

***ELA Common Core State Standards with ELD Correlations-Grade 9/10**

Reading for Literature		
ELA Standard		ELD Correlation
1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7
2.	Determine the theme or central idea and analyze how it emerges and is shaped by details. Provide an objective summary.	P1: 6,7,10,12 P2: 7
3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or theme.	P1: 6,7,10,12
4.	Determine meaning of words and phrases as used in a text-including figurative, connotative and the impact of word choice on meaning and tone.	P1: 6,8,12
5.	Analyze how an author's choices in text structure, order of events within it, manipulate time and create effects like mystery, tension and surprise.	P1: 6,7,8 P2: 1,2
6.	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the U.S., drawing on a wide reading of world literature.	P1: 6,7,8 P2: 1,2
7.	Analyze representation of a subject or key scene in two different mediums, including what is emphasized or absent in each.	P1: 7,8 P2: 1,6,7
8.	N/A	
9.	Analyze how an author draws on and transforms source material in a specific work.	P1: 6,7
10.	Read and comprehend literature in a grade level span (9-10) of text.	P1: 6

Reading for Information		
ELA Standard		ELD Correlation
1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn.	P1: 6,7
2.	Determine the central idea and analyze how it emerges and is shaped by details. Provide an objective summary.	P1: 6,7,10,12 P2: 7
3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order of points, how they are developed and connections between them.	P1: 6,7,10 P2: 2,6
4.	Determine the meaning of words and phrases as used in a text-including figurative, connotative, and technical meanings. Analyze cumulative impact of word choice on meaning and tone.	P1: 6,8,12 P2: 2
5.	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, chapters, or larger portions of text. (Analyze text features in workplace docs.)	P1: 6,7,8 P2: 1,2
6.	Determine an author's point of view or purpose in a text and how the author uses rhetoric to advance that point of view or purpose.	P1: 8 P2: 1,2,7
7.	Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.	P1: 7,8 P2: 6
8.	Delineate and evaluate the argument and claims in a text-assessing if reasoning is valid, evidence is sufficient; identify false statements and fallacious reasoning.	P1: 6,7,8 P2: 2
9.	Analyze seminal U.S. documents of historical and literary significance.	P1: 6,7 P2: 6
10.	Read and comprehend nonfiction in a grade level (span 9-10) of text.	P1: 6

Writing		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Write arguments to support claims fairly, in analysis of substantive topics, using valid reasoning and relevant evidence, in a formal tone.	P1: 10,11,12 P2: 3-5
2.	Write informative/explanatory texts to convey complex ideas, with thesis, relevant facts and examples, appropriate transitions, precise language, formal style, concluding statement.	P1: 10,11,12 P2: 3-5
3.	Write narratives using effective technique, descriptive detail, sequencing, dialogue, transition words, conclusion that reflects what is observed or resolved.	P1: 10,11,12 P2: 3-5
4.	Produce writing that is clear, coherent, appropriate to task, purpose and audience.	P1: 4,10, 12 P2:1-7
5.	Develop and strengthen writing by planning, revising, editing, rewriting or a new approach, focusing on what is most significant for a specific purpose/audience.	P1: 7,11,12 P2: 1-7
6.	Use technology to produce, publish and update individual or shared writing, linking to other information and displaying information flexibly and dynamically.	P1: 2,10
7.	Conduct short and sustained research projects to answer a question, using multiple sources; narrow or broaden inquiry; synthesize multiple sources.	P1: 10 P2: 1,6,7
8.	Gather multiple sources both print and digital and evaluate credibility; use quotes, cite sources accurately; integrate information into text selectively to maintain flow.	P1: 7,11 P2: 1,6,7
9.	Draw evidence to support analysis, reflection, research; show application of RL 9-10 and RI 9-10 standards.	P1: 6, 7,10,11 P2: 1,2
10.	Write routinely, over extended time for a range of tasks, purposes and audiences.	P1: 2,4,10,12 P2:1

Speaking and Listening		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Engage in a range of collaborative discussions with diverse partners.	P1: 1,3,4,5
2.	Integrate multiple sources of information presented in diverse media or formats, evaluating the credibility and accuracy of each source.	P1: 5,7,8
3.	Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.	P1: 5,7,8,11
4.	Present claims and findings logically, in sequence, with pertinent facts. Use eye contact, adequate volume and clear pronunciation. Plan, memorize and deliver a recitation that conveys meaning and uses appropriate performance techniques.	P1: 9,10,11,12
5.	Make strategic use of digital media in presentations to enhance understanding.	P1: 10
6.	Adapt speech to context and setting, demonstrate command of formal language.	P1: 4,9,12

Language		
<i>ELA Standard</i>		<i>ELD Correlation</i>
1.	Demonstrate command of grammar and usage of English-parallel structure, variety of phrases and clauses.	P1: 12 P2: 6,7
2.	Demonstrate command of capitalization, punctuation, spelling-semicolon, colon.	P1: 12
3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning/style; write and edit to style manual.	P1: 4,12 P2: 6,7
4.	Determine meaning of unknown words- context, Greek/Latin clues, etc...	P1: 12
5.	Demonstrate understanding of figurative language and word relationships.	P1: 12
6.	Acquire and use grade appropriate academic and domain specific words and phrases; demonstrate independence in gathering vocabulary knowledge.	P1: 8,12

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***ELA Common Core State Standards with ELD Correlations-Grade 11/12**

