SELPA

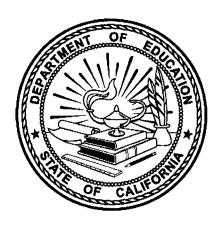
East San Gabriel Valley SELPA

Fiscal Year

2024-25

LOCAL PLAN

Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Contact Information and Certification Requirements

Contact information and Continuation Requirements
A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):
Local Plan Section B: Governance and Administration
■ Local Plan Section D: Annual Budget Plan
Select if this Local Plan Section D submission was revised after June 30th due date
 Local Plan Section D Certifications 2, 3, 4 and 5 are required Attachments I-V are required If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
■ Local Plan Section E: Annual Service Plan
Select if this Local Plan Section E submission was revised after June 30th due date
 Local Plan Section E Certifications 2, 3, 4 and 5 are required Attachments I and VI are required If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, ther the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
Local Educational Agency Membership Changes
A2. SELPA Identification
Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.
SELPA 1903

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	East San Gabriel Valley SELPA				
Street Address	1400 N. Ranger Drive		Zip Code	91722	
City	Covina		County	Los Angeles	
Mailing Address	1400 N. Ranger Drive				
City	Covina		Zip Code	91722	
Administrator First Name	Scott	Administrator L	ast Name	Turner	
Administrator Title	Executive Assistant				
Administrator's Email	sturner@esgvselpa.org				
Telephone	(626) 966-1679	Extension			

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	Covina-Valley Unified School District					
Street Address	519 E. Badillo Street		Zip Code	91723		
City	Covina		County	Los Angeles		
Contact First Name	Elizabeth	Last Nan	ne Eminh	izer		
Contact Title	Superintendent					
Email	eeminhizer@c-vusd.org					

Sec	tion /	A: Contacts	and Cer	tification	าร				
SEL	SELPA East San Gabriel Valley SELPA						. F	iscal Year	2024-25
Tele	phor	ne		62697	47000	Extension	80000		
Spe	cial	Education	Local Pl	an Area	a Review Red	quirements			
Com	nmur	nity Advisory	/ Commi	ttee					
1	(b)(7 durir CAC), the SELF ng the devel	PA must i opment to the dev	nvolve t and revi	he Communit ew of each Lo	y Advisory C ocal Plan sec	Committee ction. The	e (CAC) at e SELPA co	6205(a)(12)(E) and regular intervals ollaborated with the ections included
] Yes	No] N/A (S	ection D and/	or Section E	submiss	sions)	
	Adm		Annual S	Service F			` '		vernance and ew 30 days prior to
	Т	he Local Pl	an was s	ubmitte	d to the CAC	on: N/A			
	\geq	N/A (Sec	tion D ar	nd/or Se	ction E subm	issions)			
Cou	inty (Office of Ed	ucation						
	appl subr	icable) mus nitted by a <mark>:</mark>	t approve SELPA v	e or disa vithin the	approve any pe county or co	proposed Loc punties. Ente	cal Plan, r the CO	including ar E or COEs	OE, or COEs (as ny amendment responsible for, ving the Local Plan.
	Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.								
	COE	E responsib	le for app	oroving	the Local Pla	า ุ			
	Los	Angeles C	ounty Of	fice of E	ducation				
	Loca	al Plan secti	ion(s) wa	ıs/were	provided to th	e COE(s) lis	ited for a	pproval on	May 23, 2024
	A	dd COE	Delete	e COE					

Section A: Contacts and Certifications							
SELPA East San Gabriel Valley SELF	PA	Fiscal Year	2024-25				
Public Hearing Requirements							
Local Plan Section D: Annual Budget Plan	an and Section E	: Annual Service Plan s					
Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.							
A8. Local Plan Section D: Annual Budge	et Plan Public Hea	aring					
Most Recent School Site Posting Date	Apr 26, 2024						
SELPA Public Hearing Date	May 17, 2024						
A9. Local Plan Section E: Annual Service	e Plan Public He	aring					
Most Recent School Site Posting Date	Apr 26, 2024						
SELPA Public Hearing Date	May 17, 2024						
Submitting the Local Plan to the Calif	fornia Departme	nt of Education					
STEP 1: Contacts and Certifications							
Section A is required when submitting a Certifications and applicable attachment above must be included with each subm	ts associated with						
STEP 2: SELPA Governance Structure							
A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:							
Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or							
■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or							
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a							

SELPA (this selection includes one or more district or charter LEA(s) AND one or more

COEs).

SELPA | East San Gabriel Valley SELPA

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2024-25

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

2023-24

Section D: Annual Budget Plan

2023-24

Section E: Annual Service Plan

2023-24

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	Azusa USD	Yvette Walker	Administrator-Gen. Ed.	All
-	Azusa USD	Barbara Rodas	Other	All
	Bassett USD	Juan Soria	Teacher-Spec. Ed.	All
	Bassett USD	Gretchen Carrera	Administrator-Spec. Ed.	All
	Bonita USD ·	Taylor Smith	Other	All
	Bonita USD	Andrea Castaneda	Other	All
	Covina-Valley USD	Heather Bowers	Other	All
	Covina-Valley USD	Rene Valdes	Administrator-Spec. Ed.	All
	San Jose Charter Academy	Krissie Tombrello	Teacher-Gen. Ed.	All
	ESGV SELPA CAC	Leslie Castellanos	Parent	All

Section A: Contacts and Certifications

SELPA East San Gabriel Valley SELPA

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Add	Agency	First and Last Name	Title	Section
_	ESGV SELPA CAC	Anjelika Markes	Parent	All
_	ESGV SELPA CAC	Tavia Lawson	Parent	All
-	ESGV SELPA CAC	Gloria Clark	Parent	All

STEP 5: Certifications

A13.	Select the	check	box below	to indicate	which o	of the fiv	e certificati	ions are	being	submitted.
	Include the	e total i	number of	each type	of certifi	cation b	eing submi	itted.		

	Certification	1:	SELPA Loca	Plan	Section E	3: (Governance	and	Administration
--	---------------	----	------------	------	-----------	------	------------	-----	----------------

- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)Number Submitted 1
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 16

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE

Section A: Contacts and Certifications

SELPA East San Gabriel Valley SELPA

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Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications **SELPA** East San Gabriel Valley SELPA Fiscal Year 2024-25 **Certification 1** Local Plan Section B: Governance and Administration IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration. I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC. 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1. C1-1. I certify the SELPA governance and administrative structure as a: Single LEA SELPA Multiple LEA SELPA COE Joined SELPA C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission? Yes No (If the answer is "NO," please include comments.) C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission. Yes No (If the answer is "NO," please include comments.) C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted. https://www.esgvselpa.org/domain/15 N/A N/A

Date

N/A

Date

CDE Local Plan Annual Submission

SELPA Governance Council or Responsible Individual

Administrative Entity*

N/A

SELPA	East San Gabriel Valley SELPA	Fiscal Year	2024-25
N/A			N/A
SELPA A	Administrator	-	Date

Section A: Contacts and Certifications

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A	Contacts and Certificat	ions						
SELPA	East San Gabriel Valley	SELPA	Fiscal Year	2024-25				
Certification 2 Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan								
IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.								
Service P and admi identified and state Education under; the American	an was/were adopted a nistration of special educe n Attachment I will mee policies and procedures Act (IDEA), Title 20 of Federal Rehabilitation s with Disabilities Act of 300 and 303; EC Part 3	section Section D: Annual t a SELPA public hearing cation programs specified all applicable requiremes, including compliance with United States Code (USC) Act of 1973, 29 USC, Charles 1990, 42 USC, 12101 et 0; and the California Code	(s) and is/are the basis herein. I further assure this of state and federal ith the /ndividuals with [c) 1400 et seq., implementable; apter 16 as applicable; seq.; Code of Federal F	for the operation to the LEAs laws, regulations, Disabilities enting regulations the Federal Regulations, Title				
C2-1. I ce	rtify the SELPA governa	ance and administrative s	tructure as a:					
	Single LEA SELPA	■ Multiple LEA SELPA	COE Joined SEL	PA				
For a mu	tiple LEA SELPA or a	COE joined SELPA						
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.								
multiple L		ents have been develope oined SELPA and all enti						
All agreer	nents are maintained by	the SELPA and will be m	nade available upon req	uest to the CDE.				
	Yes No (If the a	nswer is "NO," please inc	lude comments.)					
	Yes 🗌 No (If the an	swer is "NO," please inclu	ude comments.)					
C2-4. Spe	cific web address where	e the SELPA Local Plan, i	including all sections, is	posted.				

https://www.esgvselpa.org/domain/15

Section A: Contacts and Certifications		
SELPA East San Gabriel Valley SELPA	Fiscal Year	2024-25
Elizabeth Eminhizer		May 17, 2024
Administrative Entity*		Date
Jeffrey Jordan		May 17, 2024
SELPA Governance Council or Responsible Individual		Date
Scott Turner		May 17, 2024
SELPA Administrator		Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SELPA	East San Gabriel Valey SELPA	Fiscal Year	2024-25
Certific	ation 3: County Office of Education		
Departm	FANT: Certification 3 is required when the informment of Education (CDE) is related to Local Plan D: Annual Budget Plan, and/or Section E: Annual	Section B: Governance a	
county or all applicate with the system of county, it alternation operated	the attached Local Plan section(s) as submitted with the control of the control o	cal Plan section(s) being socies and procedures included in a sidents with disabilities respondents, including, but read classes, community and classes, community and court	submitted meet(s) uding compliance coordinated siding within the not limited to, day schools
Cert	3-1. All LEAs within the county have elected to p	articipate in this SELPA I	₋ocal Plan.
	■ Yes □ No		
Cert	3-2. The SELPA Local Plan section(s) as specific pursuant to <i>EC</i> Section 56140(b).	ed herein was approved l	by the COE
	■ Yes No		
	If "Yes," the COE must enter comments and re	commendations here:	
			d federal law.

