	2600	111(	1000	LAC020	000	000	GJ		0.61	83,929.28
5/15/2025	5/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.38	83,918.90
5/15/2025	5/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	83,867.42
5/15/2025	5/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.92	83,827.50
5/30/2025	5/30/2025	50963	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		83,838.49
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38	83,815.11
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		290.79	83,524.32
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		171.08	83,353.24
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.23	83,324.01
5/31/2025	5/31/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.84	83,318.17
5/31/2025	5/31/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.59	83,189.58
5/31/2025	5/31/2025		Payroll -- EE MEDICAL-Class	2600	111(	1000	LAC020	000	000	GJ		0.67	83,188.91
5/31/2025	5/31/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.32	83,178.59
5/31/2025	5/31/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	83,127.11

5/31/2025	5/31/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.95	83,087.16
6/13/2025	6/13/2025	50968	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		83,098.15
6/15/2025	6/15/2025		Payroll -- EE MEDICAL-Class	0000	000(	2700	LAC020	000	000	GJ		128.59	82,969.56
6/15/2025	6/15/2025		Payroll -- EE MEDICAL-Class	3010	111(	1000	LAC020	000	000	GJ		10.99	82,958.57
6/15/2025	6/15/2025		Payroll -- EE MEDICAL-Class	3310	576(	1000	LAC020	000	000	GJ		51.48	82,907.09
6/15/2025	6/15/2025		Payroll -- EE MEDICAL-Class	5310	000(	3700	LAC020	000	000	GJ		39.95	82,867.14
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ		23.38	82,843.76
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		290.79	82,552.97
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ		171.08	82,381.89
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ		29.23	82,352.66
6/30/2025	6/30/2025		Payroll -- EE MEDICAL CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ		5.84	82,346.82
Totals for Lashon Academy-LAC : Lashon Academy											140,737.11	58,390.29	82,346.82
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	2,760.53		2,760.53
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC030	000	000	GJ	2,143.72		4,904.25
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	3,396.44		8,300.69
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2100	LAC030	000	000	GJ	188.38		8,489.07
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC030	000	000	GJ	1,463.11		9,952.18
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	41.75		9,993.93
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	1,620.96		11,614.89
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	49.32		11,664.21
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC030	000	000	GJ	517.94		12,182.15
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC030	000	000	GJ	421.09		12,603.24
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	324.19		12,927.43
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		690.87	12,236.56
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC030	000	000	GJ		277.16	11,959.40
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ		262.25	11,697.15
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC030	000	000	GJ		154.92	11,542.23
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ		201.36	11,340.87
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ		3.33	11,337.54
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		424.20	10,913.34
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC030	000	000	GJ		3.33	10,910.01
3/14/2025	3/14/2025		Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC030	000	000	GJ		549.15	10,360.86
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		535.43	9,825.43
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC030	000	000	GJ		313.29	9,512.14
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ		721.36	8,790.78
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC030	000	000	GJ		108.22	8,682.56
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ		152.77	8,529.79
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ		2.64	8,527.15
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		356.80	8,170.35
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ		5.82	8,164.53
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC030	000	000	GJ		2.64	8,161.89
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC030	000	000	GJ		468.22	7,693.67
4/1/2025	4/1/2025		Allocate March 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		187.75	7,505.92
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	690.87		8,196.79
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC030	000	000	GJ	277.16		8,473.95
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	262.25		8,736.20
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC030	000	000	GJ	154.92		8,891.12
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	201.36		9,092.48
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	3.33		9,095.81
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	424.20		9,520.01
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC030	000	000	GJ	3.33		9,523.34
4/16/2025	4/16/2025		Reversed -- Allocate February 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC030	000	000	GJ	549.15		10,072.49
Totals for Lashon Academy-LAC : Lashon Academy City											15,494.00	5,421.51	10,072.49
Totals for Lashon Academy-LAC											156,231.11	63,811.80	92,419.31
Totals for 340200 - Health & Welfare Benefits, Classified											**156,231.11**	**63,811.80**	**92,419.31**
350100 - State Unemployment Insurance, Certificated (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/31/2024		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	408.65		408.65
7/31/2024	7/31/2024		Payroll -- ER UNEMPLOYMENT CERT	0000	000(	2700	LAC020	000	000	GJ	408.65		817.30
8/1/2024	8/1/2024		Reversed -- Payroll -- ER UNEMPLOYMENT CERT	0000	000(	2700	LAC020	000	000	GJ		408.65	408.65
8/31/2024	8/31/2024		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	1,359.18		1,767.83
8/31/2024	8/31/2024		Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ		7.43	1,760.40
9/30/2024	9/30/2024		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	366.91		2,127.31
10/31/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	10.28		2,137.59
11/15/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	33.29		2,170.88
11/30/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	16.88		2,187.76
12/15/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	24.19		2,211.95
12/31/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	188.30		2,400.25
12/31/2024	#########		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	19.41		2,419.66
1/15/2025	1/15/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	188.30		2,607.96
1/15/2025	1/15/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	22.87		2,630.83
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	000(	2100	LAC020	000	000	GJ	153.00		2,783.83
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	000(	2700	LAC020	000	000	GJ	578.50		3,362.33
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	6,916.86		10,279.19
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	202.77		10,481.96
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	000(	2100	LAC020	000	000	GJ	85.00		10,566.96
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	000(	2700	LAC020	000	000	GJ	72.30		10,639.26
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	1.05		10,640.31
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	3010	000(	2700	LAC020	000	000	GJ	301.20		10,941.51
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	242.28		11,183.79
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	679.96		11,863.75
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	576(	1190	LAC020	000	000	GJ	16.66		11,880.41
1/31/2025	1/31/2025		Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	32.30		11,912.71

1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	41.59		11,954.30
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	42.16		11,996.46
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	33.88		12,030.34
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC020	000	000	GJ	873.89		12,904.23
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	3110	LAC020	000	000	GJ	35.23		12,939.46
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	111(	1000	LAC020	000	000	GJ	5.41		12,944.87
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	3010	111(	1000	LAC020	000	000	GJ	8.57		12,953.44
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	6500	576(	1190	LAC020	000	000	GJ	17.38		12,970.82
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	31.07		13,001.89
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	33.42		13,035.31
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	32.75		13,068.06
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	4200	LAC020	000	000	GJ	23.00		13,091.06
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	0000	000(	2700	LAC020	000	000	GJ		110.43	12,980.63
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	3010	000(	2700	LAC020	000	000	GJ		119.63	12,861.00
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Sara Garcia	2600	000(	2700	LAC020	000	000	GJ	230.06		13,091.06
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Jonathon Zoltan	0000	111(	1000	LAC020	000	000	GJ		45.44	13,045.62
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Jonathon Zoltan	2600	111(	1000	LAC020	000	000	GJ	45.44		13,091.06
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC020	000	000	GJ		198.65	12,892.41
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC020	000	000	GJ	198.65		13,091.06
4/30/2025	4/30/2025	Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC020	000	000	GJ		30.99	13,060.07
4/30/2025	4/30/2025	Reclass Portions of Salary for Jakelyn Lemus	0000	111(	1000	LAC020	000	000	GJ		33.25	13,026.82
6/19/2025	6/19/2025	A Haro Reclass to Title 3 EL	0000	111(	1000	LAC020	000	000	GJ		119.00	12,907.82
6/19/2025	6/19/2025	A Haro Reclass to Title 3 EL	4203	111(	1000	LAC020	000	000	GJ	119.00		13,026.82
Totals for Lashon Academy-LAC : Lashon Academy										14,100.29	1,073.47	13,026.82
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/31/2024	7/31/2024	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	000(	2700	LAC030	000	000	GJ	11.35		11.35
7/31/2024	7/31/2024	Payroll -- ER UNEMPLOYMENT CERT	0000	000(	2700	LAC030	000	000	GJ	11.35		22.70
8/1/2024	8/1/2024	Reversed -- Payroll -- ER UNEMPLOYMENT CERT	0000	000(	2700	LAC030	000	000	GJ		11.35	11.35
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	365.03		376.38
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	54.97		431.35
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	1,096.43		1,527.78
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	41.88		1,569.66
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	0000	111(	1000	LAC030	000	000	GJ	48.16		1,617.82
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CERTIFICATED	2600	111(	1000	LAC030	000	000	GJ	3.53		1,621.35
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	0000	000(	2700	LAC030	000	000	GJ		11.35	1,610.00
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25Christina Ross	2600	000(	2700	LAC030	000	000	GJ	11.35		1,621.35
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	0000	111(	1000	LAC030	000	000	GJ		136.99	1,484.36
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	3010	111(	1000	LAC030	000	000	GJ	131.61		1,615.97
4/30/2025	4/30/2025	Reclass Portions of Salary for Kathy Chung	4201	111(	1000	LAC030	000	000	GJ	5.38		1,621.35
4/30/2025	4/30/2025	Reclass Portions of Salary for Amber Cox	6500	576(	1190	LAC030	000	000	GJ	30.99		1,652.34
4/30/2025	4/30/2025	Reclass Portions of Salary for Jakelyn Lemus	6500	576(	1190	LAC030	000	000	GJ	33.25		1,685.59
Totals for Lashon Academy-LAC : Lashon Academy City										1,845.28	159.69	1,685.59
Totals for Lashon Academy-LAC										15,945.57	1,233.16	14,712.41
Totals for 350100 - State Unemployment Insurance, Certificated										**15,945.57**	**1,233.16**	**14,712.41**
350200 - State Unemployment Insurance, Classified (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/15/2024	7/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	29.16		29.16
7/31/2024	7/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	156.39		185.55
7/31/2024	7/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	156.39		341.94
8/1/2024	8/1/2024	Reversed -- Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ		156.39	185.55
8/1/2024	8/1/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	53.46		239.01
8/15/2024	8/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	11.00		250.01
8/15/2024	8/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	69.86		319.87
8/15/2024	8/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	131.24		451.11
8/15/2024	8/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	11.71		462.82
8/15/2024	8/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	63.75		526.57
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	57.52		584.09
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	233.69		817.78
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	75.73		893.51
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	7.73		901.24
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	128.53		1,029.77
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	16.80		1,046.57
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	53.61		1,100.18
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	21.01		1,121.19
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	4.20		1,125.39
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	173.15		1,298.54
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	71.43		1,369.97
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	31.63		1,401.60
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	10.95		1,412.55
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	29.04		1,441.59
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	122.67		1,564.26
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	105.00		1,669.26
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	105.00		1,774.26
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	240.45		2,014.71
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	86.36		2,101.07
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	59.60		2,160.67
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	31.41		2,192.08
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	38.74		2,230.82

9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	147.12	2,377.94
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	183.77	2,561.71
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	132.40	2,694.11
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	52.82	2,746.93
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	66.07	2,813.00
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	38.75	2,851.75
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	66.73	2,918.48
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	180.91	3,099.39
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	132.59	3,231.98
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	44.56	3,276.54
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	67.38	3,343.92
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	33.57	3,377.49
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	63.76	3,441.25
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	213.46	3,654.71
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	148.84	3,803.55
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	58.34	3,861.89
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	73.64	3,935.53
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	67.05	4,002.58
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	37.44	4,040.02
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	44.23	4,084.25
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	71.82	4,156.07
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	26.77	4,182.84
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	54.84	4,237.68
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	32.42	4,270.10
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	34.34	4,304.44
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	45.50	4,349.94
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	120.58	4,470.52
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	37.18	4,507.70
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	128.35	4,636.05
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	55.07	4,691.12
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	40.35	4,731.47
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	197.70	4,929.17
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	74.94	5,004.11
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	34.98	5,039.09
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	19.81	5,058.90
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	895.07	5,953.97
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	74.96	6,028.93
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	50.23	6,079.16
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	49.22	6,128.38
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	37.71	6,166.09
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	27.20	6,193.29
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	67.29	6,260.58
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	1.50	6,262.08
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	61.18	6,323.26
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	270.30	6,593.56
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	137.94	6,731.50
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	77.54	6,809.04
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	15.98	6,825.02
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,268.09	8,093.11
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	139.32	8,232.43
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	2.97	8,235.40
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	2.97	8,238.37
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	69.53	8,307.90
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	88.36	8,396.26
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	5.30	8,401.56
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	68.17	8,469.73
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	33.98	8,503.71
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	143.79	8,647.50
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	22.44	8,669.94
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	82.64	8,752.58
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	95.20	8,847.78
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	300.65	9,148.43
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	185.92	9,334.35
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	617.96	9,952.31
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2700	LAC020	000	000	GJ	125.31	10,077.62
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	312.40	10,390.02
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2490	LAC020	000	000	GJ	119.00	10,509.02
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	22.24	10,531.26
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	3900	LAC020	000	000	GJ	23.80	10,555.06
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	298.07	10,853.13
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	148.29	11,001.42
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	96.34	11,097.76
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	42.02	11,139.78
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,745.87	12,885.65
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	127.20	13,012.85
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	9.82	13,022.67
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	12.20	13,034.87
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	97.52	13,132.39
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	99.75	13,232.14
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	16.95	13,249.09

1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	81.98		13,331.07
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	69.86		13,400.93
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	227.09		13,628.02
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	24.81		13,652.83
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	128.52		13,781.35
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	58.85		13,840.20
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	211.66		14,051.86
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC020	000	000	GJ	90.15		14,142.01
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	34.51		14,176.52
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	35.19		14,211.71
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,506.98		15,718.69
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	33.17		15,751.86
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	96.38		15,848.24
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	7.14		15,855.38
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	9.51		15,864.89
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	129.43		15,994.32
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	105.54		16,099.86
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	11.69		16,111.55
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	111(	1000	LAC020	000	000	GJ	47.77		16,159.32
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	58.13		16,217.45
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	214.78		16,432.23
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	5310	000(	3700	LAC020	000	000	GJ	7.04		16,439.27
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	109.40		16,548.67
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	7200	LAC020	000	000	GJ	52.08		16,600.75
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	10.82		16,611.57
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	10.82		16,622.39
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	147.68		16,770.07
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	13.10		16,783.17
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	34.19		16,817.36
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	1,114.73		17,932.09
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	15.30		17,947.39
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	98.85		18,046.24
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	14.58		18,060.82
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	129.47		18,190.29
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	129.66		18,319.95
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	13.10		18,333.05
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1000	LAC020	000	000	GJ	48.83		18,381.88
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	190.06		18,571.94
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	39.29		18,611.23
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	33.66		18,644.89
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	89.19		18,734.08
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	13.14		18,747.22
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	35.15		18,782.37
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	984.20		19,766.57
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	51.71		19,818.28
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	128.89		19,947.17
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2100	LAC020	000	000	GJ	4.80		19,951.97
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	53.00		20,004.97
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	146.38		20,151.35
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	13.14		20,164.49
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	172.59		20,337.08
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	43.37		20,380.45
3/31/2025	3/31/2025	Payroll -- ER SUI CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	83.26		20,463.71
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	51.61		20,515.32
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	12.72		20,528.04
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	33.72		20,561.76
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	805.48		21,367.24
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	55.89		21,423.13
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	83.16		21,506.29
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	54.87		21,561.16
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	192.68		21,753.84
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	12.72		21,766.56
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	132.80		21,899.36
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	6500	576(	1190	LAC020	000	000	GJ	11.61		21,910.97
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	12.56		21,923.53
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	6.47		21,930.00
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	3700	LAC020	000	000	GJ	21.95		21,951.95
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	342.31		22,294.26
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	56.19		22,350.45
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC020	000	000	GJ	41.60		22,392.05
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	94.92		22,486.97
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	117.65		22,604.62
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	6.47		22,611.09
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	32.44		22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	0000	111(	1000	LAC020	000	000	GJ		238.01	22,405.52
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Elio Castro	2600	111(	1000	LAC020	000	000	GJ	238.01		22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	0000	111(	1000	LAC020	000	000	GJ		59.50	22,584.03
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Zulet Cervantes	2600	111(	1000	LAC020	000	000	GJ	59.50		22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	0000	111(	4200	LAC020	000	000	GJ		332.72	22,310.81
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Alani Flores	2600	111(	4200	LAC020	000	000	GJ	332.72		22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		251.82	22,391.71

4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	251.82			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	0000	111(	1000	LAC020	000	000	GJ		196.78		22,446.75
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Graciela Gallardo	2600	111(	1000	LAC020	000	000	GJ	196.78			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	0000	111(	1000	LAC020	000	000	GJ		59.50		22,584.03
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25-Omaida Hernandez	2600	111(	1000	LAC020	000	000	GJ	59.50			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	0000	111(	1000	LAC020	000	000	GJ		59.50		22,584.03
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Leslie Palma	2600	111(	1000	LAC020	000	000	GJ	59.50			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	0000	111(	4200	LAC020	000	000	GJ		253.94		22,389.59
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Aurora Rivas	2600	111(	4200	LAC020	000	000	GJ	253.94			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	0000	111(	4200	LAC020	000	000	GJ		87.78		22,555.75
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Lisa Rodriguez	2600	111(	4200	LAC020	000	000	GJ	87.78			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	0000	111(	1000	LAC020	000	000	GJ		59.50		22,584.03
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alondra Roldan	2600	111(	1000	LAC020	000	000	GJ	59.50			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC020	000	000	GJ		79.36		22,564.17
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC020	000	000	GJ		79.36		22,484.81
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC020	000	000	GJ	158.72			22,643.53
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	2600	000(	2700	LAC020	000	000	GJ	6.62			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	0000	111(	4200	LAC020	000	000	GJ		119.98		22,530.17
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Alam Nawar	2600	111(	4200	LAC020	000	000	GJ	119.98			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	0000	111(	4200	LAC020	000	000	GJ		219.96		22,430.19
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Leighanne Dolatre	2600	111(	4200	LAC020	000	000	GJ	219.96			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	0000	111(	2420	LAC020	000	000	GJ		33.17		22,616.98
4/30/2025	4/30/2025	ELOP Reclasses FY24.25 Rigoberto Garcia	2600	111(	2420	LAC020	000	000	GJ	33.17			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	0000	111(	4200	LAC020	000	000	GJ		233.84		22,416.31
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Skylara Peterson	2600	111(	4200	LAC020	000	000	GJ	233.84			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	0000	000(	2700	LAC020	000	000	GJ		237.22		22,412.93
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Dustin Spivak	2600	000(	2700	LAC020	000	000	GJ	237.22			22,650.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	6500	576(	1190	LAC020	000	000	GJ		210.00		22,440.15
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Angel Van Horn	2600	576(	1190	LAC020	000	000	GJ	210.00			22,650.15
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	11.69			22,661.84
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	1.18			22,663.02
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	120.67			22,783.69
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	45.70			22,829.39
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	4.84			22,834.23
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	106.27			22,940.50
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	137.67			23,078.17
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	1.18			23,079.35
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC020	000	000	GJ	9.14			23,088.49
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2100	LAC020	000	000	GJ	22.02			23,110.51
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	6.88			23,117.39
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC020	000	000	GJ	65.86			23,183.25
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	2420	LAC020	000	000	GJ	13.22			23,196.47
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	78.82			23,275.29
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	85.37			23,360.66
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	174.13			23,534.79
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	6.88			23,541.67
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC020	000	000	GJ	2.91			23,544.58
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	74.02			23,618.60
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	92.44			23,711.04
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	164.47			23,875.51
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC020	000	000	GJ	2.91			23,878.42
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Proo28/ELOP	0000	111(	1000	LAC020	000	000	GJ		224.01		23,654.41
6/1/2025	6/1/2025	Reclass Morgan Kunze from 50/50 Unrest/ELOP to 50/50 Prop28/ELOP	6770	111(	1000	LAC020	000	000	GJ	224.01			23,878.42
6/15/2025	6/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	000(	2490	LAC020	000	000	GJ	79.15			23,957.57
6/15/2025	6/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC020	000	000	GJ	57.28			24,014.85
6/15/2025	6/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC020	000	000	GJ	76.05			24,090.90
Totals for Lashon Academy-LAC : Lashon Academy										27,283.24	3,192.34		24,090.90
Lashon Academy-LAC : Lashon Academy City									B/F				0.00
8/31/2024	8/31/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	3.93			3.93
9/15/2024	9/15/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	28.19			32.12
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	38.48			70.60
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	51.66			122.26
9/30/2024	9/30/2024	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	23.97			146.23
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	25.72			171.95
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	30.05			202.00
10/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	19.61			221.61
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	26.95			248.56
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	26.22			274.78
10/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	7.67			282.45
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	32.93			315.38
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	33.73			349.11
11/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	28.27			377.38
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	13.06			390.44
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	16.69			407.13
11/30/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	9.21			416.34
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	32.83			449.17
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	46.36			495.53
12/15/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	25.94			521.47
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	40.65			562.12
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	94.81			656.93
12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	37.57			694.50

12/31/2024	#########	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	13.02		707.52
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	37.64		745.16
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.22		745.38
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	138.61		883.99
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	63.85		947.84
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.22		948.06
1/15/2025	1/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	13.28		961.34
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	27.80		989.14
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	102.37		1,091.51
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.71		1,092.22
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	213.10		1,305.32
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	44.91		1,350.23
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	62.44		1,412.67
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.71		1,413.38
1/31/2025	1/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	33.75		1,447.13
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2490	LAC030	000	000	GJ	28.48		1,475.61
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.49		1,476.10
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	168.27		1,644.37
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	35.27		1,679.64
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	44.88		1,724.52
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.48		1,725.00
2/15/2025	2/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	22.81		1,747.81
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.55		1,748.36
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	107.29		1,855.65
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	50.65		1,906.30
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	36.42		1,942.72
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.54		1,943.26
2/28/2025	2/28/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	25.21		1,968.47
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.55		1,969.02
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	114.66		2,083.68
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	59.52		2,143.20
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	128.70		2,271.90
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.54		2,272.44
3/15/2025	3/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	27.27		2,299.71
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.53		2,300.24
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	163.48		2,463.72
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	68.50		2,532.22
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	166.06		2,698.28
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.52		2,698.80
3/31/2025	3/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	16.95		2,715.75
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.27		2,716.02
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	123.12		2,839.14
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	57.62		2,896.76
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	44.94		2,941.70
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.27		2,941.97
4/15/2025	4/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	24.26		2,966.23
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	0000	111(	4200	LAC030	000	000	GJ		87.79	2,878.44
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25- Cassandra Amaya	2600	111(	4200	LAC030	000	000	GJ	87.79		2,966.23
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	0000	000(	2490	LAC030	000	000	GJ		209.14	2,757.09
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Brett Nava	2600	000(	2490	LAC030	000	000	GJ	209.14		2,966.23
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	0000	000(	2700	LAC030	000	000	GJ		3.31	2,962.92
4/30/2025	4/30/2025	ELOP Reclasses for FY24.25 Madison Wozniak	3010	000(	2700	LAC030	000	000	GJ		3.31	2,959.61
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	0000	111(	1000	LAC030	000	000	GJ		74.77	2,884.84
4/30/2025	4/30/2025	ELOP Reclasses FY24.225 Destiny Ruiz	2600	111(	1000	LAC030	000	000	GJ	74.77		2,959.61
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.05		2,959.66
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	86.95		3,046.61
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	4200	LAC030	000	000	GJ	9.31		3,055.92
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	18.39		3,074.31
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC030	000	000	GJ	19.96		3,094.27
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.04		3,094.31
4/30/2025	4/30/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	16.88		3,111.19
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.29		3,111.48
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	111(	1000	LAC030	000	000	GJ	54.50		3,165.98
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	16.17		3,182.15
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC030	000	000	GJ	22.24		3,204.39
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.28		3,204.67
5/15/2025	5/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	31.63		3,236.30
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	0000	000(	2700	LAC030	000	000	GJ	0.12		3,236.42
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	15.68		3,252.10
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC030	000	000	GJ	23.86		3,275.96
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3010	000(	2700	LAC030	000	000	GJ	0.13		3,276.09
5/31/2025	5/31/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	3310	576(	1190	LAC030	000	000	GJ	12.93		3,289.02
6/15/2025	6/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	1000	LAC030	000	000	GJ	14.15		3,303.17
6/15/2025	6/15/2025	Payroll -- ER UNEMPLOYMENT CLASSIFIED	2600	111(	4200	LAC030	000	000	GJ	29.43		3,332.60
Totals for Lashon Academy-LAC : Lashon Academy City										3,710.92	378.32	3,332.60
Totals for Lashon Academy-LAC										30,994.16	3,570.66	27,423.50
Totals for 350200 - State Unemployment Insurance, Classified										**30,994.16**	**3,570.66**	**27,423.50**

360100 - Worker Compensation Insurance, Certificated (Balance forward As of 07/01/2024)			0.00
Lashon Academy-LAC		B/F	0.00
Lashon Academy-LAC : Lashon Academy		B/F	0.00

7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,023.76		3,023.76
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,023.76		6,047.52
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		9,072.14
9/16/2024	9/9/2024	47096	Bill - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC020	000	000	APJ	22,709.59		31,781.73
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		34,806.35
10/23/2024	#########	5031741003	Bill - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24	0000	111(	1000	LAC020	000	000	APJ	796.54		35,602.89
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		38,627.51
11/30/2024	#########		October Toshiba Invoice Rcvd but booked to 3601 instead of 9655	0000	111(	1000	LAC020	000	000	GJ		796.92	37,830.59
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		40,855.21
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6546	576(	1000	LAC020	000	000	GJ		3,024.62	37,830.59
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	0000	111(	1000	LAC020	000	000	GJ	3,024.62		40,855.21
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		43,879.83
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ		43,879.83	0.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	820.79		820.79
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	23.87		844.66
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	576(	1190	LAC020	000	000	GJ	737.82		1,582.48
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	405.01		1,987.49
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	2,795.14		4,782.63
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	3110	LAC020	000	000	GJ	2,009.18		6,791.81
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	221.55		7,013.36
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	258.78		7,272.14
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ	142.87		7,415.01
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	570.48		7,985.49
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	18,211.14		26,196.63
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2100	LAC020	000	000	GJ	2,916.86		29,113.49
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	7,410.83		36,524.32
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC020	000	000	GJ	769.63		37,293.95
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2100	LAC020	000	000	GJ	1,417.61		38,711.56
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	632.60		39,344.16
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	4200	LAC020	000	000	GJ	18.12		39,362.28
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	111(	1000	LAC020	000	000	GJ	5.16		39,367.44
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1000	LAC020	000	000	GJ	13.72		39,381.16
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC020	000	000	GJ	21.60		39,402.76
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC020	000	000	GJ	76.58		39,479.34
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	APJ	3,024.62		42,503.96
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ	3,024.62		45,528.58
Totals for Lashon Academy-LAC : Lashon Academy											93,229.95	47,701.37	45,528.58
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.24		492.24
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.24		984.48
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		1,476.86
9/16/2024	9/9/2024	47096	Bill - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC030	000	000	APJ	3,696.91		5,173.77
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		5,666.15
10/23/2024	#########	5031741003	Bill - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24	0000	111(	1000	LAC030	000	000	APJ	192.92		5,859.07
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		6,351.45
11/30/2024	#########		October Toshiba Invoice Rcvd but booked to 3601 instead of 9655	0000	111(	1000	LAC030	000	000	GJ		192.92	6,158.53
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		6,650.91
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6546	576(	1000	LAC030	000	000	GJ		492.38	6,158.53
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	0000	111(	1000	LAC030	000	000	GJ	492.38		6,650.91
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		7,143.29
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ		7,143.29	0.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	1,473.30		1,473.30
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	236.05		1,709.35
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	1190	LAC030	000	000	GJ	100.21		1,809.56
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	0.37		1,809.93
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	502.50		2,312.43
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	4200	LAC030	000	000	GJ	390.22		2,702.65
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	618.25		3,320.90
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2100	LAC030	000	000	GJ	34.29		3,355.19
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3310	576(	1190	LAC030	000	000	GJ	266.33		3,621.52
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	APJ	492.38		4,113.90
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ	492.38		4,606.28
Totals for Lashon Academy-LAC : Lashon Academy City											12,434.87	7,828.59	4,606.28
Totals for Lashon Academy-LAC											105,664.82	55,529.96	50,134.86
Totals for 360100 - Worker Compensation Insurance, Certificated											**105,664.82**	**55,529.96**	**50,134.86**
360200 - Worker Compensation Insurance, Classified (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	129.28		129.28
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	181.59		310.87
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2490	LAC020	000	000	GJ	702.62		1,013.49
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	6500	576(	3900	LAC020	000	000	GJ	148.06		1,161.55
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	0.48		1,162.03
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	7200	LAC020	000	000	GJ	54.87		1,216.90
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2700	LAC020	000	000	GJ	11.64		1,228.54
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	5310	000(	3700	LAC020	000	000	GJ	293.56		1,522.10
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2420	LAC020	000	000	GJ	40.01		1,562.11
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC020	000	000	GJ	188.07		1,750.18

2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	1,394.80		3,144.98
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2420	LAC020	000	000	GJ	0.37		3,145.35
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	537.42		3,682.77
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC020	000	000	GJ	427.01		4,109.78
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC020	000	000	GJ	343.46		4,453.24
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	3700	LAC020	000	000	GJ	315.82		4,769.06
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC020	000	000	GJ	2,002.13		6,771.19
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	000(	2490	LAC020	000	000	GJ	6.01		6,777.20
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC020	000	000	GJ	603.44		7,380.64
Totals for Lashon Academy-LAC : Lashon Academy											7,380.64	0.00	7,380.64
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	7.60		7.60
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2700	LAC030	000	000	GJ	295.06		302.66
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	111(	1000	LAC030	000	000	GJ	8.98		311.64
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	3010	000(	2700	LAC030	000	000	GJ	94.28		405.92
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	0000	000(	2490	LAC030	000	000	GJ	76.65		482.57
2/18/2025	2/18/2025		Allocate January 2025 Hlth, WC & ER 403B	2600	111(	1000	LAC030	000	000	GJ	59.01		541.58
Totals for Lashon Academy-LAC : Lashon Academy City											541.58	0.00	541.58
Totals for Lashon Academy-LAC											7,922.22	0.00	7,922.22
Totals for 360200 - Worker Compensation Insurance, Classified											**7,922.22**	**0.00**	**7,922.22**
390100 - Other Employee Benefits, Certificated (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
10/31/2024	6/30/2024	06/30/24 - Plan ID 437047	Bill - Ascensus Trust - Fargo ND: 403(b) PP 06/30/24	0000	111(	1000	LAC020	000	000	APJ	2,240.00		2,240.00
11/26/2024	#########	11/26/24 403(b) FY 22/23	Bill - Mass Mutual Ascend: FY22/23 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	2,791.28		5,031.28
11/26/2024	#########	11/26/24 403(b) FY21/22	Bill - Mass Mutual Ascend: FY21/22 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	2,580.00		7,611.28
11/26/2024	#########	11/26/24 403(b) FY 17/18	Bill - Mass Mutual Ascend: FY 17/18 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	2,132.00		9,743.28
Totals for Lashon Academy-LAC : Lashon Academy											9,743.28	0.00	9,743.28
Totals for Lashon Academy-LAC											9,743.28	0.00	9,743.28
Totals for 390100 - Other Employee Benefits, Certificated											**9,743.28**	**0.00**	**9,743.28**
390300 - Unallocated Other Employee Benefits (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/31/2024	7/31/24 - Matrix Trust (DEN)	Bill - Matrix Trust: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	89,633.04		89,633.04
7/31/2024	7/31/2024	07/31/24 403(b)	Bill - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	20,795.04		110,428.08
7/31/2024	7/31/2024	07/31/21 403(b)	Bill - Mass Mutual Ascend: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	3,213.12		113,641.20
7/31/2024	7/31/2024		Reversed -- FY2324 Discretionary 403B Payouts Accrued	0000	111(	1000	LAC020	000	000	GJ		113,641.20	0.00
9/27/2024	9/27/2024	09/27/24 403(b) CN	Bill - Newport Trust Company: Credit Per Kayla. Vendor name/address changed. FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		20,795.04	-20,795.04
9/27/2024	7/31/2024	07/31/24 403(b)	Bill - Ascensus Trust: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	20,795.04		0.00
Totals for Lashon Academy-LAC : Lashon Academy											134,436.24	134,436.24	0.00
Totals for Lashon Academy-LAC											134,436.24	134,436.24	0.00
Totals for 390300 - Unallocated Other Employee Benefits											**134,436.24**	**134,436.24**	**0.00**
410000 - Approved Textbooks and Core Curriculum (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	5/22/2024	505410	Bill - Studies Weekly Inc: California Studies Weekly - PO 3332	3214	111(	1000	LAC020	000	106	APJ	14,505.81		14,505.81
7/31/2024	7/15/2024	956082423	Bill - Houghton Mifflin Harcourt Publishing Company - NWEA: Language Launch Volume 1 Unit 1-3 Teaching Guide Set	3214	111(	1000	LAC020	000	106	APJ	451.36		14,957.17
7/31/2024	7/15/2024	956082422	Bill - Houghton Mifflin Harcourt Publishing Company - NWEA: English 3D Course A Volume 1-2 Teaching Guide, Language & Writing Portfolio, Issues Book, Student Edition Set, Teaching Guide Teacher	3214	111(	1000	LAC020	000	106	APJ	5,316.01		20,273.18
7/31/2024	7/31/2024		TCI	3214	111(	1000	LAC020	000	106	GJ	2,552.45		22,825.63
7/31/2024	7/31/2024		Scholastic Education	3214	111(	1000	LAC020	000	106	GJ	1,539.69		24,365.32
7/31/2024	7/31/2024		Scholastic Education	3214	111(	1000	LAC020	000	106	GJ	1,539.68		25,905.00
7/31/2024	7/31/2024		Planbook	3214	111(	1000	LAC020	000	106	GJ	756.00		26,661.00
7/31/2024	7/31/2024		Cirriculum Associates	3214	111(	1000	LAC020	000	106	GJ	22,439.00		49,100.00
7/31/2024	7/31/2024		Cirriculum Associates	3214	111(	1000	LAC020	000	106	GJ	6,600.00		55,700.00
7/31/2024	5/24/2024	1998381	Bill - School Planner by mimeo: Student Planners Qty 75	3214	111(	1000	LAC020	000	106	APJ	560.52		56,260.52
7/31/2024	5/10/2024	1995170	Bill - School Planner by mimeo: Student Planners Qty 165	3214	111(	1000	LAC020	000	106	APJ	1,233.14		57,493.66
8/31/2024	8/31/2024		Learning A-Z	3214	111(	1000	LAC020	000	106	GJ	241.00		57,734.66
8/31/2024	8/31/2024		Scholastic Education	6053	111(	1000	LAC020	000	106	GJ	1,037.00		58,771.66
8/31/2024	8/31/2024		HMCO	3214	111(	1000	LAC020	000	106	GJ	12.59		58,784.25
8/31/2024	8/31/2024		Scholastic Education	6053	111(	1000	LAC020	000	106	GJ	3,079.37		61,863.62
9/27/2024	9/3/2024	956155875	Bill - HMH Education Company - Houghton Mifflin: English 3D Student Edition Qty 15	3214	111(	1000	LAC020	000	106	APJ	564.20		62,427.82
9/30/2024	9/30/2024		Studies Weekly	3214	111(	1000	LAC020	000	106	GJ	103.35		62,531.17
9/30/2024	9/30/2024		Studies Weekly	3214	111(	1000	LAC020	000	106	GJ	3,374.45		65,905.62
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	313.04		66,218.66
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	7.65		66,226.31
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	531.42		66,757.73
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	390.15		67,147.88
9/30/2024	9/30/2024		Studies Weekly	3214	111(	1000	LAC020	000	106	GJ	57.51		67,205.39
9/30/2024	9/30/2024		Health Connected	3214	111(	1000	LAC020	000	106	GJ	1,151.93		68,357.32
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	103.68		68,461.00
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	22.95		68,483.95
10/23/2024	9/11/2024	956166964	Bill - HMH Education Company - Houghton Mifflin: English 3D Teaching Guide	3214	111(	1000	LAC020	000	106	APJ	150.45		68,634.40
10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ		103.68	68,530.72
10/31/2024	#########		Scholastic Education	3214	111(	1000	LAC020	000	106	GJ		1,037.00	67,493.72
10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	103.68		67,597.40
10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	14.64		67,612.04
10/31/2024	#########		Cirriculum Associates	3214	111(	1000	LAC020	000	106	GJ	6,882.94		74,494.98
10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	294.86		74,789.84
10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	29.28		74,819.12

10/31/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	397.80		75,216.92
11/18/2024	#########	956196800	Bill - HMH Education Company - Houghton Mifflin: Language Launch Vol 1	3214	111(	1000	LAC020	000	106	APJ	451.36		75,668.28
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	57.40		75,725.68
11/30/2024	#########		Great Minds	3214	111(	1000	LAC020	000	106	GJ	2,500.00		78,225.68
11/30/2024	#########		Scripps National Spelling Bee	2600	111(	1000	LAC020	000	000	GJ	185.00		78,410.68
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	206.60		78,617.28
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	92.97		78,710.25
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	216.93		78,927.18
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	20.66		78,947.84
11/30/2024	#########		Amazon	3214	111(	1000	LAC020	000	106	GJ	82.64		79,030.48
11/30/2024	#########		Cirriculum Associates	3214	111(	1000	LAC020	000	106	GJ	11,462.50		90,492.98
12/18/2024	#########	956213302	Bill - HMH Education Company - Houghton Mifflin: Go Math! Premium Student	3214	111(	1000	LAC020	000	106	APJ	206.13		90,699.11
12/31/2024	#########		TCI	3214	111(	1000	LAC020	000	106	GJ	289.00		90,988.11
1/31/2025	1/31/2025		Amazon	3214	111(	1000	LAC020	000	106	GJ	94.04		91,082.15
3/1/2025	3/1/2025		Amazon-Cirriculum	3214	111(	1000	LAC020	000	106	GJ	374.44		91,456.59
3/1/2025	3/1/2025		Amazon-Cirriculum	3214	111(	1000	LAC020	000	106	GJ	426.87		91,883.46
3/1/2025	3/1/2025		Amazon-Cirriculum	3214	111(	1000	LAC020	000	106	GJ	200.25		92,083.71
3/31/2025	3/10/2025	12514	Bill - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-8	3214	111(	1000	LAC020	000	106	APJ	2,150.75		94,234.46
4/1/2025	4/1/2025		Breakpoint Convention	3214	111(	1000	LAC020	000	106	GJ	38.01		94,272.47
4/1/2025	4/1/2025		Amazon	3214	111(	1000	LAC020	000	106	GJ	38.52		94,310.99
4/1/2025	4/1/2025		Amazon	3214	111(	1000	LAC020	000	106	GJ	80.10		94,391.09
5/31/2025	5/31/2025		Padlet	0000	111(	1000	LAC020	000	106	GJ	149.99		94,541.08
5/31/2025	5/31/2025		Learning A-Z	0000	111(	1000	LAC020	000	106	GJ	1,240.00		95,781.08
5/31/2025	5/31/2025		Pixton	0000	111(	1000	LAC020	000	106	GJ	144.00		95,925.08
5/31/2025	5/31/2025		Committee for Children	0000	111(	1000	LAC020	000	106	GJ	2,778.00		98,703.08
5/31/2025	5/31/2025		TCI	0000	111(	1000	LAC020	000	106	GJ	6,498.00		105,201.08
6/25/2025	5/27/2025	956273924	Bill - HMH Education Company - Houghton Mifflin: Into Math Student & Teacher Licenses	0000	111(	1000	LAC020	000	106	APJ	27,668.00		132,869.08
6/25/2025	5/28/2025	956275645	Bill - HMH Education Company - Houghton Mifflin: Into Math Curriculum	0000	111(	1000	LAC020	000	106	APJ	12,068.05		144,937.13
6/25/2025	6/5/2025	956281426	Bill - HMH Education Company - Houghton Mifflin: Into Math Curriculum - Game & Activity Cards	0000	111(	1000	LAC020	000	106	APJ	53.71		144,990.84
6/25/2025	6/6/2025	956281101	Bill - HMH Education Company - Houghton Mifflin: Into Math Premium Manipulatives	0000	111(	1000	LAC020	000	106	APJ	10,026.17		155,017.01
Totals for Lashon Academy-LAC : Lashon Academy											156,157.69	1,140.68	155,017.01
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
7/31/2024	5/20/2024	505411	Bill - Studies Weekly Inc: California Studies Weekly - PO 3331	3214	111(	1000	LAC030	000	106	APJ	4,184.61		4,184.61
7/31/2024	7/31/2024		Cirriculum Associates	3214	111(	1000	LAC030	000	106	GJ	7,158.80		11,343.41
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	387.00		11,730.41
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	11.80		11,742.21
11/30/2024	#########		Amazon	3214	111(	1000	LAC030	000	106	GJ	361.34		12,103.55
1/31/2025	1/31/2025		Scholastic Education	6053	111(	1000	LAC030	000	106	GJ	3,079.36		15,182.91
1/31/2025	1/31/2025		Amazon	3214	111(	1000	LAC030	000	106	GJ	427.60		15,610.51
3/31/2025	3/10/2025	12515	Bill - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-6	3214	111(	1000	LAC030	000	106	APJ	728.50		16,339.01
Totals for Lashon Academy-LAC : Lashon Academy City											16,339.01	0.00	16,339.01
Totals for Lashon Academy-LAC											172,496.70	1,140.68	171,356.02
Totals for 410000 - Approved Textbooks and Core Curriculum											**172,496.70**	**1,140.68**	**171,356.02**
430000 - Materials and Supplies (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/1/2024	INV-24068	Bill - Navigate360, LLC: PBIS Rewards - 7/1/24 - 6/30/25	6546	576(	1190	LAC020	000	405	APJ	2,467.50		2,467.50
7/31/2024	7/31/2024		YZ Content LLC	2600	111(	2100	LAC020	000	000	GJ	1,680.00		4,147.50
7/31/2024	7/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	89.34		4,236.84
7/31/2024	7/31/2024		Custom Lanyard	0000	111(	2100	LAC020	000	000	GJ	422.23		4,659.07
7/31/2024	7/31/2024		Home Depot	0000	111(	2100	LAC020	000	000	GJ		65.17	4,593.90
7/31/2024	7/31/2024		Home Depot	0000	111(	2100	LAC020	000	000	GJ	368.22		4,962.12
7/31/2024	7/31/2024		Home Depot	0000	111(	2100	LAC020	000	000	GJ	83.13		5,045.25
8/29/2024	8/20/2024	08202401	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets	0000	111(	2100	LAC020	000	000	APJ	950.00		5,995.25
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ		21.89	5,973.36
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ		11.71	5,961.65
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	174.11		6,135.76
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	7.65		6,143.41
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	66.41		6,209.82
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	20.79		6,230.61
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	110.56		6,341.17
8/31/2024	8/31/2024		Amazon	2600	111(	2100	LAC020	000	000	GJ	43.79		6,384.96
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	72.36		6,457.32
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	147.08		6,604.40
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	105.52		6,709.92
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	245.53		6,955.45
8/31/2024	8/31/2024		Amazon	2600	111(	2100	LAC020	000	000	GJ	108.05		7,063.50
8/31/2024	8/31/2024		Amazon	2600	111(	2100	LAC020	000	000	GJ	40.79		7,104.29
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	9.54		7,113.83
8/31/2024	8/31/2024		Amazon	2600	111(	2100	LAC020	000	000	GJ	1,333.10		8,446.93
8/31/2024	8/31/2024		Navigate360	6546	576(	1190	LAC020	000	405	GJ	1,018.75		9,465.68
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	28.16		9,493.84
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	80.46		9,574.30
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	21.30		9,595.60
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	45.98		9,641.58
8/31/2024	8/31/2024		Music Theatre International	2600	111(	2100	LAC020	000	000	GJ	815.00		10,456.58
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	21.89		10,478.47
8/31/2024	8/31/2024		Amazon	6300	111(	2100	LAC020	000	103	GJ	16.15		10,494.62
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	13.68		10,508.30
8/31/2024	8/31/2024		Target	0000	111(	2100	LAC020	000	000	GJ	14.24		10,522.54
8/31/2024	8/31/2024		Walmart	0000	111(	2100	LAC020	000	000	GJ		107.31	10,415.23
8/31/2024	8/31/2024		Walmart	0000	111(	2100	LAC020	000	000	GJ	429.24		10,844.47
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	43.43		10,887.90
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	51.91		10,939.81
8/31/2024	8/31/2024		Walmart	0000	111(	2100	LAC020	000	000	GJ	107.31		11,047.12
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	108.70		11,155.82
9/16/2024	9/9/2024	08272402	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets. Balloon Tower	0000	111(	2100	LAC020	000	000	APJ	765.00		11,920.82
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ		7.65	11,913.17
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	401	GJ	21.67		11,934.84
9/30/2024	9/30/2024		Amazon	6300	111(	2100	LAC020	000	103	GJ	16.40		11,951.24
9/30/2024	9/30/2024		Amazon	6300	111(	2100	LAC020	000	103	GJ	55.77		12,007.01
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	7.65		12,014.66
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	401	GJ	24.02		12,038.68
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	21.86		12,060.54
9/30/2024	9/30/2024		Amazon	6300	111(	2100	LAC020	000	103	GJ	142.26		12,202.80
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	8.75		12,211.55
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	9.71		12,221.26
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC020	000	405	GJ	18.43		12,239.69

9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	27.36		12,267.05
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC020	000	405	GJ	147.18		12,414.23
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC020	000	405	GJ	33.90		12,448.13
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC020	000	405	GJ	150.00		12,598.13
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	28.44		12,626.57
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC020	000	405	GJ	25.16		12,651.73
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	61.97		12,713.70
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	22.66		12,736.36
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	142.34		12,878.70
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	47.83		12,926.53
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	13.13		12,939.66
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	99.88		13,039.54
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	32.48		13,072.02
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	11.20		13,083.22
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	209.56		13,292.78
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	180.69		13,473.47
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	62.54		13,536.01
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	74.20		13,610.21
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	83.87		13,694.08
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	196.68		13,890.76
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	57.99		13,948.75
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	165.88		14,114.63
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	53.88		14,168.51
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	43.79		14,212.30
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	10.94		14,223.24
10/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	38.31		14,261.55
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	9.84		14,271.39
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	525.72		14,797.11
10/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	142.34		14,939.45
10/31/2024	#########		Walmart	0000	111(	2100	LAC020	000	000	GJ	542.03		15,481.48
11/18/2024	#########	INV-33452	Bill - Navigate360, LLC: PBIS Rewards	6546	576(	1190	LAC020	000	405	APJ	318.75		15,800.23
11/30/2024	#########	BL-004	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - Award Ceremony	0000	111(	2100	LAC020	000	000	APJ	80.02		15,880.25
11/30/2024	#########	11212401	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets T1 Showcase	0000	111(	2100	LAC020	000	000	APJ	330.00		16,210.25
11/30/2024	#########	BL-005	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - Valerio Showcase	0000	111(	2100	LAC020	000	000	APJ	104.06		16,314.31
11/30/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	21.89		16,336.20
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	415.46		16,751.66
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	44.61		16,796.27
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	50.20		16,846.47
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	54.74		16,901.21
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	234.12		17,135.33
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	285.28		17,420.61
11/30/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	71.77		17,492.38
11/30/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	25.50		17,517.88
11/30/2024	#########		OTC Brands	6300	111(	2100	LAC020	000	106	GJ	175.02		17,692.90
11/30/2024	#########		Starbucks	0000	111(	2100	LAC020	000	000	GJ	97.85		17,790.75
12/9/2024	12/2/2024	BL-006	Bill - Bee Loved Photo Booth LLC: Photo Booth Holiday Party	0000	111(	2100	LAC020	000	000	APJ	438.00		18,228.75
12/23/2024	#########	1211241	Bill - Liliana Benitez-Rumbo: Balloon Bouquet - ETK-K Showcase 12/11/24	0000	111(	2100	LAC020	000	000	APJ	80.00		18,308.75
12/23/2024	#########	1212241	Bill - Marisol Claro: Holiday Party DJ - 12/12/24	0000	111(	2100	LAC020	000	000	APJ	250.00		18,558.75
12/23/2024	#########	BL-009	Bill - Bee Loved Photo Booth LLC: Centerpieces, Balloon Bouquets - Teacher Winter Party 2024	0000	111(	2100	LAC020	000	000	APJ	251.85		18,810.60
12/23/2024	#########	318	Bill - Big Happy Entertainment: Holiday Party/Trivia - 12/12/24	0000	000(	2100	LAC020	000	000	APJ	500.00		19,310.60
12/31/2024	#########		Target	0000	111(	2100	LAC020	000	000	GJ	131.06		19,441.66
12/31/2024	#########		Costco	0000	111(	2100	LAC020	000	000	GJ	127.67		19,569.33
12/31/2024	#########		Pacific Kosher	0000	111(	2100	LAC020	000	000	GJ	59.53		19,628.86
12/31/2024	#########		Smart and Final	0000	111(	2100	LAC020	000	000	GJ	34.86		19,663.72
12/31/2024	#########		Smart and Final	0000	111(	2100	LAC020	000	000	GJ	15.34		19,679.06
12/31/2024	#########		AliExpress	2600	111(	2100	LAC020	000	000	GJ	329.56		20,008.62
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	109.47		20,118.09
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	41.87		20,159.96
12/31/2024	#########		Dunn-Edwards	0000	111(	2100	LAC020	000	000	GJ	178.84		20,338.80
12/31/2024	#########		Target	0000	111(	2100	LAC020	000	000	GJ	45.97		20,384.77
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ		9.38	20,375.39
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	8.76		20,384.15
12/31/2024	#########		Amazon	6546	576(	1190	LAC020	000	405	GJ	9.56		20,393.71
12/31/2024	#########		Amazon	6546	576(	1190	LAC020	000	405	GJ	8.75		20,402.46
12/31/2024	#########		Amazon	6546	576(	1190	LAC020	000	405	GJ	16.73		20,419.19
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	35.94		20,455.13
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	9.93		20,465.06
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	14.77		20,479.83
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	144.23		20,624.06
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	241.17		20,865.23
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	48.14		20,913.37
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	54.28		20,967.65
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	38.88		21,006.53
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	27.76		21,034.29
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	164.22		21,198.51
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	6.37		21,204.88
1/8/2025	1/6/2025	01/06/25 - REIMB	Bill - Josh Stock: REIMB: Ellay Pizza - 12/13/24	0000	111(	2100	LAC020	000	000	APJ	1,990.00		23,194.88
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	175.40		23,370.28
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	19.68		23,389.96
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	144.30		23,534.26
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	127.54		23,661.80
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	39.38		23,701.18
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	229.78		23,930.96
1/31/2025	1/31/2025		Amazon	6546	576(	1190	LAC020	000	405	GJ	100.12		24,031.08
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	10.94		24,042.02
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	248.85		24,290.87
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	26.65		24,317.52
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	470.79		24,788.31
1/31/2025	1/31/2025		Amazon	6500	576(	1190	LAC020	000	000	GJ	9.84		24,798.15
1/31/2025	1/31/2025		Amazon	6546	576(	1190	LAC020	000	405	GJ	21.88		24,820.03
1/31/2025	1/31/2025		Amazon	6546	576(	1190	LAC020	000	405	GJ	284.47		25,104.50
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	29.53		25,134.03
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	143.07		25,277.10
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	97.93		25,375.03
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	50.98		25,426.01
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	7.44		25,433.45
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	153.28		25,586.73
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	164.23		25,750.96
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	84.61		25,835.57
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	17.73		25,853.30
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	173.64		26,026.94
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	101.84		26,128.78
1/31/2025	1/31/2025		Riverside Insights	6546	576(	1190	LAC020	000	106	GJ	373.32		26,502.10
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	24.04		26,526.14
1/31/2025	1/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	23.97		26,550.11
1/31/2025	1/31/2025		Amazon	6500	576(	1190	LAC020	000	000	GJ	26.82		26,576.93
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	38.70		26,615.63

1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	41.01			26,656.64
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	290.05			26,946.69
1/31/2025	1/31/2025		To Correct Account Code Reclasses	2600	111(	1000	LAC020	000	000	GJ			17.70	26,928.99
2/28/2025	2/27/2025	BL-013	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - 3/3/25	0000	111(	2100	LAC020	000	000	APJ	80.02			27,009.01
3/1/2025	3/1/2025		Dollar Tree-Science Fair Supplies	2600	111(	2100	LAC020	000	000	GJ	16.43			27,025.44
3/1/2025	3/1/2025		Vons-Hebrew Public Visit	0000	111(	2100	LAC020	000	000	GJ	26.30			27,051.74
3/1/2025	3/1/2025		Amazon-Return on Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ			40.04	27,011.70
3/1/2025	3/1/2025		Amazon-Return on School Supplies	0000	111(	2100	LAC020	000	000	GJ			43.79	26,967.91
3/1/2025	3/1/2025		Amazon-Return on Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ			7.44	26,960.47
3/1/2025	3/1/2025		Amazon-SPED Supplies	6500	576(	1190	LAC020	000	106	GJ	120.37			27,080.84
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	39.90			27,120.74
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	12.03			27,132.77
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	60.92			27,193.69
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	275.61			27,469.30
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	111.00			27,580.30
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	37.43			27,617.73
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	33.59			27,651.32
3/1/2025	3/1/2025		Amazon-ELOP Dance Supploes	2600	111(	2100	LAC020	000	000	GJ	28.45			27,679.77
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	62.68			27,742.45
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	328.47			28,070.92
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	8.74			28,079.66
3/1/2025	3/1/2025		Amazon-School Supplies	0000	111(	2100	LAC020	000	000	GJ	100.71			28,180.37
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	164.98			28,345.35
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	45.93			28,391.28
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	113.72			28,505.00
3/1/2025	3/1/2025		Amazon-School Supplies	0000	111(	2100	LAC020	000	000	GJ	70.94			28,575.94
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	357.99			28,933.93
3/1/2025	3/1/2025		Amazon-SPED Supplies	6500	576(	1190	LAC020	000	106	GJ	23.93			28,957.86
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	96.73			29,054.59
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	50.00			29,104.59
3/1/2025	3/1/2025		Amazon-School Uniform	0000	111(	2100	LAC020	000	000	GJ	41.68			29,146.27
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	204.36			29,350.63
3/1/2025	3/1/2025		Amazon-Tech Supplies	0000	111(	2100	LAC020	000	000	GJ	62.04			29,412.67
3/1/2025	3/1/2025		Amazon-Tech Supplies	0000	111(	2100	LAC020	000	000	GJ	49.26			29,461.93
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	45.54			29,507.47
3/1/2025	3/1/2025		Amazon-School Supplies	0000	111(	2100	LAC020	000	000	GJ	17.02			29,524.49
3/1/2025	3/1/2025		Amazon-SPED Supplies	6500	576(	1190	LAC020	000	106	GJ	156.69			29,681.18
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	13.13			29,694.31
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	101.77			29,796.08
3/1/2025	3/1/2025		Amazon-Afterschool ELOP Supplies	2600	111(	2100	LAC020	000	000	GJ	26.25			29,822.33
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	12.76			29,835.09
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	93.87			29,928.96
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	169.73			30,098.69
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	34.92			30,133.61
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	49.26			30,182.87
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	14.73			30,197.60
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	17.98			30,215.58
3/1/2025	3/1/2025		Amazon-PBIS Supplies	6546	576(	1190	LAC020	000	405	GJ	24.53			30,240.11
3/12/2025	#########	Quote 1196312	Bill - US Lighting and Audio Inc.: Audio Equipment 12/13/24 - 12/19/24 Breakpoint Convention	2600	111(	2100	LAC020	000	000	APJ	5,250.00			35,490.11
4/1/2025	4/1/2025		Crisp Imaging	0000	111(	2100	LAC020	000	000	GJ	89.18			35,579.29
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	205.96			35,785.25
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			62.37	35,722.88
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			21.89	35,700.99
4/1/2025	4/1/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	49.48			35,750.47
4/1/2025	4/1/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	8.64			35,759.11
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	10.92			35,770.03
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	5.03			35,775.06
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	30.66			35,805.72
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	14.20			35,819.92
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	135.92			35,955.84
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	123.07			36,078.91
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	31.72			36,110.63
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	30.65			36,141.28
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	91.70			36,232.98
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	42.66			36,275.64
4/1/2025	4/1/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	10.94			36,286.58
4/1/2025	4/1/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	22.96			36,309.54
4/1/2025	4/1/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	56.28			36,365.82
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	15.24			36,381.06
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	321.66			36,702.72
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	86.13			36,788.85
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	150.40			36,939.25
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	75.51			37,014.76
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	70.65			37,085.41
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	22.70			37,108.11
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	8.75			37,116.86
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	32.93			37,149.79
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	10.94			37,160.73
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	53.92			37,214.65
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	22.70			37,237.35
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	44.62			37,281.97
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	64.23			37,346.20
4/1/2025	4/1/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	11.74			37,357.94
4/30/2025	2/25/2025	02/25/25 - REIMB	Bill - Amber Cox: REIMB: Ralphs - Site Visit Snacks - 2/21/25	0000	111(	2100	LAC020	000	000	APJ	14.21			37,372.15
4/30/2025	4/22/2025	189430	Bill - US Lighting and Audio Inc.: Countryman E60W Microphone Rental - 4/25/25	2600	111(	2100	LAC020	000	000	APJ	550.79			37,922.94
4/30/2025	4/30/2025		Home Depot	2600	111(	2100	LAC020	000	000	GJ	133.08			38,056.02
4/30/2025	4/30/2025		CVS Pharmacy	2600	111(	2100	LAC020	000	000	GJ	16.90			38,072.92
4/30/2025	4/30/2025		Dollar Tree	2600	111(	2100	LAC020	000	000	GJ	54.70			38,127.62
4/30/2025	4/30/2025		Conejo Kosher	0000	111(	2100	LAC020	000	000	GJ	17.97			38,145.59
4/30/2025	4/30/2025		Amazon	6546	576(	1190	LAC020	000	405	GJ	63.50			38,209.09
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	191.44			38,400.53
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	79.40			38,479.93
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	202.50			38,682.43
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	37.30			38,719.73
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	117.41			38,837.14
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	38.49			38,875.63
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	21.06			38,896.69
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	16.88			38,913.57
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	29.80			38,943.37
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	30.72			38,974.09
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	168.55			39,142.64
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	221.97			39,364.61
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	99.38			39,463.99
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	159.36			39,623.35
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	192.49			39,815.84
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	14.21			39,830.05
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	7.67			39,837.72
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	19.54			39,857.26
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	10.96			39,868.22

4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	29.61		39,897.83
4/30/2025	4/30/2025		Crisp Imaging	0000	111(	2100	LAC020	000	000	GJ	73.22		39,971.05
4/30/2025	4/30/2025		Walmart	2600	111(	2100	LAC020	000	000	GJ	108.59		40,079.64
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	65.86		40,145.50
4/30/2025	4/30/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	62.91		40,208.41
5/20/2025	5/13/2025	0320251	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 3/30/25 Event	0000	111(	2100	LAC020	000	000	APJ	250.00		40,458.41
5/31/2025	5/30/2025	0529251	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 5/29/25 Events	0000	111(	2100	LAC020	000	000	APJ	370.00		40,828.41
5/31/2025	5/31/2025		Paris Baguette	0000	111(	2100	LAC020	000	000	GJ	35.30		40,863.71
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	104	GJ	12.06		40,875.77
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		5.53	40,870.24
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		139.80	40,730.44
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		5.53	40,724.91
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		13.04	40,711.87
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		82.26	40,629.61
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		16.59	40,613.02
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		63.20	40,549.82
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		14.32	40,535.50
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		14.32	40,521.18
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		27.65	40,493.53
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		56.69	40,436.84
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		42.96	40,393.88
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		5.19	40,388.69
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ		20.83	40,367.86
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	103	GJ		51.78	40,316.08
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	103	GJ		51.77	40,264.31
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	10.85		40,275.16
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	55.84		40,331.00
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	129.06		40,460.06
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	663.26		41,123.32
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	104	GJ	296.19		41,419.51
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	147.73		41,567.24
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	27.57		41,594.81
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	235.17		41,829.98
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	11.84		41,841.82
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	103	GJ	13.07		41,854.89
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	28.69		41,883.58
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	140.40		42,023.98
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	39.50		42,063.48
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	26.99		42,090.47
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	41.66		42,132.13
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	22.77		42,154.90
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	21.94		42,176.84
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	136.99		42,313.83
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	67.98		42,381.81
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	115.83		42,497.64
5/31/2025	5/31/2025		Anderson Trophy	2600	111(	2100	LAC020	000	000	GJ	275.25		42,772.89
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	249.23		43,022.12
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	41.68		43,063.80
5/31/2025	5/31/2025		Target	0000	111(	2100	LAC020	000	000	GJ	46.16		43,109.96
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	39.38		43,149.34
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC020	000	000	GJ	348.39		43,497.73
6/11/2025	6/6/2025	06/06/25	Bill - Eduardo Benavides: 6/6/25 Event Catering	0000	111(	2100	LAC020	000	000	APJ	147.00		43,644.73
6/25/2025	6/16/2025	97376	Bill - LAUSD / Reprographics Unit: Forms: 34-E-4, 34-E-75, 34-H-59	0000	000(	2100	LAC020	000	000	APJ	160.00		43,804.73
Totals for Lashon Academy-LAC : Lashon Academy											44,832.53	1,027.80	43,804.73
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
7/31/2024	7/31/2024		GrubHub	0000	111(	2100	LAC030	000	000	GJ	39.15		39.15
8/29/2024	8/7/2024	1024	Bill - Fernando Flores: Classroom Rug Cleaning	0000	111(	2100	LAC030	000	000	APJ	160.00		199.15
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ		63.03	136.12
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	81.00		217.12
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	30.61		247.73
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	9.83		257.56
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	50.53		308.09
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	85.38		393.47
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	45.95		439.42
8/31/2024	8/31/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	61.97		501.39
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ		13.13	488.26
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	162.91		651.17
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	137.38		788.55
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	13.13		801.68
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	131.02		932.70
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	9.84		942.54
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	26.00		968.54
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ	9.84		978.38
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC030	000	000	GJ		61.97	916.41
9/30/2024	9/18/2024	2367_ValetKit	Bill - LOS ANGELES UNIFIED SCHOOL DISTRICT-3: Fee for Service - School Valet Kit	0000	111(	2100	LAC030	000	105	APJ	599.99		1,516.40
10/31/2024	#########		Amazon	2600	111(	2100	LAC030	000	000	GJ	35.03		1,551.43
10/31/2024	#########		Amazon	2600	111(	2100	LAC030	000	000	GJ	181.00		1,732.43
10/31/2024	#########		Amazon	2600	111(	2100	LAC030	000	000	GJ	134.18		1,866.61
10/31/2024	#########		Amazon	2600	111(	2100	LAC030	000	000	GJ	137.37		2,003.98
10/31/2024	#########		Amazon	0000	111(	2100	LAC030	000	401	GJ	28.95		2,032.93
10/31/2024	#########		Amazon	0000	111(	2100	LAC030	000	000	GJ	317.88		2,350.81
11/30/2024	#########		Amazon	0000	111(	2100	LAC030	000	000	GJ	37.98		2,388.79
11/30/2024	#########		Amazon	0000	111(	2100	LAC030	000	000	GJ	29.99		2,418.78
11/30/2024	#########		Smart and Final	0000	111(	2100	LAC030	000	000	GJ	30.75		2,449.53
12/12/2024	12/6/2024	3089	Bill - Wynn Headwear: Embroidered Hats Qty 125	0000	111(	2100	LAC030	000	000	APJ	1,060.00		3,509.53
12/31/2024	#########		Amazon	0000	111(	2100	LAC030	000	000	GJ	13.13		3,522.66
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	20.79		3,543.45
1/31/2025	1/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ	43.27		3,586.72
1/31/2025	1/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ	18.47		3,605.19
3/1/2025	3/1/2025		Amazon-School Supplies	0000	111(	2100	LAC030	000	000	GJ	6.56		3,611.75
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	12.66		3,624.41
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	128.02		3,752.43
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	625.98		4,378.41
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	30.87		4,409.28
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	114.45		4,523.73
4/1/2025	4/1/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	156.66		4,680.39
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	70.20		4,750.59
4/30/2025	4/30/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	32.91		4,783.50
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ		18.65	4,764.85
5/31/2025	5/31/2025		Amazon	2600	111(	2100	LAC030	000	000	GJ	8.76		4,773.61
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ	65.81		4,839.42
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ	18.65		4,858.07
5/31/2025	5/31/2025		Amazon	0000	111(	2100	LAC030	000	000	GJ	153.43		5,011.50
5/31/2025	5/31/2025		Smart & Final	0000	111(	2100	LAC030	000	000	GJ	43.96		5,055.46
5/31/2025	5/31/2025		Jack's Candy	0000	111(	2100	LAC030	000	000	GJ	27.75		5,083.21
5/31/2025	5/31/2025		Hannam Chain	2600	111(	2100	LAC030	000	000	GJ	68.37		5,151.58

Totals for Lashon Academy-LAC : Lashon Academy City												5,308.36	156.78	5,151.58
Totals for Lashon Academy-LAC												50,140.89	1,184.58	48,956.31
Totals for 430000 - Materials and Supplies												**50,140.89**	**1,184.58**	**48,956.31**
431500 - Classroom Materials and Supplies (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ			0.30	-0.30
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		498.53		498.23
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		37.16		535.39
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		226.60		761.99
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		122.24		884.23
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		362.16		1,246.39
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		71.94		1,318.33
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		171.76		1,490.09
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		286.64		1,776.73
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		298.44		2,075.17
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		451.44		2,526.61
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		9.84		2,536.45
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		221.17		2,757.62
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		107.28		2,864.90
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		53.84		2,918.74
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		183.66		3,102.40
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		62.34		3,164.74
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		38.69		3,203.43
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		156.62		3,360.05
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		270.06		3,630.11
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		21.34		3,651.45
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		170.81		3,822.26
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		55.05		3,877.31
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		32.83		3,910.14
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		81.42		3,991.56
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		27.48		4,019.04
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		51.48		4,070.52
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		110.56		4,181.08
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		464.42		4,645.50
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		17.52		4,663.02
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		26.20		4,689.22
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		6.55		4,695.77
	7/31/2024	7/31/2024	Edgewood Press	3214	111(	1000	LAC020	000	106	GJ		1,016.12		5,711.89
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		32.21		5,744.10
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		128.02		5,872.12
	7/31/2024	7/31/2024	Office Depot	3214	111(	1000	LAC020	000	106	GJ		218.95		6,091.07
	7/31/2024	7/31/2024	Office Depot	3214	111(	1000	LAC020	000	106	GJ		218.95		6,310.02
	7/31/2024	7/31/2024	Office Depot	3214	111(	1000	LAC020	000	106	GJ		218.95		6,528.97
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,545.50
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,562.03
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,578.56
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,595.09
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,611.62
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,628.15
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,644.68
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,661.21
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,677.74
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,694.27
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,710.80
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,727.33
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,743.86
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,760.39
	7/31/2024	7/31/2024	Target	3214	111(	1000	LAC020	000	106	GJ		16.53		6,776.92
	7/31/2024	7/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		46.49		6,823.41
	8/31/2023	8/22/23 - REIMB	Bill - Priscilla Galleguillos: REIMB: Books for Classroom	3214	111(	1000	LAC020	000	106	APJ		206.00		7,029.41
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ			43.79	6,985.62
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ			10.82	6,974.80
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ			18.23	6,956.57
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		61.04		7,017.61
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		147.78		7,165.39
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		61.51		7,226.90
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		14.96		7,241.86
	8/31/2024	8/31/2024	Amazon	6546	576(	1190	LAC020	000	405	GJ		90.68		7,332.54
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		10.94		7,343.48
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		44.26		7,387.74
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		160.59		7,548.33
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		15.31		7,563.64
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		105.05		7,668.69
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		124.34		7,793.03
	8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ		118.27		7,911.30
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		6.55		7,917.85
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		24.96		7,942.81
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		6.55		7,949.36
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		81.87		8,031.23
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		21.86		8,053.09
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		204.41		8,257.50
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		98.87		8,356.37
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		199.36		8,555.73
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		10.39		8,566.12
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		187.80		8,753.92
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		193.88		8,947.80
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		19.75		8,967.55
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		328.78		9,296.33
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		162.38		9,458.71
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		32.28		9,490.99
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		24.08		9,515.07
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		113.59		9,628.66
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		40.60		9,669.26
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		114.48		9,783.74
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		155.75		9,939.49
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		129.64		10,069.13
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		59.12		10,128.25
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		42.44		10,170.69
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		50.37		10,221.06
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		121.22		10,342.28
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		32.02		10,374.30
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		153.80		10,528.10
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		16.20		10,544.30
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		89.12		10,633.42
	8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ		28.25		10,661.67
	8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		50.83		10,712.50

8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	123.42		10,835.92
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	65.02		10,900.94
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	67.53		10,968.47
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	110.12		11,078.59
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	90.15		11,168.74
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	45.94		11,214.68
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	57.74		11,272.42
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	26.05		11,298.47
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	213.86		11,512.33
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	26.05		11,538.38
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	38.31		11,576.69
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	24.63		11,601.32
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	30.65		11,631.97
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	10.92		11,642.89
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	52.55		11,695.44
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	85.28		11,780.72
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	37.86		11,818.58
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	66.02		11,884.60
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	16.30		11,900.90
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	205.41		12,106.31
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	91.65		12,197.96
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	76.34		12,274.30
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	102.89		12,377.19
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	181.68		12,558.87
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	91.61		12,650.48
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	140.81		12,791.29
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	16.99		12,808.28
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	57.74		12,866.02
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	15.32		12,881.34
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	41.11		12,922.45
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	28.43		12,950.88
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	32.84		12,983.72
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	7.86		12,991.58
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	12.31		13,003.89
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	341.44		13,345.33
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	339.72		13,685.05
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	78.84		13,763.89
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	81.03		13,844.92
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	10.94		13,855.86
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	27.66		13,883.52
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	25.45		13,908.97
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	28.32		13,937.29
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	6.99		13,944.28
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	325.12		14,269.40
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	9.84		14,279.24
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	159.76		14,439.00
8/31/2024	8/31/2024	Really Great Reading	6500	576(	1190	LAC020	000	106	GJ	99.00		14,538.00
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	83.10		14,621.10
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	79.88		14,700.98
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	103.49		14,804.47
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	159.84		14,964.31
8/31/2024	8/31/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	2,458.97		17,423.28
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	100.34		17,523.62
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	49.89		17,573.51
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	105.00		17,678.51
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	389.42		18,067.93
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	58.00		18,125.93
8/31/2024	8/31/2024	Stand With Us	3214	111(	1000	LAC020	000	106	GJ	180.00		18,305.93
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	82.90		18,388.83
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	96.35		18,485.18
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	52.45		18,537.63
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	27.64		18,565.27
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	108.41		18,673.68
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	18.59		18,692.27
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	1,040.52		19,732.79
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	19.68		19,752.47
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	218.96		19,971.43
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	445.92		20,417.35
8/31/2024	8/31/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	41.60		20,458.95
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	324.13		20,783.08
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	48.11		20,831.19
8/31/2024	8/31/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	51.57		20,882.76
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ		83.21	20,799.55
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ		52.00	20,747.55
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	50.07		20,797.62
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	14.97		20,812.59
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	28.99		20,841.58
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	25.17		20,866.75
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	63.55		20,930.30
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	17.51		20,947.81
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	13.13		20,960.94
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	16.20		20,977.14
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	22.58		20,999.72
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	32.29		21,032.01
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	19.26		21,051.27
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	87.56		21,138.83
9/30/2024	9/30/2024	Amazon	6500	576(	1190	LAC020	000	106	GJ	71.15		21,209.98
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	52.00		21,261.98
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	41.60		21,303.58
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	19.14		21,322.72
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	35.36		21,358.08
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	98.54		21,456.62
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	34.66		21,491.28
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	65.69		21,556.97
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	204.78		21,761.75
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	50.27		21,812.02
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	83.21		21,895.23
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	330.98		22,226.21
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	34.84		22,261.05
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	40.26		22,301.31
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	183.18		22,484.49
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	16.96		22,501.45
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	17.42		22,518.87
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	109.49		22,628.36
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	213.45		22,841.81
9/30/2024	9/30/2024	Amazon	6053	111(	1000	LAC020	000	106	GJ	117.52		22,959.33
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	48.12		23,007.45
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	32.84		23,040.29
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	94.90		23,135.19
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	87.59		23,222.78
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	59.06		23,281.84
9/30/2024	9/30/2024	Amazon	3214	111(	1000	LAC020	000	106	GJ	1,173.76		24,455.60

9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC020	000	106	GJ	18.60			24,474.20
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC020	000	106	GJ	18.60			24,492.80
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	49.26			24,542.06
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	23.61			24,565.67
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	29.52			24,595.19
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	10.61			24,605.80
9/30/2024	9/30/2024		Amazon	6500	576(	1190	LAC020	000	106	GJ	37.60			24,643.40
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC020	000	106	GJ	32.82			24,676.22
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC020	000	106	GJ	427.02			25,103.24
9/30/2024	9/30/2024		Office Depot	3214	111(	1000	LAC020	000	106	GJ	240.85			25,344.09
10/31/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	25.16			25,369.25
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	69.57			25,438.82
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	496.74			25,935.56
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	13.92			25,949.48
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	27.58			25,977.06
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	13.13			25,990.19
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	9.31			25,999.50
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	21.45			26,020.95
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	17.86			26,038.81
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	28.04			26,066.85
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	25.91			26,092.76
10/31/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	21.87			26,114.63
10/31/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	10.46			26,125.09
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	10.39			26,135.48
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	21.53			26,157.01
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	15.22			26,172.23
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	27.04			26,199.27
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	19.70			26,218.97
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	25.16			26,244.13
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	10.94			26,255.07
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	167.67			26,422.74
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	78.81			26,501.55
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	39.41			26,540.96
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	105.08			26,646.04
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	1,532.56			28,178.60
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	21.16			28,199.76
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	537.44			28,737.20
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	212.89			28,950.09
10/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	93.06			29,043.15
11/18/2024	11/4/2024	25-2048-107	Bill - Hebrew College: Bishvil Ha-Ivrit Program 2024-25	3214	111(	1000	LAC020	000	106	APJ	13,200.00			42,243.15
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	10.98			42,254.13
11/30/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	8.52			42,262.65
11/30/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	38.26			42,300.91
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	217.35			42,518.26
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	70.07			42,588.33
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	14.95			42,603.28
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	36.10			42,639.38
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	43.79			42,683.17
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	31.14			42,714.31
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	64.54			42,778.85
11/30/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	16.85			42,795.70
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	47.66			42,843.36
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	14.16			42,857.52
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	18.60			42,876.12
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	46.71			42,922.83
11/30/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	55.78			42,978.61
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	95.88			43,074.49
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	28.44			43,102.93
11/30/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	27.04			43,129.97
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	295.22			43,425.19
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	15.74			43,440.93
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	96.96			43,537.89
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	44.98			43,582.87
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	46.02			43,628.89
11/30/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	2.70			43,631.59
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6300	111(	1000	LAC020	000	106	GJ		17,899.59		25,732.00
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6053	111(	1000	LAC020	000	106	GJ		1,513.48		24,218.52
12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6500	576(	1000	LAC020	000	106	GJ		99.68		24,118.84
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	1000	LAC020	000	106	GJ	19,512.75			43,631.59
12/31/2024	#########		Staples	6300	111(	1000	LAC020	000	106	GJ	191.57			43,823.16
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	40.46			43,863.62
12/31/2024	#########		USI ED GOV	6300	111(	1000	LAC020	000	106	GJ	129.30			43,992.92
12/31/2024	#########		Amazon	6053	111(	1000	LAC020	000	106	GJ	44.99			44,037.91
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	24.16			44,062.07
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	150.43			44,212.50
12/31/2024	#########		Amazon	6053	111(	1000	LAC020	000	106	GJ	7.12			44,219.62
12/31/2024	#########		Amazon	6053	111(	1000	LAC020	000	106	GJ	6.55			44,226.17
12/31/2024	#########		Amazon	6053	111(	1000	LAC020	000	106	GJ	16.30			44,242.47
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	32.84			44,275.31
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	213.92			44,489.23
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	9.72			44,498.95
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	63.09			44,562.04
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	11.22			44,573.26
12/31/2024	#########		Amazon	6053	111(	1000	LAC020	000	106	GJ	8.75			44,582.01
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	26.58			44,608.59
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	17.51			44,626.10
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	26.25			44,652.35
12/31/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	10.12			44,662.47
12/31/2024	#########		Amazon	6300	111(	1000	LAC020	000	106	GJ	18.60			44,681.07
12/31/2024	#########		Amazon	6500	576(	1190	LAC020	000	106	GJ	175.16			44,856.23
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6300	111(	1000	LAC020	000	106	GJ	12,060.38			56,916.61
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6500	576(	1000	LAC020	000	106	GJ	99.68			57,016.29
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6500	576(	1190	LAC020	000	106	GJ		99.68		56,916.61
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	1000	LAC020	000	106	GJ		12,060.38		44,856.23
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	40.23			44,896.46
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	48.17			44,944.63
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	50.33			44,994.96
1/31/2025	1/31/2025		Best Buy	6300	111(	1000	LAC020	000	106	GJ	268.79			45,263.75
1/31/2025	1/31/2025		Amazon	2600	111(	1000	LAC020	000	000	GJ		17.70		45,246.05
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ		74.45		45,171.60
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	52.55			45,224.15
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	18.98			45,243.13
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	32.83			45,275.96
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	8.57			45,284.53
1/31/2025	1/31/2025		Amazon	6053	111(	1000	LAC020	000	106	GJ	10.38			45,294.91
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	25.96			45,320.87
1/31/2025	1/31/2025		Amazon	6053	111(	1000	LAC020	000	106	GJ	55.82			45,376.69
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	9.82			45,386.51
1/31/2025	1/31/2025		Amazon	6053	111(	1000	LAC020	000	106	GJ	48.36			45,434.87
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	79.87			45,514.74

1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	59.04			45,573.78
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	14.56			45,588.34
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	5.46			45,593.80
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	36.00			45,629.80
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	40.67			45,670.47
1/31/2025	1/31/2025		Amazon	6500	576(	1190	LAC020	000	000	GJ	15.32			45,685.79
1/31/2025	1/31/2025		Amazon	6500	576(	1190	LAC020	000	000	GJ	56.62			45,742.41
1/31/2025	1/31/2025		Amazon	6500	576(	1190	LAC020	000	000	GJ	34.48			45,776.89
1/31/2025	1/31/2025		To Correct Account Code Reclasses	2600	111(	1000	LAC020	000	000	GJ	17.70			45,794.59
3/1/2025	3/1/2025		Costco-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	459.79			46,254.38
3/1/2025	3/1/2025		Amazon-Return on Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ			36.12	46,218.26
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	22.02			46,240.28
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	62.25			46,302.53
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	26.63			46,329.16
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	84.30			46,413.46
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	15.69			46,429.15
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	24.08			46,453.23
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	34.48			46,487.71
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	6.22			46,493.93
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	15.20			46,509.13
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	25.26			46,534.39
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	13.47			46,547.86
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	13.47			46,561.33
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	19.68			46,581.01
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	27.62			46,608.63
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	10.94			46,619.57
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	21.76			46,641.33
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	21.76			46,663.09
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	15.32			46,678.41
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	260.00			46,938.41
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	57.96			46,996.37
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	34.27			47,030.64
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	22.62			47,053.26
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC020	000	106	GJ	26.80			47,080.06
3/1/2025	3/1/2025		Amazon-SPED Supplies	6500	576(	1190	LAC020	000	106	GJ	28.44			47,108.50
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	40.29			47,148.79
4/1/2025	4/1/2025		Amazon	6053	111(	1000	LAC020	000	000	GJ	29.92			47,178.71
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	28.44			47,207.15
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	26.26			47,233.41
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	65.66			47,299.07
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	54.72			47,353.79
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	27.36			47,381.15
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	59.12			47,440.27
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	27.24			47,467.51
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	6.56			47,474.07
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	123.72			47,597.79
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	17.29			47,615.08
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	36.61			47,651.69
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	75.13			47,726.82
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	272.79			47,999.61
4/1/2025	4/1/2025		Amazon	6053	111(	1000	LAC020	000	000	GJ	82.51			48,082.12
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	13.13			48,095.25
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	17.40			48,112.65
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	52.55			48,165.20
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	103.80			48,269.00
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	11.79			48,280.79
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	50.76			48,331.55
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	15.09			48,346.64
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	30.98			48,377.62
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ			15.05	48,362.57
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	39.41			48,401.98
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	134.33			48,536.31
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	59.12			48,595.43
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	16.45			48,611.88
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	9.86			48,621.74
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	21.38			48,643.12
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	10.42			48,653.54
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	304	GJ	74.60			48,728.14
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	37.66			48,765.80
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	132.24			48,898.04
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	26.47			48,924.51
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	7.78			48,932.29
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	7.67			48,939.96
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	25.20			48,965.16
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	36.21			49,001.37
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	26.33			49,027.70
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	45.71			49,073.41
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	134.64			49,208.05
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	15.05			49,223.10
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	136.04			49,359.14
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	136.04			49,495.18
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	17.71			49,512.89
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	51.40			49,564.29
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	109.60			49,673.89
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	14.26			49,688.15
4/30/2025	4/30/2025		USI ED GOV	6300	111(	1000	LAC020	000	106	GJ	86.98			49,775.13
4/30/2025	4/30/2025		Office Depot	6300	111(	1000	LAC020	000	106	GJ	471.82			50,246.95
4/30/2025	4/30/2025		Office Depot	6300	111(	1000	LAC020	000	106	GJ	641.87			50,888.82
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	28.86			50,917.68
4/30/2025	3/31/2025	03/31/25 - REIMB	Bill - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/8/25	6300	111(	1000	LAC020	000	106	APJ	80.66			50,998.34
4/30/2025	3/31/2025	03/31/25 - REIMB	Bill - Jonathan Abelson: REIMB: Classroom Supplies - Harbor Freight 3/25/25	6300	111(	1000	LAC020	000	106	APJ	9.84			51,008.18
4/30/2025	3/31/2025	03/31/25 - REIMB	Bill - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/21/25	6300	111(	1000	LAC020	000	106	APJ	18.16			51,026.34
4/30/2025	3/31/2025	03/31/25 - REIMB	Bill - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/25/25	6300	111(	1000	LAC020	000	106	APJ	45.19			51,071.53
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ			26.33	51,045.20
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	19.31			51,064.51
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	58.58			51,123.09
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	30.85			51,153.94
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	16.45			51,170.39
5/31/2025	5/31/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	59.22			51,229.61
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	33.09			51,262.70
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	32.24			51,294.94
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	19.74			51,314.68
5/31/2025	5/31/2025		Amazon	6500	576(	1190	LAC020	000	106	GJ	22.20			51,336.88
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	86.80			51,423.68
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	83.43			51,507.11
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC020	000	106	GJ	18.50			51,525.61
Totals for Lashon Academy-LAC : Lashon Academy											83,576.42	32,050.81		51,525.61
Lashon Academy-LAC : Lashon Academy City										B/F				0.00

7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	19.65			19.65
7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	13.10			32.75
7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	91.90			124.65
7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	15.51			140.16
7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	82.90			223.06
7/31/2024	7/31/2024		Edgewood Press	3214	111(	1000	LAC030	000	106	GJ	165.41			388.47
7/31/2024	7/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	435.99			824.46
8/27/2024	8/27/2024	08/27/24	Bill - Shariel Dumas: Supplies & Uniforms	0000	111(	1000	LAC030	000	000	APJ	170.00			994.46
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			24.08	970.38
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			91.90	878.48
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	282.35			1,160.83
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	143.17			1,304.00
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	29.19			1,333.19
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	95.50			1,428.69
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	40.23			1,468.92
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	83.62			1,552.54
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	66.78			1,619.32
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	28.61			1,647.93
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	46.83			1,694.76
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	65.64			1,760.40
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	199.14			1,959.54
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	19.75			1,979.29
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	133.74			2,113.03
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	40.73			2,153.76
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	48.54			2,202.30
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	42.31			2,244.61
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	14.68			2,259.29
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	46.72			2,306.01
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	94.10			2,400.11
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	56.59			2,456.70
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	96.80			2,553.50
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	56.27			2,609.77
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	47.07			2,656.84
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	95.81			2,752.65
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	13.13			2,765.78
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	14.22			2,780.00
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	290.26			3,070.26
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			37.41	3,032.85
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			24.94	3,007.91
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			29.75	2,978.16
8/31/2024	8/31/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	278.85			3,257.01
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ			51.45	3,205.56
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	17.72			3,223.28
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	14.76			3,238.04
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC030	000	106	GJ	14.74			3,252.78
9/30/2024	9/30/2024		Amazon	6546	576(	1190	LAC030	000	106	GJ	79.88			3,332.66
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	31.28			3,363.94
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	55.60			3,419.54
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	29.50			3,449.04
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	290.10			3,739.14
9/30/2024	9/30/2024		Office Depot	3214	111(	1000	LAC030	000	106	GJ	240.85			3,979.99
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	109.48			4,089.47
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	48.14			4,137.61
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	29.70			4,167.31
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC030	000	106	GJ	75.41			4,242.72
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	84.15			4,326.87
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC030	000	106	GJ	531.63			4,858.50
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC030	000	106	GJ	28.44			4,886.94
9/30/2024	9/30/2024		Amazon	6053	111(	1000	LAC030	000	106	GJ	18.60			4,905.54
9/30/2024	9/30/2024		Amazon	3214	111(	1000	LAC030	000	106	GJ	80.22			4,985.76
10/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	59.55			5,045.31
10/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	9.79			5,055.10
10/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	91.95			5,147.05
10/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	130.18			5,277.23
10/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	8.75			5,285.98
10/31/2024	#########		Amazon	6546	576(	1190	LAC030	000	106	GJ	62.90			5,348.88
11/30/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	14.13			5,363.01
11/30/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	36.80			5,399.81
11/30/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	172.08			5,571.89
11/30/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	234.16			5,806.05
11/30/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	26.83			5,832.88
12/31/2024	#########		To Reclass to correct resource Codes	6300	111(	1000	LAC030	000	106	GJ			3,817.50	2,015.38
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	1000	LAC030	000	106	GJ	3,817.50			5,832.88
12/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ			74.78	5,758.10
12/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ			117.08	5,641.02
12/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	191.57			5,832.59
12/31/2024	#########		Amazon	6300	111(	1000	LAC030	000	106	GJ	11.22			5,843.81
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6300	111(	1000	LAC030	000	106	GJ	3,022.35			8,866.16
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	1000	LAC030	000	106	GJ			3,022.35	5,843.81
1/31/2025	1/31/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	29.49			5,873.30
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	8.95			5,882.25
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	20.93			5,903.18
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	6.78			5,909.96
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	142.08			6,052.04
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	156.72			6,208.76
3/1/2025	3/1/2025		Amazon-Classroom Supplies	6300	111(	1000	LAC030	000	106	GJ	10.94			6,219.70
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	20.68			6,240.38
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	159.51			6,399.89
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	67.20			6,467.09
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	20.79			6,487.88
4/1/2025	4/1/2025		Office Depot	6300	111(	1000	LAC030	000	106	GJ	218.95			6,706.83
4/1/2025	4/1/2025		Staples	6300	111(	1000	LAC030	000	106	GJ	54.74			6,761.57
4/1/2025	4/1/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	39.41			6,800.98
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	7.59			6,808.57
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	196.54			7,005.11
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	15.27			7,020.38
4/30/2025	4/30/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	50.71			7,071.09
5/31/2025	5/31/2025		Office Depot	6300	111(	1000	LAC030	000	106	GJ	188.73			7,259.82
5/31/2025	5/31/2025		Amazon	6300	111(	1000	LAC030	000	106	GJ	14.25			7,274.07
Totals for Lashon Academy-LAC : Lashon Academy City											14,565.31	7,291.24		7,274.07
Totals for Lashon Academy-LAC											98,141.73	39,342.05		58,799.68
Totals for 431500 - Classroom Materials and Supplies											**98,141.73**	**39,342.05**		**58,799.68**
440000 - Noncapitalized Equipment (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
8/31/2024	8/31/2024		Amazon	3214	111(	2100	LAC020	000	000	GJ	101.81			101.81
8/31/2024	8/31/2024		Amazon	3214	111(	2100	LAC020	000	000	GJ	79.92			181.73

9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	770.30			952.03
9/30/2024	9/30/2024		Amazon	3214	111(	2100	LAC020	000	106	GJ	580.34			1,532.37
10/31/2024	#########		Amazon	3214	111(	2100	LAC020	000	000	GJ	49.26			1,581.63
11/30/2024	#########		Amazon	6300	111(	2100	LAC020	000	106	GJ	86.19			1,667.82
11/30/2024	#########		Amazon	6300	111(	2100	LAC020	000	106	GJ	36.26			1,704.08
11/30/2024	#########		Amazon	6300	111(	2100	LAC020	000	106	GJ	35.03			1,739.11
11/30/2024	#########		Amazon	6300	111(	2100	LAC020	000	106	GJ	65.69			1,804.80
12/31/2024	#########		To Reclass to correct resource Codes	0000	111(	2700	LAC020	000	000	GJ			181.73	1,623.07
12/31/2024	#########		To Reclass to correct resource Codes	6300	111(	2700	LAC020	000	106	GJ			580.34	1,042.73
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	2700	LAC020	000	000	GJ	181.73			1,224.46
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	2700	LAC020	000	106	GJ	580.34			1,804.80
12/31/2024	#########		Google	0000	111(	2100	LAC020	000	103	GJ			150.00	1,654.80
12/31/2024	#########		Google	0000	111(	2100	LAC020	000	103	GJ	150.00			1,804.80
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	153.28			1,958.08
12/31/2024	#########		HP	2600	111(	2100	LAC020	000	000	GJ	3,281.11			5,239.19
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	144.51			5,383.70
12/31/2024	#########		Amazon	2600	111(	2100	LAC020	000	000	GJ	17.51			5,401.21
12/31/2024	#########		Amazon	0000	111(	2100	LAC020	000	000	GJ	52.55			5,453.76
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	0000	111(	2700	LAC020	000	000	GJ	181.73			5,635.49
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	2700	LAC020	000	000	GJ			181.73	5,453.76
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6300	111(	2700	LAC020	000	106	GJ	580.34			6,034.10
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	2700	LAC020	000	106	GJ			580.34	5,453.76
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			75.54	5,378.22
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			60.49	5,317.73
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			241.96	5,075.77
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			120.98	4,954.79
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ			120.98	4,833.81
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	92.25			4,926.06
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	362.94			5,289.00
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	60.49			5,349.49
1/31/2025	1/31/2025		Amazon	2600	111(	2100	LAC020	000	000	GJ	120.98			5,470.47
3/1/2025	3/1/2025		Apple-Staff laptop	3214	111(	2100	LAC020	000	103	GJ	1,667.31			7,137.78
3/1/2025	3/1/2025		Apple-Staff laptop	3214	111(	2100	LAC020	000	103	GJ	249.00			7,386.78
3/1/2025	3/1/2025		Amazon-Tech Supplies	0000	111(	2100	LAC020	000	000	GJ	43.46			7,430.24
3/1/2025	3/1/2025		Amazon-Tech Supplies	0000	111(	2100	LAC020	000	000	GJ	153.28			7,583.52
3/1/2025	3/1/2025		Amazon-Tech Supplies	0000	111(	2100	LAC020	000	000	GJ	37.88			7,621.40
4/1/2025	4/1/2025		B&H Photo	0000	111(	2100	LAC020	000	000	GJ	305.51			7,926.91
5/31/2025	5/31/2025		Apple	0000	111(	2100	LAC020	000	104	GJ	2,282.28			10,209.19
Totals for Lashon Academy-LAC : Lashon Academy											12,503.28	2,294.09		10,209.19
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
12/31/2024	#########		Guitar Center	2600	111(	2100	LAC030	000	000	GJ			685.91	-685.91
12/31/2024	#########		Guitar Center	2600	111(	2100	LAC030	000	000	GJ	1,273.62			587.71
12/31/2024	#########		STS Education	6300	111(	2100	LAC030	000	104	GJ	3,167.41			3,755.12
Totals for Lashon Academy-LAC : Lashon Academy City											4,441.03	685.91		3,755.12
Totals for Lashon Academy-LAC											16,944.31	2,980.00		13,964.31
Totals for 440000 - Noncapitalized Equipment											**16,944.31**	**2,980.00**		**13,964.31**
441000 - Software and Software Licensing (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
7/31/2024	7/26/2024	5451	Bill - SmartPass, Inc.: Hall Pass Standard 150 Students	0000	111(	1000	LAC020	000	105	APJ	995.00			995.00
7/31/2024	7/31/2024		GoDaddy	0000	111(	1000	LAC020	000	000	GJ	199.98			1,194.98
7/31/2024	7/31/2024		GoDaddy	0000	111(	1000	LAC020	000	000	GJ	71.64			1,266.62
7/31/2024	7/31/2024		GoDaddy	0000	111(	1000	LAC020	000	000	GJ	345.31			1,611.93
7/31/2024	7/31/2024		Go Guardian	0000	111(	1000	LAC020	000	000	GJ	7,185.30			8,797.23
7/31/2024	7/31/2024		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			8,876.73
7/31/2024	7/31/2024		Adobe	0000	111(	1000	LAC020	000	000	GJ	19.99			8,896.72
8/31/2024	8/31/2024		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			8,976.22
8/31/2024	8/31/2024		Adobe	0000	111(	1000	LAC020	000	000	GJ	19.99			8,996.21
9/30/2024	9/30/2024		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			9,075.71
9/30/2024	9/30/2024		Elementor	0000	111(	1000	LAC020	000	401	GJ	49.00			9,124.71
9/30/2024	9/30/2024		Adobe	0000	111(	1000	LAC020	000	000	GJ			19.30	9,105.41
9/30/2024	9/30/2024		Adobe	0000	111(	1000	LAC020	000	000	GJ	19.99			9,125.40
9/30/2024	9/30/2024		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			9,142.39
10/31/2024	#########		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			9,221.89
10/31/2024	#########		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			9,238.88
11/30/2024	11/8/2024	INV13229	Bill - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC020	000	401	APJ	5,143.66			14,382.54
11/30/2024	#########		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			14,462.04
11/30/2024	#########		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			14,479.03
12/31/2024	#########		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			14,496.02
12/31/2024	#########		Retrac, LLC	2600	111(	1000	LAC020	000	000	GJ	4,500.00			18,996.02
12/31/2024	#########		WP Engine	0000	111(	1000	LAC020	000	000	GJ	240.00			19,236.02
12/31/2024	#########		Uattend	0000	111(	1000	LAC020	000	000	GJ	79.50			19,315.52
1/31/2025	1/31/2025		Go Daddy	0000	111(	1000	LAC020	000	000	GJ	56.70			19,372.22
1/31/2025	1/31/2025		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			19,389.21
1/31/2025	1/31/2025		Uattend	0000	111(	1000	LAC020	000	000	GJ	87.00			19,476.21
1/31/2025	1/31/2025		Smart Sign (Asset Tiger)	0000	111(	1000	LAC020	000	000	GJ	400.00			19,876.21
3/1/2025	3/1/2025		Go Daddy-Registration	0000	111(	1000	LAC020	000	000	GJ	155.88			20,032.09
3/1/2025	3/1/2025		Adobe-Signature Software	0000	111(	1000	LAC020	000	000	GJ	16.99			20,049.08
3/1/2025	3/1/2025		Uattend-Employee Clock In System	0000	111(	1000	LAC020	000	000	GJ	87.00			20,136.08
4/1/2025	4/1/2025		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			20,153.07
4/1/2025	4/1/2025		Uattend	0000	111(	1000	LAC020	000	000	GJ	87.00			20,240.07
4/30/2025	4/30/2025		Uattend	0000	111(	1000	LAC020	000	000	GJ	87.00			20,327.07
4/30/2025	4/30/2025		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			20,344.06
5/31/2025	5/31/2025		Uattend	0000	111(	1000	LAC020	000	000	GJ	87.00			20,431.06
5/31/2025	5/31/2025		Adobe	0000	111(	1000	LAC020	000	000	GJ	16.99			20,448.05
Totals for Lashon Academy-LAC : Lashon Academy											20,467.35	19.30		20,448.05
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
7/31/2024	7/31/2024		Go Guardian	0000	111(	1000	LAC030	000	000	GJ	1,169.70			1,169.70
11/30/2024	11/8/2024	INV13229	Bill - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC030	000	401	APJ	837.34			2,007.04
Totals for Lashon Academy-LAC : Lashon Academy City											2,007.04	0.00		2,007.04
Totals for Lashon Academy-LAC											22,474.39	19.30		22,455.09
Totals for 441000 - Software and Software Licensing											**22,474.39**	**19.30**		**22,455.09**
470000 - Food and Food Supplies (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
7/31/2024	7/31/2024		Primo Water	0000	111(	3700	LAC020	000	000	GJ	171.77			171.77
7/31/2024	7/31/2024		Katom	5314	111(	3700	LAC020	000	000	GJ	2,418.28			2,590.05
7/31/2024	7/31/2024		Webstaurant	7028	111(	3700	LAC020	000	000	GJ	743.05			3,333.10
8/31/2024	8/31/2024		Webstaurant	7028	111(	3700	LAC020	000	000	GJ	2,434.19			5,767.29
8/31/2024	8/31/2024		Katom	5314	111(	3700	LAC020	000	000	GJ	13,766.45			19,533.74
8/31/2024	8/31/2024		Central Restaurant Products	5314	111(	3700	LAC020	000	000	GJ	3,573.67			23,107.41

8/31/2024	8/31/2024		Webstaurant	7028	111(	3700	LAC020	000	000	GJ	392.80			23,500.21
8/31/2024	8/31/2024		Primo Water	3214	111(	3700	LAC020	000	106	GJ	185.76			23,685.97
8/31/2024	8/31/2024		Uline	7028	111(	3700	LAC020	000	000	GJ	365.62			24,051.59
8/31/2024	8/31/2024		Amazon	7028	111(	3700	LAC020	000	000	GJ	22.56			24,074.15
8/31/2024	8/31/2024		Amazon	7028	111(	3700	LAC020	000	000	GJ	11.50			24,085.65
9/27/2024	8/31/2024	LACS24-08	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ	29,963.52			54,049.17
9/30/2024	9/30/2024		Primo Water	3214	111(	3700	LAC020	000	106	GJ	339.56			54,388.73
9/30/2024	9/30/2024		Amazon	7028	111(	3700	LAC020	000	000	GJ	328.48			54,717.21
10/31/2024	#########		Primo Water	0000	111(	3700	LAC020	000	000	GJ	288.12			55,005.33
11/18/2024	9/30/2024	LACS24-09	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ	36,724.50			91,729.83
11/20/2024	#########	LACS24-10	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ	30,044.66			121,774.49
11/30/2024	#########	LACS24-11	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ	27,491.40			149,265.89
11/30/2024	#########		Primo Water	0000	111(	3700	LAC020	000	000	GJ	339.56			149,605.45
11/30/2024	#########		Primo Water	0000	111(	3700	LAC020	000	000	GJ	266.67			149,872.12
12/31/2024	#########		To Reclass to correct resource Codes	0000	111(	1000	LAC020	000	106	GJ		525.32		149,346.80
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	1000	LAC020	000	106	GJ	525.32			149,872.12
12/31/2024	#########		Primo Water	0000	111(	3700	LAC020	000	000	GJ	11.98			149,884.10
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	0000	111(	1000	LAC020	000	106	GJ	525.32			150,409.42
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	1000	LAC020	000	106	GJ		525.32		149,884.10
1/30/2025	1/1/2025	LACS24-12	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ	25,929.98			175,814.08
1/31/2025	1/31/2025		Primo Water	0000	111(	3700	LAC020	000	000	GJ	265.83			176,079.91
1/31/2025	1/31/2025		Primo Water	0000	111(	3700	LAC020	000	000	GJ	309.65			176,389.56
2/19/2025	1/31/2025	LACS25-01	Bill - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC020	000	000	APJ	30,825.72			207,215.28
3/1/2025	3/1/2025		Primo Water-Water for Staff Lounge	0000	111(	3700	LAC020	000	000	GJ	414.46			207,629.74
3/19/2025	2/28/2025	LACS25-02	Bill - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC020	000	000	APJ	30,591.16			238,220.90
4/1/2025	4/1/2025		Amazon	7028	111(	3700	LAC020	000	000	GJ	17.48			238,238.38
4/1/2025	4/1/2025		Primo Water	0000	111(	3700	LAC020	000	000	GJ	459.40			238,697.78
4/16/2025	3/31/2025	LACS25-03-02	Bill - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC020	000	000	APJ	33,622.12			272,319.90
4/30/2025	4/30/2025		Amazon	7028	111(	3700	LAC020	000	000	GJ	24.24			272,344.14
4/30/2025	4/30/2025		Amazon	7028	111(	3700	LAC020	000	000	GJ	5.44			272,349.58
4/30/2025	4/30/2025		Amazon	7028	111(	3700	LAC020	000	000	GJ	12.30			272,361.88
4/30/2025	4/30/2025		Primo Water	0000	111(	3700	LAC020	000	000	GJ	250.67			272,612.55
5/28/2025	4/30/2025	LACS25-04	Bill - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC020	000	000	APJ	27,363.07			299,975.62
5/28/2025	4/8/2025	UM_148658	Bill - Freshlunches, Inc.: CREDIT: Student Meals - April 2025	5310	111(	3700	LAC020	000	000	APJ		237.00		299,738.62
5/31/2025	5/31/2025		Primo Brands	0000	111(	3700	LAC020	000	000	GJ	391.53			300,130.15
6/25/2025	5/31/2025	LACS25-05	Bill - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ	31,908.91			332,039.06
6/25/2025	5/12/2025	UM_163362	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ		426.60		331,612.46
6/25/2025	5/20/2025	UM_166234	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ		213.30		331,399.16
6/25/2025	5/20/2025	UM_166233	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ		28.44		331,370.72
Totals for Lashon Academy-LAC : Lashon Academy											333,326.70	1,955.98		331,370.72
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
7/31/2024	7/31/2024		Primo Water	0000	111(	3700	LAC030	000	000	GJ	3.99			3.99
7/31/2024	7/31/2024		Webstaurant	7028	111(	3700	LAC030	000	000	GJ	195.98			199.97
8/31/2024	8/31/2024		Primo Water	3214	111(	3700	LAC030	000	106	GJ	84.40			284.37
8/31/2024	8/31/2024		Amazon	7028	111(	3700	LAC030	000	000	GJ	11.50			295.87
8/31/2024	8/31/2024		Amazon	7028	111(	3700	LAC030	000	000	GJ	162.05			457.92
9/27/2024	8/31/2024	LACS24-08	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ	9,081.55			9,539.47
9/30/2024	9/30/2024		Amazon	7028	111(	3700	LAC030	000	000	GJ		162.05		9,377.42
9/30/2024	9/30/2024		Primo Water	3214	111(	3700	LAC030	000	106	GJ	47.94			9,425.36
10/31/2024	#########		Primo Water	0000	111(	3700	LAC030	000	000	GJ	85.39			9,510.75
11/18/2024	9/30/2024	LACS24-09	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ	11,330.90			20,841.65
11/20/2024	#########	LACS24-10	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ	9,501.20			30,342.85
11/30/2024	#########	LACS24-11	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ	8,386.20			38,729.05
11/30/2024	#########		Primo Water	0000	111(	3700	LAC030	000	000	GJ	55.43			38,784.48
11/30/2024	#########		Primo Water	0000	111(	3700	LAC030	000	000	GJ	3.99			38,788.47
12/31/2024	#########		To Reclass to correct resource Codes	0000	111(	1000	LAC030	000	106	GJ		132.34		38,656.13
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	1000	LAC030	000	106	GJ	132.34			38,788.47
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	0000	111(	1000	LAC030	000	106	GJ	132.34			38,920.81
1/1/2025	1/1/2025		To Correct Negatives related to JE19324	3214	111(	1000	LAC030	000	106	GJ		132.34		38,788.47
1/30/2025	1/1/2025	LACS24-12	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ	7,979.88			46,768.35
1/31/2025	1/31/2025		Primo Water	0000	111(	3700	LAC030	000	000	GJ	43.27			46,811.62
1/31/2025	1/31/2025		Amazon	7028	111(	3700	LAC030	000	000	GJ	27.35			46,838.97
1/31/2025	1/31/2025		Primo Water	0000	111(	3700	LAC030	000	000	GJ	50.40			46,889.37
2/19/2025	1/31/2025	LACS25-01	Bill - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC030	000	000	APJ	9,524.94			56,414.31
3/1/2025	3/1/2025		Primo Water-Water for Staff Lounge	0000	111(	3700	LAC030	000	000	GJ	150.82			56,565.13
3/19/2025	2/28/2025	LACS25-02	Bill - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC030	000	000	APJ	9,343.44			65,908.57
4/1/2025	4/1/2025		Primo Water	0000	111(	3700	LAC030	000	000	GJ	114.36			66,022.93
4/16/2025	3/31/2025	LACS25-03-02	Bill - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC030	000	000	APJ	9,735.20			75,758.13
5/28/2025	4/30/2025	LACS25-04	Bill - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC030	000	000	APJ	8,654.17			84,412.30
5/31/2025	5/31/2025		Primo Brands	0000	111(	3700	LAC030	000	000	GJ	60.20			84,472.50
6/25/2025	5/31/2025	LACS25-05	Bill - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC030	000	000	APJ	10,604.22			95,076.72
Totals for Lashon Academy-LAC : Lashon Academy City											95,503.45	426.73		95,076.72
Totals for Lashon Academy-LAC											428,830.15	2,382.71		426,447.44
Totals for 470000 - Food and Food Supplies											**428,830.15**	**2,382.71**		**426,447.44**
520000 - Travel and Conferences (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 8/1/24	0000	000(	7410	LAC020	000	000	APJ	14.20			14.20
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 8/21/24	0000	000(	7410	LAC020	000	000	APJ	14.20			28.40
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 8/27/24	0000	000(	7410	LAC020	000	000	APJ	4.56			32.96
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 9/10/24	0000	000(	7410	LAC020	000	000	APJ	4.56			37.52
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 9/17/24	0000	000(	7410	LAC020	000	000	APJ	14.20			51.72
10/31/2024	#########		City of Santa Monica	3214	000(	7410	LAC020	000	106	GJ	12.00			63.72
12/31/2024	#########		California Charter Schools	3010	000(	7410	LAC020	000	000	GJ	550.00			613.72
1/31/2025	1/27/2025	0127	Bill - Chaka Booker Consulting LLC: Leadership Retreat - 01/18/25	2600	000(	7410	LAC020	000	000	APJ	5,000.00			5,613.72
3/1/2025	3/1/2025		Southwest-CCSA Conference	3010	000(	7410	LAC020	000	000	GJ	116.97			5,730.69
3/1/2025	3/1/2025		Southwest-CCSA Conference	3010	000(	7410	LAC020	000	000	GJ	136.96			5,867.65
3/1/2025	3/1/2025		Southwest-CCSA Conference	3010	000(	7410	LAC020	000	000	GJ	131.96			5,999.61
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			6,378.69
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			6,757.77
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			7,136.85
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			7,515.93
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			7,895.01
4/1/2025	4/1/2025		Disneyland Resort	0000	000(	7410	LAC020	000	000	GJ	379.08			8,274.09
4/1/2025	4/1/2025		Lyft	3010	000(	7410	LAC020	000	000	GJ	25.93			8,300.02
4/1/2025	4/1/2025		Lyft	3010	000(	7410	LAC020	000	000	GJ	33.77			8,333.79
4/1/2025	4/1/2025		Hyatt Regency	3010	000(	7410	LAC020	000	000	GJ	290.45			8,624.24
4/1/2025	4/1/2025		Hyatt Regency	3010	000(	7410	LAC020	000	000	GJ	290.45			8,914.69
4/1/2025	4/1/2025		Bob Hope Burbank Airport	3010	000(	7410	LAC020	000	000	GJ	56.00			8,970.69

4/1/2025	4/1/2025		CDE	0000	000(	7410	LAC020	000	000	GJ	2,820.00		11,790.69
4/1/2025	4/1/2025		Uber	3010	000(	7410	LAC020	000	000	GJ	20.97		11,811.66
4/1/2025	4/1/2025		Uber	3010	000(	7410	LAC020	000	000	GJ	7.98		11,819.64
4/1/2025	4/1/2025		Uber	3010	000(	7410	LAC020	000	000	GJ	7.94		11,827.58
4/1/2025	4/1/2025		Sheraton Grand Hotel	3010	000(	7410	LAC020	000	000	GJ	558.08		12,385.66
4/1/2025	4/1/2025		Uber	3010	000(	7410	LAC020	000	000	GJ	52.29		12,437.95
4/30/2025	4/30/2025		Dana Inn & Marina Hotel	2600	000(	7410	LAC020	000	000	GJ	401.57		12,839.52
4/30/2025	4/30/2025		ASU & GSV Registration	2600	000(	7410	LAC020	000	000	GJ	2,400.00		15,239.52
4/30/2025	4/30/2025		Ace Parking	2600	000(	7410	LAC020	000	000	GJ	20.00		15,259.52
4/30/2025	4/30/2025		Dana Inn & Marina Hotel Restaurant Firefly	2600	000(	7410	LAC020	000	000	GJ	23.71		15,283.23
4/30/2025	4/30/2025		Dana Inn & Marina Hotel	2600	000(	7410	LAC020	000	000	GJ	205.25		15,488.48
4/30/2025	4/30/2025		Dana Inn & Marina Hotel	2600	000(	7410	LAC020	000	000	GJ	58.00		15,546.48
4/30/2025	4/30/2025		Disneyland	0000	000(	7410	LAC020	000	000	GJ	872.00		16,418.48
4/30/2025	4/30/2025		Delta	0000	000(	7410	LAC020	000	202	GJ	352.97		16,771.45
4/30/2025	4/30/2025		Jewish Federation	2600	000(	7410	LAC020	000	000	GJ	700.00		17,471.45
4/30/2025	4/30/2025		Jewish Federation	2600	000(	7410	LAC020	000	000	GJ	700.00		18,171.45
5/31/2025	5/31/2025		Uber	0000	000(	7410	LAC020	000	202	GJ	84.98		18,256.43
5/31/2025	5/31/2025		Uber	0000	000(	7410	LAC020	000	202	GJ	21.96		18,278.39
5/31/2025	5/31/2025		Uber	0000	000(	7410	LAC020	000	202	GJ	122.91		18,401.30
5/31/2025	5/31/2025		Uber	0000	000(	7410	LAC020	000	202	GJ	32.94		18,434.24
5/31/2025	5/31/2025		Hilton	0000	000(	7410	LAC020	000	202	GJ	345.76		18,780.00
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Niv Hadar: REIMB: Lyft 5/26 & 5/29/25	0000	000(	7410	LAC020	000	000	APJ	97.78		18,877.78
Totals for Lashon Academy-LAC : Lashon Academy											18,877.78	0.00	18,877.78
Totals for Lashon Academy-LAC											18,877.78	0.00	18,877.78
Totals for 520000 - Travel and Conferences											**18,877.78**	**0.00**	**18,877.78**
521000 - Training and Development Expense (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/8/2024	25*0048	Bill - Los Angeles County Office of Education- A/R Unit, ECW Bldg.: Positive Behavorial Interventions and Supports (PBIS)	0000	000(	7410	LAC020	000	206	APJ	5,000.00		5,000.00
7/31/2024	7/31/2024		Target	0000	000(	7410	LAC020	000	201	GJ	195.91		5,195.91
7/31/2024	7/31/2024		Marmalade Café	0000	000(	7410	LAC020	000	000	GJ	186.52		5,382.43
7/31/2024	7/31/2024		Attendance Works	3214	000(	7410	LAC020	000	202	GJ	315.99		5,698.42
7/31/2024	7/22/2024	25*0215	Bill - Los Angeles County Office of Education: Getting Reading Right: Diving Deeper (10 Module Series)	3214	000(	7410	LAC020	000	202	APJ	200.00		5,898.42
8/31/2024	8/22/2024	241294M	Bill - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC020	000	000	APJ	309.60		6,208.02
8/31/2024	8/31/2024		Amazon	0000	000(	7410	LAC020	000	201	GJ	63.77		6,271.79
8/31/2024	8/31/2024		The Flower Factory	0000	000(	7410	LAC020	000	201	GJ	91.80		6,363.59
8/31/2024	8/31/2024		Target	0000	000(	7410	LAC020	000	201	GJ	25.18		6,388.77
8/31/2024	8/31/2024		Mr. Pickles	0000	000(	7410	LAC020	000	000	GJ	801.93		7,190.70
8/31/2024	8/31/2024		Great Minds	3214	000(	7410	LAC020	000	201	GJ	1,250.00		8,440.70
8/31/2024	8/31/2024		Great Minds	3214	000(	7410	LAC020	000	201	GJ	1,250.00		9,690.70
8/31/2024	8/31/2024		Target	0000	000(	7410	LAC020	000	000	GJ	109.83		9,800.53
8/31/2024	8/31/2024		Target	0000	000(	7410	LAC020	000	000	GJ	49.10		9,849.63
8/31/2024	8/31/2024		Michaels	0000	000(	7410	LAC020	000	401	GJ	100.82		9,950.45
8/31/2024	8/31/2024		Pacific Kosher	0000	000(	7410	LAC020	000	000	GJ	89.06		10,039.51
9/16/2024	8/30/2024	INV-297799	Bill - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC020	000	201	APJ	4,042.00		14,081.51
9/30/2024	9/30/2024		Jons	0000	000(	7410	LAC020	000	000	GJ	82.09		14,163.60
9/30/2024	9/30/2024		NAEYC Conference	6053	000(	7410	LAC020	000	000	GJ	385.00		14,548.60
9/30/2024	9/30/2024		ServSafe	7028	000(	7410	LAC020	000	000	GJ	9.99		14,558.59
9/30/2024	9/30/2024		ServSafe	7028	000(	7410	LAC020	000	000	GJ	9.99		14,568.58
9/30/2024	9/30/2024		ServSafe	7028	000(	7410	LAC020	000	000	GJ	9.99		14,578.57
9/30/2024	9/30/2024		Dollar Tree	3214	000(	7410	LAC020	000	201	GJ	49.28		14,627.85
9/30/2024	9/30/2024		Target	0000	000(	7410	LAC020	000	000	GJ	29.86		14,657.71
10/14/2024	10/2/2024	10/2/24 - REIMB	Bill - Jakelyn Lemus: REIMB: Mileage - 10/2/24	6500	576(	1190	LAC020	000	000	APJ	53.27		14,710.98
10/23/2024	#########	25*0676	Bill - Los Angeles County Office of Education: 3rd Annual Structured Literacy Symposium - 11/8/24	3214	000(	7410	LAC020	000	202	APJ	50.00		14,760.98
10/31/2024	#########		Ralphs	0000	000(	7410	LAC020	000	000	GJ	30.96		14,791.94
10/31/2024	#########		Party City	0000	000(	7410	LAC020	000	201	GJ	105.47		14,897.41
10/31/2024	#########		Socal Kindergarten Conference	3217	000(	7410	LAC020	000	000	GJ	610.00		15,507.41
11/18/2024	#########	AR25-00432	Bill - Ventura County Office of Education: Clear Credential Programs 24-25	4035	000(	7410	LAC020	000	101	APJ	12,500.00		28,007.41
11/30/2024	#########		Villa Graziadio	2600	000(	7410	LAC020	000	201	GJ	600.00		28,607.41
11/30/2024	#########		Target	0000	000(	7410	LAC020	000	000	GJ	58.23		28,665.64
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	000	GJ	164.97		28,830.61
11/30/2024	#########		Jons	0000	000(	7410	LAC020	000	000	GJ	21.17		28,851.78
11/30/2024	#########		Costco	0000	000(	7410	LAC020	000	000	GJ	104.53		28,956.31
11/30/2024	#########		Fulcrum Learning Systems	2600	000(	7410	LAC020	000	201	GJ	5,413.00		34,369.31
11/30/2024	#########		Fulcrum Learning Systems	2600	000(	7410	LAC020	000	201	GJ	5,287.00		39,656.31
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	201	GJ	51.09		39,707.40
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	201	GJ	44.83		39,752.23
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	201	GJ	100.33		39,852.56
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	201	GJ	56.26		39,908.82
11/30/2024	#########		Amazon	0000	000(	7410	LAC020	000	000	GJ	32.84		39,941.66
11/30/2024	#########		Ralphs	0000	000(	7410	LAC020	000	000	GJ	58.93		40,000.59
11/30/2024	#########		Western Bagel	0000	000(	7410	LAC020	000	000	GJ	98.00		40,098.59
11/30/2024	#########		Ralphs	0000	000(	7410	LAC020	000	000	GJ	27.80		40,126.39
11/30/2024	#########		Ralphs	0000	000(	7410	LAC020	000	000	GJ	35.97		40,162.36
11/30/2024	#########		Western Bagel	0000	000(	7410	LAC020	000	000	GJ	32.85		40,195.21
11/30/2024	#########	10/30/24 - REIMB	Bill - Janice Kim (LASHON): REIMB: Ralphs - 10/24/24	0000	000(	7410	LAC020	000	000	APJ	9.58		40,204.79
11/30/2024	#########	10/30/24 - REIMB	Bill - Janice Kim (LASHON): REIMB: Dunkin Donuts - 10/24/24	0000	000(	7410	LAC020	000	000	APJ	30.29		40,235.08
11/30/2024	11/5/2024	11/05/24 - REIMB	Bill - Sara Garcia: REIMB: Clarendon Apts - 11/3/24	0000	111(	7410	LAC020	000	000	APJ	225.00		40,460.08
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Carmen Mariscal: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC020	000	201	APJ	12.00		40,472.08
12/6/2024	12/4/2024	12/04/24 - REIMB	Bill - Carmen Mariscal: REIMB: Mileage - LACOE Training - 12/3/24	0000	000(	7410	LAC020	000	201	APJ	55.88		40,527.96
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Cynthia Felix: Mileage	2600	000(	7410	LAC020	000	201	APJ	22.71		40,550.67
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Cynthia Felix: Parking	2600	000(	7410	LAC020	000	201	APJ	12.00		40,562.67
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Fabiola Noguera: Mileage	2600	000(	7410	LAC020	000	201	APJ	22.71		40,585.38
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Fabiola Noguera: Parking	2600	000(	7410	LAC020	000	201	APJ	12.00		40,597.38
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Jasmine Cedeno: REIMB: Mileage	2600	000(	7410	LAC020	000	201	APJ	22.71		40,620.09
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Jasmine Cedeno: REIMB: Parking	2600	000(	7410	LAC020	000	201	APJ	12.00		40,632.09
12/23/2024	#########	12182024	Bill - High Horse Malibu, LLC: Equine Therapy Workshop - 1/17/25	2600	000(	7410	LAC020	000	000	APJ	3,000.00		43,632.09
12/31/2024	#########		To Reclass to correct resource Codes	0000	000(	7410	LAC020	000	201	GJ		49.28	43,582.81
12/31/2024	#########		To Reclass to correct resource Codes	3214	000(	7410	LAC020	000	201	GJ	49.28		43,632.09
12/31/2024	#########		Pacific Kosher	0000	000(	7410	LAC020	000	000	GJ	148.74		43,780.83
12/31/2024	#########		Amazon	2600	000(	7410	LAC020	000	000	GJ	21.89		43,802.72
12/31/2024	#########		Amazon	2600	000(	7410	LAC020	000	000	GJ	91.51		43,894.23
1/31/2025	1/31/2025		Blue Table	0000	000(	7410	LAC020	000	000	GJ	149.00		44,043.23
1/31/2025	1/31/2025		Target	0000	000(	7410	LAC020	000	000	GJ	40.39		44,083.62
1/31/2025	1/31/2025		Carrara's Pastries	0000	000(	7410	LAC020	000	000	GJ	7.25		44,090.87
1/31/2025	1/31/2025		Carrara's Pastries	0000	000(	7410	LAC020	000	000	GJ	53.94		44,144.81
1/31/2025	1/31/2025		Le Pain Quotidien	0000	000(	7410	LAC020	000	000	GJ	169.42		44,314.23
1/31/2025	1/31/2025		Hyatt Regency	2600	000(	7410	LAC020	000	000	GJ	3,203.35		47,517.58

1/31/2025	1/31/2025		Crawford's Social	0000	000(	7410	LAC020	000	000	GJ	805.40			48,322.98
1/31/2025	1/31/2025		Little Caesars	0000	000(	7410	LAC020	000	000	GJ	35.00			48,357.98
1/31/2025	1/31/2025		Target	0000	000(	7410	LAC020	000	000	GJ	11.07			48,369.05
1/31/2025	1/31/2025		Dunkin Donuts	0000	000(	7410	LAC020	000	000	GJ	29.55			48,398.60
1/31/2025	1/31/2025		Trader Joes	0000	000(	7410	LAC020	000	000	GJ	4.99			48,403.59
1/31/2025	1/31/2025		Amazon Fresh	0000	000(	7410	LAC020	000	000	GJ	13.98			48,417.57
1/31/2025	1/31/2025		ServSafe	7028	000(	7410	LAC020	000	000	GJ	9.99			48,427.56
2/11/2025	1/28/2025	25*1220	Bill - Los Angeles County Office of Education: Year 2 of Two Year Program for Clear Administrative Services Credential	0000	000(	7410	LAC020	000	000	APJ	3,950.00			52,377.56
2/18/2025	2/18/2025	Check# 10056	Other Receipt: Southern CA Kindergarten Conference Check# 10056 - Refund	0000	000(	7410	LAC020	000	000	CRJ		610.00		51,767.56
2/28/2025	9/30/2024	010773	Bill - PowerMyLearning, Inc.: 2024-25 Service Fees - Education Workshop	0000	000(	7410	LAC020	000	202	APJ	4,208.00			55,975.56
3/1/2025	3/1/2025		Starbucks-Admin Meeting	0000	000(	7410	LAC020	000	000	GJ	11.20			55,986.76
3/1/2025	3/1/2025		Dunkin Donuts-After School Program Training	0000	000(	7410	LAC020	000	000	GJ	19.99			56,006.75
3/1/2025	3/1/2025		Our LA Café-Admin Meeting	0000	000(	7410	LAC020	000	000	GJ	22.69			56,029.44
3/1/2025	3/1/2025		Hyatt Regency-Admin PD	2600	000(	7410	LAC020	000	000	GJ		210.72		55,818.72
4/1/2025	4/1/2025		Paris Baguette	0000	000(	7410	LAC020	000	000	GJ	24.23			55,842.95
4/1/2025	4/1/2025		Los Angeles County Office of Education	3010	000(	7410	LAC020	000	202	GJ	103.00			55,945.95
4/8/2025	4/3/2025	04/03/25 - REIMB	Bill - Kathie Chung: REIMB: Costco - 3/28/25 PD Snacks	0000	000(	7410	LAC020	000	000	APJ	211.72			56,157.67
4/29/2025	4/29/2025	04/29/25 - REIMB	Bill - Laken Brewer: REIMB: Mileage - Head Start Early Learning Center - Santa Fe Springs - 4/24/25	0000	000(	7410	LAC020	000	000	APJ	49.98			56,207.65
4/30/2025	4/30/2025		Los Angeles County Office of Education	0000	000(	7410	LAC020	000	202	GJ	103.00			56,310.65
4/30/2025	4/30/2025		ServSafe	7028	000(	7410	LAC020	000	000	GJ	9.99			56,320.64
4/30/2025	4/25/2025	006	Bill - Guresky Mental Health & Family Counseling Specialist Inc: Parent Education Series #5: Reconstructing Anxiety	6546	000(	7410	LAC020	000	401	APJ	150.00			56,470.64
5/15/2025	5/13/2025	05/13/25 - REIMB	Bill - Lee Maron: REIMB: Ralphs - Water & Ice for Team Meeting 5/7/25	0000	000(	7410	LAC020	000	000	APJ	24.09			56,494.73
5/31/2025	5/31/2025		Target	0000	000(	7410	LAC020	000	000	GJ	37.28			56,532.01
5/31/2025	5/31/2025		Target	0000	000(	7410	LAC020	000	000	GJ	100.95			56,632.96
5/31/2025	5/31/2025		Ralphs	0000	000(	7410	LAC020	000	000	GJ	172.55			56,805.51
5/31/2025	5/31/2025		Dominos	0000	000(	7410	LAC020	000	000	GJ	263.20			57,068.71
5/31/2025	5/31/2025		Ralphs	0000	000(	7410	LAC020	000	000	GJ	124.02			57,192.73
5/31/2025	5/31/2025		Borekas	6546	576(	1190	LAC020	000	000	GJ	17.56			57,210.29
5/31/2025	5/31/2025		Conejo Kosher	0000	000(	7410	LAC020	000	000	GJ	27.38			57,237.67
5/31/2025	5/31/2025		Staples	0000	000(	7410	LAC020	000	201	GJ	18.11			57,255.78
5/31/2025	5/31/2025		Uber Eats	0000	000(	7410	LAC020	000	000	GJ	68.69			57,324.47
5/31/2025	5/31/2025		Uber Eats	0000	000(	7410	LAC020	000	000	GJ	45.93			57,370.40
5/31/2025	5/31/2025		Mr. Pickles	0000	000(	7410	LAC020	000	000	GJ	120.58			57,490.98
5/31/2025	5/31/2025		Mr. Pickles	0000	000(	7410	LAC020	000	000	GJ	19.08			57,510.06
5/31/2025	5/31/2025		Mr. Pickles	0000	000(	7410	LAC020	000	000	GJ	637.28			58,147.34
5/31/2025	5/31/2025		Los Angeles County Office of Education	0000	000(	7410	LAC020	000	202	GJ	103.00			58,250.34
5/31/2025	5/31/2025		Smart & Final	6546	576(	1190	LAC020	000	000	GJ	125.68			58,376.02
5/31/2025	5/31/2025		Dunkin Donuts	6546	576(	1190	LAC020	000	000	GJ	43.88			58,419.90
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Sara Garcia: REIMB: Mercado Buenos Aires - 5/28/25	0000	000(	7410	LAC020	000	000	APJ	104.57			58,524.47
Totals for Lashon Academy-LAC : Lashon Academy											59,394.47	870.00		58,524.47
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
8/31/2024	8/22/2024	241294M	Bill - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC030	000	000	APJ	50.40			50.40
8/31/2024	8/31/2024		Target	0000	000(	7410	LAC030	000	000	GJ	53.56			103.96
8/31/2024	8/31/2024		Target	0000	000(	7410	LAC030	000	201	GJ	3.33			107.29
8/31/2024	8/31/2024		ServSafe	7032	000(	7410	LAC030	000	000	GJ	9.99			117.28
8/31/2024	8/31/2024		Panini Kabob Grill	0000	000(	7410	LAC030	000	000	GJ	197.05			314.33
9/16/2024	8/30/2024	INV-297799	Bill - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC030	000	201	APJ	658.00			972.33
1/30/2025	1/22/2025	01/22/25 - REIMB	Bill - Brett Nava: REIMB: Parking 11/26/24	2600	000(	7410	LAC030	000	201	APJ	12.00			984.33
4/1/2025	4/1/2025		Trader Joes	0000	000(	7410	LAC030	000	000	GJ	106.80			1,091.13
5/19/2025	5/14/2025	05/14/25 - REIMB	Bill - Benjamin Harrison: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC030	000	201	APJ	12.00			1,103.13
5/31/2025	5/31/2025		Los Angeles County Office of Education	0000	000(	7410	LAC030	000	000	GJ	103.00			1,206.13
5/31/2025	5/31/2025		Chick-fil-A	0000	000(	7410	LAC030	000	000	GJ	228.38			1,434.51
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Arlene Haro: REIMB: Dunkin Donuts - 6/6/25	0000	000(	7410	LAC030	000	000	APJ	85.46			1,519.97
Totals for Lashon Academy-LAC : Lashon Academy City											1,519.97	0.00		1,519.97
Totals for Lashon Academy-LAC											60,914.44	870.00		60,044.44
Totals for 521000 - Training and Development Expense											**60,914.44**	**870.00**		**60,044.44**
530000 - Dues and Memberships (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00
Lashon Academy-LAC : Lashon Academy										B/F				0.00
8/31/2024	8/31/2024		Chase	3214	111(	2100	LAC020	000	106	GJ	95.00			95.00
9/30/2024	9/30/2024		Amazon	0000	111(	2100	LAC020	000	000	GJ	152.21			247.21
10/31/2024	#########		United Airlines	3010	111(	2100	LAC020	000	000	GJ	346.96			594.17
10/31/2024	#########		United Airlines	3010	111(	2100	LAC020	000	000	GJ	346.96			941.13
10/31/2024	#########		CCSA	0000	111(	2100	LAC020	000	000	GJ	10,571.00			11,512.13
12/31/2024	#########		To Reclass to correct resource Codes	0000	111(	2700	LAC020	000	106	GJ		95.00		11,417.13
12/31/2024	#########		To Reclass to correct resource Codes	3214	111(	2700	LAC020	000	106	GJ	95.00			11,512.13
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	2700	LAC020	000	106	GJ	95.00			11,607.13
1/31/2025	1/31/2025		To Correct Account Code Reclasses	3214	111(	2700	LAC020	000	106	GJ		95.00		11,512.13
3/1/2025	3/1/2025		Chase-Late Fee	0000	111(	2100	LAC020	000	000	GJ	40.00			11,552.13
4/30/2025	4/30/2025		Go Daddy	0000	111(	2100	LAC020	000	000	GJ	339.10			11,891.23
4/30/2025	4/30/2025		Go Daddy	0000	111(	2100	LAC020	000	000	GJ	162.80			12,054.03
4/30/2025	4/30/2025		Chase	0000	111(	2100	LAC020	000	000	GJ	414.79			12,468.82
5/31/2025	5/31/2025		Applying March Payment to Correct Acct Location and code	0000	111(	2100	LAC020	000	000	GJ		414.79		12,054.03
5/31/2025	5/31/2025		CA Secretary of State	0000	111(	2100	LAC020	000	000	GJ	25.00			12,079.03
5/31/2025	5/31/2025		CA Secretary of State	0000	111(	2100	LAC020	000	000	GJ	75.00			12,154.03
Totals for Lashon Academy-LAC : Lashon Academy											12,758.82	604.79		12,154.03
Lashon Academy-LAC : Lashon Academy City										B/F				0.00
9/30/2024	9/30/2024		Chase	0000	111(	2100	LAC030	000	000	GJ	95.00			95.00
3/1/2025	3/1/2025		Chase-Late Fee	0000	111(	2100	LAC030	000	000	GJ	40.00			135.00
4/1/2025	4/1/2025		Chase	0000	111(	2100	LAC030	000	000	GJ	40.00			175.00
4/30/2025	4/30/2025		Chase	0000	111(	2100	LAC030	000	000	GJ		414.79		-239.79
4/30/2025	4/30/2025		Chase	0000	111(	2100	LAC030	000	000	GJ		1.15		-240.94
5/31/2025	5/31/2025		Applying March Payment to Correct Acct Location and code	0000	111(	2100	LAC030	000	000	GJ	414.79			173.85
5/31/2025	5/31/2025		Chase	0000	111(	2100	LAC030	000	000	GJ		40.00		133.85
5/31/2025	5/31/2025		Chase	0000	111(	2100	LAC030	000	000	GJ		40.00		93.85
Totals for Lashon Academy-LAC : Lashon Academy City											589.79	495.94		93.85
Totals for Lashon Academy-LAC											13,348.61	1,100.73		12,247.88
Totals for 530000 - Dues and Memberships											**13,348.61**	**1,100.73**		**12,247.88**
540000 - Insurance (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC										B/F				0.00

Lashon Academy-LAC : Lashon Academy											B/F			0.00
	7/1/2024	5/23/2024	Deposit 2024-2025	Bill - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC020	000	000	APJ	35,643.56		35,643.56
	7/31/2024	7/1/2024	4573857	Bill - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC020	000	000	APJ	35,030.24		70,673.80
	7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	APJ	8,857.14		79,530.94
	8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	APJ	8,857.14		88,388.08
	9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	APJ	8,857.14		97,245.22
	10/21/2024	#########	47482	Bill - CharterSAFE: November 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	APJ	8,857.14		106,102.36
	11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	APJ	8,862.30		114,964.66
	12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	APJ	8,862.30		123,826.96
	12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	0000	111(	2700	LAC020	000	102	GJ		8,862.30	114,964.66
	12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	0000	111(	2700	LAC020	000	000	GJ	8,862.30		123,826.96
	1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	APJ	8,861.44		132,688.40
	2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	APJ	8,861.44		141,549.84
	3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	APJ	8,861.44		150,411.28
Totals for Lashon Academy-LAC : Lashon Academy												159,273.58	8,862.30	150,411.28
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	7/1/2024	5/23/2024	Deposit 2024-2025	Bill - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC030	000	000	APJ	5,802.44		5,802.44
	7/31/2024	7/1/2024	4573857	Bill - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC030	000	000	APJ	3,584.74		9,387.18
	7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,441.86		10,829.04
	8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,441.86		12,270.90
	9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,441.86		13,712.76
	10/21/2024	#########	47482	Bill - CharterSAFE: November 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,441.86		15,154.62
	11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,442.70		16,597.32
	12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,442.70		18,040.02
	12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	6546	576(	2700	LAC030	000	000	GJ		1,442.70	16,597.32
	12/31/2024	#########		To Reclass to correct resource Codes-Charter Safe48079	0000	111(	2700	LAC030	000	000	GJ	1,442.70		18,040.02
	1/1/2025	1/1/2025		To Correct Negatives related to JE19324	6546	576(	2700	LAC030	000	000	GJ	1,442.70		19,482.72
	1/1/2025	1/1/2025		To Correct Negatives related to JE19324	0000	111(	2700	LAC030	000	000	GJ		1,442.70	18,040.02
	1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,442.56		19,482.58
	2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	APJ	1,442.56		20,925.14
	3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ	1,442.56		22,367.70
Totals for Lashon Academy-LAC : Lashon Academy City												25,253.10	2,885.40	22,367.70
Totals for Lashon Academy-LAC												184,526.68	11,747.70	172,778.98
Totals for 540000 - Insurance												**184,526.68**	**11,747.70**	**172,778.98**

560000 - Space Rental/Leases Expense (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	7/31/2024	7/17/2024	July 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	APJ	55,139.88		55,139.88
	8/1/2024	7/17/2024	July 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	APJ	7,977.25		63,117.13
	8/13/2024	8/1/2024	August 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	APJ	55,139.88		118,257.01
	8/13/2024	8/1/2024	August 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	APJ	7,977.26		126,234.27
	9/9/2024	9/9/2024	Sept 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC020	000	000	APJ	7,592.91		133,827.18
	10/3/2024	10/3/2024	October 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share October 2024-25	0000	000(	8700	LAC020	000	000	APJ	30,521.88		164,349.06
	10/3/2024	10/3/2024	Oct 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC020	000	000	APJ	15,442.06		179,791.12
	10/15/2024	#########	Check# 0301961984	Other Receipt: Deposit: Prop 39 Rent refund check# 21808111	0000	000(	8700	LAC020	000	000	CRJ		6,098.36	173,692.76
	11/4/2024	11/4/2024	NOV 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Valerio	0000	000(	8700	LAC020	000	000	APJ	7,849.14		181,541.90
	11/4/2024	11/4/2024	NOV 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Fulton	0000	000(	8700	LAC020	000	000	APJ	35,200.41		216,742.31
	11/4/2024	11/4/2024	July- November 2024 Rent	Bill - Temple Beth Hillel: July- November 2024 Rent	0000	000(	8700	LAC020	000	000	APJ	21,958.80		238,701.11
	11/26/2024	#########		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		244,190.81
	11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		252,039.95
	11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		287,240.36
	12/26/2024	#########		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		292,730.06
	12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		300,579.20
	12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		335,779.61
	1/26/2025	1/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		341,269.31
	1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		349,118.45
	1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		384,318.86
	2/26/2025	2/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		389,808.56
	2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		397,657.70
	2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		432,858.11
	3/26/2025	3/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		438,347.81
	3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		446,196.95
	3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		481,397.36
	4/26/2025	4/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		486,887.06
	4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		494,736.20
	4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		529,936.61
	5/26/2025	5/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ	5,489.70		535,426.31
	5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	7,849.14		543,275.45
	5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ	35,200.41		578,475.86
	6/25/2025	6/25/2025		To Accrue Overpayment of Sept FUA Valerio & 6th St	0000	000(	8700	LAC020	000	000	GJ		7,592.91	570,882.95
Totals for Lashon Academy-LAC : Lashon Academy												584,574.22	13,691.27	570,882.95
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	7/31/2024	7/17/2024	July 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC030	000	000	APJ	14,937.82		14,937.82
	8/13/2024	8/1/2024	August 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC030	000	000	APJ	14,937.82		29,875.64

9/9/2024	9/1/2024	Sept 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC030	000	000	APJ	3,691.00		33,566.64
10/3/2024	10/3/2024	Oct 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC030	000	000	APJ	14,879.88		48,446.52
11/4/2024	11/4/2024	NOV 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		59,635.40
11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon Citv 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		70,824.28
12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		82,013.16
1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		93,202.04
2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		104,390.92
3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		115,579.80
4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		126,768.68
5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	APJ	11,188.88		137,957.56
6/25/2025	6/25/2025		To Accrue Overpayment of Sept FUA Valerio & 6th St	0000	000(	8700	LAC030	000	000	GJ		3,691.00	134,266.56
Totals for Lashon Academy-LAC : Lashon Academy City											137,957.56	3,691.00	134,266.56
Totals for Lashon Academy-LAC											722,531.78	17,382.27	705,149.51
Totals for 560000 - Space Rental/Leases Expense											**722,531.78**	**17,382.27**	**705,149.51**
560200 - Other Space Rental (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
8/29/2024	8/16/2024	223	Bill - Woodcrest School: Soccer Fields - 9/18//24 - 11/20/24	2600	000(	8700	LAC020	000	000	APJ	560.00		560.00
11/30/2024	#########	10/30/24 - REIMB	Bill - Sheila Ghlijkhani: REIMB: Moskate Movers - 10/24/24	0000	000(	8700	LAC020	000	000	APJ	300.00		860.00
1/30/2025	12/4/2024	219-2024-0100	Bill - Integra Realty Resources: Appraisal Services - 12326 Riverside Dr, Valley Village, CA	0000	000(	8700	LAC020	000	000	APJ	3,500.00		4,360.00
2/11/2025	2/3/2025	25-1085	Bill - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC020	000	000	APJ	2,925.00		7,285.00
Totals for Lashon Academy-LAC : Lashon Academy											7,285.00	0.00	7,285.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
2/11/2025	2/3/2025	25-1086	Bill - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC030	000	000	APJ	2,109.38		2,109.38
Totals for Lashon Academy-LAC : Lashon Academy City											2,109.38	0.00	2,109.38
Totals for Lashon Academy-LAC											9,394.38	0.00	9,394.38
Totals for 560200 - Other Space Rental											**9,394.38**	**0.00**	**9,394.38**
560500 - Equipment Rental/Lease Expense (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/1/2024	7/1/2024		Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	2700	LAC020	000	000	GJ	29.58		29.58
7/1/2024	7/1/2024		Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	2700	LAC020	000	000	GJ		29.58	0.00
7/31/2024	7/15/2024	5030599118	Bill - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC020	000	000	APJ	1,441.20		1,441.20
7/31/2024	7/31/2024		To Record July 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		2,103.84
8/31/2024	8/22/2024	5031075216	Bill - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC020	000	000	APJ	584.56		2,688.40
8/31/2024	8/31/2024		To Record Aug 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		3,351.04
9/27/2024	9/13/2024	5031355745	Bill - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC020	000	000	APJ	718.95		4,069.99
9/30/2024	9/30/2024		To Record Sept 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		4,732.63
10/31/2024	#########		To Record Oct 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		5,395.27
11/30/2024	#########		To Record Nov 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		6,057.91
11/30/2024	#########		July-September Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		2,744.71	3,313.20
11/30/2024	#########	5032125180	Bill - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	584.56		3,897.76
11/30/2024	#########		To Record September 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		4,560.40
11/30/2024	#########		Reversed -- To Record September 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ		662.64	3,897.76
11/30/2024	#########		To correct July-October Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ	805.35		4,703.11
12/23/2024	#########	5032479136	Bill - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	584.56		5,287.67
12/31/2024	#########		To Record Dec 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		5,950.31
12/31/2024	#########		Dec Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		584.56	5,365.75
12/31/2024	#########		To Record Dec 2024 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	17.26		5,383.01
1/30/2025	1/15/2025	5032875179	Bill - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	1,423.91		6,806.92
1/31/2025	1/31/2025		To Record Jan 2024 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		7,469.56
1/31/2025	1/31/2025		Jan Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		1,423.91	6,045.65
1/31/2025	1/31/2025		To Record Jan 2024 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	1,289.22		7,334.87
2/19/2025	2/12/2025	5033245152	Bill - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	584.56		7,919.43
2/28/2025	2/28/2025		Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		584.56	7,334.87
2/28/2025	2/28/2025		To Record Feb 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		7,997.51
2/28/2025	2/28/2025		To Record Feb 2025 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	17.26		8,014.77
3/11/2025	3/11/2025		To Record Feb 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		8,677.41
3/11/2025	3/11/2025		Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		584.56	8,092.85
3/12/2025	3/12/2025		Reversed -- Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ	584.56		8,677.41
3/12/2025	3/12/2025		Reversed -- To Record Feb 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ		662.64	8,014.77
3/26/2025	3/15/2025	5033628667	Bill - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	584.56		8,599.33
3/31/2025	3/31/2025		To Record March 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		9,261.97
3/31/2025	3/31/2025		March Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		584.56	8,677.41
3/31/2025	3/31/2025		To Record March 2025 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	17.27		8,694.68
4/25/2025	4/14/2025	5034003296	Bill - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	1,396.30		10,090.98
4/30/2025	4/30/2025		To Record April 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		10,753.62
4/30/2025	4/30/2025		April Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		1,396.30	9,357.32
4/30/2025	4/30/2025		To Record April 2024 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	1,162.34		10,519.66
5/28/2025	5/15/2025	5034375852	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	549.61		11,069.27
5/31/2025	5/31/2025		To Record May 2025 ASC842 Entry	0000	000(	8700	LAC020	000	000	GJ	662.64		11,731.91
5/31/2025	5/31/2025		May Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC020	000	000	GJ		549.61	11,182.30

	5/31/2025	5/31/2025		To Record May 2025 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ	23.37			11,205.67
	5/31/2025	5/31/2025		Reversed -- To Record May 2025 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ			23.37	11,182.30
	5/31/2025	5/31/2025		To Record May 2025 ASC842 Entry-Difference	0000	000(	8700	LAC020	000	000	GJ			23.37	11,158.93
	6/25/2025	6/13/2025	5034742499	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ	1,557.82			12,716.75
Totals for Lashon Academy-LAC : Lashon Academy												22,571.12		9,854.37	12,716.75
Lashon Academy-LAC : Lashon Academy City											B/F				0.00
	7/1/2024	7/1/2024		Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	2700	LAC030	000	000	GJ	4.82			4.82
	7/1/2024	7/1/2024		Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	2700	LAC030	000	000	GJ			4.82	0.00
	7/31/2024	7/15/2024	5030599118	Bill - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC030	000	000	APJ	333.26			333.26
	8/31/2024	8/22/2024	5031075216	Bill - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC030	000	000	APJ	95.16			428.42
	9/27/2024	9/13/2024	5031355745	Bill - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC030	000	000	APJ	156.01			584.43
	11/30/2024	#########		July-September Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			584.43	0.00
	11/30/2024	#########	5032125180	Bill - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	95.16			95.16
	11/30/2024	#########		To correct July-October Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ	201.33			296.49
	12/23/2024	#########	5032479136	Bill - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	95.16			391.65
	12/31/2024	#########		Dec Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			95.16	296.49
	1/30/2025	1/15/2025	5032875179	Bill - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	527.77			824.26
	1/31/2025	1/31/2025		Jan Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			527.77	296.49
	2/19/2025	2/12/2025	5033245152	Bill - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	95.16			391.65
	2/28/2025	2/28/2025		Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			95.16	296.49
	3/11/2025	3/11/2025		Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			95.16	201.33
	3/12/2025	3/12/2025		Reversed -- Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ	95.16			296.49
	3/26/2025	3/15/2025	5033628667	Bill - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	95.16			391.65
	3/31/2025	3/31/2025		March Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			95.16	296.49
	4/25/2025	4/14/2025	5034003296	Bill - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	428.50			724.99
	4/30/2025	4/30/2025		April Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			428.50	296.49
	5/28/2025	5/15/2025	5034375852	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	89.47			385.96
	5/31/2025	5/31/2025		May Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	8700	LAC030	000	000	GJ			89.47	296.49
	6/25/2025	6/13/2025	5034742499	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ	769.96			1,066.45
Totals for Lashon Academy-LAC : Lashon Academy City												3,082.08		2,015.63	1,066.45
Totals for Lashon Academy-LAC												25,653.20		11,870.00	13,783.20
Totals for 560500 - Equipment Rental/Lease Expense												**25,653.20**		**11,870.00**	**13,783.20**
580000 - Professional/Consulting Services and Operating Expenditures (Balance forward As of 07/01/2024)															0.00
Lashon Academy-LAC											B/F				0.00
Lashon Academy-LAC : Lashon Academy											B/F				0.00
	7/8/2024	7/8/2024		Other Receipt: FY24 Q4 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC020	000	000	CR	750.00			750.00
	7/31/2024	7/1/2024	70825	Bill - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC020	000	000	APJ	3,000.00			3,750.00
	8/29/2024	6/4/2024	INV401457	Bill - PowerSchool Group LLC - PO Box 888408: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC020	000	401	APJ	8,198.50			11,948.50
	8/31/2024	8/31/2024		Jeannette Reiber	0000	111(	2100	LAC020	000	000	GJ	5,525.00			17,473.50
	11/6/2024	11/6/2024		Other Receipt: FY25 Q1 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC020	000	000	CR	750.00			18,223.50
	11/30/2024	#########		Rodriguez Valle Creative	0000	111(	2100	LAC020	000	000	GJ	3,750.00			21,973.50
	1/31/2025	2/1/2025	70826	Bill - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC020	000	000	APJ	2,580.00			24,553.50
	2/6/2025	2/6/2025		Other Receipt: FY25 Q2 SFS Charter School Expense Reimbursement.	0000	000(	2700	LAC020	000	000	CR	750.00			25,303.50
	3/26/2025	3/30/2025	250806M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/18/25	0000	111(	2100	LAC020	000	000	APJ	1,455.00			26,758.50
	4/16/2025	4/10/2025	CINV-00008665	Bill - EdTec Inc: ESS Services - 3/17/25	0000	111(	2100	LAC020	000	104	APJ	85.00			26,843.50
	4/16/2025	4/1/2025	250815M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/27/25	0000	111(	2100	LAC020	000	000	APJ	3,856.00			30,699.50
	4/16/2025	4/1/2025	250809M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	APJ	1,637.00			32,336.50
	4/25/2025	#########	205828	Bill - EdTec Inc: NWEA Data Analysis - November 2024	0000	111(	2100	LAC020	000	304	APJ	1,040.00			33,376.50
	4/30/2025	4/29/2025	251171M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	APJ	1,005.75			34,382.25
	5/9/2025	5/9/2025		Other Receipt: FY25 Q3 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC020	000	000	CR	750.00			35,132.25
Totals for Lashon Academy-LAC : Lashon Academy												35,132.25		0.00	35,132.25
Lashon Academy-LAC : Lashon Academy City											B/F				0.00
	7/8/2024	7/8/2024		Other Receipt: FY24 Q4 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC030	000	000	CR	750.00			750.00
	8/29/2024	6/4/2024	INV401457	Bill - PowerSchool Group LLC - PO Box 888408: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC030	000	401	APJ	1,814.40			2,564.40
	11/6/2024	11/6/2024		Other Receipt: FY25 Q1 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC030	000	000	CR	750.00			3,314.40
	1/31/2025	2/1/2025	70826	Bill - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC030	000	000	APJ	420.00			3,734.40
	2/6/2025	2/6/2025		Other Receipt: FY25 Q2 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC030	000	000	CR	750.00			4,484.40
	5/9/2025	5/9/2025		Other Receipt: FY25 Q3 SFS Charter School Expense Reimbursement	0000	000(	2700	LAC030	000	000	CR	750.00			5,234.40
Totals for Lashon Academy-LAC : Lashon Academy City												5,234.40		0.00	5,234.40
Totals for Lashon Academy-LAC												40,366.65		0.00	40,366.65
Totals for 580000 - Professional/Consulting Services and Operating Expenditures												**40,366.65**		**0.00**	**40,366.65**
580300 - Banking and Payroll Service Fees (Balance forward As of 07/01/2024)															0.00
Lashon Academy-LAC											B/F				0.00
Lashon Academy-LAC : Lashon Academy											B/F				0.00
	7/15/2024	7/15/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	465.50			465.50
	7/31/2024	7/31/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	415.70			881.20
	7/31/2024	7/31/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	461.30			1,342.50
	8/1/2024	8/1/2024		Reversed -- PB Fee	0000	000(	7300	LAC020	000	000	GJ			461.30	881.20
	8/1/2024	8/1/2024		PB FEE	0000	000(	7300	LAC020	000	000	GJ	659.00			1,540.20
	8/15/2024	8/15/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	506.73			2,046.93
	8/31/2024	8/31/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	594.58			2,641.51
	8/31/2024	8/31/2024		PB Fee	0000	000(	7300	LAC020	000	000	GJ	473.80			3,115.31

9/15/2024	9/15/2024	PB Fee	0000	000(	7300	LAC020	000	000	GJ	639.24		3,754.55
9/30/2024	9/30/2024	PB Fee	0000	000(	7300	LAC020	000	000	GJ	471.98		4,226.53
9/30/2024	9/30/2024	PB Fee	0000	000(	7300	LAC020	000	000	GJ	769.09		4,995.62
10/15/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	686.70		5,682.32
10/31/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	479.19		6,161.51
10/31/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	702.31		6,863.82
11/15/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	698.53		7,562.35
11/30/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	526.37		8,088.72
11/30/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	725.34		8,814.06
12/15/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	865.20		9,679.26
12/31/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	524.76		10,204.02
12/31/2024	#########	PB Fee	0000	000(	7300	LAC020	000	000	GJ	1,634.96		11,838.98
1/15/2025	1/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	632.52		12,471.50
1/31/2025	1/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	457.56		12,929.06
1/31/2025	1/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	335.09		13,264.15
1/31/2025	1/31/2025	To correct 2/14/25 Payroll PB Fee	0000	000(	7300	LAC020	000	000	GJ	421.26		13,685.41
2/15/2025	2/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	710.01		14,395.42
2/28/2025	2/28/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	965.41		15,360.83
2/28/2025	2/28/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	707.84		16,068.67
3/15/2025	3/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	777.84		16,846.51
3/31/2025	3/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	457.56		17,304.07
3/31/2025	3/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	709.24		18,013.31
4/15/2025	4/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	692.02		18,705.33
4/30/2025	4/30/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	457.56		19,162.89
4/30/2025	4/30/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	664.37		19,827.26
5/15/2025	5/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	659.96		20,487.22
5/31/2025	5/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	443.14		20,930.36
5/31/2025	5/31/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	659.96		21,590.32
6/15/2025	6/15/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	731.57		22,321.89
6/30/2025	6/30/2025	PB Fee	0000	000(	7300	LAC020	000	000	GJ	447.13		22,769.02
Totals for Lashon Academy-LAC : Lashon Academy										23,230.32	461.30	22,769.02
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/15/2024	7/15/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	199.50		199.50
7/31/2024	7/31/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	178.16		377.66
7/31/2024	7/31/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	197.70		575.36
8/1/2024	8/1/2024	Reversed -- PB Fee	0000	000(	7300	LAC030	000	000	GJ		197.70	377.66
8/15/2024	8/15/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	217.17		594.83
8/31/2024	8/31/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	254.82		849.65
8/31/2024	8/31/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	203.06		1,052.71
9/15/2024	9/15/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	273.96		1,326.67
9/30/2024	9/30/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	202.28		1,528.95
9/30/2024	9/30/2024	PB Fee	0000	000(	7300	LAC030	000	000	GJ	329.61		1,858.56
10/15/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	294.30		2,152.86
10/31/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	205.37		2,358.23
10/31/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	300.99		2,659.22
11/15/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	299.37		2,958.59
11/30/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	225.59		3,184.18
11/30/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	310.86		3,495.04
12/15/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	370.80		3,865.84
12/31/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	224.90		4,090.74
12/31/2024	#########	PB Fee	0000	000(	7300	LAC030	000	000	GJ	700.69		4,791.43
1/15/2025	1/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	271.08		5,062.51
1/31/2025	1/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	196.10		5,258.61
1/31/2025	1/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	143.61		5,402.22
1/31/2025	1/31/2025	To correct 2/14/25 Payroll PB Fee	0000	000(	7300	LAC030	000	000	GJ	180.54		5,582.76
2/15/2025	2/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	304.29		5,887.05
2/28/2025	2/28/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	413.75		6,300.80
2/28/2025	2/28/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	303.36		6,604.16
3/15/2025	3/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	333.36		6,937.52
3/31/2025	3/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	196.10		7,133.62
3/31/2025	3/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	303.96		7,437.58
4/15/2025	4/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	296.58		7,734.16
4/30/2025	4/30/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	196.10		7,930.26
4/30/2025	4/30/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	284.73		8,214.99
5/15/2025	5/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	282.84		8,497.83
5/31/2025	5/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	189.92		8,687.75
5/31/2025	5/31/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	282.84		8,970.59
6/15/2025	6/15/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	313.53		9,284.12
6/30/2025	6/30/2025	PB Fee	0000	000(	7300	LAC030	000	000	GJ	191.63		9,475.75
Totals for Lashon Academy-LAC : Lashon Academy City										9,673.45	197.70	9,475.75
Totals for Lashon Academy-LAC										32,903.77	659.00	32,244.77
Totals for 580300 - Banking and Payroll Service Fees										**32,903.77**	**659.00**	**32,244.77**
580500 - Legal Services (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
8/31/2024	8/31/2024	Young Minney & Corr	0000	000(	7100	LAC020	000	000	GJ	1,022.50		1,022.50
8/31/2024	8/31/2024	Young Minney & Corr	0000	000(	7100	LAC020	000	105	GJ	637.50		1,660.00
8/31/2024	8/31/2024	Young Minney & Corr	0000	000(	7100	LAC020	000	000	GJ	2,520.00		4,180.00
8/31/2024	8/31/2024	Raines Feldman Littrell LLP	0000	000(	7100	LAC020	000	000	GJ	442.33		4,622.33
9/30/2024	9/30/2024	Young Minney & Corr	0000	000(	7100	LAC020	000	000	GJ	708.75		5,331.08
9/30/2024	9/30/2024	Young Minney & Corr	0000	000(	7100	LAC020	000	105	GJ	253.75		5,584.83
9/30/2024	9/30/2024	Raines Feldman Littrell LLP	0000	000(	7100	LAC020	000	000	GJ	2,678.12		8,262.95
10/31/2024	#########	Raines Feldman Littrell LLP	0000	000(	7100	LAC020	000	000	GJ	702.90		8,965.85
11/30/2024	#########	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	475.00		9,440.85
11/30/2024	#########	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	105	GJ	2,297.50		11,738.35
12/31/2024	#########	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	225.00		11,963.35
12/31/2024	#########	Young, Minney, & Corr, LLP	6500	576(	7100	LAC020	000	000	GJ	1,425.00		13,388.35
1/31/2025	1/31/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	150.00		13,538.35
1/31/2025	1/31/2025	Young, Minney, & Corr, LLP	6500	576(	7100	LAC020	000	000	GJ	675.00		14,213.35
3/1/2025	3/1/2025	Young, Minney, & Corr, LLP-General Legal	0000	000(	7100	LAC020	000	000	GJ	255.50		14,468.85
3/1/2025	3/1/2025	Young, Minney, & Corr, LLP-General Legal	0000	000(	7100	LAC020	000	000	GJ	3,600.00		18,068.85
4/1/2025	4/1/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	711.00		18,779.85
4/1/2025	4/1/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	105	GJ	2,124.00		20,903.85
4/30/2025	4/30/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	355.50		21,259.35
4/30/2025	4/30/2025	Akerman LLP	0000	000(	7100	LAC020	000	000	GJ	6,681.50		27,940.85
5/31/2025	5/31/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	000	GJ	9,950.00		37,890.85
5/31/2025	5/31/2025	Young, Minney, & Corr, LLP	0000	000(	7100	LAC020	000	105	GJ	1,106.00		38,996.85
5/31/2025	5/31/2025	Raines Feldman Littrell LLP	0000	000(	7100	LAC020	000	000	GJ	473.34		39,470.19
Totals for Lashon Academy-LAC : Lashon Academy										39,470.19	0.00	39,470.19
Totals for Lashon Academy-LAC										39,470.19	0.00	39,470.19
Totals for 580500 - Legal Services										**39,470.19**	**0.00**	**39,470.19**
580600 - Audit Services (Balance forward As of 07/01/2024)												0.00

Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	12/18/2024	12/2/2024	22351	Bill - Christy White Inc: 2023-24 Charter School Audit: Single Audit Fee	0000	000(	7191	LAC020	000	000	APJ	4,050.00		4,050.00
	2/28/2025	2/11/2025	22554	Bill - Christy White Inc: 2023-24 Tax Services - 2023 Tax Return	0000	000(	7191	LAC020	000	000	APJ	1,600.00		5,650.00
	3/1/2025	3/1/2025		Department of Public Health-School Nutrition Site Visit	5310	000(	7191	LAC020	000	000	GJ	167.00		5,817.00
	3/1/2025	3/1/2025		Service Fee-DPH-School Nutrition Site Visit	5310	000(	7191	LAC020	000	000	GJ	3.71		5,820.71
	4/30/2025	3/24/2025	22739	Bill - Christy White Inc: 2023-24 Charter School Audit: Retention Released	0000	000(	7191	LAC020	000	000	APJ	1,861.00		7,681.71
Totals for Lashon Academy-LAC : Lashon Academy												7,681.71	0.00	7,681.71
Totals for Lashon Academy-LAC												7,681.71	0.00	7,681.71
Totals for 580600 - Audit Services												**7,681.71**	**0.00**	**7,681.71**
580700 - Legal Settlements (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	4/30/2025	4/30/2025		The Help Group	6500	576(	7200	LAC020	000	000	GJ	3,782.34		3,782.34
	4/30/2025	4/28/2025	LSA0325YL	Bill - Young Learners School: March 2025 Services	6500	576(	7200	LAC020	000	000	APJ	8,825.46		12,607.80
	5/31/2025	5/29/2025	LSA0425YL	Bill - Young Learners School: April 2025 Services	6500	576(	7200	LAC020	000	000	APJ	6,303.90		18,911.70
Totals for Lashon Academy-LAC : Lashon Academy												18,911.70	0.00	18,911.70
Totals for Lashon Academy-LAC												18,911.70	0.00	18,911.70
Totals for 580700 - Legal Settlements												**18,911.70**	**0.00**	**18,911.70**
581000 - Educational Consultants (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	8/29/2024	8/15/2024	943	Bill - The Lingual Tree Inc: OT, SLPA Services - August 2024	6500	576(	1190	LAC020	000	000	APJ	2,700.00		2,700.00
	9/16/2024	8/30/2024	944	Bill - The Lingual Tree Inc: SLP, SLPA Services - 8/16/24 - 8/29/24	6500	576(	1190	LAC020	000	000	APJ	7,665.00		10,365.00
	9/16/2024	9/9/2024	90	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/5/24 - 9/6/24	0000	111(	1000	LAC020	000	000	APJ	560.00		10,925.00
	9/16/2024	9/10/2024	8771428	Bill - Autism Behavior Intervention (ABI): SPED Services 8/12/24 - 8/29/24	6500	576(	1190	LAC020	000	000	APJ	5,272.50		16,197.50
	9/27/2024	9/13/2024	91	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/12/24 - 9/13/24	0000	111(	1000	LAC020	000	000	APJ	600.00		16,797.50
	9/27/2024	9/13/2024	954	Bill - The Lingual Tree Inc: SLP, SLPA Services - 9/3/24 - 9/13/24	6500	576(	1190	LAC020	000	000	APJ	6,840.00		23,637.50
	9/27/2024	9/16/2024	108	Bill - Orit Nazarian: Tutoring - 58/27/24 - 9/13/24	7425	111(	1000	LAC020	000	000	APJ	2,375.00		26,012.50
	9/30/2024	9/29/2024	93	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/26/24 - 9/27/24	0000	111(	1000	LAC020	000	000	APJ	600.00		26,612.50
	10/21/2024	10/1/2024	205572	Bill - EdTec Inc: CAASPP & ELPAC Data Analysis	0000	111(	1000	LAC020	000	000	APJ	1,950.00		28,562.50
	10/23/2024	9/20/2024	92	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/19/24 - 9/20/24	0000	111(	1000	LAC020	000	000	APJ	640.00		29,202.50
	10/23/2024	9/25/2024	21931	Bill - Christy White Inc: 2023-24 School Audit - 2nd Progress billing	0000	111(	1000	LAC020	000	000	APJ	3,174.75		32,377.25
	10/23/2024	9/30/2024	960	Bill - The Lingual Tree Inc: SLP, SLPA Services - 9/17/24 - 9/30/24	6500	576(	1190	LAC020	000	000	APJ	7,590.00		39,967.25
	10/23/2024	#########	94	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/1/24 - 10/11/24	0000	111(	1000	LAC020	000	000	APJ	2,080.00		42,047.25
	11/18/2024	9/30/2024	0809-2024	Bill - Tali Harounian Studnitski: SPED Services - 8/13/24 - 9/19/24	6546	576(	1190	LAC020	000	000	APJ	1,916.67		43,963.92
	11/18/2024	9/30/2024	0809-2024C	Bill - Tali Harounian Studnitski: SPED Services - 8/23/24 - 9/20/24	6546	576(	1190	LAC020	000	000	APJ	5,912.92		49,876.84
	11/18/2024	#########	22089	Bill - Christy White Inc: 2023-24 School Audit - 3rd Progress Billing	0000	111(	1000	LAC020	000	000	APJ	3,174.75		53,051.59
	11/18/2024	#########	974	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/16/24 - 10/31/24	6500	576(	1190	LAC020	000	000	APJ	10,230.00		63,281.59
	11/18/2024	11/2/2024	98	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/31/24 - 11/1/24	2600	111(	1000	LAC020	000	000	APJ	640.00		63,921.59
	11/18/2024	#########	966	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/1/24 - 10/15/24	6500	576(	1190	LAC020	000	000	APJ	11,940.00		75,861.59
	11/18/2024	#########	95	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/14/24 - 10/15/24	2600	111(	1000	LAC020	000	000	APJ	560.00		76,421.59
	11/18/2024	#########	110	Bill - Orit Nazarian: Tutoring - 9/16/24 - 10/11/24	7425	111(	1000	LAC020	000	000	APJ	2,250.00		78,671.59
	11/18/2024	#########	96	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/22/24 - 10/23/24	2600	111(	1000	LAC020	000	000	APJ	620.00		79,291.59
	11/18/2024	#########	97	Bill - Keshet Chaim Dance Ensemble: Teaching S. Grafi - 10/7/24	2600	111(	1000	LAC020	000	000	APJ	240.00		79,531.59
	11/20/2024	#########	111	Bill - Orit Nazarian: Tutoring 10/22/24	7425	111(	1000	LAC020	000	000	APJ	250.00		79,781.59
	11/20/2024	11/1/2024	9169080	Bill - Total Education Solutions: APE, BCBA, BID, BII, CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	APJ	20,699.25		100,480.84
	11/20/2024	11/1/2024	9169336	Bill - Total Education Solutions: CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	APJ	940.00		101,420.84
	11/20/2024	11/8/2024	13	Bill - Camino Educational Consulting: Charter Renewal Petition	0000	111(	1000	LAC020	000	000	APJ	3,500.00		104,920.84
	11/20/2024	11/8/2024	11082024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ	400.00		105,320.84
	11/20/2024	#########	99	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/7/24 - 11/8/24	2600	111(	1000	LAC020	000	000	APJ	600.00		105,920.84
	11/30/2024	#########	205715	Bill - EdTec Inc: NWEA Data Analysis	0000	111(	1000	LAC020	000	000	APJ	320.00		106,240.84
	11/30/2024	#########	981	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/01/24 - 11/15/2024	6500	576(	1190	LAC020	000	000	APJ	9,870.00		116,110.84
	11/30/2024	#########	100 11/16/24	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/14/24 - 11/15/24	2600	111(	1000	LAC020	000	000	APJ	600.00		116,710.84
	11/30/2024	#########	101	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/21/24 - 11/22/24	2600	111(	1000	LAC020	000	000	APJ	600.00		117,310.84
	11/30/2024	#########	11222024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ	300.00		117,610.84
	11/30/2024	#########	988	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/18/24 - 11/22/2024	6500	576(	1190	LAC020	000	000	APJ	5,100.00		122,710.84
	11/30/2024	#########	1026	Bill - Chaka Booker Consulting LLC: Shared Values Workshop - 11/25/24	2600	111(	1000	LAC020	000	000	APJ	2,300.00		125,010.84
	11/30/2024	#########	11-2024	Bill - Tali Harounian Studnitski: SPED Services - 11/5/24 - 11/20/24	6546	576(	1190	LAC020	000	000	APJ	1,111.67		126,122.51
	11/30/2024	#########	11-2024C	Bill - Tali Harounian Studnitski: SPED Services - 11/4/24 - 11/22/24	6546	576(	1190	LAC020	000	000	APJ	3,756.67		129,879.18
	12/17/2024	#########	9147980	Bill - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC020	000	000	APJ	42,141.75		172,020.93
	12/18/2024	#########	9010549	Bill - Autism Behavior Intervention (ABI): SPED Services 9/4/24 - 9/30/24	6500	576(	1190	LAC020	000	000	APJ	7,399.50		179,420.43
	12/18/2024	11/8/2024	9221693	Bill - Autism Behavior Intervention (ABI): SPED Services 10/8/24 - 10/31/24	6500	576(	1190	LAC020	000	000	APJ	6,307.50		185,727.93
	12/18/2024	12/6/2024	9415866	Bill - Autism Behavior Intervention (ABI): SPED Services 11/01/24 - 11/22/24	6500	576(	1190	LAC020	000	000	APJ	5,818.83		191,546.76
	12/23/2024	#########	9460249	Bill - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	APJ	33,837.75		225,384.51
	12/23/2024	#########	9460250	Bill - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	APJ	2,018.75		227,403.26
	12/23/2024	#########	102 - 12/14/24	Bill - Keshet Chaim Dance Ensemble: Services: 12/09/24 - 12/13/24	2600	111(	1000	LAC020	000	000	APJ	1,480.00		228,883.26
	12/31/2024	#########	12202024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ	900.00		229,783.26
	12/31/2024	1/1/2025	103 - 01/01/25	Bill - Keshet Chaim Dance Ensemble: Services: 12/18/24 - 12/20/24	2600	111(	1000	LAC020	000	000	APJ	765.00		230,548.26
	12/31/2024	1/3/2025	112	Bill - Orit Nazarian: Tutoring 12/11/24 & 12/13/24	7425	111(	1000	LAC020	000	000	APJ	375.00		230,923.26
	1/17/2025	1/17/2025		To WO Stale Check Per School- Cindy Choi #30000081	0000	111(	1000	LAC020	000	000	GJ		150.00	230,773.26
	1/30/2025	1/2/2025	November 2024	Bill - New Horizons Concierge Firm: November 2024 Services	6500	576(	1190	LAC020	000	000	APJ	831.25		231,604.51
	1/30/2025	#########	999	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/25/24 - 12/13/24	6500	576(	1190	LAC020	000	000	APJ	10,410.00		242,014.51
	1/30/2025	#########	1002878	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 12/16/24 - 12/23/24	6500	576(	1190	LAC020	000	000	APJ	8,730.00		250,744.51
	1/30/2025	#########	12-2024C	Bill - Tali Harounian Studnitski: SPED Services - 12/02/24 - 12/16/24	6500	576(	1190	LAC020	000	000	APJ	2,654.58		253,399.09
	1/30/2025	#########	12-2024	Bill - Tali Harounian Studnitski: SPED Services - 12/03/24 - 12/17/24	6500	576(	1190	LAC020	000	000	APJ	1,399.17		254,798.26
	1/30/2025	1/10/2025	9632513	Bill - Autism Behavior Intervention (ABI): SPED Services December 2024	6500	576(	1190	LAC020	000	000	APJ	5,018.75		259,817.01
	1/30/2025	1/1/2025	104 - 01/01/25	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 1/16/25 - 1/17/25	2600	111(	1000	LAC020	000	000	APJ	600.00		260,417.01

1/30/2025	1/15/2025	1003	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/06/25 - 01/15/25	6500	576(	1190	LAC020	000	000	AP	10,140.00		270,557.01
1/31/2025	1/10/2025	9629527	Bill - Total Education Solutions: SPED Services - December 2024	6500	576(	1190	LAC020	000	000	AP	27,355.00		297,912.01
1/31/2025	1/10/2025	9629528	Bill - Total Education Solutions: SPED Services - December 2024	6500	576(	1190	LAC020	000	000	AP	1,918.75		299,830.76
1/31/2025	1/24/2025	105-01/24/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/23/25 - 1/24/25	2600	111(	1000	LAC020	000	000	AP	600.00		300,430.76
2/11/2025	#########	9253860	Bill - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC020	000	000	AP	46,161.25		346,592.01
2/11/2025	1/31/2025	106-01/31/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/30/25 - 1/31/25	2600	111(	1000	LAC020	000	000	AP	600.00		347,192.01
2/11/2025	1/31/2025	12025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	AP	850.00		348,042.01
2/19/2025	1/31/2025	01312025	Bill - Tali Harounian Studnitski: SPED Services - 01/07/25 - 01/28/25	6500	576(	1190	LAC020	000	000	AP	1,284.17		349,326.18
2/19/2025	1/31/2025	1009	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/16/25 - 01/31/25	6500	576(	1190	LAC020	000	000	AP	13,230.00		362,556.18
2/19/2025	2/8/2025	107	Bill - Keshet Chaim Dance Ensemble: Services: 2/8/25 - 2/7/25	2600	111(	1000	LAC020	000	000	AP	640.00		363,196.18
2/19/2025	2/13/2025	9891179	Bill - Autism Behavior Intervention (ABI): SPED Services January 2025	6500	576(	1190	LAC020	000	000	AP	6,630.00		369,826.18
2/28/2025	2/14/2025	1020	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/04/25 - 02/13/25	6500	576(	1190	LAC020	000	000	AP	11,850.00		381,676.18
2/28/2025	2/18/2025	108	Bill - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC020	000	000	AP	600.00		382,276.18
2/28/2025	2/23/2025	109	Bill - Keshet Chaim Dance Ensemble: Services: 2/19/25 - 2/21/25	2600	111(	1000	LAC020	000	000	AP	960.00		383,236.18
2/28/2025	2/28/2025	2282025	Bill - Tali Harounian Studnitski: SPED Services - 02/04/25 - 02/25/25	6500	576(	1190	LAC020	000	000	AP	1,686.67		384,922.85
2/28/2025	2/28/2025	22025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	AP	750.00		385,672.85
2/28/2025	2/28/2025	110	Bill - Keshet Chaim Dance Ensemble: Services: 2/27/25 - 2/28/25	2600	111(	1000	LAC020	000	000	AP	600.00		386,272.85
2/28/2025	2/28/2025	1025	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/18/25 - 02/28/25	6500	576(	1190	LAC020	000	000	AP	13,020.00		399,292.85
3/19/2025	4/29/2024	04292024V	Bill - Tali Harounian Studnitski: SPED Services - 02/03/25 - 02/26/25	6500	576(	1190	LAC020	000	000	AP	1,255.42		400,548.27
3/19/2025	#########	10312024V	Bill - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC020	000	000	AP	1,006.25		401,554.52
3/19/2025	3/8/2025	111	Bill - Keshet Chaim Dance Ensemble: Services: 3/6/25 - 3/7/25	2600	111(	1000	LAC020	000	000	AP	640.00		402,194.52
3/19/2025	3/12/2025	10110278	Bill - Autism Behavior Intervention (ABI): SPED Services February 2025	6500	576(	1190	LAC020	000	000	AP	2,250.00		404,444.52
3/19/2025	3/12/2025	10109956	Bill - Autism Behavior Intervention (ABI): SPED Services February 2025	6500	576(	1190	LAC020	000	000	AP	6,712.50		411,157.02
3/26/2025	3/8/2025	112	Bill - Keshet Chaim Dance Ensemble: Services: 3/15/25 - 3/14/25	2600	111(	1000	LAC020	000	000	AP	1,030.00		412,187.02
3/26/2025	3/14/2025	1032	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/02/25 - 03/14/25	6500	576(	1190	LAC020	000	000	AP	11,130.00		423,317.02
3/26/2025	3/19/2025	CINV-00008115	Bill - EdTec Inc: ESS Services - 2/11/25	0000	111(	1000	LAC020	000	000	AP	85.00		423,402.02
3/26/2025	3/21/2025	113	Bill - Orit Nazarian: Tutoring 1/31/25 - 3/18/25	7425	111(	1000	LAC020	000	000	AP	2,875.00		426,277.02
3/31/2025	3/14/2025	10135284	Bill - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC020	000	000	AP	30,632.00		456,909.02
3/31/2025	3/23/2025	113	Bill - Keshet Chaim Dance Ensemble: Services: 3/19/25 - 3/22/25	2600	111(	1000	LAC020	000	000	AP	1,360.00		458,269.02
3/31/2025	3/28/2025	32025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	AP	550.00		458,819.02
3/31/2025	3/31/2025		To Recass SPED Expense to IDEA	6500	576(	1190	LAC020	000	000	GJ		103,900.00	354,919.02
3/31/2025	3/31/2025		To Recass SPED Expense to IDEA	3310	576(	1190	LAC020	000	000	GJ	103,900.00		458,819.02
4/16/2025	4/1/2025	040125	Bill - Diane Richmond: Psychoeducational Assessment Services - March 2025	6500	576(	1190	LAC020	000	000	AP	4,000.00		462,819.02
4/16/2025	4/4/2025	115	Bill - Keshet Chaim Dance Ensemble: Services: 4/1/25 - 4/3/25	2600	111(	1000	LAC020	000	000	AP	440.00		463,259.02
4/16/2025	4/10/2025	10369959	Bill - Autism Behavior Intervention (ABI): SPED Services March 2025	6500	576(	1190	LAC020	000	000	AP	75.00		463,334.02
4/16/2025	4/10/2025	10369969	Bill - Autism Behavior Intervention (ABI): SPED Services March 2025	6500	576(	1190	LAC020	000	000	AP	7,537.50		470,871.52
4/16/2025	2/12/2025	9880237	Bill - Total Education Solutions: SPED Services - January 2025	6500	576(	1190	LAC020	000	000	AP	27,803.88		498,675.40
4/16/2025	3/29/2025	114	Bill - Keshet Chaim Dance Ensemble: Services: 3/27/25	2600	111(	1000	LAC020	000	000	AP	320.00		498,995.40
4/16/2025	3/31/2025	03312025	Bill - Tali Harounian Studnitski: SPED Services - 03/04/25 - 03/31/25	6500	576(	1190	LAC020	000	000	AP	1,389.58		500,384.98
4/16/2025	3/1/2025	FY2502	Bill - New Horizons Concierge Firm: February 2025 Services	6500	576(	1190	LAC020	000	000	AP	380.00		500,764.98
4/16/2025	4/1/2025	FY2503	Bill - New Horizons Concierge Firm: March 2025 Services	6500	576(	1190	LAC020	000	000	AP	142.50		500,907.48
4/25/2025	4/11/2025	116	Bill - Keshet Chaim Dance Ensemble: Services: 4/7/25 - 4/11/25	2600	111(	1000	LAC020	000	000	AP	1,445.00		502,352.48
4/30/2025	4/15/2025	10401949	Bill - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC020	000	000	AP	36,665.00		539,017.48
4/30/2025	3/30/2025	1040	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/17/25 - 03/31/25	6500	576(	1190	LAC020	000	000	AP	10,860.00		549,877.48
4/30/2025	4/26/2025	117	Bill - Keshet Chaim Dance Ensemble: Services: 4/24/25 - 4/25/25	2600	111(	1000	LAC020	000	000	AP	640.00		550,517.48
4/30/2025	4/29/2025	42025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	AP	750.00		551,267.48
4/30/2025	4/30/2025	1050	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/14/25 - 04/30/25	6500	576(	1190	LAC020	000	000	AP	9,300.00		560,567.48
4/30/2025	4/30/2025	04302025	Bill - Tali Harounian Studnitski: SPED Services - 04/14/25 - 04/29/25	6500	576(	1190	LAC020	000	000	AP	805.00		561,372.48
5/15/2025	5/2/2025	118	Bill - Keshet Chaim Dance Ensemble: Services: 4/29/25 - 5/5/25	2600	111(	1000	LAC020	000	000	AP	810.00		562,182.48
5/15/2025	5/9/2025	114	Bill - Orit Nazarian: Tutoring 4/7/25 - 4/28/25	7425	111(	1000	LAC020	000	000	AP	1,875.00		564,057.48
5/20/2025	4/13/2025	1044	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/01/25 - 04/11/25	6500	576(	1190	LAC020	000	000	AP	11,460.00		575,517.48
5/20/2025	5/10/2025	119	Bill - Keshet Chaim Dance Ensemble: Services: 5/8/25 - 5/9/25	2600	111(	1000	LAC020	000	000	AP	640.00		576,157.48
5/28/2025	5/1/2025	043025	Bill - Diane Richmond: Psychoeducational Assessment Services - April 2025	6500	576(	1190	LAC020	000	000	AP	4,312.50		580,469.98
5/28/2025	5/12/2025	10631201	Bill - Autism Behavior Intervention (ABI): SPED Services April 2025	6500	576(	1190	LAC020	000	000	AP	6,205.00		586,674.98
5/28/2025	5/13/2025	10644051	Bill - Total Education Solutions: SPED Services - April 2025	6500	576(	1190	LAC020	000	000	AP	35,883.87		622,558.85
5/28/2025	5/17/2025	120	Bill - Keshet Chaim Dance Ensemble: Services: 5/15/25 - 5/16/25	2600	111(	1000	LAC020	000	000	AP	680.00		623,238.85
5/28/2025	5/17/2025	1053	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC020	000	000	AP	13,440.00		636,678.85
6/23/2025	5/17/2025	121	Bill - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/23/25	2600	111(	1000	LAC020	000	000	AP	640.00		637,318.85
6/23/2025	5/29/2025	52025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	AP	1,250.00		638,568.85
6/23/2025	5/31/2025	1063	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/16/25 - 05/30/25	6500	576(	1190	LAC020	000	000	AP	9,180.00		647,748.85
6/23/2025	5/31/2025	122	Bill - Keshet Chaim Dance Ensemble: Services: 5/29/25 - 5/30/25	2600	111(	1000	LAC020	000	000	AP	720.00		648,468.85
6/23/2025	6/6/2025	123	Bill - Keshet Chaim Dance Ensemble: Services: 6/4/25	2600	111(	1000	LAC020	000	000	AP	360.00		648,828.85
6/23/2025	6/9/2025	115	Bill - Orit Nazarian: Tutoring 5/7/25 - 5/30/25	7425	111(	1000	LAC020	000	000	AP	500.00		649,328.85
6/25/2025	5/31/2025	053125	Bill - Diane Richmond: Psychoeducational Assessment Services - May 2025	6500	576(	1190	LAC020	000	000	AP	4,000.00		653,328.85
6/25/2025	6/13/2025	10946206	Bill - Autism Behavior Intervention (ABI): SPED Services May 2025	6500	576(	1190	LAC020	000	000	AP	7,777.50		661,106.35
6/25/2025	6/23/2025	26	Bill - Camino Educational Consulting: ELOP	2600	111(	1000	LAC020	000	000	AP	9,000.00		670,106.35
Totals for Lashon Academy-LAC : Lashon Academy											774,156.35	104,050.00	670,106.35
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
8/29/2024	8/23/2024	12	Bill - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	AP	350.00		350.00
8/31/2024	8/31/2024	14	Bill - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	AP	350.00		700.00
9/16/2024	9/6/2024	15	Bill - Keshet Chaim Dance Ensemble: Services September 2024	0000	111(	1000	LAC030	000	000	AP	350.00		1,050.00
9/27/2024	8/26/2024	13	Bill - Keshet Chaim Dance Ensemble: Services 8/20/24 & 8/22/24	0000	111(	1000	LAC030	000	000	AP	350.00		1,400.00
9/27/2024	9/14/2024	16	Bill - Keshet Chaim Dance Ensemble: Services 9/10/24 & 9/12/24	0000	111(	1000	LAC030	000	000	AP	350.00		1,750.00
9/27/2024	9/19/2024	17	Bill - Keshet Chaim Dance Ensemble: Services 9/17/24 & 9/19/24	0000	111(	1000	LAC030	000	000	AP	350.00		2,100.00
9/30/2024	9/27/2024	18	Bill - Keshet Chaim Dance Ensemble: Services 9/24/24 & 9/26/24	0000	111(	1000	LAC030	000	000	AP	350.00		2,450.00
10/21/2024	#########	19	Bill - Keshet Chaim Dance Ensemble: Services 10/1/24 - 10/10/24	0000	111(	1000	LAC030	000	000	AP	550.00		3,000.00
11/18/2024	11/1/2024	22	Bill - Keshet Chaim Dance Ensemble: Services 10/29/24 - 10/31/24	2600	111(	1000	LAC030	000	000	AP	350.00		3,350.00
11/18/2024	#########	20	Bill - Keshet Chaim Dance Ensemble: Services 10/15/24	2600	111(	1000	LAC030	000	000	AP	300.00		3,650.00
11/18/2024	#########	21	Bill - Keshet Chaim Dance Ensemble: Services 10/22/24	2600	111(	1000	LAC030	000	000	AP	300.00		3,950.00
11/20/2024	#########	23	Bill - Keshet Chaim Dance Ensemble: Services 11/5/24 & 11/7/24	2600	111(	1000	LAC030	000	000	AP	350.00		4,300.00
11/20/2024	#########	24	Bill - Keshet Chaim Dance Ensemble: Services 11/12/24 & 11/14/24	2600	111(	1000	LAC030	000	000	AP	350.00		4,650.00

11/30/2024	#########	25	Bill - Keshet Chaim Dance Ensemble: Services 11/19/24 & 11/21/24	2600	111(	1000	LAC030	000	000	AP	350.00		5,000.00
12/17/2024	#########	9147981	Bill - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC030	000	000	AP	1,855.00		6,855.00
12/18/2024	12/8/2024	26	Bill - Keshet Chaim Dance Ensemble: Services: 12/3/24 - 12/5/24	2600	111(	1000	LAC030	000	000	AP	450.00		7,305.00
12/23/2024	#########	27	Bill - Keshet Chaim Dance Ensemble: Services: 12/10/24 - 12/12/24	2600	111(	1000	LAC030	000	000	AP	550.00		7,855.00
12/23/2024	#########	28	Bill - Keshet Chaim Dance Ensemble: Services: 12/17/24 - 12/19/24	2600	111(	1000	LAC030	000	000	AP	250.00		8,105.00
1/30/2025	1/18/2025	28 - 01/18/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/7/25 - 1/16/25	2600	111(	1000	LAC030	000	000	AP	450.00		8,555.00
1/31/2025	1/24/2025	30	Bill - Keshet Chaim Dance Ensemble: Services: 1/21/25 - 1/23/25	2600	111(	1000	LAC030	000	000	AP	300.00		8,855.00
2/11/2025	#########	9253858	Bill - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC030	000	000	AP	1,883.75		10,738.75
2/11/2025	1/31/2025	31	Bill - Keshet Chaim Dance Ensemble: Services: 1/28/25 - 1/30/25	2600	111(	1000	LAC030	000	000	AP	300.00		11,038.75
2/19/2025	1/31/2025	01312025C	Bill - Tali Harounian Studnitski: SPED Services - 01/13/25 - 01/29/25	6500	576(	1190	LAC030	000	000	AP	3,555.42		14,594.17
2/19/2025	2/8/2025	32	Bill - Keshet Chaim Dance Ensemble: Services: 2/4/25 - 2/6/25	2600	111(	1000	LAC030	000	000	AP	300.00		14,894.17
2/28/2025	2/18/2025	108	Bill - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC030	000	000	AP	150.00		15,044.17
2/28/2025	2/18/2025	33	Bill - Keshet Chaim Dance Ensemble: Services: 2/11/25	2600	111(	1000	LAC030	000	000	AP	150.00		15,194.17
2/28/2025	2/23/2025	34	Bill - Keshet Chaim Dance Ensemble: Services: 2/18/25 - 2/20/25	2600	111(	1000	LAC030	000	000	AP	450.00		15,644.17
2/28/2025	2/28/2025	2282025C	Bill - Tali Harounian Studnitski: SPED Services - 02/03/25 - 02/26/25	6500	576(	1190	LAC030	000	000	AP	2,846.25		18,490.42
3/19/2025	3/29/2024	03292024C	Bill - Tali Harounian Studnitski: SPED Services - 03/04/24 - 03/26/24	6500	576(	1190	LAC030	000	000	AP	2,165.83		20,656.25
3/19/2025	4/29/2024	04292024C	Bill - Tali Harounian Studnitski: SPED Services - 04/01/24 - 04/16/24	6500	576(	1190	LAC030	000	000	AP	2,146.67		22,802.92
3/19/2025	#########	10312024C	Bill - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC030	000	000	AP	2,242.50		25,045.42
3/19/2025	3/8/2025	36	Bill - Keshet Chaim Dance Ensemble: Services: 3/4/25 - 3/6/25	2600	111(	1000	LAC030	000	000	AP	300.00		25,345.42
3/26/2025	3/14/2025	37	Bill - Keshet Chaim Dance Ensemble: Services: 3/11/25 - 3/13/25	2600	111(	1000	LAC030	000	000	AP	300.00		25,645.42
3/31/2025	3/14/2025	10135288	Bill - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC030	000	000	AP	2,468.75		28,114.17
3/31/2025	3/23/2025	38	Bill - Keshet Chaim Dance Ensemble: Services: 3/18/25 - 3/20/25	2600	111(	1000	LAC030	000	000	AP	300.00		28,414.17
3/31/2025	3/31/2025		To Recass SPED Expense to IDEA	6500	576(	1190	LAC030	000	000	GJ		8,516.00	19,898.17
3/31/2025	3/31/2025		To Recass SPED Expense to IDEA	3310	576(	1190	LAC030	000	000	GJ	8,516.00		28,414.17
4/15/2025	4/15/2025	10401970	Bill - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC030	000	000	AP	2,866.25		31,280.42
4/16/2025	2/12/2025	9880315	Bill - Total Education Solutions: SPED Services - January 2025	6500	576(	1190	LAC030	000	000	AP	2,336.25		33,616.67
4/16/2025	3/29/2025	39	Bill - Keshet Chaim Dance Ensemble: Services: 3/23/25 - 3/27/25	2600	111(	1000	LAC030	000	000	AP	300.00		33,916.67
4/16/2025	3/31/2025	03312025C	Bill - Tali Harounian Studnitski: SPED Services - 03/03/25 - 03/27/25	6500	576(	1190	LAC030	000	000	AP	3,823.75		37,740.42
4/25/2025	4/11/2025	40	Bill - Keshet Chaim Dance Ensemble: Services: 4/8/25 - 4/10/25	2600	111(	1000	LAC030	000	000	AP	300.00		38,040.42
4/30/2025	4/26/2025	41	Bill - Keshet Chaim Dance Ensemble: Services: 4/22/25 - 4/24/25	2600	111(	1000	LAC030	000	000	AP	400.00		38,440.42
4/30/2025	4/30/2025	04302025C	Bill - Tali Harounian Studnitski: SPED Services - 04/02/25 - 04/28/25	6500	576(	1190	LAC030	000	000	AP	4,427.50		42,867.92
5/15/2025	5/6/2025	42 5/6/25	Bill - Keshet Chaim Dance Ensemble: Services: 4/29/25	2600	111(	1000	LAC030	000	000	AP	150.00		43,017.92
5/20/2025	5/11/2025	43 5/11/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/6/25 - 5/8/25	2600	111(	1000	LAC030	000	000	AP	450.00		43,467.92
5/28/2025	5/14/2025	10649536	Bill - Total Education Solutions: SPED Services - April 2025	6500	576(	1190	LAC030	000	000	AP	2,740.00		46,207.92
5/28/2025	5/17/2025	44 5/17/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/13/25 - 5/15/25	2600	111(	1000	LAC030	000	000	AP	350.00		46,557.92
5/28/2025	5/17/2025	1053	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC030	000	000	AP	1,800.00		48,357.92
5/31/2025	5/23/2025	45 5/23/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/20/25 - 5/22/25	2600	111(	1000	LAC030	000	000	AP	350.00		48,707.92
6/23/2025	5/29/2025	46 5/29/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/28/25	2600	111(	1000	LAC030	000	000	AP	500.00		49,207.92
6/23/2025	6/7/2025	47 6/7/25	Bill - Keshet Chaim Dance Ensemble: Services: 6/2/25 - 6/6/25	2600	111(	1000	LAC030	000	000	AP	350.00		49,557.92
Totals for Lashon Academy-LAC : Lashon Academy City											58,073.92	8,516.00	49,557.92
Totals for Lashon Academy-LAC											832,230.27	112,566.00	719,664.27
Totals for 581000 - Educational Consultants											**832,230.27**	**112,566.00**	**719,664.27**
581200 - Other Student Activities (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
8/28/2024	8/28/2024	86068	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/23/2024	0000	111(	1000	LAC020	000	000	AP	362.00		362.00
8/28/2024	8/28/2024	85913	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/19/2024	0000	111(	1000	LAC020	000	000	AP	362.00		724.00
8/29/2024	8/23/2024	1 - 8/23/24	Bill - Victoria Ma: Substitute Services - 8/9/24 - 8/23/24	0000	111(	1000	LAC020	000	000	AP	2,526.50		3,250.50
9/9/2024	9/4/2024	86783	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024 - 8/28/2024	0000	111(	1000	LAC020	000	000	AP	1,382.00		4,632.50
9/9/2024	9/6/2024	2 - 9/6/24	Bill - Victoria Ma: Substitute Services - 8/26/24 - 9/6/24	0000	111(	1000	LAC020	000	000	AP	1,891.00		6,523.50
9/17/2024	9/11/2024	87675	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC020	000	000	AP	329.00		6,852.50
9/17/2024	9/11/2024	87876	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/6/24	0000	111(	1000	LAC020	000	000	AP	329.00		7,181.50
9/27/2024	9/18/2024	88303	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/10/24	0000	111(	1000	LAC020	000	000	AP	658.00		7,839.50
9/27/2024	9/18/2024	88305	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/13/24	0000	111(	1000	LAC020	000	000	AP	1,974.00		9,813.50
9/27/2024	9/20/2024	3 - 9/20/24	Bill - Victoria Ma: Substitute Services - 9/9/24 - 9/20/24	0000	111(	1000	LAC020	000	000	AP	2,340.50		12,154.00
9/30/2024	9/25/2024	89314	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/16/24 - 9/20/24	0000	111(	1000	LAC020	000	000	AP	1,316.00		13,470.00
9/30/2024	9/25/2024	89315	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/16/24	0000	111(	1000	LAC020	000	000	AP	329.00		13,799.00
10/10/2024	10/2/2024	90361	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/23/24 - 9/27/24	0000	111(	1000	LAC020	000	000	AP	2,303.00		16,102.00
10/10/2024	10/2/2024	119618	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC020	000	102	AP	1,643.20		17,745.20
10/21/2024	10/3/2024	4 - 10/3/24	Bill - Victoria Ma: Substitute Services - 9/24/24 - 10/2/24	0000	111(	1000	LAC020	000	000	AP	1,689.50		19,434.70
10/21/2024	10/9/2024	91572	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24 - 10/2/24	0000	111(	1000	LAC020	000	000	AP	1,316.00		20,750.70
10/21/2024	10/9/2024	91907	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/01/24	0000	111(	1000	LAC020	000	000	AP	329.00		21,079.70
10/23/2024	#########	92397	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/07/24	0000	111(	1000	LAC020	000	000	AP	329.00		21,408.70
10/23/2024	#########	92398	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/07/24 & 10/9/24	0000	111(	1000	LAC020	000	000	AP	658.00		22,066.70
10/23/2024	#########	119942	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC020	000	102	AP	2,054.00		24,120.70
10/23/2024	#########	5 - 10/16/24	Bill - Victoria Ma: Substitute Services - 10/7/24 - 10/16/24	0000	111(	1000	LAC020	000	000	AP	1,937.50		26,058.20
11/18/2024	11/1/2024	6 - 11/1/24	Bill - Victoria Ma: Substitute Services - 10/21/24 - 11/1/24	0000	111(	1000	LAC020	000	000	AP	1,813.50		27,871.70
11/18/2024	11/6/2024	95592	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/28/24 & 11/1/24	0000	111(	1000	LAC020	000	000	AP	1,645.00		29,516.70
11/18/2024	11/6/2024	96081	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/31/24 & 11/1/24	0000	111(	1000	LAC020	000	000	AP	658.00		30,174.70
11/18/2024	11/6/2024	96121	Bill - Scoot Education Inc. - 5670: Substitute Service -11/1/24	0000	111(	1000	LAC020	000	000	AP	329.00		30,503.70
11/18/2024	11/6/2024	120474	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC020	000	000	AP	1,232.40		31,736.10
11/18/2024	#########	93370	Bill - Scoot Education Inc. - 5670: Substitute Service -10/14/24 - 10/15/24	0000	111(	1000	LAC020	000	000	AP	987.00		32,723.10
11/18/2024	#########	120103	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC020	000	102	AP	1,232.40		33,955.50
11/18/2024	#########	94282	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/21/24	0000	111(	1000	LAC020	000	000	AP	658.00		34,613.50
11/18/2024	#########	94865	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/21/24 - 10/22/24	0000	111(	1000	LAC020	000	000	AP	658.00		35,271.50
11/18/2024	#########	120279	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC020	000	102	AP	1,232.40		36,503.90

11/20/2024	#########	96606	Bill - Scoot Education Inc. - 5670: Substitute Service -11/4/24 - 11/8/24	0000	111(	1000	LAC020	000	000	AP1	1,316.00			37,819.90
11/20/2024	#########	96608	Bill - Scoot Education Inc. - 5670: Substitute Service -11/7/24 - 11/8/24	0000	111(	1000	LAC020	000	000	AP1	658.00			38,477.90
11/20/2024	#########	120654	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC020	000	000	AP1	1,232.40			39,710.30
11/30/2024	#########	97947	Bill - Scoot Education Inc. - 5670: Substitute Service -11/12/24 - 11/15/24	0000	111(	1000	LAC020	000	000	AP1	2,303.00			42,013.30
11/30/2024	#########	98222	Bill - Scoot Education Inc. - 5670: Substitute Service -11/13/24	0000	111(	1000	LAC020	000	000	AP1	329.00			42,342.30
11/30/2024	#########	120707	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/17/24	0000	111(	1000	LAC020	000	102	AP1	1,643.20			43,985.50
11/30/2024	#########	7 - 11/22/24	Bill - Victoria Ma: Substitute Services - 11/4/24 - 11/22/24	0000	111(	1000	LAC020	000	000	AP1	3,332.50			47,318.00
11/30/2024	#########	98713	Bill - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	AP1	658.00			47,976.00
11/30/2024	#########	99217	Bill - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	AP1	329.00			48,305.00
12/18/2024	#########	100496	Bill - Scoot Education Inc. - 5670: Substitute Service -12/06/24	0000	111(	1000	LAC020	000	000	AP1	329.00			48,634.00
12/18/2024	#########	100536	Bill - Scoot Education Inc. - 5670: Substitute Service -12/3, 12/5, 12/6/24	0000	111(	1000	LAC020	000	000	AP1	987.00			49,621.00
12/23/2024	#########	8 - 12/13/24	Bill - Victoria Ma: Substitute Services - 12/02/24 - 12/13/24	0000	111(	1000	LAC020	000	000	AP1	2,387.00			52,008.00
12/23/2024	#########	101355	Bill - Scoot Education Inc. - 5670: Substitute Service -12/9/24 - 12/13/24	0000	111(	1000	LAC020	000	000	AP1	1,316.00			53,324.00
12/23/2024	#########	101565	Bill - Scoot Education Inc. - 5670: Substitute Service -12/9/24 - 12/13/24	0000	111(	1000	LAC020	000	000	AP1	658.00			53,982.00
12/23/2024	#########	9 - 12/20/24	Bill - Victoria Ma: Substitute Services - 12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	AP1	1,193.50			55,175.50
12/31/2024	#########	102270	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	AP1	2,303.00			57,478.50
12/31/2024	#########	102489	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/19/24	0000	111(	1000	LAC020	000	000	AP1	1,645.00			59,123.50
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC020	000	102	GJ			18,075.20	41,048.30
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC020	000	000	GJ			41,048.30	0.00
1/30/2025	1/15/2025	103541	Bill - Scoot Education Inc. - 5670: Substitute Service -01/08/25	0000	111(	1000	LAC020	000	000	AP1	329.00			329.00
1/30/2025	1/15/2025	121722	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/12/25	0000	111(	1000	LAC020	000	102	AP1	1,027.00			1,356.00
1/30/2025	1/22/2025	104221	Bill - Scoot Education Inc. - 5670: Substitute Service -01/13/25 - 1/16/25	0000	111(	1000	LAC020	000	000	AP1	987.00			2,343.00
1/30/2025	1/22/2025	104589	Bill - Scoot Education Inc. - 5670: Substitute Service -01/14/25 - 1/17/25	0000	111(	1000	LAC020	000	000	AP1	658.00			3,001.00
1/31/2025	1/29/2025	105385	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/24/25	0000	111(	1000	LAC020	000	000	AP1	658.00			3,659.00
1/31/2025	1/31/2025	10 - 01/31/25	Bill - Victoria Ma: Substitute Services - 01/16/25 - 01/31/25	0000	111(	1000	LAC020	000	000	AP1	2,635.00			6,294.00
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC020	000	000	GJ			15,537.00	-9,243.00
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC020	000	102	GJ	9,243.00			0.00
2/11/2025	2/5/2025	106444	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/27/25 - 1/31/25	0000	111(	1000	LAC020	000	000	AP1	4,606.00			4,606.00
2/19/2025	2/12/2025	107774	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/06/25	0000	111(	1000	LAC020	000	000	AP1	1,645.00			6,251.00
2/19/2025	2/14/2025	11 - 02/14/25	Bill - Victoria Ma: Substitute Services - 02/03/25 - 02/13/25	0000	111(	1000	LAC020	000	000	AP1	2,139.00			8,390.00
2/28/2025	2/19/2025	109013	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/13/25	0000	111(	1000	LAC020	000	000	AP1	1,645.00			10,035.00
2/28/2025	2/19/2025	109159	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/11/25	0000	111(	1000	LAC020	000	000	AP1	329.00			10,364.00
2/28/2025	2/26/2025	110123	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/20/25	0000	111(	1000	LAC020	000	000	AP1	329.00			10,693.00
2/28/2025	3/5/2025	111282	Bill - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC020	000	000	AP1	987.00			11,680.00
2/28/2025	3/7/2025	12 - 03/07/25	Bill - Victoria Ma: Substitute Services - 02/18/25 - 03/07/25	0000	111(	1000	LAC020	000	000	AP1	3,332.50			15,012.50
3/13/2025	3/7/2025	001	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 12/9/24 - 3/5/25	0000	111(	1000	LAC020	000	102	AP1	2,000.00			17,012.50
3/19/2025	3/12/2025	112658	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/7/25	0000	111(	1000	LAC020	000	000	AP1	658.00			17,670.50
3/26/2025	3/19/2025	113706	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/12/25	0000	111(	1000	LAC020	000	000	AP1	329.00			17,999.50
3/26/2025	3/19/2025	123416	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	102	AP1	340.00			18,339.50
3/26/2025	3/19/2025	123495	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	000	AP1	1,360.00			19,699.50
3/26/2025	3/20/2025	002	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 3/10/25 - 3/17/25	0000	111(	1000	LAC020	000	102	AP1	750.00			20,449.50
3/26/2025	3/20/2025	13 - 03/20/25	Bill - Victoria Ma: Substitute Services - 03/10/25 - 03/21/25	0000	111(	1000	LAC020	000	102	AP1	2,464.50			22,914.00
3/31/2025	3/26/2025	114574	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC020	000	102	AP1	2,139.00			25,053.00
4/16/2025	4/9/2025	116403	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/1/25 - 4/4/25	0000	111(	1000	LAC020	000	102	AP1	1,448.00			26,501.00
4/16/2025	4/9/2025	123966	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/6/25	0000	111(	1000	LAC020	000	000	AP1	340.00			26,841.00
4/16/2025	4/4/2025	15 - 04/04/25	Bill - Victoria Ma: Substitute Services - 04/07/25 - 04/11/25	0000	111(	1000	LAC020	000	000	AP1	1,193.50			28,034.50
4/16/2025	4/2/2025	115293	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25	0000	111(	1000	LAC020	000	000	AP1	329.00			28,363.50
4/16/2025	4/2/2025	115292	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/28/25	0000	111(	1000	LAC020	000	102	AP1	1,810.00			30,173.50
4/16/2025	4/2/2025	123796	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/30/25	0000	111(	1000	LAC020	000	000	AP1	340.00			30,513.50
4/16/2025	4/4/2025	14 - 04/04/25	Bill - Victoria Ma: Substitute Services - 03/24/25 - 04/04/25	0000	111(	1000	LAC020	000	000	AP1	2,139.00			32,652.50
4/25/2025	4/16/2025	117324	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC020	000	102	AP1	1,810.00			34,462.50
4/25/2025	4/16/2025	124080	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/13/25	0000	111(	1000	LAC020	000	000	AP1	552.50			35,015.00
4/25/2025	4/16/2025	124170	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/13/25	0000	111(	1000	LAC020	000	000	AP1	340.00			35,355.00
4/30/2025	4/24/2025	0001	Bill - Guy David Gazit: Substitute Teacher Services - 4/10/25 - 4/11/25	0000	111(	1000	LAC020	000	102	AP1	500.00			35,855.00
4/30/2025	4/27/2025	1	Bill - Chanel Karpman: Substitute Services 4/21/25 & 4/24/25	0000	111(	1000	LAC020	000	102	AP1	500.00			36,355.00
4/30/2025	4/30/2025	119136	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC020	000	102	AP1	2,435.00			38,790.00
4/30/2025	5/2/2025	15 - 05/02/25	Bill - Victoria Ma: Substitute Services - 04/21/25 - 05/02/25	0000	111(	1000	LAC020	000	102	AP1	2,387.00			41,177.00
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC020	000	000	GJ			22,593.50	18,583.50
5/15/2025	5/4/2025	2	Bill - Chanel Karpman: Substitute Services 4/28/25	0000	111(	1000	LAC020	000	102	AP1	250.00			18,833.50
5/15/2025	5/7/2025	120208	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC020	000	102	AP1	1,810.00			20,643.50
5/15/2025	5/7/2025	124661	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	000	AP1	340.00			20,983.50
5/15/2025	5/7/2025	124756	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	102	AP1	340.00			21,323.50
5/20/2025	5/11/2025	3	Bill - Chanel Karpman: Substitute Services 5/8/25 & 5/9/25	0000	111(	1000	LAC020	000	102	AP1	500.00			21,823.50
5/20/2025	5/14/2025	121345	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC020	000	102	AP1	1,777.00			23,600.50
5/20/2025	5/14/2025	124870	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/11/25	0000	111(	1000	LAC020	000	102	AP1	680.00			24,280.50
5/20/2025	5/14/2025	124964	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/11/25	0000	111(	1000	LAC020	000	102	AP1	340.00			24,620.50
5/20/2025	5/16/2025	16 - 05/16/25	Bill - Victoria Ma: Substitute Services - 05/05/25 - 05/16/25	0000	111(	1000	LAC020	000	102	AP1	2,139.00			26,759.50
5/28/2025	5/18/2025	4	Bill - Chanel Karpman: Substitute Services 5/12/25 & 5/16/25	0000	111(	1000	LAC020	000	102	AP1	1,250.00			28,009.50
5/28/2025	5/21/2025	122498	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC020	000	102	AP1	1,810.00			29,819.50
5/31/2025	5/28/2025	123631	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	AP1	2,435.00			32,254.50
5/31/2025	5/29/2025	125285	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/25/25	0000	111(	1000	LAC020	000	102	AP1	1,360.00			33,614.50
5/31/2025	5/29/2025	125374	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/25/25	0000	111(	1000	LAC020	000	102	AP1	340.00			33,954.50
5/31/2025	5/30/2025	17 - 05/30/25	Bill - Victoria Ma: Substitute Services - 05/19/25 - 05/30/25	0000	111(	1000	LAC020	000	102	AP1	1,891.00			35,845.50

6/23/2025	6/2/2025	5	Bill - Chanel Karpman: Substitute Services 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	AP	1,000.00		36,845.50
6/23/2025	6/2/2025	6	Bill - Chanel Karpman: Substitute Services 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	AP	1,000.00		37,845.50
6/23/2025	6/3/2025	003	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 6/2/25 - 6/3/25	0000	111(	1000	LAC020	000	102	AP	500.00		38,345.50
6/23/2025	6/4/2025	124516	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/29/25	0000	111(	1000	LAC020	000	102	AP	329.00		38,674.50
6/23/2025	6/4/2025	124721	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	AP	1,575.76		40,250.26
6/23/2025	6/4/2025	125531	Bill - Industry Specific Solutions: Substitute Services - Week Ending 6/1/25	0000	111(	1000	LAC020	000	102	AP	680.00		40,930.26
6/23/2025	6/6/2025	18 - 06/06/25	Bill - Victoria Ma: Substitute Services - 06/02/25 - 06/05/25	0000	111(	1000	LAC020	000	102	AP	945.50		41,875.76
6/23/2025	6/8/2025	7	Bill - Chanel Karpman: Substitute Services 6/2/25 - 6/5/25	0000	111(	1000	LAC020	000	102	AP	1,000.00		42,875.76
6/23/2025	6/11/2025	125511	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC020	000	102	AP	2,139.00		45,014.76
6/25/2025	6/17/2025	126174	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC020	000	102	AP	724.00		45,738.76
Totals for Lashon Academy-LAC : Lashon Academy											142,992.76	97,254.00	45,738.76
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
8/28/2024	8/28/2024	85935	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/20/2024 to 8/21/2024	0000	111(	1000	LAC030	000	000	AP	658.00		658.00
8/29/2024	8/15/2024	118599	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/11/24	0000	111(	1000	LAC030	000	202	AP	1,232.40		1,890.40
8/29/2024	8/21/2024	118658	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/18/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		3,944.40
8/29/2024	8/29/2024	118743	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/25/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		5,998.40
8/31/2024	9/5/2024	118855	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/1/24	0000	111(	1000	LAC030	000	102	AP	1,232.40		7,230.80
9/9/2024	9/4/2024	86651	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024	0000	111(	1000	LAC030	000	000	AP	329.00		7,559.80
9/17/2024	9/11/2024	87663	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC030	000	000	AP	329.00		7,888.80
9/17/2024	9/11/2024	118994	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/8/24	0000	111(	1000	LAC030	000	102	AP	1,643.20		9,532.00
9/27/2024	9/18/2024	88304	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24	0000	111(	1000	LAC030	000	000	AP	329.00		9,861.00
9/27/2024	9/19/2024	119149	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/15/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		11,915.00
9/30/2024	9/25/2024	119442	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		13,969.00
9/30/2024	9/25/2024	119315	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		16,023.00
10/10/2024	10/2/2024	90362	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/24/24 - 9/26/24	0000	111(	1000	LAC030	000	000	AP	658.00		16,681.00
10/10/2024	10/2/2024	119492	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		18,735.00
10/21/2024	10/9/2024	119669	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/06/24	0000	111(	1000	LAC030	000	102	AP	1,232.40		19,967.40
10/23/2024	#########	119839	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		22,021.40
11/18/2024	#########	120333	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		24,075.40
11/18/2024	#########	119990	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC030	000	102	AP	1,232.40		25,307.80
11/18/2024	#########	120150	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC030	000	102	AP	1,643.20		26,951.00
11/20/2024	#########	96607	Bill - Scoot Education Inc. - 5670: Substitute Service - 11/8/24	0000	111(	1000	LAC030	000	000	AP	658.00		27,609.00
11/20/2024	#########	120527	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		29,663.00
11/30/2024	#########	97830	Bill - Scoot Education Inc. - 5670: Substitute Service -11/15/24	0000	111(	1000	LAC030	000	000	AP	329.00		29,992.00
11/30/2024	#########	98848	Bill - Scoot Education Inc. - 5670: Substitute Service -11/25/24	0000	111(	1000	LAC030	000	000	AP	329.00		30,321.00
11/30/2024	#########	120890	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/24/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		32,375.00
12/9/2024	12/3/2024	121065	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/1/24	0000	111(	1000	LAC030	000	102	AP	821.60		33,196.60
12/18/2024	#########	100128	Bill - Scoot Education Inc. - 5670: Substitute Service -12/02, 12/06/24	0000	111(	1000	LAC030	000	000	AP	987.00		34,183.60
12/18/2024	#########	121157	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/1/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		36,237.60
12/23/2024	#########	101613	Bill - Scoot Education Inc. - 5670: Substitute Service - 12/13/24	0000	111(	1000	LAC030	000	000	AP	329.00		36,566.60
12/23/2024	#########	121340	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/15/24	0000	111(	1000	LAC030	000	102	AP	2,054.00		38,620.60
12/31/2024	#########	102332	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC030	000	102	AP	1,316.00		39,936.60
12/31/2024	#########	121524	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/22/24	0000	111(	1000	LAC030	000	102	AP	821.60		40,758.20
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	202	GJ		1,232.40	39,525.80
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	102	GJ		34,590.80	4,935.00
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	000	GJ		4,935.00	0.00
1/30/2025	1/15/2025	103467	Bill - Scoot Education Inc. - 5670: Substitute Service -01/07/25 - 01/08/25	0000	111(	1000	LAC030	000	102	AP	987.00		987.00
1/30/2025	1/22/2025	104606	Bill - Scoot Education Inc. - 5670: Substitute Service -01/15/25	0000	111(	1000	LAC030	000	000	AP	329.00		1,316.00
1/30/2025	1/23/2025	121885	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/19/25	0000	111(	1000	LAC030	000	102	AP	2,054.00		3,370.00
1/31/2025	1/29/2025	105424	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/21/25	0000	111(	1000	LAC030	000	000	AP	658.00		4,028.00
1/31/2025	1/29/2025	122070	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/26/25	0000	111(	1000	LAC030	000	102	AP	1,643.20		5,671.20
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC030	000	000	GJ		987.00	4,684.20
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC030	000	102	GJ		4,684.20	0.00
2/11/2025	2/5/2025	106821	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/29/25 - 1/31/25	0000	111(	1000	LAC030	000	000	AP	1,086.00		1,086.00
2/11/2025	2/5/2025	122246	Bill - Industry Specific Solutions: Substitute Services - Week Ending 2/2/25	0000	111(	1000	LAC030	000	102	AP	2,054.00		3,140.00
2/19/2025	2/12/2025	107572	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/07/25	0000	111(	1000	LAC030	000	102	AP	1,810.00		4,950.00
2/28/2025	2/19/2025	108699	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/14/25	0000	111(	1000	LAC030	000	102	AP	2,468.00		7,418.00
2/28/2025	2/26/2025	109864	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/18/25 - 2/21/25	0000	111(	1000	LAC030	000	102	AP	1,415.00		8,833.00
2/28/2025	3/5/2025	111255	Bill - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC030	000	102	AP	1,777.00		10,610.00
2/28/2025	3/5/2025	122949	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/2/25	0000	111(	1000	LAC030	000	102	AP	680.00		11,290.00
3/19/2025	3/12/2025	111900	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/3/25 - 3/7/25	0000	111(	1000	LAC030	000	102	AP	2,534.00		13,824.00
3/26/2025	3/19/2025	113122	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/10/25 - 3/14/25	0000	111(	1000	LAC030	000	102	AP	2,468.00		16,292.00
3/31/2025	3/26/2025	114071	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC030	000	102	AP	1,810.00		18,102.00
4/16/2025	4/9/2025	116523	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/31/25 - 4/4/25	0000	111(	1000	LAC030	000	102	AP	1,777.00		19,879.00
4/16/2025	4/2/2025	115291	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/27/25	0000	111(	1000	LAC030	000	102	AP	2,106.00		21,985.00
4/25/2025	4/16/2025	117426	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC030	000	102	AP	2,688.00		24,673.00
4/30/2025	4/30/2025	119221	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC030	000	102	AP	2,435.00		27,108.00
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC030	000	000	GJ		1,086.00	26,022.00

5/15/2025	5/7/2025	120300	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC030	000	102	AP	2,139.00		28,161.00
5/20/2025	5/14/2025	121404	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC030	000	102	AP	1,777.00		29,938.00
5/28/2025	5/21/2025	122556	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC030	000	102	AP	1,810.00		31,748.00
5/31/2025	5/28/2025	123774	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC030	000	102	AP	2,468.00		34,216.00
6/23/2025	6/4/2025	124758	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC030	000	102	AP	2,106.00		36,322.00
6/23/2025	6/11/2025	125536	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC030	000	102	AP	1,810.00		38,132.00
6/25/2025	6/17/2025	126418	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC030	000	102	AP	724.00		38,856.00
Totals for Lashon Academy-LAC : Lashon Academy City											86,371.40	47,515.40	38,856.00
Totals for Lashon Academy-LAC											229,364.16	144,769.40	84,594.76
Totals for 581200 - Other Student Activities											**229,364.16**	**144,769.40**	**84,594.76**
581400 - Non Employee Substitutes (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC020	000	102	GJ	18,075.20		18,075.20
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC020	000	000	GJ	41,048.30		59,123.50
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC020	000	000	GJ	6,294.00		65,417.50
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC020	000	000	GJ		56,585.30	8,832.20
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC020	000	102	GJ	79,178.80		88,011.00
Totals for Lashon Academy-LAC : Lashon Academy											144,596.30	56,585.30	88,011.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	202	GJ	1,232.40		1,232.40
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	102	GJ	34,590.80		35,823.20
1/29/2025	1/29/2025		To Reclass Substitutes to Correct Acct	0000	111(	1000	LAC030	000	000	GJ	4,935.00		40,758.20
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC030	000	000	GJ	987.00		41,745.20
1/31/2025	1/31/2025		To Correct Account Code Reclasses	0000	111(	1000	LAC030	000	102	GJ	4,684.20		46,429.40
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC030	000	202	GJ		1,232.40	45,197.00
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC030	000	000	GJ		5,922.00	39,275.00
5/1/2025	5/1/2025		To Reclass Non EE Subs to correct Object & LCAP	0000	111(	1000	LAC030	000	102	GJ	8,240.40		47,515.40
Totals for Lashon Academy-LAC : Lashon Academy City											54,669.80	7,154.40	47,515.40
Totals for Lashon Academy-LAC											199,266.10	63,739.70	135,526.40
Totals for 581400 - Non Employee Substitutes											**199,266.10**	**63,739.70**	**135,526.40**
581500 - Advertising/Recruiting (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/17/2024	1707-2425	Bill - The Jewish Agency for Israel: Balance due for: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	AP	1,000.00		1,000.00
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.20		1,500.20
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.16		2,000.36
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	458.73		2,459.09
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.05		2,959.14
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.01		3,459.15
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	509.78		3,968.93
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	508.28		4,477.21
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	522.92		5,000.13
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.77		5,500.90
7/31/2024	7/31/2024		ParentSquare	0000	000(	2700	LAC020	000	402	GJ	3,184.34		8,685.24
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	505.86		9,191.10
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	505.77		9,696.87
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	509.08		10,205.95
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.92		10,706.87
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.08		11,206.95
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.91		11,707.86
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	501.39		12,209.25
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.39		12,709.64
7/31/2024	7/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	900.00		13,609.64
7/31/2024	7/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.21		14,109.85
7/31/2024	7/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	1.17		14,111.02
7/31/2024	7/31/2024		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		17,111.02
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	501.90		17,612.92
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	504.26		18,117.18
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,127.18
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	90.21		18,217.39
8/31/2024	8/31/2024		4over	0000	000(	2700	LAC020	000	401	GJ	161.69		18,379.08
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,389.08
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,399.08
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,409.08
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,419.08
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		18,429.08
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	504.15		18,933.23
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	502.54		19,435.77
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		19,445.77
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.00		19,455.77
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	11.00		19,466.77
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	13.00		19,479.77
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	15.00		19,494.77
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.88		19,995.65
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	15.00		20,010.65
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	17.00		20,027.65
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	19.00		20,046.65
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	21.00		20,067.65
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	527.41		20,595.06
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	24.00		20,619.06
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	27.00		20,646.06
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	503.23		21,149.29
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	30.00		21,179.29
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	33.00		21,212.29
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	37.00		21,249.29
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.06		21,749.35
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	41.00		21,790.35
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	513.72		22,304.07
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.10		22,804.17
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	46.00		22,850.17
8/31/2024	8/31/2024		4over	0000	000(	2700	LAC020	000	401	GJ	618.67		23,468.84
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.05		23,968.89
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.03		24,468.92
8/31/2024	8/31/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.27		24,969.19
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	454.48		25,423.67
8/31/2024	8/31/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	25.95		25,449.62
8/31/2024	8/31/2024		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		28,449.62

9/27/2024	9/12/2024	INV-001866	Bill - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC020	000	401	AP	1,624.82		30,074.44
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	502.29		30,576.73
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	51.00		30,627.73
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	528.34		31,156.07
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	10.05		31,166.12
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	19.90		31,186.02
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	369.31		31,555.33
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.38		32,055.71
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	57.00		32,112.71
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	63.00		32,175.71
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.30		32,676.01
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	504.04		33,180.05
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	70.00		33,250.05
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.96		33,751.01
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	70.00		33,821.01
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	501.46		34,322.47
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.22		34,822.69
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	70.00		34,892.69
9/30/2024	9/30/2024		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		37,892.69
9/30/2024	9/30/2024		4over	0000	000(	2700	LAC020	000	401	GJ	61.10		37,953.79
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	77.00		38,030.79
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	501.81		38,532.60
9/30/2024	9/30/2024		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.34		39,032.94
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	753.41		39,786.35
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	25.16		39,811.51
9/30/2024	9/30/2024		Facebook	0000	000(	2700	LAC020	000	401	GJ	85.00		39,896.51
9/30/2024	9/30/2024		Western Bagel	0000	000(	2700	LAC020	000	000	GJ	49.00		39,945.51
9/30/2024	9/30/2024		Yum Yum Donuts	0000	000(	2700	LAC020	000	000	GJ	30.97		39,976.48
9/30/2024	9/30/2024		EDJOIN	0000	000(	2700	LAC020	000	000	GJ	250.00		40,226.48
10/14/2024	10/3/2024	10/03/24 - REIMB	Bill - Carmen Mariscal: REIMB: Marketing Supplies - 10/1/24	0000	000(	2700	LAC020	000	000	AP	43.85		40,270.33
10/31/2024	#########		4over	0000	000(	2700	LAC020	000	401	GJ	2.50		40,272.83
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	503.41		40,776.24
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	20.62		40,796.86
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	62.95		40,859.81
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	457.89		41,317.70
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	502.07		41,819.77
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.09		42,319.86
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	94.00		42,413.86
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	507.36		42,921.22
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	507.86		43,429.08
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	502.81		43,931.89
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	94.00		44,025.89
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	506.66		44,532.55
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	504.90		45,037.45
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	94.00		45,131.45
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.24		45,631.69
10/31/2024	#########		Amazon	0000	000(	2700	LAC020	000	401	GJ	58.89		45,690.58
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	505.67		46,196.25
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.14		46,696.39
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.10		47,196.49
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	94.00		47,290.49
10/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	500.81		47,791.30
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	94.00		47,885.30
10/31/2024	#########		4over	0000	000(	2700	LAC020	000	401	GJ	66.39		47,951.69
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	450.30		48,401.99
10/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	104.00		48,505.99
10/31/2024	#########		Western Bagel	0000	000(	2700	LAC020	000	000	GJ	44.00		48,549.99
10/31/2024	#########		Yum Yum Donuts	0000	000(	2700	LAC020	000	000	GJ	30.97		48,580.96
10/31/2024	#########		Linkedin	0000	000(	2700	LAC020	000	000	GJ	305.00		48,885.96
11/20/2024	#########	10/28/24	Bill - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	AP	29,000.00		77,885.96
11/20/2024	#########	10/30/24 - REIMB	Bill - Jared Gordon: REIMB: Mileage - 10/24/24 - Career Fair	0000	000(	2700	LAC020	000	000	AP	8.71		77,894.67
11/30/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,000.29		79,894.96
11/30/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	1,275.09		81,170.05
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	20.17		81,190.22
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	67.33		81,257.55
11/30/2024	#########		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		84,257.55
11/30/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,019.56		86,277.11
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	115.00		86,392.11
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	115.00		86,507.11
11/30/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,003.08		88,510.19
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	115.00		88,625.19
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	115.00		88,740.19
11/30/2024	#########		4over	0000	000(	2700	LAC020	000	401	GJ	274.17		89,014.36
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	115.00		89,129.36
11/30/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,008.94		91,138.30
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	20.25		91,158.55
11/30/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	155.96		91,314.51
11/30/2024	#########		Western Bagel	0000	000(	2700	LAC020	000	000	GJ	49.00		91,363.51
11/30/2024	#########		Smart and Final	0000	000(	2700	LAC020	000	000	GJ	30.51		91,394.02
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	127.00		91,521.02
12/31/2024	#########		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		94,521.02
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	55.57		94,576.59
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	37.09		94,613.68
12/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	923.88		95,537.56
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	127.00		95,664.56
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	140.00		95,804.56
12/31/2024	#########		4over	0000	000(	2700	LAC020	000	401	GJ	389.11		96,193.67
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	154.00		96,347.67
12/31/2024	#########		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,000.32		98,347.99
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	170.00		98,517.99
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		98,704.99
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		98,891.99
12/31/2024	#########		Facebook	0000	000(	2700	LAC020	000	401	GJ	481.64		99,373.63
1/30/2025	1/6/2025	01/06/25	Bill - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	AP	30,000.00		129,373.63
1/30/2025	1/24/2025	331	Bill - Emanuel Tapia: Videography/Photography Services	0000	000(	2700	LAC020	000	401	AP	325.00		129,698.63
1/30/2025	1/23/2025	01/23/25 - REIMB	Bill - Fabiola Noguera: REIMB: Krispy Kreme	0000	000(	2700	LAC020	000	401	AP	27.76		129,726.39
1/30/2025	1/23/2025	01/23/25 - REIMB	Bill - Fabiola Noguera: REIMB: Krispy Kreme -	0000	000(	2700	LAC020	000	401	AP	39.98		129,766.37
1/30/2025	1/23/2025	01/23/25 - REIMB	Bill - Fabiola Noguera: REIMB: Target	0000	000(	2700	LAC020	000	401	AP	15.86		129,782.23
1/31/2025	1/27/2025	01/27/25 - REIMB	Bill - Jared Gordon: REIMB: Mileage - 01/27/25	0000	000(	2700	LAC020	000	000	AP	9.05		129,791.28
1/31/2025	1/29/2025	01/29/25 - REIMB	Bill - Fabiola Noguera: REIMB: Krispy Kreme - 1/30/25	0000	000(	2700	LAC020	000	401	AP	24.16		129,815.44
1/31/2025	1/29/2025	01/29/25 - REIMB	Bill - Carmen Mariscal: REIMB: Trader Joes - 1/29/25	0000	000(	2700	LAC020	000	401	AP	31.94		129,847.38
1/31/2025	1/31/2025		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		132,847.38
1/31/2025	1/31/2025		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		135,847.38
1/31/2025	1/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,010.81		137,858.19
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		138,045.19
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	42.97		138,088.16
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	58.86		138,147.02

1/31/2025	1/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	832.97		138,979.99	
1/31/2025	1/31/2025		4over	0000	000(	2700	LAC020	000	401	GJ	422.29		139,402.28	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	36.12		139,438.40	
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		139,625.40	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	82.53		139,707.93	
1/31/2025	1/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,000.11		141,708.04	
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		141,895.04	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	402	GJ	9.84		141,904.88	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	402	GJ	301.05		142,205.93	
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		142,392.93	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	402	GJ	9.84		142,402.77	
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC020	000	402	GJ	431.06		142,833.83	
1/31/2025	1/31/2025		4over	0000	000(	2700	LAC020	000	401	GJ	56.96		142,890.79	
1/31/2025	1/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	187.00		143,077.79	
2/19/2025	1/15/2025	Website Support and Creation	Bill - Hebrew Public: Website Support and Creation	2600	000(	2700	LAC020	000	401	APJ	2,000.00		145,077.79	
3/1/2025	3/1/2025		LocalIQ-Digital Marketing	0000	000(	2700	LAC020	000	401	GJ	3,000.00		148,077.79	
3/1/2025	3/1/2025		JewishJobs-Job Recruitment	0000	000(	2700	LAC020	000	000	GJ	249.98		148,327.77	
3/1/2025	3/1/2025		CSUN-Recruitment Event	0000	000(	2700	LAC020	000	401	GJ	625.00		148,952.77	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	187.00		149,139.77	
3/1/2025	3/1/2025		Indeed-Job Recruitment	0000	000(	2700	LAC020	000	000	GJ	2,001.13		151,140.90	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	187.00		151,327.90	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	58.21		151,386.11	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	27.85		151,413.96	
3/1/2025	3/1/2025		Indeed-Job Recruitment	0000	000(	2700	LAC020	000	000	GJ	702.37		152,116.33	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	206.00		152,322.33	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	227.00		152,549.33	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	250.00		152,799.33	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	275.00		153,074.33	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	303.00		153,377.33	
3/1/2025	3/1/2025		Indeed-Job Recruitment	0000	000(	2700	LAC020	000	000	GJ	2,006.08		155,383.41	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	334.00		155,717.41	
3/1/2025	3/1/2025		Amazon-Recruitment Supplies	0000	000(	2700	LAC020	000	000	GJ	43.79		155,761.20	
3/1/2025	3/1/2025		Facebook-Facebook Ads	0000	000(	2700	LAC020	000	401	GJ	368.00		156,129.20	
3/13/2025	3/4/2025	012330	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets 1/23/25 & 1/30/25 Events	0000	000(	2700	LAC020	000	401	APJ	460.00		156,589.20	
3/19/2025	3/14/2025	03/14/25 - REIMB	Bill - Jared Gordon: REIMB: Mileage & Parking 3/13/25	0000	000(	2700	LAC020	000	000	APJ	38.73		156,627.93	
4/1/2025	4/1/2025		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		159,627.93	
4/1/2025	4/1/2025		Linkedin Job	0000	000(	2700	LAC020	000	000	GJ	50.00		159,677.93	
4/1/2025	4/1/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	88.17		159,766.10	
4/1/2025	4/1/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	1,501.94		161,268.04	
4/1/2025	4/1/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	173.34		161,441.38	
4/1/2025	4/1/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	405.00		161,846.38	
4/1/2025	4/1/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,022.02		163,868.40	
4/1/2025	4/1/2025		4over	0000	000(	2700	LAC020	000	401	GJ	251.15		164,119.55	
4/1/2025	4/1/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,015.86		166,135.41	
4/1/2025	4/1/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	51.02		166,186.43	
4/1/2025	4/1/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	52.02		166,238.45	
4/1/2025	4/1/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	446.00		166,684.45	
4/1/2025	4/1/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,000.48		168,684.93	
4/1/2025	4/1/2025		EdJoin	0000	000(	2700	LAC020	000	000	GJ	250.00		168,934.93	
4/1/2025	4/1/2025		4over	0000	000(	2700	LAC020	000	401	GJ	160.53		169,095.46	
4/1/2025	4/1/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	446.00		169,541.46	
4/1/2025	4/1/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,049.05		171,590.51	
4/30/2025	4/30/2025		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		174,590.51	
4/30/2025	4/30/2025		Starbucks	0000	000(	2700	LAC020	000	000	GJ	44.00		174,634.51	
4/30/2025	4/30/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	446.00		175,080.51	
4/30/2025	4/30/2025		Israeli American Council	0000	000(	2700	LAC020	000	401	GJ	180.00		175,260.51	
4/30/2025	4/30/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	113.32		175,373.83	
4/30/2025	4/30/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	98.43		175,472.26	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	1,664.97		177,137.23	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,034.80		179,172.03	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,007.10		181,179.13	
4/30/2025	4/30/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	491.00		181,670.13	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,073.24		183,743.37	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,054.95		185,798.32	
4/30/2025	4/30/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	61.65		185,859.97	
4/30/2025	4/30/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,032.17		187,892.14	
4/30/2025	4/30/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	541.00		188,433.14	
4/30/2025	4/30/2025		USPS	0000	000(	2700	LAC020	000	000	GJ	16.91		188,450.05	
5/15/2025	5/6/2025	060125	Bill - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC020	000	000	APJ	1,720.00		190,170.05	
5/20/2025	5/12/2025	403	Bill - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC020	000	401	APJ	732.50		190,902.55	
5/28/2025	5/20/2025	408	Bill - Emanuel Tapia: Photography Services - 5/19/25	0000	000(	2700	LAC020	000	401	APJ	250.00		191,152.55	
5/31/2025	5/31/2025		LocalIQ	0000	000(	2700	LAC020	000	401	GJ	3,000.00		194,152.55	
5/31/2025	5/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,001.02		196,153.57	
5/31/2025	5/31/2025		Amazon	0000	000(	2700	LAC020	000	000	GJ	20.55		196,174.12	
5/31/2025	5/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	541.00		196,715.12	
5/31/2025	5/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	17.95		196,733.07	
5/31/2025	5/31/2025		Shavua Israeli	0000	000(	2700	LAC020	000	401	GJ	1,200.00		197,933.07	
5/31/2025	5/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	1,153.27		199,086.34	
5/31/2025	5/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	1,891.43		200,977.77	
5/31/2025	5/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,023.67		203,001.44	
5/31/2025	5/31/2025		4over	0000	000(	2700	LAC020	000	401	GJ	260.00		203,261.44	
5/31/2025	5/31/2025		Indeed	0000	000(	2700	LAC020	000	000	GJ	2,000.12		205,261.56	
5/31/2025	5/31/2025		Facebook	0000	000(	2700	LAC020	000	401	GJ	812.00		206,073.56	
5/31/2025	5/31/2025		Jewish Jobs	0000	000(	2700	LAC020	000	000	GJ	249.98		206,323.54	
5/31/2025	5/31/2025		Tulare County Office of Education	0000	000(	2700	LAC020	000	000	GJ	300.00		206,623.54	
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Shani Dayan: REIMB: Dollar Tree - 6/4/25	0000	000(	2700	LAC020	000	401	APJ	24.69		206,648.23	
6/23/2025	6/10/2025	415	Bill - Emanuel Tapia: Photography Services - 5/29/25 - 6/9/25	0000	000(	2700	LAC020	000	401	APJ	1,102.50		207,750.73	
6/23/2025	6/10/2025	416	Bill - Emanuel Tapia: Photography Services - 5/30/25	0000	000(	2700	LAC020	000	401	APJ	400.00		208,150.73	
Totals for Lashon Academy-LAC : Lashon Academy											208,150.73	0.00	208,150.73	
Lashon Academy-LAC : Lashon Academy City										B/F			0.00	
7/31/2024	7/31/2024		ParentSquare	0000	000(	2700	LAC030	000	402	GJ	518.38		518.38	
9/27/2024	9/12/2024	INV-001866	Bill - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC030	000	401	APJ	264.50		782.88	
9/30/2024	9/30/2024		Smart & Final	0000	000(	2700	LAC030	000	000	GJ	76.25		859.13	
9/30/2024	9/30/2024		Starbucks	0000	000(	2700	LAC030	000	000	GJ	44.00		903.13	
9/30/2024	9/30/2024		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		3,903.13	
9/30/2024	9/30/2024		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		6,903.13	
10/31/2024	#########		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		9,903.13	
10/31/2024	#########		CSUN	0000	000(	2700	LAC030	000	401	GJ	425.00		10,328.13	
10/31/2024	#########		Amazon	0000	000(	2700	LAC030	000	000	GJ	22.00		10,350.13	
11/20/2024	#########	11/18/24 - REIMB	Bill - Kathie Chung: REIMB: Starbucks - 11/8/24	0000	000(	2700	LAC030	000	000	APJ	22.00		10,372.13	
11/30/2024	#########		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		13,372.13	
12/31/2024	#########		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		16,372.13	
12/31/2024	#########		Amazon	0000	000(	2700	LAC030	000	401	GJ	17.56		16,389.69	
12/31/2024	#########		Amazon	0000	000(	2700	LAC030	000	401	GJ	53.82		16,443.51	

1/28/2025	1/16/2025	INV021	Bill - Ashley Karp: Single Day Shoot, Editing, Photos - First Half	0000	000(	2700	LAC030	000	401	APJ	300.00		16,743.51
1/31/2025	1/31/2025		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		19,743.51
1/31/2025	1/31/2025		Amazon	0000	000(	2700	LAC030	000	401	GJ	100.53		19,844.04
2/11/2025	1/16/2025	INV021 Balance	Bill - Ashley Karp: Single Day Shoot, Editing, Photos - Second Half	0000	000(	2700	LAC030	000	401	APJ	300.00		20,144.04
3/1/2025	3/1/2025		LocalIQ-Digital Marketing	0000	000(	2700	LAC030	000	401	GJ	3,000.00		23,144.04
3/1/2025	3/1/2025		LocalIQ-Digital Marketing	0000	000(	2700	LAC030	000	401	GJ	3,000.00		26,144.04
3/1/2025	3/1/2025		Starbucks-Open House Supplies	0000	000(	2700	LAC030	000	000	GJ	44.00		26,188.04
3/1/2025	3/1/2025		Costco-Open House Supplies	0000	000(	2700	LAC030	000	000	GJ	123.21		26,311.25
3/1/2025	3/1/2025		Dollar Tree-Open House Supplies	0000	000(	2700	LAC030	000	401	GJ	63.84		26,375.09
3/1/2025	3/1/2025		Smart & Final-Open House Supplies	0000	000(	2700	LAC030	000	000	GJ	11.36		26,386.45
3/1/2025	3/1/2025		Starbucks-Coffee with the Principal	0000	000(	2700	LAC030	000	000	GJ	22.00		26,408.45
3/1/2025	3/1/2025		Trader Joes-Coffee with the Principal	0000	000(	2700	LAC030	000	000	GJ	57.77		26,466.22
4/30/2025	4/30/2025		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		29,466.22
4/30/2025	4/30/2025		Starbucks	0000	000(	2700	LAC030	000	000	GJ	22.00		29,488.22
4/30/2025	4/30/2025		CA Certified Farmers Market	0000	000(	2700	LAC030	000	401	GJ	40.00		29,528.22
5/15/2025	5/6/2025	060125	Bill - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC030	000	000	APJ	280.00		29,808.22
5/20/2025	5/12/2025	403	Bill - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC030	000	401	APJ	450.00		30,258.22
5/31/2025	5/31/2025		LocalIQ	0000	000(	2700	LAC030	000	401	GJ	3,000.00		33,258.22
5/31/2025	5/31/2025		Starbucks	0000	000(	2700	LAC030	000	000	GJ	22.00		33,280.22
5/31/2025	5/31/2025		Hannam Chain	0000	000(	2700	LAC030	000	000	GJ	282.13		33,562.35
Totals for Lashon Academy-LAC : Lashon Academy City											33,562.35	0.00	33,562.35
Totals for Lashon Academy-LAC											241,713.08	0.00	241,713.08
Totals for 581500 - Advertising/Recruiting											**241,713.08**	**0.00**	**241,713.08**
583000 - Field Trip Expenses (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
11/20/2024	11/1/2024	11/01/2024	Bill - Los Angeles County Science & Engineering Fair: LA County Science & Engineering Fair - 3/9/25 - 3/10/25	2600	111(	1000	LAC020	000	000	APJ	420.00		420.00
Totals for Lashon Academy-LAC : Lashon Academy											420.00	0.00	420.00
Totals for Lashon Academy-LAC											420.00	0.00	420.00
Totals for 583000 - Field Trip Expenses											**420.00**	**0.00**	**420.00**
583600 - Transportation Services (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
9/9/2024	9/2/2024	952	Bill - Bell Transportation, LLC: Transportation Services to The Nova Exhibit - 9/4/24	2600	000(	7300	LAC020	000	000	APJ	500.00		500.00
3/31/2025	3/25/2025	1143	Bill - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC020	000	000	APJ	3,000.00		3,500.00
Totals for Lashon Academy-LAC : Lashon Academy											3,500.00	0.00	3,500.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
3/31/2025	3/25/2025	1143	Bill - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC030	000	000	APJ	600.00		600.00
Totals for Lashon Academy-LAC : Lashon Academy City											600.00	0.00	600.00
Totals for Lashon Academy-LAC											4,100.00	0.00	4,100.00
Totals for 583600 - Transportation Services											**4,100.00**	**0.00**	**4,100.00**
584200 - Services Student Athletics (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
11/30/2024	#########	103	Bill - AB Futbol School LLC: Soccer Fall 2024 - Games, Practices & Uniforms	2600	111(	4200	LAC020	000	000	APJ	4,335.00		4,335.00
11/30/2024	#########		FIYA	2600	111(	4200	LAC020	000	000	GJ	695.00		5,030.00
12/18/2024	9/26/2024	4160	Bill - Certified Officiating, Inc.: Coed Elementary Soccer Officials	2600	111(	4200	LAC020	000	000	APJ	424.00		5,454.00
3/1/2025	3/1/2025		FIYA-ELOP Cheer & Dance Competition Registration	2600	111(	4200	LAC020	000	000	GJ	150.00		5,604.00
Totals for Lashon Academy-LAC : Lashon Academy											5,604.00	0.00	5,604.00
Totals for Lashon Academy-LAC											5,604.00	0.00	5,604.00
Totals for 584200 - Services Student Athletics											**5,604.00**	**0.00**	**5,604.00**
587300 - Financial Services (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/31/2024	7/31/2024		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		9,316.66
8/31/2024	8/31/2024		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,561.76		18,878.42
9/30/2024	9/30/2024		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		28,195.08
10/31/2024	#########		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		37,511.74
11/30/2024	#########		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		46,828.40
12/31/2024	#########		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		56,145.06
1/31/2025	1/31/2025		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		65,461.72
3/1/2025	3/1/2025		CSMC-CSMC Services Valley	0000	000(	7300	LAC020	000	000	GJ	9,316.66		74,778.38
4/1/2025	4/1/2025		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		84,095.04
4/30/2025	4/30/2025		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		93,411.70
5/31/2025	5/31/2025		CSMC	0000	000(	7300	LAC020	000	000	GJ	9,316.66		102,728.36
Totals for Lashon Academy-LAC : Lashon Academy											102,728.36	0.00	102,728.36
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
7/31/2024	7/31/2024		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		1,516.67
8/31/2024	8/31/2024		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,556.57		3,073.24
9/30/2024	9/30/2024		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		4,589.91
10/31/2024	#########		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		6,106.58
11/30/2024	#########		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		7,623.25
12/31/2024	#########		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		9,139.92
1/31/2025	1/31/2025		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		10,656.59
3/1/2025	3/1/2025		CSMC-CSMC Services City	0000	000(	7300	LAC030	000	000	GJ	1,516.67		12,173.26
4/1/2025	4/1/2025		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		13,689.93
4/30/2025	4/30/2025		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		15,206.60
5/31/2025	5/31/2025		CSMC	0000	000(	7300	LAC030	000	000	GJ	1,516.67		16,723.27
Totals for Lashon Academy-LAC : Lashon Academy City											16,723.27	0.00	16,723.27
Totals for Lashon Academy-LAC											119,451.63	0.00	119,451.63
Totals for 587300 - Financial Services											**119,451.63**	**0.00**	**119,451.63**
587400 - Personnel Services (Balance forward As of 07/01/2024)													0.00

Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
8/31/2024	8/31/2024		St. Jude Nursing School	0000	000(	7400	LAC020	000	000	GJ	79.79		79.79
8/31/2024	8/31/2024		St. Jude Nursing School	0000	000(	7400	LAC020	000	000	GJ	79.79		159.58
Totals for Lashon Academy-LAC : Lashon Academy											159.58	0.00	159.58
Totals for Lashon Academy-LAC											159.58	0.00	159.58
Totals for 587400 - Personnel Services											**159.58**	**0.00**	**159.58**
587700 - IT Services (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
8/31/2024	8/30/2024	INV2000	Bill - Alejandro Reyes: IT Consultation	0000	000(	7700	LAC020	000	104	APJ	390.00		390.00
Totals for Lashon Academy-LAC : Lashon Academy											390.00	0.00	390.00
Totals for Lashon Academy-LAC											390.00	0.00	390.00
Totals for 587700 - IT Services											**390.00**	**0.00**	**390.00**
589000 - Interest Expense/Fees (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
12/31/2024	#########		Chase	0000	000(	9100	LAC020	000	000	GJ		1,289.04	-1,289.04
12/31/2024	#########		Interest on Dec CC deducted TWICE	0000	000(	9100	LAC020	000	000	GJ	1,289.04		0.00
Totals for Lashon Academy-LAC : Lashon Academy											1,289.04	1,289.04	0.00
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
4/1/2025	4/1/2025		Chase	0000	000(	9100	LAC030	000	000	GJ	26.81		26.81
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ		0.11	26.70
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ	22.98		49.68
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ		22.98	26.70
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ		26.81	-0.11
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ		0.46	-0.57
5/31/2025	5/31/2025		Chase	0000	000(	9100	LAC030	000	000	GJ		0.63	-1.20
Totals for Lashon Academy-LAC : Lashon Academy City											49.79	50.99	-1.20
Totals for Lashon Academy-LAC											1,338.83	1,340.03	-1.20
Totals for 589000 - Interest Expense/Fees											**1,338.83**	**1,340.03**	**-1.20**
590000 - Communications (Tele., Internet, Copies,Postage,Messenger) (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
7/31/2024	7/1/2024	000021939240	Bill - AT&T-Box 9011: Monthly Service - June 2024	0000	111(	2700	LAC020	000	000	APJ	1,916.39		1,916.39
7/31/2024	7/31/2024		ATT	0000	111(	2700	LAC020	000	000	GJ	80.25		1,996.64
7/31/2024	7/31/2024		Zoom	0000	111(	2700	LAC020	000	000	GJ	199.19		2,195.83
7/31/2024	7/31/2024		ATT	0000	111(	2700	LAC020	000	000	GJ	73.50		2,269.33
7/31/2024	7/31/2024		USPS	0000	111(	2700	LAC020	000	000	GJ	100.28		2,369.61
7/31/2024	8/1/2024	000022085131	Bill - AT&T-Box 9011: Monthly Service - July 2024	0000	111(	2700	LAC020	000	000	APJ	1,730.16		4,099.77
8/31/2024	8/31/2024		Grasshopper	0000	111(	2700	LAC020	000	000	GJ	0.03		4,099.80
8/31/2024	8/31/2024		ATT	0000	111(	2700	LAC020	000	000	GJ	80.25		4,180.05
8/31/2024	8/31/2024		USPS	0000	111(	2700	LAC020	000	000	GJ	9.85		4,189.90
8/31/2024	8/31/2024		USPS	0000	111(	2700	LAC020	000	000	GJ	11.16		4,201.06
8/31/2024	8/31/2024		USPS	0000	111(	2700	LAC020	000	000	GJ	11.16		4,212.22
9/9/2024	9/1/2024	000022232926	Bill - AT&T-Box 9011: Monthly Service - August 2024	0000	111(	2700	LAC020	000	000	APJ	1,730.16		5,942.38
9/30/2024	9/30/2024		Grasshopper	0000	111(	2700	LAC020	000	000	GJ	1,226.78		7,169.16
9/30/2024	9/30/2024		USPS	0000	111(	2700	LAC020	000	000	GJ	9.85		7,179.01
9/30/2024	9/30/2024		Zoom	0000	111(	2700	LAC020	000	000	GJ	174.29		7,353.30
10/21/2024	10/1/2024	000022389793	Bill - AT&T-Box 9011: Monthly Service - September 2024	0000	111(	2700	LAC020	000	000	APJ	1,926.61		9,279.91
10/31/2024	#########		CDW	0000	111(	2700	LAC020	000	000	GJ	2,134.27		11,414.18
11/18/2024	11/1/2024	000022538524	Bill - AT&T-Box 9011: Monthly Service - October 2024	0000	111(	2700	LAC020	000	000	APJ	1,926.61		13,340.79
11/30/2024	12/1/2024	000022683789	Bill - AT&T-Box 9011: Monthly Service - November 2024	0000	111(	2700	LAC020	000	000	APJ	1,926.61		15,267.40
11/30/2024	#########		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		15,353.00
11/30/2024	#########		USPS	0000	111(	2700	LAC020	000	000	GJ	10.45		15,363.45
11/30/2024	#########		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		15,449.05
11/30/2024	#########		USPS	0000	111(	2700	LAC020	000	000	GJ	14.60		15,463.65
12/31/2024	#########		USPS	0000	111(	2700	LAC020	000	000	GJ	2.04		15,465.69
12/31/2024	#########		USPS	0000	111(	2700	LAC020	000	000	GJ	10.45		15,476.14
12/31/2024	#########		USPS	0000	111(	2700	LAC020	000	000	GJ	10.45		15,486.59
12/31/2024	#########		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		15,572.19
1/30/2025	1/1/2025	000022833991	Bill - AT&T-Box 9011: Monthly Service - December 2024	0000	111(	2700	LAC020	000	000	APJ	1,926.61		17,498.80
1/31/2025	1/31/2025		USPS	0000	111(	2700	LAC020	000	000	GJ	5.58		17,504.38
1/31/2025	1/31/2025		USPS	0000	111(	2700	LAC020	000	000	GJ	29.20		17,533.58
1/31/2025	1/31/2025		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		17,619.18
2/11/2025	2/1/2025	000022976586	Bill - AT&T-Box 9011: Monthly Service - January 2025	0000	111(	2700	LAC020	000	000	APJ	1,926.61		19,545.79
3/1/2025	3/1/2025		FedEx-Postage	0000	111(	2700	LAC020	000	000	GJ	10.00		19,555.79
3/1/2025	3/1/2025		USPS-Postage	0000	111(	2700	LAC020	000	000	GJ	10.10		19,565.89
3/1/2025	3/1/2025		Grasshopper-Schoolwide Communication System	2600	111(	2700	LAC020	000	000	GJ	0.04		19,565.93
3/1/2025	3/1/2025		USPS-Postage	0000	111(	2700	LAC020	000	000	GJ	10.10		19,576.03
3/13/2025	3/1/2025	000023121088	Bill - AT&T-Box 9011: Monthly Service - February 2025	0000	111(	2700	LAC020	000	000	APJ	1,926.61		21,502.64
4/1/2025	4/1/2025		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		21,588.24
4/1/2025	4/1/2025		Grasshopper	2600	111(	2700	LAC020	000	000	GJ	0.01		21,588.25
4/1/2025	4/1/2025		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		21,673.85
4/16/2025	4/1/2025	000023268571	Bill - AT&T-Box 9011: Monthly Service - March 2025	0000	111(	2700	LAC020	000	000	APJ	1,926.61		23,600.46
4/30/2025	4/30/2025		USPS	0000	111(	2700	LAC020	000	000	GJ	8.75		23,609.21
4/30/2025	4/30/2025		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		23,694.81
5/8/2025	5/1/2025	000023411108	Bill - AT&T-Box 9011: Monthly Service - April 2025	0000	111(	2700	LAC020	000	000	APJ	1,926.61		25,621.42
5/31/2025	5/31/2025		Sunset Blvd Mailboxes	0000	111(	2700	LAC020	000	000	GJ	372.00		25,993.42
5/31/2025	5/31/2025		ATT	0000	111(	2700	LAC020	000	000	GJ	85.60		26,079.02
6/23/2025	6/1/2025	000023558710	Bill - AT&T-Box 9011: Monthly Service - May 2025	0000	111(	2700	LAC020	000	000	APJ	1,926.61		28,005.63
Totals for Lashon Academy-LAC : Lashon Academy											28,005.63	0.00	28,005.63
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
8/31/2024	8/31/2024		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		78.50
9/30/2024	9/30/2024		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		157.00
10/31/2024	#########		ATT	0000	111(	2700	LAC030	000	000	GJ	86.13		243.13
10/31/2024	#########		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		321.63
11/30/2024	#########		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		400.13
12/31/2024	#########		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		478.63
1/31/2025	1/31/2025		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		557.13
3/1/2025	3/1/2025		ATT-Lashon City Internet	0000	111(	2700	LAC030	000	000	GJ	78.50		635.63
4/1/2025	4/1/2025		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		714.13
4/30/2025	4/30/2025		ATT	0000	111(	2700	LAC030	000	000	GJ	78.50		792.63

