

## Instructional Leadership and the C3 Framework for Social Studies State Standards

### Building Capacity for the Work

This organizer is helpful in supporting the work of understanding where members of the social studies community are in their development and implementation of the C3 Framework for Social Studies State Standards.

Phases of Implementation	What does it look like?	Who in your school/system is at this level now?	What strategies can be used to move people in the system to the next level of engagement?
<p><b>Awareness</b> – Individuals understand <i>what</i> the C3 Framework is, <i>how</i> it was developed, <i>who</i> was involved, and most importantly, <i>why</i> it was created and <i>what implementation may look like</i>. They will understand the instructional shifts and how teaching, learning, and assessment of social studies will look and feel differently at the classroom level.</p>			
<p><b>Transition</b> – Individuals begin to explore and acquire tools, resources, and guidance to plan for implementation.</p>			
<p><b>Implementation</b> – Individuals begin to implement the C3 Framework Inquiry Arc. They are able to judge available resources and apply their understanding to align or adapt their current social studies program.</p>			
<p><b>Continuous Improvement</b> – Individuals are able to support the development of their colleagues and/or they go beyond judging resources to actually creating tools and resources. They continue to analyze student work, reflect on instructional programs, and adjust as needed.</p>			