

*ELA Common Core State Standards with ELD Correlations-Grade 6

Reading for Literature		
ELA Standard	ELD Correlation	
1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7	
2. Determine a theme or central idea and how it is conveyed. Provide an objective summary without personal opinions.	P1: 6,7,10,12 P2: 7	
3. Describe how a plot unfolds and how characters respond/change.	P1: 6,7,10	P2: 1
4. Determine meaning of words and phrases as used in a text-including figurative, connotative and the impact of word choice on meaning and tone.	P1: 6,7,8,12	
5. Analyze how a sentence, chapter, scene or stanza fits into overall structure and contributes to theme, setting or plot.	P1: 6,7,8 P2: 1,2	
6. Explain how the author develops the point of view of narrator or speaker in a text.	P1: 8	P2: 1,2,7
7. Compare and contrast reading vs. audio, video, or live versions of a text.	P1: 7,8	P2: 1
8. N/A		
9. Compare and contrast different genres with the same themes.	P1: 7,8	P2: 6
10. Read and comprehend literature in a grade level span (6-8) of text.	P1: 6	

Reading for Information		
ELA Standard	ELD Correlation	
1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7	
2. Determine the central idea and how it develops through details. Provide an objective summary (without personal opinions).	P1: 6,7,10,12 P2: 7	
3. Analyze how key event, detail or individual is introduced, illustrated and elaborated in a text.	P1: 6,7,10	
4. Determine the meaning of words and phrases as used in a text-including figurative, connotative, and technical meanings.	P1: 6,8,12	
5. Analyze how a sentence, paragraph, chapter, or section fits into overall structure and contributes to the development of ideas. Analyze text features.	P1: 6,7,8 P2: 1,2	
6. Determine an author's point of view or purpose in a text and how it is conveyed.	P1: 8	P2: 1,2,7
7. Integrate information from different media or formats.	P1: 7,8	P2: 6
8. Trace and evaluate the argument-distinguish supported claims from unsubstantiated ones.	P1: 7,8,11 P2: 2	
9. Compare and contrast one author's interpretation of events with that of another.	P1: 6,7	P2: 6
10. Read and comprehend nonfiction in a grade level (span 6-8) of text.	P1: 6	

Writing		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Write arguments to support claims with clear reasons and relevant evidence with formal style and concluding statement.	P1: 10,11,12 P2: 3,4,5
2.	Write informative/explanatory texts with thesis, relevant facts and examples, appropriate transitions, precise language, formal style, concluding statement.	P1: 10,11,12 P2: 3,4,5
3.	Write narratives using descriptive detail, sequencing, dialogue, transition words, conclusion.	P1: 10,11,12 P2: 3,4,5
4.	Produce writing that is clear, coherent, appropriate to task, purpose and audience.	P1: 4,10,12 P2: 1-7
5.	Develop and strengthen writing by planning, revising, editing, rewriting.	P1: 7,11,12 P2: 1-7
6.	Use technology to produce and publish writing and collaborate with others. (min. 3 pages in a sitting)	P1: 2,10
7.	Conduct short research projects to answer a question, using multiple sources.	P1: 10
8.	Gather multiple sources, both print and digital, and evaluate credibility. Use quotes and cite sources accurately.	P1: 7,11 P2: 1
9.	Draw evidence to support analysis, reflection, research; show application of RL 6 and RI 6 standards.	P1: 6,7,10,11 P2: 1,2
10.	Write routinely, over extended time for a range of tasks, purposes and audiences.	P1: 2,4 P2:1

Speaking and Listening		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Engage in a range of collaborative discussions with diverse partners.	P1: 1,3,4,5
2.	Interpret information presented in diverse media and explain the significance.	P1: 5,7,8
3.	Delineate a speaker's argument and claims and tell if they are supported by clear evidence and reasoning.	P1: 5,7,8,11
4.	Present claims and findings logically, in sequence, with pertinent facts. Use eye contact, adequate volume and clear pronunciation.	P1: 9-12
5.	Include multimedia components and visual displays.	P1: 9,10
6.	Adapt speech to context and setting. Demonstrate formal language.	P1: 4,12

