

CCR/AVID Professional Learning Descriptions 2026-2027

College and Career Readiness (CCR)/Advancement Via Individual Determination (AVID) Professional Learning Opportunities

[College and Career
Readiness/AVID Unit Website](#)

Training	Description
Future Ready	Join us for a dynamic professional learning session designed to help schools successfully implement a high-impact College & Career Application Day through the FutureReady CA campaign, California's chapter of the American College Application Campaign. Participants will receive practical tools, timelines, promotional strategies, and equity-centered best practices to plan, organize, and execute an engaging event that increases college and career application completion rates. Walk away with a clear action plan to mobilize staff, empower students, and create a schoolwide culture of postsecondary access and opportunity.
AVID Tutorial Essentials	The AVID Tutorial Essentials workshop addresses the necessary 10-step components of the AVID Tutorial Process as well as the preparation and refining of instructional tutorial practices with an emphasis on continuous improvement. Remain current on the AVID Tutorial Process, which includes an overview of alignments and refinements to the 10-steps. Review resources, including the AVID Tutorial Webpage, AVID Tutorial Guide, and updated videos. Brainstorm systems to strengthen tutorials through collaboration, discussion, and reflection on best practices with fellow AVID educators.
Mission Admission: A College Application Support Day (Collegewise/UC Folks)	Equip your team with the knowledge and tools needed to effectively support students through the college application process. This interactive professional development is designed for AVID teachers, 11th and 12th grade teachers, counselors, and site team members who play a critical role in advancing college and career readiness. Participants will receive guidance on supporting students with California State University and University of California applications, including timelines, requirements, and best practices for ensuring accurate and timely submission. In addition, participants will receive information on best practices for equitable outcomes: ensuring all students engage in postsecondary opportunities. The session will also provide key strategies to prepare students and families for the Free Application for Federal Student Aid (FAFSA) and strengthen schoolwide systems that promote completion. Teams will leave prepared to lead organized, equitable, and impactful application support efforts that expand postsecondary access and opportunity for all students.
College Essay Guy - From Early Readiness to Strong Submission: Helping Students Build and Communicate a Compelling College Application	This interactive professional development session equips educators and counselors with practical tools for supporting students across the college application journey, from early preparation to final submission. We'll begin by reviewing key admissions fundamentals, including what colleges are looking for and how applications are read in context. From there, participants will explore year-by-year resources for 9th, 10th, and 11th grade students, with practical guidance on reflection, course planning, activities, college exploration, and early preparation that can help students build stronger applications over time. The session will then turn to senior-year application strategy, including how students can communicate their strengths through the activities list, personal statement, and supplemental essays. Participants will learn how to help students understand what different essays are asking, avoid common pitfalls, and submit applications that feel thoughtful, specific, and authentic. Attendees will leave with concrete tools, examples, and ready-to-use resources they can use with students at multiple grade levels.

College Board (CB)/ACT College Career Readiness Workshop	Join us to connect with peers and CB/ACT experts, explore in-depth topics, and learn how CB/ACT data can support your work in the 2026–2027 school year. Discover how to assess student readiness, understand their goals, and use insights to guide their college and career paths- promoting equity and expanding opportunities for all learners.
Coordinator Compass: Navigating AVID Implementation	Designed for Year 1 and Year 2 coordinators, this foundational training supports new leaders in successfully implementing and sustaining AVID (Advancement Via Individual Determination) with fidelity. Participants will strengthen their understanding of the AVID College and Career Readiness Framework, clarify the coordinator’s role, and develop systems to lead site teams, monitor implementation, and align AVID with schoolwide goals. The session will provide practical tools for building strong site teams, facilitating effective meetings, using data to guide continuous improvement, and creating a strategic plan to ensure equitable access and student success. Coordinators will leave with a clear roadmap, resources, and actionable next steps to confidently lead and grow AVID at their site.
AVID Site Team Work Day and Data Analysis	The Site Team Workday is designed for a team that includes an AVID administrator, counselor, elective teacher(s), coordinator, and content teachers—preparing for AVID Certification. Teams will work collaboratively to use and analyze data for program implementation, improvement, and to increase schoolwide impact. Data will be used and analyzed for advocacy and access for AVID students, staffing, and to inform instructional and decision-making to promote AVID schoolwide. Teams will work collaboratively to plan, delegate, and prepare evidence for certification.
Collaborative Structures: Creating Classrooms Where Collaboration Thrives	The Collaborative Structures training provides strategies designed to support collaboration in which students effectively share information amongst peers by working in various group configurations to engage with subject matter. The key to college and career readiness is the ability to work productively in a group toward a common goal. To support the development of this skill, teachers need to strategically plan and implement the regular use of collaborative structures and activities that teach students how to focus on a task, how to have authentic conversations with active listening and turn-taking, how to reach consensus, and how to be accountable to each other.
RIGOR Refined: A Roadmap for Getting to RIGOR through Relationships, Instructions, Goals, Organization & Relevance	Participate in an engaging professional development session that introduces RIGOR Unveiled—a powerful, video-enhanced flipbook designed to deepen educator expertise in building rigorous, student-centered classrooms. Explore the five essential elements of RIGOR—Relationships, Instruction, Goals, Organization, and Relevance—through practical tools, observation strategies, and guided reflection to drive equity and continuous instructional improvement.
Trades, Thinking & Transformation: The AVID Toolkit for CTE Educators	AVIDizing the CTE Classroom is an engaging professional development learning experience that equips educators to prepare students for high-demand, high-wage careers. This training connects hands-on industry, project-based labs with research-based, high-impact instructional strategies. Rather than viewing technical skills and academic rigor as separate, participants will learn to integrate AVID’s WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) framework into their curriculum without sacrificing shop or lab time. By merging these areas, participants will transform workshops, kitchens, or computer labs into centers of advanced professional thinking, where students develop critical thinking, advanced literacy, and self-organization as essential skills for success in their trade.
WICOR in Action: Building Rigorous Learning Experiences	This training guides participants in defining academic rigor and exploring how WICOR strategies enhance rigorous learning. Educators will examine the connection between rigor and WICOR, reflect on their impact, and apply insights by planning and refining a rigorous lesson through peer feedback.