The COE certifies the SELPA is a:

COEs).

does not include a COE); or
Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) <i>AND</i> one or more

Single LEA SELPA: This selection includes only one district LEA (this selection

For a multiple LEA SELPA or a COE joined SELPA

SELPA East San Gabriel Valey SELPA Fiscal Year 2024-25

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code* (*EC*) 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

■ Yes □ No
the county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.
■ Yes No

Web address where the SELPA Local Plan, including all sections, is posted.

www.lacoe.edu/services/curriculum-instruction/special-education/special-education-stites

Special Education Local Plan Area (SELPA) Local Plan Certification 3 **SELPA** East San Gabriel Valey SELPA Fiscal Year | 2024-25 **Authorized Signature** Debra Duardo, M.S.W., Ed.D. 5-28-24 **COE** Superintendent

Date

SELPA

East San Gabriel Valley SELPA

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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	77,537,491	73.21%
AB 602 Property Taxes	5,458,095	5.15%
Federal IDEA Part B	22,632,735	21.37%
Federal IDEA Part C	284,328	0.27%
State Infant/Toddler		0.00%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue		0.00%
Total Projected Revenue:	105,912,649	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N/A			

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	108,948,011	38.64%
Object Code 2000—Classified Salaries	48,073,431	17.05%
Object Code 3000—Employee Benefits	66,075,839	23.43%
Object Code 4000—Supplies	3,664,584	1.30%
Object Code 5000—Services and Operations	51,273,009	18.18%
Object Code 6000—Capital Outlay	337,240	0.12%
Object Code 7000—Other Outgo and Financing	3,596,869	1.28%
Total Projected Expenditures:	281,968,983	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

These are indirect cost charged to programs using each LEAs CDE-approved indirect cost rates.

Section D: Annual Budget Plan

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding	
Projected State Special Education Revenue	82,995,586	29.43%	
Projected Federal Revenue	22,917,063	8.13%	
Local Contribution	176,056,334	62.44%	
Total Revenue from all Sources:	281,968,983	100.00%	

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Most of the components of the AB 602 revenue are allocated based on ADA (80% of revenue) and Special Ed pupil count (20% of revenue). A portion of Out of Home Care is allocated based on actual expenses, to reimburse member LEAs for students residing in foster homes and Licensed Children's Institute. A portion of the Low Incidence revenue is used to reimburse member LEAs for purchases of equipment & materials. The remaining revenue is allocated based on Low Incidence pupil count. Regionalized operations and services are provided by the AU as well as other member LEAs. Apportionments for SELPA office operations are retained at the AU while a portion of the apportionments are transferred to the member LEAs who have assumed responsibilities to provide regionalized services under the local plan.

IDEA federal grants are allocated based on prior year's Special Ed pupil counts consistent with each grant's method of allocation to the grantees. A portion of the Local Assistance Entitlement is set aside at the SELPA level to provide consultation services to private schools within the SELPA's

Section D: Annual Budget Plan

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geographic boundaries. The Part C Early Education funding is allocated to the two districts serving the infants within the SELPA.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	194,934	12.04%
Object Code 2000—Classified Salaries	205,108	12.67%
Object Code 3000—Employee Benefits	155,489	9.60%
Object Code 4000—Supplies	42,332	2.61%
Object Code 5000—Services and Operations	266,640	16.47%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing	754,913	46.62%
Total Projected Operating Expenditures:	1,619,416	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Expenditures under object code 7000 are transfers to member LEAs for program related costs, including salary & benefits for SELPA program staff.

Section D: Annual Budget Plan					
SELP	A East San Gabriel Valley SELPA	Fiscal Y	∕ear [2024-25	
TABI	_E 5				
Supp D-15	lemental Aids and Services and Students wi	th Low Incidence	e Disa	abilities (D-12 to	
5–22. elect t	The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.				
D-12.	Defined Goals for Students with LI Disabilities				
	the SELPA, including all LEAs participating in the S cidence disabilities from other severe disabilities?	ELPA, use locally d	defined	d goals to separate	
	YES ■ NO				
	f "No," describe how the SELPA identifies expenditurequired by <i>EC</i> Section 56205(b)(1)(D)?	ures for low-inciden	ce dis	abilities as	
	When the SACS goal code was changed to consolic Nonseverely Disabled into one goal, LEAs were not defined goals to separate costs related to low incide disabilities. With the coding change, some LEAs no nonsevere disabilities. In addition, LEAs do not cod Goal. As such, for the purpose of the Annual Budge for Students with LI Disabilities is limited to the anticincidence eligible pupils and is not reflective of all e This is true for the Total Projected Expenditures for	required, although ence disabilities from longer track costs e low incidence dis et Plan, the Total P cipated revenue res expenditures related	may may mother between the details abilities to be the details abilities to be the details abilities abili	use locally er severe en severe and es to a specific ed Expenditures d for low	
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities					
	the projected expenditures budgeted for Supplementes (SAS) disabilities in the regular education classr		353,06	4	
D-14.	Total Projected Expenditures for Students with LI D	isabilities			
Enter disab	the total projected expenditures budgeted for stude lities.		566,10	0	
		*			

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the February Class from the consistent with revenues identified in Section D. Table 5.

SELPA | East San Gabriel Valley SELPA

Fiscal Year 2024-25

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330-Specialized Academic Instruction/ Specially Designed Instruction
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Service	is No	t Curre	ntly F	rovided

Section E: Annual Service Plan	
SELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be This service includes: services provided by social personnel to assist the family in understanding the the child's development.	workers, psychologists, or other qualified
220–Medical (Ages 0-2 only)	■ Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with dis	· · · · · · · · · · · · · · · · · · ·
Service is not currently delivered based on IFSP n	need. If needed, service will be provided.
230-Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with dis	
Service is not currently delivered based on IFSP r	need. If needed, service will be provided.
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
This service includes the coordination of special e	education and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of devel processes and social interaction; curriculum plans personnel, materials, and time and space, that lead Individual Family Service Plan (IFSP); providing for related to enhancing the skill development of the	lopmental areas, including cognitive ning, including the planned interaction of ads to achieving the outcomes in the child's amilies with information, skills, and support

SELPA: East San Gabriel Valley SELPA Fiscal Year: 2024-25				
the child's development.				
260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided				
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.				
Service is not currently delivered based on IFSP need. If needed, service will be provided.				
☐ 270—Respite Care (Ages 0-2 only)				
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.				
Service is not currently delivered based on IFSP need. If needed, service will be provided. ESGV SELPA operates a program for solely low incidence infants only. The regional center, as our partner, provides respite care for families.				
■ 340–Intensive Individual Instruction				
Provide a detailed description of the services to be provided under this code.				
Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.				
Service is Not Currently Provided				
■ 350–Individual and Small Group Instruction				
Provide a detailed description of the services to be provided under this code.				
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.				
Service is Not Currently Provided				
■ 415–Speech and Language				

Section E: Annual Service Plan

Section I	E: Annual Service Plan					
SELPA:	East San Gabriel Valley SELPA	Fiscal Year:	2024-25			
Provid	Provide a detailed description of the services to be provided under this code.					
Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.						
a 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.						
a 43	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pr	ovided under this code.				
and/o and w §305 suction	th care services means those health services proper surgeon, requiring medically related training owhich are necessary during the school day to en 1.12(b)(1)(A)). Specialized physical health care oning, oxygen administration, catheterization, necessary.	f the individual who perfo able the child to attend so services include but are r	rms the services chool (CCR not limited to			
a 4:	36–Health and Nursing: Other	Service is Not Curre	ntly Provided			
Provid	le a detailed description of the services to be pr	ovided under this code.				
	ncludes services that are provided to individuals					

Section E: Annual Service Plan			
SELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25		
problem, consulting with staff, group and in and maintaining communication with agence	vices. Services include managing the health dividual counseling, making appropriate referrals, ies and health care providers. These services do ecialized health care service. IEP-required health ement the regular health services program.		
■ 445–Assistive Technology	Service is Not Currently Provided		
Provide a detailed description of the service	s to be provided under this code.		
Any specialized training or technical support for the incorporation of assistive devices, adapte computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.			
■ 450–Occupational Therapy Provide a detailed description of the service	Service is Not Currently Provided s to be provided under this code.		
Includes services to improve student's educabilities, sensory processing and organization devices, motor planning and coordination, vabilities, and fine motor abilities. Both direct classroom, other educational settings or the may include therapeutic techniques to development or curriculum; and consultation Services are provided, pursuant to an Indiv	cational performance, postural stability, self-help on, environmental adaptation and use of assistive visual perception and integration, social and play and indirect services may be provided within the home; in a group or on an individual basis; and		
■ 460–Physical Therapy	Service is Not Currently Provided		
Provide a detailed description of the service	s to be provided under this code.		
registered physical therapist, or physical the discrepancy between gross motor performation includes, but is not limited to, motor control	n Individualized Education Program (IEP), by a erapist assistant, when assessment shows a ance and other educational skills. Physical therapy and coordination, posture and balance, self-help, assistive devices. Services may be provided within		

Section E: Annual Service Plan					
SELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25				
the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.					
■ 510–Individual Counseling					
Provide a detailed description of the services to be prov	ided under this code.				
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.					
Service is Not Currently	Service is Not Currently Provided				
■ 515–Counseling and Guidance	Service is Not Currently Provided				
Provide a detailed description of the services to be prov	rided under this code.				
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.					
■ 520–Parent Counseling	Service is Not Currently Provided				
Provide a detailed description of the services to be prov					
Individual or group counseling provided by a qualified in Education Program (IEP) to assist the parent(s) of special understanding and meeting their child's needs; may include issues. IEP-required parent counseling is expected to seconseling program.	cial education students in better clude parenting skills or other pertinent				

ection E: Annual Service Plan	
ELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25
■ 525–Social Worker	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
individual, includes, but are not limited to, child with a disability; group and individual those problems in a child's living situation child's adjustment in school; and mobilizing	alized Education Program (IEP) by a qualified preparing a social or developmental history of a counseling with the child and family; working with (home, school, and community) that affect the g school and community resources to enable the his or her educational program. Social work services uidance and counseling program.
■ 530–Psychological	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
and staff in implementing the IEP; obtaining and conditions related to learning; planning guidance services for children and parents staff in planning school programs to meet	nclude interpreting assessment results to parents and and interpreting information about child behavior g programs of individual and group counseling and s. These services may include consulting with other the special needs of children as indicated in the IEP. //chological services are expected to supplement the
■ 535–Behavior Intervention	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
	es designed to promote lasting, positive changes in access to a variety of community settings, social the least restrictive environment.
540-Day Treatment	■ Service is Not Currently Provided
■ 545–Residential Treatment	