5/31/2025	5/31/2025	ATT	0000	1110	2700	LAC030	000	000	GJ	78.50		871.13
Totals for Lashon Academy-LAC : Lashon Academy City										871.13	0.00	871.13
Totals for Lashon Academy-LAC										28,876.76	0.00	28,876.76
Totals for 590000 - Communications (Tele., Internet, Copies,Postage,Messenger)										**28,876.76**	**0.00**	**28,876.76**
599800 - Unallocated Credit Card Expense (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
2/28/2025	2/28/2025	To Record February CC Expenditures in Temp Acct	0000	0000	2700	LAC020	000	000	GJ	40,515.17		40,515.17
3/1/2025	3/1/2025	2.28.25 Lashon Valley CC Stmt	0000	0000	2700	LAC020	000	000	GJ		40,515.17	0.00
Totals for Lashon Academy-LAC : Lashon Academy										40,515.17	40,515.17	0.00
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
2/28/2025	2/28/2025	To Record February CC Expenditures in Temp Acct	0000	0000	2700	LAC030	000	000	GJ	1,161.36		1,161.36
3/1/2025	3/1/2025	2.28.25 Lashon City CC Stmt	0000	0000	2700	LAC030	000	000	GJ		1,161.36	0.00
Totals for Lashon Academy-LAC : Lashon Academy City										1,161.36	1,161.36	0.00
Totals for Lashon Academy-LAC										41,676.53	41,676.53	0.00
Totals for 599800 - Unallocated Credit Card Expense										**41,676.53**	**41,676.53**	**0.00**
801100 - LCFF Revenues (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
8/7/2024	8/7/2024	Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		294,478.00	-294,478.00
9/5/2024	9/5/2024	Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		294,478.00	-588,956.00
10/4/2024	10/4/2024	Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		530,061.00	-1,119,017.00
11/6/2024	11/6/2024	Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		530,061.00	-1,649,078.00
12/5/2024	12/5/2024	Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- CS LCFF STATE AID.	0000	0000	0000	LAC020	000	000	CRJ		530,061.00	-2,179,139.00
1/8/2025	1/8/2025	Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		530,061.00	-2,709,200.00
2/6/2025	2/6/2025	Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		530,061.00	-3,239,261.00
3/7/2025	3/7/2025	Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- CS LCFF STATE AID. REFER TO : CDE PMT SCH SUMM-LEA	0000	0000	0000	LAC020	000	000	CRJ		524,884.00	-3,764,145.00
4/9/2025	4/9/2025	Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- CS LCFF STATE AID	0000	0000	0000	LAC020	000	000	CRJ		524,884.00	-4,289,029.00
5/9/2025	5/9/2025	Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- CS LCFF STATE AID.	0000	0000	0000	LAC020	000	000	CRJ		524,884.00	-4,813,913.00
Totals for Lashon Academy-LAC : Lashon Academy										0.00	4,813,913.00	-4,813,913.00
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
8/7/2024	8/7/2024	Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		55,413.00	-55,413.00
9/5/2024	9/5/2024	Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		55,413.00	-110,826.00
10/4/2024	10/4/2024	Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		99,743.00	-210,569.00
11/6/2024	11/6/2024	Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		99,743.00	-310,312.00
12/5/2024	12/5/2024	Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		99,743.00	-410,055.00
1/8/2025	1/8/2025	Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		99,743.00	-509,798.00
2/6/2025	2/6/2025	Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		99,743.00	-609,541.00
3/7/2025	3/7/2025	Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- CS LCFF STATE AID. REFER TO : CDE PMT SCH SUMM-LEA	0000	0000	0000	LAC030	000	000	CRJ		136,298.00	-745,839.00
4/9/2025	4/9/2025	Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		136,298.00	-882,137.00
5/9/2025	5/9/2025	Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- CS LCFF STATE AID	0000	0000	0000	LAC030	000	000	CRJ		136,298.00	-1,018,435.00
Totals for Lashon Academy-LAC : Lashon Academy City										0.00	1,018,435.00	-1,018,435.00
Totals for Lashon Academy-LAC										0.00	5,832,348.00	-5,832,348.00
Totals for 801100 - LCFF Revenues										**0.00**	**5,832,348.00**	**-5,832,348.00**
801200 - Education Protection Account Revenue (Balance forward As of 07/01/2024)												0.00
Lashon Academy-LAC									B/F			0.00
Lashon Academy-LAC : Lashon Academy									B/F			0.00
7/31/2024	7/31/2024	Other Receipt: FY23-24 4th Quarter appointment for Prop 30	1400	0000	0000	LAC020	000	000	CRJ		27,087.00	-27,087.00
10/4/2024	10/4/2024	Other Receipt: FY24-25. CS#2400033A First Quarter Apportionment for Proposition 30 Education Protection Account-SD Sept Pmt.	1400	0000	0000	LAC020	000	000	CRJ		27,328.00	-54,415.00
1/8/2025	1/8/2025	Other Receipt: FY24-25. CS#2400177A Second Quarter Apportionment for Proposition 30 Education Protection Account-SD Dec 2024 Pmt	1400	0000	0000	LAC020	000	000	CRJ		27,327.00	-81,742.00
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	1400	0000	0000	LAC020	000	000	GJ	27,087.00		-54,655.00
4/9/2025	4/9/2025	Other Receipt: FY 23-24 CS#2400316A. Adjustment to Third Quarter Apportionment for Proposition 30 Education Protection Account-SD Mar 2025 Pmt.	1400	0000	0000	LAC020	000	000	CRJ		406.00	-55,061.00
4/9/2025	4/9/2025	Other Receipt: FY24-25. CS#2400316A Third Quarter Apportionment for Proposition 30 Education Protection Account-SD Mar Pmt	1400	0000	0000	LAC020	000	000	CRJ		28,926.00	-83,987.00
Totals for Lashon Academy-LAC : Lashon Academy										27,087.00	111,074.00	-83,987.00
Lashon Academy-LAC : Lashon Academy City									B/F			0.00
7/31/2024	7/31/2024	Other Receipt: FY23-24 4th Quarter appointment Prop 30	1400	0000	0000	LAC030	000	000	CRJ		4,710.00	-4,710.00
10/4/2024	10/4/2024	Other Receipt: FY24-25. CS#2400033A First Quarter Apportionment for Proposition 30 Education Protection Account-SD Sept Pmt	1400	0000	0000	LAC030	000	000	CRJ		4,932.00	-9,642.00
1/8/2025	1/8/2025	Other Receipt: FY24-25. CS#2400177A Second Quarter Apportionment for Proposition 30 Education Protection Account-SD Dec 2024 Pmt	1400	0000	0000	LAC030	000	000	CRJ		4,932.00	-14,574.00
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	1400	0000	0000	LAC030	000	000	GJ	4,710.00		-9,864.00

4/9/2025	4/9/2025		Other Receipt: FY24-25. CS#2400316A Third Quarter Apportionment for Proposition 30 Education Protection Account-SD Mar Pm	1400	000(	0000	LAC030	000	000	CRJ		7,709.00	-17,573.00
Totals for Lashon Academy-LAC : Lashon Academy City											4,710.00	22,283.00	-17,573.00
Totals for Lashon Academy-LAC											31,797.00	133,357.00	-101,560.00
Totals for 801200 - Education Protection Account Revenue											**31,797.00**	**133,357.00**	**-101,560.00**
801900 - Prior Year Income/Adjustments (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations Feb Pmt - CS#2400296A CS LCFF State Aid FY23-24	0000	000(	0000	LAC020	000	000	CR:	2,761.00		2,761.00
4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations CS#2400329A Mar Pmt - CS LCFF State Aid FY23-24	0000	000(	0000	LAC020	000	000	CR:	2,761.00		5,522.00
5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations CS#2400366A Apr Pmt - CS LCFF State Aid FY23-24	0000	000(	0000	LAC020	000	000	CR:	2,761.00		8,283.00
Totals for Lashon Academy-LAC : Lashon Academy											8,283.00	0.00	8,283.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations Feb Pmt - CS#2400296A CS LCFF State Aid FY23-24	0000	000(	0000	LAC030	000	000	CR:	1,272.00		1,272.00
4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations CS#2400329A Mar Pmt - CS LCFF State Aid FY23-24	0000	000(	0000	LAC030	000	000	CR:	1,272.00		2,544.00
5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Adj. & PY Recomputations CS#2400366A Apr Pmt - CS LCFF State Aid FY23-24	0000	000(	0000	LAC030	000	000	CR:	1,272.00		3,816.00
Totals for Lashon Academy-LAC : Lashon Academy City											3,816.00	0.00	3,816.00
Totals for Lashon Academy-LAC											12,099.00	0.00	12,099.00
Totals for 801900 - Prior Year Income/Adjustments											**12,099.00**	**0.00**	**12,099.00**
809600 - Charter Schools Funding In-Lieu of Property Taxes (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
7/30/2024	7/30/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		125,359.00	-125,359.00
8/29/2024	8/29/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		250,719.00	-376,078.00
10/2/2024	10/2/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		167,146.00	-543,224.00
10/31/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		167,146.00	-710,370.00
12/3/2024	12/3/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		167,146.00	-877,516.00
12/24/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		167,146.00	-1,044,662.00
1/31/2025	1/31/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		167,146.00	-1,211,808.00
2/28/2025	2/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		292,505.00	-1,504,313.00
3/28/2025	3/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		330,598.00	-1,834,911.00
4/29/2025	4/29/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		205,725.00	-2,040,636.00
5/30/2025	5/30/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		162,587.00	-2,203,223.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	2,203,223.00	-2,203,223.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
7/30/2024	7/30/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		22,625.00	-22,625.00
8/29/2024	8/29/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		45,249.00	-67,874.00
10/2/2024	10/2/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		30,166.00	-98,040.00
10/31/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		30,166.00	-128,206.00
12/3/2024	12/3/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		30,166.00	-158,372.00
12/24/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		30,166.00	-188,538.00
1/31/2025	1/31/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		30,166.00	-218,704.00
2/28/2025	2/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		52,791.00	-271,495.00
3/28/2025	3/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		113,818.00	-385,313.00
4/29/2025	4/29/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		40,503.00	-425,816.00
5/30/2025	5/30/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ		34,142.00	-459,958.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	459,958.00	-459,958.00
Totals for Lashon Academy-LAC											0.00	2,663,181.00	-2,663,181.00
Totals for 809600 - Charter Schools Funding In-Lieu of Property Taxes											**0.00**	**2,663,181.00**	**-2,663,181.00**
822000 - Federal Child Nutrition Programs (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
12/9/2024	12/9/2024		Other Receipt: August 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		20,679.39	-20,679.39
12/9/2024	12/9/2024		Other Receipt: September 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		26,637.38	-47,316.77
2/25/2025	2/25/2025		Other Receipt: October 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		21,714.32	-69,031.09
3/24/2025	3/24/2025		Other Receipt: November 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		19,823.86	-88,854.95
4/28/2025	4/28/2025		Other Receipt: November 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		19,063.74	-107,918.69
5/5/2025	5/5/2025		Other Receipt: January 2025 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		22,423.88	-130,342.57
Totals for Lashon Academy-LAC : Lashon Academy											0.00	130,342.57	-130,342.57
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
12/9/2024	12/9/2024		Other Receipt: August 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		6,863.12	-6,863.12
12/9/2024	12/9/2024		Other Receipt: September 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		8,467.01	-15,330.13
2/25/2025	2/25/2025		Other Receipt: October 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		7,017.96	-22,348.09
3/24/2025	3/24/2025		Other Receipt: November 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		6,231.91	-28,580.00
4/28/2025	4/28/2025		Other Receipt: December 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		5,927.49	-34,507.49
5/5/2025	5/5/2025		Other Receipt: January 2025 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ		7,061.28	-41,568.77
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	41,568.77	-41,568.77
Totals for Lashon Academy-LAC											0.00	171,911.34	-171,911.34
Totals for 822000 - Federal Child Nutrition Programs											**0.00**	**171,911.34**	**-171,911.34**
829000 - All Other Federal Revenue (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
9/12/2024	9/12/2024	Bank Deposit 09/12/24	Other Receipt: ACH Credit Emergency Connectivity	5803	000(	0000	LAC020	000	000	CRJ		6,000.00	-6,000.00
9/12/2024	9/12/2024	Bank Deposit 09/12/24	Other Receipt: ACH Credit Emergency Connectivity	5803	000(	0000	LAC020	000	000	CRJ		10,927.50	-16,927.50
Totals for Lashon Academy-LAC : Lashon Academy											0.00	16,927.50	-16,927.50
Totals for Lashon Academy-LAC											0.00	16,927.50	-16,927.50

Totals for 829000 - All Other Federal Revenue											**0.00**	**16,927.50**	**-16,927.50**
829100 - Title I Federal Revenue (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
	11/14/2024	#########	Other Receipt: FY 24-25. PCA#: 14329. V#: 00438208. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix: NCLB). 1st Apportionment C	3010	000(	0000	LAC020	000	000	CRJ		47,892.00	-47,892.00
	1/29/2025	1/29/2025	Other Receipt: FY 24-25. PCA#: 14329. V#: 00449450. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix: NCLB). 2nd Apportionment	3010	000(	0000	LAC020	000	000	CRJ		137,742.00	-185,634.00
	4/9/2025	4/9/2025	Other Receipt: FY 24-25. PCA#: 14329. V#: 00460464. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix: NCLB). 3rd Apportionment	3010	000(	0000	LAC020	000	000	CRJ		11,850.00	-197,484.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	197,484.00	-197,484.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
	1/29/2025	1/29/2025	Other Receipt: FY 24-25. PCA#: 14329. V#: 00449450. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix: NCLB). 2nd Apportionment	3010	000(	0000	LAC030	000	000	CRJ		15,700.00	-15,700.00
	4/9/2025	4/9/2025	Other Receipt: FY 24-25. PCA#: 14329. V#: 00460464. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix: NCLB). 3rd Apportionment	3010	000(	0000	LAC030	000	000	CRJ		22,928.00	-38,628.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	38,628.00	-38,628.00
Totals for Lashon Academy-LAC											0.00	236,112.00	-236,112.00
Totals for 829100 - Title I Federal Revenue											**0.00**	**236,112.00**	**-236,112.00**
829200 - Title II (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
	11/6/2024	11/6/2024	Other Receipt: FY 24-25. PCA#: 14341. V#: 00438953. ESEA (ESSA): Title II, Part A, Supporting Effective Instruction Local Grants (Formerly JV Prefix: NCLB). 1st Apportionment	4035	000(	0000	LAC020	000	000	CRJ		5,675.00	-5,675.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25. PCA#: 14341. V#: 00448263. ESEA (ESSA): Title II, Part A, Supporting Effective Instruction Local Grants (Formerly JV Prefix: NCLB). 2nd Apportionment	4035	000(	0000	LAC020	000	000	CRJ		5,789.00	-11,464.00
	3/26/2025	3/26/2025	Other Receipt: FY 24-25. PCA#: 14341. V#: 00460597. ESEA (ESSA): Title II, Part A, Supporting Effective Instruction Local Grants (Formerly JV Prefix: NCLB). 3rd Apportionment	4035	000(	0000	LAC020	000	000	CRJ		11,693.00	-23,157.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	23,157.00	-23,157.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
	11/6/2024	11/6/2024	Other Receipt: FY 24-25. PCA#: 14341. V#: 00438953. ESEA (ESSA): Title II, Part A, Supporting Effective Instruction Local Grants (Formerly JV Prefix: NCLB). 1st Apportionment	4035	000(	0000	LAC030	000	000	CRJ		1,098.00	-1,098.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25. PCA#: 14341. V#: 00448263. ESEA (ESSA): Title II, Part A, Supporting Effective Instruction Local Grants (Formerly JV Prefix: NCLB). 2nd Apportionment	4035	000(	0000	LAC030	000	000	CRJ		1,077.00	-2,175.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	2,175.00	-2,175.00
Totals for Lashon Academy-LAC											0.00	25,332.00	-25,332.00
Totals for 829200 - Title II											**0.00**	**25,332.00**	**-25,332.00**
829300 - Title III Federal Revenue (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
	10/16/2024	#########	Other Receipt: FY 24-25. PCA#: 14346. V#: 00435827. ESEA (ESSA) : Title III, English Learner Student Program (Formerly JV Prefix: NCLB).First Apportionment	4203	000(	0000	LAC020	000	000	CRJ		7,359.00	-7,359.00
	10/23/2024	#########	Other Receipt: FY 24-25. PCA#: 15146. V#: 00436915. ESEA (ESSA) : Title III, Immigrant Student Program. 1st Apportionment	4201	000(	0000	LAC020	000	000	CRJ		1,354.00	-8,713.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25. PCA#: 15146. V#: 00449053. ESEA (ESSA) : Title III, Immigrant Student Program. 2nd Apportionment	4201	000(	0000	LAC020	000	000	CRJ		1,354.00	-10,067.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25. PCA#: 14346. V#: 00448462. ESEA (ESSA) : Title III, English Learner Student Program (Formerly JV Prefix: NCLB). 2nd Apportionment	4203	000(	0000	LAC020	000	000	CRJ		7,359.00	-17,426.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	17,426.00	-17,426.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
	4/9/2025	4/9/2025	Other Receipt: FY 24-25. PCA#: 15146. V#: 00460353. ESEA (ESSA) : Title III, Immigrant Student Program. 3rd Apportionment	4201	000(	0000	LAC030	000	000	CRJ		251.00	-251.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	251.00	-251.00
Totals for Lashon Academy-LAC											0.00	17,677.00	-17,677.00
Totals for 829300 - Title III Federal Revenue											**0.00**	**17,677.00**	**-17,677.00**
829900 - Prior Year Federal Income (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
	10/1/2024	10/1/2024	AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	119,361.98		119,361.98
	10/18/2024	#########	AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	22,354.96		141,716.94
	10/31/2024	#########	To reclass IRS Tax payments to correct account	0000	000(	0000	LAC020	000	000	GJ		141,716.94	0.00
	12/31/2024	#########	To Correct 9290 AB602 Funds Received PY 22.23 Reserve Return	6500	576(	0000	LAC020	000	000	GJ		13,651.00	-13,651.00
	12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4203	000(	0000	LAC020	000	000	GJ		108.00	-13,759.00
Totals for Lashon Academy-LAC : Lashon Academy											141,716.94	155,475.94	-13,759.00
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
	12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4201	000(	0000	LAC030	000	000	GJ		221.00	-221.00
	3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	3310	576(	0000	LAC030	000	000	GJ		360.41	-581.41
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	581.41	-581.41
Totals for Lashon Academy-LAC											141,716.94	156,057.35	-14,340.41

Totals for 829900 - Prior Year Federal Income												**141,716.94**	**156,057.35**	**-14,340.41**
852000 - State Child Nutrition Program (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	12/9/2024	12/9/2024	Other Receipt: August 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			12,748.96	-12,748.96
	12/9/2024	12/9/2024	Other Receipt: September 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			15,915.49	-28,664.45
	2/25/2025	2/25/2025	Other Receipt: October 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			12,893.96	-41,558.41
	3/24/2025	3/24/2025	Other Receipt: November 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			11,741.41	-53,299.82
	4/22/2025	4/22/2025	Other Receipt: December 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			11,161.20	-64,461.02
	5/5/2025	5/5/2025	Other Receipt: January 2025 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ			13,113.77	-77,574.79
Totals for Lashon Academy-LAC : Lashon Academy												0.00	77,574.79	-77,574.79
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	12/9/2024	12/9/2024	Other Receipt: August 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			4,137.64	-4,137.64
	12/9/2024	12/9/2024	Other Receipt: September 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			4,986.69	-9,124.33
	2/25/2025	2/25/2025	Other Receipt: October 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			4,115.09	-13,239.42
	3/24/2025	3/24/2025	Other Receipt: November 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			3,649.02	-16,888.44
	4/22/2025	4/22/2025	Other Receipt: December 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			3,477.75	-20,366.19
	5/5/2025	5/5/2025	Other Receipt: January 2025 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			4,135.05	-24,501.24
Totals for Lashon Academy-LAC : Lashon Academy City												0.00	24,501.24	-24,501.24
Totals for Lashon Academy-LAC												0.00	102,076.03	-102,076.03
Totals for 852000 - State Child Nutrition Program												**0.00**	**102,076.03**	**-102,076.03**
855000 - Mandated Block Grant (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	12/11/2024	#########	Other Receipt: FY 24-25. PCA#: 25186. V#: 00440492. Mandated Programs Block Grant K-12 (Prop 98). 1st Apportionment	0000	000(	0000	LAC020	000	000	CRJ			10,964.00	-10,964.00
Totals for Lashon Academy-LAC : Lashon Academy												0.00	10,964.00	-10,964.00
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	12/11/2024	#########	Other Receipt: FY 24-25. PCA#: 25186. V#: 00440492. Mandated Programs Block Grant K-12 (Prop 98)	0000	000(	0000	LAC030	000	000	CRJ			1,979.00	-1,979.00
Totals for Lashon Academy-LAC : Lashon Academy City												0.00	1,979.00	-1,979.00
Totals for Lashon Academy-LAC												0.00	12,943.00	-12,943.00
Totals for 855000 - Mandated Block Grant												**0.00**	**12,943.00**	**-12,943.00**
856000 - State Lottery Revenue (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Non Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	1100	000(	0000	LAC020	000	000	CRJ			35,008.36	-35,008.36
	4/9/2025	4/9/2025	Other Receipt: FY 24-25 2nd Quarter Lottery CS#: 2400342 and 2400342A and LEA00152 Prop 20 Lottery Educational Apportionment K-12. Mar Pmt	6300	000(	0000	LAC020	000	000	CRJ			9,098.61	-44,106.97
	4/9/2025	4/9/2025	Other Receipt: FY 24-25 2nd Quarter Lottery CS#: 2400342 and 2400342A and LEA00152 Non Prop 20 Lottery Educational Apportionment K-12. Mar Pmt	1100	000(	0000	LAC020	000	000	CRJ			38,051.88	-82,158.85
Totals for Lashon Academy-LAC : Lashon Academy												0.00	82,158.85	-82,158.85
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Non Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	1100	000(	0000	LAC030	000	000	CRJ			6,203.23	-6,203.23
	4/9/2025	4/9/2025	Other Receipt: FY 24-25 2nd Quarter Lottery CS#: 2400342 and 2400342A and LEA00152 Non Prop 20 Lottery Educational Apportionment K-12. Mar Pmt	1100	000(	0000	LAC030	000	000	CRJ			6,742.52	-12,945.75
	4/9/2025	4/9/2025	Other Receipt: FY 24-25 2nd Quarter Lottery CS#: 2400342 and 2400342A and LEA00152 Prop 20 Lottery Educational Apportionment K-12. Mar Pmt	6300	000(	0000	LAC030	000	000	CRJ			1,612.20	-14,557.95
Totals for Lashon Academy-LAC : Lashon Academy City												0.00	14,557.95	-14,557.95
Totals for Lashon Academy-LAC												0.00	96,716.80	-96,716.80
Totals for 856000 - State Lottery Revenue												**0.00**	**96,716.80**	**-96,716.80**
859000 - All Other State Revenues (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	8/7/2024	8/7/2024	Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			2,270.00	-2,270.00
	9/5/2024	9/5/2024	Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			2,270.00	-4,540.00
	10/4/2024	10/4/2024	Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			4,085.00	-8,625.00
	11/6/2024	11/6/2024	Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			4,085.00	-12,710.00
	12/5/2024	12/5/2024	Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			4,085.00	-16,795.00
	12/19/2024	######### Direct Deposit	Other Receipt: FY 22-23 STAR, CELDT and CAHSEE. 3rd Apportionment	0000	000(	0000	LAC020	000	000	CRJ			1,410.50	-18,205.50
	12/19/2024	######### Direct Deposit	Other Receipt: FY 22-23.STAR, CELDT and CAHSEE. 2nd Apportionment	0000	000(	0000	LAC020	000	000	CRJ			1,584.28	-19,789.78
	12/31/2024	#########	To Recognize Revenue Earned through 12.31.24	2600	000(	0000	LAC020	000	000	GJ			138,733.46	-158,523.24
	12/31/2024	#########	To Recognize Revenue Earned through 12.31.24	5314	000(	0000	LAC020	000	000	GJ			16,164.00	-174,687.24
	12/31/2024	#########	To Recognize Revenue Earned through 12.31.24	6053	000(	0000	LAC020	000	000	GJ			7,375.40	-182,062.64
	12/31/2024	#########	To Recognize Revenue Earned through 12.31.24	7028	000(	0000	LAC020	000	000	GJ			4,328.17	-186,390.81
	1/8/2025	1/8/2025	Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			4,085.00	-190,475.81
	2/6/2025	2/6/2025	Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ			4,085.00	-194,560.81

2/12/2025	2/12/2025		Other Receipt: FY 24-25. PCA#: 25769. V#: 00453683. Other Restricted State: Literacy Screenings	7815	000(	0000	LAC020	000	000	CRJ		4,297.00	-198,857.81
3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A. SPECIAL EDUCATION MENTAL HEALTH. REFER TO : CDE PMT SCH SUMM-LEA	6546	576(	0000	LAC020	000	000	CRJ		4,234.00	-203,091.81
4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ		4,234.00	-207,325.81
5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC020	000	000	CRJ		4,234.00	-211,559.81
6/19/2025	6/19/2025		Accrue KIT expenses for Lunch Assist-Design & Furnish Lunch Area 6725 Kester	7032	000(	0000	LAC020	000	000	GJ		101,301.00	-312,860.81
Totals for Lashon Academy-LAC : Lashon Academy											0.00	312,860.81	-312,860.81
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
8/7/2024	8/7/2024		Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		410.00	-410.00
9/5/2024	9/5/2024		Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		410.00	-820.00
10/4/2024	10/4/2024		Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		737.00	-1,557.00
11/6/2024	11/6/2024		Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		737.00	-2,294.00
12/5/2024	12/5/2024		Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		737.00	-3,031.00
12/19/2024	#########		Other Receipt: FY 22-23 STAR, CELDT and CAHSEE. 2nd Apportionment	0000	000(	0000	LAC030	000	000	CRJ		126.16	-3,157.16
12/19/2024	#########		Other Receipt: FY 22-23 STAR, CELDT and CAHSEE. 3rd Apportionment	0000	000(	0000	LAC030	000	000	CRJ		279.00	-3,436.16
12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	2600	000(	0000	LAC030	000	000	GJ		25,540.35	-28,976.51
12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	7028	000(	0000	LAC030	000	000	GJ		207.48	-29,183.99
12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	7032	000(	0000	LAC030	000	000	GJ		9.99	-29,193.98
1/8/2025	1/8/2025		Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		737.00	-29,930.98
2/6/2025	2/6/2025		Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		737.00	-30,667.98
2/12/2025	2/12/2025		Other Receipt: FY 24-25. PCA#: 25769. V#: 00453683. Other Restricted State: Literacy Screenings	7815	000(	0000	LAC030	000	000	CRJ		1,291.00	-31,958.98
3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		1,037.00	-32,995.98
4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		1,037.00	-34,032.98
5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A. SPECIAL EDUCATION MENTAL HEALTH	6546	576(	0000	LAC030	000	000	CRJ		1,037.00	-35,069.98
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	35,069.98	-35,069.98
Totals for Lashon Academy-LAC											0.00	347,930.79	-347,930.79
Totals for 859000 - All Other State Revenues											**0.00**	**347,930.79**	**-347,930.79**
859900 - Prior Year State Income (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	1100	000(	0000	LAC020	000	000	GJ		185.06	-185.06
3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	6300	000(	0000	LAC020	000	000	GJ		2,226.42	-2,411.48
Totals for Lashon Academy-LAC : Lashon Academy											0.00	2,411.48	-2,411.48
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
12/31/2024	#########		to write off over/underaccrued 9290 items as of 12.31.24-ilpt	0000	000(	0000	LAC030	000	000	GJ		2,677.00	-2,677.00
12/31/2024	#########		to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6500	576(	0000	LAC030	000	000	GJ		1,648.52	-4,325.52
3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	1100	000(	0000	LAC030	000	000	GJ		239.42	-4,564.94
3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	6300	000(	0000	LAC030	000	000	GJ	624.67		-3,940.27
Totals for Lashon Academy-LAC : Lashon Academy City											624.67	4,564.94	-3,940.27
Totals for Lashon Academy-LAC											624.67	6,976.42	-6,351.75
Totals for 859900 - Prior Year State Income											**624.67**	**6,976.42**	**-6,351.75**
868200 - Foundation Grants/Donations (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
11/12/2024	#########	Check# 270087	Other Receipt: Deposit: 2024-2025 ShinShin Program- payment #1 of 1 check # 270087	0000	000(	0000	LAC020	000	000	CRJ		24,000.00	-24,000.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	24,000.00	-24,000.00
Totals for Lashon Academy-LAC											0.00	24,000.00	-24,000.00
Totals for 868200 - Foundation Grants/Donations											**0.00**	**24,000.00**	**-24,000.00**
868500 - School Site fundraising (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
8/20/2024	8/20/2024	Check#49333	Other Receipt: Donation from DriveWise Auto Check#49333	0000	000(	0000	LAC020	000	000	CRJ		50.00	-50.00
11/4/2024	11/4/2024	Check# 006865	Other Receipt: Animal Invasion Invoice# 2592 Check# 006865	0000	000(	0000	LAC020	000	000	CRJ		1,054.00	-1,104.00
11/4/2024	11/4/2024	Check# 006864	Other Receipt: Animal Invasion & LEGO Robotics Invoice# 2593 Check# 006864	0000	000(	0000	LAC020	000	000	CRJ		706.00	-1,810.00
11/12/2024	#########	Check# 10614899	Other Receipt: Capiital Group Donation Check# 10614899	0000	000(	0000	LAC020	000	000	CRJ		2,000.00	-3,810.00
11/15/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit Chargeback	0000	000(	0000	LAC020	000	000	CD.	2,000.00		-1,810.00
12/16/2024	#########	Check# 54064376	Other Receipt: Capital Group Check# 54064376 - Oriiinal check# 10614899	0000	000(	0000	LAC020	000	000	CRJ		2,000.00	-3,810.00
Totals for Lashon Academy-LAC : Lashon Academy											2,000.00	5,810.00	-3,810.00
Totals for Lashon Academy-LAC											2,000.00	5,810.00	-3,810.00
Totals for 868500 - School Site fundraising											**2,000.00**	**5,810.00**	**-3,810.00**
869900 - All Other Local Revenue (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
9/16/2024	9/16/2024	Check#168887	Other Receipt: Deposit from Original Works Yours, Inc. Check#168887	0000	000(	0000	LAC020	000	000	CRJ		227.95	-227.95
11/4/2024	11/4/2024	Check# 107	Other Receipt: Deposit for Eitan Elezra-Computer Check# 107	0000	000(	0000	LAC020	000	000	CRJ		150.00	-377.95
11/12/2024	#########	Check# 110	Other Receipt: Deposit for Hili Elezra-Computer Check# 110	0000	000(	0000	LAC020	000	000	CRJ		50.00	-427.95
12/31/2024	#########		To Correct Mis Accrued 9290	0000	000(	0000	LAC020	000	000	GJ		78,978.16	-79,406.11
12/31/2024	#########		CSUN Rental Refund	0000	000(	0000	LAC020	000	000	GJ		20,796.90	-100,203.01
1/17/2025	1/17/2025		To WO Stale Checks Per School Ck 50828 LACSD	0000	000(	0000	LAC020	000	000	GJ		503.01	-100,706.02

Totals for Lashon Academy-LAC : Lashon Academy												0.00	100,706.02	-100,706.02
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	10/1/2024	10/1/2024	Closed Old Payroll Acct- WO Stale Checks from 2022	0000	000(	0000	LAC030	000	000	GJ		4,095.92	-4,095.92
Totals for Lashon Academy-LAC : Lashon Academy City												0.00	4,095.92	-4,095.92
Totals for Lashon Academy-LAC												0.00	104,801.94	-104,801.94
Totals for 869900 - All Other Local Revenue												**0.00**	**104,801.94**	**-104,801.94**
879100 - SPED State/Other Transfers of Apportionments from Districts (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	9/18/2024	9/18/2024	Other Receipt: FY23-24 Report # 1 & 2-Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program.	6500	576(	0000	LAC020	000	000	CRJ			91,307.00	-91,307.00
	3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	6500	576(	0000	LAC020	000	000	GJ	91,307.00			0.00
Totals for Lashon Academy-LAC : Lashon Academy												91,307.00	91,307.00	0.00
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	9/18/2024	9/18/2024	Other Receipt: FY23-24 Report # 1 & 2-Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program	6500	576(	0000	LAC030	000	000	CRJ			2,045.00	-2,045.00
	12/27/2024	#########	Other Receipt: FY23-24 Report # 3 FINAL Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program	6500	576(	0000	LAC030	000	000	CRJ			2,762.00	-4,807.00
	3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	6500	576(	0000	LAC030	000	000	GJ	4,807.00			0.00
Totals for Lashon Academy-LAC : Lashon Academy City												4,807.00	4,807.00	0.00
Totals for Lashon Academy-LAC												96,114.00	96,114.00	0.00
Totals for 879100 - SPED State/Other Transfers of Apportionments from Districts												**96,114.00**	**96,114.00**	**0.00**
879200 - SPED State/Other Transfers of Apportionments from County (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	8/14/2024	8/14/2024	Other Receipt: FY24-25 July AB602 apportionment to LACOE Charter SELPA STATE SPED	6500	576(	0000	LAC020	000	000	CRJ			24,514.45	-24,514.45
	9/11/2024	9/11/2024	Other Receipt: FY 2024-25 Aug AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			24,514.45	-49,028.90
	10/9/2024	10/9/2024	Other Receipt: FY 2024-25 Sept AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			44,126.01	-93,154.91
	11/14/2024	#########	Other Receipt: Transfer of FY 2024-25 Oct AB602 Base to LACOE Charter SELPA.	6500	576(	0000	LAC020	000	000	CRJ			44,126.01	-137,280.92
	12/11/2024	#########	Other Receipt: FY 2024-25 Nov AB602 Base to LACOE Charter SELPA.	6500	576(	0000	LAC020	000	000	CRJ			44,126.01	-181,406.93
	1/8/2025	1/8/2025	Other Receipt: Transfer of FY 2024-25 Dec AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			44,126.01	-225,532.94
	2/20/2025	2/20/2025	Other Receipt: FY 2024-25 Jan AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			44,126.01	-269,658.95
	3/12/2025	3/12/2025	Other Receipt: Transfer of FY 2024-25 Feb AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			42,548.66	-312,207.61
	4/9/2025	4/9/2025	Other Receipt: Transfer of FY 2024-25 March AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			42,548.66	-354,756.27
	5/9/2025	5/9/2025	Other Receipt: Transfer of FY 2024-25 April AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ			42,548.66	-397,304.93
Totals for Lashon Academy-LAC : Lashon Academy												0.00	397,304.93	-397,304.93
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	8/14/2024	8/14/2024	Other Receipt: FY24-25 July AB602 apportionment to LACOE Charter SELPA STATE SPED	6500	576(	0000	LAC030	000	000	CRJ			4,424.30	-4,424.30
	9/11/2024	9/11/2024	Other Receipt: FY 2024-25 Aug AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			4,424.30	-8,848.60
	10/9/2024	10/9/2024	Other Receipt: FY 2024-25 Sept AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			7,963.74	-16,812.34
	11/14/2024	#########	Other Receipt: Transfer of FY 2024-25 Oct AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			7,963.74	-24,776.08
	12/11/2024	#########	Other Receipt: FY 2024-25 Nov AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			7,963.74	-32,739.82
	1/8/2025	1/8/2025	Other Receipt: Transfer of FY 2024-25 Dec AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			7,963.74	-40,703.56
	2/20/2025	2/20/2025	Other Receipt: FY 2024-25 Jan AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			7,963.74	-48,667.30
	3/12/2025	3/12/2025	Other Receipt: Transfer of FY 2024-25 Feb AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			10,526.63	-59,193.93
	4/9/2025	4/9/2025	Other Receipt: Transfer of FY 2024-25 March AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			10,526.63	-69,720.56
	5/9/2025	5/9/2025	Other Receipt: Transfer of FY 2024-25 April AB602 and OHC to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			10,526.63	-80,247.19
Totals for Lashon Academy-LAC : Lashon Academy City												0.00	80,247.19	-80,247.19
Totals for Lashon Academy-LAC												0.00	477,552.12	-477,552.12
Totals for 879200 - SPED State/Other Transfers of Apportionments from County												**0.00**	**477,552.12**	**-477,552.12**
912100-LAC-020 - Payroll Account (Balance forward As of 07/01/2024)														7,284.43
Lashon Academy-LAC											B/F			7,284.43
Lashon Academy-LAC : Lashon Academy											B/F			-61,400.98
	8/29/2024	8/29/2024	AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT 240829	0000	000(	0000	LAC020	000	000	CDJ			4,836.14	-66,237.12
	9/19/2024	9/19/2024	Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ			6,544.21	-72,781.33
	10/1/2024	10/1/2024	Closed Old Payroll Acct- WO Stale Checks from 2022	0000	000(	0000	LAC020	000	000	GJ	72,781.33			0.00
Totals for Lashon Academy-LAC : Lashon Academy												72,781.33	11,380.35	0.00
Lashon Academy-LAC : Lashon Academy City											B/F			68,685.41
	10/1/2024	10/1/2024	Closed Old Payroll Acct- WO Stale Checks from 2022	0000	000(	0000	LAC030	000	000	GJ			72,781.33	-4,095.92
	10/1/2024	10/1/2024	Closed Old Payroll Acct- WO Stale Checks from 2022	0000	000(	0000	LAC030	000	000	GJ	4,095.92			0.00
Totals for Lashon Academy-LAC : Lashon Academy City												4,095.92	72,781.33	0.00
Totals for Lashon Academy-LAC												76,877.25	84,161.68	0.00
Totals for 912100-LAC-020 - Payroll Account												**76,877.25**	**84,161.68**	**0.00**
912200-LAC-020 - NewGen Cash Account (Balance forward As of 07/01/2024)														95,535.91
Lashon Academy-LAC											B/F			95,535.91
Lashon Academy-LAC : Lashon Academy											B/F			-2,203,432.38
	9/12/2024	9/12/2024	Bank Deposit 09/12/24	Other Receipt: ACH Credit Emergency Connectivity	5803	000(	0000	LAC020	000	000	CR.	6,000.00		-2,197,432.38
	9/12/2024	9/12/2024	Bank Deposit 09/12/24	Other Receipt: ACH Credit Emergency Connectivity	5803	000(	0000	LAC020	000	000	CR.	10,927.50		-2,186,504.88
	9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ		112,463.41	-2,298,968.29

9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC020	000	000	GJ	2,298,968.29		0.00
Totals for Lashon Academy-LAC : Lashon Academy											2,315,895.79	112,463.41	0.00
Lashon Academy-LAC : Lashon Academy City										B/F			2,298,968.29
9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC030	000	000	GJ		2,298,968.29	0.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	2,298,968.29	0.00
Totals for Lashon Academy-LAC											2,315,895.79	2,411,431.70	0.00
Totals for 912200-LAC-020 - NewGen Cash Account											**2,315,895.79**	**2,411,431.70**	**0.00**
912200-LAC-030 - City Dep Cash Account (Balance forward As of 07/01/2024)													26,170.79
Lashon Academy-LAC										B/F			26,170.79
Lashon Academy-LAC : Lashon Academy										B/F			400,000.00
9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ		26,170.79	373,829.21
9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC020	000	000	GJ		373,829.21	0.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	400,000.00	0.00
Lashon Academy-LAC : Lashon Academy City										B/F			-373,829.21
9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC030	000	000	GJ	373,829.21		0.00
Totals for Lashon Academy-LAC : Lashon Academy City											373,829.21	0.00	0.00
Totals for Lashon Academy-LAC											373,829.21	400,000.00	0.00
Totals for 912200-LAC-030 - City Dep Cash Account											**373,829.21**	**400,000.00**	**0.00**
912300-LAC-020 - First Century Valley Checking (Balance forward As of 07/01/2024)													246,462.83
Lashon Academy-LAC										B/F			246,462.83
Lashon Academy-LAC : Lashon Academy										B/F			16,373,944.65
7/2/2024	7/2/2024	30000488	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,610.91	16,371,333.74
7/2/2024	7/2/2024	30000489	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		35,643.56	16,335,690.18
7/2/2024	7/2/2024	30000490	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		6,946.65	16,328,743.53
7/2/2024	7/2/2024	30000491	AP pymt - Great American - AILIC	0000	000(	0000	LAC020	000	000	CDJ		100.00	16,328,643.53
7/2/2024	7/2/2024	30000492	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,175.00	16,326,468.53
7/2/2024	7/2/2024	30000493	AP pymt - Newport Trust Company	0000	000(	0000	LAC020	000	000	CDJ		250.00	16,326,218.53
7/2/2024	7/2/2024	30000494	AP pymt - The Jewish Agency for Israel	0000	000(	2700	LAC020	000	000	CDJ		44,000.00	16,282,218.53
7/2/2024	7/2/2024	30000495	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		4,320.00	16,277,898.53
7/2/2024	7/2/2024	30000496	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56	16,277,313.97
7/2/2024	7/2/2024	30000497	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		33,234.50	16,244,079.47
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	0000	000(	2700	LAC020	000	000	CRJ		750.00	16,243,329.47
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	0000	000(	0000	LAC020	000	000	CR.	540,852.00		16,784,181.47
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6546	576(	0000	LAC020	000	000	CR.	4,350.00		16,788,531.47
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	1100	000(	0000	LAC020	000	000	CR.	21,147.06		16,809,678.53
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6770	000(	0000	LAC020	000	000	CR.	15,624.00		16,825,302.53
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6300	576(	0000	LAC020	000	000	CR.	21,798.74		16,847,101.27
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6500	576(	0000	LAC020	000	000	CR.	44,008.55		16,891,109.82
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	2600	000(	0000	LAC020	000	000	CR.	94,896.00		16,986,005.82
7/8/2024	7/8/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		735,746.28	16,250,259.54
7/9/2024	7/9/2024	30000498	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		92,073.62	16,158,185.92
7/9/2024	7/9/2024	30000499	AP pymt - Newport Trust Company	0000	000(	0000	LAC020	000	000	CDJ		250.00	16,157,935.92
7/17/2024	7/17/2024		Other Receipt: LACOE Pass Through 7/17/24 ESEA Title IV, ESEA Title III, ESEA Title II	4203	000(	0000	LAC020	000	000	CR.	8,594.00		16,166,529.92
7/17/2024	7/17/2024		Other Receipt: LACOE Pass Through 7/17/24 ESEA Title IV, ESEA Title III, ESEA Title II	4127	000(	0000	LAC020	000	000	CR.	3,838.00		16,170,367.92
7/17/2024	7/17/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	213,420.58		16,383,788.50
7/19/2024	7/19/2024	Bank Deposit 07/19/24	Other Receipt: AFLAC Premium Refund - Overpayment	0000	111(	1000	LAC020	000	000	CR.	10.99		16,383,799.49
7/24/2024	7/24/2024		Other Receipt: LACOE Deposit 7/24/24	6500	576(	0000	LAC020	000	000	CR.	13,651.00		16,397,450.49
7/24/2024	7/24/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		11,711.99	16,385,738.50
7/29/2024	7/29/2024		Funds Transfer: Payroll Transfer 7/31/24	0000	000(	0000	LAC020	000	000	CDJ		135,000.00	16,250,738.50
7/30/2024	7/30/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	125,359.00		16,376,097.50
7/31/2024	7/31/2024		Other Receipt: LACOE Passthru 7/31/24 Prop 30	1400	000(	0000	LAC020	000	000	CR.	27,087.00		16,403,184.50
7/31/2024	7/31/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		17,423.86	16,385,760.64
8/1/2024	8/1/2024	30000500	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,916.39	16,383,844.25
8/1/2024	8/1/2024	30000501	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	2700	LAC020	000	000	CDJ		35,030.24	16,348,814.01
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,023.76	16,345,790.25
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		8,857.14	16,336,933.11
8/1/2024	8/1/2024	30000503	AP pymt - Hebrew Public	2600	000(	7410	LAC020	000	000	CDJ		11,300.00	16,325,633.11
8/1/2024	8/1/2024	30000504	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA	3214	111(	1000	LAC020	000	106	CDJ		21,267.96	16,304,365.15
8/1/2024	8/1/2024	30000505	AP pymt - Los Angeles County Office of Education	0000	000(	7410	LAC020	000	000	CDJ		3,950.00	16,300,415.15
8/1/2024	8/1/2024	30000507	AP pymt - Maia Ferdman	0000	000(	7410	LAC020	000	000	CDJ		10,483.40	16,289,931.75
8/1/2024	8/1/2024	30000508	AP pymt - Mass Mutual Ascend	0000	111(	1000	LAC020	000	000	CDJ		3,213.12	16,286,718.63
8/1/2024	8/1/2024	30000509	AP pymt - Matrix Trust	0000	111(	1000	LAC020	000	000	CDJ		89,633.04	16,197,085.59
8/1/2024	8/1/2024	30000510	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		200.00	16,196,885.59
8/1/2024	8/1/2024	30000511	AP pymt - Navigate360, LLC	6546	576(	1190	LAC020	000	405	CDJ		2,467.50	16,194,418.09
8/1/2024	8/1/2024	30000512	AP pymt - Newport Trust Company	0000	111(	1000	LAC020	000	000	CDJ		20,795.04	16,173,623.05
8/1/2024	8/1/2024	30000513	AP pymt - SIRAS Systems	6500	576(	2100	LAC020	000	000	CDJ		3,000.00	16,170,623.05
8/7/2024	8/7/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		162,370.02	16,008,253.03
8/7/2024	8/7/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ		30,000.00	15,978,253.03
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	6546	576(	0000	LAC020	000	000	CR.	2,270.00		15,980,523.03
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	6770	000(	0000	LAC020	000	000	CR.	4,913.00		15,985,436.03
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	2600	000(	0000	LAC020	000	000	CR.	56,365.00		16,041,801.03
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	0000	000(	0000	LAC020	000	000	CR.	294,478.00		16,336,279.03
8/8/2024	8/8/2024	30000514	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		93,544.83	16,242,734.20
8/12/2024	8/12/2024	Bank Deposit 08/12/24	Other Receipt: County of Los Angeles Refund - Collection/Total Release: Jordan Tatiana K	0000	000(	0000	LAC020	000	000	CR.	725.88		16,243,460.08
8/12/2024	8/12/2024	CK#0301836311	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301836311	0000	000(	0000	LAC020	000	000	CR.	250.00		16,243,710.08
8/12/2024	8/12/2024	CK#0301879991	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301879991	0000	000(	0000	LAC020	000	000	CR.	250.00		16,243,960.08
8/12/2024	8/12/2024	CK#0301871034	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301871034	0000	000(	0000	LAC020	000	000	CR.	250.00		16,244,210.08
8/13/2024	8/13/2024	30000515	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,143.43	16,242,066.65
8/13/2024	8/13/2024	30000516	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA	3214	111(	1000	LAC020	000	106	CDJ		5,767.37	16,236,299.28
8/13/2024	8/13/2024	30000517	AP pymt - Lenny Douglas	2600	111(	2100	LAC020	000	000	CDJ		1,500.00	16,234,799.28
8/13/2024	8/13/2024	30000518	AP pymt - Los Angeles County Office of Education-A/R Unit, ECW Bldg.	0000	000(	7410	LAC020	000	206	CDJ		5,000.00	16,229,799.28
8/13/2024	8/13/2024	30000519	AP pymt - SmartPass, Inc.	0000	111(	1000	LAC020	000	105	CDJ		995.00	16,228,804.28
8/13/2024	8/13/2024	30000520	AP pymt - Studies Weekly Inc	3214	111(	1000	LAC020	000	106	CDJ		14,505.81	16,214,298.47
8/13/2024	8/13/2024	30000521	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC020	000	000	CDJ		910.42	16,213,388.05
8/13/2024	8/13/2024	30000522	AP pymt - The Jewish Agency for Israel	0000	000(	2700	LAC020	000	000	CDJ		1,000.00	16,212,388.05
8/13/2024	8/13/2024	30000523	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		1,441.20	16,210,946.85
8/13/2024	8/13/2024	30000524	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		6,353.25	16,204,593.60

8/13/2024	8/13/2024	30000525	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,977.25		16,196,616.35
8/13/2024	8/13/2024	30000526	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		55,139.88		16,141,476.47
8/13/2024	8/13/2024	30000527	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		55,139.88		16,086,336.59
8/13/2024	8/13/2024	30000528	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,977.26		16,078,359.33
8/14/2024	8/14/2024		Other Receipt: FY24-25 July AB602 apportionment to LACOE Charter SELPA STATE SPED	6500	576(	0000	LAC020	000	000	CR.	24,514.45			16,102,873.78
8/14/2024	8/14/2024		Funds Transfer: Payroll Transfer 8/15/24	0000	000(	0000	LAC020	000	000	CDJ		44,000.00		16,058,873.78
8/15/2024	8/15/2024	30000529	AP pymt - Temple Beth Hillel	0000	000(	0000	LAC020	000	000	CDJ		25,000.00		16,033,873.78
8/15/2024	8/15/2024	30000530	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		1,000.00		16,032,873.78
8/19/2024	8/19/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	312,333.14			16,345,206.92
8/20/2024	8/20/2024	30000531	AP pymt - AB Futbol School LLC	0000	111(	0000	LAC020	000	000	CDJ		4,915.00		16,340,291.92
8/20/2024	8/20/2024	30000532	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,730.16		16,338,561.76
8/20/2024	8/20/2024	30000533	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		26,194.27		16,312,367.49
8/20/2024	8/20/2024	30000534	AP pymt - Christy White Inc	0000	000(	0000	LAC020	000	000	CDJ		5,460.57		16,306,906.92
8/20/2024	8/20/2024	30000535	AP pymt - Los Angeles County Office of Education	3214	000(	7410	LAC020	000	202	CDJ		200.00		16,306,706.92
8/20/2024	8/20/2024	30000535	AP pymt - Los Angeles County Office of Education	0000	000(	0000	LAC020	000	000	CDJ		79,761.00		16,226,945.92
8/20/2024	8/20/2024	30000536	AP pymt - School Planner by mimeo	3214	111(	1000	LAC020	000	106	CDJ		1,793.66		16,225,152.26
8/20/2024	8/20/2024	Check#49333	Other Receipt: Donation from DriveWise Auto-Check#49333	0000	000(	0000	LAC020	000	000	CR.	50.00			16,225,202.26
8/29/2024	8/29/2024	30000537	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		16,224,952.26
8/29/2024	8/29/2024	30000538	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,110.09		16,222,842.17
8/29/2024	8/29/2024	30000539	AP pymt - Great American - AILIC	0000	000(	0000	LAC020	000	000	CDJ		100.00		16,222,742.17
8/29/2024	8/29/2024	30000540	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ		950.00		16,221,792.17
8/29/2024	8/29/2024	30000541	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,650.00		16,219,142.17
8/29/2024	8/29/2024	30000542	AP pymt - PowerSchool Group LLC - PO Box 888408	0000	111(	2100	LAC020	000	401	CDJ		8,198.50		16,210,943.67
8/29/2024	8/29/2024	30000543	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		2,700.00		16,208,243.67
8/29/2024	8/29/2024	30000544	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		2,526.50		16,205,717.17
8/29/2024	8/29/2024	30000545	AP pymt - Woodcrest School	2600	000(	8700	LAC020	000	000	CDJ		560.00		16,205,157.17
8/29/2024	8/29/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	283,870.00			16,489,027.17
8/29/2024	8/29/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	324,441.52			16,813,468.69
8/29/2024	8/29/2024		Funds Transfer: Payroll Transfer 8/30/24	0000	000(	0000	LAC020	000	000	CDJ		460,000.00		16,353,468.69
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08		16,235,414.61
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,023.76		16,232,390.85
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		8,857.14		16,223,533.71
9/5/2024	9/5/2024	30000547	AP pymt - Priscilla Galleguillos	3214	111(	1000	LAC020	000	106	CDJ		206.00		16,223,327.71
9/5/2024	9/5/2024	30000548	AP pymt - PRN Nursing Consultants, LLC	0000	000(	7410	LAC020	000	000	CDJ		309.60		16,223,018.11
9/5/2024	9/5/2024	30000549	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		724.00		16,222,294.11
9/5/2024	9/5/2024	30000550	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56		16,221,709.55
9/5/2024	9/5/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		335,484.18		15,886,225.37
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	6546	576(	0000	LAC020	000	000	CR.	2,270.00			15,888,495.37
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	6770	000(	0000	LAC020	000	000	CR.	4,913.00			15,893,408.37
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	2600	000(	0000	LAC020	000	000	CR.	56,365.00			15,949,773.37
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through FY24-25 Prop 28, ELOP, LCFF, SPED	0000	000(	0000	LAC020	000	000	CR.	294,478.00			16,244,251.37
9/10/2024	9/10/2024	30000551	AP pymt - Alejandro Reyes	0000	000(	7700	LAC020	000	104	CDJ		390.00		16,243,861.37
9/10/2024	9/10/2024	30000552	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,730.16		16,242,131.21
9/10/2024	9/10/2024	30000553	AP pymt - Bell Transportation, LLC	2600	000(	7300	LAC020	000	000	CDJ		500.00		16,241,631.21
9/10/2024	9/10/2024	30000554	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		44,485.93		16,197,145.28
9/10/2024	9/10/2024	30000555	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,592.91		16,189,552.37
9/10/2024	9/10/2024	30000556	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,382.00		16,188,170.37
9/10/2024	9/10/2024	30000557	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		1,891.00		16,186,279.37
9/11/2024	9/11/2024		Other Receipt: FY 2024-25 Aug AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CR.	24,514.45			16,210,793.82
9/11/2024	9/11/2024		Funds Transfer: Payroll Transfer 9/1/24	0000	000(	0000	LAC020	000	000	CDJ		97,000.00		16,113,793.82
9/12/2024	9/12/2024	30000558	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		262.21		16,113,531.61
9/12/2024	9/12/2024	30000559	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		16,113,281.61
9/12/2024	9/12/2024	30000560	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		81,612.43		16,031,669.18
9/16/2024	9/16/2024	Check#168887	Other Receipt: Deposit from Original Works Yours, Inc. Check#168887	0000	000(	0000	LAC020	000	000	CR.	227.95			16,031,897.13
9/16/2024	9/16/2024	Check# 1408443	Other Receipt: Rental refund from CSUN Check# 1408443	0000	000(	0000	LAC020	000	000	CR.	20,796.90			16,052,694.03
9/16/2024	9/16/2024	Check# 0301961984	Other Receipt: Deposit: Advisor Trust L. Banks' 403 b account Check#0301961984	0000	000(	0000	LAC020	000	000	CR.	2,464.00			16,055,158.03
9/17/2024	9/17/2024	30000561	AP pymt - Amplify Education, Inc.	0000	000(	7410	LAC020	000	201	CDJ		4,042.00		16,051,116.03
9/17/2024	9/17/2024	30000562	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		5,272.50		16,045,843.53
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		25,734.21		16,020,109.32
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		8,857.14		16,011,252.18
9/17/2024	9/17/2024	30000564	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC020	000	000	CDJ		560.00		16,010,692.18
9/17/2024	9/17/2024	30000565	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ		765.00		16,009,927.18
9/17/2024	9/17/2024	30000566	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		658.00		16,009,269.18
9/17/2024	9/17/2024	30000567	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		7,665.00		16,001,604.18
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14		15,976,768.04
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45		15,957,208.59
9/18/2024	9/18/2024		Other Receipt: FY23-24 Report # 1 & 2-Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program.	6500	576(	0000	LAC020	000	000	CR.	91,307.00			16,048,515.59
9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	112,463.41			16,160,979.00
9/20/2024	9/20/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		74,325.68		16,086,653.32
9/24/2024	9/24/2024	Voided - 30000510	AP pymt - MG Trust Company, LLC: Check Returned to Sender. Reissuing	0000	000(	0000	LAC020	000	000	CD.	200.00			16,086,853.32
9/24/2024	9/24/2024	30000568	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		200.00		16,086,653.32
9/25/2024	9/25/2024	Voided - 30000551	AP pymt - Alejandro Reyes: Stop Payment-Reissue	0000	000(	7700	LAC020	000	104	CD.	390.00			16,087,043.32
9/26/2024	9/26/2024	30000569	AP pymt - Alejandro Reyes	0000	000(	7700	LAC020	000	104	CDJ		390.00		16,086,653.32
9/26/2024	9/26/2024	30000570	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,464.00		16,084,189.32
9/26/2024	9/26/2024	Voided - 30000512	AP pymt - Newport Trust Company: payment information changed	0000	111(	1000	LAC020	000	000	CD.	20,795.04			16,104,984.36
9/27/2024	9/27/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	627,827.14			16,732,811.50
9/27/2024	9/27/2024		Funds Transfer: Payroll Transfer 9/27/24	0000	000(	0000	LAC020	000	000	CDJ		490,000.00		16,242,811.50
9/30/2024	9/30/2024		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC020	000	000	GJ		785,916.21		15,456,895.29
10/1/2024	10/1/2024	30000571	AP pymt - Ascensus Trust	0000	111(	1000	LAC020	000	000	CDJ		20,795.04		15,436,100.25
10/1/2024	10/1/2024	30000572	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,811.45		15,433,288.80
10/1/2024	10/1/2024	30000573	AP pymt - Easysuite Software	0000	000(	2700	LAC020	000	401	CDJ		1,624.82		15,431,663.98
10/1/2024	10/1/2024	30000574	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		29,963.52		15,401,700.46
10/1/2024	10/1/2024	30000575	AP pymt - HMH Education Company - Houghton Mifflin	3214	111(	1000	LAC020	000	106	CDJ		564.20		15,401,136.26
10/1/2024	10/1/2024	30000576	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC020	000	000	CDJ		600.00		15,400,536.26
10/1/2024	10/1/2024	30000577	AP pymt - Newport Trust Company	0000	111(	1000	LAC020	000	000	CDJ		20,795.04		15,379,741.22
10/1/2024	10/1/2024	30000578	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		2,375.00		15,377,366.22
10/1/2024	10/1/2024	30000579	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		2,632.00		15,374,734.22
10/1/2024	10/1/2024	30000580	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		6,840.00		15,367,894.22
10/1/2024	10/1/2024	30000581	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		718.95		15,367,175.27
10/1/2024	10/1/2024	30000582	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		2,340.50		15,364,834.77
10/1/2024	10/1/2024	Voided - 30000577	AP pymt - Newport Trust Company: mistakenly printed	0000	111(	1000	LAC020	000	000	CD.	20,795.04			15,385,629.81
10/2/2024	10/2/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	167,146.00			15,552,775.81
10/2/2024	10/2/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		167,112.10		15,385,663.71
10/3/2024	10/3/2024	30000583	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		30,521.88		15,355,141.83
10/3/2024	10/3/2024	30000584	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		15,442.06		15,339,699.77

10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6546	576(	0000	LAC020	000	000	CR.	4,085.00		15,343,784.77
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6770	000(	0000	LAC020	000	000	CR.	8,844.00		15,352,628.77
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	1100	000(	0000	LAC020	000	000	CR.	17,728.78		15,370,357.55
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	1400	000(	0000	LAC020	000	000	CR.	27,328.00		15,397,685.55
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	2600	000(	0000	LAC020	000	000	CR.	101,458.00		15,499,143.55
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	0000	000(	0000	LAC020	000	000	CR.	530,061.00		16,029,204.55
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6300	000(	0000	LAC020	000	000	CR.	18,685.66		16,047,890.21
10/4/2024	10/4/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		70,252.94	15,977,637.27
10/4/2024	10/4/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		702,527.94	15,275,109.33
10/4/2024	10/4/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	70,252.94		15,345,362.27
10/8/2024	10/8/2024	30000585	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,345,112.27
10/8/2024	10/8/2024	30000586	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		47,266.20	15,297,846.07
10/8/2024	10/8/2024	30000587	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,150.00	15,295,696.07
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08		15,413,750.15
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14		15,438,586.29
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45		15,458,145.74
10/9/2024	10/9/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		1,196.93	15,456,948.81
10/9/2024	10/9/2024		Other Receipt: FY 2024-25 Sept AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CR.	44,126.01		15,501,074.82
10/10/2024	#########	30000588	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		1,643.20	15,499,431.62
10/10/2024	#########	30000589	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC020	000	000	CDJ		600.00	15,498,831.62
10/10/2024	#########	30000590	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		3,948.00	15,494,883.62
10/11/2024	#########		Funds Transfer: Payroll Transfer 10/15/24	0000	000(	0000	LAC020	000	000	CDJ		110,000.00	15,384,883.62
10/15/2024	#########	30000591	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,384,633.62
10/15/2024	#########	30000592	AP pymt - Carmen Mariscal	0000	000(	2700	LAC020	000	000	CDJ		43.85	15,384,589.77
10/15/2024	#########	30000593	AP pymt - Daniel Spivak	0000	000(	7410	LAC020	000	000	CDJ		51.72	15,384,538.05
10/15/2024	#########	30000594	AP pymt - Jakelyn Lemus	6500	576(	1190	LAC020	000	000	CDJ		53.27	15,384,484.78
10/15/2024	#########	Check# 0301961984	Other Receipt: Deposit: Prop 39 Rent refund check# 21808111	0000	000(	8700	LAC020	000	000	CR.	6,098.36		15,390,583.14
10/15/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	196,310.91		15,586,894.05
10/16/2024	#########		Other Receipt: LACOE Pass Through 10/16/24 ESEA Title III	4203	000(	0000	LAC020	000	000	CR.	17,994.00		15,604,888.05
10/22/2024	#########	30000595	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61	15,602,961.44
10/22/2024	#########	30000596	AP pymt - CalforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		38,536.59	15,564,424.85
10/22/2024	#########	30000597	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62	15,561,400.23
10/22/2024	#########	30000597	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		8,857.14	15,552,543.09
10/22/2024	#########	30000598	AP pymt - EdTec Inc	0000	111(	1000	LAC020	000	000	CDJ		1,950.00	15,550,593.09
10/22/2024	#########	30000599	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,645.00	15,548,948.09
10/22/2024	#########	30000600	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		1,689.50	15,547,258.59
10/23/2024	#########		Other Receipt: LACOE Pass Through 10/23/24 Title III	4201	000(	0000	LAC020	000	000	CR.	1,354.00		15,548,612.59
10/24/2024	#########	30000601	AP pymt - Christy White Inc	0000	111(	1000	LAC020	000	000	CDJ		3,174.75	15,545,437.84
10/24/2024	#########	30000602	AP pymt - HMH Education Company - Houghton Mifflin	3214	111(	1000	LAC020	000	106	CDJ		150.45	15,545,287.39
10/24/2024	#########	30000603	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		2,054.00	15,543,233.39
10/24/2024	#########	30000604	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC020	000	000	CDJ		2,720.00	15,540,513.39
10/24/2024	#########	30000605	AP pymt - Los Angeles County Office of Education	3214	000(	7410	LAC020	000	202	CDJ		50.00	15,540,463.39
10/24/2024	#########	30000606	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		987.00	15,539,476.39
10/24/2024	#########	30000607	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		7,590.00	15,531,886.39
10/24/2024	#########	30000608	AP pymt - Toshiba Financial Services-2	0000	111(	1000	LAC020	000	000	CDJ		796.54	15,531,089.85
10/24/2024	#########	30000609	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		1,937.50	15,529,152.35
10/30/2024	#########		Other Receipt: LACOE Pass Through 10/30/24 ESEA Title IV	4127	000(	0000	LAC020	000	000	CR.	3,838.00		15,532,990.35
10/30/2024	#########		Funds Transfer: Payroll Transfer 10/31/24	0000	000(	0000	LAC020	000	000	CDJ		500,000.00	15,032,990.35
10/31/2024	#########	30000610	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,032,740.35
10/31/2024	#########	30000611	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,300.00	15,030,440.35
10/31/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	167,146.00		15,197,586.35
10/31/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		160,779.80	15,036,806.55
10/31/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	603,896.87		15,640,703.42
11/4/2024	11/4/2024	Check# 006865	Other Receipt: Animal Invasion Invoice# 2592 Check# 006865	0000	000(	0000	LAC020	000	000	CR.	1,054.00		15,641,757.42
11/4/2024	11/4/2024	Check# 006864	Other Receipt: Animal Invasion & LEGO Robotics Invoice# 2593 Check# 006864	0000	000(	0000	LAC020	000	000	CR.	706.00		15,642,463.42
11/4/2024	11/4/2024	Check# 107	Other Receipt: Deposit for Eitan Elezra-Computer Check# 107	0000	000(	0000	LAC020	000	000	CR.	150.00		15,642,613.42
11/5/2024	11/5/2024	30000612	AP pymt - Ascensus Trust - Fargo ND	0000	111(	1000	LAC020	000	000	CDJ		2,240.00	15,640,373.42
11/5/2024	11/5/2024	30000613	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		43,049.55	15,597,323.87
11/5/2024	11/5/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		1,260.00	15,596,063.87
11/6/2024	11/6/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		649,373.00	14,946,690.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	6546	576(	0000	LAC020	000	000	CR.	4,085.00		14,950,775.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	6770	000(	0000	LAC020	000	000	CR.	8,844.00		14,959,619.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	2600	000(	0000	LAC020	000	000	CR.	101,458.00		15,061,077.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	0000	000(	0000	LAC020	000	000	CR.	530,061.00		15,591,138.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	0000	000(	2700	LAC020	000	000	CRJ		750.00	15,590,388.87
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	4035	000(	0000	LAC020	000	000	CR.	5,675.00		15,596,063.87
11/7/2024	11/7/2024	V30000508	AP pymt - Mass Mutual Ascend: Mass Mutual Ascend Check# 30000508- Void	0000	000(	0000	LAC020	000	000	CDJ		3,213.12	15,592,850.75
11/8/2024	11/8/2024	Voided - 30000579	AP pymt - Scoot Education Inc. - 5670: Stop Payment Placed. Reissuing	0000	111(	1000	LAC020	000	000	CD.	2,632.00		15,595,482.75
11/12/2024	#########	30000614	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		2,632.00	15,592,850.75
11/12/2024	#########	30000615	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		51,602.95	15,541,247.80
11/12/2024	#########		Funds Transfer: Payroll Transfer 11/12/24	0000	000(	0000	LAC020	000	000	CDJ		95,000.00	15,446,247.80
11/12/2024	#########	Check# 270087	Other Receipt: Deposit: 2024-2025 ShinShin Program- payment #1 of 1 check # 270087	0000	000(	0000	LAC020	000	000	CR.	24,000.00		15,470,247.80
11/12/2024	#########	Check# 10614899	Other Receipt: Capiital Group Donation Check# 10614899	0000	000(	0000	LAC020	000	000	CR.	2,000.00		15,472,247.80
11/12/2024	#########	Check# 110	Other Receipt: Deposit for Hili Elezra-Computer Check# 110	0000	000(	0000	LAC020	000	000	CR.	50.00		15,472,297.80
11/12/2024	#########	Check# 0001068789	Other Receipt: Anthem Rebate Check# 0001068789	0000	111(	1000	LAC020	000	000	CR.	256.20		15,472,554.00
11/12/2024	#########	Check# R012139319	Other Receipt: AFLAC Refund -Raisa Ramirez Check# R012139319	0000	111(	1000	LAC020	000	000	CR.	32.98		15,472,586.98
11/14/2024	#########	30000616	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,472,336.98
11/14/2024	#########		Other Receipt: FY2024-25 AB602, ESSA I	6500	576(	0000	LAC020	000	000	CR.	44,126.01		15,516,462.99
11/14/2024	#########		Other Receipt: FY2024-25 AB602, ESSA I	3010	000(	0000	LAC020	000	000	CR.	47,892.00		15,564,354.99
11/15/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		15,644.07	15,548,710.92
11/15/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit Chargeback	0000	000(	0000	LAC020	000	000	CDJ		2,000.00	15,546,710.92
11/19/2024	#########	30000617	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61	15,544,784.31
11/19/2024	#########	30000618	AP pymt - CalforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		37,643.36	15,507,140.95
11/19/2024	#########	30000619	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,484.58	15,504,656.37

11/19/2024	#########	30000620	AP pymt - Christy White Inc	0000	111(	1000	LAC020	000	000	CDJ		3,174.75	15,501,481.62
11/19/2024	#########	30000621	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		36,724.50	15,464,757.12
11/19/2024	#########	30000622	AP pymt - Hebrew College	3214	111(	1000	LAC020	000	106	CDJ		13,200.00	15,451,557.12
11/19/2024	#########	30000623	AP pymt - HMH Education Company - Houghton Mifflin	3214	111(	1000	LAC020	000	106	CDJ		451.36	15,451,105.76
11/19/2024	#########	30000624	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		1,232.40	15,449,873.36
11/19/2024	#########	30000624	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		2,464.80	15,447,408.56
11/19/2024	#########	30000625	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		2,060.00	15,445,348.56
11/19/2024	#########	30000626	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		2,250.00	15,443,098.56
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		4,606.00	15,438,492.56
11/19/2024	#########	30000628	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC020	000	000	CDJ		1,916.67	15,436,575.89
11/19/2024	#########	30000629	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		22,170.00	15,414,405.89
11/19/2024	#########	30000630	AP pymt - Ventura County Office of Education	4035	000(	7410	LAC020	000	101	CDJ		12,500.00	15,401,905.89
11/19/2024	#########	30000631	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		1,813.50	15,400,092.39
11/21/2024	#########	30000632	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62	15,397,067.77
11/21/2024	#########	30000632	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	000	CDJ		8,862.30	15,388,205.47
11/21/2024	#########	30000633	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		30,044.66	15,358,160.81
11/21/2024	#########	30000634	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		1,232.40	15,356,928.41
11/21/2024	#########	30000635	AP pymt - Jared Gordon	0000	000(	2700	LAC020	000	000	CDJ		8.71	15,356,919.70
11/21/2024	#########	30000637	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		400.00	15,356,519.70
11/21/2024	#########	30000638	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		600.00	15,355,919.70
11/21/2024	#########	30000639	AP pymt - Los Angeles County Science & Engineering Fair	2600	111(	1000	LAC020	000	000	CDJ		420.00	15,355,499.70
11/21/2024	#########	30000640	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		250.00	15,355,249.70
11/21/2024	#########	30000641	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,974.00	15,353,275.70
11/21/2024	#########	30000642	AP pymt - The Jewish Agency for Israel	0000	000(	2700	LAC020	000	000	CDJ		29,000.00	15,324,275.70
11/21/2024	#########	30000643	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		20,699.25	15,303,576.45
11/22/2024	#########	Voided - 30000508	AP pymt - Mass Mutual Ascend: Check Mailed to Wrong Address	0000	111(	1000	LAC020	000	000	CD.	3,213.12		15,306,789.57
11/26/2024	#########	30000644	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,306,539.57
11/26/2024	#########	30000645	AP pymt - Camino Educational Consulting	0000	111(	1000	LAC020	000	000	CDJ		3,500.00	15,303,039.57
11/26/2024	#########	30000646	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		43,049.55	15,259,990.02
11/26/2024	#########	30000647	AP pymt - Mass Mutual Ascend	0000	111(	1000	LAC020	000	000	CDJ		10,716.40	15,249,273.62
11/26/2024	#########	30000648	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,600.00	15,246,673.62
11/26/2024	#########	30000649	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70	15,241,183.92
11/26/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	170,048.80		15,411,232.72
11/29/2024	#########		Funds Transfer: Payroll Transfer 11/29/24	0000	000(	0000	LAC020	000	000	CDJ		525,000.00	14,886,232.72
11/29/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	546,889.81		15,433,122.53
11/30/2024	#########		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC020	000	000	GJ	59,846.44		15,492,968.97
12/3/2024	12/3/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	167,146.00		15,660,114.97
12/3/2024	12/3/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		132,633.89	15,527,481.08
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	0000	000(	0000	LAC020	000	000	CR.	530,061.00		16,057,542.08
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	6546	576(	0000	LAC020	000	000	CR.	4,085.00		16,061,627.08
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	6770	000(	0000	LAC020	000	000	CR.	8,844.00		16,070,471.08
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	2600	000(	0000	LAC020	000	000	CR.	101,458.00		16,171,929.08
12/5/2024	12/5/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		488,368.69	15,683,560.39
12/10/2024	#########	30000650	AP pymt - AB Futbol School LLC	2600	111(	4200	LAC020	000	000	CDJ		4,335.00	15,679,225.39
12/10/2024	#########	30000651	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61	15,677,298.78
12/10/2024	#########	30000652	AP pymt - Bee Loved Photo Booth LLC	0000	111(	2100	LAC020	000	000	CDJ		622.08	15,676,676.70
12/10/2024	#########	30000653	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		40,009.16	15,636,667.54
12/10/2024	#########	30000654	AP pymt - Carmen Mariscal	2600	000(	7410	LAC020	000	201	CDJ		12.00	15,636,655.54
12/10/2024	#########	30000654	AP pymt - Carmen Mariscal	0000	000(	7410	LAC020	000	201	CDJ		55.88	15,636,599.66
12/10/2024	#########	30000655	AP pymt - Chaka Booker Consulting LLC	2600	111(	1000	LAC020	000	000	CDJ		2,300.00	15,634,299.66
12/10/2024	#########	30000656	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,497.79	15,631,801.87
12/10/2024	#########	30000657	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		66,063.09	15,565,738.78
12/10/2024	#########	30000658	AP pymt - Cynthia Felix	2600	000(	7410	LAC020	000	201	CDJ		34.71	15,565,704.07
12/10/2024	#########	30000659	AP pymt - EdTec Inc	0000	111(	1000	LAC020	000	000	CDJ		320.00	15,565,384.07
12/10/2024	#########	30000660	AP pymt - Fabiola Noguera	2600	000(	7410	LAC020	000	201	CDJ		34.71	15,565,349.36
12/10/2024	#########	30000661	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		27,491.40	15,537,857.96
12/10/2024	#########	30000662	AP pymt - Jasmine Cedeno	2600	000(	7410	LAC020	000	201	CDJ		34.71	15,537,823.25
12/10/2024	#########	30000663	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		300.00	15,537,523.25
12/10/2024	#########	30000664	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,200.00	15,536,323.25
12/10/2024	#########	30000665	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ		330.00	15,535,993.25
12/10/2024	#########	30000666	AP pymt - Panorama Education, Inc.	0000	111(	1000	LAC020	000	401	CDJ		5,143.66	15,530,849.59
12/10/2024	#########	30000667	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		3,619.00	15,527,230.59
12/10/2024	#########	30000668	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC020	000	000	CDJ		1,111.67	15,526,118.92
12/10/2024	#########	30000669	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		14,970.00	15,511,148.92
12/10/2024	#########	30000670	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56	15,510,564.36
12/10/2024	#########	30000671	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		3,332.50	15,507,231.86
12/10/2024	#########	Voided - 30000667	AP pymt - Scoot Education Inc. - 5670: Check printed incorrectly	0000	111(	1000	LAC020	000	000	CD.	3,619.00		15,510,850.86
12/10/2024	#########	30000672	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		3,619.00	15,507,231.86
12/11/2024	#########		Other Receipt: LACOE Pass Through 12/11/24 FY 2024-25 AB602, Prop 98	0000	000(	0000	LAC020	000	000	CR.	10,964.00		15,518,195.86
12/11/2024	#########		Other Receipt: LACOE Pass Through 12/11/24 FY 2024-25 AB602, Prop 98	6500	576(	0000	LAC020	000	000	CR.	44,126.01		15,562,321.87
12/11/2024	#########		Funds Transfer: Payroll Transfer 12/11/24	0000	000(	0000	LAC020	000	000	CDJ		65,000.00	15,497,321.87
12/12/2024	#########	30000673	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,497,071.87
12/12/2024	#########	30000674	AP pymt - Janice Kim (LASHON)	0000	000(	7410	LAC020	000	000	CDJ		39.87	15,497,032.00
12/12/2024	#########	30000675	AP pymt - Sara Garcia	0000	111(	7410	LAC020	000	000	CDJ		225.00	15,496,807.00
12/12/2024	#########	30000676	AP pymt - Sheila Ghlijkhani	0000	000(	8700	LAC020	000	000	CDJ		300.00	15,496,507.00
12/16/2024	#########	Check# 54064376	Other Receipt: Capital Group Check# 54064376 - Original check# 10614899	0000	000(	0000	LAC020	000	000	CR.	2,000.00		15,498,507.00
12/17/2024	#########	30000677	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		42,141.75	15,456,365.25
12/18/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	203,848.12		15,660,213.37
12/19/2024	#########	30000678	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		19,525.83	15,640,687.54
12/19/2024	#########	30000679	AP pymt - Certified Officiating, Inc.	2600	111(	4200	LAC020	000	000	CDJ		424.00	15,640,263.54
12/19/2024	#########	30000680	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62	15,637,238.92
12/19/2024	#########	30000680	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	102	CDJ		8,862.30	15,628,376.62
12/19/2024	#########	30000681	AP pymt - Christy White Inc	0000	000(	7191	LAC020	000	000	CDJ		4,050.00	15,624,326.62
12/19/2024	#########	30000682	AP pymt - HMH Education Company - Houghton Mifflin	3214	111(	1000	LAC020	000	106	CDJ		206.13	15,624,120.49
12/19/2024	#########	30000683	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,316.00	15,622,804.49
12/19/2024	#########	Direct Deposit	Other Receipt: FY 22-23 STAR, CELDT and CAHSEE	0000	000(	0000	LAC020	000	000	CR.	2,994.78		15,625,799.27
12/23/2024	#########	30000684	AP pymt - Bee Loved Photo Booth LLC	0000	111(	2100	LAC020	000	000	CDJ		251.85	15,625,547.42
12/23/2024	#########	30000685	AP pymt - Big Happy Entertainment	0000	000(	2100	LAC020	000	000	CDJ		500.00	15,625,047.42
12/23/2024	#########	30000686	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,660.24	15,622,387.18
12/23/2024	#########	30000687	AP pymt - High Horse Malibu, LLC	2600	000(	7410	LAC020	000	000	CDJ		3,000.00	15,619,387.18
12/23/2024	#########	30000688	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,480.00	15,617,907.18
12/23/2024	#########	30000689	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ		80.00	15,617,827.18
12/23/2024	#########	30000690	AP pymt - Marisol Claro	0000	111(	2100	LAC020	000	000	CDJ		250.00	15,617,577.18
12/23/2024	#########	30000691	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,974.00	15,615,603.18
12/23/2024	#########	30000692	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56	15,615,018.62
12/23/2024	#########	30000693	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		33,837.75	15,581,180.87
12/23/2024	#########	30000694	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		3,580.50	15,577,600.37
12/24/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	167,146.00		15,744,746.37
12/24/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		81,575.41	15,663,170.96
12/27/2024	#########	30000695	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	15,662,920.96
12/27/2024	#########	30000696	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,600.00	15,660,320.96

12/27/2024	#########		Other Receipt: FY 20-21 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	3219	000(	0000	LAC020	000	000	CR.	24,471.00		15,684,791.96
12/27/2024	#########		Funds Transfer: Payroll Transfer 12/27/24	0000	000(	0000	LAC020	000	000	CDJ		500,000.00	15,184,791.96
12/30/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	477,043.71		15,661,835.67
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC020	000	000	GJ		15,505,372.71	156,462.96
1/7/2025	1/7/2025	30000697	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		45,639.92	110,823.04
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62	107,798.42
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	102	CDJ		8,861.44	98,936.98
1/7/2025	1/7/2025	30000699	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		900.00	98,036.98
1/7/2025	1/7/2025	30000700	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		765.00	97,271.98
1/7/2025	1/7/2025	30000701	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		375.00	96,896.98
1/7/2025	1/7/2025	30000702	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		3,948.00	92,948.98
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6546	576(	0000	LAC020	000	000	CR.	4,085.00		97,033.98
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6770	000(	0000	LAC020	000	000	CR.	8,844.00		105,877.98
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	1400	000(	0000	LAC020	000	000	CR.	27,327.00		133,204.98
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6500	576(	0000	LAC020	000	000	CR.	44,126.01		177,330.99
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	2600	000(	0000	LAC020	000	000	CR.	101,458.00		278,788.99
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	0000	000(	0000	LAC020	000	000	CR.	530,061.00		808,849.99
1/9/2025	1/9/2025	30000703	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		38,671.52	770,178.47
1/9/2025	1/9/2025	30000704	AP pymt - Josh Stock	0000	111(	2100	LAC020	000	000	CDJ		1,990.00	768,188.47
1/9/2025	1/9/2025	30000705	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		43,049.55	725,138.92
1/9/2025	1/9/2025	30000706	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70	719,649.22
1/9/2025	1/9/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		633,418.28	86,230.94
1/13/2025	1/13/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CDJ		60,000.00	26,230.94
1/14/2025	1/14/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	162,145.44		188,376.38
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	4201	000(	0000	LAC020	000	000	CR.	1,354.00		189,730.38
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	4127	000(	0000	LAC020	000	000	CR.	3,838.00		193,568.38
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	6300	000(	0000	LAC020	000	000	CR.	4,951.68		198,520.06
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II. III. IV. Prop 20 Lotterv	4035	000(	0000	LAC020	000	000	CR.	5,789.00		204,309.06
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	4203	000(	0000	LAC020	000	000	CR.	7,359.00		211,668.06
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II. III. IV. Prop 20 Lotterv	1100	000(	0000	LAC020	000	000	CR.	44,849.20		256,517.26
1/16/2025	1/16/2025	30000707	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	256,267.26
1/16/2025	1/16/2025	Voided - 30000637	AP pymt - Kenise Carter: check lost-reissuing	6500	576(	1190	LAC020	000	000	CD.	400.00		256,667.26
1/16/2025	1/16/2025	30000708	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		400.00	256,267.26
1/16/2025	1/16/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		63,942.88	192,324.38
1/17/2025	1/17/2025	Voided - 30000440	AP pymt - Monica Rosete: Void & WO Per School	0000	111(	1000	LAC020	000	000	CD.	37.47		192,361.85
1/17/2025	1/17/2025	Voided - 30000470	AP pymt - Monica Rosete: Void & WO Per School	0000	111(	1000	LAC020	000	000	CD.	24.21		192,386.06
1/17/2025	1/17/2025		To WO Stale Check Per School- CIndy Choi #30000081	0000	000(	0000	LAC020	000	000	GJ	150.00		192,536.06
1/23/2025	1/23/2025	Voided - 30000676	AP pymt - Sheila Ghlijkhani: reissuing	0000	000(	8700	LAC020	000	000	CD.	300.00		192,836.06
1/23/2025	1/23/2025	Voided - 30000654	AP pymt - Carmen Mariscal: reissuing	0000	000(	7410	LAC020	000	201	CD.	55.88		192,891.94
1/23/2025	1/23/2025	Voided - 30000654	AP pymt - Carmen Mariscal: reissuing	2600	000(	7410	LAC020	000	201	CD.	12.00		192,903.94
1/28/2025	1/28/2025	30000709	AP pymt - Carmen Mariscal	2600	000(	7410	LAC020	000	201	CDJ		12.00	192,891.94
1/28/2025	1/28/2025	30000709	AP pymt - Carmen Mariscal	0000	000(	7410	LAC020	000	201	CDJ		55.88	192,836.06
1/28/2025	1/28/2025	30000710	AP pymt - Sheila Ghlijkhani	0000	000(	8700	LAC020	000	000	CDJ		300.00	192,536.06
1/29/2025	1/29/2025		Other Receipt: LACOE Pass Through 1/29/25 ESEA (ESSA): Title I, Part A	3010	000(	0000	LAC020	000	000	CR.	137,742.00		330,278.06
1/30/2025	1/30/2025	30000712	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00	330,028.06
1/30/2025	1/30/2025	30000713	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,600.00	327,428.06
1/30/2025	1/30/2025	30000714	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61	325,501.45
1/30/2025	1/30/2025	30000715	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		5,018.75	320,482.70
1/30/2025	1/30/2025	30000716	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,701.10	317,781.60
1/30/2025	1/30/2025	30000717	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		25,929.98	291,851.62
1/30/2025	1/30/2025	30000718	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		1,027.00	290,824.62
1/30/2025	1/30/2025	30000719	AP pymt - Integra Realty Resources	0000	000(	8700	LAC020	000	000	CDJ		3,500.00	287,324.62
1/30/2025	1/30/2025	30000720	AP pymt - New Horizons Concierge Firm	6500	576(	1190	LAC020	000	000	CDJ		831.25	286,493.37
1/30/2025	1/30/2025	30000721	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		329.00	286,164.37
1/30/2025	1/30/2025	30000722	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		1,399.17	284,765.20
1/30/2025	1/30/2025	30000723	AP pymt - The Jewish Agency for Israel	0000	000(	2700	LAC020	000	000	CDJ		30,000.00	254,765.20
1/30/2025	1/30/2025	30000724	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		19,140.00	235,625.20
1/30/2025	1/30/2025	30000725	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		1,423.91	234,201.29
1/30/2025	1/30/2025	30000727	AP pymt - Emanuel Tapia	0000	000(	2700	LAC020	000	401	CDJ		325.00	233,876.29
1/30/2025	1/30/2025	30000728	AP pymt - Fabiola Noguera	0000	000(	2700	LAC020	000	401	CDJ		83.60	233,792.69
1/30/2025	1/30/2025	30000729	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		600.00	233,192.69
1/30/2025	1/30/2025	30000730	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		35,200.41	197,992.28
1/30/2025	1/30/2025	30000731	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,645.00	196,347.28
1/30/2025	1/30/2025	30000732	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		10,140.00	186,207.28
1/30/2025	1/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		63,167.87	123,039.41
1/31/2025	1/31/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	167,146.00		290,185.41
1/31/2025	1/31/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	323,154.00		613,339.41
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CDJ		60,000.00	553,339.41
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/31/25	0000	000(	0000	LAC020	000	000	CDJ		490,000.00	63,339.41
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CD.	60,000.00		123,339.41
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC020	000	000	GJ		27,654.07	95,685.34
1/31/2025	1/31/2025		Lashon 9610 True Up 1.31.25	0000	000(	0000	LAC020	000	000	GJ	97,734.16		193,419.50
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC020	000	000	GJ		97,734.16	95,685.34
2/4/2025	2/4/2025	30000733	AP pymt - Carmen Mariscal	0000	000(	2700	LAC020	000	401	CDJ		31.94	95,653.40
2/4/2025	2/4/2025	30000734	AP pymt - Chaka Booker Consulting LLC	2600	000(	7410	LAC020	000	000	CDJ		5,000.00	90,653.40
2/4/2025	2/4/2025	30000735	AP pymt - Fabiola Noguera	0000	000(	2700	LAC020	000	401	CDJ		24.16	90,629.24
2/4/2025	2/4/2025	30000736	AP pymt - Jared Gordon	0000	000(	2700	LAC020	000	000	CDJ		9.05	90,620.19
2/4/2025	2/4/2025	30000737	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		600.00	90,020.19
2/4/2025	2/4/2025	30000738	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,849.14	82,171.05
2/4/2025	2/4/2025	30000739	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		658.00	81,513.05
2/4/2025	2/4/2025	30000740	AP pymt - SIRAS Systems	6500	576(	2100	LAC020	000	000	CDJ		2,580.00	78,933.05
2/4/2025	2/4/2025	30000741	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70	73,443.35
2/4/2025	2/4/2025	30000742	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		29,273.75	44,169.60
2/4/2025	2/4/2025	30000743	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		2,635.00	41,534.60
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	0000	000(	2700	LAC020	000	000	CRJ		750.00	40,784.60
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	6546	576(	0000	LAC020	000	000	CR.	4,085.00		44,869.60
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	6770	000(	0000	LAC020	000	000	CR.	8,844.00		53,713.60
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	2600	000(	0000	LAC020	000	000	CR.	101,458.00		155,171.60
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	0000	000(	0000	LAC020	000	000	CR.	530,061.00		685,232.60
2/7/2025	2/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		539,243.11	145,989.49
2/12/2025	2/12/2025		Other Receipt: FY 24-25. PCA	7815	000(	0000	LAC020	000	000	CR.	4,297.00		150,286.49

2/12/2025	2/12/2025		Funds Transfer: Payroll Transfer 2/14/25	0000	000(	0000	LAC020	000	000	CDJ		110,000.00		40,286.49
2/13/2025	2/13/2025	30000744	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		40,036.49
2/13/2025	2/13/2025	30000745	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61		38,109.88
2/13/2025	2/13/2025	30000746	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		49,158.38		-11,048.50
2/13/2025	2/13/2025	30000747	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		41,634.30		-52,682.80
2/13/2025	2/13/2025	30000748	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		850.00		-53,532.80
2/13/2025	2/13/2025	30000749	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		600.00		-54,132.80
2/13/2025	2/13/2025	30000750	AP pymt - Los Angeles County Office of Education	0000	000(	7410	LAC020	000	000	CDJ		3,950.00		-58,082.80
2/13/2025	2/13/2025	30000751	AP pymt - Los Angeles Unified School District	2600	000(	8700	LAC020	000	000	CDJ		2,925.00		-61,007.80
2/13/2025	2/13/2025	30000752	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		4,606.00		-65,613.80
2/13/2025	2/13/2025	30000753	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		46,161.25		-111,775.05
2/13/2025	2/13/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	194,672.37			82,897.32
2/18/2025	2/18/2025	Check# 10056	Other Receipt: Southern CA Kindergarten Conference Check# 10056 - Refund	0000	000(	7410	LAC020	000	000	CR.	610.00			83,507.32
2/20/2025	2/20/2025	30000754	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		6,630.00		76,877.32
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62		73,852.70
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	102	CDJ		8,861.44		64,991.26
2/20/2025	2/20/2025	30000756	AP pymt - Commerce Escrow	0000	000(	0000	LAC020	000	000	CDJ		376,500.00		-311,508.74
2/20/2025	2/20/2025	30000757	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		30,825.72		-342,334.46
2/20/2025	2/20/2025	30000758	AP pymt - Hebrew Public	2600	000(	2700	LAC020	000	401	CDJ		2,000.00		-344,334.46
2/20/2025	2/20/2025	30000759	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		640.00		-344,974.46
2/20/2025	2/20/2025	30000760	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		1,645.00		-346,619.46
2/20/2025	2/20/2025	30000761	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		1,284.17		-347,903.63
2/20/2025	2/20/2025	30000762	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		13,230.00		-361,133.63
2/20/2025	2/20/2025	30000763	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56		-361,718.19
2/20/2025	2/20/2025	30000764	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		2,139.00		-363,857.19
2/20/2025	2/20/2025		Other Receipt: LACOE Pass Through FY 2024-25 Jan AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CR.	44,126.01			-319,731.18
2/25/2025	2/25/2025	Voided - 30000747	AP pymt - Chase Card Services: reissuing-lost in mail	0000	000(	0000	LAC020	000	000	CD.	41,634.30			-278,096.88
2/25/2025	2/25/2025	30000765	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		41,634.30		-319,731.18
2/25/2025	2/25/2025	CK#105479043	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301871034	0000	000(	0000	LAC020	000	000	CR.	2,542.52			-317,188.66
2/27/2025	2/27/2025	30000766	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		-317,438.66
2/27/2025	2/27/2025	30000767	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		2,600.00		-320,038.66
2/28/2025	2/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	292,505.00			-27,533.66
2/28/2025	2/28/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	203,062.75			175,529.09
2/28/2025	2/28/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	207,495.00			383,024.09
2/28/2025	2/28/2025		Funds Transfer: Payroll Transfer 2/28/25	0000	000(	0000	LAC020	000	000	CDJ		500,000.00		-116,975.91
2/28/2025	2/28/2025		Feb 2025 9610 Net To Cash Entry Part 1	0000	000(	0000	LAC020	000	000	GJ		19,237.70		-136,213.61
2/28/2025	2/28/2025		Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ		175,423.41		-311,637.02
2/28/2025	2/28/2025		Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ	175,423.41			-136,213.61
2/28/2025	2/28/2025		Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ	175,423.41			39,209.80
2/28/2025	2/28/2025		Feb 2025 Neg Cash Net to 9610	0000	000(	0000	LAC020	000	000	GJ		175,423.41		-136,213.61
3/4/2025	3/4/2025	30000768	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,849.14		-144,062.75
3/4/2025	3/4/2025	30000769	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		35,200.41		-179,263.16
3/4/2025	3/4/2025	30000770	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70		-184,752.86
3/6/2025	3/6/2025	30000771	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		3,366.32		-188,119.18
3/6/2025	3/6/2025	30000772	AP pymt - Christy White Inc	0000	000(	7191	LAC020	000	000	CDJ		1,600.00		-189,719.18
3/6/2025	3/6/2025	30000773	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		750.00		-190,469.18
3/6/2025	3/6/2025	30000774	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,560.00		-192,029.18
3/6/2025	3/6/2025	30000775	AP pymt - PowerMyLearning, Inc.	0000	000(	7410	LAC020	000	202	CDJ		4,208.00		-196,237.18
3/6/2025	3/6/2025	30000776	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		2,303.00		-198,540.18
3/6/2025	3/6/2025	30000777	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		1,686.67		-200,226.85
3/6/2025	3/6/2025	30000778	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		11,850.00		-212,076.85
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28,	0000	000(	0000	LAC020	000	000	CRJ		2,761.00		-214,837.85
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28,	6546	576(	0000	LAC020	000	000	CR.	4,234.00			-210,603.85
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP. LCFF. SPED. Proo 28.	6770	000(	0000	LAC020	000	000	CR.	8,845.00			-201,758.85
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28,	2600	000(	0000	LAC020	000	000	CR.	101,458.00			-100,300.85
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP. LCFF. SPED. Proo 28.	0000	000(	0000	LAC020	000	000	CR.	524,884.00			424,583.15
3/10/2025	3/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		626,946.39		-202,363.24
3/12/2025	3/12/2025		Other Receipt: LACOE Pass Through FY 2024-25 Feb AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CR.	42,548.66			-159,814.58
3/13/2025	3/13/2025	30000779	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61		-161,741.19
3/13/2025	3/13/2025	30000780	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		45,196.26		-206,937.45
3/13/2025	3/13/2025	30000781	AP pymt - Naama Philosof	0000	111(	1000	LAC020	000	102	CDJ		2,000.00		-208,937.45
3/13/2025	3/13/2025	30000782	AP pymt - US Lighting and Audio Inc.	2600	111(	2100	LAC020	000	000	CDJ		5,250.00		-214,187.45
3/13/2025	3/13/2025	30000783	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		-214,437.45
3/13/2025	3/13/2025	30000784	AP pymt - Bee Loved Photo Booth LLC	0000	111(	2100	LAC020	000	000	CDJ		80.02		-214,517.47
3/13/2025	3/13/2025	30000785	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		600.00		-215,117.47
3/13/2025	3/13/2025	30000786	AP pymt - Liliana Benitez-Rumbo	0000	000(	2700	LAC020	000	401	CDJ		460.00		-215,577.47
3/13/2025	3/13/2025	30000787	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		987.00		-216,564.47
3/13/2025	3/13/2025	30000788	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		13,020.00		-229,584.47
3/13/2025	3/13/2025	30000789	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		3,332.50		-232,916.97
3/13/2025	3/13/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		30,573.96		-263,490.93
3/14/2025	3/14/2025		Funds Transfer: Payroll Transfer 3/14/25	0000	000(	0000	LAC020	000	000	CDJ		105,000.00		-368,490.93
3/18/2025	3/18/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	498,939.67			130,448.74
3/18/2025	3/18/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	661,101.45			791,550.19
3/20/2025	3/20/2025	30000790	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		8,962.50		782,587.69
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE	0000	111(	1000	LAC020	000	000	CDJ		3,024.62		779,563.07
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE	0000	111(	2700	LAC020	000	102	CDJ		8,861.44		770,701.63
3/20/2025	3/20/2025	30000792	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		414.79		770,286.84
3/20/2025	3/20/2025	30000793	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		30,591.16		739,695.68
3/20/2025	3/20/2025	30000794	AP pymt - Jared Gordon	0000	000(	2700	LAC020	000	000	CDJ		38.73		739,656.95
3/20/2025	3/20/2025	30000795	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		640.00		739,016.95
3/20/2025	3/20/2025	30000796	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		658.00		738,358.95
3/20/2025	3/20/2025	30000797	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		2,261.67		736,097.28
3/26/2025	3/26/2025		Other Receipt: LACOE Pass Through 3/26/25 ESSA II	4035	000(	0000	LAC020	000	000	CR.	11,693.00			747,790.28
3/27/2025	3/27/2025	30000798	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,937.86		744,852.42
3/27/2025	3/27/2025	30000799	AP pymt - EdTec Inc	0000	111(	1000	LAC020	000	000	CDJ		85.00		744,767.42
3/27/2025	3/27/2025	30000800	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		340.00		744,427.42
3/27/2025	3/27/2025	30000800	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		1,360.00		743,067.42
3/27/2025	3/27/2025	30000801	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,030.00		742,037.42
3/27/2025	3/27/2025	30000802	AP pymt - Naama Philosof	0000	111(	1000	LAC020	000	102	CDJ		750.00		741,287.42
3/27/2025	3/27/2025	30000803	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		2,875.00		738,412.42
3/27/2025	3/27/2025	30000804	AP pymt - PRN Nursing Consultants, LLC	0000	111(	2100	LAC020	000	000	CDJ		1,455.00		736,957.42
3/27/2025	3/27/2025	30000805	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		329.00		736,628.42
3/27/2025	3/27/2025	30000806	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		11,130.00		725,498.42
3/27/2025	3/27/2025	30000807	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		584.56		724,913.86
3/27/2025	3/27/2025	30000808	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	102	CDJ		2,464.50		722,449.36
3/27/2025	3/27/2025	30000809	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		35,200.41		687,248.95
3/27/2025	3/27/2025	30000810	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,849.14		679,399.81
3/27/2025	3/27/2025	30000811	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70		673,910.11

3/27/2025	3/27/2025	30000812	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		673,660.11
3/27/2025	3/27/2025	30000813	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ		3,100.00		670,560.11
3/27/2025	3/27/2025	30000814	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		41,634.30		628,925.81
3/27/2025	3/27/2025		Funds Transfer: Payroll Transfer 3/31/25	0000	000(	0000	LAC020	000	000	CDJ		490,000.00		138,925.81
3/28/2025	3/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	330,598.00			469,523.81
3/31/2025	3/31/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		330,598.00		138,925.81
3/31/2025	3/31/2025		Lashon 9610 True Up 3.31.25	0000	000(	0000	LAC020	000	000	GJ	263,426.73			402,352.54
3/31/2025	3/31/2025		March 2025 Neg Cash Net to 9610	0000	000(	0000	LAC020	000	000	GJ		281,400.25		120,952.29
4/1/2025	4/1/2025	30000815	AP pymt - Bell Transportation, LLC	0000	000(	7300	LAC020	000	000	CDJ		3,000.00		117,952.29
4/1/2025	4/1/2025	30000816	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ		550.00		117,402.29
4/1/2025	4/1/2025	30000817	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,360.00		116,042.29
4/1/2025	4/1/2025	30000818	AP pymt - Learning Plus Associates	3214	111(	1000	LAC020	000	106	CDJ		2,150.75		113,891.54
4/1/2025	4/1/2025	30000819	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		2,139.00		111,752.54
4/1/2025	4/1/2025	30000820	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		30,632.00		81,120.54
4/7/2025	4/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		595,388.20		-514,267.66
4/8/2025	4/8/2025	30000821	AP pymt - Kathie Chung	0000	000(	7410	LAC020	000	000	CDJ		211.72		-514,479.38
4/8/2025	4/8/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	756,085.94			241,606.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	0000	000(	0000	LAC020	000	000	CRJ		2,761.00		238,845.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	0000	000(	0000	LAC020	000	000	CR.	524,884.00			763,729.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	2600	000(	0000	LAC020	000	000	CRJ		613,254.00		150,475.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	1400	000(	0000	LAC020	000	000	CR.	29,332.00			179,807.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	4127	000(	0000	LAC020	000	000	CR.	3,838.00			183,645.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6546	576(	0000	LAC020	000	000	CR.	4,234.00			187,879.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6770	000(	0000	LAC020	000	000	CR.	8,845.00			196,724.56
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6300	000(	0000	LAC020	000	000	CR.	9,098.61			205,823.17
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	3010	000(	0000	LAC020	000	000	CR.	11,850.00			217,673.17
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	1100	000(	0000	LAC020	000	000	CR.	38,051.88			255,725.05
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6500	576(	0000	LAC020	000	000	CR.	42,548.66			298,273.71
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	2600	000(	0000	LAC020	000	000	CR.	101,458.00			399,731.71
4/10/2025	4/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		154,281.15		245,450.56
4/14/2025	4/14/2025		Funds Transfer: Payroll 4/15/25	0000	000(	0000	LAC020	000	000	CDJ		125,000.00		120,450.56
4/15/2025	4/15/2025	30000822	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ		250.00		120,200.56
4/15/2025	4/15/2025	30000823	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ		38,246.00		81,954.56
4/17/2025	4/17/2025	30000824	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		7,612.50		74,342.06
4/17/2025	4/17/2025	30000825	AP pymt - California Department of Education	6010	000(	0000	LAC020	000	000	CDJ		41,687.10		32,654.96
4/17/2025	4/17/2025	30000826	AP pymt - Diane Richmond	6500	576(	1190	LAC020	000	000	CDJ		4,000.00		28,654.96
4/17/2025	4/17/2025	30000827	AP pymt - EBI Consulting	0000	000(	0000	LAC020	000	000	CDJ		5,000.00		23,654.96
4/17/2025	4/17/2025	30000828	AP pymt - EdTec Inc	0000	111(	2100	LAC020	000	104	CDJ		85.00		23,569.96
4/17/2025	4/17/2025	30000829	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		33,622.12		-10,052.16
4/17/2025	4/17/2025	30000830	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		340.00		-10,392.16
4/17/2025	4/17/2025	30000831	AP pymt - J R N Civil Engineers, Inc.	0000	000(	0000	LAC020	000	000	CDJ		2,850.00		-13,242.16
4/17/2025	4/17/2025	30000832	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		440.00		-13,682.16
4/17/2025	4/17/2025	30000833	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		1,448.00		-15,130.16
4/17/2025	4/17/2025	30000834	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		1,193.50		-16,323.66
4/17/2025	4/17/2025	30000835	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ		1,926.61		-18,250.27
4/17/2025	4/17/2025	30000836	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ		44,878.60		-63,128.87
4/17/2025	4/17/2025	30000837	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		340.00		-63,468.87
4/17/2025	4/17/2025	30000838	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		320.00		-63,788.87
4/17/2025	4/17/2025	30000839	AP pymt - New Horizons Concierge Firm	6500	576(	1190	LAC020	000	000	CDJ		522.50		-64,311.37
4/17/2025	4/17/2025	30000840	AP pymt - PRN Nursing Consultants, LLC	0000	111(	2100	LAC020	000	000	CDJ		5,493.00		-69,804.37
4/17/2025	4/17/2025	30000841	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		329.00		-70,133.37
4/17/2025	4/17/2025	30000841	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		1,810.00		-71,943.37
4/17/2025	4/17/2025	30000842	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		1,389.58		-73,332.95
4/17/2025	4/17/2025	30000843	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		27,803.88		-101,136.83
4/17/2025	4/17/2025	30000844	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	000	CDJ		2,139.00		-103,275.83
4/23/2025	4/23/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	171,029.80			67,753.97
4/29/2025	4/29/2025	30000845	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ		2,982.55		64,771.42
4/29/2025	4/29/2025	30000846	AP pymt - EdTec Inc	0000	111(	2100	LAC020	000	304	CDJ		1,040.00		63,731.42
4/29/2025	4/29/2025	30000847	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ		892.50		62,838.92
4/29/2025	4/29/2025	30000848	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ		1,445.00		61,393.92
4/29/2025	4/29/2025	30000849	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		1,810.00		59,583.92
4/29/2025	4/29/2025	30000850	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		1,396.30		58,187.62
4/29/2025	4/29/2025	30000851	AP pymt - Property Condition Assessments, LLC	0000	000(	0000	LAC020	000	000	CDJ		3,337.50		54,850.12
4/29/2025	4/29/2025	30000852	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		7,849.14		47,000.98
4/29/2025	4/29/2025	30000853	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ		35,200.41		11,800.57
4/29/2025	4/29/2025	30000854	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		5,489.70		6,310.87
4/29/2025	4/29/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	153,081.40			159,392.27
4/29/2025	4/29/2025		Funds Transfer: Transfer for Payroll 4/30/25	0000	000(	0000	LAC020	000	000	CDJ		485,000.00		-325,607.73
4/29/2025	4/29/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	205,725.00			-119,882.73

4/30/2025	4/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	279,360.00			159,477.27
4/30/2025	4/30/2025		Lashon 9610 True Up 4.30.25	0000	000(	0000	LAC020	000	000	GJ	375,866.28			535,343.55
4/30/2025	4/30/2025		Lashon April Net Negative Cash to 9610	0000	000(	0000	LAC020	000	000	GJ			392,928.08	142,415.47
5/6/2025	5/6/2025	30000855	AP pymt - Amber Cox	0000	111(	2100	LAC020	000	000	CDJ			14.21	142,401.26
5/6/2025	5/6/2025	30000856	AP pymt - Laken Brewer	0000	000(	7410	LAC020	000	000	CDJ			49.98	142,351.28
5/6/2025	5/6/2025	30000857	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ			250.00	142,101.28
5/6/2025	5/6/2025	30000858	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ			3,100.00	139,001.28
5/6/2025	5/6/2025	30000859	AP pymt - Crystal Butler	0000	000(	7200	LAC020	000	000	CDJ			6,000.00	133,001.28
5/8/2025	5/8/2025	30000860	AP pymt - Christy White Inc	0000	000(	7191	LAC020	000	000	CDJ			1,861.00	131,140.28
5/8/2025	5/8/2025	30000861	AP pymt - Guy David Gazit	0000	111(	1000	LAC020	000	102	CDJ			500.00	130,640.28
5/8/2025	5/8/2025	30000862	AP pymt - SmartPass, Inc.	0000	000(	0000	LAC020	000	000	CDJ			1,006.40	129,633.88
5/8/2025	5/8/2025	30000863	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ			36,665.00	92,968.88
5/8/2025	5/8/2025	30000864	AP pymt - US Lighting and Audio Inc.	2600	111(	2100	LAC020	000	000	CDJ			550.79	92,418.09
5/8/2025	5/8/2025	30000865	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ			1,926.61	90,491.48
5/8/2025	5/8/2025	30000866	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC020	000	000	CDJ			44,908.36	45,583.12
5/8/2025	5/8/2025	30000867	AP pymt - Chanel Karpman	0000	111(	1000	LAC020	000	102	CDJ			500.00	45,083.12
5/8/2025	5/8/2025	30000868	AP pymt - Guresky Mental Health & Family Counseling Specialist Inc	6546	000(	7410	LAC020	000	401	CDJ			150.00	44,933.12
5/8/2025	5/8/2025	30000869	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ			750.00	44,183.12
5/8/2025	5/8/2025	30000870	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ			640.00	43,543.12
5/8/2025	5/8/2025	30000871	AP pymt - PRN Nursing Consultants, LLC	0000	111(	2100	LAC020	000	000	CDJ			1,005.75	42,537.37
5/8/2025	5/8/2025	30000872	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ			2,435.00	40,102.37
5/8/2025	5/8/2025	30000873	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ			805.00	39,297.37
5/8/2025	5/8/2025	30000874	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ			20,160.00	19,137.37
5/8/2025	5/8/2025	30000875	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	102	CDJ			2,387.00	16,750.37
5/8/2025	5/8/2025	30000876	AP pymt - Young Learners School	6500	576(	7200	LAC020	000	000	CDJ			8,825.46	7,924.91
5/8/2025	5/8/2025	30000877	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ			53,670.41	-45,745.50
5/8/2025	5/8/2025	30000878	AP pymt - Jonathan Abelson	6300	111(	1000	LAC020	000	106	CDJ			153.85	-45,899.35
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	0000	LAC020	000	000	CRJ			2,761.00	-48,660.35
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	2700	LAC020	000	000	CRJ			750.00	-49,410.35
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6546	576(	0000	LAC020	000	000	CR.	4,234.00			-45,176.35
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6770	000(	0000	LAC020	000	000	CR.	8,845.00			-36,331.35
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	2600	000(	0000	LAC020	000	000	CR.	101,458.00			65,126.65
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	0000	LAC020	000	000	CR.	524,884.00			590,010.65
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6500	576(	0000	LAC020	000	000	CR.	42,548.66			632,559.31
5/12/2025	5/12/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ			617,613.67	14,945.64
5/13/2025	5/13/2025	30000879	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ			250.00	14,695.64
5/13/2025	5/13/2025		Funds Transfer: Transfer for Payroll 5/15/25	0000	000(	0000	LAC020	000	000	CDJ			97,000.00	-82,304.36
5/14/2025	5/14/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	259,486.93			177,182.57
5/15/2025	5/15/2025	30000880	AP pymt - Chanel Karpman	0000	111(	1000	LAC020	000	102	CDJ			250.00	176,932.57
5/15/2025	5/15/2025	30000881	AP pymt - Freeman Group, Inc.	0000	000(	0000	LAC020	000	105	CDJ			15,500.00	161,432.57
5/15/2025	5/15/2025	30000882	AP pymt - Hebrew Public	2600	000(	2700	LAC020	000	000	CDJ			1,720.00	159,712.57
5/15/2025	5/15/2025	30000883	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	000	CDJ			340.00	159,372.57
5/15/2025	5/15/2025	30000883	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ			340.00	159,032.57
5/15/2025	5/15/2025	30000884	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ			810.00	158,222.57
5/15/2025	5/15/2025	30000885	AP pymt - Lee Maron	0000	000(	7410	LAC020	000	000	CDJ			24.09	158,198.48
5/15/2025	5/15/2025	30000886	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ			1,875.00	156,323.48
5/15/2025	5/15/2025	30000887	AP pymt - Property Condition Assessments, LLC	0000	000(	0000	LAC020	000	000	CDJ			3,914.30	152,409.18
5/15/2025	5/15/2025	30000888	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ			1,810.00	150,599.18
5/22/2025	5/22/2025	30000889	AP pymt - Chanel Karpman	0000	111(	1000	LAC020	000	102	CDJ			500.00	150,099.18
5/22/2025	5/22/2025	30000890	AP pymt - Emanuel Tapia	0000	000(	2700	LAC020	000	401	CDJ			732.50	149,366.68
5/22/2025	5/22/2025	30000891	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ			1,020.00	148,346.68
5/22/2025	5/22/2025	30000892	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ			640.00	147,706.68
5/22/2025	5/22/2025	30000893	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ			250.00	147,456.68
5/22/2025	5/22/2025	30000894	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ			1,777.00	145,679.68
5/22/2025	5/22/2025	30000895	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ			11,460.00	134,219.68
5/22/2025	5/22/2025	30000896	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	102	CDJ			2,139.00	132,080.68
5/28/2025	5/28/2025		Funds Transfer: Transfer for Payroll 5/30/25	0000	000(	0000	LAC020	000	000	CDJ			510,000.00	-377,919.32
5/29/2025	5/29/2025	30000897	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ			6,205.00	-384,124.32
5/29/2025	5/29/2025	30000898	AP pymt - Chanel Karpman	0000	111(	1000	LAC020	000	102	CDJ			1,250.00	-385,374.32
5/29/2025	5/29/2025	30000899	AP pymt - CharterLIFE	0000	111(	1000	LAC020	000	000	CDJ			2,998.14	-388,372.46
5/29/2025	5/29/2025	30000900	AP pymt - Diane Richmond	6500	576(	1190	LAC020	000	000	CDJ			4,312.50	-392,684.96
5/29/2025	5/29/2025	30000901	AP pymt - Emanuel Tapia	0000	000(	2700	LAC020	000	401	CDJ			250.00	-392,934.96
5/29/2025	5/29/2025	30000902	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ			27,126.07	-420,061.03
5/29/2025	5/29/2025	30000903	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ			680.00	-420,741.03
5/29/2025	5/29/2025	30000904	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ			1,810.00	-422,551.03
5/29/2025	5/29/2025	30000905	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ			13,440.00	-435,991.03
5/29/2025	5/29/2025	30000906	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ			549.61	-436,540.64
5/29/2025	5/29/2025	30000907	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ			35,883.87	-472,424.51
5/29/2025	5/29/2025	30000908	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ			7,849.14	-480,273.65
5/29/2025	5/29/2025	30000909	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC020	000	000	CDJ			35,200.41	-515,474.06
5/29/2025	5/29/2025	30000910	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ			5,489.70	-520,963.76
5/29/2025	5/29/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	631,032.33			110,068.57
5/30/2025	5/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ			160,712.00	-50,643.43
5/30/2025	5/30/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CR.	162,587.00			111,943.57
5/31/2025	5/31/2025		Lashon 9610 True Up 5.31.25	0000	000(	0000	LAC020	000	000	GJ	292,930.58			404,874.15
5/31/2025	5/31/2025		Negative Cash Net to 9610 5.31.25	0000	000(	0000	LAC020	000	000	GJ			310,492.09	94,382.06
6/10/2025	6/10/2025	30000911	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ			250.00	94,132.06
6/10/2025	6/10/2025	30000912	AP pymt - MG Trust Company, LLC	0000	000(	0000	LAC020	000	000	CDJ			3,100.00	91,032.06
6/12/2025	6/12/2025	30000913	AP pymt - Eduardo Benavides	0000	111(	2100	LAC020	000	000	CDJ			147.00	90,885.06
6/12/2025	6/12/2025	30000914	AP pymt - Freeman Group, Inc.	0000	000(	0000	LAC020	000	105	CDJ			15,500.00	75,385.06
6/12/2025	6/12/2025	30000915	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ			1,700.00	73,685.06
6/12/2025	6/12/2025	30000916	AP pymt - Liliana Benitez-Rumbo	0000	111(	2100	LAC020	000	000	CDJ			370.00	73,315.06
6/12/2025	6/12/2025	30000917	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ			2,435.00	70,880.06
6/12/2025	6/12/2025	30000918	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	102	CDJ			1,891.00	68,989.06
6/12/2025	6/12/2025	30000919	AP pymt - Young Learners School	6500	576(	7200	LAC020	000	000	CDJ			6,303.90	62,685.16
6/12/2025	6/12/2025	30000921	AP pymt - Niv Hadar	0000	000(	7410	LAC020	000	000	CDJ			97.78	62,587.38
6/12/2025	6/12/2025	30000922	AP pymt - Sara Garcia	0000	000(	7410	LAC020	000	000	CDJ			104.57	62,482.81
6/12/2025	6/12/2025	30000923	AP pymt - Shani Dayan	0000	000(	2700	LAC020	000	401	CDJ			24.69	62,458.12
6/12/2025	6/12/2025	30000924	AP pymt - Ascensus Trust	0000	000(	0000	LAC020	000	000	CDJ			250.00	62,208.12
6/12/2025	6/12/2025	30000925	AP pymt - Chase Card Services	0000	000(	0000	LAC020	000	000	CDJ			60,963.60	1,244.52
6/24/2025	6/24/2025	30000926	AP pymt - Amplify Education, Inc.	0000	000(	0000	LAC020	000	000	CDJ			23,153.97	-21,909.45
6/24/2025	6/24/2025	30000927	AP pymt - AT&T-Box 9011	0000	111(	2700	LAC020	000	000	CDJ			1,926.61	-23,836.06
6/24/2025	6/24/2025	30000928	AP pymt - CaliforniaChoice Benefit Administrators	0000	000(	0000	LAC020	000	000	CDJ			44,908.36	-68,744.42
6/24/2025	6/24/2025	30000929	AP pymt - Chanel Karpman	0000	111(	1000	LAC020	000	102	CDJ			3,000.00	-71,744.42
6/24/2025	6/24/2025	30000930	AP pymt - Emanuel Tapia	0000	000(	2700	LAC020	000	401	CDJ			1,502.50	-73,246.92
6/24/2025	6/24/2025	30000931	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ			680.00	-73,926.92
6/24/2025	6/24/2025	30000932	AP pymt - Kenise Carter	6500	576(	1190	LAC020	000	000	CDJ			1,250.00	-75,176.92
6/24/2025	6/24/2025	30000933	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC020	000	000	CDJ			1,720.00	-76,896.92

6/24/2025	6/24/2025	30000934	AP pymt - Naama Philosof	0000	111(	1000	LAC020	000	102	CDJ		500.00		-77,396.92
6/24/2025	6/24/2025	30000935	AP pymt - Orit Nazarian	7425	111(	1000	LAC020	000	000	CDJ		500.00		-77,896.92
6/24/2025	6/24/2025	30000936	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		4,043.76		-81,940.68
6/24/2025	6/24/2025	30000937	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC020	000	000	CDJ		9,180.00		-91,120.68
6/24/2025	6/24/2025	30000938	AP pymt - Victoria Ma	0000	111(	1000	LAC020	000	102	CDJ		945.50		-92,066.18
6/25/2025	6/25/2025	30000939	AP pymt - Autism Behavior Intervention (ABI)	6500	576(	1190	LAC020	000	000	CDJ		7,777.50		-99,843.68
6/25/2025	6/25/2025	30000940	AP pymt - CharterLIFE	0000	000(	0000	LAC020	000	000	CDJ		2,945.12		-102,788.80
6/25/2025	6/25/2025	30000941	AP pymt - Diane Richmond	6500	576(	1190	LAC020	000	000	CDJ		4,000.00		-106,788.80
6/25/2025	6/25/2025	30000942	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC020	000	000	CDJ		31,240.57		-138,029.37
6/25/2025	6/25/2025	30000943	AP pymt - HMH Education Company - Houghton Mifflin	0000	111(	1000	LAC020	000	106	CDJ		49,815.93		-187,845.30
6/25/2025	6/25/2025	30000944	AP pymt - LAUSD / Reprographics Unit	0000	000(	2100	LAC020	000	000	CDJ		160.00		-188,005.30
6/25/2025	6/25/2025	30000945	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	102	CDJ		724.00		-188,729.30
6/25/2025	6/25/2025	30000946	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC020	000	000	CDJ		1,557.82		-190,287.12
6/26/2025	6/26/2025	30000947	AP pymt - Camino Educational Consulting	2600	111(	1000	LAC020	000	000	CDJ		9,000.00		-199,287.12
Totals for Lashon Academy-LAC : Lashon Academy											20,078,991.42	36,652,223.19		-199,287.12
Lashon Academy-LAC : Lashon Academy City										B/F				-16,127,481.82
7/2/2024	7/2/2024	30000488	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		362.50		-16,127,844.32
7/2/2024	7/2/2024	30000489	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		5,802.44		-16,133,646.76
7/2/2024	7/2/2024	30000490	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		2,284.30		-16,135,931.06
7/2/2024	7/2/2024	30000496	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-16,136,026.22
8/1/2024	8/1/2024	30000501	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	2700	LAC030	000	000	CDJ		3,584.74		-16,139,610.96
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.24		-16,140,103.20
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,441.86		-16,141,545.06
8/1/2024	8/1/2024	30000506	AP pymt - Los Angeles Unified School District	2600	000(	8700	LAC030	000	105	CDJ		2,093.23		-16,143,638.29
8/1/2024	8/1/2024	30000507	AP pymt - Maia Ferdman	0000	000(	7410	LAC030	000	000	CDJ		1,706.60		-16,145,344.89
8/13/2024	8/13/2024	30000515	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		351.78		-16,145,696.67
8/13/2024	8/13/2024	30000520	AP pymt - Studies Weekly Inc	3214	111(	1000	LAC030	000	106	CDJ		4,184.61		-16,149,881.28
8/13/2024	8/13/2024	30000523	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		333.26		-16,150,214.54
8/20/2024	8/20/2024	30000533	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		3,217.30		-16,153,431.84
8/20/2024	8/20/2024	30000534	AP pymt - Christy White Inc	0000	000(	0000	LAC030	000	000	CDJ		888.93		-16,154,320.77
8/29/2024	8/29/2024	30000538	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		239.08		-16,154,559.85
8/29/2024	8/29/2024	30000542	AP pymt - PowerSchool Group LLC - PO Box 888408	0000	111(	2100	LAC030	000	401	CDJ		1,814.40		-16,156,374.25
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.24		-16,156,866.49
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,441.86		-16,158,308.35
9/5/2024	9/5/2024	30000548	AP pymt - PRN Nursing Consultants, LLC	0000	000(	7410	LAC030	000	000	CDJ		50.40		-16,158,358.75
9/5/2024	9/5/2024	30000550	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-16,158,453.91
9/10/2024	9/10/2024	30000554	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		4,953.31		-16,163,407.22
9/17/2024	9/17/2024	30000561	AP pymt - Amplify Education, Inc.	0000	000(	7410	LAC030	000	201	CDJ		658.00		-16,164,065.22
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		4,189.29		-16,168,254.51
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,441.86		-16,169,696.37
9/30/2024	9/30/2024		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC030	000	000	GJ	785,916.21			-15,383,780.16
10/1/2024	10/1/2024	30000572	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		413.93		-15,384,194.09
10/1/2024	10/1/2024	30000573	AP pymt - Easysuite Software	0000	000(	2700	LAC030	000	401	CDJ		264.50		-15,384,458.59
10/1/2024	10/1/2024	30000574	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		9,081.55		-15,393,540.14
10/1/2024	10/1/2024	30000581	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		156.01		-15,393,696.15
10/10/2024	#########	30000588	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00		-15,395,750.15
10/22/2024	#########	30000596	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		4,032.91		-15,399,783.06
10/22/2024	#########	30000597	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-15,400,275.44
10/22/2024	#########	30000597	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,441.86		-15,401,717.30
10/24/2024	#########	30000608	AP pymt - Toshiba Financial Services-2	0000	111(	1000	LAC030	000	000	CDJ		192.92		-15,401,910.22
11/19/2024	#########	30000618	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		4,032.91		-15,405,943.13
11/19/2024	#########	30000619	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		358.03		-15,406,301.16
11/19/2024	#########	30000621	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		11,330.90		-15,417,632.06
11/21/2024	#########	30000632	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-15,418,124.44
11/21/2024	#########	30000632	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,442.70		-15,419,567.14
11/21/2024	#########	30000633	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		9,501.20		-15,429,068.34
11/21/2024	#########	30000636	AP pymt - Kathie Chung	0000	000(	2700	LAC030	000	000	CDJ		22.00		-15,429,090.34
11/30/2024	#########		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC030	000	000	GJ		59,846.44		-15,488,936.78
12/10/2024	#########	30000653	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		4,354.25		-15,493,291.03
12/10/2024	#########	30000656	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		358.03		-15,493,649.06
12/10/2024	#########	30000661	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		8,386.20		-15,502,035.26
12/10/2024	#########	30000666	AP pymt - Panorama Education, Inc.	0000	111(	1000	LAC030	000	401	CDJ		837.34		-15,502,872.60
12/10/2024	#########	30000670	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-15,502,967.76
12/19/2024	#########	30000680	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-15,503,460.14
12/19/2024	#########	30000680	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,442.70		-15,504,902.84
12/23/2024	#########	30000686	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		374.71		-15,505,277.55
12/23/2024	#########	30000692	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-15,505,372.71
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC030	000	000	GJ	15,505,372.71			0.00
1/7/2025	1/7/2025	30000697	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		4,354.25		-4,354.25
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-4,846.63
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,442.56		-6,289.19
1/9/2025	1/9/2025	30000705	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88		-17,478.07
1/28/2025	1/28/2025	30000711	AP pymt - Ashley Karp	0000	000(	2700	LAC030	000	401	CDJ		300.00		-17,778.07
1/30/2025	1/30/2025	30000716	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		369.35		-18,147.42
1/30/2025	1/30/2025	30000717	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		7,979.88		-26,127.30
1/30/2025	1/30/2025	30000721	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		987.00		-27,114.30
1/30/2025	1/30/2025	30000725	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		527.77		-27,642.07
1/30/2025	1/30/2025	30000726	AP pymt - Brett Nava	2600	000(	7410	LAC030	000	201	CDJ		12.00		-27,654.07
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC030	000	000	GJ	27,654.07			0.00
1/31/2025	1/31/2025		Lashon 9610 True Up 1.31.25	0000	000(	0000	LAC030	000	000	GJ		97,734.16		-97,734.16
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC030	000	000	GJ	97,734.16			0.00
2/4/2025	2/4/2025	30000740	AP pymt - SIRAS Systems	6500	576(	2100	LAC030	000	000	CDJ		420.00		-420.00
2/13/2025	2/13/2025	30000746	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		7,262.66		-7,682.66
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-8,175.04
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,442.56		-9,617.60
2/20/2025	2/20/2025	30000757	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		9,524.94		-19,142.54
2/20/2025	2/20/2025	30000763	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-19,237.70
2/28/2025	2/28/2025		Feb 2025 9610 Net To Cash Entry Part 1	0000	000(	0000	LAC030	000	000	GJ	19,237.70			0.00
2/28/2025	2/28/2025		Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ	175,423.41			175,423.41
2/28/2025	2/28/2025		Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ		175,423.41		0.00
2/28/2025	2/28/2025		Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ		175,423.41		-175,423.41
2/28/2025	2/28/2025		Feb 2025 Neg Cash Net to 9610	0000	000(	0000	LAC030	000	000	GJ	175,423.41			0.00
3/6/2025	3/6/2025	30000771	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		658.68		-658.68
3/6/2025	3/6/2025	30000774	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		150.00		-808.68
3/13/2025	3/13/2025	30000780	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		5,323.72		-6,132.40
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE	0000	111(	1000	LAC030	000	000	CDJ		492.38		-6,624.78
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE	0000	111(	2700	LAC030	000	000	CDJ		1,442.56		-8,067.34
3/20/2025	3/20/2025	30000793	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		9,343.44		-17,410.78
3/27/2025	3/27/2025	30000798	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		467.58		-17,878.36
3/27/2025	3/27/2025	30000807	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		95.16		-17,973.52
3/31/2025	3/31/2025		Lashon 9610 True Up 3.31.25	0000	000(	0000	LAC030	000	000	GJ		263,426.73		-281,400.25
3/31/2025	3/31/2025		March 2025 Neg Cash Net to 9610	0000	000(	0000	LAC030	000	000	GJ	281,400.25			0.00
4/1/2025	4/1/2025	30000815	AP pymt - Bell Transportation, LLC	0000	000(	7300	LAC030	000	000	CDJ		600.00		-600.00
4/17/2025	4/17/2025	30000829	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		9,735.20		-10,335.20

4/17/2025	4/17/2025	30000836	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		5,802.71	-16,137.91
4/29/2025	4/29/2025	30000845	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		495.39	-16,633.30
4/29/2025	4/29/2025	30000850	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		428.50	-17,061.80
4/30/2025	4/30/2025		Lashon 9610 True Up 4.30.25	0000	000(	0000	LAC030	000	000	GJ		375,866.28	-392,928.08
4/30/2025	4/30/2025		Lashon April Net Negative Cash to 9610	0000	000(	0000	LAC030	000	000	GJ	392,928.08		0.00
5/8/2025	5/8/2025	30000866	AP pymt - CaliforniaChoice Benefit Administrators	0000	111(	1000	LAC030	000	000	CDJ		5,802.71	-5,802.71
5/15/2025	5/15/2025	30000882	AP pymt - Hebrew Public	2600	000(	2700	LAC030	000	000	CDJ		280.00	-6,082.71
5/22/2025	5/22/2025	30000890	AP pymt - Emanuel Tapia	0000	000(	2700	LAC030	000	401	CDJ		450.00	-6,532.71
5/29/2025	5/29/2025	30000899	AP pymt - CharterLIFE	0000	111(	1000	LAC030	000	000	CDJ		485.16	-7,017.87
5/29/2025	5/29/2025	30000902	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		8,654.17	-15,672.04
5/29/2025	5/29/2025	30000905	AP pymt - The Lingual Tree Inc	6500	576(	1190	LAC030	000	000	CDJ		1,800.00	-17,472.04
5/29/2025	5/29/2025	30000906	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		89.47	-17,561.51
5/31/2025	5/31/2025		Lashon 9610 True Up 5.31.25	0000	000(	0000	LAC030	000	000	GJ		292,930.58	-310,492.09
5/31/2025	5/31/2025		Negative Cash Net to 9610 5.31.25	0000	000(	0000	LAC030	000	000	GJ	310,492.09		0.00
6/12/2025	6/12/2025	30000920	AP pymt - Arlene Haro	0000	000(	7410	LAC030	000	000	CDJ		85.46	-85.46
6/24/2025	6/24/2025	30000928	AP pymt - CaliforniaChoice Benefit Administrators	0000	000(	0000	LAC030	000	000	CDJ		5,802.71	-5,888.17
6/25/2025	6/25/2025	30000940	AP pymt - CharterLIFE	0000	000(	0000	LAC030	000	000	CDJ		495.39	-6,383.56
6/25/2025	6/25/2025	30000942	AP pymt - Freshlunches, Inc.	5310	111(	3700	LAC030	000	000	CDJ		10,604.22	-16,987.78
6/25/2025	6/25/2025	30000946	AP pymt - Toshiba Financial Services-2	0000	000(	8700	LAC030	000	000	CDJ		769.96	-17,757.74
Totals for Lashon Academy-LAC : Lashon Academy City											17,771,582.09	1,661,858.01	-17,757.74
Totals for Lashon Academy-LAC											37,850,573.51	38,314,081.20	-217,044.86
Totals for 912300-LAC-020 - First Century Valley Checking											**37,850,573.51**	**38,314,081.20**	**-217,044.86**
912300-LAC-030 - First Century City Checking (Balance forward As of 07/01/2024)													248,952.02
Lashon Academy-LAC										B/F			248,952.02
Lashon Academy-LAC : Lashon Academy										B/F			-120,024.00
8/1/2024	8/1/2024	40000119	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA	3214	111(	1000	LAC020	000	106	CDJ		5,819.62	-125,843.62
9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	26,170.79		-99,672.83
11/5/2024	11/5/2024	40000152	AP pymt - Temple Beth Hillel	0000	000(	8700	LAC020	000	000	CDJ		21,958.80	-121,631.63
11/19/2024	#########	40000157	AP pymt - Navigate360, LLC	6546	576(	1190	LAC020	000	405	CDJ		318.75	-121,950.38
11/19/2024	#########	40000158	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC020	000	000	CDJ		329.00	-122,279.38
11/19/2024	#########	40000159	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC020	000	000	CDJ		5,912.92	-128,192.30
11/21/2024	#########	40000163	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		940.00	-129,132.30
12/10/2024	#########	40000166	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC020	000	102	CDJ		1,643.20	-130,775.50
12/10/2024	#########	40000169	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC020	000	000	CDJ		3,756.67	-134,532.17
12/23/2024	#########	40000178	AP pymt - Total Education Solutions	6500	576(	1190	LAC020	000	000	CDJ		2,018.75	-136,550.92
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC020	000	000	GJ	136,550.92		0.00
1/30/2025	1/30/2025	40000182	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC020	000	000	CDJ		2,654.58	-2,654.58
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC020	000	000	GJ	2,654.58		0.00
4/8/2025	4/8/2025		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	181,964.47		181,964.47
Totals for Lashon Academy-LAC : Lashon Academy											347,340.76	45,352.29	181,964.47
Lashon Academy-LAC : Lashon Academy City										B/F			368,976.02
7/2/2024	7/2/2024	40000117	AP pymt - Industry Specific Solutions, LLC *USE VENDOR ID# V012728*	0000	111(	1000	LAC030	000	202	CDJ		410.80	368,565.22
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	0000	000(	2700	LAC030	000	000	CRJ		750.00	367,815.22
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	0000	000(	0000	LAC030	000	000	CR.	124,180.00		491,995.22
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	4201	000(	0000	LAC030	000	000	CR.	264.00		492,259.22
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6546	576(	0000	LAC030	000	000	CR.	919.00		493,178.22
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	1100	000(	0000	LAC030	000	000	CR.	2,789.95		495,968.17
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6770	000(	0000	LAC030	000	000	CR.	2,250.00		498,218.17
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6300	576(	0000	LAC030	000	000	CR.	2,875.93		501,094.10
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	6500	576(	0000	LAC030	000	000	CR.	9,980.54		511,074.64
7/8/2024	7/8/2024		Other Receipt: LACOE Pass Through 7/8/24	2600	000(	0000	LAC030	000	000	CR.	16,341.00		527,415.64
7/8/2024	7/8/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		157,802.44	369,613.20
7/9/2024	7/9/2024	40000118	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		553.58	369,059.62
7/17/2024	7/17/2024		Other Receipt: LACOE Pass Through 7/17/24 ESEA Title IV, ESEA Title II	4203	000(	0000	LAC030	000	000	CR.	977.00		370,036.62
7/17/2024	7/17/2024		Other Receipt: LACOE Pass Through 7/17/24 ESEA Title IV, ESEA Title II	4127	000(	0000	LAC030	000	000	CR.	2,500.00		372,536.62
7/17/2024	7/17/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		2,512.62	370,024.00
7/24/2024	7/24/2024		Other Receipt: LACOE Deposit 7/24/24	6500	576(	0000	LAC030	000	000	CR.	1,649.00		371,673.00
7/24/2024	7/24/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		1,649.00	370,024.00
7/29/2024	7/29/2024		Funds Transfer: Transfer for 7/31/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		3,000.00	367,024.00
7/30/2024	7/30/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	22,625.00		389,649.00
7/30/2024	7/30/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		19,625.00	370,024.00
7/31/2024	7/31/2024		Other Receipt: LACOE Passthru 7/31/24 Prop 30	1400	000(	0000	LAC030	000	000	CR.	4,710.00		374,734.00
7/31/2024	7/31/2024		Funds Transfer: Transfer for 7/31/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		135,000.00	239,734.00
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	6546	576(	0000	LAC030	000	000	CR.	410.00		240,144.00
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	6770	000(	0000	LAC030	000	000	CR.	957.00		241,101.00
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	2600	000(	0000	LAC030	000	000	CR.	13,374.00		254,475.00
8/7/2024	8/7/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	0000	000(	0000	LAC030	000	000	CR.	55,413.00		309,888.00
8/8/2024	8/8/2024	40000120	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		262.21	309,625.79
8/13/2024	8/13/2024	40000121	AP pymt - Tali Harounian Studnitski	6546	576(	1190	LAC030	000	000	CDJ		4,015.42	305,610.37
8/13/2024	8/13/2024	40000122	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		14,937.82	290,672.55
8/13/2024	8/13/2024	40000123	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		14,937.82	275,734.73
8/14/2024	8/14/2024		Other Receipt: FY24-25 July AB602 apportionment to LACOE Charter SELPA STATE SPED	6500	576(	0000	LAC030	000	000	CR.	4,424.30		280,159.03
8/14/2024	8/14/2024		Funds Transfer: Transfer for 8/15 payroll	0000	000(	0000	LAC030	000	000	CDJ		12,000.00	268,159.03
8/20/2024	8/20/2024	40000124	AP pymt - Los Angeles County Office of Education	0000	000(	0000	LAC030	000	000	CDJ		14,907.00	253,252.03
8/27/2024	8/27/2024	40000125	AP pymt - Shariel Dumas	0000	111(	1000	LAC030	000	000	CDJ		170.00	253,082.03
8/28/2024	8/28/2024		Other Receipt: LACOE Pass Through 8/28/24 ESEA (ESSA) Title I Part A	3010	000(	0000	LAC030	000	000	CR.	1,933.00		255,015.03
8/29/2024	8/29/2024	40000126	AP pymt - Fernando Flores	0000	111(	2100	LAC030	000	000	CDJ		160.00	254,855.03
8/29/2024	8/29/2024	40000127	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	202	CDJ		1,232.40	253,622.63
8/29/2024	8/29/2024	40000127	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	251,568.63
8/29/2024	8/29/2024	40000128	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		350.00	251,218.63
8/29/2024	8/29/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	47,926.00		299,144.63
8/29/2024	8/29/2024		Funds Transfer: Transfer for 8/30/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		24,000.00	275,144.63
9/5/2024	9/5/2024	40000129	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	273,090.63
9/5/2024	9/5/2024	40000130	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		658.00	272,432.63
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	6546	576(	0000	LAC030	000	000	CR.	410.00		272,842.63
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	6770	000(	0000	LAC030	000	000	CR.	957.00		273,799.63
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	2600	000(	0000	LAC030	000	000	CR.	13,374.00		287,173.63
9/5/2024	9/5/2024		Other Receipt: LACOE Pass Through Prop 28, ELOP, LCFF, SPED	0000	000(	0000	LAC030	000	000	CR.	55,413.00		342,586.63
9/10/2024	9/10/2024	40000131	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		1,232.40	341,354.23
9/10/2024	9/10/2024	40000132	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		350.00	341,004.23
9/10/2024	9/10/2024	40000133	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		3,691.00	337,313.23

9/10/2024	9/10/2024	40000134	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00	336,984.23
9/11/2024	9/11/2024		Other Receipt: FY 2024-25 Aug AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CR.	4,424.30		341,408.53
9/11/2024	9/11/2024		Funds Transfer: Transfer for 9/11/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		12,000.00	329,408.53
9/12/2024	9/12/2024	40000135	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		3,160.17	326,248.36
9/17/2024	9/17/2024	40000136	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		1,643.20	324,605.16
9/17/2024	9/17/2024	40000137	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		350.00	324,255.16
9/17/2024	9/17/2024	40000138	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00	323,926.16
9/18/2024	9/18/2024		Other Receipt: FY23-24 Report # 1 & 2- Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program	6500	576(	0000	LAC030	000	000	CR.	2,045.00		325,971.16
9/27/2024	9/27/2024		Funds Transfer: Transfer for 9/27/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		30,000.00	295,971.16
10/1/2024	10/1/2024	40000139	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	293,917.16
10/1/2024	10/1/2024	40000140	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		1,050.00	292,867.16
10/1/2024	10/1/2024	40000141	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00	292,538.16
10/2/2024	10/2/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	30,166.00		322,704.16
10/3/2024	10/3/2024	40000142	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		14,879.88	307,824.28
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6546	576(	0000	LAC030	000	000	CR.	737.00		308,561.28
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6770	000(	0000	LAC030	000	000	CR.	1,722.00		310,283.28
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	1100	000(	0000	LAC030	000	000	CR.	2,338.96		312,622.24
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	1400	000(	0000	LAC030	000	000	CR.	4,932.00		317,554.24
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	2600	000(	0000	LAC030	000	000	CR.	24,074.00		341,628.24
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	0000	000(	0000	LAC030	000	000	CR.	99,743.00		441,371.24
10/4/2024	10/4/2024		Other Receipt: LACOE Pass Through 10/4/24 ELOP, LCFF, SPED, Prop 28, Prop 30, Lottery	6300	000(	0000	LAC030	000	000	CR.	2,465.21		443,836.45
10/4/2024	10/4/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		112,476.50	331,359.95
10/8/2024	10/8/2024	40000143	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		1,474.53	329,885.42
10/9/2024	10/9/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		4,859.74	325,025.68
10/9/2024	10/9/2024		Other Receipt: FY 2024-25 Sept AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CR.	7,963.74		332,989.42
10/10/2024	#########	40000144	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		4,108.00	328,881.42
10/10/2024	#########	40000145	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		350.00	328,531.42
10/10/2024	#########	40000146	AP pymt - LOS ANGELES UNIFIED SCHOOL DISTRICT-3	0000	111(	2100	LAC030	000	105	CDJ		599.99	327,931.43
10/10/2024	#########	40000147	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		658.00	327,273.43
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		110,000.00	217,273.43
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		10,000.00	207,273.43
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CD.	110,000.00		317,273.43
10/22/2024	#########	40000148	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		1,232.40	316,041.03
10/22/2024	#########	40000149	AP pymt - Keshet Chaim Dance Ensemble	0000	111(	1000	LAC030	000	000	CDJ		550.00	315,491.03
10/23/2024	#########		Other Receipt: LACOE Pass Through 10/23/24 Title III	4201	000(	0000	LAC030	000	000	CR.	221.00		315,712.03
10/24/2024	#########	40000150	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	313,658.03
10/30/2024	#########		Funds Transfer: Transfer for 10/31/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		25,000.00	288,658.03
10/31/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	30,166.00		318,824.03
11/5/2024	11/5/2024	40000151	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88	307,635.15
11/6/2024	11/6/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		96,104.20	211,530.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	0000	000(	2700	LAC030	000	000	CRJ		750.00	210,780.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	6546	576(	0000	LAC030	000	000	CR.	737.00		211,517.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	6770	000(	0000	LAC030	000	000	CR.	1,722.00		213,239.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	2600	000(	0000	LAC030	000	000	CR.	24,074.00		237,313.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	0000	000(	0000	LAC030	000	000	CR.	99,743.00		337,056.95
11/6/2024	11/6/2024		Other Receipt: LACOE Pass Through 11/6/24 ELOP, LCFF, SPED, Prop 28, Q1 SFS, ESSA II	4035	000(	0000	LAC030	000	000	CR.	1,098.00		338,154.95
11/8/2024	11/8/2024	Voided - 40000141	AP pymt - Scoot Education Inc. - 5670: Stop Payment Issued-Reissuing	0000	111(	1000	LAC030	000	000	CD.	329.00		338,483.95
11/12/2024	#########	40000153	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00	338,154.95
11/12/2024	#########	40000154	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		919.31	337,235.64
11/13/2024	#########		Funds Transfer: Transfer for 11/15/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		8,000.00	329,235.64
11/14/2024	#########		Other Receipt: FY 2024-25 Oct AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CR.	7,963.74		337,199.38
11/19/2024	#########	40000155	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		4,929.60	332,269.78
11/19/2024	#########	40000156	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		950.00	331,319.78
11/21/2024	#########	40000160	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	329,265.78
11/21/2024	#########	40000161	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		700.00	328,565.78
11/21/2024	#########	40000162	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		658.00	327,907.78
11/26/2024	#########	40000164	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88	316,718.90
11/29/2024	#########		Funds Transfer: Transfer for 11/30/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		25,000.00	291,718.90
12/3/2024	12/3/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	30,166.00		321,884.90
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	6546	576(	0000	LAC030	000	000	CR.	737.00		322,621.90
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	6770	000(	0000	LAC030	000	000	CR.	1,722.00		324,343.90
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	2600	000(	0000	LAC030	000	000	CR.	24,074.00		348,417.90
12/5/2024	12/5/2024		Other Receipt: LACOE Pass Through 12/5/24 ELOP, LCFF, SPED, Prop 28,	0000	000(	0000	LAC030	000	000	CR.	99,743.00		448,160.90
12/6/2024	12/6/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		80,217.48	367,943.42
12/10/2024	#########	40000165	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		568.59	367,374.83
12/10/2024	#########	40000166	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,875.60	364,499.23
12/10/2024	#########	40000167	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		350.00	364,149.23
12/10/2024	#########	40000168	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		658.00	363,491.23
12/11/2024	#########		Other Receipt: LACOE Pass Through 12/11/24 FY 2024-25 AB602, Prop 98	0000	000(	0000	LAC030	000	000	CR.	1,979.00		365,470.23
12/11/2024	#########		Other Receipt: LACOE Pass Through 12/11/24 FY 2024-25 AB602, Prop 98	6500	576(	0000	LAC030	000	000	CR.	7,963.74		373,433.97
12/11/2024	#########		Funds Transfer: Transfer for 12/15/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		5,000.00	368,433.97
12/12/2024	#########	40000170	AP pymt - Wynn Headwear	0000	111(	2100	LAC030	000	000	CDJ		1,060.00	367,373.97
12/12/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		4,942.74	362,431.23
12/17/2024	#########	40000171	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		1,855.00	360,576.23
12/19/2024	#########	40000172	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	358,522.23
12/19/2024	#########	40000173	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		450.00	358,072.23
12/19/2024	#########	40000174	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		987.00	357,085.23
12/19/2024	#########		Other Receipt: FY 22-23 STAR, CELDT and CAHSEE	0000	000(	0000	LAC030	000	000	CR.	405.16		357,490.39
12/23/2024	#########	40000175	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00	355,436.39
12/23/2024	#########	40000176	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		800.00	354,636.39
12/23/2024	#########	40000177	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00	354,307.39
12/24/2024	#########		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	30,166.00		384,473.39

12/26/2024	#########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		6,615.22		377,858.17
12/27/2024	#########		Other Receipt: FY23-24 Report # 3 FINAL Payment to school districts for the cost of operating the IDEA Local Assistance - LACOE Charter SELPA program	6500	576(	0000	LAC030	000	000	CR.	2,762.00			380,620.17
12/27/2024	#########		Funds Transfer: Transfer for 12/31/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		25,000.00		355,620.17
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC030	000	000	GJ		136,550.92		219,069.25
1/7/2025	1/7/2025	40000179	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		821.60		218,247.65
1/7/2025	1/7/2025	40000180	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,316.00		216,931.65
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6546	576(	0000	LAC030	000	000	CR.	737.00			217,668.65
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6770	000(	0000	LAC030	000	000	CR.	1,722.00			219,390.65
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	1400	000(	0000	LAC030	000	000	CR.	4,932.00			224,322.65
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	6500	576(	0000	LAC030	000	000	CR.	7,963.74			232,286.39
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	2600	000(	0000	LAC030	000	000	CR.	24,074.00			256,360.39
1/8/2025	1/8/2025		Other Receipt: LACOE Pass Through 1/8/25 ELOP, LCFF, SPED, Prop 28, SELPA, Prop 30	0000	000(	0000	LAC030	000	000	CR.	99,743.00			356,103.39
1/9/2025	1/9/2025	40000181	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		257.47		355,845.92
1/9/2025	1/9/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		108,240.99		247,604.93
1/13/2025	1/13/2025		Funds Transfer: Transfer for 1/15/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		5,000.00		242,604.93
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	4201	000(	0000	LAC030	000	000	CR.	661.00			243,265.93
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	4035	000(	0000	LAC030	000	000	CR.	1,077.00			244,342.93
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II. III. IV. Prop 20 Lotterv	4127	000(	0000	LAC030	000	000	CR.	2,500.00			246,842.93
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	6300	000(	0000	LAC030	000	000	CR.	3,397.06			250,239.99
1/15/2025	1/15/2025		Other Receipt: LACOE Pass Through 1/15/25 ESSA II, III, IV, Prop 20 Lottery	1100	000(	0000	LAC030	000	000	CR.	13,042.98			263,282.97
1/16/2025	1/16/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		13,282.97		250,000.00
1/29/2025	1/29/2025		Other Receipt: LACOE Pass Through 1/29/25 ESEA (ESSA): Title I, Part A	3010	000(	0000	LAC030	000	000	CR.	15,700.00			265,700.00
1/30/2025	1/30/2025	40000183	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00		263,646.00
1/30/2025	1/30/2025	40000184	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		450.00		263,196.00
1/30/2025	1/30/2025	40000185	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		329.00		262,867.00
1/30/2025	1/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		15,700.00		247,167.00
1/31/2025	1/31/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	30,166.00			277,333.00
1/31/2025	1/31/2025		Funds Transfer: Transfer for 1/31/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		45,000.00		232,333.00
1/31/2025	1/31/2025		January 2025 Bank Account Balancing	0000	000(	0000	LAC030	000	000	GJ		2,654.58		229,678.42
2/4/2025	2/4/2025	40000186	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		1,643.20		228,035.22
2/4/2025	2/4/2025	40000187	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		227,735.22
2/4/2025	2/4/2025	40000188	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88		216,546.34
2/4/2025	2/4/2025	40000189	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		658.00		215,888.34
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	0000	000(	2700	LAC030	000	000	CRJ		750.00		215,138.34
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	6546	576(	0000	LAC030	000	000	CR.	737.00			215,875.34
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	6770	000(	0000	LAC030	000	000	CR.	1,722.00			217,597.34
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	2600	000(	0000	LAC030	000	000	CR.	24,074.00			241,671.34
2/6/2025	2/6/2025		Other Receipt: LACOE Pass Through 2/6/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS,	0000	000(	0000	LAC030	000	000	CR.	99,743.00			341,414.34
2/7/2025	2/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		107,258.42		234,155.92
2/12/2025	2/12/2025		Other Receipt: FY 24-25. PCA	7815	000(	0000	LAC030	000	000	CR.	1,291.00			235,446.92
2/12/2025	2/12/2025		Funds Transfer: Transfer for 2/14/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		20,000.00		215,446.92
2/13/2025	2/13/2025	40000190	AP pymt - Ashley Karp	0000	000(	2700	LAC030	000	401	CDJ		300.00		215,146.92
2/13/2025	2/13/2025	40000191	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		746.57		214,400.35
2/13/2025	2/13/2025	40000192	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		2,054.00		212,346.35
2/13/2025	2/13/2025	40000193	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		212,046.35
2/13/2025	2/13/2025	40000194	AP pymt - Los Angeles Unified School District	2600	000(	8700	LAC030	000	000	CDJ		2,109.38		209,936.97
2/13/2025	2/13/2025	40000195	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	000	CDJ		1,086.00		208,850.97
2/13/2025	2/13/2025	40000196	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		1,883.75		206,967.22
2/20/2025	2/20/2025	40000197	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		206,667.22
2/20/2025	2/20/2025	40000198	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,810.00		204,857.22
2/20/2025	2/20/2025	40000199	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC030	000	000	CDJ		3,555.42		201,301.80
2/20/2025	2/20/2025		Other Receipt: LACOE Pass Through FY 2024-25 Jan AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CR.	7,963.74			209,265.54
2/25/2025	2/25/2025	Voided - 40000191	AP pymt - Chase Card Services: reissuing-lost in mail	0000	000(	0000	LAC030	000	000	CD.	746.57			210,012.11
2/25/2025	2/25/2025	40000200	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		746.57		209,265.54
2/28/2025	2/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	52,791.00			262,056.54
2/28/2025	2/28/2025		Funds Transfer: Transfer for 2/28/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		40,000.00		222,056.54
3/4/2025	3/4/2025	40000201	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88		210,867.66
3/6/2025	3/6/2025	40000202	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		600.00		210,267.66
3/6/2025	3/6/2025	40000203	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		3,883.00		206,384.66
3/6/2025	3/6/2025	40000204	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC030	000	000	CDJ		2,846.25		203,538.41
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28	6546	576(	0000	LAC030	000	000	CR.	1,037.00			204,575.41
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28	6770	000(	0000	LAC030	000	000	CR.	1,723.00			206,298.41
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28	2600	000(	0000	LAC030	000	000	CR.	24,074.00			230,372.41
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28	0000	000(	0000	LAC030	000	000	CR.	136,298.00			366,670.41
3/7/2025	3/7/2025		Other Receipt: LACOE Pass Through 3/7/25 ELOP, LCFF, SPED, Prop 28	0000	000(	0000	LAC030	000	000	CRJ		1,272.00		365,398.41
3/10/2025	3/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		133,916.54		231,481.87
3/12/2025	3/12/2025		Other Receipt: LACOE Pass Through FY 2024-25 Feb AB602 Base to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CR.	10,526.63			242,008.50
3/13/2025	3/13/2025	40000205	AP pymt - Industry Specific Solutions	0000	111(	1000	LAC030	000	102	CDJ		680.00		241,328.50
3/13/2025	3/13/2025	40000206	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,777.00		239,551.50
3/13/2025	3/13/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		6,043.63		233,507.87
3/14/2025	3/14/2025		Funds Transfer: Transfer for 3/14/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		10,000.00		223,507.87
3/20/2025	3/20/2025	40000207	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		223,207.87
3/20/2025	3/20/2025	40000208	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,534.00		220,673.87
3/20/2025	3/20/2025	40000209	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC030	000	000	CDJ		6,555.00		214,118.87
3/27/2025	3/27/2025	40000210	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		213,818.87
3/27/2025	3/27/2025	40000211	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,468.00		211,350.87
3/27/2025	3/27/2025	40000212	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88		200,161.99
3/27/2025	3/27/2025	40000213	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		746.57		199,415.42
3/27/2025	3/27/2025		Funds Transfer: Transfer for 3/31/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		10,000.00		189,415.42
3/28/2025	3/28/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	113,818.00			303,233.42
3/31/2025	3/31/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		67,936.87		235,296.55
4/1/2025	4/1/2025	40000214	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00		234,996.55
4/1/2025	4/1/2025	40000215	AP pymt - Learning Plus Associates	3214	111(	1000	LAC030	000	106	CDJ		728.50		234,268.05

4/1/2025	4/1/2025	40000216	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,810.00	232,458.05
4/1/2025	4/1/2025	40000217	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		2,468.75	229,989.30
4/7/2025	4/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		164,492.27	65,497.03
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	2600	000(	0000	LAC030	000	000	CRJ		62,952.00	2,545.03
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	0000	000(	0000	LAC030	000	000	CRJ		1,272.00	1,273.03
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	4201	000(	0000	LAC030	000	000	CR.	251.00		1,524.03
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6546	576(	0000	LAC030	000	000	CR.	1,037.00		2,561.03
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6300	000(	0000	LAC030	000	000	CR.	1,612.20		4,173.23
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6770	000(	0000	LAC030	000	000	CR.	1,723.00		5,896.23
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	4127	000(	0000	LAC030	000	000	CR.	2,500.00		8,396.23
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	1100	000(	0000	LAC030	000	000	CR.	6,742.52		15,138.75
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	1400	000(	0000	LAC030	000	000	CR.	7,709.00		22,847.75
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	6500	576(	0000	LAC030	000	000	CR.	10,526.63		33,374.38
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	3010	000(	0000	LAC030	000	000	CR.	22,928.00		56,302.38
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	2600	000(	0000	LAC030	000	000	CR.	24,074.00		80,376.38
4/9/2025	4/9/2025		Other Receipt: LACOE Pass Through 4/9/25 ELOP, LCFF, SPED, Prop 28, Prop 30, Non Prop 20 Lottery, ESSA Title I, ESSA Title IV, ESSA Title III, Recovery of Unspent ELOP, Adj & Recomputations, AB602 & OHC	0000	000(	0000	LAC030	000	000	CR.	136,298.00		216,674.38
4/10/2025	4/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		148,638.85	68,035.53
4/14/2025	4/14/2025		Funds Transfer: Transfer for 4/15/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		15,000.00	53,035.53
4/15/2025	4/15/2025	40000218	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		2,198.91	50,836.62
4/17/2025	4/17/2025	40000219	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,777.00	49,059.62
4/17/2025	4/17/2025	40000220	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00	48,759.62
4/17/2025	4/17/2025	40000221	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,106.00	46,653.62
4/17/2025	4/17/2025	40000222	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC030	000	000	CDJ		3,823.75	42,829.87
4/17/2025	4/17/2025	40000223	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		2,336.25	40,493.62
4/29/2025	4/29/2025	40000224	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		300.00	40,193.62
4/29/2025	4/29/2025	40000225	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,688.00	37,505.62
4/29/2025	4/29/2025	40000226	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88	26,316.74
4/29/2025	4/29/2025		Funds Transfer: Transfer for 4/30/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		36,000.00	-9,683.26
4/29/2025	4/29/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	40,503.00		30,819.74
5/8/2025	5/8/2025	40000227	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		2,866.25	27,953.49
5/8/2025	5/8/2025	40000228	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		400.00	27,553.49
5/8/2025	5/8/2025	40000229	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,435.00	25,118.49
5/8/2025	5/8/2025	40000230	AP pymt - Tali Harounian Studnitski	6500	576(	1190	LAC030	000	000	CDJ		4,427.50	20,690.99
5/8/2025	5/8/2025	40000231	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		19.28	20,671.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	0000	LAC030	000	000	CRJ		1,272.00	19,399.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	2700	LAC030	000	000	CRJ		750.00	18,649.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	0000	000(	0000	LAC030	000	000	CR.	136,298.00		154,947.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6546	576(	0000	LAC030	000	000	CR.	1,037.00		155,984.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6770	000(	0000	LAC030	000	000	CR.	1,723.00		157,707.71
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	6500	576(	0000	LAC030	000	000	CR.	10,526.63		168,234.34
5/9/2025	5/9/2025		Other Receipt: LACOE Pass Through 5/9/25 ELOP, LCFF, SPED, Prop 28, Q2 SFS, AB602	2600	000(	0000	LAC030	000	000	CR.	24,074.00		192,308.34
5/12/2025	5/12/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CDJ		134,420.84	57,887.50
5/13/2025	5/13/2025		Funds Transfer: Transfer for 5/15/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		10,000.00	47,887.50
5/15/2025	5/15/2025	40000232	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		150.00	47,737.50
5/15/2025	5/15/2025	40000233	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,139.00	45,598.50
5/20/2025	5/20/2025	40000234	AP pymt - Benjamin Harrison	2600	000(	7410	LAC030	000	201	CDJ		12.00	45,586.50
5/22/2025	5/22/2025	40000235	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		450.00	45,136.50
5/22/2025	5/22/2025	40000236	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,777.00	43,359.50
5/28/2025	5/28/2025		Funds Transfer: Transfer for 5/30/25 payroll	0000	000(	0000	LAC030	000	000	CDJ		30,000.00	13,359.50
5/29/2025	5/29/2025	40000237	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		350.00	13,009.50
5/29/2025	5/29/2025	40000238	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		1,810.00	11,199.50
5/29/2025	5/29/2025	40000239	AP pymt - Total Education Solutions	6500	576(	1190	LAC030	000	000	CDJ		2,740.00	8,459.50
5/29/2025	5/29/2025	40000240	AP pymt - Los Angeles Unified School District	0000	000(	8700	LAC030	000	000	CDJ		11,188.88	-2,729.38
5/30/2025	5/30/2025		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CR.	34,142.00		31,412.62
6/12/2025	6/12/2025	40000241	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		350.00	31,062.62
6/12/2025	6/12/2025	40000242	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		2,468.00	28,594.62
6/12/2025	6/12/2025	40000243	AP pymt - Chase Card Services	0000	000(	0000	LAC030	000	000	CDJ		909.83	27,684.79

6/24/2025	6/24/2025	40000244	AP pymt - Keshet Chaim Dance Ensemble	2600	111(	1000	LAC030	000	000	CDJ		850.00	26,834.79
6/24/2025	6/24/2025	40000245	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		3,916.00	22,918.79
6/25/2025	6/25/2025	40000246	AP pymt - Scoot Education Inc. - 5670	0000	111(	1000	LAC030	000	102	CDJ		724.00	22,194.79
Totals for Lashon Academy-LAC : Lashon Academy City											2,189,001.27	2,535,782.50	22,194.79
Totals for Lashon Academy-LAC											2,536,342.03	2,581,134.79	204,159.26
Totals for 912300-LAC-030 - First Century City Checking											**2,536,342.03**	**2,581,134.79**	**204,159.26**
912400-LAC-020 - Lunch Cash Account (Balance forward As of 07/01/2024)													1,136.54
Lashon Academy-LAC										B/F			1,136.54
Lashon Academy-LAC : Lashon Academy										B/F			-10,862.03
9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ		1,136.54	-11,998.57
9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC020	000	000	GJ	11,998.57		0.00
Totals for Lashon Academy-LAC : Lashon Academy											11,998.57	1,136.54	0.00
Lashon Academy-LAC : Lashon Academy City										B/F			11,998.57
9/30/2024	9/30/2024		To Balance Cash True Ups by location	0000	000(	0000	LAC030	000	000	GJ		11,998.57	0.00
Totals for Lashon Academy-LAC : Lashon Academy City											0.00	11,998.57	0.00
Totals for Lashon Academy-LAC											11,998.57	13,135.11	0.00
Totals for 912400-LAC-020 - Lunch Cash Account											**11,998.57**	**13,135.11**	**0.00**
912700-LAC-020 - First Century Payroll Account (Balance forward As of 07/01/2024)													34,079.69
Lashon Academy-LAC										B/F			34,079.69
Lashon Academy-LAC : Lashon Academy										B/F			-198,453.37
7/15/2024	7/15/2024	50830	AP pymt - Manual Check Payment: AFLAC	0000	111(	1000	LAC020	000	000	CDJ		10.99	-198,464.36
7/15/2024	7/15/2024	50829	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,158.58	-199,622.94
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		20,449.80	-220,072.74
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		3,154.98	-223,227.72
7/19/2024	7/19/2024	50831	AP pymt - Manual Check Payment: Reyes, Alejandro	0000	000(	0000	LAC020	000	000	CDJ		2,032.26	-225,259.98
7/29/2024	7/29/2024		Funds Transfer: Payroll Transfer 7/31/24	0000	000(	0000	LAC020	000	000	CD.	135,000.00		-90,259.98
7/30/2024	7/30/2024	50838	AP pymt - Manual Check Payment: Ravit Feldman	0000	000(	0000	LAC020	000	000	CDJ		532.31	-90,792.29
7/30/2024	7/30/2024	50835	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		4,351.03	-95,143.32
7/30/2024	7/30/2024	50834	AP pymt - Manual Check Payment: Ryan T. McMorran	0000	000(	0000	LAC020	000	000	CDJ		1,952.74	-97,096.06
7/30/2024	7/30/2024	50837	AP pymt - Manual Check Payment: Amber Cox	0000	000(	0000	LAC020	000	000	CDJ		532.29	-97,628.35
7/30/2024	7/30/2024	50836	AP pymt - Manual Check Payment: Katherine Chung	0000	000(	0000	LAC020	000	000	CDJ		967.79	-98,596.14
7/31/2024	7/31/2024	50832	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,158.58	-99,754.72
7/31/2024	7/31/2024	50833	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-99,765.71
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		22,437.21	-122,202.92
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,646.09	-126,849.01
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: MO PR PPE 7.31.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		210,201.14	-337,050.15
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		38,522.08	-375,572.23
7/31/2024	7/31/2024	50839	AP pymt - Manual Check Payment: Madison S. Berman-Cohen	0000	000(	0000	LAC020	000	000	CDJ		5,209.29	-380,781.52
7/31/2024	7/31/2024	50840	AP pymt - Manual Check Payment: McKenzie Davidson	0000	000(	0000	LAC020	000	000	CDJ		5,957.58	-386,739.10
8/6/2024	8/6/2024	50841	AP pymt - Manual Check Payment: Bolden, Noreen Rochelle	0000	000(	0000	LAC020	000	000	CDJ		154.73	-386,893.83
8/7/2024	8/7/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	30,000.00		-356,893.83
8/14/2024	8/14/2024		Funds Transfer: Payroll Transfer 8/15/24	0000	000(	0000	LAC020	000	000	CD.	44,000.00		-312,893.83
8/15/2024	8/15/2024	50843	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-312,904.82
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,447.69	-324,352.51
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		39,356.10	-363,708.61
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,447.69		-352,260.92
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,436.70	-363,697.62
8/19/2024	8/19/2024	50844	AP pymt - Manual Check Payment: Olivares, Katherine	0000	000(	0000	LAC020	000	000	CDJ		579.59	-364,277.21
8/29/2024	8/29/2024		Funds Transfer: Payroll Transfer 8/30/24	0000	000(	0000	LAC020	000	000	CD.	460,000.00		95,722.79
8/30/2024	8/30/2024	50847	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	95,711.80
8/30/2024	8/30/2024	50845	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		656.62	95,055.18
8/30/2024	8/30/2024	50846	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		384.20	94,670.98
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		16,508.21	78,162.77
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		56,277.92	21,884.85
8/30/2024	8/30/2024	50848	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	21,734.85
8/30/2024	8/30/2024	50842	AP pymt - Manual Check Payment: Gianficaro, Sienna Lexi	0000	000(	0000	LAC020	000	000	CDJ		1,168.67	20,566.18
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		289,713.88	-269,147.70
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		127,782.77	-396,930.47
8/30/2024	8/30/2024	50849	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,013.29	-400,943.76
9/3/2024	9/3/2024	50850	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CDJ		306.33	-401,250.09
9/3/2024	9/3/2024	50851	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CDJ		546.03	-401,796.12
9/3/2024	9/3/2024	Bank Deposit 09/03/24	Other Receipt: ACH Deposit Paybridge LLC Tax payment	0000	000(	0000	LAC020	000	000	CR.	142,890.22		-258,905.90
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08	-376,959.98
9/11/2024	9/11/2024		Funds Transfer: Payroll Transfer 9/1/24	0000	000(	0000	LAC020	000	000	CD.	97,000.00		-279,959.98
9/13/2024	9/13/2024	50852	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,280.14	-281,240.12
9/13/2024	9/13/2024	50853	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,059.82	-282,299.94
9/13/2024	9/13/2024	50854	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-282,310.93
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,227.57	-286,538.50
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		76,764.48	-363,302.98
9/16/2024	9/16/2024	50855	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		7,423.40	-370,726.38
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14	-395,562.52
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45	-415,121.97
9/19/2024	9/19/2024		Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	6,544.21		-408,577.76
9/23/2024	9/23/2024	50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.90	-410,009.66
9/23/2024	9/23/2024	5085601	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.92	-411,441.58
9/27/2024	9/27/2024		Funds Transfer: Payroll Transfer 9/27/24	0000	000(	0000	LAC020	000	000	CD.	490,000.00		78,558.42
9/30/2024	9/30/2024	50861	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		3,861.47	74,696.95
9/30/2024	9/30/2024	50862	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	74,546.95
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		280,414.39	-205,867.44
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		21,849.47	-227,716.91
9/30/2024	9/30/2024	50857	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		332.94	-228,049.85

9/30/2024	9/30/2024	50858	AP pymt - Manual Check Payment: Hernandez, Omaida Janelv	0000	000(	0000	LAC020	000	000	CDJ		1,097.31	-229,147.16
9/30/2024	9/30/2024	50859	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		906.44	-230,053.60
9/30/2024	9/30/2024	50860	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-230,064.59
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		71,090.75	-301,155.34
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		3,749.08	-304,904.42
10/1/2024	10/1/2024	50863	AP pymt - Manual Check Payment: Choi, Trinity	0000	000(	0000	LAC020	000	000	CDJ		130.08	-305,034.50
10/1/2024	10/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		119,361.98	-424,396.48
10/7/2024	10/7/2024	50864	AP pymt - Manual Check Payment: Perez Valadez, Geraldine	0000	000(	0000	LAC020	000	000	CDJ		127.79	-424,524.27
10/9/2024	10/9/2024	Voided - 50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.90		-423,092.37
10/9/2024	10/9/2024	50865	AP pymt - Manual Check Payment: Borges, Ysel	0000	000(	0000	LAC020	000	000	CDJ		147.02	-423,239.39
10/11/2024	#########		Funds Transfer: Payroll Transfer 10/15/24	0000	000(	0000	LAC020	000	000	CD.	110,000.00		-313,239.39
10/15/2024	#########	50866	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		660.30	-313,899.69
10/15/2024	#########	50867	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,364.32	-315,264.01
10/15/2024	#########	50868	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		925.52	-316,189.53
10/15/2024	#########	50869	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,111.41	-317,300.94
10/15/2024	#########	50870	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-317,311.93
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,573.17	-403,885.10
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,080.28	-408,965.38
10/17/2024	#########	50871	AP pymt - Manual Check Payment: Capuz, Stephanie	0000	000(	0000	LAC020	000	000	CDJ		346.21	-409,311.59
10/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		22,354.96	-431,666.55
10/30/2024	#########		Funds Transfer: Payroll Transfer 10/31/24	0000	000(	0000	LAC020	000	000	CD.	500,000.00		68,333.45
10/31/2024	#########	50874	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		525.60	67,807.85
10/31/2024	#########	50875	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,242.04	66,565.81
10/31/2024	#########	50876	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		275.58	66,290.23
10/31/2024	#########	50877	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		870.47	65,419.76
10/31/2024	#########	50878	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	65,408.77
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		78,991.84	-13,583.07
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,297.43	-17,880.50
10/31/2024	#########	50872	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		2,569.94	-20,450.44
10/31/2024	#########	50873	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-20,600.44
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,230.11	-40,830.55
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		282,734.51	-323,565.06
11/1/2024	11/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,137.34	-441,702.40
11/8/2024	11/8/2024	50879	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		2,566.97	-444,269.37
11/8/2024	11/8/2024	50880	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		1,911.20	-446,180.57
11/8/2024	11/8/2024	50881	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		1,388.02	-447,568.59
11/12/2024	#########		Funds Transfer: Payroll Transfer 11/12/24	0000	000(	0000	LAC020	000	000	CD.	95,000.00		-352,568.59
11/15/2024	#########	50882	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		434.77	-353,003.36
11/15/2024	#########	50883	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,109.59	-354,112.95
11/15/2024	#########	50884	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		375.39	-354,488.34
11/15/2024	#########	50885	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		850.21	-355,338.55
11/15/2024	#########	50886	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-355,349.54
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		76,268.47	-431,618.01
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,104.86	-435,722.87
11/18/2024	#########	50887	AP pymt - Manual Check Payment: Haywood, Soriva	0000	000(	0000	LAC020	000	000	CDJ		459.44	-436,182.31
11/20/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		17,859.94	-454,042.25
11/29/2024	#########	50890	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		554.83	-454,597.08
11/29/2024	#########	50891	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,204.41	-455,801.49
11/29/2024	#########	50892	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,076.65	-456,878.14
11/29/2024	#########	50893	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-456,889.13
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		85,926.46	-542,815.59
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,761.31	-547,576.90
11/29/2024	#########	50888	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,482.22	-552,059.12
11/29/2024	#########	50889	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-552,209.12
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		281,443.72	-833,652.84
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,393.09	-854,045.93
11/29/2024	#########		Funds Transfer: Payroll Transfer 11/29/24	0000	000(	0000	LAC020	000	000	CD.	525,000.00		-329,045.93
12/2/2024	12/2/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		120,736.49	-449,782.42
12/4/2024	12/4/2024	50894	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		121.65	-449,904.07
12/11/2024	#########		Funds Transfer: Payroll Transfer 12/11/24	0000	000(	0000	LAC020	000	000	CD.	65,000.00		-384,904.07
12/13/2024	#########	50895	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		306.33	-385,210.40
12/13/2024	#########	50896	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		657.97	-385,868.37
12/13/2024	#########	50897	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		271.54	-386,139.91
12/13/2024	#########	50898	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-386,150.90
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		54,785.40	-440,936.30
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		2,768.62	-443,704.92
12/13/2024	#########	50899	AP pymt - Manual Check Payment: Jessica Taylor Welu	0000	000(	0000	LAC020	000	000	CDJ		410.96	-444,115.88
12/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		11,249.22	-455,365.10
12/19/2024	#########	50901	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CDJ		1,423.61	-456,788.71
12/19/2024	#########	50902	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CDJ		841.19	-457,629.90
12/19/2024	#########	50905	AP pymt - Manual Check Payment: Christina R. Ross	0000	000(	0000	LAC020	000	000	CDJ		2,324.19	-459,954.09
12/19/2024	#########	50903	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CDJ		986.27	-460,940.36
12/19/2024	#########	50904	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CDJ		600.00	-461,540.36
12/27/2024	#########		Funds Transfer: Payroll Transfer 12/27/24	0000	000(	0000	LAC020	000	000	CD.	500,000.00		38,459.64
12/31/2024	#########	50906	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,482.22	33,977.42
12/31/2024	#########	50907	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	33,827.42

12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		296,068.19		-262,240.77
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		21,342.57		-283,583.34
12/31/2024	#########	50908	AP pymt - Manual Check Payment: Lizbeth Cartagena	0000	000(	0000	LAC020	000	000	CDJ		610.00		-284,193.34
12/31/2024	#########	50909	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,213.70		-285,407.04
12/31/2024	#########	50910	AP pymt - Manual Check Payment: Ana Valentin Rodriquez	0000	000(	0000	LAC020	000	000	CDJ		815.92		-286,222.96
12/31/2024	#########	50911	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-286,233.95
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 12.15.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,194.09		-372,428.04
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 12.15.24 PD 12.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,077.32		-377,505.36
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC020	000	000	GJ	546,533.06			169,027.70
1/2/2025	1/2/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		124,416.04		44,611.66
1/3/2025	1/3/2025	50912	AP pymt - Manual Check Payment: Fabiola Noquera	0000	000(	0000	LAC020	000	000	CDJ		3,232.73		41,378.93
1/3/2025	1/3/2025	50913	AP pymt - Manual Check Payment: Carmen E. Mariscal	0000	000(	0000	LAC020	000	000	CDJ		2,863.04		38,515.89
1/7/2025	1/7/2025	50914	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		1,504.46		37,011.43
1/8/2025	1/8/2025	50915	AP pymt - Manual Check Payment: Daniel Spivak	0000	000(	0000	LAC020	000	000	CDJ		704.55		36,306.88
1/8/2025	1/8/2025	50929	AP pymt - Manual Check Payment: Ravit Mor Yosef	0000	000(	0000	LAC020	000	000	CDJ		1,117.92		35,188.96
1/13/2025	1/13/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CD.	60,000.00			95,188.96
1/14/2025	1/14/2025	50918	AP pymt - Manual Check Payment: Lee Wesley Maron	0000	000(	0000	LAC020	000	000	CDJ		2,113.64		93,075.32
1/15/2025	1/15/2025	50916	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		645.14		92,430.18
1/15/2025	1/15/2025	50917	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		92,419.19
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		49,139.72		43,279.47
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,592.88		37,686.59
1/16/2025	1/16/2025	50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		37,033.41
1/17/2025	1/17/2025		To WO Stale Checks Per School Ck 50618 I. Villegas	0000	000(	0000	LAC020	000	000	GJ	89.72			37,123.13
1/17/2025	1/17/2025		To WO Stale Checks Per School Ck 50631 J Trujillo	0000	000(	0000	LAC020	000	000	GJ	127.57			37,250.70
1/17/2025	1/17/2025		To WO Stale Checks Per School Ck 50669 A Correa	0000	000(	0000	LAC020	000	000	GJ	104.25			37,354.95
1/17/2025	1/17/2025		To WO Stale Checks Per School Ck 50828 LACSD	0000	000(	0000	LAC020	000	000	GJ	181.47			37,536.42
1/17/2025	1/17/2025	50920	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		36,883.24
1/23/2025	1/23/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		9,727.91		27,155.33
1/24/2025	1/24/2025	50921	AP pymt - Manual Check Payment: Nawar Alam	0000	000(	0000	LAC020	000	000	CDJ		750.06		26,405.27
1/31/2025	1/31/2025	50924	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,494.24		21,911.03
1/31/2025	1/31/2025	50925	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		21,761.03
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		284,130.54		-262,369.51
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		32,994.95		-295,364.46
1/31/2025	1/31/2025	50922	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		868.21		-296,232.67
1/31/2025	1/31/2025	50923	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-296,243.66
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		69,984.61		-366,228.27
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,913.05		-372,141.32
1/31/2025	1/31/2025	50926	AP pymt - Manual Check Payment: Destiny Ruiz	0000	000(	0000	LAC020	000	000	CDJ		836.22		-372,977.54
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CD.	60,000.00			-312,977.54
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/31/25	0000	000(	0000	LAC020	000	000	CD.	490,000.00			177,022.46
1/31/2025	1/31/2025		Funds Transfer: Payroll Transfer 1/13/25	0000	000(	0000	LAC020	000	000	CDJ		60,000.00		117,022.46
2/3/2025	2/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		116,919.31		103.15
2/12/2025	2/12/2025		Funds Transfer: Payroll Transfer 2/14/25	0000	000(	0000	LAC020	000	000	CD.	110,000.00			110,103.15
2/14/2025	2/14/2025	50930	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		1,146.09		108,957.06
2/14/2025	2/14/2025	50931	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,160.77		107,796.29
2/14/2025	2/14/2025	50932	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		107,785.30
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		94,843.35		12,941.95
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		8,401.06		4,540.89
2/17/2025	2/17/2025	Voided - 50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			5,194.07
2/19/2025	2/19/2025	50933	AP pymt - Manual Check Payment: Rigoberto Garcia	0000	000(	0000	LAC020	000	000	CDJ		842.68		4,351.39
2/20/2025	2/20/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,026.60		-19,675.21
2/27/2025	2/27/2025	50940	AP pymt - Manual Check Payment: Dominguez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		327.99		-20,003.20
2/27/2025	2/27/2025	50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		544.75		-20,547.95
2/27/2025	2/27/2025	Voided - 50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	544.75			-20,003.20
2/27/2025	2/27/2025	Voided - 50940	AP pymt - Manual Check Payment: Dominguez. Crystal B.	0000	000(	0000	LAC020	000	000	CD.	327.99			-19,675.21
2/27/2025	2/27/2025	5094001	AP pymt - Manual Check Payment: Dominguez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		372.99		-20,048.20
2/28/2025	2/28/2025	50936	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		922.71		-20,970.91
2/28/2025	2/28/2025	50937	AP pymt - Manual Check Payment: Jacob Garcia	0000	000(	0000	LAC020	000	000	CDJ		510.41		-21,481.32
2/28/2025	2/28/2025	50938	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,135.26		-22,616.58
2/28/2025	2/28/2025	50939	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-22,627.57
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,924.57		-109,552.14
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		7,182.37		-116,734.51
2/28/2025	2/28/2025	50927	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CDJ		4,499.04		-121,233.55
2/28/2025	2/28/2025	50928	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CDJ		2,508.58		-123,742.13
2/28/2025	2/28/2025	50934	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,494.49		-128,236.62
2/28/2025	2/28/2025	50935	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		-128,386.62
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		285,886.14		-414,272.76
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		22,652.92		-436,925.68
2/28/2025	2/28/2025		Funds Transfer: Payroll Transfer 2/28/25	0000	000(	0000	LAC020	000	000	CD.	500,000.00			63,074.32
3/3/2025	3/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		122,595.13		-59,520.81
3/6/2025	3/6/2025	50942	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		438.30		-59,959.11
3/14/2025	3/14/2025	50943	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		864.53		-60,823.64
3/14/2025	3/14/2025	50944	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		997.55		-61,821.19
3/14/2025	3/14/2025	50945	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-61,832.18
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		84,491.49		-146,323.67
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		6,011.62		-152,335.29
3/14/2025	3/14/2025		Funds Transfer: Payroll Transfer 3/14/25	0000	000(	0000	LAC020	000	000	CD.	105,000.00			-47,335.29
3/19/2025	3/19/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		20,167.02		-67,502.31
3/20/2025	3/20/2025	50946	AP pymt - Manual Check Payment: Leighanne Jade Dolatre	0000	000(	0000	LAC020	000	000	CDJ		1,036.81		-68,539.12
3/27/2025	3/27/2025		Funds Transfer: Payroll Transfer 3/31/25	0000	000(	0000	LAC020	000	000	CD.	490,000.00			421,460.88
3/31/2025	3/31/2025	50948	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,201.08		420,259.80

3/31/2025	3/31/2025	50949	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		420,248.81
3/31/2025	3/31/2025	50947	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		420,098.81
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		98,136.77		321,962.04
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		6,650.38		315,311.66
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		286,635.17		28,676.49
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,649.08		8,027.41
4/1/2025	4/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		123,037.14		-115,009.73
4/3/2025	4/3/2025	50950	AP pymt - Manual Check Payment: Brannia S Bonilla	0000	000(	0000	LAC020	000	000	CDJ		602.96		-115,612.69
4/7/2025	4/7/2025	50951	AP pymt - Manual Check Payment: Daysi Sida Mares	0000	000(	0000	LAC020	000	000	CDJ		2,608.53		-118,221.22
4/10/2025	4/10/2025	50952	AP pymt - Manual Check Payment: Flor Citlaly Montealban	0000	000(	0000	LAC020	000	000	CDJ		1,244.88		-119,466.10
4/14/2025	4/14/2025		Funds Transfer: Payroll 4/15/25	0000	000(	0000	LAC020	000	000	CD.	125,000.00			5,533.90
4/15/2025	4/15/2025	50953	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,349.93		4,183.97
4/15/2025	4/15/2025	50954	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		4,172.98
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		101,351.14		-97,178.16
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		7,102.02		-104,280.18
4/18/2025	4/18/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		26,946.55		-131,226.73
4/29/2025	4/29/2025		Funds Transfer: Transfer for Payroll 4/30/25	0000	000(	0000	LAC020	000	000	CD.	485,000.00			353,773.27
4/30/2025	4/30/2025	50956	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,058.43		352,714.84
4/30/2025	4/30/2025	50957	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		352,703.85
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		92,765.02		259,938.83
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,396.89		254,541.94
4/30/2025	4/30/2025	50955	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		254,391.94
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		281,014.51		-26,622.57
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,460.58		-47,083.15
4/30/2025	4/30/2025		Lashon April Net Negative Cash to 9610	0000	000(	0000	LAC020	000	000	GJ	181,000.00			133,916.85
5/1/2025	5/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		120,328.30		13,588.55
5/13/2025	5/13/2025		Funds Transfer: Transfer for Payroll 5/15/25	0000	000(	0000	LAC020	000	000	CD.	97,000.00			110,588.55
5/15/2025	5/15/2025	50958	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		708.23		109,880.32
5/15/2025	5/15/2025	50959	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		109,869.33
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		82,781.45		27,087.88
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,180.82		22,907.06
5/19/2025	5/19/2025	50960	AP pymt - Manual Check Payment: Steve Gonzalez	0000	000(	0000	LAC020	000	000	CDJ		1,580.10		21,326.96
5/19/2025	5/19/2025	50961	AP pymt - Manual Check Payment: Taylor Inoke	0000	000(	0000	LAC020	000	000	CDJ		507.77		20,819.19
5/21/2025	5/21/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,307.68		1,511.51
5/28/2025	5/28/2025		Funds Transfer: Transfer for Payroll 5/30/25	0000	000(	0000	LAC020	000	000	CD.	510,000.00			511,511.51
5/30/2025	5/30/2025	50965	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		511,361.51
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		281,673.60		229,687.91
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,385.18		209,302.73
5/30/2025	5/30/2025	50962	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,496.90		207,805.83
5/30/2025	5/30/2025	50963	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		207,794.84
5/30/2025	5/30/2025	50964	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		664.10		207,130.74
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		103,567.63		103,563.11
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,612.38		97,950.73
6/5/2025	6/5/2025	50966	AP pymt - Manual Check Payment: Huang, Debra	0000	000(	0000	LAC020	000	000	CDJ		5,106.75		92,843.98
6/13/2025	6/13/2025	50967	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,288.46		91,555.52
6/13/2025	6/13/2025	50968	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		91,544.53
6/13/2025	6/13/2025	50969	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		664.10		90,880.43
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		95,304.97		-4,424.54
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,820.33		-9,244.87
Totals for Lashon Academy-LAC : Lashon Academy											6,974,876.01	6,785,667.51		-9,244.87
Lashon Academy-LAC : Lashon Academy City										B/F				232,533.06
7/29/2024	7/29/2024		Funds Transfer: Transfer for 7/31/24 payroll	0000	000(	0000	LAC030	000	000	CD.	3,000.00			235,533.06
7/31/2024	7/31/2024		Funds Transfer: Transfer for 7/31/24 payroll	0000	000(	0000	LAC030	000	000	CD.	135,000.00			370,533.06
8/14/2024	8/14/2024		Funds Transfer: Transfer for 8/15 payroll	0000	000(	0000	LAC030	000	000	CD.	12,000.00			382,533.06
8/29/2024	8/29/2024		Funds Transfer: Transfer for 8/30/24 payroll	0000	000(	0000	LAC030	000	000	CD.	24,000.00			406,533.06
9/11/2024	9/11/2024		Funds Transfer: Transfer for 9/11/24 payroll	0000	000(	0000	LAC030	000	000	CD.	12,000.00			418,533.06
9/27/2024	9/27/2024		Funds Transfer: Transfer for 9/27/24 payroll	0000	000(	0000	LAC030	000	000	CD.	30,000.00			448,533.06
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CD.	110,000.00			558,533.06
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CD.	10,000.00			568,533.06
10/11/2024	#########		Funds Transfer: Transfer for 10/15/24 payroll	0000	000(	0000	LAC030	000	000	CDJ		110,000.00		458,533.06
10/30/2024	#########		Funds Transfer: Transfer for 10/31/24 payroll	0000	000(	0000	LAC030	000	000	CD.	25,000.00			483,533.06
11/13/2024	#########		Funds Transfer: Transfer for 11/15/24 payroll	0000	000(	0000	LAC030	000	000	CD.	8,000.00			491,533.06
11/29/2024	#########		Funds Transfer: Transfer for 11/30/24 payroll	0000	000(	0000	LAC030	000	000	CD.	25,000.00			516,533.06
12/11/2024	#########		Funds Transfer: Transfer for 12/15/24 payroll	0000	000(	0000	LAC030	000	000	CD.	5,000.00			521,533.06
12/27/2024	#########		Funds Transfer: Transfer for 12/31/24 payroll	0000	000(	0000	LAC030	000	000	CD.	25,000.00			546,533.06
12/31/2024	#########		Monthly Cash True up 9610 Entry	0000	000(	0000	LAC030	000	000	GJ		546,533.06		0.00
1/13/2025	1/13/2025		Funds Transfer: Transfer for 1/15/25 payroll	0000	000(	0000	LAC030	000	000	CD.	5,000.00			5,000.00
1/31/2025	1/31/2025		Funds Transfer: Transfer for 1/31/25 payroll	0000	000(	0000	LAC030	000	000	CD.	45,000.00			50,000.00
2/12/2025	2/12/2025		Funds Transfer: Transfer for 2/14/25 payroll	0000	000(	0000	LAC030	000	000	CD.	20,000.00			70,000.00
2/28/2025	2/28/2025		Funds Transfer: Transfer for 2/28/25 payroll	0000	000(	0000	LAC030	000	000	CD.	40,000.00			110,000.00
3/14/2025	3/14/2025		Funds Transfer: Transfer for 3/14/25 payroll	0000	000(	0000	LAC030	000	000	CD.	10,000.00			120,000.00
3/27/2025	3/27/2025		Funds Transfer: Transfer for 3/31/25 payroll	0000	000(	0000	LAC030	000	000	CD.	10,000.00			130,000.00
4/14/2025	4/14/2025		Funds Transfer: Transfer for 4/15/25 payroll	0000	000(	0000	LAC030	000	000	CD.	15,000.00			145,000.00
4/29/2025	4/29/2025		Funds Transfer: Transfer for 4/30/25 payroll	0000	000(	0000	LAC030	000	000	CD.	36,000.00			181,000.00
4/30/2025	4/30/2025		Lashon April Net Negative Cash to 9610	0000	000(	0000	LAC030	000	000	GJ		181,000.00		0.00
5/13/2025	5/13/2025		Funds Transfer: Transfer for 5/15/25 payroll	0000	000(	0000	LAC030	000	000	CD.	10,000.00			10,000.00
5/28/2025	5/28/2025		Funds Transfer: Transfer for 5/30/25 payroll	0000	000(	0000	LAC030	000	000	CD.	30,000.00			40,000.00
Totals for Lashon Academy-LAC : Lashon Academy City											645,000.00	837,533.06		40,000.00
Totals for Lashon Academy-LAC											7,619,876.01	7,623,200.57		30,755.13
Totals for 912700-LAC-020 - First Century Payroll Account											**7,619,876.01**	**7,623,200.57**		**30,755.13**

912800-LAC-020 - First Century Meals Account (Balance forward As of 07/01/2024)														526,087.43
Lashon Academy-LAC											B/F			526,087.43
Lashon Academy-LAC : Lashon Academy											B/F			414,763.40
	7/19/2024	7/19/2024	Other Receipt: April 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	12,331.84			427,095.24
	7/19/2024	7/19/2024	Other Receipt: April 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	20,405.08			447,500.32
	8/12/2024	8/12/2024	Other Receipt: May 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	15,050.23			462,550.55
	8/12/2024	8/12/2024	Other Receipt: May 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	25,067.67			487,618.22
	9/16/2024	9/16/2024	Other Receipt: June 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	3,088.32			490,706.54
	9/16/2024	9/16/2024	Other Receipt: June 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	5,190.35			495,896.89
	9/19/2024	9/19/2024	Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CD.	1,136.54			497,033.43
	12/9/2024	12/9/2024	Other Receipt: August & September 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	28,664.45			525,697.88
	12/9/2024	12/9/2024	Other Receipt: August & September 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	47,316.77			573,014.65
	2/25/2025	2/25/2025	Other Receipt: October 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	21,714.32			594,728.97
	2/25/2025	2/25/2025	Other Receipt: October 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	12,893.96			607,622.93
	3/24/2025	3/24/2025	Other Receipt: November 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	11,741.41			619,364.34
	3/24/2025	3/24/2025	Other Receipt: November 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	19,823.86			639,188.20
	4/22/2025	4/22/2025	Other Receipt: December 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	11,161.20			650,349.40
	4/28/2025	4/28/2025	Other Receipt: December 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	19,063.74			669,413.14
	5/5/2025	5/5/2025	Other Receipt: January 2025 State NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	13,113.77			682,526.91
	5/5/2025	5/5/2025	Other Receipt: January 2025 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CR.	22,423.88			704,950.79
Totals for Lashon Academy-LAC : Lashon Academy											290,187.39	0.00		704,950.79
Lashon Academy-LAC : Lashon Academy City											B/F			111,324.03
	7/19/2024	7/19/2024	Other Receipt: April 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	3,932.13			115,256.16
	7/19/2024	7/19/2024	Other Receipt: April 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	6,672.98			121,929.14
	8/12/2024	8/12/2024	Other Receipt: May 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	4,976.88			126,906.02
	8/12/2024	8/12/2024	Other Receipt: May 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	8,453.08			135,359.10
	9/16/2024	9/16/2024	Other Receipt: June 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	1,016.42			136,375.52
	9/16/2024	9/16/2024	Other Receipt: June 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	1,757.22			138,132.74
	12/9/2024	12/9/2024	Other Receipt: August & September 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	9,124.33			147,257.07
	12/9/2024	12/9/2024	Other Receipt: August & September 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	15,330.13			162,587.20
	2/25/2025	2/25/2025	Other Receipt: October 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	7,017.96			169,605.16
	2/25/2025	2/25/2025	Other Receipt: October 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	4,115.09			173,720.25
	3/24/2025	3/24/2025	Other Receipt: November 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	3,649.02			177,369.27
	3/24/2025	3/24/2025	Other Receipt: November 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	6,231.91			183,601.18
	4/22/2025	4/22/2025	Other Receipt: December 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	3,477.75			187,078.93
	4/28/2025	4/28/2025	Other Receipt: December 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	5,927.49			193,006.42
	5/5/2025	5/5/2025	Other Receipt: January 2025 State NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	4,135.05			197,141.47
	5/5/2025	5/5/2025	Other Receipt: January 2025 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CR.	7,061.28			204,202.75
Totals for Lashon Academy-LAC : Lashon Academy City											92,878.72	0.00		204,202.75
Totals for Lashon Academy-LAC											383,066.11	0.00		909,153.54
Totals for 912800-LAC-020 - First Century Meals Account											**383,066.11**	**0.00**		**909,153.54**
912900-LAC-020 - 1st Century Sweep Account (Balance forward As of 07/01/2024)														22,744,208.20
Lashon Academy-LAC											B/F			22,744,208.20
Lashon Academy-LAC : Lashon Academy											B/F			5,620,154.73
	7/8/2024	7/8/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	735,746.28			6,355,901.01
	7/17/2024	7/17/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		213,420.58		6,142,480.43
	7/24/2024	7/24/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	11,711.99			6,154,192.42
	7/31/2024	7/31/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	17,423.86			6,171,616.28
	8/7/2024	8/7/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	162,370.02			6,333,986.30
	8/19/2024	8/19/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		312,333.14		6,021,653.16
	8/29/2024	8/29/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		324,441.52		5,697,211.64
	9/5/2024	9/5/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	335,484.18			6,032,695.82
	9/20/2024	9/20/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	74,325.68			6,107,021.50
	9/27/2024	9/27/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		627,827.14		5,479,194.36
	10/2/2024	10/2/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	167,112.10			5,646,306.46
	10/4/2024	10/4/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	70,252.94			5,716,559.40
	10/4/2024	10/4/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	702,527.94			6,419,087.34
	10/4/2024	10/4/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		70,252.94		6,348,834.40
	10/9/2024	10/9/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	1,196.93			6,350,031.33
	10/15/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		196,310.91		6,153,720.42
	10/31/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	160,779.80			6,314,500.22
	10/31/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		603,896.87		5,710,603.35
	11/5/2024	11/5/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	1,260.00			5,711,863.35
	11/6/2024	11/6/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	649,373.00			6,361,236.35
	11/15/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	15,644.07			6,376,880.42
	11/26/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		170,048.80		6,206,831.62
	11/29/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		546,889.81		5,659,941.81
	12/3/2024	12/3/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	132,633.89			5,792,575.70
	12/5/2024	12/5/2024	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	488,368.69			6,280,944.39
	12/18/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		203,848.12		6,077,096.27
	12/24/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	81,575.41			6,158,671.68
	12/30/2024	#########	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		477,043.71		5,681,627.97
	12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	0000	LAC020	000	000	GJ	14,893,940.09			20,575,568.06
	1/9/2025	1/9/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	633,418.28			21,208,986.34
	1/14/2025	1/14/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		162,145.44		21,046,840.90
	1/16/2025	1/16/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	63,942.88			21,110,783.78
	1/30/2025	1/30/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	63,167.87			21,173,951.65
	1/31/2025	1/31/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		323,154.00		20,850,797.65
	2/7/2025	2/7/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	539,243.11			21,390,040.76
	2/13/2025	2/13/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		194,672.37		21,195,368.39
	2/28/2025	2/28/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		203,062.75		20,992,305.64
	2/28/2025	2/28/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		207,495.00		20,784,810.64
	3/10/2025	3/10/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	626,946.39			21,411,757.03
	3/13/2025	3/13/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	30,573.96			21,442,330.99
	3/18/2025	3/18/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		498,939.67		20,943,391.32
	3/18/2025	3/18/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		661,101.45		20,282,289.87
	3/31/2025	3/31/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	330,598.00			20,612,887.87
	4/7/2025	4/7/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	595,388.20			21,208,276.07
	4/8/2025	4/8/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		756,085.94		20,452,190.13
	4/8/2025	4/8/2025	Funds Transfer: Transfer	0000	000(	0000	LAC020	000	000	CDJ		181,964.47		20,270,225.66
	4/10/2025	4/10/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	154,281.15			20,424,506.81
	4/23/2025	4/23/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		171,029.80		20,253,477.01
	4/29/2025	4/29/2025	Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		153,081.40		20,100,395.61

4/30/2025	4/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		279,360.00	19,821,035.61
5/12/2025	5/12/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	617,613.67		20,438,649.28
5/14/2025	5/14/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		259,486.93	20,179,162.35
5/29/2025	5/29/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CDJ		631,032.33	19,548,130.02
5/30/2025	5/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC020	000	000	CD.	160,712.00		19,708,842.02
Totals for Lashon Academy-LAC : Lashon Academy											22,517,612.38	8,428,925.09	19,708,842.02
Lashon Academy-LAC : Lashon Academy City										B/F			17,124,053.47
7/8/2024	7/8/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	157,802.44		17,281,855.91
7/17/2024	7/17/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	2,512.62		17,284,368.53
7/24/2024	7/24/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	1,649.00		17,286,017.53
7/30/2024	7/30/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	19,625.00		17,305,642.53
10/4/2024	10/4/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	112,476.50		17,418,119.03
10/9/2024	10/9/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	4,859.74		17,422,978.77
11/6/2024	11/6/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	96,104.20		17,519,082.97
12/6/2024	12/6/2024		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	80,217.48		17,599,300.45
12/12/2024	########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	4,942.74		17,604,243.19
12/26/2024	########		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	6,615.22		17,610,858.41
12/31/2024	########		Lashon 9610 True Up 12.31.24	0000	000(	0000	LAC030	000	000	GJ		14,893,940.09	2,716,918.32
1/9/2025	1/9/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	108,240.99		2,825,159.31
1/16/2025	1/16/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	13,282.97		2,838,442.28
1/30/2025	1/30/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	15,700.00		2,854,142.28
2/7/2025	2/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	107,258.42		2,961,400.70
3/10/2025	3/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	133,916.54		3,095,317.24
3/13/2025	3/13/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	6,043.63		3,101,360.87
3/31/2025	3/31/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	67,936.87		3,169,297.74
4/7/2025	4/7/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	164,492.27		3,333,790.01
4/10/2025	4/10/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	148,638.85		3,482,428.86
5/12/2025	5/12/2025		Funds Transfer: Auto Transfer Sweep	0000	000(	0000	LAC030	000	000	CD.	134,420.84		3,616,849.70
Totals for Lashon Academy-LAC : Lashon Academy City											1,386,736.32	14,893,940.09	3,616,849.70
Totals for Lashon Academy-LAC											23,904,348.70	23,322,865.18	23,325,691.72
Totals for 912900-LAC-020 - 1st Century Sweep Account											**23,904,348.70**	**23,322,865.18**	**23,325,691.72**
920000 - Accounts Receivables (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
11/7/2024	11/7/2024	V30000508	AP pymt - Mass Mutual Ascend: Mass Mutual Ascend Check# 30000508- Void	0000	000(	0000	LAC020	000	000	CD.	3,213.12		3,213.12
6/25/2025	6/25/2025		To Accrue Overpayment of Sept FUA Valerio & 6th St	0000	000(	0000	LAC020	000	000	GJ	7,592.91		10,806.03
Totals for Lashon Academy-LAC : Lashon Academy											10,806.03	0.00	10,806.03
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
6/25/2025	6/25/2025		To Accrue Overpayment of Sept FUA Valerio & 6th St	0000	000(	0000	LAC030	000	000	GJ	3,691.00		3,691.00
Totals for Lashon Academy-LAC : Lashon Academy City											3,691.00	0.00	3,691.00
Totals for Lashon Academy-LAC											14,497.03	0.00	14,497.03
Totals for 920000 - Accounts Receivables											**14,497.03**	**0.00**	**14,497.03**
929000 - Due from Grantor Governments (Balance forward As of 07/01/2024)													1,118,342.19
Lashon Academy-LAC										B/F			1,118,342.19
Lashon Academy-LAC : Lashon Academy										B/F			911,225.16
7/8/2024	7/8/2024		Other Receipt: FY2324 P2 June 2024 LCFF Apportionment	0000	000(	0000	LAC020	000	000	CRJ		540,852.00	370,373.16
7/8/2024	7/8/2024		Other Receipt: FY2324 P2 SPED MH June 24 Apportionment	6546	576(	0000	LAC020	000	000	CRJ		4,350.00	366,023.16
7/8/2024	7/8/2024		Other Receipt: FY 2324 3rd Quarter Lottery and Non Prop 20 Lottery Educational Apportionment	1100	000(	0000	LAC020	000	000	CRJ		21,147.06	344,876.10
7/8/2024	7/8/2024		Other Receipt: FY2324 P2 June Prop 28: Arts and Music in Schools	6770	000(	0000	LAC020	000	000	CRJ		15,624.00	329,252.10
7/8/2024	7/8/2024		Other Receipt: FY2324 3rd Quarter Lottery and Prop 20 Lottery Educational Apportionment	6300	576(	0000	LAC020	000	000	CRJ		21,798.74	307,453.36
7/8/2024	7/8/2024		Other Receipt: Transfer of FY 2324 June AB602 Base and OHC to LACOE Charter SELPA	6500	576(	0000	LAC020	000	000	CRJ		44,008.55	263,444.81
7/8/2024	7/8/2024		Other Receipt: FY2324 P2 June 2024 ELOP Apportionment	2600	000(	0000	LAC020	000	000	CRJ		94,896.00	168,548.81
7/17/2024	7/17/2024		Other Receipt: FY2324 ESEA (ESSA) Title II, Part A, Supporting Effective Instruction Local Grants	4203	000(	0000	LAC020	000	000	CRJ		213.00	168,335.81
7/17/2024	7/17/2024		Other Receipt: FY2324 ESEA (ESSA) Title III, English Learner Student Program 4th Apportionment	4203	000(	0000	LAC020	000	000	CRJ		8,381.00	159,954.81
7/17/2024	7/17/2024		Other Receipt: FY2324 ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 4th Apportionment	4127	000(	0000	LAC020	000	000	CRJ		1,122.00	158,832.81
7/17/2024	7/17/2024		Other Receipt: FY2324 ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 8th Apportionment	4127	000(	0000	LAC020	000	000	CRJ		2,716.00	156,116.81
7/19/2024	7/19/2024		Other Receipt: April 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		12,331.84	143,784.97
7/19/2024	7/19/2024		Other Receipt: April 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		20,405.08	123,379.89
7/24/2024	7/24/2024		Other Receipt: FY 2022-23 AB602 Reserve Return to LACOE Charter SELPA 7/24/24	6500	576(	0000	LAC020	000	000	CRJ		13,651.00	109,728.89
8/12/2024	8/12/2024		Other Receipt: May 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		15,050.23	94,678.66
8/12/2024	8/12/2024		Other Receipt: May 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		25,067.67	69,610.99
8/29/2024	8/29/2024		Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC020	000	000	CRJ		33,151.00	36,459.99
9/16/2024	9/16/2024	Check# 1408443	Other Receipt: Rental refund from CSUN Check# 1408443	0000	000(	0000	LAC020	000	000	CRJ		20,796.90	15,663.09
9/16/2024	9/16/2024		Other Receipt: June 2024 State NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		3,088.32	12,574.77
9/16/2024	9/16/2024		Other Receipt: June 2024 Federal NSLP Claims	5310	000(	0000	LAC020	000	000	CRJ		5,190.35	7,384.42
10/4/2024	10/4/2024		Other Receipt: FY 23-24 4th Quarter Lottery CS#: 2300537 and 2300537A and LEA00150 Non Prop 20 Lottery Educational Apportionment K-12. Sep Pmt	1100	000(	0000	LAC020	000	000	CRJ		17,728.78	-10,344.36
10/4/2024	10/4/2024		Other Receipt: FY 23-24 4th Quarter Lottery CS#: 2300537 and 2300537A and LEA00150 Prop 20 Lottery Educational Apportionment K-12. Sep Pmt	6300	000(	0000	LAC020	000	000	CRJ		18,685.66	-29,030.02
10/16/2024	########		Other Receipt: FY 23-24. PCA#: 14346. V#: 00435784. ESEA (ESSA) : Title III, English Learner Student Program (Formerly JV Prefix: NCLB). 5th Apportionment	4203	000(	0000	LAC020	000	000	CRJ		10,635.00	-39,665.02
10/30/2024	########		Other Receipt: FY 23-24. PCA#: 15396. V#: 00437074. ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 5th Apportionment	4127	000(	0000	LAC020	000	000	CRJ		3,838.00	-43,503.02
12/20/2024	########		To reclass deferred revenue that was incorrectly booked to 9290	2600	000(	0000	LAC020	000	000	GJ	94,896.00		51,392.98
12/20/2024	########		To reclass deferred revenue that was incorrectly booked to 9290	6770	000(	0000	LAC020	000	000	GJ	15,624.00		67,016.98
12/27/2024	########		Other Receipt: FY 20-21 Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss. 12th Apportionment	3219	000(	0000	LAC020	000	000	CRJ		24,471.00	42,545.98
12/31/2024	########		To Correct 9290 AB602 Funds Received	0000	000(	0000	LAC020	000	000	GJ	13,651.00		56,196.98

12/31/2024	#########	To Correct Mis Accrued 9290	0000	000(	0000	LAC020	000	000	GJ	78,978.16			135,175.14
12/31/2024	#########	Resource Code Correction	6500	576(	0000	LAC020	000	000	GJ	57,659.55			192,834.69
12/31/2024	#########	Resource Code Correction	0000	000(	0000	LAC020	000	000	GJ			57,659.55	135,175.14
12/31/2024	#########	CSUN Rental Refund	0000	000(	0000	LAC020	000	000	GJ	20,796.90			155,972.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	3010	000(	0000	LAC020	000	000	GJ			15,351.00	140,621.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4127	000(	0000	LAC020	000	000	GJ	15,351.00			155,972.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	3010	000(	0000	LAC020	000	000	GJ			213.00	155,759.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4203	000(	0000	LAC020	000	000	GJ	213.00			155,972.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4203	000(	0000	LAC020	000	000	GJ	108.00			156,080.04
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6300	576(	0000	LAC020	000	000	GJ	21,798.74			177,878.78
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6300	000(	0000	LAC020	000	000	GJ			21,798.74	156,080.04
1/15/2025	1/15/2025	Other Receipt: FY 23-24. PCA#: 15396. V#: 00449229. ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 6th Apportionment	4127	000(	0000	LAC020	000	000	CRJ			3,838.00	152,242.04
1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	6300	000(	0000	LAC020	000	000	CRJ			4,951.68	147,290.36
1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Non Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	1100	000(	0000	LAC020	000	000	CRJ			9,840.84	137,449.52
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	1100	000(	0000	LAC020	000	000	GJ	185.06			137,634.58
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	6300	000(	0000	LAC020	000	000	GJ	2,226.42			139,861.00
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	1400	000(	0000	LAC020	000	000	GJ			27,087.00	112,774.00
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	3310	576(	0000	LAC020	000	000	GJ			91,307.00	21,467.00
4/9/2025	4/9/2025	Other Receipt: FY 23-24. PCA#: 15396. V#: 00461400. ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 7th Apportionment	4127	000(	0000	LAC020	000	000	CRJ			3,838.00	17,629.00
Totals for Lashon Academy-LAC : Lashon Academy										321,487.83	1,215,083.99	17,629.00	
Lashon Academy-LAC : Lashon Academy City									B/F				207,117.03
7/8/2024	7/8/2024	Other Receipt: FY23-24 P2 June Pmt - CS LCFF State Aid	0000	000(	0000	LAC030	000	000	CRJ			7,886.00	199,231.03
7/8/2024	7/8/2024	Other Receipt: FY2324 June 2024 LCFF Apportionment	0000	000(	0000	LAC030	000	000	CRJ			116,293.00	82,938.03
7/8/2024	7/8/2024	Other Receipt: FY2324 P2 June Pmt - CS LCFF State Aid	0000	000(	0000	LAC030	000	000	CRJ			1.00	82,937.03
7/8/2024	7/8/2024	Other Receipt: FY 2324 Title III Immigrant Student Program 8th Apportionment	4201	000(	0000	LAC030	000	000	CRJ			264.00	82,673.03
7/8/2024	7/8/2024	Other Receipt: FY2324 P2 SPED MH June 24 Apportionment	6546	576(	0000	LAC030	000	000	CRJ			919.00	81,754.03
7/8/2024	7/8/2024	Other Receipt: FY2324 3rd Quarter Lottery and Non Prop 20 Educational Apportionment	1100	000(	0000	LAC030	000	000	CRJ			2,789.95	78,964.08
7/8/2024	7/8/2024	Other Receipt: FY2324 P2 June Prop 28: Arts and Music in Schools	6770	000(	0000	LAC030	000	000	CRJ			2,250.00	76,714.08
7/8/2024	7/8/2024	Other Receipt: FY2324 3rd Quarter Lottery and Prop 20 Lottery Educational Apportionment	6300	576(	0000	LAC030	000	000	CRJ			2,875.93	73,838.15
7/8/2024	7/8/2024	Other Receipt: Transfer of FY 23-24 June AB602 Base and OHC LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			9,980.54	63,857.61
7/8/2024	7/8/2024	Other Receipt: FY2324 P2 June 2024 ELOP Apportionment	2600	000(	0000	LAC030	000	000	CRJ			16,341.00	47,516.61
7/17/2024	7/17/2024	Other Receipt: FY2324 ESEA (ESSA) Title II Part A Supporting Effective Instruction Local Grants	4203	000(	0000	LAC030	000	000	CRJ			977.00	46,539.61
7/17/2024	7/17/2024	Other Receipt: FY2324 ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 4th Apportionment	4127	000(	0000	LAC030	000	000	CRJ			2,500.00	44,039.61
7/19/2024	7/19/2024	Other Receipt: April 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			3,932.13	40,107.48
7/19/2024	7/19/2024	Other Receipt: April 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			6,672.98	33,434.50
7/24/2024	7/24/2024	Other Receipt: FY 2022-23 AB602 Reserve Return to LACOE Charter SELPA	6500	576(	0000	LAC030	000	000	CRJ			1,649.00	31,785.50
8/12/2024	8/12/2024	Other Receipt: May 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			4,976.88	26,808.62
8/12/2024	8/12/2024	Other Receipt: May 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			8,453.08	18,355.54
8/28/2024	8/28/2024	Other Receipt: FY 23-24. PCA#: 14329. V#: 00427791. ESEA (ESSA): Title I, Part A, Basic Grants Low-Income and Neglected (Formerly JV Prefix:NCLB). 4th Apportionment	3010	000(	0000	LAC030	000	000	CRJ			1,933.00	16,422.54
8/29/2024	8/29/2024	Other Receipt: LAUSD ILPT RSA	0000	000(	0000	LAC030	000	000	CRJ			2,677.00	13,745.54
9/16/2024	9/16/2024	Other Receipt: June 2024 State NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			1,016.42	12,729.12
9/16/2024	9/16/2024	Other Receipt: June 2024 Federal NSLP Claims	5310	000(	0000	LAC030	000	000	CRJ			1,757.22	10,971.90
10/4/2024	10/4/2024	Other Receipt: FY 23-24 4th Quarter Lottery CS#: 2300537 and 2300537A and LEA00150 Non Prop 20 Lottery Educational Apportionment K-12. Sep Pmt	1100	000(	0000	LAC030	000	000	CRJ			2,338.96	8,632.94
10/4/2024	10/4/2024	Other Receipt: FY 23-24 4th Quarter Lottery CS#: 2300537 and 2300537A and LEA00150 Prop 20 Lottery Educational Apportionment K-12. Sep Pmt	6300	000(	0000	LAC030	000	000	CRJ			2,465.21	6,167.73
10/23/2024	#########	Other Receipt: FY 23-24. PCA#: 15146. V#: 00436840. ESEA (ESSA) : Title III, Immigrant Student Program.5th Apportionment	4201	000(	0000	LAC030	000	000	CRJ			221.00	5,946.73
12/20/2024	#########	To reclass deferred revenue that was incorrectly booked to 9290	2600	000(	0000	LAC030	000	000	GJ	16,341.00			22,287.73
12/20/2024	#########	To reclass deferred revenue that was incorrectly booked to 9290	6770	000(	0000	LAC030	000	000	GJ	2,250.00			24,537.73
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	0000	000(	0000	LAC030	000	000	GJ	2,677.00			27,214.73
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6500	576(	0000	LAC030	000	000	GJ	1,648.52			28,863.25
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4203	000(	0000	LAC030	000	000	GJ	977.00			29,840.25
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4035	000(	0000	LAC030	000	000	GJ			977.00	28,863.25
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6300	576(	0000	LAC030	000	000	GJ	2,875.93			31,739.18
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	6300	000(	0000	LAC030	000	000	GJ			2,875.93	28,863.25
12/31/2024	#########	to write off over/underaccrued 9290 items as of 12.31.24-ilpt	4201	000(	0000	LAC030	000	000	GJ	221.00			29,084.25
12/31/2024	#########	Esser 3 AR Correction	0000	000(	0000	LAC030	000	000	GJ	926.99			30,011.24
12/31/2024	#########	Esser 3 AR Correction	3213	000(	0000	LAC030	000	000	GJ			926.99	29,084.25
1/15/2025	1/15/2025	Other Receipt: FY 23-24. PCA#: 15146. V#: 00449015. ESEA (ESSA) : Title III, Immigrant Student Program. 6th Apportionment	4201	000(	0000	LAC030	000	000	CRJ			661.00	28,423.25
1/15/2025	1/15/2025	Other Receipt: FY 23-24. PCA#: 15396. V#: 00449229. ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 6th Apportionment	4127	000(	0000	LAC030	000	000	CRJ			2,500.00	25,923.25
1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	6300	000(	0000	LAC030	000	000	CRJ			3,397.06	22,526.19
1/15/2025	1/15/2025	Other Receipt: FY 24-25 1st Quarter Lottery CS#: 2400205 and 2400205A and LEA00151 Non Prop 20 Lottery Educational Apportionment K-12. Dec Pmt	1100	000(	0000	LAC030	000	000	CRJ			6,839.75	15,686.44
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	1100	000(	0000	LAC030	000	000	GJ	239.42			15,925.86
3/31/2025	3/31/2025	To Reclass PY Revenues Not Accrued	6300	000(	0000	LAC030	000	000	GJ			624.67	15,301.19

3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	1400	000(	0000	LAC030	000	000	GJ		4,710.00	10,591.19
3/31/2025	3/31/2025		To Reclass PY Revenues Not Accrued	3310	576(	0000	LAC030	000	000	GJ		4,446.59	6,144.60
4/9/2025	4/9/2025		Other Receipt: FY 23-24. PCA#: 15396. V#: 00461400. ESEA (ESSA) Title IV, Part A, Student Support and Academic Enrichment Grant Program. 7th Apportionment	4127	000(	0000	LAC030	000	000	CRJ		2,500.00	3,644.60
Totals for Lashon Academy-LAC : Lashon Academy City											28,156.86	231,629.29	3,644.60
Totals for Lashon Academy-LAC											349,644.69	1,446,713.28	21,273.60
Totals for 929000 - Due from Grantor Governments											**349,644.69**	**1,446,713.28**	**21,273.60**
931000 - Due from Other Locations (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			63,607.48
9/30/2024	9/30/2024		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC020	000	000	GJ		63,607.48	0.00
Totals for Lashon Academy-LAC : Lashon Academy											0.00	63,607.48	0.00
Lashon Academy-LAC : Lashon Academy City										B/F			-63,607.48
9/30/2024	9/30/2024		Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC030	000	000	GJ	63,607.48		0.00
Totals for Lashon Academy-LAC : Lashon Academy City											63,607.48	0.00	0.00
Totals for Lashon Academy-LAC											63,607.48	63,607.48	0.00
Totals for 931000 - Due from Other Locations											**63,607.48**	**63,607.48**	**0.00**
933000 - Prepaid Expenses (Balance forward As of 07/01/2024)													40,496.52
Lashon Academy-LAC										B/F			40,496.52
Lashon Academy-LAC : Lashon Academy										B/F			40,496.52
4/30/2025	4/17/2025	7438	Bill - SmartPass, Inc.: Hall Pass Pro - 7/1/25 - 6/30/26 - 62-0000-1110-1000-4410-020-000-105	0000	000(	0000	LAC020	000	000	APJ	1,006.40		41,502.92
6/23/2025	5/22/2025	INV-358632	Bill - Amplify Education, Inc.: Contract: PQ 240604-363976 - Amplify CKLA - Complete Consumable Set & Licenses - 7/1/25 - 6/30/26 - 62-0000-1110-1000-4100-020-000-106	0000	000(	0000	LAC020	000	000	APJ	23,153.97		64,656.89
6/23/2025	6/2/2025	4843283	Bill - CaliforniaChoice Benefit Administrators: July 2025 Premium - 62-0000-1110-1000-3401-020-000-000	0000	000(	0000	LAC020	000	000	APJ	44,908.36		109,565.25
6/25/2025	6/16/2025	2072-072025	Bill - CharterLIFE: July 2025 Premium - 62-0000-1110-1000-3401-020-000-000	0000	000(	0000	LAC020	000	000	APJ	2,945.12		112,510.37
Totals for Lashon Academy-LAC : Lashon Academy											72,013.85	0.00	112,510.37
Lashon Academy-LAC : Lashon Academy City										B/F			0.00
6/23/2025	6/2/2025	4843283	Bill - CaliforniaChoice Benefit Administrators: July 2025 Premium - 62-0000-1110-1000-3401-030-000-000	0000	000(	0000	LAC030	000	000	APJ	5,802.71		5,802.71
6/25/2025	6/16/2025	2072-072025	Bill - CharterLIFE: July 2025 Premium - 62-0000-1110-1000-3401-030-000-000	0000	000(	0000	LAC030	000	000	APJ	495.39		6,298.10
Totals for Lashon Academy-LAC : Lashon Academy City											6,298.10	0.00	6,298.10
Totals for Lashon Academy-LAC											78,311.95	0.00	118,808.47
Totals for 933000 - Prepaid Expenses											**78,311.95**	**0.00**	**118,808.47**
935000 - Security Deposits (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
8/15/2024	8/15/2024	08/15/24	Bill - Temple Beth Hillel: Temple Beth Hillel Security Deposit	0000	000(	0000	LAC020	000	000	APJ	25,000.00		25,000.00
Totals for Lashon Academy-LAC : Lashon Academy											25,000.00	0.00	25,000.00
Totals for Lashon Academy-LAC											25,000.00	0.00	25,000.00
Totals for 935000 - Security Deposits											**25,000.00**	**0.00**	**25,000.00**
942000 - Building/Leasehold Improvements (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
4/25/2025	4/24/2025	32642	Bill - Property Condition Assessments, LLC: Project Retainer - 50% - 6275 Kester Ave	0000	000(	0000	LAC020	000	000	APJ	3,337.50		3,337.50
5/15/2025	5/8/2025	17263	Bill - Freeman Group, Inc.: Construction Management Retainer - 5/2/25	0000	000(	0000	LAC020	000	105	APJ	15,500.00		18,837.50
5/15/2025	5/9/2025	32704	Bill - Property Condition Assessments, LLC: Fees: Mech/Elect/Plumb/Fire Safety Assessment, Vertical Transportation Assessment, Project Mgmt/Production, Expenses	0000	000(	0000	LAC020	000	000	APJ	3,914.30		22,751.80
5/31/2025	5/31/2025	17308	Bill - Freeman Group, Inc.: May 2025 Construction Services	0000	000(	0000	LAC020	000	105	APJ	15,500.00		38,251.80
Totals for Lashon Academy-LAC : Lashon Academy											38,251.80	0.00	38,251.80
Totals for Lashon Academy-LAC											38,251.80	0.00	38,251.80
Totals for 942000 - Building/Leasehold Improvements											**38,251.80**	**0.00**	**38,251.80**
943000 - Buildings (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
2/19/2025	2/19/2025	6725 Kester Ave - PSA	Bill - Commerce Escrow: 6725 Kester Ave - PSA	0000	000(	0000	LAC020	000	000	APJ	376,500.00		376,500.00
4/16/2025	3/13/2025	23153	Bill - J R N Civil Engineers, Inc.: Alta Survey	0000	000(	0000	LAC020	000	000	APJ	2,850.00		379,350.00
4/16/2025	4/8/2025	IN040953	Bill - EBI Consulting: ESA AAI-ASTM2021, PCR	0000	000(	0000	LAC020	000	000	APJ	5,000.00		384,350.00
Totals for Lashon Academy-LAC : Lashon Academy											384,350.00	0.00	384,350.00
Totals for Lashon Academy-LAC											384,350.00	0.00	384,350.00
Totals for 943000 - Buildings											**384,350.00**	**0.00**	**384,350.00**
945000 - Construction in Progress (Balance forward As of 07/01/2024)													0.00
Lashon Academy-LAC										B/F			0.00
Lashon Academy-LAC : Lashon Academy										B/F			0.00
6/19/2025	6/19/2025		Accrue KIT expenses for Lunch Assist-Design & Furnish Lunch Area 6725 Kester	7032	000(	0000	LAC020	000	000	GJ	101,301.00		101,301.00
Totals for Lashon Academy-LAC : Lashon Academy											101,301.00	0.00	101,301.00
Totals for Lashon Academy-LAC											101,301.00	0.00	101,301.00
Totals for 945000 - Construction in Progress											**101,301.00**	**0.00**	**101,301.00**
946000 - Right of Use Asset (Balance forward As of 07/01/2024)													14,231.27
Lashon Academy-LAC										B/F			14,231.27
Lashon Academy-LAC : Lashon Academy										B/F			14,231.27

7/31/2024	7/31/2024		To Record July 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		614.14	13,617.13
8/31/2024	8/31/2024		To Record Aug 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		616.33	13,000.80
9/30/2024	9/30/2024		To Record Sept 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		619.93	12,380.87
10/31/2024	#########		To Record Oct 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		620.74	11,760.13
11/30/2024	#########		To Record Nov 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		624.21	11,135.92
11/30/2024	#########		To Record September 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		619.93	10,515.99
11/30/2024	#########		Reversed -- To Record September 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ	619.93		11,135.92
12/31/2024	#########		To Record Dec 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		625.18	10,510.74
1/31/2025	1/31/2025		To Record Jan 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		627.42	9,883.32
2/28/2025	2/28/2025		To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		632.78	9,250.54
3/11/2025	3/11/2025		To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		632.78	8,617.76
3/12/2025	3/12/2025		Reversed -- To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ	632.78		9,250.54
3/31/2025	3/31/2025		To Record March 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		631.92	8,618.62
4/30/2025	4/30/2025		To Record April 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		635.07	7,983.55
5/31/2025	5/31/2025		To Record May 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		636.44	7,347.11
Totals for Lashon Academy-LAC : Lashon Academy											1,252.71	8,136.87	7,347.11
Totals for Lashon Academy-LAC											1,252.71	8,136.87	7,347.11
Totals for 946000 - Right of Use Asset											**1,252.71**	**8,136.87**	**7,347.11**
950000 - Accounts Payable-System (Balance forward As of 07/01/2024)													-256,678.07
Lashon Academy-LAC										B/F			-256,678.07
Lashon Academy-LAC : Lashon Academy										B/F			-245,518.98
7/1/2024	5/23/2024	Deposit 2024-2025	Bill - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC020	000	000	APJ		35,643.56	-281,162.54
7/1/2024	6/16/2024	2072-072024	Bill - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,610.91	-283,773.45
7/2/2024	7/2/2024	30000488	AP pymt - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,610.91		-281,162.54
7/2/2024	7/2/2024	30000489	AP pymt - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC020	000	000	CD.	35,643.56		-245,518.98
7/2/2024	7/2/2024	30000490	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	6,946.65		-238,572.33
7/2/2024	7/2/2024	30000491	AP pymt - Great American - AILIC: Plan #0CA927 & 0CA928 403(b) Contributions - 6/28/24	0000	000(	0000	LAC020	000	000	CD.	100.00		-238,472.33
7/2/2024	7/2/2024	30000492	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 6/28/2024	0000	000(	0000	LAC020	000	000	CD.	2,175.00		-236,297.33
7/2/2024	7/2/2024	30000493	AP pymt - Newport Trust Company: 403(b) Plan 10248188 - 6/15/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-236,047.33
7/2/2024	7/2/2024	30000494	AP pymt - The Jewish Agency for Israel: Advertising	0000	000(	2700	LAC020	000	000	CD.	44,000.00		-192,047.33
7/2/2024	7/2/2024	30000495	AP pymt - The Lingual Tree Inc: OT, SLPA Services - June 2024	6500	576(	1190	LAC020	000	000	CD.	4,320.00		-187,727.33
7/2/2024	7/2/2024	30000496	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 06/10/24 - 07/09/24	0000	000(	8700	LAC020	000	000	CD.	584.56		-187,142.77
7/2/2024	7/2/2024	30000497	AP pymt - Total Education Solutions: APE, BCBA, BID, BII Services - May 2024	6500	576(	1190	LAC020	000	000	CD.	33,234.50		-153,908.27
7/9/2024	7/9/2024	30000498	AP pymt - Chase Card Services: Credit Card Purchases 5/29/24 - 6/28/24	0000	000(	0000	LAC020	000	000	CD.	92,073.62		-61,834.65
7/9/2024	7/9/2024	30000499	AP pymt - Newport Trust Company: 403(b) Plan 10248188 - 6/28/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-61,584.65
7/15/2024	7/15/2024	50830	AP pymt - Manual Check Payment: AFLAC	0000	111(	1000	LAC020	000	000	CDJ		10.99	-61,595.64
7/15/2024	7/15/2024	50830	AP pymt - Manual Check Payment: AFLAC	0000	111(	1000	LAC020	000	000	CD.	10.99		-61,584.65
7/15/2024	7/15/2024	50829	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,158.58		-60,426.07
7/15/2024	7/15/2024	50829	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,158.58	-61,584.65
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		20,449.80	-82,034.45
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	20,449.80		-61,584.65
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		3,154.98	-64,739.63
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	3,154.98		-61,584.65
7/19/2024	7/19/2024	50831	AP pymt - Manual Check Payment: Reyes, Alejandro	0000	000(	0000	LAC020	000	000	CDJ		2,032.26	-63,616.91
7/19/2024	7/19/2024	50831	AP pymt - Manual Check Payment: Reyes, Alejandro	0000	000(	0000	LAC020	000	000	CD.	2,032.26		-61,584.65
7/30/2024	7/30/2024	50838	AP pymt - Manual Check Payment: Ravit Feldman	0000	000(	0000	LAC020	000	000	CDJ		532.31	-62,116.96
7/30/2024	7/30/2024	50838	AP pymt - Manual Check Payment: Ravit Feldman	0000	000(	0000	LAC020	000	000	CD.	532.31		-61,584.65
7/30/2024	7/30/2024	50835	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		4,351.03	-65,935.68
7/30/2024	7/30/2024	50835	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	4,351.03		-61,584.65
7/30/2024	7/30/2024	50834	AP pymt - Manual Check Payment: Ryan T. McMorran	0000	000(	0000	LAC020	000	000	CD.	1,952.74		-59,631.91
7/30/2024	7/30/2024	50834	AP pymt - Manual Check Payment: Ryan T. McMorran	0000	000(	0000	LAC020	000	000	CDJ		1,952.74	-61,584.65
7/30/2024	7/30/2024	50837	AP pymt - Manual Check Payment: Amber Cox	0000	000(	0000	LAC020	000	000	CD.	532.29		-61,052.36
7/30/2024	7/30/2024	50837	AP pymt - Manual Check Payment: Amber Cox	0000	000(	0000	LAC020	000	000	CDJ		532.29	-61,584.65
7/30/2024	7/30/2024	50836	AP pymt - Manual Check Payment: Katherine Chung	0000	000(	0000	LAC020	000	000	CD.	967.79		-60,616.86
7/30/2024	7/30/2024	50836	AP pymt - Manual Check Payment: Katherine Chung	0000	000(	0000	LAC020	000	000	CDJ		967.79	-61,584.65
7/31/2024	7/31/2024	50832	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,158.58		-60,426.07
7/31/2024	7/31/2024	50832	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,158.58	-61,584.65
7/31/2024	7/31/2024	50833	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-61,573.66
7/31/2024	7/31/2024	50833	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-61,584.65
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		22,437.21	-84,021.86
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	22,437.21		-61,584.65
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,646.09		-56,938.56
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,646.09	-61,584.65
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: MO PR PPE 7.31.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	210,201.14		148,616.49
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: MO PR PPE 7.31.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		210,201.14	-61,584.65
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		38,522.08	-100,106.73
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	38,522.08		-61,584.65
7/31/2024	7/1/2024	INV-24068	Bill - Navigate360, LLC: PBIS Rewards - 7/1/24 - 6/30/25	6546	576(	1190	LAC020	000	405	APJ		2,467.50	-64,052.15
7/31/2024	7/1/2024	70825	Bill - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC020	000	000	APJ		3,000.00	-67,052.15
7/31/2024	7/1/2024	000021939240	Bill - AT&T-Box 9011: Monthly Service - June 2024	0000	111(	2700	LAC020	000	000	APJ		1,916.39	-68,968.54
7/31/2024	7/1/2024	4573857	Bill - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC020	000	000	APJ		35,030.24	-103,998.78
7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,023.76	-107,022.54
7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	000	APJ		8,857.14	-115,879.68
7/31/2024	7/31/2024	50839	AP pymt - Manual Check Payment: Madison S. Berman-Cohen	0000	000(	0000	LAC020	000	000	CD.	5,209.29		-110,670.39
7/31/2024	7/31/2024	50839	AP pymt - Manual Check Payment: Madison S. Berman-Cohen	0000	000(	0000	LAC020	000	000	CDJ		5,209.29	-115,879.68
7/31/2024	7/31/2024	50840	AP pymt - Manual Check Payment: McKenzie Davidson	0000	000(	0000	LAC020	000	000	CDJ		5,957.58	-121,837.26
7/31/2024	7/31/2024	50840	AP pymt - Manual Check Payment: McKenzie Davidson	0000	000(	0000	LAC020	000	000	CD.	5,957.58		-115,879.68
7/31/2024	7/31/2024	07/31/2024	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	APJ		200.00	-116,079.68
7/31/2024	7/31/2024	7/31/24 - Matrix Trust (DEN)	Bill - Matrix Trust: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		89,633.04	-205,712.72
7/31/2024	7/31/2024	07/31/24 403(b)	Bill - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		20,795.04	-226,507.76

7/31/2024	7/31/2024	07/31/21 403(b)	Bill - Mass Mutual Ascend: FY23/24 403B Discretionarv Pavouts	0000	111(	1000	LAC020	000	000	APJ		3,213.12		-229,720.88
7/31/2024	7/28/2024	07/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	APJ		93,544.83		-323,265.71
7/31/2024	5/22/2024	505410	Bill - Studies Weekly Inc: California Studies Weeklv - PO 3332	3214	111(	1000	LAC020	000	106	APJ		14,505.81		-337,771.52
7/31/2024	7/8/2024	25*0048	Bill - Los Angeles County Office of Education-A/R Unit, ECW Bldg.: Positive Behavorial Interventions and Supports (PBIS)	0000	000(	7410	LAC020	000	206	APJ		5,000.00		-342,771.52
7/31/2024	7/15/2024	5030599118	Bill - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC020	000	000	APJ		1,441.20		-344,212.72
7/31/2024	7/15/2024	956082423	Bill - Houghton Mifflin Harcourt Publishing Company - NWEA: Language Launch Volume 1 Unit 1-3 Teaching Guide Set	3214	111(	1000	LAC020	000	106	APJ		451.36		-344,664.08
7/31/2024	7/15/2024	956082422	Bill - Houghton Mifflin Harcourt Publishing Company - NWEA: English 3D Course A Volume 1-2 Teaching Guide, Language & Writing Portfolio, Issues Book, Student Edition Set, Teaching Guide Teacher	3214	111(	1000	LAC020	000	106	APJ		5,316.01		-349,980.09
7/31/2024	7/16/2024	2072-082024	Bill - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,143.43		-352,123.52
7/31/2024	7/17/2024	1707-2425	Bill - The Jewish Agency for Israel: Balance due for: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	APJ		1,000.00		-353,123.52
7/31/2024	7/26/2024	5451	Bill - SmartPass, Inc.: Hall Pass Standard 150 Students	0000	111(	1000	LAC020	000	105	APJ		995.00		-354,118.52
7/31/2024	7/17/2024	July 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	APJ		55,139.88		-409,258.40
7/31/2024	5/24/2024	1998381	Bill - School Planner by mimeo: Student Planners Qty 75	3214	111(	1000	LAC020	000	106	APJ		560.52		-409,818.92
7/31/2024	5/10/2024	1995170	Bill - School Planner by mimeo: Student Planners Qtv 165	3214	111(	1000	LAC020	000	106	APJ		1,233.14		-411,052.06
7/31/2024	5/28/2024	102	Bill - AB Futbol School LLC: Soccer 2024 - Games, Practices & Uniforms	0000	111(	0000	LAC020	000	000	APJ		4,915.00		-415,967.06
7/31/2024	6/25/2024	24*2018	Bill - Los Angeles County Office of Education: Oversight Fees FY 2020-21, 2022-23 & 2023-24	0000	000(	0000	LAC020	000	000	APJ		79,761.00		-495,728.06
7/31/2024	7/19/2024	21602	Bill - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC020	000	000	APJ		5,460.57		-501,188.63
7/31/2024	7/22/2024	25*0215	Bill - Los Angeles County Office of Education: Getting Reading Right: Diving Deeper (10 Module Series)	3214	000(	7410	LAC020	000	202	APJ		200.00		-501,388.63
7/31/2024	8/1/2024	000022085131	Bill - AT&T-Box 9011: Monthly Service - July 2024	0000	111(	2700	LAC020	000	000	APJ		1,730.16		-503,118.79
8/1/2024	8/1/2024	30000500	AP pymt - AT&T-Box 9011: Monthly Service - June 2024	0000	111(	2700	LAC020	000	000	CD.	1,916.39			-501,202.40
8/1/2024	8/1/2024	30000501	AP pymt - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC020	000	000	CD.	35,030.24			-466,172.16
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE: August Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,023.76			-463,148.40
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE: August 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	CD.	8,857.14			-454,291.26
8/1/2024	8/1/2024	30000503	AP pymt - Hebrew Public: DC Summit - School Contributions	2600	000(	7410	LAC020	000	000	CD.	11,300.00			-442,991.26
8/1/2024	8/1/2024	30000504	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA: Go Math! Resources	3214	111(	1000	LAC020	000	106	CD.	21,267.96			-421,723.30
8/1/2024	8/1/2024	30000505	AP pymt - Los Angeles County Office of Education: Year 1 of Two Year Program for Clear Administrative Services Credential	0000	000(	7410	LAC020	000	000	CD.	3,950.00			-417,773.30
8/1/2024	8/1/2024	30000507	AP pymt - Maia Ferdman: Consulting 3/15/24 - 6/19/24	0000	000(	7410	LAC020	000	000	CD.	10,483.40			-407,289.90
8/1/2024	8/1/2024	30000508	AP pymt - Mass Mutual Ascend: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	3,213.12			-404,076.78
8/1/2024	8/1/2024	30000509	AP pymt - Matrix Trust: FY23/24 403B Discretionarv Pavouts	0000	111(	1000	LAC020	000	000	CD.	89,633.04			-314,443.74
8/1/2024	8/1/2024	30000510	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	CD.	200.00			-314,243.74
8/1/2024	8/1/2024	30000511	AP pymt - Navigate360, LLC: PBIS Rewards - 7/1/24 - 6/30/25	6546	576(	1190	LAC020	000	405	CD.	2,467.50			-311,776.24
8/1/2024	8/1/2024	30000512	AP pymt - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	20,795.04			-290,981.20
8/1/2024	8/1/2024	30000513	AP pymt - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC020	000	000	CD.	3,000.00			-287,981.20
8/1/2024	8/1/2024	40000119	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA: Go Math! Resources	3214	111(	1000	LAC020	000	106	CD.	5,819.62			-282,161.58
8/1/2024	7/17/2024	July 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	APJ		7,977.25		-290,138.83
8/6/2024	8/6/2024	50841	AP pymt - Manual Check Payment: Bolden, Noreen Rochelle	0000	000(	0000	LAC020	000	000	CDJ		154.73		-290,293.56
8/6/2024	8/6/2024	50841	AP pymt - Manual Check Payment: Bolden, Noreen Rochelle	0000	000(	0000	LAC020	000	000	CD.	154.73			-290,138.83
8/8/2024	8/8/2024	30000514	AP pymt - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	CD.	93,544.83			-196,594.00
8/13/2024	8/13/2024	30000515	AP pymt - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,143.43			-194,450.57
8/13/2024	8/13/2024	30000516	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA: English 3D Course A Volume 1-2 Teaching Guide, Language & Writing Portfolio, Issues Book, Student Edition Set, Teaching Guide Teacher	3214	111(	1000	LAC020	000	106	CD.	5,316.01			-189,134.56
8/13/2024	8/13/2024	30000516	AP pymt - Houghton Mifflin Harcourt Publishing Company - NWEA: Language Launch Volume 1 Unit 1-3 Teaching Guide Set	3214	111(	1000	LAC020	000	106	CD.	451.36			-188,683.20
8/13/2024	8/13/2024	30000517	AP pymt - Lenny Douglas: Lighting Services 2 Days	2600	111(	2100	LAC020	000	000	CD.	1,500.00			-187,183.20
8/13/2024	8/13/2024	30000518	AP pymt - Los Angeles County Office of Education-A/R Unit, ECW Bldg.: Positive Behavorial Interventions and Supports (PBIS)	0000	000(	7410	LAC020	000	206	CD.	5,000.00			-182,183.20
8/13/2024	8/13/2024	30000519	AP pymt - SmartPass, Inc.: Hall Pass Standard 150 Students	0000	111(	1000	LAC020	000	105	CD.	995.00			-181,188.20
8/13/2024	8/13/2024	30000520	AP pymt - Studies Weekly Inc: California Studies Weeklv - PO 3332	3214	111(	1000	LAC020	000	106	CD.	14,505.81			-166,682.39
8/13/2024	8/13/2024	30000521	AP pymt - Tali Harounian Studnitski: SPED Services - 5/6/24-6/6/24	6546	576(	1190	LAC020	000	000	CD.	910.42			-165,771.97
8/13/2024	8/13/2024	30000522	AP pymt - The Jewish Agency for Israel: Balance due for: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	CD.	1,000.00			-164,771.97
8/13/2024	8/13/2024	30000523	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC020	000	000	CD.	1,441.20			-163,330.77
8/13/2024	8/13/2024	30000524	AP pymt - Total Education Solutions: APE, BCBA, BID, BII Services - June 2024	6500	576(	1190	LAC020	000	000	CD.	6,353.25			-156,977.52
8/13/2024	8/1/2024	August 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	APJ		55,139.88		-212,117.40
8/13/2024	8/1/2024	August 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	APJ		7,977.26		-220,094.66
8/13/2024	8/13/2024	30000525	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	CD.	7,977.25			-212,117.41
8/13/2024	8/13/2024	30000526	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC020	000	000	CD.	55,139.88			-156,977.53
8/13/2024	8/13/2024	30000527	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	CD.	55,139.88			-101,837.65
8/13/2024	8/13/2024	30000528	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC020	000	000	CD.	7,977.26			-93,860.39
8/15/2024	8/15/2024	50843	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-93,871.38
8/15/2024	8/15/2024	50843	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-93,860.39
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,447.69		-105,308.08
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,447.69			-93,860.39
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	39,356.10			-54,504.29
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		39,356.10		-93,860.39
8/15/2024	8/15/2024	08/15/24	Bill - Temple Beth Hillel: Temple Beth Hillel Security Deposit	0000	000(	0000	LAC020	000	000	APJ		25,000.00		-118,860.39
8/15/2024	8/15/2024	30000529	AP pymt - Temple Beth Hillel: Temple Beth Hillel Security Deposit	0000	000(	0000	LAC020	000	000	CD.	25,000.00			-93,860.39
8/15/2024	8/15/2024	08/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 8/15/24	0000	000(	0000	LAC020	000	000	APJ		1,000.00		-94,860.39

8/15/2024	8/15/2024	30000530	AP pymt - Ascensus Trust: 403(b) PP 8/15/24	0000	000(	0000	LAC020	000	000	CD.	1,000.00			-93,860.39
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,447.69		-105,308.08
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,447.69			-93,860.39
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,436.70		-105,297.09
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,436.70			-93,860.39
8/16/2024	8/1/2024	4598595	Bill - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		26,194.27		-120,054.66
8/19/2024	8/19/2024	50844	AP pymt - Manual Check Payment: Olivares, Katherine	0000	000(	0000	LAC020	000	000	CD.	579.59			-119,475.07
8/19/2024	8/19/2024	50844	AP pymt - Manual Check Payment: Olivares, Katherine	0000	000(	0000	LAC020	000	000	CDJ		579.59		-120,054.66
8/20/2024	8/20/2024	30000531	AP pymt - AB Futbol School LLC: Soccer 2024 - Games, Practices & Uniforms	0000	111(	0000	LAC020	000	000	CD.	4,915.00			-115,139.66
8/20/2024	8/20/2024	30000532	AP pymt - AT&T-Box 9011: Monthly Service - July 2024	0000	111(	2700	LAC020	000	000	CD.	1,730.16			-113,409.50
8/20/2024	8/20/2024	30000533	AP pymt - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	26,194.27			-87,215.23
8/20/2024	8/20/2024	30000534	AP pymt - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC020	000	000	CD.	5,460.57			-81,754.66
8/20/2024	8/20/2024	30000535	AP pymt - Los Angeles County Office of Education: Getting Reading Right: Diving Deeper (10 Module Series)	3214	000(	7410	LAC020	000	202	CD.	200.00			-81,554.66
8/20/2024	8/20/2024	30000535	AP pymt - Los Angeles County Office of Education: Oversight Fees FY 2020-21, 2022-23 & 2023-24	0000	000(	0000	LAC020	000	000	CD.	79,761.00			-1,793.66
8/20/2024	8/20/2024	30000536	AP pymt - School Planner by mimeo: Student Planners Qty 165	3214	111(	1000	LAC020	000	106	CD.	1,233.14			-560.52
8/20/2024	8/20/2024	30000536	AP pymt - School Planner by mimeo: Student Planners Qty 75	3214	111(	1000	LAC020	000	106	CD.	560.52			0.00
8/28/2024	8/28/2024	86068	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/23/2024	0000	111(	1000	LAC020	000	000	APJ		362.00		-362.00
8/28/2024	8/28/2024	85913	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/19/2024	0000	111(	1000	LAC020	000	000	APJ		362.00		-724.00
8/29/2024	8/30/2024	08/30/2024	Bill - Great American - AILIC: Plan #0CA927 & 0CA928 403(b) Contributions - 08/30/24	0000	000(	0000	LAC020	000	000	APJ		100.00		-824.00
8/29/2024	8/30/2024	08/30/2024	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 08/30/2024	0000	000(	0000	LAC020	000	000	APJ		2,650.00		-3,474.00
8/29/2024	8/30/2024	08/30/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 08/30/24	0000	000(	0000	LAC020	000	000	APJ		250.00		-3,724.00
8/29/2024	6/4/2024	INV401457	Bill - PowerSchool Group LLC - PO Box 888408: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC020	000	401	APJ		8,198.50		-11,922.50
8/29/2024	8/15/2024	943	Bill - The Lingual Tree Inc: SLP, SLPA Services - August 2024	6500	576(	1190	LAC020	000	000	APJ		2,700.00		-14,622.50
8/29/2024	8/16/2024	2072-092024	Bill - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,110.09		-16,732.59
8/29/2024	8/16/2024	223	Bill - Woodcrest School: Soccer Fields - 9/18//24 - 11/20/24	2600	000(	8700	LAC020	000	000	APJ		560.00		-17,292.59
8/29/2024	8/20/2024	08202401	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets	0000	111(	2100	LAC020	000	000	APJ		950.00		-18,242.59
8/29/2024	8/23/2024	1 - 8/23/24	Bill - Victoria Ma: Substitute Services - 8/9/24 - 8/23/24	0000	111(	1000	LAC020	000	000	APJ		2,526.50		-20,769.09
8/29/2024	8/29/2024	30000537	AP pymt - Ascensus Trust: 403(b) PP 08/30/24	0000	000(	0000	LAC020	000	000	CD.	250.00			-20,519.09
8/29/2024	8/29/2024	30000538	AP pymt - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,110.09			-18,409.00
8/29/2024	8/29/2024	30000539	AP pymt - Great American - AILIC: Plan #0CA927 & 0CA928 403(b) Contributions - 08/30/24	0000	000(	0000	LAC020	000	000	CD.	100.00			-18,309.00
8/29/2024	8/29/2024	30000540	AP pymt - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets	0000	111(	2100	LAC020	000	000	CD.	950.00			-17,359.00
8/29/2024	8/29/2024	30000541	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 08/30/2024	0000	000(	0000	LAC020	000	000	CD.	2,650.00			-14,709.00
8/29/2024	8/29/2024	30000542	AP pymt - PowerSchool Group LLC - PO Box 888408: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC020	000	401	CD.	8,198.50			-6,510.50
8/29/2024	8/29/2024	30000543	AP pymt - The Lingual Tree Inc: OT, SLPA Services - August 2024	6500	576(	1190	LAC020	000	000	CD.	2,700.00			-3,810.50
8/29/2024	8/29/2024	30000544	AP pymt - Victoria Ma: Substitute Services - 8/9/24 - 8/23/24	0000	111(	1000	LAC020	000	000	CD.	2,526.50			-1,284.00
8/29/2024	8/29/2024	30000545	AP pymt - Woodcrest School: Soccer Fields - 9/18//24 - 11/20/24	2600	000(	8700	LAC020	000	000	CD.	560.00			-724.00
8/29/2024	8/29/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT 240829 1452325976	0000	000(	0000	LAC020	000	000	CD.	4,836.14			4,112.14
8/29/2024	8/29/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT 240829 1452325976	0000	000(	0000	LAC020	000	000	CDJ		4,836.14		-724.00
8/30/2024	8/30/2024	50847	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-734.99
8/30/2024	8/30/2024	50847	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-724.00
8/30/2024	8/30/2024	50845	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	656.62			-67.38
8/30/2024	8/30/2024	50845	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		656.62		-724.00
8/30/2024	8/30/2024	50846	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		384.20		-1,108.20
8/30/2024	8/30/2024	50846	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	384.20			-724.00
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		16,508.21		-17,232.21
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	16,508.21			-724.00
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		56,277.92		-57,001.92
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	56,277.92			-724.00
8/30/2024	8/30/2024	50848	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-574.00
8/30/2024	8/30/2024	50848	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		-724.00
8/30/2024	8/30/2024	50842	AP pymt - Manual Check Payment: Gianficaro, Sienna Lexi	0000	000(	0000	LAC020	000	000	CDJ		1,168.67		-1,892.67
8/30/2024	8/30/2024	50842	AP pymt - Manual Check Payment: Gianficaro, Sienna Lexi	0000	000(	0000	LAC020	000	000	CD.	1,168.67			-724.00
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		289,713.88		-290,437.88
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	289,713.88			-724.00
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	127,782.77			127,058.77
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		127,782.77		-724.00
8/30/2024	8/30/2024	50849	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,013.29		-4,737.29
8/30/2024	8/30/2024	50849	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,013.29			-724.00
8/31/2024	8/22/2023	08/22/23 - REIMB	Bill - Priscilla Gallegulllos: REIMB: Books for Classroom	3214	111(	1000	LAC020	000	106	APJ		206.00		-930.00
8/31/2024	8/22/2024	5031075216	Bill - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC020	000	000	APJ		584.56		-1,514.56
8/31/2024	8/22/2024	241294M	Bill - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC020	000	000	APJ		309.60		-1,824.16
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,023.76		-4,847.92
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	000	APJ		8,857.14		-13,705.06
8/31/2024	8/30/2024	INV2000	Bill - Alejandro Reyes: IT Consultation	0000	000(	7700	LAC020	000	104	APJ		390.00		-14,095.06
8/31/2024	8/28/2024	08/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 7/29/24 - 8/28/24	0000	000(	0000	LAC020	000	000	APJ		81,612.43		-95,707.49
9/3/2024	9/3/2024	50850	AP pymt - Manual Check Payment: Sampson, Hillarv E	0000	000(	0000	LAC020	000	000	CD.	306.33			-95,401.16
9/3/2024	9/3/2024	50850	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CDJ		306.33		-95,707.49
9/3/2024	9/3/2024	50851	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CD.	546.03			-95,161.46
9/3/2024	9/3/2024	50851	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CDJ		546.03		-95,707.49
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08		-213,761.57
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08			-95,707.49
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08			22,346.59
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08		-95,707.49

9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE: September Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,023.76			-92,683.73
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE: September 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	CD.	8,857.14			-83,826.59
9/5/2024	9/5/2024	30000547	AP pymt - Priscilla Galleguillos: REIMB: Books for Classroom	3214	111(	1000	LAC020	000	106	CD.	206.00			-83,620.59
9/5/2024	9/5/2024	30000548	AP pymt - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC020	000	000	CD.	309.60			-83,310.99
9/5/2024	9/5/2024	30000549	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 8/19/2024	0000	111(	1000	LAC020	000	000	CD.	362.00			-82,948.99
9/5/2024	9/5/2024	30000549	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 8/23/2024	0000	111(	1000	LAC020	000	000	CD.	362.00			-82,586.99
9/5/2024	9/5/2024	30000550	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC020	000	000	CD.	584.56			-82,002.43
9/9/2024	9/9/2024	Sept 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC020	000	000	APJ		7,592.91		-89,595.34
9/9/2024	9/1/2024	000022232926	Bill - AT&T-Box 9011: Monthly Service - August 2024	0000	111(	2700	LAC020	000	000	APJ		1,730.16		-91,325.50
9/9/2024	9/2/2024	952	Bill - Bell Transportation, LLC: Transportation Services to The Nova Exhibit - 9/4/24	2600	000(	7300	LAC020	000	000	APJ		500.00		-91,825.50
9/9/2024	9/4/2024	86783	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024 - 8/28/2024	0000	111(	1000	LAC020	000	000	APJ		1,382.00		-93,207.50
9/9/2024	9/4/2024	4623340	Bill - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		44,485.93		-137,693.43
9/9/2024	9/6/2024	2 - 9/6/24	Bill - Victoria Ma: Substitute Services - 8/26/24 - 9/6/24	0000	111(	1000	LAC020	000	000	APJ		1,891.00		-139,584.43
9/10/2024	9/10/2024	30000551	AP pymt - Alejandro Reyes: IT Consultation	0000	000(	7700	LAC020	000	104	CD.	390.00			-139,194.43
9/10/2024	9/10/2024	30000552	AP pymt - AT&T-Box 9011: Monthly Service - August 2024	0000	111(	2700	LAC020	000	000	CD.	1,730.16			-137,464.27
9/10/2024	9/10/2024	30000553	AP pymt - Bell Transportation, LLC: Transportation Services to The Nova Exhibit - 9/4/24	2600	000(	7300	LAC020	000	000	CD.	500.00			-136,964.27
9/10/2024	9/10/2024	30000554	AP pymt - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	44,485.93			-92,478.34
9/10/2024	9/10/2024	30000555	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC020	000	000	CD.	7,592.91			-84,885.43
9/10/2024	9/10/2024	30000556	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024 - 8/28/2024	0000	111(	1000	LAC020	000	000	CD.	1,382.00			-83,503.43
9/10/2024	9/10/2024	30000557	AP pymt - Victoria Ma: Substitute Services - 8/26/24 - 9/6/24	0000	111(	1000	LAC020	000	000	CD.	1,891.00			-81,612.43
9/11/2024	7/28/2024	07/28/24 - 1735 Bal	Bill - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	APJ		262.21		-81,874.64
9/12/2024	9/12/2024	30000558	AP pymt - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	CD.	262.21			-81,612.43
9/12/2024	9/13/2024	09/13/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 09/13/24	0000	000(	0000	LAC020	000	000	APJ		250.00		-81,862.43
9/12/2024	9/12/2024	30000559	AP pymt - Ascensus Trust: 403(b) PP 09/13/24	0000	000(	0000	LAC020	000	000	CD.	250.00			-81,612.43
9/12/2024	9/12/2024	30000560	AP pymt - Chase Card Services: Credit Card Purchases 7/29/24 - 8/28/24	0000	000(	0000	LAC020	000	000	CD.	81,612.43			0.00
9/13/2024	9/13/2024	50852	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,280.14		-1,280.14
9/13/2024	9/13/2024	50852	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,280.14			0.00
9/13/2024	9/13/2024	50853	AP pymt - Manual Check Payment: Valentin Rodriguez. Ana	0000	000(	0000	LAC020	000	000	CD.	1,059.82			1,059.82
9/13/2024	9/13/2024	50853	AP pymt - Manual Check Payment: Valentin Rodriguez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,059.82		0.00
9/13/2024	9/13/2024	50854	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			10.99
9/13/2024	9/13/2024	50854	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		0.00
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,227.57			4,227.57
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,227.57		0.00
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 ACH	0000	000(	0000	LAC020	000	000	CD.	76,764.48			76,764.48
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		76,764.48		0.00
9/16/2024	8/30/2024	944	Bill - The Lingual Tree Inc: SLP, SLPA Services - 8/16/24 - 8/29/24	6500	576(	1190	LAC020	000	000	APJ		7,665.00		-7,665.00
9/16/2024	8/30/2024	INV-297799	Bill - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC020	000	201	APJ		4,042.00		-11,707.00
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-14,731.62
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	000	APJ		8,857.14		-23,588.76
9/16/2024	9/9/2024	90	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/5/24 - 9/6/24	0000	111(	1000	LAC020	000	000	APJ		560.00		-24,148.76
9/16/2024	9/9/2024	08272402	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets, Balloon Tower	0000	111(	2100	LAC020	000	000	APJ		765.00		-24,913.76
9/16/2024	9/9/2024	47096	Bill - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC020	000	000	APJ		22,709.59		-47,623.35
9/16/2024	9/10/2024	8771428	Bill - Autism Behavior Intervention (ABI): SPED Services 8/12/24 - 8/29/24	6500	576(	1190	LAC020	000	000	APJ		5,272.50		-52,895.85
9/16/2024	9/16/2024	50855	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		7,423.40		-60,319.25
9/16/2024	9/16/2024	50855	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	7,423.40			-52,895.85
9/17/2024	9/11/2024	87675	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC020	000	000	APJ		329.00		-53,224.85
9/17/2024	9/11/2024	87876	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/6/24	0000	111(	1000	LAC020	000	000	APJ		329.00		-53,553.85
9/17/2024	9/17/2024	30000561	AP pymt - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC020	000	201	CD.	4,042.00			-49,511.85
9/17/2024	9/17/2024	30000562	AP pymt - Autism Behavior Intervention (ABI): SPED Services 8/12/24 - 8/29/24	6500	576(	1190	LAC020	000	000	CD.	5,272.50			-44,239.35
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: October Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62			-41,214.73
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC020	000	000	CD.	22,709.59			-18,505.14
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: October 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	CD.	8,857.14			-9,648.00
9/17/2024	9/17/2024	30000564	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/5/24 - 9/6/24	0000	111(	1000	LAC020	000	000	CD.	560.00			-9,088.00
9/17/2024	9/17/2024	30000565	AP pymt - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets, Balloon Tower	0000	111(	2100	LAC020	000	000	CD.	765.00			-8,323.00
9/17/2024	9/17/2024	30000566	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC020	000	000	CD.	329.00			-7,994.00
9/17/2024	9/17/2024	30000566	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/6/24	0000	111(	1000	LAC020	000	000	CD.	329.00			-7,665.00
9/17/2024	9/17/2024	30000567	AP pymt - The Lingual Tree Inc: SLP, SLPA Services - 8/16/24 - 8/29/24	6500	576(	1190	LAC020	000	000	CD.	7,665.00			0.00
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14		-24,836.14
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14			0.00
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14		-24,836.14
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14			0.00
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45		-19,559.45
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45			0.00
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45			19,559.45
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45		0.00
9/23/2024	9/23/2024	50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.90		-1,431.90
9/23/2024	9/23/2024	50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.90			0.00
9/23/2024	9/23/2024	5085601	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.92			1,431.92
9/23/2024	9/23/2024	5085601	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.92		0.00
9/24/2024	9/24/2024	Voided - 30000510	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	CDJ		200.00		-200.00
9/24/2024	9/24/2024	30000568	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	CD.	200.00			0.00
9/25/2024	9/25/2024	Voided - 30000551	AP pymt - Alejandro Reyes: IT Consultation	0000	000(	7700	LAC020	000	104	CDJ		390.00		-390.00