Reading for Literature		
ELA Standard		ELD Correlation
1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn, including where the text leaves matters uncertain.	P1: 6,7
2.	Determine two or more themes or central ideas and analyze how they develop and build on one another to provide a complex account. Provide an objective summary.	P1: 6,7,10,12 P2: 7
3.	Analyze the impact of the author's choices in how to develop and relate elements of a story or drama—setting, action, characters/archetypes.	P1: 6,7,10,12
4.	Determine meaning of words and phrases as used in a text—including figurative, connotative and the impact of word choice on meaning and tone.	P1: 6,8,12
5.	Analyze how an author's choices in text structure contribute to the overall structure and aesthetic impact.	P1: 6,7,8 P2: 1,2
6.	Analyze a case in which grasping point of view requires distinguishing what is directly stated in text from what is really meant. (satire, sarcasm, irony...)	P1: 6,7,8 P2: 1,2
7.	Analyze multiple interpretations of a story, drama, poem, evaluating how each version interprets the source text. (minimum 1 Shakespeare and 1 American play)	P1: 7,8 P2: 1,6,7
8.	N/A	
9.	Demonstrate knowledge of 18 th , 19 th , and early 20 th C foundational works of American Literature, including how 2 or more treat the same themes or topics.	P1: 6,7 P2: 1,6,7
10.	Read and comprehend literature in a grade level span (11-12) of text.	P1: 6

Reading for Information		
ELA Standard		ELD Correlation
1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn, including where the text leaves matters uncertain.	P1: 6,7
2.	Determine two or more central ideas and analyze how they develop and build on one another to provide complex analysis. Provide an objective summary.	P1: 6,7,10,12 P2: 1,6,7
3.	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop.	P1: 6,7,10 P2: 2,6
4.	Determine the meaning of words and phrases as used in a text—including figurative, connotative, and technical meanings. Analyze how an author uses and refines the meaning of key terms over course of a text.	P1: 6,8,12 P2: 2
5.	Analyze and evaluate the effectiveness of the structure an author uses in his/her exposition or argument, including if structure makes points clear, convincing and engaging. (Analyze text features in public docs.)	P1: 6,7,8 P2: 1,2
6.	Determine an author's point of view or purpose in a text with effective rhetoric analyzing how style and content contribute to the power, persuasiveness or beauty.	P1: 6,7,8 P2: 1,2,7
7.	Integrate and evaluate multiple sources of information presented in different media and words to address a question or solve a problem.	P1: 6,7,8 P2: 2,6,7
8.	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning, and the premises, purposes and arguments in works of public advocacy.	P1: 6,7,8 P2: 2
9.	Analyze 17 th , 18 th , and 19 th C foundational U.S. documents for their themes, purposes, and rhetorical features.	P1: 6,7,8
10.	Read and comprehend nonfiction in a grade level (span 11-12) of text.	P1: 6

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Writing		
ELA Standard		ELD Correlation
1.	Write arguments to support claims fairly, in analysis of substantive topics, using valid reasoning and relevant evidence, in a formal tone-use rhetorical devices.	P1: 10,11,12 P2: 3-5
2.	Write informative/explanatory texts to convey complex ideas, with thesis, relevant facts and examples, appropriate, varied transitions, precise language, formal style, concluding statement.	P1: 10,11,12 P2: 3-5
3.	Write narratives using effective technique, descriptive detail, sequencing, dialogue, transition words, conclusion that reflects what is observed or resolved.	P1: 10,11,12 P2: 3-5
4.	Produce writing that is clear, coherent, appropriate to task, purpose and audience.	P1: 4,10, 12 P2: 1-7
5.	Develop and strengthen writing by planning, revising, editing, rewriting or a new approach, focusing on what is most significant for a specific purpose/audience.	P1: 7,11,12 P2: 1-7
6.	Use technology to produce, publish and update individual or shared writing, in response to ongoing feedback, including new arguments or information.	P1: 2,3,10
7.	Conduct short and sustained research projects to answer a question, using multiple sources; narrow or broaden inquiry; synthesize multiple sources.	P1: 10 P2: 1,6,7
8.	Gather multiple sources both print and digital- evaluate credibility; use quotes and cite sources accurately; integrate information into text selectively to maintain flow.	P1: 7,11 P2: 1,6,7
9.	Draw evidence to support analysis, reflection, research; show application of RL 11-12 and RI 11-12 standards.	P1: 6,7,10,11 P2: 1,2
10.	Write routinely, over extended time for a range of tasks, purposes and audiences.	P1: 2,4 10,12 P2:1

Speaking and Listening		
ELA Standard		ELD Correlation
1.	Engage in a range of collaborative discussions with diverse partners.	P1: 1,3,4,5
2.	Integrate multiple sources of information presented in diverse media or formats, evaluating the credibility and accuracy of each source; note discrepancies.	P1: 5,7,8
3.	Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, emphasis, tone.	P1: 5,7,8,11 P2: 6,7
4.	Present information, findings, evidence logically-plan and deliver a reflective narrative and an argument.	P1: 9,10,11,12 P2: 1
5.	Make strategic use of digital media in presentations to enhance understanding.	P1: 10
6.	Adapt speech to context and setting, demonstrate command of formal language.	P1: 4,9,12

Language		
ELA Standard		ELD Correlation
1.	Demonstrate command of grammar and usage of English-understand and apply convention of usage; resolve issues of complex or contested usage.	P1: 12 P2: 6,7
2.	Demonstrate command of capitalization, punctuation, spelling-use of hyphens.	P1: 12
3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning/style; write/edit to style manual.	P1: 4,12 P2: 6,7
4.	Determine meaning of unknown words- context, Greek/Latin clues, etc...	P2: 12
5.	Demonstrate understanding of figurative language and word relationships.	P2: 12
6.	Acquire and use grade appropriate academic and domain specific words and phrases; demonstrate independence in gathering vocabulary knowledge.	P1: 8, 12

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