Section E: Annual Service Plan				
SELPA: East San Gabriel Valley SELPA Fiscal Year: 2024-	25			
Provide a detailed description of the services to be provided under this code.				
A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.				
Service is Not Currently Provided				
610–Specialized Service for Low Incidence Disabilities Service is Not Currently Pro	ovided			
Provide a detailed description of the services to be provided under this code.				
Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or dea (DB). Typically, services are provided in education settings by an itinerant teacher or itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents needed. These services must be clearly written in the student's Individualized Educat Program (IEP), including frequency and duration of the services to the student.	the as			
■ 710–Specialized Deaf and Hard of Hearing	ovided			
These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.				
■ 715–Interpreter Service is Not Currently Pro	ovided			
Provide a detailed description of the services to be provided under this code.				
Sign language interpretation of spoken language to individuals, whose communication normally sign language, by a qualified sign language interpreter. This includes converinformation through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	ying			
■ 720–Audiological Service is Not Currently Pro	ovided			

ELPA:	East San Gabriel Valley SELPA	Fiscal Year:	2024-25
Provide	e a detailed description of the services to be p	provided under this code	
These modul must b	e services include measurements of acuity, mo- lation system use. Consultation services with be identified in the Individualized Education P on of contact; infrequent contact is considered	onitoring amplification, and t teachers, parents or speech rogram (IEP) as to reason, t	n pathologists frequency and
1 72	25–Specialized Vision	Service is Not Currer	ntly Provided
Provide	e a detailed description of the services to be p	provided under this code.	
assessed education concerns of read lt may transce	s a broad category of services provided to sturt sment of functional vision; curriculum modificational needs, including Braille, large type, and ept development and academic skills; communding and writing); social, emotional, career, vor include coordination of other personnel provideribers, readers, counselors, orientation and mathers) and collaboration with the student's cla	ations necessary to meet the d aural media; instruction in nication skills (including alter ocational, and independent liding services to the student nobility specialists, career/vo	e student's areas of need; rnative modes living skills. ts (such as
<u></u>	30–Orientation and Mobility e a detailed description of the services to be p	Service is Not Curre	ntly Provided
Stude how to independent	ents with identified visual impairments are train or move. Students are trained to develop skills endently around the school and in the commuts regarding their children requiring such servation Program (IEP).	ned in body awareness and to enable them to travel sa unity. It may include consulta	fely and ation services to
1 73	35–Braille Transcription	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be	provided under this code.	
tests,	ranscription services to convert materials from worksheets, or anything necessary for instruc sh Braille as well as Nemeth Code (mathemat	ction. The transcriber should	d be qualified in
74	40–Specialized Orthopedic	Service is Not Curre	ntly Provided

Section E: Annual Service Plan

ection E. Annuai Service Plan				
ELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25			
Provide a detailed description of the services to be p	provided under this code.			
Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.				
■ 745–Reading	Service is Not Currently Provided			
Provide a detailed description of the services to be p	provided under this code.			
Any specialized assistance provided for students we impairment is the result of a visual disability, other provided but is not limited to, readers provided for course related reading assignments and may also in	ohysical disability, or reading disability. This or examinations, textbooks, and other			
■ 750–Note Taking	Service is Not Currently Provided			
Provide a detailed description of the services to be p	provided under this code.			
Any specialized assistance given to the student for student is unable to do so independently. This may notes taken by another student, transcription of tape aide designated to take notes. This does not include to take notes.	include, but is not limited to, copies of e-recorded information from a class, or			
■ 755–Transcription Provide a detailed description of the services to be provided to the services	Service is Not Currently Provided			
Any transcription service to convert materials from provide a detailed description of the services to be provided and transcription service to convert materials from provided to the student. This may also include dictation services worksheets, or anything necessary for instruction.	print to a mode of communication suitable			
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided			
Provide a detailed description of the services to be	provided under this code.			
Therapeutic recreation and specialized instructional become as independent as possible in leisure active facilitate the pupil's integration into general recreation.	rities, and when possible and appropriate,			

ELPA: East San Gabriel Valley SELPA	Fiscal Year: 2024-25
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
	se student learning about higher education t are available including, but not limited to, career eligibility and financial aid.
830–Vocational Assessment, Counsel Guidance, and Career Assessme	- I Service is Not i Urrentiv Provided
Provide a detailed description of the service	es to be provided under this code.
paid or unpaid employment and may includevelopment and/or placement, and situate	directly related to the preparation of individuals for de provision for work experience, job coaching, tional assessment. This includes career counseling udes, abilities, and interests in order to make
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the servic	es to be provided under this code.
and career guidance. There is a need for	paragraph (1)(c)(vi), self-advocacy, career planning coordination between this provision and the Perkins s in middle schools will be able to access vocationa
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
	directly related to the preparation of individuals for nal preparation for a career requiring other than a
■ 855–Job Coaching	Service is Not Currently Provided

Section E: Annual Service Plan

Sect	Section E: Annual Service Plan				
SELI	PA: East San Gabriel Valley SELPA	Fiscal Year:	2024-25		
Pr	Provide a detailed description of the services to be provided under this code.				
di by th	A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.				
	■ 860–Mentoring	Service is Not Curre	ntly Provided		
Pr	rovide a detailed description of the services to be pro	ovided under this code.			
or th sl	Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.				
	865–Agency Linkages (referral and placement)	■ Service is Not Curre	ntly Provided		
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.					
S	ervice is not currently delivered based on IFSP need	d. If needed, service will b	e provided.		
	■ 870–Travel and Mobility Training	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be provided under this code.					
C	Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.				
	■ 890–Other Transition Services	Service is Not Curre	ntly Provided		
Pı	rovide a detailed description of the services to be pro	ovided under this code.			
These services may include program coordination, case management and meetings, and					

Section E: An	nual Service Plan
SELPA: East	t San Gabriel Valley SELPA Fiscal Year: 2024-25
■ 900–O	ther Related Service
service provide within t hold ar authori	ant to Title 5 of the <i>California Code of Regulations</i> (5 <i>CCR</i>) 3051.24, "other related es" not identified in sections 5 <i>CCR</i> sections 3051.1 through 3051.23 must be ed only by staff who possess a license to perform the service issued by an entity the Department of Consumer Affairs or another state licensing office; or by staff who in credential issued by the California Commission on Teacher Credentialing zing the service. If code 900 is used, include the information below. Users may select and "-" buttons to add or delete responses.
	Service is Not Currently Provided
+ -	Description of the "Other Related Service"
	Consultation and supervision for behavioral needs, provide behavior supervision/ training/BCBA consultation.
	Qualifications of the Provider Delivering "Other Related Service"
	Board Certified Behavioral Analyst
+ -	Description of the "Other Related Service"
	Consultation/collaboration services between special education and general education instructors, consultation services provided by education specialists to general education teacher and/or special education teacher.
	Qualifications of the Provider Delivering "Other Related Service"
	Credentialed Education Specialist.
+	Description of the "Other Related Service"
	Supplementary aides/services, additional aide support for behavior academics and/ or health related needs.

Qualifications of the Provider Delivering "Other Related Service"

Instructional assistant under supervision of credentialed education specialist.

SELPA

East San Gabriel Valley SELPA

Fiscal Year

2024-25

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Fiscal Year: 2024-25

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: East San Gabriel Valley SELPA

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	64279			Azusa Unified School District	Erin	Kremer	(626) 858-6184	ekremer@azusa.o rg	Previously Reported
	2	19	64287			Baldwin Park Unified School District	Sarah	Ammon	(626) 856-4370	saammon263@bp usd.net	Previously Reported
	3	19	65295			Bassett Unified School District	Gretchen	Carrera	(626) 931-3089	gretchen.carrera@ bassettusd.org	Previously Reported
	4	19	64329			Bonita Unified School District	Danielle	Walker	(909) 971-8330	Walker@bonita.k1 2.ca.us	Previously Reported
	5	19	64378	· · · · · · · · · · · · · · · · · · ·		Charter Oak Unified School District	Jonathan	Raymond	(626) 966-8331	jraymond@cousd. net	Previously Reported
	6	19	64394			Claremont Unified School District	Sarah	Estrada	(909) 398-0609	sestrada@cusd.cl aremont.edu	Previously Reported
	7	19	64436			Covina-Valley Unified School District	Rene	Valdes	(626) 974-7000	rvaldes@c- vusd.org	Previously Reported
	8	19	64576			Glendora Unified School District	Brian	Murray	(626) 963-1611	bmurray@glendor a.k12.ca.us	Previously Reported
	9	19	73460			Walnut Valley Unified School District	Emiko	Chapman	(909) 595-1264	echapman@wvus d.org	Previously Reported
	-10	19	65094			West Covina Unified School District	Lori	Williams	(626) 939-4600	lori.williams@wcus d.org	Previously Reported
	11	19	65094	6023527	142	San Jose Charter Academy	Luisa	Vela	(626) 856-1693	luisa.vela@sichart er.com	Previously Reported
	12	19	64287	1996479	402	Opportunities for Learning-Baldwin Park	Waneka	Cabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	Previously Reported

Attachment I

SELPA: East San Gabriel Valley SELPA

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	36	67876	120568	1132	Options for Youth-San Bernardino	Waneka	Cabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	Previously Reported
	14	19	73452	120600	1135	iQ Academy California-Los Angeles	Michael	Allum	(805) 581-0330	mallum@caliva.org	Previously Reported
	15	19	65094	112706	838	California Virtual Academy @ Los Angeles	Michael	Allum	(805) 581-0330	mallum@caliva.org	Previously Reported
	16	19	64469	139535	2060	Options for Youth - Duarte	Waneka	Ccabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	New LEA

Attachment II

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: East San Gabriel Valley SELPA

Fiscal Year:	2024-25
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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Azusa Unified School District	5,548,340	390,226	113,731	1,740,900	0	0	0	. 0	7,793,197
2	Baldwin Park Unified School District	9,232,891	662,651	0	3,386,819	0	0	0	0	13,282,361
3	Bassett Unified School District	2,527,860	179,984	0	827,782	0	0	0	0	3,535,626
4	Bonita Unified School District	8,888,810	594,821	0	2,156,009	0	0	0	0	11,639,640
5	Charter Oak Unified School District	3,830,362	269,287	0	1,222,433	0	0	0	0	5,322,082
6	Claremont Unified School District	5,462,480	388,468	0	1,612,918	0	0	0	0	7,463,866
7	Covina-Valley Unified School District	10,029,457	696,682	170,597	4,387,069	0	0	- O	0	15,283,805
8	Glendora Unified School District	5,599,841	401,680	0	1,728,349	0	0	0	0	7,729,870