9/26/2024	7/31/2024	07/31/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	APJ		2,464.00	-2,854.00
9/26/2024	9/26/2024	30000569	AP pymt - Alejandro Reyes: IT Consultation	0000	000(	7700	LAC020	000	104	CD.	390.00		-2,464.00
9/26/2024	9/26/2024	30000570	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	CD.	2,464.00		0.00
9/26/2024	9/26/2024	Voided - 30000512	AP pymt - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CDJ		20,795.04	-20,795.04
9/27/2024	9/27/2024	09/27/24 403(b) CN	Bill - Newport Trust Company: Credit Per Kayla. Vendor name/address changed. FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ	20,795.04		0.00
9/27/2024	7/31/2024	07/31/24 403(b)	Bill - Ascensus Trust: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		20,795.04	-20,795.04
9/27/2024	8/31/2024	LACS24-08	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ		29,963.52	-50,758.56
9/27/2024	9/3/2024	956155875	Bill - HMH Education Company - Houghton Mifflin: English 3D Student Edition Qty 15	3214	111(	1000	LAC020	000	106	APJ		564.20	-51,322.76
9/27/2024	9/12/2024	INV-001866	Bill - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC020	000	401	APJ		1,624.82	-52,947.58
9/27/2024	9/13/2024	91	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/12/24 - 9/13/24	0000	111(	1000	LAC020	000	000	APJ		600.00	-53,547.58
9/27/2024	9/13/2024	954	Bill - The Lingual Tree Inc: SLP, SLPA Services - 9/3/24 - 9/13/24	6500	576(	1190	LAC020	000	000	APJ		6,840.00	-60,387.58
9/27/2024	9/13/2024	5031355745	Bill - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC020	000	000	APJ		718.95	-61,106.53
9/27/2024	9/16/2024	108	Bill - Orit Nazarian: Tutoring - 58/27/24 - 9/13/24	7425	111(	1000	LAC020	000	000	APJ		2,375.00	-63,481.53
9/27/2024	9/16/2024	2072-102024	Bill - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,811.45	-66,292.98
9/27/2024	9/18/2024	88303	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/10/24	0000	111(	1000	LAC020	000	000	APJ		658.00	-66,950.98
9/27/2024	9/18/2024	88305	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/13/24	0000	111(	1000	LAC020	000	000	APJ		1,974.00	-68,924.98
9/27/2024	9/20/2024	3 - 9/20/24	Bill - Victoria Ma: Substitute Services - 9/9/24 - 9/20/24	0000	111(	1000	LAC020	000	000	APJ		2,340.50	-71,265.48
9/30/2024	9/30/2024	50861	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	3,861.47		-67,404.01
9/30/2024	9/30/2024	50861	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		3,861.47	-71,265.48
9/30/2024	9/30/2024	50862	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-71,415.48
9/30/2024	9/30/2024	50862	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00		-71,265.48
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		280,414.39	-351,679.87
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	280,414.39		-71,265.48
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		21,849.47	-93,114.95
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	21,849.47		-71,265.48
9/30/2024	9/30/2024	50857	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		332.94	-71,598.42
9/30/2024	9/30/2024	50857	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	332.94		-71,265.48
9/30/2024	9/30/2024	50858	AP pymt - Manual Check Payment: Hernandez. Omaida Janelv	0000	000(	0000	LAC020	000	000	CD.	1,097.31		-70,168.17
9/30/2024	9/30/2024	50858	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,097.31	-71,265.48
9/30/2024	9/30/2024	50859	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		906.44	-72,171.92
9/30/2024	9/30/2024	50859	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	906.44		-71,265.48
9/30/2024	9/30/2024	50860	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-71,276.47
9/30/2024	9/30/2024	50860	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-71,265.48
9/30/2024	9/30/2024	09/30/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 09/30/24	0000	000(	0000	LAC020	000	000	APJ		250.00	-71,515.48
9/30/2024	9/30/2024	09/30/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 09/30/2024	0000	000(	0000	LAC020	000	000	APJ		2,150.00	-73,665.48
9/30/2024	9/28/2024	09/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 8/29/24 - 9/28/24	0000	000(	0000	LAC020	000	000	APJ		47,266.20	-120,931.68
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	71,090.75		-49,840.93
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		71,090.75	-120,931.68
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		3,749.08	-124,680.76
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	3,749.08		-120,931.68
9/30/2024	9/25/2024	89314	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/16/24 - 9/20/24	0000	111(	1000	LAC020	000	000	APJ		1,316.00	-122,247.68
9/30/2024	9/25/2024	89315	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/16/24	0000	111(	1000	LAC020	000	000	APJ		329.00	-122,576.68
9/30/2024	9/29/2024	93	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/26/24 - 9/27/24	0000	111(	1000	LAC020	000	000	APJ		600.00	-123,176.68
10/1/2024	10/1/2024	30000571	AP pymt - Ascensus Trust: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	20,795.04		-102,381.64
10/1/2024	10/1/2024	30000572	AP pymt - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,811.45		-99,570.19
10/1/2024	10/1/2024	30000573	AP pymt - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC020	000	401	CD.	1,624.82		-97,945.37
10/1/2024	10/1/2024	30000574	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	29,963.52		-67,981.85
10/1/2024	10/1/2024	30000575	AP pymt - HMH Education Company - Houghton Mifflin: English 3D Student Edition Qty 15	3214	111(	1000	LAC020	000	106	CD.	564.20		-67,417.65
10/1/2024	10/1/2024	30000576	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/12/24 - 9/13/24	0000	111(	1000	LAC020	000	000	CD.	600.00		-66,817.65
10/1/2024	10/1/2024	30000577	AP pymt - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	20,795.04		-46,022.61
10/1/2024	10/1/2024	30000578	AP pymt - Orit Nazarian: Tutoring - 58/27/24 - 9/13/24	7425	111(	1000	LAC020	000	000	CD.	2,375.00		-43,647.61
10/1/2024	10/1/2024	30000579	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/10/24	0000	111(	1000	LAC020	000	000	CD.	658.00		-42,989.61
10/1/2024	10/1/2024	30000579	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/13/24	0000	111(	1000	LAC020	000	000	CD.	1,974.00		-41,015.61
10/1/2024	10/1/2024	30000580	AP pymt - The Lingual Tree Inc: SLP, SLPA Services - 9/3/24 - 9/13/24	6500	576(	1190	LAC020	000	000	CD.	6,840.00		-34,175.61
10/1/2024	10/1/2024	30000581	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC020	000	000	CD.	718.95		-33,456.66
10/1/2024	10/1/2024	30000582	AP pymt - Victoria Ma: Substitute Services - 9/9/24 - 9/20/24	0000	111(	1000	LAC020	000	000	CD.	2,340.50		-31,116.16
10/1/2024	10/1/2024	Voided - 30000577	AP pymt - Newport Trust Company: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CDJ		20,795.04	-51,911.20
10/1/2024	10/1/2024	50863	AP pymt - Manual Check Payment: Choi, Trinity	0000	000(	0000	LAC020	000	000	CDJ		130.08	-52,041.28
10/1/2024	10/1/2024	50863	AP pymt - Manual Check Payment: Choi, Trinity	0000	000(	0000	LAC020	000	000	CD.	130.08		-51,911.20
10/1/2024	10/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	119,361.98		67,450.78
10/1/2024	10/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		119,361.98	-51,911.20
10/3/2024	10/3/2024	October 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share October 2024-25	0000	000(	8700	LAC020	000	000	APJ		30,521.88	-82,433.08
10/3/2024	10/3/2024	Oct 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC020	000	000	APJ		15,442.06	-97,875.14
10/3/2024	10/3/2024	30000583	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share October 2024-25	0000	000(	8700	LAC020	000	000	CD.	30,521.88		-67,353.26
10/3/2024	10/3/2024	30000584	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC020	000	000	CD.	15,442.06		-51,911.20
10/7/2024	10/7/2024	50864	AP pymt - Manual Check Payment: Perez Valadez, Geraldine	0000	000(	0000	LAC020	000	000	CDJ		127.79	-52,038.99
10/7/2024	10/7/2024	50864	AP pymt - Manual Check Payment: Perez Valadez, Geraldine	0000	000(	0000	LAC020	000	000	CD.	127.79		-51,911.20
10/8/2024	10/8/2024	30000585	AP pymt - Ascensus Trust: 403(b) PP 09/30/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-51,661.20
10/8/2024	10/8/2024	30000586	AP pymt - Chase Card Services: Credit Card Purchases 8/29/24 - 9/28/24	0000	000(	0000	LAC020	000	000	CD.	47,266.20		-4,395.00
10/8/2024	10/8/2024	30000587	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 09/30/2024	0000	000(	0000	LAC020	000	000	CD.	2,150.00		-2,245.00
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08		115,809.08
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08	-2,245.00

10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14			22,591.14
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14		-2,245.00
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45			17,314.45
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45		-2,245.00
10/9/2024	10/9/2024	Voided - 50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.90		-3,676.90
10/9/2024	10/9/2024	Voided - 50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.90			-2,245.00
10/9/2024	10/9/2024	50865	AP pymt - Manual Check Payment: Borges, Yisel	0000	000(	0000	LAC020	000	000	CDJ		147.02		-2,392.02
10/9/2024	10/9/2024	50865	AP pymt - Manual Check Payment: Borges, Yisel	0000	000(	0000	LAC020	000	000	CD.	147.02			-2,245.00
10/10/2024	10/2/2024	90361	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/23/24 - 9/27/24	0000	111(	1000	LAC020	000	000	APJ		2,303.00		-4,548.00
10/10/2024	10/2/2024	119618	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC020	000	102	APJ		1,643.20		-6,191.20
10/10/2024	#########	30000588	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC020	000	102	CD.	1,643.20			-4,548.00
10/10/2024	#########	30000589	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/26/24 - 9/27/24	0000	111(	1000	LAC020	000	000	CD.	600.00			-3,948.00
10/10/2024	#########	30000590	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/16/24	0000	111(	1000	LAC020	000	000	CD.	329.00			-3,619.00
10/10/2024	#########	30000590	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/16/24 - 9/20/24	0000	111(	1000	LAC020	000	000	CD.	1,316.00			-2,303.00
10/10/2024	#########	30000590	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/23/24 - 9/27/24	0000	111(	1000	LAC020	000	000	CD.	2,303.00			0.00
10/14/2024	#########	10/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 10/15/24	0000	000(	0000	LAC020	000	000	APJ		250.00		-250.00
10/14/2024	10/3/2024	10/03/24 - REIMB	Bill - Carmen Mariscal: REIMB: Marketing Supplies - 10/1/24	0000	000(	2700	LAC020	000	000	APJ		43.85		-293.85
10/14/2024	10/2/2024	10/02/24 - REIMB	Bill - Daniel Spivak: REIMB: Mileage - 8/1/24 - 9/17/24	0000	000(	7410	LAC020	000	000	APJ		51.72		-345.57
10/14/2024	10/2/2024	10/2/24 - REIMB	Bill - Jakelyn Lemus: REIMB: Mileage - 10/2/24	6500	576(	1190	LAC020	000	000	APJ		53.27		-398.84
10/15/2024	#########	50866	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		660.30		-1,059.14
10/15/2024	#########	50866	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	660.30			-398.84
10/15/2024	#########	50867	AP pymt - Manual Check Payment: Hernandez. Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,364.32			965.48
10/15/2024	#########	50867	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,364.32		-398.84
10/15/2024	#########	50868	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		925.52		-1,324.36
10/15/2024	#########	50868	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	925.52			-398.84
10/15/2024	#########	50869	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	1,111.41			712.57
10/15/2024	#########	50869	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,111.41		-398.84
10/15/2024	#########	50870	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-409.83
10/15/2024	#########	50870	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-398.84
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	86,573.17			86,174.33
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,573.17		-398.84
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,080.28		-5,479.12
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,080.28			-398.84
10/15/2024	#########	30000591	AP pymt - Ascensus Trust: 403(b) PP 10/15/24	0000	000(	0000	LAC020	000	000	CD.	250.00			-148.84
10/15/2024	#########	30000592	AP pymt - Carmen Mariscal: REIMB: Marketing Supplies - 10/1/24	0000	000(	2700	LAC020	000	000	CD.	43.85			-104.99
10/15/2024	#########	30000593	AP pymt - Daniel Spivak: REIMB: Mileage - 8/1/24	0000	000(	7410	LAC020	000	000	CD.	14.20			-90.79
10/15/2024	#########	30000593	AP pymt - Daniel Spivak: REIMB: Mileage - 8/21/24	0000	000(	7410	LAC020	000	000	CD.	14.20			-76.59
10/15/2024	#########	30000593	AP pymt - Daniel Spivak: REIMB: Mileage - 8/27/24	0000	000(	7410	LAC020	000	000	CD.	4.56			-72.03
10/15/2024	#########	30000593	AP pymt - Daniel Spivak: REIMB: Mileage - 9/10/24	0000	000(	7410	LAC020	000	000	CD.	4.56			-67.47
10/15/2024	#########	30000593	AP pymt - Daniel Spivak: REIMB: Mileage - 9/17/24	0000	000(	7410	LAC020	000	000	CD.	14.20			-53.27
10/15/2024	#########	30000594	AP pymt - Jakelyn Lemus: REIMB: Mileage - 10/2/24	6500	576(	1190	LAC020	000	000	CD.	53.27			0.00
10/17/2024	#########	50871	AP pymt - Manual Check Payment: Capuz, Stephanie	0000	000(	0000	LAC020	000	000	CD.	346.21			346.21
10/17/2024	#########	50871	AP pymt - Manual Check Payment: Capuz, Stephanie	0000	000(	0000	LAC020	000	000	CDJ		346.21		0.00
10/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	22,354.96			22,354.96
10/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		22,354.96		0.00
10/21/2024	10/1/2024	4648023	Bill - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		38,536.59		-38,536.59
10/21/2024	10/1/2024	000022389793	Bill - AT&T-Box 9011: Monthly Service - September 2024	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-40,463.20
10/21/2024	10/1/2024	205572	Bill - EdTec Inc: CAASPP & ELPAC Data Analysis	0000	111(	1000	LAC020	000	000	APJ		1,950.00		-42,413.20
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-45,437.82
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	000	APJ		8,857.14		-54,294.96
10/21/2024	10/3/2024	4 - 10/3/24	Bill - Victoria Ma: Substitute Services - 9/24/24 - 10/2/24	0000	111(	1000	LAC020	000	000	APJ		1,689.50		-55,984.46
10/21/2024	10/9/2024	91572	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24 - 10/4/24	0000	111(	1000	LAC020	000	000	APJ		1,316.00		-57,300.46
10/21/2024	10/9/2024	91907	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/01/24	0000	111(	1000	LAC020	000	000	APJ		329.00		-57,629.46
10/22/2024	#########	30000595	AP pymt - AT&T-Box 9011: Monthly Service - September 2024	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-55,702.85
10/22/2024	#########	30000596	AP pymt - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	38,536.59			-17,166.26
10/22/2024	#########	30000597	AP pymt - CharterSAFE: November Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62			-14,141.64
10/22/2024	#########	30000597	AP pymt - CharterSAFE: November 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	CD.	8,857.14			-5,284.50
10/22/2024	#########	30000598	AP pymt - EdTec Inc: CAASPP & ELPAC Data Analysis	0000	111(	1000	LAC020	000	000	CD.	1,950.00			-3,334.50
10/22/2024	#########	30000599	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/01/24	0000	111(	1000	LAC020	000	000	CD.	329.00			-3,005.50
10/22/2024	#########	30000599	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/3/24 - 10/2/24	0000	111(	1000	LAC020	000	000	CD.	1,316.00			-1,689.50
10/22/2024	#########	30000600	AP pymt - Victoria Ma: Substitute Services - 9/24/24 - 10/2/24	0000	111(	1000	LAC020	000	000	CD.	1,689.50			0.00
10/23/2024	9/11/2024	956166964	Bill - HMH Education Company - Houghton Mifflin: English 3D Teaching Guide	3214	111(	1000	LAC020	000	106	APJ		150.45		-150.45
10/23/2024	9/20/2024	92	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/19/24 - 9/20/24	0000	111(	1000	LAC020	000	000	APJ		640.00		-790.45
10/23/2024	9/25/2024	21931	Bill - Christy White Inc: 2023-24 School Audit - 2nd Progress billing	0000	111(	1000	LAC020	000	000	APJ		3,174.75		-3,965.20
10/23/2024	9/30/2024	960	Bill - The Lingual Tree Inc: SLP, SLPA Services - 9/17/24 - 9/30/24	6500	576(	1190	LAC020	000	000	APJ		7,590.00		-11,555.20
10/23/2024	#########	25*0676	Bill - Los Angeles County Office of Education: 3rd Annual Structured Literacy Symposium - 11/8/24	3214	000(	7410	LAC020	000	202	APJ		50.00		-11,605.20
10/23/2024	#########	94	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/1/24 - 10/11/24	0000	111(	1000	LAC020	000	000	APJ		2,080.00		-13,685.20
10/23/2024	#########	5031741003	Bill - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24 - Contract: 450-0101070-000	0000	111(	1000	LAC020	000	000	APJ		796.54		-14,481.74
10/23/2024	#########	92397	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/07/24	0000	111(	1000	LAC020	000	000	APJ		329.00		-14,810.74
10/23/2024	#########	92398	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/07/24 & 10/9/24	0000	111(	1000	LAC020	000	000	APJ		658.00		-15,468.74
10/23/2024	#########	119942	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC020	000	102	APJ		2,054.00		-17,522.74
10/23/2024	#########	5 - 10/16/24	Bill - Victoria Ma: Substitute Services - 10/7/24 - 10/16/24	0000	111(	1000	LAC020	000	000	APJ		1,937.50		-19,460.24
10/24/2024	#########	30000601	AP pymt - Christy White Inc: 2023-24 School Audit - 2nd Progress billing	0000	111(	1000	LAC020	000	000	CD.	3,174.75			-16,285.49

10/24/2024	#########	30000602	AP pymt - HMH Education Company - Houghton Mifflin: English 3D Teaching Guide	3214	111(	1000	LAC020	000	106	CD.	150.45		-16,135.04
10/24/2024	#########	30000603	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC020	000	102	CD.	2,054.00		-14,081.04
10/24/2024	#########	30000604	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/1/24 - 10/11/24	0000	111(	1000	LAC020	000	000	CD.	2,080.00		-12,001.04
10/24/2024	#########	30000604	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 9/19/24 - 9/20/24	0000	111(	1000	LAC020	000	000	CD.	640.00		-11,361.04
10/24/2024	#########	30000605	AP pymt - Los Angeles County Office of Education: 3rd Annual Structured Literacy Symposium - 11/8/24	3214	000(	7410	LAC020	000	202	CD.	50.00		-11,311.04
10/24/2024	#########	30000606	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/07/24	0000	111(	1000	LAC020	000	000	CD.	329.00		-10,982.04
10/24/2024	#########	30000606	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/07/24 & 10/9/24	0000	111(	1000	LAC020	000	000	CD.	658.00		-10,324.04
10/24/2024	#########	30000607	AP pymt - The Lingual Tree Inc: SLP, SLPA Services - 9/17/24 - 9/30/24	6500	576(	1190	LAC020	000	000	CD.	7,590.00		-2,734.04
10/24/2024	#########	30000608	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24	0000	111(	1000	LAC020	000	000	CD.	796.54		-1,937.50
10/24/2024	#########	30000609	AP pymt - Victoria Ma: Substitute Services - 10/7/24 - 10/16/24	0000	111(	1000	LAC020	000	000	CD.	1,937.50		0.00
10/31/2024	#########	50874	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	525.60		525.60
10/31/2024	#########	50874	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		525.60	0.00
10/31/2024	#########	50875	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,242.04	-1,242.04
10/31/2024	#########	50875	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,242.04		0.00
10/31/2024	#########	50876	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	275.58		275.58
10/31/2024	#########	50876	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		275.58	0.00
10/31/2024	#########	50877	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		870.47	-870.47
10/31/2024	#########	50877	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	870.47		0.00
10/31/2024	#########	50878	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		10.99
10/31/2024	#########	50878	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	0.00
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	78,991.84		78,991.84
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		78,991.84	0.00
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,297.43	-4,297.43
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,297.43		0.00
10/31/2024	#########	50872	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	2,569.94		2,569.94
10/31/2024	#########	50872	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		2,569.94	0.00
10/31/2024	#########	50873	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-150.00
10/31/2024	#########	50873	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00		0.00
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,230.11		20,230.11
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,230.11	0.00
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	282,734.51		282,734.51
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		282,734.51	0.00
10/31/2024	#########	10/31/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 10/31/24	0000	000(	0000	LAC020	000	000	APJ		250.00	-250.00
10/31/2024	#########	10/31/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 10/31/2024	0000	000(	0000	LAC020	000	000	APJ		2,300.00	-2,550.00
10/31/2024	#########	30000610	AP pymt - Ascensus Trust: 403(b) PP 10/31/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-2,300.00
10/31/2024	#########	30000611	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 10/31/2024	0000	000(	0000	LAC020	000	000	CD.	2,300.00		0.00
10/31/2024	6/30/2024	06/30/24 - Plan ID 437047	Bill - Ascensus Trust - Fargo ND: 403(b) PP 06/30/24	0000	111(	1000	LAC020	000	000	APJ		2,240.00	-2,240.00
10/31/2024	#########	10/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC020	000	000	APJ		51,602.95	-53,842.95
11/1/2024	11/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,137.34	-171,980.29
11/1/2024	11/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,137.34		-53,842.95
11/4/2024	11/4/2024	NOV 2024-25 - Valerio	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Valerio	0000	000(	8700	LAC020	000	000	APJ		7,849.14	-61,692.09
11/4/2024	11/4/2024	NOV 2024-25 - Fulton	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Fulton	0000	000(	8700	LAC020	000	000	APJ		35,200.41	-96,892.50
11/4/2024	11/4/2024	July- November 2024 Rent	Bill - Temple Beth Hillel: July- November 2024 Rent	0000	000(	8700	LAC020	000	000	APJ		21,958.80	-118,851.30
11/5/2024	11/5/2024	30000612	AP pymt - Ascensus Trust - Fargo ND: 403(b) PP 06/30/24	0000	111(	1000	LAC020	000	000	CD.	2,240.00		-116,611.30
11/5/2024	11/5/2024	30000613	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Fulton	0000	000(	8700	LAC020	000	000	CD.	35,200.41		-81,410.89
11/5/2024	11/5/2024	30000613	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - Valerio	0000	000(	8700	LAC020	000	000	CD.	7,849.14		-73,561.75
11/5/2024	11/5/2024	40000152	AP pymt - Temple Beth Hillel: July- November 2024 Rent	0000	000(	8700	LAC020	000	000	CD.	21,958.80		-51,602.95
11/7/2024	11/7/2024	V30000508	AP pymt - Mass Mutual Ascend: Mass Mutual Ascend Check# 30000508- Void	0000	000(	0000	LAC020	000	000	CDJ		3,213.12	-54,816.07
11/7/2024	11/7/2024	V30000508	AP pymt - Mass Mutual Ascend: Mass Mutual Ascend Check# 30000508- Void	0000	000(	0000	LAC020	000	000	CD.	3,213.12		-51,602.95
11/8/2024	11/8/2024	Voided - 30000579	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/10/24	0000	111(	1000	LAC020	000	000	CDJ		658.00	-52,260.95
11/8/2024	11/8/2024	Voided - 30000579	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/13/24	0000	111(	1000	LAC020	000	000	CDJ		1,974.00	-54,234.95
11/8/2024	11/8/2024	50879	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		2,566.97	-56,801.92
11/8/2024	11/8/2024	50879	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	2,566.97		-54,234.95
11/8/2024	11/8/2024	50880	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		1,911.20	-56,146.15
11/8/2024	11/8/2024	50880	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	1,911.20		-54,234.95
11/8/2024	11/8/2024	50881	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	1,388.02		-52,846.93
11/8/2024	11/8/2024	50881	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CDJ		1,388.02	-54,234.95
11/12/2024	#########	30000614	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/10/24	0000	111(	1000	LAC020	000	000	CD.	658.00		-53,576.95
11/12/2024	#########	30000614	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24 - 9/13/24	0000	111(	1000	LAC020	000	000	CD.	1,974.00		-51,602.95
11/12/2024	#########	30000615	AP pymt - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC020	000	000	CD.	51,602.95		0.00
11/14/2024	#########	11/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 11/15/24	0000	000(	0000	LAC020	000	000	APJ		250.00	-250.00
11/14/2024	#########	30000616	AP pymt - Ascensus Trust: 403(b) PP 11/15/24	0000	000(	0000	LAC020	000	000	CD.	250.00		0.00
11/15/2024	#########	50882	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		434.77	-434.77
11/15/2024	#########	50882	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	434.77		0.00
11/15/2024	#########	50883	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,109.59		1,109.59
11/15/2024	#########	50883	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,109.59	0.00
11/15/2024	#########	50884	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CDJ		375.39	-375.39
11/15/2024	#########	50884	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	375.39		0.00
11/15/2024	#########	50885	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	850.21		850.21
11/15/2024	#########	50885	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		850.21	0.00
11/15/2024	#########	50886	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		10.99
11/15/2024	#########	50886	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	0.00

11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	76,268.47			76,268.47
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		76,268.47		0.00
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,104.86			4,104.86
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,104.86		0.00
11/15/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit Chargeback	0000	000(	0000	LAC020	000	000	CDJ		2,000.00		-2,000.00
11/15/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit Chargeback	0000	000(	0000	LAC020	000	000	CD.	2,000.00			0.00
11/18/2024	9/30/2024	0809-2024	Bill - Tali Harounian Studnitski: SPED Services - 8/13/24 - 9/19/24	6546	576(	1190	LAC020	000	000	APJ		1,916.67		-1,916.67
11/18/2024	9/30/2024	0809-2024C	Bill - Tali Harounian Studnitski: SPED Services - 8/23/24 - 9/20/24	6546	576(	1190	LAC020	000	000	APJ		5,912.92		-7,829.59
11/18/2024	#########	956196800	Bill - HMH Education Company - Houghton Mifflin: Language Lunch Vol 1	3214	111(	1000	LAC020	000	106	APJ		451.36		-8,280.95
11/18/2024	#########	22089	Bill - Christy White Inc: 2023-24 School Audit - 3rd Progress Billing	0000	111(	1000	LAC020	000	000	APJ		3,174.75		-11,455.70
11/18/2024	#########	AR25-00432	Bill - Ventura County Office of Education: Clear Credential Programs 24-25	4035	000(	7410	LAC020	000	101	APJ		12,500.00		-23,955.70
11/18/2024	#########	974	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/16/24 - 10/31/24	6500	576(	1190	LAC020	000	000	APJ		10,230.00		-34,185.70
11/18/2024	11/1/2024	6 - 11/1/24	Bill - Victoria Ma: Substitute Services - 10/21/24 - 11/1/24	0000	111(	1000	LAC020	000	000	APJ		1,813.50		-35,999.20
11/18/2024	11/1/2024	4672756	Bill - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		37,643.36		-73,642.56
11/18/2024	11/1/2024	000022538524	Bill - AT&T-Box 9011: Monthly Service - October 2024	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-75,569.17
11/18/2024	11/2/2024	98	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/31/24 - 11/1/24	2600	111(	1000	LAC020	000	000	APJ		640.00		-76,209.17
11/18/2024	11/4/2024	25-2048-107	Bill - Hebrew College: Bishvil Ha-Ivrit Program 2024-25	3214	111(	1000	LAC020	000	106	APJ		13,200.00		-89,409.17
11/18/2024	11/6/2024	95592	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/28/24 & 11/1/24	0000	111(	1000	LAC020	000	000	APJ		1,645.00		-91,054.17
11/18/2024	11/6/2024	96081	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/31/24 & 11/1/24	0000	111(	1000	LAC020	000	000	APJ		658.00		-91,712.17
11/18/2024	11/6/2024	96121	Bill - Scoot Education Inc. - 5670: Substitute Service -11/1/24	0000	111(	1000	LAC020	000	000	APJ		329.00		-92,041.17
11/18/2024	11/6/2024	120474	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC020	000	000	APJ		1,232.40		-93,273.57
11/18/2024	9/30/2024	LACS24-09	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ		36,724.50		-129,998.07
11/18/2024	#########	966	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/1/24 - 10/15/24	6500	576(	1190	LAC020	000	000	APJ		11,940.00		-141,938.07
11/18/2024	#########	2072-112024	Bill - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,484.58		-144,422.65
11/18/2024	#########	95	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/14/24 - 10/15/24	2600	111(	1000	LAC020	000	000	APJ		560.00		-144,982.65
11/18/2024	#########	110	Bill - Orit Nazarian: Tutoring - 9/16/24 - 10/11/24	7425	111(	1000	LAC020	000	000	APJ		2,250.00		-147,232.65
11/18/2024	#########	93370	Bill - Scoot Education Inc. - 5670: Substitute Service -10/14/24 - 10/15/24	0000	111(	1000	LAC020	000	000	APJ		987.00		-148,219.65
11/18/2024	#########	120103	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC020	000	102	APJ		1,232.40		-149,452.05
11/18/2024	#########	INV-33452	Bill - Navigate360, LLC: PBIS Rewards	6546	576(	1190	LAC020	000	405	APJ		318.75		-149,770.80
11/18/2024	#########	96	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/22/24 - 10/23/24	2600	111(	1000	LAC020	000	000	APJ		620.00		-150,390.80
11/18/2024	#########	97	Bill - Keshet Chaim Dance Ensemble: Teaching S. Grafi - 10/7/24	2600	111(	1000	LAC020	000	000	APJ		240.00		-150,630.80
11/18/2024	#########	94282	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/21/24	0000	111(	1000	LAC020	000	000	APJ		658.00		-151,288.80
11/18/2024	#########	94865	Bill - Scoot Education Inc. - 5670: Substitute Service - 10/21/24 - 10/22/24	0000	111(	1000	LAC020	000	000	APJ		658.00		-151,946.80
11/18/2024	#########	120279	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC020	000	102	APJ		1,232.40		-153,179.20
11/18/2024	#########	50887	AP pymt - Manual Check Payment: Haywood, Soriya	0000	000(	0000	LAC020	000	000	CDJ		459.44		-153,638.64
11/18/2024	#########	50887	AP pymt - Manual Check Payment: Haywood, Soriya	0000	000(	0000	LAC020	000	000	CD.	459.44			-153,179.20
11/19/2024	#########	30000617	AP pymt - AT&T-Box 9011: Monthly Service - October 2024	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-151,252.59
11/19/2024	#########	30000618	AP pymt - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	37,643.36			-113,609.23
11/19/2024	#########	30000619	AP pymt - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,484.58			-111,124.65
11/19/2024	#########	30000620	AP pymt - Christy White Inc: 2023-24 School Audit - 3rd Progress Billing	0000	111(	1000	LAC020	000	000	CD.	3,174.75			-107,949.90
11/19/2024	#########	30000621	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	36,724.50			-71,225.40
11/19/2024	#########	30000622	AP pymt - Hebrew College: Bishvil Ha-Ivrit Program 2024-25	3214	111(	1000	LAC020	000	106	CD.	13,200.00			-58,025.40
11/19/2024	#########	30000623	AP pymt - HMH Education Company - Houghton Mifflin: Language Launch Vol 1	3214	111(	1000	LAC020	000	106	CD.	451.36			-57,574.04
11/19/2024	#########	30000624	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC020	000	000	CD.	1,232.40			-56,341.64
11/19/2024	#########	30000624	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC020	000	102	CD.	1,232.40			-55,109.24
11/19/2024	#########	30000624	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC020	000	102	CD.	1,232.40			-53,876.84
11/19/2024	#########	30000625	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/14/24 - 10/15/24	2600	111(	1000	LAC020	000	000	CD.	560.00			-53,316.84
11/19/2024	#########	30000625	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/22/24 - 10/23/24	2600	111(	1000	LAC020	000	000	CD.	620.00			-52,696.84
11/19/2024	#########	30000625	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 10/31/24 - 11/1/24	2600	111(	1000	LAC020	000	000	CD.	640.00			-52,056.84
11/19/2024	#########	30000625	AP pymt - Keshet Chaim Dance Ensemble: Teaching S. Grafi - 10/7/24	2600	111(	1000	LAC020	000	000	CD.	240.00			-51,816.84
11/19/2024	#########	30000626	AP pymt - Orit Nazarian: Tutoring - 9/16/24 - 10/11/24	7425	111(	1000	LAC020	000	000	CD.	2,250.00			-49,566.84
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/21/24	0000	111(	1000	LAC020	000	000	CD.	658.00			-48,908.84
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/21/24 - 10/22/24	0000	111(	1000	LAC020	000	000	CD.	658.00			-48,250.84
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/28/24 & 11/1/24	0000	111(	1000	LAC020	000	000	CD.	1,645.00			-46,605.84
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 10/31/24 & 11/1/24	0000	111(	1000	LAC020	000	000	CD.	658.00			-45,947.84
11/19/2024	#########	30000627	AP pymt - Scoot Education Inc. - 5670: Substitute Service -10/14/24 - 10/15/24	0000	111(	1000	LAC020	000	000	CD.	987.00			-44,960.84
11/19/2024	#########	30000628	AP pymt - Tali Harounian Studnitski: SPED Services - 8/13/24 - 9/19/24	6546	576(	1190	LAC020	000	000	CD.	1,916.67			-43,044.17
11/19/2024	#########	30000629	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/1/24 - 10/15/24	6500	576(	1190	LAC020	000	000	CD.	11,940.00			-31,104.17
11/19/2024	#########	30000629	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 10/16/24 - 10/31/24	6500	576(	1190	LAC020	000	000	CD.	10,230.00			-20,874.17
11/19/2024	#########	30000630	AP pymt - Ventura County Office of Education: Clear Credential Programs 24-25	4035	000(	7410	LAC020	000	101	CD.	12,500.00			-8,374.17
11/19/2024	#########	30000631	AP pymt - Victoria Ma: Substitute Services - 10/21/24 - 11/1/24	0000	111(	1000	LAC020	000	000	CD.	1,813.50			-6,560.67
11/19/2024	#########	40000157	AP pymt - Navigate360, LLC: PBIS Rewards	6546	576(	1190	LAC020	000	405	CD.	318.75			-6,241.92
11/19/2024	#########	40000158	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/1/24	0000	111(	1000	LAC020	000	000	CD.	329.00			-5,912.92
11/19/2024	#########	40000159	AP pymt - Tali Harounian Studnitski: SPED Services - 8/23/24 - 9/20/24	6546	576(	1190	LAC020	000	000	CD.	5,912.92			0.00
11/20/2024	#########	111	Bill - Orit Nazarian: Tutoring 10/22/24	7425	111(	1000	LAC020	000	000	APJ		250.00		-250.00
11/20/2024	#########	10/28/24	Bill - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	APJ		29,000.00		-29,250.00
11/20/2024	#########	LACS24-10	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ		30,044.66		-59,294.66
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-62,319.28
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	000	APJ		8,862.30		-71,181.58
11/20/2024	11/1/2024	9169080	Bill - Total Education Solutions: APE, BCBA, BID, BII, CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	APJ		20,699.25		-91,880.83
11/20/2024	11/1/2024	9169336	Bill - Total Education Solutions: CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	APJ		940.00		-92,820.83
11/20/2024	11/8/2024	13	Bill - Camino Educational Consulting: Charter Renewal Petition	0000	111(	1000	LAC020	000	000	APJ		3,500.00		-96,320.83
11/20/2024	11/8/2024	11082024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		400.00		-96,720.83

11/20/2024	11/1/2024	11/01/2024	Bill - Los Angeles County Science & Engineering Fair: LA County Science & Engineering Fair - 3/9/25 - 3/10/25	2600	111(	1000	LAC020	000	000	APJ		420.00	-97,140.83
11/20/2024	#########	96606	Bill - Scoot Education Inc. - 5670: Substitute Service -11/4/24 - 11/8/24	0000	111(	1000	LAC020	000	000	APJ		1,316.00	-98,456.83
11/20/2024	#########	96608	Bill - Scoot Education Inc. - 5670: Substitute Service -11/7/24 - 11/8/24	0000	111(	1000	LAC020	000	000	APJ		658.00	-99,114.83
11/20/2024	#########	120654	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC020	000	000	APJ		1,232.40	-100,347.23
11/20/2024	#########	99	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/7/24 - 11/8/24	2600	111(	1000	LAC020	000	000	APJ		600.00	-100,947.23
11/20/2024	#########	10/30/24 - REIMB	Bill - Jared Gordon: REIMB: Mileage - 10/24/24 - Career Fair	0000	000(	2700	LAC020	000	000	APJ		8.71	-100,955.94
11/20/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		17,859.94	-118,815.88
11/20/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	17,859.94		-100,955.94
11/21/2024	#########	30000632	AP pymt - CharterSAFE: December Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62		-97,931.32
11/21/2024	#########	30000632	AP pymt - CharterSAFE: December 2024-2025 Package Premium	0000	111(	2700	LAC020	000	000	CD.	8,862.30		-89,069.02
11/21/2024	#########	30000633	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	30,044.66		-59,024.36
11/21/2024	#########	30000634	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC020	000	000	CD.	1,232.40		-57,791.96
11/21/2024	#########	30000635	AP pymt - Jared Gordon: REIMB: Mileage - 10/24/24 - Career Fair	0000	000(	2700	LAC020	000	000	CD.	8.71		-57,783.25
11/21/2024	#########	30000637	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	400.00		-57,383.25
11/21/2024	#########	30000638	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/7/24 - 11/8/24	2600	111(	1000	LAC020	000	000	CD.	600.00		-56,783.25
11/21/2024	#########	30000639	AP pymt - Los Angeles County Science & Engineering Fair: LA County Science & Engineering Fair - 3/9/25 - 3/10/25	2600	111(	1000	LAC020	000	000	CD.	420.00		-56,363.25
11/21/2024	#########	30000640	AP pymt - Orit Nazarian: Tutoring 10/22/24	7425	111(	1000	LAC020	000	000	CD.	250.00		-56,113.25
11/21/2024	#########	30000641	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/4/24 - 11/8/24	0000	111(	1000	LAC020	000	000	CD.	1,316.00		-54,797.25
11/21/2024	#########	30000641	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/7/24 - 11/8/24	0000	111(	1000	LAC020	000	000	CD.	658.00		-54,139.25
11/21/2024	#########	30000642	AP pymt - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	CD.	29,000.00		-25,139.25
11/21/2024	#########	30000643	AP pymt - Total Education Solutions: APE, BCBA, BID, BII, CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	CD.	20,699.25		-4,440.00
11/21/2024	#########	40000163	AP pymt - Total Education Solutions: CLS/GUID, OT Services - August 2024	6500	576(	1190	LAC020	000	000	CD.	940.00		-3,500.00
11/22/2024	#########	Voided - 30000508	AP pymt - Mass Mutual Ascend: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CDJ		3,213.12	-6,713.12
11/26/2024	#########		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70	-12,202.82
11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14	-20,051.96
11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41	-55,252.37
11/26/2024	#########	11/26/24 403(b) FY 22/23	Bill - Mass Mutual Ascend: FY22/23 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		2,791.28	-58,043.65
11/26/2024	#########	11/26/24 403(b) FY21/22	Bill - Mass Mutual Ascend: FY21/22 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		2,580.00	-60,623.65
11/26/2024	#########	11/26/24 403(b) FY 17/18	Bill - Mass Mutual Ascend: FY 17/18 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	APJ		2,132.00	-62,755.65
11/26/2024	#########	11/29/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 11/29/24	0000	000(	0000	LAC020	000	000	APJ		250.00	-63,005.65
11/26/2024	#########	11/29/24 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 11/29/2024	0000	000(	0000	LAC020	000	000	APJ		2,600.00	-65,605.65
11/26/2024	#########	30000644	AP pymt - Ascensus Trust: 403(b) PP 11/29/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-65,355.65
11/26/2024	#########	30000645	AP pymt - Camino Educational Consulting: Charter Renewal Petition	0000	111(	1000	LAC020	000	000	CD.	3,500.00		-61,855.65
11/26/2024	#########	30000646	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41		-26,655.24
11/26/2024	#########	30000646	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14		-18,806.10
11/26/2024	#########	30000647	AP pymt - Mass Mutual Ascend: FY 17/18 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	2,132.00		-16,674.10
11/26/2024	#########	30000647	AP pymt - Mass Mutual Ascend: FY21/22 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	2,580.00		-14,094.10
11/26/2024	#########	30000647	AP pymt - Mass Mutual Ascend: FY22/23 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	2,791.28		-11,302.82
11/26/2024	#########	30000647	AP pymt - Mass Mutual Ascend: FY23/24 403B Discretionary Payouts	0000	111(	1000	LAC020	000	000	CD.	3,213.12		-8,089.70
11/26/2024	#########	30000648	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 11/29/2024	0000	000(	0000	LAC020	000	000	CD.	2,600.00		-5,489.70
11/26/2024	#########	30000649	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70		0.00
11/29/2024	#########	50890	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		554.83	-554.83
11/29/2024	#########	50890	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	554.83		0.00
11/29/2024	#########	50891	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,204.41		1,204.41
11/29/2024	#########	50891	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		1,204.41	0.00
11/29/2024	#########	50892	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CDJ		1,076.65	-1,076.65
11/29/2024	#########	50892	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	1,076.65		0.00
11/29/2024	#########	50893	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-10.99
11/29/2024	#########	50893	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		0.00
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		85,926.46	-85,926.46
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CD.	85,926.46		0.00
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,761.31	-4,761.31
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,761.31		0.00
11/29/2024	#########	50888	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,482.22	-4,482.22
11/29/2024	#########	50888	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,482.22		0.00
11/29/2024	#########	50889	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-150.00
11/29/2024	#########	50889	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00		0.00
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		281,443.72	-281,443.72
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CD.	281,443.72		0.00
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,393.09	-20,393.09
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,393.09		0.00
11/30/2024	11/8/2024	INV13229	Bill - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC020	000	401	APJ		5,143.66	-5,143.66
11/30/2024	#########	205715	Bill - EdTec Inc: NWEA Data Analysis	0000	111(	1000	LAC020	000	000	APJ		320.00	-5,463.66
11/30/2024	#########	5032125180	Bill - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0107070-000	0000	000(	8700	LAC020	000	000	APJ		584.56	-6,048.22
11/30/2024	#########	981	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/01/24 - 11/15/2024	6500	576(	1190	LAC020	000	000	APJ		9,870.00	-15,918.22
11/30/2024	#########	100 11/16/24	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/14/24 - 11/15/24	2600	111(	1000	LAC020	000	000	APJ		600.00	-16,518.22
11/30/2024	#########	BL-004	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - Award Ceremony	0000	111(	2100	LAC020	000	000	APJ		80.02	-16,598.24
11/30/2024	#########	97947	Bill - Scoot Education Inc. - 5670: Substitute Service -11/12/24 - 11/15/24	0000	111(	1000	LAC020	000	000	APJ		2,303.00	-18,901.24
11/30/2024	#########	98222	Bill - Scoot Education Inc. - 5670: Substitute Service -11/13/24	0000	111(	1000	LAC020	000	000	APJ		329.00	-19,230.24
11/30/2024	#########	120707	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/17/24	0000	111(	1000	LAC020	000	102	APJ		1,643.20	-20,873.44
11/30/2024	#########	11212401	Bill - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets T1 Showcase	0000	111(	2100	LAC020	000	000	APJ		330.00	-21,203.44
11/30/2024	#########	7 - 11/22/24	Bill - Victoria Ma: Substitute Services - 11/4/24 - 11/22/24	0000	111(	1000	LAC020	000	000	APJ		3,332.50	-24,535.94

11/30/2024	#########	101	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/21/24 - 11/22/24	2600	111(	1000	LAC020	000	000	APJ		600.00	-25,135.94
11/30/2024	#########	BL-005	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - Valerio Showcase	0000	111(	2100	LAC020	000	000	APJ		104.06	-25,240.00
11/30/2024	#########	11222024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		300.00	-25,540.00
11/30/2024	#########	988	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/18/24 - 11/22/2024	6500	576(	1190	LAC020	000	000	APJ		5,100.00	-30,640.00
11/30/2024	#########	1026	Bill - Chaka Booker Consulting LLC: Shared Values Workshop - 11/25/24	2600	111(	1000	LAC020	000	000	APJ		2,300.00	-32,940.00
11/30/2024	#########	98713	Bill - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	APJ		658.00	-33,598.00
11/30/2024	#########	99217	Bill - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	APJ		329.00	-33,927.00
11/30/2024	#########	103	Bill - AB Futbol School LLC: Soccer Fall 2024 - Games, Practices & Uniforms	2600	111(	4200	LAC020	000	000	APJ		4,335.00	-38,262.00
11/30/2024	#########	11-2024	Bill - Tali Harounian Studnitski: SPED Services - 11/5/24 - 11/20/24	6546	576(	1190	LAC020	000	000	APJ		1,111.67	-39,373.67
11/30/2024	#########	11-2024C	Bill - Tali Harounian Studnitski: SPED Services - 11/4/24 - 11/22/24	6546	576(	1190	LAC020	000	000	APJ		3,756.67	-43,130.34
11/30/2024	#########	LACS24-11	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ		27,491.40	-70,621.74
11/30/2024	12/1/2024	000022683789	Bill - AT&T-Box 9011: Monthly Service - November 2024	0000	111(	2700	LAC020	000	000	APJ		1,926.61	-72,548.35
11/30/2024	#########	11/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC020	000	000	APJ		66,063.09	-138,611.44
11/30/2024	#########	10/30/24 - REIMB	Bill - Janice Kim (LASHON): REIMB: Dunkin Donuts & Ralphs - 10/24/24	0000	000(	7410	LAC020	000	000	APJ		39.87	-138,651.31
11/30/2024	11/5/2024	11/05/24 - REIMB	Bill - Sara Garcia: REIMB: Clarendon Apts - 11/3/24	0000	111(	7410	LAC020	000	000	APJ		225.00	-138,876.31
11/30/2024	#########	10/30/24 - REIMB	Bill - Sheila Ghlijkhani: REIMB: Moskate Movers - 10/24/24	0000	000(	8700	LAC020	000	000	APJ		300.00	-139,176.31
12/2/2024	12/2/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		120,736.49	-259,912.80
12/2/2024	12/2/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	120,736.49		-139,176.31
12/4/2024	12/4/2024	50894	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	121.65		-139,054.66
12/4/2024	12/4/2024	50894	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		121.65	-139,176.31
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Carmen Mariscal: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC020	000	201	APJ		12.00	-139,188.31
12/6/2024	12/4/2024	12/04/24 - REIMB	Bill - Carmen Mariscal: REIMB: Mileage - LACOE Training - 12/3/24	0000	000(	7410	LAC020	000	201	APJ		55.88	-139,244.19
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Cynthia Felix: REIMB: Parking for PD, Mileage - 11/26/24	2600	000(	7410	LAC020	000	201	APJ		34.71	-139,278.90
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Fabiola Noguera: REIMB: Parking, Mileage - 11/26/24	2600	000(	7410	LAC020	000	201	APJ		34.71	-139,313.61
12/6/2024	12/3/2024	12/03/24 - REIMB	Bill - Jasmine Cedeno: REIMB: Parking, Mileage 11/26/24	2600	000(	7410	LAC020	000	201	APJ		34.71	-139,348.32
12/9/2024	#########	2072-122024	Bill - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC020	000	000	APJ		2,497.79	-141,846.11
12/9/2024	12/2/2024	BL-006	Bill - Bee Loved Photo Booth LLC: Photo Booth Holiday Party	0000	111(	2100	LAC020	000	000	APJ		438.00	-142,284.11
12/9/2024	12/2/2024	4696599	Bill - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		40,009.16	-182,293.27
12/10/2024	#########	30000650	AP pymt - AB Futbol School LLC: Soccer Fall 2024 - Games, Practices & Uniforms	2600	111(	4200	LAC020	000	000	CD.	4,335.00		-177,958.27
12/10/2024	#########	30000651	AP pymt - AT&T-Box 9011: Monthly Service - November 2024	0000	111(	2700	LAC020	000	000	CD.	1,926.61		-176,031.66
12/10/2024	#########	30000652	AP pymt - Bee Loved Photo Booth LLC: Floor Bouquets - Award Ceremony	0000	111(	2100	LAC020	000	000	CD.	80.02		-175,951.64
12/10/2024	#########	30000652	AP pymt - Bee Loved Photo Booth LLC: Floor Bouquets - Valerio Showcase	0000	111(	2100	LAC020	000	000	CD.	104.06		-175,847.58
12/10/2024	#########	30000652	AP pymt - Bee Loved Photo Booth LLC: Photo Booth Holiday Party	0000	111(	2100	LAC020	000	000	CD.	438.00		-175,409.58
12/10/2024	#########	30000653	AP pymt - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	40,009.16		-135,400.42
12/10/2024	#########	30000654	AP pymt - Carmen Mariscal: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC020	000	201	CD.	12.00		-135,388.42
12/10/2024	#########	30000654	AP pymt - Carmen Mariscal: REIMB: Mileage - LACOE Training - 12/3/24	0000	000(	7410	LAC020	000	201	CD.	55.88		-135,332.54
12/10/2024	#########	30000655	AP pymt - Chaka Booker Consulting LLC: Shared Values Workshop - 11/25/24	2600	111(	1000	LAC020	000	000	CD.	2,300.00		-133,032.54
12/10/2024	#########	30000656	AP pymt - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC020	000	000	CD.	2,497.79		-130,534.75
12/10/2024	#########	30000657	AP pymt - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC020	000	000	CD.	66,063.09		-64,471.66
12/10/2024	#########	30000658	AP pymt - Cynthia Felix: Mileage	2600	000(	7410	LAC020	000	201	CD.	22.71		-64,448.95
12/10/2024	#########	30000658	AP pymt - Cynthia Felix: Parking	2600	000(	7410	LAC020	000	201	CD.	12.00		-64,436.95
12/10/2024	#########	30000659	AP pymt - EdTec Inc: NWEA Data Analysis	0000	111(	1000	LAC020	000	000	CD.	320.00		-64,116.95
12/10/2024	#########	30000660	AP pymt - Fabiola Noguera: Mileage	2600	000(	7410	LAC020	000	201	CD.	22.71		-64,094.24
12/10/2024	#########	30000660	AP pymt - Fabiola Noguera: Parking	2600	000(	7410	LAC020	000	201	CD.	12.00		-64,082.24
12/10/2024	#########	30000661	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	27,491.40		-36,590.84
12/10/2024	#########	30000662	AP pymt - Jasmine Cedeno: REIMB: Mileage	2600	000(	7410	LAC020	000	201	CD.	22.71		-36,568.13
12/10/2024	#########	30000662	AP pymt - Jasmine Cedeno: REIMB: Parking	2600	000(	7410	LAC020	000	201	CD.	12.00		-36,556.13
12/10/2024	#########	30000663	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	300.00		-36,256.13
12/10/2024	#########	30000664	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/14/24 - 11/15/24	2600	111(	1000	LAC020	000	000	CD.	600.00		-35,656.13
12/10/2024	#########	30000664	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 11/21/24 - 11/22/24	2600	111(	1000	LAC020	000	000	CD.	600.00		-35,056.13
12/10/2024	#########	30000665	AP pymt - Liliana Benitez-Rumbo: Balloon Arch, Balloon Bouquets T1 Showcase	0000	111(	2100	LAC020	000	000	CD.	330.00		-34,726.13
12/10/2024	#########	30000666	AP pymt - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC020	000	401	CD.	5,143.66		-29,582.47
12/10/2024	#########	30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/12/24 - 11/15/24	0000	111(	1000	LAC020	000	000	CD.	2,303.00		-27,279.47
12/10/2024	#########	30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/13/24	0000	111(	1000	LAC020	000	000	CD.	329.00		-26,950.47
12/10/2024	#########	30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	CD.	987.00		-25,963.47
12/10/2024	#########	30000668	AP pymt - Tali Harounian Studnitski: SPED Services - 11/5/24 - 11/20/24	6546	576(	1190	LAC020	000	000	CD.	1,111.67		-24,851.80
12/10/2024	#########	30000669	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/01/24 - 11/15/2024	6500	576(	1190	LAC020	000	000	CD.	9,870.00		-14,981.80
12/10/2024	#########	30000669	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/18/24 - 11/22/2024	6500	576(	1190	LAC020	000	000	CD.	5,100.00		-9,881.80
12/10/2024	#########	30000670	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	584.56		-9,297.24
12/10/2024	#########	30000671	AP pymt - Victoria Ma: Substitute Services - 11/4/24 - 11/22/24	0000	111(	1000	LAC020	000	000	CD.	3,332.50		-5,964.74
12/10/2024	#########	40000166	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/17/24	0000	111(	1000	LAC020	000	102	CD.	1,643.20		-4,321.54
12/10/2024	#########	40000169	AP pymt - Tali Harounian Studnitski: SPED Services - 11/4/24 - 11/22/24	6546	576(	1190	LAC020	000	000	CD.	3,756.67		-564.87
12/10/2024	#########	Voided - 30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/12/24 - 11/15/24	0000	111(	1000	LAC020	000	000	CDJ		2,303.00	-2,867.87
12/10/2024	#########	Voided - 30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/13/24	0000	111(	1000	LAC020	000	000	CDJ		329.00	-3,196.87
12/10/2024	#########	Voided - 30000667	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	CDJ		987.00	-4,183.87
12/10/2024	#########	30000672	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/12/24 - 11/15/24	0000	111(	1000	LAC020	000	000	CD.	2,303.00		-1,880.87
12/10/2024	#########	30000672	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/13/24	0000	111(	1000	LAC020	000	000	CD.	329.00		-1,551.87
12/10/2024	#########	30000672	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/18/24	0000	111(	1000	LAC020	000	000	CD.	987.00		-564.87
12/12/2024	#########	12/12/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 12/12/24	0000	000(	0000	LAC020	000	000	APJ		250.00	-814.87
12/12/2024	#########	30000673	AP pymt - Ascensus Trust: 403(b) PP 12/12/24	0000	000(	0000	LAC020	000	000	CD.	250.00		-564.87
12/12/2024	#########	30000674	AP pymt - Janice Kim (LASHON): REIMB: Ralphs - 10/24/24	0000	000(	7410	LAC020	000	000	CD.	9.58		-555.29
12/12/2024	#########	30000674	AP pymt - Janice Kim (LASHON): REIMB: Dunkin Donuts - 10/24/24	0000	000(	7410	LAC020	000	000	CD.	30.29		-525.00
12/12/2024	#########	30000675	AP pymt - Sara Garcia: REIMB: Clarendon Apts - 11/3/24	0000	111(	7410	LAC020	000	000	CD.	225.00		-300.00
12/12/2024	#########	30000676	AP pymt - Sheila Ghlijkhani: REIMB: Moskate Movers - 10/24/24	0000	000(	8700	LAC020	000	000	CD.	300.00		0.00
12/13/2024	#########	50895	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CDJ		306.33	-306.33
12/13/2024	#########	50895	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	306.33		0.00
12/13/2024	#########	50896	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	657.97		657.97
12/13/2024	#########	50896	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CDJ		657.97	0.00

12/13/2024	#########	50897	AP pymt - Manual Check Payment: Valentin Rodriguez, Ana	0000	000(	0000	LAC020	000	000	CDJ		271.54	-271.54
12/13/2024	#########	50897	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	271.54		0.00
12/13/2024	#########	50898	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-10.99
12/13/2024	#########	50898	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		0.00
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		54,785.40	-54,785.40
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 ACH	0000	000(	0000	LAC020	000	000	CD.	54,785.40		0.00
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		2,768.62	-2,768.62
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	2,768.62		0.00
12/13/2024	#########	50899	AP pymt - Manual Check Payment: Jessica Taylor Welu	0000	000(	0000	LAC020	000	000	CDJ		410.96	-410.96
12/13/2024	#########	50899	AP pymt - Manual Check Payment: Jessica Taylor Welu	0000	000(	0000	LAC020	000	000	CD.	410.96		0.00
12/17/2024	#########	9147980	Bill - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC020	000	000	APJ		42,141.75	-42,141.75
12/17/2024	#########	30000677	AP pymt - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC020	000	000	CD.	42,141.75		0.00
12/18/2024	9/26/2024	4160	Bill - Certified Officiating, Inc.: Coed Elementary Soccer Officials	2600	111(	4200	LAC020	000	000	APJ		424.00	-424.00
12/18/2024	#########	9010549	Bill - Autism Behavior Intervention (ABI): SPED Services 9/4/24 - 9/30/24	6500	576(	1190	LAC020	000	000	APJ		7,399.50	-7,823.50
12/18/2024	11/8/2024	9221693	Bill - Autism Behavior Intervention (ABI): SPED Services 10/8/24 - 10/31/24	6500	576(	1190	LAC020	000	000	APJ		6,307.50	-14,131.00
12/18/2024	#########	956213302	Bill - HMH Education Company - Houghton Mifflin: Go Math! Premium Student	3214	111(	1000	LAC020	000	106	APJ		206.13	-14,337.13
12/18/2024	12/2/2024	22351	Bill - Christy White Inc: 2023-24 Charter School Audit: Single Audit Fee	0000	000(	7191	LAC020	000	000	APJ		4,050.00	-18,387.13
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62	-21,411.75
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	APJ		8,862.30	-30,274.05
12/18/2024	12/6/2024	9415866	Bill - Autism Behavior Intervention (ABI): SPED Services 11/01/24 - 11/22/24	6500	576(	1190	LAC020	000	000	APJ		5,818.83	-36,092.88
12/18/2024	#########	100496	Bill - Scoot Education Inc. - 5670: Substitute Service -12/06/24	0000	111(	1000	LAC020	000	000	APJ		329.00	-36,421.88
12/18/2024	#########	100536	Bill - Scoot Education Inc. - 5670: Substitute Service -12/3, 12/5, 12/6/24	0000	111(	1000	LAC020	000	000	APJ		987.00	-37,408.88
12/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		11,249.22	-48,658.10
12/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	11,249.22		-37,408.88
12/19/2024	#########	30000678	AP pymt - Autism Behavior Intervention (ABI): SPED Services 10/8/24 - 10/31/24	6500	576(	1190	LAC020	000	000	CD.	6,307.50		-31,101.38
12/19/2024	#########	30000678	AP pymt - Autism Behavior Intervention (ABI): SPED Services 11/01/24 - 11/22/24	6500	576(	1190	LAC020	000	000	CD.	5,818.83		-25,282.55
12/19/2024	#########	30000678	AP pymt - Autism Behavior Intervention (ABI): SPED Services 9/4/24 - 9/30/24	6500	576(	1190	LAC020	000	000	CD.	7,399.50		-17,883.05
12/19/2024	#########	30000679	AP pymt - Certified Officiating, Inc.: Coed Elementary Soccer Officials	2600	111(	4200	LAC020	000	000	CD.	424.00		-17,459.05
12/19/2024	#########	30000680	AP pymt - CharterSAFE: January Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62		-14,434.43
12/19/2024	#########	30000680	AP pymt - CharterSAFE: January 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	CD.	8,862.30		-5,572.13
12/19/2024	#########	30000681	AP pymt - Christy White Inc: 2023-24 Charter School Audit: Single Audit Fee	0000	000(	7191	LAC020	000	000	CD.	4,050.00		-1,522.13
12/19/2024	#########	30000682	AP pymt - HMH Education Company - Houghton Mifflin: Go Math! Premium Student	3214	111(	1000	LAC020	000	106	CD.	206.13		-1,316.00
12/19/2024	#########	30000683	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/06/24	0000	111(	1000	LAC020	000	000	CD.	329.00		-987.00
12/19/2024	#########	30000683	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/3, 12/5, 12/6/24	0000	111(	1000	LAC020	000	000	CD.	987.00		0.00
12/19/2024	#########	50901	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CDJ		1,423.61	-1,423.61
12/19/2024	#########	50901	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CD.	1,423.61		0.00
12/19/2024	#########	50902	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CD.	841.19		841.19
12/19/2024	#########	50902	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CDJ		841.19	0.00
12/19/2024	#########	50905	AP pymt - Manual Check Payment: Christina R. Ross	0000	000(	0000	LAC020	000	000	CD.	2,324.19		2,324.19
12/19/2024	#########	50905	AP pymt - Manual Check Payment: Christina R. Ross	0000	000(	0000	LAC020	000	000	CDJ		2,324.19	0.00
12/19/2024	#########	50903	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CDJ		986.27	-986.27
12/19/2024	#########	50903	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CD.	986.27		0.00
12/19/2024	#########	50904	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CD.	600.00		600.00
12/19/2024	#########	50904	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CDJ		600.00	0.00
12/23/2024	#########	9460249	Bill - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	APJ		33,837.75	-33,837.75
12/23/2024	#########	9460250	Bill - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	APJ		2,018.75	-35,856.50
12/23/2024	#########	5032479136	Bill - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		584.56	-36,441.06
12/23/2024	#########	8 - 12/13/24	Bill - Victoria Ma: Substitute Services - 12/02/24 - 12/13/24	0000	111(	1000	LAC020	000	000	APJ		2,387.00	-38,828.06
12/23/2024	#########	102 - 12/14/24	Bill - Keshet Chaim Dance Ensemble: Services: 12/09/24 - 12/13/24	2600	111(	1000	LAC020	000	000	APJ		1,480.00	-40,308.06
12/23/2024	#########	101355	Bill - Scoot Education Inc. - 5670: Substitute Service -12/9/24 - 12/13/24	0000	111(	1000	LAC020	000	000	APJ		1,316.00	-41,624.06
12/23/2024	#########	101565	Bill - Scoot Education Inc. - 5670: Substitute Service -12/9/24 - 12/13/24	0000	111(	1000	LAC020	000	000	APJ		658.00	-42,282.06
12/23/2024	#########	1211241	Bill - Liliana Benitez-Rumbo: Balloon Bouquet - ETK-K Showcase 12/11/24	0000	111(	2100	LAC020	000	000	APJ		80.00	-42,362.06
12/23/2024	#########	1212241	Bill - Marisol Claro: Holiday Party DJ - 12/12/24	0000	111(	2100	LAC020	000	000	APJ		250.00	-42,612.06
12/23/2024	#########	12182024	Bill - High Horse Malibu, LLC: Equine Therapy Workshoo - 1/17/25	2600	000(	7410	LAC020	000	000	APJ		3,000.00	-45,612.06
12/23/2024	#########	2072-012025	Bill - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		2,660.24	-48,272.30
12/23/2024	#########	9 - 12/20/24	Bill - Victoria Ma: Substitute Services - 12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	APJ		1,193.50	-49,465.80
12/23/2024	#########	BL-009	Bill - Bee Loved Photo Booth LLC: Centerpieces, Balloon Bouquets - Teacher Winter Party 2024	0000	111(	2100	LAC020	000	000	APJ		251.85	-49,717.65
12/23/2024	#########	318	Bill - Big Happy Entertainment: Holiday Party/Trivia - 12/12/24	0000	000(	2100	LAC020	000	000	APJ		500.00	-50,217.65
12/23/2024	#########	30000684	AP pymt - Bee Loved Photo Booth LLC: Centerpieces, Balloon Bouquets - Teacher Winter Party 2024	0000	111(	2100	LAC020	000	000	CD.	251.85		-49,965.80
12/23/2024	#########	30000685	AP pymt - Big Happy Entertainment: Holiday Party/Trivia - 12/12/24	0000	000(	2100	LAC020	000	000	CD.	500.00		-49,465.80
12/23/2024	#########	30000686	AP pymt - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	2,660.24		-46,805.56
12/23/2024	#########	30000687	AP pymt - High Horse Malibu, LLC: Equine Therapy Workshop - 1/17/25	2600	000(	7410	LAC020	000	000	CD.	3,000.00		-43,805.56
12/23/2024	#########	30000688	AP pymt - Keshet Chaim Dance Ensemble: Services: 12/09/24 - 12/13/24	2600	111(	1000	LAC020	000	000	CD.	1,480.00		-42,325.56
12/23/2024	#########	30000689	AP pymt - Liliana Benitez-Rumbo: Balloon Bouquet - ETK-K Showcase 12/11/24	0000	111(	2100	LAC020	000	000	CD.	80.00		-42,245.56
12/23/2024	#########	30000690	AP pymt - Marisol Claro: Holiday Party DJ - 12/12/24	0000	111(	2100	LAC020	000	000	CD.	250.00		-41,995.56
12/23/2024	#########	30000691	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/9/24 - 12/13/24	0000	111(	1000	LAC020	000	000	CD.	1,974.00		-40,021.56
12/23/2024	#########	30000692	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	584.56		-39,437.00
12/23/2024	#########	30000693	AP pymt - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	CD.	33,837.75		-5,599.25
12/23/2024	#########	30000694	AP pymt - Victoria Ma: Substitute Services - 12/02/24 - 12/13/24	0000	111(	1000	LAC020	000	000	CD.	2,387.00		-3,212.25
12/23/2024	#########	30000694	AP pymt - Victoria Ma: Substitute Services - 12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	CD.	1,193.50		-2,018.75
12/23/2024	#########	40000178	AP pymt - Total Education Solutions: SPED Services - November 2024	6500	576(	1190	LAC020	000	000	CD.	2,018.75		0.00

12/26/2024	#########		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70		-5,489.70
12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14		-13,338.84
12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41		-48,539.25
12/27/2024	#########	12/31/24 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 12/31/2024	0000	000(	0000	LAC020	000	000	APJ		2,600.00		-51,139.25
12/27/2024	#########	12/31/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 12/31/24	0000	000(	0000	LAC020	000	000	APJ		250.00		-51,389.25
12/27/2024	#########	30000695	AP pymt - Ascensus Trust: 403(b) PP 12/31/24	0000	000(	0000	LAC020	000	000	CD.	250.00			-51,139.25
12/27/2024	#########	30000696	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 12/31/2024	0000	000(	0000	LAC020	000	000	CD.	2,600.00			-48,539.25
12/31/2024	#########	50906	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,482.22			-44,057.03
12/31/2024	#########	50906	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,482.22		-48,539.25
12/31/2024	#########	50907	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		-48,689.25
12/31/2024	#########	50907	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-48,539.25
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	296,068.19			247,528.94
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		296,068.19		-48,539.25
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	21,342.57			-27,196.68
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		21,342.57		-48,539.25
12/31/2024	#########	50908	AP pymt - Manual Check Payment: Lizbeth Cartagena	0000	000(	0000	LAC020	000	000	CD.	610.00			-47,929.25
12/31/2024	#########	50908	AP pymt - Manual Check Payment: Lizbeth Cartagena	0000	000(	0000	LAC020	000	000	CDJ		610.00		-48,539.25
12/31/2024	#########	50909	AP pymt - Manual Check Payment: Omaida Janelv Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,213.70		-49,752.95
12/31/2024	#########	50909	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,213.70			-48,539.25
12/31/2024	#########	50910	AP pymt - Manual Check Payment: Ana Valentin Rodriguez	0000	000(	0000	LAC020	000	000	CDJ		815.92		-49,355.17
12/31/2024	#########	50910	AP pymt - Manual Check Payment: Ana Valentin Rodriguez	0000	000(	0000	LAC020	000	000	CD.	815.92			-48,539.25
12/31/2024	#########	50911	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-48,528.26
12/31/2024	#########	50911	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-48,539.25
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 12.15.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	86,194.09			37,654.84
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 12.15.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,194.09		-48,539.25
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,077.32		-53,616.57
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,077.32			-48,539.25
12/31/2024	#########	12202024	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		900.00		-49,439.25
12/31/2024	#########	102270	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	APJ		2,303.00		-51,742.25
12/31/2024	#########	102489	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/19/24	0000	111(	1000	LAC020	000	000	APJ		1,645.00		-53,387.25
12/31/2024	1/1/2025	103 - 01/01/25	Bill - Keshet Chaim Dance Ensemble: Services: 12/18/24 - 12/20/24	2600	111(	1000	LAC020	000	000	APJ		765.00		-54,152.25
12/31/2024	1/3/2025	112	Bill - Orit Nazarian: Tutoring 12/11/24 & 12/13/24	7425	111(	1000	LAC020	000	000	APJ		375.00		-54,527.25
12/31/2024	#########	12/28/24 - 5906	Bill - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC020	000	000	APJ		38,671.52		-93,198.77
1/2/2025	1/2/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		124,416.04		-217,614.81
1/2/2025	1/2/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	124,416.04			-93,198.77
1/3/2025	1/3/2025	50912	AP pymt - Manual Check Payment: Fabiola Noquera	0000	000(	0000	LAC020	000	000	CDJ		3,232.73		-96,431.50
1/3/2025	1/3/2025	50912	AP pymt - Manual Check Payment: Fabiola Noquera	0000	000(	0000	LAC020	000	000	CD.	3,232.73			-93,198.77
1/3/2025	1/3/2025	50913	AP pymt - Manual Check Payment: Carmen E. Mariscal	0000	000(	0000	LAC020	000	000	CDJ		2,863.04		-96,061.81
1/3/2025	1/3/2025	50913	AP pymt - Manual Check Payment: Carmen E. Mariscal	0000	000(	0000	LAC020	000	000	CD.	2,863.04			-93,198.77
1/7/2025	1/7/2025	30000697	AP pymt - CaliforniaChoice Benefit Administrators: February 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	45,639.92			-47,558.85
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE: February Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62			-44,534.23
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE: February 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	CD.	8,861.44			-35,672.79
1/7/2025	1/7/2025	30000699	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	900.00			-34,772.79
1/7/2025	1/7/2025	30000700	AP pymt - Keshet Chaim Dance Ensemble: Services: 12/18/24 - 12/20/24	2600	111(	1000	LAC020	000	000	CD.	765.00			-34,007.79
1/7/2025	1/7/2025	30000701	AP pymt - Orit Nazarian: Tutoring 12/11/24 & 12/13/24	7425	111(	1000	LAC020	000	000	CD.	375.00			-33,632.79
1/7/2025	1/7/2025	30000702	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/19/24	0000	111(	1000	LAC020	000	000	CD.	1,645.00			-31,987.79
1/7/2025	1/7/2025	30000702	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC020	000	000	CD.	2,303.00			-29,684.79
1/7/2025	1/7/2025	50914	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CDJ		1,504.46		-31,189.25
1/7/2025	1/7/2025	50914	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	1,504.46			-29,684.79
1/8/2025	1/6/2025	01/06/25 - REIMB	Bill - Josh Stock: REIMB: Ellay Pizza - 12/13/24	0000	111(	2100	LAC020	000	000	APJ		1,990.00		-31,674.79
1/8/2025	1/8/2025	50915	AP pymt - Manual Check Payment: Daniel Soivak	0000	000(	0000	LAC020	000	000	CDJ		704.55		-32,379.34
1/8/2025	1/8/2025	50915	AP pymt - Manual Check Payment: Daniel Soivak	0000	000(	0000	LAC020	000	000	CD.	704.55			-31,674.79
1/8/2025	1/8/2025	50929	AP pymt - Manual Check Payment: Ravit Mor Yosef	0000	000(	0000	LAC020	000	000	CD.	1,117.92			-30,556.87
1/8/2025	1/8/2025	50929	AP pymt - Manual Check Payment: Ravit Mor Yosef	0000	000(	0000	LAC020	000	000	CDJ		1,117.92		-31,674.79
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-34,699.41
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	APJ		8,861.44		-43,560.85
1/9/2025	1/2/2025	4722570	Bill - CaliforniaChoice Benefit Administrators: February 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		45,639.92		-89,200.77
1/9/2025	1/9/2025	30000703	AP pymt - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC020	000	000	CD.	38,671.52			-50,529.25
1/9/2025	1/9/2025	30000704	AP pymt - Josh Stock: REIMB: Ellay Pizza - 12/13/24	0000	111(	2100	LAC020	000	000	CD.	1,990.00			-48,539.25
1/9/2025	1/9/2025	30000705	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41			-13,338.84
1/9/2025	1/9/2025	30000705	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14			-5,489.70
1/9/2025	1/9/2025	30000706	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70			0.00
1/14/2025	1/14/2025	50918	AP pymt - Manual Check Payment: Lee Wesley Maron	0000	000(	0000	LAC020	000	000	CDJ		2,113.64		-2,113.64
1/14/2025	1/14/2025	50918	AP pymt - Manual Check Payment: Lee Wesley Maron	0000	000(	0000	LAC020	000	000	CD.	2,113.64			0.00
1/15/2025	1/15/2025	50916	AP pymt - Manual Check Payment: Omaida Janelv Hernandez	0000	000(	0000	LAC020	000	000	CD.	645.14			645.14
1/15/2025	1/15/2025	50916	AP pymt - Manual Check Payment: Omaida Janelv Hernandez	0000	000(	0000	LAC020	000	000	CDJ		645.14		0.00
1/15/2025	1/15/2025	50917	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-10.99
1/15/2025	1/15/2025	50917	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			0.00
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	49,139.72			49,139.72
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		49,139.72		0.00
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,592.88			5,592.88
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,592.88		0.00
1/15/2025	1/15/2025	01/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 01/15/25	0000	000(	0000	LAC020	000	000	APJ		250.00		-250.00
1/16/2025	1/16/2025	30000707	AP pymt - Ascensus Trust: 403(b) PP 01/15/25	0000	000(	0000	LAC020	000	000	CD.	250.00			0.00
1/16/2025	1/16/2025	Voided - 30000637	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CDJ		400.00		-400.00

1/16/2025	1/16/2025	30000708	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	400.00			0.00
1/16/2025	1/16/2025	50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			653.18
1/16/2025	1/16/2025	50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		0.00
1/17/2025	1/17/2025	Voided - 30000440	AP pymt - Monica Rosete: REIMB: Target - Classroom Supplies - 4/17/24	0000	111(	1000	LAC020	000	000	CDJ		37.47		-37.47
1/17/2025	1/17/2025	Voided - 30000470	AP pymt - Monica Rosete: REIMB: Target - Raffle Rewards	0000	111(	1000	LAC020	000	000	CDJ		24.21		-61.68
1/17/2025	1/17/2025	50920	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		-714.86
1/17/2025	1/17/2025	50920	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			-61.68
1/23/2025	1/23/2025	Voided - 30000676	AP pymt - Sheila Ghlijkhani: REIMB: Moskate Movers - 10/24/24	0000	000(	8700	LAC020	000	000	CDJ		300.00		-361.68
1/23/2025	1/23/2025	Voided - 30000654	AP pymt - Carmen Mariscal: REIMB: Mileage - LACOE Training - 12/3/24	0000	000(	7410	LAC020	000	201	CDJ		55.88		-417.56
1/23/2025	1/23/2025	Voided - 30000654	AP pymt - Carmen Mariscal: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC020	000	201	CDJ		12.00		-429.56
1/23/2025	1/23/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		9,727.91		-10,157.47
1/23/2025	1/23/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	9,727.91			-429.56
1/24/2025	1/24/2025	50921	AP pymt - Manual Check Payment: Nawar Alam	0000	000(	0000	LAC020	000	000	CDJ		750.06		-1,179.62
1/24/2025	1/24/2025	50921	AP pymt - Manual Check Payment: Nawar Alam	0000	000(	0000	LAC020	000	000	CD.	750.06			-429.56
1/26/2025	1/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70		-5,919.26
1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14		-13,768.40
1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41		-48,968.81
1/28/2025	1/28/2025	30000709	AP pymt - Carmen Mariscal: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC020	000	201	CD.	12.00			-48,956.81
1/28/2025	1/28/2025	30000709	AP pymt - Carmen Mariscal: REIMB: Mileage - LACOE Training - 12/3/24	0000	000(	7410	LAC020	000	201	CD.	55.88			-48,900.93
1/28/2025	1/28/2025	30000710	AP pymt - Sheila Ghlijkhani: REIMB: Moskate Movers - 10/24/24	0000	000(	8700	LAC020	000	000	CD.	300.00			-48,600.93
1/30/2025	1/30/2025	January 2025	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - January 2025	0000	000(	0000	LAC020	000	000	APJ		2,600.00		-51,200.93
1/30/2025	1/30/2025	01/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 01/31/25	0000	000(	0000	LAC020	000	000	APJ		250.00		-51,450.93
1/30/2025	1/30/2025	30000712	AP pymt - Ascensus Trust: 403(b) PP 01/31/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-51,200.93
1/30/2025	1/30/2025	30000713	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - January 2025	0000	000(	0000	LAC020	000	000	CD.	2,600.00			-48,600.93
1/30/2025	1/2/2025	November 2024	Bill - New Horizons Concierge Firm: November 2024 Services	6500	576(	1190	LAC020	000	000	APJ		831.25		-49,432.18
1/30/2025	12/4/2024	219-2024-0100	Bill - Integra Realty Resources: Appraisal Services - 12326 Riverside Dr, Valley Village, CA	0000	000(	8700	LAC020	000	000	APJ		3,500.00		-52,932.18
1/30/2025	#########	999	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/25/24 - 12/13/24	6500	576(	1190	LAC020	000	000	APJ		10,410.00		-63,342.18
1/30/2025	#########	1002878	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 12/16/24 - 12/23/24	6500	576(	1190	LAC020	000	000	APJ		8,730.00		-72,072.18
1/30/2025	#########	12-2024C	Bill - Tali Harounian Studnitski: SPED Services - 12/02/24 - 12/16/24	6500	576(	1190	LAC020	000	000	APJ		2,654.58		-74,726.76
1/30/2025	#########	12-2024	Bill - Tali Harounian Studnitski: SPED Services - 12/03/24 - 12/17/24	6500	576(	1190	LAC020	000	000	APJ		1,399.17		-76,125.93
1/30/2025	1/1/2025	LACS24-12	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	APJ		25,929.98		-102,055.91
1/30/2025	1/1/2025	000022833991	Bill - AT&T-Box 9011: Monthly Service - December 2024	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-103,982.52
1/30/2025	1/6/2025	01/06/25	Bill - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	APJ		30,000.00		-133,982.52
1/30/2025	1/10/2025	9632513	Bill - Autism Behavior Intervention (ABI): SPED Services December 2024	6500	576(	1190	LAC020	000	000	APJ		5,018.75		-139,001.27
1/30/2025	1/15/2025	103541	Bill - Scoot Education Inc. - 5670: Substitute Service -01/08/25	0000	111(	1000	LAC020	000	000	APJ		329.00		-139,330.27
1/30/2025	1/15/2025	121722	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/12/25	0000	111(	1000	LAC020	000	102	APJ		1,027.00		-140,357.27
1/30/2025	1/15/2025	5032875179	Bill - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		1,423.91		-141,781.18
1/30/2025	1/16/2025	2072-022025	Bill - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		2,701.10		-144,482.28
1/30/2025	1/30/2025	30000714	AP pymt - AT&T-Box 9011: Monthly Service - December 2024	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-142,555.67
1/30/2025	1/30/2025	30000715	AP pymt - Autism Behavior Intervention (ABI): SPED Services December 2024	6500	576(	1190	LAC020	000	000	CD.	5,018.75			-137,536.92
1/30/2025	1/30/2025	30000716	AP pymt - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	2,701.10			-134,835.82
1/30/2025	1/30/2025	30000717	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC020	000	000	CD.	25,929.98			-108,905.84
1/30/2025	1/30/2025	30000718	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 1/12/25	0000	111(	1000	LAC020	000	102	CD.	1,027.00			-107,878.84
1/30/2025	1/30/2025	30000719	AP pymt - Integra Realty Resources: Appraisal Services - 12326 Riverside Dr, Valley Village, CA	0000	000(	8700	LAC020	000	000	CD.	3,500.00			-104,378.84
1/30/2025	1/30/2025	30000720	AP pymt - New Horizons Concierge Firm: November 2024 Services	6500	576(	1190	LAC020	000	000	CD.	831.25			-103,547.59
1/30/2025	1/30/2025	30000721	AP pymt - Scoot Education Inc. - 5670: Substitute Service -01/08/25	0000	111(	1000	LAC020	000	000	CD.	329.00			-103,218.59
1/30/2025	1/30/2025	30000722	AP pymt - Tali Harounian Studnitski: SPED Services - 12/03/24 - 12/17/24	6500	576(	1190	LAC020	000	000	CD.	1,399.17			-101,819.42
1/30/2025	1/30/2025	30000723	AP pymt - The Jewish Agency for Israel: Shinshinim 2024-2025	0000	000(	2700	LAC020	000	000	CD.	30,000.00			-71,819.42
1/30/2025	1/30/2025	30000724	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 11/25/24 - 12/13/24	6500	576(	1190	LAC020	000	000	CD.	10,410.00			-61,409.42
1/30/2025	1/30/2025	30000724	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 12/16/24 - 12/23/24	6500	576(	1190	LAC020	000	000	CD.	8,730.00			-52,679.42
1/30/2025	1/30/2025	30000725	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	1,423.91			-51,255.51
1/30/2025	1/30/2025	40000182	AP pymt - Tali Harounian Studnitski: SPED Services - 12/02/24 - 12/16/24	6500	576(	1190	LAC020	000	000	CD.	2,654.58			-48,600.93
1/30/2025	1/1/2025	104 - 01/01/25	Bill - Keshet Chaim Dance Ensemble: Teaching A. Martin 1/16/25 - 1/17/25	2600	111(	1000	LAC020	000	000	APJ		600.00		-49,200.93
1/30/2025	1/15/2025	1003	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/06/25 - 01/15/25	6500	576(	1190	LAC020	000	000	APJ		10,140.00		-59,340.93
1/30/2025	1/24/2025	331	Bill - Emanuel Tapia: Videography/Photography Services	0000	000(	2700	LAC020	000	401	APJ		325.00		-59,665.93
1/30/2025	1/22/2025	104221	Bill - Scoot Education Inc. - 5670: Substitute Service -01/13/25 - 1/16/25	0000	111(	1000	LAC020	000	000	APJ		987.00		-60,652.93
1/30/2025	1/22/2025	104589	Bill - Scoot Education Inc. - 5670: Substitute Service -01/14/25 - 1/17/25	0000	111(	1000	LAC020	000	000	APJ		658.00		-61,310.93
1/30/2025	1/23/2025	01/23/25 - REIMB	Bill - Fabiola Noguera: REIMB: Target, Krispy Kreme - 1/22/25	0000	000(	2700	LAC020	000	401	APJ		83.60		-61,394.53
1/30/2025	1/30/2025	30000727	AP pymt - Emanuel Tapia: Videography/Photography Services	0000	000(	2700	LAC020	000	401	CD.	325.00			-61,069.53
1/30/2025	1/30/2025	30000728	AP pymt - Fabiola Noguera: REIMB: Krispy Kreme	0000	000(	2700	LAC020	000	401	CD.	27.76			-61,041.77
1/30/2025	1/30/2025	30000728	AP pymt - Fabiola Noguera: REIMB: Krispy Kreme -	0000	000(	2700	LAC020	000	401	CD.	39.98			-61,001.79
1/30/2025	1/30/2025	30000728	AP pymt - Fabiola Noguera: REIMB: Target	0000	000(	2700	LAC020	000	401	CD.	15.86			-60,985.93
1/30/2025	1/30/2025	30000729	AP pymt - Keshet Chaim Dance Ensemble: Teaching A. Martin 1/16/25 - 1/17/25	2600	111(	1000	LAC020	000	000	CD.	600.00			-60,385.93
1/30/2025	1/30/2025	30000730	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41			-25,185.52
1/30/2025	1/30/2025	30000731	AP pymt - Scoot Education Inc. - 5670: Substitute Service -01/13/25 - 1/16/25	0000	111(	1000	LAC020	000	000	CD.	987.00			-24,198.52
1/30/2025	1/30/2025	30000731	AP pymt - Scoot Education Inc. - 5670: Substitute Service -01/14/25 - 1/17/25	0000	111(	1000	LAC020	000	000	CD.	658.00			-23,540.52
1/30/2025	1/30/2025	30000732	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/06/25 - 01/15/25	6500	576(	1190	LAC020	000	000	CD.	10,140.00			-13,400.52
1/31/2025	1/31/2025	50924	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,494.24			-8,906.28
1/31/2025	1/31/2025	50924	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,494.24		-13,400.52
1/31/2025	1/31/2025	50925	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-13,250.52
1/31/2025	1/31/2025	50925	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		-13,400.52
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	284,130.54			270,730.02
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		284,130.54		-13,400.52
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	32,994.95			19,594.43

1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		32,994.95		-13,400.52
1/31/2025	1/31/2025	50922	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		868.21		-14,268.73
1/31/2025	1/31/2025	50922	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	868.21			-13,400.52
1/31/2025	1/31/2025	50923	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-13,411.51
1/31/2025	1/31/2025	50923	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-13,400.52
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		69,984.61		-83,385.13
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	69,984.61			-13,400.52
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,913.05			-7,487.47
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,913.05		-13,400.52
1/31/2025	1/27/2025	01/27/25 - REIMB	Bill - Jared Gordon: REIMB: Mileage - 01/27/25	0000	000(	2700	LAC020	000	000	APJ		9.05		-13,409.57
1/31/2025	1/29/2025	01/29/25 - REIMB	Bill - Fabiola Noguera: REIMB: Krispy Kreme - 1/30/25	0000	000(	2700	LAC020	000	401	APJ		24.16		-13,433.73
1/31/2025	1/29/2025	01/29/25 - REIMB	Bill - Carmen Mariscal: REIMB: Trader Joes - 1/29/25	0000	000(	2700	LAC020	000	401	APJ		31.94		-13,465.67
1/31/2025	1/10/2025	9629527	Bill - Total Education Solutions: SPED Services - December 2024	6500	576(	1190	LAC020	000	000	APJ		27,355.00		-40,820.67
1/31/2025	1/10/2025	9629528	Bill - Total Education Solutions: SPED Services - December 2024	6500	576(	1190	LAC020	000	000	APJ		1,918.75		-42,739.42
1/31/2025	1/24/2025	105-01/24/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/23/25 - 1/24/25	2600	111(	1000	LAC020	000	000	APJ		600.00		-43,339.42
1/31/2025	1/27/2025	0127	Bill - Chaka Booker Consulting LLC: Leadership Retreat - 01/18/25	2600	000(	7410	LAC020	000	000	APJ		5,000.00		-48,339.42
1/31/2025	1/29/2025	105385	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/24/25	0000	111(	1000	LAC020	000	000	APJ		658.00		-48,997.42
1/31/2025	1/31/2025	10 - 01/31/25	Bill - Victoria Ma: Substitute Services - 01/16/25 - 01/31/25	0000	111(	1000	LAC020	000	000	APJ		2,635.00		-51,632.42
1/31/2025	2/1/2025	70826	Bill - SIRAS Systems: 2024-2025 Siras Packaae Semi Annual Fee	6500	576(	2100	LAC020	000	000	APJ		2,580.00		-54,212.42
1/31/2025	1/31/2025	50926	AP pymt - Manual Check Payment: Destiny Ruiz	0000	000(	0000	LAC020	000	000	CDJ		836.22		-55,048.64
1/31/2025	1/31/2025	50926	AP pymt - Manual Check Payment: Destiny Ruiz	0000	000(	0000	LAC020	000	000	CD.	836.22			-54,212.42
1/31/2025	1/28/2025	01/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC020	000	000	APJ		41,634.30		-95,846.72
2/3/2025	2/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		116,919.31		-212,766.03
2/3/2025	2/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	116,919.31			-95,846.72
2/4/2025	2/4/2025	30000733	AP pymt - Carmen Mariscal: REIMB: Trader Joes - 1/29/25	0000	000(	2700	LAC020	000	401	CD.	31.94			-95,814.78
2/4/2025	2/4/2025	30000734	AP pymt - Chaka Booker Consulting LLC: Leadership Retreat - 01/18/25	2600	000(	7410	LAC020	000	000	CD.	5,000.00			-90,814.78
2/4/2025	2/4/2025	30000735	AP pymt - Fabiola Noguera: REIMB: Krispy Kreme - 1/30/25	0000	000(	2700	LAC020	000	401	CD.	24.16			-90,790.62
2/4/2025	2/4/2025	30000736	AP pymt - Jared Gordon: REIMB: Mileage - 01/27/25	0000	000(	2700	LAC020	000	000	CD.	9.05			-90,781.57
2/4/2025	2/4/2025	30000737	AP pymt - Keshet Chaim Dance Ensemble: Services: 1/23/25 - 1/24/25	2600	111(	1000	LAC020	000	000	CD.	600.00			-90,181.57
2/4/2025	2/4/2025	30000738	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14			-82,332.43
2/4/2025	2/4/2025	30000739	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 01/24/25	0000	111(	1000	LAC020	000	000	CD.	658.00			-81,674.43
2/4/2025	2/4/2025	30000740	AP pymt - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC020	000	000	CD.	2,580.00			-79,094.43
2/4/2025	2/4/2025	30000741	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70			-73,604.73
2/4/2025	2/4/2025	30000742	AP pymt - Total Education Solutions: SPED Services - December 2024	6500	576(	1190	LAC020	000	000	CD.	29,273.75			-44,330.98
2/4/2025	2/4/2025	30000743	AP pymt - Victoria Ma: Substitute Services - 01/16/25 - 01/31/25	0000	111(	1000	LAC020	000	000	CD.	2,635.00			-41,695.98
2/11/2025	#########	9253860	Bill - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC020	000	000	APJ		46,161.25		-87,857.23
2/11/2025	1/28/2025	25*1220	Bill - Los Angeles County Office of Education: Year 2 of Two Year Program for Clear Administrative Services Credential	0000	000(	7410	LAC020	000	000	APJ		3,950.00		-91,807.23
2/11/2025	1/31/2025	106-01/31/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/30/25 - 1/31/25	2600	111(	1000	LAC020	000	000	APJ		600.00		-92,407.23
2/11/2025	1/31/2025	12025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		850.00		-93,257.23
2/11/2025	2/1/2025	4747809	Bill - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		49,158.38		-142,415.61
2/11/2025	2/1/2025	000022976586	Bill - AT&T-Box 9011: Monthly Service - January 2025	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-144,342.22
2/11/2025	2/3/2025	25-1085	Bill - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC020	000	000	APJ		2,925.00		-147,267.22
2/11/2025	2/5/2025	106444	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/27/25 - 1/31/25	0000	111(	1000	LAC020	000	000	APJ		4,606.00		-151,873.22
2/13/2025	2/13/2025	30000744	AP pymt - Ascensus Trust: 403(b) PP 02/14/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-151,623.22
2/13/2025	2/13/2025	30000745	AP pymt - AT&T-Box 9011: Monthly Service - Januarv 2025	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-149,696.61
2/13/2025	2/13/2025	30000746	AP pymt - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	49,158.38			-100,538.23
2/13/2025	2/13/2025	30000747	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC020	000	000	CD.	41,634.30			-58,903.93
2/13/2025	2/13/2025	30000748	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	850.00			-58,053.93
2/13/2025	2/13/2025	30000749	AP pymt - Keshet Chaim Dance Ensemble: Services: 1/30/25 - 1/31/25	2600	111(	1000	LAC020	000	000	CD.	600.00			-57,453.93
2/13/2025	2/13/2025	30000750	AP pymt - Los Angeles County Office of Education: Year 2 of Two Year Program for Clear Administrative Services Credential	0000	000(	7410	LAC020	000	000	CD.	3,950.00			-53,503.93
2/13/2025	2/13/2025	30000751	AP pymt - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC020	000	000	CD.	2,925.00			-50,578.93
2/13/2025	2/13/2025	30000752	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 01/27/25 - 1/31/25	0000	111(	1000	LAC020	000	000	CD.	4,606.00			-45,972.93
2/13/2025	2/13/2025	30000753	AP pymt - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC020	000	000	CD.	46,161.25			188.32
2/14/2025	2/14/2025	50930	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	1,146.09			1,334.41
2/14/2025	2/14/2025	50930	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		1,146.09		188.32
2/14/2025	2/14/2025	50931	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,160.77		-972.45
2/14/2025	2/14/2025	50931	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,160.77			188.32
2/14/2025	2/14/2025	50932	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			199.31
2/14/2025	2/14/2025	50932	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		188.32
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		94,843.35		-94,655.03
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 ACH	0000	000(	0000	LAC020	000	000	CD.	94,843.35			188.32
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		8,401.06		-8,212.74
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	8,401.06			188.32
2/14/2025	2/14/2025	02/14/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 02/14/25	0000	000(	0000	LAC020	000	000	APJ		250.00		-61.68
2/17/2025	2/17/2025	Voided - 50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		-714.86
2/17/2025	2/17/2025	Voided - 50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			-61.68
2/19/2025	2/19/2025	6725 Kester Ave - PSA	Bill - Commerce Escrow: 6725 Kester Ave - PSA	0000	000(	0000	LAC020	000	000	APJ		376,500.00		-376,561.68
2/19/2025	1/15/2025	Website Support and Creation	Bill - Hebrew Public: Website Support and Creation	2600	000(	2700	LAC020	000	401	APJ		2,000.00		-378,561.68
2/19/2025	1/31/2025	LACS25-01	Bill - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC020	000	000	APJ		30,825.72		-409,387.40
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-412,412.02
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	APJ		8,861.44		-421,273.46
2/19/2025	1/31/2025	01312025	Bill - Tali Harounian Studnitski: SPED Services - 01/07/25 - 01/28/25	6500	576(	1190	LAC020	000	000	APJ		1,284.17		-422,557.63
2/19/2025	1/31/2025	1009	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/16/25 - 01/31/25	6500	576(	1190	LAC020	000	000	APJ		13,230.00		-435,787.63
2/19/2025	2/8/2025	107	Bill - Keshet Chaim Dance Ensemble: Services: 2/8/25 - 2/7/25	2600	111(	1000	LAC020	000	000	APJ		640.00		-436,427.63
2/19/2025	2/12/2025	107774	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/06/25	0000	111(	1000	LAC020	000	000	APJ		1,645.00		-438,072.63
2/19/2025	2/12/2025	5033245152	Bill - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		584.56		-438,657.19
2/19/2025	2/13/2025	9891179	Bill - Autism Behavior Intervention (ABI): SPED Services January 2025	6500	576(	1190	LAC020	000	000	APJ		6,630.00		-445,287.19

2/19/2025	2/14/2025	11 - 02/14/25	Bill - Victoria Ma: Substitute Services - 02/03/25 - 02/13/25	0000	111(	1000	LAC020	000	000	APJ		2,139.00	-447,426.19
2/19/2025	2/19/2025	50933	AP pymt - Manual Check Payment: Rigoberto Garcia	0000	000(	0000	LAC020	000	000	CD.	842.68		-446,583.51
2/19/2025	2/19/2025	50933	AP pymt - Manual Check Payment: Rigoberto Garcia	0000	000(	0000	LAC020	000	000	CDJ		842.68	-447,426.19
2/20/2025	2/20/2025	30000754	AP pymt - Autism Behavior Intervention (ABI): SPED Services January 2025	6500	576(	1190	LAC020	000	000	CD.	6,630.00		-440,796.19
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE: March Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC020	000	000	CD.	3,024.62		-437,771.57
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE: March 2024-2025 Package Premium	0000	111(	2700	LAC020	000	102	CD.	8,861.44		-428,910.13
2/20/2025	2/20/2025	30000756	AP pymt - Commerce Escrow: 6725 Kester Ave - PSA	0000	000(	0000	LAC020	000	000	CD.	376,500.00		-52,410.13
2/20/2025	2/20/2025	30000757	AP pymt - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC020	000	000	CD.	30,825.72		-21,584.41
2/20/2025	2/20/2025	30000758	AP pymt - Hebrew Public: Website Support and Creation	2600	000(	2700	LAC020	000	401	CD.	2,000.00		-19,584.41
2/20/2025	2/20/2025	30000759	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/8/25 - 2/7/25	2600	111(	1000	LAC020	000	000	CD.	640.00		-18,944.41
2/20/2025	2/20/2025	30000760	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/06/25	0000	111(	1000	LAC020	000	000	CD.	1,645.00		-17,299.41
2/20/2025	2/20/2025	30000761	AP pymt - Tali Harounian Studnitski: SPED Services - 01/07/25 - 01/28/25	6500	576(	1190	LAC020	000	000	CD.	1,284.17		-16,015.24
2/20/2025	2/20/2025	30000762	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 01/16/25 - 01/31/25	6500	576(	1190	LAC020	000	000	CD.	13,230.00		-2,785.24
2/20/2025	2/20/2025	30000763	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	584.56		-2,200.68
2/20/2025	2/20/2025	30000764	AP pymt - Victoria Ma: Substitute Services - 02/03/25 - 02/13/25	0000	111(	1000	LAC020	000	000	CD.	2,139.00		-61.68
2/20/2025	2/20/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,026.60	-24,088.28
2/20/2025	2/20/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,026.60		-61.68
2/25/2025	2/25/2025	Voided - 30000747	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC020	000	000	CDJ		41,634.30	-41,695.98
2/25/2025	2/25/2025	30000765	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC020	000	000	CD.	41,634.30		-61.68
2/26/2025	2/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70	-5,551.38
2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14	-13,400.52
2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41	-48,600.93
2/26/2025	2/28/2025	02/28/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 02/28/25	0000	000(	0000	LAC020	000	000	APJ		250.00	-48,850.93
2/26/2025	2/28/2025	02/28/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 02/28/2025	0000	000(	0000	LAC020	000	000	APJ		2,600.00	-51,450.93
2/27/2025	2/27/2025	30000766	AP pymt - Ascensus Trust: 403(b) PP 02/28/25	0000	000(	0000	LAC020	000	000	CD.	250.00		-51,200.93
2/27/2025	2/27/2025	30000767	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 02/28/2025	0000	000(	0000	LAC020	000	000	CD.	2,600.00		-48,600.93
2/27/2025	2/27/2025	50940	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CD.	327.99		-48,272.94
2/27/2025	2/27/2025	50940	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		327.99	-48,600.93
2/27/2025	2/27/2025	50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		544.75	-49,145.68
2/27/2025	2/27/2025	50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	544.75		-48,600.93
2/27/2025	2/27/2025	Voided - 50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		544.75	-49,145.68
2/27/2025	2/27/2025	Voided - 50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	544.75		-48,600.93
2/27/2025	2/27/2025	Voided - 50940	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CD.	327.99		-48,272.94
2/27/2025	2/27/2025	Voided - 50940	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		327.99	-48,600.93
2/27/2025	2/27/2025	5094001	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		372.99	-48,973.92
2/27/2025	2/27/2025	5094001	AP pymt - Manual Check Payment: Dominquez, Crystal B.	0000	000(	0000	LAC020	000	000	CD.	372.99		-48,600.93
2/28/2025	2/28/2025	50936	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		922.71	-49,523.64
2/28/2025	2/28/2025	50936	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	922.71		-48,600.93
2/28/2025	2/28/2025	50937	AP pymt - Manual Check Payment: Jacob Garcia	0000	000(	0000	LAC020	000	000	CDJ		510.41	-49,111.34
2/28/2025	2/28/2025	50937	AP pymt - Manual Check Payment: Jacob Garcia	0000	000(	0000	LAC020	000	000	CD.	510.41		-48,600.93
2/28/2025	2/28/2025	50938	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,135.26		-47,465.67
2/28/2025	2/28/2025	50938	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,135.26	-48,600.93
2/28/2025	2/28/2025	50939	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-48,589.94
2/28/2025	2/28/2025	50939	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-48,600.93
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CD.	86,924.57		38,323.64
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		86,924.57	-48,600.93
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	7,182.37		-41,418.56
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		7,182.37	-48,600.93
2/28/2025	2/28/2025	50927	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CD.	4,499.04		-44,101.89
2/28/2025	2/28/2025	50927	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CDJ		4,499.04	-48,600.93
2/28/2025	2/28/2025	50928	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CD.	2,508.58		-46,092.35
2/28/2025	2/28/2025	50928	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CDJ		2,508.58	-48,600.93
2/28/2025	2/28/2025	50934	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,494.49		-44,106.44
2/28/2025	2/28/2025	50934	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CDJ		4,494.49	-48,600.93
2/28/2025	2/28/2025	50935	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-48,750.93
2/28/2025	2/28/2025	50935	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00		-48,600.93
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		285,886.14	-334,487.07
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CD.	285,886.14		-48,600.93
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		22,652.92	-71,253.85
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	22,652.92		-48,600.93
2/28/2025	2/14/2025	1020	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/04/25 - 02/13/25	6500	576(	1190	LAC020	000	000	APJ		11,850.00	-60,450.93
2/28/2025	2/16/2025	2072-032025	Bill - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		3,366.32	-63,817.25
2/28/2025	9/30/2024	010773	Bill - PowerMyLearning, Inc.: 2024-25 Service Fees - Education Workshop	0000	000(	7410	LAC020	000	202	APJ		4,208.00	-68,025.25
2/28/2025	2/18/2025	108	Bill - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC020	000	000	APJ		600.00	-68,625.25
2/28/2025	2/19/2025	109013	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/13/25	0000	111(	1000	LAC020	000	000	APJ		1,645.00	-70,270.25
2/28/2025	2/19/2025	109159	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/11/25	0000	111(	1000	LAC020	000	000	APJ		329.00	-70,599.25
2/28/2025	2/11/2025	22554	Bill - Christy White Inc: 2023-24 Tax Services - 2023 Tax Return	0000	000(	7191	LAC020	000	000	APJ		1,600.00	-72,199.25
2/28/2025	2/23/2025	109	Bill - Keshet Chaim Dance Ensemble: Services: 2/19/25 - 2/21/25	2600	111(	1000	LAC020	000	000	APJ		960.00	-73,159.25
2/28/2025	2/26/2025	110123	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/20/25	0000	111(	1000	LAC020	000	000	APJ		329.00	-73,488.25
2/28/2025	2/28/2025	2282025	Bill - Tali Harounian Studnitski: SPED Services - 02/04/25 - 02/25/25	6500	576(	1190	LAC020	000	000	APJ		1,686.67	-75,174.92
2/28/2025	2/28/2025	22025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		750.00	-75,924.92
2/28/2025	2/27/2025	BL-013	Bill - Bee Loved Photo Booth LLC: Floor Bouquets - 3/3/25	0000	111(	2100	LAC020	000	000	APJ		80.02	-76,004.94
2/28/2025	2/28/2025	110	Bill - Keshet Chaim Dance Ensemble: Services: 2/27/25 - 2/28/25	2600	111(	1000	LAC020	000	000	APJ		600.00	-76,604.94
2/28/2025	2/28/2025	1025	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/18/25 - 02/28/25	6500	576(	1190	LAC020	000	000	APJ		13,020.00	-89,624.94
2/28/2025	3/5/2025	111282	Bill - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC020	000	000	APJ		987.00	-90,611.94
2/28/2025	3/7/2025	12 - 03/07/25	Bill - Victoria Ma: Substitute Services - 02/18/25 - 03/07/25	0000	111(	1000	LAC020	000	000	APJ		3,332.50	-93,944.44
3/3/2025	3/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		122,595.13	-216,539.57
3/3/2025	3/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	122,595.13		-93,944.44

3/4/2025	3/4/2025	30000768	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14			-86,095.30
3/4/2025	3/4/2025	30000769	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41			-50,894.89
3/4/2025	3/4/2025	30000770	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70			-45,405.19
3/6/2025	3/6/2025	30000771	AP pymt - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	3,366.32			-42,038.87
3/6/2025	3/6/2025	30000772	AP pymt - Christy White Inc: 2023-24 Tax Services - 2023 Tax Return	0000	000(	7191	LAC020	000	000	CD.	1,600.00			-40,438.87
3/6/2025	3/6/2025	30000773	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	750.00			-39,688.87
3/6/2025	3/6/2025	30000774	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC020	000	000	CD.	600.00			-39,088.87
3/6/2025	3/6/2025	30000774	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/19/25 - 2/21/25	2600	111(	1000	LAC020	000	000	CD.	960.00			-38,128.87
3/6/2025	3/6/2025	30000775	AP pymt - PowerMyLearning, Inc.: 2024-25 Service Fees - Education Workshop	0000	000(	7410	LAC020	000	202	CD.	4,208.00			-33,920.87
3/6/2025	3/6/2025	30000776	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/13/25	0000	111(	1000	LAC020	000	000	CD.	1,645.00			-32,275.87
3/6/2025	3/6/2025	30000776	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/11/25	0000	111(	1000	LAC020	000	000	CD.	329.00			-31,946.87
3/6/2025	3/6/2025	30000776	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/20/25	0000	111(	1000	LAC020	000	000	CD.	329.00			-31,617.87
3/6/2025	3/6/2025	30000777	AP pymt - Tali Harounian Studnitski: SPED Services - 02/04/25 - 02/25/25	6500	576(	1190	LAC020	000	000	CD.	1,686.67			-29,931.20
3/6/2025	3/6/2025	30000778	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/04/25 - 02/13/25	6500	576(	1190	LAC020	000	000	CD.	11,850.00			-18,081.20
3/6/2025	3/6/2025	50942	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		438.30		-18,519.50
3/6/2025	3/6/2025	50942	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	438.30			-18,081.20
3/12/2025	#########	Quote 1196312	Bill - US Lighting and Audio Inc.: Audio Equipment 12/13/24 - 12/19/24	2600	111(	2100	LAC020	000	000	APJ		5,250.00		-23,331.20
3/13/2025	3/1/2025	000023121088	Bill - AT&T-Box 9011: Monthly Service - February 2025	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-25,257.81
3/13/2025	3/7/2025	001	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 12/9/24 - 3/5/25	0000	111(	1000	LAC020	000	102	APJ		2,000.00		-27,257.81
3/13/2025	3/2/2025	4769196	Bill - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		45,196.26		-72,454.07
3/13/2025	3/13/2025	30000779	AP pymt - AT&T-Box 9011: Monthly Service - February 2025	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-70,527.46
3/13/2025	3/13/2025	30000780	AP pymt - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	45,196.26			-25,331.20
3/13/2025	3/13/2025	30000781	AP pymt - Naama Philosof: Substitute Teacher for Hebrew Class - 12/9/24 - 3/5/25	0000	111(	1000	LAC020	000	102	CD.	2,000.00			-23,331.20
3/13/2025	3/13/2025	30000782	AP pymt - US Lighting and Audio Inc.: Audio Equipment 12/13/24 - 12/19/24	2600	111(	2100	LAC020	000	000	CD.	5,250.00			-18,081.20
3/13/2025	3/4/2025	012330	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets 1/23/25 & 1/30/25 Events	0000	000(	2700	LAC020	000	401	APJ		460.00		-18,541.20
3/13/2025	3/14/2025	03/14/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 03/14/25	0000	000(	0000	LAC020	000	000	APJ		250.00		-18,791.20
3/13/2025	3/13/2025	30000783	AP pymt - Ascensus Trust: 403(b) PP 03/14/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-18,541.20
3/13/2025	3/13/2025	30000784	AP pymt - Bee Loved Photo Booth LLC: Floor Bouquets - 3/3/25	0000	111(	2100	LAC020	000	000	CD.	80.02			-18,461.18
3/13/2025	3/13/2025	30000785	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/27/25 - 2/28/25	2600	111(	1000	LAC020	000	000	CD.	600.00			-17,861.18
3/13/2025	3/13/2025	30000786	AP pymt - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets 1/23/25 & 1/30/25 Events	0000	000(	2700	LAC020	000	401	CD.	460.00			-17,401.18
3/13/2025	3/13/2025	30000787	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC020	000	000	CD.	987.00			-16,414.18
3/13/2025	3/13/2025	30000788	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 02/18/25 - 02/28/25	6500	576(	1190	LAC020	000	000	CD.	13,020.00			-3,394.18
3/13/2025	3/13/2025	30000789	AP pymt - Victoria Ma: Substitute Services - 02/18/25 - 03/07/25	0000	111(	1000	LAC020	000	000	CD.	3,332.50			-61.68
3/14/2025	3/14/2025	50943	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CDJ		864.53		-926.21
3/14/2025	3/14/2025	50943	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	864.53			-61.68
3/14/2025	3/14/2025	50944	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	997.55			935.87
3/14/2025	3/14/2025	50944	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		997.55		-61.68
3/14/2025	3/14/2025	50945	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-72.67
3/14/2025	3/14/2025	50945	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-61.68
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		84,491.49		-84,553.17
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 ACH	0000	000(	0000	LAC020	000	000	CD.	84,491.49			-61.68
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	6,011.62			5,949.94
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		6,011.62		-61.68
3/19/2025	3/14/2025	03/14/25 - REIMB	Bill - Jared Gordon: REIMB: Mileage & Parking 3/13/25	0000	000(	2700	LAC020	000	000	APJ		38.73		-100.41
3/19/2025	4/29/2024	04292024V	Bill - Tali Harounian Studnitski: SPED Services - 03/04/24 - 04/30/24	6500	576(	1190	LAC020	000	000	APJ		1,255.42		-1,355.83
3/19/2025	#########	10312024V	Bill - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC020	000	000	APJ		1,006.25		-2,362.08
3/19/2025	2/28/2025	LACS25-02	Bill - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC020	000	000	APJ		30,591.16		-32,953.24
3/19/2025	3/8/2025	111	Bill - Keshet Chaim Dance Ensemble: Services: 3/6/25 - 3/7/25	2600	111(	1000	LAC020	000	000	APJ		640.00		-33,593.24
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	APJ		3,024.62		-36,617.86
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	APJ		8,861.44		-45,479.30
3/19/2025	3/12/2025	112658	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/7/25	0000	111(	1000	LAC020	000	000	APJ		658.00		-46,137.30
3/19/2025	3/12/2025	10110278	Bill - Autism Behavior Intervention (ABI): SPED Services February 2025	6500	576(	1190	LAC020	000	000	APJ		2,250.00		-48,387.30
3/19/2025	3/12/2025	10109956	Bill - Autism Behavior Intervention (ABI): SPED Services February 2025	6500	576(	1190	LAC020	000	000	APJ		6,712.50		-55,099.80
3/19/2025	3/19/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		20,167.02		-75,266.82
3/19/2025	3/19/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	20,167.02			-55,099.80
3/20/2025	2/28/2025	02/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 01/29/25 - 02/28/25	0000	000(	0000	LAC020	000	000	APJ		414.79		-55,514.59
3/20/2025	3/20/2025	30000790	AP pymt - Autism Behavior Intervention (ABI): SPED Services Februarv 2025	6500	576(	1190	LAC020	000	000	CD.	8,962.50			-46,552.09
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC020	000	000	CD.	3,024.62			-43,527.47
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC020	000	102	CD.	8,861.44			-34,666.03
3/20/2025	3/20/2025	30000792	AP pymt - Chase Card Services: Credit Card Purchases 01/29/25 - 02/28/25	0000	000(	0000	LAC020	000	000	CD.	414.79			-34,251.24
3/20/2025	3/20/2025	30000793	AP pymt - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC020	000	000	CD.	30,591.16			-3,660.08
3/20/2025	3/20/2025	30000794	AP pymt - Jared Gordon: REIMB: Mileage & Parking 3/13/25	0000	000(	2700	LAC020	000	000	CD.	38.73			-3,621.35
3/20/2025	3/20/2025	30000795	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/6/25 - 3/7/25	2600	111(	1000	LAC020	000	000	CD.	640.00			-2,981.35
3/20/2025	3/20/2025	30000796	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/7/25	0000	111(	1000	LAC020	000	000	CD.	658.00			-2,323.35
3/20/2025	3/20/2025	30000797	AP pymt - Tali Harounian Studnitski: SPED Services - 02/03/25 - 02/26/25	6500	576(	1190	LAC020	000	000	CD.	1,255.42			-1,067.93
3/20/2025	3/20/2025	30000797	AP pymt - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC020	000	000	CD.	1,006.25			-61.68
3/20/2025	3/20/2025	50946	AP pymt - Manual Check Payment: Leighanne Jade Dolatre	0000	000(	0000	LAC020	000	000	CDJ		1,036.81		-1,098.49
3/20/2025	3/20/2025	50946	AP pymt - Manual Check Payment: Leighanne Jade Dolatre	0000	000(	0000	LAC020	000	000	CD.	1,036.81			-61.68
3/26/2025	3/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70		-5,551.38
3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14		-13,400.52
3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41		-48,600.93
3/26/2025	3/8/2025	112	Bill - Keshet Chaim Dance Ensemble: Services: 3/15/25 - 3/14/25	2600	111(	1000	LAC020	000	000	APJ		1,030.00		-49,630.93
3/26/2025	3/14/2025	1032	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/03/25 - 03/14/25	6500	576(	1190	LAC020	000	000	APJ		11,130.00		-60,760.93
3/26/2025	3/15/2025	5033628667	Bill - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		584.56		-61,345.49
3/26/2025	3/16/2025	2072-042025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		2,937.86		-64,283.35
3/26/2025	3/19/2025	113706	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/12/25	0000	111(	1000	LAC020	000	000	APJ		329.00		-64,612.35

3/26/2025	3/19/2025	123416	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	102	APJ		340.00	-64,952.35
3/26/2025	3/19/2025	123495	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	000	APJ		1,360.00	-66,312.35
3/26/2025	3/19/2025	CINV-00008115	Bill - EdTec Inc: ESS Services - 2/11/25	0000	111(	1000	LAC020	000	000	APJ		85.00	-66,397.35
3/26/2025	3/20/2025	002	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 3/10/25 - 3/17/25	0000	111(	1000	LAC020	000	102	APJ		750.00	-67,147.35
3/26/2025	3/30/2025	250806M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/18/25	0000	111(	2100	LAC020	000	000	APJ		1,455.00	-68,602.35
3/26/2025	3/20/2025	13 - 03/20/25	Bill - Victoria Ma: Substitute Services - 03/10/25 - 03/21/25	0000	111(	1000	LAC020	000	102	APJ		2,464.50	-71,066.85
3/26/2025	3/21/2025	113	Bill - Orit Nazarian: Tutoring 1/31/25 - 3/18/25	7425	111(	1000	LAC020	000	000	APJ		2,875.00	-73,941.85
3/27/2025	3/27/2025	30000798	AP pymt - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	2,937.86		-71,003.99
3/27/2025	3/27/2025	30000799	AP pymt - EdTec Inc: ESS Services - 2/11/25	0000	111(	1000	LAC020	000	000	CD.	85.00		-70,918.99
3/27/2025	3/27/2025	30000800	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	102	CD.	340.00		-70,578.99
3/27/2025	3/27/2025	30000800	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 3/16/25	0000	111(	1000	LAC020	000	000	CD.	1,360.00		-69,218.99
3/27/2025	3/27/2025	30000801	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/15/25 - 3/14/25	2600	111(	1000	LAC020	000	000	CD.	1,030.00		-68,188.99
3/27/2025	3/27/2025	30000802	AP pymt - Naama Philosof: Substitute Teacher for Hebrew Class - 3/10/25 - 3/17/25	0000	111(	1000	LAC020	000	102	CD.	750.00		-67,438.99
3/27/2025	3/27/2025	30000803	AP pymt - Orit Nazarian: Tutoring 1/31/25 - 3/18/25	7425	111(	1000	LAC020	000	000	CD.	2,875.00		-64,563.99
3/27/2025	3/27/2025	30000804	AP pymt - PRN Nursing Consultants, LLC: Health Screenings - 3/18/25	0000	111(	2100	LAC020	000	000	CD.	1,455.00		-63,108.99
3/27/2025	3/27/2025	30000805	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/12/25	0000	111(	1000	LAC020	000	000	CD.	329.00		-62,779.99
3/27/2025	3/27/2025	30000806	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/03/25 - 03/14/25	6500	576(	1190	LAC020	000	000	CD.	11,130.00		-51,649.99
3/27/2025	3/27/2025	30000807	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	584.56		-51,065.43
3/27/2025	3/27/2025	30000808	AP pymt - Victoria Ma: Substitute Services - 03/10/25 - 03/21/25	0000	111(	1000	LAC020	000	102	CD.	2,464.50		-48,600.93
3/27/2025	3/27/2025	30000809	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41		-13,400.52
3/27/2025	3/27/2025	30000810	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14		-5,551.38
3/27/2025	3/27/2025	30000811	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70		-61.68
3/27/2025	3/31/2025	03/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 03/31/25	0000	000(	0000	LAC020	000	000	APJ		250.00	-311.68
3/27/2025	3/31/2025	03/31/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 03/31/2025	0000	000(	0000	LAC020	000	000	APJ		3,100.00	-3,411.68
3/27/2025	3/27/2025	30000812	AP pymt - Ascensus Trust: 403(b) PP 03/31/25	0000	000(	0000	LAC020	000	000	CD.	250.00		-3,161.68
3/27/2025	3/27/2025	30000813	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 03/31/2025	0000	000(	0000	LAC020	000	000	CD.	3,100.00		-61.68
3/27/2025	3/5/2025	03/05/25 - 5906	Bill - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC020	000	000	APJ		41,634.30	-41,695.98
3/27/2025	3/27/2025	30000814	AP pymt - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC020	000	000	CD.	41,634.30		-61.68
3/31/2025	3/31/2025	50948	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,201.08	-1,262.76
3/31/2025	3/31/2025	50948	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,201.08		-61.68
3/31/2025	3/31/2025	50949	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-50.69
3/31/2025	3/31/2025	50949	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-61.68
3/31/2025	3/31/2025	50947	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00	-211.68
3/31/2025	3/31/2025	50947	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00		-61.68
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		98,136.77	-98,198.45
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	98,136.77		-61.68
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	6,650.38		6,588.70
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		6,650.38	-61.68
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	286,635.17		286,573.49
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		286,635.17	-61.68
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,649.08		20,587.40
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,649.08	-61.68
3/31/2025	3/10/2025	12514	Bill - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-8	3214	111(	1000	LAC020	000	106	APJ		2,150.75	-2,212.43
3/31/2025	3/14/2025	10135284	Bill - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC020	000	000	APJ		30,632.00	-32,844.43
3/31/2025	3/23/2025	113	Bill - Keshet Chaim Dance Ensemble: Services: 3/19/25 - 3/22/25	2600	111(	1000	LAC020	000	000	APJ		1,360.00	-34,204.43
3/31/2025	3/25/2025	1143	Bill - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC020	000	000	APJ		3,000.00	-37,204.43
3/31/2025	3/26/2025	114574	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC020	000	102	APJ		2,139.00	-39,343.43
3/31/2025	3/28/2025	32025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		550.00	-39,893.43
4/1/2025	4/1/2025	30000815	AP pymt - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC020	000	000	CD.	3,000.00		-36,893.43
4/1/2025	4/1/2025	30000816	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	550.00		-36,343.43
4/1/2025	4/1/2025	30000817	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/19/25 - 3/22/25	2600	111(	1000	LAC020	000	000	CD.	1,360.00		-34,983.43
4/1/2025	4/1/2025	30000818	AP pymt - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-8	3214	111(	1000	LAC020	000	106	CD.	2,150.75		-32,832.68
4/1/2025	4/1/2025	30000819	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC020	000	102	CD.	2,139.00		-30,693.68
4/1/2025	4/1/2025	30000820	AP pymt - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC020	000	000	CD.	30,632.00		-61.68
4/1/2025	4/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		123,037.14	-123,098.82
4/1/2025	4/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	123,037.14		-61.68
4/3/2025	4/3/2025	50950	AP pymt - Manual Check Payment: Brannia S Bonilla	0000	000(	0000	LAC020	000	000	CD.	602.96		541.28
4/3/2025	4/3/2025	50950	AP pymt - Manual Check Payment: Brannia S Bonilla	0000	000(	0000	LAC020	000	000	CDJ		602.96	-61.68
4/7/2025	4/7/2025	50951	AP pymt - Manual Check Payment: Daysi Sida Mares	0000	000(	0000	LAC020	000	000	CD.	2,608.53		2,546.85
4/7/2025	4/7/2025	50951	AP pymt - Manual Check Payment: Daysi Sida Mares	0000	000(	0000	LAC020	000	000	CDJ		2,608.53	-61.68
4/8/2025	4/3/2025	04/03/25 - REIMB	Bill - Kathie Chung: REIMB: Costco - 3/28/25 PD Snacks	0000	000(	7410	LAC020	000	000	APJ		211.72	-273.40
4/8/2025	4/8/2025	30000821	AP pymt - Kathie Chung: REIMB: Costco - 3/28/25 PD Snacks	0000	000(	7410	LAC020	000	000	CD.	211.72		-61.68
4/10/2025	4/10/2025	50952	AP pymt - Manual Check Payment: Flor Citlaly Montealban	0000	000(	0000	LAC020	000	000	CDJ		1,244.88	-1,306.56
4/10/2025	4/10/2025	50952	AP pymt - Manual Check Payment: Flor Citlaly Montealban	0000	000(	0000	LAC020	000	000	CD.	1,244.88		-61.68
4/14/2025	4/14/2025	04/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 04/15/25	0000	000(	0000	LAC020	000	000	APJ		250.00	-311.68
4/15/2025	4/15/2025	50953	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,349.93	-1,661.61
4/15/2025	4/15/2025	50953	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,349.93		-311.68
4/15/2025	4/15/2025	50954	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-300.69
4/15/2025	4/15/2025	50954	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-311.68
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		101,351.14	-101,662.82
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	101,351.14		-311.68
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	7,102.02		6,790.34
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		7,102.02	-311.68

4/15/2025	3/28/2025	03/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC020	000	000	APJ		38,246.00		-38,557.68
4/15/2025	4/15/2025	30000822	AP pymt - Ascensus Trust: 403(b) PP 04/15/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-38,307.68
4/15/2025	4/15/2025	30000823	AP pymt - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC020	000	000	CD.	38,246.00			-61.68
4/16/2025	3/13/2025	23153	Bill - J R N Civil Engineers, Inc.: ALTA/NSPS Land Title Survey	0000	000(	0000	LAC020	000	000	APJ		2,850.00		-2,911.68
4/16/2025	3/14/2025	C-074068	Bill - California Department of Education: Grant ID: 19-23939-S560-EZ - FY 2022-23 ASES Program	6010	000(	0000	LAC020	000	000	APJ		41,687.10		-44,598.78
4/16/2025	3/31/2025	LACS25-03-02	Bill - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC020	000	000	APJ		33,622.12		-78,220.90
4/16/2025	4/1/2025	040125	Bill - Diane Richmond: Psychoeducational Assessment Services - March 2025	6500	576(	1190	LAC020	000	000	APJ		4,000.00		-82,220.90
4/16/2025	4/4/2025	115	Bill - Keshet Chaim Dance Ensemble: Services: 4/1/25 - 4/3/25	2600	111(	1000	LAC020	000	000	APJ		440.00		-82,660.90
4/16/2025	4/8/2025	IN040953	Bill - EBI Consulting: ESA AAI-ASTM2021, PCR	0000	000(	0000	LAC020	000	000	APJ		5,000.00		-87,660.90
4/16/2025	4/9/2025	116403	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/1/25 - 4/4/25	0000	111(	1000	LAC020	000	102	APJ		1,448.00		-89,108.90
4/16/2025	4/9/2025	123966	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/6/25	0000	111(	1000	LAC020	000	000	APJ		340.00		-89,448.90
4/16/2025	4/10/2025	10369959	Bill - Autism Behavior Intervention (ABI): SPED Services March 2025	6500	576(	1190	LAC020	000	000	APJ		75.00		-89,523.90
4/16/2025	4/10/2025	10369969	Bill - Autism Behavior Intervention (ABI): SPED Services March 2025	6500	576(	1190	LAC020	000	000	APJ		7,537.50		-97,061.40
4/16/2025	4/10/2025	CINV-00008665	Bill - EdTec Inc: ESS Services - 3/17/25	0000	111(	2100	LAC020	000	104	APJ		85.00		-97,146.40
4/16/2025	4/4/2025	15 - 04/04/25	Bill - Victoria Ma: Substitute Services - 04/07/25 - 04/11/25	0000	111(	1000	LAC020	000	000	APJ		1,193.50		-98,339.90
4/16/2025	2/12/2025	9880237	Bill - Total Education Solutions: SPED Services - January 2025	6500	576(	1190	LAC020	000	000	APJ		27,803.88		-126,143.78
4/16/2025	3/29/2025	114	Bill - Keshet Chaim Dance Ensemble: Services: 3/27/25	2600	111(	1000	LAC020	000	000	APJ		320.00		-126,463.78
4/16/2025	3/31/2025	03312025	Bill - Tali Harounian Studnitski: SPED Services - 03/04/25 - 03/31/25	6500	576(	1190	LAC020	000	000	APJ		1,389.58		-127,853.36
4/16/2025	4/1/2025	000023268571	Bill - AT&T-Box 9011: Monthly Service - March 2025	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-129,779.97
4/16/2025	4/1/2025	4793969	Bill - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		44,878.60		-174,658.57
4/16/2025	4/1/2025	250815M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/27/25	0000	111(	2100	LAC020	000	000	APJ		3,856.00		-178,514.57
4/16/2025	4/1/2025	250809M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	APJ		1,637.00		-180,151.57
4/16/2025	4/2/2025	115293	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25	0000	111(	1000	LAC020	000	000	APJ		329.00		-180,480.57
4/16/2025	4/2/2025	115292	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/28/25	0000	111(	1000	LAC020	000	102	APJ		1,810.00		-182,290.57
4/16/2025	4/2/2025	123796	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/30/25	0000	111(	1000	LAC020	000	000	APJ		340.00		-182,630.57
4/16/2025	3/1/2025	FY2502	Bill - New Horizons Concierge Firm: February 2025 Services	6500	576(	1190	LAC020	000	000	APJ		380.00		-183,010.57
4/16/2025	4/1/2025	FY2503	Bill - New Horizons Concierge Firm: March 2025 Services	6500	576(	1190	LAC020	000	000	APJ		142.50		-183,153.07
4/16/2025	4/4/2025	14 - 04/04/25	Bill - Victoria Ma: Substitute Services - 03/24/25 - 04/04/25	0000	111(	1000	LAC020	000	000	APJ		2,139.00		-185,292.07
4/17/2025	4/17/2025	30000824	AP pymt - Autism Behavior Intervention (ABI): SPED Services March 2025	6500	576(	1190	LAC020	000	000	CD.	7,612.50			-177,679.57
4/17/2025	4/17/2025	30000825	AP pymt - California Department of Education: Grant ID: 19-23939-S560-EZ - FY 2022-23 ASES Program	6010	000(	0000	LAC020	000	000	CD.	41,687.10			-135,992.47
4/17/2025	4/17/2025	30000826	AP pymt - Diane Richmond: Psychoeducational Assessment Services - March 2025	6500	576(	1190	LAC020	000	000	CD.	4,000.00			-131,992.47
4/17/2025	4/17/2025	30000827	AP pymt - EBI Consulting: ESA AAI-ASTM2021, PCR	0000	000(	0000	LAC020	000	000	CD.	5,000.00			-126,992.47
4/17/2025	4/17/2025	30000828	AP pymt - EdTec Inc: ESS Services - 3/17/25	0000	111(	2100	LAC020	000	104	CD.	85.00			-126,907.47
4/17/2025	4/17/2025	30000829	AP pymt - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC020	000	000	CD.	33,622.12			-93,285.35
4/17/2025	4/17/2025	30000830	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 4/6/25	0000	111(	1000	LAC020	000	000	CD.	340.00			-92,945.35
4/17/2025	4/17/2025	30000831	AP pymt - J R N Civil Engineers, Inc.: Alta Survey	0000	000(	0000	LAC020	000	000	CD.	2,850.00			-90,095.35
4/17/2025	4/17/2025	30000832	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/1/25 - 4/3/25	2600	111(	1000	LAC020	000	000	CD.	440.00			-89,655.35
4/17/2025	4/17/2025	30000833	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/1/25 - 4/4/25	0000	111(	1000	LAC020	000	102	CD.	1,448.00			-88,207.35
4/17/2025	4/17/2025	30000834	AP pymt - Victoria Ma: Substitute Services - 04/07/25 - 04/11/25	0000	111(	1000	LAC020	000	000	CD.	1,193.50			-87,013.85
4/17/2025	4/17/2025	30000835	AP pymt - AT&T-Box 9011: Monthly Service - March 2025	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-85,087.24
4/17/2025	4/17/2025	30000836	AP pymt - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	44,878.60			-40,208.64
4/17/2025	4/17/2025	30000837	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 3/30/25	0000	111(	1000	LAC020	000	000	CD.	340.00			-39,868.64
4/17/2025	4/17/2025	30000838	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/27/25	2600	111(	1000	LAC020	000	000	CD.	320.00			-39,548.64
4/17/2025	4/17/2025	30000839	AP pymt - New Horizons Concierge Firm: Februarv 2025 Services	6500	576(	1190	LAC020	000	000	CD.	380.00			-39,168.64
4/17/2025	4/17/2025	30000839	AP pymt - New Horizons Concierge Firm: March 2025 Services	6500	576(	1190	LAC020	000	000	CD.	142.50			-39,026.14
4/17/2025	4/17/2025	30000840	AP pymt - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	CD.	1,637.00			-37,389.14
4/17/2025	4/17/2025	30000840	AP pymt - PRN Nursing Consultants, LLC: Health Screenings - 3/27/25	0000	111(	2100	LAC020	000	000	CD.	3,856.00			-33,533.14
4/17/2025	4/17/2025	30000841	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/24/25	0000	111(	1000	LAC020	000	000	CD.	329.00			-33,204.14
4/17/2025	4/17/2025	30000841	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/28/25	0000	111(	1000	LAC020	000	102	CD.	1,810.00			-31,394.14
4/17/2025	4/17/2025	30000842	AP pymt - Tali Harounian Studnitski: SPED Services - 03/04/25 - 03/31/25	6500	576(	1190	LAC020	000	000	CD.	1,389.58			-30,004.56
4/17/2025	4/17/2025	30000843	AP pymt - Total Education Solutions: SPED Services - Januarv 2025	6500	576(	1190	LAC020	000	000	CD.	27,803.88			-2,200.68
4/17/2025	4/17/2025	30000844	AP pymt - Victoria Ma: Substitute Services - 03/24/25 - 04/04/25	0000	111(	1000	LAC020	000	000	CD.	2,139.00			-61.68
4/18/2025	4/18/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	26,946.55			26,884.87
4/18/2025	4/18/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		26,946.55		-61.68
4/25/2025	4/24/2025	32642	Bill - Property Condition Assessments, LLC: Project Retainer - 50% - 6275 Kester Ave	0000	000(	0000	LAC020	000	000	APJ		3,337.50		-3,399.18
4/25/2025	#########	205828	Bill - EdTec Inc: NWEA Data Analysis - November 2024	0000	111(	2100	LAC020	000	304	APJ		1,040.00		-4,439.18
4/25/2025	4/11/2025	116	Bill - Keshet Chaim Dance Ensemble: Services: 4/7/25 - 4/11/25	2600	111(	1000	LAC020	000	000	APJ		1,445.00		-5,884.18
4/25/2025	4/14/2025	5034003296	Bill - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		1,396.30		-7,280.48
4/25/2025	4/16/2025	2072-052025	Bill - CharterLIFE: May 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		2,982.55		-10,263.03
4/25/2025	4/16/2025	117324	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC020	000	102	APJ		1,810.00		-12,073.03
4/25/2025	4/16/2025	124080	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/13/25	0000	111(	1000	LAC020	000	000	APJ		552.50		-12,625.53
4/25/2025	4/16/2025	124170	Bill - Industry Specific Solutions: Substitute Services - Week Ending 4/13/25	0000	111(	1000	LAC020	000	000	APJ		340.00		-12,965.53
4/26/2025	4/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70		-18,455.23
4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14		-26,304.37
4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41		-61,504.78
4/29/2025	4/29/2025	30000845	AP pymt - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	2,982.55			-58,522.23
4/29/2025	4/29/2025	30000846	AP pymt - EdTec Inc: NWEA Data Analysis - November 2024	0000	111(	2100	LAC020	000	304	CD.	1,040.00			-57,482.23
4/29/2025	4/29/2025	30000847	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 4/13/25	0000	111(	1000	LAC020	000	000	CD.	892.50			-56,589.73
4/29/2025	4/29/2025	30000848	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/7/25 - 4/11/25	2600	111(	1000	LAC020	000	000	CD.	1,445.00			-55,144.73
4/29/2025	4/29/2025	30000849	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC020	000	102	CD.	1,810.00			-53,334.73
4/29/2025	4/29/2025	30000850	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	1,396.30			-51,938.43
4/29/2025	4/29/2025	30000851	AP pymt - Property Condition Assessments, LLC: Project Retainer - 50% - 6275 Kester Ave	0000	000(	0000	LAC020	000	000	CD.	3,337.50			-48,600.93

4/29/2025	4/29/2025	30000852	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14			-40,751.79
4/29/2025	4/29/2025	30000853	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41			-5,551.38
4/29/2025	4/29/2025	30000854	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70			-61.68
4/29/2025	4/29/2025	04/29/25 - REIMB	Bill - Laken Brewer: REIMB: Mileage - Head Start Early Learning Center - Santa Fe Springs - 4/24/25	0000	000(	7410	LAC020	000	000	APJ		49.98		-111.66
4/30/2025	4/30/2025	50956	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		1,058.43		-1,170.09
4/30/2025	4/30/2025	50956	AP pymt - Manual Check Payment: Omaida Janelv Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,058.43			-111.66
4/30/2025	4/30/2025	50957	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-100.67
4/30/2025	4/30/2025	50957	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99		-111.66
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		92,765.02		-92,876.68
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	92,765.02			-111.66
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		5,396.89		-5,508.55
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,396.89			-111.66
4/30/2025	4/30/2025	50955	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ		150.00		-261.66
4/30/2025	4/30/2025	50955	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-111.66
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	281,014.51			280,902.85
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		281,014.51		-111.66
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		20,460.58		-20,572.24
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,460.58			-111.66
4/30/2025	2/25/2025	02/25/25 - REIMB	Bill - Amber Cox: REIMB: Ralphs - Site Visit Snacks - 2/21/25	0000	111(	2100	LAC020	000	000	APJ		14.21		-125.87
4/30/2025	4/30/2025	04/30/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 04/30/25	0000	000(	0000	LAC020	000	000	APJ		250.00		-375.87
4/30/2025	4/30/2025	04/33/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 04/30/2025	0000	000(	0000	LAC020	000	000	APJ		3,100.00		-3,475.87
4/30/2025	3/24/2025	22739	Bill - Christy White Inc: 2023-24 Charter School Audit: Retention Released	0000	000(	7191	LAC020	000	000	APJ		1,861.00		-5,336.87
4/30/2025	4/15/2025	10401949	Bill - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC020	000	000	APJ		36,665.00		-42,001.87
4/30/2025	4/17/2025	7438	Bill - SmartPass, Inc.: Hall Pass Pro - 7/1/25 - 6/30/26	0000	000(	0000	LAC020	000	000	APJ		1,006.40		-43,008.27
4/30/2025	4/24/2025	0001	Bill - Guy David Gazit: Substitute Teacher Services - 4/10/25 - 4/11/25	0000	111(	1000	LAC020	000	102	APJ		500.00		-43,508.27
4/30/2025	4/22/2025	189430	Bill - US Lighting and Audio Inc.: Countryman E60W Microphone Rental - 4/25/25	2600	111(	2100	LAC020	000	000	APJ		550.79		-44,059.06
4/30/2025	3/30/2025	1040	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/17/25 - 03/31/25	6500	576(	1190	LAC020	000	000	APJ		10,860.00		-54,919.06
4/30/2025	4/25/2025	006	Bill - Guresky Mental Health & Family Counseling Specialist Inc: Parent Education Series #5: Reconstructing Anxiety	6546	000(	7410	LAC020	000	401	APJ		150.00		-55,069.06
4/30/2025	4/26/2025	117	Bill - Keshet Chaim Dance Ensemble: Services: 4/24/25 - 4/25/25	2600	111(	1000	LAC020	000	000	APJ		640.00		-55,709.06
4/30/2025	4/27/2025	1	Bill - Chanel Karpman: Substitute Services 4/21/25 & 4/24/25	0000	111(	1000	LAC020	000	102	APJ		500.00		-56,209.06
4/30/2025	4/28/2025	LSA0325YL	Bill - Young Learners School: March 2025 Services	6500	576(	7200	LAC020	000	000	APJ		8,825.46		-65,034.52
4/30/2025	4/29/2025	251171M	Bill - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	APJ		1,005.75		-66,040.27
4/30/2025	4/29/2025	42025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ		750.00		-66,790.27
4/30/2025	4/30/2025	119136	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC020	000	102	APJ		2,435.00		-69,225.27
4/30/2025	4/30/2025	1050	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/14/25 - 04/30/25	6500	576(	1190	LAC020	000	000	APJ		9,300.00		-78,525.27
4/30/2025	4/30/2025	04302025	Bill - Tali Harounian Studnitski: SPED Services - 04/14/25 - 04/29/25	6500	576(	1190	LAC020	000	000	APJ		805.00		-79,330.27
4/30/2025	5/2/2025	15 - 05/02/25	Bill - Victoria Ma: Substitute Services - 04/21/25 - 05/02/25	0000	111(	1000	LAC020	000	102	APJ		2,387.00		-81,717.27
4/30/2025	3/31/2025	03/31/25 - REIMB	Bill - Jonathan Abelson: REIMB: Classroom Supplies - March 2025	6300	111(	1000	LAC020	000	106	APJ		153.85		-81,871.12
4/30/2025	4/28/2025	04/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC020	000	000	APJ		53,670.41		-135,541.53
5/1/2025	5/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		120,328.30		-255,869.83
5/1/2025	5/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	120,328.30			-135,541.53
5/6/2025	5/6/2025	30000855	AP pymt - Amber Cox: REIMB: Ralphs - Site Visit Snacks - 2/21/25	0000	111(	2100	LAC020	000	000	CD.	14.21			-135,527.32
5/6/2025	5/6/2025	30000856	AP pymt - Laken Brewer: REIMB: Mileage - Head Start Early Learning Center - Santa Fe Springs - 4/24/25	0000	000(	7410	LAC020	000	000	CD.	49.98			-135,477.34
5/6/2025	5/6/2025	30000857	AP pymt - Ascensus Trust: 403(b) PP 04/30/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-135,227.34
5/6/2025	5/6/2025	30000858	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 04/30/2025	0000	000(	0000	LAC020	000	000	CD.	3,100.00			-132,127.34
5/6/2025	5/5/2025	Settlement 5/5/25	Bill - Crystal Butler: Crystal Butler Settlement 5/5/25	0000	000(	7200	LAC020	000	000	APJ		6,000.00		-138,127.34
5/6/2025	5/6/2025	30000859	AP pymt - Crystal Butler: Crystal Butler Settlement 5/5/25	0000	000(	7200	LAC020	000	000	CD.	6,000.00			-132,127.34
5/8/2025	5/1/2025	000023411108	Bill - AT&T-Box 9011: Monthly Service - April 2025	0000	111(	2700	LAC020	000	000	APJ		1,926.61		-134,053.95
5/8/2025	5/1/2025	4818651	Bill - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		44,908.36		-178,962.31
5/8/2025	5/8/2025	30000860	AP pymt - Christy White Inc: 2023-24 Charter School Audit: Retention Released	0000	000(	7191	LAC020	000	000	CD.	1,861.00			-177,101.31
5/8/2025	5/8/2025	30000861	AP pymt - Guy David Gazit: Substitute Teacher Services - 4/10/25 - 4/11/25	0000	111(	1000	LAC020	000	102	CD.	500.00			-176,601.31
5/8/2025	5/8/2025	30000862	AP pymt - SmartPass, Inc.: Hall Pass Pro - 7/1/25 - 6/30/26 - 62-0000-1110-1000-4410-020-000-105	0000	000(	0000	LAC020	000	000	CD.	1,006.40			-175,594.91
5/8/2025	5/8/2025	30000863	AP pymt - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC020	000	000	CD.	36,665.00			-138,929.91
5/8/2025	5/8/2025	30000864	AP pymt - US Lighting and Audio Inc.: Countryman E60W Microphone Rental - 4/25/25	2600	111(	2100	LAC020	000	000	CD.	550.79			-138,379.12
5/8/2025	5/8/2025	30000865	AP pymt - AT&T-Box 9011: Monthly Service - April 2025	0000	111(	2700	LAC020	000	000	CD.	1,926.61			-136,452.51
5/8/2025	5/8/2025	30000866	AP pymt - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	44,908.36			-91,544.15
5/8/2025	5/8/2025	30000867	AP pymt - Chanel Karpman: Substitute Services 4/21/25 & 4/24/25	0000	111(	1000	LAC020	000	102	CD.	500.00			-91,044.15
5/8/2025	5/8/2025	30000868	AP pymt - Guresky Mental Health & Family Counseling Specialist Inc: Parent Education Series #5: Reconstructing Anxiety	6546	000(	7410	LAC020	000	401	CD.	150.00			-90,894.15
5/8/2025	5/8/2025	30000869	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	750.00			-90,144.15
5/8/2025	5/8/2025	30000870	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/24/25 - 4/25/25	2600	111(	1000	LAC020	000	000	CD.	640.00			-89,504.15
5/8/2025	5/8/2025	30000871	AP pymt - PRN Nursing Consultants, LLC: Health Screenings - 3/26/25	0000	111(	2100	LAC020	000	000	CD.	1,005.75			-88,498.40
5/8/2025	5/8/2025	30000872	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC020	000	102	CD.	2,435.00			-86,063.40
5/8/2025	5/8/2025	30000873	AP pymt - Tali Harounian Studnitski: SPED Services - 04/14/25 - 04/29/25	6500	576(	1190	LAC020	000	000	CD.	805.00			-85,258.40
5/8/2025	5/8/2025	30000874	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 03/17/25 - 03/31/25	6500	576(	1190	LAC020	000	000	CD.	10,860.00			-74,398.40
5/8/2025	5/8/2025	30000874	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/14/25 - 04/30/25	6500	576(	1190	LAC020	000	000	CD.	9,300.00			-65,098.40
5/8/2025	5/8/2025	30000875	AP pymt - Victoria Ma: Substitute Services - 04/21/25 - 05/02/25	0000	111(	1000	LAC020	000	102	CD.	2,387.00			-62,711.40
5/8/2025	5/8/2025	30000876	AP pymt - Young Learners School: March 2025 Services	6500	576(	7200	LAC020	000	000	CD.	8,825.46			-53,885.94
5/8/2025	5/8/2025	30000877	AP pymt - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC020	000	000	CD.	53,670.41			-215.53
5/8/2025	5/8/2025	30000878	AP pymt - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/8/25	6300	111(	1000	LAC020	000	106	CD.	80.66			-134.87
5/8/2025	5/8/2025	30000878	AP pymt - Jonathan Abelson: REIMB: Classroom Supplies - Harbor Freight 3/25/25	6300	111(	1000	LAC020	000	106	CD.	9.84			-125.03
5/8/2025	5/8/2025	30000878	AP pymt - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/21/25	6300	111(	1000	LAC020	000	106	CD.	18.16			-106.87
5/8/2025	5/8/2025	30000878	AP pymt - Jonathan Abelson: REIMB: Classroom Supplies - Joann 3/25/25	6300	111(	1000	LAC020	000	106	CD.	45.19			-61.68

5/13/2025	5/15/2025	05/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 05/15/25	0000	000(	0000	LAC020	000	000	APJ		250.00	-311.68
5/13/2025	5/13/2025	30000879	AP pymt - Ascensus Trust: 403(b) PP 05/15/25	0000	000(	0000	LAC020	000	000	CD.	250.00		-61.68
5/15/2025	5/15/2025	50958	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ		708.23	-769.91
5/15/2025	5/15/2025	50958	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	708.23		-61.68
5/15/2025	5/15/2025	50959	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ		10.99	-72.67
5/15/2025	5/15/2025	50959	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99		-61.68
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 ACH	0000	000(	0000	LAC020	000	000	CDJ		82,781.45	-82,843.13
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	82,781.45		-61.68
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		4,180.82	-4,242.50
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,180.82		-61.68
5/15/2025	5/2/2025	118	Bill - Keshet Chaim Dance Ensemble: Services: 4/29/25 - 5/5/25	2600	111(	1000	LAC020	000	000	APJ		810.00	-871.68
5/15/2025	5/4/2025	2	Bill - Chanel Karpman: Substitute Services 4/28/25	0000	111(	1000	LAC020	000	102	APJ		250.00	-1,121.68
5/15/2025	5/6/2025	060125	Bill - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC020	000	000	APJ		1,720.00	-2,841.68
5/15/2025	5/7/2025	120208	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC020	000	102	APJ		1,810.00	-4,651.68
5/15/2025	5/7/2025	124661	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	000	APJ		340.00	-4,991.68
5/15/2025	5/7/2025	124756	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	102	APJ		340.00	-5,331.68
5/15/2025	5/8/2025	17263	Bill - Freeman Group, Inc.: Construction Management Retainer - 5/2/25	0000	000(	0000	LAC020	000	105	APJ		15,500.00	-20,831.68
5/15/2025	5/9/2025	32704	Bill - Property Condition Assessments, LLC: Fees: Mech/Elect/Plumb/Fire Safety Assessment, Vertical Transportation Assessment, Project Mgmt/Production, Expenses	0000	000(	0000	LAC020	000	000	APJ		3,914.30	-24,745.98
5/15/2025	5/9/2025	114	Bill - Orit Nazarian: Tutoring 4/7/25 - 4/28/25	7425	111(	1000	LAC020	000	000	APJ		1,875.00	-26,620.98
5/15/2025	5/13/2025	05/13/25 - REIMB	Bill - Lee Maron: REIMB: Ralphs - Water & Ice for Team Meeting 5/7/25	0000	000(	7410	LAC020	000	000	APJ		24.09	-26,645.07
5/15/2025	5/15/2025	30000880	AP pymt - Chanel Karpman: Substitute Services 4/28/25	0000	111(	1000	LAC020	000	102	CD.	250.00		-26,395.07
5/15/2025	5/15/2025	30000881	AP pymt - Freeman Group, Inc.: Construction Management Retainer - 5/2/25	0000	000(	0000	LAC020	000	105	CD.	15,500.00		-10,895.07
5/15/2025	5/15/2025	30000882	AP pymt - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC020	000	000	CD.	1,720.00		-9,175.07
5/15/2025	5/15/2025	30000883	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	000	CD.	340.00		-8,835.07
5/15/2025	5/15/2025	30000883	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 5/4/25	0000	111(	1000	LAC020	000	102	CD.	340.00		-8,495.07
5/15/2025	5/15/2025	30000884	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/29/25 - 5/5/25	2600	111(	1000	LAC020	000	000	CD.	810.00		-7,685.07
5/15/2025	5/15/2025	30000885	AP pymt - Lee Maron: REIMB: Ralphs - Water & Ice for Team Meeting 5/7/25	0000	000(	7410	LAC020	000	000	CD.	24.09		-7,660.98
5/15/2025	5/15/2025	30000886	AP pymt - Orit Nazarian: Tutoring 4/7/25 - 4/28/25	7425	111(	1000	LAC020	000	000	CD.	1,875.00		-5,785.98
5/15/2025	5/15/2025	30000887	AP pymt - Property Condition Assessments, LLC: Fees: Mech/Elect/Plumb/Fire Safety Assessment, Vertical Transportation Assessment, Project Mgmt/Production, Expenses	0000	000(	0000	LAC020	000	000	CD.	3,914.30		-1,871.68
5/15/2025	5/15/2025	30000888	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC020	000	102	CD.	1,810.00		-61.68
5/19/2025	5/19/2025	50960	AP pymt - Manual Check Payment: Steve Gonzalez	0000	000(	0000	LAC020	000	000	CDJ		1,580.10	-1,641.78
5/19/2025	5/19/2025	50960	AP pymt - Manual Check Payment: Steve Gonzalez	0000	000(	0000	LAC020	000	000	CD.	1,580.10		-61.68
5/19/2025	5/19/2025	50961	AP pymt - Manual Check Payment: Taylor Inoke	0000	000(	0000	LAC020	000	000	CD.	507.77		446.09
5/19/2025	5/19/2025	50961	AP pymt - Manual Check Payment: Taylor Inoke	0000	000(	0000	LAC020	000	000	CDJ		507.77	-61.68
5/20/2025	4/13/2025	1044	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/01/25 - 04/11/25	6500	576(	1190	LAC020	000	000	APJ		11,460.00	-11,521.68
5/20/2025	5/10/2025	119	Bill - Keshet Chaim Dance Ensemble: Services: 5/8/25 - 5/9/25	2600	111(	1000	LAC020	000	000	APJ		640.00	-12,161.68
5/20/2025	5/11/2025	3	Bill - Chanel Karpman: Substitute Services 5/8/25 & 5/9/25	0000	111(	1000	LAC020	000	102	APJ		500.00	-12,661.68
5/20/2025	5/12/2025	403	Bill - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC020	000	401	APJ		732.50	-13,394.18
5/20/2025	5/13/2025	0320251	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 3/30/25 Event	0000	111(	2100	LAC020	000	000	APJ		250.00	-13,644.18
5/20/2025	5/14/2025	121345	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC020	000	102	APJ		1,777.00	-15,421.18
5/20/2025	5/14/2025	124870	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/11/25	0000	111(	1000	LAC020	000	102	APJ		680.00	-16,101.18
5/20/2025	5/14/2025	124964	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/11/25	0000	111(	1000	LAC020	000	102	APJ		340.00	-16,441.18
5/20/2025	5/16/2025	16 - 05/16/25	Bill - Victoria Ma: Substitute Services - 05/05/25 - 05/16/25	0000	111(	1000	LAC020	000	102	APJ		2,139.00	-18,580.18
5/21/2025	5/21/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,307.68	-37,887.86
5/21/2025	5/21/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,307.68		-18,580.18
5/22/2025	5/22/2025	30000889	AP pymt - Chanel Karpman: Substitute Services 5/8/25 & 5/9/25	0000	111(	1000	LAC020	000	102	CD.	500.00		-18,080.18
5/22/2025	5/22/2025	30000890	AP pymt - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC020	000	401	CD.	732.50		-17,347.68
5/22/2025	5/22/2025	30000891	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 5/11/25	0000	111(	1000	LAC020	000	102	CD.	1,020.00		-16,327.68
5/22/2025	5/22/2025	30000892	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/8/25 - 5/9/25	2600	111(	1000	LAC020	000	000	CD.	640.00		-15,687.68
5/22/2025	5/22/2025	30000893	AP pymt - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 3/30/25 Event	0000	111(	2100	LAC020	000	000	CD.	250.00		-15,437.68
5/22/2025	5/22/2025	30000894	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC020	000	102	CD.	1,777.00		-13,660.68
5/22/2025	5/22/2025	30000895	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 04/01/25 - 04/11/25	6500	576(	1190	LAC020	000	000	CD.	11,460.00		-2,200.68
5/22/2025	5/22/2025	30000896	AP pymt - Victoria Ma: Substitute Services - 05/05/25 - 05/16/25	0000	111(	1000	LAC020	000	102	CD.	2,139.00		-61.68
5/26/2025	5/26/2025		Bill - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	APJ		5,489.70	-5,551.38
5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		7,849.14	-13,400.52
5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	APJ		35,200.41	-48,600.93
5/28/2025	5/1/2025	043025	Bill - Diane Richmond: Psychoeducational Assessment Services - April 2025	6500	576(	1190	LAC020	000	000	APJ		4,312.50	-52,913.43
5/28/2025	4/30/2025	LACS25-04	Bill - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC020	000	000	APJ		27,363.07	-80,276.50
5/28/2025	4/8/2025	UM_148658	Bill - Freshlunches, Inc.: CREDIT: Student Meals - April 2025	5310	111(	3700	LAC020	000	000	APJ	237.00		-80,039.50
5/28/2025	5/12/2025	10631201	Bill - Autism Behavior Intervention (ABI): SPED Services April 2025	6500	576(	1190	LAC020	000	000	APJ		6,205.00	-86,244.50
5/28/2025	5/13/2025	10644051	Bill - Total Education Solutions: SPED Services - April 2025	6500	576(	1190	LAC020	000	000	APJ		35,883.87	-122,128.37
5/28/2025	5/15/2025	5034375852	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		549.61	-122,677.98
5/28/2025	5/16/2025	2072-062025	Bill - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC020	000	000	APJ		2,998.14	-125,676.12
5/28/2025	5/17/2025	120	Bill - Keshet Chaim Dance Ensemble: Services: 5/15/25 - 5/16/25	2600	111(	1000	LAC020	000	000	APJ		680.00	-126,356.12
5/28/2025	5/17/2025	1053	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC020	000	000	APJ		13,440.00	-139,796.12
5/28/2025	5/18/2025	4	Bill - Chanel Karpman: Substitute Services 5/12/25 & 5/16/25	0000	111(	1000	LAC020	000	102	APJ		1,250.00	-141,046.12
5/28/2025	5/20/2025	408	Bill - Emanuel Tapia: Photography Services - 5/19/25	0000	000(	2700	LAC020	000	401	APJ		250.00	-141,296.12
5/28/2025	5/21/2025	122498	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC020	000	102	APJ		1,810.00	-143,106.12
5/29/2025	5/29/2025	30000897	AP pymt - Autism Behavior Intervention (ABI): SPED Services April 2025	6500	576(	1190	LAC020	000	000	CD.	6,205.00		-136,901.12

5/29/2025	5/29/2025	30000898	AP pymt - Chanel Karpman: Substitute Services 5/12/25 & 5/16/25	0000	111(	1000	LAC020	000	102	CD.	1,250.00			-135,651.12
5/29/2025	5/29/2025	30000899	AP pymt - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC020	000	000	CD.	2,998.14			-132,652.98
5/29/2025	5/29/2025	30000900	AP pymt - Diane Richmond: Psychoeducational Assessment Services - April 2025	6500	576(	1190	LAC020	000	000	CD.	4,312.50			-128,340.48
5/29/2025	5/29/2025	30000901	AP pymt - Emanuel Tapia: Photography Services - 5/19/25	0000	000(	2700	LAC020	000	401	CD.	250.00			-128,090.48
5/29/2025	5/29/2025	30000902	AP pymt - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC020	000	000	CD.	27,126.07			-100,964.41
5/29/2025	5/29/2025	30000903	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/15/25 - 5/16/25	2600	111(	1000	LAC020	000	000	CD.	680.00			-100,284.41
5/29/2025	5/29/2025	30000904	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC020	000	102	CD.	1,810.00			-98,474.41
5/29/2025	5/29/2025	30000905	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC020	000	000	CD.	13,440.00			-85,034.41
5/29/2025	5/29/2025	30000906	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	549.61			-84,484.80
5/29/2025	5/29/2025	30000907	AP pymt - Total Education Solutions: SPED Services - April 2025	6500	576(	1190	LAC020	000	000	CD.	35,883.87			-48,600.93
5/29/2025	5/29/2025	30000908	AP pymt - Los Angeles Unified School District: Monthly FUA Rent- Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	7,849.14			-40,751.79
5/29/2025	5/29/2025	30000909	AP pymt - Los Angeles Unified School District: Monthly FUA Rent Lashon Valley	0000	000(	8700	LAC020	000	000	CD.	35,200.41			-5,551.38
5/29/2025	5/29/2025	30000910	AP pymt - Temple Beth Hillel: Monthly Rent 24-25	0000	000(	8700	LAC020	000	000	CD.	5,489.70			-61.68
5/30/2025	5/30/2025	50965	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ			150.00	-211.68
5/30/2025	5/30/2025	50965	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-61.68
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ			281,673.60	-281,735.28
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	281,673.60			-61.68
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,385.18			20,323.50
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ			20,385.18	-61.68
5/30/2025	5/30/2025	50962	AP pymt - Manual Check Payment: Omaida Janelv Hernandez	0000	000(	0000	LAC020	000	000	CDJ			1,496.90	-1,558.58
5/30/2025	5/30/2025	50962	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,496.90			-61.68
5/30/2025	5/30/2025	50963	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-50.69
5/30/2025	5/30/2025	50963	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ			10.99	-61.68
5/30/2025	5/30/2025	50964	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ			664.10	-725.78
5/30/2025	5/30/2025	50964	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	664.10			-61.68
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	103,567.63			103,505.95
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CDJ			103,567.63	-61.68
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ			5,612.38	-5,674.06
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,612.38			-61.68
5/31/2025	5/31/2025	05/31/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 05/31/2025	0000	000(	0000	LAC020	000	000	APJ			3,100.00	-3,161.68
5/31/2025	5/31/2025	05/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 05/31/25	0000	000(	0000	LAC020	000	000	APJ			250.00	-3,411.68
5/31/2025	5/31/2025	17308	Bill - Freeman Group, Inc.: May 2025 Construction Services	0000	000(	0000	LAC020	000	105	APJ			15,500.00	-18,911.68
5/31/2025	5/28/2025	123631	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	APJ			2,435.00	-21,346.68
5/31/2025	5/29/2025	125285	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/25/25	0000	111(	1000	LAC020	000	102	APJ			1,360.00	-22,706.68
5/31/2025	5/29/2025	125374	Bill - Industry Specific Solutions: Substitute Services - Week Ending 5/25/25	0000	111(	1000	LAC020	000	102	APJ			340.00	-23,046.68
5/31/2025	5/29/2025	LSA0425YL	Bill - Young Learners School: April 2025 Services	6500	576(	7200	LAC020	000	000	APJ			6,303.90	-29,350.58
5/31/2025	5/30/2025	17 - 05/30/25	Bill - Victoria Ma: Substitute Services - 05/19/25 - 05/30/25	0000	111(	1000	LAC020	000	102	APJ			1,891.00	-31,241.58
5/31/2025	5/30/2025	0529251	Bill - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 5/29/25 Events	0000	111(	2100	LAC020	000	000	APJ			370.00	-31,611.58
5/31/2025	5/28/2025	05/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC020	000	000	APJ			60,963.60	-92,575.18
6/5/2025	6/5/2025	50966	AP pymt - Manual Check Payment: Huang, Debra	0000	000(	0000	LAC020	000	000	CDJ			5,106.75	-97,681.93
6/5/2025	6/5/2025	50966	AP pymt - Manual Check Payment: Huang, Debra	0000	000(	0000	LAC020	000	000	CD.	5,106.75			-92,575.18
6/10/2025	6/10/2025	30000911	AP pymt - Ascensus Trust: 403(b) PP 05/31/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-92,325.18
6/10/2025	6/10/2025	30000912	AP pymt - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 05/31/2025	0000	000(	0000	LAC020	000	000	CD.	3,100.00			-89,225.18
6/11/2025	6/6/2025	06/06/25	Bill - Eduardo Benavides: 6/6/25 Event Catering	0000	111(	2100	LAC020	000	000	APJ			147.00	-89,372.18
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Niv Hadar: REIMB: Lyft 5/26 & 5/29/25	0000	000(	7410	LAC020	000	000	APJ			97.78	-89,469.96
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Shani Dayan: REIMB: Dollar Tree - 6/4/25	0000	000(	2700	LAC020	000	401	APJ			24.69	-89,494.65
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Sara Garcia: REIMB: Mercado Buenos Aires - 5/28/25	0000	000(	7410	LAC020	000	000	APJ			104.57	-89,599.22
6/12/2025	6/13/2025	06/13/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 06/13/25	0000	000(	0000	LAC020	000	000	APJ			250.00	-89,849.22
6/12/2025	6/12/2025	30000913	AP pymt - Eduardo Benavides: 6/6/25 Event Catering	0000	111(	2100	LAC020	000	000	CD.	147.00			-89,702.22
6/12/2025	6/12/2025	30000914	AP pymt - Freeman Group, Inc.: May 2025 Construction Services	0000	000(	0000	LAC020	000	105	CD.	15,500.00			-74,202.22
6/12/2025	6/12/2025	30000915	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 5/25/25	0000	111(	1000	LAC020	000	102	CD.	1,700.00			-72,502.22
6/12/2025	6/12/2025	30000916	AP pymt - Liliana Benitez-Rumbo: Balloon Towers & Balloon Bouquets - 5/29/25 Events	0000	111(	2100	LAC020	000	000	CD.	370.00			-72,132.22
6/12/2025	6/12/2025	30000917	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	CD.	2,435.00			-69,697.22
6/12/2025	6/12/2025	30000918	AP pymt - Victoria Ma: Substitute Services - 05/19/25 - 05/30/25	0000	111(	1000	LAC020	000	102	CD.	1,891.00			-67,806.22
6/12/2025	6/12/2025	30000919	AP pymt - Young Learners School: April 2025 Services	6500	576(	7200	LAC020	000	000	CD.	6,303.90			-61,502.32
6/12/2025	6/12/2025	30000921	AP pymt - Niv Hadar: REIMB: Lyft 5/26 & 5/29/25	0000	000(	7410	LAC020	000	000	CD.	97.78			-61,404.54
6/12/2025	6/12/2025	30000922	AP pymt - Sara Garcia: REIMB: Mercado Buenos Aires - 5/28/25	0000	000(	7410	LAC020	000	000	CD.	104.57			-61,299.97
6/12/2025	6/12/2025	30000923	AP pymt - Shani Dayan: REIMB: Dollar Tree - 6/4/25	0000	000(	2700	LAC020	000	401	CD.	24.69			-61,275.28
6/12/2025	6/12/2025	30000924	AP pymt - Ascensus Trust: 403(b) PP 06/13/25	0000	000(	0000	LAC020	000	000	CD.	250.00			-61,025.28
6/12/2025	6/12/2025	30000925	AP pymt - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC020	000	000	CD.	60,963.60			-61.68
6/13/2025	6/13/2025	50967	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,288.46			1,226.78
6/13/2025	6/13/2025	50967	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CDJ			1,288.46	-61.68
6/13/2025	6/13/2025	50968	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CD.	10.99			-50.69
6/13/2025	6/13/2025	50968	AP pymt - Manual Check Payment: AFLAC	3010	111(	1000	LAC020	000	000	CDJ			10.99	-61.68
6/13/2025	6/13/2025	50969	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ			664.10	-725.78
6/13/2025	6/13/2025	50969	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	664.10			-61.68
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 ACH	0000	000(	0000	LAC020	000	000	CD.	95,304.97			95,243.29
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 ACH	0000	000(	0000	LAC020	000	000	CDJ			95,304.97	-61.68
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ			4,820.33	-4,882.01
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,820.33			-61.68
6/23/2025	5/17/2025	121	Bill - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/23/25	2600	111(	1000	LAC020	000	000	APJ			640.00	-701.68
6/23/2025	5/22/2025	INV-358632	Bill - Amplify Education, Inc.: Contract: PQ 240604-363976 - Amplify CKLA - Complete Consumable Set & Licenses - 7/1/25 - 6/30/26	0000	000(	0000	LAC020	000	000	APJ			23,153.97	-23,855.65
6/23/2025	5/29/2025	52025	Bill - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	APJ			1,250.00	-25,105.65
6/23/2025	5/31/2025	1063	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/16/25 - 05/30/25	6500	576(	1190	LAC020	000	000	APJ			9,180.00	-34,285.65

6/23/2025	5/31/2025	122	Bill - Keshet Chaim Dance Ensemble: Services: 5/29/25 - 5/30/25	2600	111(	1000	LAC020	000	000	APJ		720.00	-35,005.65
6/23/2025	6/1/2025	000023558710	Bill - AT&T-Box 9011: Monthly Service - May 2025	0000	111(	2700	LAC020	000	000	APJ		1,926.61	-36,932.26
6/23/2025	6/2/2025	5	Bill - Chanel Karpman: Substitute Services 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	APJ		1,000.00	-37,932.26
6/23/2025	6/2/2025	6	Bill - Chanel Karpman: Substitute Services 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	APJ		1,000.00	-38,932.26
6/23/2025	6/2/2025	4843283	Bill - CaliforniaChoice Benefit Administrators: July 2025 Premium	0000	000(	0000	LAC020	000	000	APJ		44,908.36	-83,840.62
6/23/2025	6/3/2025	003	Bill - Naama Philosof: Substitute Teacher for Hebrew Class - 6/2/25 - 6/3/25	0000	111(	1000	LAC020	000	102	APJ		500.00	-84,340.62
6/23/2025	6/4/2025	124516	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/29/25	0000	111(	1000	LAC020	000	102	APJ		329.00	-84,669.62
6/23/2025	6/4/2025	124721	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	APJ		1,575.76	-86,245.38
6/23/2025	6/4/2025	125531	Bill - Industry Specific Solutions: Substitute Services - Week Ending 6/1/25	0000	111(	1000	LAC020	000	102	APJ		680.00	-86,925.38
6/23/2025	6/6/2025	123	Bill - Keshet Chaim Dance Ensemble: Services: 6/4/25	2600	111(	1000	LAC020	000	000	APJ		360.00	-87,285.38
6/23/2025	6/6/2025	18 - 06/06/25	Bill - Victoria Ma: Substitute Services - 06/02/25 - 06/05/25	0000	111(	1000	LAC020	000	102	APJ		945.50	-88,230.88
6/23/2025	6/8/2025	7	Bill - Chanel Karpman: Substitute Services 6/2/25 - 6/5/25	0000	111(	1000	LAC020	000	102	APJ		1,000.00	-89,230.88
6/23/2025	6/9/2025	115	Bill - Orit Nazarian: Tutoring 5/7/25 - 5/30/25	7425	111(	1000	LAC020	000	000	APJ		500.00	-89,730.88
6/23/2025	6/10/2025	415	Bill - Emanuel Tapia: Photography Services - 5/29/25 - 6/9/25	0000	000(	2700	LAC020	000	401	APJ		1,102.50	-90,833.38
6/23/2025	6/10/2025	416	Bill - Emanuel Tapia: Photography Services - 5/30/25	0000	000(	2700	LAC020	000	401	APJ		400.00	-91,233.38
6/23/2025	6/11/2025	125511	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC020	000	102	APJ		2,139.00	-93,372.38
6/24/2025	6/24/2025	30000926	AP pymt - Amplify Education, Inc.: Contract: PQ 240604-363976 - Amplify CKLA - Complete Consumable Set & Licenses - 7/1/25 - 6/30/26 - 62-0000-1110-1000-4100-020-000-106	0000	000(	0000	LAC020	000	000	CD.	23,153.97		-70,218.41
6/24/2025	6/24/2025	30000927	AP pymt - AT&T-Box 9011: Monthly Service - May 2025	0000	111(	2700	LAC020	000	000	CD.	1,926.61		-68,291.80
6/24/2025	6/24/2025	30000928	AP pymt - CaliforniaChoice Benefit Administrators: July 2025 Premium - 62-0000-1110-1000-3401-020-000-000	0000	000(	0000	LAC020	000	000	CD.	44,908.36		-23,383.44
6/24/2025	6/24/2025	30000929	AP pymt - Chanel Karpman: Substitute Services 5/19/25 - 5/23/25	0000	111(	1000	LAC020	000	102	CD.	1,000.00		-22,383.44
6/24/2025	6/24/2025	30000929	AP pymt - Chanel Karpman: Substitute Services 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	CD.	1,000.00		-21,383.44
6/24/2025	6/24/2025	30000929	AP pymt - Chanel Karpman: Substitute Services 6/2/25 - 6/5/25	0000	111(	1000	LAC020	000	102	CD.	1,000.00		-20,383.44
6/24/2025	6/24/2025	30000930	AP pymt - Emanuel Tapia: Photography Services - 5/29/25 - 6/9/25	0000	000(	2700	LAC020	000	401	CD.	1,102.50		-19,280.94
6/24/2025	6/24/2025	30000930	AP pymt - Emanuel Tapia: Photography Services - 5/30/25	0000	000(	2700	LAC020	000	401	CD.	400.00		-18,880.94
6/24/2025	6/24/2025	30000931	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 6/1/25	0000	111(	1000	LAC020	000	102	CD.	680.00		-18,200.94
6/24/2025	6/24/2025	30000932	AP pymt - Kenise Carter: DHH Specialist Svcs	6500	576(	1190	LAC020	000	000	CD.	1,250.00		-16,950.94
6/24/2025	6/24/2025	30000933	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/23/25	2600	111(	1000	LAC020	000	000	CD.	640.00		-16,310.94
6/24/2025	6/24/2025	30000933	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/29/25 - 5/30/25	2600	111(	1000	LAC020	000	000	CD.	720.00		-15,590.94
6/24/2025	6/24/2025	30000933	AP pymt - Keshet Chaim Dance Ensemble: Services: 6/4/25	2600	111(	1000	LAC020	000	000	CD.	360.00		-15,230.94
6/24/2025	6/24/2025	30000934	AP pymt - Naama Philosof: Substitute Teacher for Hebrew Class - 6/2/25 - 6/3/25	0000	111(	1000	LAC020	000	102	CD.	500.00		-14,730.94
6/24/2025	6/24/2025	30000935	AP pymt - Orit Nazarian: Tutoring 5/7/25 - 5/30/25	7425	111(	1000	LAC020	000	000	CD.	500.00		-14,230.94
6/24/2025	6/24/2025	30000936	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC020	000	102	CD.	1,575.76		-12,655.18
6/24/2025	6/24/2025	30000936	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 5/29/25	0000	111(	1000	LAC020	000	102	CD.	329.00		-12,326.18
6/24/2025	6/24/2025	30000936	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC020	000	102	CD.	2,139.00		-10,187.18
6/24/2025	6/24/2025	30000937	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/16/25 - 05/30/25	6500	576(	1190	LAC020	000	000	CD.	9,180.00		-1,007.18
6/24/2025	6/24/2025	30000938	AP pymt - Victoria Ma: Substitute Services - 06/02/25 - 06/05/25	0000	111(	1000	LAC020	000	102	CD.	945.50		-61.68
6/25/2025	5/27/2025	956273924	Bill - HMH Education Company - Houghton Mifflin: Into Math Student & Teacher Licenses	0000	111(	1000	LAC020	000	106	APJ		27,668.00	-27,729.68
6/25/2025	5/28/2025	956275645	Bill - HMH Education Company - Houghton Mifflin: Into Math Curriculum	0000	111(	1000	LAC020	000	106	APJ		12,068.05	-39,797.73
6/25/2025	5/31/2025	053125	Bill - Diane Richmond: Psychoeducational Assessment Services - May 2025	6500	576(	1190	LAC020	000	000	APJ		4,000.00	-43,797.73
6/25/2025	5/31/2025	LACS25-05	Bill - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ		31,908.91	-75,706.64
6/25/2025	5/12/2025	UM_163362	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ	426.60		-75,280.04
6/25/2025	5/20/2025	UM_166234	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ	213.30		-75,066.74
6/25/2025	5/20/2025	UM_166233	Bill - Freshlunches, Inc.: CREDIT: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	APJ	28.44		-75,038.30
6/25/2025	6/5/2025	956281426	Bill - HMH Education Company - Houghton Mifflin: Into Math Curriculum - Game & Activity Cards	0000	111(	1000	LAC020	000	106	APJ		53.71	-75,092.01
6/25/2025	6/6/2025	956281101	Bill - HMH Education Company - Houghton Mifflin: Into Math Premium Manipulatives	0000	111(	1000	LAC020	000	106	APJ		10,026.17	-85,118.18
6/25/2025	6/13/2025	10946206	Bill - Autism Behavior Intervention (ABI): SPED Services May 2025	6500	576(	1190	LAC020	000	000	APJ		7,777.50	-92,895.68
6/25/2025	6/13/2025	5034742499	Bill - Toshiba Financial Services-2: Copier Lease Charges - 06/16/25 - 07/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	APJ		1,557.82	-94,453.50
6/25/2025	6/16/2025	2072-072025	Bill - CharterLIFE: July 2025 Premium	0000	000(	0000	LAC020	000	000	APJ		2,945.12	-97,398.62
6/25/2025	6/16/2025	97376	Bill - LAUSD / Reprographics Unit: Forms: 34-E-4, 34-E-75, 34-H-59	0000	000(	2100	LAC020	000	000	APJ		160.00	-97,558.62
6/25/2025	6/17/2025	126174	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC020	000	102	APJ		724.00	-98,282.62
6/25/2025	6/23/2025	26	Bill - Camino Educational Consulting: ELOP	2600	111(	1000	LAC020	000	000	APJ		9,000.00	-107,282.62
6/25/2025	6/25/2025	30000939	AP pymt - Autism Behavior Intervention (ABI): SPED Services May 2025	6500	576(	1190	LAC020	000	000	CD.	7,777.50		-99,505.12
6/25/2025	6/25/2025	30000940	AP pymt - CharterLIFE: July 2025 Premium - 62-0000-1110-1000-3401-020-000-000	0000	000(	0000	LAC020	000	000	CD.	2,945.12		-96,560.00
6/25/2025	6/25/2025	30000941	AP pymt - Diane Richmond: Psychoeducational Assessment Services - May 2025	6500	576(	1190	LAC020	000	000	CD.	4,000.00		-92,560.00
6/25/2025	6/25/2025	30000942	AP pymt - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC020	000	000	CD.	31,240.57		-61,319.43
6/25/2025	6/25/2025	30000943	AP pymt - HMH Education Company - Houghton Mifflin: Into Math Curriculum	0000	111(	1000	LAC020	000	106	CD.	12,068.05		-49,251.38
6/25/2025	6/25/2025	30000943	AP pymt - HMH Education Company - Houghton Mifflin: Into Math Curriculum - Game & Activity Cards	0000	111(	1000	LAC020	000	106	CD.	53.71		-49,197.67
6/25/2025	6/25/2025	30000943	AP pymt - HMH Education Company - Houghton Mifflin: Into Math Premium Manipulatives	0000	111(	1000	LAC020	000	106	CD.	10,026.17		-39,171.50
6/25/2025	6/25/2025	30000943	AP pymt - HMH Education Company - Houghton Mifflin: Into Math Student & Teacher Licenses	0000	111(	1000	LAC020	000	106	CD.	27,668.00		-11,503.50
6/25/2025	6/25/2025	30000944	AP pymt - LAUSD / Reprographics Unit: Forms: 34-E-4, 34-E-75, 34-H-59	0000	000(	2100	LAC020	000	000	CD.	160.00		-11,343.50
6/25/2025	6/25/2025	30000945	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC020	000	102	CD.	724.00		-10,619.50
6/25/2025	6/25/2025	30000946	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC020	000	000	CD.	1,557.82		-9,061.68
6/26/2025	6/26/2025	30000947	AP pymt - Camino Educational Consulting: ELOP	2600	111(	1000	LAC020	000	000	CD.	9,000.00		-61.68
6/27/2025	6/30/2025	06/30/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 06/30/25	0000	000(	0000	LAC020	000	000	APJ		250.00	-311.68
6/27/2025	6/30/2025	06/30/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 06/30/2025	0000	000(	0000	LAC020	000	000	APJ		3,100.00	-3,411.68
Totals for Lashon Academy-LAC : Lashon Academy											11,523,843.31	11,281,736.01	-3,411.68
Lashon Academy-LAC : Lashon Academy City										B/F			-11,159.09
7/1/2024	5/23/2024	Deposit 2024-2025	Bill - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC030	000	000	APJ		5,802.44	-16,961.53
7/1/2024	6/16/2024	2072-072024	Bill - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		362.50	-17,324.03
7/2/2024	7/2/2024	30000488	AP pymt - CharterLIFE: July 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	362.50		-16,961.53

7/2/2024	7/2/2024	30000489	AP pymt - CharterSAFE: Premium Package 25% Deposit 2024-2025	0000	111(	2700	LAC030	000	000	CD.	5,802.44			-11,159.09
7/2/2024	7/2/2024	30000490	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	2,284.30			-8,874.79
7/2/2024	7/2/2024	30000496	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 06/10/24 - 07/09/24	0000	000(	8700	LAC030	000	000	CD.	95.16			-8,779.63
7/2/2024	7/2/2024	40000117	AP pymt - Industry Specific Solutions, LLC *USE VENDOR ID# V012728*: Substitute Services - Week Ending 06/16/24	0000	111(	1000	LAC030	000	202	CD.	410.80			-8,368.83
7/9/2024	7/9/2024	40000118	AP pymt - Chase Card Services: Credit Card Purchases 5/29/24 - 6/28/24	0000	000(	0000	LAC030	000	000	CD.	553.58			-7,815.25
7/31/2024	7/1/2024	4573857	Bill - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC030	000	000	APJ			3,584.74	-11,399.99
7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ			492.24	-11,892.23
7/31/2024	7/10/2024	46041	Bill - CharterSAFE: August Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ			1,441.86	-13,334.09
7/31/2024	7/28/2024	07/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 6/29/24-7/28/24	0000	000(	0000	LAC030	000	000	APJ			262.21	-13,596.30
7/31/2024	5/20/2024	505411	Bill - Studies Weekly Inc: California Studies Weekly - PO 3331	3214	111(	1000	LAC030	000	106	APJ			4,184.61	-17,780.91
7/31/2024	7/15/2024	5030599118	Bill - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC030	000	000	APJ			333.26	-18,114.17
7/31/2024	7/16/2024	2072-082024	Bill - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC030	000	000	APJ			351.78	-18,465.95
7/31/2024	7/17/2024	July 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC030	000	000	APJ			14,937.82	-33,403.77
7/31/2024	6/25/2024	24*2017	Bill - Los Angeles County Office of Education: Oversight Fees FY 2023-24	0000	000(	0000	LAC030	000	000	APJ			14,907.00	-48,310.77
7/31/2024	7/19/2024	21602	Bill - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC030	000	000	APJ			888.93	-49,199.70
8/1/2024	8/1/2024	30000501	AP pymt - CaliforniaChoice Benefit Administrators: August 2024 Premium	0000	111(	2700	LAC030	000	000	CD.	3,584.74			-45,614.96
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE: August Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.24			-45,122.72
8/1/2024	8/1/2024	30000502	AP pymt - CharterSAFE: August 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,441.86			-43,680.86
8/1/2024	8/1/2024	30000506	AP pymt - Los Angeles Unified School District: Outstanding Balance in Pro Rate Share Charges 2023-2024	2600	000(	8700	LAC030	000	105	CD.	2,093.23			-41,587.63
8/1/2024	8/1/2024	30000507	AP pymt - Maia Ferdman: Consulting 3/15/24 - 6/19/24	0000	000(	7410	LAC030	000	000	CD.	1,706.60			-39,881.03
8/8/2024	8/8/2024	40000120	AP pymt - Chase Card Services: Credit Card Purchases 6/29/24-7/28/24	0000	000(	0000	LAC030	000	000	CD.	262.21			-39,618.82
8/13/2024	8/13/2024	30000515	AP pymt - CharterLIFE: August 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	351.78			-39,267.04
8/13/2024	8/13/2024	30000520	AP pymt - Studies Weekly Inc: California Studies Weekly - PO 3331	3214	111(	1000	LAC030	000	106	CD.	4,184.61			-35,082.43
8/13/2024	8/13/2024	30000523	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 07/10/24-08/09/24	0000	000(	8700	LAC030	000	000	CD.	333.26			-34,749.17
8/13/2024	8/13/2024	40000121	AP pymt - Tali Harounian Studnitski: SPED Services - 5/1/24-6/4/24	6546	576(	1190	LAC030	000	000	CD.	4,015.42			-30,733.75
8/13/2024	8/1/2024	August 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC030	000	000	APJ			14,937.82	-45,671.57
8/13/2024	8/13/2024	40000122	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share July 2024-25	0000	000(	8700	LAC030	000	000	CD.	14,937.82			-30,733.75
8/13/2024	8/13/2024	40000123	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share August 2024-25	0000	000(	8700	LAC030	000	000	CD.	14,937.82			-15,795.93
8/16/2024	8/1/2024	4598595	Bill - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC030	000	000	APJ			3,217.30	-19,013.23
8/20/2024	8/20/2024	30000533	AP pymt - CaliforniaChoice Benefit Administrators: September 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	3,217.30			-15,795.93
8/20/2024	8/20/2024	30000534	AP pymt - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC030	000	000	CD.	888.93			-14,907.00
8/20/2024	8/20/2024	40000124	AP pymt - Los Angeles County Office of Education: Oversight Fees FY 2023-24	0000	000(	0000	LAC030	000	000	CD.	14,907.00			0.00
8/27/2024	8/27/2024	08/27/24	Bill - Shariel Dumas: Supplies & Uniforms	0000	111(	1000	LAC030	000	000	APJ			170.00	-170.00
8/27/2024	8/27/2024	40000125	AP pymt - Shariel Dumas: Supplies & Uniforms	0000	111(	1000	LAC030	000	000	CD.	170.00			0.00
8/28/2024	8/28/2024	85935	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/20/2024 to 8/21/2024	0000	111(	1000	LAC030	000	000	APJ			658.00	-658.00
8/29/2024	6/4/2024	INV401457	Bill - PowerSchool Group LLC - PO Box 88840B: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC030	000	401	APJ			1,814.40	-2,472.40
8/29/2024	8/7/2024	1024	Bill - Fernando Flores: Classroom Rug Cleaning	0000	111(	2100	LAC030	000	000	APJ			160.00	-2,632.40
8/29/2024	8/15/2024	118599	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/11/24	0000	111(	1000	LAC030	000	202	APJ			1,232.40	-3,864.80
8/29/2024	8/16/2024	2072-092024	Bill - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC030	000	000	APJ			239.08	-4,103.88
8/29/2024	8/21/2024	118658	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/18/24	0000	111(	1000	LAC030	000	102	APJ			2,054.00	-6,157.88
8/29/2024	8/23/2024	12	Bill - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	APJ			350.00	-6,507.88
8/29/2024	8/29/2024	30000538	AP pymt - CharterLIFE: September 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	239.08			-6,268.80
8/29/2024	8/29/2024	30000542	AP pymt - PowerSchool Group LLC - PO Box 88840B: SIS Hosted Subscription - 7/1/24 - 6/30/25	0000	111(	2100	LAC030	000	401	CD.	1,814.40			-4,454.40
8/29/2024	8/29/2024	40000126	AP pymt - Fernando Flores: Classroom Rug Cleaning	0000	111(	2100	LAC030	000	000	CD.	160.00			-4,294.40
8/29/2024	8/29/2024	40000127	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 8/11/24	0000	111(	1000	LAC030	000	202	CD.	1,232.40			-3,062.00
8/29/2024	8/29/2024	40000127	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 8/18/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-1,008.00
8/29/2024	8/29/2024	40000128	AP pymt - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	CD.	350.00			-658.00
8/29/2024	8/29/2024	118743	Bill - Industry Specific Solutions: Substitute Services - Week Ending 8/25/24	0000	111(	1000	LAC030	000	102	APJ			2,054.00	-2,712.00
8/31/2024	8/22/2024	5031075216	Bill - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC030	000	000	APJ			95.16	-2,807.16
8/31/2024	8/22/2024	241294M	Bill - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC030	000	000	APJ			50.40	-2,857.56
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ			492.24	-3,349.80
8/31/2024	7/26/2024	46766	Bill - CharterSAFE: September Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ			1,441.86	-4,791.66
8/31/2024	8/31/2024	14	Bill - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	APJ			350.00	-5,141.66
8/31/2024	9/5/2024	118855	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/1/24	0000	111(	1000	LAC030	000	102	APJ			1,232.40	-6,374.06
8/31/2024	8/28/2024	08/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 7/29/24-8/28/24	0000	000(	0000	LAC030	000	000	APJ			3,160.17	-9,534.23
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE: September Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.24			-9,041.99
9/5/2024	9/5/2024	30000546	AP pymt - CharterSAFE: September 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,441.86			-7,600.13
9/5/2024	9/5/2024	30000548	AP pymt - PRN Nursing Consultants, LLC: Epipen Training - 8/1/24	0000	000(	7410	LAC030	000	000	CD.	50.40			-7,549.73
9/5/2024	9/5/2024	30000550	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 08/10/24-09/09/24	0000	000(	8700	LAC030	000	000	CD.	95.16			-7,454.57
9/5/2024	9/5/2024	40000129	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 8/25/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-5,400.57
9/5/2024	9/5/2024	40000130	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 8/20/2024 to 8/21/2024	0000	111(	1000	LAC030	000	000	CD.	658.00			-4,742.57
9/9/2024	9/1/2024	Sept 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC030	000	000	APJ			3,691.00	-8,433.57
9/9/2024	9/4/2024	86651	Bill - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024	0000	111(	1000	LAC030	000	000	APJ			329.00	-8,762.57
9/9/2024	9/4/2024	4623340	Bill - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC030	000	000	APJ			4,953.31	-13,715.88
9/10/2024	9/10/2024	30000554	AP pymt - CaliforniaChoice Benefit Administrators: October 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	4,953.31			-8,762.57

9/10/2024	9/10/2024	40000131	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/1/24	0000	111(	1000	LAC030	000	102	CD.	1,232.40			-7,530.17
9/10/2024	9/10/2024	40000132	AP pymt - Keshet Chaim Dance Ensemble: August 2024 Services	0000	111(	1000	LAC030	000	000	CD.	350.00			-7,180.17
9/10/2024	9/10/2024	40000133	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Sept 2024-25	0000	000(	8700	LAC030	000	000	CD.	3,691.00			-3,489.17
9/10/2024	9/10/2024	40000134	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 8/26/2024	0000	111(	1000	LAC030	000	000	CD.	329.00			-3,160.17
9/12/2024	9/12/2024	40000135	AP pymt - Chase Card Services: Credit Card Purchases 6/29/24-7/28/24	0000	000(	0000	LAC030	000	000	CD.	3,160.17			0.00
9/16/2024	8/30/2024	INV-297799	Bill - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC030	000	201	APJ		658.00		-658.00
9/16/2024	9/6/2024	15	Bill - Keshet Chaim Dance Ensemble: Services September 2024	0000	111(	1000	LAC030	000	000	APJ		350.00		-1,008.00
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38		-1,500.38
9/16/2024	9/16/2024	47035	Bill - CharterSAFE: October Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,441.86		-2,942.24
9/16/2024	9/9/2024	47096	Bill - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC030	000	000	APJ		3,696.91		-6,639.15
9/17/2024	9/11/2024	87663	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC030	000	000	APJ		329.00		-6,968.15
9/17/2024	9/11/2024	118994	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/8/24	0000	111(	1000	LAC030	000	102	APJ		1,643.20		-8,611.35
9/17/2024	9/17/2024	30000561	AP pymt - Amplify Education, Inc.: Contract: PQ 240530-363106 - Amplify CKLA - 7/1/24 - 6/30/25	0000	000(	7410	LAC030	000	201	CD.	658.00			-7,953.35
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: October Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38			-7,460.97
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: Workers Compensation Audit - 23/24	0000	111(	1000	LAC030	000	000	CD.	3,696.91			-3,764.06
9/17/2024	9/17/2024	30000563	AP pymt - CharterSAFE: October 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,441.86			-2,322.20
9/17/2024	9/17/2024	40000136	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/8/24	0000	111(	1000	LAC030	000	102	CD.	1,643.20			-679.00
9/17/2024	9/17/2024	40000137	AP pymt - Keshet Chaim Dance Ensemble: Services September 2024	0000	111(	1000	LAC030	000	000	CD.	350.00			-329.00
9/17/2024	9/17/2024	40000138	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/3/24	0000	111(	1000	LAC030	000	000	CD.	329.00			0.00
9/27/2024	8/26/2024	13	Bill - Keshet Chaim Dance Ensemble: Services 8/20/24 & 8/22/24	0000	111(	1000	LAC030	000	000	APJ		350.00		-350.00
9/27/2024	8/31/2024	LACS24-08	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ		9,081.55		-9,431.55
9/27/2024	9/12/2024	INV-001866	Bill - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC030	000	401	APJ		264.50		-9,696.05
9/27/2024	9/13/2024	5031355745	Bill - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC030	000	000	APJ		156.01		-9,852.06
9/27/2024	9/14/2024	16	Bill - Keshet Chaim Dance Ensemble: Services 9/10/24 & 9/12/24	0000	111(	1000	LAC030	000	000	APJ		350.00		-10,202.06
9/27/2024	9/16/2024	2072-102024	Bill - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		413.93		-10,615.99
9/27/2024	9/18/2024	88304	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/9/24	0000	111(	1000	LAC030	000	000	APJ		329.00		-10,944.99
9/27/2024	9/19/2024	119149	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/15/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-12,998.99
9/27/2024	9/19/2024	17	Bill - Keshet Chaim Dance Ensemble: Services 9/17/24 & 9/19/24	0000	111(	1000	LAC030	000	000	APJ		350.00		-13,348.99
9/30/2024	9/28/2024	09/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 8/29/24-9/28/24	0000	000(	0000	LAC030	000	000	APJ		1,474.53		-14,823.52
9/30/2024	9/18/2024	2367_ValetKit	Bill - LOS ANGELES UNIFIED SCHOOL DISTRICT-3: Fee for Service - School Valet Kit	0000	111(	2100	LAC030	000	105	APJ		599.99		-15,423.51
9/30/2024	9/25/2024	119442	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-17,477.51
9/30/2024	9/25/2024	119315	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-19,531.51
9/30/2024	9/27/2024	18	Bill - Keshet Chaim Dance Ensemble: Services 9/24/24 & 9/26/24	0000	111(	1000	LAC030	000	000	APJ		350.00		-19,881.51
10/1/2024	10/1/2024	30000572	AP pymt - CharterLIFE: October 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	413.93			-19,467.58
10/1/2024	10/1/2024	30000573	AP pymt - Easysuite Software: Lotterase & Enrollease Annual License Downpayment 2024-2025 SY	0000	000(	2700	LAC030	000	401	CD.	264.50			-19,203.08
10/1/2024	10/1/2024	30000574	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	9,081.55			-10,121.53
10/1/2024	10/1/2024	30000581	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 09/10/24-10/09/24	0000	000(	8700	LAC030	000	000	CD.	156.01			-9,965.52
10/1/2024	10/1/2024	40000139	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/15/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-7,911.52
10/1/2024	10/1/2024	40000140	AP pymt - Keshet Chaim Dance Ensemble: Services 8/20/24 & 8/22/24	0000	111(	1000	LAC030	000	000	CD.	350.00			-7,561.52
10/1/2024	10/1/2024	40000140	AP pymt - Keshet Chaim Dance Ensemble: Services 9/10/24 & 9/12/24	0000	111(	1000	LAC030	000	000	CD.	350.00			-7,211.52
10/1/2024	10/1/2024	40000140	AP pymt - Keshet Chaim Dance Ensemble: Services 9/17/24 & 9/19/24	0000	111(	1000	LAC030	000	000	CD.	350.00			-6,861.52
10/1/2024	10/1/2024	40000141	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24	0000	111(	1000	LAC030	000	000	CD.	329.00			-6,532.52
10/3/2024	10/3/2024	Oct 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC030	000	000	APJ		14,879.88		-21,412.40
10/3/2024	10/3/2024	40000142	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share Oct 2024-25	0000	000(	8700	LAC030	000	000	CD.	14,879.88			-6,532.52
10/8/2024	10/8/2024	40000143	AP pymt - Chase Card Services: Credit Card Purchases 8/29/24-9/28/24	0000	000(	0000	LAC030	000	000	CD.	1,474.53			-5,057.99
10/10/2024	10/2/2024	90362	Bill - Scoot Education Inc. - 5670: Substitute Service - 9/24/24 - 9/26/24	0000	111(	1000	LAC030	000	000	APJ		658.00		-5,715.99
10/10/2024	10/2/2024	119492	Bill - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-7,769.99
10/10/2024	#########	30000588	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-5,715.99
10/10/2024	#########	40000144	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/22/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-3,661.99
10/10/2024	#########	40000144	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 9/29/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-1,607.99
10/10/2024	#########	40000145	AP pymt - Keshet Chaim Dance Ensemble: Services 9/24/24 & 9/26/24	0000	111(	1000	LAC030	000	000	CD.	350.00			-1,257.99
10/10/2024	#########	40000146	AP pymt - LOS ANGELES UNIFIED SCHOOL DISTRICT-3: Fee for Service - School Valet Kit	0000	111(	2100	LAC030	000	105	CD.	599.99			-658.00
10/10/2024	#########	40000147	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/24/24 - 9/26/24	0000	111(	1000	LAC030	000	000	CD.	658.00			0.00
10/21/2024	10/1/2024	4648023	Bill - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		4,032.91		-4,032.91
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38		-4,525.29
10/21/2024	#########	47482	Bill - CharterSAFE: November Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,441.86		-5,967.15
10/21/2024	10/9/2024	119669	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/06/24	0000	111(	1000	LAC030	000	102	APJ		1,232.40		-7,199.55
10/21/2024	#########	19	Bill - Keshet Chaim Dance Ensemble: Services 10/1/24 - 10/10/24	0000	111(	1000	LAC030	000	000	APJ		550.00		-7,749.55
10/22/2024	#########	30000596	AP pymt - CaliforniaChoice Benefit Administrators: November 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	4,032.91			-3,716.64
10/22/2024	#########	30000597	AP pymt - CharterSAFE: November Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38			-3,224.26
10/22/2024	#########	30000597	AP pymt - CharterSAFE: November 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,441.86			-1,782.40
10/22/2024	#########	40000148	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/06/24	0000	111(	1000	LAC030	000	102	CD.	1,232.40			-550.00
10/22/2024	#########	40000149	AP pymt - Keshet Chaim Dance Ensemble: Services 10/1/24 - 10/10/24	0000	111(	1000	LAC030	000	000	CD.	550.00			0.00
10/23/2024	#########	5031741003	Bill - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24 - Contract: 450-0101070-000	0000	111(	1000	LAC030	000	000	APJ		192.92		-192.92
10/23/2024	#########	119839	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-2,246.92

10/24/2024	#########	30000608	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 10/10/24-11/09/24	0000	111(	1000	LAC030	000	000	CD.	192.92		-2,054.00
10/24/2024	#########	40000150	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/13/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		0.00
10/31/2024	#########	10/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC030	000	000	APJ		919.31	-919.31
11/4/2024	11/4/2024	NOV 2024-25 - 6th Ave	Bill - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - 6th Ave	0000	000(	8700	LAC030	000	000	APJ		11,188.88	-12,108.19
11/5/2024	11/5/2024	40000151	AP pymt - Los Angeles Unified School District: Lashon Prop 39 Pro Rata Share NOV 2024-25 - 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88		-919.31
11/8/2024	11/8/2024	Voided - 40000141	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24	0000	111(	1000	LAC030	000	000	CDJ		329.00	-1,248.31
11/12/2024	#########	40000153	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 9/9/24	0000	111(	1000	LAC030	000	000	CD.	329.00		-919.31
11/12/2024	#########	40000154	AP pymt - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC030	000	000	CD.	919.31		0.00
11/18/2024	11/1/2024	4672756	Bill - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		4,032.91	-4,032.91
11/18/2024	11/1/2024	22	Bill - Keshet Chaim Dance Ensemble: Services 10/29/24 - 10/31/24	2600	111(	1000	LAC030	000	000	APJ		350.00	-4,382.91
11/18/2024	#########	120333	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-6,436.91
11/18/2024	9/30/2024	LACS24-09	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ		11,330.90	-17,767.81
11/18/2024	#########	2072-112024	Bill - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		358.03	-18,125.84
11/18/2024	#########	20	Bill - Keshet Chaim Dance Ensemble: Services 10/15/24	2600	111(	1000	LAC030	000	000	APJ		300.00	-18,425.84
11/18/2024	#########	119990	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC030	000	102	APJ		1,232.40	-19,658.24
11/18/2024	#########	21	Bill - Keshet Chaim Dance Ensemble: Services 10/22/24	2600	111(	1000	LAC030	000	000	APJ		300.00	-19,958.24
11/18/2024	#########	120150	Bill - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC030	000	102	APJ		1,643.20	-21,601.44
11/19/2024	#########	30000618	AP pymt - CaliforniaChoice Benefit Administrators: December 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	4,032.91		-17,568.53
11/19/2024	#########	30000619	AP pymt - CharterLIFE: November 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	358.03		-17,210.50
11/19/2024	#########	30000621	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	11,330.90		-5,879.60
11/19/2024	#########	40000155	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/20/24	0000	111(	1000	LAC030	000	102	CD.	1,232.40		-4,647.20
11/19/2024	#########	40000155	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 10/27/24	0000	111(	1000	LAC030	000	102	CD.	1,643.20		-3,004.00
11/19/2024	#########	40000155	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/3/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-950.00
11/19/2024	#########	40000156	AP pymt - Keshet Chaim Dance Ensemble: Services 10/15/24	2600	111(	1000	LAC030	000	000	CD.	300.00		-650.00
11/19/2024	#########	40000156	AP pymt - Keshet Chaim Dance Ensemble: Services 10/22/24	2600	111(	1000	LAC030	000	000	CD.	300.00		-350.00
11/19/2024	#########	40000156	AP pymt - Keshet Chaim Dance Ensemble: Services 10/29/24 - 10/31/24	2600	111(	1000	LAC030	000	000	CD.	350.00		0.00
11/20/2024	#########	LACS24-10	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ		9,501.20	-9,501.20
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38	-9,993.58
11/20/2024	11/1/2024	47816	Bill - CharterSAFE: December Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,442.70	-11,436.28
11/20/2024	#########	23	Bill - Keshet Chaim Dance Ensemble: Services 11/5/24 & 11/7/24	2600	111(	1000	LAC030	000	000	APJ		350.00	-11,786.28
11/20/2024	#########	96607	Bill - Scoot Education Inc. - 5670: Substitute Service - 11/8/24	0000	111(	1000	LAC030	000	000	APJ		658.00	-12,444.28
11/20/2024	#########	120527	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-14,498.28
11/20/2024	#########	24	Bill - Keshet Chaim Dance Ensemble: Services 11/12/24 & 11/14/24	2600	111(	1000	LAC030	000	000	APJ		350.00	-14,848.28
11/20/2024	#########	11/18/24 - REIMB	Bill - Kathie Chung: REIMB: Starbucks - 11/8/24	0000	000(	2700	LAC030	000	000	APJ		22.00	-14,870.28
11/21/2024	#########	30000632	AP pymt - CharterSAFE: December Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38		-14,377.90
11/21/2024	#########	30000632	AP pymt - CharterSAFE: December 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,442.70		-12,935.20
11/21/2024	#########	30000633	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	9,501.20		-3,434.00
11/21/2024	#########	30000636	AP pymt - Kathie Chung: REIMB: Starbucks - 11/8/24	0000	000(	2700	LAC030	000	000	CD.	22.00		-3,412.00
11/21/2024	#########	40000160	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/10/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-1,358.00
11/21/2024	#########	40000161	AP pymt - Keshet Chaim Dance Ensemble: Services 11/12/24 & 11/14/24	2600	111(	1000	LAC030	000	000	CD.	350.00		-1,008.00
11/21/2024	#########	40000161	AP pymt - Keshet Chaim Dance Ensemble: Services 11/5/24 & 11/7/24	2600	111(	1000	LAC030	000	000	CD.	350.00		-658.00
11/21/2024	#########	40000162	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 11/8/24	0000	111(	1000	LAC030	000	000	CD.	658.00		0.00
11/26/2024	#########		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ		11,188.88	-11,188.88
11/26/2024	#########	40000164	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88		0.00
11/30/2024	11/8/2024	INV13229	Bill - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC030	000	401	APJ		837.34	-837.34
11/30/2024	#########	5032125180	Bill - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		95.16	-932.50
11/30/2024	#########	97830	Bill - Scoot Education Inc. - 5670: Substitute Service -11/15/24	0000	111(	1000	LAC030	000	000	APJ		329.00	-1,261.50
11/30/2024	#########	25	Bill - Keshet Chaim Dance Ensemble: Services 11/19/24 & 11/21/24	2600	111(	1000	LAC030	000	000	APJ		350.00	-1,611.50
11/30/2024	#########	98848	Bill - Scoot Education Inc. - 5670: Substitute Service -11/25/24	0000	111(	1000	LAC030	000	000	APJ		329.00	-1,940.50
11/30/2024	#########	120890	Bill - Industry Specific Solutions: Substitute Services - Week Ending 11/24/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-3,994.50
11/30/2024	#########	LACS24-11	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ		8,386.20	-12,380.70
11/30/2024	#########	11/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC030	000	000	APJ		568.59	-12,949.29
12/9/2024	#########	2072-122024	Bill - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC030	000	000	APJ		358.03	-13,307.32
12/9/2024	12/2/2024	4696599	Bill - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		4,354.25	-17,661.57
12/9/2024	12/3/2024	121065	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/1/24	0000	111(	1000	LAC030	000	102	APJ		821.60	-18,483.17
12/10/2024	#########	30000653	AP pymt - CaliforniaChoice Benefit Administrators: January 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	4,354.25		-14,128.92
12/10/2024	#########	30000656	AP pymt - CharterLIFE: December 2024 Premium	0000	111(	1000	LAC030	000	000	CD.	358.03		-13,770.89
12/10/2024	#########	30000661	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	8,386.20		-5,384.69
12/10/2024	#########	30000666	AP pymt - Panorama Education, Inc.: Family, Student & Teacher/Staff Surveys	0000	111(	1000	LAC030	000	401	CD.	837.34		-4,547.35
12/10/2024	#########	30000670	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 11/10/24-12/09/24 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	95.16		-4,452.19
12/10/2024	#########	40000165	AP pymt - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC030	000	000	CD.	568.59		-3,883.60
12/10/2024	#########	40000166	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 11/24/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-1,829.60
12/10/2024	#########	40000166	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 12/1/24	0000	111(	1000	LAC030	000	102	CD.	821.60		-1,008.00
12/10/2024	#########	40000167	AP pymt - Keshet Chaim Dance Ensemble: Services 11/19/24 & 11/21/24	2600	111(	1000	LAC030	000	000	CD.	350.00		-658.00
12/10/2024	#########	40000168	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/15/24	0000	111(	1000	LAC030	000	000	CD.	329.00		-329.00
12/10/2024	#########	40000168	AP pymt - Scoot Education Inc. - 5670: Substitute Service -11/25/24	0000	111(	1000	LAC030	000	000	CD.	329.00		0.00
12/12/2024	12/6/2024	3089	Bill - Wynn Headwear: Embroidered Hats Qty 125	0000	111(	2100	LAC030	000	000	APJ		1,060.00	-1,060.00
12/12/2024	#########	40000170	AP pymt - Wynn Headwear: Embroidered Hats Qty 125	0000	111(	2100	LAC030	000	000	CD.	1,060.00		0.00

12/17/2024	#########	9147981	Bill - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC030	000	000	APJ		1,855.00	-1,855.00
12/17/2024	#########	40000171	AP pymt - Total Education Solutions: CLS/GUID, OT Services - September 2024	6500	576(	1190	LAC030	000	000	CD.	1,855.00		0.00
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38	-492.38
12/18/2024	12/1/2024	48079	Bill - CharterSAFE: January Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,442.70	-1,935.08
12/18/2024	12/8/2024	26	Bill - Keshet Chaim Dance Ensemble: Services: 12/3/24 - 12/5/24	2600	111(	1000	LAC030	000	000	APJ		450.00	-2,385.08
12/18/2024	#########	100128	Bill - Scoot Education Inc. - 5670: Substitute Service -12/02. 12/06/24	0000	111(	1000	LAC030	000	000	APJ		987.00	-3,372.08
12/18/2024	#########	121157	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/8/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-5,426.08
12/19/2024	#########	30000680	AP pymt - CharterSAFE: January Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38		-4,933.70
12/19/2024	#########	30000680	AP pymt - CharterSAFE: January 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,442.70		-3,491.00
12/19/2024	#########	40000172	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 12/1/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-1,437.00
12/19/2024	#########	40000173	AP pymt - Keshet Chaim Dance Ensemble: Services: 12/3/24 - 12/5/24	2600	111(	1000	LAC030	000	000	CD.	450.00		-987.00
12/19/2024	#########	40000174	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/02. 12/06/24	0000	111(	1000	LAC030	000	000	CD.	987.00		0.00
12/23/2024	#########	5032479136	Bill - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		95.16	-95.16
12/23/2024	#########	27	Bill - Keshet Chaim Dance Ensemble: Services: 12/10/24 - 12/12/24	2600	111(	1000	LAC030	000	000	APJ		550.00	-645.16
12/23/2024	#########	101613	Bill - Scoot Education Inc. - 5670: Substitute Service - 12/13/24	0000	111(	1000	LAC030	000	000	APJ		329.00	-974.16
12/23/2024	#########	121340	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/15/24	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-3,028.16
12/23/2024	#########	2072-012025	Bill - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		374.71	-3,402.87
12/23/2024	#########	28	Bill - Keshet Chaim Dance Ensemble: Services: 12/17/24 - 12/19/24	2600	111(	1000	LAC030	000	000	APJ		250.00	-3,652.87
12/23/2024	#########	30000686	AP pymt - CharterLIFE: January 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	374.71		-3,278.16
12/23/2024	#########	30000692	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 12/10/24-01/09/25 - Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	95.16		-3,183.00
12/23/2024	#########	40000175	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 12/15/24	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-1,129.00
12/23/2024	#########	40000176	AP pymt - Keshet Chaim Dance Ensemble: Services: 12/10/24 - 12/12/24	2600	111(	1000	LAC030	000	000	CD.	550.00		-579.00
12/23/2024	#########	40000176	AP pymt - Keshet Chaim Dance Ensemble: Services: 12/17/24 - 12/19/24	2600	111(	1000	LAC030	000	000	CD.	250.00		-329.00
12/23/2024	#########	40000177	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 12/13/24	0000	111(	1000	LAC030	000	000	CD.	329.00		0.00
12/26/2024	#########		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ		11,188.88	-11,188.88
12/31/2024	#########	102332	Bill - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC030	000	102	APJ		1,316.00	-12,504.88
12/31/2024	#########	121524	Bill - Industry Specific Solutions: Substitute Services - Week Ending 12/22/24	0000	111(	1000	LAC030	000	102	APJ		821.60	-13,326.48
12/31/2024	#########	12/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC030	000	000	APJ		257.47	-13,583.95
1/7/2025	1/7/2025	30000697	AP pymt - CaliforniaChoice Benefit Administrators: Februarv 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	4,354.25		-9,229.70
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE: February Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38		-8,737.32
1/7/2025	1/7/2025	30000698	AP pymt - CharterSAFE: February 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,442.56		-7,294.76
1/7/2025	1/7/2025	40000179	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 12/22/24	0000	111(	1000	LAC030	000	102	CD.	821.60		-6,473.16
1/7/2025	1/7/2025	40000180	AP pymt - Scoot Education Inc. - 5670: Substitute Service -12/16/24 - 12/20/24	0000	111(	1000	LAC030	000	102	CD.	1,316.00		-5,157.16
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38	-5,649.54
1/9/2025	1/1/2025	48330	Bill - CharterSAFE: February Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,442.56	-7,092.10
1/9/2025	1/2/2025	4722570	Bill - CaliforniaChoice Benefit Administrators: February 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		4,354.25	-11,446.35
1/9/2025	1/9/2025	30000705	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88		-257.47
1/9/2025	1/9/2025	40000181	AP pymt - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC030	000	000	CD.	257.47		0.00
1/26/2025	1/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ		11,188.88	-11,188.88
1/28/2025	1/16/2025	INV021	Bill - Ashley Karp: Single Day Shoot, Editing, Photos - First Half	0000	000(	2700	LAC030	000	401	APJ		300.00	-11,488.88
1/28/2025	1/28/2025	30000711	AP pymt - Ashley Karp: Single Day Shoot, Editing, Photos - First Half	0000	000(	2700	LAC030	000	401	CD.	300.00		-11,188.88
1/30/2025	1/1/2025	LACS24-12	Bill - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	APJ		7,979.88	-19,168.76
1/30/2025	1/15/2025	103467	Bill - Scoot Education Inc. - 5670: Substitute Service -01/07/25 - 01/08/25	0000	111(	1000	LAC030	000	102	APJ		987.00	-20,155.76
1/30/2025	1/15/2025	5032875179	Bill - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		527.77	-20,683.53
1/30/2025	1/16/2025	2072-022025	Bill - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		369.35	-21,052.88
1/30/2025	1/30/2025	30000716	AP pymt - CharterLIFE: February 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	369.35		-20,683.53
1/30/2025	1/30/2025	30000717	AP pymt - Freshlunches, Inc.: Student Meals	5310	111(	3700	LAC030	000	000	CD.	7,979.88		-12,703.65
1/30/2025	1/30/2025	30000721	AP pymt - Scoot Education Inc. - 5670: Substitute Service -01/07/25 - 01/08/25	0000	111(	1000	LAC030	000	102	CD.	987.00		-11,716.65
1/30/2025	1/30/2025	30000725	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 01/10/25 - 02/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	527.77		-11,188.88
1/30/2025	1/18/2025	28 - 01/18/25	Bill - Keshet Chaim Dance Ensemble: Services: 1/7/25 - 1/16/25	2600	111(	1000	LAC030	000	000	APJ		450.00	-11,638.88
1/30/2025	1/22/2025	104606	Bill - Scoot Education Inc. - 5670: Substitute Service -01/15/25	0000	111(	1000	LAC030	000	000	APJ		329.00	-11,967.88
1/30/2025	1/23/2025	121885	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/19/25	0000	111(	1000	LAC030	000	102	APJ		2,054.00	-14,021.88
1/30/2025	1/22/2025	01/22/25 - REIMB	Bill - Brett Nava: REIMB: Parking 11/26/24	2600	000(	7410	LAC030	000	201	APJ		12.00	-14,033.88
1/30/2025	1/30/2025	30000726	AP pymt - Brett Nava: REIMB: Parking 11/26/24	2600	000(	7410	LAC030	000	201	CD.	12.00		-14,021.88
1/30/2025	1/30/2025	40000183	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 1/19/25	0000	111(	1000	LAC030	000	102	CD.	2,054.00		-11,967.88
1/30/2025	1/30/2025	40000184	AP pymt - Keshet Chaim Dance Ensemble: Services: 1/7/25 - 1/16/25	2600	111(	1000	LAC030	000	000	CD.	450.00		-11,517.88
1/30/2025	1/30/2025	40000185	AP pymt - Scoot Education Inc. - 5670: Substitute Service -01/15/25	0000	111(	1000	LAC030	000	000	CD.	329.00		-11,188.88
1/31/2025	1/24/2025	30	Bill - Keshet Chaim Dance Ensemble: Services: 1/21/25 - 1/23/25	2600	111(	1000	LAC030	000	000	APJ		300.00	-11,488.88
1/31/2025	1/29/2025	105424	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/21/25	0000	111(	1000	LAC030	000	000	APJ		658.00	-12,146.88
1/31/2025	1/29/2025	122070	Bill - Industry Specific Solutions: Substitute Services - Week Ending 1/26/25	0000	111(	1000	LAC030	000	102	APJ		1,643.20	-13,790.08
1/31/2025	2/1/2025	70826	Bill - SIRAS Systems: 2024-2025 Siras Packaae Semi Annual Fee	6500	576(	2100	LAC030	000	000	APJ		420.00	-14,210.08
1/31/2025	1/28/2025	01/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC030	000	000	APJ		746.57	-14,956.65
2/4/2025	2/4/2025	30000740	AP pymt - SIRAS Systems: 2024-2025 Siras Package Semi Annual Fee	6500	576(	2100	LAC030	000	000	CD.	420.00		-14,536.65
2/4/2025	2/4/2025	40000186	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 1/26/25	0000	111(	1000	LAC030	000	102	CD.	1,643.20		-12,893.45
2/4/2025	2/4/2025	40000187	AP pymt - Keshet Chaim Dance Ensemble: Services: 1/21/25 - 1/23/25	2600	111(	1000	LAC030	000	000	CD.	300.00		-12,593.45
2/4/2025	2/4/2025	40000188	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88		-1,404.57
2/4/2025	2/4/2025	40000189	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 01/21/25	0000	111(	1000	LAC030	000	000	CD.	658.00		-746.57
2/11/2025	#########	9253858	Bill - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC030	000	000	APJ		1,883.75	-2,630.32
2/11/2025	1/16/2025	INV021 Balance	Bill - Ashley Karp: Single Day Shoot, Editing, Photos - Second Half	0000	000(	2700	LAC030	000	401	APJ		300.00	-2,930.32

2/11/2025	1/31/2025	31	Bill - Keshet Chaim Dance Ensemble: Services: 1/28/25 - 1/30/25	2600	111(	1000	LAC030	000	000	APJ		300.00		-3,230.32
2/11/2025	2/1/2025	4747809	Bill - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		7,262.66		-10,492.98
2/11/2025	2/3/2025	25-1086	Bill - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC030	000	000	APJ		2,109.38		-12,602.36
2/11/2025	2/5/2025	106821	Bill - Scoot Education Inc. - 5670: Substitute Service - 01/29/25 - 1/31/25	0000	111(	1000	LAC030	000	000	APJ		1,086.00		-13,688.36
2/11/2025	2/5/2025	122246	Bill - Industry Specific Solutions: Substitute Services - Week Ending 2/2/25	0000	111(	1000	LAC030	000	102	APJ		2,054.00		-15,742.36
2/13/2025	2/13/2025	30000746	AP pymt - CaliforniaChoice Benefit Administrators: March 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	7,262.66			-8,479.70
2/13/2025	2/13/2025	40000190	AP pymt - Ashley Karp: Single Day Shoot, Editing, Photos - Second Half	0000	000(	2700	LAC030	000	401	CD.	300.00			-8,179.70
2/13/2025	2/13/2025	40000191	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC030	000	000	CD.	746.57			-7,433.13
2/13/2025	2/13/2025	40000192	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 2/2/25	0000	111(	1000	LAC030	000	102	CD.	2,054.00			-5,379.13
2/13/2025	2/13/2025	40000193	AP pymt - Keshet Chaim Dance Ensemble: Services: 1/28/25 - 1/30/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-5,079.13
2/13/2025	2/13/2025	40000194	AP pymt - Los Angeles Unified School District: After School Program - 8/12/24 - 6/5/25	2600	000(	8700	LAC030	000	000	CD.	2,109.38			-2,969.75
2/13/2025	2/13/2025	40000195	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 01/29/25 - 1/31/25	0000	111(	1000	LAC030	000	000	CD.	1,086.00			-1,883.75
2/13/2025	2/13/2025	40000196	AP pymt - Total Education Solutions: SPED Services - October 2024	6500	576(	1190	LAC030	000	000	CD.	1,883.75			0.00
2/19/2025	1/31/2025	LACS25-01	Bill - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC030	000	000	APJ		9,524.94		-9,524.94
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38		-10,017.32
2/19/2025	2/1/2025	48597	Bill - CharterSAFE: March Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,442.56		-11,459.88
2/19/2025	1/31/2025	01312025C	Bill - Tali Harounian Studnitski: SPED Services - 01/13/25 - 01/29/25	6500	576(	1190	LAC030	000	000	APJ		3,555.42		-15,015.30
2/19/2025	2/8/2025	32	Bill - Keshet Chaim Dance Ensemble: Services: 2/4/25 - 2/6/25	2600	111(	1000	LAC030	000	000	APJ		300.00		-15,315.30
2/19/2025	2/12/2025	107572	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/07/25	0000	111(	1000	LAC030	000	102	APJ		1,810.00		-17,125.30
2/19/2025	2/12/2025	5033245152	Bill - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		95.16		-17,220.46
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE: March Premium 2024-2025 - Workers Compensation	0000	111(	1000	LAC030	000	000	CD.	492.38			-16,728.08
2/20/2025	2/20/2025	30000755	AP pymt - CharterSAFE: March 2024-2025 Package Premium	0000	111(	2700	LAC030	000	000	CD.	1,442.56			-15,285.52
2/20/2025	2/20/2025	30000757	AP pymt - Freshlunches, Inc.: Student Meals - January 2025	5310	111(	3700	LAC030	000	000	CD.	9,524.94			-5,760.58
2/20/2025	2/20/2025	30000763	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 02/10/25 - 03/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	95.16			-5,665.42
2/20/2025	2/20/2025	40000197	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/4/25 - 2/6/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-5,365.42
2/20/2025	2/20/2025	40000198	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/03/25 - 02/07/25	0000	111(	1000	LAC030	000	102	CD.	1,810.00			-3,555.42
2/20/2025	2/20/2025	40000199	AP pymt - Tali Harounian Studnitski: SPED Services - 01/13/25 - 01/29/25	6500	576(	1190	LAC030	000	000	CD.	3,555.42			0.00
2/25/2025	2/25/2025	Voided - 40000191	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC030	000	000	CDJ		746.57		-746.57
2/25/2025	2/25/2025	40000200	AP pymt - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC030	000	000	CD.	746.57			0.00
2/26/2025	2/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ		11,188.88		-11,188.88
2/28/2025	2/16/2025	2072-032025	Bill - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		658.68		-11,847.56
2/28/2025	2/18/2025	108	Bill - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC030	000	000	APJ		150.00		-11,997.56
2/28/2025	2/18/2025	33	Bill - Keshet Chaim Dance Ensemble: Services: 2/11/25	2600	111(	1000	LAC030	000	000	APJ		150.00		-12,147.56
2/28/2025	2/19/2025	108699	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/14/25	0000	111(	1000	LAC030	000	102	APJ		2,468.00		-14,615.56
2/28/2025	2/23/2025	34	Bill - Keshet Chaim Dance Ensemble: Services: 2/18/25 - 2/20/25	2600	111(	1000	LAC030	000	000	APJ		450.00		-15,065.56
2/28/2025	2/26/2025	109864	Bill - Scoot Education Inc. - 5670: Substitute Service - 02/18/25 - 2/21/25	0000	111(	1000	LAC030	000	102	APJ		1,415.00		-16,480.56
2/28/2025	2/28/2025	2282025C	Bill - Tali Harounian Studnitski: SPED Services - 02/03/25 - 02/26/25	6500	576(	1190	LAC030	000	000	APJ		2,846.25		-19,326.81
2/28/2025	3/5/2025	111255	Bill - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC030	000	102	APJ		1,777.00		-21,103.81
2/28/2025	3/5/2025	122949	Bill - Industry Specific Solutions: Substitute Services - Week Ending 3/2/25	0000	111(	1000	LAC030	000	102	APJ		680.00		-21,783.81
3/4/2025	3/4/2025	40000201	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88			-10,594.93
3/6/2025	3/6/2025	30000771	AP pymt - CharterLIFE: March 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	658.68			-9,936.25
3/6/2025	3/6/2025	30000774	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/10/25 - 2/13/25	2600	111(	1000	LAC030	000	000	CD.	150.00			-9,786.25
3/6/2025	3/6/2025	40000202	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/11/25	2600	111(	1000	LAC030	000	000	CD.	150.00			-9,636.25
3/6/2025	3/6/2025	40000202	AP pymt - Keshet Chaim Dance Ensemble: Services: 2/18/25 - 2/20/25	2600	111(	1000	LAC030	000	000	CD.	450.00			-9,186.25
3/6/2025	3/6/2025	40000203	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/10/25 - 02/14/25	0000	111(	1000	LAC030	000	102	CD.	2,468.00			-6,718.25
3/6/2025	3/6/2025	40000203	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 02/18/25 - 2/21/25	0000	111(	1000	LAC030	000	102	CD.	1,415.00			-5,303.25
3/6/2025	3/6/2025	40000204	AP pymt - Tali Harounian Studnitski: SPED Services - 02/03/25 - 02/26/25	6500	576(	1190	LAC030	000	000	CD.	2,846.25			-2,457.00
3/13/2025	3/2/2025	4769196	Bill - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		5,323.72		-7,780.72
3/13/2025	3/13/2025	30000780	AP pymt - CaliforniaChoice Benefit Administrators: April 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	5,323.72			-2,457.00
3/13/2025	3/13/2025	40000205	AP pymt - Industry Specific Solutions: Substitute Services - Week Ending 3/2/25	0000	111(	1000	LAC030	000	102	CD.	680.00			-1,777.00
3/13/2025	3/13/2025	40000206	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 2/24/25 - 2/28/25	0000	111(	1000	LAC030	000	102	CD.	1,777.00			0.00
3/19/2025	3/29/2024	03292024C	Bill - Tali Harounian Studnitski: SPED Services - 03/04/24 - 03/26/24	6500	576(	1190	LAC030	000	000	APJ		2,165.83		-2,165.83
3/19/2025	4/29/2024	04292024C	Bill - Tali Harounian Studnitski: SPED Services - 04/01/24 - 04/16/24	6500	576(	1190	LAC030	000	000	APJ		2,146.67		-4,312.50
3/19/2025	#########	10312024C	Bill - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC030	000	000	APJ		2,242.50		-6,555.00
3/19/2025	2/28/2025	LACS25-02	Bill - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC030	000	000	APJ		9,343.44		-15,898.44
3/19/2025	3/8/2025	36	Bill - Keshet Chaim Dance Ensemble: Services: 3/4/25 - 3/6/25	2600	111(	1000	LAC030	000	000	APJ		300.00		-16,198.44
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	1000	LAC030	000	000	APJ		492.38		-16,690.82
3/19/2025	3/1/2025	48859	Bill - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	APJ		1,442.56		-18,133.38
3/19/2025	3/12/2025	111900	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/3/25 - 3/7/25	0000	111(	1000	LAC030	000	102	APJ		2,534.00		-20,667.38
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Como	0000	111(	1000	LAC030	000	000	CD.	492.38			-20,175.00
3/20/2025	3/20/2025	30000791	AP pymt - CharterSAFE: April Premium 2024-2025 - Insurance & Workers Comp	0000	111(	2700	LAC030	000	000	CD.	1,442.56			-18,732.44
3/20/2025	3/20/2025	30000793	AP pymt - Freshlunches, Inc.: Student Meals - February 2025	5310	111(	3700	LAC030	000	000	CD.	9,343.44			-9,389.00
3/20/2025	3/20/2025	40000207	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/4/25 - 3/6/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-9,089.00
3/20/2025	3/20/2025	40000208	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/3/25 - 3/7/25	0000	111(	1000	LAC030	000	102	CD.	2,534.00			-6,555.00
3/20/2025	3/20/2025	40000209	AP pymt - Tali Harounian Studnitski: SPED Services - 03/04/24 - 03/26/24	6500	576(	1190	LAC030	000	000	CD.	2,165.83			-4,389.17
3/20/2025	3/20/2025	40000209	AP pymt - Tali Harounian Studnitski: SPED Services - 04/01/24 - 04/16/24	6500	576(	1190	LAC030	000	000	CD.	2,146.67			-2,242.50
3/20/2025	3/20/2025	40000209	AP pymt - Tali Harounian Studnitski: SPED Services - 10/08/24 - 10/22/24	6500	576(	1190	LAC030	000	000	CD.	2,242.50			0.00
3/26/2025	3/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ		11,188.88		-11,188.88
3/26/2025	3/14/2025	37	Bill - Keshet Chaim Dance Ensemble: Services: 3/11/25 - 3/13/25	2600	111(	1000	LAC030	000	000	APJ		300.00		-11,488.88
3/26/2025	3/15/2025	5033628667	Bill - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		95.16		-11,584.04
3/26/2025	3/16/2025	2072-042025	Bill - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC030	000	000	APJ		467.58		-12,051.62
3/26/2025	3/19/2025	113122	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/10/25 - 3/14/25	0000	111(	1000	LAC030	000	102	APJ		2,468.00		-14,519.62
3/27/2025	3/27/2025	30000798	AP pymt - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	467.58			-14,052.04
3/27/2025	3/27/2025	30000807	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 03/10/25 - 04/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	95.16			-13,956.88
3/27/2025	3/27/2025	40000210	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/11/25 - 3/13/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-13,656.88

3/27/2025	3/27/2025	40000211	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/10/25 - 3/14/25	0000	111(	1000	LAC030	000	102	CD.	2,468.00			-11,188.88
3/27/2025	3/27/2025	40000212	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88			0.00
3/27/2025	3/5/2025	03/05/25 - 5311	Bill - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC030	000	000	APJ			746.57	-746.57
3/27/2025	3/27/2025	40000213	AP pymt - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC030	000	000	CD.	746.57			0.00
3/31/2025	3/10/2025	12515	Bill - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-6	3214	111(	1000	LAC030	000	106	APJ			728.50	-728.50
3/31/2025	3/14/2025	10135288	Bill - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC030	000	000	APJ			2,468.75	-3,197.25
3/31/2025	3/23/2025	38	Bill - Keshet Chaim Dance Ensemble: Services: 3/18/25 - 3/20/25	2600	111(	1000	LAC030	000	000	APJ			300.00	-3,497.25
3/31/2025	3/25/2025	1143	Bill - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC030	000	000	APJ			600.00	-4,097.25
3/31/2025	3/26/2025	114071	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC030	000	102	APJ			1,810.00	-5,907.25
4/1/2025	4/1/2025	30000815	AP pymt - Bell Transportation, LLC: Transportation - Holocaust Museum - January 2025	0000	000(	7300	LAC030	000	000	CD.	600.00			-5,307.25
4/1/2025	4/1/2025	40000214	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/18/25 - 3/20/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-5,007.25
4/1/2025	4/1/2025	40000215	AP pymt - Learning Plus Associates: Pass the Task Performance Task Prep - Grade 3-6	3214	111(	1000	LAC030	000	106	CD.	728.50			-4,278.75
4/1/2025	4/1/2025	40000216	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/17/25 - 3/21/25	0000	111(	1000	LAC030	000	102	CD.	1,810.00			-2,468.75
4/1/2025	4/1/2025	40000217	AP pymt - Total Education Solutions: SPED Services - February 2025	6500	576(	1190	LAC030	000	000	CD.	2,468.75			0.00
4/15/2025	3/28/2025	03/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC030	000	000	APJ			2,198.91	-2,198.91
4/15/2025	4/15/2025	40000218	AP pymt - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC030	000	000	CD.	2,198.91			0.00
4/15/2025	4/15/2025	10401970	Bill - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC030	000	000	APJ			2,866.25	-2,866.25
4/16/2025	3/31/2025	LACS25-03-02	Bill - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC030	000	000	APJ			9,735.20	-12,601.45
4/16/2025	4/9/2025	116523	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/31/25 - 4/4/25	0000	111(	1000	LAC030	000	102	APJ			1,777.00	-14,378.45
4/16/2025	2/12/2025	9880315	Bill - Total Education Solutions: SPED Services - January 2025	6500	576(	1190	LAC030	000	000	APJ			2,336.25	-16,714.70
4/16/2025	3/29/2025	39	Bill - Keshet Chaim Dance Ensemble: Services: 3/25/25 - 3/27/25	2600	111(	1000	LAC030	000	000	APJ			300.00	-17,014.70
4/16/2025	3/31/2025	03312025C	Bill - Tali Harounian Studnitski: SPED Services - 03/03/25 - 03/27/25	6500	576(	1190	LAC030	000	000	APJ			3,823.75	-20,838.45
4/16/2025	4/1/2025	4793969	Bill - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC030	000	000	APJ			5,802.71	-26,641.16
4/16/2025	4/2/2025	115291	Bill - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/27/25	0000	111(	1000	LAC030	000	102	APJ			2,106.00	-28,747.16
4/17/2025	4/17/2025	30000829	AP pymt - Freshlunches, Inc.: Student Meals - March 2025	5310	111(	3700	LAC030	000	000	CD.	9,735.20			-19,011.96
4/17/2025	4/17/2025	40000219	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/31/25 - 4/4/25	0000	111(	1000	LAC030	000	102	CD.	1,777.00			-17,234.96
4/17/2025	4/17/2025	30000836	AP pymt - CaliforniaChoice Benefit Administrators: May 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	5,802.71			-11,432.25
4/17/2025	4/17/2025	40000220	AP pymt - Keshet Chaim Dance Ensemble: Services: 3/25/25 - 3/27/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-11,132.25
4/17/2025	4/17/2025	40000221	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 3/24/25 - 3/27/25	0000	111(	1000	LAC030	000	102	CD.	2,106.00			-9,026.25
4/17/2025	4/17/2025	40000222	AP pymt - Tali Harounian Studnitski: SPED Services - 03/03/25 - 03/27/25	6500	576(	1190	LAC030	000	000	CD.	3,823.75			-5,202.50
4/17/2025	4/17/2025	40000223	AP pymt - Total Education Solutions: SPED Services - January 2025	6500	576(	1190	LAC030	000	000	CD.	2,336.25			-2,866.25
4/25/2025	4/11/2025	40	Bill - Keshet Chaim Dance Ensemble: Services: 4/8/25 - 4/10/25	2600	111(	1000	LAC030	000	000	APJ			300.00	-3,166.25
4/25/2025	4/14/2025	5034003296	Bill - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ			428.50	-3,594.75
4/25/2025	4/16/2025	2072-052025	Bill - CharterLIFE: May 2025 Premium	0000	111(	1000	LAC030	000	000	APJ			495.39	-4,090.14
4/25/2025	4/16/2025	117426	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC030	000	102	APJ			2,688.00	-6,778.14
4/26/2025	4/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ			11,188.88	-17,967.02
4/29/2025	4/29/2025	30000845	AP pymt - CharterLIFE: April 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	495.39			-17,471.63
4/29/2025	4/29/2025	30000850	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 04/10/25 - 05/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	428.50			-17,043.13
4/29/2025	4/29/2025	40000224	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/8/25 - 4/10/25	2600	111(	1000	LAC030	000	000	CD.	300.00			-16,743.13
4/29/2025	4/29/2025	40000225	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/7/25 - 4/11/25	0000	111(	1000	LAC030	000	102	CD.	2,688.00			-14,055.13
4/29/2025	4/29/2025	40000226	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88			-2,866.25
4/30/2025	4/26/2025	41	Bill - Keshet Chaim Dance Ensemble: Services: 4/22/25 - 4/24/25	2600	111(	1000	LAC030	000	000	APJ			400.00	-3,266.25
4/30/2025	4/30/2025	119221	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC030	000	102	APJ			2,435.00	-5,701.25
4/30/2025	4/30/2025	04302025C	Bill - Tali Harounian Studnitski: SPED Services - 04/02/25 - 04/28/25	6500	576(	1190	LAC030	000	000	APJ			4,427.50	-10,128.75
4/30/2025	4/28/2025	04/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC030	000	000	APJ			19.28	-10,148.03
5/8/2025	5/1/2025	4818651	Bill - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC030	000	000	APJ			5,802.71	-15,950.74
5/8/2025	5/8/2025	40000227	AP pymt - Total Education Solutions: SPED Services - March 2025	6500	576(	1190	LAC030	000	000	CD.	2,866.25			-13,084.49
5/8/2025	5/8/2025	30000866	AP pymt - CaliforniaChoice Benefit Administrators: June 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	5,802.71			-7,281.78
5/8/2025	5/8/2025	40000228	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/22/25 - 4/24/25	2600	111(	1000	LAC030	000	000	CD.	400.00			-6,881.78
5/8/2025	5/8/2025	40000229	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/21/25 - 4/25/25	0000	111(	1000	LAC030	000	102	CD.	2,435.00			-4,446.78
5/8/2025	5/8/2025	40000230	AP pymt - Tali Harounian Studnitski: SPED Services - 04/02/25 - 04/28/25	6500	576(	1190	LAC030	000	000	CD.	4,427.50			-19.28
5/8/2025	5/8/2025	40000231	AP pymt - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC030	000	000	CD.	19.28			0.00
5/15/2025	5/6/2025	42 5/6/25	Bill - Keshet Chaim Dance Ensemble: Services: 4/29/25	2600	111(	1000	LAC030	000	000	APJ			150.00	-150.00
5/15/2025	5/6/2025	060125	Bill - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC030	000	000	APJ			280.00	-430.00
5/15/2025	5/7/2025	120300	Bill - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC030	000	102	APJ			2,139.00	-2,569.00
5/15/2025	5/15/2025	30000882	AP pymt - Hebrew Public: Retainer Fee for Marketing Projects	2600	000(	2700	LAC030	000	000	CD.	280.00			-2,289.00
5/15/2025	5/15/2025	40000232	AP pymt - Keshet Chaim Dance Ensemble: Services: 4/29/25	2600	111(	1000	LAC030	000	000	CD.	150.00			-2,139.00
5/15/2025	5/15/2025	40000233	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 4/28/25 - 5/2/25	0000	111(	1000	LAC030	000	102	CD.	2,139.00			0.00
5/19/2025	5/14/2025	05/14/25 - REIMB	Bill - Benjamin Harrison: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC030	000	201	APJ			12.00	-12.00
5/20/2025	5/20/2025	40000234	AP pymt - Benjamin Harrison: REIMB: Parking for PD - 11/26/24	2600	000(	7410	LAC030	000	201	CD.	12.00			0.00
5/20/2025	5/11/2025	43 5/11/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/6/25 - 5/8/25	2600	111(	1000	LAC030	000	000	APJ			450.00	-450.00
5/20/2025	5/12/2025	403	Bill - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC030	000	401	APJ			450.00	-900.00
5/20/2025	5/14/2025	121404	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC030	000	102	APJ			1,777.00	-2,677.00
5/22/2025	5/22/2025	30000890	AP pymt - Emanuel Tapia: Videography/Photography Services - April/May 2025	0000	000(	2700	LAC030	000	401	CD.	450.00			-2,227.00
5/22/2025	5/22/2025	40000235	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/6/25 - 5/8/25	2600	111(	1000	LAC030	000	000	CD.	450.00			-1,777.00
5/22/2025	5/22/2025	40000236	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/5/25 - 5/9/25	0000	111(	1000	LAC030	000	102	CD.	1,777.00			0.00
5/26/2025	5/26/2025		Bill - Los Angeles Unified School District: Monthly Rent-FUA Lashon City	0000	000(	8700	LAC030	000	000	APJ			11,188.88	-11,188.88
5/28/2025	4/30/2025	LACS25-04	Bill - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC030	000	000	APJ			8,654.17	-19,843.05
5/28/2025	5/14/2025	10649536	Bill - Total Education Solutions: SPED Services - April 2025	6500	576(	1190	LAC030	000	000	APJ			2,740.00	-22,583.05
5/28/2025	5/15/2025	5034375852	Bill - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ			89.47	-22,672.52
5/28/2025	5/16/2025	2072-062025	Bill - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC030	000	000	APJ			485.16	-23,157.68
5/28/2025	5/17/2025	44 5/17/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/13/25 - 5/15/25	2600	111(	1000	LAC030	000	000	APJ			350.00	-23,507.68
5/28/2025	5/17/2025	1053	Bill - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC030	000	000	APJ			1,800.00	-25,307.68
5/28/2025	5/21/2025	122556	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC030	000	102	APJ			1,810.00	-27,117.68
5/29/2025	5/29/2025	30000899	AP pymt - CharterLIFE: June 2025 Premium	0000	111(	1000	LAC030	000	000	CD.	485.16			-26,632.52

5/29/2025	5/29/2025	30000902	AP pymt - Freshlunches, Inc.: Student Meals - April 2025	5310	111(	3700	LAC030	000	000	CD.	8,654.17		-17,978.35
5/29/2025	5/29/2025	30000905	AP pymt - The Lingual Tree Inc: Psych, SLP, SLPA Services - 05/01/25 - 05/15/25	6500	576(	1190	LAC030	000	000	CD.	1,800.00		-16,178.35
5/29/2025	5/29/2025	30000906	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	89.47		-16,088.88
5/29/2025	5/29/2025	40000237	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/13/25 - 5/15/25	2600	111(	1000	LAC030	000	000	CD.	350.00		-15,738.88
5/29/2025	5/29/2025	40000238	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/12/25 - 5/16/25	0000	111(	1000	LAC030	000	102	CD.	1,810.00		-13,928.88
5/29/2025	5/29/2025	40000239	AP pymt - Total Education Solutions: SPED Services - Aoril 2025	6500	576(	1190	LAC030	000	000	CD.	2,740.00		-11,188.88
5/29/2025	5/29/2025	40000240	AP pymt - Los Angeles Unified School District: Monthly Rent-FUA Lashon City 6th Ave	0000	000(	8700	LAC030	000	000	CD.	11,188.88		0.00
5/31/2025	5/23/2025	45 5/23/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/20/25 - 5/22/25	2600	111(	1000	LAC030	000	000	APJ		350.00	-350.00
5/31/2025	5/28/2025	123774	Bill - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC030	000	102	APJ		2,468.00	-2,818.00
5/31/2025	5/28/2025	05/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC030	000	000	APJ		909.83	-3,727.83
6/11/2025	6/9/2025	06/09/25 - REIMB	Bill - Arlene Haro: REIMB: Dunkin Donuts - 6/6/25	0000	000(	7410	LAC030	000	000	APJ		85.46	-3,813.29
6/12/2025	6/12/2025	40000241	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/20/25 - 5/22/25	2600	111(	1000	LAC030	000	000	CD.	350.00		-3,463.29
6/12/2025	6/12/2025	40000242	AP pymt - Scoot Education Inc. - 5670: Substitute Service - 5/19/25 - 5/23/25	0000	111(	1000	LAC030	000	102	CD.	2,468.00		-995.29
6/12/2025	6/12/2025	30000920	AP pymt - Arlene Haro: REIMB: Dunkin Donuts - 6/6/25	0000	000(	7410	LAC030	000	000	CD.	85.46		-909.83
6/12/2025	6/12/2025	40000243	AP pymt - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC030	000	000	CD.	909.83		0.00
6/23/2025	5/29/2025	46 5/29/25	Bill - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/28/25	2600	111(	1000	LAC030	000	000	APJ		500.00	-500.00
6/23/2025	6/2/2025	4843283	Bill - CaliforniaChoice Benefit Administrators: July 2025 Premium	0000	000(	0000	LAC030	000	000	APJ		5,802.71	-6,302.71
6/23/2025	6/4/2025	124758	Bill - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC030	000	102	APJ		2,106.00	-8,408.71
6/23/2025	6/7/2025	47 6/7/25	Bill - Keshet Chaim Dance Ensemble: Services: 6/2/25 - 6/6/25	2600	111(	1000	LAC030	000	000	APJ		350.00	-8,758.71
6/23/2025	6/11/2025	125536	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC030	000	102	APJ		1,810.00	-10,568.71
6/24/2025	6/24/2025	30000928	AP pymt - CaliforniaChoice Benefit Administrators: July 2025 Premium - 62-0000-1110-1000-3401-030-000-000	0000	000(	0000	LAC030	000	000	CD.	5,802.71		-4,766.00
6/24/2025	6/24/2025	40000244	AP pymt - Keshet Chaim Dance Ensemble: Services: 5/22/25 - 5/28/25	2600	111(	1000	LAC030	000	000	CD.	500.00		-4,266.00
6/24/2025	6/24/2025	40000244	AP pymt - Keshet Chaim Dance Ensemble: Services: 6/2/25 - 6/6/25	2600	111(	1000	LAC030	000	000	CD.	350.00		-3,916.00
6/24/2025	6/24/2025	40000245	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 5/27/25 - 5/30/25	0000	111(	1000	LAC030	000	102	CD.	2,106.00		-1,810.00
6/24/2025	6/24/2025	40000245	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 6/2/25 - 6/6/25	0000	111(	1000	LAC030	000	102	CD.	1,810.00		0.00
6/25/2025	5/31/2025	LACS25-05	Bill - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC030	000	000	APJ		10,604.22	-10,604.22
6/25/2025	6/13/2025	5034742499	Bill - Toshiba Financial Services-2: Copier Lease Charges - 06/10/25 - 07/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	APJ		769.96	-11,374.18
6/25/2025	6/16/2025	2072-072025	Bill - CharterLIFE: July 2025 Premium	0000	000(	0000	LAC030	000	000	APJ		495.39	-11,869.57
6/25/2025	6/17/2025	126418	Bill - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC030	000	102	APJ		724.00	-12,593.57
6/25/2025	6/25/2025	30000940	AP pymt - CharterLIFE: July 2025 Premium - 62-0000-1110-1000-3401-030-000-000	0000	000(	0000	LAC030	000	000	CD.	495.39		-12,098.18
6/25/2025	6/25/2025	30000942	AP pymt - Freshlunches, Inc.: Student Meals - May 2025	5310	111(	3700	LAC030	000	000	CD.	10,604.22		-1,493.96
6/25/2025	6/25/2025	30000946	AP pymt - Toshiba Financial Services-2: Copier Lease Charges - 05/10/25 - 06/09/25- Contract: 450-0101070-000	0000	000(	8700	LAC030	000	000	CD.	769.96		-724.00
6/25/2025	6/25/2025	40000246	AP pymt - Scoot Education Inc. - 5670: Substitute Services - 6/9/25 - 6/10/25	0000	111(	1000	LAC030	000	102	CD.	724.00		0.00
Totals for Lashon Academy-LAC : Lashon Academy City											516,279.68	505,120.59	0.00
Totals for Lashon Academy-LAC											12,040,122.99	11,786,856.60	-3,411.68
Totals for 950000 - Accounts Payable-System											**12,040,122.99**	**11,786,856.60**	**-3,411.68**
950100 - Accrued Salaries (Balance forward As of 07/01/2024)													-24,774.35
Lashon Academy-LAC										B/F			-24,774.35
Lashon Academy-LAC : Lashon Academy										B/F			-24,774.35
7/15/2024	7/15/2024	50829	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,158.58		-23,615.77
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	20,449.80		-3,165.97
7/15/2024	7/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 6.30.24 PD 7.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	3,154.98		-10.99
7/15/2024	7/15/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		30,274.14	-30,285.13
7/19/2024	7/19/2024	50831	AP pymt - Manual Check Payment: Reyes, Aleiandro	0000	000(	0000	LAC020	000	000	CD.	2,032.26		-28,252.87
7/30/2024	7/30/2024	50838	AP pymt - Manual Check Payment: Ravit Feldman	0000	000(	0000	LAC020	000	000	CD.	532.31		-27,720.56
7/30/2024	7/30/2024	50835	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	4,351.03		-23,369.53
7/30/2024	7/30/2024	50834	AP pymt - Manual Check Payment: Ryan T. McMorran	0000	000(	0000	LAC020	000	000	CD.	1,952.74		-21,416.79
7/30/2024	7/30/2024	50837	AP pymt - Manual Check Payment: Amber Cox	0000	000(	0000	LAC020	000	000	CD.	532.29		-20,884.50
7/30/2024	7/30/2024	50836	AP pymt - Manual Check Payment: Katherine Chung	0000	000(	0000	LAC020	000	000	CD.	967.79		-19,916.71
7/31/2024	7/31/2024	50832	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,158.58		-18,758.13
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.15.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	22,437.21		3,679.08
7/31/2024	7/31/2024		AP pymt - ACH Dansactions: SM PR PPE 7.15.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,646.09		8,325.17
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: MO PR PPE 7.31.24 PD 7.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	210,201.14		218,526.31
7/31/2024	7/31/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 7.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	38,522.08		257,048.39
7/31/2024	7/31/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		248,723.22	8,325.17
7/31/2024	7/31/2024	50839	AP pymt - Manual Check Payment: Madison S. Berman-Cohen	0000	000(	0000	LAC020	000	000	CD.	5,209.29		13,534.46
7/31/2024	7/31/2024	50840	AP pymt - Manual Check Payment: McKenzie Davidson	0000	000(	0000	LAC020	000	000	CD.	5,957.58		19,492.04
7/31/2024	7/31/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		248,788.36	-229,296.32
8/1/2024	8/1/2024		Reversed -- Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ	248,788.36		19,492.04
8/1/2024	8/1/2024		Payroll -- ER TAXES	0000	000(	0000	LAC020	000	000	GJ		10,777.70	8,714.34
8/1/2024	8/1/2024		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ	907.35		9,621.69
8/1/2024	8/1/2024		Payroll -- NET PAY	0000	000(	0000	LAC020	000	000	GJ		39,356.10	-29,734.41
8/1/2024	8/1/2024		PB FEE	0000	000(	0000	LAC020	000	000	GJ		659.00	-30,393.41
8/1/2024	8/1/2024		Garnishment	0000	000(	0000	LAC020	000	000	GJ		150.00	-30,543.41
8/6/2024	8/6/2024	50841	AP pymt - Manual Check Payment: Bolden, Noreen Rochelle	0000	000(	0000	LAC020	000	000	CD.	154.73		-30,388.68
8/12/2024	8/12/2024	Bank Deposit 08/12/24	Other Receipt: County of Los Angeles Refund - Collection/Total Release: Jordan Tatiana K Check#0034402616	0000	000(	0000	LAC020	000	000	CRJ		725.88	-31,114.56
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,447.69		-19,666.87
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	39,356.10		19,689.23
8/15/2024	8/15/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		74,406.54	-54,717.31
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CDJ		11,447.69	-66,165.00
8/15/2024	8/15/2024		AP pymt - ACH Debit Transactions: SM PR PPE 7.31.24 PD 8.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	11,436.70		-54,728.30
8/19/2024	8/19/2024	50844	AP pymt - Manual Check Payment: Olivares, Katherine	0000	000(	0000	LAC020	000	000	CD.	579.59		-54,148.71
8/29/2024	8/29/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT 240829 145232597 6	0000	000(	0000	LAC020	000	000	CD.	4,836.14		-49,312.57
8/30/2024	8/30/2024	50845	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	656.62		-48,655.95
8/30/2024	8/30/2024	50846	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	384.20		-48,271.75
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	16,508.21		-31,763.54
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.15.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	56,277.92		24,514.38

8/30/2024	8/30/2024	50848	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			24,664.38
8/30/2024	8/30/2024	50842	AP pymt - Manual Check Payment: Gianficaro, Sienna Lexi	0000	000(	0000	LAC020	000	000	CD.	1,168.67			25,833.05
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	289,713.88			315,546.93
8/30/2024	8/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 8.31.24 PD 8.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	127,782.77			443,329.70
8/30/2024	8/30/2024	50849	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,013.29			447,342.99
8/31/2024	8/31/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		102,891.46		344,451.53
8/31/2024	8/31/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		438,323.08		-93,871.55
9/3/2024	9/3/2024	50850	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CD.	306.33			-93,565.22
9/3/2024	9/3/2024	50851	AP pymt - Manual Check Payment: Sampson, Hillary E	0000	000(	0000	LAC020	000	000	CD.	546.03			-93,019.19
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08			25,034.89
9/3/2024	9/3/2024	Bank Deposit 09/03/24	Other Receipt: ACH Deposiy Paybridge LLC Tax payment	0000	000(	0000	LAC020	000	000	CRJ		142,890.22		-117,855.33
9/3/2024	9/3/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,054.08			198.75
9/13/2024	9/13/2024	50852	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,280.14			1,478.89
9/13/2024	9/13/2024	50853	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	1,059.82			2,538.71
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,227.57			6,766.28
9/13/2024	9/13/2024		AP pymt - ACH Debit Transactions: SM PR PPE 8.31.24 PD 9.13.24 ACH	0000	000(	0000	LAC020	000	000	CD.	76,764.48			83,530.76
9/15/2024	9/15/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		94,422.70		-10,891.94
9/16/2024	9/16/2024	50855	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	7,423.40			-3,468.54
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14			21,367.60
9/17/2024	9/17/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,836.14			46,203.74
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45			65,763.19
9/18/2024	9/18/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,559.45			85,322.64
9/23/2024	9/23/2024	50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.90			86,754.54
9/23/2024	9/23/2024	5085601	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CD.	1,431.92			88,186.46
9/30/2024	9/30/2024	50861	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	3,861.47			92,047.93
9/30/2024	9/30/2024	50862	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			92,197.93
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	280,414.39			372,612.32
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: MO PR PPE 9.30.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	21,849.47			394,461.79
9/30/2024	9/30/2024	50857	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	332.94			394,794.73
9/30/2024	9/30/2024	50858	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,097.31			395,892.04
9/30/2024	9/30/2024	50859	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	906.44			396,798.48
9/30/2024	9/30/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		421,962.10		-25,163.62
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 ACH	0000	000(	0000	LAC020	000	000	CD.	71,090.75			45,927.13
9/30/2024	9/30/2024		AP pymt - ACH Debit Transactions: SM PR PPE 9.15.24 PD 9.30.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	3,749.08			49,676.21
9/30/2024	9/30/2024		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		118,474.85		-68,798.64
10/1/2024	10/1/2024	50863	AP pymt - Manual Check Payment: Choi, Trinitv	0000	000(	0000	LAC020	000	000	CD.	130.08			-68,668.56
10/7/2024	10/7/2024	50864	AP pymt - Manual Check Payment: Perez Valadez, Geraldine	0000	000(	0000	LAC020	000	000	CD.	127.79			-68,540.77
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		118,054.08		-186,594.85
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		24,836.14		-211,430.99
10/9/2024	10/9/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CDJ		19,559.45		-230,990.44
10/9/2024	10/9/2024	Voided - 50856	AP pymt - Manual Check Payment: Debra Huang	0000	000(	0000	LAC020	000	000	CDJ		1,431.90		-232,422.34
10/9/2024	10/9/2024	50865	AP pymt - Manual Check Payment: Borges, Yisel	0000	000(	0000	LAC020	000	000	CD.	147.02			-232,275.32
10/15/2024	#########	50866	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	660.30			-231,615.02
10/15/2024	#########	50867	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,364.32			-230,250.70
10/15/2024	#########	50868	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	925.52			-229,325.18
10/15/2024	#########	50869	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	1,111.41			-228,213.77
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	86,573.17			-141,640.60
10/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 9.30.24 PD 10.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,080.28			-136,560.32
10/15/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		105,831.26		-242,391.58
10/17/2024	#########	50871	AP pymt - Manual Check Payment: Capuz, Steohanie	0000	000(	0000	LAC020	000	000	CD.	346.21			-242,045.37
10/31/2024	#########	50874	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	525.60			-241,519.77
10/31/2024	#########	50875	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,242.04			-240,277.73
10/31/2024	#########	50876	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	275.58			-240,002.15
10/31/2024	#########	50877	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	870.47			-239,131.68
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	78,991.84			-160,139.84
10/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,297.43			-155,842.41
10/31/2024	#########	50872	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	2,569.94			-153,272.47
10/31/2024	#########	50873	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	150.00			-153,122.47
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,230.11			-132,892.36
10/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 10.15.24 PD 10.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	282,734.51			149,842.15
10/31/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		404,389.81		-254,547.66
10/31/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		101,003.23		-355,550.89
10/31/2024	#########		To reclass IRS Tax payments to correct account	0000	000(	0000	LAC020	000	000	GJ	141,716.94			-213,833.95
11/1/2024	11/1/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	118,137.34			-95,696.61
11/8/2024	11/8/2024	50879	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	2,566.97			-93,129.64
11/8/2024	11/8/2024	50880	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	1,911.20			-91,218.44
11/8/2024	11/8/2024	50881	AP pymt - Manual Check Payment: Wendlandt, April Victoria	0000	000(	0000	LAC020	000	000	CD.	1,388.02			-89,830.42
11/15/2024	#########	50882	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	434.77			-89,395.65
11/15/2024	#########	50883	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,109.59			-88,286.06
11/15/2024	#########	50884	AP pymt - Manual Check Payment: Liberman, Gabriella A	0000	000(	0000	LAC020	000	000	CD.	375.39			-87,910.67
11/15/2024	#########	50885	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	850.21			-87,060.46
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 ACH	0000	000(	0000	LAC020	000	000	CD.	76,268.47			-10,791.99
11/15/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 10.31.24 PD 11.15.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,104.86			-6,687.13
11/15/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		115,321.58		-122,008.71
11/18/2024	#########	50887	AP pymt - Manual Check Payment: Haywood, Soriya	0000	000(	0000	LAC020	000	000	CD.	459.44			-121,549.27
11/20/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	17,859.94			-103,689.33
11/29/2024	#########	50890	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	554.83			-103,134.50
11/29/2024	#########	50891	AP pymt - Manual Check Payment: Hernandez, Omaida Janely	0000	000(	0000	LAC020	000	000	CD.	1,204.41			-101,930.09
11/29/2024	#########	50892	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	1,076.65			-100,853.44
11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CD.	85,926.46			-14,926.98