Language		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Demonstrate command of grammar and usage of English-pronouns.	P1: 12 P2: 4
2.	Demonstrate command of capitalization, punctuation, and spelling.	P1: 12
3.	Apply knowledge of language in all domains-vary sentence patterns for meaning, interest, style; maintain consistency in style, tone.	P1: 4,12
4.	Determine meaning of unknown words- context, Greek/Latin clues.	P1: 12
5.	Demonstrate understanding of figurative language, word relationships.	P1: 12
6.	Acquire and use grade appropriate academic and domain specific words and phrases.	P1: 8,12

*ELA Standards have been summarized for quick reference. ELD correlations are not exhaustive, but are suggestions of logical correlations.

*ELA Common Core State Standards with ELD Correlations-Grade 7

Reading for Literature		
ELA Standard	ELD Correlation	
1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7	
2. Determine a theme or central idea and how it is conveyed. Provide an objective summary.	P1: 6,7,10,12 P2: 7	
3. Analyze how elements of a story or drama interact.	P1: 6,7,10	P2: 1
4. Determine meaning of words and phrases as used in a text-including figurative, and connotative and analyze the impact of rhyme and repetition.	P1: 6,8,12	
5. Analyze how the form or structure of a poem or drama contributes to meaning.	P1: 6,7,8	P2: 1,2
6. Explain how the author develops and contrasts the point of view of different characters or narrators in a text.	P1: 8 P2: 1,2,7	
7. Compare and contrast reading vs. audio, video, or live versions of a text, analyzing techniques used in that medium.	P1: 7,8 P2: 1	
8. N/A		
9. Compare and contrast a fictional portrayal of a time, place or character to understand how authors use fiction to alter history.	P1: 6,7 P2: 1	
10. Read and comprehend literature in a grade level span (6-8) of text.	P1: 6	

Reading for Information		
ELA Standard	ELD Correlation	
1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7	
2. Determine two or more central ideas and analyze how they develop. Provide an objective summary.	P1: 6,7,10,12 P2: 7	
3. Analyze the interactions between individuals, events and ideas in a text.	P1: 6,7,10	
4. Determine the meaning of words and phrases as used in a text-including figurative, connotative and technical meanings and analyze the impact of word choice on meaning/tone.	P1: 6,8, 12	
5. Analyze the structure an author uses to organize a text, including how the sections contribute to the whole. Analyze text features.	P1: 6,7,8 P2: 1,2	
6. Determine an author's point of view or purpose in a text and how the author distinguishes his/her position from that of others.	P1: 8 P2: 1,2,7	
7. Compare and contrast text vs. audio, video, or live versions.	P1: 7,8	P2: 6
8. Trace and evaluate the argument and claims and evaluate for sound reasoning and relevant and sufficient evidence.	P1: 6,7,8 P2: 2	
9. Compare and contrast different genres with the same themes.	P1: 6,7	P2: 6
10. Read and comprehend nonfiction in a grade level (span 6-8) of text.	P1: 6	