Attachment II-2 of 3

Attachment II

SELPA: East San Gabriel Valley SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Walnut Valley Unified School District	11,184,499	785,277	0	1,836,351	0	0	0	0	13,806,127
10	West Covina Unified School District	6,700,876	474,341	0	1,822,282	0	. 0	0	0	8,997,499
11	San Jose Charter Academy	1,010,879	72,580	0	196,578	0	0	0	0	1,280,037
12	Opportunities for Learning- Baldwin Park	331,135	24,200	0	0	0	0	0	0	355,335
13	Options for Youth-San Bernardino	1,113,939	81,409	0	0	0	0	0	0	1,195,348
14	iQ Academy California-Los Angeles	1,205,617	86,812	0	348,674	0	0	0	0	1,641,103
15	California Virtual Academy @ Los Angeles	4,870,505	349,677	0	1,366,571	0	0	0	0	6,586,753
16	Options for Youth - Duarte	0	0	0	0	0	0	0	0	0
	Totals:	77,537,491	5,458,095	284,328	22,632,735	0	0	0	0	105,912,649

SELPA: East San Gabriel Valley SELPA

Fiscal Year: 2024-25

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Azusa Unified School District	9,161,829	3,097,939	5,013,404	133,431	4,228,673	0	32,227	21,667,503
2	Baldwin Park Unified School District	18,764,999	6,047,730	12,076,813	673,597	6,185,395	0	39,535	43,788,069
3	Bassett Unified School District	3,930,415	1,759,668	2,185,658	0	460,128	0	13,219	8,349,088
4	Bonita Unified School District	11,269,925	4,954,001	6,788,972	257,288	4,213,888	8,600	137,280	27,629,954
5	Charter Oak Unified School District	6,054,018	3,504,474	3,515,664	95,159	3,484,486	0	78,420	16,732,221
6	Claremont Unified School District	9,507,830	4,694,380	5,907,563	232,102	8,235,828	0	6,277	28,583,980
7	Covina-Valley Unified School District	14,379,619	6,890,939	9,469,197	295,171	7,025,408	22,640	127,832	38,210,806
8	Glendora Unified School District	6,746,936	4,432,711	3,626,352	154,478	3,243,570	300,000	108,401	18,612,448
9	Walnut Valley Unified School District	10,344,285	4,577,545	6,607,674	1,393,764	2,722,671	6,000	1,574,945	27,226,884

CDE Local Plan Annual Submission

Attachment III-1 of 2

Attachment III

SELPA: East San Gabriel Valley SELPA

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	West Covina Unified School District	11,313,232	6,937,103	8,322,474	185,099	3,245,741	0	1,478,733	31,482,382
11	San Jose Charter Academy	716,496	356,686	341,789	20,068	430,291	0	0	1,865,330
12	Opportunities for Learning-Baldwin Park	143,032	0	20,623	288	472,176	0	0	636,119
13	Options for Youth-San Bernardino	585,862	142,550	41,201	8,064	823,504	0	0	1,601,181
14	iQ Academy California-Los Angeles	1,192,908	170,658	339,928	11,854	1,366,968	0	0	3,082,316
15	California Virtual Academy @ Los Angeles	4,836,625	507,047	1,818,527	204,221	5,134,282	0	0	12,500,702
16	Options for Youth - Duarte	0	0	0	0	0	0	0	0
	Totals:	108,948,011	48,073,431	66,075,839	3,664,584	51,273,009	337,240	3,596,869	281,968,983

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2024-25

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Azusa Unified School District	1,854,631	8.09%	5,938,566	7.16%	13,874,306	7,793,197
2	Baldwin Park Unified School District	3,386,819	14.78%	9,895,542	11.92%	30,505,708	13,282,361
3	Bassett Unified School District	827,782	3.61%	2,707,844	3.26%	4,813,462	3,535,626
4	Bonita Unified School District	2,156,009	9.41%	9,483,631	11.43%	15,990,314	11,639,640
5	Charter Oak Unified School District	1,222,433	5.33%	4,099,649	4.94%	11,410,139	5,322,082
6	Claremont Unified School District	1,612,918	7.04%	5,850,948	7.05%	21,120,114	7,463,866
7	Covina-Valley Unified School District	4,557,666	19.89%	10,726,139	12.92%	22,927,001	15,283,805
8	Glendora Unified School District	1,728,349	7.54%	6,001,521	7.23%	10,882,578	7,729,870
9	Walnut Valley Unified School District	1,836,351	8.01%	11,969,776	14.42%	13,420,757	13,806,127

Attachment IV-1 of 2

Attachment IV

SELPA: East San Gabriel Valley SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	West Covina Unified School District	1,822,282	7.95%	7,175,217	8.65%	22,484,883	8,997,499
11	San Jose Charter Academy	196,578	0.86%	1,083,459	1.31%	585,293	1,280,037
12	Opportunities for Learning-Baldwin Park	0	0.00%	355,335	0.43%	280,784	355,335
13	Options for Youth-San Bernardino	0	0.00%	1,195,348	1.44%	405,833	1,195,348
14	iQ Academy California-Los Angeles	348,674	1.52%	1,292,429	1.56%	1,441,213	1,641,103
15	California Virtual Academy @ Los Angeles	1,366,571	5.96%	5,220,182	6.29%	5,913,949	6,586,753
16	Options for Youth - Duarte	0	0.00%	0	0.00%	0	0
	Totals:	22,917,063	100.00%	82,995,586	100.00%	176,056,334	105,912,649

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Fiscal Year: 2024-25

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Azusa Unified School District	81,515	208,790
2	Baldwin Park Unified School District	370,853	165,701
3	Bassett Unified School District	11,103	65,097
4	Bonita Unified School District	0	147,947
5	Charter Oak Unified School District	20,000	100,604
6	Claremont Unified School District	5,000	126,022
7	Covina-Valley Unified School District	369,510	281,467
8	Glendora Unified School District	166,931	103,563
9	Walnut Valley Unified School District	328,152	139,070

CDE Local Plan Annual Submission

Attachment V-1 of 2

Attachment V

SELPA: East San Gabriel Valley SELPA

L	₋ist	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
	10	West Covina Unified School District	0	106,522
	11	San Jose Charter Academy	. 0	17,754
	12	Opportunities for Learning-Baldwin Park	0	0
	13	Options for Youth-San Bernardino	0	0
	14	iQ Academy California-Los Angeles	0	17,754
-	15	California Virtual Academy @ Los Angeles	0	85,809
,	16	Options for Youth - Duarte	0	0
		Totals:	1,353,064	1,566,100

Attachment VI

SELPA: East San Gabriel Valley SELPA

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Fiscal Year: 2024-25

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete LE		Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Options For Youth - Duarte	Options F Youth-Du	N/A	Duarte USD	06/28/23	05/17/24	05/23/24	06/03/24	2024–25

SELPA	Foot Son Cobriel Valoy CELDA	2024.25					
SELPA	East San Gabriel Valey SELPA Fiscal Yea	2024-25					
Certification 3: County Office of Education							
Departm	ANT: Certification 3 is required when the information being submitted to the entropy of the en						
county of all applice with the last system county, it alternative operated	ne attached Local Plan section(s) as submitted with this certification are fice of education (COE). I further assure the Local Plan section(s) being able requirements of state and federal laws; policies and procedures included in ndividuals with Disabilities Education Act (IDEA); and is/are included in f all Local Plans (as applicable) to ensure all students with disabilities reactly those enrolled in alternative education programs, including, but we schools, charter schools, opportunity schools and classes, community by districts, community schools operated by the COE, and juvenile could appropriate special education programs and related services.	submitted meet(s) sluding compliance a coordinated esiding within the not limited to, a day schools					
Cert	3-1. All LEAs within the county have elected to participate in this SELPA	Local Plan.					
	■ Yes □ No						
Cert	3-2. The SELPA Local Plan section(s) as specified herein was approved pursuant to EC Section 56140(b).	by the COE					
	■ Yes □ No						
	If "Yes," the COE must enter comments and recommendations here:						
	The local plan sections submitted meet all applicable requirements of state a						

The COE certifies the SELPA is a:

COEs).

does not include a COE); or
Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) <i>AND</i> one or more

Single LEA SELPA: This selection includes only one district LEA (this selection

For a multiple LEA SELPA or a COE joined SELPA

Sr	ecial	Education	Local Plan	Area (SELPA)	Local I	Plan	Certificat	rion 1	ર
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SELPA East San Gabriel Valey SELPA Fiscal Year 2024-25

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code* (*EC*) 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

	■ Yes No
Cert 3-5.	The county superintendent ensures the Local Plan, including amendments, is posted or the COE web site, or includes a link to the Local Plan.
	■ Yes □ No

Web address where the SELPA Local Plan, including all sections, is posted.

www.lacoe.edu/services/curriculum-instruction/special-education/special-education-stites

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA East San Gabriel Valey SELPA Fiscal Year 2024-25

Authorized Signature

Debra Duardo, M.S.W., Ed.D. 5-28-24

COE Superintendent Date

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/15/2

2024-

East :

FISCAL YEAR:

SELPA NAME:

Education (CDE).				For e	each LEA	schoo	ol/site r	name i	identifie	ed in "(Columi	n A," p	lace a	ın "x" in	the co	rrespo	nding	instruc	tional	and/or	related	d servi	e that	is prov	rided by t	he L	EA/scho	ol site			
CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable (xxxx)	330	210 22	0 23	0 240	250	260	270	340	350 4	15 4	25 43	5 436	445	450	460 5	510 5	15 52	20 52	5 530	535	540	545 610	0 71	0 715	720	725	730	735
Azusa USD	Almansor Center	ESGNPSA6934152		Υ								Y)	, Y												
Azusa USD	Azusa High	19642791930528		Υ							Y	Y	Υ	and the same		Υ	Υ	,	, A	ATTICS VIN	and the	No.	Υ	0.000000	Υ	Υ		Υ	Υ	Υ	1
Azusa USD	Canyon View School NPS	19643297081268		Υ							Y	Y	Υ				Υ	Y					Υ								
Azusa USD	Dalton Elementary	19642796011274		Υ							Y Y	Y Y	Y			Υ	Υ	Y	Y	- TOTAL	5.58		Υ			100 (0.0)	5,600 (SAL)	an income a			AGRICA CO
Azusa USD	Gladstone Middle	19642791933449		Υ							Y	Y	Υ	Υ	Y	Υ	Υ	Υ	Y		Y		Υ		Y	Υ		Υ	Y	Y	1
Azusa USD	Hodge Elementary	19642796011340		γ .							Y 1	Y Y	Y				Υ	Y	. Y	CORNEL SEC.	STATE SALE	No. 4 (12.53)	0. 10.00000			Υ		Υ	Ber 17 (19)		
Azusa USD	Home and Hospital - Azusa USD	19642791964279		γ								Y					Υ	Υ							Y	Υ		Υ	Υ		
Azusa USD	Joan Macy School NPS	19643297066079		Υ								Y					Υ	Section 19	Y			LEAS LINES AND	Υ		THE STATE OF THE S				0.500		25.522.4
Azusa USD	Lee Elementary	19642796011233		Y							Y	Y	Υ				Υ	Y	Y						Y	Y		Υ			
Azusa USD	Leroy Haynes Center NPS	19643297077811		Υ							Y	Y	Υ			Υ	Υ			W. S. Chille Ind.			Υ	0.0000000000000000000000000000000000000	DOMESTIC CONTRACTOR	aco tuto	Stra lievicos				
Azusa USD	Longfellow Elementary	19642796011282		Υ							γ \	Y Y					Υ	Υ													
Azusa USD	Magnolia Elementary	19642796011290		Y							Y	Y	Y			Υ	Υ	Υ	Y		-	-			Y	Υ		Υ		000000000	ante-south
Azusa USD	Magnolia Pre-School	19642796011290										Y																			
Azusa USD	Magnolia Transition	19642796011290		Υ							Y	Y	Y			Υ		Y Y	, Y		PORT PART	Marie Borrosa	et conerto	of Lines of Contract	Y	Υ		Υ	Υ		NEW CONTROL
Azusa USD	Murray Elementary	19642796011241		Y							γ 1	Y Y			Υ		Υ	,	, Y				Υ		Y						
Azusa USD	Paramount Elementary	19642796011316		Y							Y	Y	Υ				Y	Υ	Υ				AL REGISTRES			Υ	2012 00:2041	Υ		519(0)(9)	
Azusa USD	Rio Hondo Preparatory	ESGNPSA6935712		Υ																											
Azusa USD	Sierra High	19642791931765		Υ								γ						,	, Y						ALCONO ALCONO	Υ	HOURT 1000-10	Y		100.000	0.0000000
Azusa USD	Speech & Lang Devel Ctr.	ESGNPSA6937437		Υ							Y	Y					Υ						Υ								
Azusa USD	St. Louise De Marillac Elementary	19643786964183		Υ																										CONSIDE	e de la companya della companya della companya de la companya della companya dell
Azusa USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		γ							Y	Y	Y				Υ		Y				Υ						Υ	Υ	
Azusa USD	Valleydale Elementary	19642796011332		Υ							Y \	y y	Υ			Υ	Υ	Υ	Y						Y	Υ		Υ	Υ	Υ	Y
	Villa Esperanza	ESGNPSA6936199		Υ							Υ	Y				Υ	Υ						Υ								
Azusa USD Baldwin Park USD	Almansor Center	ESGNPSA6934152		Υ							Y	Y					Y	,	, Y		Υ		Y								
Baldwin Park USD	Baldwin Park High School	19642871930601		Υ							Y	Y	Y			Υ	Υ	,	, Y		Υ	Υ	Υ								
Baldwin Park USD	Baldwin Park USD Adult Transition	19642871936384		Υ							Y	Y					Υ	γ \	,				Y		Y				Υ	Y	WATER 1
Baldwin Park USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Υ														١	, Y	Y											
Baldwin Park USD	BP STEM Academy	19642876011456		Υ							Y	Y	Y			Υ	Υ		Y		Y		Υ						Y	100000000	
	Bursch Elementary	19642876011373		Υ								Y					γ		γ												
Baldwin Park USD	Canyon View School NPS	19643297081268		Y							Y	Y					Υ	,					Υ						Ш		
Baldwin Park USD	Casa Pacifica Non-Public School	ESGNPSA7087984		Υ							Y	Y						1	, Y	Y					Υ						
Baldwin Park USD		19642876011381		Y							Y	Y				Y	Υ	Υ	Y				Υ			Y		Υ			
Baldwin Park USD	Central Elementary Charles D. Jones Middle	19642876011399		Y							Y	Y				Y	Υ		Y				Υ						Υ		
Baldwin Park USD	Cinnamon Hills, St George, UT	ESGNPSA6130991		Y								Y						,	, Y	Y					Y						
Baldwin Park USD		19642876011407		Y							Y	Y	Y	Y	Y		Υ	Υ	Y				Y		. у				Υ	Υ	
Baldwin Park USD	De Anza Elementary	19642876011407		Y							y.	. Y	Y			Υ	Υ	γ	. ү				Υ								
Baldwin Park USD	Foster Elementary			v							Y	v					γ	Υ											Υ	Υ	
Baldwin Park USD	Geddes Elementary	19642876011431				100	or and the second	-		A STATE OF THE PARTY OF	-/months				-		•		•				_								

		County/District/ School	Charter Number	330	210 2	20 23	0 240	250	260	270	340 35	0 41	5 425	435	436 4	45 450	460	510 5	15 52	20 525	5 530	535	540	545 6	10 71	0 715	720	725	730 735
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																										
Baldwin Park USD	Home and Hospital - Baldwin Park USD	19642871964287		Υ						,	Y	Υ	Y			Υ	Υ						2000	. ү		Lanca Lanca		P60,000	00000000000000000000000000000000000000
Baldwin Park USD	Kenmore Elementary	19642876011449		Υ							Y	Υ			Y	Y	Υ	Y				Υ		Υ	Υ		Υ	Υ	Y
Baldwin Park USD	Leroy Haynes Center NPS	19643297077811		Υ						,	Y	Υ			Y	Υ		Y Y	0.000			and the second			1000000	000 Decree		10000000	
Baldwin Park USD	Margaret Heath Elementary	19642876011464		Y							γ.	Y			Y	Y		Y Y	Υ	Υ		Υ					183		
Baldwin Park USD	North Park High School	19642871936384		Υ						,	Y	Υ						Y Y	Υ	Υ	Υ	Y	POPULSKIN C	users a see	PACING SECTION	PORT 1830 No.			author banco
Baldwin Park USD	Oak Grove Institute	ESGNPSA9014291		Y														Y Y	Y					,					
Baldwin Park USD	Olive Middle	19642876011472		Y							Y	Υ	Y			Υ	Υ	Y Y	. У	Υ	Y	Y		Υ	Υ		Υ	Υ	SECURITIES CONTROL
Baldwin Park USD	Sierra Vista High School	19642871938166		Υ							Y	Υ	Υ		Y	Υ	Υ	Y Y	Y	Υ		Υ			Y		Y	Y	r
Baldwin Park USD	Sierra Vista Middle/Baldwin Park	19642876096135		Y						,	Y	Y			Y	Υ		Y Y	Υ	Υ	Υ	Υ			Υ		γ.	Y	ACCUSATE DEPOSIT
Baldwin Park USD	St. John the Baptist	19642876963995		Y								Υ																	
Baldwin Park USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		Υ								Y				Y		Y					OCCUPATION OF						
Baldwin Park USD	Summit View	ESGNPSA7093487		Y								Y				Υ		Y											
Baldwin Park USD	Tracy Elementary	19642876011498		Y								Y	Y			Y	Υ	Y			Υ	Υ		Y					in the second
Baldwin Park USD	Vineland Elementary	19642876011506		Y						,	Y	Υ	Y		Υ	Υ		Υ				Υ			Υ		Υ		
Baldwin Park USD	Walnut Elementary/Baldwin Park USD	19642876011514		Υ								Υ				Y	Υ	Y										Y	SALUE AND DESCRIPTION
Bassett USD	Bassett High Sch	19642951930700		Y						,	Y	Υ	Υ		Y	Υ		Y Y		Υ	Υ				Y		Υ	Υ	
Bassett USD	Bishop Amat Memorial High	19642956934285		Υ																	200			POR 2007 PRO 1000	notes a process				armounts a special or of
Bassett USD	California School	19650946023410		Y						,	Y	Υ			Y										Y		Y		
Bassett USD	Don Julian Elementary	19642956011530		Υ						,	Y	Υ	Y			Y	Υ	Y Y			γ	Υ		Υ					
Bassett USD	Edgewood Academy	19642956057483		Y						,	Y	Υ	Y			Υ	Y	Y Y							Y		Υ		
Bassett USD	ERWIN/PRE-SCHOOL	19642956011589		Υ								Υ				Y	Y								Y		Υ		
Bassett USD	Home and Hospital - Bassett USD	19642951964295		Y								Υ	Υ			Υ	Υ	Y Y						Υ					
Bassett USD	St. Louis of France	19642956964175		Υ .								Υ				Υ									and the second		-		SECURIOR PROPERTY.
Bassett USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		Υ						,	Y	γ				Υ		Y Y			Υ	Υ			Υ		Υ		
Bassett USD	Sunkist Elementary	19642956011571		Υ								Υ				Y		Y			-77 -77 -77				manual Lance	STATE OF STREET			and Asset Services
Bassett USD	Torch Middle School	19642956057491		Y						,	Y	γ	Y			γ		Y Y				Υ						Y	
Bassett USD	Van Wig Elementary	19642956011563		Υ								Υ				Y	Υ						environment of	and the same of the same	Υ		Y		
Bonita USD	Allen Avenue Elementary School 002	19643296011787		Υ						,	r	Υ	Υ			Y	Υ	Y Y						Y				Y	
Bonita USD	Almansor Center	ESGNPSA6934152		Y						Ŋ	,		Y			Y		Y			EAN PASSONS	Υ				activity and the second		CONTROL OF THE PARTY OF THE PAR	and the same of th
Bonita USD	Alpine Academy	ESGNPSA6130900		Y														Y Y					,				1		
Bonita USD	Bonita High School 020	19643291931088		Y						,	,	Υ	Υ		Y	Y		Y Y			700 0000000	Y		Y	Υ		Υ	Y	1
Bonita USD	Bonita Transition @ SDHS	19643290130963		Y						,	,	γ	Y			Υ	Υ	Y Y		Υ		Υ		Y				Υ	
Bonita USD	Calvary Baptist	ESGNPSA6934368		Υ								Υ				Υ		Υ											
Bonita USD	Canyon View School NPS	19643297081268		Υ						١	,	γ				Υ		Y Y				Υ							
Bonita USD	Chaparral High School 040	19643291937598		Y								Υ		-				Y Y											ALTERNATION OF THE PARTY OF THE
Bonita USD	Ekstrand Elementary School 003	19643296011803		Υ						,	,	Υ	Υ			Υ	Υ	Υ				γ		Υ				Υ	
Bonita USD	Gladstone Elementary School 004	19643296011811		Y						,	,	Y	Y	Y		Υ	Υ	Y Y				Υ		Υ				Y	WWW.274.274.274.0000
Bonita USD	Grace Miller School Elementary 006	19643296011829		Υ						,	,	Υ	Y	Y	Y	Y	Υ	Y Y						Y				Υ '	
Bonita USD	Holy Name of Mary	19643296962369		Υ								Υ				- €		Υ											
Bonita USD	Home and Hospital - Bonita USD	19643291964329		Υ								Υ	Υ			Υ								Υ					
Bonita USD	Joan Macy School NPS	19643297066079		Y	:													Y				Υ							
Bonita USD	La Verne Heights Elementary School 005	19643296011845		Y						1	,	Υ				Υ		Y							Y		Υ		
Bonita USD	Leroy Haynes Center NPS	19643297077811		Υ						,		Y	Y		Y	Y		y Y							Y		Υ	Υ	
Bonita USD	Lone Hill Middle School 010	19643296071385		Υ						,	,	Υ	Υ		Y	Y		Y				Y		Y	Y		Y	Υ	