11/29/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.15.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,761.31			-10,165.67
11/29/2024	#########	50888	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,482.22			-5,683.45
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 ACH	0000	000(	0000	LAC020	000	000	CD.	281,443.72			275,760.27
11/29/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 11.30.24 PD 11.29.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,393.09			296,153.36
11/30/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		411,583.23		-115,429.87
11/30/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		70,039.08		-185,468.95
11/30/2024	#########		to correct garnishment balances	0000	000(	0000	LAC020	000	000	GJ		300.00		-185,768.95
12/2/2024	12/2/2024		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	120,736.49			-65,032.46
12/4/2024	12/4/2024	50894	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	121.65			-64,910.81
12/13/2024	#########	50895	AP pymt - Manual Check Payment: Cartagena, Lizbeth	0000	000(	0000	LAC020	000	000	CD.	306.33			-64,604.48
12/13/2024	#########	50896	AP pymt - Manual Check Payment: Hernandez. Omaida Janelv	0000	000(	0000	LAC020	000	000	CD.	657.97			-63,946.51
12/13/2024	#########	50897	AP pymt - Manual Check Payment: Valentin Rodriquez, Ana	0000	000(	0000	LAC020	000	000	CD.	271.54			-63,674.97
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 ACH	0000	000(	0000	LAC020	000	000	CD.	54,785.40			-8,889.57
12/13/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	2,768.62			-6,120.95
12/13/2024	#########	50899	AP pymt - Manual Check Payment: Jessica Taylor Welu	0000	000(	0000	LAC020	000	000	CD.	410.96			-5,709.99
12/15/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		120,778.70		-126,488.69
12/18/2024	#########		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	11,249.22			-115,239.47
12/19/2024	#########	50901	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CD.	1,423.61			-113,815.86
12/19/2024	#########	50902	AP pymt - Manual Check Payment: Hernandez, Nancy	0000	000(	0000	LAC020	000	000	CD.	841.19			-112,974.67
12/19/2024	#########	50905	AP pymt - Manual Check Payment: Christina R. Ross	0000	000(	0000	LAC020	000	000	CD.	2,324.19			-110,650.48
12/19/2024	#########	50903	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CD.	986.27			-109,664.21
12/19/2024	#########	50904	AP pymt - Manual Check Payment: Angel Van Horn	0000	000(	0000	LAC020	000	000	CD.	600.00			-109,064.21
12/31/2024	#########	50906	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,482.22			-104,581.99
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	296,068.19			191,486.20
12/31/2024	#########		AP pymt - ACH Debit Transactions: MO PR PPE 12.31.24 PD 12.31.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	21,342.57			212,828.77
12/31/2024	#########	50908	AP pymt - Manual Check Payment: Lizbeth Cartagena	0000	000(	0000	LAC020	000	000	CD.	610.00			213,438.77
12/31/2024	#########	50909	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,213.70			214,652.47
12/31/2024	#########	50910	AP pymt - Manual Check Payment: Ana Valentin Rodriquez	0000	000(	0000	LAC020	000	000	CD.	815.92			215,468.39
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 12.15.24 PD 12.31.24 ACH	0000	000(	0000	LAC020	000	000	CD.	86,194.09			301,662.48
12/31/2024	#########		AP pymt - ACH Debit Transactions: SM PR PPE 11.30.24 PD 12.13.24 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,077.32			306,739.80
12/31/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		426,149.22		-119,409.42
12/31/2024	#########		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		65,810.20		-185,219.62
1/2/2025	1/2/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	124,416.04			-60,803.58
1/3/2025	1/3/2025	50912	AP pymt - Manual Check Payment: Fabiola Noguera	0000	000(	0000	LAC020	000	000	CD.	3,232.73			-57,570.85
1/3/2025	1/3/2025	50913	AP pymt - Manual Check Payment: Carmen E. Mariscal	0000	000(	0000	LAC020	000	000	CD.	2,863.04			-54,707.81
1/7/2025	1/7/2025	50914	AP pymt - Manual Check Payment: Laken K. Brewer	0000	000(	0000	LAC020	000	000	CD.	1,504.46			-53,203.35
1/8/2025	1/8/2025	50915	AP pymt - Manual Check Payment: Daniel Spivak	0000	000(	0000	LAC020	000	000	CD.	704.55			-52,498.80
1/8/2025	1/8/2025	50929	AP pymt - Manual Check Payment: Ravit Mor Yosef	0000	000(	0000	LAC020	000	000	CD.	1,117.92			-51,380.88
1/14/2025	1/14/2025	50918	AP pymt - Manual Check Payment: Lee Wesley Maron	0000	000(	0000	LAC020	000	000	CD.	2,113.64			-49,267.24
1/15/2025	1/15/2025	50916	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	645.14			-48,622.10
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	49,139.72			517.62
1/15/2025	1/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 12.31.24 PD 1.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,592.88			6,110.50
1/15/2025	1/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		93,884.18		-87,773.68
1/16/2025	1/16/2025	50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			-87,120.50
1/17/2025	1/17/2025	50920	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CD.	653.18			-86,467.32
1/23/2025	1/23/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	9,727.91			-76,739.41
1/24/2025	1/24/2025	50921	AP pymt - Manual Check Payment: Nawar Alam	0000	000(	0000	LAC020	000	000	CD.	750.06			-75,989.35
1/31/2025	1/31/2025	50924	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,494.24			-71,495.11
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	284,130.54			212,635.43
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 1.31.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	32,994.95			245,630.38
1/31/2025	1/31/2025	50922	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	868.21			246,498.59
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	69,984.61			316,483.20
1/31/2025	1/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.15.25 PD 1.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,913.05			322,396.25
1/31/2025	1/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		432,537.84		-110,141.59
1/31/2025	1/31/2025	50926	AP pymt - Manual Check Payment: Destiny Ruiz	0000	000(	0000	LAC020	000	000	CD.	836.22			-109,305.37
1/31/2025	1/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		129,812.29		-239,117.66
1/31/2025	1/31/2025		To correct 2/14/25 Payroll PB Fee	0000	000(	0000	LAC020	000	000	GJ		601.80		-239,719.46
2/3/2025	2/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	116,919.31			-122,800.15
2/14/2025	2/14/2025	50930	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	1,146.09			-121,654.06
2/14/2025	2/14/2025	50931	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,160.77			-120,493.29
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 ACH	0000	000(	0000	LAC020	000	000	CD.	94,843.35			-25,649.94
2/14/2025	2/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 1.31.25 PD 2.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	8,401.06			-17,248.88
2/15/2025	2/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		120,338.62		-137,587.50
2/17/2025	2/17/2025	Voided - 50919	AP pymt - Manual Check Payment: Tassajara Markman	0000	000(	0000	LAC020	000	000	CDJ		653.18		-138,240.68
2/19/2025	2/19/2025	50933	AP pymt - Manual Check Payment: Rigoberto Garcia	0000	000(	0000	LAC020	000	000	CD.	842.68			-137,398.00
2/20/2025	2/20/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	24,026.60			-113,371.40
2/27/2025	2/27/2025	50940	AP pymt - Manual Check Payment: Dominguez, Crystal B.	0000	000(	0000	LAC020	000	000	CD.	327.99			-113,043.41
2/27/2025	2/27/2025	50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	544.75			-112,498.66
2/27/2025	2/27/2025	Voided - 50941	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CDJ		544.75		-113,043.41
2/27/2025	2/27/2025	Voided - 50940	AP pymt - Manual Check Payment: Dominguez, Crystal B.	0000	000(	0000	LAC020	000	000	CDJ		327.99		-113,371.40
2/27/2025	2/27/2025	5094001	AP pymt - Manual Check Payment: Dominguez, Crystal B.	0000	000(	0000	LAC020	000	000	CD.	372.99			-112,998.41
2/28/2025	2/28/2025	50936	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	922.71			-112,075.70
2/28/2025	2/28/2025	50937	AP pymt - Manual Check Payment: Jacob Garcia	0000	000(	0000	LAC020	000	000	CD.	510.41			-111,565.29
2/28/2025	2/28/2025	50938	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,135.26			-110,430.03
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CD.	86,924.57			-23,505.46
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.15.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	7,182.37			-16,323.09
2/28/2025	2/28/2025	50927	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CD.	4,499.04			-11,824.05
2/28/2025	2/28/2025	50928	AP pymt - Manual Check Payment: Crystal Butler	0000	000(	0000	LAC020	000	000	CD.	2,508.58			-9,315.47
2/28/2025	2/28/2025	50934	AP pymt - Manual Check Payment: Morgan Mulholand	0000	000(	0000	LAC020	000	000	CD.	4,494.49			-4,820.98
2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 ACH	0000	000(	0000	LAC020	000	000	CD.	285,886.14			281,065.16

2/28/2025	2/28/2025		AP pymt - ACH Debit Transactions: MO PR PPE 2.28.25 PD 2.28.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	22,652.92		303,718.08
2/28/2025	2/28/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		420,933.60	-117,215.52
2/28/2025	2/28/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		113,343.50	-230,559.02
3/3/2025	3/3/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	122,595.13		-107,963.89
3/6/2025	3/6/2025	50942	AP pymt - Manual Check Payment: Peterson, Skylara L.	0000	000(	0000	LAC020	000	000	CD.	438.30		-107,525.59
3/14/2025	3/14/2025	50943	AP pymt - Manual Check Payment: Elizabeth De Paz	0000	000(	0000	LAC020	000	000	CD.	864.53		-106,661.06
3/14/2025	3/14/2025	50944	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	997.55		-105,663.51
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 ACH	0000	000(	0000	LAC020	000	000	CD.	84,491.49		-21,172.02
3/14/2025	3/14/2025		AP pymt - ACH Debit Transactions: SM PR PPE 2.28.25 PD 3.14.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	6,011.62		-15,160.40
3/15/2025	3/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		131,280.63	-146,441.03
3/19/2025	3/19/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	20,167.02		-126,274.01
3/20/2025	3/20/2025	50946	AP pymt - Manual Check Payment: Leighanne Jade Dolatre	0000	000(	0000	LAC020	000	000	CD.	1,036.81		-125,237.20
3/31/2025	3/31/2025	50948	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,201.08		-124,036.12
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	98,136.77		-25,899.35
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.15.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	6,650.38		-19,248.97
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 ACH	0000	000(	0000	LAC020	000	000	CD.	286,635.17		267,386.20
3/31/2025	3/31/2025		AP pymt - ACH Debit Transactions: MO PR PPE 3.31.25 PD 3.31.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,649.08		288,035.28
3/31/2025	3/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		406,065.80	-118,030.52
3/31/2025	3/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		141,206.01	-259,236.53
4/1/2025	4/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	123,037.14		-136,199.39
4/3/2025	4/3/2025	50950	AP pymt - Manual Check Payment: Brannia S Bonilla	0000	000(	0000	LAC020	000	000	CD.	602.96		-135,596.43
4/7/2025	4/7/2025	50951	AP pymt - Manual Check Payment: Daysi Sida Mares	0000	000(	0000	LAC020	000	000	CD.	2,608.53		-132,987.90
4/10/2025	4/10/2025	50952	AP pymt - Manual Check Payment: Flor Citlaly Montealban	0000	000(	0000	LAC020	000	000	CD.	1,244.88		-131,743.02
4/15/2025	4/15/2025	50953	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,349.93		-130,393.09
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	101,351.14		-29,041.95
4/15/2025	4/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 3.31.25 PD 4.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	7,102.02		-21,939.93
4/15/2025	4/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		122,084.78	-144,024.71
4/18/2025	4/18/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	26,946.55		-117,078.16
4/30/2025	4/30/2025	50956	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,058.43		-116,019.73
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	92,765.02		-23,254.71
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.15.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,396.89		-17,857.82
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	281,014.51		263,156.69
4/30/2025	4/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 4.30.25 PD 4.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,460.58		283,617.27
4/30/2025	4/30/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		398,938.95	-115,321.68
4/30/2025	4/30/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		106,978.18	-222,299.86
5/1/2025	5/1/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	120,328.30		-101,971.56
5/6/2025	5/5/2025	Settlement 5/5/25	Bill - Crystal Butler: Crystal Butler Settlement 5/5/25	0000	000(	7200	LAC020	000	000	APJ	6,000.00		-95,971.56
5/15/2025	5/15/2025	50958	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	708.23		-95,263.33
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 ACH	0000	000(	0000	LAC020	000	000	CD.	82,781.45		-12,481.88
5/15/2025	5/15/2025		AP pymt - ACH Debit Transactions: SM PR PPE 4.30.25 PD 5.15.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,180.82		-8,301.06
5/15/2025	5/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		139,977.73	-148,278.79
5/19/2025	5/19/2025	50960	AP pymt - Manual Check Payment: Steve Gonzalez	0000	000(	0000	LAC020	000	000	CD.	1,580.10		-146,698.69
5/19/2025	5/19/2025	50961	AP pymt - Manual Check Payment: Taylor Inoke	0000	000(	0000	LAC020	000	000	CD.	507.77		-146,190.92
5/21/2025	5/21/2025		AP pymt - ACH Debit Transactions: ACH Debit LASHON ACADEMY TAX PAYMNT	0000	000(	0000	LAC020	000	000	CD.	19,307.68		-126,883.24
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	281,673.60		154,790.36
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: MO PR PPE 5.31.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	20,385.18		175,175.54
5/30/2025	5/30/2025	50962	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,496.90		176,672.44
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 ACH	0000	000(	0000	LAC020	000	000	CD.	103,567.63		280,240.07
5/30/2025	5/30/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.15.25 PD 5.30.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	5,612.38		285,852.45
5/31/2025	5/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		399,250.36	-113,397.91
5/31/2025	5/31/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		125,350.45	-238,748.36
5/31/2025	5/31/2025		Garnishment booked to 9660 instead of 9501	0000	000(	0000	LAC020	000	000	GJ		664.10	-239,412.46
6/5/2025	6/5/2025	50966	AP pymt - Manual Check Payment: Huang, Debra	0000	000(	0000	LAC020	000	000	CD.	5,106.75		-234,305.71
6/13/2025	6/13/2025	50967	AP pymt - Manual Check Payment: Omaida Janely Hernandez	0000	000(	0000	LAC020	000	000	CD.	1,288.46		-233,017.25
6/13/2025	6/13/2025	50969	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CD.	664.10		-232,353.15
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 ACH	0000	000(	0000	LAC020	000	000	CD.	95,304.97		-137,048.18
6/13/2025	6/13/2025		AP pymt - ACH Debit Transactions: SM PR PPE 5.31.25 PD 6.13.25 Taxes & Fees	0000	000(	0000	LAC020	000	000	CD.	4,820.33		-132,227.85
6/15/2025	6/15/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		93,056.65	-225,284.50
6/15/2025	6/15/2025		Payroll -- Garnishment	0000	000(	0000	LAC020	000	000	GJ		664.10	-225,948.60
6/30/2025	6/30/2025		Payroll -- ER TAXES/NET PAY	0000	000(	0000	LAC020	000	000	GJ		485,841.73	-711,790.33
6/30/2025	6/30/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		662.96	-712,453.29
Totals for Lashon Academy-LAC : Lashon Academy											7,146,682.16	7,834,361.10	-712,453.29
Totals for Lashon Academy-LAC											7,146,682.16	7,834,361.10	-712,453.29
Totals for 950100 - Accrued Salaries											**7,146,682.16**	**7,834,361.10**	**-712,453.29**
950500 - Accounts Payable-Accrual (Balance forward As of 07/01/2024)													-239,378.78
Lashon Academy-LAC										B/F			-239,378.78
Lashon Academy-LAC : Lashon Academy										B/F			-223,582.85
7/31/2024	5/28/2024	102	Bill - AB Futbol School LLC: Soccer 2024 - Games, Practices & Uniforms	0000	111(	0000	LAC020	000	000	APJ	4,915.00		-218,667.85
7/31/2024	6/25/2024	24*2018	Bill - Los Angeles County Office of Education: Oversight Fees FY 2020-21, 2022-23 & 2023-24	0000	000(	0000	LAC020	000	000	APJ	79,761.00		-138,906.85
7/31/2024	7/19/2024	21602	Bill - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC020	000	000	APJ	5,460.57		-133,446.28
7/31/2024	7/31/2024		Reversed -- FY2324 Discretionary 403B Payouts Accrued	0000	000(	0000	LAC020	000	000	GJ	113,641.20		-19,805.08
9/16/2024	9/16/2024	Check# 0301961984	Other Receipt: Deposit: Advisor Trust L. Banks' 403 b account Check#0301961984	0000	000(	0000	LAC020	000	000	CRJ		2,464.00	-22,269.08
9/26/2024	7/31/2024	07/31/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	APJ	2,464.00		-19,805.08
6/19/2025	6/19/2025		Accrue KIT expenses for Lunch Assist-Design & Furnish Lunch Area 6725 Kester	7032	000(	0000	LAC020	000	000	GJ		101,301.00	-121,106.08
Totals for Lashon Academy-LAC : Lashon Academy											206,241.77	103,765.00	-121,106.08
Lashon Academy-LAC : Lashon Academy City										B/F			-15,795.93
7/31/2024	6/25/2024	24*2017	Bill - Los Angeles County Office of Education: Oversight Fees FY 2023-24	0000	000(	0000	LAC030	000	000	APJ	14,907.00		-888.93
7/31/2024	7/19/2024	21602	Bill - Christy White Inc: 2023-24 School Audit - 1st Progress billing	0000	000(	0000	LAC030	000	000	APJ	888.93		0.00
Totals for Lashon Academy-LAC : Lashon Academy City											15,795.93	0.00	0.00
Totals for Lashon Academy-LAC											222,037.70	103,765.00	-121,106.08

Totals for 950500 - Accounts Payable-Accrual												**222,037.70**	**103,765.00**	**-121,106.08**
950600 - Credit Card Payable (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			0.00
	7/31/2024	7/28/2024	07/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	APJ	93,544.83		93,544.83
	7/31/2024	7/31/2024		7.31.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		93,807.04	-262.21
	8/31/2024	8/31/2024		8.31.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		81,612.43	-81,874.64
	8/31/2024	8/28/2024	08/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 7/29/24 - 8/28/24	0000	000(	0000	LAC020	000	000	APJ	81,612.43		-262.21
	9/11/2024	7/28/2024	07/28/24 - 1735 Bal	Bill - Chase Card Services: Credit Card Purchases 6/29/24/7/28/24	0000	000(	0000	LAC020	000	000	APJ	262.21		0.00
	9/30/2024	9/30/2024		9.30.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		47,266.20	-47,266.20
	9/30/2024	9/28/2024	09/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 8/29/24 - 9/28/24	0000	000(	0000	LAC020	000	000	APJ	47,266.20		0.00
	10/31/2024	#########		10.31.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		51,602.95	-51,602.95
	10/31/2024	#########	10/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC020	000	000	APJ	51,602.95		0.00
	11/30/2024	#########	11/28/24 - 1735	Bill - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC020	000	000	APJ	66,063.09		66,063.09
	11/30/2024	#########		11.30.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		66,063.09	0.00
	12/31/2024	#########		12.31.24 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		38,671.52	-38,671.52
	12/31/2024	#########	12/28/24 - 5906	Bill - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC020	000	000	APJ	38,671.52		0.00
	12/31/2024	#########		Interest on Dec CC deducted TWICE	0000	000(	0000	LAC020	000	000	GJ		1,289.04	-1,289.04
	1/31/2025	1/31/2025		1.31.25 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		41,634.30	-42,923.34
	1/31/2025	1/28/2025	01/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC020	000	000	APJ	41,634.30		-1,289.04
	2/28/2025	2/28/2025		To Record February CC Expenditures in Temp Acct	0000	000(	0000	LAC020	000	000	GJ		40,515.17	-41,804.21
	3/20/2025	2/28/2025	02/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 01/29/25 - 02/28/25	0000	000(	0000	LAC020	000	000	APJ	414.79		-41,389.42
	3/27/2025	3/5/2025	03/05/25 - 5906	Bill - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC020	000	000	APJ	41,634.30		244.88
	4/1/2025	4/1/2025		4.1.25 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		39,779.92	-39,535.04
	4/15/2025	3/28/2025	03/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC020	000	000	APJ	38,246.00		-1,289.04
	4/30/2025	4/30/2025		4.30.25 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		53,670.41	-54,959.45
	4/30/2025	4/28/2025	04/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC020	000	000	APJ	53,670.41		-1,289.04
	5/31/2025	5/31/2025		5.31.25 Lashon Valley CC Stmt	0000	000(	0000	LAC020	000	000	GJ		60,963.60	-62,252.64
	5/31/2025	5/28/2025	05/28/25 - 5906	Bill - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC020	000	000	APJ	60,963.60		-1,289.04
Totals for Lashon Academy-LAC : Lashon Academy												615,586.63	616,875.67	-1,289.04
Lashon Academy-LAC : Lashon Academy City											B/F			0.00
	7/31/2024	7/28/2024	07/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 6/29/24-7/28/24	0000	000(	0000	LAC030	000	000	APJ	262.21		262.21
	7/31/2024	7/31/2024		7.31.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		262.21	0.00
	8/31/2024	8/31/2024		8.31.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		3,160.17	-3,160.17
	8/31/2024	8/28/2024	08/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 6/29/24-7/28/24	0000	000(	0000	LAC030	000	000	APJ	3,160.17		0.00
	9/30/2024	9/30/2024		9.30.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		1,474.53	-1,474.53
	9/30/2024	9/28/2024	09/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 8/29/24-9/28/24	0000	000(	0000	LAC030	000	000	APJ	1,474.53		0.00
	10/31/2024	#########		10.31.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		919.31	-919.31
	10/31/2024	#########	10/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 9/29/24 - 10/28/24	0000	000(	0000	LAC030	000	000	APJ	919.31		0.00
	11/30/2024	#########	11/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 10/29/24 - 11/28/24	0000	000(	0000	LAC030	000	000	APJ	568.59		568.59
	11/30/2024	#########		11.30.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		568.59	0.00
	12/31/2024	#########		12.31.24 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		257.47	-257.47
	12/31/2024	#########	12/28/24 - 5311	Bill - Chase Card Services: Credit Card Purchases 11/29/24 - 12/28/24	0000	000(	0000	LAC030	000	000	APJ	257.47		0.00
	1/31/2025	1/31/2025		1.31.25 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		746.57	-746.57
	1/31/2025	1/28/2025	01/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 12/29/24 - 01/28/25	0000	000(	0000	LAC030	000	000	APJ	746.57		0.00
	2/28/2025	2/28/2025		To Record February CC Expenditures in Temp Acct	0000	000(	0000	LAC030	000	000	GJ		1,161.36	-1,161.36
	3/27/2025	3/5/2025	03/05/25 - 5311	Bill - Chase Card Services: Credit Card Payment - 3/5/25	0000	000(	0000	LAC030	000	000	APJ	746.57		-414.79
	4/1/2025	4/1/2025		4.1.25 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		1,784.12	-2,198.91
	4/15/2025	3/28/2025	03/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 3/1/25 - 3/28/25	0000	000(	0000	LAC030	000	000	APJ	2,198.91		0.00
	4/30/2025	4/30/2025		4.30.25 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		19.28	-19.28
	4/30/2025	4/28/2025	04/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 3/29/25 - 4/28/25	0000	000(	0000	LAC030	000	000	APJ	19.28		0.00
	5/31/2025	5/31/2025		5.31.25 Lashon City CC Stmt	0000	000(	0000	LAC030	000	000	GJ		909.83	-909.83
	5/31/2025	5/28/2025	05/28/25 - 5311	Bill - Chase Card Services: Credit Card Purchases 4/29/25 - 5/28/25	0000	000(	0000	LAC030	000	000	APJ	909.83		0.00
Totals for Lashon Academy-LAC : Lashon Academy City												11,263.44	11,263.44	0.00
Totals for Lashon Academy-LAC												626,850.07	628,139.11	-1,289.04
Totals for 950600 - Credit Card Payable												**626,850.07**	**628,139.11**	**-1,289.04**
950800 - Accrued Interest (Balance forward As of 07/01/2024)														-16,884.25
Totals for 950800 - Accrued Interest												**0.00**	**0.00**	**-16,884.25**
951000 - Other Payables (Balance forward As of 07/01/2024)														-450.00
Totals for 951000 - Other Payables												**0.00**	**0.00**	**-450.00**
959000 - Due to Grantor Governments (Balance forward As of 07/01/2024)														-745,458.49
Lashon Academy-LAC											B/F			-745,458.49
Lashon Academy-LAC : Lashon Academy											B/F			-678,825.72
	4/9/2025	4/9/2025		Other Receipt: FY 24-25 Offset to P1 Mar Pmt C#2400329A. Recovery of Unspent Expanded Learning Opportunities Program for Fiscal Years 21-22 and 22-23	2600	000(	0000	LAC020	000	000	CR.	613,254.00		-65,571.72
Totals for Lashon Academy-LAC : Lashon Academy												613,254.00	0.00	-65,571.72
Lashon Academy-LAC : Lashon Academy City											B/F			-66,632.77
	4/9/2025	4/9/2025		Other Receipt: FY 24-25 Offset to P1 Mar Pmt C#2400329A. Recovery of Unspent Expanded Learning Opportunities Program for Fiscal Years 21-22 and 22-23	2600	000(	0000	LAC030	000	000	CR.	62,952.00		-3,680.77
Totals for Lashon Academy-LAC : Lashon Academy City												62,952.00	0.00	-3,680.77
Totals for Lashon Academy-LAC												676,206.00	0.00	-69,252.49
Totals for 959000 - Due to Grantor Governments												**676,206.00**	**0.00**	**-69,252.49**
961000 - Due to/From Other Locations (Balance forward As of 07/01/2024)														0.00
Lashon Academy-LAC											B/F			0.00
Lashon Academy-LAC : Lashon Academy											B/F			901,751.94
	7/1/2024	7/1/2024		Auto-balancing for line(s): 2,3	0000	000(	2700	LAC020	000	000	GJ	4.82		901,756.76
	7/1/2024	7/1/2024		Auto-balancing for line(s): 2,3	0000	000(	2700	LAC020	000	000	GJ		4.82	901,751.94
	7/15/2024	7/15/2024		Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,23,24,25,26,27,28,29,...	0000	000(	2420	LAC020	000	000	GJ	3,047.91		904,799.85
	7/31/2024	7/31/2024		Auto-balancing for line(s): 1,2,3,4,5,6,8,9,10,11,12,13,14,15,16,17,21,22,23,24,25,26,27,28,29,30,35...	0000	111(	1000	LAC020	000	000	GJ	25,206.44		930,006.29

7/31/2024	7/31/2024	Auto-balancing for line(s): 1,2,3,4,5,6,8,9,10,11,12,13,14,15,16,17,19,20,22,23,24,25,26,27,28,29,30...	3214	111(	1000	LAC020	000	106	GJ	11,164.92		941,171.21
7/31/2024	7/31/2024	Auto-balancing for line(s): 1,2,3,4,5,7,8,9,10,11,12,13,14,15,16,20,21,22,23,24,25,26,27,28,29,34,35...	0000	111(	1000	LAC020	000	000	GJ	25,225.98		966,397.19
8/1/2024	8/1/2024	Auto-balancing for line(s): 1,2,3,4,5,7,8,9,10,11,12,13,14,15,16,20,21,22,23,24,25,26,27,28,29,34,35...	0000	111(	1000	LAC020	000	000	GJ		25,225.98	941,171.21
8/1/2024	8/1/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,10,11,13,14,15,16,17,19,20,22,23,24,25,26,27,28,29,31,32...	0000	000(	0000	LAC020	000	000	GJ	7,178.97		948,350.18
8/15/2024	8/15/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,28,29,30,31,...	0000	000(	2700	LAC020	000	000	GJ	8,930.75		957,280.93
8/31/2024	8/31/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,16,17,19,20,21,22,23,25,26,28,29,30,31,...	0000	000(	7410	LAC020	000	201	GJ	2,156.95		959,437.88
8/31/2024	8/31/2024	Auto-balancing for line(s): 38,39,40	3214	111(	1000	LAC020	000	106	GJ		208.38	959,229.50
8/31/2024	8/31/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,29,30,31,...	0000	000(	2700	LAC020	000	000	GJ	10,434.60		969,664.10
8/31/2024	8/31/2024	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	45,887.95		1,015,552.05
9/15/2024	9/15/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,...	0000	000(	2700	LAC020	000	000	GJ	10,131.47		1,025,683.52
9/30/2024	9/30/2024	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,3...	0000	111(	1000	LAC020	000	000	GJ	39,143.75		1,064,827.27
9/30/2024	9/30/2024	Auto-balancing for line(s): 1,2,3,4,5,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28...	0000	000(	7410	LAC020	000	000	GJ	8,377.35		1,073,204.62
9/30/2024	9/30/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	14,409.34		1,087,613.96
9/30/2024	9/30/2024	Auto-balancing for line(s): 1,3,5	0000	000(	0000	LAC020	000	000	GJ		1,937,137.65	-849,523.69
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC020	000	000	GJ	2,048,260.87		1,198,737.18
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2100	LAC020	000	000	GJ		78,768.31	1,119,968.87
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2420	LAC020	000	000	GJ		37,277.15	1,082,691.72
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2490	LAC020	000	000	GJ		157,798.72	924,893.00
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2700	LAC020	000	000	GJ		206,304.10	718,588.90
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	7410	LAC020	000	000	GJ		11,493.06	707,095.84
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	7410	LAC020	000	201	GJ		2,156.95	704,938.89
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	7410	LAC020	000	202	GJ		1,068.50	703,870.39
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	8700	LAC020	000	000	GJ	601.77		704,472.16
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	111(	1000	LAC020	000	000	GJ		669,386.45	35,085.71
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	111(	2100	LAC020	000	000	GJ		9,808.23	25,277.48
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	2600	000(	7410	LAC020	000	202	GJ		1,557.99	23,719.49
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	2600	111(	2100	LAC020	000	000	GJ		10,010.17	13,709.32
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3010	000(	7410	LAC020	000	202	GJ		3,073.58	10,635.74
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3213	000(	7410	LAC020	000	203	GJ		3,153.50	7,482.24
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3214	111(	1000	LAC020	000	106	GJ		10,956.54	-3,474.30
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3217	000(	7410	LAC020	000	202	GJ		3,810.67	-7,284.97
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	5310	000(	0000	LAC020	000	000	GJ	5,980.91		-1,304.06
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	5310	111(	3700	LAC020	000	000	GJ	152.73		-1,151.33
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	6300	111(	1000	LAC020	000	106	GJ	306.59		-844.74
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	6500	576(	2100	LAC020	000	103	GJ	844.74		0.00
10/1/2024	10/1/2024	Auto-balancing for line(s): 1	0000	000(	0000	LAC020	000	000	GJ		72,781.33	-72,781.33
10/15/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	11,597.43		-61,183.90
10/31/2024	#########	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,18,19,20,21,22,23,24,25,26,27,28,29,3...	0000	000(	2700	LAC020	000	000	GJ	39,802.14		-21,381.76
10/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,14,15,17,18,19,20,21,22,23,24,25,26,27,28,30,31,...	0000	000(	7410	LAC020	000	000	GJ	5,491.91		-15,889.85
10/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,18,19,20,21,22,23,24,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	10,782.77		-5,107.08
11/15/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,34,...	0000	000(	2700	LAC020	000	000	GJ	13,034.10		7,927.02
11/30/2024	#########	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,18,19,20,21,22,23,24,25,26,27,28,29,3...	0000	000(	2700	LAC020	000	000	GJ	40,060.16		47,987.18
11/30/2024	#########	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		584.43	47,402.75
11/30/2024	#########	Auto-balancing for line(s): 1,3	0000	111(	1000	LAC020	000	000	GJ		192.92	47,209.83
11/30/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,21,23,24,25,26,27,28,29,...	2600	000(	7410	LAC020	000	201	GJ	5,030.06		52,239.89
11/30/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	7,405.22		59,645.11
11/30/2024	#########	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ	201.33		59,846.44
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC020	000	000	GJ	72,781.33		132,627.77
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	2700	LAC020	000	000	GJ		122,681.82	9,945.95
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	7410	LAC020	000	000	GJ		5,491.91	4,454.04
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	8700	LAC020	000	000	GJ	383.10		4,837.14
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	111(	1000	LAC020	000	000	GJ	192.92		5,030.06
11/30/2024	#########	Lashon 9610 True Up 9.30.24	2600	000(	7410	LAC020	000	201	GJ		5,030.06	0.00
12/15/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	14,325.65		14,325.65
12/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,8,9,10,11,12,14,15,16,17,18,19,22,23,24,25,26,27,28,29,30,31,...	0000	000(	2700	LAC020	000	000	GJ	42,703.22		57,028.87
12/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,13,14,15,16,18,19,20,21,22,23,24,25,26,28,29,30,31,...	0000	111(	2100	LAC020	000	000	GJ	8,363.42		65,392.29
12/31/2024	#########	Auto-balancing for line(s): 3	6500	576(	1190	LAC020	000	106	GJ		175.16	65,217.13
12/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	6,746.86		71,963.99
12/31/2024	#########	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		95.16	71,868.83
12/31/2024	#########	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,11,13	2600	000(	0000	LAC020	000	000	GJ		217.47	71,651.36
12/31/2024	#########	Auto-balancing for line(s): 2,3,5	0000	000(	0000	LAC020	000	000	GJ	14,822,288.73		14,893,940.09
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	0000	LAC020	000	000	GJ		14,822,288.73	71,651.36
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	2700	LAC020	000	000	GJ		63,775.73	7,875.63
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	8700	LAC020	000	000	GJ	95.16		7,970.79
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	111(	2100	LAC020	000	000	GJ		8,363.42	-392.63
12/31/2024	#########	Lashon 9610 True Up 12.31.24	2600	000(	0000	LAC020	000	000	GJ	217.47		-175.16
12/31/2024	#########	Lashon 9610 True Up 12.31.24	6500	576(	1190	LAC020	000	106	GJ	175.16		0.00
1/15/2025	1/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19,20,21,22,23,24,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	8,530.07		8,530.07
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,2,4,5,6,7,8,9,10,11,12,13,14,16,17,18,19,20,21,22,23,24,25,26,27,28,29...	0000	111(	1000	LAC020	000	000	GJ	41,840.29		50,370.36
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		527.77	49,842.59
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,13,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,...	0000	000(	7410	LAC020	000	000	GJ	7,795.55		57,638.14
1/31/2025	1/31/2025	Auto-balancing for line(s): 5,7,9	6500	576(	1190	LAC020	000	000	GJ		106.42	57,531.72
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	15,022.41		72,554.13
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,3	0000	000(	7300	LAC020	000	000	GJ	180.54		72,734.67
1/31/2025	1/31/2025	Auto-balancing for line(s): 2,3	0000	000(	0000	LAC020	000	000	GJ	24,999.49		97,734.16
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	0000	LAC020	000	000	GJ		24,999.49	72,734.67
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	2700	LAC020	000	000	GJ		23,552.48	49,182.19
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	7300	LAC020	000	000	GJ		180.54	49,001.65
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	7410	LAC020	000	000	GJ		7,795.55	41,206.10
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	8700	LAC020	000	000	GJ	527.77		41,733.87

1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	111(	1000	LAC020	000	000	GJ		41,840.29	-106.42
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	6500	576(	1190	LAC020	000	000	GJ	106.42		0.00
1/31/2025	1/31/2025	Auto-balancing for line(s): 2	0000	000(	0000	LAC020	000	000	GJ	97,734.16		97,734.16
2/15/2025	2/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	12,144.78		109,878.94
2/18/2025	2/18/2025	Auto-balancing for line(s): 1,3,5,7,9,10,11,13,14,15,17,18,19,20,21,23, 25,26,28,30,31,32,34,35,36,37...	0000	111(	1000	LAC020	000	000	GJ		7,882.02	101,996.92
2/28/2025	2/28/2025	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,17,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	42,196.60		144,193.52
2/28/2025	2/28/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	12,087.35		156,280.87
2/28/2025	2/28/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		95.16	156,185.71
2/28/2025	2/28/2025	Auto-balancing for line(s): 2	0000	000(	0000	LAC020	000	000	GJ	19,237.70		175,423.41
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ	116,971.86		292,395.27
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	2700	LAC020	000	000	GJ	24,232.13		316,627.40
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC020	000	000	GJ		95.16	316,532.24
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC020	000	000	GJ	34,314.58		350,846.82
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ		116,971.86	233,874.96
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	2700	LAC020	000	000	GJ		24,232.13	209,642.83
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC020	000	000	GJ	95.16		209,737.99
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC020	000	000	GJ		34,314.58	175,423.41
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC020	000	000	GJ		116,971.86	58,451.55
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	2700	LAC020	000	000	GJ		24,232.13	34,219.42
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC020	000	000	GJ	95.16		34,314.58
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC020	000	000	GJ		34,314.58	0.00
2/28/2025	2/28/2025	Auto-balancing for line(s): 2	0000	000(	0000	LAC020	000	000	GJ	175,423.41		175,423.41
3/1/2025	3/1/2025	Auto-balancing for line(s): 1,3,4,5,6,7,8,10,12,13,14,15,16,17,19,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	000(	2700	LAC020	000	000	GJ	7,299.77		182,723.18
3/11/2025	3/11/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		95.16	182,628.02
3/12/2025	3/12/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ	95.16		182,723.18
3/14/2025	3/14/2025	Auto-balancing for line(s): 1,3,5,7,8,9,10,11,12,13,14,15,16,18,20,21,2 3,24,25,26,28,29,30,31,32,34,...	0000	111(	1000	LAC020	000	000	GJ	3,244.92		185,968.10
3/15/2025	3/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	16,248.37		202,216.47
3/31/2025	3/31/2025	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,17,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	41,313.61		243,530.08
3/31/2025	3/31/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		95.16	243,434.92
3/31/2025	3/31/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	19,991.81		263,426.73
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	0000	LAC020	000	000	GJ		175,423.41	88,003.32
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	2700	LAC020	000	000	GJ		43,539.95	44,463.37
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	8700	LAC020	000	000	GJ	95.16		44,558.53
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	111(	1000	LAC020	000	000	GJ		44,558.53	0.00
3/31/2025	3/31/2025	Auto-balancing for line(s): 2	0000	000(	0000	LAC020	000	000	GJ	281,400.25		281,400.25
4/1/2025	4/1/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,11,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	2600	111(	2100	LAC020	000	000	GJ	1,748.94		283,149.19
4/1/2025	4/1/2025	Auto-balancing for line(s): 1,3,5,7,8,9,10,11,12,13,14,15,16,18,20,21,2 3,24,25,26,28,29,30,31,32,34,...	0000	111(	1000	LAC020	000	000	GJ		230.02	282,919.17
4/15/2025	4/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,12,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	15,608.64		298,527.81
4/16/2025	4/16/2025	Auto-balancing for line(s): 1,3,5,7,8,9,10,11,12,13,14,15,16,18,20,21,2 3,24,25,26,28,29,30,31,32,34,...	0000	111(	1000	LAC020	000	000	GJ		3,244.92	295,282.89
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,17,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	42,147.26		337,430.15
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		428.50	337,001.65
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18 ,19,20,21,22,23,30,31,32,33,...	6500	576(	1190	LAC020	000	000	GJ		21.50	336,980.15
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,9,11,12,13,14,15,16,17,18,19,2 0,21,22,23,24,25,27,28,29...	2600	000(	7410	LAC020	000	000	GJ	4,595.17		341,575.32
4/30/2025	4/30/2025	Auto-balancing for line(s): 10,11,12,16,17,18	6500	576(	1190	LAC020	000	000	GJ	21,030.92		362,606.24
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	13,260.04		375,866.28
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	0000	LAC020	000	000	GJ		281,400.25	94,466.03
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	2700	LAC020	000	000	GJ		28,868.68	65,597.35
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	8700	LAC020	000	000	GJ	428.50		66,025.85
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	111(	1000	LAC020	000	000	GJ		38,672.32	27,353.53
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	2600	000(	7410	LAC020	000	000	GJ		4,595.17	22,758.36
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	2600	111(	2100	LAC020	000	000	GJ		1,748.94	21,009.42
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	6500	576(	1190	LAC020	000	000	GJ		21,009.42	0.00
4/30/2025	4/30/2025	Auto-balancing for line(s): 2,4	0000	000(	0000	LAC020	000	000	GJ	211,928.08		211,928.08
5/15/2025	5/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	17,565.19		229,493.27
5/31/2025	5/31/2025	Auto-balancing for line(s): 1,2,3,6,7,8,9,10,11,12,13,14,15,16,17,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	42,930.38		272,423.65
5/31/2025	5/31/2025	Auto-balancing for line(s): 2	0000	111(	2100	LAC020	000	000	GJ	414.79		272,838.44
5/31/2025	5/31/2025	Auto-balancing for line(s): 1,3	0000	000(	8700	LAC020	000	000	GJ		89.47	272,748.97
5/31/2025	5/31/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	15,337.51		288,086.48
5/31/2025	5/31/2025	Auto-balancing for line(s): 1,2,3,4,6,7,9,10,11,12,13,14,15,16,17,18,19, 20,21,22,23,24,25,26,27,28,2...	0000	111(	2100	LAC020	000	000	GJ	4,844.10		292,930.58
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	0000	LAC020	000	000	GJ		211,928.08	81,002.50
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	2700	LAC020	000	000	GJ		32,902.70	48,099.80
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	8700	LAC020	000	000	GJ	89.47		48,189.27
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	111(	1000	LAC020	000	000	GJ		42,930.38	5,258.89
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	111(	2100	LAC020	000	000	GJ		5,258.89	0.00
5/31/2025	5/31/2025	Auto-balancing for line(s): 1	0000	000(	0000	LAC020	000	000	GJ	310,492.09		310,492.09
6/15/2025	6/15/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,13,14,15,16,17,18,19 ,20,21,22,23,24,25,26,27,28,...	0000	000(	2700	LAC020	000	000	GJ	11,922.30		322,414.39
6/30/2025	6/30/2025	Auto-balancing for line(s): 1,2,5,6,7,8,9,10,11,12,13,14,17,18,19,20,21, 22,23,24,25,26,27,28,29,30,3...	0000	111(	1000	LAC020	000	000	GJ	41,153.48		363,567.87
Totals for Lashon Academy-LAC : Lashon Academy										19,127,848.29	19,666,032.36	363,567.87
Lashon Academy-LAC : Lashon Academy City									B/F			-901,751.94
7/1/2024	7/1/2024	Auto-balancing for line(s): 1	0000	000(	2700	LAC030	000	000	GJ		4.82	-901,756.76
7/1/2024	7/1/2024	Auto-balancing for line(s): 1	0000	000(	2700	LAC030	000	000	GJ	4.82		-901,751.94
7/15/2024	7/15/2024	Auto-balancing for line(s): 21,22,39,40,41,42,45	0000	000(	2490	LAC030	000	000	GJ		3,047.91	-904,799.85
7/31/2024	7/31/2024	Auto-balancing for line(s): 7,18,19,20,31,32,33,34,45,46,48,51	0000	000(	0000	LAC030	000	000	GJ		25,206.44	-930,006.29
7/31/2024	7/31/2024	Auto-balancing for line(s): 7,18,21,37,43,69,80,113	0000	000(	7300	LAC030	000	000	GJ		11,164.92	-941,171.21
7/31/2024	7/31/2024	Auto-balancing for line(s): 6,17,18,19,30,31,32,33,44,45,47,52	0000	000(	0000	LAC030	000	000	GJ		25,225.98	-966,397.19
8/1/2024	8/1/2024	Auto-balancing for line(s): 6,17,18,19,30,31,32,33,44,45,47,52	0000	000(	0000	LAC030	000	000	GJ	25,225.98		-941,171.21
8/1/2024	8/1/2024	Auto-balancing for line(s): 9,12,18,21,30,35,37	0000	000(	2490	LAC030	000	000	GJ		7,178.97	-948,350.18
8/15/2024	8/15/2024	Auto-balancing for line(s): 24,25,26,27,50,51,52,53,54,55,63	0000	000(	2490	LAC030	000	000	GJ		8,930.75	-957,280.93
8/31/2024	8/31/2024	Auto-balancing for line(s): 15,18,24,27,45,131,165,190,207	0000	000(	7410	LAC030	000	000	GJ		2,156.95	-959,437.88

8/31/2024	8/31/2024	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,...	3214	111(	1000	LAC030	000	106	GJ	208.38		-959,229.50
8/31/2024	8/31/2024	Auto-balancing for line(s): 25,26,27,28,55,56,57,58,59,60,66,70	0000	000(	2490	LAC030	000	000	GJ		10,434.60	-969,664.10
8/31/2024	8/31/2024	Auto-balancing for line(s): 4,5,14,15,35,36,37,38,39,60,61,62,63,64,65,66,67,88,89,92,101,104	0000	111(	1000	LAC030	000	000	GJ		45,887.95	-1,015,552.05
9/15/2024	9/15/2024	Auto-balancing for line(s): 28,29,30,31,62,63,64,65,66,67,74,77	0000	000(	2490	LAC030	000	000	GJ		10,131.47	-1,025,683.52
9/30/2024	9/30/2024	Auto-balancing for line(s): 4,5,14,34,35,36,37,38,55,56,57,58,59,60,61,62,81,82,84,89	0000	111(	1000	LAC030	000	000	GJ		39,143.75	-1,064,827.27
9/30/2024	9/30/2024	Auto-balancing for line(s): 6,39,48,76,78,86,87,88,90,103,125,130,132,134	7028	111(	3700	LAC030	000	000	GJ		8,377.35	-1,073,204.62
9/30/2024	9/30/2024	Auto-balancing for line(s): 10,29,30,31,32,33,34,65,66,67,68,69,70,71,72,73,74,81,82,83,86	0000	000(	0000	LAC030	000	000	GJ		14,409.34	-1,087,613.96
9/30/2024	9/30/2024	Auto-balancing for line(s): 2,4,6	0000	000(	0000	LAC030	000	000	GJ	1,937,137.65		849,523.69
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC030	000	000	GJ		2,045,036.61	-1,195,512.92
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2100	LAC030	000	000	GJ	231,349.60		-964,163.32
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2490	LAC030	000	000	GJ	49,876.32		-914,287.00
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	2700	LAC030	000	000	GJ	178,870.66		-735,416.34
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	7300	LAC030	000	000	GJ	37,157.81		-698,258.53
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	7410	LAC030	000	000	GJ	2,156.95		-696,101.58
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	000(	8700	LAC030	000	000	GJ		601.77	-696,703.35
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	111(	1000	LAC030	000	000	GJ	363,520.00		-333,183.35
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	111(	2100	LAC030	000	000	GJ		306.59	-333,489.94
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	0000	111(	2700	LAC030	000	000	GJ	7,959.80		-325,530.14
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3010	000(	2100	LAC030	000	000	GJ	32,193.02		-293,337.12
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3010	000(	2700	LAC030	000	000	GJ	134,399.09		-158,938.03
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	3214	111(	1000	LAC030	000	106	GJ		208.38	-159,146.41
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	5310	000(	0000	LAC030	000	000	GJ		5,980.91	-165,127.32
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	6300	000(	0000	LAC030	000	000	GJ	21.98		-165,105.34
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	6300	111(	1000	LAC030	000	106	GJ	31.20		-165,074.14
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	6500	576(	1190	LAC030	000	000	GJ	146,686.62		-18,387.52
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	7028	111(	3700	LAC030	000	000	GJ	8,377.35		-10,010.17
9/30/2024	9/30/2024	Lashon 9610 True Up 9.30.24	7425	111(	1000	LAC030	000	106	GJ	10,010.17		0.00
10/1/2024	10/1/2024	Auto-balancing for line(s): 2,3,4	0000	000(	0000	LAC030	000	000	GJ	72,781.33		72,781.33
10/15/2024	#########	Auto-balancing for line(s): 10,29,30,31,32,33,34,65,66,67,68,69,70,71,72,73,74,81,82,83,86	0000	000(	0000	LAC030	000	000	GJ		11,597.43	61,183.90
10/31/2024	#########	Auto-balancing for line(s): 4,5,17,39,40,41,42,62,63,64,65,66,67,90,91,94	0000	000(	2700	LAC030	000	000	GJ		39,802.14	21,381.76
10/31/2024	#########	Auto-balancing for line(s): 11,12,16,29,35,60,61,63,97,99,110	0000	111(	2700	LAC030	000	000	GJ		5,491.91	15,889.85
10/31/2024	#########	Auto-balancing for line(s): 10,29,30,31,32,33,34,67,68,69,70,71,72,73,74,75,76,84,85,86,89	0000	000(	0000	LAC030	000	000	GJ		10,782.77	5,107.08
11/15/2024	#########	Auto-balancing for line(s): 10,28,29,30,31,32,33,64,65,66,67,68,69,70,71,72,73,81,82,83,86	0000	000(	0000	LAC030	000	000	GJ		13,034.10	-7,927.02
11/30/2024	#########	Auto-balancing for line(s): 4,5,17,38,39,40,41,61,62,63,64,65,66,87,88,91	0000	000(	2700	LAC030	000	000	GJ		40,060.16	-47,987.18
11/30/2024	#########	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	584.43		-47,402.75
11/30/2024	#########	Auto-balancing for line(s): 2	0000	111(	1000	LAC030	000	000	GJ	192.92		-47,209.83
11/30/2024	#########	Auto-balancing for line(s): 20,22,30,61,74,88,89	0000	000(	7300	LAC030	000	000	GJ		5,030.06	-52,239.89
11/30/2024	#########	Auto-balancing for line(s): 12,31,32,33,34,35,36,67,68,69,70,71,72,73,74,75,76,84,85,86,89	0000	000(	0000	LAC030	000	000	GJ		7,405.22	-59,645.11
11/30/2024	#########	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ		201.33	-59,846.44
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	0000	LAC030	000	000	GJ		29,961.81	-89,808.25
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	2700	LAC030	000	000	GJ	79,862.30		-9,945.95
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	7300	LAC030	000	000	GJ	5,030.06		-4,915.89
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	000(	8700	LAC030	000	000	GJ		383.10	-5,298.99
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	111(	1000	LAC030	000	000	GJ		192.92	-5,491.91
11/30/2024	#########	Lashon 9610 True Up 9.30.24	0000	111(	2700	LAC030	000	000	GJ	5,491.91		0.00
12/15/2024	#########	Auto-balancing for line(s): 12,32,33,34,35,36,37,70,71,72,73,74,75,76,77,78,79,87,88,89,92	0000	000(	0000	LAC030	000	000	GJ		14,325.65	-14,325.65
12/31/2024	#########	Auto-balancing for line(s): 5,6,7,20,21,42,43,44,45,65,66,67,68,69,70,89,92	0000	000(	2700	LAC030	000	000	GJ		42,703.22	-57,028.87
12/31/2024	#########	Auto-balancing for line(s): 11,12,17,27,41,48,75	0000	000(	2700	LAC030	000	401	GJ		8,363.42	-65,392.29
12/31/2024	#########	Auto-balancing for line(s): 1,2,4,5,6,7,8	6300	111(	1000	LAC030	000	106	GJ	175.16		-65,217.13
12/31/2024	#########	Auto-balancing for line(s): 11,30,31,32,33,34,65,66,67,68,69,70,71,72,88,89,90,91,94	0000	000(	0000	LAC030	000	000	GJ		6,746.86	-71,963.99
12/31/2024	#########	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	95.16		-71,868.83
12/31/2024	#########	Auto-balancing for line(s): 9,10,12,14	2600	000(	0000	LAC030	000	000	GJ	217.47		-71,651.36
12/31/2024	#########	Auto-balancing for line(s): 1,4,6	0000	000(	0000	LAC030	000	000	GJ		14,822,288.73	-14,893,940.09
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	0000	LAC030	000	000	GJ	14,843,361.24		-50,578.85
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	2700	LAC030	000	000	GJ	42,703.22		-7,875.63
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	2700	LAC030	000	401	GJ	8,363.42		487.79
12/31/2024	#########	Lashon 9610 True Up 12.31.24	0000	000(	8700	LAC030	000	000	GJ		95.16	392.63
12/31/2024	#########	Lashon 9610 True Up 12.31.24	2600	000(	0000	LAC030	000	000	GJ		217.47	175.16
12/31/2024	#########	Lashon 9610 True Up 12.31.24	6300	111(	1000	LAC030	000	106	GJ		175.16	0.00
1/15/2025	1/15/2025	Auto-balancing for line(s): 11,33,34,35,36,37,38,39,40,77,78,79,80,81,82,83,84,85,86,87,88,107,108,1...	0000	000(	0000	LAC030	000	000	GJ		8,530.07	-8,530.07
1/31/2025	1/31/2025	Auto-balancing for line(s): 3,15,38,39,40,62,63,64,65,86,87,98,99,110,113	0000	111(	1000	LAC030	000	000	GJ		41,840.29	-50,370.36
1/31/2025	1/31/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	527.77		-49,842.59
1/31/2025	1/31/2025	Auto-balancing for line(s): 12,14,46,56,87,94,112	0000	000(	2700	LAC030	000	401	GJ		7,795.55	-57,638.14
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,2,3,4,6,8,10	0000	000(	2700	LAC030	000	401	GJ	106.42		-57,531.72
1/31/2025	1/31/2025	Auto-balancing for line(s): 13,35,36,37,38,39,40,41,42,79,80,81,82,83,84,85,86,87,88,89,90,91,92,112...	0000	000(	0000	LAC030	000	000	GJ		15,022.41	-72,554.13
1/31/2025	1/31/2025	Auto-balancing for line(s): 2	0000	000(	7300	LAC030	000	000	GJ		180.54	-72,734.67
1/31/2025	1/31/2025	Auto-balancing for line(s): 1,4	0000	000(	0000	LAC030	000	000	GJ		24,999.49	-97,734.16
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	0000	LAC030	000	000	GJ	48,551.97		-49,182.19
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	2700	LAC030	000	401	GJ	7,689.13		-41,493.06
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	7300	LAC030	000	000	GJ	180.54		-41,312.52
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	000(	8700	LAC030	000	000	GJ		527.77	-41,840.29
1/31/2025	1/31/2025	Lashon 9610 True Up 1.31.25	0000	111(	1000	LAC030	000	000	GJ	41,840.29		0.00
1/31/2025	1/31/2025	Auto-balancing for line(s): 1	0000	000(	0000	LAC030	000	000	GJ		97,734.16	-97,734.16
2/15/2025	2/15/2025	Auto-balancing for line(s): 11,33,34,35,36,37,38,39,40,79,80,81,82,83,84,85,86,87,88,89,90,91,92,112...	0000	000(	0000	LAC030	000	000	GJ		12,144.78	-109,878.94
2/18/2025	2/18/2025	Auto-balancing for line(s): 2,4,6,8,12,16,22,24,27,29,33,40,46,48,52,54,59,61,63,67,71,77,79,82,84,8...	0000	111(	1000	LAC030	000	000	GJ	7,882.02		-101,996.92
2/28/2025	2/28/2025	Auto-balancing for line(s): 4,5,18,19,40,41,42,62,63,64,65,86,87,93,94,100	0000	111(	1000	LAC030	000	000	GJ		42,196.60	-144,193.52
2/28/2025	2/28/2025	Auto-balancing for line(s): 11,34,35,36,37,38,39,40,41,80,81,82,83,84,85,86,87,88,89,90,91,92,93,108...	0000	000(	0000	LAC030	000	000	GJ		12,087.35	-156,280.87
2/28/2025	2/28/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	95.16		-156,185.71
2/28/2025	2/28/2025	Auto-balancing for line(s): 1	0000	000(	0000	LAC030	000	000	GJ		19,237.70	-175,423.41
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ		141,203.99	-316,627.40
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC030	000	000	GJ	95.16		-316,532.24
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC030	000	000	GJ	34,314.58		-350,846.82
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ	141,203.99		-209,642.83
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC030	000	000	GJ		95.16	-209,737.99
2/28/2025	2/28/2025	Reversed -- Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC030	000	000	GJ	34,314.58		-175,423.41

2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	0000	LAC030	000	000	GJ	141,203.99			-34,219.42
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	000(	8700	LAC030	000	000	GJ		95.16		-34,314.58
2/28/2025	2/28/2025	Lashon 9610 True Up 2.28.25	0000	111(	1000	LAC030	000	000	GJ	34,314.58			0.00
2/28/2025	2/28/2025	Auto-balancing for line(s): 1	0000	000(	0000	LAC030	000	000	GJ		175,423.41		-175,423.41
3/1/2025	3/1/2025	Auto-balancing for line(s): 2,9,11,18,61,106,117,124,125,126,127,128,131,132,134,135,136,137,138,139	0000	000(	2700	LAC030	000	000	GJ		7,299.77		-182,723.18
3/11/2025	3/11/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	95.16			-182,628.02
3/12/2025	3/12/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ		95.16		-182,723.18
3/14/2025	3/14/2025	Auto-balancing for line(s): 2,4,6,17,19,22,27,33,38,40,44,46	0000	111(	1000	LAC030	000	000	GJ		3,244.92		-185,968.10
3/15/2025	3/15/2025	Auto-balancing for line(s): 11,34,35,36,37,38,39,40,41,81,82,83,84,85,86,87,88,89,90,91,92,93,94,109...	0000	000(	0000	LAC030	000	000	GJ		16,248.37		-202,216.47
3/31/2025	3/31/2025	Auto-balancing for line(s): 4,5,18,19,40,41,42,62,63,64,65,86,87,90	0000	111(	1000	LAC030	000	000	GJ		41,313.61		-243,530.08
3/31/2025	3/31/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	95.16			-243,434.92
3/31/2025	3/31/2025	Auto-balancing for line(s): 11,33,34,35,36,37,38,39,40,41,42,79,80,81,82,83,84,85,86,87,88,89,90,93,...	0000	000(	0000	LAC030	000	000	GJ		19,991.81		-263,426.73
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	0000	LAC030	000	000	GJ	211,663.59			-51,763.14
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	2700	LAC030	000	000	GJ	7,299.77			-44,463.37
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	000(	8700	LAC030	000	000	GJ		95.16		-44,558.53
3/31/2025	3/31/2025	Lashon 9610 True Up 3.31.25	0000	111(	1000	LAC030	000	000	GJ	44,558.53			0.00
3/31/2025	3/31/2025	Auto-balancing for line(s): 1	0000	000(	0000	LAC030	000	000	GJ		281,400.25		-281,400.25
4/1/2025	4/1/2025	Auto-balancing for line(s): 10,44,64,100	0000	111(	2700	LAC030	000	000	GJ		1,748.94		-283,149.19
4/1/2025	4/1/2025	Auto-balancing for line(s): 2,4,6,17,19,22,27,33,38,40,43,45,47,50	0000	111(	1000	LAC030	000	000	GJ	230.02			-282,919.17
4/15/2025	4/15/2025	Auto-balancing for line(s): 11,33,34,35,36,37,38,39,40,41,42,81,82,83,84,85,86,87,88,89,90,91,92,93,...	0000	000(	0000	LAC030	000	000	GJ		15,608.64		-298,527.81
4/16/2025	4/16/2025	Auto-balancing for line(s): 2,4,6,17,19,22,27,33,38,40,44,46	0000	111(	1000	LAC030	000	000	GJ	3,244.92			-295,282.89
4/30/2025	4/30/2025	Auto-balancing for line(s): 4,5,18,19,40,41,42,62,63,64,65,86,87,90	0000	111(	1000	LAC030	000	000	GJ		42,147.26		-337,430.15
4/30/2025	4/30/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	428.50			-337,001.65
4/30/2025	4/30/2025	Auto-balancing for line(s): 24,25,26,27,28,29,66,67,68,69,70,71,102,103,104,105,106,107,111,120,121,...	0000	111(	4200	LAC030	000	000	GJ	21.50			-336,980.15
4/30/2025	4/30/2025	Auto-balancing for line(s): 8,10,31	0000	000(	2700	LAC030	000	401	GJ		4,595.17		-341,575.32
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,2,3,4,5,6,7,8,9,13,14,15,19,20,21	0000	111(	1000	LAC030	000	000	GJ		21,030.92		-362,606.24
4/30/2025	4/30/2025	Auto-balancing for line(s): 12,36,37,38,39,40,41,42,43,44,45,46,85,86,87,88,89,90,91,92,93,94,95,96,...	0000	000(	0000	LAC030	000	000	GJ		13,260.04		-375,866.28
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	0000	LAC030	000	000	GJ	310,268.93			-65,597.35
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	2700	LAC030	000	401	GJ	4,595.17			-61,002.18
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	000(	8700	LAC030	000	000	GJ		428.50		-61,430.68
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	111(	1000	LAC030	000	000	GJ	59,703.24			-1,727.44
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	111(	2700	LAC030	000	000	GJ	1,748.94			21.50
4/30/2025	4/30/2025	Lashon 9610 True Up 4.30.25	0000	111(	4200	LAC030	000	000	GJ		21.50		0.00
4/30/2025	4/30/2025	Auto-balancing for line(s): 1,3	0000	000(	0000	LAC030	000	000	GJ		211,928.08		-211,928.08
5/15/2025	5/15/2025	Auto-balancing for line(s): 14,37,38,39,40,41,42,43,44,45,46,47,84,85,86,87,88,89,90,91,92,93,94,95,...	0000	000(	0000	LAC030	000	000	GJ		17,565.19		-229,493.27
5/31/2025	5/31/2025	Auto-balancing for line(s): 4,5,18,19,40,41,42,43,63,64,65,66,67,68,89,90,93	0000	111(	1000	LAC030	000	000	GJ		42,930.38		-272,423.65
5/31/2025	5/31/2025	Auto-balancing for line(s): 1	0000	111(	2100	LAC030	000	000	GJ		414.79		-272,838.44
5/31/2025	5/31/2025	Auto-balancing for line(s): 2	0000	000(	8700	LAC030	000	000	GJ	89.47			-272,748.97
5/31/2025	5/31/2025	Auto-balancing for line(s): 14,37,38,39,40,41,42,43,44,45,46,83,84,85,86,87,88,89,90,91,92,93,94,95,...	0000	000(	0000	LAC030	000	000	GJ		15,337.51		-288,086.48
5/31/2025	5/31/2025	Auto-balancing for line(s): 5,8,58,102,108	0000	000(	2700	LAC030	000	401	GJ		4,844.10		-292,930.58
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	0000	LAC030	000	000	GJ	244,830.78			-48,099.80
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	2700	LAC030	000	401	GJ	4,844.10			-43,255.70
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	000(	8700	LAC030	000	000	GJ		89.47		-43,345.17
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	111(	1000	LAC030	000	000	GJ	42,930.38			-414.79
5/31/2025	5/31/2025	Lashon 9610 True Up 5.31.25	0000	111(	2100	LAC030	000	000	GJ	414.79			0.00
5/31/2025	5/31/2025	Auto-balancing for line(s): 2	0000	000(	0000	LAC030	000	000	GJ		310,492.09		-310,492.09
6/15/2025	6/15/2025	Auto-balancing for line(s): 12,31,32,33,34,35,36,37,38,71,72,73,74,75,76,77,78,79,80,81,82,86,87,91	0000	000(	0000	LAC030	000	000	GJ		11,922.30		-322,414.39
6/30/2025	6/30/2025	Auto-balancing for line(s): 3,4,15,16,42,43,44,45,46,70,71,72,73,74,75,102,103,104,105,108	0000	111(	1000	LAC030	000	000	GJ		41,153.48		-363,567.87
Totals for Lashon Academy-LAC : Lashon Academy City										19,619,114.57	19,080,930.50		-363,567.87
Totals for Lashon Academy-LAC										38,746,962.86	38,746,962.86		0.00
Totals for 961000 - Due to/From Other Locations										**38,746,962.86**	**38,746,962.86**		**0.00**
964000 - Loans Payable (Balance forward As of 07/01/2024)													-150,000.00
Totals for 964000 - Loans Payable										**0.00**	**0.00**		**-150,000.00**
965000 - Deferred Revenue (Balance forward As of 07/01/2024)													-3,301,300.45
Lashon Academy-LAC									B/F				-3,301,300.45
Lashon Academy-LAC : Lashon Academy									B/F				-2,571,869.23
7/1/2024	7/1/2024	Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	0000	LAC020	000	000	GJ		34.40		-2,571,903.63
7/1/2024	7/1/2024	Reversed -- To Correct amount reclassed for March-June- should be 662.46/mo	0000	000(	0000	LAC020	000	000	GJ	34.40			-2,571,869.23
8/7/2024	8/7/2024	Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		4,913.00		-2,576,782.23
8/7/2024	8/7/2024	Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		56,365.00		-2,633,147.23
9/5/2024	9/5/2024	Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		4,913.00		-2,638,060.23
9/5/2024	9/5/2024	Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		56,365.00		-2,694,425.23
10/4/2024	10/4/2024	Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,844.00		-2,703,269.23
10/4/2024	10/4/2024	Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00		-2,804,727.23
11/6/2024	11/6/2024	Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,844.00		-2,813,571.23
11/6/2024	11/6/2024	Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00		-2,915,029.23
12/5/2024	12/5/2024	Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,844.00		-2,923,873.23
12/5/2024	12/5/2024	Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00		-3,025,331.23
12/20/2024	#########	To reclass deferred revenue that was incorrectly booked to 9290	2600	000(	0000	LAC020	000	000	GJ		94,896.00		-3,120,227.23
12/20/2024	#########	To reclass deferred revenue that was incorrectly booked to 9290	6770	000(	0000	LAC020	000	000	GJ		15,624.00		-3,135,851.23

	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	2600	000(	0000	LAC020	000	000	GJ	138,733.46		-2,997,117.77
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	5314	000(	0000	LAC020	000	000	GJ	16,164.00		-2,980,953.77
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	6053	000(	0000	LAC020	000	000	GJ	7,375.40		-2,973,578.37
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	7028	000(	0000	LAC020	000	000	GJ	4,328.17		-2,969,250.20
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	7028	000(	0000	LAC020	000	000	GJ	207.48		-2,969,042.72
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	7032	000(	0000	LAC020	000	000	GJ	9.99		-2,969,032.73
	1/8/2025	1/8/2025		Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,844.00	-2,977,876.73
	1/8/2025	1/8/2025		Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00	-3,079,334.73
	2/6/2025	2/6/2025		Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,844.00	-3,088,178.73
	2/6/2025	2/6/2025		Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00	-3,189,636.73
	3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- PROP 28: ARTS AND MUSIC IN SCHOOLS REFER To: CDE PMT SCH SUMM-LEA	6770	000(	0000	LAC020	000	000	CRJ		8,845.00	-3,198,481.73
	3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM. REFER TO:CDE PMT SCH SUMM-LEA	2600	000(	0000	LAC020	000	000	CRJ		101,458.00	-3,299,939.73
	4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,845.00	-3,308,784.73
	4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00	-3,410,242.73
	4/16/2025	3/14/2025	C-074068	Bill - California Department of Education: Grant ID: 19-23939-S560-EZ - FY 2022-23 ASES Program	6010	000(	0000	LAC020	000	000	APJ	41,687.10		-3,368,555.63
	5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC020	000	000	CRJ		8,845.00	-3,377,400.63
	5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC020	000	000	CRJ		101,458.00	-3,478,858.63
	6/19/2025	6/19/2025		Accrue KIT expenses for Lunch Assist-Design & Furnish Lunch Area 6725 Kester	7032	000(	0000	LAC020	000	000	GJ	101,301.00		-3,377,557.63
Totals for Lashon Academy-LAC : Lashon Academy												309,841.00	1,115,529.40	-3,377,557.63
Lashon Academy-LAC : Lashon Academy City											B/F			-729,431.22
	8/7/2024	8/7/2024		Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		957.00	-730,388.22
	8/7/2024	8/7/2024		Other Receipt: FY24-25 Advance Apportionment Jul Pmt CS#2400003A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		13,374.00	-743,762.22
	9/5/2024	9/5/2024		Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		957.00	-744,719.22
	9/5/2024	9/5/2024		Other Receipt: FY24-25 Advance Apportionment Aug Pmt CS#2400014A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		13,374.00	-758,093.22
	10/4/2024	10/4/2024		Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,722.00	-759,815.22
	10/4/2024	10/4/2024		Other Receipt: FY24-25 Advance Apportionment Sep Pmt CS#2400041A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-783,889.22
	11/6/2024	11/6/2024		Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,722.00	-785,611.22
	11/6/2024	11/6/2024		Other Receipt: FY24-25 Advance Apportionment Oct Pmt CS#2400107A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-809,685.22
	12/5/2024	12/5/2024		Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,722.00	-811,407.22
	12/5/2024	12/5/2024		Other Receipt: FY24-25 Advance Apportionment Nov Pmt CS#2400138A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-835,481.22
	12/20/2024	#########		To reclass deferred revenue that was incorrectly booked to 9290	2600	000(	0000	LAC030	000	000	GJ		16,341.00	-851,822.22
	12/20/2024	#########		To reclass deferred revenue that was incorrectly booked to 9290	6770	000(	0000	LAC030	000	000	GJ		2,250.00	-854,072.22
	12/31/2024	#########		To Recognize Revenue Earned through 12.31.24	2600	000(	0000	LAC030	000	000	GJ	25,540.35		-828,531.87
	1/8/2025	1/8/2025		Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,722.00	-830,253.87
	1/8/2025	1/8/2025		Other Receipt: FY24-25 Advance Apportionment Dec Pmt CS#2400183A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-854,327.87
	2/6/2025	2/6/2025		Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,722.00	-856,049.87
	2/6/2025	2/6/2025		Other Receipt: FY24-25 Advance Apportionment Jan Pmt CS#2400232A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-880,123.87
	3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,723.00	-881,846.87
	3/7/2025	3/7/2025		Other Receipt: FY24-25 P1 Apportionment Feb Pmt CS#2400296A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM. REFER TO:CDE PMT SCH SUMM-LEA	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-905,920.87
	4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,723.00	-907,643.87
	4/9/2025	4/9/2025		Other Receipt: FY24-25 P1 Apportionment Mar Pmt CS#2400329A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-931,717.87
	5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- PROP 28: ARTS AND MUSIC IN SCHOOLS	6770	000(	0000	LAC030	000	000	CRJ		1,723.00	-933,440.87
	5/9/2025	5/9/2025		Other Receipt: FY24-25 P1 Apportionment Apr Pmt CS#2400366A.- EXPANDED LEARNING OPPORTUNITIES PROGRAM	2600	000(	0000	LAC030	000	000	CRJ		24,074.00	-957,514.87
Totals for Lashon Academy-LAC : Lashon Academy City												25,540.35	253,624.00	-957,514.87
Totals for Lashon Academy-LAC												335,381.35	1,369,153.40	-4,335,072.50
Totals for 965000 - Deferred Revenue												**335,381.35**	**1,369,153.40**	**-4,335,072.50**

965500 - ROU liability (Balance forward As of 07/01/2024)													-14,034.83
Lashon Academy-LAC										B/F			-14,034.83
Lashon Academy-LAC : Lashon Academy										B/F			-14,034.83
	7/31/2024	7/31/2024	To Record July 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		48.50	-14,083.33
	8/31/2024	8/31/2024	To Record Aug 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		46.31	-14,129.64
	9/30/2024	9/30/2024	To Record Sept 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		42.71	-14,172.35
	10/31/2024	#########	To Record Oct 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		41.90	-14,214.25
	11/30/2024	#########	To Record Nov 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		38.43	-14,252.68
	11/30/2024	#########	July-September Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	3,329.14		-10,923.54
	11/30/2024	#########	October Toshiba Invoice Rcvd but booked to 3601 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	989.84		-9,933.70
	11/30/2024	#########	To Record September 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		42.71	-9,976.41
	11/30/2024	#########	Reversed -- To Record September 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ	42.71		-9,933.70
	11/30/2024	#########	To correct July-October Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ		1,006.68	-10,940.38
	12/31/2024	#########	To Record Dec 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		37.46	-10,977.84
	12/31/2024	#########	Dec Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	679.72		-10,298.12
	12/31/2024	#########	To Record Dec 2024 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		17.26	-10,315.38
	1/31/2025	1/31/2025	To Record Jan 2024 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		35.22	-10,350.60
	1/31/2025	1/31/2025	Jan Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	1,951.68		-8,398.92
	1/31/2025	1/31/2025	To Record Jan 2024 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		1,289.22	-9,688.14
	2/28/2025	2/28/2025	Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	679.72		-9,008.42
	2/28/2025	2/28/2025	To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		29.86	-9,038.28
	2/28/2025	2/28/2025	To Record Feb 2025 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		17.26	-9,055.54
	3/11/2025	3/11/2025	To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		29.86	-9,085.40
	3/11/2025	3/11/2025	Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	679.72		-8,405.68
	3/12/2025	3/12/2025	Reversed -- Feb Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ		679.72	-9,085.40
	3/12/2025	3/12/2025	Reversed -- To Record Feb 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ	29.86		-9,055.54
	3/31/2025	3/31/2025	To Record March 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		30.72	-9,086.26
	3/31/2025	3/31/2025	March Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	679.72		-8,406.54
	3/31/2025	3/31/2025	To Record March 2025 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		17.27	-8,423.81
	4/30/2025	4/30/2025	To Record April 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		27.57	-8,451.38
	4/30/2025	4/30/2025	April Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	1,824.80		-6,626.58
	4/30/2025	4/30/2025	To Record April 2024 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		1,162.34	-7,788.92
	5/31/2025	5/31/2025	To Record May 2025 ASC842 Entry	0000	000(	0000	LAC020	000	000	GJ		26.20	-7,815.12
	5/31/2025	5/31/2025	May Toshiba Invoices Rcvd but booked to 5605 instead of 9655	0000	000(	0000	LAC020	000	000	GJ	639.08		-7,176.04
	5/31/2025	5/31/2025	To Record May 2025 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ		23.37	-7,199.41
	5/31/2025	5/31/2025	Reversed -- To Record May 2025 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ	23.37		-7,176.04
	5/31/2025	5/31/2025	To Record May 2025 ASC842 Entry-Difference	0000	000(	0000	LAC020	000	000	GJ	23.37		-7,152.67
Totals for Lashon Academy-LAC : Lashon Academy											11,572.73	4,690.57	-7,152.67
Totals for Lashon Academy-LAC											11,572.73	4,690.57	-7,152.67
Totals for 965500 - ROU liability											**11,572.73**	**4,690.57**	**-7,152.67**

966000 - Voluntary Deductions (Balance forward As of 07/01/2024)													250.00
Lashon Academy-LAC										B/F			250.00
Lashon Academy-LAC : Lashon Academy										B/F			1,600.00
	7/31/2024	7/31/2024	Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		200.00	1,400.00
	7/31/2024	7/31/2024	07/31/2024	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 7/31/2024	0000	000(	0000	LAC020	000	000	APJ	200.00		1,600.00
	7/31/2024	7/31/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		100.00	1,500.00
	7/31/2024	7/31/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		100.00	1,400.00
	8/1/2024	8/1/2024		Reversed -- Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ	100.00		1,500.00
	8/1/2024	8/1/2024		Reversed -- Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ	100.00		1,600.00
	8/1/2024	8/1/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
	8/1/2024	8/1/2024		Garnishment	0000	000(	0000	LAC020	000	000	GJ	150.00		1,500.00
	8/12/2024	8/12/2024	CK#0301836311	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301836311	0000	000(	0000	LAC020	000	000	CRJ		250.00	1,250.00
	8/12/2024	8/12/2024	CK#0301879991	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301879991	0000	000(	0000	LAC020	000	000	CRJ		250.00	1,000.00
	8/12/2024	8/12/2024	CK#0301871034	Other Receipt: Newport Trust Co.funds were sent incorrectly based on old instructions CK#0301871034	0000	000(	0000	LAC020	000	000	CRJ		250.00	750.00
	8/15/2024	8/15/2024	08/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 8/15/24	0000	000(	0000	LAC020	000	000	APJ	1,000.00		1,750.00
	8/15/2024	8/15/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,500.00
	8/29/2024	8/30/2024	08/30/2024	Bill - Great American - AILIC: Plan #0CA927 & 0CA928 403(b) Contributions - 08/30/24	0000	000(	0000	LAC020	000	000	APJ	100.00		1,600.00
	8/29/2024	8/30/2024	08/30/2024	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 08/30/2024	0000	000(	0000	LAC020	000	000	APJ	2,650.00		4,250.00
	8/29/2024	8/30/2024	08/30/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 08/30/24	0000	000(	0000	LAC020	000	000	APJ	250.00		4,500.00
	8/31/2024	8/31/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	4,250.00
	8/31/2024	8/31/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,750.00	1,500.00
	8/31/2024	8/31/2024		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	1,350.00
	9/12/2024	9/13/2024	09/13/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 09/13/24	0000	000(	0000	LAC020	000	000	APJ	250.00		1,600.00
	9/15/2024	9/15/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
	9/30/2024	9/30/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,150.00	-800.00
	9/30/2024	9/30/2024		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-950.00
	9/30/2024	9/30/2024	09/30/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 09/30/24	0000	000(	0000	LAC020	000	000	APJ	250.00		-700.00
	9/30/2024	9/30/2024	09/30/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 09/30/2024	0000	000(	0000	LAC020	000	000	APJ	2,150.00		1,450.00
	9/30/2024	9/30/2024		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,200.00
	10/14/2024	#########	10/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 10/15/24	0000	000(	0000	LAC020	000	000	APJ	250.00		1,450.00
	10/15/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,200.00
	10/31/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,300.00	-1,100.00
	10/31/2024	#########		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-1,250.00
	10/31/2024	#########	10/31/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 10/31/24	0000	000(	0000	LAC020	000	000	APJ	250.00		-1,000.00
	10/31/2024	#########	10/31/24 PR	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 10/31/2024	0000	000(	0000	LAC020	000	000	APJ	2,300.00		1,300.00
	10/31/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,050.00
	11/14/2024	#########	11/15/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 11/15/24	0000	000(	0000	LAC020	000	000	APJ	250.00		1,300.00
	11/15/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,050.00
	11/26/2024	#########	11/29/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 11/29/24	0000	000(	0000	LAC020	000	000	APJ	250.00		1,300.00
	11/26/2024	#########	11/29/24 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 11/29/2024	0000	000(	0000	LAC020	000	000	APJ	2,600.00		3,900.00
	11/29/2024	#########	50889	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		4,050.00
	11/30/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,600.00	1,450.00
	11/30/2024	#########		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	1,300.00

11/30/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,050.00
11/30/2024	#########		to correct garnishment balances	0000	000(	0000	LAC020	000	000	GJ	300.00		1,350.00
12/12/2024	#########	12/12/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 12/12/24	0000	000(	0000	LAC020	000	000	APJ	250.00		1,600.00
12/15/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
12/27/2024	#########	12/31/24 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 12/31/2024	0000	000(	0000	LAC020	000	000	APJ	2,600.00		3,950.00
12/27/2024	#########	12/31/24 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 12/31/24	0000	000(	0000	LAC020	000	000	APJ	250.00		4,200.00
12/31/2024	#########	50907	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		4,350.00
12/31/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,600.00	1,750.00
12/31/2024	#########		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	1,600.00
12/31/2024	#########		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
1/15/2025	1/15/2025	01/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 01/15/25	0000	000(	0000	LAC020	000	000	APJ	250.00		1,600.00
1/15/2025	1/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
1/30/2025	1/30/2025	January 2025	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - January 2025	0000	000(	0000	LAC020	000	000	APJ	2,600.00		3,950.00
1/30/2025	1/30/2025	01/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 01/31/25	0000	000(	0000	LAC020	000	000	APJ	250.00		4,200.00
1/31/2025	1/31/2025	50925	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		4,350.00
1/31/2025	1/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,600.00	1,750.00
1/31/2025	1/31/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	1,600.00
1/31/2025	1/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
2/14/2025	2/14/2025	02/14/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 02/14/25	0000	000(	0000	LAC020	000	000	APJ	250.00		1,600.00
2/15/2025	2/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	1,350.00
2/25/2025	2/25/2025	CK#105479043	Other Receipt: Ascenus- Contribution refund check# 105479043	0000	000(	0000	LAC020	000	000	CRJ		2,542.52	-1,192.52
2/26/2025	2/28/2025	02/28/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 02/28/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
2/26/2025	2/28/2025	02/28/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 02/28/2025	0000	000(	0000	LAC020	000	000	APJ	2,600.00		1,657.48
2/28/2025	2/28/2025	50935	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		1,807.48
2/28/2025	2/28/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		2,600.00	-792.52
2/28/2025	2/28/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-942.52
2/28/2025	2/28/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
3/13/2025	3/14/2025	03/14/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 03/14/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
3/15/2025	3/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
3/27/2025	3/31/2025	03/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 03/31/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
3/27/2025	3/31/2025	03/31/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 03/31/2025	0000	000(	0000	LAC020	000	000	APJ	3,100.00		2,157.48
3/31/2025	3/31/2025	50947	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		2,307.48
3/31/2025	3/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		3,100.00	-792.52
3/31/2025	3/31/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-942.52
3/31/2025	3/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
4/14/2025	4/14/2025	04/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 04/15/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
4/15/2025	4/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
4/30/2025	4/30/2025	50955	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		-1,042.52
4/30/2025	4/30/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		3,100.00	-4,142.52
4/30/2025	4/30/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-4,292.52
4/30/2025	4/30/2025	04/30/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 04/30/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-4,042.52
4/30/2025	4/30/2025	04/33/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 04/30/2025	0000	000(	0000	LAC020	000	000	APJ	3,100.00		-942.52
4/30/2025	4/30/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
5/13/2025	5/15/2025	05/15/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 05/15/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
5/15/2025	5/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
5/15/2025	5/15/2025		Payroll -- Garnishment	0000	000(	0000	LAC020	000	000	GJ		664.10	-1,856.62
5/30/2025	5/30/2025	50965	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	150.00		-1,706.62
5/30/2025	5/30/2025	50964	AP pymt - Manual Check Payment: Franchise Tax Board	0000	000(	0000	LAC020	000	000	CDJ	664.10		-1,042.52
5/31/2025	5/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		3,100.00	-4,142.52
5/31/2025	5/31/2025		Payroll -- GARNISHMENTS	0000	000(	0000	LAC020	000	000	GJ		150.00	-4,292.52
5/31/2025	5/31/2025	05/31/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 05/31/2025	0000	000(	0000	LAC020	000	000	APJ	3,100.00		-1,192.52
5/31/2025	5/31/2025	05/31/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 05/31/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
5/31/2025	5/31/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
5/31/2025	5/31/2025		Payroll -- Garnishment	0000	000(	0000	LAC020	000	000	GJ		664.10	-1,856.62
5/31/2025	5/31/2025		Garnishment booked to 9660 instead of 9501	0000	000(	0000	LAC020	000	000	GJ	664.10		-1,192.52
6/12/2025	6/13/2025	06/13/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 06/13/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
6/15/2025	6/15/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		250.00	-1,192.52
6/27/2025	6/30/2025	06/30/25 - Plan ID 437047	Bill - Ascensus Trust: 403(b) PP 06/30/25	0000	000(	0000	LAC020	000	000	APJ	250.00		-942.52
6/27/2025	6/30/2025	06/30/2025 PR - # 12981	Bill - MG Trust Company, LLC: Plan # 12981 - 403(b) Contributions - 06/30/2025	0000	000(	0000	LAC020	000	000	APJ	3,100.00		2,157.48
6/30/2025	6/30/2025		Payroll -- EE 403B	0000	000(	0000	LAC020	000	000	GJ		3,100.00	-942.52
Totals for Lashon Academy-LAC : Lashon Academy											39,478.20	42,020.72	-942.52
Totals for Lashon Academy-LAC											39,478.20	42,020.72	-2,292.52
Totals for 966000 - Voluntary Deductions											**39,478.20**	**42,020.72**	**-2,292.52**
966100 - Summer Holdback (Balance forward As of 07/01/2024)													-150,863.92
Lashon Academy-LAC										B/F			-150,863.92
Lashon Academy-LAC : Lashon Academy										B/F			-140,774.62
7/15/2024	7/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	2,449.05		-138,325.57
7/15/2024	7/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	6,298.73		-132,026.84
7/15/2024	7/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	1,286.93		-130,739.91
7/15/2024	7/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	1,186.83		-129,553.08
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	102,140.47		-27,412.61
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	6,032.73		-21,379.88
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	5,532.14		-15,847.74
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	102,140.47		86,292.73
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	6,032.73		92,325.46
7/31/2024	7/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	5,532.14		97,857.60
8/1/2024	8/1/2024		Reversed -- Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		102,140.47	-4,282.87
8/1/2024	8/1/2024		Reversed -- Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		6,032.73	-10,315.60
8/1/2024	8/1/2024		Reversed -- Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		5,532.14	-15,847.74
8/1/2024	8/1/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		726.60	-16,574.34
8/15/2024	8/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		322.00	-16,896.34
8/15/2024	8/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		537.76	-17,434.10
8/15/2024	8/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		173.92	-17,608.02
8/15/2024	8/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		74.32	-17,682.34
8/15/2024	8/15/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		75.84	-17,758.18
8/31/2024	8/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-18,000.18
8/31/2024	8/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		713.10	-18,713.28
8/31/2024	8/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		180.60	-18,893.88
8/31/2024	8/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		127.07	-19,020.95
8/31/2024	8/31/2024		Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		176.00	-19,196.95

8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		2,020.53	-21,217.48
8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		616.73	-21,834.21
8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-21,858.21
8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		525.36	-22,383.57
9/15/2024	9/15/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-22,625.57
9/15/2024	9/15/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		605.75	-23,231.32
9/15/2024	9/15/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		146.88	-23,378.20
9/15/2024	9/15/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		131.30	-23,509.50
9/15/2024	9/15/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		140.00	-23,649.50
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		13,030.53	-36,680.03
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		1,055.63	-37,735.66
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		438.89	-38,174.55
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-38,198.55
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	546.03		-37,652.52
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-37,894.52
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		739.55	-38,634.07
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		176.93	-38,811.00
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		145.87	-38,956.87
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		186.00	-39,142.87
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-39,384.87
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		663.86	-40,048.73
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		159.20	-40,207.93
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		149.65	-40,357.58
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		118.50	-40,476.08
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		13,041.40	-53,517.48
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		751.29	-54,268.77
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		134.57	-54,403.34
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-54,427.34
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-54,669.34
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ	211.55		-54,457.79
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		159.20	-54,616.99
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		131.61	-54,748.60
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		156.00	-54,904.60
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-55,146.60
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		540.37	-55,686.97
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		157.36	-55,844.33
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		119.64	-55,963.97
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		172.00	-56,135.97
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		11,272.64	-67,408.61
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.27	-68,279.88
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.55	-68,534.43
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-68,558.43
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-68,800.43
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		385.67	-69,186.10
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		113.66	-69,299.76
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		79.72	-69,379.48
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		5.60	-69,385.08
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		108.00	-69,493.08
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-69,735.08
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		504.64	-70,239.72
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		152.76	-70,392.48
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		147.45	-70,539.93
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		5.12	-70,545.05
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		172.00	-70,717.05
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,983.20	-83,700.25
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.27	-84,571.52
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		294.18	-84,865.70
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.55	-85,120.25
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-85,144.25
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-85,386.25
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		380.89	-85,767.14
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		84.22	-85,851.36
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		79.05	-85,930.41
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		2.80	-85,933.21
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		92.00	-86,025.21
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-86,267.21
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		426.77	-86,693.98
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		159.20	-86,853.18
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		103.35	-86,956.53
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		124.00	-87,080.53
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,714.71	-99,795.24
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.29	-100,666.53
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.53	-100,921.06
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-100,945.06
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-101,187.06
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		500.53	-101,687.59
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		171.16	-101,858.75
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		121.84	-101,980.59
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		5.60	-101,986.19
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		188.00	-102,174.19
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-102,416.19
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		566.11	-102,982.30
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		165.77	-103,148.07
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		144.26	-103,292.33
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		172.00	-103,464.33
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		10,115.87	-113,580.20
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.29	-114,451.49
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		204.00	-114,655.49
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.56	-114,910.05
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-114,934.05
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-115,176.05
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		517.46	-115,693.51
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		144.48	-115,837.99
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		123.19	-115,961.18
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		156.00	-116,117.18
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-116,359.18
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		553.55	-116,912.73
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		160.09	-117,072.82
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		146.64	-117,219.46
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		168.36	-117,387.82
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,529.25	-129,917.07
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.29	-130,788.36
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		138.00	-130,926.36
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.56	-131,180.92
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-131,204.92
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-131,446.92
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		612.50	-132,059.42
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		174.50	-132,233.92
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		128.59	-132,362.51
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		188.00	-132,550.51
4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-132,792.51
4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		578.41	-133,370.92

4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		174.91	-133,545.83
4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		103.58	-133,649.41
4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		156.00	-133,805.41
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,194.96	-146,000.37
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.29	-146,871.66
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		192.00	-147,063.66
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.56	-147,318.22
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-147,342.22
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-147,584.22
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		404.80	-147,989.02
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		147.52	-148,136.54
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		100.61	-148,237.15
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		17.92	-148,255.07
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		140.00	-148,395.07
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-148,637.07
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		590.34	-149,227.41
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		173.37	-149,400.78
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		146.37	-149,547.15
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		44.40	-149,591.55
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		3.02	-149,594.57
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		183.36	-149,777.93
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,014.88	-161,792.81
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		815.29	-162,608.10
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		141.00	-162,749.10
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.56	-163,003.66
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		24.00	-163,027.66
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		202.00	-163,229.66
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		550.76	-163,780.42
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		159.72	-163,940.14
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		145.96	-164,086.10
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		44.71	-164,130.81
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		11.20	-164,142.01
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		165.50	-164,307.51
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		242.00	-164,549.51
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		511.97	-165,061.48
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		159.20	-165,220.68
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		66.31	-165,286.99
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		25.00	-165,311.99
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		134.44	-165,446.43
6/30/2025	6/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		12,184.08	-177,630.51
6/30/2025	6/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		871.27	-178,501.78
6/30/2025	6/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC020	000	000	GJ		254.55	-178,756.33
Totals for Lashon Academy-LAC : Lashon Academy										239,389.80	277,371.51	-178,756.33
Lashon Academy-LAC : Lashon Academy City									B/F			-10,089.30
7/31/2024	7/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ	14,439.92		4,350.62
7/31/2024	7/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ	14,439.92		18,790.54
8/1/2024	8/1/2024	Reversed -- Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		14,439.92	4,350.62
8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,618.61	2,732.01
8/31/2024	8/31/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		20.67	2,711.34
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,566.55	1,144.79
9/30/2024	9/30/2024	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		63.92	1,080.87
10/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		52.29	1,028.58
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,590.55	-561.97
10/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		20.45	-582.42
11/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		75.38	-657.80
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,565.55	-2,223.35
11/30/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		24.56	-2,247.91
12/15/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		69.16	-2,317.07
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,590.55	-3,907.62
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		138.00	-4,045.62
12/31/2024	#########	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		30.64	-4,076.26
1/15/2025	1/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		31.25	-4,107.51
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,654.88	-5,762.39
1/31/2025	1/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		79.41	-5,841.80
2/15/2025	2/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		53.68	-5,895.48
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,557.71	-7,453.19
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		174.00	-7,627.19
2/28/2025	2/28/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		59.33	-7,686.52
3/15/2025	3/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		64.16	-7,750.68
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,559.32	-9,310.00
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		108.00	-9,418.00
3/31/2025	3/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		39.89	-9,457.89
4/15/2025	4/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		57.09	-9,514.98
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,565.76	-11,080.74
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		162.00	-11,242.74
4/30/2025	4/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		39.71	-11,282.45
5/15/2025	5/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		74.43	-11,356.88
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,591.54	-12,948.42
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		162.00	-13,110.42
5/31/2025	5/31/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		65.55	-13,175.97
6/15/2025	6/15/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		16.91	-13,192.88
6/30/2025	6/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		1,591.54	-14,784.42
6/30/2025	6/30/2025	Payroll -- SUMMER HOLDBACK	0000	000(	0000	LAC030	000	000	GJ		18.00	-14,802.42
Totals for Lashon Academy-LAC : Lashon Academy City										28,879.84	33,592.96	-14,802.42
Totals for Lashon Academy-LAC										268,269.64	310,964.47	-193,558.75
Totals for 966100 - Summer Holdback										**268,269.64**	**310,964.47**	**-193,558.75**
977100 - Designated for Economic Uncertainty (Balance forward As of 07/01/2024)												-2,000,000.00
Totals for 977100 - Designated for Economic Uncertainty										**0.00**	**0.00**	**-2,000,000.00**
977200 - Designated for Facilities Acquisition/Capital Fund (Balance forward As of 07/01/2024)												-6,000,000.00
Totals for 977200 - Designated for Facilities Acquisition/Capital Fund										**0.00**	**0.00**	**-6,000,000.00**
979000 - Unrestricted Net Assets - Undesignated (Balance forward As of 07/01/2024)												-12,149,570.71
Totals for 979000 - Unrestricted Net Assets - Undesignated										**0.00**	**0.00**	**-12,149,570.71**
979300 - Audit Adjustments (Balance forward As of 07/01/2024)												-34,455.90
Totals for 979300 - Audit Adjustments										**0.00**	**0.00**	**-34,455.90**
979700 - Temporarily restricted Net Assets (Balance forward As of 07/01/2024)												-19,388.07
Totals for 979700 - Temporarily restricted Net Assets										**0.00**	**0.00**	**-19,388.07**

Grand total	149,494,873.03	149,494,873.03	0.00

LOAN AUTHORIZATION AND AGREEMENT (LA&A)

A PROPERLY SIGNED DOCUMENT IS REQUIRED PRIOR TO ANY DISBURSEMENT

CAREFULLY READ THE LA&A:

This document describes the terms and conditions of your loan. It is your responsibility to comply with ALL the terms and conditions of your loan.

SIGNING THE LA&A:

All borrowers must sign the LA&A.

- Sign your name *exactly* as it appears on the LA&A. If typed incorrectly, you should sign with the correct spelling.
- If your middle initial appears on the signature line, sign with your middle initial.
- If a suffix appears on the signature line, such as Sr. or Jr., sign with your suffix.
- Corporate Signatories: Authorized representatives should sign the signature page.

In Process

Your signature represents your agreement to comply with the terms and conditions of the loan.

U.S. Small Business Administration

Economic Injury Disaster Loan

LOAN AUTHORIZATION AND AGREEMENT

Date: 05.26.2020 (Effective Date)

On the above date, this Administration (SBA) authorized (under Section 7(b) of the Small Business Act, as amended) a Loan (SBA Loan #3481887810) to Lashon Academy (Borrower) of 644 N FULLER AVE STE 220 LOS ANGELES California 90036 in the amount of one hundred and fifty thousand and 00/100 Dollars ($150,000.00), upon the following conditions:

PAYMENT

- Installment payments, including principal and interest, of $641.00 Monthly, will begin Twelve (12) months from the date of the promissory Note. The balance of principal and interest will be payable Thirty (30) years from the date of the promissory Note.

INTEREST

- Interest will accrue at the rate of 2.75% per annum and will accrue only on funds actually advanced from the date(s) of each advance.

PAYMENT TERMS

In Process

- Each payment will be applied first to interest accrued to the date of receipt of each payment, and the balance, if any, will be applied to principal.

- Each payment will be made when due even if at that time the full amount of the Loan has not yet been advanced or the authorized amount of the Loan has been reduced.

COLLATERAL

- For loan amounts of greater than $25,000, Borrower hereby grants to SBA, the secured party hereunder, a continuing security interest in and to any and all "Collateral" as described herein to secure payment and performance of all debts, liabilities and obligations of Borrower to SBA hereunder without limitation, including but not limited to all interest, other fees and expenses (all hereinafter called "Obligations"). The Collateral includes the following property that Borrower now owns or shall acquire or create immediately upon the acquisition or creation thereof: all tangible and intangible personal property, including, but not limited to: (a) inventory, (b) equipment, (c) instruments, including promissory notes (d) chattel paper, including tangible chattel paper and electronic chattel paper, (e) documents, (f) letter of credit rights, (g) accounts, including health-care insurance receivables and credit card receivables, (h) deposit accounts, (i) commercial tort claims, (j) general intangibles, including payment intangibles and software and (k) as-extracted collateral as such terms may from time to time be defined in the Uniform Commercial Code. The security interest Borrower grants includes all accessions, attachments, accessories, parts, supplies and replacements for the Collateral, all products, proceeds and collections thereof and all records and data relating thereto.

- For loan amounts of $25,000 or less, SBA is not taking a security interest in any collateral.

REQUIREMENTS RELATIVE TO COLLATERAL

- Borrower will not sell or transfer any collateral (except normal inventory turnover in the ordinary course of business) described in the "Collateral" paragraph hereof without the prior written consent of SBA.

- Borrower will neither seek nor accept future advances under any superior liens on the collateral securing this Loan without the prior written consent of SBA.

USE OF LOAN PROCEEDS

- Borrower will use all the proceeds of this Loan solely as working capital to alleviate economic injury caused by disaster occurring in the month of January 31, 2020 and continuing thereafter and to pay Uniform Commercial Code (UCC) lien filing fees and a third-party UCC handling charge of $100 which will be deducted from the Loan amount stated above.

REQUIREMENTS FOR USE OF LOAN PROCEEDS AND RECEIPTS

- Borrower will obtain and itemize receipts (paid receipts, paid invoices or cancelled checks) and contracts for all Loan funds spent and retain these receipts for 3 years from the date of the final disbursement. Prior to each subsequent disbursement (if any) and whenever requested by SBA, Borrower will submit to SBA such itemization together with copies of the receipts.

- Borrower will not use, directly or indirectly, any portion of the proceeds of this Loan to relocate without the prior written permission of SBA. The law prohibits the use of any portion of the proceeds of this Loan for voluntary relocation from the business area in which the disaster occurred. To request SBA's prior written permission to relocate, Borrower will present to SBA the reasons therefore and a description or address of the relocation site. Determinations of (1) whether a relocation is voluntary or otherwise, and (2) whether any site other than the disaster-affected location is within the business area in which the disaster occurred, will be made solely by SBA.

- Borrower will, to the extent feasible, purchase only American-made equipment and products with the proceeds of this Loan.

- Borrower will make any request for a loan increase for additional disaster-related damages as soon as possible after the need for a loan increase is discovered. The SBA will not consider a request for a loan increase received more than **two (2)** years from the date of loan approval unless, in the sole discretion of the SBA, there are extraordinary and unforeseeable circumstances beyond the control of the borrower.

DEADLINE FOR RETURN OF LOAN CLOSING DOCUMENTS

- **Borrower will sign and return the loan closing documents to SBA within 2 months of the date of this Loan Authorization and Agreement**. By notifying the Borrower in writing, SBA may cancel this Loan if the Borrower fails to meet this requirement. The Borrower may submit and the SBA may, in its sole discretion, accept documents after 2 months of the date of this Loan Authorization and Agreement.

COMPENSATION FROM OTHER SOURCES

- Eligibility for this disaster Loan is limited to disaster losses that are not compensated by other sources. Other sources include but are not limited to: (1) proceeds of policies of insurance or other indemnifications, (2) grants or other reimbursement (including loans) from government agencies or private organizations, (3)

claims for civil liability against other individuals, organizations or governmental entities, and (4) salvage (including any sale or re-use) of items of damaged property.

- Borrower will promptly notify SBA of the existence and status of any claim or application for such other compensation, and of the receipt of any such compensation, and Borrower will promptly submit the proceeds of same (not exceeding the outstanding balance of this Loan) to SBA.

- Borrower hereby assigns to SBA the proceeds of any such compensation from other sources and authorizes the payor of same to deliver said proceeds to SBA at such time and place as SBA shall designate.

- SBA will in its sole discretion determine whether any such compensation from other sources is a duplication of benefits. SBA will use the proceeds of any such duplication to reduce the outstanding balance of this Loan, and Borrower agrees that such proceeds will not be applied in lieu of scheduled payments.

DUTY TO MAINTAIN HAZARD INSURANCE

- Within 12 months from the date of this Loan Authorization and Agreement the Borrower will provide proof of an active and in effect hazard insurance policy including fire, lightning, and extended coverage on all items used to secure this loan to at least 80% of the insurable value. Borrower will not cancel such coverage and will maintain such coverage throughout the entire term of this Loan. **BORROWER MAY NOT BE ELIGIBLE FOR EITHER ANY FUTURE DISASTER ASSISTANCE OR SBA FINANCIAL ASSISTANCE IF THIS INSURANCE IS NOT MAINTAINED AS STIPULATED HEREIN THROUGHOUT THE ENTIRE TERM OF THIS LOAN.** Please submit proof of insurance to: U.S. Small Business Administration, Office of Disaster Assistance, 14925 Kingsport Rd, Fort Worth, TX. 76155.

In Process

BOOKS AND RECORDS

- Borrower will maintain current and proper books of account in a manner satisfactory to SBA for the most recent 5 years until 3 years after the date of maturity, including extensions, or the date this Loan is paid in full, whichever occurs first. Such books will include Borrower's financial and operating statements, insurance policies, tax returns and related filings, records of earnings distributed and dividends paid and records of compensation to officers, directors, holders of 10% or more of Borrower's capital stock, members, partners and proprietors.

- Borrower authorizes SBA to make or cause to be made, at Borrower's expense and in such a manner and at such times as SBA may require: (1) inspections and audits of any books, records and paper in the custody or control of Borrower or others relating to Borrower's financial or business conditions, including the making of copies thereof and extracts therefrom, and (2) inspections and appraisals of any of Borrower's assets.

- Borrower will furnish to SBA, not later than 3 months following the expiration of Borrower's fiscal year and in such form as SBA may require, Borrower's financial statements.

- Upon written request of SBA, Borrower will accompany such statements with an 'Accountant's Review Report' prepared by an independent public accountant at Borrower's expense.

- Borrower authorizes all Federal, State and municipal authorities to furnish reports of examination, records and other information relating to the conditions and affairs of Borrower and any desired information from such reports, returns, files, and records of such authorities upon request of SBA.

LIMITS ON DISTRIBUTION OF ASSETS

- Borrower will not, without the prior written consent of SBA, make any distribution of Borrower's assets, or give any preferential treatment, make any advance, directly or indirectly, by way of loan, gift, bonus, or otherwise, to any owner or partner or any of its employees, or to any company directly or indirectly controlling or affiliated with or controlled by Borrower, or any other company.

EQUAL OPPORTUNITY REQUIREMENT

- If Borrower has or intends to have employees, Borrower will post SBA Form 722, Equal Opportunity Poster (copy attached), in Borrower's place of business where it will be clearly visible to employees, applicants for employment, and the general public.

DISCLOSURE OF LOBBYING ACTIVITIES

- Borrower agrees to the attached Certification Regarding Lobbying Activities

BORROWER'S CERTIFICATIONS

Borrower certifies that:

- There has been no substantial adverse change in Borrower's financial condition (and organization, in case of a business borrower) since the date of the application for this Loan. (Adverse changes include, but are not limited to: judgment liens, tax liens, mechanic's liens, bankruptcy, financial reverses, arrest or conviction of felony, etc.)

- No fees have been paid, directly or indirectly, to any representative (attorney, accountant, etc.) for services provided or to be provided in connection with applying for or closing this Loan, other than those reported on SBA Form 5 Business Disaster Loan Application'; SBA Form 3501 COVID-19 Economic Injury Disaster Loan Application; or SBA Form 159, 'Compensation Agreement'. All fees not approved by SBA are prohibited.

- All representations in the Borrower's Loan application (including all supplementary submissions) are true, correct and complete and are offered to induce SBA to make this Loan.

- No claim or application for any other compensation for disaster losses has been submitted to or requested of any source, and no such other compensation has been received, other than that which Borrower has fully disclosed to SBA.

- Neither the Borrower nor, if the Borrower is a business, any principal who owns at least 50% of the Borrower, is delinquent more than 60 days under the terms of any: (a) administrative order; (b) court order; or (c) repayment agreement that requires payment of child support.

- Borrower certifies that no fees have been paid, directly or indirectly, to any representative (attorney, accountant, etc.) for services provided or to be provided in connection with applying for or closing this Loan, other than those reported on the Loan Application. All fees not approved by SBA are prohibited. If an Applicant chooses to employ an Agent, the compensation an Agent charges to and that is paid by the Applicant must bear a necessary and reasonable relationship to the services actually performed and must be comparable to those charged by other Agents in the geographical area. Compensation cannot be contingent on loan approval. In addition, compensation must not include any expenses which are deemed by SBA to be unreasonable for services actually performed or expenses actually incurred. Compensation must not include

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charges prohibited in 13 CFR 103 or SOP 50-30, Appendix 1. **If the compensation exceeds $500 for a disaster home loan or $2,500 for a disaster business loan, Borrower must fill out the Compensation Agreement Form 159D which will be provided for Borrower upon request or can be found on the SBA website.**

- Borrower certifies, to the best of its, his or her knowledge and belief, that the certifications and representations in the attached Certification Regarding Lobbying are true, correct and complete and are offered to induce SBA to make this Loan.

CIVIL AND CRIMINAL PENALTIES

- Whoever wrongfully misapplies the proceeds of an SBA disaster loan shall be civilly liable to the Administrator in an amount equal to one-and-one half times the original principal amount of the loan under 15 U.S.C. 636(b). In addition, any false statement or misrepresentation to SBA may result in criminal, civil or administrative sanctions including, but not limited to: 1) fines, imprisonment or both, under 15 U.S.C. 645, 18 U.S.C. 1001, 18 U.S.C. 1014, 18 U.S.C. 1040, 18 U.S.C. 3571, and any other applicable laws; 2) treble damages and civil penalties under the False Claims Act, 31 U.S.C. 3729; 3) double damages and civil penalties under the Program Fraud Civil Remedies Act, 31 U.S.C. 3802; and 4) suspension and/or debarment from all Federal procurement and non-procurement transactions. Statutory fines may increase if amended by the Federal Civil Penalties Inflation Adjustment Act Improvements Act of 2015.

RESULT OF VIOLATION OF THIS LOAN AUTHORIZATION AND AGREEMENT

- If Borrower violates any of the terms or conditions of this Loan Authorization and Agreement, the Loan will be in default and SBA may declare all or any part of the indebtedness immediately due and payable. SBA's failure to exercise its rights under this paragraph will not constitute a waiver.

- A default (or any violation of any of the terms and conditions) of any SBA Loan(s) to Borrower and/or its affiliates will be considered a default of all such Loan(s).

DISBURSEMENT OF THE LOAN

- Disbursements will be made by and at the discretion of SBA Counsel, in accordance with this Loan Authorization and Agreement and the general requirements of SBA.

- Disbursements may be made in increments as needed.

- Other conditions may be imposed by SBA pursuant to general requirements of SBA.

- Disbursement may be withheld if, in SBA's sole discretion, there has been an adverse change in Borrower's financial condition or in any other material fact represented in the Loan application, or if Borrower fails to meet any of the terms or conditions of this Loan Authorization and Agreement.

- **NO DISBURSEMENT WILL BE MADE LATER THAN 6 MONTHS FROM THE DATE OF THIS LOAN AUTHORIZATION AND AGREEMENT UNLESS SBA, IN ITS SOLE DISCRETION, EXTENDS THIS DISBURSEMENT PERIOD.**

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PARTIES AFFECTED

- This Loan Authorization and Agreement will be binding upon Borrower and Borrower's successors and assigns and will inure to the benefit of SBA and its successors and assigns.

RESOLUTION OF BOARD OF DIRECTORS

- Borrower shall, within 180 days of receiving any disbursement of this Loan, submit the appropriate SBA Certificate and/or Resolution to the U.S. Small Business Administration, Office of Disaster Assistance, 14925 Kingsport Rd, Fort Worth, TX. 76155.

ENFORCEABILITY

- This Loan Authorization and Agreement is legally binding, enforceable and approved upon Borrower's signature, the SBA's approval and the Loan Proceeds being issued to Borrower by a government issued check or by electronic debit of the Loan Proceeds to Borrower' banking account provided by Borrower in application for this Loan.

James E. Rivera

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James E. Rivera
Associate Administrator
U.S. Small Business Administration

The undersigned agree(s) to be bound by the terms and conditions herein during the term of this Loan, and further agree(s) that no provision stated herein will be waived without prior written consent of SBA. **Under penalty of perjury of the United States of America, I hereby certify that I am authorized to apply for and obtain a disaster loan on behalf of Borrower, in connection with the effects of the COVID-19 emergency.**

Lashon Academy

Date: 05.26.2020

Joshua Feigelstock, Officer

Note: Corporate Borrowers must execute Loan Authorization and Agreement in corporate name, by a duly authorized officer. Partnership Borrowers must execute in firm name, together with signature of a general partner. Limited Liability entities must execute in the entity name by the signature of the authorized managing person.

CERTIFICATION REGARDING LOBBYING

For loans over $150,000, Congress requires recipients to agree to the following:

1. Appropriated funds may NOT be used for lobbying.

2. Payment of non-federal funds for lobbying must be reported on Form SF-LLL.

3. Language of this certification must be incorporated into all contracts and subcontracts exceeding $100,000.

4. All contractors and subcontractors with contracts exceeding $100,000 are required to certify and disclose accordingly.

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CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

Borrower and all Guarantors (if any) certify, to the best of its, his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal loan, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and co-operative agreements) and that all sub-recipients shall certify and disclose accordingly.

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This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000.00 and not more than $100,000.00 for each such failure.

This Statement of Policy is Posted

In Accordance with Regulations of the

Small Business Administration

This Organization Practices

Equal Employment Opportunity

We do not discriminate on the ground of race, color, religion, sex, age, disability or national origin in the hiring, retention, or promotion of employees; nor in determining their rank, or the compensation or fringe benefits paid them.

This Organization Practices

Equal Treatment of Clients

We do not discriminate on the basis of race, color, religion, sex, marital status, disability, age or national origin in services or accommodations offered or provided to our employees, clients or guests.

These policies and this notice comply with regulations of the United States Government.

Please report violations of this policy to:

Administrator
Small Business Administration
Washington, D.C. 20416

In order for the public and your employees to know their rights under 13 C.F.R Parts 112, 113, and 117, Small Business Administration Regulations, and to conform with the directions of the Administrator of SBA, this poster must be displayed where it is clearly visible to employees, applicants for employment, and the public.

Failure to display the poster as required in accordance with SBA Regulations may be considered evidence of noncompliance and subject you to the penalties contained in those Regulations.

SBA FORM 722 (10-02) REF: SOP 9030 PREVIOUS EDITIONS ARE OBSOLETE **U.S. GOVERNMENT PRINTING OFFICE: 1994 0- 153-346**

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Esta Declaración De Principios Se Publica

De Acuerdo Con Los Reglamentos De La

Agencia Federal Para el Desarrollo de la Pequeña Empresa

Esta Organización Practica

Igual Oportunidad De Empleo

No discriminamos por razón de raza, color, religión, sexo, edad, discapacidad o nacionalidad en el empleo, retención o ascenso de personal ni en la determinación de sus posiciones, salarios o beneficios marginales.

Esta Organización Practica

Igualdad En El Trato A Su Clientela

No discriminamos por razón de raza, color, religión, sexo, estado civil, edad, discapacidad o nacionalidad en los servicios o facilidades provistos para nuestros empleados, clientes o visitantes.

Estos principios y este aviso cumplen con los reglamentos del Gobierno de los Estados Unidos de América.

Favor de informar violaciones a lo aquí indicado a:

Administrador
Agencia Federal Para el Desarrollo de la
Pequeña Empresa
Washington, D.C. 20416

A fin de que el público y sus empleados conozcan sus derechos según lo expresado en las Secciones 112, 113 y 117 del Código de Regulaciaones Federales No. 13, de los Reglamentos de la Agencja Federal Para el Desarrollo de la Pequeña Empresa y de acuerdo con las instrucciones del Administrador de dicha agencia,
esta notificación debe fijarse en un lugar claramente visible para los empleados, solicitantes de empleo y público en general. No fijar esta notificación según lo requerido por los reglamentos de la Agencia Federal Para el Desarrollo de la Pequeña Empresa, puede ser interpretado como evidencia de falta de cumplimiento de los mismos y conllevará la ejecución de los castigos impuestos en estos reglamentos.

SBA FORM 722 (10-02) REF: SOP 9030 PREVIOUS EDITIONS ARE OBSOLETE **U.S. GOVERNMENT PRINTING OFFICE: 1994 0- 153-346**

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NOTE

A PROPERLY SIGNED NOTE IS REQUIRED <u>PRIOR</u> TO ANY DISBURSEMENT

<u>CAREFULLY READ THE NOTE</u>: It is your promise to repay the loan.

- The Note is pre-dated. **DO NOT CHANGE THE DATE OF THE NOTE.**
- **<u>LOAN PAYMENTS</u>** will be due as stated in the Note.
- **ANY CORRECTIONS OR UNAUTHORIZED MARKS MAY VOID THIS DOCUMENT.**

In Process

<u>SIGNING THE NOTE</u>: All borrowers must sign the Note.

- Sign your name *<u>exactly</u>* as it appears on the Note. If typed incorrectly, you should sign with the correct spelling.
- If your middle initial appears on the signature line, sign with your middle initial.
- If a suffix appears on the signature line, such as Sr. or Jr., sign with your suffix.
- Corporate Signatories: Authorized representatives should sign the signature page.

	U.S. Small Business Administration **NOTE** (SECURED DISASTER LOANS)	**Date: 05.26.2020** **Loan Amount: $150,000.00** **Annual Interest Rate: 2.75%**

SBA Loan # 3481887810 **Application #3600168665**

1. **PROMISE TO PAY:** In return for a loan, Borrower promises to pay to the order of SBA the amount of **one hundred and fifty thousand and 00/100 Dollars ($150,000.00)**, interest on the unpaid principal balance, and all other amounts required by this Note.

2. **DEFINITIONS: A)** "Collateral" means any property taken as security for payment of this Note or any guarantee of this Note. **B)** "Guarantor" means each person or entity that signs a guarantee of payment of this Note. **C)** "Loan Documents" means the documents related to this loan signed by Borrower, any Guarantor, or anyone who pledges collateral.

3. **PAYMENT TERMS:** Borrower must make all payments at the place SBA designates. Borrower may prepay this Note in part or in full at any time, without notice or penalty. Borrower must pay principal and interest payments of **$641.00** every **month** beginning **Twelve (12)** months from the date of the Note. SBA will apply each installment payment first to pay interest accrued to the day SBA receives the payment and will then apply any remaining balance to reduce principal. All remaining principal and accrued interest is due and payable **Thirty (30) years** from the date of the Note.

4. **DEFAULT:** Borrower is in default under this Note if Borrower does not make a payment when due under this Note, or if Borrower: **A)** Fails to comply with any provision of this Note, the Loan Authorization and Agreement, or other Loan Documents; **B)** Defaults on any other SBA loan; **C)** Sells or otherwise transfers, or does not preserve or account to SBA's satisfaction for, any of the Collateral or its proceeds; **D)** Does not disclose, or anyone acting on their behalf does not disclose, any material fact to SBA; **E)** Makes, or anyone acting on their behalf makes, a materially false or misleading representation to SBA; **F)** Defaults on any loan or agreement with another creditor, if SBA believes the default may materially affect Borrower's ability to pay this Note; **G)** Fails to pay any taxes when due; **H)** Becomes the subject of a proceeding under any bankruptcy or insolvency law; **I)** Has a receiver or liquidator appointed for any part of their business or property; **J)** Makes an assignment for the benefit of creditors; **K)** Has any adverse change in financial condition or business operation that SBA believes may materially affect Borrower's ability to pay this Note; **L)** Dies; **M)** Reorganizes, merges, consolidates, or otherwise changes ownership or business structure without SBA's prior written consent; or, **N)** Becomes the subject of a civil or criminal action that SBA believes may materially affect Borrower's ability to pay this Note.

5. **SBA'S RIGHTS IF THERE IS A DEFAULT:** Without notice or demand and without giving up any of its rights, SBA may: **A)** Require immediate payment of all amounts owing under this Note; **B)** Have recourse to collect all amounts owing from any Borrower or Guarantor (if any); **C)** File suit and obtain judgment; **D)** Take possession of any Collateral; or **E)** Sell, lease, or otherwise dispose of, any Collateral at public or private sale, with or without advertisement.

6. **SBA'S GENERAL POWERS:** Without notice and without Borrower's consent, SBA may: **A)** Bid on or buy the Collateral at its sale or the sale of another lienholder, at any price it chooses; **B)** Collect amounts due under this Note, enforce the terms of this Note or any other Loan Document, and preserve or dispose of the Collateral. Among other things, the expenses may include payments for property taxes, prior liens, insurance, appraisals, environmental remediation costs, and reasonable attorney's fees and costs. If SBA incurs such expenses, it may demand immediate reimbursement from Borrower or add the expenses to the principal balance; **C)** Release anyone obligated to pay this Note; **D)** Compromise, release, renew, extend or substitute any of the Collateral; and **E)** Take any action necessary to protect the Collateral or collect amounts owing on this Note.

In Process

7. **FEDERAL LAW APPLIES:** When SBA is the holder, this Note will be interpreted and enforced under federal law, including SBA regulations. SBA may use state or local procedures for filing papers, recording documents, giving notice, foreclosing liens, and other purposes. By using such procedures, SBA does not waive any federal immunity from state or local control, penalty, tax, or liability. As to this Note, Borrower may not claim or assert against SBA any local or state law to deny any obligation, defeat any claim of SBA, or preempt federal law.

8. **GENERAL PROVISIONS: A)** All individuals and entities signing this Note are jointly and severally liable. **B)** Borrower waives all suretyship defenses. **C)** Borrower must sign all documents required at any time to comply with the Loan Documents and to enable SBA to acquire, perfect, or maintain SBA's liens on Collateral. **D)** SBA may exercise any of its rights separately or together, as many times and in any order it chooses. SBA may delay or forgo enforcing any of its rights without giving up any of them. **E)** Borrower may not use an oral statement of SBA to contradict or alter the written terms of this Note. **F)** If any part of this Note is unenforceable, all other parts remain in effect. **G)** To the extent allowed by law, Borrower waives all demands and notices in connection with this Note, including presentment, demand, protest, and notice of dishonor. Borrower also waives any defenses based upon any claim that SBA did not obtain any guarantee; did not obtain, perfect, or maintain a lien upon Collateral; impaired Collateral; or did not obtain the fair market value of Collateral at a sale. **H)** SBA may sell or otherwise transfer this Note.

9. **MISUSE OF LOAN FUNDS:** Anyone who wrongfully misapplies any proceeds of the loan will be civilly liable to SBA for one and one- half times the proceeds disbursed, in addition to other remedies allowed by law.

10. **BORROWER'S NAME(S) AND SIGNATURE(S):** By signing below, each individual or entity acknowledges and accepts personal obligation and full liability under the Note as Borrower.

In Process

Lashon Academy

_____

Joshua Feigelstock, Officer

SECURITY AGREEMENT

Read this document carefully. It grants the SBA a security interest (lien) in all the property described in paragraph 4.

This document is predated. DO NOT CHANGE THE DATE ON THIS DOCUMENT.

In Process

U.S. Small Business Administration

SECURITY AGREEMENT

SBA Loan #:	3481887810
Borrower:	Lashon Academy
Secured Party:	**The Small Business Administration, an Agency of the U.S. Government**
Date:	05.26.2020
Note Amount:	$150,000.00

In Process

1. **DEFINITIONS.**

Unless otherwise specified, all terms used in this Agreement will have the meanings ascribed to them under the Official Text of the Uniform Commercial Code, as it may be amended from time to time, ("UCC"). "SBA" means the Small Business Administration, an Agency of the U.S. Government.

2. **GRANT OF SECURITY INTEREST.**

For value received, the Borrower grants to the Secured Party a security interest in the property described below in paragraph 4 (the "Collateral").

3. **OBLIGATIONS SECURED**.

This Agreement secures the payment and performance of: (a) all obligations under a Note dated 05.26.2020, made by Lashon Academy , made payable to Secured Lender, in the amount of $150,000.00 ("Note"), including all costs and expenses (including reasonable attorney's fees), incurred by Secured Party in the disbursement, administration and collection of the loan evidenced by the Note; (b) all costs and expenses (including reasonable attorney's fees), incurred by Secured Party in the protection, maintenance and enforcement of the security interest hereby granted; (c) all obligations of the Borrower in any other agreement relating to the Note; and (d) any modifications, renewals, refinancings, or extensions of the foregoing obligations.

4. **COLLATERAL DESCRIPTION.**

The Collateral in which this security interest is granted includes the following property that Borrower now owns or shall acquire or create immediately upon the acquisition or creation thereof: all tangible

and intangible personal property, including, but not limited to: (a) inventory, (b) equipment, (c) instruments, including promissory notes (d) chattel paper, including tangible chattel paper and electronic chattel paper, (e) documents, (f) letter of credit rights, (g) accounts, including health-care insurance receivables and credit card receivables, (h) deposit accounts, (i) commercial tort claims, (j) general intangibles, including payment intangibles and software and (k) as-extracted collateral as such terms may from time to time be defined in the Uniform Commercial Code. The security interest Borrower grants includes all accessions, attachments, accessories, parts, supplies and replacements for the Collateral, all products, proceeds and collections thereof and all records and data relating thereto.

5. **RESTRICTIONS ON COLLATERAL TRANSFER.**

Borrower will not sell, lease, license or otherwise transfer (including by granting security interests, liens, or other encumbrances in) all or any part of the Collateral or Borrower's interest in the Collateral without Secured Party's written or electronically communicated approval, except that Borrower may sell inventory in the ordinary course of business on customary terms. Borrower may collect and use amounts due on accounts and other rights to payment arising or created in the ordinary course of business, until notified otherwise by Secured Party in writing or by electronic communication.

6. **MAINTENANCE AND LOCATION OF COLLATERAL; INSPECTION; INSURANCE.**

Borrower must promptly notify Secured Party by written or electronic communication of any change in location of the Collateral, specifying the new location. Borrower hereby grants to Secured Party the right to inspect the Collateral at all reasonable times and upon reasonable notice. Borrower must: (a) maintain the Collateral in good condition; (b) pay promptly all taxes, judgments, or charges of any kind levied or assessed thereon; (c) keep current all rent or mortgage payments due, if any, on premises where the Collateral is located; and (d) maintain hazard insurance on the Collateral, with an insurance company and in an amount approved by Secured Party (but in no event less than the replacement cost of that Collateral), and including such terms as Secured Party may require including a Lender's Loss Payable Clause in favor of Secured Party. Borrower hereby assigns to Secured Party any proceeds of such policies and all unearned premiums thereon and authorizes and empowers Secured Party to collect such sums and to execute and endorse in Borrower's name all proofs of loss, drafts, checks and any other documents necessary for Secured Party to obtain such payments.

7. **CHANGES TO BORROWER'S LEGAL STRUCTURE, PLACE OF BUSINESS, JURISDICTION OF ORGANIZATION, OR NAME.**

Borrower must notify Secured Party by written or electronic communication not less than 30 days before taking any of the following actions: (a) changing or reorganizing the type of organization or form under which it does business; (b) moving, changing its place of business or adding a place of business; (c) changing its jurisdiction of organization; or (d) changing its name. Borrower will pay for the preparation and filing of all documents Secured Party deems necessary to maintain, perfect and continue the perfection of Secured Party's security interest in the event of any such change.

8. **PERFECTION OF SECURITY INTEREST.**

Borrower consents, without further notice, to Secured Party's filing or recording of any documents necessary to perfect, continue, amend or terminate its security interest. Upon request of Secured Party, Borrower must sign or otherwise authenticate all documents that Secured Party deems necessary at any time to allow Secured Party to acquire, perfect, continue or amend its security interest in the Collateral. Borrower will pay the filing and recording costs of any documents relating to Secured Party's security interest. Borrower ratifies all previous filings and recordings, including financing statements and

notations on certificates of title. Borrower will cooperate with Secured Party in obtaining a Control Agreement satisfactory to Secured Party with respect to any Deposit Accounts or Investment Property, or in otherwise obtaining control or possession of that or any other Collateral.

9. **DEFAULT.**

Borrower is in default under this Agreement if: (a) Borrower fails to pay, perform or otherwise comply with any provision of this Agreement; (b) Borrower makes any materially false representation, warranty or certification in, or in connection with, this Agreement, the Note, or any other agreement related to the Note or this Agreement; (c) another secured party or judgment creditor exercises its rights against the Collateral; or (d) an event defined as a "default" under the Obligations occurs. In the event of default and if Secured Party requests, Borrower must assemble and make available all Collateral at a place and time designated by Secured Party. Upon default and at any time thereafter, Secured Party may declare all Obligations secured hereby immediately due and payable, and, in its sole discretion, may proceed to enforce payment of same and exercise any of the rights and remedies available to a secured party by law including those available to it under Article 9 of the UCC that is in effect in the jurisdiction where Borrower or the Collateral is located. Unless otherwise required under applicable law, Secured Party has no obligation to clean or otherwise prepare the Collateral for sale or other disposition and Borrower waives any right it may have to require Secured Party to enforce the security interest or payment or performance of the Obligations against any other person.

10. **FEDERAL RIGHTS.**

When SBA is the holder of the Note, this Agreement will be construed and enforced under federal law, including SBA regulations. Secured Party or SBA may use state or local procedures for filing papers, recording documents, giving notice, enforcing security interests or liens, and for any other purposes. By using such procedures, SBA does not waive any federal immunity from state or local control, penalty, tax or liability. As to this Agreement, Borrower may not claim or assert any local or state law against SBA to deny any obligation, defeat any claim of SBA, or preempt federal law.

11. **GOVERNING LAW.**

Unless SBA is the holder of the Note, in which case federal law will govern, Borrower and Secured Party agree that this Agreement will be governed by the laws of the jurisdiction where the Borrower is located, including the UCC as in effect in such jurisdiction and without reference to its conflicts of laws principles.

12. **SECURED PARTY RIGHTS.**

All rights conferred in this Agreement on Secured Party are in addition to those granted to it by law, and all rights are cumulative and may be exercised simultaneously. Failure of Secured Party to enforce any rights or remedies will not constitute an estoppel or waiver of Secured Party's ability to exercise such rights or remedies. Unless otherwise required under applicable law, Secured Party is not liable for any loss or damage to Collateral in its possession or under its control, nor will such loss or damage reduce or discharge the Obligations that are due, even if Secured Party's actions or inactions caused or in any way contributed to such loss or damage.

13. **SEVERABILITY.**

If any provision of this Agreement is unenforceable, all other provisions remain in effect.

14. **BORROWER CERTIFICATIONS.**

Borrower certifies that: (a) its Name (or Names) as stated above is correct; (b) all Collateral is owned or titled in the Borrower's name and not in the name of any other organization or individual; (c) Borrower has the legal authority to grant the security interest in the Collateral; (d) Borrower's ownership in or title to the Collateral is free of all adverse claims, liens, or security interests (unless expressly permitted by Secured Party); (e) none of the Obligations are or will be primarily for personal, family or household purposes; (f) none of the Collateral is or will be used, or has been or will be bought primarily for personal, family or household purposes; (g) Borrower has read and understands the meaning and effect of all terms of this Agreement.

15. **BORROWER NAME(S) AND SIGNATURE(S).**

By signing or otherwise authenticating below, each individual and each organization becomes jointly and severally obligated as a Borrower under this Agreement.

Lashon Academy

In Process

Date: 05.26.2020

Joshua Feigelstock, Officer

1ST CENTURY BANK

Last Statement: March 31, 2025
This Statement: April 30, 2025
Number of Items: 44
Page 1
XXXXXX6316

1

LASHON ACADEMY
(VALLEY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6316 Commercial Checking

Low Balance:	$104,531.10	Beginning Balance:	$199,403.20
Average Balance:	$188,855.35	Ending Balance:	$249,342.00
Interest Paid This Statement:	$0.00	Total No. of Additions:	7
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	49

Date	Description	Additions	Subtractions	Balance
03-31	Beginning balance			$199,403.20
04-01	Check 30000799		-85.00	199,318.20
04-01	Check 30000801		-1,030.00	198,288.20
04-02	Check 30000805		-329.00	197,959.20
04-02	Check 30000806		-11,130.00	186,829.20
04-03	Check 30000798		-3,405.44	183,423.76
04-03	Check 30000800		-1,700.00	181,723.76
04-03	Check 30000808		-2,464.50	179,259.26
04-04	#ACH Deposit PASS THROUGH BUS PAYMENTS 250404 202504020425210	715,903.49		895,162.75
04-04	Check 30000802		-750.00	894,412.75
04-04	Check 30000803		-2,875.00	891,537.75
04-04	Check 30000809		-35,200.41	856,337.34
04-04	Check 30000810		-7,849.14	848,488.20
04-04	Check 30000813		-3,100.00	845,388.20
04-04	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-595,388.20	250,000.00
04-07	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	756,085.94		1,006,085.94
04-07	#ACH W/D PASS THROUGH BUS REVERSAL 250404 202504020425210		-715,903.49	290,182.45
04-07	Check 30000811		-5,489.70	284,692.75
04-07	Check 30000816		-550.00	284,142.75
04-07	Check 30000817		-1,360.00	282,782.75
04-07	Check 30000818		-2,150.75	280,632.00
04-07	Check 30000820		-30,632.00	250,000.00
04-08	Check 30000804		-1,455.00	248,545.00
04-08	Check 30000812		-250.00	248,295.00

Number		Date	Amount
30000796		04-30	658.00
30000798	*	04-03	3,405.44
30000799		04-01	85.00
30000800		04-03	1,700.00
30000801		04-01	1,030.00
30000802		04-04	750.00
30000803		04-04	2,875.00
30000804		04-08	1,455.00
30000805		04-02	329.00
30000806		04-02	11,130.00
30000808	*	04-03	2,464.50
30000809		04-04	35,200.41
30000810		04-04	7,849.14
30000811		04-07	5,489.70
30000812		04-08	250.00
30000813		04-04	3,100.00
30000815	*	04-24	3,600.00
30000816		04-07	550.00
30000817		04-07	1,360.00
30000818		04-07	2,150.75
30000819		04-09	2,139.00
30000820		04-07	30,632.00
30000821		04-21	211.72
30000822		04-23	250.00
30000823		04-22	38,246.00
30000824		04-28	7,612.50
30000825		04-24	41,687.10
30000826		04-23	4,000.00
30000827		04-23	5,000.00
30000828		04-29	85.00
30000830	*	04-25	340.00

** Skip in check sequence*

1ST CENTURY BANK

LASHON ACADEMY
Page 2

Date	Description	Additions	Subtractions	Balance
04-09	#ACH Deposit PASS THROUGH BUS PAYMENTS 250409 202504070427272	158,125.15		406,420.15
04-09	Check 30000819		-2,139.00	404,281.15
04-09	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-154,281.15	250,000.00
04-14	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-125,000.00	125,000.00
04-21	Check 30000821		-211.72	124,788.28
04-22	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	171,029.80		295,818.08
04-22	Check 30000823		-38,246.00	257,572.08
04-22	Check 30000831		-2,850.00	254,722.08
04-22	Check 30000834		-1,193.50	253,528.58
04-22	Check 30000842		-1,389.58	252,139.00
04-22	Check 30000844		-2,139.00	250,000.00
04-23	Check 30000822		-250.00	249,750.00
04-23	Check 30000826		-4,000.00	245,750.00
04-23	Check 30000827		-5,000.00	240,750.00
04-23	Check 30000833		-1,448.00	239,302.00
04-23	Check 30000836		-50,681.31	188,620.69
04-23	Check 30000840		-5,493.00	183,127.69
04-24	Check 30000815		-3,600.00	179,527.69
04-24	Check 30000825		-41,687.10	137,840.59
04-24	Check 30000832		-440.00	137,400.59
04-24	Check 30000838		-320.00	137,080.59
04-24	Check 30000841		-2,139.00	134,941.59
04-24	Check 30000843		-27,803.88	107,137.71
04-25	Check 30000830		-340.00	106,797.71
04-25	Check 30000835		-1,926.61	104,871.10
04-25	Check 30000837		-340.00	104,531.10
04-28	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	153,081.40		257,612.50
04-28	Check 30000824		-7,612.50	250,000.00
04-29	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	279,360.00		529,360.00
04-29	#ACH Deposit LAUSD PAYMENTS 250429 202504250435187	205,725.00		735,085.00
04-29	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-485,000.00	250,085.00
04-29	Check 30000828		-85.00	250,000.00
04-30	Check 30000796		-658.00	249,342.00
04-30	**Ending totals**	**2,439,310.78**	**-2,389,371.98**	**$249,342.00**

Number		Date	Amount
30000831		04-22	2,850.00
30000832		04-24	440.00
30000833		04-23	1,448.00
30000834		04-22	1,193.50
30000835		04-25	1,926.61
30000836		04-23	50,681.31
30000837		04-25	340.00
30000838		04-24	320.00
30000840	*	04-23	5,493.00
30000841		04-24	2,139.00
30000842		04-22	1,389.58
30000843		04-24	27,803.88
30000844		04-22	2,139.00

** Skip in check sequence*

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

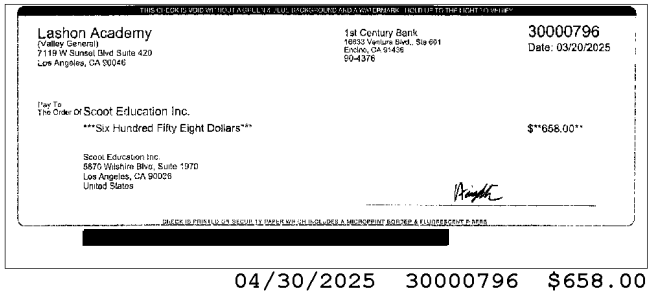
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

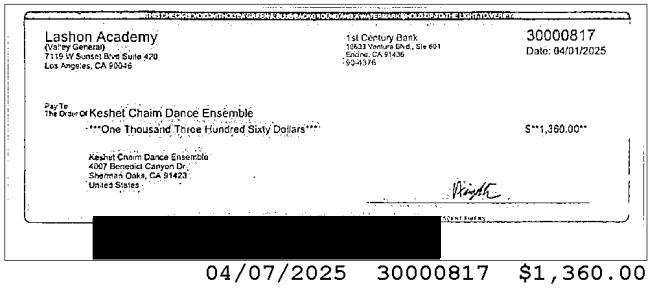
30000796
Date: 03/20/2025

Pay To
The Order Of Scoot Education Inc.
Six Hundred Fifty Eight Dollars
$**658.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/30/2025 30000796 $658.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

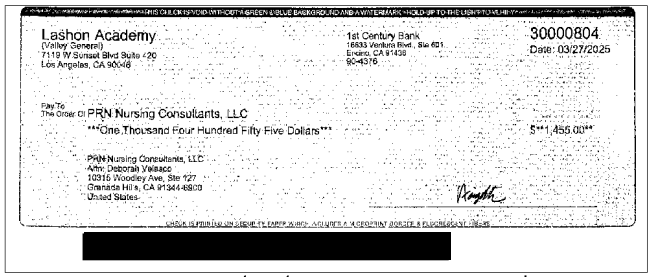
30000817
Date: 04/01/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
One Thousand Three Hundred Sixty Dollars
$**1,360.00**

Keshet Chaim Dance Ensemble
4067 Benedict Canyon Dr.
Sherman Oaks, CA 91423
United States

[redacted]

04/07/2025 30000817 $1,360.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

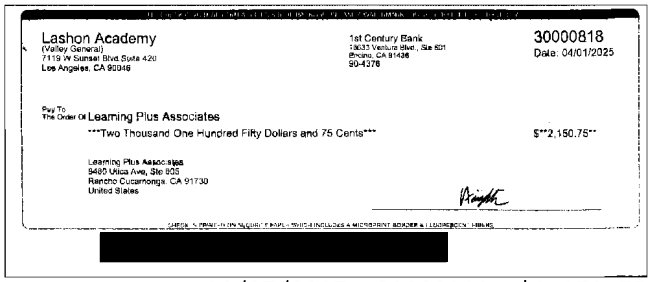
30000804
Date: 03/27/2025

Pay To
The Order Of PRN Nursing Consultants, LLC
One Thousand Four Hundred Fifty Five Dollars
$**1,455.00**

PRN Nursing Consultants, LLC
Attn: Deborah Velasco
10315 Woodley Ave, Ste 127
Granada Hills, CA 91344-6809
United States

[redacted]

04/08/2025 30000804 $1,455.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

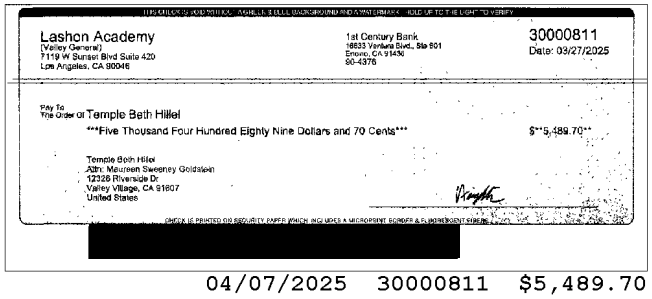
30000818
Date: 04/01/2025

Pay To
The Order Of Learning Plus Associates
Two Thousand One Hundred Fifty Dollars and 75 Cents
$**2,150.75**

Learning Plus Associates
9480 Utica Ave, Ste 205
Rancho Cucamonga, CA 91730
United States

[redacted]

04/07/2025 30000818 $2,150.75


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

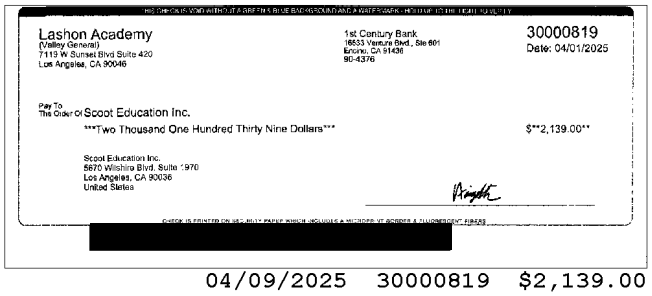
30000811
Date: 03/27/2025

Pay To
The Order Of Temple Beth Hillel
Five Thousand Four Hundred Eighty Nine Dollars and 70 Cents
$**5,489.70**

Temple Beth Hillel
Attn: Maureen Sweeney Goldstein
12326 Riverside Dr
Valley Village, CA 91607
United States

[redacted]

04/07/2025 30000811 $5,489.70


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

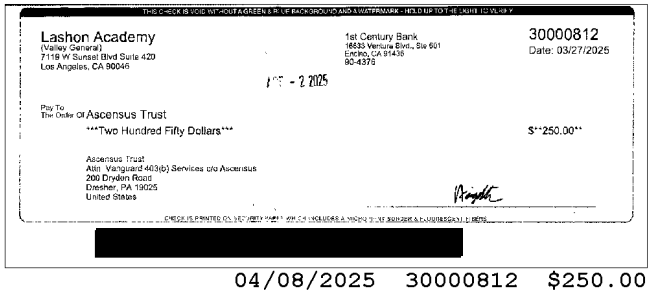
30000819
Date: 04/01/2025

Pay To
The Order Of Scoot Education Inc.
Two Thousand One Hundred Thirty Nine Dollars
$**2,139.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/09/2025 30000819 $2,139.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

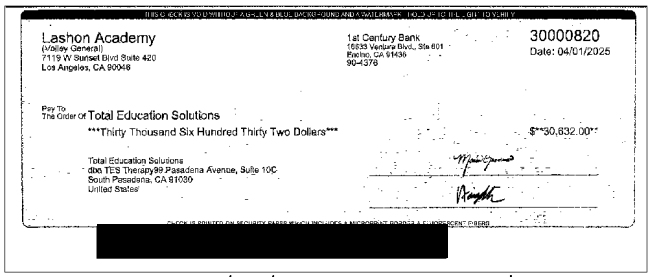
30000812
Date: 03/27/2025

Pay To
The Order Of Ascensus Trust
Two Hundred Fifty Dollars
$**250.00**

Ascensus Trust
Attn: Vanguard 403(b) Services c/o Ascensus
200 Dryden Road
Dresher, PA 19025
United States

[redacted]

04/08/2025 30000812 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

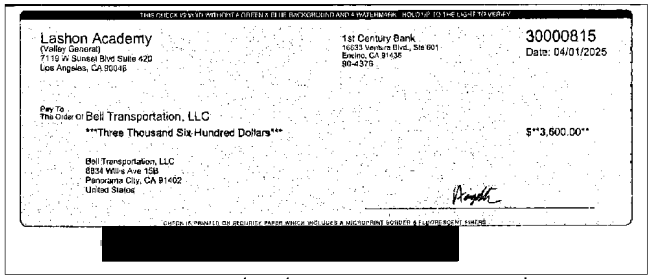
30000820
Date: 04/01/2025

Pay To
The Order Of Total Education Solutions
Thirty Thousand Six Hundred Thirty Two Dollars
$**30,632.00**

Total Education Solutions
dba TES Therapy99 Pasadena Avenue, Suite 100
South Pasadena, CA 91030
United States

[redacted]

04/07/2025 30000820 $30,632.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

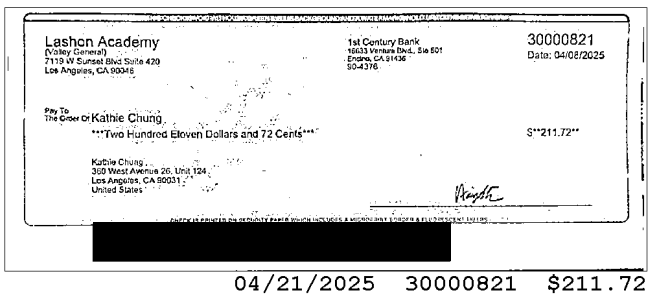
30000815
Date: 04/01/2025

Pay To
The Order Of Bell Transportation, LLC
Three Thousand Six Hundred Dollars
$**3,600.00**

Bell Transportation, LLC
6834 Willis Ave 108
Panorama City, CA 91402
United States

[redacted]

04/24/2025 30000815 $3,600.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

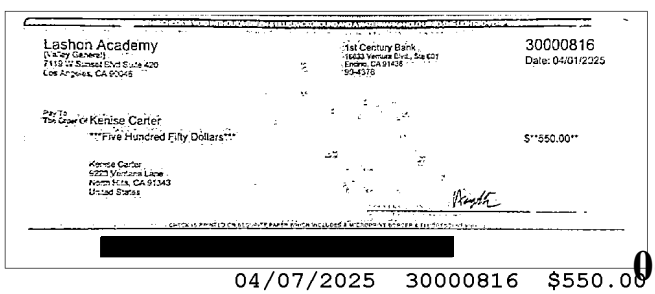
30000821
Date: 04/08/2025

Pay To
The Order Of Kathie Chung
Two Hundred Eleven Dollars and 72 Cents
$**211.72**

Kathie Chung
309 West Avenue 26, Unit 124
Los Angeles, CA 90031
United States

[redacted]

04/21/2025 30000821 $211.72


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

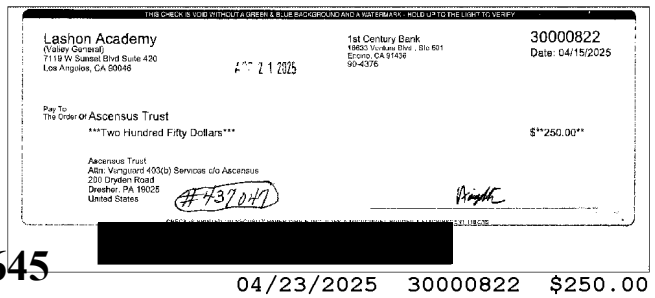
30000816
Date: 04/01/2025

Pay To
The Order Of Kenise Carter
Five Hundred Fifty Dollars
$**550.00**

Kenise Carter
6223 Ventura Lane
North Hills, CA 91343
United States

[redacted]

04/07/2025 30000816 $550.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000822
Date: 04/15/2025

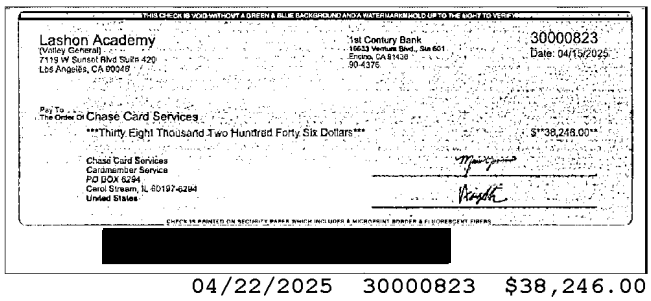
Pay To
The Order Of Ascensus Trust
Two Hundred Fifty Dollars
$**250.00**

Ascensus Trust
Attn: Vanguard 403(b) Services c/o Ascensus
200 Dryden Road
Dresher, PA 19025
United States

#437047

[redacted]

04/23/2025 30000822 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000823
Date: 04/17/2025

Pay To
The Order Of Chase Card Services

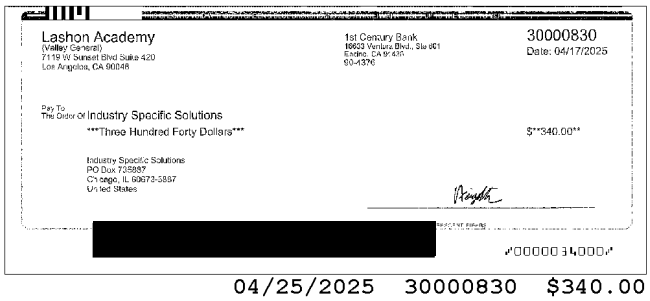
Thirty Eight Thousand Two Hundred Forty Six Dollars

$**38,246.00**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

04/22/2025 30000823 $38,246.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000830
Date: 04/17/2025

Pay To
The Order Of Industry Specific Solutions

Three Hundred Forty Dollars

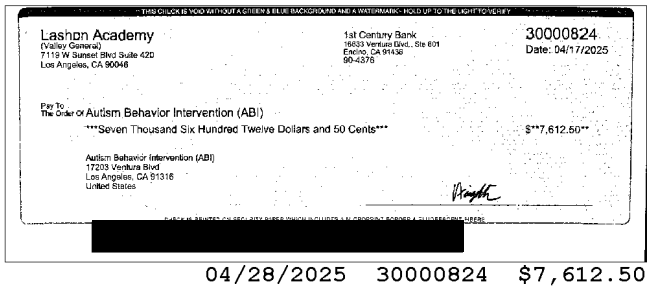
$**340.00**

Industry Specific Solutions
PO Box 735887
Chicago, IL 60673-5887
United States

[redacted]

⑈00000 34000⑈

04/25/2025 30000830 $340.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000824
Date: 04/17/2025

Pay To
The Order Of Autism Behavior Intervention (ABI)

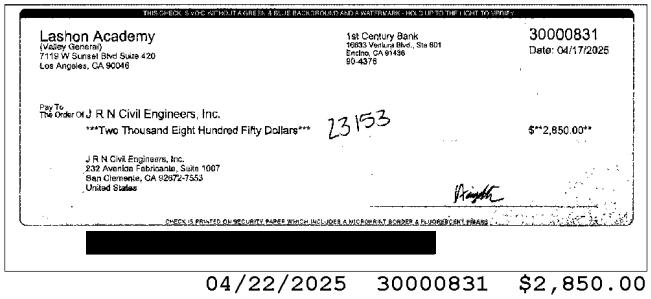
Seven Thousand Six Hundred Twelve Dollars and 50 Cents

$**7,612.50**

Autism Behavior Intervention (ABI)
17203 Ventura Blvd
Los Angeles, CA 91316
United States

[redacted]

04/28/2025 30000824 $7,612.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000831
Date: 04/17/2025

Pay To
The Order Of J R N Civil Engineers, Inc.

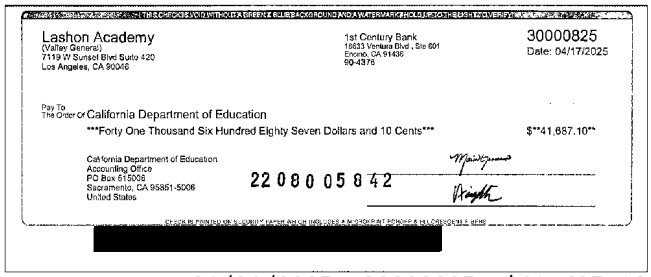
Two Thousand Eight Hundred Fifty Dollars 23153

$**2,850.00**

J R N Civil Engineers, Inc.
232 Avenida Fabricante, Suite 1007
San Clemente, CA 92672-7553
United States

[redacted]

04/22/2025 30000831 $2,850.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000825
Date: 04/17/2025

Pay To
The Order Of California Department of Education

Forty One Thousand Six Hundred Eighty Seven Dollars and 10 Cents

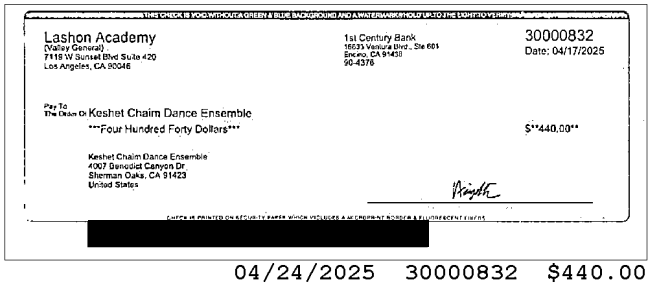
$**41,687.10**

California Department of Education
Accounting Office
PO Box 915006
Sacramento, CA 95851-5006
United States

22080058 42

[redacted]

04/24/2025 30000825 $41,687.10


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000832
Date: 04/17/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble

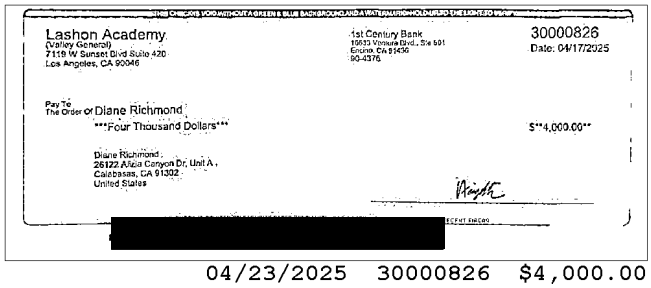
Four Hundred Forty Dollars

$**440.00**

Keshet Chaim Dance Ensemble
4007 Genoa Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

04/24/2025 30000832 $440.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000826
Date: 04/17/2025

Pay To
The Order Of Diane Richmond

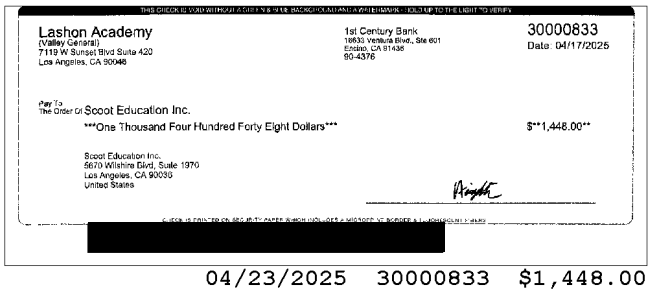
Four Thousand Dollars

$**4,000.00**

Diane Richmond
26122 Mesa Canyon Dr, Unit A
Calabasas, CA 91302
United States

[redacted]

04/23/2025 30000826 $4,000.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000833
Date: 04/17/2025

Pay To
The Order Of Scoot Education Inc.

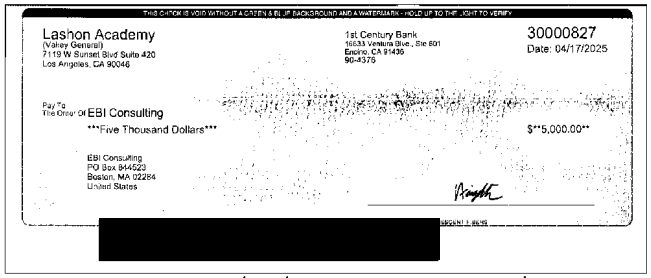
One Thousand Four Hundred Forty Eight Dollars

$**1,448.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/23/2025 30000833 $1,448.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000827
Date: 04/17/2025

Pay To
The Order Of EBI Consulting

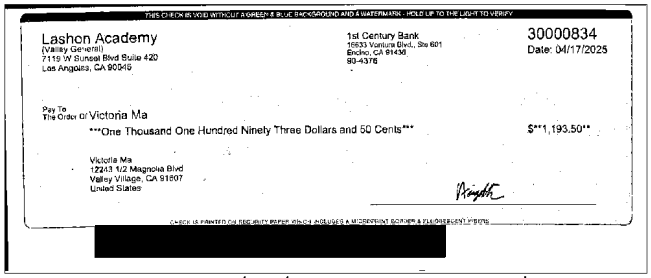
Five Thousand Dollars

$**5,000.00**

EBI Consulting
PO Box 844523
Boston, MA 02284
United States

[redacted]

04/23/2025 30000827 $5,000.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000834
Date: 04/17/2025

Pay To
The Order Of Victoria Ma

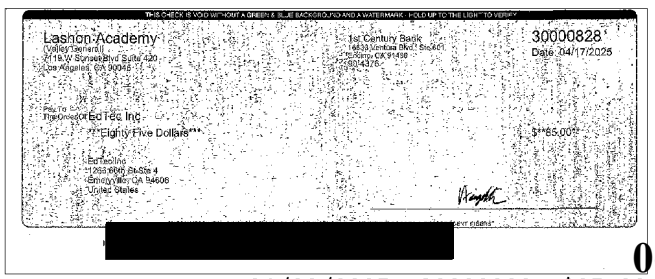
One Thousand One Hundred Ninety Three Dollars and 50 Cents

$**1,193.50**

Victoria Ma
12243 1/2 Magnolia Blvd
Valley Village, CA 91607
United States

[redacted]

04/22/2025 30000834 $1,193.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000828
Date: 04/17/2025

Pay To
The Order Of EdTec Inc

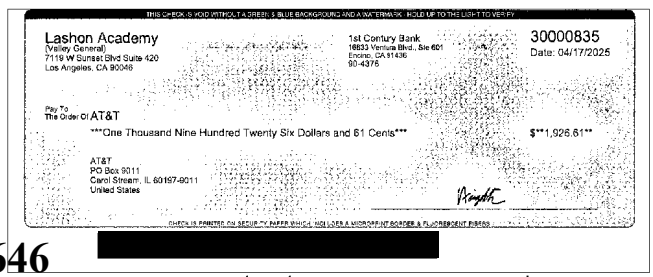
Eighty Five Dollars

$**85.00**

EdTec Inc
11258 Golf Course Dr Ste 4
Emeryville, CA 94608
United States

[redacted]

04/29/2025 30000828 $85.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000835
Date: 04/17/2025

Pay To
The Order Of AT&T

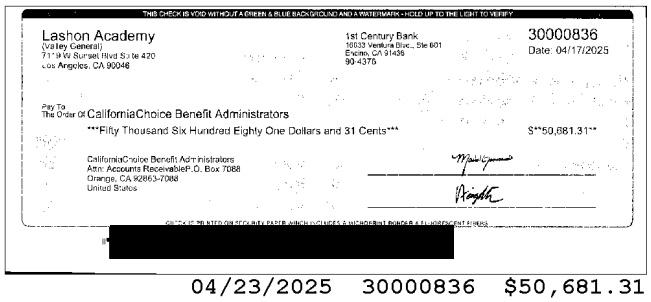
One Thousand Nine Hundred Twenty Six Dollars and 61 Cents

$**1,926.61**

AT&T
PO Box 9011
Carol Stream, IL 60197-9011
United States

[redacted]

04/25/2025 30000835 $1,926.61



Lashon Academy
(Valley General)
7119 W Sunset Blvd Ste 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000836
Date: 04/17/2025

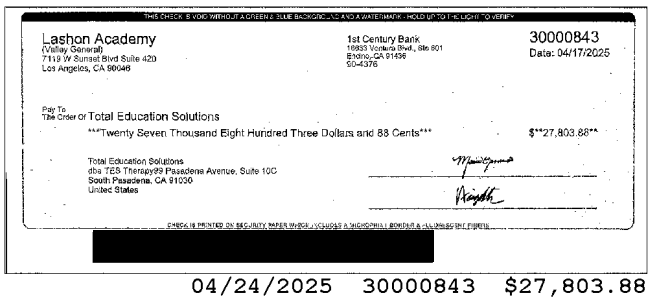
Pay To
The Order Of CaliformiaChoice Benefit Administrators

Fifty Thousand Six Hundred Eighty One Dollars and 31 Cents $**50,681.31**

CaliformiaChoice Benefit Administrators
Attn: Accounts ReceivableP.O. Box 7088
Orange, CA 92863-7088
United States

[redacted]

04/23/2025 30000836 $50,681.31



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000843
Date: 04/17/2025

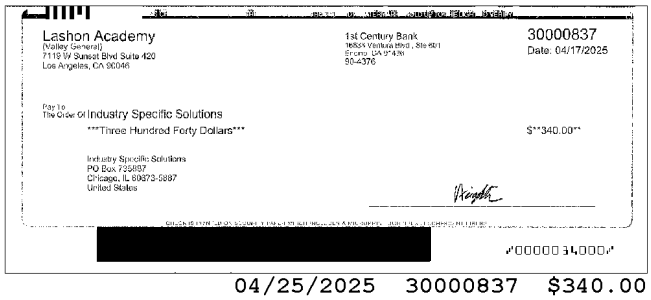
Pay To
The Order Of Total Education Solutions

Twenty Seven Thousand Eight Hundred Three Dollars and 88 Cents $**27,803.88**

Total Education Solutions
dba TES Therapy99 Pasadena Avenue, Suite 10C
South Pasadena, CA 91030
United States

[redacted]

04/24/2025 30000843 $27,803.88



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000837
Date: 04/17/2025

Pay To
The Order Of Industry Specific Solutions

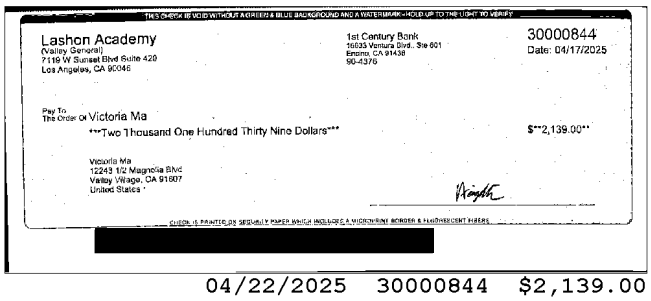
Three Hundred Forty Dollars $**340.00**

Industry Specific Solutions
PO Box 735887
Chicago, IL 60673-5887
United States

[redacted]

⑈00000 34,000⑈

04/25/2025 30000837 $340.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000844
Date: 04/17/2025

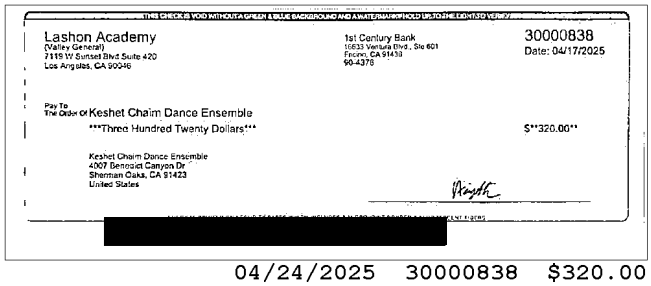
Pay To
The Order Of Victoria Ma

Two Thousand One Hundred Thirty Nine Dollars $**2,139.00**

Victoria Ma
12243 1/2 Magnolia Blvd
Valley Village, CA 91607
United States

[redacted]

04/22/2025 30000844 $2,139.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000838
Date: 04/17/2025

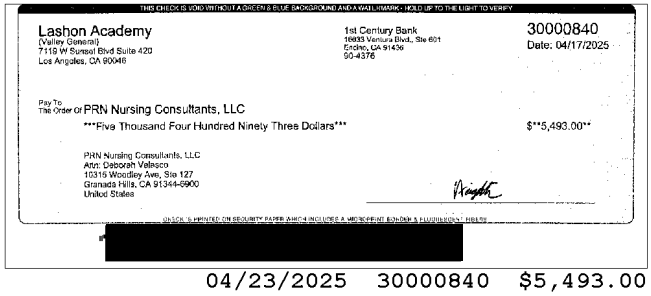
Pay To
The Order Of Keshet Chaim Dance Ensemble

Three Hundred Twenty Dollars $**320.00**

Keshet Chaim Dance Ensemble
4007 Benquet Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

04/24/2025 30000838 $320.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000840
Date: 04/17/2025

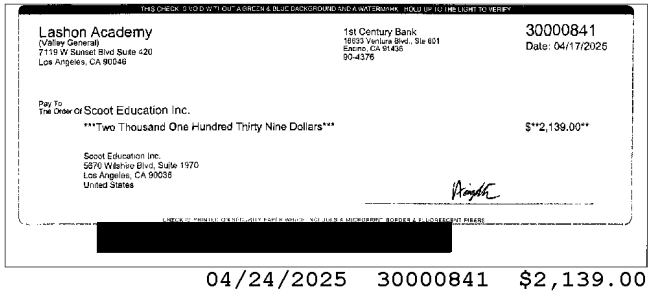
Pay To
The Order Of PRN Nursing Consultants, LLC

Five Thousand Four Hundred Ninety Three Dollars $**5,493.00**

PRN Nursing Consultants, LLC
Attn: Deborah Velasco
10315 Woodley Ave, Ste 127
Granada Hills, CA 91344-5900
United States

[redacted]

04/23/2025 30000840 $5,493.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000841
Date: 04/17/2025

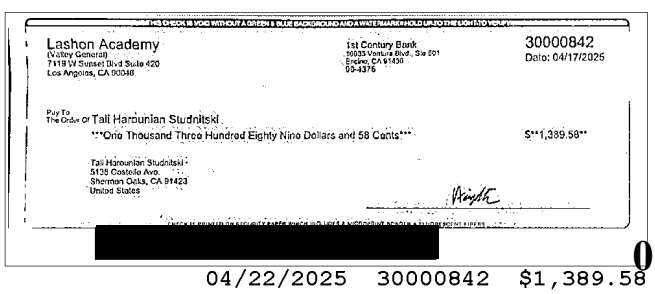
Pay To
The Order Of Scoot Education Inc.

Two Thousand One Hundred Thirty Nine Dollars $**2,139.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/24/2025 30000841 $2,139.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000842
Date: 04/17/2025

Pay To
The Order Of Tali Harounian Studnitski

One Thousand Three Hundred Eighty Nine Dollars and 58 Cents $**1,389.58**

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

04/22/2025 30000842 $1,389.58

LASHON ACADEMY
(VALLEY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6316 Commercial Checking

Low Balance:	$118,871.88	Beginning Balance:	$250,000.00
Average Balance:	$210,401.76	Ending Balance:	$199,403.20
Interest Paid This Statement:	$0.00	Total No. of Additions:	6
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	42

Date	Description	Additions	Subtractions	Balance
02-28	Beginning balance			$250,000.00
03-03	Check 30000726		-12.00	249,988.00
03-03	Check 30000751		-2,925.00	247,063.00
03-04	Check 30000745		-1,926.61	245,136.39
03-05	Check 30000766		-250.00	244,886.39
03-06	Check 30000758		-2,000.00	242,886.39
03-06	Check 30000767		-2,600.00	240,286.39
03-07	#ACH Deposit PASS THROUGH BUS PAYMENTS 250307 202503050413437	636,660.00		876,946.39
03-07	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-626,946.39	250,000.00
03-10	Check 30000770		-5,489.70	244,510.30
03-11	Check 30000773		-750.00	243,760.30
03-11	Check 30000774		-1,710.00	242,050.30
03-12	#ACH Deposit PASS THROUGH BUS PAYMENTS 250312 202503100415888	42,548.66		284,598.96
03-12	Check 30000771		-4,025.00	280,573.96
03-12	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-30,573.96	250,000.00
03-13	Check 30000778		-11,850.00	238,150.00
03-14	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-105,000.00	133,150.00
03-14	Check 30000772		-1,600.00	131,550.00
03-17	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	498,939.67		630,489.67
03-17	Check 30000756		-376,500.00	253,989.67

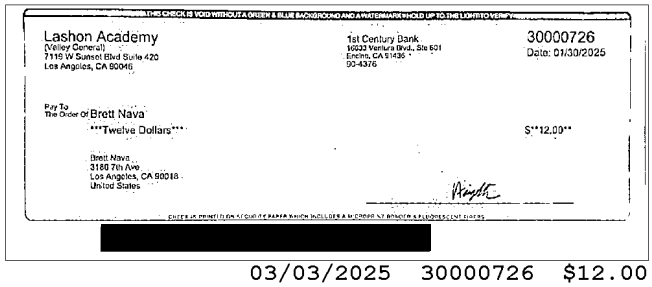
Number		Date	Amount
30000726		03-03	12.00
30000745	*	03-04	1,926.61
30000751	*	03-03	2,925.00
30000756	*	03-17	376,500.00
30000758	*	03-06	2,000.00
30000766	*	03-05	250.00
30000767		03-06	2,600.00
30000768		03-24	7,849.14
30000769		03-24	35,200.41
30000770		03-10	5,489.70
30000771		03-12	4,025.00
30000772		03-14	1,600.00
30000773		03-11	750.00
30000774		03-11	1,710.00
30000775		03-18	4,208.00
30000776		03-17	2,303.00
30000777		03-17	1,686.67
30000778		03-13	11,850.00
30000779		03-25	1,926.61
30000780		03-19	50,519.98
30000781		03-19	2,000.00
30000782		03-18	5,250.00
30000783		03-19	250.00
30000784		03-24	80.02
30000785		03-18	600.00
30000786		03-18	460.00
30000787		03-24	987.00
30000788		03-19	13,020.00
30000789		03-24	3,332.50
30000790		03-31	8,962.50
30000791		03-26	13,821.00

** Skip in check sequence*

Date	Description	Additions	Subtractions	Balance
03-17	Check 30000776		-2,303.00	251,686.67
03-17	Check 30000777		-1,686.67	250,000.00
03-18	Check 30000775		-4,208.00	245,792.00
03-18	Check 30000782		-5,250.00	240,542.00
03-18	Check 30000785		-600.00	239,942.00
03-18	Check 30000786		-460.00	239,482.00
03-19	Check 30000780		-50,519.98	188,962.02
03-19	Check 30000781		-2,000.00	186,962.02
03-19	Check 30000783		-250.00	186,712.02
03-19	Check 30000788		-13,020.00	173,692.02
03-24	Check 30000768		-7,849.14	165,842.88
03-24	Check 30000769		-35,200.41	130,642.47
03-24	Check 30000784		-80.02	130,562.45
03-24	Check 30000787		-987.00	129,575.45
03-24	Check 30000789		-3,332.50	126,242.95
03-25	Check 30000779		-1,926.61	124,316.34
03-25	Check 30000792		-414.79	123,901.55
03-25	Check 30000795		-640.00	123,261.55
03-26	#ACH Deposit PASS THROUGH BUS PAYMENTS 250326 202503240421356	11,693.00		134,954.55
03-26	Check 30000791		-13,821.00	121,133.55
03-26	Check 30000797		-2,261.67	118,871.88
03-27	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	661,101.45		779,973.33
03-27	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-490,000.00	289,973.33
03-27	Check 30000793		-39,934.60	250,038.73
03-27	Check 30000794		-38.73	250,000.00
03-28	#ACH Deposit LAUSD PAYMENTS 250328 202503260422980	330,598.00		580,598.00
03-28	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-330,598.00	250,000.00
03-31	Check 30000790		-8,962.50	241,037.50
03-31	Check 30000814		-41,634.30	199,403.20
03-31	**Ending totals**	**2,181,540.78**	**-2,232,137.58**	**$199,403.20**

Number		Date	Amount
30000792		03-25	414.79
30000793		03-27	39,934.60
30000794		03-27	38.73
30000795		03-25	640.00
30000797	*	03-26	2,261.67
30000814	*	03-31	41,634.30

** Skip in check sequence*


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

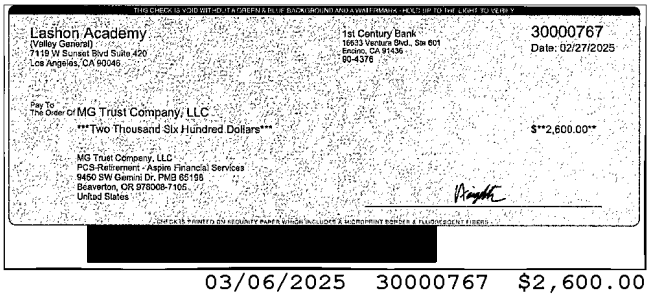
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000726
Date: 01/30/2025

Pay To
The Order of Brett Nava
Twelve Dollars
$**12.00**

Brett Nava
3180 7th Ave
Los Angeles, CA 90018
United States

03/03/2025 30000726 $12.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

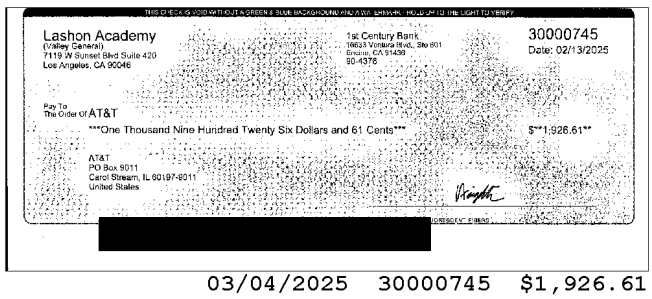
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000767
Date: 02/27/2025

Pay To
The Order of MG Trust Company, LLC
Two Thousand Six Hundred Dollars
$**2,600.00**

MG Trust Company, LLC
FCS-Retirement - Aspire Financial Services
9450 SW Gemini Dr, PMB 65196
Beaverton, OR 97008-7105
United States

03/06/2025 30000767 $2,600.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

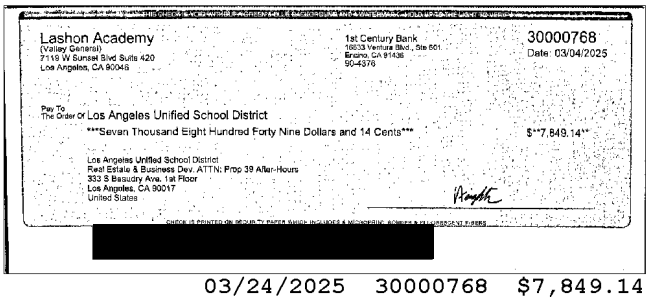
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000745
Date: 02/13/2025

Pay To
The Order of AT&T
One Thousand Nine Hundred Twenty Six Dollars and 61 Cents
$**1,926.61**

AT&T
PO Box 9011
Carol Stream, IL 60197-9011
United States

03/04/2025 30000745 $1,926.61


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

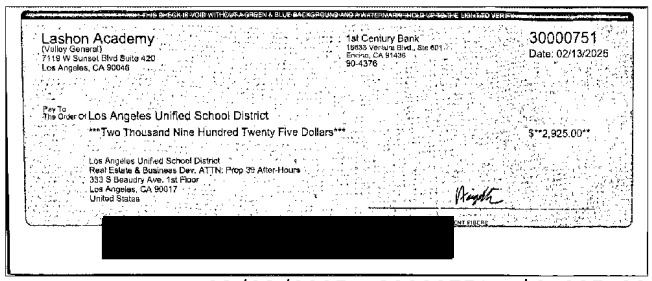
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000768
Date: 03/04/2025

Pay To
The Order of Los Angeles Unified School District
Seven Thousand Eight Hundred Forty Nine Dollars and 14 Cents
$**7,849.14**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

03/24/2025 30000768 $7,849.14


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

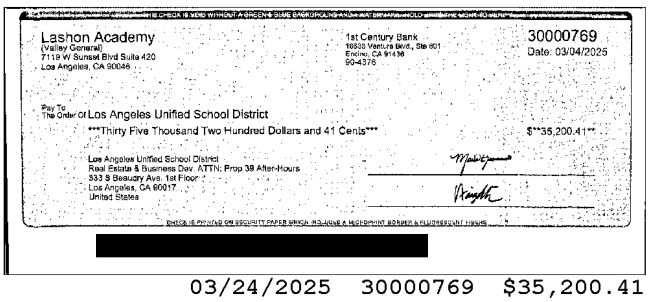
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000751
Date: 02/13/2025

Pay To
The Order of Los Angeles Unified School District
Two Thousand Nine Hundred Twenty Five Dollars
$**2,925.00**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

03/03/2025 30000751 $2,925.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

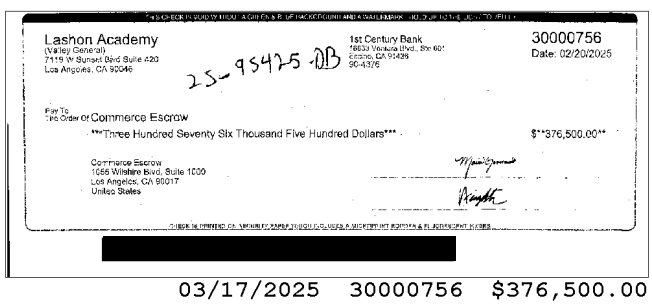
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000769
Date: 03/04/2025

Pay To
The Order of Los Angeles Unified School District
Thirty Five Thousand Two Hundred Dollars and 41 Cents
$**35,200.41**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

03/24/2025 30000769 $35,200.41


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

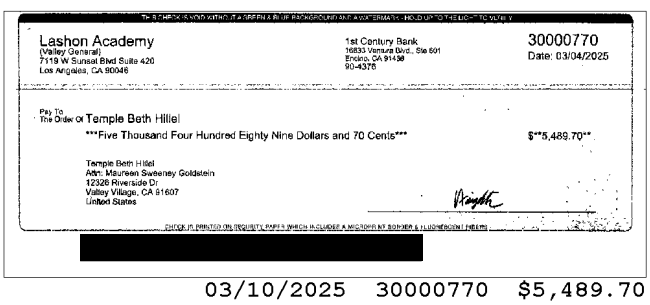
30000756
Date: 02/20/2025

25-95425-DB

Pay To
The Order of Commerce Escrow
Three Hundred Seventy Six Thousand Five Hundred Dollars
$**376,500.00**

Commerce Escrow
1055 Wilshire Blvd, Suite 1000
Los Angeles, CA 90017
United States

03/17/2025 30000756 $376,500.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

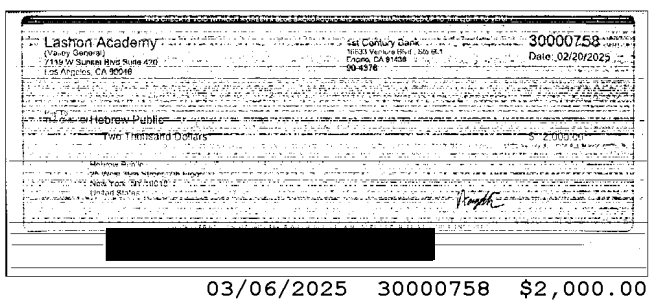
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000770
Date: 03/04/2025

Pay To
The Order of Temple Beth Hillel
Five Thousand Four Hundred Eighty Nine Dollars and 70 Cents
$**5,489.70**

Temple Beth Hillel
Attn: Maureen Sweeney Goldstein
12326 Riverside Dr
Valley Village, CA 91607
United States

03/10/2025 30000770 $5,489.70

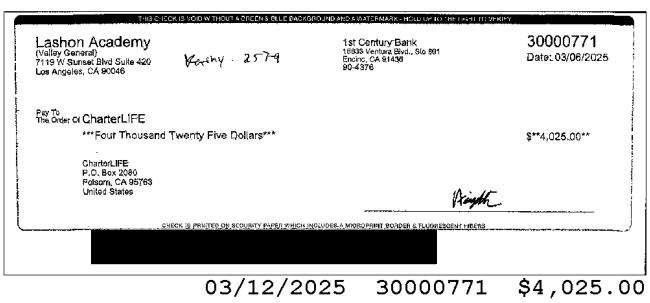

Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000758
Date: 02/20/2025

Pay To
The Order of Hebrew Public
Two Thousand Dollars
$**2,000.00**

03/06/2025 30000758 $2,000.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

Kathy - 2574

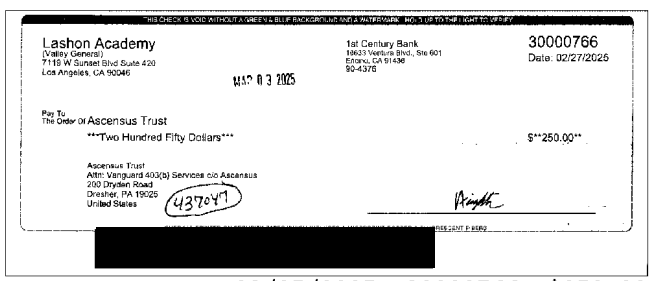
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000771
Date: 03/06/2025

Pay To
The Order of CharterLIFE
Four Thousand Twenty Five Dollars
$**4,025.00**

CharterLIFE
P.O. Box 2089
Folsom, CA 95763
United States

03/12/2025 30000771 $4,025.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000766
Date: 02/27/2025

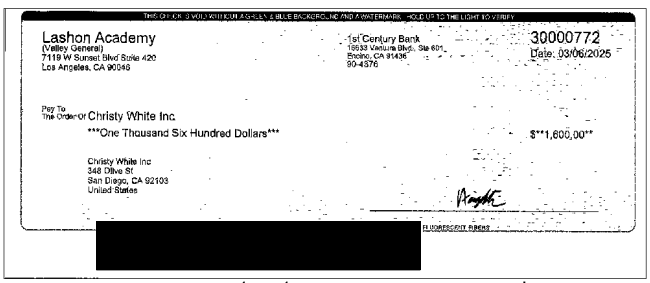
MAR 03 2025

Pay To
The Order of Ascensus Trust
Two Hundred Fifty Dollars
$**250.00**

Ascensus Trust
Attn: Vanguard 403(b) Services c/o Ascensus
200 Dryden Road
Dresher, PA 19025
United States

437047

03/05/2025 30000766 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

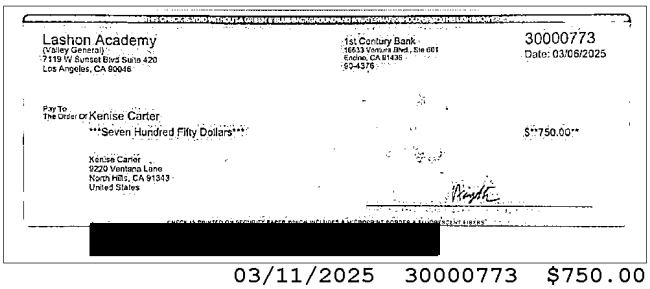
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000772
Date: 03/06/2025

Pay To
The Order of Christy White Inc
One Thousand Six Hundred Dollars
$**1,600.00**

Christy White Inc
348 Olive St
San Diego, CA 92103
United States

03/14/2025 30000772 $1,600.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

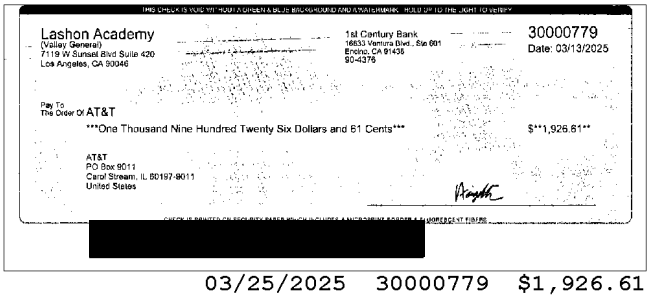
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000773
Date: 03/06/2025

Pay To
The Order of Kenise Carter
Seven Hundred Fifty Dollars
$**750.00**

Kenise Carter
9220 Ventana Lane
North Hills, CA 91343
United States

03/11/2025 30000773 $750.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

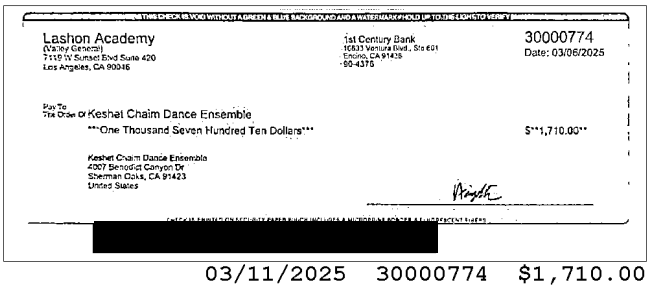
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000779
Date: 03/13/2025

Pay To
The Order of AT&T
One Thousand Nine Hundred Twenty Six Dollars and 61 Cents
$**1,926.61

AT&T
PO Box 9011
Carol Stream, IL 60197-9011
United States

03/25/2025 30000779 $1,926.61


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

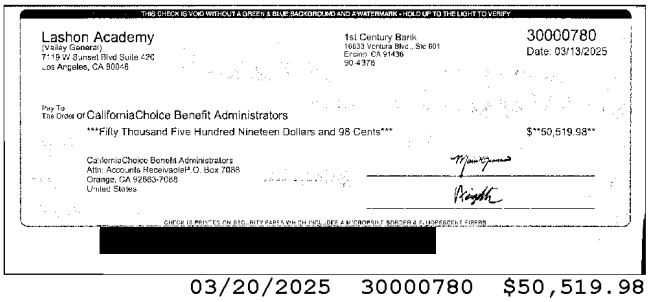
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000774
Date: 03/06/2025

Pay To
The Order of Keshet Chaim Dance Ensemble
One Thousand Seven Hundred Ten Dollars
$**1,710.00

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

03/11/2025 30000774 $1,710.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

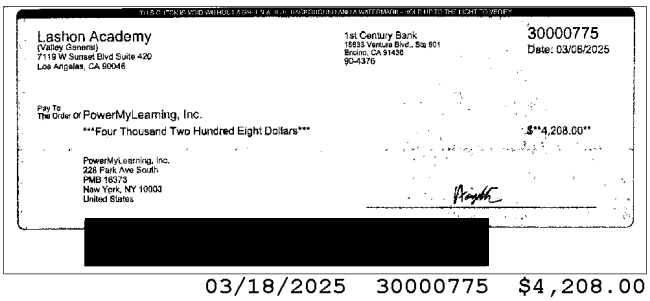
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000780
Date: 03/13/2025

Pay To
The Order of CaliforniaChoice Benefit Administrators
Fifty Thousand Five Hundred Nineteen Dollars and 98 Cents
$**50,519.98

CaliforniaChoice Benefit Administrators
Attn: Accounts Receivable P.O. Box 7088
Orange, CA 92863-7088
United States

03/20/2025 30000780 $50,519.98


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

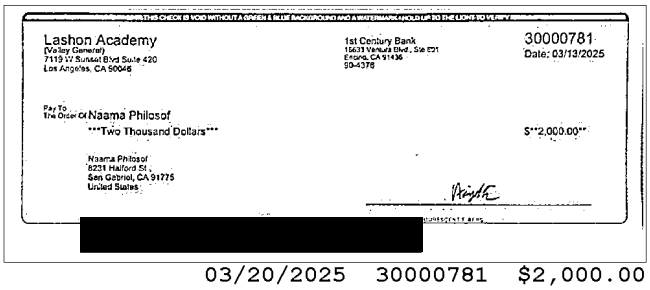
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000775
Date: 03/06/2025

Pay To
The Order of PowerMyLearning, Inc.
Four Thousand Two Hundred Eight Dollars
$**4,208.00

PowerMyLearning, Inc.
228 Park Ave South
PMB 16373
New York, NY 10003
United States

03/18/2025 30000775 $4,208.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

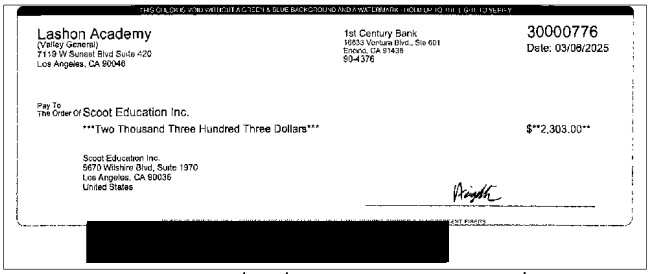
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000781
Date: 03/13/2025

Pay To
The Order of Naama Philosof
Two Thousand Dollars
$**2,000.00

Naama Philosof
9231 Halford St.
San Gabriel, CA 91775
United States

03/20/2025 30000781 $2,000.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

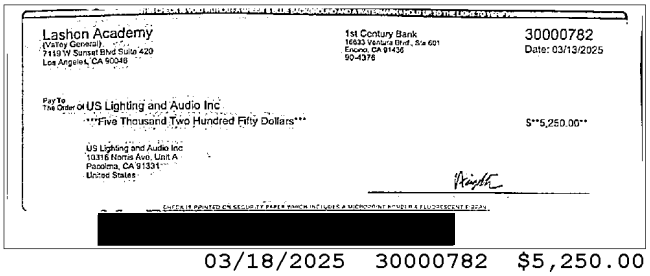
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000776
Date: 03/06/2025

Pay To
The Order of Scoot Education Inc.
Two Thousand Three Hundred Three Dollars
$**2,303.00

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

03/17/2025 30000776 $2,303.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

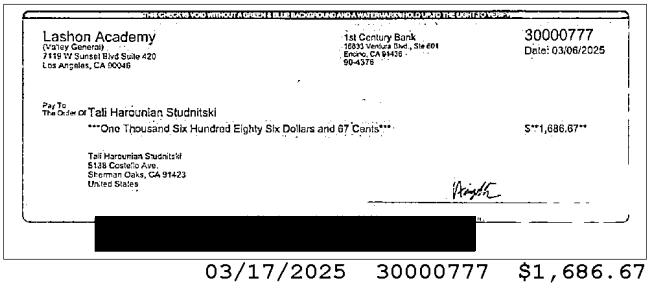
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000782
Date: 03/13/2025

Pay To
The Order of US Lighting and Audio Inc
Five Thousand Two Hundred Fifty Dollars
$**5,250.00

US Lighting and Audio Inc
10316 Norte Ave. Unit A
Pacoima, CA 91331
United States

03/18/2025 30000782 $5,250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

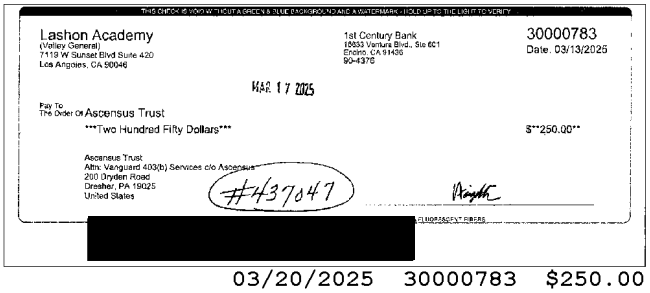
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000777
Date: 03/06/2025

Pay To
The Order of Tali Harounian Studnitski
One Thousand Six Hundred Eighty Six Dollars and 67 Cents
$**1,686.67

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

03/17/2025 30000777 $1,686.67


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000783
Date: 03/13/2025

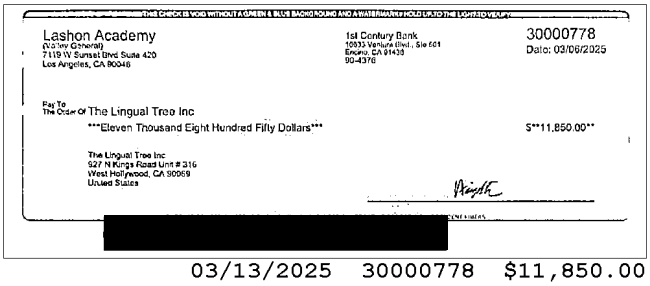
MAR 17 2025

Pay To
The Order of Ascensus Trust
Two Hundred Fifty Dollars
$**250.00

Ascensus Trust
Attn: Vanguard 403(b) Services c/o Ascensus
200 Dryden Road
Dresher, PA 19025
United States

#437047

03/20/2025 30000783 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

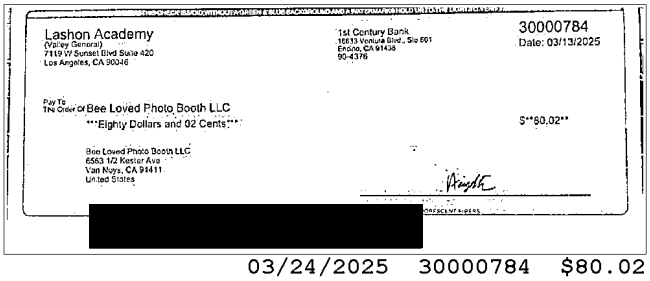
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000778
Date: 03/06/2025

Pay To
The Order of The Lingual Tree Inc
Eleven Thousand Eight Hundred Fifty Dollars
$**11,850.00

The Lingual Tree Inc
927 N Kings Road Unit # 316
West Hollywood, CA 90069
United States

03/13/2025 30000778 $11,850.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

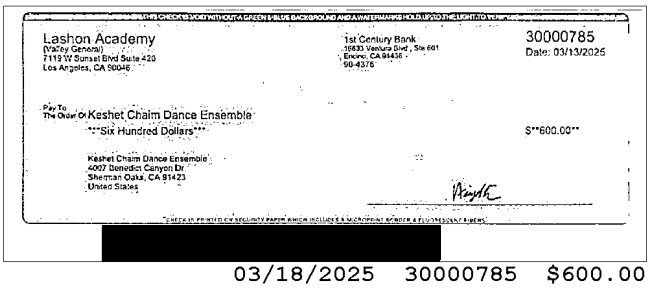
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000784
Date: 03/13/2025

Pay To
The Order of Bee Loved Photo Booth LLC
Eighty Dollars and 02 Cents
$**80.02

Bee Loved Photo Booth LLC
6563 1/2 Kester Ave
Van Nuys, CA 91411
United States

03/24/2025 30000784 $80.02


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

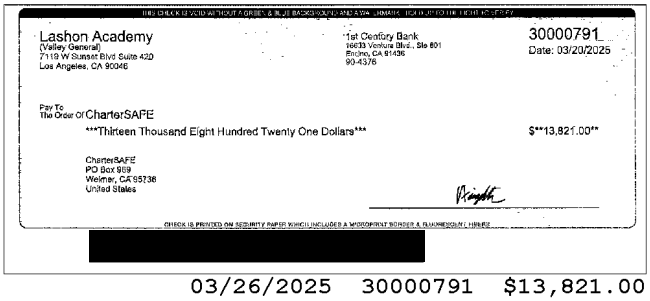
30000785
Date: 03/13/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Six Hundred Dollars $**600.00

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

03/18/2025 30000785 $600.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

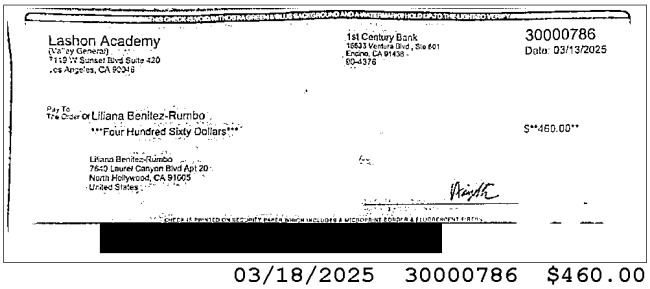
30000791
Date: 03/20/2025

Pay To
The Order Of CharterSAFE
Thirteen Thousand Eight Hundred Twenty One Dollars $**13,821.00

CharterSAFE
PO Box 969
Welmer, CA 95738
United States

[redacted]

03/26/2025 30000791 $13,821.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

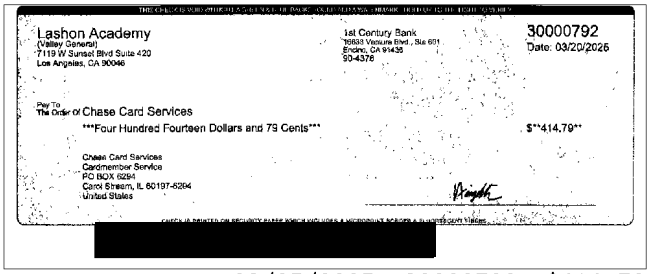
30000786
Date: 03/13/2025

Pay To
The Order Of Liliana Benitez-Rumbo
Four Hundred Sixty Dollars $**460.00

Liliana Benitez-Rumbo
7649 Laurel Canyon Blvd Apt 20
North Hollywood, CA 91605
United States

[redacted]

03/18/2025 30000786 $460.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

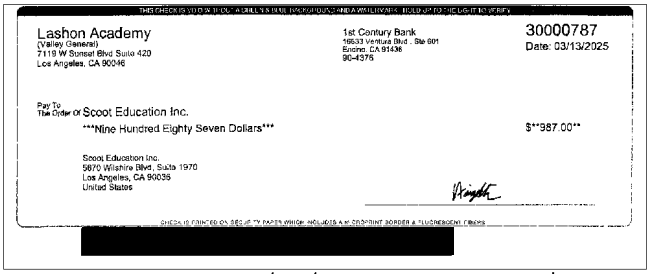
30000792
Date: 03/20/2026

Pay To
The Order Of Chase Card Services
Four Hundred Fourteen Dollars and 79 Cents $**414.79

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

03/25/2025 30000792 $414.79


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

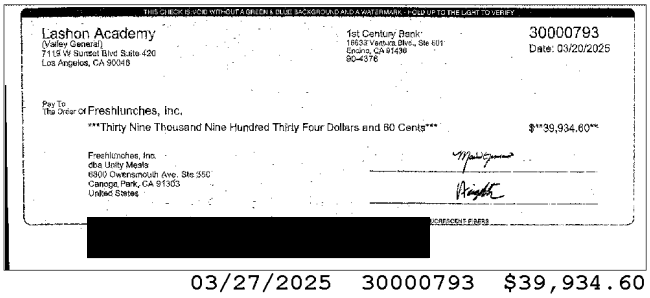
30000787
Date: 03/13/2025

Pay To
The Order Of Scoot Education Inc.
Nine Hundred Eighty Seven Dollars $**987.00

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

03/24/2025 30000787 $987.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

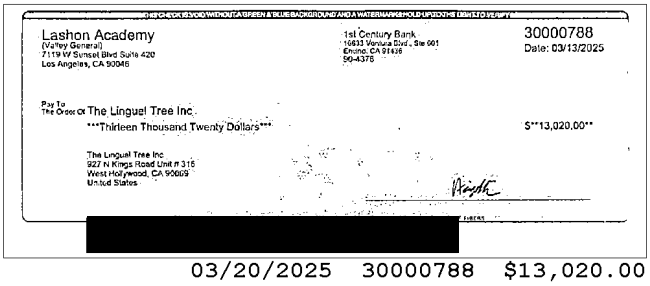
30000793
Date: 03/20/2025

Pay To
The Order Of Freshlunches, Inc.
Thirty Nine Thousand Nine Hundred Thirty Four Dollars and 60 Cents $**39,934.60

Freshlunches, Inc.
dba Unity Meals
6800 Owensmouth Ave, Ste 550
Canoga Park, CA 91303
United States

[redacted]

03/27/2025 30000793 $39,934.60


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

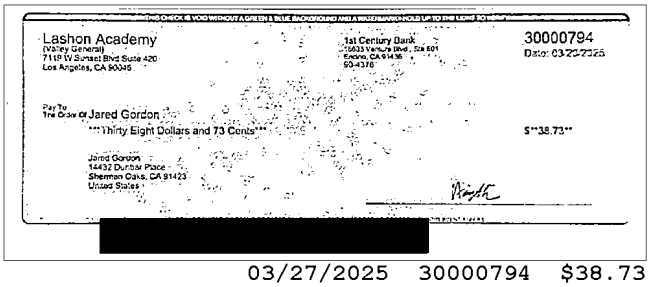
30000788
Date: 03/13/2025

Pay To
The Order Of The Lingual Tree Inc.
Thirteen Thousand Twenty Dollars $**13,020.00

The Lingual Tree Inc
927 N Kings Road Unit # 316
West Hollywood, CA 90069
United States

[redacted]

03/20/2025 30000788 $13,020.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

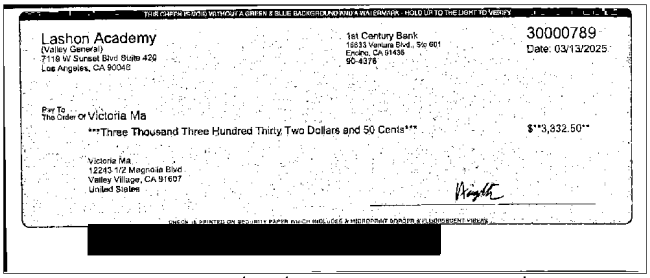
30000794
Date: 03/27/2025

Pay To
The Order Of Jared Gordon
Thirty Eight Dollars and 73 Cents $**38.73

Jared Gordon
14432 Dunbar Place
Sherman Oaks, CA 91423
United States

[redacted]

03/27/2025 30000794 $38.73


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

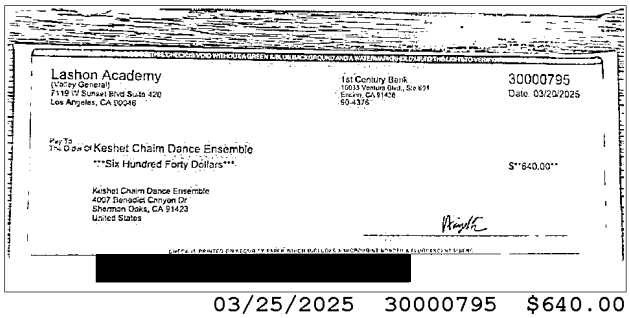
30000789
Date: 03/13/2025

Pay To
The Order Of Victoria Ma
Three Thousand Three Hundred Thirty Two Dollars and 50 Cents $**3,332.50

Victoria Ma
12245 1/2 Magnolia Blvd
Valley Village, CA 91607
United States

[redacted]

03/24/2025 30000789 $3,332.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

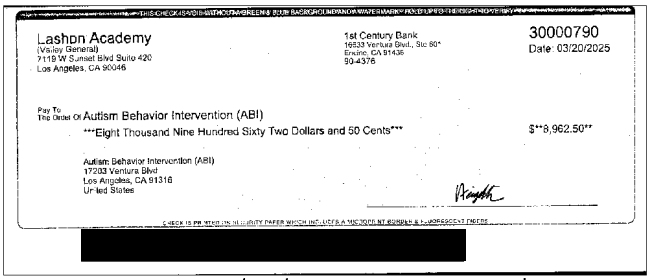
30000795
Date: 03/20/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Six Hundred Forty Dollars $**640.00

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

03/25/2025 30000795 $640.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

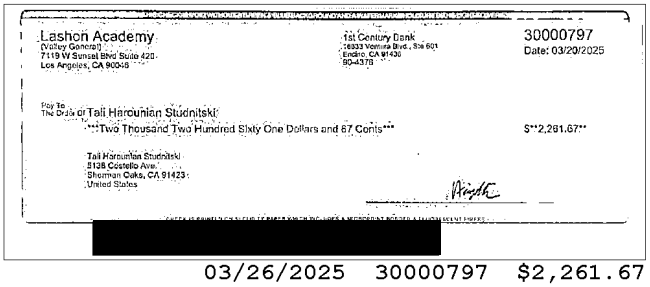
30000790
Date: 03/20/2025

Pay To
The Order Of Autism Behavior Intervention (ABI)
Eight Thousand Nine Hundred Sixty Two Dollars and 50 Cents $**8,962.50

Autism Behavior Intervention (ABI)
17203 Ventura Blvd
Los Angeles, CA 91316
United States

[redacted]

03/31/2025 30000790 $8,962.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

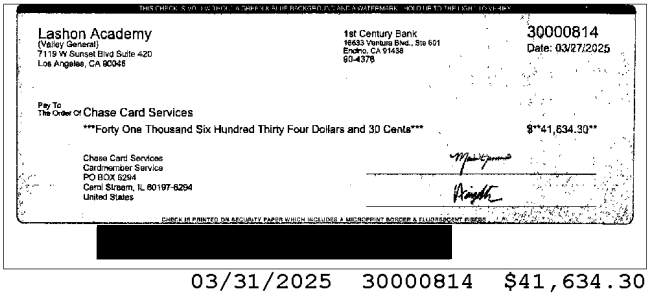
30000797
Date: 03/20/2025

Pay To
The Order Of Tali Harounian Studnitski
Two Thousand Two Hundred Sixty One Dollars and 67 Cents $**2,261.67

Tali Harounian Studnitski
5126 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

03/26/2025 30000797 $2,261.67



Lashon Academy
(Wesley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
93-4376

30000814
Date: 03/27/2025

Pay To
The Order Of Chase Card Services

Forty One Thousand Six Hundred Thirty Four Dollars and 30 Cents $**41,634.30**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

03/31/2025 30000814 $41,634.30

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**

3.

Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	

1ST CENTURY BANK

Last Statement: April 30, 2025
This Statement: May 31, 2025
Number of Items: 51
Page 1
XXXXXX6316

1

LASHON ACADEMY
(VALLEY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6316 Commercial Checking

Low Balance:	$131,170.17	Beginning Balance:	$249,342.00
Average Balance:	$208,616.14	Ending Balance:	$250,000.00
Interest Paid This Statement:	$0.00	Total No. of Additions:	4
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	55

Date	Description	Additions	Subtractions	Balance
04-30	Beginning balance			$249,342.00
05-05	Check 30000848		-1,445.00	247,897.00
05-05	Check 30000850		-1,824.80	246,072.20
05-05	Check 30000854		-5,489.70	240,582.50
05-06	Check 30000845		-3,477.94	237,104.56
05-06	Check 30000846		-1,040.00	236,064.56
05-09	#ACH Deposit	678,458.66		914,523.22
	PASS THROUGH BUS PAYMENTS			
	250509 202505080439232			
05-09	Check 30000839		-522.50	914,000.72
05-09	Check 30000851		-3,337.50	910,663.22
05-09	Check 30000852		-7,849.14	902,814.08
05-09	Check 30000853		-35,200.41	867,613.67
05-09	#Auto Transfer		-617,613.67	250,000.00
	TRANSFER TO INSURED CASH SWEEP			
	XXXXXXXXXXXX8638			
05-12	Check 30000859		-6,000.00	244,000.00
05-12	Check 30000807		-679.72	243,320.28
05-12	Check 30000869		-750.00	242,570.28
05-13	#Auto Transfer	259,486.93		502,057.21
	TRANSFER FROM INSURED CASH SWEEP			
	XXXXXXXXXXXX8638			
05-13	#Transfer		-97,000.00	405,057.21
	TRANSFER TO DEPOSIT ACCOUNT			
	XXXXXXX6340			
05-13	Check 30000847		-892.50	404,164.71
05-13	Check 30000856		-49.98	404,114.73
05-13	Check 30000861		-500.00	403,614.73
05-13	Check 30000863		-36,665.00	366,949.73
05-13	Check 30000864		-550.79	366,398.94
05-13	Check 30000866		-50,711.07	315,687.87
05-13	Check 30000873		-805.00	314,882.87

Number		Date	Amount
30000807		05-12	679.72
30000829	*	05-14	43,357.32
30000839	*	05-09	522.50
30000845	*	05-06	3,477.94
30000846		05-06	1,040.00
30000847		05-13	892.50
30000848		05-05	1,445.00
30000849		05-19	1,810.00
30000850		05-05	1,824.80
30000851		05-09	3,337.50
30000852		05-09	7,849.14
30000853		05-09	35,200.41
30000854		05-05	5,489.70
30000856	*	05-13	49.98
30000857		05-14	250.00
30000858		05-14	3,100.00
30000859		05-12	6,000.00
30000860		05-15	1,861.00
30000861		05-13	500.00
30000863	*	05-13	36,665.00
30000864		05-13	550.79
30000865		05-14	1,926.61
30000866		05-13	50,711.07
30000867		05-14	500.00
30000868		05-19	150.00
30000869		05-12	750.00
30000870		05-19	640.00
30000871		05-16	1,005.75
30000872		05-14	2,435.00
30000873		05-13	805.00
30000874		05-14	20,160.00

** Skip in check sequence*

1ST CENTURY BANK

LASHON ACADEMY
Page 2

Date	Description	Additions	Subtractions	Balance
05-13	Check 30000875		-2,387.00	312,495.87
05-13	Check 30000876		-8,825.46	303,670.41
05-13	Check 30000877		-53,670.41	250,000.00
05-14	Check 30000829		-43,357.32	206,642.68
05-14	Check 30000857		-250.00	206,392.68
05-14	Check 30000858		-3,100.00	203,292.68
05-14	Check 30000865		-1,926.61	201,366.07
05-14	Check 30000867		-500.00	200,866.07
05-14	Check 30000872		-2,435.00	198,431.07
05-14	Check 30000874		-20,160.00	178,271.07
05-15	Check 30000860		-1,861.00	176,410.07
05-16	Check 30000871		-1,005.75	175,404.32
05-19	Check 30000849		-1,810.00	173,594.32
05-19	Check 30000868		-150.00	173,444.32
05-19	Check 30000870		-640.00	172,804.32
05-19	Check 30000878		-153.85	172,650.47
05-19	Check 30000884		-810.00	171,840.47
05-20	Check 30000879		-250.00	171,590.47
05-20	Check 30000883		-680.00	170,910.47
05-21	Check 30000880		-250.00	170,660.47
05-21	Check 30000888		-1,810.00	168,850.47
05-22	Check 30000882		-2,000.00	166,850.47
05-23	Check 30000881		-15,500.00	151,350.47
05-23	Check 30000887		-3,914.30	147,436.17
05-27	Check 30000892		-640.00	146,796.17
05-27	Check 30000893		-250.00	146,546.17
05-27	Check 30000894		-1,777.00	144,769.17
05-27	Check 30000895		-11,460.00	133,309.17
05-27	Check 30000896		-2,139.00	131,170.17
05-28	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX8638	631,032.33		762,202.50
05-28	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-510,000.00	252,202.50
05-28	Check 30000890		-1,182.50	251,020.00
05-28	Check 30000891		-1,020.00	250,000.00
05-29	Check 30000886		-1,875.00	248,125.00
05-30	#ACH Deposit LAUSD PAYMENTS 250530 202505280448568	162,587.00		410,712.00
05-30	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX8638		-160,712.00	250,000.00
05-31	**Ending totals**	**1,731,564.92**	**-1,730,906.92**	**$250,000.00**

Number		Date	Amount
30000875		05-13	2,387.00
30000876		05-13	8,825.46
30000877		05-13	53,670.41
30000878		05-19	153.85
30000879		05-20	250.00
30000880		05-21	250.00
30000881		05-23	15,500.00
30000882		05-22	2,000.00
30000883		05-20	680.00
30000884		05-19	810.00
30000886	*	05-29	1,875.00
30000887		05-23	3,914.30
30000888		05-21	1,810.00
30000890	*	05-28	1,182.50
30000891		05-28	1,020.00
30000892		05-27	640.00
30000893		05-27	250.00
30000894		05-27	1,777.00
30000895		05-27	11,460.00
30000896		05-27	2,139.00

** Skip in check sequence*

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

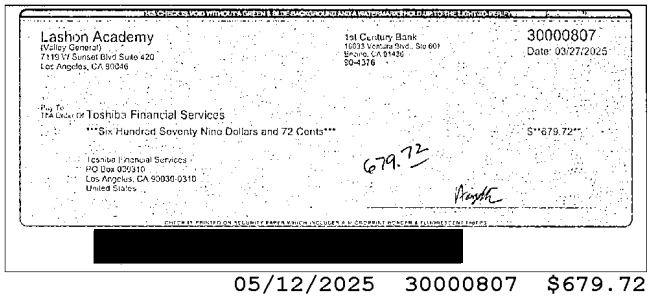
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

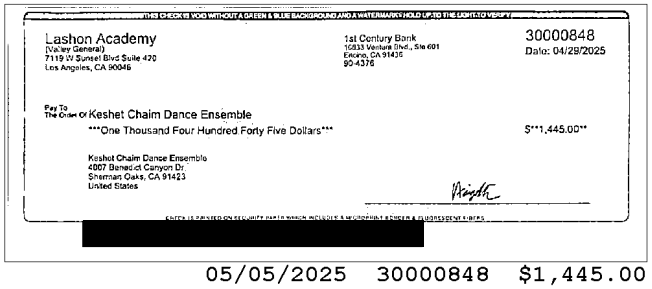
30000807
Date: 03/27/2025

Pay To
The Order Of Toshiba Financial Services
Six Hundred Seventy Nine Dollars and 72 Cents $**679.72**

Toshiba Financial Services
PO Box 030310
Los Angeles, CA 90030-0310
United States

679.72

05/12/2025 30000807 $679.72


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

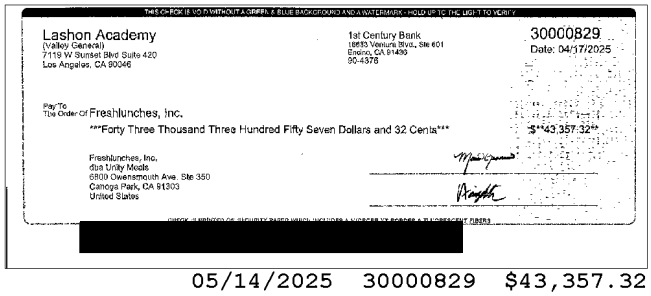
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000848
Date: 04/29/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
One Thousand Four Hundred Forty Five Dollars $**1,445.00**

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

05/05/2025 30000848 $1,445.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

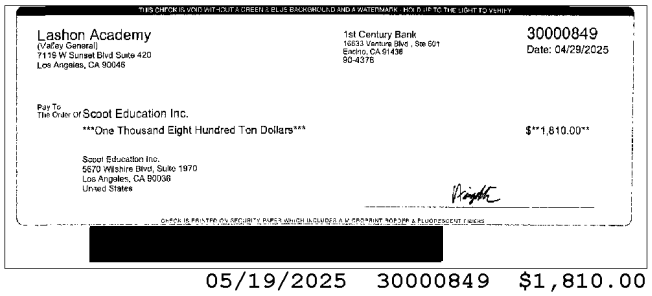
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000829
Date: 04/17/2025

Pay To
The Order Of Freshlunches, Inc.
Forty Three Thousand Three Hundred Fifty Seven Dollars and 32 Cents $**43,357.32**

Freshlunches, Inc.
dba Unity Meals
6800 Owensmouth Ave. Ste 350
Canoga Park, CA 91303
United States

05/14/2025 30000829 $43,357.32


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

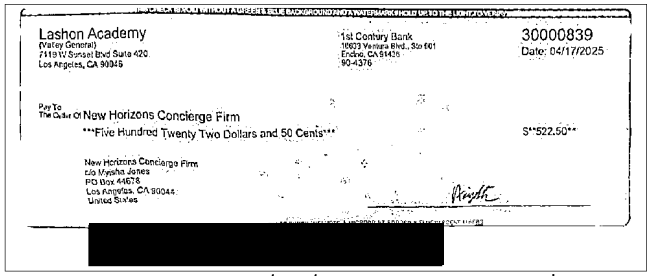
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000849
Date: 04/29/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Eight Hundred Ten Dollars $**1,810.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

05/19/2025 30000849 $1,810.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

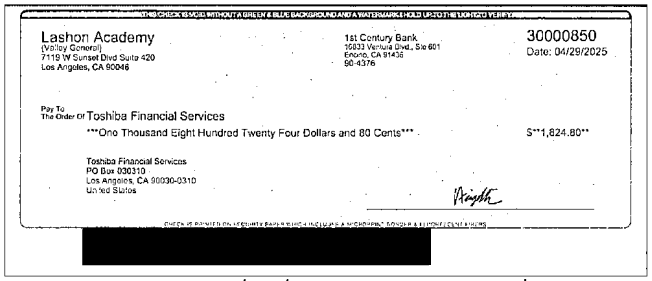
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000839
Date: 04/17/2025

Pay To
The Order Of New Horizons Concierge Firm
Five Hundred Twenty Two Dollars and 50 Cents $**522.50**

New Horizons Concierge Firm
c/o Mysha Jones
PO Box 44678
Los Angeles, CA 90044
United States

05/09/2025 30000839 $522.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

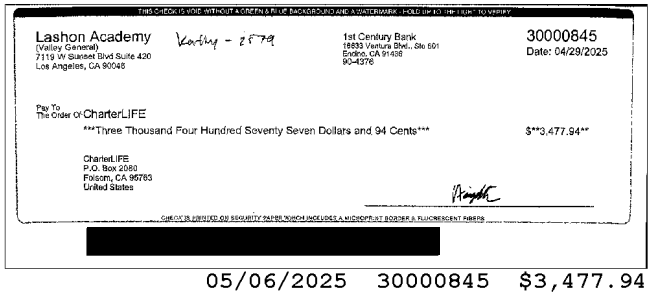
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000850
Date: 04/29/2025

Pay To
The Order Of Toshiba Financial Services
One Thousand Eight Hundred Twenty Four Dollars and 80 Cents $**1,824.80**

Toshiba Financial Services
PO Box 030310
Los Angeles, CA 90030-0310
United States

05/05/2025 30000850 $1,824.80


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

Kathy - 2879

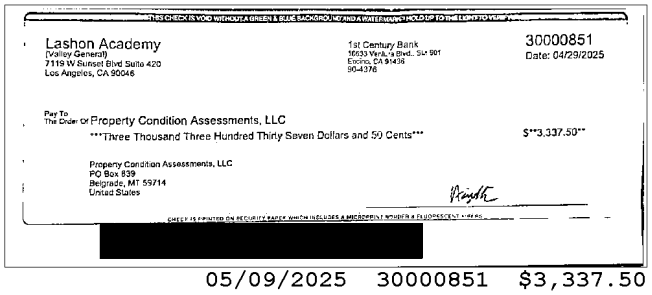
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000845
Date: 04/29/2025

Pay To
The Order Of CharterLIFE
Three Thousand Four Hundred Seventy Seven Dollars and 94 Cents $**3,477.94**

CharterLIFE
P.O. Box 2080
Folsom, CA 95763
United States

05/06/2025 30000845 $3,477.94


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000851
Date: 04/29/2025

Pay To
The Order Of Property Condition Assessments, LLC
Three Thousand Three Hundred Thirty Seven Dollars and 50 Cents $**3,337.50**

Property Condition Assessments, LLC
PO Box 839
Belgrade, MT 59714
United States

05/09/2025 30000851 $3,337.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

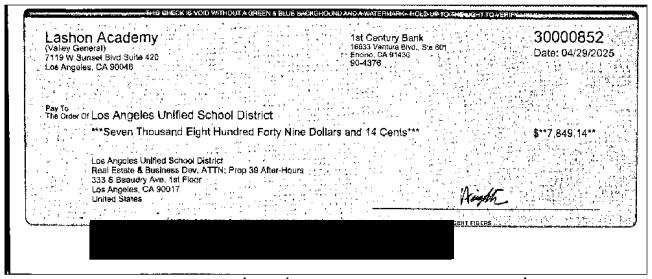
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000846
Date: 04/29/2025

Pay To
The Order Of EdTec Inc
One Thousand Forty Dollars $**1,040.00**

EdTec Inc
1299 Ocean Ave #
Emeryville, CA 94608
United States

05/06/2025 30000846 $1,040.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

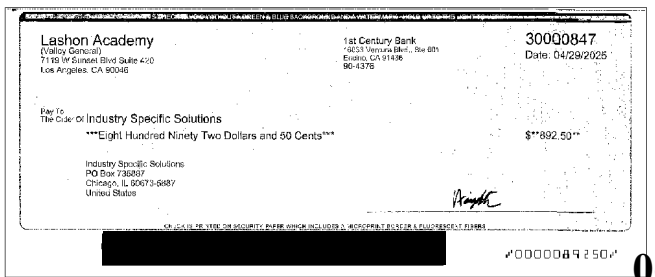
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000852
Date: 04/29/2025

Pay To
The Order Of Los Angeles Unified School District
Seven Thousand Eight Hundred Forty Nine Dollars and 14 Cents $**7,849.14**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave. 1st Floor
Los Angeles, CA 90017
United States

05/09/2025 30000852 $7,849.14


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

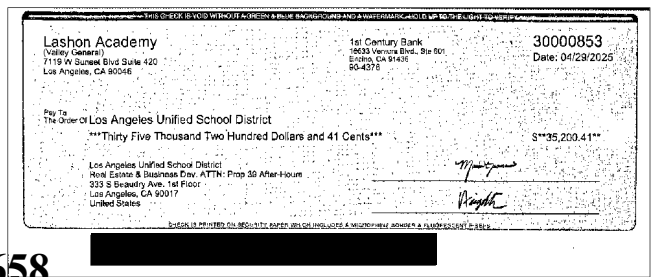
30000847
Date: 04/29/2025

Pay To
The Order Of Industry Specific Solutions
Eight Hundred Ninety Two Dollars and 50 Cents $**892.50**

Industry Specific Solutions
PO Box 736887
Chicago, IL 60673-6887
United States

⑈000008925⑈

05/13/2025 30000847 $892.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

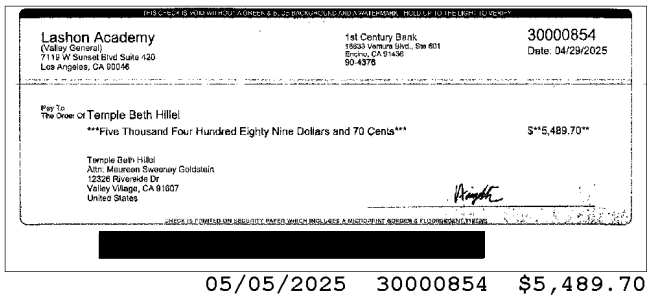
1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000853
Date: 04/29/2025

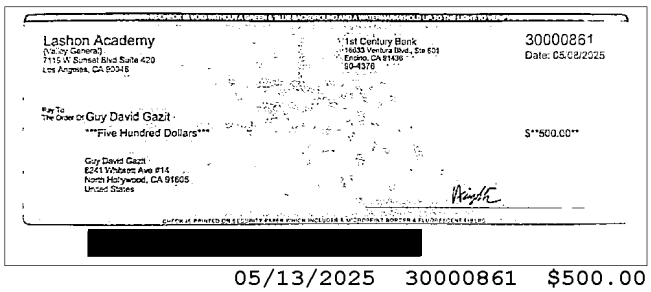
Pay To
The Order Of Los Angeles Unified School District
Thirty Five Thousand Two Hundred Dollars and 41 Cents $**35,200.41**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave. 1st Floor
Los Angeles, CA 90017
United States

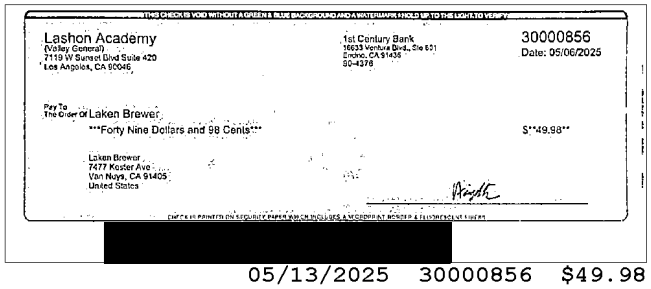
05/09/2025 30000853 $35,200.41


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000854 Date: 04/29/2025
Pay To The Order Of Temple Beth Hillel
Five Thousand Four Hundred Eighty Nine Dollars and 70 Cents $**5,489.70**
Temple Beth Hillel Attn: Maureen Sweeney Goldstein 12326 Riverside Dr Valley Village, CA 91607 United States
[redacted]

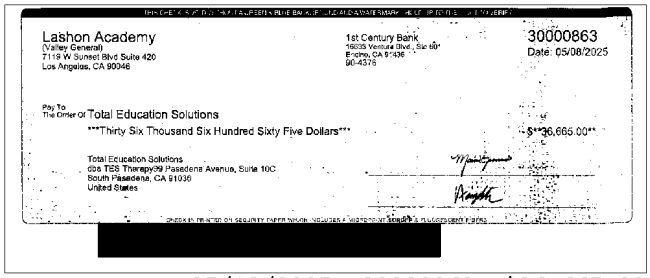
05/05/2025 30000854 $5,489.70


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000861 Date: 05/08/2025
Pay To The Order Of Guy David Gazit
Five Hundred Dollars $**500.00**
Guy David Gazit 6241 Whitsett Ave #14 North Hollywood, CA 91605 United States
[redacted]

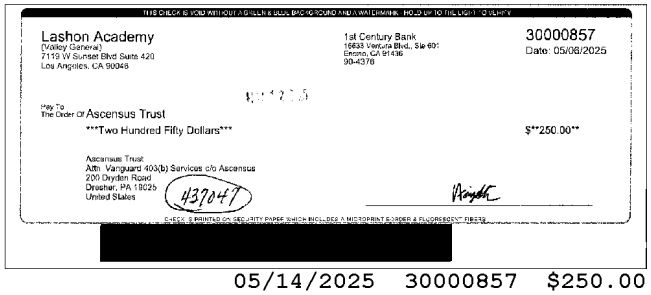
05/13/2025 30000861 $500.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000856 Date: 05/06/2025
Pay To The Order Of Laken Brewer
Forty Nine Dollars and 98 Cents $**49.98**
Laken Brewer 7477 Koster Ave Van Nuys, CA 91405 United States
[redacted]

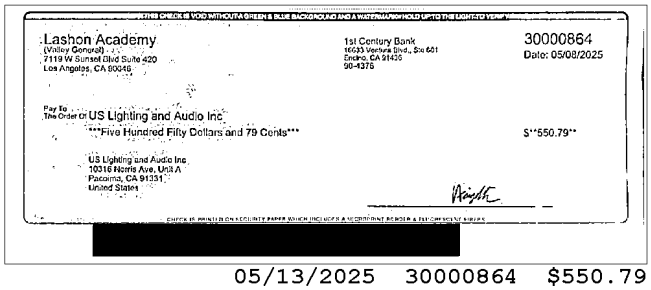
05/13/2025 30000856 $49.98


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000863 Date: 05/08/2025
Pay To The Order Of Total Education Solutions
Thirty Six Thousand Six Hundred Sixty Five Dollars $**36,665.00**
Total Education Solutions dba TES Therapy99 Pasadena Avenue, Suite 100 South Pasadena, CA 91030 United States
[redacted]

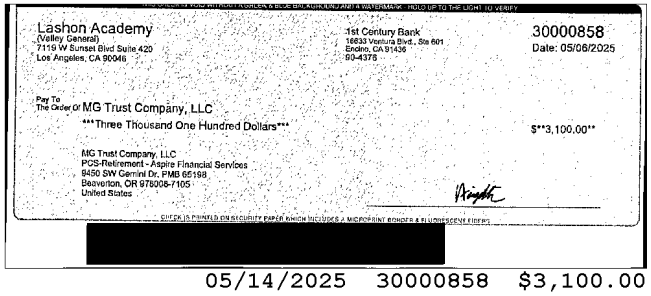
05/13/2025 30000863 $36,665.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000857 Date: 05/08/2025
Pay To The Order Of Ascensus Trust
Two Hundred Fifty Dollars $**250.00**
Ascensus Trust Attn: Vanguard 403(b) Services c/o Ascensus 200 Dryden Road Dresher, PA 19025 United States
437047
[redacted]

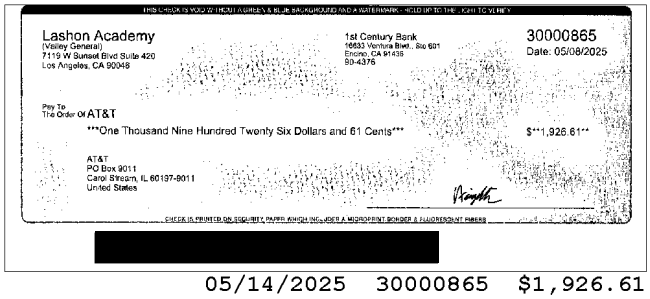
05/14/2025 30000857 $250.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000864 Date: 05/08/2025
Pay To The Order Of US Lighting and Audio Inc
Five Hundred Fifty Dollars and 79 Cents $**550.79**
US Lighting and Audio Inc 10316 Norris Ave, Unit A Pacoima, CA 91331 United States
[redacted]

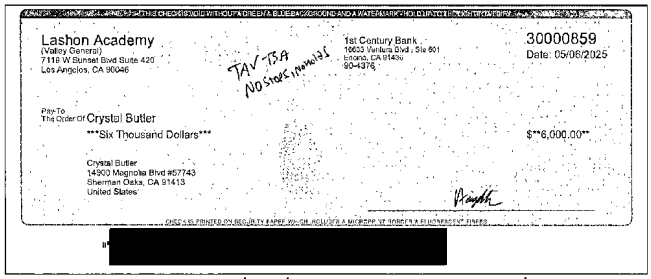
05/13/2025 30000864 $550.79


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000858 Date: 05/08/2025
Pay To The Order Of MG Trust Company, LLC
Three Thousand One Hundred Dollars $**3,100.00**
MG Trust Company, LLC PCS-Retirement - Aspire Financial Services 8450 SW Gemini Dr, PMB 65188 Beaverton, OR 97008-7105 United States
[redacted]

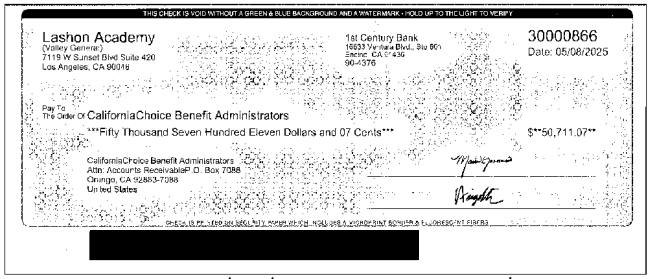
05/14/2025 30000858 $3,100.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000865 Date: 05/08/2025
Pay To The Order Of AT&T
One Thousand Nine Hundred Twenty Six Dollars and 61 Cents $**1,926.61**
AT&T PO Box 9011 Carol Stream, IL 60197-9011 United States
[redacted]

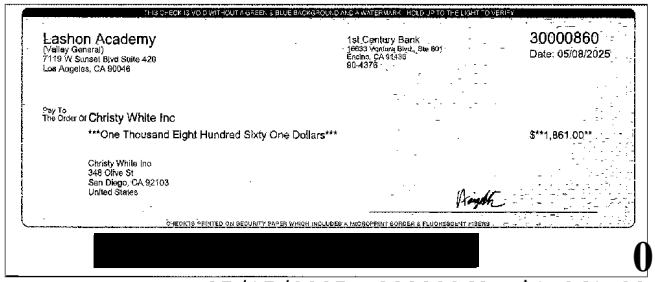
05/14/2025 30000865 $1,926.61


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000859 Date: 05/08/2025
TAV-ISA NO STOCK 10/08/31
Pay To The Order Of Crystal Butler
Six Thousand Dollars $**6,000.00**
Crystal Butler 14900 Magnolia Blvd #57743 Sherman Oaks, CA 91413 United States
[redacted]

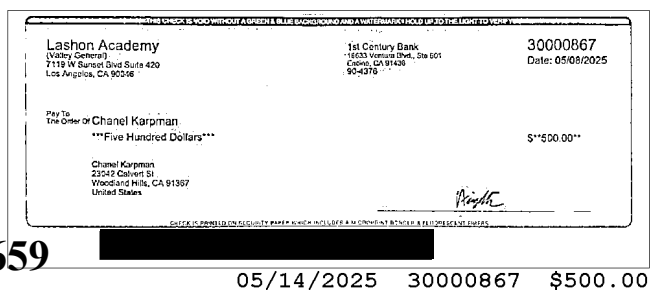
05/12/2025 30000859 $6,000.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000866 Date: 05/08/2025
Pay To The Order Of CaliforniaChoice Benefit Administrators
Fifty Thousand Seven Hundred Eleven Dollars and 07 Cents $**50,711.07**
CaliforniaChoice Benefit Administrators Attn: Accounts Receivable P. O. Box 7088 Orange, CA 92863-7088 United States
[redacted]

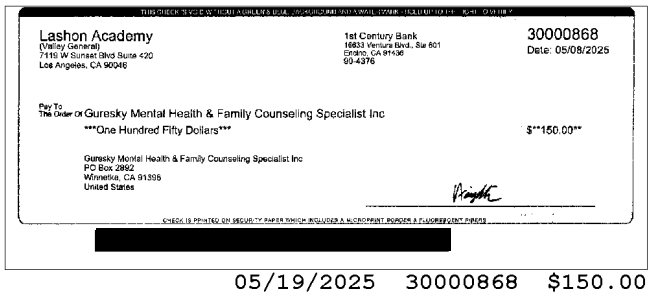
05/13/2025 30000866 $50,711.07


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000860 Date: 05/08/2025
Pay To The Order Of Christy White Inc
One Thousand Eight Hundred Sixty One Dollars $**1,861.00**
Christy White Inc 348 Olive St San Diego, CA 92103 United States
[redacted]

05/15/2025 30000860 $1,861.00


Lashon Academy (Valley General) 7119 W Sunset Blvd Suite 420 Los Angeles, CA 90046
1st Century Bank 16633 Ventura Blvd., Ste 601 Encino, CA 91436 90-4376
30000867 Date: 05/08/2025
Pay To The Order Of Chanel Karpman
Five Hundred Dollars $**500.00**
Chanel Karpman 23042 Calvert St Woodland Hills, CA 91367 United States
[redacted]

05/14/2025 30000867 $500.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

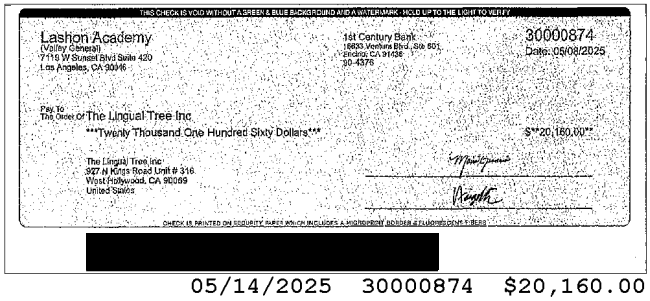
30000868
Date: 05/08/2025

Pay To
The Order Of Guresky Mental Health & Family Counseling Specialist Inc
One Hundred Fifty Dollars $**150.00**

Guresky Mental Health & Family Counseling Specialist Inc
PO Box 2992
Winnetka, CA 91396
United States

[redacted]

05/19/2025 30000868 $150.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

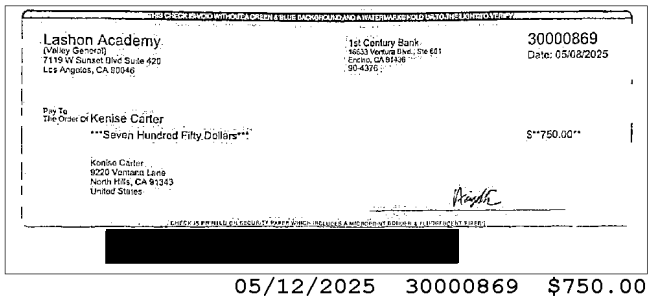
30000874
Date: 05/08/2025

Pay To
The Order Of The Lingual Tree Inc
Twenty Thousand One Hundred Sixty Dollars $**20,160.00**

The Lingual Tree Inc
927 N Kings Road Unit # 316
West Hollywood, CA 90069
United States

[redacted]

05/14/2025 30000874 $20,160.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

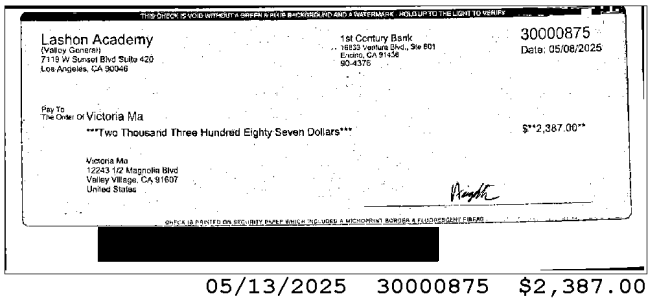
30000869
Date: 05/08/2025

Pay To
The Order Of Kenise Carter
Seven Hundred Fifty Dollars $**750.00**

Kenise Carter
9220 Vantarni Lane
North Hills, CA 91343
United States

[redacted]

05/12/2025 30000869 $750.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

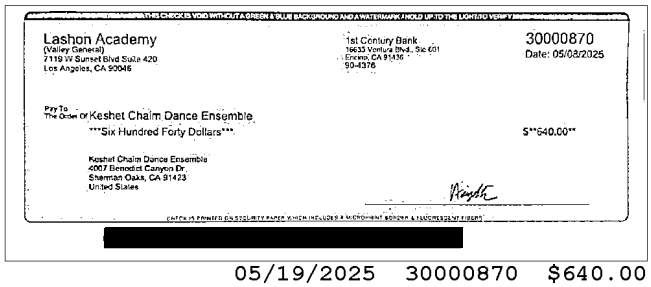
30000875
Date: 05/08/2025

Pay To
The Order Of Victoria Ma
Two Thousand Three Hundred Eighty Seven Dollars $**2,387.00**

Victoria Ma
12243 1/2 Magnolia Blvd
Valley Village, CA 91607
United States

[redacted]

05/13/2025 30000875 $2,387.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

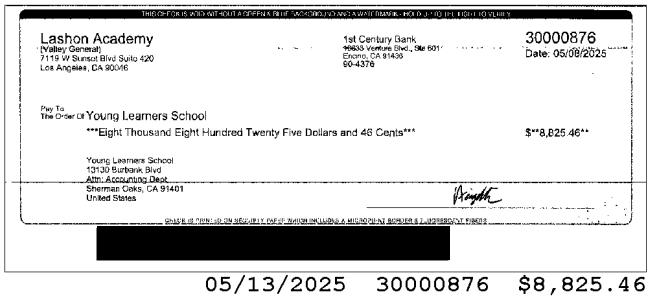
30000870
Date: 05/08/2025

Pay To
The Order Of Keshet Chalm Dance Ensemble
Six Hundred Forty Dollars $**640.00**

Keshet Chalm Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/19/2025 30000870 $640.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

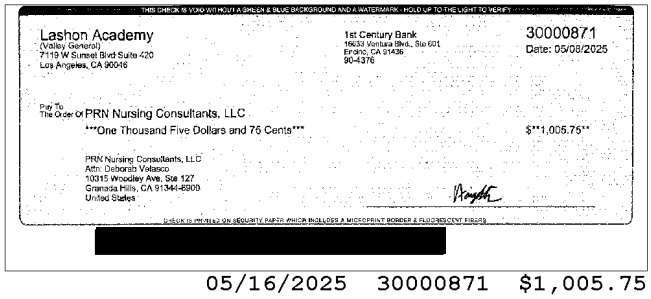
30000876
Date: 05/08/2025

Pay To
The Order Of Young Learners School
Eight Thousand Eight Hundred Twenty Five Dollars and 46 Cents $**8,825.46**

Young Learners School
12130 Burbank Blvd
Attn: Accounting Dept
Sherman Oaks, CA 91401
United States

[redacted]

05/13/2025 30000876 $8,825.46


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

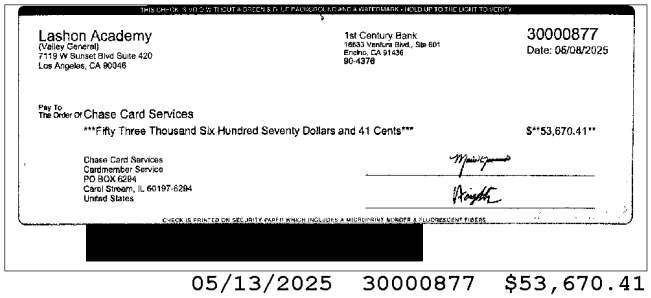
30000871
Date: 05/08/2025

Pay To
The Order Of PRN Nursing Consultants, LLC
One Thousand Five Dollars and 75 Cents $**1,005.75**

PRN Nursing Consultants, LLC
Attn: Deborah Velasco
10015 Woodley Ave, Ste 127
Granada Hills, CA 91344-6900
United States

[redacted]

05/16/2025 30000871 $1,005.75


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

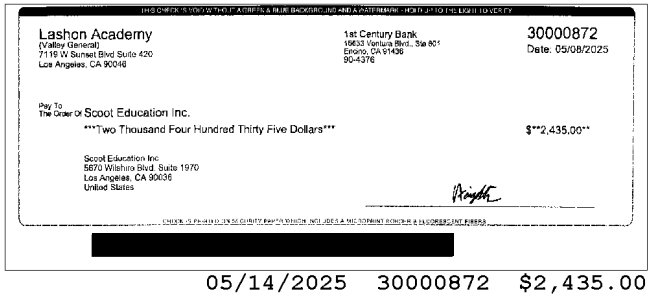
30000877
Date: 05/08/2025

Pay To
The Order Of Chase Card Services
Fifty Three Thousand Six Hundred Seventy Dollars and 41 Cents $**53,670.41**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

05/13/2025 30000877 $53,670.41


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

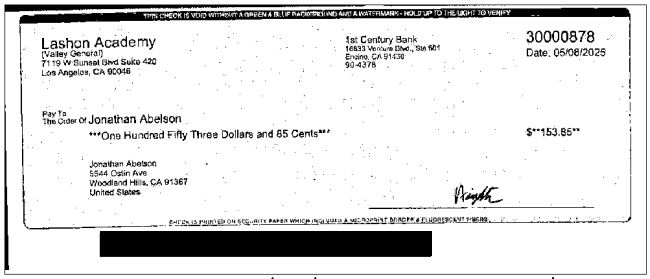
30000872
Date: 05/08/2025

Pay To
The Order Of Scoot Education Inc.
Two Thousand Four Hundred Thirty Five Dollars $**2,435.00**

Scoot Education Inc
5670 Wilshire Blvd. Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/14/2025 30000872 $2,435.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

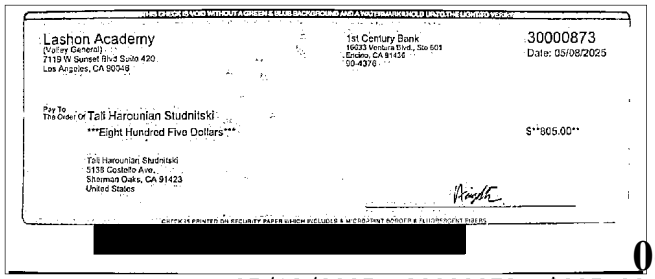
30000878
Date: 05/08/2025

Pay To
The Order Of Jonathan Abelson
One Hundred Fifty Three Dollars and 85 Cents $**153.85**

Jonathan Abelson
5544 Calin Ave
Woodland Hills, CA 91367
United States

[redacted]

05/19/2025 30000878 $153.85


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

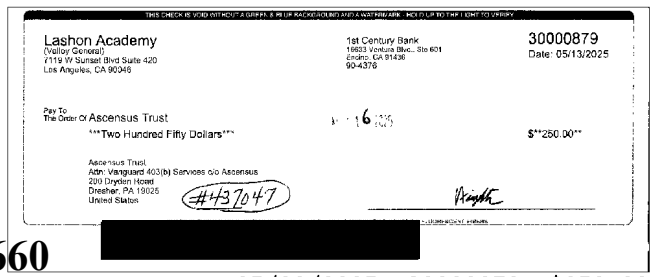
30000873
Date: 05/08/2025

Pay To
The Order Of Tali Harounian Studnitski
Eight Hundred Five Dollars $**805.00**

Tali Harounian Studnitski
5119 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

05/13/2025 30000873 $805.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000879
Date: 05/13/2025

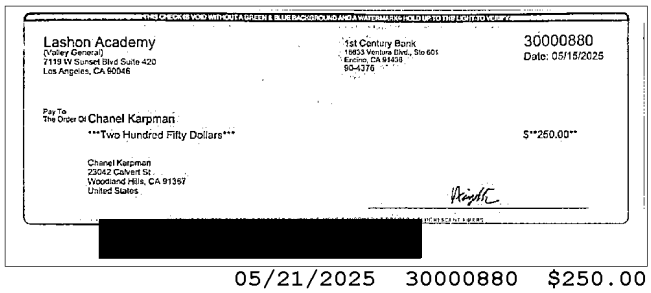
Pay To
The Order Of Ascensus Trust
Two Hundred Fifty Dollars $**250.00**

Ascensus Trust
Attn: Vanguard 403(b) Services c/o Ascensus
200 Dryden Road
Dresher, PA 19025
United States

#43047

[redacted]

05/20/2025 30000879 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

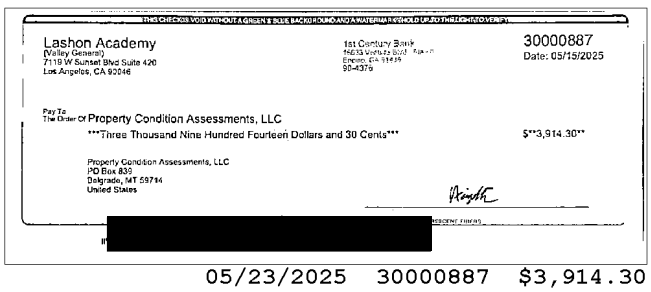
30000880
Date: 05/15/2025

Pay To
The Order Of Chanel Karpman
Two Hundred Fifty Dollars
$**250.00**

Chanel Karpman
23042 Calvert St
Woodland Hills, CA 91367
United States

[redacted]

05/21/2025 30000880 $250.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

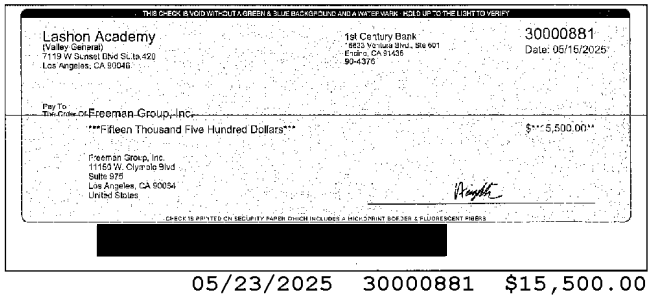
30000887
Date: 05/15/2025

Pay To
The Order Of Property Condition Assessments, LLC
Three Thousand Nine Hundred Fourteen Dollars and 30 Cents
$**3,914.30**

Property Condition Assessments, LLC
PO Box 839
Dalgrade, MT 59714
United States

[redacted]

05/23/2025 30000887 $3,914.30


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

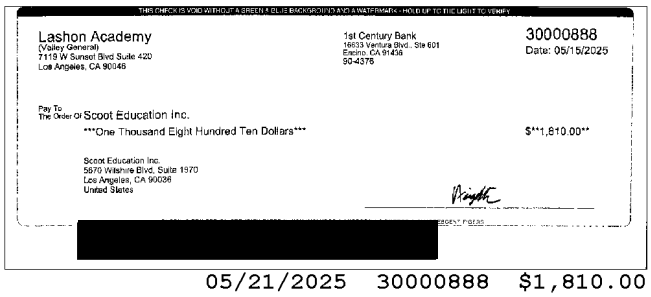
30000881
Date: 05/15/2025

Pay To
The Order Of Freeman Group, Inc.
Fifteen Thousand Five Hundred Dollars
$**15,500.00**

Freeman Group, Inc.
11150 W. Olympic Blvd
Suite 975
Los Angeles, CA 90064
United States

[redacted]

05/23/2025 30000881 $15,500.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

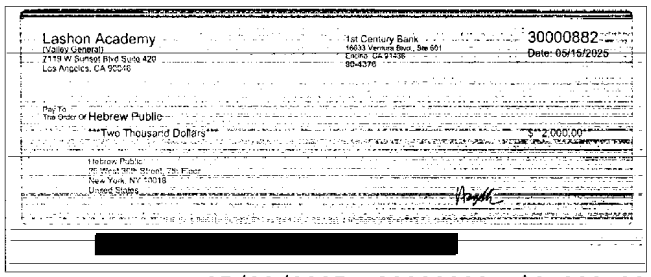
30000888
Date: 05/15/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Eight Hundred Ten Dollars
$**1,810.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/21/2025 30000888 $1,810.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

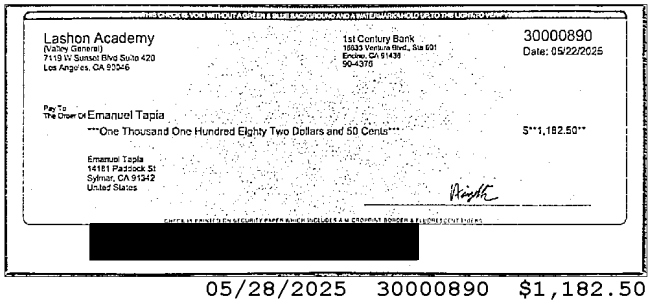
30000882
Date: 05/15/2025

Pay To
The Order Of Hebrew Public
Two Thousand Dollars
$2,000.00

Hebrew Public
[redacted]
New York, NY 10018
United States

[redacted]

05/22/2025 30000882 $2,000.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

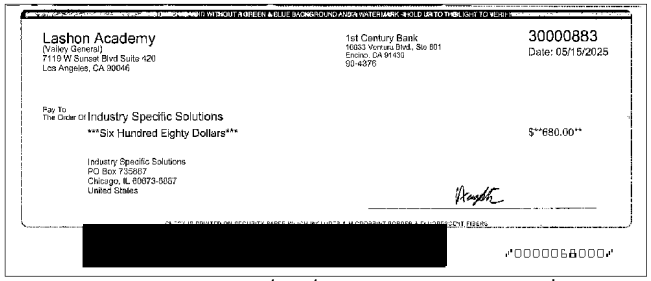
30000890
Date: 05/22/2025

Pay To
The Order Of Emanuel Tapia
One Thousand One Hundred Eighty Two Dollars and 50 Cents
$**1,182.50**

Emanuel Tapia
14161 Paddock St
Sylmar, CA 91342
United States

[redacted]

05/28/2025 30000890 $1,182.50


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

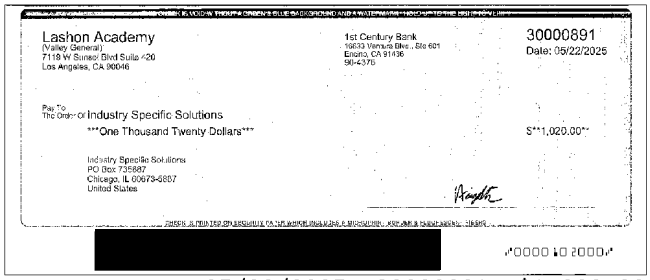
30000883
Date: 05/15/2025

Pay To
The Order Of Industry Specific Solutions
Six Hundred Eighty Dollars
$**680.00**

Industry Specific Solutions
PO Box 735887
Chicago, IL 60673-5887
United States

[redacted]

05/20/2025 30000883 $680.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

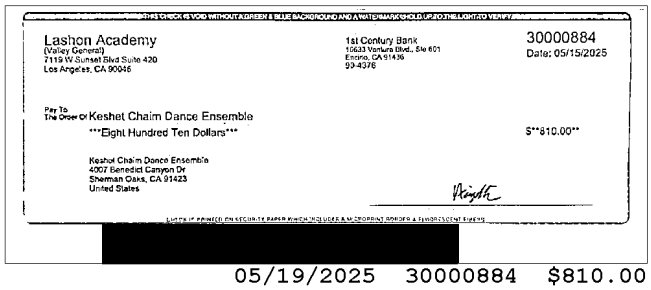
30000891
Date: 05/22/2025

Pay To
The Order Of Industry Specific Solutions
One Thousand Twenty Dollars
$**1,020.00**

Industry Specific Solutions
PO Box 735887
Chicago, IL 60673-5887
United States

[redacted]

05/28/2025 30000891 $1,020.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

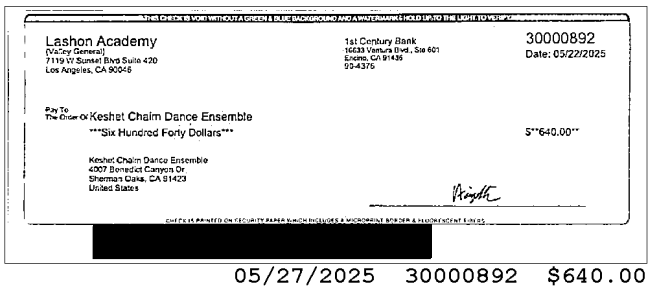
30000884
Date: 05/15/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Eight Hundred Ten Dollars
$**810.00**

Keshet Chaim Dance Ensemble
4007 Beneidet Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/19/2025 30000884 $810.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

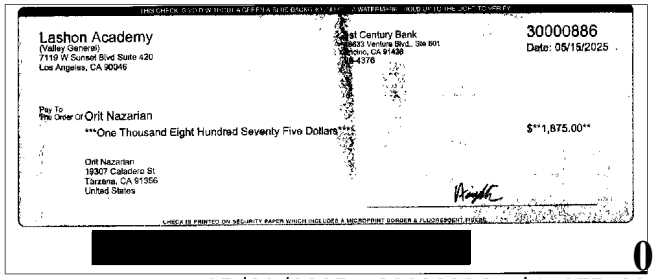
30000892
Date: 05/22/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Six Hundred Forty Dollars
$**640.00**

Keshet Chaim Dance Ensemble
4007 Beneidet Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/27/2025 30000892 $640.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

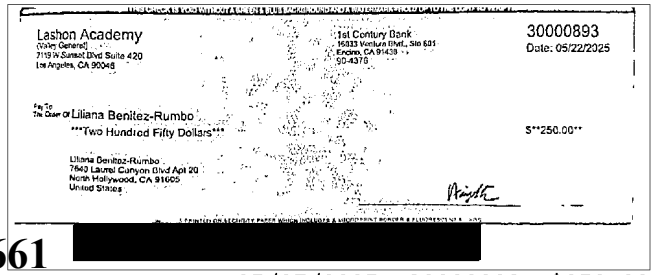
30000886
Date: 05/15/2025

Pay To
The Order Of Orit Nazarian
One Thousand Eight Hundred Seventy Five Dollars
$**1,875.00**

Orit Nazarian
19307 Caldero St
Tarzana, CA 91356
United States

[redacted]

05/29/2025 30000886 $1,875.00


Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

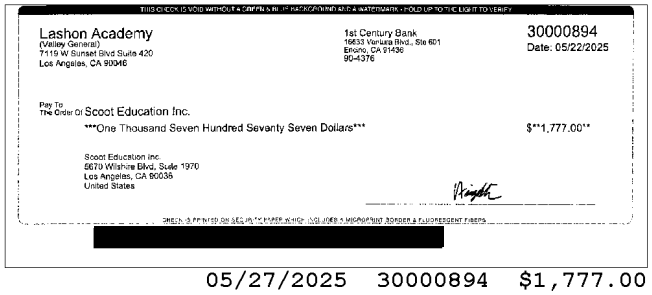
30000893
Date: 05/22/2025

Pay To
The Order Of Liliana Benitez-Rumbo
Two Hundred Fifty Dollars
$**250.00**

Liliana Benitez-Rumbo
7640 Laurel Canyon Blvd Apt 20
North Hollywood, CA 91605
United States

[redacted]

05/27/2025 30000893 $250.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

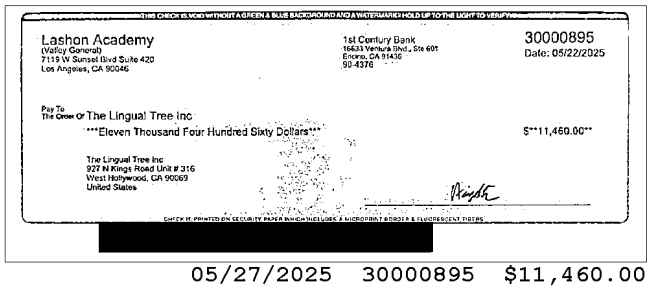
30000894
Date: 05/22/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Seven Hundred Sevanty Seven Dollars
$**1,777.00**

Scoot Education inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/27/2025 30000894 $1,777.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

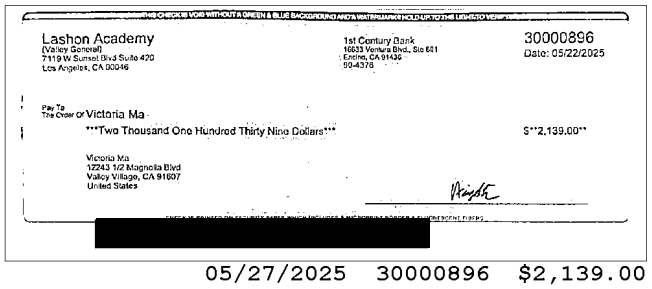
30000895
Date: 05/22/2025

Pay To
The Order Of The Lingual Tree Inc
Eleven Thousand Four Hundred Sixty Dollars
$**11,460.00**

The Lingual Tree Inc
927 N Kings Road Unit # 316
West Hollywood, CA 90069
United States

[redacted]

05/27/2025 30000895 $11,460.00



Lashon Academy
(Valley General)
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

30000896
Date: 05/22/2025

Pay To
The Order Of Victoria Ma
Two Thousand One Hundred Thirty Nine Dollars
$**2,139.00**

Victoria Ma
12243 1/2 Magnolia Blvd
Valley Village, CA 91607
United States

[redacted]

05/27/2025 30000896 $2,139.00

1ST CENTURY BANK

Last Statement: March 31, 2025
This Statement: April 30, 2025
Number of Items: 13
Page 1
XXXXXX6324

1

LASHON ACADEMY
(CITY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6324 Commercial Checking

Low Balance:	$222,458.09	Beginning Balance:	$249,253.43
Average Balance:	$238,073.62	Ending Balance:	$226,961.09
Interest Paid This Statement:	$0.00	Total No. of Additions:	4
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	18

Date	Description	Additions	Subtractions	Balance
03-31	Beginning balance			$249,253.43
04-01	Check 40000210		-300.00	248,953.43
04-02	Check 40000211		-2,468.00	246,485.43
04-04	#ACH Deposit PASS THROUGH BUS PAYMENTS 250404 202504020425409	179,195.72		425,681.15
04-04	Check 40000212		-11,188.88	414,492.27
04-04	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-164,492.27	250,000.00
04-07	#Auto Transfer TRANSFER FROM INSURED CASH SWEEP XXXXXXXXXXXX0365	181,964.47		431,964.47
04-07	#ACH W/D PASS THROUGH BUS REVERSAL 250404 202504020425409		-179,195.72	252,768.75
04-07	Check 40000214		-300.00	252,468.75
04-07	Check 40000217		-2,468.75	250,000.00
04-09	#ACH Deposit PASS THROUGH BUS PAYMENTS 250409 202504070427447	151,177.35		401,177.35
04-09	Check 40000215		-728.50	400,448.85
04-09	Check 40000216		-1,810.00	398,638.85
04-09	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-148,638.85	250,000.00
04-14	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-15,000.00	235,000.00
04-22	Check 40000218		-2,198.91	232,801.09
04-22	Check 40000222		-3,823.75	228,977.34
04-23	Check 40000219		-1,777.00	227,200.34

Number	Date	Amount
40000210	04-01	300.00
40000211	04-02	2,468.00
40000212	04-04	11,188.88
40000214 *	04-07	300.00
40000215	04-09	728.50
40000216	04-09	1,810.00
40000217	04-07	2,468.75
40000218	04-22	2,198.91
40000219	04-23	1,777.00
40000220	04-24	300.00
40000221	04-23	2,106.00
40000222	04-22	3,823.75
40000223	04-24	2,336.25

** Skip in check sequence*

1ST CENTURY BANK

Date	Description	Additions	Subtractions	Balance
04-23	Check 40000221		-2,106.00	225,094.34
04-24	Check 40000220		-300.00	224,794.34
04-24	Check 40000223		-2,336.25	222,458.09
04-29	#ACH Deposit LAUSD PAYMENTS 250429 202504250435069	40,503.00		262,961.09
04-29	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-36,000.00	226,961.09
04-30	**Ending totals**	**552,840.54**	**-575,132.88**	**$226,961.09**

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

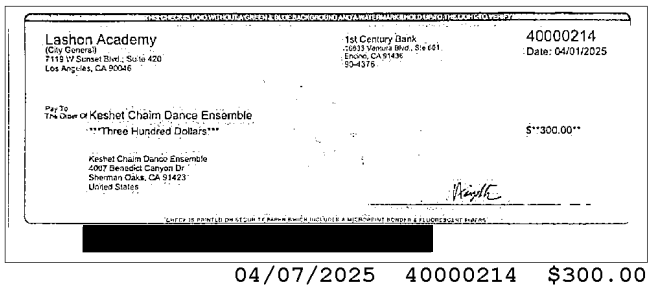
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

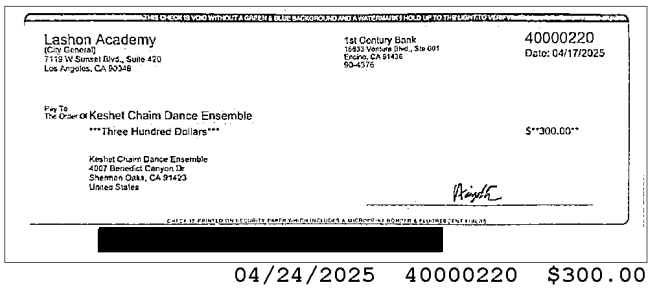
40000214
Date: 04/01/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Three Hundred Dollars $**300.00**

Keshet Chaim Dance Ensemble
4067 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

04/07/2025 40000214 $300.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

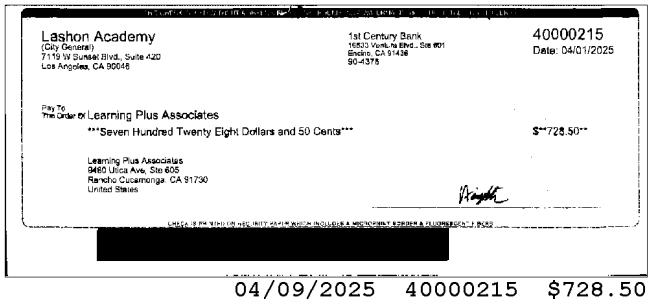
40000220
Date: 04/17/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Three Hundred Dollars $**300.00**

Keshet Chaim Dance Ensemble
4067 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

04/24/2025 40000220 $300.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

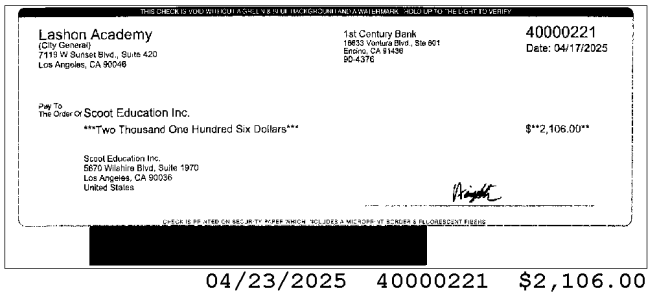
40000215
Date: 04/01/2025

Pay To
The Order Of Learning Plus Associates
Seven Hundred Twenty Eight Dollars and 50 Cents $**728.50**

Learning Plus Associates
9460 Utica Ave, Ste 605
Rancho Cucamonga, CA 91730
United States

[redacted]

04/09/2025 40000215 $728.50


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

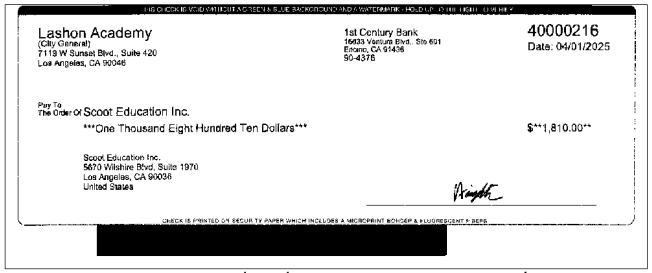
40000221
Date: 04/17/2025

Pay To
The Order Of Scoot Education Inc.
Two Thousand One Hundred Six Dollars $**2,106.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/23/2025 40000221 $2,106.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

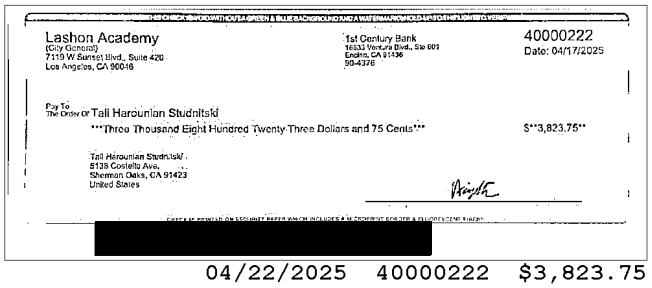
40000216
Date: 04/01/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Eight Hundred Ten Dollars $**1,810.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/09/2025 40000216 $1,810.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

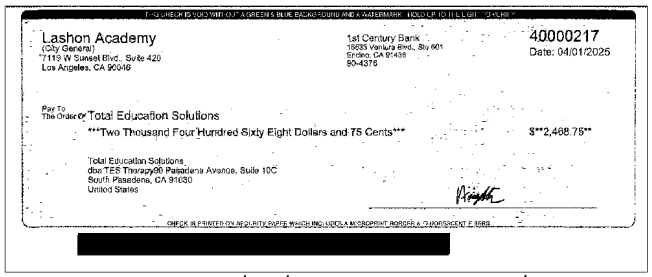
40000222
Date: 04/17/2025

Pay To
The Order Of Tali Harounian Studnitski
Three Thousand Eight Hundred Twenty Three Dollars and 75 Cents $**3,823.75**

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

04/22/2025 40000222 $3,823.75


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

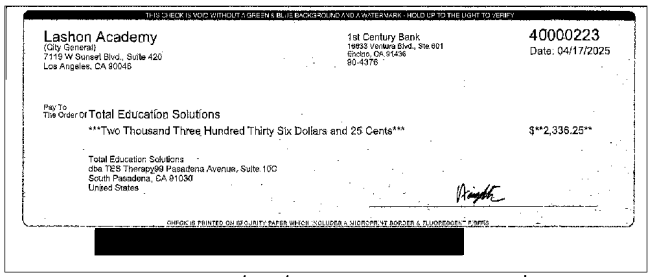
40000217
Date: 04/01/2025

Pay To
The Order Of Total Education Solutions
Two Thousand Four Hundred Sixty Eight Dollars and 75 Cents $**2,468.75**

Total Education Solutions
dba TES Therapy99 Pasadena Avenue, Suite 10C
South Pasadena, CA 91030
United States

[redacted]

04/07/2025 40000217 $2,468.75


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

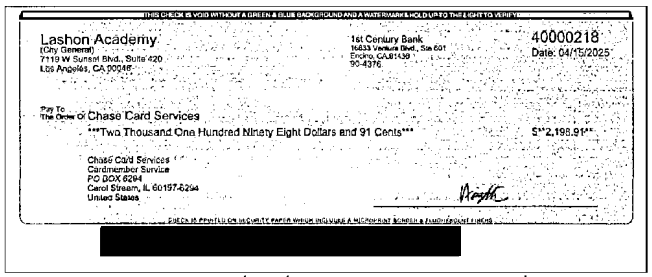
40000223
Date: 04/17/2025

Pay To
The Order Of Total Education Solutions
Two Thousand Three Hundred Thirty Six Dollars and 25 Cents $**2,336.25**

Total Education Solutions
dba TES Therapy99 Pasadena Avenue, Suite 10C
South Pasadena, CA 91030
United States

[redacted]

04/24/2025 40000223 $2,336.25


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

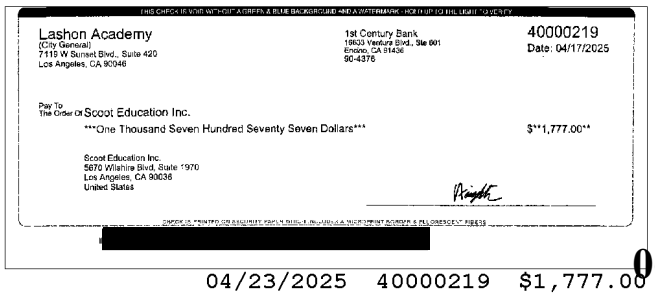
40000218
Date: 04/15/2025

Pay To
The Order Of Chase Card Services
Two Thousand One Hundred Ninety Eight Dollars and 91 Cents $**2,198.91**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

04/22/2025 40000218 $2,198.91


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

40000219
Date: 04/17/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Seven Hundred Seventy Seven Dollars $**1,777.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

04/23/2025 40000219 $1,777.00

1ST CENTURY BANK

Last Statement: February 28, 2025
This Statement: March 31, 2025
Number of Items: 11

XXXXXX6324

LASHON ACADEMY
(CITY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6324 Commercial Checking

Low Balance:	$206,652.87	Beginning Balance:	$224,165.92
Average Balance:	$236,327.78	Ending Balance:	$249,253.43
Interest Paid This Statement:	$0.00	Total No. of Additions:	3
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	16

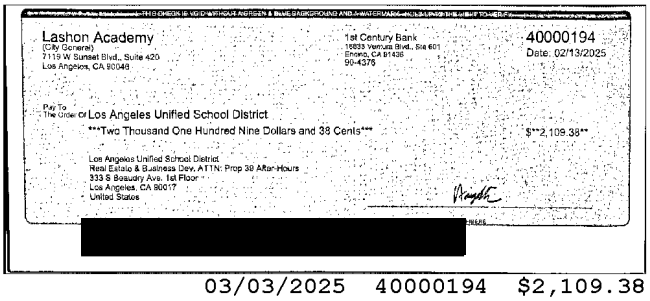
Date	Description	Additions	Subtractions	Balance
02-28	Beginning balance			$224,165.92
03-03	Check 40000194		-2,109.38	222,056.54
03-07	#ACH Deposit PASS THROUGH BUS PAYMENTS 250307 202503050413636	161,860.00		383,916.54
03-07	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-133,916.54	250,000.00
03-11	Check 40000202		-600.00	249,400.00
03-12	#ACH Deposit PASS THROUGH BUS PAYMENTS 250312 202503100415921	10,526.63		259,926.63
03-12	Check 40000203		-3,883.00	256,043.63
03-12	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-6,043.63	250,000.00
03-14	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-10,000.00	240,000.00
03-17	Check 40000204		-2,846.25	237,153.75
03-20	Check 40000206		-1,777.00	235,376.75
03-21	Check 40000205		-680.00	234,696.75
03-24	Check 40000201		-11,188.88	223,507.87
03-25	Check 40000207		-300.00	223,207.87
03-26	Check 40000209		-6,555.00	216,652.87
03-27	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-10,000.00	206,652.87
03-28	#ACH Deposit LAUSD PAYMENTS 250328 202503260422867	113,818.00		320,470.87
03-28	Check 40000208		-2,534.00	317,936.87

Number	Date	Amount
40000194	03-03	2,109.38
40000201 *	03-24	11,188.88
40000202	03-11	600.00
40000203	03-12	3,883.00
40000204	03-17	2,846.25
40000205	03-21	680.00
40000206	03-20	1,777.00
40000207	03-25	300.00
40000208	03-28	2,534.00
40000209	03-26	6,555.00
40000213 *	03-31	746.57

** Skip in check sequence*

A division of MidFirst Bank

Date	Description	Additions	Subtractions	Balance
03-28	# Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-67,936.87	250,000.00
03-31	Check 40000213		-746.57	249,253.43
03-31	**Ending totals**	**286,204.63**	**-261,117.12**	**$249,253.43**


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

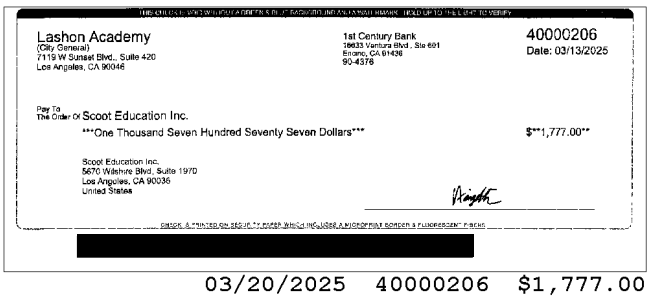
40000194
Date: 02/13/2025

Pay To
The Order Of Los Angeles Unified School District
Two Thousand One Hundred Nine Dollars and 38 Cents $**2,109.38**

Los Angeles Unified School District
Real Estate & Business Dev, ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

[redacted]

03/03/2025 40000194 $2,109.38


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

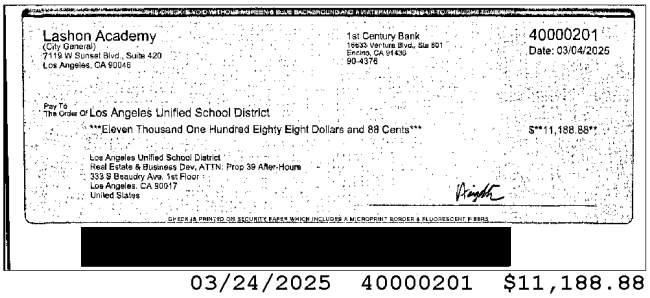
40000206
Date: 03/13/2025

Pay To
The Order Of Scoot Education Inc.
One Thousand Seven Hundred Seventy Seven Dollars $**1,777.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

03/20/2025 40000206 $1,777.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

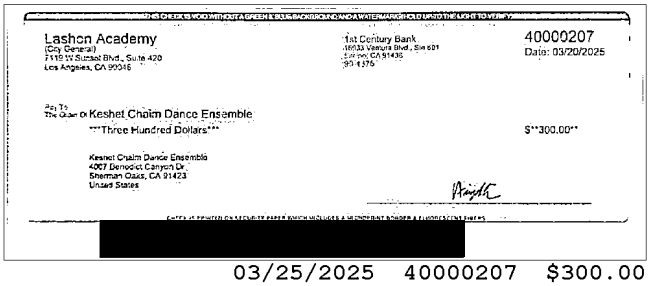
40000201
Date: 03/04/2025

Pay To
The Order Of Los Angeles Unified School District
Eleven Thousand One Hundred Eighty Eight Dollars and 88 Cents $**11,188.88**

Los Angeles Unified School District
Real Estate & Business Dev, ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

[redacted]

03/24/2025 40000201 $11,188.88


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

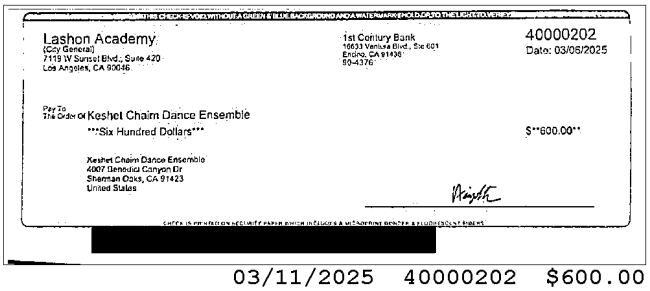
40000207
Date: 03/20/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Three Hundred Dollars $**300.00**

Keshet Chaim Dance Ensemble
4067 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

03/25/2025 40000207 $300.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

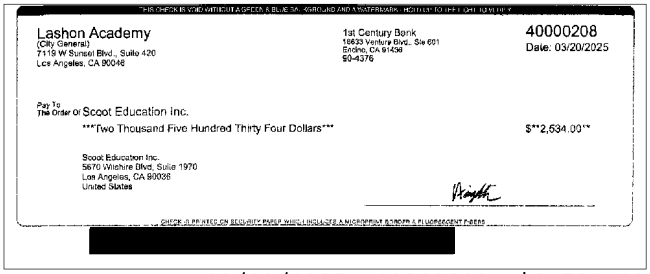
40000202
Date: 03/05/2025

Pay To
The Order Of Keshet Chaim Dance Ensemble
Six Hundred Dollars $**600.00**

Keshet Chaim Dance Ensemble
4067 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

03/11/2025 40000202 $600.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

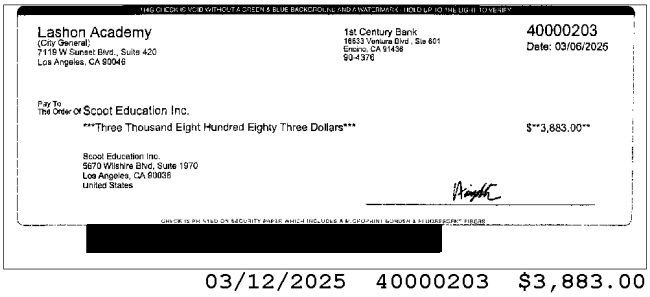
40000208
Date: 03/20/2025

Pay To
The Order Of Scoot Education Inc.
Two Thousand Five Hundred Thirty Four Dollars $**2,534.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

03/28/2025 40000208 $2,534.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

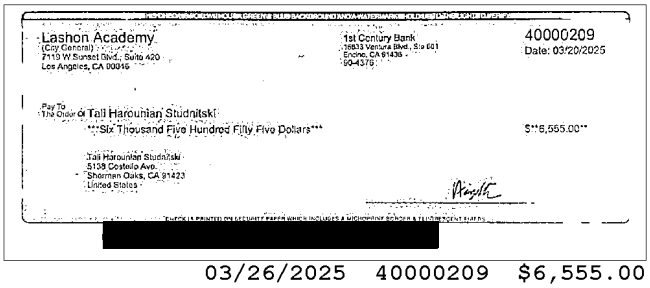
40000203
Date: 03/06/2026

Pay To
The Order Of Scoot Education Inc.
Three Thousand Eight Hundred Eighty Three Dollars $**3,883.00**

Scoot Education Inc.
5670 Wilshire Blvd, Suite 1970
Los Angeles, CA 90036
United States

[redacted]

03/12/2025 40000203 $3,883.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

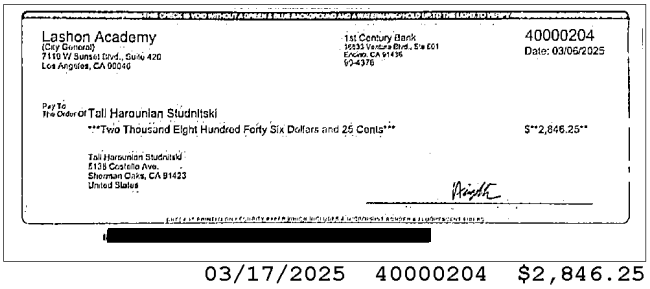
40000209
Date: 03/20/2025

Pay To
The Order Of Tali Harounian Studnitski
Six Thousand Five Hundred Fifty Five Dollars $**6,555.00**

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

03/26/2025 40000209 $6,555.00


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

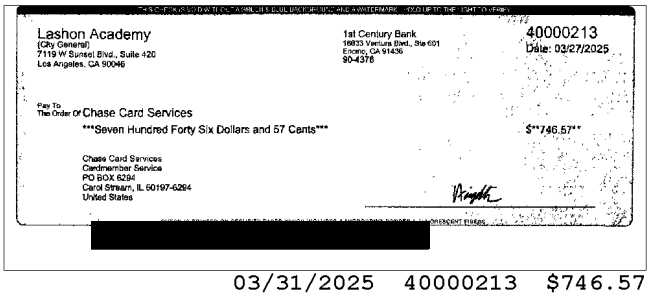
40000204
Date: 03/05/2025

Pay To
The Order Of Tali Harounian Studnitski
Two Thousand Eight Hundred Forty Six Dollars and 25 Cents $**2,846.25**

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

03/17/2025 40000204 $2,846.25


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

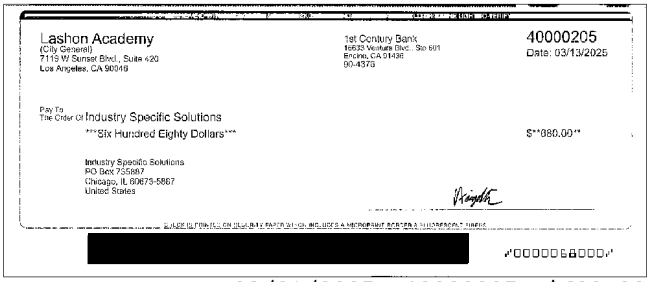
40000213
Date: 03/27/2025

Pay To
The Order Of Chase Card Services
Seven Hundred Forty Six Dollars and 57 Cents $**746.57**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

03/31/2025 40000213 $746.57


Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

40000205
Date: 03/13/2025

Pay To
The Order Of Industry Specific Solutions
Six Hundred Eighty Dollars $**680.00**

Industry Specific Solutions
PO Box 735987
Chicago, IL 60675-5987
United States

[redacted]

03/21/2025 40000205 $680.00

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**

3.

Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	

1ST CENTURY BANK

Last Statement: April 30, 2025
This Statement: May 31, 2025
Number of Items: 12
Page 1
XXXXXX6324

1

LASHON ACADEMY
(CITY GENERAL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6324 Commercial Checking

Low Balance:	$195,335.97	Beginning Balance:	$226,961.09
Average Balance:	$228,626.75	Ending Balance:	$229,477.97
Interest Paid This Statement:	$0.00	Total No. of Additions:	2
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	15

Date	Description	Additions	Subtractions	Balance
04-30	Beginning balance			$226,961.09
05-05	Check 40000224		-300.00	226,661.09
05-05	Check 40000225		-2,688.00	223,973.09
05-09	#ACH Deposit PASS THROUGH BUS PAYMENTS 250509 202505080439431	171,636.63		395,609.72
05-09	Check 40000226		-11,188.88	384,420.84
05-09	#Auto Transfer TRANSFER TO INSURED CASH SWEEP XXXXXXXXXXXX0365		-134,420.84	250,000.00
05-13	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-10,000.00	240,000.00
05-13	Check 40000227		-2,866.25	237,133.75
05-13	Check 40000230		-4,427.50	232,706.25
05-13	Check 40000231		-19.28	232,686.97
05-14	Check 40000229		-2,435.00	230,251.97
05-19	Check 40000228		-400.00	229,851.97
05-19	Check 40000232		-150.00	229,701.97
05-21	Check 40000233		-2,139.00	227,562.97
05-27	Check 40000235		-450.00	227,112.97
05-27	Check 40000236		-1,777.00	225,335.97
05-28	#Transfer TRANSFER TO DEPOSIT ACCOUNT XXXXXXX6340		-30,000.00	195,335.97
05-30	#ACH Deposit LAUSD PAYMENTS 250530 202505280448424	34,142.00		229,477.97
05-31	**Ending totals**	**205,778.63**	**-203,261.75**	**$229,477.97**

Number		Date	Amount
40000224		05-05	300.00
40000225		05-05	2,688.00
40000226		05-09	11,188.88
40000227		05-13	2,866.25
40000228		05-19	400.00
40000229		05-14	2,435.00
40000230		05-13	4,427.50
40000231		05-13	19.28
40000232		05-19	150.00
40000233		05-21	2,139.00
40000235	*	05-27	450.00
40000236		05-27	1,777.00

** Skip in check sequence*

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

2.

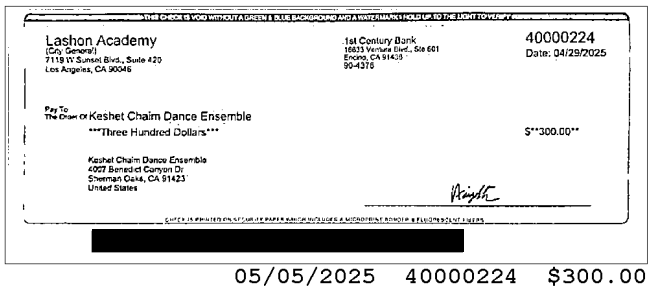
Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	





Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

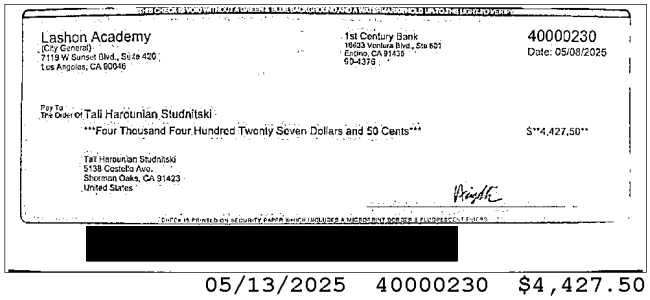
40000224
Date: 04/29/2025

Pay To
The Order of Keshet Chaim Dance Ensemble
Three Hundred Dollars
$**300.00**

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/05/2025 40000224 $300.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

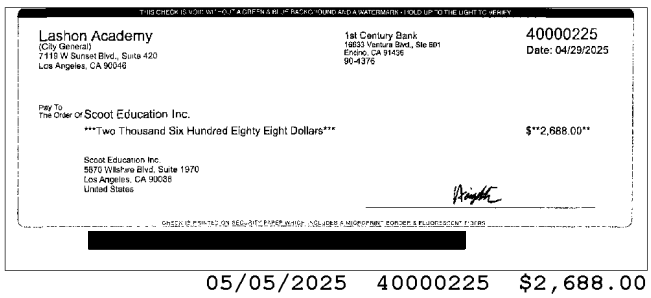
40000230
Date: 05/08/2025

Pay To
The Order of Tali Harounian Studnitski
Four Thousand Four Hundred Twenty Seven Dollars and 50 Cents
$**4,427.50**

Tali Harounian Studnitski
5138 Costello Ave.
Sherman Oaks, CA 91423
United States

[redacted]

05/13/2025 40000230 $4,427.50



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

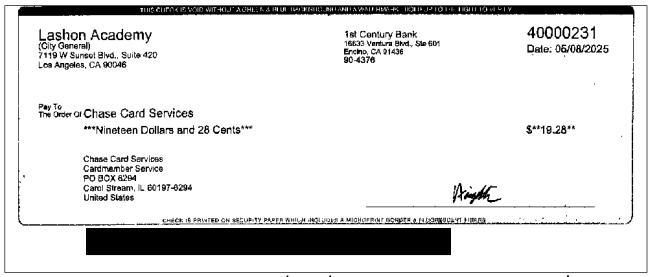
40000225
Date: 04/29/2025

Pay To
The Order of Scoot Education Inc.
Two Thousand Six Hundred Eighty Eight Dollars
$**2,688.00**

Scoot Education Inc.
5670 Wilshire Blvd. Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/05/2025 40000225 $2,688.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

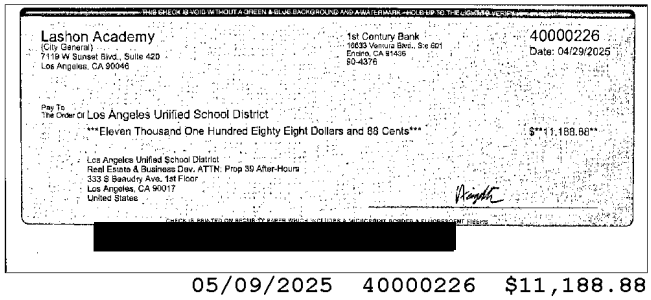
40000231
Date: 05/08/2025

Pay To
The Order of Chase Card Services
Nineteen Dollars and 28 Cents
$**19.28**

Chase Card Services
Cardmember Service
PO BOX 6294
Carol Stream, IL 60197-6294
United States

[redacted]

05/13/2025 40000231 $19.28



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

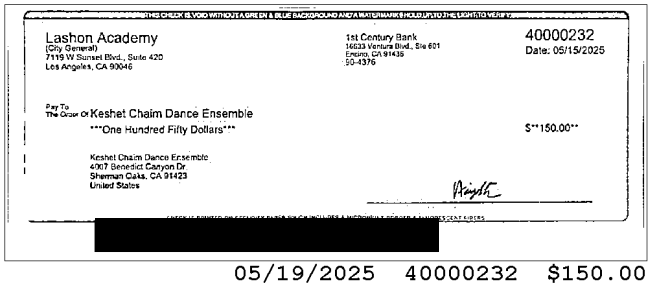
40000226
Date: 04/29/2025

Pay To
The Order of Los Angeles Unified School District
Eleven Thousand One Hundred Eighty Eight Dollars and 88 Cents
$**11,188.88**

Los Angeles Unified School District
Real Estate & Business Dev. ATTN: Prop 39 After-Hours
333 S Beaudry Ave, 1st Floor
Los Angeles, CA 90017
United States

[redacted]

05/09/2025 40000226 $11,188.88



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

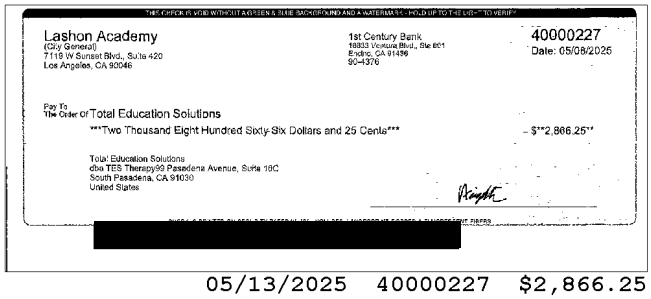
40000232
Date: 05/15/2025

Pay To
The Order of Keshet Chaim Dance Ensemble
One Hundred Fifty Dollars
$**150.00**

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/19/2025 40000232 $150.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

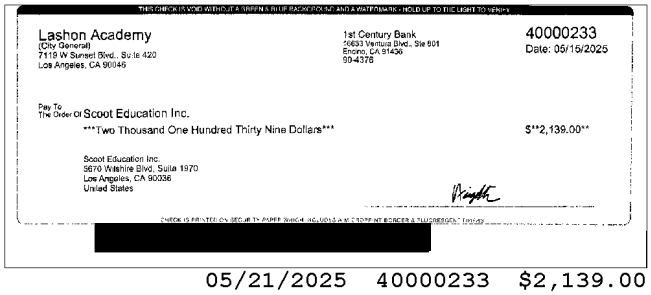
40000227
Date: 05/08/2025

Pay To
The Order of Total Education Solutions
Two Thousand Eight Hundred Sixty-Six Dollars and 25 Cents
-$**2,866.25**

Total Education Solutions
dba TES Therapy99 Pasadena Avenue, Suite 19C
South Pasadena, CA 91030
United States

[redacted]

05/13/2025 40000227 $2,866.25



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

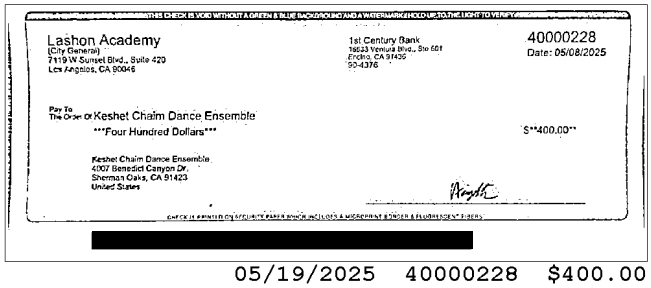
40000233
Date: 05/15/2025

Pay To
The Order of Scoot Education Inc.
Two Thousand One Hundred Thirty Nine Dollars
$**2,139.00**

Scoot Education Inc.
5670 Wilshire Blvd. Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/21/2025 40000233 $2,139.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

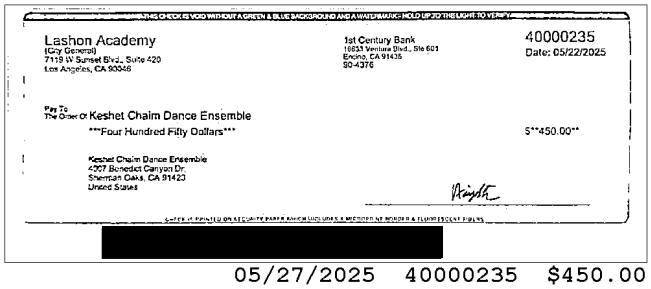
40000228
Date: 05/08/2025

Pay To
The Order of Keshet Chaim Dance Ensemble
Four Hundred Dollars
$**400.00**

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/19/2025 40000228 $400.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

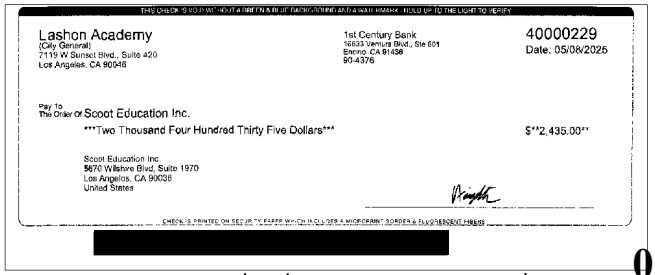
40000235
Date: 05/22/2025

Pay To
The Order of Keshet Chaim Dance Ensemble
Four Hundred Fifty Dollars
$**450.00**

Keshet Chaim Dance Ensemble
4007 Benedict Canyon Dr
Sherman Oaks, CA 91423
United States

[redacted]

05/27/2025 40000235 $450.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

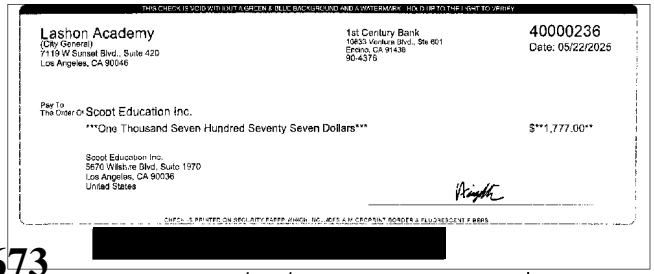
40000229
Date: 05/08/2025

Pay To
The Order of Scoot Education Inc.
Two Thousand Four Hundred Thirty Five Dollars
$**2,435.00**

Scoot Education Inc.
5670 Wilshire Blvd. Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/14/2025 40000229 $2,435.00



Lashon Academy
(City General)
7119 W Sunset Blvd., Suite 420
Los Angeles, CA 90046

1st Century Bank
16633 Ventura Blvd., Ste 601
Encino, CA 91436
90-4376

40000236
Date: 05/22/2025

Pay To
The Order of Scoot Education Inc.
One Thousand Seven Hundred Seventy Seven Dollars
$**1,777.00**

Scoot Education Inc.
5670 Wilshire Blvd. Suite 1970
Los Angeles, CA 90036
United States

[redacted]

05/27/2025 40000236 $1,777.00

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1ST CENTURY BANK

Last Statement: March 31, 2025
This Statement: April 30, 2025
Number of Items: 8

XXXXXX6340

1

LASHON ACADEMY
(PAYROLL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6340 Commercial Checking

Low Balance:	$14,477.82	Beginning Balance:	$140,094.03
Average Balance:	$28,054.91	Ending Balance:	$135,840.82
Interest Paid This Statement:	$0.00	Total No. of Additions:	4
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	16

Date	Description	Additions	Subtractions	Balance
03-31	Beginning balance			$140,094.03
04-01	#ACH W/D IRS USATAXPYMT 250401 274549135251592		-123,037.14	17,056.89
04-01	Check 50948		-1,201.08	15,855.81
04-09	Check 50949		-10.99	15,844.82
04-14	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	125,000.00		140,844.82
04-14	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	15,000.00		155,844.82
04-14	#ACH W/D Lashon Academy PAYROLL 250414 1452325976		-101,351.14	54,493.68
04-14	#ACH W/D Lashon Academy VENDOR PMT 250414 1452325976		-7,102.02	47,391.66
04-14	Check 50950		-602.96	46,788.70
04-15	Check 50952		-1,244.88	45,543.82
04-17	Check 50947		-150.00	45,393.82
04-18	#ACH W/D IRS USATAXPYMT 250418 274550812089470		-26,946.55	18,447.27
04-21	Check 50951		-2,608.53	15,838.74
04-22	Check 50954		-10.99	15,827.75
04-28	Check 50953		-1,349.93	14,477.82
04-29	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	485,000.00		499,477.82

Number	Date	Amount
50947	04-17	150.00
50948	04-01	1,201.08
50949	04-09	10.99
50950	04-14	602.96
50951	04-21	2,608.53
50952	04-15	1,244.88
50953	04-28	1,349.93
50954	04-22	10.99

1ST CENTURY BANK

Date	Description	Additions	Subtractions	Balance
04-29	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	36,000.00		535,477.82
04-29	#ACH W/D LASHON ACADEMY PAYROLL 250429 1452325976		-92,765.02	442,712.80
04-29	#ACH W/D LASHON ACADEMY PAYROLL 250429 1452325976		-281,014.51	161,698.29
04-29	#ACH W/D LASHON ACADEMY VENDOR PMT 250429 1452325976		-5,396.89	156,301.40
04-29	#ACH W/D LASHON ACADEMY VENDOR PMT 250429 1452325976		-20,460.58	135,840.82
04-30	**Ending totals**	**661,000.00**	**-665,253.21**	**$135,840.82**

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

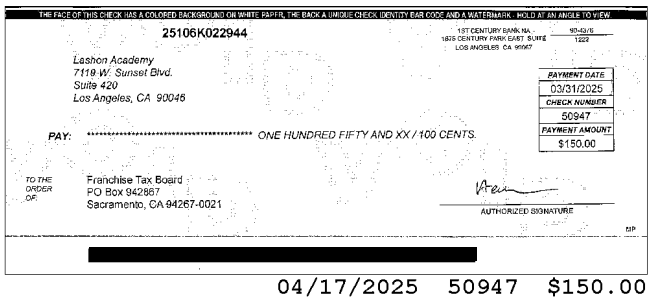
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	



25106K022944

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
03/31/2025
CHECK NUMBER
50947
PAYMENT AMOUNT
$150.00

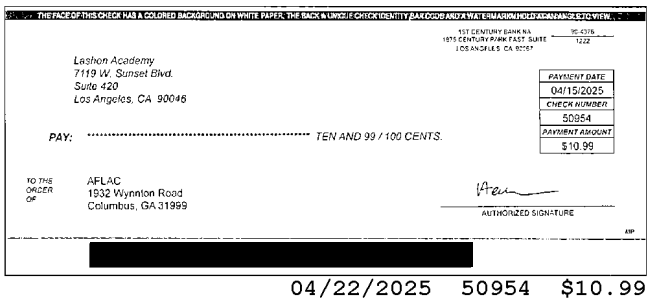
PAY: ********** ONE HUNDRED FIFTY AND XX / 100 CENTS.

TO THE ORDER OF: Franchise Tax Board
PO Box 942867
Sacramento, CA 94267-0021

AUTHORIZED SIGNATURE

[redacted]

04/17/2025 50947 $150.00



1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/15/2025
CHECK NUMBER
50954
PAYMENT AMOUNT
$10.99

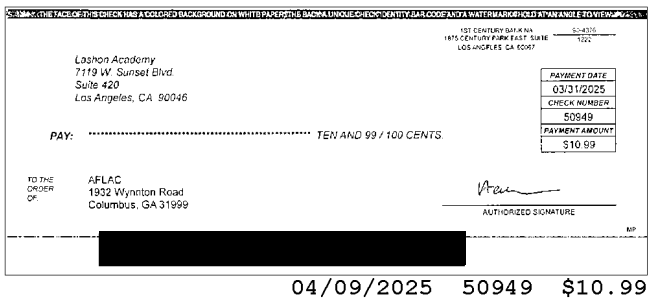
PAY: ********** TEN AND 99 / 100 CENTS.

TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

[redacted]

04/22/2025 50954 $10.99



1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
03/31/2025
CHECK NUMBER
50949
PAYMENT AMOUNT
$10.99

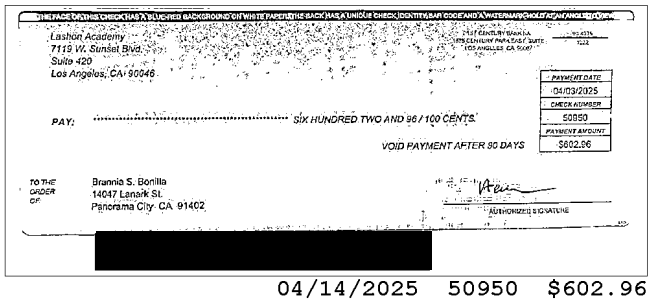
PAY: ********** TEN AND 99 / 100 CENTS.

TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

[redacted]

04/09/2025 50949 $10.99



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/09/2025
CHECK NUMBER
50950
PAYMENT AMOUNT
$602.96

PAY: ********** SIX HUNDRED TWO AND 96 / 100 CENTS.

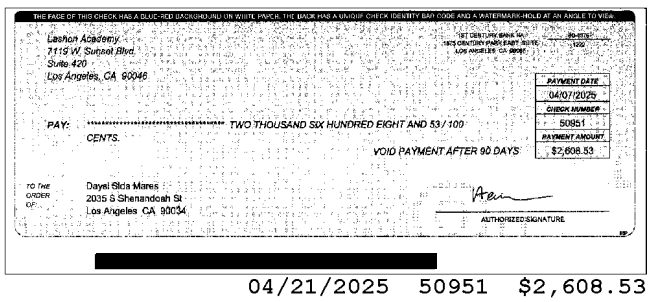
VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Brannia S. Bonilla
14047 Lanark St.
Panorama City, CA 91402

AUTHORIZED SIGNATURE

[redacted]

04/14/2025 50950 $602.96



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/07/2025
CHECK NUMBER
50951
PAYMENT AMOUNT
$2,608.53

PAY: ********** TWO THOUSAND SIX HUNDRED EIGHT AND 53 / 100 CENTS.

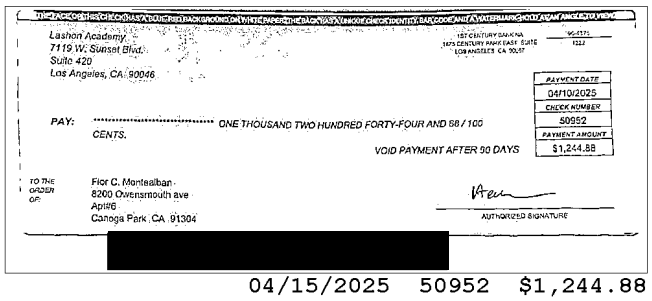
VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Dayel Silda Mares
2035 S Shenandoah St
Los Angeles, CA 90034

AUTHORIZED SIGNATURE

[redacted]

04/21/2025 50951 $2,608.53



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/10/2025
CHECK NUMBER
50952
PAYMENT AMOUNT
$1,244.88

PAY: ********** ONE THOUSAND TWO HUNDRED FORTY-FOUR AND 88 / 100 CENTS.

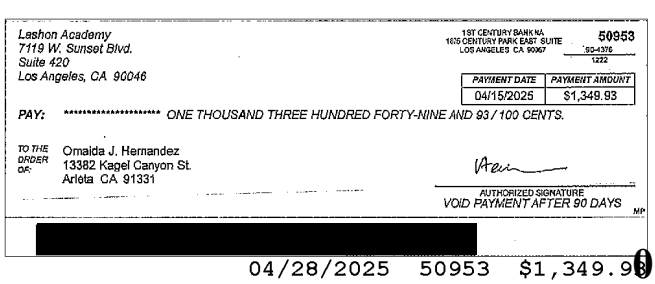
VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Flor C. Montealban
8200 Owensmouth ave
Apt#6
Canoga Park, CA 91304

AUTHORIZED SIGNATURE

[redacted]

04/15/2025 50952 $1,244.88



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50953
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
04/15/2025	$1,349.93

PAY: ********** ONE THOUSAND THREE HUNDRED FORTY-NINE AND 93 / 100 CENTS.

TO THE ORDER OF: Omaida J. Hernandez
13382 Kagel Canyon St.
Arleta, CA 91331

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

04/28/2025 50953 $1,349.93

LASHON ACADEMY
(PAYROLL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6340 Commercial Checking

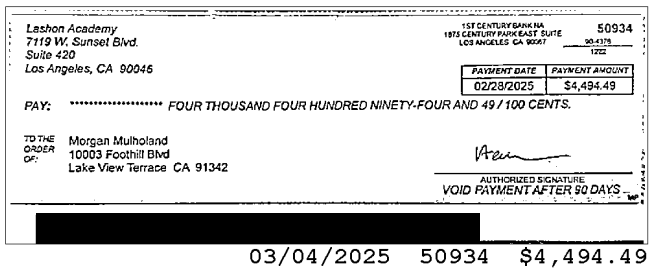
Low Balance:	$-38,246.66	Beginning Balance:	$181,002.73
Average Balance:	$89,232.38	Ending Balance:	$140,094.03
Interest Paid This Statement:	$0.00	Total No. of Additions:	4
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	19

Date	Description	Additions	Subtractions	Balance
02-28	Beginning balance			$181,002.73
03-03	#ACH W/D IRS USATAXPYMT 250303 274546264905044		-122,595.13	58,407.60
03-04	Check 50934		-4,494.49	53,913.11
03-04	Check 50937		-510.41	53,402.70
03-04	Check 50938		-1,135.26	52,267.44
03-11	Check 50939		-10.99	52,256.45
03-13	#ACH W/D Lashon Academy PAYROLL 250313 1452325976		-84,491.49	-32,235.04
03-13	#ACH W/D Lashon Academy VENDOR PMT 250313 1452325976		-6,011.62	-38,246.66
03-14	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	105,000.00		66,753.34
03-14	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	10,000.00		76,753.34
03-14	Check 50942		-438.30	76,315.04
03-17	Check 50935		-150.00	76,165.04
03-17	Check 50936		-922.71	75,242.33
03-17	Check 50944		-997.55	74,244.78
03-19	#ACH W/D IRS USATAXPYMT 250319 274547814766717		-20,167.02	54,077.76
03-19	Check 50943		-864.53	53,213.23
03-25	Check 50946		-1,036.81	52,176.42
03-27	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	490,000.00		542,176.42

Number	Date	Amount
50934	03-04	4,494.49
50935	03-17	150.00
50936	03-17	922.71
50937	03-04	510.41
50938	03-04	1,135.26
50939	03-11	10.99
50942 *	03-14	438.30
50943	03-19	864.53
50944	03-17	997.55
50945	03-31	10.99
50946	03-25	1,036.81

** Skip in check sequence*

Date	Description	Additions	Subtractions	Balance
03-27	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	10,000.00		552,176.42
03-28	#ACH W/D Lashon Academy PAYROLL 250328 1452325976		-98,136.77	454,039.65
03-28	#ACH W/D Lashon Academy PAYROLL 250328 1452325976		-286,635.17	167,404.48
03-28	#ACH W/D Lashon Academy VENDOR PMT 250328 1452325976		-6,650.38	160,754.10
03-28	#ACH W/D Lashon Academy VENDOR PMT 250328 1452325976		-20,649.08	140,105.02
03-31	Check 50945		-10.99	140,094.03
03-31	**Ending totals**	**615,000.00**	**-655,908.70**	**$140,094.03**


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50934
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
02/28/2025	$4,494.49

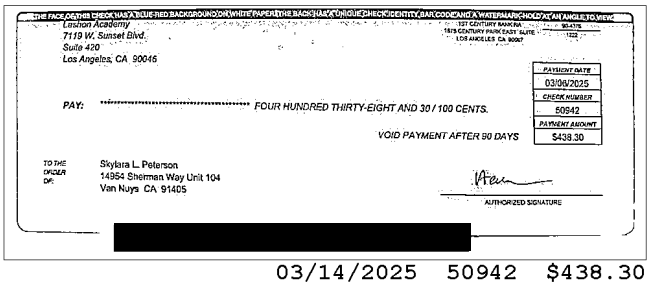
PAY: ********** FOUR THOUSAND FOUR HUNDRED NINETY-FOUR AND 49 / 100 CENTS.

TO THE ORDER OF: Morgan Mulholand
10003 Foothill Blvd
Lake View Terrace CA 91342

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/04/2025 50934 $4,494.49


THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

PAYMENT DATE	03/06/2025
CHECK NUMBER	50942
PAYMENT AMOUNT	$438.30

PAY: ********** FOUR HUNDRED THIRTY-EIGHT AND 30 / 100 CENTS.

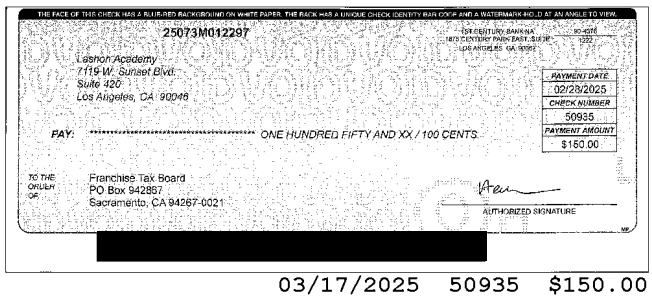
VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Skylara L. Peterson
14964 Sherman Way Unit 104
Van Nuys CA 91405

AUTHORIZED SIGNATURE

[redacted]

03/14/2025 50942 $438.30


THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

25073M012297

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE	02/28/2025
CHECK NUMBER	50935
PAYMENT AMOUNT	$150.00

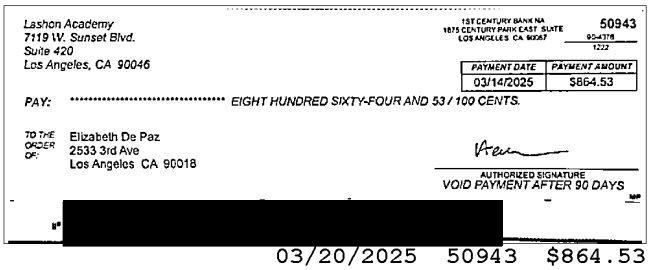
PAY: ********** ONE HUNDRED FIFTY AND XX / 100 CENTS.

TO THE ORDER OF: Franchise Tax Board
PO Box 942857
Sacramento, CA 94267-0021

AUTHORIZED SIGNATURE

[redacted]

03/17/2025 50935 $150.00


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50943
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
03/14/2025	$864.53

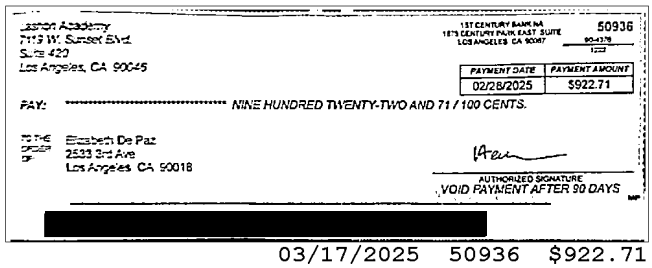
PAY: ********** EIGHT HUNDRED SIXTY-FOUR AND 53 / 100 CENTS.

TO THE ORDER OF: Elizabeth De Paz
2533 3rd Ave
Los Angeles CA 90018

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/20/2025 50943 $864.53


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50936
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
02/28/2025	$922.71

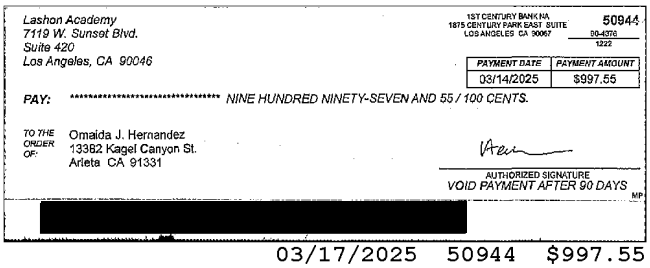
PAY: ********** NINE HUNDRED TWENTY-TWO AND 71 / 100 CENTS.

TO THE ORDER OF: Elizabeth De Paz
2533 3rd Ave
Los Angeles CA 90018

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/17/2025 50936 $922.71


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50944
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
03/14/2025	$997.55

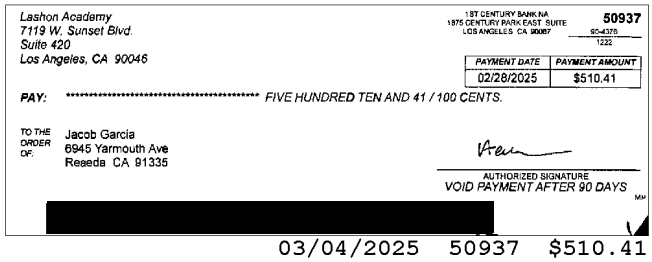
PAY: ********** NINE HUNDRED NINETY-SEVEN AND 55 / 100 CENTS.

TO THE ORDER OF: Omaida J. Hernandez
13382 Kagel Canyon St.
Arleta CA 91331

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/17/2025 50944 $997.55


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50937
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
02/28/2025	$510.41

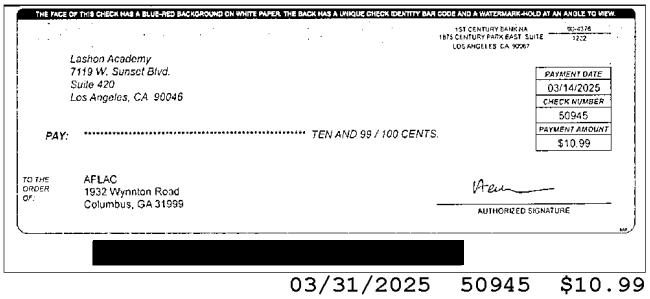
PAY: ********** FIVE HUNDRED TEN AND 41 / 100 CENTS.

TO THE ORDER OF: Jacob Garcia
6945 Yarmouth Ave
Reseda CA 91335

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/04/2025 50937 $510.41


THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE	03/14/2025
CHECK NUMBER	50945
PAYMENT AMOUNT	$10.99

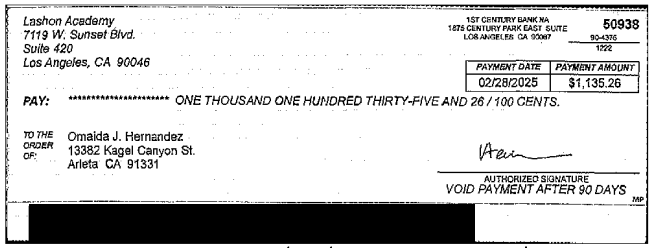
PAY: ********** TEN AND 99 / 100 CENTS.

TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

[redacted]

03/31/2025 50945 $10.99


Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
50938
90-4376
1222

PAYMENT DATE	PAYMENT AMOUNT
02/28/2025	$1,135.26

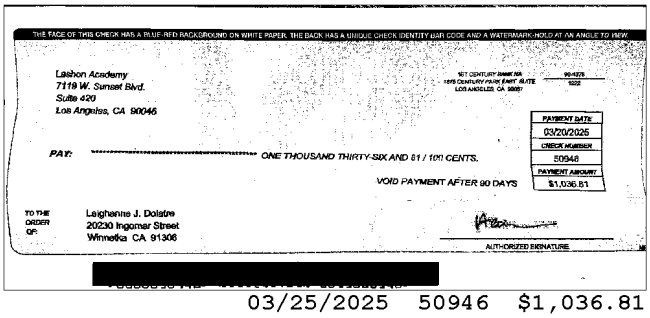
PAY: ********** ONE THOUSAND ONE HUNDRED THIRTY-FIVE AND 26 / 100 CENTS.

TO THE ORDER OF: Omaida J. Hernandez
13382 Kagel Canyon St.
Arleta CA 91331

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

[redacted]

03/04/2025 50938 $1,135.26


THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE	03/20/2025
CHECK NUMBER	50946
PAYMENT AMOUNT	$1,036.81

PAY: ********** ONE THOUSAND THIRTY-SIX AND 81 / 100 CENTS.

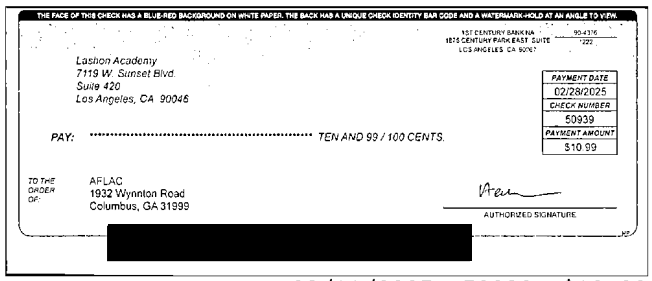
VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Leighanne J. Dolstre
20230 Ingomar Street
Winnetka CA 91306

AUTHORIZED SIGNATURE

[redacted]

03/25/2025 50946 $1,036.81


THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067
90-4376
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE	02/28/2025
CHECK NUMBER	50939
PAYMENT AMOUNT	$10.99

PAY: ********** TEN AND 99 / 100 CENTS.

TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

[redacted]

03/11/2025 50939 $10.99

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**

3.

Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	

1ST CENTURY BANK

Last Statement: April 30, 2025
This Statement: May 31, 2025
Number of Items: 7

XXXXXX6340

1

LASHON ACADEMY
(PAYROLL)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6340 Commercial Checking

Low Balance:	$12,723.83	Beginning Balance:	$135,840.82
Average Balance:	$60,642.52	Ending Balance:	$140,977.27
Interest Paid This Statement:	$0.00	Total No. of Additions:	4
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	15

Date	Description	Additions	Subtractions	Balance
04-30	Beginning balance			$135,840.82
05-01	#ACH W/D IRS USATAXPYMT 250501 274552131349933		-120,328.30	15,512.52
05-02	Check 50956		-1,058.43	14,454.09
05-06	Check 50957		-10.99	14,443.10
05-13	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	97,000.00		111,443.10
05-13	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	10,000.00		121,443.10
05-14	#ACH W/D LASHON ACADEMY PAYROLL 250514 1452325976		-82,781.45	38,661.65
05-14	#ACH W/D LASHON ACADEMY VENDOR PMT 250514 1452325976		-4,180.82	34,480.83
05-16	Check 50955		-150.00	34,330.83
05-16	Check 50958		-708.23	33,622.60
05-21	#ACH W/D IRS USATAXPYMT 250521 274554143798774		-19,307.68	14,314.92
05-21	Check 50960		-1,580.10	12,734.82
05-27	Check 50959		-10.99	12,723.83
05-28	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6316	510,000.00		522,723.83
05-28	#Transfer Deposit TRANSFER FROM DEPOSIT ACCOUNT XXXXXXX6324	30,000.00		552,723.83

Number	Date	Amount
50955	05-16	150.00
50956	05-02	1,058.43
50957	05-06	10.99
50958	05-16	708.23
50959	05-27	10.99
50960	05-21	1,580.10
50961	05-30	507.77

1ST CENTURY BANK

Date	Description	Additions	Subtractions	Balance
05-29	#ACH W/D LASHON ACADEMY VENDOR PMT 250529 1452325976		-20,385.18	532,338.65
05-29	#ACH W/D LASHON ACADEMY VENDOR PMT 250529 1452325976		-5,612.38	526,726.27
05-29	#ACH W/D LASHON ACADEMY PAYROLL 250529 1452325976		-103,567.63	423,158.64
05-30	#ACH W/D LASHON ACADEMY PAYROLL 250530 1452325976		-281,673.60	141,485.04
05-30	Check 50961		-507.77	140,977.27
05-31	**Ending totals**	**647,000.00**	**-641,863.55**	**$140,977.27**

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

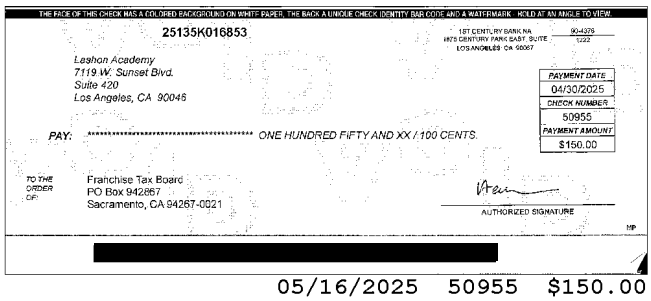
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	



THE FACE OF THIS CHECK HAS A COLORED BACKGROUND ON WHITE PAPER. THE BACK A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK. HOLD AT AN ANGLE TO VIEW.

25135K016853

1ST CENTURY BANK NA
1875 CENTURY PARK EAST, SUITE
LOS ANGELES CA 90067

90-4378
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/30/2025
CHECK NUMBER
50955
PAYMENT AMOUNT
$150.00

PAY: ********** ONE HUNDRED FIFTY AND XX / 100 CENTS.

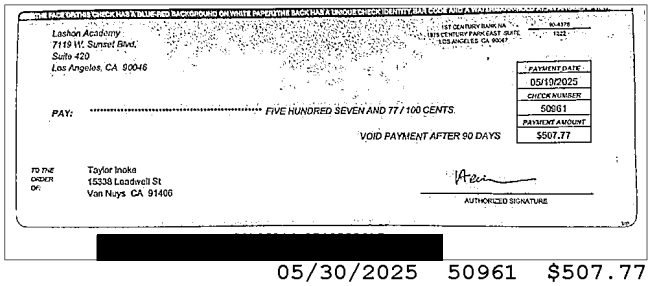
TO THE ORDER OF: Franchise Tax Board
PO Box 942867
Sacramento, CA 94267-0021

AUTHORIZED SIGNATURE

MP

[redacted]

05/16/2025 50955 $150.00



THE FACE OF THIS CHECK HAS A COLORED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK. HOLD AT AN ANGLE TO VIEW.

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST, SUITE
LOS ANGELES CA 90067

90-4378
1222

PAYMENT DATE
05/19/2025
CHECK NUMBER
50961
PAYMENT AMOUNT
$507.77

PAY: ********** FIVE HUNDRED SEVEN AND 77 / 100 CENTS.

VOID PAYMENT AFTER 90 DAYS

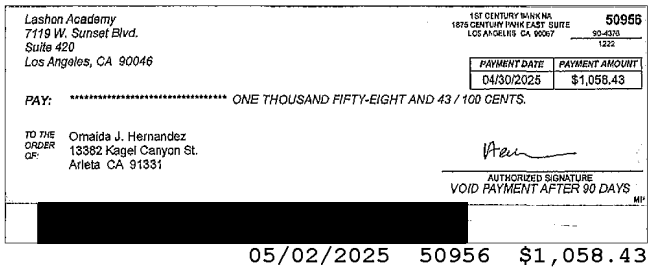
TO THE ORDER OF: Taylor Inoka
15338 Leadwell St
Van Nuys CA 91406

AUTHORIZED SIGNATURE

MP

[redacted]

05/30/2025 50961 $507.77



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067

50956

90-4378
1222

PAYMENT DATE	PAYMENT AMOUNT
04/30/2025	$1,058.43

PAY: ********** ONE THOUSAND FIFTY-EIGHT AND 43 / 100 CENTS.

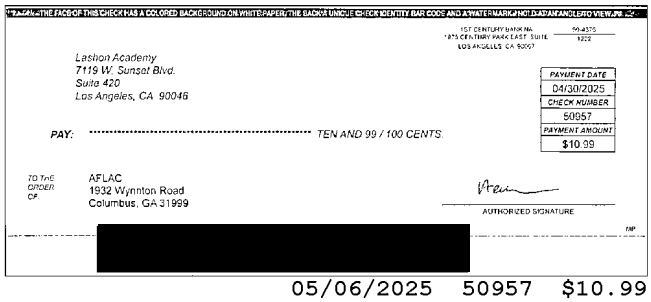
TO THE ORDER OF: Omaida J. Hernandez
13382 Kagel Canyon St.
Arleta CA 91331

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

MP

[redacted]

05/02/2025 50956 $1,058.43



THE FACE OF THIS CHECK HAS A COLORED BACKGROUND ON WHITE PAPER. THE BACK A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK. HOLD AT AN ANGLE TO VIEW.

1ST CENTURY BANK NA
1875 CENTURY PARK EAST, SUITE
LOS ANGELES CA 90067

90-4378
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
04/30/2025
CHECK NUMBER
50957
PAYMENT AMOUNT
$10.99

PAY: ********** TEN AND 99 / 100 CENTS.

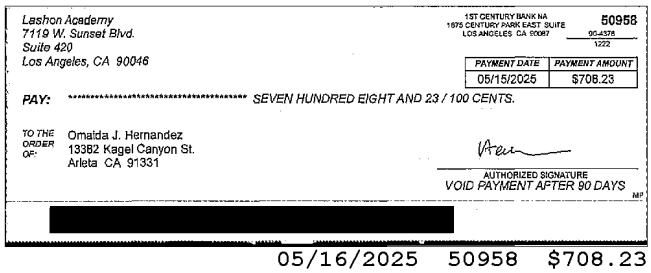
TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

MP

[redacted]

05/06/2025 50957 $10.99



Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067

50958

90-4378
1222

PAYMENT DATE	PAYMENT AMOUNT
05/15/2025	$708.23

PAY: ********** SEVEN HUNDRED EIGHT AND 23 / 100 CENTS.

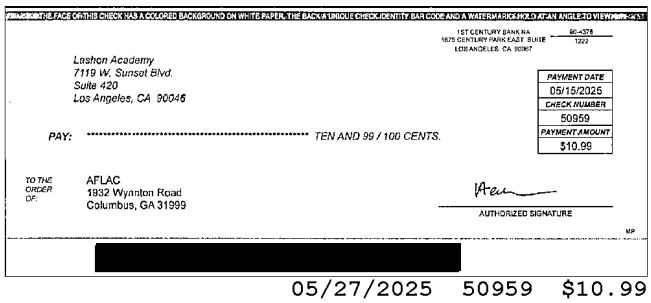
TO THE ORDER OF: Omaida J. Hernandez
13382 Kagel Canyon St.
Arleta CA 91331

AUTHORIZED SIGNATURE
VOID PAYMENT AFTER 90 DAYS

MP

[redacted]

05/16/2025 50958 $708.23



THE FACE OF THIS CHECK HAS A COLORED BACKGROUND ON WHITE PAPER. THE BACK A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK. HOLD AT AN ANGLE TO VIEW.

1ST CENTURY BANK NA
1875 CENTURY PARK EAST SUITE
LOS ANGELES CA 90067

90-4378
1222

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
05/15/2025
CHECK NUMBER
50959
PAYMENT AMOUNT
$10.99

PAY: ********** TEN AND 99 / 100 CENTS.

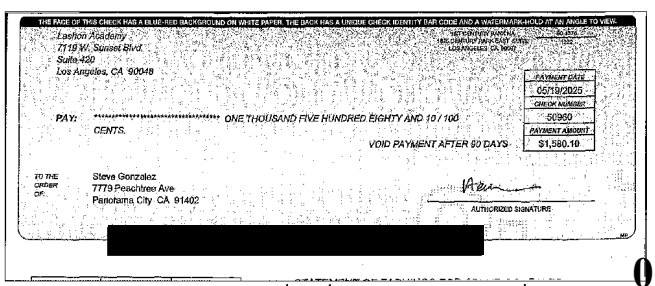
TO THE ORDER OF: AFLAC
1932 Wynnton Road
Columbus, GA 31999

AUTHORIZED SIGNATURE

MP

[redacted]

05/27/2025 50959 $10.99



THE FACE OF THIS CHECK HAS A BLUE-RED BACKGROUND ON WHITE PAPER. THE BACK HAS A UNIQUE CHECK IDENTITY BAR CODE AND A WATERMARK-HOLD AT AN ANGLE TO VIEW.

Lashon Academy
7119 W. Sunset Blvd.
Suite 420
Los Angeles, CA 90046

PAYMENT DATE
05/19/2025
CHECK NUMBER
50960
PAYMENT AMOUNT
$1,580.10

PAY: ********** ONE THOUSAND FIVE HUNDRED EIGHTY AND 10 / 100 CENTS.

VOID PAYMENT AFTER 90 DAYS

TO THE ORDER OF: Steve Gonzalez
7779 Peachtree Ave
Panorama City CA 91402

AUTHORIZED SIGNATURE

MP

[redacted]

05/21/2025 50960 $1,580.10

1ST CENTURY BANK

Last Statement: March 31, 2025
This Statement: April 30, 2025
Number of Items: 2
Page 1
XXXXXX6332

1

LASHON ACADEMY
(MEALS)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6332 Commercial Checking

Low Balance:	$822,789.38	Beginning Balance:	$822,789.38
Average Balance:	$829,680.19	Ending Balance:	$862,419.56
Interest Paid This Statement:	$0.00	Total No. of Additions:	2
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	0

Date	*Description*	*Additions*	*Subtractions*	*Balance*
03-31	Beginning balance			$822,789.38
04-22	Remote Deposit	14,638.95		837,428.33
04-28	Remote Deposit	24,991.23		862,419.56
04-30	**Ending totals**	**39,630.18**	**.00**	**$862,419.56**

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

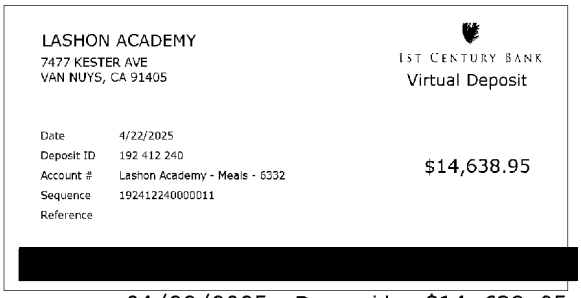
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

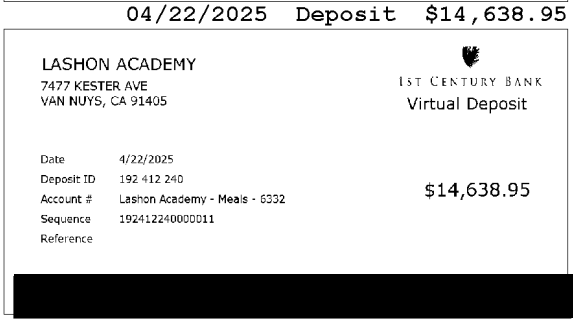
1ST CENTURY BANK
Virtual Deposit

Date 4/22/2025
Deposit ID 192 412 240
Account # Lashon Academy - Meals - 6332
Sequence 192412240000011
Reference

$14,638.95

[redacted]

04/22/2025 Deposit $14,638.95



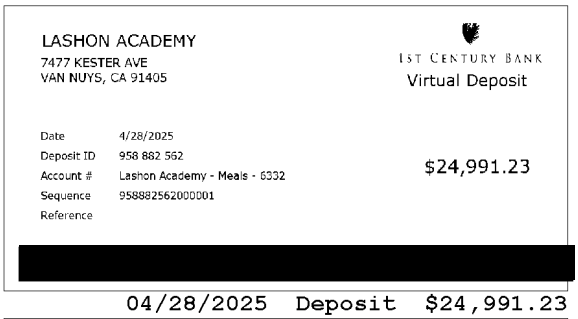
LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 4/22/2025
Deposit ID 192 412 240
Account # Lashon Academy - Meals - 6332
Sequence 192412240000011
Reference

$14,638.95

[redacted]



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

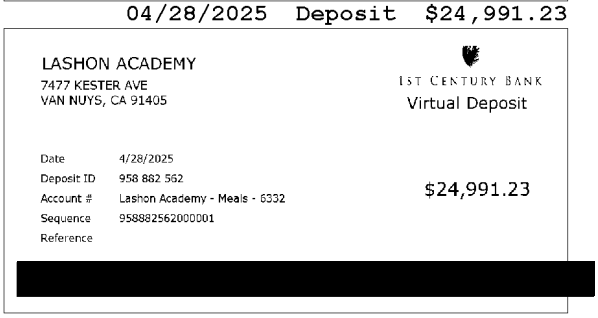
1ST CENTURY BANK
Virtual Deposit

Date 4/28/2025
Deposit ID 958 882 562
Account # Lashon Academy - Meals - 6332
Sequence 958882562000001
Reference

$24,991.23

[redacted]

04/28/2025 Deposit $24,991.23



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 4/28/2025
Deposit ID 958 882 562
Account # Lashon Academy - Meals - 6332
Sequence 958882562000001
Reference

$24,991.23

[redacted]

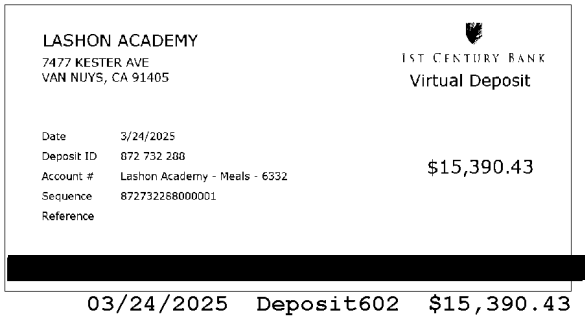
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LASHON ACADEMY
(MEALS)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6332 Commercial Checking

Low Balance:	$781,343.18	Beginning Balance:	$781,343.18
Average Balance:	$792,038.97	Ending Balance:	$822,789.38
Interest Paid This Statement:	$0.00	Total No. of Additions:	2
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	0

Date	*Description*	*Additions*	*Subtractions*	*Balance*
02-28	Beginning balance			$781,343.18
03-24	Remote Deposit	26,055.77		807,398.95
03-24	Remote Deposit	15,390.43		822,789.38
03-31	**Ending totals**	**41,446.20**	**.00**	**$822,789.38**



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

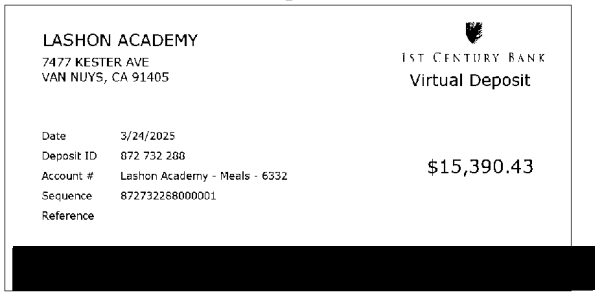
1ST CENTURY BANK
Virtual Deposit

Date 3/24/2025
Deposit ID 872 732 288
Account # Lashon Academy - Meals - 6332
Sequence 872732288000001
Reference

$15,390.43

[redacted]

03/24/2025 Deposit602 $15,390.43



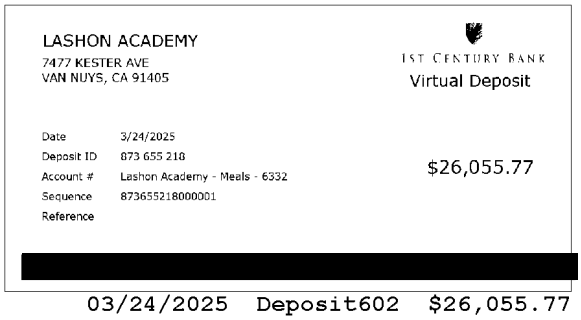
LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 3/24/2025
Deposit ID 872 732 288
Account # Lashon Academy - Meals - 6332
Sequence 872732288000001
Reference

$15,390.43

[redacted]



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

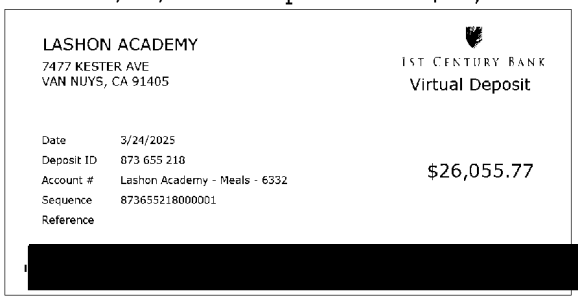
1ST CENTURY BANK
Virtual Deposit

Date 3/24/2025
Deposit ID 873 655 218
Account # Lashon Academy - Meals - 6332
Sequence 873655218000001
Reference

$26,055.77

[redacted]

03/24/2025 Deposit602 $26,055.77



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 3/24/2025
Deposit ID 873 655 218
Account # Lashon Academy - Meals - 6332
Sequence 873655218000001
Reference

$26,055.77

[redacted]

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**

3.

Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	

1ST CENTURY BANK

Last Statement: April 30, 2025
This Statement: May 31, 2025
Number of Items: 2
Page 1
XXXXXX6332

1

LASHON ACADEMY
(MEALS)
7119 W SUNSET BLVD SUITE 420
LOS ANGELES CA 90046

XXXXXX6332 Commercial Checking

Low Balance:	$862,419.56	Beginning Balance:	$862,419.56
Average Balance:	$903,123.35	Ending Balance:	$909,153.54
Interest Paid This Statement:	$0.00	Total No. of Additions:	2
Interest Paid Year to Date:	$0.00	Total No. of Subtractions:	0

Date	*Description*	*Additions*	*Subtractions*	*Balance*
04-30	Beginning balance			$862,419.56
05-05	Remote Deposit	29,485.16		891,904.72
05-05	Remote Deposit	17,248.82		909,153.54
05-31	**Ending totals**	**46,733.98**	**.00**	**$909,153.54**

Three Easy Steps to Balance Your Account

1.
In your checkbook, mark off all checks that appear on your statement. Checks not appearing on your statement should be recorded in the Checks Outstanding column. ⟶

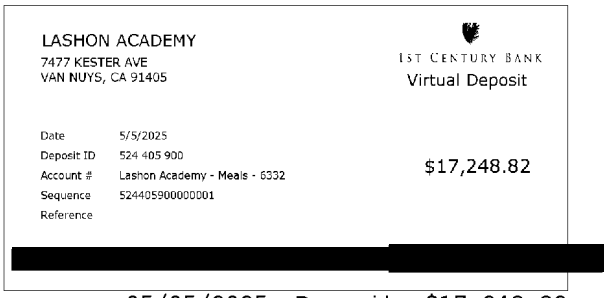
2.

Enter Your Checkbook Balance		
Add any credits made to your account through transfers, interest, etc. as shown on this statement		
(Be sure these items have been entered in your checkbook)		
Subtotal		
Subtract any account fees		
Adjusted Checkbook Balance		**A**
3.		
Enter the bank balance shown on this statement		
Add deposits shown in your checkbook but not shown on this statement Subtotal		
Subtract the total amount of checks outstanding		
Adjusted Bank Balance		**B**

Your checkbook is in balance if line A agrees with line B.

Checks Outstanding

Check No.	Amount	



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

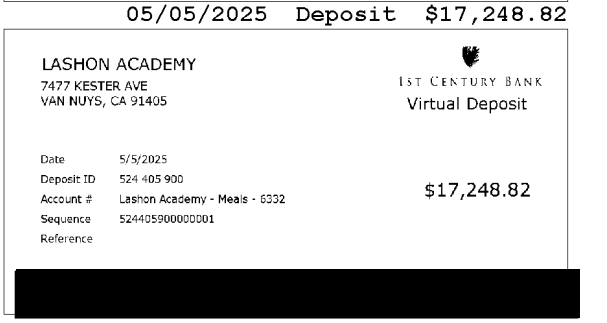
1ST CENTURY BANK
Virtual Deposit

Date 5/5/2025
Deposit ID 524 405 900
Account # Lashon Academy - Meals - 6332
Sequence 524405900000001
Reference

$17,248.82

[redacted]

05/05/2025 Deposit $17,248.82



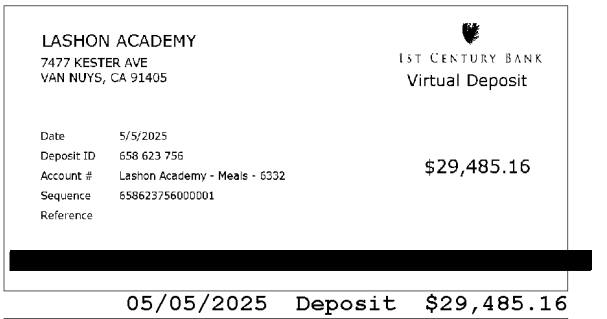
LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 5/5/2025
Deposit ID 524 405 900
Account # Lashon Academy - Meals - 6332
Sequence 524405900000001
Reference

$17,248.82

[redacted]



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

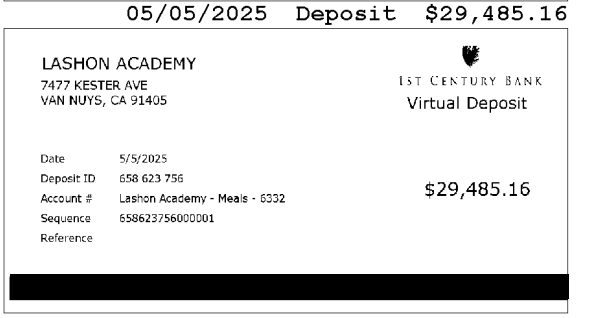
1ST CENTURY BANK
Virtual Deposit

Date 5/5/2025
Deposit ID 658 623 756
Account # Lashon Academy - Meals - 6332
Sequence 658623756000001
Reference

$29,485.16

[redacted]

05/05/2025 Deposit $29,485.16



LASHON ACADEMY
7477 KESTER AVE
VAN NUYS, CA 91405

1ST CENTURY BANK
Virtual Deposit

Date 5/5/2025
Deposit ID 658 623 756
Account # Lashon Academy - Meals - 6332
Sequence 658623756000001
Reference

$29,485.16

[redacted]

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MidFirst Bank
P.O. Box 76149
Oklahoma City, OK 73147

RETURN SERVICE REQUESTED

133950-01A
Lashon Academy
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

Contact Us
1-800-254-3831

Account
Lashon Academy

Date
04/30/2025

Page
1 of 5

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of April 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********316	Demand	0.00%	$21,668,947.78	$21,059,059.99
*********324	Demand	0.00%	2,113,237.83	2,244,404.48
TOTAL			**$23,782,185.61**	**$23,303,464.47**

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	4/1-4/30/2025	Average Daily Balance	$21,608,463.88
Previous Period Ending Balance	$21,668,947.78	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	749,669.35	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(1,359,557.14)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$21,059,059.99**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
04/07/2025	Deposit	$595,388.20	$22,264,335.98
04/08/2025	Withdrawal	(756,085.94)	21,508,250.04
04/10/2025	Deposit	154,281.15	21,662,531.19
04/23/2025	Withdrawal	(171,029.80)	21,491,501.39
04/29/2025	Withdrawal	(153,081.40)	21,338,419.99
04/30/2025	Withdrawal	(279,360.00)	21,059,059.99

Summary of Balances as of April 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Amalgamated Bank	New York, NY	622	$247,000.00
Amerant Bank, N.A.	Coral Gables, FL	22953	247,000.00
Associated Bank, N.A.	Green Bay, WI	5296	247,000.00
Axos Bank	San Diego, CA	35546	247,000.00
BOKF, National Association	Tulsa, OK	4214	247,000.00
Banc of California	Los Angeles, CA	24045	247,000.00
Bangor Savings Bank	Bangor, ME	18408	247,000.00
Bank 7	Oklahoma City, OK	4147	247,000.00
Bank OZK	Little Rock, AR	110	247,000.00
Bank of China	New York, NY	33653	247,000.00
Bank of India	New York, NY	33648	247,000.00
BankPlus	Belzoni, MS	5903	247,000.00
Bankers Trust Company	Des Moines, IA	953	247,000.00
Banner Bank	Walla Walla, WA	28489	247,000.00
Barclays Bank Delaware	Wilmington, DE	57203	247,000.00
Bell Bank	Fargo, ND	19581	247,000.00
CIBC Bank USA	Chicago, IL	33306	247,000.00
Cadence Bank	Tupelo, MS	11813	247,000.00
Centennial Bank	Conway, AR	11241	247,000.00
Centier Bank	Merrillville, IN	12854	247,000.00
Choice Financial Group	Grafton, ND	9423	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of April 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Citizens Bank, National Association	Providence, RI	57957	247,000.00
City National Bank of Florida	Miami, FL	20234	247,000.00
Community State Bank	Ankeny, IA	18272	247,000.00
ConnectOne Bank	Englewood Cliffs, NJ	57919	247,000.00
Customers Bank	Malvern, PA	34444	247,000.00
Dime Community Bank	Hauppauge, NY	6976	247,000.00
Eastern Bank	Boston, MA	32773	247,000.00
Encore Bank	Little Rock, AR	34562	247,000.00
Enterprise Bank & Trust	Clayton, MO	27237	247,000.00
Farmers Bank & Trust Company	Magnolia, AR	1291	247,000.00
First Bank	Creve Coeur, MO	12229	247,000.00
First Bank Chicago	Highland Park, IL	17470	247,000.00
First Horizon Bank	MEMPHIS, TN	4977	247,000.00
First International Bank & Trust	Watford City, ND	10248	247,000.00
First National Bank of Omaha	Omaha, NE	5452	247,000.00
First United Bank and Trust Company	Durant, OK	4239	247,000.00
First-Citizens Bank & Trust Company	Raleigh, NC	11063	247,000.00
FirstBank	Nashville, TN	8663	247,000.00
Flagstar Bank, N.A.	Hicksville, NY	32541	247,000.00
Forbright Bank	Chevy Chase, MD	57614	247,000.00
Glacier Bank	Kalispell, MT	30788	247,000.00
Great Southern Bank	Reeds Spring, MO	29546	247,000.00
INB	Springfield, IL	3664	247,000.00
Independent Bank	Ionia, MI	27811	247,000.00
Israel Discount Bank of New York	New York City, NY	19977	247,000.00
KeyBank National Association	Cleveland, OH	17534	247,000.00
Lake Ridge Bank	Cross Plains, WI	15091	247,000.00
Midland States Bank	Effingham, IL	1040	64,059.99
Morton Community Bank	Morton, IL	18429	247,000.00
NBH Bank	Greenwood Village, CO	59052	247,000.00
Northrim Bank	Anchorage, AK	33216	247,000.00
Old National Bank	Evansville, IN	3832	247,000.00
Park National Bank	Newark, OH	6653	247,000.00
Pinnacle Bank	Nashville, TN	35583	247,000.00
PlainsCapital Bank	Lubbock, TX	17491	247,000.00
Provident Bank	Jersey City, NJ	12010	247,000.00
Raymond James Bank	St. Petersburg, FL	33893	247,000.00
River City Bank	Sacramento, CA	18983	247,000.00
Rockland Trust Company	Rockland, MA	9712	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of April 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Seacoast National Bank	Stuart, FL	131	247,000.00
ServisFirst Bank	Birmingham, AL	57993	247,000.00
Signature Bank	Chicago, IL	58264	247,000.00
Simmons Bank	Pine Bluff, AR	3890	247,000.00
South State Bank, N.A.	Winter Haven, FL	33555	247,000.00
State Bank of India	New York City, NY	33682	247,000.00
Sunflower Bank NA	Salina, KS	4767	247,000.00
Synovus Bank	Columbus, GA	873	247,000.00
The Camden National Bank	Camden, ME	4255	247,000.00
TriState Capital Bank	Pittsburgh, PA	58457	247,000.00
Truist Bank	Charlotte, NC	9846	247,000.00
Two Rivers Bank & Trust	Burlington, IA	58013	247,000.00
UMB Bank, National Association	Kansas City, MO	8273	247,000.00
Umpqua Bank	Roseburg, OR	17266	247,000.00
United Bank	Fairfax, VA	22858	247,000.00
United Community Bank	Greenville, SC	16889	247,000.00
United Fidelity Bank, fsb	Evansville, IN	29566	247,000.00
Univest Bank and Trust Co.	Souderton, PA	7759	247,000.00
Valley National Bank	Morristown, NJ	9396	247,000.00
Veritex Community Bank	Dallas, TX	57665	247,000.00
Waterford Bank, N.A.	Toledo, OH	58433	247,000.00
Webster Bank, National Association	Waterbury, CT	18221	247,000.00
WesBanco Bank, Inc.	Wheeling, WV	803	247,000.00
Western Alliance Bank	Phoenix, AZ	57512	247,000.00
Zions Bancorporation, N. A.	Salt Lake City, UT	2270	247,000.00
b1BANK	Baton Rouge, LA	58228	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********324
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	4/1-4/30/2025	Average Daily Balance	$2,209,372.75
Previous Period Ending Balance	$2,113,237.83	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	313,131.12	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(181,964.47)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$2,244,404.48**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
04/07/2025	Deposit	$164,492.27	$2,277,730.10
04/08/2025	Withdrawal	(181,964.47)	2,095,765.63
04/10/2025	Deposit	148,638.85	2,244,404.48

Summary of Balances as of April 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Atlantic Union Bank	Glen Allen, VA	34589	$247,000.00
Bank of Labor	Overland Park, KS	1874	247,000.00
Bank of Springfield	Springfield, IL	19506	247,000.00
Cedar Rapids Bank and Trust Company	Cedar Rapids, IA	57244	247,000.00
Comerica Bank	Dallas, TX	983	247,000.00
Equity Bank	Andover, KS	25858	247,000.00
First Financial Bank	Abilene, TX	3066	247,000.00
Midland States Bank	Effingham, IL	1040	21,404.48
Outdoor Bank	Manhattan, KS	17685	247,000.00
Stifel Bank	St. Louis, MO	57358	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

MidFirst Bank
P.O. Box 76149
Oklahoma City, OK 73147

RETURN SERVICE REQUESTED

133561-01A
Lashon Academy
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

Contact Us
1-800-254-3831

Account
Lashon Academy

Date
03/31/2025

Page
1 of 5

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of March 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********316	Demand	0.00%	$22,048,365.55	$21,668,947.78
*********324	Demand	0.00%	1,905,340.79	2,113,237.83
TOTAL			**$23,953,706.34**	**$23,782,185.61**

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.
Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	3/1-3/31/2025	Average Daily Balance	$22,017,959.34
Previous Period Ending Balance	$22,048,365.55	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	988,118.35	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(1,367,536.12)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$21,668,947.78**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
03/03/2025	Withdrawal	($207,495.00)	$21,840,870.55
03/10/2025	Deposit	626,946.39	22,467,816.94
03/13/2025	Deposit	30,573.96	22,498,390.90
03/18/2025	Withdrawal	(498,939.67)	21,999,451.23
03/28/2025	Withdrawal	(661,101.45)	21,338,349.78
03/31/2025	Deposit	330,598.00	21,668,947.78

Summary of Balances as of March 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Amalgamated Bank	New York, NY	622	$247,000.00
Amerant Bank, N.A.	Coral Gables, FL	22953	247,000.00
Associated Bank, N.A.	Green Bay, WI	5296	247,000.00
BOKF, National Association	Tulsa, OK	4214	247,000.00
Banc of California	Los Angeles, CA	24045	247,000.00
Bangor Savings Bank	Bangor, ME	18408	247,000.00
Bank 7	Oklahoma City, OK	4147	247,000.00
Bank OZK	Little Rock, AR	110	247,000.00
Bank of China	New York, NY	33653	247,000.00
Bank of India	New York, NY	33648	247,000.00
Banner Bank	Walla Walla, WA	28489	247,000.00
Barclays Bank Delaware	Wilmington, DE	57203	247,000.00
Bell Bank	Fargo, ND	19581	247,000.00
Bridgewater Bank	Saint Louis Park, MN	58210	247,000.00
CIBC Bank USA	Chicago, IL	33306	247,000.00
Cadence Bank	Tupelo, MS	11813	247,000.00
Capital One, NA	McLean, VA	4297	247,000.00
Centier Bank	Merrillville, IN	12854	247,000.00
Choice Financial Group	Grafton, ND	9423	247,000.00
Citizens Bank, National Association	Providence, RI	57957	247,000.00
City National Bank of Florida	Miami, FL	20234	247,000.00

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Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of March 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Community State Bank	Ankeny, IA	18272	247,000.00
ConnectOne Bank	Englewood Cliffs, NJ	57919	247,000.00
Customers Bank	Malvern, PA	34444	247,000.00
Dime Community Bank	Hauppauge, NY	6976	247,000.00
Eastern Bank	Boston, MA	32773	247,000.00
Encore Bank	Little Rock, AR	34562	247,000.00
Enterprise Bank & Trust	Clayton, MO	27237	247,000.00
Equity Bank	Andover, KS	25858	247,000.00
Farmers Bank & Trust Company	Magnolia, AR	1291	247,000.00
First Bank	Creve Coeur, MO	12229	247,000.00
First Bank Chicago	Highland Park, IL	17470	247,000.00
First Business Bank	Madison, WI	15229	70,185.61
First Horizon Bank	MEMPHIS, TN	4977	247,000.00
First International Bank & Trust	Watford City, ND	10248	247,000.00
First Merchants Bank	Muncie, IN	4365	247,000.00
First National Bank of Omaha	Omaha, NE	5452	247,000.00
First United Bank and Trust Company	Durant, OK	4239	247,000.00
First-Citizens Bank & Trust Company	Raleigh, NC	11063	247,000.00
FirstBank	Nashville, TN	8663	247,000.00
Flagstar Bank, N.A.	Hicksville, NY	32541	247,000.00
Forbright Bank	Chevy Chase, MD	57614	247,000.00
Glacier Bank	Kalispell, MT	30788	247,000.00
Great Southern Bank	Reeds Spring, MO	29546	247,000.00
INB	Springfield, IL	3664	247,000.00
Independent Bank	Ionia, MI	27811	247,000.00
Israel Discount Bank of New York	New York City, NY	19977	247,000.00
KeyBank National Association	Cleveland, OH	17534	247,000.00
Lake Ridge Bank	Cross Plains, WI	15091	247,000.00
Midland States Bank	Effingham, IL	1040	247,000.00
Morton Community Bank	Morton, IL	18429	247,000.00
NBH Bank	Greenwood Village, CO	59052	247,000.00
Northrim Bank	Anchorage, AK	33216	247,000.00
Old National Bank	Evansville, IN	3832	247,000.00
Park National Bank	Newark, OH	6653	247,000.00
Pinnacle Bank	Nashville, TN	35583	247,000.00
PlainsCapital Bank	Lubbock, TX	17491	247,000.00
Provident Bank	Jersey City, NJ	12010	247,000.00
Raymond James Bank	St. Petersburg, FL	33893	247,000.00
River City Bank	Sacramento, CA	18983	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of March 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Rockland Trust Company	Rockland, MA	9712	247,000.00
Seacoast National Bank	Stuart, FL	131	247,000.00
ServisFirst Bank	Birmingham, AL	57993	247,000.00
Signature Bank	Chicago, IL	58264	247,000.00
Simmons Bank	Pine Bluff, AR	3890	247,000.00
South State Bank, N.A.	Winter Haven, FL	33555	247,000.00
State Bank of India	New York City, NY	33682	247,000.00
Stifel Bank	St. Louis, MO	57358	109,762.17
Sunflower Bank NA	Salina, KS	4767	247,000.00
Synovus Bank	Columbus, GA	873	247,000.00
The Huntington National Bank	Columbus, OH	6560	247,000.00
TriState Capital Bank	Pittsburgh, PA	58457	247,000.00
Truist Bank	Charlotte, NC	9846	247,000.00
Two Rivers Bank & Trust	Burlington, IA	58013	247,000.00
U.S. Bank National Association	Cincinnati, OH	6548	247,000.00
UMB Bank, National Association	Kansas City, MO	8273	247,000.00
Umpqua Bank	Roseburg, OR	17266	247,000.00
United Bank	Fairfax, VA	22858	247,000.00
United Community Bank	Greenville, SC	16889	247,000.00
United Fidelity Bank, fsb	Evansville, IN	29566	247,000.00
Univest Bank and Trust Co.	Souderton, PA	7759	247,000.00
Valley National Bank	Morristown, NJ	9396	247,000.00
Waterford Bank, N.A.	Toledo, OH	58433	247,000.00
Webster Bank, National Association	Waterbury, CT	18221	247,000.00
WesBanco Bank, Inc.	Wheeling, WV	803	247,000.00
West Texas National Bank	Midland, TX	22957	247,000.00
Western Alliance Bank	Phoenix, AZ	57512	247,000.00
Zions Bancorporation, N. A.	Salt Lake City, UT	2270	247,000.00
b1BANK	Baton Rouge, LA	58228	247,000.00

IntraFi and ICS are registered service marks, and IntraFi Cash Service is a service mark, of IntraFi Network LLC.

Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********324
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	3/1-3/31/2025	Average Daily Balance	$2,006,274.01
Previous Period Ending Balance	$1,905,340.79	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	207,897.04	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(0.00)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$2,113,237.83**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
03/10/2025	Deposit	$133,916.54	$2,039,257.33
03/13/2025	Deposit	6,043.63	2,045,300.96
03/31/2025	Deposit	67,936.87	2,113,237.83

Summary of Balances as of March 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Avidbank	San Jose, CA	57510	$247,000.00
Axos Bank	San Diego, CA	35546	247,000.00
Bank of Labor	Lenexa, KS	1874	247,000.00
Bank of Springfield	Springfield, IL	19506	247,000.00
Bankers Trust Company	Des Moines, IA	953	247,000.00
Cedar Rapids Bank and Trust Company	Cedar Rapids, IA	57244	247,000.00
First Financial Bank	Abilene, TX	3066	247,000.00
Stifel Bank	St. Louis, MO	57358	137,237.83
The Camden National Bank	Camden, ME	4255	247,000.00

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Member FDIC

MidFirst Bank
P.O. Box 76149
Oklahoma City, OK 73147

RETURN SERVICE REQUESTED

133950-30A
Lashon Academy
7119 W Sunset Blvd Suite 420
Los Angeles, CA 90046

Contact Us
1-800-254-3831

Account
Lashon Academy

Date
05/31/2025

Page
1 of 5

IntraFi Cash Service℠, or ICS®, Monthly Statement

The following information is a summary of activity in your account(s) for the month of May 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*********316	Demand	0.00%	$21,059,059.99	$20,786,154.40
*********324	Demand	0.00%	2,244,404.48	2,378,825.32
TOTAL			**$23,303,464.47**	**$23,164,979.72**

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Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	5/1-5/31/2025	Average Daily Balance	$21,245,782.95
Previous Period Ending Balance	$21,059,059.99	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	617,613.67	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(890,519.26)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$20,786,154.40**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
05/12/2025	Deposit	$617,613.67	$21,676,673.66
05/14/2025	Withdrawal	(259,486.93)	21,417,186.73
05/29/2025	Withdrawal	(631,032.33)	20,786,154.40

Summary of Balances as of May 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Amalgamated Bank	New York, NY	622	$247,000.00
Amerant Bank, N.A.	Coral Gables, FL	22953	247,000.00
Associated Bank, N.A.	Green Bay, WI	5296	247,000.00
Avidbank	San Jose, CA	57510	247,000.00
Axos Bank	San Diego, CA	35546	247,000.00
BOKF, National Association	Tulsa, OK	4214	247,000.00
Banc of California	Los Angeles, CA	24045	247,000.00
Bangor Savings Bank	Bangor, ME	18408	38,154.40
Bank OZK	Little Rock, AR	110	247,000.00
Bank of China	New York, NY	33653	247,000.00
Bank of India	New York, NY	33648	247,000.00
BankPlus	Belzoni, MS	5903	247,000.00
Banner Bank	Walla Walla, WA	28489	247,000.00
Barclays Bank Delaware	Wilmington, DE	57203	247,000.00
Bell Bank	Fargo, ND	19581	247,000.00
Bridgewater Bank	Saint Louis Park, MN	58210	247,000.00
CIBC Bank USA	Chicago, IL	33306	247,000.00
Cadence Bank	Tupelo, MS	11813	247,000.00
Centennial Bank	Conway, AR	11241	247,000.00
Centier Bank	Merrillville, IN	12854	247,000.00
Choice Financial Group	Grafton, ND	9423	247,000.00
Citizens Bank, National Association	Providence, RI	57957	247,000.00
City National Bank of Florida	Miami, FL	20234	247,000.00
Community State Bank	Ankeny, IA	18272	247,000.00

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Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of May 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
ConnectOne Bank	Englewood Cliffs, NJ	57919	247,000.00
Customers Bank	Malvern, PA	34444	247,000.00
Dime Community Bank	Hauppauge, NY	6976	247,000.00
Eastern Bank	Boston, MA	32773	247,000.00
Encore Bank	Little Rock, AR	34562	247,000.00
Enterprise Bank & Trust	Clayton, MO	27237	247,000.00
Farmers Bank & Trust Company	Magnolia, AR	1291	247,000.00
First Bank	Creve Coeur, MO	12229	247,000.00
First Bank Chicago	Highland Park, IL	17470	247,000.00
First International Bank & Trust	Watford City, ND	10248	247,000.00
First National Bank of Omaha	Omaha, NE	5452	247,000.00
First United Bank and Trust Company	Durant, OK	4239	247,000.00
First-Citizens Bank & Trust Company	Raleigh, NC	11063	247,000.00
FirstBank	Nashville, TN	8663	247,000.00
Flagstar Bank, N.A.	Hicksville, NY	32541	247,000.00
Forbright Bank	Chevy Chase, MD	57614	247,000.00
Glacier Bank	Kalispell, MT	30788	247,000.00
Great Southern Bank	Reeds Spring, MO	29546	247,000.00
INB	Springfield, IL	3664	247,000.00
Independent Bank	Ionia, MI	27811	247,000.00
Israel Discount Bank of New York	New York City, NY	19977	247,000.00
KeyBank National Association	Cleveland, OH	17534	247,000.00
Lake Ridge Bank	Cross Plains, WI	15091	247,000.00
MVB Bank, Inc	Fairmont, WV	34603	247,000.00
Midland States Bank	Effingham, IL	1040	247,000.00
Morton Community Bank	Morton, IL	18429	247,000.00
NBH Bank	Greenwood Village, CO	59052	247,000.00
Northrim Bank	Anchorage, AK	33216	247,000.00
Old National Bank	Evansville, IN	3832	247,000.00
Park National Bank	Newark, OH	6653	247,000.00
Pinnacle Bank	Nashville, TN	35583	247,000.00
PlainsCapital Bank	Lubbock, TX	17491	247,000.00
Provident Bank	Jersey City, NJ	12010	247,000.00
Raymond James Bank	St. Petersburg, FL	33893	247,000.00
River City Bank	Sacramento, CA	18983	247,000.00
Rockland Trust Company	Rockland, MA	9712	247,000.00
Seacoast National Bank	Stuart, FL	131	247,000.00
ServisFirst Bank	Birmingham, AL	57993	247,000.00
Signature Bank	Chicago, IL	58264	247,000.00

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Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********316
Account Title: Lashon Academy

Summary of Balances as of May 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Simmons Bank	Pine Bluff, AR	3890	247,000.00
South State Bank, N.A.	Winter Haven, FL	33555	247,000.00
State Bank of India	New York City, NY	33682	247,000.00
Sunflower Bank NA	Salina, KS	4767	247,000.00
Synovus Bank	Columbus, GA	873	247,000.00
The Camden National Bank	Camden, ME	4255	247,000.00
The Huntington National Bank	Columbus, OH	6560	247,000.00
TriState Capital Bank	Pittsburgh, PA	58457	247,000.00
Truist Bank	Charlotte, NC	9846	247,000.00
Two Rivers Bank & Trust	Burlington, IA	58013	247,000.00
UMB Bank, National Association	Kansas City, MO	8273	247,000.00
Umpqua Bank	Roseburg, OR	17266	247,000.00
United Bank	Fairfax, VA	22858	247,000.00
United Community Bank	Greenville, SC	16889	247,000.00
Univest Bank and Trust Co.	Souderton, PA	7759	247,000.00
Valley National Bank	Morristown, NJ	9396	247,000.00
Waterford Bank, N.A.	Toledo, OH	58433	247,000.00
Webster Bank, National Association	Waterbury, CT	18221	247,000.00
WesBanco Bank, Inc.	Wheeling, WV	803	247,000.00
Western Alliance Bank	Phoenix, AZ	57512	247,000.00
Zions Bancorporation, N. A.	Salt Lake City, UT	2270	247,000.00
b1BANK	Baton Rouge, LA	58228	247,000.00

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Member FDIC

DETAILED ACCOUNT OVERVIEW

Account ID: **********324
Account Title: Lashon Academy

Account Summary - Demand

Statement Period	5/1-5/31/2025	Average Daily Balance	$2,331,127.60
Previous Period Ending Balance	$2,244,404.48	Interest Rate at End of Statement Period	0.00%
Total Program Deposits	134,420.84	Annual Percentage Yield Earned	0.00%
Total Program Withdrawals	(0.00)	YTD Interest Paid	0.00
Interest Capitalized	0.00		
Current Period Ending Balance	**$2,378,825.32**		

Account Transaction Detail

Date	Activity Type	Amount	Balance
05/12/2025	Deposit	$134,420.84	$2,378,825.32

Summary of Balances as of May 31, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Bangor Savings Bank	Bangor, ME	18408	$155,825.32
Bank of Labor	Overland Park, KS	1874	247,000.00
Bank of Springfield	Springfield, IL	19506	247,000.00
Cedar Rapids Bank and Trust Company	Cedar Rapids, IA	57244	247,000.00
Equity Bank	Andover, KS	25858	247,000.00
First Financial Bank	Abilene, TX	3066	247,000.00
Outdoor Bank	Manhattan, KS	17685	247,000.00
Stifel Bank	St. Louis, MO	57358	247,000.00
Studio Bank	Nashville, TN	59112	247,000.00
United Fidelity Bank, fsb	Evansville, IN	29566	247,000.00

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Member FDIC

CONTRACT
FOR
HUMAN RESOURCES/HUMAN CAPITAL MANAGEMENT, BUSINESS AND FINANCIAL (BEST ADVANTAGE), PAYROLL AND/OR RETIREMENT REPORTING SERVICES FOR CHARTER SCHOOLS

The LOS ANGELES COUNTY OFFICE OF EDUCATION, a public educational agency, located at 9300 Imperial Highway, Downey, California 90242-2890, hereinafter referred to as "LACOE", and **Lashon Academy**, located at **7119 W Sunset Blvd suite 420**, **Los Angeles**, CA **90046** collectively referred to as "Charter School", mutually agree as follows:

1. BASIS OF CONTRACT

LACOE has the capability to provide the Charter School with one of the following types of service:

1.1. **Type I - Pass Through (Apportionment Processing Only)**
Charter School apportionment received by LACOE and disbursed to Charter School.

1.2. **Type II – Pass Through & Retirement Reporting and Processing (RR&P) Only to State Teachers' Retirement System (STRS) and/or Public Employees' Retirement System (PERS)**
LACOE provides distribution of apportionment received; and reporting and processing of retirement (CalSTRS and/or CalPERS) information services to comply with California Education Code Section 47611.3 for Charter Schools.

1.3. **Type III - BEST Advantage Financial (FIN) and Retirement Reporting and Processing (RR&P) to CalSTRS and/or CalPERS**
LACOE provides distribution of apportionment along with accounts payable processing and accounting services through the use of B-Warrant system for commercial (non-salary) disbursements known as BEST Advantage Financial (FIN); and retirement reporting and processing to CalSTRS and/or CalPERS information services to comply with California Education Code Section 47611.3 for Charter Schools.

1.4. **Type IV - Full Service Human Resource System (HRS)/HUMAN CAPTIAL MANAGEMENT (HCM), BEST Advantage Financial (FIN) and RR&P Services**
LACOE provides an employee database and payroll processing through use of Human Resource System (HRS)/Human Capital Management (HCM) and distribution of apportionment along with accounts payable processing and accounting services through the use of B-Warrant system for commercial (non-salary) disbursements known as BEST Advantage Financial (FIN) and retirement reporting and processing to CalSTRS and/or CalPERS information services to comply with California Education Code Section 47611.3 for Charter Schools.

Charter School agrees to select and pay fees for ONLY one of LACOE services identified above. See Exhibit 1 attached hereto, made a part hereof, and incorporated by this reference.

2. TERM

This Contract is effective July 1, 2024 and shall remain in effect through June 30, 2025. LACOE may elect to extend the term of this contract for up to four (4) additional one (1) year terms by giving the Charter School an amendment to this agreement. Updates will be provided annually for Exhibit 1.

3. COSTS AND PAYMENTS

Charter School shall pay LACOE costs as specified in Exhibit 1, attached hereto and made a part hereof:

3.1. Type I Schedule – Pass Through (Apportionment processing only)

3.2. Type II Schedule – Pass through RR&P services only

3.3. Type III Schedule –FIN and RR&P services

3.4. Type IV Schedule - Full HRS/HCM, FIN and RR&P services

Total amount payable to LACOE by Charter School for services shall be in accordance with schedule selected and transferred from Charter School to LACOE by journal voucher, unless other arrangements have been made at signing of contract. See Exhibit 1.

Notices of journal voucher transfers shall be provided by LACOE in a timely manner.

4. INDEMNIFICATION

Charter School agrees to defend, indemnify, save, and hold harmless LACOE from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorney's fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of LACOE. Provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

LACOE agrees to defend, indemnify, save, and hold harmless Charter School from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorney's fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole

negligence or error or omission of Charter School. Provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

5. INSURANCE

Charter School and LACOE shall take out and maintain such general liability, property damage, workers' compensation and automobile insurance as is required to protect their interests.

6. NOTICES

Any notices to be given pursuant to this Contract shall be in writing and such notices, as well as any other document to be delivered, shall be delivered by personal service or by deposit in the U.S. Mail, certified or registered, return receipt requested, postage prepaid, and addressed to the party for whom intended as follows:

LACOE:

Procurement Services
LOS ANGELES COUNTY OFFICE OF EDUCATION
9300 Imperial Highway, ECW Room 157
Downey, CA 90242-2890

Charter School:

Mailing Address is Business Charter School Office

7. LACOE AND CHARTER SCHOOL RESPONSIBILITIES

7.1. In receiving LACOE services, Charter School and LACOE mutually agree that LACOE is not an agent or acting as an agent of Charter School. Charter School is not an agent or acting as an agent of LACOE.

7.2. Charter School agrees not to distribute, disclose, market, rent, lease, or transfer to any third party any LACOE systems documentation or proprietary information, including screens, software coding, training material and formatting.

7.3. All warrants on behalf of Charter School shall be drawn only when sufficient money designated specifically for Charter School is on deposit in County Treasury. Contract does not provide for temporary borrowing or transferring of funds from County Treasury by Charter School.

7.4. If state apportionment and other special apportionments are directly deposited to the Los Angeles County Treasury for Charter School, LACOE shall post these funds to account of Charter School when written documentation indicating Charter School as recipient of these funds is received by LACOE.

7.5. Transfer of funds between Charter School and sponsoring school district or local educational agency must be made through a journal voucher and processed by LACOE. No commercial payments shall be approved for purpose of transferring public funds between school district and Charter School.

7.6. LACOE and Charter School shall determine a mutually agreeable method for timely distribution of reports and warrants. Any and all costs or fees associated with the distribution of reports and warrants shall be borne by Charter School.

8. CONFIDENTIALITY AND NON-DISCLOSURE

Subject to any state or federal laws requiring disclosure (e.g. California Public Records Act), parties agree, during term of this contract and for five (5) years after termination or expiration of contract, to hold each other's proprietary or confidential information in strict confidence, except for any information protected under confidentiality laws which shall be held in confidential information in any form to any third party or to use each other's proprietary or confidential information for any purpose other than implementation of and as specified in this contract. Each party agrees to take all reasonable steps to ensure that proprietary or confidential information of either party is not disclosed or distributed by its employees, agents or consultants in violation of provisions of this contract.

9-10. SECTIONS RESERVED (Intentionally left blank.)

11. COVENANT AGAINST CONTINGENT FEES

Charter School warrants that no person or selling agency has been employed or retained to solicit or secure this Contract upon a Contract or understanding for a commission, percentage, brokerage or contingent fee, excepting bona fide established commercial or selling agencies retained by Charter School for the purpose of securing business. For breach or violation of this warranty, LACOE shall have the right to immediate termination of this Contract and, at its sole discretion, deduct from the contract price or consideration, or otherwise recover, the full amount of such commission, percentage, brokerage, or commission fee.

12. EMPLOYEE BACKGROUND CHECKS

At the time of Contract award, and during the entire term of this Contract, the Contractor, including all subcontractors, shall fully comply with the provisions of Education Code Section 45125.1 and AB 130.

13. INDEPENDENT CONTRACTOR

While performing its obligations under this Contract, Charter School is an Independent Contractor and not an officer, employee or agent of LACOE. Charter School shall not at any time or in any manner represent that it or any of its officers, employees, or agents are employees of LACOE. Charter School warrants its compliance with the criteria established by the U.S. Internal Revenue Service (I.R.S.) and the California Employment Development Department (EDD) for qualification as an Independent Contractor including, but not limited

to, being hired on a temporary basis, having some discretion in scheduling time to complete contract work, working for more than one employer at a time, and acquiring and maintaining its own office space and equipment.

14. ASSIGNMENT

Charter School shall not in any manner, directly or indirectly, by operation of law or otherwise, assign, transfer or encumber this Contract or any portion hereof of any interest herein, in whole or in part, without the prior written consent of LACOE. If prior written consent is not given by LACOE to assign, transfer, or encumber this Contract, such action shall be deemed automatically void. In addition, Charter School shall not subcontract the work to be performed pursuant to this Contract without prior written approval of LACOE. The names and qualifications of subcontractors or others whom Charter School intends to employ, other than those identified, shall be submitted to LACOE for prior written approval.

15. INTEGRATION

This Contract, including all exhibits and other documents incorporated herein or made applicable by reference, contains the complete and final understanding of the parties' rights, duties and obligations with respect to the transaction discussed in the Contract and supersedes all prior Contracts, understandings and commitments, whether oral or written. This Contract shall not be amended in any way except by a writing expressly purporting to be such an amendment, signed and acknowledged by both of the parties hereto.

16. MODIFICATION

The Contract shall not be modified or amended without mutual written consent of the parties. If any actual or physical deletions or changes appear on the face of the Contract, such deletions or changes shall only be effective if the initials of both contracting parties appear beside such deletion or change.

17. ORDER OF PRECEDENCE

Except as specifically provided elsewhere in this Contract, conflicting, vague and/or ambiguous provisions of this Contract shall prevail in the following order of precedence: (1) the provisions in the body of this Contract, (2) the exhibits of the Contract, if any; (3) all other documents cited in this Contract or incorporated by reference.

18. SEVERABILITY / WAIVER

18.1. If any provision of this Contract is determined to be illegal, unenforceable, or invalid, such act shall in no way affect the validity of any other provision in this Contract.

18.2. No waiver of any provision of this Contract shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a

continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

19. AMENDMENTS

The Contract may be amended by mutual written consent of the parties.

20. TERMINATION

The Contract may be terminated by LACOE upon 30 days' written notification, or upon mutual agreement of both parties.

21. FAILURE TO COMPLY

In the event Charter School fails to perform in accordance with the indemnification or insurance requirement clauses of this Contract, makes inaccurate certifications as a part of this contract or contracting process, or otherwise breaches any other clause of this Contract, LACOE, the Los Angeles County Board of Education and the individuals thereof, and all officers, agents, employees, representatives, and volunteers shall be entitled to recover all legal fees, costs, and other expenses incident to securing performance or incurred as a consequence of nonperformance.

22. ATTORNEY'S FEES

Should either party be required to file any legal action or claim to enforce any provision of this Contract or resolve any dispute arising under or connected to this Contract, except as set forth in the "Failure to Comply" in this contract, each party shall bear its own attorney's fees and costs in bringing such an action and any judgment or decree rendered in such a proceeding shall not include an award thereof.

24. COMPLIANCE WITH LAW

Charter School shall comply with all applicable federal, state, and local laws, statutes, ordinances, rules, regulations, policies, and procedures in performing under this Contract. Charter School warrants that it has all licenses, permits, certificates and credentials required by law to perform the work specified under this Contract and shall, upon request by LACOE, provide evidence of same.

25. FORCE MAJEURE

In the event that performance on the part of any party hereto shall be delayed or suspended as a result of circumstances beyond the reasonable control and without the fault or negligence of said party, none of the parties shall incur any liability to the other parties as a result of such delay or suspension. Circumstances deemed to be beyond the control of the parties hereunder shall include, but not be limited to, acts of God or of the public enemy, insurrection, acts of the

federal government or any unit of state or local government in sovereign capacity, fires, floods, epidemics, pandemics, quarantine restrictions, strikes, freight embargoes or delays in transportation, to the extent that such circumstances are not caused by the party's willful or negligent acts or omissions, and to the extent that they are beyond the party's reasonable control.

25. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into and executed in Los Angeles County, California, and the parties agree that any legal action, claim or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Los Angeles County, California. The parties further agree this Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

26. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

27. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

28. RECORD RETENTION AND INSPECTION

Charter School agrees that LACOE shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Contract. All records shall be kept and maintained by Charter School and made available to LACOE during the entire term of this Contract and for a period not less than five (5) years after final payment hereunder by LACOE.

29. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

30. LACOE BUDGET/GRANT FUNDS CONTINGENCY

If any portion(s) of LACOE’s financial budget affecting the contractual time period of this agreement does not appropriate sufficient funds for these contracted services and/or related programs, or if grant funds related to these contracted services and/or related programs are not available for any reason whatsoever, this agreement shall be of no further force and effect. In this event, LACOE shall have no liability to pay any funds to Charter School under this agreement, and the Charter School shall not be obligated to perform any provisions of this agreement.

In such instances, particularly when partial funding remains available, LACOE shall have the option to either terminate this agreement with no liability occurring to LACOE, or LACOE may offer an amendment to this agreement to reflect the reduced availability of funds.

31. NON-DISCRIMINATION AND NON-SEGREGATION

During the performance of this Contract, both parties hereby agrees to comply with all Federal, state and local laws respecting non-discrimination in employment and non-segregation of facilities including, but not limited to requirements set out in 41 CFR 60-1.4, 60-250.4 and 60-741.4, which equal opportunity clauses are hereby incorporated by reference.

32. TOBACCO AND MARIJUANA-FREE SCHOOLS AND FACILITIES

When at LACOE-owned or LACOE–leased buildings, both parties hereby agree to comply with the Los Angeles County Board of Education's Policy 3513.3 which states: The County Board recognizes the health hazards associated with smoking and the use of tobacco and/or marijuana products including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. The County Board prohibits the use of tobacco and/or marijuana products at any time in LACOE-owned or leased buildings, on LACOE property and in LACOE vehicles. This includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking.

33. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty of perjury under the laws of the State of California that Charter School will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. seq.), and the Los Angeles County Board of Education's Alcohol and Drug-Free Workplace Policy 4020.

34. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this contractual instrument, Charter School certifies to the best of its knowledge and belief that it and its principals:

34.1. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;

34.2. Have not, within a three-year period preceding the execution of this contractual instrument, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or contract under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

34.3. Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section B above, of this certification; and,

34.4. Have not, within a three-year period preceding the execution of this contractual instrument, had one or more public transactions (Federal, State or Local) terminated for cause of default.

35. EXECUTION REQUIREMENTS

Proper signatures required for execution of this instrument may be by original signature; photocopy; fax/facsimile copy; valid, encrypted, electronic transmission/signature; and/or other commonly accepted, widely used, commercially acceptable signature methods. This instrument may be executed in counter-parts by each party on a separate copy thereof with the same force and effect as though all parties had executed a single original copy. The Parties represent and warrant that those persons signing this Agreement are authorized to execute this Agreement.

LOS ANGELES COUNTY
OFFICE OF EDUCATION

By _____
Terri Lyttaker, Controller

Date _____

Lashon Academy

By 

Josh Stock
Typed or Printed Name

Director
Director, Board President or Principal

Date 8-14-24

Indicate Federal Tax I.D. Number:

45-2325976

Los Angeles County Office of Education
Leading Educators • Supporting Students Serving Communities

Exhibit 1

Division of School Financial Services

2024-25 Charter Schools Expense Reimbursement Model

Type I Apportionment Processing	$3,000 annually
Type II Retirement Reporting only	$6,000 annual base charge + retirement reporting line fees as follows: 1-149 lines - $6.50/line 150-299 lines $5.50/line 300+ lines - $4.50/line
Type III Retirement Reporting and BEST-FIN	$5,000 annual base charge + retirement reporting line fees as follows: 1-149 lines - $4/line 150-299 lines - $3/line 300+ lines - $2/line
Type IV Full Service (HRS/HCM & BEST-FIN)	$5,000 annual base charge + retirement reporting line fees as follows: 1-149 lines - $2/line 150-299 lines $1.50/line 300+ lines - $1/line

Type I will be assessed an annual flat fee. Type II, III, and IV (retirement reporting charters) will be assessed an annual base, plus a retirement reporting line fee, based on the number of lines reported to CalSTRS/CalPERS in a given quarter.

The 2024-25 Expense Reimbursement Model is used to cover the actual costs of charter school processing. Fees for new charters are effective with the first day of operation of the charter. LACOE reserves the right to assess additional fees to any charter as outlined in the Charter Schools Contract.

Type III and IV charters will be required to pay HRS/HCM per-warrant and BestAdvantage-FIN contract charges, in addition to fees listed in the Charter Schools Expense Reimbursement Model. These charters may be subject to above-baseline charges as delineated in the Informational Bulletin for 2024-25 HRS/HCM & Best Advantage-FIN Above-Baseline Charges which can be found on LACOE'S website https://www.lacoe.edu/Bulletins.

A detailed description of the types of services may be obtained from Informational Bulletin No. 6735, Charter School Services and Support, which can be found on LACOE'S website at www.lacoe.edu/Bulletins.

CONTRACTOR SERVICES AGREEMENT

This CONTRACTOR SERVICES AGREEMENT (the "**Agreement**") governs the provision of contractor services provided by Diane Richmond, an individual ("**Contractor**") and Lashon Academy, an independent public charter school ("**Client**") (each a "**Party**" and collectively, the "**Parties**"), effective as of the last date of execution by the Parties to this Agreement (the "**Effective Date**") and is made with reference to the following facts:

RECITALS

A. Contractor holds a Master's degree in Educational Psychology and a Pupil Personnel Services Credential in School Psychology and has been in practice for approximately sixteen (16) years. She is also a Licensed Educational Psychologist (License #4137).

B. Client is an independent charter school that offers educational/therapeutic programs to students located at 7477 Kester Avenue, Van Nuys CA 91405 (the "Service Location") and/or online.

C. The purpose of this Agreement is to establish Contractor as an authorized non-exclusive contractor for Client to provide certain services with respect to Client's general education and/or specialized education program, pursuant to the terms and conditions set forth below.

AGREEMENT

In consideration of the mutual covenants and promises of the parties, Client and Contractor covenant and agree as follows:

1. <u>Services</u>. The parties agree that Contractor is to provide the following services for Client on the terms and conditions set forth in this Agreement:

1.1 Client herby engages Consultant to perform the the following services: conduct initial assessments, re-evaluations, and triennial evaluations required by federal and state education codes in order to determine child's level of functioning for the development of an initial IEP or to evaluate the child's annual or three year progress on their IEP, written report included, and participate IEP meetings to review the results of the assessment (the "**Services**"), as requested by Client under the terms and conditions of this agreement and in accordance with all applicable Federal, State or Local laws, rules, and/or regulations, third party reimbursement sources (public or private), or other reimbursement sources covering Contractor's services. Upon a fully executed agreement, Services shall begin pending receipt of any signed Special Education Assessment Plans for each individual student indicating parental permission to conduct the assessment.

1.1 Licensing. Upon written request, Contractor shall submit to Client a copy of all licensing and certification documents reflecting active and valid status. All licensing and certification documents shall remain valid and current throughout the length of the Agreement.

1.2 Insurance. Upon written request, Contractor shall submit to Client a Certificate of Insurance, reflecting an active policy for complete professional liability insurance coverage. Contractor's insurance shall remain valid and current throughout the length of the Agreement.

1.2 Facilities. The Contractor will provide both remote and on-site Services, including direct evaluation to students of Client as requested by Client. When on-site, Contractor will be provided with suitable work space and any necessary access to software, wi-fi, printers and other tools as needed to assist Contractor in providing the Services and duties contemplated by this agreement reasonably necessary to carry out Services.

1.3 Additional Services. If Client requests any services from Contractor in addition to the Services, such additional services will be provided by Contractor only if the parties have mutually agreed in writing or by electronic request upon the specific additional services, the scope of such additional services, and the additional compensation to Contractor for such additional services.

1.4 Calendar. All services will take place within the regular school year calendar. Services will not be performed on the following legal holidays: Independence Day, Labor Day, Veteran's Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, Martin Luther King, Jr. Day, Presidents Day, Cesar Chavez Day, and Memorial Day.

1.5 Service Records. Contractor agrees that all files, documents, records, and materials created by Contractor in the course of providing the Services (the "Service Records") during the Term of this Agreement, other than Contractor's internal and business documents, shall be the property of Client.

1.6 Access to Student Records. During the term of this Agreement, Client shall provide Contractor with such Student records, including, but not limited to Individualized Education Plans ("IEP"), cumulative records, report cards, discipline records, attendance records, and any other paper or electronic record pertaining to the student's educational history as may be reasonably necessary for the proper provision of the Services.

1.7 Confidentiality. Contractor shall not disclose pupil records to any unauthorized person or entity without the consent required by The Family Educational and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and any other applicable laws, unless the disclosure is otherwise permitted by law.

2. <u>Terms</u>. This agreement shall commence upon signature from the Parties and continue through June 30, 2025 unless cancelled with thirty (30) days notice of desire to terminate by either party in writing of their intent to terminate.

2.1 Termination. Either Party may terminate this Agreement for any reason, without cause, upon thirty (30) days prior written notice to the other Party. Notwithstanding any such termination for convenience, the terms of this Agreement shall remain in full force and effect with respect to any then outstanding and incomplete Services and payments of all fees accrued for Services rendered prior to

termination.Contractor may also terminate this Agreement immediately for cause upon Client's failure to pay any Fees and/or Costs (as hereafter defined).

2.2 Extension of Agreement. No less than sixty (60) days prior to the end of the Term, the Parties shall meet and confer to determine whether to extend the Term, renegotiate any provisions herein, or cancel the Agreement at the end of the Term.

3. Fees, Billing and Payment.

3.1 Client hereby agrees to pay Contractor at the rate of $4,000 per psychoeducational assessment. This includes the total cost of all Services including a one (1) hour IEP meeting (the "Fees").

3.2 Additional Fees. Client will be charged an additional fee of $250/hour for IEP meetings requiring more than one (1) hour of attendance.

3.3 Payment. Contractor shall bill Client at the end of every month and Client shall remit payment upon receipt of invoice. Invoice must be paid within thirty (30) calendar days or be deemed late. All Fees are non-refundable. In the event Client fails to make any payment due hereunder in a timely manner, any such late payment shall bear interest at the lower of (i) the maximum rate allowed by law or (ii) the rate of the ten (10%) per annum calculated from the date such payment was due until the date such payment is received by Contractor. Further, Contractor shall have the right to cease all Services until payment of all outstanding Fees and Costs and the interest thereon is received from Client. Client hereby acknowledges and agrees that the cessation of Services by Contractor until payment is received shall not be deemed a breach of this Agreement and that Contractor shall not be liable for any damages, claims, or losses incurred by Client as a result of such cessation of Services. In the event that this Agreement is terminated by either Party, Client shall remit payment of all Fees for all Services rendered by Contractor up through the effective date of termination.

4. Representation and Warranties

4.1. Consultant hereby represents and warrants to Client that (a) Consultant has the full right, power, and authority to enter into this Agreement, and to perform the acts required of it hereunder; (b) the execution and delivery of this Agreement and the performance of her obligations hereunder do not and shall not violate any other agreement to which Consultant is a party; (c) when executed and delivered, this Agreement constitutes the legal, valid, and binding obligation of Consultant, enforceable against her in accordance with its terms; (d) Consultant is in compliance with and shall comply in all material respects with all Federal, State, and local laws, rules and/or regulations of the United States applicable to her in conducting the Services; (e) the Services will be original to Consultant or cleared by Consultant for use in connection with the Services; (f) the Services, in whole or in part, as contemplated by Agreement, shall not infringe upon or violate the rights of any other person or entity; (g) Consultant maintains a separate business location from Client; (h) Consultant is customarily engaged in an independently established business of the same nature as that involved in carrying out the Services; (i) Consultant holds herself out to the public as available to provide similar services to parties other than Client; and (j) Consultant negotiated and requested the compensation provided herein of her own accord.

4.2. Client hereby represents and warrants to Consultant that (a) Client is duly organized, validly existing and is in good standing under the laws of the jurisdiction under which it was formed; (b) Client has the full corporate right, power, and authority to enter into this Agreement and to perform the acts required of it hereunder; (c) the execution and delivery of this Agreement and the performance of its obligations hereunder do not and shall not violate any other agreement to which Client is a party; (d) when executed and delivered, this Agreement constitute the legal, valid, and binding obligation of Client, enforceable against it in accordance with its terms, including but not limited to Section 6 and 7 of this Agreement; (e) Client is in compliance with and shall comply in all material respects with all Federal, State, and local laws, rules and/or regulations of the United States applicable to it and to the conduct of its business generally; and (f) any Confidential Information or Intellectual Property provided to Consultant shall not infringe upon or violate the rights of any other person or entity.

5. **Dispute Resolution**

In the event of any dispute, controversy, or claim arising out of, relating to, or in connection with this Agreement, or the breach, termination, or validity thereof, prior to commencing litigation, a party must serve notice on the other party that a dispute has arisen and demand, in writing, that negotiation for dispute resolution commence. The Parties shall first attempt in good faith through informal negotiations to resolve all disputes arising out of this Agreement within thirty (30) days of written notice of a dispute. Thereafter, in the event the Parties are unable to reach an agreement through negotiation, the Parties shall submit the dispute to mediation before a mediator mutually agreed upon. Said mediation shall take place in Los Angeles, California and shall be completed within sixty (60) days of original notice of the dispute. To the extent the Parties cannot agree on a single mediator, each Party shall select three different mediators in order of preference and have a further discussion on selecting the mediator. If a mediator is named on both parties' lists, that will be the mediator chosen. If the Parties still cannot agree on a mediator than an independent local mediation company shall unilaterally choose the mediator.

In the event any dispute cannot be settled by informal negotiations or mediation by the Parties, the Parties shall meet and confer to determine whether to elect to proceed by non-binding or binding arbitration in Los Angeles County, or to proceed through other avenue of dispute resolution or judicial determination. This Agreement shall be governed by and construed in accordance with the laws of the State of California, without reference to its conflict of laws or choice of law provisions. Should the Parties litigate this matter instead of arbitrate the matter, the Parties hereby submit and consent to the exclusive jurisdiction and venue of the courts of Los Angeles, California in any action relating to this Agreement. If any legal action or other proceeding is brought in connection with this Agreement, the prevailing Party shall be entitled to recover its reasonable and actual attorneys' fees and other costs incurred in such action or proceeding, in addition to any other relief to which it may be entitled.

IN WITNESS WHEREOF, this Agreement has been executed by the as of the Effective Date.

"CLIENT"	"CONTRACTOR"
By: _____ Title:	By: _____
Dated:_____	Dated: _____
Address: 7477 Kester Avenue Van Nuys CA 91405	Address: 26122 Alizia Canyon Drive Unit A Calabasas CA 91302
Email: _____	Email: dianerichmond31@gmail.com

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CSMC Service Contract

Lashon Academy
7477 Kester Avenue
Van Nuys, 91405

07/01/2022

CSMC
43460 Ridge Park Drive
Temecula, CA 92590
888.994.CSMC

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CSMC

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CSMC

CSMC CONTRACT: PRICE SHEET

Lashon Academy
7477 Kester Avenue
Van Nuys, 1 91405

Details - Initial Term: 07/01/2022 - 06/30/2023

Services Selected	Setup Fee	Monthly / Service Cost	Total
Back-Office Services	$0.00	$8,333.33	$100,000.00
Payroll Services	$0.00	$0.00	$0.00
SIS Support, CALPADS, & Attendance	$0.00	$0.00	$0.00
		Total:	$100,000.00

Summary: Entirety of Terms Set Forth

Terms	Start Date	End Date	Total
Initial Term	07/01/2022	06/30/2023	$100,000.00
Year 2	07/01/2023	06/30/2024	$115,000.00
Year 3	07/01/2024	06/30/2025	$130,000.00

I authorize CSMC to automatically charge my account monthly for amounts due that are outlined in this pricing sheet. ***# of Estimated Payments: 12*** | ***Estimated Monthly Amount: $8,333.00***

Signed By:

Name: Josh Stock Date: 7/12/2022

Signature: DocuSigned by: Josh Stock 3B49C8440EC14E6...

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SCOPE OF SERVICES: BACK-OFFICE

1. FINANCE & ACCOUNTING

Budgeting:

- Create annual and multi-year budgets including monthly cash flow projections – At beginning of the Agreement, CSMC works with the Charter School leader to create annual and multi-year budgets in time for submission to the State and authorizer. Annual budgets are strategic documents that capture the operations and direction of the Charter School.
- Make budget revisions (as needed and upon Charter School request) – CSMC revises budgets as needed to reflect changing circumstances at the Charter School (e.g., enrollment or personnel changes, grant awards, etc.).
- Updated monthly budget forecasts – CSMC tracks budget to actuals and updates the budget forecast as appropriate.

Financial Statements:

- Monthly year-to-date financial statements – CSMC prepares Year to Date (YTD) actual results compared to budget for board meetings or as requested.
- Charter Vision Access for Board Reports - Charter School has access to Charter Vision financial portal, which contains a convenient Board Report function that produces year-to-date financial through the most current closed month. CSMC typically closes books monthly within 15 business days of the following month, provided all supporting documentation has been transmitted to CSMC.
- Monitors cash position – CSMC monitors the Charter School's cash position to anticipate possible cash shortfalls.
- Customized financial analysis – CSMC performs reasonable financial analyses that the Charter School staff or board requests, e.g., providing a comparative analysis of the school's budget relative to industry norms or fulfilling a request of information from the authorizing entity. Upon request, CSMC can also develop financial health analysis so board and staff can quickly focus on the most important financial issues.
- Support in resolving financial issues – CSMC helps the Charter School leader find solutions to financial issues by recommending budget changes and/or identifying sources of potential funding

Accounting:

- Setup of Charter School's chart of accounts and general ledger – CSMC sets up and maintains the school's Standardized Account Code Structure (SACS)-compliant chart of accounts.
- Customized account codes – CSMC can add customized account codes for unique features of the Charter School program.
- Restricted funds tracking – CSMC tracks revenue and expenditures by fund, e.g., tracking by implementation grant funds, expenses, or Title I expenditures.

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- Training using CSMC accounting procedures– CSMC trains Charter School staff on coding and CSMC accounting procedures and practices.
- Transaction recording – CSMC records all transactions in a computerized accounting system that is available for viewing on Charter Vision.
- Journal entries and account maintenance – CSMC prepares and records journal entries and maintains the general ledger according to accepted accounting standards.
- Bank reconciliation – CSMC reconciles primary bank and investment accounts to general ledger monthly or upon receipt of statements. Revolving and petty cash accounts are reconciled quarterly or as required.
- Capitalized Assets – CSMC records capital assets in the general ledger according to Charter School financial policy and according to Generally Accepted Accounting Standards. CSMC also records depreciation on an annual basis and maintains a schedule of capitalized assets and accumulated depreciation. Charter School is responsible for tagging and conducting inventories for all fixed assets whether capitalized or non-capitalized for internal control purposes and other compliance reporting
- Charter Vision accounting reports - The Charter Vision portal allows the Charter School and CSMC to generate financial reports on an as needed basis. Charter School can generate reports including, but not limited, to detailed account activity, including scans of all invoices entered through the accounts payable system; check register activity; summary of budget, expenditures by account; cash balances; payroll register (for periods when payroll is processed by CSMC); revenues; and general ledger.

Accounts Payable & Receivable:

- Revenue verification – CSMC reviews revenue intake and verifies that the Charter School is receiving accurate amounts of state and federal funds based on its enrollment and other pertinent factors. CSMC reviews revenue intake and verifies through available state Department of Education schedules.
- Revenue collection for improperly calculated payments – if the funds received from the state or the county/district do not reflect the proper amounts and there appears to be a calculation error, CSMC will contact the appropriate officials and alert them of the issue. CSMC will use reasonable efforts to negotiate on behalf of the Charter School in disputes with funding agencies over improperly calculated payments.
- Accounts Payable functions:
    - Invoice processing - CSMC conducts invoice processing for Charter School. After coding from Charter School and approval from the Charter School leader or designee, CSMC enters invoices within 2 business days into financial tracking software. Charter School is responsible for submitting weekly package (unless other time frame is agreed upon) of invoices, deposits, payment documents that conform to CSMC forms and processes.
    - Invoice review - CSMC reviews invoices to assist in the prevention of double payments or double billings on multiple invoices. CSMC alerts Charter School to payment issues with vendors.

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- Invoice payment support - CSMC also verifies that funds are available to pay the bill and notifies Charter School if there are not sufficient funds.
- Fund verification is only available if there is online read-only bank access and if all checks are processed through CSMC.

Purchasing:

- Vendor selection – CSMC may provide recommendations of vendors based on its experience with vendors around the state and country subject to Section 11 of the Agreement.

Government Financial Reporting:

- Preliminary and final budget reports – CSMC prepares and files the preliminary budget report by July 1st (or earlier if required by the authorizer) based on the board adopted budget, unless Charter School agrees to file reports. CSMC also can prepare a final budget upon request.
- Interim financial reports – CSMC prepares and files the two interim financial reports to the county by the December 15 and March 15 (or earlier if required by the authorizer) deadlines.
- Audited financial reports – Subject to timely receipt of information and/or materials from the school and/or the auditor, as applicable, CSMC prepares all financial information for the audit so that the auditor can file reports before state-required deadlines.

SB 740 Compliance

- SB 740 applications – CSMC works with client to submit SB 740 facilities applications and reimbursements on the Charter School's behalf.
- SB 740 budget compliance – For non-classroom-based schools, CSMC monitors budget compliance with SB 740 and alerts school to potential problems in meeting the requirements for full funding.
- SB 740 funding determination form – CSMC completes, and files the Charter School's funding determination form based on Charter School input.

2. BUSINESS CONSULTING.

- Negotiations – CSMC supports the Charter School director and board in financial negotiations related to issues such as business terms in agreements (non-legal review), facilities, and SPED with SELPAs or districts and others (in non-legal capacity), including developing analyses to support the Charter School's position.
- Strategic Budget Development – CSMC can assist the Charter School director and board with strategic financial planning and budget scenario development.
- Financing support – CSMC can assist clients in preparing basic loan packages and connecting the Charter School with non-traditional/specialized funding.

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- Strategic Compliance Development – CSMC can assist the Charter School director and board with strategic compliance calendar planning.

3. BOARD MEETING SUPPORT

- Board mailouts (Electronic) –Charter Vision allows CSMC, school administrators and board members to automate the emailing of board financial reports. If desired, Charter School can print board meeting materials to have on hand for attendees.
- Board meeting attendance – CSMC attends board meetings via teleconference and presents financial reports and analysis. In the rare event that in-person attendance and presentation is necessary, or if the Charter School prefers occasional in-person attendance, CSMC and Charter School will make appropriate arrangements.
- CSMC can provide guidance to assist the board in staying in compliance with the Brown Act.

4. FACILITIES

- Facility needs assessment and planning – CSMC works with Charter School to identify available appropriate state funding, create budget scenarios, and help clients think creatively about their facility needs to come up with viable options and solutions. (Depending on the scope of work, additional fees may apply)
- Prop 39 – CSMC provides prior year, current year, and upcoming year ADA projections for the preparation of compliant Prop 39 requests and educates Charter School about the Prop 39 process.

5. COMPLIANCE & ACCOUNTABILITY

- Compliance support - Charter School is solely responsible for complying with legal requirements. CSMC will provide advice and guidance in a non-legal capacity to support Charter School's compliance efforts. Please note that CSMC's guidance does not constitute professional legal services. Since rules, regulations and interpretations regularly change, Charter Schools should seek independent verification and counsel from their attorneys or other sources to ensure legal compliance.
- Employee files – As noted above, CSMC may provide Charter School with templates for employee files, forms, and procedures to assist with compliance efforts. (Note: The Charter School should have an attorney review all legal matters).
- LCAP compliance support – CSMC helps schools understand the requirements of Local Control Accountability Plans ("LCAP").
- SPED financial reporting – With input and information from Charter School, CSMC provides required SPED financial reports.
- Funding compliance – CSMC makes compliance recommendations regarding funding requirements, such as Federal Public Charter School Grant Program ("PCSGP") implementation grant funding and other restricted

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funds. Note that funding compliance is especially complex with many requirements the Charter School must satisfy.

- District and state regulation compliance – CSMC can problem solve with the Charter School areas deemed not in compliance with district or state regulations.

6. CHARTER DEVELOPMENT & GRANT ADMINISTRATION

- Financial reports – CSMC prepares customized financial reports for grant purposes.
- Fund accounting – CSMC tracks restricted revenues and expenses based on information received from the Charter School.
- Public Charter School Grant Program (PCSGP) grant reporting – CSMC assists the school in preparing and submitting the PCSGP grant financial report to the CDE.
- ConApp – CSMC assists in the preparation and filing of the ConApp parts 1 and 2 for eligible schools

7. OPERATIONS SUPPORT

- Negotiations – CSMC supports the Charter School director and board in financial negotiations related to issues such as business terms in agreements (non-legal review), facilities, and SPED with SELPAs or districts and others (in non-legal capacity), including developing analyses to support the Charter School's position.
- Operations - In consultation with the Charter School, CSMC can provide direct operational support to the Charter School. CSMC's experience as charter school operators and authorizers has enabled CSMC to recently expand its direct on-site support and training. (Depending on the scope of work, additional fees may apply)
- Training - CSMC offers an assessment of operational office systems and efficiencies to ensure compliance and efficiency. CSMC provides on-going training to ensure that school site operations run smoothly, and all school staff understand compliance requirements.
- Real Estate Development CSMC will work with the Charter School to identify real estate partners, provide budgeting and accounting support for new facilities, and act as facilities advisor to the Charter School. (Depending on the scope of work, additional fees may apply)
- Facility Maintenance - CSMC will provide analysis and devise a plan for the Charter School facilities that minimizes costs while providing safe, well-maintained facilities for students.
- IT infrastructure support - CSMC can conduct an IT audit, analyzing the Charter School's current infrastructure before working to identify a cost-efficient solution for supporting its IT needs.
- Charter Renewal and New Petition Development - CSMC's extensive experience working with multiple authorizers enables us to provide an unparalleled level of strategic support and insight in the overall charter petition development and renewal process.
- CSMC's School Development Division can provide robust petition support for existing and future schools. (Depending on the scope of work, additional fees may apply)

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- CSMC can assist with the creation of charter petitions, petition review, budget and financial plan creation, and advocacy support. (Depending on the scope of work, additional fees may apply)
- Handbooks - CSMC can provide the Charter School with resources to create non-financial manuals, including Principal handbooks, Employee Handbooks and Operations Manuals.
- HR support & systems - CSMC has 20 years of experience providing Human Resources support for charter schools and looks forward to crafting a hybrid Human Resources support solution that works effectively for the Charter School.

8. SERVICE DELIVERY – CLIENT STANDING CALLS

CSMC utilizes a ***CLIENT STANDING CALL*** routine with most clients.

- This is a pre-set, recurring meeting, set to fit your schedule.
- It gives you direct access to your key CSMC contacts in each service division. One stop.
- Ensures Responsiveness and Accessibility to Your Client Services and Support Team.
- Your assigned CSMC School Business Manager, Account Manager, and Payroll Tech participate in these calls along with your School Leadership and Business Operations team.
- CSMC facilitates the development of an advance agenda with you to address your priorities while providing your school team with the evolving information, support, and training it needs.
- Each CSMC service division contributes to this agenda to keep everyone ahead of upcoming deadlines and keep your team coordinated with ours.
- CSMC follows up with a written summary of your agreed upon action steps and delegated tasks for our team and yours.

CSMC routinely includes these important topics on these calls:

- Review of All Compliance Due Dates. Calendar Look Ahead that integrates to Board meeting planning.
- Restricted funds spending; and tracking. Coding of invoices.
- LCAP coding; spending; and tracking

CSMC's strategic onboarding and transition plan will include a schedule of these meetings. For most new client partners, these meetings occur weekly, and then transition to bi-weekly or monthly.

This time is solely for **your school, and your team**, to collaborate with your entire CSMC Client Services and Support Team!

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Roles & Responsibilities - Back-Office

Clarity on certain roles and responsibilities between CSMC and Charter School will help ensure high quality, timely business services. Table 1 below outlines the roles and responsibilities of both parties:

Table 1: Roles & Responsibilities - Back-Office

CSMC	Lashon Academy
• Timely and accurate check payments • Payment of invoices according to Charter School's approval policies • Recordkeeping/processes adhering to generally accepted accounting standards for accuracy and security and approved by independent auditors • Payment systems linked to financial statements and creating analyses for informed managerial decision- making • Bank account reconciliations • Invoice/payment research • Advising clients on outstanding checks to ensure adequate cash	• Submission of Payment and Deposit Information • Weekly submission to CSMC of invoices, reimbursement requests, deposits, and other expenditures using CSMC forms and processes • Coding all expenses and non-state funding deposits using CSMC forms and processes and codes from the most recent budget. • Banking: Monitoring and maintaining adequate bank account balances to meet expense obligations • Provide online read only access to bank account

Accounting Deadlines and Calendars referenced above shall be provided separately by CSMC.

LATE FEES AND WARNINGS

Accounts Payable:

Weekly Submittal: Charter School will submit a weekly package (unless another time frame has been agreed upon) conforming to CSMC forms and processes. The submittal shall contain invoices with appropriate coding, reimbursement requests, deposits, and/or other payment documents to CSMC using CSMC forms/processes. If Charter School fails to submit this package or fails to submit all necessary invoices and receipts to process payment, Charter School will be warned that internal and external reporting will be delayed.

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SCOPE OF SERVICES: PAYROLL & HUMAN RESOURCES

Client is responsible for the payment of payroll processing fees to the 3rd party payroll provider.

1. PAYROLL SUPPORT

CSMC uses an external payroll processor to accomplish the following tasks. CSMC interfaces between the Charter School and payroll processor and performs quality checking and review so that the school does not need to interact with the payroll processor. The Charter School pays all payroll processing fees directly to the payroll processor.

- **Payroll Processing** – CSMC calculates and processes payroll and payroll-related payments/deductions for salaried and hourly employees based on information submitted by authorized Charter School representatives. CSMC generates checks for signature by authorized Charter School representatives (or through electronic signature) or facilitates Direct Deposit at the Charter School's request. The fees set forth above include semi-monthly payroll processing.
- **Payroll Reporting –** CSMC and its payroll processor prepare, and file all required payroll reports for submission to federal and state agencies and submits electronic payroll, payroll tax reports and payroll tax deposits to the appropriate authorities for a single EDD/tax ID number. CSMC shall provide payroll reporting services for multiple reporting EDD/tax ID numbers.
- **Payroll Record Maintenance –** CSMC keeps track of employee payroll information. School maintains employee files (based on CSMC-provided template files).
- **W-2 Processing** – CSMC works with payroll processor to prepare W-2 forms, which are mailed to the Charter School, provided that this Agreement remains in effect at the end of the applicable calendar year, and subject to the timely receipt of accurate and complete information and data from Charter School, in accordance with CSMC policies, throughout the Term and including for any portion of the applicable calendar year that preceded the provision of services.
- **IRS, SDI, WC Support –** CSMC assists in resolving payroll tax issues before the IRS and other federal and state reporting agencies in a non-legal capacity. CSMC also assists the Charter School with any State Disability, Workers Comp, or Unemployment Insurance claims by providing supporting payroll reports.
- **STRS/PERS and Other Retirement Plan Administration** – CSMC will help the Charter School set up STRS/PERS accounts as requested and make appropriate deductions and payments to the county for STRS and/or PERS based on information provided by the Charter School. Some counties charge separately for this mandated service. The Charter School is responsible for STRS/PERS account set- up, administration and enrollments and any fees from outside parties including late fees and interest levied by STRS/PERS.

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- CSMC clients have discovered that corrections are needed to retirement reporting (STRS/PERS) that was done prior to hiring CSMC as their back-office service provider. Often these required corrections may not be recognized or identified by clients, their employees, or the agencies involved until a time after the clients have contracted with CSMC. Resolution of these issues can often take months, include penalties and interest due to how the retirement agencies process and audit correcting reports. CSMC recognizes the importance of ensuring accurate retirement reporting for all your employees. CSMC has the expertise and experience to support our clients with resolving these issues, however, depending on the time and effort required, CSMC's support may require a fee for this service arrangement.

2. HUMAN RESOURCES & BENEFITS

- Employee File Set Up – CSMC provides the Charter School with new hire packets to help support compliance efforts with state and federal requirements regarding Live Scan procedures, TB test information, and/or credential verification information.
- Teacher Credentialing – CSMC provides non-legal information and assistance to Charter School leaders to help them evaluate teacher credentials.
- Contracts and Handbook Development Support – CSMC provides non-legal, business advice on employment contracts and employee handbooks and their business implications

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Roles & Responsibilities - Payroll

Clarity on certain roles and responsibilities between CSMC and Charter School will help ensure high quality, timely business services. Table 2 below outlines the roles and responsibilities of both parties:

Table 2: Roles & Responsibilities - Payroll

CSMC	Lashon Academy
• Accurate, complete payroll on a semi-monthly basis • Published Payroll Calendar with payroll deadlines • Reminders for payroll deadlines • Final payroll information sent to client for approval by at least one working day prior to Charter School's payroll approval date • Advice on setting up STRS/PERS • CSMC will provide all payroll tax filing and W-2s	• Timecards and Changes: Submission to CSMC of timecards for new hires and other payroll changes by payroll calendar deadlines and using CSMC forms/processes • Payroll Approval: Approval (email or fax) to CSMC by - Payroll Calendar deadlines • New Hires: Timely submission to CSMC of new hire paperwork on CSMC new hire forms • Enrolling (or working with a broker to enroll) staff in any STRS, PERS, 403b, health plans, and other insurance/retirement/contribution/ deduction programs • Terminating staff from health plans, other insurance, and other applicable contribution/ deduction programs. • Obtaining all W-9s from vendors

The Payroll Deadlines / Calendars referenced above shall be provided separately by CSMC.

LATE FEES AND WARNINGS

- **Timecards and Payroll Changes:** CSMC shall impose a late fee of $100 for each business day timecards for hourly staff and payroll changes are submitted late to CSMC based on the published Payroll Calendar. Significant CSMC staff time is necessary to make such late modification. The latest Timecards and Changes can be accepted is three business days prior to Payroll Approval deadlines indicated in the Payroll Calendar.
- CSMC will generate and distribute manual checks, as needed and without charge, for employee terminations and payroll corrections due to CSMC error.

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1. 0 AGREEMENT SERVICE

1.1 INTRODUCTION

This document represents a Service Level Agreement ("SLA" or "Agreement") between CSMC and Lashon Academy for the provisioning of services required to support one or more aspects of the school's operational capabilities. This Agreement remains valid until superseded by a revised agreement mutually endorsed by the stakeholders. This Agreement outlines the parameters of all "Help Desk" services covered by CSMC.

1.2 PURPOSE

The purpose of this Agreement is to ensure that proper elements and commitments are in place to provide a consistent and high-quality service delivery to the Customer by CSMC. This document identifies the service goal needs of the Customer, identifies the various service components provided by CSMC, and serves to manage the expectations of both parties. Service level agreements help to avoid potential disputes and/or conflicts by providing a shared understanding of customer needs, CSMC capabilities, and anticipated support requirements.

1.3 DATA SECURITY

We believe that working with a large company such as CSMC is what sets us apart from a consultant. CSMC has been in business for over 13 years, has strict employee screening policies, and is completely insured.

Your Student Information System is protected by the following precautions:

- Your Student Information System is only accessed when directed by the school in effort to solve a ticket or to gather information for a state compliance reports.
- There is no information stored at CSMC (nothing is printed, all NSLP lunch forms, and medical records are stored at the school site with no access by CSMC).
- CSMC does not assign users to your Student Information System instance unless directed by the schools Primary Point of Contact. All security rights in the system are assigned by the system administrator.
- When CSMC employees are terminated or leave – all passwords are immediately changed, and their access is eliminated from all areas.

CSMC takes the privacy of your student data very seriously.

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1.4 GOALS & OBJECTIVES

The goal of this Agreement is to obtain a mutual understanding of the support services CSMC will offer the Customer. The objectives of this Agreement are to:

1. Provide clear guidance to the roles & responsibilities of both CSMC and the Customer regarding the utilization of the Help Desk services.
2. Present clear, concise, and measurable descriptions of each service provision to the customer.
3. Describe "Best Practices" for utilizing CSMC Help Desk services.
4. Provide opportunities for feedback to the Customer and for the Customer to provide formal written feedback to CSMC.
5. Offer guidelines for data collection and population to successfully meet state reporting deadlines and requirements.

The CSMC Help Desk acts as a central point of contact for all issues related to student data support services (e.g., non-financial or legal) offered through CSMC including, but not limited to, student information systems, state reporting, and other items as specifically identified in this agreement. This agreement also includes provisions for resolution of disagreements specifically related to the Help Desk. Finally, this agreement also describes the costs for additional ("Add-On Services") that are offered on a per-item fee basis outside of the primary support contract, should the Customer desire to utilize these additional services.

Questions related to financial matters, legal issues, budgeting, accounts receivable and payable, human resources, etc. should NOT be directed to the CSMC Help Desk but should instead be directed toward either your CSMC Account Manager (AM), your CSMC School Business Manager (SBM), or directly to CSMC leadership. These matters are specifically NOT covered under this Help Desk Service Agreement.

All questions related to this Service Level Agreement should be directed to:

Sarkis Gharibian
VP Student Data Services
O: 213-293-3977 x 229
sgharibian@csmci.com

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2.0 CUSTOMER RESPONSIBILITIES

2.1 DATA INTEGRITY

DATA INTEGRITY REMAINS THE LEGAL RESPONSIBILTY OF THE SCHOOL.

CSMC is not responsible for data submitted after set deadlines, for inaccurate data posted to a school's student information system, or for missing data. Schools retain the legal responsibility for populating their data systems with accurate and up-to-date information. If CSMC is tasked to upload data to any system, it remains the sole responsibility of the school to validate and verify the accuracy of all data before and after each upload. Schools are responsible for populating their data systems with accurate data **IN ADVANCE** of known deadlines and recognize that incomplete and inaccurate data may adversely affect the school's ability to provide accurate state and attendance reports and may negatively impact available funding. Schools are required to approve, certify, and sign off on all state reports prior to each certification.

2.2 CALPADS STUDENT DATA

Per our Service Level Agreement, schools are required to enter all the required information into their Student Information System for each actively enrolled student. For CSMC to be able to provide CALPADS services and guarantee successful and timely submissions we ask that schools enter all the required information upon enrolling a new student into their SIS.

For PowerSchool users, CSMC will install our custom CALPADS validation tool onto your PowerSchool. The school is responsible for utilizing and routinely monitoring the customization to ensure that there are no critical data elements missing from student records.

2.3 AUTHORIZED TECHNICAL CONTACTS

CSMC's number one priority is to protect the data of your school. To prevent unsolicited or unwarranted persons from contacting our Help Desk, we require schools to submit a list of Authorized Technical Contacts (ATC) along with a Primary Point of Contact.

ATC's have unlimited Help Desk support via phone, email, and web portal. If the Help Desk receives a call from unauthorized school personnel, they will be directed to contact their Primary Point of Contact first to request being added. The Primary Point of Contact can contact the Help Desk to add/remove ATC's at any given time.

2.4 SERVICE REQUESTS - ABANDONED TICKETS

Often a CSMC representative will need to submit a follow up question to gather more information about an issue from an Authorized Technical Contact. If a response to a follow up is not received within 7 business days,

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the ticket will automatically be closed and considered resolved. The Authorized Technical Contact will still have the opportunity to re-open the ticket by simply replying to the closed ticket notification.

2.5 SIS USER ACCESS

School personnel are responsible for managing administrator and teacher accounts. CSMC provides training on adding and deactivating staff members as well as cheat sheets and video tutorials on this specific function. It is important that this is managed precisely to ensure that your database is secure and that only authorized staff members always have access. As staff members leave or are terminated, their accounts should immediately be deactivated as a security measure.

2.6 SUPPLEMENTAL SYSTEM ACCESS

For CSMC to provide direct assistance with CALPADS, CBEDS, and the 20 Day Attendance Report we will need the appropriate login credentials. It is the school's responsibility to provide CSMC with the following:

- CALPADS User Account with full privileges
    - CSMC does NOT maintain the CALPADS LEA Administrator Account. The LEA Administrator account is the only account that can add additional users and is usually assigned to the school administrator. Since CALPADS passwords expire every 90 days it will be the school's responsibility to maintain their access after providing CSMC with their own account. If the LEA Administrator password expires, he/she will need to contact the CDE directly to have their password reset.
- LEA CBEDS Username and Password
- PENSEC Pin

Please note that without access the school holds responsibility for ensuring completion of each item above.

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3.0 CSMC SCOPE OF SERVICES

CSMC's Help Desk offers a specific, but limited, array of support services for Schools. Our catalog of services includes essential services that are often too complex or costly for smaller schools, CMO's, or school districts to maintain in-house.

The following services are covered by this agreement:

3.1 HELP DESK SUPPORT

Email:

Authorized Technical Contacts can send a detailed email to helpdesk@csmci.com explaining the issue(s) they are experiencing. The email will automatically be entered into our ticketing system. When describing the issue, mention as much information as possible. Name of the report you are running, parameters you are setting, and screen shots will help us answer your question quicker.

Web Portal:

Requests can be submitted by Authorized Technical Contacts online via the Help Desk Web Portal (https://csmc.zendesk.com). This method gives you the ability to track progress of all tickets submitted in one centralized location. You'll also have access to our online community forum filled with lots of helpful tips and videos.

Telephone Support:

Assistance is available from 8:00 AM to 5:00 PM (PST), Monday through Friday, except when CSMC is closed due to observed federal holidays, administrative closings, inclement weather, or security concerns. If the Help Desk receives a call from an unauthorized person, they will be directed to contact the Primary Point of Contact to request authorization. The Primary Point of Contact can email the Help Desk to add/remove Authorized Technical Contacts at any time.

3.1.1 HELP DESK PRIORITIES & RESPONSE TIMES

The Help Desk will use the following guidelines in prioritizing requests and will strive to begin working on the problem within the target timeframe. Actual response times may be shorter or longer depending on the volume of requests at any one time. The priority given to an incident is determined by a combination of its impact and urgency. The definitions below are used to establish the priority.

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Impact	Criteria	Examples	Target Response Time
High	System or device down, critical business impact such as loss of revenue, no workaround available.	SIS is down. State or local district request. Board meeting preparation. Auditor on-site.	Within 4 business hours
Medium	Potential business impact that does not affect funding but affects operations.	GPA is inaccurate Emails not working New SSID Request	Within 24 business hours
Low	Non-critical tickets, general questions, enhancement requests, or documentation cases.	Removing pre-registered student. Cosmetic customization Import Student Photo Enhancement Requests General Questions	Within 2-5 business days

In addition to the impact level of an issue, CSMC also considers the Urgency of each request based upon the following three levels:

Urgency	Definition
High	Requires immediate attention
Medium	Requires resolution in near future
Low	Does not require significant urgency

As a result of evaluating the impact and urgency of each support ticket, we then categorize them on a one to five-point scale, as indicated below:

Priority	Critical or High Impact	Medium Impact	Low Impact
High	1	2	3
Medium	2	3	4
Low	3	4	5

*Please note that Help Desk requests submitted via the phone are simply turned into written email tickets for tracking purposes. Submitting a written request eliminates the time required for a support staff member to create a new ticket and may increase response time. Therefore, all Customers are **STRONGLY** encouraged to submit written help desk requests when appropriate.*

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3.2 REMOTE ASSISTANCE

CSMC utilizes Skype Business web conferencing to provide remote support. This allows our support staff to access the Customer's computer screen to diagnose problems, provide one-on-one training, or to host group webinars.

3.3 INTEGRATION OF THIRD-PARTY APPLICATIONS

CSMC assists in the integration of third-party applications that are compatible with your SIS. CSMC cannot provide direct training on third party application or provide support for issues that may arise that are due to product defects or developed by user error. It will remain the responsibility of the school to communicate directly with the vendor to work those issues out. CSMC will work within the constraints of your SIS in ensuring that integration is setup as stated in the application setup guide.

3.4 ON-SITE SIS TRAININGS

To ensure your school or district success, we include (1) on-site Administrator training and (1) on-site Teacher training during your initial contract year. For each subsequent year additional on-site trainings can be purchased through our Add-On Services.

Administrative Training Topics Covered:

- Finding your way around your SIS
    - Signing in, enrolling students, searching for students, conducting searches, changing demographic information, printing reports for individual students, searching for staff members, changing staff information, inactivating staff members, etc.
- California State Reporting Information
    - Entering required student demographic information, English learner, and immigrant information, entering lunch eligibility program records and other program information, creating discipline records, utilizing the validation tool to prepare for submissions, etc.
- Running Reports out of your SIS
    - How to run daily, weekly, and monthly attendance reports, how to do a quick export of student data, how to search for perfect attendance, how to check for teacher attendance submission status, how to run gains and losses audit report, etc.
- Scheduling Students
    - How to view and modify an individual student's schedule, how to drop a student from a class, how to add a student to a class, how to mass enroll students into classes, how to print student schedules, etc.

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Typical attendees of the Administrator training include Administrators, Principal, Office Staff, Counselors, Registrars, Secretaries, Special Education Coordinators, and Lunch Staff.

Teacher Training Topics Covered:

- Logging in to take attendance vs. logging in to gradebook
- Taking attendance, viewing student pages, and printing reports
- Creating Assignments
- Entering Grades & Comments
- Linking Grades to Standards
- Creating Categories & Student Groups, etc.

All teachers AND at least one administrator should attend the Teacher training. It is very important that a school administrator be present at the teacher training. Often, trainees are asked questions related to school policy that only an administrator can answer. Having an administrator on hand will help solve this problem and at the same time, set the tone for all staff attending.

Following the trainings, Authorized Technical Contacts at each school will have unlimited Help Desk support which includes remote assistance. If, however, an additional on-site training is requested CSMC offers customized Administrative and Teacher trainings as an add-on service (See Add-On Services).

3.5 PLANNED OR EMERGENCY ON-SITE ASSISTANCE

CSMC may be contracted for special on-site assistance during unique circumstances or events. Please note: additional hourly or daily rates may apply.

3.6 STUDENT INFORMATION SYSTEM (SIS)

CSMC's SIS Support is defined by three phases: (1) Initial Product Implementation, (2) Ongoing Support, and (3) "Add-On Services (Fee-Based)". Each category is described in greater detail below.

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Initial Product Implementation (IPI):

Initial Product Implementation services include all the basic elements required to get a SIS started and maintained throughout the year. This type of support is always offered to schools in their first year of operation. IPI includes both district and school level setups.

District Setup will include the following items – as required:

- Calendar Membership Types
- Citizenship Codes
- District Info
- Districts of Residence
- Entry Codes
- Ethnicity Codes
- Exit Codes
- Fee Categories
- Log Types/Sub Types
- Special Programs
- Schools/School Info
- Grade Scales
- GPA Calculations (non-custom)
- Test Scores
- Miscellaneous
- District settings required by state
- Log Entry Fields

School(s) Setup will include the following items – as required:

- Attendance Codes
- Attendance Code Categories
- Current Grade Display
- Final Grade Setup
- Full-Time Equivalences
- Preferences
- Bell Schedules
- Calendar Setup
- Activities
- Balance Alert
- Fee Types
- Miscellaneous
- Sub Login Settings
- Attendance Conversions
- Class Rank
- School settings as required by state
- GPA Student Screens
- Honor Roll
- Final Grade Entry Options
- Days
- Graduation Sets
- Next School
- Periods
- Rooms
- Years & Terms

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Ongoing Support

Ongoing SIS support includes all elements covered in the Initial Product Implementation and includes a comprehensive checklist and system scan to ensure state reporting compatibility. Ongoing support is typically provided to schools that have already implemented their SIS and are looking to maximize their usage of the system.

Add-On Services

(See Add-On Services).

3.7 SERVER HOSTING

For PowerSchool user's server management plays an important role in smooth operation of your PowerSchool instance. It helps in scalability, performance, and capacity of your site. The two options for hosting your PowerSchool server are: (1) Self-Hosting, (2) PowerSchool Hosting.

Self-Hosting: PowerSchool 7 supports a Windows configuration using 64-bit hardware with a Windows Server 2008 R2 64-bit Standard Edition operating system. As a self-hosted school, you are responsible for all PowerSchool and state reporting version upgrades, ensuring your hardware meets the stated minimum requirements by PowerSchool, monitoring system stability and security, and performing routine maintenance.

PowerSchool Hosting: If your PowerSchool instance is hosted through PowerSchool's Hosting Service, they will provide regular upgrades for your PowerSchool server as well as state reporting updates. All PowerSchool installations are hosted on a secure, off-site storage facility that is backed up nightly. Each data backup is stored for up to 7 days to protect you from the possibility of data loss.

3.8 SIS CONVERSIONS

Many schools do not remain with the same SIS for various reasons. CSMC provides support on SIS conversions. We will provide the Primary Point of Contact or the schools conversion project leader with import templates to complete for various tables within the SIS database. The school is responsible for extracting the required data from their old Student Information System (SIS) and onto the provided templates. The integrity of the data will always remain a school responsibility, so it is recommended to verify the data. Files must be saved in either CSV or XLS format and emailed to the Help Desk. CSMC will review and format as needed prior to importing into your new SIS.

Most Common Imports:

- Students

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- Staff
- Courses
- Sections
- Historical Grades

It is important to keep in mind that not all Student Information Systems are built equal and that data conversion projects usually take 3-4 months depending on the amount of data being converted. Please take this into consideration when deciding on when to terminate your contract with your previous student information system. CSMC's priority is to ensure that your school is ready to operate before your first day of school.

CSMC can only work within the constraints of your SIS. If, for example, your previous student information system had features that do not exist in your new SIS we will first look for the best cost-effective resolutions to meet your school's needs. If none are available, you can consider our add-on services in HTML/Page Development.

3.9 CALPADS

There are over 100 data entry points within your SIS that are required for the various submission phases of CALPADS. CSMC assists you through the entire CALPADS process from extracting your files, uploading your data, and correcting all certification errors for you. For PowerSchool users, CSMC will install a custom CALPADS validation tool that makes it incredibly simple for office staff to locate errors, make corrections, and assess overall CALPADS readiness all on one screen.

CALPADS Services Offered:

- Preparation of all four Fall 1 extracts per school (SENR, SINF, SELA, SPRG) for import to CALPADS.
- Preparation of all four applicable Fall 2 extracts per school (SDEM, SASS, CRSE, SCSE) for import to CALPADS.
- Preparation of all five applicable EOY extracts per school (CRSC, SCSC, SDIS, SCTE, STAS).
- Install CSMC custom CALPADS Validation Tool onto your PowerSchool server (If Applicable).
- Correct all submission errors and post each extract per submission cycle.
- Correct all fatal certification errors to ensure certification for Fall 1, Fall 2, and EOY.
- Provide Primary Point of Contact with Direct Certification Report upon request.
- Provide Primary Point of Contact with CALPADS ODS Foster Youth Report upon request.
- Communicate with school and neighboring districts in resolving Concurrent Enrollments, Multiple Identifiers, and Exit Reason Discrepancies to ensure certification.

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- Create new SSID's and exit transferred students on CALPADS on a bi-weekly basis. Urgent SSID requests can be expedited by submitting a Help Desk ticket.
- Provide Primary Point of Contact with all aggregate reports and a sign off sheet with each of the three submissions.
- Work with Primary Point of Contact before and during amendment window in correcting any data entry errors.
- Demographic Data Corrections for Accountability Reports
- CBEDS Submission

3.10 ATTENDANCE REPORTING (P-1, P-2, P-ANNUAL)

If your contract includes attendance support, CSMC will provide direct assistance with all your P-Reports (P1, P2, and P-Annual). The school is responsible for communicating the district deadlines and report parameters to CSMC. CSMC will provide the customer with the P reports for verification. Upon verification of the P- Reports provided by CSMC, each customer has the option to submit to the authorizing offices directly or request CSMC to do so. The customer is responsible for entering student attendance and the student data required for accurate reporting, such as: entry date, exit date, class enrollment, grade level, special program enrollments, district of residence and attendance for each student within the student information system.

Attendance Support Services Include:

- Charter Status Report (P1, P2, and P3)
- Attendance Charter School Report (P1, P2, and P3)
- Charter School Physical Location Report (P1, P2, and P3)
- Basic Aid Supplemental Charter School Report (P1 and P2)
- Charter School Audit Adjustments to CALPADS Data (If Applicable)

From time-to-time additional reports may be requested by each authorizer. Those reports are considered supplemental and vary in complexity for each district. Examples of some supplemental report requests include attendance backups, demographic information about your students, LCFF statuses, CALPADS ODS extracts, etc. These types of supplemental reports are only requested by a small number of districts and County offices. We can aid in gathering supplemental information since most of the time they are found on CALPADS, however, in terms of submittal, schools are responsible for submitting these data.

To alleviate the task of producing supplemental reports, CSMC can aid in interpreting the requests and pulling reports from the SIS. Customer must submit a ticket to the CSMC Help Desk to request this type of assistance.

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3.11 CHARTER 20 DAY REPORT

If your contract includes attendance support, CSMC will provide direct support with the completion and submission of the 20 Day Advance Apportionment report. CSMC will provide the customer with the report prior to submitting it to the state via the online portal. It is the customer's responsibility to provide CSMC with the online portal log in credentials and any deadlines set by the authorizing office. The customer is responsible for entering student attendance and populating the student data required for accurate reporting such as: entry date, exit date, class enrollment, attendance, and LCFF eligibility.

To alleviate the task of producing supplemental reports, CSMC can aid in interpreting the requests and pulling reports from the SIS. Customer must submit a ticket to the CSMC Help Desk to request this type of assistance.

3.12 LOCAL DATA REQUESTS

Local county or district offices may request student data from time to time and the complexity of the requests often vary from a simple export of student demographics to cross table comparison reports. CSMC can provide you with extracts of what is available in your SIS, however, some requests may involve merging data from multiple systems into one cumulative summary report. In these cases, CSMC will extrapolate and provide you with the information you need in a workable format. The school will remain responsible for merging the data from the other systems and submitting the report to the requester. Due to the time- consuming nature of completing such data merge projects CSMC can aid in performing VLOOKUP's, pivot tables, and charts as an add-on service (See Data Entry Add-On Services).

4.0 GENERAL ASSUMPTIONS

The commitments in this agreement are based upon the following assumptions:

1. Scheduled holidays will be included in the Service Level Agreement in which the Help Desk will be unavailable or will operate in a reduced capacity (e.g., no phone support).
2. Periodic database and application maintenance will occur throughout the year both during "off- hours" (e.g., 12 am to 5 am) and rarely during normal operational hours.
3. All planned service or software outages will be communicated via email to the school.
4. Changes in Customer's staffing will be communicated immediately to CSMC so that at least one Primary Point of Contact is always maintained.
5. The initial setup of your School will take several days of work on the part of the school leadership. Adequate time should be set aside to review the documents provided, complete the worksheets, and submit the information to CSMC well in advance of the first day of school. Customer should expect a considerable amount of "back-and-forth" until the systems are set up properly.

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6. Implementation services will be delivered remotely as a standard. Any travel costs related to implementation project will be invoiced and paid by customer.
7. Direct services related to CSMC financial services (e.g., Payroll, accounts receivable/payable, Human Resources, etc.) are explicitly NOT covered by this Help Desk Service Level Agreement.
8. Customer must identify a Primary Point of Contact ("PPC"). This person will be CSMC's primary contact, available throughout the contract term, to assist in any implementation tasks required for the setup and maintenance of each system.
9. Customer will provide data and information requested in a timely and efficient manner and work cooperatively with CSMC during setup and configuration of all schools.
10. Customer should expect to spend several hours each day maintaining the basics of their SIS at the school level (e.g., taking attendance, lunch counts, updating student and parent data, etc.). In no way does CSMC replace the need for on-site, daily support for SIS and the need for a single Primary Point of Contact (e.g., your office manager).
11. Customer's Primary Point of Contact should have adequate (e.g., beyond basic) technical skills. For instance, they should be able to email files, convert files from Excel to .txt files, be able to retain usernames and passwords for sites, bookmark web pages, use Microsoft Excel/Word, and be able to routinely conduct basic computer tasks.
12. Customer will provide or have available a working land-line telephone with conference calling (e.g., speakerphone) capabilities for training sessions and webinars.

5.0 LIMITATIONS & EXCLUSIONS

This SLA and any applicable Service Levels do not apply to any performance or availability issues:

- Due to factors outside CSMC's reasonable control
- Due to missing and/or incorrect content in the Customer's student information or student assessment systems
- Due to interdependencies
- Due to resource constraints and/or school priorities
- Due to a payment or service 'Hold'

6.0 CRITICAL SUCCESS FACTORS

6.1 CHANGING NEEDS

At CSMC we know that our success in resolving support issues directly impacts your success and vice-a-versa; if your school is successful, we hope to be retained as your student data services support provider. As a result, we approach each problem as an opportunity to support your school and make you successful. We have a very strong track record of success but cannot resolve 100% of all issues that come across our Help Desk.

Some problems may fall out of the scope of this Service Level Agreement or outside the scope of our internal expertise. We will, however, endeavor to resolve each issue that comes before us as time and resources allow.

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6.2 SETTING CLIENT EXPECTATIONS

We also know from experience that Customers who were led to believe that the Help Desk was going to provide direct services that fall outside of the scope of our Service Level Agreement will leave disappointed. Therefore, it is imperative that Customer's leadership team and specifically the Primary Point of Contact understand, acknowledge, and agree to the provisions of this document.

6.3 COST EFFECTIVE OPERATIONS

From time to time the Help Desk personnel may "push-back" with suggestions on less expensive or in-house solutions to Customer's requests for fee-based "Add-On Services" to maintain a cost-effective program. Add-On Services exist because the need is there, but they also represent internal costs to the Help Desk that we must cover through additional charges.

6.4 SAFEGUARDING CONFIDENTIALITY OF DATA

Unauthorized access by an outside hacker or a disgruntled employee can cause serious damage or destruction to confidential student data and turn out to be a huge headache. Our Authorized Technical Contact policy is the best countermeasure to safeguard your data. We hope that you view this policy to better protect your school from data loss and/or unsolicited manipulation of your school's configuration. The last thing we want to happen is for the wrong person to gain access to your school's confidential data. Such a policy is imperative to prevent unwarranted access to your SIS and modification to system settings without prior administrative approval.

7.0 Compliant Escalation & Resolution Procedures

Registering a formal complaint.

All complaints relating to the operation of the Student Data Services, including:

- Expected level of support
- Actual support offered and delivered
- Personnel responsible for providing or administering support
- Any other issue relating to this document of the relationship between CSMC and Customer

Received by either party will be forwarded in writing and distributed concurrently to the signatories of this document. The intent is to ensure thorough, timely and open resolution of all such problems.

8.0 Procedure for Requesting Exceptions to Standards or Policies

The following process will be followed if additional services to this SLA are required or desired.

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8.1 A PROJECT CHANGE REQUEST (PCR)

A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.

8.2 PCR REVIEW

CSMC will review the proposed change and recommend it for implementation or reject it. A PCR must be signed by the authorized Customer to authorize the quote for additional services. If the Customer accepts additional services and charges, a change to the original purchase order or new purchase order is required.

9.0 Critical Reporting Deadlines

SEPTEMBER

- Charter 20 Day1

OCTOBER

- Charter 20 Day1 (continued)
- First Wednesday of October: Census Date
- Last day of October: CBEDS Deadline

DECEMBER

- Mid-December: CALPADS Fall 1 Submission Deadline
- P1 Report Due1

FEBRUARY

- Late-February: CALPADS Fall 2 Submission Deadline
- Early February: CALPADS Fall 1 Amendment Window Deadline

MARCH

- Late-March: CALPADS Fall 2 Amendment Window Deadline

APRIL

- P2 Report Due1

JUNE

- P-Annual Report Due1

JULY

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- Mid-July: CALPADS EOY Submission Deadline

10.0 Unsupported Tasks

1. CSMC does not evaluate the performance of school personnel.
2. CSMC does not grade student work, or evaluate student performance, etc.
3. CSMC does not take daily student attendance.
4. CSMC does not monitor the lunch process (e.g., who has paid, not paid, eligible for free/reduced, etc.).
5. CSMC does not offer project management for IT tasks that fall outside the items specifically identified in this service level agreement.
6. CSMC does not provide copy (e.g., written documents) for school web sites.
7. CSMC does not complete data entry tasks. Example of a data entry task includes transferring data from paper enrollment forms, emergency card information, or immunization information into your SIS. CSMC can however provide this level of support through our Add-On Services.
8. Direct mobile application support for parents (e.g., iPhone app, iPad app). While CSMC can perform the initial set-up /access to these services, we do not offer direct support for parents or students in using these mobiles services.
9. CSMC does not define your master schedule. CSMC does not provide direct services for determining the course and section offerings, teacher qualifications, and appropriate placement of students. This is an activity reserved for School Leadership and Certificated/Credentialed teachers and administrators.
10. CSMC does not perform student scheduling on behalf of schools. Scheduling and mass enrolling students into sections is taught during the initial administrator training.

11.0 Add-On Services

Add-On Services Billing

Add-On Services are invoiced upon completion of each deliverable on the last day of the month it was completed. All Add-On Service invoices shall be paid immediately upon receipt of the invoice. (The terms are NOT Net 30).

A. Custom PowerSchool HTML Page Development - $95/hr.

Don't like the way some of the pages within PowerSchool look by default? Want to change the coding on any page? If so, we can customize PowerSchool to meet your needs. Requests for customization will be evaluated to ensure that it falls within the constraints of PowerSchool and are billed at an hourly rate of $95.

B. Custom PowerSchool Common Core/Standards Based Report Cards

Option A: CSMC Provided Standards and CSMC Provided Report Card Template

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Setup Fee: $100.00

Price per Grade Level: $300.00

CSMC Provided Standards

CSMC will provide a complete list of common core standards and you will have the option to associate applicable standards to courses of your choice. Limitations include not being able to remove any parent standards or add any standards outside of the original list provided.

CSMC Provided Report Card Templates

CSMC provided report card templates cannot be edited other than the school's name, address, reporting terms, logo, and title. Any additional modifications will require the purchase of School Provided Custom Report Card Templates.

Option B: School Provided Standards & Report Card Template

Setup Fee: $100.00

Price per Grade Level: $450.00

School Provided Standards

CSMC will provide an import spreadsheet and a guide. CSMC will offer guidance and support, but the customer is ultimately responsible for the completion of the import spreadsheet.

School Provided Custom Report Card Templates

The customer is responsible for the formatting, design, and layout of each report card template. The customer must provide a FINAL "print-ready" PDF or JPEG document for each unique page. CSMC will not make any edits to the templates provided and will begin work immediately upon receiving the templates. Any requested changes to the template after the project begin will be subject to modification fees at an hourly rate of $150/hr billed in addition to the overall cost of the report card project.

Turnaround Time

The standard turnaround time for any report card project is 4-6 weeks upon receipt of a signed "Report Card Service Agreement" and final print ready custom report card templates. Changes or delays in getting CSMC the custom report card templates will further postpone the completion of this project. Your timeliness is greatly appreciated.

Rush Service

Customers may have the option to request a "rush service" for a 2–3-week turnaround for an additional fee of

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$500.00. Please inquire about "rush service" availability. We will do our best to approve this option if requested however we do reserve the right to deny a "rush service" request.

C. SIS Data Entry Services $95/hr

CSMC can assist with certain data entry tasks on an as needed basis for an hourly fee of $95 which varies depending on the scope of the data entry project.

- Enrollment Forms
- Emergency Card Information
- Historical Grades
- Historical Attendance
- Fees
- Immunizations
- Test Scores
- Local Data Requests
- Student Scheduling

D. Additional On-Site PowerSchool Training

To ensure your school or district success, we include (1) on-site Administrator training and (1) on-site Teacher training during your initial contract year. For each subsequent year additional on-site trainings can be purchased through this request form.

Pricing:

Within 150 miles of our Los Angeles office (91506)

- Admin Training (4 hours): $500
- Teacher Training (2 hours): $500
- Custom Half Day Training (Up to 4 hours): $500
- Custom Full Day Training (4-8 hours): $1,000

More than 150 miles from our Los Angeles office (91506)

- Admin Training (4 hours): $1,000
- Teacher Training (2 hours): $750
- Custom Half Day Training (Up to 4 hours): $1,000
- Custom Full Day Training/Visit (4-8 hours): $1,500

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Note: For an onsite training request that is more than 150 miles from our LA office a 4-week advance notice is required from the preferred training date entered on this form.

E. PowerScheduler Load Process ($2500)

PowerScheduler is a powerful tool that can schedule most your students. Based on your finalized master schedule, a successful run of this feature can schedule 70%-90% of your students.

Using this feature requires at least one project manager to continually enter, manage and maintain the data in PowerScheduler at least 2-3 months before the end of your current school year.

CSMC will provide the school assigned project manager(s) the resources and (1) full day on-site training in achieving the highest percentage possible of students being scheduled while mitigating the need to manual scheduling your students to a minimum. CSMC will also provide continued support and guidance via the Help Desk.

Currently we do not offer support services for the PowerScheduler Build Process and for schools with less than 500 students.

F. Custom PowerSchool Reports - $95/hr

Having trouble finding the perfect report in PowerSchool that fits your school's needs? We can help build the reports that you need to be successful with running your school! PowerSchool stores a wide variety of data related to your school. Figuring out where all your data is stored and retrieving it into a custom report can be very difficult for the typical school staff member.

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MASTER SERVICES AGREEMENT BETWEEN CSMC & LASHON ACADEMY

This Master Services Agreement ("Agreement") is entered into as of **07/01/2022** ("Effective Date"), by and between Charter School Management Corporation ("CSMC"), and Lashon Academy ("Charter School" or "Client"), for CSMC's provision of back-office services to Charter School on the terms set forth herein:

1. Term: The term of this Agreement shall be from the Effective Date until 06/30/2025 (the "Initial Term"). This Agreement shall automatically renew for consecutive additional 3-year terms unless either party provides written notice of non-renewal to the other at least 60 days prior to the expiration of the then- current term (each, a "Renewal Term"). The Initial Term and any Renewal Term(s) are referred to as the Term.
2. Services: CSMC shall perform the services set forth in Scope of Services attached hereto and incorporated herein, which may include finance and accounting, payroll and human resources support, business consulting, board meeting support, facilities guidance, compliance, and charter development and grants administration support services. Upon mutual written agreement, the parties may modify the scope of Services by revising Scope of Services at any time.
3. Excluded Services: Other than the Services set forth in Scope of Services, CSMC is not responsible for any other services, unless mutually agreed to in writing. Examples of excluded services include, but are not limited to, legal services or legal costs, technology installation and support, purchasing of small items or of curriculum materials, printing and graphic arts, grant-writing or fund-raising, hiring, meetings with outside parties (e.g., the Charter School Board or authorizer) beyond those meetings required to accomplish the Services, Special Education administration, testing, assessment, compliance with the Every Student Succeeds Act, compliance with government grant requirements, audits, attendance accounting, employee performance reviews, Student Information Systems support, and other outside professional services costs ("Excluded Services"). If the Charter School wishes to obtain Student Information Systems support, the parties shall enter into a supplemental service level agreement that outlines the parameters of all student data services.
4. Compensation: In exchange for CSMC's provision of the Services, Charter School agrees to pay as follows:
    a. Services Fee: CSMC does not solely base its fees on the number of students at a charter school. Instead, it provides an economic, tailored flat rate that is a result of CSMC's discussion with the school about its specific needs. The fee for Services for Charter School shall be as set forth in Scope of Service ("Services Fee"). This Services Fee shall apply to the provision of Services starting **07/01/2022**
        i. Revision of Services Fee During Term: Upon mutual written agreement, the parties may modify the Services Fee by revising Scope of Services at any time, e.g., to reflect an agreed-upon change in the scope of Services. CSMC also closely tracks the hours it spends on performing the tasks for Charter School. If at any time CSMC or Charter School believes the Services Fee does not accurately reflect the amount of work and resources expended by CSMC, the parties shall enter good faith discussions to increase or decrease the Services Fee.

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b. Rate for A La Carte Services: Should Charter School desire a la carte services at any time during the Term, CSMC would be pleased to provide such a la carte services subject to CSMC's capacity and written agreement. A la carte services shall be provided at the Discounted Fee Rate described in subsection 4.b above unless the parties mutually agree on another rate.

i. The A la carte services may include grant-writing (e.g., PCSGP), any in-person board attendance beyond 24 hours in a year, drafting new and renewal charter petitions, facility acquisition and lease negotiation support, charter revocation and notice compliance support, and implementation of computer systems.

For services work, CSMC shall send invoices and all fees due to CSMC must be received by CSMC within **30** days of the date of invoice. CSMC reserves the right to suspend the provision of Services in the event an invoice is **30** days past due. Additionally, CSMC retains the right to assess a **1.5%** per month **(18%** per annum) late charge or the maximum legal rate of interest, whichever is less, on unpaid balances that are over **30** days past due. Charter School shall reimburse CSMC for all reasonable costs incurred, including reasonable attorney's fees, in collecting past due amounts owed by Charter School.

5. Charter School Obligations: In addition to the obligations listed in Scope of Services, Charter School shall be responsible for the following:

a. Timely Submission of Information: To provide the Services, CSMC relies on Charter School to provide timely, accurate and complete information, and to cooperate reasonably with CSMC. CSMC shall not be responsible for any missed deadlines if Charter School and/or Charter School's contractors (e.g., auditors) fails to timely provide necessary information and materials to CSMC. A submission is timely under this Agreement if CSMC, in its sole discretion, determines it has sufficient time to complete its required tasks.

b. Right to Rely: CSMC has the right to rely upon the truthfulness, completeness and accuracy of the information and data provided by Charter School, its directors, officers, employees, and agents. CSMC shall not be expected to, and Charter School may not rely on CSMC to, discover and disclose errors, fraudulent financial reporting, and misappropriation of assets, or illegal acts that may exist at one or more schools or offices operated by Charter School. Charter School understands and agrees that CSMC has no responsibility to identify and communicate deficiencies in Charter School's internal controls as part of CSMC's provision of Services under this Agreement.

c. Notice of Material Changes: Charter School shall immediately inform CSMC of any material change in Charter School or Charter School's operations that might impact CSMC's ability to provide the Services under this Agreement.

d. Compliance: CSMC's services will assist Charter School's back-office operations, but CSMC shall not be responsible for auditing Charter School's information and operations for completeness and compliance. Charter School is solely responsible for adopting and adhering to reasonable policies and procedures, and

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for ensuring the Charter School remains in compliance with all applicable rules and regulations, its charter(s) and any MOUs or other contracts, and sound fiscal operations.

e. Direction: Charter School acknowledges that by providing the Services, CSMC performs an advisory and task-related function, and therefore provides the Services at the direction of Charter School. Charter School retains ultimate decision-making authority on the execution of agreements, transactions and payments, and the determination of rights, processes, controls, and obligations rests entirely in the discretion and control of Charter School. The Charter School is responsible for attendance tracking and reviewing employee performance.

6. Document Retention: Charter School shall be responsible for providing CSMC with all records pertinent to the Services, including information stored electronically such as e-mails and other computerized records. Charter School agrees to retain, and not destroy, such records for the duration of any period mandated by applicable laws. CSMC shall retain its files for 3 years or may return them to Charter School, after which time CSMC shall destroy its files unless Charter School requests in writing that CSMC retain files for shorter or longer retention period.

7. No Legal Services: Charter School acknowledges and agrees that CSMC does not provide legal services or licensed accounting services, and such licensed professional services are not included within the services which CSMC may provide under this Agreement. Charter School agrees to consult a lawyer and/or licensed accountant if Charter School seeks legal or accounting advice, and shall not rely on CSMC for such advice, consultation, or services.

8. Support Regarding Charter Notices and Revocation: Unless expressly included within the Services or otherwise mutually agreed upon by the parties, CSMC shall not be responsible to perform any services related to any charter revocation, notice to cure, notice of concern or related notices, and CSMC shall not be responsible for performing any services related to any closure of any school operated by Charter School.

9. Limitation of Services: CSMC cannot guarantee that the Services it provides under this Agreement will yield the results sought by Charter School. CSMC will use good faith efforts in providing Services to secure the reasonable objectives sought by Charter School during CSMC's performance of its Services under this Agreement. Charter School understands and agrees that it is retaining CSMC to perform only those Services defined herein and in Scope of Services. Charter School agrees that CSMC will have no liability for, or indemnity obligations arising out of, CSMC's provision of any services, task or work not included within the definition of Services.

10. Limitation of Liability: The parties agree that CSMC's liability for all claims, damages, and costs (including legal fees) of the Charter School arising from this Agreement is limited to the amount of fees paid by the Charter School to CSMC for the services rendered under this Agreement. In addition, Charter School expressly agrees to waive (among other damages) all punitive and exemplary damages in any proceeding.

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11. Limitation of Liability for Referral: The Services which CSMC is required to perform under this Agreement do not include referring Charter School to any other service provider, person, or company. If CSMC is asked and elects to make a referral, Charter School acknowledges and agrees that Charter School shall be solely responsible for interviewing, researching, and retaining any such service provider, person or company, and Charter School shall rely on its own assessment in making any hiring decision. CSMC does not warrant or guarantee the services, work or results of any service provider, person, or company which CSMC may refer to Charter School.

12. Employee Recruitment Restriction: Charter School recognizes and acknowledges that CSMC expends considerable time and effort and incurs substantial costs in recruiting, training, and retaining qualified personnel. Charter School agrees to not hire as an employee or independent contractor, either directly or indirectly, any employee of CSMC, who has provided services to Charter School under this Agreement, during the term of this Agreement and for period of **6** months after such person's termination of employment with CSMC. Charter School agrees that a breach of the foregoing restriction would cause irreparable harm to CSMC's business, and the damages therefrom would be difficult if not impossible to measure. Consequently, if Charter School breaches this provision, Charter School agrees to pay to CSMC an amount equal to **30%** of the individual's projected annual compensation from CSMC.

13. Governing Law and Dispute Resolution: This Agreement shall be construed in accordance with the laws of the State of **CA.** CSMC, and Charter School agree that all disputes or controversies of any nature relating to or arising at any time under this Agreement or otherwise in connection with the rights and obligations under this Agreement shall be resolved by binding arbitration, which shall constitute the sole forum for any disputes between the parties to this Agreement. This means by signing this Agreement, each party is waiving the right to take court action and is waiving the right to a jury. Each party also agrees to, and hereby does, waive any right to compel the other party to participate as a defendant, cross-defendant or in any other capacity in any court action, including any action for indemnity. Arbitration shall be governed by the JAMS Comprehensive Arbitration Rules and Procedures conducted in California. The parties to this Agreement further agree that any arbitration demand must be filed with JAMS within 12 months from the time of any breach of this Agreement, and that any claim commenced or filed after that time shall be time - barred as a matter of law.

14. Termination:
    a. Either party may terminate this Agreement for breach of a material term or condition of this Agreement upon **60** days written notice to the other party. Such written notice shall specifically identify the breach and provide **30** days to cure. Upon any termination under this section, Charter School shall pay CSMC for all services rendered by CSMC prior to the effective date of termination.
    b. CSMC may terminate this Agreement immediately upon written notice and without liability in the event: (i) Charter School, in CSMC's reasonable judgment, violates any of its obligations described in Section 4. Upon any termination under this section, Charter School shall pay CSMC for all services rendered by

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CSMC prior to the effective date of termination, and Charter School shall also pay CSMC for all costs resulting from such early termination, such as costs related to demobilization.

15. Insurance: Charter School represents and warrants that it has obtained property general liability insurance, workers compensation insurance, automobile insurance (to the extent applicable), and insurance coverage for negligence, errors and omissions/educators' legal liability, abuse and molestation, and employment practices liability as may be required and in amounts as set forth in its charter(s).

16. Indemnification: Charter School shall indemnify CSMC and hold harmless its directors, officers, employees, and agents from and against all actions, claims, damages and losses, including attorney's fees that may arise out of or in any way result from the negligent or intentional acts, errors, or omissions of Charter School. To the extent that Charter School properly directs CSMC, and to the extent that CSMC fails to properly perform the Services, CSMC shall indemnify and hold Charter School and its officers and employees harmless from and shall defend at its own expense all claims, demands, or suits at law or equity arising in whole or in part, but only to the extent that they arise from CSMC's active negligence or express breach of its obligations under this Agreement. Nothing in this Agreement shall require CSMC to indemnify Charter School against claims, demands or suits based upon intentional or negligent acts of Charter School, its agents, officers, or employees.

17. Proprietary Information: The parties acknowledge and agree that during this Agreement they may have access to certain information proprietary of each other, which may include but is not limited to trade secrets, policies, procedures, intellectual property, business or strategic plans, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Proprietary Information"). Each party's Proprietary Information shall be and remain the sole property of that party at all times. Each party shall maintain the confidentiality of all Proprietary Information to the extent applicable and shall not divulge such information to any third parties, except (i) as may be necessary for the discharge of its obligations under this Agreement and (ii) as required by law. Each party shall take reasonable precautions against disclosure of any of the other party's Proprietary Information to unauthorized persons by any of its officers, directors, employees, or agents. If either party receives a request for disclosure of the other party's information, including Proprietary Information, (whether pursuant to a CA Public Records Act request or otherwise), the party that received the request shall provide the other party with prompt notice of the request. Each party agrees to keep all communications and work product confidential to the extent allowable by law.

18. No Joint Venture: The parties acknowledge that they will not hold themselves out as an agent, partner, or co-venturer of the other and that this Agreement is not intended and does not create an agency, partnership, joint venture, or any other type of relationship except the contract relationships established herein. CSMC shall be free to provide similar services for other clients.

19. Parties Are Sole Obligors: This Agreement is entered into by the Charter School for itself alone and not on behalf of, or as an agent for, any other entity, agency, school, or school district. Any obligation of the parties to this Agreement is and shall remain the sole responsibility of the parties. CSMC agrees that no employee,

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executive, officer, or director of Charter School shall be personally liable for payment or any breach of this Agreement, and that CSMC may only look to Charter School for payment or performance of the obligations required under this Agreement. Likewise, Charter School agrees that no employee, executive, shareholder, officer or director of CSMC shall be personally liable for payment or any breach of this Agreement, and that Charter School may only look to CSMC for payment or performance of the obligations required under this Agreement. In addition, CSMC will be providing Services only to Charter School under this Agreement and will not be required to perform work or services to any company or person affiliated with Charter School.

20. Communication Between Parties: Charter School will direct all communication to the CSMC Account Manager and/or the School Business Manager. CSMC will direct all communication to Charter School's designated primary contact defined in the Notice section below.

21. Notice: All notices, requests, offers or demands or other communications (each, a "Notice") given to or by the parties under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if personally served on the party to whom Notice is to be given, by electronic mail at the address below, or seventy-two (72) hours after mailing by United States mail first class, registered or certified mail, postage prepaid, addressed to the party to whom Notice is to be given, at such party's address set forth below, or such other address for such party as shall be specified in a Notice given in accordance with this Section.

CSMC	Lashon Academy
CSMC 43460 Ridge Park Dr. Temecula, CA 92590 slanni@csmci.com Attn: Sandro Lani	Lashon Academy 7477 Kester Avenue Van Nuys, 1 91405 josh@lashonacademy.org Attn:Josh Stock

22. Headings: The descriptive headings of the sections and paragraphs of this Agreement are inserted for convenience only, are not part of this Agreement, and do not in any way limit or amplify the terms or provisions of this Agreement.

23. Assignment: Charter School shall not assign this Agreement, any interest in this Agreement, or any of its rights or obligations under this Agreement without the express prior written consent of the CSMC. This Agreement shall be binding on, and shall inure to the benefit of, the parties and their respective permitted successors and assigns. CSMC reserves the right, in its sole discretion, to subcontract Services to qualified subcontractors.

24. Entire Agreement: This Agreement, including its attachments, constitutes the entire agreement between the parties with respect to the subject matter contained herein and supersedes all agreements, representations, and

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understandings of the parties with respect to such subject matter made or entered into prior to the date of this Agreement.

25. Compliance with Laws: Each party agrees to comply with all applicable laws in connection with the performance of such party's obligations under this Agreement and the operation of such party's business. As used herein, "law" means any federal, state, local or foreign law, statute, ordinance, franchise, permit, concession, license, write, rule, regulation, order, injunction, judgment, or decree.
26. Amendments: No supplement, modification or amendment of this Agreement shall be binding unless executed in writing by both parties.
27. No Waiver: No waiver of any provision of this Agreement shall constitute, or be deemed to constitute, a waiver of any other provision, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.
28. Severability: If any provision of this Agreement is invalid or contravenes CA law, such provision shall be deemed not to be a part of this Agreement and shall not affect the validity or enforceability of its remaining provisions, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.
29. Counterparts- Electronic Signatures: This Agreement may be executed in two or more counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument. A faxed copy or .PDF copy of the fully executed original version of this Agreement shall have the same legal effect as an executed original for all purposes.

Please note that CSMC does not provide legal services and all work should be reviewed by Charter School's legal counsel as appropriate.

CSMC

Charter School Management Corporation	Lashon Academy
Name: Sandro Lanni	Name: Josh Stock
Title: President	Title: Executive Director
Date: 7/12/2022	Date: 7/12/2022
Signature: DocuSigned by: 7A2CC9582DA74F2...	Signature: DocuSigned by: Josh Stock 3B49C8440EC14E6...

Total Education Solutions
TES Therapy

Consulting and Service Agreement
between
Total Education Solutions, Inc.
and
Lashon Academy Charter School

2025-2026

0768

Total Education Solutions

CONSULTING AND SERVICES AGREEMENT

This Consulting and Services Agreement ("Agreement") is entered into as of the Commencement Date outlined in Section 1 below by and between Total Education Solutions, Inc. ("TES"), a California corporation, and Lashon Academy Charter School ("Client").

RECITALS

A. TES engages in the business of providing education, therapeutic, and consulting services to nonprofit and for-profit education and social services agencies.

B. Client is a charter school that offers educational/therapeutic programs to students at locations identified in Appendix B hereto (the "Service Locations") or online.

C. Client wishes to engage TES to provide certain services with respect to Client's education and/or social service program (the "Program"), and TES wishes to provide such services pursuant to the terms and conditions set forth below.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. **COMMENCEMENT DATE AND TERM**

This Agreement shall commence at 12:01 a.m. on July 1, 2025 (the "Commencement Date"), and shall continue until 11:59 p.m. on June 30, 2026 (the "Term").

2. **SERVICES TO BE PROVIDED BY TES**

During the Term of this Agreement, TES shall provide the services described on Appendix C hereto in connection with the Program (the "Services") to students/clients assigned by Client and TES shall provide personnel as TES determines are reasonably necessary to provide the Services (the "TES Personnel"), according to the Client's written or electronic Request for Service.

3. **ADDITIONAL SERVICES**

If Client requests any services from TES in addition to the Services, such additional services will be provided by TES only if the parties have mutually agreed in writing or by electronic request upon the specific additional services, the scope of such additional services, and the additional compensation to TES for such additional services.

4. **CALENDAR**

Services will not be provided by TES on Client holidays, Client breaks, or TES holidays without client written approval. Client must provide a copy of the client's calendar to TES prior to the start of commencement of this Agreement and provide at least 10 business days' notice of other closures or non-work days to avoid paying TES for missed sessions.

TES observes the following legal holidays: Independence Day, Labor Day, Veteran's Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, Presidents Day, Cesar Chavez Day, Memorial Day, and Juneteenth. If TES holidays do not coincide with Client holidays, make-up services will be offered to Client's students. Unless specifically stated in writing by Client, non-direct client services, such as IEP preparation and report writing, may be billed on client-designated "teacher work days" and "in-service days".

5. **RECORDS**

TES agrees that all files, documents, records, and materials created by TES while providing the Services during the Term of this Agreement, other than TES' internal and business documents, shall be the property of Client. TES agrees that upon expiration or termination of this Agreement for any reason, upon request TES shall deliver such property of Client to Client, subject to Sections 12(e)(ii) below. Both during and after the Term of this Agreement, TES shall be permitted to inspect and/or duplicate, at its own expense, any individual student file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students, to assist in the defense of any claim or threatened claim against TES or TES Personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with then applicable legal requirements and then prevailing standards for the confidentiality of student records. TES Personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by The Family Educational Rights and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. **RESPONSIBILITIES OF CLIENT**

(a) Service Frequency & Duration. Client will notify TES of the agreed-upon service provision by requesting the service in TES TotalView or through an Individual Service Agreement (ISA), and provide prior notice to TES of any changes to the service provision or termination of services by updating the request in TES TotalView or submitting a new ISA. Upon written request, TES will track IEP minutes utilizing the school's preferred tracking system such as SEIS, Welligent, etc.

(b) Student Records. During the term of this Agreement, Client shall provide TES with such Student records, including, but not limited to Individualized Education Plans ("IEP") or Individual Family Service Plan ("IFSP"), as may be reasonably necessary for the proper provision of the Services. In accordance with Federal laws, special education services, such as those provided by TES, cannot be delivered to special education student without IEP/IFSPs or written signed consent. TES must verify an IEP/IFSP before provision of Services to students. For other students, written or electronic request is required as outlined in 6a above to provide non-IEP/IFSP services.

(c) Notice of Meetings. Client shall provide TES with no less than ten (10) business days' advance written notice of any and all meetings involving students in the Program provided by TES, such as IEP/IFSP meetings, etc. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.

(d) Compliance with Laws. During the Term of this Agreement, Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.

(e) Compliance with TES Policies. During the Term of this Agreement, Client shall comply in all respects with TES policies and procedures relating to student absences, difficulty contracting/serving students, and service refusal.

(f) Facilities & Parking. TES will provide Services to Client at Client's facility, TES Clinics agreed upon public location or online, and Client shall provide a facility (including space, facilities, furniture, and furnishings) reasonably necessary for TES to provide the Services. TES utilizes a web-based database to document services, including student attendance and progress notes. The client shall provide all TES employees assigned to serve the client's students access to an on-site computer with a connection to the Internet. The on-site computer does not need to be for the exclusive use of TES employees, and the use of Client's computer(s) by TES employees will be solely for documentation purposes. There shall be no charge to TES to utilize Client-owned, controlled, or leased sites or facilities and equipment arising from or related to the provision of Services. Additional Client sites or facilities may be added only if the parties have mutually agreed in writing. Parking will be made available to the assigned TES service provider if adequate and unmetered street parking is unavailable. If Client cannot provide parking to the TES personnel, the Client will be invoiced for parking expenses every month to cover incurred costs while on-site providing services.

(g) Access to WiFi. Client will provide TES service personnel with WiFi/internet accessibility while on site providing agreed-upon services. If WiFi is unavailable due to network restrictions, the Client will incur a monthly service charge of $50 per provider for access to WiFi through a mobile hotspot, which will be added to the monthly invoice for services.

(h) Payment. Client shall compensate TES for the Services as provided in Section 9 below. TES will invoice each Client's site as indicated in Appendix B to include the date(s) and session length(s) for each type of service provided. Services are documented electronically in the TES system. The client will determine additional documentation requirements before services commence.

(i) Orientation. Client shall provide personnel with instructions regarding Client and facility policies. Orientation time will be billed to and paid by the Client according to the rates outlined in Appendix D. In the event Client requires Personnel to report to work before the first day of scheduled assignment to fulfill any pre-employment requirements, Client will pay TES the personnel rate described on Appendix D for each hour spent by Personnel fulfilling such requirements.

(j) California-mandated breaks and rest periods. Client agrees to schedule and supervise all Personnel while on assignment with Client and provide all Personnel with all meal periods and rest breaks required by law. Client agrees to pay for mandated breaks per the rates outlined in Appendix D. Client shall reimburse TES for any costs, including penalties, incurred by TES should Client fail to comply with this requirement.

(k) Termination of service or service provider. The client agrees to provide a minimum of 10 business days' written notice to terminate a service or to request an alternative service provider. Failure to provide the required notice period will result in the client being responsible for payment equivalent to the services provided up to the termination date.

(l) Unscheduled Closures – Client agrees to assume responsibility for the payment of any and all amounts due to TES as a result of an unscheduled or unplanned closure of Client's Facility (identified in Appendix D below) whether due to weather, emergency, lack of utilities, or otherwise to the extent such closure occurs with less than 24 hours' notice to Personnel ("Unscheduled Closure"). Should an Unscheduled Closure occur, Client agrees to pay TES 100% of the scheduled time for each assigned service billing rate, as specified in Appendix D.

7. **ADDITIONAL RESPONSIBILITIES OF TES**

(a) Qualifications, Credentials, Licenses. All TES Personnel will be qualified in all material respects to provide the Services they provide on behalf of TES hereunder. All instructors and therapists provided by TES under this Agreement will meet State of California requirements for providing the Services, such as holding an appropriate California credential, certification or license and/or TB test clearance appropriate for providing the requested service. Upon written request, TES shall provide Client with a list of all TES Personnel to serve students enrolled in the Program. Such a list will identify the credentials/licenses held by each of the TES Personnel. An officer of TES shall certify to Client that TES Personnel providing instruction or therapy services hereunder are trained and accept responsibility as mandated child abuse reporters pursuant to California law, which certification shall accompany the list described in Section 7(a). Client will incur additional costs for any health screenings and/or credentialing requested not outlined in this section (7a).

(b) Fingerprinting Requirements. TES shall conduct such criminal background checks of all TES Personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no TES Personnel working with a student of Client have been convicted of a violent or serious felony (as defined by applicable law) or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law). The list of TES Personnel described in Section 7(a) above shall identify those TES Personnel who the DOJ has cleared.

(c) Commencement of Services. TES will contact the student and/or the student's parent or guardian if requested to do so by the Client to commence services to such student within ten (10) business days after written notification from the Client (in one of the manners permitted by Section 6(a)) below, which include TES TotalView and/ISA.). TES shall have (5) business days following such notification to notify Client in writing if TES cannot commence Services to a student due to the type of service requested or because the service requested is not otherwise consistent with the obligations of TES outlined in this Agreement. Should TES be unable to provide such requested Services, TES will notify the Client in writing within ten (10) calendar days.

(d) Attendance Reporting. TES shall keep accurate records of Student attendance and time spent by TES Personnel in providing Services to students in the Program.

(e) Service Logs. TES Personnel shall maintain auditable logs of Services provided. Such logs will be made available to Client, upon request within five (5) business days. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.

(f) Program Monitoring. TES shall comply with Client's reasonable requests for periodic monitoring of student progress. Client shall have access to observe the student in the instructional setting, to interview the TES Personnel providing instruction or therapy to Client's students, and to review the progress of such student, provided that TES shall be compensated (in accordance with Section 9) for all time spent by TES Personnel in such interview and review processes.

(g) Progress Reports. Upon request, TES shall provide Client with a progress report which shall identify the current performance levels of such student by agreed-upon dates each school year.

(h) Annual Reviews. For each student assigned to the Program by Client, TES shall provide Client with a progress report that shall identify current levels of performance and suggested goals of the student at least four (4) business days before mutually agreed upon dates such as scheduled IEP/IFSP meetings provided that TES has been given no less than ten (10) business days advance written notice of such IEP/IFSP meetings as required by Section 6(c) above.

(i) Compliance with Laws. During the term of this Agreement, TES shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to the provision of special education services.

(j) Equal Treatment. TES and its employees shall not unlawfully discriminate against any person in the provision of services because of disability, race, color, religion, ethnic origin, age, gender or sexual orientation.

(k) Familiarity with Student Records. TES Personnel shall review and familiarize themselves with student records such as IEP/IFSPs provided to TES pursuant to Section 6(b) above. TES Personnel shall review and become familiarized with documents provided to TES by Client or otherwise made available to TES relating to the individual needs of students in the Program, including but not limited to evaluations, reports, observations, and family history.

(l) TES Client Information. TES may provide access to specific client information through its online portal, TES TotalView, and hereby grants Client a non-exclusive license while this Agreement is in effect for the sole and exclusive purpose of fulfilling its obligations to TES and allowing TES to fulfill its obligations under this Agreement. Client acknowledges and agrees that TES TotalView and its related services and information constitute the property of TES and TES Proprietary Information (as defined in Section 15(a) below) and that Client's use of the TES TotalView is subject to Section 15(a) below. Without limiting the generality of the foregoing, Client agrees that (1) access to TES TotalView will be terminated upon the expiration or earlier termination of this Agreement, and (2) Client may not copy or reproduce the information found in TES TotalView in whole or in part, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion). Upon the expiration or termination of this Agreement, Client will cease any further use of TES TotalView except for the information required to be part of official school and pupil records under Federal and State regulations, as allowed by this Section.

8. CORPORATE INFORMATION/CONFLICTS OF INTEREST

Upon request, TES and Client shall agree to furnish each other copies of their respective current corporate bylaws and a current list of their respective Boards of Directors and corporate officers. TES and Client mutually agree to take such actions as may be reasonable and necessary to avoid any actual or potential conflicts of interest.

9. COMPENSATION AND METHOD OF PAYMENT

(a) Compensation. In consideration for the TES Services, Client shall compensate TES at the rates set forth on Appendix D, which rates shall be subject to adjustment as provided in Appendix D (the "Service Rates"). Compensation shall be payable by Client on a monthly basis as follows:

(i) Within fifteen (15) business days of the last day of each month during the Term of this Agreement, TES shall submit an invoice to Client for Services provided during such month at the rates described in Appendix D, showing a credit to Client for the amount of the Prepayment for that month, and

accompanied by true and complete documentation of the attendance and time described in Section 7(d) above. Special requests for additional information or documentation beyond TES' usual and customary documentation must be agreed to in advance in writing and not create an undue burden to TES. If the request requires significant time, a service charge will be added to each invoice to cover our out-of-pocket expenses. Each undisputed invoice so delivered shall be due and payable in full by Client within thirty (30) calendar days, subject to paragraph (ii) below.

(ii) If Client has a bona fide, good faith dispute concerning whether a particular Service identified in a TES invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to TES describing such dispute in reasonable detail within ten (10) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and Client shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to TES all student and other records relevant to the disputed charges. If the dispute remains unresolved after the thirty (30) day period, either TES or Client may terminate this Agreement with a minimum of forty (40) business days' written notice as per Section 12(b) below. Regardless of termination, either party retains the right to submit the dispute to mediation and arbitration as outlined in Section 16(j) below. The failure of Client to notify TES as to any disputed invoice or portion thereof in writing within thirty days pursuant to this subsection shall be a stipulation by Client that the charges therein are accurate and a waiver of any objection to those charges.

(iii) For payments not received within thirty (30) calendar days as described in paragraph (i) above, Client shall pay a finance charge equal to the greater of 10% or the highest maximum lawful rate per annum, which will be added to all outstanding amounts, compounded monthly. Client agrees to pay TES all costs incurred in collecting past due amounts, including actual attorney, court, and dispute resolution fees.

(b) Time for Which Compensation is Payable. TES shall be compensated in accordance with Appendix D for all time spent by TES Personnel providing Services and administrative support which consist of instruction or therapy to students in the Program, completion of Progress Reports and Session Progress Notes, and consultation to Client, Client's staff and parents of Program students, scheduling, and also for time scheduled for such instruction or therapy by Client or the parents of a student in the Program even if the student is not in attendance unless TES or the assigned TES Personnel has been given no less than 24 hours advance notice that the student will not attend or that the scheduled instruction or therapy has been canceled.

(c) Permanent Placement**.** Upon Client's request, TES will identify, qualify, and interview individuals pursuant to the Client-specified job description for Client's direct hire opportunities. If Client hires such individual, Client will be billed in the next billing cycle a fee equal to the greater of USD $25,000 or 35% of such individual's annual base salary calculated on a 40-hour work week. Such fee shall be due and payable under the terms and conditions of this Agreement.

(d) Overtime. Client will be billed for all overtime hours in accordance with the current state and federal laws, rules and regulations where such services are being provided. Calculations of overtime will be 1.5 times the service rate or two (2) times the service rate as indicated on the rate sheet as required by law.

(e) Payment Address and Methods of Payment. Client will make all payments payable to Total Education Solutions at 99 Pasadena Ave. Suite 10-C, South Pasadena, CA 91030, Attn: Accounting Department. TES accepts checks, money orders, credit cards, or ACH.

10. **INSURANCE**

(a) Insurance Obligations of TES. TES shall procure and maintain the following insurance while this Agreement is in effect:

(i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse, and Molestation, covering all activities of TES Personnel at Client's facilities in performance of TES' obligations under this Agreement with coverage of not less than One Million Dollars ($1,000,000) for any incident and Three Million Dollars ($3,000,000) general aggregate per incident, and Four Million Dollars ($4,000,000) excess liability policy for a maximum of Seven Million Dollars

($7,000,000) per total general aggregate limit. TES agrees to provide Client with a Certificate of Insurance.

(ii) Workers' Compensation And Employers' Liability Workers' disability compensation insurance covers each TES employee providing Services to Client hereunder, which insurance shall comply with all applicable legal requirements.

Part A. Statutory Limits

Part B. $1,000,000/$1,000,000/$1,000,000 Employers' Liability

(b) Insurance Obligations of Client. Client shall procure and maintain the following insurance while this Agreement is in effect:

(i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation with coverage of not less than One Million Dollars ($1,000,000) for any incident and Three Million Dollars ($3,000,000) general aggregate per incident, and Four Million Dollars ($4,000,000) excess liability policy for a maximum of Seven Million Dollars ($7,000,000) per aggregate limit.

(ii) Workers' Compensation and Employers' Liability Workers' disability compensation insurance, which insurance shall comply with all applicable legal requirements.

Part A. Statutory Limits

Part B. $1,000,000/$1,000,000/$1,000,000 Employers' Liability

11. INDEMNIFICATION

(a) Indemnification by TES. TES shall defend, indemnify, and hold harmless Client and its officers, directors, agents, and employees from all liabilities and claims for damages for death, illness, or injury to persons or property damage (including, without limitation, consequential damages) resulting from the negligence or willful misconduct of TES or its agents, employees, or subcontractors in performing TES' obligations hereunder.

(b) Indemnification by Client. Client shall defend, indemnify, and hold harmless TES and its officers, directors, agents, shareholders, and employees from all liabilities and claims for death, illness, or injury arising to persons or damage to property (including, without limitation, consequential damages) arising from Client's operation of its business and/or resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than TES).

(c) Notice, Cooperation, and Opportunity to Defend. The party entitled to be indemnified under this Section 11 (the "Indemnified Party") shall promptly notify in writing the party required to provide indemnification under this Section 11 (the "Indemnifying Party") of any matter giving rise to an obligation to indemnify and the Indemnifying Party shall defend such claim at its expense with counsel reasonably acceptable to the Indemnified Party, provided that the Indemnifying Party may not settle any such claim without the consent of the Indemnified Party, which consent will not be unreasonably withheld, conditioned, or delayed. The Indemnified Party agrees to cooperate with the Indemnifying Party and to make reasonably available to the Indemnifying Party any records or documents in the possession of the Indemnified Party that are relevant to or necessary to defend such claim. If the Indemnified Party desires to participate in the defense of a claim being defended by the Indemnifying Party, it may do so at its sole cost and expense, provided that the Indemnifying Party shall retain control over such defense. In the event the Indemnifying Party does not defend and resolve such claim, the Indemnified Party may do so without the indemnifying Party's participation, in which case the Indemnifying Party shall pay the expenses of such defense and any settlement, award, or judgment arising therefrom, and the Indemnified Party may settle or compromise such claim without the Indemnifying Party's consent. The failure of any Indemnified Party to give notice as provided herein shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that the Indemnifying Party is actually prejudiced by such failure to give notice.

(d) Without in any way limiting the foregoing, each party shall bear responsibility for receiving, replying to, and/or complying with any audit exceptions or compliance investigations made by any state or federal agencies that are the result of the acts, omissions or conduct of such party or its respective employees or agents.

(e) The provisions of this Section 11 shall expressly survive the expiration or termination for any reason of this Agreement.

12. **TERMINATION**

(a) Without Cause. Either party may terminate this Agreement, without cause, upon at least sixty (60) business days prior written notice.

(b) Dispute Over Charges. Either party may terminate this Agreement upon no less than forty (40) business days' notice as provided in Section 9(a)(ii) above.

(c) For Nonpayment. TES may terminate this Agreement for Client's breach of its obligations to timely pay amounts due to TES under Section 9(a)(i) or 9(b) above, provided that TES gives written notice of such breach and Client does not pay TES the amount due (plus any interest due thereon under Section 9(a)(iii) above) within five (5) business days of such notice.

(d) With Cause. Either party may terminate this Agreement upon the other party's material breach of any term or condition of this Agreement (other than a breach described in paragraphs (b) or (c) above) by giving not less than twenty (20) business days written notice of termination to the other party.

(e) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,

(i) TES will, within twenty (20) business days of termination, present a final invoice for all TES Services provided through the effective date of termination, which shall be due and payable in full within twenty (20) business days of delivery to Client, subject to Section 9(a)(iii) above.

(ii) TES shall, upon receipt of the payment described in Section 12(e)(i) above, turn over to Client all records of Client maintained by or under the control of TES.

(f) All obligations of the parties, except those described in this Section 12 and those that, by the express terms of this Agreement, expressly survive its expiration or termination, shall cease.

13. **INDEPENDENT CONTRACTORS**

The parties hereto acknowledge and agree that the relationship created between TES and Client as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's disability compensation insurance concerning all personnel employed or contracted by such party and shall indemnify, defend, and hold harmless the other party and its officers, directors, agents, contractors, representatives, and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or termination for any reason of this Agreement.

14. **NO HIRE AGREEMENT**

(a) No Hiring by Client.

(i) Client recognizes that each of the TES Personnel a unique and valuable resource of TES whom TES has trained, that the Services to be provided hereunder are feasible only if TES Personnel have access to and interaction with Client and its agents and representatives under the terms of this Agreement, and that, but for this Agreement, Client would not have access to TES' employees. Client further acknowledges that TES Personnel have certain legal obligations, arising in contract and otherwise, to TES, which include obligations not to accept positions with TES' clients without the prior written consent of TES, not to solicit any TES client for employment or a competing business, or otherwise take any action to interfere with

the relationship between TES and its clients. Accordingly, Client agrees that during the No Hire Period, neither Client nor any person who serves as an officer, director, employee, or agent of Client at any time during the term of this Agreement ("Client-Affiliated Person") shall, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion), hire, employ, or contract with any TES Personnel or any other person(s) employed by TES at any time during the six (6) months immediately preceding such hiring, employment, or contracting, or directly recruit or solicit any such person(s) to become employed by or to contract with Client or any other person or entity, unless Client pays to TES a Recruiting Fee (as defined in Section 14(b)(ii) below) for each such person Client or any Client-Affiliated Person hires, employs, or contracts with, or agrees to hire, employ, or contract with during the No Hire Period (herein, a "Hired TES Worker").

(ii) The Recruiting Fee for each Hired TES Worker will be the greater of (A) thirty thousand ($30,000.00), (B) 25% of the Hired TES Worker's annual salary at the time of termination of his or her employment or contract with TES, or (C) 25% of the total compensation paid by TES to the Hired TES Worker during the twelve (12) months immediately preceding termination of his or her employment or contract with TES. The Recruiting Fee shall be additional compensation due to TES under Section 9 herein, shall be invoiced to Client in accordance with Section 9, and shall be due and payable in full within ten (10) calendar days, notwithstanding the provisions of Section 9(a)(ii) and subject to the provisions for the payment of interest and collection costs in Section 9(a)(iii). TES shall be entitled to apply all payments received from Client to any unpaid Recruiting Fee before any other item of Compensation due to TES under Section 9 herein. The parties agree that the damages TES would suffer as a result of Client's or a Client-Affiliated Person's hiring, employment, or contracting with any Hired TES Worker would be difficult or impossible to quantify and that the Recruiting Fee constitutes a reasonable, good-faith estimate of those damages based on all information known and discoverable by the parties as of the date hereof. In the event Client challenges the enforceability of the Recruiting Fee and the Recruiting Fee is held to be unenforceable by a court or arbitrator, generally or concerning a specific Hired TES Worker, TES shall be entitled to any and all damages or other relief provided in law or equity, including attorney fees and costs.

(b) Notification, Costs. Upon a breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including, without limitation, attorney fees and collection costs, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(c) Equitable Relief and Indemnification. Each party acknowledges and agrees that due to the unique nature of TES Personnel and the employees of Client, respectively, and the competitively valuable nature of the trade secrets and confidential information of the other party to which its employees and contractors have access and knowledge, any breach of a party's obligations under this Section 14 may allow the breaching party or third parties to compete unfairly with the non-breaching party, resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to appropriate equitable relief in addition to whatever remedies it might have at law. In addition, upon any breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney's fees, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(d) Survival. The parties' obligations under this Section 14 shall expressly survive the expiration or termination for any reason of this Agreement.

15. **CONFIDENTIALITY**

(a) TES Proprietary Information. Client acknowledges and agrees that TES owns all rights, titles, and interests in and to the TES materials and TES systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know-how, protocols, policies, operating manuals specifications, software, forms, education materials, financial information, as well as additions and modifications thereto developed and/or used by TES in the furtherance of TES operations and performance of TES' obligations under this Agreement (collectively the "TES Proprietary Information"). Client shall maintain the confidentiality of all such

TES Proprietary Information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any TES Propriety Information to unauthorized persons by any of its officers, directors, employees, or agents. Client shall not directly or indirectly, without the express prior written permission of TES, use the TES Proprietary Information for any purpose except to the limited extent necessary for the provision of Services under this Agreement. Upon termination of this Agreement for any reason, Client shall cease all use of TES Proprietary Information and shall return to TES all manifestations and copies thereof in Client's possession or control except to the extent Client is allowed continued use of completed forms as outlined in Section 7(I).

(b) Client Proprietary Information. TES acknowledges and agrees that in the course of the performance of its obligations under this Agreement, TES will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client Proprietary Information"). All of such Client Proprietary Information shall be and remain the property of Client at all times, and TES shall have no right, title or interest therein. TES shall maintain the confidentiality of all Client Proprietary Information and shall not divulge such information to any third parties, except (i) as may be necessary to discharge its obligations under this Agreement and (ii) as required by law. TES shall take reasonable precautions against disclosure of any Client Proprietary Information to unauthorized persons by any of its officers, directors, employees, or agents. Upon termination of this Agreement for any reason, TES shall cease all use Client Proprietary Information and shall return to Client all manifestations and copies thereof in TES' possession or control except to the extent that the information is retained for TES' internal and business records.

(c) Equitable Relief and Indemnification. Each of the parties acknowledges and agrees that due to the unique nature of its proprietary information, there can be no adequate remedy of law for any breach of its obligations hereunder and that any such breach may allow the breaching party or third parties to unfairly compete with the non-breaching party resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to temporary, preliminary, and permanent injunctive relief in addition to whatever other remedies it might have at law and equity and to be indemnified by the breaching party from any loss or harm, including without limitation, actual attorney fees, in connection with any breach or enforcement of the breaching party's obligations hereunder or the unauthorized use or release of any such proprietary information. Each party will notify the other party in writing immediately upon the occurrence of any unauthorized release or other breach of which it is aware.

(d) Exceptions. Notwithstanding anything else in this Agreement, claims for monies due, claims for services rendered, claims for injunctive relief as provided for in Section 15(c) above, and/or claims for grant or financial assistance reimbursement due may, at either party's option, be brought separately and immediately in a court of competent jurisdiction or pursued through mediation as set forth below. If a party pursues claims for monies due in court, all other disputes herein shall be subject to good faith mediation.

(e) Survival. The parties' obligations under this Section 15 shall expressly survive the expiration or termination for any reason of this Agreement.

16. **MISCELLANEOUS**

(a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

(b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties concerning the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral and contains all of the covenants and agreements between the parties concerning the subject matter hereof.

(c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the other party's consent.

(d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document but which together shall constitute one and the same instrument.

(e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not affect the meaning or interpretation of this Agreement.

(f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by facsimile or electronic mail (provided that, in the case of facsimile, the sender shall have obtained electronic or other confirmation of actual delivery, and in the case of electronic mail, the sender shall have delivered to both e-mail addresses identified below and shall not have received electronic notice of non-delivery); twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail via registered or certified mail, postage prepaid, return receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
99 Pasadena Ave, 10C
South Pasadena, CA. 91030
Attention: Dana Rivera, Contracts Administrator
Phone: 213-607-4338
E-mail: drivera@tesidea.com

If to Client: Lashon Academy Charter School
7477 Kester Ave
Van Nuys, CA 91405
Attention: Sara Garcia, Director of Education
Phone: 818-514-4566
Email: sgarcia@lashonacademy.org

(g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to choice of law provisions.

(h) Waiver, Amendment. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.

(i) Severability. If any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions shall remain in full force and effect, unless the invalidity or unenforceability of any provision substantially frustrates the essential purpose of this Agreement.

(j) Dispute Resolution.

(i) If any dispute, controversy, or claim arises out of or relates to this Agreement, or the breach, termination or validity thereof, the parties agree first to try in good faith to settle the dispute by mediation. If the parties are unable to resolve the dispute through mediation, the dispute shall be resolved through binding arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute. Arbitration shall occur in Los Angeles, California. The parties shall be entitled to full rights of discovery in any such arbitration, as provided in the California Code of Civil Procedure, including section 1283.05.

(ii) The parties further expressly agree that if a dispute arises regarding the applicability of arbitration under this clause, then the issue of whether this dispute is subject to arbitration will also be decided by arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute, in Los Angeles, California.

(iii) The prevailing party in any arbitration arising out of this Agreement shall be entitled to recover reasonable attorney fees and costs.

(iv) The award of the arbitrator(s) shall be final and binding, and judgment upon the award may be entered in any court of competent jurisdiction. The prevailing party shall be entitled to recovery of reasonable attorney fees and costs in any court proceeding relating to this Agreement or the enforcement or collection of any award or judgment rendered under this Agreement.

(v) Notwithstanding this arbitration agreement, either party may seek and/or obtain injunctive relief (or any other provisional remedy) from any court having jurisdiction over the parties and the subject matter of the dispute (without reference to this arbitration agreement), and nothing in this Agreement shall be deemed or construed as preventing the same. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and reasonable attorney fees.

(k) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required to give effect to the transactions contemplated by this Agreement.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Total Education Solutions (TES)

Signature: _____ Date: _____

Dana Rivera, Contracts Administrator

Lashon Academy Charter School (Client)

Legal Signature: _____ Date: _____

Sara Garcia, Director of Education

Appendix A

TES Contract Information

Contract Information

TES Main Contact: _____
Full name as it should appear on contract

Mailing Address: 99 Pasadena Ave (Street Address) | 10C (Suite #)

South Pasadena (City) | CA (State) | 91030 (ZIP Code)

Legal Signer: Dana Rivera | Title: Contracts Administrator

Main Contact: _____ | Title: Administrative Specialist

Phone Number: _____ | Email: _____

Accounting/Payment Information

Attention: Billing Department

Address: 99 Pasadena Ave (Street Address) | 10C (Suite #)

South Pasadena (City) | CA (State) | 91030 (ZIP Code)

Email Address: billing@tesidea.com | Phone Number: (323) 341-5580

TES Corporate Office Information

Address: 99 Pasadena Ave (Street Address) | 10C (Suite #)

South Pasadena (City) | CA (State) | 91030 (ZIP Code)

President/CEO: Meaghan Donahue | Phone Number: (323) 341-5580 | Email: mdonahue@tesidea.com

Appendix B

School Contract Information

Services to be provided at the following (x all that apply): [ ] School Site [ ] Online [ ] TES Clinic [ ] Other

Contract Information

Legal Name/DBA: Lashon Academy Charter School
Full name as it should appear on contract

Address: 7477 Kester Ave
Street Address — Suite #

Van Nuys — CA — 91405
City — State — ZIP Code

Legal Signer: Sara Garcia — Title: Director of Education
Legal Signer Email: sgarcia@lashonacademy.org — Phone: 818-514-4566
Main Contact: Amber Cox — Title: SPED Coordinator
Phone Number: 818-514-4566 — Email: acox@lashonacademy.org
Name of SELPA: LACOE
SELPA Director: Damali Thomas — Email: Thomas_damali@lacoe.edu

Invoice/Billing Information

Invoices are sent electronically. Please provide the contact information for the person responsible for receiving them.

Attention: Eli Serrano
Address: 7477 Kester Ave
Street Address — Suite #

Van Nuys — CA — 91405
City — State — ZIP Code

Email Address: eserrano@lashonacademy.org — Phone Number: 818-514-4566

School Site(s) Information

School Site Name: Lashon Academy Charter School
Full name as it should appear on contract

Address: 7477 Kester Ave
Street Address — Suite #

Van Nuys — CA — 91405
City — State — ZIP Code

Main Contact: Amber Cox — Title: SPED Coordinator
Email Address: acox@lashonacademy.org — Phone Number: 818-514-4566

School Site Name: Lashon Academy Valley Village
Full name as it should appear on contract

Address: 12326 Riverside Drive
Street Address — Suite #

Valley Village — CA — 91607
City — State — ZIP Code

Main Contact: Amber Cox — Title: SPED Coordinator
Email Address: acox@lashonacademy.org — Phone Number: 818-514-4566

School Site(s) Information Continued

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address Suite #

_____
City State ZIP Code

Main Contact: _____ Title: _____

Email Address: _____ Phone Number: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address Suite #

_____
City State ZIP Code

Main Contact: _____ Title: _____

Email Address: _____ Phone Number: _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address Suite #

_____
City State ZIP Code

Main Contact: _____ Title: _____

Email Address: _____ Phone Number: _____

Appendix C

Services

Upon written or electronic request by Client, services can be provided in person or online. Below is an overview of available services.

I. Case Management and Administrative Services—manage all special education administrative functions including oversight of the entire special education compliance and service delivery process: obtaining special education records; establishing and monitoring confidential student special education files; monitoring compliance timelines for 30-day, initial, annual and triennial IEP/IFSPs; scheduling, convening and running IEP/IFSP meetings; coordinating with parents, administrators, service providers to ensure adherence to the child's IEP/IFSP; assisting in the establishment of the Child Find and student Study Team and Response to Intervention (RTI) process and monitoring compliance with ADA, Section 504, etc.

II. Professional Development and Training—develop and/or deliver training programs and/or materials for designated audiences including but not limited to general education teachers, special education providers, administrators, and/or parents. Client recognizes that all training and related materials constitute property of TES and shall not be duplicated without the written consent of TES.

III. Psychological Education (PSY) and Assessment Services—conduct initial assessments, re-evaluations, triennial, and independent evaluations evaluations required by federal and state education codes to determine a child's level of functioning for the development of an initial IEP/IFSP or to evaluate the child's annual or three-year progress on his or her IEP/IFSP. All assessments are conducted by licensed and/or credentialed personnel, including School Psychologists, Speech and Language Specialists, Resource Specialists, etc. The written report included.

IV. Instruction–provide all special education services, including Resource Specialist Program, Special Day Class, full-inclusion services, and/or aides to eligible students assigned by Client to TES. TES will work with Client to develop a full continuum of services as appropriate. Services shall include the following:

- Pre-post testing to establish baseline and progress data.
- Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly, and/or annual progress reports.
- Individual, small group, classroom support services
- Services model delivery based on IEP/IFSP goals.

V. Designated Instructional Services–provide all Related Services, including Speech and Language Therapy, Occupational Therapy, Physical Therapy, Vision Therapy, services for the Deaf and Hard of Hearing, School Nursing Services, School Counseling, Adapted Physical Education to those students of Client eligible therefore and assigned by Client to TES. Services shall include the following:

- Pre-post testing to establish baseline and progress data.
- Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly, and/or annual progress reports.
- Individual, small group services.
- Service delivery model based on IEP/IFSP goals.

VI. Behavioral Intervention Services–provide an array of behavior intervention services, including one-to-one classroom support and specific intervention strategies such as discrete trial training, floor time, play therapy, and sensory-motor therapy for eligible students assigned by Client to TES. Services shall include the following:

- Functional Behavior Analysis
- Pre/post testing to establish baseline and progress data.
- Establishment of Behavior Intervention Plans.
- Establishment of individual goals and objectives in keeping with the school, the authorizing school district, and California Standards necessary.
- Daily, weekly, quarterly or annual progress reports as required.

- Individual, small group services
- Service delivery model based on IEP/IFSP goals.

VII. Tutoring Services- provide academic tutoring and enrichment services. Services shall include the following:
- Pre/post testing to establish baseline and progress data.
- Establish individual goals and objectives in keeping with the school, the authorizing school district, and California Standards as necessary.
- Daily, weekly, quarterly or annual progress reports as requested.
- Individual and small group services.

In addition, TES service providers provide the following IEP/IFSP support services in their area of professional expertise, including:

VIII. Compliance Review—ensures that client meets Federal, state, county, SELPA, and local regulations regarding the provision of special education as authorized on each child's IEP/IFSP; provides an audit of Individual Plans such as Individualized Education Programs (IEP/IFSP) including review and maintenance of files for all Special Education student in assigned caseload to determine current IEP/IF status, eligibility and compliance needs; obtains missing Individual Plans and related records for Special Education student in assigned caseload; and obtains required parent authorization for assessment and services in assigned caseload.

IX. Individual Plan Development—provide administrative services to develop IEP/IFSPs/ITPs for eligible students in assigned caseloads to ensure compliance with state and federal requirements.
- Write quarterly and/or annual progress reports as required.
- Undertake other Individual Plan development duties as determined by mutual agreement with the school.

X. Individual Plan Meeting Attendance – Attendance by a TES representative at student ITP/IEP/IFSP meetings for all students assigned to TES, including students assigned to TES for evaluations/assessments as described above. Attendance by TES special education specialists may include the writing of Individual Plans and the establishment of individual goals and objectives if instructed in writing by Client.

XI. Consultation – Consultation services include in-service training for your general education staff; developing a Child Find and/or student Success Team model and Response to Intervention (RTI); behavior observation; electronic special education data input; consulting with general education teachers on accommodations in the general education program; consulting with parents or school administrators; consulting on compliance the Individuals with Disabilities Education Act; Parent's Due Process Rights under the Individuals with Disabilities Education Act; the Americans with Disabilities Act; and Section 504, etc.

Service Location and Delivery Mode
Services can take place at one or more of the following locations:

XII. School Site –in a space designated by the school and conducive to the requested service. See Section 6(f) above.
XIII. TES Clinic Location – services can be held at the TES Clinic sites upon request. Client must follow TES location policies and procedures, which may include a consent form and parking fees.
XIV. Community Location – services can be held at an agreed-upon community location with advanced written notice.
XV. Online – services can be held online using our HIPAA and FERPA-compliant portal. Distance learning may include email, packets, video chat, phone calls, email, or other approved modes of service delivery. If the client is a minor, a responsible adult must be present throughout the online session and available for technical and therapeutic/academic support. Additional training and documentation may be necessary to allow for the successful implementation of this service delivery mode. Minimum technology requirements include high-speed internet, webcam, speakers, and phone. Video recording of sessions is strictly prohibited.
XVI. Blended Service Delivery Model: clients may choose to utilize a blended program in which services are provided online and in person.

XVII. Home- In-home services will be reviewed individually and advanced written approval from both parties is required.

Special Education Services shall also include Specialized Academic Instruction Programs, Special Day Class Programs, and Designated Instructional Services ("DIS") as necessary, in the reasonable judgment of TES, to meet student needs and legal requirements, provided that if TES, in its reasonable judgment, believes that any student(s) may require such services or other similar services which, in quantity or scope, are beyond the levels of service which are contemplated hereunder or are otherwise cost prohibitive in light of the rates outlined in Appendix D (collectively, "Extraordinary Services"), TES shall identify such student(s) to Client in writing. Client and TES shall, within fifteen (15) business days of such notice, meet and negotiate in good faith regarding additional compensation to TES for such Extraordinary Services.

Appendix D

Rate Schedule

Services	Individual per hour
Adapted Physical Education	**$140.00**
Assistive Technology	**$140.00**
Behavior Services – BCBA including FBA	**$131.00**
Behavior Services - BID	**$95.00**
Behavior Services - BII	**$62.00**
Counseling and Guidance	**$118.00**
Language and Speech	**$132.00**
Nursing Services – Health Assessment *2-hour minimum*	**$153.00**
Occupational Therapy	**$132.00**
Physical Therapy	**$150.00**
School Psychology/Mental Health Services	**$145.00**
SAI direct services	**$103.00**
SPED Case Management and Assessment	**$127.00**
Instructional Aide / Special Education Aide/ Behavior Aide (RBT)	**$62.00**
Tutor (Title I funds and/or extracurricular)	**$65.00**
Independent Educational Evaluation (IEE)	**$170.00**

Other Service Fees		
Service	**Description**	**Fee**
Administrative Time	Documentation, session prep, and email	Hourly Rate
Breaks	CA-mandated breaks will be billed to school site for providers or assessors on site for more than 2 hours per day	
Consultation	Collaboration with school, parent and/or IEP team, conferences	
Drive Time	Requires advanced written agreement by both parties	
IEP Development/Attendance	Caseload setup, IEP review, progress reports, IEP attendance	
Interpretation/Translation	Call for rate	
On Call	Provider will charge for the entire time requested	
Professional Development	Call for proposal	
Program Planning	Lesson and session planning	
Single Service	An additional 20 minutes of administrative time per session will be added for single services at a school site	
School Closure	Power outage, natural disaster, unforeseen school closure, etc. without 24-hour notice	
No Show Virtual/Single Service	Cancellations made within 24 hours of scheduled service, assessment or meeting	
No Show on site	Cancellations made within 24 hours of scheduled service, assessment or meeting	½ of scheduled appointment

*A finance charge equal to the greater of 10% or the highest lawful maximum rate per annum, will be added to all invoices not paid within 30 days of the date the invoice was sent out.

Docusign Envelope ID: 53392BA0-D431-4578-85E2-CD38FB6B244A

PowerSchool

Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-115124-1

Prepared By:	Aashna Narain	Customer Contact:	Josh Stock
Customer Name:	Lashon Academy	Title:	Director
		Address:	7477 Kester Avenue
Contract Term:	12 Months	City:	van Nuys
Start Date:	July 1, 2025	State/Province:	California
End Date:	June 30, 2026	Zip Code:	91405
Payment Terms:	Net 30	Phone #	8185144566
Pricing Vehicle:		Pricing Vehicle Contract #:	

Contract Term : July 1, 2025 to June 30, 2026

Quote Summary

License and Subscription Period(s)	Software	Total
Subscription Period 1: July 1, 2025 to June 30, 2026	USD 10,813.93	USD 10,813.93
Total Contract : July 1, 2025 to June 30, 2026	USD 10,813.93	USD 10,813.93

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Product Description	Quantity	Unit	Disc (%or $)	Price
Lesson Planner for PS SIS	1.00	Each		USD 0.00
PowerSchool SIS Hosted Subscription	670.00	Students		USD 10,224.47
PowerSchool SIS Hosting SSL Certificate	1.00	Each		USD 589.46
Subscription Period 1 License and Subscription Fees TOTAL:				USD 10,813.93

Total License and Subscription Fees : **USD 10,813.93**

Subscription Start and End Dates shall be as set forth above. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

This quote incorporates any statement of work attached hereto. This quote is subject to and incorporate the terms and conditions found at
www.powerschool.com/MSA_2024/.

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term end date, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift and excluding any promotional pricing, unless Customer provides

PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Signature:



Printed Name: Jon Scrimshaw

Title: Chief Accounting Officer

Date: 23-MAY-2025

PO Number: _____

Lashon Academy

Signature:

DocuSigned by:
Josh Stock
3B49C8440EC14E6...

Printed Name:
Josh Stock

Title:
Director

Date:
20-Jun-2025

AGREEMENT FOR SERVICE

A. **THIS AGREEMENT FOR SERVICE (this "Agreement") dated this _____ day of _____, 2025**
BETWEEN

Lashon Academy of 7477 Kester, Van Nuys, CA 91405

(the "Client")

- AND -

The Lingual Tree, Inc of 927 N Kings Rd Unit 316, West Hollywood, CA 90069
(the "Service Provider")

BACKGROUND:

B. The Client is of the opinion that the Service Provider has the necessary qualifications, experience, and abilities to provide services to the Client.

C. The Service Provider is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the parties to this Agreement agree as follows:

Services Provided

1. The Client hereby agrees to engage the Service Provider to provide the Client with services (the "Services"). The services will include any tasks the parties may agree on, which must be pre-approved by the Client. The Service Provider hereby agrees to provide such Services to the Client.

Term of Agreement

2. The term of this Agreement will begin on the date that this Agreement is fully executed and will remain in full force and effect beginning on the first day of instruction and ending on the last day of instruction for the 2025-2026 school year. Client agrees that the 2025-2026 school year shall include a minimum of one hundred eighty (180) instruction days ("instruction days"). This Agreement can be terminated by either party with 30-days written notice.

Client agrees and understands that, unless this Agreement is terminated in accordance with the aforementioned paragraph before the end of the 2026 school year, the services reference herein shall be provided by the Services Provider for all instruction days, and may be provided remotely, even if Client chooses to close their facilities during such instruction days. If a regularly scheduled date for provision of services falls on a non-instruction day during the school year due to Federal, State and/or local holidays and/or teacher in service days resulting in prevention of

provision of services on the scheduled date, services shall be provided by the Services Provider, and compensated by the Client, on the next available day within the same week as required by student IPs/IEPs. If Client does not allow services to be provided within the same week, Client agrees that they shall still compensate Service Provider for agreed upon regularly scheduled services for that week.

Performance

3. The parties agree to act in good faith and undertake all actions necessary to ensure compliance with the terms of this Agreement at all times.

Compensation and Method of Payment

4. For the services rendered by the Service Provider as required by this Agreement, the Client will pay to the Service Provider compensation at the rate listed below. Compensation at the rates set forth herein will be due and payable to the Service Provider upon receipt of an invoice, unless other payment arrangements have been agreed upon in writing.

Invoicing and compensation shall be handled as follows:

(i) Within thirty (30) business days of the invoice date during the Term of this Agreement, Services Provider shall submit an invoice to Client for Services provided at the rates described above.

(ii) If Client has a good faith dispute with respect to whether a particular Service identified in a The Lingual Tree invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to The Lingual Tree describing such dispute in reasonable detail within ten (10) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. The Lingual Tree and Client shall use their best good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to The Lingual Tree all records relevant to the disputed charges. If such dispute cannot be resolved within such thirty (30) day period, The Lingual Tree or Client shall have the right to submit the dispute to mediation and arbitration.

(iii) For payments not received within thirty (30) calendar days of invoicing, Client shall pay a late charge of five percent (5%) interest on the outstanding balance, compounded monthly. Client also agrees to pay The Lingual Tree all costs incurred in collecting past due amounts, including but not limited to actual attorney or third party collection agency costs and fees, court costs and fees, and dispute resolution costs and fees.

Special Education services offered and Hourly Rates

- **Speech and Language Pathology Assistant (SLPA)- $76**
- **Speech and Language Pathologist (SLP)- $121**
- **School Psychologist - $121**
- **School Counselor - $95**
- **Licensed Occupational Therapist (OT) - $120**
- **Board Certified Behavior Analyst (BCBA/BID)- $110**
- **Behavior Interventionist (BII) - $38**
- **Resource Teacher (RST)- $80**

5. Invoicing is generally processed on the 15th and 30th day of each calendar month. Client will be billed no later than the last day of the month, unless other arrangements are agreed upon.

No Additional Compensation

6. The Service Provider understands that the Service Provider's compensation as provided in this Agreement will constitute the full and exclusive monetary consideration and compensation for all services performed by the Service Provider and for the performance of all the Service Provider's promises and obligations under this Agreement.

Capacity/Independent Contractor

7. It is expressly agreed that the Service Provider is acting as an independent contractor and not as an employee of Client in providing the Services under this Agreement. The Service Provider and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service.

8. The Lingual Tree's service providers are not employees, partners or agents of Client; therefore, service providers will not be entitled to nor receive any benefits normally provided to Client's employees. Client is not responsible for withholding applicable taxes from the Service Provider's compensation.

9. The Client agrees to provide, for the use of the Service Provider in providing the Services, the following extras: Client will allow the Service Provider to render services on campus. Client agrees to provide access to a room suitable for service delivery, including testing, with a table and at least 2 chairs, access to a filing cabinet; access to a phone, fax, printer and copy machine for matters related to the provision of services; access to parking on or near campus; and access to an

internet connection to log-on to Welligent for the documentation of services.

Reimbursement of Expenses

10. With the exception of the expenses set forth in paragraph 4 (ii), the Service Provider will not be reimbursed for expenses incurred by the Service Provider in connection with providing the Services of this Agreement.

Performance Penalties

11. No performance penalty will be charged if the Service Provider does not perform the Services within the time frame provided by this Agreement.

Confidentiality

12. The Service Provider agrees that they will not disclose, divulge, reveal, report or use, for any purpose, any confidential information with respect to the business of the Client, which the Service Provider has obtained, except as may be necessary or desirable to further the business interests of the Client or as otherwise required by law. This obligation will survive indefinitely upon termination of this Agreement.

Return of Property

13. Upon the expiry or termination of this Agreement, the Service Provider will return to the Client any property, documentation, records, or confidential information which is the property of the Client.

Assignment

14. The Service Provider will not voluntarily or by operation of law assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Modification of Agreement

15. Any amendment or modification of this Agreement or additional obligation assumed by either party in connection with this Agreement will only be binding if evidenced in writing signed by both parties or an authorized representative of each party.

Time of the Essence

16. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Entire Agreement

17. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Governing Law

18. It is the intention of the parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of the State of California, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Severability

19. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Liability

20. The Service Provider will maintain and furnish current professional liability insurance in the amount of no less than $1,000,000. per incident and $3,000,000. aggregate.

The parties have duly executed this Service Agreement this _____ day of ____, 2025

_____, Director/Superintendent/Administrator of the school.

_____, Officer/Owner of The Lingual Tree, Inc.
The Lingual Tree, Inc



Section II.9 Not Applicable

BYLAWS

OF

Lashon Academy

(A California Nonprofit Public Benefit Corporation)

ARTICLE I
NAME

Section 1. NAME. The name of this corporation is Lashon Academy.

ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of this corporation is 644 N Fuller Ave Suite 220, Los Angeles CA 90036, State of California. The Board of Directors may change the location of the principal office. Any such change of location must be noted by the Secretary on these bylaws opposite this Section; alternatively, this Section may be amended to state the new location.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where this corporation is qualified to conduct its activities.

ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of this corporation is to manage, operate, guide, direct and promote one or more California public charter schools. Also in the context of these purposes, the Corporation shall not, except to an

insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation.

The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

ARTICLE IV

CONSTRUCTION AND DEFINITIONS

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V

DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. This corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the Charter School's Charter. No part of the net earnings, properties, or assets of the corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the corporation shall be distributed to a nonprofit fund, foundation, or corporation that is organized and operated exclusively for charitable purposes and that has established its exempt status under Internal Revenue Code section 501(c)(3).

ARTICLE VI

CORPORATIONS WITHOUT MEMBERS

Section 1. CORPORATIONS WITHOUT MEMBERS. This corporation shall have no voting members within the meaning of the Nonprofit Corporation Law. The corporation's Board of Directors may, in its discretion, admit individuals to one or more classes of nonvoting members; the class or classes shall have such rights and obligations as the Board of Directors finds appropriate.

ARTICLE VII

BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board"). The Board may delegate the management of the corporation's activities to any person(s), management company or committees, however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of these bylaws, but subject to the same limitations, the Board of Directors shall have the power to:

a. Appoint and remove, at the pleasure of the Board of Directors, all corporate officers, agents, and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; fix their compensation; and require from them security for faithful service.

b. Change the principal office or the principal business office in California from one location to another; cause the corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; conduct its activities in or outside California; and designate a place in California for holding any meeting of members.

c. Borrow money and incur indebtedness on the corporation's behalf and cause to be executed and delivered for the corporation's purposes, in the corporate name, promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations, and other evidences of debt and securities.

d. Adopt and use a corporate seal; prescribe the forms of membership certificates; and alter the forms of the seal and certificates.

Section 3. DESIGNATED DIRECTORS AND TERMS. The number of directors shall be no less than 3 and no more than 7, unless changed by amendments to these bylaws. All directors shall be designated by the existing Board of Directors. All directors are to be designated at the corporation's annual meeting of the Board of Directors. The Board of Directors shall consist of at least 3 directors unless changed by amendment to these bylaws.

Except for the initial Board of Directors, each director shall hold office unless otherwise removed from office in accordance with these bylaws for 3 year(s) and until a successor director has been designated and qualified. Terms for the initial Board of Directors shall be 5 seats for staggered terms of 1-3 year(s), as set forth below. The initial Board of Directors shall be as follows:

NAME	EXPIRATION OF TERM
Mark Comer	July 14, 2016
Rivka Dori	July 14, 2015
Maria Gennaro	July 14, 2016
Jim Tolle	July 14, 2017
Avi Wagner	July 14, 2015

Section 4. DIRECTORS' TERM. Subject to the terms of Section 3 above, each director shall hold office for 3 years and until a successor director has been designated and qualified.

Section 5. NOMINATIONS BY COMMITTEE. The Chairman of the Board of Directors or, if none, the President will appoint a committee to designate qualified candidates for election to the Board of Directors at least thirty (30) days before the date of any election of directors. The nominating committee shall make its report at least seven (7) days before

the date of the election or at such other time as the Board of Directors may set and the Secretary shall forward to each Board member, with the notice of meeting required by these bylaws, a list of all candidates nominated by committee.

Section 6. USE OF CORPORATE FUNDS TO SUPPORT NOMINEE. If more people have been nominated for director than can be elected, no corporation funds may be expended to support a nominee without the Board's authorization.

Section 7. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of Directors of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; (c) the increase of the authorized number of directors; and (d) the failure of the members, at any meeting of members at which any director or directors are to be elected, to elect the number of directors required to be elected at such meeting.

Section 8. RESIGNATION OF DIRECTORS. Except as provided below, any director may resign by giving written notice to the Chairman of the Board, if any, or to the President, or the Secretary, or to the Board. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective. If a director's resignation is effective at a later time, the Board of Directors may elect a successor to take office as of the date when the resignation becomes effective.

Section 9. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the corporation would be left without a duly elected director or directors.

Section 10. REMOVAL OF DIRECTORS. Any director may be removed, with or without cause, by the vote of the majority of the members of the entire Board of Directors at a special meeting called for that purpose, or at a regular meeting, provided that notice of that meeting and of the removal questions are given in compliance with the provisions of the Ralph M. Brown Act. (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code). Any vacancy caused by the removal of a director shall be filled as provided in Section 12.

Section 11. VACANCIES FILLED BY BOARD. Vacancies on the Board of Directors may be filled by approval of the Board of Directors or, if the number of directors then in office

is less than a quorum, by (a) the unanimous consent of the directors then in office, (b) the affirmative vote of a majority of the directors then in office at a meeting held according to notice or waivers of notice complying with Corporations Code Section 5211, or (c) a sole remaining director.

Section 12. NO VACANCY ON REDUCTION OF NUMBER OF DIRECTORS. Any reduction of the authorized number of directors shall not result in any directors being removed before his or her term of office expires.

Section 13. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held at the principal office of the Corporation. The Board of Directors may designate that a meeting be held at any place within the geographic boundaries of the Los Angeles Unified School District that has been designated by resolution of the Board of Directors or in the notice of the meeting. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation.

Section 14. MEETINGS; ANNUAL MEETINGS. All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Ralph M. Brown Act ("Brown Act"). (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code).

The Board of Directors shall meet annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting. This meeting shall be held at a time, date, and place as may be specified and noticed by resolution of the Board of Directors.

Section 15. REGULAR MEETINGS. Regular meetings of the Board of Directors, including annual meetings, shall be held at such times and places as may from time to time be fixed by the Board of Directors. At least 72 hours before a regular meeting, the Board of Directors, or its designee shall post an agenda containing a brief general description of each item of business to be transacted or discussed at the meeting.

Section 16. SPECIAL MEETINGS. Special meetings of the Board of Directors for any purpose may be called at any time by the Chairman of the Board of Directors, if there is such an officer, or the President, or the Secretary, or a majority of the Board of Directors. The party calling a special meeting shall determine the place, date, and time thereof.

Section 17. NOTICE OF SPECIAL MEETINGS. In accordance with the Brown Act, special meetings of the Board of Directors may be held only after twenty-four (24) hours notice is given to each director and to the public through the posting of an agenda. Pursuant to the Brown Act, the Board of Directors shall adhere to the following notice requirements for special meetings:

a. Any such notice shall be addressed or delivered to each director at the director's address as it is shown on the records of the Corporation, or as may have been given to the Corporation by the director for purposes of notice, or, if an address is not shown on the Corporation's records or is not readily ascertainable, at the place at which the meetings of the Board of Directors are regularly held.

b. Notice by mail shall be deemed received at the time a properly addressed written notice is deposited in the United States mail, postage prepaid. Any other written notice shall be deemed received at the time it is personally delivered to the recipient or is delivered to a common carrier for transmission, or is actually transmitted by the person giving the notice by electronic means to the recipient. Oral notice shall be deemed received at the time it is communicated, in person or by telephone or wireless, to the recipient or to a person at the office of the recipient whom the person giving the notice has reason to believe will promptly communicate it to the receiver.

c. The notice of special meeting shall state the time of the meeting, and the place if the place is other than the principal office of the Corporation, and the general nature of the business proposed to be transacted at the meeting. No business, other than the business the general nature of which was set forth in the notice of the meeting, may be transacted at a special meeting.

Section 18. QUORUM. A majority of the directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote based upon the presence of a quorum. Should there be fewer than a majority of the directors present at any meeting, the meeting shall be adjourned. Directors may not vote by proxy.

Section 19. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

a. At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the school district in which the Charter School operates;

b. All votes taken during a teleconference meeting shall be by roll call;

c. If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;

d. All locations where a member of the Board of Directors participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;[1]

e. Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and

f. The agenda shall indicate that members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.[2]

Section 20. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any Board of Directors meeting to another time or place. If a meeting is adjourned for more than twenty-four (24) hours, notice of such adjournment to another time or place shall be given, prior to the time schedule for the continuation of the meeting, to the directors who were not present at the time of the adjournment, and to the public in the manner prescribed by any applicable public open meeting law.

Section 21. COMPENSATION AND REIMBURSEMENT. Directors may not receive compensation for their services as directors or officers, but are eligible for such reimbursement of expenses, as the Board of Directors may establish by resolution to be just and reasonable as to the corporation at the time that the resolution is adopted.

Section 22. CREATION AND POWERS OF COMMITTEES. The Board, by resolution adopted by a majority of the directors then in office, may create one or more committees, each consisting of two or more directors and no one who is not a director, to serve at the pleasure of the Board. Appointments to committees of the Board of Directors shall be by majority vote of the authorized number of directors. The Board of Directors may

[1] This means that members of the Board of Directors who choose to utilize their homes or offices as teleconference locations must open these locations to the public and accommodate any members of the public who wish to attend the meeting at that location.

[2] The Brown Act prohibits requiring members of the public to provide their names as a condition of attendance at the meeting.

appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

a) Take any final action on any matter that, under the California Nonprofit Public Benefit Corporation Law, also requires approval of the members or approval of a majority of all members;

b) Fill vacancies on the Board of Directors or any committee of the Board;

c) Amend or repeal bylaws or adopt new bylaws;

d) Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal;

e) Create any other committees of the Board of Directors or appoint the members of committees of the Board;

f) Expend corporate funds to support a nominee for director if more people have been nominated for director than can be elected; or

g) Approve any contract or transaction to which the corporation is a party and in which one or more of its directors has a material financial interest.

Section 23. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, and the Brown Act, if applicable, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of Directors' resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the corporate records. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 24. NON-LIABILITY OF DIRECTORS. No director shall be personally liable for the debts, liabilities, or other obligations of this corporation.

Section 25. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII

OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of this corporation shall be a President, a Secretary, and a Chief Financial Officer. The corporation, at the Board's direction, may also have a Chairman of the Board, one or more Vice-Presidents, one or more assistant secretaries, one or more assistant treasurers, and such other officers as may be appointed under Article VIII, Section 4, of these bylaws.

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that neither the Secretary nor the Chief Financial Officer may serve concurrently as either the President or the Chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of this corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board.

Section 4. APPOINTMENT OF OTHER OFFICERS. The Board of Directors may appoint and authorize the Chairman of the Board, the President, or another officer to appoint any other officers that the corporation may require. Each appointed officer shall have the title and authority, hold office for the period, and perform the duties specified in the bylaws or established by the Board.

Section 5. REMOVAL OF OFFICERS. The Board of Directors may remove any officer with or without cause. An officer who was not chosen by the Board of Directors may be removed by any other officer on whom the Board of Directors confers the power of removal.

Section 6. RESIGNATION OF OFFICERS. Any officer may resign at any time by giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective. Any resignation shall be without prejudice to any rights of the corporation under any contract to which the officer is a party.

Section 7. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 8. CHAIRMAN OF THE BOARD. If a Chairman of the Board of Directors is elected, he or she shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. If there is no President, the Chairman of the Board of Directors shall also be the chief executive officer and shall have the powers and duties of the President of the corporation set forth in these bylaws. If a Chairman of the Board of Directors is elected, there shall also be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 9. PRESIDENT. Subject to such supervisory powers as the Board of Directors may give to the Chairman of the Board, if any, and subject to the control of the Board, the President shall be the general manager of the corporation and shall supervise, direct, and control the corporation's activities, affairs, and officers. The President shall preside at all Board of Directors' meetings. The President shall have such other powers and duties as the Board of Directors or the bylaws may require.

Section 10. VICE-PRESIDENTS. If the President is absent or disabled, the Vice-Presidents, if any, in order of their rank as fixed by the Board, or, if not ranked, a Vice-President designated by the Board, shall perform all duties of the President. When so acting, a Vice-President shall have all powers of and be subject to all restrictions on the President. The Vice-Presidents shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 11. SECRETARY. The Secretary shall keep or cause to be kept, at the corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held;

whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; and the names of the directors present at Board of Directors and committee meetings.

The Secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The Secretary shall give, or cause to be given, notice of all meetings of the Board and of committees of the Board of Directors that these bylaws require to be given. The Secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 12. CHIEF FINANCIAL OFFICER. The Chief Financial Officer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the corporation's properties and transactions. The Chief Financial Officer shall send or cause to be given to directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by any director at all reasonable times.

The Chief Financial Officer shall (a) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the corporation with such depositories as the Board of Directors may designate; (b) disburse the corporation's funds as the Board of Directors may order; (c) render to the President, Chairman of the Board, if any, and the Board, when requested, an account of all transactions as Chief Financial Officer and of the financial condition of the corporation; and (d) have such other powers and perform such other duties as the Board or the bylaws may require.

If required by the Board, the Chief Financial Officer shall give the corporation a bond in the amount and with the surety or sureties specified by the Board of Directors for faithful performance of the duties of the office and for restoration to the corporation of all of its books, papers, vouchers, money, and other property of every kind in the possession or under the control of the Chief Financial Officer on his or her death, resignation, retirement, or removal from office.

ARTICLE IX

CONTRACTS WITH MEMBERS

Section 1. CONTRACTS WITH MEMBERS. The Corporation shall comply with Government Code Section 1090 and the Political Reform Act regarding anti-self dealing and conflict of interest.

ARTICLE X

CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

Section 1. CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES. The Corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in the Lashon Academy Conflict of Interest Policy have been fulfilled.

ARTICLE XI

LOANS TO DIRECTORS AND OFFICERS

Section 1. LOANS TO DIRECTORS AND OFFICERS. This corporation shall not lend any money or property to or guarantee the obligation of any director or officer without the approval of the California Attorney General; provided, however, that the corporation may advance money to a director or officer of the corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the corporation.

ARTICLE XII

INDEMNIFICATION

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, this corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section, and including an action by or in the right of the corporation by reason of the fact

that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

ARTICLE XIII

INSURANCE

Section 1. INSURANCE. This corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its directors, officers, employees, and other agents, to cover any liability asserted against or incurred by any director, officer, employee, or agent in such capacity or arising from the director's, officer's, employee's, or agent's status as such.

ARTICLE XIV

MAINTENANCE OF CORPORATE RECORDS

Section 1. MAINTENANCE OF CORPORATE RECORDS. This corporation shall keep:

a. Adequate and correct books and records of account;

b. Written minutes of the proceedings of the Board and committees of the Board; and

c. Such reports and records as required by law.

ARTICLE XV

INSPECTION RIGHTS

Section 1. DIRECTORS' RIGHT TO INSPECT. Every director shall have the right at any reasonable time to inspect the corporation's books, records, documents of every kind, physical properties, and the records of each subsidiary as permitted by California and federal law. The inspection may be made in person or by the director's agent or attorney. The right of inspection includes the right to copy and make extracts of documents as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 2. ACCOUNTING RECORDS AND MINUTES. On written demand on the corporation, any director may inspect, copy, and make extracts of the accounting books and records and the minutes of the proceedings of the Board of Directors and committees of the Board of Directors at any reasonable time for a purpose reasonably related to the director's interest as a director. Any such inspection and copying may be made in person or by the director's agent or attorney. This right of inspection extends to the records of any subsidiary of the corporation.

Section 3. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. This corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date, which shall be open to inspection by the directors at all reasonable times during office hours. If the corporation has no business office in California, the Secretary shall, on the written request of any director, furnish to that director a copy of the articles of incorporation and bylaws, as amended to the current date.

ARTICLE XVI

REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The Board of Directors shall cause an annual report to be sent to itself (the members of the Board of Directors) within 120 days after the end of the corporation's fiscal year. That report shall contain the following information, in appropriate detail:

a. The assets and liabilities, including the trust funds, or the corporation as of the end of the fiscal year;

b. The principal changes in assets and liabilities, including trust funds;

c. The corporation's revenue or receipts, both unrestricted and restricted to particular purposes;

d. The corporation's expenses or disbursement for both general and restricted purposes;

e. Any information required under these bylaws; and

f. An independent accountant's report or, if none, the certificate of an authorized officer of the corporation that such statements were prepared without audit from the corporation's books and records.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND INDEMNIFICATIONS. The corporation shall comply with Corporations Code Section 6322.

ARTICLE XVII

BYLAW AMENDMENTS

Section 1. BYLAW AMENDMENTS. The Board of Directors may adopt, amend or repeal any of these Bylaws by a majority of the directors present at a meeting duly held at which a quorum is present, except that no amendment shall change any provisions of the Charter that created the Lashon Academy or make any provisions of these Bylaws inconsistent with that Charter, the corporation's Articles of Incorporation, or any laws.

ARTICLE XVIII

FISCAL YEAR

Section 1. FISCAL YEAR OF THE CORPORATION. The fiscal year of the Corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting Secretary of Lashon Academy, a California nonprofit public benefit corporation; that these bylaws, consisting of 17 pages, are the bylaws of this corporation as adopted by the Board of Directors on April 19, 2017; and that these bylaws have not been amended or modified since that date.

Executed on August 23, 2017 at Los Angeles, California.

Rivka Dori

Rivka Dori, Secratery

REGULAR MEETING
MINUTES

BOARD OF DIRECTORS
LASHON ACADEMY CHARTER
SCHOOLS

Join Zoom Meeting
https://us02web.zoom.us/j/85028833665?pwd=ek9jWWF1SXlWQXVxaEFEUi9NcVpWUT09

Meeting ID: 850 2883 3665 **Password: Lashon**

August 19, 2020
5:30PM Open Session

I. OPEN SESSION

A. CALL TO ORDER

Meeting was called to order by the Board Chair at: 5:35PM_____.

B. ROLL CALL

ROLL CALL	Present	Absent
Maria Gennaro, Chairman	x	
Rivka Dori, Secretary	x	
Avi Wagner, Treasurer	x (5:54)	
Ari Kahan, Member	x	
Jim Tolle, VP	x	

C. Action:

a. Approval of Agenda for August 19, 2020

M MG_____ S RD_____ V 4-0_____

G. Administration report

1. Updates: Highlights: Successful summer school program during the month of July. Successful summer 2-week PD program with all teachers and staff. High retention rate among returning general studies and instructional staff.

2. Challenges: Tech needs. Staff engagement virtually. Transition of new parent communication platform-ParentSquare. Preparing for upcoming ELPAC and NWEA remote testing

3. Enrollment Numbers

4. 2020-2021 Staffing Updates

5. Learning Continuity and Attendance Plan-Public Comment: General School Information-. Stakeholder Engagement-Recent DELAC/SSC meeting . Continuity of Learning-. Pupil Learning Loss-. Mental Health and Social Emotional Well-Being-. Pupil Engagement and Outreach- . School Nutrition-

I. Action:
a. Approval of the Minutes of June 22, 2020 Regular Meeting
M AW S RD V 5-0

J. Action:
a. Approval of finances up to date. Check register, Cash flow, Income statement, Balance sheet, Credit card statements
M AK S MG V 5-0

K. Action:
a. Approval of Calpads EOY for Lashon Academy and City
M MG S AW V 5-0

L. Action:
a. Approval of Unaudited Financials for Lashon Academy
M MG S JT V 5-0

M. Action:
a. Approval of Unaudited Financials for Lashon Academy City
M AW S JT V 5-0

N. Action:
a. Approval of P3 for Lashon Academy and Lashon Academy City
M MG S RD V 5-0

O. Action:
a. Update Fiscal Policy (Second Signature and update the amounts)
M AW S RD V 5-0

P. Action:
a. Approve of CONAPP for Lashon Academy and Lashon Academy City
M MG S RD V 5-0

IV. ADJOURNMENT

The meeting was adjourned at 6:51PM

A0720269

CERTIFICATE OF AMENDMENT OF ARTICLES OF INCORPORATION

ENDORSED - FILED
in the office of the Secretary of State
of the State of California

SEP 19 2011

The undersigned certifies that:

1. They are the President and the Secretary of Lomed Academy, a California nonprofit public benefit corporation.

2. Article I of the Articles of Incorporation of this corporation is amended to read as follows:

   The name of this corporation shall be Lashon Academy.

3. The foregoing amendment of the Articles of Incorporation has been duly approved by the board of directors.

4. The corporation has no members.

I further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of my own knowledge.

DATE: 9/15/11

Josh Feigelstock, President

DATE: 9/15/11

Avi Wagner, Secretary

I hereby certify that the foregoing transcript of 1 page(s) is a full, true and correct copy of the original record in the custody of the California Secretary of State's office.

OCT 10 2011

Date: _____

DEBRA BOWEN, Secretary of State

Docusign Envelope ID: 39110BDB-A082-4C5D-A4C7-914F1EDC2A45

FUNDAMENTAL PROVISIONS

SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

The following fundamental provisions are incorporated into the Single-Year Co-Location Charter School Facilities Use Agreement ("Agreement"). The provisions shall have the following meanings throughout the Agreement.

(a) Property Owner:	Los Angeles Unified School District ("LAUSD" or "District"), a unified school district existing under the laws of the State of California.
(b) Occupant:	**Lashon Academy** operating that charter school known as **Lashon Academy** ("Charter School"), a California Charter School.
(c) School Site:	The Charter School shall be located on the following District School Site in accordance with the terms of this Agreement: **Fulton College Prep** ("School Site").
(d) School Site use:	The Charter School shall use the School Site as a public school providing public education to its charter students in accordance with its Charter Petition. The Charter School shall have shared use of the School Site to the extent mutually agreed upon by the parties as set forth in the shared use exhibit attached hereto.
(e) School Year:	This Agreement provides use rights for the **2025-2026** school year.
(f) Date of Occupancy:	The Charter School's occupancy shall begin ten (10) working days prior to the first day of instruction as identified in the Charter School's facilities request for the **2025-2026** school year.
(g) Term:	The Term of this Agreement shall expire on **June 30, 2026**.
(h) Pro Rata Share Charge:	The Pro Rata Share Charge for the Charter School's use of the School Site shall be as outlined in Article 4, section 4.1. See Exhibit B for Pro Rata Share Charge for the School Year.
(i) Charter School's Address for Notices:	Lashon Academy ATTN: Josh Stock, Executive Director 7119 W Sunset blvd Suite 420 Los Angeles, CA 90046 Phone No.: (818) 514-4566 Email Address: josh@lashonacademy.org

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With a copy to:	_____ _____ ATTN: _____ Phone No.: _____ Facsimile No.: _____ Email Address: _____
(j) LAUSD's Address for Notices:	Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director of Real Estate & Business Development Phone No.: 213-241-6457 Facsimile No.: 213-241-6784 Email Address: mark.borison@lausd.net
With a copy to:	Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director, Charter Schools Division Phone No.: 213-241-0399 Facsimile No.: 213-241-2054 Email Address: jose.cole-gutierrez@lausd.net

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SINGLE-YEAR CO-LOCATION
CHARTER SCHOOL FACILITIES USE AGREEMENT

BY AND BETWEEN

LOS ANGELES UNIFIED SCHOOL DISTRICT,
A UNIFIED SCHOOL DISTRICT DULY ORGANIZED AND EXISTING UNDER THE LAWS OF THE STATE OF CALIFORNIA,
AS PROPERTY OWNER,

AND

LASHON ACADEMY, OPERATING THAT CHARTER SCHOOL KNOWN AS **LASHON ACADEMY**, A CALIFORNIA CHARTER SCHOOL.

April 1, 2025

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SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

This Single-Year Co-Location Charter School Facilities Use Agreement ("Agreement") is made and entered into as of the last date of the full execution of this Agreement (the "Effective Date"), by and between the Los Angeles Unified School District, a school district duly organized and existing under the laws of the State of California ("LAUSD" or "District"), and **Lashon Academy**, operating that charter school known as **Lashon Academy** ("Charter School"), a California Charter School (collectively referred to herein as the "Parties") with reference to the following:

RECITALS

WHEREAS, LAUSD owns certain real property and facilities held in trust for the State of California to benefit all public school children residing in the District's boundaries;

WHEREAS, Charter School is a charter school operating under the provisions of the Charter Schools Act of 1992, Education Code section 47600, *et seq*., and providing public school instruction to school children residing in the District's boundaries;

WHEREAS, pursuant to Education Code section 47614 and the State Board of Education's implementing regulations (California Code of Regulations, Title 5, Section 11969.1 – 11969.11) ("Implementing Regulations") (Education Code section 47614 and the Implementing Regulations are collectively referred to as "Prop. 39") as they may be amended by the State Board of Education from time to time, the District has certain obligations to provide reasonably equivalent school facilities to charter schools that are providing public school instruction to school children residing in the District's boundaries;

WHEREAS, Charter School has made a timely request for facilities in accordance with Prop. 39; and

WHEREAS, LAUSD and Charter School wish to set forth the terms and conditions on which Charter School shall have the right to occupy the School Site for purposes of operating a school, as well as the responsibilities of Charter School with respect to the use and operation thereof, and the rights and responsibilities of LAUSD as the owner of certain real property to be used and the improvements thereon.

NOW, THEREFORE, for good consideration had and received, and the mutual covenants and obligations contained herein, LAUSD and Charter School hereby agree as follows:

ARTICLE 1. GENERAL TERMS

1.1 Definitions. Capitalized words and phrases used and not otherwise defined elsewhere in this Agreement shall have the following meanings:

(a) "Applicable Law" means and refers to all present and future, foreseeable and unforeseeable, applicable laws (including, without limitation, the California Education Code, the

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California Public Contract Code, the California Building Standards Law and any requirements of the California Division of State Architect), ordinances, orders (including consent decrees), rules and regulations, and requirements of all federal, state, county and municipal government, courts, departments, commissions, boards and offices, and any other governmental body exercising jurisdiction over the School Site or exercising functions similar to those of any of the foregoing, foreseen or unforeseen. The Parties recognize that the laws applicable to the Charter School and the District may vary.

(b) "Environmental Laws" means and refers to all federal, state and local laws, ordinances, court orders and administrative directives, rules and regulations now or hereafter in force, as amended from time to time, in any way relating to or regulating human health or safety, or industrial hygiene or environmental conditions, or protection of the environment, or pollution or contamination of the air, soil, surface water or groundwater, and includes, without limitation, the Comprehensive Environmental Response, Compensation and Liability Act of 1980, 42 U.S.C. §§ 9601, et seq. ("CERCLA"); the Resource Conservation and Recovery Act, 42 U.S.C. §§ 6901, et seq.; the Clean Water Act, 33 U.S.C. §§ 1251, et seq.; the Hazardous Substance Account Act, California Health & Safety Code §§ 25300, et seq.; the Hazardous Waste Control Law, California Health & Safety Code §§ 25100, et seq.; the Medical Waste Management Act, California Health & Safety Code §§ 15015, et seq.; the Porter-Cologne Water Quality Control Act, California Water Code §§ 13000, et seq.; and California Education Code §§ 17210, et seq., and California Code of Regulations, Title 5, §§ 14010, et seq.

(c) "Hazardous Materials" shall mean any substance or material that is described as a toxic or hazardous substance, explosive material, radioactive substance, waste or material, or a pollutant or contaminant or infectious waste, or words of similar import, in any of the Environmental Laws, and includes but is not limited to, asbestos, petroleum or petroleum products (including crude oil or any fraction thereof, natural gas, natural gas liquids, liquefied natural gas, or synthetic gas usable for fuel, or any mixture thereof), polychlorinated byphenyls, urea formaldehyde, radon gas, radioactive matter, medical waste, and chemicals which may cause cancer or reproductive toxicity.

(d) "Release" shall mean any spilling, leaking, pumping, pouring, emitting, emptying, discharging, injecting, escaping, leaching, dumping or disposing, including continuing migration, into the environment of Hazardous Material into or through soil, air, surface water or groundwater.

(e) "District Real Property" shall mean the real property upon which the School Site is located.

(f) "District Premises" shall mean the facilities and other improvements located on the District Real Property together with the District Real Property.

(g) "Charter School Premises" shall mean that portion of the District Premises that is designated to the Charter School's exclusive use as outlined in this Agreement.

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(h) "Charter School Shared Premises" shall mean that portion of the District Premises that is shared with another District school or charter school. The Charter School Shared Premises will be mutually determined by the Charter School and LAUSD in advance by selecting from a menu of possible shared space on the District Premises. The Charter School's Shared Premises shall be as described and outlined in Exhibit A attached to this.

(i) "Charter School Owned Premises" shall mean facilities and other improvements together with any real property that is owned by the Charter School.

(j) "Deferred Maintenance" shall mean facilities repair or replacement projects as described in Education Code section 17582(a) or additionally approved by the State Allocation Board; and further detailed by Office of Public School Construction Deferred Maintenance Program Handbook, as updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings, asphalt paving, the inspection, sampling and analysis of building materials to determine the presence of asbestos-containing materials, the encapsulation or removal of asbestos-containing materials, the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials, the control, management, and removal of lead-containing materials, or such other items as may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

1.2 Statutory References and Exhibits. The specific statutory references in this Agreement are to the Statutes and Regulations of the State of California unless otherwise specified. All Exhibits and Attachments are deemed fully incorporated into this Agreement.

ARTICLE 2. FACILITIES, FURNISHINGS AND EQUIPMENT

2.1 Exclusive Use. LAUSD hereby grants to Charter School the exclusive use of that portion of the District Premises as fully described and outlined in Exhibit B.

2.2 Shared Use. LAUSD hereby grants to Charter School the shared use of that portion of the District Premises as fully described and outlined in Exhibit A.

2.3 Delivery of Charter School Premises. Unless the Charter School is already in possession of the Charter School Premises as mutually agreed by the District and the Charter School, the District agrees to have the Charter School Premises furnished, equipped and available for occupancy by the Charter School at least 10 working days prior to the first day of instruction in Charter School's regular school year for the traditional school calendar.

2.4 Furnishings and Equipment. LAUSD shall provide furnishings and equipment to the Charter School. These furnishings and equipment shall remain the property of LAUSD. The furnishings and equipment provided shall be equivalent to those furnishings and equipment provided in the comparison group of schools in accordance with 5 C.C.R. section 11969.2. All furnishings and equipment located at the Charter School Premises shall be the property of LAUSD unless the Charter School has developed an inventory of the furnishings and equipment that it has

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purchased for use on the Charter School Premises. The Charter School's property will be properly inventoried and supported by back-up documentation, such as receipts of purchase or other acceptable form of documentation.

2.5 Telecommunications. The District Premises are wired for telephone and computer data connectivity. The responsibility to provide all communications equipment, excluding phones, computer and related hardware, software, and all required services, shall be the responsibility of the Charter School.

2.6 Title to District Premises. Charter School understands that this Agreement shall provide Charter School with the right to occupy and use the Charter School Premises and Charter School Shared Premises as outlined in this Agreement, and Charter School represents and warrants that Charter School shall not have or assert any ownership right, title or interest to the District Premises based upon its status or possession, occupancy and use of the District Premises.

ARTICLE 3. TERM

3.1 Agreement Term. The term of this Agreement ("Term") shall commence on the Effective Date and shall expire on the date set forth in (g) of the Fundamental Provisions, unless otherwise agreed between the Parties as outlined in an agreement for summer occupancy, as provided in section 3.2 below, or unless terminated as outlined in this Agreement.

3.2 Summer Occupancy. LAUSD and Charter School may agree to the Charter School's access to the District Premises for a period of time in addition to the term described in section 3.1 above, as follows:

(a) At the time of its initial annual application for facilities, submitted to LAUSD not later than the November 1 deadline, Charter School shall provide LAUSD with its request to occupy the District Premises for purposes of conducting a summer session of its educational program, and an approximation of its desired classroom needs and need for shared space.

(b) By May 1, Charter School will provide LAUSD with a projection of enrollment and an exact accounting of the classrooms and shared space needed.

(c) By June 1, LAUSD will provide Charter School with notification of its assigned classroom space and shared space. LAUSD shall make reasonable efforts to provide Charter School with the space Charter School occupied during the term specified in section 3.1 above; provided, however, that if LAUSD assigns space to Charter School that differs from the space that it occupied, it will provide Charter School with such notice at this time. Charter School and LAUSD will jointly sign the notification acknowledging agreement to the summer occupancy.

(d) If Charter School does not occupy the planned space during the term of its requested occupancy, LAUSD shall have the right to charge Charter School for over-allocated space pursuant to the formula set forth in Prop 39 for over-allocated space, pro rated monthly, provided however that the notification provisions of Title 5 CCR section 11969.8 shall not apply.

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(e) Charter School understands that custodial staff is assigned to day shifts during the summer to perform deep cleaning of the campus, and that it will have to pay custodial overtime to perform the daily clean-up of summer school activities, just as the District school would have to out of its local control funding budget if it were to host summer school as well.

ARTICLE 4. CHARGES FOR FACILITIES USE

4.1 Definition of Pro Rata Share Charge. The Parties acknowledge and agree that LAUSD may not, pursuant to California law, charge Charter School rent in exchange for its use of the District Premises; provided, however, that LAUSD shall have the right to charge the Charter School an annual fee for use of the District Premises consistent with Education Code section 47614(b) (the "Pro Rata Share Charge"). In exchange for payment of the Pro Rata Share Charge by Charter School, LAUSD shall perform Deferred Maintenance upon the District Premises for the benefit of Charter School. In charging the Pro Rata Share Charge, the District shall not charge the higher oversight fee under Education Code section 47613.

4.2 Calculation of Pro Rata Share Charge. The Pro Rata Share Charge shall be calculated in accordance with Title 5 CCR section 11969.7. When determining Charter School's facilities costs, Charter School shall only be responsible for facilities payments for those types of facilities spaces used in the District's calculation of the Pro Rata Share Charge. If the Charter School shares the District Premises, the Charter School shall only be charged the Pro Rata Share Charge on the Charter School Shared Premises on a percentage of its annual usage of the shared premises. The Pro Rata Share Charge shall be determined by calculating the actual square footage of the Charter School's Premises and the percentage of its usage of Charter School Shared Premises. The Charter School will not be charged a Pro Rata Share Charge for the District Premises that it does not use, but may be charged a proportional Pro Rata Share Charge for shared space needed for the overall operation of the campus as set forth in Title 5 CCR section 11969.7(c). The methodology and the Pro Rata Share Charge for the Term of this Agreement is attached as Exhibit B.

4.3 Disputes as to Payments. If Charter School disputes all or any part of the Pro Rata Share Charge, Charter School shall pay the undisputed portion of the charge per the terms provided in section 4.4 below and shall deposit the disputed amount into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties, at the Charter School's expense. The Parties agree to first attempt to resolve such disputes pursuant to the dispute resolution provisions in section 22.1 of this Agreement. The disputed amount shall remain in escrow until the payment dispute is resolved either through the dispute resolution process or by a final judgment from a court of competent jurisdiction. Any interest accrued on the escrowed funds shall be allocated to the Parties proportionally on the same percentage allocation as the disputed payment amount.

In such instance where Charter School disputes its obligations to pay all or part of the Pro Rata Share Charge, Charter School shall provide LAUSD with a letter or notice entitled "Payment Under Protest" stating that Charter School plans to dispute such payment and proof of deposit of funds into escrow provided by the escrow company. The Payment Under Protest notice shall be provided to LAUSD by the date that payment would have been due under section 4.4 or 5.2, as

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applicable. The Charter School shall provide further letter to LAUSD specifying in detail why Charter School is not required to pay all or part of such amount within thirty (30) days following the payment due date.

4.4 Assessment Schedule. The Pro Rata Share Charge will be due to LAUSD on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge for the applicable year. The Pro Rata Share Charge will be payable by the Charter School to LAUSD to the Director of LAUSD's Real Estate & Business Development by the 1st day of each month. If Charter School fails to either make timely payment or deposit disputed payments into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties and provide timely notice to LAUSD, LAUSD shall provide Charter School with a notice of non-payment and Charter School shall have ten (10) business days from the date of receipt of the notice to respond. If Charter School does not either make payment or dispute payment per section 4.3 above, Charter School authorizes and LAUSD shall have the right, but not the obligation, to deduct the outstanding payment amount from the Charter School's Revenue account.

Notwithstanding anything else in this section 4.4 above, Charter School shall have the option to request LAUSD to deduct Charter School's Pro Rata Share Charge from the Charter School's Revenue account.

4.5 Oversight Fee. If District collects a Pro Rata Share Charge, the District may only charge an oversight fee in accordance with Education Code section 47613, which shall not exceed one percent (1%) of the "revenue of the charter school" (as defined in subdivision (f) of Section 47613). If District does not collect a Pro Rata Share Charge, and does not otherwise charge a fee that may be deemed rent, the District may charge an oversight fee in accordance with Education Code section 47613, which shall not exceed three percent (3%) of the "revenue of the charter school." Oversight fees or Pro Rata Share Charges shall be altered by the Parties in accordance with any change in applicable law during the Term of this Agreement. Charter School shall pay the oversight fee in accordance with the requirements for the payment of the Pro Rata Share Charge as provided in section 4.4 above.

ARTICLE 5. FEE-FOR-SERVICE CHARGES

5.1 Payment for Services. In addition to the services provided by LAUSD under this Agreement, Charter School may request and LAUSD may, from time to time, provide facilities-related services to Charter School in addition to the services provided in this Agreement, upon mutual agreement by the Parties, and shall charge Charter School for such services ("Fee-For-Service Charges"). Any recurring Fee-For-Service Charges shall be payable by Charter School on a monthly basis as set forth in section 4.4 above. One-time Fee-For-Service Charges, will be charged to Charter School on a monthly basis, and will be accompanied by an invoice that reflects the nature of the services delivered, the rate charged, and the degree of completion. A copy of any applicable LAUSD order form or job ticket shall also be enclosed with the invoice. To the extent that Charter School has requested services for which a flat monthly fee is charged, such Fee-For-Service Charges shall be prorated for any partial month. These Fee-For-Service Charges will not

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be deducted by LAUSD from the Charter School's Revenue account or offset against any monies owing to the Charter School.

5. 2 Timely Payment. Charter School will pay any Fee-For-Service Charges by check or cash within twenty (20) days following the receipt of the invoice. If Charter School fails to pay the Fee-For-Service Charges, the unpaid amounts shall bear interest at the lesser of: (i) the rate publicly announced from time to time by the largest (as measured by deposits) chartered bank operating in California, as its prime rate, reference rate or other similar benchmark rate, plus two percent (2%), or (ii) the maximum rate then allowed by law ("Interest Rate") from the date such amount is due until the date paid.

5.3 Timely Charges. The Parties agree that no amounts may be charged or disputed for services that have been delivered over a period that exceeds twelve (12) months, and that Charter School will have no obligation to pay any amounts charged pursuant to an order or request for services that is more than twelve (12) months old, regardless of whether the services have been delivered and/or completed.

5.4 Disputes as to Payments. If Charter School disputes all or any part of the Fee-For-Service Charges, Charter School shall pay the undisputed portion of the charge per the terms provided in sections 5.1 and 5.2 above, and shall handle the disputed portion as set forth in section 4.3 above.

ARTICLE 6. INSURANCE

6.1 Charter School's Insurance. Charter School, at Charter School's sole cost and expense, shall both obtain and keep in full force and effect, beginning on the Effective Date and continuing until this Agreement terminates, the following insurance policies for the District Premises, or, in lieu of maintaining coverage through an insurance company, use a self-insurance mechanism that meets the following criteria:

(a) Liability Insurance. Commercial general liability insurance with respect to the District Premises and Charter School Owned Premises, if any, and the operations of or on behalf of Charter School in, on or about the District Premises, including but not limited to: bodily injury, sexual molestation coverage, automobile liability coverage (if Charter School owns vehicles), product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars ($5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the Charter School as required by LAUSD as a school district. Coverage shall be maintained with no Self-Insurance Retention above $15,000 without the prior written approval of LAUSD. The policy shall be endorsed to name the Los Angeles Unified School District and the Board of Education of the City of Los Angeles as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the charter school's insurance primary, provided however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the Charter School.

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(b) Property Insurance. Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of Charter School's trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain: (i) coinsurance or contribution clauses, (ii) a replacement cost endorsement, and (iii) a waiver of subrogation in favor of LAUSD. With regard to such property insurance, LAUSD agrees that Charter School shall have the right to participate in insurance policies obtained by LAUSD where such policies are less expensive or otherwise more advantageous to Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that Charter School has no obligation hereunder to purchase earthquake coverage.

(c) Workers' Compensation, Employer Liability. Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the charter school from claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars ($1,000,000).

(d) Fidelity Bond. Fidelity bond coverage for all of Charter School's employees and who handle, process, or otherwise have responsibility for Charter School's funds, supplies, equipment or other assets. Minimum amount of coverage shall be One Million Dollars ($1,000,000) per occurrence, with no self-insurance retention.

6.2 Insurance Policy Criteria. All policies of insurance required to be carried by Charter School shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than the standard LAUSD requires for non-charter public schools [A.M. Best A-, VII or better]. Any such insurance required of Charter School hereunder may be furnished by Charter School under any blanket policy carried by it or under a separate policy therefor. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to LAUSD prior to the date Charter School is given the right to possession of the District Premises, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. In addition, LAUSD and the Board of Education of the City of Los Angeles shall be named as an additional insured on the liability policies and a loss payee on the property coverages for the District Premises. LAUSD may, at any time and from time to time, upon reasonable notice to Charter School and at no cost to Charter School, inspect and/or copy any and all insurance policies required hereunder, and in no event shall the then-limits of any policy be considered as limiting the liability of Charter School under this Agreement.

6.3 Failure to Obtain Insurance. If Charter School fails to procure, maintain and/or pay for at the times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any Applicable Law, LAUSD may (but without obligation to do so), and with concurrent notice to Charter School, perform such obligations on behalf of

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Charter School, and the cost thereof, together with interest thereon at the Interest Rate from the date of demand until paid, shall become due and payable as additional payment by Charter School to LAUSD.

6.4 Reimbursement. Charter School shall reimburse LAUSD for cost of the premiums paid by LAUSD for the insurance carried by LAUSD pursuant to the terms of section 6.3 herein, in accordance with section 5.2. Such amounts will be payable by check, and may not be deducted by LAUSD from Charter School's Revenue account.

6.5 District Insurance. During the Term of this Agreement, the District shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the District Premises and any District-owned personal property) in amounts equal to that which would be in place if the District Premises were occupied by another school of the District. For services provided by the District to the Charter School, the District shall maintain responsibility for these services and such services shall be covered by the District's self-insurance or any insurance that the District may maintain.

ARTICLE 7. USE OF PREMISES

7.1 Use. Charter School shall use the District Premises for the operation of a school serving school students consistent with the terms of the Charter School's charter, and incidental related uses, such as educational and extracurricular uses, with such use being subject to the terms of this Agreement and all Applicable Law.

7.2 Civic Center Use. Although Charter School shall have the exclusive use of the Charter School Premises, LAUSD, with the prior consent of Charter School, may agree to make the Charter School Premises available to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.). If Charter School authorizes access to Charter School Premises pursuant to Civic Center Act, Charter School assumes the risk of loss or damage to property as a result of that access.

LAUSD shall have the right to provide use of Charter School Shared Premises to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.); provided, however, that Charter School shall have first right of use of Charter School Shared Premises if Charter School has timely scheduled use of the Charter School Shared Premises with the local LAUSD school principal by May 1 for the period of July through December, and November 1 for the period of January through June, or prior to LAUSD granting use and/or access to a third party.

7.3 Compliance with Laws. The District is not aware of any defect in or condition of the District Premises that would prevent their use for the Charter School's purposes. The District has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the District Premises that calls into question the appropriateness or sufficiency of the District Premises for their intended purpose. The District discloses that the District Premises may not be in compliance with statutes, ordinances, regulations, orders or holdings that were subsequently enacted or issued after the construction of

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the District Premises and the District offered the Charter School Premises and Charter School Shared Premises based upon the information Charter School disclosed in its Prop. 39 facilities request or otherwise disclosed to the District.

Charter School agrees to use and occupy the District Premises in accordance with all Applicable Law. LAUSD acknowledges that Charter School shall not be responsible for repairs, replacements, alterations, renovations or other modifications or improvements that may result from the District Premises' failure to comply with Applicable Law unless legal non-compliance or the requirement to comply with current Applicable Law is the result of an act or omission of Charter School. LAUSD agrees that Charter School shall not be liable for any harm, injury, or other liability resulting from the District Premises' failure to comply with Applicable Law. Notwithstanding anything herein to the contrary, Charter School shall only be responsible for the District Premises' compliance with Environmental Laws, the Americans with Disabilities Act (ADA) and the Fair Employment and Housing Act (FEHA) access rights to the extent Charter School makes any modifications or improvements to the District Premises. Charter School shall not be responsible for any and all environmental conditions which existed on, below, above or around the District Premises prior to the Charter School's occupancy of the District Premises or caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

7.4 Compliance with Charter Petition. Charter School shall, at its sole cost and expense, promptly and at all times comply with the terms and provisions of the Charter School's charter, as it may be amended or renewed by LAUSD or its chartering agency. Notwithstanding the forgoing, if this Agreement conflicts with any provision in the Charter School's charter this Agreement shall supersede the charter.

7.5 Continuous Use. Charter School shall uninterruptedly operate a school at the District Premises during the Term of this Agreement.

7.6 Finger Printing. Each party shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements described in the Education Code.

7.7 Shared Use. If the District Premises are shared with another District school or program or one or more other charter schools, the use of the Charter School Shared Premises shall occur in accordance with the Shared Use Agreement, attached hereto as Exhibit A. The Shared Use Agreement shall be negotiated in good faith and terms shall be mutually entered into between the Charter School and the LAUSD host school principal.

ARTICLE 8. ALTERATIONS AND SIGNAGE

8.1 Alterations. During the Term of this Agreement, Charter School shall have no right to make alterations, additions, or improvements to the District Premises, which shall include modular classrooms ("Alterations"), unless previously approved by LAUSD and in accordance with conditions set forth by LAUSD in the approval letter delivered by LAUSD or otherwise mutually agreed in writing. Charter School may submit a request to make Alterations to the

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District Premises and LAUSD agrees to act upon a timely and complete request by Charter School within thirty (30) days. If LAUSD fails to provide a response to Charter School within thirty (30) days regarding any such timely and complete request, the request shall be deemed approved. Any alterations, additions, or improvements must not cause the District Premises to be incompatible with the operation of a school within the public system of the City of Los Angeles, and must be made in compliance with all Applicable Law and LAUSD policies. Unless otherwise agreed in writing, the Charter School maintains its ownership rights in any Alterations and may be allowed to remove the same at termination of this Agreement and restore the property to the condition reasonably equivalent to that existing prior to Alteration at Charter School's expense.

8.2 Signage. Charter School may install signage at the District Premises, including one sign at the Charter School's main entrance stating the charter school name and other pertinent information, a sign indicating the main office of the Charter School, and other directional signs as appropriate. The signage shall not require any Alterations to the District Premises in order to erect such signage. Such signage shall be in compliance with any District standards previously made available to Charter School and Charter School's receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; provided, that in the event of any conflict between the District's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail. The Charter School may place additional signs on the property with prior LAUSD approval.

ARTICLE 9. SURRENDER; END OF THE TERM

9.1 Surrender of District Premises. On the last day of the Term hereof, Charter School shall surrender to LAUSD the District Premises, vacant and in the same condition as when received or made, ordinary wear and tear excepted, free and clear of any liens or encumbrances. All Alterations made by or for Charter School, whether temporary or permanent in character, made either by LAUSD or Charter School, shall, unless otherwise agreed to by the District, be removed and the District Premises shall be surrendered to LAUSD upon expiration of the Term or termination of this Agreement and the property shall be restored to the condition existing prior to Alteration at the expense of Charter School. If any Alterations are made, at least thirty (30) days prior to the last day of the Term hereof, Charter School shall provide the District with its plan of removal and restoration, and the District may require modifications to said plan to ensure that the premises are restored to substantially the same condition they were in prior to Charter School occupancy. By the last day of the Term, Charter School shall remove completely all of Charter School's personal property, including moveable furniture, trade fixtures, and equipment not attached to the District Premises, and repair all damage caused by such removal. Any of Charter School's personal property not so removed shall, with the exception of any modular classrooms purchased by Charter School, after written notification to the Charter School, at the option of LAUSD, automatically become the property of LAUSD upon the expiration or termination of this Agreement or 15 business days following written notification to the Charter School. Thereafter, LAUSD may retain or dispose of in any manner the personal property not so removed, without any notice or liability whatsoever to Charter School.

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9.2 Compliance with Applicable Law. All removal of property is subject to Applicable Law, including any local permits and/or approval by the Division of State Architect of the State Department of General Services.

ARTICLE 10. HOLDING OVER

10.1 Holding Over. Charter School shall surrender possession of the District Premises immediately upon the expiration of the Term or earlier termination of this Agreement. Absent a written agreement to the contrary, Charter School will not be permitted to hold over possession of the District Premises after such expiration or earlier termination of the Term without the express written consent of LAUSD, which consent LAUSD may withhold in its sole and absolute discretion. Any holdover by Charter School shall constitute a breach of this Agreement by Charter School entitling LAUSD to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

During any hold over period, Charter School shall: (i) not occupy and use the District Premises during the hold over period except to remove its personal property and Alterations as it has coordinated with LAUSD; and (ii) authorize LAUSD to deduct $100 per day (or any portion thereof) from Charter School's monthly revenue account commencing on the sixth day of the hold over and said per day rate shall increase by 100% for each 15 day period thereafter; provided, however, that these hold over provisions shall not apply to those situations where Charter School previously made a timely and legally sufficient request under Prop. 39 for the school year to commence after the last day of the Term of this Agreement, LAUSD made a facilities offer and Charter School accepted, and there is a delay in the delivery of the facilities.

ARTICLE 11. LAUSD'S ACCESS AND OBLIGATIONS

11.1 Entry. LAUSD and its authorized representatives shall have the right, after forty-eight (48) hours prior written notice to Charter School, to enter the District Premises during normal business hours for the purpose of inspection and audit ("Inspection"); or to perform Deferred Maintenance in or on the District Premises pursuant to a request from Charter School or in accordance with the five-year plan for Deferred Maintenance to be updated annually by LAUSD's Maintenance and Operations Branch in consultation with Charter School as set forth below. Nothing in this section shall prevent LAUSD from entering the District Premises to address an emergency upon the District Premises nor shall this provision restrict the LAUSD Charter Schools Division's authority to enter the District Premises without advanced notice to perform its general oversight responsibilities under the terms of Charter School's charter and Applicable Law. An "emergency" shall be defined to include circumstances that risk the health and safety of students, personnel or other persons on the District Premises, or circumstances that risk further imminent damage or destruction to the District Premises, or otherwise jeopardizes the operation of the District Premises including, but not limited to, the safety and sanitary condition of the District Premises.

11.2 Right to Perform. If Charter School fails to perform any covenant or condition to be performed by Charter School, LAUSD and its authorized representative shall have the right to enter the District Premises during normal business hours for the purpose of performing such

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covenant or condition at LAUSD's option after ten (10) days written notice to and failure to perform by Charter School or to provide notice to LAUSD pursuant to section 16.1(b) of this Agreement. Charter School shall reimburse LAUSD, in accordance with section 5.2 above, for all reasonable costs incurred in so performing. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. LAUSD may perform Charter School's defaulted obligations at Charter School's sole cost and expense.

11.3 Other. LAUSD shall have the right after forty-eight (48) hours prior written notice to Charter School to enter the District Premises at all reasonable times during usual business hours for the purpose of exhibiting the same to prospective purchasers or mortgagees or charter schools thereof.

11.4 Obligation to Inspect. On an annual basis, LAUSD's Maintenance and Operations Division will inspect the District Premises and deliver a copy of their inspection to the Charter School prior to commencement of its occupancy. It is understood and agreed by the Parties that LAUSD will bear the sole cost and responsibility for such inspection.

11.5 Deferred Maintenance Plan and Services. The Parties acknowledge and agree that LAUSD has certain obligations to deliver Deferred Maintenance to the District Premises in exchange for Charter School's Pro Rata Share Charge payments. In furtherance of its obligations, LAUSD shall maintain or cause to be maintained a "Deferred Maintenance Plan" for the District Premises. The Deferred Maintenance Plan shall include a schedule and description of Deferred Maintenance services to be delivered by LAUSD to Charter School to cover the Term of this Agreement; provided, however, that the Parties acknowledge that there may not be any scheduled Deferred Maintenance services conducted during the Term of this Agreement pursuant to LAUSD's five-year plan. LAUSD shall deliver the Deferred Maintenance Plan to Charter School before July 31 of the year of Charter School's occupancy. In addition to the services set forth in the Deferred Maintenance Plan, Charter School may request additional Deferred Maintenance services or accelerated service by telephoning LAUSD's Maintenance Operations Division. LAUSD shall, whenever feasible and without jeopardizing priority maintenance services to other schools, perform such additional or accelerated Deferred Maintenance services for Charter School. LAUSD acknowledges and agrees that it will carry out its responsibilities pursuant to this section 11.5 in a good and workmanlike manner by properly qualified and licensed personnel and in accordance with all Applicable Law and LAUSD policies. LAUSD further acknowledges and agrees that all work it is obligated to perform pursuant to this section 11.5 will be timely commenced and diligently prosecuted through completion.

11.6 Maintenance and Operations. Maintenance and Operations ("M&O") are broadly and generally defined as maintaining, repairing, and operating buildings (including the classrooms therein) and grounds efficiently on a regular basis, in a manner that promotes learning in a safe, clean, and healthy environment.

LAUSD shall solely be responsible for performing M&O services on the Charter School Premises and the Charter School Shared Premises to maintain a good, safe and sanitary condition. Charter School shall not be responsible to perform any M&O services. LAUSD shall provide M&O services to the Charter School pursuant to LAUSD's M&O standards and policies

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and shall provide these services at a service level similar to that provided to LAUSD public schools. Costs of M&O services are included in the Pro Rata Share Charge (Facilities Costs) which are paid by the Charter School and determined by calculating the actual square footage of the Charter School's Premises and the percentage of Charter School's usage of the Charter School Shared Premises. The Pro Rata Share Charge (Facilities Costs) rate and calculation methodology are attached hereto as Exhibit B. If the Charter School requests any additional facilities-related services that are above and beyond the service level provided to LAUSD public schools and which are not included in the Pro Rata Share Charge (Facilities Costs) but have been agreed to be provided by LAUSD, costs of said services will be charged to the Charter School on a fee-for-service basis as set forth in Article 5 above. Fee-For-Service Charges shall be based upon rates that will be updated by LAUSD and circulated to the Charter School prior to July 31 and which shall be in effect through at least July 31 of the next year.

If and when the Charter School needs additional M&O services and these have been agreed to be provided by LAUSD, Charter School may request said services from LAUSD's Maintenance and Operations Branch by contacting the Complex Project Manager (CPM) for the School Site. The current CPM directory can be found at: https://achieve.lausd.net/Page/1370, and an estimate for the requested services will be delivered to Charter School within five (5) working days of the request. Charter School shall report service calls to the School Site plant manager. Only in case of an M&O-related emergency, Charter School may call the Service Line Hotline at (213) 745-1600 (M-F 6:30am – 5:00pm); for all M&O-related emergencies outside of these hours, Charter School shall contact the LAUSD School Police Department at (213) 625-6631. To the extent a service is being delivered on a long-standing or continuous basis, it is understood and agreed by the Parties that such request for services must be renewed at the outset of each school year to be a validly enforceable obligation.

11.7 Pest Management. Notwithstanding anything provided in this Agreement, LAUSD shall provide the pest management for the District Premises in accordance with LAUSD's Integrated Pest Management Program policy upon written notice to Charter School of its intention to do so. The schedule upon which the pest management service will be provided, as well as the estimated cost of such pest management service. Charter School shall pay the reasonable and customary fee or charge for said pest management service in accordance with Article 5 above.

ARTICLE 12. LIENS

12.1 Liens. Charter School shall not suffer or permit any liens to stand against the District Premises, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If, as a result of work performed by or under the direction of the Charter School, any such lien shall at any time be filed against the District Premises, the Charter School shall provide written notice thereof to the District as soon as notice of such lien or action comes to the knowledge of the Charter School. The Charter School shall cause the lien or action to be discharged of record within thirty (30) days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by LAUSD to subject its estate in the District Premises or any estate that may be construed in favor of Charter School under this Agreement to liability under any mechanics' lien law or to any contractor or laborer for work performed.

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12.2 Release of Liens . If any such liens are not so discharged within thirty (30) days after the date of the filing of the same, the District, without waiving its rights and remedies based on such breach by the Charter School whose dealings gave rise to the lien and without releasing the Charter School from any of its obligations, may cause such liens to be released by any reasonable means, including payment in satisfaction of the claim giving rise to such lien. The Charter School shall pay to the District any sum paid by the District to remove such liens in accordance with section 5.2 above.

ARTICLE 13. ALLOCATION OF RISK

13.1 Indemnity. LAUSD and Charter School hereby agree and acknowledge that the relationship between LAUSD and Charter School is solely a landlord/Charter School type relationship and not a principal/agent relationship. Charter School and LAUSD are acting on their own behalf in operating from the District Premises any school thereon (or any other purpose(s) thereupon) and neither is operating as an agent of the other.

To the fullest extent permitted by law, Charter School and LAUSD shall indemnify, defend and protect each other and their affiliates, successors and assigns, and their officers, directors, shareholders, board members, other members, partners, agents and employees (sometimes referred to as the "Indemnified Party" or sometimes collectively referred to as the "Indemnified Parties") and hold the Indemnified Parties harmless from any and all losses, costs, damages, expenses and liabilities (including without limitation court costs and reasonable attorneys' fees) incurred in connection with or arising from any cause (i) in Charter School's or LAUSD's use or occupancy of the District Premises, or (ii) in connection with Charter School's or LAUSD's operations at the District Premises, including without limiting the generality of the foregoing:

(a) any default by Charter School or LAUSD in the observance or performance of any of the terms, covenants or conditions of this Agreement;

(b) the use or occupancy of the District Premises by Charter School or LAUSD or any person claiming by, through or under Charter School or LAUSD, or their employees, agents, contractors, licensees, directors, officers, partners, trustees, visitors or invitees, or any such person in, on or about the District Premises either prior to, during, or after the expiration of the Term of this Agreement (singularly, "Liability"; collectively, "Liabilities"); and

(c) any claim by a third party that Charter School or LAUSD is responsible for any actions by the other party in connection with any use or occupancy of the District Premises or in any way related to this Agreement.

Notwithstanding anything to the contrary set forth in this section, the provisions of this section 13.1 shall not apply to the extent that all or part of the Liabilities are due to the gross negligence or willful misconduct of the Indemnified Parties or due to the breach of the Indemnified Party's obligations under this Agreement. The provisions of this section 13.1 shall survive the expiration or sooner termination of this Agreement.

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Charter School or LAUSD shall, upon request by Indemnified Parties, undertake the defense of any Liabilities threatened or asserted against such Indemnified Parties on the following terms and conditions:

(a) The party requesting the benefits of this section 13.1 shall deliver to the other party a written request for defense of a Liability. The receiving party shall have thirty (30) days after the date of the receipt of the request to determine whether the request for defense is appropriate and deliver either a written notice of assumption of defense or rejection of request ("Notice"). If the receiving party denies the request, the requesting party may defend such Liability and pursue any rights or remedies available at law for the rejection of the request.

(b) If the request for defense has been accepted, such defense shall be conducted by reputable attorneys retained by Charter School or LAUSD, as applicable, selected from a list approved by Charter School or LAUSD, as applicable, all at Charter School's or LAUSD's sole cost and expense. In the event the interests of Charter School or LAUSD and any such Indemnified Parties in the action conflict in such manner and to such an extent as to require, consistent with applicable standards of professional responsibility, the retention of separate counsel for any of the Indemnified Parties involved in the action, Charter School or LAUSD, as applicable, shall pay all fees and costs charged or incurred by separate counsel chosen by such Indemnified Parties.

(c) If Charter School or LAUSD fails to deliver the Notice or fails to choose counsel from the other party's approved list, Charter School or LAUSD shall conclusively be bound by and be liable for all liability suffered or incurred by such Indemnified Party, including without limitation, the amount of any judgment, settlement, compromise, fine or penalty, and all costs and fees of counsel incurred by such Indemnified Party in connection therewith, whether or not such Indemnified Party shall choose to undertake a defense in connection with such Liability.

(d) Charter School and LAUSD agree to promptly notify each other of the commencement of any litigation or proceedings pending, threatened or commenced (whether or not served) against Charter School or LAUSD, or any of their directors, officers, agents or employees, in connection with the matters covered hereby.

ARTICLE 14. DAMAGE AND DESTRUCTION

14.1 Notice to LAUSD. Charter School shall provide written notice to LAUSD immediately of any casualty that wholly or partially damages or destroys the Charter School Premises or Charter School Shared Premises.

14.2 If there is damage or destruction, in whole or in part, to the Charter School Premises or Charter School Shared Premises:

(a) Unsafe Access or Use. If Charter School and LAUSD determine that all or substantially all of the Charter School Premises and/or Charter School Shared Premises are inaccessible or unusable by Charter School in a safe manner, then the Parties may mutually agree to terminate this Agreement.

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(b) Safe Access or Use. If Charter School and LAUSD determine that Charter School can safely continue its educational program from the Charter School Premises, Charter School may elect to continue the Agreement in effect; provided, that Charter School's Pro Rata Share Charge shall be adjusted proportionately for that portion of the Charter School Premises and/or Charter School Shared Premises that Charter School cannot and relinquishes use of.

(c) Upon mutual agreement between the Parties, Charter School may elect to pay LAUSD for the full estimated cost and expense to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by LAUSD. If Charter School exercises such option, this Agreement shall continue in full force and effect but the Pro Rata Share Charge and all other charges, expenses and fees shall be proportionately reduced as provided in section 14.2(b).

(d) If this Agreement is terminated pursuant to this section 14.2, LAUSD shall make best efforts to house Charter School's entire program that was conducted at the Charter School Premises in a single facility for the remainder of the Charter School's planned school year. If LAUSD cannot provide Charter School with a single facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program that was conducted at the Charter School Premises across multiple facilities or by temporary use of DSA-compliant modular classrooms, as permitted by law, either on the District Premises or at other District real property that LAUSD deems appropriate; provided, that pursuant to section 47614(b)(1) of the Education Code, nothing herein shall obligate LAUSD to expend unrestricted general fund revenues.

ARTICLE 15. EMINENT DOMAIN

15.1 Termination of Agreement. This Agreement shall terminate if all of the Charter School Premises or Charter School Shared Premises are permanently taken under the power of eminent domain. If only a part of the Charter School Premises or Charter School Shared Premises is permanently taken under the power of eminent domain, LAUSD or Charter School may elect to terminate this Agreement by providing sixty (60) days' written notice to the other party. In the event of a permanent partial taking which does not result in termination of this Agreement, the Pro Rata Share Charge shall be proportionately reduced based on the portion of the Charter School Premises or Charter School Shared Premises rendered unusable, and LAUSD shall restore the Charter School Premises or Charter School Shared Premises by constructing a demising wall deemed necessary by LAUSD to separate the Charter School Premises or Charter School Shared Premises from the portion permanently taken. In the event LAUSD terminates this Agreement pursuant to this section, LAUSD shall make best efforts to house Charter School's entire program in a contiguous facility for the remainder of the Charter School's planned school year. If LAUSD cannot house the Charter School's entire program in a single contiguous facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program across multiple facilities or by use of temporary modular classrooms.

15.2 Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the District Premises, LAUSD shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the District Premises. Nothing contained in this Article 15 shall be deemed to give LAUSD any

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interest in or to require Charter School to assign to LAUSD any separate award as designated by the condemning authority made to Charter School for (i) the taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's relocation expenses.

15.3 Temporary Taking. No temporary taking of the Charter School Premises or Charter School Shared Premises or any part of the Charter School Premises or Charter School Shared Premises and/or of Charter School's rights to the Charter School Premises or Charter School Shared Premises or under this Agreement shall terminate this Agreement or give Charter School any right to any abatement of any payments owed to LAUSD pursuant to this Agreement, provided that such temporary taking does not continue for more than five (5) consecutive days or a total of five (5) non-consecutive days in any thirty (30) day period. Any award made by reason of such temporary taking shall belong entirely to LAUSD, except as to compensation for (i) the temporary taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's temporary relocation expenses.

ARTICLE 16. CHARTER SCHOOL'S DEFAULT; LAUSD'S REMEDIES

16.1 Charter School's Default. The occurrence of any one of the following events shall be considered a default of this Agreement by Charter School:

(a) The failure of Charter School to pay any charges or fees due and payable hereunder pursuant to the provisions of sections 4.4 or 5.2, as applicable, or otherwise provided herein; provided, however, that any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161, and such ten (10) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(b) The failure of Charter School to observe or perform any of its covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. LAUSD shall provide Charter School with written notice of default and Charter School shall have ten (10) business days to provide a response to LAUSD either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by LAUSD within which Charter School will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by LAUSD to Charter School without prior written agreement by LAUSD. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(c) Charter School's abandonment of the Charter School Premises for a period of thirty (30) consecutive days, it being agreed that the fact that any of Charter School's property remains in the Charter School Premises shall not be evidence that Charter School has not vacated or abandoned the Charter School Premises; provided, however, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the Charter School Premises.

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(d) The making by Charter School of any general assignment or general arrangement for the benefit of creditors; the filing by or against Charter School of a petition to have Charter School adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed within sixty (60) days); the appointment of a trustee or received to take possession of substantially all of the Charter School's assets located at the Charter School Premises, or of Charter School's interest in this Agreement, where possession is not restored to Charter School within thirty (30) days; or the attachment, execution or other judicial seizure of substantially all of Charter School's assets located at the Charter School Premises or of Charter School's interest in this Agreement, where such seizure is not discharged within thirty (30) days.

(e) Any failure by Charter School to execute and deliver any statement or document described in Article 20 below within a reasonable period of time after LAUSD's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(f) The assignment, subletting or other transfer of this Agreement in violation of Article 18.

(g) The cessation of Charter School's program after a revocation, nonrenewal or surrender of the charter to the granting agency. However, Charter School shall not be in default of this Agreement until after Charter School has exhausted all appeals subsequent to the revocation or nonrenewal of its charter.

16.2 LAUSD's Remedies.

(a) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall have the right, in addition to all other rights available to LAUSD under this Agreement or now or later permitted by law or equity, to terminate this Agreement by providing Charter School with a ninety (90) day prior written notice of termination. Upon termination, LAUSD may recover any damages proximately caused by Charter School's failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by LAUSD in an effort to mitigate damages, as well as any other damages which LAUSD is entitled to recover under any statute now or later in effect.

(b) In accordance with Civil Code section 1951.4 (or any successor statute), Charter School acknowledges that in the event Charter School has breached this Agreement and abandoned the District Premises, this Agreement shall continue in effect for so long as LAUSD does not terminate Charter School's right to possession, and LAUSD may enforce all its rights and remedies under this Agreement, including the right to recover the Pro Rata Share Charge as it becomes due under this Agreement and the reasonable costs incurred to preserve the property. Acts of

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maintenance or preservation of the Charter School Premises or Charter School Shared Premises or the appointment of a receiver upon initiative of LAUSD to protect LAUSD's interest under this Agreement shall not constitute a termination of Charter School's right to possession. In addition to its other rights under this Agreement, LAUSD has the remedy described in Civil Code section 1951.4.

(c) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall also have the right, with or without terminating this Agreement, to enter the Charter School Premises or Charter School Shared Premises and remove all persons and personal property from the District Premises, such property being removed and stored in a public warehouse or elsewhere at Charter School's sole cost and expense. No removal by LAUSD of any persons or property in the District Premises shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by LAUSD in writing, or decreed by a court of competent jurisdiction. LAUSD's right of entry shall include the right to remodel the Charter School Premises or Charter School Shared Premises and re-let the Charter School Premises or Charter School Shared Premises. Any payments made by Charter School or third party to whom the facilities are re-let shall be credited to the amounts owed by Charter School under this Agreement. No entry by LAUSD shall prevent LAUSD from later terminating this Agreement by written notice.

(d) If Charter School fails to perform any covenant or condition to be performed by Charter School within the time period specified in this Agreement after Charter School received written notice of such failure from LAUSD, LAUSD may perform such covenant or condition at its option, after notice to Charter School. In the event of an emergency, LAUSD has the right to perform such activity to mitigate the impact of the emergency. All reasonable costs incurred by LAUSD in so performing shall be reimbursed to LAUSD by Charter School in accordance with section 5.2 hereof. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by LAUSD in collecting payments due, or enforcing the obligations of Charter School under this Agreement shall be paid by Charter School to LAUSD in accordance with section 5.2 hereof.

(e) The rights and remedies of LAUSD set forth herein are not exclusive, and LAUSD may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 17. LAUSD'S DEFAULT; CHARTER SCHOOL'S REMEDIES

17.1 LAUSD's Default. LAUSD shall be considered in default of this Agreement for failure by LAUSD to observe or perform any of its covenants or obligations hereunder which continue beyond the notice and cure period provided herein (except in the event of an emergency, in which case LAUSD shall perform its obligations immediately). Charter School shall provide LAUSD with written notice of default and LAUSD shall have ten (10) business days to provide a response to Charter School either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable to Charter School within which LAUSD will diligently prosecute the same to completion. In no event shall such default continue

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for more than ninety (90) days after written notice thereof by Charter School without prior written agreement by Charter School.

17.2 Charter School's Remedies. If LAUSD fails to perform any covenant or condition to be performed by LAUSD within the time period specified in section 17.1 after LAUSD received written notice of such failure from Charter School, Charter School shall have the right to withhold payment as its remedy for LAUSD non-performance, as specified in Article 4 or Article 5 of this Agreement. In the event of an emergency, Charter School has the right to perform such activity to mitigate the impact of the emergency. All out-of-pocket, reasonable costs and expenses actually incurred by Charter School as a result of LAUSD's failure to perform under this Agreement, in collecting payments due, or enforcing the obligations LAUSD under this Agreement shall be paid by LAUSD to Charter School within thirty (30) days of written demand therefor.

The rights and remedies of Charter School set forth herein are not exclusive, and Charter School may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 18. ASSIGNMENT AND SUBLETTING

18.1 No Assignment or Subletting. Charter School shall not have the right, voluntarily or involuntarily, to assign, license, transfer or encumber this Agreement or lease or sublet all or any part of the District Premises without LAUSD's prior written consent. LAUSD and Charter School acknowledge and agree that this Agreement is being entered into so that Charter School may operate a charter school. Charter School acknowledges and agrees that it has no right to assign or sublease this Agreement. Any purported transfer shall be void. No consent to transfer shall constitute a waiver of the provisions of this Article 18.

ARTICLE 19. HAZARDOUS MATERIALS

19.1 Compliance with Laws. Charter School shall comply with all applicable Environmental Laws relating to industrial hygiene and environmental conditions on, under or about the Charter School Premises and Charter School Shared Use Premises, including but not limited to, air, soil and ground water conditions. Charter School shall not use Hazardous Materials on, under or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws; provided, however, that Charter School may use normal and customary cleaning solutions and office supplies so long as the use of such solutions and supplies are in quantities and in a manner wholly consistent with all applicable Environmental Laws; and further provided that Charter School may use normal and customary chemicals for classroom use so long as the use of such chemicals are in quantities and in a manner wholly consistent with all applicable school standards and approved by LAUSD'S Office of Environmental Health and Safety (OEHS). Without limiting the generality of the foregoing, Charter School shall not transport, use, store, maintain, generate, manufacture, handle, dispose, Release or discharge any Hazardous Material upon or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws during the Term of this Agreement. In addition, Charter School shall be cognizant of activities that it conducts on the Charter School Premises and Charter School Shared Use Premises which may be considered to be a "project" under CEQA.

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Prior to engaging in any activity which may trigger CEQA compliance, Charter School shall notify LAUSD of the need for possible environmental review of such activity.

19.2 Notice. Charter School will promptly notify LAUSD in writing if Charter School has or acquires actual notice or knowledge that any Hazardous Material has been or is threatened to be, released, discharged, disposed of, transported, or stored on, in, or under or from the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws. Charter School shall promptly provide copies to LAUSD of all written complaints, claims, citations, demands, inquiries, reports or notices relating to the conditions of the Charter School Premises and Charter School Shared Use Premises or compliance with Environmental Laws. Charter School shall promptly supply LAUSD with copies of all written notices, reports, correspondence, and submissions made by Charter School to the United States Environmental Protection Agency, the United States Occupational Safety and Health Administration, and any other local, state, or federal authority that requires submission of any information concerning environmental matters or hazardous wastes or substances pursuant to Environmental Laws. To the extent Charter School has actual knowledge of the same, Charter School shall promptly notify LAUSD of any liens threatened or attached against the Charter School Premises and Charter School Shared Use Premises pursuant to any Environmental Laws.

19.3 Inspection. LAUSD and LAUSD's agents, servants, and employees including, without limitation, legal counsel and environmental consultants and engineers retained by LAUSD ("LAUSD Parties"), may (but without the obligation or duty to do so), at any time and from time to time, on not less than two (2) business days' written notice to Charter School (except in the event of an emergency, in which case, no notice will be required), inspect the Charter School Premises and Charter School Shared Use Premises to determine whether Charter School is complying with Charter School's obligations set forth in this Article 19, and to perform environmental inspections and samplings, during regular business hours (except in the event of an emergency) or during such other hours as LAUSD and Charter School may agree. Charter School will comply with the Asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR part 763.

19.4 Indemnification. Except to the extent of LAUSD's and LAUSD Parties' negligence or willful misconduct, Charter School shall indemnify, defend (by counsel reasonably approved in writing by LAUSD), protect, save and hold harmless LAUSD and LAUSD Parties from and against any and all Claims arising from any breach of Charter School's covenants under this Article 19.

19.5 LAUSD Disclosures. To the best knowledge of LAUSD and unless identified in Exhibit C attached hereto and incorporated herein or otherwise disclosed to Charter School, the District Premises has not been used to treat, store, process, or dispose of Hazardous Materials, except for normal and customary cleaning solutions and office supplies in quantities and in a manner wholly consistent with all applicable Environmental Laws and normal and customary chemicals used in the course of LAUSD's programs, and to the best knowledge of LAUSD there is no Release nor has there ever been any Release of such Hazardous Materials at, on, about or under the District Premises which would give rise to a cleanup or remediation obligation under any applicable federal, state or local Environmental Laws or under common law. LAUSD discloses that it presumes many of the LAUSD school campuses have asbestos, including

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insulation or flooring, lead, and possibly other Hazardous Materials that were acceptable for use from the time of the construction of the District Premises to the present or undiscovered to date. Charter School should use the District Premises with such presumption in mind.

LAUSD hereby indemnifies, defends (by counsel reasonably approved in writing by Charter School), protects, saves and holds harmless Charter School from and against any and all loss, liability, damage, cost, expense or claim arising from (a) any breach of LAUSD's representations and warranties contained in this Agreement; or (b) any and all environmental conditions caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

ARTICLE 20. NOTICE

20.1 Notice. Except where otherwise indicated in this Agreement, any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery by a representative of the party giving such notice, or (b) overnight delivery by recognized overnight courier, or (c) United States mail, postage prepaid, registered or certified mail, or (d) facsimile (provided that the same shall be followed by delivery of a copy by one of the other permitted means of delivery), addressed as provided in section 22.24, except as otherwise provided above. Any such notice or communication shall be deemed to have been delivered either at the time of personal delivery actually received by the addressee or a representative of the addressee at the address provided above, or, if delivered on a business day in the case of delivery service or certified or registered mail, as of the earlier of the date delivered or the date forty-eight (48) hours following the date deposited in the United States mail, at the address provided herein, or if by telecopier, upon electronic confirmation of good receipt by the receiving telecopier. LAUSD and Charter School hereby agree that notices may be given hereunder by the Parties' respective legal counsel and that, if any communication is to be given hereunder by LAUSD's or Charter School's legal counsel, such counsel may communicate directly with all principals as required to comply with the provisions of this Article 20.

ARTICLE 21. SUBORDINATION, ATTORNMENT AND NON-DISTURBANCE

21.1 Obligations of Charter School. This Agreement and the rights granted to Charter School by this Agreement are and shall be subject and subordinate at all times to all deeds of trust or mortgages now or later affecting or encumbering all or any part of the District Premises and/or any ground or underlying leasehold estate; provided, however, any such subordination shall be subject to the execution of a non-disturbance agreement reasonably acceptable to Charter School by LAUSD under the deed of trust or mortgage; and provided, further, however, that if LAUSD elects at any time to have Charter School's interest in this Agreement be or become superior, senior or prior to any such instrument, then upon receipt by Charter School of written notice of such election, Charter School shall immediately execute all necessary and reasonable subordination instruments or other reasonable documents confirming the subordination of such mortgage or deed of trust to this Agreement.

21.2 LAUSD's Right to Assign. LAUSD's interest in this Agreement may be assigned to any mortgagee or trust deed beneficiary as additional security. Nothing in this Agreement shall

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empower Charter School to do any act without LAUSD's prior consent which can, shall or may encumber the title of the owner of all or any part of the District Premises.

21.3 Attornment by Charter School. In the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall attorn to and recognize the beneficiary or purchaser at the foreclosure sale, as Charter School's landlord under this Agreement, and Charter School agrees to execute and deliver at any time upon request of such beneficiary, purchaser, or their successors, any instrument to further evidence such attornment. Charter School hereby waives its right, if any, to elect to terminate this Agreement or to surrender possession of the District Premises in the event of any such mortgage or deed of trust foreclosure.

21.4 Non-Disturbance. Notwithstanding any of the provisions of this Article to the contrary, in the event of the cancellation or termination of any or all other agreements affecting all or any part of the District Premises in accordance with its terms or by the surrender thereof, whether voluntary, involuntary or by operation of law, or by summary proceedings, or in the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall be allowed to occupy the District Premises and this Agreement shall remain in effect, subject to the terms of this Agreement.

ARTICLE 22. MISCELLANEOUS

22.1 Dispute Resolution. Notwithstanding anything in this Agreement to the contrary, disputes between Charter School and the District regarding this Agreement, including, the alleged violation, misinterpretation, or misapplication of this Agreement, Proposition 39, or State Regulations shall be resolved using the dispute resolution process identified below.

The party initiating the dispute resolution process shall prepare and send to the other party a notice of dispute that shall include the following information: (1) the name, addresses and phone numbers of designated representatives of the party (the designated representatives must be an employees(s) of Charter School or the District); (2) a statement of the facts of the dispute, including information regarding the parties' attempts to resolve the dispute; (3) the specific sections of the Agreement that are in dispute; and (4) the specific resolution sought by the party. Within ten (10) business days from receipt of the notice of dispute the representatives from Charter School shall meet with representatives from the District in an informal setting to try to resolve the dispute.

If the informal meeting fails to resolve the dispute the party initiating the dispute resolution process shall notify the other party (the responding party) in writing that it intends to proceed to mediation of the dispute and shall request the State Mediation and Conciliation Service to appoint a mediator within ten (10) business days to assist the parties in resolving the dispute (if the State Mediation and Conciliation Service ("SMCS") is unable or refuses to provide a mediator the parties shall mutually agree upon a mediator with fifteen (15) days from notice that SMCS will be unable to provide a mediator). The initiating party shall request appointment of a mediator who is available to meet as soon as possible but not later than 30 calendar days after receipt of the request

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for appointment. The party initiating the dispute shall forward a copy of the notice of the dispute to the appointed mediator. The responding party shall file a written response with the mediator and serve a copy on the initiating party within seven business days of the first scheduled mediation. The mediation procedure shall be entirely informal in nature; however, copies of exhibits upon which either party bases its case shall be shared with the other party in advance of the mediation. The relevant facts should be elicited in a narrative fashion to the extent possible, rather than through examination and cross examination of witnesses. The rules of evidence will not apply and no record of the proceedings will be made. If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the District and Charter School.

Either party may seek equitable or injunctive relief prior to the mediation to preserve the status quo or prevent irreparable injury pending the completion of that process. Except for such an action to obtain equitable relief, neither party may commence a civil action with respect to the matters submitted to mediation until after the completion of the initial mediation session, or 45 calendar days after the date of filing the written request for mediation, whichever occurs first. Mediation may continue after the commencement of a civil action, if the parties so desire.

22.2 Merger. The voluntary or other surrender of this Agreement by Charter School, or a mutual cancellation of this Agreement, shall not work a merger, and shall, at the option of LAUSD, terminate all or any existing subleases or subtenancies, or may, at the option of LAUSD, operate as an assignment to it of Charter School's interest in any or all such subleases or subtenancies.

22.3 Relationship. The relationship between LAUSD and Charter School is not and shall not be deemed or construed either as a partnership or as a joint venture.

22.4 Quiet Enjoyment. Provided Charter School has performed all of the terms, covenants, agreements and conditions of this Agreement, including the payment of all other sums due hereunder, Charter School shall peaceably and quietly hold and enjoy the District Premises for the Term hereof, but subject to the provisions and conditions of this Agreement, against LAUSD and all persons claiming by, through or under LAUSD. Charter School's right to use the District Premises as herein provided shall be subject to restrictions or other limitations or prohibitions resulting from any Applicable Law now in force or which may hereafter be in force.

22.5 Partial Invalidity. If any term or provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

22.6 Captions. The captions and headings of this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit or describe the scope of this Agreement of the intent of any provision hereof.

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22.7 Amendment. No amendment or modification to this Agreement shall be effective for any purpose unless in writing signed by LAUSD and Charter School indicating an intent to modify this Agreement.

22.8 Choice of Law. This Agreement shall be governed by the laws of the State of California.

22.9 Interpretation. This Agreement shall be deemed to be jointly prepared by both Parties hereto, and any ambiguities or uncertainties herein shall not be construed for or against either of the Parties.

22.10 Attorneys' Fees. In the event either party should commence an action against the other to enforce any obligation set forth herein, the unsuccessful party shall pay to the prevailing party its costs of litigation or arbitration, including reasonable attorneys' fees, whether or not the suit is brought to judgment or conclusion in arbitration.

22.11 Counterparts and Electronic Execution. This Agreement may be executed in one or more counterparts, each of which may be deemed an original, but all of which together shall constitute one and the same instrument. An executed counterpart may be delivered by electronic mail (in electronic format such as .pdf or .tif or other accepted format) and shall be effective as delivery of a manually executed and personally delivered counterpart to create a validly executed instrument.

22.12 Entire Agreement. This Agreement contains all of the agreements of the Parties with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated into the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an instrument in writing signed by both Parties.

22.13 Successors and Assigns. Subject to the provisions hereof relative to assignment, this Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, transferees, successors and assigns of the respective Parties hereto; provided, however, that the terms of this Agreement shall be binding, without exception or limitation, against any school district(s) or similar governmental agency that may be created as a subset of or successor to LAUSD as owner of the District Premises or as chartering agency with respect to the Charter Petition, as it may be extended or amended from time to time.

22.14 Time Is of the Essence. Time is of the essence with respect to the performance or observance of each of the obligations, covenants and agreements under this Agreement.

22.15 Gender. As used herein, the neuter gender includes the feminine and the masculine, the masculine includes the feminine and the neuter, and the feminine includes the masculine and the neuter; and each includes corporation, partnership or other legal entity when the context so requires.

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22.16 Waiver. No waiver of any provision hereof shall be deemed a waiver of any other provision hereof. Consent to or approval of any act by one of the parties hereto shall not be deemed to render unnecessary the obtaining of such party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow between the Parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of LAUSD to insist upon the performance by Charter School in strict accordance with said terms. Nothing in this Agreement shall be deemed a waiver of the Charter School's right to challenge the District's compliance or lack thereof with its obligations under Prop. 39.

22.17 Cumulative Remedies. No remedy herein shall be considered exclusive of any other remedy, but the same shall be cumulative and shall be in addition to every other remedy given hereunder now or hereafter existing at law or in equity or by statute, and every power and remedy given by this Agreement may be exercised from time to time and as often as occasion may arise or as may be deemed expedient.

22.18 Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its right sunder this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, nonavailability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

22.19 Incorporation. The terms and conditions of all Exhibits hereto are incorporated herein by this reference.

22.20 Sale. LAUSD shall have the right at any time and from time to time during the Term hereof to sell, encumber or assign all or any portion of its fee interest, if any, in the District Real Property; subject, however, to the leasehold estate of Charter School created by this Agreement.

22.21 Reasonableness. Unless this Agreement provides for a contrary standard, whenever in this Agreement the consent or approval of LAUSD or Charter School is required, such consent or approval shall not be unreasonably withheld or delayed; and unless a contrary standard or right is set forth in this Agreement, whenever LAUSD or Charter School is granted a right to take action, exercise discretion, or make an allocation, judgment or other determination, LAUSD or Charter School shall act reasonably and in good faith and take no action which may result in the frustration of the reasonable expectations of a sophisticated Charter School and a sophisticated landlord concerning the benefits to be enjoyed under this Agreement.

22.22 Authorization to Sign Agreement. If Charter School is a corporation, each individual executing this Agreement on behalf of Charter School represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with a duly adopted resolution of Charter School's Board of Directors, and that this Agreement is binding upon Charter School in accordance with its terms. If Charter School is a partnership or trust, each individual executing this Agreement on behalf of Charter School

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represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with the terms of such entity's partnership agreement or trust agreement, respectively, and that this Agreement is binding upon Charter School in accordance with its terms, and Charter School shall, concurrently with its execution of this Agreement, deliver to LAUSD upon its request such certificates or written assurances from the partnership or trust as LAUSD may request authorizing the execution of this Agreement. Each individual executing this Agreement on behalf of LAUSD represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of LAUSD and this Agreement is binding upon LAUSD in accordance with its terms.

22.23 Covenants and Conditions. All provisions, whether covenants or conditions, on the part of Charter School shall be deemed to be both covenants and conditions.

22.24 Addresses for Notices. All notices, demands, disclosures, acknowledgments, consents, approvals, statements, requests, responses, and invoices to be given under this Agreement will, unless otherwise indicated herein, be in writing, and will be effective upon receipt and addressed to the address for each respective party as set forth in the Fundamental Provisions.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Agreement:

PROPERTY OWNER:

LOS ANGELES UNIFIED SCHOOL DISTRICT

Date: 6/25/2025

By: DocuSigned by: Mark Borison AF2764445B974E9...

Name: Mark Borison

Title: Director of Real Estate & Business Development

CHARTER SCHOOL:

LASHON ACADEMY

Date: _____

By: _____

Name: Josh Stock

Title: CEO

Date: _____

By: _____

Name: _____

Title: _____

EXHIBIT A
SHARED USE AGREEMENT

CONTACT INFORMATION

Charter School: Lashon Academy

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

LAUSD School: Fulton College Prep

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

CALENDAR - Please attach a copy of your school's calendar for the entire 2025-26 school year

Charter School

First Day of Instruction: _____

Last Day of Instruction: _____

LAUSD School

First Day of Instruction: _____

Last Day of Instruction: _____

EXHIBIT A
SHARED USE AGREEMENT

SCHOOL HOURS

Charter School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: *(Please see Disclosures, attached as Exhibit C to the Agreement. Further action is required and additional fees may apply.)*

_____

LAUSD School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: _____

HOLIDAY/BREAK SCHEDULE – Please see attached 2025-26 calendars

Charter School: _____

_____

LAUSD School: _____

_____

ACCESS

Charter School will instruct its employees and students to utilize the following gate for entry to and exit from the campus:

_____

Charter School will instruct its visitors to utilize:

( ) The gate identified above for entry to and exit from the campus and Charter School will be responsible for monitoring the gate to control access.

( ) The front gate to the campus used by LAUSD School and Charter School will comply with LAUSD's visitor policy. Charter School shall have a Charter School employee escort the visitor to and from the Charter School area.

Charter School may elect to utilize the parking lot, up to Charter School's Maximum Allocation percentage identified in Exhibit B to the Agreement. Charter School's usage is subject to Exhibit C (Disclosures) to the Agreement. Specific arrangements, such as locations of parking areas and spaces, should be mutually agreed upon following discussions between Charter School and LAUSD School administrators and/or Region representatives.

EXHIBIT A
SHARED USE AGREEMENT

SHARED SPACE

Based on Charter School's allocation of exclusive use teaching stations and a 420-minute school day, Charter School's maximum daily allocation of shared use space (as identified on Exhibit B) is:

33% / 139 minutes per day per shared use space (e.g., 8:00 A.M to 10:19 A.M. M-F, 9:00 A.M to 12:52 P.M. M/W/F, 8:00 A.M to 1:48 P.M. Tu/Th etc.), except as otherwise indicated below.

Restrooms: All restrooms (inclusive of Student and Faculty Restrooms) will be shared as needed.

Charter School and LAUSD School administrators may negotiate and mutually agree upon Charter School's increased / decreased allocations of the shared use spaces listed below.

Please collaborate and document Charter School's schedule for the shared use spaces listed below (as well as other shared use spaces, if any, that Charter School will use).

Area	Indoor / Outdoor	Max Daily Allocation	Daily / Weekly Charter School Schedule
Assembly (MPR / Auditorium)	INDOOR	33% / 139 min	
Dance	INDOOR	33% / 139 min (See Note 6)	
Faculty Lounge / Dining Room	INDOOR	33% / 139 min	
Gymnasium	INDOOR	10% / 42 min (See Note 3)	
Indoor Serving / Dining Area	INDOOR	33% / 139 min	
Library	INDOOR	33% / 139 min	
Other Non-classroom Shared Use Spaces (If any, e.g., nursing stations, storage spaces, conference rooms.)	INDOOR	TBD (See Note 4)	
Parent Center	INDOOR	33% / 139 min (See Note 6)	
Student Locker Room	INDOOR	10% / 42 min (See Note 3)	
Teachers' lounge (2)	INDOOR	33% / 139 min (See Note 6)	
Technology Storage	INDOOR	33% / 139 min (See Note 6)	
Textbook	INDOOR	33% / 139 min (See Note 6)	

Area	Indoor / Outdoor	Max Daily Allocation	Daily / Weekly Charter School Schedule
Garden / Agriculture	OUTDOOR	33% / 139 min	
Other Non-classroom Shared Use Spaces (If any)	OUTDOOR	TBD (See Note 4)	
Outdoor Basketball	OUTDOOR	33% / 139 min	
Outdoor Dining	OUTDOOR	33% / 139 min	
Parking	OUTDOOR	33% / 139 min	
Quad	OUTDOOR	33% / 139 min	
Running Track	OUTDOOR	33% / 139 min	
Tennis Courts	OUTDOOR	10% / 42 min (See Note 3)	

Notes:

1) Proposition 39 regulations require shared space to be shared proportionately with Charter School. The percentage for Charter School use is calculated based on the ratio of total Charter School exclusive use teaching stations vs. total LAUSD School exclusive use teaching stations. If the District has determined that certain spaces essential to enriching District instruction and student health and human services are not available for sharing, other reasonably equivalent space has been identified herein for allocation to Charter School at an adjusted shared use percentage. Charter School's resulting pro rata share obligation may be subject to modification following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

2) The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the LAUSD School Site that are shared with Charter School, and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

3) Some Areas available for shared use are provided to District students in certain grade levels only (e.g., College/Career Center for grades 9-12). As such, the "Max. Daily Allocation to Charter School" for such Areas accounts only for the portion of Charter School's in-district students who would be provided with this type of Area if they attended District schools.

4) To the extent that non-classroom shared use spaces not identified above exist at the LAUSD School Site and are available for sharing, Charter School is entitled to shared use of these spaces.

5) The administrators of Charter School and LAUSD School may negotiate their schools' respective allocations of the shared use spaces identified herein and any other shared use spaces that may exist at the LAUSD School Site. *LAUSD School's administrator does not have authority to allocate any classroom/instructional spaces to Charter School.* A shared use agreement that purports to allocate any classroom/instructional spaces to Charter School is invalid without the prior approval of authorized District leadership, and will only be considered a proposed Proposition 39 alternative agreement (pursuant to pursuant to California Code of Regulations, title 5, section 11969.1, subdivision (b)). If such an alternative agreement is not finalized by authorized leadership on behalf of the District and Charter School, the administrators of Charter School and LAUSD School will be required to further negotiate terms of the shared use agreement consistent with this paragraph.

6) The District offers Charter School shared use of additional indoor spaces in classrooms (i.e., classrooms that have not been eliminated to provide exclusive use teaching station space to Charter School, and have not been deemed essential to enriching District instruction and student health and human services). Such spaces listed herein, if any, are projected to be available for shared use, after taking into account LAUSD School's and Charter School's allocations of exclusive use spaces as well as other projected space utilizations on the campus. Their descriptions, locations, and availability for sharing are potentially subject to change due to their elimination, repurposing, and/or relocation.

7) Some of the Areas listed herein might be categories that include multiple spaces at the LAUSD School Site (e.g., a practice gym and a competition gym collectively constitute "Gymnasium"). All such spaces may be shared up to Charter School's Max Daily Allocation. In such instances, administrators should separately list the shared use schedule for each specific space.

EXHIBIT A
SHARED USE AGREEMENT

Calendars for the Shared Use Areas shall be available to both schools and located at:

_____

Charter School Principal and/or his/her designee shall meet with LAUSD Principal and/or his/her designee every _____at _____ in order to discuss upcoming events and/or any other issues that may arise.

_____ _____
Authorized Charter School Representative Date

_____ _____
LAUSD Principal Date

Los Angeles Unified School District

INSTRUCTIONAL SCHOOL CALENDAR 2025-2026

Draft
2/3/2025

JULY

MO	TU	WE	TH	FR
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST

MO	TU	WE	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER

MO	TU	WE	TH	FR
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY

MO	TU	WE	TH	FR
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

FEBRUARY

MO	TU	WE	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH

MO	TU	WE	TH	FR
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL

MO	TU	WE	TH	FR
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

MO	TU	WE	TH	FR
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE

MO	TU	WE	TH	FR
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

07/04/25	Independence Day
08/14/25	First Day of Instruction
08/29/25	Admission Day
09/01/25	Labor Day
11/11/25	Veterans' Day
11/27 - 11/28/25	Thanksgiving Holiday
12/22/25 - 01/09/26	Winter Recess
01/12/26	Second Semester Begins
01/19/26	Dr. Martin L. King Jr. Birthday
02/16/26	Presidents' Day
03/27/26	Cesar E. Chavez Birthday Observed
03/30 - 04/03/26	Spring Recess
04/24/26	Armenian Genocide Remembrance Day
05/25/26	Memorial Day
06/10/26	Last Day of Instruction
06/19/26	Juneteenth Holiday

LEGEND:

- First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (No School)
- Pupil Free Days *
- Second Semester Begins
- Instructional Days

Instructional Days

Fall Semester	82
Spring Semester	98
Total	180

* If a school selects Monday, January 12, 2026, as a Pupil Free Day, then Thursday, June 11, 2026, becomes an Instructional Day.

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DRAFT School Calendar

2025-2026

July 2025

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

14

September 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

19

October 2025

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

20

November 2025

Mon	Tues	Wed	Thurs	Fri
				1
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

15

December 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

15

January 2026

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

19

February 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

18

March 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

22

April 2026

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

15

May 2026

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	14	14	15
18	19	20	21	22
25	26	27	28	29

19

June 2026

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

3

SCHOOL EVENTS & HOLIDAYS	DATES
Student Orientation	August 7
1st Day of School	August 11
Back to School Night	August 28
Professional Development-No School	August 29
Labor Day-No School	September 1
Back to School Night	TBD
Holiday - No School	September 23-24
Holiday - No School	October 2
Holiday - No School	October 7
Professional Development-No School	October 8
Holiday - No School	October 14-15
Picture Day	TBD
Picture Day - (Retakes)	TBD
End of Trimester 1	
Parent Conferences	Nov. 10-21
Veterans Day - No School	November 11
Professional Development-No School	Nov. 24-25
Thanksgiving Break - No School	Nov. 26-28
Winter Break - No School	Dec. 22-Jan 2
MLK Day-No School	January 19
Professional Development-No School	February 13
Presidents Day-No School	February 16
End of Trimester 2	
Parent Conferences	March 2-13
Professional Development-No School	April 2
Spring Break-No School	April 3-10
SBAC Testing	April 27-May 15
Open House	TBD
Holiday - No School	May 22
Memorial Day - No School	May 25
End of Trimester 3	
Last day of Instruction	June 9
Staff Professional Development	June 10-12

DISMISSAL TIME
Dismissal Time on Regular Days is 2:45 and 3:30 pm
Minimum Day Dismissal is 1:30 pm

PARENT TEACHER CONFERENCES

LEGEND	
Students Return	
No School Day	
End of Trimester	
Parent Teacher Conferences	
No School Day-Staff Development	
SBAC Testing	

0070C07477 Kester Avenue, Van Nuys, CA 91405 0070C0 Phone: 818-514-4566 Fax: 818-337-0102 0070C0www.lashonacademy.org

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EXHIBIT B
LAUSD Facilities Cost Worksheet for 2025-2026 School Year

NOTES*	DESCRIPTION	TOTAL COSTS	COST PER SQUARE FOOT	TOTAL COST PER CATEGORY
(1) (2)	**Debt Service - interest and principal on COPS**	$25,022,227.53	$0.34	**$0.34**
	Maintenance & Operations			**$9.86**
(1) (2)	Air Filter Tech and Building Engineering	$712,023.16	$0.01	
(1) (2)	Pest Management	$3,026,239.62	$0.04	
(1) (2)	Custodial (Buildings)	$196,417,989.56	$2.65	
(1) (2)	Rubbish Removal	$18,001,588.44	$0.24	
(1) (2)	Routine Repairs General Maintenance (RRGM)	$365,174,054.69	$4.93	
(1) (2)	Utilities (Electricity, Water, Gas)	$147,308,909.96	$1.99	
	Safety and Comfort			**$3.41**
(1) (2)	School Police Services	$56,043,840.39	$0.76	
(1) (2)	Office of Environmental Health & Safety (OEHS)	$7,818,522.18	$0.11	
(1) (2)	Information Technology Division	$188,241,000.62	$2.54	
(3)	**Deferred Maintenance**	$0.00	$0.00	**$0.00**
(1) (2) (4)	**Insurance**	$165,398,537.86	$2.23	**$2.23**
	Grounds Costs			**$0.21**
(1) (5)	Gardening Services	$17,025,489.63	$0.07	
(1) (5)	Landscaping/Tree Trimming	$4,549,603.15	$0.02	
(1) (5)	Custodial (Grounds)	$28,059,712.79	$0.12	
			GRAND TOTAL	***$16.05***
LEGEND	*Total K-12 building square footage and direct support space*		**74,141,777**	
	Footprint for total District buildings		**48,773,345**	
	Total District grounds square footage		**280,187,503**	
	Net grounds square footage		**231,414,158**	

***NOTES:**

(1) Calculation of facilities costs based upon actual 2023-24 school year expenses

(2) Total K-12 building square footage and direct support space

(3) Deferred Maintenance was paid for by bond funds during 2023-24 school year

(4) Includes District's premiums for excess liability, property coverage, boiler & machinery, and property floater

(5) Net grounds square footage = Total District grounds square footage less Footprint for total District buildings

EXHIBIT B
2025-26 SY Facilities Costs
Pro Rata Share Calculations

LAUSD Campus: Fulton College Prep	**Charter School:** Lashon Academy

M =	Total Number of Charter Teaching Stations	26
N =	Total Number of LAUSD Teaching Stations	54
O =	Total Number of Charter Special Education Space(s)	2
P =	Total Number of Charter Administrative Space(s)	1

% of Shared Use Space = Total # of Charter Teaching Stations (M) / Total # of All Teaching Stations (M + N)

% = 33

EXCLUSIVE SPACE: Charter School will occupy the following areas exclusively:

Charter Classroom(s): 302, 303, 304, 305, 306, 307, 308, 309, 310, 401, 402, 403, 404, 405, 411, 412, 413, 414, 415, 421, 422, 423, 424, 427, 428, 711, 425 (Sp Ed), 426 (Sp Ed), 301 (Office)

Exclusive Space Square Footage

29,399.41	Total Charter School Exclusive Use Square Footage of Teaching Stations (M), Special Education Space(s) (O) and Administrative Space(s) (P) = A

Pro Rata Share Calculations*

A =	29,399.41	A = Charter School Exclusive Use Square Footage of Teaching Stations, Special Education Space(s) and Administrative Space(s)
B =	15,425.73	B = Total Charter School Shared Use Space Square Footage Obligation (See Shared Use Space Calculation Worksheet)
C =	$16.05	C = 2025-26 Facilities Costs per Square Foot
X = A * C	$471,860.53	X = Charter School Exclusive Use Pro Rata Share Amount
Y = B * C	$247,582.97	Y= Charter School Shared Use Pro Rata Share Amount
Z = X + Y	$719,443.50	Z = TOTAL PRO RATA SHARE CHARGE DUE ANNUALLY FROM CHARTER SCHOOL
		MONTHLY PRO RATA SHARE CHARGE DUE ON THE 1ST OF EACH MONTH FROM CHARTER SCHOOL = **$59,953.63**

EXHIBIT B
2025-26 SY Facilities Costs
Pro Rata Share Calculations

SHARED USE SPACE CALCULATION

Any edits or revisions to this document will only be effectuated based on revisions to Exhibit A.

Area, per Exhibit A (Shared Use Agreement)	Area Square Footage	Charter %*	Charter School Pro Rata Shared Space Square Footage
Assembly (MPR / Auditorium)	14,292.49	33%	4,716.52
Dance	1,352.68	33%	446.38
Faculty Lounge / Dining Room	1,179.20	33%	389.14
Gymnasium	13,533.07	10%	1,353.31
Indoor Serving / Dining Area	2,404.87	33%	793.61
Library	6,530.15	33%	2,154.95
Parent Center	881.60	33%	290.93
Restrooms (Inclusive)	8,809.46	33%	2,907.12
Student Locker Room	6,165.19	10%	616.52
Teachers' lounge (2)	2,396.88	33%	790.97
Technology Storage	1,119.92	33%	369.57
Textbook	1,808.22	33%	596.71
Total Charter School Shared Use Space Square Footage Obligation			15,425.73

*** "Charter %" is calculated by using the total weekly hours of Charter School use of each individual Area (per Exhibit A) divided by a total of 35 hours per week. Charter % is "% of Shared Use Space" (see page 1), which is the maximum shared use time allocation entitlement for the Charter School (on a weekly basis), as provided by law, unless otherwise agreed to by the Parties in Exhibit A.**

**** The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the school site and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.**

EXHIBIT B
2025-26 SY Facilities Costs
Payment

Pursuant to section 4.4 of the Agreement, the Pro Rata Share Charge is due from Charter School to the District on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge by the 1st day of each month. Charter School's total Pro Rata Share Charge ("Z") and monthly Pro Rata Share Charge payment are identified herein. Charter School's first monthly Pro Rata Share Charge payment is due to the District on or before **July 1, 2025.**

Note: The District will accept full payment of the total Pro Rata Share Charge on or before July 1, 2025.

Checks should be mailed to the following address:

LOS ANGELES UNIFIED SCHOOL DISTRICT
REAL ESTATE OFFICE
Attn: PROP 39 PAYMENT PROCESSING
333 S. Beaudry Ave., 1st Floor
Los Angeles, CA 90017

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EXHIBIT C
LAUSD DISCLOSURES

1. Beyond the Bell. LAUSD discloses that the District Premises are used by Beyond the Bell to provide enrichment programs and these enrichment programs may occur in those portions of the District Premises that are not designated for the exclusive use of the LAUSD School and Charter School. These Beyond the Bell enrichment programs will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Current programs, if any, are attached hereto as Attachment C-1.

2. Civic Center Permits. LAUSD discloses that in accordance with the Civic Center Act, Ed. Code section 38130 et seq. and its Board Rule, the District Premises are used by the community and general public through civic center permits. If Charter School wants to use the District Premises (excluding those portions designated for the exclusive use of either party) after school hours, Charter School shall notify the Real Estate & Business Development department of its proposed use and the Real Estate & Business Development department will determine if Charter School's proposed use will conflict with any issued civic center permits. If there will be a conflict with any issued civic center permits, the Real Estate & Business Development department will determine if the civic center permit can be cancelled to accommodate Charter School's use. The Real Estate & Business Development department shall not be required to cancel a civic center permit if the civic center permit holder would receive less than ten (10) business days written notice of cancellation. Prior to issuing a new civic center permit, the Real Estate & Business Development department shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The civic center permits currently issued, if any, are attached hereto as Attachment C-2.

3. Lease; License. LAUSD discloses that the District Premises have been used in the past and continue to be used by third-parties through the issuance of leases or licenses. Any use of the District Premises shall be subject to the leases and licenses existing as of the Effective Date of this Agreement and/or those leases and/or licenses that LAUSD may issue in the future; provided, that prior to issuing a new lease or license, LAUSD shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The leases, licenses, or joint use agreements currently issued, if any, are attached hereto as Attachment C-3.

4. Lockdowns. LAUSD discloses that a number of events may occur on the District Premises or in the neighborhood surrounding the District Premises that may require the District Premises to go into "lockdown" status, which means all students are secured in buildings until emergency personnel have authorized the release of the students and movement on the District Premises. It is recommended that Charter School maintain those supplies it deems appropriate for a lockdown. LAUSD shall not be liable to Charter School or its students for any costs, expenses, damages, or claims arising from any lockdown of the District Premises.

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5. Emergency Supplies. It is recommended that Charter School, at its sole cost and expense, maintain water, food, toilet paper, and other supplies that it deems appropriate for its students in the event an emergency occurs. LAUSD shall not provide Charter School with any emergency supplies and Charter School agrees that LAUSD shall not be liable for any costs, expenses, damages, or claims arising from emergency supplies or the lack thereof.

6. Emergency Shelter or Location. LAUSD discloses that each of its schools may be used as an emergency shelter, meeting place, command center, etc. in the event of an emergency declared by any Federal, State, county or city agency with such powers ("emergency location"). This means that notwithstanding any provision of this Agreement, if an emergency has been declared and the District Premises deemed needed, Charter School may be denied access to and use of the District Premises in order for the District Premises to be used for such things as, but not limited to, a command center of operations, shelter to displaced people, storage of equipment, supplies, and goods, or temporary morgue. LAUSD shall not be liable to Charter School or its students for any costs, expenses, damages, or claims arising from Charter School's inability to access and/or use the District Premises in the event of an emergency or damage, destruction, or theft of Charter School's property at the District Premises. Charter School may pursue against the agency occupying the District Premises as an emergency location any remedies for any damage, destruction, or theft of Charter School's property at the District Premises arising from the use of the District Premises as an emergency location.

7. Hazardous Materials. The District discloses that it is storing hazardous materials at the school site.

8. Joint Use/Occupancy/Power Agreements. LAUSD discloses that in accordance with applicable law and its Board Rules, the District Premises have been used in the past, are presently used, and/or may by used in the future, by non-LAUSD parties through joint use and other agreements. Any use of the District Premises shall be subject to these agreements that exist as of the Effective Date of this Agreement and/or may exist in the future. These agreements will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Agreements currently issued, if any, are described and/or attached hereto as Attachment C-4.

9. Average Daily Attendance Disclosures. The facilities allocated by the District to Charter School pursuant to this Agreement are based on the in-district classroom average daily attendance assumptions identified by the District. If Charter School's actual in-district classroom average daily attendance at the School Site exceeds those in-district classroom average daily ttendance assumptions, the District discloses that it may assess a fee to Charter School for facilities-related services due to resulting increased impacts and costs incurred by the District for the School Site. The fee will be treated as "Fee-For-Services Charges" and be payable by Charter School to the District pursuant to the provisions in section 5.1 of this Agreement. The fee will be determined based on the District's out-of-pocket costs for additional facilities-related services, including, but not limited to, supplies, air filter tech and building engineering, pest management, building custodial (staff and/or services provided, including supervision and other administrative costs), rubbish removal, routine repairs and general maintenance, utilities, school police services, Office

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of Environmental Health & Safety, insurance, and ground costs (including gardening services, landscaping/tree trimming, and custodial). For purposes of determining whether a fee is applicable under this disclosure, Charter School's actual in-district classroom average daily attendance will be determined using the report submitted pursuant to section 11969.9(l) of the Implementing Regulations in conjunction with the first principal apportionment under Education Code section 41601. Nothing in this disclosure shall be interpreted to constitute a waiver by the District for any violations of Charter School's charter related to its actual enrollment.

10. Other Disclosures. The District discloses that it has received State of California facilities funding and may receive additional state funds to modernize the School, and/or other sources of grant funding, and the District is obligated to maintain the School in good repair and to meet the standards of California Code of Regulations, Title 5, et seq. and Education Code 17251 (c) and (d). Accordingly, the State of California and/or others have the right to access all of the facilities of the School Site, including the Charter School's Exclusive Use Space and Shared Space, to audit and inspect the School for grant compliance.

11. Shared Use of Storage, Nursing Station and Parking Lot. Charter School may share usage of storage, nursing station, and parking lot with the District School, each up to Charter School's maximum allocation percentage identified in Exhibit B (Facilities Costs). Charter School's shared usage of these facilities is subject to this Exhibit C (Disclosures). Based on the shared use square footage / percentage of storage and nursing station by Charter School, the Pro Rata Share Charge (Exhibit B) will be increased to reflect this adjustment.

12. Data Connectivity / Internet Service. The District Premises are wired for telephone and computer data connectivity. Based on a variety of factors, including, but not limited to, site-specific network and data connectivity configurations at each District school site, Charter School's current occupancy and usage of the District Premises, and Charter School's March 1 written response to the District's preliminary proposal pursuant to section 11969.9(g) of the Implementing Regulations, the District discloses that conditions pertaining to Charter School's use of the District Premises include finalizing details prior to the commencement of the Term of this Agreement related to data connectivity and internet service made available to Charter School, Charter School's responsibility for payment of costs for data and services provided, terms and conditions of use, work related to physical/logical network separation between Charter School and District-operated programs, and potential separate agreements between Charter School, the District and/or third-party internet service providers.

13. Science Lab(s). The District places the following conditions on Charter School's shared use of science laboratory classroom spaces:

- Charter School may only use science laboratory classroom space based on time that accounts for a full educational period based on the District school's schedule at the proposed site.

- Should Charter School's shared use of the science laboratory classroom space require the District to dislocate District students who would otherwise attend class in that science laboratory classroom space for a particular educational period, and no other teaching stations are available at the proposed site to accommodate the

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displaced District students for that educational period, the District school will serve its own students in Charter School's exclusive use teaching station space during that educational period. In such circumstances, Charter School's exclusive use teaching space allocation will not be reduced, but Charter School may not take any measures to prevent the District school from serving its own students in such space. Such measures include, but are not limited to, setting an alarm system and/or placing locks on the door of the exclusive use teaching station.

- Due to security concerns, Charter School may only use the shared science laboratory classroom space during such days and times that the District school on the proposed site is open, operational and providing instruction to District K-12 students.

- Please be advised that, while science laboratory classroom spaces provided for shared use by Charter School will be contiguous within the meaning of section 11969.2(b) of the Implementing Regulations, they might not be located in the same cluster of exclusive use teaching stations provided to Charter School at the proposed site.

- The District's Office of Environmental Health and Safety ("OEHS") has developed and implemented a Chemical Hygiene Plan ("CHP") to minimize employee and student exposure to hazardous chemicals in schools with science laboratories. A qualified Chemical Safety Coordinator ("CSC") is appointed at each location with a chemical laboratory to implement the CHP. In order to use the science laboratory classrooms, Charter School must comply with the CHP, including but not limited to, designating and maintaining a trained member of its professional staff as its CSC and who will be responsible for participating in chemical safety training, participating in hazard communication training, and reviewing the Science Safety Handbook for California Public Schools. Duties of Charter School's CSC will include training Charter School's employees on chemical safety, ensuring that safe laboratory procedures are adhered to, maintaining reference materials including Material Safety Data Sheets, inspecting and maintaining safe chemical storage rooms, completing chemical inventories, providing oversight for packaging and removal of hazardous waste, and collaborating with the District school's CSC on all related issues. Charter School will be bound by all District and OEHS health and safety requirements, including but not limited to "Reference Guide 1563.5 – Chemical Safety Coordinators" (copy available at https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/135/CSC%20-%20REF-1563.5%2010-9-18.pdf) when using science laboratory classrooms. Only chemicals approved by the State of California and OEHS may be used in District school laboratory classrooms. These chemicals are designated as "LAUSD-Approved Laboratory Chemicals."

- Charter School must confirm that its insurance policies cover Charter School's use of District science laboratory classroom space.

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14. Conference Rooms. Should the District Premises have conference rooms and/or other private meeting spaces and should Charter School desire use of such spaces, Charter School will be provided shared use of these spaces in proportion to Charter School's maximum shared use entitlement, as identified in the Shared Use Agreement attached as Exhibit A to the Use Agreement. Charter School's Pro Rata Share Charge will be adjusted to include Charter School's proportionate share of conference rooms and/or other private meeting spaces.

15. Shared Use Schedules. Shared use schedules are to be negotiated between the District principal and co-located Charter School principal in good faith. The District discloses that certain changes to the District school's schedule, including but not limited to changes to the lunch and recess schedule or changes to the length of time for recess and lunch, may require approval of the District school's Local School Leadership Council prior to the implementation of such change.

16. After School Program Use. Prior to utilizing the District Premises after Charter School's instructional day hours (as identified in the Shared Use Agreement) for purposes of conducting a program for Charter School's students, whether run by Charter School or any third-party ("After School Program Use"), Charter School shall first notify the District's Real Estate & Business Development department of its intended After School Program Use. The District discloses that additional fees may apply for After School Program Use of the District Premises.

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ATTACHMENT C-1

Fulton College Prep

BEFORE AND AFTER SCHOOL PROGRAMS: YS PLUS (MS) / ARC (HS)

Through the After School Education and Safety (ASES) and 21st Century Community Learning Center grants (21stCCLC), Beyond the Bell and over 30 partnering community-based organizations continue to implement comprehensive before and after school programs beginning 1.5-2 hours before the school day and/or from school dismissal until 6:00 p.m. daily. Comprehensive after school programs must operate at a 20:1 student/instructor ratio and include three components per day -- academic, enrichment, and recreation.

Academic assistance (literacy, math, and homework assistance) is offered the first hour of the program on days when Extended Learning Activities are offered. Other offered programs, support, and services include exam preparation, homework assistance, tutoring, mentoring programs, reading/math/science/social science activities, and credit reclamation. These grant-funded comprehensive school programs continue to serve approximately 69,000 K-8 students and 7,000 high school students daily.

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ATTACHMENT C-2

N/A

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ATTACHMENT C-3

N/A

Docusign Envelope ID: 39110BDB-A082-4C5D-A4C7-914F1EDC2A45

ATTACHMENT C-4

N/A

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FUNDAMENTAL PROVISIONS

SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

The following fundamental provisions are incorporated into the Single-Year Co-Location Charter School Facilities Use Agreement ("Agreement"). The provisions shall have the following meanings throughout the Agreement.

(a) Property Owner:	Los Angeles Unified School District ("LAUSD" or "District"), a unified school district existing under the laws of the State of California.
(b) Occupant:	**Lashon Academy** operating that charter school known as **Lashon Academy** ("Charter School"), a California Charter School.
(c) School Site:	The Charter School shall be located on the following District School Site in accordance with the terms of this Agreement: **Valerio Elementary School** ("School Site").
(d) School Site use:	The Charter School shall use the School Site as a public school providing public education to its charter students in accordance with its Charter Petition. The Charter School shall have shared use of the School Site to the extent mutually agreed upon by the parties as set forth in the shared use exhibit attached hereto.
(e) School Year:	This Agreement provides use rights for the **2025-2026** school year.
(f) Date of Occupancy:	The Charter School's occupancy shall begin ten (10) working days prior to the first day of instruction as identified in the Charter School's facilities request for the **2025-2026** school year.
(g) Term:	The Term of this Agreement shall expire on **June 30, 2026**.
(h) Pro Rata Share Charge:	The Pro Rata Share Charge for the Charter School's use of the School Site shall be as outlined in Article 4, section 4.1. See Exhibit B for Pro Rata Share Charge for the School Year.
(i) Charter School's Address for Notices:	Lashon Academy ATTN: Josh Stock, Executive Director 7119 W Sunset blvd Suite 420 Los Angeles, CA 90046 Phone No.: (818) 514-4566 Email Address: josh@lashonacademy.org

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With a copy to:	_____ _____ ATTN: _____ Phone No.: _____ Facsimile No.: _____ Email Address: _____
(j) LAUSD's Address for Notices:	Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director of Real Estate & Business Development Phone No.: 213-241-6457 Facsimile No.: 213-241-6784 Email Address: mark.borison@lausd.net
With a copy to:	Los Angeles Unified School District 333 South Beaudry Avenue Los Angeles, California 90017 ATTN: Director, Charter Schools Division Phone No.: 213-241-0399 Facsimile No.: 213-241-2054 Email Address: jose.cole-gutierrez@lausd.net

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SINGLE-YEAR CO-LOCATION
CHARTER SCHOOL FACILITIES USE AGREEMENT

BY AND BETWEEN

LOS ANGELES UNIFIED SCHOOL DISTRICT,
A UNIFIED SCHOOL DISTRICT DULY ORGANIZED AND EXISTING UNDER THE LAWS OF THE STATE OF CALIFORNIA,
AS PROPERTY OWNER,

AND

LASHON ACADEMY, OPERATING THAT CHARTER SCHOOL KNOWN AS **LASHON ACADEMY**, A CALIFORNIA CHARTER SCHOOL.

April 1, 2025

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SINGLE-YEAR CO-LOCATION CHARTER SCHOOL FACILITIES USE AGREEMENT

This Single-Year Co-Location Charter School Facilities Use Agreement ("Agreement") is made and entered into as of the last date of the full execution of this Agreement (the "Effective Date"), by and between the Los Angeles Unified School District, a school district duly organized and existing under the laws of the State of California ("LAUSD" or "District"), and **Lashon Academy**, operating that charter school known as **Lashon Academy** ("Charter School"), a California Charter School (collectively referred to herein as the "Parties") with reference to the following:

RECITALS

WHEREAS, LAUSD owns certain real property and facilities held in trust for the State of California to benefit all public school children residing in the District's boundaries;

WHEREAS, Charter School is a charter school operating under the provisions of the Charter Schools Act of 1992, Education Code section 47600, *et seq*., and providing public school instruction to school children residing in the District's boundaries;

WHEREAS, pursuant to Education Code section 47614 and the State Board of Education's implementing regulations (California Code of Regulations, Title 5, Section 11969.1 – 11969.11) ("Implementing Regulations") (Education Code section 47614 and the Implementing Regulations are collectively referred to as "Prop. 39") as they may be amended by the State Board of Education from time to time, the District has certain obligations to provide reasonably equivalent school facilities to charter schools that are providing public school instruction to school children residing in the District's boundaries;

WHEREAS, Charter School has made a timely request for facilities in accordance with Prop. 39; and

WHEREAS, LAUSD and Charter School wish to set forth the terms and conditions on which Charter School shall have the right to occupy the School Site for purposes of operating a school, as well as the responsibilities of Charter School with respect to the use and operation thereof, and the rights and responsibilities of LAUSD as the owner of certain real property to be used and the improvements thereon.

NOW, THEREFORE, for good consideration had and received, and the mutual covenants and obligations contained herein, LAUSD and Charter School hereby agree as follows:

ARTICLE 1. GENERAL TERMS

1.1 Definitions. Capitalized words and phrases used and not otherwise defined elsewhere in this Agreement shall have the following meanings:

(a) "Applicable Law" means and refers to all present and future, foreseeable and unforeseeable, applicable laws (including, without limitation, the California Education Code, the

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California Public Contract Code, the California Building Standards Law and any requirements of the California Division of State Architect), ordinances, orders (including consent decrees), rules and regulations, and requirements of all federal, state, county and municipal government, courts, departments, commissions, boards and offices, and any other governmental body exercising jurisdiction over the School Site or exercising functions similar to those of any of the foregoing, foreseen or unforeseen. The Parties recognize that the laws applicable to the Charter School and the District may vary.

(b) "Environmental Laws" means and refers to all federal, state and local laws, ordinances, court orders and administrative directives, rules and regulations now or hereafter in force, as amended from time to time, in any way relating to or regulating human health or safety, or industrial hygiene or environmental conditions, or protection of the environment, or pollution or contamination of the air, soil, surface water or groundwater, and includes, without limitation, the Comprehensive Environmental Response, Compensation and Liability Act of 1980, 42 U.S.C. §§ 9601, et seq. ("CERCLA"); the Resource Conservation and Recovery Act, 42 U.S.C. §§ 6901, et seq.; the Clean Water Act, 33 U.S.C. §§ 1251, et seq.; the Hazardous Substance Account Act, California Health & Safety Code §§ 25300, et seq.; the Hazardous Waste Control Law, California Health & Safety Code §§ 25100, et seq.; the Medical Waste Management Act, California Health & Safety Code §§ 15015, et seq.; the Porter-Cologne Water Quality Control Act, California Water Code §§ 13000, et seq.; and California Education Code §§ 17210, et seq., and California Code of Regulations, Title 5, §§ 14010, et seq.

(c) "Hazardous Materials" shall mean any substance or material that is described as a toxic or hazardous substance, explosive material, radioactive substance, waste or material, or a pollutant or contaminant or infectious waste, or words of similar import, in any of the Environmental Laws, and includes but is not limited to, asbestos, petroleum or petroleum products (including crude oil or any fraction thereof, natural gas, natural gas liquids, liquefied natural gas, or synthetic gas usable for fuel, or any mixture thereof), polychlorinated byphenyls, urea formaldehyde, radon gas, radioactive matter, medical waste, and chemicals which may cause cancer or reproductive toxicity.

(d) "Release" shall mean any spilling, leaking, pumping, pouring, emitting, emptying, discharging, injecting, escaping, leaching, dumping or disposing, including continuing migration, into the environment of Hazardous Material into or through soil, air, surface water or groundwater.

(e) "District Real Property" shall mean the real property upon which the School Site is located.

(f) "District Premises" shall mean the facilities and other improvements located on the District Real Property together with the District Real Property.

(g) "Charter School Premises" shall mean that portion of the District Premises that is designated to the Charter School's exclusive use as outlined in this Agreement.

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(h) "Charter School Shared Premises" shall mean that portion of the District Premises that is shared with another District school or charter school. The Charter School Shared Premises will be mutually determined by the Charter School and LAUSD in advance by selecting from a menu of possible shared space on the District Premises. The Charter School's Shared Premises shall be as described and outlined in Exhibit A attached to this.

(i) "Charter School Owned Premises" shall mean facilities and other improvements together with any real property that is owned by the Charter School.

(j) "Deferred Maintenance" shall mean facilities repair or replacement projects as described in Education Code section 17582(a) or additionally approved by the State Allocation Board; and further detailed by Office of Public School Construction Deferred Maintenance Program Handbook, as updated from time to time. Those projects include, but are not limited to, work necessary to restore or replace deteriorated or damaged building systems such as plumbing, heating, air conditioning, electrical, roofing, flooring, and wall systems. The exterior and interior painting of school buildings, asphalt paving, the inspection, sampling and analysis of building materials to determine the presence of asbestos-containing materials, the encapsulation or removal of asbestos-containing materials, the inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials, the control, management, and removal of lead-containing materials, or such other items as may be approved by the Board, to such condition that the school buildings may be effectively utilized for their designated purposes.

1.2 Statutory References and Exhibits. The specific statutory references in this Agreement are to the Statutes and Regulations of the State of California unless otherwise specified. All Exhibits and Attachments are deemed fully incorporated into this Agreement.

ARTICLE 2. FACILITIES, FURNISHINGS AND EQUIPMENT

2.1 Exclusive Use. LAUSD hereby grants to Charter School the exclusive use of that portion of the District Premises as fully described and outlined in Exhibit B.

2.2 Shared Use. LAUSD hereby grants to Charter School the shared use of that portion of the District Premises as fully described and outlined in Exhibit A.

2.3 Delivery of Charter School Premises. Unless the Charter School is already in possession of the Charter School Premises as mutually agreed by the District and the Charter School, the District agrees to have the Charter School Premises furnished, equipped and available for occupancy by the Charter School at least 10 working days prior to the first day of instruction in Charter School's regular school year for the traditional school calendar.

2.4 Furnishings and Equipment. LAUSD shall provide furnishings and equipment to the Charter School. These furnishings and equipment shall remain the property of LAUSD. The furnishings and equipment provided shall be equivalent to those furnishings and equipment provided in the comparison group of schools in accordance with 5 C.C.R. section 11969.2. All furnishings and equipment located at the Charter School Premises shall be the property of LAUSD unless the Charter School has developed an inventory of the furnishings and equipment that it has

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purchased for use on the Charter School Premises. The Charter School's property will be properly inventoried and supported by back-up documentation, such as receipts of purchase or other acceptable form of documentation.

2.5 Telecommunications. The District Premises are wired for telephone and computer data connectivity. The responsibility to provide all communications equipment, excluding phones, computer and related hardware, software, and all required services, shall be the responsibility of the Charter School.

2.6 Title to District Premises. Charter School understands that this Agreement shall provide Charter School with the right to occupy and use the Charter School Premises and Charter School Shared Premises as outlined in this Agreement, and Charter School represents and warrants that Charter School shall not have or assert any ownership right, title or interest to the District Premises based upon its status or possession, occupancy and use of the District Premises.

ARTICLE 3. TERM

3.1 Agreement Term. The term of this Agreement ("Term") shall commence on the Effective Date and shall expire on the date set forth in (g) of the Fundamental Provisions, unless otherwise agreed between the Parties as outlined in an agreement for summer occupancy, as provided in section 3.2 below, or unless terminated as outlined in this Agreement.

3.2 Summer Occupancy. LAUSD and Charter School may agree to the Charter School's access to the District Premises for a period of time in addition to the term described in section 3.1 above, as follows:

(a) At the time of its initial annual application for facilities, submitted to LAUSD not later than the November 1 deadline, Charter School shall provide LAUSD with its request to occupy the District Premises for purposes of conducting a summer session of its educational program, and an approximation of its desired classroom needs and need for shared space.

(b) By May 1, Charter School will provide LAUSD with a projection of enrollment and an exact accounting of the classrooms and shared space needed.

(c) By June 1, LAUSD will provide Charter School with notification of its assigned classroom space and shared space. LAUSD shall make reasonable efforts to provide Charter School with the space Charter School occupied during the term specified in section 3.1 above; provided, however, that if LAUSD assigns space to Charter School that differs from the space that it occupied, it will provide Charter School with such notice at this time. Charter School and LAUSD will jointly sign the notification acknowledging agreement to the summer occupancy.

(d) If Charter School does not occupy the planned space during the term of its requested occupancy, LAUSD shall have the right to charge Charter School for over-allocated space pursuant to the formula set forth in Prop 39 for over-allocated space, pro rated monthly, provided however that the notification provisions of Title 5 CCR section 11969.8 shall not apply.

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(e) Charter School understands that custodial staff is assigned to day shifts during the summer to perform deep cleaning of the campus, and that it will have to pay custodial overtime to perform the daily clean-up of summer school activities, just as the District school would have to out of its local control funding budget if it were to host summer school as well.

ARTICLE 4. CHARGES FOR FACILITIES USE

4.1 Definition of Pro Rata Share Charge. The Parties acknowledge and agree that LAUSD may not, pursuant to California law, charge Charter School rent in exchange for its use of the District Premises; provided, however, that LAUSD shall have the right to charge the Charter School an annual fee for use of the District Premises consistent with Education Code section 47614(b) (the "Pro Rata Share Charge"). In exchange for payment of the Pro Rata Share Charge by Charter School, LAUSD shall perform Deferred Maintenance upon the District Premises for the benefit of Charter School. In charging the Pro Rata Share Charge, the District shall not charge the higher oversight fee under Education Code section 47613.

4.2 Calculation of Pro Rata Share Charge. The Pro Rata Share Charge shall be calculated in accordance with Title 5 CCR section 11969.7. When determining Charter School's facilities costs, Charter School shall only be responsible for facilities payments for those types of facilities spaces used in the District's calculation of the Pro Rata Share Charge. If the Charter School shares the District Premises, the Charter School shall only be charged the Pro Rata Share Charge on the Charter School Shared Premises on a percentage of its annual usage of the shared premises. The Pro Rata Share Charge shall be determined by calculating the actual square footage of the Charter School's Premises and the percentage of its usage of Charter School Shared Premises. The Charter School will not be charged a Pro Rata Share Charge for the District Premises that it does not use, but may be charged a proportional Pro Rata Share Charge for shared space needed for the overall operation of the campus as set forth in Title 5 CCR section 11969.7(c). The methodology and the Pro Rata Share Charge for the Term of this Agreement is attached as Exhibit B.

4.3 Disputes as to Payments. If Charter School disputes all or any part of the Pro Rata Share Charge, Charter School shall pay the undisputed portion of the charge per the terms provided in section 4.4 below and shall deposit the disputed amount into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties, at the Charter School's expense. The Parties agree to first attempt to resolve such disputes pursuant to the dispute resolution provisions in section 22.1 of this Agreement. The disputed amount shall remain in escrow until the payment dispute is resolved either through the dispute resolution process or by a final judgment from a court of competent jurisdiction. Any interest accrued on the escrowed funds shall be allocated to the Parties proportionally on the same percentage allocation as the disputed payment amount.

In such instance where Charter School disputes its obligations to pay all or part of the Pro Rata Share Charge, Charter School shall provide LAUSD with a letter or notice entitled "Payment Under Protest" stating that Charter School plans to dispute such payment and proof of deposit of funds into escrow provided by the escrow company. The Payment Under Protest notice shall be provided to LAUSD by the date that payment would have been due under section 4.4 or 5.2, as

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applicable. The Charter School shall provide further letter to LAUSD specifying in detail why Charter School is not required to pay all or part of such amount within thirty (30) days following the payment due date.

4.4 Assessment Schedule. The Pro Rata Share Charge will be due to LAUSD on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge for the applicable year. The Pro Rata Share Charge will be payable by the Charter School to LAUSD to the Director of LAUSD's Real Estate & Business Development by the 1st day of each month. If Charter School fails to either make timely payment or deposit disputed payments into escrow with an escrow company authorized to do business in the state of California or otherwise mutually agreed between the Parties and provide timely notice to LAUSD, LAUSD shall provide Charter School with a notice of non-payment and Charter School shall have ten (10) business days from the date of receipt of the notice to respond. If Charter School does not either make payment or dispute payment per section 4.3 above, Charter School authorizes and LAUSD shall have the right, but not the obligation, to deduct the outstanding payment amount from the Charter School's Revenue account.

Notwithstanding anything else in this section 4.4 above, Charter School shall have the option to request LAUSD to deduct Charter School's Pro Rata Share Charge from the Charter School's Revenue account.

4.5 Oversight Fee. If District collects a Pro Rata Share Charge, the District may only charge an oversight fee in accordance with Education Code section 47613, which shall not exceed one percent (1%) of the "revenue of the charter school" (as defined in subdivision (f) of Section 47613). If District does not collect a Pro Rata Share Charge, and does not otherwise charge a fee that may be deemed rent, the District may charge an oversight fee in accordance with Education Code section 47613, which shall not exceed three percent (3%) of the "revenue of the charter school." Oversight fees or Pro Rata Share Charges shall be altered by the Parties in accordance with any change in applicable law during the Term of this Agreement. Charter School shall pay the oversight fee in accordance with the requirements for the payment of the Pro Rata Share Charge as provided in section 4.4 above.

ARTICLE 5. FEE-FOR-SERVICE CHARGES

5.1 Payment for Services. In addition to the services provided by LAUSD under this Agreement, Charter School may request and LAUSD may, from time to time, provide facilities-related services to Charter School in addition to the services provided in this Agreement, upon mutual agreement by the Parties, and shall charge Charter School for such services ("Fee-For-Service Charges"). Any recurring Fee-For-Service Charges shall be payable by Charter School on a monthly basis as set forth in section 4.4 above. One-time Fee-For-Service Charges, will be charged to Charter School on a monthly basis, and will be accompanied by an invoice that reflects the nature of the services delivered, the rate charged, and the degree of completion. A copy of any applicable LAUSD order form or job ticket shall also be enclosed with the invoice. To the extent that Charter School has requested services for which a flat monthly fee is charged, such Fee-For-Service Charges shall be prorated for any partial month. These Fee-For-Service Charges will not

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be deducted by LAUSD from the Charter School's Revenue account or offset against any monies owing to the Charter School.

5. 2 Timely Payment. Charter School will pay any Fee-For-Service Charges by check or cash within twenty (20) days following the receipt of the invoice. If Charter School fails to pay the Fee-For-Service Charges, the unpaid amounts shall bear interest at the lesser of: (i) the rate publicly announced from time to time by the largest (as measured by deposits) chartered bank operating in California, as its prime rate, reference rate or other similar benchmark rate, plus two percent (2%), or (ii) the maximum rate then allowed by law ("Interest Rate") from the date such amount is due until the date paid.

5.3 Timely Charges. The Parties agree that no amounts may be charged or disputed for services that have been delivered over a period that exceeds twelve (12) months, and that Charter School will have no obligation to pay any amounts charged pursuant to an order or request for services that is more than twelve (12) months old, regardless of whether the services have been delivered and/or completed.

5.4 Disputes as to Payments. If Charter School disputes all or any part of the Fee-For-Service Charges, Charter School shall pay the undisputed portion of the charge per the terms provided in sections 5.1 and 5.2 above, and shall handle the disputed portion as set forth in section 4.3 above.

ARTICLE 6. INSURANCE

6.1 Charter School's Insurance. Charter School, at Charter School's sole cost and expense, shall both obtain and keep in full force and effect, beginning on the Effective Date and continuing until this Agreement terminates, the following insurance policies for the District Premises, or, in lieu of maintaining coverage through an insurance company, use a self-insurance mechanism that meets the following criteria:

(a) Liability Insurance. Commercial general liability insurance with respect to the District Premises and Charter School Owned Premises, if any, and the operations of or on behalf of Charter School in, on or about the District Premises, including but not limited to: bodily injury, sexual molestation coverage, automobile liability coverage (if Charter School owns vehicles), product liability (if applicable), blanket contractual, broad form property damage liability coverage and host liquor liability in an amount not less than Five Million Dollars ($5,000,000) in the aggregate, and excess liability coverage on a basis consistent with coverage for schools or a type similar to the Charter School as required by LAUSD as a school district. Coverage shall be maintained with no Self-Insurance Retention above $15,000 without the prior written approval of LAUSD. The policy shall be endorsed to name the Los Angeles Unified School District and the Board of Education of the City of Los Angeles as named additional insured and shall provide specifically that any insurance carried by the District which may be applicable to any claims or loss shall be deemed excess and the charter school's insurance primary, provided however, that District's insurance shall be primary for claims caused by the actions of third parties, except to the extent that the third party's actions arose as a result of the negligence, intentional disregard or malfeasance of the Charter School.

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(b) Property Insurance. Property insurance against fire, vandalism, malicious mischief and such other additional perils as now are or hereafter may be included in a standard "All Risks" coverage, including sprinkler leakage, insuring all of Charter School's trade fixtures, furnishings, equipment, stock, loss of income or extra expense, and other items of personal property ("Charter's Property") in an amount not less than one hundred percent (100%) of replacement value. Such insurance shall contain: (i) coinsurance or contribution clauses, (ii) a replacement cost endorsement, and (iii) a waiver of subrogation in favor of LAUSD. With regard to such property insurance, LAUSD agrees that Charter School shall have the right to participate in insurance policies obtained by LAUSD where such policies are less expensive or otherwise more advantageous to Charter School than coverage otherwise available in the marketplace. Any such participation shall be in a separate written agreement. The Parties further acknowledge and agree that Charter School has no obligation hereunder to purchase earthquake coverage.

(c) Workers' Compensation, Employer Liability. Workers' compensation insurance in accordance with provisions of the California Labor Code adequate to protect the charter school from claims that may arise from its operations pursuant to the Workers' Compensation Act, and employer's liability insurance in an amount not less than One Million Dollars ($1,000,000).

(d) Fidelity Bond. Fidelity bond coverage for all of Charter School's employees and who handle, process, or otherwise have responsibility for Charter School's funds, supplies, equipment or other assets. Minimum amount of coverage shall be One Million Dollars ($1,000,000) per occurrence, with no self-insurance retention.

6.2 Insurance Policy Criteria. All policies of insurance required to be carried by Charter School shall be written by responsible insurance companies authorized to do business in the State of California, rated no less than the standard LAUSD requires for non-charter public schools [A.M. Best A-, VII or better]. Any such insurance required of Charter School hereunder may be furnished by Charter School under any blanket policy carried by it or under a separate policy therefor. A true and exact copy of each paid-up policy evidencing such insurance or a certificate of the insurer, certifying that such policy has been issued, providing the coverage required and containing the provisions specified herein, shall be delivered to LAUSD prior to the date Charter School is given the right to possession of the District Premises, and upon renewals, not less than thirty (30) days prior to the expiration of such coverage. In addition, LAUSD and the Board of Education of the City of Los Angeles shall be named as an additional insured on the liability policies and a loss payee on the property coverages for the District Premises. LAUSD may, at any time and from time to time, upon reasonable notice to Charter School and at no cost to Charter School, inspect and/or copy any and all insurance policies required hereunder, and in no event shall the then-limits of any policy be considered as limiting the liability of Charter School under this Agreement.

6.3 Failure to Obtain Insurance. If Charter School fails to procure, maintain and/or pay for at the times and for the durations specified in this Agreement, the insurance required hereunder, or fails to carry insurance required by any Applicable Law, LAUSD may (but without obligation to do so), and with concurrent notice to Charter School, perform such obligations on behalf of

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Charter School, and the cost thereof, together with interest thereon at the Interest Rate from the date of demand until paid, shall become due and payable as additional payment by Charter School to LAUSD.

6.4 Reimbursement. Charter School shall reimburse LAUSD for cost of the premiums paid by LAUSD for the insurance carried by LAUSD pursuant to the terms of section 6.3 herein, in accordance with section 5.2. Such amounts will be payable by check, and may not be deducted by LAUSD from Charter School's Revenue account.

6.5 District Insurance. During the Term of this Agreement, the District shall maintain insurance or shall self-insure against claims for injuries to persons or damages to property (real and personal, including the structures on the District Premises and any District-owned personal property) in amounts equal to that which would be in place if the District Premises were occupied by another school of the District. For services provided by the District to the Charter School, the District shall maintain responsibility for these services and such services shall be covered by the District's self-insurance or any insurance that the District may maintain.

ARTICLE 7. USE OF PREMISES

7.1 Use. Charter School shall use the District Premises for the operation of a school serving school students consistent with the terms of the Charter School's charter, and incidental related uses, such as educational and extracurricular uses, with such use being subject to the terms of this Agreement and all Applicable Law.

7.2 Civic Center Use. Although Charter School shall have the exclusive use of the Charter School Premises, LAUSD, with the prior consent of Charter School, may agree to make the Charter School Premises available to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.). If Charter School authorizes access to Charter School Premises pursuant to Civic Center Act, Charter School assumes the risk of loss or damage to property as a result of that access.

LAUSD shall have the right to provide use of Charter School Shared Premises to members of the community in accordance with the provisions of the Civic Center Act (Education Code section 38131 et seq.); provided, however, that Charter School shall have first right of use of Charter School Shared Premises if Charter School has timely scheduled use of the Charter School Shared Premises with the local LAUSD school principal by May 1 for the period of July through December, and November 1 for the period of January through June, or prior to LAUSD granting use and/or access to a third party.

7.3 Compliance with Laws. The District is not aware of any defect in or condition of the District Premises that would prevent their use for the Charter School's purposes. The District has not received any notice of violation of statute, ordinance, regulation, order or holding from any state or federal agency with jurisdiction over the District Premises that calls into question the appropriateness or sufficiency of the District Premises for their intended purpose. The District discloses that the District Premises may not be in compliance with statutes, ordinances, regulations, orders or holdings that were subsequently enacted or issued after the construction of

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the District Premises and the District offered the Charter School Premises and Charter School Shared Premises based upon the information Charter School disclosed in its Prop. 39 facilities request or otherwise disclosed to the District.

Charter School agrees to use and occupy the District Premises in accordance with all Applicable Law. LAUSD acknowledges that Charter School shall not be responsible for repairs, replacements, alterations, renovations or other modifications or improvements that may result from the District Premises' failure to comply with Applicable Law unless legal non-compliance or the requirement to comply with current Applicable Law is the result of an act or omission of Charter School. LAUSD agrees that Charter School shall not be liable for any harm, injury, or other liability resulting from the District Premises' failure to comply with Applicable Law. Notwithstanding anything herein to the contrary, Charter School shall only be responsible for the District Premises' compliance with Environmental Laws, the Americans with Disabilities Act (ADA) and the Fair Employment and Housing Act (FEHA) access rights to the extent Charter School makes any modifications or improvements to the District Premises. Charter School shall not be responsible for any and all environmental conditions which existed on, below, above or around the District Premises prior to the Charter School's occupancy of the District Premises or caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

7.4 Compliance with Charter Petition. Charter School shall, at its sole cost and expense, promptly and at all times comply with the terms and provisions of the Charter School's charter, as it may be amended or renewed by LAUSD or its chartering agency. Notwithstanding the forgoing, if this Agreement conflicts with any provision in the Charter School's charter this Agreement shall supersede the charter.

7.5 Continuous Use. Charter School shall uninterruptedly operate a school at the District Premises during the Term of this Agreement.

7.6 Finger Printing. Each party shall be responsible for ensuring compliance with all applicable fingerprinting and criminal background investigation requirements described in the Education Code.

7.7 Shared Use. If the District Premises are shared with another District school or program or one or more other charter schools, the use of the Charter School Shared Premises shall occur in accordance with the Shared Use Agreement, attached hereto as Exhibit A. The Shared Use Agreement shall be negotiated in good faith and terms shall be mutually entered into between the Charter School and the LAUSD host school principal.

ARTICLE 8. ALTERATIONS AND SIGNAGE

8.1 Alterations. During the Term of this Agreement, Charter School shall have no right to make alterations, additions, or improvements to the District Premises, which shall include modular classrooms ("Alterations"), unless previously approved by LAUSD and in accordance with conditions set forth by LAUSD in the approval letter delivered by LAUSD or otherwise mutually agreed in writing. Charter School may submit a request to make Alterations to the

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District Premises and LAUSD agrees to act upon a timely and complete request by Charter School within thirty (30) days. If LAUSD fails to provide a response to Charter School within thirty (30) days regarding any such timely and complete request, the request shall be deemed approved. Any alterations, additions, or improvements must not cause the District Premises to be incompatible with the operation of a school within the public system of the City of Los Angeles, and must be made in compliance with all Applicable Law and LAUSD policies. Unless otherwise agreed in writing, the Charter School maintains its ownership rights in any Alterations and may be allowed to remove the same at termination of this Agreement and restore the property to the condition reasonably equivalent to that existing prior to Alteration at Charter School's expense.

8.2 Signage. Charter School may install signage at the District Premises, including one sign at the Charter School's main entrance stating the charter school name and other pertinent information, a sign indicating the main office of the Charter School, and other directional signs as appropriate. The signage shall not require any Alterations to the District Premises in order to erect such signage. Such signage shall be in compliance with any District standards previously made available to Charter School and Charter School's receipt of any applicable permits and approvals required under any municipal or other governmental laws, ordinances, rules or regulations; provided, that in the event of any conflict between the District's standards and any applicable municipal or governmental permit and/or approval, the terms and conditions of the municipal or governmental permit and/or approval shall prevail. The Charter School may place additional signs on the property with prior LAUSD approval.

ARTICLE 9. SURRENDER; END OF THE TERM

9.1 Surrender of District Premises. On the last day of the Term hereof, Charter School shall surrender to LAUSD the District Premises, vacant and in the same condition as when received or made, ordinary wear and tear excepted, free and clear of any liens or encumbrances. All Alterations made by or for Charter School, whether temporary or permanent in character, made either by LAUSD or Charter School, shall, unless otherwise agreed to by the District, be removed and the District Premises shall be surrendered to LAUSD upon expiration of the Term or termination of this Agreement and the property shall be restored to the condition existing prior to Alteration at the expense of Charter School. If any Alterations are made, at least thirty (30) days prior to the last day of the Term hereof, Charter School shall provide the District with its plan of removal and restoration, and the District may require modifications to said plan to ensure that the premises are restored to substantially the same condition they were in prior to Charter School occupancy. By the last day of the Term, Charter School shall remove completely all of Charter School's personal property, including moveable furniture, trade fixtures, and equipment not attached to the District Premises, and repair all damage caused by such removal. Any of Charter School's personal property not so removed shall, with the exception of any modular classrooms purchased by Charter School, after written notification to the Charter School, at the option of LAUSD, automatically become the property of LAUSD upon the expiration or termination of this Agreement or 15 business days following written notification to the Charter School. Thereafter, LAUSD may retain or dispose of in any manner the personal property not so removed, without any notice or liability whatsoever to Charter School.

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9.2 Compliance with Applicable Law. All removal of property is subject to Applicable Law, including any local permits and/or approval by the Division of State Architect of the State Department of General Services.

ARTICLE 10. HOLDING OVER

10.1 Holding Over. Charter School shall surrender possession of the District Premises immediately upon the expiration of the Term or earlier termination of this Agreement. Absent a written agreement to the contrary, Charter School will not be permitted to hold over possession of the District Premises after such expiration or earlier termination of the Term without the express written consent of LAUSD, which consent LAUSD may withhold in its sole and absolute discretion. Any holdover by Charter School shall constitute a breach of this Agreement by Charter School entitling LAUSD to pursue any and all remedies available at law and in equity, including without limitation consequential damages resulting therefrom.

During any hold over period, Charter School shall: (i) not occupy and use the District Premises during the hold over period except to remove its personal property and Alterations as it has coordinated with LAUSD; and (ii) authorize LAUSD to deduct $100 per day (or any portion thereof) from Charter School's monthly revenue account commencing on the sixth day of the hold over and said per day rate shall increase by 100% for each 15 day period thereafter; provided, however, that these hold over provisions shall not apply to those situations where Charter School previously made a timely and legally sufficient request under Prop. 39 for the school year to commence after the last day of the Term of this Agreement, LAUSD made a facilities offer and Charter School accepted, and there is a delay in the delivery of the facilities.

ARTICLE 11. LAUSD'S ACCESS AND OBLIGATIONS

11.1 Entry. LAUSD and its authorized representatives shall have the right, after forty-eight (48) hours prior written notice to Charter School, to enter the District Premises during normal business hours for the purpose of inspection and audit ("Inspection"); or to perform Deferred Maintenance in or on the District Premises pursuant to a request from Charter School or in accordance with the five-year plan for Deferred Maintenance to be updated annually by LAUSD's Maintenance and Operations Branch in consultation with Charter School as set forth below. Nothing in this section shall prevent LAUSD from entering the District Premises to address an emergency upon the District Premises nor shall this provision restrict the LAUSD Charter Schools Division's authority to enter the District Premises without advanced notice to perform its general oversight responsibilities under the terms of Charter School's charter and Applicable Law. An "emergency" shall be defined to include circumstances that risk the health and safety of students, personnel or other persons on the District Premises, or circumstances that risk further imminent damage or destruction to the District Premises, or otherwise jeopardizes the operation of the District Premises including, but not limited to, the safety and sanitary condition of the District Premises.

11.2 Right to Perform. If Charter School fails to perform any covenant or condition to be performed by Charter School, LAUSD and its authorized representative shall have the right to enter the District Premises during normal business hours for the purpose of performing such

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covenant or condition at LAUSD's option after ten (10) days written notice to and failure to perform by Charter School or to provide notice to LAUSD pursuant to section 16.1(b) of this Agreement. Charter School shall reimburse LAUSD, in accordance with section 5.2 above, for all reasonable costs incurred in so performing. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. LAUSD may perform Charter School's defaulted obligations at Charter School's sole cost and expense.

11.3 Other. LAUSD shall have the right after forty-eight (48) hours prior written notice to Charter School to enter the District Premises at all reasonable times during usual business hours for the purpose of exhibiting the same to prospective purchasers or mortgagees or charter schools thereof.

11.4 Obligation to Inspect. On an annual basis, LAUSD's Maintenance and Operations Division will inspect the District Premises and deliver a copy of their inspection to the Charter School prior to commencement of its occupancy. It is understood and agreed by the Parties that LAUSD will bear the sole cost and responsibility for such inspection.

11.5 Deferred Maintenance Plan and Services. The Parties acknowledge and agree that LAUSD has certain obligations to deliver Deferred Maintenance to the District Premises in exchange for Charter School's Pro Rata Share Charge payments. In furtherance of its obligations, LAUSD shall maintain or cause to be maintained a "Deferred Maintenance Plan" for the District Premises. The Deferred Maintenance Plan shall include a schedule and description of Deferred Maintenance services to be delivered by LAUSD to Charter School to cover the Term of this Agreement; provided, however, that the Parties acknowledge that there may not be any scheduled Deferred Maintenance services conducted during the Term of this Agreement pursuant to LAUSD's five-year plan. LAUSD shall deliver the Deferred Maintenance Plan to Charter School before July 31 of the year of Charter School's occupancy. In addition to the services set forth in the Deferred Maintenance Plan, Charter School may request additional Deferred Maintenance services or accelerated service by telephoning LAUSD's Maintenance Operations Division. LAUSD shall, whenever feasible and without jeopardizing priority maintenance services to other schools, perform such additional or accelerated Deferred Maintenance services for Charter School. LAUSD acknowledges and agrees that it will carry out its responsibilities pursuant to this section 11.5 in a good and workmanlike manner by properly qualified and licensed personnel and in accordance with all Applicable Law and LAUSD policies. LAUSD further acknowledges and agrees that all work it is obligated to perform pursuant to this section 11.5 will be timely commenced and diligently prosecuted through completion.

11.6 Maintenance and Operations. Maintenance and Operations ("M&O") are broadly and generally defined as maintaining, repairing, and operating buildings (including the classrooms therein) and grounds efficiently on a regular basis, in a manner that promotes learning in a safe, clean, and healthy environment.

LAUSD shall solely be responsible for performing M&O services on the Charter School Premises and the Charter School Shared Premises to maintain a good, safe and sanitary condition. Charter School shall not be responsible to perform any M&O services. LAUSD shall provide M&O services to the Charter School pursuant to LAUSD's M&O standards and policies

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and shall provide these services at a service level similar to that provided to LAUSD public schools. Costs of M&O services are included in the Pro Rata Share Charge (Facilities Costs) which are paid by the Charter School and determined by calculating the actual square footage of the Charter School's Premises and the percentage of Charter School's usage of the Charter School Shared Premises. The Pro Rata Share Charge (Facilities Costs) rate and calculation methodology are attached hereto as Exhibit B. If the Charter School requests any additional facilities-related services that are above and beyond the service level provided to LAUSD public schools and which are not included in the Pro Rata Share Charge (Facilities Costs) but have been agreed to be provided by LAUSD, costs of said services will be charged to the Charter School on a fee-for-service basis as set forth in Article 5 above. Fee-For-Service Charges shall be based upon rates that will be updated by LAUSD and circulated to the Charter School prior to July 31 and which shall be in effect through at least July 31 of the next year.

If and when the Charter School needs additional M&O services and these have been agreed to be provided by LAUSD, Charter School may request said services from LAUSD's Maintenance and Operations Branch by contacting the Complex Project Manager (CPM) for the School Site. The current CPM directory can be found at: https://achieve.lausd.net/Page/1370, and an estimate for the requested services will be delivered to Charter School within five (5) working days of the request. Charter School shall report service calls to the School Site plant manager. Only in case of an M&O-related emergency, Charter School may call the Service Line Hotline at (213) 745-1600 (M-F 6:30am – 5:00pm); for all M&O-related emergencies outside of these hours, Charter School shall contact the LAUSD School Police Department at (213) 625-6631. To the extent a service is being delivered on a long-standing or continuous basis, it is understood and agreed by the Parties that such request for services must be renewed at the outset of each school year to be a validly enforceable obligation.

11.7 Pest Management. Notwithstanding anything provided in this Agreement, LAUSD shall provide the pest management for the District Premises in accordance with LAUSD's Integrated Pest Management Program policy upon written notice to Charter School of its intention to do so. The schedule upon which the pest management service will be provided, as well as the estimated cost of such pest management service. Charter School shall pay the reasonable and customary fee or charge for said pest management service in accordance with Article 5 above.

ARTICLE 12. LIENS

12.1 Liens. Charter School shall not suffer or permit any liens to stand against the District Premises, or any part thereof, by reason of any work, labor, services or materials done, supplied, or claimed to have been done or supplied. If, as a result of work performed by or under the direction of the Charter School, any such lien shall at any time be filed against the District Premises, the Charter School shall provide written notice thereof to the District as soon as notice of such lien or action comes to the knowledge of the Charter School. The Charter School shall cause the lien or action to be discharged of record within thirty (30) days after the date of the filing of same, either by payment, deposit or bond, unless a bond therefore is already in effect. Nothing in this Agreement shall be construed as consent or agreement by LAUSD to subject its estate in the District Premises or any estate that may be construed in favor of Charter School under this Agreement to liability under any mechanics' lien law or to any contractor or laborer for work performed.

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12.2 Release of Liens . If any such liens are not so discharged within thirty (30) days after the date of the filing of the same, the District, without waiving its rights and remedies based on such breach by the Charter School whose dealings gave rise to the lien and without releasing the Charter School from any of its obligations, may cause such liens to be released by any reasonable means, including payment in satisfaction of the claim giving rise to such lien. The Charter School shall pay to the District any sum paid by the District to remove such liens in accordance with section 5.2 above.

ARTICLE 13. ALLOCATION OF RISK

13.1 Indemnity. LAUSD and Charter School hereby agree and acknowledge that the relationship between LAUSD and Charter School is solely a landlord/Charter School type relationship and not a principal/agent relationship. Charter School and LAUSD are acting on their own behalf in operating from the District Premises any school thereon (or any other purpose(s) thereupon) and neither is operating as an agent of the other.

To the fullest extent permitted by law, Charter School and LAUSD shall indemnify, defend and protect each other and their affiliates, successors and assigns, and their officers, directors, shareholders, board members, other members, partners, agents and employees (sometimes referred to as the "Indemnified Party" or sometimes collectively referred to as the "Indemnified Parties") and hold the Indemnified Parties harmless from any and all losses, costs, damages, expenses and liabilities (including without limitation court costs and reasonable attorneys' fees) incurred in connection with or arising from any cause (i) in Charter School's or LAUSD's use or occupancy of the District Premises, or (ii) in connection with Charter School's or LAUSD's operations at the District Premises, including without limiting the generality of the foregoing:

(a) any default by Charter School or LAUSD in the observance or performance of any of the terms, covenants or conditions of this Agreement;

(b) the use or occupancy of the District Premises by Charter School or LAUSD or any person claiming by, through or under Charter School or LAUSD, or their employees, agents, contractors, licensees, directors, officers, partners, trustees, visitors or invitees, or any such person in, on or about the District Premises either prior to, during, or after the expiration of the Term of this Agreement (singularly, "Liability"; collectively, "Liabilities"); and

(c) any claim by a third party that Charter School or LAUSD is responsible for any actions by the other party in connection with any use or occupancy of the District Premises or in any way related to this Agreement.

Notwithstanding anything to the contrary set forth in this section, the provisions of this section 13.1 shall not apply to the extent that all or part of the Liabilities are due to the gross negligence or willful misconduct of the Indemnified Parties or due to the breach of the Indemnified Party's obligations under this Agreement. The provisions of this section 13.1 shall survive the expiration or sooner termination of this Agreement.

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Charter School or LAUSD shall, upon request by Indemnified Parties, undertake the defense of any Liabilities threatened or asserted against such Indemnified Parties on the following terms and conditions:

(a) The party requesting the benefits of this section 13.1 shall deliver to the other party a written request for defense of a Liability. The receiving party shall have thirty (30) days after the date of the receipt of the request to determine whether the request for defense is appropriate and deliver either a written notice of assumption of defense or rejection of request ("Notice"). If the receiving party denies the request, the requesting party may defend such Liability and pursue any rights or remedies available at law for the rejection of the request.

(b) If the request for defense has been accepted, such defense shall be conducted by reputable attorneys retained by Charter School or LAUSD, as applicable, selected from a list approved by Charter School or LAUSD, as applicable, all at Charter School's or LAUSD's sole cost and expense. In the event the interests of Charter School or LAUSD and any such Indemnified Parties in the action conflict in such manner and to such an extent as to require, consistent with applicable standards of professional responsibility, the retention of separate counsel for any of the Indemnified Parties involved in the action, Charter School or LAUSD, as applicable, shall pay all fees and costs charged or incurred by separate counsel chosen by such Indemnified Parties.

(c) If Charter School or LAUSD fails to deliver the Notice or fails to choose counsel from the other party's approved list, Charter School or LAUSD shall conclusively be bound by and be liable for all liability suffered or incurred by such Indemnified Party, including without limitation, the amount of any judgment, settlement, compromise, fine or penalty, and all costs and fees of counsel incurred by such Indemnified Party in connection therewith, whether or not such Indemnified Party shall choose to undertake a defense in connection with such Liability.

(d) Charter School and LAUSD agree to promptly notify each other of the commencement of any litigation or proceedings pending, threatened or commenced (whether or not served) against Charter School or LAUSD, or any of their directors, officers, agents or employees, in connection with the matters covered hereby.

ARTICLE 14. DAMAGE AND DESTRUCTION

14.1 Notice to LAUSD. Charter School shall provide written notice to LAUSD immediately of any casualty that wholly or partially damages or destroys the Charter School Premises or Charter School Shared Premises.

14.2 If there is damage or destruction, in whole or in part, to the Charter School Premises or Charter School Shared Premises:

(a) Unsafe Access or Use. If Charter School and LAUSD determine that all or substantially all of the Charter School Premises and/or Charter School Shared Premises are inaccessible or unusable by Charter School in a safe manner, then the Parties may mutually agree to terminate this Agreement.

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(b) Safe Access or Use. If Charter School and LAUSD determine that Charter School can safely continue its educational program from the Charter School Premises, Charter School may elect to continue the Agreement in effect; provided, that Charter School's Pro Rata Share Charge shall be adjusted proportionately for that portion of the Charter School Premises and/or Charter School Shared Premises that Charter School cannot and relinquishes use of.

(c) Upon mutual agreement between the Parties, Charter School may elect to pay LAUSD for the full estimated cost and expense to repair such damage or destruction, or pay in accordance with a structured payment schedule agreed to by LAUSD. If Charter School exercises such option, this Agreement shall continue in full force and effect but the Pro Rata Share Charge and all other charges, expenses and fees shall be proportionately reduced as provided in section 14.2(b).

(d) If this Agreement is terminated pursuant to this section 14.2, LAUSD shall make best efforts to house Charter School's entire program that was conducted at the Charter School Premises in a single facility for the remainder of the Charter School's planned school year. If LAUSD cannot provide Charter School with a single facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program that was conducted at the Charter School Premises across multiple facilities or by temporary use of DSA-compliant modular classrooms, as permitted by law, either on the District Premises or at other District real property that LAUSD deems appropriate; provided, that pursuant to section 47614(b)(1) of the Education Code, nothing herein shall obligate LAUSD to expend unrestricted general fund revenues.

ARTICLE 15. EMINENT DOMAIN

15.1 Termination of Agreement. This Agreement shall terminate if all of the Charter School Premises or Charter School Shared Premises are permanently taken under the power of eminent domain. If only a part of the Charter School Premises or Charter School Shared Premises is permanently taken under the power of eminent domain, LAUSD or Charter School may elect to terminate this Agreement by providing sixty (60) days' written notice to the other party. In the event of a permanent partial taking which does not result in termination of this Agreement, the Pro Rata Share Charge shall be proportionately reduced based on the portion of the Charter School Premises or Charter School Shared Premises rendered unusable, and LAUSD shall restore the Charter School Premises or Charter School Shared Premises by constructing a demising wall deemed necessary by LAUSD to separate the Charter School Premises or Charter School Shared Premises from the portion permanently taken. In the event LAUSD terminates this Agreement pursuant to this section, LAUSD shall make best efforts to house Charter School's entire program in a contiguous facility for the remainder of the Charter School's planned school year. If LAUSD cannot house the Charter School's entire program in a single contiguous facility, LAUSD shall make best efforts to provide Charter School with classrooms sufficient to house the Charter School's entire program across multiple facilities or by use of temporary modular classrooms.

15.2 Allocation of Condemnation Award. In the event of a permanent condemnation or taking of all or part of the District Premises, LAUSD shall be entitled to any and all awards which may be made in such taking or condemnation relating to all interests, including the fee title, to the District Premises. Nothing contained in this Article 15 shall be deemed to give LAUSD any

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interest in or to require Charter School to assign to LAUSD any separate award as designated by the condemning authority made to Charter School for (i) the taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's relocation expenses.

15.3 Temporary Taking. No temporary taking of the Charter School Premises or Charter School Shared Premises or any part of the Charter School Premises or Charter School Shared Premises and/or of Charter School's rights to the Charter School Premises or Charter School Shared Premises or under this Agreement shall terminate this Agreement or give Charter School any right to any abatement of any payments owed to LAUSD pursuant to this Agreement, provided that such temporary taking does not continue for more than five (5) consecutive days or a total of five (5) non-consecutive days in any thirty (30) day period. Any award made by reason of such temporary taking shall belong entirely to LAUSD, except as to compensation for (i) the temporary taking of Charter School's personal property, (ii) interruption of or damage to Charter School's business, or (iii) amounts attributable to Charter School's temporary relocation expenses.

ARTICLE 16. CHARTER SCHOOL'S DEFAULT; LAUSD'S REMEDIES

16.1 Charter School's Default. The occurrence of any one of the following events shall be considered a default of this Agreement by Charter School:

(a) The failure of Charter School to pay any charges or fees due and payable hereunder pursuant to the provisions of sections 4.4 or 5.2, as applicable, or otherwise provided herein; provided, however, that any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161, and such ten (10) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(b) The failure of Charter School to observe or perform any of its covenants or obligations hereunder, which failure continues past the notice and cure period provided herein. LAUSD shall provide Charter School with written notice of default and Charter School shall have ten (10) business days to provide a response to LAUSD either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable by LAUSD within which Charter School will diligently prosecute the same to completion. In no event shall such default continue for more than ninety (90) days after written notice thereof by LAUSD to Charter School without prior written agreement by LAUSD. Any such notice shall be in lieu of, and not in addition to, any notice required under Code of Civil Procedure section 1161; and such cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(c) Charter School's abandonment of the Charter School Premises for a period of thirty (30) consecutive days, it being agreed that the fact that any of Charter School's property remains in the Charter School Premises shall not be evidence that Charter School has not vacated or abandoned the Charter School Premises; provided, however, any normal school holidays including summer and inter-term breaks shall not constitute abandonment of the Charter School Premises.

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(d) The making by Charter School of any general assignment or general arrangement for the benefit of creditors; the filing by or against Charter School of a petition to have Charter School adjudged bankrupt or a petition for reorganization or arrangement under any law relation to bankruptcy (unless the same is dismissed within sixty (60) days); the appointment of a trustee or received to take possession of substantially all of the Charter School's assets located at the Charter School Premises, or of Charter School's interest in this Agreement, where possession is not restored to Charter School within thirty (30) days; or the attachment, execution or other judicial seizure of substantially all of Charter School's assets located at the Charter School Premises or of Charter School's interest in this Agreement, where such seizure is not discharged within thirty (30) days.

(e) Any failure by Charter School to execute and deliver any statement or document described in Article 20 below within a reasonable period of time after LAUSD's written request for such statement or document. Any such notice shall be in lieu of and not in addition to any notice required under Code of Civil Procedure section 1161, and such thirty (30) day cure period shall run concurrently with any cure period required under California law, including Code of Civil Procedure section 1161.

(f) The assignment, subletting or other transfer of this Agreement in violation of Article 18.

(g) The cessation of Charter School's program after a revocation, nonrenewal or surrender of the charter to the granting agency. However, Charter School shall not be in default of this Agreement until after Charter School has exhausted all appeals subsequent to the revocation or nonrenewal of its charter.

16.2 LAUSD's Remedies.

(a) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall have the right, in addition to all other rights available to LAUSD under this Agreement or now or later permitted by law or equity, to terminate this Agreement by providing Charter School with a ninety (90) day prior written notice of termination. Upon termination, LAUSD may recover any damages proximately caused by Charter School's failure to perform under this Agreement, or which are likely in the ordinary course of business to be incurred, including any amount expended or to be expended by LAUSD in an effort to mitigate damages, as well as any other damages which LAUSD is entitled to recover under any statute now or later in effect.

(b) In accordance with Civil Code section 1951.4 (or any successor statute), Charter School acknowledges that in the event Charter School has breached this Agreement and abandoned the District Premises, this Agreement shall continue in effect for so long as LAUSD does not terminate Charter School's right to possession, and LAUSD may enforce all its rights and remedies under this Agreement, including the right to recover the Pro Rata Share Charge as it becomes due under this Agreement and the reasonable costs incurred to preserve the property. Acts of

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maintenance or preservation of the Charter School Premises or Charter School Shared Premises or the appointment of a receiver upon initiative of LAUSD to protect LAUSD's interest under this Agreement shall not constitute a termination of Charter School's right to possession. In addition to its other rights under this Agreement, LAUSD has the remedy described in Civil Code section 1951.4.

(c) In the event of any default by Charter School and if Charter School fails to cure such default within the time period specified in this Agreement after receipt of written notice from LAUSD of such default, LAUSD shall also have the right, with or without terminating this Agreement, to enter the Charter School Premises or Charter School Shared Premises and remove all persons and personal property from the District Premises, such property being removed and stored in a public warehouse or elsewhere at Charter School's sole cost and expense. No removal by LAUSD of any persons or property in the District Premises shall constitute an election to terminate this Agreement. Such an election to terminate may only be made by LAUSD in writing, or decreed by a court of competent jurisdiction. LAUSD's right of entry shall include the right to remodel the Charter School Premises or Charter School Shared Premises and re-let the Charter School Premises or Charter School Shared Premises. Any payments made by Charter School or third party to whom the facilities are re-let shall be credited to the amounts owed by Charter School under this Agreement. No entry by LAUSD shall prevent LAUSD from later terminating this Agreement by written notice.

(d) If Charter School fails to perform any covenant or condition to be performed by Charter School within the time period specified in this Agreement after Charter School received written notice of such failure from LAUSD, LAUSD may perform such covenant or condition at its option, after notice to Charter School. In the event of an emergency, LAUSD has the right to perform such activity to mitigate the impact of the emergency. All reasonable costs incurred by LAUSD in so performing shall be reimbursed to LAUSD by Charter School in accordance with section 5.2 hereof. Any performance by LAUSD of Charter School's obligations shall not waive or cure such default. All out-of-pocket, reasonable costs and expenses actually incurred by LAUSD in collecting payments due, or enforcing the obligations of Charter School under this Agreement shall be paid by Charter School to LAUSD in accordance with section 5.2 hereof.

(e) The rights and remedies of LAUSD set forth herein are not exclusive, and LAUSD may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 17. LAUSD'S DEFAULT; CHARTER SCHOOL'S REMEDIES

17.1 LAUSD's Default. LAUSD shall be considered in default of this Agreement for failure by LAUSD to observe or perform any of its covenants or obligations hereunder which continue beyond the notice and cure period provided herein (except in the event of an emergency, in which case LAUSD shall perform its obligations immediately). Charter School shall provide LAUSD with written notice of default and LAUSD shall have ten (10) business days to provide a response to Charter School either evidencing compliance with the terms of this Agreement or a plan to cure the default and a reasonable timeline acceptable to Charter School within which LAUSD will diligently prosecute the same to completion. In no event shall such default continue

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for more than ninety (90) days after written notice thereof by Charter School without prior written agreement by Charter School.

17.2 Charter School's Remedies. If LAUSD fails to perform any covenant or condition to be performed by LAUSD within the time period specified in section 17.1 after LAUSD received written notice of such failure from Charter School, Charter School shall have the right to withhold payment as its remedy for LAUSD non-performance, as specified in Article 4 or Article 5 of this Agreement. In the event of an emergency, Charter School has the right to perform such activity to mitigate the impact of the emergency. All out-of-pocket, reasonable costs and expenses actually incurred by Charter School as a result of LAUSD's failure to perform under this Agreement, in collecting payments due, or enforcing the obligations LAUSD under this Agreement shall be paid by LAUSD to Charter School within thirty (30) days of written demand therefor.

The rights and remedies of Charter School set forth herein are not exclusive, and Charter School may exercise any other right or remedy now or later available to it under this Agreement, at law or in equity.

ARTICLE 18. ASSIGNMENT AND SUBLETTING

18.1 No Assignment or Subletting. Charter School shall not have the right, voluntarily or involuntarily, to assign, license, transfer or encumber this Agreement or lease or sublet all or any part of the District Premises without LAUSD's prior written consent. LAUSD and Charter School acknowledge and agree that this Agreement is being entered into so that Charter School may operate a charter school. Charter School acknowledges and agrees that it has no right to assign or sublease this Agreement. Any purported transfer shall be void. No consent to transfer shall constitute a waiver of the provisions of this Article 18.

ARTICLE 19. HAZARDOUS MATERIALS

19.1 Compliance with Laws. Charter School shall comply with all applicable Environmental Laws relating to industrial hygiene and environmental conditions on, under or about the Charter School Premises and Charter School Shared Use Premises, including but not limited to, air, soil and ground water conditions. Charter School shall not use Hazardous Materials on, under or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws; provided, however, that Charter School may use normal and customary cleaning solutions and office supplies so long as the use of such solutions and supplies are in quantities and in a manner wholly consistent with all applicable Environmental Laws; and further provided that Charter School may use normal and customary chemicals for classroom use so long as the use of such chemicals are in quantities and in a manner wholly consistent with all applicable school standards and approved by LAUSD'S Office of Environmental Health and Safety (OEHS). Without limiting the generality of the foregoing, Charter School shall not transport, use, store, maintain, generate, manufacture, handle, dispose, Release or discharge any Hazardous Material upon or about the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws during the Term of this Agreement. In addition, Charter School shall be cognizant of activities that it conducts on the Charter School Premises and Charter School Shared Use Premises which may be considered to be a "project" under CEQA.

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Prior to engaging in any activity which may trigger CEQA compliance, Charter School shall notify LAUSD of the need for possible environmental review of such activity.

19.2 Notice. Charter School will promptly notify LAUSD in writing if Charter School has or acquires actual notice or knowledge that any Hazardous Material has been or is threatened to be, released, discharged, disposed of, transported, or stored on, in, or under or from the Charter School Premises and Charter School Shared Use Premises in violation of Environmental Laws. Charter School shall promptly provide copies to LAUSD of all written complaints, claims, citations, demands, inquiries, reports or notices relating to the conditions of the Charter School Premises and Charter School Shared Use Premises or compliance with Environmental Laws. Charter School shall promptly supply LAUSD with copies of all written notices, reports, correspondence, and submissions made by Charter School to the United States Environmental Protection Agency, the United States Occupational Safety and Health Administration, and any other local, state, or federal authority that requires submission of any information concerning environmental matters or hazardous wastes or substances pursuant to Environmental Laws. To the extent Charter School has actual knowledge of the same, Charter School shall promptly notify LAUSD of any liens threatened or attached against the Charter School Premises and Charter School Shared Use Premises pursuant to any Environmental Laws.

19.3 Inspection. LAUSD and LAUSD's agents, servants, and employees including, without limitation, legal counsel and environmental consultants and engineers retained by LAUSD ("LAUSD Parties"), may (but without the obligation or duty to do so), at any time and from time to time, on not less than two (2) business days' written notice to Charter School (except in the event of an emergency, in which case, no notice will be required), inspect the Charter School Premises and Charter School Shared Use Premises to determine whether Charter School is complying with Charter School's obligations set forth in this Article 19, and to perform environmental inspections and samplings, during regular business hours (except in the event of an emergency) or during such other hours as LAUSD and Charter School may agree. Charter School will comply with the Asbestos requirement as cited in the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR part 763.

19.4 Indemnification. Except to the extent of LAUSD's and LAUSD Parties' negligence or willful misconduct, Charter School shall indemnify, defend (by counsel reasonably approved in writing by LAUSD), protect, save and hold harmless LAUSD and LAUSD Parties from and against any and all Claims arising from any breach of Charter School's covenants under this Article 19.

19.5 LAUSD Disclosures. To the best knowledge of LAUSD and unless identified in Exhibit C attached hereto and incorporated herein or otherwise disclosed to Charter School, the District Premises has not been used to treat, store, process, or dispose of Hazardous Materials, except for normal and customary cleaning solutions and office supplies in quantities and in a manner wholly consistent with all applicable Environmental Laws and normal and customary chemicals used in the course of LAUSD's programs, and to the best knowledge of LAUSD there is no Release nor has there ever been any Release of such Hazardous Materials at, on, about or under the District Premises which would give rise to a cleanup or remediation obligation under any applicable federal, state or local Environmental Laws or under common law. LAUSD discloses that it presumes many of the LAUSD school campuses have asbestos, including

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insulation or flooring, lead, and possibly other Hazardous Materials that were acceptable for use from the time of the construction of the District Premises to the present or undiscovered to date. Charter School should use the District Premises with such presumption in mind.

LAUSD hereby indemnifies, defends (by counsel reasonably approved in writing by Charter School), protects, saves and holds harmless Charter School from and against any and all loss, liability, damage, cost, expense or claim arising from (a) any breach of LAUSD's representations and warranties contained in this Agreement; or (b) any and all environmental conditions caused by LAUSD or its contractors, agents, employees, invitees, or representatives, or any third parties.

ARTICLE 20. NOTICE

20.1 Notice. Except where otherwise indicated in this Agreement, any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery by a representative of the party giving such notice, or (b) overnight delivery by recognized overnight courier, or (c) United States mail, postage prepaid, registered or certified mail, or (d) facsimile (provided that the same shall be followed by delivery of a copy by one of the other permitted means of delivery), addressed as provided in section 22.24, except as otherwise provided above. Any such notice or communication shall be deemed to have been delivered either at the time of personal delivery actually received by the addressee or a representative of the addressee at the address provided above, or, if delivered on a business day in the case of delivery service or certified or registered mail, as of the earlier of the date delivered or the date forty-eight (48) hours following the date deposited in the United States mail, at the address provided herein, or if by telecopier, upon electronic confirmation of good receipt by the receiving telecopier. LAUSD and Charter School hereby agree that notices may be given hereunder by the Parties' respective legal counsel and that, if any communication is to be given hereunder by LAUSD's or Charter School's legal counsel, such counsel may communicate directly with all principals as required to comply with the provisions of this Article 20.

ARTICLE 21. SUBORDINATION, ATTORNMENT AND NON-DISTURBANCE

21.1 Obligations of Charter School. This Agreement and the rights granted to Charter School by this Agreement are and shall be subject and subordinate at all times to all deeds of trust or mortgages now or later affecting or encumbering all or any part of the District Premises and/or any ground or underlying leasehold estate; provided, however, any such subordination shall be subject to the execution of a non-disturbance agreement reasonably acceptable to Charter School by LAUSD under the deed of trust or mortgage; and provided, further, however, that if LAUSD elects at any time to have Charter School's interest in this Agreement be or become superior, senior or prior to any such instrument, then upon receipt by Charter School of written notice of such election, Charter School shall immediately execute all necessary and reasonable subordination instruments or other reasonable documents confirming the subordination of such mortgage or deed of trust to this Agreement.

21.2 LAUSD's Right to Assign. LAUSD's interest in this Agreement may be assigned to any mortgagee or trust deed beneficiary as additional security. Nothing in this Agreement shall

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empower Charter School to do any act without LAUSD's prior consent which can, shall or may encumber the title of the owner of all or any part of the District Premises.

21.3 Attornment by Charter School. In the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall attorn to and recognize the beneficiary or purchaser at the foreclosure sale, as Charter School's landlord under this Agreement, and Charter School agrees to execute and deliver at any time upon request of such beneficiary, purchaser, or their successors, any instrument to further evidence such attornment. Charter School hereby waives its right, if any, to elect to terminate this Agreement or to surrender possession of the District Premises in the event of any such mortgage or deed of trust foreclosure.

21.4 Non-Disturbance. Notwithstanding any of the provisions of this Article to the contrary, in the event of the cancellation or termination of any or all other agreements affecting all or any part of the District Premises in accordance with its terms or by the surrender thereof, whether voluntary, involuntary or by operation of law, or by summary proceedings, or in the event of any foreclosure of any or all mortgages or deeds of trust encumbering the District Premises by trustee's sale, voluntary agreement, deed in lieu of foreclosure, or by the commencement of any judicial action seeking foreclosure, Charter School shall be allowed to occupy the District Premises and this Agreement shall remain in effect, subject to the terms of this Agreement.

ARTICLE 22. MISCELLANEOUS

22.1 Dispute Resolution. Notwithstanding anything in this Agreement to the contrary, disputes between Charter School and the District regarding this Agreement, including, the alleged violation, misinterpretation, or misapplication of this Agreement, Proposition 39, or State Regulations shall be resolved using the dispute resolution process identified below.

The party initiating the dispute resolution process shall prepare and send to the other party a notice of dispute that shall include the following information: (1) the name, addresses and phone numbers of designated representatives of the party (the designated representatives must be an employees(s) of Charter School or the District); (2) a statement of the facts of the dispute, including information regarding the parties' attempts to resolve the dispute; (3) the specific sections of the Agreement that are in dispute; and (4) the specific resolution sought by the party. Within ten (10) business days from receipt of the notice of dispute the representatives from Charter School shall meet with representatives from the District in an informal setting to try to resolve the dispute.

If the informal meeting fails to resolve the dispute the party initiating the dispute resolution process shall notify the other party (the responding party) in writing that it intends to proceed to mediation of the dispute and shall request the State Mediation and Conciliation Service to appoint a mediator within ten (10) business days to assist the parties in resolving the dispute (if the State Mediation and Conciliation Service ("SMCS") is unable or refuses to provide a mediator the parties shall mutually agree upon a mediator with fifteen (15) days from notice that SMCS will be unable to provide a mediator). The initiating party shall request appointment of a mediator who is available to meet as soon as possible but not later than 30 calendar days after receipt of the request

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for appointment. The party initiating the dispute shall forward a copy of the notice of the dispute to the appointed mediator. The responding party shall file a written response with the mediator and serve a copy on the initiating party within seven business days of the first scheduled mediation. The mediation procedure shall be entirely informal in nature; however, copies of exhibits upon which either party bases its case shall be shared with the other party in advance of the mediation. The relevant facts should be elicited in a narrative fashion to the extent possible, rather than through examination and cross examination of witnesses. The rules of evidence will not apply and no record of the proceedings will be made. If an agreement is reached, the agreement shall be reduced to writing and shall be signed by the District and Charter School.

Either party may seek equitable or injunctive relief prior to the mediation to preserve the status quo or prevent irreparable injury pending the completion of that process. Except for such an action to obtain equitable relief, neither party may commence a civil action with respect to the matters submitted to mediation until after the completion of the initial mediation session, or 45 calendar days after the date of filing the written request for mediation, whichever occurs first. Mediation may continue after the commencement of a civil action, if the parties so desire.

22.2 Merger. The voluntary or other surrender of this Agreement by Charter School, or a mutual cancellation of this Agreement, shall not work a merger, and shall, at the option of LAUSD, terminate all or any existing subleases or subtenancies, or may, at the option of LAUSD, operate as an assignment to it of Charter School's interest in any or all such subleases or subtenancies.

22.3 Relationship. The relationship between LAUSD and Charter School is not and shall not be deemed or construed either as a partnership or as a joint venture.

22.4 Quiet Enjoyment. Provided Charter School has performed all of the terms, covenants, agreements and conditions of this Agreement, including the payment of all other sums due hereunder, Charter School shall peaceably and quietly hold and enjoy the District Premises for the Term hereof, but subject to the provisions and conditions of this Agreement, against LAUSD and all persons claiming by, through or under LAUSD. Charter School's right to use the District Premises as herein provided shall be subject to restrictions or other limitations or prohibitions resulting from any Applicable Law now in force or which may hereafter be in force.

22.5 Partial Invalidity. If any term or provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

22.6 Captions. The captions and headings of this Agreement are inserted only as a matter of convenience and for reference, and in no way define, limit or describe the scope of this Agreement of the intent of any provision hereof.

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22.7 Amendment. No amendment or modification to this Agreement shall be effective for any purpose unless in writing signed by LAUSD and Charter School indicating an intent to modify this Agreement.

22.8 Choice of Law. This Agreement shall be governed by the laws of the State of California.

22.9 Interpretation. This Agreement shall be deemed to be jointly prepared by both Parties hereto, and any ambiguities or uncertainties herein shall not be construed for or against either of the Parties.

22.10 Attorneys' Fees. In the event either party should commence an action against the other to enforce any obligation set forth herein, the unsuccessful party shall pay to the prevailing party its costs of litigation or arbitration, including reasonable attorneys' fees, whether or not the suit is brought to judgment or conclusion in arbitration.

22.11 Counterparts and Electronic Execution. This Agreement may be executed in one or more counterparts, each of which may be deemed an original, but all of which together shall constitute one and the same instrument. An executed counterpart may be delivered by electronic mail (in electronic format such as .pdf or .tif or other accepted format) and shall be effective as delivery of a manually executed and personally delivered counterpart to create a validly executed instrument.

22.12 Entire Agreement. This Agreement contains all of the agreements of the Parties with respect to the matters covered hereby, and no prior agreements, oral or written, or understandings or representations of any nature whatsoever pertaining to any such matters shall be effective for any purpose unless expressly incorporated into the provisions of this Agreement. The provisions of this Agreement shall not be amended or altered except by an instrument in writing signed by both Parties.

22.13 Successors and Assigns. Subject to the provisions hereof relative to assignment, this Agreement shall be binding upon and inure to the benefit of the heirs, executors, administrators, transferees, successors and assigns of the respective Parties hereto; provided, however, that the terms of this Agreement shall be binding, without exception or limitation, against any school district(s) or similar governmental agency that may be created as a subset of or successor to LAUSD as owner of the District Premises or as chartering agency with respect to the Charter Petition, as it may be extended or amended from time to time.

22.14 Time Is of the Essence. Time is of the essence with respect to the performance or observance of each of the obligations, covenants and agreements under this Agreement.

22.15 Gender. As used herein, the neuter gender includes the feminine and the masculine, the masculine includes the feminine and the neuter, and the feminine includes the masculine and the neuter; and each includes corporation, partnership or other legal entity when the context so requires.

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22.16 Waiver. No waiver of any provision hereof shall be deemed a waiver of any other provision hereof. Consent to or approval of any act by one of the parties hereto shall not be deemed to render unnecessary the obtaining of such party's consent to or approval of any subsequent act, nor shall any custom or practice which may grow between the Parties in the administration of the terms hereof be deemed a waiver of, or in any way affect, the right of LAUSD to insist upon the performance by Charter School in strict accordance with said terms. Nothing in this Agreement shall be deemed a waiver of the Charter School's right to challenge the District's compliance or lack thereof with its obligations under Prop. 39.

22.17 Cumulative Remedies. No remedy herein shall be considered exclusive of any other remedy, but the same shall be cumulative and shall be in addition to every other remedy given hereunder now or hereafter existing at law or in equity or by statute, and every power and remedy given by this Agreement may be exercised from time to time and as often as occasion may arise or as may be deemed expedient.

22.18 Force Majeure. Whenever either party hereto shall be required by the terms of this Agreement or by law to perform any contract, act, work, construction, labor or services, or to perform and comply with any laws, rules, orders, ordinances, regulations or zoning regulations, said party shall not be deemed to be in default herein and the other party shall not enforce or exercise any of its right sunder this Agreement, if and so long as nonperformance or default herein shall be directly caused by strikes, nonavailability of materials, war or national defense preemptions or civil disobedience, governmental restrictions, alien invasion, or other similar causes beyond the reasonable control of the non-performing party.

22.19 Incorporation. The terms and conditions of all Exhibits hereto are incorporated herein by this reference.

22.20 Sale. LAUSD shall have the right at any time and from time to time during the Term hereof to sell, encumber or assign all or any portion of its fee interest, if any, in the District Real Property; subject, however, to the leasehold estate of Charter School created by this Agreement.

22.21 Reasonableness. Unless this Agreement provides for a contrary standard, whenever in this Agreement the consent or approval of LAUSD or Charter School is required, such consent or approval shall not be unreasonably withheld or delayed; and unless a contrary standard or right is set forth in this Agreement, whenever LAUSD or Charter School is granted a right to take action, exercise discretion, or make an allocation, judgment or other determination, LAUSD or Charter School shall act reasonably and in good faith and take no action which may result in the frustration of the reasonable expectations of a sophisticated Charter School and a sophisticated landlord concerning the benefits to be enjoyed under this Agreement.

22.22 Authorization to Sign Agreement. If Charter School is a corporation, each individual executing this Agreement on behalf of Charter School represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with a duly adopted resolution of Charter School's Board of Directors, and that this Agreement is binding upon Charter School in accordance with its terms. If Charter School is a partnership or trust, each individual executing this Agreement on behalf of Charter School

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represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of Charter School in accordance with the terms of such entity's partnership agreement or trust agreement, respectively, and that this Agreement is binding upon Charter School in accordance with its terms, and Charter School shall, concurrently with its execution of this Agreement, deliver to LAUSD upon its request such certificates or written assurances from the partnership or trust as LAUSD may request authorizing the execution of this Agreement. Each individual executing this Agreement on behalf of LAUSD represents and warrants that he or she is duly authorized to execute and deliver this Agreement on behalf of LAUSD and this Agreement is binding upon LAUSD in accordance with its terms.

22.23 Covenants and Conditions. All provisions, whether covenants or conditions, on the part of Charter School shall be deemed to be both covenants and conditions.

22.24 Addresses for Notices. All notices, demands, disclosures, acknowledgments, consents, approvals, statements, requests, responses, and invoices to be given under this Agreement will, unless otherwise indicated herein, be in writing, and will be effective upon receipt and addressed to the address for each respective party as set forth in the Fundamental Provisions.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Agreement:

PROPERTY OWNER:

LOS ANGELES UNIFIED SCHOOL DISTRICT

Date: 6/25/2025

By: DocuSigned by: Mark Borison AF2764445B974E9...

Name: Mark Borison

Title: Director of Real Estate & Business Development

CHARTER SCHOOL:

LASHON ACADEMY

Date: _____

By: _____

Name: Josh Stock

Title: CEO

Date: _____

By: _____

Name: _____

Title: _____

EXHIBIT A
SHARED USE AGREEMENT

CONTACT INFORMATION

Charter School: Lashon Academy

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

LAUSD School: Valerio St El

On-site Principal or Lead Administrator

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

1. On-site Assistant Principal or Administrator Next In Charge

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

2. On-site Contact for Health Emergencies

Name: _____ E-mail: _____

Office Phone: _____ Cell Phone: _____

CALENDAR - Please attach a copy of your school's calendar for the entire 2025-26 school year

Charter School

First Day of Instruction: _____

Last Day of Instruction: _____

LAUSD School

First Day of Instruction: _____

Last Day of Instruction: _____

EXHIBIT A
SHARED USE AGREEMENT

SCHOOL HOURS

Charter School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: *(Please see Disclosures, attached as Exhibit C to the Agreement. Further action is required and additional fees may apply.)*

_____

LAUSD School

Before-school program hours: _____

Start of School: _____

End of School: _____

After-school program hours: _____

HOLIDAY/BREAK SCHEDULE – Please see attached 2025-26 calendars

Charter School: _____

_____

LAUSD School: _____

_____

ACCESS

Charter School will instruct its employees and students to utilize the following gate for entry to and exit from the campus:

_____

Charter School will instruct its visitors to utilize:

( ) The gate identified above for entry to and exit from the campus and Charter School will be responsible for monitoring the gate to control access.

( ) The front gate to the campus used by LAUSD School and Charter School will comply with LAUSD's visitor policy. Charter School shall have a Charter School employee escort the visitor to and from the Charter School area.

Charter School may elect to utilize the parking lot, up to Charter School's Maximum Allocation percentage identified in Exhibit B to the Agreement. Charter School's usage is subject to Exhibit C (Disclosures) to the Agreement. Specific arrangements, such as locations of parking areas and spaces, should be mutually agreed upon following discussions between Charter School and LAUSD School administrators and/or Region representatives.

EXHIBIT A
SHARED USE AGREEMENT

SHARED SPACE

Based on Charter School's allocation of exclusive use teaching stations and a 420-minute school day, Charter School's maximum daily allocation of shared use space (as identified on Exhibit B) is:

9% / 38 minutes per day per shared use space (e.g., 8:00 A.M to 8:38 A.M. M-F, 9:00 A.M to 10:03 A.M. M/W/F, 8:00 A.M to 9:35 A.M. Tu/Th etc.), except as otherwise indicated below.

Restrooms: All restrooms (inclusive of Student and Faculty Restrooms) will be shared as needed.

Charter School and LAUSD School administrators may negotiate and mutually agree upon Charter School's increased / decreased allocations of the shared use spaces listed below.

Please collaborate and document Charter School's schedule for the shared use spaces listed below (as well as other shared use spaces, if any, that Charter School will use).

Area	Indoor / Outdoor	Max Daily Allocation	Daily / Weekly Charter School Schedule
Assembly (MPR / Auditorium)	INDOOR	9% / 38 min	
Faculty Lounge / Dining Room	INDOOR	9% / 38 min	
Inclusion Collaboration	INDOOR	9% / 38 min (See Note 6)	
Instructional Coach	INDOOR	9% / 38 min (See Note 6)	
Intervention (2)	INDOOR	9% / 38 min (See Note 6)	
Itinerant	INDOOR	9% / 38 min (See Note 6)	
Library	INDOOR	9% / 38 min	
Maker Space	INDOOR	9% / 38 min (See Note 6)	
Music	INDOOR	9% / 38 min (See Note 6)	
Other Non-classroom Shared Use Spaces (If any, e.g., nursing stations, storage spaces, conference rooms.)	INDOOR	TBD (See Note 4)	
Parent Center	INDOOR	9% / 38 min (See Note 6)	
STEM/STEAM Lab	INDOOR	9% / 38 min (See Note 6)	

Area	Indoor / Outdoor	Max Daily Allocation	Daily / Weekly Charter School Schedule
Workroom	INDOOR	9% / 38 min (See Note 6)	
Handball Walls	OUTDOOR	9% / 38 min	
Other Non-classroom Shared Use Spaces (If any)	OUTDOOR	TBD (See Note 4)	
Outdoor Basketball	OUTDOOR	9% / 38 min	
Outdoor Dining	OUTDOOR	9% / 38 min	
Outdoor Volleyball	OUTDOOR	9% / 38 min	
Parking	OUTDOOR	9% / 38 min	

Notes:

1) Proposition 39 regulations require shared space to be shared proportionately with Charter School. The percentage for Charter School use is calculated based on the ratio of total Charter School exclusive use teaching stations vs. total LAUSD School exclusive use teaching stations. If the District has determined that certain spaces essential to enriching District instruction and student health and human services are not available for sharing, other reasonably equivalent space has been identified herein for allocation to Charter School at an adjusted shared use percentage. Charter School's resulting pro rata share obligation may be subject to modification following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

2) The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the LAUSD School Site that are shared with Charter School, and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.

3) Some Areas available for shared use are provided to District students in certain grade levels only (e.g., College/Career Center for grades 9-12). As such, the "Max. Daily Allocation to Charter School" for such Areas accounts only for the portion of Charter School's in-district students who would be provided with this type of Area if they attended District schools.

4) To the extent that non-classroom shared use spaces not identified above exist at the LAUSD School Site and are available for sharing, Charter School is entitled to shared use of these spaces.

5) The administrators of Charter School and LAUSD School may negotiate their schools' respective allocations of the shared use spaces identified herein and any other shared use spaces that may exist at the LAUSD School Site. *LAUSD School's administrator does not have authority to allocate any classroom/instructional spaces to Charter School.* A shared use agreement that purports to allocate any classroom/instructional spaces to Charter School is invalid without the prior approval of authorized District leadership, and will only be considered a proposed Proposition 39 alternative agreement (pursuant to pursuant to California Code of Regulations, title 5, section 11969.1, subdivision (b)). If such an alternative agreement is not finalized by authorized leadership on behalf of the District and Charter School, the administrators of Charter School and LAUSD School will be required to further negotiate terms of the shared use agreement consistent with this paragraph.

6) The District offers Charter School shared use of additional indoor spaces in classrooms (i.e., classrooms that have not been eliminated to provide exclusive use teaching station space to Charter School, and have not been deemed essential to enriching District instruction and student health and human services). Such spaces listed herein, if any, are projected to be available for shared use, after taking into account LAUSD School's and Charter School's allocations of exclusive use spaces as well as other projected space utilizations on the campus. Their descriptions, locations, and availability for sharing are potentially subject to change due to their elimination, repurposing, and/or relocation.

7) Some of the Areas listed herein might be categories that include multiple spaces at the LAUSD School Site (e.g., a practice gym and a competition gym collectively constitute "Gymnasium"). All such spaces may be shared up to Charter School's Max Daily Allocation. In such instances, administrators should separately list the shared use schedule for each specific space.

EXHIBIT A
SHARED USE AGREEMENT

Calendars for the Shared Use Areas shall be available to both schools and located at:

_____

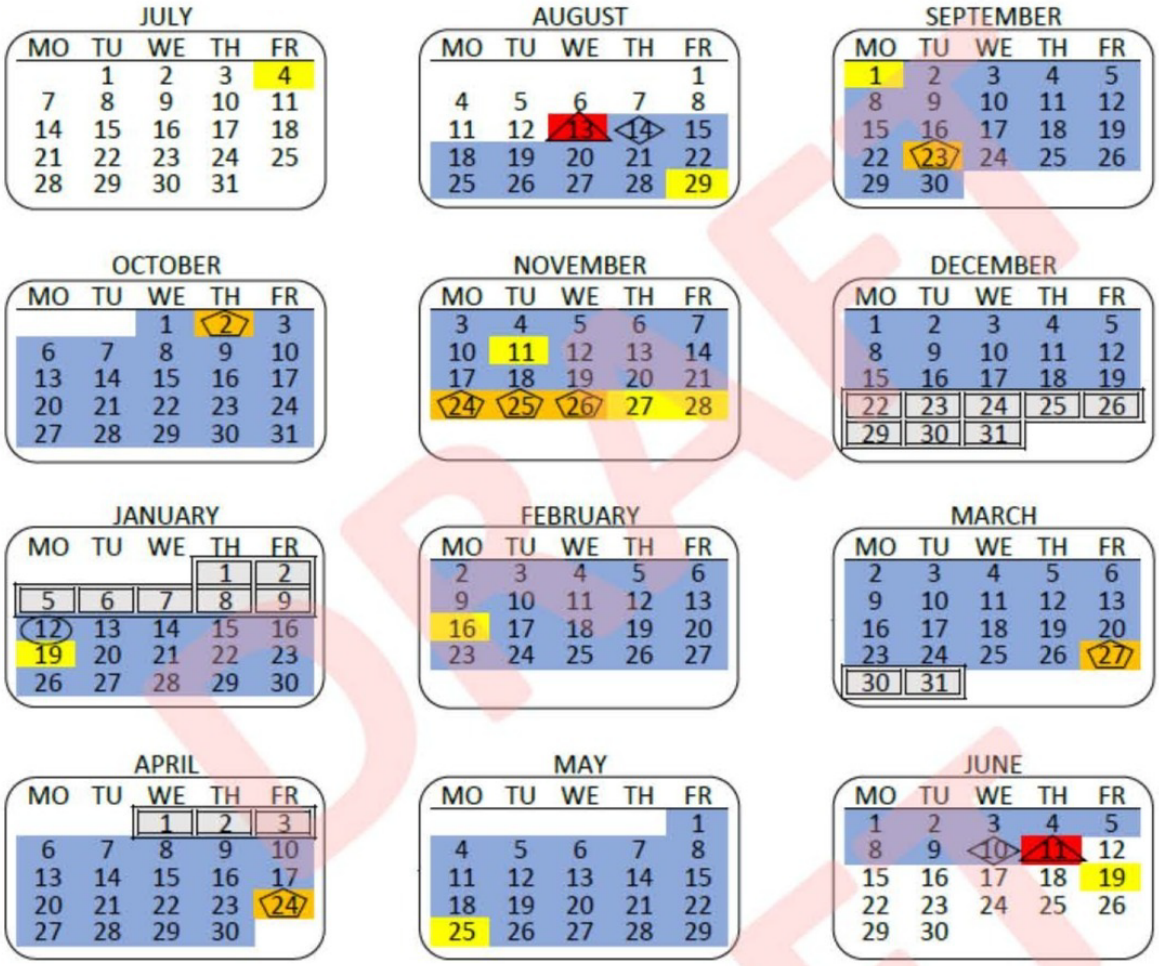
Charter School Principal and/or his/her designee shall meet with LAUSD Principal and/or his/her designee every _____at _____ in order to discuss upcoming events and/or any other issues that may arise.

_____ _____
Authorized Charter School Representative Date

_____ _____
LAUSD Principal Date

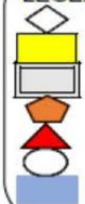
Los Angeles Unified School District
INSTRUCTIONAL SCHOOL CALENDAR 2025-2026

Draft
2/3/2025



07/04/25	Independence Day	01/19/26	Dr. Martin L. King Jr. Birthday
08/14/25	First Day of Instruction	02/16/26	Presidents' Day
08/29/25	Admission Day	03/27/26	Cesar E. Chavez Birthday Observed
09/01/25	Labor Day	03/30 - 04/03/26	Spring Recess
11/11/25	Veterans' Day	04/24/26	Armenian Genocide Remembrance Day
11/27 - 11/28/25	Thanksgiving Holiday	05/25/26	Memorial Day
12/22/25 - 01/09/26	Winter Recess	06/10/26	Last Day of Instruction
01/12/26	Second Semester Begins	06/19/26	Juneteenth Holiday

LEGEND:



- First Day/Last Day of Instruction
- Legal/Local Holidays
- School Recess
- Unassigned Day (No School)
- Pupil Free Days *
- Second Semester Begins
- Instructional Days

Instructional Days	
Fall Semester	82
Spring Semester	98
Total	180

* If a school selects Monday, January 12, 2026, as a Pupil Free Day, then Thursday, June 11, 2026, becomes an Instructional Day.

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DRAFT School Calendar

2025-2026

July 2025

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

14

September 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

19

October 2025

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

20

November 2025

Mon	Tues	Wed	Thurs	Fri
				1
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

15

December 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

15

January 2026

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

19

February 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

18

March 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

22

April 2026

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

15

May 2026

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	14	14	15
18	19	20	21	22
25	26	27	28	29

19

June 2026

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

3

SCHOOL EVENTS & HOLIDAYS	DATES
Student Orientation	August 7
1st Day of School	August 11
Back to School Night	August 28
Professional Development-No School	August 29
Labor Day-No School	September 1
Back to School Night	TBD
Holiday - No School	September 23-24
Holiday - No School	October 2
Holiday - No School	October 7
Professional Development-No School	October 8
Holiday - No School	October 14-15
Picture Day	TBD
Picture Day - (Retakes)	TBD
End of Trimester 1	
Parent Conferences	Nov. 10-21
Veterans Day - No School	November 11
Professional Development-No School	Nov. 24-25
Thanksgiving Break - No School	Nov. 26-28
Winter Break - No School	Dec. 22-Jan 2
MLK Day-No School	January 19
Professional Development-No School	February 13
Presidents Day-No School	February 16
End of Trimester 2	
Parent Conferences	March 2-13
Professional Development-No School	April 2
Spring Break-No School	April 3-10
SBAC Testing	April 27-May 15
Open House	TBD
Holiday - No School	May 22
Memorial Day - No School	May 25
End of Trimester 3	
Last day of Instruction	June 9
Staff Professional Development	June 10-12

DISMISSAL TIME
Dismissal Time on Regular Days is 2:45 and 3:30 pm
Minimum Day Dismissal is 1:30 pm

PARENT TEACHER CONFERENCES

LEGEND	
Students Return	
No School Day	
End of Trimester	
Parent Teacher Conferences	
No School Day-Staff Development	
SBAC Testing	

0070C07477 Kester Avenue, Van Nuys, CA 91405 0070C0 Phone: 818-514-4566 Fax: 818-337-0102 0070C0www.lashonacademy.org

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EXHIBIT B
LAUSD Facilities Cost Worksheet for 2025-2026 School Year

NOTES*	DESCRIPTION	TOTAL COSTS	COST PER SQUARE FOOT	TOTAL COST PER CATEGORY
(1) (2)	**Debt Service - interest and principal on COPS**	$25,022,227.53	$0.34	**$0.34**
	Maintenance & Operations			**$9.86**
(1) (2)	Air Filter Tech and Building Engineering	$712,023.16	$0.01	
(1) (2)	Pest Management	$3,026,239.62	$0.04	
(1) (2)	Custodial (Buildings)	$196,417,989.56	$2.65	
(1) (2)	Rubbish Removal	$18,001,588.44	$0.24	
(1) (2)	Routine Repairs General Maintenance (RRGM)	$365,174,054.69	$4.93	
(1) (2)	Utilities (Electricity, Water, Gas)	$147,308,909.96	$1.99	
	Safety and Comfort			**$3.41**
(1) (2)	School Police Services	$56,043,840.39	$0.76	
(1) (2)	Office of Environmental Health & Safety (OEHS)	$7,818,522.18	$0.11	
(1) (2)	Information Technology Division	$188,241,000.62	$2.54	
(3)	**Deferred Maintenance**	$0.00	$0.00	**$0.00**
(1) (2) (4)	**Insurance**	$165,398,537.86	$2.23	**$2.23**
	Grounds Costs			**$0.21**
(1) (5)	Gardening Services	$17,025,489.63	$0.07	
(1) (5)	Landscaping/Tree Trimming	$4,549,603.15	$0.02	
(1) (5)	Custodial (Grounds)	$28,059,712.79	$0.12	
			GRAND TOTAL	***$16.05***
LEGEND	*Total K-12 building square footage and direct support space*		**74,141,777**	
	Footprint for total District buildings		**48,773,345**	
	Total District grounds square footage		**280,187,503**	
	Net grounds square footage		**231,414,158**	

***NOTES:**

(1) Calculation of facilities costs based upon actual 2023-24 school year expenses

(2) Total K-12 building square footage and direct support space

(3) Deferred Maintenance was paid for by bond funds during 2023-24 school year

(4) Includes District's premiums for excess liability, property coverage, boiler & machinery, and property floater

(5) Net grounds square footage = Total District grounds square footage less Footprint for total District buildings

EXHIBIT B
2025-26 SY Facilities Costs
Pro Rata Share Calculations

LAUSD Campus: Valerio St El	**Charter School:** Lashon Academy

M =	Total Number of Charter Teaching Stations	3
N =	Total Number of LAUSD Teaching Stations	30
O =	Total Number of Charter Special Education Space(s)	2
P =	Total Number of Charter Administrative Space(s)	1

% of Shared Use Space = Total # of Charter Teaching Stations (M) / Total # of All Teaching Stations (M + N)

% = 9

EXCLUSIVE SPACE: Charter School will occupy the following areas exclusively:

Charter Classroom(s): 38, 39, 46, 40 (Sp Ed), 41 (Sp Ed), 43 (Office)

Exclusive Space Square Footage

5,196.90	Total Charter School Exclusive Use Square Footage of Teaching Stations (M), Special Education Space(s) (O) and Administrative Space(s) (P) = A

Pro Rata Share Calculations*

A =	5,196.90	A = Charter School Exclusive Use Square Footage of Teaching Stations, Special Education Space(s) and Administrative Space(s)
B =	1,719.37	B = Total Charter School Shared Use Space Square Footage Obligation (See Shared Use Space Calculation Worksheet)
C =	$16.05	C = 2025-26 Facilities Costs per Square Foot
X = A * C	$83,410.25	X = Charter School Exclusive Use Pro Rata Share Amount
Y = B * C	$27,595.89	Y= Charter School Shared Use Pro Rata Share Amount
Z = X + Y	$111,006.14	Z = TOTAL PRO RATA SHARE CHARGE DUE ANNUALLY FROM CHARTER SCHOOL
		MONTHLY PRO RATA SHARE CHARGE DUE ON THE 1ST OF EACH MONTH FROM CHARTER SCHOOL = **$9,250.51**

EXHIBIT B
2025-26 SY Facilities Costs
Pro Rata Share Calculations

SHARED USE SPACE CALCULATION

Any edits or revisions to this document will only be effectuated based on revisions to Exhibit A.

Area, per Exhibit A (Shared Use Agreement)	Area Square Footage	Charter %*	Charter School Pro Rata Shared Space Square Footage
Assembly (MPR / Auditorium)	3,901.58	9%	351.14
Faculty Lounge / Dining Room	541.72	9%	48.75
Inclusion Collaboration	960.00	9%	86.40
Instructional Coach	896.00	9%	80.64
Intervention (2)	1,761.00	9%	158.49
Itinerant	720.00	9%	64.80
Library	1,756.67	9%	158.10
Maker Space	896.00	9%	80.64
Music	905.67	9%	81.51
Parent Center	871.74	9%	78.46
Restrooms (Inclusive)	4,094.74	9%	368.53
STEM/STEAM Lab	903.00	9%	81.27
Workroom	896.00	9%	80.64
Total Charter School Shared Use Space Square Footage Obligation			1,719.37

*** "Charter %" is calculated by using the total weekly hours of Charter School use of each individual Area (per Exhibit A) divided by a total of 35 hours per week. Charter % is "% of Shared Use Space" (see page 1), which is the maximum shared use time allocation entitlement for the Charter School (on a weekly basis), as provided by law, unless otherwise agreed to by the Parties in Exhibit A.**

**** The exact number of science labs, if any, and Charter School's resulting pro rata share obligation, may be subject to modification based on the actual number of science labs confirmed to exist at the school site and/or following negotiations and confirmation of shared use space allocations and schedules between Charter School and LAUSD School administrators.**

EXHIBIT B
2025-26 SY Facilities Costs
Payment

Pursuant to section 4.4 of the Agreement, the Pro Rata Share Charge is due from Charter School to the District on a monthly basis in amounts equal to one-twelfth of the total Pro Rata Share Charge by the 1st day of each month. Charter School's total Pro Rata Share Charge ("Z") and monthly Pro Rata Share Charge payment are identified herein. Charter School's first monthly Pro Rata Share Charge payment is due to the District on or before **July 1, 2025.**

Note: The District will accept full payment of the total Pro Rata Share Charge on or before July 1, 2025.

Checks should be mailed to the following address:

LOS ANGELES UNIFIED SCHOOL DISTRICT
REAL ESTATE OFFICE
Attn: PROP 39 PAYMENT PROCESSING
333 S. Beaudry Ave., 1st Floor
Los Angeles, CA 90017

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EXHIBIT C
LAUSD DISCLOSURES

1. Beyond the Bell. LAUSD discloses that the District Premises are used by Beyond the Bell to provide enrichment programs and these enrichment programs may occur in those portions of the District Premises that are not designated for the exclusive use of the LAUSD School and Charter School. These Beyond the Bell enrichment programs will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Current programs, if any, are attached hereto as Attachment C-1.

2. Civic Center Permits. LAUSD discloses that in accordance with the Civic Center Act, Ed. Code section 38130 et seq. and its Board Rule, the District Premises are used by the community and general public through civic center permits. If Charter School wants to use the District Premises (excluding those portions designated for the exclusive use of either party) after school hours, Charter School shall notify the Real Estate & Business Development department of its proposed use and the Real Estate & Business Development department will determine if Charter School's proposed use will conflict with any issued civic center permits. If there will be a conflict with any issued civic center permits, the Real Estate & Business Development department will determine if the civic center permit can be cancelled to accommodate Charter School's use. The Real Estate & Business Development department shall not be required to cancel a civic center permit if the civic center permit holder would receive less than ten (10) business days written notice of cancellation. Prior to issuing a new civic center permit, the Real Estate & Business Development department shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The civic center permits currently issued, if any, are attached hereto as Attachment C-2.

3. Lease; License. LAUSD discloses that the District Premises have been used in the past and continue to be used by third-parties through the issuance of leases or licenses. Any use of the District Premises shall be subject to the leases and licenses existing as of the Effective Date of this Agreement and/or those leases and/or licenses that LAUSD may issue in the future; provided, that prior to issuing a new lease or license, LAUSD shall notify Charter School of the requested use and Charter School shall have the opportunity to notify LAUSD of any scheduled use that may conflict with the request.

The leases, licenses, or joint use agreements currently issued, if any, are attached hereto as Attachment C-3.

4. Lockdowns. LAUSD discloses that a number of events may occur on the District Premises or in the neighborhood surrounding the District Premises that may require the District Premises to go into "lockdown" status, which means all students are secured in buildings until emergency personnel have authorized the release of the students and movement on the District Premises. It is recommended that Charter School maintain those supplies it deems appropriate for a lockdown. LAUSD shall not be liable to Charter School or its students for any costs, expenses, damages, or claims arising from any lockdown of the District Premises.

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5. Emergency Supplies. It is recommended that Charter School, at its sole cost and expense, maintain water, food, toilet paper, and other supplies that it deems appropriate for its students in the event an emergency occurs. LAUSD shall not provide Charter School with any emergency supplies and Charter School agrees that LAUSD shall not be liable for any costs, expenses, damages, or claims arising from emergency supplies or the lack thereof.

6. Emergency Shelter or Location. LAUSD discloses that each of its schools may be used as an emergency shelter, meeting place, command center, etc. in the event of an emergency declared by any Federal, State, county or city agency with such powers ("emergency location"). This means that notwithstanding any provision of this Agreement, if an emergency has been declared and the District Premises deemed needed, Charter School may be denied access to and use of the District Premises in order for the District Premises to be used for such things as, but not limited to, a command center of operations, shelter to displaced people, storage of equipment, supplies, and goods, or temporary morgue. LAUSD shall not be liable to Charter School or its students for any costs, expenses, damages, or claims arising from Charter School's inability to access and/or use the District Premises in the event of an emergency or damage, destruction, or theft of Charter School's property at the District Premises. Charter School may pursue against the agency occupying the District Premises as an emergency location any remedies for any damage, destruction, or theft of Charter School's property at the District Premises arising from the use of the District Premises as an emergency location.

7. Hazardous Materials. N/A

8. Joint Use/Occupancy/Power Agreements. LAUSD discloses that in accordance with applicable law and its Board Rules, the District Premises have been used in the past, are presently used, and/or may by used in the future, by non-LAUSD parties through joint use and other agreements. Any use of the District Premises shall be subject to these agreements that exist as of the Effective Date of this Agreement and/or may exist in the future. These agreements will have priority use of those portions of the District Premises that are not designated for the exclusive use of either party.

Agreements currently issued, if any, are described and/or attached hereto as Attachment C-4.

9. Average Daily Attendance Disclosures. The facilities allocated by the District to Charter School pursuant to this Agreement are based on the in-district classroom average daily attendance assumptions identified by the District. If Charter School's actual in-district classroom average daily attendance at the School Site exceeds those in-district classroom average daily ttendance assumptions, the District discloses that it may assess a fee to Charter School for facilities-related services due to resulting increased impacts and costs incurred by the District for the School Site. The fee will be treated as "Fee-For-Services Charges" and be payable by Charter School to the District pursuant to the provisions in section 5.1 of this Agreement. The fee will be determined based on the District's out-of-pocket costs for additional facilities-related services, including, but not limited to, supplies, air filter tech and building engineering, pest management, building custodial (staff and/or services provided, including supervision and other administrative costs), rubbish removal, routine repairs and general maintenance, utilities, school police services, Office of Environmental Health & Safety, insurance, and ground costs (including gardening services,

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landscaping/tree trimming, and custodial). For purposes of determining whether a fee is applicable under this disclosure, Charter School's actual in-district classroom average daily attendance will be determined using the report submitted pursuant to section 11969.9(l) of the Implementing Regulations in conjunction with the first principal apportionment under Education Code section 41601. Nothing in this disclosure shall be interpreted to constitute a waiver by the District for any violations of Charter School's charter related to its actual enrollment.

10. Other Disclosures. The District discloses that it has received State of California facilities funding and may receive additional state funds to modernize the School, and/or other sources of grant funding, and the District is obligated to maintain the School in good repair and to meet the standards of California Code of Regulations, Title 5, et seq. and Education Code 17251 (c) and (d). Accordingly, the State of California and/or others have the right to access all of the facilities of the School Site, including the Charter School's Exclusive Use Space and Shared Space, to audit and inspect the School for grant compliance.

11. Shared Use of Storage, Nursing Station and Parking Lot. Charter School may share usage of storage, nursing station, and parking lot with the District School, each up to Charter School's maximum allocation percentage identified in Exhibit B (Facilities Costs). Charter School's shared usage of these facilities is subject to this Exhibit C (Disclosures). Based on the shared use square footage / percentage of storage and nursing station by Charter School, the Pro Rata Share Charge (Exhibit B) will be increased to reflect this adjustment.

12. Data Connectivity / Internet Service. The District Premises are wired for telephone and computer data connectivity. Based on a variety of factors, including, but not limited to, site-specific network and data connectivity configurations at each District school site, Charter School's current occupancy and usage of the District Premises, and Charter School's March 1 written response to the District's preliminary proposal pursuant to section 11969.9(g) of the Implementing Regulations, the District discloses that conditions pertaining to Charter School's use of the District Premises include finalizing details prior to the commencement of the Term of this Agreement related to data connectivity and internet service made available to Charter School, Charter School's responsibility for payment of costs for data and services provided, terms and conditions of use, work related to physical/logical network separation between Charter School and District-operated programs, and potential separate agreements between Charter School, the District and/or third-party internet service providers.

13. Science Lab(s). The District places the following conditions on Charter School's shared use of science laboratory classroom spaces:

- Charter School may only use science laboratory classroom space based on time that accounts for a full educational period based on the District school's schedule at the proposed site.

- Should Charter School's shared use of the science laboratory classroom space require the District to dislocate District students who would otherwise attend class in that science laboratory classroom space for a particular educational period, and no other teaching stations are available at the proposed site to accommodate the displaced District students for that educational period, the District school will serve

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its own students in Charter School's exclusive use teaching station space during that educational period. In such circumstances, Charter School's exclusive use teaching space allocation will not be reduced, but Charter School may not take any measures to prevent the District school from serving its own students in such space. Such measures include, but are not limited to, setting an alarm system and/or placing locks on the door of the exclusive use teaching station.

- Due to security concerns, Charter School may only use the shared science laboratory classroom space during such days and times that the District school on the proposed site is open, operational and providing instruction to District K-12 students.

- Please be advised that, while science laboratory classroom spaces provided for shared use by Charter School will be contiguous within the meaning of section 11969.2(b) of the Implementing Regulations, they might not be located in the same cluster of exclusive use teaching stations provided to Charter School at the proposed site.

- The District's Office of Environmental Health and Safety ("OEHS") has developed and implemented a Chemical Hygiene Plan ("CHP") to minimize employee and student exposure to hazardous chemicals in schools with science laboratories. A qualified Chemical Safety Coordinator ("CSC") is appointed at each location with a chemical laboratory to implement the CHP. In order to use the science laboratory classrooms, Charter School must comply with the CHP, including but not limited to, designating and maintaining a trained member of its professional staff as its CSC and who will be responsible for participating in chemical safety training, participating in hazard communication training, and reviewing the Science Safety Handbook for California Public Schools. Duties of Charter School's CSC will include training Charter School's employees on chemical safety, ensuring that safe laboratory procedures are adhered to, maintaining reference materials including Material Safety Data Sheets, inspecting and maintaining safe chemical storage rooms, completing chemical inventories, providing oversight for packaging and removal of hazardous waste, and collaborating with the District school's CSC on all related issues. Charter School will be bound by all District and OEHS health and safety requirements, including but not limited to "Reference Guide 1563.5 – Chemical Safety Coordinators" (copy available at https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/135/CSC%20-%20REF-1563.5%2010-9-18.pdf) when using science laboratory classrooms. Only chemicals approved by the State of California and OEHS may be used in District school laboratory classrooms. These chemicals are designated as "LAUSD-Approved Laboratory Chemicals."

- Charter School must confirm that its insurance policies cover Charter School's use of District science laboratory classroom space.

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14. Conference Rooms. Should the District Premises have conference rooms and/or other private meeting spaces and should Charter School desire use of such spaces, Charter School will be provided shared use of these spaces in proportion to Charter School's maximum shared use entitlement, as identified in the Shared Use Agreement attached as Exhibit A to the Use Agreement. Charter School's Pro Rata Share Charge will be adjusted to include Charter School's proportionate share of conference rooms and/or other private meeting spaces.

15. Shared Use Schedules. Shared use schedules are to be negotiated between the District principal and co-located Charter School principal in good faith. The District discloses that certain changes to the District school's schedule, including but not limited to changes to the lunch and recess schedule or changes to the length of time for recess and lunch, may require approval of the District school's Local School Leadership Council prior to the implementation of such change.

16. After School Program Use. Prior to utilizing the District Premises after Charter School's instructional day hours (as identified in the Shared Use Agreement) for purposes of conducting a program for Charter School's students, whether run by Charter School or any third-party ("After School Program Use"), Charter School shall first notify the District's Real Estate & Business Development department of its intended After School Program Use. The District discloses that additional fees may apply for After School Program Use of the District Premises.

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ATTACHMENT C-1

Valerio Elementary School

BEFORE AND AFTER SCHOOL PROGRAMS: Youth Services / Youth Development Program

Through the After School Education and Safety (ASES) and 21st Century Community Learning Center grants (21stCCLC), Beyond the Bell and over 30 partnering community-based organizations continue to implement comprehensive before and after school programs beginning 1.5-2 hours before the school day and/or from school dismissal until 6:00 p.m. daily. Comprehensive after school programs must operate at a 20:1 student/instructor ratio and include three components per day -- academic, enrichment, and recreation.

Academic assistance (literacy, math, and homework assistance) is offered the first hour of the program on days when Extended Learning Activities are offered. Other offered programs, support, and services include exam preparation, homework assistance, tutoring, mentoring programs, reading/math/science/social science activities, and credit reclamation. These grant-funded comprehensive school programs continue to serve approximately 69,000 K-8 students and 7,000 high school students daily.

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ATTACHMENT C-2

Replace

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ATTACHMENT C-3

N/A

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ATTACHMENT C-4

N/A

LEASE AGREEMENT

This **LEASE AGREEMENT** ("Lease") is dated as of May 21, 2024 for reference purposes only and is made by and between **TEMPLE BETH HILLEL**, a California nonprofit religious corporation (the "Lessor"), and **LASHON ACADEMY**, a California nonprofit public benefit corporation operating a public charter school of the same name (the "Lessee," and together with Lessor, collectively the "Parties," or individually a "Party").

ARTICLE I

Basic Provisions

Section 1.01 Premises. The leased Premises shall consist of a portion of real property located at the address 12326 Riverside Drive, Valley Village, CA 91607 (the "Property") and all improvements and infrastructure located thereon, as is designated to be Lessee's "Exclusive Premises" on Exhibit A hereto, which exhibit consists of a detailed diagram designating the buildings, classrooms, outdoor spaces, parking spaces, and other facilities and features to be leased to Lessee under this Lease, provided that Lessee shall also have reasonable non-exclusive use of any exterior spaces necessary to access and make use of Lessee's Exclusive Premises as well as other shared spaces ("Shared Premises") (collectively, the "Premises").

Section 1.02 Term. The term of this Lease shall be for one year, commencing on July 1, 2024 (the "Commencement Date") and expiring on June 31, 2025 (the "Initial Expiration Date"), unless extended pursuant to Section 1.03, in which case the Term shall be deemed to also include any Renewal Term (defined below) exercised by Lessee (altogether, the "Term").

At any time during the Term of this Lease, Lessee may terminate this Lease upon one (1) month's written notice to Lessor, in the event of any of the following: (a) the presence or discovery of lead, mold, fungi or asbestos renders the Premises unfit for use as a public school, and Lessor refuses to take appropriate measures to make the Premises fit for use as a public school; (c) Lessee's charter is lost, terminated or not renewed; (d) legislation is enacted which prevents or has a material adverse effect on Lessee's use of the Premises.

Section 1.03 Automatic Extension. The Term shall be automatically extended by one (1) additional year beginning August 1 and ending July 31 (each a "Renewal Term") unless Lessee gives written notice to Lessor at least sixty (60) days prior to the Initial Expiration Date or prior to the end of any Renewal Term notifying Lessor that it is declining to extend the Term. The Term shall be extended in this manner a maximum of four (4) times, such that unless Lessee declines to extend the Term as set forth in this Section 1.03 or the Lease is otherwise terminated, the Term will ultimately expire on July 31, 2029. After the first extension, Lessor may only extend the Term if its enrollment is reasonably expected to be one hundred (100) or more students.

Section 1.05 Lease Contingency. Following execution of this Lease, Lessee shall have a period of one hundred-eighty (180) days (the "Lease Contingency Period") within which to conduct all investigations necessary to determine the feasibility of the Premises for Lessee's intended uses, to include but not be limited to Lessee's ability to obtain a material revision of Lessee's charter petition, Lessee's ability to operate within the terms of the conditional use permit and certificate of occupancy that Lessor has represented is currently in effect and applicable to the Premises, and the physical condition and capacities of the Premises. In the event Lessee is unsatisfied with the results

of its investigations of the Premises for any reason, to be determined in Lessee's sole discretion, Lessee may terminate the Lease upon written notice to Lessor at any time prior to the expiration of the Lease Contingency Period, at which point Lessor shall return the Security Deposit (defined below) and each Party shall be released from any further liability hereunder.

ARTICLE II

Premises

Section 2.01 Letting. Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises for the Term at the Rent (as defined below) and on the terms, covenants, and conditions set forth in this Lease.

Section 2.02 Compliance with Law. If the applicable building codes, laws, regulations, ordinances, covenants, restrictions of record, or other legal authorities ("Applicable Requirements") subsequently require, during the Term but not as the result of any modification or alteration by Lessee, the construction, repair or replacement of any portion of the Premises the remediation of any Hazardous Substance, or any reinforcement or other physical modification of the Premises, Lessor hereby agrees to undertake and complete such construction, alteration, remediation, reinforcement or other modification (each, a "Capital Expenditure"), and the costs therefor shall be incurred solely by Lessor. Lessor warrants to Lessee that as of the Commencement Date and during the Term, the Premises will have in place all entitlements, permits and approvals (other than a material revision to Lessee's charter) that are necessary for Lessee's Use of the Premises, and the Premises complies with all Applicable Requirements, including but not limited to the E-Occupancy requirements of the California Building Code.

Section 2.03 Signage. Lessor agrees that Lessee shall be permitted to place signage on the outside of the building, the location of which shall be subject to the reasonable approval of Lessor, which approval shall not be unreasonably delayed, conditioned or withheld. Available locations for signage are attached as Exhibit B hereto. Lessor shall permit up to two (2) banners in either locations as described in Exhibit B: B1, C1, E1, F2, or F2. Lessor shall also permit any directional signage necessary for safe navigation of campus by Lessor and its employees, students, and families.

ARTICLE III

Rent

Section 3.01 Rent Defined. Subject to the terms herein, "Rent" is defined as and shall consist of the Base Rent, together with any other monetary obligations of Lessee to Lessor under the terms of this Lease. Rent shall be initially set at $115,000 per year for the 2024-2025 school year, payable monthly as defined below. For each year of this lease, Lessee shall notify Lessor of annual rent increase or decrease based upon student enrollment as determined after Census Day, which occurs on the first Wednesday of October each year. At that time, rent shall be set at the maximum allowable reimbursement amount for that school year calculated pursuant to California Education Code Section 47614.5(b)(1)(B).

Section 3.02 Payment. Lessee shall cause all Rent payable to Lessor under this Lease to be paid in lawful money of the United States on or before the first day of each month or the Monday following should the first of the month fall on a weekend, without offset or deduction. Rent for any

period during the Term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent due to Lessor shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing.

Section 3.03 Security Deposit. Within ten (10) days of executing the Lease, Lessee shall deposit twenty five thousand dollars ($25,000) (the "Security Deposit") with a third-party escrow agent agreed upon by the Parties. Following the end of the Lease Contingency Period, the Security Deposit shall be released to Lessor and held as security for Lessee's payment of Rent and performance of its obligations under this Lease. The Security Deposit shall be returned to Lessee within 30 days following the Expiration Date of the Lease, pursuant to California Civil Code section 1950.7. Lessor may deduct from the Security Deposit and funds reasonably necessary to repair damages caused by Lessee or remedy any nonpayment of Rent. If Lessee does not terminate this Lease pursuant to the Lease Contingency Period, but thereafter fails to take possession due to no fault of Lessor, the Security Deposit shall be forfeited to Lessor.

Section 3.04 No Broker Fees; Indemnity. No broker, finder, or other intermediary has acted in this matter on behalf of either Lessor or Lessee so as to be entitled to a commission, fee, or other payment. Lessee and Lessor each shall indemnify, defend, and hold harmless the other from and against any cost, expense, damage, or liability (including attorney's fees and costs) paid or incurred should the foregoing representation by either Party be untrue in any respect.

ARTICLE IV

Use

Section 4.01 Use.

(a) **Use.** Lessee shall use and occupy the Premises for classroom space, including education-use playfields and outdoor classroom space, ancillary office space, and for any other reasonable uses associated with operation of a California public charter school ("Use"). Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste, or a nuisance, or that disturbs other tenants on the Property, or that causes damage to neighboring premises or properties. Lessee shall be permitted to cover or screen from view any religious symbols, art or iconography located in Lessee's the Exclusive Premises which may be visible in areas where educational services will be provided. Lessor reserves the right to remove any religious symbols, art or iconography from Lessee's Exclusive Premises prior to the commencement of Lessee's use. Lessor maintains the right to display any religious symbols, art or iconography in its sole and exclusive discretion anywhere on the Premises, including any Shared Premises, outside of Lessee's Exclusive Premises.

(b) **Shared Use.** Lessee and Lessor shall enter into a memorandum of understanding no less than twenty (20) days prior to the start of each academic year regarding the Shared Premises parking spaces, the north play yard during school hours (so long as lessor requires its use due to a TK/K class on its campus), lessor use of classrooms for religious school, and the social hall. Lessor and Lessee may agree upon other areas of shared use.

Section 4.02 Hazardous Substances.

(a) **Hazardous Substances**. "Hazardous Substances" means any product,

substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Property, is either: (i) injurious to the public health, safety or welfare, the environment or the Property, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor or Lessee to any governmental agency or third party under any applicable statute or common law theory.

(b) **Reportable Uses Require Consent**. Lessee shall not engage in any activity in or on the Property that constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements (as defined in Section 2.03 herein). "Reportable Use" shall mean (A) the installation or use of any above or below ground storage tank; (B) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority; and/or (C) the presence at the Property of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Property or neighboring properties. Notwithstanding the foregoing or anything herein to the contrary, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials and materials necessary for educational use in in science classes offered by the School, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Property or neighboring property to any meaningful risk of contamination or damage or expose Lessor or Lessee to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public, the Property and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements).

(c) **Duty to Inform Lessor**. If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(d) **Lessee Remediation**. Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Property (including through the plumbing or sanitary sewer system). Lessor shall promptly, at Lessor's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Property or neighboring properties.

(e) **Lessee Indemnification**. Lessee shall indemnify, defend and hold Lessor, its managing member, and the agents, employees, officers, directors of them harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Property by or for Lessee; provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Property from adjacent properties not caused or contributed to by Lessee. No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at

the time of such agreement. The provisions of this subsection shall survive the termination of this Lease.

(f) **Lessor Indemnification.** Lessor shall indemnify, defend and hold Lessee, and the agents, employees, officers, directors of it harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Property prior to the Commencement Date; provided, however, that Lessor shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Property from adjacent properties not caused or contributed to by Lessor. No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessor from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessee in writing at the time of such agreement.

(g) **Hazardous Substance Condition Remediation**. If Lessee becomes aware of a Hazardous Substance Condition occurring during the Term of this Lease, then Lessee shall notify Lessor and Lessor shall make the investigation and remediation thereof required by the Applicable Requirements, the costs relating thereto constituting an Expense for which Lessee is responsible and this Lease shall continue in full force and effect, but subject to Lessor's rights under Section 4.02(d) hereof; provided, however, that if a Hazardous Substance Condition occurs as a result of Hazardous Materials that are brought on the Property (by a party other than Lessee) prior to the Commencement Date, then Lessor shall be solely responsible for making the investigation and remediation thereof at its sole cost and expense, and this Lease shall continue in full force and effect. "Hazardous Substance Condition" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance as defined in Section 4.02(a) hereof, in, on, or under the Premises which requires repair, remediation, or restoration.

Section 4.03 Lessee's Compliance with Applicable Requirements. Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, fully, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to such Applicable Requirements, without regard to whether such Applicable Requirements are now in effect or become effective after the Commencement Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to materially comply with any Applicable Requirements.

Section 4.05 Lessor's Access; Repairs. Lessor shall have the right to enter Lessee's Exclusive the Premises, as well as the Premises, to conduct regular janitorial and maintenance activities, in the case of an emergency, and otherwise at reasonable times after 24 hours' prior notice for the purpose of inspecting the Lessee's Exclusive Premises, verifying compliance by Lessee with this Lease, and making such alterations, repairs, improvements or additions to the Premises and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises as long as there is no material adverse effect to Lessee's use of Lessee's the Exclusive Premises. Lessor shall provide Lessee with reasonable advance notice of any proposed visitors to the Property if such visitors would require access to or through any portion of Lessee's Exclusive the Premises used by

Lessee's students during Lessee's regular hours of operation. Lessor shall ensure that all maintenance personnel, staff members, and other individuals who will have contact with Lessee's students complete background checks pursuant to the process set forth in Lessee's charter prior to entering the Lessee's Exclusive Premises, and shall not be allowed on the Lessee's Exclusive Premises if they have been convicted of a violent or serious felony or another conviction that makes them inappropriate to be around children.

ARTICLE V

Maintenance; Repairs; Alterations

Section 5.01 Lessor's Obligations. This Lease is intended by the Parties to be a gross lease. Accordingly, Lessor shall, at Lessor's sole expense, keep the interior, exterior, and structural elements of the Premises in good order, condition and repair; and keep the exterior, structural, and major utility components of the Premises and other portions of the Premises in good order, condition, and repair, including, but not limited to, all equipment or facilities, such as plumbing, HVAC equipment, electrical, lighting facilities, boilers, pressure vessels, fire protection system, fixtures, walls (interior and exterior), ceilings, floors, windows, doors, plate glass, skylights, landscaping, driveways, parking lots, fences, retaining walls, signs, sidewalks, and parkways located in, on, serving, or adjacent to the Premises. Lessor's obligations shall include restorations, replacements, or renewals when necessary to keep the Premises and all improvements thereon in good order, condition, and state of repair. Subject to the provisions of Article VII and Section 13.02, it is intended by the Parties hereto that Lessee have no obligation, in any manner whatsoever, to repair and maintain the Premises, or the equipment therein, all of which obligations are intended to be that of the Lessor. Lessor shall timely pay and keep current the accounts for all utilities serving the Premises, to include any which may be separately metered to the Premises. Lessor shall also provide janitorial services and timely repair services to the Premises at its sole cost and expense. It is the intention of the Parties that the terms of this Lease govern the respective obligations of the Parties as to maintenance and repair of the Premises, and they expressly waive the benefit of any statute now or hereafter in effect to the extent it is inconsistent with the terms of this Lease.

Section 5.02 Lessee's Self-Help Remedy. In the event Lessor fails to perform its obligations and covenants as set forth herein, and any applicable cure period as set forth in Section 10.03 has expired, Lessee may elect to take such action, and make and incur any reasonable expenses, as may be necessary to cure such default on behalf of the Lessor and Lessor shall pay or reimburse Lessee the reasonable out of pocket amount of such expenses upon receipt of Lessee's demand for same, which demand will be accompanied by a reasonably detailed statement (including invoices for amounts actually paid by Lessor) evidencing the expenses incurred to cure Lessor's default.

Section 5.03 Utility Installations; Trade Fixtures; Alterations.

(a) **Definitions**. The term "Utility Installations" refers to all floor and window coverings, air and/or vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, plumbing, and fencing in or on the Premises. The term "Trade Fixtures" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "Lessee Owned Alterations and/or Utility Installations" are defined as

Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Section 5.04(a) hereof. As used in this Lease, "Alterations" shall mean any and all alterations, additions, or changes to the Premises or any other portion of the Property made by or at the direction of Lessee or Lessee's agents.

(b) **Alterations.** Lessee shall not make, or suffer to be made, any Alterations without obtaining Lessor's prior written consent, which shall not be unreasonably conditioned, withheld or denied provided the proposed alteration is related to Lessee's Use, and delivering to Lessor the proposed architectural and structural plans for all such Alterations at least fifteen (15) days prior to the start of construction. After obtaining Lessor's consent, Lessee shall not proceed to make such Alterations until Lessee has obtained all required governmental approvals and permits. Lessee agrees to provide Lessor (i) not less than twenty (20) days prior written notice of the anticipated start date of the work, and (ii) a complete set of as-built drawings promptly following completion of work, to the extent necessary. All Alterations shall be constructed by a licensed general contractor in compliance with all Applicable Requirements, including, without limitation, all building codes and the Americans with Disabilities Act of 1990. In no event shall Lessor's approval of, or consent to, any Alterations, or any plans, specifications, and drawings for any Alterations, constitute a representation or warranty by Lessor of (i) the accuracy or completeness of the plans, specifications, drawings, and Alterations or the absence of design defects or construction flaws therein, or the qualification of any person or entity, or (ii) compliance with applicable Requirements, and Lessee agrees that Lessor shall incur no liability by reason of such approval or consent. As a condition to giving consent to any Alterations, Lessor may require that Lessor agree to remove any such Alterations at the expiration of the Lease and to restore the Premises to their original condition. If such condition is not agreed to prior to such Alteration, Lessee shall leave the Alteration in place at the expiration of the Lease. Lessee's contractors shall maintain commercially reasonable insurance coverage, including commercial general liability, workmen's compensation, builder's risk, and other forms of coverage reasonably requested by Lessor, evidence of which shall be provided prior to commencement of work. All Alterations must be performed in a good and workmanlike manner. Upon completion, Lessee shall timely file a notice of completion as required by law and shall deliver to Lessor a certificate of occupancy or other governmental approval of such work's completion.

Section 5.04 Ownership; Surrender; and Restoration.

(a) **Surrender and Restoration.** Lessee shall surrender the Premises at the end of the Term or any earlier termination date, with all of the improvements, parts and surfaces thereof broom clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall completely remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises), even if such removal would require Lessee to perform or pay for work that exceeds statutory requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this subsection without the express written consent of Lessor shall constitute a holdover under the provisions of Section 13.13 hereof.

ARTICLE VI

Insurance; Indemnity

Section 6.01 Lessor's Liability Insurance. Lessor shall obtain and keep in force, at its own cost and expense, general commercial liability insurance covering Lessor's use and ownership of the Property with a combined single limit of not less than $2,000,000 and a deductible of not less than $10,000, which policy shall name Lessee as an additional insured.

Section 6.02 Lessor's Property Insurance. Lessor shall obtain and keep in force, at its own cost and expense, a policy or policies of property insurance in the name, and for the benefit, of Lessee and Lessor, with loss payable to Lessor, insuring loss or damage to the Premises in the amount of the full replacement cost of the Property.

Section 6.03 Lessee's Liability Insurance. Lessor shall obtain and keep in force, at its own cost and expense, general commercial liability insurance covering Lessee's use of the Premises with a combined single limit of not less than $2,000,000 and a deductible of not less than $10,000, which policy shall name Lessor as an additional insured, as well as a policy insuring its personal property.

Section 6.04 Lessee's Indemnity. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, partners, members, directors, and officers from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, the use and/or occupancy of the Premises by Lessee. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified. The provisions of this Section shall survive the termination of this Lease.

Section 6.05 Lessor's Indemnity. Except for Lessee's gross negligence or willful misconduct, Lessor shall indemnify, protect, defend and hold harmless Lessee and its agents, partners, members, directors, and officers from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, the use and/or occupancy of the Property by Lessor. If any action or proceeding is brought against Lessee by reason of any of the foregoing matters, Lessor shall upon notice defend the same at Lessor's expense by counsel reasonably satisfactory to Lessee and Lessee shall cooperate with Lessor in such defense. Lessee need not have first paid any such claim in order to be defended or indemnified. The provisions of this Section shall survive the termination of this Lease.

ARTICLE VII

Damage or Destruction

Section 7.01 Insured Risks. If the Premises are damaged or destroyed by fire or other perils covered by Lessor's insurance, Lessor shall, as soon as reasonably practicable commence repair, reconstruction, and restoration of the Premises and prosecute same diligently to completion, in which event this Lease shall continue in full force and effect; provided that Lessor shall not be

obligated to repair or restore Lessee's personal property. Upon total destruction of the Premises or in the event of a partial damage or destruction of the Premises (defined as at least sixty percent (60%) of the then full replacement cost of the Premises as of the date of damage or destruction) during the last year of the Term, Lessor shall have the option to terminate this Lease upon giving written notice to Lessee within sixty (60) days after such damage or destruction.

Section 7.02 Uninsured Risks. If the Premises are damaged or destroyed as a result of any casualty not covered by Lessor's insurance to any extent whatsoever, Lessor may within sixty (60) days following the date of such damage or destruction, elect to repair, reconstruct, or restore the Premises and, if Lessor so elects, Lessor shall, as soon as reasonably practicable, commence such repair, reconstruction, or restoration and shall prosecute same diligently to completion, in which event this Lease shall continue in full force and effect; or within said sixty (60) day period elect not to repair, reconstruct, or restore, the Premises, in which event this Lease shall cease and terminate. In either such event, Lessor shall endeavor to give Lessee written notice of its intention within said sixty (60) day period. Lessee shall also have the option to terminate this Lease within thirty (30) days of any uninsured damage or destruction.

Section 7.03 Abatement of Rent. In the event of repair, reconstruction, or restoration as herein provided, the Base Rent shall be abated proportionally with the degree to which the Lessee's use of the Premises is impaired commencing from the date of damage or destruction and continuing during the period of such repair, reconstruction, or restoration, as reasonably determined by the Lessor. Lessee shall continue its operations in the Premises during any such period to the extent reasonably practical. Lessee shall not be entitled to any compensation or damages from Lessee for the loss of use of the whole or any part of the Premises, Lessee's trade fixtures or personal property, or for inconvenience or annoyance caused by such damage, destruction, repair, reconstruction, or restoration.

ARTICLE VIII

Real Property Taxes

Section 8.01 Definition. As used herein, the term "Real Property Taxes" shall include any real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Premises by any authority having the direct or indirect power to tax and where the funds are generated with reference to the address of the Premises and where the proceeds so generated are to be applied by the city, county or other local taxing authority of a jurisdiction within which the Premises is located.

Section 8.02 Payment of Real Estate Taxes. Lessee shall timely file for exemption against any Real Property Taxes and shall maintain such exemption during the Term; Lessor shall cooperate with Lessee's submission of exemption forms. In any event, Lessor shall be responsible for payment of the Real Property Taxes applicable to the portion of the Property not used by Lessee during the Term to the extent any such Real Property Taxes are charged, levied, assessed or imposed.

Section 8.03 Personal Property Taxes; Payment. Lessee shall timely file for exemption against any taxes on Lessee Owned Alterations, Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee and shall maintain such exemption during the Term. Lessor shall pay, prior to delinquency, all such taxes to the extent they are charged, levied, assessed

or imposed after an exemption for such taxes is filed as required hereunder.

Section 8.04 Lessee Entitlement to Tax Exemption. As required by the Revenue and Taxation Code, Lessee shall be entitled to the full benefit of any exemption from the property taxes referenced in Sections 8.02 and 8.03. The dollar amount of any property tax exemption approved pursuant to Lessee's use of the Premises for a public school shall be refunded to Lessee by Lessor upon confirmation of such exemption.

ARTICLE IX

Default; Breach; Remedies

Section 10.01 Lessee's Default; Breach. Except as specifically set forth herein, a "Default" is defined as a failure by the Lessee to comply with or perform any of the covenants or other obligations of the Lessee under this Lease and a "Breach" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) the abandonment of the Premises;

(b) the failure of Lessee to make any payment of Rent required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of five (5) business days following written notice to Lessee;

(c) a Default, other than those described in subparagraphs Section 10.01(a) through (c) above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of the Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30-day period and thereafter diligently prosecutes such cure to completion; and

(d) the occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "debtor" as defined in 11 U.S.C. §101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 90 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 60 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 60 days; provided, however, in the event that any provision of this clause (f) is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

Section 10.02 Lessor's Remedies. If Lessee fails to perform any of its affirmative duties or obligations, within 30 days after written notice (or, in the case of those duties and obligations that cannot reasonably be performed within 30 days after notice, to commence and diligently prosecute such duties and obligations to completion), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor

the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, including Lessee's failure to comply with the covenants set forth in Article XII hereof after notice and the expiration of any applicable grace period, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid Rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid Rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees of Lessor and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in clause (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover damages to which Lessor is otherwise entitled.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

Section 10.03 Lessor's Default; Lessee's Remedies. If Lessor fails to perform any of its covenants or agreements under this Lease, Lessee shall give Lessor written notice of such failure and shall give Lessor thirty (30) days to cure or commence to cure such failure prior to any claim for breach or resultant damages, provided, however, that if the nature of the default is such that it cannot reasonably be cured within such period, Lessor shall not be deemed in default if it commences within such period to cure, and thereafter diligently prosecutes the same to completion. If such failure to cure persists beyond the cure period unabated, Lessee shall have the right to self-help set forth in Section 5.02 hereof, the right to terminate this Lease with written notice to Lessor, or, alternatively, the right to bring a civil action for specific performance or damages in accordance with law, at its discretion.

Section 10.04 Interest. Any monetary payment due to a Party hereunder not received by that Party when due as to scheduled payments (such as Base Rent) or within thirty (30) days following the date on which it was due for non-scheduled payments, shall bear interest from the date when due as to scheduled payments, or the 31st day after it was due as to non-scheduled payments. The interest charged shall be computed at the rate of 5% per annum but shall not exceed the maximum rate allowed by law.

Section 10.05 No Remedy Exclusive. No remedy herein conferred upon or reserved to either Party is intended to be exclusive, and every such remedy shall be cumulative and shall be in

addition to every other remedy given under this Lease Agreement or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any Event of Default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right or power may be exercised from time to time and as often as may be deemed expedient.

ARTICLE X

Subordination; Attornment; Non-Disturbance

Section 11.01 Subordination. This Lease shall automatically be subject and subordinate to any mortgage, deed of trust, or other hypothecation or security device encumbering the Premises and securing Lessor's obligations under any loan in favor of a lender (collectively, "Security Device"), and, if requested by Lessor or by any subsequent lender or other lender, any subsequent lender, whether such Security Device is now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all modifications and extensions thereof. Lessee agrees that a lender shall have no liability or obligation to perform any of the obligations of the Lessor under this Lease. Any lender may elect to have this Lease granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

Section 11.02 Attornment. In the event the Premises is acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (a) Lessee shall, subject to the non-disturbance provisions of Section 11.03 hereof, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of such new owner, this Lease shall automatically become a new Lease between Lessee and such new owner, upon all of the terms and conditions hereof, for the remainder of the term hereof, and (b) Lessor shall thereafter be relieved of any further obligations hereunder (but not obligations that accrued prior to such transfer) and such new owner shall assume all of Lessor's obligations hereunder, except that such new owner shall not:
(i) be liable for any act or omission of any prior Lessor or with respect to events occurring prior to acquisition of ownership; (ii) be subject to any offsets or defenses which Lessee might have against any prior Lessor; (iii) be bound by prepayment of more than one month's rent; or (iv) be liable for the return of any security deposit paid to any prior Lessor unless such security was assigned by such prior Lessor to the new owner.

Section 11.03 Non-Disturbance. With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to Lessee's receiving a commercially reasonable non-disturbance agreement ("Non-Disturbance Agreement") which provides that Lessee's possession of the Premises, and this Lease, including any options to extend the-term hereof, will not be disturbed so long as Lessee is not in breach hereof and attorns to the record owner of the Premises.

Section 11.04 Self-Executing. The agreements contained in this Article XI shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and Non-Disturbance Agreement provided for herein. Nothing herein

shall be interpreted as otherwise permitting use or operation in conflict with Section 4.01 hereof.

ARTICLE XI

Covenants and Representations

Section 12.01 Lessor Representations and Warranties. The Lessor represents, warrants and covenants, for the benefit of the Lessee as follows:

(a) Lessor is a nonprofit religious corporation duly organized and in good standing under the laws of the State.

(b) Lessor has been duly authorized to execute and deliver this Lease and to observe and to perform the obligations contained in this Lease.

Section 12.02 Lessor Representations and Warranties. The Lessee represents, warrants, and covenants that:

(a) Lessor is a nonprofit public benefit corporation organized and in good standing under the laws of the State.

(b) Lessee has been duly authorized to execute and deliver this Lease and to observe and to perform the obligations contained in this Lease.

ARTICLE XIIsig

Miscellaneous

Section 13.01 Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "Condemnation"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. In the event that there is a Condemnation of less than all of the Premises, and such portion so taken is material to Lessee's use and quiet enjoyment of the Premises as a whole, then Lessor may, at its sole discretion, use all available Condemnation awards and/or payments shall be used first, to restore the remaining portion of the Premises to a usable whole. Any and all Any portion of the awards and/or payments that remains shall be the property of Lessor. If the entirety of the Premises is taken, then the Condemnation awards and/or payments shall be the property of Lessor.

Section 13.02 Estoppel Certificates. Each Party shall within 10 days after written notice from the other Party (the "Requesting Party") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current estoppel certificate form published by the AIR Commercial Real Estate Association, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

Section 13.03 Severability. The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

Section 13.04 Days. Unless otherwise specifically indicated to the contrary, the word "days" as used in this Lease shall mean and refer to calendar days.

Section 13.05 Limitation on Liability. The obligations of Lessor under this Lease shall not be personal obligations. No member, officer, agent or employee of Lessor or Lessee shall be personally liable for the payment of any amounts hereunder or be subject to any personal liability or accountability by reason of the execution and delivery of this Lease; but nothing herein contained shall relieve any such member, director, officer, agent or employee from the performance of any official duty provided by law or this Lease.

Section 13.06 Time of Essence. Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

Section 13.07 No Prior or Other Agreements. This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Each Party represents and warrants that the execution of the Lease will not, to the best of the Party's knowledge, constitute a violation under any material agreements to which such Party is a party.

Section 13.08 Notices Requirements. All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by Electronic Means, and shall be deemed sufficiently given if served in a manner specified in this Section. The addresses for the Parties are set forth below and shall constitute the respective addresses for delivery or mailing of notices. Either Party may, by written notice to the others, specify a different address for notice. A copy of all notices to Lessor or Lessee shall be concurrently transmitted to such party or parties at such addresses as Lessor or Lessee, respectively, may from time to time hereafter designate in writing.

Section 13.9 Addresses.

to the Lessor: Temple Beth Hillel
12326 Riverside Drive
Valley Village, California 91607
Attention: Maureen Sweeney Goldstein

to the Lessee: Lashon Academy
7119 West Sunset Blvd. Ste. 420
Los Angeles, CA 90046
Attention: Josh Stock

Section 13.10 Date of Notice. Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 48 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantee next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices transmitted by facsimile transmission or other Electronic Means shall be deemed delivered upon telephone confirmation of receipt (confirmation report from fax machine is sufficient). If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

Section 13.11 Waivers. No waiver by Lessor of any Default or Breach shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof.

Section 13.12 No Right to Holdover. Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. In the event that Lessee holds over, then the Base Rent shall be increased to 110% of the Base Rent applicable immediately preceding the expiration or termination. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

Section 13.13 Cumulative Remedies. No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

Section 13.14 Covenants and Conditions; Construction of Agreement. All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

Section 13.15 Binding Effect; Choice of Law. This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State of California. Any litigation between the Parties hereto concerning this Lease shall be initiated in the County of Madera.

Section 13.16 Quiet Possession. Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the Term hereof.

Section 13.16 Counterparts. This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

Section 13.18 Amendments. This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification.

Section 13.19 CASp Disclosure. California Civil Code Section 1938 requires Lessor to notify Lessee whether the Premises has undergone inspection by a Certified Access Specialist, as defined in California Civil Code section 55.52. Lessor hereby states to Lessee that as of the date this Lease is executed, the property of which the Premises is a part has not undergone such inspection. A CASp can inspect the Premises and determine whether the Premises will comply with all of the applicable construction-related accessibility standards under California state law. Although California state law does not require a CASp inspection of the Premises, the Lessor may not prohibit Lessee from obtaining a CASp inspection of the Premises for the occupancy or potential occupancy of Lessee, if requested by Lessee. The Parties shall mutually agree on the arrangement for the time and manner of the CASp inspection, the payment of the fee for the CASp inspection, and the cost of making any repairs necessary to correct violations of construction-related accessibility standards within the Premises. Notwithstanding the foregoing, Lessee shall be solely responsible for any such

inspections and for any repairs that may be deemed necessary in connection with such inspections, and in any case, Lessor shall have the opportunity to have a representative present at any such inspection.

Section 13.20 Attorneys' Fees. In the event of any action or proceeding brought by either party against the other under this Lease Agreement the prevailing party shall be entitled to recover all costs and expenses, including reasonable attorneys' fees incurred on account of such action or proceeding. Wherever referenced in this Lease Agreement, any attorneys' fees recoverable by either party shall be reasonable and shall include the attorneys' costs and expenses associated therewith.

[SIGNATURE PAGE FOLLOWS]

This Lease is dated for reference purposes as of May 21, 2024. The Parties hereto have executed this Lease on the dates specified below their respective signatures.

