

Instructional Leadership and the C3 Framework for Social Studies State Standards

Getting to Measurable, Meaningful Metrics

In order to best support the implementation of the C3 Framework, it is critical that you have a clear picture of what will be observable in your school/district when the Framework is well implemented. These questions may be completed individually, as you reflect on your system and your understanding of the Framework. It may also be an effective activity to facilitate among an administrative team, or even a school-based leadership team.

1. Describe what you will be able to observe in your school/district five years from now.

Your response to this prompt should be detailed and specific, but also realistic.

2. Describe what you will be able to observe in your school/district a year from now.

Your response to this prompt should be connected to your description above, and similarly detailed and specific.

3. What evidence will you collect? How will you collect it? When will you collect it?

What are the observable signs along the way to these goals? Think about this in terms of instructional practice, materials and resources in use, and student work.

4. What supports and structures need to be put in place in order for the system described above to be a reality?

What exists in the current state that is interfering with or preventing these shifts from taking place? It is important in this step that you focus on what is within your control and prioritize a few things that will have significant impact on the big picture.