		County/District/ School	Charter Number	330	210 2	220 23	0 240	250	260	270	340 350	0 415	425	435 4	436 44	15 450	460	10 51	5 520	525	530 5	35 54	0 545	610	710	715 72	0 725	730 735
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																									
Bonita USD	Oak Mesa Elementary School 009	19643296110035		Y						,	,	Y	Y	Y	Y	Y	,	Υ						Y			Y	
Bonita USD	Port View Preparatory - Ontario	ESGNPSA0135483		Y						,	,	Υ	Υ		Y	Y		Y			Y							
Bonita USD	Ramona Middle School 011	19643296011860		Υ	4 4					,		Υ	Υ	Y		Y	Y Y	Y	Υ	Y	Y			Υ	Υ	Υ	Y	$\perp \perp$
Bonita USD	Roynon Elementary School 007	19643296011837		Υ						,	,	Y	Υ	Y		Y	y y	Y			Y			Y	Υ	Υ		
Bonita USD	San Diego Center for Children Academy	ESGNPSA7093115		Y													,	Y	Y		Y		Y					
Bonita USD	San Dimas High School 030	19643291937739		Υ						,	,	Y	Y		Υ	Y	,	Y		Y	Y Y			Y			Υ	
Bonita USD	Shull Elementary School 008	19643296011795		Υ				1		,	,	Y	Y			Y		Υ							Y	Υ		
Bonita USD	Sonrise Christian	19643297097504		Y																								
Bonita USD	South Hills Academy	19650946983084		Υ						,	,	Υ	1			Y	,	Y			Y							
Bonita USD	Stone Ridge Academy (Formerly Quest Academy)			Y								Υ				Y	y y	Υ			Y							
Bonita USD	Westmoreland Academy	19644360127415		Υ						Y	,	Υ				Y					Y							
Bonita USD	Youth Care - Pine Ridge Academy	ESGNPSA6131262		Y						,	,						,											
California Virtual Academy at Los Angeles	Beach Cities Learning Manhattan Beach	ESGNPSA0120766		Υ													1 8										\perp	$\perp \perp$
California Virtual Academy at Los Angeles	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Υ								Y					Y	Υ										
California Virtual Academy at Los Angeles	California Virtual Academy at Los Angeles	01127060112706		Υ						Y	,	Υ	Y	Y Y	Y	Y	y y	Y	Υ	Y	Y Y				Υ	Y	Y	Y
California Virtual Academy at Los Angeles	Center for Learning Unlimited	ESGNPSA6206569		Υ								Y				Y					Υ							
California Virtual Academy at Los Angeles	Del Sol School, INC	ESGNPSA0120295		Υ						Y	,	Υ				Υ					Y						1 1	
California Virtual Academy at Los Angeles	Dynamic Hope Schools - Riverside	ESGNPSA6167993		Υ																								
California Virtual Academy at Los Angeles	ECE 4 Autism	ESGNPSA0133082		Υ								Υ				Y					Y						\perp	$\perp \perp$
California Virtual Academy at Los Angeles	Elliott Institute	ESGNPSA7096662		Υ						Y	,	Υ																
California Virtual Academy at Los Angeles	Epiphany Academy Nonpublic School	ESGNPSA0129502		Y																							\perp	$\perp \perp$
California Virtual Academy at Los Angeles	Leroy Haynes Center NPS	19643297077811		Υ						Y	,	Υ	Y			Υ												
California Virtual Academy at Los Angeles	Passageway School	ESGNPSA6203939		Υ								Υ				γ .					Y					120		
California Virtual Academy at Los Angeles	Spectrum Center - Rossier Park School	ESGNPSA6926471		Υ								Υ				Υ	Y											
California Virtual Academy at Los Angeles	Summit View	ESGNPSA7093487		Υ								Υ																$\perp \perp$
California Virtual Academy at Los Angeles	Vista School	ESGNPSA7092703		Υ								Υ				Υ												
California Virtual Academy at Los Angeles	Wayfinder Family Services	ESGNPSA000000		Υ						Y	,	Υ				Υ												
California Virtual Academy at Los Angeles	Westmoreland Academy	19644360127415		Υ						Y	,	Υ			Υ	Υ	Y											
Charter Oak USD	Arrow High (Continuation)	19643781930312		Υ								Υ					Y	Y										$\perp \perp$
Charter Oak USD	Badillo Elementary	19643786012041		γ						Y	,	Υ	Υ	Y	γ	Υ	Y				Y Y				Y	Υ		
Charter Oak USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		γ					5	Y	,						Y	Υ	Y		Y							
	Bridges Community Day	19643781995927		Y													Y											
Charter Oak USD	Canyon View School NPS	19643297081268		Y													Y	Υ										
Charter Oak USD		19643786012066		Y						Υ	,	Υ	Y	Υ	Y	γ	Y Y	Υ			Y Y			Υ	Υ	Y	Υ	
Charter Oak USD	Charter Oak High	19643781931666		Y						Α,		Y	Y	· Y	, Y	Y	Y	Y	Υ	Y	Y Y			Υ	Υ .	Y	Y	Y
Charter Oak USD		ESGNPSA6982219		Y								Υ		Υ														
Charter Oak USD	Frostig School	19643786012090		v						Y	,	Y	Υ	Y	Y	Y	Y Y	Y	Υ		Y Y			Y	Υ	Y	Y	= 1
Charter Oak USD	Glen Oak Elementary	19643781964378		v								Y					Y	Y	Υ									
Charter Oak USD	Home and Hospital - Charter Oak	19643/819643/8		v								Y				Y	Y	Y		Υ	Y							
Charter Oak USD	Joan Macy School NPS			v													,	Y					Υ					
Charter Oak USD	Lava Heights Academy	ESGNPSA0136358		v						,	,	v	v		v	Y	Y										1 10	
Charter Oak USD	Leroy Haynes Center NPS	19643297077811		v						ľ		v					V	Y										
Charter Oak USD	Oak Knoll Alternative	19643781995885		V	13				articular (S	NAME OF THE PARTY.		v		v		v	ľ											
Charter Oak USD	Port View Preparatory - Tustin	ESGNPSA0129429		Y V								v	v			v	,	v	v		v			Υ			Υ	
Charter Oak USD	Royal Oak Middle	19643786012116		Υ		9585 430				Y		ΙÝ	Y	10725000	STORY OF	1	Y	Y	1	or personal	T.	and the second	-10		COUNTRY			A ASSESSMENT OF THE PARTY OF