Lessor:

TEMPLE BETH HILLEL

David Haimovitz
NAME

First Vice President
TITLE

5/21/2024
DATE

Lessee:

LASHON ACADEMY

NAME

TITLE

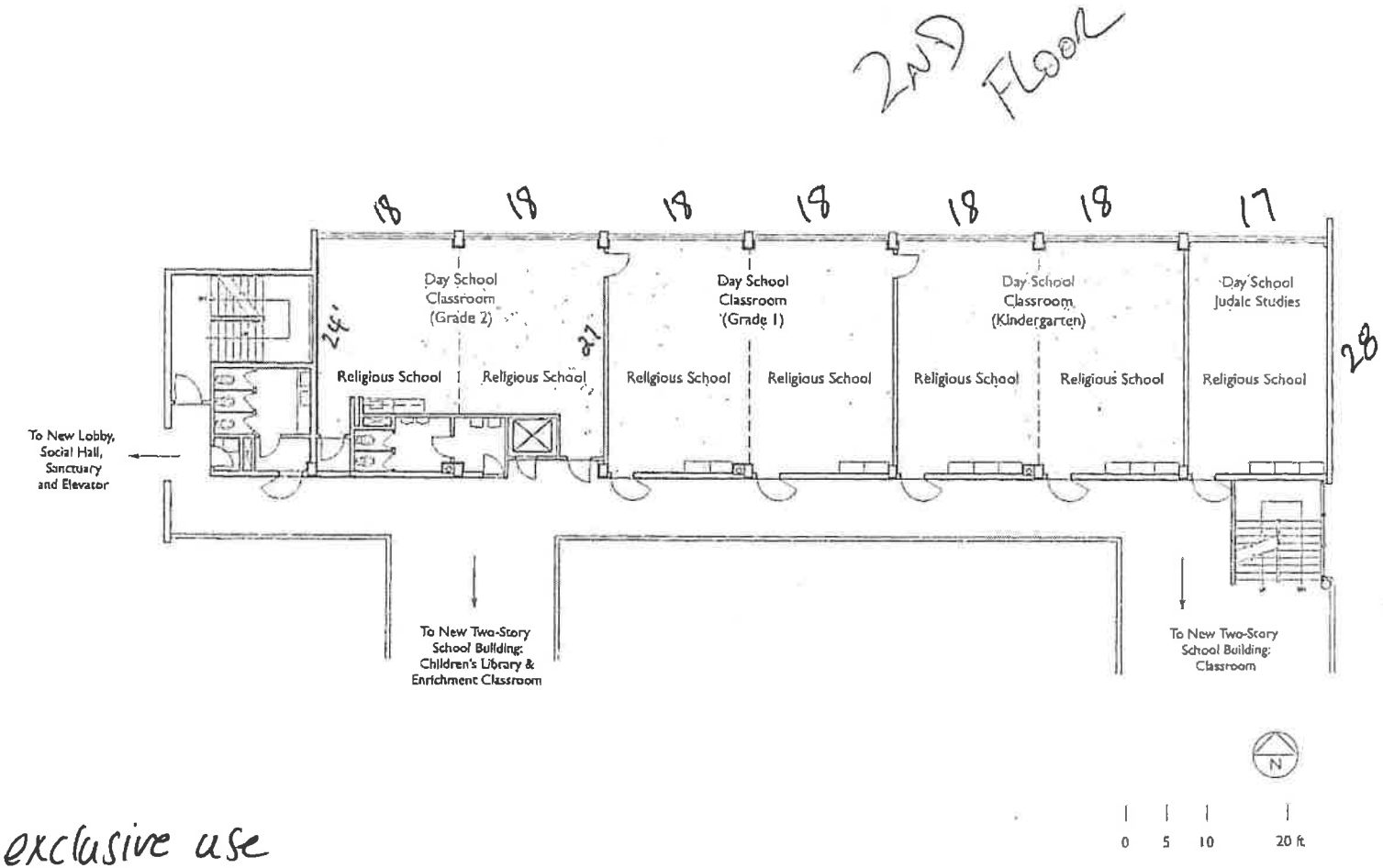
DATE

4896-0900-9589, v. 2

EXHIBIT A

EXHIBIT A

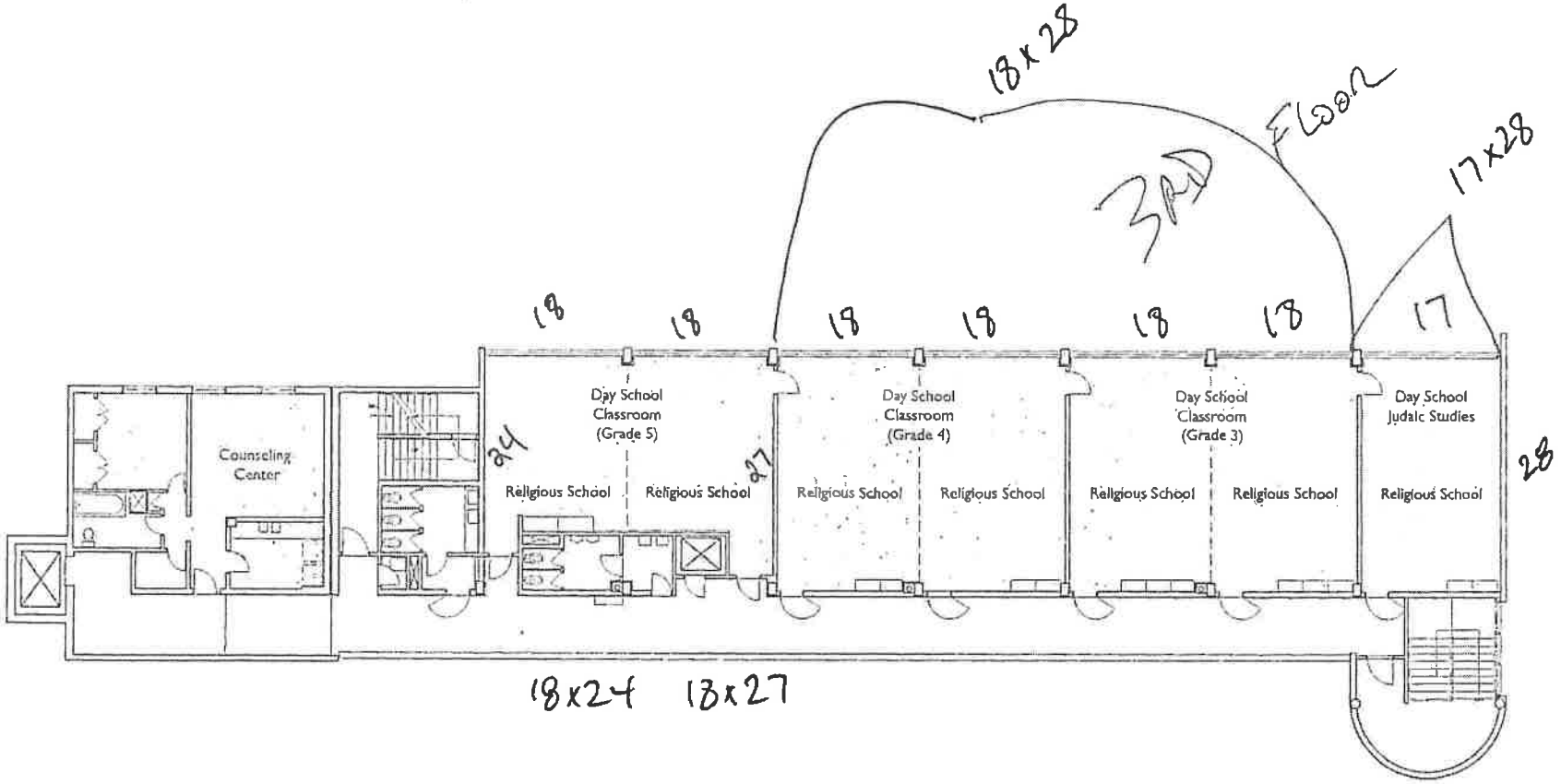
EXHIBIT A



Floor 2- exclusive use by Lessor Monday-Friday

0941

EXHIBIT A



Three-S

The third floor
upgraded simila
Classrooms are
the diagram to
to the west (Gr
removal of the
that are current
north windows.
reconfigured to
the new elevato

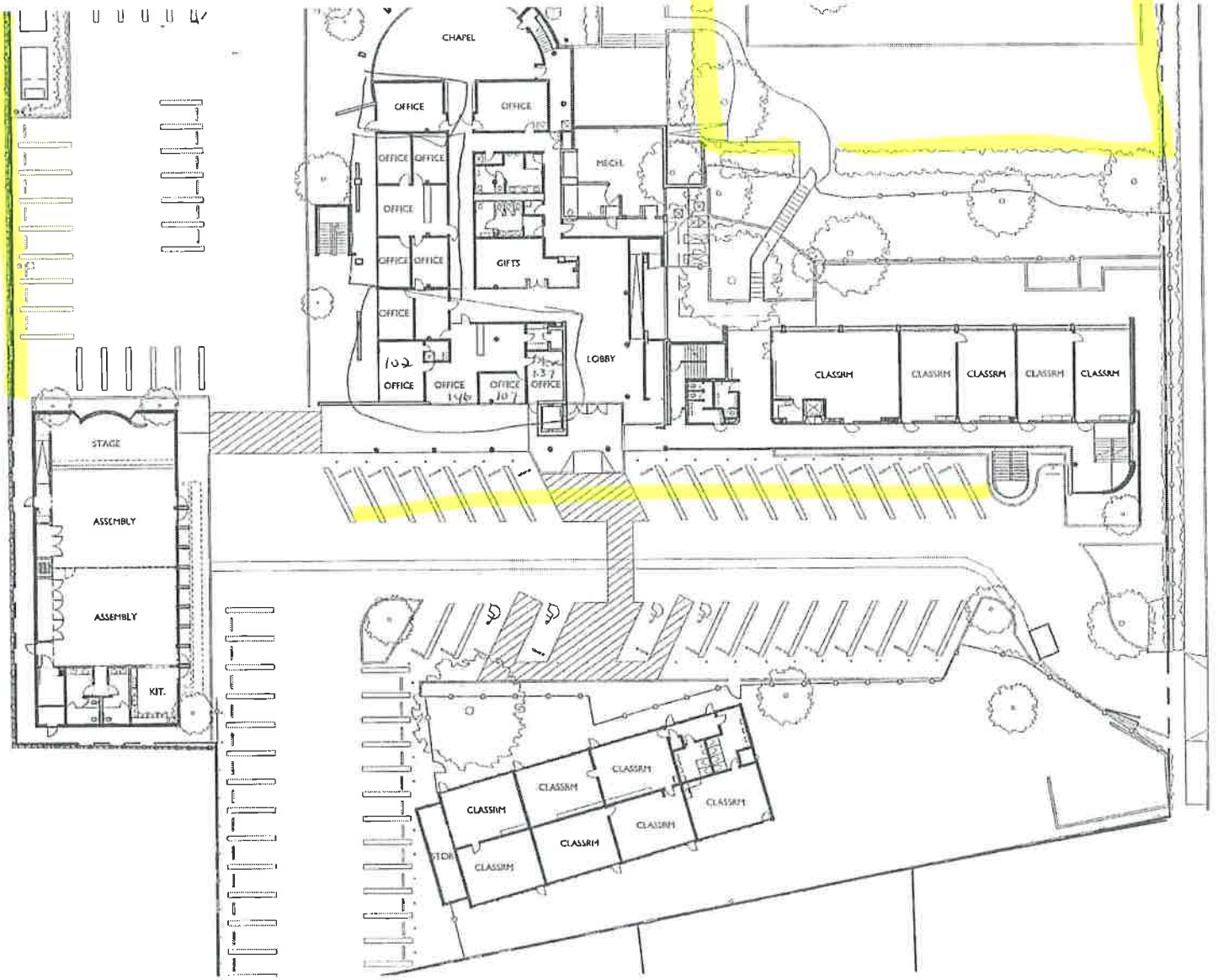
Day School

Counseling

0942

Floor 3- exclusive use by Lessor Monday- Friday

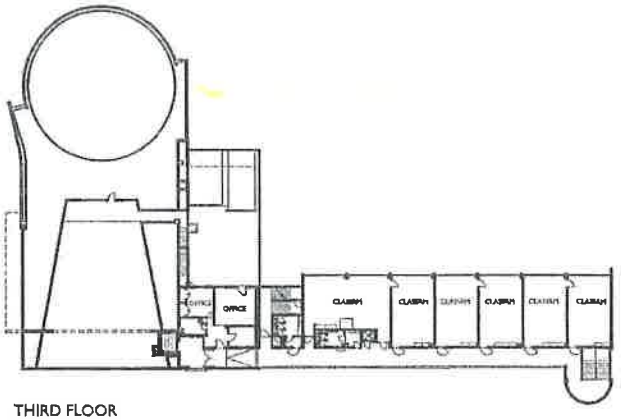
EXHIBIT A



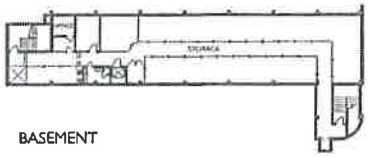
Yard & Parking Shared Use

EXHIBIT A

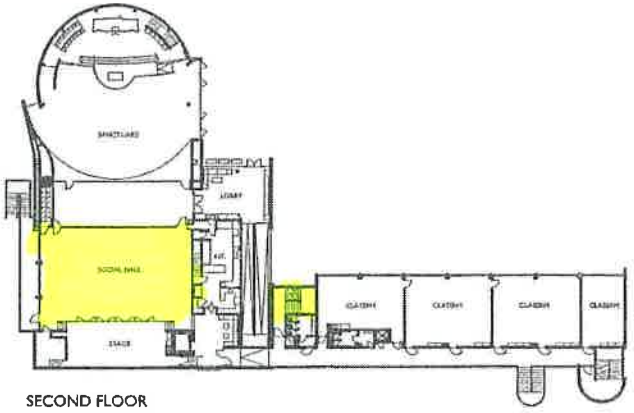
0944



THIRD FLOOR



BASEMENT



SECOND FLOOR

N

Sanctuary/School Building	NOT TO SCALE	1.3.13	07297.04 Temple Beth Hillel	@ lewis / schaeplein architects

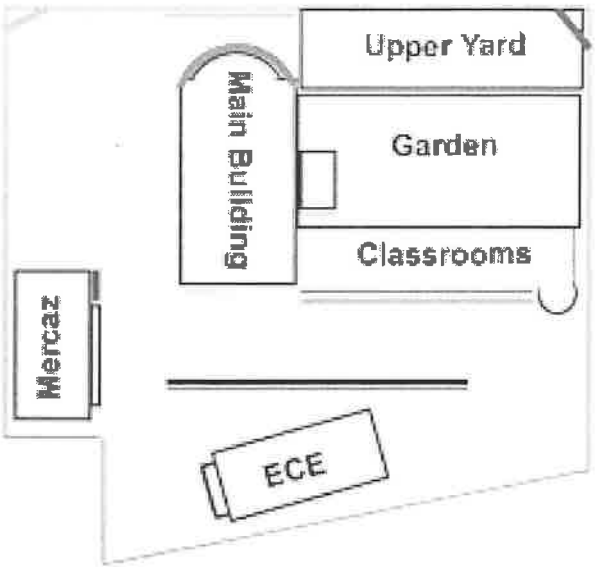
Social Hall &
Kitchen
Shared Use

EXHIBIT B

Temple Beth Hillel Banner Area Locations

#	Location	Measures (w x h) inches
A1	Left Mercaz Banner	36inx120
A2	Right Mercaz Banner	36inx120
B1	Whitsett Facing Banner	120inx48
C1	Parking Lot	207x36 or 207x48
C2	Riverside/Parking Lot Facing Banner	207x36 or 207x48
D1	TBH Dome	
E1	Riverside Facing Banner	207x36
F1	Upper Laurel Grove Facing Banner	144x24
F2	Lower Laurel Grove Facing Banner	144inx55in
G1	Garden/Utility Shed	
H1	Short Fencing	48x30 (good for 24x24)
I1	Tall Fencing	48x48 (good for 24x24)
J1	Portico	120inx96

EXHIBIT B p.2



1. A1 and A2 (2 banners that hang on the Mercaz)
2. C1 (1 banner that hangs facing Laurel Canyon)
3. C2 (2 banners that hang on the Mercaz)
4. D1 (Temple Dome banner. 1 banner only used for High Holy Days)
5. E1 (1 Riverside Facing banner)
6. F1 and F2 (2 banners facing Laurel Canyon)
7. G1 (1 banner hanging in Garden, or utility housing)
8. H1 (Various forms of banners (large or small can be hung on fencing)
9. I1 (Various forms of banners (large or small can be hung on fencing)
10. J1 (1 Pavilion Banner)

DEPARTMENT OF BUILDING AND SAFETY

May 13, 2024

Document Report

Documents

Digital Image {c8552db8-b224-4b50-b3c6-4306690b9151}

Document Number(s)

02016-20000-07688

Record Description

Record ID: 50125316
Doc Type: CERTIFICATE OF OCCUPANCY
Sub Type: None
Doc Date: 05/01/2003
Status: None
Doc Version: None
AKA Address: None
Project Name: None
Disaster ID: None
Subject: None
Product Name: None
Manufacturer's Name: None
Expired Date: None
Receipt Number: None
Case Number: None
Scan Number: 1010623200300002321
Dwelling Units: None
Comments: CHANGE OF USE SECOND FLOOR CLASSROOMS TO INCLUDE KINDERGARTEN THRU
SECOND GRADE. E-3 OCCUPANCY. E-3 OCCUPANCY LOAD=141. NO CHG IN PKG.

Property Address(es)

12326 W RIVERSIDE DR

Legal Description(s)

Tract:
Block: Lot: Arb:
Modifier: Map Reference:

Film RBF

Type: IDIS O0505; 02729; 0000

****

Note: If you have any questions, please visit one of our Records Counter Section open Monday thru Fridays from 7:30 AM to 4:30 PM, EXCEPT on Wednesdays which opens from 9:00 AM to 4:30 PM.

.

Locations: Metro - 201 N. Figueroa St., 1st Floor Rm. 110, Los Angeles CA 90012
Van Nuys - 6262 Van Nuys Blvd, 2nd Floor Van Nuys CA 91401

CITY OF LOS ANGELES

CERTIFICATE OF OCCUPANCY

ADDRESS OF BUILDING: **12326 W RIVERSIDE DR**

NOTE: Any change of use of occupancy must be approved by the Department of Building and Safety.

[X] This certifies that, so far as ascertained or made known to the undersigned, the vacant land, building or portion of building described below and located at the address complies with the applicable construction requirements (Chapter 9) and/or the applicable zoning requirements (Chapter 1) of the Los Angeles Municipal Code for the use, or occupancy group in which it is classified * (Non-Residential Uses)

[ ] This certifies that, so far as ascertained by or make known to the undersigned, the building or portion of building described below and located at the above address complies with the applicable requirements of the Municipal Code, as follows Ch 1, as to permitted uses, Ch. 9, Arts. 1,3,4, and 5, and with applicable requirements of State Housing Law-for following occupancies:* (Residential uses)

Permit No.and Year: 02016 20000 07688

CHANGE OF USE SECOND FLOOR CLASSROOMS TO INCLUDE KINDERGARTEN THRU SECOND GRADE. E-3 OCCUPANCY.

E-3 OCCUPANCY LOAD=141

[X] No Change in Parking Requirement.

* ALSO SUBJECT TO ANY AFFIDAVITS OR BUILDING AND ZONING CODE MODIFICATIONS WHETHER LISTED ABOVE OR NOT.

Issued By/Office	Bureau	Division
LA-(VN)-WLA-SP-C.D #	(BLDG)-BCS:	(GI)-MS-MSS-EQ-BMI-COMM:

OWNER: CONGREGATION BETH HILLEL OF SAN FERNANDO VALLEY
OWNER'S ADDRESS: 12326 RIVERSIDE DR
NORTH HOLLYWOOD, CA 91607

Issued:05/01/2003

BY: T.BURGIN/RS/bs

08-B-95C (R 11/89)

1 91 65 23 22 99 39 66 99 22 4

DEPARTMENT OF BUILDING AND SAFETY

May 13, 2024

Document Report

Documents

Digital Image {c8552db8-b224-4b50-b3c6-4306690b9151}

Document Number(s)

02016-20000-07688

Record Description

Record ID: 50125316
Doc Type: CERTIFICATE OF OCCUPANCY
Sub Type: None
Doc Date: 05/01/2003
Status: None
Doc Version: None
AKA Address: None
Project Name: None
Disaster ID: None
Subject: None
Product Name: None
Manufacturer's Name: None
Expired Date: None
Receipt Number: None
Case Number: None
Scan Number: 1010623200300002321
Dwelling Units: None
Comments: CHANGE OF USE SECOND FLOOR CLASSROOMS TO INCLUDE KINDERGARTEN THRU
SECOND GRADE. E-3 OCCUPANCY. E-3 OCCUPANCY LOAD=141. NO CHG IN PKG.

Property Address(es)

12326 W RIVERSIDE DR

Legal Description(s)

Tract:
Block: Lot: Arb:
Modifier: Map Reference:

Film RBF

Type: IDIS O0505; 02729; 0000

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CITY OF LOS ANGELES

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Issued By/Office	Bureau	Division
LA-(VN)-WLA-SP-C.D #	(BLDG)-BCS:	(GI)-MS-MSS-EQ-BMI-COMM:

OWNER: CONGREGATION BETH HILLEL OF SAN FERNANDO VALLEY
OWNER'S ADDRESS: 12326 RIVERSIDE DR
NORTH HOLLYWOOD, CA 91607

Issued:05/01/2003

BY: T.BURGIN/RS/bs

08-B-95C (R 11/89)

1 01 05 23 2 99 3 99 99 02 21

Lashon Academy

Charter Schools



Parent and Student Handbook

2025-2026 School Year

All handbook policies are for Lashon Academy and Lashon Academy City Charter Schools
Board Approved June 18, 2025

Mailing address: 7119 W Sunset Blvd, Suite 420, Los Angeles CA 90048

Lashon Academy 818-514-4566 ; Lashon Academy City 213-514-5767

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GENERAL SCHOOL INFORMATION

Lashon Academy Charter School

It is our pleasure to welcome you to Lashon Academy Charter School ("Lashon Academy"). The staff at Lashon Academy are dedicated to providing the best possible education to meet every student's individual needs. At Lashon Academy we believe every student should establish a sound educational plan that incorporates both school and parental involvement. We hope that we can embark upon building asuccessful school community that supports cooperative learning and academic success.

Lashon Academy operates two campuses: Lashon Academy Valley and Lashon Academy City (collectively referred to in this Handbook as "Lashon," "Lashon Academy," "the school," or "the Charter School") Lashon strongly encourages all parents and students to review the Lashon Academy Charters approved by the Los Angeles County Office of Education (LACOE). The charters describe in great detail the promises the School has made to be an excellent school that serves students, in exchange for the authority to operate independently from LAUSD, and how Lashon Academy will meet students' academic,social, and emotional needs. The charters can be located on our website.

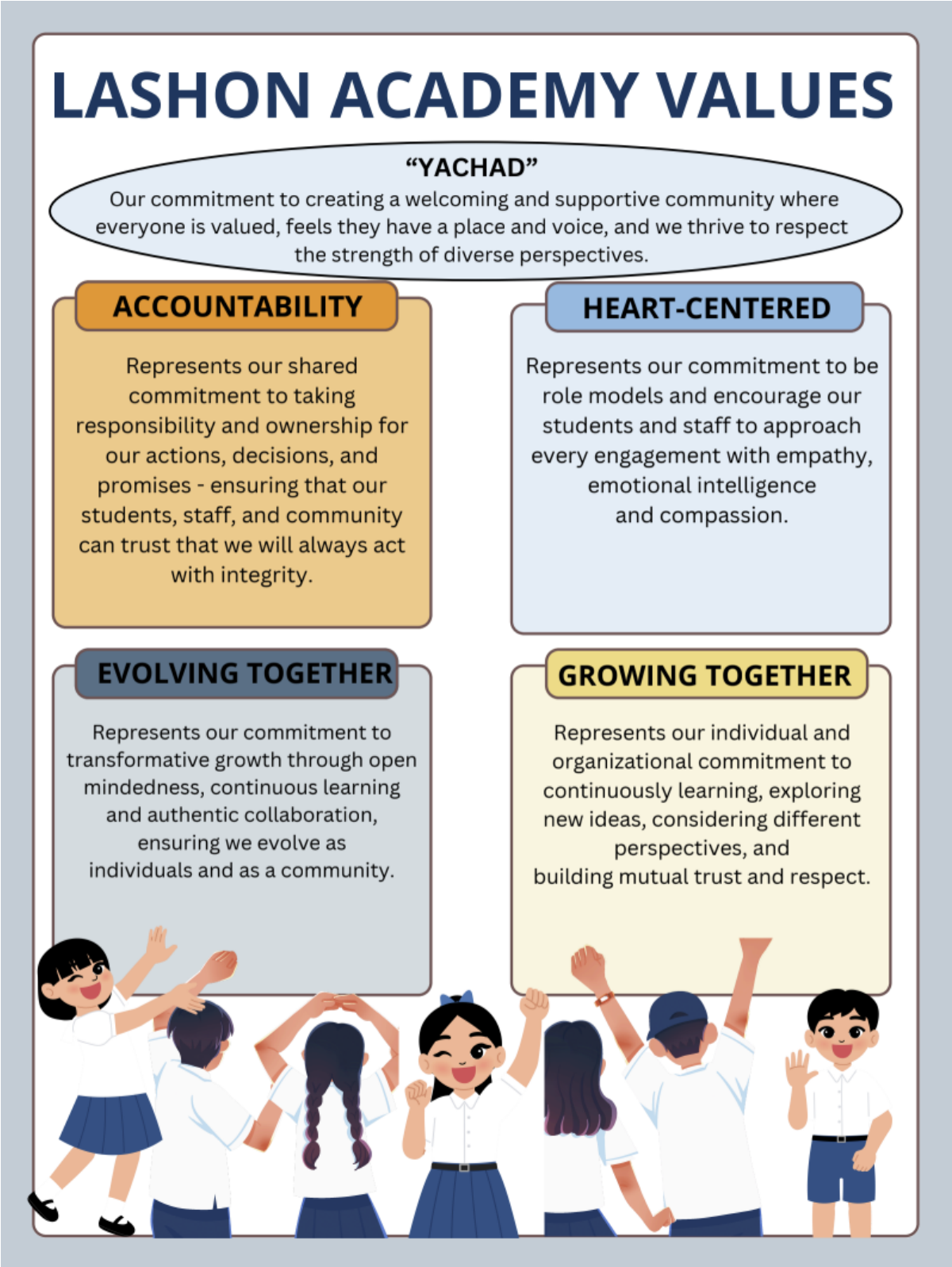
Mission

The Lashon Academy mission is to prepare culturally diverse K-8 grade students to be self-directed learners and responsible global citizens, by fostering academic excellence, utilizing research-basedinstructional approaches in a multilingual and service-learning integrated environment.

Vision

The Lashon Academy vision is to create a school where children of all backgrounds and abilities together will learn, achieve and become productive members of the world community. In a workshop environment, infused with Modern Hebrew, students will demonstrate proficiency in English and Modern Hebrew, and will be actively engaged in local and global service learning.

Core Values


LASHON ACADEMY VALUES
"YACHAD"
Our commitment to creating a welcoming and supportive community where everyone is valued, feels they have a place and voice, and we thrive to respect the strength of diverse perspectives.
ACCOUNTABILITY
Represents our shared commitment to taking responsibility and ownership for our actions, decisions, and promises - ensuring that our students, staff, and community can trust that we will always act with integrity.
HEART-CENTERED
Represents our commitment to be role models and encourage our students and staff to approach every engagement with empathy, emotional intelligence and compassion.
EVOLVING TOGETHER
Represents our commitment to transformative growth through open mindedness, continuous learning and authentic collaboration, ensuring we evolve as individuals and as a community.
GROWING TOGETHER
Represents our individual and organizational commitment to continuously learning, exploring new ideas, considering different perspectives, and building mutual trust and respect.

We Believe:

- That education is powerful, learning is lifelong, and multicultural understanding is essential to thrive in our global community.
- That all children can achieve:
- The development of proficiency in multiple languages enhances students' cognitive development and academic achievement; and
- That the capacity to communicate and live successfully within culturally diverse environments and the commitment to serving one's community are critical to the development of tomorrow's leaders.

Our Values:

The meaning of Lashon holds great importance in the development of language and the power of its use. Lashon Academy Charter School will instill in their students the understanding that speech, or words are very powerful and have a decisive impact on our lives. Lashon Academy places a high value on academic excellence, communication in multiple languages, and community service. We emphasize respect for all people and guide our students towards mutual understanding and respect for others. Through service learning, all students are instilled with a sense of their social responsibility and efficacy.

At Lashon Academy, we accept the charge to help every student of our school achieve at their highest capacity in academics and to grow as citizens in a multicultural society. Lashon Academy realizes its mission by creating an environment of achievement, respect and accountability.

School Contact Information

Lashon Academy is a public charter school of excellence serving students in Transitional Kindergarten through 8th grade. A complete staff directory can be found in the main school office. Enrollment in ourschool is open to all students who reside in California. No tuition is charged for enrollment.

Lashon Academy		Lashon Academy City
Van Nuys Campus 7477 Kester Ave Van Nuys, CA 91405 818-514-4566 www.lashonacademy.org info@lashonacademy.org	Valley Village Campus 12326 Riverside Dr Valley Village, CA 91607 818-514-4566 www.lashonacademy.org info@lashonacademy.org	3186 7th Ave Los Angeles, CA 90018 213-514-5767 www.lashonacademy.org info@lashonacademy.org

School Administration Directory

Employee	Position	Email
Amber Cox	SPED Coordinator	acox@lashonacademy.org
Janice Kim	Asst. Administrator	jkim@lashonacademy.org
Lee Maron	Asst. Administrator	lmaron@lashonacademy.org
Ravit Feldman	Asst. Administrator/Hebrew Coordinator	rfeldman@lashonacademy.org
Alex Vecchiolla	Dean of Students (City)	avecchiolla@lashonacademy.org
Kathie Chung	Principal (City)	kchung@lashonacademy.org
Ryan McMorran	Principal (Valley)	rmcmorran@lashonacademy.org
Sara Garcia	Director of Education	sgarcia@lashonacademy.org
Maria Gennaro	Director of Business and Operations	mgennaro@lashonacademy.org

School Governance

BOARD OF DIRECTORS

The Board of Directors ("Board") of Lashon Academy is the School's oversight and policy-making body. The Board members have a legal fiduciary responsibility for the wellbeing of Lashon Academy.

Appropriate Board decisions include setting the budget, determining the strategic plan, formulating majorpolicy, overseeing the school's compliance with relevant laws and regulations and raising funds to support the growth of the school. The Board of Directors may delegate certain responsibilities and duties to the School's CEO or other staff, under the following conditions: (a) that the school staff will operate with oversight from the Board; and (b) that the Board is ultimately and finally responsible and accountable for the actions of any person to whom responsibility has been delegated and for any and all obligations, programs and policies of the school.

The Board appoints the CEO who is responsible, under the authority of and with oversight by the Board, for implementation of the school's academic programs and for the operational management of the school. The CEO reports directly to the Board.

NOTICE OF BOARD OF DIRECTORS MEETINGS

Lashon Academy will comply with the Brown Act to ensure that the public has open access to information and decision-making regarding the School's policies, procedures and performance, and equal opportunities to hear, discuss and influence Board of Director decisions in an open forum.

The Board will conduct open meetings at least quarterly during the school year. One meeting each yearwill be designated the Annual Meeting for the purpose of organization and the appointment of officers.

All meeting notices and Board activities will be in accordance with the provisions of the Brown Act. Agenda will be posted for public viewing at the School and at any other meeting location as follows. Board meeting dates are posted on the Lashon Academy website and in the school office.

Regular Meetings	At least 72 continuous hours prior to meeting
Special Meetings	At least 24 continuous hours prior to meeting
Emergency Meetings	At least 1 hour prior to meeting
Dire Emergency Meetings -- rare; see definition in the Brown Act (Government Code § 54956.5)	As soon as possible after directors are informed of the need for meeting
Board Contact Information	board@lashonacademy.org

LOCATION OF BOARD MEETINGS

The Board will hold all meetings at the Lashon Academy Valley site, unless otherwise noted in agenda and will hold all meetings at locations within the jurisdictional boundaries of the Los Angeles Unified School District except in limited circumstances, (Government Code §§ 54954(b)- (e)), and in places accessible to all, with no fee to attend (Government Code § 54961(a)).

CLOSED SESSIONS

Posted agenda will list any closed session topics and the Board will announce any actions taken in closed sessions in open meetings immediately following closed sessions as required by the Brown Act. The Boardwill only conduct closed sessions in the manner and for the purposes permitted and described in the Brown Act. In general, the permitted purposes of closed sessions are as follows:

Personnel -- To discuss the appointment, employment, performance evaluation, discipline, complaints about or dismissal of a specific employee or potential employee (Government Code § 54957), unless the employee requests a public meeting on any charge or complaint. Closed sessions are not allowed for discussing the following: general employment; independent contractors not functioning as employees; salaries; the performance of any elected official, or member of the board; or Lashon Academy's available funds, funding priorities or budget.

Pending Litigation -- If open discussion would prejudice the position of Lashon Academy in the litigation. To qualify, Lashon Academy must be a party to pending litigation (Government Code § 54956.9(a)); or expect, based on certain specified facts, to be sued (Government Code §§ 54956.9(b)(1),(b)(2)); or expect to file suit itself (Government Code § 54956.9(c)).

Labor Negotiations -- To instruct Lashon Academy's identified negotiator on compensation issues (Government Code § 54957.6).

Property Negotiations -- To discuss price or payment terms with Lashon Academy's identified bargaining agent. Final price and payment terms must be disclosed when the actual lease or contract is discussed for approval (Government Code § 54957.1(a)).

Others – To discuss license applications for people with criminal records (Government Code § 54956.7); threats to public services or facilities (Government Code § 54957); or insurance pooling (Government Code § 54956.95).

PARENT, STUDENT, TEACHER, OTHER STAFF & OTHER STAKEHOLDER CONSULTATION

Lashon Academy encourages parents, students, teachers, other staff, and other stakeholders to attend, listen and comment on Lashon Academy's educational program at Board meetings by posting meeting notices with agenda on the Lashon Academy website, at the school site, and at the meeting location if different from the school site. Each Board meeting will include an opportunity for parents, staff and general members of the public to address the Board (Government Code § 54954.3(a)).

Daily Schedule

Lashon Academy		Lashon Academy City
Van Nuys Campus Regular Day ETK/2nd: 8:05am-2:45pm Regular Day 3rd-6th: 8:15am-3:15pm Regular Day 6th-8th: 8:10am-3:13pm Minimum Day ETK/2nd: 8:05am-1:30pm Minimum Day 3rd-6th: 8:15am-1:30pm Minimum Day 6th-8th: 8:10am-1:40pm Morning Drop Off: 7:40am-8:15am	Valley Village Campus Regular Day ETK-K: 8:05am-2:45pm Minimum Day ETK-K: 8:05am-1:30pm Morning Drop Off: 7:40am-8:05am	Regular Day ETK-6th: 8:10am-3:10pm Minimum Day ETK-6th: 8:10am-1:30pm Morning Drop Off: 7:30am-8:10am

Parent Involvement

Lashon Academy encourages parents to be involved in all aspects of the school. In addition to providing a parent representative seat on the Lashon Academy Board of Directors, parents are encouraged to attend all Board meetings, speak at the Board meetings if they wish, volunteer at the school site, and join the School Site Council. Through the School Site Council, the parent representative on the Board, and participation at Board meetings, parents can make their voices heard on broad issues or concerns. Parents and guardians are encouraged to communicate with their children's teachers about their children's learning program.

Lashon Academy will provide a list of activities for parents on Lashon Academy's website and in the Parent and Student Handbook distributed each year. Programs, events, and a list of parent involvement activitiesare posted in other places available to parents, such as school newsletters, on the school calendar, in student classrooms, or in the school office.

Parent Communication

The Office Manager is the primary point of contact for questions and referrals to other school personnel. It is very important that communication between your home and the school is a continuous process.To stay informed of all meetings and events, please check the monthly newsletter via Parent Square or website on a regular basis. Please update the office with any changes in contact information.

You can contact a teacher by:

- Calling the school and leaving a message and the teacher will return your call
- Making an appointment
- Direct message via Parent Square

If you need to speak to an administrator, please call the office. If someone is not available to speak to you immediately, please leave a message and someone will return your call within three (3) business days. If you need to speak to someone about an issue that may take more than 5 minutes, please make an appointment with the appropriate person. This is the best way to ensure that you will receive undivided attention.

School Site Council (SSC)

The SSC is an elected decision-making group comprised of parents, community members, site administrators, teachers and other staff. The SSC has an ongoing responsibility to develop, implement, monitor and evaluate the site plan. At Title I schools, the SSC also oversees all the categorical funds such as Title I and English Language Learners. Please contact the principal or SSC chair if you are interested injoining.

English Learner Advisory Committee (ELAC)

Schools that have 21 or more students with limited English language proficiency must have an English Learner Advisory Committee. It serves as the advisory body to the school on four key issues. Please contact the school principal if you would like to join.

General Parent Meetings

The school staff and parents meet regularly during the general parent meetings. The meetings take place 3 times per year and schedules are communicated via the principal's newsletter. These meetings are an important time for parents and staff members to communicate and plan with each other. At each meeting, time is set aside for announcements and updates.

Newsletter

The Lashon Academy newsletter is produced and sent via Parent Square. It encourages parent involvement and keeps everyone informed of events. In addition to news and information, an up-to-date calendar of upcoming events is included. All staff and students are welcome to submit articles or art to be published in the newsletter.

Website

The Lashon Academy website, www.lashonacademy.org, was developed and is maintained by the school administration and staff. The site is continuously updated and contains a wide variety of information for students, parents and staff. Information about parent involvement activities, upcoming events, contact details, and other useful information can be found on the website.

Attendance Policy

All students must attend school daily. Parents or guardians are responsible for sending their children to school. Absences are disruptive to students' ability to learn and create problems with the implementation of Lashon's school culture. Accordingly, all absences, whether excused or unexcused, have the logical consequence that the student will have to make up all missing class work. Multiple unexcused absences may result in additional consequences such as parent conference with the school administration and attendance review board oversight.

TYPES OF ABSENCES DEFINED

Absence from school shall be excused only for health reasons, family emergencies and justifiable personal reasons, as required by law or permitted under the school's Attendance Policy.

A student's absence shall be excused for the following reasons:

1. Personal illness.
2. Quarantine under the direction of a county or city health officer.

3. Medical, dental, optometric, or chiropractic appointments:
    a. Students in grades 7-8, inclusive, may be excused from school for the purpose of obtaining confidential medical services without the consent of the student's parent or guardian.

4. Attendance at funeral services for a member of the student's immediate family:
    a. Excused absence in this instance shall be limited to one (1) day if the service is conducted in California or three (3) days if the service is conducted out of state.
    b. "Immediate family" shall be defined as parent or guardian, grandparent, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister or any other relative living in the student's household.

5. Participation in religious instruction or exercises as follows:
    a. The student shall be excused for this purpose on no more than four (4) school days per month.

6. For the purposes of jury duty in the manner provided for by law.

7. Due to illness or medical appointment during school hours of a child of whom the student is the custodial parent, including absences to care for a sick child. (The school does not require a note from the doctor for this excusal).

8. To permit the student to spend time with an immediate family member who is an active-duty member of the uniformed services, as defined in Education Code section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the Charter School.

9. For the purpose of serving as a member of a precinct board for an election pursuant to Election Code section 12302.

10. Attendance at the student's naturalization ceremony to become a United States citizen.

11. Authorized parental leave for a pregnant or parenting student for up to eight (8) weeks, which may be extended if deemed medically necessary by the student's physician.

12. Authorized at the discretion of the Principal or designee, based on the facts of the student's circumstances, are deemed to constitute a valid excuse.

13. A student who holds a work permit to work for a period of not more than five (5) consecutive days in the entertainment or allied industries shall be excused from school during the period that the student is working in the entertainment or allied industry for a maximum of up to five (5) absences per school year subject to the requirements of Education Code section 48225.5.

14. In order to participate with a not-for-profit performing arts organization in a performance for a public-school student audience for a maximum of up to five (5) days per school year provided the student's parent or guardian provides a written note to the school authorities explaining the reason for the student's absence.

15. For the following justifiable personal reasons for a maximum of five (5) school days per school year, upon advance written request by the student's parent or guardian and approval by the Principal or designee pursuant to uniform standards:
    a. Appearance in court.
    b. Observance of a holiday or ceremony of the pupil's religion.
    c. Attendance at religious retreats.
    d. Attendance of an employment conference.
    e. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization.

A student who is absent due to an excused absence will be allowed to complete all assignments and tests missed during the excused absence that can be reasonably provided and will receive full credit upon satisfactory completion within a reasonable period of time. The teacher of the class from which a student is absent shall determine which tests and assignments are reasonably equivalent to, but not necessarily identical to, the tests

and assignments that the student missed during the excused absence.

Unexcused absences include a student being absent for any reason other than what is explicitly listed above. Examples of unexcused absences include missing class or other mandatory School activity due to family trip or vacation, or lack of transportation to the School. Moreover, each late arrival to school or early pick-up from school may also be considered an unexcused absence as determined by the School's principal.

PROCESS FOR ADDRESSING TRUANCY:

Each of the first two (2) unexcused absences or unexcused tardies over 30 minutes will result in a call home to the parent/guardian by the Principal or designee. The student's classroom teacher may also call home.

Upon the third unexcused absence or unexcused tardy over 30 minutes, the School will take preventative action and contact the family by telephone to determine the reasons and causes for the unexcused absences or other attendance problems. The school will try to help the family resolve the problems. In addition, the parent/guardian will receive "**Truancy Letter #1 – Truancy Classification Notice**" from the Charter School notifying the parent/guardian of the student's "Truant" status. This letter must be signed by the parent/guardian and returned to the Charter School. This letter shall also be accompanied by a copy of this Attendance Policy. This letter, and all subsequent letter(s) sent home, shall be sent by Certified Mail or Email, return receipt requested, or some other form of mail that can be tracked.

Upon the fourth unexcused absence or unexcused tardy over 30 minutes, the School will call the family to schedule an in-person meeting with a parent to discuss the unexcused absences and notify the parents that if two more unexcused absences or unexcused tardy over 30 minutes occur the family will be referred to the Student Attendance Review Board ("SARB").

Upon the fifth unexcused absence or unexcused tardy over 30 minutes, a second in-person parent conference will be scheduled. The parent/guardian will receive "**Truancy Letter #2 – Habitual Truant Classification Notice and Conference Request**," notifying the parent/guardian of the student's "Habitual Truant" status and that one more unexcused absence or unexcused tardies over 30 minutes will result in a meeting with the SART. In addition, the Charter School may consult with a school counselor regarding the appropriateness of a home visitation and/or case management.

Upon the sixth unexcused absence or unexcused tardy over 30 minutes, the family will be referred to the SARB to seek an alternative remedy. If the truancy is no remediated, the student may incur additional consequences, up to and including disenrollment/involuntary removal from the school in accordance with the process below.

INVOLUNTARY REMOVAL PROCESS

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of the Charter School's intent to remove the student ("Involuntary Removal Notice"). The Involuntary Removal Notice must be provided to the parent or guardian no less than five (5) schooldays before the effective date of the proposed disenrollment date.

The written notice shall be in the native language of the student or the student's parent or guardian or, if the

student is a foster child or youth or a homeless child or youth, the student's educational rights holder. The Involuntary Removal Notice shall include:

1. The charges against the student
2. An explanation of the student's basic rights including the right to request a hearing before the effective date of the action
3. The CDE Enrollment Complaint Notice and Form

The hearing shall be consistent with the Charter School's expulsion procedures. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the Charter School's suspension and expulsion policy.

Upon a parent's or guardian's request for a hearing, the Charter School will provide notice of hearing consistent with its expulsion hearing process, through which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate. The notice of hearing shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder and shall include a copy of the Charter School's expulsion hearing process.

If the parent/guardian is nonresponsive to the Involuntary Removal Notice, the student will be disenrolled as of the effective date set forth in the Involuntary Removal Notice. If parent/guardian requests a hearing and does not attend on the date scheduled for the hearing, the student will be disenrolled effective the date of the hearing.

If as a result of the hearing the student is disenrolled, notice will be sent to the student's last known school district of residence within thirty (30) calendar days.

A hearing decision not to disenroll the student does not prevent the Charter School from making a similar recommendation in the future should student truancy continue or re-occur.

ABSENCE VERIFICATION

When a student is absent from school, we request that the parent/guardian notify the office on or before the day of absence. Lashon Academy students are required to be in their classes and ready for roll call promptly at the start time of school It is the parent's/guardian's responsibility to provide documentation within the (10) days after the student returns to school.

Drop-Off And Pick-Up Procedures

Students can be dropped off in the designated drop-off area during the morning drop off hours. Please accompany your child to the school office if you arrive after the designated drop-off hours.

Pick-up occurs in your child's classroom. Please read all traffic signs when parking by the school. Parents/Guardians must enter through the school designated entrance and proceed directly to their child's classroom.

Please see "Late Pick Up Procedures" if a student is picked up after the designated pick-up time.

Late Arrivals

Students who arrive at school after 8:20 A.M. must report to the Main Office and obtain a Tardy Pass prior to going to class. Students will not be allowed in the classroom without this Tardy Pass. Parents should accompany their child to the Main Office to obtain a pass. Please support your children in arriving at school on time and establish promptness in their daily schedules. Any unexcused tardy in excess of 30 minutes may be counted toward an unexcused absence.

Early Sign-Out Procedure

Students will be allowed to leave school only with a parent or legal guardian, or with another person designated in advance by a parent or legal guardian through written authorization and who presents proof of identification. Any person picking up a student early must sign a log at the Main Office ***and fill out an Early Leave Reporting Form by 9:00am on the day of the early leave***. Early Pick Up is not permitted 30 minutes prior to dismissal. Those **NOT** identified on the authorized list can only pick up a child if the parent or guardian has sent a *signed note* to the school notifying the school of this person's identity and proof of identification is provided.

Late Pick-Up Procedures

If a student is picked up after 3:30pm, Late Pick-Up for your child will be available starting at 3:45pm. Any parent who is picking up their child after 3:30pm must wait until 3:45pm to then pick up their child.

Parents must wait by the side Gate in the Late Pick-Up line until Late Pick-Up begins at 3:45pm. All students must be signed out by a parent or guardian.

A copy of the school's complete Attendance Policy is available for review in the main office and on the school website.

Independent Study

There are some instances, including but not limited to extended illness, surgery, or necessary travel, where a student cannot be physically present for on-campus instruction. In such circumstances a school principal may authorize or approve independent study for a finite period of time.

To request approval for independent study or to access the required forms, please contact the school principal or visit the main office or school website.

Student Calendar

Appendix Lashon Academy/Lashon Academy City Calendar

Illness

Students should not come to school when ill. If a student becomes ill or is injured at school, s/he is to ask the teacher for a pass and report to the Main Office. A parent will be contacted to pick up the student. It is important that parents pick up their sick or injured child immediately for the care and comfort of the child and to maintain the health of other students.

The following symptoms are valid reasons to keep students at home:

High fever

Nausea or Vomiting

Evidence of a communicable diseaseSevere headache or stomachache

Spasms or convulsions

Any severe accident including deep cuts or bleeding

Persistent cough

Treatment And School Related Injuries

It is the policy of the school to treat minor injuries (scrapes, paper cuts, bumps, etc.) with ice packs, cold compresses, or Band-Aids as needed. Parents will be notified about minor injuries at the discretion of the administration.

When confronted with more serious injuries/illnesses, school staff will contact parents, and, if appropriate, transport the student to the nearest hospital emergency department or call 911 for assistance.

It is the responsibility of the parents to update school medical and emergency information.

Administration Of Medication

A student who is required to take medication prescribed by a physician during the regular school day, may be assisted by the school nurse or other designated school personnel if the school receives:

(1.) a written statement from the authorized healthcare provider detailing the name, method, amount and time schedules that the medication is to be taken and

(2.) a written statement from the student's parent/guardian authorizing the school district to administer the medication.

Contact the main office if you have questions. Forms for medication administration are available in the main office.

All notes must be updated at least annually, and more frequently if the medication dosage, frequency of administration, or reason for administration changes. The student must come to the Main Office to take the medication at the appropriatetime.

A copy of the school's complete Administration of Medications Policy is available for review in the main office and on the school website.

Medical Appointment

Parents should schedule children's medical appointments after 3:10 PM Mondays - Fridays whenever possible to minimize the time students miss in school. If appointments are made during the school day, parents must come to the Main Office and sign-out their child.

A student returning to school following a serious or prolonged illness, injury, surgery, or other hospitalization, must have written permission by the licensed California health care provider to attend school, including any recommendations regarding physical activity.

A student returning to school with sutures (stitches, staples), ace bandage (elastic bandage) casts, splints, crutches, cane, walker, or a wheelchair must have a licensed California health care provider's written permissionto attend school that includes any recommendations and/or restrictions related to physical activity, mobility and safety.

Lice

Students should not come to school if they have live lice. If Lashon finds a child on campus with lice, the parentwill be notified to pick the child up from school to treat the child. Children may return to school with proof that treatment has been provided to the child and shall be checked by the office designee before returning to class.Lashon has additional resources on file to help support families in removing lice from their children and households.

Student Office And Bathroom Policy

During class time, students must have a hall pass from their teachers to be admitted to the Main Office. Note that the office telephone is for emergency use only. If parents call the School to relay a message to his/her child, they should expect to leave a message with the Office Manager, and it will be delivered to the child.

During the school day, students must ask permission from their teacher or Lashon staff member to use the restroom. Once they gain permission the student will travel to the restroom with a partner and bathroom pass to ensure safety and accountability. All students will follow the school's check-in/check-out procedure when leaving the classroom.

BEHAVIOR IN OFFICE

Students should obtain permission and/or pass from their teacher prior to visiting the Main Office during class time. Students are expected to always speak softly in the Main Office.

OFFICE APPOINTMENTS

The Office Manager is the primary point of contact for questions and referrals to other school personnel. Parents should schedule appointments to meet with the Principal or Teachers at least one business day in advance by contacting the Office Manager.

Classroom Change Request-Policy And Procedures

Lashon Academy is fortunate to have an excellent team of teachers. We are confident that whatever classroom your child has been placed in, he or she will encounter a warm and well-prepared teacher who is committed tostudent learning, to student success, to children – to **your** child.

The process used to assign students is a comprehensive one. As a school, we take the responsibility of class placement very seriously. Beginning in the spring, and continuing through the summer, many factors are considered in the process of placing every child. This includes adjustments necessary in the summer to incorporate new students. If you are new to Lashon Academy and have only recently registered, please realize these factors were considered as closely as possible in placing your child in the classroom that will best meet his/her needs. Such factors involve:

- The program/academic needs of the student

- The social needs of the student and their leadership styles
- Independent work habits of students
- Behavior factors regarding students
- The compatibility of students with each other (such as separating those in order to be successful)
- Teacher, staff, and/or SST team recommendations

Within the first few weeks of school, staff and principal will review staffing based on increases/decreases in enrollment. If significant enrollment changes emerge, then changes in class sections may be made. However, with the exception of such enrollment issues, because classroom placement has been so carefully determinedwith such a wide range of factors taken into account, parental concerns and requests for changes in classroom placement must follow a CLEAR PROCESS as outlined below and are considered very carefully.

Classroom Assignment Change Procedure:

First Two Weeks of School: No changes considered until the 3rd week of school. Class rosters and student assignments remain as posted the day before school starts.

After Two (2) Weeks: Arrange to meet with the Teacher. If serious concerns still remain after this period of time, the parent is invited to schedule a meeting directly with the classroom teacher to identify concerns and work together to resolve the issues (i.e., create a timeline, intervention plan; members of SST team may be invited to the meeting).

Following Formal Teacher/Parent Meeting: Review of assignment form. If it appears a change is still desired at this point, the parent should complete a Review of Assignment form. (Form available in the school office.)

Principal Receives Request: The principal reviews the form and contacts Parents and teacher to set a course of action in which any or all of the following may take place: class observations of the student by parents and school staff, parents and teacher continue to communicate and may meet with the Principal, the school SST team may hear the concerns, student may be involved at any point, other teachers at a grade level may be consulted.

Decision made by Principal and SST Team: After looking into the situation and consulting with everyone involved, the Principal and the SST Team determine if and when a placement change may be made. The Principal will then notify all parties of the status of the request and initiate as smooth a transition as possible.

No Food Sharing

In order to ensure our students' safety, Lashon adheres to a no food sharing policy. If the teachers plan to provide food to students, they will notify the class parents. We ask that no parents bring in food for students without prior consent from the teacher. All students will be asked to not share food with each other in attempt to prevent any allergy exposure from food.

Program Components

STANDARDS-BASED REPORT CARDS (ETK-5th)

Standards-based grading measures your student's mastery of the essential standards for a class, or how well your student understands the material in class. The goal of this approach is to provide the teacher, student, and parent as accurate a picture as possible of the student's learning and to encourage a dialogue about how the student can master the material for the class. In particular, because learning is a process that takes place over time, each assessment will provide feedback for the student about what to focus on next.

Your student's learning will be assessed using a variety of formative and summative assessments. These tools will include formal assessments such as traditional unit and benchmark tests, projects, written papers, classroom assignments, or verbal assessments, but they may also include informal assessments such as classroom discussions or teacher observations. Essentially, everything that a student does in a standards-based class provides the teacher with evidence of the student's learning.

The scores on the 4-grading scale each have a very specific meaning. They are:

- 4-Exceeded. The student demonstrates an in-depth understanding of the material by completing advanced applications of the material.
- 3-Met. The student has mastered the complex, targeted knowledge, and skills for the class.
- 2-Nearly Met. The student understands the foundational material that supports the targeted learning but is still working to master the complex material for the class.
- 1-Not Met. The student is able to demonstrate an understanding of the foundational material for the class with help from the teacher, but still struggles when working independently.

Retention Policy

Retention is an intervention strategy to help students successfully attain grade-level standards, and it should be considered *only* if a teacher is reasonably confident that the student would approach grade-level proficiency with an extra year of instruction. Lashon Academy has a standards-based policy that establishes criteria regarding retention of students in 1st-8th grades. Teachers who are considering retaining students at the end of the current academic year must review and comply with the school policy.

A copy of the complete Retention and Promotion Policy is available for review at the main office or on the school website.

Student Study Team ("SST")

The Student Study Team ("SST") addresses the needs of students who experience academic, emotional, social, health and/or attendance difficulties. The team consists of an administrator, resource specialist, classroom teacher and the parents. The team develops and implements an action plan designed to

address identified student needs.

A copy of the complete SST Policy is available for review at the main office or on the school website.

English Language Proficiency Assessments For California (ELPAC)

State law requires school districts to assess the English language development of all English Learners (ELs) and of new enrollees in California public schools who may be ELs in order to determine each student's level of English proficiency in listening, speaking, reading and writing.

The ELPAC must be administered to new enrollees in the school with a home language other than English, unless they have been assessed at another California Public School. Students who have previously been identified as being English Learners must also be administered the ELAPC annually to determine annual English language development progress until the EL student has been reclassified.

The ELPAC is administered to students who are already identified as English Learners in the fall semester between July 1 and October 31. For new enrollees who have a home language other than English, the ELPAC must be administered within 30 days of enrollment in a California public school.

To find more information about the ELPAC, please contact your child's teachers or contact the school office.

Transitional Kindergarten

Transitional Kindergarten (TK**)** is year one of a two-year kindergarten program, as outlined in Education Code (EC) Section 48000. Children enrolled in TK are participating in a prekindergarten program specifically designed to build a bridge between the preschool years and traditional kindergarten. For the 2024-25 school year TK serves children born between September 2, 2019 and June 2, 2020 while Early Transitional Kindergarten (ETK) serves children who will turn 4 years old by September 1 of the 2024-2025 school year.

Funded by the Kindergarten Readiness Act of 2010, which adjusted the kindergarten entry age to September 1 starting in the 2014-2015 school year, TK programs are intended to be aligned with the California Preschool Learning Foundations developed by the California Department of Education (CDE), rather than the mastery of kindergarten Common Core standards.

TK offers these children the opportunity to socialize, become familiar with the school environment, and develop as students while learning to work in a classroom setting. The program is particularly beneficial for "young" five-year-olds, building a solid foundation for future school success.

The TK program supports children in:

- Develop a positive self-image
- Establish productive social and working relationships with their peers through cooperative play
- Enhancing vocabulary, listening, speaking, and memory skills, as well as the ability to follow directions
- Cultivating overall readiness and enthusiasm for learning

Substitutes

In the event that a teacher is absent, every effort will be made to find a substitute teacher. If a

substitute teacher is not available, the students will be disbursed to other classrooms for the day.

Social Emotional Learning (SEL) Program

At Lashon Academy, we are dedicated to nurturing the social and emotional growth of every student through our comprehensive Social Emotional Learning (SEL) program. SEL is essential in helping children manage their emotions, develop empathy, solve problems, make responsible decisions, and build healthy relationships. We believe that these skills are fundamental to a child's overall success and well-being.

To support our students' SEL development, we dedicate time each school day to building these critical skills. Morning Meeting time allows teachers to create a positive tone for the day, strengthen the classroom community, and foster social awareness. This safe and supportive environment is designed to help students feel connected, valued, and engaged in their learning.

During Morning Meetings, we integrate our SEL curriculum, Second Step, which is a research-based and field-tested program. Second Step combines engaging classroom discussions with interactive activities, guiding students to learn essential social-emotional skills such as responsible decision-making, teamwork, emotional management, and interpersonal relationships. These skills are not only vital for personal growth but also contribute to academic success.

By participating in Morning Meetings and the Second Step program, our students develop a strong foundation in social-emotional learning that supports their journey to becoming well-rounded, successful individuals both in and out of the classroom.

Service Learning

Each year students partake in a minimum of two service-learning opportunities. The activities are designed to be student-driven to heighten the engagement level of the students. The Lashon faculty will work closely with the Lashon Parent Organization to execute these service-learning projects.

Homework Policy ETK-5th

Lashon believes it is important for the family to support and encourage the learning process. Students will be required to read at home and will be sent home with concepts to review with their parents. The staff of Lashon Academy believes that homework is a valuable extension of our classroom teaching and should reinforce, extend, or enrich the concepts that students have been taught in class.

Reading And Math

Students are expected to read at home each week to promote literacy skills and encourage the learning process at home. Lashon encourages nightly reading, but as the school understands that may not always be possible, we have instituted a weekly reading requirement.

Students are encouraged to practice math concepts, facts, and review previously learned material via ThinkCentral as a way to reinforce grade level standards.

General Review

Students are expected to complete one project-based learning assignment per trimester. This project

will comprise both work completed in class in addition to the aspects that will be completed at home. This project will be a culminating assessment of the students' knowledge towards mastery of the common core standards taught throughout the trimester.

In some individual circumstances if a student does need additional home-review to increase student success, it will be brought to the parents' attention. If you are unable to assist your child with homework, please make sureto seek out alternative support for your child through after school or tutorial programs.

Middle School Homework Policy

To prepare students for the academic demands of high school, all 6-8 students will expect daily homework. Students can expect **approximately 60-90 minutes of homework per night**, which may include weekends. If a student's homework is taking significantly longer than expected, either the student or parent should contact the teacher to discuss some possible solutions or support that can be implemented.

Due Dates & Times

Homework will be due to the teacher on the day it is due. The number of days students must complete an assignment is dependent on the type of assignment or project. Students who are absent (excused absence) have the same number of days to submit assignments they missed for full credit. For example, a student that is absent for 3 days will have 3 days from the date of return to school to complete the assignments.

School Planner Usage

Students should bring their planner to every class and take it home daily. It's important to record all assignments, due dates, and significant notes each day to stay organized. Keeping the planner neat and up-to-date will help track homework, projects, tests, and other important deadlines. Utilizing different sections, such as the monthly calendar and weekly spreads, can enhance its effectiveness.

Make checking the planner a daily habit to manage time and plan for upcoming tasks. Be sure to get any necessary signatures or confirmations from teachers when required. The planner also serves as a communication tool between students, teachers, and parents, allowing for messages and important notes to be easily shared.

Students should be prepared to show their planner in class when requested, as regular checks may be part of class requirements or grading. This fosters accountability and ensures that students remain on top of their responsibilities.

Grading-Category Weights

Cumulative Projects: 25%

Independent Work Time: 20%

Quarterly Assessments: 25%

Exams, Unit Tests, Weekly Assessments: 20%

Participation: 10%

Grading-Scale

A= Highly Proficient 90%-100%

B= Proficient 80%-89%

C= Reaching Proficiency 70%-79%

D= Below Proficiency 60%-69%

F= Not Proficient 0-59%

Extensions

Lashon Academy students are effective communicators who talk to their teachers about questions, needs, and conflicts. If a student needs an extension on an assignment, he/she must email the teacher to officially request the extension. The request must be made prior to the due date to earn full credit. Approving the reason for the extension will be at the teacher's discretion, in alignment with the examples below.

Students request extension in writing prior to the due date for a reason approved by the teacher.	**Students request extension in writing after the due date for a reason approved by the teacher.**
-Extension will be granted up to half of the number of days students originally had to complete the assignment for full credit.	-Extension will be granted up to half the number of days students originally had to complete the assignment for 50% credit.
All assignments must be submitted prior to the end of the trimester in which they are assigned to receive any credit.	

Students may request no more than 2 extensions per trimester, unless an individual work plan has been developed.

Sample reasons:

- Religious holiday or service
- Family event (ex: family birthday celebration)
- Extracurricular event (ex: soccer game)
- Did not understand the assignment - if this is the reason, your letter must state which day you plan to attend Study Hall with your teacher to clarify the assignment

Non-Example reasons:

- "I didn't have time"
- Socializing with friends (ex: going to a friend's house, playing video games, etc.)
- "I didn't understand it" without setting a time to attend Study Hall

Field Trips

Field trips are off-campus activities that extend and enhance classroom learning. All students are expected to participate in field trips since they are curriculum based. These trips occur during the school day. General requirements for field trips:

- Written permission is required for all field trips. Permission Slips for trips throughout the year will be issued for each trip. Parents must be informed as to the activities involved in the trip. **No child will leave the school premises on a trip without the school having obtained express written permission from the parent.** Vehicular seatbelts must be worn on all field trips.

- Your child's teacher will send home advance notice of planned field trips. These notices will give you more detailed information about these trips. If you plan to volunteer as a chaperone for a field trip, it is expected that you consider the following:
    a) You may not bring your other children with you.
    b) You assist the teacher in charge on the trip.
    c) You supervise a small group of students.
    d) You adhere to our 'no sharing' policy (food, candy, liquids).

The school reserves the right to select chaperone volunteers who exhibit appropriate behaviors based on previous experience, and in accordance with the school's Visitor and Volunteer Policy.

A copy of the complete Field Trips and Excursions Policy is available for review in the main office and on the school website.

Celebrations

We delight in celebrating your child's birthday at school with his or her friends and teachers! Teachers will be provided a birthday list and may facilitate activities during the day to acknowledge the special day for your child. Lashon does not allow food of any kind for birthday celebrations.

In order to not disrupt the educational program, we ask that parents and relatives not visit the class for birthday celebrations until the last 10 min of the school day. We need your full cooperation in this matter, and we appreciate your understanding of the nutrition guidelines we adhere to in the best interest of all Lashon students. Invitations for personal parties may only be distributed on campus with prior administrative approval and must include an invitation for every student in the class.

Visitors And Volunteers

CLASSROOM OBSERVATION

The involvement of parents in the classroom is greatly encouraged. There are two different ways parents can visit the classroom. One way is as an observer. The second way is to participate in the classroom as an instructional volunteer. Parents are welcome to request an observation period at any time. However, since classroom observations can be disruptive to the learning environment, our teachers have the right to refuse unscheduled observation requests. The best way to plan an observation is to follow these procedures:

- Schedule a date and time with the teacher by calling the office and
- Explain the purpose for the observation. Note: Observation times may be limited to one hour with prior appointment.

During observations, teachers and support staff are not available for any one-on-one discussions or conferences. These meetings may be scheduled for a later time.

Instructional Volunteer

STUDENT SAFETY ALWAYS COMES FIRST: All volunteers who may have frequent or prolonged contact with students will need to be TB tested and determined to be free of TB within sixty (60) days prior to commencing service. Volunteers who may, at any time, be around children without Lashon faculty will need to be fingerprinted. While working as a volunteer, student safety must be the utmost priority.

BE PROMPT AND DEPENDABLE: The teachers count on you and appreciate your promptness and reliability. If you know in advance that you will not be able to make it during your designated volunteer time, make arrangements to have another designated volunteer cover for you. If it's at the last minute and you can't arrange coverage, leave a voicemail for the teacher so s/he can make necessary accommodations in his/her lesson plan.

BE FLEXIBLE: Be willing to do what the teacher asks of you. There may be times that you will not directly work with the children, but instead the teacher needs you to staple papers for an hour. Sometimes, a job that seems tedious to you is a big timesaver for the teacher and allows the teacher to get more effective teaching time in. Please be open and flexible about whatever the teacher asks you to do.

BE SURE YOU UNDERSTAND WHAT THE TEACHER NEEDS YOU TO DO: If you are not sure, feel free to ask for more clarification.

NO CELL INTERRUPTIONS: Turn off your cell phone or place it on vibrate. Barring emergencies, it would be inappropriate and disruptive to make or receive phone calls during your classroom volunteer time.

HOLD OFF ON CONVERSATIONS WITH OTHER PARENTS: Please do not socialize with other parents in the classroom during your volunteer time. There may be other parents present or volunteering in the classroom during your time; it would be disruptive to the class if the parents socialize or chat during class time.

MAINTAIN CONFIDENTIALITY OF STUDENT RECORDS: Confidentiality is crucial and is the cornerstone of a successful classroom volunteer program. Information about every child is CONFIDENTIAL. All conversations with teachers and staff, test scores, graded assignments or test scores, etc. must remain within the classroom. Comments about children's progress (or lack of), and behavior in class should be addressed by the teacher. Please give each child the same respect you would want shown to your child by others.

BE POSITIVE: Make specific, positive comments about the children ("Johnny, you worked really hard on that math problem!"). Catch the child doing something good and then praise it.

OFFER FEEDBACK TO THE TEACHER: If you have a concern about a specific child or feel there is a need

for some negative comment or disciplinary action, please tell the teacher and let her decide the appropriate action to take with a child. You may have observed something he or she did not see, and your feedback is important in helping the teacher do their job.

DRESS APPROPRIATELY: The classroom is not the place for revealing, distracting, or otherwise inappropriate clothing, or outfits that draw the children's attention to you rather than to the teacher.

VOLUNTEER SIGN-IN: There is a Volunteer Log at the Lashon office. Volunteers will need to sign in when they arrive, when they leave, and record the time spent volunteering. You will also need to obtain a volunteer badge from the office manager before entering the classrooms.

Visitors To School Campus

All campus visitors must have the consent and approval of the Principal. Permission to visit must be given at the time requested if at all possible or within a reasonable period of time following the request. Children who are not enrolled at the school are not to be on the campus unless prior approval of the principal has been obtained. Visitors may not interfere with, disrupt or cause substantial disorder in any classroom or school activity. Visitorsare expected to:

- Follow the established school policy in requesting a classroom visitation
- Complete a visitors permit upon arrival at the site
- Enter and leave the classroom as quietly as possible
- Comply with all state/local health and safety protocols
- If the visitor is a government officer/official (including but not limited to local law enforcement officers, immigration enforcement officers, social workers, district attorneys, or U.S. attorneys) the officer/official will also be asked to produce any documentation that authorizes school access.
- Not converse with the students, teacher and/or instructional aides during the visitation
- Not interfere with any school activity
- Keep the length and frequency of classroom visits reasonable, in adherence to school policy
- Follow the school's established procedures for meeting with the teacher and/or principal after the visit, if needed
- Learn and follow the school-wide behavioral expectations
- Return the visitor's permit to the point of origin before leaving the campus.

Any individual who disrupts a school site or fails to follow school rules and/or procedures is subject to removal from the school site and may be further restricted from visiting the school.

A copy of the complete Visitor and Visitation Policy is available for review at the main office or on the school website.

Lashon Academy Student Technology Policy & Acceptable Internet Use Agreement

Lashon offers students access to technologies that may include Internet access, electronic mail, and equipment, such as computers, tablets, or other multimedia hardware. By its adoption of this Policy, the Board intends that technological resources provided by the Lashon be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

Use of Lashon equipment and access to the Internet via Lashon equipment and resource networks is intended to serve and pursue educational goals and purposes. Student use of the Internet is therefore limited to only those activities that further or enhance the delivery of an educational purpose. Students and staff have a duty

to use Lashon resources only in a manner specified in school policy.

Before a student is authorized to use the Lashon's technological resources, the student and the student's parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. A copy of the complete Student Use of Technology Policy and Acceptable Use Agreement is available for review in the main office and on the school website.

Code Of Conduct

DIGITAL CITIZENSHIP- Digital Citizenship is a concept implored by our school to help students understand how to appropriately and effectively make use of their access to technology. Digital citizenship is important for 21st century skills, because it means that students can collaborate and communicate in a safe and responsible manner. Being a best digital citizen in the community includes having email etiquette, reporting and preventing cyber bullying, learning how to protect private information, and knowing how to navigate the digital world through the use of our school's technology.

Behavior In Classrooms

Lashon promotes a culture of respect. The school will design and implement a school-wide classroom management system that upholds the values of respecting one another. Students must adhere to this system. Students are expected to be courteous to one another, respect, and tolerate one another and to work together to promote a successful learning environment. Students' actions may not cause a distraction to the education of their peers.

Student Office Appointments

Students who want to talk to the Principal should complete an appointment form with the Office Manager before school, during break, or at lunchtime. Students will be notified when to report to the Main Office.

Authorized Area/Closed Campus

Lashon Academy students must remain on the school grounds during the day. This includes the lunch period. Lashon students may not enter unsupervised areas.

Campus Search And Seizure Policy

The Charter School recognizes and has determined that the occurrence of incidents which may include the possession of firearms, weapons, alcohol, controlled substances, or other items of contraband prohibited by law or Charter School rules and regulations, jeopardizes the health, safety and welfare of students and Charter School employees.

The California Constitution requires that all students and staff of public schools have the inalienable right to attend campuses which are safe, secure, and peaceful. As such, Charter School has adopted a Policy outlining the reasonable search of students and their property, student use areas, and/or student lockers and the seizure of illegal, unsafe, unauthorized or contraband items and materials through a search based upon reasonable suspicion.

The complete Policy can be found on the school website.

Discipline

GENERAL DISCIPLINE APPROACH

Discipline is an important component of a safe, respectful and welcoming school environment where students can learn, and teachers can devote their time to teaching. Lashon applies thoughtful responses to student misconduct in order to provide this environment. Lashon Academy has set clear rules and expectations, which can be found in our Uniform Discipline Policy and includes the pupil suspension and expulsion policy (collectively, our "discipline policies"). The purpose of our disciplinary policies is to ensure the rights of each student to attend school in a safe, positive and productive learning environment.

The standard approach includes, but is not limited to:

- Initial Classroom Management
- Principal and Family Notification with Improvement Goals
- Contractual Agreement with Parents and Students

SCHOOL-WIDE DISCIPLINE PLAN

PBIS

Lashon Academy commits to honoring a culturally diverse, inclusive environment which supports and encourages each child's success academically, behaviorally, and socially-emotionally. To learn successfully, we must work together to create a positive environment, where all children feel safe, respected, and where all children take responsibility for their own behavior.

To this end, we have four main expectations at Lashon Academy that will be taught and enforced on campus: (SPOT) *Safe, Promote Respect, On-task, and Take responsibility*

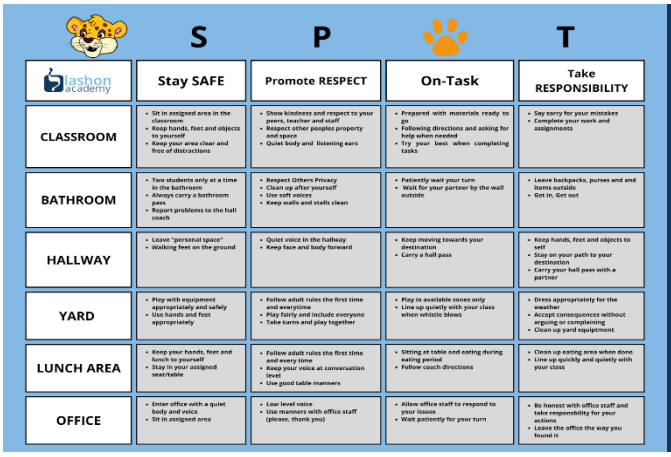
The *Positive Student Behavior Policy* at Lashon Academy is based on the following factors. All of these factors are essential if we are to provide the positive and nurturing environment, we all want for our children.

1. High expectations for student behavior by staff and parents.
2. A clear understanding of what is expected by all . . . students, parents, and staff.
3. Fair and consistent enforcement of school rules and expectations.
4. Parent support and cooperation of the *Positive Student Behavior Policy*
5. Recognition of students who demonstrate responsibility for following school rules.

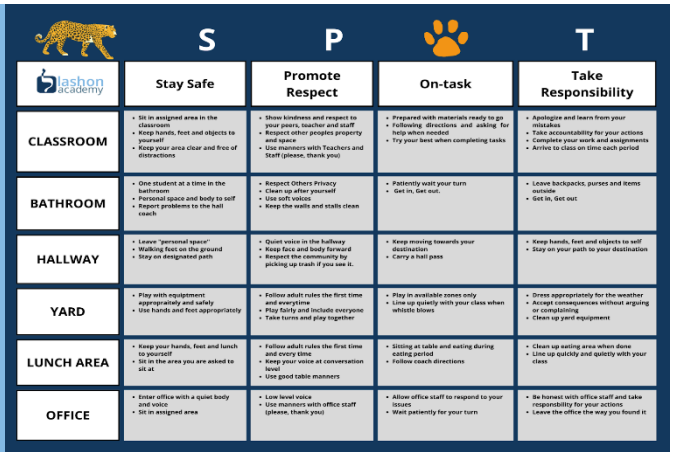
What are Positive Behavior Interventions and Supports (PBIS)?

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all.

Schoolwide Expectations:



	S	P		T
Blashon academy	Stay SAFE	Promote RESPECT	On-Task	Take RESPONSIBILITY
CLASSROOM	• Sit in assigned area in the classroom • Keep hands, feet and objects to yourself • Keep your area clear and free of distractions	• Show kindness and respect to your peers, teacher and staff • Respect other peoples property and space • Quiet body and listening ears	• Prepared with materials ready to go • Following directions and asking for help when needed • Try your best when completing tasks	• Say sorry for your mistakes • Complete your work and assignments
BATHROOM	• Two students only at a time in the bathroom • Always carry a bathroom pass • Report problems to the hall coach	• Respect Others Privacy • Clean up after yourself • Use soft voices • Keep walls and stalls clean	• Patiently wait your turn • Wait for your partner by the wall outside	• Leave backpacks, purses and and items outside • Get in, Get out
HALLWAY	• Leave "personal space" • Walking feet on the ground	• Quiet voice in the hallway • Keep face and body forward	• Keep moving towards your destination • Carry a hall pass	• Keep hands, feet and objects to self • Stay on your path to your destination • Carry your hall pass with a partner
YARD	• Play with equipment appropriately and safely • Use hands and feet appropriately	• Follow adult rules the first time and everytime • Play fairly and include everyone • Take turns and play together	• Play in available zones only • Line up quietly with your class when whistle blows	• Dress appropriately for the weather • Accept consequences without arguing or complaining • Clean up yard equipment
LUNCH AREA	• Keep your hands, feet and lunch to yourself • Stay in your assigned seat/table	• Follow adult rules the first time and every time • Keep your voice at conversation level • Use good table manners	• Sitting at table and eating during eating period • Follow coach directions	• Clean up eating area when done • Line up quickly and quietly with your class
OFFICE	• Enter office with a quiet body and voice • Sit in assigned area	• Low level voice • Use manners with office staff (please, thank you)	• Allow office staff to respond to your issues • Wait patiently for your turn	• Be honest with office staff and take responsibility for your actions • Leave the office the way you found it



	S	P		T
Blashon academy	Stay Safe	Promote Respect	On-task	Take Responsibility
CLASSROOM	• Sit in assigned area in the classroom • Keep hands, feet and objects to yourself • Keep your area clear and free of distractions	• Show kindness and respect to your peers, teacher and staff • Respect other peoples property and space • Use manners with Teachers and Staff (please, thank you)	• Prepared with materials ready to go • Following directions and asking for help when needed • Try your best when completing tasks	• Apologize and learn from your mistakes • Take accountability for your actions • Complete your work and assignments • Arrive to class on time each period
BATHROOM	• One student at a time in the bathroom • Personal space and body to self • Report problems to the hall coach	• Respect Others Privacy • Clean up after yourself • Use soft voices • Keep the walls and stalls clean	• Patiently wait your turn • Get in, Get out.	• Leave backpacks, purses and items outside • Get in, Get out
HALLWAY	• Leave "personal space" • Walking feet on the ground • Stay on designated path	• Quiet voice in the hallway • Keep face and body forward • Respect the community by picking up trash if you see it.	• Keep moving towards your destination • Carry a hall pass	• Keep hands, feet and objects to self • Stay on your path to your destination
YARD	• Play with equiptment appropriately and safely • Use hands and feet appropriately	• Follow adult rules the first time and everytime • Play fairly and include everyone • Take turns and play together	• Play in available zones only • Line up quietly with your class when whistle blows	• Dress appropriately for the weather • Accept consequences without arguing or complaining • Clean up yard equipment
LUNCH AREA	• Keep your hands, feet and lunch to yourself • Sit in the area you are asked to sit at	• Follow adult rules the first time and every time • Keep your voice at conversation level • Use good table manners	• Sitting at table and eating during eating period • Follow coach directions	• Clean up eating area when done • Line up quickly and quietly with your class
OFFICE	• Enter office with a quiet body and voice • Sit in assigned area	• Low level voice • Use manners with office staff (please, thank you)	• Allow office staff to respond to your issues • Wait patiently for your turn	• Be honest with office staff and take responsibility for your actions • Leave the office the way you found it

PBIS Rewards App: Our School wide Behavior Management System

This year, our school wide behavior management system is powered by the PBIS Rewards app. Students earn points for following expected behaviors, which they can spend in their classroom and at the school store. The app allows all staff to recognize and reward positive behavior, making it easier for students to see the benefits of their efforts.

Consequence and Discipline System

Consistent and fair discipline procedures are essential for a successful consequence system in schools. Disciplinary actions should be respectful and focused on *teaching, remediation*, or *logical consequences* (e.g., having a student who breaks a window work to fix it). It's important to minimize instructional time lost due to disciplinary measures.

To maximize instructional time, staff should address behavioral issues within their classrooms whenever possible. This involves developing a clear discipline plan that includes teaching expectations and routines, offering incentives for positive behavior, and outlining responses to problem behavior.

Office Discipline Referrals (ODR): Minor vs. Major

In our school, we use a Positive Behavioral Interventions and Supports (PBIS) system to guide discipline and promote a positive learning environment. Understanding the difference between minor and major office discipline referrals helps us manage behavior effectively and ensure that all students can learn and grow.

Minor Referrals: These are typically handled within the classroom or immediate setting and address less severe behaviors. Examples might include minor disruptions, incomplete homework, or slight disrespect. Teachers address minor referrals with strategies that focus on correction and positive reinforcement. Please note a student who has 3 or *More Minor referrals* is subject to receiving a *Major Referral*.

Major Referrals: These involve more serious or repeated behaviors that require intervention beyond the classroom. Examples include physical aggression, serious violations of school policies, or repeated defiance. Major referrals are directed to the school office for further action, which may involve more formal disciplinary steps.

For more details on how these referrals are managed and to view specific instances related to your child, you can access the PBIS Rewards Parent app. Parent How-to Guide.pdf This app provides transparency and allows

you to track both minor and major referrals, helping you stay informed about your child's behavior and our school's response.

Follow Up: Repairs and Consequences

An effective restorative repair can help a student understand why what they did was wrong and helps to resolve the issue with any impacted parties. Consequences also follow logically from the behavior that he/she initiated. The goal of a repair is to fix what has happened in the past, and the goal of a consequence (or the warning of a consequence to come) is to prevent incidents in the future. For a student to change his/her behavior, we try to avoid punishments with little relationship to his/her infraction. Some examples include.

Appropriate repairs may include:	Logical Minor consequences may include:	Logical Major Consequences may include
• Face to face apology • Written apology • Mediation • Conflict Resolution Agreements • Cleaning a mess made • Repairing/replacing an item broken/lost • Poster campaign • Research reflection	• Verbal Warning • Student/teacher conversation • Written reflection • Seat reassignment • Loss of free time • Loss of activity • Classroom/Campus Beautification • Daily Tracker/Check-in & Check-out • Buddy Teacher (work in different environment)	● Classroom presentation ● Suspension & Expulsion* ● Time for Time: • Classroom/Campus • Beautification • Loss of • Recess/lunch ● Probationary behavior agreement/contract
Improving a student's behavior is a team effort, so notifying parents about behaviors and interventions is a necessary step.		

REWARDS AND INCENTIVES

Students who are seen obeying school rules, demonstrating the character pillars, and following the school uniform policy are eligible to receive Character Tickets. These tickets are used to promote positive behavior. They will include the name of the student, the positive behavior that was caught being good and will then be given to the student.

Trimester Awards

- Citizenship Award: is given in recognition of excellence in behavior and respect for Lashon Academy and ourcommunity. This student consistently demonstrates qualities of a good citizen and is constantly thinking and acting responsibly. These students must earn at least a 3.75 GPA in the areas of work and study habits on trimester grading periods and have a teacher

recommendation.

- Perfect Attendance Award: is given to any student who was not absent, never tardy, and did not leave early during the trimester.
- Most Improved Award: is given to students who have shown significant improvement in any academic area as determined by the classroom teacher.
- Academic Award: is given to students who have shown academic excellence with at least a 3.75 or above GPA in all core academic standards.
- Positive Reinforcement

Each individual classroom will adopt a system to increase appropriate behavior in the classroom. The behavior dean will monitor the school data to evaluate the efficacy and fidelity of each system in every classroom.

Electronic Device And Personal Item Policy

It is the policy of Lashon Academy to prohibit the use of cellular phones or any electronic mobile device and personal items (i.e.: toys) by students on campus during normal school hours. To improve teaching and learning, we are using a system called Yondr, which has been implemented in over 1,000 schools across 21 countries to facilitate an engaged learning environment. We believe that phones have great utility. We have also found that learning and social behavior improve drastically when students are fully engaged with their teachers and classmates.

The Yondr Program utilizes a simple, secure pouch that stores a phone. It is the policy of Lashon Academy to prohibit the use of cell phones/air pods on campus during normal school hours. Students are permitted to possess cell phones, but the device will need to be turned off and stored in a Yondr Pouch, which will be provided to them by homeroom teachers. Homeroom teachers will safely keep and store Yondr Pouches in their classroom and will return the devices to students at the end of the day. Students will receive one PBIS point for following this policy. Points will be awarded during Homeroom period. Students will receive a Major ODR if caught using a cell phone during school hours. This policy is pursuant to AB 3216.

Uniform Policy And Dress Code

Lashon Academy encourages and promotes a positive and safe dress code for students, which adheres to a constructive educational environment. Accordingly, all students must follow the standards of dress listed below:

SCHOOL UNIFORM POLICY

TOPS:

- Polo shirts- short or long sleeves. **Must have a collar (no T-shirts allowed)**
    - **White Shirt-Lashon Academy Campus**
    - **Light Blue Shirt-Lashon Academy City Campus**
- Sweaters or vests must be Navy or Dark Blue
- Outerwear such as jackets or windbreakers must be either Navy or Dark Blue.
- Shirts and blouses must completely cover the midriff and chest area. No deep V-necks are permitted. Shirts and blouses shall show no cleavage nor drop off the shoulder.
- Oxford dress shirts, with short or long sleeves, must be tucked in.
- No oversized shirts allowed

BOTTOMS:

- Permitted colors: **Navy or Dark Blue**
- Pants, shorts, skorts, skirts, jumpers, dresses permitted
- Solid Color stockings or leggings may be worn under skirts or jumpers (clothing still must be knee level orbelow when standing)
- Skirts, dresses, jumpers, shorts, and skirts must be at least knee length when standing.
- Skirts and dresses must have no slits in the sides or backs that expose the leg over knee level.
- Trousers must be either pleated or flat front
- Trousers must not be longer than ½ inch from the sole of the shoe for safety.
- Footwear must be plain black, brown, or white.

MIDDLE SCHOOL UNIFORM POLICY

TOPS:

- Navy or Light Blue shirts- short or long sleeves. Must have a collar.
- Sweaters or vests must be dark navy blue
- Outerwear such as jackets or windbreakers must be dark navy blue. *Plain or with our school logo are permitted

BOTTOMS:

- Pants, skirts, shorts must be Navy blue or Black (no baggy pants, jeans, or stockings unless under a skirt/dress)
- Girls may wear a dress with the pleated bottom in: Navy Blue
- Black/Navy stockings or leggings may be worn under skirts or jumpers
- Leather-style belts are to be black or brown with no studs or jewels. *Lashon's learning environment requires that students move around frequently. Due to this, girls who choose to wear skirts and dresses will be required to also wear bike shorts or tights.

SHOES:

- Footwear must be closed-toed and appropriate for running. *No open toed shoes, sandals, or shoes with heels will be permitted

Parents will be notified for students who are not in compliance with the school uniform policy in the following way:

1. First Offense- Phone call home and parents will be notified
2. Second Offense-Phone call home and parents will be asked to bring in alternate clothing
3. Repeat Offense-Parent meeting with Principal

Uniforms with Lashon Academy logos are optional and are available for purchase. Any student or parent who needs assistance with identifying or purchasing clothing in compliance with the uniform dress code should contact the school principal directly. No student shallbe sent home from school or denied attendance to school, or penalized academically or otherwise discriminatedagainst, for noncompliance with the school uniform dress code policy. However, Lashon will provide any student who arrives at school in nonconforming clothes with conforming clothing for the day.

DRESS CODE (APPLICABLE ON SPIRIT DAYS)

1. No tube tops/dresses/rompers, halter tops/dresses/rompers, off the shoulder

tops/dresses/rompers or spaghetti strap tops/dresses/rompers can be worn not evenwith an over shirt. No see-through blouses.

2. No visible midriffs, cleavage or underwear including but not limited to bralettes.
3. No shorts, skirts and/or dresses shorter than fingertip plus one inch.
4. Any type of stretch pants including but not limited to: tights, leggings, yoga pants, etc. must be accompanied by a top and/or bottom (shorts/skirts) that is at minimum thumb length.
5. Holes and tears in jeans and pants must be lower than dress code length.
6. No shirts with slits on the side that expose the chest.
7. Pants must be fitted as not to sag so low that underwear is showing. Shoes must be worn at all times.
    - Clothing and jewelry must be safe and appropriate to the educational environment. All clothing must be clean and in good repair. Slits, tears or holes in pants or other articles of clothing are not permitted.
    - Head coverings, including hats of any kind, except those worn for religious, medical or safety reasons, are not to be worn inside school buildings. Hats may be worn outside for sun protection or warmth. All hats are to be removed upon entering school buildings.
    - For safety purposes, earrings, which may be for pierced ears, must not dangle more than one inch below the ear and necklaces or chains should not dangle below the chest.
    - No clothing or accessories depicting violence, drugs, alcohol, the use of offensive/obscene pictures or language, weapons, or symbols that represent and/or associate with offensive/obscene organizations of any kind, or gang attire. Appropriate shoes must be worn at all times. No flip-flops. No heels over one inch high.
    - Dog collars or spiked accessories are not permitted. Administration reserves the right todetermine whether an accessory is appropriate for wear in the learning environment or not.
    - Grooming: Hair, sideburns, mustaches, and beards may be worn at any length or style.

The Principal may modify this dress code at any time in consideration of student safety and promoting a healthy learning environment.

A copy of the complete Uniform and Dress Code Policy is available for review in the main office and on the school website.

APPENDIX A: ANNUAL NOTIFICATIONS

Animal Dissections

Students at the Charter School may perform animal dissections as part of the science curriculum. Any student who provides their teacher with a written statement, signed by their parent/guardian, specifying the student's moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof, may be excused from such activities if the teacher believes that an adequate alternative education project is possible. The alternative education project shall require a comparable time and effort investment by the student. It shall not, as a means of penalizing the student, be more arduous than the original education project. The student shall not be discriminated against based upon their moral objection to dissecting or otherwise harming or destroying animals, or any parts thereof.

Availability of Prospectus

Upon request, the Charter School will make available to any parent or legal guardian, a school prospectus, which shall include the curriculum, including titles, descriptions, and instructional aims of every course offered. Please note that, pursuant to law, the Charter School may charge for the prospectus in an amount not to exceed the cost of duplication.

California Healthy Kids Survey

The Charter School will administer the California Healthy Kids Survey ("CHKS") to students at grades five, seven, nine, and eleven whose parent or guardian provides written permission. The CHKS is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency that enables the Charter School to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence.

Concussion/Head Injuries

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Because the Charter School has elected to offer an athletic program, we must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until the athlete is evaluated by, and receives written clearance from, a licensed health care provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete initiates practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

Diabetes

The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7. The information sheet shall include, but shall not be limited to, all of the following:

1. A description of type 2 diabetes.
2. A description of the risk factors and warning signs associated with type 2 diabetes.
3. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated

with type 2 diabetes should be screened for type 2 diabetes.
4. A description of treatments and prevention of methods of type 2 diabetes.
5. A description of the different types of diabetes screening tests available.

A copy of the information sheet regarding type 2 diabetes is available at: https://www.cde.ca.gov/ls/he/hn/type2diabetes.asp.
Please contact the office if you need a copy of this information sheet or if you have any questions about this information sheet.

The Charter School will provide an information sheet regarding type 1 diabetes to the parent or guardian of a student when the student is first enrolled in elementary school, pursuant to Education Code Section 49452.6. The information sheet shall include, but shall not be limited to, all of the following:

1. A description of type 1 diabetes.
2. A description of the risk factors and warning signs associated with type 1 diabetes.
3. A recommendation that parents or guardians of students displaying warning signs associated with type 1 diabetes should immediately consult with the student's primary care provider to determine if immediate screening for type 1 diabetes is appropriate.
4. A description of the screening process for type 1 diabetes and the implications of test results.
5. A recommendation that, following a type 1 diagnosis, parents or guardians should consult with the pupil's primary care provider to develop an appropriate treatment plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist.

A copy of the information sheet regarding type 1 diabetes is available at: https://www.cde.ca.gov/ls/he/hn/type1diabetes.asp. Please contact the office if you need a copy of this information sheet or if you have any questions about this information sheet.

Dangers of Synthetic Drugs

The illicit use and abuse of synthetic drugs represents an emerging and ongoing public health threat in California. The fentanyl crisis specifically, has impacted communities across the state, leading to a sharp increase in fentanyl poisonings and deaths in recent years.
This notice aims to address the crisis with a preventative approach ensuring students and families are educated on the deadly consequences of recreational drug use.

A synthetic drug is a drug with properties and effects similar to a known hallucinogen or narcotic but having a slightly altered chemical structure, especially such a drug created in order to evade existing restrictions against illegal substances. Synthetic drugs include but are not limited to synthetic cannabinoids ("synthetic marijuana," "Spice," "K2"), methamphetamines, bath salts, and fentanyl.
The California Department of Public Health ("CDPH"), has expounded on the extreme danger of drugs laced with fentanyl. Illicit fentanyl can be added to other drugs to make them cheaper, more powerful, and more addictive. Illicit fentanyl has been found in many drugs, including heroin, methamphetamine, counterfeit pills, and cocaine. Fentanyl mixed with any drug increases the likelihood of a fatal overdose. Furthermore, it is nearly impossible to tell if drugs have been laced with fentanyl without additional testing, because fentanyl cannot be seen, smelled, or tasted when used as a lacing agent.

Additional information regarding fentanyl from the CDPH's Substance and Addiction Prevention Branch can be found here.

Dyslexia Screening

Students enrolled in kindergarten through second grade in a public school are required to be assessed for dyslexia using an adopted screening instrument. Please contact the main office if you have questions about this requirement.

Education of Foster and Mobile Youth

Definitions: For the purposes of this annual notice the terms are defined as follows:

- *"Foster youth"* means any of the following:

    1. A child who has been removed from their home pursuant to Section **309** of the Welfare and Institutions Code.
    2. A child who is the subject of a petition filed pursuant to California Welfare and Institutions Code ("WIC") section 300 or 602 (whether or not the child has been removed from the child's home by juvenile court).
    3. A child who is the subject of a petition filed pursuant WIC section 602, has been removed from the child's home by the juvenile court, and is in foster care.
    4. A nonminor under the transition jurisdiction of the juvenile court, as described in WIC section 450, who satisfies all of the following criteria:
        a. The nonminor has attained 18 years of age while under an order of foster care placement by the juvenile court.
        b. The nonminor is in foster care under the placement and care responsibility of the county welfare department, county probation department, Indian tribe, consortium of tribes, or tribal organization.
        c. The nonminor is participating in a transitional independent living case plan.
    5. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court.[1]
    6. A child who is the subject of a voluntary placement agreement, as defined in WIC section 11400.

- "*Former juvenile court school student*" means a student who, upon completion of the student's second year of high school, transfers from a juvenile court school to the Charter School, excluding a school district operated by the Division of Juvenile Justice of the Department of Corrections and Rehabilitation, from a juvenile court school.

- *"Child of a military family"* refers to a student who resides in the household of an active duty military member.

- *"Currently Migratory Child"* refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency ("LEA"), either within California or from another state, so that the child or a member of the child's immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child's eligibility for migrant education services. This includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.

- *"Student participating in a newcomer program"* means a student who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as a primary objective the development of English language proficiency.

Within this notice, foster youth, former juvenile court school students, a child of a military family, a currently migratory child, and a student participating in the newcomer program will be collectively referred to as "Foster and Mobile Youth." Within this notice, a parent, guardian, or other person holding the educational rights for a

[1] The Charter School shall not require an Indian tribe or tribal court representative to certify that any student is a dependent of an Indian tribe, consortium of tribes, or tribal organization.

Foster and Mobile Youth will be referred to as a "parent/guardian."

Foster and Mobile Youth Liaison: The Executive Director or designee designates the following staff person as the Liaison for Foster and Mobile Youth:

Lashon Academy
Fabiola Noguera
7477 Kester Ave Van Nuys CA 91405
818-514-4566
fnoguera@lashonacademy.org

Lashon Academy City
Guadalupe Cruz
3186 7th Ave Los Angeles CA 90018
213-514-5767
gcruz@lashonacademy.org

The Foster and Mobile Youth Liaison's responsibilities include but are not limited to the following:

1. Ensuring and facilitating the proper educational placement, enrollment in school, and checkout from school of foster children.
2. Assisting foster children when transferring from one school to another school in ensuring proper transfer of credits, records and grades.

School Stability: The Charter School will work with foster youth and their parent/guardian to ensure that each pupil is placed in the least restrictive educational programs, and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all pupils, including, but not necessarily limited to, interscholastic sports. All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

Foster youth, currently migratory children and children of military families have the right to remain in their school of origin if it is in their best interest. The Charter School will immediately enroll a foster youth, currently migratory child or child of a military family seeking reenrollment in the Charter School as the student's school of origin (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy). If a dispute arises regarding a foster youth's request to remain in the Charter School as the school of origin, the foster youth has the right to remain in the Charter School pending the resolution of the dispute. The Charter School will also immediately enroll any foster youth, currently migratory child or child of a military family seeking to transfer to the Charter School (subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School's charter and Board policy) regardless of the student's ability to meet normal enrollment documentation or uniform requirements (e.g., producing medical records or academic records from a previous school).

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the child's status as a foster youth, currently migratory child or child of a military family, as follows:

1. For students in Kindergarten through eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
2. For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a Foster and Mobile Youth.

The Charter School will provide Foster and Mobile Youth credit for the partial completion of courses taken

while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the Foster and Mobile Youth shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

Student Records: When the Charter School receives a transfer request and/or student records request for the educational information and records of a foster youth from a new local educational agency ("LEA"), the Charter School shall provide these student records within two (2) business days. The Charter School shall compile the complete educational record of the student, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the student's special education records including assessments, IEPs, and/or 504 plans. All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth.

The Charter School shall not lower a foster youth's grades as a result of the student's absence due to a verified court appearance, related court ordered activity, or a change the placement of the student made by a county or placing agency. If a foster youth is absent from school due to a decision to change the placement of the student made by a county or placing agency, the grades and credits of the pupil will be calculated as of the date the student left the Charter School.

In accordance with the Charter School's Educational Records and Student Information Policy, under limited circumstances, the Charter School may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parent/guardian consent.

Discipline Determinations: If the Charter School intends to extend the suspension of any foster youth pending a recommendation for expulsion, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the meeting at which the extension of the suspension will be discussed.

If the Charter School intends to suspend for more than ten (10) consecutive school days or expel a student with a disability who is also a foster youth due to an act for which the recommendation for expulsion is discretionary, the Charter School will invite the student's attorney and an appropriate representative from the relevant county agency to participate in the Manifestation Determination Review meeting.

Complaints of Noncompliance: A complaint of noncompliance with any of the requirements outlined above may be filed through the Charter School's Uniform Complaint Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request at the main office.

Availability of Complete Policy: For any Foster and Mobile Youth who enrolls at the Charter School, a copy of the Charter School's complete foster youth policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the main office and on the school website.

Education of Homeless Children and Youth

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate nighttime residence. It includes children and youths who (42 U.S.C. § 11434a):

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;

are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and/or
4. Migratory children and unaccompanied youth (youth not in the physical custody of a parent or guardian) may be considered homeless if they meet the above definition of "homeless."

Homeless status is determined in cooperation with the parent or guardian. In the case of unaccompanied youth, status is determined by the Charter School Liaison.

School Liaison: The Principal or designee designates the following staff person as the School Liaison for homeless students (42 U.S.C. § 11432(g)(1)(J)(ii)):

Lashon Academy
Fabiola Noguera
7477 Kester Ave Van Nuys CA 91405
818-514-4566
fnoguera@lashonacademy.org

Lashon Academy City
Guadalupe Cruz
3186 7th Ave Los Angeles CA 90018
213-514-5767
gcruz@lashonacademy.org

The Charter School Liaison shall ensure that (42 U.S.C. § 11432(g)(6)):

1. Homeless students are identified by school personnel and through outreach and coordination activities with other entities and agencies, and through the annual housing questionnaire administered by the Charter School

2. Homeless students enroll in and have a full and equal opportunity to succeed at the Charter School.

3. Homeless students and families receive educational services for which they are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under part C of the Individuals with Disabilities Education Act, any other preschool programs administered by the Charter School, if any, and referrals to health care services, dental services, mental health services and substance abuse services, housing services, and other appropriate services.

4. Parents/guardians are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

5. Public notice of the educational rights of homeless children is disseminated at places frequented by parents or guardians of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, and in a manner and form understandable to the parents and guardians of homeless youth and unaccompanied youth.

6. Enrollment/admissions disputes are mediated in accordance with law, the Charter School's charter, and Board policy.

7. Parents/guardians and any unaccompanied youth are fully informed of all transportation services, as applicable.

8. Charter School personnel providing services receive professional development and other support.

9. The Charter School Liaison collaborates with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.

10. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth; and are informed of their status as independent students under section 480 of the Higher Education Act of 1965 and that the youths may obtain assistance from the Charter School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid described in section 483 of the Act.

The California Department of Education publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: https://www.cde.ca.gov/sp/hs/

Housing Questionnaire: Charter School shall administer a housing questionnaire for purposes of identifying homeless children and youth. Charter School shall ensure that the housing questionnaire is based on the best practices developed by the CDE. Charter School shall annually provide the housing questionnaire to all parents/guardians of students and to all unaccompanied youths at Charter School. The housing questionnaire shall include an explanation of the rights and protections a student has as a homeless child or youth or as an unaccompanied youth. The housing questionnaire shall be available in paper form. The housing questionnaire shall be available in English, and if fifteen (15) percent or more of the students enrolled at Charter School speak a single primary language other than English, it shall also be written in the primary language. The questionnaire shall be translated into other languages upon request of a student's parent/guardian or an unaccompanied youth. Charter School shall collect the completed housing questionnaires and annually report to the CDE the number of homeless children and youths and unaccompanied youths enrolled. (Education Code Section 48851.)

Acceptance of Course Work: The Charter School will accept any coursework satisfactorily completed at any public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency by a homeless student.

The Charter School will provide homeless students credit for the partial completion of courses taken while attending a public school, a juvenile court school, a school in a country other than the United States, and/or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the Charter School shall not require the student to retake the portion of the course the student completed unless the Charter School, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the homeless student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. These students shall not be prevented from taking or retaking a course to meet California State University or the University of California admission eligibility requirements.

For any homeless student who enrolls at the Charter School, a copy of the Charter School's complete policy shall be provided at the time of enrollment. A copy of the complete Policy is available upon request at the main office.

English Learners

The Charter School is committed to the success of its English Learners and support will be offered both within academic classes and in supplemental settings for students who need additional support for English language learning. The Charter School will meet all applicable legal requirements for English Learners as they pertain to annual notification to parents, student identification, placement, program options, English Learners and core content instruction, teacher qualifications and training, reclassification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. The Charter School

will implement policies to assure proper placement, evaluation, and communication regarding English Learners and the rights of students and parents.

Nutritionally Adequate Universal Free Meals
The Charter School participates in the National School Lunch Program. Commencing with the 2022-2023 school year, the Charter School shall provide two (2) nutritionally adequate meals to each student who requests a meal without consideration of the student's eligibility for a federally funded free or reduced-price meal, with a maximum of one (1) free meal per meal service (breakfast and lunch) each school day. This shall apply to all pupils in kindergarten through grade 8.
Applications for school meals are included in the first day packets to all families and can also be obtained on the Charter School website and in the main office. All families are encouraged to complete the application form. Completed application forms can be returned to the main office.

A copy of the complete Policy is available upon request at the main office. The Charter School also maintains a School Wellness Policy pursuant to state and federal requirements. A copy of the complete Policy is available upon request at the main office and on the school website.

Human Trafficking Prevention
California has the highest number of incidents of human trafficking in the U.S., and all students may be vulnerable. The Charter School believes it is a priority to inform our students about (1) the prevalence, nature of and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance, and (2) how social media and mobile device applications are used for human trafficking.

In accordance with the California Healthy Youth Act, the Charter School will provide age-appropriate instruction on the prevention of human trafficking, including sexual abuse, assault, and harassment. You have the right to excuse your child from all or part of the instruction on the prevention of human trafficking. An opt-out form is available at the main office for your convenience. Your consent for this instruction is NOT required. If we do not receive a written request to excuse your child, your child will be included in the instruction.

Information and materials for parents/guardians about the curriculum and resources on prevention of human trafficking and abuse, including sexual abuse, assault, and harassment are available on Charter School's website for your review.

Immunizations
Pursuant to the California Health and Safety Code and the California Code of Regulations, children must provide proof of having received required immunizations (shots) before they can attend school unless they meet the requirements for an exemption. Immunization records are required for all incoming students. Verification of immunizations will be completed with written medical records from the child's doctor or immunization clinic. To ensure a safe learning environment for all students, the Charter School follows and abides by the health standards set forth by the state of California. The immunization status of all students will be reviewed periodically. Those students who are not in compliance with the State requirements must be excluded from attendance until the requirements are met. Students who have been exposed to a communicable disease for which they have not been immunized may be excluded from school at the discretion of the Charter School.

These required immunizations include:

Child's Grade	List of shots required to attend school
TK/K-12 Admission	Diphtheria, Tetanus and Pertussis (DTaP) - Five (5) doses Polio - Four (4) doses Measles, Mumps, and Rubella (MMR) - Two (2) doses Hepatitis B (Hep B) - Three (3) doses Varicella (chickenpox) – Two (2) doses **NOTE:** Four doses of DTaP are allowed if one was given on or after the fourth birthday. Three doses of DTaP meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday (also meets the 7th-12th grade Tdap requirement.) One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement for DTaP. Three doses of Polio are allowed if one was given on or after fourth birthday. MMR doses must be given on or after first birthday. Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines.
Entering 7th Grade	Tetanus, reduced Diphtheria, and acellular Pertussis (Tdap) - One (1) dose Varicella (chickenpox) - Two (2) doses **NOTE:** In order to begin 7th grade, students who had a valid personal belief exemption on file with a public or private elementary or secondary school in California before January 1, 2016 must meet the requirements listed for grades K-12 as well as requirements for 7th grade advancement (i.e., polio, MMR, varicella and primary series for diphtheria, tetanus, and pertussis). At least one dose of pertussis-containing vaccine is required on or after the 7th birthday.

A copy of the complete Immunization Policy is available for review in the main office and on the school website.

Involuntary Removal Process

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action ("Involuntary Removal Notice"). The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder. The Involuntary Removal Notice shall include the charges against the student and an explanation of the student's basic rights including the right to request a hearing before the effective date of the action. The hearing shall be consistent with the Charter School's expulsion procedures. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the Charter School's suspension and expulsion policy.

Upon parent/guardian request for a hearing, the Charter School will provide notice of hearing consistent with its expulsion hearing process, through which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate. The notice of hearing shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall include a copy of the Charter School's expulsion hearing process. If the parent/guardian is nonresponsive to the Involuntary Removal Notice, the student will be disenrolled as of the effective date set forth in the Involuntary Removal Notice. If the parent/guardian requests a hearing and does not attend on the date scheduled for the hearing the student will be disenrolled effective the date of the hearing.

If, as a result of the hearing, the student is disenrolled, notice will be sent to the student's last known school district of residence within thirty (30) days.

A hearing decision not to disenroll the student does not prevent the Charter School from making a similar recommendation in the future should student truancy continue or re-occur.

Lost or Damaged School Property

If a student willfully damages the Charter School's property or the personal property of a Charter School employee, or fails to return a textbook, library book, computer/tablet or other Charter School property that has been loaned to the student, the student's parents/guardians are liable for all damages caused by the student's misconduct not to exceed ten thousand dollars ($10,000), adjusted annually for inflation. After notifying the student's parent or guardian in writing of the student's alleged misconduct and affording the student due process, the Charter School may withhold the student's grades, transcripts, until the damages have been paid. If the student and the student's parent/guardian are unable to pay for the damages or to return the property, the Charter School will provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the student's grades will be released.

Mental Health Services

The Charter School recognizes that when unidentified and unaddressed, mental health challenges can lead to poor academic performance, increased likelihood of suspension and expulsion, chronic absenteeism, student attrition, homelessness, incarceration, and/or violence. Access to mental health services at the Charter School and in our community is not only critical to improving the physical and emotional safety of students, but it also helps address barriers to learning and provides support so that all students can learn problem-solving skills and achieve in school and, ultimately, in life. The following resources are available to your child:

Available on Campus:

- School-based counseling services – your child is encouraged to directly contact a Charter School counselor by coming into the counseling office during school hours and making an appointment to speak with a counselor. The counseling office can also be reached at Lashon Academy 818-514-4566 or Lashon Academy City 213-514-5767. Our Charter School counselors support students by providing individual sessions, group or parent consultations whenever a student is having a difficult time due to academic stress, transition to changes in their environment, or social concerns, including isolation. Counseling services, whether provided by our Charter School or by an outside provider listed herein, are voluntary.
- Special education services – if you believe your child may have a disability, you are encouraged to directly contact Amber Cox at Lashon Valley 818-514-4566 or Lashon Academy City 213-514-5767 to request an evaluation.
- Prescription medication while on campus – if your child requires prescription medication during school hours and you would like assistance from School staff in providing this medication to your child, please contact a Principal at Lashon Academy 818-514-4566 or Lashon Academy City 213-514-5767.

Available Nationally:

- National Suicide Prevention Hotline - This organization provides confidential support for adults and youth in distress, including prevention and crisis resources. Available 24 hours at 1-800-273-8255.
- The Trevor Project - This organization provides suicide prevention and crisis intervention for LGBTQ youth between the ages of 13 and 24. **Available at 1-866-488-7386 or visit** https://www.thetrevorproject.org/**.**
- Big Brothers/Big Sisters of America – This organization is a community- based mentorship program. Community-specific program information can be found online at https://www.bbbs.org or by calling (813) 720-8778.

Nondiscrimination Statement

The Charter School does not discriminate against any person on the basis of actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion, religious affiliation, sexual orientation, pregnancy, or any other characteristic that is contained in the definition of hate crimes in the California Penal Code.

The Charter School adheres to all provisions of federal law related to students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 ("ADA"), and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEIA").

The Charter School does not discourage students from enrolling or seeking to enroll in the Charter School for any reason, including, but not limited to, academic performance, disability, neglect or delinquency, English proficiency, for being homeless or a foster/mobile youth, economic disadvantage, nationality, race, ethnicity, or sexual orientation. The Charter School shall not encourage a student currently attending Charter School to disenroll or transfer to another school based on any of the aforementioned reasons except in cases of expulsion and suspension or involuntary removal in accordance with the Charter School's charter and relevant policies.

The Charter School does not request nor require student records prior to a student's enrollment.

The Charter School shall provide a copy of the California Department of Education Complaint Notice and Form to any parent, guardian, or student over the age of 18 at the following times: (1) when a parent, guardian, or student over of the age of 18 inquires about enrollment; (2) before conducting an enrollment lottery; and (3) before disenrollment of a student.

The Charter School is committed to providing an educational atmosphere that is free of unlawful harassment under Title IX of the Education Amendments of 1972 (sex); Titles IV, VI, and VII of the Civil Rights Act of 1964 (race, color, or national origin); The Age Discrimination Act of 1975; the IDEIA; and Section 504 and Title II of the ADA (mental or physical disability). The Charter School also prohibits sexual harassment, including cyber sexual bullying, and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, religious affiliation, creed, color, immigration status, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. The Charter School does not condone or tolerate harassment of any type, including discrimination, intimidation, or bullying, including cyber sexual bullying, by any employee, independent contractor or other person with which the Charter School does business, or any other individual, student, or volunteer. This applies to all employees, students, or volunteers and relationships, regardless of position or gender. The Charter School will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances regarding harassment as described in this section, above, should be directed to the Charter School Uniform Complaint Procedures ("UCP") Compliance Officer:

Lashon Academy
Sara Garcia, Director of Education

Lashon Academy City
Sara Garcia, Director of Education

7477 Kester Ave Van Nuys CA 91405
818-514-4566
sgarcia@lashonacademy.org

3186 7th Ave Los Angeles CA 90018
213-514-5767
sgarcia@lashonacademy.org

The lack of English language skills will not be a barrier to admission or participation in the Charter School's programs or activities. The Charter School prohibits retaliation against anyone who files a complaint or who participates or refuses to participate in a complaint investigation.

Opioid Information Sheet

The Charter School annually provides each athlete with an Opioid Factsheet for Patients published by the Centers for Disease Control and Prevention. The athlete and, if the athlete is 17 years of age or younger, the athlete's parent or guardian shall sign a document acknowledging receipt of the Opioid Factsheet for Patients and return that document to the Charter School before the athlete initiates practice or competition. The fact sheet is available at:
https://www.cdc.gov/drugoverdose/pdf/AHA-Patient-Opioid-Factsheet-a.pdf

Oral Health Assessment

Students enrolled in kindergarten in a public school or while enrolled in first grade if the student was not previously enrolled in kindergarten in a public school are required to have an oral health assessment completed by a dental professional. Please contact the main office if you have questions about this requirement

Parent and Family Engagement Policy

The Charter School aims to provide all students in our school significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps while abiding by guidelines within the Elementary and Secondary Education Act ("ESEA"). The Charter School staff recognizes a partnership with families is essential to meet this goal. Our Parent and Family Engagement Policy leverages and promotes active involvement of all families as partners with schools to ensure student success. A copy of the Charter School's complete Policy is available upon request in the main office and on the school website.

Physical Examinations and Right to Refuse

All students must complete a health screening examination on or before the 90th day after the student's entrance into first grade or such students must have obtained a waiver pursuant to Health and Safety Code Sections 124040 and 124085. This examination can be obtained from your family physician or possibly through the services provided by your County Health Department. Information and forms are distributed to students enrolled in kindergarten. If your child's medical status changes, please provide the teacher with a physician's written verification of the medical issue, especially if it impacts in any way your child's ability to perform schoolwork.

A parent/guardian having control or charge of any child enrolled in the Charter School may file annually with the Principal of the school in which the child is enrolled a written and signed statement stating that the parent/guardian will not consent to a physical examination of the child. Thereupon the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist.

Pregnant and Parenting Students

The Charter School recognizes that pregnant and parenting students are entitled to accommodations that provide them with the opportunity to succeed academically while protecting their health and the health of their children. A pregnant or parenting student is entitled to eight (8) weeks of parental leave, or more if deemed medically necessary by the student's physician, which the student may take before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth

takes place, inclusive of any mandatory summer instruction, in order to protect the health of the student who gives or expects to give birth and the infant, and to allow the pregnant or parenting student to care for and bond with the infant. The Charter School will ensure that absences from the student's regular school program are excused until the student is able to return to the regular school program.

Upon return to school after taking parental leave, a pregnant or parenting student will be able to make up work missed during the pregnant or parenting student's leave, including, but not limited to, makeup work plans and reenrollment in courses. Notwithstanding any other law, a pregnant or parenting student may remain enrolled for a fifth year of instruction in the Charter School if it is necessary in order for the student to be able to complete any graduation requirements, unless the Charter School determines that the student is reasonably able to complete the graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

Complaints of noncompliance with laws relating to pregnant or parenting students may be filed under the Uniform Complaint Procedures ("UCP") of the Charter School. The complaint may be filed in writing with the compliance officer:

Lashon Academy
Sara Garcia, Director of Education
7477 Kester Ave Van Nuys CA 91405
818-514-4566
sgarcia@lashonacademy.org

Lashon Academy City
Sara Garcia, Director of Education
3186 7th Ave Los Angeles CA 90018
213-514-5767
sgarcia@lashonacademy.org

A copy of the UCP is available upon request at the main office and on the school website. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the complaint procedures, please contact the Principal.

Safe Storage of Firearms
The purpose of this notice is to inform and to remind parents and legal guardians of all students at the Charter School of their responsibility for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this notice spells out California law regarding the storage of firearms. Please take some time to review this notice and evaluate your own personal practices to assure that you and your family are in compliance with California law:

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.
    - The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even

where a minor **never** actually accesses the firearm.
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

The county or city may have additional restrictions regarding the safe storage of firearms. Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

School Bus and Passenger Safety

All students who are transported in a school bus or school student activity bus shall receive instruction in school bus emergency procedures and passenger safety. A copy of the complete Policy is available upon request at the main office and on the school website.

School Safety Plan

The Lashon staff will be trained in procedures to be taken in emergency situations. Lashon will host drills for students to be prepared for situations in which emergencies may arise. If students need to evacuate classrooms or buildings within the school site, students will be directed to the basketball courts away from the school buildings. Lashon will contact parents after all emergency persons have been notified.
The Charter School has established a Comprehensive School Safety Plan. The Plan is available upon request at the main office.

Section 504

The Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise subjected to discrimination under any program of the Charter School. Any student who has an objectively identified disability which substantially limits a major life activity, including, but not limited to learning, is eligible for accommodations by the Charter School. The parent of any student suspected of needing or qualifying for accommodations under Section 504 may make a referral for an evaluation to the Principal. A copy of the Charter School's Section 504 policies and procedures is available upon request at the main office and on the school website.

Sexual Health Education

The Charter School offers comprehensive sexual health education to its students in grades 8. A parent or guardian of a student has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt-out") process. The Charter School does not require active parental consent ("opt-in") for comprehensive sexual health education and HIV prevention education. Parents and guardians may:

- Inspect written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.
- Excuse their child from participation in comprehensive sexual health education and HIV prevention education in writing to the Charter School.
- Be informed whether the comprehensive sexual health or HIV/AIDS prevention education will be taught by Charter School personnel or outside consultants. When the Charter School chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV/AIDS prevention education, be informed of:
    - The date of the instruction

    - The name of the organization or affiliation of each guest speaker
- Request a copy of Education Code sections 51930 through 51939.

Anonymous, voluntary, and confidential research and evaluation tools to measure students' health behaviors and risks (including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes concerning or practices relating to sex) may be administered to students in grades 8. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey through a passive consent ("opt-out") process. Parents or guardians shall be notified in writing that this test, questionnaire, or survey is to be administered, given the opportunity to review the test, questionnaire, or survey if they wish, notified of their right to excuse their child from the test, questionnaire, or survey, and informed that in order to excuse their child they must state their request in writing to the Charter School.

A student may not attend any class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on student health behaviors and risks if the Charter School has received a written request from the student's parent or guardian excusing the student from participation. An alternative educational activity shall be made available to students whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

Special Education /Students with Disabilities

We are dedicated to the belief that all students can learn and must be guaranteed equal opportunity to become contributing members of the academic environment and society. The Charter School provides special education instruction and related services in accordance with the Individuals with Disabilities in Education Improvement Act ("IDEA"), Education Code requirements, and applicable policies and procedures of the LACOE SELPA. These services are available for special education students enrolled at the Charter School. We offer high quality educational programs and services for all our students in accordance with the assessed needs of each student. The Charter School collaborates with parents, the student, teachers, and other agencies, as may be indicated, in order to appropriately serve the educational needs of each student.

Pursuant to the IDEA and relevant state law, the Charter School is responsible for identifying, locating, and evaluating children enrolled at the Charter School with known or suspected disabilities to determine whether a need for special education and related services exists. This includes children with disabilities who are homeless or foster youth. The Charter School shall not deny nor discourage any student from enrollment solely due to a disability. If you believe your child may be eligible for special education services, please contact Amber Cox, Lashon Valley 818-514-4566 or Lashon Academy City 213-514-5767.

State Testing

The Charter School shall annually administer required state testing to the applicable grades (e.g., the California Assessment of Student Performance and Progress ["CAASPP"].) Notwithstanding any other provision of law, a parent's or guardian's written request to Charter School officials to excuse their child from any or all parts of the CAASPP shall be granted. Upon request, parents have a right to information on the level of achievement of their student on every State academic assessment administered to the student.

Student Records, including Records Challenges and Directory Information

The Family Educational Rights and Privacy Act ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 5 business days after the day the Charter School receives a request for access. Parents or eligible students should submit to the Charter School Principal or designee a written request that identifies the records they wish to inspect. The Charter School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Charter School to amend a record should write the Charter School's Principal or designee, clearly identify the part of the record they want changed and specify why it should be changed. If the Charter School decides not to amend the record as requested by the parent or eligible student, the Charter School will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. If the Charter School decides to amend the record as requested by the parent or eligible student, the Principal must order the correction or the removal and destruction of the information and inform the parent or eligible student of the amendment in writing.

3. The right to provide written consent before the Charter School discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to Charter School officials with legitimate educational interests. A Charter School official is a person employed by the Charter School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the Charter School's Board of Directors. A Charter School official also may include a volunteer, consultant, vendor, or contractor outside of the Charter School who performs an institutional service or function for which the Charter School would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, therapist, or contracted provider of digital educational platforms and/or services; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another Charter School official in performing their tasks. A Charter School official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility.

Upon request, the Charter School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled, if the disclosure is for purposes of the student's enrollment or transfer.

Note that Charter School will not release information to third parties for immigration-enforcement purposes, except as required by law or court order.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Charter School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

5. The right to request that the Charter School not release student names, addresses and telephone listings to military recruiters or institutions of higher education without prior written parental consent.

FERPA permits the disclosure of PII from a student's education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for

disclosures to Charter School officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the Charter School to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A Charter School may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student to the following parties:

1. Charter School officials who have a legitimate educational interest as defined by 34 C.F.R. Part 99;
2. Other schools to which a student seeks or intends to enroll so long as the disclosure is for purposes related to the student's enrollment or transfer. When a student transfers schools, the Charter School will mail the original or a copy of a student's cumulative file to the receiving district or private school within ten (10) school days following the date the request is received from the public school or private school where the student intends to enroll. The Charter School will make a reasonable attempt to notify the parent or eligible student of the request for records at the parent's or eligible student's last known address, unless the disclosure is initiated by the parent or eligible student. Additionally, the Charter School will give the parent or eligible student, upon request, a copy of the record that was disclosed and give the parent or eligible student, upon request, an opportunity for a hearing;
3. Certain government officials listed in 20 U.S.C. § 1232g(b)(1) in order to carry out lawful functions;
4. Appropriate parties in connection with a student's application for, or receipt of, financial aid if it is necessary to determine eligibility, amount of aid, conditions for aid or enforcing the terms and conditions of the aid;
5. Organizations conducting certain studies for the Charter School in accordance with 20 U.S.C. § 1232g(b)(1)(F);
6. Accrediting organizations in order to carry out their accrediting functions;
7. Parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1986;
8. Individuals or entities, in compliance with a judicial order or lawfully issued subpoena. Subject to the exceptions found in 34 C.F.R. § 99.31(a)(9)(i), reasonable effort must be made to notify the parent or eligible student of the order or subpoena in advance of compliance, so that the parent or eligible student may seek a protective order;
9. Persons who need to know in cases of health and safety emergencies;
10. State and local authorities, within a juvenile justice system, pursuant to specific State law;
11. A foster family agency with jurisdiction over a currently enrolled or former student, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver (regardless of whether the caregiver has been appointed as the student's educational rights holder) who has direct responsibility for the care of the student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, may access the current or most recent records of grades, transcripts, attendance, discipline, and online communication on platforms established by the Charter School for students and parents, and any individualized education program ("IEP") or Section 504 plan that may have been developed or maintained by the Charter School; and/or
12. A victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the final results of the disciplinary proceedings conducted by the Charter School with respect to that alleged crime or offense. The Charter School discloses the final results of the disciplinary proceeding regardless of whether the Charter School concluded a violation was committed.

"Directory Information" is information that is generally not considered harmful or an invasion of privacy if released. The Charter School may disclose the personally identifiable information that it has designated as directory information without a parent's or eligible student's prior written consent. The Charter School has designated the following information as directory information:

1. Student's name
2. Student's address
3. Parent's/guardian's address
4. Telephone listing

5. Student's electronic mail address
6. Parent's/guardian's electronic mail address
7. Photograph/video
8. Date and place of birth
9. Dates of attendance
10. Grade level
11. Participation in officially recognized activities and sports
12. Weight and height of members of athletic teams
13. Degrees, honors, and awards received
14. The most recent educational agency or institution attended
15. Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's social security number, in whole or in part, cannot be used for this purpose.)

If you do not want the Charter School to disclose directory information from your child's education records without your prior written consent, you must notify the Charter School in writing at the time of enrollment or re-enrollment. Please notify the Principal. A copy of the complete Policy is available upon request at the main office or on the school website.

Sudden Cardiac Arrest Prevention and Automated External Defibrillators

The Charter School is invested in the health of its athletes, especially their heart health. Sudden cardiac arrest ("SCA") is when the heart stops beating, suddenly and unexpectedly. Those wishing to participate in athletics at the Charter School must review the information sheet on sudden cardiac arrest via the following link: https://www.cdc.gov/dhdsp/docs/cardiac-arrest-infographic.pdf

Support Academic Futures and Educators for Today's Youth Act (SAFETY Act)

AB 1955, also known as the Support Academic Futures and Educators for Today's Youth Act (SAFETY Act), is a California law focused on protecting LGBTQ+ students' privacy and safety in schools. It prohibits schools from requiring employees to disclose information about a student's sexual orientation, gender identity, or gender expression to others, including parents, without the student's consent, unless mandated by law.

Surveys About Personal Beliefs

Unless the student's parent/guardian gives written permission, a student will not be given any test, questionnaire, survey, or examination containing any questions about the student's, or the student's parents' or guardians' personal beliefs or practices in sex, family life, morality, or religion.

Teacher Qualification Information

As the Charter School receives Title I federal funds through the Elementary and Secondary Education Act ("ESEA"), as reauthorized and amended by the Every Student Succeeds Act ("ESSA"), all parents/guardians of students attending the Charter School may request information regarding the professional qualifications of classroom teachers and/or paraprofessionals, including at a minimum:

1. Whether the student's teacher:
    a. Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    b. Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
    c. Is teaching in the field of discipline of the certification of the teacher; and
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Upon request, the Charter School will provide the information to the parents/guardians in a timely manner.

Parents/guardians may contact the Principal to obtain this information.

Uniform Complaint Procedure ("UCP")

The Charter School is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. The Charter School shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedure ("UCP") adopted by our Governing Board for the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification, immigration status, citizenship, gender expression, gender identity, gender, genetic information, nationality, national origin, race or ethnicity, religion, medical condition, marital status, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any Charter School program or activity.

2. Complaints alleging a violation of state or federal law or regulation governing the following programs:

    - Accommodations for Pregnant, Parenting or Lactating Students;
    - Adult Education;
    - Career Technical and Technical Education;
    - Career Technical and Technical Training;
    - Child Care and Development Programs;
    - Consolidated Categorical Aid;
    - Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families;
    - Every Student Succeeds Act;
    - Migrant Education Programs;
    - Regional Occupational Centers and Programs; and/or
    - School Safety Plans

3. Complaints alleging noncompliance with laws relating to pupil fees. A student enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity. A pupil fee includes, but is not limited to, all of the following:

    - A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
    - A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
    - A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

Complaints of noncompliance with laws relating to pupil fees may be filed with the Principal of Charter School or the Compliance Officer identified below.

4. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF") or Local Control and Accountability Plans ("LCAP") under Education Code sections 47606.5 and 47607.3, as applicable. If the Charter School adopts a School Plan for Student Achievement ("SPSA") in addition to its LCAP, complaints of noncompliance with the requirements of the SPSA under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under the UCP.

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.

Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

Complaints other than complaints relating to pupil fees must be filed in writing with the following Compliance Officer:

Lashon Academy
Sara Garcia, Director of Education
7477 Kester Ave Van Nuys CA 91405
818-514-4566
sgarcia@lashonacademy.org

Lashon Academy City
Sara Garcia, Director of Education
3186 7th Ave Los Angeles CA 90018
213-514-5767
sgarcia@lashonacademy.org

Only complaints regarding pupil fees or LCAP compliance may be filed anonymously and only if the anonymous complainant provides evidence or information leading to evidence to support an allegation of noncompliance with laws relating to pupil fees or LCAP.

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. All other complaints under the UCP shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the Charter School's Board of Directors approved the LCAP or the annual update was adopted by the Charter School.

The Compliance Officer responsible for investigating the complaint shall conduct and complete the investigation in accordance with California regulations and the Charter School's UCP Policy. The Compliance Officer shall provide the complainant with a final written investigation report ("Decision") within sixty (60) calendar days from the Charter School's receipt of the complaint. This sixty (60) calendar day time period may be extended by written agreement of the complainant.

The complainant has a right to appeal the Charter School's Decision to the California Department of Education ("CDE") by filing a written appeal within thirty (30) calendar days of the date of the Charter School's written Decision, except if the Charter School has used its UCP to address a complaint that is not subject to the UCP requirements. The appeal must include a copy of the complaint filed with the Charter School, a copy of the Charter School's Decision, and the complainant must specify and explain the basis for the appeal of the Decision, including at least one of the following:

1. The Charter School failed to follow its complaint procedures.

2. Relative to the allegations of the complaint, the Charter School's Decision lacks material findings of fact necessary to reach a conclusion of law.

3. The material findings of fact in the Charter School's Decision are not supported by substantial evidence.

4. The legal conclusion in the Charter School's Decision is inconsistent with the law.

5. In a case in which the Charter School's Decision found noncompliance, the corrective actions fail to

provide a proper remedy.

A complainant who appeals the Charter School's Decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision.

If a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.

If the Charter School finds merit in a UCP complaint, or the CDE finds merit in an appeal, the Charter School shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or parent/guardian as applicable.
A complainant may pursue available civil law remedies outside of the Charter School's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination, harassment, intimidation or bullying complaints arising under state law, however, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the Charter School has appropriately, and in a timely manner, apprised the complainant of the complainant's right to file a complaint in accordance with 5 C.C.R. § 4622.

A copy of the UCP shall be available upon request free of charge in the main officeand on the school website. For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the UCP, please contact the Principal

Use of Student Information Learned from Social Media

The Charter School complies with all federal, state, and local guidelines regarding the gathering and/or maintenance of information about any enrolled student obtained from social media in the student's educational record. The Charter School gathers student information from social media. Such information shall be maintained in the Charter School's records with regard to the student and shall be destroyed within one (1) year after a student turns 18 years of age or within one (1) year after the student is no longer enrolled in the Charter School, whichever occurs first. A non-minor student or a student's parent or guardian may access the student's records for examination of the information, request the removal of information or corrections made to information gathered or maintained by the Charter School by contacting the Principal. A copy of the complete Information Obtained from Social Media Policy is available for review in the main office.

APPENDIX B – COMPLETE POLICIES

Title IX, Harassment, Intimidation, Discrimination, & Bullying Policy

Discrimination, sexual harassment, harassment, intimidation, and bullying are all disruptive behaviors, which interfere with students' ability to learn, negatively affect student engagement, diminish school safety, and contribute to a hostile school environment. As such, Lashon Academy Charter School ("Lashon" or the "Charter School") prohibits any acts of discrimination, sexual harassment, harassment, intimidation, and bullying altogether. This policy is inclusive of instances that occur on any area of the school campus, at school-sponsored events and activities, regardless of location, through school-owned technology, and through other electronic means.

As used in this policy, discrimination, sexual harassment, harassment, intimidation, and bullying are described as the intentional conduct, including verbal, physical, written communication or cyber-bullying, including cyber sexual bullying, based on the actual or perceived characteristics of mental or physical disability, sex (including pregnancy and related conditions, and parental status), sexual orientation, gender, gender identity, gender expression, immigration status, nationality (including national origin, country of origin, and citizenship), race or ethnicity (including ancestry, color, ethnic group identification, ethnic background, and traits historically associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twist), religion (including agnosticism and atheism), religious affiliation, medical condition, genetic information, marital status, age or association with a person or group with one or more of these actual or perceived characteristics or based on any other characteristic protected under applicable state or federal law or local ordinance. Hereafter, such actions are referred to as "misconduct prohibited by this Policy."

To the extent possible, the Charter School will make reasonable efforts to prevent students from being discriminated against, harassed, intimidated, and/or bullied, and will take action to investigate, respond, address and report on such behaviors in a timely manner. Lashon school staff who witness acts of misconduct prohibited by this Policy will take immediate steps to intervene when safe to do so.

Moreover, the Charter School will not condone or tolerate misconduct prohibited by this Policy by any employee, independent contractor or other person with whom Lashon does business, or any other individual, student, or volunteer. This Policy applies to all employees, students, or volunteer actions and relationships, regardless of position or gender. Lashon will promptly and thoroughly investigate and respond to any complaint of misconduct prohibited by this Policy in a manner that is not deliberately indifferent and will take appropriate corrective action, if warranted. Lashon complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports of misconduct prohibited by this Policy.

TITLE IX, HARASSMENT, INTIMIDATION, DISCRIMINATION & BULLYING COORDINATOR:

Lashon Academy
Sara Garcia, Director of Education
7477 Kester Ave Van Nuys CA 91405
818-514-4566
sgarcia@lashonacademy.org

Lashon Academy City
Sara Garcia, Director of Education
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DEFINITIONS
PROHIBITED UNLAWFUL HARRASSMENT

- Verbal conduct such as epithets, derogatory jokes or comments or slurs.
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work or school because of sex, race or any other protected basis.
- Retaliation for reporting or threatening to report harassment.
- Deferential or preferential treatment based on any of the protected characteristics listed above.

PROHIBITED UNLAWFUL HARRASSMENT UNDER TITLE IX

Title IX (20 U.S.C. § 1681 *et seq.*; 34 C.F.R. § 106.1 *et seq.*) and California state law prohibit discrimination and harassment on the basis of sex. Under Title IX, "sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

- An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
- "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

In accordance with Title IX and California law, discrimination and harassment on the basis of sex in education institutions, including in the education institution's admissions and employment practices, is prohibited. All persons, regardless of sex, are afforded equal rights and opportunities and freedom from unlawful discrimination and harassment in education programs or activities conducted by Lashon.

Lashon is committed to providing a work and educational environment free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action. Inquiries about the application of ambX and 34 C.F.R. Part 106 may be referred to the Coordinator, the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Sexual harassment consists of conduct on the basis of sex, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct on the basis of sex, regardless of whether or not the conduct is motivated by sexual desire, when: (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, education, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or

academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; and/or (d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

It is also unlawful to retaliate in any way against an individual who has articulated a good faith concern about sexual harassment against themselves or against another individual.

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
    - Rape, sexual battery, molestation or attempts to commit these assaults.
    - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.

- Unwanted sexual advances, propositions or other sexual comments, such as:
    - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.
    - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.
    - Subjecting or threats of subjecting a student or employee to unwelcome sexual attention or conduct or intentionally making the student's or employee's performance more difficult because of the student's or the employee's sex.

- Sexual or discriminatory displays or publications anywhere in the work or educational environment (inclusive of social media platforms), such as:
    - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.
    - Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic.
    - Displaying signs or other materials purporting to segregate an individual by sex in an area of the work or educational environment (other than restrooms or similar rooms).

The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this Policy.

PROHIBITED BULLYING

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. Bullying includes one or more acts committed by a student or group of students that may constitute sexual harassment, hate violence, or creates an intimidating and/or hostile

educational environment, directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable student [2] or students in fear of harm to that student's or those students' person or property.
2. Causing a reasonable student to experience a substantially detrimental effect on the student's physical or mental health.
3. Causing a reasonable student to experience a substantial interference with the student's academic performance.
4. Causing a reasonable student to experience a substantial interference with the student's ability to participate in or benefit from the services, activities, or privileges provided by Lashon.

Cyberbullying is an electronic act that includes the transmission of harassing communication, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Electronic act means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

1. A message, text, sound, video, or image.
2. A post on a social network Internet Web site including, but not limited to:
    a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in the definition of "bullying," above.
    b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in the definition of "bullying," above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
    c. Creating a false profile for the purpose of having one or more of the effects listed in the definition of "bullying," above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
3. An act of "Cyber sexual bullying" including, but not limited to:
    a. The dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in definition of "bullying," above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
    b. "Cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

[2] "Reasonable student" is defined as a student, including, but not limited to, an exceptional needs student, who exercises care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

4. Notwithstanding the definitions of "bullying" and "electronic act" above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

Formal Complaint of Sexual Harassment means a written document filed and signed by a complainant who is participating in or attempting to participate in Lashon's education program or activity or signed by the Coordinator alleging sexual harassment against a respondent and requesting that Lashon investigate the allegation of sexual harassment. At the time of filing a formal complaint of sexual harassment, a complainant must be participating in or attempting to participate in Charter School's education program or activity.

Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

BULLYING & CYBERBULLYING PREVENTION PROCEDURES

Lashon has adopted the following procedures for preventing acts of bullying, including cyberbullying.

1. Cyberbullying Prevention Procedures

Lashon advises students:

1. To never share passwords, personal data, or private photos online.
2. To think about what they are doing carefully before posting and by emphasizing that comments cannot be retracted once they are posted.
3. That personal information revealed on social media can be shared with anyone including parents, teachers, administrators, and potential employers. Students should never reveal information that would make them uncomfortable if the world had access to it.
4. To consider how it would feel receiving such comments before making comments about others online.

Lashon informs Charter School employees, students, and parents/guardians of Lashon's policies regarding the use of technology in and out of the classroom. Lashon encourages parents/guardians to discuss these policies with their children to ensure their children understand and comply with such policies.

2. Education

Lashon employees cannot always be present when bullying incidents occur, so educating students about bullying is a key prevention technique to limit bullying from happening. Lashon advises students that hateful and/or demeaning behavior is inappropriate and unacceptable in our society and at Lashon and encourages students to practice compassion and respect each other.

Charter School educates students to accept all student peers regardless of protected characteristics (including but not limited to actual or perceived sexual orientation, gender identification, physical or cognitive disabilities, race, ethnicity, religion, and immigration status) and about the negative impact of bullying other students based on protected characteristics.

Lashon's bullying prevention education also discusses the differences between appropriate and inappropriate behaviors and includes sample situations to help students learn and practice appropriate behavior and to develop techniques and strategies to respond in a non-aggressive way to bullying-type

behaviors. Students will also develop confidence and learn how to advocate for themselves and others, and when to go to an adult for help.

Lashon informs Lashon employees, students, and parents/guardians of this Policy and encourages parents/guardians to discuss this Policy with their children to ensure their children understand and comply with this Policy.

3. Professional Development

Lashon annually makes available the online training module developed by the California Department of Education pursuant Education Code section 32283.5(a) to its certificated employees and all other Lashon employees who have regular interaction with students.

Lashon informs certificated employees about the common signs that a student is a target of bullying including:

- Physical cuts or injuries
- Lost or broken personal items
- Fear of going to school/practice/games
- Loss of interest in school, activities, or friends
- Trouble sleeping or eating
- Anxious/sick/nervous behavior or distracted appearance
- Self-destructiveness or displays of odd behavior
- Decreased self-esteem

Charter School also informs certificated employees about the groups of students determined by Lashon, and available research, to be at elevated risk for bullying. These groups include but are not limited to:

- Students who are lesbian, gay, bisexual, transgender, or questioning youth ("LGBTQ") and those youth perceived as LGBTQ; and
- Students with physical or learning disabilities.

Lashon encourages its employees to demonstrate effective problem-solving, anger management, and self-confidence skills for Lashon's students.

GRIEVANCE PROCEDURES

1. Scope of Grievance Procedures

Lashon will comply with its Uniform Complaint Procedures ("UCP") policy when investigating and responding to complaints alleging unlawful harassment, discrimination, intimidation or bullying against a protected group or on the basis of a person's association with a person or group with one or more of the protected characteristics set forth in the UCP that:

a. Are written and signed;
b. Filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying, or by one who believes any specific class of individuals has been subjected to discrimination, harassment, intimidation or bullying on the basis of a protected characteristic, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying; and

c. Submitted to the Lashon UCP Compliance Officer not later than six (6) months from the date the alleged unlawful discrimination, harassment, intimidation or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

The following grievance procedures shall be utilized for reports of misconduct prohibited by this Policy that do not comply with the writing, timeline, or other formal filing requirements of a uniform complaint. For formal complaints of sexual harassment, Lashon will utilize the following grievance procedures in addition to its UCP when applicable.

2. Reporting

All staff are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of misconduct prohibited by this Policy, to intervene when safe to do so, call for assistance, and report such incidents. The Board requires staff to follow the procedures in this policy for reporting alleged acts of misconduct prohibited by this Policy.
Any student who believes they have been subject to misconduct prohibited by this Policy or has witnessed such prohibited misconduct is encouraged to immediately report such misconduct to the Coordinator:

Lashon Academy
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7477 Kester Ave Van Nuys CA 91405
818-514-4566
sgarcia@lashonacademy.org

Lashon Academy City
Sara Garcia, Director of Education
3186 7th Ave Los Angeles CA 90018
213-514-5767
sgarcia@lashonacademy.org

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. Lashon will investigate and respond to all oral and written reports of misconduct prohibited by this Policy in a manner that is not deliberately indifferent. Reports may be made anonymously, but formal disciplinary action cannot be based solely on an anonymous report.

Students are expected to report all incidents of misconduct prohibited by this Policy or other verbal, or physical abuses. Any student who feels they are a target of such behavior should immediately contact a teacher, counselor, the Principal, Coordinator, a staff person or a family member so that the student can get assistance in resolving the issue in a manner that is consistent with this Policy.

Lashon acknowledges and respects every individual's right to privacy. All reports shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes keeping the identity of the reporter confidential, as appropriate, except to the extent necessary to comply with the law, carry out the investigation and/or to resolve the issue, as determined by the Coordinator or administrative designee on a case-by-case basis.

Lashon prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work

assignments of the individual. Individuals alleging retaliation in violation of this Policy may file a grievance using the procedures set forth in this Policy. Knowingly making false statements or knowingly submitting false information during the grievance process is prohibited and may result in disciplinary action.

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All staff, and any individual designated as a coordinator, investigator or decision-maker and any person who facilitates an informal resolution process will receive sexual harassment training and/or instruction concerning sexual harassment as required by law.

3. Supportive Measures

Upon the receipt of an informal or formal complaint of sexual harassment, the Coordinator will promptly contact the complainant to discuss the availability of supportive measures. The Coordinator will consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint of sexual harassment, and explain the process for filing a formal complaint of sexual harassment.
Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint of sexual harassment or where no formal complaint of sexual harassment has been filed. Such measures are designed to restore or preserve equal access to Lashon's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or Lashon's educational environment, or deter sexual harassment. Supportive measures available to complainants and respondents may include but are not limited to counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. Lashon will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of Lashon to provide the supportive measures.

4. Investigation and Response

Upon receipt of a report of misconduct prohibited by this Policy from a student, staff member, parent, volunteer, visitor or affiliate of Lashon, the Coordinator (or administrative designee) will promptly initiate an investigation. In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the Coordinator (or administrative designee) determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the Coordinator (or administrative designee) will inform the complainant of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.

At the conclusion of the investigation, the Coordinator (or administrative designee) will meet with the complainant and, to the extent possible with respect to confidentiality laws, provide the complainant with information about the investigation, including any actions necessary to resolve the incident/situation. However, the Coordinator (or administrative designee) will not reveal confidential information related to other students or employees.

For investigations of and responses to formal complaints of sexual harassment, the following grievance procedures will apply:

- Notice of the Allegations
    - Upon receipt of a formal complaint of sexual harassment, the Coordinator will give all known parties written notice of its grievance process, including any voluntary informal resolution process. The notice will include:
        - A description of the allegations of sexual harassment at issue and to the extent known, the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident;
        - A statement that the respondent is presumed not responsible for the alleged conduct until a final decision is reached;
        - A statement that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and
        - A statement that Lashon prohibits an individual from knowingly making false statements or knowingly submitting false information during the grievance process.

- Emergency Removal
    - Lashon may place a non-student employee respondent on administrative leave during the pendency of a formal complaint of sexual harassment grievance process in accordance with Lashon's policies.
    - Lashon may remove a respondent from Lashon's education program or activity on an emergency basis, in accordance with Lashon's policies, provided that Lashon undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.
    - This provision may not be construed to modify any rights under the IDEA, Section 504, or the ADA.

- Informal Resolution
    - If a formal complaint of sexual harassment is filed, Lashon may offer a voluntary informal resolution process, such as mediation, to the parties at any time prior to reaching a determination regarding responsibility. If Lashon offers such a process, it will do the following:
        - Provide the parties with advance written notice of:
            - The allegations;
            - The requirements of the voluntary informal resolution process including the circumstances under which the parties are precluded from resuming a formal complaint of sexual harassment arising from the same allegations;
            - The parties' right to withdraw from the voluntary informal resolution process and resume the grievance process at any time prior to agreeing to a resolution; and
            - Any consequences resulting from participating in the voluntary informal resolution process, including the records that will be maintained or could be shared; and
        - Obtain the parties' advance voluntary, written consent to the informal resolution process.
    - Lashon will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

- Investigation Process
    - The decision-maker will not be the same person(s) as the Coordinator or the investigator. Lashon shall ensure that all decision-makers and investigators do not have a conflict of interest or bias for or against complainants or respondents.
    - In most cases, a thorough investigation will take no more than twenty-five (25) school days. If the investigator determines that an investigation will take longer than twenty-five (25) school days and needs to be delayed or extended due to good cause, the investigator will inform the complainant and any respondents in writing of the reasons for the delay or extension and provide an approximate date when the investigation will be complete.
    - The parties will be provided with an equal opportunity to present witnesses, to inspect and review any evidence obtained that is directly related to the allegations raised, and to have an advisor present during any investigative meeting or interview.
    - The parties will not be prohibited from discussing the allegations under investigation or to gather and present relevant evidence.
    - A party whose participation is invited or expected at an investigative meeting or interview will receive written notice of the date, time, location, participants, and purpose of the meeting or interview with sufficient time for the party to prepare to participate.
    - Prior to completion of the investigative report, Lashon will send to each party and the party's advisor, if any, a copy of the evidence subject to inspection and review, and the parties will have at least ten (10) days to submit a written response for the investigator's consideration prior to the completion of the investigation report.
    - The investigator will complete an investigation report that fairly summarizes all relevant evidence and send a copy of the report to each party and the party's advisor, if any, at least ten (10) days prior to the determination of responsibility.

- Dismissal of a Formal Complaint of Sexual Harassment
    - If the investigation reveals that the alleged harassment did not occur in Lashon's educational program in the United States or would not constitute sexual harassment even if proved, the formal complaint with regard to that conduct must be dismissed. However, such a dismissal does not preclude action under another applicable Lashon policy.
    - Lashon may dismiss a formal complaint of sexual harassment if:
        - The complainant provides a written withdrawal of the complaint to the Coordinator;
        - The respondent is no longer employed or enrolled at Lashon; or
        - The specific circumstances prevent Lashon from gathering evidence sufficient to reach a decision on the formal complaint or the allegations therein.
    - If a formal complaint of sexual harassment or any of the claims therein are dismissed, Lashon will promptly send written notice of the dismissal and the reason(s) for the dismissal simultaneously to the parties.

- Determination of Responsibility
    - The standard of evidence used to determine responsibility is the preponderance of the evidence standard.
    - Determinations will be based on an objective evaluation of all relevant evidence and credibility determinations will not be based on a person's status as a complainant, respondent, or witness.
    - Lashon will send a written decision on the formal complaint to the complainant and respondent simultaneously that describes:
        - The allegations in the formal complaint of sexual harassment;

- All procedural steps taken including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- The findings of facts supporting the determination;
- The conclusions about the application of Lashon's code of conduct to the facts;
- The decision and rationale for each allegation;
- Any disciplinary sanctions the recipient imposes on the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
- The procedures and permissible bases for appeals.

5. Consequences

Students or employees who engage in misconduct prohibited by this Policy, knowingly make false statements or knowingly submit false information during the grievance process may be subject to disciplinary action up to and including expulsion from Lashon or termination of employment. The Coordinator is responsible for effective implementation of any remedies ordered by Lashon in response to a formal complaint of sexual harassment.

6. Right of Appeal

Should the reporting individual find Lashon's resolution unsatisfactory, the reporting individual may, within five (5) business days of notice of Lashon's decision or resolution, submit a written appeal to the President of the Lashon Board, who will review the investigation and render a final decision.

The following appeal rights and procedures will also apply to formal complaints of sexual harassment:

- The complainant and the respondent shall have the same appeal rights and Lashon will implement appeal procedures equally for both parties.
- Within five (5) business days of Lashon's written decision or dismissal of the complaint, the complainant or respondent may submit a written appeal to the Coordinator.
- The decision-maker(s) for the appeal will not be the same person(s) as the Coordinator, the investigator or the initial decision-maker(s).
- The complainant and respondent may appeal from a determination regarding responsibility, and from Lashon's dismissal of a formal complaint or any allegations therein, on the following bases:
    - Procedural irregularity that affected the outcome of the matter;
    - New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
    - The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- Lashon will notify the other party in writing when an appeal is filed.
- The decision-maker for the appeal will give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

7. Recordkeeping

All records related to any investigation of complaints under this Policy are maintained in a secure location.

Lashon will maintain the following records for at least seven (7) years:

- Records of each sexual harassment investigation, including any determination of responsibility; any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent; and any remedies provided to the complainant.
- Records of any appeal of a formal sexual harassment complaint and the results of that appeal.
- Records of any informal resolution of a sexual harassment complaint and the results of that informal resolution.
- All materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process.
- Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment.

APPENDIX TITLE IX, HARASSMENT, INTIMIDATION, DISCRIMINATION & BULLYING COMPLAINT FORM

Your Name: _____ Date: _____

Date of Alleged Incident(s): _____

Name of Person(s) you have a complaint against: _____

List any witnesses that were present: _____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

_____

_____

_____

_____

I hereby authorize Lashon to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand that providing false information in this regard could result in disciplinary action up to and including termination.

_____ Date: _____
Signature of Complainant

_____
Print Name

To be completed by the Charter School:

Received by: _____ Date: _____

Follow up Meeting with Complainant held on: _____

Professional Boundaries: Student/Staff Interaction Policy

DISCIPLINARY PHYSICAL CONTACT WITH STUDENTS

It is the policy of Lashon Academy that no teacher or other staff member will use corporal punishment against a student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. This prohibition includes spanking, slapping, pinching, hitting, tying, taping, or the use of any other physical force as retaliation or correction for inappropriate behavior. For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

STAFF-STUDENT INTERACTIONS

While the use of appropriate touching is part of daily life and is important for student development, teachers and other staff members must ensure that they do not exceed appropriate behavior. If a child or other staff member specifically requests that he or she not be touched, thenthat request must be honored without question.

Boundaries Defined

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundariesof a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

Acceptable and Unacceptable Behaviors

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be

quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, “Would I be engaged in this conduct if my family or colleagues were standing next to me?”

Some activities may seem innocent from a staff member’s point-of-view but could be perceivedas flirtation or sexual insinuation from the perspective of students or parents. There is no single reasonable person standard. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to or may be perceived as inappropriate, or sexual misconduct, or “grooming.” Grooming is defined as an act or series of acts by a sexual predatorto gain physical and/or emotional control by gaining trust (of staff and/or family and a minor) and desensitizing the minor to various forms of touching and other intimate interaction.

Staff members must understand their own responsibilities for ensuring that they do not cross theboundaries as written in this policy. Violations could subject the teacher or staff member to discipline up to and including termination. *Disagreeing with the wording or intent of these established boundaries will be considered irrelevant for any required disciplinary purposes.*

Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent intheir daily activities.

Unacceptable Behaviors

These lists (and any subsequent lists) are not meant to be all-inclusive, but rather, illustrative ofthe types of behavior intended to be addressed by this policy.

1. Giving gifts of a personal and intimate nature (including photographs) to a student; oritems such as money, food, outings, electronics, etc. without the written pre-approval of the Principal or School Leader. It is recommended that any such gifts be filtered through the Principal along with the rationale therefor.
2. Kissing of ANY kind
3. Massage [Note: Prohibited in athletics unless provided by massage therapist or other certified professional in an open public location. Coaches may not perform massage orrub-down. Permitted in special education only as instructed under an IEP or 504 Plan.]
4. Full frontal or rear hugs and lengthy embraces
5. Sitting students on one’s lap (grades 3 and above)
6. Touching buttocks, thighs, chest, or genital area
7. Wrestling with students or other staff member except in the context of a formalwrestling program
8. Tickling or piggyback rides
9. Any form of sexual contact
10. Any type of unnecessary physical contact with a student in a private situation
11. Intentionally being alone with a student away from school
12. Furnishing alcohol, tobacco products, or drugs - or failing to report knowledge of such

13. "Dating" or "going out with" a student
14. Remarks about physical attributes or physiological development of anyone. This includes comments such as "Looking fine!" or "Check out that [body part]."
15. Taking photographs or videos of students for personal use or posting online
16. Either partially or fully undressing in front of a student or asking a student to undresswith the intent to view/expose private body parts
17. Leaving campus alone with a student for lunch
18. Sharing a bed, mat, or sleeping bag with a student
19. Making, or participating in, sexually inappropriate comments
20. Sexual jokes, or jokes/comments with sexual overtones or double-entendres
21. Seeking emotional involvement (which can include intimate attachment) with astudent beyond the normative care and concern required of an educator.
22. Listening to or telling stories that are sexually oriented
23. Discussing your personal troubles or intimate issues with a student
24. Becoming too involved with a student so that a reasonable person may suspect inappropriate
25. Giving students a ride to/from school or school activities without the express, advancewritten permission of the Principal and the student's parent or legal guardian
26. Being alone in a room with a student at school with the door closed and/or windowsblocked from view
27. Allowing students at your home and/or in rooms within your home without signed parental permission for a pre-planned and pre-communicated educational activity whichmust include another educator, parent, or designated school volunteer
28. Sending emails, text messages, social media responses, making phone calls, or sendingnotes or letters to students if the content is not about school activities. Communication via private social media accounts is not acceptable.

<u>Acceptable Behaviors</u>

1. Pats on the shoulder or back
2. Handshakes
3. "High-fives" and hand slapping
4. Touching face to check temperature, wipe away a tear, remove hair from face, or other similar types of contact
5. Placing TK through second grade students on one's lap for purposes of comforting the child for a short duration only
6. Holding hands while walking with small children or children with significant disabilities
7. Assisting with toileting of small or disabled children in view of another staff member
8. Touch required under an IEP or 504 Plan
9. Reasonable restraint of a violent person to protect self, others, or property
10. Obtaining formal written pre-approval from Principal to take students off school property for

activities such as field trips or competitions, including parent's written permission and waiver form for any sponsored after-school activity whether on or off-campus

11. Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via transparent [non-private] school-based technology and equipment)
12. Keeping the door wide open when alone with a student
13. Keeping reasonable and appropriate space between you and the student
14. Stopping and correcting students if they cross your own personal boundaries, including touching legs, or buttocks, frontal hugs, kissing, or caressing
15. Keeping parents informed when a significant issue develops about a student, such as achange in demeanor or uncharacteristic behavior
16. Keeping after-class discussions with a student professional and brief
17. Immediately asking for advice from senior staff or administration if you find yourself ina difficult situation related to boundaries
18. Involving your direct supervisor in discussion about boundaries situations that have thepotential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student'sfixation on an adult)
19. Making detailed notes about an incident that in your best judgement could evolve into amore serious situation later
20. Recognizing the responsibility to stop "Unacceptable Behaviors" of students and/or co-workers
21. Asking another staff member to be present, or within close supervisory distance, whenyou must be alone with a student after regular school hours
22. Prioritizing professional behavior during all moments of student contact
23. *Asking yourself if any of your actions, which could be contrary to these provisions, are worth sacrificing your job and career.*

This policy does not prevent: 1) touching a student for the purpose of guiding them along a physical path; 2) helping them up after a fall; or 3) engaging in a rescue or the application of Cardio Pulmonary Resuscitation (CPR) or other emergency first-aid. Nor does it prohibit the useof reasonable force and touching in self-defense or in the defense of another. Restraining a childwho is trying to engage in violent or inappropriate behavior is also allowed. Only such force as necessary to defend one's self, another person, or the child or to protect property is legally permitted. Excessive force is prohibited.

<u>Boundaries Reporting</u>

When any staff member, parent, or student becomes aware of a staff member (or volunteer, guest, vendor) having crossed the boundaries specified in this policy, or has a strong suspicion ofmisconduct, he or she must report the suspicion to the Principal promptly. Reasonable suspicion means something perceived in spite of inconclusive or slight evidence. It is based on facts that would lead a reasonable person to believe the conduct occurred. Prompt reporting of observations falling into the unacceptable range of adult behavior with students is essential to protect students, the staff member, any witnesses, and the school as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

<u>Child Abuse / Sexual Abuse Reporting (Mandatory Reporting)</u>

If, within your professional capacity or within the scope of your employment, you observe or gain

possession of knowledge that a child has been a victim of child abuse or sexual abuse, or you reasonably suspect it, **California Penal Code Section 11166 requires YOU to immediately report this information or suspicion directly to a child protective agency or the police**. The report shall be made by phone as soon as possible and a subsequent written report must be sent within 36 hours of your knowledge or suspicion of the abuse. Internal reporting to the Principal occurs after the phone-in report. Failure to meet these obligations canresult in a monetary fine and/or jail.

Investigating

The Principal will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as heor she deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all others privy to the investigation, shall protect theprivacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible. The investigating administrator shall promptly notify the Governing Board in closed session of the existence and status of any investigations. Upon completion of any such investigations, the Principal shall report to the Governing Board any conclusions reached. The investigating administrator shall consult with legal counsel, as appropriate, prior to, during, and after conducting any investigation.

Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action,and where appropriate, will be reported to authorities for potential legal action.

Suicide Prevention Policy

The Board of Directors of Lashon Academy Charter School ("Lashon" or the "Charter School") recognizes that suicide is a major cause of death among youth and should be taken seriously. To attempt to reduce suicidal behavior and its impact on students and families, the Board of Directors has developed prevention strategies and intervention procedures.

In compliance with Education Code section 215, this policy has been developed in consultation with Lashon and community stakeholders, Lashon school-employed mental health professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and professionals, the county mental health plan, law enforcement, and community organizations in planning, implementing, and evaluating Lashon's strategies for suicide prevention and intervention. Lashon must work in conjunction with local government agencies, community-based organizations, and other community supports to identify additional resources.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, Lashon shall appoint an individual (or team) to serve as the suicide prevention point of contact for Lashon. The suicide prevention point of contact for Lashon and the Principal shall ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a student who is a Medi-Cal beneficiary. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

Suicide Prevention Crisis Team

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, [SCHOOL ABBREVIATION] created an in-house Suicide Prevention Crisis Team ("SPCT") consisting of administrators, mental health professionals, relevant staff, parents, and middle school students.

Lashon designates the following administrators to act as the primary and secondary suicide prevention liaisons to lead the SPCT:

1. Debi Huang

2. Amber Cox

The functions of the SPCT are to:

- Review mental health related school policies and procedures;
- Provide annual updates on school and district data and trends;
- Review and revise school prevention policies;
- Review and select general and specialized mental health and suicide prevention training;
- Review and oversee staff, parent/guardian, and student trainings;
- Ensuring the suicide prevention policy, protocols, and resources are posted on the district and school websites;
- Collaborate with community mental health organizations,
- Identify resources and agencies that provide evidence-based or evidence-informed treatment,
- Help inform and build skills among law enforcement and other relevant partners, and
- Collaborate to build community response.

Staff Development

Lashon, along with its partners, has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members. It may also be provided, when appropriate, for other adults on campus (such as substitutes and intermittent staff, volunteers, interns, tutors, coaches, and afterschool staff). Training shall include the following:

1. All suicide prevention trainings shall be offered under the direction of mental health professionals (e.g., school counselors, school psychologists, other public entity professionals, such as psychologists or social workers) who have received advanced training specific to suicide. Charter School has collaborated with Health Services Los Angeles County to review the training materials and content to ensure it is evidence-based, evidence-informed, and aligned with best practices.
2. Staff training may be adjusted year-to-year based on previous professional development activities and emerging best practices.
3. Charter School shall ensure that training is available for new hires during the school year.

4. At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.

5. At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment or annually. Core components of the general suicide prevention training shall include:
    a. Suicide risk factors, warning signs, and protective factors.
    b. How to talk with a student about thoughts of suicide.
    c. How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for a suicide risk assessment.
    d. Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member.
    e. Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide.
    f. Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at http://cal-schls.wested.org/.
    g. Information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
        i. Youth affected by suicide.
        ii. Youth with a history of suicide ideation or attempts.
        iii. Youth with disabilities, mental illness, or substance abuse disorders.
        iv. Lesbian, gay, bisexual, transgender, or questioning youth.
        v. Youth experiencing homelessness or in out-of-home settings, such as foster care.
        vi. Youth who have suffered traumatic experiences.

6. In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff may include the following components:

    a. The impact of traumatic stress on emotional and mental health.
    b. Common misconceptions about suicide.
    c. Charter School and community suicide prevention resources.
    d. Appropriate messaging about suicide (correct terminology, safe messaging guidelines).
    e. The factors associated with suicide (risk factors, warning signs, protective factors).
    f. How to identify youth who may be at risk of suicide.
    g. Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on Lashon guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on Lashon guidelines.
    h. Charter School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed.
    i. Charter School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention).
    j. Responding after a suicide occurs (suicide postvention).
    k. Resources regarding youth suicide prevention.
    l. Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide.

m. Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.

Specialized Professional Development for School-based Mental Health Staff (Screening and/or Assessment

Additional professional development in suicide risk assessment (SRA) and crisis intervention is provided to designated student mental health professionals, including but not limited to school counselors, psychologists, social workers, administrators, and nurses employed by Charter School. Training for these staff is specific to conducting SRAs, intervening during a crisis, de-escalating situations, interventions specific to preventing suicide, making referrals, safety planning, and re-entry.

Specialized Professional Training for targeted School-based mental health staff includes the following components:

- Best practices and skill building on how to conduct an effective suicide risk screening/SRA using an evidence-based, Charter-approved tool; Patient Health Questionnaire 9 (PHQ-9) Depression Scale; BSS Beck Scale for Suicide Ideation ; National Institute of Mental Health (NIMH)'s Ask Suicide-Screening Questions (ASQ) Toolkit; and the Adolescent Suicide Assessment Protocol – 20.

- Best practices on approaching and talking with a student about their thoughts of suicide and how to respond to such thinking, based on district guidelines and protocols.

- Best practices on how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines and protocols.

- Best practices on follow up with parents/caregivers.

- Best practices on re-entry.

Virtual Screenings for Suicide Risk

Virtual suicide prevention efforts include checking in with all students, promoting access to school and community-based resources that support mental wellbeing and those that address mental illness and give specific guidance on suicide prevention.

Charter School has established a protocol for assigning school staff to connect with students during distance learning and school closures. In the event of a school closure, Charter School has determined a process and protocols to establish daily or regular contact with all students. Staff understand that any concern about a student's emotional wellbeing and/or safety must be communicated to the appropriate school staff, according to Charter School protocols.

Charter School has determined a process and protocols for school-based mental health professionals to establish regular contact with high-risk students, students who are on their caseloads, and those who are identified by staff as demonstrating need. When connecting with students, staff are directed to begin each conversation by identifying the location of the student and the availability of parents or caregivers. This practice allows for the staff member to ensure the safety of the student, particularly if they have expressed suicidal thoughts.

Employee Qualifications and Scope of Services

Employees of Lashon must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

Parents, Guardians, and Caregivers Participation and Education

1. Parents/guardians/caregivers may be included in suicide prevention efforts. At a minimum, the Charter School shall share this Policy with parents/guardians/caregivers by notifying them where a complete copy of the policy is available.

2. This Suicide Prevention Policy shall be easily accessible and prominently displayed on the Lashon Web page and included in the parent handbook.

3. Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.

4. Charter School shall establish and widely disseminate a referral process to all parents/guardians/caregivers/families, so they are aware of how to respond to a crisis and are knowledgeable about protocols and school, community-based, and crisis resources.

5. Community-based organizations that provide evidence-based suicide-specific treatments shall be highlighted on the Charter School's website with treatment referral options marked accordingly.

6. Staff autoreplies during vacations or absences shall include links to resources and phone/text numbers so parents and students have information readily available.

7. All parents/guardians/caregivers may have access to suicide prevention training that addresses the following:

    a. Suicide risk factors, warning signs, and protective factors.
    b. How to talk with a student about thoughts of suicide.
    c. How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.
    d. Charter School's referral processes and how they or their children can reach out for help, etc.

Parents/guardians/caregivers are reminded that the Family Educational Rights and Privacy Act ("FERPA") generally protects the confidentiality of student records, which may sometimes include counseling or crisis intervention records. However, FERPA's health or safety emergency provision permits the disclosure of personally identifiable information from a student's education records, to appropriate parties, in order to address a health or safety emergency when the disclosure is necessary to protect the health or safety of the student or other individuals.

Student Participation and Education

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, Lashon along with its partners has carefully reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide. Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness with Lashon and is characterized by caring staff and harmonious interrelationships among students.

Lashon's instructional and student support program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience. The instruction shall not use the stress model to explain suicide.

Lashon's instructional curriculum may include information about suicide prevention, as appropriate or needed. If suicide prevention is included in the Charter School's instructional curriculum, it shall consider the grade level and age of the students and be delivered and discussed in a manner that is sensitive to the needs of young students. Under the supervision of an appropriately trained individual acting within the scope of her/his credential or license, students shall:

1. Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress. The content of the education may include:
    a. Coping strategies for dealing with stress and trauma.
    b. How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others.
    c. Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help.
    d. Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

2. Receive developmentally appropriate guidance regarding Lashon's suicide prevention, intervention, and referral procedures.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, orientation classes, science, and physical education).

Lashon will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Week, Peer Counseling, Freshman Success, and National Alliance on Mental Illness on Campus High School Clubs).

Charter School maintains a list of current student trainings and is available upon request. Charter School has shared school-based supports and self-reporting procedures, so students are able to seek help if they are experiencing thoughts of suicide or if they recognize signs with peers. Although confidentiality and privacy are important, students should understand safety is a priority and if there is a risk of suicide, school staff are required to report. Charter-based mental health professionals are legally and ethically required to report suicide risk. **When reporting suicidal ideation or an attempt, school staff must maintain confidentiality and only share information limited to the risk or attempt**.

Charter School shall establish and widely disseminate a referral process to all students, so they know how to access support through school, community-based, and crisis services. Students shall be encouraged to notify a

staff member when they are experiencing emotional distress or suicidal ideation, or when they have knowledge or concerns of another student's emotional distress, suicidal ideation, or attempt.

Intervention and Emergency Procedures

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary designated suicide prevention liaison. If this primary suicide prevention liaison is unavailable, the staff shall promptly notify the secondary suicide prevention liaison.

The suicide prevention liaison shall immediately notify the Principal or designee, who shall then notify the student's parent/guardian as soon as possible if appropriate and in the best interest of the student. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

The suicide prevention liaison shall also refer the student to mental health resources at Lashon or in the community.

When a student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911. The call shall NOT be made in the presence of the student and the student shall not be left unsupervised. Staff shall NOT physically restrain or block an exit.

When a suicide attempt or threat is reported on campus or at a school-related activity, the suicide prevention liaison shall, at a minimum:

1. Ensure the student's physical safety by one or more of the following, as appropriate:
    a. Securing immediate medical treatment if a suicide attempt has occurred.
    b. Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened.
    c. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.
    d. Remaining calm, keeping in mind the student is overwhelmed, confused, and emotionally distressed.
    e. Moving all other students out of the immediate area.
    f. Not sending the student away or leaving him/her alone, even to go to the restroom.
    g. Providing comfort to the student, listening and allowing the student to talk and being comfortable with moments of silence.
    h. Promising privacy and help, but not promising confidentiality.

2. Document the incident in writing as soon as feasible.

3. Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed and coordinate and consult with the county mental health plan if a referral is made for mental health or related services on behalf of a student who is a Medi-Cal beneficiary. **Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification**.

4. After a referral is made, Lashon shall verify with the parent/guardian that the follow up treatment has been accessed. Parents/guardians will be required to provide documentation of care for the student. If parents/guardians refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional distress, the suicide prevention liaisons shall meet with the parent to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of care. If follow up care is still not provided, Lashon may contact Child Protective Services.

5. Provide access to counselors or other appropriate personnel to listen to and support students and staff who are directly or indirectly involved with the incident at Lashon.

6. Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

In the event a suicide occurs or is attempted on the Lashon campus, the suicide prevention liaison shall follow the crisis intervention procedures contained in Lashon's safety plan. After consultation with the Principal or designee and the student's parent/guardian about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the Principal or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Lashon staff may receive assistance from Lashon counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

In the event a suicide occurs or is attempted off the Lashon campus and unrelated to school activities, the Principal or designee shall take the following steps to support the student:

1. Contact the parent/guardian and offer support to the family.
2. Discuss with the family how they would like Lashon to respond to the attempt while minimizing widespread rumors among teachers, staff, and students.
3. Obtain permission from the parent/guardian to share information to ensure the facts regarding the crisis are correct.
4. The suicide prevention liaisons shall handle any media requests.

5. Provide care and determine appropriate support to affected students.
6. Offer to the student and parent/guardian steps for re-integration to school. Re-integration may include obtaining a written release from the parent/guardian to speak with any health care providers; conferring with the student and parent/guardian about any specific requests on how to handle the situation; informing the student's teachers about possible days of absences; allowing accommodations for make-up work (being understanding that missed assignments may add stress to the student); appropriate staff maintaining ongoing contact with the student to monitor the student's actions and mood; and working with the parent/guardian to involve the student in an aftercare plan; providing parent's/guardians/caregivers/families local emergency numbers for after school and weekend emergency contacts..

Supporting Students during or after a Mental Health Crisis

Students shall be encouraged through the education program and in Lashon activities to notify a teacher, the Principal, another Lashon administrator, psychologist, Lashon counselor, suicide prevention liaisons, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions. Lashon staff should treat each report seriously, calmly, and with active listening and

support. Staff should be non-judgmental to students and discuss with the student, and parent/guardian, about additional resources to support the student.

Responding After a Suicide Death (Postvention)

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on the school community, including students and staff. Lashon shall follow the below action plan for responding to a suicide death, which incorporates both immediate and long-term steps and objectives:

The suicide prevention liaison shall:

1. Coordinate with the Principal to conduct an initial meeting of the Suicide Prevention Crisis Team to::

    a. Confirm death and cause.
    b. Identify a staff member to contact deceased's family (within 24 hours).
    c. Enact the Suicide Postvention Response.
    d. Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).

2. Coordinate an all-staff meeting, to include:

    a. Notification (if not already conducted) to staff about suicide death.
    b. Emotional support and resources available to staff.
    c. Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration).
    d. Share information that is relevant and that which you have permission to disclose.

3. Prepare staff to respond to needs of students regarding the following:

    a. Review of protocols for referring students for support/assessment.
    b. Talking points for staff to notify students.
    c. Resources available to students (on and off campus).

4. Identify students significantly affected by suicide death and other students at risk of imitative behavior, and refer them to a school-based mental health professional.

5. Identify students affected by suicide death but not at risk of imitative behavior.

6. Communicate with the larger school community about the suicide death. Staff shall not share explicit, graphic, or dramatic content, including the manner of death.

7. Consider funeral arrangements for family and school community.
8. Respond to memorial requests in respectful and non-harmful manner; responses should be handled in a thoughtful way and their impact on other students should be considered.

9. Identify media spokesperson if needed.

10. Ensure that all communications, documents, materials related to messaging about suicide avoid discussing details about method of suicide, avoid oversimplifying (i.e. identifying singular cause of suicide), avoid sensational language, and only includes clear, respectful, people-first language that encourages an environment free of stigma. As part of safe messaging for suicide, we use specific terminology when referring to actions related to suicide or suicidal behavior:

Use	Do Not Use
"Died by suicide" **or** **"Took their own life"**	**"Committed suicide"** **Note:** Use of the word "commit" can imply crime/sin
"Attempted suicide"	**"Successful" or "unsuccessful"** **Note:** There is no success, or lack of success, when dealing with suicide

11. Include long-term suicide postvention responses:

    a. Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed.
    b. Support siblings, close friends, teachers, and/or students of deceased.
    c. Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide.

Suspension & Expulsion Policy

General Provisions

Charter School shall provide due process for all students, including adequate and timely notice to parents/guardians and students of the grounds for all suspension and expulsion recommendations and decisions and their due process rights regarding suspension and expulsion, including rights of appeal.

Charter School shall ensure that its policies and procedures regarding suspension and expulsion, including any modification of the lists of offenses for which students are subject to suspension or expulsion, will be periodically reviewed, and modified as necessary, in order to conform to changes in state law.
Charter School shall be responsible for the appropriate interim placement of students during and pending the completion of Charter School's student expulsion process and shall facilitate the post-expulsion placement of expelled students.
Charter School shall document and implement the alternatives to suspension and expulsion that Charter School utilizes in response to attendance-related concerns, e.g. truancy or excessive tardiness.
Pursuant to AB 2711, Charter School cannot suspend students who voluntarily disclose their use of a controlled substance in order to seek help through services or supports.

Students with Disabilities

Charter School shall establish and implement policies and procedures to ensure full compliance with federal and state laws and regulations regarding the discipline of students with disabilities. If a student is recommended for expulsion and the student receives or is eligible for special education, pending the completion of the expulsion process, Charter School shall identify and provide special education programs and services at an appropriate interim educational placement determined in coordination with its SELPA.

In the case of a student who has an Individualized Education Program ("IEP"), or a student who has a Section 504 Plan, Charter School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and section 504 of the Rehabilitation Plan of 1973. An IEP team will meet to conduct a manifestation determination and to discuss alternative placement. Prior to recommending expulsion for a student with a Section 504 Plan, Charter School's administrator will convene a Link Determination meeting to ask the following two questions:

A. Was the misconduct caused by, or directly and substantially related to the student's disability?
B. Was the misconduct a direct result of the Charter School's failure to implement Section 504?

Notification of the County

Upon expelling any student, Charter School shall notify LACOE by submitting an expulsion packet to the County immediately or as soon as practicable, which shall contain:

- Completed "Notification of Charter School Expulsion", including attachments as required on the form
- Documentation of the expulsion proceeding, including statement of specific facts supporting the expulsion and documentation that Charter School's policies and procedures were followed
- Copy of parental notice of expulsion hearing
- Copy of expulsion notice provided to parent stating reason for expulsion, term of expulsion, rehabilitation plan, reinstatement notice with eligibility date and instructions for providing proof of student's compliance for reinstatement, appeal process, and options for enrollment
- If the student is eligible for Special Education, documentation related to expulsion in compliance with IDEA and the MCD, including the Expulsion Analysis page of the pre- expulsion IEP
- If the student is eligible for Section 504 accommodations, documentation that Charter School conducted a Link Determination meeting to address two questions:
    a. Was the misconduct caused by, or directly and substantially related to the student's disability?
    b. Was the misconduct a direct result of Charter School's failure to implement Section 504 Plan?

Notwithstanding and apart from the documentation sent to LACOE as indicated above, Charter School must notify the superintendent of the student's district of residence within 30 days of the expulsion. Additionally, upon request of the receiving school district, Charter School shall forward student records no later than 10 school days from the date of the request as stated in Education Code section 49068 (a) and (b).

Outcome Data

Charter School shall gather and maintain all data related to placement, tracking, and monitoring of student

suspensions, expulsions, and reinstatements, and make such outcome data readily available to the County upon request.

Rehabilitation Plans

Pupils who are expelled from Charter School shall be given a rehabilitation plan upon expulsion as

developed by Charter School's governing board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. Terms of expulsion should be reasonable and fair with the weight of the expelling offense taken into consideration when determining the length of expulsion. Therefore, the rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the pupil may apply to Charter School for readmission. Charter School shall inform parents in writing of its processes for reinstatement and applying for expungement of the expulsion record.

Readmission

Charter School's governing board shall adopt rules establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, Charter School's governing board shall readmit the pupil, unless Charter School's governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered and the decision of the governing board, including any related findings, must be provided to the pupil and the pupil's parent/guardian within a reasonable time.

Reinstatement

Charter School's governing board shall adopt rules establishing a procedure for processing reinstatements, including the review of documents regarding the rehabilitation plan. Charter School is responsible for reinstating the student upon the conclusion of the expulsion period in a timely manner.

Gun-Free Schools Act

Charter School shall comply with the federal Gun-Free Schools Act.

Involuntary Student Disenrollment, Dismissal, or Transfer

No student will be involuntarily disenrolled, expelled or dismissed by the Charter School for any reason unless the parent or guardian has been provided written notice of intent to remove the student at least five school days before the effective date. The written notice must be in the student's native language and inform him or her of the right to initiate hearing procedures. Such notices will be provided by certified mail and/or via email if the parent/guardian has provided an email address. In the event of an expulsion hearing, if the student's parent or guardian initiates hearing procedures, the student will remain enrolled until the Charter School issues a final decision.

SCHOOL CLIMATE AND STUDENT DISCIPLINE SYSTEM

Discipline is an important component of a safe, respectful, and welcoming school environment where

students can learn, and teachers can devote their time to teaching. Lashon Academy has a clear set of discipline policies, including a pupil suspension and expulsion policy (collectively, our "discipline policies")and applies thoughtful responses to student misconduct in order to provide this environment. The purpose of our disciplinary policies is to ensure the rights of each student to attend school in a safe, positive, and productive learning environment. All discipline plans are founded on the principles of Restorative Justice and Positive Behavioral Interventions and Supports: teaching school rules and social- emotional skills; reinforcing appropriate student behavior; and using effective classroom management and positive behavior support strategies by providing early intervention for misconduct and appropriate use of consequences. Lashon Academy understands that building strong character traits will aid studentsin growing into socially responsible citizens.

Lashon Academy utilizes a multi-tiered approach to provide social, emotional and behavior support. Our purpose is to provide an effective, efficient and fair program that is conducive to a safe and positive school culture. Our program is designed to enhance social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups. We implement a Social Emotional Learning curriculum, Counseling, Responsive Classroom and Character Development Program.

- **Tier I: Schoolwide Instruction.** Lashon Academy has adopted a comprehensive school-wide social emotional learning (SEL) curriculum. Second Step consists of structured lessons designed to help students attain the desired competencies and to provide all students with knowledge, attitudes and skills appropriate for their developmental level. These classroom presentations and follow upactivities are led by the school counselor and the lessons focus on various skills: conflict resolution, skills for learning, empathy, and emotion management. The main goals of the SEL program are to foster cognitive, affective, and behavioral competencies such as: self-awareness, self- management, social awareness, relationship skills, and responsible decision-making. Standard practices include using a common and consistent language around behavior to check in on oneselfand others, as well as to address any issues that might disrupt the learning environment.

- **Tier II: Small Groups.** The school counselor has also developed predetermined groups students can join or teachers can refer students to. These groups are created to support the social and emotional development of students. They focus on specific topics so that the participating students can be academically and socially successful at Lashon Academy. During these group meetings, children will have the opportunity to learn new skills and strategies and practice interpersonal skills, discuss feelings, share ideas, and practice new behaviors. Children have the opportunity to participate in a variety of activities relating to the group topic such as drawing, role-playing, relaxation exercises, and practicing new behaviors. Some common topics are: socialskills, sportsmanship, learning skills, etc.

- **Tier III: Responsive Services.** The school counselor also provides responsive services and system support. Responsive services include activities designed to meet student's immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response. Individual and small group counseling are based on student needs (coping strategies, goal setting, decision making, communication, effective social skills, etc.). The SST may be convened at this point to ensure students receive the support they need to be successful.

System support includes consultation/collaboration with staff, teachers and parents/guardians regarding student's social and emotional well-being. The counselor provides classroom strategies for teachers and support implementation of interventions to enhance success

Behavioral management plans are created for students with challenging behaviors. Moreover, the school counselor provides one-on-one parent conferencing for students with specific needs and concerns.

The Responsive Classroom approach is a way of teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. The approach consists of practical strategies for helping students build academic and social-emotional competencies.

In addition to developing students who are academically competent, we understand that building strong character traits will aid our students in growing into socially responsible global citizens. Therefore, we focus on specific character traits throughout the year and expect all of our students to uphold and modelthese characteristics. We provide recognition to all students who demonstrate the focus traits during theyear at school-wide assemblies and weekly announcements. We focus on the following qualities from the*Character Strength Building Program:* joyfulness, forgiveness, determination, respect, creativity, honesty,confidence, unity, cooperation, and patience.

Students who are seen obeying school rules and demonstrating the character traits are eligible to receive incentives, including the following, which promote the positive behaviors that support students'learning:

Trimester Awards

- Citizenship Award: is given in recognition of excellence in behavior and respect for Lashon Academy and our community. This student consistently demonstrates qualities of a good citizenand is consistently thinking and acting responsible. These students must earn at least a 3.75 GPAin the areas of work and study habits on trimester grading periods and have a teacher recommendation.

- Perfect Attendance Award: is given to any student who was not absent, never tardy, and did not leave early during the trimester.
- Most Improved Award: is given to students who have shown significant improvement in any academic area as determined by the classroom teacher.
- Academic Award: is given to students who have shown academic excellence with at least a 3.75 or above GPA in all core academic standards.

Positive Reinforcement

The Behavior Dean will monitor school behavior data to evaluate the efficacy and fidelity of schoolwide positive behavior supports, behavior interventions, and alternatives to suspension.

Character Tickets

Teachers and other school personnel will give students a Character Tickets when they are caught makinggood choices. Students will be recognized in the classroom and during Schoolwide morning assemblies.

Lashon Academy employs a full-time Counselor to support students' social-emotional needs. The Counselor also builds teachers' capacity to address behaviors in the classroom by leading workshops on responsive classroom techniques, implementing professional development related to student behavior and alternatives to suspension, and conducting classroom observations to evaluate schoolwide implementation of positive behavior strategies.

Tiered System of Consequences

When students violate Lashon Academy's discipline policies, teachers are trained to respond using the school's tiered system of consequences:

- Level I: The classroom teacher will hold a student/teacher conference with the student during lunch to discuss the undesired behavior, and contact, by telephone, the parent(s) or guardian(s)after school on the same day to inform the parent of the undesired behavior. Level I consequences may be provided due to a student's failure to abide by classroom rules or school behavioral norms.
- Level II: The classroom teacher will hold a student/teacher conference with the parent(s) or guardians(s) and behavior dean. At this meeting, a Behavior Contract is developed between the student, behavior dean and teacher.) and the possibility of a convening an SST may be considered. Level II consequences may be provided due to a student's repeated behaviors resulting in Level I consequences or, at the teacher's discretion, behaviors that constitute a major classroom disruption.
- Level III: The classroom teacher will hold a conference with the parent(s) or guardian(s), student, teacher, and school administrator. If the administrator deems it appropriate, Level III conferences may result in a suspension. Level III consequences may be provided due to a repeated violations of a Behavior Contract developed pursuant to a Level II consequence or the determination that the student engaged in one of the enumerated behaviors below.

To preserve and protect this safe and welcoming environment, Lashon Academy applies exclusionary discipline (suspension and expulsion) to serious incidents of student misbehavior that pose a threat to others or that are required under federal or California law. For non-emergency student misconduct, we will favor behavior interventions other than exclusionary discipline as a means to teach appropriate behavior and use progressive disciplinary approaches as needed.

Alternatives to Suspension

To the extent possible, Lashon Academy deploys the following alternatives to suspension rather than applying exclusionary discipline:

- Student Contract: Work with the student to directly teach problem-solving skills to assist in alternative behaviors. Develop a contract between the student and the school to create a plan emphasizing student choice.
- Parent Supervision in School: Invite and encourage parent(s) to come to school to provide additional support and supervision.
- Counseling: Refer student to the Student Study Team for counseling and/or behavior support group.
- Appropriate In-School Alternatives: Provide academic tutoring and behavior instruction, social-emotional skills training, and work habits. Develop a plan to integrate behavior improvements inthe general education class.
- Behavior Monitoring: Implementation of behavior charts and logs with daily reports, behavior check-offs, and feedback to the student.
- Alternative Programming: Changes in the student's class and/or teacher, which are tailored to meet

their individual needs.

- Behavior Support Plan: Create a structured behavior plan focusing on identifying theinappropriate behavior, working as a team to decrease the behavior and reinforce a desired behavior.

INVOLVING STAKEHOLDERS (STAFF, PARENTS, STUDENTS, LEGAL COUNSEL)

The Lashon Academy Board developed a detailed pupil suspension and expulsion policy and set of procedures with the input of school staff, parents, and legal counsel that will provide students with due process rights when the school considers suspension or expulsion. Stakeholder groups will be trained on policy and procedures through parent meetings, staff meetings, and classroom activities. Federal and state law describing the process that must be adhered to when disciplining students, including court decisions, and extensive laws governing discipline of students with disabilities, will control the design of the policy and procedures. The Principal and Board members will be well versed in these policy and process requirements through workshops and trainings in order to implement the policy and proceduresin accordance with the law.

The adopted suspension and expulsion policy, including the offenses that may result in suspension or expulsion, are cognizant of federal and state protections for students, such as First Amendment rights. Prior to enacting any "zero tolerance" provisions, Lashon Academy will consult with legal counsel to determine the limiting factors for such provisions.

The suspension and expulsion policy addresses disciplinary problems when a student's behavior is a danger to other students or staff, or after a school's less severe disciplinary practices (designed to be corrective) have proven ineffective and the student presents a substantial and ongoing disruption to the school's operations. When a student violates this policy, it may be necessary to suspend or expel the student from regular classroom instruction in order to promote learning and protect the safety and well-being of all students and staff.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native languageof the student or the student's parent or guardian or, if the student is a foster child or youth or a homelesschild or youth, the student's educational rights holder, and shall inform him or her of the right to initiate the procedures specified below for suspensions, before the effective date of the action. If the student's parent, guardian, or educational rights holder initiates the procedures specified below for suspensions, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision.As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions or expulsions pursuant to the suspension and expulsion procedures described below.

Mandatory Suspension and Recommendation for Expulsion

The Principal will impose mandatory immediate suspension and the recommendation for expulsion of students who commit any of the five offenses below, as listed in Ed. Code § 48915 (c):

- Possess, sell, or otherwise furnish a firearm
- Brandish a knife at another person
- Unlawfully sell a controlled substance
- Commit or attempt to commit a sexual assault or sexual battery

- Possess an explosive

In compliance with the Federal Gun-Free Schools Act of 1994, Lashon Academy - City will impose an expulsion of at least one calendar year of expulsion for any student bringing a firearm to school and will refer the student to law enforcement. The list above aligns to and fulfills this federal mandate.

Discretionary Recommendation for Expulsion

For the five offenses below, as listed in Ed. Code § 48915 (a), the Principal may recommend expulsion or may find that "expulsion is inappropriate due to the particular circumstance." These significant but discretionary offenses include:

- Causing serious physical injury to another person, except in self-defense
- Possession of any knife or other dangerous object of no reasonable use to the pupil
- Unlawful possession of any controlled substance listed in Chapter 2 (§ 11053 *et seq*,) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis
- Robbery or extortion
- Assault or battery, as defined in Penal Code § 240 and § 242, on any school employee

The Board's decision to expel a student because of one of these offenses will be based on one of the following findings:

- Other means of correction are not feasible or have repeatedly failed to bring about proper conduct
- Due to the nature of the act, the presence of the pupil causes continuing danger to the physical safety of the pupil or others

GROUNDS FOR SUSPENSION AND EXPULSION OF STUDENTS

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d)during, going to, or coming from a school-sponsored activity.

ENUMERATED OFFENSES DISCRETIONARY SUSPENSION OFFENSES

Students may be suspended for any of the following acts when it is determined the pupil:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.

b) Willfully used force or violence upon the person of another, except self-defense.

c) Unlawfully possessed, used or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant

of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes but is notlimited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, includingbut not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco,snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.

i) committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar inphysical properties to an existing firearm as to lead a reasonable person to conclude thatthe replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from beinga witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person whowillfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with thespecific intent that the statement is to be taken as a threat, even if there is no

intent of actually carrying it out, which, on its face and under the circumstances in which it is made,is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personalproperty of the person threatened or his or her immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by areasonable person of the same gender as the victim to be sufficiently severe or pervasiveto have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This sectionshall apply to pupils in any of grades 4 to 12, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/ora student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by meansof an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including oneor more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward oneor more students that has or can be reasonably predicted to have the effect of one ormore of the following:
    i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    ii. Causing a reasonable student to experience a substantially detrimental effecton his or her physical or mental health.
    iii. Causing a reasonable student to experience substantial interference with hisor her academic performance.
    iv. Causing a reasonable student to experience substantial interference with hisor her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, video, or image.

ii. A post on a social network Internet Web site including, but not limited to:

(a) Posting to or creating a burn page. A "burn page" means an Internet Website created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

(b) Creating a credible impersonation of another actual pupil for the purposeof having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, thatthe pupil was or is the pupil who was impersonated.

(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actualpupil other than the pupil who created the false profile.

iii. An act of cyber sexual bullying.

(a) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, aphotograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can bereasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from thephotograph, visual recording, or other electronic act.

(b) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(c) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

b) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to havecommitted, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuantto subdivision (1)(a)-(b).

c) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of anyobject of this type, the student had obtained written permission to possess the item froma certificated school employee, with the Executive Director or designee's concurrence.

Non-DISCRETIONARY SUSPENSION OFFENSES:

Students must be suspended and recommended for expulsion for any of the following acts when it is

determined the pupil:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
b) Brandishing a knife at another person
c) Unlawfully selling a controlled substance listed Health and Safety Code Section 11053, et seq.
d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal CodeSection 243.4.
e) Possessed an explosive.

DISCRETIONARY EXPELLABLE OFFENSES:

Students may be recommended for expulsion for any of the following acts when it is determined thepupil:

a) Caused, attempted to cause, or threatened to cause physical injury to another person.

b) Willfully used force or violence upon the person of another, except self-defense.

c) Unlawfully possessed, used or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined inHealth and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverageor intoxicant.

e) Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g) Stole or attempted to steal school property or private property, which includes but is notlimited to, electronic files and databases.

h) Possessed or used tobacco or products containing tobacco or nicotine products, includingbut not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco,snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

l) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude thatthe replica is a firearm.

m) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.

p) Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person whowillfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with thespecific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made,is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.

q) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by areasonable person of the same gender as the victim to be sufficiently severe or pervasiveto have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

r) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This sectionshall apply to pupils in any of grades 4 to 12, inclusive.

s) Intentionally harassed, threatened or intimidated school personnel or volunteers and/ora student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

t) Engaged in an act of bullying, including, but not limited to, bullying committed by meansof an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including oneor more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward oneor more students that has or can be reasonably predicted to have the effect of one ormore of the following:
    i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    ii. Causing a reasonable student to experience a substantially detrimental effecton his or her physical or mental health.
    iii. Causing a reasonable student to experience substantial interference with hisor her academic performance.
    iv. Causing a reasonable student to experience substantial interference with hisor her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
    i. A message, text, sound, video, or image.
    ii. A post on a social network Internet Web site including, but not limited to:
        (a) Posting to or creating a burn page. A "burn page" means an Internet Website created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
        (b) Creating a credible impersonation of another actual pupil for the purposeof having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, thatthe pupil was or is the pupil who was impersonated.
        (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actualpupil other than the pupil who created the false profile.
    iii. An act of cyber sexual bullying.
        (a) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, aphotograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can bereasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is

identifiable from thephotograph, visual recording, or other electronic act.

(b) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to havecommitted, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuantto subdivision (3)(a)-(b).

v) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of anyobject of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.

NON-DISCRETIONARY EXPELLABLE OFFENSES:

Students must be recommended for expulsion for any of the following acts when it is determinedpursuant to the procedures below that the pupil:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
b) Brandished a knife at another person.
c) Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, et seq.
d) Committed or attempted to commit a sexual assault or committed a sexual battery as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 of former Section 288a of the Penal Code or committed a sexual battery as defined in Penal Code Section 243.4.
e) Possessed an explosive.

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or destructive device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

- The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade

longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

- The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

- The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb; (B) grenade; (C) rocket having a propellant charge of more than four ounces; (D) missile having an explosive or incendiary charge of more than one-quarter ounce; (E) mine; or (F) device similar to any of the devices described in the preceding clauses.

DUE PROCESS AT LASHON ACADEMY

1. **Adopt Policies:** The Lashon Academy Board will review, adopt, and periodically revise a student discipline policy and a suspension and expulsion policy at open meetings where parents, staff and other community members may observe and offer comments. The CEO shall monitor developments to the law regarding student discipline and advise the Board regarding potential changes to thePolicy.

2. **Inform Students, Parents & Guardians:** The discipline policy will clearly describe student behavioral expectations and disciplinary consequences. The Principal shall ensure that students and their parents or guardians receive written notice of all discipline policies and procedures uponenrollment. The notice shall state that copies are also available on request at Lashon Academy's main office. The school will prepare copies in English, Spanish, and Hebrew and in other languagesif required to serve the school's enrolled families.

3. **Report Violation:** Students who observe or have knowledge of any planned or actual violation ofthe discipline policy, or students who are victims of any planned or actual violation of the disciplinepolicy, should immediately report the incident to a teacher, staff member or the Principal. A teacher or staff member who observes or has knowledge of any planned or actual violation or who is the victim of any planned or actual violation shall immediately report the violation to the Principal.

4. **Investigate Violation:** The Principal shall expeditiously investigate the occurrence, collect evidence,and take statements, then determine whether the incident merits suspension or expulsion. This investigation may include conducting a lawful search of a student's person and/or personal effects (e.g. backpack, purse, etc.) if a school official has reasonable suspicion that the student has violatedor is violating either the law or the Charter School's rules and policies. This includes, but is not limitedto, possession of illegal, unauthorized or contraband materials. Articulable facts must support a school official's reasonable suspicion that a search is justified, and the scope of the search shall be reasonably related to the objectives of the search and not excessively intrusive in light of the age andsex of the pupil and the nature of the infraction. In no case shall a strip search be conducted by schoolofficials, and any search of a student and/or their personal effects shall be conducted in the presenceof another adult witness whenever possible.

SUSPENSION PROCEDURES

1. **Informal Conference:** Unless a student poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process, the Principal will conduct an informal conferencewith the

student and parent/guardian before deciding to suspend the student. At this conference, the Principal will orally inform the student of what the student is accused of doing and the basis of the accusation. The student will be given the opportunity to present informal proof and the student'sside of the story before the Principal decides whether to suspend the student. If the Principal determines that an emergency situation exists, the Principal may suspend the student prior to the informal conference. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If the Principal suspends a student without the informal conference, both the student and the parent or guardian will have the right to a conferencewithin five (5) school days, or at the parent's or guardian's earliest opportunity. The Principal or designee shall make a reasonable effort to contact the parent/guardian by email or phone.

2. **Duration of Suspension:** The Principal determines the appropriate length of the suspension, up to five (5) consecutive school days. When suspensions do not include a recommendation for expulsion,they shall not exceed twenty (20) school days in any school year in accordance with Education Code48903. (If the suspension also includes a recommendation for expulsion, then additional steps apply.

   See "Expulsion Procedures" below.)

3. **Contact Parent or Guardian:** At the time of the suspension decision, a Lashon Academy Principal or designee will make a reasonable effort to contact the parent or guardian by telephone or electronic message to inform him or her of the suspension and the reasons for the suspension. If the suspensionis to begin that school day and Lashon Academy cannot reach a parent or guardian to arrange for supervision of a suspended student, then the school will hold the suspended student in an isolated but supervised manner at the school, unless hospitalized or detained in a correctional facility, until the close of that school day. During all suspensions, the Principal, working with the student's classroom teacher, will ensure that the students and their families receive classroom materials and current assignments to be completed at home during the term of the suspension (homework and class work missed). All work will be graded by the teacher and feedback will be provided in a timely manner. Students will be given an opportunity to make up all missed assignments and assessments.

4. **Written Notice of Suspension:** The Principal will send written notice of the suspension either in person or via mail within one (1) school day to the parent or guardian and to the student. A copyof this notice will be placed in the student's cumulative file at Lashon Academy. The notice of suspension will state the fact of suspension, its duration and the specific offense committed by the student. In addition, the notice shall state the date and time when the student shall return toschool. The notice will also state that the student has the right to present his/her case before thePrincipal decides whether to suspend the student, unless this right is waived. Additionally, the notice will state that if the Principal has suspended a student without the informal conference, both the student and the parent or guardian have the right to a conference within five (5) school days, or at the parent's or guardian's earliest opportunity.
5. **Behavior Contract:** The Principal may require the student and the student's parent or guardian to sign a contract that states the conditions that the student is expected to meet while enrolled at Lashon Academy. The behavior contract will not exceed or be different from grounds for suspensionand expulsion listed in this charter petition. If the behavior contract is broken by the student, a moresevere form of discipline, such as expulsion, may be appropriate depending upon the circumstances.The school will keep the signed contract and give a copy to the parent or guardian and to the student.

6. **Right to Appeal Suspension:** The student's parent or guardian may appeal the suspension decision within five (5) school days of Lashon Academy sending the Notice of Suspension to the student and parent or guardian. If no appeal is requested the decision is final and accepted.

7. **Written Appeal of Suspension:** If the student's parent or guardian requests an appeal, it must bein writing, signed by the parent or guardian, directed to the Principal, and received by the Lashon Academy front office by 4:00 pm of the fifth school day. Parents or guardians may compose theirappeal requests in their home language.

8. **Suspension Appeal Process:** The Principal will attempt to resolve the appeal with a written responsewithin ten (10) school days of receiving the written appeal. After appeal at the School level, if furtherappeal is desired, the student or the student's parent or guardian may appeal in writing, e.g. hand delivery or via mail, to the Executive Director of Lashon Academy within five (5) school days of the date of the Principal's written response. The Executive Director will review the appeal, and, if necessary, hold a hearing to learn more about the incident that resulted in suspension. The Executive Director will make the final determination of any suspension appeal. An appeal does not halt a student's suspension. If the suspension is overturned, the suspension will be removed from the student's record, and any remaining days will not have to be served.

IN-SCHOOL SUSPENSION PROCEDURES

At times, after following the Tiered System of Consequences, it may be determined that an in-school suspension is a more appropriate response than a suspension or expulsion. Lashon Academy may implement in-school suspension as an alternative to suspension at the discretion of the Principal if the student's presence does not present a risk to the safety of the school community. The Principal may choose to require in-school suspension for the same grounds for out-of-school suspensions. Suspensionof either form will be implemented only after considerations have been made to implement one of the aforementioned alternative activities. Students receiving in-school suspension shall be under appropriatesupervision by a certificated Lashon employee. Students with IEPs will continue to receive the services prescribed in their IEPs during an in-school suspension.

EXPULSION PROCEDURES

1. **Expulsion Recommendation:** After the Principal investigates an incident, determines the offense should result in a suspension, and initiates the procedures to suspend the student as outlined above,the Principal may also decide to recommend, or be required to recommend, expulsion. The Principalshall submit a written recommendation to the Administrative Panel who is responsible for making a determination regarding the expulsion. The Administrative Panel shall consist of at least three tofive members who are neutral and impartial teachers or administrators who have not taught the student. Qualifications for the Administrative Panel include a teaching or administrative credentialand at least 3 years of classroom teaching experience. Volunteer employees who qualify to serve on an Administrative Panel will be selected by the Executive Director and Principal, and will receiveannual training in the Charter School's expulsion policy and procedures, including due process, rights of students with disabilities, and alternatives to expulsion.

2. **Extension of Suspension Pending Expulsion:** If the Principal wants to consider extending a student's suspension pending an expulsion decision, the Principal will invite the student and the student's parent or guardian to a meeting held within five (5) school days of the student's suspension to discuss extending

the suspension.

The purpose of the meeting will be to discuss the extension of the suspension and may be conductedas part of the initial suspension meeting with the parent or guardian after the suspension. At this meeting, the participants (administrator, student, parent/guardian) will discuss the offense and its repercussions. If the student has committed an offense that requires a mandatory expulsion recommendation, this will be discussed at the meeting so that all parties understand why the Principal must recommend expulsion.

Suspensions may be extended by 10 days while pending an expulsion hearing. Students will have meaningful access to their academic work during the term of the suspension so as to not fall behind.

3. **Authority to Expel:** A student may be expelled based on the determination of the Administrative Panel following a hearing before the Panel.

4. **Timely Scheduling of Expulsion Hearing:** The Lashon Academy Administrative Panel will schedule an expulsion hearing within 30 school days of the date the Principal recommended expulsion.

5. **Letter Regarding Expulsion Hearing:** The Principal will send an email or certified letter to the student and the student's parent or guardian regarding the expulsion hearing, including written notice of the charges against the student and an explanation of the student's basic. The school willsend this letter to the address reflected in the pupil's student file at least ten (10) calendar days before the date of the hearing.

   The letter shall notify the student and the student's parent or guardian of the following:

   - the date, time and place of the expulsion hearing;
   - the student's right to postpone the expulsion hearing, if requested by the student and the student's parent or guardian in writing, for a period of time not to exceed 30 calendar days;
   - the Administrative Panel's discretion to grant any further extension of time requested by the student and the student's parent or guardian in writing.
   - a statement of the facts, charge(s) and offense(s) upon which the proposed expulsion is based;
   - a copy of Lashon Academy disciplinary policy relating to the alleged violation;
   - notice of the obligation for the student and the parent or guardian to provide information about the student's status at Lashon Academy - City to any other school district or school to which the student seeks enrollment;
   - the opportunity for the student and the student's parent or guardian to appear at the expulsion hearing in person and to employ and be represented by legal counsel or an advocate at the expulsion hearing;
   - the right of the student and the student's parent or guardian, legal counsel or advocate to inspect and obtain copies of all documents to be used at the expulsion hearing;
   - the opportunity of the student and the student's parent or guardian, legal counsel or advocateto confront and question witnesses who testify at the expulsion hearing (unless revealing thename of a student witness or requiring that the student testify could subject the student to risk, in which case statements and reports of such students may be relied on in lieu of live testimony and student

names do not have to be revealed**);**

- the opportunity of the student and the student's parent or guardian, counsel or advocate to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witness testimony.

6. **Lashon Academy Record of Expulsion:** Lashon Academy shall maintain documents thatmay be used at the hearing and make them available for review by the student and the student's parent or guardian. These papers may include, but are not limited to, the following: a record of thestudent's attendance and grades; a record of previous infractions; a statement of the facts surrounding the case made by the Principal; a statement of the facts surrounding the case made bywitnesses; a law enforcement agency's report; and any other relevant matter.

7. **Expulsion Hearing:** The Lashon Academy - City Administrative Panel will conduct the expulsion

   hearing in closed session unless the student or the student's parent or guardian requests, in writing,at least five (5) days before the date of the hearing, that the hearing be conducted at a public meeting. The expulsion hearing shall be confidential. The student will have the right to present testimony, evidence, and witnesses, to confront and cross-examine adverse witnesses, and to bringlegal counsel or an advocate.

8. A record of the hearing shall be made and may be maintained in a manner that permits a completewritten transcription of the proceedings to be made.

9. **Evidence & Testimony:** While the technical rules of evidence do not apply to expulsion hearings, parties may provide the kind of evidence on which reasonable persons could rely in the conduct ofserious affairs. The Principal's recommendation to expel must be supported by substantial evidencethat the student committed an expellable offense.

   The Administrative Panel will base its findings of fact solely on evidence produced at the hearing. Hearsay evidence is admissible, but the Administrative Panel will not base a decision to expel solelyon hearsay evidence. The Administrative Panel may admit sworn declarations as testimony from witnesses who the Board determines may be subject to an unreasonable risk of physical or psychological harm if their identities were disclosed or if they testified in person at the hearing.

   If, due to a written request by the expelled pupil, the Administrative Panel holds the expulsion hearing at a public meeting, and the charge is committing or attempting to commit a sexual assaultor committing a sexual battery, then a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

10. **Expulsion Decision:** The Administrative Panel shall make its decision within ten (10) school days following the conclusion of the expulsion hearing, unless the student or parent/guardian has requested in writing that the decision be postponed.

11. **Decision Not to Expel:** If the Administrative Panel decides not to expel, then the student shall be reinstated and permitted to return to classroom programs. Decisions not to recommend expulsionor not to expel shall be final.

12. **Decision to Expel:** If the Administrative Panel makes a determination that the student committed an

expellable offense, the student shall be immediately expelled unless the parent or guardian timely submits a written appeal to the Lashon Academy - City Board. The Principal shall send a written notice of the decision to expel via mail to the student and the student's parent or guardianwithin five (5) school days. The notice shall include the following:

- notice of the specific offense(s) committed by the student;
- the Administrative Panel's findings of fact;
- the student's rehabilitation plan;
- the process for readmission;
- notice of the right to submit a written appeal and request for reconsideration to the school's Board of Directors within 10 school days;
- notice that the decision of the Lashon Academy - City Board of Directors shall be final; and
- notice of the student's and parent or guardian's obligation to inform any new district in which the student seeks to enroll of the student's status within the charter school.

13. **Request for Appeal**: The student or student's parent or guardian may submit a written appeal (in English or native language) and request for reconsideration to the Lashon Academy - City Board of Directors within ten (10) days of the Administrative Panel's decision via hand delivery or mail.

14. **Appeal Procedure**: Reconsideration will be posted and conducted in compliance with the Brown Act. The Board of Directors shall hear the appeal in a closed session. Reconsidered decisions of theLashon Academy - City Board shall be completed within 15 school days or 30 calendar days of the submission of the appeal, whichever first occurs, and shall be final.

15. **Notification of Expulsion to the District:** The Principal shall send written notice of the decision to expel to the student's district of residence and the Los Angeles County Office of Education. This notice shall include the student's name and the specific expellable offense committed by the student.

16. **Continuing Education:** The school will facilitate assisting the parent in seeking alternative education programs, including but not limited to their school district of residence.

17. **Rehabilitation Plan:** The rehabilitation plan to which the pupil is assigned may provide for the involvement of the student's parent or guardian in his or her child's education in ways that are specified in the rehabilitation program. A parent or guardian's refusal to participate in the rehabilitation program shall be considered in the Board's determination as to whether the studenthas satisfactorily completed the rehabilitation program. If the student satisfactorily completes the rehabilitation program, then the expulsion will be expunged from the student's record.

18. **Records:** Lashon Academy - City will maintain records of all student suspensions and expulsions atthe Charter School site and make such records available for LAUSD's review upon request.

Appendix C: SCHOOL CALENDAR

Lashon Academy School Calendar
2025-2026

July 2025

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

15

September 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

18

October 2025

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

19

November 2025

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

14

December 2025

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

15

January 2026

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

19

February 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

18

March 2026

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

22

April 2026

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
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May 2026

Mon	Tues	Wed	Thurs	Fri
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June 2026

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15	16	17	18	19
22	23	24	25	26
29	30			

5

SCHOOL EVENTS & HOLIDAYS	DATES
Student Orientation	August 7
1st Day of School	August 11
Back to School Night	August 26
Labor Day-No School	September 1
Professional Development-No School	September 22
Unassigned Days-No School	September 23-24
Unassigned Day-No School	October 2
Professional Development-No School	October 7
Unassigned Day-No School	October 8
Unassigned Day-No School	October 13
End of Trimester 1	November 7
Parent Conferences-Min. Day	November 10
Veterans Day-No School	November 11
Parent Conferences	Nov. 12-14
Professional Development-No School	Nov. 24-25
Thanksgiving Break - No School	Nov. 26-28
Winter Break - No School	Dec. 22-Jan 2
MLK Day-No School	January 19
Professional Development-No School	February 13
Presidents Day-No School	February 16
End of Trimester 2	February 27
Parent Conferences	March 2-6
Professional Development-No School	April 2
Spring Break-No School	April 3-10
CAASPP Testing	May 4-28
Unassigned Day- No School	May 22
Memorial Day - No School	May 25
End of Trimester 3	June 3
Last day of Instruction	June 5
Staff Professional Development	June 8-10

LEGEND	
Students Return	
No School Day	
Early Dismissal	
Parent Teacher Conferences	
No School Day-Staff Development	
SBAC Testing	

lashon academy VALLEY

Lashon Academy City School Calendar
2025-2026

July 2025

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

August 2025

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September 2025

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22	23	24	25	26
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October 2025

Mon	Tues	Wed	Thurs	Fri
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

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November 2025

Mon	Tues	Wed	Thurs	Fri
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17	18	19	20	21
24	25	26	27	28

14

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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

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January 2026

Mon	Tues	Wed	Thurs	Fri
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

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16	17	18	19	20
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18

March 2026

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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

22

April 2026

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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

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May 2026

Mon	Tues	Wed	Thurs	Fri
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25	26	27	28	29

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June 2026

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29	30			

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CAASPP Testing	May 4-28
Unassigned Day- No School	May 22
Memorial Day - No School	May 25
End of Trimester 3	June 2
Last day of Instruction	June 4
Staff Professional Development	June 5-10

LEGEND	
Students Return	
No School Day	
Early Dismissal	
Parent Teacher Conferences	
No School Day-Staff Development	
SBAC Testing	

Comprehensive School Safety Plan

CSSP

2025-2026

https://lashonacademy.org/
Board Approved: DRAFT

For questions about this plan, please contact
info@lashonacademy.org

This document is available for public inspection during regular school business hours at the main office.

NOTE: Tactical information is excluded from the public inspection document. A “Public Inspection Log’ will be used to record the name, address, phone number and method used for verifying the identity of all individuals requesting to inspect this plan. This document is not available for inspection on the internet. (CDE has advised that the Public Inspection form of this report is subject to the California Public Records Act. As such, districts confer with legal counsel to develop procedures for complying with requests for copies of the plan.)

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Overview

California *Education Code* (*EC) S*ection 32281(a) requires every kindergarten through grade twelve school, public and public charter, including community and court schools, to develop and maintain a CSSP designed to address campus risks, prepare for emergencies, and create a safe, secure learning environment for students and school personnel. In a school district with fewer than 2,501 units of average daily attendance, there may be one CSSP for all schools within the district.

The law requires designated stakeholders to annually engage in a systematic planning process to develop strategies and policies to prevent and respond to potential incidents involving emergencies, natural and other disasters, hate crimes, violence, active assailants/intruders, bullying and cyberbullying, discrimination and harassment, child abuse and neglect, discipline, suspension and expulsion, and other safety aspects.

For additional information on school safety programs, policies or procedures and how you may become involved locally, please contact info@lashonacademy.org.

General School Information

School Profile

The Lashon Academy mission is to prepare culturally diverse K-8 grade students to be self-directed learners and responsible global citizens, by fostering academic excellence and utilizing research-based instructional approaches in a modern Hebrew and service learning integrated environment.

Lashon Academy operates two schools: Lashon Academy Valley and Lashon Academy City (collectively referred to in this Handbook as “Lashon,” “Lashon Academy,” “the school,” or “the Charter School”) Lashon strongly encourages all parents and students to review the Lashon Academy Charters approved by the Los Angeles County Office of Education (LACOE). The charters describe in great detail the promises the School has made to be an excellent school that serves students, in exchange for the authority to operate independently from LAUSD, and how Lashon Academy will meet students’ academic, social, and emotional needs. The charters can be located on our website.

Vision: The Lashon Academy vision is to create a school where children of all backgrounds and abilities together will learn, achieve and become productive members of the world community. In a workshop environment, infused with Modern Hebrew, students will demonstrate proficiency in English and Modern Hebrew, and will be actively engaged in local and global service learning.

We Believe:

- That education is powerful, learning is lifelong, and multicultural understanding is essential to thrive in our global community.
- That all children can achieve:
- The development of proficiency in multiple languages enhances students’ cognitive development and academic achievement; and
- That the capacity to communicate and live successfully within culturally diverse environments and the commitment to serving one’s community are critical to the development of tomorrow’s leaders.

The meaning of Lashon holds great importance in the development of language and the power of its use. Lashon Academy Charter School will instill in their students the understanding that speech, or words are very powerful and have a decisive impact on our lives. Lashon Academy places a high value on academic excellence, communication in multiple languages, and community service. We emphasize respect for all people and guide our students towards mutual understanding and respect for others. Through service learning, all students are instilled with a sense of their social responsibility and efficacy.

At Lashon Academy, we accept the charge to help every student of our school achieve at their highest capacity in academics and to grow as citizens in a multicultural society. Lashon Academy realizes its mission by creating an environment of achievement, respect and accountability.

Safe School Mission

Lashon Academy Charter is dedicated to providing students, staff and guests a safe and secure campus where they are free from physical and psychological harm. The administration and staff are committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior and respect for others.

Safety Planning Committee

Members

Administrator: Maria Gennaro
Teacher:
Parent: Sheryl Basa
Student Support: Amber Cox
Classified Employee: Raisa Ramirez

Agency Consultations

Law Enforcement: Joe Lona, LAPD Valley Traffic Division
Fire Department: Pending

Meeting Dates

February 20, 2025
SSC/DELAC Meeting- March 6, 2025

Annual Staff Training

All employees are required to receive annual training on the Comprehensive School Safety Plan and must provide proof of completion within the first six (6) weeks of each school year (normally in August) and new staff are trained within the first two (2) weeks of start of employment.

Description of School Facilities

Lashon Academy Valley

TK-6th grade- Co-located with Fulton College Prep

The campus is co-located at Robert Fulton College Preparatory School, a LAUSD campus, through the Proposition 39 process. Visitors are required to sign in at the Lashon office before entering the campus. The address is 7477 Kester Avenue, Van Nuys, CA 91405.Lashon Academy has shared use of the other campus facilities such as restrooms, playground space,

etc. Since this is an LAUSD co-located campus, the Lashon Academy site administration and Director of Business and Operations collaborate with LAUSD site administration in regards to aligning the scheduled disaster drills and aspects of LAUSD ISSP with this plan. For all safety planning purposes, Lashon Academy site administration meets on a regular basis with LAUSD site administration. In addition, since this is an LAUSD co-located site, Lashon Academy utilizes the emergency supplies of the LAUSD site, except for what is necessary in the classrooms and main office.

6th-8th grade- Co-located with Valerio Street Elementary School

The campus is co-located at Valerio Street Elementary School, a LAUSD campus, through the Proposition 39 process. Visitors are required to sign in at the Lashon office before entering the campus. The address is 14995 Valerio Street, Van Nuys, CA 91405. Lashon Academy has shared use of the other campus facilities such as restrooms, playground space, etc. Since this is an LAUSD co-located campus, the Lashon Academy site administration and Director of Business and Operations collaborate with LAUSD site administration in regards to aligning the scheduled disaster drills and aspects of LAUSD ISSP with this plan. For all safety planning purposes, Lashon Academy site administration meets on a regular basis with LAUSD site administration. In addition, since this is an LAUSD co-located site, Lashon Academy utilizes the emergency supplies of the LAUSD site, except for what is necessary in the classrooms and main office.

Valley Village- ETK-1

The campus is a leased property from Temple Beth HIllel. Visitors are required to go through security and sign in at the Lashon office before entering the campus. The address is 12326 Riverside Dr., Valley Village, CA 91607. Lashon Academy has shared use of the other campus facilities such as restrooms, playground space, etc. Since this is a private lease campus, the Lashon Academy site administration and Director of Business and Operations plan and complete all scheduled disaster drills and aspects of this plan. For all safety planning purposes, Lashon Academy site administration meets on a regular basis to continually re-evaluate procedures.

Lashon Academy City

The campus is co-located at Sixth Avenue Elementary School, a LAUSD campus, through the Proposition 39 process. Visitors are required to sign in at the Lashon office before entering the campus. The address is 3186 7th Avenue, Los Angeles, CA 90018. Lashon Academy has shared use of the other campus facilities such as restrooms, playground space, etc. Since this is an LAUSD co-located campus, the Lashon Academy site administration and Director of Business and Operations collaborate with LAUSD site administration in regards to aligning the scheduled disaster drills and aspects of LAUSD ISSP with this plan. For all safety planning purposes, Lashon Academy site administration meets on a regular basis with LAUSD site administration. In addition, since this is an LAUSD co-located site, Lashon Academy utilizes the emergency supplies of the LAUSD site, except for what is necessary in the classrooms and main office.

Safe School Reports

School Crime Status/Survey Results

Lashon Academy does not experience high incidents of crime on campus or during school-related functions. There are no known safety hazards on any site or nearby at this time.

Family Survey	
Barriers to Engagement	
School Climate	
School Safety	
Staff Survey	
School Climate	
Teacher Survey	
School Climate	
Students (3-5) Survey	
School Climate	
Students (6-8) Survey	
School Safety	

Safe School Assessment Resources

The following resources were analyzed to develop an understanding of current conditions of school safety and standard practices to develop a comprehensive plan of action and procedures to ensure students, staff and visitors are provided a safe and secure environment.

2024-2025 Safe School Needs Assessment

Assure a Safe Physical Environment by drafting and implementing the Comprehensive School Safety Plan and creating the School Safety Committee.

2025-2026 Safe School Action Plans

Action Step #1

Objective: School Safety Committee 2025-2026 Meeting Dates
Person(s) Responsible: Maria Gennaro
Timeline for Implementation: August 2025

Action Step #2

Objective: Review CCSP
Person(s) Responsible: Maria Gennaro
Timeline for Implementation: July 2025

Action Step #3

Objective: Confer with Fire Department
Person(s) Responsible: Maria Gennaro
Timeline for Implementation: July 2025

Child Abuse Reporting Procedures

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his/her/their professional capacity or within the scope of his/her/their employment whom he/she/they knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone (800-540-4000) and to submit a report (see Suspect Child Abuse Report template below) online at https://mandreptla.org/ as soon as practical but not to exceed thirty six (36) hours of receiving the information concerning the incident. The Suspect Child Abuse Report (SS 8572) is the template of the necessary information that will be required for the employee to complete the report online at https://mandreptla.org/ .

Lashon Academy will provide annual training on the mandated reporting requirements, using the online training module provided by the California Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during the course of the school year. This training includes information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by CA Penal Code section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, and/or by a fine of one thousand dollars ($1,000).

All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or

By acknowledging receipt of the Employee Handbook annually, employees acknowledge they are childcare custodians and certify that they have knowledge of California Penal Code section 11166 and will comply with its provisions.

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

PLEASE PRINT OR TYPE

CASE NAME: _____

CASE NUMBER: _____

A. REPORTING PARTY

NAME OF MANDATED REPORTER	TITLE	MANDATED REPORTER CATEGORY
REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS (Street / City / Zip)		DID MANDATED REPORTER WITNESS THE INCIDENT? ☐ YES ☐ NO
REPORTER'S TELEPHONE (DAYTIME) ( )	SIGNATURE	TODAY'S DATE

B. REPORT NOTIFICATION

☐ LAW ENFORCEMENT ☐ COUNTY PROBATION ☐ COUNTY WELFARE / CPS (Child Protective Services) — AGENCY

ADDRESS (Street / City / Zip) — DATE/TIME OF PHONE CALL

OFFICIAL CONTACTED - TITLE — TELEPHONE ( )

C. VICTIM
One report per victim

NAME (LAST, FIRST, MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS (Street / City / Zip)		TELEPHONE ( )	
PRESENT LOCATION OF VICTIM	SCHOOL	CLASS	GRADE
PHYSICALLY DISABLED? ☐ YES ☐ NO	DEVELOPMENTALLY DISABLED? ☐ YES ☐ NO	OTHER DISABILITY (SPECIFY)	PRIMARY LANGUAGE SPOKEN IN HOME
IN FOSTER CARE? ☐ YES ☐ NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: ☐ DAY CARE ☐ CHILD CARE CENTER ☐ FOSTER FAMILY HOME ☐ FAMILY FRIEND ☐ GROUP HOME OR INSTITUTION ☐ RELATIVE'S HOME		TYPE OF ABUSE *(CHECK ONE OR MORE)* ☐ PHYSICAL ☐ MENTAL ☐ SEXUAL ☐ NEGLECT ☐ OTHER (SPECIFY)
RELATIONSHIP TO SUSPECT	PHOTOS TAKEN? ☐ YES ☐ NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? ☐ YES ☐ NO ☐ UNK

D. INVOLVED PARTIES

VICTIM'S SIBLINGS

NAME	BIRTHDATE	SEX	ETHNICITY	NAME	BIRTHDATE	SEX	ETHNICITY
1.				3.			
2.				4.			

VICTIM'S PARENTS/GUARDIANS

NAME (LAST, FIRST, MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS (Street / City / Zip)	HOME PHONE ( )	BUSINESS PHONE ( )	
NAME (LAST, FIRST, MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS (Street / City / Zip)	HOME PHONE ( )	BUSINESS PHONE ( )	

SUSPECT

SUSPECT'S NAME (LAST, FIRST, MIDDLE)	BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY
ADDRESS (Street / City / Zip)	TELEPHONE ( )		
OTHER RELEVANT INFORMATION			

E. INCIDENT INFORMATION

IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX ☐ *IF MULTIPLE VICTIMS, INDICATE NUMBER:* _____

DATE / TIME OF INCIDENT	PLACE OF INCIDENT

NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: http://www.leginfo.ca.gov/calaw.html (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof ***within 36 hours*** of receiving the information concerning the incident. (PC Section 11166(a).)

- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.

- **SECTION C - VICTIM** (One Report per Family, siblings must have same parents/guardians): Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.

- **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.

- **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.

V. DISTRIBUTION

- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.

- **Designated Agency:** ***Within 36 hours*** of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pac Islndr	26 White	31 White-Romanian

Disaster Response Procedures

Section I- Overview

Introduction

These procedures are designed for use during the planning, response, and recovery phases of an emergency or disaster that affects Lashon Academy's operations and facilities. It has been prepared in compliance with state and federal disaster planning requirements, city and county Emergency Management Plans, the Standardized Emergency Management System (SEMS), and the National Incident Management System (NIMS). NIMS is a nationwide standardized approach to incident management and response. Developed by the U.S. Department of Homeland Security and released in March 2004, it establishes a uniform set of processes and procedures that emergency responders at all levels of government will use to conduct response operations.

This plan is a preparedness document and is intended to be read and understood ***before an emergency***.The procedures (outlined) in this plan are designed to manage the effects of such situations and shall be activated under any of the following conditions:

- By direction of the Executive Director, or his/her/their designated representative under a declaration of emergency or disaster.
- In any emergency or disaster which directly affects Lashon Academy and requires an emergency response by Lashon employees.
- Upon notification by local, state or federal government officials of an actual/declared or impending emergency or disaster that will directly or indirectly affect Lashon Academy.

This plan is in alignment with co-located LAUSD site's Integrated Safe School Plan (ISSP). All Lashon Academy sites that are co-located with an LAUSD site will coordinate with LAUSD site administration on the ISSP annually and will utilize the plans and procedures outlined in the ISSP.

Priorities

All emergency actions will be taken according to the following priorities:

1. Protection of LIFE
2. Protection of the ENVIRONMENT
3. Protection of PROPERTY
4. Restoration of SERVICES

This plan implements those priorities in establishing its disaster preparedness procedures:

1. All students will be retained on Lashon Academy facilities until released to guardians or authorized persons during a disaster situation.
2. All evacuation of facilities (as necessary) will be done (as necessary) in conjunction with other agencies through the SEMS system.
3. If evacuation of facilities is required, all students and Lashon Academy personnel at each school site will assemble in predetermined areas.

4. All Lashon employees are expected to remain and fulfill their disaster responsibilities until the emergency is over, or they can be relieved (per California Government Code 3100).

Purpose of the Site Plan

The purpose of this site plan is to have site disaster procedures available, providing site personnel with a convenient set of usable instructions.
The Site Plan is organized as follows:

1. Section I provides the basic organizational structure and overall response strategy. This includes a description of the interface and participation in the local operational area.
2. Section II details the tasks of the site administrator with regards to pre-incident emergency preparedness.
3. Section III addresses Lashon Academy Communications. This section lists relevant phone numbers and communication procedures.
4. Section IV includes Initial response Checklists and outlines the initial response procedures of the incident commander and staff, and the immediate response actions.
5. Section V provides procedures and checklists for staff at the school site during an emergency. This section includes helpful information to accomplish the emergency functions.
6. Appendix A is to include the current staff assignments and buddy lists for each site. Each site should insert the required information in this section and provide an electronic copy to the Lashon Academy Business Office for inclusion in the Emergency Plan. The staff assignments and buddy lists are updated with the addition or removal of staff members.
7. Appendix B includes maps of the school sites. These maps show the outdoor and indoor evacuation areas, evacuation routes and traffic control map.
8. Appendix C contains checklists for the various emergency functions.
9. Appendix D includes all the forms referred to in the plan.

Establishing Disaster Procedures

1. Before a Disaster: Pre-planning for disasters include:
    a. Identifying and coordinating responsibilities of staff and those agencies that may respond.
    b. Assigning individual school staff responsibilities and tasks.
    c. Establishing warning and plan activation procedures.
    d. Providing equipment/resources for the Site Emergency Operations Center.
    e. Developing a plan to use school facilities for shelter and food service.
    f. Training staff, students, guardians and other community members in disaster preparedness and awareness.
2. When a Disaster Takes Place:
    a. Implement Disaster Response Procedures and activate Site Emergency Operations Center as required.
    b. Implement emergency management procedures to control situations and to protect individuals and facilities.

c. Utilize all resources to safely see the school site through disaster.
d. Interface and coordinate all requests for aid or resources through the Site Emergency Operations Center.

3. Post-Disaster Actions:
    a. Implement all recovery/restoration procedures including the use of Action Plans which outline priorities to be addressed.
    b. Remnant incident and close Site Emergency Operations Center.
    c. Return to normal operations and staffing.

Situational Communications Plans

911 Calls	● When placing a 911 call: give your name, school name, and school address ● Give specific location of shooter, intruder, fire, hazardous material or another emergency ● Indicate location of incident command post: main office on school site
Mass Notification to Guardians	During an emergency: ● If possible, Office Manager will send ParentSquare notification to all parents advising them on status of emergency and providing instructions for pickup of students.
	After an emergency: ● Office Manager or Business Office send ParentSquare notification to all parents with instructions for pickup.

Contingency Plans

Loss of Communication:

- Use personal cell phones
- Use of battery powered walkie-talkie two-way radios

If no Internet Service:

- Use personal cell phone (smart phone) to access internet via cellular tower

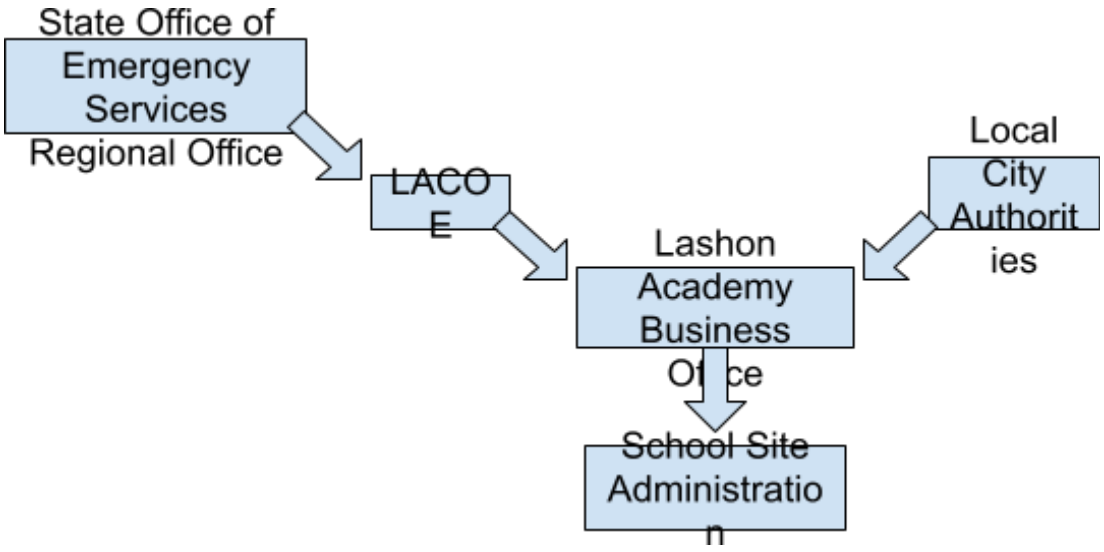
Incident Command Post

The organizational structure is modeled after the nationally used standardized on-scene emergency management concept: Incident Command System (ICS). ICS is a multi-hazard management system that can be used to manage the response to all foreseeable emergencies. ICS is the combination of facilities, equipment, personnel, procedures, and communications operating within a common organizational structure with responsibility for the management or resources to effectively accomplish stated objectives pertinent to an incident.
The fundamental tenet of ICS is that the Incident Commander (site administrator or designee) is solely responsible for the emergency response. He/she/they must ensure that the ICS

organization is properly staffed to respond to the incident. It is incumbent upon the Incident Commander to assess the current emergency and determine what, if any, parts of this plan will be activated and/or modified to best respond to the incident.
The Initial Response Checklists in Section IV of this Plan contains initial, incident-specific checklists. The Incident Commander must determine what, if any, actions are required beyond these initial steps (such as activating all or parts of the Incident Command System).

Coordinating with Schools and Other Agencies

Each site's Emergency Plan is an extension of Lashon Academy's Disaster Response Procedures. Here is Lashon Academy's channel of coordination is reflected in the chart below:



School Employees as Disaster Service Workers

California Government Code, Chapter 8, Section 3100 states: "...all public employees are hereby declared to be disaster service workers subject to disaster service activities as may be assigned to them by their superiors or by law." In accordance with these provisions, all staff members are considered "disaster service workers" during emergencies and must remain on site to carry out assigned responsibilities.
School staff should be familiar with emergency procedures and any assigned responsibilities.

Authorities and References

The California Emergency Services Act (California Government Code 8550 et seq.) is the basic legislation which provides extraordinary emergency powers and authority for state and local governments. California Government Code 8607(a) establishes the Standardized Emergency Management System (SEMS), which is the system for managing response to multi-authority and multi-jurisdiction emergencies in California. The regulations supporting the SEMS are included in Title 19 of the California Code of Regulations, 2400 et. seq.

Section II- Pre-Incident Planning

Emergency Preparedness Responsibilities

Overview

Job Title	Responsibility
Site Administrator and Designee	Site disaster preparedness Facility preparedness and emergency drills
Director of Business and Operations	School-wide disaster preparedness
Executive Director	External communications

Site Administrator

The site administrator or designee is responsible for pre-disaster planning at his/her/their school site. The school site administrator is responsible for providing all school-specific information in this plan, including but not limited to:

- Staff rosters
- Staff assignments
- Buddy Lists
- Emergency maps showing SEOC, assembly areas, first-aid, and sanitary area
- Evacuation maps

The site administrator or designee is also responsible for training site staff on implementation of this Disaster Response Procedures Plan and on each of the staff's individual responsibilities in an emergency. Disaster procedures will be reviewed at the beginning of every school year and new staff members are trained during the onboarding process. The site administrator or designee should survey staff for preference of assignments (medical, search & rescue, field supervision). A ***Staff Resource Survey Form (Form A)*** is included in Appendix D. The site administrator or designee also needs a buddy teacher list at the beginning of each school year. A ***Buddy List Form (Form D)*** is also included in Appendix D.

In order to protect school staff, the site administrator should ensure that each staff member completes the ***Staff Emergency Medical Information Form (Form B)***. This form is included in Appendix D.

The site administrator or designee is responsible for completing the ***Emergency Preparedness Checklist*** and the ***Hazard Identification Checklist*** on an annual basis. These checklists should be completed at the beginning of each school year and coordinated with the Director of Business and Operations or designee. These two checklists are included in Appendix C.

The site administrator or designee is responsible for maintenance of the scheduled required emergency drills (see ***Disaster Drill Log (Form C)*** in Appendix D).

The site administrator or designee must ensure that Lashon Academy emergency supplies are in working order and sufficient to meet the school site needs. This includes ensuring that all supplies inventories are current and missing supplies (including replacing batteries periodically) are replaced as necessary.
The site administrator or designee should meet annually with Lashon Academy personnel and staff to ensure:

- Accurate inventory for emergency response including first aid supplies and water and food supply (unless co-located with an LAUSD school)
- Accurate inventory of supplies for classroom buckets/backpacks
- Missing supplies are replaced & batteries changed
- Parent information on preparedness at home/school sent home each semester
- Copies of disaster information cards are available (with classroom emergency supplies)
- Disaster cards are moved appropriately as class changes are made
- Plan emergency/disaster drills

Each classroom should be equipped with the following items:

- Emergency Backpack
    - Facial tissues
    - 5 pairs of gloves
    - Emergency blanket
    - Band-aids
    - Respirator masks
    - Alcohol wipes
    - Pens and pad of paper
    - Updated class rosters (updated by teacher)
    - All necessary forms
- Emergency Bucket/Toilet
    - Roll of toilet paper
    - Feminine hygiene products (3 tampons and 3 sanctuary napkins)
    - Roll of duct tape
    - Hand sanitizer
    - Tarp
    - 5 trash can liners
    - OOPS Liquid Absorbent and Deodorizer
    - Bucket Lid
    - Toilet Seat Lid

Main offices should be equipped with the following items:

- Emergency Backpack
    - See above
- Emergency Bucket/Toilet (unless houses an interior restroom)
    - See above
- First Aid Kit
- AED
    - Inspected monthly and maintained in good condition
- Wheelchair

Director of Business and Operations

The Director of Business and Operations or designee is responsible for Lashon Academy's overall emergency preparedness, which includes ensuring that each school site is adequately prepared to respond in a disaster or emergency. The Director of Business and Operations or designee is responsible for preparation of the Comprehensive School Safety Plan as well as the emergency procedures in this Plan.
The Director of Business and Operations or designee is responsible for meeting with school site personnel to verify:

- Accurate and adequate inventory for emergency response including first aid supplies and water and food supply (unless co-located with an LAUSD school)
- Accurate and adequate inventory of supplies for classroom buckets/backpacks
- Parent information on preparedness at home/school sent home each semester by each school site
- Copies of disaster information cards are available (with classroom emergency supplies)
- Emergency/disaster drills are scheduled and conducted as required
- Assist in providing planned drill critiques (verbal & written) and follow-up

The Director of Business and Operations or designee is also responsible for training staff for positions in the Site Emergency Operations Center (SEOC) and Lashon Academy's Emergency Operations Center (EOC) and ensuring that there are adequate supplies for operations in the event of a disaster or emergency. Adequate communication is particularly important in an emergency.
The Director of Business and Operations or designee is also responsible for coordinating with site administrators and co-located administration in alignment of LAUSD school site ISSP and Lashon Academy's CSSP.

Executive Director

The Executive Director or designee is responsible for communicating with all outside agencies in regards to the emergency or disaster updates and public relations.

School Site Staff

School site staff should familiarize themselves with the Disaster Response Procedures and learn the roles assigned to them in the event of an emergency. Each staff member should also know their teacher buddies. Teaching staff must maintain current rosters in their emergency backpacks and should ensure that their classrooms have necessary emergency supplies. School site staff must be aware that they cannot leave campus without permission during an emergency unless they have the authorization of the Site Emergency Coordinator (site administrator or designee), because of their responsibilities as disaster service workers. California Government Code, Chapter 8, Section 3100 states: "...all public employees are hereby declared to be disaster service workers subject to disaster service activities as may be assigned to them by their superiors or by law." In accordance with these provisions, all staff members are considered "disaster service workers" during emergencies and must remain on site to carry out assigned responsibilities.

Emergency Drills

The purpose of conducting drills is to practice the efficiency and effectiveness of specific emergency procedures. Therefore, every drill should be evaluated for what worked and what did not, and procedures should be modified accordingly. Staff should be notified of any problems or changes in procedure prior to the next scheduled drill.
The ***Disaster Drill Log (Form C)*** in Appendix D should be drafted at the beginning of each school year with the planned emergency/disaster drills. This log should be updated after every drill to include evacuation time (if applicable) and any procedural modifications necessary.

Emergency Supplies

The site administrator or designee must ensure that Lashon Academy emergency supplies are in working order and sufficient to meet the school site needs. This includes ensuring that all supplies inventories are current and missing supplies (including replacing batteries periodically) are replaced as necessary.

Teacher Buddy List

The site administrator or designee should survey staff for preference of assignments (medical, search & rescue, field supervision). A ***Staff Resource Survey Form (Form A)*** is included in Appendix D. The site administrator or designee also needs to complete a buddy teacher list at the beginning of each school year and update as needed; the current Buddy List for each site should be included in Appendix A. A ***Buddy List Form (Form D)*** is also included in Appendix D.

Section III- District Emergency Communications

Key Emergency Numbers

EMERGENCY	911
Poison Control	800-222-1222
L.A. County Environmental Health	626-813-3380
L.A. County Hazardous Materials and Waste	800-238-0173
L.A. County Public Health and Human Services	213-351-7800
L.A. County Office of Education	562-922-6111
L.A. County Office of Emergency Management	323-980-2260
L.A. Department of Water and Power	800-342-5397

Lashon Academy Valley

TK-6th grade- Co-located with Fulton College Prep

NAME	ADDRESS	PHONE
Local LAPD Precinct Van Nuys	6240 Sylmar Avenue Van Nuys, CA 91401	818-374-9500
Local LAFD Station 81	14355 Arminta Street Los Angeles, CA 91402	818-756-8681
Local Hospital Valley Presbyterian Hospital	15107 Vanowen Street Van Nuys, CA 91045	818-782-6600
Local Hospital Kaiser Panorama City	13651 Willard Street Van Nuys, CA 91402	833-574-2273
Local Animal Control East Valley Shelter	14409 Vanowen Street Van Nuys, CA 91405	888-452-7381

6th-8th grade- Co-located with Valerio Street Elementary School

NAME	ADDRESS	PHONE
Local LAPD Precinct Van Nuys	6240 Sylmar Avenue Van Nuys, CA 91401	818-374-9500
Local LAFD Station 81	14355 Arminta Street Los Angeles, CA 91402	818-756-8681
Local Hospital Valley Presbyterian Hospital	15107 Vanowen Street Van Nuys, CA 91045	818-782-6600
Local Hospital Kaiser Panorama City	13651 Willard Street Van Nuys, CA 91402	833-574-2273
Local Animal Control East Valley Shelter	14409 Vanowen Street Van Nuys, CA 91405	888-452-7381

NAME	ADDRESS	PHONE
Local LAPD Precinct North Hollywood	11640 Burbank Blvd. North Hollywood, CA 91601	818-754-8300
Local LAFD Station 60	5320 Tujunga Ave. Los Angeles, CA 91601	818-756-8660
Local Hospital Valley Presbyterian Hospital	15107 Vanowen Street Van Nuys, CA 91045	818-782-6600
Local Hospital Kaiser Panorama City	13651 Willard Street Van Nuys, CA 91402	833-574-2273
Local Animal Control East Valley Shelter	14409 Vanowen Street Van Nuys, CA 91405	888-452-7381

Lashon Academy City

NAME	ADDRESS	PHONE
Local LAPD Precinct Southwest Community	1546 West MLK Jr Blvd. Los Angeles, CA 90062	213-485-2582
Local LAFD Station 34	3661 7th Avenue Los Angeles, CA 90018	213-485-6234
Local Hospital PIH Health Good Samaritan Hospital	1225 Wilshire Blvd. Los Angeles, CA 90017	213-977-2121
Local Hospital Kaiser Baldwin Hills-Crenshaw	3782 W MLK Jr. Blvd. Los Angeles, CA 90008	323-421-2200
Local Animal Control Chesterfield Square/South LA	1850 W. 60th Street Los Angeles, CA 90047	888-452-7381

Incident Management Personnel

The site administrator or designee is responsible for completing and updating as necessary the names below:

Executive Director	Josh Stock
Director of Business and Operations	Maria Gennaro
Site Administrator	
Office Personnel	
Security, Search and Rescue Team Members	
Medical Team Members	
Student Release/Reunion Team Members	
Student Care and Supervision Team Members	

Section IV- Immediate and Initial Responses

Immediate Response Actions

Action	Purpose	If inside	If outside	Other measures
Duck, Cover and Hold On	To protect students and staff from flying or falling debris	Staff will instruct students to duck under desks, cover their heads/necks with their arms and hands, and hold on.	Staff will instruct students to drop to the ground, place their heads between their knees, and cover their heads/necks with arms.	Students and staff should move away from windows or overhead items, if possible.
Shelter in Place	To keep students indoors as protection from airborne contaminants. Includes shutdown of HVAC systems and allows free movement of students within buildings	Staff will keep students in the classroom until further instructions are given.	Students will proceed to their classrooms if it is safe to do so. If not, staff will direct students into nearby classrooms or school buildings.	Staff are responsible for securing windows in individual classrooms. The Security/Utility Team will shut down the HVAC system, close and lock doors and windows.
Lock Down	To protect students and staff from threat of violence or gunfire	Staff will instruct students to hide, lock doors and windows and close shades/cover windows.	Students will proceed to their classrooms if it is safe to do so. If not, staff will direct students into nearby classrooms or school buildings.	Students and staff will remain in the classroom or secured area until given further instructions by administration or law enforcement. Front entrance is locked.
Evacuate Building	To protect students and staff if it is unsafe to remain in building, administration will initiate a fire alarm or make a PA announcement	Administration will initiate a fire alarm or make a PA announcement, and staff will instruct students to evacuate.		Staff will instruct students to evacuate, assemble in their assigned Assembly Area and take attendance.
Off-Site Evacuation	To protect students and staff when it is unsafe to remain on campus	Administration will determine the safest method of evacuation.		Staff will take attendance, instruct students to evacuate and take a student attendance sheet. Once assembled off-site, staff and students will stay in place until given further instructions.
All Clear	To return to normal operations	Students and staff can return to normal operations in an orderly manner.		Administration makes an announcement.

Duck, Cover and Hold On

This action is taken to protect students and staff from flying debris.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions. If there is felt seismic activity, staff can call a Duck, Cover and Hold on for the classroom or area they are supervising. The site administrator should be calm, convey reassuring comments that the situation is under control and give directions.
   "YOUR ATTENTION PLEASE, AS YOU ARE AWARE, WE ARE EXPERIENCING SOME SEISMIC ACTIVITY. FOR EVERYONE'S PROTECTION, ALL STUDENTS SHOULD FOLLOW STAFF DUCK, COVER AND HOLD ON PROCEDURES WHICH MEAN YOU SHOULD BE IN A PROTECTED POSITION UNDER A TABLE OR DESK, AWAY FROM WINDOWS AND ANYTHING THAT COULD FALL AND HURT YOU. HOLD THIS POSITION UNTIL THE SHAKING STOPS OR YOU ARE GIVEN FURTHER INSTRUCTIONS."
2. If inside, staff will instruct students to duck under their desks and over their heads/necks with their arms and hands.
3. If outside, staff will instruct students to drop to the ground, place their heads between their knees, and cover their heads/necks with arms.
4. Students and staff should move away from windows or overhead items, if possible.

Shelter-in-Place

This action is taken to place and/or keep students indoors in order to provide a greater level of protection from airborne contaminants in outside air. Shelter-in-Place is implemented when there is a need to isolate students and staff from the outdoor environment and includes the shutdown of classroom and/or building HVAC systems. During Shelter-in-Place, no one should be exposed to outside air.

The difference between Shelter-in-Place and Lockdown is that the former involves shut down of the HVAC systems, and allows for the free movement of students within the building; however, classes in bungalows and buildings with exterior passage ways will have to remain in classrooms.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions. The site administrator should be calm, convey reassuring comments that the situation is under control and give directions.
   "YOUR ATTENTION PLEASE. WE HAVE RECEIVED INFORMATION REGARDING A HAZARD IN THE COMMUNITY, WE ARE INSTITUTING SHELTER-IN-PLACE PROCEDURES. REMEMBER, THIS MEANS STUDENTS AND STAFF ARE TO REMAIN INSIDE THE BUILDING AWAY FROM OUTSIDE AIR WITH WINDOWS AND DOORS SECURELY CLOSED AND AIR CONDITIONING/HEATING UNITS TURNED OFF. ALL STUDENTS AND STAFF THAT ARE OUTSIDE ARE TO IMMEDIATELY MOVE TO THE PROTECTION OF AN INDOOR FACILITY. AS SOON AS WE HAVE FURTHER INFORMATION, WE WILL SHARE IT WITH YOU."

2. If inside, staff will keep students in the classroom until further instructions are given.
3. If outside, staff will instruct students to proceed to their classrooms if it is safe to do so. If not, staff will direct students into nearby classrooms or school buildings. Staff should consider the location and proximity of the identified hazard and, if necessary, proceed to an alternative indoor location.
4. Staff are responsible for securing windows in individual classrooms. The Security/Utility Team will shut down the HVAC system, close and lock doors and windows. If necessary, staff should seal gaps under doors and windows with wet towels or duct tape, seal vents with aluminum foil or plastic wrap, and turn off sources of ignition.

Lockdown

This action is taken when the threat of violence or gunfire is identified or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering occupied areas. During Lockdown, students are to remain in classrooms or designated locations at all times. The difference between Shelter-in-Place and Lockdown is that the former involves shut down of the HVAC systems, and allows for the free movement of students within the building.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions. The site administrator should be calm, convey reassuring comments that the situation is under control and give directions.
   “YOUR ATTENTION PLEASE. WE HAVE AN EMERGENCY SITUATION AND NEED TO IMPLEMENT LOCKDOWN PROCEDURES. THIS IS NOT A DRILL. STAFF ARE TO LOCK CLASSROOM DOORS AND KEEP ALL STUDENTS INSIDE THE CLASSROOM UNTIL FURTHER NOTICE. DO NOT OPEN THE DOOR UNTIL NOTIFIED IN PERSON BY ADMINISTRATION OR LAW ENFORCEMENT. IF OUTSIDE, STUDENTS AND STAFF ARE TO PROCEED INSIDE THE NEAREST BUILDING OR CLASSROOM.”
2. If inside, staff will instruct students to hide, lock doors and windows and close shades/cover windows if it appears safe to do so.
3. If outside, staff will instruct students tol proceed to their classrooms if it is safe to do so. If not, staff will direct students into nearby classrooms or school buildings.
4. Students and staff will remain in the classroom or secured area until given further instructions by administration or law enforcement. Front entrance is locked and no visitors other than appropriate law enforcement or emergency personnel, must be allowed on or off campus.

Evacuate Building

This action is taken after the decision is made that it is unsafe to remain in the building.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions. The site administrator should be calm, convey reassuring comments that the situation is under control and give directions.

"YOUR ATTENTION PLEASE. WE NEED TO INSTITUTE AN EVACUATION OF ALL BUILDINGS. STAFF ARE TO TAKE THEIR STUDENTS TO THE ASSEMBLY AREA AND REPORT TO YOUR DESIGNATED AREA. STUDENTS ARE TO REMAIN WITH THEIR CLASS. STAFF NEED TO TAKE ATTENDANCE WHEN ASSEMBLED."

2. The site administrator or designee will initiate a fire alarm or make a PA announcement. Staff will instruct students to evacuate the building using designated routes, and assemble in their assigned *Assembly Area*.
3. Staff will take attendance sheets when leaving the classroom/building and take attendance once the class is assembled in a safe location.
4. Once assembled, staff and students will stay in place until further instructions are given.

Off-Site Evacuation

This action is taken after a decision is made that it is unsafe to remain on the campus, and evacuation to an off-site assembly area is required.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions. The site administrator should be calm, convey reassuring comments that the situation is under control and give directions.
   "YOUR ATTENTION PLEASE. WE NEED TO INSTITUTE AN OFF-SITE EVACUATION. STAFF ARE TO TAKE THEIR STUDENTS TO THE OFF-SITE ASSEMBLY AREA AND REPORT TO YOUR DESIGNATED AREA. STUDENTS ARE TO REMAIN WITH THEIR CLASS. STAFF NEED TO TAKE ATTENDANCE WHEN ASSEMBLED."
2. The site administrator or designee will determine the safest method for evacuating the campus. This may include use of transportation or simply walking to the designated off-site location. The off-site assembly areas are indicated on the maps in Appendix B.
3. Staff will secure student attendance sheets when leaving the building and take attendance once classes are assembled in a pre-designated safe location.
4. Once assembled off-site, staff and students will stay in place until further instructions are given.
5. If clearance is received from appropriate agencies, the site administrator or designee may authorize students and staff to return to the school site and classrooms.

All Clear

This action is taken to notify staff that normal school operations can resume.

1. The site administrator or designee will make the following announcement on the PA system. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions.
   "YOUR ATTENTION PLEASE. IT IS NOW OK TO RETURN TO YOUR CLASSROOM AND RESUME NORMAL OPERATIONS. I WOULD LIKE TO THANK AND COMMEND STUDENTS AND STAFF FOR THEIR COOPERATION."
2. This action signifies the emergency is over.

3. If appropriate, staff should immediately begin restorative discussions and activities to address students' fears, anxieties and other concerns.

Emergency Response

Active Shooter

An Active Shooter response is when an individual actively engages in killing or attempting to kill people in a confined and populated area, typically using firearms. Based on California Education Code § 32282, schools are prohibited from conducting "high-intensity drills" defined as a drill that includes simulations mimicking an actual school shooter or other armed assailant incident, This checklist is designed to address the active shooter.

Discovering Party	1. Notify law enforcement or 911 when it is safe to do so. 2. Report known information: location of active shooter(s), number of shooter(s), physical description of shooter(s), number and type of weapons held by shooter(s), number and location of potential victim(s). 3. Alert administration via GoogleChat, email or text.
All Personnel	1. When informed of an active shooter either via hearing a gunshot or the words "We have an emergency situation and need to initiate lockdown procedures. This is not a drill." Initiate lockdown procedures and determine how to respond: a. RUN- EVACUATE ● Have an escape route and plan in mind ● Leave personal belongings behind ● Keep your hands visible b. HIDE ● Hide in an area out of the shooter's view ● Lock doors and block entry to your hiding place, if possible ● Silence your cell phone and other alerts c. FIGHT BACK-TAKE ACTION ● As a last resort and only when life is in imminent danger ● Attempt to incapacitate the shooter(s) ● Act with physical aggression and throw items at the active shooter(s) 2. Sound Hold-Up Alarm if available. 3. Do not open your door. Emergency Responders will have keys. 4. Be aware of your environment and any possible dangers. 5. Take note of the nearest exits in any facility you visit. 6. If you are in an office, stay there and secure all doors. 7. Attempt to take the active shooter(s) down as a last resort.
When Law Enforcement Arrives All Personnel	Remain calm and follow instructions Put down any times in your hands (i.e. bags, jackets) Raise hands and spread fingers Keep hands visible at all times

Avoid quick movements toward officers (i.e. holding onto to them for safety)
Avoiding pointing, screaming and yelling
Do not stop of ask officers for help or directions when evacuating
Assist injured, young or elderly people if able to do so

Administration

1. Call 911 to report known information and notify the Business Office.
2. Perform a quick assessment of the situation and determine appropriate next steps.
3. Communicate to staff, if advisable.

Aircraft Crash

An Aircraft Crash is when an aircraft crashes on or near school facilities.

Administration

1. Call 911 to report the crash and notify the Business Office.
2. Perform a quick assessment of the situation and determine if immediate evacuation is necessary. If necessary, “Evacuate Building” and “Off-Site Evacuation” actions are outlined above.
3. Establish a SEOC. You are the IC. Begin a comprehensive assessment of the situation and direct resources until emergency response personnel arrive.
4. Upon arrival of emergency responders, form a unified command with them and direct your resources accordingly.

All Personnel

1. Determine if your class is in immediate danger.
2. If your class is in danger, evacuate to a safe location, otherwise stay in your room until otherwise directed.
3. If “Evacuate Building” or “Off-Site Evacuation” is enacted, take attendance and document absent and/or missing students on an attendance sheet.
4. If “Evacuate Building” or “Off-Site Evacuation” is enacted, move your class to the designated Assembly Area, as directed.
5. Activate the Buddy System and either remain in the Assembly Area to supervise students or report to SEOC for assignment.
6. Wait for further instructions.

Air Pollution Alert

An Air Pollution Alert is when severe air pollution is at risk of affecting students and staff who are susceptible to respiratory problems.

Administration

1. Develop and maintain a file of students and staff who have or are susceptible to respiratory problems. The file should contain data on the location of such persons at different times of the school day.
2. Meet with PE and yard staff and determine alternative options available during an air pollution episode.
3. When notified of a severe situation and if necessary,

	"Shelter-in-Place" actions are outlined above. 4. Cancel all outdoor activities, if possible.
All Personnel	1. If "Shelter-in-Place" is enacted, remain indoors and turn off HVAC units and . 2. When "All Clear" is communicated, return to normal operations.

Allergic Reaction

An Allergic Reaction is when an incident has triggered an allergic reaction to student(s) and/or staff. There are many types of medical conditions that may trigger an allergic reaction, among them anaphylactic shock, diabetes and sickle cell anemia. Possible symptoms of an allergic reaction include skin irritation or itching, rash, hives, nasal itching or sneezing, localized swelling, swollen tongue, restlessness, sweating, fright, shock, shortness of breath, vomiting, cough and hoarseness.

Administration	1. If imminent risk, call 911. ***Always call 911 when an epi-pen is used. 2. Notify guardian(s). 3. Administer medication by order of a medical professional, if appropriate. Apply ice pack(s) to affected area(s), keep victim(s) warm or take other actions as indicated. 4. Observe for respiratory difficulty. 5. Attach a label to the person indicating: time & site of insect sting or food ingested and name and dosage of medication and time administered.
All Personnel	1. If imminent risk, call 911. ***Always call 911 when an epi-pen is used. 2. Send for immediate help and notify administration. 3. Assist in getting epi-pen and prescription medication(s), if applicable. 4. If an insect sting, remove stinger immediately, if possible. 5. Assess situation and help victim(s) to be comfortable. 6. Move victim(s) only for safety reasons.
Supportive Actions	1. An epi-pen is available in the main office and staff are trained on an annual basis. 2. Emergency health information is completed by guardians and is accessible by school personnel.

Animal Disturbance

An Animal Disturbance is when a rabid or uncontrollable animal on campus or when any wild animal threatens the safety of the students and staff.