Writing		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Write arguments to support claims with clear reasons and relevant evidence-introduce and support counterclaims, use formal style.	P1: 10,11,12 P2: 3,4,5
2.	Write informative/explanatory texts with thesis, relevant facts and examples, appropriate transitions, precise language, formal style, concluding statement.	P1: 10,11,12 P2: 3,4,5
3.	Write narratives with context and point of view, using descriptive detail, sequencing, dialogue, transition words, conclusion.	P1: 10,11,12 P2: 3,4,5
4.	Produce writing that is clear, coherent, appropriate to task, purpose and audience.	P1: 4,10, 12 P2: 1-7
5.	Develop and strengthen writing by planning, revising, editing, and rewriting, focusing attention on purpose and audience.	P1: 7,11,12 P2: 1-7
6.	Use technology to produce and publish writing and link to and cite sources as well as collaborate with others.	P1: 2,10
7.	Conduct short research projects to answer a question, using multiple sources and generating additional questions for further investigation.	P1: 10
8.	Gather multiple sources both print and digital and evaluate credibility; use quotes and cite sources accurately; use search terms effectively.	P1: 7,11 P2: 1
9.	Draw evidence to support analysis, reflection, research; show application of RL 7 and RI 7 standards.	P1: 6,7, 10, 11 P2: 1,2
10.	Write routinely, over extended time for a range of tasks, purposes and audiences.	P1: 2,4 P2: 1

Speaking and Listening		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Engage in a range of collaborative discussions with diverse partners.	P1: 1,3,4,5
2.	Analyze main ideas presented in diverse media and explain the significance.	P1: 5,7,8
3.	Delineate a speaker's argument, claims and attitude toward the subject, and tell if they are supported by clear evidence and reasoning.	P1: 5,7,8,11
4.	Present claims and findings logically, emphasizing salient points, in sequence, with pertinent facts. Use eye contact, adequate volume and clear pronunciation.	P1: 9,10,11,12
5.	Include multimedia components and visual displays to emphasize salient points.	P1: 10
6.	Adapt speech to context and setting. Demonstrate formal language.	P1: 4,9,12

Language		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Demonstrate command of grammar and usage of English-phrases and clauses.	P1: 12 P2: 6,7
2.	Demonstrate command of capitalization, punctuation, spelling, and commas.	P1: 12
3.	Apply knowledge of language in all domains-choose precise language.	P1: 4,12
4.	Determine meaning of unknown words- context, Greek/Latin clues.	P2: 12
5.	Demonstrate understanding of figurative language, word relationships.	P2: 12
6.	Acquire and use grade appropriate academic and domain specific words and phrases.	P1: 8,12

*ELA Standards have been summarized for quick reference. ELD correlations are not exhaustive, but are suggestions of logical correlations.

***ELA Common Core State Standards with ELD Correlations-Grade 8**

Reading for Literature		
ELA Standard		ELD Correlation
1.	Cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7
2.	Determine a theme or central idea and analyze its development through the text including its relation to characters, setting, and plot. Provide an objective summary.	P1: 6,7,10,12 P2: 7
3.	Analyze how particular lines of dialogue or incidents propel the action, reveal aspects of a character or provoke decision.	P1: 6,7,10,12
4.	Determine meaning of words and phrases as used in a text-including figurative, connotative meanings; analyze impact of word choice on tone, including analogies and allusions to other texts.	P1: 6,8,12
5.	Compare and contrast the structure of two or more texts and analyze how the differences contribute to meaning and style.	P1: 6,7,8 P2: 1,2
6.	Analyze how differences in the points of view of the characters or audience or reader, creates effects like suspense or humor.	P1: 6,7,8 P2: 1,2,7
7.	Analyze the extent to which a filmed or live version stays true to or departs from, the text or script, evaluating choices by actors or directors.	P1: 7,8 P2:1
8.	N/A	
9.	Analyze how modern fiction draws on themes, patterns or character types from myths, traditional or religious works and how it is rendered new.	P1: 6,7 P2:1
10.	Read and comprehend literature at high end of 6-8 grade span of text.	P1: 6