CDE Official	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210 2	20 23	0 240	250	260 2	270 3	40 350	415	425	435 4	436 4	45 4	50 460	510	515	520	525 5	30 5	35 540	545	610	710	715 7	20 725	730	735
Charter Oak USD	Sonrise Christian	19643297097504		Y																										
Charter Oak USD	St. Louise De Marillac Elementary	19643786964183		Υ																										
Charter Oak USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436	× 1	Y										,	Y	Υ		Υ	Υ		Y									
Charter Oak USD	Washington Elementary Glendora	19643786012132		Υ						Y		Υ				γ	Υ	Υ	Υ	Υ		γ								
Charter Oak USD	Willow Elementary	19643786012140		Υ						Υ		Υ	Υ		Y	Υ	Υ	Υ	Υ	Y	The Park House State Sta	Υ				10000000000000000000000000000000000000	OWNSTRAN			
Claremont USD	Chaparral Elementary	19643946012157		Υ						Y		Υ	Υ		Y	Υ		Υ		Y	Y Y				Υ			Y	Y	
Claremont USD	Claremont High School	19643941931823		Υ						Y		Υ	Υ	γ ,	Y Y	Y	Y	Υ	Υ	Y	Y Y	Υ	90-2008 PH 4613	ara erestas.	Υ	Υ	Y	Y	Y	100000000000000000000000000000000000000
Claremont USD	Claremont Preschool Speech	19643941964394		Υ								Y																		
Claremont USD	Condit Elementary	19643946012165		Y	Name of the last					Y		Y	Υ	Executive of	53004100	Υ		Y	Υ		Y	Y	anter Extend			Υ	Y		JE CHURC	
Claremont USD	Danbury Elementary	19643946012173		Υ						Y		Υ	Υ	γ γ	Y Y	Υ	Y								Υ	Υ	Υ	Y	A SECTION	
Claremont USD	El Roble Junior High	19643946057541		Υ				5000000		Υ		Υ	Υ	γ γ	Y Y	Υ	Y	Υ	Υ	Υ	Y		924	5000000	Υ			Y	Υ	
Claremont USD	Elliott Institute	ESGNPSA7096662		Υ						Y		Υ				Υ														
Claremont USD	Foothill Country Day School	19643946967939	**************************************	Υ	Augusta In		and Posted	25000000	ASSESSMENT NO.	1000 1000 100		ua bastied		R-08/048 0	600000					2000				No business	1 50000	Mer See		Note Brook		
Claremont USD	Home and Hospital - Claremont USD	19643941964394		Υ						Y		Υ				Y														
Claremont USD	Joan Macy School NPS	19643297066079		Υ	DECEMBER 1999				201023	Y		Υ		00000000		Y		Υ		COLOR	Y	Υ								
Claremont USD	Jubilee Christian	19644366130736		Υ																									2000	
Claremont USD	Leroy Haynes Center NPS	19643297077811		Υ	20152500 E0			d section (Y		Υ	Υ			Υ		Υ		2000		Υ						Y		
Claremont USD	Mountain View Elem Claremont	19643946012181		Υ						Y		Υ	Y		Y	Y	Y	Υ	Υ			Y								
Claremont USD	Oakmont Elementary	19643946012199		Υ	200000		Calentina	les established		Y		Υ	Y			Υ	Y	Y		Y	Y	Υ								
Claremont USD	Our Lady Of Assumption	19643946962799		Υ								Υ				Y		Y									ALCOHOLD ST			
Claremont USD	Port View Preparatory - Ontario	ESGNPSA0135483		Υ				1.00		Υ		Υ	Y			Υ						Y								
Claremont USD	San Antonio HS	19643941931807		Υ										· ·	Y			Y	Υ	Υ	Y						484684 638			
Claremont USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		Υ						Υ		Y	Υ			Y		Υ				Y								
Claremont USD	Sumner Elementary	19643946012207		Υ						Y		Y	Υ	•	Y	Y	Y		Υ			Y			Υ					
Claremont USD	Sycamore Elementary	19643946012215		Υ					ROBERT S	Y		Υ				Υ			Υ											
Claremont USD	The Webb Schools	19643946936207		Υ																							50000	COST PROPERTY.	2010000	
Claremont USD	Vista del Valle Elementary	19643946012223		Υ						Y		Y				Y	Y													
Claremont USD	Western Christian PSP	19644366132765		Y																	3002016			201 502502			20525	4000	2000000	
Claremont USD	Western Christian Schools K-8	19643946931810		Υ								Υ																		
Covina-Valley USD	Adult Transition at Fairvalley School	19644361931617		Υ			84 55.22			Y		Υ			Y	Υ	Y		2253						Y	Y	Y	Y	200 200 200 200 200	(Chicoso)
Covina-Valley USD	Almansor Center	ESGNPSA6934152		Υ						Y	Y	Υ	Υ			Y		Y	γ						v	v	V	v	V	
Covina-Valley USD	Barranca Elementary	19644366012439		Υ	2 3 3 3					Y		Υ	Y	9000000	YY	Υ	Y	CH CAPPERATE	Y			Y	2000	MAIN REPORTS	1	Tourse !	200000112	A Process	260100000	
Covina-Valley USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Υ						Y		Y				Y		Y	Y	Y		, T			v	v	v	v		
Covina-Valley USD	Ben Lomond Elementary	19644366012447		Υ						Y		Y	Υ	Υ	Y	Y	Y	Υ	Υ			Y	at and a second		1	Manual So			-	
Covina-Valley USD	Canyon View School NPS	19643297081268		Υ						Y		Y				Y		Y	Y			,								
Covina-Valley USD	Cleta Harder Developmental School	ESGNPSA6915540		Υ						Y		Y										Y		CONTRACTOR OF THE PERSON NAMED IN	v	v	v	Y	365 C44000 C2	200
Covina-Valley USD	Covina High	19644361932086		Υ						Y		Y	Υ		YY	Y	Y	Y	Y			Y			Y	v	Y			
Covina-Valley USD	Covina-Valley Children's Center	19644360118646		Υ	Υ		Y	Y		Y		Y	Y			Y	Y								T-000000	Tarica a	A SERVICE DE	Acres Constant	200000000000000000000000000000000000000	200000000
Covina-Valley USD	Covina-Valley Learning Options Academy	19644360140525		Υ								Υ				Y			V			v			v					
Covina-Valley USD	Cypress Elementary	19644366012470		Υ					N. C. C. C.	Y		Y	Υ			Y	Y	Y	Y	STORESTORE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAM		Y			I a second			THE REAL PROPERTY.	and the state of the	
Covina-Valley USD	Fairvalley Continuation High	19644361931617		Υ														Y	Y											
Covina-Valley USD	Frostig School	ESGNPSA6982219		Υ								Y				Y		Y	was early	v		DATE ST. 162	10000			0.000.000				
Covina-Valley USD	Grovecenter Elementary	19644366012512		Y						Y		Y	Y			Y		Y	Y	Υ		Y								
Covina-Valley USD	Home and Hospital - Covina-Valley USD	19644361964436		Υ																0.650		52,000			Y	100000			CO NOTO SE	

		County/District/ School	Charter Number	330	210 2	20 23	0 240	250	260	270 34	10 350	415	425	435 4	36 44	15 450	460	510 51	5 52	0 525	530	535	540 !	645 61	10 71	10 715	720	725	730 7
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)																										
Covina-Valley USD	Joan Macy School NPS	19643297066079		Y						Y							,	,				Υ						ed constituent	
Covina-Valley USD	Jubilee Christian	19644366130736										Υ				Υ	,	,											
Covina-Valley USD	Las Palmas Jr. High	19644366012538		Υ						Y		Υ	Y		Y	Y	Y	Y			a constrain			Y	Υ		Y		
Covina-Valley USD	Leroy Haynes Center NPS	19643297077811		Υ					100	Υ		Υ	Υ			Y	,	,				Y							
Covina-Valley USD	Manzanita Elementary	19644366012546		Υ								Y	Y		10210 6310	Y			1000	4.00	Nacione Contract	l and a second	parental se	Y	Υ		Υ	0.000000	NO STATE OF
Covina-Valley USD	Merwin Elementary	19644366012553		Υ						Y		Υ	Y	Υ		Υ		Y				Y			Y		Υ		
Covina-Valley USD	Mesa Elementary	19644366012561		Υ					1	Y		Υ				· Y		Y	-				PARSA SULTA	Y	Υ	200	Y	Υ	
Covina-Valley USD	Northview High	19644361936418		Υ								Y					γ ,	, Y				Y		Y	Y		Υ	•	
Covina-Valley USD	Rowland Elementary	19644366012587		Υ						Y		Y	Y	Y		Y	Y Y	,		una unitario	COARGO	Y		Y	Υ		Y		
Covina-Valley USD	Sacred Heart Elementary	19644366963201		Υ																									
Covina-Valley USD	Sierra Vista Jr. High/Covina Valley USD	19644366012595		Υ						Υ		Υ	Υ	Y		Y	Y Y	Y			a become	Υ	ocasion in	Y	Υ	Υ	Υ		Y
Covina-Valley USD	South Hills High	19644361938372		Υ								Υ	Υ	Y			1	γ γ							Υ	Y	γ		
Covina-Valley USD	St. Dorothy Elementary	19645766963714		Υ														on the second	2000	AL III LACTOR	N SCOUNSE OF A	Massasse	Deve	200000	2010	CONTRACTOR OF THE PARTY OF THE	0.00	0 000000000	
Covina-Valley USD	Stone Ridge Academy (Formerly Quest Academy)	19643787094436		γ						Υ		Υ	Υ			Υ		Y				Υ							
Covina-Valley USD	Traweek Jr. High	19644366012611		γ						Υ		Υ	Y			Y	Y Y	Y			The state of the s			Υ	2490 004			Υ	Y
Covina-Valley USD	Villa Esperanza	ESGNPSA6936199		Υ						Y		γ				Υ													
Covina-Valley USD	Westmoreland Academy	19644360127415		Y			-			Y		Y			Y	· Y						Υ							
Covina-Valley USD	Workman El	19644366012645		Υ						Υ		Υ	Y	Y		Υ	Y 1								Υ		Υ		
Glendora USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Υ												Y	,	Y									$\perp \perp \mid$		
Glendora USD	Cullen Elementary	19645766013866		Υ						Υ		Υ	Y		Υ	Υ	Υ	Υ				Υ		Y				Υ	
Glendora USD	Foothill Christian	19643947037252		Υ																							\perp		\sqcup
Glendora USD	Foothill Christian Glendora	19645767037252		Υ								Υ																	
Glendora USD	Glendora High School	19645761933597		Υ						Y		Y	Y		Υ	Y	,	. Y				Y		Υ	Υ		Υ	Υ	Υ
Glendora USD	Glendora Transition	19645761933597		γ						Y		Υ	Y			Υ	Υ	Y				Υ							
Glendora USD	Goddard Middle School	19645766057731		Υ	1					Y		Y	Y		Υ	Υ	γ \	Y				Y		Y	Υ		Υ		\Box
Glendora USD		19643297066079		Υ														Y											
Glendora USD		19645766013882		Υ						Y		Y	Υ			Υ	Υ	Y				Y							
		19643297077811		Y						Y		Y	Y		Υ	Υ	Y					Υ							
Glendora USD		ESGNPSA0135483		Y						Y		Y				Y						Y							
Glendora USD		19645766061329		Y						Y		Y	Υ		Υ	Y	Y Y	Y				Y		Y	Y		Υ	Y	
Glendora USD		19645766013908		v						V		Y	Y			γ.	y y	Y				Y							
Glendora USD	Sellers Elementary	19645766963714		v																									
Slendora USD		19645766013916		v						v		Y	γ,	, _Y	Y	Y	y y	Y			:	Υ		Y	Υ		Υ	Y	
Glendora USD	Stanton Elementary	19645766013924		v						Y		Y	Y			Y		Y				Υ			Υ		Υ		
Glendora USD				v						v		Y				Y	,												
Glendora USD	Westmoreland Academy	19644360127415		v						v		Y	Y		Y	Y		Y	Υ			γ							
Glendora USD		19645761939677		v		1000		STATE OF THE PARTY	100000	v	- Sensi	y	- Annana		v	Y	Y												
Glendora USD	Williams Pre-School	19645760131060		v						1		v				y						γ							
Q Academy California-Los Angeles	Academy for Advancement of Children with Autism			v						- MARCH - 1800		TAN DESCRIPTION OF THE PARTY OF	200000000000000000000000000000000000000				A CONTRACTOR OF THE PARTY OF TH	v											
Q Academy California-Los Angeles	Almansor Center	ESGNPSA6934152		v																									
iQ Academy California-Los Angeles		ESGNPSA6156905		Y					260000000000000000000000000000000000000	v		v			V	v		Water St. Co.	v			are positive at							
Q Academy California-Los Angeles	Cheerful Helpers Child and Family Study Center	ESGNPSA6906374		Y						,		v		v		v						v							
Q Academy California-Los Angeles		ESGNPSA6167993		Y						Y		I	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Y		1			0.00			v							
Q Academy California-Los Angeles	ECE 4 Autism	ESGNPSA0133082		Y						Υ.		v				v	Y												
Q Academy California-Los Angeles	HELP Group - Bridgeport	ESGNPSA6205355		Υ						100		Y			500	Y	SECURITY S	71.00 E.S.			2000	and the second	(A)	100	V. (1)	The second	A SECTION OF		and the same