Administration	1. Isolate students from the animal(s). Close doors and create barriers as a means to isolate the animal. 2. If the animal is outside, enact a "Shelter-in-Place" without the

	need to turn off HVAC units. 3. If the animal is inside, enact an “Evacuate Building” for the affected facilities. Instruct staff and students to evacuate to a protected area away from the animal(s) which may be indoors or outdoors. 4. Contact the local animal shelter for assistance in removing the animal(s). 5. If there are any life-threatening injuries, seek medical assistance by calling 911. 6. Notify guardians as necessary.
All Personnel	1. Notify administration of any possible animal disturbance. 2. If the animal(s) is outside, keep students inside. Lock doors and keep students away from the windows. 3. If the animal(s) is inside, evacuate students to a protected area away from the animal(s). 4. Notify administration if there are any injuries immediately.

Biological Agent Release

A Biological Agent Release is when there is an incident involving the discharge of a biological substance in a solid, liquid or gaseous state, which may include the release of radioactive materials. A biological agent can be introduced through:

- Postal mail, via a contaminated letter or package
- Building’s HVAC system
- Small explosive device to help agen to become airborne
- Contaminated item such as backpack, box, or other parcel left unattended
- Food supplies
- Aerosol release (such as with crop duster or spray equipment)

Defense against biological agent release may be difficult as it usually appears after some time has lapsed. Indicators that may suggest the release of a biological or chemical substance include multiple victims suffering from watery eyes, choking or respiratory difficulty, twitching or loss of coordination. Another indicator is the presence of distressed animals/dead birds or an unusual odor. Determine which scenario applies and implement the appropriate response procedures.

This includes responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school.

Outside the Building

Administration	1. Enact “Shelter-in-Place” procedures including shutting off HVAC units. 2. If possible, move to a central location where staff can seal gaps under doors and windows with wet towels or duct tape, seal vents with aluminum foil or plastic wrap, and turn off sources of ignition. 3. Contact 911, L.A. County Environmental Health, or L.A. County

Hazardous Materials and Waste and provide location and nature of emergency and actions taken by the school.
4. Remain inside until Emergency Responders determine it is safe to leave.

All Personnel

1. Notify administration.
2. Move students away from immediate vicinity of danger.
3. Segregate individuals who have been topically contaminated from unaffected individuals. Send affected individuals to a designated area for medical attention.
4. For affected individuals:
    a. Wash affected areas with soap and water.
    b. Immediately remove and contain contaminated clothing/items.
    c. Do not use bleach on potentially exposed skin.
    d. Remain in safe, but separated area, isolated from those who are unaffected until Emergency Responders arrive.

Inside the Building

Administration

1. If necessary, “Evacuate Building” and “Off-Site Evacuation” actions are outlined above.
2. Move upwind from potential danger.
3. Contact 911, L.A. County Environmental Health, or L.A. County Hazardous Materials and Waste and provide location and nature of emergency and actions taken by the school.
4. Designate security team to isolate and restrict access to potentially contaminated areas.
5. Remain in Assembly Area until Emergency Responders determine it is safe to return to facilities..

All Personnel

1. Notify administration.
2. Move students away from immediate vicinity of danger.
3. Segregate individuals who have been topically contaminated from unaffected individuals. Send affected individuals to a designated area for medical attention.
4. For affected individuals:
    a. Wash affected areas with soap and water.
    b. Immediately remove and contain contaminated clothing/items.
    c. Do not use bleach on potentially exposed skin.
    d. Remain in safe, but separated area, isolated from those who are unaffected until Emergency Responders arrive.

Bomb Threat

A Bomb Threat is when a phone call, social media post or other means of communication is received with an alert that a bomb will be deployed on or near the school facilities.

Discovering Party	If you receive a bomb threat and are able to do so, ask the suspect the following: ● Where is the bomb located? ● When will it go off? ● What does it look like? ● What kind of bomb is it? ● What will make it explode? ● Did you place the bomb? ● Why? ● Where are you? ● What is your name?
Administration	1. Call 911 and contact the Business Office. 2. If you believe the bomb threat is credible, do not use a walkie-talkie or cell phone as some bombs are radio-controlled. 3. Determine if you will evacuate the school facilities before conducting a search. If determined, enact the “Evacuate Buildings” procedures. 4. Establish a SEOC. You are the IC. Begin a comprehensive assessment of the situation and direct resources until emergency response personnel arrive.

Civil Disturbance

A Civil Disturbance is when an authorized assemblage on the school facilities with the potential to:

- Disrupt normal school operations and activities;
- Cause injury to staff and students; and/or
- Damage property

Precautionary measures must be taken to keep staff and students from undue exposure to danger. Efforts should be made to remain calm, to avoid provoking aggression, and to keep students in their scheduled areas.

On School Facilities

Administration	1. If the students are engaging in civil disobedience, keep the students confined to one area on school facilities, if possible. 2. Set up a communication exchange between the administration, staff and students. Try to restore order. 3. If unable to calm students and/or violent or uncontrolled behavior is probable, call 911 and request assistance. 4. Determine if you will evacuate the school facilities. If determined, enact the “Evacuate Buildings” procedures. 5. Notify guardians with a brief written description of the event, how it was handled, and, if appropriate, the necessary follow up steps.
All Personnel	1. Report disruptive circumstances to administration.

2. Avoid arguing/engaging with participant(s).
3. Remove bystanders from the immediate area of disturbance, if possible.
4. Lock doors. Take attendance and have students remain in classroom unless otherwise directed.
5. Stay away from windows and exterior doors.

Outside of School Facilities

Administration	1. Call 911. 2. Enact “Shelter-in-Place” procedures including shutting off HVAC units. 3. Instruct staff to remove all exterior items such as trash containers and other burnable items from public access. 4. Cancel all outside activities. 5. Maintain an accurate record of events, conversations and actions.
All Personnel	1. Close and lock classroom doors. Cover all windows, if possible. Keep students away from windows and take precautions to protect them from flying glass in the event windows are broken. 2. If necessary, instruct students to Duck, Cover and Hold On” and try to keep students calm. 3. Care for any injured. 4. Remain with students within locked area until “All Clear” instructions are given, regardless of bells and regular school schedule.

Death of a Student

A Death of a Student may be the result of suicide, homicide, car accident, illness or other causes. It may have a profound effect on the school and may be one of the most difficult situations the school community will face. A communications strategy developed in advance of such a tragedy will help the administrator know what to say to the student’s family and the school community.

Administration	1. Upon notification, contact the Business Office. If necessary, call 911 if discovery was found on school facilities. Verify death and obtain as much information as possible. 2. Contact the student’s family or visit the home to offer condolences and support. Obtain additional information including funeral/memorial services. Respect their wishes. 3. Protect the privacy of the family; the school will neither give or confirm information to the media or others without consent. 4. If the death occurred outside of school hours, implement a staff phone tree so that necessary staff members are informed about the occurrence. Notify staff prior to notification of students and families.

5. Meet with the crisis team as soon as possible so that everyone understands their role in the response plan.
6. Determine whether additional resources (such as support services/grief counseling) are needed and make appropriate requests.
7. Schedule a staff meeting as soon as possible to share the known (and appropriate) details, review procedures for the day including notification of additional staff, students and families, availability of support services/grief counseling and the referral process for students and staff who require support services/grief counseling.
8. Develop a plan for notifying other students and sharing information about support services/grief counseling. Do not use the PA system. May need to notify specific students individually prior to notifying the general student body.
9. Prepare a guardian information letter and distribute it via ParentSquare.
10. Contact guardians of highly affected student(s) to determine appropriate support services/grief counseling necessary outside of the school day. If necessary, designate areas for the crisis team to meet with highly affected student(s).
11. Plan with the family to remove the student's personal belongings from the school facilities. Plan to remove outside of school hours to prevent doing so in front of staff and students.
12. Meet with staff and the crisis team to evaluate the response efforts and determine what, if any, additional resources/supports may be needed.

All Personnel

1. Allow students who wish to utilize support services/grief counseling the time to do so and coordinate the referral process. Encourage students to report other students who might need support services/grief counseling.
2. Arrange with a facilitator to escort students to the area identified for support services/grief counseling.

Death of a Staff Member

A Death of a Staff Member or serious illness may have a profound effect on students and staff alike.

Administration

1. Upon notification, contact the Business Office. If necessary, call 911 if discovery was found on school facilities. Verify death and obtain as much information as possible.
2. Contact the staff member's family or visit the home to offer condolences and support. Obtain additional information including funeral/memorial services. Respect their wishes.
3. Protect the privacy of the family; the school will neither give or confirm information to the media or others without consent.
4. If the death occurred outside of school hours, implement a staff phone tree so that necessary staff members are informed

about the occurrence. Notify staff prior to notification of students and families.
5. Meet with the crisis team as soon as possible so that everyone understands their role in the response plan.
6. Determine whether additional resources (such as support services/grief counseling) are needed and make appropriate requests.
7. Schedule a staff meeting as soon as possible to share the known (and appropriate) details, review procedures for the day including notification of additional staff, students and families, availability of support services/grief counseling and the referral process for students and staff who require support services/grief counseling.
8. Develop a plan for notifying other students and sharing information about support services/grief counseling. Do not use the PA system. May need to notify specific students individually prior to notifying the general student body.
9. Prepare a guardian information letter and distribute it via ParentSquare.
10. Contact guardians of highly affected student(s) to determine appropriate support services/grief counseling necessary outside of the school day. If necessary, designate areas for the crisis team to meet with highly affected student(s).
11. Plan with the family to remove the staff member's personal belongings from the school facilities. Plan to remove outside of school hours to prevent doing so in front of staff and students.
12. Meet with staff and the crisis team to evaluate the response efforts and determine what, if any, additional resources/supports may be needed.

Earthquake

Earthquakes strike without warning. Fire alarms or sprinkler systems may be activated by the seismic activity. The effect of an earthquake may vary between different areas of school facilities. Elevators and stairways will need to be inspected for damage and structural integrity before they should be used. The majority of substantial earthquakes are accompanied by foreshocks and aftershocks; these may occur days to weeks before/after the earthquake.
The major threat of injury during an earthquake is from falling objects, glass shards and debris. Many injuries may occur while entering and exiting buildings. Therefore, it is imperative to quickly move from windows and items which fall on top of you and to take cover under a sturdy table or desk, in a doorway or against an inside wall. All other actions should wait until the skating stops. If people are protected from falling objects, the shaking may be frightening but not necessarily dangerous.

Inside Building, During School Hours

Administration

1. Direct appropriate staff to inspect and assess school buildings. Report building damage and suspected damage to utility

	lines/pipes to Emergency Responders. 2. Enact “Drop, Cover and Hold on” (until shaking has stopped). If necessary, enact “Evacuate Building” and/or “Off-Site Evacuation” depending on severity of damage. 3. Establish a SEOC. You are the IC. Begin a comprehensive assessment of the situation and direct resources until emergency response personnel arrive. 4. Send Search and Rescue team to look for trapped staff and/or student(s). 5. Post Security team members a safe distance away from building entrances to assure no one reenters. 6. Communicate with the Business Office (who will communicate with public information and/or media) and Emergency Responders. 7. If necessary, enact Student Release/Reunion procedures.
All Personnel	1. Give the “Drop, Cover and Hold on” command. Instruct students to move away from windows, bookshelves and suspended items such as light fixtures and HVAC ducting. Get under a table, desk or other sturdy furniture. 2. Check for injuries and render First Aid, if necessary. 3. After shaking stops, begin “Evacuate Building” procedures. Avoid evacuation routes that may be compromised due to the earthquake. Do not return to the building. Bring attendance roster and emergency backpack. 4. Once at the Assembly Area, take attendance and complete a Student/Staff Accountability Form (Form I) and deliver to SEOC.

Outside Building, During School Hours

Administration	Same procedures as Inside Building, During School Hours
All Personnel	1. Give the “Drop, Cover and Hold on” command. Instruct students to move away from buildings, trees, overhead wires and poles. 2. If possible, get under sturdy furniture. 3. Drop to knees, clasp both hands behind the neck, bury face in arms, make body as small as possible, close eyes and cover ears with forearms. If possible, use held items (such as backpacks or sweaters) to cover the head and neck area. 4. Maintain position until shaking stops. 5. After shaking stops, check for injuries and render first-aid if necessary. 6. Evacuate to the Assembly Area. Avoid evacuation routes that may be compromised due to the earthquake. 7. Once at the Assembly Area, take attendance and complete a Student/Staff Accountability Form (Form I) and deliver to SEOC.

Outside of School Hours

Administration	1. Direct appropriate staff to inspect and assess school buildings to assess damage and determine corrective actions. 2. Confer with the Business Office to damage is apparent to determine the advisability of closing the school. 3. Report building damage and suspected damage to utility lines/pipes to Emergency Responders.

Explosion

Emergency response of explosion will depend on the type of explosion (smoke bomb, chemical lab incident, etc.) and proximity to the school. All students should be kept away from the explosion and under supervision.

Administration	1. Assess the situation and decide if there is a need to enact “Evacuate Building” and/or “Shelter-in-Place” procedures. This decision may be made on a building by building case. 2. If necessary, contact the fire department or call 911. Provide school name, address, exact location within the building, your name, direct phone number and known information of the explosion. 3. Secure affected area to prevent unauthorized access until Emergency Responders can arrive. 4. Communicate with the Business Office in regards to status of response. 5. Notify Emergency Responders of any missing students. 6. Notify utility companies of any damage to utilities. Provide school name, address, location within the building, your name and direct phone number. 7. Direct appropriate staff to search the buildings and surrounding areas through a systemic, rapid and thorough approach to determine if additional explosions may occur. 8. Determine if Student Release should be implemented. If so, notify staff, students and families of procedures.
All Personnel	1. Enact “Drop, Cover and Hold on” procedures. 2. Check for injuries and render First Aid, if necessary. 3. Listen for additional instructions which may include “Evacuate Building” or “Shelter-in-Place” procedures. Follow all directives.

Fire

Should any fire endanger the students or staff, it is important to act quickly and decisively to prevent injuries and contain the spread of the fire. All doors leading to the fire should be closed to prevent the fire from spreading easily. Do not reenter the area for belongings until it has been cleared by emergency responders. If the area is full of smoke, students and staff should be instructed to crawl on follow, close to walls, which will make breathing easier and provide direction. Before opening any door, place a hand an inch from the door near the top or on the

door handle to feel for any heat. Be prepared to close the door quickly at the first sign of fire and aware of alternate evacuation routes. All fires, regardless of their size, which are extinguished by staff, require a call to the Fire Department to indicate that the fire is out.
A fire in an adjoining area, such as a wildfire, can threaten the school building and endanger the students and staff. Response actions are determined by location and size of the fire, its proximity to the school site(s), and the likelihood that it may endanger the school community. A fire in an adjoining area may not require a “Fire- Outside of School Facilities” response but may require an “Air Pollution Alert” response due to the presence of smoke.

On School Facilities

Administration	1. Determine if “Evacuate Building” and/or “Off-Site Evacuation” procedures are necessary. If fire is present within the school site, sound the fire alarm, if necessary. 2. Notify the Fire Department. 3. Establish a SEOC. You are the IC. Begin a comprehensive assessment of the situation and direct resources until emergency response personnel arrive. 4. Upon arrival of emergency responders, form a unified command with them and direct your resources accordingly.
All Personnel	1. If you are the discovering party, activate the nearest accessible manual alarm pull box or notify the main office that there is an active fire and state your exact location. Clear everyone from the immediate area.If possible, use a fire extinguisher aimed at the base of the fire. Close, but do not lock, all doors leading to the fire area to isolate and prevent possible spread of the fire. 2. Do not panic. Remain calm and listen to instructions. 3. Follow “Evacuate Building” or “Off-Site Evacuation” procedures and monitoring for active fire areas. Do not open any doors that are hot to the touch or have smoke billowing from the openings. Use pre-planned evacuation routes, if possible; it may be necessary to use a safer evacuation route.

Outside of School Facilities

Administration	1. Determine if “Evacuate Building” and/or “Off-Site Evacuation” procedures are necessary. 2. Contact the local fire department or call 911 to determine the correct action for your school site. 3. Direct inspection of the school premises. 4. Monitor radio stations and communicate with local authorities for further information.
All Personnel	1. If “Evacuate Building” and/or “Off-Site Evacuation” is enacted, take attendance to be sure all students are present and accounted for.

Flood

Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate school grounds or buildings. Flooding may occur if a water pipe breaks or prolonged rainfall causes urban streams to rise. Flooding may also occur as a result of damage to water distribution systems such as failure of a dam or levee. If weather-related, an alert message will be broadcast over the weather radio station.

Administration	1. Determine if “Evacuate Building” and/or “Off-Site Evacuation” procedures are necessary. 2. Notify the Business Office and local authorities of intent to vacate, the location of the safe evacuation site and the route to be taken to that site. 3. Post a notice on the office door stating where the school has relocated and inform families through ParentSquare. 4. Monitor weather apps or communicate with emergency responders for flood/weather information. 5. Do not allow students or staff to return to the school buildings until emergency responders have determined it is safe to do so.
All Personnel	1. If necessary, follow “Evacuate Building” procedures and take attendance. 2. Do not return to the school building until it has been inspected and determined safe by property authorities.

Hostage Situation

Hostage situations may unfold rapidly in a variety of ways. Events may range from a single perpetrator with a single hostage to several perpetrators with many hostages. Specific actions by school staff will be limited pending arrival of law enforcement officers. It is their responsibility to bring the situation to a successful conclusion. When as much of the school has been evacuated as can be accomplished, school staff should focus on providing support as needed to the police department, communicating with parents, and providing counseling for students

Administration	1. Call 911. Provide the following details of the situation: a. Number of perpetrators and description(s) b. Type of weapon(s) being used c. Number and name(s) of hostage(s) d. Any demands or instructions the perpetrator(s) have given e. Description of the area 2. Identify an assembly area for emergency responders away from the hostage situation. Have staff wait at the assembly area for emergency responders to arrive. 3. Protect other staff and students before emergency responders arrive by initiating a “Lockdown” and/or “Evacuate Building” (may be different based upon location). 4. Secure exterior doors and gates from outside access. 5. When emergency responders arrive, assist them in a quiet,

orderly evacuation away from the hostage situation.
6. Gather information on student(s) and/or staff involved and provide the information to the emergency responders.

All Personnel

1. If necessary, assist in evacuating students to a safe area away from danger. Enact “Lockdown” procedures.
2. Alert site administrator and/or main office immediately.

Intruder

All public schools are required to post signs at points of entry to their campuses or buildings from streets and parking lots. The following statement should be used on signage:

All visitors entering school grounds on school days between 7:30 a.m. and 4:30 p.m.must register at the Main Office. Failure to do so may constitute a misdemeanor.

California Penal Code Title 15, Chapter 1.1 § 6272

To prevent intruders on campus, keep doors secure, use sign in sheets for visitors and staff, and appoint staff to monitor entryways.

Administration

1. Initiate “Lockdown” procedures.
2. Request intruder to leave campus immediately. Remain calm. Be courteous, but confident. Keep distance from intruder(s). Avoid hostile actions, except when necessary to safeguard person or property. Listen to the intruder(s) and give him/her/they an opportunity to communicate. When talking, use phrases such as:
    a. What can we do to make this better?
    b. I understand the problem, and I am also concerned.
    c. Let’s work together on solving this problem.
3. If the conversation/actions become threatening/violent or if the intruder(s) will not vacate school premises, call 911 immediately. Provide description and location of intruder(s).
4. Keep intruder(s) in view until emergency responders arrive.
5. Attempt to keep intruder(s) away from students, staff and buildings.
6. Designate a staff member to coordinate with emergency responders and meet at command post; provide a site map, keys and known information to emergency responders.

All Personnel

1. Notify the main office of people on campus that are not wearing a Lashon badge or visitor identification. Provide description and location of the suspected intruder(s).
2. Keep eyes on intruder(s) unless otherwise instructed by administration or emergency responders, if possible
3. Isolate intruder(s) from students. Lock classroom and office doors. Close blinds and stay clear of windows/glass.
4. Enact “Lockdown” procedures until “All Clear” instruction is announced.

Medical Emergency

Medical accidents and emergencies can occur at any time and may involve a student, staff member, or visitor. Some emergencies may only require basic first aid, while others demand immediate medical intervention. This is not a First Aid manual. When in doubt, always dial 911. All medical emergencies involving a student, staff member, or visitor must be reported to the site administrator immediately.
This policy includes response procedures for opioid overdoses, sudden cardiac arrest (SCA), and other life-threatening medical emergencies.

Administration	1. Assess the victim using ABC- Airway, Breathing and Circulation. Call 911 if necessary and provide: a. School name, address including nearest cross street(s) and fastest way for ambulance to reach the building b. Exact location on campus c. Nature of the emergency and how it occurred d. Approximate age of injured person(s) e. Your name, phone number and position ***Do not hang up until advised to do so by dispatcher 2. Assign staff member to meet emergency responders at location indicated and direct emergency responders to the location of the injured person(s) 3. Assemble emergency care and contact information of injured person(s) 4. Monitor medical status of injured person(s). Remain with injured person(s) if transported unless otherwise directed by emergency responders or injured person(s)' guardian(s)/emergency contact(s) 5. Ensure guardian(s)/emergency contact(s) are aware of type of illness/injury, medical care being administered, location of the injured person(s)
All Personnel	1. Assess the situation to determine what assistance is needed. Direct students away from the scene of the emergency. 2. Notify the main office and site administration. 3. If trained and able, administer first aid until emergency responders arrive. Do not move the individual unless there is danger of further injury.

Opioid Overdose Response
In cases where a person is suspected to be suffering from an opioid overdose, trained staff may administer Naloxone (Narcan) as part of emergency first aid.
Common signs of an opioid overdose may include:

- Unresponsiveness or inability to wake up
- Slow, shallow, or stopped breathing
- Blue or grayish skin tone (especially lips or fingernails)
- Choking, gurgling, or snoring-like sounds
- Pinpoint pupils (very small pupils)
- Limp body or cold/clammy skin

If overdose is suspected:

1. Call 911 immediately.
2. Administer Naloxone (Narcan) if trained to do so.
3. Begin rescue breathing or CPR if necessary and trained.
4. Stay with the individual and monitor their condition until help arrives.
5. Report the incident to site administration and complete appropriate documentation.

Sudden Cardiac Arrest (SCA) Response

Sudden cardiac arrest is a life-threatening condition requiring immediate use of CPR and an Automated External Defibrillator (AED).

Signs of SCA:

- Sudden collapse
- No breathing or only gasping
- No pulse
- Loss of consciousness

Response Steps:

1. Call 911 immediately.
2. Begin CPR—push hard and fast in the center of the chest.
3. Retrieve and use AED as soon as possible. Follow voice prompts.
4. Continue CPR until the AED is ready, emergency responders arrive, or the person begins breathing normally.

Missing Student

If a student is missing, a search of the school should be organized immediately. If at any point the child is found, inform everyone who was notified of the incident that the student is no longer missing.

Administration	1. Assess the situation and decide if student is indeed missing 2. Appoint staff to surveillance points; ask staff to not unusual activity including license plates numbers, descriptions of visitors, etc. 3. Conduct an immediate search of the school's campus as appropriate. 4. Call 911 and explain the situation. 5. Gather information about student to provide to emergency responders: a. Name b. Age c. Photo d. Home address e. Guardian contact numbers f. Class schedule g. Special activities h. Transportation information 6. Communicate with guardian(s) 7. If abduction seems likely, gather additional information such as last known whereabouts, witness information, contacts/friends

	etc. 8. Double check that student circumstances: a. Did someone pick up the student? b. Could he/she/they have walked home? c. Is he/she/they at an appointment or other activity? 9. Designate a staff member as the key contact to personally answer the dedicated phone line to receive/provide updated status 10. Advise emergency responders of the key contact and dedicated phone line 11. When the student is found, contact all necessary parties as soon as possible 12. Arrange for counseling of students, if necessary.
All Personnel	1. Confirm attendance and possible location of the student. Notify the main office once determined that the student is missing. 2. Provide known information including description of student (height, weight, clothing, accessories), last known location, destination if left classroom, and timeframe 3. Bring all other students indoors. Lock exterior access to the school and secure the campus. Do not let staff or students leave. Do not let unauthorized persons onto campus.

Motor Vehicle Crash

A motor vehicle crash may result in a fuel or chemical spill on school property. If the crash results in a utility interruption, refer to the section on Utility Failure.

Administration	1. Call 911 2. Determine immediate response procedures which may include “Evacuate Building,” “Off-Site Evacuation,” or “Shelter-in-Place.” 3. Arrange for first aid treatment and removal of injured occupants. 4. Secure area to prevent unauthorized access until emergency responders arrive. 5. Ensure students and staff remain at a safe distance. 6. Account for staff and students and determine extent of injuries, if necessary. 7. Notify the Business Office.
All Personnel	1. Notify the main office. 2. Move students away from the immediate vicinity of the crash 3. Follow procedures from administration.

Pandemic Influenza

Influenza is a highly contagious viral disease. Pandemic influenza differs from both seasonal influenza (flu) and avian influenza in the following aspects:

- It is a rare global outbreak which can affect populations around the world.

- It is caused by a new influenza virus to which people do not have immunity.
- Depending upon the specific virus, it can cause more severe illness than regular flu and can affect young healthy people more so than older, sick people.

The Department of Health and Human Services will take the lead in mobilizing a local response to pandemic influenza. Public health alerts will be reported to schools and the community. Individual schools may be closed temporarily to contain the spread of the virus.

Administration	1. Activate heightened surveillance of illness within the school site and community. Gather data on reported symptoms, days of illness and severity. 2. Ensure that ill students and staff stay home. 3. Send ill students and staff home from school immediately. 4. Provide fact sheets and/or guidelines for families and staff to make them aware of symptoms and remind them of hygiene etiquette. 5. Monitor bulletins and alerts from the Department of Health and Human Services. 6. Keep staff informed of developing issues. 7. Assist the Department of Health and Human Services in monitoring outbreaks. 8. Implement online/remote learning, if necessary.
All Personnel	1. Stay home when ill with cough or flu-like symptoms such as chills, fevers, muscle aches, sore throat 2. Practice good hygiene etiquette and remind others 3. Disinfect surfaces contaminated with infected respiratory secretions and other high-touch areas. 4. Implement online/remote learning procedures.

Sexual Assault

Sexual assault and abuse are any type of sexual activity that a person does not agree to, including:

- inappropriate touching
- rape
- vaginal, anal, or oral penetration
- attempted rape
- sexual intercourse that is not wanted
- child molestation

Sexual assault can be verbal, visual, or anything that forces a person to join in unwanted sexual contact or attention. It can occur by a stranger in an isolated place, on a date, or in the home by someone who is a friend or acquaintance. Depending on the situation, the victim should not eat or drink, change clothes or shower while awaiting police.

Administration	1. Call 911 if the assault is physical. 2. Close off the area to everyone. 3. Assign a staff member to remain with the victim. 4. Assess the situation and, if necessary, enact “Lockdown” procedures until circumstances surrounding the incident are

known.
5. Notify the victim's guardian(s).
6. If child abuse is suspected, notify appropriate law enforcement. Notify student services staff, as necessary.
7. Cooperate with law enforcement conducting investigations as they coordinate collection of evidence and questioning of victims, suspect(s) and witness(es).
8. Devise action plan to handle emotional effect of the incident on student and staff population.
9. Coordinate statements to families. Be aware of rumors that may start from this type of incident and address those rumors using facts.

All Personnel

1. Determine if immediate medical attention is needed. If so, call 911.
2. Isolate the victim(s) from activity related to the incident.
3. Avoid asking any questions except to obtain a description of the perpetrator(s).

Storm/Severe Weather

Severe weather can be accompanied by high winds, downed trees, and swollen creeks. An emergency response is required when this type of weather poses any risk to the staff and students. Assure that each student's method of returning home is safe and reliable.

Administration

1. If you are experiencing high winds or other severe weather which may affect your school site, contact the Business Office.
2. Gather more information using radio, weather app, etc and monitor weather forecasts and weather related communications to determine onset, duration and intensity of storm/windy conditions.
3. Before school hours, report to the school site early to determine conditions of school facilities and determine whether there is a need to close school due to weather. Notify utility companies of any break or suspected break in utility lines.
4. During school hours, enact "Shelter-in-Place" or other procedures to keep students and staff in sheltered areas.
5. Take appropriate action to safeguard students, staff and school property.
6. If necessary, close school and inform guardian(s) to pick up students immediately.

All Personnel

1. Evacuate areas experiencing high winds or other severe weather conditions.
2. If necessary, follow "Shelter-in-Place" procedures and direct students away from windows.

Suicide Attempt

Suicide, attempted suicide, and suicidal gestures have a significant detrimental effect, not only on the involved student, but also on others in the school community. There is no way to predict who will commit suicide, or when, but there are warning signs, including: increasing talk of death, talk about not being worth living and reckless behavior. School staff with reasonable cause to believe that a student is suicidal should begin the intervention process immediately. Parents must always be contacted. Attention should focus on the safety and best interests of the student, whose health, life or safety may be endangered

Administration	1. Call 911 in the event of an overdose or injury requiring medical attention and if an immediate threat to the safety of the student or others exists. 2. Calm the student(s) by talking and gather additional information, if possible. Try to have the student relinquish any life-threatening devices, if possible. Use extreme caution. 3. Enact Crisis Team and ensure that a risk assessment is completed. 4. If necessary, call emergency responders such as Child Protective Services for further guidance. 5. Cancel other outside activities.
All Personnel	1. Inform the main office of what was written, drawn, spoken and/or threatened. 2. Move other students away from the immediate area, but remain with the student(s) until assistance arrives. 3. Calmly talk to the student(s) to determine whether he/she/they have any life-threatening devices (such as a gun, knife, drugs, etc.). If possible, calmly remove them from the student(s) and the immediate environment. Do not struggle if you meet resistance. 4. Calmly move the student to a prearranged, non threatening place away from other students where a Crisis Team member will intervene.

Threat/Assault

Threats occur when a belligerent or armed person on the school site bullies, intimidates or coerces others, targeting an individual, particular group or the entire school community. Threats are presented as overt hostility. They may be received by written note, email communication, phone call or orally.

Administration	1. Assess the type of threat to determine the level of risk to the safety of students and staff. In categorizing the risk, attempt to determine: a. Is the individual moving toward violent action? b. Is there evidence to suggest movement from thought to action? c. Is there potential for arrest and/or hospitalization? d. Is safety endangered because there is sufficient

evidence of repetitive/intentional or unintentional infliction of emotional distress upon others?
2. If necessary, call 911. Provide exact location and nature of incident and school response actions.
3. Isolate the threatening person(s) from other students and staff, if it is safe to do so. Initiate appropriate response actions which may include “Lockdown” or “Evacuate Building” procedures.
4. Respond to students who are prone to overt displays of anger in a calm, non-confrontational manner. If an immediate threat is not clearly evident, attempt to defuse the situation. Call on the Crisis Response Team, if necessary.
5. If an individual is armed with any type of weapon, use extreme caution. Do not attempt to remove the weapon from the possession of the individual.
6. When possible, facilitate meetings with student(s) and guardian(s) to review expectations.
7. When possible, facilitate meetings with staff to review safe school plans and enlist the support of community service providers.

All Personnel

1. If aware of any threat(s)/assault(s), contact the main office.
2. Remove student(s) from the area, if possible.
3. Follow all instructions from administration.

Tsunami

Generated by earthquakes, underwater disturbance or volcanic eruption, a tsunami is a series of waves that come onshore as a rapidly rising surge of water. Tsunami waves can travel at speeds up to 600 miles per hour in the open ocean. Areas at greatest risk of inundation are less than 25 feet above sea level and within one mile of the coastline.

Administration

1. Know the school facilities details in regards to height above sea level and distance from shoreline. Evacuation orders may be based on this information.
2. Be familiar with tsunami warning signs. An earthquake or a sizable ground rumbling is a warning signal to people living near the coast. A noticeable rapid rise or fall in coastal waters may indicate an approaching tsunami.
3. Make appropriate off-site evacuation plans including evacuation routes and elevated, inland locations.
4. Monitor NOAA weather radio service or apps for tsunami warnings.
5. Quickly move students and staff to higher ground as far inland as possible. Follow instructions issued by local authorities.
6. Notify the Business Office of school status.
7. Monitor latest emergency information including damage to roads, bridges, and other nearby structures.
8. Determine whether school will be closed or remain open.

All Personnel

1. If there is a coastal earthquake, initiate “Duck, Cover and

Hold-on" procedures.
2. If there is a known threat of a tsunami based on area or information, move students to higher ground (at least 100 feet above sea level) or inland (at least two miles).
3. Follow all instructions from administration.

Utility Failure

Failure of any of the utilities (electricity, gas, water) during school hours constitutes a condition that must be dealt with on a situational basis. Advance notice may be received from a utility company regarding loss of service. In many cases, such loss of service will be of short duration and require no special action other than notifying staff of the temporary interruption of service.

Administration	1. Assess if utility failure presents a threat to safety. If so, call 911. 2. Notify the Business Office. 3. Contact the appropriate utility company, if directed. 4. If necessary, implement "Evacuate Building" and/or "Shelter-in-Place."
All Personnel	1. Notify the main office if any power lines, sewer lines, water lines or gas lines are off or broken at the school site. 2. Evacuate the immediate area. 3. Follow all instructions from administration.

Section V- Checklists

Site Emergency Operations Center

The Site Emergency Operations Center (SEOC) is located at each school site and shall be activated to coordinate all the information necessary to determine the overall status of the school and to assist in reporting the findings to the Business Office's Emergency Operations Center (EOC). The SEOC shall be staffed by school site personnel with the responsibility for managing any disaster which may affect it. The overall site will be coordinated by the site's Incident Commander (IC) which will likely be the site administrator or designee.
The IC for the site shall activate the SEOC to coordinate personnel assignments as well as to provide information on the site to the Business Office. The SEOC shall have a master set of keys. Upon activation, the IC shall ensure that the SEOC has been staffed as a minimum as follows:

Emergency Roles at the School Site	
Emergency Role	Emergency Task
Incident Commander (IC)	Runs the emergency operations at the site.

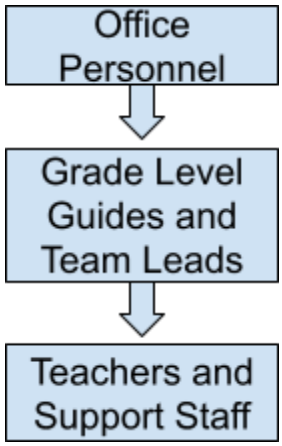
Secretary/Record Keeper	Take notes and accumulate data on work completed throughout the event.
Logistics Sections Chief	Responsible for management and distribution of supplies to appropriate teams/areas
Team Leaders	Run the following teams: Student Release/Reunion, Search and Rescue, First-Aid and Morgue, Food Services, Security, Utilities/Facilities
Others	May include maintenance staff, community volunteers, etc.

Communications

Emergency Situations Occurring Outside of Regular School Hours

Always contact the Executive Director and Director of Business and Operations
Site Specific: For emergencies involving students/staff or property, notify the site administrator or designee immediately. If not available, contact the office personnel.
Emergency Situations Occurring During Regular School Hours
Always contact the Executive Director and Director of Business and Operations

1. The site administrator or designee will make the following announcement on the PA system.
2. If the PA system is not available, the site administrator or designee will use other means of communication, such as using walkie-talkies to mobilize support staff to deliver instructions, OR using the following telephone tree:



Emergency Functions

All Staff

All site staff shall supervise students during and after an emergency or disaster, maintain order, keep students calm, quiet and together during the emergency period. Staff shall make sure that all students in their charge are accounted for and in one location. If necessary, because of

another assignment, a staff member may need to turn their class attendance sheet and emergency information over to the staff member's designated buddy who will supervise students while the staff member performs other emergency related tasks.
A copy of the ***General Checklist for Staff*** is included in Appendix C.

Incident Commander

The Incident Commander (IC) is traditionally the site administrator or designee. The IC has the responsibility of setting up and coordinating the site's efforts in identifying and dealing with disaster issues which may occur. The ***Incident Commander Checklist*** is included in Appendix C.
The IC is responsible for assessing the type and scope of emergency to determine all building safety hazards and to designate safe shelter areas. The IC must periodically assess the situation and direct the teams accordingly. The IC is responsible for determining the need for, and requesting, outside assistance. The IC periodically communicates with the Director of Business and Operations to keep upper administration apprised of the situation status, as well as to coordinate resource allocation, press releases, and action plan items. The ***Site Action Plan (Form E)*** is included in Appendix D. A copy of ***Incident Commander Checklist*** is included in Appendix C.

Secretary/Record Keeper

The Secretary/Record Keeper is responsible for taking notes and accumulating data on the activities which take place during and after the disaster through the SEOC. This information is a permanent record to be kept on file which reflects the work done by all of the SEOC members and would be used during the critique to be done well after the event is closed.
The Secretary/Record Keeper maintains a log of all persons entering or leaving the SEOC. A copy of the ***Site Check-in Log (Form F)*** is included in Appendix D. After a disaster event has ended, the Secretary/Record Keeper is responsible for collecting all forms used by all SEOC staff members at the site and accumulates a file for these items at the site. As necessary, complete a type written record of all the events which occurred for clarity and better understanding. The Secretary/Record Keeper retains all original notes and documents as they are legal records.

Student/Staff Accountability Team

The Student/Staff Accountability team has a leader who is responsible for obtaining a complete list from all site staff on the ***Student/Staff Accountability Form (Form I)*** which is included in Appendix D. Once this information is collected, it is provided immediately to the IC.
The Student/Staff Accountability team leader notifies site staff how and when students will be released. All records of releases shall be kept by the team leader and provided to the Secretary/Record Keeper at the close of the disaster.
A copy of ***Student/Staff Accounting Team Checklist*** is included in Appendix C.

Logistics Section Chief

The Logistics Section Chief is responsible for supplies. The Logistic Section Chief provides, maintains and controls equipment, supplies, facilities and commercial services required by incident. The Logistic Section Chief directs the opening of the disaster storage container and handles all incoming requests for supplies or support.
The Logistics Section Chief supports the activation of the sanitation area, command post, shelter area, staff rest area, assembly area, student release/reunion gate, and first-aid and morgue area. The Logistics Section Chief also coordinates and processes requests for additional resources with upper administration.
A copy of the Logistics ***Team Checklist*** is included in Appendix C.

Student Release/Reunion Team

The Student Release/Reunion Team performs and implements the safe release of students to their guardian(s) or others listed as an emergency contact. The release of students and staff is done in coordination and under the approval of the IC.
The Student Release/Reunion Team Leader shall ensure that releases are only done within the guidelines set forth by this plan and that all students released have been accounted for through the sign-out process. The Student Release/Reunion Team Leader shall ensure, as possible, that the release of students is done in an orderly manner.
The Student Release/Reunion Team shall use the Student Emergency Release Form (Form H) and shall keep a log of all releases on the Student Release Log (Form G). A copy of Release Team Checklist is included in Appendix C.

Search and Rescue Team

The Search and Rescue Team is responsible for searching the facilities for injured, controlling small fires, performing light rescue, shutting-off utilities as necessary, administering basic first aid, and controlling site security. A copy of Search and Rescue Team Checklist is included in Appendix C.
The Search and Rescue Team will provide information on its findings to the SEOC as soon as possible to assist in identifying areas where further assistance is required. Any additional equipment or documents are obtained from the IC and/or the emergency container.
In addition to conducting classroom searches, the Search and Rescue Team is also responsible for controlling small fires by use of hand extinguishers. In the event of a large fire, the Search and Rescue Team should not attempt to fight the fire and should evacuate the building immediately.

First-Aid and Morgue Team

The First-Aid and Morgue Team is composed of the school nurse, health clerk, and other designated staff. The First-Aid and MorgueTeam is responsible for identifying the injured and providing a location for the injured to be treated. The First Aid and Morgue Team administers basic first aid and logs all injury information on the First-Aid Care Notice (Form K) and Record of First-Aid Care Form (Form L). A copy of First-Aid Team Checklist is included in Appendix C.

The First-Aid and Morgue Team is also responsible for handling fatalities and establishing a morgue. The First-Aid and Morgue Team reports to the IC at the SEOC.

Mortality Management Guidelines

These guidelines apply to the SEOC, IC, and Search & Rescue Team, as well as the First-Aid and MorgueTeam.

Responsibilities: After pronouncement or determination of death:

- *Do not* remove any personal effects from the body. Personal effects must always remain with the body.
- Attach tag to body with the following information
    - Date and time found
    - Exact location where found
    - Name of descendant, if known
    - If identified – how, when, by whom
    - Name of person filling out tag
- Place body in plastic bag(s) and tape securely to prevent unwrapping, or, if available, place body in body bag and secure to prevent unwrapping.
- Securely attach a second tag with the same information as above to the outside of the bag.
- Place any additional personal belongings found in a separate container and label as above. Do not attach to the body – store separately.
- Move the properly tagged body with its personal effects to the designated morgue area.
- Consider:
    - Tile, concrete, or other cool floor surface (cover flooring with plastic to protect the surface.
    - Accessibility for vehicles.
    - Remote from the Assembly Area.
    - *Do not* use school refrigerators or freezers.
- As soon as possible, notify LAPD of the location and, if known, the identity of the body. They will notify the coroner.
- Keep accurate records and make available to LAPD/Coroner when requested.
- Keep unauthorized persons out of the morgue.

NOTE: In most instances of death, the body will be trapped under rubble and should be left in place until the coroner or other authorized responder arrives at the scene. Follow the guidelines regarding date, time, location, identity, and other pertinent information/circumstances. Most likely, the only bodies that will be in a morgue area will be persons who died while at the Medical/First Aid Station.

Food Service Team

The responsibility of the Food Service Team is to determine the feeding and water needs of students and staff and to set up cooking facilities as required. The Food Service Team coordinates with the SEOC. A copy of the Food Service Checklist is included in Appendix C.

Security Team

The Security Team is responsible for ensuring the safety and security of all school staff and students. The Security Team reports to the IC and coordinates with Emergency Responders. The Logistics Team will provide any supplies or equipment needed.
If directed to do so, the Security Team will lock gates and major external doors. The Security Team will verify that the campus is locked down and report the information to SEOC. A copy of the Security Team Checklist is included in Appendix C.

Utilities/Facilities Team

The Utilities/Facilities Team is responsible for complete shut-off or shut-down of site utilities (electric, water and gas) as necessary.
Utility Team Leader shall assign staff to the various utilities to be inspected and as necessary they will be shut-down or shut-off. The utility locations are shown on the next page.

Shutting Off Utilities- Electricity

A serious injury may occur if proper procedures are not followed when shutting off the main electrical service at the marked panel box (turning off power to the entire site). It may be that the power supply into the site was interrupted by either a line breakage or automatic cut off by the Electric Company. Never shut off electricity unless you are properly trained and authorized to do so by the site administrator or designee in an emergency; however, if it becomes necessary for site personnel to shut off the main power supply to the site, please follow these instructions:

a. NEVER SHUT OFF THE MAIN SWITCH OR CIRCUIT BREAKER FIRST - EVEN IN AN EMERGENCY!
b. Begin the electrical shutdown by turning off the sectional switches or branch circuit breakers first (these would be the smallest switches or circuit breakers in size).
c. Progressively shut off electrical switches and circuit breakers as they either increase in physical size or as they decrease in distance from the main switch or breaker panel. Keep track by writing down the order in which the switches or circuit breakers were turned off.
d. It may be that the main circuit breaker panel may have numbers along the side or beneath each circuit breaker. Usually the main breaker will be marked #1 and the handle will be the largest in size. Secondary breakers will be marked #2 and so on and the handles and switches will be smaller than the #1 switch.
e. Electrical service should be turned on in reverse order, starting with the main switch or circuit breaker. The same situation applies if switches (levers) are installed on the main panel instead of circuit breakers.

If these procedures are not followed, a severe electrical flash may result, causing blindness or an electrical explosion may occur, causing extremely severe physical injury or even death.

Shutting Off Utilities- Gas

Since leaking natural gas can cause a fire or contribute to its growth, the hazard of fire is of primary concern to the site. Never shut off gas unless you are properly trained and authorized to

do so by the Principal. The main gas supply must be shut off as quickly as possible ONLY IF YOU SMELL GAS. If you do not smell gas, leave the valve alone.
Never turn gas valves back on, wait for the arrival of the local Gas Company staff to turn on such systems to ensure they are working properly.

Shutting Off Utilities- Water

After a disaster strikes, it may be necessary to conserve on-site water or to cut off the flow to broken water pipelines located on the site. Never shut off Water unless you are properly trained and authorized to do so by the site administrator or designee.The major source of drinking water will be found in the site's emergency water supply containers which will be utilized by the site administrator or designee, as necessary.
In addition, another source of water can be the hot water tank located at the site. It is important to know the location of the water shut off and to be able to quickly shut off the supply so the water in the hot water tank is not siphoned back into the city water mains which will likely be ruptured and contaminated.

Appendix A- Staff Assignments and Buddy List

The site administrator or designee should survey staff for preference of assignments (medical, search & rescue, field supervision). A ***Staff Resource Survey Form (Form A)*** is included in Appendix D. The site administrator or designee also needs to complete a buddy teacher list at the beginning of each school year and update as needed; the current Buddy List for each site should be included in Appendix A. A ***Buddy List Form (Form D)*** is also included in Appendix D.

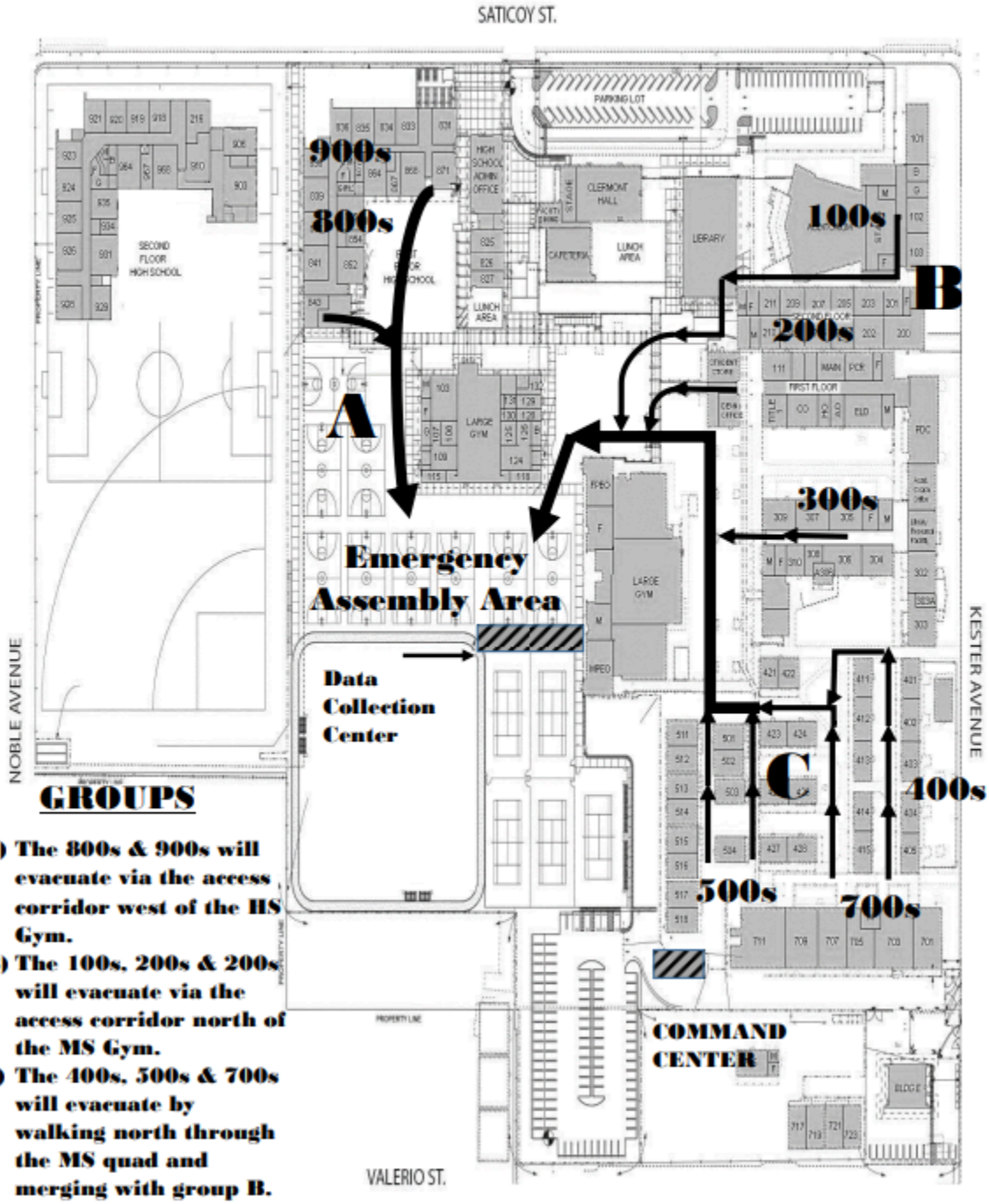
Appendix B- Map of School Sites

The Director of Business and Operations will compile all school site maps, including outdoor and indoor evacuation areas, evacuation routes and traffic control map, the beginning of each school year and update as needed. The site administrator will compile site-specific emergency maps showing SEOC, assembly areas, first-aid, and sanitary areas.

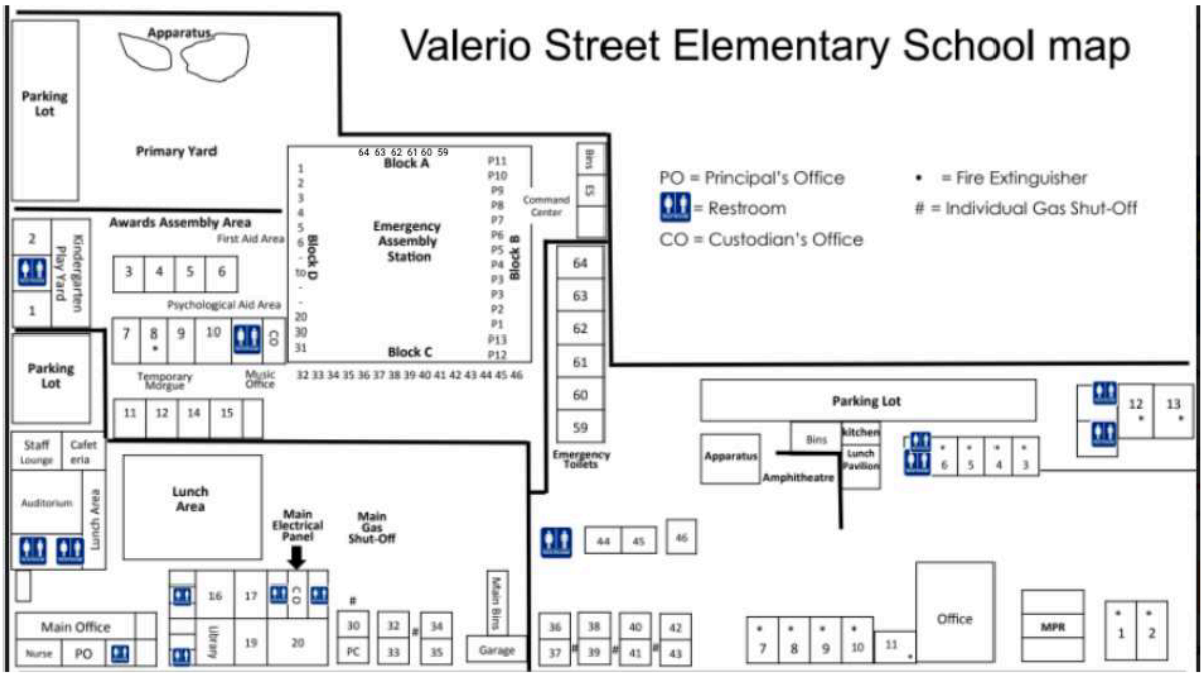
Lashon Academy Valley

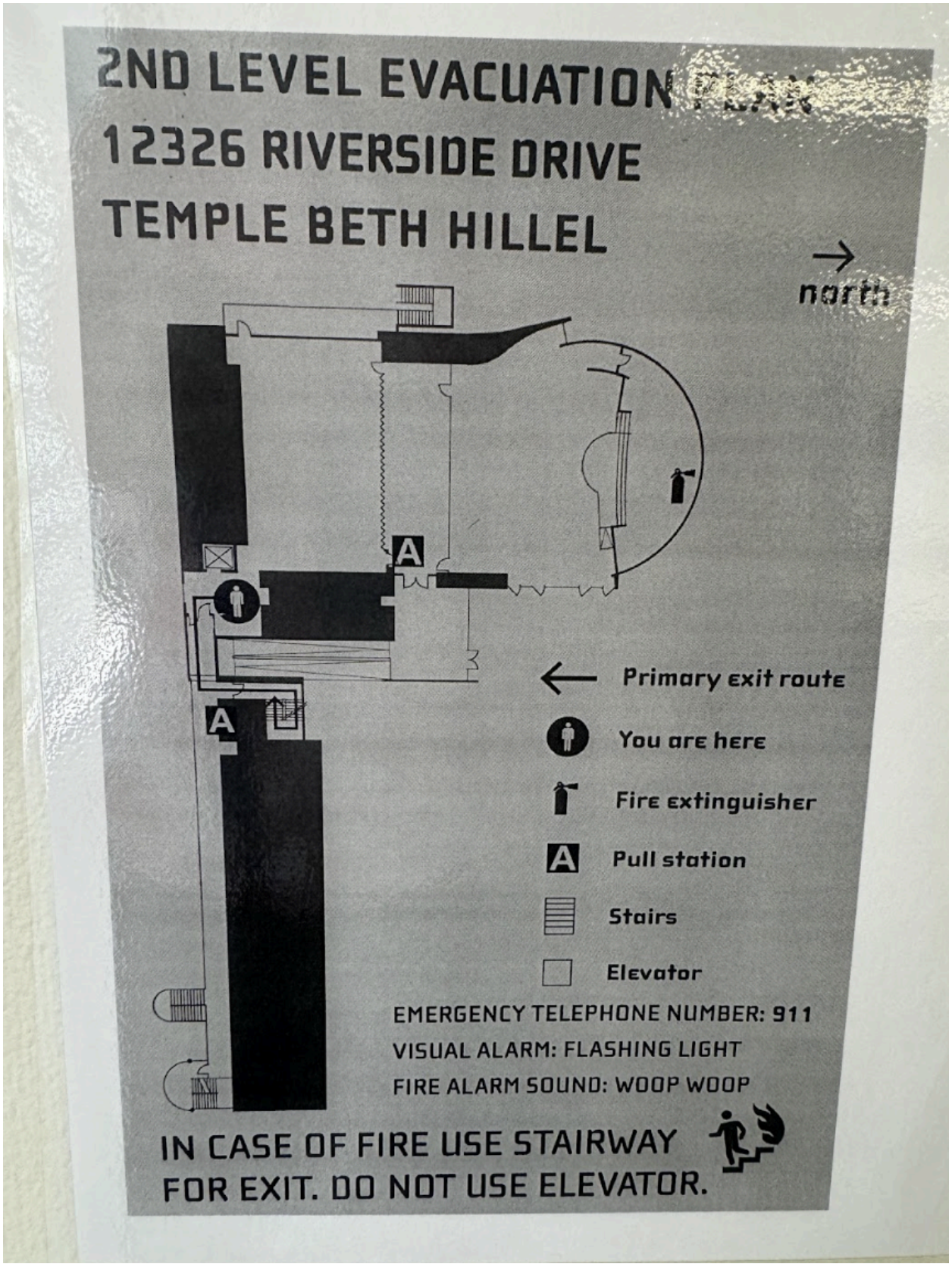
TK-6th grade- Co-located with Fulton College Prep

Robert Fulton College Preparatory School
7477 Kester Avenue, Van Nuys, CA 91405
818.947.2100

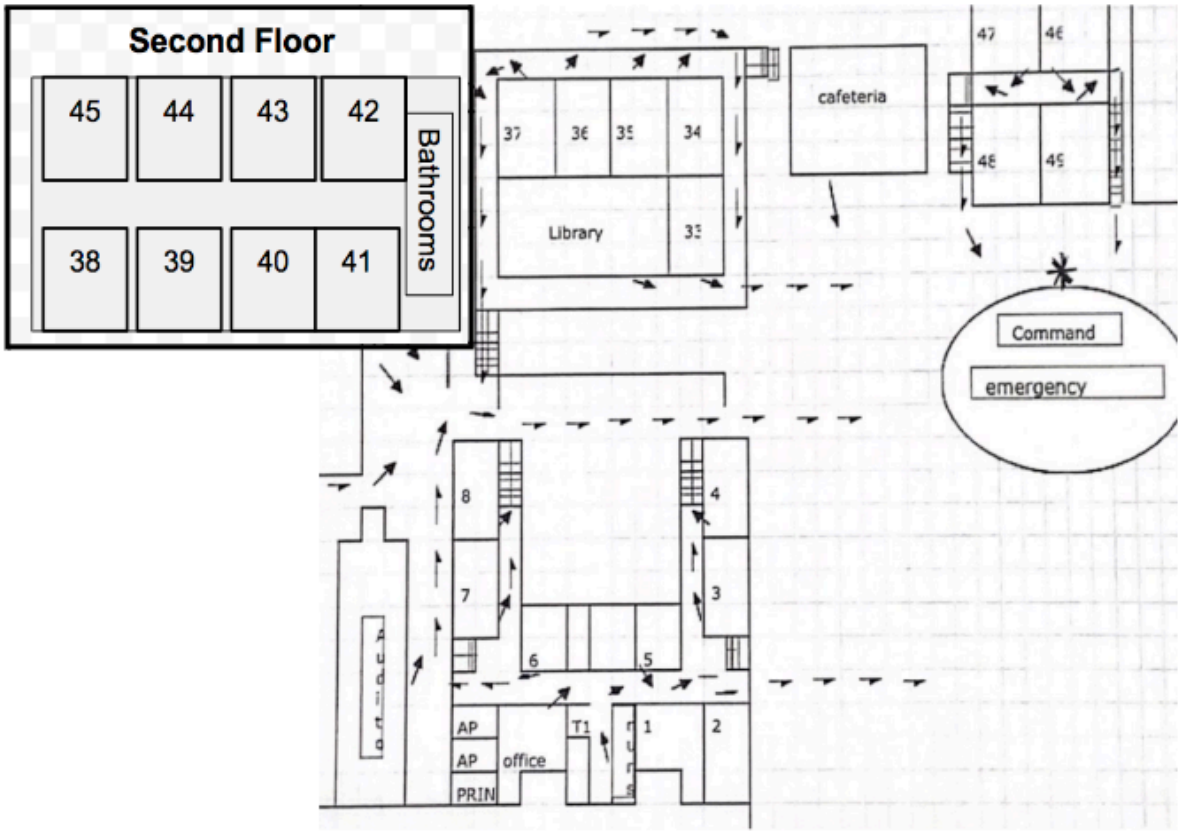


6th-8th grade- Co-located with Valerio Street Elementary School




2ND LEVEL EVACUATION PLAN
12326 RIVERSIDE DRIVE
TEMPLE BETH HILLEL
north
A
A
Primary exit route
You are here
Fire extinguisher
Pull station
Stairs
Elevator
EMERGENCY TELEPHONE NUMBER: 911
VISUAL ALARM: FLASHING LIGHT
FIRE ALARM SOUND: WOOP WOOP
IN CASE OF FIRE USE STAIRWAY
FOR EXIT. DO NOT USE ELEVATOR.

First Floor


Second Floor
45
44
43
42
Bathrooms
38
39
40
41
37
36
35
34
Library
33
cafeteria
47
46
48
49
Command
emergency
8
7
6
5
4
3
2
1
T1
AP
AP
office
PRIN

Appendix C- Checklists

Pre-Disaster Emergency Preparedness Checklist

The following items should be verified as indicated. It is the responsibility of both the Director of Business and Operations and the site administrator to ensure verification is accomplished. This checklist should be completed for each site.

Emergency Preparedness Task	Date Verified	Person Verifying
1. Maps indicating utility shut-offs are posted and entire staff have been instructed in shut-off procedures		
2. Shut-off tools are available.		
3. Evacuation routes are posted in all classrooms.		
4. A secure facility outside of Business Office has been identified for storage of backup copies of vital data such as personnel, payroll, attendance and business records		
5. Fire extinguishers are charged		
6. Disaster team assignments have been made and appropriate in-services have been scheduled by the beginning of the school year		
7. Disaster response procedures have been reviewed with all staff by the beginning of the school year and there is a plan to train any new staff.		
8. Buddy List and Emergency Tasks has been created and distributed by the beginning of the school year and there is a plan to train any new staff.		
9. Preplanning site specific aspects have been addressed and attached to this plan.		
10. Office staff have access to emergency two-way radios and how to operate.		
11. Emergency two-way radios are tested by the beginning of the school year and scheduled to be tested each subsequent month.		
12. Emergency lights are tested by the beginning of the school year and scheduled to be tested each quarter, if applicable.		
13. EXIT lights are tested by the beginning of the school year and scheduled to be tested each quarter, if applicable.		

14. First-aid supplies and other disaster response supplies are on hand and the location is known to applicable staff. ● Bulk water has been checked for expiration date. Siphon pumps and directions have been located. Water distribution method has been determined. ● Disaster supplies (in subsequent checklists) have been checked ● Batteries have been changed, if necessary ● Missing supplies have been replaced, if necessary ● Adequate copies of applicable forms/logs are available		
15. Emergency drills have been scheduled.		
16. Identified potential hazards have been corrected by site staff or work orders for correction have been issued.		
17. Hazard identification inspection has been scheduled.		
18. Emergency phone numbers have been verified.		

Hazard Identification Checklist

Identify Potential Earthquake Hazards in Work Areas
This checklist will help you identify common earthquake hazards that can be reduced or eliminated at little or no cost. The Hazard Inventory should be completed for each room by October 1 of each year and submitted to the site administrator. The site administrator will coordinate with the Director of Business and Operations to remediate any potential hazards.

Site: _____

Area Inspected: _____

Date Checked: _____

Prepared by: _____

- Are free-standing cabinets, bookcases, and wall shelves secured to a structural support?
- Are heavy objects removed from high shelves?
- Are potentially hazardous displays located away from seating areas?
- Are TV monitors securely fastened to securely fastened platforms?
- Are TV monitors securely attached to portable (rolling) carts with lockable wheels?
- Are computers securely fastened to desks?
- Are computers securely attached to portable (rolling) carts with lockable wheels?
- Are computer monitors securely attached to computer CPUs or desks?
- Are wall-monitored objects (clocks, pictures, etc.) secured against falling?
- Are hanging plants secured to prevent them from swinging free or breaking windows during an earthquake?

SEOC/IC Checklist

The Incident Commander (IC) has the responsibility of setting up the SEOC and coordinating the site's efforts in identifying and dealing with disaster issues which may occur. The IC shall complete the following to obtain information, identify areas of need and to report the information collected to Lashon Academy's Emergency Operations Center (EOC)

Initial Response

- Assess type and scope of emergency to determine all building safety hazards and safe shelter areas through team survey. Use building checklists and/or Search and Rescue teams to complete.
- Activate Site Emergency Operations Center (SEOC) and coordinate personnel assignments as noted on Personnel Assignment Form
- Provide checklists and other forms to Team Leaders assigned to Search and Rescue; Communication, Security, Medical Team, Utilities team, etc.
- Direct the evacuation of school buildings in the event of a fire or after an earthquake if the building is damaged or unsafe.
- Establish communications and report to the EOC information relative to employee, student and facility status.
- Implement Lashon Academy's Action Plan to control hazards and protect employees, students, and the facility.
- Interface with Emergency Responders and update them on school situations and actions taken. If possible, provide them with a written damage assessment report.
- Coordinate all school emergency procedures, and monitor situations by communicating with teachers, students and emergency responders.
- Arrange for student transportation through the proper SEOC communications request if the situation requires the total evacuation of the school site for safety reasons.
- Notify the EOC of any change or situation status, emergency problem or need for resources.

Ongoing Tasks

- Receive reports and information back from Team Leaders. Ensure Secretary/ Record Keeper is provided with all documents, forms etc. generated throughout the event for log-in and safekeeping.
- Assess information received, and with Team Leaders, develop an Action Plan to deal with needs identified (use attached form).
- Fill in the SEOC questionnaire and prepare to answer their communications call. Provide only the information requested.
- Reconvene the Team Leaders to update areas or concerns which may need to be reviewed again and ensure all questions or concerns have been addressed
- Update SEOC information relative to employee, student, and facility status.
- Implement and amend, as appropriate, Lashon Academy's Action Plan to control hazards and protect employees, students and the facility.
- Interface with Emergency Responders and update them on school situations and actions taken.

- Continue to coordinate all school emergency procedures and monitor situations by communicating with teachers, students and emergency responders.
- Notify the EOC of any changes or situation status, emergency problem or need for resources.

Closing Tasks

- Close SEOC and collect all documents, checklists, action plans, and other items generated and preserved.
- At some time after the event, meet with SEOC members to review and critique response actions to identify areas to be improved upon. Report findings to SEOC staff as well as site staff.

Logistics Section Chief Checklist

The Logistics Section Chief is responsible for supplies.

Responsibilities

- Obtain cap and identification vest.
- Review all Emergency Checklist items, and assign/delegate responsibility to subordinates.
- Obtain briefing from IC
- Direct the opening of the disaster storage container.
- Process incoming requests for support. Make sure other functional areas are involved as necessary.
- Adopt a proactive attitude. Think ahead and anticipate situations and problems before they occur.
- Support the activation of the sanitation area, command post, shelter area, staff rest area, assembly area, student release gate, morgue, and treatment area.
- Determine the extent of current and anticipated field operations and plan necessary logistical support.
- Provide, maintain and control equipment, supplies, facilities, and
- commercial services required by incident.
- Coordinate and process requests for additional resources with the Director of Business and Operations

Disaster Bin Supplies

- Clipboards
- Pens
- Scissors
- I.D. vests
- Whistles
- Bull horns
- Masking tape
- Necessary forms for Secretary/Record Keeper

Ensure all other teams have their appropriate supplies:

- Food Service Team
- Release/Reunion Team
- Search and Rescue Team
- First-Aid and Morgue Team
- Security Team
- Utilities Team

Student/Staff Accounting Team Checklist

Team Leader Checklist

- Obtain a complete list from all site staff on Student/Staff Accountability Form. Once collected, provide this information immediately to the IC.
- Notify site staff how and when students will be released. All records of releases shall be kept by this Team's Leader and provided to the Secretary/Record-Keeper at the close of the disaster.
- Ensure evacuation of offices/classrooms is completed and assembly areas are being used. Keep students or staff in class/staff groups.
- Obtain roll sheets and report information to IC.
- Evaluate injuries. Provide minor first aid or send to First-Aid station set-up within or near the assembly area.
- As required, assign other staff under the buddy system.

Accounting Team Responsibilities

- Make sure that all students in your charge are accounted for and in one location.
- Supervise students during and after an emergency or disaster.
- Maintain order, keep students calm, quiet, and together during the emergency period
- If necessary, because of another assignment, turn the class list and emergency cards over to your designated buddy who will supervise students while they perform other emergency related tasks.
- Do not directly release students to parents. Release will be done through the Student Release system and under the approval of the IC

Materials Needed (all materials should be stored in/near exit door)

- Attendance sheet
- Books, cards, games
- Pre Packed emergency bag
- Your own personal overnight bag

Food Service Team Checklist

The Food Service Team is composed of the school's cafeteria and teaching staff.

Equipment/Supplies

- Emergency Response Plan School
- Disaster ID Vest
- Pencils/Pens/paper
- Food and water
- Paper plates, cups, napkins, plastic utensils
- Flashlights

*Request all other resources through Logistics.

Responsibilities

- Determine feeding and water needs.
- Coordinate food and water needs with Ivy Academia's Logistics Section.
- Setup cooking facilities as required.
- Set up an area for the feeding of students and staff.

Release/Reunion Team Checklist

Team Leader Responsibilities
This Team Leader is responsible for carrying out the release of students and staff as requested by the ICdue to the unsafe conditions at the site. Team Leader shall ensure that releases are only done within the guidelines set forth by the District and that all students released have been accounted for through the sign-out process. Ensure as possible, that the release of students is done in an orderly manner.

Materials Needed

- Attendance sheet
- Form G- Student Release Log
- Form H- Student Emergency Release Form
- Pencils/pens/paper
- Table & chairs
- Student Emergency Contact Cards

Checklist

- Ensure that all release forms and cards as well as emergency cards are obtained from the Disaster bin along with pens, pencils, paper, etc.
- If directed by the IC, activate the student release area and set up tables and chairs for release staff to operate from.
- Have at least two persons assigned to the release table and have two staff members acting to keep the persons retrieving children in a calm state during this process.
- Complete release of students by using either a class-by-class approach or by other means which may be available.
- Never release a student unless they are the parent, relative, or other person identified on the student's Emergency Card & have Identification.
- OBTAIN NAME, SIGNATURE AND WHERE THEY ARE GOING ON A RELEASE CARD OR FORM BEFORE PERSON IS RELEASED!

Search and Rescue Team Checklist

Materials Needed

- Obtain equipment and documents from the SEOC and/or the emergency container.
- Master Keys
- Emergency Tools
- Signs, flags, ribbons
- First aid kit
- Stretcher/Wheelchair
  Blankets
- Gloves
- Hard Hats
- Flashlights
- Complete Form I-Student/Staff Accountability Forms

Checklist

- Report to the Search and Rescue Team Assembly Area near the SEOC and obtain group checklists and equipment.
- Team Leader should obtain missing/presumed missing information from Student/Staff Accounting Team Leader, noting missing students and last known location.
- After reviewing information provided by staff, develop a quick assessment and strategy to complete tasks, and report back to the rest of Search and Rescue team members.
- Assign team members to check all classrooms on assigned route, check visually, and vocally to determine situation, and identify situations in need of further assessment or assistance.
- Control small fires through use of hand extinguishers. In the event of a large fire, do not attempt to fight; evacuate buildings immediately.
- If utilities present a hazard and have not already been shut off, if trained shut-them off and report data to IC (i.e. broken water, gas or electric lines).
- Team members report findings to the Team Leader.
- Team leader to inform IC of situations
- requiring assistance or other information needed as to status of site and
- buildings.
- Use signs, barrier tape, etc. to designate unsafe areas, required Assembly Locations, Student Release Area etc.
- Control access to facilities or unsafe areas, as required.

First-Aid & Morgue Team Checklist

Identify injured and provide a location for injured to be treated. Administer basic first aid and log all injuries and injured students/staff on forms provided.

Materials Needed

- Fire extinguishers
- Blankets
- First aid kit
- Student information lists
- Identification tags
- Flashlights
- Completed Form J- Injury/Information Reporting Form
- Form K- Notice of First-Aid Care
- Form L- Record of First-Aide Care Form

Checklist

- Report to Site Emergency Operations Center (SEOC) to aid in identifying injured. As requested by the IC, contact Team Leaders and the Student/Staff Accounting Team for injury
- information.
- If necessary, establish a first-aid treatment area and as possible, transport injured to this area for care.
- Provide basic First-Aid care as needed and identify injured by using tag systems. Tag injured persons to identify their name, type of injury and where (if possible) injury took place.
- If necessary and capable, utilize a triage system to determine injured care and transportation priorities. Cooperate with and assist local emergency responders.
- Cover any fatalities with a blanket.
- Report to the IC and SEOC all relative information using the attached reporting form.

Security Team Checklist

Materials Needed

- Master keys
- Emergency response plan
- School disaster ID vest
- Pens, pencils, markers, paper
- Clipboard
- 2-way radio

*Request all other resources through Logistics

Responsibilities

- Ensure the safety and security of school staff and students.
- Report to the SEOC.
- Coordinate with Emergency Responders for assistance when necessary.
- Take no action that will endanger yourself.
- Obtain a hard hat (if necessary), disaster identification vest, this checklist, a clipboard, and a radio.
- If directed to do so, lock gates and major external doors.
- Verify that the campus is locked down and report the same to SEOC.
- Advise SEOC of all actions taken.
- Route Emergency Responders as appropriate.

Utilities Team Checklist

- Materials Needed
- Master keys
- Flashlight
- Signs, flags, ribbons
- First aid kit
- Gloves
- Hard hats
- Disaster ID vest
- Radio

Checklist

- The Utilities team is responsible for fire suppression, utility control, and hazards isolation.
- Utility Team Leader shall assign staff to the various utilities to be inspected and as necessary, to be shut-down or shut-off.
- Provide each team member with the appropriate utility shut-off checklist and information.
- Take no action that will endanger yourself.
- Complete shut-off or shut-down of all site utilities (electric, water and gas), as necessary.
- Retrieve information from Utility Team Members after they have completed their sweep of the site.
- Provide status of utilities to the SEOC and IC as soon as it is available.
- As directed and trained, turn back on utilities, if safe to do so.
- Report any damage to the IC at the SEOC)

Appendix D- Forms

Form A- Staff Resources Survey

During any disaster situation, it is important to be able to draw from all available resources. The special skills and capabilities staff will play is a vital role in coping with the effects of any disaster incident, and they will be of paramount importance during and after a major or catastrophic disaster. This survey is to pinpoint those staff members with the special skills that might be needed. Please indicate the areas that apply to you and return this survey to your site administrator.

Areas of skill/proficiency:

_____First Aid (current card _____ Yes _____ No)

_____CPR (current card _____ Yes _____ No)

_____Running/jogging

_____Amateur radio

_____Bus/truck driving (License Class _____)

_____Rescue (techniques and/or equipment – winch, crane, towing)

_____Carpentry, plumbing, welding (specify: _____)

____ Survival techniques

_____Bicycle, motorcycle, another motorized bike

_____4-wheel drive vehicle (off-road vehicle)

_____Camping skills (setting up tents, outdoor cooking, outdoor sanitation)

_____Other: _____

_____

Please indicate any special equipment that might be available to you at the school site.

(Examples: 4-wheel drive vehicle, van, motorcycle, HAM radio, winch, tow equipment,

etc.): _____

Name: _____ Site: _____Date: _____

Form B- Staff Emergency Medical Information

During any disaster, it is imperative that we have information to help respond to any medical needs of our staff. This survey is to pinpoint what, if any, medical needs may need to be addressed during an emergency situation. Please indicate the areas that apply to you and return this survey to your site administrator. If any information changes throughout the school year, please connect with your administrator to update this information.

Mediation taken on a regular basis:

Name of Medication	Dosage	Frequency	Reason

It is suggested that you carry a 3-day supply of medication with you.

I have the following allergies:_____

_____

_____

I wear corrective lenses/contact lenses: Yes _____No _____

Other pertinent health/medical information:_____

_____

_____

Name: _____ Site: _____Date: _____

Form C- Disaster Drill Log

Emergency Drill Log
Campus

Month	Type	Date	Time	Time to Evacuate	Notes/ Comments
August	Fire				
September	Lockdown				
October	Earthquake Great Shakeout				
November	Fire				
December	Earthquake				
January	Fire				
February	Lockdown				
March	Fire				
April	Earthquake				
May	Lockdown				

Forward to the Director of Business and Operations at the end of each school year.

Form D- Buddy List

The site administrator or designee should survey staff for preference of assignments (medical, search & rescue, field supervision). The site administrator or designee also needs to complete a buddy teacher list at the beginning of each school year and update as needed; the current Buddy List for each site should be included in Appendix A

Site: _____

Date Last Updated: _____

Prepared by: _____

Staff assigned to an emergency task should be paired with staff assigned to supervise students in the Assembly Area. In an emergency, when directed to “Evacuate Building,” all staff will take any emergency items and move their class to the Assembly Area. Staff assigned to an emergency task should take attendance and then hand off responsibility of student supervision to their Buddy Teacher and report to the SEOC.

Responsible for Student Supervision		Assigned to an Emergency Task		
Room #	Staff	Room #	Staff	Emergency Task

Make copies if additional lines are needed Pg ____of _____

Form E- Site Action Plan and Documentation Log

The Site Action Plan and Documentation Log is to be defined by the IC and Team Leaders by using the information from data gathered. The Secretary/Record Keeper or designee is responsible for completing this form at the SEOC under the direction of the IC.

Date of Emergency: _____ Type of Emergency:_____

Name of IC: _____ Name of Secretary:_____

Site Action Plan

No.	Action to be Taken	Who is Responsible for Completing?	Time When Action is Completed

Documentation Log

Time	Chronological Listing of Events (Factual Information)

Make copies if additional lines are needed Pg ____of _____

Form F- Site Check-in Log

The Site Check-in Log is to be overseen by the Secretary/Record Keeper or designee at the SEOC under the direction of the IC.

Date of Emergency: _____ Type of Emergency:_____

Name of IC: _____ Name of Secretary:_____

Name of Person	Time Checked in	Reason for Being Here	Location of Action	Time Checked Out

Make copies if additional lines are needed Pg ____of _____

Form G- Student Release Log

The Student Release Log is to be overseen by the Student Release/Reunion Team Lead or designee at the Reunion Gate under the direction of the IC. This log (and any copies) should be given to the Secretary/Record Keeper at the end of the emergency event.

Date of Emergency: _____ Type of Emergency:_____

Name of IC: _____

Name of Student Release Team Lead:_____

Name of Student	Grade	Guardian Signature	Time Left Campus	Location Where They are Going

Make copies if additional lines are needed Pg ____of _____

Form H- Student Emergency Release Form

I/We request that _____ _____
Student Name Grade Student Name Grade

_____ _____
Student Name Grade Student Name Grade

be released to me/us _____
Name of Guardian/Emergency Contact Relationship

_____
Name of Guardian/Emergency Contact Relationship

Our intended destination is _____.

Signature(s): _____ Date: _____

Phone Number: _____

TO BE COMPLETED BY LASHON STAFF AT RELEASE GATE: STAFF INITIALS: _____

Verification of Identity: _____
Name of Guardian/Emergency Contact Type of ID

_____
Name of Guardian/Emergency Contact Type of ID

☐ Requester(s) is Guardian or is on Emergency Card. Approved to release named student(s)

☐ Requester(s) is NOT Guardian and is NOT on Emergency Card. Approved to release named

student(s) for the following reason: _____

☐ Requester(s) is NOT Guardian or is NOT on Emergency Card. NOT Approved to release named student(s) ***If release is not approved, Release Staff retains this form and all forms are given to the Secretary/Record Keeper at the end of the emergency event.

TO BE COMPLETED BY LASHON STAFF AT REUNION GATE: STAFF INITIALS: _____

Date of Release: _____ Time of Release: _____

Reunion Staff retains this form and all forms are given to the Secretary/Record Keeper at the end of the emergency event.

Form I- Student/Staff Accountability Form

The Student/Staff Accountability Form is to be completed by all staff members who have a class or are overseeing a group of students or staff members once arriving at the Assembly Area and given to the Secretary/Record Keeper at the SEOC once completed. Please include all known information in regards to missing student(s) or staff member(s). If all students under your supervision are accounted for, please check the appropriate box.

Date of Emergency: _____ Type of Emergency:_____

Name of Staff Member: _____ Room # or Location of Supervision: _____

☐ There are no missing students. I can account for all students under my supervision.

Name of Student	Grade	Last Seen Location or Additional Information

Name of Staff Member	Last Seen Location or Additional Information

Make copies if additional lines are needed Pg ____of _____

Form J- Injury/Information Reporting Form

The Injury/Information Reporting Form is to be completed by all staff members who have a class or are overseeing a group of students or staff members once arriving at the Assembly Area and given to the Secretary/Record Keeper at the SEOC once completed. Please include all known information. If there are no known injuries or mortalities for all students under your supervision, please check the appropriate box.

Date of Emergency: _____ Type of Emergency:_____

Name of Staff Member: _____ Room # or Location of Supervision: _____

KNOWN INJURIES

☐ There are no known injuries for all of the students under my supervision.

Name of Student	Grade	Location, Severity of Injury or Additional Information

Name of Staff Member	Location, Severity of Injury or Additional Information

KNOWN MORTALITIES

☐ There are no known mortalities for all of the students under my supervision.

Name of Student	Grade	Location or Additional Information

Name of Staff Member	Location or Additional Information

Make copies if additional lines are needed Pg ____of _____

Form K- Notice of First-Aid Care

Date of Emergency: _____ Type of Emergency:_____

Dear Guardian:

_____ was injured at school and has been given the

following first-aid treatment: _____

_____

_____

If you feel further care is needed, please consult your family healthcare provider or clinic.

Staff Signature: _____
Ensure that this information is added to the Record of First- Aid Care

Date of Emergency: _____ Type of Emergency:_____

Dear Guardian:

_____ was injured at school and has been given the

following first-aid treatment: _____

_____

_____

If you feel further care is needed, please consult your family healthcare provider or clinic.

Staff Signature: _____
Ensure that this information is added to the Record of First- Aid Care

Form L- Record of First-Aid Care Form

The Record of First-Aid Care Form is to be completed by the First-Aid and Morgue Team Leader or designee at the designated area under the direction of the IC. This log (and any copies) should be given to the Secretary/Record Keeper at the end of the emergency event.

Date of Emergency: _____ Type of Emergency:_____

Name of IC: _____

Name of First-Aid and Morgue Team Lead:_____

Name of Student	Grade	Description of First-Aid Treatment	Time Aid Administered	Notice Completed
				☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐
				☐
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				☐
				☐
				☐
				☐
				☐

Make copies if additional lines are needed Pg ____of _____

Procedures to Allow a Public Agency to use School Buildings and Equipment

Lashon Academy will follow the following procedures for any school sites that are co-located on an LAUSD location:
There are centralized procedures that are followed by LAUSD before any school is used as a public disaster shelter. Public shelters are managed by the American Red Cross, and all shelter operations are coordinated through the Office of Emergency Management (OEM) in adherence to pre-established agreements. Any requests from the Red Cross for shelters should be directed to OEM at 213-241-5337 or the LASPD Watch Command at 213-625-6631. More information is available in BUL-6084 LAUSD Use of School Facilities in an Emergency or Disaster Situation.

Suspension and Expulsion Policies and Procedures

Lashon Academy's Suspension and Expulsion Policies and Procedures are outlined in the Parent Student Handbook (accessible on our website) on pages 82 through 102.

Procedures for Notifying Teachers about Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended, Lashon Academy has incorporated this notification into the existing “Attendance Reporting” screen on PowerSchool (Lashon Academy’s Student Information System). On the daily attendance report, when a student is suspended, will show an “S” next to the student’s name. The teacher can access the suspension information by looking at the student’s “Incident” screen. The information provided is for the student’s current teachers only. All information regarding suspension and expulsion is ***CONFIDENTIAL*** and is not to be shared with any student(s) or guardian(s). Teachers are asked to secure the list so students and others may not view it.

Pursuant to Education Code 48267 and Welfare and Institution Code 827(b) the Court notifies the Executive Director of his/her/their designee regarding students who have engaged in certain criminal conduct. This information is forwarded to the site administrator. The site administrator is responsible for prompt notification of the student’s teacher(s). Per Education Code 49070, this information must be kept confidential. This information is also forwarded to appropriate school personnel including, but not limited to, counselor, behavior coordinators, other administrators.

Discrimination and Harassment Policy

Policy Prohibiting Unlawful Title IX, Harassment, Intimidation, Discrimination and Bullying

Lashon Academy's Policy Prohibiting Unlawful Title IX, Harassment, Intimidation, Discrimination and Bullying is outlined in the Parent Student Handbook (accessible on our website) on pages 56 through 68.

Title IX, Harassment, Intimidation, Discrimination and Bullying Complaint Form

Lashon Academy's Title IX, Harassment, Intimidation, Discrimination and Bullying Complaint Form is included in the Parent Student Handbook (accessible on our website) on page 68.

School-wide Dress Code Prohibiting Gang Attire

Lashon Academy's School-wide Dress Code Prohibiting Gang Attire is outlined in the Parent Student Handbook (accessible on our website) on pages 32 through 34 and on our website via this link: Valley Uniform Policy

Safe Ingress and Egress

On Campus Visitors

Lashon Academy's On Campus Visitor Policy is outlined in the Parent Student Handbook (accessible on our website) on pages 25 through 27,

Safe and Orderly Environment

Lashon Academy's expectations for a Safe and Orderly Environment are outlined in the Parent Student Handbook (accessible on our website) under Behavior in Classrooms on page 28 and Discipline on pages 29 through 32.

School Rules and Procedures

Lashon Academy's School Rules and Procedures are outlined in the Parent Student Handbook (accessible on our website) under Behavior in Classrooms on page 28 and Discipline on pages 29 through 32.

Instructional Continuity Plan

Purpose:
To provide a structured and effective plan that ensures the continuity of instruction and communication between staff, students, and families when in-person instruction is disrupted due to emergencies such as natural disasters, public health crises, or facility closures.

1. Communication Plan

a. Notification of Emergency Closure
The school administration will notify staff, students, and families of emergency closures via:
- ParentSquare (or equivalent communication platform)
- School website updates
- Email, SMS, and automated phone calls
- Social media channels (if applicable)

b. Staff Communication
- Daily updates will be provided to staff via email and virtual staff meetings (e.g., Zoom, Google Meet).
- Emergency contact lists for all staff will be maintained and updated periodically.

c. Student & Family Communication
- Teachers will establish consistent communication schedules with students/families (e.g., weekly newsletters, email check-ins).
- A designated “Instructional Continuity” page will be added to the school website with grade-level specific updates and resources.

2. Instructional Delivery

a. Learning Management Systems (LMS)
- Students will access assignments, schedules, and virtual class links through:
  - Google Classroom (K–8)
  - Online curriculum (accessed through Clever)

b. Synchronous and Asynchronous Instruction
- Daily live (synchronous) instruction will occur through scheduled Zoom/Google Meet sessions.
- Asynchronous materials, including recorded lessons, assignments, and independent practice, will be posted weekly.

c. Instructional Schedules
- A modified instructional schedule will be distributed to align with remote learning best practices and student developmental needs.
- Teachers will provide a combination of live sessions, small group instruction, office hours, and independent learning blocks.

3. Access & Equity

a. Technology Access
- The school will provide devices (Chromebooks/iPads) and internet hotspots to students as needed.
- A technology support help desk or contact line will be made available to families.

b. Students with Disabilities/IEPs

- Special education providers will maintain services remotely, including virtual IEP meetings, teletherapy, and modified instruction plans.
- Accommodations will be incorporated into virtual instruction.

c. English Learners (ELs)

- Designated and integrated ELD instruction will continue during remote learning.
- Bilingual support staff will assist with translation and interpretation needs.

4. Student Support & Wellness

- Counseling services will be available through virtual appointments.
- Social-emotional learning (SEL) will be integrated into weekly instructional plans.
- Wellness check-ins will be conducted regularly with at-risk students and families.

5. Attendance & Engagement

- Attendance will be tracked via logins, participation, and assignment submissions.
- Teachers and support staff will follow up with students who are not engaging to offer support and troubleshoot barriers.

6. Assessment & Progress Monitoring

- Formative assessments will continue via online tools.
- Summative assessments will be adapted for virtual administration where possible.
- Teachers will maintain gradebooks and progress reports as usual.

7. Professional Development & Support

- Ongoing virtual professional development will be offered on digital tools, online engagement strategies, and differentiated instruction.
- Grade-level and department teams will meet regularly for collaboration and instructional planning.

8. Recovery & Transition Back to In-Person Learning

- The administration will communicate re-opening plans with advance notice and guidance from public health officials.
- A phased transition plan will be implemented, including social-emotional re-engagement and academic reintegration strategies.

Compliance Tool for a Comprehensive School Safety Plan

California Education Code sections 32280–32289.5

NOTE: This tool is designed to assist schools in developing and updating Comprehensive School Safety Plans (CSSPs). Use of this tool is optional. Each school, school district, and county office of education is responsible for compliance and familiarity with all sections of California Education Code sections 32280–32289.5.

Section 32280	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
It is the intent of the Legislature that all school staff be trained on the CSSP	Pg. 8	N/A
Section 32281	**Mandate Met**	**Comments, Suggested Details (resources, activities, etc.)**
(b)(1) Plan is written and developed by a school site council (SSC) (2) The SSC may delegate this responsibility to a safety planning committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others, if desired	Pg. 8	Committee Roster
b)(3) SSC/Planning Committee consulted with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the CSSP The CSSP and any updates made to the plan must be shared with the law enforcement agency, the fire department, and the other first responder entities	Pg. 8	N/A
Section 32282	**Mandate Met**	**Comments, Suggested Details (resources, activities, etc.)**
(a) CSSP includes, but is not limited to the following:	N/A	N/A
(1) An assessment of the current status of school crime at the school and at school-related functions	Pg. 10	Describe the data reviewed and key

that may be accomplished by reviewing one or more of the following types of information, is included: ● Office Referrals ● Attendance rates/School Attendance Review Board ● Suspension/Expulsion data ● California Healthy Kids Survey ● School Improvement Plan ● Local law enforcement juvenile crime data ● Property Damage data		analysis points, and table of findings Document how this information was shared with SSC/planning committee
(2) Appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety are identified. These include but are not limited to the following:	N/A	Additional items to consider: Threat Assessment Student Support Teams
(A) Child Abuse Reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title I of Part 4 of the Penal Code.	Pg. 12	Include board policy and site-specific steps
(B) Disaster procedures, routine and emergency plans, and crisis response plan are developed and include adaptations for pupils with disabilities and the following:	Pg. 15	Use the Standardized Emergency Management System as detailed in the California Emergency Services Act 8607 and the supporting California Code of Regulations
(i) Earthquake emergency procedure system that includes: (ia) A school building disaster plan These situations may include but are not limited to: Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes (ib) a drop procedure (students and staff take cover) drop procedure practice must be held once each quarter in elementary; once each semester in secondary schools (ic) protective measures to be taken before, during, and after an earthquake	Pg. 30	Detail response procedures may include: ● Lock Down ● Secure School ● Active intruder or other threat(s) Describe information on training and

(id) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures		exercise drills
(ii) Procedures are established to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency	Pg. 89	N/A
(C) Suspension/Expulsion policies and procedures	Pg. 90	Refer to board policy
(D) Procedures to notify teachers of dangerous pupils	Pg. 91	Refer to board policy
(E) Discrimination and Harassment Policy that includes hate crime reporting procedures and policies	Pg. 92	Complaint and investigation procedure
(F) If a Schoolwide Dress Code exists, include prohibition of gang-related apparel	Pg. 93	N/A
(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site	Pg. 94	Campus visitor policy(ies)
(H) Maintain a safe and orderly environment conducive to learning at the school	Pg. 95	N/A
(I) Rules and procedures on school discipline are established	Pg. 95	N/A
(J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions must be developed. The procedures to prepare for active shooters or other armed assailants are based on the specific needs and context of each school and community	Pg. 30	Consult with local law enforcement partners
(K) If a CSSP includes procedures to prepare for active shooters or other armed assailants by conducting a drill, a school shall not conduct a “high intensity drill” as defined.	Pg. 30	N/A
(L) Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.	Pg. 30	N/A

(M)(i) Procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.	Pg. 44	N/A
(N) For schools that serve pupils in any of grades 7 to 12, inclusive, a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.	Pg. 44	N/A
(3)(A) Instructional Continuity Plan to establish communication and provide instruction when in-person instruction is disrupted due to an emergency.	Pg. 97	N/A
(c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees	Pg. 8	N/A
(d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented An updated file of all non-sensitive safety-related plans and materials is readily available for inspection by the public	Pg. 11	N/A
(e) The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the CSSP	Pg. 92	N/A
Section 32282.1	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
(a) Schools are encouraged to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district): ● Mental health professionals, school counselors ● Community intervention professionals ● School resource officers, police officers on campus (b) The guidelines are encouraged to include strategies to create and maintain positive school climate and mental health protocols for the care of students who have witnessed a violent act at any time	Pg. 8	Include school counselors, coaches, ADs, etc.
Section 32284	Mandate Met	Comments, Suggested Details

		(resources, activities, etc.)
Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school	Pg. 33	N/A
Section 32286	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
(a) Each school review, update, and adopt its plan by March 1, every year	Pg. 8	See section 32288
Section 32288	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
(a) Submit the plan to school district office or COE for approval	Pg. 8	N/A
(b)(1) Before adopting its CSSP, SSC/Planning Committee presented the school safety plan at a public meeting at the school site that allowed for public opinions	Pg. 8	N/A
(c) Each school district or COE must annually notify the CDE by October 15 of any schools that have not complied with Section 32281	N/A	Mail to: CDE–SHSO 1430 N. St. Sacramento, CA 95814 Email: SHSO@cde.ca.gov

Employee Handbook 2025-2026

(818) 514-4566

https://lashonacademy.org/
Board Approved: June 18,2025

For questions about this handbook, please contact: HR@lashonacademy.org

It is your responsibility and obligation to understand this Handbook and thoroughly review all of its policies. If you cannot understand English, it is your obligation to have it translated. Certain policies within this Handbook may be translated into languages other than English for the convenience of our employees. Any differences or ambiguity between any policy in the Handbook and any translated version will be governed by the English version.

This Handbook contains an arbitration agreement that waives your and the School's right to a trial by jury and right to bring a class, collective, or representative action in litigation or to participate, including as a non-party class member, in a class, collective, or representative action. The arbitration agreement can be found in Appendix C of this Handbook.

Es su responsabilidad y obligación comprender este Manual y revisar cuidadosamente todas sus políticas. Si usted no puede entender Inglés, es su obligación hacer que sea traducido. Ciertas políticas dentro de este Manual posiblemente se traducirán a otros idiomas que no sean el idioma en Inglés para la conveniencia de nuestros empleados. Cualquier diferencia o ambigüedad entre las políticas que se incluyen en el Manual y alguna versión traducida se regirán por la versión en Inglés.

Este Manual contiene una politica de arbitraje que renuncia el derecho de usted y de la escuela a un juicio por jurado y a el derecho de traer una acción de clase, colectiva, o representativa en litigo o de participar, incluyendo como miembro no nombrado de la clase, en una acción de clase, colectiva, o representativa. Puede encontrar la politica de arbitraje en apéndice c de este Manual.

ACKNOWLEDGMENT OF RECEIPT OF EMPLOYEE HANDBOOK

PLEASE READ THE EMPLOYEE HANDBOOK AND SUBMIT A SIGNED COPY OF THIS STATEMENT TO THE HR DEPARTMENT.

EMPLOYEE NAME: _____

I have received and agreed to promptly read a copy of the Employee Handbook ("Handbook"), so that I am familiar with the policies of Lashon Academy (referred to throughout the Handbook as "Lashon" or the "School"). As an employee, I agree to comply with the Handbook's provisions and any revisions the School makes to it. The Handbook describes important information about the School, and I understand that it supersedes and replaces any other understanding, practices, manuals, handbooks, agreements, or representations concerning the topics discussed. Because the information, policies, and benefits described herein, except for the policy on at-will employment and the binding arbitration agreement, are necessarily subject to change, I acknowledge that revisions to the Handbook may occur and that any such revisions will be made in writing and may supersede, modify, or eliminate existing policies. The School will only make changes to this Handbook's Arbitration Agreement as are necessary to make the Arbitration Agreement enforceable under any federal, state, or local law or other applicable case law effective after this Handbook's initial dissemination to its workforce. You will be asked to sign any updated version of the Arbitration Agreement. However, regardless of whether you sign or acknowledge receipt of the Arbitration Agreement or any updates thereto during your employment, by accepting employment or, if already employed, continuing your employment, you are agreeing to be bound by the Arbitration Agreement and any updates thereto. The Handbook is revised on a periodic basis and may be amended by memorandum, email, or similar communication issued by the School. I further understand that no other actions, statements, or practices of the School or its supervisors can modify this Handbook, and that all modifications will be clearly identified as such by the School. I understand that if I have any question about any portion of this Handbook, including any questions concerning the Binding Arbitration Agreement found in Appendix C which is incorporated by reference as though fully set forth herein, I may direct those questions to HR@lashonacademy.org.

WHETHER OR NOT I HAVE SIGNED A SEPARATE AGREEMENT TO ARBITRATE, I UNDERSTAND THAT I HAVE AGREED THAT MY EMPLOYMENT WITH THE SCHOOL IS SUBJECT TO BINDING ARBITRATION, WHICH IS SET FORTH IN THE "ARBITRATION" SECTION OF THE HANDBOOK. I UNDERSTAND AND ACKNOWLEDGE THAT THE AGREEMENT TO ARBITRATE CONTAINS A WAIVER OF MY ABILITY TO BRING A CLASS, COLLECTIVE, OR REPRESENTATIVE ACTION OR PROCEEDING AND BARS ME FROM PARTICIPATING IN ANY CLASS, COLLECTIVE, OR REPRESENTATIVE ACTION OR PROCEEDING, INCLUDING AS A NON-PARTY MEMBER OF A CLASS, COLLECTIVE, OR REPRESENTATIVE ACTION. ARBITRATION PROVIDED FOR UNDER THIS AGREEMENT IS THE EXCLUSIVE METHOD TO RESOLVE ANY DISPUTES OR CONTROVERSIES THAT THE SCHOOL OR I MAY HAVE, WHETHER OR NOT ARISING OUT OF MY EMPLOYMENT OR TERMINATION OF THAT EMPLOYMENT WITH THE SCHOOL.

I understand that other than the Board of the School, no person has authority to enter into any agreement, express or implied, for employment for any specific period of time, or to make any agreement for employment other than at-will; only the Board has the authority to make any such agreement and then only in writing signed by the Board President.

Employee's Signature: _____ Date: _____

Please sign/date, tear out, and return to the School and retain this Employee Handbook for your reference.

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INTRODUCTION TO HANDBOOK

This Handbook is designed to help employees get acquainted with Lashon Academy (hereinafter referred to as “Lashon” or the “School”). It explains some of our philosophies and beliefs and describes some of our employment guidelines in general terms. Although this Handbook is not intended to be an exclusive or comprehensive policies and procedures manual, we hope that it will serve as a useful reference document for employees throughout their employment at the School. Employees should understand, however, that this Handbook is not intended to be a contract (express or implied), nor is it intended to otherwise create any legally enforceable obligations on the part of the School or its employees. In no way does the Handbook replace any official plan documents (e.g., health insurance, retirement plan, etc.) or insurance contracts, which will govern in all cases. This Handbook supersedes and replaces all previous personnel policies, practices, and guidelines. By accepting employment or continued employment with the School, employees are bound by the Arbitration Agreement regardless of whether they sign it or acknowledge receipt of it or this Handbook.

Due to the fact that the School is a growing and changing organization, it reserves full discretion to add to, modify, or delete provisions of this Handbook, or the policies and procedures on which they may be based, at any time without advance notice. Lashon also reserves the right to interpret any of the provisions set forth in this Handbook in any manner it deems appropriate.

No individual other than the Board of Directors has the authority to enter into any employment or other agreement that modifies School policy. Any such modification must be in writing.

This Handbook is the property of the School, and it is intended for personal use and reference by employees of the School. Circulation of this Handbook outside of the School requires the prior written approval of the Administration.

Employees must sign the acknowledgment form at the beginning of this Handbook, tear it out, and return it to the HR Department. This will provide the School with a record that each employee has received this Handbook.

MISSION STATEMENT

The Lashon Academy Charter School mission is to prepare culturally diverse TK-8 grade students to be self- directed learners and responsible global citizens, by fostering academic excellence, utilizing research-based instructional approaches in a multilingual and service-learning integrated environment. The Lashon Academy Charter School vision is to create a school where children of all backgrounds and abilities together will learn, achieve and become productive members of the world community. In a workshop environment, infused with Modern Hebrew, students will demonstrate proficiency in English and Modern Hebrew, and will be actively engaged in local and global service learning. We believe in creating a diverse community where students work together, actively engaging in service- learning projects in order to become productive members of society. In this environment, our students develop the tools needed to achieve success in their continued education, careers and journey in life.

PARENTS AS PARTNERS: COMMUNITY OUTREACH

Lashon exists because of the needs of the community to have an alternative approach and philosophy in the delivery of educating students. Impressions are constantly changed and formed by every contact parents have with Lashon and its employees. At Lashon we recognize and encourage parents as partners in the education of their children. When parents send their children to Lashon, they have great expectations and a very positive impression of the School and its mission. It is up to each employee to fulfill these expectations and build a lasting impression. The mission of Lashon requires that all staff in Lashon develop relationships of collegiality. All employees must consider the quality and professionalism in every aspect of what they do and say. Employees are role models at all times to the students, parents and the community we serve and must conduct themselves accordingly.

OPEN COMMUNICATION POLICY

We want to hear from you. Lashon Academy strongly encourages employee participation in decisions affecting their employment and their daily professional responsibilities. Our greatest strength lies in our employees and our ability to work together. We encourage open communication about all aspects of our school and organization. Employees are encouraged to openly discuss with their supervisors any problems or suggestions they believe would make our organization better and stronger. Lashon Academy is interested in all our employees' success and fulfillment. We welcome all constructive suggestions and ideas.

Employees who have work-related concerns or complaints are encouraged to discuss them with the Administration. Employees are encouraged to raise their work-related concerns as soon as possible after the events that cause concern. Lashon Academy will attempt to keep the employee's concerns and complaints and any resulting investigation confidential to the extent feasible. However, in the course of an investigation and/or in resolving the matter, some dissemination of information to others may be necessary, appropriate, and/or required by law.

CORE VALUES

LASHON ACADEMY VALUES

"YACHAD"

Our commitment to creating a welcoming and supportive community where everyone is valued, feels they have a place and voice, and we thrive to respect the strength of diverse perspectives.

ACCOUNTABILITY

Represents our shared commitment to taking responsibility and ownership for our actions, decisions, and promises - ensuring that our students, staff, and community can trust that we will always act with integrity.

HEART-CENTERED

Represents our commitment to be role models and encourage our students and staff to approach every engagement with empathy, emotional intelligence and compassion.

EVOLVING TOGETHER

Represents our commitment to transformative growth through open-mindedness, continuous learning and authentic collaboration, ensuring we evolve as individuals and as a community.

GROWING TOGETHER

Represents our individual and organizational commitment to continuously learning, exploring new ideas, considering different perspectives, and building mutual trust and respect.



CONDITIONS OF EMPLOYMENT

Equal Employment Opportunity Is Our Policy

Lashon is an equal opportunity employer. It is the policy of the School to afford equal employment and advancement opportunity to all qualified individuals without regard to:

- Race (including traits associated with race, such as hair texture and hairstyles, including but not limited to braids, locs, and twists, and hair texture);
- Color;
- Gender (including gender identity, gender expression, and transgender identity, whether or not the employee is transitioning or has transitioned);
- Sex (including pregnancy, childbirth, breastfeeding, and medical conditions related to such);
- Religious creed (including religious dress and grooming practices);
- Marital/registered domestic partner status;
- Age (forty (40) and over);
- National origin or ancestry (including native language spoken and possession of a driver's license issued to persons unable to prove their presence in the U.S. is authorized by federal law);
- Physical or mental disability (including HIV and AIDS);
- Medical condition (including cancer and genetic characteristics);
- Reproductive health decisions;
- Taking of a leave of absence pursuant to the Family Medical Leave Act ("FMLA"), Pregnancy Disability Leave ("PDL") law, Americans with Disabilities Act ("ADA"), California Family Rights Act ("CFRA"), the Fair Employment and Housing Act ("FEHA"), or laws related to domestic violence, sexual assault and stalking;
- Genetic information;
- Sexual orientation;
- Military and veteran status;
- Any combination of these characteristics; or
- Any other consideration made unlawful by federal, state, or local laws.

This policy extends to all job applicants and employees and to all aspects of the employment relationship, including the hiring of new employees and the training, transfer, promotion, discipline, termination, compensation and benefits of existing employees.

To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, the School will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant or an employee unless undue hardship would result.

Any applicant or employee who requires an accommodation in order to perform the essential functions of the job should contact a School representative with day-to-day personnel responsibilities and request such an accommodation. The individual with the disability should specify what accommodation he or she needs to perform the job, or if unknown, what job duties the disability impairs. Lashon will then conduct an

investigation to identify the barriers that interfere with the equal opportunity of the applicant or employee to perform the job. Lashon will identify possible accommodations, if any, that will help eliminate the limitation. If the accommodation is reasonable and will not impose an undue hardship, the School will make the accommodation.

Employment At-Will

Except if stated expressly otherwise by employment contract, it is the policy of the School that all employees are considered "at-will" employees of the School. Accordingly, either the School or the employee can terminate this relationship at any time, for any reason, with or without cause, and with or without advance notice.

Nothing contained in this Handbook, employment applications, School memoranda or other materials provided to employees in connection with their employment shall require the School to have "cause" to terminate an employee or otherwise restrict the School's right to release an employee from their at-will employment with the School. Statements of specific grounds for termination set forth in this Handbook or elsewhere are not all-inclusive and are not intended to restrict the School's right to terminate at-will. No School representative, other than the Board of Directors or its designee, is authorized to modify this policy for any employee or to make any representations to employees or applicants concerning the terms or conditions of employment with the School that are not consistent with the School's policy regarding "at-will" employment.

This policy shall not be modified by any statements contained in this Handbook or employee applications, School memoranda, or any other materials provided to employees in connection with their employment. Further, none of those documents, whether singly or combined, or any employment practices, shall create an express or implied contract of employment for a definite period, nor an express or implied contract concerning any terms or conditions of employment.

Employment Categories

- Regular employees are hired to work on a regular basis for an indefinite period of time. Such employees may be full or part-time, exempt or nonexempt.
- Full-time employees are those who are not in a temporary or introductory status who are regularly scheduled to work thirty (30) or more hours per week. Generally, they are eligible for Lashon's benefit package, subject to the terms, conditions, and limitations of each benefit program.
- Part-time employees are those who are not assigned to a temporary or introductory status and who are regularly scheduled to fewer than thirty (30) hours per week. While they do receive all legally mandated benefits (such as paid sick leave, Social Security and Workers' Compensation insurance), they are generally ineligible for all of Lashon's other benefit programs, in accordance with the terms, conditions, and limitations of each benefit program.
- Temporary employees are hired for short-term periods and are not eligible for benefits, except as provided by law. The work assignment, work schedule and duration of the temporary employee position will be determined on an individual basis. Summer employees, interns and seasonal employees are also considered temporary employees. A temporary employee does not become a regular employee by virtue of being employed longer than the agreed-upon specified

period.

- Exempt employees are not entitled to overtime pay nor meal or break periods. They are not paid by the hour. Employees employed in bona fide executive, administrative, or professional capacities (including but not limited to teachers) are commonly exempt from federal and state overtime requirements.
- Nonexempt employees are those employees who are eligible for overtime for all hours worked over eight (8) hours in a single workday, or forty (40) hours per work week. All overtime hours must have prior approval by the Administration. Nonexempt employees are subject to all state and federal regulations regarding overtime, and rest and meal breaks.
- Full-year employees are those employees that work throughout the entire year (e.g., do not follow the school calendar).
- Instructional employees are those employees with classroom responsibility as determined by the Administration.

Co-Teaching

Lashon promotes the collegiality of its employees in the co-teaching model. It is expected that employees adhere to professional conduct and teamwork as adult learners in the best interest of the quality delivery of instruction to our children.

Phasing Out an Elimination of Positions

From time-to-time, it may be necessary to phase out or eliminate certain job classifications or reduce the number of positions in a particular employment category. An orderly process will be established by Lashon to guide such phase-out or reduction in force. Anyone whose employment with Lashon is terminated because their position is eliminated or phased-out is entitled to compensation for accrued and unused vacation leave. In the absence of a policy or agreement to the contrary, the Administration reserves unto itself the right to reduce the number of employees in any job classification. The Administration, in its sole discretion, will determine, based upon the needs of Lashon, the positions and individuals to be terminated during the phase out of a position.

Instructional Employees Not Returning/Renewed for New School Year

Instructional employees who have elected not to return for the following school year must notify the Administration in writing of such a decision (with letter received in the School office and on email or as otherwise directed by the Administration) no later than May 1st prior to the beginning of School. Employees who are not returning may not be eligible for bonus pay.

Child Abuse and Neglect Reporting

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty six (36) hours of receiving the information concerning the incident.

Lashon will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, or by a fine of one-thousand dollars ($1,000), or by both that imprisonment and fine.

All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or within the first six (6) weeks of that employee's employment.

By acknowledging receipt of this Handbook, employees acknowledge they are childcare custodians and are certifying that they have knowledge of California Penal Code section 11166 and will comply with its provisions.

Criminal Background Checks

As required by law, all individuals working or volunteering at the School will be required to submit to a criminal background investigation. No condition or activity will be permitted that may compromise the School's commitment to the safety and the well-being of students taking precedence over all other considerations. Conditions that preclude working at the School include conviction of a controlled substance or sex offense, or a serious or violent felony. Additionally, should an employee, during his/her employment with the School, be charged or convicted of any offense, the employee must immediately report the charge or conviction to the Administration.

Tuberculosis Testing

All employees of the School must submit written proof from a physician or health care provider of a risk assessment examination for tuberculosis (TB) within the last sixty (60) days. If TB risk factors are identified, a physician or health care provider must conduct an examination to determine whether the employee is free of infectious TB. The examination for TB consists of an approved TB test, which, if positive, will be followed by an x-ray of the lungs, or in the absence of skin testing, an x-ray of the lungs. All employees will be required to undergo TB risk assessments and, if risk factors are found, the examination at least once every four (4) years. Volunteers may be required to undergo a TB examination as necessary. The TB risk assessment and, if indicated, the examination is a condition of initial employment with the School and the cost of the exam will be borne by the applicant.

Food handlers may be required to have annual TB exams. Documentation of employee and volunteer compliance with TB risk assessments and examinations will be kept on file in the office. This requirement also includes contract food handlers, substitute teachers, and student teachers serving under the supervision of an educator. Any entity providing student services to the School will be contractually required to ensure that all contract workers have had TB testing that shows them to be free of active TB prior to conducting work with School students.

Immigration Compliance

Lashon will comply with applicable immigration law, including the Immigration Reform and Control Act of 1986 and the Immigration Act of 1990. As a condition of employment, every individual must provide satisfactory evidence of his or her identity and legal authority to work in the United States. However, Lashon will not check the employment authorization status of current employees or applicants who were not offered positions with the School unless required to do so by law.

The School shall not discharge an employee or in any manner discriminate, retaliate, or take any adverse action (e.g., threatening to report the suspected citizenship or immigration status of an employee or a member of the employee's family) against any employee or applicant for employment because the employee or applicant exercised a right protected under applicable law. Further, the School shall not discriminate against any individual because he or she holds or presents a driver's license issued per Vehicle Code § 12801.9 to persons who have not established their federally authorized presence in the United States. Finally, in compliance with the Immigrant Worker Protection Act, the School shall not allow a federal immigration enforcement agent to enter any nonpublic areas of the School without a judicial warrant, or voluntarily give consent to an agent to access, review or obtain employee records without a subpoena or judicial warrant.

Certification/Credential Requirements

To the extent required by California law, it is the responsibility of all School employees to acquire the necessary valid teaching or administrative certification/credential as it may pertain to their current position. Unless otherwise agreed upon in writing between the employee and the School, the costs of gaining certification/credential, including the costs of all tests, courses, or application fees, are the responsibility of the individual employee. The School can be a helpful resource in guiding employees through the certification/credential process. It is, however, the individual employee's responsibility to work toward achieving and maintaining his or her certification/credential status. Employees may be ineligible for employment with the School if they fail to acquire and maintain the certifications/credentials required for their job positions.

Egregious Misconduct Reporting

Pursuant to AB 2534: Charter schools must report findings of "egregious misconduct" by credentialed employees to the CTC and, upon inquiry from a prospective school employer, must disclose and provide relevant information previously reported. Applicants for certificated positions must list all prior educational employers, and the school must check with those employers for any reportable misconduct.

Professional Boundaries: Staff/Student Interaction Policy

Lashon recognizes its responsibility to make and enforce all rules and regulations

governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

1. Examples of PERMITTED actions (NOT corporal punishment)
    a. Stopping a student from fighting with another student;
    b. Preventing a pupil from committing an act of vandalism;
    c. Defending yourself from physical injury or assault by a student;
    d. Forcing a pupil to give up a weapon or dangerous object;
    e. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;
    f. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.
2. Examples of PROHIBITED actions (corporal punishment)
    a. Hitting, shoving, pushing, or physically restraining a student as a means of control;
    b. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
    c. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective but can be

perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the administrator to investigate and thoroughly report the situation. Employees must also report to the administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

1. Giving gifts to an individual student that are of a personal and intimate nature.
2. Kissing of any kind.
3. Any type of unnecessary physical contact with a student in a private situation.
4. Intentionally being alone with a student away from the school.
5. Making or participating in sexually inappropriate comments.
6. Sexual jokes.
7. Seeking emotional involvement with a student for your benefit.
8. Listening to or telling stories that are sexually oriented.
9. Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
10. Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and supervisor permission.)

1. Giving students a ride to/from school or school activities.
2. Being alone in a room with a student at school with the door closed.
3. Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)

1. Remarks about the physical attributes or development of anyone.
2. Excessive attention toward a particular student.
3. Sending emails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

1. Getting parents' written consent for any after-school activity.
2. Obtaining formal approval to take students off school property for activities such as field trips or competitions.
3. Emails, text, phone and instant messages to students must be very professional and pertaining to school activities or classes (Communication should be limited to school technology).
4. Keeping the door open when alone with a student.
5. Keeping reasonable space between you and your students.
6. Stopping and correcting students if they cross your own personal boundaries.
7. Keeping parents informed when a significant issue develops about a student.
8. Keeping after-class discussions with a student professional and brief.
9. Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
10. Involving your supervisor if conflict arises with the student.
11.) Informing the Administration about situations that have the potential to become more severe.
12. Making detailed notes about an incident that could evolve into a more serious situation later.
13. Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
14. Asking another staff member to be present if you will be alone with any type of special needs student.
15. Asking another staff member to be present when you must be alone with a student after regular school hours.
16. Giving students praise and recognition without touching them.
17. Pats on the back, high fives and handshakes are acceptable.
18. Keeping your professional conduct a high priority.
19. Asking yourself if your actions are worth your job and career.

Safe and Supportive Schools Act

Beginning in the 2025-26 school year, Lashon Academy will provide at least one hour of annual training to all teachers and certificated employees serving grades 7–12, covering the core elements of the CDE curriculum. Training records will be maintained and made available for compliance review.

Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation

Lashon is committed to providing a work and educational atmosphere that is free of unlawful harassment, discrimination, and retaliation. Lashon's policy prohibits unlawful harassment, discrimination, and retaliation based upon: race (including traits associated with race, such as hair texture and hairstyle, including but not limited to braids, locs, and twists and hair texture); color; gender (including gender identity, gender expression, and transgender identity, whether or not the employee is transitioning or has transitioned); sex (including pregnancy, childbirth, breastfeeding, and related medical conditions); religious creed (including religious dress and grooming practices); marital/registered domestic partner status; age (forty (40) and over); national origin or ancestry (including native language spoken and possession of a driver's license issued to persons unable to prove their presence in the U.S. is authorized by federal law); physical or mental disability (including HIV and AIDS); medical condition (including cancer and genetic characteristics); reproductive health decisions (including, but not limited to, a decision to use or access a particular medicine, device, product, or medical service for reproductive health purposes); taking a leave of absence authorized by law; genetic information; sexual orientation; military and veteran status; any combination of these characteristics; or any other consideration made unlawful by federal, state, or local laws.

Employees, volunteers, unpaid interns, individuals in apprenticeship programs, and independent contractors shall not be harassed, or discriminated or retaliated against, based upon the characteristics noted above.

Lashon does not condone and will not tolerate unlawful harassment, discrimination, or retaliation on the part of any employee (including supervisors and managers) or third party (including independent contractors or other persons with which the School does business). Supervisors and managers are to report any complaints of unlawful harassment to the Administration or designee.

When Lashon receives allegations of unlawful harassment, discrimination, or retaliation, the Board (if a complaint is about the Administration) or the Administration or designee will conduct a fair, timely and thorough investigation that provides all parties an appropriate process and reaches reasonable conclusions based on the evidence collected. The investigation will be handled in as confidential a manner as possible, although complete confidentiality cannot be guaranteed. Complainants and witnesses shall not be subject to retaliation for making complaints in good faith or participating in an investigation. Lashon is committed to remediating any instances where investigation findings demonstrate unlawful harassment, discrimination, or retaliation has occurred.

<u>Prohibited Unlawful Harassment</u>

- Verbal conduct such as epithets, derogatory jokes or comments or slurs;
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement, or interfering with work because of sex, race or any other protected basis;
- Retaliation for reporting or threatening to report harassment; or
- Disparate treatment based on any of the protected classes above.

Prohibited Unlawful Sexual Harassment

Lashon is committed to providing a workplace free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action, up to, and including dismissal, of the offending employee.

Sexual harassment consists of sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire, when: (1) submission to the conduct is either made explicitly or implicitly a term or condition of an individual's employment; (2) an employment decision is based upon an individual's acceptance or rejection of that conduct; and/or (3) that conduct interferes with an individual's work performance or creates an intimidating, hostile or offensive working environment.

It is also unlawful to retaliate in any way against an employee who has articulated a good faith concern about sexual harassment against him or her or against another individual.

All supervisors of staff will receive two (2) hours of sexual harassment prevention training within six (6) months of hire or their assumption of a supervisory position and every two (2) years thereafter. All other employees will receive one (1) hour of sexual harassment prevention training within (6) months of hire and every two (2) years thereafter. Such training will address all legally required topics, including information about the negative effects that abusive conduct has on both the victim of the conduct and others in the workplace, as well as methods to prevent abusive conduct undertaken with malice a reasonable person would find hostile, offensive, and unrelated to an employer's legitimate business interests. Abusive conduct includes but is not limited to repeated infliction of verbal abuse, such as the use of derogatory remarks, insults, and epithets, verbal or physical conduct that a reasonable person would find threatening, intimidating, or humiliating, or the gratuitous sabotage or undermining of a person's work performance. Supervisors shall also be trained on how to appropriately respond when the supervisor becomes aware that an employee is the target of unlawful harassment. Other staff will receive sexual harassment prevention training as required by law.

Each employee has the responsibility to maintain a workplace free from any form of sexual harassment. Consequently, should any individual, in particular those with supervisory responsibilities, become aware of any conduct that may constitute sexual harassment or other prohibited behavior, immediate action should be taken to address such conduct. Any employee who believes they have been sexually harassed or has witnessed sexual harassment is encouraged to immediately report such harassment to the Administration. See **Appendix A** for the "Harassment/Discrimination/Retaliation Complaint Form." See **Appendix B** for the general "Internal Complaint Form."

Any employee who believes that the above procedure has not resolved a complaint of discrimination, harassment, or retaliation may contact the California Civil Rights Department (CRD) at (800) 884-1684 to determine the location of the branch of the CRD that is nearest to the employee to file a claim within three years of the date that the discrimination, harassment, and/or retaliation occurred. The CRD serves as a neutral fact finder and will attempt to assist the parties to voluntarily resolve their dispute. In the event that the CRD is unable to obtain a voluntary resolution and finds that discrimination, harassment, and/or retaliation has occurred, the CRD may hold a hearing and award reinstatement, back pay, and monetary damages.

No action will be taken against any employee in any manner for filing a complaint with, or otherwise participating in an investigation, proceeding or hearing conducted by the CRD with respect to discrimination or harassment.

Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
    - Rape, sexual battery, molestation or attempts to commit these assaults, and
    - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body.
- Unwanted sexual advances, propositions or other sexual comments, such as:
    - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience.
    - Preferential treatment or promises of preferential treatment to an employee for submitting to sexual conduct, including soliciting or attempting to solicit any employee to engage in sexual activity for compensation or reward or disparate treatment for rejecting sexual conduct.
    - Subjecting or threats of subjecting an employee to unwelcome sexual attention or conduct or intentionally making performance of the employee's job more difficult because of the employee's sex.
- Sexual or discriminatory displays or publications anywhere at the workplace by employees, such as:
    - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing to work or possessing any such material to read, display or view at work;
    - Reading publicly or otherwise publicizing in the work environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic; and
    - Displaying signs or other materials purporting to segregate an employee by sex in an area of the workplace (other than restrooms or similar rooms).

The illustrations of harassment and sexual harassment above are not to be construed as an all inclusive list of prohibited acts under this policy. Moreover, please note that while in most situations a personal relationship is a private matter, these relationships are not appropriate in a professional setting, particularly where one of the parties has management or supervisory responsibilities. As such, consensual relationships in the workplace may violate Lashon policy.

Whistleblower Policy

Lashon requires its directors, officers, employees, and volunteers to observe high standards of ethics in the conduct of their duties and responsibilities within the School. As representatives of the School, such individuals must practice honesty and integrity in fulfilling all responsibilities and must comply with all applicable laws and regulations. The purpose of this policy is to create an ethical and open work environment, to ensure that the School has a governance and accountability structure that supports its mission, and to encourage and enable directors, officers, employees, and volunteers of the School to

raise serious concerns about the occurrence of illegal or unethical actions within the School before turning to outside parties for resolution.

All directors, officers, employees, and volunteers of the School have a responsibility to report any action or suspected action taken within the School that is illegal, unethical or violates any adopted policy of the School, or local rule or regulation. Anyone reporting a violation must act in good faith, without malice to the School or any individual at the School and have reasonable grounds for believing that the information shared in the report indicates that a violation has occurred. A person who makes a report does not have to prove that a violation has occurred. However, any report which the reporter has made maliciously or any report which the reporter has good reason to believe is false will be viewed as a serious disciplinary offense. No one who in good faith reports a violation, or who, in good faith, cooperates in the investigation of a violation shall suffer harassment, retaliation, or adverse employment action. Further, no one who in good faith discloses, who may disclose, or who the School believes disclosed or may disclose, information regarding alleged violations to a person with authority over the employee or another employee who had responsibility for investigating, discovering or correcting the purported violation shall suffer harassment, retaliation, or adverse employment action.

Policy Prohibiting Violence in the Workplace

Lashon is committed to preventing workplace violence. Lashon has adopted the following guidelines to deal with intimidation, harassment, or other threats of (or actual) violence that may occur during business hours or on its premises. All employees should be treated with courtesy and respect at all times. Employees are expected to refrain from fighting, rowdy behavior, or other conduct that may be dangerous to others. Employees may not bring firearms, weapons, or other dangerous or hazardous devices or substances onto the premises of Lashon.

Employees must immediately report violence or threats of violence, both direct and indirect, to a supervisor, and to a child protective agency, if the matter involves a minor child. This includes threats by employees, students, visitors, or vendors/contractors as well as threats against employees, students, visitors, and vendors/contractors. Reports shall be as specific and detailed as possible. Lashon will promptly and thoroughly investigate all reports of violence or threats of violence and of suspicious individuals or activities. The identity of the individual making a report will be protected as much as is practical. In order to maintain workplace safety and the integrity of its investigation Lashon may suspend employees pending investigation. Anyone determined to be responsible for acts or threats of violence or other conduct in violation of these guidelines may be subject to disciplinary action, up to and including termination of employment, and may face criminal charges. Lashon encourages employees to bring their disputes or differences with other employees to the attention of their supervisors.

WORKPLACE VIOLENCE PREVENTION PROGRAM

This section satisfies the requirements of the Workplace Violence Prevention Plan (WVPP) and addresses the hazards known to be associated with the four types of workplace violence as defined by Labor Code (LC) section 6401.9.

DEFINITIONS

Emergency - Unanticipated circumstances that can be life threatening or pose a risk of

significant injuries to employees or other persons.
Engineering controls - An aspect of the built space or a device that removes a hazard from the workplace or creates a barrier between the employee and the hazard.
Log - The violent incident log required by LC section 6401.9.
Plan - The workplace violence prevention plan required by LC section 6401.9.
Serious injury or illness - Any injury or illness occurring in a place of employment or in connection with any employment that requires inpatient hospitalization for other than medical observation or diagnostic testing, or in which an employee suffers an amputation, the loss of an eye, or any serious degree of permanent disfigurement, but does not include any injury or illness or death caused by an accident on a public street or highway, unless the accident occurred in a construction zone.
Threat of violence - Any verbal or written statement, including, but not limited to, texts, electronic messages, social media messages, or other online posts, or any behavioral or physical conduct, that conveys an intent, or that is reasonably perceived to convey an intent, to cause physical harm or to place someone in fear of physical harm, and that serves no legitimate purpose.
Workplace violence - Any act of violence or threat of violence that occurs in a place of employment.
Workplace violence includes, but is not limited to, the following:
● The threat or use of physical force against an employee that results in, or has a high likelihood of resulting in, injury, psychological trauma, or stress, regardless of whether the employee sustains an injury.
● An incident involving a threat or use of a firearm or other dangerous weapon, including the use of common objects as weapons, regardless of whether the employee sustains an injury.
● The following four workplace violence types:
a. *Type 1 violence* - Workplace violence committed by a person who has no legitimate business at the worksite, and includes violent acts by anyone who enters the workplace or approaches employees with the intent to commit a crime.
b. *Type 2 violence* - Workplace violence directed at employees by customers, clients, patients, students, inmates, or visitors.
c. *Type 3 violence* - Workplace violence against an employee by a present or former employee, supervisor, or manager.
d. *Type 4 violence* - Workplace violence committed in the workplace by a person who does not work there, but has or is known to have had a personal relationship with an employee.
Workplace violence does not include lawful acts of self-defense or defense of others.
Work practice controls - Procedures and rules which are used to effectively reduce workplace violence hazards.

RESPONSIBILITY

Administration has the authority and responsibility for implementing the provisions of this plan. If there are multiple persons responsible for the plan, their roles will be clearly described.

All managers and supervisors are responsible for implementing and maintaining the WVPP in their work areas and for answering employee questions about the WVPP.

EMPLOYEE ACTIVE INVOLVEMENT

Lashon ensures the following policies and procedures to obtain the active involvement of employees and authorized employee representatives in developing and implementing the plan:

● Management will work with and allow employees and authorized employee representatives to participate in:
o Identifying, evaluating, and determining corrective measures to prevent workplace violence.
o Designing and implementing training on an annual basis.

o Reporting and investigating workplace violence incidents.

● Management will ensure that all workplace violence policies and procedures within this written plan are clearly communicated and understood by all employees. Managers and supervisors will enforce the rules fairly and uniformly.
● All employees will follow all workplace violence prevention plan directives, policies, and procedures, and assist in maintaining a safe work environment.
● The plan shall be in effect at all times and in all work areas and be specific to the hazards and corrective measures for each work area and operation.

EMPLOYEE COMPLIANCE

Our system to ensure that employees comply with the rules and work practices that are designed to make the workplace more secure, and do not engage in threats or physical actions which create a security hazard for others in the workplace, include at a minimum:

● Training employees, supervisors, and managers in the provisions of Workplace Violence Prevention Plan (WVPP)

● Effective procedures to ensure that supervisory and nonsupervisory employees comply with the WVPP.

● Provide retraining and possible discipline to employees whose safety performance is deficient with the WVPP.

COMMUNICATION WITH EMPLOYEES

We recognize that open, two-way communication between our management team, staff, and other employers, about workplace violence issues is essential to a safe and productive workplace. The following communication system is designed to facilitate a continuous flow of workplace violence prevention information between management and staff in a form that is readily understandable by all employees, and consists of one or more of the following:

● New employee orientation includes workplace violence prevention policies and procedures.

● Annually scheduled meetings that address security issues and potential workplace violence hazards

● Effective communication between employees and supervisors about workplace violence prevention and violence concerns.

● Posted or distributed workplace violence prevention information.

● How employees can report a violent incident, threat, or other workplace violence concern to employer or law enforcement without fear of reprisal or adverse action.

● Employees will not be prevented from accessing their mobile or other communication devices to seek emergency assistance, assess the safety of a situation, or communicate with a person to verify their safety. Employees' concerns will be investigated in a timely manner and they will be informed of the results of the investigation and any corrective actions to be taken.

WORKPLACE VIOLENCE INCIDENT REPORTING PROCEDURE

Lashon Academy will implement the following effective procedures to ensure that:

● All threats or acts of workplace violence are reported to an employee's supervisor or manager, who will inform the HR
● A strict non-retaliation policy is in place, and any instances of retaliation are dealt with swiftly and decisively.

EMERGENCY RESPONSE PROCEDURES

Employees will comply with all policies and procedures included in our Comprehensive School Safety Plan (CSSP).

WORKPLACE VIOLENCE HAZARD IDENTIFICATION AND EVALUATION

The following policies and procedures are established and required to be conducted by Lashon Academy to ensure that workplace violence hazards are identified and evaluated:

- Inspections shall be conducted when the plan is first established, after each workplace violence incident, and whenever the employer is made aware of a new or previously unrecognized hazard.
- Periodic inspections of workplace violence hazards will identify unsafe conditions and work practices.

WORKPLACE VIOLENCE HAZARD CORRECTION

Workplace violence hazards will be evaluated and corrected in a timely manner. Lashon Academy will implement the following effective procedures to correct workplace violence hazards that are identified:

- If an imminent workplace violence hazard exists that cannot be immediately abated without endangering employee(s) , all exposed employee(s) will be removed from the situation except those necessary to correct the existing condition. Employees necessary to correct the hazardous condition will be provided with the necessary protection.
- All corrective actions taken will be documented and dated on the appropriate forms.
- Corrective measures for workplace violence hazards will be specific to a given work area.

PROCEDURES FOR POST INCIDENT RESPONSE AND INVESTIGATION

After a workplace incident, the WVPP administrator or their designee will review (including possible interviews) and examine all aspects of the incident, take corrective action and record all information on the Violent Incident Log. The Violent Incident Log will be used for every workplace violence incident and will include information, such as:

- The date, time, and location of the incident;
- The workplace violence type or types involved in the incident;
- A detailed description of the incident;
- A classification of who committed the violence;
- A classification of circumstances at the time of the incident;
- A classification of where the incident occurred;
- The type of incident; and
- Consequences of the incident.

Ensure that no personal identifying information is recorded or documented in the written investigation report.

TRAINING AND INSTRUCTION

All employees, including managers and supervisors, will have training and instruction on general and job-specific workplace violence practices. These sessions could involve presentations, discussions, and practical exercises. Training and instruction will be provided as follows:

- Annually to ensure all employees understand and comply with the plan.
- Whenever a new or previously unrecognized workplace violence hazard has been identified and when changes are made to the plan. The additional training may be limited to

addressing the new workplace violence hazard or changes to the plan.

RECORDKEEPING

- Create and maintain records of workplace violence hazard identification, evaluation, and correction, for a minimum of five (5) years.
- Maintain violent incident logs for a minimum of five (5) years.
- Maintain records of workplace violence incident investigations for a minimum of five (5) years.
- All records of workplace violence hazard identification, evaluation, and correction; training, incident logs and workplace violence incident investigations required by LC section 6401.9(f), shall be made available to Cal/OSHA upon request for examination and copying

Discussion of Working Conditions

Depending on the employee's role with Lashon, they may be covered by the National Labor Relations Act ("NLRA"), which protects employees' rights to engage in concerted activity and discuss their working conditions. Lashon respects employees' rights and will not interfere with your exercise of rights provided by the NLRA, including Section 7 of the Act. Nothing in this Employee Handbook restricts rights under the NLRA and employees are free to discuss the terms and conditions of their employment with coworkers and others in furtherance of their rights under the NLRA.

If anyone, including a supervisor or manager, instructs you not to discuss the terms or conditions of your employment, interferes with your ability to do so, or retaliates against you for doing so, please inform the Principal immediately. Lashon will investigate and take appropriate action to protect employee rights under the NLRA.

Please note that the terms and conditions of employment are distinct from the confidential, proprietary, and/or trade secret information of Lashon discussed in other sections of this Employee Handbook. While employees can discuss the terms of their employment as set forth above, employees must still abide by Lashon's Confidentiality and Non-Disclosure Policy with respect to Lashon's Confidential Information.

INJURY AND ILLNESS PREVENTION PROGRAM

RESPONSIBILITY FOR OUR IIPP (Title 8 California Code of Regulations §3203(a)(1))

The responsibilities of our IIPP Administrator include (check all that apply):

- Preparing and updating and implementing provisions of our workplace's IIPP.
- Conducting regular workplace inspections for hazard identification.
- Providing health and safety training to employees.
- Establishing procedures for employee reporting of workplace hazards, accidents, injuries, illnesses and general safety concerns.

INJURY AND ILLNESS INVESTIGATIONS (Title 8 CCR §3203(a)(5))

Investigations of workplace accidents, injuries, illnesses and hazardous substance exposures will be conducted by our HR department. Our procedures for investigating

accidents, injuries and illnesses and hazardous substance exposures include collecting all documentation and information, determining cause, taking corrective actions and recording findings.

HAZARD ASSESSMENT / INSPECTION (Title 8 CCR §3203(a)(4))

Periodic inspections to identify and evaluate hazards in our workplace will be performed by the HR department and will include periodic inspections when new workplace conditions arise, new hazards are identified and as necessary.

HAZARD CORRECTION (Title 8 CCR §3203(a)(6))

Unsafe or unhealthy work conditions, practices or procedures will be corrected in a timely manner based on the severity of the hazards when a hazard is observed or when an imminent hazard exists.

COMMUNICATION WITH EMPLOYEES ABOUT SAFETY (Title 8 CCR §3203(a)(3))

All supervisors are responsible for communicating with their employees about occupational health and safety hazards and protections in a manner that is easily understandable by all employees. We have a communication system that includes new employee orientation, annual retraining posted safety information and a system for employees to report potential hazards.

TRAINING AND INSTRUCTION (Title 8 CCR §3203(a)(7))

All employees, including supervisors, are provided training and instruction on general and job-specific safety and health practices. Training and instruction are provided when new employees are hired and on an annual basis.

EMPLOYEE COMPLIANCE WITH SAFETY PROCEDURES (Title 8 CCR §3203(a)(2))

Management is responsible for ensuring that all safety and health policies and procedures are clearly communicated and understood by all employees. Supervisors and lead personnel are expected to enforce the rules fairly and uniformly.

All of our employees, including supervisors, are responsible for complying with safe and healthful work practices.

RECORDKEEPING AND DOCUMENTATION (Title 8 CCR 3203(b))

Our workplace has more than ten employees and so maintains the following records to help us effectively implement our IIPP:

- Records of scheduled and periodic inspections which are maintained for at least one (1) year.
- Documentation of our safety and health training for each employee

Drug and Alcohol-Free Workplace

Lashon is committed to providing a drug and alcohol-free workplace and to promoting safety in the workplace, employee health and well-being, stakeholder confidence and a

work environment that is conducive to attaining high work standards. The use of drugs and alcohol by employees, whether on or off the job, jeopardizes these goals, since it adversely affects health and safety, security, productivity, and public confidence and trust. Drug or alcohol use in the workplace or during the performance of job duties is extremely harmful to employees and to other Lashon stakeholders.

The bringing to the workplace, possession or use of intoxicating beverages or drugs on any School premises or during the performance of work duties is prohibited and will result in disciplinary action up to and including termination.

Title IX Notice of Discrimination

Lashon Academy does not discriminate on the basis of sex and prohibits any acts of sex discrimination including sex-based harassment in any education program or activity that it operates, as required by California law, Title IX (20 U.S.C. §1681 et seq.) and the Title IX regulations (34 C. F. R. Part 106), including in admission and employment.

Inquiries about the application of Title IX and 34 C. F. R. Part 106 may be referred to the Charter School Title IX Coordinator, the Office for the Civil Rights of the U.S. Department of Education, or both.

All complaints and reports of conduct that may constitute sex discrimination including sex-based harassment should be submitted to our Title IX Coordinator, contact information is available in the main office.

A copy of Lashon Academy's Title IX Policy, which includes the specific rules and procedures for reporting sex discrimination and sex-based harassment occurring within Lashon Academy's education program or activities and for pursuing available remedies, is available on the Lashon Academy website.

Confidential Information

All information relating to students, personal information, schools attended, addresses, contact numbers and progress information is confidential in nature, and may not be shared with or distributed to unauthorized parties. All records concerning special education pupils shall be kept strictly confidential and maintained in separate files. Failure to maintain confidentiality may result in disciplinary action, up to and including release from at-will employment.

Copyrights

All educational documents and program materials developed and created for Lashon or to enhance the Lashon program by the employee, while employed with Lashon, or by any Lashon staff member will be considered the property of the School and may not be shared with any other parties or organizations without written consent from the Administration. Upon termination of an employee's agreement by either party, any and all educational documents and program materials must be provided to or left with Lashon and remain Lashon property.

Conflict of Interest

All employees must avoid situations involving actual or potential conflict of interest. An employee involved in any relationships or situations which may constitute a conflict of interest should immediately and fully disclose the relevant circumstances to the Administration, or the Board of Directors, for a determination about whether a potential or actual conflict exists. If an actual or potential conflict is determined, the School may take whatever corrective action appears appropriate according to the circumstances. Failure to disclose facts shall constitute grounds for disciplinary action.
Employees have an obligation to conduct themselves within guidelines that prohibit actual or potential conflicts of interest. Actual or potential conflict of interest occurs when an employee is in a position to influence a decision that may result in a personal gain for him or her, for a relative or for anyone else who has a close personal relationship with the employee as a result of Lashon business dealings. For the purpose of this policy, a relative or a person with a close personal relationship is any person who is related by blood or marriage, or whose relationship with the employee is similar to that of persons who are related by blood or marriage.

No “presumption of guilt” is created by the mere existence of a relationship with an outside firm or vendor. However, if an employee has any influence on transactions involving purchases, contracts, or supplies it is imperative that he or she disclose that relationship to the Administration immediately so that safeguards can be established to protect all parties.

Common conflicts which employees should avoid include, but are not limited to:

- Using proprietary or confidential information for personal gain or to Lashon’s detriment;
- Directly or indirectly accepting gifts, loans, services, entertainment, etc. of more than a minimal value from a vendor or someone seeking to do business with Lashon (as noted elsewhere);
- Using Lashon assets or labor for personal use;
- Instances where an employee or an employee’s relative or someone with a close personal relationship has a significant ownership in the vendor or firm with which Lashon does business;
- Instances where an employee or an employee's relative or someone with a close personal relationship supervises that relative or person; and
- Providing Lashon proprietary information, whether for compensation or not, to other parties without written consent from the Administration.

If Lashon finds that any employee has engaged in any conduct which presents a conflict of interest with Lashon, such employee is subject to discipline, up to and including termination of employment. Alternatively, the School may reassign an employee to a position that eliminates a conflict or perceived conflict of interest.

Acceptance of Gifts

Lashon employees, as employees of a public entity, are prohibited from accepting gifts with a value exceeding $50.00 including but not limited to money, goods, food,

entertainment, or services – directly or indirectly from:

- Individuals, parents, Schools, partner organizations, or companies serving as vendors or potential vendors for this School;
- Elected officials or their representatives;
- Candidates for public office or their representatives; or
- Political party officials or their representatives.

If an employee is offered a gift that they believe exceeds $50.00, they should decline the gift and notify the Administration of the incident. The employee should also keep a record of the offer of a gift and the circumstances. The policy does not interfere with nominal gifts to employees such as tokens of appreciation from families at the end of the School year, events sponsored by the School that provide food and drinks, etc.

Tobacco-Free School

Lashon Academy prohibits the smoking and use of tobacco and nicotine products anytime, anywhere in school owned or leased building(s), on school property and in school owned or leased vehicles. These prohibitions apply to all employees, students, and visitors at any school-sponsored program, activity, or athletic event held on or off school property.

- The definition of tobacco and nicotine products include smokeless tobacco, snuff, chew, clove cigarette, and electronic cigarettes that can deliver nicotine and non-nicotine vaporized solutions.
- Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic device that creates aerosol or vapor or of an oral smoking device for the purpose of circumventing the prohibition of smoking.
- Tobacco products include
- Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco or snuff;
- An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah; and,
- Any component, part, or accessory of a tobacco product, whether sold or not sold separately.

This policy does not prohibit the use or possession of prescription products and other cessation aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, or retaliation against a person attempting to enforce this policy is prohibited.

Separation of Church and State

Lashon is a public school and public schools may not instruct students in any religion, although teaching about religion from a purely secular, academic viewpoint is permitted. If a staff member willingly and knowingly teaches about religion in an improper way as a public school employee of Lashon, such employee is subject to discipline, up to and including termination of employment. Staff members are also not permitted to supervise or otherwise participate in non-instructional religious clubs or activities taking place on campus.

THE WORKPLACE

Work Schedule

The workweek for Lashon Academy is Sunday at 12:00 am through Saturday at 11:59 pm. The workday is from 12:00 am to 11:59 pm. Business hours are normally 7:15 a.m. – 4:15 p.m., Monday through Friday. The regular workday schedule for nonexempt employees is eight (8) hours; the regular workweek schedule is forty (40) hours. Exempt employees are also generally expected to be present during business hours and to commit whatever additional time is necessary to satisfactorily complete all job requirements.

The School year for some employees lasts twelve (12) months (Full Year Employees), while other employees (School Calendar Employees, e.g., instructional staff) may have a shorter work year. Employees must consult their supervisors to determine the length of work year appropriate to their positions. Employees who need to engage in personal business during a break period or lunch period of a workday must receive prior approval from their immediate supervisors.

Cross Campus Meetings and Training

As a multi-campus institution, there may be occasions where employees are required to attend meetings or training sessions at a campus other than their assigned location. In such instances, the following guidelines will apply:

• Reasonable Distance

Assignments to attend meetings or training at another campus will be limited to locations within a reasonable distance from the employee's assigned campus.

• Advance Notice

Employees will receive reasonable advance notice of such cross-campus obligations. Notice will typically be provided no less than two weeks prior to the scheduled meeting or training. In cases where this timeframe cannot be met due to unforeseen circumstances, every effort will be made to communicate with employees as soon as possible

Charter School Meetings

Lashon Academy does not require employees to attend any meeting related to political or religious matters. In the event Lashon Academy has this type of meeting, employees may choose not to attend these non-mandatory meetings without fear of retaliation, discrimination, or any adverse employment action. However, Lashon Academy is allowed to discuss any information required by law as well as provide information that is necessary for employees to perform their job duties.

Meal and Rest Periods

Nonexempt employees working at least five (5) hours are provided with an uninterrupted thirty (30) minute meal period, to be taken approximately in the middle of the workday but by no later than the end of the 5th hour of work. No work should be performed during this time. An employee may waive this meal period if the day's work will be completed in no more than six (6) hours, provided the employee and Lashon mutually consent to the waiver in writing.

Nonexempt employees are also provided with an uninterrupted ten (10) minute rest period for every four (4) hours worked which should be scheduled towards the middle of the four (4) hour work period as practicable. No work should be performed during this time. Employees are prohibited from combining meal and rest period time.

An employee's supervisor must be aware of and approve scheduled meal and rest periods. Employees must immediately inform their supervisor, in writing, if they are prevented from taking their meal and/or rest periods. Employees who do not report a missed, late, short, or interrupted meal or rest break and Lashon has not otherwise authorized the missed break in writing, will be presumed to have taken their meal and rest breaks in compliance with Lashon policies. Employees are expected to observe assigned working hours and the time allowed for meal and rest periods.

Disability Accommodation

The School will make reasonable accommodations for the known physical or mental disabilities of an otherwise qualified applicant for employment or employee, unless undue hardship to the School would result. If an employee requires accommodations in order to perform the essential functions of a job they should contact HR@lashonacademy.org. Employees should advise the School what accommodations they believe are needed in order to perform the job. The School will engage in an interactive process to determine effective, reasonable accommodations, if any exist. If such accommodations are possible and will not impose undue hardship upon the School, the School will make the accommodations. The School will not accommodate an employee if the accommodation would constitute a direct threat or risk to the employee's health or safety or the health or safety of other employees.

The School also reserves its right to require employees to undergo a fitness-for-duty medical examination, at the School's expense, if the School believes or suspects that the employee may not be able to perform the essential duties of the job or may not be able to perform the essential duties of the job without risk of harm to themselves or others. In such an instance, the School will advise the employee, in writing, of the need for the examination. Depending on the situation, the School reserves the right to suspend employment pending the results of the examination.

Pregnancy Accommodation

If an employee becomes pregnant, they may request a reasonable accommodation of their condition upon presentation of a healthcare provider's written certification attesting

that the accommodation request is needed for medical reasons. Such an accommodation may include, but is not limited to, transfer to a less strenuous or hazardous position, or additional time off beyond Pregnancy Disability Leave, described later in this Handbook. If such a transfer can be reasonably accommodated, an employee will be transferred for the duration of their pregnancy or until their healthcare provider certifies that they may safely return to their prior position. However, the School will not (i) create a new job title for a pregnant employee, (ii) create an additional position within an existing job title for a pregnant employee that the School would not otherwise have created to meet its own business needs, or (iii) accommodate a pregnant employee by discharging any employee, transferring any employee with more seniority than the pregnant employee, or promoting any employee who is not qualified to perform the job to make room for the pregnant employee. Upon transfer, employees will receive the salary and benefits which are regularly provided to employees in the position to which they have been transferred.

Lactation Accommodation

Lashon accommodates lactating employees by providing a reasonable amount of break time to any employee who desires to express breast milk for an infant child. The break time shall, if possible, run concurrently with any break time already provided to the employee. Any break time provided to express breast milk that does not run concurrently with break time already provided to the nonexempt employee shall be unpaid.

Lashon will make reasonable efforts to provide employees who need a lactation accommodation with the use of a room or other private location that is located close to the employee's work area. Such a room/location shall not be a bathroom and shall have electricity. Employees shall also be given access to a sink with running water and a refrigerator. Employees with private offices will be required to use their offices to express breast milk. Employees who desire lactation accommodations should contact their supervisor to request accommodations.

Attendance and Tardiness

All employees, whether exempt or nonexempt, are expected to arrive at work consistently and on time. Absenteeism and tardiness negatively affects the School's ability to implement its educational program and disrupts consistency in students' learning.

If it is necessary to be absent or late, employees are expected to telephone the Administration as soon as possible but no later than one-half (1/2) hour before the start of the workday. If an employee is absent from work longer than one (1) day, he or she is expected to keep the Administration sufficiently informed of the situation.

As noted in the section of this Handbook concerning prohibited conduct, excessive or unexcused absences or tardiness may result in disciplinary action up to and including release from at-will employment with the School. Absence for more than two (2) consecutive days without notifying the Administration will be considered a voluntary resignation from employment.

Time Cards/Records

By law, Lashon is obligated to keep accurate records of the time worked by nonexempt employees. Such employees shall be required to utilize the School's time card system.

Nonexempt employees must accurately clock in and out of their shifts as this is the only way the payroll department knows how many hours each employee has worked and how much each employee is owed. The timecard indicates when the employee arrived and when the employee departed. All nonexempt employees must clock in and out for arrival and departure, along with lunch and for absences like doctor or dentist appointments. All employees are required to keep the office advised of their departures from and returns to the school premises during the workday.

Nonexempt employees are solely responsible for ensuring accurate information on their timecards and remembering to record time worked. If an employee forgets to mark their timecard or makes an error on the timecard, the employee must contact the Payroll Department to make the correction and such correction must be initialed by both the employee and their supervisor.

Nonexempt employees are prohibited from performing off-the-clock work, including but not limited to checking emails before/after work hours, performing work in the morning before logging in, and running School errands after logging out.

No one may record hours worked on another's worksheet. Any employee who violates any aspect of this policy may be subject to disciplinary action, up to and including release from at-will employment with the School.

Use of Email, Voicemail and Internet Access

Lashon will permit employees to use its email, voicemail systems and Internet access subject to the following:

1. Minimal personal use as long as it does not interfere with timely job performance and is consistent with law and appropriate protocols.
2. The email system and Internet access is not to be used in any way that may be disruptive, offensive to others, or harmful to morale. For example, sexually explicit images, ethnic slurs, racial epithets, or anything else that may be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, religious beliefs or political beliefs may not be displayed or transmitted.
3. Employees should not attempt to gain access to another employee's personal file or email or voicemail messages without the latter's express permission.
4. School staff will not enter an employee's personal email files or voicemail unless there is a business need to do so. Lashon retains a copy of all passwords; passwords unknown to the School may not be used. System security features, including passwords and delete functions, do not neutralize the School's ability to access any message at any time. Employees must be aware that the possibility of such access always exists.
5. Employees should not use personal devices or email accounts for School-related communications. Such communications should only take place using School-issued

devices and via the employee's email account.

Personal Business

Lashon's facilities for handling mail and telephone calls are designed to accommodate School business. Employees should have personal mail directed to their home address and limit personal telephone calls to an absolute minimum. Personal calls should not be made outside the immediate dialing area. Employees may not use School photocopiers for personal purposes and may not photocopy copyrighted materials without prior authorization. Employees also may not use Lashon postage meters and fax machines for personal use. Do not use School material, time or equipment for personal projects.

Social Media

If an employee decides to post information on the Internet (i.e., personal blog, Facebook, Instagram, Twitter, etc.) that discusses any aspect of his/her workplace activities, the following restrictions apply:

- School equipment, including School computers and electronics systems, may not be used for these purposes;
- Student and employee confidentiality policies must be strictly followed;
- Employees must make clear that the views expressed in their blogs are their own and not those of the School;
- Employees may not use the School's logos, trademarks and/or copyrighted material and are not authorized to speak on the School's behalf;
- Employees are not authorized to publish any confidential or proprietary information maintained by the School;
- Employees are prohibited from making discriminatory, defamatory, libelous or slanderous comments when discussing the School, the employee's supervisors, co-workers and competitors;
- Employees must comply with all School policies, including, but not limited to, rules against unlawful harassment and retaliation.
- Teachers shall not accept students or the students' parents as friends on any personal social networking sites and are to decline any student or parent-initiated friend requests. Teachers are not to initiate "friendships" with students or parents and must delete any students or parents already on their "friends" list immediately.

The School reserves the right to take disciplinary action against any employee whose social media postings violate this or other School policies.

Media

Lashon employees may not speak with the media regarding students or student incidents or on behalf of the School. If the media contacts a staff member, the employee must reserve comment and notify the Administration immediately. Media are not permitted on school premises. It is the employee's duty as a Lashon employee to place the rights of the students as a priority at all times.

Public Relations

The success of a charter school depends upon the quality of the relationship among the school, its employees, students, parents and the general public. The public impression of Lashon and its interest in our school will be formed in part, by Lashon employees. Our employees are ambassadors. The more goodwill an employee promotes, the more employees, students, parents and the general public will respect and appreciate the employee, Lashon and our school's services.

Below are several things employees can do to help leave people with a good impression of Lashon. These are the building blocks for our continued success:

- Communicate with parents regularly;
- Act competently and deal with others in a courteous and respectful manner;
- Communicate pleasantly and respectfully with other employees at all times;
- Follow up on requests and questions promptly, provide business-like replies to inquiries and requests, and perform all duties in an orderly manner;
- Respond to email and voicemail within twenty-four (24) hours during the workweek; and
- Take great pride in your work and enjoy doing your very best.

Personal Appearance/Standards of Dress

Lashon employees serve as role models to the School's students. All employees should therefore maintain professional standards of dress and grooming. Just as overall attitude and instructional competency contribute to a productive learning environment, so do appropriate dress and grooming.

Employees are encouraged to wear clothing that will add dignity to the educational profession, will present an image consistent with their job responsibilities, and will not interfere with the learning process. Accordingly, all employees shall adhere to the following standards of dress:

1. Clothing and jewelry must be safe and appropriate to the educational environment. All clothing must be clean and in good repair. Slits or tears in pants or other articles of clothing are not permitted except for modest slits in women's dresses or skirts that are no higher than three (3) inches above the knee.
2. Head coverings, including hats of any kind, except those worn for religious or safety reasons, are not to be worn inside school buildings including assemblies, classrooms, labs and offices. Hats may be worn outside for sun protection. All hats are to be removed upon entering school buildings. For exceptions to this policy, prior approval must be granted by the HR Department.
3. Slacks and shorts are to be worn on the waist with no portion of an undergarment showing. Jeans, if worn, must be professional in appearance. Shorts should be modest in length and should be no higher than three (3) inches above the knee.
4. Skirts and dresses should be no higher than three (3) inches above the knee.
5. All tops must be appropriate to the work environment, and should be clean, neat, and provide proper coverage.
6. For safety purposes, earrings must not dangle more than one (1) inch below the ear.

7. Clothing or jewelry with logos that depict and/or promote gangs, drugs, alcohol, tobacco, sex, violence, illegal activities, profanity, or obscenity are not permitted.
8. Appropriate shoes must be worn at all times.

In addition, Lashon faculty members are expected to wear Lashon apparel on designated days to elicit school pride. Administration will be the final arbiter of what is or is not appropriate dress.

Employees do not need to request permission to wear their hair naturally, such as in braids, twists or locs, and the School will not take adverse action against any employee based on their hair texture.

Any employee who requires a variation from the dress code as an accommodation because of religious beliefs, observances or practices, medical reasons, or for their gender expression or identity, should contact HR@lashonacademy.org to discuss the need for an accommodation.

Health and Safety Policy

Lashon is committed to providing and maintaining a healthy and safe work environment for all employees.

Employees are required to know and comply with the School's General Safety Rules and to follow safe and healthy work practices at all times. Employees are required to report immediately to the Administration any potential health or safety hazards, and all injuries or accidents.

In compliance with Proposition 65, the School will inform employees of any known exposure to a chemical known to cause cancer or reproductive toxicity.

Police Involvement with Students

In the absence of parental consent, police may not question a student suspected of committing a crime nor may they question a student victim or witnesses unless there is a continued threat of imminent danger. In investigations of child abuse the school must permit law enforcement to interview the child without parental notification or consent if the suspect is the parent, custodian or guardian. If law enforcement interviews a student, children under the age of 18 may not be interviewed without the presence of a parent or the Administration. Except in cases of health or safety emergencies or child abuse investigations, a student's home address, phone number and other student record information may not be provided without a lawfully authorized subpoena, court order, or parental consent.

Student Accidents or Medical Emergencies

It is the duty of every employee to report any accident or injury occurring during work or on Lashon Academy premises immediately or as soon as is practical so that arrangements can be made for medical or first aid treatment, as well as for investigation and follow-up purposes. Employees should refer to the Safety Procedures and

Emergency Preparedness Handbook for further information and contact their supervisor with any questions.

If there is a medical emergency, employees must immediately call 911 and then notify the Administration. The Administration will go to the scene of the emergency.

Fire Drill/Evacuation Procedures

All employees must be familiar with lock down, fire and other emergency drills and procedures for each location to which they are assigned and to comply with those procedures in the event of an emergency. Lashon Academy will update and distribute a Comprehensive School Safety Plan annually and staff will receive implementation training.

It is the duty of every employee to know how to report fires and other emergencies quickly and accurately. Employees must report any emergencies by dialing 911 then notifying the supervisor on duty as soon as possible.

Emergency Conditions

To ensure the safety of students and staff during emergencies, including natural disasters or criminal acts, and to outline the responsibilities of employees who may be required to remain on school premises.

Employee Responsibilities:

- Safety Assessment: Employees who believe that their safety or that of students is at risk due to an emergency condition should assess the situation. If the emergency condition poses an imminent and ongoing risk to the safety of individuals or property, employees should not leave the premises until the risk is mitigated.
- Communication: Employees may use mobile or other communication devices to seek emergency assistance, assess the safety of the situation, or communicate with others to verify their safety.

Notification:

- Before Leaving: Employees should notify their supervisor or the Principal of the emergency condition when feasible, prior to leaving the premises or refusing to report to work.
- After the Fact: If prior notification is not possible, employees must inform their supervisor or the Principal as soon as it is practical.

Definition of Emergency Condition:

An ”emergency condition” includes:

- Disaster or Extreme Peril: Conditions of disaster or extreme peril to persons or property at the school due to natural forces or criminal acts, such as hurricanes, tornadoes, fires, or mass shootings.
- Evacuation Orders: Orders to evacuate the school, an employee’s home, or their

child's school due to natural disasters or criminal acts.
- This definition does not include health pandemics.

Employee Inquiries:

For questions regarding when an emergency condition applies, who is exempt from these provisions, or rights and obligations under this policy employees should contact Administration.

Security Protocols

Lashon has developed guidelines to help maintain a secure workplace. Be aware of unknown persons loitering in parking areas, walkways, entrances and exits and service areas. Report any suspicious persons or activities to the Administration. Employee desk or office should be secured at the end of the day. When an employee is called away from his or her work area for an extended length of time, valuable or personal articles should not be left around a workstation that may be accessible. The security of facilities as well as the welfare of employees depends upon the alertness and sensitivity of every individual to potential security risks. Employees should immediately notify the Administration when keys are missing or if security access codes or passes have been breached.

Employees are expected to cooperatively consult and work with the Administration on all matters related to safety. It is expected that they notify each other promptly of incidents that occur on school property. Therefore, employees shall notify the Administration of any school related crime, sexual misconduct, medical emergency or child abuse allegation or incident. It is expected that employees cooperate in completing any incident reports in order to provide a sufficient, detailed factual description of the incident.

Building Security

All staff members are responsible for promoting building security. Employees should:

- Make sure that external doors are locked when they leave the School.
- Lock classroom doors when they are the last one leaving.
- Make sure that all valuables and computers are properly locked.
- The School is not responsible for loss of personal possessions, cash, or other valuables.
- Students and teachers should never "let in" strangers. Follow appropriate visitor policies.
- All visitors must check in at the main office.
- All visitors must wear a visitor's tag.
- Be aware of unknown persons loitering in parking areas, walkways, entrances and exits and service areas.
- Report any suspicious persons or activities to security personnel or your supervisor.
- Secure their desk or office at the end of the day.
- When called away from a work area for an extended length of time, employees must not leave valuable or personal articles unsecured.

- Do not share access codes or security passwords with any other individual, including other Lashon employees. To do so would compromise the security of Lashon facilities as well as the welfare of Lashon's employees and may expose the employee to disciplinary action.
- The security of facilities as well as the welfare of our employees depends upon the alertness and sensitivity of every individual to potential security risks.
- Immediately notify a supervisor when keys are missing or if the security of access codes or passes is breached.

Personal Belongings

The School is not responsible or liable for personal property that is lost, stolen, or damaged while on School premises. In the interest of safety and security, the School reserves the right to search all bags and containers brought onto the School premises, at any time.

Keys as Property

The keys issued to employees are the property of Lashon. Each employee will return the keys at the end of the school year or at the request of the School. In the case of termination, the keys must be returned to Lashon. The cost to replace lost keys is the responsibility of the employee. Should an employee lose any keys, they must report the loss immediately (within the hour) to the Administration. Employees may not loan keys to anyone else, including other employees, and must safeguard the keys from access by any unauthorized third-parties.

Return of School Property

Upon separation, termination or resignation, employees must return all keys, records, files, supplies, or any other School property, and shall keep confidential such information to which the employee has access during his or her employment that is protected by the Family Educational Rights and Privacy Act or otherwise protected by the law or School policy. The employee will be responsible for any lost or damaged items. All school property including keys will be collected during any Leave of Absence and over summer break; school property including keys may be collected during other breaks and intersession periods.

Damage to Property

Lashon is a public school. Damage to school property is not acceptable. It will be determined based on a thorough investigation if the employee will be liable for any damage to school property.

Medical Administration

Except as expressly permitted by the School, School employees, including faculty, are not to administer medication of any kind (including Tylenol and cough medicine) to

students. Only trained administrators, registered nurses and doctors who have proper authorization are permitted to do so, except in the event of a true emergency. Students may not have prescription or non-prescription medication in their possession without the express written consent of the school nurse.

In the absence of a school nurse, only Administration who is authorized and has received training in safely administering medications, may administer oral, topical, inhalant, or injectable medications. No medication (prescription or non-prescription), however, should be administered to any student without the written order of a licensed physician, licensed dentist, advanced practice registered nurse or physician assistant, and the written authorization of a parent or guardian.

The administration of medications as prescribed shall be recorded on the Individual Student Medication Form. As each form is completed, it will be filed in the student's cumulative health record.

Visitors in the Workplace

To maintain safety and security, only authorized visitors are allowed in Lashon. No visitors (children, parents, spouse, partners, or friends) may come to Lashon without approval from the Administration. All visitors must sign in at the main desk and show a legal identification. All visitors must enter the Main Office and express the purpose of their visit for approval by the Administration. Unless staff has planned visits in their schedules, the presence of visitors may negatively reflect on classroom activities causing unwarranted disruption and possibly diminish productivity.

Occupational Safety

Lashon is committed to the safety of its employees, vendors, contractors and the public and to providing a clear safety goal for management.The prevention of accidents is the responsibility of every School supervisor. It is also the duty of all employees to accept and promote the established safety regulations and procedures. Every effort will be made to provide adequate safety training. If an employee is ever in doubt how to perform a job or task safely, assistance should be requested. Unsafe conditions must be reported immediately.

It is the policy of the School that accident prevention shall be considered of primary importance in all phases of operation and administration. Lashon's management is required to provide safe and healthy working conditions for all employees and to establish and require the use of safe practices at all times.

Failure to comply with or enforce School safety and health rules, practices and procedures could result in disciplinary action up to and including possible termination.

Accident/Incident Reporting

It is the duty of every employee to immediately or as soon as is practical report any accident or injury occurring during work or on School premises so that arrangements can be made for medical or first aid treatment, as well as for investigation and follow-up

purposes.

Reporting Fires and Emergencies

It is the duty of every employee to know how to report fires and other emergencies quickly and accurately. Employees should report any such emergency by calling management. In addition, all employees should know the local emergency numbers such as 911.

EMPLOYEE WAGES AND HEALTH BENEFITS

Payroll Withholdings

As required by law, the School shall withhold Federal Income Tax, State Income Tax, Social Security (FICA) and State Disability Insurance from each employee's pay as follows:

1. Federal Income Tax Withholding: The amount varies with the number of exemptions the employee claims and the gross pay amount.
2. State Income Tax Withholding: The same factors which apply to federal withholdings apply to state withholdings.
3. Social Security (FICA): The Federal Insurance Contribution Act requires that a certain percentage of employee earnings be deducted and forwarded to the federal government, together with an equal amount contributed by the School.
4. State Disability Insurance (SDI): This state fund is used to provide benefits to those out of work because of illness or disability.

Every deduction from an employee's paycheck is explained on the check voucher. If an employee does not understand the deductions, he or she should ask the HR Department to explain them.

Employees may change the number of withholding allowances claimed for Federal Income Tax purposes at any time by filling out a new W-4 form and submitting it to the HR Department. Employees may change the number of withholding allowances claimed for State Income Tax purposes at any time by filling out a new DE-4 form and submitting it to the HR Department.The office maintains a supply of these forms.

All Federal, State, and Social Security taxes will be automatically deducted from paychecks. Federal Withholding Tax deduction is determined by the employee's W-4 form. The W-4 form should be completed upon hire and it is the employee's responsibility to report any changes in filing status to the HR Department and to fill out a new W-4 form.

At the end of the calendar year, a "withholding statement" (W-2) will be prepared and forwarded to each employee for use in connection with preparation of income tax returns. The W-2 shows Social Security information, taxes withheld and total wages.

Overtime Pay

Whether an employee is exempt from or subject to overtime pay will be determined on a case-by case basis and will be indicated in the employee's job description. Generally, teachers and administrators are exempt. Nonexempt employees may be required to work beyond the regularly scheduled workday or workweek as necessary. Only actual hours worked in a given workday or workweek can apply in calculating overtime for

nonexempt employees. Lashon will attempt to distribute overtime evenly and accommodate individual schedules. All overtime work must be previously authorized by the Administration. Lashon provides compensation for all overtime hours worked by nonexempt employees in accordance with state and federal law as follows:

> For employees subject to overtime, all hours worked in excess of eight (8) hours in one workday or forty (40) hours in one workweek shall be treated as overtime. Compensation for hours in excess of forty (40) for the workweek or between the 8th and 12th hours of work in a workday, and for the first eight (8) hours on the seventh consecutive day in one workweek, shall be paid at a rate of one and one half times the employee's regular rate of pay. Compensation for hours in excess of twelve (12) in one workday and an excess of eight (8) on the seventh consecutive workday of the workweek shall be paid at double the regular rate of pay.

Exempt employees may have to work hours beyond their normal schedules as work demands require. No overtime compensation will be paid to these exempt employees.

Paydays

Paydays are scheduled once per month for exempt employees and twice per month for non exempt employees. If an employee observes any error in his or her check, it should be reported immediately to the Payroll Department.

Employees will also be given the option to receive their final paycheck by way of direct deposit.

Wage Attachments and Garnishments

Under normal circumstances, the School will not assist creditors in the collection of personal debts from its employees. However, creditors may resort to certain legal procedures such as garnishments, levies or judgments that require the School, by law, to withhold part of an employee's earnings in their favor.

Employees are strongly encouraged to avoid such wage attachments and garnishments. If the School is presented a second garnishment request concerning an employee, the Administration will discuss the situation with the employee.

Incentive Pay

The instructional staff may receive a performance based incentive award annually. A comprehensive goal setting, rubric based process, was designed by the instructional team and the Administration. The overall plan is revised each school year on an as needed basis. In order to be most effective, the instructional staff will be provided with a comprehensive goal setting rubric to make sure that they understand, support and strive for achieving the maximum pay.

Travel and Employee Business Expense

The School will reimburse employees for pre-approved out-of-town travel following the policies set forth in this Handbook. Reimbursement for mileage will be at current IRS allowable rates. All other expenses will be reimbursed at actual cost as limited by daily reimbursement rates for meals, unless otherwise limited by contractual/grant agreement where applicable.

Reasonable travel and business expenses incurred by employees will be reimbursed upon submission of an Employee Expense Report with appropriate supporting documentation.

For any business travel requiring an overnight stay, a Request for Authorization of Travel (or equivalent memo of understanding) must be submitted at least seventy-two (72) hours prior to committing to travel arrangements to allow time for review and authorization by the Administration (or authorized signer). Similarly, prior written authorization should be secured if a seminar or meeting requires a registration fee, even if the seminar is being held locally.

Employee Expense Reports, including those pertaining to travel expenses, should be completed and submitted once a month, no later than ten (10) days after the close of the month when the expense activity has occurred. All expense reports are reviewed and approved by the Administration.

Receipts

Lashon employees must keep all receipts for travel reimbursement. Employees will not be reimbursed without receipts. Receipts substantiating reimbursable expenses are required. The School may reimburse properly authorized employees for pre-approved School-related travel.

Employees who seek reimbursement for trips requiring train or air transportation must obtain the advance approval of the Administration. If approved, the School will pay the costs of these trips. It is our expectation that trips are booked through the Administration with enough advanced notice to get low-cost fares. School employees will fly/ride in coach, and, if available, they will stay at the lowest-cost national chain convenient to the applicable event. The School will make a determination whether renting a car or using a car service will be a more economical option, and, upon appropriate authorization, the School will reimburse employees for such authorized expenses upon submission of appropriate documentation.

For trips that involve an overnight stay, the School recognizes that some additional food expenses will be incurred because of travel, so the School will reimburse (upon submission of appropriate receipts) up to $40/day for meals.

Parking and Moving Violation Fines

The School will not pay parking or other moving violation tickets (i.e., speeding tickets,

etc.) for any staff member. Staff members are expected to park legally, and staff members, especially when transporting children, are expected to abide by all driving and parking laws. The employee's own automobile insurance is the primary insurance for all accidents involving the employee's own automobile.

Medical Benefits

Eligibility

An employee is eligible for medical coverage if he or she is a regular employee working for the School at least thirty (30) hours per week.

Employees who go from part-time to full-time employment become eligible for full benefits on the first day of the month following the effective date of the change.

Lashon will provide a maximum of $750 per month toward each Full-time employee's medical/dental/vision coverage. Employee contributions for health care coverage will be automatically withheld from employee paychecks, in an amount in accordance with a schedule maintained by the HR Department.

When Coverage Starts

Employee coverage will take effect the 1st of the month following the one month grace period of start date. An enrollment form must be submitted to the HR Department as soon as possible. This form serves as a request for coverage and authorizes any payroll deductions necessary to pay for coverage.

Reservation of Rights

The School reserves the right to alter the benefits package made available to employees at any time, consistent with all applicable laws. Each employee will be notified of any alteration in the benefits package.

Declination of Insurance Benefits

Any employee who wishes to not accept any of the insurance benefits offered by Lashon is required to submit such a request in writing to the HR Department and provide proof of alternate insurance.

Paid Family Leave Insurance

All employees are covered under the state's paid family leave insurance plan (PFL). This program provides up to 8 weeks of partial pay in any 12-month period to an employee who is eligible under the Family Medical Leave Act, the California Family Rights Act ("CFRA"), or any Company policy, to take time off work to care for a seriously ill parent, spouse, registered domestic partner or child, grandparent, grandchild, sibling, parent-in-law, or other "designated person" (a designated person is someone related to an employee by blood or whose association with the employee is equivalent to a family relationship), or to take time off to bond with a newborn child or a newly placed adopted

or foster child, or to attend to a qualifying exigency related to the employee or the employee's spouse's, child's, domestic partner's, or parent's active duty in the Armed Forces of the United States. PFL does not create any additional rights to time off work. PFL is funded by an employee's payroll deduction, according to law. PFL benefits are paid to the employee by the state.

COBRA Benefits

When coverage under the School's medical and/or dental plans ends, employees or their dependents can continue coverage for eighteen (18) or thirty-six (36) months, depending upon the reason benefits ended. To continue coverage, an employee must pay the full cost of coverage – the employee contribution and the School's previous contribution plus a possible administrative charge.

Medical coverage for an employee, his/her spouse, and eligible dependent children can continue for up to eighteen (18) months if coverage ends because:

- Employment ends, voluntarily or involuntarily, for any reason other than gross misconduct; or
- Hours of employment are reduced below the amount required to be considered a full-time employee or part-time, making an employee ineligible for the plan.

This eighteen (18) month period may be extended an additional eleven (11) months in cases of disability subject to certain requirements. This eighteen (18) month period may also be extended an additional eighteen (18) months if other events (such as a divorce or death) occur subject to certain requirements.

An employee's spouse and eligible dependents can continue their health coverage for up to thirty six (36) months if coverage ends because:

- The employee dies while covered by the plan;
- The employee and his/her spouse become divorced or legally separated;
- The employee becomes eligible for Medicare coverage, but his/her spouse has not yet reached age sixty-five (65); or
- The employee's dependent child reaches an age which makes him or her ineligible for coverage under the plan.

Rights similar to those described above may apply to retirees, spouses and dependents if the employer commences a bankruptcy proceeding and those individuals lose coverage.

Lashon will notify employees or their dependents if coverage ends due to termination or a reduction in work hours. If an employee becomes eligible for Medicare, divorced or legally separated, dies, or when a dependent child no longer meets the eligibility requirements, the employee or a family member are responsible for notifying the School within thirty (30) days of the event. Lashon will then notify the employee or his/her dependents of the employee's rights.

Health coverage continuation must be elected within sixty (60) days after receiving notice of the end of coverage, or within sixty (60) days after the event causing the loss,

whichever is later.

There are certain circumstances under which coverage will end automatically. This happens if:

- Premiums for continued coverage are not paid within thirty (30) days of the due date;
- The employee (or his/her spouse or child) become covered under another group health plan which does not contain any exclusion or limitation with respect to any pre-existing condition the employee (or the employee's spouse or child, as applicable) may have;
- Lashon stops providing group health benefits;
- The employee (or the employee's spouse or child) become entitled to Medicare; or
- The employee extended coverage for up to twenty-nine (29) months due to disability and there has been a final determination that the employee is no longer disabled.

School Closures

The Administration will determine if a school closure is ever necessary. If a school closure is necessary, employees may be required to work additional days at the end of the school year in order to meet the requirements set forth by the Lashon Charter and/or the State of California. Employees will be expected to make the necessary arrangements to meet the minimum attendance requirements.

PERSONNEL EVALUATION AND RECORD KEEPING

Employee Reviews and Evaluations

Each employee will receive periodic performance reviews conducted by the Administration. Performance evaluations will be conducted annually. The frequency of performance evaluations may vary depending upon length of service, job position, past performance, changes in job duties, or recurring performance problems.

Performance evaluations may review factors such as the quality and quantity of the work performed, knowledge of the job, initiative, work attitude, and attitude toward others. The performance evaluations are intended to make employees aware of their progress, areas for improvement, and objectives or goals for future work performance. Favorable performance evaluations do not guarantee increases in salary or promotions. Salary increases and promotions are solely within the discretion of the School and depend upon many factors in addition to performance. After the review, an employee will be required to sign the evaluation report simply to acknowledge that it has been presented to them, that they have discussed it with the Administration, and that they are aware of its contents.

Newly hired employees may have their performance goals reviewed by the Administration within the first ninety (90) days of employment.

Salary and potential for advancement will be based largely upon job performance. On a periodic basis, the Administration will review employee job performance with an employee in order to establish goals for future performance and to discuss current performance. Lashon's evaluation system will in no way alter the at-will employment relationship.

Professional Improvement Plans ("PIP")

The PIP is a set of goals to be evaluated in order to promote professional development (taking competent staff beyond competence) or professional learning (active involvement in learning within a collaborative and reflective community.) The PIP provides an opportunity for the particular staff member to enhance professional growth aligned with better performance outcomes related to his or her roles and responsibilities within the organization. Improvement actions most applicable to the staff member's growth and development are outlined to reach the projected goals.

Personnel Files and Record Keeping Protocols

At the time of employment, a personnel file is established for each employee. It is each employee's responsibility to keep the Administration advised of changes that should be reflected in their personnel file. Such changes include: change in address, telephone number, marital status, number of dependents and person(s) to notify in case of

emergency. Prompt notification of these changes is essential and will enable the School to contact an employee should the change affect their other records.

Employees have the right to inspect documents in their personnel file, as provided by law, in the presence of a School representative, at a mutually convenient time. Employees also have the right to obtain a copy of their personnel file as provided by law. Employees may add comments to any disputed item in the file. Lashon will restrict disclosure of personnel files to authorized individuals within the School. A request for information contained in the personnel file must be directed to the Administration. Only the Administration is authorized to release information about current or former employees. Disclosure of information to outside sources will be limited. However, the School will cooperate with requests from authorized law enforcement or local, state or federal agencies conducting official investigations or as otherwise legally required.

Credible complaints of substantiated investigations into or discipline for egregious misconduct will not be expunged from an employee's personnel file unless the complaint is heard by an arbitrator, administrative law judge, or the Board and the complaint is deemed to be false, not credible, unsubstantiated or a determination was made that discipline was not warranted.

Post-Employment Requests

Lashon will respond to any written requests for references, dates of employment, job titles, and compensation, etc. by providing such information in a commercially standard manner or as may be otherwise established by the Administration. The School does not respond to verbal requests for information on employment whether the employment relationship ended voluntarily or involuntarily.

HOLIDAYS AND LEAVES

Holidays

The Lashon calendar reflects any and all holidays observed by the School. Exempt employees will generally receive all holidays off with pay. Non-exempt employees will generally receive holidays off without pay. The following holidays are generally observed by public entities, including public schools:

- New Year's Day
- Martin Luther King Jr. Birthday
- President's Day
- Memorial Day
- Independence Day
- Labor Day
- Veteran's Day
- Thanksgiving
- Friday after Thanksgiving
- Day before Christmas
- Christmas Day

Other days during the school year, such as days during the School's calendared breaks, shall not be paid time for nonexempt employees in active status. Recognized religious holidays may be taken off by an employee whose religion requires observance of the particular day. Employees must request the day off in advance by written notice to the Administration. The employee will not be paid if the religious holiday is taken as a personal leave of absence day. Employees on any leave of absence do not earn holiday pay.

Unpaid Leave of Absence

Lashon recognizes that special situations may arise where an employee must leave his or her job temporarily. At its discretion, the School may grant employees leaves of absence. Any unpaid leave of absence must be approved in advance by the School.

The granting of a leave of absence always presumes the employee will return to active work by a designated date or within a specific period.

During a Family and Medical Leave Act, California Family Rights Act leave, and/or Pregnancy Disability Leave, the employee's medical and dental benefits will remain in force, provided the employee pays the appropriate premiums. Otherwise, benefits are terminated the month any other type of leave begins.

Sick Leave

To help prevent loss of earnings that may be caused by accident or illness, or by other

emergencies, the School offers paid sick leave to its employees. Sick leave may be taken to receive preventive care (including annual physicals or flu shots) or to diagnose, treat, or care for an existing health condition. Employees may also use sick leave to assist a family member (i.e., children, parents, spouses/domestic partners, grandparents, grandchildren, siblings, or any other "designated person" (a designated person is someone related to an employee by blood or whose association with the employee is equivalent to a family relationship)) who must receive preventative care or a diagnosis, treatment, or care for an existing health condition. Employees may also take paid sick leave to receive medical care or other assistance to address instances of domestic violence, sexual assault, or stalking, in addition, medical care or assistance to address qualifying acts of violence to employees or family members. Lashon Academy may ask for health care provider certification for any absence and may require health care certification for return to work.

Paid sick leave is available to all School employees who work at least thirty (30) days within the span of a single calendar year from the commencement of employment, including regular full time, part-time, seasonal, and temporary (including substitute teachers) both exempt and non-exempt.

- Full-time Employees: Those working more than thirty (30) hours per week as full-time employees will be frontloaded six (6) days (forty-eight (48) hours) of paid sick leave per year at the beginning of the school year. As set forth below, unused sick leave will carry over from year to year and may be used up to a maximum of 96 hours in a year.
- Part-time Employees: Those working regular schedules with less than thirty (30) hours per week will be eligible for one (1) hour for every thirty (30) hours worked, up to a maximum of six (6) days or forty-eight (48) hours.
- Temporary Employees: Those employees who are classified as temporary (substitutes hired by the school or others) are eligible to earn one (1) hour of sick leave for every thirty (30) hours worked, up to a maximum of six (6) days or forty-eight (48) hours.
- New Hire: Those hired after the first day of instruction will be eligible for one (1) hour of paid sick leave for every thirty (30) hours worked, up to a maximum of six (6) days or forty-eight (48) hours.

Sick leave may be used after 90 days of employment. All employees may use sick leave in increments of two (2) hours. Employees must provide reasonable advance notice of the need for sick leave if foreseeable. If not foreseeable, the employee must provide notice as soon as practicable. Absent exceptional circumstances, employees should not schedule sick days in advance on the last day before an official School calendar vacation or the first day class resumes after an official School calendar vacation, or a designated PD day and the first and last day of school, as doing so causes an exceptional hardship for the School. The School will not tolerate abuse or misuse of the sick leave privilege. If the School suspects abuse of sick leave, the School may require a medical certification from an employee verifying the employee's absence.

When the reason for the use of sick leave is not foreseeable, notice of absence from work due to illness should be provided to the Administration by 6:30 A.M. on the day of illness, if possible, or as soon thereafter as is reasonable, allowing reasonably enough time for the Administration to find a substitute teacher, in the instance of instructional employees, or temporary help, in the instance of administrative staff. Employees must

provide notice of absence from work due to illness each day of their absence.

To maintain the health of students and colleagues, employees should not come to school when ill. Valid reasons to stay home include but are not limited to:

- High fever
- Nausea and vomiting
- Evidence of a communicable disease
- Severe headache or severe stomachache
- Spasms or convulsions
- Any severe accident including deep cuts or bleeding that would impact work functionality or expose others to blood-borne pathogens
- Persistent coughs
- Rash

Carry-Over, Maximum Cap, and Payout of Sick Leave:

- Full-time employees, including those who are new hires, may carry over unused sick leave from year to year up to a maximum cap of ninety-six (96) hours. Full-time employees may utilize all available sick leave accrued up to the cap in any given School year. Once the maximum cap is reached, no further sick leave accrues until sick leave is used bringing the time accrued below the maximum cap. There is no retroactive grant of paid sick leave for the time the employee was at the maximum cap.
- Part-time and temporary employees carry over unused sick leave from year to year up to a maximum cap of seventy-two (72) hours. Part-time and temporary employees may utilize up to forty-eight (48) hours of sick leave in any given School year. Once the maximum cap is reached, no further sick leave accrues until sick leave is used bringing the time accrued below the maximum cap. There is no retroactive grant of paid sick leave for the time the employee was at the maximum cap.
- At the end of the school year, payout of hours in excess of their allowable carry over (ninety-six [96] hours for full-time employees) can be paid out on their daily rate of pay that year, at eight (8) hour increments. Anything under eight (8) hours will be lost.

Employees will not be paid for unused sick leave, and no sick leave benefits are paid upon termination. Paid sick leave is not considered as time worked in the computation of overtime.

Once an employee has exhausted sick leave, the employee may continue on an unpaid medical leave depending upon the facts and circumstances of the employee's basis for leave beyond accrued sick leave. Employee requests for unpaid medical leave must be approved in advance by the School.

Family Care and Medical Leave

This policy explains how the School complies with the federal Family and Medical Leave Act ("FMLA") and the California Family Rights Act ("CFRA"), both of which require the School to permit each eligible employee to take up to twelve (12) workweeks (or

twenty-six (26) workweeks where indicated) of FMLA/CFRA leave in any twelve (12) month period for the purposes enumerated below.

Employee Eligibility Criteria

To be eligible for FMLA/CFRA leave, the employee must have been employed by the School for a total of at least twelve (12) months, worked at least 1,250 hours during the twelve (12) month period immediately preceding commencement of the leave, and work at a location where the School has at least fifty (50) employees within seventy-five (75) miles, (except for purposes of CFRA where the School must only have at least five (5) employees).

Events That May Entitle an Employee To FMLA/CFRA Leave

The twelve (12) week (or twenty-six (26) workweeks where indicated) FMLA/CFRA allowance includes any time taken (with or without pay) for any of the following reasons:

1. To care for the employee's newborn child or a child placed with the employee for adoption or foster care. Leaves for this purpose must conclude twelve (12) months after the birth, adoption, or placement. If both parents are employed by the School, they each will be entitled to a separate twelve (12) weeks of leave for this purpose, which cannot be loaned or otherwise assigned from one employee to the other.
2. Because of the employee's own serious health condition (including a serious health condition resulting from an on-the-job illness or injury) that makes the employee unable to perform any one or more of the essential functions of his or her job (other than a disability caused by pregnancy, childbirth, or related medical conditions, which is covered by the School's separate pregnancy disability policy).
    a. A "serious health condition" is an illness, injury (including, but not limited to, on-the-job injuries), impairment, or physical or mental condition of the employee or a child, parent, parent-in-law, spouse, domestic partner, grandparent, grandchild, sibling or other "designated person" of the employee that involves either inpatient care or continuing treatment, including, but not limited to, treatment for substance abuse.
    b. "Inpatient care" means a stay in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care, or any period of incapacity. A person is considered an "inpatient" when a health care facility formally admits him/her to the facility with the expectation that he/she will remain at least overnight and occupy a bed, even if it later develops that such person can be discharged or transferred to another facility and does not actually remain overnight.
    c. "Incapacity" means the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment, or the recovery that it requires
    d. "Continuing treatment" means ongoing medical treatment or supervision by a health care provider.

3. To care for a spouse, domestic partner, child, parent, parent-in-law, domestic partner or other "designated person" with a serious health condition. A qualifying family member may also include a grandparent, grandchild, or sibling for CFRA purposes. A "designated person" is someone related to an employee by blood or whose association with the employee is equivalent to a family relationship. If an employee has not designated an individual already, they may designate a person at the time they request leave. Once an employee designated an individual for purposes of this policy, they may not change that designation for 12 months.
4. When an employee is providing care to a spouse, son, daughter, parent, or next of kin who is a covered Armed Forces service member with a serious injury or illness, the employee may take a maximum of twenty-six (26) weeks of additional FMLA leave in a single twelve (12) month period to provide said care. CFRA does not provide leave specific to caring for a service member.
5. For any "qualifying exigency" because the employee is the spouse, son, daughter, or parent of an individual on active military duty, or an individual notified of an impending call or order to active duty, in the Armed Forces. For CFRA purposes, this may also include a domestic partner.

Amount of FMLA/CFRA Leave Which May Be Taken

1. FMLA/CFRA leave can be taken in one (1) or more periods but may not exceed twelve (12) workweeks total for any purpose in any twelve (12) month period, as described below, for any one, or combination of the above-described situations. "Twelve workweeks" means the equivalent of twelve (12) of the employee's normally scheduled workweeks. For a full-time employee who works five (5) eight-hour days per week, "twelve workweeks" means sixty (60) working and/or paid eight (8) hour days.
2. In addition to the twelve (12) workweeks of FMLA/CFRA leave that may be taken, an employee who is the spouse, son, daughter, parent, or next of kin of a covered Armed Forces service member may also be entitled to a total of twenty-six (26) workweeks of FMLA leave during a twelve (12) month period to care for the servicemember.
3. The "twelve month period" in which twelve (12) weeks of FMLA and CFRA leave may be taken is the twelve (12) month period immediately preceding the commencement of any FMLA/CFRA leave.
4. If a holiday falls within a week taken as FMLA/CFRA leave, the week is nevertheless counted as a week of FMLA/CFRA leave. If, however, the School's business activity has temporarily ceased for some reason and employees are generally not expected to report for work for one or more weeks, such as the Winter Break, Spring Break, or Summer Vacation, the days the School's activities have ceased do not count against the employee's FMLA or CFRA leave entitlement. Similarly, if an employee uses FMLA/CFRA leave in increments of less than one (1) week, the fact that a holiday may occur within a week in which an employee partially takes leave does not count against the employee's leave entitlement unless the employee was otherwise scheduled and expected to work during the holiday.

Pay during FMLA/CFRA Leave

1. An employee on FMLA/CFRA leave because of his/her own serious health condition must use all accrued paid sick leave at the beginning of any otherwise unpaid FMLA/CFRA leave period. If an employee is receiving a partial wage replacement benefit during the FMLA/CFRA leave, the School and the employee may agree to have School-provided paid leave, such as vacation or sick time, supplement the partial wage replacement benefit unless otherwise prohibited by law.
2. An employee on FMLA/CFRA leave for baby-bonding or to care for a qualifying family member with a serious health condition may use any or all accrued sick leave at the beginning of any otherwise unpaid FMLA/CFRA leave.
3. If an employee has exhausted his/her sick leave, leave taken under FMLA/CFRA shall be unpaid leave.
4. The receipt of sick leave pay or State Disability Insurance benefits will not extend the length of the FMLA or CFRA leave. Sick pay accrues during any period of unpaid FMLA or CFRA leave only until the end of the month in which unpaid leave began.

Health Benefits

The provisions of the School's various employee benefit plans govern continuing eligibility during FMLA/CFRA leave, and these provisions may change from time to time. The health benefits of employees on FMLA/CFRA leave will be paid by the School during the leave at the same level and under the same conditions as coverage would have been provided if the employee had been continuously employed during the leave period. When a request for FMLA/CFRA leave is granted, the School will give the employee written confirmation of the arrangements made for the payment of insurance premiums during the leave period.

If an employee is required to pay premiums for any part of his/her group health coverage, the School will provide the employee with advance written notice of the terms and conditions under which premium payments must be made.

Lashon may recover the health benefit costs paid on behalf of an employee during his/her FMLA/CFRA leave if:

1. The employee fails to return from leave after the period of leave to which the employee is entitled has expired. An employee is deemed to have "failed to return from leave" if he/she works less than thirty (30) days after returning from FMLA/CFRA leave; and
2. The employee's failure to return from leave is for a reason other than the continuation, recurrence, or onset of a serious health condition that entitles the employee to FMLA/CFRA leave, or other circumstances beyond the control of the employee.

Seniority

An employee on FMLA/CFRA leave remains an employee and the leave will not constitute a break in service. An employee who returns from FMLA/CFRA leave will return with the same seniority he/she had when the leave commenced.

Medical Certifications

1. An employee requesting FMLA/CFRA leave because of his/her own or a relative's serious health condition must provide medical certification from the appropriate health care provider on a form supplied by the School. Absent extenuating circumstances, failure to provide the required certification in a timely manner (within fifteen (15) days of the School's request for certification) may result in denial of the leave request until such certification is provided.
2. The School will notify the employee in writing if the certification is incomplete or insufficient and will advise the employee what additional information is necessary in order to make the certification complete and sufficient. The School may contact the employee's health care provider to authenticate a certification as needed.
3. If the School has reason to doubt the medical certification supporting a leave because of the employee's own serious health condition, the School may request a second opinion by a health care provider of its choice (paid for by the School). If the second opinion differs from the first one, the School will pay for a third, mutually agreeable, health care provider to provide a final and binding opinion.
4. Recertifications are required if leave is sought after expiration of the time estimated by the health care provider. Failure to submit required recertifications can result in termination of the leave.

Procedures for Requesting and Scheduling FMLA/CFRA Leave

1. An employee should request FMLA/CFRA leave by completing a Request for Leave form and submitting it to the HR Department. An employee asking for a Request for Leave form will be given a copy of the School's then-current FMLA/CFRA leave policy.
2. Employees should provide not less than thirty (30) days' notice for foreseeable childbirth, placement, or any planned medical treatment for the employee or his/her qualifying family member. Failure to provide such notice is grounds for denial of a leave request, except if the need for FMLA/CFRA leave was an emergency or was otherwise unforeseeable.
3. Where possible, employees must make a reasonable effort to schedule foreseeable planned medical treatments so as not to unduly disrupt the School's operations.
4. If FMLA/CFRA leave is taken because of the employee's own serious health condition or the serious health condition of the employee's qualifying family member, the leave may be taken intermittently or on a reduced leave schedule when medically necessary, as determined by the health care provider of the person with the serious health condition.

5. If FMLA/CFRA leave is taken because of the birth of the employee's child or the placement of a child with the employee for adoption or foster care, the minimum duration of leave is two (2) weeks, except that the School will grant a request for FMLA/CFRA leave for this purpose of at least one day but less than two (2) weeks' duration on any two (2) occasions.
6. If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment for the employee or a family member, the employee may be transferred temporarily to an available alternative position for which he or she is qualified that has equivalent pay and benefits and that better accommodates recurring periods of leave than the employee's regular position.
7. The School will respond to an FMLA/CFRA leave request no later than five (5) business days of receiving the request. If an FMLA/CFRA leave request is granted, the School will notify the employee in writing that the leave will be counted against the employee's FMLA/CFRA leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

Return to Work

1. Upon timely return at the expiration of the FMLA/CFRA leave period, an employee is entitled to the same or a comparable position with the same or similar duties and virtually identical pay, benefits, and other terms and conditions of employment unless the same position and any comparable position(s) have ceased to exist because of legitimate business reasons unrelated to the employee's FMLA/CFRA leave.
2. When a request for FMLA/CFRA leave is granted to an employee, the School will give the employee a written guarantee of reinstatement at the termination of the leave (with the limitations explained above).
3. Before an employee will be permitted to return from FMLA/CFRA leave taken because of his/her own serious health condition, the employee must obtain a certification from his/her health care provider that he/she is able to resume work.
4. If an employee can return to work with limitations, the School will evaluate those limitations and, if possible, will accommodate the employee as required by law. If accommodation cannot be made, the employee will be medically separated from the School.

Employment during Leave

No employee, including employees on FMLA/CFRA leave, may accept employment with any other employer without the School's written permission. An employee who accepts such employment without the School's written permission will be deemed to have resigned from employment at the School.

Pregnancy Disability Leave

This policy explains how the School complies with the California Pregnancy Disability Act, which requires the School to give each female employee an unpaid leave of absence of up to four (4) months per pregnancy, as needed, for the period(s) of time a

woman is actually disabled by pregnancy, childbirth, or related medical conditions.

Employee Eligibility Criteria

To be eligible for pregnancy disability leave, the employee must be disabled by pregnancy, childbirth, or a related medical condition and must provide appropriate medical certification concerning the disability.

Events That May Entitle an Employee to Pregnancy Disability Leave

The four (4) -month pregnancy disability leave allowance includes any time taken (with or without pay) for any of the following reasons:

1. The employee is unable to work at all or is unable to perform any one or more of the essential functions of her job without undue risk to herself, the successful completion of her pregnancy, or to other persons because of pregnancy or childbirth, or because of any medically recognized physical or mental condition that is related to pregnancy or childbirth (including severe morning sickness); or
2. The employee needs to take time off for prenatal care.

Duration of Pregnancy Disability Leave

Pregnancy disability leave may be taken in one or more periods, but not to exceed four months total. “Four months” means the number of days the employee would normally work within four months. For a full-time employee who works five (5) eight (8) hour days per week, four (4) months means 693 hours of leave (40 hours per week times 17 $^{1}/_{3}$ weeks).

For employees who work more or less than forty (40) hours per week, or who work on variable work schedules, the number of working days that constitutes four (4) months is calculated on a pro rata or proportional basis. For example, for an employee who works twenty (20) hours per week, “four months” means 346.5 hours of leave entitlement (20 hours per week times 17 $^{1}/_{3}$ weeks). For an employee who normally works forty-eight (48) hours per week, “four months” means 832 hours of leave entitlement (48 hours per week times 17 $^{1}/_{3}$ weeks).

At the end or depletion of an employee’s pregnancy disability leave, an employee who has a physical or mental disability (which may or may not be due to pregnancy, childbirth, or related medical conditions) may be entitled to reasonable accommodation. Entitlement to additional leave must be determined on a case-by case basis, taking into account a number of considerations such as whether an extended leave is likely to be effective in allowing the employee to return to work at the end of the leave, with or without further reasonable accommodation, and whether or not additional leave would create an undue hardship for the School. The School is not required to provide an indefinite leave of absence as a reasonable accommodation.

Pay during Pregnancy Disability Leave

1. An employee on pregnancy disability leave must use all accrued paid sick leave and may use any or all accrued vacation time at the beginning of any otherwise unpaid leave period.
2. The receipt of vacation pay, sick leave pay, or state disability insurance benefits, will not extend the length of pregnancy disability leave.
3. Vacation and sick pay accrues during any period of unpaid pregnancy disability leave only until the end of the month in which the unpaid leave began.

Health Benefits

Lashon shall provide continued health insurance coverage while an employee is on pregnancy disability leave consistent with applicable law. The continuation of health benefits is for a maximum of four (4) months in a twelve (12)-month period. Lashon can recover premiums that it already paid on behalf of an employee if both of the following conditions are met:

1. The employee fails to return from leave after the designated leave period expires.
2. The employee's failure to return from leave is for a reason other than the following:
    a. The employee is taking leave under the California Family Rights Act.
    b. There is a continuation, recurrence or onset of a health condition that entitles the employee to pregnancy disability leave.
    c. There is a non-pregnancy related medical condition requiring further leave.
    d. Any other circumstance beyond the control of the employee.

Seniority

An employee on pregnancy disability leave remains an employee of the School and a leave will not constitute a break in service. When an employee returns from pregnancy disability leave, she will return with the same seniority she had when the leave commenced.

Medical Certifications

1. An employee requesting a pregnancy disability leave must provide medical certification from her healthcare provider on a form supplied by the School. Failure to provide the required certification in a timely manner (within fifteen (15) days of the leave request) may result in a denial of the leave request until such certification is provided.
2. Recertifications are required if leave is sought after expiration of the time estimated by the healthcare provider. Failure to submit required recertifications can result in termination of the leave.

Requesting and Scheduling Pregnancy Disability Leave

1. An employee should request pregnancy disability leave by completing a Request for Leave form and submitting it to the HR Department. An employee asking for a Request for Leave form will be referred to the School's then current pregnancy disability leave policy.
2. Employees should provide not less than thirty (30) days' notice or as soon as is practicable, if the need for the leave is foreseeable. Failure to provide such notice is grounds for denial of the leave request, except if the need for pregnancy disability leave was an emergency and was otherwise unforeseeable.
3. Where possible, employees must make a reasonable effort to schedule foreseeable planned medical treatments so as not to unduly disrupt the School's operations.
4. Pregnancy disability leave may be taken intermittently or on a reduced leave schedule when medically advisable, as determined by the employee's healthcare provider.
5. If an employee needs intermittent leave or leave on a reduced leave schedule that is foreseeable based on planned medical treatment, the employee may be transferred temporarily to an available alternative position for which he or she is qualified that has equivalent pay and benefits that better accommodates recurring periods of leave than the employee's regular position.
6. The School will respond to a pregnancy disability leave request within ten (10) days of receiving the request. If a pregnancy disability leave request is granted, the School will notify the employee in writing and leave will be counted against the employee's pregnancy disability leave entitlement. This notice will explain the employee's obligations and the consequences of failing to satisfy them.

Return to Work

1. Upon timely return at the expiration of the pregnancy disability leave period, an employee is entitled to the same position unless the employee would not otherwise have been employed in the same position at the time reinstatement is requested. If the employee is not reinstated to the same position, she must be reinstated to a comparable position unless one of the following is applicable:
    a. The employer would not have offered a comparable position to the employee if she would have been continuously at work during the pregnancy disability leave.
    b. There is no comparable position available, to which the employee is either qualified or entitled, on the employee's scheduled date of reinstatement or within sixty (60) calendar days thereafter. The School will take reasonable steps to provide notice to the employee if and when comparable positions become available during the sixty (60) day period.
    c. A "comparable" position is a position that involves the same or similar duties and responsibilities and is virtually identical to the employee's

original position in terms of pay, benefits, and working conditions.

2. When a request for pregnancy disability leave is granted to an employee, the School will give the employee a written guarantee of reinstatement at the end of the leave (with the limitations explained above).
3. In accordance with Lashon policy, before an employee will be permitted to return from a pregnancy disability leave of three (3) days or more, the employee must obtain a certification from her healthcare provider that she is able to resume work.
4. If the employee can return to work with limitations, the School will evaluate those limitations and, if possible, will accommodate the employee as required by law. If accommodation cannot be made, the employee will be medically separated from the School.

Employment during Leave

No employee, including employees on pregnancy disability leave, may accept employment with any other employer without the School's written permission. An employee who accepts such employment without written permission will be deemed to have resigned from employment.

Industrial Injury Leave (Workers' Compensation)

Lashon, in accordance with State law, provides insurance coverage for employees in case of work related injuries. The workers' compensation benefits provided to injured employees may include:

- Medical care;
- Cash benefits, tax-free to replace lost wages; and
- Vocational rehabilitation to help qualified injured employees return to suitable employment.

To ensure employees receive any worker's compensation benefits to which they may be entitled, employees will need to:

- Immediately report any work-related injury to the Administration;
- Seek medical treatment and follow-up care if required;
- Complete a written Employee's Claim Form (DWC Form 1) and return it to the HR Department; and
- Provide the School with a certification from a health care provider regarding the need for workers' compensation disability leave as well as the employee's eventual ability to return to work from the leave.

It is the School's policy that when there is a job-related injury, the first priority is to ensure that the injured employee receives appropriate medical attention. Lashon, with the help of its insurance carrier, has selected medical centers to meet this need. Each medical center was selected for its ability to meet anticipated needs with high quality medical service and a location that is convenient to the School's operation.

- If an employee is injured on the job, he/she is to go or be taken to the approved medical center for treatment. If injuries are such that they require the use of emergency medical systems ("EMS") such as an ambulance, the choice by the

EMS personnel for the most appropriate medical center or hospital for treatment will be recognized as an approved center.

- All accidents and injuries must be reported to the Administration and to the individual responsible for reporting to the School's insurance carrier. Failure by an employee to report a work-related injury by the end of his/her shift could result in loss of insurance coverage for the employee. An employee may choose to be treated by his/her personal physician at his/her own expense, but he/she is still required to go to the School's approved medical center for evaluation. All job-related injuries must be reported to the appropriate State Workers' Compensation Bureau and the insurance carrier.
- When there is a job-related injury that results in lost time, the employee must have a medical release from the School's approved medical facility before returning to work.
- Any time there is a job-related injury, the School's policy requires drug/alcohol testing along with any medical treatment provided to the employee.

Military and Military Spousal Leave of Absence

Lashon shall grant a military leave of absence to any employee who must be absent from work due to service in the uniformed services in accordance with the Uniformed Services Employment and Re-Employment Rights Act of 1994 ("USERRA"). All employees requesting military leave must provide advance written notice of the need for such leave, unless prevented from doing so by military necessity or if providing notice would be impossible or unreasonable.

If military leave is for thirty (30) or fewer days, the School shall continue the employee's health benefits. For service of more than thirty (30) days, employees shall be permitted to continue their health benefits at their option through COBRA. Employees are entitled to use accrued vacation or paid time off as wage replacement during time served, provided such vacation/paid time off accrued prior to the leave.

Except for employees serving in the National Guard, Lashon will reinstate those employees returning from military leave to their same position or one of comparable seniority, status, and pay if they have a certificate of satisfactory completion of service and apply within ninety (90) days after release from active duty or within such extended period, if any, as required by law. For those employees serving in the National Guard, if he or she left a full-time position, the employee must apply for reemployment within forty (40) days of being released from active duty, and if he or she left part-time employment, the employee must apply for reemployment within five (5) days of being released from active duty.

An employee who was absent from work while fulfilling his or her covered service obligation under the USERRA or California law shall be credited, upon his or her return to the School, with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. Exceptions to this policy will occur wherever necessary to comply with applicable laws.

Lashon shall grant up to ten (10) days of unpaid leave to employees who work more than twenty (20) hours per week and who are spouses of deployed military servicemen and servicewomen. The leave may be taken when the military spouse is on leave from

deployment during a time of military conflict. To be eligible for leave, an employee must provide the School with (1) notice of intention to take military spousal leave within two (2) business days of receiving official notice that the employee's military spouse will be on leave from deployment, and (2) documentation certifying that the employee's military spouse will be on leave from deployment during the time that the employee requests leave.

Alcohol and Drug Rehabilitation Leave

The School will assist an employee who has a problem with alcohol or drug use that may interfere with their ability to perform their job in a satisfactory manner and are seeking assistance to resolve these issues.

Employees who have a problem with alcohol or drugs and decide to enroll voluntarily in a rehabilitation program may use any paid time off available and/or will be given unpaid time off to participate in the program unless it would result in an undue hardship to the School. If an employee requests time off to participate in such a program, the School will also make reasonable efforts to keep confidential the fact that they have done so.

The leave will be subject to the same provisions and rules as apply to medical leaves.

No action will be taken against an employee in any manner for requesting or taking any leave of absence provided for in this Section of the Handbook. However, the School will not continue to employ any person whose performance of essential job functions is impaired by drug or alcohol
use. Nor will the School re-employ any person who has participated in alcohol and drug rehabilitation if the person's job performance remains impaired as a result of dependency. If an employee is given the opportunity to seek rehabilitation but fails to successfully overcome their dependency may not be given a second opportunity to seek treatment.

This policy on treatment and rehabilitation is not intended to affect the School's treatment of employees who violate the School's drug and alcohol policy. Rather, rehabilitation is an option for an employee who acknowledges a chemical dependency and voluntarily seeks treatment to end that dependency.

Leave of Absence for Emergency Service

The School will give employees unpaid time off to perform emergency duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel, or to receive training for any of these services. The School reserves the right to request written documentation to support the employee's request for time off.

Employees who are a volunteer firefighter will be granted leaves of absence not to exceed a total of 14 days in any calendar year for the purpose of engaging in fire or law enforcement training. If an employee needs time off on account of such training, they should notify their supervisor as soon as possible so that arrangements to accommodate their absence may be made.

Time off to serve or train as a volunteer firefighter is unpaid, however, employees may choose to use accrued vacation during this leave of absence.

Bereavement Leave

If you suffer a death in your immediate family, Lashon will provide you with up to 5 days of leave so that you can attend the funeral and see to other arrangements, provided that you have been employed with the School for at least 30 days. For the purposes of this policy, immediate family includes your spouse, parents, siblings, children, grandparent, grandchild, parent-in-law, or domestic partner.

The days taken for leave under this Section need not be taken consecutively but do need to be completed within 3 months of the date of the death of the family member. For exempt employees, Lashon will provide 2 days of paid leave under this Section; if you choose to use the remaining 3 days of leave it will be unpaid, however, you may elect to use any available accrued but unused vacation, sick leave, or paid time off. For non-exempt employees, the 5 days of leave will be unpaid, however, you may elect to use any available accrued but unused vacation, sick leave, or paid time off, if eligible.

Lashon may request that you provide documentation of the death of the family member within 30 days of the first day of your bereavement leave. “Documentation” as used in this Section includes, but is not limited to, a death certificate, published obituary, or written verification of death, burial, or memorial services from a mortuary, funeral home, burial society, crematorium, religious institution, or governmental agency.

Lashon will not discriminate, retaliate, or subject you to any adverse employment action for requesting and/or taking leave under this Section and will take reasonable steps and efforts to maintain your confidentiality for taking and/or requesting leave under this Section and/or over any documentation you may provide pursuant to this Section.

Reproductive Loss Leave

Lashon understands that a reproductive loss, whether through miscarriage, surrogacy, unsuccessful adoption, or otherwise, is an incredibly difficult time. If an employee experiences a reproductive loss, Lashon will provide up to 5 days of leave for the loss. A reproductive loss means a failed adoption, failed surrogacy, miscarriage, stillbirth, or other unsuccessful assisted reproduction. Employees who may take this leave include the person who experienced the loss, their spouse or domestic partner. If an employee experiences more than one reproductive loss within a calendar year, the total leave provided will not exceed 20 days for a 12-month period.

Employees do not need to take these days off consecutively under this policy. However, any leave taken under this policy must occur within 3 months of the reproductive loss, unless the employee elects to go on a leave as otherwise provided in the Handbook, then the reproductive loss leave must occur within 3 months of your return from the non-reproductive loss leave. Leave taken under this policy will be

unpaid, but employees may use any accrued and unused vacation or sick leave to have the time off be paid.

Lashon will not discriminate against, retaliate against, or subject you to any adverse employment action for requesting or taking leave under this policy. Lashon will make reasonable efforts to maintain the confidentiality of your request, related documentation, and any leave taken under this policy.

Jury Duty or Witness Leave

Lashon recognizes the civic responsibility of its employees to serve on jury duty when called upon by the courts. This policy outlines the procedures and guidelines for employees taking jury duty leave while minimizing disruption to the school's operations.

Scheduling Jury Duty:

Lashon strongly encourages employees to reschedule jury duty during periods when school is not in session, such as summer and winter breaks. Employees are expected to make reasonable efforts to choose dates for jury duty that do not conflict with school sessions.

Notification and Documentation:

Upon receiving a jury summons, juror questionnaire, or subpoena to testify, the employee must notify their immediate supervisor as soon as possible, providing the necessary details. Employees must submit copies of the subpoena or court notices to the HR Department for verification purposes. Failure to promptly notify the supervisor may result in disciplinary action.

Duration of Leave:

Employees will be granted the necessary leave to fulfill their jury duty obligations, but again, employees are expected to take reasonable steps to reschedule jury duty during periods where school is not in session.

Upon completion of jury duty service, the employee must provide a copy of the "Completion of Jury Duty" to the HR Department for inclusion in the employee's personnel file.

Salary and Benefits:

Exempt employees who are unable to reschedule jury duty and perform any work within the week will earn full salary, provided, Lashon reserves the right to require exempt employees to forgo work and pay for partial weeks. For example, if an exempt employee is off for 4 days of jury duty, Lashon reserves the right to inform exempt employees that they should not report to work on Friday and, instead, the employee will forgo pay for the entire week.

Non-exempt employees (those entitled to overtime pay) will have their jury duty leave unpaid.

Benefits Continuation:

All benefits that the employee is entitled to will continue during the period of jury duty leave, provided the employee continues to meet the eligibility criteria.

Alternative Work Arrangements:

Employees who anticipate jury duty and are unable to reschedule during non-school periods should work with their supervisor to explore alternative work arrangements, such as remote work or adjusting work hours, if feasible and consistent with school needs.

Volunteer Civil Service Leave

Employees may be absent from work to engage in volunteer emergency duties as a volunteer firefighter, reserve police officer or emergency rescue personnel. This is an unpaid leave but the employee may use any earned sick, vacation and/or PTO during their absence.

Voting Time Off

If an employee does not have sufficient time outside of working hours to vote in an official state sanctioned election, the employee may take off enough working time to vote. Such time off shall be taken at the beginning or the end of the regular working shift, whichever allows for more free time and the time taken off shall be combined with the voting time available outside of working hours to a maximum of two (2) hours combined. Under these circumstances, an employee will be allowed a maximum of two (2) hours of time off during an election day without loss of pay. When possible, an employee requesting time off to vote shall give the Administration at least two (2) days' notice.

An employee may also receive unpaid time off to serve as an election official on Election Day. The employee may use accrued paid sick leave during this time off.

School Appearance and Activities Leave

As required by law, Lashon will permit an employee who is a parent or guardian (including a stepparent, foster parent, or grandparent) of school children, from kindergarten through grade twelve (12), or a child enrolled with a licensed child care provider, up to forty (40) hours of unpaid time off per school year (up to eight (8) hours in any calendar month of the school year) to participate in activities of a child's school or child care. If more than one (1) parent or guardian is an employee of Lashon, the employee that first provides the leave request will be given the requested time off. Where necessary, additional time off will also be permitted where the school requires the employee(s) appearance.

The employee requesting school leave must provide reasonable advanced notice of the

planned absence. The employee must use accrued but unused paid leave (e.g., vacation or sick leave) to be paid during the absence.

When requesting time off for school activities, the employee must provide verification of participation in an activity as soon as practicable. When requesting time off for a required appearance, the employee(s) must provide a copy of the notice from the child's school requesting the presence of the employee.

Bone Marrow and Organ Donor Leave

As required by law, eligible employees who require time off to donate bone marrow to another person may receive up to five (5) workdays off in a 12-month period. Eligible employees who require time off to donate an organ to another person may receive up to sixty (60) workdays off in a twelve (12) month period.

To be eligible for bone marrow or organ donation leave ("Donor Leave"), the employee must have been employed by the School for at least ninety (90) days immediately preceding the Donor Leave.

An employee requesting Donor Leave must provide written verification to the School that he or she is a donor and that there is a medical necessity for the donation of the organ or bone marrow.

Up to five (5) days of leave for bone marrow donation, and up to thirty (30) days of leave for organ donation, may be paid provided the employee uses five (5) days of accrued paid leave for bone marrow donation and two (2) weeks of accrued paid leave for organ donation. If the employee has an insufficient number of paid leave days available, the leave will otherwise be paid.

Employees returning from Donor Leave will be reinstated to the position held before the leave began, or to a position with equivalent status, benefits, pay and other terms and conditions of employment. The School may refuse to reinstate an employee if the reason is unrelated to taking a Donor Leave. A Donor Leave is not permitted to be taken concurrently with an FMLA/CFRA Leave.

Victims of Abuse Leave

Lashon provides reasonable and necessary unpaid leave and other reasonable accommodations to employees who are victims of domestic violence, sexual assault, or stalking. Such leave may be taken to attend legal proceedings or to obtain or attempt to obtain any relief necessary, including a restraining order, to ensure the employee's own health, safety or welfare, or that of the employee's child or children. Employees may also request unpaid leave for the following purposes:

- Seek medical attention for injuries caused by domestic violence, sexual assault, or stalking.
- Obtain services from a domestic violence shelter, program, or rape crisis center.
- Obtain psychological counseling for the domestic violence, sexual assault, or stalking.
- Participate in safety planning, such as relocation, to protect against future domestic

violence, sexual assault, or stalking.
- Qualifying act of violence to themselves or family member (as defined is Sick Leave)

To request leave under this policy, an employee should provide Lashon with as much advance notice as practicable under the circumstances. If advance notice is not possible, the employee requesting leave under this policy should provide Lashon one (1) of the following certifications upon returning back to work:

1. A police report indicating that the employee was a victim of domestic violence, sexual assault, or stalking.
2. A court order protecting the employee from the perpetrator or other evidence from the court or prosecuting attorney that the employee appeared in court.
3. Documentation from a licensed medical professional, domestic violence or sexual assault counselor, licensed health care provider, or counselor showing that the employee's absence was due to treatment for injuries or abuse from domestic violence, sexual assault, or stalking.

Employees requesting leave under this policy may choose to use accrued paid leave. In addition, Lashon will provide reasonable accommodations to employees who are victims of domestic violence, sexual assault or stalking for the employees' safety while at work. To request an accommodation under this policy, an employee should contact the HR Department.

Victims of Felonies: Time Off to Attend Judicial Proceedings

Employees who are a victim of a felony, or if the employee's spouse, registered domestic partner, child, stepchild, sibling, step sibling, parent, or stepparent is a victim of a felony may take time off in order to attend judicial proceedings relating to the crime. The School will not discriminate or retaliate against an employee in any way for their appearance at any proceeding where the employee or someone else is a victim of a crime.

If an employee needs such time off, they must give their supervisor a copy of the notice of the scheduled proceeding. If advance notice is not possible, employees must provide a copy of documentation relating to the judicial proceeding within a reasonable period of time after their return to work.

If desired, employees can use any form of available paid time off while attending judicial proceedings relating to a crime.

Returning From Leave of Absence

Employees cannot return from a medical leave of absence without first providing a sufficient doctor's return to work authorization.

When business considerations require, the job of an employee on leave may be filled by a temporary or regular replacement. An employee should give the HR Department thirty

(30) days' notice before returning from leave. Whenever the School is notified of an employee's intent to return from a leave, the School will attempt to place the employee in his former position or in a comparable position with regard to salary and other terms and conditions for which the employee is qualified. However, re-employment cannot always be guaranteed. If employees need further information regarding Leaves of Absence, they should be sure to consult the HR Department.

Unauthorized Absence

An employee is deemed to be on unauthorized leave at such time and on such occasions as the employee may absent himself or herself from required duties. This would cover nonperformance, unauthorized use of sick leave, unauthorized use of other leave benefits, nonattendance at required meetings and failure to perform supervisory functions at School-sponsored activities. An employee who is absent for a period of at least two days without notifying the HR Department will be considered to have voluntarily resigned, with such resignation effective on the initial date of absence. The HR Department will make the determination of unauthorized absence.

DISCIPLINE AND TERMINATION OF EMPLOYMENT

Rules of Conduct

The following conduct is prohibited and will not be tolerated by the School. This list of prohibited conduct is illustrative only and applies to all employees of the School; other types of conduct that threaten security, personal safety, employee welfare and the School's operations also may be prohibited. Further, the specification of this list of conduct in no way alters the at-will employment relationship as to at-will employees of the School. If an employee is working under a contract with the School which grants procedural rights prior to termination, the procedural terms in the contract shall apply.

1. Insubordination- refusing to perform a task or duty assigned or act in accordance with instructions provided by an employee's manager or proper authority
2. Inefficiency - including deliberate restriction of output, carelessness or unnecessary wastes of time or material, neglect of job, duties or responsibilities.
3. Unauthorized soliciting, collecting of contributions, distribution of literature, written or printed matter is strictly prohibited on School property by non-employees and by employees. This rule does not cover periods of time when employees are off their jobs, such as lunch periods and break times. However, employees properly off their jobs are prohibited from such activity with other employees who are performing their work tasks.
4. Damaging, defacing, unauthorized removal, destruction or theft of another employee's property or of School property.
5. Fighting or instigating a fight on School premises.
6. Violations of the drug and alcohol policy.
7. Using or possessing firearms, weapons or explosives of any kind on School premises.
8. Gambling on School premises.
9. Tampering with or falsifying any report or record including, but not limited to, personnel, absentee, school records, student achievement data, sickness or production reports or records, specifically including applications for employment and time cards.
10. Recording the clock card, when applicable, of another employee or permitting or arranging for another employee to record the clock card.
11. Use of profane, abusive or threatening language in conversations with other employees and/or intimidating or interfering with other employees.
12. Conducting personal business during business hours and/or unauthorized use of telephone lines for personal calls.
13. Excessive absenteeism or tardiness excused or unexcused.
14. Posting any notices on School premises without prior written approval of management, unless posting is on a School bulletin board designated for employee postings.
15. Unauthorized use of School property.

16. Refusal to comply with any federal or state regulation or law.
17. Gross negligence leading to the endangerment of a child or children.
18. Willful violations of any safety, health, security, or School policy, rule, or procedure.
19. Immoral or indecent conduct.
20. Conviction of a criminal act.
21. Engaging in sabotage or espionage (industrial or otherwise)
22. Violations of the sexual harassment policy.
23. Failure to report a job-related accident to the employee's manager or failure to take or follow prescribed tests, procedures or treatment.
24. Sleeping during work hours.
25. Release of confidential information without authorization.
26. Any other conduct detrimental to other employees or the School's interests or its efficient operations.
27. Refusal to speak to supervisors or other employees.
28. Dishonesty.
29. Failure to possess or maintain the credential/certificate required of the position.

For employees who possess an employment contract which provides for other than at-will employment, the procedures and process for termination during the contract shall be specified in the contract.

Off-Duty Conduct

While the School does not seek to interfere with the off-duty and personal conduct of its employees, certain types of off-duty conduct may interfere with the School's legitimate business interests. For this reason, employees are expected to conduct their personal affairs in a manner that does not adversely affect the School or its own integrity, reputation, or credibility. Illegal or immoral off-duty conduct by an employee that adversely affects the School's legitimate business interests or the employee's ability to perform his or her work will not be tolerated.

While employed by the School, employees are expected to devote their energies to their jobs with the School. For this reason, second jobs are strongly discouraged. The following types of additional employment elsewhere are strictly prohibited:

- Additional employment that conflicts with an employee's work schedule, duties, and responsibilities at our School.
- Additional employment that creates a conflict of interest or is incompatible with the employee's position with our School.
- Additional employment that impairs or has a detrimental effect on the employee's work performance with our School.
- Additional employment that requires the employee to conduct work or related activities on the School's property during the employer's working hours or using our School's facilities and/or equipment; and
- Additional employment that directly or indirectly competes with the business or the interests of our School.

Employees who wish to engage in additional employment that may create a real or apparent conflict of interest must submit a written request to the School explaining the

details of the additional employment. If the additional employment is authorized, the School assumes no responsibility for it. Lashon shall not provide workers' compensation coverage or any other benefit for injuries occurring from or arising out of additional employment. Authorization to engage in additional employment can be revoked at any time.

Termination of Employment

Should it become necessary for an employee to terminate their at-will employment with the School, employees should notify the Administration regarding their intention as far in advance as possible. At least two (2) weeks' notice is expected whenever possible.

When an employee terminates their at-will employment, they will be entitled to all earned but unused vacation pay. If an employee is participating in the medical and/or dental plan, they will be provided information on their rights under COBRA.

Voluntary Termination

Lashon will consider an employee to have voluntarily terminated his or her employment if the employee does any of the following: (1) elects to resign from Lashon; (2) fails to return from an approved leave of absence on the date specified without notifying the school for the need for continued leave including failure to communicate with the school; or (3) fails to report for work without notice to Lashon for two (2) consecutive workdays. Lashon requests that employees provide at least two (2) weeks written notice of a voluntary termination. Lashon retains the right to accept the employee's resignation immediately.

Exit Interview

All employees who leave employment at Lashon will be asked to take part in an exit interview with the Administration to communicate their challenges and growth while employed at Lashon. Information shared during an exit interview will be treated as confidential to the extent possible.

INTERNAL COMPLAINT REVIEW

The purpose of the "Internal Complaint Review Policy" is to afford all employees of the School the opportunity to seek internal resolution of their work-related concerns. All employees have free access to the Administration or Board of Directors to express their work-related concerns.

Specific complaints of unlawful harassment, discrimination, and retaliation are addressed under the School's "Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation."

Internal Complaints

(Complaints by Employees Against Employees)

This section of the policy is for use when a School employee raises a complaint or concern about a co-worker.

If reasonably possible, internal complaints should be resolved at the lowest possible level, including attempts to discuss/resolve concerns with the immediate supervisor. However, in the event an informal resolution may not be achieved or is not appropriate, the following steps will be followed by the Administration:

1. The complainant will bring the matter to the attention of the Administration as soon as possible after attempts to resolve the complaint with the immediate supervisor have failed or if not appropriate; and
2. The complainant will reduce his or her complaint to writing, indicating all known and relevant facts. The Administration will then investigate the facts and provide a solution or explanation;
3. If the complaint is about the Administration, the complainant may file his or her complaint in a signed writing to the President of the School's Board of Directors, who will then confer with the Board and may conduct a fact-finding or authorize a third party investigator on behalf of the Board. The Board President or investigator will report his or her findings to the Board for review and action, if necessary.

This policy cannot guarantee that every problem will be resolved to the employee's satisfaction. However, the School values each employee's ability to express concerns and the need for resolution without fear of adverse consequences to employment.

Policy for Complaints Against Employees

(Complaints by Third Parties Against Employees)

This section of the policy is for use when a non-employee raises a complaint or concern about a School employee.

If complaints cannot be resolved informally, complainants may file a written complaint with the office of the Administration or Board President (if the complaint concerns the Administration) as soon as possible after the events that give rise to the complainant's

concerns. The written complaint should set forth in detail the factual basis for the complaint.

In processing the complaint, Administration shall abide by the following process:

1. The Administration shall use his or her best efforts to talk with the parties identified in the complaint and to ascertain the facts relating to the complaint.
2. In the event that the Administration finds that a complaint against an employee is valid, the Administration may take appropriate disciplinary action against the employee. As appropriate, the Administration may also simply counsel/reprimand employees as to their conduct without initiating formal disciplinary measures.
3. The Administration's decision relating to the complaint shall be final unless it is appealed to the Board of Directors. The decision of the Board shall be final.

General Requirements

Confidentiality: All complainants will be notified that information obtained from the complainants and thereafter gathered will be maintained in a manner as confidential as possible, but in some circumstances absolute confidentiality cannot be assured.

Non-Retaliation: All complainants will be advised that they will be protected against retaliation as a result of the filing of any complaints or participation in any complaint process.

Resolution: The Board (if a complaint is about the Administration) or the Administration will investigate complaints appropriately under the circumstances and pursuant to the applicable procedures, and if necessary, take appropriate remedial measures to ensure effective resolution of any complaint.

AMENDMENT TO EMPLOYEE HANDBOOK

This Employee Handbook contains the employment policies and practices of the School in effect at the time of publication.

Lashon reserves the right to amend, delete or otherwise modify this Handbook at any time provided that such modifications are in writing and duly approved by the employer.

Any written changes to the Handbook will be distributed to all employees. No oral statements can in any way alter the provisions of this Handbook.

APPENDIX A
HARASSMENT/DISCRIMINATION/RETALIATION COMPLAINT FORM

It is the policy of the School that all of its employees be free from harassment, discrimination, and retaliation. This form is provided for you to report what you believe to be harassment, discrimination, or retaliation so that the School may investigate and take appropriate disciplinary or other action when the facts show that there has been harassment, discrimination, or retaliation.

If you are an employee of the School, you may file this form with the Administration or Board President.

Please review the School's policies concerning harassment, discrimination, and retaliation for a definition of such unlawful conduct and a description of the types of conduct that are considered unlawful.

Lashon will undertake every effort to handle the investigation of your complaint in a confidential manner. In that regard, the School will disclose the contents of your complaint only to those persons having a need to know. For example, to conduct its investigation, the School will need to disclose portions of your factual allegations to potential witnesses, including anyone you have identified as having knowledge of the facts on which you are basing your complaint, as well as the alleged offender.

In signing this form below, you authorize the School to disclose to others the information you have provided herein, and information you may provide in the future. Please note that the more detailed information you provide, the more likely it is that the School will be able to address your complaint to your satisfaction.

Charges of harassment, discrimination, and retaliation are taken very seriously by the School both because of the harm caused by such unlawful conduct, and because of the potential sanctions that may be taken against the offender. It is therefore very important that you report the facts as accurately and completely as possible and that you cooperate fully with the person or persons designated to investigate your complaint.

Your Name: _____ Date: _____

Date of Alleged Incident(s): _____

Name of Person(s) you believe harassed, or discriminated or retaliated against, you or someone else:_____

_____

List any witnesses that were present: _____

_____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

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I acknowledge that I have read and that I understand the above statements. I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation.

I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief.

Signature: _____ Date: _____

By Lashon Staff Only:

Received By: _____ Date: _____

APPENDIX B INTERNAL COMPLAINT FORM

Your Name: _____ Date: _____

Date of Alleged Incident(s): _____

Name of Person(s) you have a complaint against:_____

_____

List any witnesses that were present: _____

_____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

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_____

I hereby authorize the School to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

Signature: _____ Date: _____

By Lashon Staff Only:

Received By: _____ Date: _____

APPENDIX C Agreement to Arbitrate (Binding Arbitration)

Scope of Arbitration

To the maximum extent permissible under federal and state law, any controversy, dispute or claim ("Dispute(s)") between you and Lashon Academy ("Lashon" or "School"), or its officers, directors, owners, agents or other employees, subsidiaries, affiliates, parent, or related entities, related in any manner to your employment or association with Lashon, or termination thereof, that could have been resolved in a court of law before a judge or jury, shall be resolved by binding arbitration at the request of any party. Arbitration is the process by which a neutral third party, rather than a judge or jury, makes a binding decision relating to a Dispute. The arbitrability of any Dispute under this agreement shall be determined by application of the substantive provisions of the Federal Arbitration Act (9 U.S.C. Sections 1 and 2) ("FAA"). To the extent that the FAA is inapplicable, the arbitration law of the state in which you work or last worked for Lashon shall apply. To the maximum extent permitted by law, when the FAA does apply, any state law provision in conflict with or preempted by the FAA is inapplicable to any arbitration under this agreement. Arbitration shall be the exclusive method for resolving any Dispute; provided, however, that any party may request provisional relief from a court of competent jurisdiction, as provided under federal or state law, before or simultaneous with arbitration of the remainder of the Dispute. Even if Lashon does not sign or acknowledge its receipt of this agreement, Lashon, like you, agrees to be bound by this agreement and agrees to arbitrate all Disputes.

The Disputes that are to be arbitrated under this agreement shall be as broad as federal and state law allows and shall include, but are not limited to, claims for breach of trade secret law, claims regarding breaches of confidentiality, claims for civil and statutory penalties (limited to individual claims as set forth below), violation of non-disclosure/non-solicitation provisions, embezzlement/conversion, employee theft, claims for wages and other compensation, claims for breach of contract (express or implied), claims for violation of public policy, wrongful termination, tort and common law claims, claims for unlawful discrimination and/or harassment (including, but not limited to, race, religious creed, color, national origin, ancestry, physical disability, mental disability, gender identity or expression, medical condition, marital status, age, pregnancy, breastfeeding, sex or sexual orientation) to the extent allowed by law, and claims for violation of any federal, state, or other government law, statute, regulation, or ordinance.

The Disputes not subject to binding arbitration include: (a) any claims for Workers' Compensation or unemployment benefits; or (b) Disputes regarding sexual harassment and/or sexual assault covered under 9 U.S.C. Section 401 et seq.; and (c) Disputes that are expressly excluded by statute (unless such statute is preempted by federal law) or that are expressly required to be arbitrated under a different procedure pursuant to the terms of an employee benefit plan. Accordingly, no provision of this agreement should be interpreted to limit your rights under Section 7 of the National Labor Relations Act or to preclude you from pursuing claims in administrative proceedings before the National Labor Relations Board.

BOTH LASHON AND YOU UNDERSTAND THAT BY USING ARBITRATION TO RESOLVE DISPUTES, WE ARE BOTH GIVING UP ANY RIGHT THAT WE MAY HAVE TO A JUDGE OR JURY TRIAL.

Nothing in this Agreement prevents you from reporting good faith allegations of unlawful employment practices to appropriate federal, state or local agencies; reporting any good faith allegation of criminal conduct to any appropriate federal, State, or local official; or making any truthful statements or disclosures required by law, regulation, or legal process; or requesting or receiving confidential legal advice.

Class, Collective, and Representative Action

Any Dispute covered by this agreement will be arbitrated on an individual basis only. Unless otherwise mutually agreed by the parties, no arbitrator has authority to consolidate claims or proceed with arbitration on a multi-plaintiff, class, collective, or representative basis. Any dispute or question about whether any claim may be asserted as a class or representative action shall be determined by the arbitrator and not by a court. To the maximum extent permitted by law, you and Lashon hereby waive any right to bring on behalf of other persons, or to otherwise participate with other persons in, any class, collective, or representative action, including, but not limited to, a representative action on behalf of other employees under the California Private Attorneys General Act, Labor Code Section 2698 et seq., ("PAGA"). Nothing in this agreement prevents you from pursuing any remedies available under PAGA as to only your individual claims in arbitration. If you have filed an action in court that includes PAGA claims on behalf of other employees and your individual claims are moved into arbitration, the PAGA action on behalf of other employees remaining in court shall be dismissed, or if the court should find that applicable law does not support dismissal, then such claims shall be stayed pending the resolution of your individual claims in arbitration.

Initiation of Arbitration and Selection of Arbitrator

Binding arbitration shall be conducted in accordance with the state-specific Arbitration Act in the state in which the claims arose, and the rules and procedures for employment disputes set forth by the internal employment rules of the dispute resolution organization selected by the parties.

The parties shall meet and confer to select a specific arbitrator or reputable dispute resolution organization by mutual agreement. No party shall initiate arbitration with a dispute resolution provider without first attempting to confer with the other party to reach an agreement as to the dispute resolution organization or arbitrator to use. If the parties are unable to agree on a neutral arbitrator or dispute resolution organization, any party may elect to obtain a list of arbitrators from one of the following dispute resolution organizations: Judicial Arbitration and Mediation Service ("JAMS"), ADR Services Inc. ("ADR"), or Judicate West ("JW"). The rules for JAMS, ADR, and JW can be found online at www.jamsadr.com, www.adrservices.com, or www.judicatewest.com, respectively, or may be obtained from the HR upon request. If the parties cannot agree on a specific arbitrator, the parties will follow the procedures established by the dispute resolution organization selected for striking unacceptable arbitrators from the list of available arbitrators until a final selection is made.

The demand for arbitration must be in writing and must be made by the aggrieved party within the statute of limitations period provided under applicable federal and/or state law for the particular claim. Failure to make a written demand within the applicable statutory period constitutes a bar to raise that claim in any forum. Arbitration proceedings will be held in the county in which you were last employed, unless the parties stipulate in writing to a different venue.

Except if a party requests provisional relief from a court of competent jurisdiction to preserve the status quo pending arbitration, the arbitrator shall have the exclusive authority to resolve any dispute relating to the arbitrability of any claim or the enforceability or formation of this Agreement (including all defenses to contract enforcement such as, for example, waiver of the right to compel arbitration). Unless prohibited by applicable law, any claim that a party has breached or defaulted under the arbitration agreement shall be decided by the arbitrator.

The Arbitration Process

The arbitrator selected by the parties shall apply the substantive law (and the law of remedies, if applicable) of the state in which the claim arose, or federal law, or both, as applicable to the claim(s) asserted. The arbitrator is without jurisdiction to apply any different substantive law or law of remedies.

The arbitrator shall apply the state specific Evidence Code to the proceeding or, if none available, the Federal Rules of Evidence. The parties shall be entitled to conduct all discovery to which they would have been entitled had the parties' controversy been filed in court; provided, however, that the arbitrator shall have the discretion to issue protective orders or otherwise limit discovery where reasonably necessary, taking into account the parties' mutual desire to have a speedy, less-formal, cost-effective dispute-resolution mechanism. The arbitrator shall have the authority to hear motions for summary disposition by any party and shall apply the substantive standards governing such motions under the applicable federal and/or state law. The hearing(s) on dispositive motions shall be made in accordance with the briefing and hearing schedule established by the arbitrator in accordance with the employment rules of the dispute resolution organization selected.

The arbitration shall be final and binding upon the parties, except as provided in this Binding Arbitration agreement.

The Arbitration Award

Following the hearing and the submission of the matter to the arbitrator, the arbitrator shall issue a signed and dated written decision and award. The arbitrator shall use his/her best efforts to issue the written award no later than thirty (30) days from the date the arbitration hearing concludes or the post hearing briefs (if requested) are received, whichever is later. The arbitrator's award shall decide all issues submitted by the parties, and the arbitrator may not decide any issue not submitted. The arbitrator shall prepare in writing and provide to the parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator shall be permitted to award only those remedies in law or equity as are requested by the parties and allowed by law.

Any party shall have the right, within twenty (20) days of issuance of the arbitrator's

decision, to file a motion for reconsideration (accompanied by a supporting brief) with the arbitrator, and the arbitrator shall have jurisdiction to consider and rule upon such motion. Any other party shall have twenty (20) days from the date the motion for reconsideration is submitted to file a written response. The arbitrator thereupon shall reconsider the issues raised by the motion and, promptly, either confirm or change the decision, which (except as provided by law) shall then be final and conclusive upon the parties, except to the extent rights for appeal are provided under the FAA or applicable state law.

Costs of Arbitration

The cost of the arbitrator and other incidental costs of arbitration that would not be incurred in a court proceeding shall be borne by Lashon; provided, however, that if you are the party initiating the claim, you will contribute an amount equal to the filing fee to initiate a claim in the court of general jurisdiction in the state in which you were last employed by Lashon. Each party to the arbitration has 30 days to pay any arbitration fees after the selected arbitration provider's issuance of an invoice to the party obligated to make payment, unless a longer period is agreed to by the parties hereto and accepted by the applicable arbitration provider. Nothing herein is intended to waive, limit, or otherwise modify the additional 30-day cure period set forth in California Code of Civil Procedure sections 1281.97 and 1281.98. The parties shall each bear their own costs and attorneys' fees in any arbitration proceeding; provided, however, that the arbitrator shall have the authority to require any party to pay the costs and attorneys' fees of another party, as is permitted under federal or state law, as a part of any remedy that may be ordered.

Modification to Binding Arbitration Agreement

Only the Board President may modify this agreement in a signed writing and only as is necessary to make this agreement enforceable under any federal, state, or local law or other applicable case law effective after this policy's initial dissemination to its workforce. Otherwise, no employee can modify this agreement in any manner or enter into any agreement that is contrary to this agreement. If any term, provision, covenant, or condition of this agreement is held by a court of competent jurisdiction or an arbitrator to be invalid, void, or unenforceable, the remaining terms and provisions of this agreement will remain in full force and effect and shall in no way be affected, impaired or invalidated. In addition, if any claim(s) within a Dispute is determined to be not subject to arbitration, that claim(s) may be severed and the remaining claim(s) shall remain and continue in arbitration pursuant to this agreement.

Certain policies within this Agreement to Arbitrate may be translated into languages other than English for the convenience of our employees. Any ambiguity between any policy in this Agreement to Arbitrate and any translated version will be governed by the English version.

I HEREBY ACKNOWLEDGE THAT I HAVE RECEIVED, REVIEWED, AND AGREE TO THE BINDING ARBITRATION AGREEMENT AND THE CLASS ACTION WAIVER AND THAT I HAVE WAIVED MY RIGHT TO A TRIAL BEFORE A JUDGE JURY IN ALL DISPUTES WITH LASHON

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lashon academy

School Campus enrolling at*: - select -

General Student Information

Entering into Grade*: - select -

Student Last Name (as stated on Birth Certificate)*:

Student Middle Name:

Student First Name (as stated on Birth Certificate)*:

Student's preferred name (if different from legal first name):

Student's Gender*: - select -

Student Birthdate (MM/DD/YYYY)*:

Country of Birth ***Please enter USA if United States of America****:

Age Verification Document:
Accepted documents to verify date of birth, birth certficate, passport, baptismal/church certificate, physician's certificate, immigration document, or affidavit:

Choose File No file chosen

Student Home Phone Number:

Student Address

Street Address*:

City*:

State (two letter abbreviation)*:

Zip Code*:

Race and Ethnicity Identification

Is this student Hispanic or Latino?*:

- ◯ Yes, Hispanic or Latino
- ◯ No, Not Hispanic or Latino

Choose one or more Racial ethnicities. If your student identifies as multiracial, please select all races that apply.*:

- [ ] 2 or more races
- [ ] American Indian/Native Alaskan
- [ ] Asian Indian
- [ ] Black/African American
- [ ] White
- [ ] Native Hawaiian/Pacific Islander
- [ ] Cambodian
- [ ] Chinese
- [ ] Filipino
- [ ] Guamanian
- [ ] Hawaiian
- [ ] Hmong
- [ ] Japanese
- [ ] Korean
- [ ] Laotian
- [ ] Vietnamese
- [ ] Other Asian
- [ ] Other Pacific Islander
- [ ] Multiracial (select all that apply)

Parent/Guardian Correspondence Language

Home Correspondence Language*: - select -

Parent Education Level: For state reporting purposes, please select the highest level of education for each of the student's legal guardian. This information will remain confidential and does not affect your student's placement within the school.

Parent/Guardian No. 1*: - select -

Parent/Guardian No. 2*: - select -

Parent/Guardian Information

Relationship of Parent/Guardian No. 1*: - select -

Parent/Guardian 1 First Name*:

Parent/Guardian 1 Last Name*:

Parent/Guardian 1 Phone Number*:

Parent/Guardian 1 Address Street*:

Parent/Guardian 1 Address City*:

Parent/Guardian 1 Address State*:

Parent/Guardian 1 Address Zip Code*:

Parent/Guardian 1 Email Address*:

Parent/Guardian 1 Occupation:

Student lives with Parent/Guardian 1*:
- ◯ Yes
- ◯ No

Relationship of Parent/Guardian No. 2: - select -

Parent/Guardian 2 First Name*:

Parent/Guardian 2 Last Name*:

Parent/Guardian 2 Phone Number Number:

Parent/Guardian 2 Street Address*:

Parent/Guardian 2 Address City*:

Parent/Guardian 2 Address State*:

Parent/Guardian 2 Address Zipcode*:

Parent/Guardian 2 Email Address*:

Parent/Guardian 2 Occupation:

Student lives with Parent/Guardian 2*:
- ◯ Yes
- ◯ No

Are there any court orders restricting legal or custodial guardian rights of either parent?*:
- ◯ Yes
- ◯ No

If you answered "YES" you must provide the school with copies of custody orders and/or legal documents.: Choose File No file chosen

Siblings

Does the student have siblings currently enrolled at Lashon Academy?*:
- ◯ Yes
- ◯ No

Currently Enrolled Siblings -
Please list first and last names and grade levels of **CURRENTLY ENROLLED** siblings. (Enter NA if not applicable.):

Emergency Contact Information

Parent/Guardian information has already been entered on the form above. **Emergency Contacts and contact information should be different than any parent/guardian information currently existing on the enrollment form.**

If the school CANNOT reach you in the event of an emergency, who may be notified and to whom may your child be released?
Please lisit emergenct contacts below in order of importance.
A form of government issued photo identification is required at the time of pickup

Emergency Contact No. 1

Relationship of Emergency Contact 1*: - select -

Emergency Contact 1 First Name*:

Emergency Contact 1 Last Name*:

Emergency Contact 1 Phone Number*:

Student lives with Emergency Contact 1*:
- ◯ Yes
- ◯ No

Emergency Contact No. 2

Relationship of Emergency Contact 2*: - select -

Emergency Contact 2 First Name*:

Emergency Contact 2 Last Name*:

Emergency Contact 2 Phone Number 1 Number*:

Student lives with Emergency Contact 2*:
- ◯ Yes
- ◯ No

Emergency Contact No. 3

Relationship of Emergency Contact 3*: - select -

Emergency Contact 3 First Name*:

Emergency Contact 3 Last Name*:

Emergency Contact 3 Phone Number*:

Student lives with Emergency Contact 3*:
- Yes
- No

Home Language Survey

The Home Language Survey (HLS) is to be completed by first time enrollees into the California public school system or students who will be enrolling in a school for the first time. If the student has attended a California public school in prior years (charter or traditional public school), the HLS does not need to be completed.

Language Information

The California Education Code contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. This information is essential in order for the school to provide adequate instructional programs and services. As parents or guardians, your cooperation is requested in complying with this legal requirement. Please respond to each of the questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.

Which language did your child learn when they began to speak?*: - select -

What language does your child speak most frequently at home?*: - select -

Which language do you (the parents/guardians) most frequently use when speaking with your child?*: - select -

Which language is most often spoken by adults in the home by parents, guardians, grandparents, or any other adults?*: - select -

If you selected "other" in the previous questions, please enter the language here:
(Enter "NA" if not applicable):

Special Needs Questionnaire

We need to know as much as possible about your child so that we can provide an educational program that meets his/her needs. It is very important for us to know if your child has received special education services in the past. The fact that your child has been in a special education program will **NOT** keep him/her out of the charter school. It will aid us in serving your child in the best way possible.

Special Education Services*:

- ◯ My child has never received any special education services
- ◯ My child is in the process of being evaluated for special education
- ◯ My child is currently receiving special education services

IEP (Individualized Education Plan)*:

- ◯ My child has an Individualized Education Plan (IEP)
- ◯ Not Applicable (My child does not have an IEP)

504 Plan*:

- ◯ My child has a 504 plan
- ◯ Not applicable (My child does NOT have a 504 plan)

If your child does have an IEP, under which classification does he/she qualifiy?*:

- [ ] Intellectual Disability
- [ ] Speech or Language Impairment
- [ ] Orthopedic Impairment
- [ ] Specific Learning Disability
- [ ] Established Medical Disability
- [ ] Hard of Hearing
- [ ] Visual Impairment
- [ ] Autism
- [ ] Deaf-Blindness
- [ ] Traumatic Brain Injury
- [ ] Deafness/Hearing Impairment
- [ ] Emotional Disturbance
- [ ] Multiple Disabilities
- [ ] Other Health Impairment
- [ ] I do not know
- [ ] Not Applicable (does not apply to my child)

IEP/504 Uploads

If your child has an IEP or 504 plan please upload the documents here.:

Choose File No file chosen

The information that I have given above is correct and to the best of my knowledge.*:

- ◯ Yes
- ◯ No

If your child is enrolled in a Lashon Academy school and is in special education, we will follow the current IEP as well as possible for the first 30 days after your child's first day of school. Our Special Education team will then meet with you to review the IEP and decide if any changes need to be made.

Extra Permission Release Form

Media Release
I understand that my child may be photographed by staff, parents, and others during school events, and that use of these pictures benefits the school and Lashon Community. *:

- ◯ I grant permission to Lashon Academy to use images of my child including photograph and video images, for such purposes as Lashon websites, classroom and school activity displays, fundraising, and public activities.
- ◯ I DO NOT grant permission to Lashon Academy to use images of my child including and video images, for such purposes as Lashon websites, classroom and school activity displays, fundraising, and public activities.

PTO Release *:

- ◯ I grant permission to Lashon Academy to share my contact information with the Parent Teacher Organization (PTO) for school related communication purposes.
- ◯ I DO NOT grant permission to Lashon Academy to share my contact information with the Parent Teacher Organization (PTO) for school related communication purposes.

Required Immunizations for School Entry:

Please bring your child's immunization records with you at the time of registration. You may view and print a digital copy of your child's California vaccine record at:
MyVaccineRecord.CDPH.CA.gov

Students entering Transitional Kindergarten or Kindergarten Need:

- **5 Doses: Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap or Td) —** 4 doses OK if one was given on or after 4th birthday;? 3 doses OK if one was given on or after 7th birthday.
- **4 Doses: Polio (IPV or OPV) —** 3 doses OK if given on or after 4th birthday
- **3 Doses: Hepititis B**
- **2 Doses: Measles, Mumps and Rubella (MMR) —** Both doses must be given on or after 1st birthda
- **2 Doses: Varicella (Chickenpox)**

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New and Transfer Students Entering TK/K-12th Grade Need:

- **All immunizations listed above For 7th-12th graders** at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday. Hepatitis B vaccine is required for any grade, except for entry into 7th grade.

Students Starting 7th Grade Need:

- **1 Dose —Tetanus, Diphtheria, Pertussis (Tdap)**
- **2 Doeses — Varicella (Chickenpox)**

What other immunizations should I ask my health care provider about?
When you visit your health care provider for back-to-school immunizations, make sure to also ask about other vaccines that help keep your child healthy, including **hepatitis A, COVID-19, and the annual flu vaccine.** Preteens and teens should also get the **human papillomavirus (HPV) vaccine** to protect against certain cancers and m**eningococcal vaccines**.
Learn more about vaccines your child needs according to their age (bit.ly/CDCVaccinesByAge) **and** where you can get your child immunized (bit.ly/Where2BVaxed).

Physical Examination:
All Kindergarten students must have an examination no more than six months prior to entering Kindergarten. (If exam is completed between 6-12 months prior to Kindergarten entrance, another physical exam will be required prior to entering first grade.)
All first grade students must have an examination no more than 18 months prior to entry into first grade

Documentation:
The California Health and Safety Code Section, Division 105, Part 2, Chapter 1, Sections 120325-120380 and the California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 8, Sections 6000-6075 require that upon school entry, all pupils must show written proof of immunizations. A personal immunization record completed by a physician or clinic or the blue California School Immunization Record from a former school or another state's school record serves as documented proof. The document must be in English and must include:

- Child's name
- Child's birthdate
- Type and date of each dose of vaccine, including month and year as a minimum. (For measles, rubella and/or mumps vaccine given in the month of the first birthday, month, day and year are required.)
- Name of physician or clinic who administered the vaccine If immunizations are transcribed from previous records by the attending physician/clinic "TRANSCRIBED" must be written next to each immunization or diagonally across all lines for a vaccine series. The attending physician/clinic stamp must be stamped on the front of the immunization record to confirm who verified the immunizations

Immunization records are reviewed by school staff to verify compliance. Resources are provided to assist families in obtaining needed immunizations. In rare instances, exemptions can be elected.
A child shall not be enrolled until documentation showing current immunizations is presented to the school, except in very limited circumstances where a student is homeless, in foster care, or qualifies for a medical exemption.

Immunization Documents
These documents are required to be turned into the office in order for your enrollment packet to be deemed complete. Please upload them here or turn them into the office by the deadline.:

Choose File No file chosen

Immunization Acknowledgement
I acknowledge that I have read the immunization requirements section above.*:

☐ I acknowledge this requirement and will submit the immunization documents

Student Health Profile

Health Cautions (CHECK ALL that apply)*:

- [ ] Asthma
- [ ] Bee Sting Allergy
- [ ] Diabetes
- [ ] Epilepsy
- [ ] Heart Condition
- [ ] Nut Allergy
- [ ] Seizures
- [ ] Known hearing problems
- [ ] Wears a hearing aid
- [ ] Glasses to be worn at all times
- [ ] Known eye conditions/defect in vision
- [ ] Wears contact lenses
- [ ] Wears glasses
- [ ] No known conditions
- [ ] Other

If you selected "OTHER" enter here:

If your child has allergies to medications, please list here
(Enter NA if Not Applicable)*:

Do we need to administer medication to your child during the day?:

- ( ) Yes
- ( ) No

****If **YES**, we will need documentation from your child's doctor indicating the name of the medication(s), dosage amount, and when the medication(s) needs to be administered at school. Please request a copy from the school office "Parent Request for Assistance with Administering Medication", complete the form and submit to the school office.*

Student's Doctor Name::

Student's Doctor's Phone Number::

If applicable, please list any physical restrictions your child may have:

Please read **CAREFULLY** and **select ONE** option

In case of accident or other emergency, if parent or guardian, cannot be reached, DO YOU GRANT CONSENT TO authorize a representative of the school to make such arrangements as he/she considers necessary for your child to receive medical or hospital care, including necessary transportation. Under such circumstances, DO YOU FURTHER GRANT CONSENT TO authorize the physician designated by the school to undertake such acts and treatment of your child, as he/she considers necessary, and in the event said doctor is not available, DO YOU GRANT CONSENT to authorize such care and treatment to be performed by any licensed physician or surgeon. DO YOU CERTIFY that all of the statements and information given above are true and correct to the best of your knowledge. This authorization will remain in effect until revoked by the you in writing.*:

- ○ I GRANT CONSENT and understand that I will bear all costs incurred as a result.
- ○ I REFUSE CONSENT and in the event of illness or injury requiring emergency treatment, I wish the school authorities to take NO action.

Student Residency Questionnaire

The information provided below will help the LEA determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.

Presently, are you and/or your family living in any of the following situations?*: - select -

I am a student under the age of 18 and living apart from parent(s) or guardian*:

- ○ Yes
- ○ No

The undersigned parent/guardian certifies that the information provided above is correct and accurate.

Parent/Guardian First Name*:

Parent/Guardian Last Name*:

Phone Number*:

Street Address*:

City*:

State*:

Zip Code*:

Your child or children may have the right to:

-Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
-Continue to attend their school of origin, if requested by you and it is in the best interest.
-Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
-Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list ALL children currently living with you

Name
Birthdate
Gender
Grade
School*:

If you have any questions about these rights, please contact your LEA's Homeless Liaison:

Valley Campuses
Name: Fabiola Noguera
Phone: (818) 514-4537
Email: fnoguera@lashonacademy.org

City Campus
Name: Brett Nava
Phone: (213) 514-5767
Email: bnava@lashonacademy.org

Student Education History

Prior School Name
*(Please enter NA if not applicable)**:

Prior School City and Sate: Please enter NA if not applicable.*:

Prior School Type: - select -

Has your child previously attended a TK-8th grade program in a **California public school** (charter or traditional public school)?*:

- Yes
- No

Has this student repeated a grade level?*:
- ◯ Yes
- ◯ No

Has this student skipped a grade level?*:
- ◯ Yes
- ◯ No

If **yes**, what grade level did the student repeat/skip?:

Please attach a copy of the sudent's latest report card or transcript for purposes of class placement, if available.:
Choose File No file chosen

Date of first US school enrollment
(MM/DD/YYYY)
*Excluding Preschool**:

Date of first CA school enrollment
(MM/DD/YYYY)
Excluding Preschool:

Is your school of residence in LAUSD?*:
- ◯ Yes
- ◯ No

If the school of residence is NOT LAUSD, name the district:

Parent/Guardian Signature
(Enter Your Full Name)
*By entering this electronic signature you are affirming this form is complete and information is true and accurate. You are "signing" this document when you type your name in this box.**:

Date of signature
(MM/DD/YYYY)*:

FOR SCHOOL USE ONLY - Lashon Academy 1 or 2:
(Staff Only)
- select -

Save

Select Language ▼

Lotterease

Lashon Academy

change school

FACULTY | PARENTS | CONTACT

APPLICANTS LIST

REGISTRATION

LOGIN

Enter your information below to create an account. If you already have an account, click 'Login' on the left. Note, this is your information and not your child's information.

By providing your mobile phone number, you agree to receive text messages from the school that you are applying to. Privacy Policy

First Name:

Last Name:

No Address: ☐ Family has no permanent address.

Address1:

Address2:

City:

State:

Zip Code:

Phone:

Email:

Email Verification:

Password:

Password Verification:

Submit

Lotterease

Select Language ▼

Lashon Academy

FACULTY | PARENTS | SUPPORT

APPLICANTS LIST

ACCOUNT INFO

ADD CHILD

LOGOUT

Enter your child's information below to add them to your account.

You will be able to enter additional children if necessary.

First Name:

Middle Name:

Last Name: Guest

Suffix:

Date of Birth:

Submit

Lotterease

Select Language ▼

Lashon Academy

FACULTY | PARENTS | SUPPORT

APPLICANTS LIST

ACCOUNT INFO

GUEST

ADD SIBLING

LOGOUT

Select a Lottery to enter Guest and click 'Submit'. Some lotteries are not shown because of the child's age. if you don't see the grade you would like to apply to, click Support to contact the school.

Lottery Name:

Submit