Reading for Information		
ELA Standard		ELD Correlation
1.	Cite textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7
2.	Determine a central idea and analyze its development through the text including its relation to supporting ideas. Provide an objective summary.	P1: 6,7,10,12 P2: 7
3.	Analyze how a text makes connections among and distinctions between individuals, ideas or events.	P1: 6,7,10
4.	Determine meaning of words and phrases as used in a text-including figurative, connotative meanings; analyze impact of word choice on tone, including analogies and allusions to other texts.	P1: 6,8,12
5.	Analyze in detail the structure of a specific paragraph, including the role of particular sentences in developing and refining a key concept.	P1: 6,7,8 P2: 1,2
6.	Determine an author's point of view or purpose in a text and how the author responds to conflicting evidence or viewpoints.	P1: 8 P2: 1,2,7
7.	Evaluate the advantages/disadvantages of using different mediums.	P1: 7,8 P2:6
8.	Delineate and evaluate the argument and claims for sound reasoning and sufficient evidence-note irrelevant evidence.	P1: 6,7,8 P2:2
9.	Analyze two or more conflicting texts and analyze where the texts disagree on matters of fact or interpretation.	P1: 6,7 P2:6
10.	Read and comprehend nonfiction at high end of 6-8 grade span of text.	P1: 6

*ELA Standards have been summarized for quick reference. ELD correlations are not exhaustive, but are suggestions of logical correlations.

Writing		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Write arguments to support claims with clear reasons and relevant evidence-acknowledge and distinguish counterclaims, use formal style.	P1: 10,11,12 P2: 3-5
2.	Write informative/explanatory texts , including career development documents, with thesis, relevant facts and examples, appropriate transitions, precise language, formal style, concluding statement.	P1: 10,11,12 P2: 3-5
3.	Write narratives with context and point of view, using descriptive detail, sequencing, dialogue, transition words, conclusion.	P1: 10,11,12 P2: 3-5
4.	Produce writing that is clear, coherent, appropriate to task, purpose and audience.	P1: 4,10, 12 P2: 1-7
5.	Develop and strengthen writing by planning, revising, editing, and rewriting, focusing attention on purpose and audience	P1: 7,11,12 P2: 1-7
6.	Use technology and the internet to produce and publish writing; present the relationship between information and ideas efficiently, and collaborate with others.	P1: 2,10
7.	Conduct short research projects to answer a question, using multiple sources and generating related, focused, questions for multiple avenues of exploration.	P1: 10 P2: 1,6,7
8.	Gather multiple sources both print and digital and evaluate credibility; use quotes and cite sources accurately; use search terms effectively.	P1: 7,11 P2: 1
9.	Draw evidence to support analysis, reflection, research; show application of RL 8 and RI 8 standards.	P1: 6,7,10,11 P2: 1,2
10.	Write routinely, over extended time for a range of tasks, purposes and audiences.	P1: 2,4,10,12 P2:1

Speaking and Listening		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Engage in a range of collaborative discussions with diverse partners.	P1: 1,3,4,5
2.	Analyze the purpose of information presented in diverse media formats and evaluate the motives behind its presentation.	P1: 5,7,8
3.	Delineate a speaker's argument, claims, and attitude toward the subject and tell if they are supported by clear evidence and reasoning.	P1: 5,7,8,11
4.	Present claims and findings logically, emphasizing salient points, in sequence, with pertinent facts. Use eye contact, adequate volume and clear pronunciation.	P1: 9,10,11,12
5.	Include multimedia components and visual displays to emphasize salient points.	P1: 10
6.	Adapt speech to context and setting, demonstrate formal language.	P1: 4,9,12

Language		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Demonstrate command of grammar and usage of English-verbs.	P1: 12 P2: 3
2.	Demonstrate command of capitalization, punctuation, spelling; use of ellipsis, dash, commas.	P1: 12
3.	Apply knowledge of language in all domains-active and passive voice verbs.	P1: 4,12 P2: 3
4.	Determine meaning of unknown words- context, Greek/Latin clues, references.	P1: 12
5.	Demonstrate understanding of figurative language, irony, puns, connotation and denotation of words.	P1: 12
6.	Acquire and use grade appropriate academic and domain specific words and phrases.	P1: 8, 12

*ELA Standards have been summarized for quick reference. ELD correlations are not exhaustive, but are suggestions of logical correlations.