		County/District/ School	Charter Number									446	40-	405 4	20 44	450	460	10 5	15 50	n 521	E E21	525	540	545 6	10 7	10 71	5 720	725	730 735
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)	330	210 2	20 23	0 240	250	260 2	70 34	40 350	415	425	435 4.	36 44	5 450	460) IU 3	15 52	.0 52:	5 531	, 535	340	343 (10 7	10 71.	5 120	123	130 133
iQ Academy California-Los Angeles	Help Group Sunrise	ESGNPSA7102239		Υ	0.000					Y		Y				Y													AUCTO DE LA COLONIA
iQ Academy California-Los Angeles	iQ Academy	01206000120600		Υ						Y		Υ	Υ		Y	Υ	γ ,	Y	Υ		Υ	Υ			Y			Υ	Y
iQ Academy California-Los Angeles	Sierra School of Alhambra	ESGNPSA6159099		Y																									
iQ Academy California-Los Angeles	Summit View	ESGNPSA7093487		Υ								Y				Y	,	Y											
iQ Academy California-Los Angeles	Village Glen	ESGNPSA7102015		Y																									
iQ Academy California-Los Angeles	Vista School	ESGNPSA7092703		Υ						Υ		Υ				Y	,												
Opportunities for Learning 1	Opportunities for Learning I	19964791996479		Y								Υ					,	Y			Y	Y						\perp	
	Options for Youth - San Bernardino	01205680120568		Y								Y	Y			Υ	,	Y			Υ				Y		Y	Υ	
San Jose Charter Academy	Joan Macy School NPS	19643297066079		Y						Υ		Y							Y		Υ	Y							
San Jose Charter Academy	San Jose Charter Academy (SJ)	60235276023527		Y						Y		Υ	Y			Y	,	Υ Υ	Υ		Υ	Y		Y	Y		Y	Υ	Y
San Jose Charter Academy	The Upward Bound School	ESGNPSA6166748		Y						Y	1.4	Y					,	Y	Y			Y					\bot	\perp	
Walnut Valley USD	Almansor Center	ESGNPSA6934152		Y												Y	,												
Walnut Valley USD	Beach Cities Learning, San Gabriel	ESGNPSA6156905		Υ													,	Y	Υ						WW.CZ				
Walnut Valley USD	Canyon View School NPS	19643297081268		Y						Y		Υ	Y					Y	Υ		Υ								
Walnut Valley USD	Castle Rock Elementary	19734606023352		Υ						Υ		Υ	Y		Y	Υ	Υ	Υ				Υ		Y				Y	Y .
Walnut Valley USD	Chaparral Middle School	19734606096358		γ						Y		Υ	γ ,	,	Υ	Υ	Y 1	Y	Υ		Υ	Y		Y				Υ	Y
Walnut Valley USD	Collegewood Elementary	19734606023360		Υ						Υ		Υ	Y			Υ	,	Υ	Υ			Y	7		Y		Y		
Walnut Valley USD	Cyrus J. Morris Elementary	19734606095467		Y								Υ	Y		Υ	Y		Y							Υ		Y		
Walnut Valley USD	Diamond Bar High School	19734601932862		Υ						Υ		Υ	γ ,	/ Y	Y	Y	,	Y	Υ		Υ	Y		Y	Υ		Y	Y	
Walnut Valley USD	Evergreen Elementary	19734606023378		Y						Y		Υ	Υ			Υ	Υ	Y				Y			Υ		Y		
Walnut Valley USD	Heritage School - Provo, UT	ESGNPSA6131114		Y													١.,		Υ		Υ			Y				\sqcup	
Walnut Valley USD	Home Schooling/Private School Affidavit	ESGNPSAAAAAAA		Υ								Y																	
Walnut Valley USD	Leroy Haynes Center NPS	19643297077811		Y						Υ		Υ	Y			Υ											1		
Walnut Valley USD	Maple Hill Elementary	19734606100309		Υ						Y		Υ	Y			Υ		Υ			Υ								
Walnut Valley USD	Oxbow Academy	ESGNPSA0136333		Y													,				Υ								
Walnut Valley USD	Quail Summit Elementary	19734606106918		Y						Υ		Υ	Υ	Υ		Υ	Υ	Υ			Υ				Υ		Y		
Walnut Valley USD	Ron Hockwalt Academies	19734601937747		Υ						Υ		Υ	γ.,	_		Υ	Y Y	Υ	Υ		Y	Υ						Ш	
Walnut Valley USD	South Pointe Middle School	19734606108344		Υ						Υ		Υ	Υ		Y	Υ	Y Y	Υ	Υ		Υ	Υ		Y	Y		Υ	Y	
Walnut Valley USD	Spectrum Center - Rossier Park School	ESGNPSA6926471		Υ													7	Υ											- Contract of the Contract of
Walnut Valley USD	Suzanne Middle School	19734606023386		Y						Υ		Υ	Y	,	Y	Y	Y Y	Y	Υ		γ	Υ		Y	Y		Υ		
Walnut Valley USD	Vejar Elementary	19734606023394		Υ						Υ		Υ	Y		Y	Y	Υ	Y											
Walnut Valley USD	Walnut Elementary/Walnut Valley USD	19734606023402		Υ						Υ		Y	Y			Y	Y	Υ							Y		Υ		
Walnut Valley USD	Walnut High School	19734601939149		Υ			1			Y		Υ	Y		Y	Y	Y Y	Y	Υ		Υ	Υ		Υ	Y		Y		
Walnut Valley USD	Westhoff Elementary	19734606108336		Υ						Υ		γ	Υ			Y	Y Y	γ	Υ					Y	Υ		Υ		
West Covina USD	Beacon Day School	ESGNPSA6130520		Υ	1 19					Υ		Υ				Υ						Υ							
West Covina USD	California School	19650946023410		Υ						Υ		Υ	Υ			Υ	Y Y	Υ				Υ		Y					
West Covina USD	California State Preschool Program	19643946012173		190								Υ																	
West Covina USD West Covina USD	Cameron School	19650946023428		Υ						Υ		Υ	Y		Y	Υ	Y	Υ			Υ	Υ		Y	Υ		Υ	Υ	,
West Covina USD	Coronado Alternate School	19650941938513		Υ						Υ		Υ	Υ				Y	Y	Υ		Y			Y				Y	,
West Covina USD	Edgewood High School	19650940122432		Y						Υ		Υ	Υ			Y	Y	Y			Y	Υ		Y					
	Edgewood Middle School	19650946107296		Y						Y		Υ	Υ		Y	Y	Y Y	Y	Υ		Υ	Υ		γ					
West Covina USD	Hollencrest Middle School	19650946023477		Y						Y		Y	γ			Υ	Y	Y	Υ		Y	Υ			Y		Υ	Υ	
West Covina USD	Joan Macy School NPS	19643297066079		Y						Y							Y					Υ							
West Covina USD				v						Y		Y	Y		Y	Y	Y	· Y	γ		γ	Y		Y Y				Υ	
Vest Covina USD	Leroy Haynes Center NPS	19643297077811		Υ						Υ		Υ	Υ		Υ	Υ	Y	Υ	Υ		ĮΥ	Υ	F4 53	Y				IY	

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CDE Official	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable (xxxx)) 330	210 220	J 230) 240	250	260	2/0	340 3	50 4	15 42	25 455	5 430		450 4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , ,	320	323 3									
Local Educational Agency Name	Merced School	19650946023485	(۸۸۸۸)	v	1.							y	Y				Y	Y	Y	1000	Y	Y				Y	Y	A CETTE		
West Covina USD	Merlinda School	19650946023493		Y							Υ	Y	Y				Y Y	Υ	Y		Y	Υ			Υ	Y	Υ			
West Covina USD	Monte Vista School	19650946023501		v							Y	Y					Y	Υ	Υ	γ	Y	Y								
West Covina USD	Mt. SAC Early College Academy at West Covina	19650940137042		v								Y						Y	Y	Υ	Y				Υ			Υ	Υ	
West Covina USD	Orangewood School	19650946023519		v								Y					Y	Y	γ		Y							4		
West Covina USD	SEAS Coronado	19650941938513		v														Y	Y		Y	Y								
West Covina USD	SEAS Edgewood High School	19650940122432		Y							Y	Y						Y	Y :		Y	Y						-	V.Y	
West Covina USD	SEAS Edgewood Middle School	19650946107296		v								Y						Y	Υ	Υ	Y	Y								
West Covina USD	SEAS Monte Vista	19650946023501		Y						7.7		Y					Y	Y	Υ	Y	Y	Y								
West Covina USD	St. Christopher Parish School	19650946963623		Y																										
West Covina USD	Transition @ Coronado	19650941938513		Y								Y										Y								
West Covina USD	Vine School	19650946023535		Y							Y	Υ	Υ			Y	Y	Υ	Υ	Υ	Υ	Υ				Y	Y			
West Covina USD West Covina USD	Walnut Grove Intermediate	19650940116566		Y								Υ						Y	Υ		Y	Υ								
	Wescove School	19650946023543		Y							Υ	Υ	Υ			Υ	Y Y					Υ			Y .	Y	Y			
West Covina USD West Covina USD	West Covina High School	19650941939537		Y							Y	Y	Y			γ	Y	γ	Υ	Υ	Y	Υ			Y	Y	Y	Y		
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