

SEL Implementation Assessment

Your team will need to designate a time to complete the SEL School Implementation Assessment together. This process should take approximately 60–90 minutes.

This process helps schools evaluate SEL in their systems so that they can coordinate and build upon SEL practices and programs to create environments that infuse SEL into every part of students' educational experiences.

The assessment rubric that you will be completing is an essential first step in the process of schoolwide SEL integration.

- **WHY complete the assessment?** The rubric can help teams determine where the school is in terms of implementation and identify next steps.
- **WHAT is the result?** Completing the rubric will help highlight areas of strength and opportunities for growth. These insights will help schools create a customized implementation plan for schoolwide SEL. For a brief overview of the concepts that will be discussed [click here](#).
- **HOW does it work?** At the beginning of the scoring process, each person on the team should complete the rubric individually. The team will then assign a group score to each item using a consensus-building process that encourages equity of voice.

Here are some logistics to help as your entire team goes through this SEL Implementation Assessment process:

Pre-Work	Activity	Follow-up Action Items
<ul style="list-style-type: none">• Each team member should have a hard copy of this PDF available to make notes during the activity.• Identify a Recorder and Facilitator before the meeting. Here is a useful video that will assist your Facilitator in the facilitation process: Facilitator Video	<p>Have the Recorder document the agreed-upon number for each item on a clean hardcopy.</p> <p>Below is a slide deck that provides an overview of the process that may support your team through the scoring:</p> <ul style="list-style-type: none">• Slide Deck	<p>As a team, look at the results: Discuss:</p> <ul style="list-style-type: none">• What are your school's areas of strength (scoring 3's & 4's)?• Based on your strongest areas, what would be helpful to continue?• Based on your weakest areas, what is one area your school could focus on next year?