Beyond the Basics: Elevating Thinking Maps for Deeper Learning	You've introduced the eight Thinking Maps, and now let's take them to the next level. This LACOE session is for educators who have completed initial training and want to make Thinking Maps a true driver of student learning. We'll focus on advanced strategies: flexible map use, integrating the Frame of Reference, and connecting multiple maps for deeper understanding. Rather than just filling in worksheets, you'll learn how to use maps as a dynamic, student-centered language for thinking. With hands-on coaching and real-time collaboration, you'll be ready to differentiate instruction, analyze student work for deeper insights, and weave Thinking Maps into your everyday lessons. Bring your unit plans and student work and we'll solve challenges and refine your approach together.
Leveling up Listening, Speaking, Reading and Writing through AVID Academic Language Routines	The Leveling up Language through AVID Academic Language Routines training empowers educators to strengthen students' academic language and literacy skills essential for success across all content areas. Participants will explore strategies to scaffold vocabulary, sentence construction, and scholarly discourse, helping students access complex texts and express ideas with clarity and precision. Educators will leave with practical tools to support academic language development in reading, writing, and discussion across disciplines.
Evidence-Based Tier 1 Strategies: Optimizing Instructional Practices to Boost Student Outcomes	Evidence-Based Tier 1 Strategies: Optimizing Instructional Practices to Boost Student Outcomes training enables educators to enhance core instructional practices and accelerate student growth at all grade levels. Participants will examine high-impact Tier 1 strategies that make learning visible for both teachers and students, with a focus on applying explicit success criteria, actionable feedback loops, and structured scholarly discourse. Educators will gain practical tools to design lessons that clarify learning objectives, track progress, and promote student ownership across disciplines.
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Mapping the Future: A Blueprint for College and Career Success	This targeted professional development for high school counselors focuses on strengthening systems and practices that align with the College and Career Indicator (CCI) to ensure all students graduate prepared for postsecondary success. Participants will deepen their understanding of CCI measures and explore how to intentionally align counseling programs, student supports, and schoolwide initiatives to increase college and career readiness outcomes. The session will include strategies for strengthening A–G completion, expanding access to dual enrollment and career pathways, supporting college and financial aid application completion, and using data to monitor progress and close opportunity gaps. Counselors will leave with actionable tools and a strategic framework to map, implement, and sustain a comprehensive college and career readiness plan aligned with accountability goals and student success.
Using the 6 Cs to Build Life-Long Skills for a Global Society	This engaging professional development experience equips educators with practical strategies to integrate the 6 C's into the 21st-century classroom, fostering deeper learning, student agency, and real-world application. Participants will explore instructional shifts, classroom structures, and assessment practices that cultivate life-long skills aligned to college, career, and global readiness.
College Essay Guy From Brainstorm to Breakthrough: Coaching Student Voice in Personal Statements and UC PIQs	In this interactive professional development session, participants will explore how to help students generate, shape, and revise essays that feel both authentic and effective. We'll focus on the Common App personal statement and UC Personal Insight Questions, looking closely at what makes a topic work and how to help students uncover meaningful material. Educators and counselors will practice using student-centered coaching moves, sample exercises, and practical feedback strategies that help students get unstuck and strengthen their essays. Participants will leave with adaptable resources and a clearer sense of how to support student voice, reflection, and clarity throughout the writing process.

Future Ready

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